



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

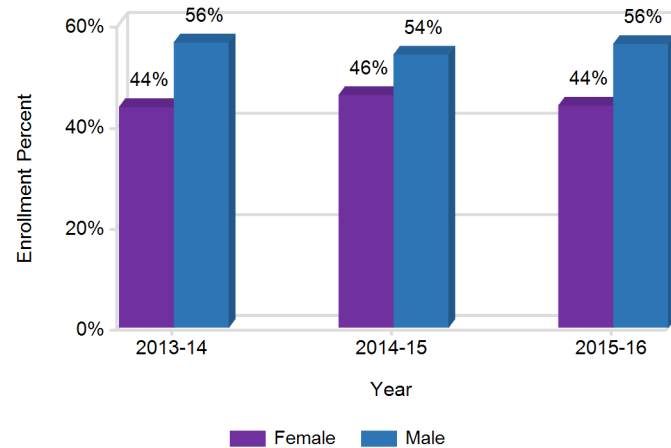
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	3	1
Grade KG	78	79	73
Grade 01	100	90	98
Grade 02	91	97	96
Grade 03	99	96	99
UG	15	18	18
Total	383	383	385

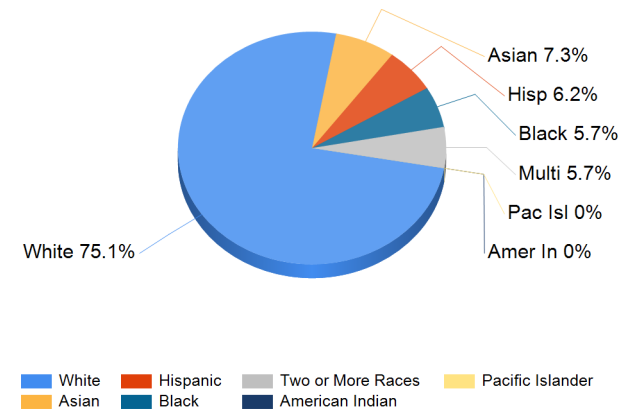
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



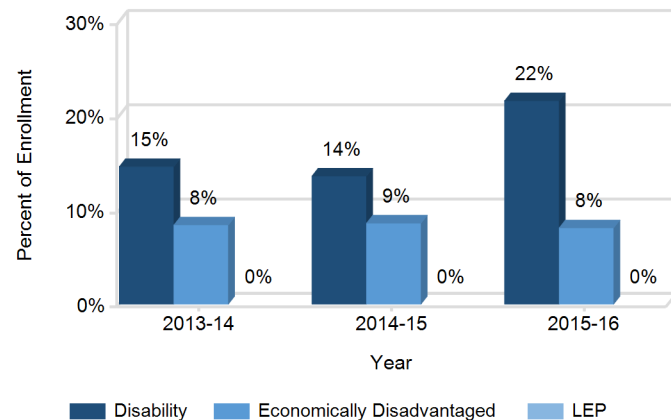
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	96.4%
Chinese	0.5%
Gujarati	0.5%
Panjabi	0.5%
Spanish	0.5%
Other	1.8%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	83%	100	96
Mathematics Met or Exceeded Expectations	81%	100	96

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	90	83%	96	90%	✓	90	81%	96	90%	✓
White	72	83%	90	89%	✓	72	82%	92	89%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	90	781	774	746	3%	3%	10%	60%	23%	83%	48%
White	72	780	775	756	3%	3%	11%	64%	19%	83%	58%
African American	S	S	752	727	S	S	S	S	S	S	30%
Hispanic	S	S	734	730	S	S	S	S	S	S	31%
Asian	S	S	789	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	793	753	S	S	S	S	S	S	55%
Students with Disability	17	756	746	718	12%	12%	18%	47%	12%	59%	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	742	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	90	779	770	749	1%	3%	14%	44%	37%	81%	52%
White	72	778	771	757	1%	3%	14%	47%	35%	82%	63%
African American	S	S	748	730	S	S	S	S	S	S	31%
Hispanic	S	S	742	736	S	S	S	S	S	S	35%
Asian	S	S	786	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	776	754	S	S	S	S	S	S	57%
Students with Disability	17	755	745	727	6%	6%	29%	41%	18%	59%	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	738	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



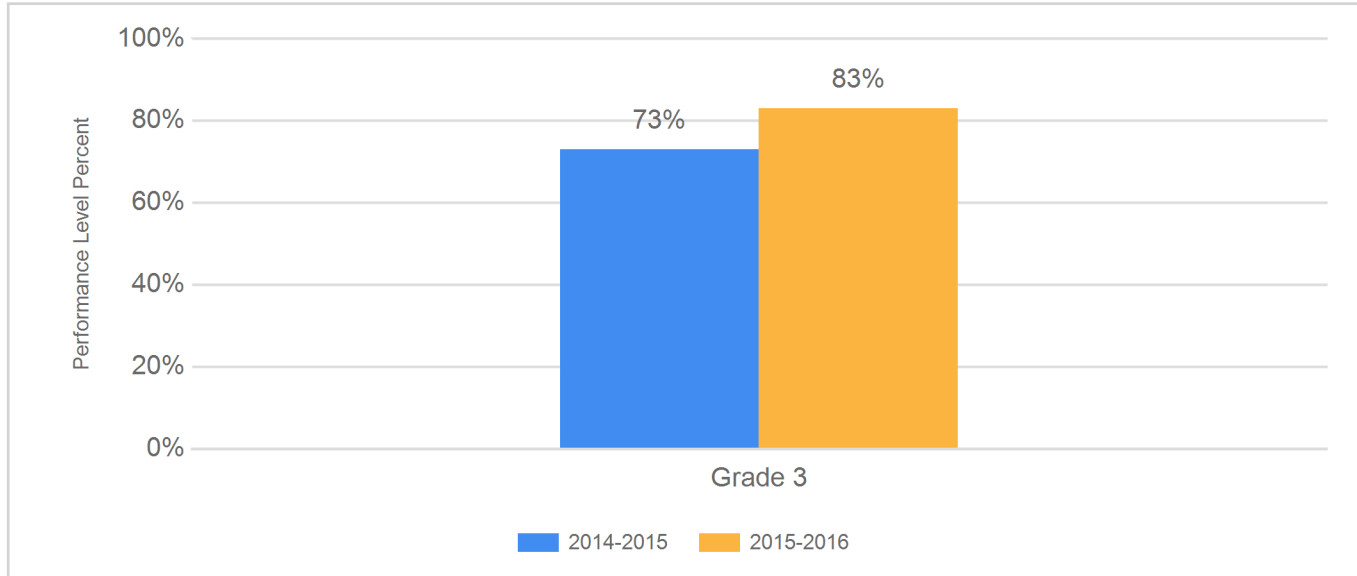
State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





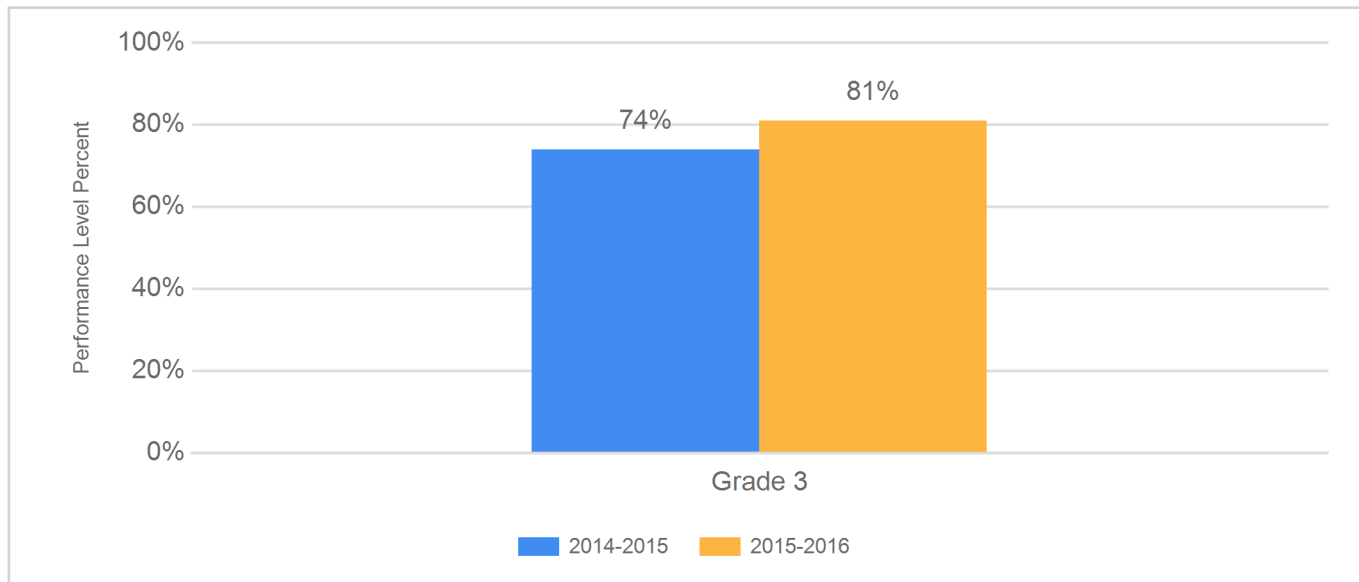
State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



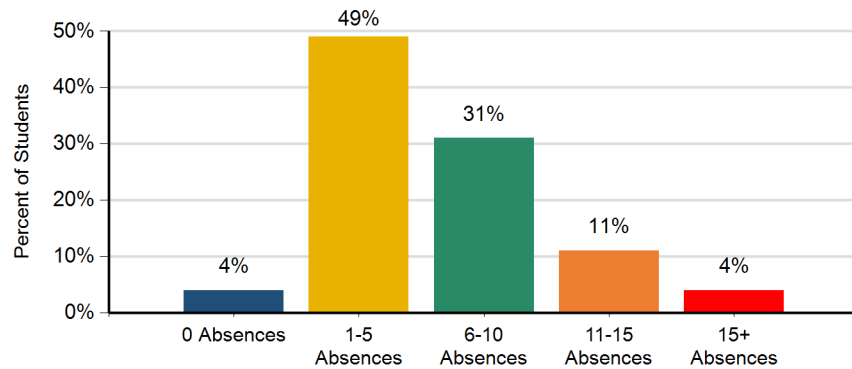
State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

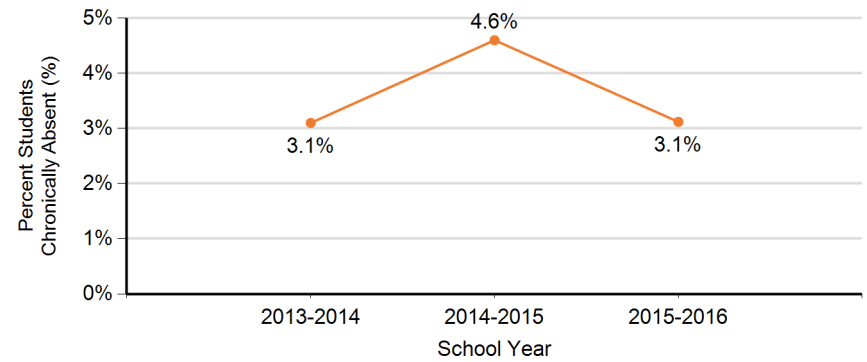
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-060
BURLINGTON
MOORESTOWN TWP
George C. Baker Elementary School
139 W MAPLE AVE
MOORESTOWN, NJ 08057

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	385:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	93%



State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

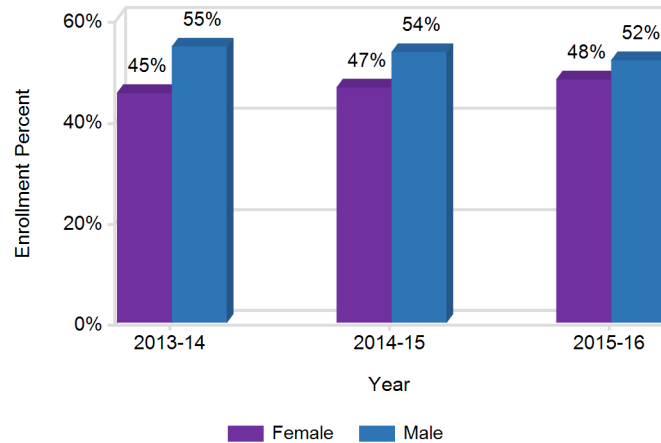
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	63	55	78
Grade 01	69	64	60
Grade 02	66	72	64
Grade 03	76	70	77
UG	10	14	12
Total	284	275	291

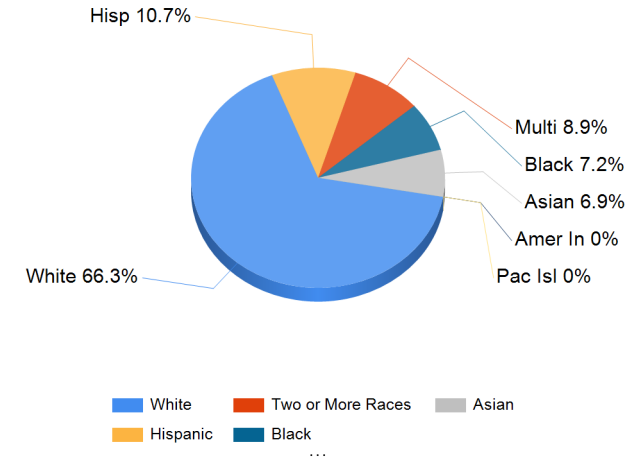
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



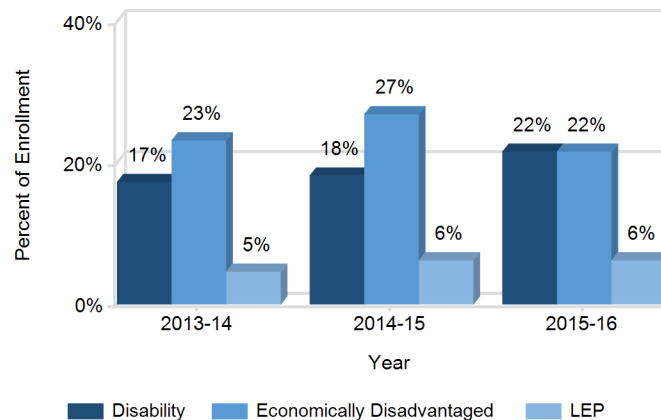
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	88.7%
Chinese	2.7%
Spanish	2.7%
Arabic	1.4%
Telugu	0.7%
Other	3.5%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	67%	20	68
Mathematics Met or Exceeded Expectations	67%	60	79

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	64	67%	68	92%	X	64	67%	79	92%	X
White	45	73%	79	91%	✓	45	76%	85	91%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	71	759	774	746	7%	10%	18%	62%	3%	65%	48%
White	48	765	775	756	6%	4%	15%	71%	4%	75%	58%
African American	S	S	752	727	S	S	S	S	S	S	30%
Hispanic	S	S	734	730	S	S	S	S	S	S	31%
Asian	S	S	789	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	793	753	S	S	S	S	S	S	55%
Students with Disability	21	729	746	718	19%	29%	24%	29%	N	29%	22%
English Language Learners	S	S	S	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	17	727	742	727	18%	29%	18%	35%	N	35%	28%
PARCC MATH											
Schoolwide	71	759	770	749	9%	9%	17%	48%	18%	66%	52%
White	48	765	771	757	4%	10%	10%	54%	21%	75%	63%
African American	S	S	748	730	S	S	S	S	S	S	31%
Hispanic	S	S	742	736	S	S	S	S	S	S	35%
Asian	S	S	786	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	776	754	S	S	S	S	S	S	57%
Students with Disability	21	730	745	727	24%	29%	19%	19%	10%	29%	28%
English Language Learners	S	S	S	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	17	729	738	732	29%	6%	35%	29%	N	29%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



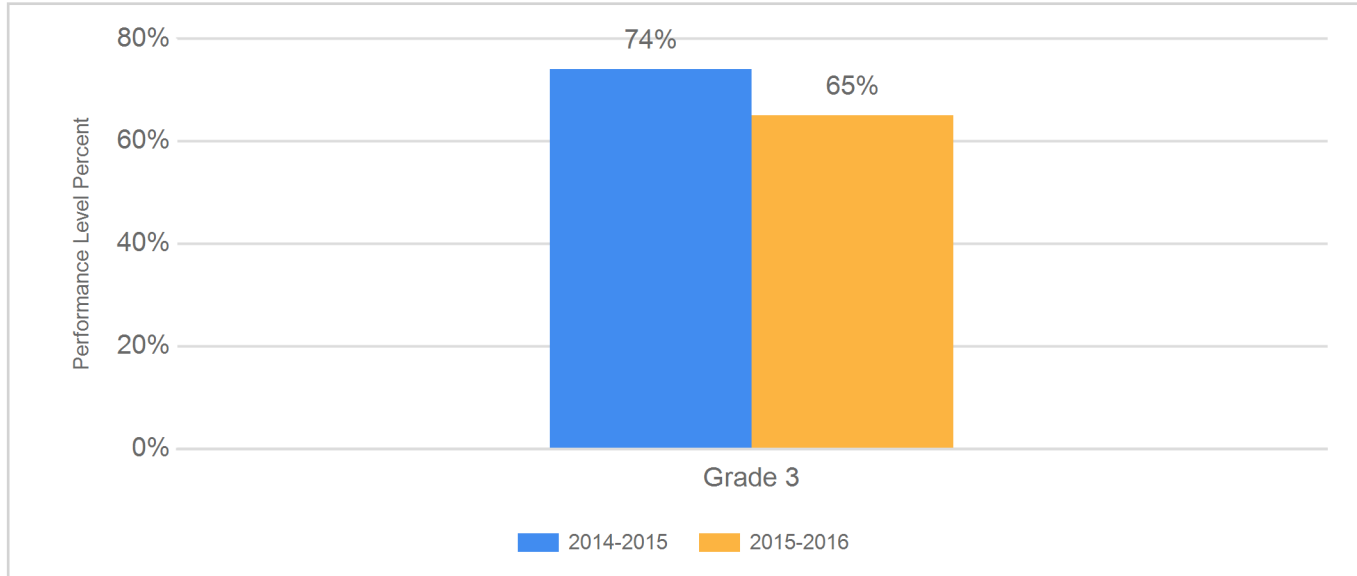
State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





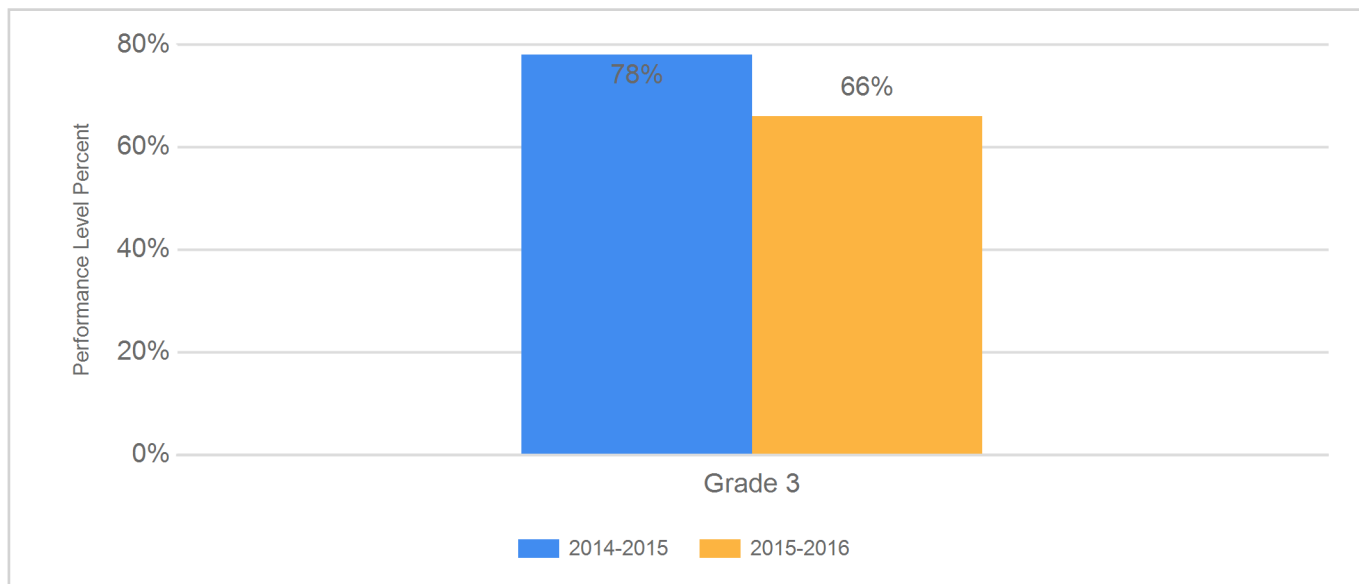
State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



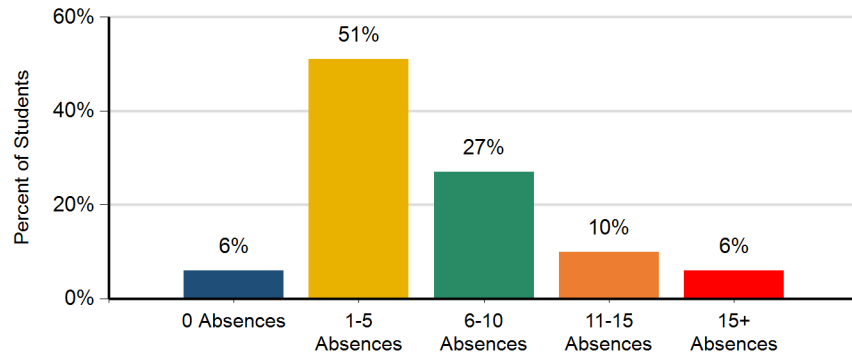
State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

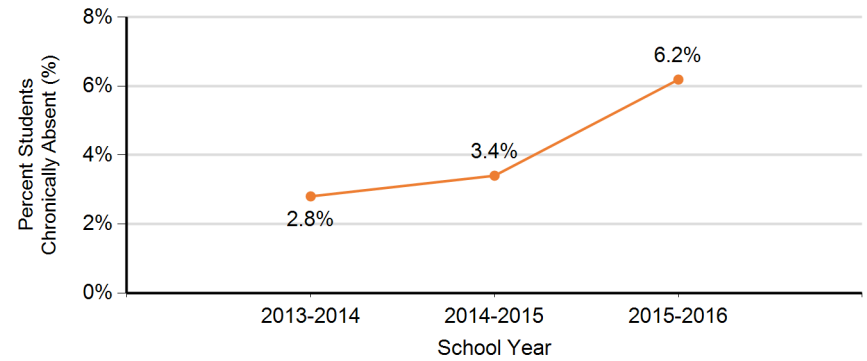
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 5H-03

05-3360-100
BURLINGTON
MOORESTOWN TWP
Mary E. Roberts Elementary School
290 CRESCENT AVENUE
MOORESTOWN, NJ 08057

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	291:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	89%



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

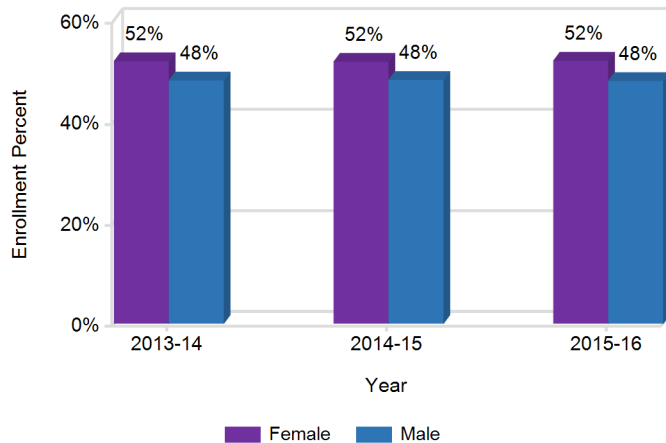
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	352	320	340
Grade 10	328	358	325
Grade 11	337	321	345
Grade 12	334	325	308
UG	14	13	15
Total	1365	1337	1333

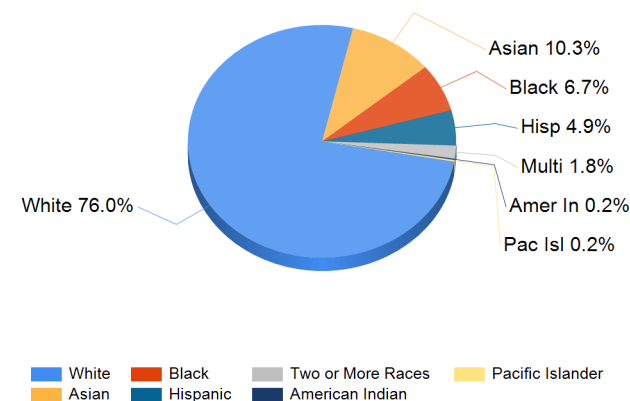
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



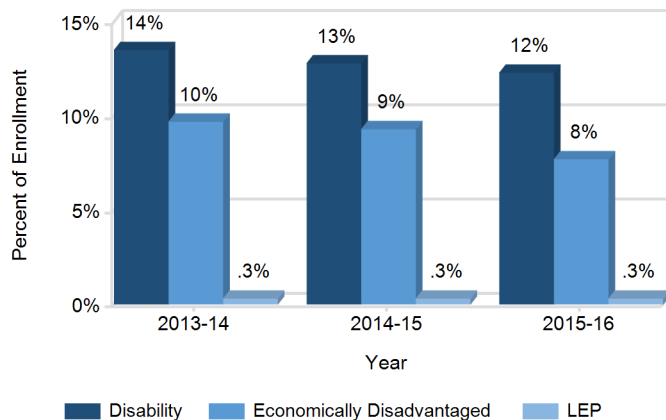
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	91.7%
Chinese	1.7%
Spanish	1.2%
Telugu	0.5%
Urdu	0.5%
Other	5.0%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	52%	S	63
Mathematics Met or Exceeded Expectations	49%	S	87

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. √*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	401	52%	63	64%	X	394	49%	87	64%	X
White	304	50%	45	64%	X	300	47%	80	64%	X
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	S	S	S	S		S	S	S	S	
Asian	43	81%	59	64%	X	40	80%	80	67%	X
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	56	13%	58	67%	X	56	11%	77	67%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	36	31%	46	64%	X	36	22%	82	67%	X



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	276	756	756	746	6%	12%	24%	39%	20%	58%	49%
White	214	753	753	754	7%	13%	25%	40%	16%	56%	58%
African American	15	737	737	729	N	33%	33%	33%	N	33%	30%
Hispanic	S	S	S	730	S	S	S	S	S	S	34%
Asian	29	785	785	774	N	N	10%	38%	52%	90%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	26	722	722	713	15%	31%	39%	12%	4%	15%	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	21	740	740	729	10%	29%	29%	19%	14%	33%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	152	739	739	740	22%	11%	24%	32%	11%	43%	44%
White	106	740	740	747	19%	13%	26%	33%	9%	43%	50%
African American	15	736	736	722	27%	13%	13%	33%	13%	47%	28%
Hispanic	S	S	S	726	S	S	S	S	S	S	33%
Asian	18	759	759	767	11%	6%	22%	33%	28%	61%	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	21	711	711	723	52%	10%	10%	19%	10%	29%	30%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	95	735	735	736	20%	23%	22%	26%	8%	35%	40%
White	64	737	737	739	16%	23%	28%	23%	9%	33%	42%
African American	S	S	S	728	S	S	S	S	S	S	30%
Hispanic	S	S	S	732	S	S	S	S	S	S	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	S	S	S	735	S	S	S	S	S	S	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	27	714	714	710	37%	30%	22%	7%	4%	11%	13%
English Language Learners	N	N	N	702	N	N	N	N	N	N	8%
Economically Disadvantaged Students	S	S	S	730	S	S	S	S	S	S	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



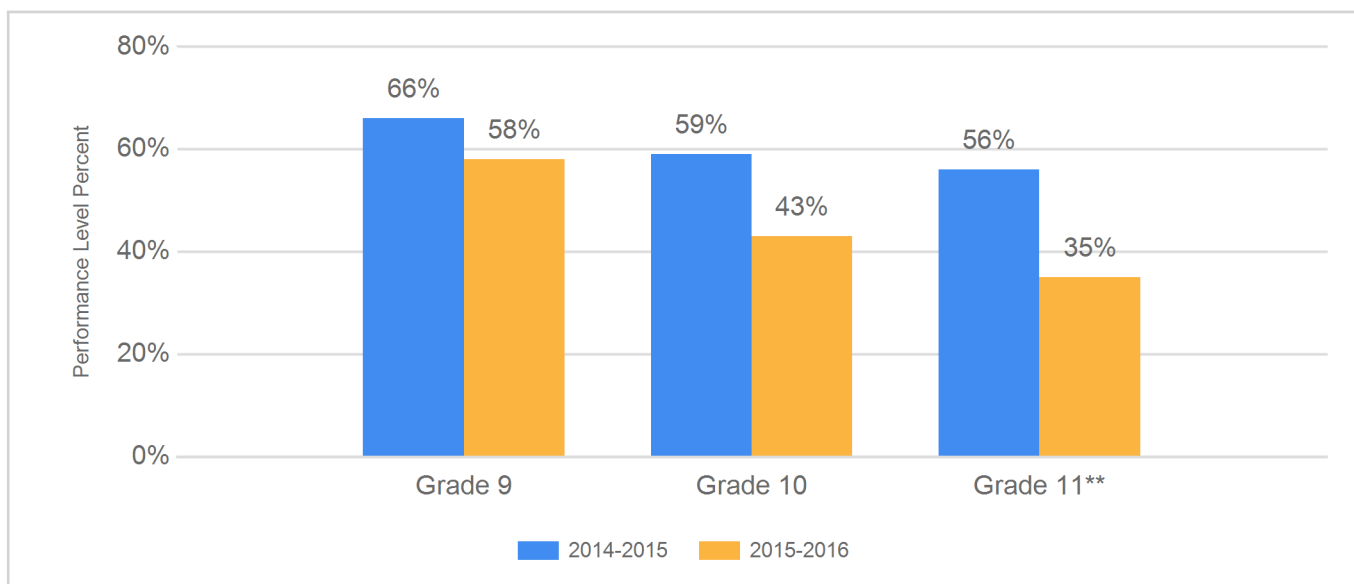
State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	161	738	738	727	8%	22%	36%	34%	N	34%	41%
White	128	739	739	734	7%	20%	36%	37%	N	37%	51%
African American	13	724	724	717	15%	39%	23%	23%	N	23%	20%
Hispanic	S	S	S	720	S	S	S	S	S	S	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	24	731	731	719	13%	29%	33%	25%	N	25%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	185	746	746	730	6%	20%	20%	43%	11%	55%	27%
White	135	746	746	736	5%	18%	23%	44%	10%	54%	34%
African American	16	720	720	717	19%	50%	13%	19%	N	19%	9%
Hispanic	S	S	S	720	S	S	S	S	S	S	13%
Asian	21	771	771	750	N	N	10%	62%	29%	91%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	29%
Students with Disability	28	713	713	709	25%	46%	18%	11%	N	11%	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	16	722	722	719	6%	63%	13%	13%	6%	19%	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	131	738	738	722	22%	15%	23%	36%	5%	41%	27%
White	90	735	735	728	22%	13%	26%	37%	2%	39%	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	S	S	S	707	S	S	S	S	S	S	12%
Asian	22	764	764	754	14%	9%	18%	41%	18%	59%	60%
American Indian	S	S	S	714	S	S	S	S	S	S	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	S	S	S	705	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



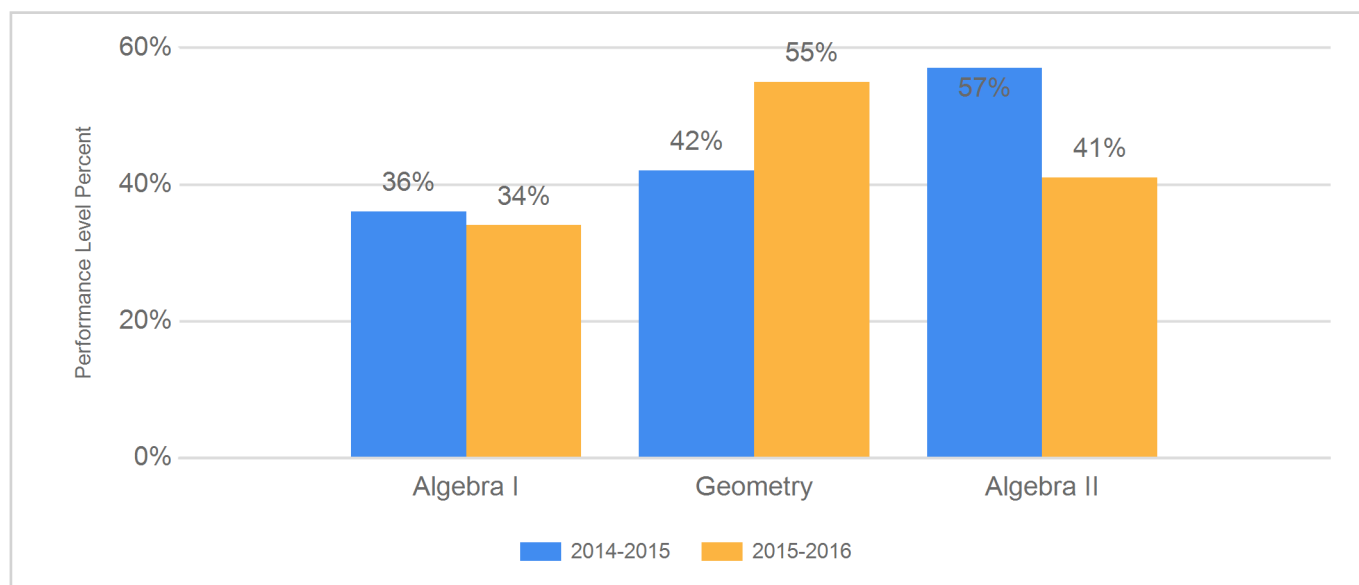
State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

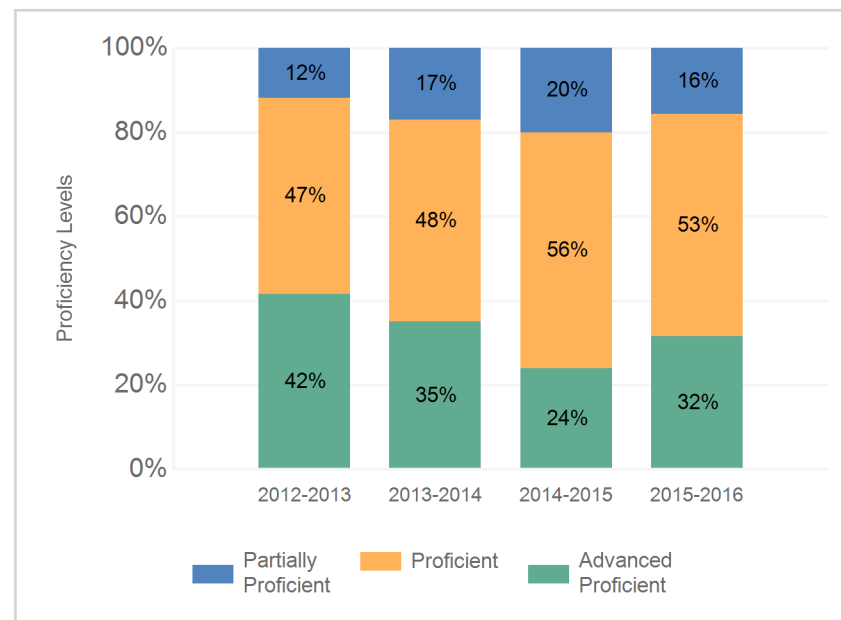
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	32%	53%	16%
White	31%	54%	15%
African American	10%	75%	15%
Hispanic	37%	37%	26%
American Indian	N	N	N
Asian	54%	34%	11%
Two or More Races	8%	75%	17%
Students with Disability	N	54%	46%
English Language Learners	S	S	S
Economically Disadvantaged Students	13%	60%	27%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040

BURLINGTON

MOORESTOWN TWP

Moorestown High School

350 BRIDGEBORO ROAD

MOORESTOWN, NJ 08057-3702

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	95.0%	95.5%
Percent of Students Participating in SAT	65.5%	58.0%
Percent of Students Participating in ACT	49.4%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	1049	950
SAT	-	-
Reading and Writing	598	537
Math	601	538
ACT	-	-
Reading	26	23
English	26	22
Math	27	23
Science	25	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	89%	71%
Math	530	77%	53%
ACT	-	-	-
Reading	22	74%	58%
English	18	88%	74%
Math	22	84%	61%
Science	23	70%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	1160	1050	920
SAT	-	-	-
Reading and Writing	660	610	540
Math	670	600	530
ACT	-	-	-
Reading	32	26	21
English	31	26	22
Math	31	27	24
Science	29	25	22



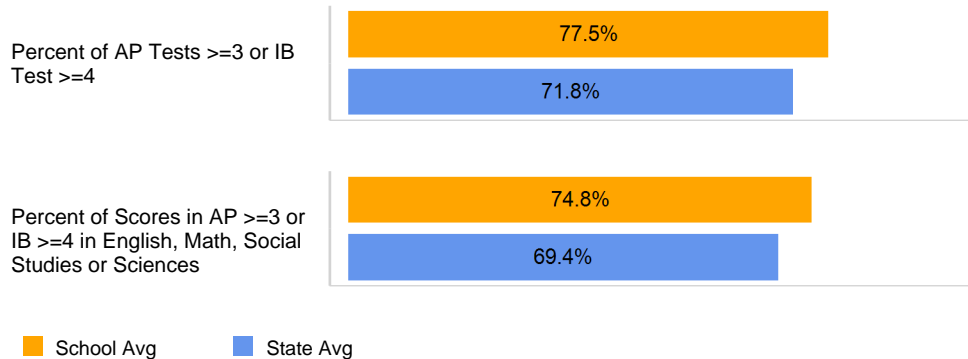
State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	72.1%	39.1%
One of More Test	51.8%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	46.1%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	66	34
AP Biology	26	19
AP Calculus AB	49	18
AP Calculus BC	15	12
AP Chemistry	37	30
AP Chinese Language and Culture	0	1
AP Computer Science A	11	10
AP English Language and Composition	20	20
AP English Literature and Composition	37	11
AP Environmental Science	68	31
AP European History	44	11
AP French Language	3	3
AP Latin (Virgil, Catullus and Horace)	8	2
AP Macroeconomics	49	32
AP Microeconomics	72	35
AP Music Theory	12	10
AP Physics 1	125	73
AP Physics 2	18	1
AP Physics C: Electricity and Magnetism	31	14
AP Physics C: Mechanics	19	12
AP Spanish Language	12	12
AP Statistics	52	28
AP Studio Art—Three-Dimensional	0	1
AP Studio Art—Two-Dimensional	2	2
AP U.S. Government and Politics	100	72



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

AP/IB Course	Students Enrolled	Students Tested
AP U.S. History	105	98
Student AP Tests ≥ 3 and IB Tests ≥ 4		262



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

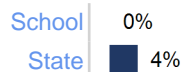
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



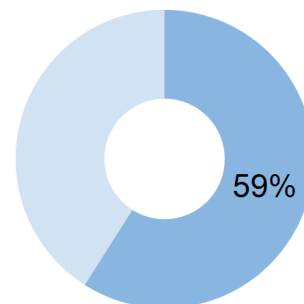
DANCE



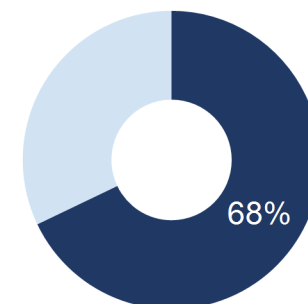
VISUAL ARTS



Any Visual and Performing Arts



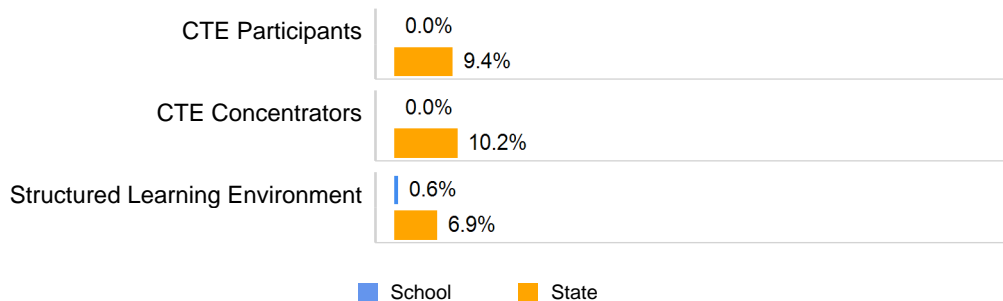
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040

BURLINGTON

MOORESTOWN TWP

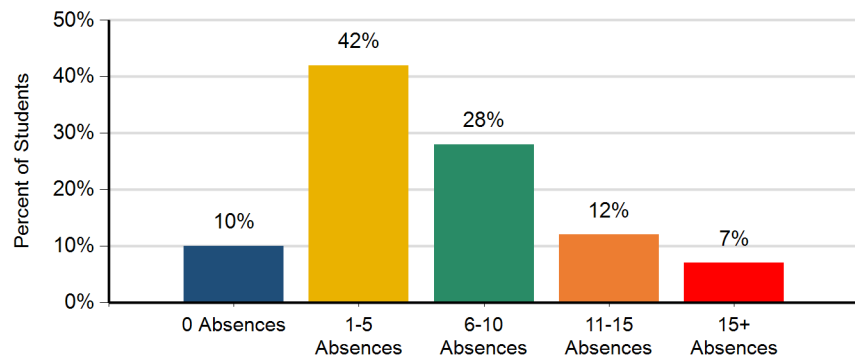
Moorestown High School

350 BRIDGEBORO ROAD

MOORESTOWN, NJ 08057-3702

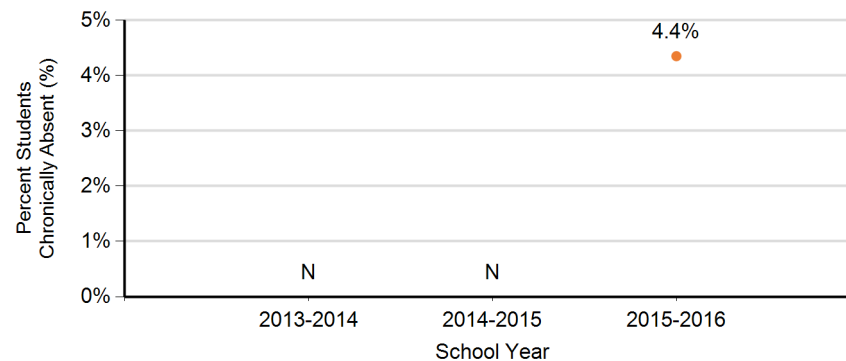
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	98.4%	95	81%
White	98.4%	80	
African American	S	S	
Hispanic	S	S	
American Indian	N	N	
Asian	100%	100	
Native Hawaiian	S	S	
Two or More Races	S	S	
Students with Disability	89.2%	71	
English Language Learners	S	S	
Economically Disadvantaged Students	S	S	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	N	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	98%	98%
2014	96%	96%
2015	97%	98%
2016	98%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	90.5%	15.7%	84.3%
White	93.6%	15.3%	84.7%
African American	S	S	S
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	S	S	S
Two or More Races	S	S	S
Students with Disability	79.4%	44.4%	55.6%
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S



State of New Jersey
2015-2016

Grade Span 09-12

05-3360-040
BURLINGTON
MOORESTOWN TWP
Moorestown High School
350 BRIDGEBORO ROAD
MOORESTOWN, NJ 08057-3702

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 4 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 6 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	191:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.9%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	2

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	92%



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115
BURLINGTON
MOORESTOWN TWP
Moorestown Upper Elementary School
325 BORTON LANDING ROAD
MOORESTOWN, NJ 08057

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115
BURLINGTON
MOORESTOWN TWP
Moorestown Upper Elementary School
325 BORTON LANDING ROAD
MOORESTOWN, NJ 08057

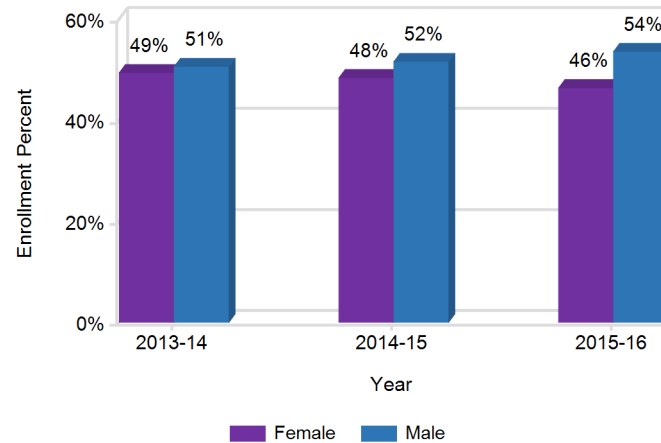
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 04	302	279	269
Grade 05	288	293	286
Grade 06	313	297	303
UG	14	9	6
Total	917	878	864

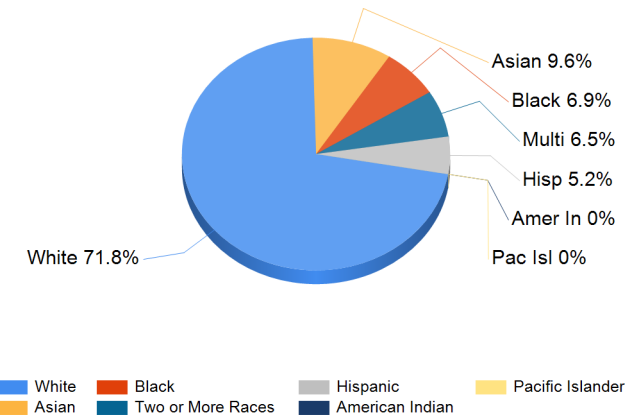
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



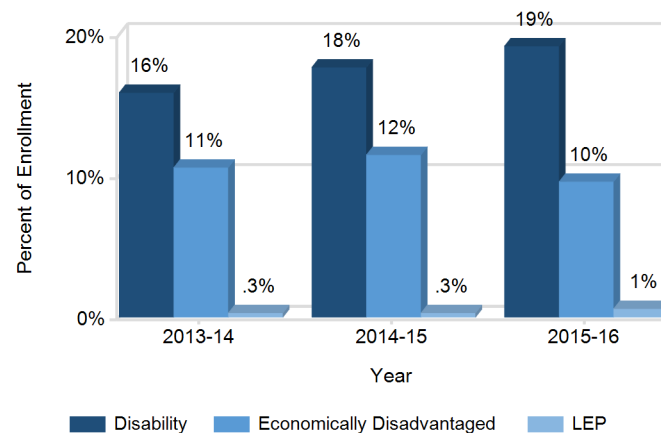
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	91.7%
Chinese	1.5%
Spanish	1.3%
Korean	0.9%
Hindi	0.5%
Other	3.8%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115

BURLINGTON

MOORESTOWN TWP

Moorestown Upper Elementary School

325 BORTON LANDING ROAD

MOORESTOWN, NJ 08057

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	73%	60	82
Mathematics Met or Exceeded Expectations	64%	40	75

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	760	73%	82	93%	✓	762	64%	75	93%	✓
White	549	75%	78	92%	✗	550	64%	68	92%	✗
African American	51	39%	58	92%	✓	52	33%	57	92%	✓
Hispanic	38	58%	77	87%	✗	38	58%	86	87%	✗
American Indian	N	N	N	N		N	N	N	N	
Asian	69	90%	70	99%	✓	69	86%	64	96%	✓
Two or More Races	53	68%	41	98%	✓	53	66%	47	98%	✓
Students with Disability	155	31%	74	90%	✗	156	31%	75	91%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	68	41%	64	90%	✗	68	31%	48	90%	✗



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115

BURLINGTON

MOORESTOWN TWP

Moorestown Upper Elementary School

325 BORTON LANDING ROAD

MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	253	767	767	750	2%	5%	15%	57%	20%	78%	54%
White	186	766	766	759	1%	5%	16%	61%	17%	78%	64%
African American	13	744	744	733	15%	15%	23%	23%	23%	46%	33%
Hispanic	14	774	774	737	N	N	7%	79%	14%	93%	37%
Asian	27	784	784	773	4%	4%	N	48%	44%	93%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	13	759	759	756	8%	8%	31%	31%	23%	54%	62%
Students with Disability	54	737	737	723	11%	22%	35%	26%	6%	32%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	20	737	737	734	10%	30%	20%	35%	5%	40%	33%
PARCC MATH											
Schoolwide	253	758	758	745	2%	12%	18%	61%	8%	68%	47%
White	185	758	758	752	1%	11%	21%	62%	5%	68%	57%
African American	13	732	732	727	8%	39%	23%	31%	N	31%	24%
Hispanic	14	764	764	733	N	N	14%	86%	N	86%	30%
Asian	28	771	771	771	4%	4%	11%	61%	21%	82%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	13	756	756	750	8%	31%	N	39%	23%	62%	54%
Students with Disability	53	731	731	724	9%	45%	17%	26%	2%	28%	22%
English Language Learners	S	S	S	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	21	730	730	730	10%	38%	24%	29%	N	29%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115

BURLINGTON

MOORESTOWN TWP

Moorestown Upper Elementary School

325 BORTON LANDING ROAD

MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	262	761	761	751	1%	9%	24%	60%	7%	67%	53%
White	177	763	763	758	1%	8%	19%	64%	8%	72%	64%
African American	21	742	742	733	5%	14%	48%	33%	N	33%	32%
Hispanic	16	747	747	738	N	25%	44%	31%	N	31%	37%
Asian	25	771	771	773	N	N	12%	80%	8%	88%	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	23	761	761	759	N	9%	35%	44%	13%	57%	63%
Students with Disability	47	741	741	723	4%	28%	36%	30%	2%	32%	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	34	745	745	735	3%	21%	47%	29%	N	29%	33%
PARCC MATH											
Schoolwide	263	755	755	747	2%	14%	28%	41%	14%	56%	47%
White	177	754	754	753	3%	13%	28%	44%	12%	56%	57%
African American	22	735	735	728	N	23%	50%	27%	N	27%	24%
Hispanic	16	735	735	735	6%	38%	25%	25%	6%	31%	31%
Asian	25	787	787	774	N	N	8%	52%	40%	92%	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	23	762	762	754	N	13%	30%	30%	26%	57%	56%
Students with Disability	47	734	734	725	13%	32%	26%	23%	6%	30%	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	34	737	737	732	3%	27%	44%	24%	3%	27%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115

BURLINGTON

MOORESTOWN TWP

Moorestown Upper Elementary School

325 BORTON LANDING ROAD

MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	281	763	763	750	3%	5%	18%	60%	14%	74%	52%
White	206	762	762	756	2%	5%	18%	62%	12%	74%	61%
African American	18	744	744	732	11%	11%	28%	50%	N	50%	31%
Hispanic	11	757	757	738	N	18%	27%	27%	27%	55%	37%
Asian	27	780	780	772	4%	N	7%	48%	41%	89%	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	19	765	765	755	N	N	16%	84%	N	84%	60%
Students with Disability	51	732	732	719	14%	26%	31%	28%	2%	29%	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	18	748	748	735	6%	11%	17%	67%	N	67%	33%
PARCC MATH											
Schoolwide	284	761	761	743	3%	8%	22%	48%	20%	67%	43%
White	209	760	760	750	2%	8%	23%	48%	19%	67%	53%
African American	18	736	736	724	11%	28%	22%	39%	N	39%	20%
Hispanic	11	764	764	730	9%	9%	18%	36%	27%	64%	26%
Asian	27	785	785	768	N	N	15%	44%	41%	85%	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	19	764	764	748	5%	5%	16%	58%	16%	74%	49%
Students with Disability	53	736	736	717	15%	21%	32%	26%	6%	32%	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	18	733	733	728	11%	39%	17%	28%	6%	33%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115

BURLINGTON

MOORESTOWN TWP

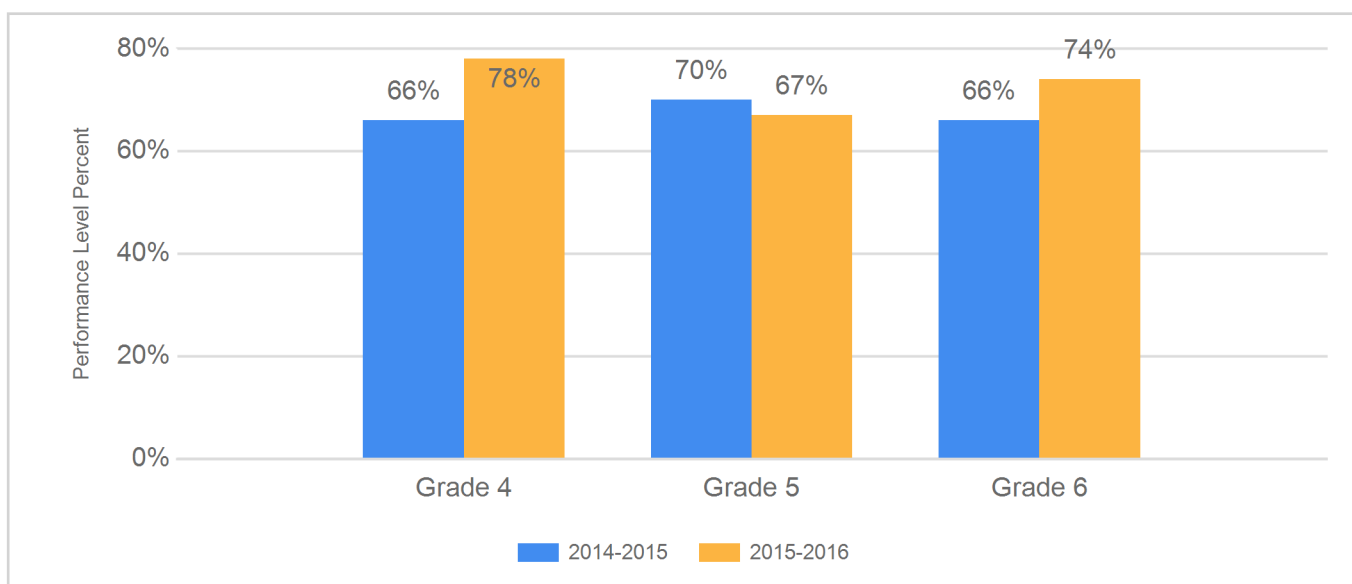
Moorestown Upper Elementary School

325 BORTON LANDING ROAD

MOORESTOWN, NJ 08057

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





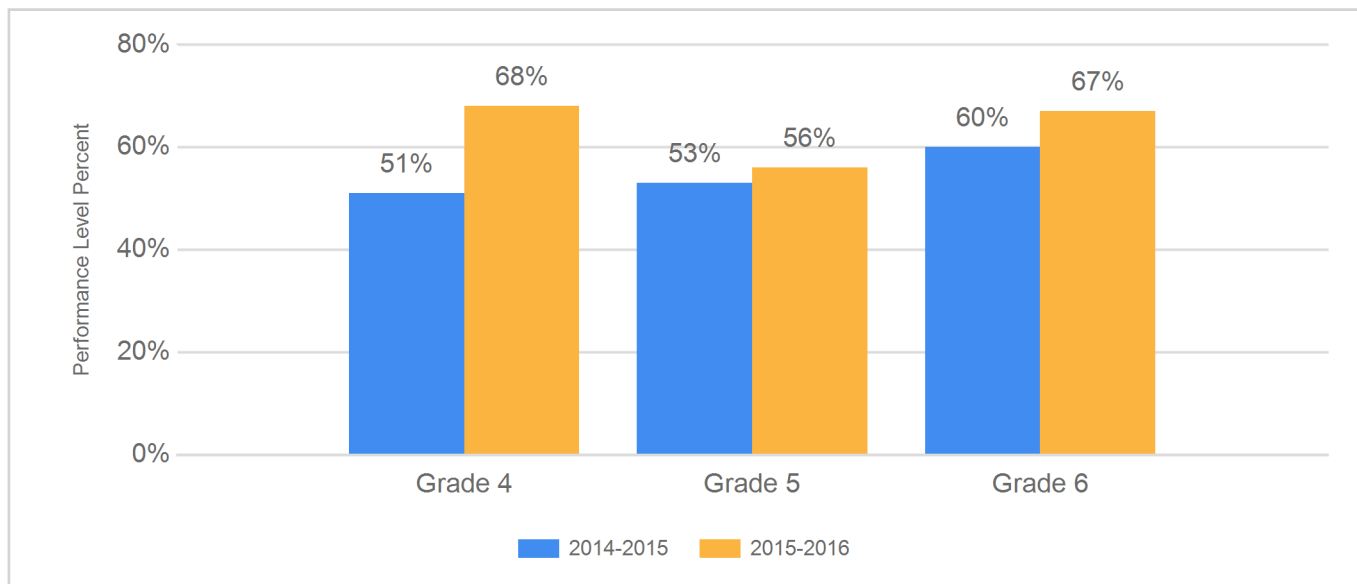
State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115
BURLINGTON
MOORESTOWN TWP
Moorestown Upper Elementary School
325 BORTON LANDING ROAD
MOORESTOWN, NJ 08057

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 04-06

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

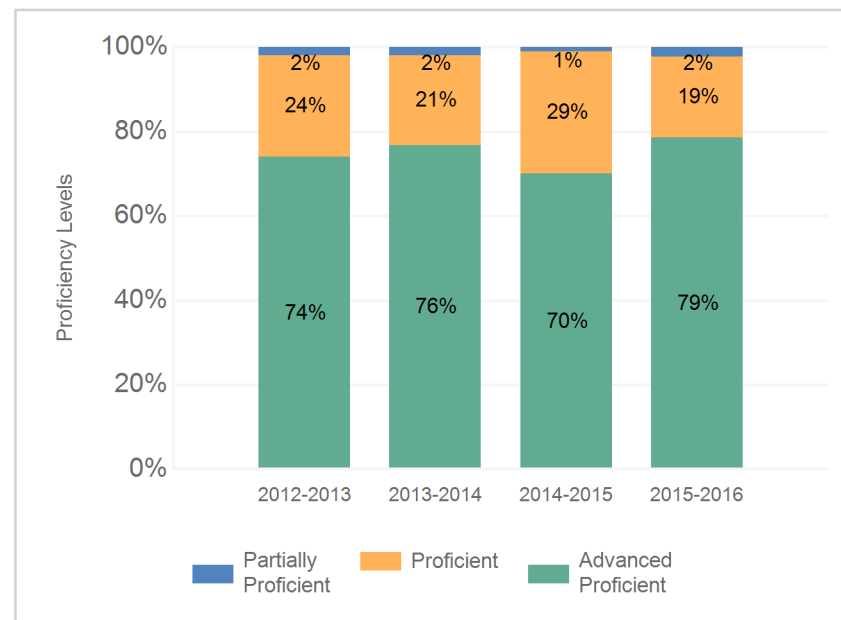
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	79%	19%	2%
White	81%	18%	1%
African American	36%	50%	14%
Hispanic	80%	20%	N
American Indian	N	N	N
Asian	83%	14%	3%
Two or More Races	71%	21%	7%
Students with Disability	38%	53%	9%
English Language Learners	S	S	S
Economically Disadvantaged Students	46%	41%	14%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115
BURLINGTON
MOORESTOWN TWP
Moorestown Upper Elementary School
325 BORTON LANDING ROAD
MOORESTOWN, NJ 08057

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115

BURLINGTON

MOORESTOWN TWP

Moorestown Upper Elementary School

325 BORTON LANDING ROAD

MOORESTOWN, NJ 08057

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	43	46	50
Student Growth on Math	48	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	0%	0%
Partially Met (L2)	4%	2%	0%
Approached (L3)	11%	6%	2%
Met (L4)	23%	23%	12%
Exceeded (L5)	1%	5%	8%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	1%	0%
Partially Met (L2)	7%	3%	1%
Approached (L3)	13%	7%	3%
Met (L4)	15%	14%	21%
Exceeded (L5)	1%	3%	11%



State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115

BURLINGTON

MOORESTOWN TWP

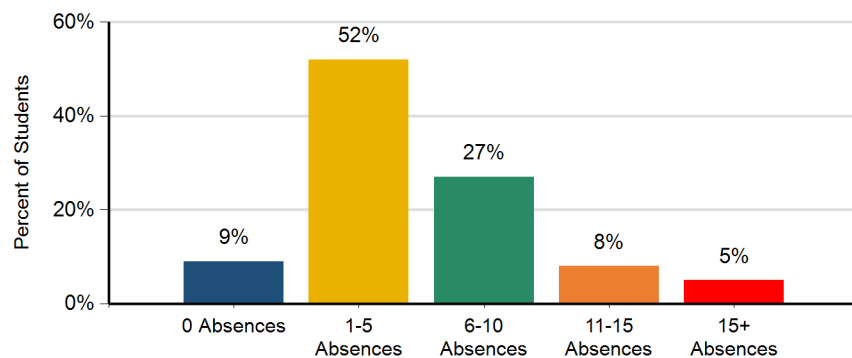
Moorestown Upper Elementary School

325 BORTON LANDING ROAD

MOORESTOWN, NJ 08057

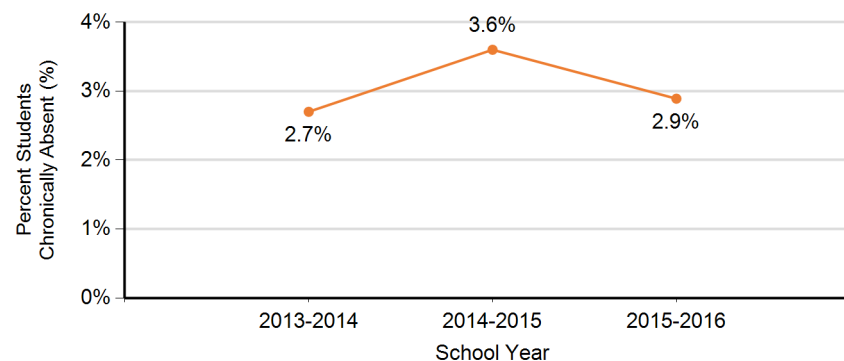
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 04-06

05-3360-115
BURLINGTON
MOORESTOWN TWP
Moorestown Upper Elementary School
325 BORTON LANDING ROAD
MOORESTOWN, NJ 08057

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 53 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	216:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.6%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	90%



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

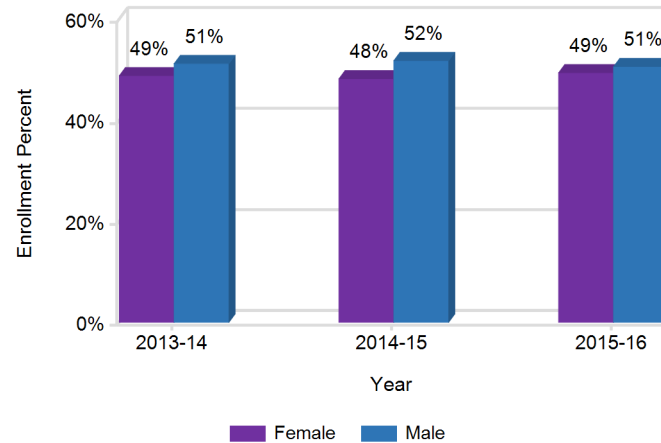
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	55	57
Grade KG	61	76	82
Grade 01	84	73	90
Grade 02	92	98	82
Grade 03	95	92	101
UG	0	0	1
Total	332	394	413

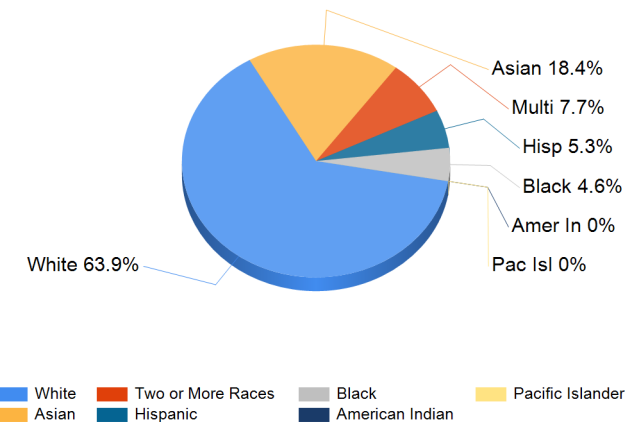
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



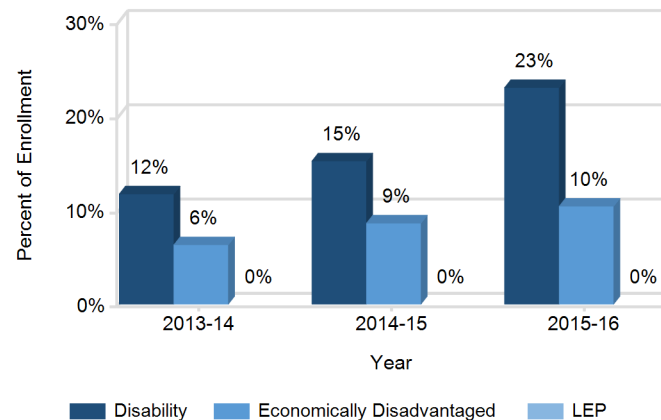
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	90.8%
Chinese	2.7%
Telugu	1.5%
Hindi	0.7%
Korean	0.7%
Other	3.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	74%	80	86
Mathematics Met or Exceeded Expectations	74%	80	91

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	92	74%	86	97%	✓	92	74%	91	97%	✓
White	67	73%	78	97%	✓	67	76%	87	97%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	97	779	774	746	1%	6%	18%	55%	21%	75%	48%
White	67	777	775	756	N	6%	19%	55%	19%	75%	58%
African American	S	S	752	727	S	S	S	S	S	S	30%
Hispanic	S	S	734	730	S	S	S	S	S	S	31%
Asian	14	794	789	772	N	N	N	79%	21%	100%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	793	753	S	S	S	S	S	S	55%
Students with Disability	20	756	746	718	5%	25%	20%	35%	15%	50%	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	742	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	97	770	770	749	1%	7%	17%	44%	31%	75%	52%
White	67	768	771	757	2%	5%	18%	51%	25%	76%	63%
African American	S	S	748	730	S	S	S	S	S	S	31%
Hispanic	S	S	742	736	S	S	S	S	S	S	35%
Asian	14	787	786	777	N	7%	7%	29%	57%	86%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	776	754	S	S	S	S	S	S	57%
Students with Disability	20	752	745	727	5%	20%	30%	20%	25%	45%	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	738	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



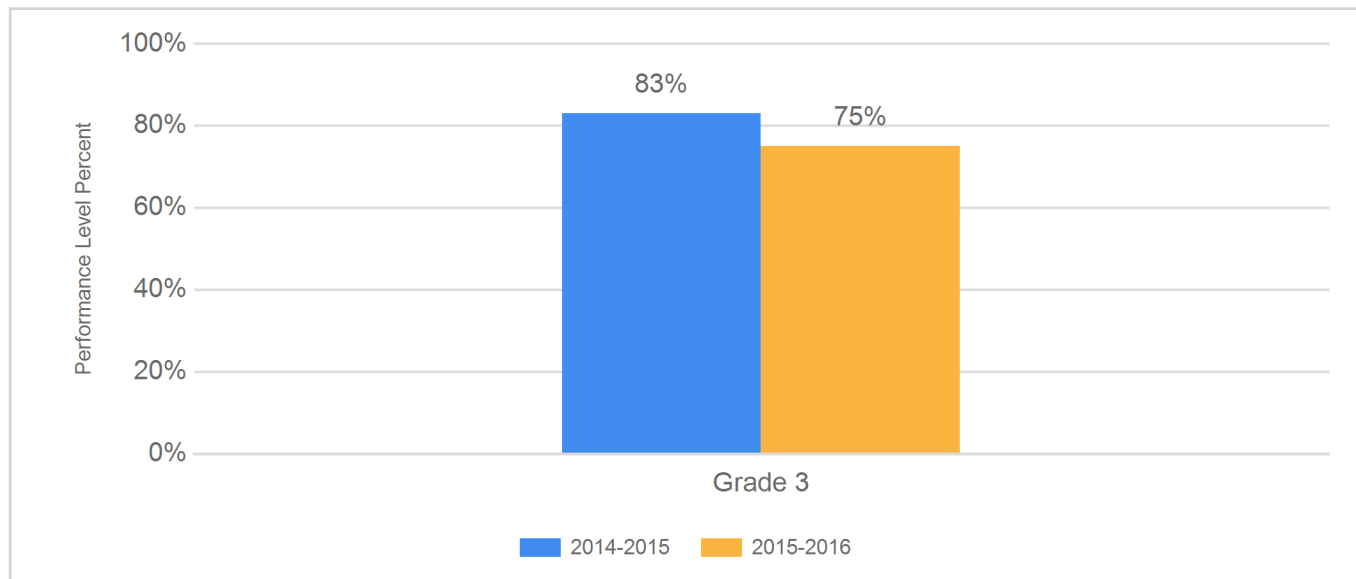
State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





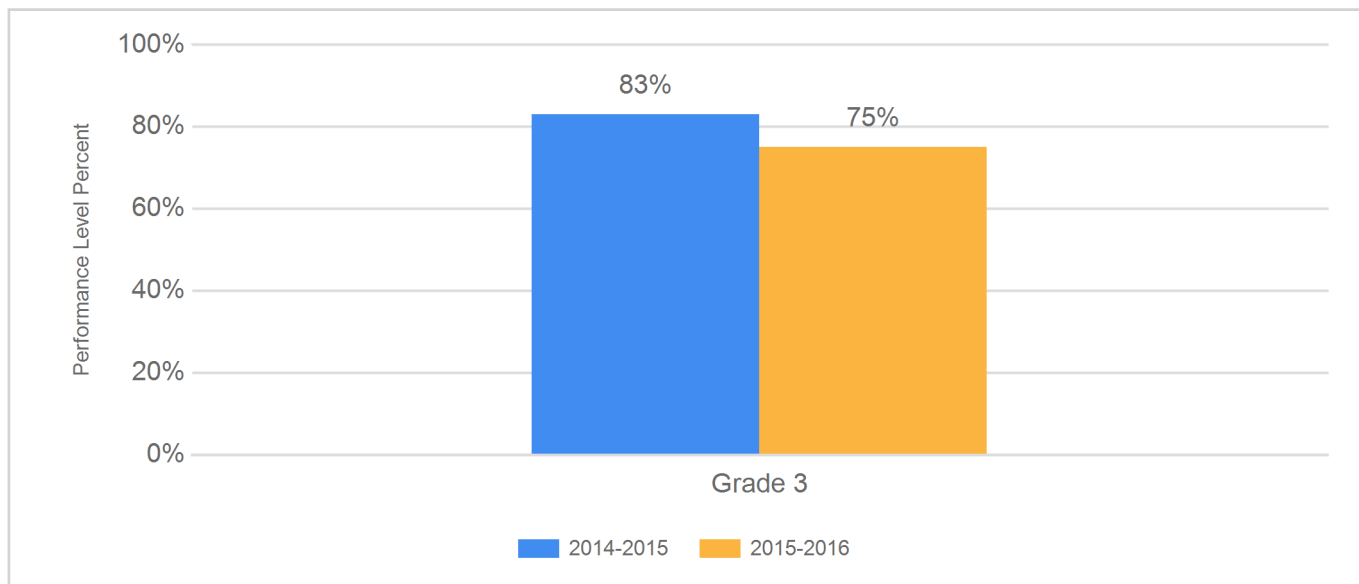
State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



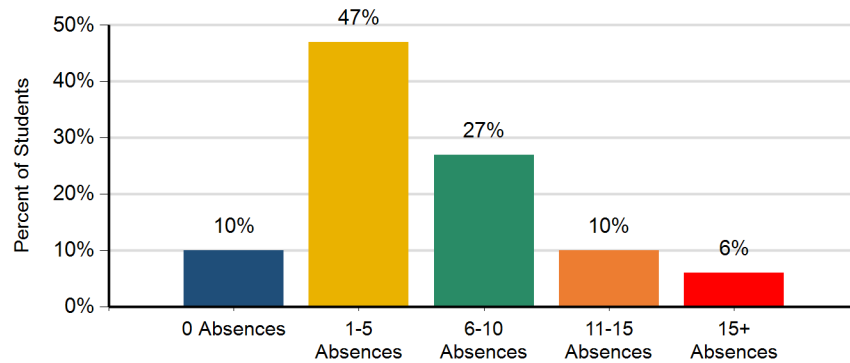
State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

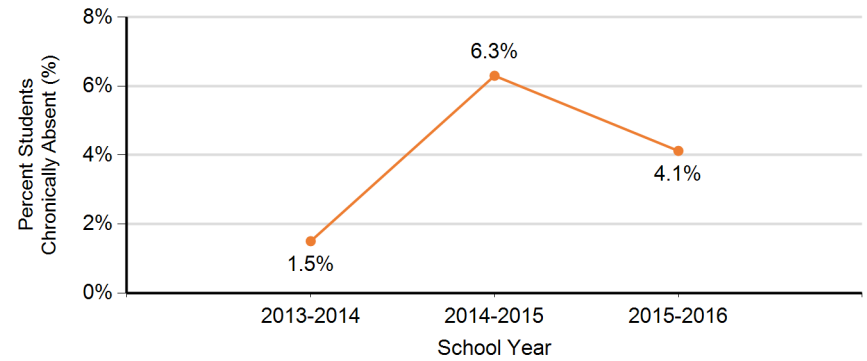
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 3H-03

05-3360-120
BURLINGTON
MOORESTOWN TWP
South Valley Elementary School
210 S STANWICK RD
MOORESTOWN, NJ 08057

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	413:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	91%



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

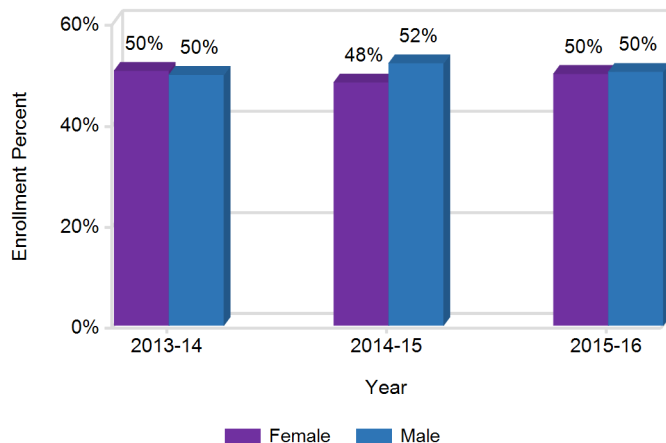
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 07	338	308	298
Grade 08	326	337	313
UG	14	12	4
Total	678	657	615

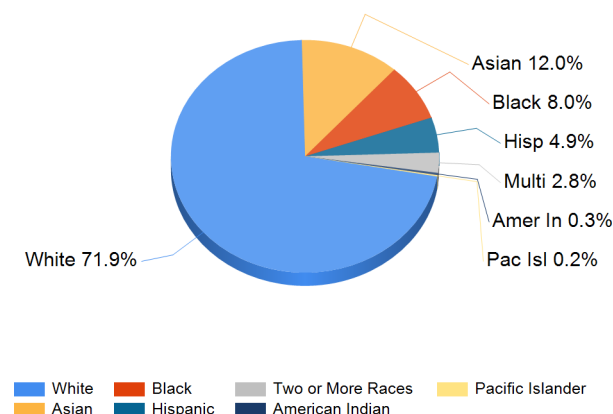
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



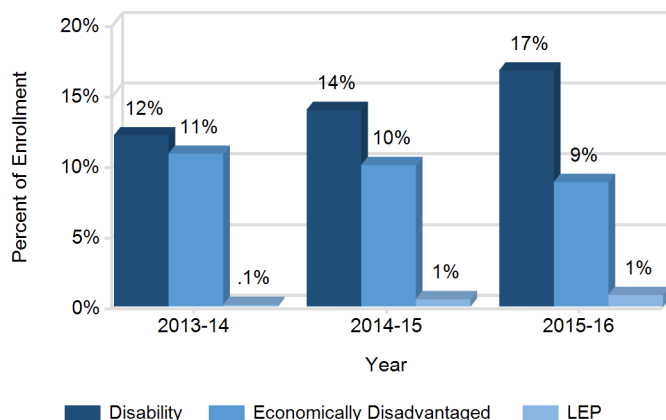
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	91.1%
Chinese	1.8%
Arabic	0.8%
Spanish	0.8%
Urdu	0.7%
Other	5.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	67%	40	72
Mathematics Met or Exceeded Expectations	62%	20	73

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	531	67%	72	89%	X	529	62%	73	89%	X
White	377	66%	62	87%	X	376	62%	66	87%	X
African American	45	45%	58	94%	X	45	31%	54	94%	X
Hispanic	S	S	S	S		S	S	S	S	
American Indian	S	S	S	S		S	S	S	S	
Asian	67	88%	65	96%	✓	67	90%	72	96%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	97	35%	84	91%	X	96	19%	55	90%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	43	30%	33	87%	X	43	21%	23	87%	X



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	275	763	763	753	3%	10%	19%	43%	26%	68%	56%
White	191	760	760	760	2%	11%	22%	46%	20%	66%	65%
African American	19	743	743	733	11%	21%	16%	53%	N	53%	35%
Hispanic	13	756	756	739	N	8%	39%	31%	23%	54%	41%
Asian	40	787	787	781	5%	3%	5%	25%	63%	88%	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	12	774	774	759	N	N	17%	50%	33%	83%	63%
Students with Disability	48	738	738	716	4%	29%	29%	33%	4%	38%	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	22	725	725	735	14%	36%	36%	14%	N	14%	37%
PARCC MATH											
Schoolwide	265	758	758	740	1%	13%	26%	45%	16%	61%	39%
White	190	758	758	747	1%	9%	28%	50%	13%	62%	47%
African American	19	731	731	724	N	53%	32%	11%	5%	16%	19%
Hispanic	12	740	740	729	N	25%	33%	42%	N	42%	23%
Asian	33	781	781	763	3%	3%	3%	42%	49%	91%	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	11	756	756	744	N	18%	27%	36%	18%	55%	44%
Students with Disability	47	730	730	713	4%	38%	36%	21%	N	21%	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	S	S	S	727	S	S	S	S	S	S	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	270	765	765	753	4%	9%	20%	43%	23%	66%	55%
White	192	766	766	759	3%	9%	20%	46%	22%	68%	63%
African American	28	743	743	732	18%	14%	32%	25%	11%	36%	34%
Hispanic	13	747	747	740	8%	15%	31%	39%	8%	46%	43%
Asian	31	788	788	780	3%	N	10%	39%	48%	87%	82%
American Indian	S	S	S	753	S	S	S	S	S	S	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	45	735	735	715	16%	16%	31%	36%	2%	38%	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	22	751	751	736	9%	9%	36%	32%	14%	46%	38%
**PARCC MATH											
Schoolwide	142	734	734	726	12%	21%	35%	31%	1%	32%	26%
White	99	736	736	732	9%	21%	37%	31%	1%	32%	32%
African American	22	721	721	712	27%	23%	27%	23%	N	23%	14%
Hispanic	11	736	736	721	18%	9%	36%	36%	N	36%	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	S	S	S	726	S	S	S	S	S	S	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	43	718	718	704	21%	42%	23%	14%	N	14%	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	19	717	717	718	26%	21%	37%	16%	N	16%	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



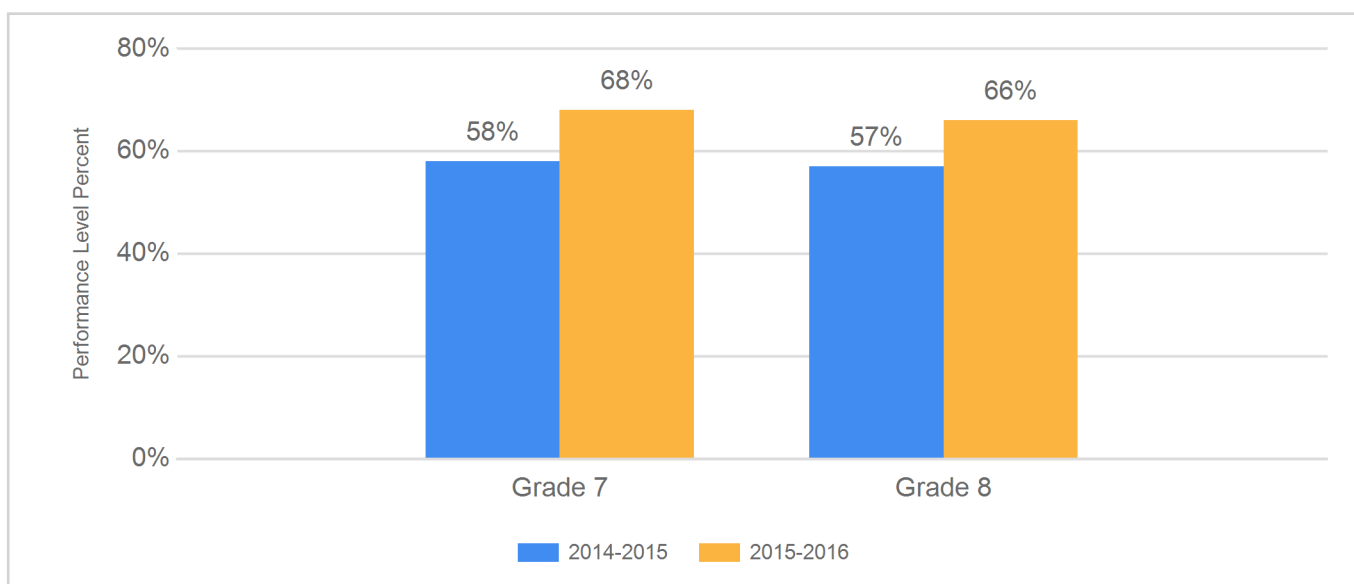
State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	130	790	790	769	N	1%	3%	62%	35%	96%	41%
White	90	785	785	772	N	N	3%	67%	30%	97%	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	29	802	802	789	N	N	3%	48%	48%	97%	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	S	S	S	776	S	S	S	S	S	S	47%
Students with Disability	S	S	S	738	S	S	S	S	S	S	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	S	746	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	776	S	S	S	S	S	S	27%
White	S	S	S	772	S	S	S	S	S	S	34%
African American	N	N	N	755	N	N	N	N	N	N	9%
Hispanic	N	N	N	761	N	N	N	N	N	N	13%
Asian	S	S	S	785	S	S	S	S	S	S	61%
American Indian	N	N	N	777	N	N	N	N	N	N	15%
Two or More Races	N	N	N	778	N	N	N	N	N	N	29%
Students with Disability	N	N	N	771	N	N	N	N	N	N	5%
English Language Learners	N	N	N	770	N	N	N	N	N	N	6%
Economically Disadvantaged Students	N	N	N	759	N	N	N	N	N	N	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



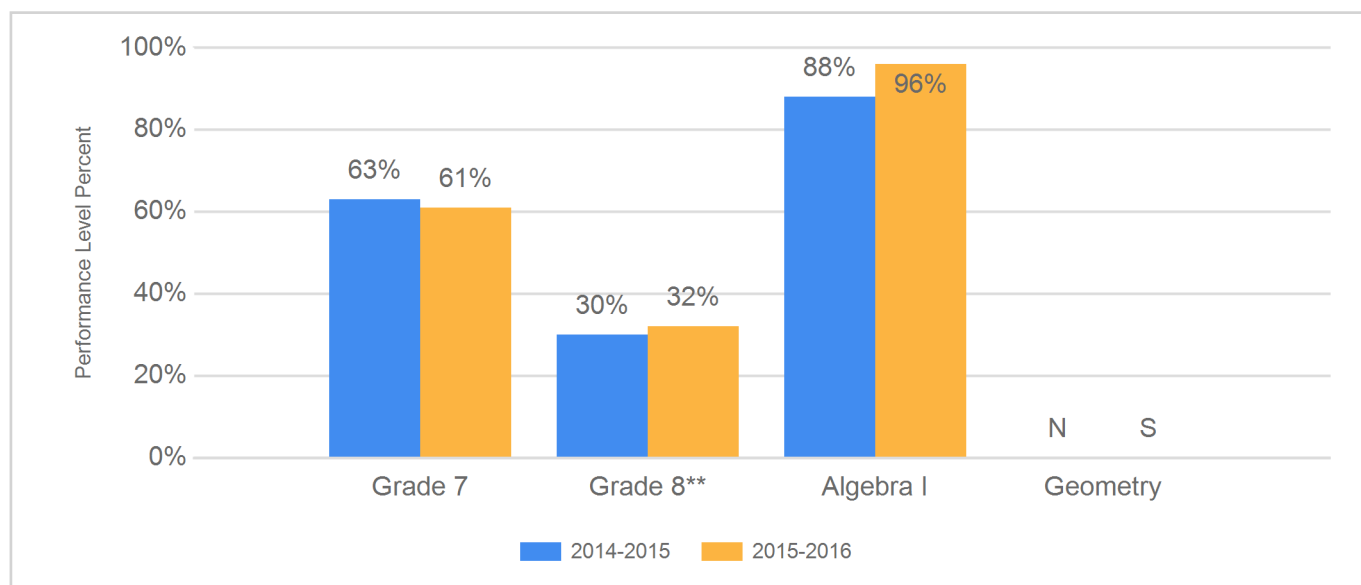
State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110

BURLINGTON

MOORESTOWN TWP

William Allen Middle School

801 N STANWICK ROAD

MOORESTOWN, NJ 08057

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

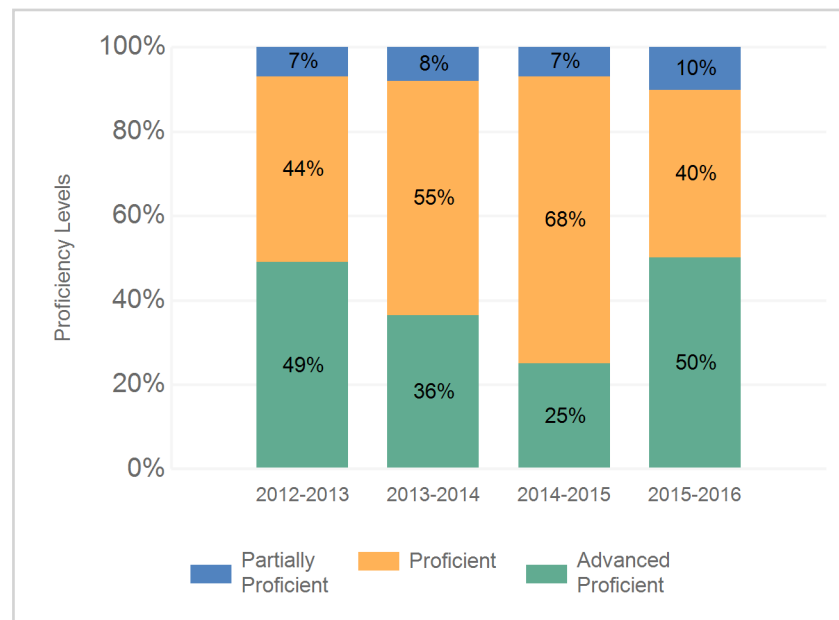
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	50%	40%	10%
White	53%	41%	6%
African American	29%	32%	39%
Hispanic	27%	53%	20%
American Indian	S	S	S
Asian	64%	28%	8%
Two or More Races	S	S	S
Students with Disability	18%	50%	32%
English Language Learners	S	S	S
Economically Disadvantaged Students	30%	48%	22%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	54	46	50
Student Growth on Math	59	52	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	0%	0%
Partially Met (L2)	6%	2%	1%
Approached (L3)	9%	7%	3%
Met (L4)	13%	13%	17%
Exceeded (L5)	3%	8%	15%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	1%	0%
Partially Met (L2)	6%	5%	3%
Approached (L3)	12%	11%	7%
Met (L4)	7%	10%	25%
Exceeded (L5)	1%	3%	7%



State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

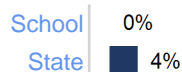
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



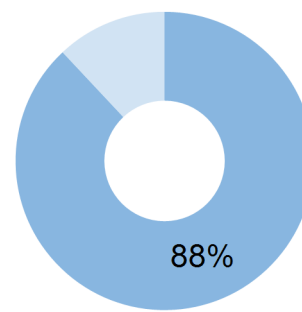
DANCE



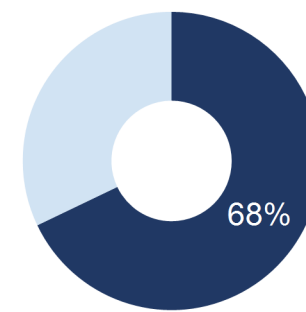
VISUAL ARTS



Any Visual and Performing Arts



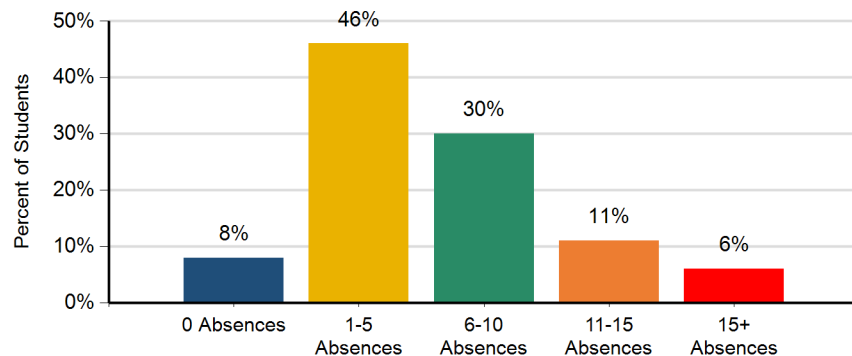
School



State

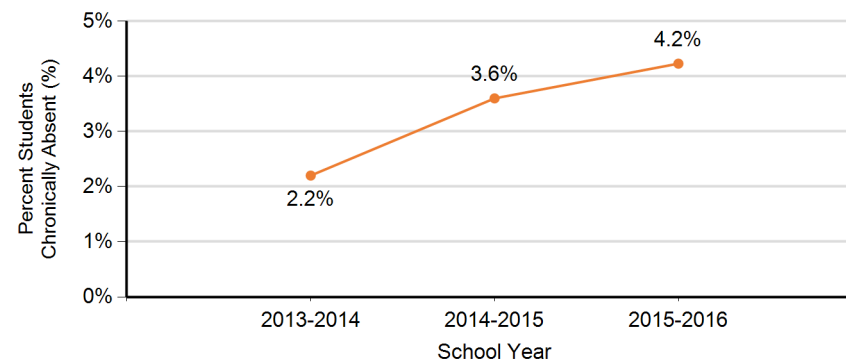
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 07-08

05-3360-110
BURLINGTON
MOORESTOWN TWP
William Allen Middle School
801 N STANWICK ROAD
MOORESTOWN, NJ 08057

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 41 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	308:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	13.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	90%