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Special Education

A STATISTICAL REPORT
FOR THE
1992-93 SCHOOL YEAR

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SPECIAL EDUCATION

A Statistical Report for the 1992-93 School Year

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Volume 11

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Office of Special Education Programs
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FOREWORD

Special Education, A Statistical Report for the 1992-93 School Year is the eleventh in a series of reports on the status of special education in New Jersey. It contains statistics about pupils with educational disabilities, their programs, special education personnel and other special education data. It is designed as a reference book to assist New Jersey's special education community in planning and evaluating educational efforts for pupils with educational disabilities.

These data are based on five major collections. The Special Education Plan counts all pupils with educational disabilities, including those in special classes (public and private) and resource rooms/centers in addition to those who receive supplemental instruction and/or speech correction services in both public and non-public schools. The Special Education End of the Year Report counts pupils exiting, the number of referrals, new classifications, and declassifications as well as pupils on home instruction. The Application for State School Aid (ASSA) was used to count pupils with educational disabilities served in state agencies through Chapter 207. The ASSA was also used to determine the district's resident enrollment. The Fall Report was used to determine enrollment rates by racial-ethnic-gender grouping. The Certificated Staff Report was used to report data on special education staff.

Special appreciation is extended to all the school districts and other education agencies in New Jersey which provided the information collected in this publication. Questions, comments and suggestions for future editions are welcome. Please call Dr. Mari Molenaar at 609-633-6972 with your inquiries and advice.

Jeffrey V. Osowski, Director
Office of Special Education Programs

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New Jersey State Department of Education

OFFICE OF SPECIAL EDUCATION PROGRAMS

The Office of Special Education Programs administers federal and state mandates for special education for pupils with educational disabilities. Approximately 189,000 such pupils from birth through age 21 now attend special education programs in a variety of settings. Early intervention programs (EIP) provided services for an additional 2,500 infants and toddlers birth through age two. The special education programs for pupils ages 3 - 21 include supplemental instruction, speech, resource center, self-contained classes (public and private; day and residential), and home instruction. These programs are provided in public and nonpublic schools as well as in state-operated facilities. A relatively small number of pupils, 117 statewide, were placed by districts in residential special education programs for educational purposes.

Federal, state and local funds are used to support special education programs. The Office of Special Education Programs administers federal grants (Individuals with Educational Disabilities Education Act - IDEA) for districts and federal Chapter 1 grants for pupils with educational disabilities in state operated programs. The Office of Nonpublic School Services coordinates services to pupils in nonpublic schools under Chapters 192-193. The Division of Financial Services administers state special education categorical aid for districts and state Chapter 207 for pupils in state facilities. Local districts provide special education programs for public and nonpublic pupils using federal, state and local funds.

Pupils who have educational difficulties may be referred to school Pupil Assistance Committees. If their difficulties are disabling, they may be referred to a child study team (psychologist, learning disabilities teacher-consultant, social worker and others as indicated) for evaluation of their eligibility for special education. If the team finds that the pupil has educational disabilities, it classifies the pupil according to one of the 15 categories provided in statute and regulations. An individualized education program (IEP) is written and an appropriate placement is made in the least restrictive environment for that pupil. Pupils receive their special education accompanied by whatever related services are needed to benefit from that education. Related services include, but are not limited to, speech, counseling, occupational therapy, physical therapy and others.

The operation of the Office of Special Education Programs is governed by federal and state regulations. The office develops and implements a State Plan for Special Education which is approved by the U.S. Office of Special Education and Rehabilitative Services. In addition to distributing federal funds under the State Plan, the Office of Special Education Programs handles due process cases brought by parents or districts when there is no agreement on the referral, evaluation, classification or program for a pupil with educational disabilities. The office approves and monitors special education programs in state facilities, private schools for the

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN CLASSIFICATION RATES

State Rates. The proportion of the public school enrollment which received special education increased from 9.0% in 1977 to 15.9% in 1989. There was no change between 1990 and 1992 in the proportion of the public school enrollment which was classified (16.1%). The special education classification rate appears to have leveled off at just above 16% of the public school enrollment as calculated by the first method described below.

Calculation of Classification Rates: Calculation of special education classification rates is done in two ways. The first method is used for comparisons of state and county classification rates and includes nonpublic pupils with educational disabilities. It is calculated by dividing the total number of pupils with educational disabilities reported by districts in December by the public school enrollment reported in October. The result is 1-2% above the percentage in the population for a number of reasons. The numerator contains nonpublic pupils while the denominator does not. Also, the numerator contains pupils with educational disabilities ages 3-21; while the denominator contains pupils of a different age range in regular education preschools, grades K-12, special classes and ungraded programs. However, most children and youth ages 3-4 and ages 19-21 are not in school. Although the numerator and denominator are not directly comparable, the figures are readily available and the resulting trends are predictable.

The second method used to calculate classification rates employs a comparable numerator and denominator. The difficulty with this method is that the denominator, the population ages 3-21, is not available until two years after the fact based on revised census estimates. Similar population estimates are available for counties, but not for school districts; therefore, this percentage has limited utility. Calculated by this second method, the proportion of the ages 3-21 population classified for special education services was 9.2% in 1992 and is expected to remain at or under 9.3%. This trend is parallel to that found with the first method. Both methods show that the classification rates are leveling off. It is expected that both rates will remain level over the next ten years.

County Rates. County classification rates were calculated according to the first method. There was some variability in the classification rates among counties. All counties had increased classification rates over the last ten years, but most show the same leveling off seen at the state level. County classification rates ranged from a low of 13.4% in Essex County to a high of 20.2% in Mercer County. Due to their large size, the low classification rate in Newark and the high rate in Trenton substantially affect the rates in their respective counties. These counties have held similar low and high ranks for the last four years. Six counties, four in the north and two in the south, had lower classification rates in 1992 than in 1991. Three of

classification rates over four years along with their DFG, special program grouping (SPG-special needs, plan to revise, inclusion), and community type.

Appendix B lists the number of referrals, new classifications and reevaluations as well as the referral rates and new classification rates for each district. Also reported for each district are the number and ratios of child study team members and speech-language specialists, the average number of referrals and reevaluations completed per team, and the ratio of child study teams and speech-language specialists to enrollment. The data on CST and speech-language specialists must be interpreted with caution, since the Certificated Staff Report does not accurately report staff shared among several districts. Therefore, some districts will show no CST or speech-language specialists when, in fact, they do provide those services in concert with another district. Ratios for these districts will not reflect these shared service arrangements. Consequently, the ratios in the districts hosting such shared service arrangements may appear lower than the actual ratio of services provided.

A summary table of the average state speech and CST classification rates by different district groupings are reported for 1989-1992. The different district groupings are grade plan, district factor grouping (DFG), enrollment and community type. The state averages for all groups combined are reported as well.

This report also includes graphs (scatter plots) of speech (top) and CST classification (bottom) rates for districts of various enrollments and DFGs. These graphs show each district as a square. DFGs are reported as numbers rather than letters (A=1; B=2; CD=3; DE=4; FG=5; GH=6; I=7; J=8). For example, the square for a district with an enrollment of 800, a DFG of DE and a speech rate of 9.0% would be found on the top section of the page labeled "For Districts .5K - 1K," (K = 1000) at the top of column 4. The same district with a CST classification rate of 14.0% would be found on the bottom of the same page in the middle of column 4. These scatter plots may be used to compare the 1992 distribution of speech and CST classification rates of all districts according to the size of their total enrollments and DFGs.

The individual district rates vary over time as well as by district size. Changes in total enrollment as well as special education enrollment affect the rates; e.g., if the total enrollment decreases and the special education enrollment stays the same, the classification rate would increase. The range of speech and CST classification rates are much larger for small districts than for larger districts as would be expected from a normal distribution due to the number of pupils enrolled. There was no relationship between speech classification rates and district size, DFG, or community type. There also was no relationship between CST classification rates and district size or community type. There was only a very small relationship between the CST classification rate and DFG. Districts with high DFG have slightly lower CST classification rates than lower DFG. This was a low correlation,

needs, plan to revise, inclusion), and community type. Appendix B also lists, for each district, the number of referrals, new classifications and reevaluations as well as the referral rates and new classification rate. Also reported for each district are the number and ratios of child study team members and speech-language specialists, the average number of referrals and reevaluations completed per team, and the ratio of child study teams and speech-language specialists to enrollment although the data should be interpreted with some caution.

District	Enrollment	Referrals	New Classifications	Reevaluations	Referral Rate	New Classification Rate
1	12,345	150	10	20	1.21%	0.16%
2	15,678	180	12	25	1.15%	0.16%
3	18,901	200	15	30	1.06%	0.16%
4	22,345	220	18	35	0.98%	0.16%
5	25,678	250	20	40	0.97%	0.16%
6	28,901	280	22	45	0.97%	0.16%
7	32,345	300	25	50	0.93%	0.16%
8	35,678	320	28	55	0.90%	0.16%
9	38,901	350	30	60	0.90%	0.16%
10	42,345	380	32	65	0.90%	0.16%
11	45,678	400	35	70	0.87%	0.16%
12	48,901	420	38	75	0.86%	0.16%
13	52,345	450	40	80	0.86%	0.16%
14	55,678	480	42	85	0.86%	0.16%
15	58,901	500	45	90	0.85%	0.16%
16	62,345	520	48	95	0.83%	0.16%
17	65,678	550	50	100	0.83%	0.16%
18	68,901	580	52	105	0.84%	0.16%
19	72,345	600	55	110	0.83%	0.16%
20	75,678	620	58	115	0.82%	0.16%
21	78,901	650	60	120	0.82%	0.16%
22	82,345	680	62	125	0.82%	0.16%
23	85,678	700	65	130	0.81%	0.16%
24	88,901	720	68	135	0.81%	0.16%
25	92,345	750	70	140	0.81%	0.16%
26	95,678	780	72	145	0.81%	0.16%
27	98,901	800	75	150	0.80%	0.16%
28	102,345	820	78	155	0.80%	0.16%
29	105,678	850	80	160	0.80%	0.16%
30	108,901	880	82	165	0.80%	0.16%
31	112,345	900	85	170	0.80%	0.16%
32	115,678	920	88	175	0.79%	0.16%
33	118,901	950	90	180	0.79%	0.16%
34	122,345	980	92	185	0.79%	0.16%
35	125,678	1,000	95	190	0.79%	0.16%
36	128,901	1,020	98	195	0.79%	0.16%
37	132,345	1,050	100	200	0.79%	0.16%
38	135,678	1,080	102	205	0.79%	0.16%
39	138,901	1,100	105	210	0.79%	0.16%
40	142,345	1,120	108	215	0.79%	0.16%
41	145,678	1,150	110	220	0.79%	0.16%
42	148,901	1,180	112	225	0.79%	0.16%
43	152,345	1,200	115	230	0.79%	0.16%
44	155,678	1,220	118	235	0.79%	0.16%
45	158,901	1,250	120	240	0.79%	0.16%
46	162,345	1,280	122	245	0.79%	0.16%
47	165,678	1,300	125	250	0.79%	0.16%
48	168,901	1,320	128	255	0.79%	0.16%
49	172,345	1,350	130	260	0.79%	0.16%
50	175,678	1,380	132	265	0.79%	0.16%
51	178,901	1,400	135	270	0.79%	0.16%
52	182,345	1,420	138	275	0.79%	0.16%
53	185,678	1,450	140	280	0.79%	0.16%
54	188,901	1,480	142	285	0.79%	0.16%
55	192,345	1,500	145	290	0.79%	0.16%
56	195,678	1,520	148	295	0.79%	0.16%
57	198,901	1,550	150	300	0.79%	0.16%
58	202,345	1,580	152	305	0.79%	0.16%
59	205,678	1,600	155	310	0.79%	0.16%
60	208,901	1,620	158	315	0.79%	0.16%
61	212,345	1,650	160	320	0.79%	0.16%
62	215,678	1,680	162	325	0.79%	0.16%
63	218,901	1,700	165	330	0.79%	0.16%
64	222,345	1,720	168	335	0.79%	0.16%
65	225,678	1,750	170	340	0.79%	0.16%
66	228,901	1,780	172	345	0.79%	0.16%
67	232,345	1,800	175	350	0.79%	0.16%
68	235,678	1,820	178	355	0.79%	0.16%
69	238,901	1,850	180	360	0.79%	0.16%
70	242,345	1,880	182	365	0.79%	0.16%
71	245,678	1,900	185	370	0.79%	0.16%
72	248,901	1,920	188	375	0.79%	0.16%
73	252,345	1,950	190	380	0.79%	0.16%
74	255,678	1,980	192	385	0.79%	0.16%
75	258,901	2,000	195	390	0.79%	0.16%
76	262,345	2,020	198	395	0.79%	0.16%
77	265,678	2,050	200	400	0.79%	0.16%
78	268,901	2,080	202	405	0.79%	0.16%
79	272,345	2,100	205	410	0.79%	0.16%
80	275,678	2,120	208	415	0.79%	0.16%
81	278,901	2,150	210	420	0.79%	0.16%
82	282,345	2,180	212	425	0.79%	0.16%
83	285,678	2,200	215	430	0.79%	0.16%
84	288,901	2,220	218	435	0.79%	0.16%
85	292,345	2,250	220	440	0.79%	0.16%
86	295,678	2,280	222	445	0.79%	0.16%
87	298,901	2,300	225	450	0.79%	0.16%
88	302,345	2,320	228	455	0.79%	0.16%
89	305,678	2,350	230	460	0.79%	0.16%
90	308,901	2,380	232	465	0.79%	0.16%
91	312,345	2,400	235	470	0.79%	0.16%
92	315,678	2,420	238	475	0.79%	0.16%
93	318,901	2,450	240	480	0.79%	0.16%
94	322,345	2,480	242	485	0.79%	0.16%
95	325,678	2,500	245	490	0.79%	0.16%
96	328,901	2,520	248	495	0.79%	0.16%
97	332,345	2,550	250	500	0.79%	0.16%
98	335,678	2,580	252	505	0.79%	0.16%
99	338,901	2,600	255	510	0.79%	0.16%
100	342,345	2,620	258	515	0.79%	0.16%

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT OF PUPILS WITH DISABILITIES BY COUNTY

COUNTY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
ATLANTIC	4395	4695	4838	4991	4973	5112	5212	5453	5516	5464	5661	5829	5935
BERGEN	16225	16223	16019	15792	15427	15039	14958	14748	14777	14565	14858	15193	15568
BURLINGTON	7835	8240	8173	8060	8080	8400	8553	9045	9357	9436	9792	10153	10373
CAMDEN	10537	11805	12134	12097	12444	12680	12240	12500	12869	12733	12690	13264	13704
CAPE MAY	1506	2000	1847	1569	1756	1771	1913	2007	2170	2292	2454	2564	2694
CUMBERLAND	3407	3483	3471	3353	3477	3621	3784	3942	4015	4300	4353	4470	4431
ESSEX	16150	16271	16003	16905	16930	16383	16835	16513	15692	15942	15956	15901	15720
GLOUCESTER	4108	4311	4530	4700	4898	5321	5745	5980	6235	6497	6682	7036	7213
HUDSON	7645	9850	9272	9827	10508	11211	10738	10638	10490	10916	10714	10621	10423
HUNTERDON	2006	2055	1994	2056	2011	2067	2079	2176	2289	2223	2346	2370	2572
MERCER	6256	6134	6175	6157	6435	6668	6972	7131	7375	7661	8591	8936	9411
MIDDLESEX	12685	12683	12498	12618	12773	12619	13139	13022	13318	13613	14353	14489	14844
MONMOUTH	10758	11297	11903	12003	12153	12406	12735	12951	13209	13484	13971	14161	14722
MORRIS	9655	9816	9373	9528	9272	9557	9679	9556	9512	9417	9419	9717	9871
OCEAN	6756	7208	8095	8361	9033	9090	9606	9806	10116	10158	10471	10623	11065
PASSAIC	9947	10288	10378	10390	10565	10665	10464	10087	9888	10059	9897	9577	9624
SALEM	1381	1705	1716	1563	1644	1607	1602	1688	1749	1768	1813	1866	2000
SOMERSET	4245	4203	4099	4351	4190	4314	4481	4475	4435	4605	4836	5003	5207
SUSSEX	3141	3503	3384	3516	3599	3665	3754	3660	3755	3828	3928	4007	4031
UNION	9523	9516	10080	9803	9896	9828	9799	9979	9897	9830	9996	10215	10519
WARREN	2314	2486	2469	2645	2482	2655	2505	2489	2570	2520	2628	2632	2658
TOTAL	150475	157772	158451	160285	162546	164679	166793	167846	169234	171311	175409	178627	182585

SOURCE: ANNUAL PLANS, 1980, 1981, AND 1982
PROGRAM PLANS FOR ALL HANDICAPPED CHILDREN 1983-1984
SPECIAL EDUCATION PLANS 1984 - 1992

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

CLASSIFICATION RATES BY DIFFERENT DISTRICT GROUPINGS

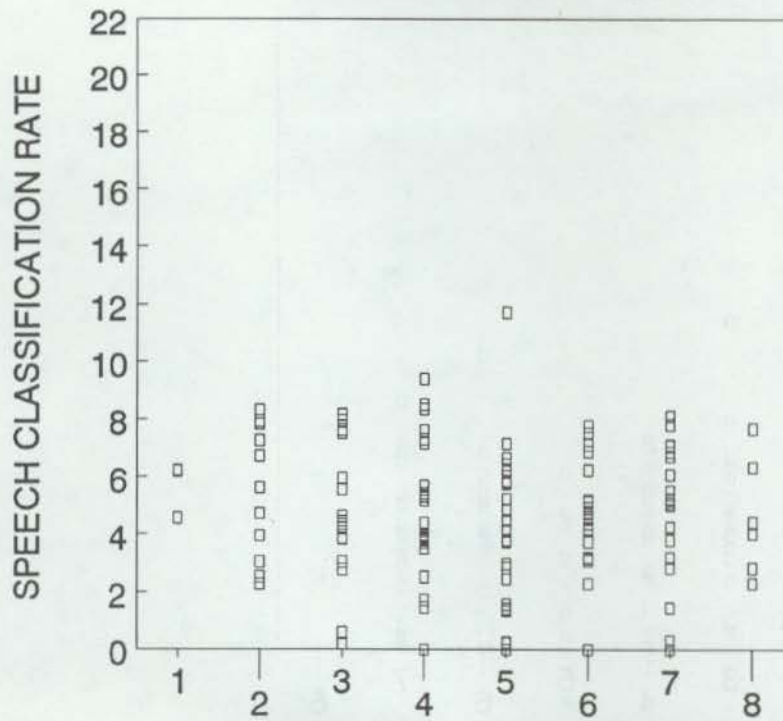
	SPEECH CLASSIFICATION RATES				CST CLASSIFICATION RATES			
	1989	1990	1991	1992	1989	1990	1991	1992
GRADE PLAN								
PREK-12	3.9	3.8	3.7	3.5	10.3	10.6	10.8	10.9
SECONDARY	0.4	0.4	0.5	0.3	11.4	12.0	12.4	12.8
ELEMENTARY	5.9	5.7	5.6	5.4	10.7	10.9	11.2	11.2
DISTRICT FACTOR GROUPING								
DFG-A	3.5	3.3	3.3	3.1	10.4	10.6	10.7	10.7
DFG-B	4.8	4.6	4.4	4.1	12.1	12.7	12.8	13.1
DFG-CD	4.1	4.0	4.1	3.9	12.5	13.0	13.2	13.5
DFG-DE	4.4	4.3	4.3	4.1	10.2	10.4	10.6	10.8
DFG-FG	4.4	4.4	4.2	4.0	10.3	10.6	10.8	10.9
DFG-GH	4.0	3.9	3.8	3.7	10.3	10.4	10.8	11.0
DFG-I	3.8	3.7	3.6	3.5	8.6	9.1	9.4	9.5
DFG-J	3.6	3.4	3.3	3.4	7.9	8.5	8.8	9.0
ENROLLMENT								
LESS .5K	6.7	6.4	6.3	6.2	11.7	12.1	12.3	12.6
.5K - 1K	4.9	5.1	4.7	4.5	11.1	11.5	12.0	11.8
1K - 2K	4.0	4.0	3.9	3.8	10.9	11.3	11.5	11.7
2K - 4K	3.9	3.9	4.0	3.8	10.1	11.0	11.2	11.5
> 4K	3.8	3.6	3.5	3.3	10.2	10.3	10.4	10.5
COMMUNITY TYPE								
REGIONAL	1.7	1.8	1.9	1.8	10.7	11.2	11.4	11.7
URBAN	3.7	3.5	3.4	3.2	10.6	10.9	11.0	11.1
URBAN-SUB.	4.5	4.4	4.3	4.1	10.5	10.8	10.9	11.1
SUBURBAN	4.3	4.2	4.1	3.9	9.2	9.7	10.1	10.2
SUB.-RURAL	4.5	4.4	4.3	4.2	10.1	10.2	10.4	10.6
RURAL	5.1	5.1	4.9	4.7	11.3	11.7	12.0	12.1
RURAL CNTR	6.5	6.2	6.4	6.1	13.0	13.3	13.9	14.7
RUR.CTR.RUR	3.8	3.7	3.8	3.6	12.1	12.5	12.8	12.8
ALL DISTRICTS	4.1	4.0	3.9	3.7	10.4	10.8	11.0	11.1

SOURCE: SPECIAL EDUCATION PLAN: APPLICATION FOR STATE SCHOOL AID

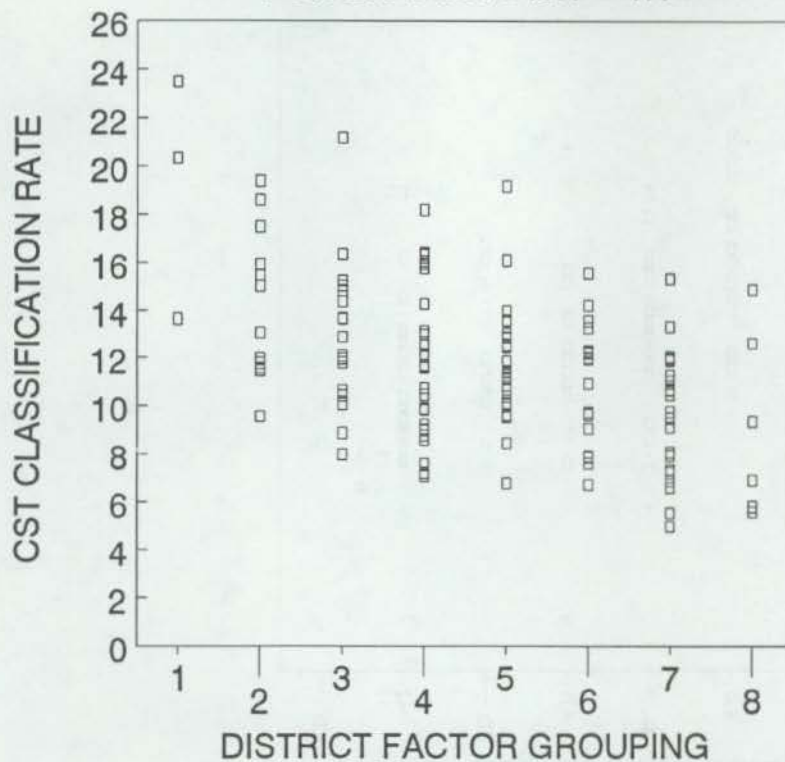
PERCENTAGES CALCULATED FOR EACH GROUP BY DIVIDING THE PUBLIC SPECIAL EDUCATION PUPILS (CST & SPEECH) BY THE PUBLIC SCHOOL ENROLLMENT (EXCLUDES NONPUBLIC PUPILS) FOR EACH GROUP AS A WHOLE.

DOES NOT INCLUDE VOCATIONAL OR NON-OPERATING DISTRICTS

SPEECH RATES BY DFG FOR DISTRICTS .5 – 1K

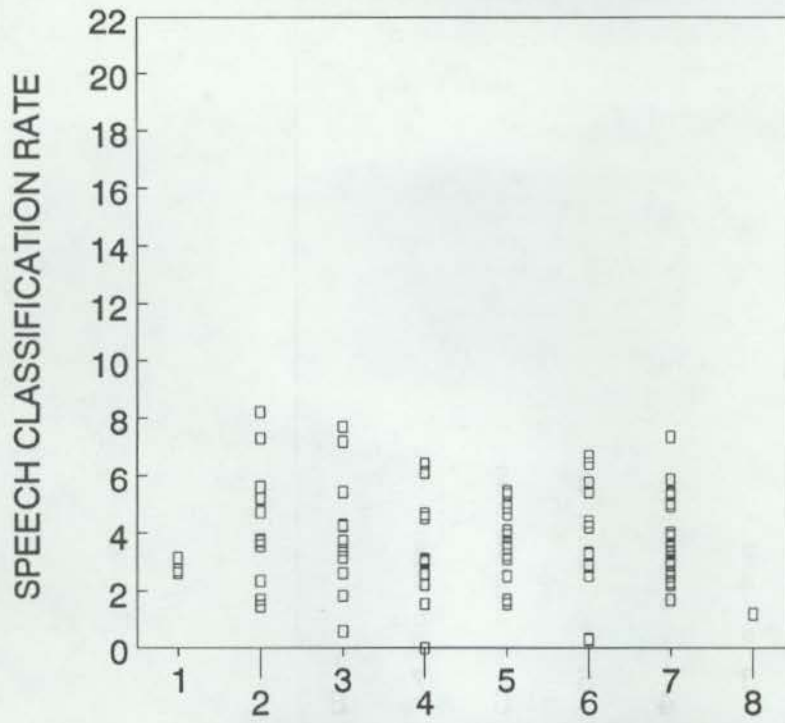


CST CLASSIFICATION RATES BY DFG FOR DISTRICTS .5K – 1K

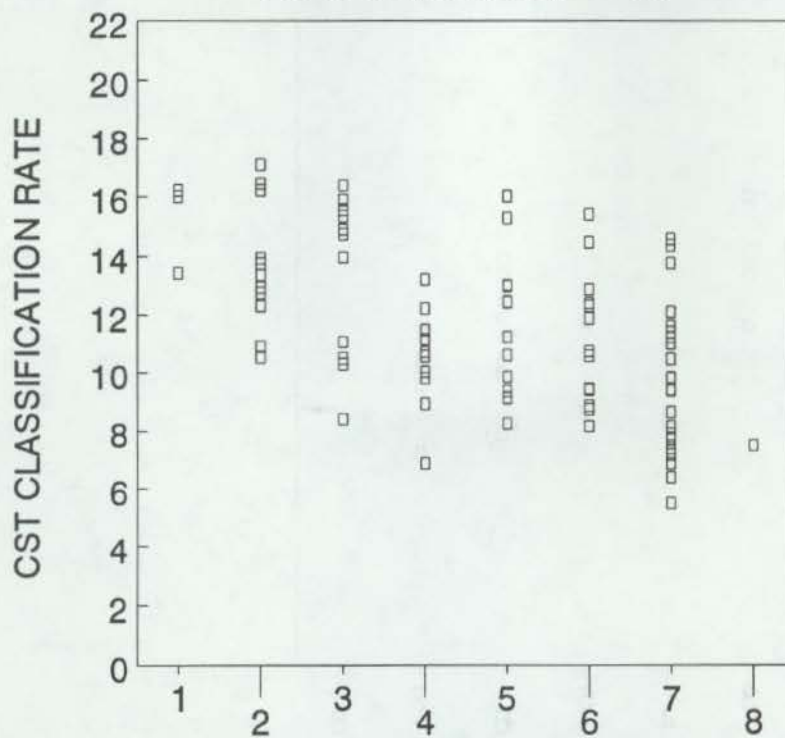


DFG: 1=A; 2=B; 3=CD; 4=DE; 5=FG; 6=GH; 7=I; 8=J

SPEECH RATES BY DFG FOR DISTRICTS 2K – 4K



CST CLASSIFICATION RATES BY DFG FOR DISTRICTS 2K – 4K



DFG: 1=A; 2=B; 3=CD; 4=DE; 5=FG; 6=GH; 7=I; 8=J

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PUPILS WITH DISABILITIES BY CLASSIFICATION AND AGE

DECEMBER 1, 1992

CLASSIF- CATION	DISTRICT REPORTS (PUBLIC, PRIVATE AND NONPUBLIC)																				CHPT- ONE TOTAL	CORRE- CTIONS TOTAL
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	TOTAL		
EMR	0	0	38	49	86	104	158	134	165	174	202	201	185	180	233	170	104	72	25	2280	16	3
TMR	0	0	35	62	87	77	86	91	77	98	104	102	115	117	138	111	111	133	62	1606	34	0
EDT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1025	0
TBI	1	2	3	3	3	5	3	2	3	1	2	3	4	3	3	1	1	2	0	45	0	0
NI	0	0	447	741	1024	1419	1522	1757	1694	1797	1668	1633	1438	1224	974	587	196	80	20	18221	53	28
PI	0	0	558	1354	2701	4356	5579	6478	6949	7336	7550	7062	6783	5841	4908	2757	572	114	21	70919	101	154
ED	0	0	34	114	212	353	522	703	861	1100	1280	1544	1790	1876	1647	797	235	73	16	13157	473	271
MH	0	0	531	701	797	748	688	676	635	597	582	496	481	456	344	308	171	144	79	8434	678	47
AHHH	0	0	43	42	51	55	57	70	47	62	51	55	54	53	43	25	6	7	0	721	0	0
AHD	0	0	23	24	36	30	19	38	21	37	13	16	16	12	30	20	5	1	1	342	228	0
DB	4	2	0	0	0	0	0	0	0	0	0	1	0	2	0	1	0	0	0	10	111	0
OH	0	0	45	37	44	37	51	45	46	40	29	42	29	24	31	22	14	9	4	549	84	0
CI	0	0	9	19	27	33	25	33	37	28	36	53	50	83	63	40	9	4	0	549	3	0
VHPS	0	0	1	4	2	4	4	7	7	7	3	7	7	3	5	7	1	1	0	70	77	0
VHB	0	0	0	1	0	1	2	1	2	3	3	3	1	1	2	0	3	0	0	23	261	0
CH	0	0	290	360	394	402	348	339	286	261	200	162	155	107	56	43	16	10	2	3431	4	0
SPEECH	0	0	6434	10666	10721	8160	5421	3279	2091	1228	795	427	303	238	177	77	34	16	14	50081	0	13
PRE	2146	3237	699	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6082	243	0
AUT	0	0	77	76	50	46	46	38	24	26	18	20	17	20	11	12	10	13	5	509	10	0
SM	0	0	1	1	0	9	13	9	15	24	35	30	48	47	37	17	2	0	0	288	1	47
P2R	56	82	181	316	404	461	432	388	414	417	430	383	377	350	269	176	86	32	14	5268	0	0
EIP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2516	0
TOTAL	2207	3323	9449	14570	16639	16300	14976	14088	13374	13236	13001	12240	11853	10637	8971	5171	1576	711	263	182585	5918	563

SOURCE: SPECIAL EDUCATION PLAN

P2R: PLAN TO REVISE PROJECT - 13 DISTRICTS

EIP: EARLY INTERVENTION PROGRAMS

NOTE: 1. Not included above are Head Start pupils with disabilities or pupils placed in private schools for the handicapped by their parents.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

TRENDS IN SPEECH SERVICES

YEAR	TOTAL PUBLIC ENROLL.	TOTAL CLASSIF.	PUBLIC CST CLASSIF.	PUBLIC & NPUB. SPEECH	PERCENT PUB/NPUB SPEECH OF ENROLL.	SPEECH AS A RELATED SERVICE	PERCENT REL.SERV.OF TOT.CLASSIF.	PERCENT REL.SERV. OF PUBLIC CST CLASSIF.	SPEECH PUBLIC ONLY	PUBLIC SPEECH &REL.SRV.	PERCENT SPEECH & REL.SERV.OF TOT. ENROLL
1980	1246008	150475	*	59382	4.8%	13035	8.7%	*	*	*	*
1981	1204718	157772	*	59689	5.0%	15380	9.7%	*	*	*	*
1982	1172520	158451	*	57878	4.9%	16830	10.6%	*	*	*	*
1983	1147841	160285	*	57861	5.0%	18329	11.4%	*	*	*	*
1984	1129223	162546	*	58062	5.1%	20925	12.9%	*	*	*	*
1985	1116194	164679	*	57943	5.2%	22509	13.7%	*	*	*	*
1986	1107467	166793	108989	55738	5.0%	24536	14.7%	22.5%	47041	71577	6.5%
1987	1092982	167846	110817	55034	5.0%	25681	15.3%	23.2%	45913	71594	6.6%
1988	1080868	169234	112756	54362	5.0%	25903	15.3%	23.0%	45183	71086	6.6%
1989	1076005	171311	116016	53119	4.9%	29085	17.0%	25.1%	43658	72743	6.8%
1990	1089646	175409	120271	52929	4.9%	32496	18.5%	27.0%	43085	75581	6.9%
1991	1109796	178627	124068	52090	4.7%	34227	19.2%	27.6%	42856	77083	6.9%
1992	1130560	182585	128452	51235	4.5%	35106	19.2%	27.3%	41745	76851	6.8%

SOURCES: SPECIAL EDUCATION PLAN; FALL REPORT

* NOT AVAILABLE

NOTE: NPUB. = NONPUBLIC

PLAN TO REVISE DISTRICTS INCLUDED 1988-1992

New Jersey State Department of Education
Office of Special Education Programs

**PATTERNS OF PLACEMENT OF PUPILS
WITH EDUCATIONAL DISABILITIES**

Pupils with educational disabilities in New Jersey receive a variety of special education services through public schools or state facilities. Although most pupils with educational disabilities are in regular classes and receive speech, supplemental instruction or resource room/center assistance, a substantial portion are in special classes for most or all of their school day. Some of these classes are in public and private separate buildings completely apart from regular education classes. Some are in classes in state operated facilities. The seven year trends in New Jersey in special education placements by type, by county and by classification are described below.

Placement Options. Pupils with educational disabilities have several placement options. Among these options are regular education placement with speech (eligible for speech correction), supplemental instruction (SI), or resource room/resource center (RR/RC). Other options include special classes (public and private) and home instruction. Speech, SI and RR/RC placements are provided in regular education buildings. Nonpublic pupils received speech and SI in public facilities near the nonpublic regular education buildings. Special classes may be in public regular education buildings (Class I) run by districts or special services school districts, but also may be in schools without regular grades (Class II); such as, a) separate buildings within districts; b) special services school districts or educational services commissions (SS/EC); c) jointure commissions; d) regional day schools (RDS); e) private schools for the handicapped; or f) public college operated programs.

Placement Trends. Except for 1992, the trends over the previous six years in district placements of pupils with educational disabilities showed a gradual decrease in the percentage of pupils in speech only, supplemental instruction, or resource rooms/centers. There was a corresponding increase in the percentage of pupils in public special classes, while private special classes remained about the same. Placements reported by state facilities through Chapter 1 remained stable over the last ten years at just under 4,000 pupils. Except for pupils served by the Commission for the Blind, pupils reported by state facilities are all in separate buildings and are not included in the following trends.

In 1992, about 23% of the pupils received speech only and another 29% received supplemental instruction or resource room/center instruction in addition to that received in a regular class. Thirty-six percent of the pupils were in public special classes, 5.1% in private day schools, 0.1% in residential placements paid by districts, while .4% received home instruction. In addition, 6.8% of the pupils with educational disabilities received supplemental instruction or speech near nonpublic

regional day schools (1.4%), educational services commissions (1.2%), public college operated programs (.2%) and the Morris-Union Jointure Commission (.1%). These rates were calculated by dividing the number of pupils in each special class setting by the number of pupils in all special classes.

Special classes were mainly in public settings in buildings with regular grades (Class I). Of the pupils in classes in buildings without regular grades (Class II), more than half were in private settings with those in public settings divided primarily between special services districts and public school districts. Most pupils in special classes were in public settings in which there were also regular grades.

County Placements. As in 1991, the 1992 placement data revealed some variability among counties in the placement of pupils with respect to the degree of placement in regular education buildings. The following placement rates were calculated as a percentage of all CST classified pupils, thereby, omitting pupils classified by a speech-language specialist as eligible for speech correction. The placement rates assumed that all pupils are residents of the county in which they are placed. To the extent that pupils crossed county lines to receive their special education (data unavailable), the actual rates would vary somewhat.

Supplemental Instruction and Resource Rooms/Centers. Counties varied considerably in the proportion of CST classified pupils placed in less restrictive settings, such as, supplemental instruction (SI) or resource rooms/centers (RR/RC), compared with more restrictive special class placements. In 1992, the state average SI rate was 4.3%. Bergen and Morris counties utilized supplemental instruction (SI) much more than other counties (10.2% and 14.7% respectively). The state average RR/RC rate in 1992 was 36.3%. Atlantic County placed most of its CST classified pupils in resource rooms (59.4%) with few pupils in supplemental instruction (1.6%). In addition, Hunterdon, Somerset and Warren counties placed over 50% of their CST classified pupils in resource rooms/centers. These counties utilized the less restrictive end of the placement continuum for a higher proportion of their CST classified pupils than did other counties.

Class I: Classes in Regular Education Buildings. The proportion of pupils in special classes in public buildings with regular grades (Class I) varied among counties. The 1992 state average proportion of CST classified pupils in Class I settings was 46.3%. The counties with the highest proportion of pupils in Class I settings were Camden, Cumberland, and Gloucester with more than 55% of their CST classified pupils so placed. These classes were in settings where the pupils with educational disabilities were at least in proximity to pupils without educational disabilities. There were opportunities for some degree of mainstreaming into regular education. Mainstreaming is not likely when classes are in separate buildings (Class II), whether they are public or private.

ments were found in Burlington, Camden and Hudson counties which had almost 70% or more of their CST classified pupils in such classes (69.9%, 70.4%, and 76.6% respectively). In contrast, Atlantic (38.4%), Warren (42.0%), Morris (43.5%), Hunterdon (44.2%), and Somerset (44.9%) counties had the lowest rates of Class I and Class II placements. When pupils were placed in special classes, the location and rates of placement in those classes (with regular classes, in separate buildings, or in private schools) varied considerably from county to county.

Placements and Classification. Pupils with educational disabilities are placed in a variety of special education programs and settings. Such placements varied depending on the classification of the pupil. There are two ways of looking at the distribution of placements: a) by classification, and b) by placement type. The first method looks at all the pupils within a given classification. The placement rate by each classification were calculated by dividing the number of pupils in each placement type by the total number of pupils with that classification. The second method looks at pupils within a given placement type/location. The rates for each placement type were calculated by dividing the number of pupils with each classification by the number of pupils in that placement type. For both of these rates, the pupils classified as eligible for speech correction were omitted since they all received speech under the same circumstances - while enrolled in a regular education class. Examples of the two perspectives are described below.

By Classification. The distribution of placements varies according to the classification of the pupils. For each classification, the number of pupils in each placement category was divided by the total number of pupils in that classification. In 1992, for all classifications taken together, the placement type which was used more often than others was Class I (45.0%). It was the more common placement for 13 of the 17 reported state and federal CST classifications. It was selected more often in Plan to Revise (P2R) districts as well (43.7%). However, the rate varied from 13.6% of the autistic (AUT) pupils to 79.7% for preschool (PRE) and 76.7% of the educable mentally retarded (EMR) pupils. Supplemental instruction was more common among in P2R districts, chronically ill (CI) and visually handicapped-partially sighted (VH-PS) classifications. Resource rooms/centers were used more often for three classifications: VH-PS (52.9%), perceptually impaired (PI) (52.2%), and CI (37.2%) and least often for trainable mentally retarded (TMR) and AUT and PRE. Private schools were used most often for AUT pupils (61.1%) and least often for PI and CI. Home instruction was used most often for CI and traumatic brain injured (TBI). These were the placement types used most and least often within these classifications.

Within the range of these placement rates, other patterns emerged. Beyond the single most common placement, the more common placements for pupils with emotional disturbance (ED) were Class I (37.9%), private day schools (26.5%), and Class II (11.9%) with another .5% in private residential placements. Pupils with

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF PUPILS AND PROPORTIONS IN VARIOUS PLACEMENTS

YEAR	PUBLIC SPEECH	RR/SI	CLASS	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
1986	47039	44358	55865	7916	105	754	10763	166800
1987	45913	44548	57341	8208	133	587	11116	167846
1988	45182	44469	58636	8817	107	723	11295	169229
1989	43654	44951	60653	9554	99	764	11637	171312
1990	43071	46996	62467	9862	115	836	12053	175400
1991	42845	47815	65892	9510	128	734	11703	178627
1992	41744	52155	66020	9365	117	796	12388	182585

YEAR	PUBLIC SPEECH	RR/SI	CLASS	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
1986	28.2%	26.6%	33.5%	4.7%	0.1%	0.5%	6.5%	100.0%
1987	27.4%	26.5%	34.2%	4.9%	0.1%	0.3%	6.6%	100.0%
1988	26.7%	26.3%	34.6%	5.2%	0.1%	0.4%	6.7%	100.0%
1989	25.5%	26.2%	35.4%	5.6%	0.1%	0.4%	6.8%	100.0%
1990	24.6%	26.8%	35.6%	5.6%	0.1%	0.5%	6.9%	100.0%
1991	24.0%	26.8%	36.9%	5.3%	0.1%	0.4%	6.6%	100.0%
1992	22.9%	28.6%	36.2%	5.1%	0.1%	0.4%	6.8%	100.0%

SOURCE: SPECIAL EDUCATION PLANS 1986-1992
INCLUDES P2R DISTRICTS

PERCENTAGES CALCULATED BY DIVIDING THE NUMBER OF PUPILS IN EACH TYPE OF
PLACEMENT BY THE TOTAL NUMBER OF PUPILS WITH DISABILITIES.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERCENT OF PUBLIC CST CLASSIFIED PUPILS
IN PUBLIC RECEIVING SCHOOLS

COUNTY	SPECIAL SERVICES CLASS I	SPECIAL SERVICES CLASS II	EDUCATNL SERVICES COMMISS.	MORRIS UNION JOINTURE	REGIONAL DAY SCHOOLS	PUBLIC COLLEGE OPERATED
A	B	C	D	E	F	G
ATLANTIC	0.0%	9.4%	0.0%	0.0%	1.8%	0.0%
BERGEN	2.0%	5.4%	0.0%	0.0%	1.4%	0.0%
BURLINGTON	0.0%	14.4%	0.0%	0.0%	0.0%	0.0%
CAMDEN	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
CAPE MAY	0.0%	17.8%	0.0%	0.0%	0.0%	0.0%
CUMBERLAND	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ESSEX	0.0%	0.0%	0.5%	0.0%	2.1%	0.1%
GLOUCESTER	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%
HUDSON	0.0%	0.0%	0.0%	0.0%	1.0%	0.8%
HUNTERDON	0.0%	0.0%	3.1%	0.0%	0.0%	0.0%
MERCER	0.0%	11.5%	0.0%	0.0%	2.1%	0.0%
MIDDLESEX	0.0%	0.0%	2.2%	0.0%	1.2%	0.9%
MONMOUTH	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%
MORRIS	0.0%	0.0%	1.0%	0.0%	1.1%	0.0%
OCEAN	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%
PASSAIC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SALEM	4.3%	4.3%	0.0%	0.0%	5.2%	0.0%
SOMERSET	0.0%	0.0%	2.3%	0.0%	0.0%	0.0%
SUSSEX	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%
UNION	0.0%	0.0%	3.8%	0.7%	0.0%	0.2%
WARREN	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL	0.3%	2.6%	0.7%	0.0%	0.8%	0.1%
	INCLUDED IN CLASS I	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II

NOTE: NONPUBLIC PUPILS ARE NOT INCLUDED IN THIS ANALYSIS

CLASS I: IN A BUILDING WITH REGULAR GRADES (K-12)

CLASS II: IN A BUILDING WITHOUT REGULAR GRADES (K-12)

SOURCE: SPECIAL EDUCATION PLAN 12-1-92

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

PERCENT OF EACH CST CLASSIFICATION IN EACH PLACEMENT

December 1, 1992

CLASSIF. OF PUPIL	SI	RESOURCE ROOM	PUBLIC CLASS I	PUBLIC CLASS II	PRIVATE DAY	PRIVATE RESIDENTL	HOME INSTRUCTN	NONPUBLIC SI	TOTAL
EMR	0.2%	3.9%	76.7%	12.7%	5.6%	0.0%	0.5%	0.4%	100.0%
TMR	0.0%	0.2%	44.4%	29.2%	25.2%	0.7%	0.2%	0.1%	100.0%
NI	2.7%	19.7%	64.5%	4.6%	7.6%	0.0%	0.4%	0.5%	100.0%
PI	6.2%	52.2%	36.9%	0.7%	0.2%	0.0%	0.2%	3.6%	100.0%
ED	2.2%	18.6%	37.9%	11.9%	26.5%	0.3%	2.4%	0.2%	100.0%
MH	0.7%	6.6%	42.9%	22.2%	26.0%	0.5%	0.9%	0.2%	100.0%
AHHH	8.2%	29.5%	49.8%	5.7%	5.4%	0.1%	0.1%	1.1%	100.0%
AHD	2.9%	10.2%	64.3%	14.0%	7.0%	0.3%	0.9%	0.3%	100.0%
D-B	0.0%	0.0%	50.0%	20.0%	30.0%	0.0%	0.0%	0.0%	100.0%
OH	7.7%	29.0%	39.0%	5.5%	16.9%	0.0%	1.8%	0.2%	100.0%
CI	12.6%	37.2%	18.9%	3.8%	2.0%	0.0%	23.5%	2.0%	100.0%
VHPS	12.9%	52.9%	25.7%	1.4%	4.3%	0.0%	2.9%	0.0%	100.0%
VHB	8.7%	13.0%	17.4%	0.0%	60.9%	0.0%	0.0%	0.0%	100.0%
CH	2.6%	17.5%	66.7%	1.7%	10.3%	0.0%	0.1%	1.1%	100.0%
PRE	0.1%	0.0%	79.7%	11.8%	7.9%	0.0%	0.4%	0.0%	100.0%
AUT	0.2%	0.2%	13.6%	22.0%	61.1%	2.2%	0.8%	0.0%	100.0%
TBI	4.4%	8.9%	37.8%	6.7%	26.7%	0.0%	15.6%	0.0%	100.0%
SM	3.5%	24.3%	50.0%	4.9%	14.9%	0.0%	2.4%	0.0%	100.0%
P2R	17.4%	31.6%	43.7%	0.0%	4.4%	0.0%	0.5%	2.3%	100.0%
TOTAL	4.9%	35.2%	45.0%	5.0%	7.1%	0.1%	0.6%	2.2%	100.0%

PERCENTAGES IN EACH ROW ARE CALCULATED BY DIVIDING THE NUMBER IN EACH CELL
IN EACH PLACEMENT BY THE TOTAL NUMBER IN THAT ROW.

CLASS I - IN SCHOOLS WITH REGULAR GRADES.

CLASS II - IN SCHOOLS WITHOUT REGULAR GRADES

P2R - PLAN TO REVISE SPECIAL EDUCATION: 13 DISTRICTS

SOURCE: SPECIAL EDUCATION PLAN, 12-1-92

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN CLASSIFICATION RATES BY RACE AND GENDER

In New Jersey, pupils with educational disabilities are classified either by a child study team (CST) or a speech-language specialist. The CST and speech classification rates each differ based on the racial-ethnic-gender grouping of the pupils. The CST and speech rates were examined separately over eight years to determine any patterns of classification. Pupils in nonpublic schools were not included in the calculations since the nondisabled, nonpublic enrollment was not available. The analysis of trends in classification rates omitted the American Indian/Alaskan Native group since the numbers were too small to generate stable trends.

Gender Classification Rates

CST Classification Rates. Child study team (CST) classification rates differed widely according to gender. In each racial-ethnic group except, the classification rate for males exceeded that for females by a ratio at, or somewhat less than 2:1. For Blacks, the male classification rate exceeded the female by a ratio of 2.12:1. This same pattern was repeated in each of the past eight years. The CST classification rates of each racial-ethnic-gender group increased over the last eight years. The total female rate changed by the amount +1.5%, while the total male CST rate changed by the amount +2.6%. Similarly, the male rates in each racial-ethnic-gender group increased somewhat more than the corresponding female rates.

Speech Rates. The eligible for speech correction classification rate for males exceeded that for females by a ratio about equal to or greater than 1.5:1 in each racial-ethnic group. There was some variability in the male-female ratios over the eight year period for all racial-ethnic groups, increasing to a high in 1988 (1.61:1) but dropping back almost to 1985 levels by 1991 (1.58:1). In 1992, the male-female ratio increased again to 1.67:1. There are no data available on the rates of speech as a "related service" with respect to racial-ethnic-gender groups.

Racial-Ethnic Classification Rates

CST Classification Rates. The overall patterns of classification among racial-ethnic groups were similar between genders, although on a lower scale for females than for males. This can be seen directly by dividing the classification rates for each racial-ethnic group by the corresponding White gender group. Results larger than one would indicate rates which are higher than the White rate. Results smaller than one would indicate rates which are lower than the White rate. Using these ratios, the CST classification rates for Blacks was consistently higher than the rates for Whites and Hispanics (1.3 times the White male rate and 1.2 times the White female rate). Similarly, the CST classification rate for Asian/Pacific Islanders was

The eligible for speech correction classification rates for all groups, except Whites, decreased slightly over the last eight years. In 1985, Blacks, Hispanics, and Whites were all classified eligible for speech correction at about the same rate. By 1992, however, minority group pupils were classified for speech at a rate substantially lower than their White counterparts. Almost all of the decrease in the eligible for speech correction is accounted for by the reduction in the rate of minority pupils, not in the rate for White pupils. Some of the difference may be accounted for by the increase seen in speech provided as a related service to CST classified pupils.

YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMERICAN INDIAN	TOTAL
1985	1.87	1.87	1.87	1.87	1.87	1.87
1986	1.87	1.87	1.87	1.87	1.87	1.87
1987	1.87	1.87	1.87	1.87	1.87	1.87
1988	1.87	1.87	1.87	1.87	1.87	1.87
1989	1.87	1.87	1.87	1.87	1.87	1.87
1990	1.87	1.87	1.87	1.87	1.87	1.87
1991	1.87	1.87	1.87	1.87	1.87	1.87
1992	1.87	1.87	1.87	1.87	1.87	1.87
CHANGE	0.00	0.00	0.00	0.00	0.00	0.00

YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMERICAN INDIAN	TOTAL
1985	1.87	1.87	1.87	1.87	1.87	1.87
1986	1.87	1.87	1.87	1.87	1.87	1.87
1987	1.87	1.87	1.87	1.87	1.87	1.87
1988	1.87	1.87	1.87	1.87	1.87	1.87
1989	1.87	1.87	1.87	1.87	1.87	1.87
1990	1.87	1.87	1.87	1.87	1.87	1.87
1991	1.87	1.87	1.87	1.87	1.87	1.87
1992	1.87	1.87	1.87	1.87	1.87	1.87
CHANGE	0.00	0.00	0.00	0.00	0.00	0.00

YEAR	WHITE	BLACK	HISPANIC	ASIAN	AMERICAN INDIAN	TOTAL
1985	1.87	1.87	1.87	1.87	1.87	1.87
1986	1.87	1.87	1.87	1.87	1.87	1.87
1987	1.87	1.87	1.87	1.87	1.87	1.87
1988	1.87	1.87	1.87	1.87	1.87	1.87
1989	1.87	1.87	1.87	1.87	1.87	1.87
1990	1.87	1.87	1.87	1.87	1.87	1.87
1991	1.87	1.87	1.87	1.87	1.87	1.87
1992	1.87	1.87	1.87	1.87	1.87	1.87
CHANGE	0.00	0.00	0.00	0.00	0.00	0.00

NEW JERSEY STATE DEPARTMENT OF EDUCATION
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RACIAL-ETHNIC-GENDER CLASSIFICATION RATES

CST AND SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	31.6	18.3	6.6	4.5	20.1	10.7	16.3	9.1	17.4	9.3	17.6	9.4
1986	22.5	11.4	7.1	4.5	20.0	10.3	15.9	9.4	17.7	9.3	17.6	9.4
1987	21.3	12.1	7.9	4.3	22.0	10.8	16.8	9.3	18.5	9.9	18.6	9.8
1988	25.3	12.8	7.6	4.4	21.6	10.7	17.3	9.6	19.2	10.1	19.0	9.9
1989	44.8	25.8	7.7	4.3	22.2	11.4	17.8	9.5	19.4	10.3	19.3	10.2
1990	24.9	12.2	7.3	4.0	22.0	11.1	17.8	9.7	19.9	10.5	19.5	10.2
1991	29.7	14.8	7.4	4.1	22.7	11.3	17.8	9.6	19.9	10.5	19.5	10.3
1992	27.9	15.9	7.1	4.0	22.8	11.3	17.6	9.3	20.0	10.6	19.6	10.2
CHANGE	-3.7	-2.4	0.5	-0.5	2.7	0.6	1.3	0.2	2.6	1.3	2.0	0.8

CST CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	22.2	11.7	2.7	1.7	15.5	7.4	11.1	5.8	12.2	5.8	12.5	6.0
1986	18.5	9.7	3.0	1.8	15.6	7.4	11.4	6.4	12.7	6.1	12.8	6.3
1987	17.5	8.4	3.2	1.6	17.0	8.1	12.2	6.1	13.2	6.4	13.4	6.5
1988	20.0	11.1	3.4	1.8	17.5	8.2	12.7	6.8	13.9	6.7	14.0	6.8
1989	32.0	18.3	3.7	2.1	18.1	8.8	13.6	6.9	14.2	7.0	14.5	7.1
1990	31.9	16.0	4.1	2.1	18.4	8.8	14.0	7.0	14.7	7.2	14.8	7.2
1991	21.6	11.5	4.0	2.1	18.8	9.0	14.1	7.1	14.7	7.4	14.9	7.4
1992	21.8	11.6	4.0	2.4	19.1	9.0	14.2	7.2	15.0	7.5	15.1	7.5
CHANGE	-0.4	-0.1	1.3	0.7	3.6	1.6	3.1	1.4	2.8	1.7	2.6	1.5

SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	9.4	6.6	3.9	2.8	4.6	3.3	5.2	3.3	5.2	3.5	5.1	3.4
1986	4.1	1.7	4.1	2.7	4.4	2.9	4.5	3.0	5.0	3.2	4.8	3.1
1987	3.8	3.8	4.7	2.7	5.0	2.7	4.6	3.2	5.3	3.5	5.2	3.3
1988	5.3	1.7	4.2	2.6	4.1	2.5	4.6	2.8	5.3	3.4	5.0	3.1
1989	12.9	7.5	4.0	2.2	4.1	2.6	4.2	2.6	5.2	3.3	4.8	3.1
1990	7.0	3.8	3.2	1.9	3.6	2.3	3.8	2.7	5.2	3.3	4.7	3.0
1991	8.1	3.3	3.4	2.0	3.9	2.3	3.7	2.5	5.2	3.1	4.6	2.9
1992	6.1	4.3	3.2	1.6	3.7	2.3	3.4	2.1	5.0	3.0	4.5	2.7
CHANGE	-3.3	-2.3	-0.7	-1.2	-0.9	-1.0	-1.8	-1.2	-0.2	-0.5	-0.6	-0.7

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988-1992 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED
NOTE: VARIABILITY IN RATES FOR AMERICAN INDIAN AND ALASKAN NATIVE MAY BE SPURIOUS
BECAUSE OF THE DIFFICULTIES IN REPORTING ACCURATELY.

RATES CALCULATED AS A PERCENTAGE OF EACH RACIAL-ETHNIC-GENDER GROUP'S ENROLLMENT

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RACIAL-ETHNIC-GENDER NI, PI, ED AND MH CLASSIFICATION RATES

NEUROLOGICALLY IMPAIRED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	2.3	0.9	1.7	0.6	1.8	0.7	1.8	0.8
1986	2.3	1.0	1.7	0.7	1.9	0.8	1.9	0.8
1987	2.7	1.1	1.9	0.8	1.9	0.8	2.0	0.9
1988	2.8	1.2	1.9	0.8	2.0	0.8	2.1	0.9
1989	3.1	1.4	1.9	0.8	2.0	0.8	2.2	0.9
1990	3.1	1.3	2.2	1.0	2.0	0.9	2.2	0.9
1991	3.2	1.4	2.2	0.9	2.1	0.8	2.2	0.9
1992	3.3	1.4	2.2	1.0	2.0	0.9	2.2	1.0
CHANGE	1.0	0.5	0.5	0.4	0.2	0.2	0.4	0.2

PERCEPTUALLY IMPAIRED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	6.9	3.5	5.2	2.6	6.8	3.4	6.5	3.3
1986	7.3	3.8	5.6	3.0	7.2	3.6	6.9	3.5
1987	7.9	4.2	6.0	3.1	7.5	3.9	7.2	3.7
1988	7.8	4.0	5.7	3.3	7.6	3.9	7.2	3.7
1989	7.9	4.3	6.4	3.4	7.9	4.1	7.5	3.9
1990	8.0	4.3	6.4	3.4	8.1	4.2	7.6	4.0
1991	8.1	4.4	6.5	3.5	8.2	4.4	7.7	4.1
1992	8.2	4.4	6.5	3.5	8.4	4.5	7.8	4.2
CHANGE	1.3	0.9	1.3	0.9	1.6	1.1	1.3	0.9

EMOTIONALLY DISTURBED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	3.2	0.8	1.6	0.4	1.6	0.4	1.9	0.5
1986	3.1	0.8	1.6	0.4	1.7	0.5	1.9	0.5
1987	3.3	0.8	1.7	0.4	1.7	0.5	1.9	0.5
1988	3.2	0.8	1.6	0.3	1.6	0.5	1.9	0.5
1989	3.2	0.9	1.8	0.5	1.6	0.5	1.9	0.5
1990	3.2	0.8	1.7	0.3	1.7	0.5	1.9	0.5
1991	3.3	0.8	1.6	0.3	1.6	0.4	1.9	0.5
1992	3.2	0.8	1.6	0.3	1.6	0.4	1.8	0.5
CHANGE	0.0	0.0	0.0	-0.1	0.0	0.0	-0.1	0.0

MULTIPLY HANDICAPPED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	0.7	0.3	0.5	0.3	0.5	0.3	0.5	0.3
1986	0.8	0.3	0.6	0.3	0.5	0.3	0.6	0.3
1987	1.0	0.4	0.7	0.4	0.6	0.3	0.7	0.3
1988	1.0	0.5	0.7	0.4	0.7	0.3	0.7	0.4
1989	1.2	0.5	0.7	0.3	0.7	0.4	0.8	0.4
1990	1.3	0.6	0.7	0.4	0.8	0.4	0.9	0.4
1991	1.4	0.7	0.8	0.4	0.9	0.4	0.9	0.5
1992	1.5	0.7	0.8	0.5	0.9	0.5	1.0	0.5
CHANGE	0.8	0.4	0.3	0.2	0.4	0.2	0.5	0.2

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1985-1992 PUPILS IN PLAN TO REVISE DISTRICTS WERE NOT INCLUDED
NOTE: AMERICAN INDIAN/ALASKAN NATIVE AND ASIAN OR PACIFIC ISLANDER GROUPS WERE OMITTED FROM THIS CHART BECAUSE THE NUMBERS WERE TOO SMALL TO YIELD RELIABLE TRENDS.

CALCULATED BY DIVIDING THE NUMBER IN EACH CLASSIFICATION BY THE TOTAL ENROLLMENT OF EACH RACIAL-ETHNIC-GENDER GROUP.

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN RELATED SERVICES

Related services include counseling, occupational therapy, physical therapy, speech and other services required for a pupil to benefit from education. For the past six years, data have been collected on how many pupils with educational disabilities receive each type of service. The rates were calculated as a percentage of the public CST classified pupils.

Counseling. In 1992, counseling was provided to 18,650 CST classified pupils; mostly to PI (7,350) and ED (5,903) with MH (1,416), NI (2,132), and P2R (957) pupils as the next most frequent. As a percentage of each CST classification, the ranking is somewhat different. Forty-five percent of the ED and 35.4% of the SM pupils receive counseling with P2R pupils next at 23.9%. Other classifications had lower rates: MH: 16.8%, VH: 18.3% and PI: 10.8%. Less than ten percent of the remaining classifications received counseling. These proportions were relatively consistent over the last four years, with about 14.5% of CST classified pupils receiving counseling.

Occupational Therapy (OT). Out of the 9,278 pupils receiving OT in 1992, there were more PRE (2,140), MH (2,208) and NI (1,680) pupils receiving OT than other classifications. As a percentage of each CST classification, OH (45.4%), AUT (35.4%) and PRE (33.4%) had the largest proportion of their numbers receiving OT. Next in line were VH (29.0%), MH (26.2%), TMR (22.1%) and CH (12.1%). The rest of the classifications had 10% or less of their number which received OT. The overall proportion receiving OT increased from 4.5% in 1987 to 7.2% in 1992.

Physical Therapy (PT). PT was provided to 4,987 pupils in 1992, of which 1,534 were MH and 1,281 were PRE. As a percentage of each CST classification, OH pupils (68.8%) had the largest proportion of their numbers receiving PT. Next were PRE (21.1%), MH (18.2%), AUT (10.6%) and TMR (11.8%). The remaining classifications had less than 10% of their number which received PT. The overall proportion increased from 2.8% in 1987 to 3.8% in 1990, but remained at 3.8% - 3.9% from 1990 to 1992.

Speech. A large number of pupils (36,342) received speech as a related service in 1992. Of those, 12,013 were PI; 6,653 were NI; 4,749 were PRE and 4,433 were MH. Looking at it another way, the percentage of each classification which received speech as a related service, CH (80.9%) and PRE (78.1%) had the largest proportion. Next in line were TMR (70.7%), AH (69.9%), AUT (67.8%), MH (52.7%) and EMR (47.8%). The other classifications had less than 37% which received speech. Overall speech as a related service increased both in numbers and percentage of CST classified pupils (from 23.2% in 1987 to 28.3% in 1992).

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NUMBER OF CST CLASSIFIED PUPILS RECEIVING EACH SERVICE

NUMBER RECEIVING COUNSELING						
CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	401	256	290	223	220	185
TMR	195	124	144	92	106	81
NI	1958	1631	1726	2026	1192	2132
PI	5976	5152	7334	7497	7232	7350
ED	5036	4598	4973	5278	6128	5903
MH	824	727	960	920	1258	1416
AH	92	86	70	99	81	93
OH	55	45	14	34	16	36
CI	62	49	28	36	57	56
VH	35	28	21	15	16	17
CH	197	210	184	169	194	216
PRE	166	286	62	70	77	62
AUT	*	*	*	*	16	41
SM	150	95	144	102	141	102
TBI	*	*	*	*	*	3
P2R	*	618	1006	1064	1030	957
TOTAL	15147	13905	16956	17625	17764	18650

PERCENT OF CST CLASSIFIED PUPILS RECEIVING EACH RELATED SERVICE

PERCENT RECEIVING COUNSELING						
CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	12.4%	9.1%	11.2%	9.2%	9.4%	8.1%
TMR	8.8%	6.2%	7.2%	4.9%	6.4%	5.0%
NI	12.2%	10.3%	10.4%	11.8%	6.8%	11.8%
PI	9.9%	8.6%	11.9%	11.7%	10.9%	10.8%
ED	36.5%	35.2%	37.9%	39.9%	46.2%	45.0%
MH	14.6%	12.2%	15.5%	12.9%	16.3%	16.8%
AH	8.3%	8.0%	6.7%	9.2%	7.6%	8.7%
OH	8.9%	8.8%	2.8%	6.4%	3.0%	6.6%
CI	14.7%	10.0%	5.5%	7.7%	9.7%	10.4%
VH	24.1%	28.6%	18.6%	14.2%	15.7%	18.3%
CH	7.1%	7.9%	6.6%	5.7%	6.1%	6.4%
PRE	4.1%	6.8%	1.3%	1.3%	1.4%	1.0%
AUT	*	*	*	*	6.8%	8.1%
SM	28.8%	21.6%	39.0%	34.2%	46.5%	35.4%
TBI	*	*	*	*	*	0.1%
P2R	*	16.9%	27.5%	27.7%	26.7%	23.9%
TOTAL	13.7%	12.3%	14.6%	14.7%	14.3%	14.5%

NUMBER RECEIVING OCCUPATIONAL THERAPY						
CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	154	154	220	214	195	229
TMR	232	234	305	309	310	354
NI	1040	1180	1323	1388	1509	1680
PI	673	582	714	896	1006	1220
ED	70	110	115	111	170	111
MH	1061	1065	1478	1748	2111	2208
AH	25	29	30	34	23	47
OH	242	210	225	245	256	249
CI	15	10	22	12	30	31
VH	8	9	15	23	28	27
CH	266	274	310	323	368	411
PRE	1199	1461	1791	1918	2146	2140
AUT	*	*	*	*	69	170
SM	39	3	6	0	1	3
TBI	*	*	*	*	*	21
P2R		180	244	269	319	377
TOTAL	5024	5501	6798	7490	8541	9278

PERCENT RECEIVING OCCUPATIONAL THERAPY						
CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	4.7%	5.5%	8.5%	8.8%	8.3%	10.1%
TMR	10.5%	11.6%	15.3%	16.5%	18.6%	22.1%
NI	6.5%	7.4%	8.0%	8.1%	8.6%	9.3%
PI	1.1%	1.0%	1.2%	1.4%	1.5%	1.8%
ED	0.5%	0.8%	0.9%	0.8%	1.3%	0.8%
MH	18.8%	17.9%	23.8%	24.6%	27.4%	26.2%
AH	2.3%	2.7%	2.9%	3.2%	2.1%	4.4%
OH	39.2%	41.3%	44.2%	46.2%	48.6%	45.4%
CI	3.6%	2.0%	4.4%	2.6%	5.1%	5.8%
VH	5.5%	9.2%	13.3%	21.7%	27.5%	29.0%
CH	9.6%	10.3%	11.2%	10.9%	11.6%	12.1%
PRE	29.7%	34.9%	38.4%	36.8%	38.8%	35.2%
AUT	*	*	*	*	29.5%	33.4%
SM	7.5%	0.7%	1.6%	0.0%	0.3%	1.0%
TBI	*	*	*	*	*	0.5%
P2R	*	4.9%	6.7%	7.0%	8.3%	9.4%
TOTAL	4.5%	4.9%	5.9%	6.2%	6.9%	7.2%

SOURCE: SPECIAL EDUCATION PLANS 1987 - 1992

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN SPECIAL EDUCATION STAFFING

Calculation of Ratios. The calculation of pupil-teacher ratios is complicated by the placement of pupils outside regular public districts in public receiving schools (special services school districts, educational services commissions, jointure commissions, regional day schools and public college operated programs) and private schools. Pupils in receiving schools were included in the ratios, but their teachers were not due to difficulties in establishing comparable numbers over the years in question. Pupils in private schools and their teachers are excluded from these ratios. The resulting pupil-teacher ratios are only slightly higher than would be the case if receiving school teachers were included. The sacrifice in precision was made in order to secure comparable data through the years and facilitate comparable calculations in each district.

In 1992, most of the staff data were gathered from the Certificated Staff Report in contrast to the district summary reports used in previous years. The change in report forms may affect the comparability of some figures with previous years. The formulae used to calculate the ratios are described at the end of this chapter.

Class Ratios. The ratio of public special class teachers to special class pupils remained stable (about 1:10.4) from 1983 to the present. The ratio of preschool teachers to preschool pupils gradually increased from a low of 1:11.3 in 1983 to a stable 1:15.4 from 1987-1991. However, that ratio increased to 16.6 in 1992. Since preschool pupils usually attend only a half-day, the average instructional class size would be 8.3%. Except for 1984, the ratio of classroom aides to special class pupils from 1980 to 1987 was about 1:18.0. The ratio gradually decreased from 1:17.1 in 1987 to 1:14.7 for the last three years, indicating that classroom aides are being used more frequently. The ratio of teachers to pupils in resource rooms (RR) and supplemental instruction (SI) remained stable at about 1:12.5 from 1986 to 1991, but increased to 1:13.5 in 1992. Some of that change may have been affected by the change in reporting to the Certificated Staff Report; however, the increased case load may be a result of the implementation of the new resource center concept. Except for resource room/center teachers, the average class size or case load for special class teachers has been relatively unchanged since 1983.

Child Study Team Ratios. Child study team (CST) ratios to total enrollment decreased considerably from 1980 through 1991, but the ratio of psychologists to enrollment increased in 1992. The ratio of SW to total enrollment ratio continued to decrease while the LDT-C ratio stayed about the same. These patterns were repeated for the ratios of CST members to classified pupils. Psychologist ratios to total enrollment decreased from 1:1,478 in 1980 to 1:1,068 in 1991, but increased to 1:1112 in 1992. The ratio of psychologists to the CST classified pupils increased from 1:107 to 1:126 from 1980 to 1992. The ratio of LDT-Cs to total

Certificated Staff Report, they are not sensitive to CST and speech-language specialists shared among districts; therefore, some of the ratios will be imprecise. The actual ratios from individual districts should be confirmed with those districts before any extensive use is made of the data. The data should be regarded as preliminary and interpreted with caution.

The 1992 staff ratios were calculated from data reported on the Special Education Plan (SEP) and End of the Year (EOY) reports through the following formulae:

Special Class = $\frac{\text{SEP Table 2: Pupils in Public Special Classes (minus PRE)}}{\text{Certificated Staff Report of Special Class Teachers}}$

RR/RC/SI = $\frac{\text{SEP Table 2: Pupils RR/RC/SI (minus eligible for speech corr.)}}{\text{Certificated Staff Report of Resource Room and SI Teachers}}$

Preschool = $\frac{\text{SEP Table 1: Number of Preschool Handicapped}}{\text{Certificated Staff Report of Preschool Teachers}}$

Aides = $\frac{\text{SEP Table 2: Pupils in Public Special Classes (inc. PRE)}}{\text{SEP Table 8: Number of Aides}}$

CST/Speech-Language Specialist/Correctionists = $\frac{\text{Fall Report: Total Enrollment}}{\text{Certificated Staff Report of Child Study Team Members (or Speech-Language Specialists/Correctionists)}}$

CST Classified = $\frac{\text{SEP Total Disabled minus Speech \& Nonpublic (Table 5)}}{\text{Certificated Staff Report of CST Members}}$

Speech-Language Specialist/Corr. = $\frac{\text{SEP Speech + Speech as a Related Service (minus nonpublic)}}{\text{Certificated Staff Report of Speech-Language Specialists/Correctionists}}$

Special Ed. Administrators = $\frac{\text{Fall Report: Total Enrollment}}{\text{Certificated Staff Report of Special Education Administrators}}$

Special Ed. Administrators = $\frac{\text{SEP Table 1: Total Disabled}}{\text{Certificated Staff Report of Special Education Administrators}}$

Special Ed. Administrators = $\frac{\text{Certificated Staff Report of Total Special Education Staff}}{\text{Certificated Staff Report of Special Education Administrators}}$

NOTE: Speech = Eligible for Speech/Language Services.
SEP = Special Education Plan

NEW JERSEY STATE DEPARTMENT OF EDUCATION
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DISTRICT STAFF RATIOS

PERSONNEL RATIO	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
SPECIAL CLASS/TEACHERS	9.4	12.0	9.8	10.3	10.0	10.2	11.4	10.6	10.3	10.2	10.1	10.6	10.5
RR+SI/RR+SI TEACHERS	14.6	12.6	13.7	13.5	12.5	13.2	12.9	12.7	12.5	12.5	12.1	12.3	13.5
PRESCHOOL/TEACHERS	16.4	12.0	14.9	11.3	12.5	14.0	16.5	15.5	15.2	15.7	15.3	16.1	16.6
CLASSES/TEACHER AIDES	18.1	20.8	17.4	17.3	16.3	17.7	17.7	17.1	15.8	15.5	14.7	14.7	14.7
TOTAL ENROLL/PSYCHOL.	1478	1348	1277	1358	1244	1228	1201	1159	1077	1079	1069	1068	1112
CST CLASSIF/PSYCHOL.	107	109	108	120	113	115	118	118	112	116	118	119	126
TOTAL ENROLL/SW	1445	1340	1296	1284	1235	1233	1212	1153	1103	1039	1030	1046	963
CST CLASSIF/SW	105	108	110	113	112	116	119	117	115	112	114	117	109
TOTAL ENROLL/LDTC	1172	1109	1075	1063	1044	1053	1018	990	948	921	901	922	928
CST CLASSIF/LDTC	85	89	91	94	95	99	100	100	99	99	99	103	105
TOTAL ENROLL/SP.LANG.SPEC.	1170	1060	980	984	921	912	903	872	793	743	703	770	716
SPEECH+REL.SRV/SPCH-LANG.	59	57	54	57	57	58	58	57	53	51	49	54	50
TOTAL ENROLL/SE ADMIN	3332	2654	2566	2534	2219	2273	2256	2235	2107	2061	1996	2063	2074
TOT.CLASSIF/SE ADMIN	402	348	347	354	319	335	340	343	330	328	321	332	335
CST CLASSIF/SE ADMIN	242	214	217	223	201	213	222	227	220	222	220	230	236
TOT.SE STAFF/SE ADMIN	46	43	45	44	42	44	44	46	47	48	49	50	47

RATIOS WERE ADJUSTED FOR ALL YEARS BASED ON COMPARABLE OR BEST ESTIMATE DATA
INCLUDES P2R DATA, ESTIMATES FOR MISSING DATA AND UPDATED DATA

SOURCE: SPECIAL EDUCATION PLANS AND END OF THE YEAR REPORTS 1980-1991
SOURCE: SPECIAL EDUCATION PLANS AND CERTIFICATED STAFF REPORT 1992

often than all other classifications (14.3% -47.3%), while they exited by dropping out more often (42.4% - 62.5%) or they are reported as "status unknown" (2.0% - 13.3%). The VH and SM figures were somewhat exaggerated due to their small numbers. Some of the variability in exiting among the classifications from year to year also may reflect problems districts have in tracking and reporting on pupils who exit education.

In 1992-93, the exiting report was redefined from "exiting all education" to "exiting special education" (declassification or exiting all education). In the past eleven years, declassification was reported separately on another table of the End of the Year Report. However, this year's End of the Year Report showed that 893 pupils declassified, but that only included pupils ages 14-16. Therefore, an overall classification rate could not be calculated for 1992. From 1987 to 1992, the overall declassification rate, as a function of public CST classified pupils, remained steady between 1.9% to 2.2%.

Percentage Exiting of All Pupils with Educational Disabilities Ages 16-21. A second way of looking at pupils exiting is as a proportion of the total number of pupils with educational disabilities ages 16 through age 21. These percentages were calculated by dividing the total number of exiters, ages 16 - 21, reported on the district End of the Year Report by the number of classified pupils, ages 16 - 21, reported on the district Special Education Plan. These percentages are shown on an accompanying chart along with the numbers of pupils exiting by each reason from 1987 through 1992.

There are some inconsistencies in reporting between the Special Education Plan and the End of the Year Report, especially for classifications which have relatively few pupils. The percentages may not be precise due to these inconsistencies. Since AH and VH pupils are reported by agencies other than districts, their numbers are under-represented in the district Special Education Plan report. As a result, exiting percentages cannot be reported for these two classifications. The exiting percentages do not take into consideration pupils who drop out and re-enroll. The mobility of pupils may affect reporting due to difficulties in tracking.

Over the last seven years, the exiting rates measured as a percentage of pupils, ages 16 - 21, varied among the different classifications. The lowest exiting rates (15% - 30%) occur with the TMR, MH, CH and speech classifications. The next group of exit rates (30% - 40%) includes the EMR, NI and PI classifications. The classifications ED, OH and CI have exiting rates of between 40% and 50%. The highest exiting rate (over 50%) is in the SM classification. Overall, slightly over one-third (34%-44%) of all 16 to 21 year old pupils with educational disabilities leave education each year.

Percent of Births or Grades. The last way to look at the exiting/persistence issue is to divide the number of classified pupils at each age by the corresponding grade or number of births (for ages three and four). This calculation shows the relative classification rate age by age. Remember that the number classified includes nonpublic pupils whereas the grade level enrollments do not. Also, the grade enrollments do not include pupils in special classes. For those reasons, the figures should be interpreted as proportions rather than as actual percentages of a given grade. The patterns of such classification rates do show consistent patterns of growth similar to calculations on the overall classification rates.

The CST classification rates at individual ages are lowest at age three (1984 = 1.1% to 1992 = 1.8%) and regularly increase to a high at age 13 (1984 = 11.5% to 1992 = 15.7%). The eligible for speech correction rates have been decreasing over time at all ages. For example, at age five, the rate in 1984 was 9.6% and fell to 7.5% in 1992. Speech rates generally increase to their highest at ages six and seven; however, those rates have been decreasing over time as well (e.g., age 6: 1984 = 15.0% to 1992 = 11.6%). The speech classification rate at each successive age drops off substantially to less than 1.0% after age 13. These speech rates do not include speech as a related service which has been increasing at the same time as eligible for speech correction has been decreasing so that the overall percentage of pupils receiving speech increased over the last seven years.

Summary. Different perspectives are illustrated through the four ways of looking at pupils leaving special education through declassification or leaving education altogether through graduation, dropping out (or status unknown) or reaching maximum age. Although there are some problems related to record keeping and consistent reporting, most of the patterns are regular over the last seven years of data on exiting or persistence from age to age or grade to grade.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PUPILS WITH DISABILITIES EXITING EDUCATION

CLASSI- FICATION	GRADUATED							REACHED MAXIMUM AGE						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	343	347	288	228	182	259	108	7	13	9	7	13	9	8
TMR	147	172	144	186	98	103	86	58	31	39	74	56	41	38
NI	715	774	768	657	756	740	755	19	3	14	7	9	12	13
PI	3015	3851	4478	3766	3789	3743	3800	3	0	0	0	0	6	0
ED	1093	1304	1183	917	922	1115	1093	13	13	11	7	9	7	30
MH	126	210	182	216	196	297	215	30	35	23	28	24	18	60
AHHH	78	72	48	39	29	44	41	0	0	0	0	0	2	0
AHD	38	81	43	46	35	52	17	0	0	0	0	0	2	0
OH	65	78	49	30	32	43	28	0	3	2	0	0	0	0
CI	75	43	69	43	46	82	59	0	0	0	0	0	0	0
VHPS	12	22	21	7	19	22	12	0	0	0	0	0	0	0
VHB	7	6	11	2	4	12	0	0	0	0	0	0	0	0
CH	26	53	21	15	21	39	28	0	0	0	0	0	0	2
SPEECH	98	271	155	56	115	83	NA	0	3	0	0	0	0	NA
AUT	NA	NA	NA	NA	NA	NA	19	NA	NA	NA	NA	NA	NA	2
SM	69	87.0	52.0	63	25	26	8	0	0	0	0	0	0	0
TOTAL	5907	7371	7492	6271	6249	6660	6269	130	101	98	123	111	97	151

CLASSI- FICATION	DROPPED OUT							STATUS UNKNOWN						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	85	111	94	90	62	42	60	33	32	11	6	8	43	30
TMR	9	18	11	6	0	4	6	2	0	6	2	2	2	12
NI	163	287	225	225	129	262	379	63	21	50	20	37	67	48
PI	1114	1531	1706	1292	1106	975	1408	174	62	284	115	125	337	300
ED	1035	1039	1094	824	750	697	1009	127	161	150	90	101	174	228
MH	64	88	41	71	52	91	62	0	6	18	8	8	8	18
AHHH	15	0	9	6	0	4	0	0	0	4	0	2	0	0
AHD	1	9	9	2	6	20	0	0	0	0	2	0	0	14
OH	4	12	4	2	0	2	2	7	0	0	2	2	2	0
CI	11	15	18	14	8	20	8	2	0	2	4	0	0	0
VHPS	3	15	2	2	4	0	2	0	0	0	0	0	0	0
VHB	2	0	0	0	0	0	2	0	0	0	0	0	0	2
CH	4	0	2	14	4	8	10	0	0	0	0	0	0	0
SPEECH	22	59	11	12	4	6	NA	0	18	2	0	11	2	NA
AUT	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA	4
SM	135	78	54	37	35	26	26	12	19	14	2	2	8	22
TOTAL	2667	3262	3280	2597	2160	2157	2982	420	319	541	251	298	643	678

CLASSI- FICATION	TOTAL EXITING							PERCENT OF PUPILS WITH DISABILITIES AGES 16-21 EXITING EDUCATION IN YEARS ENDING:						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	468	503	402	331	245	353	204	32%	38%	35%	34%	28%	41%	25%
TMR	216	221	200	268	156	150	142	18%	21%	20%	28%	18%	21%	20%
NI	960	1085	1057	909	931	1081	1195	38%	39%	38%	31%	31%	35%	37%
PI	4306	5444	6468	5173	5020	5061	5508	35%	41%	48%	39%	37%	36%	37%
ED	2268	2517	2418	1838	1782	1993	2360	46%	52%	52%	42%	40%	43%	49%
MH	220	339	264	323	280	414	355	20%	27%	20%	25%	20%	30%	23%
AHHH	93	72	61	45	31	50	41	*	*	*	*	*	*	*
AHD	39	90	52	50	41	74	31	*	*	*	*	*	*	*
OH	76	93	55	34	34	47	30	41%	55%	42%	31%	31%	40%	28%
CI	88	58	89	61	54	102	67	27%	36%	47%	29%	34%	47%	33%
VHPS	15	37	23	9	23	22	14	*	*	*	*	*	*	*
VHB	9	6	11	2	4	12	4	*	*	*	*	*	*	*
CH	30	53	23	29	25	47	40	23%	39%	16%	19%	14%	24%	17%
SPEECH	120	351	168	68	130	91	0	14%	49%	26%	12%	21%	15%	NA
AUT	NA	NA	NA	NA	NA	NA	33	NA	NA	NA	NA	NA	NA	NA
SM	216	184	120	102	62	60	56	77%	73%	55%	66%	51%	50%	36%
TOTAL	9124	11053	11411	9242	8818	9557	10080	35%	42%	44%	37%	34%	36%	37%

SOURCES: SPECIAL EDUCATION PLANS AND
THE END OF THE YEAR REPORTS

CALCULATED AS A PERCENT OF PUPILS WITH DISABILITIES, AGES 16-21

NOTE: AUTISTIC INCLUDED WITH NI FOR 1991; TBI WERE INCLUDED WITH NI IN 1992.
NOTE: P2R PUPILS WERE DISTRIBUTED SAME AS RATIO OF CLASSIFICATIONS IN OTHER DISTRICTS.
NOTE: FOR 1987 AND 1988, AHD WAS INCLUDED WITH AHHH; AND VHB WAS INCLUDED WITH VHPS.
NOTE: DECEASED PUPILS WERE NOT INCLUDED.

* THESE PERCENTAGES COULD NOT BE RELIABLY CALCULATED BECAUSE OF INCONSISTENCIES
IN REPORTING BETWEEN THE SPECIAL EDUCATION PLAN AND THE END OF THE YEAR REPORT.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT BY AGE IN SPECIAL EDUCATION

NUMBER OF PUPILS WITH DISABILITIES BY AGE FROM 1984-1992

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	8887	14515	15248	14412	13344	12564	11945	11159	11663	11210	10450	9202	7838	4394	1475	695	236	162546
1985	1293	2337	9067	14642	15544	14741	13566	12613	11605	11338	11178	11430	11145	9724	7872	4229	1381	711	263	164679
1986	1320	2059	9120	14681	15840	14720	13682	12581	11793	11561	11279	11064	11267	10486	8503	4510	1450	620	257	166793
1987	1306	2177	9705	14673	15915	14968	13708	12989	11964	11399	11137	10861	10716	10330	8983	4709	1473	613	220	167846
1988	1491	2258	9804	14966	16108	15268	13919	13035	12362	11638	11009	10747	10545	9910	8876	5034	1438	616	210	169234
1989	1769	2490	9616	14852	16296	15219	14342	13597	12636	12309	11453	10859	10594	9605	8268	5008	1535	633	230	171311
1990	1907	2765	9718	14856	16312	15631	14536	13803	13313	12418	12395	11249	10740	9858	8323	4863	1515	678	231	175111
1991	2066	2935	9719	14774	16335	15739	14619	13917	13338	12942	12508	12117	11176	10075	8764	4997	1618	708	280	178627
1992	2207	3323	9449	14570	16639	16300	14976	14088	13374	13236	13001	12240	11853	10637	8971	5171	1576	711	263	182585

NUMBER OF SPEECH CLASSIFIED PUPILS FROM 1984-1992

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0	0	7331	12049	10942	8457	6056	4253	3049	1852	1358	916	557	352	270	119	21	17	4	57603
1985	0	0	7323	12057	11158	8459	5908	4199	2635	1860	1354	880	626	378	290	96	38	21	5	57287
1986	0	0	7275	11947	11206	8265	5623	3722	2539	1725	1288	812	458	398	289	121	49	15	6	55738
1987	0	0	7656	11965	11173	8126	5500	3713	2383	1621	1066	670	451	319	241	101	43	12	4	55034
1988	0	0	7659	12054	11271	8345	5312	3527	2208	1406	960	643	350	307	183	96	25	14	2	54362
1989	0	0	7362	11674	11264	8174	5475	3503	2120	1291	864	525	306	239	191	87	27	9	7	53118
1990	0	0	7316	11588	11065	8313	5566	3490	2083	1232	889	467	324	245	199	92	37	17	7	52930
1991	0	0	7026	11463	10830	8312	5387	3512	2123	1269	803	482	291	244	186	97	37	19	9	52090
1992	0	0	6547	10873	10954	8379	5572	3369	2150	1265	825	432	306	243	179	77	34	16	14	51235

NUMBER OF CST CLASSIFIED PUPILS BY AGE FROM 1984-1992

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	1556	2466	4306	5955	7288	8311	8896	9307	10305	10294	9893	8850	7568	4275	1454	678	232	104943
1985	1293	2337	1744	2585	4386	6282	7658	8414	8970	9478	9824	10550	10519	9346	7582	4133	1343	690	258	107392
1986	1320	2059	1845	2734	4634	6455	8059	8859	9254	9836	9991	10252	10809	10088	8214	4389	1401	605	251	111055
1987	1306	2177	2049	2718	4742	6842	8208	9276	9581	9778	10071	10191	10265	10011	8742	4608	1430	601	216	112812
1988	1491	2258	2145	2912	4837	6923	8607	9508	10154	10232	10049	10104	10195	9603	8693	4938	1413	602	208	114872
1989	1769	2490	2254	3178	5032	7045	8867	10094	10516	11018	10589	10334	10288	9366	8077	4921	1508	624	223	118193
1990	1907	2765	2402	3268	5247	7318	8970	10313	11230	11186	11506	10782	10416	9613	8124	4771	1478	661	224	122181
1991	2066	2935	2693	3311	5505	7427	9232	10405	11215	11673	11705	11635	10885	9831	8578	4900	1581	689	271	126537
1992	2207	3323	2902	3697	5685	7921	9404	10719	11224	11971	12176	11808	11547	10394	8792	5094	1542	695	249	131350

SOURCE: SPECIAL EDUCATION PLAN

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERSISTENCE RATES BY AGE IN SPECIAL EDUCATION

PERCENTAGE OF PUPILS WITH DISABILITIES BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	11.7	18.0	19.8	19.7	17.9	16.8	15.6	13.4	13.0	11.1	11.3	10.6	9.3	NA	NA	NA	NA	NA
1985	1.3	2.4	11.8	17.6	20.2	19.3	18.5	17.0	15.5	14.4	13.8	11.9	11.8	11.1	9.7	NA	NA	NA	NA	NA
1986	1.3	2.1	11.7	17.3	19.9	19.3	18.0	17.2	15.7	15.1	14.8	12.6	12.6	11.9	10.4	NA	NA	NA	NA	NA
1987	1.3	2.2	12.3	17.1	19.7	19.0	18.0	17.1	16.3	15.0	14.9	13.3	13.3	12.4	10.9	NA	NA	NA	NA	NA
1988	1.4	2.2	12.3	17.1	19.9	19.2	17.8	17.1	16.3	15.7	14.9	13.6	13.9	13.1	11.4	NA	NA	NA	NA	NA
1989	1.6	2.4	12.0	16.8	19.7	19.0	18.1	17.4	16.7	16.1	15.8	13.9	14.4	13.6	11.7	NA	NA	NA	NA	NA
1990	1.7	2.5	11.6	16.5	19.5	19.0	18.1	17.4	17.0	16.2	16.6	14.5	14.6	14.1	12.3	NA	NA	NA	NA	NA
1991	1.8	2.6	11.4	16.0	19.1	18.9	17.8	17.3	16.7	16.3	16.6	15.0	15.2	14.4	13.0	NA	NA	NA	NA	NA
1992	1.8	2.8	10.8	15.5	19.0	19.2	18.1	17.1	16.5	16.5	16.7	15.0	15.6	15.1	13.3	NA	NA	NA	NA	NA

PERCENTAGE OF CST CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	2.0	3.1	5.6	8.2	9.8	11.1	11.6	11.2	11.5	10.2	10.7	10.2	9.0	NA	NA	NA	NA	NA
1985	1.3	2.4	2.3	3.1	5.7	8.2	10.5	11.3	12.0	12.1	12.1	11.0	11.2	10.7	9.3	NA	NA	NA	NA	NA
1986	1.3	2.1	2.4	3.2	5.8	8.5	10.6	12.1	12.3	12.8	13.1	11.7	12.1	11.4	10.0	NA	NA	NA	NA	NA
1987	1.3	2.2	2.6	3.2	5.9	8.7	10.8	12.2	13.1	12.9	13.5	12.5	12.7	12.1	10.6	NA	NA	NA	NA	NA
1988	1.4	2.2	2.7	3.3	6.0	8.7	11.0	12.5	13.4	13.8	13.6	12.7	13.4	12.7	11.1	NA	NA	NA	NA	NA
1989	1.6	2.4	2.8	3.6	6.1	8.8	11.2	12.9	13.9	14.4	14.6	13.2	13.9	13.2	11.5	NA	NA	NA	NA	NA
1990	1.7	2.5	2.9	3.6	6.3	8.9	11.2	13.0	14.3	14.6	15.4	13.9	14.1	13.7	12.0	NA	NA	NA	NA	NA
1991	1.8	2.6	3.2	3.6	6.4	8.9	11.2	12.9	14.1	14.7	15.5	14.4	14.8	14.0	12.7	NA	NA	NA	NA	NA
1992	1.8	2.8	3.3	3.9	6.5	9.3	11.3	13.0	13.9	15.0	15.7	14.5	15.2	14.8	13.1	NA	NA	NA	NA	NA

PERCENTAGE OF SPEECH CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0.0	0.0	9.6	15.0	14.2	11.6	8.1	5.7	4.0	2.2	1.5	0.9	0.6	0.4	0.3	NA	NA	NA	NA	NA
1985	0.0	0.0	9.5	14.5	14.5	11.1	8.1	5.6	3.5	2.4	1.7	0.9	0.7	0.4	0.4	NA	NA	NA	NA	NA
1986	0.0	0.0	9.3	14.1	14.1	10.8	7.4	5.1	3.4	2.2	1.7	0.9	0.5	0.5	0.4	NA	NA	NA	NA	NA
1987	0.0	0.0	9.7	13.9	13.9	10.3	7.2	4.9	3.2	2.1	1.4	0.8	0.6	0.4	0.3	NA	NA	NA	NA	NA
1988	0.0	0.0	9.6	13.8	13.9	10.5	6.8	4.6	2.9	1.9	1.3	0.8	0.5	0.4	0.2	NA	NA	NA	NA	NA
1989	0.0	0.0	9.2	13.2	13.6	10.2	6.9	4.5	2.8	1.7	1.2	0.7	0.4	0.3	0.3	NA	NA	NA	NA	NA
1990	0.0	0.0	8.8	12.9	13.2	10.1	6.9	4.4	2.7	1.6	1.2	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA
1991	0.0	0.0	8.2	12.4	12.7	10.0	6.6	4.4	2.7	1.6	1.1	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA
1992	0.0	0.0	7.5	11.6	12.5	9.9	6.7	4.1	2.7	1.6	1.1	0.5	0.4	0.3	0.3	NA	NA	NA	NA	NA

Source: Special Education Plan; Fall Report; Dept. of Health

stantially as a percentage of enrollment and remained at .01% of the newly classified for the past five years. Overall, the percent of newly classified pupils of the enrollment gradually increased from 1.56% in 1980 to a high of 1.86% in 1991, but dropped to 1.78% in 1992. This figure is expected to continue leveling off just as the total percentage of classified pupils is leveling off. Although there are differences among the percentages of newly classified pupils among the classifications, the overall newly classified rate substantiates the prediction that the classification rate is stabilizing.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF NEW CLASSIFICATIONS

CLASSIFICATION	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
EMR	885	678	640	454	351	314	282	195	178	168	184	156	162
TMR	291	277	235	235	211	91	66	75	39	54	45	38	40
EDT	NA	190	158	132	124	70	NA	62	75	33	35	42	37
NI	2354	1936	1793	1926	2105	1947	1953	1841	1760	1810	1807	1749	1891
PI	9835	10414	11777	10003	10101	9902	10799	10198	9989	10155	10292	10737	9902
ED	3526	3203	2984	3120	3136	2774	2843	2403	2293	2336	2233	2090	2185
MH	885	867	644	611	600	441	543	466	514	509	615	606	609
AH	207	176	143	140	160	98	103	56	81	91	59	72	75
OH	179	175	113	128	115	66	73	48	49	56	49	30	49
CI	120	187	303	241	337	223	184	178	184	245	233	233	188
VH	56	62	101	94	72	54	54	36	54	40	43	40	44
CH	735	581	569	508	517	441	432	339	339	379	382	378	480
PH	NA	708	1277	2211	2190	2258	2337	2700	2711	2927	3199	3759	3815
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	29	24
SM	374	419	287	271	284	282	202	170	104	125	92	104	91
P2R-FT	NA	NA	NA	NA	NA	NA	NA	NA	286	331	302	310	302
P2R-PT	NA	NA	NA	NA	NA	NA	NA	NA	174	221	206	234	244
P2R-RS	NA	NA	NA	NA	NA	NA	NA	NA	25	28	27	28	27
TOTAL	19447	19873	21024	20074	20303	18961	19871	18767	18855	19508	19803	20635	20165

PERCENT OF ENROLLMENT NEWLY CLASSIFIED

INITIAL CLASSIFICATION	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
EMR	0.07%	0.06%	0.05%	0.04%	0.03%	0.03%	0.03%	0.02%	0.02%	0.02%	0.02%	0.01%	0.01%
TMR	0.02%	0.02%	0.02%	0.02%	0.02%	0.01%	0.01%	0.01%	0.00%	0.01%	0.00%	0.00%	0.00%
EDT	NA	0.02%	0.01%	0.01%	0.01%	0.01%	0.00%	0.01%	0.01%	0.00%	0.00%	0.00%	0.00%
NI	0.19%	0.16%	0.15%	0.17%	0.19%	0.17%	0.18%	0.17%	0.16%	0.17%	0.17%	0.16%	0.17%
PI	0.79%	0.86%	1.00%	0.87%	0.89%	0.89%	0.98%	0.93%	0.92%	0.94%	0.94%	0.97%	0.88%
ED	0.28%	0.27%	0.25%	0.27%	0.28%	0.25%	0.26%	0.22%	0.21%	0.22%	0.20%	0.19%	0.19%
MH	0.07%	0.07%	0.05%	0.05%	0.05%	0.04%	0.05%	0.04%	0.05%	0.05%	0.06%	0.05%	0.05%
AH	0.02%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%
OH	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.01%	0.00%	0.00%	0.00%
CI	0.01%	0.02%	0.03%	0.02%	0.03%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%
VH	0.00%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CH	0.06%	0.05%	0.05%	0.04%	0.05%	0.04%	0.04%	0.03%	0.03%	0.04%	0.04%	0.03%	0.04%
PH	0.00%	0.06%	0.11%	0.19%	0.19%	0.20%	0.21%	0.25%	0.25%	0.27%	0.29%	0.34%	0.34%
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.00%	0.00%
SM	0.03%	0.03%	0.02%	0.02%	0.03%	0.03%	0.02%	0.02%	0.01%	0.01%	0.01%	0.01%	0.01%
P2R-FT	NA	NA	NA	NA	NA	NA	NA	NA	0.03%	0.03%	0.03%	0.03%	0.03%
P2R-PT	NA	NA	NA	NA	NA	NA	NA	NA	0.02%	0.02%	0.02%	0.02%	0.02%
P2R-RS	NA	NA	NA	NA	NA	NA	NA	NA	0.00%	0.00%	0.00%	0.00%	0.00%
TOTAL	1.56%	1.65%	1.79%	1.75%	1.80%	1.70%	1.79%	1.72%	1.74%	1.81%	1.82%	1.86%	1.78%

PERCENT CALCULATED BY DIVIDING THE NUMBER OF NEW CLASSIFICATIONS BY THE TOTAL ENROLLMENT
SOURCE: END OF THE YEAR REPORT; FALL REPORT

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
BER	ELMWOOD PARK	1572.0	1646.5	1680.5	1750.0	4.3	3.9	3.2	4.2	12.5	11.6	12.0	11.1	3		2	02
BER	EMERSON	901.0	906.0	860.5	883.5	2.2	3.4	2.3	3.2	13.8	13.9	13.8	13.6	6		2	01
BER	ENGLEWOOD	2622.5	2566.0	2547.0	2619.5	2.8	2.3	2.3	2.2	11.6	11.3	10.6	10.6	4		1	02
BER	ENGLEWOOD CLIFFS	482.0	444.0	453.0	440.0	5.0	3.2	4.6	2.7	5.6	6.5	6.2	7.7	7		4	07
BER	FAIR LAWN	3554.5	3718.5	3924.0	3920.0	4.1	3.9	3.7	4.1	10.2	10.5	10.7	10.6	5		2	02
BER	FAIRVIEW	1042.0	1125.0	1142.5	1215.5	3.5	3.3	2.0	2.2	13.1	12.3	11.7	12.6	2		2	05
BER	FORT LEE	2608.0	2707.5	2909.0	2997.5	4.3	3.8	4.0	3.6	10.7	9.8	8.5	9.4	5		2	02
BER	FRANKLIN LAKES	987.0	1001.0	1057.0	1032.0	1.5	2.3	1.5	2.6	7.9	9.6	9.7	9.2	8		4	07
BER	GARFIELD	2139.5	2536.5	2713.0	2949.5	8.7	7.7	8.0	8.2	9.8	10.1	10.9	10.5	2	S	1	02
BER	GLEN ROCK	1683.0	1723.5	1711.0	1730.5	3.1	1.9	1.7	2.1	9.7	9.7	9.1	9.4	7		4	02
BER	HACKENSACK	3235.0	3316.5	3512.0	3649.0	2.5	2.0	1.8	1.8	16.3	16.3	14.9	14.9	3		1	01
BER	HARRINGTON PARK	515.0	523.0	560.0	562.0	3.5	2.7	2.5	2.8	4.7	5.0	5.4	5.5	7		4	07
BER	HASBROUCK HTS.	1096.5	1150.5	1193.0	1233.5	7.1	7.0	6.8	7.4	8.3	7.7	7.7	7.9	4		2	02
BER	HAWORTH	355.0	356.0	394.0	360.0	6.8	7.6	7.1	7.5	7.9	7.3	6.9	7.5	7		4	07
BER	HILLSDALE	943.0	931.0	956.0	1012.0	5.2	5.8	5.1	6.8	11.6	11.3	10.1	10.0	6		2	07
BER	HO-HO-KUS	489.0	479.0	496.0	489.0	4.9	2.3	1.8	2.7	12.5	12.9	12.5	12.7	8		2	07
BER	LEONIA	1162.0	1191.0	1258.5	1278.0	3.8	3.3	2.5	2.2	10.2	10.2	10.9	10.8	7		2	01
BER	LITTLE FERRY	892.0	968.0	973.0	973.0	5.5	4.3	4.5	4.4	8.5	9.2	7.7	7.2	4		2	07
BER	LODI	2103.5	2206.0	2368.0	2339.0	4.1	2.9	3.0	3.8	10.9	12.0	12.0	12.7	2		2	02
BER	LYNDHURST	1823.0	1778.5	1760.5	1791.0	10.0	10.3	11.5	11.3	11.1	12.3	11.8	12.3	3		2	02
BER	MAHWAH	1855.0	1960.0	2080.0	2165.5	6.1	6.1	5.3	5.3	10.4	11.3	10.7	11.6	7		5	01
BER	MAYWOOD	914.0	911.0	921.5	957.5	4.4	5.0	3.9	3.8	11.3	12.2	11.5	12.5	5		2	07
BER	MIDLAND PARK	965.0	931.0	920.0	969.0	3.8	5.2	5.3	4.9	10.5	11.4	12.5	12.9	5		2	02
BER	MONTVALE	686.5	680.0	670.0	677.0	6.1	4.3	6.4	5.0	12.8	11.6	11.5	12.0	7		4	07
BER	MOONACHIE	325.0	329.0	357.5	354.5	9.2	10.0	9.8	6.2	10.5	9.1	8.4	12.1	3		2	07
BER	NEW MILFORD	1569.0	1608.0	1624.5	1718.0	3.4	3.2	2.6	3.1	11.3	11.9	13.2	12.0	5		2	02
BER	NO. ARLINGTON	1358.0	1365.0	1442.5	1417.0	5.2	5.3	4.6	4.7	8.5	8.8	9.9	11.9	4		2	01
BER	NO. HIGHLAND	728.5	727.5	688.5	670.5	1.1	1.5	0.4	0.3	9.1	11.5	11.5	8.1	7		0	03
BER	NO. VALLEY REG.	1725.5	1725.0	1745.5	1825.5	0.7	0.6	0.7	0.4	7.6	6.7	6.9	7.2	7		4	03
BER	NORTHVALE	463.0	453.0	439.0	445.0	5.2	5.5	6.2	7.0	12.1	12.1	13.0	12.1	6		4	07
BER	NORWOOD	526.0	533.0	567.0	600.0	8.2	6.0	7.1	5.5	5.3	6.2	6.2	7.3	7		4	07
BER	OAKLAND	1117.0	1148.0	1248.0	1217.0	7.3	6.3	8.0	6.9	9.3	8.8	9.1	8.7	7		4	07
BER	OLD TAPPAN	514.0	514.0	516.0	537.0	7.4	5.8	5.2	5.2	9.9	8.9	7.0	6.9	7		4	07
BER	ORADELL	530.0	554.0	549.0	563.0	6.0	6.0	7.1	7.8	8.5	8.1	8.7	9.8	7		2	09
BER	PALISADES PARK	1322.0	1368.5	1475.0	1522.0	1.9	1.2	1.0	0.9	6.7	8.4	8.6	8.6	3		2	02
BER	PARAMUS	3156.0	3157.5	3301.5	3383.0	4.8	5.2	4.5	4.4	10.2	8.7	10.6	11.9	6		4	02
BER	PARK RIDGE	1054.5	1039.0	1037.0	1078.0	2.2	4.0	2.2	5.0	9.6	9.1	9.3	7.4	7		4	02
BER	PASCACK VALLEY	1479.5	1466.0	1476.0	1449.5	0.0	0.0	0.0	0.0	11.6	12.0	12.5	11.7	7		0	03
BER	RAMAPO IND. HILLS	1878.0	1851.5	1806.5	1787.5	0.3	0.1	0.2	0.3	10.2	10.6	10.3	10.7	7		0	03

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

NEW JERSEY STATE DEPARTMENT OF EDUCATION
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DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
BUR	MANSFIELD	282.0	279.0	286.0	288.0	7.4	5.4	8.7	9.0	9.9	12.5	10.8	8.3	5		6	09
BUR	MAPLE SHADE	1820.0	1784.0	1780.0	1852.0	5.4	6.2	5.8	6.2	11.4	11.0	11.8	12.6	3		4	02
BUR	MEDFORD LAKES	531.0	506.0	497.0	489.0	6.8	8.7	9.3	8.2	10.9	11.5	10.9	11.9	7		4	07
BUR	MEDFORD TWP	2523.0	2486.0	2469.0	2468.0	4.1	4.3	4.7	4.9	9.5	10.1	10.6	10.5	7		8	07
BUR	MOORESTOWN	2420.0	2421.0	2511.0	2557.0	4.5	4.7	3.5	3.1	11.5	12.0	11.4	11.4	7		4	02
BUR	MOUNT HOLLY	1237.0	1240.0	1239.0	1224.0	12.0	12.6	13.5	14.7	17.1	18.7	21.3	27.0	2		7	07
BUR	MOUNT LAUREL	2885.0	2993.0	3126.0	3313.0	4.9	4.3	6.9	5.9	8.5	9.5	10.3	11.0	7		5	07
BUR	NEW HANOVER TWP.	246.0	233.0	229.0	217.0	3.7	3.9	4.4	3.7	17.9	22.7	21.0	18.0	3		6	07
BUR	NORTH HANOVER	1812.0	1832.0	1823.0	1675.0	6.8	6.4	7.1	6.1	5.0	6.1	7.0	7.2	4		6	10
BUR	NO. BURL. CO. REG.	1461.0	1392.0	1374.0	1378.0	1.1	0.8	0.6	0.4	8.6	10.5	10.8	11.3	4		0	04
BUR	PALMYRA	1043.0	1009.0	1057.0	1053.0	4.2	5.6	4.4	4.4	14.5	15.1	15.4	16.3	4		2	02
BUR	PEMBERTON BORO	237.0	209.0	234.0	223.0	6.3	5.7	7.3	7.2	9.7	10.5	9.8	10.3	3		7	07
BUR	PEMBERTON TWP.	7277.5	7093.5	6683.5	6229.0	3.5	2.9	3.0	3.4	11.8	13.1	14.7	16.1	3	S	5	02
BUR	RANOCAS VALLEY	1252.0	1238.5	1255.0	1337.0	0.0	0.6	0.2	0.3	12.1	13.6	14.9	15.6	4		0	03
BUR	RIVERSIDE	1032.0	1052.0	1084.0	1128.0	5.7	8.0	6.9	8.4	12.6	12.7	12.3	13.7	2		2	02
BUR	RIVERTON	305.0	303.0	312.0	304.0	6.2	6.6	6.7	7.9	8.2	9.2	9.3	9.5	6		2	07
BUR	SHAMONG TWP	833.0	846.0	864.5	879.0	4.1	3.4	2.7	3.2	13.0	12.9	11.8	13.3	6		6	07
BUR	SOUTHAMPTON	901.0	948.0	964.0	932.0	9.7	9.7	6.0	8.2	10.1	11.0	11.1	10.1	3		6	07
BUR	SPRINGFIELD	227.0	268.0	283.0	281.0	15.0	11.6	12.0	11.0	7.0	9.0	9.9	10.7	5		6	09
BUR	TABERNACLE TWP	1143.0	1148.0	1149.0	1089.0	5.3	5.0	5.5	4.1	9.4	9.3	9.6	10.7	6		6	07
BUR	WASHINGTON TWP	98.0	102.0	101.0	112.0	20.4	25.5	21.8	19.6	13.3	15.7	8.9	9.8	2		6	07
BUR	WESTAMPTON	646.0	692.0	754.0	759.0	7.7	7.8	7.4	7.8	9.8	9.8	9.9	10.9	6		6	07
BUR	WILLINGBORO	6427.0	6102.0	5991.0	5889.0	3.1	3.0	3.2	1.5	10.1	10.1	10.5	10.5	4		4	02
BUR	WOODLAND TWP	202.0	208.0	214.0	223.0	10.4	11.1	9.3	8.1	9.4	13.0	12.1	11.2	2		6	07
CAM	AUDUBON	1254.0	1279.0	1310.0	1332.0	3.3	3.3	2.9	2.5	10.4	10.7	11.0	11.6	4		2	02
CAM	AUDUBON PARK	116.0	108.0	105.0	114.0	0.0	0.0	0.0	0.0	18.1	13.9	14.3	11.4	1		N	00
CAM	BARRINGTON	766.0	802.0	790.0	803.0	3.9	4.2	4.2	4.0	12.3	12.2	12.3	11.7	4		4	07
CAM	BELLMAWR	902.0	965.0	989.0	1012.0	5.0	2.9	3.5	4.6	11.4	11.6	12.2	13.0	2		4	05
CAM	BERLIN BORO	618.0	633.0	659.0	651.0	4.0	3.8	3.8	3.8	7.4	7.9	8.3	9.8	4		5	07
CAM	BERLIN TWP	528.0	552.0	559.0	540.0	7.0	5.6	5.2	4.6	15.7	13.8	14.1	13.7	3		5	09
CAM	BLACK HORSE PIKE	2949.0	2907.0	3009.0	3070.0	0.0	0.0	0.1	0.0	7.5	8.3	10.6	11.2	4		0	03
CAM	BROOKLAWN	265.0	274.0	278.0	279.0	6.0	8.4	6.8	6.8	13.2	12.8	13.3	15.8	2		2	07
CAM	CAMDEN CITY	16344.0	19852.0	20052.5	20071.5	1.9	1.4	1.7	1.7	11.8	11.8	12.0	12.9	1	S	1	01
CAM	CAMDEN CO VOC	2729.5	3016.5	3440.5	3980.5	0.0	0.0	0.0	0.0	26.4	23.9	20.0	17.5	V		9	03
CAM	CHERRY HILL	9854.0	9867.0	9854.0	9895.0	2.4	2.4	2.5	2.3	8.5	8.5	8.5	9.2	7		4	02
CAM	CHESILHURST	175.0	151.0	163.0	160.0	7.4	7.9	3.7	6.9	15.4	15.2	15.3	13.1	1		6	10
CAM	CLEMENTON	500.0	506.0	534.0	523.0	8.4	8.3	7.9	7.3	12.4	11.7	12.4	11.5	2		2	09
CAM	COLLINGSWOOD	2013.0	2119.0	2145.0	2146.0	5.5	5.9	4.5	3.0	11.4	11.8	12.2	11.5	4	I	2	02
CAM	E. CAMDEN CO. REG.	1472.0	1493.0	1529.0	1528.0	0.1	0.0	0.0	0.0	7.1	7.0	6.6	7.6	6		0	03

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

NEW JERSEY STATE DEPARTMENT OF EDUCATION
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DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
CAP	WILDWOOD CITY	723.5	743.5	731.5	722.5	2.9	5.2	4.9	4.6	17.0	20.0	20.1	20.3	1		1	02
CAP	WILDWOOD CREST	470.0	420.5	413.5	415.0	10.0	8.3	5.1	6.5	10.9	10.9	12.3	11.1	2		4	07
CAP	WOODBINE	377.0	352.0	379.0	353.5	2.1	3.7	3.7	2.8	26.3	29.8	28.0	31.4	1		7	07
CUM	BRIDGETON	3811.0	3790.0	3847.5	3836.0	3.0	3.3	2.5	2.7	11.6	12.2	12.5	13.4	1	S	1	01
CUM	COMMERCIAL TWP	994.5	1031.0	1027.0	1008.5	5.2	6.9	6.1	5.4	18.1	17.1	17.2	14.6	1		8	07
CUM	CUMB. CO. VOC.	312.0	260.5	328.5	377.0	0.0	0.0	0.0	0.0	8.0	13.8	21.9	19.1	V		9	14
CUM	CUMB. REG.	1262.0	1176.5	1216.5	1156.5	0.0	0.1	0.1	0.0	11.1	13.0	13.6	15.5	2		0	03
CUM	DEERFIELD TWP	376.0	369.0	386.0	389.0	9.6	7.0	7.0	8.7	11.2	14.1	13.2	12.9	2		6	07
CUM	DOWNE TWP	291.5	274.5	290.5	289.0	4.1	4.4	5.2	4.2	27.8	27.7	22.4	18.3	1		6	07
CUM	FAIRFIELD TWP	831.0	786.0	755.0	739.0	4.9	4.6	4.8	6.2	14.7	14.1	15.0	13.7	1		6	05
CUM	GREENWICH TWP	81.0	87.0	85.0	92.0	3.7	5.7	8.2	6.5	12.3	12.6	20.0	16.3	3		6	07
CUM	HOPEWELL TWP	506.0	527.0	508.0	504.0	3.6	3.6	5.3	5.6	14.8	16.3	16.7	15.3	3		6	07
CUM	LAWRENCE TWP	483.0	471.0	473.5	466.0	6.4	8.1	7.2	8.2	17.6	20.4	22.0	21.9	1		6	07
CUM	MAURICE RIV. TWP.	684.0	665.5	668.5	664.5	6.4	7.2	5.5	7.8	17.3	16.4	14.4	13.1	2		6	07
CUM	MILLVILLE	4792.5	4792.0	4848.0	4951.0	4.2	3.4	4.1	3.9	12.0	11.9	11.8	11.6	2	S	7	01
CUM	SHILOH	57.0	53.0	62.0	75.0	19.3	13.2	9.7	6.7	10.5	15.1	12.9	12.0	2		7	07
CUM	STOW CREEK	175.0	179.0	174.0	168.0	7.4	5.0	4.0	8.9	10.9	11.7	12.1	10.7	4		6	07
CUM	UPPER DEERFIELD	890.0	978.0	958.0	1011.0	5.2	4.3	3.9	3.6	11.7	12.0	12.4	12.2	2		6	07
CUM	VINELAND	9099.0	8839.5	9045.5	9028.5	4.2	2.9	3.0	2.8	12.1	13.8	13.4	13.5	2	S	1	01
ESS	BELLEVILLE	3684.5	3673.5	3779.5	3909.0	3.5	3.5	4.2	4.3	10.1	11.4	11.4	10.5	3		2	02
ESS	BLOOMFIELD	4696.0	4773.0	4809.0	4955.0	3.5	3.0	3.1	3.8	10.3	10.1	10.8	11.2	4		2	02
ESS	CALD.-W.CALDWELL	2113.0	2131.0	2140.0	2175.0	3.5	2.9	3.5	3.3	7.9	8.0	7.0	6.4	7		4	02
ESS	CEDAR GROVE	1240.0	1228.0	1225.0	1242.0	3.9	2.4	2.1	4.3	10.8	12.1	11.4	11.9	6		4	02
ESS	EAST ORANGE	11619.0	12158.0	12148.5	12421.0	2.3	1.9	1.7	1.6	8.3	8.1	8.6	7.9	1	IS	1	02
ESS	ESSEX CO VOC	2013.5	2085.5	2198.5	2271.5	0.0	0.0	0.0	0.0	10.9	10.3	10.2	10.0	V		9	03
ESS	ESSEX FELS	140.0	142.0	142.0	150.0	0.0	8.5	7.7	10.7	2.1	5.6	5.6	4.7	8		4	09
ESS	FAIRFIELD	622.0	588.0	584.0	590.0	8.0	6.3	8.9	7.1	9.5	9.5	10.6	9.7	6		4	09
ESS	GLEN RIDGE	1128.0	1123.5	1146.0	1143.5	4.7	4.1	3.7	3.8	7.9	8.6	9.4	8.9	7		2	01
ESS	IRVINGTON	8685.0	9211.0	9796.0	9964.5	4.1	3.7	3.4	3.5	9.1	9.5	8.9	9.1	1	S	1	02
ESS	LIVINGSTON	3938.0	3862.5	3909.5	3917.0	3.4	3.3	3.6	3.6	7.4	8.2	8.2	8.1	7		4	02
ESS	MILLBURN	2252.0	2334.0	2373.0	2434.0	2.0	2.1	1.3	1.2	6.2	6.9	6.8	7.5	8		4	02
ESS	MONTCLAIR	5297.5	5487.0	5723.5	5761.5	2.0	2.4	2.0	2.4	11.3	10.8	10.6	11.2	6		1	01
ESS	NEWARK	49981.0	49283.0	48976.5	48624.0	5.0	5.0	4.7	4.3	8.5	8.7	8.2	7.9	1	S	1	01
ESS	NORTH CALDWELL	508.0	507.0	533.0	520.0	9.6	10.5	8.4	7.7	3.9	4.3	5.6	5.6	8		4	09
ESS	NUTLEY	3385.0	3342.0	3377.0	3507.5	1.2	2.3	2.9	2.6	8.3	8.6	8.8	8.9	4		2	02
ESS	ORANGE	3840.0	3851.5	3938.0	4051.0	4.0	3.4	2.8	2.7	11.5	12.2	12.1	11.4	1	S	1	02
ESS	ROSELAND	282.0	274.0	292.0	291.0	11.7	13.1	11.6	10.0	10.6	9.5	9.2	6.5	7		4	09
ESS	S. ORANGE MAPLEWD	4632.5	4684.5	4764.0	4909.0	2.6	2.7	2.9	2.9	9.5	9.7	10.2	10.8	7		2	02
ESS	VERONA	1485.5	1484.0	1471.5	1495.5	4.8	4.6	6.0	3.6	7.4	7.2	7.1	10.5	7		4	02

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HUD	UNION CITY	7668.0	7785.0	8029.5	8200.5	4.1	5.0	3.9	2.9	6.8	7.3	7.2	7.7	1	IS	1	01
HUD	WEEHAWKEN	1291.0	1371.0	1342.5	1339.5	7.8	7.1	7.1	7.9	9.3	9.9	9.2	8.9	2		2	02
HUD	WEST NEW YORK	5256.5	5536.0	5612.0	5693.0	4.0	2.7	3.1	3.6	7.2	7.1	7.2	7.4	1	S	2	02
HUN	ALEXANDRIA	383.0	442.0	463.0	482.0	4.4	2.5	0.0	4.4	9.4	10.2	10.2	9.3	6		6	07
HUN	BETHLEHEM	404.0	414.0	417.0	449.0	7.4	7.2	6.2	4.5	8.4	8.7	10.8	12.2	7		6	07
HUN	BLOOMSBURY	156.0	149.5	145.5	146.5	12.8	10.7	9.6	10.9	10.9	10.0	11.7	12.3	4		7	07
HUN	CALIFON	122.0	125.0	126.0	135.0	10.7	8.0	9.5	7.4	9.0	8.0	7.9	7.4	7		7	07
HUN	CLINTON TOWN	191.0	170.0	176.0	180.0	7.0	4.7	3.4	2.8	12.0	3.5	4.5	5.6	7		7	07
HUN	CLINTON TWP	1214.0	1251.0	1339.0	1300.0	4.9	4.2	3.0	3.5	8.5	8.2	8.1	7.5	7	I	6	07
HUN	DELAWARE TWP	532.0	532.0	543.0	540.0	5.3	4.9	5.3	5.2	11.3	10.9	10.5	12.2	6		6	07
HUN	DELAWARE VALLEY	622.5	708.0	699.5	723.5	0.0	0.0	0.0	0.0	9.1	10.6	9.7	11.2	5		0	03
HUN	EAST AMWELL	499.0	487.0	492.0	497.0	6.8	7.8	7.1	7.6	5.8	5.5	7.5	7.6	7		6	07
HUN	FLEMINGTN RARITAN	2124.0	2237.0	2405.0	2623.0	3.2	4.1	5.7	5.8	9.9	9.7	7.7	8.2	6		0	05
HUN	FRANKLIN TWP	273.0	286.0	283.0	291.0	7.7	5.2	5.7	5.8	12.1	11.5	11.7	12.4	6		6	07
HUN	FRENCHTOWN	201.0	203.0	198.0	205.0	8.5	7.4	5.1	8.3	12.4	11.3	9.1	12.7	4		7	07
HUN	GLEN GARDNER	*	177.0	179.0	188.0	*	4.5	4.5	5.9	*	8.5	10.6	11.7	6		N	00
HUN	HAMPTON	189.0	199.0	191.0	201.0	7.9	7.5	6.3	8.0	6.3	4.5	6.8	8.5	4		7	07
HUN	HIGH BRIDGE	463.0	472.0	475.0	507.0	4.5	4.7	5.7	4.5	15.6	15.7	16.0	15.6	6		7	07
HUN	HOLLAND TWP	587.0	554.0	562.0	567.0	1.2	2.7	1.4	1.4	8.9	9.4	10.1	12.9	5		6	07
HUN	HUNTERDON CENTRL	1784.0	1725.0	1743.0	1679.5	0.0	0.0	0.0	0.9	9.4	10.5	10.8	12.8	7		0	03
HUN	KINGWOOD	360.0	407.0	400.0	434.0	6.9	6.1	6.5	4.8	11.4	11.5	10.5	8.8	5		6	07
HUN	LAMBERTVILLE	279.0	277.0	287.0	301.0	3.2	4.3	5.6	2.7	14.0	15.5	18.5	18.9	5		7	09
HUN	LEBANON BORO	95.0	106.0	85.0	107.0	9.5	7.5	16.5	8.4	12.6	20.8	21.2	16.8	6		7	09
HUN	LEBANON TWP	639.0	639.0	651.0	651.0	2.7	4.5	4.6	4.9	10.0	9.4	10.6	9.1	6		6	07
HUN	MILFORD	139.0	133.0	133.0	150.0	5.0	4.5	5.3	8.0	9.4	12.8	12.8	10.0	4		7	07
HUN	NORTH HUNTERDON	2087.5	2014.0	1982.0	1882.5	1.2	1.1	0.9	0.7	9.9	12.6	12.4	14.1	7		0	03
HUN	READINGTON	1496.0	1458.0	1475.0	1492.0	7.8	8.4	7.2	8.6	4.1	5.1	5.0	5.1	7		6	07
HUN	SO. HUNTERDON REG	328.5	327.0	338.0	329.0	0.9	0.9	0.3	0.0	14.3	17.1	16.0	19.8	5		0	04
HUN	STOCKTON	44.0	41.0	46.0	44.0	15.9	24.4	15.2	13.6	6.8	7.3	6.5	4.5	5		7	09
HUN	TEWKSBURY TWP	502.0	495.0	508.0	521.0	4.2	6.3	5.9	6.3	10.0	7.9	9.4	6.9	8		6	07
HUN	UNION TWP	383.0	391.0	401.0	434.0	7.0	5.9	7.0	6.9	9.9	8.2	10.2	11.8	6		6	07
HUN	WEST AMWELL TWP	158.0	164.0	167.0	172.0	8.2	9.8	4.2	3.5	12.0	10.4	12.6	14.0	5		6	09
MER	EAST WINDSOR REG	4024.5	3869.0	3824.5	3873.0	3.9	4.0	3.6	3.3	12.3	13.1	14.0	15.4	6		5	02
MER	EWING	3363.5	3304.0	3392.0	3425.0	5.0	4.2	5.1	4.9	13.6	14.5	14.8	15.3	5		2	02
MER	HAMILTON TWP	10992.5	11168.5	11396.5	11558.5	5.8	5.9	6.2	5.7	9.8	10.6	11.1	11.8	5		2	02
MER	HOPEWELL VALLEY	2293.5	2342.5	2456.0	2491.0	4.0	4.3	3.8	4.0	8.0	8.2	8.6	9.4	7		0	02
MER	LAWRENCE TWP	2789.5	2787.0	2963.0	3150.0	4.8	5.7	4.9	5.0	11.0	12.7	13.6	13.8	7		4	02
MER	MERCER CO. VOC.	461.5	414.5	*	*	0.0	0.0	*	0.0	4.1	4.3	*	*	V		9	14
MER	PRINCETON REG	2203.5	2347.5	2485.5	2528.0	3.6	3.1	3.1	2.9	6.5	6.3	7.0	7.4	7	I	4	02

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MON	FARMINGDALE	173.0	205.0	212.0	207.0	8.7	5.9	3.8	4.3	11.6	11.7	11.3	10.6	4		7	07
MON	FREEHOLD BORO	1003.0	972.0	973.0	951.0	4.8	4.8	4.5	4.2	14.4	12.4	13.2	13.7	3		7	07
MON	FREEHOLD REG.	6933.5	6887.5	6986.5	7113.5	0.5	0.6	0.4	0.0	13.0	13.0	13.1	13.1	6		0	03
MON	FREEHOLD TWP	2483.0	2567.0	2673.0	2788.0	6.8	6.8	6.3	6.4	7.5	8.3	8.8	8.9	6		5	07
MON	HAZLET TWP	3147.0	3125.0	3143.0	3127.0	5.2	6.7	5.9	6.1	8.9	8.9	9.1	9.8	4		4	02
MON	HENRY HUDSON	411.5	371.0	397.5	401.0	0.7	0.0	0.0	0.0	20.7	20.8	21.6	23.7	4		0	04
MON	HIGHLANDS BORO.	229.0	248.0	271.0	272.0	13.1	9.3	4.8	4.4	24.9	25.0	20.3	26.8	3		4	09
MON	HOLMDEL TWP.	2267.0	2268.5	2336.5	2387.5	1.7	1.9	2.1	2.5	4.4	4.6	4.8	5.5	7	P	5	02
MON	HOWELL TWP.	4956.0	5319.0	5476.0	5757.0	6.9	6.3	6.6	5.8	9.2	8.9	10.0	9.8	5		6	07
MON	INTERLAKEN	*	5.0	6.0	5.0	*	0.0	0.0	0.0	*	80.0	50.0	80.0	N		N	00
MON	KEANSBURG	1665.0	1608.5	1602.0	1714.0	3.3	3.7	4.1	3.2	17.7	18.0	17.7	18.3	1	S	1	02
MON	KEYPORT	915.0	910.0	977.0	1004.5	4.2	3.6	5.3	4.1	15.2	17.1	16.3	16.8	3		1	02
MON	LITTLE SILVER	626.0	645.0	679.0	691.0	6.1	6.0	5.4	6.1	8.0	7.8	8.4	9.1	7		4	07
MON	LONG BRANCH	3770.5	3862.0	3892.5	4030.5	5.0	4.7	4.7	3.9	18.0	18.8	18.2	18.0	2	S	1	02
MON	MANALAPAN ENG.	3856.0	3970.0	4176.0	4291.0	5.7	6.4	6.3	6.1	11.9	11.4	10.7	9.9	6		5	07
MON	MANASQUAN	728.0	737.5	762.0	810.5	4.3	4.6	3.5	5.8	8.9	8.3	8.9	9.6	5		4	02
MON	MARLBORO TWP	3734.0	3744.0	3773.0	3880.0	3.9	3.3	3.6	2.9	8.3	8.7	9.0	9.4	7		5	07
MON	MATAWAN ABERDE.	3750.0	3813.5	3761.5	3640.5	3.3	3.3	3.7	3.9	9.4	9.8	9.3	9.1	5		0	01
MON	MIDDLETOWN TWP.	10036.5	9849.5	9962.0	9977.0	3.2	2.7	2.4	2.0	11.6	11.8	11.9	12.5	6		5	02
MON	MILLSTONE	767.0	793.5	862.0	1018.5	2.5	3.3	5.5	4.8	11.1	10.6	10.7	9.2	6		6	07
MON	MONMOUTH BEACH	204.0	215.0	235.0	253.0	11.8	9.8	10.2	10.7	8.3	9.3	10.6	12.3	7		4	07
MON	MONMOUTH CO.VOC.	*	*	1479.5	*	*	*	0.0	0.0	*	*	2.4	*	V		9	03
MON	MONMOUTH REG	1039.0	1033.5	1021.5	1027.0	0.0	0.5	0.5	0.0	13.2	16.4	17.5	14.6	6		0	03
MON	NEPTUNE CITY	559.0	584.0	573.0	577.5	6.8	9.1	8.9	8.0	11.8	10.4	15.0	15.1	3		4	07
MON	NEPTUNE TWP.	3768.5	3594.0	3566.0	3587.5	4.1	4.4	4.7	5.4	11.8	14.4	15.0	16.4	3	S	1	01
MON	OCEAN TWP.	3837.0	3901.5	3955.0	4050.0	5.6	5.4	4.8	5.5	5.7	6.4	6.7	7.9	6		4	02
MON	OCEANPORT	537.0	549.0	546.0	566.0	6.9	6.0	4.9	6.9	8.6	6.9	6.6	7.6	6		4	07
MON	RED BANK	791.0	776.0	816.0	886.0	3.7	6.3	4.5	3.8	13.4	13.0	13.1	12.0	3		1	07
MON	RED BANK REG.	768.5	706.0	716.5	795.5	0.0	0.3	0.4	0.3	12.0	13.3	13.4	13.1	5		0	03
MON	ROOSEVELT BORO.	126.5	131.0	135.5	139.0	9.5	9.9	10.3	7.2	11.9	9.9	9.6	10.8	7		5	07
MON	RUMSON	638.0	670.0	721.0	745.0	6.7	5.8	7.1	7.1	10.3	10.4	10.7	10.5	7		4	11
MON	RUMSON FAIR HAV.	613.5	584.0	571.5	597.5	0.0	0.0	0.0	0.0	7.2	9.6	10.3	10.7	7		0	03
MON	SEA BRIGHT	*	56.0	75.0	68.0	*	3.6	5.3	11.8	*	14.3	13.3	14.7	6		N	00
MON	SEA GIRT	209.5	211.5	201.0	212.0	5.3	5.2	3.0	2.4	6.2	7.6	6.0	4.2	7		4	07
MON	SHORE REG	637.0	587.0	586.0	571.5	0.0	0.0	0.0	0.0	12.1	11.1	12.3	12.2	6		0	03
MON	SHREWSBURY	325.0	353.0	371.0	384.0	11.4	7.4	8.4	9.6	8.0	10.8	8.9	9.9	7		4	07
MON	SOUTH BELMAR	*	176.5	182.5	187.5	*	0.0	4.9	4.3	*	5.1	15.9	17.6	3		N	00
MON	SPRING LAKE	256.0	234.0	250.5	264.0	3.5	3.4	3.2	4.5	10.9	11.5	11.2	11.0	7		4	07
MON	SPRING LAKE HTS.	415.5	410.5	434.0	451.0	2.4	1.9	2.8	2.9	18.8	16.6	16.4	16.0	5		4	07

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

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DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
MOR	ROXBURY	3844.5	3828.5	3830.5	3826.5	7.0	6.5	7.8	6.7	8.0	8.2	9.2	9.5	6		5	02
MOR	VICTORY GARDENS	192.5	194.5	195.0	200.0	3.6	0.0	0.0	3.5	19.2	18.0	27.2	20.0	2		N	00
MOR	WASHINGTON TWP.	2492.0	2446.0	2456.0	2456.0	3.0	3.9	4.5	3.5	8.5	9.0	8.8	9.9	7	P	6	07
MOR	WEST MORRIS REG.	1918.5	1862.5	1891.5	1881.0	0.1	0.1	0.2	0.2	10.3	9.7	11.0	12.1	7	I	0	03
MOR	WHARTON BORO	574.0	586.0	606.0	565.0	6.3	5.1	6.9	6.2	12.9	14.0	14.7	16.1	5		4	07
OCE	BARNEGAT	2490.0	2605.0	2612.5	2636.0	6.0	7.2	7.2	7.2	12.4	12.1	11.3	11.1	3		6	07
OCE	BAY HEAD	111.5	112.0	124.5	116.0	7.2	9.8	7.2	6.9	2.7	4.5	5.6	6.9	7		4	07
OCE	BEACH HAVEN	106.0	104.0	101.0	111.0	20.8	12.5	14.9	17.1	6.6	7.7	10.9	7.2	4		4	09
OCE	BERKELEY TWP.	1747.0	1744.0	1751.0	1741.0	8.5	8.7	9.0	8.8	9.6	10.7	10.9	10.8	2		6	09
OCE	BRICK TWP.	9214.5	9293.0	9438.0	9528.5	3.7	3.6	3.8	3.3	12.2	12.6	13.0	13.7	4		6	02
OCE	CENTRAL REG.	1598.5	1586.5	1668.0	1712.0	1.3	1.1	0.5	0.3	14.2	14.3	13.8	15.4	2		5	04
OCE	EAGLESWOOD	155.0	136.0	139.0	140.0	14.8	11.8	10.1	10.0	13.5	13.2	12.2	13.6	2		6	09
OCE	ISLAND HEIGHTS	137.0	128.0	129.0	140.0	9.5	10.2	9.3	12.9	7.3	6.3	10.1	8.6	5		4	09
OCE	JACKSON TWP.	5418.5	5665.5	5925.5	5956.0	4.1	3.0	3.3	2.8	12.1	11.3	10.7	11.1	4		5	02
OCE	LACEY TWP.	3805.5	3904.5	3970.5	4075.5	3.1	3.3	3.2	2.6	12.3	13.0	13.7	13.6	3		6	02
OCE	LAKEHURST	667.5	647.0	648.0	624.5	7.0	7.0	8.6	8.3	14.5	13.1	14.0	15.1	2		7	07
OCE	LAKEWOOD	5038.5	5092.5	5155.5	5243.0	3.5	3.1	3.1	3.3	13.1	13.4	13.4	14.5	2		2	02
OCE	LAVALLETTE	234.5	234.5	218.5	220.0	6.4	6.0	4.6	4.5	3.4	4.3	3.7	6.4	4		4	07
OCE	LITTLE EGG HBR	1191.0	1306.0	1349.0	1417.0	8.9	8.3	6.6	6.1	11.3	11.4	10.7	10.4	2		6	09
OCE	LONG BEACH ISL.	334.0	372.0	354.0	360.0	4.8	10.2	11.3	4.7	13.2	13.4	12.7	12.2	5		5	09
OCE	MANCHESTER TWP.	2648.0	2692.5	2658.5	2658.5	4.2	4.2	3.7	3.7	13.8	12.6	11.7	12.9	2	P	6	02
OCE	MANTOLOKING	*	*	18.0	25.0	*	*	5.6	0.0	*	*	0.0	16.0	7		N	00
OCE	OCEAN CO. VOC.	1040.5	951.0	1126.0	*	0.0	0.0	0.0	*	1.2	1.8	1.8	*	V		9	14
OCE	OCEAN GATE	169.0	190.0	184.0	204.0	8.9	10.5	7.1	5.4	5.3	6.8	10.3	14.2	2		4	09
OCE	OCEAN TWP	810.5	859.5	881.0	919.5	4.6	4.5	3.9	3.0	15.4	16.5	16.2	18.6	2		6	09
OCE	PINELANDS REG.	1285.5	1306.0	1286.0	1368.5	0.0	0.5	0.5	0.5	16.2	18.9	19.5	19.7	2		0	04
OCE	PLUMSTED	994.0	1048.0	1068.5	1096.5	2.6	2.6	2.1	2.3	16.9	17.2	17.0	17.4	3		8	07
OCE	POINT PLEASANT	2649.0	2641.5	2673.0	2789.0	4.9	5.1	4.7	3.0	9.2	9.3	10.1	10.7	4		4	02
OCE	PT. PLEASANT BEACH	681.5	674.0	646.0	658.5	5.4	4.2	5.0	5.3	13.6	14.8	14.2	14.3	4		4	02
OCE	SEASIDE HEIGHTS	242.0	218.0	176.0	196.0	14.9	8.7	8.0	3.1	15.3	14.7	15.3	20.9	1		4	09
OCE	SEASIDE PARK	163.0	138.0	165.0	141.0	9.2	10.1	5.5	8.5	3.7	5.8	7.3	12.1	4		4	09
OCE	SOUTHERN REG	1552.0	1464.5	1505.5	1573.0	1.2	0.9	0.5	0.5	11.9	13.8	14.2	13.4	3		0	04
OCE	STAFFORD TWP	1249.0	1203.0	1227.0	1305.0	7.4	7.2	7.3	5.1	13.9	15.3	16.0	16.6	2		6	09
OCE	TOMS RIVER	16009.0	16001.5	16189.0	16212.0	4.6	4.8	4.7	5.0	8.2	8.4	8.5	8.5	4		0	02
OCE	TUCKERTON	280.0	303.0	285.0	259.0	10.4	6.9	3.5	9.3	17.9	17.2	16.8	16.2	2		7	09
PAS	BLOOMINGDALE	985.5	931.0	939.0	975.5	4.6	4.0	4.7	4.1	16.3	17.9	18.3	19.2	5		5	07
PAS	CLIFTON	7101.5	7274.0	7656.0	7852.0	4.7	5.0	4.9	4.7	10.2	10.2	10.1	9.7	4		1	02
PAS	HALEDON	579.0	623.0	651.0	669.0	6.7	8.2	8.0	6.7	8.3	10.4	10.4	9.6	2		2	07
PAS	HAWTHORNE	1713.0	1732.0	1760.0	1789.0	3.8	3.6	2.7	2.7	11.5	12.5	11.3	10.4	4		2	02

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DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
SOM	MANVILLE	1148.0	1136.0	1208.0	1238.5	6.7	6.7	5.6	6.6	12.5	12.9	14.6	13.2	3			2 02
SOM	MILLSTONE	55.5	53.0	52.0	55.0	0.0	0.0	0.0	0.0	12.6	15.1	13.5	14.5	5		N	00
SOM	MONTGOMERY	1399.0	1447.5	1478.0	1539.5	2.5	2.3	2.7	2.3	7.6	7.7	8.1	7.8	8		5	02
SOM	NORTH PLAINFIELD	2422.0	2613.5	2785.5	2776.0	1.9	2.2	2.2	1.5	10.9	11.1	10.9	12.5	5		2	01
SOM	PEAPACK-GLAD.	*	233.0	235.5	235.5	*	3.9	3.8	3.4	*	7.3	6.8	7.6	7	P	N	00
SOM	ROCKY HILL	53.5	56.5	67.0	69.0	0.0	1.8	1.5	4.3	3.7	8.8	9.0	8.7	7		N	00
SOM	SOMERSET CO. VOC.	505.0	591.0	665.0	690.5	0.0	0.0	0.0	0.0	10.1	11.2	9.8	7.2	V		9	03
SOM	SOMERVILLE	1222.0	1281.0	1274.0	1365.5	4.3	4.4	4.4	4.3	9.2	9.8	10.8	10.2	4		1	01
SOM	SOUTH BOUND BRK.	623.0	601.5	600.5	605.5	3.0	5.7	4.8	4.5	10.4	12.0	15.7	16.4	3		2	05
SOM	WARREN TWP	1044.0	1093.0	1172.0	1210.0	4.8	4.9	4.9	4.0	11.8	12.0	11.0	10.9	7		4	07
SOM	WATCHUNG	453.0	444.0	420.0	432.0	4.2	3.2	3.6	3.2	10.6	10.1	11.0	11.8	7		4	07
SOM	WATCHUNG HILLS	1083.0	1028.0	965.0	939.0	0.1	0.1	0.0	0.0	12.6	13.1	14.0	11.9	7		0	03
SUS	ANDOVER REG.	772.0	744.5	750.0	772.5	3.6	4.3	3.6	2.8	11.9	12.2	12.7	11.1	5		6	07
SUS	BRANCHVILLE	74.0	84.0	89.0	96.0	0.0	4.8	4.5	1.0	16.2	17.9	16.9	17.7	4		N	00
SUS	BYRAM	1025.0	1039.0	1001.0	1009.0	4.6	4.2	4.6	4.7	8.1	7.7	7.1	7.6	7		6	07
SUS	FRANKFORD	667.0	679.0	702.0	700.0	3.9	4.1	1.9	1.6	10.9	9.7	10.4	10.7	5		6	07
SUS	FRANKLIN	605.0	591.0	627.0	628.0	8.3	9.6	8.1	7.6	17.5	20.6	20.7	21.2	3		7	07
SUS	FREDON TWP.	258.0	264.0	250.0	249.0	9.3	11.4	12.0	11.2	11.6	12.5	14.0	12.4	6		6	09
SUS	GREEN TWP.	548.5	531.5	534.5	535.0	7.1	5.3	5.1	6.7	9.7	9.6	10.9	10.7	7		6	07
SUS	HAMBURG	274.0	287.0	297.0	303.0	16.4	11.8	9.8	8.6	12.4	11.8	11.8	9.2	4		7	07
SUS	HAMPTON	385.0	397.0	419.0	429.0	10.6	9.8	7.9	7.2	11.9	12.3	11.9	11.2	6		6	09
SUS	HARDYSTON TWP.	617.0	609.0	604.0	644.0	7.9	9.7	6.5	3.7	7.9	8.7	10.3	10.4	5		6	07
SUS	HIGH POINT REG.	878.0	838.0	883.5	932.0	0.0	0.0	0.0	0.0	10.4	10.7	11.0	12.6	4		0	03
SUS	HOPATCONG	2607.0	2651.5	2654.0	2683.5	2.9	3.3	3.4	3.2	14.3	14.3	16.7	16.0	5		5	02
SUS	KITTATINNY REG.	966.5	955.5	961.5	975.5	1.0	1.0	1.7	1.3	8.4	9.6	8.6	9.5	5		6	04
SUS	LAFAYETTE	223.0	228.0	240.0	244.0	7.2	11.8	11.3	8.6	11.2	13.6	13.8	13.1	5		6	07
SUS	LENAPE VALLEY	669.0	660.5	688.0	684.5	1.9	3.8	5.2	4.4	12.0	9.4	9.3	9.1	6		0	03
SUS	MONTAGUE	422.0	420.5	450.0	486.0	14.7	12.6	11.6	8.6	10.9	10.2	13.8	14.4	4		6	09
SUS	NEWTON	1368.5	1403.0	1168.5	1167.0	4.8	4.4	4.0	4.4	9.4	9.9	13.9	15.7	3		7	02
SUS	OGDENSBURG	395.0	389.0	383.0	403.0	10.6	10.5	11.7	8.9	10.6	10.8	12.8	13.6	5		7	07
SUS	SANDYSTON- WAL.	155.0	158.0	170.0	176.0	7.1	7.6	8.8	8.5	7.1	8.2	8.2	5.7	4		6	09
SUS	SPARTA	2641.0	2668.0	2717.0	2766.0	4.6	4.9	4.1	5.4	6.5	7.2	6.9	7.7	7		5	02
SUS	STANHOPE	341.0	347.0	363.0	375.0	6.7	7.5	8.8	8.3	12.0	10.1	10.5	13.1	6		8	07
SUS	STILLWATER TWP.	512.0	530.0	545.0	520.0	6.8	7.7	6.1	7.3	12.1	11.3	11.0	9.2	4	I	6	09
SUS	SUSSEX- WANTAGE	1524.0	1604.0	1601.0	1610.0	4.5	3.8	4.4	4.5	13.1	13.7	12.9	13.9	3		8	07
SUS	SUSSEX CO. VOC.	647.0	673.5	838.0	925.5	0.0	0.0	0.0	0.3	32.6	34.4	24.3	22.4	V		9	03
SUS	VERNON TWP	4495.0	4640.0	4738.0	4811.5	3.9	4.1	3.6	3.3	10.7	9.4	9.6	8.6	5		5	02
SUS	WALKILL VALLEY	585.5	587.0	617.5	622.0	0.0	0.0	0.0	0.0	9.9	11.2	12.3	9.0	4		0	03
UNI	BERKELEY HTS. TWP.	1151.0	1131.0	1154.0	1218.0	11.0	10.4	8.8	7.1	8.6	9.1	9.0	8.0	7		4	07

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DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
WAR	POHATCONG	508.5	496.0	516.5	517.0	9.4	6.7	8.3	8.5	13.4	12.9	14.1	13.2	4		6	07
WAR	WARREN CO. VOC.	359.5	365.5	435.0	457.0	0.0	0.3	0.0	0.0	13.1	13.4	12.0	11.8	V		9	03
WAR	WARREN HILLS	1375.0	1365.0	1451.5	1482.5	0.0	0.0	0.1	0.0	11.8	12.1	14.1	12.3	4		0	04
WAR	WASHINGTON BORO	572.0	616.0	606.0	604.0	6.3	7.6	7.8	6.0	14.0	13.5	13.5	12.1	3		7	09
WAR	WASHINGTON TWP.	559.0	593.0	610.0	657.0	8.8	7.6	7.4	6.2	7.5	8.1	9.8	12.3	6		6	09
WAR	WHITE TWP.	539.5	516.5	525.0	525.0	4.1	4.3	2.7	3.0	12.6	13.9	15.4	14.9	3	P	6	07

* DATA NOT AVAILABLE

COMM.TYPE: 0=REGIONAL; 1=URBAN; 2=URBAN-SUB; 4=SUB; 5=SUB-RURAL; 6=RURAL; 7=RURAL CTR; 8=RURAL-CTR-RURAL; 9=VOCATIONAL

GRADE PLAN: 1=PREK-12; 2=K-12; 3=9-12; 4=7-12; 5=PREK-8; 7=K-8; 9=K-6; 10=PREK-6; 11=PREK-8; 12=K-9; 13=1-8; 14=SE; 15=9-SE

DFG: A=1; B=2; CD=3; DE=4; FG=5; GH=6; I=7; J=8

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

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DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER.+ REEVAL. (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTG	SPEECH			
ATL	ABSECON	889.5	3.7	16.0	39	28	21	4.4	71.8	1.0	0.5	1.0	1.0	72	1067	890
ATL	ATLANTIC CITY	6523.5	1.4	12.0	69	41	149	1.1	59.4	3.0	3.0	2.0	3.0	82	2446	2175
ATL	ATLANTIC CO. VOC.	*	*	*	NA	NA	NA	NA	NA		1.0			0	0	NA
ATL	BRIGANTINE	1154.5	5.5	12.6	57	35	20	4.9	61.4	1.0	1.0	1.0	2.0	77	1155	577
ATL	BUENA REG	1983.5	4.6	15.2	39	39	78	2.0	100.0	1.0	1.0	3.0	2.1	70	1190	945
ATL	CORBIN CITY	51.0	5.9	23.5	NA	NA	NA	NA	NA					NA	NA	NA
ATL	EGG HARBOR CITY	529.0	4.7	15.5	36	9	16	6.8	25.0	0.5	1.0	1.0	1.0	62	635	529
ATL	EGG HARBOR TWP.	4404.5	2.7	15.7	130	130	200	3.0	100.0	5.0	4.0	4.0	7.0	76	1016	629
ATL	ESTELL MANOR	280.0	3.6	8.6	4	4	7	1.4	100.0		1.0		0.4	33	840	700
ATL	FOLSOM	425.0	4.5	13.9	7	7	14	1.6	100.0	1.0	1.0	1.0	0.6	21	425	708
ATL	GALLOWAY TWP.	2697.0	4.5	10.0	108	57	77	4.0	52.8	2.8	2.5	3.5	4.6	63	919	586
ATL	GRTR EGG HARBOR	2379.0	0.6	15.3	25	25	100	1.1	100.0	2.0	2.0	2.8	1.0	55	1050	2379
ATL	HAMILTON TWP.	2068.0	3.1	13.2	74	61	48	3.6	82.4	2.4	2.4	2.6	1.0	49	838	2068
ATL	HAMMONTON	1878.0	3.6	11.4	42	42	40	2.2	100.0	2.0	2.0	2.0	1.6	41	939	1174
ATL	LINWOOD	776.5	5.2	7.9	27	21	19	3.5	77.8	1.0	1.0	1.0	1.0	46	777	777
ATL	LONGPORT	54.0	0.0	1.9	NA	NA	NA	NA	NA					NA	NA	NA
ATL	MAINLAND REG.	1006.0	0.1	9.8	8	1	36	0.8	12.5	1.0	1.0	1.0		44	1006	NA
ATL	MARGATE CITY	649.5	2.5	12.5	29	17	6	4.5	58.6	1.0	0.5	1.0	1.2	42	779	541
ATL	MULLICA TWP.	760.0	3.9	12.0	11	11	28	1.4	100.0	1.0	2.0	1.0	1.0	29	570	760
ATL	NORTHFIELD CITY	747.0	4.1	11.1	26	20	18	3.5	76.9	1.0	1.0	0.5	1.0	53	896	747
ATL	PLEASANTVILLE	2904.5	3.1	16.2	95	78	126	3.3	82.1	3.0	3.0	3.0	4.0	74	968	726
ATL	PORT REPUBLIC	205.5	4.4	9.2	5	2	2	2.4	40.0				1.0	NA	NA	206
ATL	SOMERS POINT	1191.0	3.8	13.9	41	35	39	3.4	85.4	1.0	1.5	1.0		69	1021	NA
ATL	VENTNOR CITY	1037.5	6.0	10.2	18	18	25	1.7	100.0	1.0	1.0	1.0	1.6	43	1038	648
ATL	WEYMOUTH TWP.	315.5	10.1	16.5	7	7	8	2.2	100.0		1.0		0.8	45	947	394
BER	ALLENDAL	721.0	3.2	7.2	21	20	20	2.9	95.2	1.0	1.0	1.0	1.0	41	721	721
BER	ALPINE	236.0	6.8	9.7	4	4	6	1.7	100.0	0.4	0.1	0.3	0.6	38	885	393
BER	BERGEN CO. VOC.	1527.0	0.0	28.8	1	1	87	0.1	100.0	3.0	3.0	6.0	2.5	22	382	611
BER	BERGENFIELD	3123.0	1.5	10.1	69	47	82	2.2	68.1	4.0	3.0	3.0	4.0	45	937	781
BER	BOGOTA	1087.5	4.1	10.5	34	28	48	3.1	82.4	1.0	1.1	2.1	1.5	59	777	725
BER	CARLSTADT	515.0	8.3	7.6	9	7	16	1.7	77.8	0.6	0.6	0.7	1.0	39	813	515
BER	CARLSTDT E. RUTH.	409.5	0.2	12.7	3	3	12	0.7	100.0	1.0	0.5	1.0	0.4	18	491	1024
BER	CLIFFSIDE PARK	1854.5	4.3	9.4	72	55	65	3.9	76.4	2.0	1.0	1.5	1.3	91	1236	1427
BER	CLOSTER	846.0	7.1	5.0	15	11	15	1.8	73.3	1.0	0.3	0.6	2.0	47	1336	423
BER	CRESSKILL	1060.0	7.2	7.5	18	18	25	1.7	100.0		0.4	1.0	1.0	92	2271	1060
BER	DEMAREST	517.0	8.1	13.3	17	13	24	3.3	76.5	1.0		1.0	1.6	62	776	323
BER	DUMONT	2300.0	4.7	6.9	39	29	57	1.7	74.4	2.0	2.0	3.0	3.4	41	986	676
BER	E. RUTHERFORD	677.0	7.5	8.9	15	12	20	2.2	80.0			1.0	2.6	105	2031	260
BER	EDGEWATER	464.0	1.5	17.2	9	9	8	1.9	100.0	0.2	0.2	0.5	0.5	57	1547	928
BER	ELMWOOD PARK	1750.0	4.2	11.1	23	23	79	1.3	100.0	1.0	2.0	2.0	2.0	61	1050	875
BER	EMERSON	883.5	3.2	13.6	24	14	15	2.7	58.3		0.5	1.5	2.4	59	1325	368

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CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992	1991/1992	NUMBER OF				REFER.+ REEVAL. (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
								PERCENT REFER./ ENROL.	PERCENT CLASSIF./ REFER.	PSYC.	SW	LDTC	SPEECH			
BER	RIVER DELL REG.	1024.0	0.4	11.5	17	9	46	1.7	52.9	1.0	0.6	2.0	1.0	53	853	1024
BER	RIVER EDGE	729.0	7.5	6.7	13	13	16	1.8	100.0	2.0	1.0	0.4	1.5	26	643	486
BER	RIVER VALE	1089.0	5.0	7.2	29	21	23	2.7	72.4	1.0	0.8	1.0	2.0	56	1167	545
BER	ROCHELLE PARK	523.5	5.3	9.0	8	8	11	1.5	100.0	1.0	0.6	0.5	1.0	27	748	524
BER	RUTHERFORD	2165.0	2.5	9.1	33	24	42	1.5	72.7	2.0	1.0	3.0	3.0	38	1083	722
BER	SADDLE BROOK TWP.	1437.0	7.0	11.0	30	30	37	2.1	100.0	2.0	1.0	2.0	2.0	40	862	719
BER	SADDLE RIVER	330.0	4.8	6.4	3	2	6	0.9	66.7			1.0	0.4	27	990	825
BER	SO. HACKENSACK	275.0	6.2	12.0	4	2	11	1.5	50.0		0.4		0.6	113	2063	458
BER	TEANECK	4249.5	1.2	11.2	88	56	141	2.1	63.6	5.5	4.0	5.0	5.0	47	879	850
BER	TENAFLY	2385.0	2.2	6.9	42	32	51	1.8	76.2	2.0	2.5	2.0	2.4	43	1101	994
BER	UP. SADDLE RIVER	823.0	4.0	9.4	29	22	17	3.5	75.9	1.0	0.5	0.9	1.0	58	1029	823
BER	WALDWICK	1373.0	2.0	12.5	32	30	47	2.3	93.8	2.0	1.4	2.0	1.2	44	763	1144
BER	WALLINGTON	1037.0	4.0	8.4	28	22	30	2.7	78.6	1.0	1.0	1.0	2.1	58	1037	494
BER	WESTWOOD REG.	2138.0	2.5	12.3	59	57	79	2.8	96.6	2.7	3.0	3.0	2.0	48	737	1069
BER	WOOD - RIDGE	622.0	6.4	11.4	23	15	28	3.7	65.2	1.0	0.5	1.0	1.0	61	746	622
BER	WOODCLIFF LAKE	655.0	4.4	5.8	10	9	11	1.5	90.0	0.3	0.3	0.8	0.8	45	1404	819
BER	WYCKOFF	1847.0	4.3	8.1	19	19	50	1.0	100.0	1.0	2.0	1.0	3.0	52	1385	616
BUR	BASS RIVER	171.0	20.5	12.3	9	4	6	5.3	44.4			0.2	0.8	225	2565	214
BUR	BEVERLY	480.0	1.7	19.4	21	14	10	4.4	66.7	1.1	0.6	0.4	1.6	44	686	300
BUR	BORDENTOWN	1557.0	4.9	12.4	50	21	74	3.2	42.0	1.0	1.6	2.0	2.5	81	1015	623
BUR	BURLINGTON CITY	1272.0	6.3	15.3	56	41	74	4.4	73.2	1.0	1.0		1.0	195	1908	1272
BUR	BURL. CO. VOC.	1747.0	0.0	16.1	NA	NA	NA	NA	NA	2.0	1.0	3.0		0	874	NA
BUR	BURLINGTON TWP.	1744.0	4.1	11.8	51	39	65	2.9	76.5	1.0	1.0	1.6	2.0	97	1453	872
BUR	CHESTERFIELD	232.0	10.3	8.6	8	8	2	3.4	100.0	0.2	0.1	1.0		23	535	NA
BUR	CINNAMINSON	2048.0	3.3	9.4	57	37	56	2.8	64.9	1.4	2.0	2.0	3.6	63	1138	569
BUR	DELANCO	502.0	7.2	12.2	20	8	11	4.0	40.0		0.4	0.8		78	1255	NA
BUR	DELRAN	2082.5	4.7	12.4	65	41	123	3.1	63.1	0.6	2.0	2.0	2.4	123	1358	868
BUR	EASTAMPTON TWP	734.0	4.5	11.4	28	20	24	3.8	71.4	0.4		0.4	1.5	195	2753	489
BUR	EDGEWATER PARK	1134.0	1.1	12.1	31	26	36	2.7	83.9	1.0	1.0	0.5	4.5	80	1361	252
BUR	EVESHAM	4238.0	5.9	7.2	98	69	106	2.3	70.4	1.0	2.0	2.0	6.0	122	2543	706
BUR	FIELDSBORO	*	*	*	NA	NA	NA	NA	NA					NA	NA	NA
BUR	FLORENCE	1530.0	3.1	10.8	35	7	20	2.3	20.0	1.2	1.0	2.0	2.0	39	1093	765
BUR	HAINESPORT	414.0	2.7	15.5	17	16	20	4.1	94.1	0.4		0.5	0.5	123	1380	828
BUR	LENAPE REGIONAL	5239.0	0.0	11.9	76	52	117	1.5	68.4	3.0	5.0	5.4	1.0	43	1173	5239
BUR	LUMBERTON	795.0	6.7	12.5	34	24	28	4.3	70.6	0.5	2.0	0.5	2.4	62	795	331
BUR	MANSFIELD	288.0	9.0	8.3	15	13	5	5.2	86.7		0.1	0.5	0.6	100	1440	480
BUR	MAPLE SHADE	1852.0	6.2	12.6	54	31	24	2.9	57.4	1.0	1.0	2.0	3.6	59	1389	514
BUR	MEDFORD LAKES	489.0	8.2	11.9	26	11	26	5.3	42.3	0.2	0.3	0.7	4.0	130	1223	122
BUR	MEDFORD TWP	2468.0	4.9	10.5	66	43	86	2.7	65.2	2.0	1.0	2.0	4.5	91	1481	548
BUR	MOORESTOWN	2557.0	3.1	11.4	103	54	86	4.0	52.4	2.6	2.4	2.8	3.6	73	983	710
BUR	MOUNT HOLLY	1224.0	14.7	27.0	92	76	70	7.5	82.6	1.0	1.0	1.0	7.0	162	1224	175

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										PSYC.	SW	LDTG	SPEECH			
CAM	LAWNSIDE	445.0	2.9	17.8	13	13	8	2.9	100.0		0.4	1.0	0.4	45	954	1113
CAM	LINDENWOLD	1457.0	7.8	15.2	66	49	69	4.5	74.2	2.0	2.0	2.0	4.6	68	729	317
CAM	L. CAMDEN CO. REG.	4971.5	0.4	16.0	32	17	215	0.6	53.1	6.0	7.0	4.6	4.0	42	847	1243
CAM	MAGNOLIA	431.0	6.3	19.3	9	4	24	2.1	44.4	0.8	1.0	1.0	0.8	35	462	539
CAM	MERCHANTVILLE	525.0	7.6	11.6	12	11	11	2.3	91.7				1.0	NA	NA	525
CAM	MOUNT EPHRAIM	542.0	3.9	14.4	26	20	19	4.8	76.9	0.4	1.0	0.4	1.0	75	903	542
CAM	OAKLYN	525.0	4.0	9.9	33	20	11	6.3	60.6			1.0	0.8	132	1575	656
CAM	PENNSAUKEN	5225.0	3.3	13.4	175	140	239	3.3	80.0	3.6	4.6	4.0	6.4	102	1285	816
CAM	PINE HILL	926.0	5.6	17.5	50	19	39	5.4	38.0	1.0	1.0	1.4	2.0	79	817	463
CAM	RUNNEMEDE	882.0	7.9	11.8	40	23	32	4.5	57.5	1.0	0.6	1.0	2.0	83	1018	441
CAM	SOMERDALE	437.0	6.4	17.6	25	20	21	5.7	80.0	0.4	1.0	1.0	1.0	58	546	437
CAM	STERLING REG	678.0	0.6	8.0	3	1	26	0.4	33.3	1.0	0.6	1.0	0.2	33	782	3390
CAM	STRATFORD	775.0	5.7	10.5	17	11	24	2.2	64.7	0.8	1.0	1.0		44	830	NA
CAM	VOORHEES TWP	3100.0	4.0	7.2	94	37	62	3.0	39.4	2.0	3.2	2.0	5.0	65	1292	620
CAM	WATERFORD TWP.	1119.0	4.5	14.1	96	62	34	8.6	64.6	2.0	2.0	2.0	3.0	65	560	373
CAM	WINSLOW TWP	3164.0	4.2	14.7	159	114	143	5.0	71.7	3.0	5.0	3.6	6.6	78	818	479
CAM	WOODLYNNE	527.0	2.3	15.9	14	13	33	2.7	92.9	1.0	1.0	0.4	1.0	59	659	527
CAP	AVALON	151.0	7.3	8.6	4	4	1	2.6	100.0					NA	NA	NA
CAP	CAPE MAY CITY	286.0	9.1	11.2	23	11	10	8.0	47.8			0.3		330	2860	NA
CAP	CAPE MAY POINT	*	*	*	NA	NA	NA	NA	NA					NA	NA	NA
CAP	DENNIS TWP	1012.5	3.8	13.9	21	21	35	2.1	100.0	1.0	1.0	1.0	1.0	56	1013	1013
CAP	L. CAPE MAY REG.	1523.5	0.1	19.6	34	14	60	2.2	41.2	2.0	1.0	1.0	1.0	71	1143	1524
CAP	LOWER TWP	1874.0	6.6	13.3	98	34	50	5.2	34.7	2.0	1.0	2.0	2.0	89	1124	937
CAP	MIDDLE TWP	2297.0	1.7	13.4	104	50	81	4.5	48.1	2.0	2.0	2.5	2.0	85	1060	1149
CAP	NORTH WILDWOOD	532.5	6.2	23.5	14	16	29	2.6	114.3	0.6	0.6	0.6	0.6	72	888	888
CAP	OCEAN CITY	1733.0	4.0	13.3	57	51	91	3.3	89.5	3.0	2.0	3.0	3.0	56	650	578
CAP	SEA ISLE CITY	252.0	6.0	16.7	12	3	12	4.8	25.0			0.6	0.8	120	1260	315
CAP	STONE HARBOR	86.0	10.5	7.0	1	1	4	1.2	100.0					NA	NA	NA
CAP	UPPER TWP	2158.0	5.3	13.0	68	40	54	3.2	58.8	2.0	2.0	1.8	4.5	63	1116	480
CAP	WEST CAPE MAY	55.0	9.1	7.3	NA	NA	NA	NA	NA				0.2	NA	NA	275
CAP	WEST WILDWOOD	48.0	0.0	14.6	NA	NA	NA	NA	NA					NA	NA	NA
CAP	WILDWOOD CITY	722.5	4.6	20.3	32	18	54	4.4	56.3	1.0	1.0	1.5	1.0	74	619	723
CAP	WILDWOOD CREST	415.0	6.5	11.1	9	4	12	2.2	44.4		0.2	1.0	0.6	53	1038	692
CAP	WOODBINE	353.5	2.8	31.4	29	29	24	8.2	100.0	0.2	1.0	1.0	0.8	72	482	442
CUM	BRIDGETON	3836.0	2.7	13.4	102	93	133	2.7	91.2	2.0	6.0	4.0	6.0	59	959	639
CUM	COMMERCIAL TWP	1008.5	5.4	14.6	32	30	39	3.2	93.8	1.0		1.0	1.0	107	1513	1009
CUM	CUMB. CO. VOC.	377.0	0.0	19.1	NA	NA	NA	NA	NA	0.5	0.5	1.0	1.0	0	566	377
CUM	CUMB. REG.	1156.5	0.0	15.5	17	13	93	1.5	76.5	2.0	1.0			110	1157	NA
CUM	DEERFIELD TWP	389.0	8.7	12.9	20	17	19	5.1	85.0				1.0	NA	NA	389
CUM	DOWNE TWP	289.0	4.2	18.3	9	6	13	3.1	66.7	1.0	1.0	1.0	1.0	22	289	289
CUM	FAIRFIELD TWP	739.0	6.2	13.7	15	18	22	2.0	120.0		1.0	1.0	1.0	56	1109	739

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										PSYC.	SW	LDTC	SPEECH			
GLO	KINGSWAY REG.	819.0	0.0	12.6	13	11	50	1.6	84.6	0.7	1.0	1.0		70	910	NA
GLO	LOGAN TWP	1034.0	4.7	9.4	4	3	17	0.4	75.0	1.0	0.7	0.9	1.7	24	1193	608
GLO	MANTUA	1042.0	4.6	12.4	43	37	47	4.1	86.0	1.0	1.0	1.5	3.0	77	893	347
GLO	MONROE	4379.0	2.4	11.6	100	101	181	2.3	101.0	3.0	3.0	3.0	5.0	94	1460	876
GLO	NATIONAL PARK	358.0	13.7	13.4	15	11	13	4.2	73.3				1.0	NA	NA	358
GLO	NEWFIELD	261.0	11.1	12.3	6	0	8	2.3	0.0					NA	NA	NA
GLO	PAULSBORO	1152.0	3.4	15.7	35	35	58	3.0	100.0	1.8	1.0	1.5	1.0	65	804	1152
GLO	PITMAN	1675.5	5.3	11.0	38	33	63	2.3	86.8	1.0	1.0	1.0	3.5	101	1676	479
GLO	SOUTH HARRISON	202.0	14.9	7.9	6	4	4	3.0	66.7		0.1	1.0		27	551	NA
GLO	S. GLOUCESTER REG.	1594.5	0.8	18.3	17	17	77	1.1	100.0	2.0	3.0	2.0	0.8	40	683	1993
GLO	SWEDESBO ROO	475.0	8.4	8.6	11	6	9	2.3	54.5			0.3	1.0	200	4750	475
GLO	WASHINGTON TWP.	8669.5	5.8	8.4	168	153	157	1.9	91.1	6.0	6.4	6.8	14.0	51	1355	619
GLO	WENONAH	223.0	9.9	9.0	8	5	7	3.6	62.5				0.3	NA	NA	743
GLO	WEST DEPTFORD	2871.5	6.4	12.2	88	93	98	3.1	105.7	2.0	2.0	2.0	5.0	93	1436	574
GLO	WESTVILLE	426.0	5.4	10.8	20	14	8	4.7	70.0				0.8	NA	NA	533
GLO	WOODBURY	1741.5	3.1	14.8	43	38	78	2.5	88.4	1.0	1.0	1.0	1.8	121	1742	968
GLO	WOODBURY HTS.	266.0	9.0	7.5	11	9	7	4.1	81.8				1.0	NA	NA	266
HUD	BAYONNE	7319.0	3.5	12.4	198	185	219	2.7	93.4	5.0	8.0	4.0	5.0	74	1292	1464
HUD	EAST NEWARK	364.0	4.1	10.7	9	7	6	2.5	77.8	0.2	0.3	0.4		50	1213	NA
HUD	GUTTENBERG	1007.5	4.5	7.0	13	11	12	1.3	84.6	0.6	0.4	1.0	1.0	38	1511	1008
HUD	HARRISON	1703.5	0.0	9.0	31	31	38	1.8	100.0	1.0	1.0	1.0		69	1704	NA
HUD	HOBOKEN	3195.0	5.2	13.9	72	68	124	2.3	94.4	3.0	3.0	4.0	3.0	59	959	1065
HUD	HUDSON CO. VOC.	2846.5	0.0	6.5	0	0	50	NA	NA	1.0	0.5	2.0		43	2440	NA
HUD	JERSEY CITY	30855.0	1.8	10.3	273	273	708	0.9	100.0	29.0	35.0	34.0	30.0	30	945	1029
HUD	KEARNY	4710.0	4.1	8.1	92	79	135	2.0	85.9	3.6	4.0	5.0	4.0	54	1121	1178
HUD	NORTH BERGEN	6086.5	3.1	9.0	105	54	179	1.7	51.4	4.0	4.0	4.0	7.0	71	1522	870
HUD	SECAUCUS	1500.0	1.9	7.1	20	15	38	1.3	75.0	0.9	1.0	2.0	2.5	45	1154	600
HUD	UNION CITY	8200.5	2.9	7.7	336	194	201	4.1	57.7	5.0	6.0	5.0	6.5	101	1538	1262
HUD	WEEHAWKEN	1339.5	7.9	8.9	14	16	37	1.0	114.3	1.0	2.0	1.0	2.0	38	1005	670
HUD	WEST NEW YORK	5693.0	3.6	7.4	92	83	111	1.6	90.2	5.0	5.0	4.0	6.0	44	1220	949
HUN	ALEXANDRIA	482.0	4.4	9.3	18	16	14	3.7	88.9	0.4	0.4	1.1	0.6	51	761	803
HUN	BETHLEHEM	449.0	4.5	12.2	21	19	15	4.7	90.5		1.0	0.4	1.2	77	962	374
HUN	BLOOMSBURY	146.5	10.9	12.3	9	4	1	6.1	44.4		0.2	0.4	0.3	50	733	488
HUN	CALIFON	135.0	7.4	7.4	8	5	4	5.9	62.5	0.2	0.2		0.3	90	1013	450
HUN	CLINTON TOWN	180.0	2.8	5.6	13	11	6	7.2	84.6	0.4	0.6	0.8	1.0	32	300	180
HUN	CLINTON TWP	1300.0	3.5	7.5	13	11	40	1.0	84.6	2.2	1.5	2.0	3.0	28	684	433
HUN	DELAWARE TWP	540.0	5.2	12.2	23	15	26	4.3	65.2	0.7	0.5	0.6	1.0	82	900	540
HUN	DELAWARE VALLEY	723.5	0.0	11.2	20	12	12	2.8	60.0	0.6	0.8	0.6	0.2	48	1085	3618
HUN	EAST AMWELL	497.0	7.6	7.6	9	9	6	1.8	100.0	0.4	0.4	0.4	1.0	38	1243	497
HUN	FLEMINGT N RARITAN	2623.0	5.8	8.2	49	32	82	1.9	65.3	2.0	2.0	2.0	6.0	66	1312	437
HUN	FRANKLIN TWP	291.0	5.8	12.4	12	12	10	4.1	100.0		0.3	0.4	0.6	94	1247	485

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										PSYC.	SW	LDTC	SPEECH			
MID	NEW BRUNSWICK	4716.5	4.0	16.5	127	130	220	2.7	102.4	5.6	8.0	6.6	10.0	52	700	472
MID	NO. BRUNSWICK	4286.5	2.5	9.8	86	64	119	2.0	74.4	3.0	3.0	4.0	3.8	62	1286	1128
MID	OLD BRIDGE	8868.5	3.6	9.6	199	155	262	2.2	77.9	9.0	7.0	9.0	10.6	55	1064	837
MID	PERTH AMBOY	6976.0	2.0	13.2	155	143	291	2.2	92.3	5.0	5.0	6.0	6.0	84	1308	1163
MID	PISCATAWAY TWP	5913.5	2.9	11.4	102	89	177	1.7	87.3	5.0	6.0	8.0	6.0	44	934	986
MID	SAYREVILLE	4603.0	5.6	9.9	165	91	77	3.6	55.2	3.0	3.0	3.0	5.0	81	1534	921
MID	SOUTH AMBOY	1014.0	5.9	14.5	52	25	23	5.1	48.1	0.8	1.0	1.0	1.0	80	1086	1014
MID	SOUTH BRUNSWICK	4488.0	3.3	11.6	141	90	120	3.1	63.8	5.1	3.5	4.5	7.1	60	1028	632
MID	SOUTH PLAINFIELD	3229.5	3.5	8.3	49	47	113	1.5	95.9	1.8	1.6	3.0	4.5	76	1514	718
MID	SOUTH RIVER	1639.5	3.0	14.8	47	39	57	2.9	83.0	1.0	2.0	2.0	2.3	62	984	713
MID	SPOTSWOOD	1021.0	3.4	12.8	38	33	40	3.7	86.8	1.0	1.0	2.0	1.8	59	766	567
MID	WOODBIDGE TWP	11349.5	5.8	10.0	214	173	374	1.9	80.8	8.0	10.0	7.0	11.0	71	1362	1032
MON	ALLENHURST	4.0	0.0	50.0	NA	NA	NA	NA	NA					NA	NA	NA
MON	ASBURY PARK	3135.5	2.6	16.0	98	74	136	3.1	75.5	2.6	3.0	3.0	5.0	82	1094	627
MON	ATLANTIC HIGHLDS.	328.0	7.6	9.5	9	3	5	2.7	33.3			0.4	0.6	105	2460	547
MON	AVON BY THE SEA	137.0	2.2	8.0	6	6	5	4.4	100.0				0.2	NA	NA	685
MON	BELMAR	588.5	3.9	18.2	34	26	26	5.8	76.5		1.0	0.5	1.0	120	1177	589
MON	BRADLEY BEACH	541.5	7.9	19.4	29	23	22	5.4	79.3	1.0	0.8	0.8	1.0	59	625	542
MON	BRIELLE	551.5	3.1	12.0	8	3	11	1.5	37.5	0.4	0.4	1.0	0.6	32	919	919
MON	COLTS NECK TWP.	744.0	5.2	6.6	10	9	15	1.3	90.0	0.8	0.8	0.8	0.8	31	930	930
MON	DEAL	45.0	6.7	20.0	6	3	2	13.3	50.0					NA	NA	NA
MON	EATONTOWN	1760.0	6.1	10.2	49	49	49	2.8	100.0	1.6	1.6	1.6	3.0	61	1100	587
MON	FAIR HAVEN	705.0	5.1	9.5	23	15	23	3.3	65.2	0.5	0.6	1.0	1.0	66	1007	705
MON	FARMINGDALE	207.0	4.3	10.6	5	3	7	2.4	60.0					NA	NA	NA
MON	FREEHOLD BORO	951.0	4.2	13.7	49	49	37	5.2	100.0	1.0	1.0	1.6	2.0	72	793	476
MON	FREEHOLD REG.	7113.5	0.0	13.1	62	56	218	0.9	90.3	5.0	6.0	5.0	3.0	53	1334	2371
MON	FREEHOLD TWP	2788.0	6.4	8.9	101	37	96	3.6	36.6	3.8	4.2	4.0	3.8	49	697	734
MON	HAZLET TWP	3127.0	6.1	9.8	139	60	93	4.4	43.2	2.0	2.0	2.0	4.0	116	1564	782
MON	HENRY HUDSON	401.0	0.0	23.7	9	3	19	2.2	33.3	1.0	1.0	1.0		28	401	NA
MON	HIGHLANDS BORO.	272.0	4.4	26.8	30	25	11	11.0	83.3	0.6	0.8		0.6	88	583	453
MON	HOLMDEL TWP.	2387.5	2.5	5.5	43	33	48	1.8	76.7	1.0	1.0	2.0	2.5	68	1791	955
MON	HOWELL TWP.	5757.0	5.8	9.8	79	78	131	1.4	98.7	4.0	4.0	6.0	9.0	45	1234	640
MON	INTERLAKEN	5.0	0.0	80.0	NA	NA	NA	NA	NA					NA	NA	NA
MON	KEANSBURG	1714.0	3.2	18.3	29	23	68	1.7	79.3	3.2	2.6	3.0	3.0	33	584	571
MON	KEYPORT	1004.5	4.1	16.8	37	29	60	3.7	78.4	1.0	2.0	2.0	2.0	58	603	502
MON	LITTLE SILVER	691.0	6.1	9.1	22	17	12	3.2	77.3	2.0	1.0	0.5	1.0	29	592	691
MON	LONG BRANCH	4030.5	3.9	18.0	156	117	253	3.9	75.0	4.0	8.0	6.0	7.0	68	672	576
MON	MANALAPAN ENG.	4291.0	6.1	9.9	108	79	86	2.5	73.1	4.0	3.0	5.0	8.0	49	1073	536
MON	MANASQUAN	810.5	5.8	9.6	32	20	45	3.9	62.5	1.3	1.0	2.0	0.7	54	565	1158
MON	MARLBORO TWP	3880.0	2.9	9.4	95	90	86	2.4	94.7	4.0	4.0	4.0	8.5	45	970	456
MON	MATAWAN ABERDE.	3640.5	3.9	9.1	42	33	106	1.2	78.6	4.0	5.0	5.0	5.0	32	780	728

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										PSYC.	SW	LDTG	SPEECH			
MOR	MADISON	1663.0	6.6	8.7	48	16	31	2.9	33.3	1.0	1.6	3.0	2.6	42	891	640
MOR	MENDHAM BORO	452.0	4.9	13.9	20	18	12	4.4	90.0	1.7	1.1	2.0	3.1	20	283	146
MOR	MENDHAM TWP.	426.0	7.5	11.0	5	5	12	1.2	100.0	0.8	0.4	1.0	2.0	23	581	213
MOR	MINE HILL TWP.	362.5	5.5	9.4	10	7	4	2.8	70.0	1.0	0.2	0.3	1.0	28	725	363
MOR	MONTVILLE	2632.0	3.9	9.8	61	53	43	2.3	86.9	2.0	2.0	2.0	4.6	52	1316	572
MOR	MORRIS HILLS	2312.0	0.3	10.6	17	13	80	0.7	76.5	2.0	2.0	2.0	1.0	49	1156	2312
MOR	MORRIS PLAINS	631.5	3.8	15.4	26	21	8	4.1	80.8	0.6	0.8	0.8	1.8	46	861	351
MOR	MORRIS SCHOOLS	3642.5	2.9	14.5	101	88	146	2.8	87.1	5.0	7.0	5.0	4.0	44	643	911
MOR	MOUNT ARLINGTON	498.0	7.6	9.4	19	11	11	3.8	57.9	0.2	0.2	0.6	0.8	90	1494	623
MOR	MOUNT OLIVE	3401.5	3.3	12.4	74	65	126	2.2	87.8	3.0	4.0	4.0	6.0	55	928	567
MOR	MOUNTAIN LAKES	886.5	2.8	12.6	23	18	41	2.6	78.3	1.0	1.5	2.0	13.4	43	591	66
MOR	NETCONG	313.0	9.9	11.2	17	8	15	5.4	47.1				0.8	NA	NA	391
MOR	PARSIP.- TROY HILLS	5999.5	3.1	13.4	159	139	236	2.7	87.4	8.0	6.0	11.0	6.4	47	720	937
MOR	LONG HILL TWP.	655.0	6.9	11.3	18	18	22	2.7	100.0	1.0	1.0	1.0	1.5	40	655	437
MOR	PEQUANNOCK TWP.	1878.5	3.0	10.2	47	30	51	2.5	63.8	1.6	1.0	1.6	1.0	70	1342	1879
MOR	RANDOLPH TWP.	4017.5	2.4	9.2	45	45	94	1.1	100.0	4.0	3.0	6.0	5.0	32	927	804
MOR	RIVERDALE	313.5	6.7	10.8	7	2	5	2.2	28.6	0.2	0.4	0.8	0.6	26	672	523
MOR	ROCKAWAY BORO	498.0	6.0	10.6	12	7	15	2.4	58.3	0.5	0.6	1.0	0.8	39	711	623
MOR	ROCKAWAY TWP.	2204.0	7.4	11.3	83	70	85	3.8	84.3	3.0	3.0	3.0	4.8	56	735	459
MOR	ROXBURY	3826.5	6.7	9.5	94	48	99	2.5	51.1	3.0	3.0	3.0	5.0	64	1276	765
MOR	VICTORY GARDENS	200.0	3.5	20.0	NA	NA	NA	NA	NA					NA	NA	NA
MOR	WASHINGTON TWP.	2456.0	3.5	9.9	93	59	59	3.8	63.4	3.0	2.0	4.0	5.7	51	819	431
MOR	WEST MORRIS REG.	1881.0	0.2	12.1	22	7	56	1.2	31.8	2.0	1.6	2.0	1.0	42	1008	1881
MOR	WHARTON BORO	565.0	6.2	16.1	23	19	30	4.1	82.6	0.6	0.2	1.0	2.0	88	942	283
OCE	BARNEGAT	2636.0	7.2	11.1	45	33	49	1.7	73.3	2.0	3.0	3.0	4.0	35	989	659
OCE	BAY HEAD	116.0	6.9	6.9	3	3	1	2.6	100.0	0.1	0.1	0.1	0.3	40	1160	387
OCE	BEACH HAVEN	111.0	17.1	7.2	6	2	1	5.4	33.3			1.0	0.4	21	333	278
OCE	BERKELEY TWP.	1741.0	8.8	10.8	50	40	42	2.9	80.0	2.0	1.5	2.3	3.2	48	901	544
OCE	BRICK TWP.	9528.5	3.3	13.7	279	141	358	2.9	50.5	4.8	8.0	7.0	11.0	97	1444	866
OCE	CENTRAL REG.	1712.0	0.3	15.4	21	9	79	1.2	42.9	1.0	1.0	3.0	1.0	60	1027	1712
OCE	EAGLESWOOD	140.0	10.0	13.6	9	5	2	6.4	55.6				0.4	NA	NA	350
OCE	ISLAND HEIGHTS	140.0	12.9	8.6	4	3	3	2.9	75.0				0.2	NA	NA	700
OCE	JACKSON TWP.	5956.0	2.8	11.1	86	50	190	1.4	58.1	3.0	4.0	5.0	6.0	69	1489	993
OCE	LACEY TWP.	4075.5	2.6	13.6	53	53	126	1.3	100.0	3.0	2.0	4.0	4.0	60	1359	1019
OCE	LAKEHURST	624.5	8.3	15.1	21	15	36	3.4	71.4	0.4	0.5	1.0	1.0	90	986	625
OCE	LAKEWOOD	5243.0	3.3	14.5	208	92	186	4.0	44.2	5.0	5.0	4.0	8.4	84	1124	624
OCE	LAVALLETTE	220.0	4.5	6.4	4	4	4	1.8	100.0				0.2	NA	NA	1100
OCE	LITTLE EGG HBR	1417.0	6.1	10.4	67	60	35	4.7	89.6	2.0	2.0	2.0	4.0	51	709	354
OCE	LONG BEACH ISL.	360.0	4.7	12.2	29	20	14	8.1	69.0	0.9	0.4	1.0	1.8	56	470	200
OCE	MANCHESTER TWP.	2658.5	3.7	12.9	48	40	143	1.8	83.3	2.3	3.0	5.0	8.5	56	774	313
OCE	MANTOLOKING	25.0	0.0	16.0	NA	NA	NA	NA	NA					NA	NA	NA

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										PSYC.	SW	LDTC	SPEECH			
SAL	PITTSBURGH	1741.5	4.6	10.8	41	18	73	2.4	43.9	1.3	1.0	1.6	1.0	88	1340	1742
SAL	QUINTON	413.0	4.6	16.7	11	8	5	2.7	72.7	0.4	0.4	0.4	0.6	40	1033	688
SAL	SALEM CITY	1275.5	2.8	18.9	25	25	87	2.0	100.0	1.0	1.0	1.0	1.0	112	1276	1276
SAL	UP. PITTSBURGH TWP	591.5	2.5	13.0	16	11	15	2.7	68.8	0.8	0.4	0.8	1.0	47	887	592
SAL	WOODSTOWN PILESG	1223.0	3.1	11.0	41	25	41	3.4	61.0	0.4	1.0	1.0	1.0	103	1529	1223
SOM	BEDMINSTER	564.0	2.3	14.9	20	20	13	3.5	100.0	1.0	1.0	1.0	0.8	33	564	705
SOM	BERNARDS	2271.0	2.9	7.9	49	38	54	2.2	77.6	2.0	2.0	2.0	3.0	52	1136	757
SOM	BERNARDSVILLE	757.0	1.5	7.9	27	19	29	3.6	70.4		1.0	1.0	1.0	84	1136	757
SOM	BOUND BROOK	1360.5	5.1	10.4	55	38	35	4.0	69.1	1.0	1.5	1.0	1.5	77	1166	907
SOM	BRANCHBURG	1719.5	3.7	8.6	28	18	26	1.6	64.3	1.0	1.0	3.0	2.6	32	1032	661
SOM	BRGWATER RARITAN	5625.0	3.9	10.4	134	102	168	2.4	76.1	6.0	5.0	6.0	7.0	53	993	804
SOM	FAR HILLS	58.0	0.0	10.3	NA	NA	NA	NA	NA					NA	NA	NA
SOM	FRANKLIN TWP	4833.0	3.8	13.9	156	143	183	3.2	91.7	5.0	5.0	5.0	6.4	68	967	755
SOM	GREEN BROOK	566.0	2.3	12.0	15	13	10	2.7	86.7	0.6	0.6	0.6	0.4	42	943	1415
SOM	HILLSBOROUGH	5168.0	4.2	9.5	109	104	152	2.1	95.4	4.4	3.5	4.4	6.9	64	1260	749
SOM	MANVILLE	1238.5	6.6	13.2	32	24	37	2.6	75.0	1.0	1.4	1.4	1.6	54	978	774
SOM	MILLSTONE	55.0	0.0	14.5	NA	NA	NA	NA	NA					NA	NA	NA
SOM	MONTGOMERY	1539.5	2.3	7.8	25	21	43	1.6	84.0	1.9	1.6	2.0	1.0	37	840	1540
SOM	NORTH PLAINFIELD	2776.0	1.5	12.5	87	76	93	3.1	87.4	2.0	2.4	2.0	2.0	84	1301	1388
SOM	PEAPACK-GLAD.	235.5	3.4	7.6	NA	NA	NA	NA	NA					NA	NA	NA
SOM	ROCKY HILL	69.0	4.3	8.7	NA	NA	NA	NA	NA					NA	NA	NA
SOM	SOMERSET CO. VOC.	690.5	0.0	7.2	2	1	20	0.3	50.0	1.0	1.0	4.0	1.0	11	345	691
SOM	SOMERVILLE	1365.5	4.3	10.2	49	20	50	3.6	40.8	2.0	2.5	2.0	3.0	46	630	455
SOM	SOUTH BOUND BRK.	605.5	4.5	16.4	21	16	18	3.5	76.2	1.0	0.4	0.6	1.0	59	908	606
SOM	WARREN TWP	1210.0	4.0	10.9	59	39	53	4.9	66.1	1.4	1.8	1.8	3.0	67	726	403
SOM	WATCHUNG	432.0	3.2	11.8	17	15	13	3.9	88.2	0.8	0.4	1.0	0.6	41	589	720
SOM	WATCHUNG HILLS	939.0	0.0	11.9	11	8	12	1.2	72.7	1.0	1.0	1.0	0.5	23	939	1878
SUS	ANDOVER REG.	772.5	2.8	11.1	17	11	21	2.2	64.7	0.8	1.0	1.0	1.2	41	828	644
SUS	BRANCHVILLE	96.0	1.0	17.7	NA	NA	NA	NA	NA					NA	NA	NA
SUS	BYRAM	1009.0	4.7	7.6	31	15	18	3.1	48.4				1.0	NA	NA	1009
SUS	FRANKFORD	700.0	1.6	10.7	46	23	29	6.6	50.0	1.0	1.0	1.0	1.0	75	700	700
SUS	FRANKLIN	628.0	7.6	21.2	34	17	32	5.4	50.0	1.0	1.0	1.0	1.4	66	628	449
SUS	FREDON TWP.	249.0	11.2	12.4	7	3	10	2.8	42.9		0.2	0.2	0.6	128	1868	415
SUS	GREEN TWP.	535.0	6.7	10.7	22	10	8	4.1	45.5	1.0	0.5	0.4	1.0	47	845	535
SUS	HAMBURG	303.0	8.6	9.2	16	12	7	5.3	75.0	0.4	0.4	0.4	1.0	58	758	303
SUS	HAMPTON	429.0	7.2	11.2	19	9	10	4.4	47.4	1.0	0.4	0.7	0.8	41	613	536
SUS	HARDYSTON TWP.	644.0	3.7	10.4	23	18	16	3.6	78.3	0.7	0.7	0.7	1.0	56	920	644
SUS	HIGH POINT REG.	932.0	0.0	12.6	17	8	26	1.8	47.1	1.0	1.0	1.0	1.0	43	932	932
SUS	HOPATCONG	2683.5	3.2	16.0	100	89	128	3.7	89.0	2.8	2.6	4.0	4.0	73	856	671
SUS	KITTATINNY REG.	975.5	1.3	9.5	7	5	51	0.7	71.4	1.0	1.0	1.0	1.0	58	976	976
SUS	LAFAYETTE	244.0	8.6	13.1	6	6	13	2.5	100.0	1.0	0.2	0.6	0.6	32	407	407

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER. + REEVAL. (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTG	SPEECH			
WAR	HARDWICK	130.0	3.8	10.0	NA	NA	NA	NA	NA					NA	NA	NA
WAR	HARMONY	408.0	1.5	16.2	9	9	12	2.2	100.0	0.6	0.8	0.5	0.5	33	644	816
WAR	HOPE	283.5	4.2	14.5	12	11	12	4.2	91.7	0.2	0.2	0.6	0.5	72	851	567
WAR	INDEPENDENCE	775.0	3.7	12.0	27	21	11	3.5	77.8	0.4	1.0	1.0	1.0	48	969	775
WAR	KNOWLTON	281.0	6.4	8.5	9	5	8	3.2	55.6		0.4	0.4	0.8	64	1054	351
WAR	LIBERTY	437.0	5.9	12.4	10	6	11	2.3	60.0	0.4	0.2	0.3	1.0	70	1457	437
WAR	LOPATCONG	698.0	1.7	8.6	18	15	12	2.6	83.3	0.6	0.6	1.0	1.0	41	952	698
WAR	MANSFIELD	631.0	4.0	12.0	22	16	21	3.5	72.7		1.4	0.4	1.8	72	1052	351
WAR	NORTH WARREN	759.0	0.3	10.1	7	7	34	0.9	100.0	1.0	1.0	0.8	1.0	44	813	759
WAR	OXFORD	247.5	5.3	10.9	0	0	7	0.0	NA		0.2	0.4	0.4	35	1238	619
WAR	PHILLIPSBURG	2644.0	3.6	16.5	113	77	93	4.3	68.1	2.0	2.6	6.0	4.3	58	748	615
WAR	POHATCONG	517.0	8.5	13.2	10	9	22	1.9	90.0	1.0	0.4	1.0	1.0	40	646	517
WAR	WARREN CO. VOC.	457.0	0.0	11.8	3	2	22	0.7	66.7	0.8	0.6			54	979	NA
WAR	WARREN HILLS	1482.5	0.0	12.3	20	3	90	1.3	15.0	1.0	2.0	2.0	0.2	66	890	7413
WAR	WASHINGTON BORO	604.0	6.0	12.1	21	14	35	3.5	66.7	1.0	0.8	1.0	1.6	60	647	378
WAR	WASHINGTON TWP.	657.0	6.2	12.3	22	22	13	3.3	100.0	0.6	0.4	1.0	1.5	53	986	438
WAR	WHITE TWP.	525.0	3.0	14.9	12	11	16	2.3	91.7	0.8	1.0	0.8	0.9	32	606	583

* DATA NOT AVAILABLE

NOTE: THE REFERRAL DATA WERE TAKEN FROM EITHER THE 1991 OR 1992 END OF THE YEAR REPORTS.
BECAUSE ONLY HALF THE DISTRICTS ARE SAMPLED EACH YEAR FOR THIS INFORMATION.

NOTE: THE PERCENT CLASSIFIED OF NEW REFERRALS MAY EXCEED 100%
IF SOME OF THE NEWLY CLASSIFIED PUPILS WERE REFERRED THE PREVIOUS YEAR.

NOTE: THE NUMBER OF CST AND SPEECH - LANGUAGE SPECIALISTS WERE TAKEN FROM
CERTIFICATED STAFF REPORT. IN SOME INSTANCES, THE FTE MAY NOT
HAVE BEEN REPORTED ACCURATELY. WHEN STAFF ARE SHARED ACROSS DISTRICTS,
THE FTE IN SOME DISTRICTS MAY NOT HAVE BEEN REPORTED, ALTHOUGH
THEY WOULD HAVE BEEN ASSIGNED IN THOSE DISTRICTS.
WHEN CST ALSO SERVE AS ADMINISTRATORS, THEIR FTE AS CST MAY HAVE BEEN OMITTED.

NOTE: THE RATIOS OF REFERRALS + REEVALUATIONS DIVIDED BY CST/3
ARE APPROXIMATIONS DUE TO DIFFICULTIES IN RETRIEVING PRECISE CST DATA FROM
THE CERTIFICATED STAFF REPORT. CSTs WHO ALSO ADMINISTER SPECIAL EDUCATION
PROGRAMS MAY HAVE BEEN REPORTED AS ADMINISTRATORS RATHER THAN CSTs.
SINCE CSTs CONDUCT ACTIVITIES OTHER THAN REFERRALS + REEVALUATIONS,
EMPLOYMENT AND RATIO DATA SHOULD BE REGARDED AS PRELIMINARY.
THE CST AND SPEECH STAFF RATIOS ARE SIMILARLY AFFECTED, THEREFORE,
THE RATIOS ALSO SHOULD BE INTERPRETED WITH CAUTION.
THE NORMAL RANGE OF RATIOS IS MADE WIDER BY THE DIFFICULTIES IN RETRIEVING PRECISE DATA.
DATA ON SPECIFIC DISTRICTS SHOULD BE VERIFIED WITH BEFORE ANY EXTENSIVE USE.

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

