



State of New Jersey
Office of the Secretary of Higher Education

EDUCATIONAL OPPORTUNITY FUND

Progress Report



MAY 2015

Office of the Secretary of Higher Education

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Acknowledgements

Special thanks to Alan Guenther, manager of policy and planning for the Office of the Secretary of Higher Education, and consultants Dr. Glenn B. Lang and Mary Alice Everett for their work on this report.

Executive Summary

- **New Jersey's EOF students rank first when compared with graduation rates for low-income students in public, four-year colleges in 15 states.**

Low-income students can face a higher mountain to climb on their pathway to success. The Educational Opportunity Fund helps them climb it.

As the nation's most comprehensive and successful State program for students with economic and educational disadvantages, the Educational Opportunity Fund (EOF) helps students and families fulfill the dream and promise of a higher education and a better way of life. By investing in the success of our EOF students, New Jersey is rewarded many times over. Whether they emerge with undergraduate or professional degrees, EOF students are well-prepared to take leadership roles in society.

The numbers speak for themselves. Ninety-one percent of the students enrolled in the program are making satisfactory academic progress. Students successfully completed 86.9 percent of the courses they attempted, according to performance data from the 2012-13 academic year, the latest available.

The Educational Opportunity Fund, conceived in legislation sponsored by former Governor Thomas H. Kean in 1968, is helping students from the state's lowest income levels get the education they need to succeed in college and in life.

The EOF program shows that, given a real chance, students from the poorest neighborhoods, from the most troubled school districts, can succeed with quality mentoring, tutoring and advising. EOF provides supplemental financial aid to help cover college costs such as books, fees, room and board that are not covered by the Federal Pell Grant and the State's Tuition Aid Grant

The EOF Advantage

Richard Moses, an alumnus of the Rutgers EOF program in the School of Environmental and Biological Sciences, has become a leader, community advocate, and analytical thinker. Moses is currently a third-year



medical student at Pennsylvania State University College of Medicine. He has held the position of Lead Clinic Coordinator for Lion Care, a free health clinic for the medically underserved. In his current role as medical student, he is keenly aware that his actions are impactful and he works hard to support activities that serve the greater good of society.

"EOF helped prepare me," said Moses, "by supporting my aspirations, providing leadership opportunities, and connecting me to a network of people who have become centerpieces in my success."

(TAG) Program. To ensure a viable opportunity to succeed and graduate, EOF provides academic guidance and support services including counseling, supplemental instruction and student leadership development.

About 13,000 low-income students currently benefit from the Educational Opportunity Fund. They receive grants ranging from \$250 to \$2,500 per year. That modest investment by the State, with federal financial aid and grant funding provided by some of the 41 participating colleges and universities, has yielded stellar results.

Students in New Jersey's EOF program have some of the highest graduation rates in the nation. They have a higher graduation rate than the other low-income students

from 15 states reporting data for a 2010 survey by the Education Trust/Education Delivery Institute in Washington, D.C. The achievement of New Jersey's Educational Opportunity Fund students is even more remarkable when the numbers are analyzed. Regulations permit granting assistance to students earning up to \$47,700 for a family of four in the 2015-16 academic year.

New Jersey's EOF program achieves better results serving a population that is much poorer than that. Most Educational Opportunity Fund students come from families whose income ranks in the bottom 25 percent in New Jersey. The median income for an EOF family is \$27,179. Median household income in New Jersey last year was \$70,165.

Income level is one of the most reliable predictors of academic success, according to Tom Mortenson, a higher education policy analyst and Senior Scholar at the Pell Institute for the Study of Opportunity in Higher Education in Washington, D.C. According to Mortenson's analysis, students from the bottom 25 percent in income level, have an 18.3 percent chance of earning a four-year college degree.

The six-year graduation rate for New Jersey's EOF students attending public, four-year schools is 55 percent, far above Mortenson's predicted average.

Collection of additional data about the EOF program is being addressed in two important ways by the Office of the Secretary for Higher Education (OSHE). In collaboration with the Department of Education and the Department of Labor and Workforce Development, OSHE is the project manager for a \$5 million federal grant to improve data collection on student performance by building a Statewide Longitudinal Data System (SLDS). When SLDS is finished, New Jersey will have the ability to track student performance from kindergarten through college and into the workforce. Data collection would be further enhanced by a



The EOF Advantage

Ismael Cid-Martinez, born and first raised in the Dominican Republic, graduated from St. Peter's University in 2009 with the help of the EOF program.

"At Saint Peter's I established relationships with students, professors, and EOF administrators that define what I seek in my most important relationships: integrity, intelligence, and intuitive empathy. ... After graduation, I spent a year in the Congressional Hispanic Caucus Institute in D.C., where I worked as a Public Policy Fellow for U.S. Senator Robert Menendez.

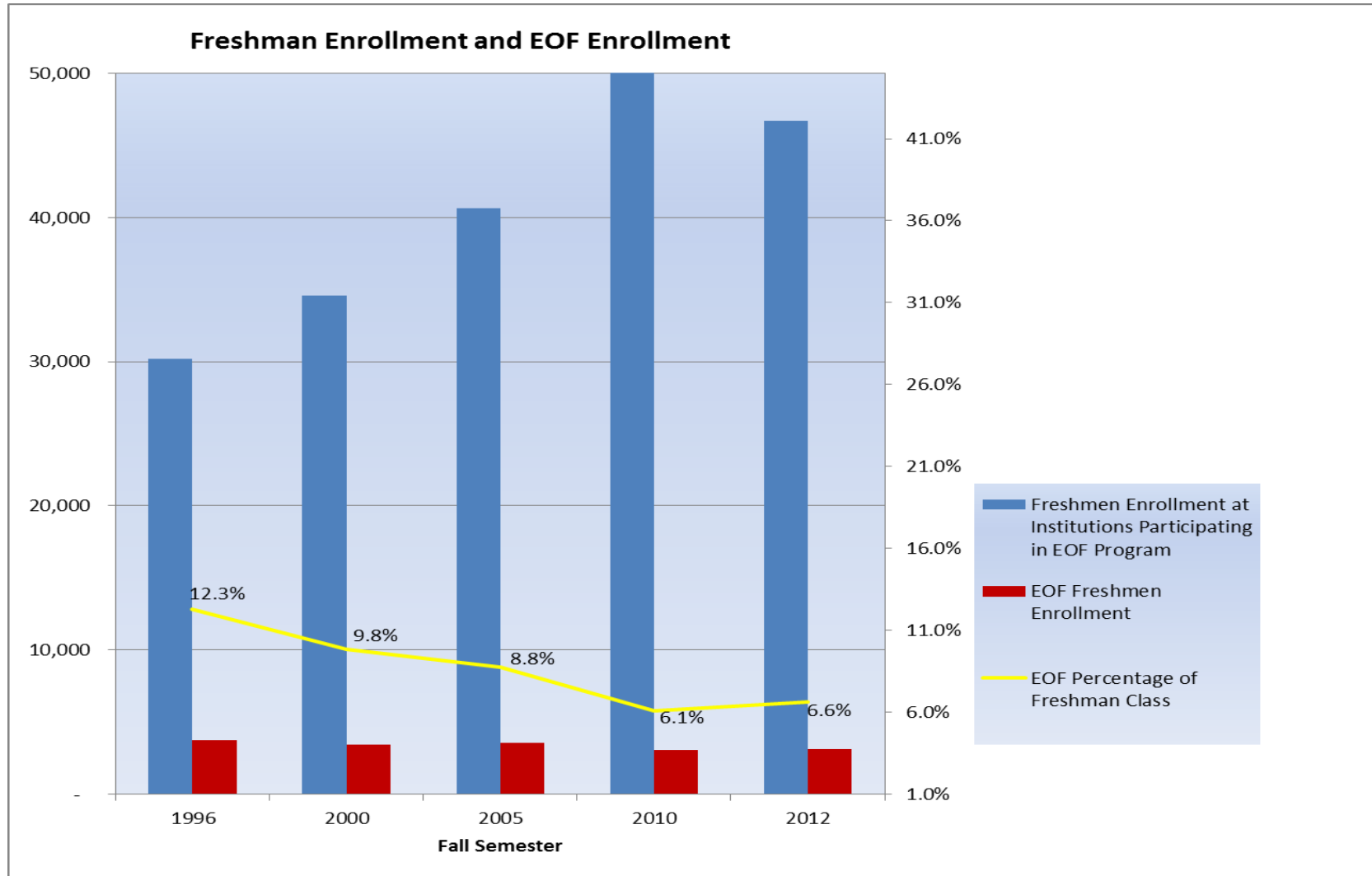
"I was able to meet people like Justice Sotomayor, our First Lady, and Junot Díaz. After my time on the Hill, I entered a graduate program to pursue a doctorate in Economics at the New School for Social Research. I currently serve as a Research Assistant for the Schwartz Center for Economic Policy Analysis, and I am preparing to write a dissertation... None of my post-grad experiences would have been possible without the learning engagement and character development that EOF provided me. Wherever I go and whatever I do, it will always be inspired by the enabling source that is EOF."

data sharing agreement with the State's financial aid agency, comparable to arrangements existing in other states. Such an agreement is under discussion in New Jersey.

"The Educational Opportunity Fund is a model of excellence and equity, with an exceptional record of helping students achieve their educational goals. These talented students show the transformative value of higher education and the importance of ensuring that EOF remains available as the gateway to a better life for generations to come."

Rochelle Hendricks
Secretary of Higher Education

Enrollment

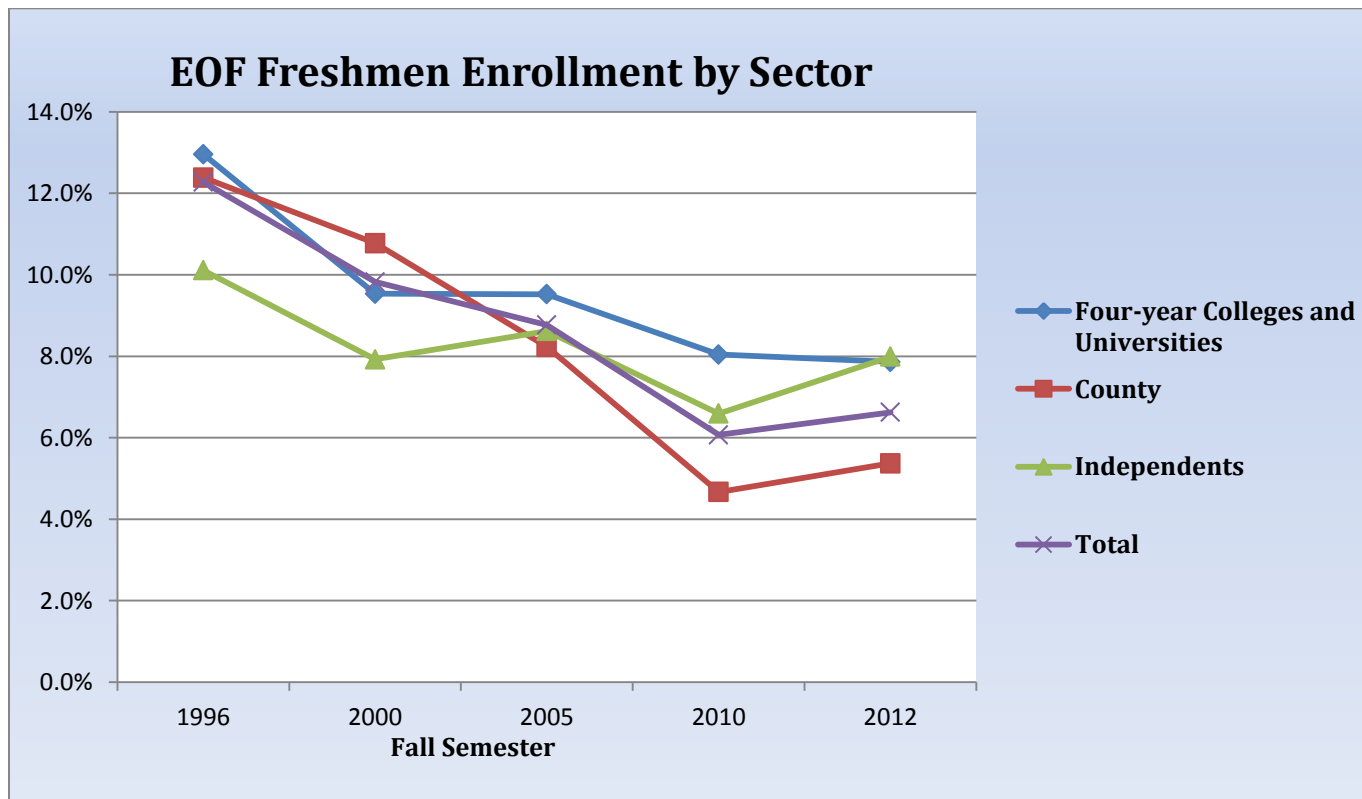


EOF Enrollment

An analysis of fall freshman enrollment at institutions participating in the EOF programs shows that – at the 42 institutions taking part in EOF – fall freshman enrollment increased from 30,213 in 1996 to 46,711 in 2012, the latest comparative data available.

While freshman enrollment at participating EOF institutions increased by 16,498, or 54.6 percent, from 1996 through 2012, freshman enrollment in the EOF program decreased.

From 1996 through 2012, EOF freshman student enrollment decreased from 3,709 to 3,094. The 615-student decrease in EOF enrollment is a drop of 16.6 percent.



EOF Students' Success

EOF students' success is measured by a combination of indicators including students' academic progress and standing, retention and graduation rates. During the 2012-13 academic year, 13,032 EOF program participants completed an average of 86.9 percent of course credits attempted, and 88.8 percent earned a cumulative Grade Point Average (GPA) of 2.0 or better.

Thirty-eight percent of the total EOF population earned GPAs of 3.0 (B) or better. Ninety-one percent of the total EOF student population made satisfactory academic progress. During the statewide award ceremony hosted by Georgian Court University in April 2015, 949 EOF students were recognized for outstanding academic achievement by the Secretary of Higher Education, and they were presented with certificates signed by Governor Christie and Lt. Governor Kim Guadagno.

'Congratulations to New Jersey on its state-funded Educational Opportunity Fund program. EOF proves that, given mentoring, tutoring and other vital support services, that low-income students can successfully complete college and gain access to all of the life-changing advantages provided by a higher education.'

Ellyn Artis
Higher Education Director
U.S. Education Delivery Institute
Washington, D.C.

EOF students' median family income ranks near the bottom of income groups in New Jersey

Top 1 % of NJ Family Incomes	\$557,000 and above
Top 5 % of NJ Family Incomes	\$265,000 and above
Top 10 % to Top 5 %	\$197,000 to \$264,999
Top Quintile	\$140,000 and above
Fourth Quintile	\$87,600 to \$139,999
Middle Quintile	\$53,800 to \$87,599
Second Quintile	\$26,800 to \$53,799
EOF MEDIAN FAMILY INCOME	\$27,179
Bottom Quintile	\$26,799 and below

Sources: American Community Survey PUMS database and Office of the Secretary of Higher Education's EOF program

EOF's Assistance to Low-Income Students Creates More Diversity in New Jersey's Colleges and Universities

EOF has provided access and opportunity for students from the state's most distressed municipalities, and the program has been a leader in increasing diversity in New Jersey's institutions of higher education.

"We are very proud of the students in the EOF family," said State EOF Program Director Audrey Bennerson. "The success of the students is due to their own hard work, and the dedication and attention to detail paid by the program directors and staff on campuses around the State."

Created in 1968, New Jersey's EOF program has gained national recognition as one of the most successful state-supported efforts to expand access to higher education.



The EOF Advantage

"Burlington County College's EOF initiative provides a lot of resources and help to students," said 19-year-old Edgewater Park

resident and first generation EOF student **Shane Labenski**, who credits the extra support from the program for helping her succeed in college.

Because of EOF, and the college's innovative First Year Initiative, which provides additional academic support, motivation and mentoring, Labenski earned Dean's List recognition last semester, and she is now eligible for induction to both the Delta Epsilon Chapter of the Chi Alpha Epsilon National Honor Society and the Phi Theta Kappa National Honor Society. Labenski plans to attain a nursing degree.

Recommendations

- 1) The Secretary of Higher Education, after examining performance data in this report, finds that the EOF program is fulfilling a critical need, giving real hope and opportunity to more than 13,000 disadvantaged students. The program is a wise investment for New Jersey, breaking the cycle of poverty with a real chance to attain success. The program should be expanded and strengthened.
- 2) The Office of the Secretary of Higher Education should formally enter into a data-sharing arrangement with the Higher Education Student Assistance Authority to better track and report student outcomes.
- 3) As a proven, successful program, EOF should enhance its collaboration with other student support programs to better meet the needs of low-income students.
- 4) The Office of the Secretary of Higher Education, in partnership with the EOF Board, should find new ways to more frequently recognize and celebrate the program's success publicly.

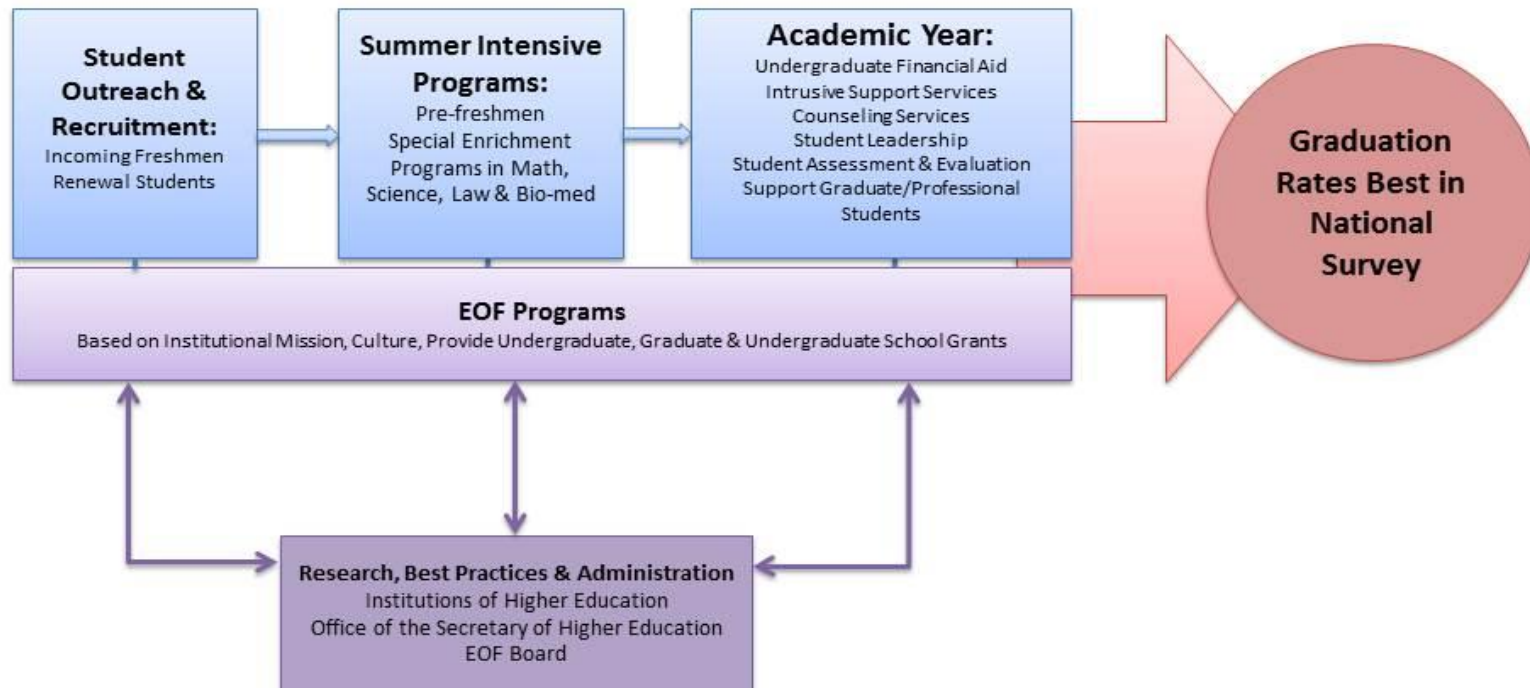
Six-Year Graduation Rates for Low-Income Students at Four-Year Public Institutions

New Jersey EOF Students	55 percent
Wisconsin	55
Missouri	52
North Carolina	50
Maryland	48
Pennsylvania	48
California	47
City University of New York	47
Hawai'i	44
South Dakota	44
Mississippi	42
Connecticut	40
Minnesota	40
Tennessee	31
Louisiana	25

Sources: The Education Trust and the Education Delivery Institute. New Jersey data compiled by the Office of the Secretary of Higher Education. New York data is for students enrolled in the CUNY system. All students are Pell grant eligible. Comparative data is from 2010, the latest available.

EOF Program Overview and Statistical Tables

EOF Program Model Overview



*NJ EOF students' 55 percent graduation rate ranked higher than graduation rates reported by 15 states for their low-income students in a 2010 survey conducted by *The Education Trust* and the *Educational Delivery Institute* in Washington, D.C.

Introduction

The Educational Opportunity Fund Program, administered by the Office of the Secretary of Higher Education (OSHE) in conjunction with the EOF Board of Directors, provides support services for undergraduate students with economic and educational disadvantages to help them fulfill the dream of a higher education. Ensuring that program students succeed in college is an investment that benefits the State of New Jersey by increasing the diversity, skills and education level of the state's workforce. This report highlights the outcomes achieved through this investment.

This progress report provides an overview of funding and participation using the most recent data available. It also features student demographic and financial aid profiles. Most importantly, it explores program outcomes in the areas of student retention, graduation and course completion.

The New Jersey Educational Opportunity Fund (EOF) was created by legislation approved in 1968 to expand higher education opportunities to low income residents of the State.

Current Funding and Participation

With a current (Fiscal Year 2015) appropriation of \$40,387,000, the Office of the Secretary of Higher Education disbursed funds to 61 EOF programs including 54 year round programs and six special summer enrichment programs at 28 public institutions and 13 independent institutions. The total number of students served for Fiscal Year 2015 was 12,059.

In addition to the state support received, institutions are required to provide a match of at least 50 percent of the total budget for campus-based programs. These financial contributions supplement the allocation to foster program innovation and ensure that students have access to quality services and support.

EOF Campus Program Services

Each of the 54 academic year programs offer some form of advisement/counseling, tutoring, supplemental instruction, student leadership development, summer/pre-freshman year bridge program experiences and academic guidance to participants. However, participating schools do not need to offer identical services to their EOF

students. Most schools develop an array of support services to help students achieve success at their institution.

The EOF approach to accessing and providing higher education opportunity is supported by evidence-based research and numerous national reports that stress the importance of aggressive outreach initiatives to help first-generation, low-income, and underrepresented minority students pursue and make the transition to higher education. It also supports the critical roles of intrusive support services (including educational enrichment, student leadership development, holistic counseling services, developmental advisement, tutoring and supplemental instruction) to improve these students' chances of collegiate success. These elements form the core of each EOF campus program's outreach and service delivery model.

While all participating programs incorporate the general program model, each is tailored to adapt to the unique mission, culture, organizational structure, and characteristics of the service population at the local college or university.

Students enrolled in the EOF program also receive an EOF academic year student grant to help offset their total cost of education. EOF undergraduate grants range from \$200 to \$2,500 annually depending on the type of institution and financial need. These grants are renewable based upon continued eligibility.

The EOF Advantage

Teresa Alston, a busy mother from Englewood, overcame breast cancer and chemotherapy treatment, only to later find that she needed knee replacement surgery. Undaunted, she made it to classes by using a walker. She graduated from Bergen Community College and plans to study nursing at Fairleigh Dickinson University.

Institutional and Student Profiles

During the 2012-13 academic year, the Educational Opportunity Fund provided services to 13,032 undergraduates and 212 graduate and professional school students throughout the participating institutions. Table 1 provides academic year 2012-2013 EOF student enrollments by institutional sectors. EOF undergraduate student enrollment figures are provided for the fall 2012 semester, as well as the academic year unduplicated student enrollment number. The unduplicated enrollment number includes students enrolled for both the fall 2012 and spring 2013 semesters, and students enrolled for just one of those semesters.

Table 1
EOF Funded and Non-Funded Enrollment, Academic Year 2012-13

Institutional Sector	Number of Programs	Number of EOF Undergraduate Students (fall 2012 only)	% of Total EOF Undergraduate Population	Graduate/Professional Students
Senior Public Institutions				
State Colleges and Universities	10	3587/3820	29%	27
Public Research Universities	10	2875/2970	24%	148
Subtotal	20	6450/6790	54%	175
Two-year				
Community Colleges	18	3913/4353	32%	
Independent Colleges and Universities				
	16	1810/1889	15%	27
Total	54	12185/13032		212

To be considered for the undergraduate EOF program a student must:

- Be a resident of the State of New Jersey
- Demonstrate an educationally and economically disadvantaged background
- Be accepted through admissions for EOF and be enrolled at a participating New Jersey college or university
- Have a family income that falls within the established income eligibility criteria
- Meet the academic criteria as set by the participating higher education institution

Charts 1-5 provide a demographic profile of the undergraduate students enrolled during fall 2012, at participating colleges and universities through EOF.

Chart 1 displays the fall 2012 EOF student enrollment by status. EOF students are classified as “initial” first-time grant recipients. Non-funded students are no longer eligible to receive an EOF financial aid grant, but retain eligibility for program support services. Of the total 12,185 students that received EOF funding, 3,462 were first time recipients (initials) of which 3,078 were also first-time freshmen and 8,482 were upperclassmen (renewals). The program also served an additional 241 “non-funded” students.

Chart 1
EOF Students by Enrollment Status, Fall 2012

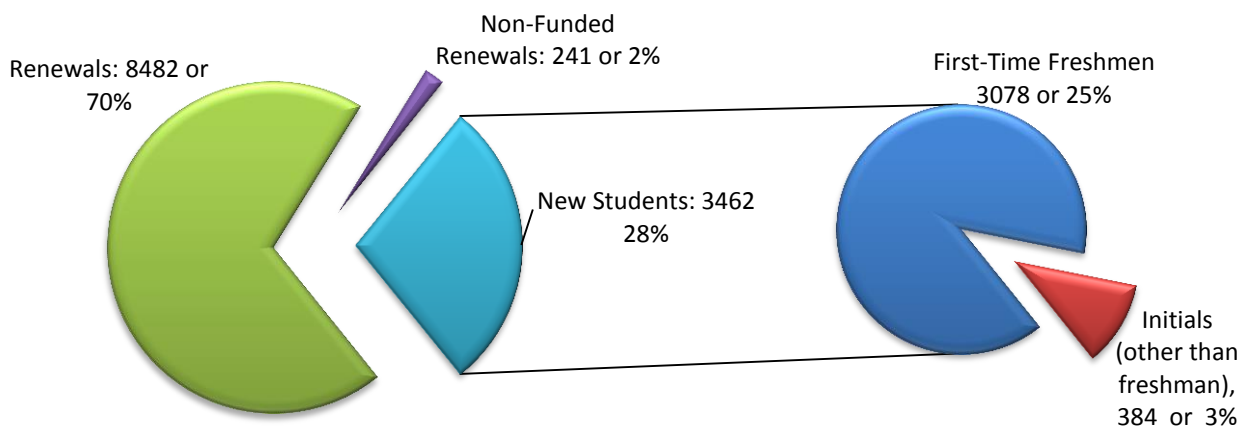


Chart 2 shows that the majority of EOF students are enrolled at the 18 participating community colleges and seven participating state colleges and universities.

Chart 2
EOF Enrollment by Institutional Sector, Fall 2012

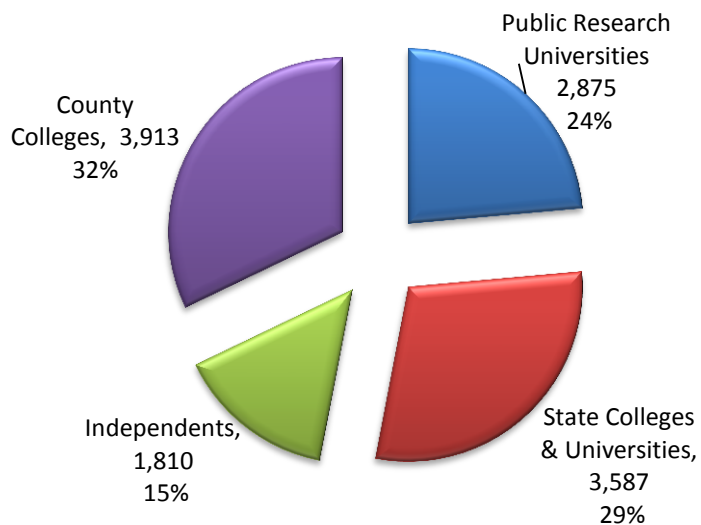
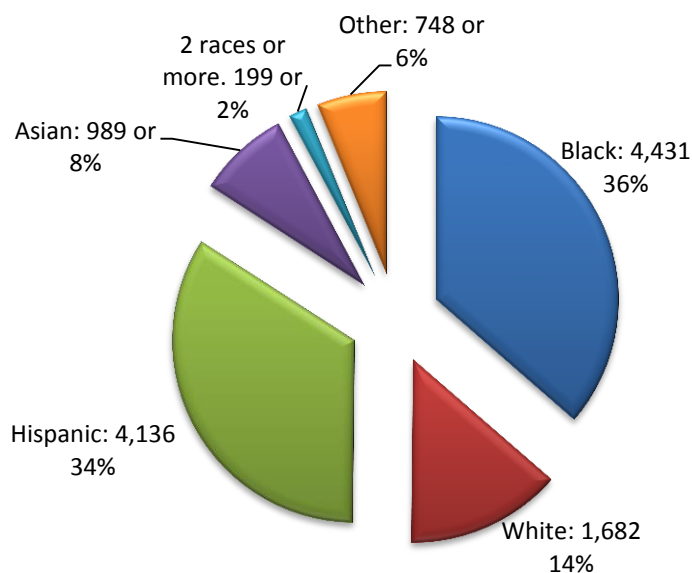


Chart 3 displays the racial/ethnic distribution of the students enrolled in the EOF program. Black and Hispanic students account for 70% of the fall 2012 EOF student enrollment, followed by white students at 14%, and Asian students at 8%.

Chart 3
Fall 2012 EOF Undergraduate Enrollment by Race/Ethnicity



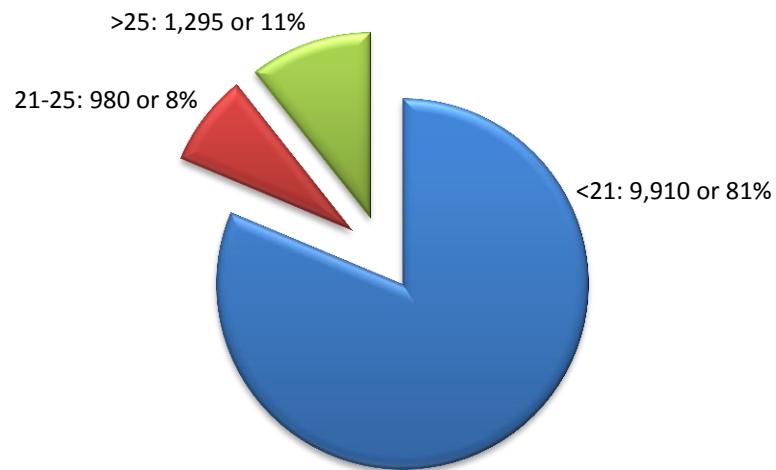
Women comprise approximately two-thirds of the undergraduate EOF population. In contrast, female students comprise approximately 53% of the overall undergraduate population statewide and males 47%. (SOURCE: Fall 2012 IPEDS Fall Enrollment Survey)

Chart 4
Fall 2012 EOF Undergraduate Enrollment by Gender



The EOF undergraduate population tends to be more traditional college age and younger than the statewide undergraduate population. During fall 2012, 81 percent of the EOF students were under age 21 compared to 54 percent of the general student population. Eleven percent of EOF students were age 25 or higher compared to 28 percent of the total undergraduate population.

Chart 5
Fall 2012 EOF Undergraduate Enrollment by Age



EOF Student Family Finances

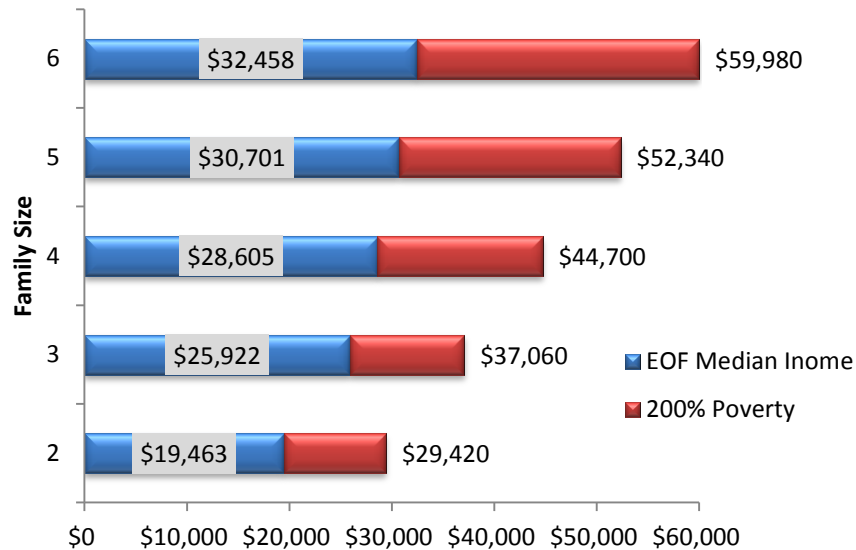
One criterion for initial EOF eligibility is that students have a family income that falls within the income eligibility criteria based on 200 percent of the federal poverty income guidelines. After the first year, the student's finances are not an eligibility criterion unless, based upon an annual needs analysis, a student's family's finances improve to a level that he/she no longer qualifies for student financial assistance. However, once deemed initially eligible for participation in the EOF program, the student retains eligibility as a non-funded student receiving program support services only.

Program participants must submit a Free Application for Federal Student Aid (FAFSA) each year. The U.S. Department of Education uses the applicant-provided FAFSA information to produce an Expected Family Contribution (EFC). This value is an index of a family's ability to contribute to the student's education. Along with the EOF grant, students may also be eligible to receive a New Jersey Tuition Aid Grant (TAG). Eligibility for the TAG is determined by use of the New Jersey Eligibility Index (NJEI) which estimates a family's ability to contribute towards the cost of tuition. Students with an NJEI of less than 1500 are considered full need students, making them eligible for the maximum TAG grants at their institutions. During academic year 2012/2013, 49 percent

of all funded EOF students had an NJEI of less than 1500 and almost a third had NJEIs in the lowest tiers (0-400).

Chart 6 compares the median family income of initial EOF students who were funded during fall 2012 to the income ceilings (by family size) set forth in the EOF regulations. As the data demonstrates, the program serves students from extremely low income backgrounds, in as much as the EOF students' median family incomes are on average only 64 percent of the 200 percent poverty level set forth in the regulations.

Chart 6
EOF Students' Median Family Income
Compared to Eligibility Ceilings by Family Size, Fall 2012



On the next page, Chart 7 reflects that the majority of the EOF program participants during the 2012-2013 were dependent students. An independent student is one of the following: at least 24 years old, married, a graduate or professional student, a veteran, a member of the armed forces, an orphan, a ward of the court, someone with legal dependents other than a spouse, or someone who is homeless or at risk of becoming homeless.

Chart 7
EOF Funded Students' Dependency Status, Fall 2012

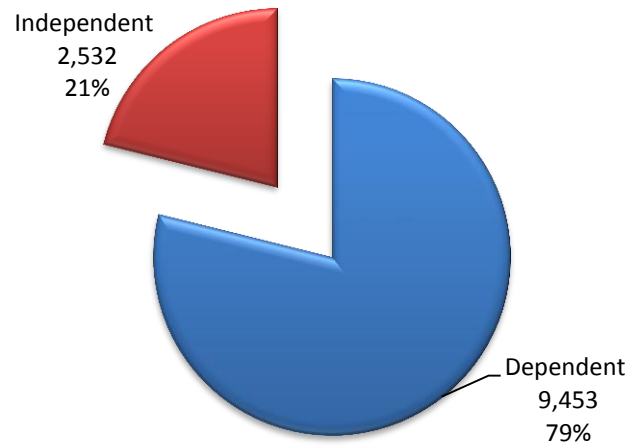


Table 2 below provides a comparison of the EOF freshmen's average SAT scores with regularly admitted students at NJ senior public colleges and universities. One of the indices in the EOF regulations to identify educational disadvantage is that an applicant's standardized test scores fall below an institution's norms for regular admissions. This is consistent with research which demonstrates a significant relationship between scores on tests such as the SAT, family socio-economic status, and the educational attainment of a student's parents.

Table 2
Average EOF Freshmen SAT Scores Compared to Regular Admitted Freshmen
at NJ Senior Public Institutions, Fall 2012 Entering Class

		Average SAT Scores			
		Math	Reading	Writing	Total
State	EOF	449	431	427	1307
	Regular Admit	545	528	526	1599
Public Research	EOF	517	467	448	1432
	Regular Admit	585	554	544	1683

While entering EOF students' SAT scores were on average only 85% that of regular admits, there was no significant difference in the average class rank of EOF and regular admits at the senior public institutions (Table 3).

Table 3
Average High School Rank (percentile)
Of EOF and Regular Admit Freshmen at NJ Senior Publics, Fall 2012

	Avg HS Rank Percentile		
	EOF	Special	Regular
State	61.3	60.1	68.0
Public Research	92.6	81.7	90.2

EOF Student Outcomes

EOF has developed a set of outcome indicators that are used to monitor campus program performance and report individual and statewide program results. Success is measured by a combination of indicators:

- Academic Progress and Standing
 - Percentage of students making satisfactory academic progress
 - Percentage of students with GPA of 2.0 (C) or better
 - Credit completion ratio (the ratio of credits earned to number of credits attempted)
- Student Retention Rates
 - Third semester cohort (freshman to sophomore year) retention rates (Chart 8)
 - Fifth semester cohort (sophomore to junior year) retention rates (Chart 9)
- Graduation Rates that correspond to the maximum number of semesters students are eligible to receive EOF:
 - County Colleges: 4-year cohort rate
 - Independents, Public Research Universities and State Colleges and Universities: 6-year cohort rates

Table 4
Academic Progress Indicators by Sector, Academic Year 2012/13

	Sectors				
	County	State	Research	Independent	Total
Total # students	4,353	3,820	2,970	1,889	13,032
% GPA > 2.00	83.5%	91.3%	91.6%	92.2%	88.8%
% GPA > 3.00	38.5%	37.5%	39.4%	39.8%	38.6%
% Making Satisfactory Progress	84.4%	94.8%	94.0%	94.1%	91.0%
% Credits Completed	75.5%	91.8%	88.5%	95.4%	86.9%

As highlighted in Table 4, the 13,032 (unduplicated academic year enrollment) program participants completed an average of 86.9 percent of course/credits attempted and 88.8 percent earned a cumulative GPA of 2.0 or better. Thirty-eight percent of the total EOF population earned GPAs of 3.0 (B) or better.

Ninety-one percent of the total EOF student population made satisfactory academic progress during the 2012/2013 academic year.

Student Retention Rates

College student retention studies traditionally follow the progress of an entering fall cohort of students over a specified period of time; generally first year to second year (3rd semester) and persistence to graduation. Beginning with the fall 1986 freshmen cohort EOF has tracked the first to second year (3rd semester) and second to third year (5th semester) cohort retention rates.

Because there may be major differences between average cohort rates, EOF has used a two-year moving average model which provides a better focus on trends than simply looking at individual cohort rates.

Charts 8 and 9 highlight the average third and fifth semester cohort retention rates by institutional sector. As the data demonstrates each sector has achieved improvements in overall student retention rates. The community college rates are reflective of generally lower retention rates for all students in that sector due to the open enrollment nature of the student body.

Chart 8
EOF 3rd Semester Retention Rates

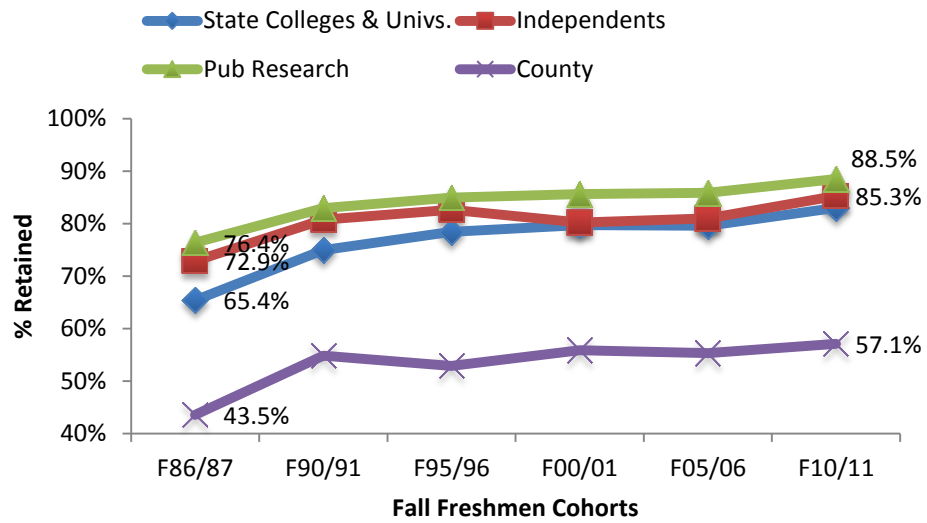
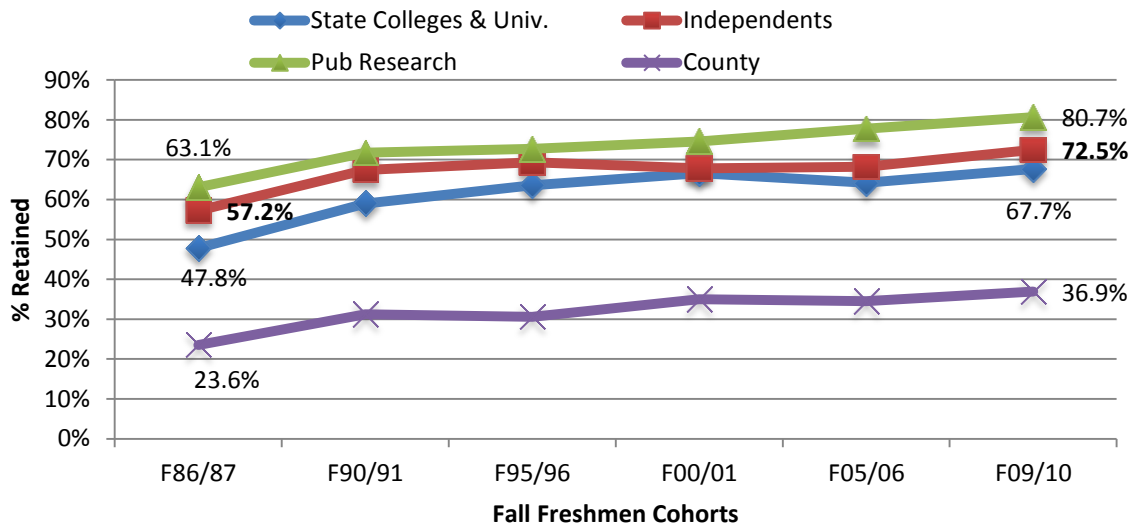
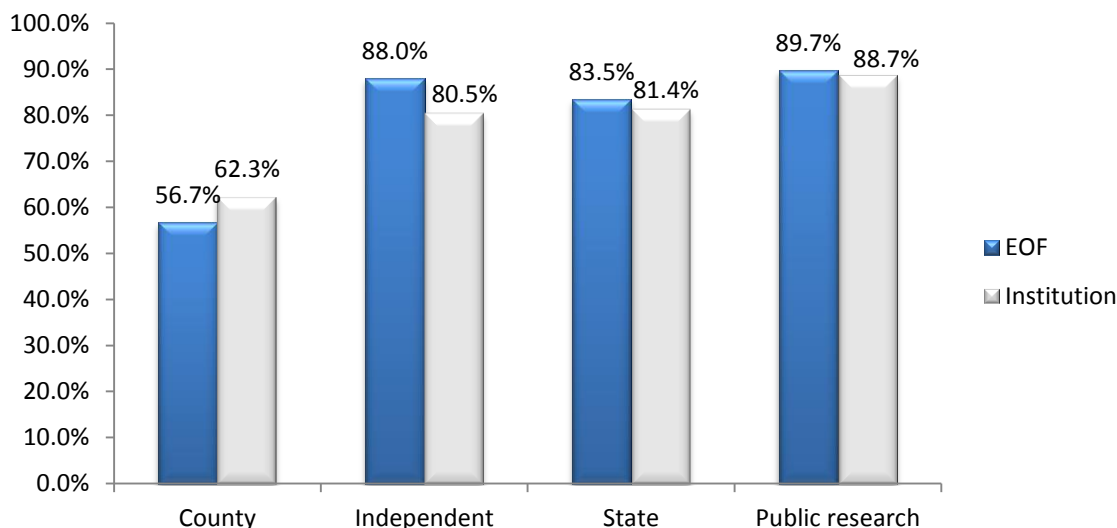


Chart 9
EOF 5th Semester Retention Rates



EOF students' retention rates compare favorably with others. Chart 10 compares first- to second-year cohort retention rates for EOF to the overall institutional sector rates for the fall 2011 first-time full-time freshmen cohorts.

Chart 10
Fall 2011 Cohort
3rd Semester Retention Rates,
EOF vs Overall Institutional Sector Rates

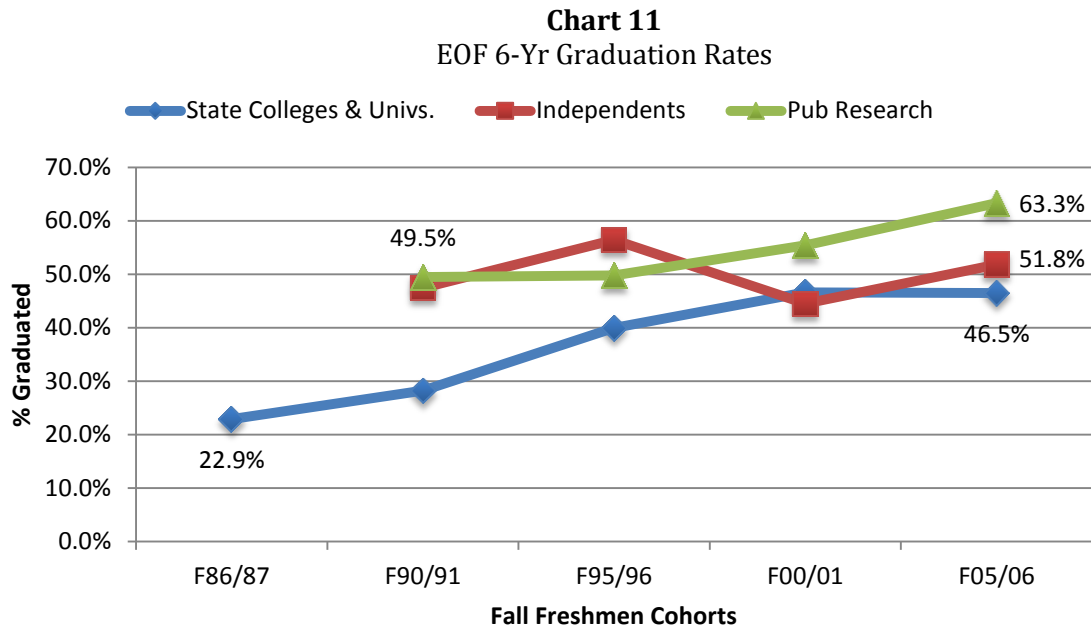


SOURCE: Fall 2012 IPEDS Fall Enrollment Survey, Part E

Graduation Rates

The ultimate goal is to assist EOF students to improve their chances of graduation. The EOF regulations provide up to a maximum of twelve semesters of financial support. Similarly, most student persistence research and the federal financial aid regulations use a six-year graduation rate as a barometer of student and program success.

Chart 11 summarizes two-year moving sector EOF graduation rates for the public and independent sectors. Over time, each sector has experienced improvements in overall graduation rates with the most dramatic improvements occurring among the state colleges and universities sector. Our data also shows approximately five percent of each cohort is still enrolled after the six-year point.



The EOF Advantage

Ernest Lindsay became involved with drugs and the criminal justice system. Five years ago, he entered a drug treatment program and began to turn his life around. He graduated from Camden County College in May and transferred to the Rutgers School of Social Work. Now in his own apartment, he has restored ties with his family and recently married.

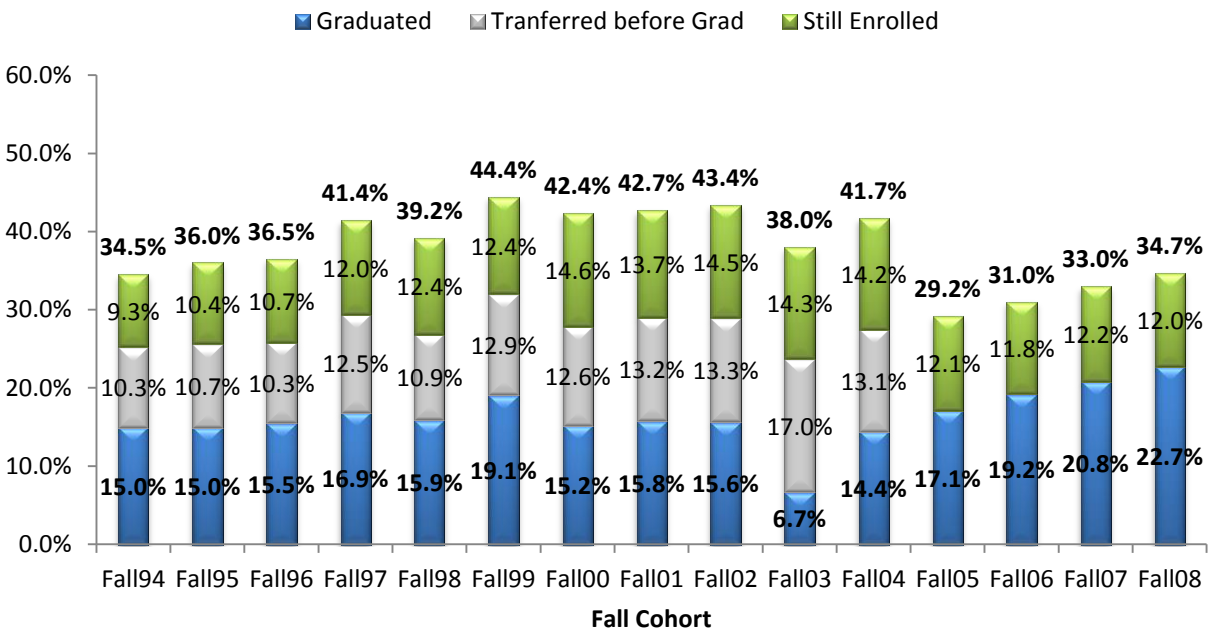
The EOF Advantage

In Newark, Thomas Carswell, who is legally blind, graduated from Essex County College with an associate's degree in Business Administration. He continued his education at Montclair State University this fall.

County College Outcomes

County Colleges and subsequently EOF programs at county colleges are open enrollment in nature. As a result of a combination of factors, retention and graduation rates are lower at county colleges. Chart 13 shows average outcome rates for EOF at the county colleges, including the percentage of each cohort graduating in four years, those who transfer prior to graduation and those who remain enrolled after four years. Note a number of national studies suggest that following cohorts through much longer periods of time may be appropriate when monitoring the success of low-income first generation students.

Chart 13
EOF County College 4-Yr Cohort Success Rate

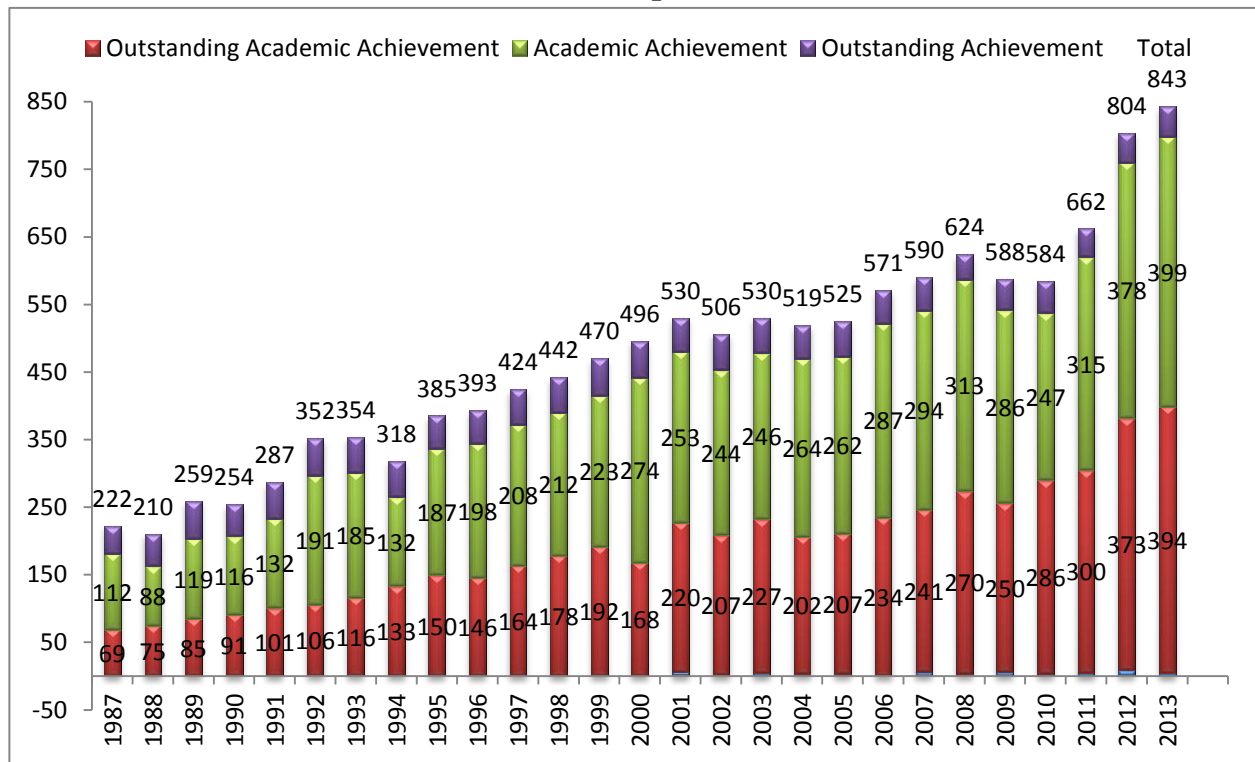


Note: The last four cohorts do not include data for students who transferred before they graduated. The Office of the Secretary of Higher Education is reconciling different generations of computer programs and will revise this report and include the data as soon as it is available.

Academic Achievement Awards

A record number of EOF graduates were recognized for outstanding academic achievement and leadership during the 2012/2013 academic year when 2,349 EOF students graduated with degrees and or certificates. Of that number, 798 (34%) graduated with cumulative grade point averages of 3.2 (on a 4.0 scale) or better. Each year the EOF Board recognizes the students at an academic achievement award ceremony. In addition to those who were recognized for outstanding academic achievement, an additional 45 were recognized for outstanding leadership and exemplifying the spirit and intent of EOF at their campuses and home communities.

EOF Student Award Recipients, 1987 – 2013



EOF Funding

Funding for EOF includes a mix of the state appropriation for the program and contributions from participating institutions. The state appropriation comes in two major accounts: Opportunity Grants (also known as Article III), and Supplemental Grants (also known as Article IV).

EOF Article III Opportunity Grants (Student Grants)

- Summer Program grants support summer high school to college bridge programs for incoming freshmen that cover the costs of tuition, fees, room, board, books and supplies.
- Summer program funding also supports students from their sophomore through senior years, helping them remain in academic sequence and maintain academic progress in STEM majors. The summer program helps reduce the amount of time required to graduate.
- Undergraduate Academic Year student grants help cover

educational costs not met by Pell and TAG.

EOF Article IV Supplemental Grants (Program Support)

- Grants to institutions used to support counseling/advising, tutoring, supplemental instruction, recruitment outreach into schools and communities, and student leadership development.
- Institutions must match state support on a dollar for dollar basis in the academic year programs (not required for summer programs).

The EOF Advantage

Ria Nathan relocated to the United States from Trinidad in 2003. After moving to Jersey City in 2005, Nathan earned her high school diploma at the Hudson County School of Technology and later enrolled in Hudson County Community College in 2011. She graduated last year and has been accepted at New Jersey City University where she will pursue a bachelor's degree in Health Science, hoping to ultimately earn a Doctorate in Psychology.

EOF Appropriation History, Fiscal 2001- Fiscal 2015

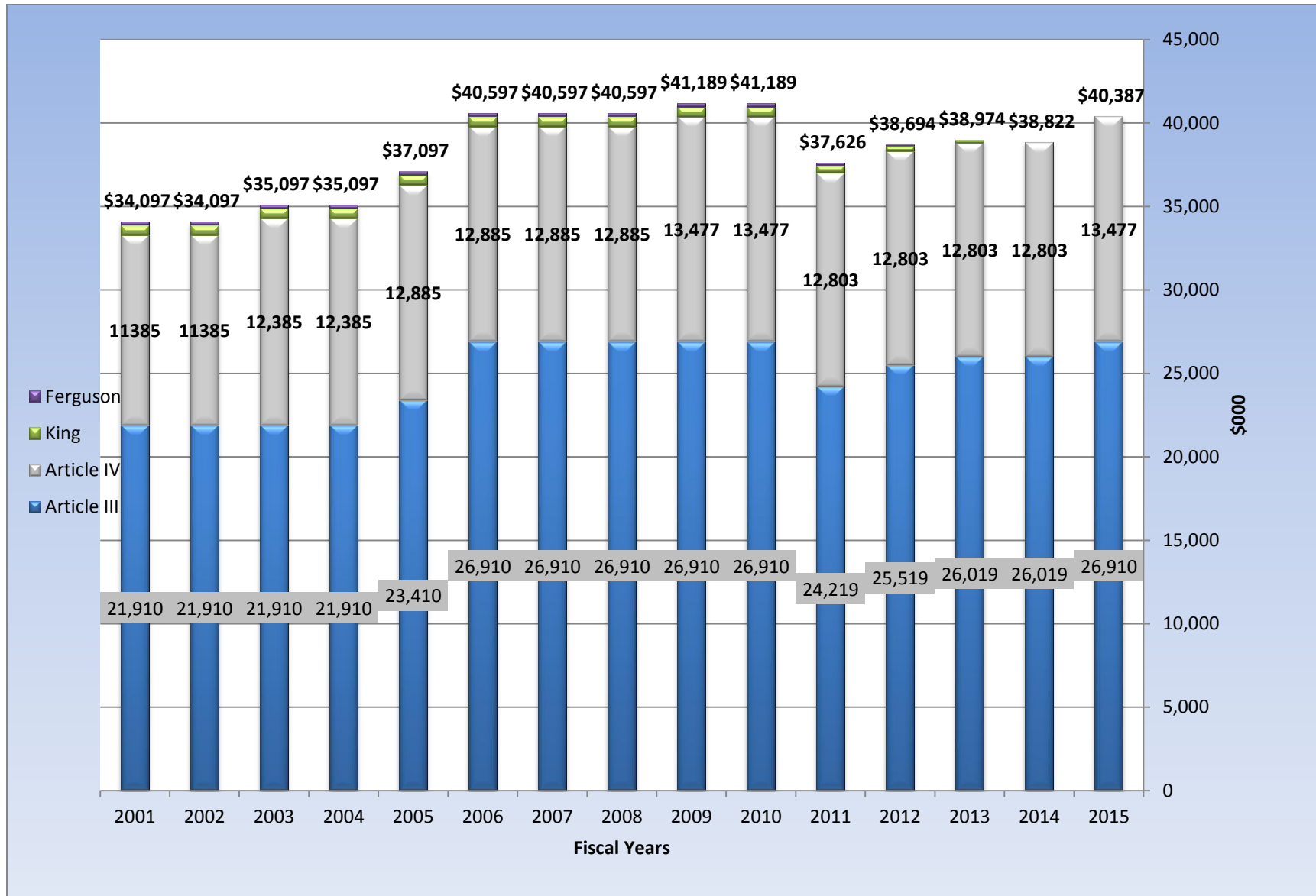
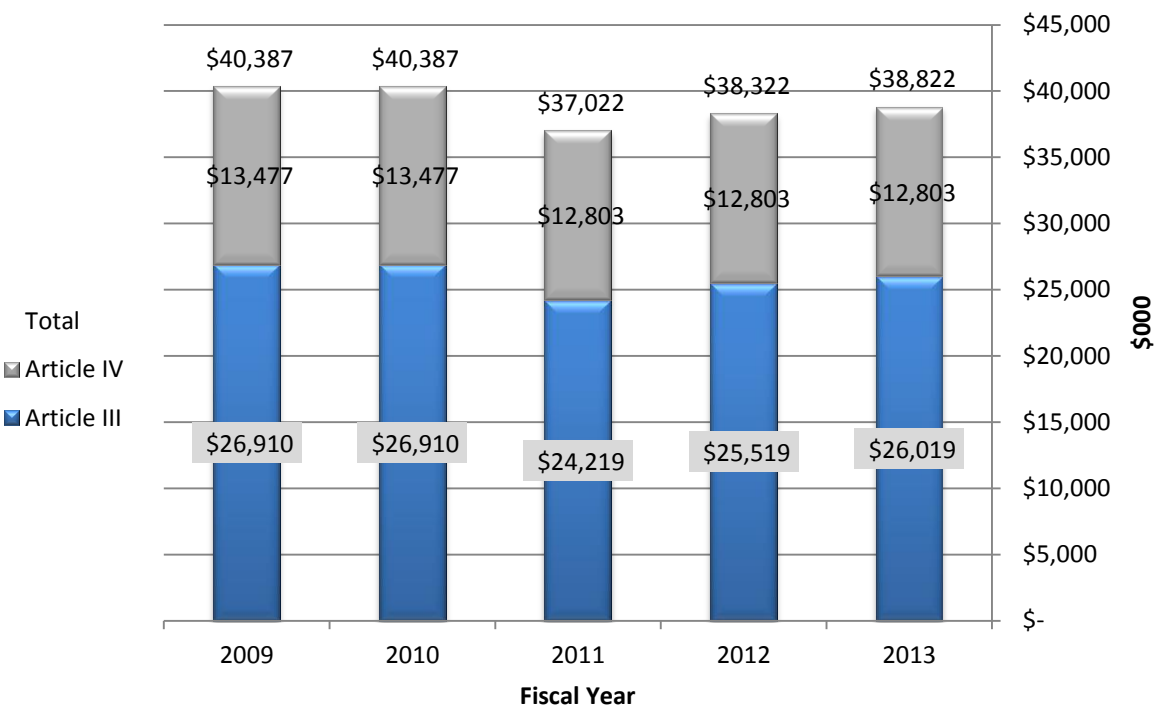


Chart 15 highlights the EOF state appropriation over five Fiscal Years, from 2009 through 2013. Funding for Fiscal Year 2015 increased by \$1.5 million, bringing the total allocated to EOF to \$40.3 million.

Chart 15
EOF Appropriation: Five-year Overview



Funding reductions in the past increased the need for institutions to contribute more Article IV funding to maintain staffing and services (Table 5), and past funding cuts reduced the number of students able to participate in the EOF summer program (Chart 16).

Table 5
FY 2013 Article IV Allocations and Institutional Contribution (Match) by Sector

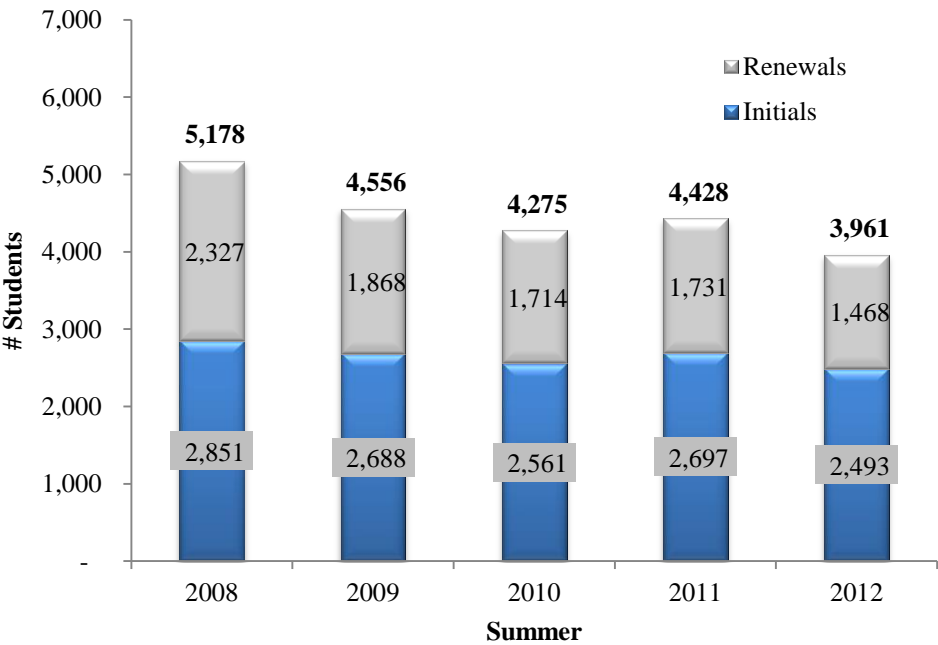
Sector	EOF Art IV	Institution Contribution	Total	Match %		
				EOF	Institution	Inst \$\$\$ Over 50% Match
State	\$ 3,123,175	\$ 5,573,117	\$8,696,292	35.9%	64.1%	\$ 2,449,942
Public Research County	3,691,751	5,638,024	9,329,775	39.6%	60.4%	1,946,273
Independent	3,421,753	4,563,213	7,984,966	42.9%	57.1%	1,141,460
Total	12,797,000	19,794,340	32,591,340	39.3%	60.7%	6,997,340

Institutions are required by regulation to match Article IV on a dollar for dollar basis. During FY 2013, participating institutions exceeded the match requirement by more than \$6.9 million, resulting in 39 percent being paid by the state, and 61 percent being paid by the institutions. Participating institutions pay 100 percent of the campus program directors’ salaries which represent approximately 18 percent of an institution’s total contribution.

Summer Enrollment

Over time, the number of incoming freshmen and renewal students has declined. As demonstrated in Chart 16, there has been a 22% decline (1,165 students) in total EOF summer enrollment between summer 2008 and summer 2012. The majority of the summer program enrollment decline is due to the inability to support renewal students. Summer support for renewals is critical to help students maintain academic progress in STEM programs and to help them remain in academic sequence. The summer program decreases the amount of time it takes for students to graduate and helps reduce loan indebtedness. There has been an 11 percent decline in incoming freshmen participating in the summer program.

Chart 16
Summer Program Enrollment Trends
Summer 2008 (Fiscal 2009) to Summer 2012 (Fiscal 2013)



Financial Assistance for Students

During the 2012-13 academic year, EOF students benefited from financial aid awards in four broad categories: grants; waivers and scholarships; student employment; and student loans. EOF students received \$260.1 million from these combined sources. Financial aid, particularly need-based grants, reduces economic barriers that especially affect enrollment and continuation beyond the first year for low-income students. Tables 6 and 7 summarize the total amount of student assistance by category. Federal and state grants (combined) account for approximately 61 percent of all student assistance received by EOF undergraduates during academic year 2012/2013.

Table 6
Student Assistance (\$\$\$) to EOF Undergraduates, Academic Year 2012/2013

	Institutional Grants, Waivers	Federal Grants & Scholarships	State Grants	Total Loans	Work Study	External Scholarships	Grand Total
State	\$6,995,218	\$19,311,714	\$27,811,206	\$22,060,030	\$1,181,054	\$283,421	\$77,359,222
Research	\$1,563,232	\$13,678,689	\$30,074,361	\$18,485,509	\$1,906,704	\$291,479	\$65,999,974
Independent	\$31,156,226	\$10,683,302	\$23,484,566	\$14,304,623	\$1,134,650	\$443,504	\$81,206,871
County	\$144,532	\$21,161,693	\$11,607,774	\$2,131,327	\$994,238		\$36,039,564
Program	\$39,859,208	\$64,835,398	\$92,977,907	\$56,981,489	\$5,216,646	\$1,018,404	\$260,605,631

Table 7
Student Assistance (% distribution) to EOF Undergraduates, Academic Year 2012/2013

	Institutional Grants, Waivers	Federal Grants & Scholarships	State Grants	Total Loans	Total Work Study	External Scholarships	Grand Total
State	9.0%	24.8%	36.2%	29.8%	0.7%	0.4%	101%
Research	2.4%	20.7%	45.6%	28.0%	2.9%	0.4%	100%
Independent	38.4%	13.2%	28.9%	17.6%	1.4%	0.5%	100%
County	0.4%	58.7%	32.2%	5.9%	2.8%	0.0%	100%
Program	15.3%	24.9%	35.7%	21.9%	2.0%	0.4%	100%

Loans accounted for approximately 22 percent of student assistance received during academic year 2012/2013. Table 8 summarizes, by sector, EOF Article III support to students during summer 2012 and academic year 2012/2013. Table 9 summarizes, by sector, the amounts of Pell, TAG and work study received by EOF students during academic year 2012/2013. Table 10 summarizes, by sector, the average loan received by EOF students. The table also shows, by sector, the percentage of students receiving loans by type of loan and the average loan amount.

Table 8

Average EOF Article III Awarded to EOF Students, Summer Program and Academic Year 2012/2013

	Summer				Academic Year				Grand Total
	n	\$\$\$	Avg Grant		N	\$\$\$	Avg Grant		
State	1154	\$ 2,450,425	\$ 2,123		3,820	4,511,785	\$ 1,181		\$ 6,962,210
Research	1019	3,057,312	\$ 3,000		2,970	3,648,848	1,222		\$ 6,706,160
Independent	657	2,360,238	\$ 3,592		1,889	4,281,717	2,280		\$ 6,641,955
County	1271	798,020	\$ 627		4,353	3,657,508	842		\$ 4,455,528
Program	4101	\$ 8,665,995	\$ 2,113		13,032	\$ 16,099,858	\$ 1,236		\$ 24,765,853

Table 9

Average Pell, TAG and Work Study Awarded to EOF Students, Academic year 2012/2013

	Pell				TAG				Work Study			
	N	\$\$\$\$	% Received	Average Grant	N	\$\$\$\$	% Received	Average Grant	N	\$\$\$\$	% Received	Average Grant
State	3,762	18,128,287	98.5%	\$4,819	3,738	20,760,201	97.8%	\$5,554	494	1,181,054	12.9%	\$2,391
Research	3,017	13,597,170	101.0%	4,507	2,996	23,284,003	100.3%	7,772	1028	1,906,704	34.4%	1,855
Independent	1,762	8,772,732	93.8%	4,979	1,753	16,806,112	93.3%	9,587	786	1,134,650	41.9%	1,444
County	4,496	19,765,147	103.5%	4,396	3,805	7,136,671	87.6%	1,876	527	994,238	12.1%	1,887
Program	13,037	60,263,336	100.1%	\$4,622	12,292	67,986,987	94.4%	\$5,531	2,835	5,216,646	21.8%	\$1,840

Note Totals exceeding 100% indicates students received funding during the summer programs.

Table 10
Average Loan Awarded to EOF Students, Academic Year 2012/2013

	Perkins Loans			Direct Subsidized Loan			Direct Unsubsidized Loan			PLUS			Class		
	#	% of Total EOF Enrolled	Avg loan	#	% of Total EOF Enrolled	Avg loan	#	% of Total EOF Enrolled	Avg loan	#	% of Total EOF Enrolled	Avg loan	#	% of Total EOF Enrolled	Avg loan
State	179	4.7%	\$1,920	2482	65.0%	\$4,822	2170	56.8%	\$3,888	160	4.2%	\$6,042	9	0.2%	\$6,186
Research	485	16.2%	\$1,007	2544	85.2%	\$4,159	2111	70.7%	\$3,022	124	4.2%	\$5,950	3	1.0%	\$9,596
													0		
Independent	459	24.4%	\$2,362	1653	88.0%	\$4,170	1484	79.0%	\$3,593	105	6.0%	\$7,532	5	0.3%	\$4,495
County	0	0.0%	0	436	10.0%	\$2,960	265	6.1%	\$3,053	2	0.05%	\$6,500	0	0.0%	0
Program	1123	8.6%		7115	54.6%	\$4,028	6030	46.3%	\$3,389	391	3.0%		4	0.3%	
													4		

Addenda

- A. EOF Funded Undergraduate Enrollment by Sector/Institution Academic Year 2012/2013
- B. EOF Students by Sector by Gender, Race/Ethnicity, Fall 2012,
- C. EOF Students by Sector by Age Range, Race/Ethnicity, Fall 2012
- D. EOF Students by Sector by Gender and Age Range, Fall 2012
- E. EOF Funding by Institution Fiscal Year 2013
- F. EOF Campus Program Directors

**Addendum A: EOF Funded Undergraduate Enrollment by Sector/Institution Academic Year
2012/2013**

	FY 12 (AY 11/12)			FY 13 (AY 12/13)		
	\$ expended	# fall Awd.	Undup- licated	\$ expended	# fall Awd.	Undup- licated*
Rowan-Main	\$487,462	366	544	\$529,632	405	574
Rowan-Camden	\$167,213	147		\$157,996	145	
New Jersey City	\$517,039	453	499	\$509,588	453	476
Kean	\$664,400	568	624	\$626,475	503	580
Montclair-Main	\$703,425	571	651	\$723,150	594	671
Montclair-HCP	\$62,650	49		\$58,675	46	
Ramapo	\$437,500	326	337	\$428,600	330	343
Stockton	\$421,159	329	352	\$412,840	333	347
Coll. of NJ	\$464,250	339	344	\$503,575	365	377
Wm.Paterson	\$526,629	417	447	\$521,950	415	462
<i>STATE TOTAL</i>	\$4,451,727	3,565	3,798	\$4,472,481	3,589	3,830
					29.9%	29.3%
Camden A&S	\$333,426	263	2,616	\$294,024	263	2,515
SAS	\$1,663,395	1,249		\$1,576,730	1,249	
SEBS	\$202,975	152		\$201,830	152	
Engineering	\$277,580	207		\$284,825	207	
Newark A&S	\$699,482	568		\$673,045	568	
Nursing	\$71,495	57		\$67,625	57	
Pharmacy	\$81,300	61		\$60,800	61	
<i>RUTGERS TOTAL</i>	\$3,329,653	2,532	2,616	\$3,158,879	2,428	2,515
NJIT	\$464,050	383	417	\$470,125	402	422
UMDNJ	\$36,800	26	47	\$29,325	31	33
<i>RESEARCH TOTAL</i>	\$3,830,503	2,941	3,080	\$3,658,329	2,861	2,970
Bloomfield	\$384,035	202	211	\$373,000	192	215
Caldwell	\$223,750	93	96	\$223,750	88	101
Centenary	\$140,000	56	60	\$145,000	59	60
Drew	\$152,255	64	64	\$146,894	61	63
FDU-Tea(Metro)	\$393,950	167	171	\$358,525	151	155
FDU-Mad(Florham)	\$322,275	133	137	\$349,450	150	151
Felician	\$281,876	118	122	\$272,189	114	118
Georgian Ct.	\$242,500	98	112	\$247,500	101	109
Monmouth	\$350,000	145	146	\$361,350	147	148
Rider	\$390,055	161	164	\$378,144	156	157
Seton Hall	\$563,126	225	273	\$590,002	239	281
Seton Hall – PM	\$71,875	30		\$72,500	30	
St. Elizabeth	\$227,500	93	93	\$226,250	93	95
St.Peter's	\$408,750	169	173	\$429,375	176	180
Stevens	\$120,000	49	54	\$132,500	50	57
<i>INDEPT TOTAL</i>	\$4,271,947	1,803	1,876	\$4,306,429	1,807	1,890
					15.1%	14.5%
					23.9%	22.7%

	FY 12 (AY 11/12)			FY 13 (AY 12/13)		
		# fall			# fall	
	\$ expended	Awd.	Undup*	\$ expended	Awd.	Undup*
Atlantic	\$188,877	188	238	\$192,559	198	220
Bergen	\$347,969	373	393	\$291,786	291	348
Brookdale	\$299,529	297	355	\$299,916	282	353
Burlington	\$122,805	118	146	\$88,378	97	112
Camden	\$174,963	142	219	\$193,205	193	241
Cumberland	\$96,738	108	122	\$112,224	109	133
Essex	\$962,944	904	1198	\$955,700	901	1159
Gloucester	\$160,650	147	191	\$162,225	160	174
Hudson	\$197,727	206	254	\$163,801	199	218
Mercer	\$165,126	180	186	\$201,350	210	221
Middlesex	\$329,464	336	384	\$304,012	329	352
Morris	\$57,098	55	66	\$57,624	60	65
Ocean	\$113,316	120	140	\$125,250	124	137
Passaic	\$181,387	193	230	\$186,249	198	218
Raritan	\$55,509	68	85	\$55,378	66	83
Salem	\$52,896	53	62	\$49,483	48	56
Union	\$198,905	192	237	\$199,422	228	243
Warren	\$37,646	31	47	\$29,895	35	44
<i>COUNTY TOTAL</i>	\$3,743,549	3,711	4,553	\$3,668,457	3,728 31.1%	4,377 33.5%
<u>GRAND TOTAL</u>	\$16,297,726	12,020	13,307	\$16,105,696	11,985	13,067

Addendum B
EOF Students by Sector by Gender, Race/Ethnicity , Fall 2012

		Race/Ethnicity								
	Gender	Afr Amer/Black	Amer ind or Alas	Asian	Hispanic	White	at haw/pac Isl	Two or more races	Unknow n	Total
Community College	Male	539	8	84	433	254	2	23	59	1,402
	Female	962	18	116	813	465	4	53	80	2,511
Sub Total		1,501	26	200	1,246	719	6	76	139	3,913
State	Male	431	4	122	417	133	4	24	57	1,192
	Female	902	24	143	865	280	13	53	115	2,395
Sub total		1,333	28	265	1,282	413	17	77	172	3,587
Independents	Male	231	5	20	201	64	3	6	3	533
	Female	640	14	53	413	138	-	8	11	1,277
Subtotal		871	19	73	614	202	3	14	14	1,810
Public Research	Male	277	3	215	442	179	7	15	128	1,266
	Female	449	4	236	552	169	8	17	174	1,609
Subtotal		726	7	451	994	348	15	32	302	2,875
Program Total	Male	1,478	20	441	1,493	630	16	68	247	4,393
	Female	2,953	60	548	2,643	1,052	25	131	380	7,792
		4,431	80	989	4,136	1,682	41	199	627	12,185

Addendum C
EOF Students by Sector by Age Range, Race/Ethnicity, Fall 2012

		Race/Ethnicity								
	Age	Afr Amer/Black	Amer ind or Alas	Asian	Hispanic	White	at haw/pac Isl	Two or more races	Unknown	Total
Community College	<21	866	15	173	900	526	5	64	88	2,637
	21-25	139	3	10	127	46	-	3	15	343
	>25	496	8	17	219	147	1	9	36	933
Sub Total		1,501	26	200	1,246	719	6	76	139	3,913
State	<21	1,123	18	239	1,158	354	17	67	150	3,126
	21-25	144	2	19	84	40	-	8	17	314
	>25	66	8	7	40	19	-	2	5	147
Sub total		1,333	28	265	1,282	413	17	77	172	3,587
Independents	<21	776	17	71	562	185	1	14	10	1,636
	21-25	75	1	1	42	13	-	-	4	136
	>25	20	1	1	10	4	7	-	-	43
Subtotal		871	19	73	614	202	8	14	14	1,815
Public Research	<21	586	6	397	911	307	7	29	267	2,510
	21-25	66	-	32	48	18	2	2	18	186
	>25	74	1	22	35	23	6	1	17	179
Subtotal		726	7	451	994	348	15	32	302	2,875
Program Total	<21	3,351	56	880	3,531	1,372	30	174	515	9,909
	21-25	424	6	62	301	117	2	13	54	979
	>25	656	18	47	304	193	14	12	58	1,302
		4,431	80	989	4,136	1,682	46	199	627	12,190

Addendum D
EOF Students by Sector by Gender and Age Range, Fall 2012

		Age			
	Gender	< 21	21-25	>25	Total
Community College	Male	1,038	92	272	1,402
	Female	1,599	251	661	2,511
Sub Total		2,637	343	933	3,913
State	Male	1,059	93	40	1,192
	Female	2,067	221	107	2,395
Sub total		3,126	314	147	3,587
Independents	Male	490	37	6	533
	Female	1,147	100	30	1,277
Subtotal		1,637	137	36	1,810
Public Research	Male	1,107	80	79	1,266
	Female	1,403	106	100	1,609
Subtotal		2,510	186	179	2,875
Program Total	Male	3,694	302	397	4,393
	Female	6,216	678	898	7,792
		9,910	980	1,295	12,185

Addendum E
EOF Funding by Institution Fiscal Year 2013
Figures based on Initial EOF Board Allocations and Institutional Contracts

	Article III					
STATE COLLEGES	Summer Program	Undergraduate Grants	Graduate Grants	Article IV	Total AY	Total Fiscal Year
Kean	\$ 460,144	\$ 747,375	\$ 9,200	\$ 619,363	\$ 1,375,938	\$ 1,836,082
Montclair	313,850	770,825	13,800	469,960	1,254,585	1,568,436
Montclair HCP	73,785	73,450		142,921	216,371	290,155
New Jersey City Univ.	280,328	576,329	14,946	414,921	1,006,196	1,286,524
Ramapo	282,496	374,250		209,458	583,708	866,204
Rowan - Main	311,902	441,640	11,500	261,700	714,840	1,026,742
Rowan - Camden	102,907	150,208		177,803	328,011	430,918
Stockton	261,192	424,404	2,300	248,265	674,969	936,161
College of NJ	193,316	474,925	4,600	345,953	825,478	1,018,794
Wm. Paterson	197,596	525,025	2,300	232,831	760,156	957,752
Sector Total	\$ 2,477,517	\$ 4,558,431	\$ 58,646	\$ 3,123,175	\$ 7,740,252	\$ 10,217,768

Addendum E (Continued)
EOF Funding by Institution Fiscal Year 2013
Figures based on Initial EOF Board Allocations and Institutional Contracts

INDEPENDENT COLLEGES	Article III			Article IV	Total AY	Total Fiscal Year
	Summer Program	Undergraduate Grants	Graduate Grants			
Bloomfield	\$ 227,038	\$ 395,558		\$ 152,733	\$ 548,291	\$ 775,329
Caldwell	66,166	206,250	5,700	122,772	334,722	400,888
Centenary	71,171	141,250		88,594	229,844	301,015
Drew	70,233	150,967		164,670	315,637	385,870
FDU-Teaneck	233,961	456,875	4,275	161,614	622,764	856,724
FDU-Mad	-	253,125	2,850	136,632	392,607	392,607
Felician	84,562	286,876	11,400	89,103	387,379	471,942
Georgian Court	72,180	258,750		125,461	384,211	456,391
Monmouth	118,055	340,175	19,950	127,192	487,317	605,373
Rider	223,176	440,718	2,850	204,365	647,933	871,109
Seton Hall	640,473	566,567	9,098	591,104	1,166,769	1,807,242
Seton Hall Pre-Med	92,958	76,250		142,635	218,885	311,843
SHU Pre Legal				25,953	25,953	25,953
St. Elizabeth	63,466	235,000		120,742	355,742	419,208
St. Peters	89,156	453,750	5,700	156,401	615,851	705,007
Stevens	68,067	152,500	2,850	150,350	305,700	373,767
Sector Total	\$ 2,120,663	\$ 4,414,611	\$ 64,673	\$ 2,560,321	\$ 7,039,605	\$ 9,160,268

Addendum E (Continued)
EOF Funding by Institution Fiscal Year 2013
Figures based on Initial EOF Board Allocations and Institutional Contracts

COMMUNITY COLLEGES	Article III			Article IV	Total AY	Total Fiscal Year
	Summer Program	Undergraduate Grants	Graduate Grants			
Atlantic	\$ 25,849	\$ 227,203		\$ 183,340	\$ 410,543	\$ 436,392
Bergen	\$ 61,791	\$ 347,178		98,095	\$ 445,273	\$ 507,064
Brookdale	\$ 29,958	\$ 342,969		186,097	\$ 529,066	\$ 559,024
Burlington	\$ 15,901	\$ 147,796		114,249	\$ 262,045	\$ 277,946
Camden	\$ 47,143	\$ 195,833		217,343	\$ 413,176	\$ 460,320
Cumberland	\$ 72,536	\$ 127,984		256,988	\$ 384,972	\$ 457,508
Essex	\$ 42,740	\$ 939,140		577,456	\$ 1,516,596	\$ 1,559,336
Gloucester	\$ 25,387	\$ 155,925		106,164	\$ 262,089	\$ 287,477
Hudson	\$ 19,032	\$ 205,850		136,762	\$ 342,612	\$ 361,644
Mercer	\$ 101,438	\$ 191,316		198,559	\$ 389,875	\$ 491,313
Middlesex	\$ 31,046	\$ 347,310		252,597	\$ 599,907	\$ 630,954
Morris	\$ 11,797	\$ 56,438		108,593	\$ 165,031	\$ 176,828
Ocean	\$ 9,214	\$ 152,708		130,542	\$ 283,250	\$ 292,464
Passaic	\$ 98,987	\$ 169,052		266,220	\$ 435,272	\$ 534,259
Raritan	\$ 37,274	\$ 59,066		83,910	\$ 142,976	\$ 180,250
Salem	\$ 21,809	\$ 50,536		157,358	\$ 207,894	\$ 229,703
Union	\$ 95,872	\$ 201,337		273,101	\$ 474,438	\$ 570,310
Warren	\$ 29,022	\$ 50,270		74,379	\$ 124,649	\$ 153,671
Sector Total	\$ 776,796	\$ 3,967,911	\$ -	\$ 3,421,755	\$ 7,389,666	\$ 8,166,461

Addendum E (Continued)
EOF Funding by Institution Fiscal Year 2013
Figures based on Initial EOF Board Allocations and Institutional Contracts

PUBLIC RESEARCH UNIVERSITIES	Article III					
	Summer Program	Undergraduate Grants	Graduate Grants	Article IV	Total AY	Total Fiscal Year
Central Admin.						
CAMDEN A&S	\$ 137,640	\$344,937		262,523	\$ 607,460	\$ 745,099
RU-NB SAS	\$ 948,219	1,731,996		1,191,418	\$ 2,923,414	\$ 3,871,633
NEWARK A&S	\$ 264,566	676,591		609,747	\$ 1,286,338	\$ 1,550,903
SEBS (COOK)	\$ 148,189	220,200		267,448	\$ 487,648	\$ 635,837
Engineering (Rutgers)	\$ 232,046	272,300		199,449	\$ 471,749	\$ 703,796
Nursing (Rutgers)	\$ 205,924	93,525		298,474	\$ 391,999	\$ 597,923
ODASIS	\$ 20,370			69,523	\$ 69,523	\$ 89,893
Pharmacy	\$ 100,352	94,975		131,349	\$ 226,324	\$ 326,676
Rutgers Total	\$ 2,057,305	\$ 3,434,524	\$ -	\$ 3,029,930	\$ 6,464,454	\$ 8,521,759
NJIT	\$ 512,541	\$ 451,100	\$ 18,525	\$ 518,288	\$ 987,913	\$ 1,500,453
UMDNJ - SHRP	\$ 21,446	\$ 40,250		\$ 103,899	\$ 144,149	\$ 165,595
Public Research Total	\$ 2,591,291	\$ 3,925,874	\$ 18,525	\$ 3,652,117	\$ 7,596,516	\$ 10,187,807

Addendum E (Continued)
EOF Funding by Institution Fiscal Year 2013
Figures based on Initial EOF Board Allocations and Institutional Contracts

Special Projects	Summer Program
Osteo Prep	\$ 53,994
Osteo Pre-Matric	\$ 8,911
RU Summer Grads	\$ 9,120
RU Grad Ed Prep	\$ 43,183
RWJ-BIO MED	\$ 56,076
RWJ-Pre Matric	\$ 43,183
SEBS-GEMS	\$ 106,265
Seton Hall Pre-Legal	\$ 140,306
Stevens Math Immersion Program	\$ 40,266
Special Summer Programs Total	\$ 501,304

Addendum F: EOF Campus Directors

PUBLIC RESEARCH AND UNIVERSITIES

New Jersey Institute of Technology

Mr. Laurence “Tony” Howell

Rowan University

Dr. Penny Barnes

Rowan University-Camden Campus

Dr. Penny Barnes

Rowan University-School of Osteopathic Medicine

Anna-Kay Thomas

Rutgers University-School of Arts & Sciences

Dr. Michelle J. Shostack

Rutgers University-School of Environmental and Biological Sciences

Dr. Jenice Sabb

Rutgers University-School of Engineering

Dr. Ilene Rosen

Rutgers University-Ernest Mario School of Pharmacy

Nancy Cintron

Rutgers University-Office for Diversity and Academic Success in the Sciences

Dr. Kamal Khan

Rutgers University-Robert Wood Johnson Medical School

Cindy Ford

Rutgers University-Camden

Dr. Marsha Besong

Rutgers University-Newark College of Arts & Sciences

Deborah Walker-McCall

Rutgers University-College of Nursing

Dr. Valerie Smith Stephens

Rutgers University-School of Health Related Professions

Sandie Armand

State Colleges and Universities

The College of New Jersey

Tiffani Warren

Kean University

Rosa Perez Maldonado

Montclair State University

Dr. Daniel Jean

Montclair State University-Health Careers Program

Donna Lorenzo

New Jersey City University

Andrew Platizky

Ramapo College of New Jersey

Deidre Foreman

Stockton University

Gerald Martin, Acting

William Paterson University of New Jersey

Carmen Ortiz

Community Colleges

Atlantic Cape Community College

Paula Davis

Bergen Community College

Sonia Brown

Brookdale Community College

Richard Morales-Wright

Burlington County College

Edith Corbin

Camden County College

Dr. Lauren Hill

Cumberland County College

Alonna Brown

Essex County College

Joanna Romano

Hudson County Community College

Joy Smith

Mercer County Community College

Barbara Jefferson

Middlesex County College

Louis Marius

County College of Morris

J. Pamela Marcenaro

Ocean County College

Laura Rickards

Passaic County Community College

Michelle Softley

Raritan Valley Community College

Donyea Collins

Rowan College at Gloucester County

Audreen Pittman

Salem Community College

vacant

Union County College

Ruben Melendez

Warren County Community College

Rosy Bido

Independent Colleges and Universities**Bloomfield College**

Maretta Hodges

Caldwell University

Andrei St. Felix

Centenary College

Devon Vialva

College of Saint Elizabeth

Clifford Woodward

Drew University

Cordelza Haynes

Fairleigh Dickinson University-Metropolitan

Marjorie Hall

Fairleigh Dickinson University-Florham

Marjorie Hall

Felician College

Dinelia Garland

Georgian Court University

Celia Younger

Monmouth University

Colleen Johnson

Rider University

Rubin Joyner

Rider University-Westminster Choir College

Evelyn Thomas

Saint Peter's University

Anne Rosario

Seton Hall University

Dr. Hasani Carter

Seton Hall University-Summer Institute for Pre-Legal Studies

Brenda Saunders-Hampden

Seton Hall University-Pre-Med/Pre-Dental Program

Dr. Hasani Carter

Stevens Institute of Technology

Deborah Berkley