



State of New Jersey

2013-14

19-4350-030

HOLLAND BROOK SCHOOL

52 READINGTON ROAD

WHITEHOUSE STATION, NJ 08889

OVERVIEW

HUNTERDON

READINGTON TWP

GRADE SPAN 04-05

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 59 | 83 | 83% |
| College and Career Readiness | 52 | 73 | 100% |
| Student Growth | 47 | 66 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **83%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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DEMOGRAPHIC INFORMATION

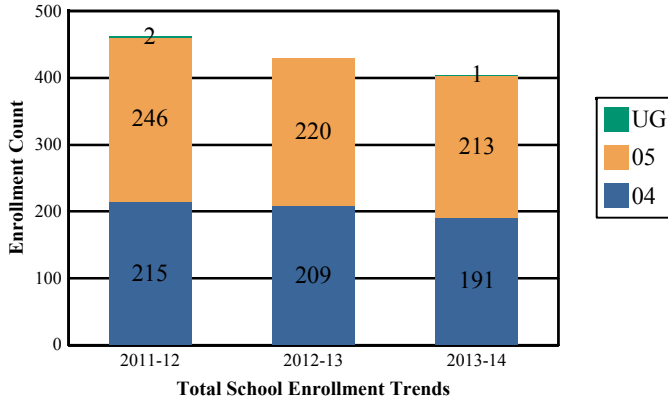
HUNTERDON

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



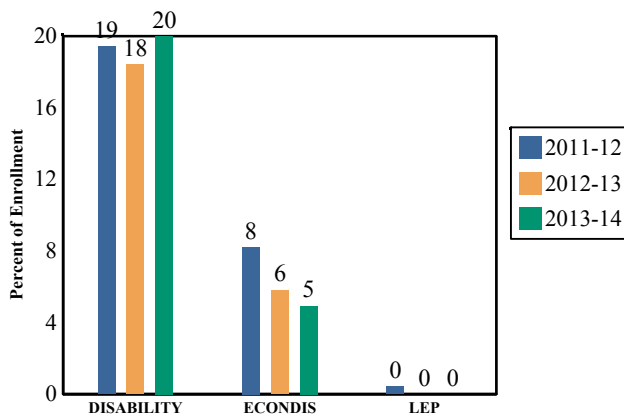
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Count |
|-------------|-------|
| 2011-12 | 463 |
| 2012-13 | 429 |
| 2013-14 | 405 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2013-2014 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 81 | 20% |
| Economically Disadvantaged Students | 20 | 4.9% |
| Limited English Proficient Students | 0 | 0.0% |

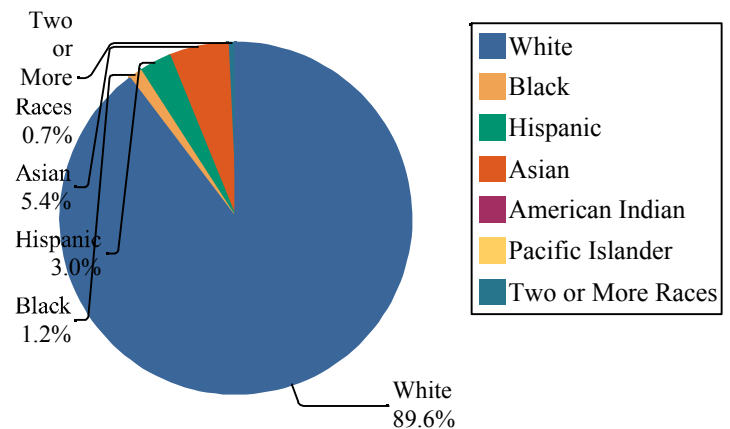
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14 | Percent |
|-----------------------|---------|
| English | 94.4% |
| Spanish | 1.0% |
| Telugu | 0.7% |
| Russian | 0.5% |
| Portuguese | 0.5% |
| Greek, Modern (1453-) | 0.5% |
| Other | 2.4% |

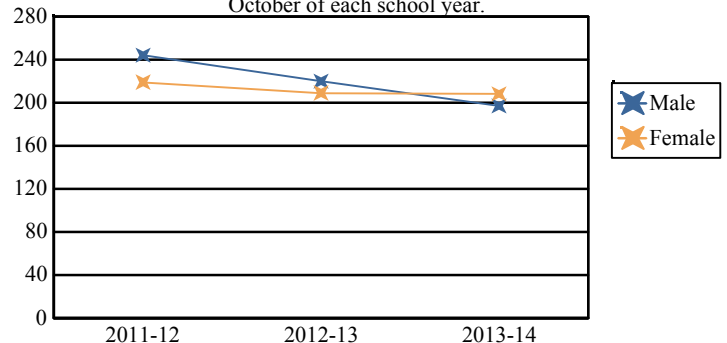
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2011-12 | 244 | 219 |
| 2012-13 | 220 | 209 |
| 2013-14 | 197 | 208 |

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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 81% | 39 | 77 | 67% |
| NJASK Math Proficiency and above | 93% | 78 | 88 | 100% |
| SUMMARY - Academic Achievement | | 59 | 83 | 83% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

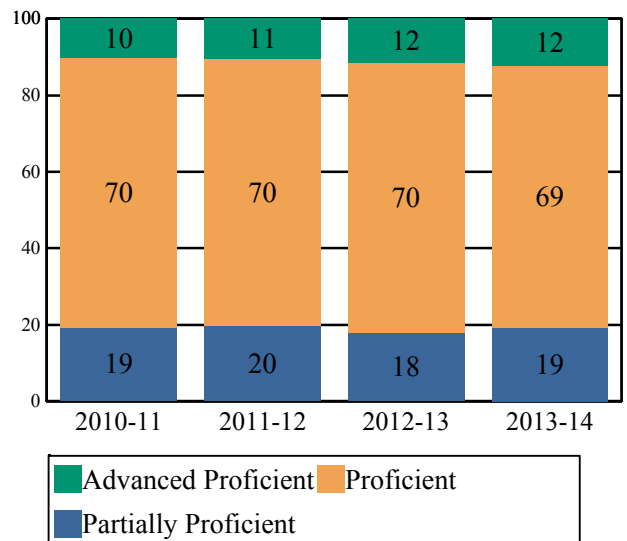
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 388 | 81 | 85.5 | NO |
| White | 350 | 81.4 | 85.4 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 84 | 53.6 | 58.5 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

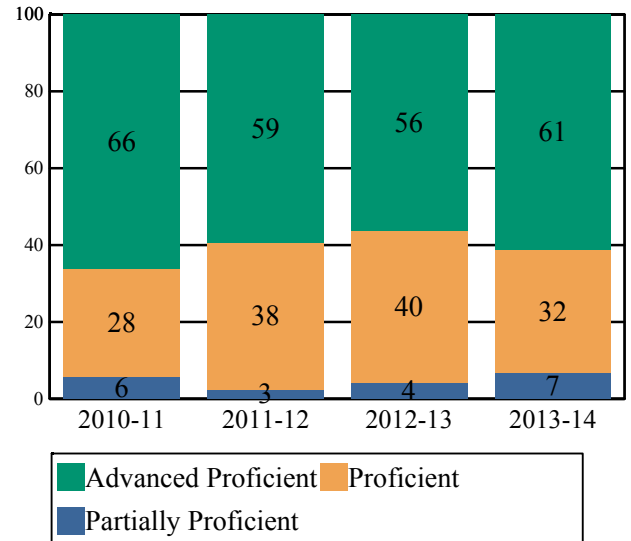
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 388 | 93.3 | 90 | YES |
| White | 350 | 92.8 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 84 | 78.6 | 82.6 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 71% | 21% |
| White | 7% | 74% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 59% | 41% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 42% | 58% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

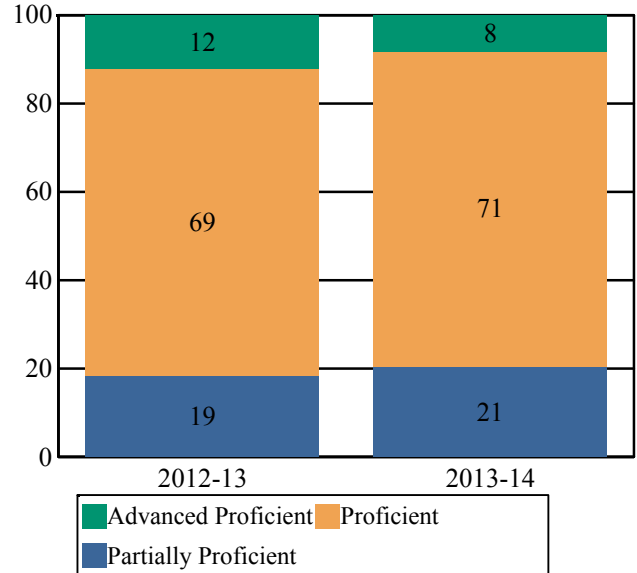
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 66% | 18% |
| White | 16% | 66% | 18% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 23% | 69% | 8% |
| Two or More Races | - | - | - |
| Students with Disability | 5% | 42% | 53% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

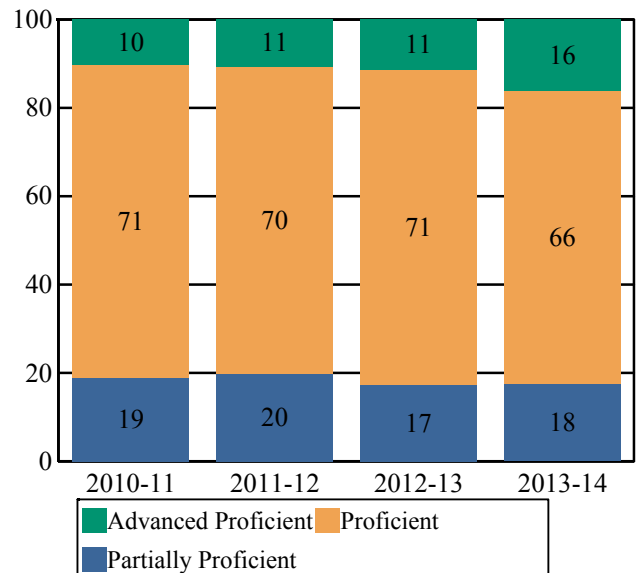
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

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<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

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NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 58% | 32% | 9% |
| White | 58% | 32% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 41% | 35% | 24% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 25% | 42% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 05

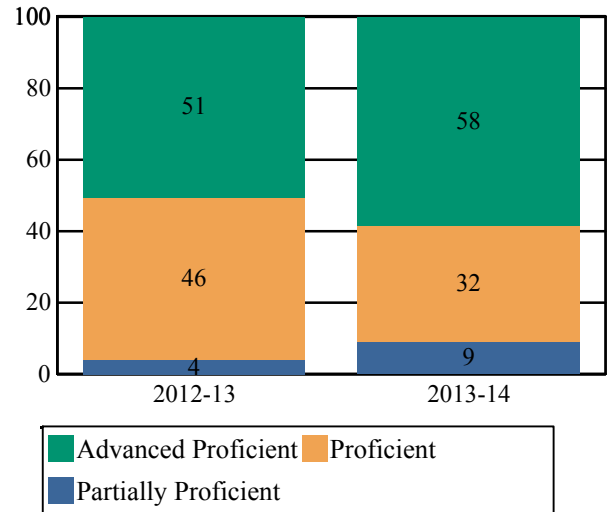
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 64% | 32% | 4% |
| White | 64% | 31% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 77% | 23% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 32% | 50% | 18% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

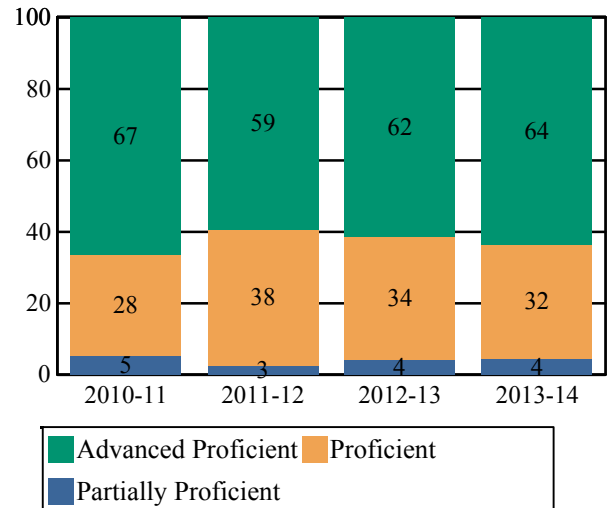
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |



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NJASK Results - Science Grade Level - 04

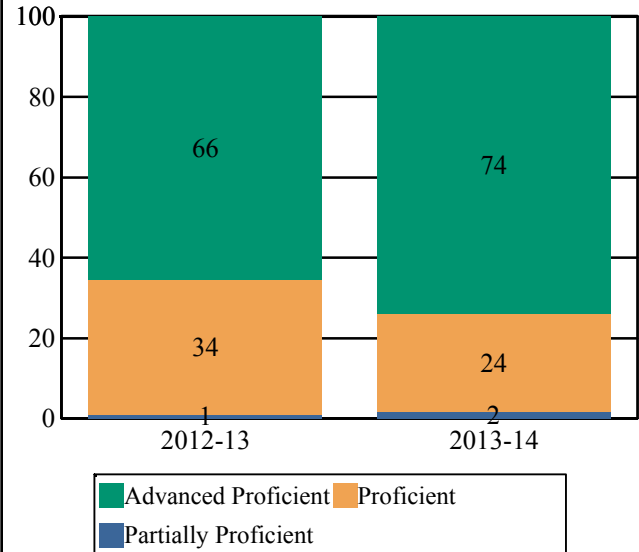
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 74% | 24% | 2% |
| White | 75% | 25% | 1% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 61% | 33% | 7% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 42% | 50% | 8% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

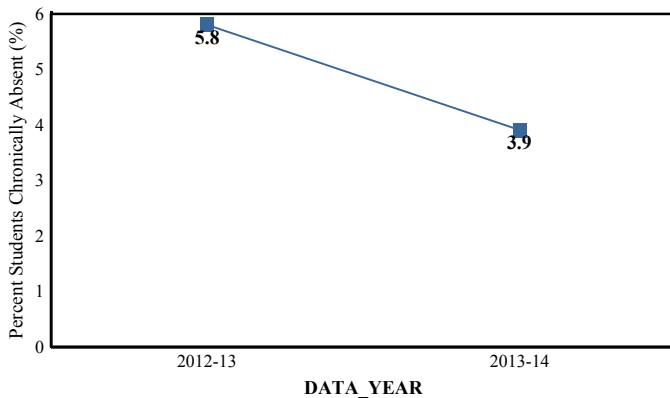
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 4% | 52 | 73 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

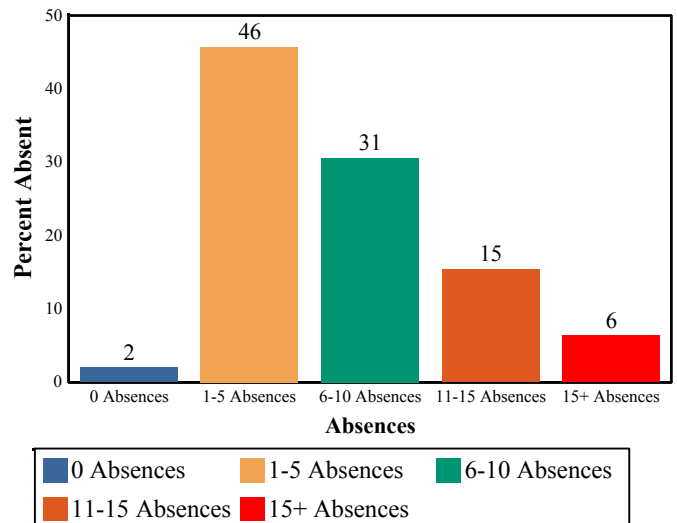
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 52 | 27 | 56 | 35 | YES |
| Student Growth on Math | 59 | 66 | 75 | 35 | YES |
| | | 47 | 66 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 14% | 5% | 1% |
| Proficient | 19% | 25% | 24% |
| Advanced Proficient | 0% | 1% | 11% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 6% | 1% | 0% |
| Proficient | 13% | 12% | 6% |
| Advanced Proficient | 11% | 13% | 37% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 267 | 300 |
| 75th | 229 | 219 |
| 50th | 219 | 202 |
| 25th | 202 | 186 |
| 0th | 167 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 33 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 291 | 264 |
| 50th | 254 | 228 |
| 25th | 224 | 195 |
| 0th | 168 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 67 | 69 |

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 275 | 300 |
| 75th | 236 | 224 |
| 50th | 221 | 206 |
| 25th | 205 | 186 |
| 0th | 155 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 287 | 262 |
| 50th | 258 | 235 |
| 25th | 232 | 206 |
| 0th | 167 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 55 | 56 |

State of New Jersey

2013-14

19-4350-030

SCHOOL CLIMATE

HUNTERDON

READINGTON TWP

GRADE SPAN 04-05

HOLLAND BROOK SCHOOL

52 READINGTON ROAD

WHITEHOUSE STATION, NJ 08889

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2013-14 | 6 Hrs. 50 Mins. |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14 | School |
|-------------|----------------|
| Full Time | 6 Hrs. 5 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2013-14 | 0.7% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2013-14 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14 | School |
|----------------|--------|
| Faculty | 12 |
| Administrators | 405 |

SCHOOL PEER GROUP**HOLLAND BROOK SCHOOL****19-4350-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--|---|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | HILLSDALE BORO | MEADOWBROOK | 03-2180-030 PK-04 | | 5.2% | 0.9% | 18.5% |
| BERGEN | RIDGEWOOD VILLAGE | ORCHARD ELEMENTARY SCHOOL | 03-4390-120 KG-05 | | 4.7% | 1.0% | 11.7% |
| BERGEN | RUTHERFORD BORO | LINCOLN SCHOOL | 03-4600-070 KG-03 | | 4.0% | 1.3% | 8.3% |
| BERGEN | WESTWOOD REGIONAL | WASHINGTON ELEMENTARY SCHOOL | 03-5755-080 KG-05 | | 4.8% | 1.0% | 11.3% |
| BURLINGTON | EVESHAM TWP | MARLTON ELEMENTARY | 05-1420-058 KG-05 | | 6.1% | 3.2% | 13.5% |
| BURLINGTON | MEDFORD TWP | HAINES SIXTH GRADE CENTER | 05-3080-050 06 | | 4.4% | 0.3% | 16.6% |
| CHARTERS | RIVERBANK CHARTER SCHOOL OF EXCELLE | RIVERBANK CHARTER SCHOOL OF EXCELLENCE | 80-6026-908 KG-03 | | 2.8% | 0.0% | 4.2% |
| ESSEX | FAIRFIELD TWP | ADLAI E. STEVENSON | 13-1465-005 PK-03 | | 3.7% | 0.9% | 9.4% |
| ESSEX | MILLBURN TWP | WYOMING SCHOOL | 13-3190-120 KG-05 | | 7.1% | 4.0% | 12.6% |
| ESSEX | NUTLEY TOWN | YANTACAW SCHOOL | 13-3750-110 KG-06 | | 4.1% | 0.7% | 10.6% |
| HUNTERDON | FLEMINGTON-RARITAN REG | BARLEY SHEAF ELEMENTARY SCHOOL | 19-1510-030 PK-04 | | 4.0% | 0.0% | 13.3% |
| HUNTERDON | FLEMINGTON-RARITAN REG | COPPER HILL ELEMENTARY SCHOOL | 19-1510-033 PK-04 | | 7.4% | 4.2% | 14.9% |
| HUNTERDON | LEBANON TWP | VALLEY VIEW SCHOOL | 19-2600-060 KG-04 | | 4.4% | 0.0% | 18.7% |
| HUNTERDON | READINGTON TWP | HOLLAND BROOK SCHOOL | 19-4350-030 04-05 | | 4.9% | 0.0% | 20.0% |
| HUNTERDON | WEST AMWELL TWP | WEST AMWELL TOWNSHIP | 19-5600-050 KG-06 | | 5.1% | 0.0% | 17.5% |
| MERCER | W WINDSOR-PLAINSBORO REG | MAURICE HAWK ELEMENTARY SCHOOL | 21-5715-040 KG-03 | | 4.6% | 2.4% | 4.6% |
| MERCER | W WINDSOR-PLAINSBORO REG | MILLSTONE RIVER SCHOOL | 21-5715-150 PK-05 | | 4.8% | 2.6% | 8.5% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | MONMOUTH JUNCTION ELEMENTARY SCHOOL | 23-4860-110 KG-05 | | 3.8% | 0.3% | 9.5% |
| MONMOUTH | COLTS NECK TWP | CONOVER ROAD ELEMENTARY SCHOOL | 25-0945-050 03-05 | | 5.8% | 1.8% | 15.6% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | MOUNT TABOR ELEMENTARY SCHOOL | 27-3950-100 KG-05 | | 6.4% | 3.2% | 12.8% |
| MORRIS | ROXBURY TWP | JEFFERSON ELEMENTARY SCHOOL | 27-4560-065 KG-04 | | 4.3% | 1.4% | 8.6% |
| MORRIS | WASHINGTON TWP | BENEDICT A. CUCINELLA SCHOOL | 27-5520-050 PK-05 | | 5.1% | 1.0% | 15.3% |
| PASSAIC | RINGWOOD BORO | PETER COOPER SCHOOL | 31-4400-055 PK-03 | | 5.0% | 1.2% | 10.6% |
| SOMERSET | BRANCBURG TWP | STONY BROOK SCHOOL | 35-0510-060 04-05 | | 5.8% | 1.4% | 18.6% |
| SOMERSET | BRIDGEWATER-RARITAN REG | CRIM ELEMENTARY SCHOOL | 35-0555-045 KG-04 | | 4.6% | 0.0% | 15.1% |
| SOMERSET | HILLSBOROUGH TWP | AMSTERDAM ELEMENTARY SCHOOL | 35-2170-033 KG-04 | | 5.5% | 1.4% | 14.1% |
| SUSSEX | SPARTA TWP | HELEN MORGAN SCHOOL | 37-4960-060 04-05 | | 5.1% | 0.2% | 21.3% |
| UNION | CLARK TWP | FRANK K. HEHNLY | 39-0850-030 KG-05 | | 6.2% | 2.7% | 11.8% |
| UNION | SCOTCH PLAINS-FANWOOD REG | WILLIAM J. MCGINN | 39-4670-105 KG-04 | | 4.2% | 0.0% | 12.5% |
| UNION | SUMMIT CITY | LINCOLN-HUBBARD ELEMENTARY SCHOOL | 39-5090-100 01-05 | | 6.2% | 3.9% | 7.5% |
| UNION | WESTFIELD TOWN | TAMAQUES ELEMENTARY SCHOOL | 39-5730-145 01-05 | | 5.6% | 1.6% | 18.6% |



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OVERVIEW

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 57 | 84 | 100% |
| College and Career Readiness | 52 | 73 | 100% |
| Student Growth | 39 | 60 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **84%** of schools statewide as noted by its statewide percentile and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



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READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

DEMOGRAPHIC INFORMATION

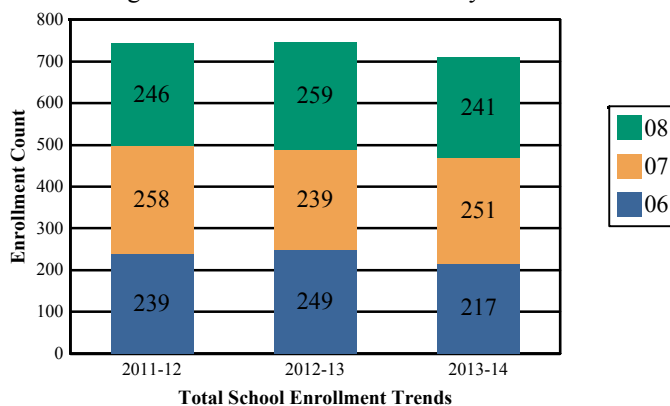
HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

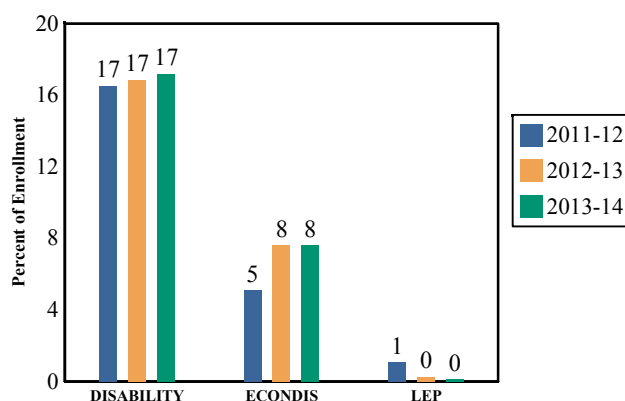


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2011-12 | 743 |
| 2012-13 | 747 |
| 2013-14 | 709 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2013-2014 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 122 | 17% |
| Economically Disadvantaged Students | 54 | 7.6% |
| Limited English Proficient Students | 1 | 0.1% |

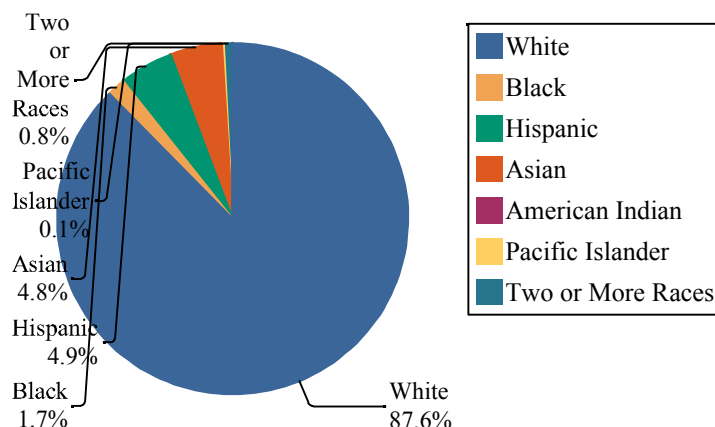
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14 | Percent |
|---------|---------|
| English | 95.3% |
| Spanish | 1.7% |
| Urdu | 0.4% |
| Slovak | 0.4% |
| Arabic | 0.4% |
| Telugu | 0.3% |
| Other | 1.4% |

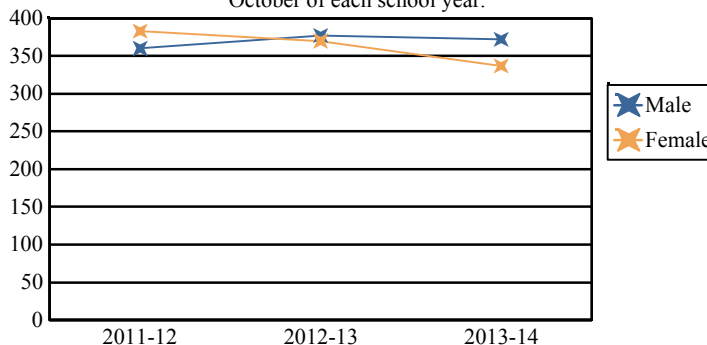
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2011-12 | 360 | 383 |
| 2012-13 | 377 | 370 |
| 2013-14 | 372 | 337 |



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ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

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READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 89% | 81 | 91 | 100% |
| NJASK Math Proficiency and above | 85% | 33 | 77 | 100% |
| SUMMARY - Academic Achievement | | 57 | 84 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

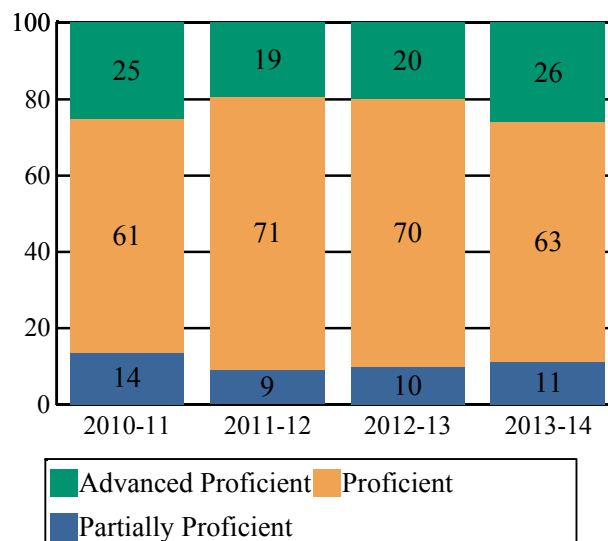
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 683 | 88.9 | 89.9 | YES* |
| White | 597 | 89.6 | 89.8 | YES* |
| Black | - | - | - | -- |
| Hispanic | 35 | 77.1 | 88.6 | YES* |
| American Indian | - | - | - | -- |
| Asian | 33 | 97 | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | 117 | 68.4 | 65.9 | YES |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 41 | 68.3 | 77.1 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

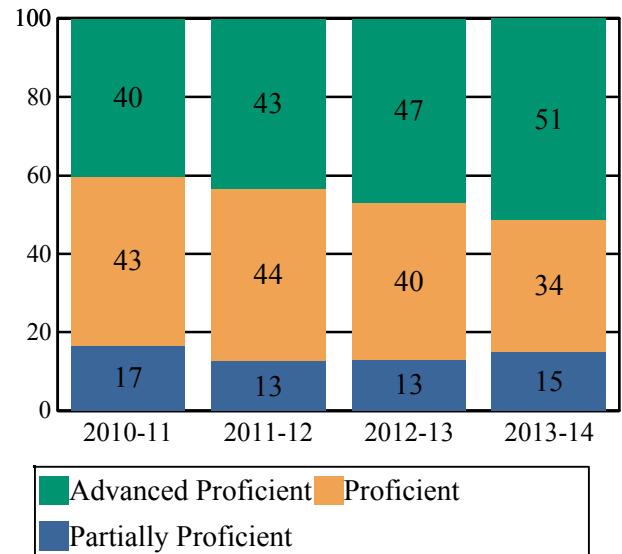
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 683 | 84.9 | 87.6 | YES* |
| White | 597 | 85.8 | 87.4 | YES* |
| Black | - | - | | -- |
| Hispanic | 35 | 80 | 82.8 | YES* |
| American Indian | - | - | | -- |
| Asian | 33 | 94 | - | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 117 | 59 | 56.4 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 41 | 56.1 | 65.6 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

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WHITEHOUSE STATION, NJ 08889

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 15% | 72% | 12% |
| White | 15% | 74% | 10% |
| Black | - | - | - |
| Hispanic | 6% | 50% | 44% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 21% | 47% | 32% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

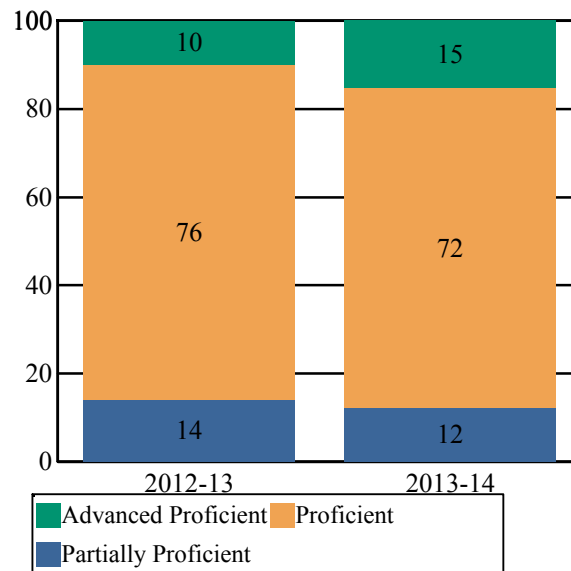
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 33% | 52% | 14% |
| White | 33% | 53% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 42% | 50% | 8% |
| Two or More Races | - | - | - |
| Students with Disability | 14% | 43% | 43% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 23% | 31% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

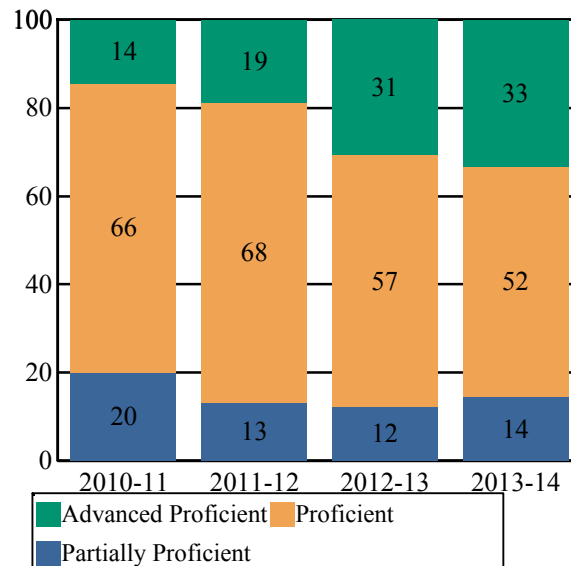
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

NJASK Results - Language Arts Literacy Grade Level - 08

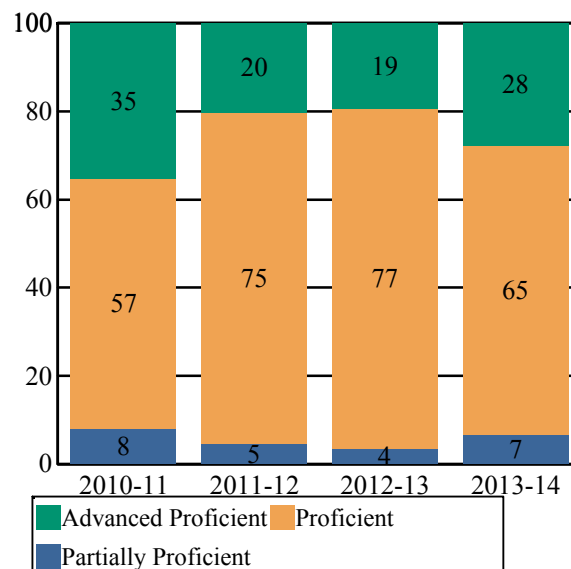
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 65% | 7% |
| White | 27% | 66% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 73% | 27% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 11% | 66% | 23% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 68% | 26% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |



State of New Jersey

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READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 37% | 7% |
| White | 56% | 38% | 6% |
| Black | - | - | - |
| Hispanic | 38% | 44% | 19% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 32% | 53% | 16% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

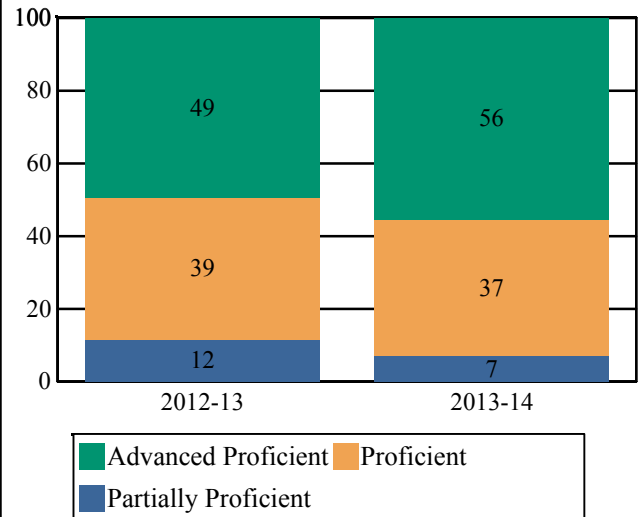
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 40% | 36% | 24% |
| White | 39% | 38% | 23% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 58% | 25% | 17% |
| Two or More Races | - | - | - |
| Students with Disability | 14% | 26% | 60% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 31% | 23% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

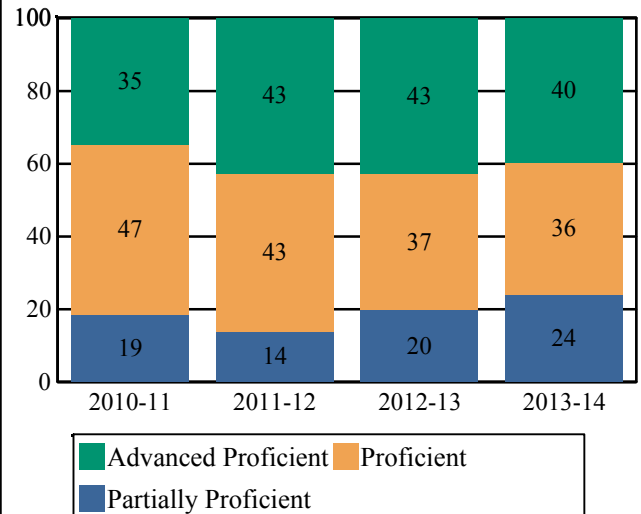
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

19-4350-050

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 08

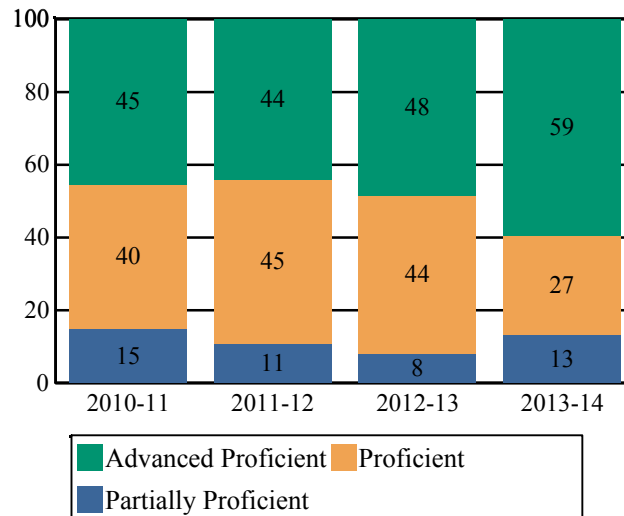
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 59% | 27% | 13% |
| White | 60% | 28% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 91% | 9% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 34% | 18% | 48% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 16% | 37% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

NJASK Results - Science Grade Level - 08

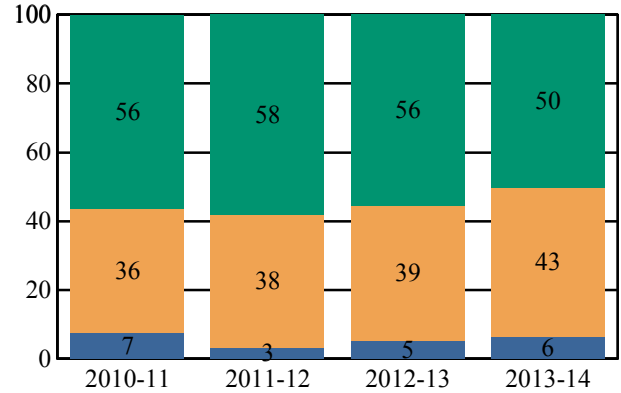
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 50% | 43% | 6% |
| White | 51% | 42% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 73% | 27% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 34% | 52% | 14% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 79% | 16% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

2013-14

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COLLEGE AND CAREER READINESS

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%) | 51% | 59 | 75 | 20% | YES |
| Chronic Absenteeism (%) | 5% | 45 | 70 | 6% | YES |
| Summary | | 52 | 73 | | 100% |

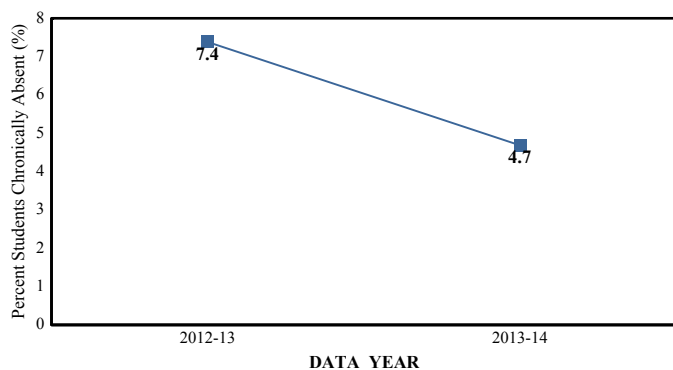
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2013-14 | School |
|-----------------------------|--------|
| Students taking Algebra I | 51% |
| Algebra grade (C or better) | 96% |

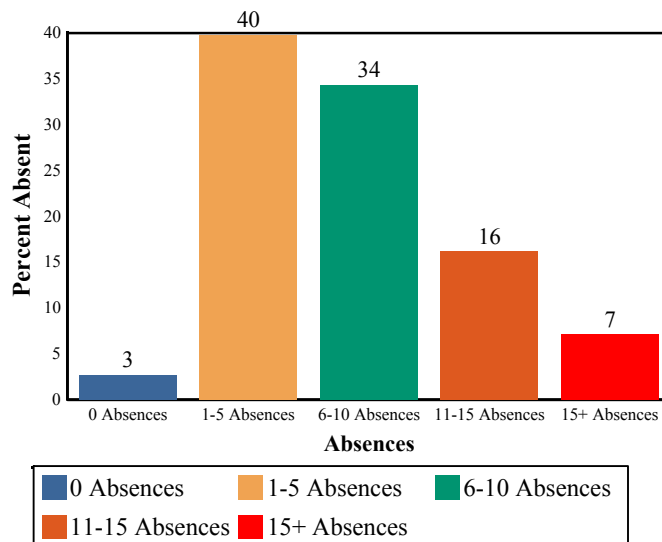
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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READINGTON MIDDLE SCHOOL

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WHITEHOUSE STATION, NJ 08889

STUDENT GROWTH

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 57 | 71 | 86 | 35 | YES |
| Student Growth on Math | 45 | 7 | 34 | 35 | YES |
| | | 39 | 60 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 8% | 2% | 2% |
| Proficient | 19% | 22% | 23% |
| Advanced Proficient | 2% | 7% | 16% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 4% | 1% |
| Proficient | 17% | 11% | 7% |
| Advanced Proficient | 12% | 14% | 25% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 285 | 300 |
| 75th | 240 | 230 |
| 50th | 224 | 211 |
| 25th | 209 | 192 |
| 0th | 152 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 251 | 234 |
| 50th | 231 | 211 |
| 25th | 208 | 188 |
| 0th | 157 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 43 | 46 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 283 | 259 |
| 50th | 251 | 228 |
| 25th | 218 | 201 |
| 0th | 138 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 65 | 58 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 262 | 250 |
| 50th | 228 | 214 |
| 25th | 194 | 184 |
| 0th | 123 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 68 | 66 |



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 282 | 300 |
| 75th | 250 | 238 |
| 50th | 236 | 221 |
| 25th | 220 | 204 |
| 0th | 163 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 34 |

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 276 | 259 |
| 50th | 251 | 227 |
| 25th | 219 | 192 |
| 0th | 129 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 67 |



State of New Jersey

2013-14

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SCHOOL CLIMATE

HUNTERDON

READINGTON TWP

GRADE SPAN 06-08

READINGTON MIDDLE SCHOOL

48 READINGTON RD

WHITEHOUSE STATION, NJ 08889

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2013-14 | 6 Hrs. 50 Mins. |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14 | School |
|-------------|----------------|
| Full Time | 6 Hrs. 5 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2013-14 | 2.4% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2013-14 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14 | School |
|----------------|--------|
| Faculty | 9 |
| Administrators | 355 |

SCHOOL PEER GROUP**READINGTON MIDDLE SCHOOL****19-4350-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | LINWOOD CITY | BELHAVEN MIDDLE SCHOOL | 01-2680-020 05-08 | | 6.4% | 0.0% | 11.2% |
| ATLANTIC | MARGATE CITY | EUGENE A. TIGHE MIDDLE SCHOOL | 01-3020-010 05-08 | | 8.3% | 0.0% | 15.7% |
| BERGEN | CLOSTER BORO | TENAKILL MIDDLE SCHOOL | 03-0930-060 05-08 | | 0.0% | 4.7% | 11.7% |
| BERGEN | CRESSKILL BORO | CRESSKILL MIDDLE SCHOOL | 03-0990-045 06-08 | | 2.2% | 3.2% | 11.7% |
| BERGEN | NORTHVALE BORO | NATHAN HALE M.S. | 03-3730-050 KG-08 | | 0.0% | 4.2% | 14.1% |
| BERGEN | OAKLAND BORO | VALLEY MIDDLE SCHOOL | 03-3760-080 06-08 | | 6.4% | 0.5% | 14.7% |
| BERGEN | RAMSEY BORO | ERIC S. SMITH MIDDLE SCHOOL | 03-4310-055 06-08 | | 5.3% | 0.4% | 14.2% |
| BERGEN | RUTHERFORD BORO | UNION SCHOOL | 03-4600-100 04-08 | | 3.6% | 2.0% | 10.6% |
| BURLINGTON | MEDFORD LAKES BORO | NEETA SCHOOL | 05-3070-040 03-08 | | 2.9% | 0.0% | 2.1% |
| BURLINGTON | MEDFORD TWP | MEDFORD MEMORIAL MIDDLE SCHOOL | 05-3080-055 07-08 | | 8.1% | 0.0% | 12.9% |
| CHARTERS | TEANECK COMMUNITY CS | TEANECK COMMUNITY CHARTER SCHOOL | 80-7890-920 KG-08 | | 6.2% | 0.0% | 11.1% |
| HUNTERDON | DELAWARE TWP | DELAWARE TOWNSHIP SCHOOL | 19-1040-040 PK-08 | | 8.3% | 0.7% | 18.0% |
| HUNTERDON | KINGWOOD TWP | KINGWOOD TOWNSHIP SCHOOL | 19-2450-050 PK-08 | | 7.6% | 0.0% | 15.5% |
| HUNTERDON | READINGTON TWP | READINGTON MIDDLE SCHOOL | 19-4350-050 06-08 | | 7.6% | 0.1% | 17.1% |
| MERCER | W WINDSOR-PLAINS BORO REG | COMMUNITY MIDDLE SCHOOL | 21-5715-140 06-08 | | 4.7% | 0.2% | 10.6% |
| MIDDLESEX | MONROE TWP | MONROE TWP MIDDLE SCHOOL | 23-3290-020 06-08 | | 6.5% | 0.1% | 17.1% |
| MONMOUTH | BRIELLE BORO | BRIELLE ELEMENTARY SCHOOL | 25-0560-020 PK-08 | | 5.1% | 0.4% | 13.5% |
| MONMOUTH | COLTS NECK TWP | CEDAR DRIVE MIDDLE SCHOOL | 25-0945-030 06-08 | | 5.3% | 2.3% | 17.7% |
| MONMOUTH | MILLSTONE TWP | MILLSTONE TOWNSHIP MIDDLE SCHOOL | 25-3200-040 06-08 | | 6.6% | 0.0% | 16.3% |
| MONMOUTH | UPPER FREEHOLD REGIONAL | STONEBRIDGE MIDDLE SCHOOL | 25-5310-070 05-08 | | 7.9% | 0.4% | 21.5% |
| MORRIS | CHESTER TWP | BLACK RIVER MIDDLE SCHOOL | 27-0820-020 06-08 | | 3.5% | 2.4% | 16.4% |
| MORRIS | RANDOLPH TWP | RANDOLPH MIDDLE SCHOOL | 27-4330-075 06-08 | | 7.7% | 1.1% | 18.6% |
| PASSAIC | WAYNE TWP | SCHUYLER-COLFAX MIDDLE SCHOOL | 31-5570-145 06-08 | | 7.0% | 0.0% | 18.3% |
| SOMERSET | BRIDGEWATER-RARITAN REG | BRIDGEWATER-RARITAN REGIONAL MIDDLE SCHOOL | 35-0555-010 07-08 | | 8.7% | 0.5% | 18.2% |
| SOMERSET | GREEN BROOK TWP | GREEN BROOK MIDDLE SCHOOL | 35-1810-030 05-08 | | 5.6% | 1.3% | 13.0% |
| SOMERSET | HILLSBOROUGH TWP | HILLSBOROUGH TOWNSHIP MIDDLE SCHOOL | 35-2170-035 07-08 | | 8.6% | 0.4% | 16.0% |
| SOMERSET | SOMERSET HILLS REGIONAL | BERNARDSVILLE MIDDLE SCHOOL | 35-4815-040 05-08 | | 8.8% | 0.3% | 16.5% |
| SUSSEX | HARDYSTON TWP | HARDYSTON TOWNSHIP MIDDLE SCHOOL | 37-2030-030 05-08 | | 8.0% | 0.0% | 20.6% |
| UNION | CLARK TWP | CARL H. KUMPF SCHOOL | 39-0850-035 06-08 | | 6.1% | 1.2% | 13.4% |
| UNION | CRANFORD TWP | HILLSIDE AVENUE SCHOOL | 39-0980-033 KG-08 | | 7.1% | 0.8% | 23.9% |
| UNION | WESTFIELD TOWN | THOMAS EDISON INTERMEDIATE SCHOOL | 39-5730-070 06-08 | | 5.5% | 1.1% | 16.7% |



State of New Jersey

2013-14

19-4350-060

THREE BRIDGES SCHOOL
480 MAIN STREET
THREE BRIDGES, NJ 08887

OVERVIEW

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 96 | 93 | 100% |
| College and Career Readiness | 90 | 91 | 100% |
| Student Growth | -- | -- | N/A |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **93%** of schools statewide as noted by its statewide percentile and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

State of New Jersey

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THREE BRIDGES SCHOOL
480 MAIN STREET
THREE BRIDGES, NJ 08887

DEMOGRAPHIC INFORMATION

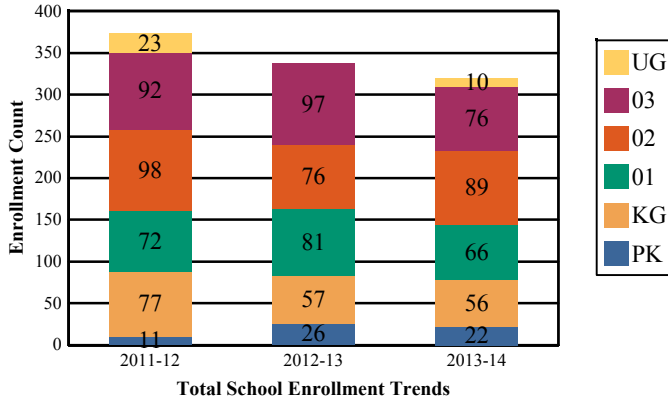
HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



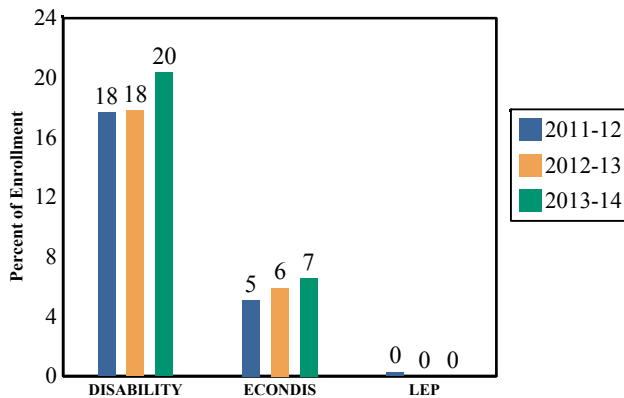
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| Year | Enrollment |
|---------|------------|
| 2011-12 | 373 |
| 2012-13 | 337 |
| 2013-14 | 319 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2013-2014 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 65 | 20% |
| Economically Disadvantaged Students | 21 | 6.6% |
| Limited English Proficient Students | 0 | 0.0% |

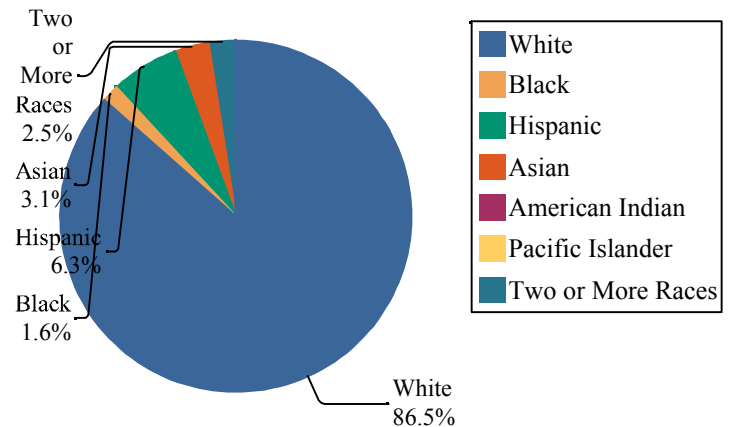
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14 | Percent |
|---------|---------|
| English | 94.9% |
| Spanish | 2.1% |
| Slovak | 0.6% |
| Chinese | 0.6% |
| Swahili | 0.3% |
| French | 0.3% |
| Other | 1.2% |

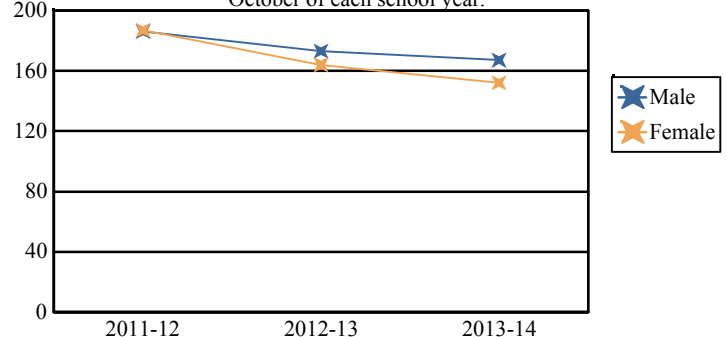
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2011-12 | 186 | 187 |
| 2012-13 | 173 | 164 |
| 2013-14 | 167 | 152 |

State of New Jersey

2013-14

19-4350-060

THREE BRIDGES SCHOOL
480 MAIN STREET
THREE BRIDGES, NJ 08887

ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 92% | 100 | 98 | 100% |
| NJASK Math Proficiency and above | 93% | 91 | 88 | 100% |
| SUMMARY - Academic Achievement | | 96 | 93 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

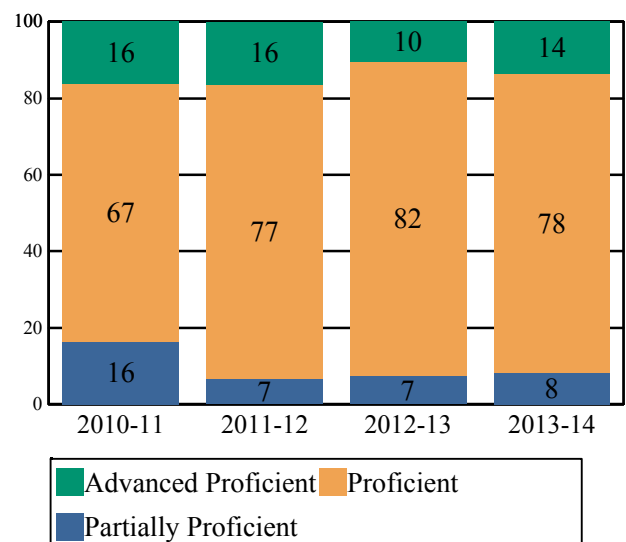
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 74 | 91.9 | 87.8 | YES |
| White | 69 | 91.3 | 87.1 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

HUNTERDON
READINGTON TWP
GRADE SPAN PK-03

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

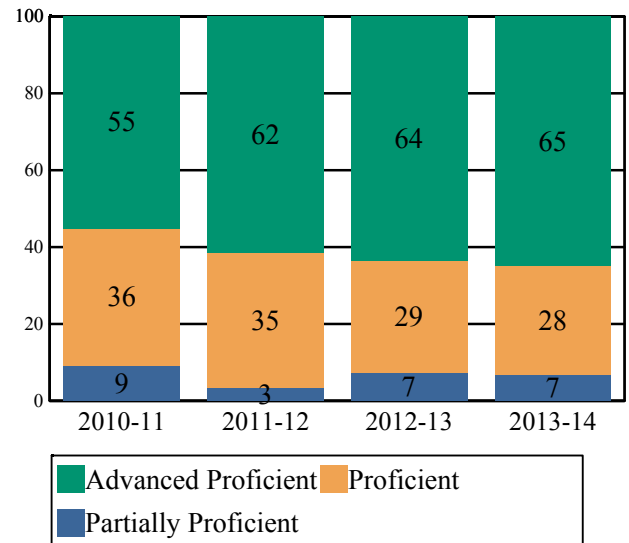
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 74 | 93.3 | 90 | YES |
| White | 69 | 92.8 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

NJASK Results - Language Arts Literacy Grade Level - 03

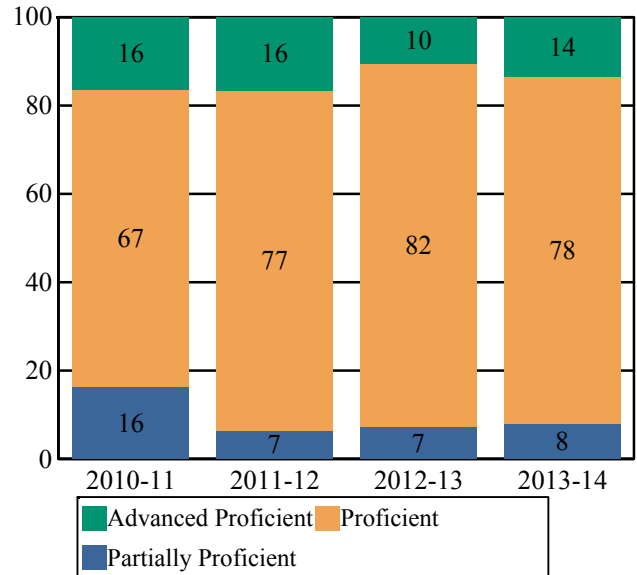
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 78% | 8% |
| White | 10% | 81% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 7% | 60% | 33% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

State of New Jersey

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THREE BRIDGES SCHOOL
480 MAIN STREET
THREE BRIDGES, NJ 08887

ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

NJASK Results - MATH Grade Level - 03

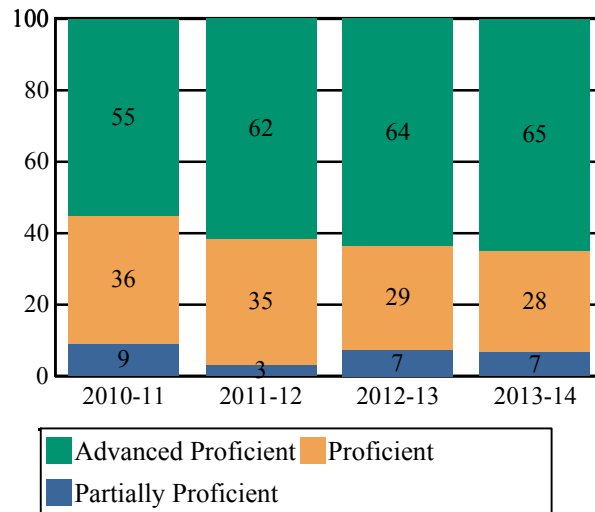
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 65% | 28% | 7% |
| White | 64% | 29% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 27% | 47% | 27% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |



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COLLEGE AND CAREER READINESS

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

THREE BRIDGES SCHOOL

480 MAIN STREET

THREE BRIDGES, NJ 08887

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

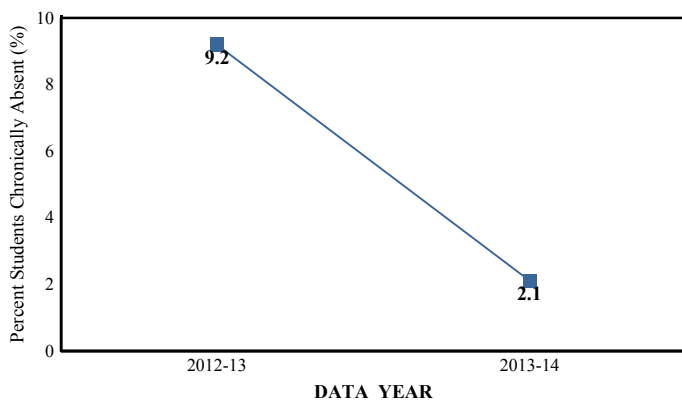
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 2% | 90 | 91 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

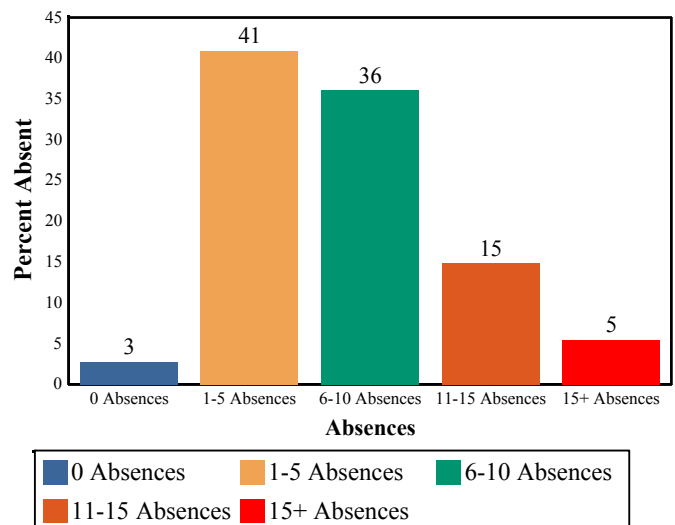
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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THREE BRIDGES SCHOOL
480 MAIN STREET
THREE BRIDGES, NJ 08887

WITHIN SCHOOL ACHIEVEMENT GAP

HUNTERDON

READINGTON TWP

GRADE SPAN PK-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 260 | 300 |
| 75th | 234 | 221 |
| 50th | 221 | 207 |
| 25th | 207 | 188 |
| 0th | 176 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 33 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 290 | 268 |
| 50th | 262 | 229 |
| 25th | 233 | 200 |
| 0th | 170 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 68 |

State of New Jersey

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THREE BRIDGES SCHOOL
480 MAIN STREET
THREE BRIDGES, NJ 08887

SCHOOL CLIMATE
HUNTERDON
READINGTON TWP

GRADE SPAN PK-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2013-14 | 6 Hrs. 50 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2013-14 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14 | School |
|-------------|----------------|
| Full Time | 6 Hrs. 5 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2013-14 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14 | School |
|----------------|--------|
| Faculty | 11 |
| Administrators | 319 |

SCHOOL PEER GROUP**THREE BRIDGES SCHOOL****19-4350-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | OAKLAND BORO | DOGWOOD HILL ELEMENTARY SCHOOL | 03-3760-040 PK-05 | | 9.0% | 1.5% | 16.9% |
| BERGEN | RUTHERFORD BORO | WASHINGTON SCHOOL | 03-4600-110 KG-03 | | 8.3% | 2.4% | 8.3% |
| BURLINGTON | MANSFIELD TWP | MANSFIELD TOWNSHIP SCHOOL DISTRICT | 05-2960-040 PK-06 | | 7.8% | 0.9% | 17.0% |
| BURLINGTON | MOORESTOWN TWP | SOUTH VALLEY ELEMENTARY SCHOOL | 05-3360-120 PK-03 | | 6.3% | 0.0% | 10.2% |
| CAMDEN | CHERRY HILL TWP | BRET HARTE ELEMENTARY SCHOOL | 07-0800-068 KG-05 | | 8.4% | 0.7% | 15.5% |
| CAMDEN | CHERRY HILL TWP | RICHARD STOCKTON ELEMENTARY SCHOOL | 07-0800-113 KG-05 | | 6.9% | 0.0% | 16.7% |
| CAMDEN | HADDON HEIGHTS BORO | GLENVIEW AVE | 07-1880-060 PK-06 | | 6.7% | 0.0% | 14.0% |
| CAMDEN | VOORHEES TWP | KRESSON SCHOOL | 07-5400-055 KG-05 | | 7.6% | 0.0% | 13.5% |
| ESSEX | NUTLEY TOWN | RADCLIFFE SCHOOL | 13-3750-080 PK-06 | | 7.4% | 1.5% | 13.0% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SOUTH MOUNTAIN ELEMENTARY/ANNEX | 13-4900-140 KG-05 | | 5.8% | 0.0% | 7.8% |
| HUNTERDON | READINGTON TWP | THREE BRIDGES SCHOOL | 19-4350-060 PK-03 | | 6.6% | 0.0% | 10.8% |
| MERCER | W WINDSOR-PLAINSBORO REG | TOWN CENTER ELEMENTARY SCHOOL AT PLAINSBORO | 21-5715-130 PK-03 | | 9.7% | 5.5% | 8.4% |
| MIDDLESEX | EAST BRUNSWICK TWP | WARNSDORFER ELEMENTARY SCHOOL | 23-1170-138 PK-05 | | 6.1% | 0.0% | 8.7% |
| MIDDLESEX | METUCHEN BORO | CAMPBELL ELEMENTARY SCHOOL | 23-3120-060 01-04 | | 7.9% | 0.7% | 12.2% |
| MIDDLESEX | MONROE TWP | WOODLAND ELEMENTARY SCHOOL | 23-3290-030 03-05 | | 8.3% | 0.4% | 24.6% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | CAMBRIDGE ELEMENTARY SCHOOL | 23-4860-060 PK-05 | | 6.9% | 1.5% | 4.4% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | LAFAYETTE MILLS SCHOOL | 25-2920-055 01-05 | | 6.9% | 0.0% | 15.2% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | WEMROCK BROOK SCHOOL | 25-2920-110 01-05 | | 6.7% | 0.0% | 11.3% |
| MONMOUTH | MILLSTONE TWP | MILLSTONE TOWNSHIP ELEMENTARY SCHOOL | 25-3200-060 03-05 | | 8.6% | 0.7% | 20.1% |
| MONMOUTH | UPPER FREEHOLD REGIONAL | NEWELL ELEMENTARY SCHOOL | 25-5310-060 PK-04 | | 8.3% | 1.8% | 18.2% |
| MORRIS | MADISON BORO | CENTRAL AVENUE SCHOOL | 27-2870-060 PK-05 | | 8.9% | 2.8% | 11.0% |
| MORRIS | ROCKAWAY TWP | KATHARINE D MALONE ELEMENTARY SCHOOL | 27-4490-030 KG-05 | | 7.5% | 0.0% | 19.1% |
| MORRIS | ROXBURY TWP | LINCOLN/ROOSEVELT SCHOOL | 27-4560-080 05-06 | | 7.8% | 0.7% | 14.5% |
| PASSAIC | HAWTHORNE BORO | THOMAS JEFFERSON ELEMENTARY SCHOOL | 31-2100-090 PK-05 | | 9.4% | 1.3% | 32.3% |
| PASSAIC | WAYNE TWP | ALBERT PAYSON TERHUNE ELEMENTARY | 31-5570-078 PK-05 | | 7.3% | 0.0% | 11.8% |
| SOMERSET | HILLSBOROUGH TWP | AUTEN ROAD INTERMEDIATE SCHOOL | 35-2170-034 05-06 | | 8.2% | 0.4% | 18.0% |
| SUSSEX | BYRAM TWP | BYRAM LAKES ELEMENTARY SCHOOL | 37-0640-010 PK-04 | | 7.1% | 0.0% | 16.7% |
| SUSSEX | SANDYSTON-WALPACK TWP | SANDYSTON WALPACK CONSOLIDATED SCHOOL | 37-4650-050 KG-06 | | 8.1% | 0.0% | 18.9% |
| UNION | CLARK TWP | VALLEY ROAD SCHOOL | 39-0850-040 KG-05 | | 7.5% | 0.9% | 13.8% |
| UNION | SCOTCH PLAINS-FANWOOD REG | EVERGREEN SCHOOL | 39-4670-090 PK-04 | | 7.3% | 0.0% | 12.9% |
| WARREN | FRELINGHUYSEN TWP | FRELINGHUYSEN TOWNSHIP ELEMENTARY SCHOOL | 41-1670-050 PK-06 | | 7.7% | 0.0% | 16.2% |



State of New Jersey

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WHITEHOUSE SCHOOL
50 WHITEHOUSE AVE

WHITEHOUSE STATION, NJ 08889-0157

OVERVIEW

HUNTERDON

READINGTON TWP

GRADE SPAN KG-03

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 83 | 92 | 100% |
| College and Career Readiness | 81 | 90 | 100% |
| Student Growth | -- | -- | N/A |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **90%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

State of New Jersey

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WHITEHOUSE SCHOOL
50 WHITEHOUSE AVE

WHITEHOUSE STATION, NJ 08889-0157

DEMOGRAPHIC INFORMATION

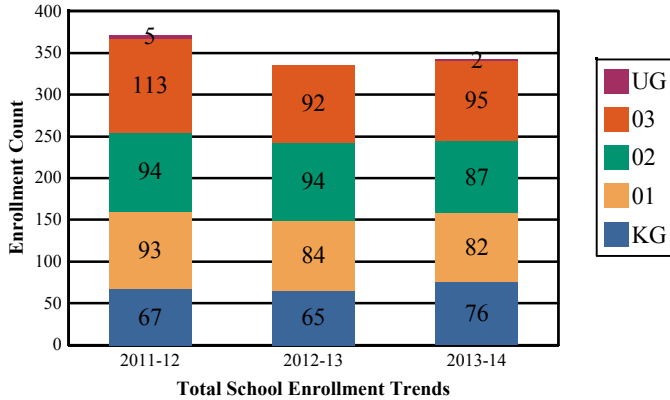
HUNTERDON

READINGTON TWP

GRADE SPAN KG-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



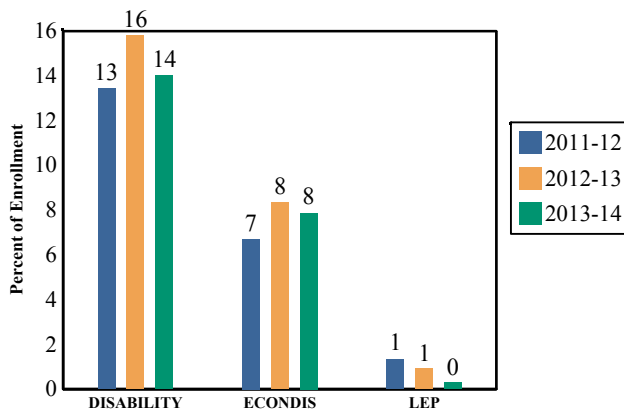
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2011-12 | 372 |
| 2012-13 | 335 |
| 2013-14 | 342 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2013-2014 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 48 | 14% |
| Economically Disadvantaged Students | 27 | 7.9% |
| Limited English Proficient Students | 1 | 0.3% |

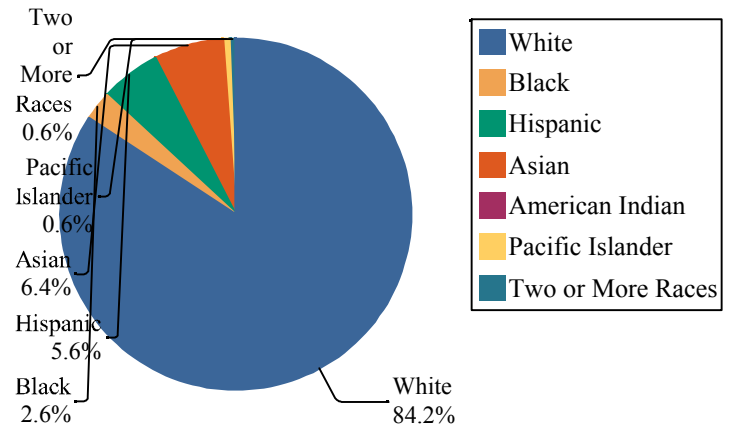
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2013-14 | Percent |
|---------|---------|
| English | 90.9% |
| Slovak | 2.4% |
| Spanish | 2.4% |
| Chinese | 0.9% |
| Russian | 0.6% |
| Telugu | 0.6% |
| Other | 2.4% |

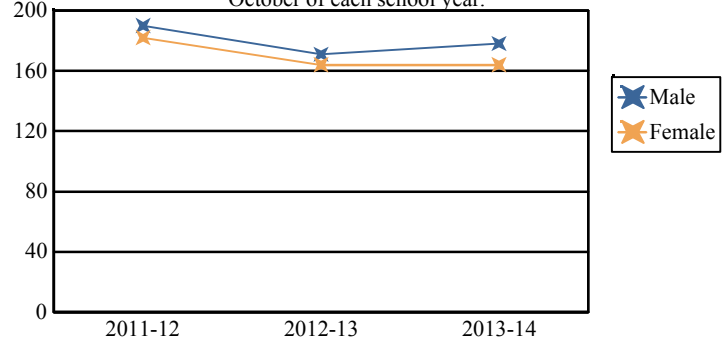
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2011-12 | 190 | 182 |
| 2012-13 | 171 | 164 |
| 2013-14 | 178 | 164 |



State of New Jersey

2013-14

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ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN KG-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 87% | 78 | 90 | 100% |
| NJASK Math Proficiency and above | 94% | 88 | 93 | 100% |
| SUMMARY - Academic Achievement | | 83 | 92 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

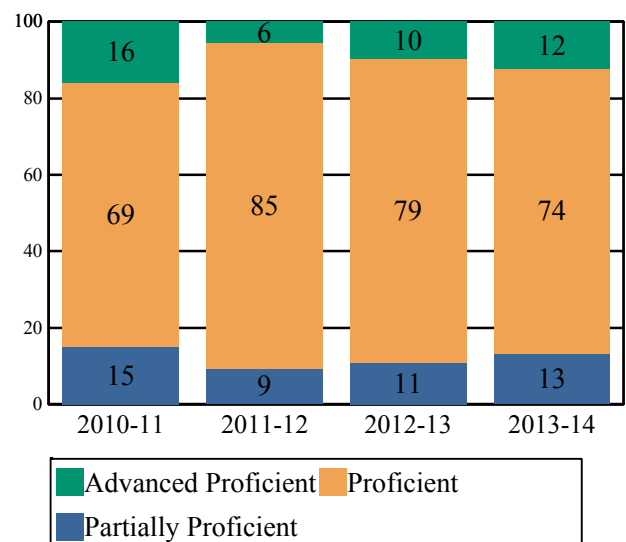
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 90 | 86.6 | 89 | YES* |
| White | 75 | 86.6 | 89.5 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

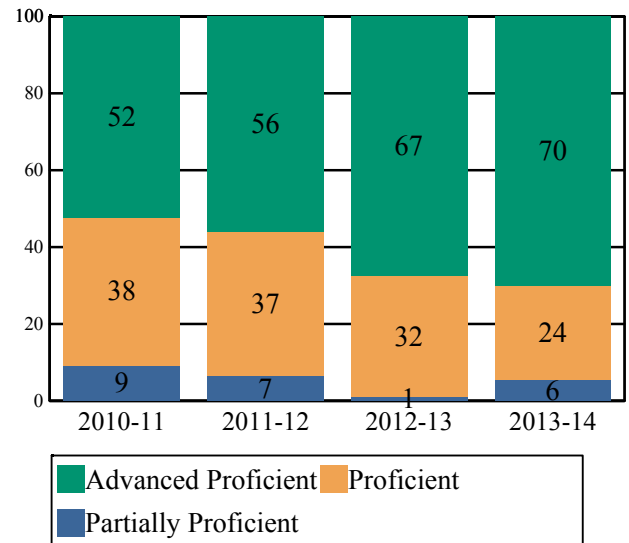
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 90 | 94.4 | 90 | YES |
| White | 75 | 96 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

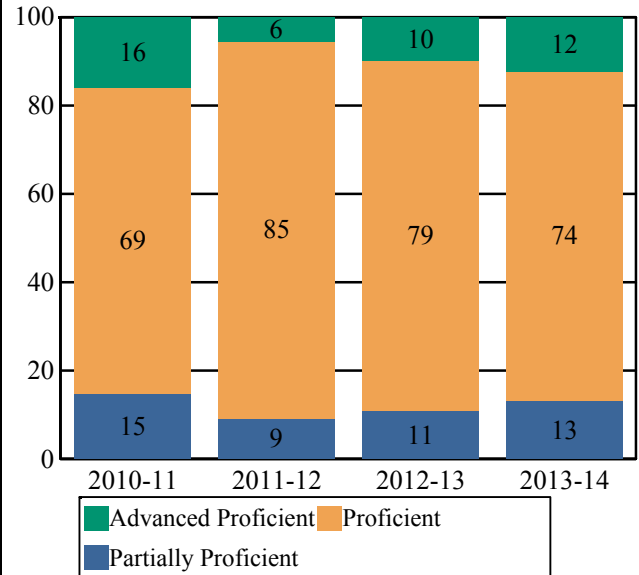
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 74% | 13% |
| White | 13% | 73% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 55% | 45% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

HUNTERDON

READINGTON TWP

GRADE SPAN KG-03

NJASK Results - MATH Grade Level - 03

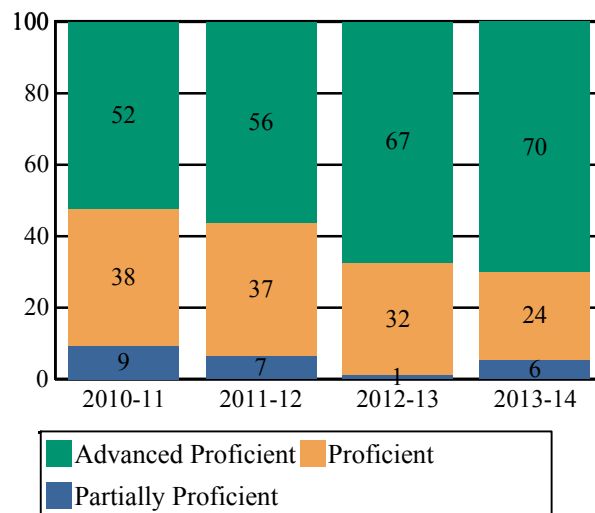
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 70% | 24% | 6% |
| White | 73% | 23% | 4% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 35% | 40% | 25% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |



State of New Jersey

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COLLEGE AND CAREER READINESS

HUNTERDON

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GRADE SPAN KG-03

WHITEHOUSE SCHOOL

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

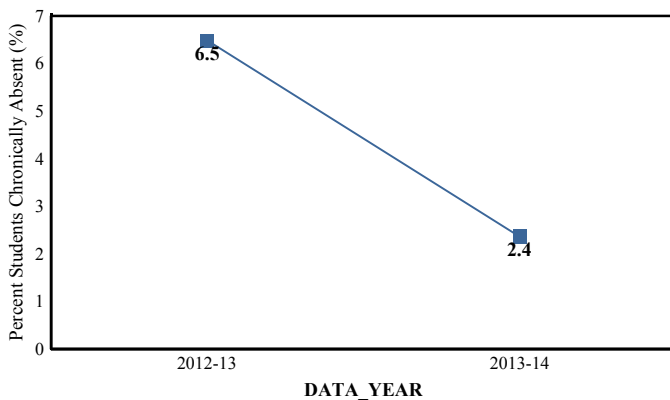
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 2% | 81 | 90 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

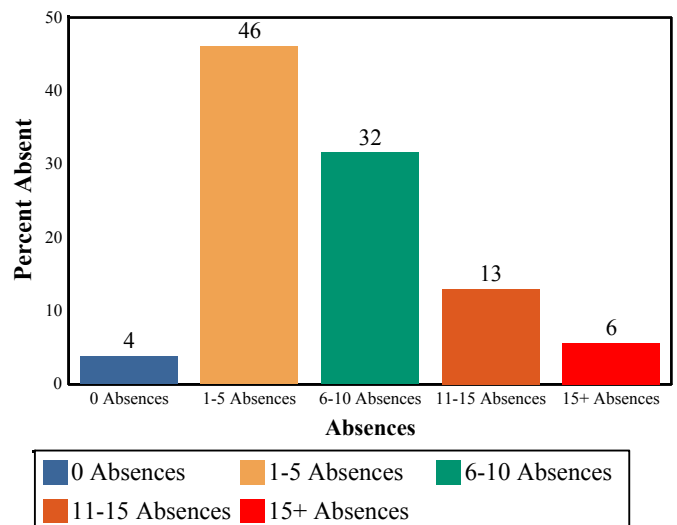
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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WITHIN SCHOOL ACHIEVEMENT GAP

HUNTERDON

READINGTON TWP

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|-------------|--------------------|-------------------|
| 99th | 260 | 300 |
| 75th | 234 | 221 |
| 50th | 221 | 207 |
| 25th | 205 | 188 |
| 0th | 173 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|-------------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 33 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|-------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 300 | 268 |
| 50th | 274 | 229 |
| 25th | 231 | 200 |
| 0th | 149 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|-------------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 69 | 68 |

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SCHOOL CLIMATE

HUNTERDON

READINGTON TWP

GRADE SPAN KG-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2013-14 | 6 Hrs. 50 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2013-14 | 1.5% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2013-14 | School |
|-------------|----------------|
| Full Time | 6 Hrs. 5 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2013-14 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2013-14 | School |
|----------------|--------|
| Faculty | 11 |
| Administrators | 342 |

SCHOOL PEER GROUP**WHITEHOUSE SCHOOL****19-4350-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------------|---|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | LINWOOD CITY | SEAVIEW ELEMENTARY SCHOOL | 01-2680-050 PK-04 | | 9.0% | 0.0% | 20.1% |
| BERGEN | HILLSDALE BORO | ANN BLANCHE SMITH | 03-2180-010 KG-04 | | 9.1% | 2.7% | 10.6% |
| BERGEN | OAKLAND BORO | DOGWOOD HILL ELEMENTARY SCHOOL | 03-3760-040 PK-05 | | 9.0% | 1.5% | 16.9% |
| BERGEN | RUTHERFORD BORO | WASHINGTON SCHOOL | 03-4600-110 KG-03 | | 8.3% | 2.4% | 8.3% |
| BURLINGTON | MOORESTOWN TWP | GEORGE C. BAKER ELEMENTARY SCHOOL | 05-3360-060 PK-03 | | 8.4% | 0.0% | 12.5% |
| BURLINGTON | TABERNACLE TWP | TABERNACLE ELEMENTARY SCHOOL | 05-5130-060 PK-04 | | 9.3% | 1.0% | 15.1% |
| CAMDEN | CHERRY HILL TWP | BRET HARTE ELEMENTARY SCHOOL | 07-0800-068 KG-05 | | 8.4% | 0.7% | 15.5% |
| CAMDEN | HADDON HEIGHTS BORO | SEVENTH AVE | 07-1880-090 KG-06 | | 7.6% | 0.0% | 12.7% |
| CAMDEN | VOORHEES TWP | KRESSON SCHOOL | 07-5400-055 KG-05 | | 7.6% | 0.0% | 13.5% |
| CHARTERS | HATIKVAH INTERNATIONAL CS | HATIKVAH INTERNATIONAL CHARTER SCHOOL | 80-6041-916 KG-05 | | 9.5% | 2.3% | 11.4% |
| CHARTERS | KINGDOM CS OF LEADERSHIP | THE KINGDOM CHARTER SCHOOL OF LEADERSHIP | 80-6067-949 KG-05 | | 8.8% | 3.3% | 5.5% |
| CHARTERS | THOMAS EDISON ENERGYSMART CS | THOMAS EDISON ENERGYSMART CHARTER SCHOOL | 80-6081-967 KG-05 | | 6.7% | 0.0% | 2.0% |
| ESSEX | BLOOMFIELD TWP | OAK VIEW ELEMENTARY | 13-0410-140 KG-06 | | 8.7% | 0.8% | 12.6% |
| ESSEX | CALDWELL-WEST CALDWELL | JEFFERSON ELEMENTARY SCHOOL | 13-0660-070 KG-05 | | 7.8% | 0.0% | 14.7% |
| ESSEX | FAIRFIELD TWP | CHURCHILL | 13-1465-030 04-06 | | 7.8% | 0.7% | 10.2% |
| ESSEX | MONTCLAIR TOWN | BRADFORD ELEMENTARY SCHOOL | 13-3310-100 KG-05 | | 8.4% | 0.0% | 13.9% |
| HUNTERDON | READINGTON TWP | WHITEHOUSE SCHOOL | 19-4350-070 KG-03 | | 7.9% | 0.3% | 12.3% |
| MIDDLESEX | EDISON TWP | WOODBROOK ELEMENTARY SCHOOL | 23-1290-160 KG-05 | | 7.2% | 0.0% | 4.7% |
| MIDDLESEX | METUCHEN BORO | CAMPBELL ELEMENTARY SCHOOL | 23-3120-060 01-04 | | 7.9% | 0.7% | 12.2% |
| MIDDLESEX | MILLTOWN BORO | PARKVIEW ELEMENTARY SCHOOL | 23-3220-060 PK-04 | | 9.6% | 2.9% | 11.3% |
| MORRIS | MADISON BORO | CENTRAL AVENUE SCHOOL | 27-2870-060 PK-05 | | 8.9% | 2.8% | 11.0% |
| MORRIS | MOUNT OLIVE TWP | SANDSHORE RD. ELEMENTARY SCHOOL | 27-3450-065 KG-05 | | 9.5% | 1.1% | 17.7% |
| MORRIS | ROCKAWAY TWP | STONY BROOK ELEMENTARY SCHOOL | 27-4490-080 KG-05 | | 8.8% | 0.0% | 19.3% |
| OCEAN | ISLAND HEIGHTS BORO | ISLAND HEIGHTS ELEMENTARY SCHOOL | 29-2350-050 KG-06 | | 7.4% | 0.0% | 10.2% |
| PASSAIC | WAYNE TWP | ALBERT PAYSON TERHUNE ELEMENTARY | 31-5570-078 PK-05 | | 7.3% | 0.0% | 11.8% |
| PASSAIC | WAYNE TWP | JAMES FALLON ELEMENTARY SCHOOL | 31-5570-085 KG-05 | | 7.5% | 0.0% | 10.5% |
| PASSAIC | WAYNE TWP | LAFAYETTE ELEMENTARY SCHOOL | 31-5570-090 KG-05 | | 7.7% | 0.0% | 11.6% |
| SOMERSET | HILLSBOROUGH TWP | AUTEN ROAD INTERMEDIATE SCHOOL | 35-2170-034 05-06 | | 8.2% | 0.4% | 18.0% |
| SUSSEX | SANDYSTON-WALPACK TWP | SANDYSTON WALPACK CONSOLIDATED SCHOOL | 37-4650-050 KG-06 | | 8.1% | 0.0% | 18.9% |
| UNION | SCOTCH PLAINS-FANWOOD REG | HOWARD B. BRUNNER | 39-4670-080 PK-04 | | 8.6% | 0.0% | 15.4% |
| WARREN | FRANKLIN TWP | FRANKLIN TOWNSHIP SCHOOL | 41-1620-050 PK-06 | | 8.7% | 0.8% | 10.2% |