## State of New Jersey

2013-14

## OVERVIEW HUNTERDON HAMPTON BORO

NJ SCHOOL

### 19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL 32 41 SOUTH STREET HAMPTON, NJ 08827-9502

### GRADE SPAN PK-08

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is very high when compared to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance is very high when compared to schools across the state. Additionally, its student growth performance is very high when compared to schools across the state. Additionally, its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
	00			N/A
Academic Achievement	88	57	100%	Rationale
College and Career Readiness	29	20	0%	N/A
Student Growth	96	95	100%	1 <b>\</b> //A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### **Academic Achievement**

This school outperforms **57%** of schools statewide as noted by its statewide percentile and **88%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of [ Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement

### **College and Career Readiness**

This school outperforms **20%** of schools statewide as noted by its statewide percentile and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

### **Student** Growth

This school outperforms **95%** of schools statewide as noted by its statewide percentile and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



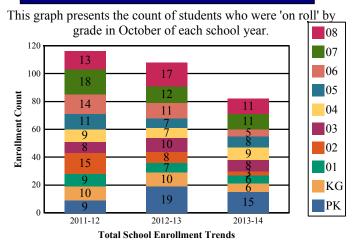
2013-14

### **DEMOGRAPHIC INFORMATION**

### HUNTERDON HAMPTON BORO

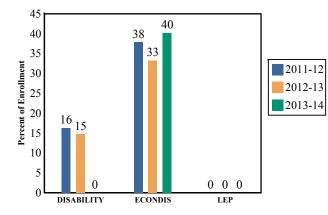
### GRADE SPAN PK-08

# **Enrollment by Grade**



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment						
2011-12	116					
2012-13	108					
2013-14	82					
Enrollment Trends by Pro	gram Particination					



# **Current Year Enrollment by Program Participation**

2013-2014	Count of Students	% of Enrollment
Students with Disability	0	0%
Economically Disadvantaged Students	33	40.2%
Limited English Proficient Students	0	0.0%

### 19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL 32 41 SOUTH STREET HAMPTON, NJ 08827-9502

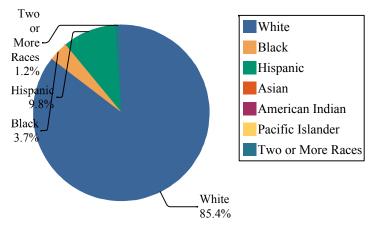
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2013-14</u>	<u>Percent</u>
English	97.2%
Spanish	2.8%

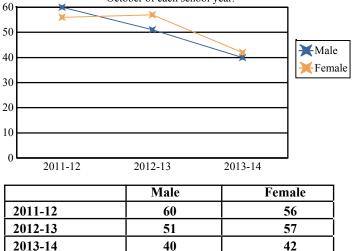
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender** 

This graph presents the count of students by gender who were 'on roll' in October of each school year.





2013-14

# ACADEMIC ACHIEVEMENT

NCLB suppression rules.

### **HUNTERDON** HAMPTON BORO

### **GRADE SPAN** PK-08

HAMPTON, NJ 08827-9502 Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column -Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement	Indicators		Schoolwide Performance		Pee Per	r centile	State Percentil		cent of Targe	ts
NJASK Language Arts Pr	oficiency and a	ibove	72%			81	54		100%	
NJASK Math Proficiency	and above		78%			94	59		100%	
SUMMARY - Academic						88	57		100%	
NCLB Progress	s Targets - I	anguage	e Arts Lite	racy		]	Proficiency	Trends - La	inguage Arts	Literacy
This table presents the Progrubgroup in each school und as defined by the United St hat each subgroup will halve nd 100% proficiency by 20 Subgroups	er NJDOE's N ates Departme e the gap betwo 17. Total Valid	CLB wai nt of Edu een their	ver. The m cation - is c	ethodol calculate ciency ra Met	ogy ed so ate	the Adva categorie	nced Profic	ient, Proficie ewide Langu	e of students nt and Partial age Arts Lite	ly Profici
Schoolwide	Scores 50	Rate           72	79	Targo YES						
White	36	83.3	82.4	YE	S	100 -		·		
Black	-	-					11	4	7	10
Hispanic	-	-				80 -	-	60		-
American Indian	-	-				60 -	61		64	- 62
Asian	-	-				40 -	-	-	-	-
Two or More Races	-	-				20 -	28	- 36	30	28
Students with Disability	-	-				0	2010-11	2011-12	2012-13	2013-
Limited English Proficient Students	-	-						Proficient		2013-
Students						II  _	Partially F			

19-1970-050

**32 41 SOUTH STREET** 

HAMPTON BOROUGH PUBLIC SCHOOL

# State of New Jersey

2013-14



**HAMPTON BORO** 

### ACADEMIC ACHIEVEMENT HUNTERDON

# GRADE SPAN PK-08

32 41 SOUTH STREET HAMPTON, NJ 08827-9502

HAMPTON BOROUGH PUBLIC SCHOOL

19-1970-050

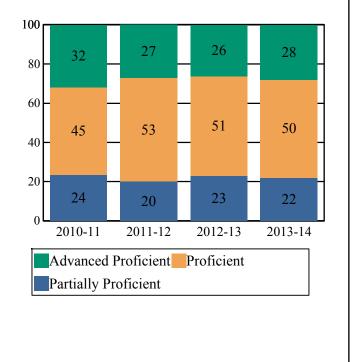
# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	50	78	82.5	YES*
White	36	86.1	89.7	YES*
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	-	-		
YES* = Met Progr	ess Target(Co	onfidence I	nterval A	pplied)
Data is presented for subgr NCLB suppression rules.	roups when the	e count is h	igh enoug	h under

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.

**Proficiency Trends - Math** 



# State of New Jersey

2013-14

				19-197
CADEMIC ACHIEVEMENT				HAMPTON BOROUGH PUBLIC SCH
INTERDON IMPTON BORO		GRAD	E SPAN PI	32 41 SOUTH STR K-08 HAMPTON, NJ 08827-
NJASK Results - Language A	rts Literacy	Grade Lev	vel - 03	NJASK Proficiency Trends - Language Arts Literacy
This table presents the grade level pro IJASK, in Advanced Proficient, Prof ategories for all appropriate subgrou	icient, and P			Grade Level - 03 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie
Subgroups		Proficient	Partially Proficient	over the last four years.
Schoolwide	-	-	-	Data is suppressed to protect the confidentiality of the students.
White	-	-	-	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	_	-	-	
NJASK Results - Language A	rts Literacy	CradaIa		NJASK Proficiency Trends - Language Arts Literacy
71. 1. 1. 1. 1	c.:			Grade Level - 04
JJASK, in Advanced Proficient, Prof	icient, and P	ılts, as meas	sured by	Grade Level - 04 This graph presents the grade level outcomes in the categori
JJASK, in Advanced Proficient, Prof	icient, and P ps. Advanced	ılts, as meas	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori
NJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup	icient, and Paper.	ilts, as meas artially Prof	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
JJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide	icient, and P ps. Advanced	ilts, as meas artially Prof	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years.
JJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White	icient, and P ps. Advanced Proficient	ults, as meas artially Prof Proficient	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
JJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black	icient, and P ps. Advanced Proficient - -	ults, as meas artially Prof Proficient	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
JJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic	icient, and P ps. Advanced Proficient - - -	ults, as meas artially Prof Proficient	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
JJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian	icient, and P ps. Advanced Proficient - - - -	Ilts, as meas artially Prof Proficient - - -	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
IJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian	icient, and P ps. Advanced Proficient - - - -	Ilts, as meas artially Prof Proficient - - -	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
JJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian Two or More Races	icient, and P ps. Advanced Proficient - - - - - -	Ilts, as meas artially Prof Proficient - - -	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
JJASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian Two or More Races Students with Disability	icient, and P ps. Advanced Proficient - - - - - - - - - - -	Ilts, as meas artially Prof Proficient - - -	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of
Schoolwide White Black Hispanic American Indian Asian Two or More Races	icient, and P ps. Advanced Proficient - - - - - - - - - - -	Ilts, as meas artially Prof Proficient - - -	sured by ficient	Grade Level - 04 This graph presents the grade level outcomes in the categori of Advanced Proficient, Proficient, and Partially Proficie over the last four years. Data is suppressed to protect the confidentiality of

# State of New Jersey

	NJ SCHOOL
Reg	PORMANCE

MPTON BORO		GRAD	E SPAN PI	
NJASK Results - Language A				NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05
his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup	icient, and Pa			This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the last four years.
Schoolwide	-	-	-	Data is suppressed to protect the confidentiality of the students.
White	-	-	-	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged	-	-	-	
Students ata is presented for subgroups when	the count is	high enoug	gh under	
Students ata is presented for subgroups when CLB suppression rules.				
Students ata is presented for subgroups when				NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro	rts Literacy	Grade Lev	vel - 06 sured by	Grade Level - 06
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A	rts Literacy ficiency resu icient, and Pa ps.	<b>Grade Lev</b> Ilts, as meas artially Prof	vel - 06 sured by ficient	Grade Level - 06 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof	rts Literacy ficiency resu icient, and Pa	<b>Grade Lev</b> Ilts, as meas artially Prof	vel - 06 sured by ficient	Grade Level - 06 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficien over the last four years.
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup	rts Literacy ficiency resu icient, and Pa ps. Advanced	<b>Grade Lev</b> Ilts, as meas artially Prof	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups	rts Literacy ficiency resu icient, and Pa ps. Advanced	Grade Lev Ilts, as meas artially Prof Proficient	vel - 06 sured by ficient Partially	Grade Level - 06 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficien over the last four years.
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups         Schoolwide	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient	Grade Lev Ilts, as meas artially Prof Proficient	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups         Schoolwide         White	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient	Grade Lev Ilts, as meas artially Prof Proficient	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups         Schoolwide         White         Black	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient - -	Crade Level of the second sec	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups         Schoolwide         Hispanic	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient - -	Crade Level of the second sec	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups         Schoolwide         White         Black         Hispanic         American Indian	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient - - - - - -	Crade Lev Ilts, as meas artially Prof Proficient	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups         Schoolwide         White         Black         Hispanic         American Indian         Asian	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient - - - - - - - - - -	Crade Lev Ilts, as meas artially Prof Proficient	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of
Students         ata is presented for subgroups when         CLB suppression rules.         NJASK Results - Language A         his table presents the grade level pro         JASK, in Advanced Proficient, Prof         ategories for all appropriate subgroup         Subgroups         Schoolwide         White         Black         Hispanic         American Indian         Asian         Two or More Races	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient - - - - - - - - - -	Crade Lev Ilts, as meas artially Prof Proficient	vel - 06 sured by ficient Partially	Grade Level - 06         This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.         Data is suppressed to protect the confidentiality of

# State of New Jersey

PERFO	NJ SCHOOL
Report	RIMPINGE

MPTON BORO		GRAD	E SPAN PI	
NJASK Results - Language A	rts Literacy	Grade Lev	vel - 07	NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07
his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgrou	icient, and Paper.	artially Prof	ficient	This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the last four years.
Schoolwide	-	-	-	Data is suppressed to protect the confidentiality of the students.
White	-	-	-	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	-	-	-	
ata is presented for subgroups wher CLB suppression rules.	the count is	high enoug	gh under	
ULD SUDDRESSION THES				
	arts Literacy	Grade Lev	vel - 08	NJASK Proficiency Trends - Language Arts Literacy -
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup	oficiency resu icient, and P	ılts, as meas	sured by	NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof	oficiency resu icient, and P ps.	ılts, as meas	sured by ficient	Grade Level - 08 This graph presents the grade level outcomes in the categorie
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof itegories for all appropriate subgrou Subgroups	oficiency resu icient, and P ps. Advanced	ilts, as meas artially Prof	sured by ficient <b>Partially</b>	Grade Level - 08 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient
NJASK Results - Language A nis table presents the grade level pro JASK, in Advanced Proficient, Prof tegories for all appropriate subgrou Subgroups Schoolwide	oficiency resu icient, and P ps. Advanced Proficient	ults, as meas artially Prof <b>Proficient</b>	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficien over the last four years.
NJASK Results - Language A his table presents the grade level pro- JASK, in Advanced Proficient, Prof ttegories for all appropriate subgrou Subgroups Schoolwide White Black	oficiency resu icient, and P ps. Advanced Proficient 36%	ults, as meas artially Prof <b>Proficient</b>	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficien over the last four years.
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ttegories for all appropriate subgrou Subgroups Schoolwide White Black Hispanic	oficiency resu icient, and P ps. Advanced Proficient 36%	ults, as meas artially Prof <b>Proficient</b>	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years. 100 8 6
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof tegories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian	oficiency resu icient, and P ps. Advanced Proficient 36% -	ults, as meas artially Prof <b>Proficient</b> 64% -	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years. 100 8 6
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof tegories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian	oficiency resu icient, and P ps. Advanced Proficient 36% -	ults, as meas artially Prof <b>Proficient</b> 64% -	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08 This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof itegories for all appropriate subgrou Subgroups Schoolwide White Black Hispanic American Indian Asian Two or More Races	oficiency resu icient, and P ps. Advanced Proficient 36% - - - -	artially Prof Proficient 64% - - -	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years. $100$ $8$ $6$ $80$ $25$ $36$ $60$ $75$ $83$
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof itegories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian Two or More Races Students with Disability	oficiency resu icient, and P ps. Advanced Proficient 36% - - - - - - - - - - -	alts, as meas artially Prof Proficient 64% - - - - -	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years. $100$ 86 $25$ 36 $60$ 7583 $40$ $63$ 64
NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof itegories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian Two or More Races	oficiency resu icient, and P ps. Advanced Proficient 36% - - - - - - - - - - -	alts, as meas artially Prof Proficient 64% - - - - -	sured by ficient <b>Partially</b> <b>Proficient</b>	Grade Level - 08This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years. $100$ 86 $80$ 2536 $80$ 2536 $60$ 7583 $40$ $63$ 64

## **State of New Jersey**

2013-14

# **HAMPTON BORO**

**GRADE SPAN PK-08** 

19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL **32 41 SOUTH STREET** HAMPTON, NJ 08827-9502

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

Grade 4 Reading	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

Grade 8 Reading	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



### ACADEMIC ACHIEVEMENT HUNTERDON

# State of New Jersey

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient and Partially Proficient       This graph preof Advanced over the last for over the last for Advanced Proficient         Subgroups       Advanced       Proficient       Partially Proficient       Data is supp the students.         Schoolwide       -       -       -       -       Data is supp the students.         White       -       -       -       -       Data is supp the students.         Black       -       -       -       -       -         Hispanic       -       -       -       -       -         Asian       -       -       -       -       -       -         Two or More Races       -	19-1970 HAMPTON BOROUGH PUBLIC SCH 32 41 SOUTH STR HAMPTON, NJ 08827-9 ficiency Trends - Math - Grade Level - 03 ents the grade level outcomes in the categorid proficient, Proficient, and Partially Proficie r years.
CADEMIC ACHIEVEMENT INTERDON IAMPTON BORO         GRADE SPAN PK-08         NJASK Results - MATH Grade Level - 03         This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient and Partially Proficient categories for all appropriate subgroups.       Partially Proficient Proficient Partially Proficient Proficient Proficient Schoolwide       Partially Proficient Proficient Partially Proficient Proficient Proficient Schoolwide       Colspan="2">Data is suppression rules Students with Disability       Colspan="2">Sudents with Disability       Colspan="2">Out of the students         NJASK Results - MATH Grade Level - 04       NJASK Proficient Students       Colspan="2">Colspan="2">Colspan="2">Subgroups         NJASK Results - MATH Grade Level - 04       NJASK Proficient Students       Colspan="2">Colspan="2">Subgroups when the count is high enough under NCLB suppression rules         NJASK Results - MATH Grade Level - 04       This graph pre of Advanced Proficient Proficient, proficient proficient categories for all appropriate subgroups.       NJASK Pr This graph pre of Advanced Proficient Proficient Proficient categories for all appropriate subgroups.       NJASK Pr This graph pre of Advanced Proficient Proficient Proficient Subgroups       NJASK Pr This graph pre of Advanced Proficient Proficient Proficient Subgroups         Mute       Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"	HAMPTON BOROUGH PUBLIC SCHO 32 41 SOUTH STRI HAMPTON, NJ 08827-9 ficiency Trends - Math - Grade Level - 03 ents the grade level outcomes in the categoria roficient, Proficient, and Partially Proficie r years.
GRADE SPAN PK-08         NJASK Results - MATHI Grade Level - 03         This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient and Partially Proficient categories for all appropriate subgroups.       Proficient Proficien	32 41 SOUTH STRI HAMPTON, NJ 08827-9 ficiency Trends - Math - Grade Level - 03 ents the grade level outcomes in the categoria proficient, Proficient, and Partially Proficie r years.
NJASK Results - MATH Grade Level - 03         NJASK Results - MATH Grade Level - 03         This table presents the grade level proficiency results, as measured by         NJASK n Advanced Proficient, Proficient and Partially Proficient       Partially         Subgroups       Advanced Proficient Proficient Proficient       Partially Proficient         Subgroups       Advanced Proficient Proficient       Partially Proficient       Data is supp the students.         White       -       -       -       -       Data is supp the students.         Black       -       -       -       -       -       Data is supp the students.         Marine Indian       -       -       -       -       -       -       -       Data is supp the students.       -	ficiency Trends - Math - Grade Level - 03 ents the grade level outcomes in the categoria troficient, Proficient, and Partially Proficie r years.
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient Proficient       This graph pre of Advanced over the last for Advanced over the last for Advanced Proficient         Subgroups       Advanced Proficient Proficient       Partially Proficient       Data is supp the students.         Subgroups       -       -       -       -         Subgroups       -       -       -       -         White       -       -       -       -         Black       -       -       -       -         Hispanic       -       -       -       -         American Indian       -       -       -       -         Asian       -       -       -       -         Two or More Races       -       -       -       -         Students with Disability       -       -       -       -         Limited English Proficient Students       -       -       -       -         Data is presented for subgroups when the count is high enough under NCLB suppression rules.       NJASK Proficient Proficient, Proficient Proficient Proficient Categories for all appropriate subgroups.       This graph pre of Advanced over the last for Advanced over the last for Mathies and Proficient Proficient Proficient Proficient Proficient Proficient Proficient Proficie	ents the grade level outcomes in the categorie proficient, Proficient, and Partially Proficie r years.
NJASK, in Advanced Proficient, Proficient (Advanced Proficient subgroups).       This graph preof (Advanced over the last for Advanced over the	proficient, Proficient, and Partially Proficie r years.
SubgroupsProficientProficientProficientSchoolwideWhiteBlackHispanicAmerican IndianAsianTwo or More RacesStudents with DisabilityLimited English Proficient StudentsData is presented for subgroups when the count is high enough under NLASK Results - MATH Grade Level - 04NJASK PrThis table presents the grade level proficient, and Partially Proficient categories for all appropriate subgroups.Proficient Partially ProficientThis graph pre of Advanced over the last foSubgroupsAdvanced ProficientProficient Partially ProficientData is supp the students.Mite	
SchoolwideData is suppWhiteBlackHispanicAmerican IndianAsianTwo or More RacesStudents with DisabilityLimited English Proficient StudentsData is presented for subgroups when the count is high enough under NLASK Results - MATH Grade Level - 04NJASK PrThis table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.NJASK PrSubgroupsAdvanced ProficientProficient Proficient ProficientThis graph pre of Advanced over the last foWhite	essed to protect the confidentiality of
White       -       -       -         Black       -       -       -         Hispanic       -       -       -         American Indian       -       -       -         Asian       -       -       -         Asian       -       -       -         Two or More Races       -       -       -         Students with Disability       -       -       -         Limited English Proficient Students       -       -       -         Economically Disadvantaged Students       -       -       -         Data is presented for subgroups when the count is high enough under NCLB suppression rules.       NJASK Results - MATH Grade Level - 04       NJASK Proficient and Partially Proficient categories for all appropriate subgroups.         Mits table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.       This graph preof Advanced over the last for Advanced over the last for Mata is supp the students.         Subgroups       Advanced       -       -         White       -       -       -	
HispanicAmerican IndianAsianAsianTwo or More RacesStudents with DisabilityLimited English Proficient StudentsEconomically Disadvantaged StudentsData is presented for subgroups when the count is high enough under NCLB suppression rules.NJASK Results - MATH Grade Level - 04NJASK PrThis table presents the grade level proficient, and Partially Proficient categories for all appropriate subgroups.Partially ProficientThis graph pre of Advanced ProficientThis graph pre of Advanced ProficientSubgroupsAdvanced ProficientPartially ProficientData is supp the students.White	
American Indian       -       -       -         Asian       -       -       -         Asian       -       -       -         Two or More Races       -       -       -         Students with Disability       -       -       -         Limited English Proficient Students       -       -       -         Economically Disadvantaged Students       -       -       -         Data is presented for subgroups when the count is high enough under       NJASK Results - MATH Grade Level - 04       NJASK Pr         This table presents the grade level proficiency results, as measured by       NJASK, in Advanced Proficient, Proficient at Partially Proficient       This graph preof Advanced over the last for Advanced over the last for Advanced proficient         Subgroups       Advanced       Proficient       Partially         White       -       -       -	
American Indian       -       -       -         Asian       -       -       -         Asian       -       -       -         Two or More Races       -       -       -         Students with Disability       -       -       -         Limited English Proficient Students       -       -       -         Economically Disadvantaged Students       -       -       -         Data is presented for subgroups when the count is high enough under       NJASK Results - MATH Grade Level - 04       NJASK Pr         This table presents the grade level proficiency results, as measured by       NJASK, in Advanced Proficient, Proficient at Partially Proficient       This graph preof Advanced over the last for Advanced over the last for Advanced proficient         Subgroups       Advanced       Proficient       Partially         White       -       -       -	
AsianTwo or More RacesStudents with DisabilityLimited English Proficient StudentsEconomically Disadvantaged StudentsData is presented for subgroups when the count is high enough under NCLB suppression rulesNJASK Results - MATH Grade Level - 04This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.NJASK PrSubgroupsAdvanced Proficient SchoolwidePartially -Partially ProficientWhite	
Two or More RacesStudents with DisabilityLimited English Proficient StudentsEconomically Disadvantaged StudentsData is presented for subgroups when the count is high enough under NCLB suppression rulesNJASK Results - MATH Grade Level - 04This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.NJASK PrSubgroupsAdvanced Proficient SchoolwidePartially -Data is supp the students.White	
Students with DisabilityLimited English Proficient StudentsLimited English Proficient StudentsEconomically Disadvantaged StudentsData is presented for subgroups when the count is high enough under NCLB suppression rulesNJASK Results - MATH Grade Level - 04This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.Mis graph pre of Advanced ProficientThis graph pre of Advanced over the last for Data is supp the students.SubgroupsAdvanced ProficientPartially ProficientData is supp the students.	
Limited English Proficient StudentsLimited English Proficient StudentsEconomically Disadvantaged StudentsData is presented for subgroups when the count is high enough under NCLB suppression rulesNJASK Results - MATH Grade Level - 04This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.This graph pre of Advanced ProficientSubgroupsAdvanced ProficientPartially ProficientData is supp the students.White	
Economically Disadvantaged Students       -       -       -         Data is presented for subgroups when the count is high enough under NCLB suppression rules.       NJASK Results - MATH Grade Level - 04       NJASK Presults - MATH Grade Level - 04         This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.       NJASK Presults - MATH Grade Level - 04         Subgroups       Advanced Proficient, and Partially Proficient Schoolwide       -       -         Mite       -       -       -	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.       NJASK Results - MATH Grade Level - 04         This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.       This graph pre of Advanced over the last for Advanced over the last for Bubgroups         Subgroups       Proficient       Partially Proficient         Schoolwide       -       -         White       -       -	
NCLB suppression rules.         NJASK Results - MATH Grade Level - 04         This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.       This graph pre of Advanced over the last for Advanced over the last for Schoolwide         Mdvanced Proficient       Partially Proficient         Subgroups       Partially Proficient         Schoolwide       -       -         White       -       -         White       -       -	
NJASK Results - MATH Grade Level - 04NJASK Results - MATH Grade Level - 04This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.This graph pre of Advanced over the last foSubgroupsAdvanced ProficientPartially ProficientSchoolwideWhite	
NJASK, in Advanced Proficient, Proficient, and Partially ProficientThis graph pre of Advanced over the last for Data is supp the students.NJASK, in Advanced Proficient SubgroupsPartially ProficientPartially ProficientSchoolwideWhite	ficiency Trends - Math - Grade Level - 04
Advanced SubgroupsProficientPartially Proficientover the last for Data is supp the students.White	ents the grade level outcomes in the categorie proficient, Proficient, and Partially Proficie
Schoolwide     -     -     -       White     -     -     -	
White the students.	essed to protect the confidentiality of
TT: · · · · · · · · · · · · · · · · · ·	
Hispanic	
American Indian	
Asian	
Two or More Races	
Students with Disability	
Limited English Proficient Students	
Economically Disadvantaged Students	
Data is presented for subgroups when the count is high enough under	

# **State of New Jersey**

2013-14

NJ SCHOOL
PERFORMANCE Report

Asian

Two or More Races

Students with Disability

NCLB suppression rules.

Limited English Proficient Students

Economically Disadvantaged Students

ACADEMIC	

### 19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL **HUNTERDON 32 41 SOUTH STREET GRADE SPAN** PK-08 **HAMPTON BORO** HAMPTON, NJ 08827-9502 NJASK Proficiency Trends - Math - Grade Level - 05 NJASK Results - MATH Grade Level - 05 This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient This graph presents the grade level outcomes in the categories categories for all appropriate subgroups. of Advanced Proficient, Proficient, and Partially Proficient over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide Data is suppressed to protect the confidentiality of \_ \_ \_ the students. White \_ \_ \_ Black \_ \_ \_ Hispanic \_ \_ \_ American Indian \_ \_ \_ Asian Two or More Races \_ \_ Students with Disability \_ \_ \_ Limited English Proficient Students \_ \_ \_ Economically Disadvantaged Students \_ Data is presented for subgroups when the count is high enough under NCLB suppression rules. NJASK Proficiency Trends - Math - Grade Level - 06 NJASK Results - MATH Grade Level - 06 This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient This graph presents the grade level outcomes in the categories categories for all appropriate subgroups. of Advanced Proficient, Proficient, and Partially Proficient over the last four years. Partially Advanced Proficient Proficient Subgroups Proficient Schoolwide Data is suppressed to protect the confidentiality of the students. White \_ \_ Black Hispanic -American Indian \_ -\_

\_

\_

\_

Data is presented for subgroups when the count is high enough under

\_

\_

# State of New Jersey

PERFOR	
Report	

Report						MEAN	oporer	1
CADEMIC ACHIEVEMENT UNTERDON					HA	MPTON 1	BOROUGH 32 4	PUBLIC I SOUTI
AMPTON BORO		GRADE	E SPAN PK	-			HAMPT	ON, NJ
NJASK Results - MA	TH Grade I	level - 07		NJASK	Proficie	ncy Trend	s - Math - G	rade Le
This table presents the grade level prof NJASK, in Advanced Proficient, Profi categories for all appropriate subgroup	cient, and Pa			of Advanc	ed Profic	cient, Profi	evel outcome cient, and Pa	
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the las	t four yea	ars.		
Schoolwide	-	-	-			d to prote	ct the confi	dentiali
White	-	-	-	the studer	nts.			
Black	-	-	-					
Hispanic	-	_	-					
American Indian	-	-	-					
Asian	<u> </u>	-	-					
Two or More Races	-	_	_					
Students with Disability	<u> </u>							
Limited English Proficient Students								
-		-	-					
Economically Disadvantaged Students		-	-					
Data is presented for subgroups when NCLB suppression rules.	1 the count i	is high enou	igh under					
NJASK Results - MA	ГН Grade I	Level - 08		NJASK	Proficie	ncy Trend	s - Math - G	rade Lev
This table presents the grade level prof NJASK, in Advanced Proficient, Profi categories for all appropriate subgroup	cient, and Pa						evel outcomes cient, and Pa	
			-				und i	
	Advanced Proficient	Proficient	Partially Proficient	over the las	t four yea	urs.		
Subgroups	Advanced Proficient 73%	Proficient	Partially Proficient 9%		t four yea	ars.		
Subgroups Schoolwide	Proficient	Proficient	Proficient		t four yea	1rs.		
	Proficient	Proficient	Proficient 9%	over the las	t four yez	IFS.	28	
Subgroups       Schoolwide       White       Black	Proficient 73% -	-	Proficient 9% -	100 80	it four yea	ırs. 50	28	_
Subgroups         Schoolwide         White         Black         Hispanic	Proficient 73% -	-	Proficient 9% -	100 80				73
Subgroups         Schoolwide         White         Black         Hispanic         American Indian	Proficient 73%	- -	Proficient 9% - - - -	over the las $100$ $80$			28	73
Subgroups         Schoolwide         White         Black         Hispanic         American Indian         Asian	Proficient 73%		Proficient 9% - - - - - -	over the las		50		-
Subgroups         Schoolwide         White         Black         Hispanic         American Indian         Asian         Two or More Races	Proficient 73%		Proficient 9% - - - - - - -	over the las	56 	50		
Subgroups         Schoolwide         White         Black         Hispanic         American Indian         Asian         Two or More Races         Students with Disability	Proficient 73%		Proficient 9% - - - - - -	over the last $100$ $80$ $ 20$ $ 100$ $ 20$ $ 100$ $ 20$ $ 100$ $ 100$ $  100$ $         -$	56  25 	50 17 33	44 28	
Subgroups Schoolwide White	Proficient 73%		Proficient 9% - - - - - - -	over the last $100$ 80 60 40 20 0 201	56 25 9 0-11	50 17 33 2011-12	44	

## **State of New Jersey**

2013-14

ACADEMIC ACHIEVEMENT

# **HAMPTON BORO**

### 19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL **32 41 SOUTH STREET** HAMPTON, NJ 08827-9502

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard</u>/>

Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard</u>>

Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



**GRADE SPAN** PK-08

HUNTERDON

# State of New Jersey

2013-14

-	NJ SCHOOL
Report	RMANCE

Students

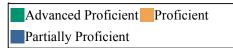
Students

Economically Disadvantaged

NCLB suppression rules.

Data is presented for subgroups when the count is high enough under

Report			2013-14	
CADEMIC ACHIEVEMENT	[			19-1970-0 HAMPTON BOROUGH PUBLIC SCHOO
UNTERDON AMPTON BORO		GRA	ADE SPAN	32 41 SOUTH STREE YK-08 HAMPTON, NJ 08827-95
NJASK Result	s - Science Gra			NJASK Proficiency Trends - Science - Grade Level - 04
This table presents the grade l NJASK, in Advanced Proficie categories for all appropriate s	nt, Proficient, a			This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	-	-	-	Data is suppressed to protect the confidentiality of
White	-	-	-	the students.
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	-	-	-	
Data is presented for subgroups NCLB suppression rules.	when the coun	t is high end	bugh under	
NJASK Result	s - Science Gra	de Level - 0	8	NJASK Proficiency Trends - Science - Grade Level - 08
This table presents the grade l NJASK, in Advanced Proficie categories for all appropriate s	nt, Proficient, a			This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the last four years.
Schoolwide	45%	55%	0%	
White	-	-	-	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	40 63 42 56
Asian	-	-	-	20 55
Гwo or More Races	-	-	-	13 25 22
Students with Disability	-	-	-	0 2010-11 2011-12 2012-13 2013-14
Limited English Proficient	-	-	-	





2013-14

# **COLLEGE AND CAREER READINESS**

### HUNTERDON HAMPTON BORO

### GRADE SPAN PK-08

### 19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL 32 41 SOUTH STREET HAMPTON, NJ 08827-9502

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	58	40	6%	NO
Summary		29	20		0%

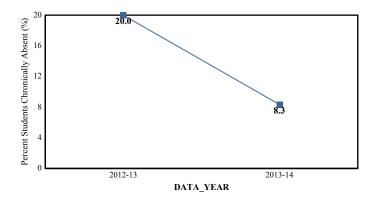
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

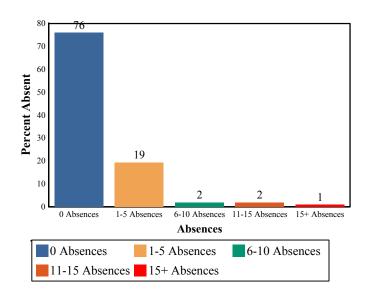
### **Chronic Absenteeism Trend**

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



14

2013-14

# STUDENT GROWTH

NJ SCHOOL

# HUNTERDON

### GRADE SPAN PK-08

19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL 32 41 SOUTH STREET HAMPTON, NJ 08827-9502

# HAMPTON BORO

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	65	100	98	35	YES
Student Growth on Math	62	91	91	35	YES
		96	95		100%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low Typical High		
Partially Proficient	16%	7%	2%
Proficient	5%	23%	36%
Advanced Proficient	0%	0%	11%

Language Arts

	GROWTH		
	Low Typical High		
Partially Proficient	9%	9%	5%
Proficient	16%	14%	16%
Advanced Proficient	0%	7%	25%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.

15



2013-14

### WITHIN SCHOOL ACHIEVEMENT GAP

### HUNTERDON HAMPTON BORO

### GRADE SPAN PK-08

### 19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL 32 41 SOUTH STREET HAMPTON, NJ 08827-9502

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

## Grade Level - 08

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	251	238
50th	232	221
25th	224	204
Oth	194	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

### Grade Level - 08

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	259
50th	273	227
25th	205	192
Oth	152	100
	Scale Score Gan	- Scale Score Gan -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	95	67



2013-14

### SCHOOL CLIMATE HUNTERDON

HAMPTON BORO

# GRADE SPAN PK-08

19-1970-050 HAMPTON BOROUGH PUBLIC SCHOOL 32 41 SOUTH STREET HAMPTON, NJ 08827-9502

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

## **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	2.4%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 5 Mins.
Shared Time	0 Hrs. 0 Mins.

# Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

### **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	5
Administrators	82

### SCHOOL PEER GROUP

HAMPTON BOROUGH PUBLIC SCHOOL

19-1970-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	<b>c</b> <i>i i</i>	<u>SCHOOL NAME</u>	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
ATLANTIC	FOLSOM BORO	FOLSOM ELEMENTARY SCHOOL	01-1540-05		38.3%	$\frac{\mathbf{DD1}}{0.0\%}$	17.1%
ATLANTIC	HAMILTON TWP	WILLIAM DAVIES MIDDLE SCHOOL	01-1940-12	20 06-08	46.5%	1.5%	17.9%
ATLANTIC	MULLICA TWP	MULLICA TOWNSHIP MIDDLE SCHOOL	01-3480-02	25 05-08	43.4%	0.0%	16.9%
ATLANTIC	SOMERS POINT CITY	JORDAN ROAD ELEMENTARY SCHOOL	01-4800-05	55 KG-08	68.2%	5.0%	15.1%
BERGEN	LODI BOROUGH	THOMAS JEFFERSON MIDDLE SCHOOL	03-2740-06	67 06-08	66.4%	3.4%	11.5%
BERGEN	TEANECK TWP	BENJAMIN FRANKLIN MIDDLE SCHOOL	03-5150-06	60 05-08	42.4%	1.0%	22.4%
BERGEN	TEANECK TWP	THOMAS JEFFERSON MIDDLE SCHOOL	03-5150-07	70 05-08	36.8%	1.2%	21.2%
BURLINGTON	DELANCO TWP	WALNUT STREET SCHOOL	05-1030-06	60 06-08	41.0%	0.0%	18.0%
BURLINGTON	EDGEWATER PARK TWP	SAMUEL M RIDGWAY MIDDLE SCHOOL	05-1280-07	70 05-08	52.7%	2.5%	14.8%
CAMDEN	BELLMAWR BORO	BELL OAKS UPPER ELEMENTARY SCHOOL	07-0260-01	15 05-08	53.2%	2.6%	13.4%
CHARTERS	GREATER BRUNSWICK CS	GREATER BRUNSWICK CHARTER SCHOOL	80-6635-93	30 KG-08	63.4%	4.2%	13.6%
CHARTERS	SOARING HEIGHTS CS	SOARING HEIGHTS	80-7830-98	30 KG-08	51.6%	0.0%	6.2%
CUMBERLANI	MAURICE RIVER TWP	MAURICE RIVER TOWNSHIP ELEMENTARY SCHOOL	11-3050-06	65 PK-08	41.0%	0.0%	16.4%
GLOUCESTER	DEPTFORD TWP	MONONGAHELA MIDDLE SCHOOL	15-1100-04	45 07-08	43.4%	0.2%	17.0%
GLOUCESTER	GREENWICH TWP	NEHAUNSEY MIDDLE SCHOOL	15-1830-06	60 05-08	37.5%	0.0%	21.3%
HUDSON	KEARNY TOWN	SCHUYLER ELEMENTARY SCHOOL	17-2410-1	10 PK-08	49.8%	0.4%	11.5%
HUDSON	NORTH BERGEN TWP	FRANKLIN ELEMENTARY SCHOOL	17-3610-06	50 01-08	58.6%	4.3%	16.7%
HUNTERDON	HAMPTON BORO	HAMPTON BOROUGH PUBLIC SCHOOL	19-1970-05	50 PK-08	40.2%	0.0%	16.4%
MERCER	EWING TWP	GILMORE J FISHER MIDDLE	21-1430-06	50 06-08	43.0%	1.3%	20.0%
MIDDLESEX	SAYREVILLE BORO	SAYREVILLE MIDDLE SCHOOL	23-4660-05	55 06-08	38.1%	1.0%	19.2%
MIDDLESEX	WOODBRIDGE TWP	AVENEL MIDDLE SCHOOL	23-5850-04	45 06-08	51.6%	0.3%	10.0%
MIDDLESEX	WOODBRIDGE TWP	FORDS MIDDLE SCHOOL	23-5850-07	70 06-08	49.8%	0.1%	10.7%
MIDDLESEX	WOODBRIDGE TWP	WOODBRIDGE MIDDLE SCHOOL	23-5850-09	90 06-08	50.0%	0.2%	11.3%
MORRIS	WHARTON BORO	ALFRED C. MACKINNON MIDDLE SCHOOL	27-5770-03	30 06-08	44.6%	1.4%	16.1%
OCEAN	CENTRAL REGIONAL	CENTRAL REGIONAL MIDDLE SCHOOL	29-0770-05	50 07-08	36.7%	0.5%	20.1%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER INTERMEDIATE SCHOOL SOUTH	29-5190-06	61 06-08	35.6%	0.0%	16.5%
PASSAIC	CLIFTON CITY	WOODROW WILSON MIDDLE SCHOOL	31-0900-07	70 06-08	48.7%	0.9%	16.9%
PASSAIC	WOODLAND PARK	MEMORIAL MIDDLE SCHOOL	31-5690-07	70 05-08	48.1%	2.2%	16.9%
SALEM	QUINTON TWP	QUINTON TOWNSHIP SCHOOL DISTRICT	33-4280-05	50 PK-08	42.4%	0.0%	11.3%
SOMERSET	MANVILLE BORO	ALEXANDER BATCHO	35-3000-06	65 06-08	50.5%	1.7%	17.5%
UNION	LINDEN CITY	INTERMEDIATE SCHOOL MYLES J. MCMANUS MIDDLE SCHOOL	39-2660-06	60 06-08	52.0%	1.4%	15.2%