



# State of New Jersey

2012-13

39-0310-030

## OVERVIEW

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 06-08

COLUMBIA MIDDLE SCHOOL

345 PLAINFIELD AVE

BERKELEY HTS, NEW JERSEY 07922-1436

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	57	88	50%
College and Career Readiness	65	85	100%
Student Growth	46	73	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **88%** of schools statewide as noted by its statewide percentile and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **85%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **46%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

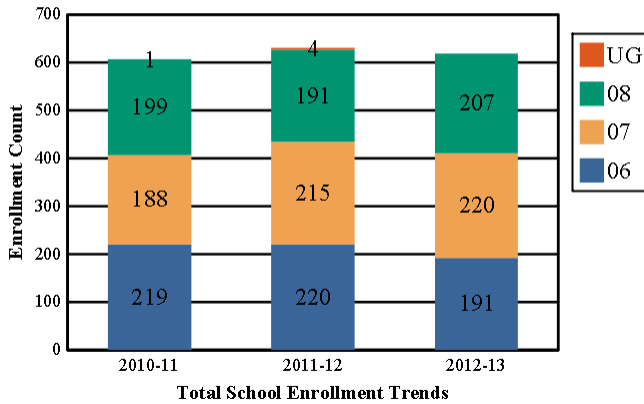
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#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

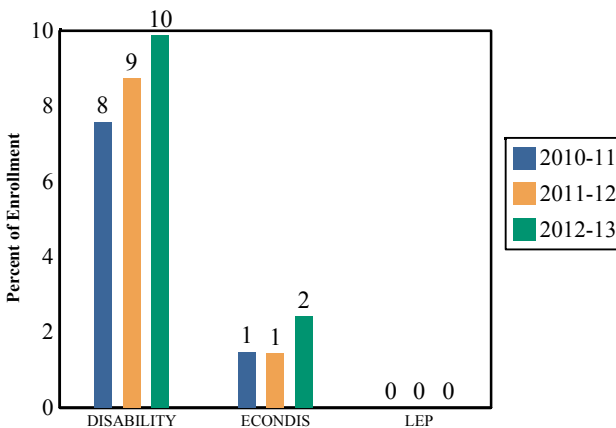


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

2011-12	630
2012-13	618

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	61	10%
Economically Disadvantaged Students	15	2.4%
Limited English Proficient Students	0	0.0%

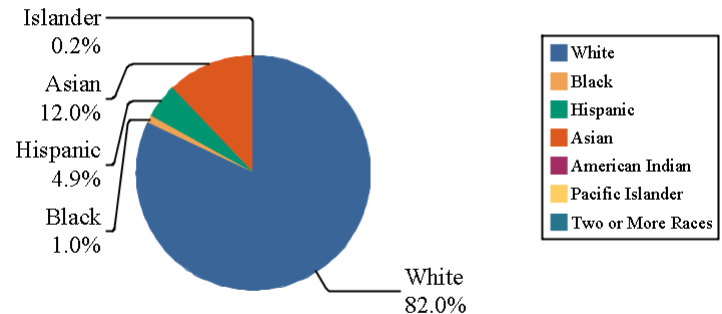
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	100.0%

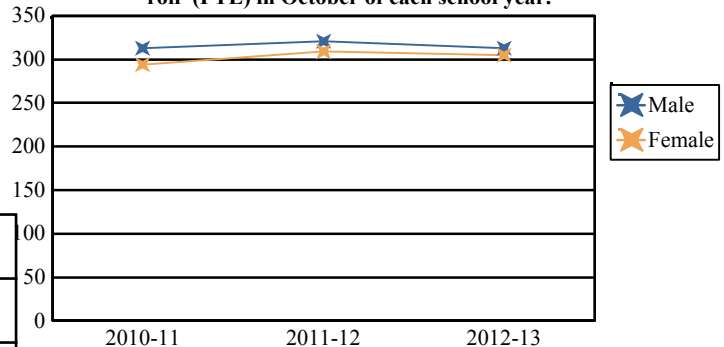
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	313	294
2011-12	321	309
2012-13	313	305

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	65	91	75%
NJASK Math Proficiency and above	87%	49	85	25%
<b>SUMMARY - Academic Achievement</b>		57	88	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

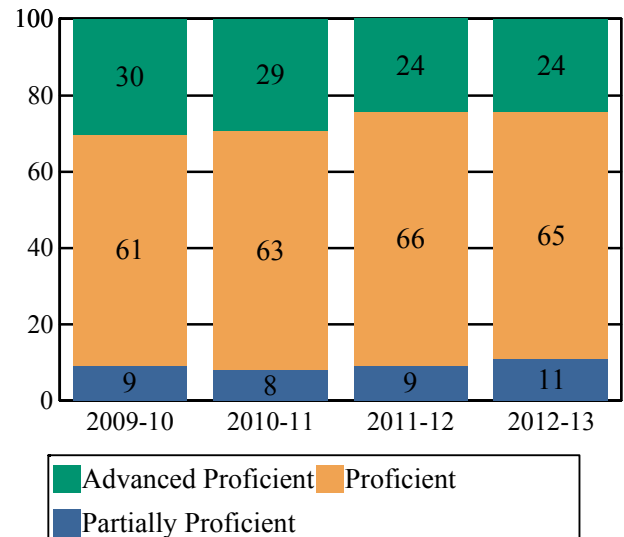
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	611	89.2	90	YES*
White	502	88.6	90	YES*
Black	-	-		--
Hispanic	30	80	-	--
American Indian	-	-		--
Asian	72	95.8	90	YES
Two or More Races	-	-		--
Students with Disability	63	50.8	71.1	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

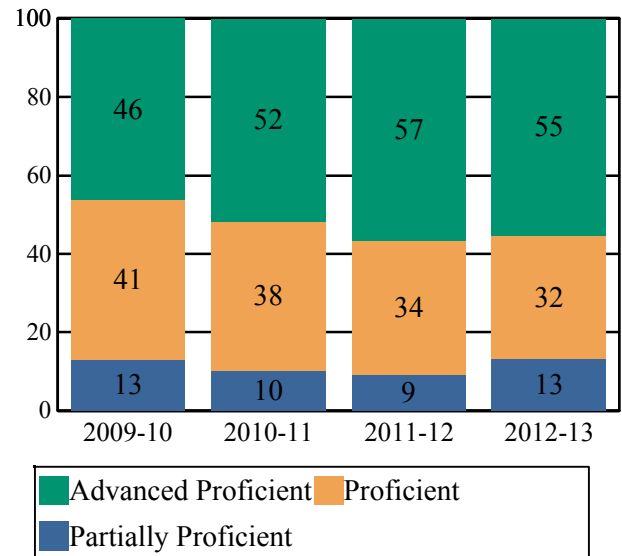
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	611	86.9	90	NO
White	502	86.7	90	NO
Black	-	-		--
Hispanic	30	76.6	-	--
American Indian	-	-		--
Asian	72	95.9	90	YES
Two or More Races	-	-		--
Students with Disability	63	39.7	62.7	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	76%	14%
White	10%	77%	14%
Black	-	-	-
Hispanic	15%	54%	31%
American Indian	-	-	-
Asian	6%	89%	6%
Two or More Races	-	-	-
Students with Disability	0%	48%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

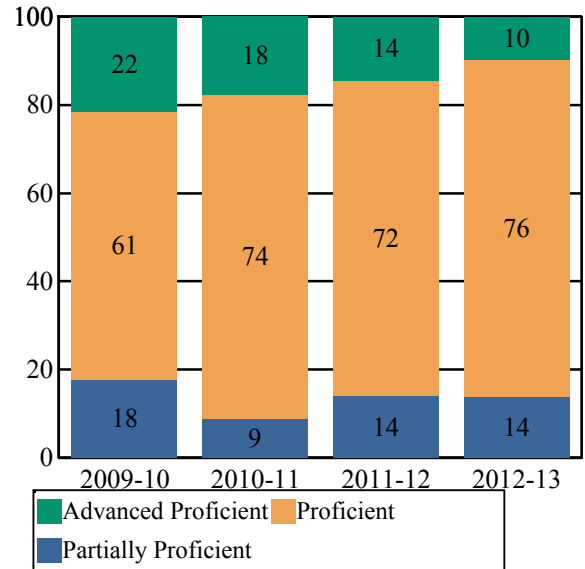
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	58%	14%
White	24%	61%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	53%	41%	6%
Two or More Races	-	-	-
Students with Disability	0%	40%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

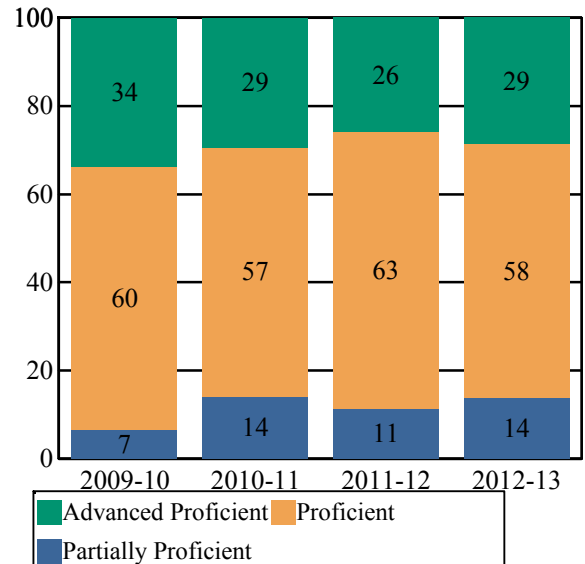
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 08

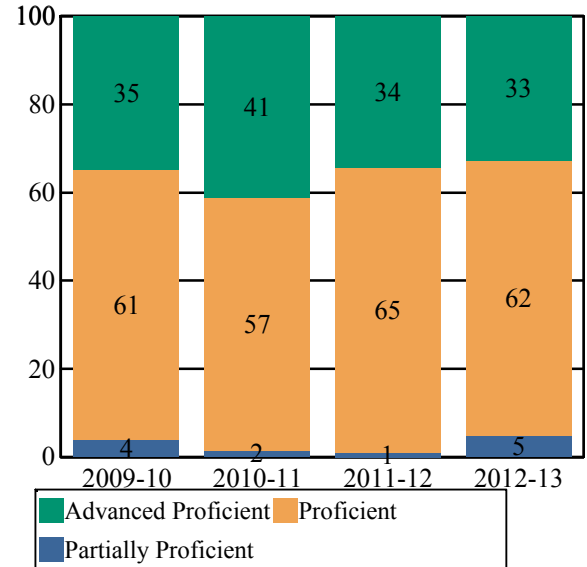
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	62%	5%
White	30%	64%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	64%	36%	0%
Two or More Races	-	-	-
Students with Disability	10%	55%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	37%	8%
White	55%	37%	8%
Black	-	-	-
Hispanic	38%	38%	23%
American Indian	-	-	-
Asian	67%	33%	0%
Two or More Races	-	-	-
Students with Disability	17%	30%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 07

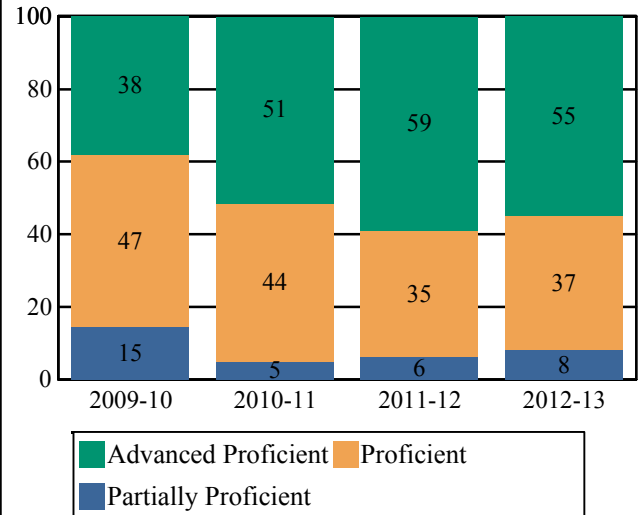
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	31%	21%
White	44%	35%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	81%	9%	9%
Two or More Races	-	-	-
Students with Disability	5%	25%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

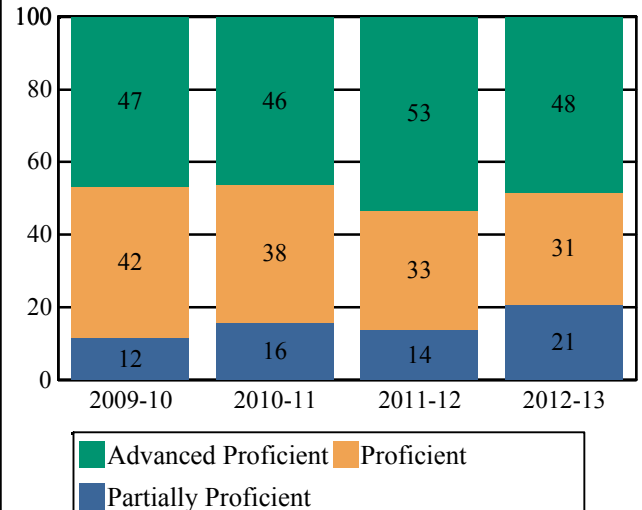
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - MATH Grade Level - 08

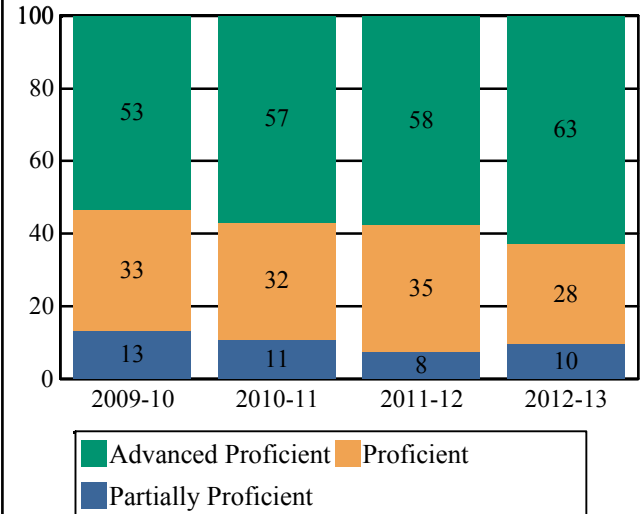
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	28%	10%
White	61%	28%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	86%	14%	0%
Two or More Races	-	-	-
Students with Disability	15%	25%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



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### NJASK Results - Science Grade Level - 08

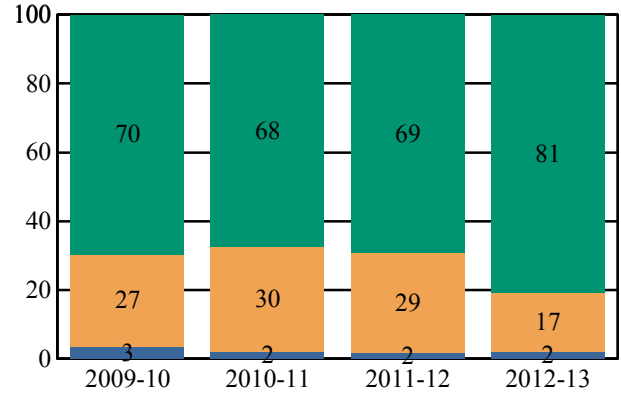
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	81%	17%	2%
White	81%	17%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	86%	14%	0%
Two or More Races	-	-	-
Students with Disability	30%	55%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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## COLLEGE AND CAREER READINESS

COLUMBIA MIDDLE SCHOOL

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	76%	75	86	20%	YES
Chronic Absenteeism (%)	4%	55	83	6%	YES
Summary		65	85		100%

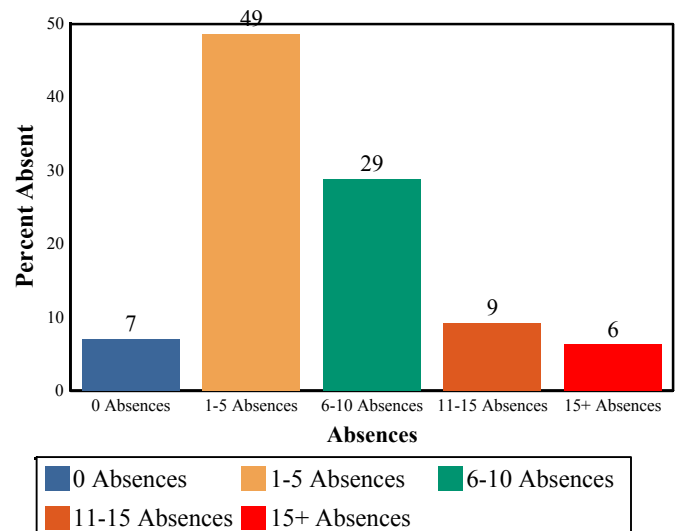
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	76%
Algebra grade (C or better)	99%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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## STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	54	49	76	35	YES
Student Growth on Math	54	42	69	35	YES
		46	73		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	3%	1%
Proficient	22%	25%	18%
Advanced Proficient	2%	5%	18%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	3%	0%
Proficient	13%	10%	9%
Advanced Proficient	11%	15%	30%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

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BERKELEY HEIGHTS TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	234	225
50th	222	209
25th	209	191
0th	152	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	280	252
50th	252	225
25th	222	201
0th	147	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	51

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	251	231
50th	225	211
25th	208	189
0th	121	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	42

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	271	250
50th	242	213
25th	209	183
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	67

# State of New Jersey

2012-13

39-0310-030

COLUMBIA MIDDLE SCHOOL

345 PLAINFIELD AVE

BERKELEY HTS, NEW JERSEY 07922-1436

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 06-08

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	290	300
75th	251	236
50th	240	220
25th	226	205
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	287	255
50th	260	219
25th	226	188
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	67

# State of New Jersey

2012-13

39-0310-030

COLUMBIA MIDDLE SCHOOL

345 PLAINFIELD AVE

BERKELEY HTS, NEW JERSEY 07922-1436

## SCHOOL CLIMATE

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 06-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.7%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 59 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	103

SCHOOL PEER GROUP			Columbia Middle School		39-0310-030		
This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.							
COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	ALLENDALE BORO	BROOKSIDE	03-0040-010 04-08		1.7%	1.1%	8.8%
BERGEN	CLOSTER BORO	TENAKILL MIDDLE SCHOOL	03-0930-060 05-08		0.0%	3.4%	14.1%
BERGEN	DEMAREST BORO	DEMAREST MIDDLE SCHOOL	03-1070-040 05-08		1.4%	2.4%	14.4%
BERGEN	ENGLEWOOD CLIFFS BORO	UPPER SCHOOL	03-1380-060 03-08		1.8%	1.8%	13.3%
BERGEN	HILLSDALE BORO	GEORGE G WHITE	03-2180-020 05-08		5.3%	0.0%	17.9%
BERGEN	PARAMUS BORO	WEST BROOK MIDDLE SCHOOL	03-3930-060 05-08		4.5%	0.0%	19.6%
BERGEN	RIDGEWOOD VILLAGE	GEORGE WASHINGTON MIDDLE SCHOOL	03-4390-070 06-08		3.4%	1.1%	16.1%
BERGEN	RUTHERFORD BORO	PIERREPONT SCHOOL	03-4600-080 04-08		2.8%	0.4%	13.0%
BERGEN	WOODCLIFF LAKE BORO	WOODCLIFF MIDDLE SCHOOL	03-5880-050 06-08		1.7%	0.6%	11.6%
BERGEN	WYCKOFF TWP	DWIGHT D. EISENHOWER MIDDLE SCHOOL	03-5920-025 06-08		1.2%	0.9%	11.8%
CAPE MAY	AVALON BORO	AVALON ELEMENTARY SCHOOL	09-0170-010 05-08		3.3%	0.0%	9.8%
CHARTERS	PRINCETON CS	PRINCETON CHARTER SCHOOL	80-7540-930 KG-08		1.5%	0.0%	6.8%
ESSEX	MILLBURN TWP	MILLBURN MIDDLE SCHOOL	13-3190-060 06-08		2.3%	0.9%	12.5%
HUNTERDON	ALEXANDRIA TWP	ALEXANDRIA MIDDLE SCHOOL	19-0020-005 04-08		3.6%	0.0%	12.1%
HUNTERDON	BETHLEHEM TWP	ETHEL HOPPOCK MIDDLE SCHOOL	19-0370-020 06-08		3.8%	0.0%	11.3%
HUNTERDON	LEBANON TWP	WOODGLEN SCHOOL	19-2600-050 05-08		4.1%	0.3%	16.4%
MERCER	HOPEWELL VALLEY REGIONAL	TIMBERLANE MIDDLE SCHOOL	21-2280-075 06-08		3.7%	0.3%	13.2%
MERCER	ROBBINSVILLE TWP	POND ROAD MIDDLE SCHOOL	21-5510-040 04-08		3.2%	0.2%	10.9%
MONMOUTH	DEAL BORO	DEAL	25-1000-040 KG-08		0.0%	0.0%	3.4%
MONMOUTH	MIDDLETOWN TWP	THOMPSON MIDDLE SCHOOL	25-3160-057 06-08		3.4%	0.1%	13.8%
MORRIS	BOONTON TWP	ROCKAWAY VALLEY SCHOOL	27-0460-060 PK-08		2.7%	0.0%	14.1%
MORRIS	FLORHAM PARK BORO	RIDGEDALE MIDDLE SCHOOL	27-1530-030 06-08		1.6%	0.3%	10.2%
MORRIS	HARDING TOWNSHIP	HARDING TOWNSHIP SCHOOL	27-2010-050 PK-08		2.5%	0.0%	10.4%
MORRIS	LONG HILL TWP	CENTRAL MIDDLE SCHOOL	27-4000-030 06-08		1.5%	0.9%	13.1%
MORRIS	MENDHAM BORO	MOUMTAIN VIEW	27-3090-060 05-08		2.2%	0.0%	10.4%
MORRIS	MONTVILLE TWP	ROBERT R LAZAR MIDDLE SCHOOL	27-3340-030 06-08		3.0%	0.8%	17.4%
MORRIS	MORRIS PLAINS BORO	MORRIS PLAINS BOROUGH SCHOOL	27-3380-020 03-08		2.0%	1.2%	12.4%
SUSSEX	SPARTA TWP	SPARTA MIDDLE SCHOOL	37-4960-057 06-08		4.1%	0.2%	14.7%
UNION	BERKELEY HEIGHTS TWP	COLUMBIA MIDDLE SCHOOL	39-0310-030 06-08		2.4%	0.0%	9.9%
UNION	CRANFORD TWP	HILLSIDE AVENUE SCHOOL	39-0980-033 KG-08		4.6%	0.7%	22.6%
UNION	MOUNTAINSIDE BORO	DEERFIELD ELEMENTARY SCHOOL	39-3470-030 03-08		1.7%	0.6%	10.7%





# State of New Jersey

2012-13

39-0310-005

## OVERVIEW

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	34	71	100%
College & Career Readiness	59	81	100%
Graduation and Post-Secondary	45	75	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **71%** of schools statewide as noted by its statewide percentile and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **81%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **75%** of schools statewide as noted by its statewide percentile and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



# State of New Jersey

2012-13

39-0310-005

## DEMOGRAPHIC INFORMATION

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

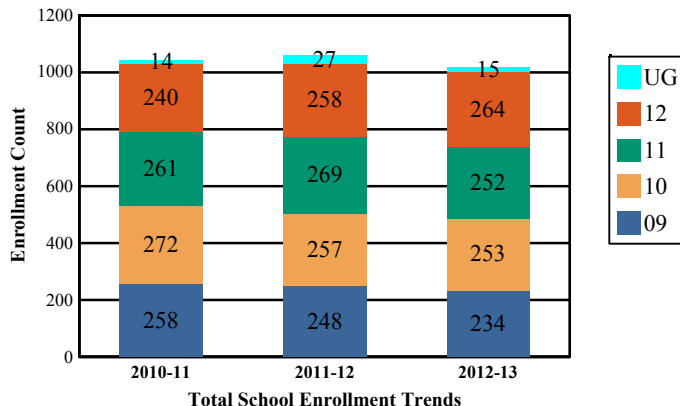
GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

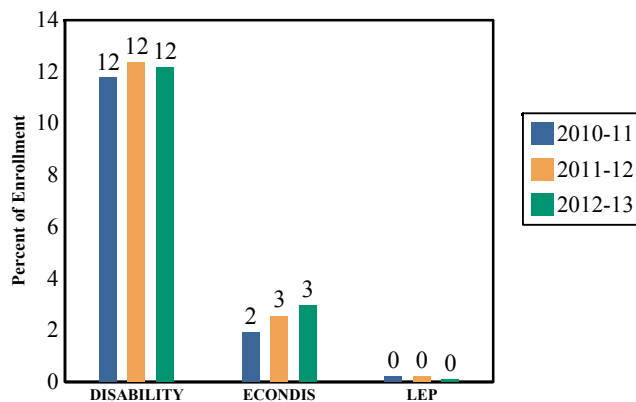


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	1,059
2012-13	1,018

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	124	12%
Economically Disadvantaged Students	30	3.0%
Limited English Proficient Students	1	0.1%

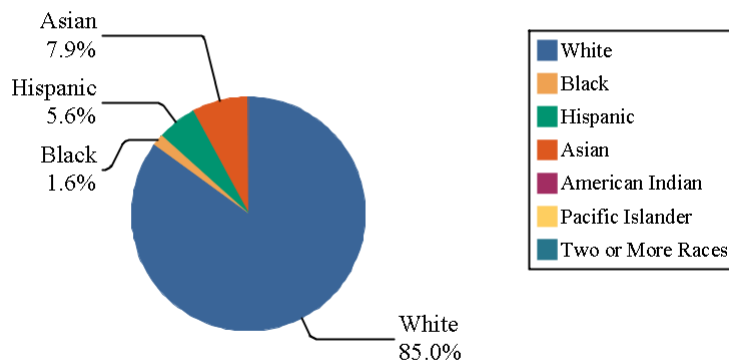
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	99.2%
Uncoded languages	0.5%
Spanish	0.3%

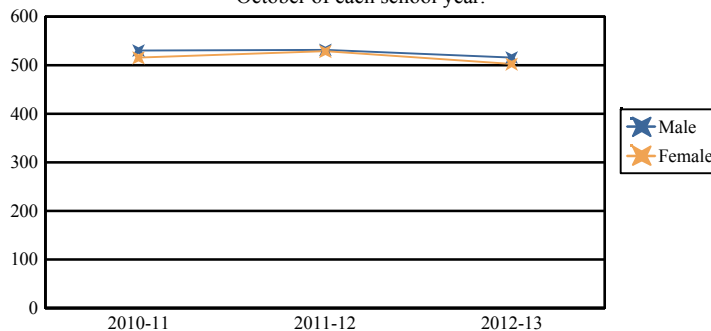
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	530	515
2011-12	531	528
2012-13	516	502



# State of New Jersey

2012-13

39-0310-005

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	97%	16	61	100%
HSPA Math Proficiency and above	95%	52	80	100%
<b>SUMMARY - Academic Achievement</b>		34	71	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

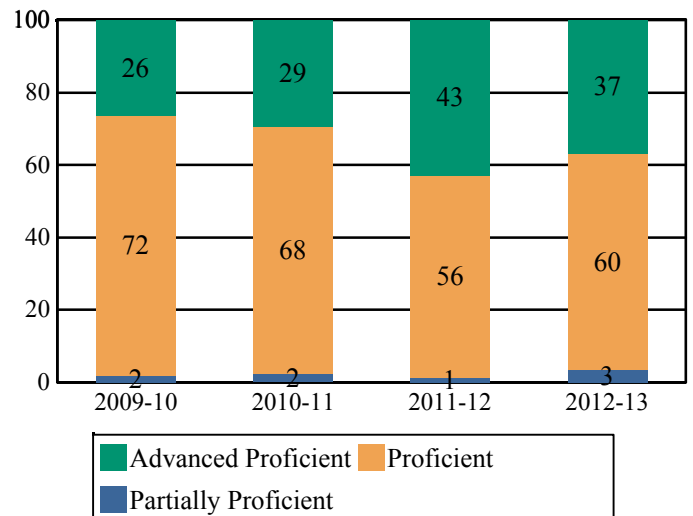
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	269	96.7	90	YES
White	243	96.7	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	43	79	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13

39-0310-005

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	269	94.8	90	YES
White	243	95.1	90	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	43	69.8	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

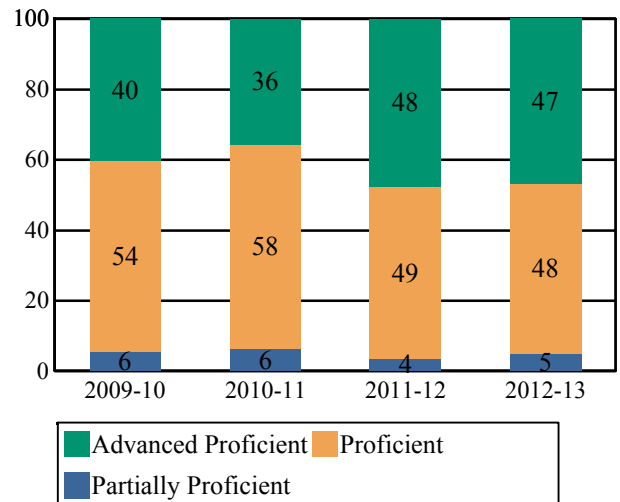
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	29%	48%	23%
White	25%	51%	24%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	9%	33%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

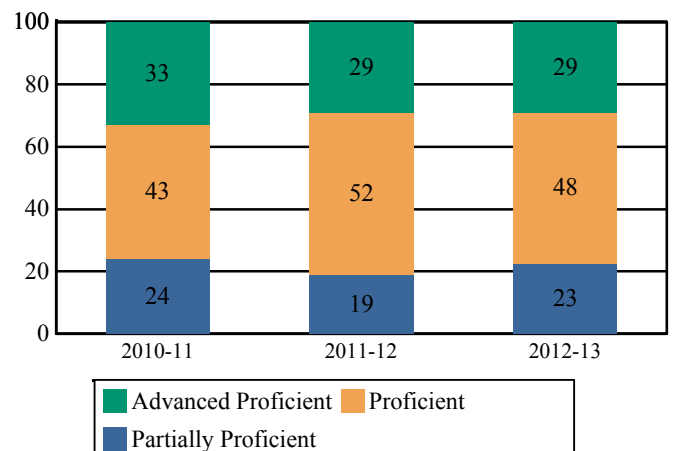
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

2012-13

39-0310-005

## COLLEGE AND CAREER READINESS

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	98%	74	86	80%	YES
Percent of Students Participating in PSAT	75%	77	72	60%	YES
Percent of Students Scoring Above 1550 on SAT	62%	45	83	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	35%	68	86	35%	YES
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	87%	32	77	75%	YES
Summary		59	81		100%

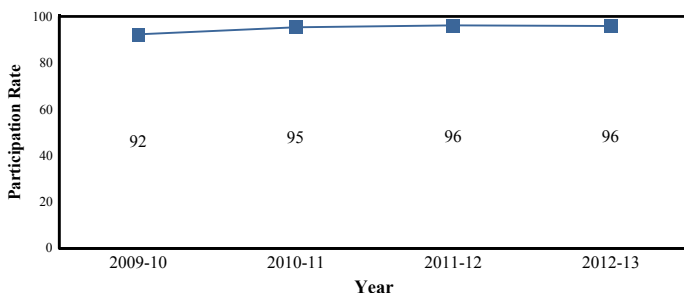
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	96.0%	89.8%	75.3%
Participating in ACT	56.2%		20.6%
Participating in PSAT	75.1%	68.5%	52.5%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	57.2%	50.6%	32.8%
One or More Test	40.0%	44.2%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	35.3%	33.4%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	85.0%	85.8%	74.6%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	86.8%	87.9%	75.1%

### COLLEGE AND CAREER READINESS

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

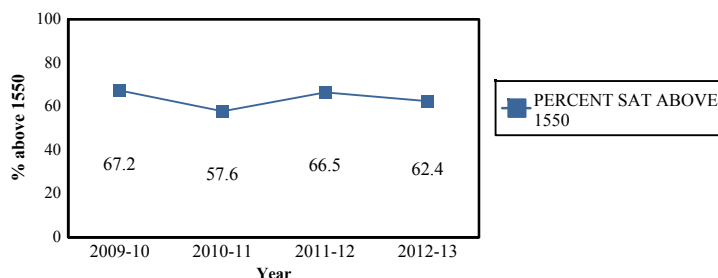
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	62.4%	64.7%	43.9%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,654	1,681	1,512
Critical Reading	542	549	495
Mathematics	567	576	521
Writing	545	556	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	610	650	610
50th Percentile	530	570	540
25th Percentile	460	490	460

### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP U.S. History	126	64
AP Economics	110	49
AP English Literature and Composition	64	56
AP Spanish Language	61	23
AP Calculus AB	56	55
AP European History	50	48
AP English Language and Composition	46	46
AP Biology	34	22
AP Statistics	33	33
AP Italian Language and Culture	22	8
AP Physics C	21	21
AP Chemistry	19	18
AP Calculus BC	15	15
AP Latin (Virgil, Catullus and Horace)	13	9
AP Computer Science A	13	13
AP French Language	10	4
AP Studio Art—Drawing Portfolio	2	1





# State of New Jersey

2012-13

39-0310-005

## COLLEGE AND CAREER READINESS

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

### Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	3.4%	3.5%
Music	13.6%	16.7%
Visual Arts	54.2%	30.2%
<b>Total: All Visual and Performing Arts</b>	<b>66.8%</b>	<b>47.3%</b>

N/R - Data Not Reported





# State of New Jersey

2012-13

39-0310-005

## GRADUATION AND POSTSECONDARY

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	97%	55	86	75%	YES
Dropout Rate	0.3%	35	64	2%	YES
SUMMARY - Graduation & Post-Secondary		45	75		100%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	97%	75%
White	98%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	95%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.3%	2%
White	.3%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	.7%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	6.7%	

# State of New Jersey

2012-13

39-0310-005

## GRADUATION AND POSTSECONDARY

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

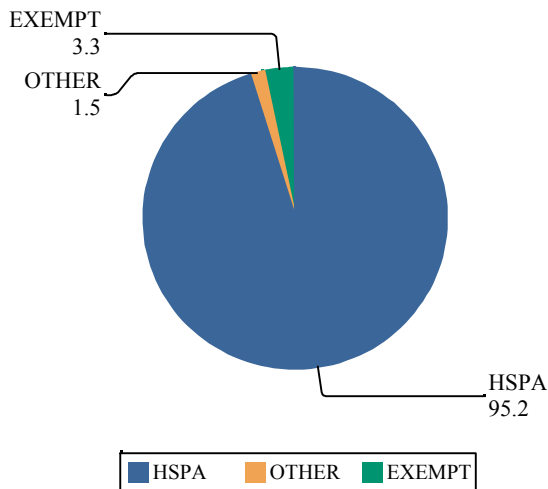
GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	96%	97%
2012	96%	98%
2013	97%	

### Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	86%	9.1%	90.9%
White	86.6%	9.3%	90.7%
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-



# State of New Jersey

2012-13

39-0310-005

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	271	291
75th	252	247
50th	244	237
25th	231	222
0th	138	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	21	25

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	273	300
75th	261	251
50th	249	231
25th	225	209
0th	160	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	36	42



# State of New Jersey

2012-13

39-0310-005

## SCHOOL CLIMATE

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 09-12

GOVERNOR LIVINGSTON HIGH SCHOOL

175 WATCHUNG BOULEVARD

BERKELEY HEIGHTS, NEW JERSEY 07922

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 55 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.4%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 9 Mins.
Shared Time	2 Hrs. 59 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	254

**SCHOOL PEER GROUP****Governor Livingston High School****39-0310-005**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	NORTHERN VALLEY REGIONAL	NORTHER VALLEY REG OLD TAPPEN HIGH SCHOO	03-3710-060 09-12		1.3%	0.5%	13.5%
BERGEN	NORTHERN VALLEY REGIONAL	NORTHERN VALLEY REGIONAL HIGH SCHOOL AT DEMAREST	03-3710-050 09-12		1.3%	0.4%	19.6%
BERGEN	PASCACK VALLEY REGIONAL	PASCACK HILLS HIGH SCHOOL	03-3960-040 09-12		1.0%	0.3%	16.4%
BERGEN	PASCACK VALLEY REGIONAL	PASCACK VALLEY HIGH SCHOOL	03-3960-050 09-12		1.5%	0.3%	16.6%
BERGEN	RAMSEY BORO	RAMSEY HIGH SCHOOL	03-4310-050 09-12		3.7%	0.3%	16.3%
BERGEN	RIDGEWOOD VILLAGE	RIDGEWOOD HIGH SCHOOL	03-4390-050 09-12		1.4%	1.1%	13.8%
BERGEN	RIVER DELL REGIONAL	RIVER DELL REGIONAL HIGH SCHOOL	03-4405-050 09-12		1.9%	1.1%	15.5%
BERGEN	RUTHERFORD BORO	RUTHERFORD HIGH SCHOOL	03-4600-050 09-12		2.2%	0.6%	11.4%
CAMDEN	HADDONFIELD BORO	HADDONFIELD MEMORIAL HIGH SCHOOL	07-1900-050 09-12		2.2%	0.0%	14.7%
ESSEX	CALDWELL-WEST CALDWELL	JAMES CALDWELL HIGH SCHOOL	13-0660-050 09-12		2.3%	0.3%	12.7%
ESSEX	LIVINGSTON TWP	LIVINGSTON HIGH SCHOOL	13-2730-050 09-12		1.0%	0.6%	12.8%
ESSEX	MILLBURN TWP	MILLBURN HIGH SCHOOL	13-3190-050 09-12		1.3%	1.4%	14.5%
ESSEX	WEST ESSEX REGIONAL	WEST ESSEX HIGH SCHOOL	13-5630-050 09-12		2.6%	0.3%	13.8%
HUNTERDON	N HUNT/VOORHEES REGIONAL	NORTH HUNTERDON HIGH SCHOOL	19-3660-050 09-12		1.2%	0.2%	13.6%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL VALLEY CENTRAL HIGH SCHOOL	21-2280-030 09-12		2.3%	0.1%	9.8%
MERCER	ROBBINSVILLE TWP	ROBBINSVILLE HIGH SCHOOL	21-5510-030 09-12		3.6%	0.1%	11.7%
MIDDLESEX	MONROE TWP	MONROE TOWNSHIP HIGH SCHOOL	23-3290-005 09-12		0.0%	1.4%	16.3%
MONMOUTH	FREEHOLD REGIONAL	MARLBORO HIGH SCHOOL	25-1650-080 09-12		4.4%	0.0%	10.1%
MONMOUTH	SHORE REGIONAL	SHORE REGIONAL HIGH SCHOOL	25-4760-050 09-12		3.9%	0.0%	11.0%
MORRIS	HANOVER PARK REGIONAL	WHIPPANY PARK HIGH SCHOOL	27-1990-070 09-12		1.9%	0.3%	11.4%
MORRIS	KINNELON BORO	KINNELON HIGH SCHOOL	27-2460-050 09-12		1.3%	0.1%	13.0%
MORRIS	MONTVILLE TWP	MONTVILLE TOWNSHIP HIGH SCHOOL	27-3340-010 09-12		2.6%	0.4%	10.8%
MORRIS	SCH DIST OF THE CHATHAMS	CHATHAM HIGH SCHOOL	27-0785-010 09-12		2.7%	0.6%	15.1%
MORRIS	WEST MORRIS REGIONAL	WEST MORRIS CENTRAL HIGH SCHOOL	27-5660-030 09-12		1.0%	0.4%	15.4%
SOMERSET	BERNARDS TWP	RIDGE HIGH SCHOOL	35-0350-050 09-12		1.4%	0.3%	14.0%
SOMERSET	MONTGOMERY TWP	MONTGOMERY HIGH SCHOOL	35-3320-030 09-12		3.3%	0.5%	10.5%
SOMERSET	WATCHUNG HILLS REGIONAL	WATCHUNG HILLS REGIONAL HIGH SCHOOL	35-5550-050 09-12		3.1%	0.3%	15.1%
SUSSEX	SPARTA TWP	SPARTA HIGH SCHOOL	37-4960-050 09-12		3.7%	0.3%	11.0%
UNION	BERKELEY HEIGHTS TWP	GOVERNOR LIVINGSTON HIGH SCHOOL	39-0310-005 09-12		2.9%	0.1%	11.4%
UNION	CRANFORD TWP	CRANFORD HIGH SCHOOL	39-0980-030 09-12		3.6%	0.1%	17.0%
UNION	WESTFIELD TOWN	WESTFIELD SENIOR HIGH SCHOOL	39-5730-050 09-12		2.6%	0.2%	17.3%

# State of New Jersey

2012-13

39-0310-035

## DEMOGRAPHIC INFORMATION

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN PK-01

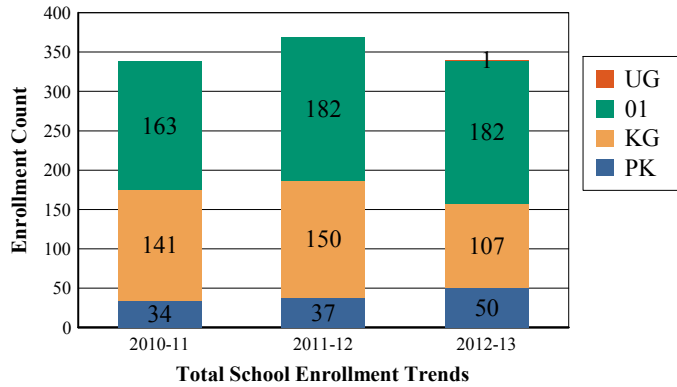
MARY KAY MCMILLIN EARLY CHILDHOOD CENTER

651 MOUNTAIN AVENUE

BERKELEY HEIGHTS, NEW JERSEY 07922

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

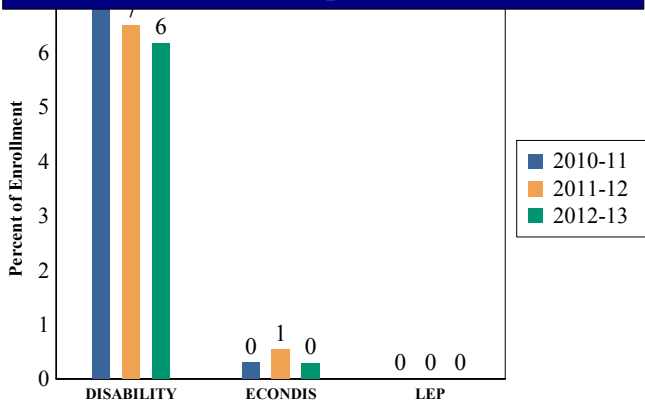


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	369
2012-13	340

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	21	6%
Economically Disadvantaged Students	1	0%
Limited English Proficient Students	0	0%

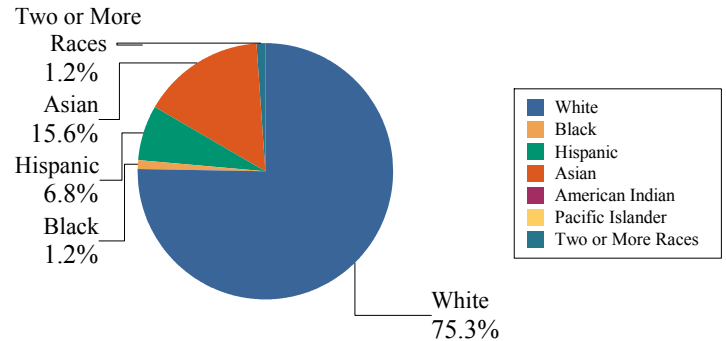
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	99.7%
Spanish	0.3%

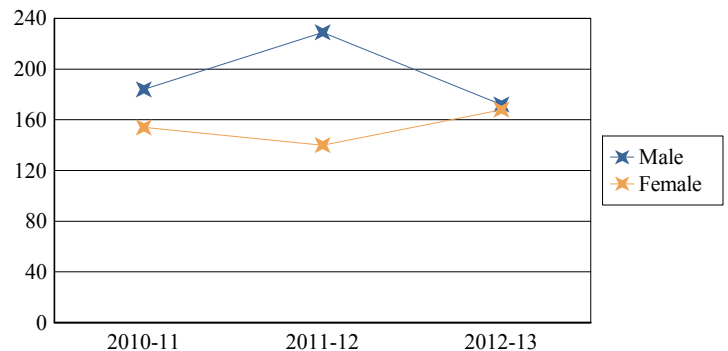
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	184	154
2011-12	229	140
2012-13	172	168



# State of New Jersey

2012-13

39-0310-035

## SCHOOL CLIMATE

UNION

BERKELEY HEIGHTS TWP

MARY KAY MCMILLIN EARLY CHILDHOOD CENTER

651 MOUNTAIN AVENUE

BERKELEY HEIGHTS, NEW JERSEY 07922

GRADE SPAN PK-01

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	14
Administrators	340





# State of New Jersey

2012-13

39-0310-040

MOUNTAIN PARK SCHOOL  
55 FAIRFAX DR

## OVERVIEW

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

BERKELEY HTS, NEW JERSEY 07922-1832

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	30	79	50%
College and Career Readiness	81	91	100%
Student Growth	47	73	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **79%** of schools statewide as noted by its statewide percentile and **30%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13

39-0310-040

MOUNTAIN PARK SCHOOL

55 FAIRFAX DR

BERKELEY HTS, NEW JERSEY 07922-1832

## DEMOGRAPHIC INFORMATION

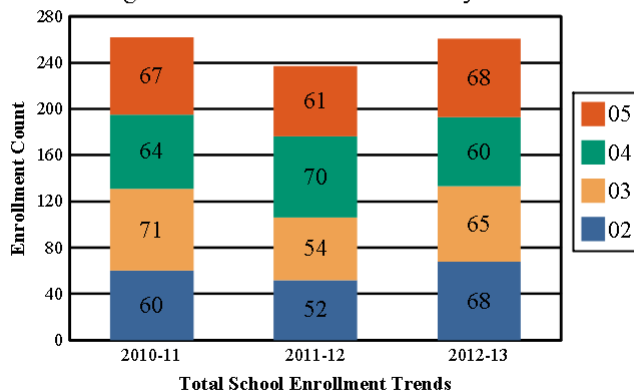
UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

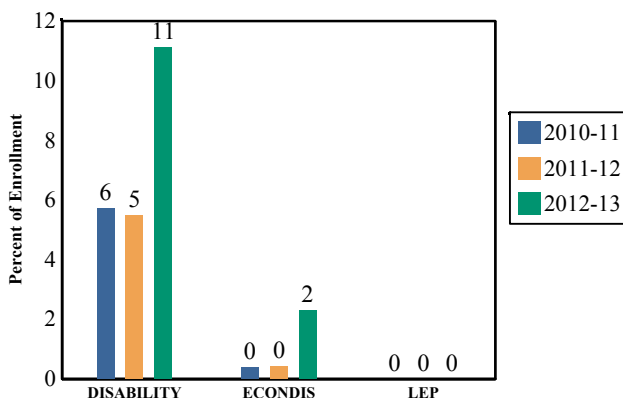


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	237
2012-13	261

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	29	11%
Economically Disadvantaged Students	6	2%
Limited English Proficient Students	0	0%

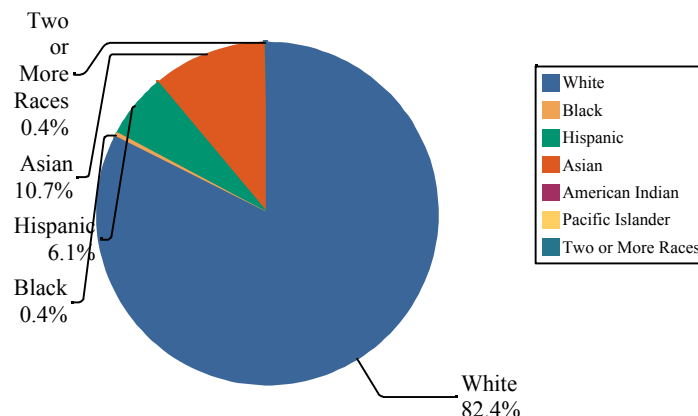
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	100.0%

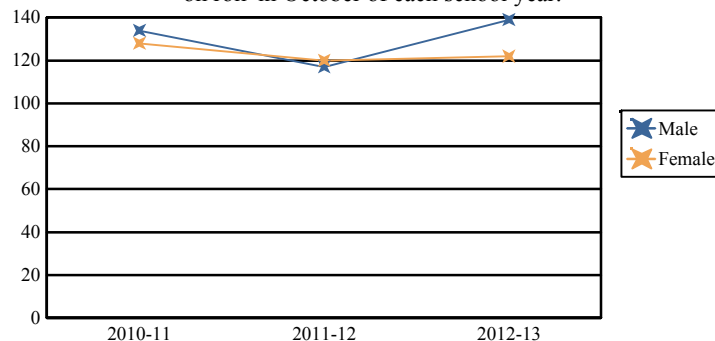
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	134	128
2011-12	117	120
2012-13	139	122



# State of New Jersey

2012-13

39-0310-040

MOUNTAIN PARK SCHOOL

55 FAIRFAX DR

BERKELEY HTS, NEW JERSEY 07922-1832

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	82%	30	81	0%
NJASK Math Proficiency and above	91%	30	77	100%
<b>SUMMARY - Academic Achievement</b>		30	79	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

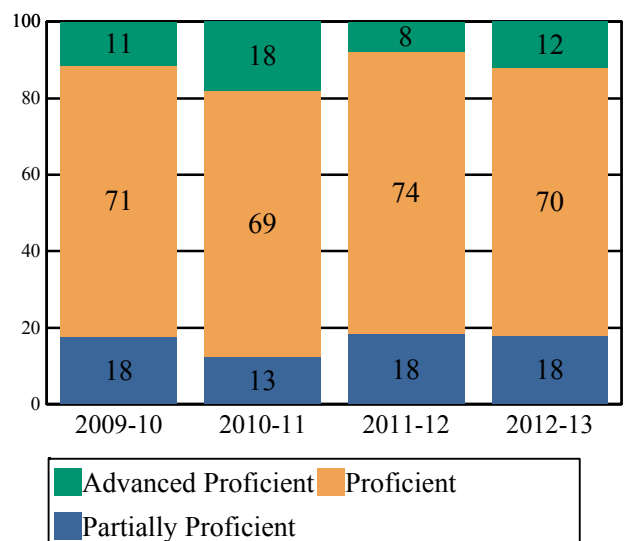
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	183	81.9	89.6	NO
White	151	79.5	89.5	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

39-0310-040

MOUNTAIN PARK SCHOOL

55 FAIRFAX DR

BERKELEY HTS, NEW JERSEY 07922-1832

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

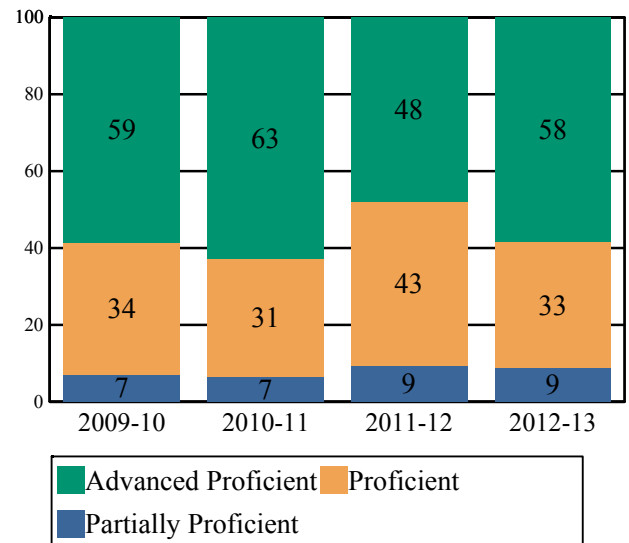
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	183	91.3	90	YES
White	151	90	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

39-0310-040

MOUNTAIN PARK SCHOOL

55 FAIRFAX DR

BERKELEY HTS, NEW JERSEY 07922-1832

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	72%	19%
White	8%	69%	23%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

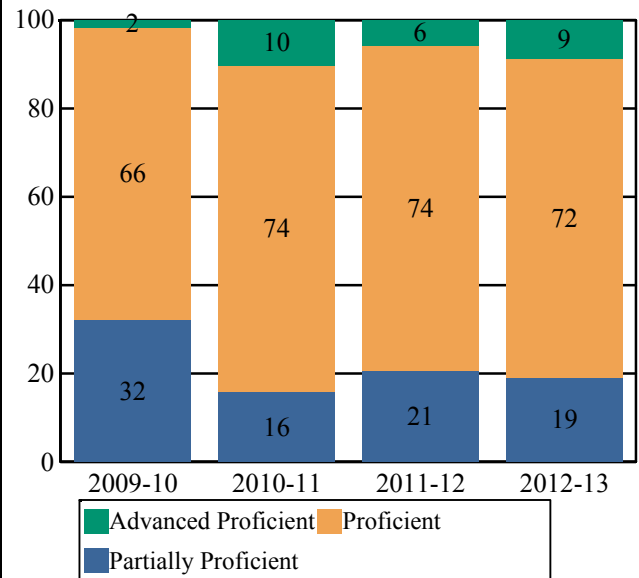
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	66%	20%
White	9%	68%	23%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

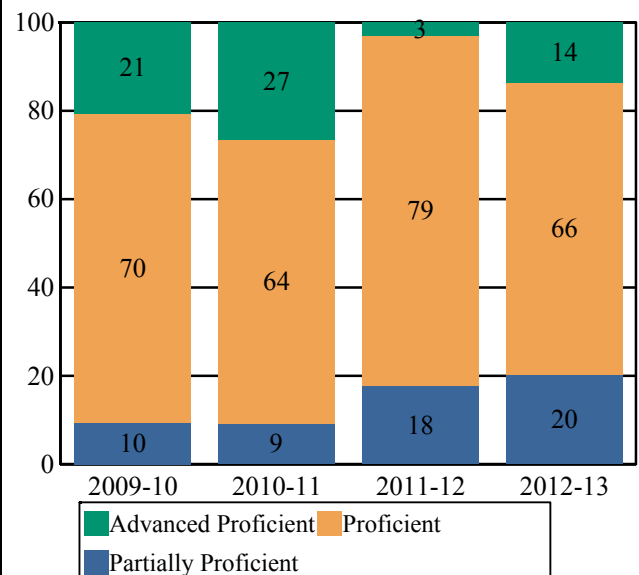
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

#### NJASK Results - Language Arts Literacy Grade Level - 05

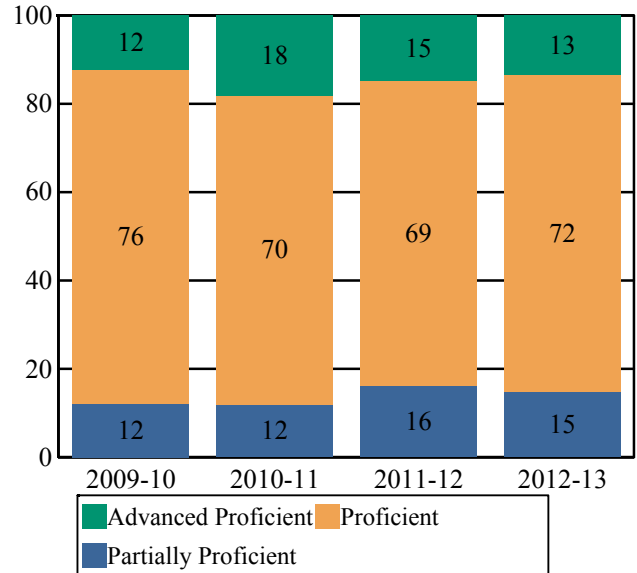
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	72%	15%
White	11%	73%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13

39-0310-040

MOUNTAIN PARK SCHOOL

55 FAIRFAX DR

BERKELEY HTS, NEW JERSEY 07922-1832

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	65%	30%	5%
White	63%	33%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

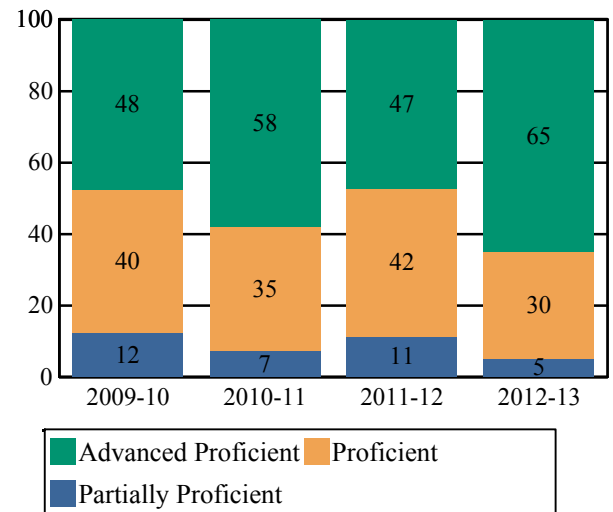
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	36%	7%
White	55%	36%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

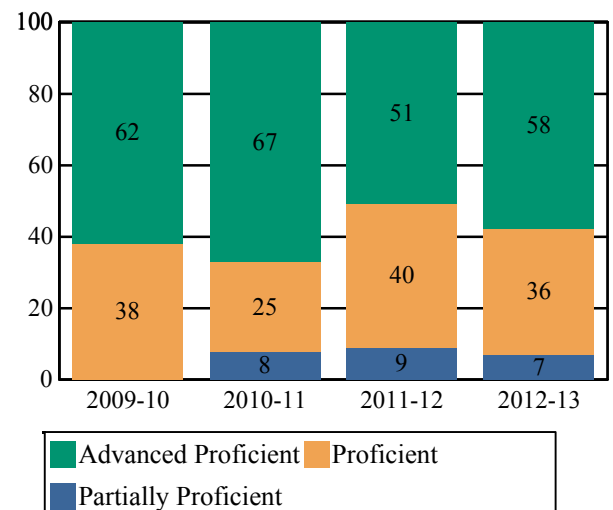
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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MOUNTAIN PARK SCHOOL

55 FAIRFAX DR

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

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BERKELEY HTS, NEW JERSEY 07922-1832

### NJASK Results - MATH Grade Level - 05

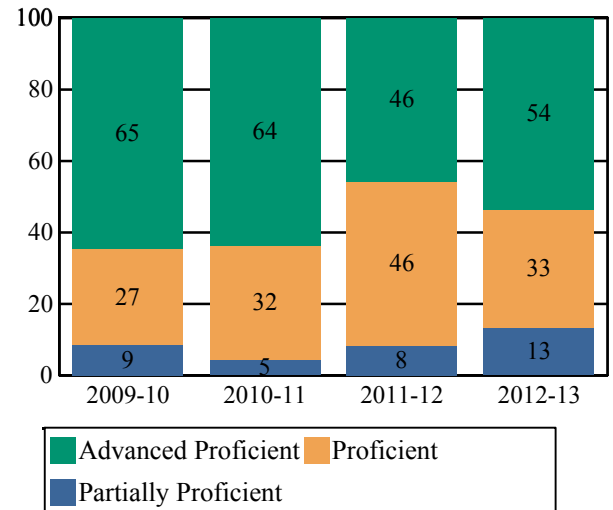
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	54%	33%	13%
White	50%	34%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



# State of New Jersey

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MOUNTAIN PARK SCHOOL

55 FAIRFAX DR

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## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### NJASK Results - Science Grade Level - 04

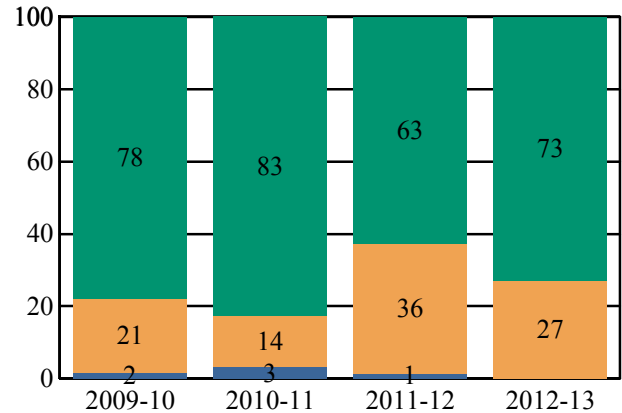
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	27%	0%
White	74%	26%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

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## COLLEGE AND CAREER READINESS

MOUNTAIN PARK SCHOOL

UNION

55 FAIRFAX DR

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

BERKELEY HTS, NEW JERSEY 07922-1832

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

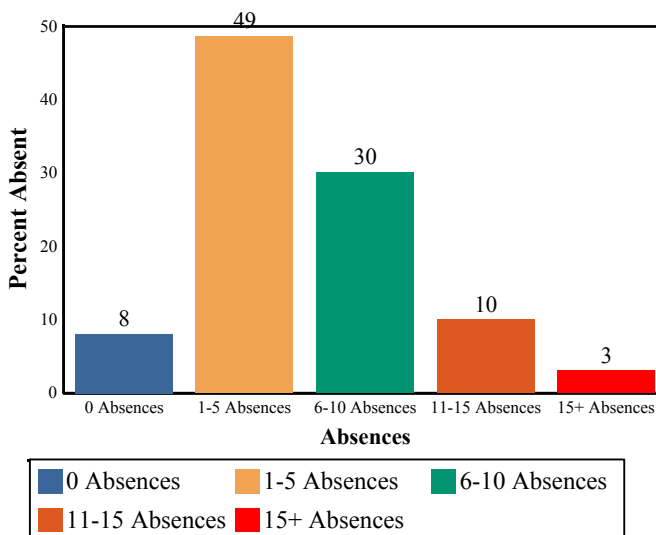
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	81	91	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

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## STUDENT GROWTH

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

MOUNTAIN PARK SCHOOL

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BERKELEY HTS, NEW JERSEY 07922-1832

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	59	49	79	35	YES
Student Growth on Math	56	45	66	35	YES
		47	73		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	5%	4%
Proficient	10%	30%	29%
Advanced Proficient	0%	3%	10%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	1%	1%
Proficient	15%	10%	10%
Advanced Proficient	15%	11%	30%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION  
BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

MOUNTAIN PARK SCHOOL  
55 FAIRFAX DR  
BERKELEY HTS, NEW JERSEY 07922-1832

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	230	221
50th	218	204
25th	204	191
0th	173	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

26

30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	264	235
25th	235	201
0th	184	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

65

63

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	234	225
50th	219	206
25th	202	183
0th	165	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

32

42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	278	260
50th	252	229
25th	233	201
0th	184	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

45

59



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION  
BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

MOUNTAIN PARK SCHOOL  
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### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	232	224
50th	221	205
25th	205	187
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	37

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	268	268
50th	253	237
25th	215	205
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	63

# State of New Jersey

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**MOUNTAIN PARK SCHOOL**  
**55 FAIRFAX DR**

## SCHOOL CLIMATE

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

BERKELEY HTS, NEW JERSEY 07922-1832

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 25 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	261



**SCHOOL PEER GROUP****Mountain Park School****39-0310-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	LYNCREST ELEMENTARY SCHOOL	03-1450-100 KG-05		5.6%	5.6%	13.5%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030 PK-04		3.1%	1.1%	16.1%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080 KG-03		2.3%	0.6%	6.4%
BERGEN	PARK RIDGE BORO	EAST BROOK ELEMENTARY SCHOOL	03-3940-060 PK-06		6.7%	7.3%	14.6%
BERGEN	PARK RIDGE BORO	WEST RIDGE ELEMENTARY SCHOOL	03-3940-070 PK-06		5.8%	4.3%	15.3%
BERGEN	RAMSEY BORO	MARY A. HUBBARD ELEMENTARY SCHOOL	03-4310-070 KG-03		3.2%	2.1%	8.8%
BERGEN	WALDWICK BORO	JULIA A TRAPHAGEN SCHOOL	03-5410-050 PK-05		3.0%	0.0%	14.2%
HUNTERDON	LEBANON TWP	VALLEY VIEW SCHOOL	19-2600-060 PK-04		3.1%	0.0%	17.1%
HUNTERDON	TEWKSBURY TWP	TEWKSBURY ELEMENTARY SCHOOL	19-5180-055 KG-04		1.8%	0.0%	9.9%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL ELEMENTARY SCHOOL	21-2280-055 PK-05		3.5%	1.7%	11.5%
MERCER	W WINDSOR-PLAINSBORO REG	J.V.B. WICOFF ELEMENTARY SCHOOL	21-5715-050 PK-03		6.6%	7.7%	6.4%
MONMOUTH	COLTS NECK TWP	CONOVER ROAD ELEMENTARY SCHOOL	25-0945-050 03-05		4.3%	1.9%	13.6%
MONMOUTH	HOLMDEL TWP	INDIAN HILL SCHOOL	25-2230-050 04-06		2.6%	0.8%	13.5%
MONMOUTH	MARLBORO TWP	ASHER HOLMES ELEMENTARY SCHOOL	25-3030-070 01-05		3.7%	2.1%	14.5%
MONMOUTH	MARLBORO TWP	FRANK J. DUGAN ELEMENTARY SCHOOL	25-3030-040 01-05		3.8%	1.7%	18.4%
MONMOUTH	MIDDLETOWN TWP	LINCROFT ELEMENTARY SCHOOL	25-3160-120 KG-05		2.3%	0.0%	8.1%
MORRIS	DENVILLE TWP	LAKEVIEW ELEMENTARY SCHOOL	27-1090-050 PK-05		3.5%	1.4%	15.9%
MORRIS	MADISON BORO	KINGS ROAD SCHOOL	27-2870-080 KG-05		4.3%	2.2%	17.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	MOUNT TABOR ELEMENTARY SCHOOL	27-3950-100 KG-05		5.0%	3.8%	13.6%
MORRIS	PEQUANNOCK TWP	HILLVIEW SCHOOL	27-4080-055 KG-05		2.7%	0.0%	22.6%
MORRIS	PEQUANNOCK TWP	NORTH BOULEVARD SCHOOL	27-4080-060 KG-05		2.5%	0.0%	14.2%
MORRIS	SCH DIST OF THE CHATHAMS	WASHINGTON AVENUE SCHOOL	27-0785-070 PK-03		2.9%	0.7%	13.5%
PASSAIC	WAYNE TWP	PINES LAKE ELEMENTARY SCHOOL	31-5570-120 KG-05		8.2%	8.2%	12.7%
SOMERSET	BERNARDS TWP	OAK STREET SCHOOL	35-0350-060 KG-05		2.6%	0.0%	11.5%
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM ELEMENTARY SCHOOL	35-2170-033 KG-04		4.9%	2.6%	15.0%
SOMERSET	MONTGOMERY TWP	MONTGOMERY LOWER MIDDLE SCHOOL	35-3320-045 05-06		3.0%	1.5%	12.7%
UNION	BERKELEY HEIGHTS TWP	MOUNTAIN PARK SCHOOL	39-0310-040 02-05		2.3%	0.0%	11.1%
UNION	BERKELEY HEIGHTS TWP	THOMAS P. HUGHES SCHOOL	39-0310-020 02-05		1.8%	0.0%	7.4%
UNION	BERKELEY HEIGHTS TWP	WILLIAM WOODRUFF SCHOOL	39-0310-050 02-05		2.2%	0.0%	12.9%
UNION	NEW PROVIDENCE BORO	SALT BROOK SCHOOL	39-3560-090 KG-06		3.1%	0.9%	10.1%
UNION	SUMMIT CITY	FRANKLIN ELEMENTARY SCHOOL	39-5090-080 01-05		3.9%	1.8%	11.5%



# State of New Jersey

2012-13

39-0310-020

## OVERVIEW

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

THOMAS P. HUGHES SCHOOL

446 SNYDER AVE

BERKELEY HTS, NEW JERSEY 07922-2017

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	67	92	100%
College and Career Readiness	84	97	100%
Student Growth	62	80	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **97%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **80%** of schools statewide as noted by its statewide percentile and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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THOMAS P. HUGHES SCHOOL

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BERKELEY HTS, NEW JERSEY 07922-2017

## DEMOGRAPHIC INFORMATION

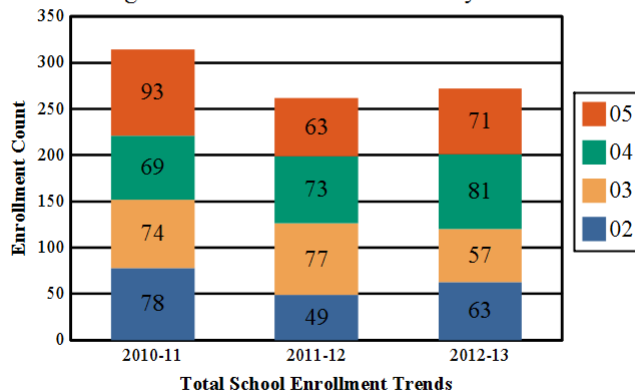
UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

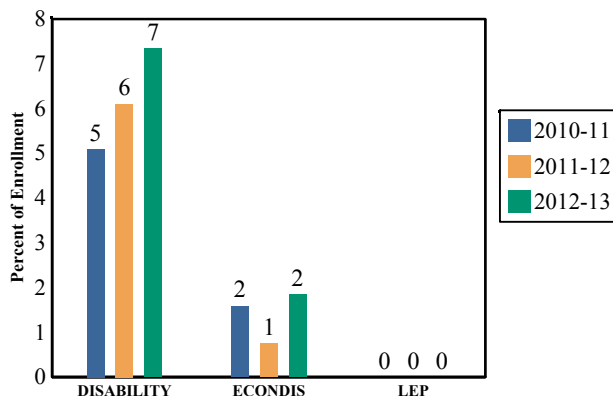


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	262
2012-13	272

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	20	7%
Economically Disadvantaged Students	5	2%
Limited English Proficient Students	0	0%

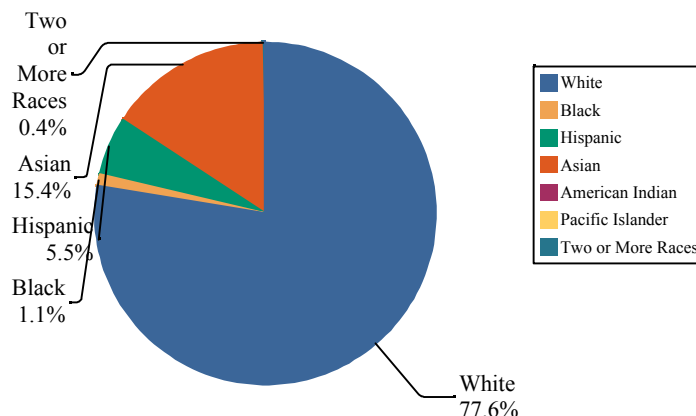
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	99.6%
Chinese	0.4%

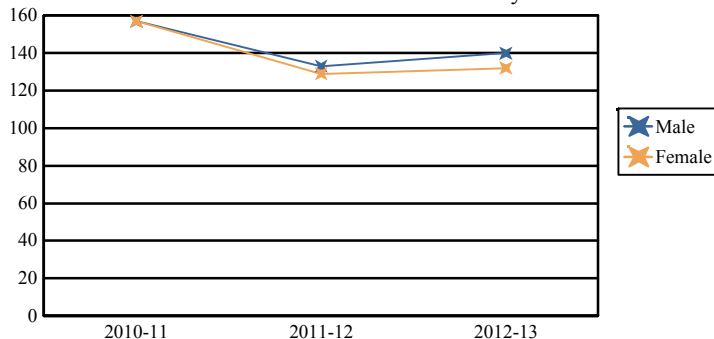
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	157	157
2011-12	133	129
2012-13	140	132



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446 SNYDER AVE

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

BERKELEY HTS, NEW JERSEY 07922-2017

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	85%	49	87	100%
NJASK Math Proficiency and above	96%	84	96	100%
<b>SUMMARY - Academic Achievement</b>		67	92	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

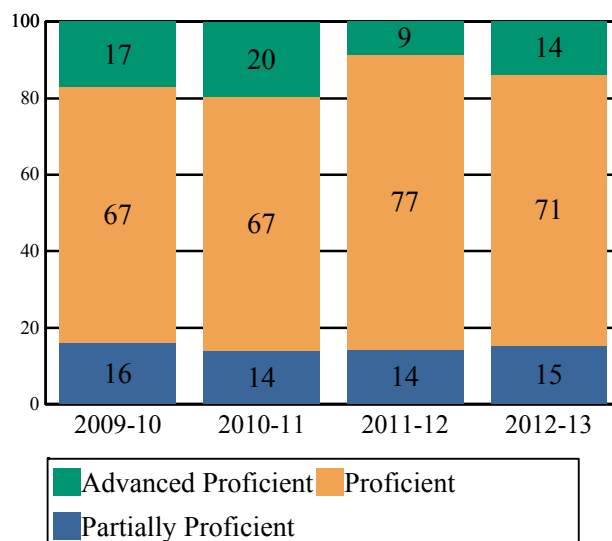
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	202	84.7	88.5	YES*
White	156	84	88	YES*
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	32	90.6	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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THOMAS P. HUGHES SCHOOL

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BERKELEY HTS, NEW JERSEY 07922-2017

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

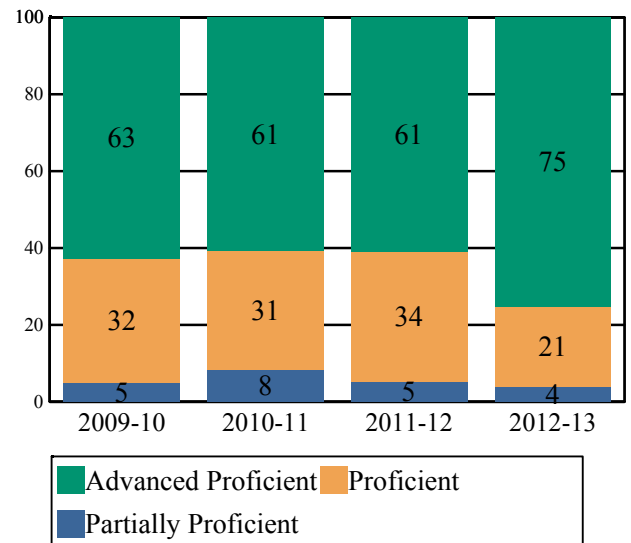
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	202	96	90	YES
White	156	95.6	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	32	100.1	-	--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	73%	15%
White	11%	73%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	25%	67%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

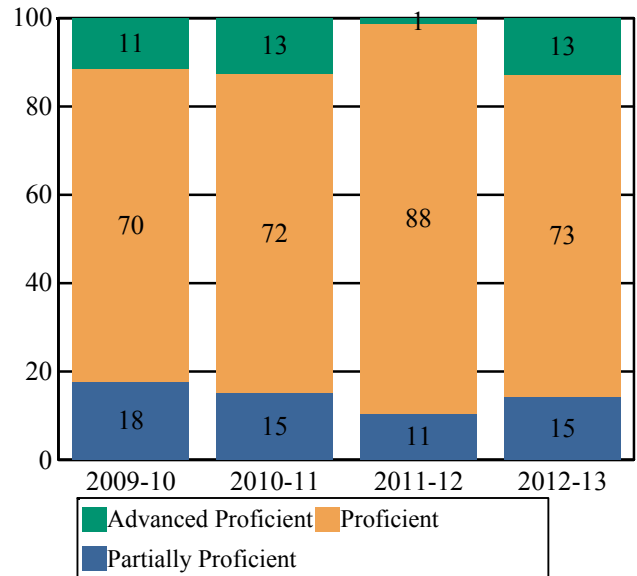
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	72%	14%
White	7%	79%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	55%	36%	9%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

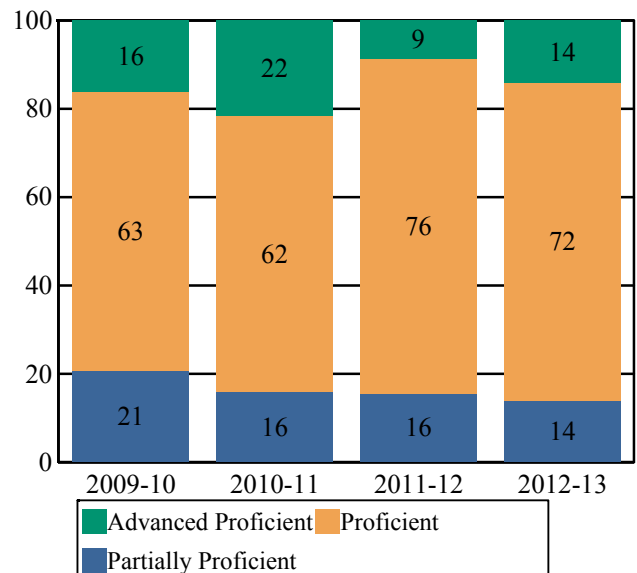
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

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#### NJASK Results - Language Arts Literacy Grade Level - 05

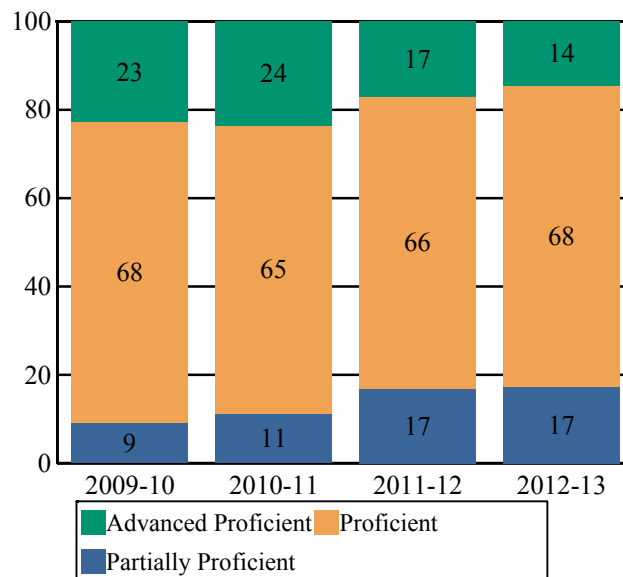
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	68%	17%
White	10%	72%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



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BERKELEY HTS, NEW JERSEY 07922-2017

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	78%	16%	5%
White	76%	16%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	100%	0%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

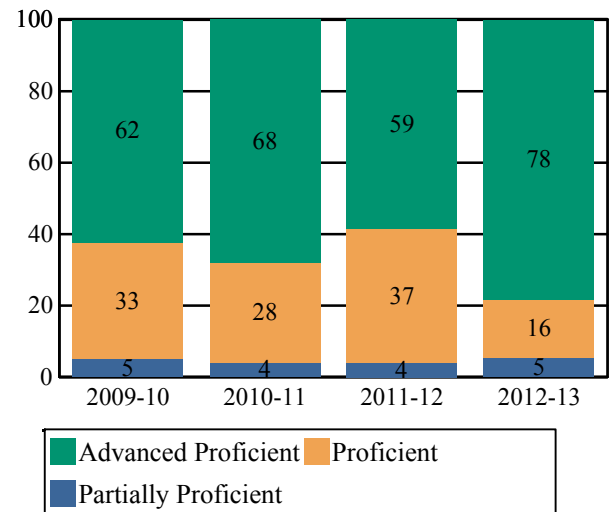
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	32%	5%
White	62%	31%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	82%	18%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

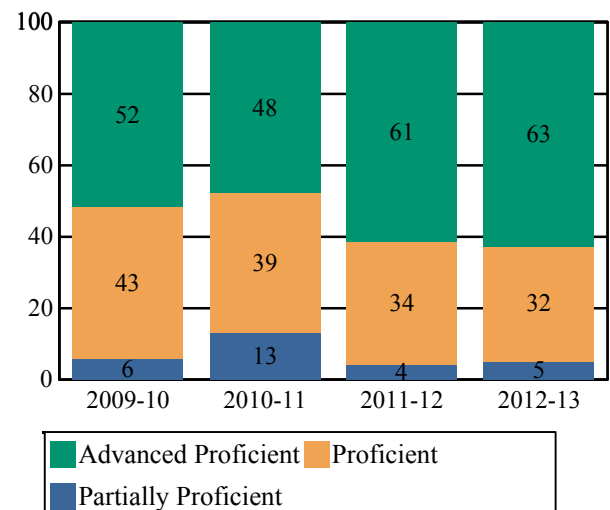
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

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THOMAS P. HUGHES SCHOOL

446 SNYDER AVE

BERKELEY HTS, NEW JERSEY 07922-2017

### NJASK Results - MATH Grade Level - 05

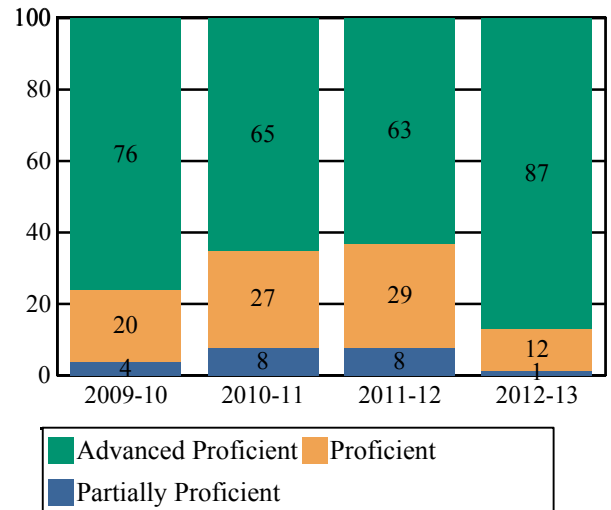
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	87%	12%	1%
White	86%	14%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



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THOMAS P. HUGHES SCHOOL

446 SNYDER AVE

BERKELEY HTS, NEW JERSEY 07922-2017

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### NJASK Results - Science Grade Level - 04

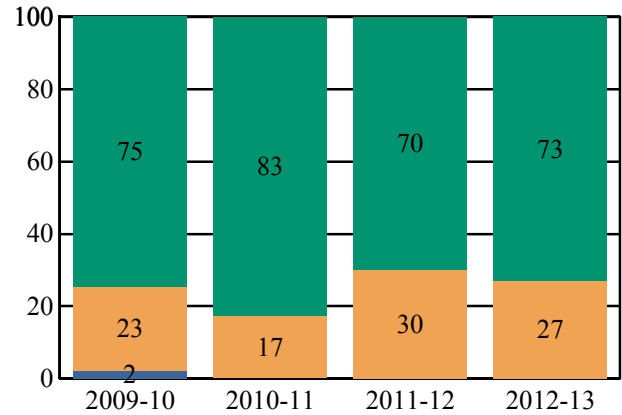
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	27%	0%
White	67%	33%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	91%	9%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

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## COLLEGE AND CAREER READINESS

THOMAS P. HUGHES SCHOOL

UNION

446 SNYDER AVE

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

BERKELEY HTS, NEW JERSEY 07922-2017

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

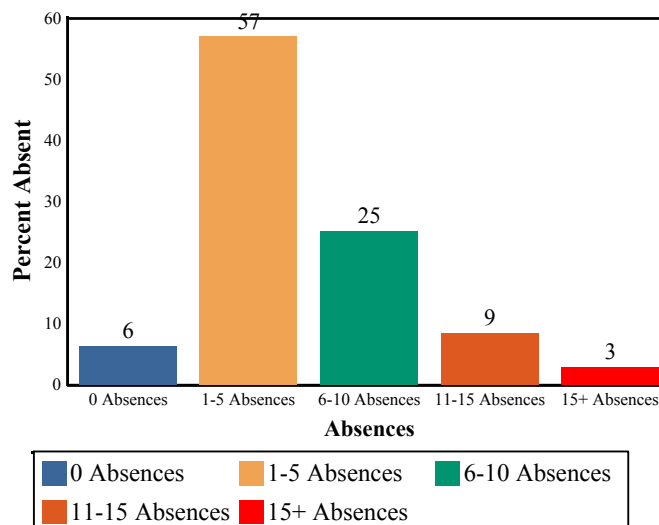
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	1%	84	97	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13

39-0310-020

## STUDENT GROWTH

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

THOMAS P. HUGHES SCHOOL

446 SNYDER AVE

BERKELEY HTS, NEW JERSEY 07922-2017

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	55	31	65	35	YES
Student Growth on Math	69	93	94	35	YES
		62	80		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	3%	0%
Proficient	15%	31%	23%
Advanced Proficient	1%	1%	13%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	2%	1%	0%
Proficient	9%	8%	7%
Advanced Proficient	14%	14%	46%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

39-0310-020

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

THOMAS P. HUGHES SCHOOL

446 SNYDER AVE

BERKELEY HTS, NEW JERSEY 07922-2017

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	262	300
75th	238	221
50th	221	204
25th	204	191
0th	173	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

34

30

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	238	225
50th	223	206
25th	205	183
0th	159	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

33

42

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	274	235
25th	255	201
0th	158	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

45

63

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	285	260
50th	260	229
25th	237	201
0th	176	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

48

59



# State of New Jersey

2012-13

39-0310-020

THOMAS P. HUGHES SCHOOL

446 SNYDER AVE

BERKELEY HTS, NEW JERSEY 07922-2017

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	235	224
50th	221	205
25th	200	187
0th	169	100

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	35	37
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### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	273	237
25th	256	205
0th	192	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	44	63
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# State of New Jersey

2012-13

39-0310-020

THOMAS P. HUGHES SCHOOL  
446 SNYDER AVE

## SCHOOL CLIMATE

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

BERKELEY HTS, NEW JERSEY 07922-2017

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 25 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.4%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	272

**SCHOOL PEER GROUP****Thomas P. Hughes School****39-0310-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	LYNCREST ELEMENTARY SCHOOL	03-1450-100 KG-05		5.6%	5.6%	13.5%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030 PK-04		3.1%	1.1%	16.1%
BERGEN	MAHWAH TWP	BETSY ROSS	03-2900-060 KG-03		3.1%	2.7%	6.7%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080 KG-03		2.3%	0.6%	6.4%
BERGEN	PARAMUS BORO	MEMORIAL ELEMENTARY SCHOOL	03-3930-080 KG-04		6.0%	6.9%	11.0%
BERGEN	PARK RIDGE BORO	EAST BROOK ELEMENTARY SCHOOL	03-3940-060 PK-06		6.7%	7.3%	14.6%
BERGEN	PARK RIDGE BORO	WEST RIDGE ELEMENTARY SCHOOL	03-3940-070 PK-06		5.8%	4.3%	15.3%
BERGEN	RAMSEY BORO	MARY A. HUBBARD ELEMENTARY SCHOOL	03-4310-070 KG-03		3.2%	2.1%	8.8%
HUNTERDON	LEBANON TWP	VALLEY VIEW SCHOOL	19-2600-060 PK-04		3.1%	0.0%	17.1%
HUNTERDON	TEWKSBURY TWP	TEWKSBURY ELEMENTARY SCHOOL	19-5180-055 KG-04		1.8%	0.0%	9.9%
MERCER	HOPEWELL VALLEY REGIONAL	BEAR TAVERN ELEMENTARY SCHOOL	21-2280-035 PK-05		2.7%	1.0%	14.7%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL ELEMENTARY SCHOOL	21-2280-055 PK-05		3.5%	1.7%	11.5%
MERCER	HOPEWELL VALLEY REGIONAL	STONY BROOK ELEMENTARY SCHOOL	21-2280-065 KG-05		3.5%	2.8%	14.2%
MERCER	W WINDSOR-PLAINSBORO REG	J.V.B. WICOFF ELEMENTARY SCHOOL	21-5715-050 PK-03		6.6%	7.7%	6.4%
MONMOUTH	HOLMDEL TWP	INDIAN HILL SCHOOL	25-2230-050 04-06		2.6%	0.8%	13.5%
MONMOUTH	MARLBORO TWP	ASHER HOLMES ELEMENTARY SCHOOL	25-3030-070 01-05		3.7%	2.1%	14.5%
MONMOUTH	MARLBORO TWP	FRANK J. DUGAN ELEMENTARY SCHOOL	25-3030-040 01-05		3.8%	1.7%	18.4%
MONMOUTH	MIDDLETOWN TWP	LINCROFT ELEMENTARY SCHOOL	25-3160-120 KG-05		2.3%	0.0%	8.1%
MORRIS	DENVILLE TWP	LAKEVIEW ELEMENTARY SCHOOL	27-1090-050 PK-05		3.5%	1.4%	15.9%
MORRIS	MADISON BORO	KINGS ROAD SCHOOL	27-2870-080 KG-05		4.3%	2.2%	17.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	MOUNT TABOR ELEMENTARY SCHOOL	27-3950-100 KG-05		5.0%	3.8%	13.6%
MORRIS	PEQUANNOCK TWP	HILLVIEW SCHOOL	27-4080-055 KG-05		2.7%	0.0%	22.6%
MORRIS	PEQUANNOCK TWP	NORTH BOULEVARD SCHOOL	27-4080-060 KG-05		2.5%	0.0%	14.2%
MORRIS	SCH DIST OF THE CHATHAMS	WASHINGTON AVENUE SCHOOL	27-0785-070 PK-03		2.9%	0.7%	13.5%
SOMERSET	BERNARDS TWP	OAK STREET SCHOOL	35-0350-060 KG-05		2.6%	0.0%	11.5%
SOMERSET	BRIDGEWATER-RARITAN REG	HAMILTON ELEMENTARY SCHOOL	35-0555-063 KG-04		1.7%	0.0%	12.9%
SOMERSET	MONTGOMERY TWP	MONTGOMERY LOWER MIDDLE SCHOOL	35-3320-045 05-06		3.0%	1.5%	12.7%
UNION	BERKELEY HEIGHTS TWP	MOUNTAIN PARK SCHOOL	39-0310-040 02-05		2.3%	0.0%	11.1%
UNION	BERKELEY HEIGHTS TWP	THOMAS P. HUGHES SCHOOL	39-0310-020 02-05		1.8%	0.0%	7.4%
UNION	BERKELEY HEIGHTS TWP	WILLIAM WOODRUFF SCHOOL	39-0310-050 02-05		2.2%	0.0%	12.9%
UNION	NEW PROVIDENCE BORO	SALT BROOK SCHOOL	39-3560-090 KG-06		3.1%	0.9%	10.1%



# State of New Jersey

2012-13

39-0310-050

## OVERVIEW

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	17	68	50%
College and Career Readiness	71	89	100%
Student Growth	70	85	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **68%** of schools statewide as noted by its statewide percentile and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **89%** of schools statewide as noted by its statewide percentile and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **85%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

2012-13

39-0310-050

**WILLIAM WOODRUFF SCHOOL**  
**BRIARWOOD DR WEST**  
**BERKELEY HTS, NEW JERSEY 07922**

## DEMOGRAPHIC INFORMATION

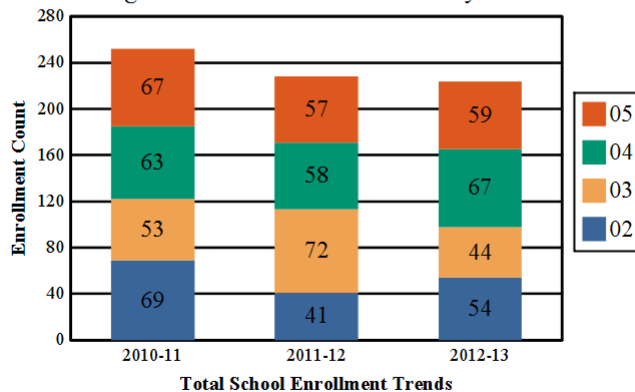
UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

### Enrollment by Grade, in Full Time Equivalent

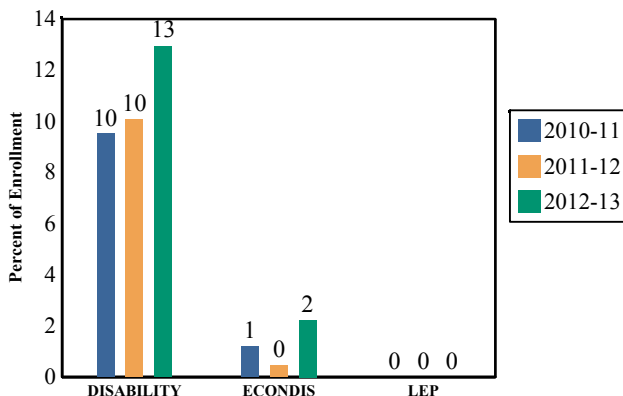
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	228
2012-13	224

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	29	13%
Economically Disadvantaged Students	5	2%
Limited English Proficient Students	0	0%

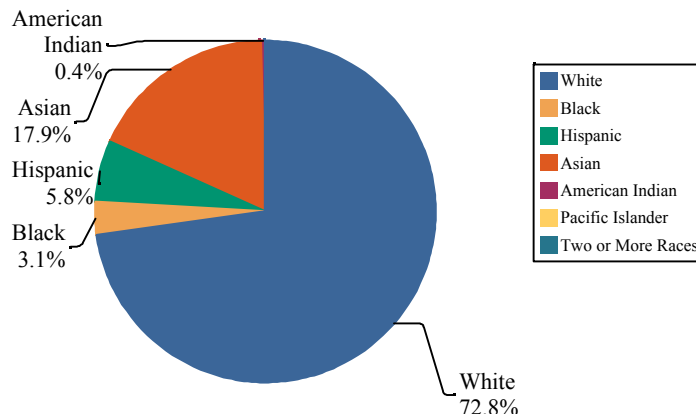
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	99.6%
Spanish	0.4%

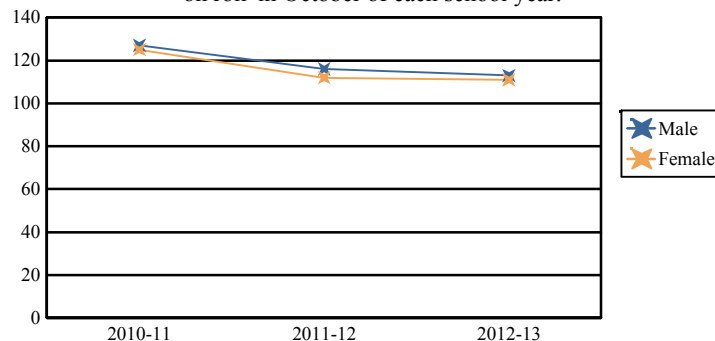
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	127	125
2011-12	116	112
2012-13	113	111

# State of New Jersey

2012-13

39-0310-050

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	73%	4	58	0%
NJASK Math Proficiency and above	91%	30	77	100%
<b>SUMMARY - Academic Achievement</b>		17	68	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

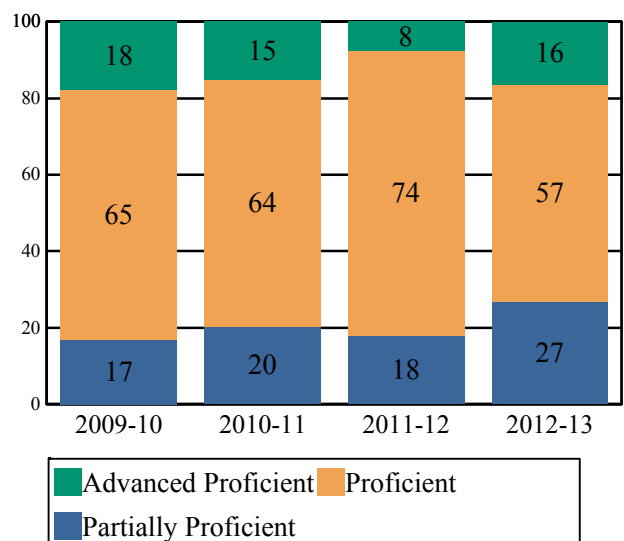
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	164	73.2	83.1	NO
White	123	73.1	83.9	NO
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	30	90	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

2012-13

39-0310-050

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

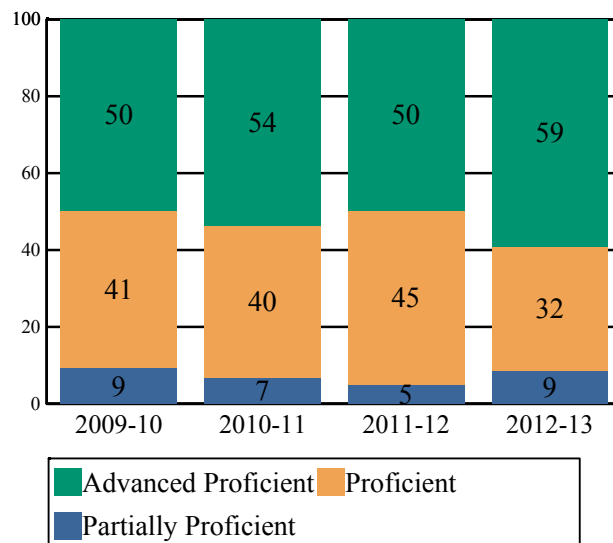
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	164	91.4	90	YES
White	123	94.3	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	30	93.4	-	--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

2012-13

39-0310-050

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	59%	32%
White	7%	55%	38%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	18%	73%	9%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

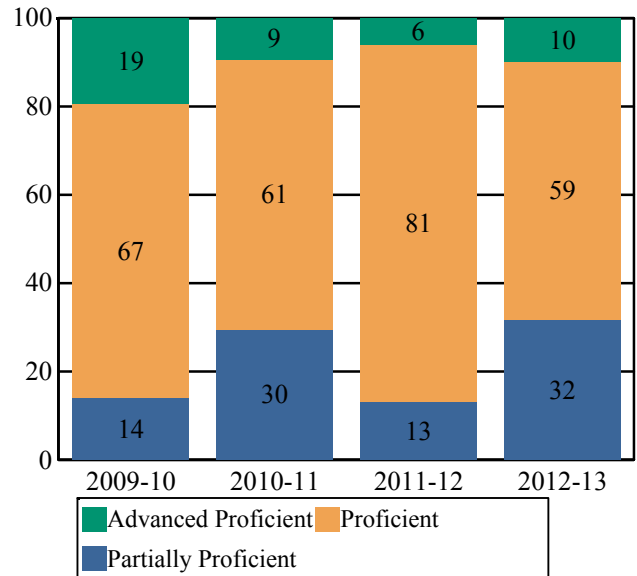
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	57%	25%
White	15%	58%	27%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	27%	64%	9%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

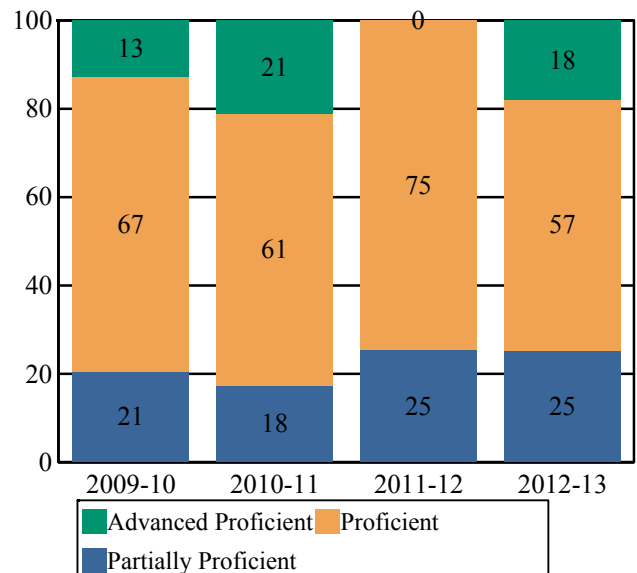
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

#### NJASK Results - Language Arts Literacy Grade Level - 05

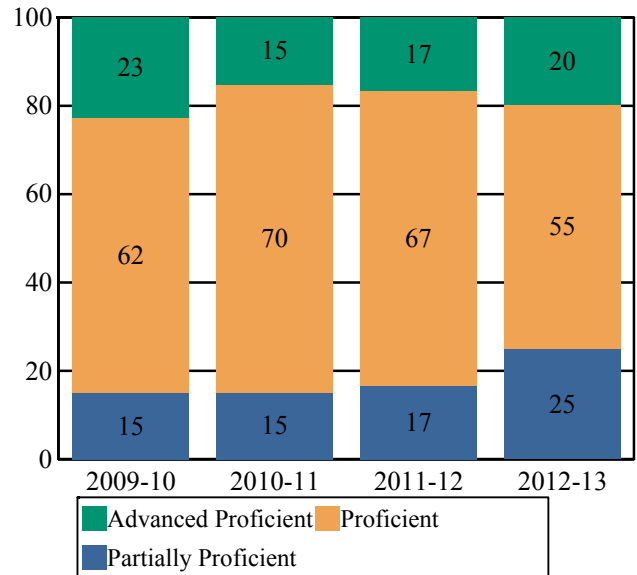
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	55%	25%
White	19%	62%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13

39-0310-050

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	32%	12%
White	55%	34%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	64%	27%	9%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

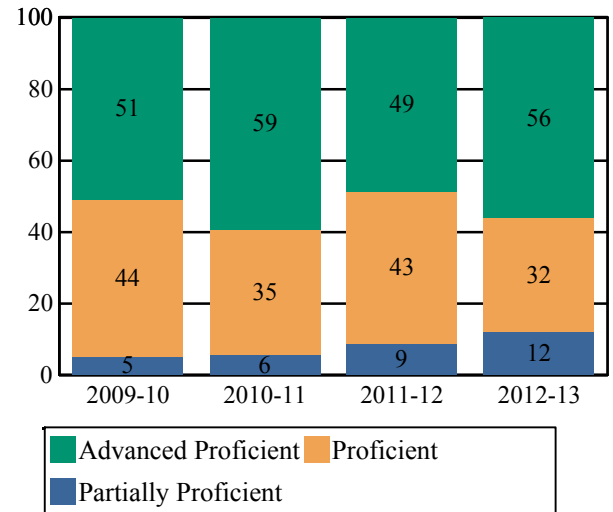
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	46%	6%
White	46%	48%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	73%	18%	9%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

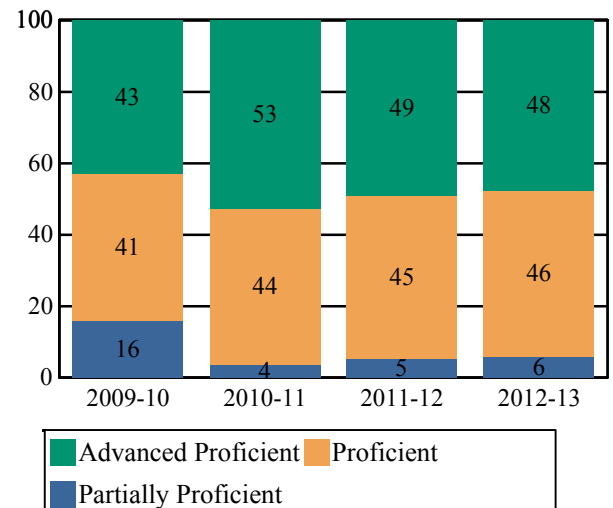
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

39-0310-050

## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

### NJASK Results - MATH Grade Level - 05

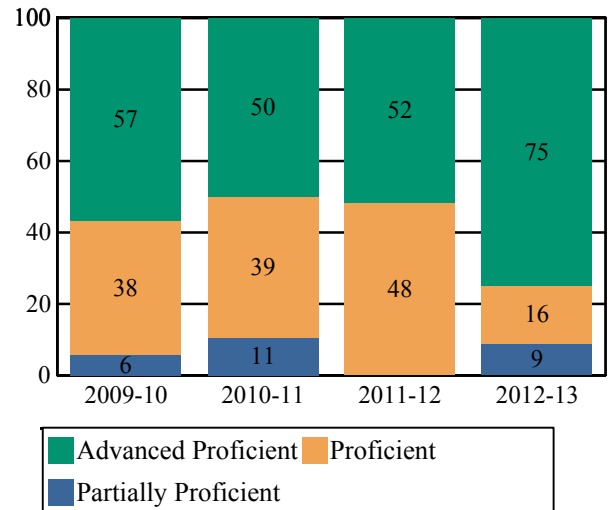
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	16%	9%
White	79%	19%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



# State of New Jersey

2012-13

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## ACADEMIC ACHIEVEMENT

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

### NJASK Results - Science Grade Level - 04

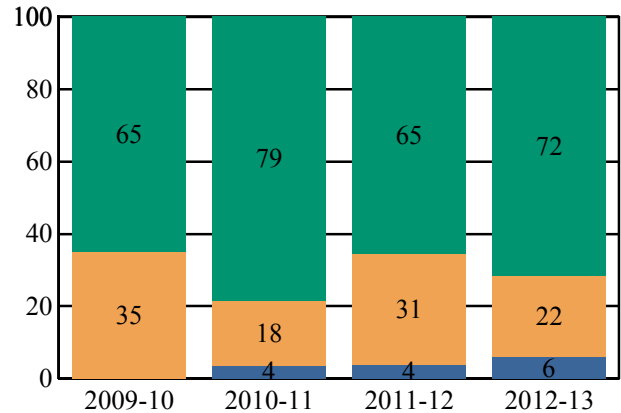
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	72%	22%	6%
White	71%	25%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	82%	9%	9%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

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## COLLEGE AND CAREER READINESS

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

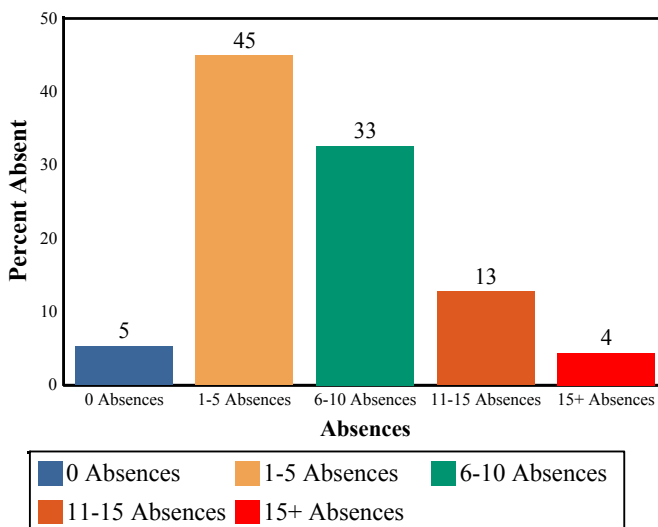
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	71	89	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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## STUDENT GROWTH

UNION  
BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL  
BRIARWOOD DR WEST  
BERKELEY HTS, NEW JERSEY 07922

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	65	85	92	35	YES
Student Growth on Math	61	54	78	35	YES
		70	85		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	7%	3%
Proficient	11%	20%	27%
Advanced Proficient	0%	0%	19%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	1%	1%
Proficient	11%	15%	8%
Advanced Proficient	8%	16%	35%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	266	300
75th	228	221
50th	218	204
25th	190	191
0th	160	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

38

30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	286	264
50th	255	235
25th	229	201
0th	125	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

57

63

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	238	225
50th	215	206
25th	196	183
0th	129	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

42

42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	260
50th	245	229
25th	229	201
0th	135	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap

38

59





# State of New Jersey

2012-13

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	235	224
50th	224	205
25th	200	187
0th	140	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	37

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	295	268
50th	268	237
25th	233	205
0th	172	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	63

# State of New Jersey

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## SCHOOL CLIMATE

UNION

BERKELEY HEIGHTS TWP

GRADE SPAN 02-05

WILLIAM WOODRUFF SCHOOL

BRIARWOOD DR WEST

BERKELEY HTS, NEW JERSEY 07922

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 25 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.9%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	224

**SCHOOL PEER GROUP****William Woodruff School****39-0310-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	LYNCREST ELEMENTARY SCHOOL	03-1450-100 KG-05		5.6%	5.6%	13.5%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030 PK-04		3.1%	1.1%	16.1%
BERGEN	MAHWAH TWP	BETSY ROSS	03-2900-060 KG-03		3.1%	2.7%	6.7%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080 KG-03		2.3%	0.6%	6.4%
BERGEN	PARAMUS BORO	MEMORIAL ELEMENTARY SCHOOL	03-3930-080 KG-04		6.0%	6.9%	11.0%
BERGEN	PARK RIDGE BORO	EAST BROOK ELEMENTARY SCHOOL	03-3940-060 PK-06		6.7%	7.3%	14.6%
BERGEN	RAMSEY BORO	MARY A. HUBBARD ELEMENTARY SCHOOL	03-4310-070 KG-03		3.2%	2.1%	8.8%
BERGEN	RIDGEWOOD VILLAGE	TRAVELL ELEMENTARY SCHOOL	03-4390-110 KG-05		2.7%	1.9%	12.5%
HUNTERDON	TEWKSBURY TWP	TEWKSBURY ELEMENTARY SCHOOL	19-5180-055 KG-04		1.8%	0.0%	9.9%
MERCER	HOPEWELL VALLEY REGIONAL	BEAR TAVERN ELEMENTARY SCHOOL	21-2280-035 PK-05		2.7%	1.0%	14.7%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL ELEMENTARY SCHOOL	21-2280-055 PK-05		3.5%	1.7%	11.5%
MERCER	HOPEWELL VALLEY REGIONAL	STONY BROOK ELEMENTARY SCHOOL	21-2280-065 KG-05		3.5%	2.8%	14.2%
MERCER	W WINDSOR-PLAINSBORO REG	J.V.B. WICOFF ELEMENTARY SCHOOL	21-5715-050 PK-03		6.6%	7.7%	6.4%
MONMOUTH	HOLMDEL TWP	INDIAN HILL SCHOOL	25-2230-050 04-06		2.6%	0.8%	13.5%
MONMOUTH	MARLBORO TWP	ASHER HOLMES ELEMENTARY SCHOOL	25-3030-070 01-05		3.7%	2.1%	14.5%
MONMOUTH	MARLBORO TWP	FRANK J. DUGAN ELEMENTARY SCHOOL	25-3030-040 01-05		3.8%	1.7%	18.4%
MONMOUTH	MIDDLETOWN TWP	LINCROFT ELEMENTARY SCHOOL	25-3160-120 KG-05		2.3%	0.0%	8.1%
MORRIS	DENVILLE TWP	LAKEVIEW ELEMENTARY SCHOOL	27-1090-050 PK-05		3.5%	1.4%	15.9%
MORRIS	MADISON BORO	KINGS ROAD SCHOOL	27-2870-080 KG-05		4.3%	2.2%	17.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	MOUNT TABOR ELEMENTARY SCHOOL	27-3950-100 KG-05		5.0%	3.8%	13.6%
MORRIS	PEQUANNOCK TWP	HILLVIEW SCHOOL	27-4080-055 KG-05		2.7%	0.0%	22.6%
MORRIS	PEQUANNOCK TWP	NORTH BOULEVARD SCHOOL	27-4080-060 KG-05		2.5%	0.0%	14.2%
MORRIS	SCH DIST OF THE CHATHAMS	WASHINGTON AVENUE SCHOOL	27-0785-070 PK-03		2.9%	0.7%	13.5%
PASSAIC	WAYNE TWP	PACKANACK ELEMENTARY SCHOOL	31-5570-110 KG-05		1.6%	0.0%	13.3%
SOMERSET	BERNARDS TWP	OAK STREET SCHOOL	35-0350-060 KG-05		2.6%	0.0%	11.5%
SOMERSET	BRIDGEWATER-RARITAN REG	HAMILTON ELEMENTARY SCHOOL	35-0555-063 KG-04		1.7%	0.0%	12.9%
SOMERSET	MONTGOMERY TWP	MONTGOMERY LOWER MIDDLE SCHOOL	35-3320-045 05-06		3.0%	1.5%	12.7%
UNION	BERKELEY HEIGHTS TWP	MOUNTAIN PARK SCHOOL	39-0310-040 02-05		2.3%	0.0%	11.1%
UNION	BERKELEY HEIGHTS TWP	THOMAS P. HUGHES SCHOOL	39-0310-020 02-05		1.8%	0.0%	7.4%
UNION	BERKELEY HEIGHTS TWP	WILLIAM WOODRUFF SCHOOL	39-0310-050 02-05		2.2%	0.0%	12.9%
UNION	NEW PROVIDENCE BORO	SALT BROOK SCHOOL	39-3560-090 KG-06		3.1%	0.9%	10.1%