



# State of New Jersey

2012-13

03-2860-060

COLUMBUS SCHOOL  
640 LAKE AVE

## OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN KG-03

LYNDHURST, NEW JERSEY 07071-1207

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 11              | 21                   | 50%                    |
| College and Career Readiness | 19              | 23                   | 0%                     |
| Student Growth               | --              | --                   | N/A                    |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **21%** of schools statewide as noted by its statewide percentile and **11%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **23%** of schools statewide as noted by its statewide percentile and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### DEMOGRAPHIC INFORMATION

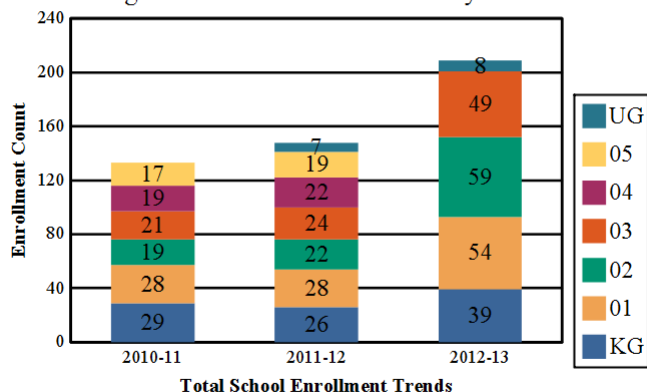
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GRADE SPAN KG-03

#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

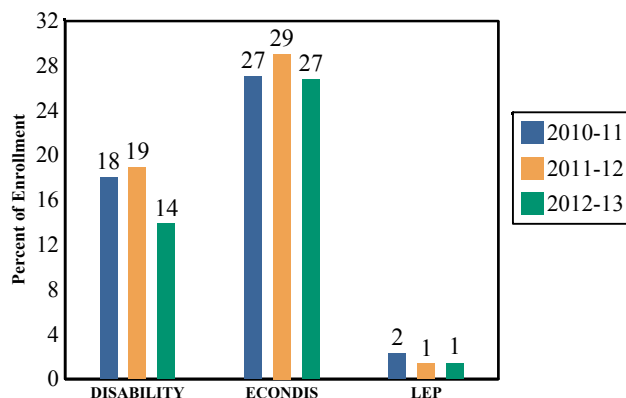


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 148 |
| 2012-13 | 209 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 29                | 14%                      |
| Economically Disadvantaged Students | 56                | 27%                      |
| Limited English Proficient Students | 3                 | 1%                       |

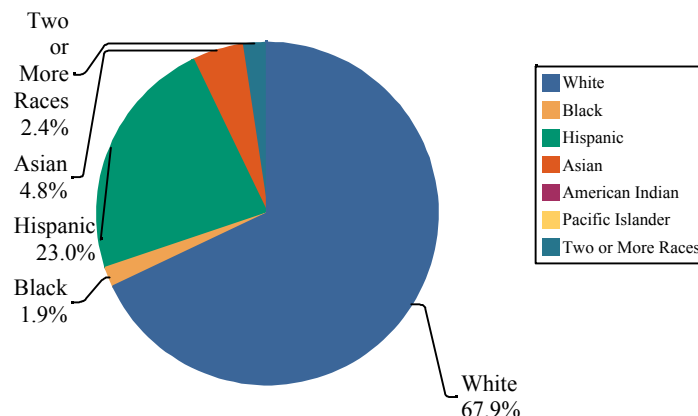
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 97.1%   |
| Spanish | 1.9%    |
| Chinese | 0.5%    |
| Korean  | 0.5%    |

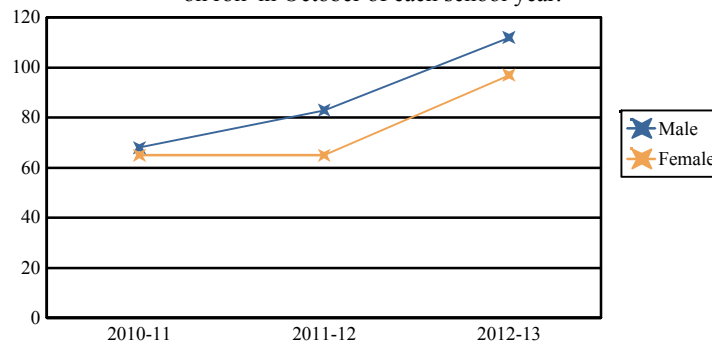
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 68   | 65     |
| 2011-12 | 83   | 65     |
| 2012-13 | 112  | 97     |

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GRADE SPAN KG-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 63%                    | 17              | 38               | 100%                   |
| NJASK Math Proficiency and above          | 48%                    | 4               | 4                | 0%                     |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>11</b>       | <b>21</b>        | <b>50%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

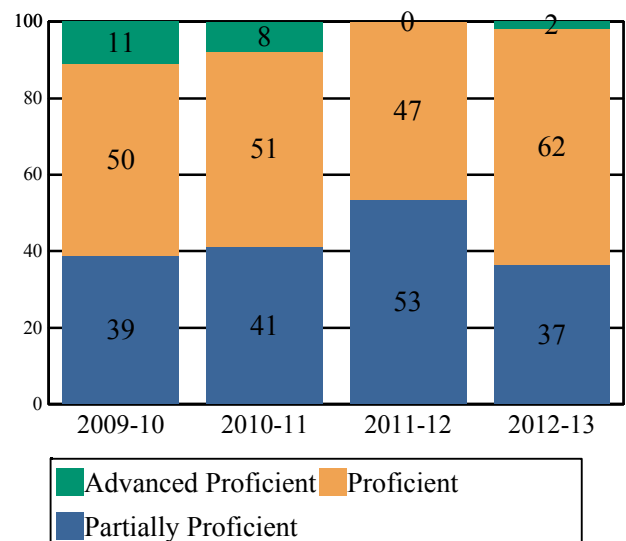
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 52                 | 63.4      | 65.6   | YES*        |
| White                               | 34                 | 76.5      | 68.2   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

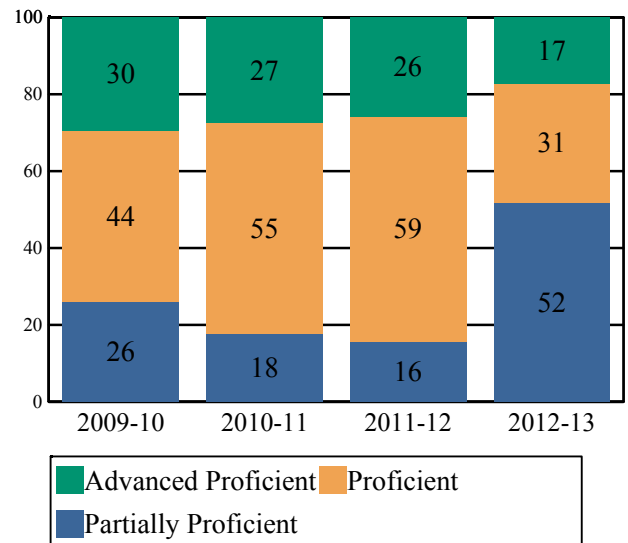
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 52                 | 48.1      | 85.4   | NO          |
| White                               | 34                 | 64.7      | 87.7   | NO          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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LYNDHURST TWP

GRADE SPAN KG-03

#### NJASK Results - Language Arts Literacy Grade Level - 03

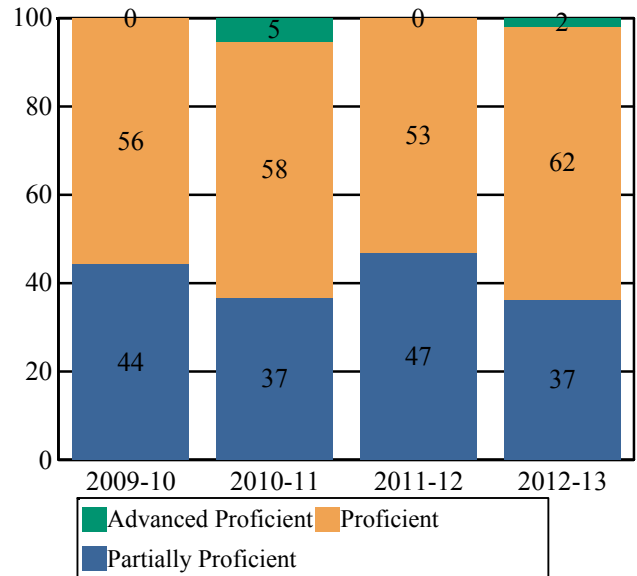
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 62%        | 37%                  |
| White                               | 0%                  | 76%        | 24%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 21%        | 79%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 45%        | 45%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 63%        | 37%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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##### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

### NJASK Results - MATH Grade Level - 03

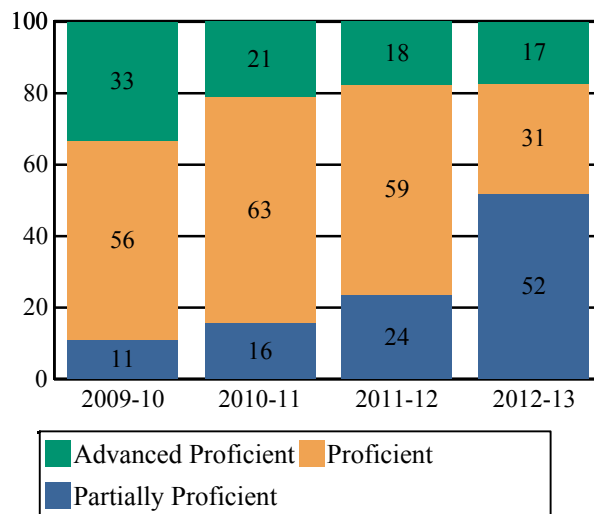
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 17%                 | 31%        | 52%                  |
| White                               | 26%                 | 38%        | 35%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 18%                 | 18%        | 64%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 21%                 | 11%        | 68%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |



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03-2860-060

## COLLEGE AND CAREER READINESS

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COLUMBUS SCHOOL

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

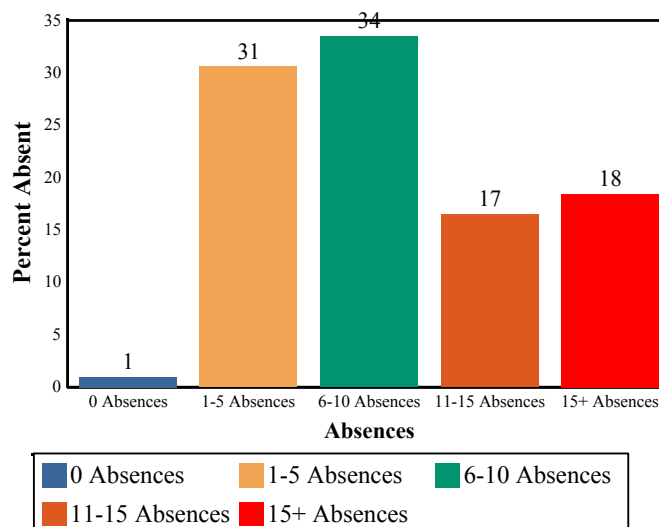
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 11%                | 19                     | 23                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







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2012-13

03-2860-060

## WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 244                | 300               |
| 75th       | 214                | 221               |
| 50th       | 201                | 204               |
| 25th       | 190                | 191               |
| 0th        | 155                | 100               |

| Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 24 | 30 |
|------------------|----|----|

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 283                | 300               |
| 75th       | 225                | 264               |
| 50th       | 192                | 235               |
| 25th       | 167                | 201               |
| 0th        | 118                | 100               |

| Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 58 | 63 |
|------------------|----|----|



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## SCHOOL CLIMATE

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GRADE SPAN KG-03

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 26     |
| Administrators | 0      |

**SCHOOL PEER GROUP****Columbus School****03-2860-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>                | <u>SCHOOL NAME</u>                     | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-------------------------------------|--|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | EGG HARBOR TWP                      | H. RUSSEL SWIFT ELEMENTARY SCHOOL      | 01-1310-050 PK-03   |                       | 27.6%       | 4.5%       | 9.9%        |
| BERGEN             | LYNDHURST TWP                       | COLUMBUS SCHOOL                        | 03-2860-060 KG-03   |                       | 26.8%       | 1.4%       | 13.4%       |
| CAMDEN             | LAUREL SPRINGS BORO                 | LAUREL SPRINGS SCHOOL                  | 07-2540-050 PK-06   |                       | 29.7%       | 2.2%       | 18.9%       |
| CHARTERS           | RIVERBANK CHARTER SCHOOL OF EXCELLE | RIVERBANK CHARTER SCHOOL OF EXCELLENCE | 80-6026-908 KG-03   |                       | 15.5%       | 0.0%       | 2.8%        |
| ESSEX              | BLOOMFIELD TWP                      | DEMAREST ELEMENTARY                    | 13-0410-100 KG-06   |                       | 24.9%       | 2.7%       | 9.9%        |
| ESSEX              | MONTCLAIR TOWN                      | EDGEMONT ELEMENTARY SCHOOL             | 13-3310-110 KG-05   |                       | 22.6%       | 1.7%       | 8.8%        |
| GLOUCESTER         | FRANKLIN TWP                        | CAROLINE L. REUTTER SCHOOL             | 15-1590-070 05-06   |                       | 27.2%       | 0.0%       | 16.9%       |
| GLOUCESTER         | MANTUA TWP                          | CENTRE CITY ELEMENTARY SCHOOL          | 15-2990-030 PK-03   |                       | 19.6%       | 0.4%       | 6.5%        |
| MERCER             | EWING TWP                           | FRANCIS LORE ELEMENTARY SCHOOL         | 21-1430-105 KG-05   |                       | 28.5%       | 2.9%       | 11.2%       |
| MERCER             | HAMILTON TWP                        | SUNNYBRAE ELEMENTARY SCHOOL            | 21-1950-245 KG-05   |                       | 28.6%       | 0.9%       | 16.3%       |
| MIDDLESEX          | MIDDLESEX BORO                      | WATCHUNG ELEMENTARY SCHOOL             | 23-3140-090 KG-03   |                       | 23.1%       | 4.4%       | 2.6%        |
| MIDDLESEX          | NORTH BRUNSWICK TWP                 | JOHN ADAMS                             | 23-3620-060 PK-05   |                       | 26.5%       | 4.4%       | 7.2%        |
| MIDDLESEX          | NORTH BRUNSWICK TWP                 | LIVINGSTON PARK                        | 23-3620-070 KG-05   |                       | 27.9%       | 5.3%       | 6.1%        |
| MIDDLESEX          | OLD BRIDGE TWP                      | MEMORIAL ELEMENTARY SCHOOL             | 23-3845-130 KG-05   |                       | 27.5%       | 0.8%       | 17.6%       |
| MIDDLESEX          | OLD BRIDGE TWP                      | VIRGIL I. GRISSOM ELEMENTARY SCHOOL    | 23-3845-163 KG-05   |                       | 25.6%       | 1.3%       | 14.3%       |
| MIDDLESEX          | PISCATAWAY TWP                      | KNOLLWOOD ELEMENTARY SCHOOL            | 23-4130-100 KG-03   |                       | 23.6%       | 3.2%       | 7.6%        |
| MIDDLESEX          | PISCATAWAY TWP                      | MARTIN LUTHER KING ELEMENTARY SCHOOL   | 23-4130-105 04-05   |                       | 29.5%       | 2.4%       | 12.2%       |
| MIDDLESEX          | SOUTH PLAINFIELD BORO               | GRANT ELEMENTARY SCHOOL                | 23-4910-070 05-06   |                       | 28.5%       | 0.6%       | 14.6%       |
| MIDDLESEX          | SOUTH PLAINFIELD BORO               | JOHN E RILEY ELEMENTARY SCHOOL         | 23-4910-058 KG-04   |                       | 25.6%       | 1.1%       | 9.8%        |
| MIDDLESEX          | SOUTH PLAINFIELD BORO               | ROOSEVELT ELEMENTARY SCHOOL            | 23-4910-080 PK-04   |                       | 23.6%       | 1.5%       | 6.9%        |
| MONMOUTH           | MATAWAN-ABERDEEN REGIONAL           | LLOYD ROAD ELEMENTARY SCHOOL           | 25-3040-065 04-05   |                       | 27.3%       | 1.0%       | 15.0%       |
| OCEAN              | BERKELEY TWP                        | CLARA B. WORTH ELEMENTARY SCHOOL       | 29-0320-030 PK-04   |                       | 24.8%       | 0.0%       | 12.7%       |
| OCEAN              | JACKSON TWP                         | LUCY N. HOLMAN ELEMENTARY SCHOOL       | 29-2360-046 KG-05   |                       | 26.3%       | 0.0%       | 12.2%       |
| OCEAN              | LACEY TWP                           | LANOKA HARBOR ELEMENTARY SCHOOL        | 29-2480-060 KG-04   |                       | 25.5%       | 0.9%       | 13.5%       |
| OCEAN              | MANCHESTER TWP                      | WHITING ELEMENTARY SCHOOL              | 29-2940-060 KG-05   |                       | 26.4%       | 0.0%       | 17.7%       |
| OCEAN              | TOMS RIVER REGIONAL                 | JOSEPH A. CITTA ELEMENTARY SCHOOL      | 29-5190-067 KG-05   |                       | 26.3%       | 3.1%       | 9.8%        |
| OCEAN              | TOMS RIVER REGIONAL                 | SILVER BAY ELEMENTARY SCHOOL           | 29-5190-095 KG-05   |                       | 24.2%       | 0.2%       | 14.9%       |
| OCEAN              | TOMS RIVER REGIONAL                 | WEST DOVER ELEMENTARY SCHOOL           | 29-5190-120 KG-05   |                       | 24.9%       | 0.7%       | 11.2%       |
| PASSAIC            | CLIFTON CITY                        | SCHOOL #2                              | 31-0900-090 KG-05   |                       | 26.5%       | 0.0%       | 17.7%       |
| UNION              | LINDEN CITY                         | NUMBER 10                              | 39-2660-170 PK-05   |                       | 28.9%       | 4.3%       | 11.1%       |
| WARREN             | MANSFIELD TWP                       | MANSFIELD TOWNSHIP ELEMENTARY          | 41-2970-050 PK-06   |                       | 25.0%       | 2.0%       | 11.1%       |



# State of New Jersey

2012-13

03-2860-070

## OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN KG-03

LYNDHURST, NEW JERSEY 07071-2122

FRANKLIN SCHOOL

360 STUYVESANT AVE

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 12              | 23                   | 0%                     |
| College and Career Readiness | 74              | 60                   | 100%                   |
| Student Growth               | --              | --                   | N/A                    |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **23%** of schools statewide as noted by its statewide percentile and **12%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **0%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

# State of New Jersey

2012-13

03-2860-070

## DEMOGRAPHIC INFORMATION

BERGEN

LYNDHURST TWP

GRADE SPAN KG-03

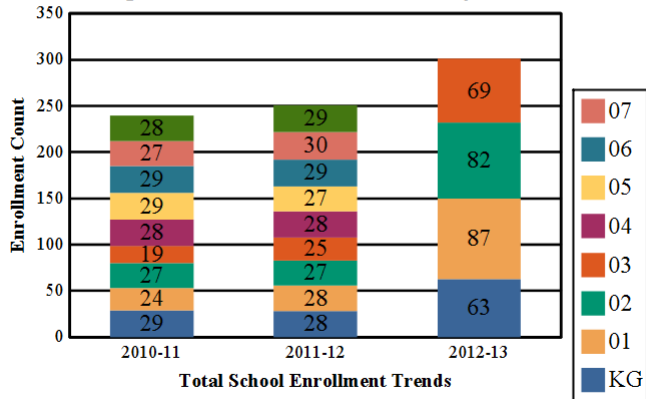
FRANKLIN SCHOOL

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### Enrollment by Grade, in Full Time Equivalent

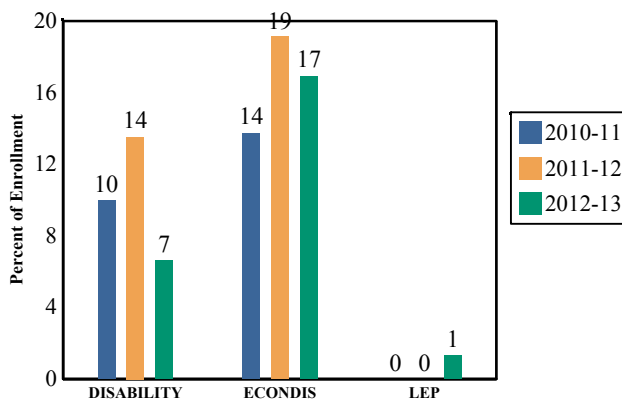
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 251 |
| 2012-13   | 301 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 20                | 7%                       |
| Economically Disadvantaged Students | 51                | 17%                      |
| Limited English Proficient Students | 4                 | 1%                       |

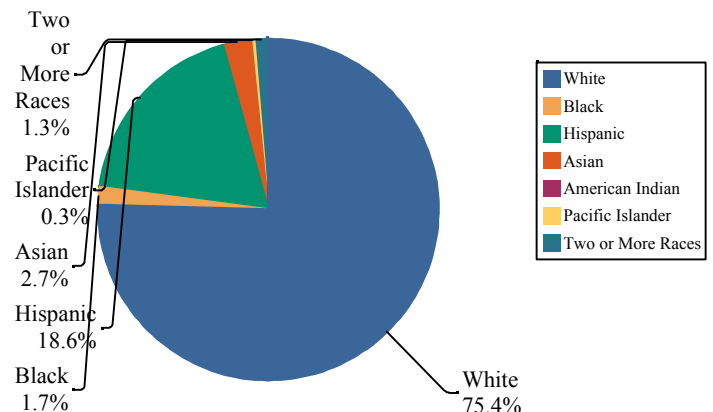
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13    | Percent |
|------------|---------|
| English    | 91.8%   |
| Spanish    | 4.3%    |
| Polish     | 1.3%    |
| Portuguese | 1.0%    |
| Estonian   | 0.3%    |
| Santali    | 0.3%    |
| Other      | 1.0%    |

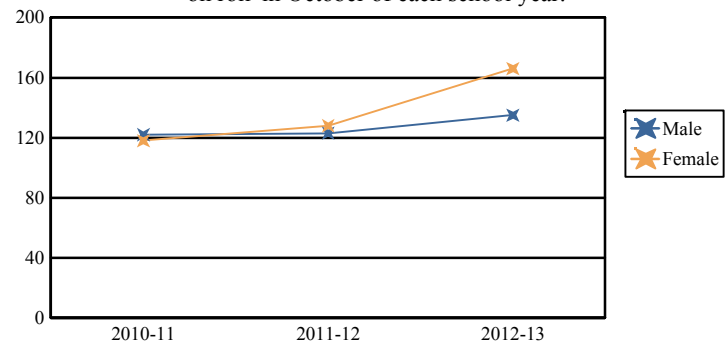
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 122  | 118    |
| 2011-12 | 123  | 128    |
| 2012-13 | 135  | 166    |



# State of New Jersey

2012-13

03-2860-070

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN KG-03

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 59%                    | 20              | 30               | 0%                     |
| NJASK Math Proficiency and above          | 67%                    | 4               | 15               | 0%                     |
| <b>SUMMARY - Academic Achievement</b>     |                        | 12              | 23               | 0%                     |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

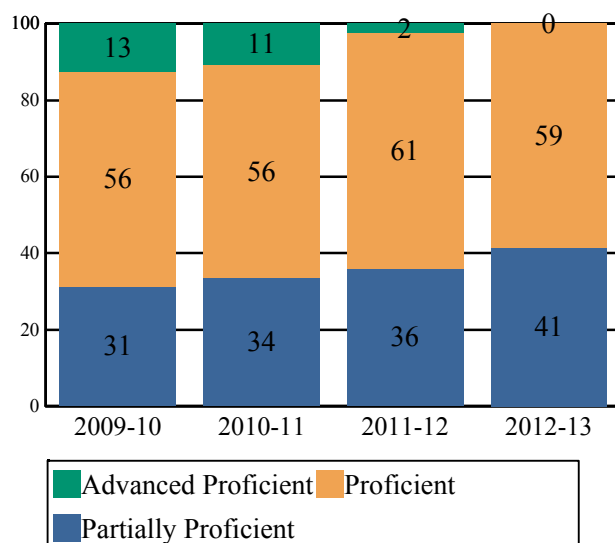
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 70                 | 58.6      | 72.1   | NO          |
| White                               | 55                 | 56.4      | 73.6   | NO          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN KG-03

03-2860-070

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

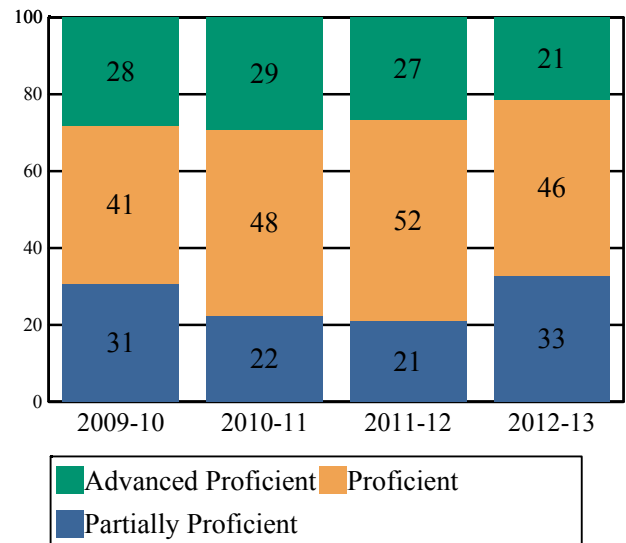
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 70                 | 67.1      | 81.5   | NO          |
| White                               | 55                 | 69.1      | 81.7   | NO          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13

03-2860-070

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

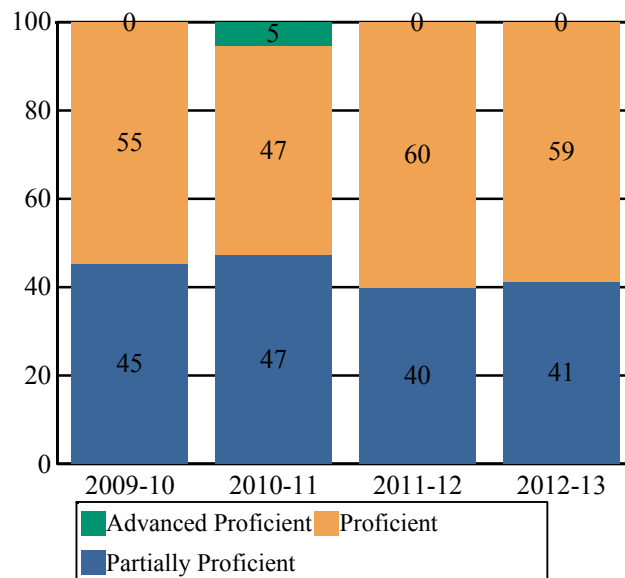
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 59%        | 41%                  |
| White                               | 0%                  | 56%        | 44%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 67%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 33%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |





# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN KG-03

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### NJASK Results - MATH Grade Level - 03

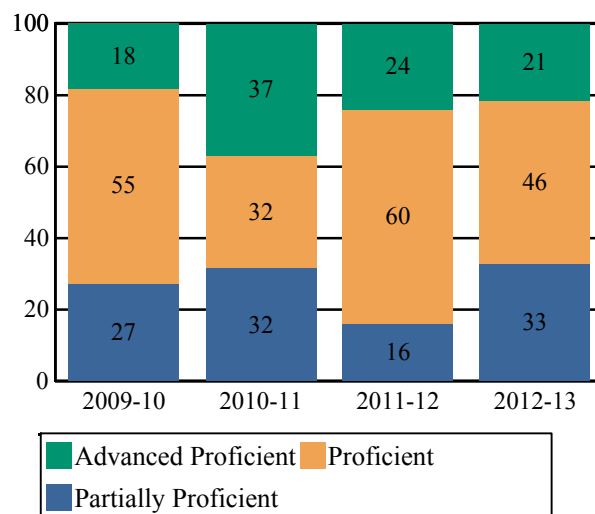
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 21%                 | 46%        | 33%                  |
| White                               | 24%                 | 45%        | 31%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 8%                  | 58%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 17%                 | 17%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |



# State of New Jersey

2012-13

03-2860-070

## COLLEGE AND CAREER READINESS

BERGEN

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GRADE SPAN KG-03

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

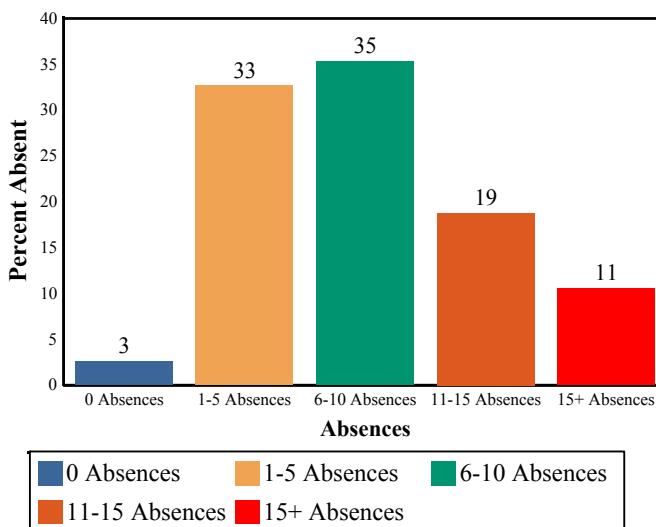
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 6%                 | 74                     | 60                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

2012-13

03-2860-070

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 247                | 300               |
| 75th       | 214                | 221               |
| 50th       | 201                | 204               |
| 25th       | 185                | 191               |
| 0th        | 158                | 100               |

| Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 29 | 30 |
|------------------|----|----|

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 243                | 264               |
| 50th       | 214                | 235               |
| 25th       | 184                | 201               |
| 0th        | 125                | 100               |

| Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 59 | 63 |
|------------------|----|----|

# State of New Jersey

2012-13

03-2860-070

## SCHOOL CLIMATE

BERGEN

LYNDHURST TWP

GRADE SPAN KG-03

FRANKLIN SCHOOL

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 23     |
| Administrators | 301    |

**SCHOOL PEER GROUP****Franklin School****03-2860-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                   | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | LYNDHURST TWP             | FRANKLIN SCHOOL                      | 03-2860-070         | KG-03                 | 16.9%       | 1.3%       | 6.3%        |
| BERGEN             | NORTH ARLINGTON BORO      | JEFFERSON ELEMENTARY SCHOOL          | 03-3600-060         | KG-05                 | 26.2%       | 10.7%      | 4.2%        |
| BURLINGTON         | BURLINGTON TWP            | FOUNTAIN WOODS ELEMENTARY SCHOOL     | 05-0620-037         | 03-05                 | 26.4%       | 1.4%       | 20.6%       |
| BURLINGTON         | DELRAN TWP                | DELRAN INTERMEDIATE SCHOOL           | 05-1060-015         | 03-05                 | 26.8%       | 1.8%       | 19.9%       |
| CAMDEN             | CHERRY HILL TWP           | JAMES JOHNSON ELEMENTARY SCHOOL      | 07-0800-085         | KG-05                 | 29.2%       | 4.9%       | 17.0%       |
| CAMDEN             | CHERRY HILL TWP           | THOMAS PAINE ELEMENTARY SCHOOL       | 07-0800-115         | KG-05                 | 25.5%       | 5.8%       | 12.9%       |
| CAMDEN             | COLLINGSWOOD BORO         | ZANE NORTH ELEMENTARY SCHOOL         | 07-0940-090         | PK-05                 | 20.2%       | 0.0%       | 14.0%       |
| CHARTERS           | HOLA HOBOKEN DUAL LANG CS | HOBOKEN DUAL LANGUAGE CHARTER SCHOOL | 80-6036-921         | KG-05                 | 11.1%       | 0.0%       | 0.0%        |
| ESSEX              | MONTCLAIR TOWN            | HILLSIDE ELEMENTARY SCHOOL           | 13-3310-123         | 03-05                 | 19.4%       | 0.0%       | 12.8%       |
| GLOUCESTER         | MANTUA TWP                | SEWELL ELEMENTARY SCHOOL             | 15-2990-050         | KG-03                 | 14.3%       | 0.0%       | 6.2%        |
| GLOUCESTER         | MONROE TWP                | RADIX ELEMENTARY                     | 15-3280-095         | PK-04                 | 19.7%       | 0.0%       | 11.1%       |
| GLOUCESTER         | PITMAN BORO               | MEMORIAL ELEMENTARY SCHOOL           | 15-4140-065         | PK-05                 | 28.1%       | 0.0%       | 22.5%       |
| GLOUCESTER         | WEST DEPTFORD TWP         | GREEN-FIELDS ELEMENTARY SCHOOL       | 15-5620-070         | KG-04                 | 29.1%       | 1.3%       | 22.3%       |
| HUDSON             | SECAUCUS TOWN             | CLARENDON NO 4                       | 17-4730-065         | PK-06                 | 23.6%       | 3.1%       | 11.5%       |
| MERCER             | HAMILTON TWP              | MERCERVILLE ELEMENTARY SCHOOL        | 21-1950-210         | KG-05                 | 24.4%       | 1.7%       | 15.5%       |
| MERCER             | HAMILTON TWP              | YARDVILLE HEIGHTS ELEMENTARY SCHOOL  | 21-1950-270         | KG-05                 | 23.5%       | 0.8%       | 16.9%       |
| MIDDLESEX          | EDISON TWP                | JAMES MONROE ELEMENTARY SCHOOL       | 23-1290-093         | KG-05                 | 18.3%       | 0.0%       | 8.0%        |
| MIDDLESEX          | OLD BRIDGE TWP            | JAMES A. MCDIVITT ELEMENTARY SCHOOL  | 23-3845-108         | KG-05                 | 22.2%       | 6.1%       | 8.0%        |
| MIDDLESEX          | OLD BRIDGE TWP            | SOUTHWOOD ELEMENTARY SCHOOL          | 23-3845-150         | KG-05                 | 23.5%       | 0.0%       | 15.6%       |
| MIDDLESEX          | WOODBRIE TWP              | MAWBEE STREET ELEMENTARY SCHOOL      | 23-5850-220         | KG-05                 | 20.1%       | 0.0%       | 12.4%       |
| MONMOUTH           | MATAWAN-ABERDEEN REGIONAL | RAVINE DRIVE ELEMENTARY SCHOOL       | 25-3040-075         | KG-03                 | 22.6%       | 3.8%       | 9.5%        |
| OCEAN              | BRICK TWP                 | LANES MILL ELEMENTARY SCHOOL         | 29-0530-045         | 01-05                 | 26.9%       | 0.4%       | 22.6%       |
| OCEAN              | JACKSON TWP               | SWITLIK ELEMENTARY SCHOOL            | 29-2360-050         | KG-05                 | 20.0%       | 0.0%       | 11.4%       |
| OCEAN              | TOMS RIVER REGIONAL       | BEACHWOOD ELEMENTARY SCHOOL          | 29-5190-064         | KG-05                 | 21.8%       | 0.0%       | 13.4%       |
| OCEAN              | TOMS RIVER REGIONAL       | PINE BEACH ELEMENTARY SCHOOL         | 29-5190-090         | KG-05                 | 25.3%       | 5.1%       | 10.7%       |
| PASSAIC            | CLIFTON CITY              | SCHOOL #9                            | 31-0900-150         | KG-05                 | 27.1%       | 0.0%       | 23.3%       |
| PASSAIC            | HAWTHORNE BORO            | ROOSEVELT ELEMENTARY SCHOOL          | 31-2100-080         | KG-05                 | 20.0%       | 0.0%       | 13.1%       |
| SOMERSET           | FRANKLIN TWP              | FRANKLIN PARK SCHOOL                 | 35-1610-080         | PK-04                 | 22.1%       | 3.2%       | 11.0%       |
| SUSSEX             | VERNON TWP                | ROLLING HILLS PRIMARY SCHOOL         | 37-5360-040         | 02-04                 | 25.4%       | 1.7%       | 17.1%       |
| UNION              | KENILWORTH BORO           | WARREN G. HARDING ELEMENTARY SCHOOL  | 39-2420-050         | KG-06                 | 26.1%       | 5.1%       | 13.5%       |
| UNION              | LINDEN CITY               | NUMBER 9                             | 39-2660-160         | PK-05                 | 29.9%       | 12.7%      | 6.1%        |



# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

LYNDHURST, NEW JERSEY 07071-1416

## OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 6               | 34                   | 33%                    |
| College and Career Readiness | 28              | 32                   | 0%                     |
| Student Growth               | 17              | 31                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **33%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **32%** of schools statewide as noted by its statewide percentile and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **31%** of schools statewide as noted by its statewide percentile and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

LYNDHURST, NEW JERSEY 07071-1416

## DEMOGRAPHIC INFORMATION

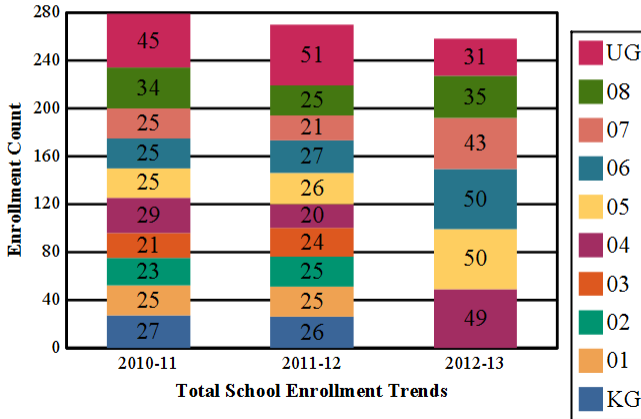
BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

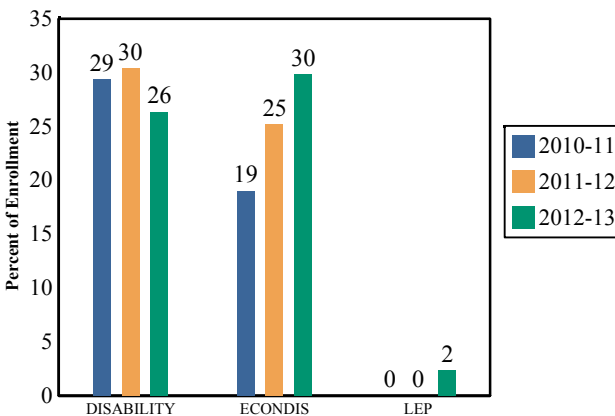


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 270 |
| 2012-13 | 258 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 68                | 26%                      |
| Economically Disadvantaged Students | 77                | 29.8%                    |
| Limited English Proficient Students | 6                 | 2.3%                     |

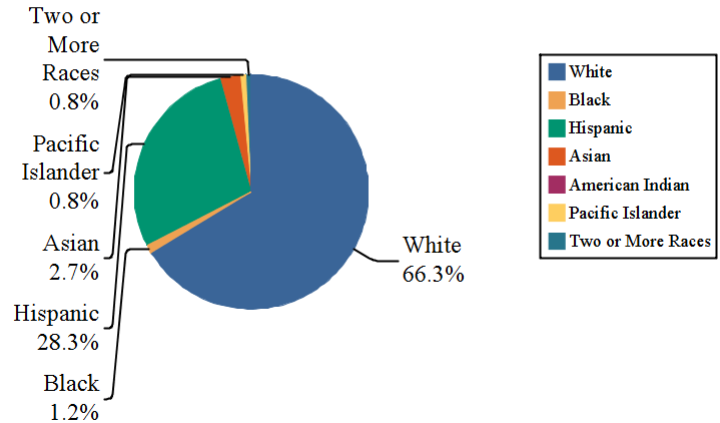
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 91.9%   |
| Spanish | 5.8%    |
| Hindi   | 0.8%    |
| Turkish | 0.8%    |
| Arabic  | 0.4%    |
| Swahili | 0.4%    |

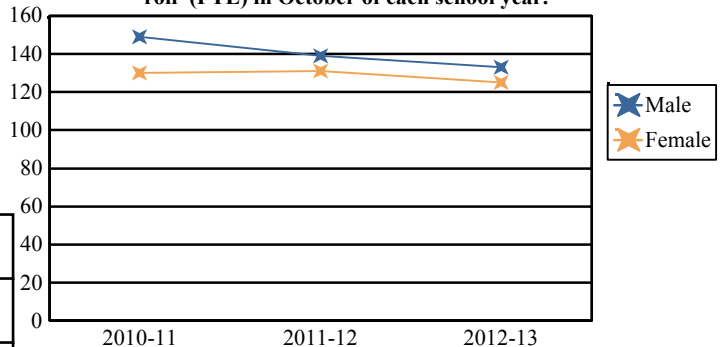
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 149  | 130    |
| 2011-12 | 139  | 131    |
| 2012-13 | 133  | 125    |



# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

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## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 61%                    | 4               | 33               | 33%                    |
| NJASK Math Proficiency and above          | 67%                    | 7               | 35               | 33%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 6               | 34               | 33%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

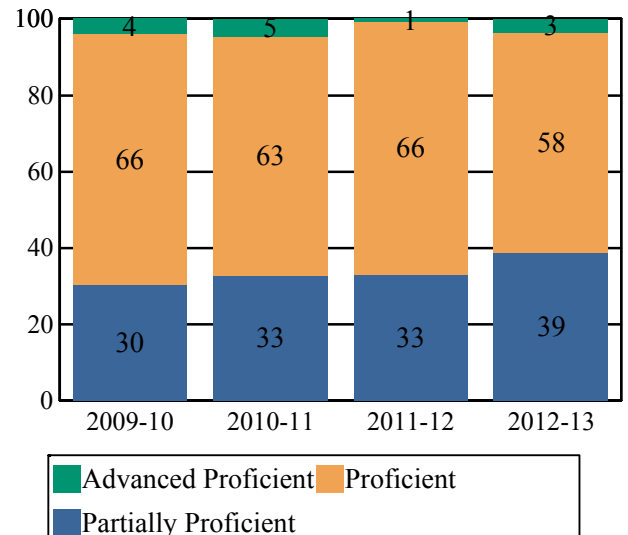
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 229                | 61.1      | 72.8   | NO          |
| White                               | 150                | 65.3      | 72.9   | YES*        |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 63                 | 47.6      | -      | --          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 48                 | 33.4      | 59.6   | NO          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 70                 | 47.2      | -      | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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LYNDHURST TWP

GRADE SPAN 04-08

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

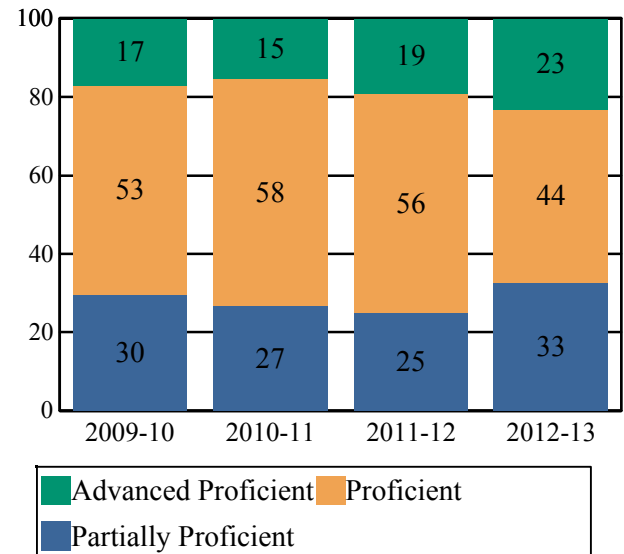
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 229                | 67.2      | 77.7   | NO          |
| White                               | 150                | 70        | 76.5   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 63                 | 57.1      | -      | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 48                 | 31.2      | 61.9   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 70                 | 47.2      | -      | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

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LYNDHURST, NEW JERSEY 07071-1416

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 49%        | 51%                  |
| White                               | 0%                  | 62%        | 38%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 14%        | 86%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 15%        | 85%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 05

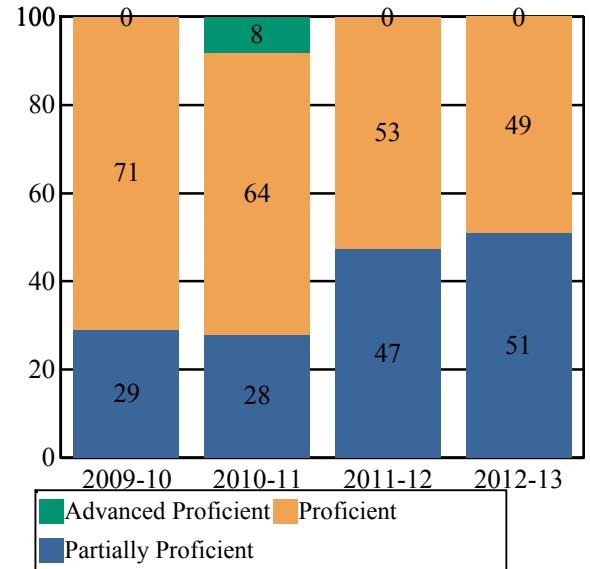
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 49%        | 43%                  |
| White                               | 12%                 | 60%        | 28%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 39%        | 61%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 29%        | 64%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 40%        | 55%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

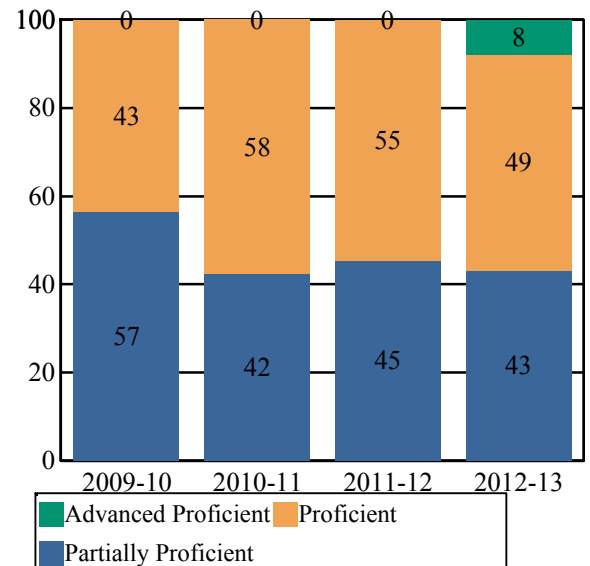
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

#### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 57%        | 43%                  |
| White                               | 0%                  | 53%        | 47%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 67%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 42%        | 58%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 07

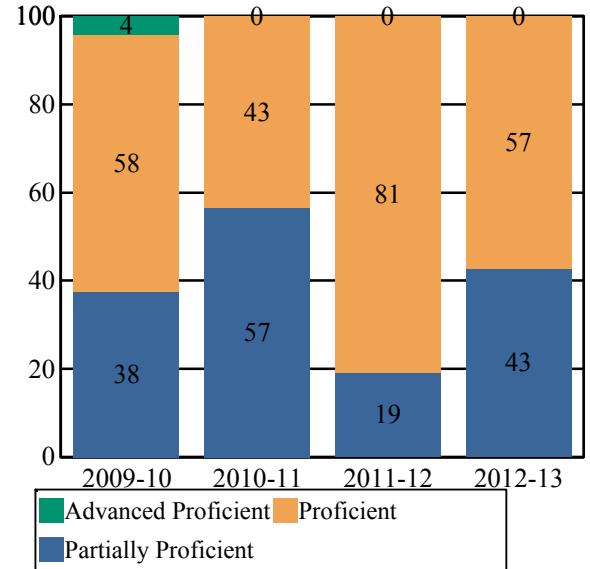
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 64%        | 36%                  |
| White                               | 0%                  | 63%        | 37%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

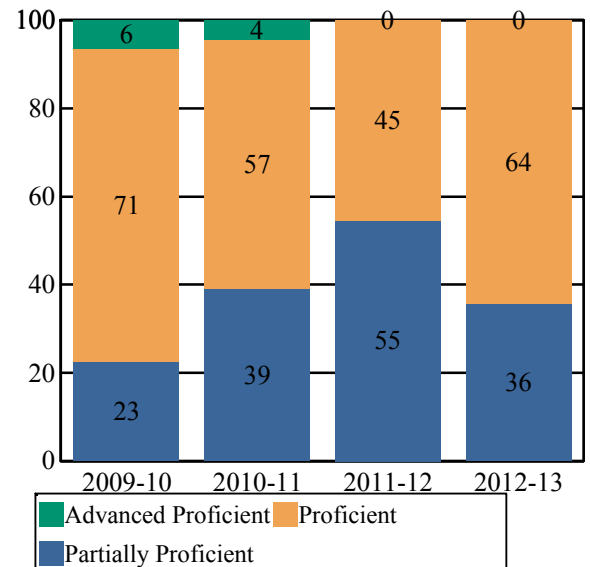
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

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LYNDHURST, NEW JERSEY 07071-1416

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - Language Arts Literacy Grade Level - 08

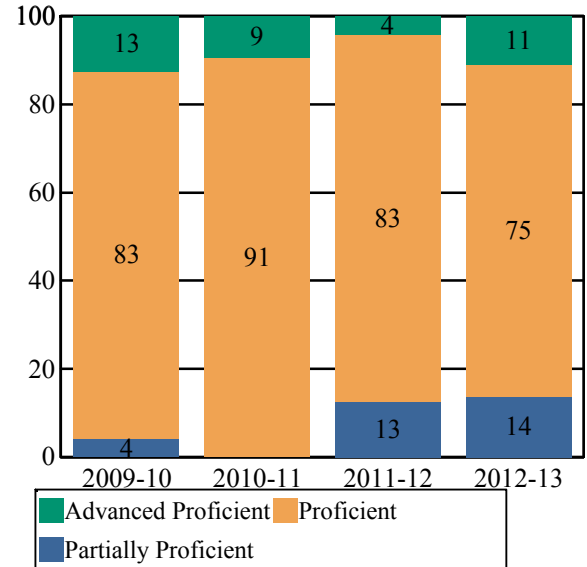
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 75%        | 14%                  |
| White                               | 7%                  | 74%        | 19%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 82%        | 9%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

LYNDHURST, NEW JERSEY 07071-1416

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 12%                 | 55%        | 33%                  |
| White                               | 12%                 | 65%        | 24%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 43%        | 57%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 36%        | 64%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 38%        | 62%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 05

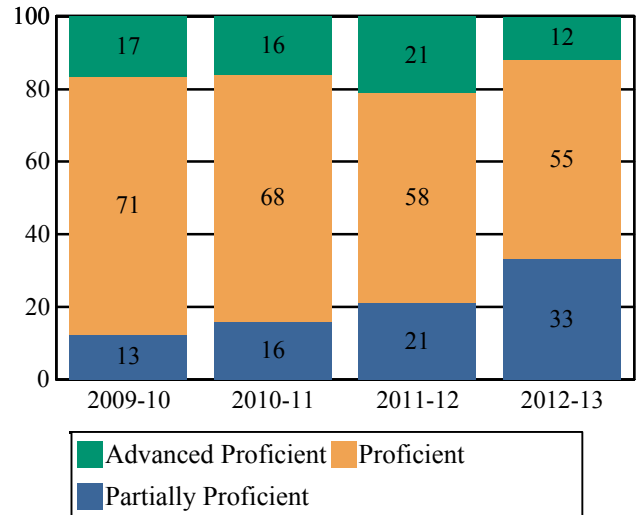
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 27%                 | 33%        | 39%                  |
| White                               | 36%                 | 40%        | 24%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 13%                 | 30%        | 57%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 14%        | 79%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 20%                 | 25%        | 55%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

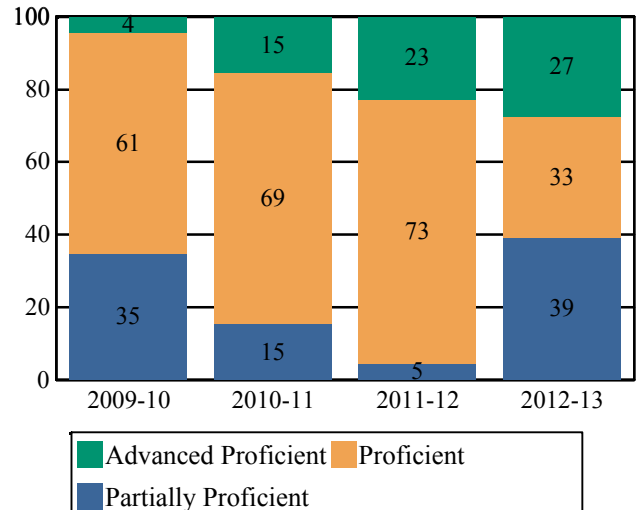
### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

#### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 24%                 | 51%        | 24%                  |
| White                               | 24%                 | 56%        | 21%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 17%                 | 42%        | 42%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 42%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 07

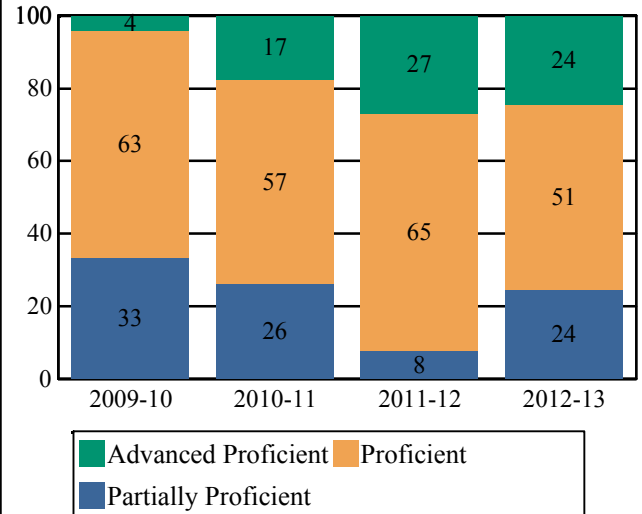
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 17%                 | 45%        | 38%                  |
| White                               | 17%                 | 37%        | 47%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 43%        | 57%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

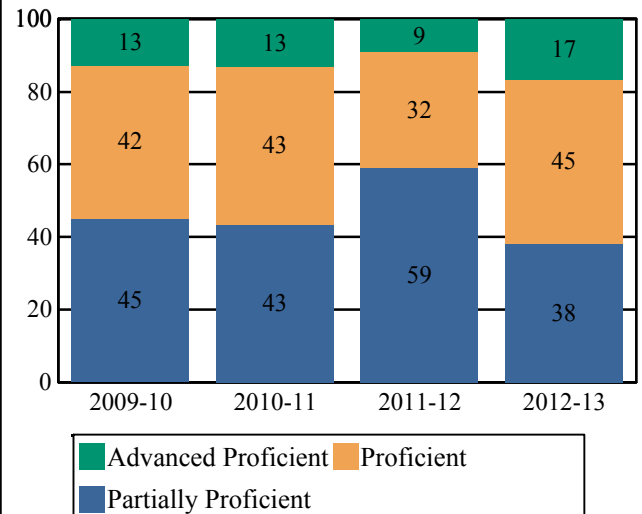
#### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

#### NJASK Results - MATH Grade Level - 08

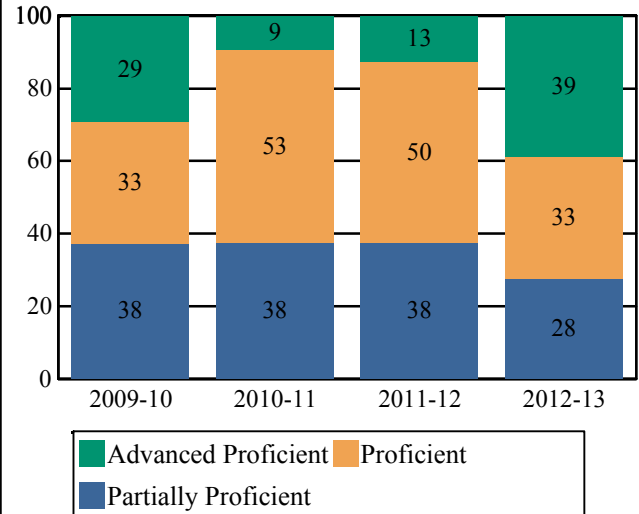
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 33%        | 28%                  |
| White                               | 33%                 | 30%        | 37%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 55%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

#### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 53%        | 8%                   |
| White                               | 41%                 | 56%        | 3%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 29%                 | 50%        | 21%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 73%        | 18%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 77%        | 15%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Science Grade Level - 08

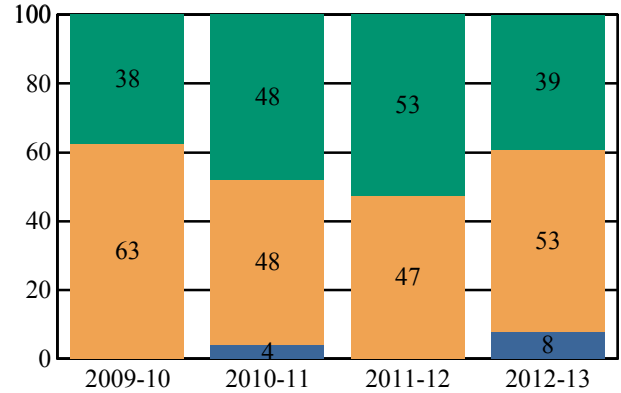
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 33%                 | 53%        | 14%                  |
| White                               | 30%                 | 52%        | 19%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 36%                 | 64%        | 0%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 04

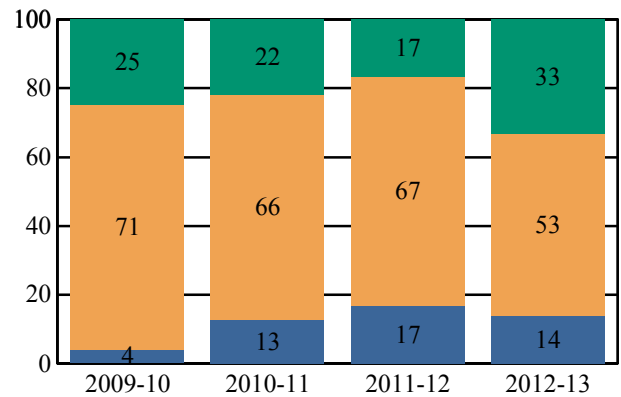
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

#### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

# State of New Jersey

2012-13

03-2860-080

## COLLEGE AND CAREER READINESS

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LYNDHURST TWP

GRADE SPAN 04-08

JEFFERSON SCHOOL

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0               | 0                    | 20%              | NO          |
| Chronic Absenteeism (%)                 | 7%                 | 55              | 64                   | 6%               | NO          |
| Summary                                 |                    | 28              | 32                   |                  | 0%          |

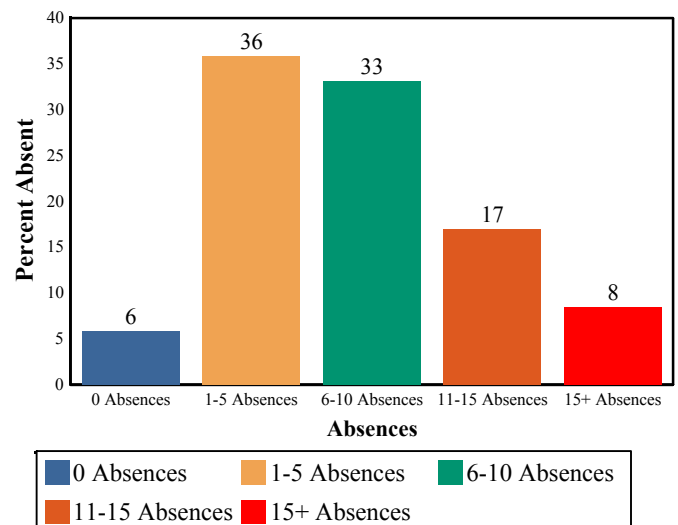
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

## STUDENT GROWTH

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

LYNDHURST, NEW JERSEY 07071-1416

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 44                     | 23              | 31                   | 35               | YES         |
| Student Growth on Math          | 44                     | 10              | 30                   | 35               | YES         |
|                                 |                        | 17              | 31                   |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 25%    | 11%     | 3%   |
| Proficient           | 13%    | 23%     | 22%  |
| Advanced Proficient  | 0%     | 2%      | 1%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 18%    | 10%     | 4%   |
| Proficient           | 15%    | 17%     | 14%  |
| Advanced Proficient  | 4%     | 8%      | 11%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

LYNDHURST, NEW JERSEY 07071-1416

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 04

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 238                | 300               |
| 75th       | 213                | 225               |
| 50th       | 196                | 206               |
| 25th       | 176                | 183               |
| 0th        | 150                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 285                | 300               |
| 75th       | 226                | 260               |
| 50th       | 208                | 229               |
| 25th       | 184                | 201               |
| 0th        | 135                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 37 | 42 |
|------------------|----|----|

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 42 | 59 |
|------------------|----|----|

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 257                | 300               |
| 75th       | 218                | 224               |
| 50th       | 202                | 205               |
| 25th       | 172                | 187               |
| 0th        | 131                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 295                | 300               |
| 75th       | 250                | 268               |
| 50th       | 219                | 237               |
| 25th       | 189                | 205               |
| 0th        | 143                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 46 | 37 |
|------------------|----|----|

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 61 | 63 |
|------------------|----|----|

# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

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## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 231                | 300               |
| 75th       | 214                | 225               |
| 50th       | 206                | 209               |
| 25th       | 188                | 191               |
| 0th        | 156                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 26                       | 34                      |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 277                | 300               |
| 75th       | 240                | 252               |
| 50th       | 216                | 225               |
| 25th       | 200                | 201               |
| 0th        | 164                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40                       | 51                      |

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 258                | 300               |
| 75th       | 218                | 231               |
| 50th       | 202                | 211               |
| 25th       | 184                | 189               |
| 0th        | 125                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34                       | 42                      |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 286                | 300               |
| 75th       | 231                | 250               |
| 50th       | 205                | 213               |
| 25th       | 189                | 183               |
| 0th        | 146                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42                       | 67                      |

# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

LYNDHURST, NEW JERSEY 07071-1416

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 264                | 300               |
| 75th       | 229                | 236               |
| 50th       | 221                | 220               |
| 25th       | 206                | 205               |
| 0th        | 181                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23                          | 31                         |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 299                | 300               |
| 75th       | 259                | 255               |
| 50th       | 219                | 219               |
| 25th       | 196                | 188               |
| 0th        | 140                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 63                          | 67                         |



# State of New Jersey

2012-13

03-2860-080

JEFFERSON SCHOOL

336 LAKE AVE.

LYNDHURST, NEW JERSEY 07071-1416

## SCHOOL CLIMATE

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 258    |

| SCHOOL PEER GROUP   |                           | Jefferson School                        | 03-2860-080 |            |       |      |       |
|---|---------------------------|---|-------------|------------|-------|------|-------|
| This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs. |                           |   |             |            |       |      |       |
| COUNTY NAME   | DISTRICT NAME             | SCHOOL NAME                             | CDS CODE    | GRAD ESPAN | FRPL  | LEP  | SpED  |
| ATLANTIC  | NORTHFIELD CITY           | NORTHFIELD COMMUNITY MIDDLE SCHOOL      | 01-3720-056 | 05-08      | 21.4% | 1.3% | 15.6% |
| BERGEN  | LYNDHURST TWP             | JEFFERSON SCHOOL                        | 03-2860-080 | 04-08      | 29.8% | 2.3% | 26.4% |
| BERGEN  | LYNDHURST TWP             | ROOSEVELT SCHOOL                        | 03-2860-110 | 04-08      | 15.5% | 1.0% | 9.9%  |
| BERGEN  | NEW MILFORD BORO          | DAVID E. OWENS MIDDLE SCHOOL            | 03-3550-085 | 06-08      | 11.9% | 2.1% | 17.2% |
| BERGEN  | RIDGEFIELD BORO           | SLOCUM SKEWES SCHOOL                    | 03-4370-100 | 03-08      | 27.2% | 2.6% | 23.8% |
| BURLINGTON  | BORDENTOWN REGIONAL       | BORDENTOWN REGIONAL MIDDLE SCHOOL       | 05-0475-055 | 06-08      | 25.3% | 2.1% | 20.2% |
| BURLINGTON  | HAINESPORT TWP            | HAINESPORT TOWNSHIP SCHOOL              | 05-1910-050 | PK-08      | 12.9% | 1.6% | 14.4% |
| BURLINGTON  | WESTAMPTON                | WESTAMPTON TOWNSHIP MIDDLE SCHOOL       | 05-5720-050 | PK-08      | 20.1% | 1.4% | 17.4% |
| BURLINGTON  | WOODLAND TWP              | CHATSWORTH ELEMENTARY SCHOOL            | 05-5890-030 | PK-08      | 18.8% | 0.0% | 6.9%  |
| CAMDEN  | CHERRY HILL TWP           | JOHN A. CARUSI MIDDLE SCHOOL            | 07-0800-067 | 06-08      | 29.3% | 1.3% | 22.1% |
| CAMDEN  | VOORHEES TWP              | VOORHEES MIDDLE SCHOOL                  | 07-5400-100 | 06-08      | 16.6% | 1.5% | 13.8% |
| CUMBERLANI  | GREENWICH TWP             | MORRIS GOODWIN SCHOOL                   | 11-1820-060 | KG-08      | 26.3% | 0.0% | 9.2%  |
| GLOUCESTER  | LOGAN TWP                 | LOGAN MIDDLE SCHOOL                     | 15-2750-300 | 06-08      | 21.8% | 0.4% | 10.0% |
| HUNTERDON   | EAST AMWELL TWP           | EAST AMWELL TOWNSHIP                    | 19-1160-050 | PK-08      | 10.1% | 1.4% | 9.6%  |
| MERCER  | HAMILTON TWP              | EMILY C REYNOLDS MIDDLE SCHOOL          | 21-1950-080 | 06-08      | 24.4% | 1.0% | 15.2% |
| MIDDLESEX   | PISCATAWAY TWP            | CONACKAMACK MIDDLE SCHOOL               | 23-4130-053 | 06-08      | 21.3% | 0.9% | 15.3% |
| MIDDLESEX   | SOUTH BRUNSWICK TWP       | CROSSROADS SOUTH MIDDLE SCHOOL          | 23-4860-075 | 06-08      | 14.4% | 1.4% | 13.9% |
| MONMOUTH  | MATAWAN-ABERDEEN REGIONAL | MATAWAN-ABERDEEN MIDDLE SCHOOL          | 25-3040-053 | 06-08      | 28.7% | 0.5% | 12.6% |
| MORRIS  | LINCOLN PARK BORO         | LINCOLN PARK MIDDLE SCHOOL              | 27-2650-040 | 05-08      | 19.5% | 1.3% | 14.2% |
| MORRIS  | PARSIPPANY-TROY HILLS TWP | BROOKLAWN MIDDLE SCHOOL                 | 27-3950-055 | 06-08      | 10.8% | 2.4% | 18.5% |
| OCEAN   | JACKSON TWP               | CHRISTA MCAULIFFE MIDDLE SCHOOL         | 29-2360-048 | 06-08      | 27.2% | 0.6% | 14.4% |
| OCEAN   | LAVALLETTE BORO           | LAVALLETTE ELEMENTARY SCHOOL            | 29-2550-050 | KG-08      | 19.1% | 0.0% | 7.4%  |
| OCEAN   | TOMS RIVER REGIONAL       | TOMS RIVER INTERMEDIATE SCHOOL NORTH    | 29-5190-063 | 06-08      | 21.1% | 0.6% | 13.6% |
| PASSAIC   | LITTLE FALLS TWP          | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1 | 31-2700-050 | 05-08      | 21.4% | 1.5% | 14.4% |
| PASSAIC   | NORTH HALEDON BORO        | HIGH MOUNTAIN MIDDLE SCHOOL             | 31-3640-050 | 05-08      | 12.7% | 0.9% | 10.3% |
| PASSAIC   | TOTOWA BORO               | WASHINGTON PARK SCHOOL                  | 31-5200-060 | 03-08      | 24.4% | 0.9% | 13.0% |
| SALEM   | MANNINGTON TWP            | MANNINGTON TOWNSHIP ELEMENTARY SCHOOL   | 33-2950-050 | PK-08      | 28.4% | 0.0% | 12.0% |
| UNION   | SUMMIT CITY               | LAWTON C. JOHNSON SUMMIT MIDDLE SCHOOL  | 39-5090-060 | 06-08      | 15.5% | 1.3% | 12.2% |
| UNION   | WINFIELD TWP              | WINFIELD TOWNSHIP                       | 39-5810-060 | PK-08      | 21.5% | 0.0% | 10.1% |
| WARREN  | HACKETTSTOWN              | HACKETTSTOWN MIDDLE SCHOOL              | 41-1870-060 | 05-08      | 17.6% | 2.0% | 18.4% |
| WARREN  | POHATCONG TWP             | POHATCONG TOWNSHIP SCHOOL               | 41-4200-040 | KG-08      | 18.9% | 0.6% | 9.5%  |



# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## OVERVIEW

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LYNDHURST TWP

GRADE SPAN 04-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 4               | 34                   | 0%                     |
| College and Career Readiness | 5               | 16                   | 0%                     |
| Student Growth               | 39              | 46                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **4%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **0%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **16%** of schools statewide as noted by its statewide percentile and **5%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **46%** of schools statewide as noted by its statewide percentile and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## DEMOGRAPHIC INFORMATION

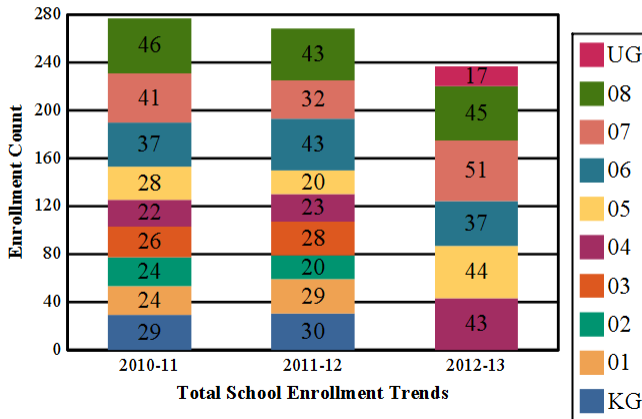
BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

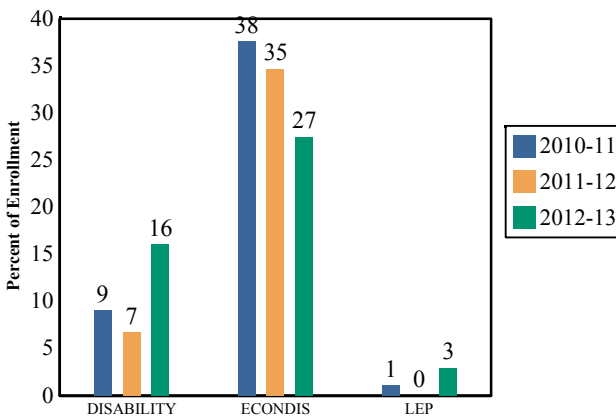


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 268 |
| 2012-13 | 237 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 38                | 16%                      |
| Economically Disadvantaged Students | 65                | 27.4%                    |
| Limited English Proficient Students | 7                 | 3.0%                     |

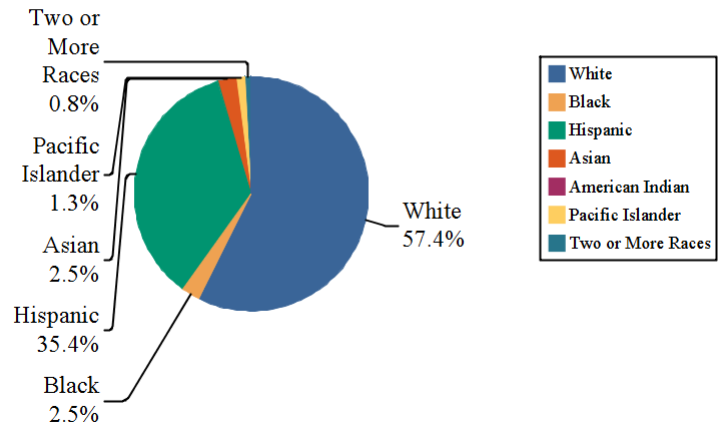
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13    | Percent |
|------------|---------|
| English    | 93.7%   |
| Spanish    | 4.6%    |
| Polish     | 0.8%    |
| Portuguese | 0.4%    |
| Punjabi    | 0.4%    |

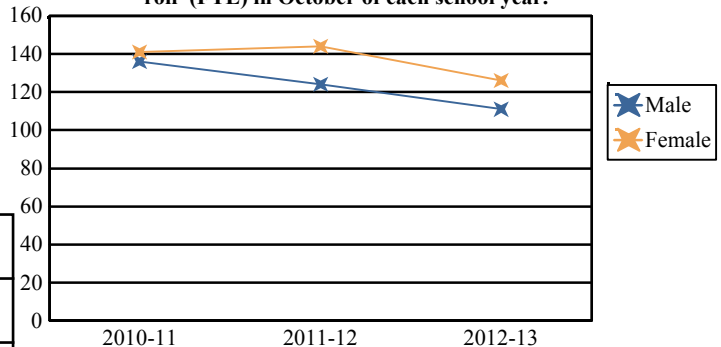
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 136  | 141    |
| 2011-12 | 124  | 144    |
| 2012-13 | 111  | 126    |

### ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 62%                    | 4               | 35               | 0%                     |
| NJASK Math Proficiency and above          | 66%                    | 4               | 33               | 0%                     |
| <b>SUMMARY - Academic Achievement</b>     |                        | 4               | 34               | 0%                     |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

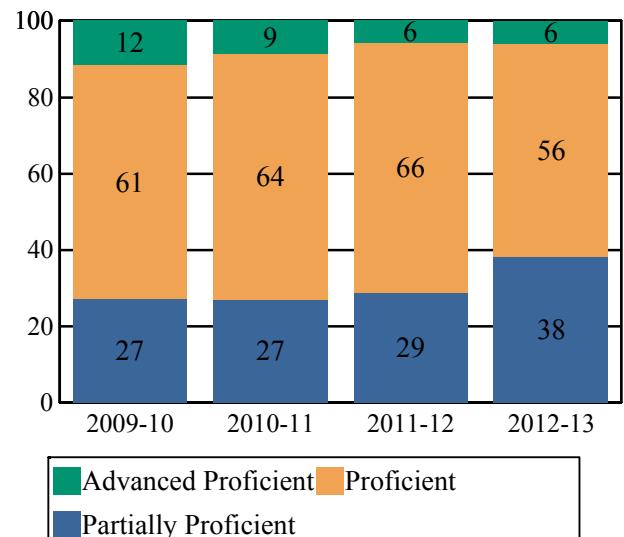
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 218                | 62        | 77.6   | NO          |
| White                               | 128                | 64.8      | 78.6   | NO          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 75                 | 57.3      | 72.6   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 35                 | 34.3      | -      | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 67                 | 49.3      | 70.6   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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LYNDHURST TWP

GRADE SPAN 04-08

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

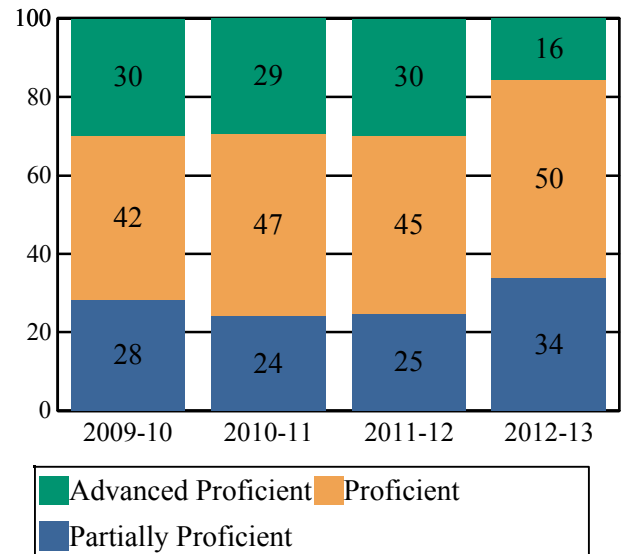
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 218                | 66.1      | 79.9   | NO          |
| White                               | 128                | 64.9      | 80.4   | NO          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 75                 | 66.7      | 79.6   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 35                 | 25.8      | -      | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 67                 | 49.3      | 73     | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 45%        | 50%                  |
| White                               | 8%                  | 44%        | 48%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 46%        | 46%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 05

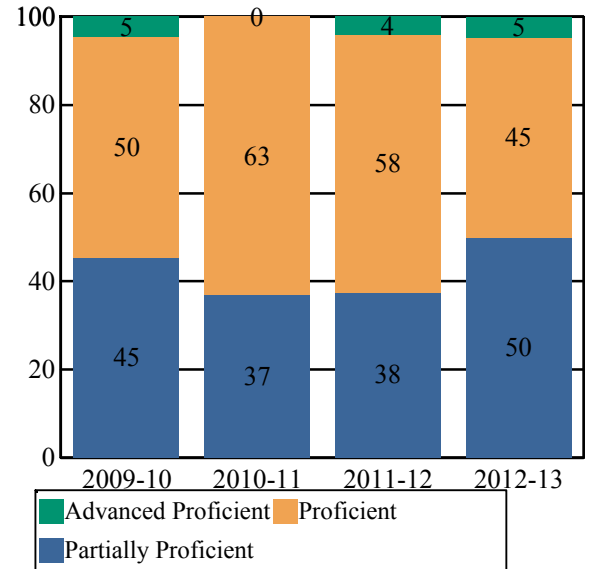
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 35%        | 61%                  |
| White                               | 7%                  | 36%        | 57%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 31%        | 69%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 20%        | 80%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

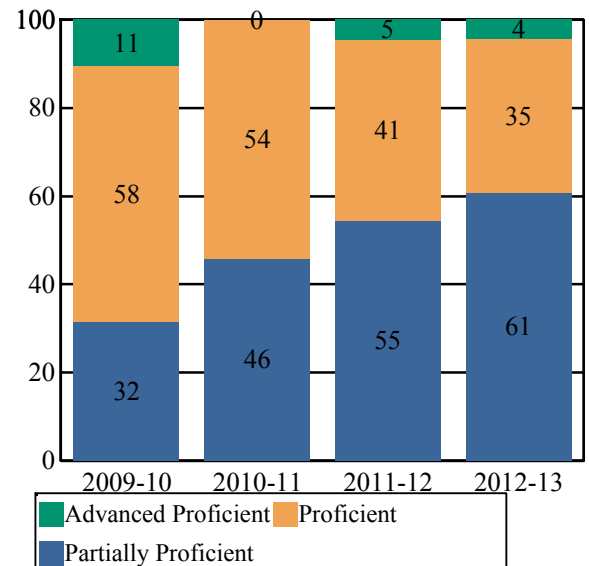
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

#### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 56%        | 38%                  |
| White                               | 10%                 | 57%        | 33%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 60%        | 40%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 07

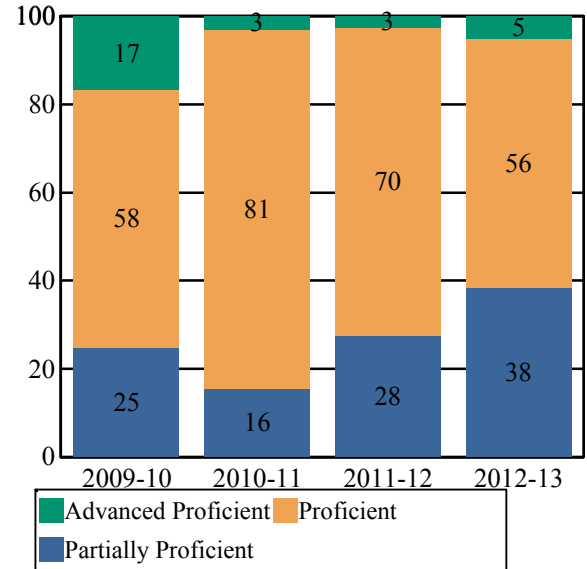
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 70%        | 22%                  |
| White                               | 6%                  | 75%        | 19%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 13%                 | 60%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 73%        | 27%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

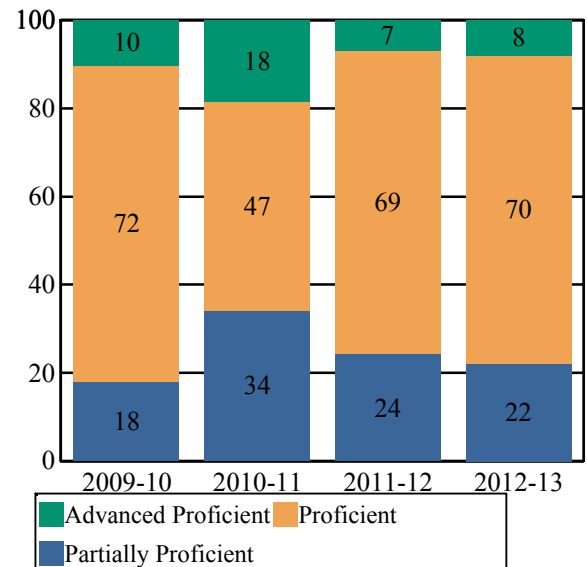
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - Language Arts Literacy Grade Level - 08

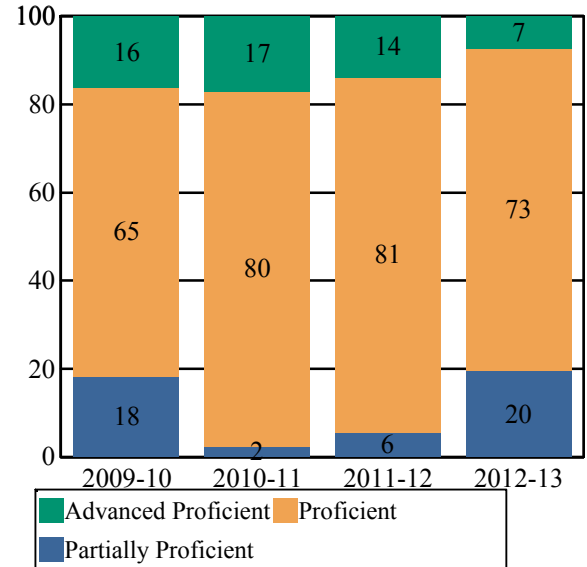
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 73%        | 20%                  |
| White                               | 5%                  | 77%        | 18%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 13%                 | 60%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 19%                 | 71%        | 10%                  |
| White                               | 16%                 | 76%        | 8%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 29%                 | 64%        | 7%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 15%                 | 62%        | 23%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 05

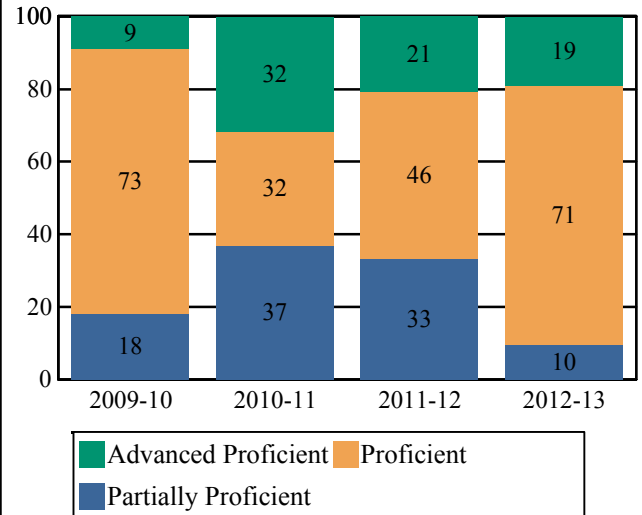
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 46%        | 43%                  |
| White                               | 18%                 | 43%        | 39%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 44%        | 56%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 33%        | 60%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

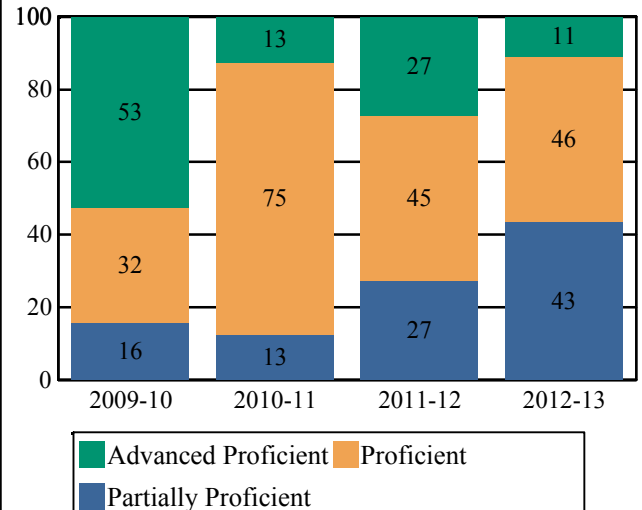
### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

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LYNDHURST TWP

GRADE SPAN 04-08

#### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 21%                 | 49%        | 31%                  |
| White                               | 29%                 | 43%        | 29%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 13%                 | 53%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 44%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 07

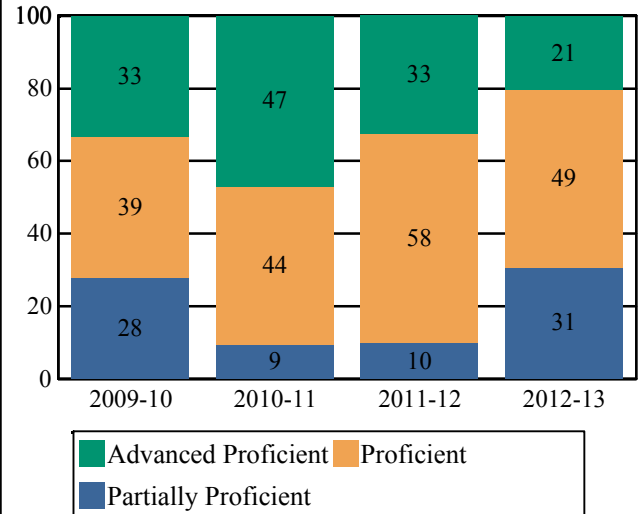
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 50%        | 46%                  |
| White                               | 6%                  | 38%        | 56%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 73%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 45%        | 55%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

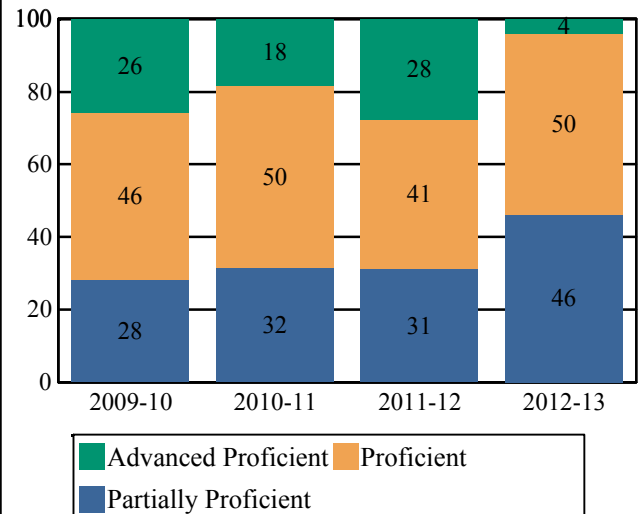
#### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - MATH Grade Level - 08

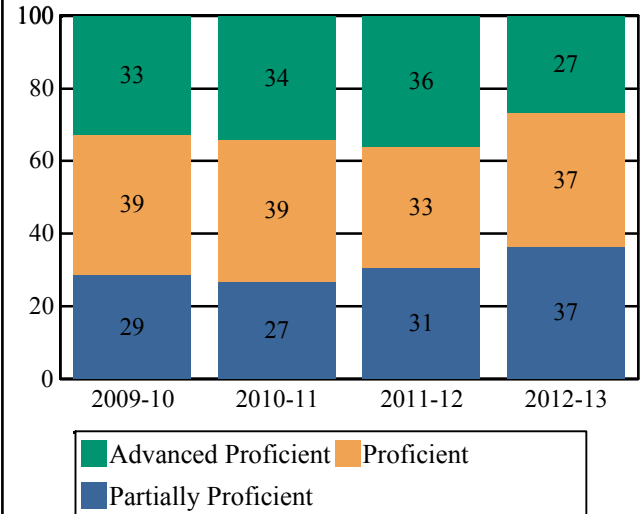
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 27%                 | 37%        | 37%                  |
| White                               | 27%                 | 36%        | 36%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 20%                 | 40%        | 40%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 31%                 | 55%        | 14%                  |
| White                               | 28%                 | 56%        | 16%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 36%                 | 50%        | 14%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 31%                 | 46%        | 23%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

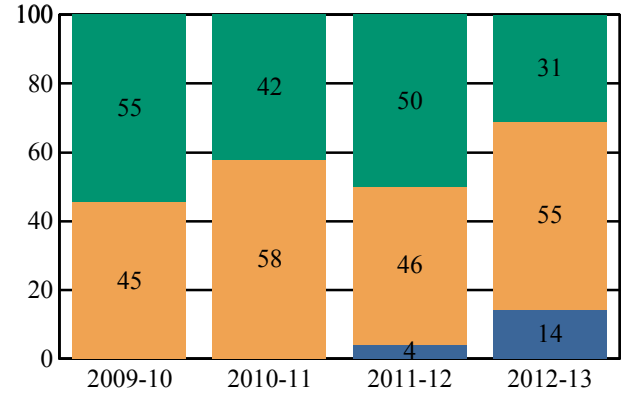
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 20%                 | 56%        | 24%                  |
| White                               | 23%                 | 50%        | 27%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 7%                  | 67%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

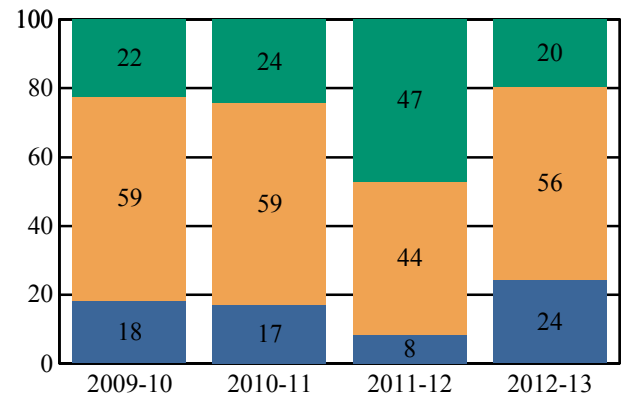
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## COLLEGE AND CAREER READINESS

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GRADE SPAN 04-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0               | 0                    | 20%              | NO          |
| Chronic Absenteeism (%)                 | 11%                | 10              | 32                   | 6%               | NO          |
| Summary                                 |                    | 5               | 16                   |                  | 0%          |

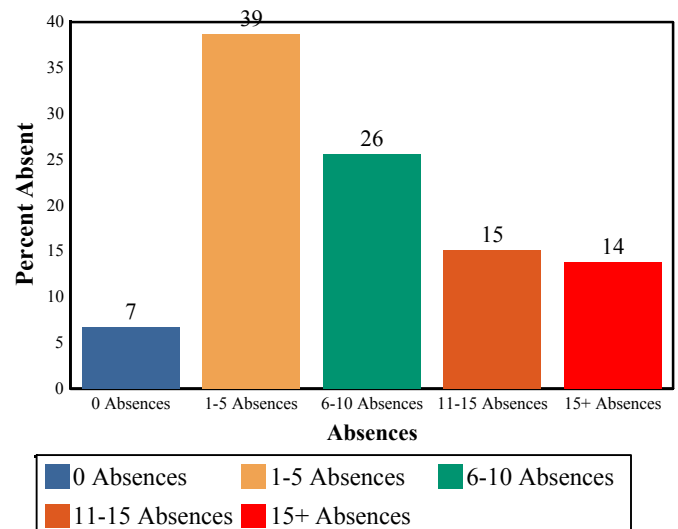
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





### STUDENT GROWTH

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 51                     | 55              | 62                   | 35               | YES         |
| Student Growth on Math          | 44                     | 23              | 30                   | 35               | YES         |
|                                 |                        | 39              | 46                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 24%    | 8%      | 5%   |
| Proficient           | 13%    | 17%     | 27%  |
| Advanced Proficient  | 0%     | 0%      | 5%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 18%    | 10%     | 4%   |
| Proficient           | 15%    | 20%     | 17%  |
| Advanced Proficient  | 2%     | 4%      | 10%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 04

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 252                | 300               |
| 75th       | 209                | 225               |
| 50th       | 196                | 206               |
| 25th       | 180                | 183               |
| 0th        | 156                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 241                | 260               |
| 50th       | 218                | 229               |
| 25th       | 208                | 201               |
| 0th        | 156                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29                       | 42                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33                       | 59                      |

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 260                | 300               |
| 75th       | 211                | 224               |
| 50th       | 187                | 205               |
| 25th       | 178                | 187               |
| 0th        | 160                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 288                | 300               |
| 75th       | 229                | 268               |
| 50th       | 202                | 237               |
| 25th       | 189                | 205               |
| 0th        | 133                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33                       | 37                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40                       | 63                      |

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 256                | 300               |
| 75th       | 229                | 225               |
| 50th       | 211                | 209               |
| 25th       | 189                | 191               |
| 0th        | 165                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40                       | 34                      |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 299                | 300               |
| 75th       | 242                | 252               |
| 50th       | 216                | 225               |
| 25th       | 191                | 201               |
| 0th        | 160                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 51                       | 51                      |

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 252                | 300               |
| 75th       | 231                | 231               |
| 50th       | 214                | 211               |
| 25th       | 200                | 189               |
| 0th        | 110                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31                       | 42                      |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 274                | 300               |
| 75th       | 224                | 250               |
| 50th       | 200                | 213               |
| 25th       | 186                | 183               |
| 0th        | 136                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 67                      |

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## WITHIN SCHOOL ACHIEVEMENT GAP

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LYNDHURST TWP

GRADE SPAN 04-08

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 269                | 300               |
| 75th       | 233                | 236               |
| 50th       | 223                | 220               |
| 25th       | 205                | 205               |
| 0th        | 182                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28                          | 31                         |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 241                | 255               |
| 50th       | 208                | 219               |
| 25th       | 191                | 188               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50                          | 67                         |

# State of New Jersey

2012-13

03-2860-090

LINCOLN SCHOOL

281 RIDGE RD

LYNDHURST, NEW JERSEY 07071-1928

## SCHOOL CLIMATE

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.8%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 59     |

| SCHOOL PEER GROUP   |                           | Lincoln School                                  | 03-2860-090       |               |       |      |       |
|---|---------------------------|---|-------------------|---------------|-------|------|-------|
| This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs. |                           |   |                   |               |       |      |       |
| COUNTY NAME   | DISTRICT NAME             | SCHOOL NAME                                     | CDS<br>CODE       | GRAD<br>ESPAN | FRPL  | LEP  | SpED  |
| BERGEN  | DUMONT BORO               | HONISS ELEMENTARY\MIDDLE SCHOOL                 | 03-1130-060 KG-08 |               | 14.6% | 2.7% | 9.3%  |
| BERGEN  | FORT LEE BORO             | LEWIS F. COLE MIDDLE SCHOOL                     | 03-1550-100 07-08 |               | 26.4% | 7.3% | 13.6% |
| BERGEN  | LEONIA BORO               | LEONIA MIDDLE SCHOOL                            | 03-2620-055 06-08 |               | 14.8% | 6.1% | 10.4% |
| BERGEN  | LITTLE FERRY BORO         | MEMORIAL ELEMENTARY SCHOOL                      | 03-2710-030 PK-08 |               | 29.4% | 2.9% | 8.3%  |
| BERGEN  | LYNDHURST TWP             | LINCOLN SCHOOL                                  | 03-2860-090 04-08 |               | 27.4% | 3.0% | 16.0% |
| BERGEN  | LYNDHURST TWP             | ROOSEVELT SCHOOL                                | 03-2860-110 04-08 |               | 15.5% | 1.0% | 9.9%  |
| BERGEN  | MAYWOOD BORO              | MAYWOOD AVENUE SCHOOL                           | 03-3060-060 PK-08 |               | 25.6% | 1.9% | 15.7% |
| BERGEN  | NORTH ARLINGTON BORO      | NORTH ARLINGTON MIDDLE SCHOOL                   | 03-3600-090 06-08 |               | 22.0% | 3.6% | 17.3% |
| BERGEN  | RIDGEFIELD BORO           | SLOCUM SKEWES SCHOOL                            | 03-4370-100 03-08 |               | 27.2% | 2.6% | 23.8% |
| BERGEN  | ROCHELLE PARK TWP         | MIDLAND SCHOOL #1                               | 03-4470-050 KG-08 |               | 17.4% | 4.8% | 14.5% |
| BERGEN  | SOUTH HACKENSACK TWP      | MEMORIAL  | 03-4870-050 PK-08 |               | 29.8% | 7.1% | 8.6%  |
| BURLINGTON  | BORDENTOWN REGIONAL       | BORDENTOWN REGIONAL MIDDLE SCHOOL               | 05-0475-055 06-08 |               | 25.3% | 2.1% | 20.2% |
| BURLINGTON  | BURLINGTON TWP            | BURLINGTON TOWNSHIP MIDDLE SCHOOL AT SPRINGSIDE | 05-0620-051 06-08 |               | 26.0% | 1.5% | 14.8% |
| CAMDEN  | STRATFORD BORO            | SAMUEL S. YELLIN ELEMENTARY SCHOOL              | 07-5080-060 04-08 |               | 29.2% | 0.0% | 0.2%  |
| CUMBERLAND  | GREENWICH TWP             | MORRIS GOODWIN SCHOOL                           | 11-1820-060 KG-08 |               | 26.3% | 0.0% | 9.2%  |
| ESSEX   | SOUTH ORANGE-MAPLEWOOD    | MAPLEWOOD MIDDLE SCHOOL                         | 13-4900-040 06-08 |               | 24.5% | 2.3% | 14.8% |
| MERCER  | LAWRENCE TWP              | LAWRENCE MIDDLE SCHOOL                          | 21-2580-050 07-08 |               | 19.0% | 2.1% | 15.2% |
| MERCER  | PRINCETON REGIONAL        | JOHN WITHERSPOON MIDDLE SCHOOL                  | 21-4255-085 06-08 |               | 11.8% | 3.5% | 16.5% |
| MIDDLESEX   | EAST BRUNSWICK TWP        | CHURCHILL JR HIGH SCHOOL                        | 23-1170-055 08-09 |               | 11.2% | 2.0% | 9.7%  |
| MIDDLESEX   | EDISON TWP                | WOODROW WILSON MIDDLE SCHOOL                    | 23-1290-063 06-08 |               | 11.6% | 2.7% | 8.2%  |
| MIDDLESEX   | MIDDLESEX BORO            | VON E MAUGER MIDDLE SCHOOL                      | 23-3140-085 04-08 |               | 24.6% | 1.5% | 15.1% |
| MIDDLESEX   | OLD BRIDGE TWP            | CARL SANDBURG MIDDLE SCHOOL                     | 23-3845-103 06-08 |               | 28.7% | 2.2% | 14.8% |
| MIDDLESEX   | SOUTH PLAINFIELD BORO     | SOUTH PLAINFIELD MIDDLE SCHOOL                  | 23-4910-053 07-08 |               | 28.7% | 1.1% | 14.0% |
| MONMOUTH  | HOWELL TWP                | HOWELL TOWNSHIP MIDDLE SCHOOL NORTH             | 25-2290-025 06-08 |               | 21.1% | 3.0% | 19.0% |
| MONMOUTH  | MANASQUAN BORO            | MANASQUAN ELEMENTARY SCHOOL                     | 25-2930-060 KG-08 |               | 14.0% | 4.1% | 13.6% |
| MONMOUTH  | MATAWAN-ABERDEEN REGIONAL | MATAWAN-ABERDEEN MIDDLE SCHOOL                  | 25-3040-053 06-08 |               | 28.7% | 0.5% | 12.6% |
| MONMOUTH  | OCEAN TWP                 | TOWNSHIP OF OCEAN INTERMEDIATE SCHOOL           | 25-3810-040 05-08 |               | 22.3% | 2.7% | 16.1% |
| MORRIS  | PARSIPPANY-TROY HILLS TWP | CENTRAL MIDDLE SCHOOL                           | 27-3950-060 06-08 |               | 18.7% | 2.4% | 16.3% |
| PASSAIC   | LITTLE FALLS TWP          | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1         | 31-2700-050 05-08 |               | 21.4% | 1.5% | 14.4% |
| PASSAIC   | TOTOWA BORO               | WASHINGTON PARK SCHOOL                          | 31-5200-060 03-08 |               | 24.4% | 0.9% | 13.0% |
| PASSAIC   | WAYNE TWP                 | GEORGE WASHINGTON MIDDLE SCHOOL                 | 31-5570-083 06-08 |               | 15.2% | 2.8% | 18.0% |



# State of New Jersey

2012-13

03-2860-050

## OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

| Performance Areas             | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|-------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement          | 63              | 53                   | 100%                   |
| College & Career Readiness    | 37              | 40                   | 0%                     |
| Graduation and Post-Secondary | 62              | 60                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **40%** of schools statewide as noted by its statewide percentile and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.





# State of New Jersey

2012-13

03-2860-050

## DEMOGRAPHIC INFORMATION

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

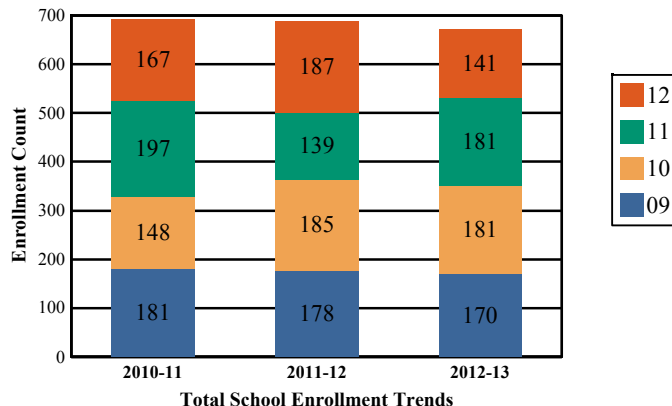
LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



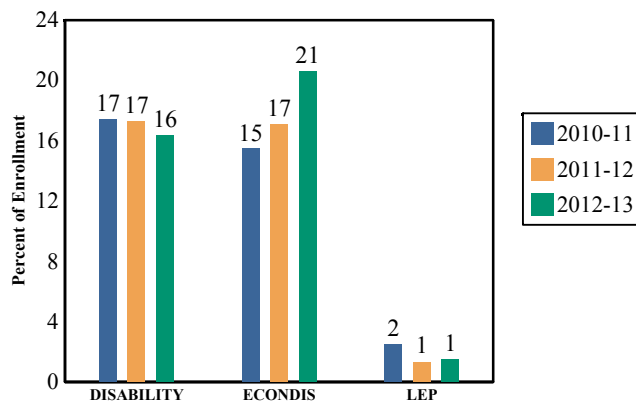
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 688 |
| 2012-13 | 673 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 110               | 16%                      |
| Economically Disadvantaged Students | 139               | 20.6%                    |
| Limited English Proficient Students | 10                | 1.5%                     |

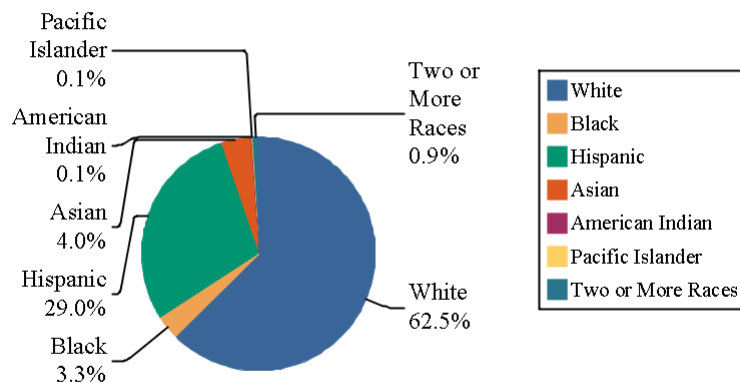
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 94.7%   |
| Spanish | 3.8%    |
| Punjabi | 0.3%    |
| Arabic  | 0.3%    |
| Polish  | 0.2%    |
| Amharic | 0.2%    |
| Other   | 0.6%    |

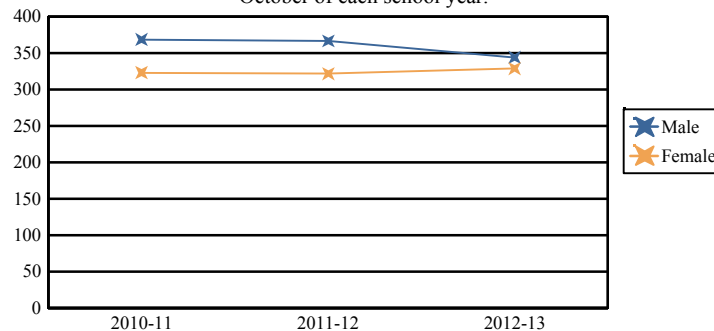
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 369  | 323    |
| 2011-12 | 367  | 322    |
| 2012-13 | 344  | 329    |



# State of New Jersey

2012-13

03-2860-050

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators          | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|--|------------------------|-----------------|------------------|------------------------|
| HSPA Language Arts Proficiency and above | 96%                    | 55              | 50               | 100%                   |
| HSPA Math Proficiency and above          | 90%                    | 71              | 55               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>    |                        | 63              | 53               | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

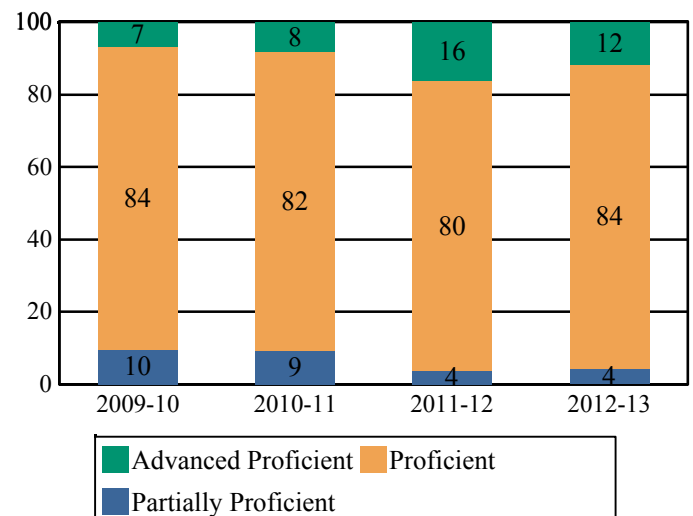
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 137                | 95.6      | 90     | YES         |
| White                               | 90                 | 95.5      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 38                 | 94.8      | 90     | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13

03-2860-050

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 137                | 89.7      | 84.3   | YES         |
| White                               | 90                 | 92.2      | 87.8   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 38                 | 84.2      | 75.5   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

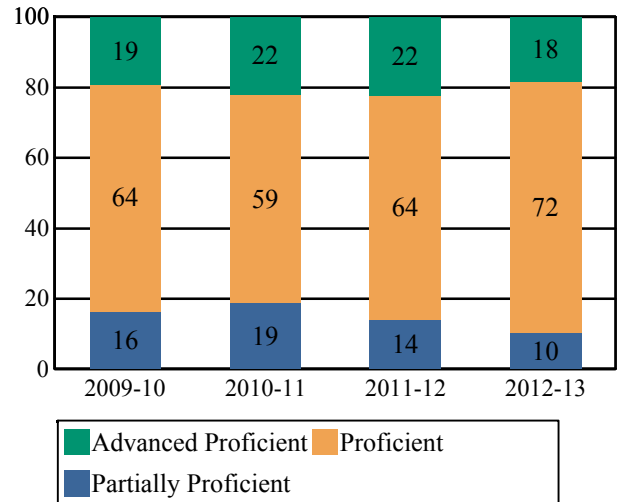
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups                           | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide                          | 6%       | 39%        | 55%                  |
| White                               | 3%       | 45%        | 52%                  |
| Black                               | -        | -          | -                    |
| Hispanic                            | 10%      | 24%        | 67%                  |
| American Indian                     | -        | -          | -                    |
| Asian                               | -        | -          | -                    |
| Two or More Races                   | -        | -          | -                    |
| Students with Disability            | 0%       | 17%        | 83%                  |
| Limited English Proficient Students | -        | -          | -                    |
| Economically Disadvantaged Students | 3%       | 23%        | 74%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

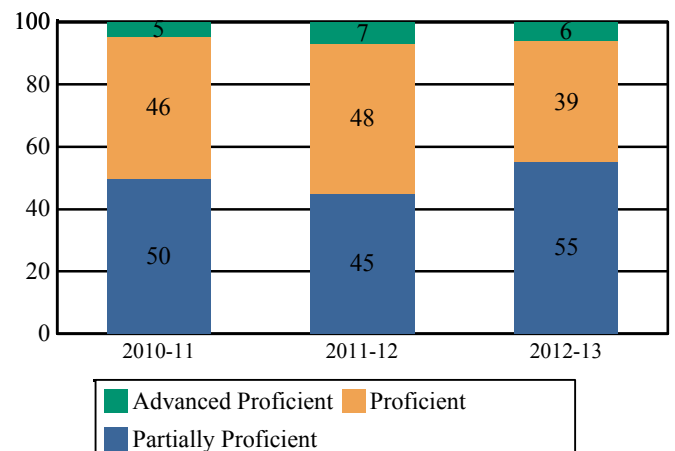
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

2012-13

03-2860-050

## COLLEGE AND CAREER READINESS

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators  | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|------------------------|-----------------|----------------------|------------------|-------------|
| Percent of Students Participating in SAT or ACT  | 72%                    | 35              | 35                   | 80%              | NO          |
| Percent of Students Participating in PSAT  | 47%                    | 58              | 46                   | 60%              | NO          |
| Percent of Students Scoring Above 1550 on SAT  | 18%                    | 3               | 25                   | 40%              | NO          |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 13%                    | 35              | 37                   | 35%              | NO          |
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science           | 73%                    | 52              | 56                   | 75%              | NO          |
| <b>Summary</b>   |                        | <b>37</b>       | <b>40</b>            |                  | <b>0%</b>   |

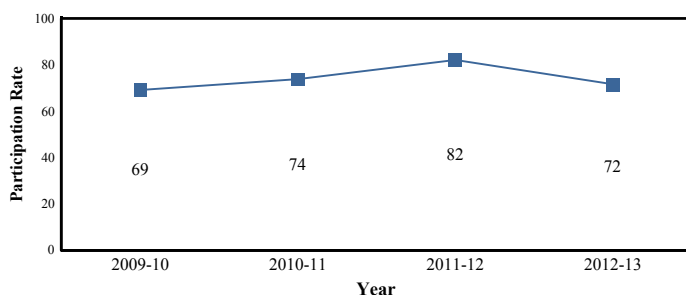
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2012-13 Percent of Students | School | Peer Avg. | State Avg. |
|-----------------------------|--------|-----------|------------|
| Participating in SAT        | 71.6%  | 74.9%     | 75.3%      |
| Participating in ACT        | 5.7%   |           | 20.6%      |
| Participating in PSAT       | 47.0%  | 53.2%     | 52.5%      |

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2012-13 Percent of Students Taking                                     | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course   | 54.3%  | 28.7%     | 32.8%      |
| One or More Test   | 14.9%  | 22.1%     | 26.8%      |
| At least one AP or IB Test in English, Math, Social Studies or Science | 12.7%  | 17.7%     | 18.9%      |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

| 2012-13   | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$  | 75.0%  | 71.7%     | 74.6%      |
| Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science | 73.2%  | 73.7%     | 75.1%      |

### COLLEGE AND CAREER READINESS

**BERGEN**
**LYNDHURST TWP**
**GRADE SPAN 09-12**

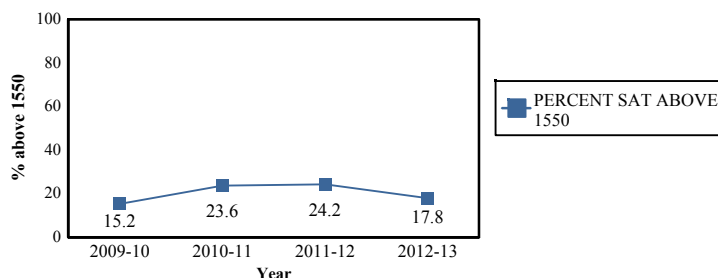
#### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2012-13                                       | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of Students Scoring Above 1550 on SAT | 17.8%  | 37.7%     | 43.9%      |

#### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



#### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP/IB Course Name                     | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP English Language and Composition   | 150               | 13              |
| AP English Literature and Composition | 15                | 15              |
| AP U.S. History                       | 15                | 15              |
| AP U.S. Government and Politics       | 12                | 12              |
| AP Spanish Language                   | 6                 | 6               |
| AP Calculus AB                        | 4                 | 4               |
| AP Economics                          | 4                 | 3               |
| AP Computer Science A                 | 3                 | 3               |
| AP Physics B                          | 3                 | 3               |

#### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2012-13             | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,379  | 1,485     | 1,512      |
| Critical Reading    | 447    | 487       | 495        |
| Mathematics         | 474    | 511       | 521        |
| Writing             | 458    | 488       | 496        |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2012-13         | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 520              | 520         | 490     |
| 50th Percentile | 440              | 480         | 450     |
| 25th Percentile | 390              | 420         | 400     |



# State of New Jersey

2012-13

03-2860-050

## COLLEGE AND CAREER READINESS

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

### Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled          | School | State |
|---------------------------------------|--------|-------|
| Dance                                 | N/R    | 1.8%  |
| Drama/Theater                         | N/R    | 3.5%  |
| Music                                 | 22.5%  | 16.7% |
| Visual Arts                           | 39.0%  | 30.2% |
| Total: All Visual and Performing Arts | 56.4%  | 47.3% |

N/R - Data Not Reported



# State of New Jersey

2012-13

03-2860-050

## GRADUATION AND POSTSECONDARY

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target |
|--|------------------------|-----------------|----------------------|-------------------|------------|
| Overall Graduation Rate                | 95%                    | 78              | 68                   | 75%               | YES        |
| Dropout Rate                           | 0.4%                   | 45              | 52                   | 2%                | YES        |
| SUMMARY - Graduation & Post-Secondary  |                        | 62              | 60                   |                   | 100%       |

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | 95%    | 75%          |
| White                               | 95%    |              |
| Black                               | -      |              |
| Hispanic                            | 95%    |              |
| American Indian                     | -      |              |
| Asian                               | -      |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | -      |              |
| Limited English Proficient Students | -      |              |
| Economically Disadvantaged Students | -      |              |

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | .4%    | 2%           |
| White                               | .2%    |              |
| Black                               | -      |              |
| Hispanic                            | 1%     |              |
| American Indian                     | -      |              |
| Asian                               | -      |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | 0%     |              |
| Limited English Proficient Students | -      |              |
| Economically Disadvantaged Students | 0%     |              |





# State of New Jersey

2012-13

03-2860-050

## GRADUATION AND POSTSECONDARY

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

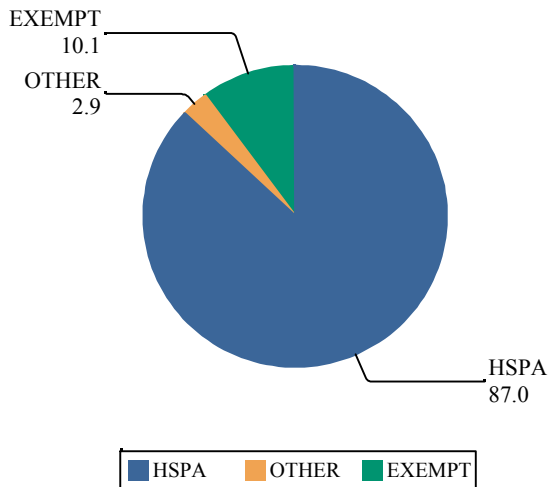
LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011     | 92%         | 90%         |
| 2012     | 92%         | 94%         |
| 2013     | 95%         |             |

### Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

|                                     | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|------------------|-------------------|-------------------|
| <b>Schoolwide</b>                   | 81%              | 40.3%             | 59.7%             |
| White                               | 84.2%            | 41.6%             | 58.4%             |
| Black                               | -                | -                 | -                 |
| Hispanic                            | 73.1%            | 44.7%             | 55.3%             |
| Asian                               | -                | -                 | -                 |
| American Indian                     | -                | -                 | -                 |
| Native Hawaiian                     | -                | -                 | -                 |
| Two or More Races                   | -                | -                 | -                 |
| Students with Disability            | 66.7%            | 85%               | 15%               |
| Limited English Proficient Students | -                | -                 | -                 |
| Economically Disadvantaged Students | -                | -                 | -                 |



# State of New Jersey

2012-13

03-2860-050

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 266                 | 291                |
| 75th       | 241                 | 247                |
| 50th       | 233                 | 237                |
| 25th       | 223                 | 222                |
| 0th        | 166                 | 100                |

|                  | Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 18                           | 25                          |

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 268                 | 300                |
| 75th       | 244                 | 251                |
| 50th       | 231                 | 231                |
| 25th       | 212                 | 209                |
| 0th        | 149                 | 136                |

|                  | Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 32                           | 42                          |



# State of New Jersey

2012-13

03-2860-050

LYNDHURST HIGH SCHOOL

400 WEART AVENUE

LYNDHURST, NEW JERSEY 07071

## SCHOOL CLIMATE

BERGEN

LYNDHURST TWP

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 2.7%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 46 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 336    |

## SCHOOL PEER GROUP

Lyndhurst High School

03-2860-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                  | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|-------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | HAMMONTON TOWN            | HAMMONTON HIGH SCHOOL               | 01-1960-050         | 09-12                 | 27.6%       | 1.8%       | 17.4%       |
| BERGEN             | DUMONT BORO               | DUMONT HIGH SCHOOL                  | 03-1130-040         | 09-12                 | 11.3%       | 2.0%       | 9.2%        |
| BERGEN             | LYNDHURST TWP             | LYNDHURST HIGH SCHOOL               | 03-2860-050         | 09-12                 | 20.5%       | 1.5%       | 16.0%       |
| BERGEN             | NEW MILFORD BORO          | NEW MILFORD HIGH SCHOOL             | 03-3550-050         | 09-12                 | 12.9%       | 1.8%       | 15.0%       |
| BERGEN             | NORTH ARLINGTON BORO      | NORTH ARLINGTON HIGH SCHOOL         | 03-3600-050         | 09-12                 | 17.7%       | 1.6%       | 16.7%       |
| BERGEN             | SADDLE BROOK TWP          | SADDLE BROOK MIDDLE/HIGH SCHOOL     | 03-4610-050         | 07-12                 | 21.3%       | 1.0%       | 19.9%       |
| BERGEN             | WOOD-RIDGE BORO           | WOOD-RIDGE HIGH SCHOOL              | 03-5830-050         | 09-12                 | 13.0%       | 1.9%       | 16.0%       |
| BURLINGTON         | BORDENTOWN REGIONAL       | BORDENTOWN REGIONAL HIGH SCHOOL     | 05-0475-050         | 09-12                 | 24.2%       | 1.1%       | 14.4%       |
| BURLINGTON         | BURLINGTON TWP            | BURLINGTON TOWNSHIP HIGH SCHOOL     | 05-0620-010         | 09-12                 | 24.0%       | 1.5%       | 12.5%       |
| BURLINGTON         | DELRAN TWP                | DELRAN HIGH SCHOOL                  | 05-1060-005         | 09-12                 | 20.6%       | 1.8%       | 12.5%       |
| CAMDEN             | STERLING HIGH SCHOOL DIST | STERLING HIGH SCHOOL                | 07-5035-050         | 09-12                 | 26.2%       | 0.8%       | 15.6%       |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD    | COLUMBIA HIGH SCHOOL                | 13-4900-030         | 09-12                 | 25.9%       | 1.8%       | 11.6%       |
| GLOUCESTER         | MONROE TWP                | WILLIAMSTOWN HIGH SCHOOL            | 15-3280-050         | 09-12                 | 29.9%       | 0.3%       | 15.7%       |
| HUDSON             | SECAUCUS TOWN             | SECAUCUS HIGH SCHOOL                | 17-4730-050         | 09-12                 | 26.0%       | 1.7%       | 13.0%       |
| MERCER             | LAWRENCE TWP              | LAWRENCE HIGH SCHOOL                | 21-2580-040         | 09-12                 | 17.6%       | 2.7%       | 12.9%       |
| MIDDLESEX          | EDISON TWP                | EDISON HIGH SCHOOL                  | 23-1290-050         | 09-12                 | 26.5%       | 1.7%       | 13.1%       |
| MIDDLESEX          | MIDDLESEX BORO            | MIDDLESEX HIGH SCHOOL               | 23-3140-050         | 09-12                 | 24.7%       | 1.7%       | 11.5%       |
| MIDDLESEX          | OLD BRIDGE TWP            | OLD BRIDGE HIGH SCHOOL              | 23-3845-040         | 09-12                 | 24.5%       | 1.6%       | 14.5%       |
| MIDDLESEX          | SOUTH PLAINFIELD BORO     | SOUTH PLAINFIELD HIGH SCHOOL        | 23-4910-050         | 09-12                 | 23.2%       | 0.9%       | 12.1%       |
| MIDDLESEX          | WOODBRIIDGE TWP           | COLONIA HIGH SCHOOL                 | 23-5850-020         | 09-12                 | 24.6%       | 1.6%       | 11.1%       |
| MONMOUTH           | HENRY HUDSON REGIONAL     | HENRY HUDSON REGIONAL SCHOOL        | 25-2120-050         | 07-12                 | 27.1%       | 1.1%       | 22.2%       |
| MONMOUTH           | MATAWAN-ABERDEEN REGIONAL | MATAWAN REGIONAL HIGH SCHOOL        | 25-3040-050         | 09-12                 | 24.6%       | 0.7%       | 11.2%       |
| MONMOUTH           | OCEAN TWP                 | OCEAN TOWNSHIP HIGH SCHOOL          | 25-3810-030         | 09-12                 | 16.4%       | 2.5%       | 14.7%       |
| MONMOUTH           | RED BANK REGIONAL         | RED BANK REGIONAL HIGH SCHOOL       | 25-4365-050         | 09-12                 | 24.0%       | 1.1%       | 14.0%       |
| MORRIS             | BOONTON TOWN              | BOONTON HIGH SCHOOL                 | 27-0450-020         | 09-12                 | 23.6%       | 2.0%       | 13.9%       |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | PARSIPPANY HIGH SCHOOL              | 27-3950-050         | 09-12                 | 13.9%       | 2.4%       | 15.1%       |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | PARSIPPANY HILLS HIGH SCHOOL        | 27-3950-053         | 09-12                 | 11.4%       | 2.2%       | 16.0%       |
| OCEAN              | BRICK TWP                 | BRICK TOWNSHIP HIGH SCHOOL          | 29-0530-020         | 09-12                 | 22.1%       | 1.9%       | 18.8%       |
| OCEAN              | JACKSON TWP               | JACKSON LIBERTY HIGH SCHOOL         | 29-2360-025         | 09-12                 | 25.6%       | 0.7%       | 13.7%       |
| PASSAIC            | PASSAIC VALLEY REGIONAL   | PASSAIC VALLEY REGIONAL HIGH SCHOOL | 31-3990-050         | 09-12                 | 22.2%       | 1.0%       | 13.5%       |
| WARREN             | PHILLIPSBURG TOWN         | PHILLIPSBURG HIGH SCHOOL            | 41-4100-050         | 09-12                 | 26.0%       | 0.9%       | 13.6%       |



# State of New Jersey

2012-13

03-2860-110

## OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 20              | 45                   | 70%                    |
| College and Career Readiness | 26              | 29                   | 0%                     |
| Student Growth               | 59              | 64                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **45%** of schools statewide as noted by its statewide percentile and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

## DEMOGRAPHIC INFORMATION

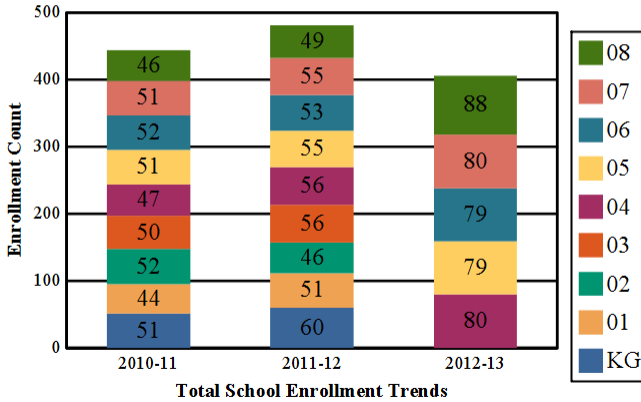
BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

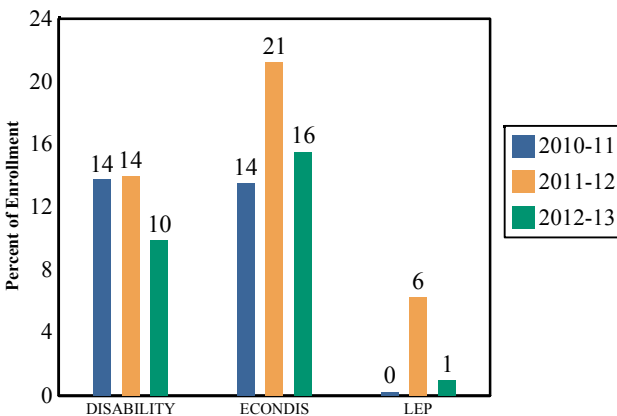


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 481 |
| 2012-13 | 406 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 40                | 10%                      |
| Economically Disadvantaged Students | 63                | 15.5%                    |
| Limited English Proficient Students | 4                 | 1.0%                     |

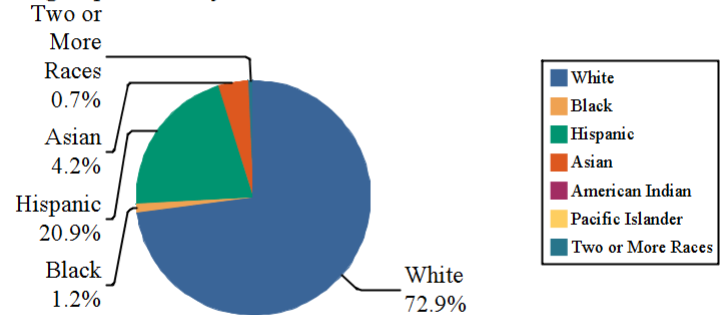
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13    | Percent |
|------------|---------|
| English    | 93.5%   |
| Spanish    | 1.7%    |
| Portuguese | 1.0%    |
| Albanian   | 0.8%    |
| Arabic     | 0.8%    |
| Urdu       | 0.5%    |
| Other      | 1.7%    |

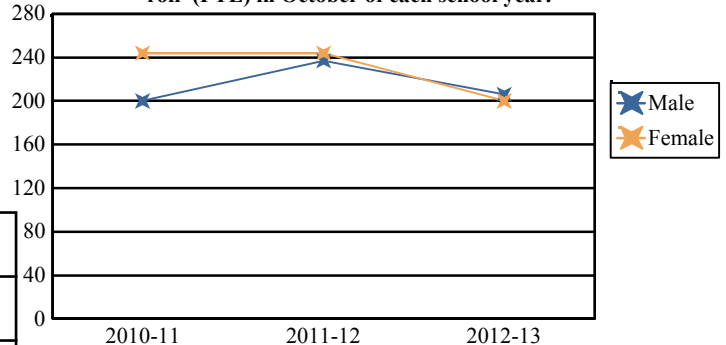
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 200  | 244    |
| 2011-12 | 237  | 244    |
| 2012-13 | 206  | 200    |

# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 65%                    | 10              | 39               | 60%                    |
| NJASK Math Proficiency and above          | 74%                    | 30              | 51               | 80%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 20              | 45               | 70%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

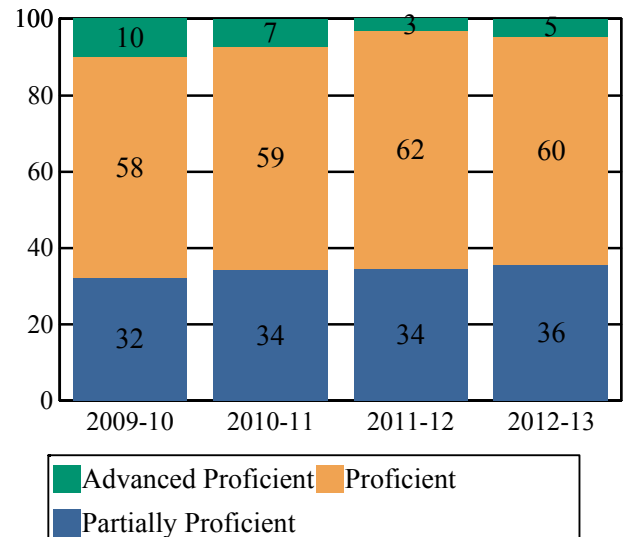
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 422                | 64.5      | 71.6   | NO          |
| White                               | 310                | 63.6      | 70.8   | NO          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 89                 | 61.8      | 65.9   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 71                 | 31        | 39.4   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 78                 | 52.6      | 52.7   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





### ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

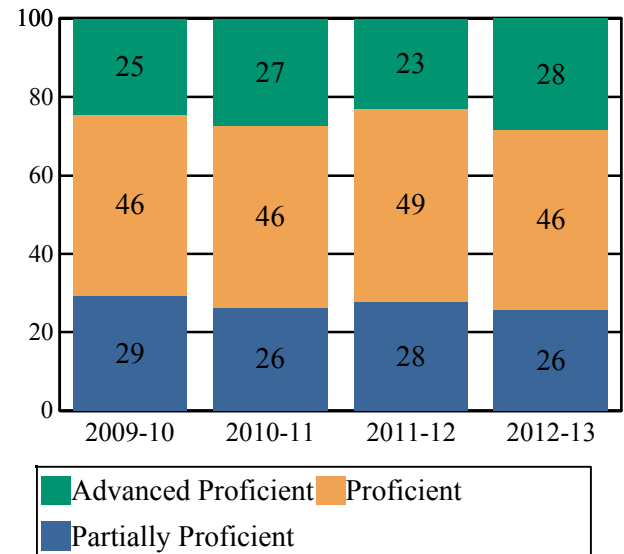
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 422                | 74.1      | 78.1   | YES*        |
| White                               | 310                | 76.2      | 80.3   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 89                 | 64.1      | 60.3   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 71                 | 42.3      | 57.7   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 78                 | 64.1      | 55.6   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

#### NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 49%        | 51%                  |
| White                               | 0%                  | 51%        | 49%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 41%        | 59%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 25%        | 75%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 36%        | 64%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 05

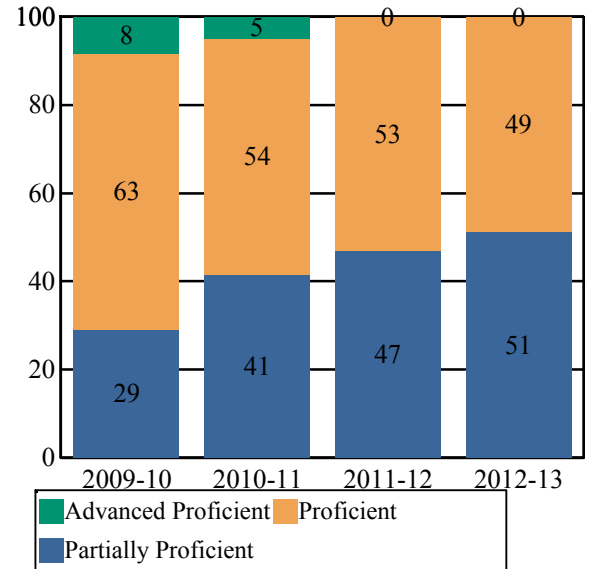
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 46%        | 49%                  |
| White                               | 3%                  | 46%        | 51%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 33%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 40%        | 60%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

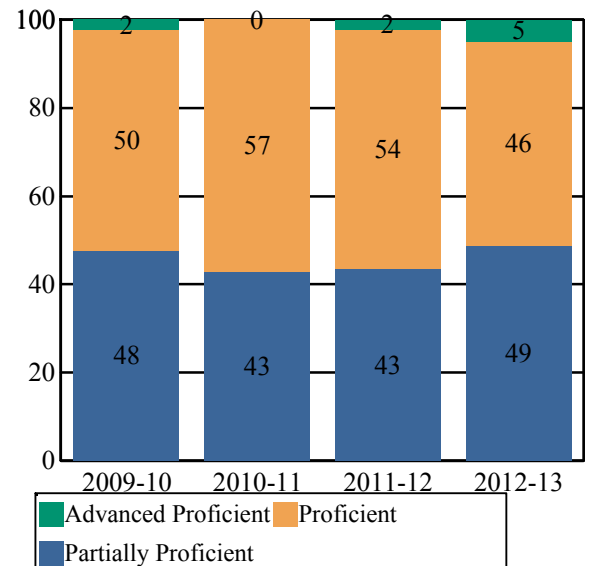
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

#### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 60%        | 40%                  |
| White                               | 0%                  | 59%        | 41%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 24%        | 76%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 37%        | 63%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 07

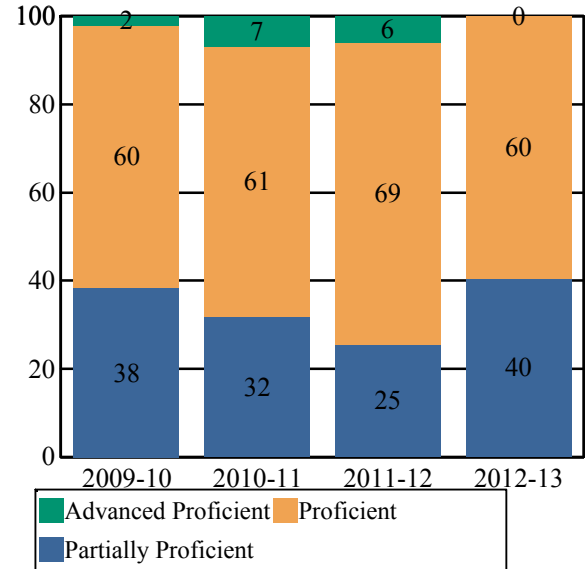
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 60%        | 30%                  |
| White                               | 11%                 | 54%        | 35%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 11%                 | 67%        | 22%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 17%        | 83%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 69%        | 31%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

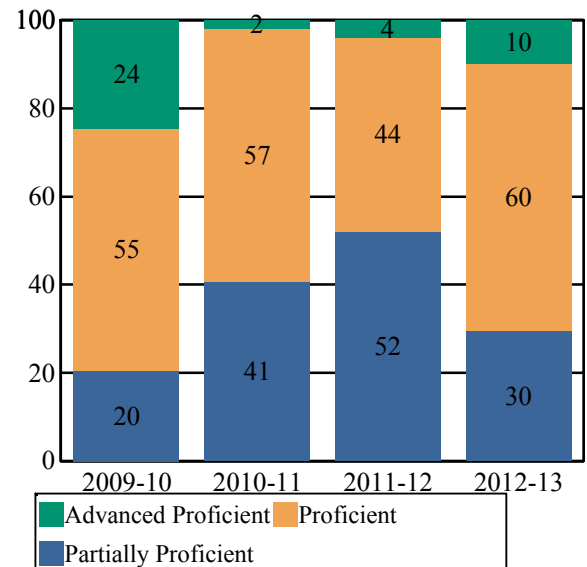
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

03-2860-110

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

### NJASK Results - Language Arts Literacy Grade Level - 08

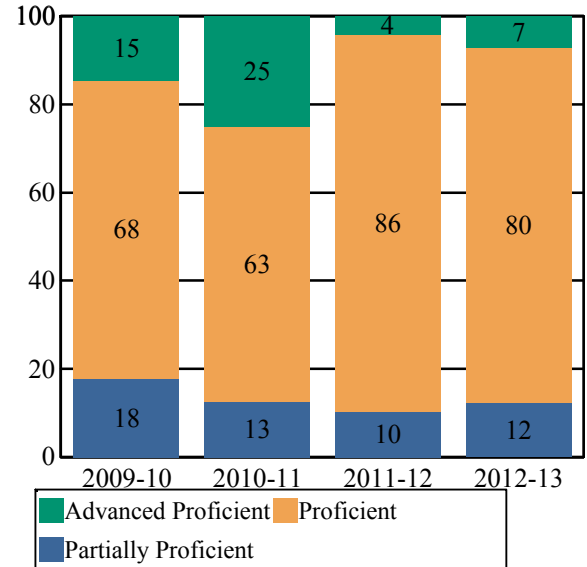
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 80%        | 12%                  |
| White                               | 7%                  | 81%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 5%                  | 80%        | 15%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 47%        | 47%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 76%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

# State of New Jersey

2012-13

03-2860-110

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

### NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 23%                 | 46%        | 31%                  |
| White                               | 25%                 | 49%        | 26%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 12%                 | 41%        | 47%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 8%                  | 17%        | 75%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 36%        | 57%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 05

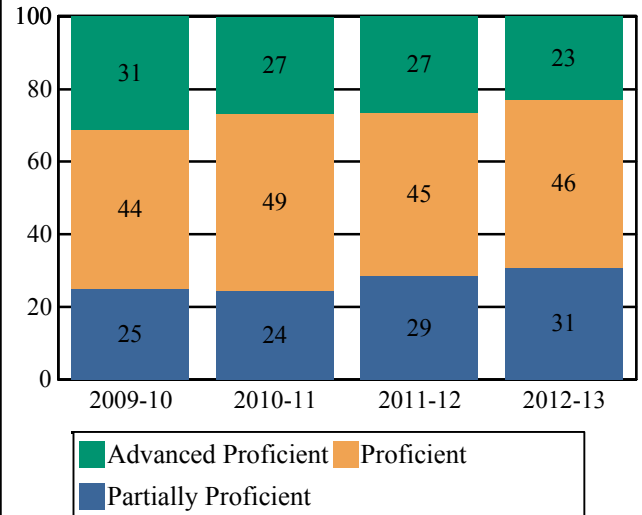
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 49%        | 29%                  |
| White                               | 22%                 | 52%        | 25%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 7%                  | 43%        | 50%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 13%                 | 47%        | 40%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 13%                 | 33%        | 53%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

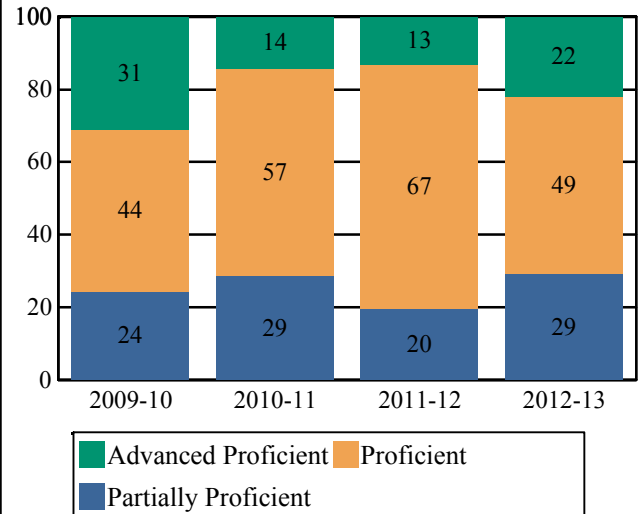
### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 33%                 | 52%        | 14%                  |
| White                               | 31%                 | 57%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 25%                 | 50%        | 25%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 12%                 | 59%        | 29%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 26%                 | 58%        | 16%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 07

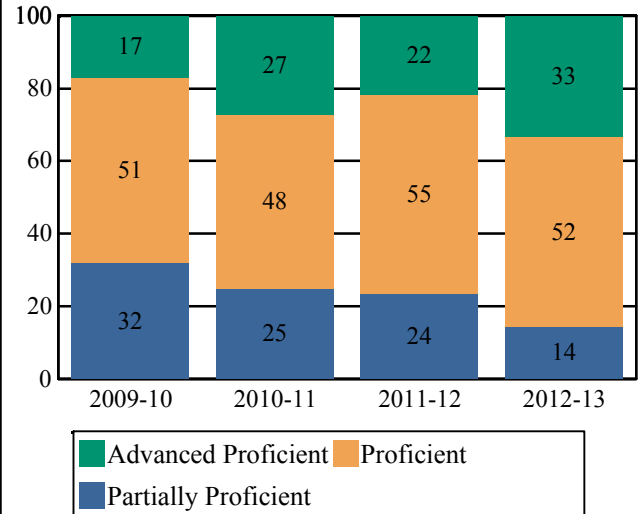
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 28%                 | 42%        | 30%                  |
| White                               | 28%                 | 39%        | 33%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 28%                 | 50%        | 22%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 25%        | 75%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 62%        | 31%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

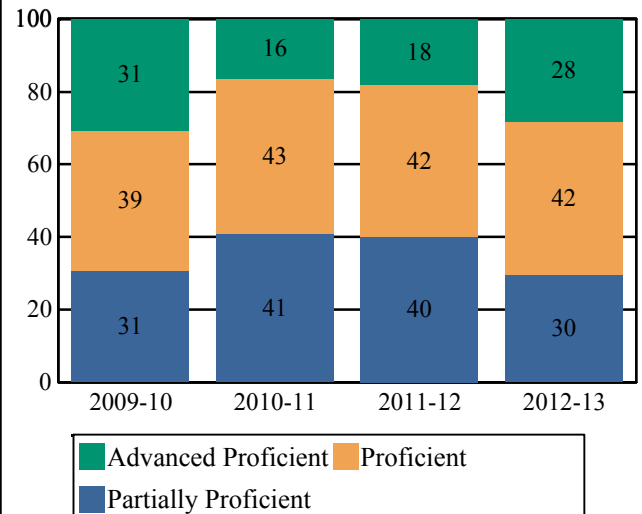
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

03-2860-110

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

### NJASK Results - MATH Grade Level - 08

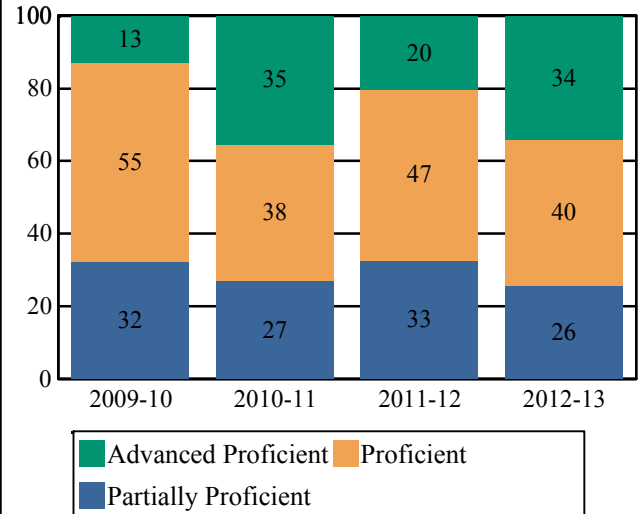
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 34%                 | 40%        | 26%                  |
| White                               | 33%                 | 44%        | 23%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 35%                 | 25%        | 40%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 13%                 | 7%         | 80%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 24%                 | 47%        | 29%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |



### ACADEMIC ACHIEVEMENT

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**GRADE SPAN 04-08**

#### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 49%                 | 41%        | 10%                  |
| White                               | 53%                 | 35%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 35%                 | 59%        | 6%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 33%                 | 25%        | 42%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 36%                 | 57%        | 7%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Science Grade Level - 08

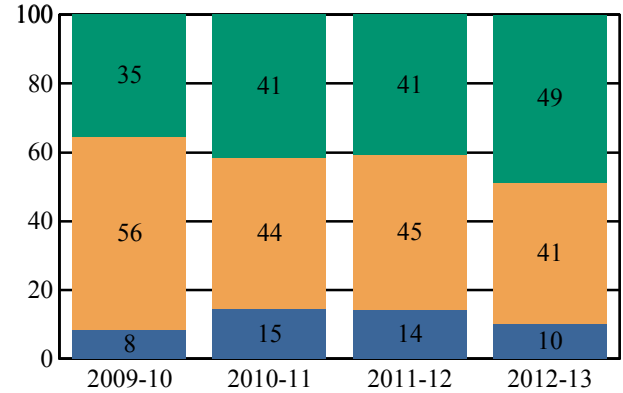
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 20%                 | 61%        | 20%                  |
| White                               | 24%                 | 60%        | 16%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 5%                  | 60%        | 35%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 13%                 | 33%        | 53%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 59%        | 35%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Science - Grade Level - 04

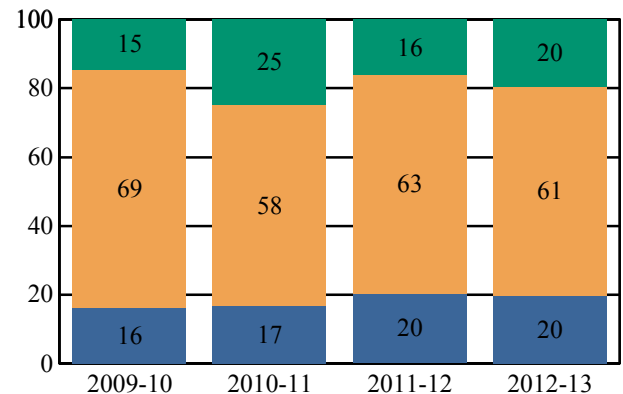
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

#### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



# State of New Jersey

2012-13

03-2860-110

## COLLEGE AND CAREER READINESS

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0               | 0                    | 20%              | NO          |
| Chronic Absenteeism (%)                 | 7%                 | 52              | 57                   | 6%               | NO          |
| Summary                                 |                    | 26              | 29                   |                  | 0%          |

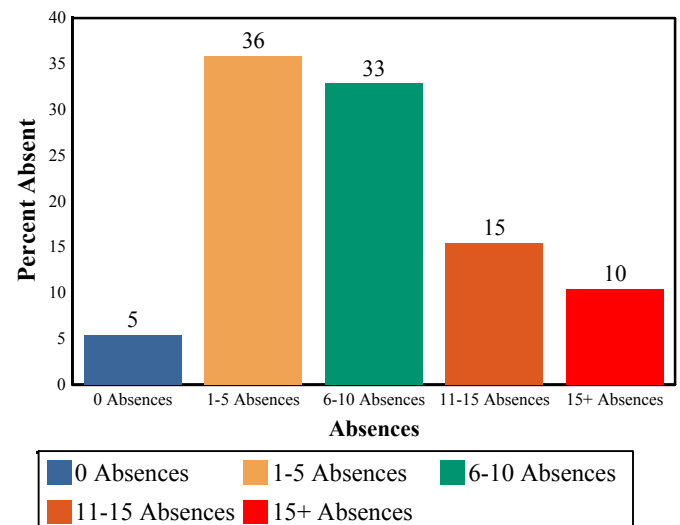
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

530 STUYVESANT AVE

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## STUDENT GROWTH

BERGEN

GRADE SPAN 04-08

LYNDHURST TWP

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 48                     | 30              | 48                   | 35               | YES         |
| Student Growth on Math          | 57                     | 88              | 79                   | 35               | YES         |
|                                 |                        | 59              | 64                   |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 21%    | 9%      | 6%   |
| Proficient           | 17%    | 19%     | 24%  |
| Advanced Proficient  | 0%     | 0%      | 4%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 7%      | 5%   |
| Proficient           | 14%    | 15%     | 17%  |
| Advanced Proficient  | 2%     | 5%      | 20%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 04

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 243                | 300               |
| 75th       | 216                | 225               |
| 50th       | 198                | 206               |
| 25th       | 183                | 183               |
| 0th        | 132                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 248                | 260               |
| 50th       | 211                | 229               |
| 25th       | 187                | 201               |
| 0th        | 122                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 33 | 42 |
|------------------|----|----|

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 61 | 59 |
|------------------|----|----|

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 273                | 300               |
| 75th       | 217                | 224               |
| 50th       | 195                | 205               |
| 25th       | 181                | 187               |
| 0th        | 137                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 244                | 268               |
| 50th       | 217                | 237               |
| 25th       | 189                | 205               |
| 0th        | 153                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 36 | 37 |
|------------------|----|----|

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 55 | 63 |
|------------------|----|----|

# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 247                | 300               |
| 75th       | 224                | 225               |
| 50th       | 206                | 209               |
| 25th       | 190                | 191               |
| 0th        | 150                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34                       | 34                      |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 258                | 252               |
| 50th       | 231                | 225               |
| 25th       | 210                | 201               |
| 0th        | 100                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 48                       | 51                      |

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 285                | 300               |
| 75th       | 228                | 231               |
| 50th       | 214                | 211               |
| 25th       | 192                | 189               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36                       | 42                      |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 294                | 300               |
| 75th       | 250                | 250               |
| 50th       | 219                | 213               |
| 25th       | 193                | 183               |
| 0th        | 100                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 57                       | 67                      |



# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 268                | 300               |
| 75th       | 236                | 236               |
| 50th       | 222                | 220               |
| 25th       | 209                | 205               |
| 0th        | 161                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27                          | 31                         |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 255                | 255               |
| 50th       | 226                | 219               |
| 25th       | 194                | 188               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap -<br>School | Scale Score Gap -<br>State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 61                          | 67                         |

# State of New Jersey

2012-13

03-2860-110

ROOSEVELT SCHOOL

530 STUYVESANT AVE

LYNDHURST, NEW JERSEY 07071-2628

## SCHOOL CLIMATE

BERGEN

LYNDHURST TWP

GRADE SPAN 04-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 406    |



| SCHOOL PEER GROUP   |                           | Roosevelt School                                | 03-2860-110 |            |       |      |       |
|---|---------------------------|---|-------------|------------|-------|------|-------|
| This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs. |                           |   |             |            |       |      |       |
| COUNTY NAME   | DISTRICT NAME             | SCHOOL NAME                                     | CDS CODE    | GRAD ESPAN | FRPL  | LEP  | SpED  |
| ATLANTIC  | NORTHFIELD CITY           | NORTHFIELD COMMUNITY MIDDLE SCHOOL              | 01-3720-056 | 05-08      | 21.4% | 1.3% | 15.6% |
| BERGEN  | LYNDHURST TWP             | JEFFERSON SCHOOL                                | 03-2860-080 | 04-08      | 29.8% | 2.3% | 26.4% |
| BERGEN  | LYNDHURST TWP             | ROOSEVELT SCHOOL                                | 03-2860-110 | 04-08      | 15.5% | 1.0% | 9.9%  |
| BERGEN  | MAYWOOD BORO              | MAYWOOD AVENUE SCHOOL                           | 03-3060-060 | PK-08      | 25.6% | 1.9% | 15.7% |
| BERGEN  | RIDGEFIELD BORO           | SLOCUM SKEWES SCHOOL                            | 03-4370-100 | 03-08      | 27.2% | 2.6% | 23.8% |
| BURLINGTON  | BORDENTOWN REGIONAL       | BORDENTOWN REGIONAL MIDDLE SCHOOL               | 05-0475-055 | 06-08      | 25.3% | 2.1% | 20.2% |
| BURLINGTON  | BURLINGTON TWP            | BURLINGTON TOWNSHIP MIDDLE SCHOOL AT SPRINGSIDE | 05-0620-051 | 06-08      | 26.0% | 1.5% | 14.8% |
| BURLINGTON  | WOODLAND TWP              | CHATSWORTH ELEMENTARY SCHOOL                    | 05-5890-030 | PK-08      | 18.8% | 0.0% | 6.9%  |
| CAMDEN  | VOORHEES TWP              | VOORHEES MIDDLE SCHOOL                          | 07-5400-100 | 06-08      | 16.6% | 1.5% | 13.8% |
| CUMBERLANI  | GREENWICH TWP             | MORRIS GOODWIN SCHOOL                           | 11-1820-060 | KG-08      | 26.3% | 0.0% | 9.2%  |
| GLOUCESTER  | LOGAN TWP                 | LOGAN MIDDLE SCHOOL                             | 15-2750-300 | 06-08      | 21.8% | 0.4% | 10.0% |
| HUNTERDON   | EAST AMWELL TWP           | EAST AMWELL TOWNSHIP                            | 19-1160-050 | PK-08      | 10.1% | 1.4% | 9.6%  |
| MERCER  | HAMILTON TWP              | EMILY C REYNOLDS MIDDLE SCHOOL                  | 21-1950-080 | 06-08      | 24.4% | 1.0% | 15.2% |
| MERCER  | LAWRENCE TWP              | LAWRENCE MIDDLE SCHOOL                          | 21-2580-050 | 07-08      | 19.0% | 2.1% | 15.2% |
| MIDDLESEX   | EAST BRUNSWICK TWP        | CHURCHILL JR HIGH SCHOOL                        | 23-1170-055 | 08-09      | 11.2% | 2.0% | 9.7%  |
| MIDDLESEX   | MIDDLESEX BORO            | VON E MAUGER MIDDLE SCHOOL                      | 23-3140-085 | 04-08      | 24.6% | 1.5% | 15.1% |
| MIDDLESEX   | SOUTH BRUNSWICK TWP       | CROSSROADS SOUTH MIDDLE SCHOOL                  | 23-4860-075 | 06-08      | 14.4% | 1.4% | 13.9% |
| MIDDLESEX   | SOUTH PLAINFIELD BORO     | SOUTH PLAINFIELD MIDDLE SCHOOL                  | 23-4910-053 | 07-08      | 28.7% | 1.1% | 14.0% |
| MONMOUTH  | HOWELL TWP                | HOWELL TOWNSHIP MIDDLE SCHOOL NORTH             | 25-2290-025 | 06-08      | 21.1% | 3.0% | 19.0% |
| MONMOUTH  | MATAWAN-ABERDEEN REGIONAL | MATAWAN-ABERDEEN MIDDLE SCHOOL                  | 25-3040-053 | 06-08      | 28.7% | 0.5% | 12.6% |
| MORRIS  | LINCOLN PARK BORO         | LINCOLN PARK MIDDLE SCHOOL                      | 27-2650-040 | 05-08      | 19.5% | 1.3% | 14.2% |
| MORRIS  | PARSIPPANY-TROY HILLS TWP | CENTRAL MIDDLE SCHOOL                           | 27-3950-060 | 06-08      | 18.7% | 2.4% | 16.3% |
| OCEAN   | JACKSON TWP               | CHRISTA MCAULIFFE MIDDLE SCHOOL                 | 29-2360-048 | 06-08      | 27.2% | 0.6% | 14.4% |
| OCEAN   | LAVALLETTE BORO           | LAVALLETTE ELEMENTARY SCHOOL                    | 29-2550-050 | KG-08      | 19.1% | 0.0% | 7.4%  |
| PASSAIC   | LITTLE FALLS TWP          | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1         | 31-2700-050 | 05-08      | 21.4% | 1.5% | 14.4% |
| PASSAIC   | TOTOWA BORO               | WASHINGTON PARK SCHOOL                          | 31-5200-060 | 03-08      | 24.4% | 0.9% | 13.0% |
| PASSAIC   | WAYNE TWP                 | GEORGE WASHINGTON MIDDLE SCHOOL                 | 31-5570-083 | 06-08      | 15.2% | 2.8% | 18.0% |
| SALEM   | MANNINGTON TWP            | MANNINGTON TOWNSHIP ELEMENTARY SCHOOL           | 33-2950-050 | PK-08      | 28.4% | 0.0% | 12.0% |
| UNION   | SUMMIT CITY               | LAWTON C. JOHNSON SUMMIT MIDDLE SCHOOL          | 39-5090-060 | 06-08      | 15.5% | 1.3% | 12.2% |
| WARREN  | HACKETTSTOWN              | HACKETTSTOWN MIDDLE SCHOOL                      | 41-1870-060 | 05-08      | 17.6% | 2.0% | 18.4% |
| WARREN  | POHATCONG TWP             | POHATCONG TOWNSHIP SCHOOL                       | 41-4200-040 | KG-08      | 18.9% | 0.6% | 9.5%  |



# State of New Jersey

2012-13

03-2860-120

WASHINGTON SCHOOL  
709 RIDGE RD

## OVERVIEW

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

LYNDHURST, NEW JERSEY 07071-3215

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 4               | 17                   | 0%                     |
| College and Career Readiness | 10              | 15                   | 0%                     |
| Student Growth               | --              | --                   | N/A                    |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **17%** of schools statewide as noted by its statewide percentile and **4%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **0%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **15%** of schools statewide as noted by its statewide percentile and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

# State of New Jersey

2012-13

03-2860-120

WASHINGTON SCHOOL  
709 RIDGE RD

LYNDHURST, NEW JERSEY 07071-3215

## DEMOGRAPHIC INFORMATION

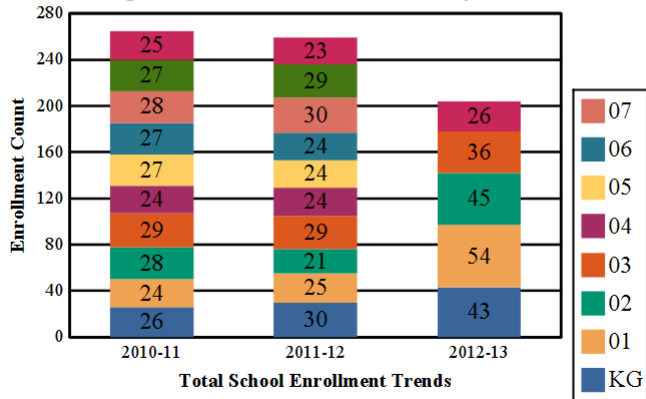
BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

### Enrollment by Grade, in Full Time Equivalent

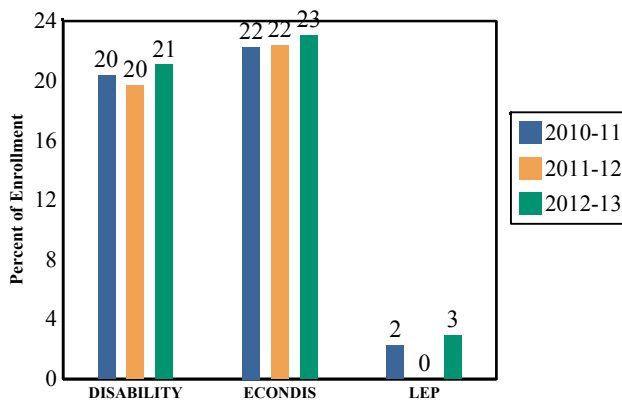
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 259 |
| 2012-13   | 204 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 43                | 21%                      |
| Economically Disadvantaged Students | 47                | 23%                      |
| Limited English Proficient Students | 6                 | 3%                       |

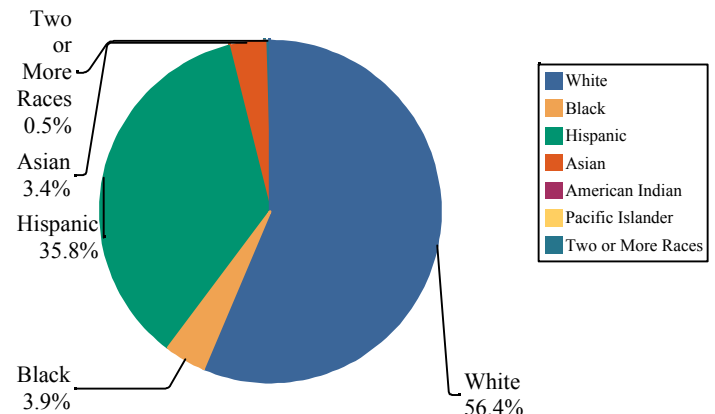
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13    | Percent |
|------------|---------|
| English    | 87.2%   |
| Spanish    | 7.1%    |
| Portuguese | 1.9%    |
| Arabic     | 1.4%    |
| Korean     | 0.5%    |
| Swahili    | 0.5%    |
| Other      | 1.4%    |

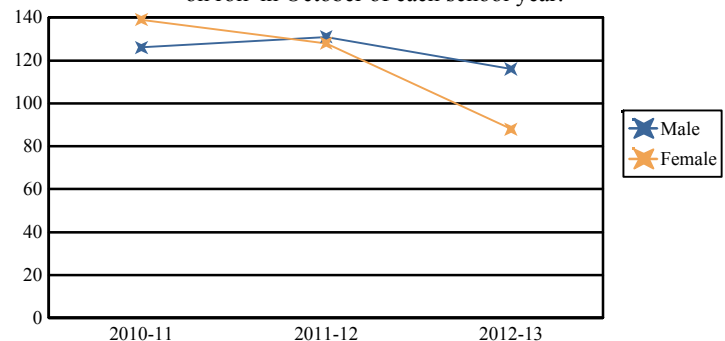
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 126  | 139    |
| 2011-12 | 131  | 128    |
| 2012-13 | 116  | 88     |



# State of New Jersey

2012-13

03-2860-120

WASHINGTON SCHOOL  
709 RIDGE RD

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

LYNDHURST, NEW JERSEY 07071-3215

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 54%                    | 4               | 24               | 0%                     |
| NJASK Math Proficiency and above          | 62%                    | 4               | 10               | 0%                     |
| <b>SUMMARY - Academic Achievement</b>     |                        | 4               | 17               | 0%                     |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

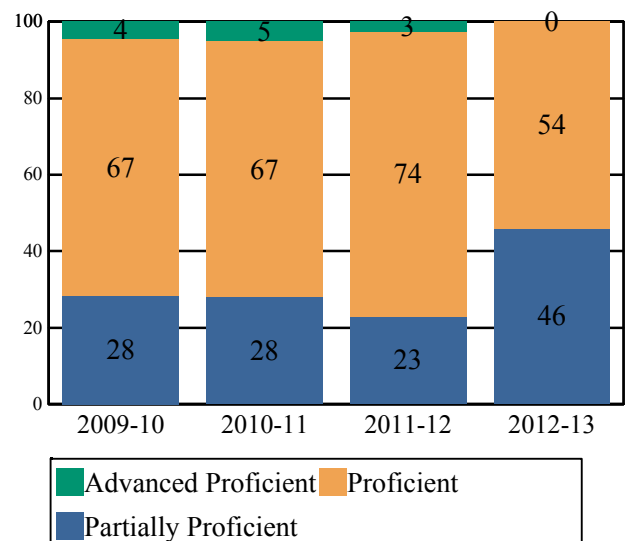
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 37                 | 54.1      | 76.6   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

03-2860-120

WASHINGTON SCHOOL

709 RIDGE RD

LYNDHURST, NEW JERSEY 07071-3215

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

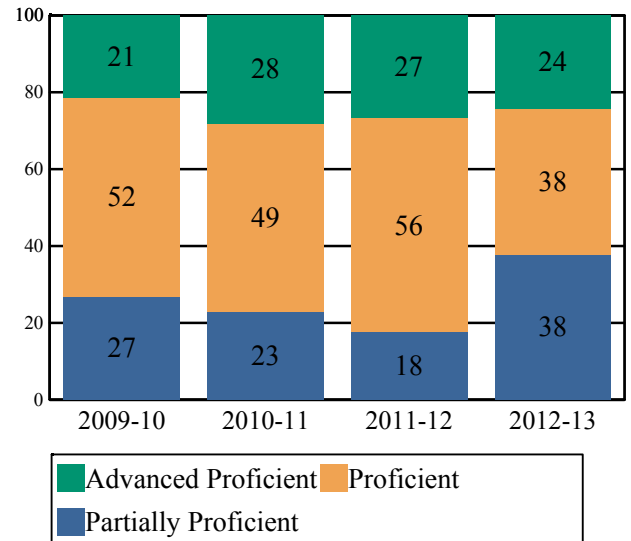
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 37                 | 62.1      | 80.8   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

#### NJASK Results - Language Arts Literacy Grade Level - 03

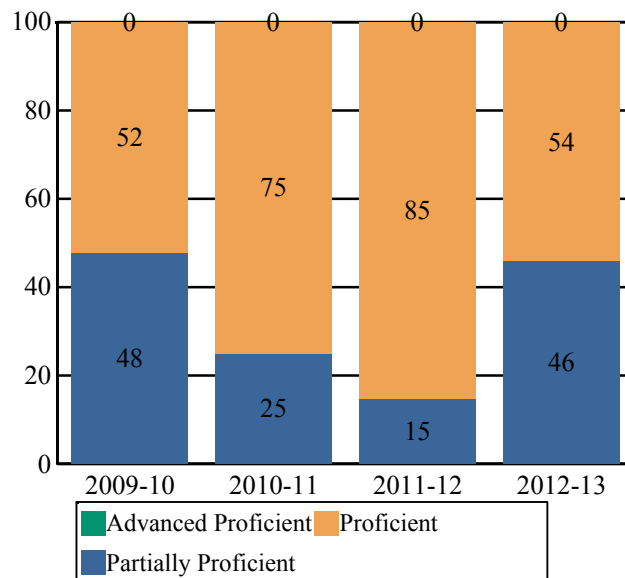
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 54%        | 46%                  |
| White                               | 0%                  | 63%        | 37%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 44%        | 56%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 21%        | 79%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 58%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |



### ACADEMIC ACHIEVEMENT

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

#### NJASK Results - MATH Grade Level - 03

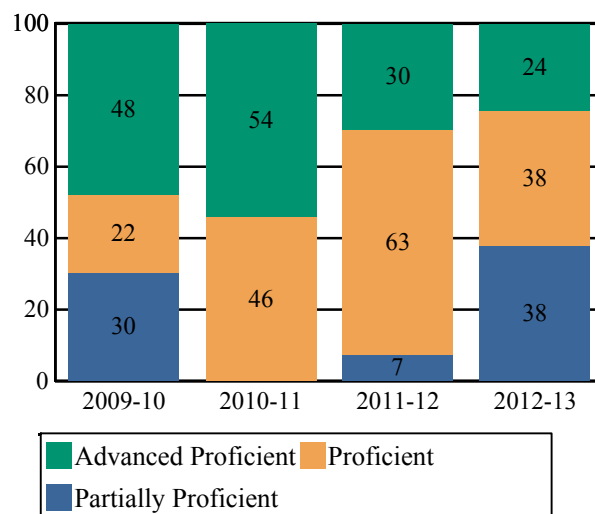
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 24%                 | 38%        | 38%                  |
| White                               | 26%                 | 47%        | 26%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 19%                 | 31%        | 50%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 43%        | 57%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 25%                 | 42%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |





# State of New Jersey

2012-13

03-2860-120

## COLLEGE AND CAREER READINESS

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

WASHINGTON SCHOOL

709 RIDGE RD

LYNDHURST, NEW JERSEY 07071-3215

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

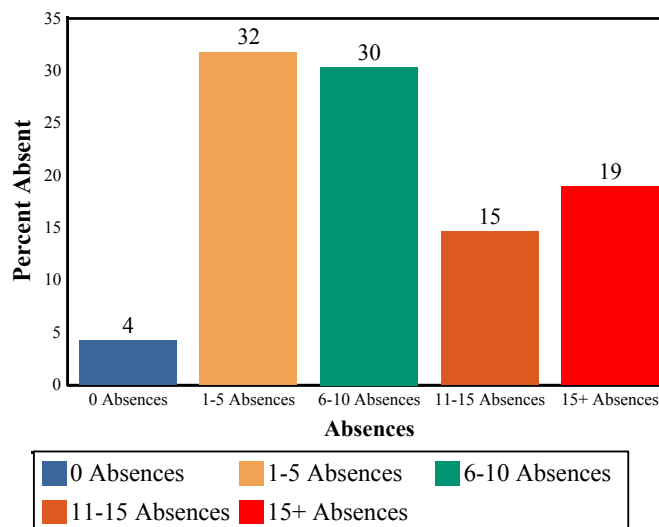
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 14%                | 10                     | 15                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

2012-13

03-2860-120

WASHINGTON SCHOOL  
709 RIDGE RD

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

LYNDHURST, NEW JERSEY 07071-3215

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 238                | 300               |
| 75th       | 207                | 221               |
| 50th       | 200                | 204               |
| 25th       | 184                | 191               |
| 0th        | 163                | 100               |

Scale Score Gap -  
School

Scale Score Gap -  
State

25th vs 75th Gap

23

30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 272                | 300               |
| 75th       | 240                | 264               |
| 50th       | 201                | 235               |
| 25th       | 167                | 201               |
| 0th        | 125                | 100               |

Scale Score Gap -  
School

Scale Score Gap -  
State

25th vs 75th Gap

73

63

# State of New Jersey

2012-13

03-2860-120

WASHINGTON SCHOOL  
709 RIDGE RD

## SCHOOL CLIMATE

BERGEN

LYNDHURST TWP

GRADE SPAN PK-03

LYNDHURST, NEW JERSEY 07071-3215

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 12     |
| Administrators | 204    |

**SCHOOL PEER GROUP****Washington School****03-2860-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>       | <u>SCHOOL NAME</u>                        | <u>CDS<br/>CODE</u>      | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|----------------------------|---|--------------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC           | NORTHFIELD CITY            | NORTHFIELD COMMUNITY<br>ELEMENTARY SCHOOL | 01-3720-057 PK-04        |                       | 23.0%        | 3.7%        | 12.9%        |
| BERGEN             | BERGENFIELD BORO           | JEFFERSON ELEMENTARY SCHOOL               | 03-0300-060 KG-05        |                       | 27.0%        | 8.2%        | 12.5%        |
| BERGEN             | EDGEWATER BORO             | ELEANOR VAN GELDER                        | 03-1270-050 03-06        |                       | 18.7%        | 7.6%        | 1.8%         |
| <b>BERGEN</b>      | <b>LYNDHURST TWP</b>       | <b>WASHINGTON SCHOOL</b>                  | <b>03-2860-120 PK-03</b> |                       | <b>23.0%</b> | <b>2.9%</b> | <b>14.2%</b> |
| BURLINGTON         | BURLINGTON TWP             | FOUNTAIN WOODS ELEMENTARY<br>SCHOOL       | 05-0620-037 03-05        |                       | 26.4%        | 1.4%        | 20.6%        |
| BURLINGTON         | DELRAN TWP                 | DELRAN INTERMEDIATE SCHOOL                | 05-1060-015 03-05        |                       | 26.8%        | 1.8%        | 19.9%        |
| CAMDEN             | CHERRY HILL TWP            | THOMAS PAINE ELEMENTARY<br>SCHOOL         | 07-0800-115 KG-05        |                       | 25.5%        | 5.8%        | 12.9%        |
| CAMDEN             | COLLINGSWOOD BORO          | ZANE NORTH ELEMENTARY<br>SCHOOL           | 07-0940-090 PK-05        |                       | 20.2%        | 0.0%        | 14.0%        |
| ESSEX              | MONTCLAIR TOWN             | HILLSIDE ELEMENTARY SCHOOL                | 13-3310-123 03-05        |                       | 19.4%        | 0.0%        | 12.8%        |
| ESSEX              | WEST ORANGE TOWN           | MOUNT PLEASANT ELEMENTARY<br>SCHOOL       | 13-5680-140 KG-05        |                       | 21.7%        | 3.8%        | 11.1%        |
| GLOUCESTER         | MANTUA TWP                 | SEWELL ELEMENTARY SCHOOL                  | 15-2990-050 KG-03        |                       | 14.3%        | 0.0%        | 6.2%         |
| GLOUCESTER         | PITMAN BORO                | ELWOOD KINDLE ELEMENTARY<br>SCHOOL        | 15-4140-060 KG-05        |                       | 20.7%        | 0.0%        | 15.7%        |
| GLOUCESTER         | WOODBURY HEIGHTS BORO      | WOODBURY HEIGHTS<br>ELEMENTARY            | 15-5870-050 KG-06        |                       | 18.1%        | 0.0%        | 12.2%        |
| MERCER             | HAMILTON TWP               | ROBINSON ELEMENTARY SCHOOL                | 21-1950-225 KG-05        |                       | 24.4%        | 2.1%        | 18.0%        |
| MERCER             | HAMILTON TWP               | YARDVILLE HEIGHTS<br>ELEMENTARY SCHOOL    | 21-1950-270 KG-05        |                       | 23.5%        | 0.8%        | 16.9%        |
| MERCER             | LAWRENCE TWP               | LAWRENCE INTERMEDIATE<br>SCHOOL           | 21-2580-085 04-06        |                       | 21.8%        | 2.0%        | 14.7%        |
| MERCER             | PRINCETON REGIONAL         | JOHNSON PARK SCHOOL                       | 21-4255-070 PK-05        |                       | 23.9%        | 4.0%        | 14.2%        |
| MIDDLESEX          | EAST BRUNSWICK TWP         | CHITTICK ELEMENTARY SCHOOL                | 23-1170-125 KG-05        |                       | 19.0%        | 0.4%        | 12.6%        |
| MIDDLESEX          | EDISON TWP                 | MARTIN LUTHER KING<br>ELEMENTARY SCHOOL   | 23-1290-104 KG-05        |                       | 15.1%        | 0.2%        | 8.6%         |
| MIDDLESEX          | EDISON TWP                 | MENLO PARK ELEMENTARY<br>SCHOOL           | 23-1290-105 KG-05        |                       | 13.9%        | 0.0%        | 7.0%         |
| MIDDLESEX          | OLD BRIDGE TWP             | JAMES A. MCDIVITT ELEMENTARY<br>SCHOOL    | 23-3845-108 KG-05        |                       | 22.2%        | 6.1%        | 8.0%         |
| MIDDLESEX          | OLD BRIDGE TWP             | RAYMOND E. VOORHEES<br>ELEMENTARY SCHOOL  | 23-3845-140 KG-05        |                       | 21.5%        | 0.0%        | 16.4%        |
| MORRIS             | MORRIS SCHOOL DISTRICT     | THOMAS JEFFERSON SCHOOL                   | 27-3385-110 03-05        |                       | 26.7%        | 6.0%        | 15.7%        |
| MORRIS             | ROCKAWAY TWP               | BIRCHWOOD ELEMENTARY<br>SCHOOL            | 27-4490-010 KG-05        |                       | 24.8%        | 0.7%        | 20.1%        |
| OCEAN              | BARNEGAT TWP               | CECIL S COLLINS ELEMENTARY                | 29-0185-015 PK-05        |                       | 17.1%        | 0.0%        | 11.1%        |
| OCEAN              | BRICK TWP                  | LANES MILL ELEMENTARY<br>SCHOOL           | 29-0530-045 01-05        |                       | 26.9%        | 0.4%        | 22.6%        |
| OCEAN              | PLUMSTED TWP               | DR. GERALD H. WOEHR<br>ELEMENTARY SCHOOL  | 29-4190-050 02-05        |                       | 23.2%        | 3.6%        | 14.7%        |
| OCEAN              | TOMS RIVER REGIONAL        | CEDAR GROVE ELEMENTARY<br>SCHOOL          | 29-5190-065 KG-05        |                       | 20.3%        | 2.6%        | 11.5%        |
| PASSAIC            | CLIFTON CITY               | SCHOOL #9                                 | 31-0900-150 KG-05        |                       | 27.1%        | 0.0%        | 23.3%        |
| PASSAIC            | HAWTHORNE BORO             | ROOSEVELT ELEMENTARY<br>SCHOOL            | 31-2100-080 KG-05        |                       | 20.0%        | 0.0%        | 13.1%        |
| SUSSEX             | SUSSEX-WANTAGE<br>REGIONAL | WANTAGE ELEMENTARY SCHOOL                 | 37-5100-070 03-05        |                       | 27.5%        | 0.5%        | 24.4%        |