



State of New Jersey

2012-13

03-0290-020

OVERVIEW

BERGEN
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

BERGEN COUNTY ACADEMIES
200 HACKENSACK AVENUE
HACKENSACK, NEW JERSEY 07601-6110

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's graduation and post-secondary performance is **very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	100	100	100%
College & Career Readiness	84	98	100%
Graduation and Post-Secondary	17	84	100%

Improvement Status

Reward

Rationale

High Performing

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **98%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **84%** of schools statewide as noted by its statewide percentile and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

BERGEN
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

03-0290-020

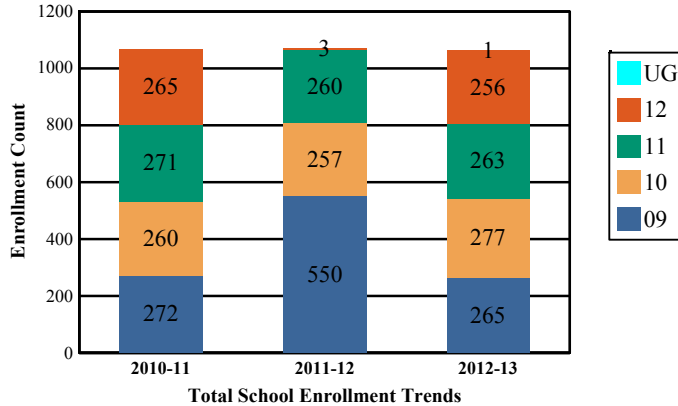
BERGEN COUNTY ACADEMIES

200 HACKENSACK AVENUE

HACKENSACK, NEW JERSEY 07601-6110

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

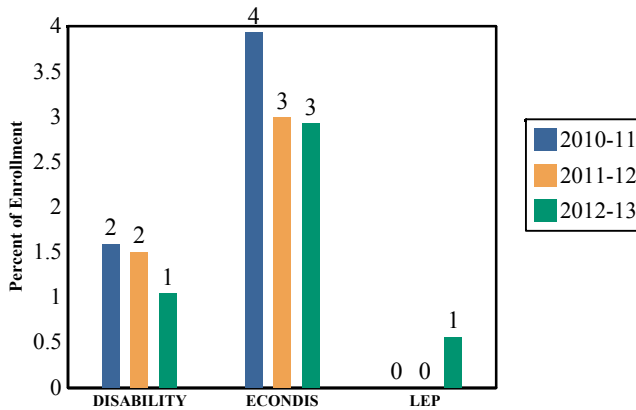


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	1,070.0	1,070	0
2012-13	1,062.0	1,062	0

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	11	1%
Economically Disadvantaged Students	31	2.9%
Limited English Proficient Students	6	0.6%

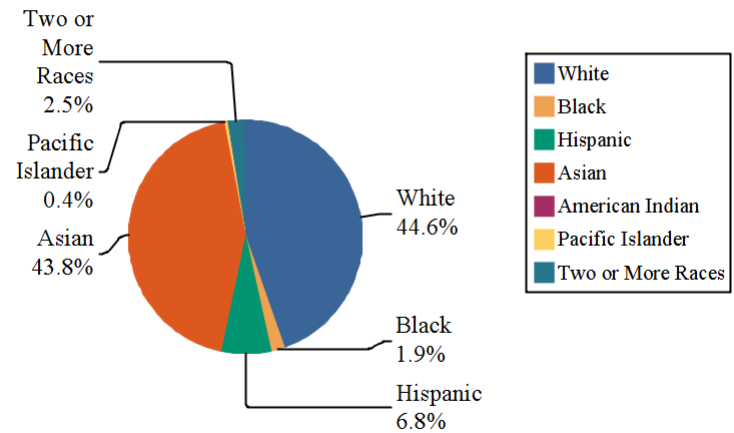
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	66.2%
Korean	13.3%
Chinese	5.3%
Russian	2.8%
Spanish	2.0%
Gujarati	1.6%
Other	8.8%

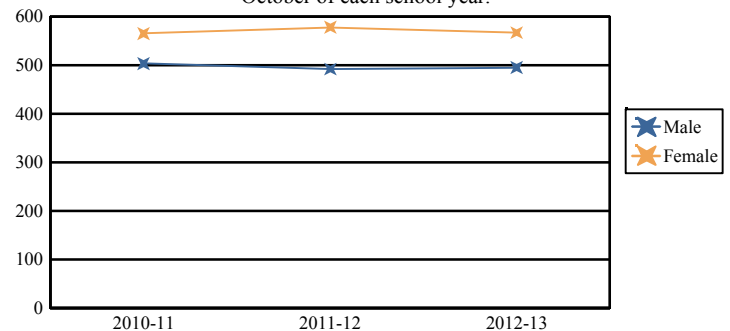
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	503	565
2011-12	492	578
2012-13	495	567

State of New Jersey

2012-13



03-0290-020

ACADEMIC ACHIEVEMENT

BERGEN COUNTY ACADEMIES

BERGEN

200 HACKENSACK AVENUE

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

HACKENSACK, NEW JERSEY 07601-6110

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	100%	100	100	100%
HSPA Math Proficiency and above	100%	100	100	100%
SUMMARY - Academic Achievement		100	100	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

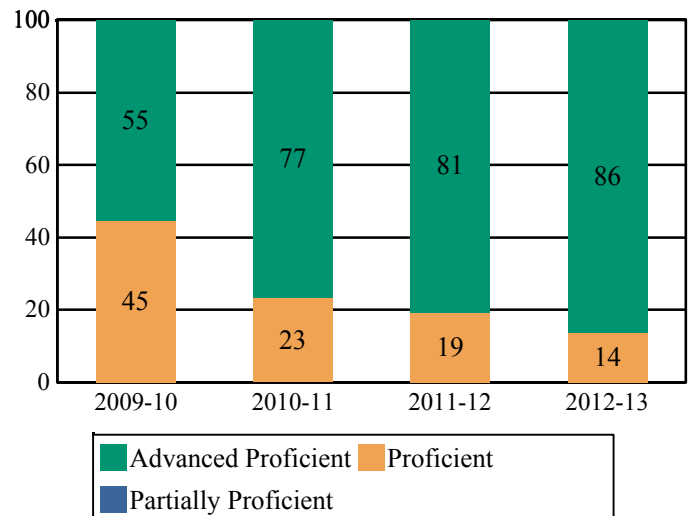
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	255	100	90	YES
White	119	100	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	111	100	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13



03-0290-020

ACADEMIC ACHIEVEMENT

BERGEN COUNTY ACADEMIES

BERGEN

200 HACKENSACK AVENUE

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

HACKENSACK, NEW JERSEY 07601-6110

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

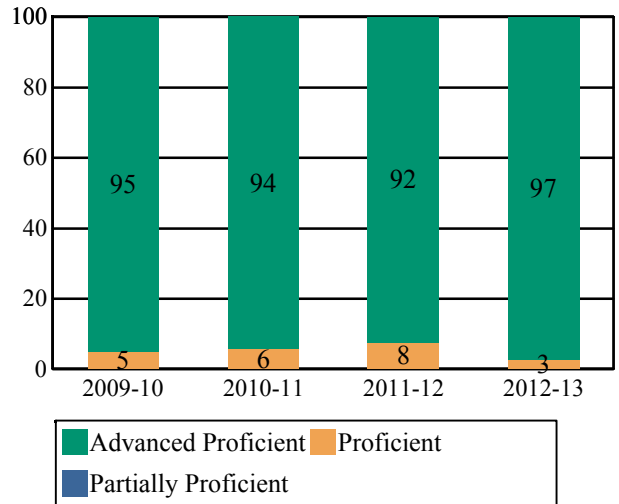
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	255	100	90	YES
White	119	100	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	111	100	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

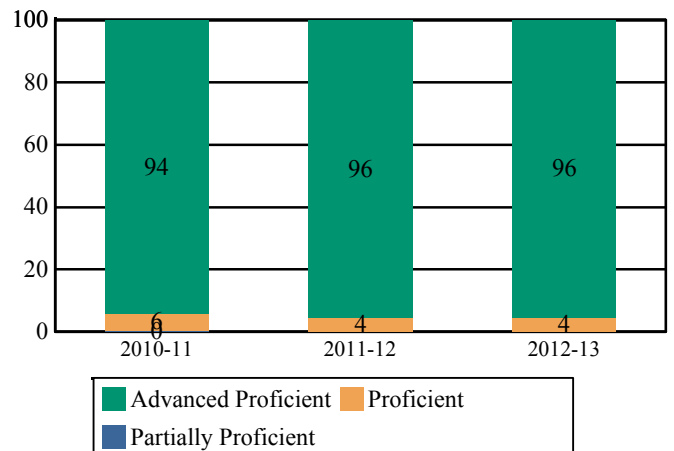
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	96%	4%	0%
White	93%	8%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	98%	2%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

BERGEN COUNTY ACADEMIES

BERGEN

200 HACKENSACK AVENUE

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

HACKENSACK, NEW JERSEY 07601-6110

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	100%	100	100	80%	YES
Percent of Students Participating in PSAT	99%	83	96	60%	YES
Percent of Students Scoring Above 1550 on SAT	98%	67	99	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	78%	83	99	35%	YES
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	98%	88	98	75%	YES
Summary		84	98		100%

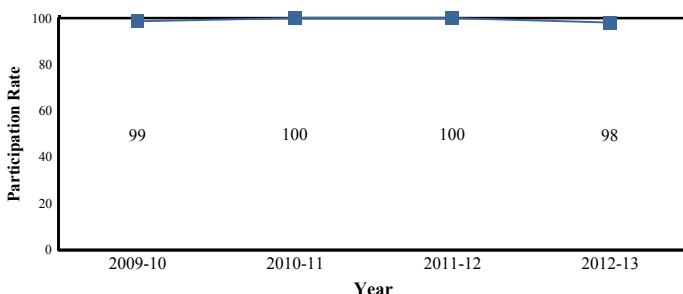
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	98.0%	76.3%	75.3%
Participating in ACT	46.9%		20.6%
Participating in PSAT	99.4%	94.6%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	100.0%	40.7%	32.8%
One or More Test	97.7%	41.3%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	77.8%	38.6%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	97.6%	59.8%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	97.5%	59.3%	75.1%

COLLEGE AND CAREER READINESS

BERGEN
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

BERGEN COUNTY ACADEMIES
200 HACKENSACK AVENUE
HACKENSACK, NEW JERSEY 07601-6110

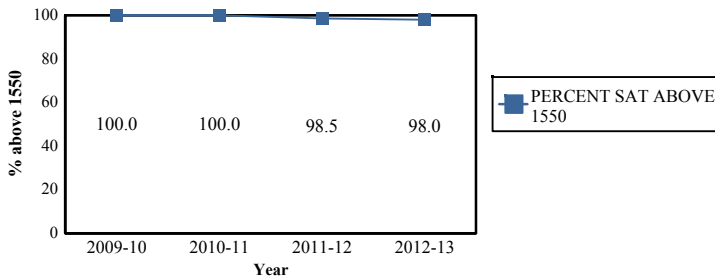
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	98.0%	88.9%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	2,103	1,935	1,512
Critical Reading	682	636	495
Mathematics	722	660	521
Writing	699	639	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	740	780	758
50th Percentile	690	730	700
25th Percentile	630	673	650

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Calculus AB	155	151
AP Psychology	111	107
AP Chemistry	102	93
AP Economics	101	104
AP Calculus BC	75	79
AP Statistics	71	68
AP Computer Science A	49	47
AP Physics C	47	43
AP Music Theory	22	21
AP Physics B	18	11
AP Environmental Science	18	0
IB Language B—French	394	47
IB History	233	120
IB Philosophy	38	
IB Further Mathematics—SL	34	0
IB Environmental Science	30	30
IB Mathematics	16	49
IB Physics	6	6

State of New Jersey

2012-13



03-0290-020

COLLEGE AND CAREER READINESS

BERGEN
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

BERGEN COUNTY ACADEMIES
200 HACKENSACK AVENUE
HACKENSACK, NEW JERSEY 07601-6110

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	20.7%	3.5%
Music	41.9%	16.7%
Visual Arts	40.4%	30.2%
Total: All Visual and Performing Arts	70.8%	47.3%

N/R - Data Not Reported

State of New Jersey

2012-13



03-0290-020

GRADUATION AND POSTSECONDARY

BERGEN COUNTY ACADEMIES
200 HACKENSACK AVENUE
HACKENSACK, NEW JERSEY 07601-6110

BERGEN

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	98%	9	88	75%	YES
Dropout Rate	0.1%	25	79	2%	YES
SUMMARY - Graduation & Post-Secondary		17	84		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	98%	75%
White	99%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	96%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	.1%	2%
White	0%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	.2%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	0%	

GRADUATION AND POSTSECONDARY

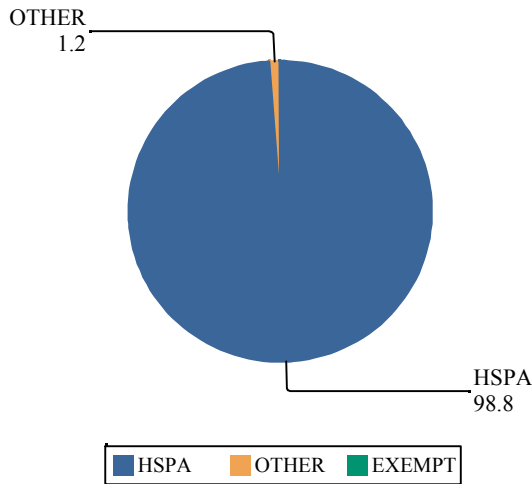
**BERGEN
BERGEN COUNTY VOCATIONAL**

GRADE SPAN 09-12

**BERGEN COUNTY ACADEMIES
200 HACKENSACK AVENUE
HACKENSACK, NEW JERSEY 07601-6110**

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	99%	98%
2012	99%	100%
2013	98%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	88%	.9%	99.1%
White	85.4%	1.8%	98.2%
Black	-	-	-
Hispanic	-	-	-
Asian	88.2%	0%	100%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

State of New Jersey

2012-13



03-0290-020

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

BERGEN COUNTY ACADEMIES
200 HACKENSACK AVENUE
HACKENSACK, NEW JERSEY 07601-6110

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	276	291
75th	264	247
50th	258	237
25th	252	222
0th	223	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	12	25

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	271	251
50th	267	231
25th	263	209
0th	235	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	8	42

State of New Jersey

2012-13



03-0290-020

BERGEN COUNTY ACADEMIES

200 HACKENSACK AVENUE

HACKENSACK, NEW JERSEY 07601-6110

SCHOOL CLIMATE

BERGEN

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	8 Hrs. 10 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.2%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	354

SCHOOL PEER GROUP

Bergen County Academies

03-0290-020

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

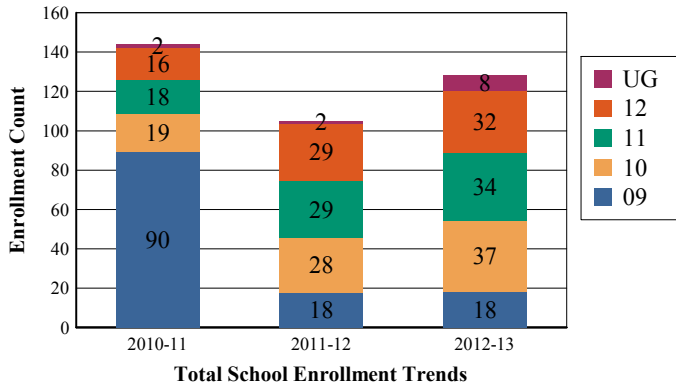
<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGEN COUNTY VOCATIONAL	BERGEN COUNTY ACADEMIES	03-0290-020	09-12	2.9%	0.6%	1.0%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE &ENGINEERING TECHN	23-3150-010	09-12	0.3%	0.0%	1.8%
MONMOUTH	MONMOUTH CO VOCATIONAL	ACADEMY OF ALLIED HEALTH AND SCIENCE	25-3260-025	09-12	3.1%	0.0%	0.0%
MONMOUTH	MONMOUTH CO VOCATIONAL	BIOTECHNOLOGY HIGH SCHOOL	25-3260-028	09-12	1.3%	0.0%	0.0%
MONMOUTH	MONMOUTH CO VOCATIONAL	COMMUNICATIONS HIGH SCHOOL	25-3260-004	09-12	0.3%	0.0%	0.3%
MONMOUTH	MONMOUTH CO VOCATIONAL	HIGH TECHNOLOGY HIGH SCHOOL	25-3260-010	09-12	0.4%	0.0%	0.0%
MONMOUTH	MONMOUTH CO VOCATIONAL	MARINE ACADEMY OF SCIENCE AND TECHNOLOGY	25-3260-020	09-12	2.0%	0.0%	0.0%
MORRIS	MORRIS COUNTY VOCATIONAL	ACADEMY FOR MATHEMATICS SCIENCE AND ENGINEERING	27-3365-020	09-12	0.0%	0.0%	0.0%
MORRIS	MORRIS COUNTY VOCATIONAL	MORRIS COUNTY SCHOOL OF TECHNOLOGY	27-3365-050	09-12	8.8%	0.2%	21.4%
OCEAN	OCEAN COUNTY VOCATIONAL	MARINE ACADEMY OF TECHNOLOGY AND ENVIRONMENTAL SCIENCE	29-3790-045	09-12	6.3%	0.0%	0.4%
OCEAN	OCEAN COUNTY VOCATIONAL	PERFORMING ARTS ACADEMY OF THE OCEAN COUNTY VOCATIONAL TECH	29-3790-055	09-12	7.3%	0.0%	5.9%
UNION	UNION COUNTY VOCATIONAL	ACADEMY FOR INFORMATION TECHNOLOGY	39-5260-030	09-12	8.7%	0.0%	2.3%

DEMOGRAPHIC INFORMATION

BERGEN
BERGEN COUNTY VOCATIONAL GRADE SPAN 09-12

Enrollment by Grade, in Full Time Equivalent

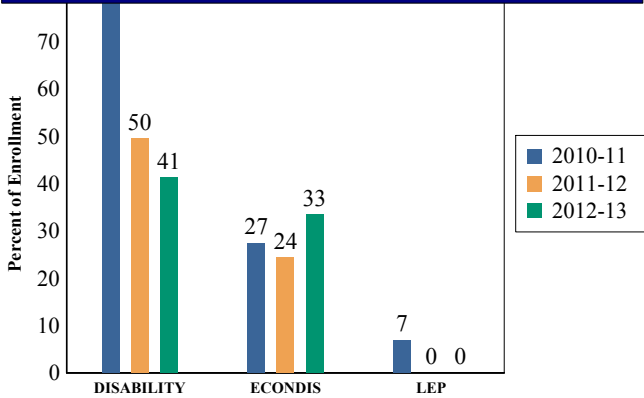
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	105
2012-13	129

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	53	41%
Economically Disadvantaged Students	43	33%
Limited English Proficient Students	0	0%

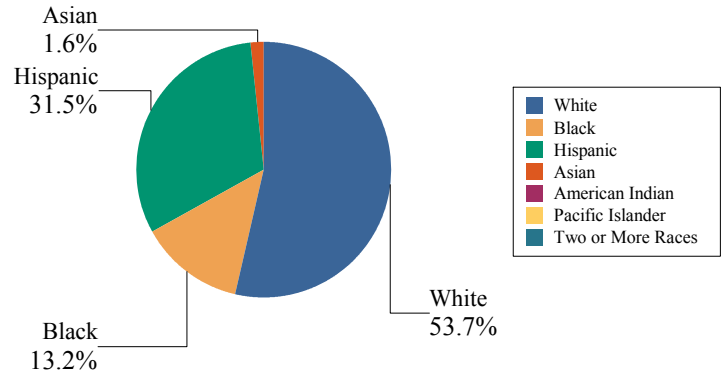
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	82.9%
Spanish	12.4%
Italian	0.9%
Urdu	0.9%
Korean	0.4%
Lao	0.4%
Other	2.1%

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	86	59
2011-12	66	40
2012-13	63	66



State of New Jersey

2012-13

03-0290-075

SCHOOL CLIMATE

BERGEN COUNTY TECHNICAL HIGH SCHOOL - PARAMUS

BERGEN

E.285 PASCACK RODD

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

PARAMUS, NEW JERSEY 07652-4237

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 55 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	5.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	2 Hrs. 50 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	6
Administrators	129



State of New Jersey

2012-13

03-0290-030

DEMOGRAPHIC INFORMATION

BERGEN

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

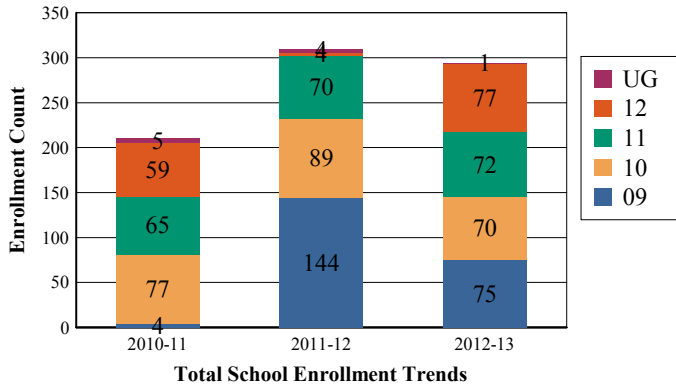
BERGEN COUNTY TECHNICAL HIGH SCHOOL - PARAMUS

E.285 PASCACK ROAD

PARAMUS, NEW JERSEY 07652-4237

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

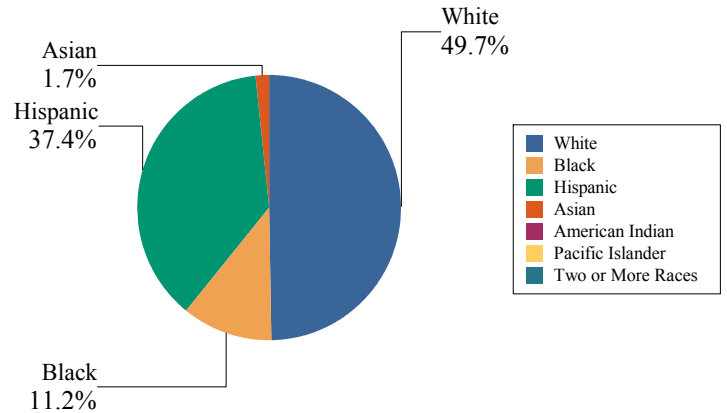
2012-13	Percent
English	81.9%
Spanish	15.1%
Portuguese	0.7%
Italian	0.3%
Japanese	0.3%
Arabic	0.3%
Other	1.3%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

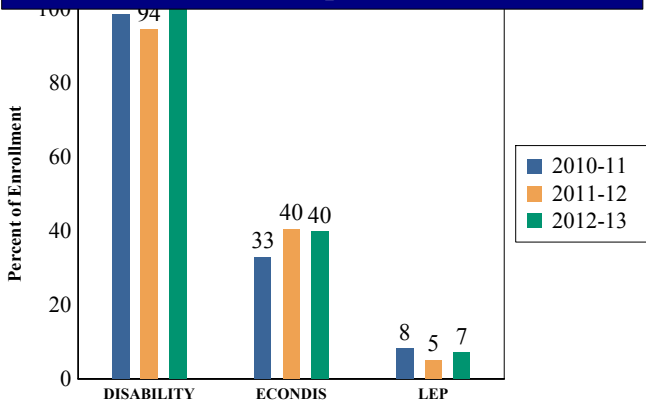
Total School Enrollment in Full Time Equivalent	
2011-12	310
2012-13	294

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

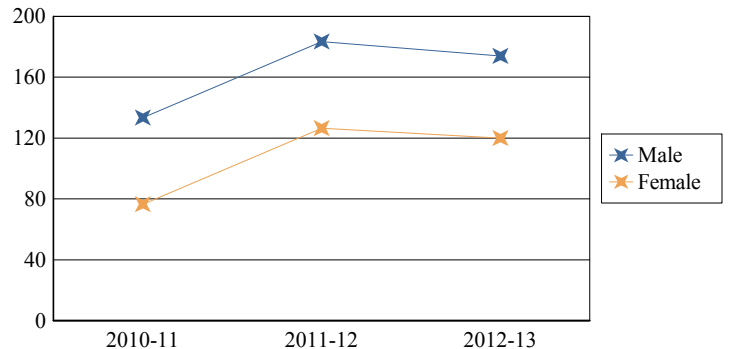


Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	294	100%
Economically Disadvantaged Students	117	40%
Limited English Proficient Students	21	7%

	Male	Female
2010-11	134	77
2011-12	184	127
2012-13	174	120



State of New Jersey

2012-13

03-0290-030

SCHOOL CLIMATE

BERGEN COUNTY TECHNICAL HIGH SCHOOL - PARAMUS

BERGEN

E.285 PASCACK ROAD

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

PARAMUS, NEW JERSEY 07652-4237

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 56 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	5.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	8
Administrators	294



State of New Jersey

2012-13

03-0290-070

OVERVIEW

BERGEN
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO
504 ROUTE 46 WEST
TETERBORO, NEW JERSEY 07608

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	100	100	100%
College & Career Readiness	78	94	100%
Graduation and Post-Secondary	100	100	100%

Improvement Status

Reward

Rationale

High Performing

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **94%** of schools statewide as noted by its statewide percentile and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey

2012-13

03-0290-070

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO

504 ROUTE 46 WEST

TETERBORO, NEW JERSEY 07608

DEMOGRAPHIC INFORMATION

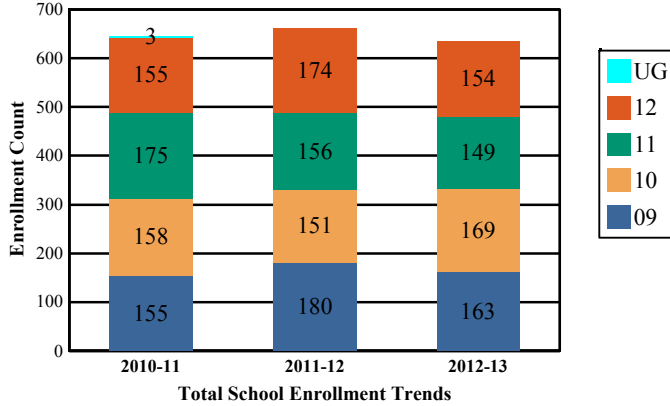
BERGEN

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

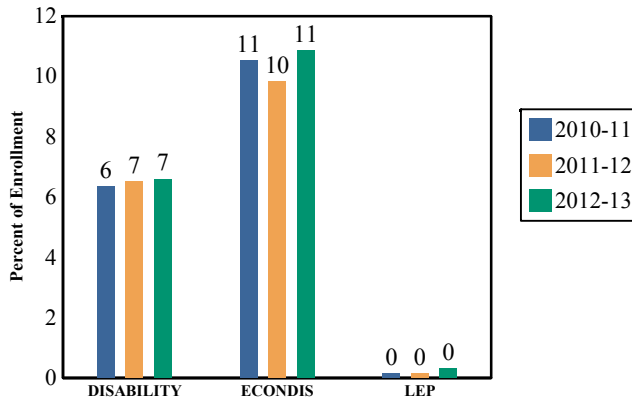


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	661.0	660	1
2012-13	635.0	635	0

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	42	7%
Economically Disadvantaged Students	69	10.9%
Limited English Proficient Students	2	0.3%

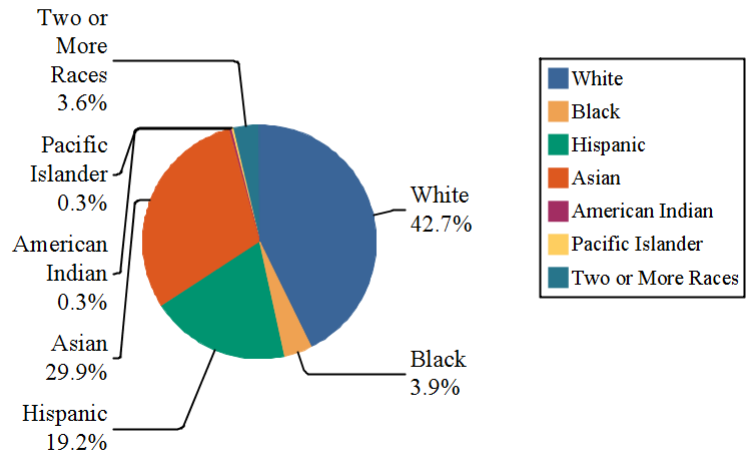
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	69.0%
Spanish	6.3%
Korean	5.2%
Polish	4.7%
Pilipino	2.7%
Chinese	1.4%
Other	10.7%

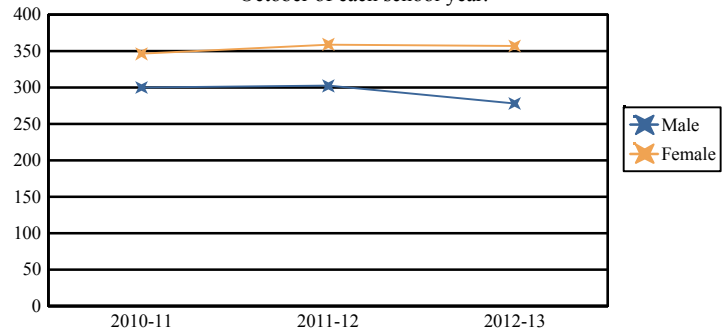
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	300	346
2011-12	302	359
2012-13	278	357

State of New Jersey

2012-13

03-0290-070

ACADEMIC ACHIEVEMENT

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO

BERGEN

504 ROUTE 46 WEST

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

TETERBORO, NEW JERSEY 07608

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	100%	100	100	100%
HSPA Math Proficiency and above	100%	100	100	100%
SUMMARY - Academic Achievement		100	100	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

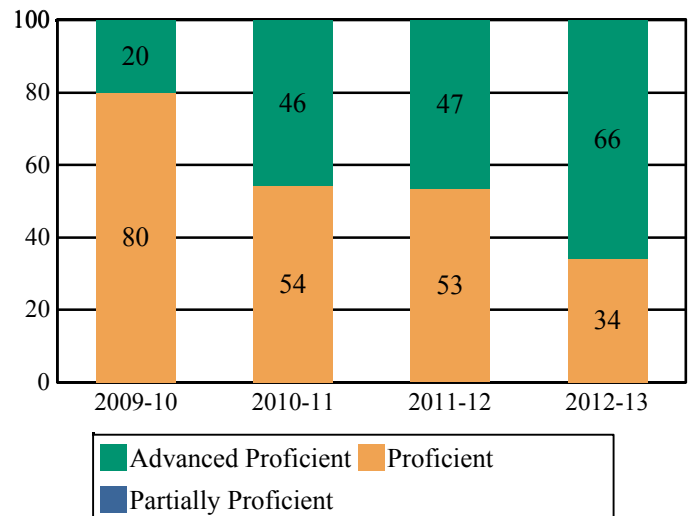
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	155	100	90	YES
White	74	100	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	44	100	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13

03-0290-070



ACADEMIC ACHIEVEMENT

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO

BERGEN

504 ROUTE 46 WEST

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

TETERBORO, NEW JERSEY 07608

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

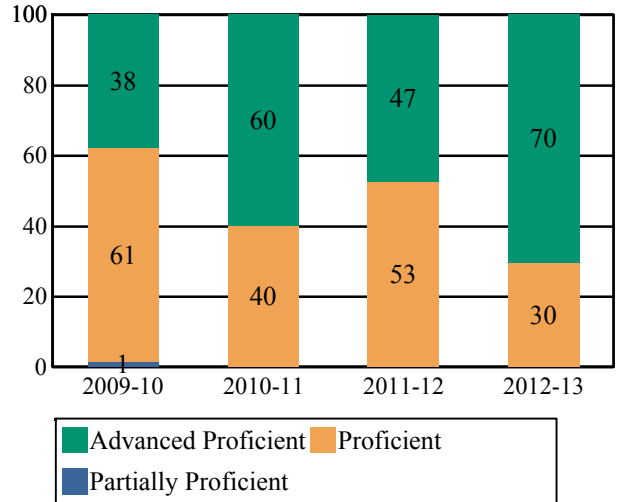
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	155	100	90	YES
White	74	100	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	44	100	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

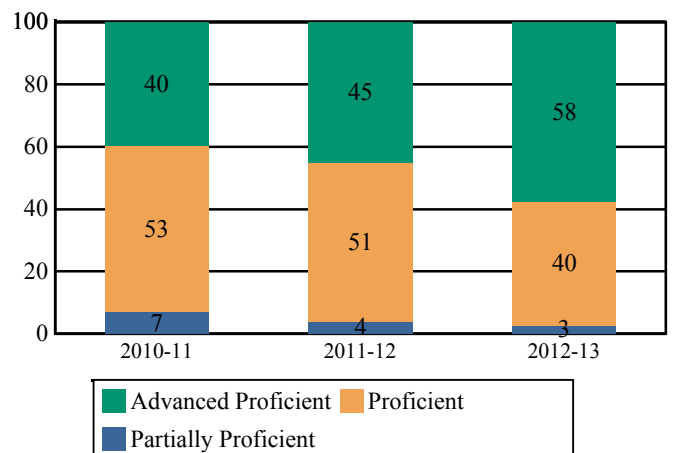
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	40%	3%
White	51%	45%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	62%	38%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO

BERGEN

504 ROUTE 46 WEST

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

TETERBORO, NEW JERSEY 07608

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	100%	100	100	80%	YES
Percent of Students Participating in PSAT	99%	82	95	60%	YES
Percent of Students Scoring Above 1550 on SAT	94%	91	98	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	100%	100	100	35%	YES
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	85%	17	75	75%	YES
Summary		78	94		100%

College Readiness Test Participation

AP/IB Participation - 'Unique' Students

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

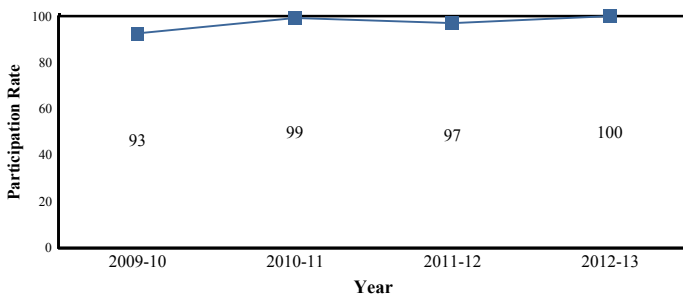
2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	100.0%	81.2%	75.3%
Participating in ACT	46.1%		20.6%
Participating in PSAT	99.1%	69.9%	52.5%

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	100.0%	34.7%	32.8%
One or More Test	100.0%	26.6%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	100.0%	24.3%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	83.5%	51.7%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	85.1%	48.4%	75.1%

COLLEGE AND CAREER READINESS

BERGEN

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO

504 ROUTE 46 WEST

TETERBORO, NEW JERSEY 07608

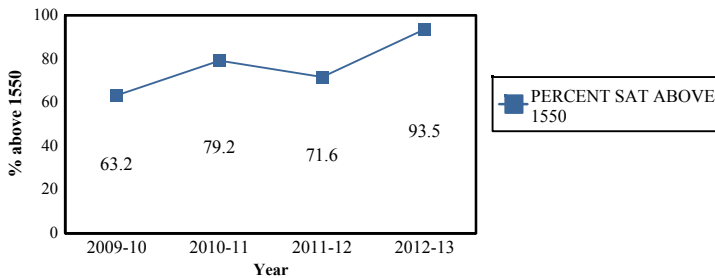
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	93.5%	56.4%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,816	1,594	1,512
Critical Reading	592	528	495
Mathematics	627	543	521
Writing	597	523	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	650	680	640
50th Percentile	590	630	600
25th Percentile	530	570	550

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP English Language and Composition	114	106
AP Calculus AB	113	110
AP Physics B	97	95
AP Calculus BC	48	45
AP Chemistry	44	41
AP Economics	43	42
AP Government	40	40
AP English Literature and Composition	38	36
AP U.S. History	36	35
AP Biology	35	35
AP Statistics	27	27
AP Environmental Science	24	24
AP Physics C	19	18
AP Studio Art—General Portfolio	15	0
AP Spanish Language	10	10



State of New Jersey

2012-13

03-0290-070

COLLEGE AND CAREER READINESS

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO

BERGEN

504 ROUTE 46 WEST

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

TETERBORO, NEW JERSEY 07608

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	1.4%	3.5%
Music	27.7%	16.7%
Visual Arts	25.4%	30.2%
Total: All Visual and Performing Arts	49.5%	47.3%

N/R - Data Not Reported

State of New Jersey

2012-13

03-0290-070



GRADUATION AND POSTSECONDARY

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO
 504 ROUTE 46 WEST
 TETERBORO, NEW JERSEY 07608

BERGEN

BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	100%	100	100	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		100	100		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	100%	75%
White	100%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	100%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	0%	2%
White	0%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	0%	

GRADUATION AND POSTSECONDARY

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO

BERGEN

504 ROUTE 46 WEST

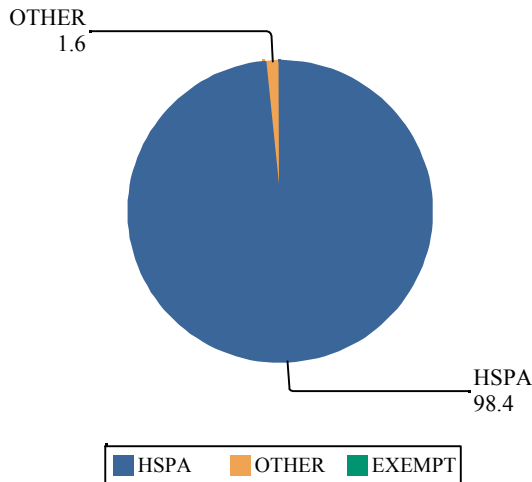
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

TETERBORO, NEW JERSEY 07608

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	99%	99%
2012	100%	100%
2013	100%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	87%	13.9%	86.1%
White	82.5%	12.1%	87.9%
Black	-	-	-
Hispanic	90.2%	21.6%	78.4%
Asian	95.1%	7.7%	92.3%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

State of New Jersey

2012-13



03-0290-070

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN
BERGEN COUNTY VOCATIONAL

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO
504 ROUTE 46 WEST
TETERBORO, NEW JERSEY 07608

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	273	291
75th	259	247
50th	252	237
25th	247	222
0th	218	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	12	25

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	300
75th	262	251
50th	256	231
25th	247	209
0th	209	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	15	42

State of New Jersey

2012-13

03-0290-070



SCHOOL CLIMATE

BERGEN
BERGEN COUNTY VOCATIONAL

GRADE SPAN 09-12

BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBO
504 ROUTE 46 WEST
TETERBORO, NEW JERSEY 07608

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 55 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	9
Administrators	318

SCHOOL PEER GROUP

Bergen County Technical High School - Teterboro

03-0290-070

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGEN COUNTY VOCATIONAL	BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBORO	03-0290-070	09-12	10.9%	0.3%	6.6%
CAPE MAY	CAPE MAY CO VOCATIONAL	CAPE MAY COUNTY TECHNICAL HIGH SCHOOL	09-0720-030	09-12	21.1%	0.0%	16.9%
GLOUCESTER	GLOUCESTER CO VOCATIONAL	GLOUCESTER COUNTY INSTITUTE OF TECHNOLOGY	15-1775-010	09-12	20.6%	0.0%	16.2%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOC ACAD ALLIED HEALTH & BIOMEDICAL SCIENCE	23-3150-070	09-12	14.8%	0.0%	20.5%
SALEM	SALEM COUNTY VOCATIONAL	SALEM COUNTY CAREER AND TECHNICAL HIGH SCHOOL	33-4640-040	09-12	20.7%	0.0%	21.3%
SOMERSET	SOMERSET CO VOCATIONAL	SOMERSET COUNTY VOCATIONAL TECHNICAL HIGH SCHOOL	35-4810-070	09-12	18.3%	0.1%	18.4%
SUSSEX	SUSSEX COUNTY VOCATIONAL	SUSSEX COUNTY TECHNICAL SCHOOL	37-5110-010	09-12	21.8%	0.0%	24.7%
UNION	UNION COUNTY VOCATIONAL	ACADEMY FOR ALLIED HEALTH SCIENCES	39-5260-020	09-12	15.6%	0.0%	0.4%
UNION	UNION COUNTY VOCATIONAL	ACADEMY FOR PERFORMING ARTS	39-5260-035	09-12	15.5%	0.0%	2.1%
UNION	UNION COUNTY VOCATIONAL	UNION COUNTY MAGNET HIGH SCHOOL	39-5260-040	09-12	10.0%	0.0%	0.7%
UNION	UNION COUNTY VOCATIONAL	UNION COUNTY TECH	39-5260-050	09-12	20.3%	0.0%	32.9%