



State of New Jersey

23-5850-020
COLONIA HIGH
EAST STREET
COLONIA, NJ 07067

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 99 | 89 | 100% |
| College & Career Readiness | 48 | 57 | 40% |
| Graduation and Post-Secondary | 57 | 50 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile ranking and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **48%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

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WOODBIDGE TWP

GRADE SPAN 09-12

23-5850-020

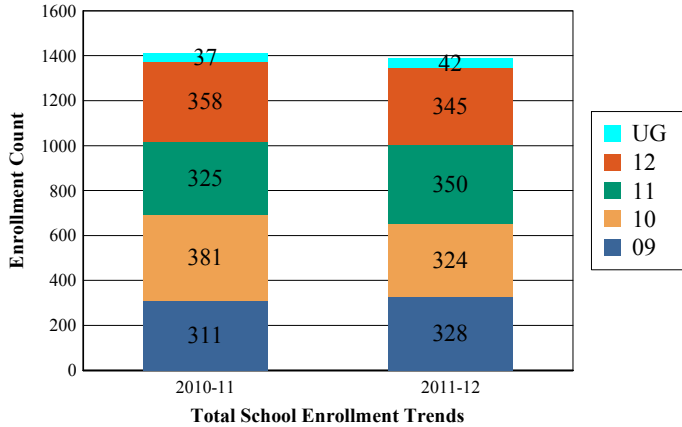
COLONIA HIGH

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

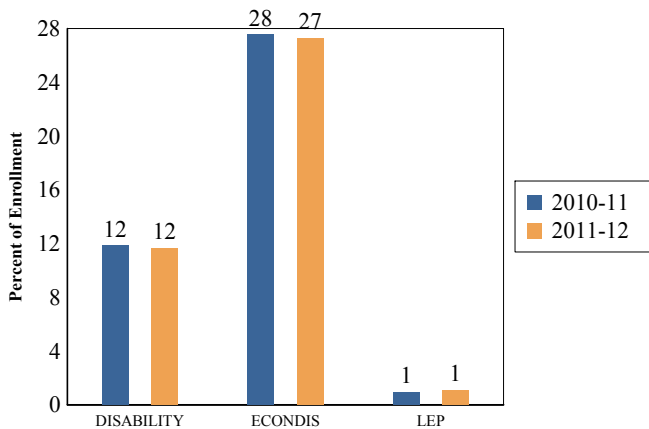


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-------|
| 2010-11 | 1,412 |
| 2011-12 | 1,389 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 162 | 12% |
| Economically Disadvantaged Students | 379 | 27.3% |
| Limited English Proficient Students | 15 | 1.1% |

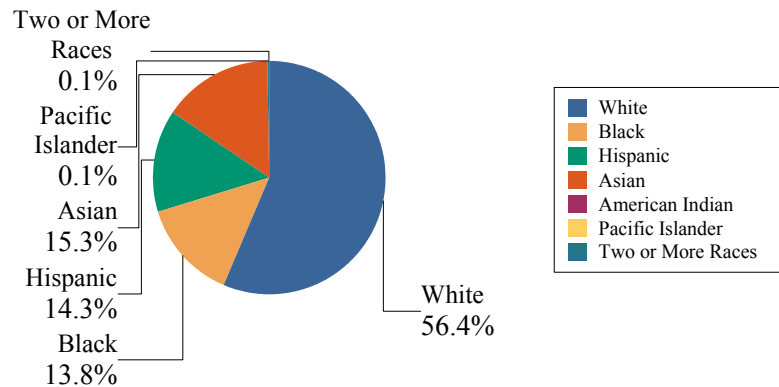
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 77.0% |
| Spanish | 5.1% |
| Urdu | 3.1% |
| Gujarati | 2.9% |
| Polish | 2.1% |
| Arabic | 1.9% |
| Other | 7.9% |

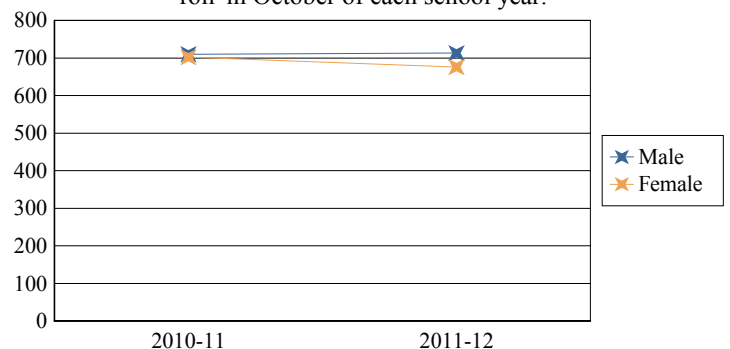
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 710 | 702 |
| 2011-12 | 713 | 676 |



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 99.3% | 97 | 92 | 100% |
| HSPA Math Proficiency and above | 95.5% | 100 | 86 | 100% |
| SUMMARY - Academic Achievement | | 99 | 89 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

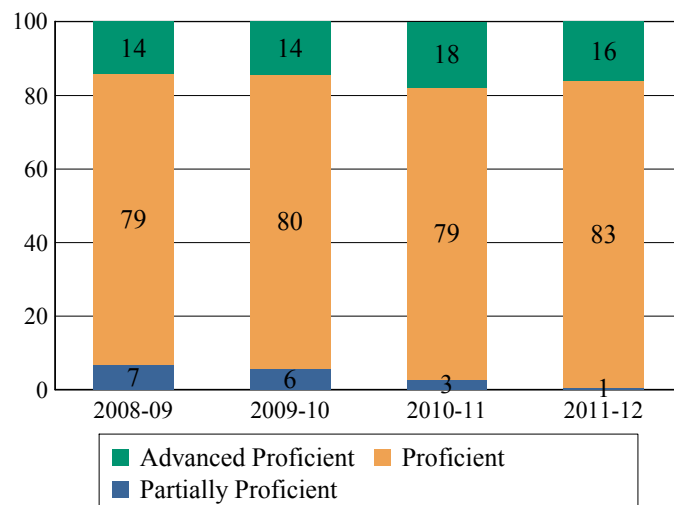
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 310 | 99.3 | 90 | YES |
| White | 183 | 100 | 90 | YES |
| Black | 31 | 100 | 90 | YES |
| Hispanic | 55 | 100 | 90 | YES |
| American Indian | - | - | | -- |
| Asian | 40 | 95 | 90 | YES |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 84 | 100 | 90 | YES |
| Students with Disability | 34 | 94.1 | 78.4 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 310 | 95.5 | 90 | YES |
| White | 183 | 96.2 | 90 | YES |
| Black | 31 | 83.9 | 85 | YES* |
| Hispanic | 55 | 96.4 | 88.3 | YES |
| American Indian | - | - | | -- |
| Asian | 40 | 100 | 90 | YES |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 84 | 92.9 | 88.8 | YES |
| Students with Disability | 34 | 73.6 | 54.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

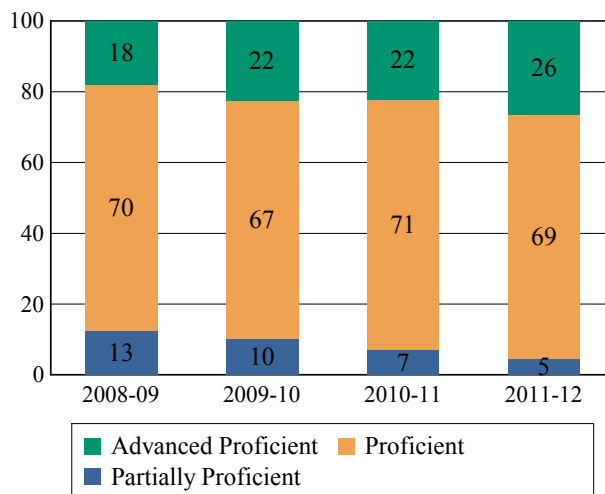
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 12% | 61% | 28% |
| White | 16% | 58% | 26% |
| Black | 5% | 53% | 43% |
| Hispanic | 4% | 64% | 31% |
| American Indian | N/A | N/A | N/A |
| Asian | 9% | 71% | 20% |
| Two or More Races | N/A | N/A | N/A |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 8% | 52% | 40% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

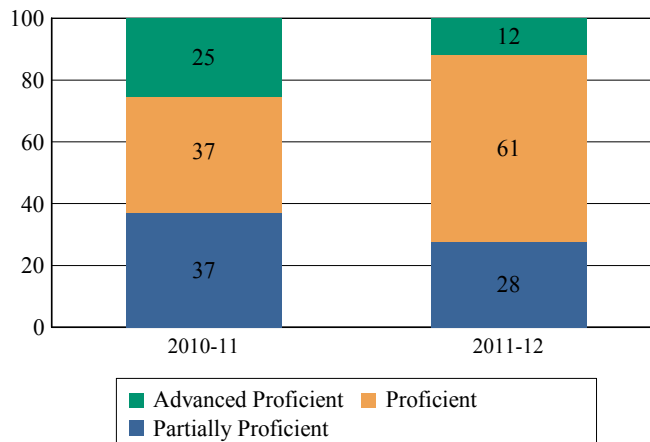
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 73% | 23 | 38 | 80% | NO |
| % of Students Participating in PSAT | 97% | 90 | 89 | 60% | YES |
| % of Students Scoring Above 1550 on SAT | 30% | 13 | 40 | 40% | NO |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 14% | 40 | 43 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 79% | 57 | 66 | 75% | YES |
| Summary | | 45 | 55 | | 40% |

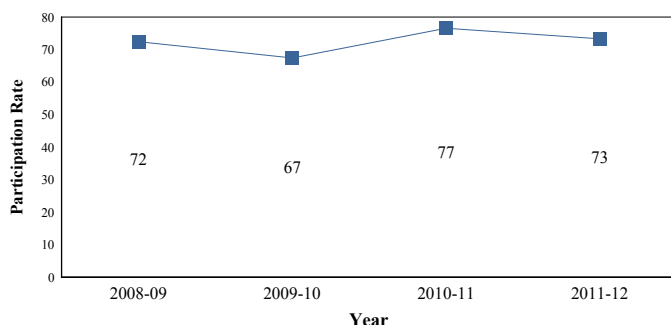
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 73.3% | 77.7% | 74.4% |
| Participating in PSAT | 97.5% | 75.1% | 52.8% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 28.4% | 29.6% | 29.7% |
| One or More Test | 16.4% | 24.9% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 13.5% | 20.5% | 18.7% |

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 73.7% | 78.0% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 78.7% | 78.8% | 74.5% |

COLLEGE AND CAREER READINESS

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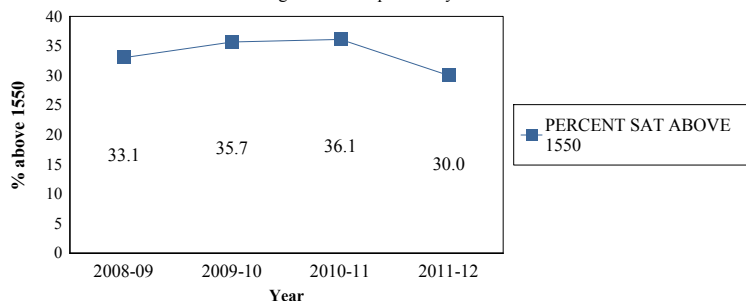
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 30% | 43% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,440.0 | 1,515 | 1,504 |
| Critical Reading | 462.6 | 495 | 492 |
| Mathematics | 505.0 | 523 | 517 |
| Writing | 472.8 | 498 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 510.0 | 570.0 | 520.0 |
| 50th Percentile | 440.0 | 490.0 | 460.0 |
| 25th Percentile | 380.0 | 420.0 | 400.0 |

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP U.S. History | 68 | 24 |
| AP Calculus AB | 61 | 30 |
| AP English Language and Composition | 58 | 42 |
| AP Psychology | 49 | 22 |
| AP Calculus BC | 30 | 16 |
| AP Statistics | 23 | 7 |
| AP Environmental Science | 20 | 7 |
| AP Biology | 19 | 9 |
| AP Economics | 16 | 11 |
| AP Chemistry | 14 | 3 |
| AP Physics B | 9 | 4 |
| AP English Literature and Composition | 9 | 4 |
| AP Spanish Language | 6 | 3 |
| AP European History | 6 | 6 |
| AP French Language | 3 | 1 |
| AP Studio Art—General Portfolio | 2 | 0 |
| AP Computer Science A | 1 | 1 |

GRADUATION AND POST-SECONDARY
MIDDLESEX
WOODBIDGE TWP
GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|------------|
| Overall Graduation Rate | 93.0% | 71 | 54 | 75% | YES |
| Dropout Rate | 0.9% | 42 | 45 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 57 | 50 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 93% | 75% |
| White | 93.9% | |
| Black | 90% | |
| Hispanic | 87.3% | |
| American Indian | N/A | |
| Asian | 100% | |
| Native Hawaiian | N/A | |
| Two or More Races | N/A | |
| Students with Disability | 77.5% | |
| Limited English Proficient Students | 90.9% | |
| Economically Disadvantaged Students | 88.1% | |

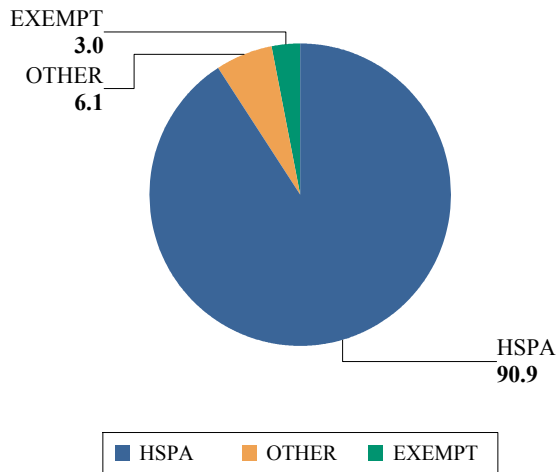
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | .9% | 2% |
| White | .8% | |
| Black | .5% | |
| Hispanic | 1.5% | |
| American Indian | N/A | |
| Asian | .9% | |
| Native Hawaiian | 0% | |
| Two or More Races | 0% | |
| Students with Disability | 1.2% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | 1.1% | |

GRADUATION AND POST-SECONDARY
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 91 % | 92 % |
| 2012 | 93 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 76% |
| White | 73.9% |
| Black | 76.6% |
| Hispanic | 76% |
| American Indian | N/A |
| Asian | 82.2% |
| Native Hawaiian | N/A |
| Two or More Races | N/A |
| Students with Disability | 56.7% |
| Limited English Proficient Students | 100% |
| Economically Disadvantaged Students | 80.8% |



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WITHIN SCHOOL ACHIEVEMENT GAP

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WOODBIDGE TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 265 |
| 75th | 243 |
| 50th | 233 |
| 25th | 222 |
| 0th | 186 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

21

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 271 |
| 75th | 250 |
| 50th | 233 |
| 25th | 216 |
| 0th | 152 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

34

44



State of New Jersey

SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 22.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 48 Mins. |
| Shared Time | 2 Hrs. 54 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.7 |
| Administrators | 182.8 |

SCHOOL PEER GROUP**COLONIA HIGH****23-5850-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | HAMMONTON TOWN | HAMMONTON HIGH | 01-1960-050 | 09-12 | 27.8% | 0.8% | 17.2% |
| BERGEN | CARLSTADT-EAST RUTHERFORD | HENRY P BECTON REG H S | 03-0745-050 | 09-12 | 28.0% | 3.0% | 13.7% |
| BERGEN | LEONIA BORO | LEONIA HIGH | 03-2620-050 | 09-12 | 15.9% | 6.3% | 14.2% |
| BERGEN | NEW MILFORD BORO | NEW MILFORD HIGH | 03-3550-050 | 09-12 | 12.0% | 2.3% | 16.3% |
| BERGEN | RIDGEFIELD BORO | RIDGEFIELD MEMORIAL HIGH | 03-4370-050 | 09-12 | 18.9% | 2.4% | 21.5% |
| BERGEN | WALLINGTON BORO | WALLINGTON JR SR HIGH SCH | 03-5430-050 | 07-12 | 24.6% | 5.9% | 9.6% |
| BURLINGTON | BORDENTOWN REGIONAL | BORDENTOWN REG H S | 05-0475-050 | 09-12 | 26.1% | 1.5% | 14.9% |
| BURLINGTON | DELRAN TWP | DELRAN HIGH | 05-1060-005 | 09-12 | 17.0% | 1.7% | 15.1% |
| BURLINGTON | FLORENCE TWP | FLORENCE TWP MEM HIGH | 05-1520-050 | 09-12 | 29.0% | 1.8% | 7.9% |
| CAMDEN | BLACK HORSE PIKE REGIONAL | TRITON HIGH | 07-0390-050 | 09-12 | 28.2% | 2.0% | 15.0% |
| CAMDEN | STERLING HIGH SCHOOL DIST | STERLING HIGH SCHOOL | 07-5035-050 | 09-12 | 28.0% | 2.0% | 15.1% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | COLUMBIA SR HIGH | 13-4900-030 | 09-12 | 23.5% | 1.7% | 12.4% |
| HUDSON | SECAUCUS TOWN | SECAUCUS HIGH | 17-4730-050 | 09-12 | 26.3% | 1.5% | 13.6% |
| MERCER | EAST WINDSOR REGIONAL | HIGHTSTOWN HIGH | 21-1245-050 | 09-12 | 25.8% | 3.9% | 11.8% |
| MERCER | LAWRENCE TWP | LAWRENCE HIGH SCH | 21-2580-040 | 09-12 | 16.4% | 3.3% | 12.4% |
| MIDDLESEX | EDISON TWP | EDISON HIGH | 23-1290-050 | 09-12 | 26.0% | 1.6% | 13.4% |
| MIDDLESEX | EDISON TWP | J P STEVENS HIGH | 23-1290-053 | 09-12 | 12.7% | 2.1% | 7.7% |
| MIDDLESEX | MIDDLESEX BORO | MIDDLESEX HIGH | 23-3140-050 | 09-12 | 21.1% | 2.5% | 12.1% |
| MIDDLESEX | OLD BRIDGE TWP | OLD BRIDGE HIGH | 23-3845-040 | 09-12 | 21.3% | 1.4% | 14.6% |
| MIDDLESEX | PISCATAWAY TWP | PISCATAWAY TWP HIGH | 23-4130-050 | 09-12 | 27.1% | 1.3% | 14.1% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | SOUTH PLAINFIELD HIGH | 23-4910-050 | 09-12 | 21.9% | 1.3% | 12.1% |
| MIDDLESEX | WOODBRIIDGE TWP | COLONIA HIGH | 23-5850-020 | 09-12 | 27.3% | 1.1% | 11.4% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | MATAWAN REG HIGH | 25-3040-050 | 09-12 | 24.2% | 0.9% | 12.0% |
| MONMOUTH | OCEAN TWP | OCEAN TWP HIGH | 25-3810-030 | 09-12 | 17.3% | 2.6% | 15.6% |
| MONMOUTH | RED BANK REGIONAL | RED BANK REG HIGH | 25-4365-050 | 09-12 | 15.2% | 2.1% | 14.5% |
| MORRIS | BOONTON TOWN | BOONTON HIGH | 27-0450-020 | 09-12 | 25.5% | 2.4% | 16.5% |
| MORRIS | MORRIS HILLS REGIONAL | MORRIS HILLS HIGH | 27-3370-050 | 09-12 | 22.6% | 1.3% | 16.4% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | PARSIPPANY HIGH | 27-3950-050 | 09-12 | 15.7% | 2.3% | 16.1% |
| OCEAN | BRICK TWP | BRICK TWP HIGH | 29-0530-020 | 09-12 | 19.1% | 2.3% | 20.2% |
| SALEM | PITTS GROVE TWP | ARTHUR P SCHALICK H S | 33-4150-040 | 09-12 | 29.1% | 0.0% | 9.3% |
| UNION | KENILWORTH BORO | DAVID BREARLEY HIGH SCH | 39-2420-010 | 07-12 | 23.9% | 0.8% | 11.1% |



State of New Jersey

23-5850-040

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OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's graduation and post-secondary performance is **high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 94 | 88 | 100% |
| College & Career Readiness | 92 | 70 | 60% |
| Graduation and Post-Secondary | 92 | 67 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **88%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

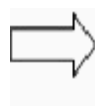
This school outperforms **70%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **60%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **67%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

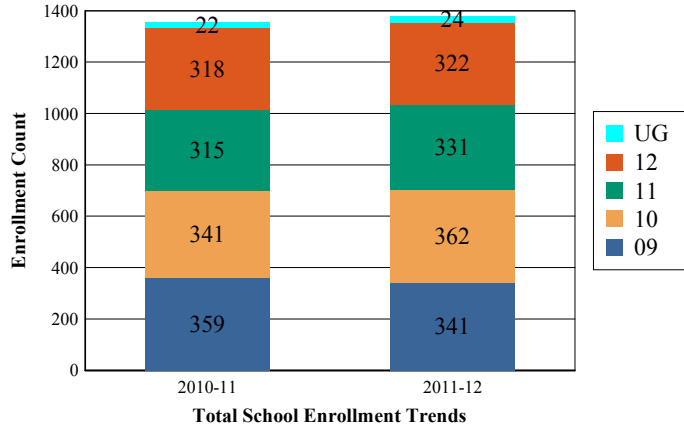
MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

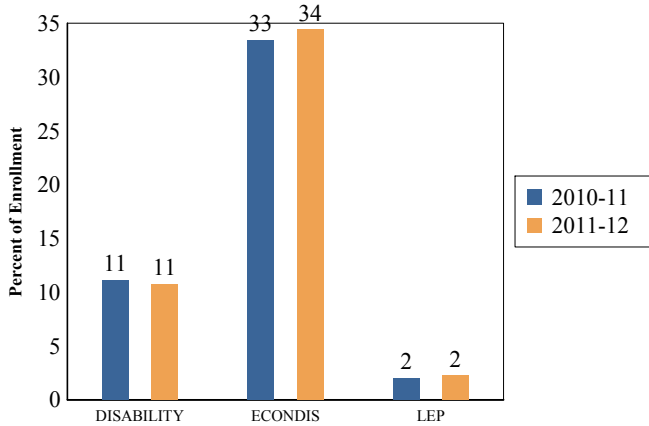


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | 2010-11 | 2011-12 |
|--|---------|---------|
| | 1,355 | 1,380 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 148 | 11% |
| Economically Disadvantaged Students | 475 | 34.4% |
| Limited English Proficient Students | 31 | 2.3% |

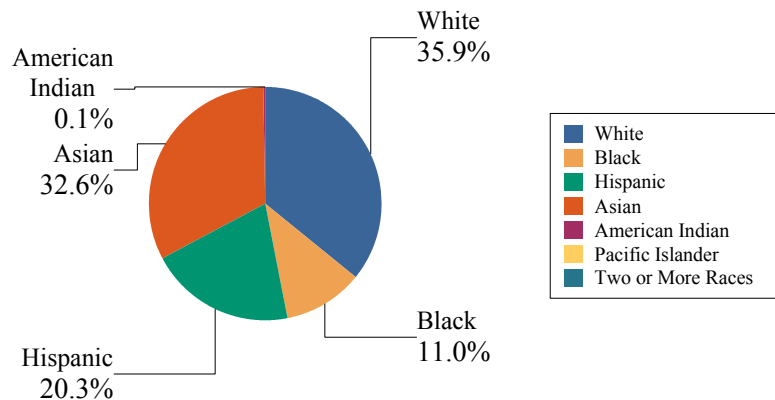
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 58.4% |
| Spanish | 12.6% |
| Gujarati | 10.0% |
| Hindi | 3.4% |
| Urdu | 3.2% |
| Punjabi | 2.9% |
| Other | 9.4% |

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 686 | 669 |
| 2011-12 | 687 | 693 |



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ACADEMIC ACHIEVEMENT

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WOODBRIIDGE TWP

GRADE SPAN 09-12

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 99% | 94 | 90 | 100% |
| HSPA Math Proficiency and above | 95.6% | 94 | 86 | 100% |
| SUMMARY - Academic Achievement | | 94 | 88 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

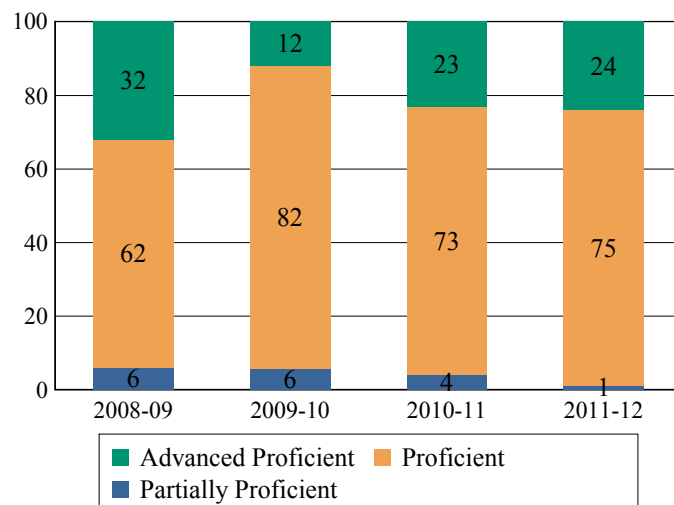
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 296 | 99 | 90 | YES |
| White | 118 | 100 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | 52 | 98.1 | 90 | YES |
| American Indian | - | - | | -- |
| Asian | 96 | 99 | 90 | YES |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 104 | 99 | 90 | YES |
| Students with Disability | 30 | 93.4 | 80.8 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 296 | 95.6 | 90 | YES |
| White | 118 | 96.6 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | 52 | 94.2 | 90 | YES |
| American Indian | - | - | | -- |
| Asian | 96 | 100 | 90 | YES |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 104 | 90.4 | 90 | YES |
| Students with Disability | 30 | 80 | 71.1 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

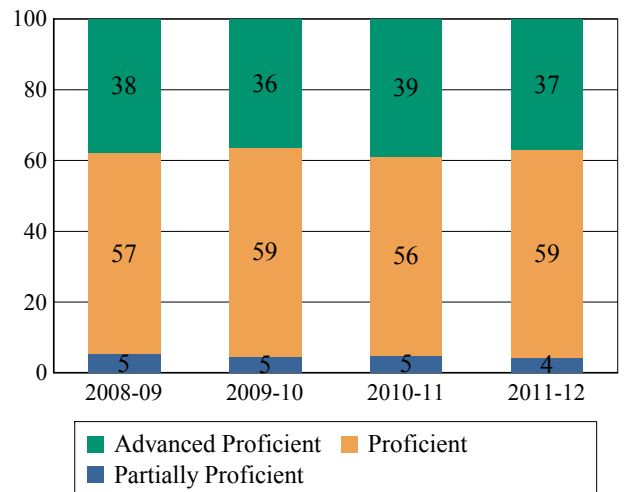
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 13% | 60% | 27% |
| White | 15% | 63% | 21% |
| Black | 5% | 57% | 39% |
| Hispanic | 3% | 48% | 49% |
| American Indian | N/A | N/A | N/A |
| Asian | 22% | 64% | 14% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 8% | 52% | 39% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

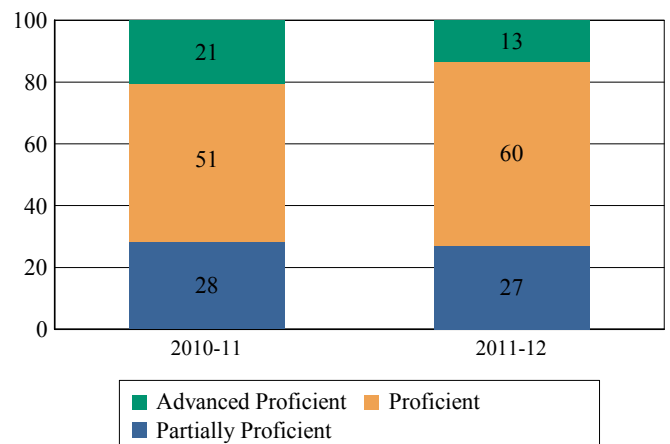
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 09-12

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 79% | 73 | 53 | 80% | NO |
| % of Students Participating in PSAT | 99% | 97 | 95 | 60% | YES |
| % of Students Scoring Above 1550 on SAT | 45% | 97 | 63 | 40% | YES |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 18% | 80 | 55 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 85% | 97 | 76 | 75% | YES |
| Summary | | 89 | 68 | | 60% |

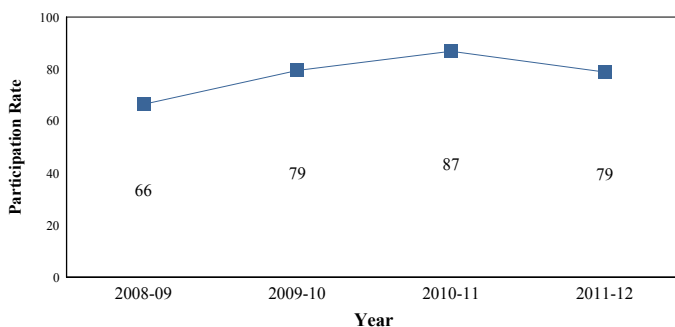
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 78.9% | 68.1% | 74.4% |
| Participating in PSAT | 99.1% | 46.5% | 52.8% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 40.4% | 23.7% | 29.7% |
| One or More Test | 22.7% | 17.7% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 17.6% | 13.4% | 18.7% |

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 85.1% | 65.4% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 85.2% | 62.9% | 74.5% |



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COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 09-12

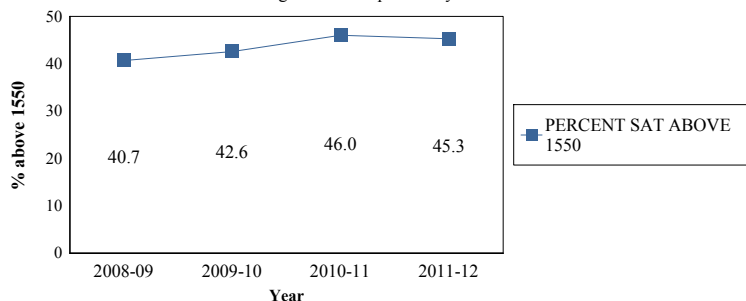
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 45% | 28% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,502.0 | 1,393 | 1,504 |
| Critical Reading | 472.0 | 455 | 492 |
| Mathematics | 539.2 | 480 | 517 |
| Writing | 491.2 | 458 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 550.0 | 600.0 | 560.0 |
| 50th Percentile | 480.0 | 530.0 | 490.0 |
| 25th Percentile | 410.0 | 470.0 | 430.0 |

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP U.S. History | 91 | 33 |
| AP Psychology | 87 | 29 |
| AP Statistics | 62 | 43 |
| AP Calculus AB | 48 | 15 |
| AP Chemistry | 44 | 14 |
| AP Environmental Science | 42 | 18 |
| AP Biology | 42 | 30 |
| AP English Language and Composition | 34 | 24 |
| AP English Literature and Composition | 33 | 22 |
| AP Economics | 27 | 22 |
| AP Calculus BC | 23 | 19 |
| AP Physics B | 20 | 7 |
| AP European History | 14 | 6 |
| AP Studio Art—General Portfolio | 5 | 0 |

GRADUATION AND POST-SECONDARY

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|------------|
| Overall Graduation Rate | 94.1% | 94 | 61 | 75% | YES |
| Dropout Rate | 0.3% | 90 | 72 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 92 | 67 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 94% | 75% |
| White | 96.2% | |
| Black | 93.3% | |
| Hispanic | 84.4% | |
| American Indian | 100% | |
| Asian | 97.2% | |
| Native Hawaiian | N/A | |
| Two or More Races | N/A | |
| Students with Disability | 82.1% | |
| Limited English Proficient Students | 94.4% | |
| Economically Disadvantaged Students | 90.9% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | .3% | 2% |
| White | .2% | |
| Black | 0% | |
| Hispanic | .7% | |
| American Indian | 0% | |
| Asian | .2% | |
| Native Hawaiian | N/A | |
| Two or More Races | N/A | |
| Students with Disability | .7% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | .4% | |

GRADUATION AND POST-SECONDARY

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

23-5850-040

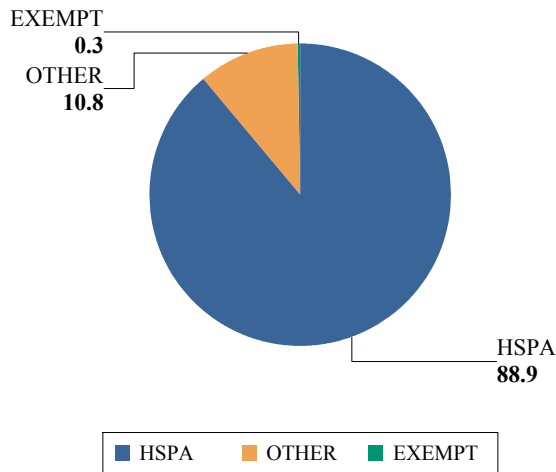
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ISELIN, NJ 08830

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 95 % | 97 % |
| 2012 | 94 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 75% |
| White | 68.9% |
| Black | 62.2% |
| Hispanic | 76.4% |
| American Indian | N/A |
| Asian | 85.3% |
| Native Hawaiian | N/A |
| Two or More Races | N/A |
| Students with Disability | 50% |
| Limited English Proficient Students | 66.7% |
| Economically Disadvantaged Students | 88.9% |



State of New Jersey

23-5850-040

JOHN F KENNEDY MEM H
WASHINGTON AVENUE
ISELIN, NJ 08830

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 269 |
| 75th | 248 |
| 50th | 237 |
| 25th | 227 |
| 0th | 155 |

| Scale Score Gap - School | Scale Score Gap - State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

21

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 273 |
| 75th | 255 |
| 50th | 239 |
| 25th | 223 |
| 0th | 160 |

| Scale Score Gap - School | Scale Score Gap - State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

32

44



State of New Jersey

23-5850-040

JOHN F KENNEDY MEM H
WASHINGTON AVENUE
ISELIN, NJ 08830

SCHOOL CLIMATE

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 48 Mins. |
| Shared Time | 2 Hrs. 54 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 19.1% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.8 |
| Administrators | 202.9 |

SCHOOL PEER GROUP**JOHN F KENNEDY MEM H****23-5850-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------------|-----------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | EGG HARBOR TWP | EGG HARBOR TWP H S | 01-1310-005 | 09-12 | 36.9% | 1.7% | 11.2% |
| BERGEN | ELMWOOD PARK | MEMORIAL SR HIGH | 03-1345-050 | 09-12 | 31.7% | 3.6% | 13.3% |
| BERGEN | ENGLEWOOD CITY | DWIGHT MORROW HIGH | 03-1370-040 | 09-12 | 50.4% | 4.3% | 9.7% |
| BERGEN | HACKENSACK CITY | HACKENSACK HIGH | 03-1860-050 | 09-12 | 42.3% | 6.1% | 13.7% |
| BERGEN | PALISADES PARK | PALISADES PARK JR SR HIGH | 03-3910-050 | 08-12 | 35.3% | 8.9% | 13.5% |
| BERGEN | RIDGEFIELD PARK TWP | RIDGEFIELD PARK JR SR HS | 03-4380-050 | 07-12 | 31.2% | 3.9% | 13.1% |
| BERGEN | TEANECK TWP | TEANECK SR HIGH | 03-5150-050 | 09-12 | 31.0% | 1.2% | 15.5% |
| CHARTERS | CENTRAL JERSEY COLLEGE PREP CS | CENTRAL JERSEY COLLEGE PREP CS | 80-6018-900 | 06-12 | 33.1% | 0.0% | 8.5% |
| ESSEX | BELLEVILLE TOWN | BELLEVILLE SR HIGH | 13-0250-020 | 09-12 | 34.4% | 2.8% | 13.1% |
| ESSEX | BLOOMFIELD TWP | BLOOMFIELD HIGH | 13-0410-020 | 09-12 | 37.2% | 3.1% | 13.3% |
| ESSEX | IRVINGTON TOWNSHIP | IRVINGTON HIGH SCHOOL | 13-2330-050 | 09-12 | 46.4% | 14.0% | 12.0% |
| ESSEX | NEWARK CITY | NEWARK INNOVATION ACADEMY | 13-3570-003 | 09-12 | 48.9% | 0.8% | 8.0% |
| HUDSON | JERSEY CITY | DR RONALD MC NAIR ACAD HS | 17-2390-075 | 09-12 | 50.6% | 0.0% | 0.3% |
| HUDSON | JERSEY CITY | JAMES J FERRIS | 17-2390-060 | 09-12 | 66.6% | 22.6% | 13.7% |
| HUDSON | KEARNY TOWN | KEARNY HIGH | 17-2410-050 | 09-12 | 32.6% | 5.0% | 14.4% |
| MERCER | TRENTON CITY | DAYLIGHT TWILIGHT H S | 21-5210-030 | 09-12 | 55.3% | 5.9% | 8.4% |
| MIDDLESEX | DUNELLEN BORO | DUNELLEN HIGH | 23-1140-040 | 09-12 | 37.6% | 2.1% | 6.3% |
| MIDDLESEX | NORTH BRUNSWICK TWP | NORTH BRUNSWICK TWP HIGH | 23-3620-040 | 09-12 | 33.6% | 2.1% | 12.7% |
| MIDDLESEX | PERTH AMBOY CITY | PERTH AMBOY HIGH | 23-4090-050 | 09-12 | 56.3% | 18.5% | 10.8% |
| MIDDLESEX | SAYREVILLE BORO | WAR MEMORIAL HIGH | 23-4660-050 | 09-12 | 30.7% | 1.1% | 12.1% |
| MIDDLESEX | SOUTH RIVER BORO | SOUTH RIVER HIGH | 23-4920-050 | 09-12 | 36.8% | 3.5% | 10.9% |
| MIDDLESEX | WOODBRIIDGE TWP | JOHN F KENNEDY MEM H | 23-5850-040 | 09-12 | 34.4% | 2.2% | 10.5% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBRIIDGE HIGH | 23-5850-050 | 09-12 | 34.2% | 1.6% | 12.8% |
| OCEAN | MANCHESTER TWP | MANCHESTER HIGH | 29-2940-040 | 09-12 | 30.8% | 0.5% | 14.7% |
| PASSAIC | CLIFTON CITY | CLIFTON HIGH | 31-0900-030 | 09-12 | 38.2% | 5.3% | 12.4% |
| PASSAIC | PATERSON CITY | HIGH SCHOOL OF INFO TECH | 31-4010-001 | 09-12 | 68.5% | 31.0% | 17.8% |
| PASSAIC | PATERSON CITY | HS GOVERN & PUBLIC ADMIN | 31-4010-003 | 09-12 | 68.9% | 33.6% | 15.7% |
| SOMERSET | FRANKLIN TWP | FRANKLIN TWP HIGH | 35-1610-050 | 09-12 | 35.5% | 3.7% | 13.2% |
| UNION | HILLSIDE TWP | HILLSIDE HIGH | 39-2190-050 | 09-12 | 51.2% | 2.9% | 10.2% |
| UNION | PLAINFIELD CITY | BOAACD | 39-4160-051 | 09-12 | 69.2% | 1.3% | 2.5% |
| UNION | ROSELLE PARK BORO | ROSELLE PARK HIGH | 39-4550-050 | 09-12 | 39.7% | 3.2% | 13.7% |



State of New Jersey

23-5850-045

AVENEL MIDDLE SCHOOL
WOODBINE AVENUE
AVENEL, NJ 07001

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 74 | 56 | 100% |
| College and Career Readiness | 14 | 12 | 0% |
| Student Growth | 12 | 23 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **14%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **12%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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AVENEL MIDDLE SCHOOL
WOODBINE AVENUE
AVENEL, NJ 07001

DEMOGRAPHIC INFORMATION

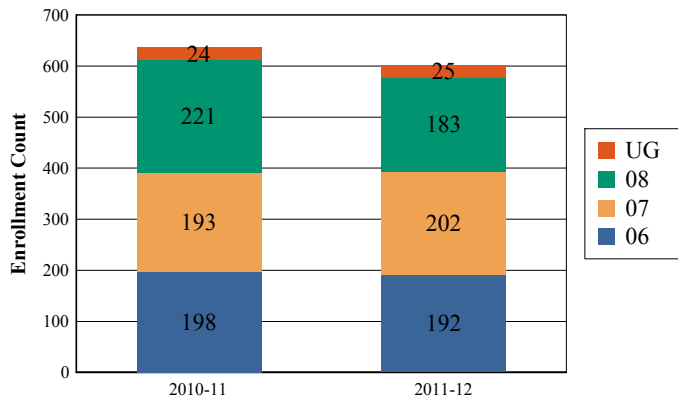
MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

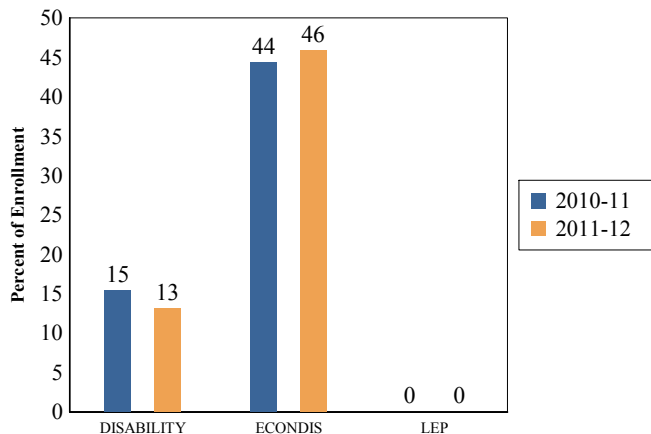


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 636 |
| 2011-12 | 602 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 79 | 13% |
| Economically Disadvantaged Students | 276 | 45.9% |
| Limited English Proficient Students | 0 | 0.0% |

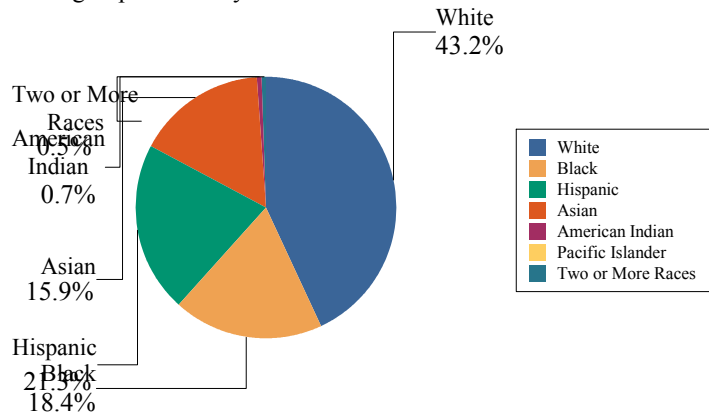
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 74.5% |
| Spanish | 7.6% |
| Arabic | 3.2% |
| Urdu | 2.5% |
| Gujarati | 2.2% |
| Indonesian | 2.0% |
| Other | 8.1% |

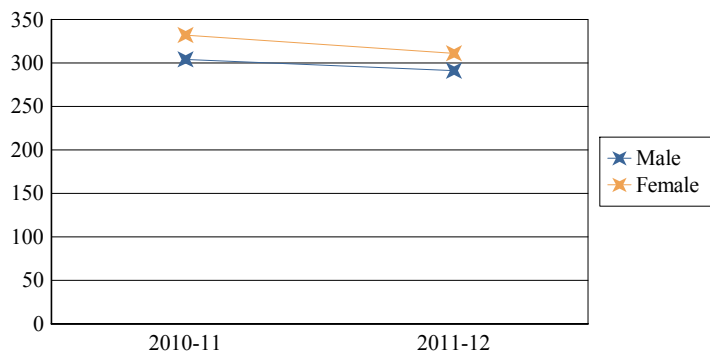
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 304 | 332 |
| 2011-12 | 291 | 311 |

ACADEMIC ACHIEVEMENT**MIDDLESEX****WOODBIDGE TWP****GRADE SPAN 06-08****AVENEL MIDDLE SCHOOL****WOODBINE AVENUE****AVENEL, NJ 07001**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 71% | 67 | 54 | 100% |
| NJASK Math Proficiency and above | 78% | 80 | 57 | 100% |
| SUMMARY - Academic Achievement | | 74 | 56 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

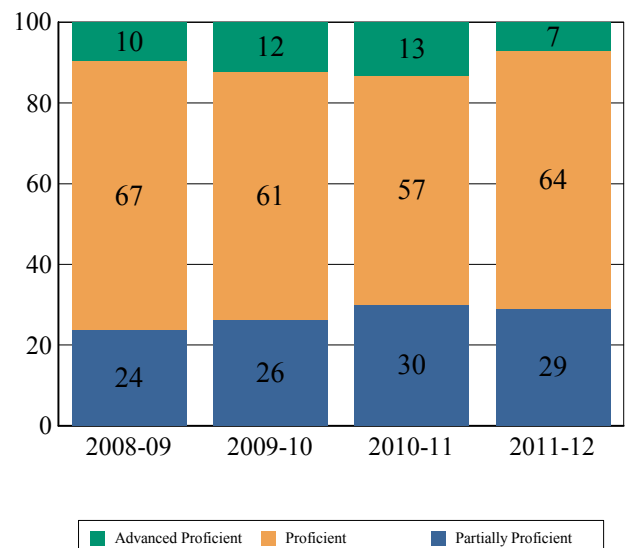
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 574 | 70.9 | 72.5 | YES* |
| White | 257 | 70.4 | 73.1 | YES* |
| Black | 98 | 63.3 | 61.5 | YES |
| Hispanic | 120 | 70.9 | 70.9 | YES |
| American Indian | - | - | | -- |
| Asian | 93 | 80.7 | 83.5 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 80 | 40 | 30.7 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 261 | 61.7 | 64.6 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-045

AVENEL MIDDLE SCHOOL

WOODBINE AVENUE

AVENEL, NJ 07001

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

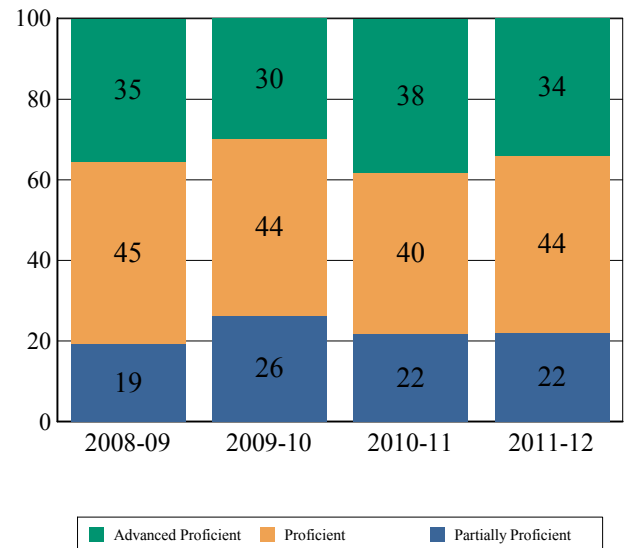
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 574 | 77.8 | 80.1 | YES* |
| White | 257 | 80.2 | 82 | YES* |
| Black | 98 | 67.3 | 67.6 | YES* |
| Hispanic | 120 | 74.2 | 76 | YES* |
| American Indian | - | - | | -- |
| Asian | 93 | 88.1 | 90 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 80 | 42.6 | 48.6 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 261 | 71.3 | 72.2 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

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AVENEL MIDDLE SCHOOL

WOODBINE AVENUE

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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 63% | 34% |
| White | 6% | 61% | 33% |
| Black | 3% | 45% | 52% |
| Hispanic | 0% | 67% | 33% |
| American Indian | - | - | - |
| Asian | 3% | 81% | 16% |
| Two or More Races | - | - | - |
| Students w/ Disability | 4% | 38% | 58% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 54% | 43% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

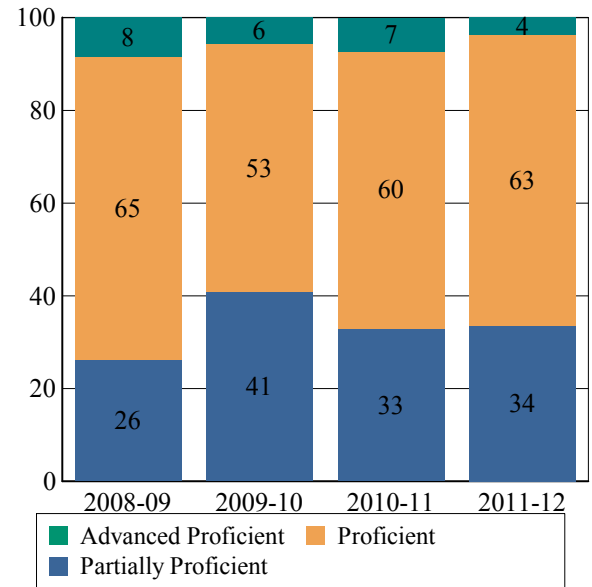
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 56% | 35% |
| White | 9% | 58% | 34% |
| Black | 6% | 52% | 42% |
| Hispanic | 2% | 59% | 39% |
| American Indian | N/A | N/A | N/A |
| Asian | 27% | 50% | 23% |
| Two or More Races | - | - | - |
| Students w/ Disability | 4% | 17% | 79% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 10% | 44% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

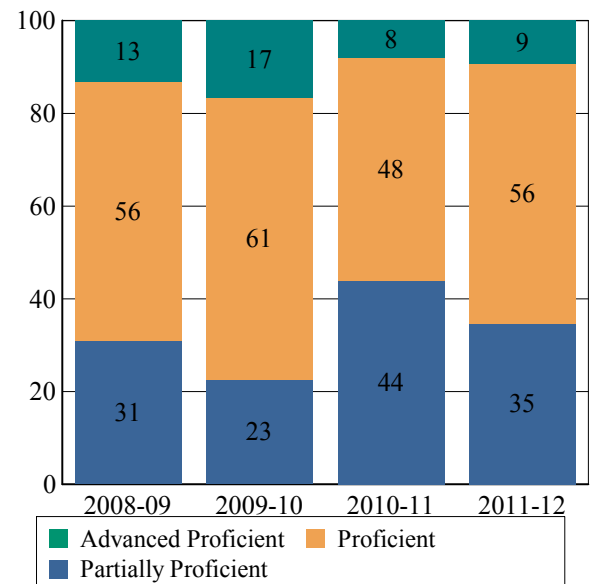
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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AVENEL MIDDLE SCHOOL
WOODBINE AVENUE
AVENEL, NJ 07001

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

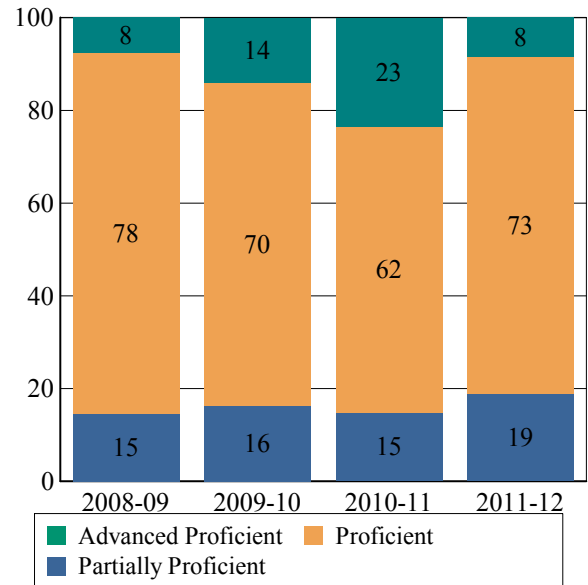
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 73% | 19% |
| White | 4% | 75% | 21% |
| Black | 0% | 82% | 18% |
| Hispanic | 9% | 74% | 16% |
| American Indian | - | - | - |
| Asian | 25% | 56% | 19% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 53% | 47% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 70% | 27% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-045

AVENEL MIDDLE SCHOOL

WOODBINE AVENUE

AVENEL, NJ 07001

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 42% | 17% |
| White | 43% | 42% | 15% |
| Black | 29% | 48% | 23% |
| Hispanic | 25% | 53% | 22% |
| American Indian | - | - | - |
| Asian | 71% | 23% | 6% |
| Two or More Races | - | - | - |
| Students w/ Disability | 13% | 46% | 42% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 31% | 44% | 25% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

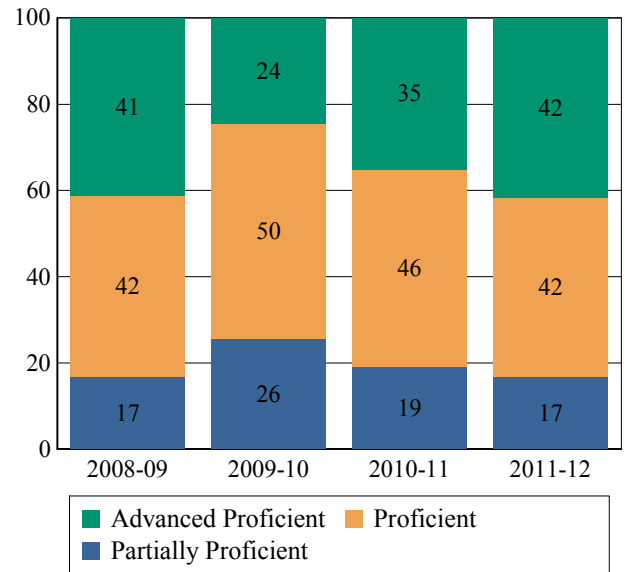
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 44% | 29% |
| White | 32% | 43% | 25% |
| Black | 9% | 45% | 45% |
| Hispanic | 15% | 51% | 34% |
| American Indian | N/A | N/A | N/A |
| Asian | 58% | 31% | 12% |
| Two or More Races | - | - | - |
| Students w/ Disability | 4% | 17% | 79% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 18% | 46% | 37% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

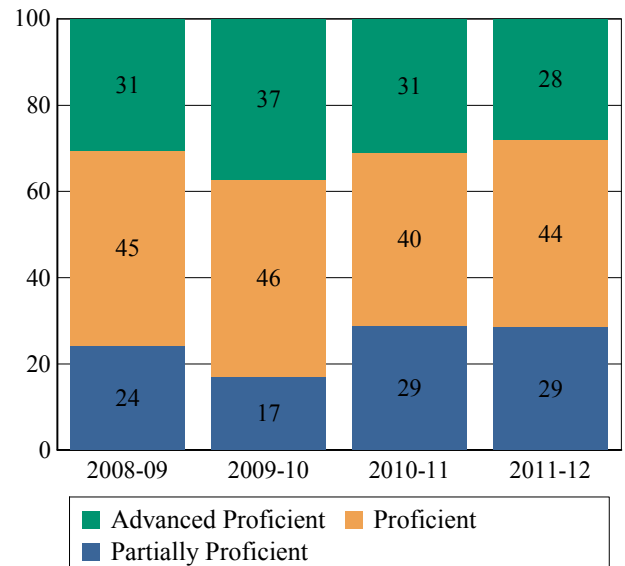
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-045

AVENEL MIDDLE SCHOOL

WOODBINE AVENUE

AVENEL, NJ 07001

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

NJASK Results - Math Grade Level - 08

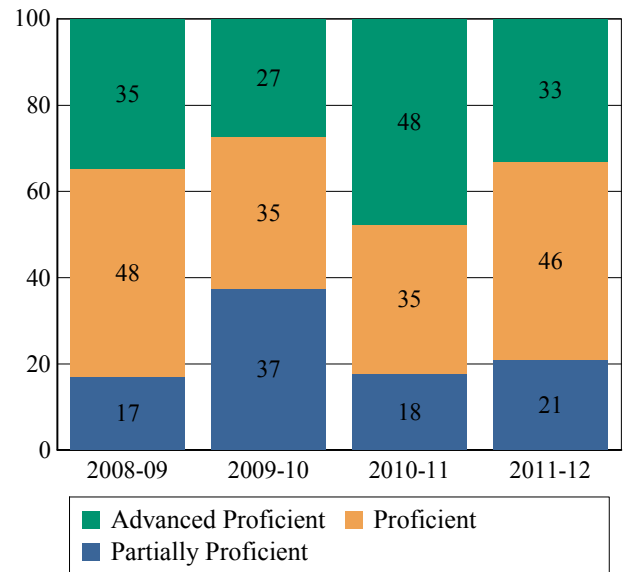
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 33% | 46% | 21% |
| White | 32% | 48% | 19% |
| Black | 15% | 56% | 29% |
| Hispanic | 35% | 44% | 21% |
| American Indian | - | - | - |
| Asian | 50% | 33% | 17% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 9% | 38% | 53% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 28% | 48% | 24% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-045

AVENEL MIDDLE SCHOOL

WOODBINE AVENUE

AVENEL, NJ 07001

NJASK Results - Science Grade Level - 08

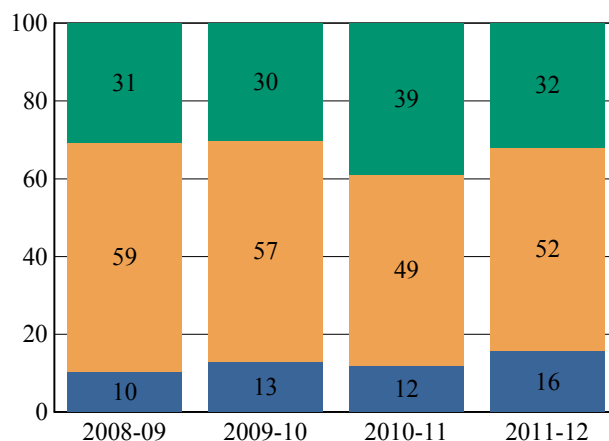
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 32% | 52% | 16% |
| White | 42% | 43% | 16% |
| Black | 15% | 65% | 21% |
| Hispanic | 19% | 67% | 14% |
| American Indian | - | - | - |
| Asian | 44% | 42% | 14% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 13% | 53% | 34% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 24% | 57% | 19% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

23-5850-045

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

AVENEL MIDDLE SCHOOL

WOODBINE AVENUE

AVENEL, NJ 07001

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 0% | 0 | 0 | 20% | NO |
| Chronic Absenteeism (%) | 13% | 27 | 23 | 6% | NO |
| Summary | | 14 | 12 | | 0% |

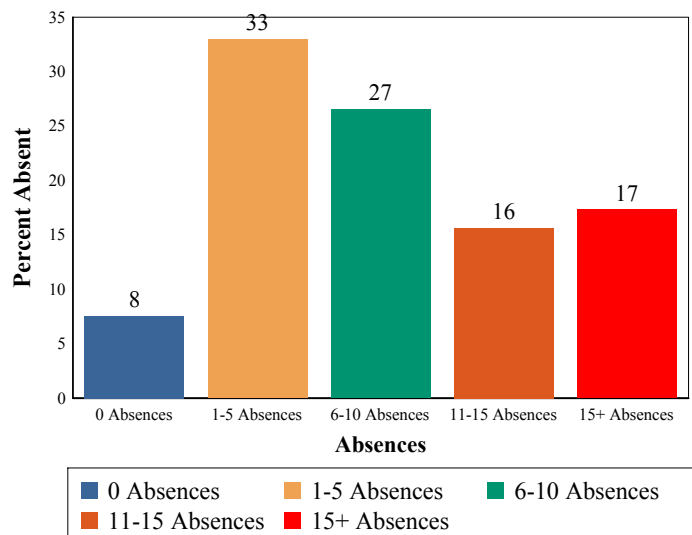
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 0% |
| Algebra grade (C or better) | 0% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-5850-045

AVENEL MIDDLE SCHOOL
WOODBINE AVENUE
AVENEL, NJ 07001

STUDENT GROWTH

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 10 | 26 | 35 | YES |
| Student Growth on Math | 40 | 14 | 20 | 35 | YES |
| | | 12 | 23 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 19% | 7% | 3% |
| Proficient | 23% | 21% | 20% |
| Advanced Proficient | 0% | 3% | 4% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 14% | 6% | 3% |
| Proficient | 21% | 13% | 11% |
| Advanced Proficient | 9% | 11% | 13% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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AVENEL MIDDLE SCHOOL
WOODBINE AVENUE
AVENEL, NJ 07001

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 257 |
| 75th | 222 |
| 50th | 209 |
| 25th | 194 |
| 0th | 150 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 269 |
| 75th | 225 |
| 50th | 204 |
| 25th | 189 |
| 0th | 132 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 234 |
| 25th | 209 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 252 |
| 50th | 215 |
| 25th | 192 |
| 0th | 136 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 60 | 61 |



State of New Jersey

23-5850-045

AVENEL MIDDLE SCHOOL
WOODBINE AVENUE
AVENEL, NJ 07001

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 231 |
| 50th | 216 |
| 25th | 202 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 33 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 250 |
| 50th | 225 |
| 25th | 200 |
| 0th | 105 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 64 |



State of New Jersey

23-5850-045

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

AVENEL MIDDLE SCHOOL

WOODBINE AVENUE

AVENEL, NJ 07001

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 46 Mins. |
| Shared Time | 2 Hrs. 53 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 7.6% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 9.1 |
| Administrators | 301.0 |

SCHOOL PEER GROUP**AVENEL MIDDLE SCHOOL****23-5850-045**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|----------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | HAMMONTON TOWN | HAMMONTON MIDDLE SCH | 01-1960-060 | 06-08 | 39.7% | 2.4% | 19.5% |
| ATLANTIC | MULLICA TWP | MULLICA TWP MIDDLE | 01-3480-025 | 05-08 | 34.8% | 0.0% | 18.3% |
| ATLANTIC | WEYMOUTH TWP | WEYMOUTH TWP ELEM | 01-5760-020 | PK-08 | 38.2% | 0.0% | 16.9% |
| BERGEN | EAST RUTHERFORD BORO | ALFRED S FAUST | 03-1230-040 | 05-08 | 42.7% | 2.3% | 16.1% |
| BERGEN | ELMWOOD PARK | ELMWOOD PARK MIDDLE SCHOOL | 03-1345-060 | 06-08 | 39.1% | 1.3% | 16.1% |
| BERGEN | LODI BOROUGH | THOMAS JEFFERSON MID SCH | 03-2740-067 | 06-08 | 58.2% | 3.4% | 13.1% |
| BERGEN | MOONACHIE BORO | ROBERT L CRAIG | 03-3350-060 | PK-08 | 43.3% | 3.0% | 18.1% |
| BERGEN | TEANECK TWP | THOMAS JEFFERSON MIDDLE | 03-5150-070 | 05-08 | 39.7% | 1.7% | 16.6% |
| BURLINGTON | EDGEWATER PARK TWP | SAMUEL M RIDGWAY SCHOOL | 05-1280-070 | 05-08 | 43.4% | 0.9% | 13.5% |
| BURLINGTON | NEW HANOVER TWP | NEW HANOVER TWP | 05-3540-050 | PK-08 | 53.6% | 5.7% | 16.5% |
| CAMDEN | BELLMAWR BORO | BELL OAKS | 07-0260-015 | 05-08 | 46.4% | 2.9% | 17.5% |
| CAMDEN | COLLINGSWOOD BORO | COLLINGSWOOD MIDDLE | 07-0940-040 | 06-08 | 36.5% | 1.1% | 17.0% |
| CAMDEN | MAGNOLIA BORO | MAGNOLIA | 07-2890-050 | PK-08 | 37.7% | 0.0% | 14.5% |
| CAMDEN | RUNNEMEDE BORO | MARY E VOLZ | 07-4590-040 | PK-08 | 32.8% | 0.9% | 18.4% |
| CUMBERLAND | HOPEWELL TWP | HOPEWELL CREST | 11-2270-060 | KG-08 | 30.2% | 0.8% | 21.8% |
| CUMBERLAND | LAWRENCE TWP | MYRON L POWELL | 11-2570-030 | PK-08 | 59.3% | 3.6% | 11.8% |
| ESSEX | WEST ORANGE TOWN | LIBERTY MIDDLE SCHOOL | 13-5680-135 | 07-08 | 43.3% | 2.2% | 16.7% |
| ESSEX | WEST ORANGE TOWN | ROOSEVELT MIDDLE | 13-5680-090 | 07-08 | 41.0% | 2.2% | 19.0% |
| GLOUCESTER | DEPTFORD TWP | MONONGAHELA MIDDLE SCHOOL | 15-1100-045 | 07-08 | 38.8% | 0.3% | 14.4% |
| HUDSON | BAYONNE CITY | HENRY E HARRIS NO 1 | 17-0220-050 | PK-08 | 53.5% | 0.8% | 9.3% |
| HUDSON | UNION CITY | WOODROW WILSON | 17-5240-140 | 01-08 | 64.4% | 0.8% | 5.3% |
| MERCER | HAMILTON TWP | ALBERT E GRICE MIDDLE | 21-1950-070 | 06-08 | 39.8% | 2.2% | 17.2% |
| MERCER | HAMILTON TWP | RICHARD C CROCKETT MIDDLE | 21-1950-083 | 06-08 | 43.2% | 1.3% | 16.7% |
| MIDDLESEX | CARTERET BORO | CARTERET MIDDLE SCHOOL | 23-0750-055 | 06-08 | 67.3% | 3.9% | 9.1% |
| MIDDLESEX | PISCATAWAY TWP | THEODORE SCHOR MIDDLE | 23-4130-057 | 06-08 | 39.2% | 1.2% | 16.0% |
| MIDDLESEX | WOODBRIIDGE TWP | AVENEL MIDDLE SCHOOL | 23-5850-045 | 06-08 | 45.9% | 0.0% | 12.1% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBRIIDGE MIDDLE | 23-5850-090 | 06-08 | 48.2% | 0.0% | 10.2% |
| MORRIS | NETCONG BORO | NETCONG ELEM | 27-3520-060 | PK-08 | 30.3% | 1.1% | 19.9% |
| SOMERSET | SOMERVILLE BORO | SOMERVILLE MIDDLE | 35-4820-055 | 06-08 | 44.9% | 3.2% | 16.1% |
| SUSSEX | NEWTON TOWN | HALSTED ST | 37-3590-060 | 06-08 | 40.5% | 0.9% | 15.0% |



State of New Jersey

23-5850-050

WOODBIDGE HIGH

KELLY STREET

WOODBIDGE, NJ 07095

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 100 | 93 | 100% |
| College & Career Readiness | 66 | 50 | 20% |
| Graduation and Post-Secondary | 89 | 57 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **93%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

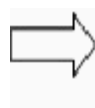
This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

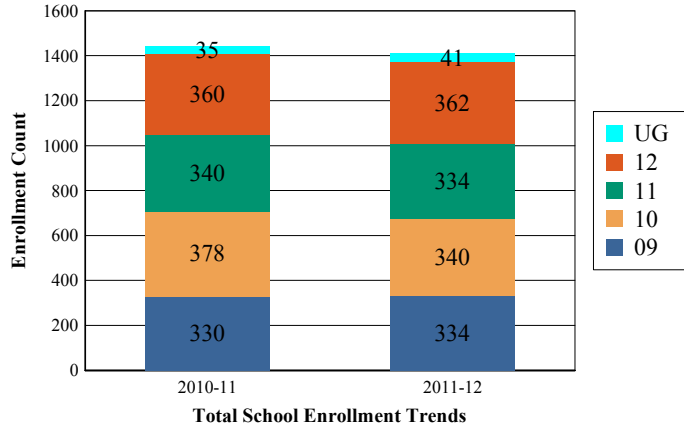
MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

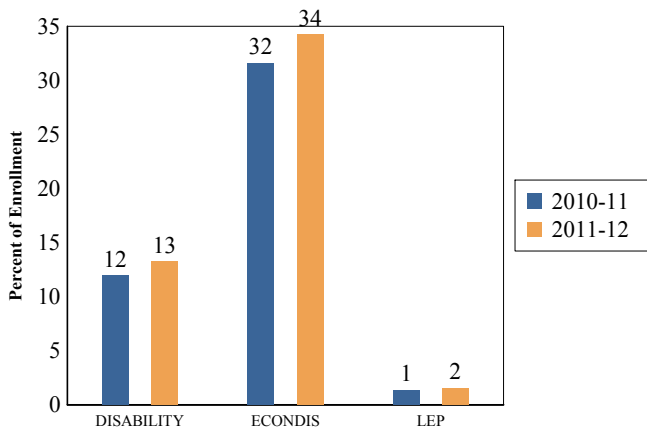


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 1,443 |
|---------|-------|
| 2011-12 | 1,411 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 187 | 13% |
| Economically Disadvantaged Students | 483 | 34.2% |
| Limited English Proficient Students | 22 | 1.6% |

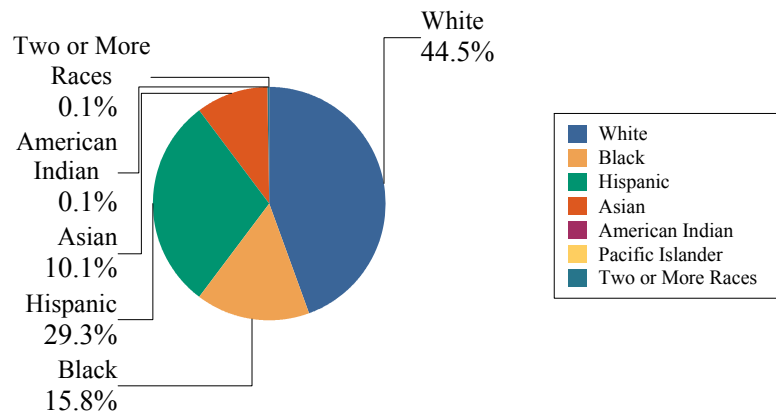
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 77.5% |
| Spanish | 12.7% |
| Tagalog | 1.1% |
| Gujarati | 1.1% |
| Polish | 0.9% |
| Urdu | 0.8% |
| Other | 5.9% |

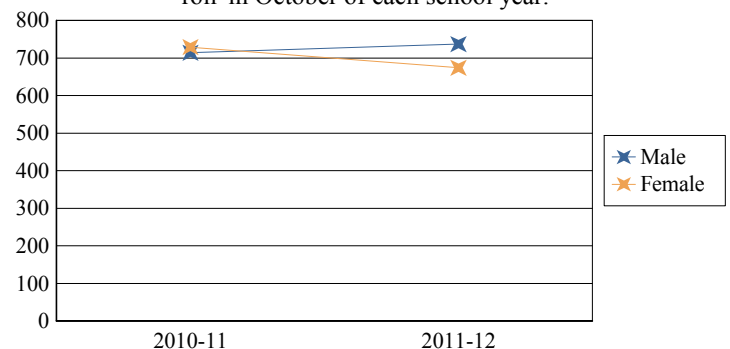
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 714 | 729 |
| 2011-12 | 737 | 674 |



State of New Jersey

23-5850-050

**WOODBIDGE HIGH
KELLY STREET
WOODBIDGE, NJ 07095**

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 99.1% | 100 | 91 | 100% |
| HSPA Math Proficiency and above | 97.8% | 100 | 94 | 100% |
| SUMMARY - Academic Achievement | | 100 | 93 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

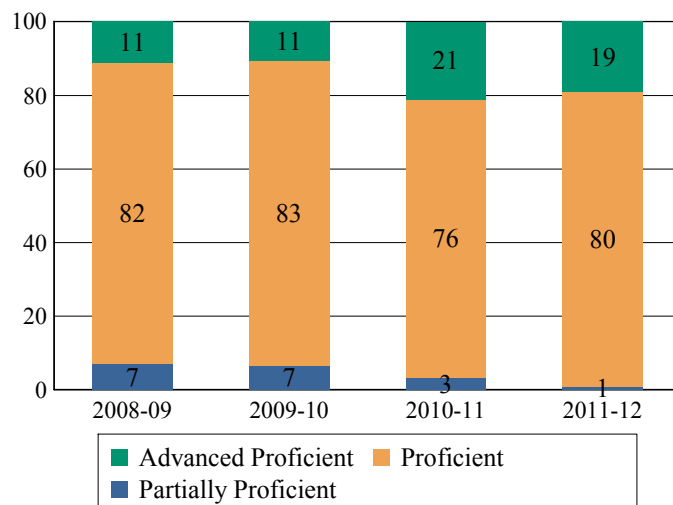
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 326 | 99.1 | 90 | YES |
| White | 171 | 98.8 | 90 | YES |
| Black | 44 | 100 | 90 | YES |
| Hispanic | 72 | 100 | 90 | YES |
| American Indian | - | - | | -- |
| Asian | 39 | 97.4 | 90 | YES |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 79 | 98.8 | 90 | YES |
| Students with Disability | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 326 | 97.8 | 90 | YES |
| White | 171 | 97.1 | 90 | YES |
| Black | 44 | 100 | 90 | YES |
| Hispanic | 72 | 97.3 | 90 | YES |
| American Indian | - | - | | -- |
| Asian | 39 | 100 | 90 | YES |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 79 | 96.2 | 90 | YES |
| Students with Disability | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

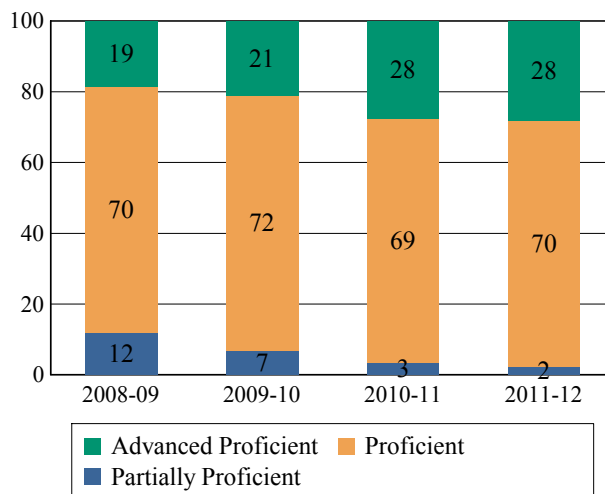
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 8% | 54% | 39% |
| White | 10% | 54% | 36% |
| Black | 4% | 50% | 46% |
| Hispanic | 3% | 49% | 49% |
| American Indian | - | - | - |
| Asian | 17% | 69% | 14% |
| Two or More Races | N/A | N/A | N/A |
| Students with Disability | 6% | 18% | 76% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 9% | 42% | 49% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

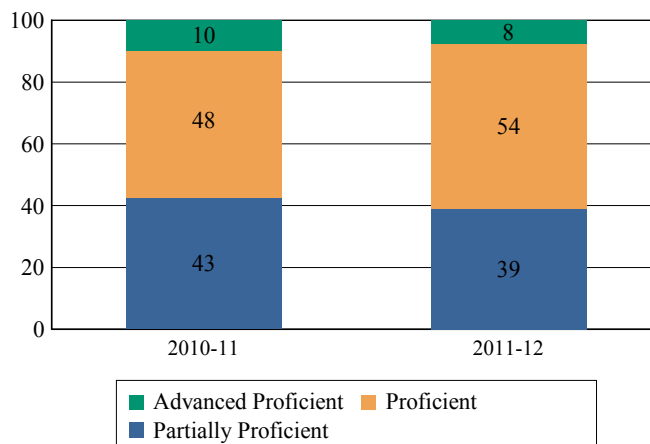
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

23-5850-050

WOODBIDGE HIGH

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WOODBIDGE, NJ 07095

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 75% | 63 | 42 | 80% | NO |
| % of Students Participating in PSAT | 93% | 90 | 84 | 60% | YES |
| % of Students Scoring Above 1550 on SAT | 25% | 50 | 32 | 40% | NO |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 14% | 63 | 43 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 64% | 40 | 45 | 75% | NO |
| Summary | | 61 | 49 | | 20% |

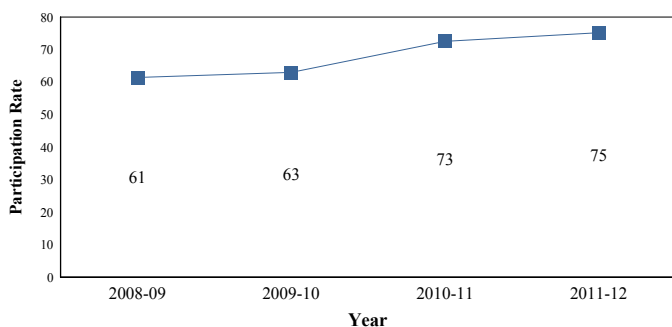
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 75.1% | 69.2% | 74.4% |
| Participating in PSAT | 93.5% | 45.6% | 52.8% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 34.3% | 21.8% | 29.7% |
| One or More Test | 21.8% | 15.5% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 14.4% | 12.1% | 18.7% |

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 58.6% | 67.1% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 64.0% | 65.7% | 74.5% |



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COLLEGE AND CAREER READINESS

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WOODBIDGE TWP

GRADE SPAN 09-12

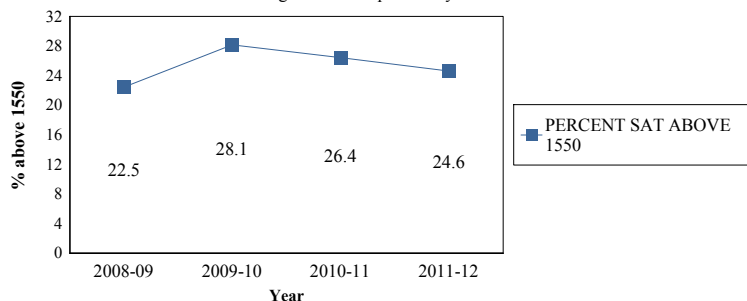
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 25% | 28% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,394.0 | 1,406 | 1,504 |
| Critical Reading | 453.8 | 460 | 492 |
| Mathematics | 485.5 | 484 | 517 |
| Writing | 455.2 | 462 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 502.5 | 540.0 | 520.0 |
| 50th Percentile | 450.0 | 490.0 | 460.0 |
| 25th Percentile | 400.0 | 420.0 | 400.0 |

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP U.S. History | 89 | 38 |
| AP Psychology | 72 | 54 |
| AP Computer Science A | 52 | 10 |
| AP English Literature and Composition | 44 | 31 |
| AP Statistics | 25 | 15 |
| AP Calculus AB | 23 | 5 |
| AP Chemistry | 19 | 18 |
| AP Economics | 19 | 17 |
| AP Calculus BC | 14 | 14 |
| AP European History | 14 | 10 |
| AP Physics B | 10 | 1 |
| AP English Language and Composition | 9 | 6 |
| AP Spanish Language | 8 | 8 |
| AP Studio Art—General Portfolio | 4 | 0 |
| AP French Language | 1 | 1 |

GRADUATION AND POST-SECONDARY

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|------------|
| Overall Graduation Rate | 93.4% | 94 | 57 | 75% | YES |
| Dropout Rate | 0.7% | 84 | 57 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 89 | 57 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 93% | 75% |
| White | 92.9% | |
| Black | 96.6% | |
| Hispanic | 92.7% | |
| American Indian | 100% | |
| Asian | 93% | |
| Native Hawaiian | N/A | |
| Two or More Races | N/A | |
| Students with Disability | 76% | |
| Limited English Proficient Students | 100% | |
| Economically Disadvantaged Students | 87.6% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | .7% | 2% |
| White | .3% | |
| Black | .4% | |
| Hispanic | 1% | |
| American Indian | 0% | |
| Asian | .7% | |
| Native Hawaiian | N/A | |
| Two or More Races | 0% | |
| Students with Disability | .5% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | 1% | |

GRADUATION AND POST-SECONDARY

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

23-5850-050

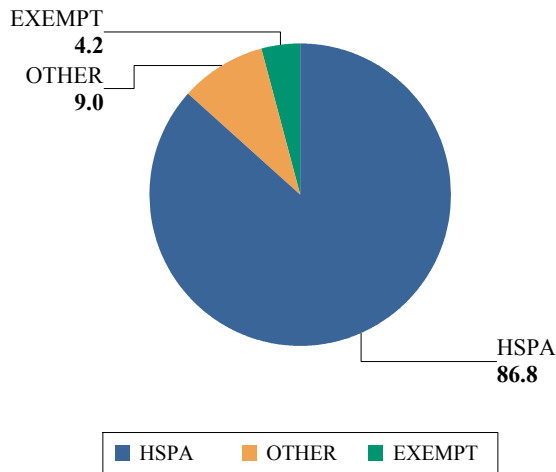
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 91 % | 91 % |
| 2012 | 93 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 67% |
| White | 66% |
| Black | 58.1% |
| Hispanic | 69.7% |
| American Indian | N/A |
| Asian | 84.4% |
| Native Hawaiian | N/A |
| Two or More Races | N/A |
| Students with Disability | 38.5% |
| Limited English Proficient Students | 25% |
| Economically Disadvantaged Students | 64.5% |



State of New Jersey

23-5850-050

WOODBIDGE HIGH

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WOODBIDGE, NJ 07095

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 245 |
| 50th | 237 |
| 25th | 226 |
| 0th | 162 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

19

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 270 |
| 75th | 251 |
| 50th | 237 |
| 25th | 223 |
| 0th | 164 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

28

44



State of New Jersey

23-5850-050

WOODBIDGE HIGH

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SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 48 Mins. |
| Shared Time | 2 Hrs. 54 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 25.8% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.1 |
| Administrators | 201.6 |

SCHOOL PEER GROUP**WOODBIDGE HIGH****23-5850-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | EGG HARBOR TWP | EGG HARBOR TWP H S | 01-1310-005 | 09-12 | 36.9% | 1.7% | 11.2% |
| ATLANTIC | GREATER EGG HARBOR REG | ABSEGAMI H S | 01-1790-040 | 09-12 | 32.9% | 1.8% | 15.4% |
| BERGEN | ELMWOOD PARK | MEMORIAL SR HIGH | 03-1345-050 | 09-12 | 31.7% | 3.6% | 13.3% |
| BERGEN | ENGLEWOOD CITY | DWIGHT MORROW HIGH | 03-1370-040 | 09-12 | 50.4% | 4.3% | 9.7% |
| BERGEN | HACKENSACK CITY | HACKENSACK HIGH | 03-1860-050 | 09-12 | 42.3% | 6.1% | 13.7% |
| BERGEN | LODI BOROUGH | LODI HIGH | 03-2740-050 | 09-12 | 53.7% | 3.1% | 10.9% |
| BERGEN | RIDGEFIELD PARK TWP | RIDGEFIELD PARK JR SR HS | 03-4380-050 | 07-12 | 31.2% | 3.9% | 13.1% |
| BERGEN | TEANECK TWP | TEANECK SR HIGH | 03-5150-050 | 09-12 | 31.0% | 1.2% | 15.5% |
| CAMDEN | COLLINGSWOOD BORO | COLLINGSWOOD SR HIGH | 07-0940-030 | 09-12 | 40.1% | 2.3% | 14.3% |
| ESSEX | BELLEVILLE TOWN | BELLEVILLE SR HIGH | 13-0250-020 | 09-12 | 34.4% | 2.8% | 13.1% |
| ESSEX | BLOOMFIELD TWP | BLOOMFIELD HIGH | 13-0410-020 | 09-12 | 37.2% | 3.1% | 13.3% |
| ESSEX | NEWARK CITY | NEWARK INNOVATION ACADEMY | 13-3570-003 | 09-12 | 48.9% | 0.8% | 8.0% |
| GLOUCESTER | DEPTFORD TWP | DEPTFORD TWP HIGH | 15-1100-040 | 09-12 | 38.4% | 1.1% | 14.7% |
| HUDSON | JERSEY CITY | JAMES J FERRIS | 17-2390-060 | 09-12 | 66.6% | 22.6% | 13.7% |
| HUDSON | KEARNY TOWN | KEARNY HIGH | 17-2410-050 | 09-12 | 32.6% | 5.0% | 14.4% |
| MERCER | EWING TWP | EWING HIGH | 21-1430-050 | 09-12 | 35.2% | 1.2% | 14.9% |
| MERCER | TRENTON CITY | DAYLIGHT TWILIGHT H S | 21-5210-030 | 09-12 | 55.3% | 5.9% | 8.4% |
| MIDDLESEX | HIGHLAND PARK BORO | HIGHLAND PARK HIGH | 23-2150-050 | 09-12 | 32.5% | 1.5% | 15.7% |
| MIDDLESEX | NORTH BRUNSWICK TWP | NORTH BRUNSWICK TWP HIGH | 23-3620-040 | 09-12 | 33.6% | 2.1% | 12.7% |
| MIDDLESEX | SAYREVILLE BORO | WAR MEMORIAL HIGH | 23-4660-050 | 09-12 | 30.7% | 1.1% | 12.1% |
| MIDDLESEX | SOUTH RIVER BORO | SOUTH RIVER HIGH | 23-4920-050 | 09-12 | 36.8% | 3.5% | 10.9% |
| MIDDLESEX | WOODBIDGE TWP | JOHN F KENNEDY MEM H | 23-5850-040 | 09-12 | 34.4% | 2.2% | 10.5% |
| MIDDLESEX | WOODBIDGE TWP | WOODBIDGE HIGH | 23-5850-050 | 09-12 | 34.2% | 1.6% | 12.8% |
| OCEAN | CENTRAL REGIONAL | CENTRAL REGIONAL HIGH | 29-0770-030 | 09-12 | 32.6% | 0.7% | 15.6% |
| OCEAN | MANCHESTER TWP | MANCHESTER HIGH | 29-2940-040 | 09-12 | 30.8% | 0.5% | 14.7% |
| PASSAIC | CLIFTON CITY | CLIFTON HIGH | 31-0900-030 | 09-12 | 38.2% | 5.3% | 12.4% |
| PASSAIC | PATERSON CITY | HIGH SCHOOL OF INFO TECH | 31-4010-001 | 09-12 | 68.5% | 31.0% | 17.8% |
| SOMERSET | FRANKLIN TWP | FRANKLIN TWP HIGH | 35-1610-050 | 09-12 | 35.5% | 3.7% | 13.2% |
| UNION | HILLSIDE TWP | HILLSIDE HIGH | 39-2190-050 | 09-12 | 51.2% | 2.9% | 10.2% |
| UNION | PLAINFIELD CITY | BOAACD | 39-4160-051 | 09-12 | 69.2% | 1.3% | 2.5% |
| UNION | ROSELLE PARK BORO | ROSELLE PARK HIGH | 39-4550-050 | 09-12 | 39.7% | 3.2% | 13.7% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 64 | 73 | 86% |
| College and Career Readiness | 23 | 25 | 0% |
| Student Growth | 6 | 12 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **73%** of schools statewide as noted by its statewide percentile ranking and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **86%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

DEMOGRAPHIC INFORMATION

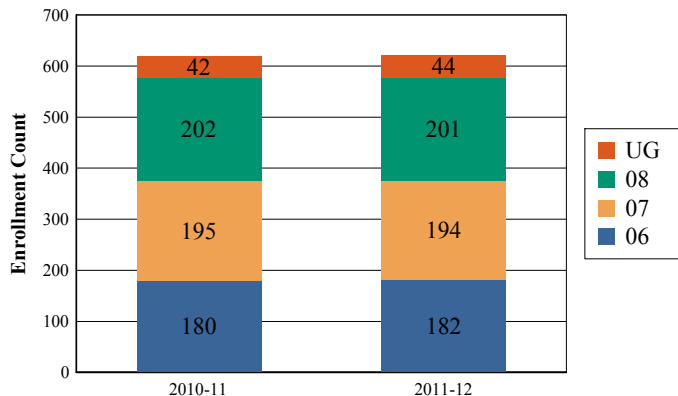
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

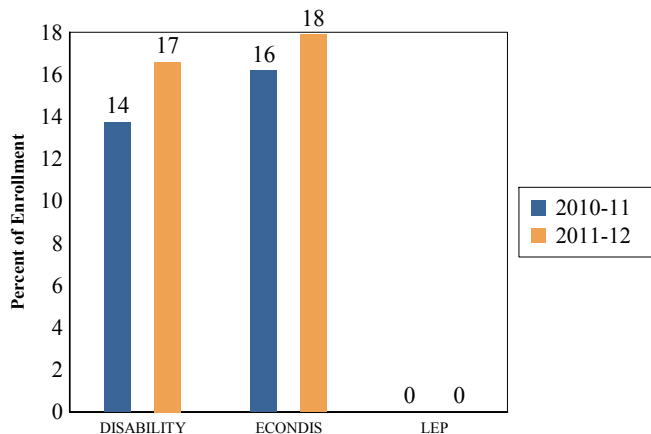


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 619 |
| 2011-12 | 621 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 103 | 17% |
| Economically Disadvantaged Students | 111 | 17.9% |
| Limited English Proficient Students | 0 | 0.0% |

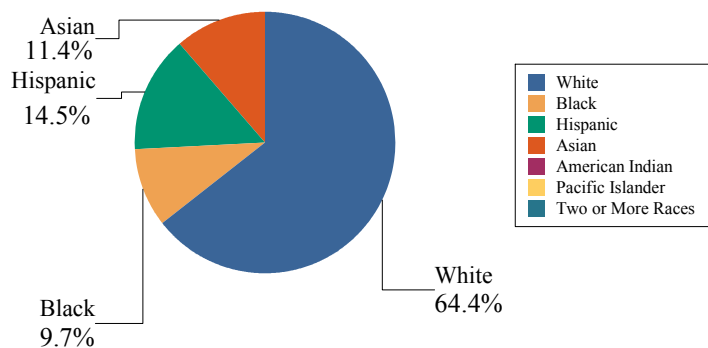
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 84.4% |
| Spanish | 5.1% |
| Gujarati | 2.1% |
| Polish | 1.6% |
| Portuguese | 1.6% |
| Urdu | 1.3% |
| Other | 4.0% |

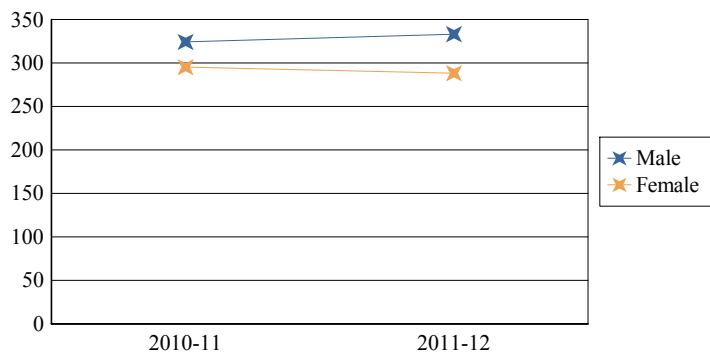
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 324 | 295 |
| 2011-12 | 333 | 288 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 79% | 57 | 72 | 71% |
| NJASK Math Proficiency and above | 83% | 71 | 73 | 100% |
| SUMMARY - Academic Achievement | | 64 | 73 | 86% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

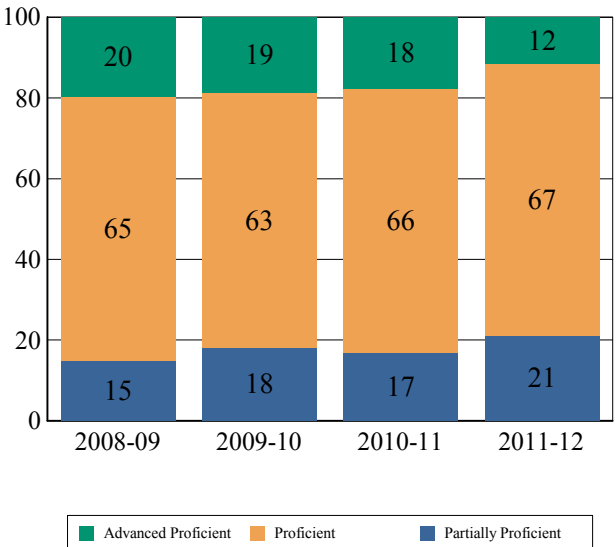
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 560 | 78.7 | 84.6 | NO |
| White | 374 | 81.5 | 87.4 | NO |
| Black | 49 | 57.1 | 63.7 | YES* |
| Hispanic | 73 | 75.3 | 77.5 | YES* |
| American Indian | - | - | | -- |
| Asian | 64 | 82.8 | 89.6 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 65 | 47.7 | 47.2 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 98 | 67.4 | 73.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

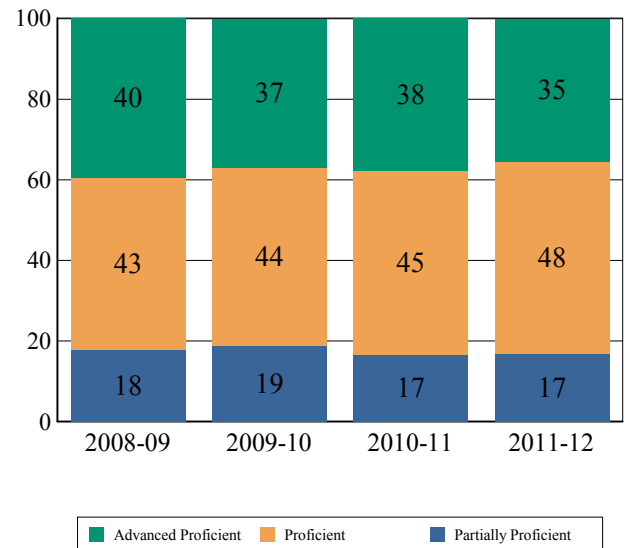
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 558 | 83.2 | 84.7 | YES* |
| White | 372 | 83.6 | 85.7 | YES* |
| Black | 49 | 65.3 | 71.4 | YES* |
| Hispanic | 73 | 83.5 | 82.1 | YES |
| American Indian | - | - | | -- |
| Asian | 64 | 93.8 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 64 | 48.4 | 58 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 98 | 75.5 | 71.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 66% | 21% |
| White | 12% | 70% | 18% |
| Black | 0% | 62% | 38% |
| Hispanic | 11% | 57% | 32% |
| American Indian | N/A | N/A | N/A |
| Asian | 29% | 57% | 14% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 39% | 61% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 6% | 59% | 35% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

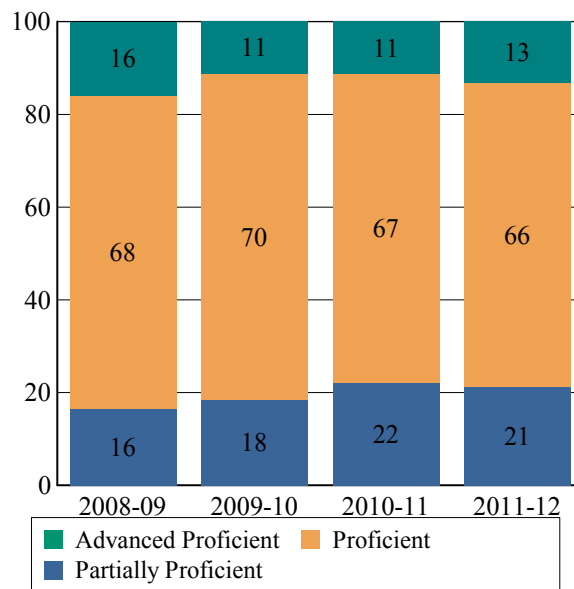
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 57% | 37% |
| White | 7% | 61% | 32% |
| Black | 5% | 35% | 60% |
| Hispanic | 5% | 53% | 42% |
| American Indian | N/A | N/A | N/A |
| Asian | 5% | 59% | 36% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 31% | 69% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 55% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

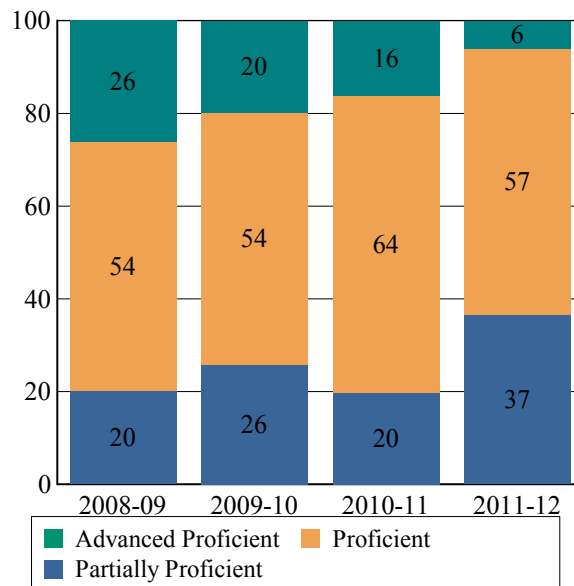
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-060

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

NJASK Results - Language Arts Literacy Grade Level - 08

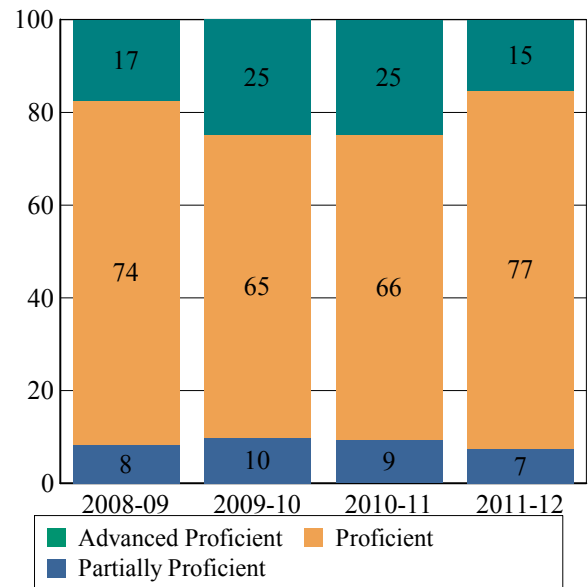
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 15% | 77% | 7% |
| White | 17% | 76% | 7% |
| Black | 0% | 75% | 25% |
| Hispanic | 19% | 77% | 4% |
| American Indian | N/A | N/A | N/A |
| Asian | 14% | 86% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 7% | 55% | 38% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 6% | 74% | 20% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 50% | 40% | 10% |
| White | 55% | 37% | 8% |
| Black | 15% | 62% | 23% |
| Hispanic | 32% | 46% | 21% |
| American Indian | N/A | N/A | N/A |
| Asian | 67% | 33% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 9% | 39% | 52% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 41% | 47% | 12% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

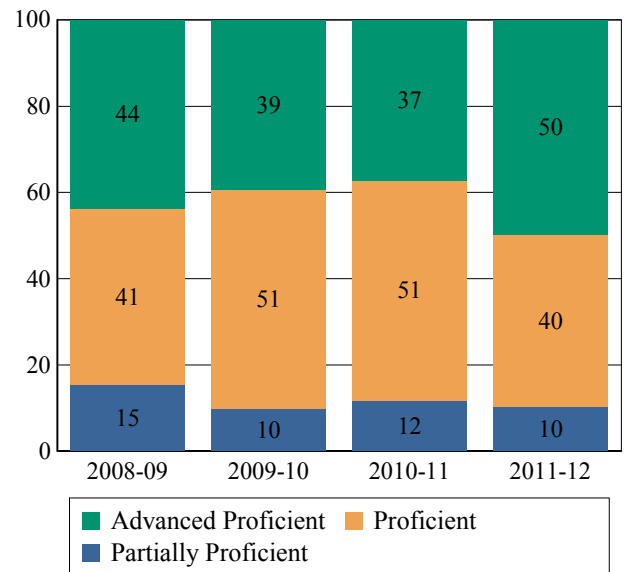
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 45% | 27% |
| White | 29% | 45% | 26% |
| Black | 15% | 35% | 50% |
| Hispanic | 21% | 58% | 21% |
| American Indian | N/A | N/A | N/A |
| Asian | 41% | 41% | 18% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 17% | 17% | 67% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 17% | 41% | 41% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

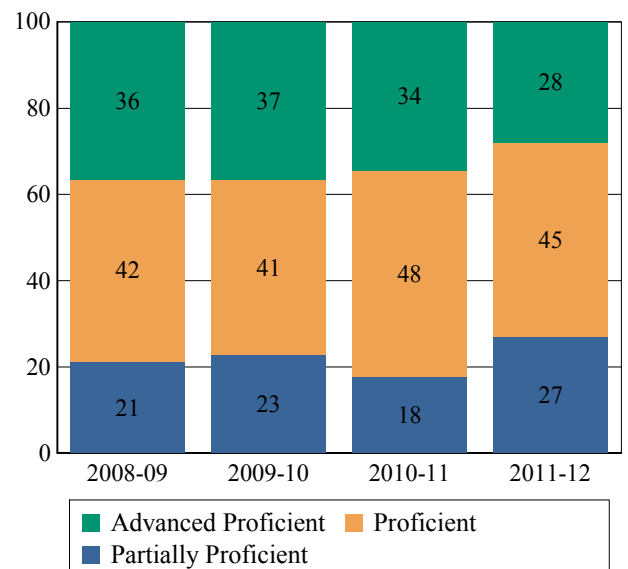
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

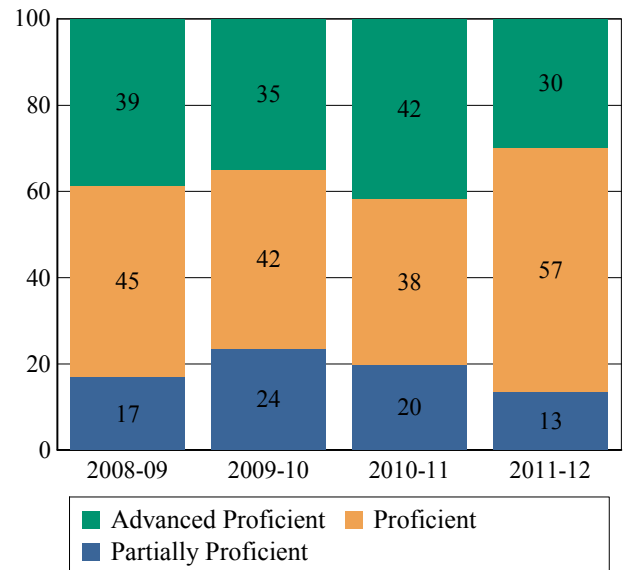
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 30% | 57% | 13% |
| White | 31% | 54% | 15% |
| Black | 6% | 69% | 25% |
| Hispanic | 35% | 58% | 8% |
| American Indian | N/A | N/A | N/A |
| Asian | 33% | 67% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 14% | 41% | 45% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 17% | 60% | 23% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE

DELAWARE AVENUE

COLONIA, NJ 07067

NJASK Results - Science Grade Level - 08

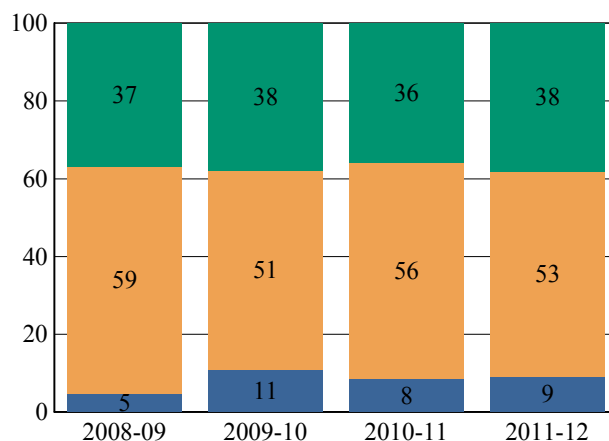
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 53% | 9% |
| White | 41% | 51% | 8% |
| Black | 19% | 56% | 25% |
| Hispanic | 31% | 58% | 12% |
| American Indian | N/A | N/A | N/A |
| Asian | 45% | 55% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 18% | 46% | 36% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 23% | 60% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 0% | 0 | 0 | 20% | NO |
| Chronic Absenteeism (%) | 8% | 46 | 49 | 6% | NO |
| Summary | | 23 | 25 | | 0% |

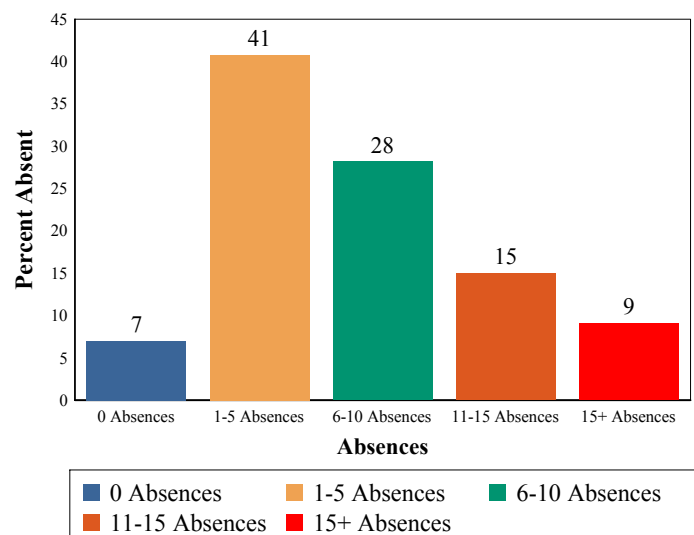
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 0% |
| Algebra grade (C or better) | 0% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 41 | 11 | 20 | 35 | YES |
| Student Growth on Math | 28 | 0 | 3 | 35 | NO |
| | | 6 | 12 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 15% | 5% | 1% |
| Proficient | 27% | 23% | 17% |
| Advanced Proficient | 1% | 3% | 7% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 12% | 4% | 1% |
| Proficient | 32% | 12% | 5% |
| Advanced Proficient | 12% | 12% | 11% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 278 |
| 75th | 234 |
| 50th | 218 |
| 25th | 200 |
| 0th | 142 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 280 |
| 75th | 226 |
| 50th | 210 |
| 25th | 193 |
| 0th | 132 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 271 |
| 50th | 245 |
| 25th | 217 |
| 0th | 125 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 53 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 250 |
| 50th | 215 |
| 25th | 193 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 61 |



State of New Jersey

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 288 |
| 75th | 240 |
| 50th | 227 |
| 25th | 215 |
| 0th | 134 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

25

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 259 |
| 50th | 229 |
| 25th | 204 |
| 0th | 141 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

55

64



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-060

COLONIA MIDDLE
DELAWARE AVENUE
COLONIA, NJ 07067

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 7.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 46 Mins. |
| Shared Time | 2 Hrs. 53 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.1 |
| Administrators | 310.5 |

SCHOOL PEER GROUP**COLONIA MIDDLE****23-5850-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------------------|---------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BURLINGTON | LUMBERTON TWP | LUMBERTON MIDDLE SCHOOL | 05-2850-060 | 06-08 | 15.5% | 0.0% | 15.5% |
| BURLINGTON | NORTHERN BURLINGTON REG | N BURL CO REG MIDDLE SCH | 05-3690-060 | 07-08 | 16.5% | 0.1% | 16.7% |
| BURLINGTON | RIVERTON | RIVERTON | 05-4460-050 | PK-08 | 17.0% | 0.0% | 17.3% |
| BURLINGTON | SOUTHAMPTON TWP | SOUTHAMPTON TWP SCH NO 3 | 05-4930-070 | 06-08 | 15.3% | 0.4% | 18.1% |
| CAPE MAY | DENNIS TWP | DENNIS TWP ELEM MID SCH | 09-1080-050 | 03-08 | 22.7% | 0.0% | 18.6% |
| CHARTERS | RENAISSANCE REGIONAL LEADERSHIP CS | RENAISSANCE REGIONAL LEADERSHIP CS | 80-6044-927 | KG-08 | 27.6% | 0.0% | 19.1% |
| ESSEX | MONTCLAIR TOWN | GLENFIELD MIDDLE | 13-3310-116 | 06-08 | 14.0% | 0.0% | 13.7% |
| ESSEX | MONTCLAIR TOWN | RENAISSANCE MIDDLE SCH AT RAND | 13-3310-165 | 06-08 | 10.3% | 0.0% | 14.2% |
| GLOUCESTER | WASHINGTON TWP | ORCHARD VALLEY MIDDLE | 15-5500-050 | 06-08 | 24.7% | 0.0% | 18.1% |
| GLOUCESTER | WEST DEPTFORD TWP | WEST DEPTFORD MIDDLE | 15-5620-130 | 05-08 | 24.2% | 0.0% | 17.9% |
| HUNTERDON | FLEMINGTON-RARITAN REG | J P CASE MIDDLE SCHOOL | 19-1510-045 | 07-08 | 10.2% | 0.2% | 14.9% |
| MIDDLESEX | WOODBRIIDGE TWP | COLONIA MIDDLE | 23-5850-060 | 06-08 | 17.9% | 0.0% | 16.1% |
| MONMOUTH | FARMINGDALE BORO | FARMINGDALE ELEMENTARY | 25-1490-050 | PK-08 | 21.8% | 0.0% | 17.1% |
| MONMOUTH | HOWELL TWP | HOWELL TWP M S SOUTH | 25-2290-027 | 06-08 | 10.6% | 0.4% | 16.1% |
| MONMOUTH | MIDDLETOWN TWP | BAYSHORE MIDDLE SCHOOL | 25-3160-055 | 06-08 | 15.1% | 0.4% | 18.2% |
| MORRIS | BUTLER BORO | RICHARD BUTLER | 27-0630-030 | 05-08 | 12.9% | 0.4% | 18.2% |
| MORRIS | MOUNT OLIVE TWP | MT OLIVE MIDDLE SCHOOL | 27-3450-040 | 06-08 | 14.7% | 1.0% | 19.0% |
| MORRIS | ROCKAWAY TWP | COPELAND MIDDLE | 27-4490-015 | 06-08 | 11.5% | 0.7% | 18.7% |
| OCEAN | JACKSON TWP | CARL W GOETZ MIDDLE SCH | 29-2360-055 | 06-08 | 11.9% | 0.0% | 14.7% |
| OCEAN | PLUMSTED TWP | NEW EGYPT MIDDLE SCH | 29-4190-080 | 06-08 | 16.0% | 0.2% | 16.6% |
| OCEAN | POINT PLEASANT BORO | MEMORIAL MIDDLE SCHOOL | 29-4210-050 | 06-08 | 13.3% | 0.1% | 16.4% |
| OCEAN | SOUTHERN REGIONAL | SOUTHERN REG MIDDLE | 29-4950-060 | 07-08 | 23.9% | 0.4% | 18.9% |
| SUSSEX | HAMBURG BORO | HAMBURG | 37-1930-060 | PK-08 | 22.1% | 0.7% | 19.9% |
| SUSSEX | STANHOPE BORO | VALLEY ROAD SCHOOL | 37-5030-050 | KG-08 | 15.3% | 0.0% | 14.9% |
| SUSSEX | VERNON TWP | GLEN MEADOW | 37-5360-025 | 07-08 | 16.3% | 0.3% | 17.0% |
| WARREN | GREAT MEADOWS REGIONAL | GREAT MEADOWS REG MID SCH | 41-1785-040 | 06-08 | 11.8% | 0.3% | 16.6% |
| WARREN | HOPE TWP | HOPE TWP | 41-2250-050 | PK-08 | 13.9% | 0.0% | 13.8% |
| WARREN | WARREN HILLS REGIONAL | WARREN HILLS REG MIDD SCH | 41-5465-060 | 07-08 | 19.6% | 0.6% | 19.3% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-070
FORDS MIDDLE
FANNING STREET
FORDS, NJ 08863

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 81 | 58 | 71% |
| College and Career Readiness | 23 | 19 | 0% |
| Student Growth | 35 | 37 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **58%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **71%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-070

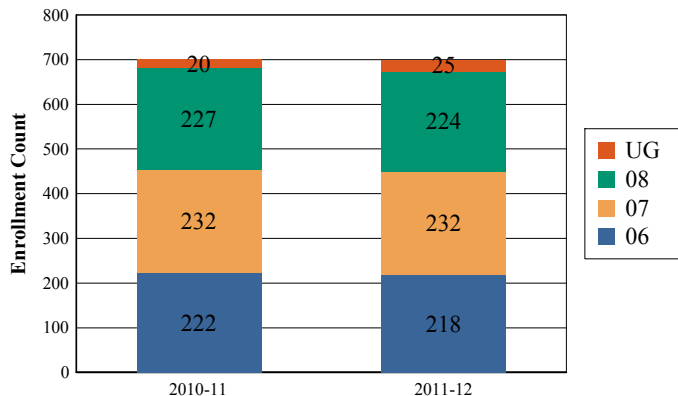
FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



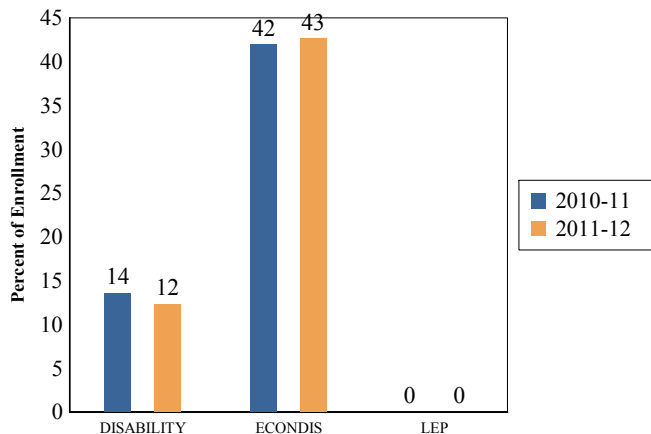
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 701 |
| 2011-12 | 699 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 86 | 12% |
| Economically Disadvantaged Students | 298 | 42.6% |
| Limited English Proficient Students | 0 | 0.0% |

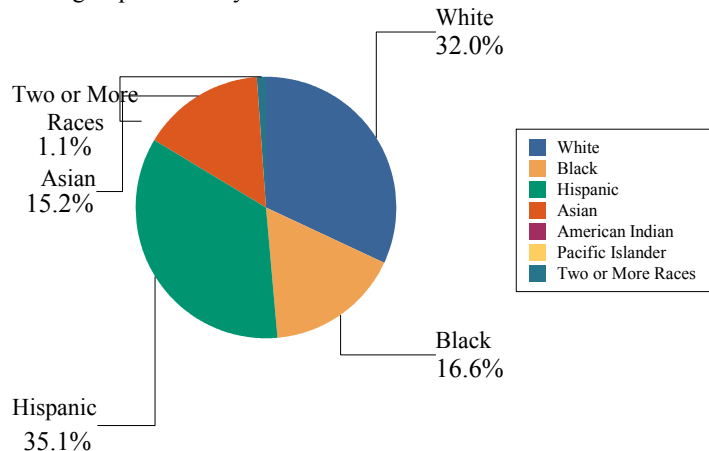
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 66.0% |
| Spanish | 17.8% |
| Urdu | 2.3% |
| Tagalog | 1.9% |
| Gujarati | 1.6% |
| Arabic | 1.4% |
| Other | 9.1% |

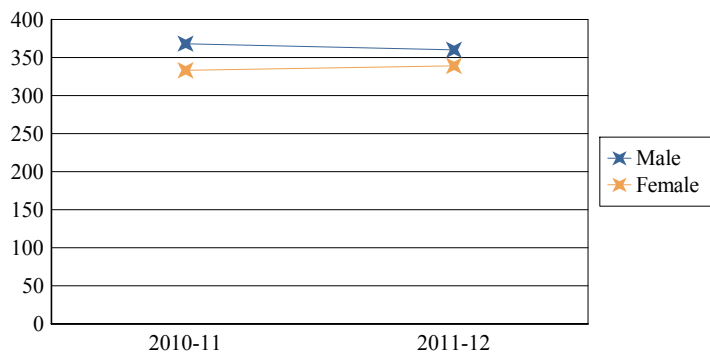
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 368 | 333 |
| 2011-12 | 360 | 339 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-070
FORDS MIDDLE
FANNING STREET
FORDS, NJ 08863

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 68% | 65 | 47 | 43% |
| NJASK Math Proficiency and above | 81% | 97 | 68 | 100% |
| SUMMARY - Academic Achievement | | 81 | 58 | 71% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

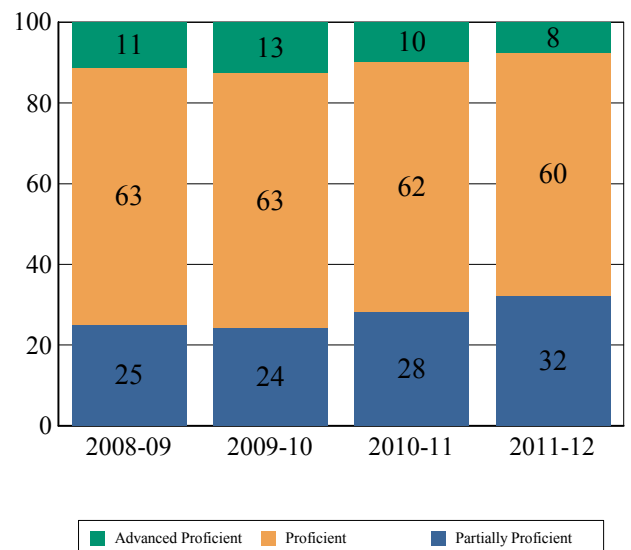
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 667 | 67.8 | 73.9 | NO |
| White | 218 | 69.2 | 79.2 | NO |
| Black | 112 | 62.5 | 69.5 | YES* |
| Hispanic | 227 | 60.3 | 65.2 | YES* |
| American Indian | - | - | | -- |
| Asian | 102 | 84.3 | 87.9 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 89 | 32.6 | 43.9 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 281 | 59.4 | 67.4 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

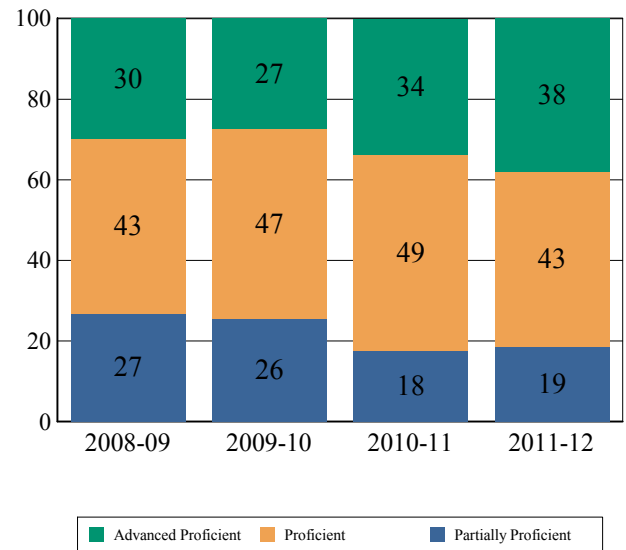
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 667 | 81.4 | 83.9 | YES* |
| White | 218 | 84.4 | 88 | YES* |
| Black | 112 | 72.3 | 79.9 | YES* |
| Hispanic | 227 | 75.8 | 77.2 | YES* |
| American Indian | - | - | | -- |
| Asian | 102 | 96.1 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 89 | 53.9 | 57.7 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 281 | 73.6 | 75 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 53% | 38% |
| White | 10% | 48% | 43% |
| Black | 5% | 53% | 43% |
| Hispanic | 3% | 50% | 47% |
| American Indian | N/A | N/A | N/A |
| Asian | 16% | 67% | 18% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 22% | 78% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 45% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

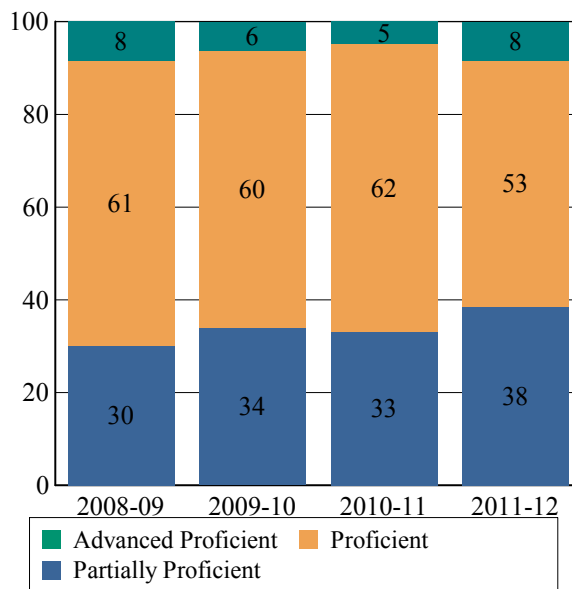
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 50% | 46% |
| White | 0% | 59% | 41% |
| Black | 3% | 36% | 61% |
| Hispanic | 3% | 43% | 54% |
| American Indian | N/A | N/A | N/A |
| Asian | 17% | 60% | 23% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 21% | 79% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 1% | 42% | 57% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

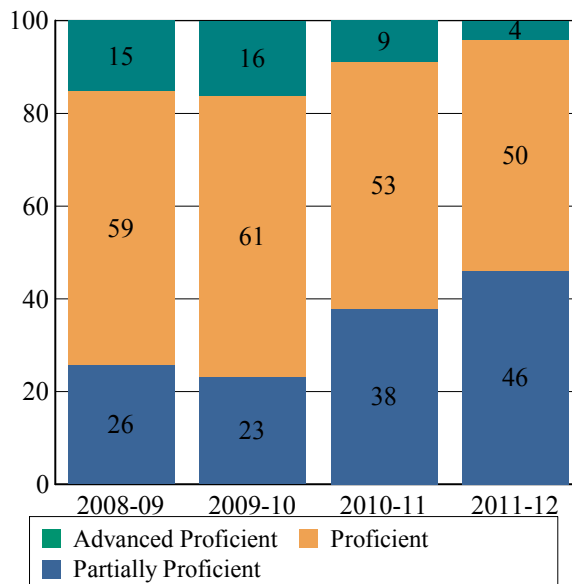
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

NJASK Results - Language Arts Literacy Grade Level - 08

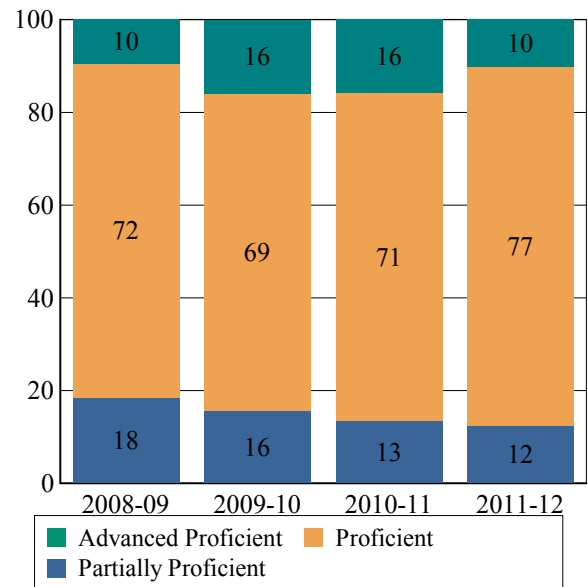
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 77% | 12% |
| White | 11% | 81% | 8% |
| Black | 5% | 82% | 13% |
| Hispanic | 5% | 76% | 20% |
| American Indian | N/A | N/A | N/A |
| Asian | 26% | 70% | 4% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 52% | 48% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 77% | 19% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 45% | 44% | 11% |
| White | 40% | 51% | 10% |
| Black | 35% | 48% | 18% |
| Hispanic | 33% | 52% | 15% |
| American Indian | N/A | N/A | N/A |
| Asian | 78% | 22% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 4% | 67% | 30% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 30% | 50% | 20% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

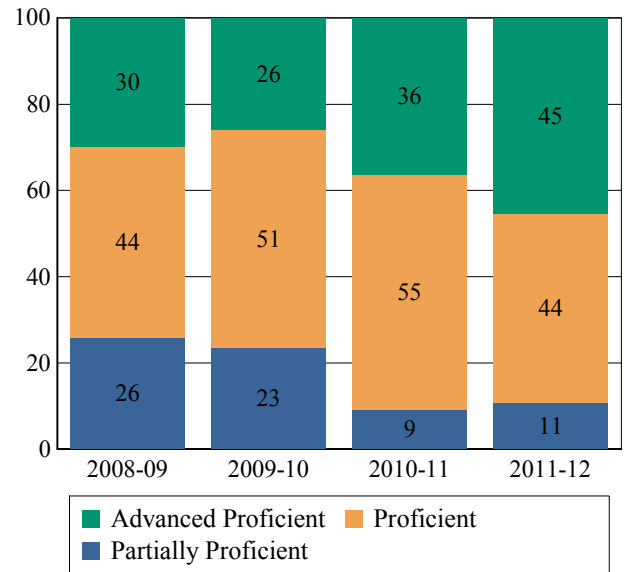
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 32% | 46% | 22% |
| White | 33% | 49% | 18% |
| Black | 15% | 52% | 33% |
| Hispanic | 23% | 49% | 28% |
| American Indian | N/A | N/A | N/A |
| Asian | 70% | 23% | 7% |
| Two or More Races | - | - | - |
| Students w/ Disability | 10% | 48% | 41% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 20% | 55% | 25% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

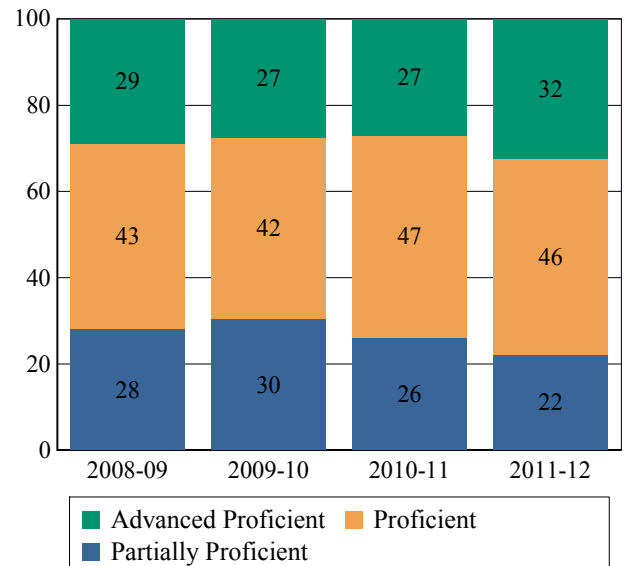
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

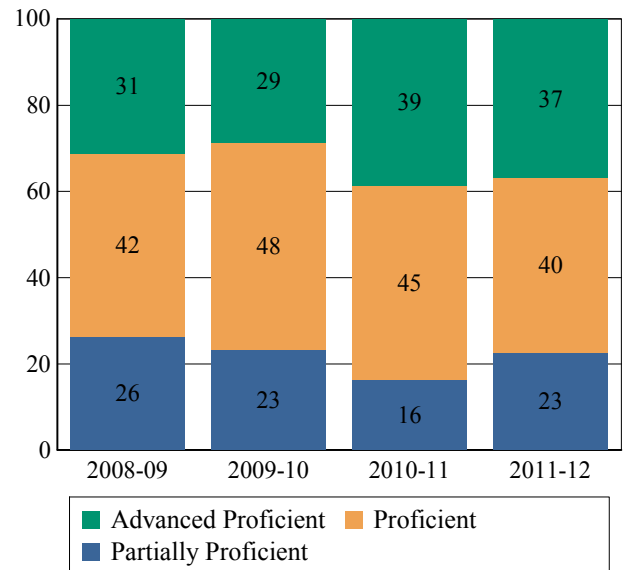
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 37% | 40% | 23% |
| White | 47% | 36% | 18% |
| Black | 21% | 46% | 33% |
| Hispanic | 22% | 50% | 28% |
| American Indian | N/A | N/A | N/A |
| Asian | 74% | 19% | 7% |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 30% | 64% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 21% | 47% | 32% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

NJASK Results - Science Grade Level - 08

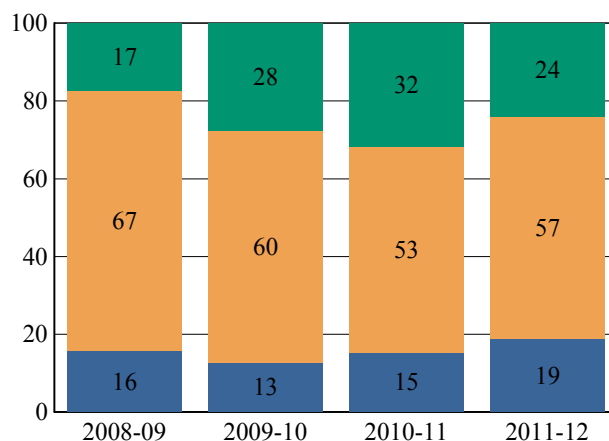
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 24% | 57% | 19% |
| White | 27% | 55% | 18% |
| Black | 18% | 56% | 26% |
| Hispanic | 20% | 58% | 22% |
| American Indian | N/A | N/A | N/A |
| Asian | 37% | 59% | 4% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 50% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 14% | 62% | 24% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 0% | 0 | 0 | 20% | NO |
| Chronic Absenteeism (%) | 9% | 45 | 37 | 6% | NO |
| Summary | | 23 | 19 | | 0% |

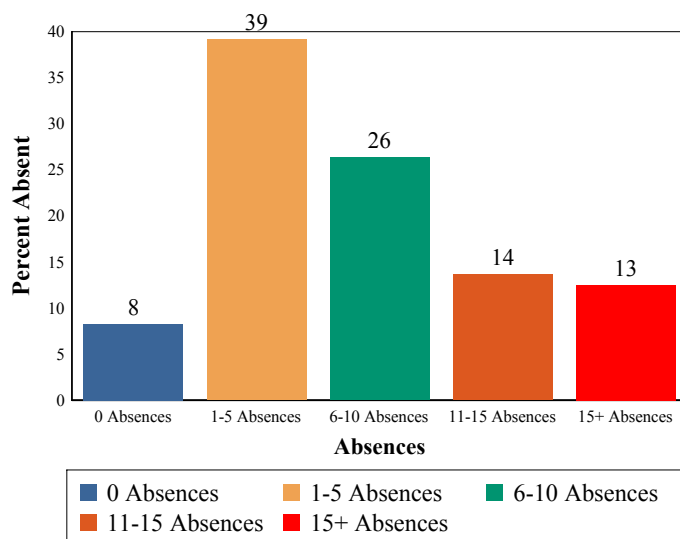
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 0% |
| Algebra grade (C or better) | 0% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-5850-070
FORDS MIDDLE
FANNING STREET
FORDS, NJ 08863

STUDENT GROWTH MIDDLESEX WOODBRIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 40 | 3 | 16 | 35 | YES |
| Student Growth on Math | 51 | 67 | 57 | 35 | YES |
| | | 35 | 37 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 21% | 8% | 4% |
| Proficient | 22% | 20% | 17% |
| Advanced Proficient | 0% | 2% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 13% | 4% | 3% |
| Proficient | 15% | 15% | 14% |
| Advanced Proficient | 6% | 11% | 20% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 265 |
| 75th | 223 |
| 50th | 205 |
| 25th | 189 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 261 |
| 75th | 219 |
| 50th | 201 |
| 25th | 183 |
| 0th | 138 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 275 |
| 50th | 237 |
| 25th | 209 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 66 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 253 |
| 50th | 221 |
| 25th | 197 |
| 0th | 129 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 61 |



State of New Jersey

23-5850-070

**FORDS MIDDLE
FANNING STREET
FORDS, NJ 08863**

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 274 |
| 75th | 235 |
| 50th | 219 |
| 25th | 207 |
| 0th | 165 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

28

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 265 |
| 50th | 227 |
| 25th | 201 |
| 0th | 114 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

64

64



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-070

FORDS MIDDLE

FANNING STREET

FORDS, NJ 08863

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 46 Mins. |
| Shared Time | 2 Hrs. 53 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 20.5% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.9 |
| Administrators | 349.5 |

SCHOOL PEER GROUP**FORDS MIDDLE****23-5850-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|----------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | BRIGANTINE CITY | BRIGANTINE NORTH SCHOOL | 01-0570-030 | 05-08 | 36.7% | 1.0% | 15.9% |
| ATLANTIC | FOLSOM BORO | FOLSOM | 01-1540-050 | PK-08 | 35.3% | 0.5% | 14.9% |
| BERGEN | EAST RUTHERFORD BORO | ALFRED S FAUST | 03-1230-040 | 05-08 | 42.7% | 2.3% | 16.1% |
| BERGEN | ELMWOOD PARK | ELMWOOD PARK MIDDLE SCHOOL | 03-1345-060 | 06-08 | 39.1% | 1.3% | 16.1% |
| BERGEN | TEANECK TWP | THOMAS JEFFERSON MIDDLE | 03-5150-070 | 05-08 | 39.7% | 1.7% | 16.6% |
| BURLINGTON | DELANCO TWP | WALNUT ST | 05-1030-060 | 06-08 | 30.9% | 0.0% | 16.5% |
| BURLINGTON | EDGEWATER PARK TWP | SAMUEL M RIDGWAY SCHOOL | 05-1280-070 | 05-08 | 43.4% | 0.9% | 13.5% |
| CAMDEN | COLLINGSWOOD BORO | COLLINGSWOOD MIDDLE | 07-0940-040 | 06-08 | 36.5% | 1.1% | 17.0% |
| CAMDEN | MAGNOLIA BORO | MAGNOLIA | 07-2890-050 | PK-08 | 37.7% | 0.0% | 14.5% |
| CAMDEN | RUNNEMEDE BORO | MARY E VOLZ | 07-4590-040 | PK-08 | 32.8% | 0.9% | 18.4% |
| ESSEX | BELLEVILLE TOWN | BELLEVILLE MIDDLE | 13-0250-025 | 07-08 | 44.3% | 2.4% | 13.6% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSITY MIDDLE SCHOOL | 13-2330-135 | 06-08 | 63.0% | 8.4% | 13.6% |
| GLOUCESTER | DEPTFORD TWP | MONONGAHELA MIDDLE SCHOOL | 15-1100-045 | 07-08 | 38.8% | 0.3% | 14.4% |
| GLOUCESTER | MONROE TWP | WILLIAMSTOWN MIDDLE SCH | 15-3280-110 | 05-08 | 31.6% | 0.1% | 16.8% |
| HUDSON | KEARNY TOWN | WASHINGTON | 17-2410-120 | PK-08 | 50.4% | 4.1% | 13.7% |
| HUDSON | NORTH BERGEN TWP | FRANKLIN NO 3 | 17-3610-060 | 01-08 | 65.4% | 6.8% | 10.5% |
| MERCER | EWING TWP | GILMORE J FISHER MIDDLE | 21-1430-060 | 06-08 | 38.2% | 1.5% | 15.2% |
| MERCER | HAMILTON TWP | ALBERT E GRICE MIDDLE | 21-1950-070 | 06-08 | 39.8% | 2.2% | 17.2% |
| MIDDLESEX | PISCATAWAY TWP | THEODORE SCHOR MIDDLE | 23-4130-057 | 06-08 | 39.2% | 1.2% | 16.0% |
| MIDDLESEX | SAYREVILLE BORO | SAYREVILLE MIDDLE | 23-4660-055 | 06-08 | 35.1% | 1.0% | 15.7% |
| MIDDLESEX | SOUTH RIVER BORO | SOUTH RIVER MIDDLE | 23-4920-055 | 06-08 | 39.6% | 2.0% | 14.9% |
| MIDDLESEX | WOODBRIIDGE TWP | FORDS MIDDLE | 23-5850-070 | 06-08 | 42.7% | 0.0% | 12.0% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBRIIDGE MIDDLE | 23-5850-090 | 06-08 | 48.2% | 0.0% | 10.2% |
| MONMOUTH | KEYPORT BORO | CENTRAL SCHOOL | 25-2430-060 | PK-07 | 43.4% | 5.4% | 18.5% |
| MORRIS | NETCONG BORO | NETCONG ELEM | 27-3520-060 | PK-08 | 30.3% | 1.1% | 19.9% |
| OCEAN | MANCHESTER TWP | MANCHESTER TWP MIDDLE | 29-2940-045 | 06-08 | 31.1% | 0.3% | 16.8% |
| PASSAIC | CLIFTON CITY | WOODROW WILSON MIDDLE SCH | 31-0900-070 | 06-08 | 38.8% | 2.7% | 16.5% |
| SOMERSET | SOMERVILLE BORO | SOMERVILLE MIDDLE | 35-4820-055 | 06-08 | 44.9% | 3.2% | 16.1% |
| SUSSEX | FRANKLIN BORO | FRANKLIN ELEM | 37-1570-060 | PK-08 | 32.9% | 0.8% | 17.0% |
| SUSSEX | NEWTON TOWN | HALSTED ST | 37-3590-060 | 06-08 | 40.5% | 0.9% | 15.0% |
| UNION | LINDEN CITY | MYLES J MCMANUS MIDDLE | 39-2660-060 | 06-08 | 44.5% | 2.8% | 15.1% |



State of New Jersey

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 97 | 80 | 86% |
| College and Career Readiness | 12 | 17 | 0% |
| Student Growth | 47 | 45 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **80%** of schools statewide as noted by its statewide percentile ranking and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **86%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **12%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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ISELIN MIDDLE
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DEMOGRAPHIC INFORMATION

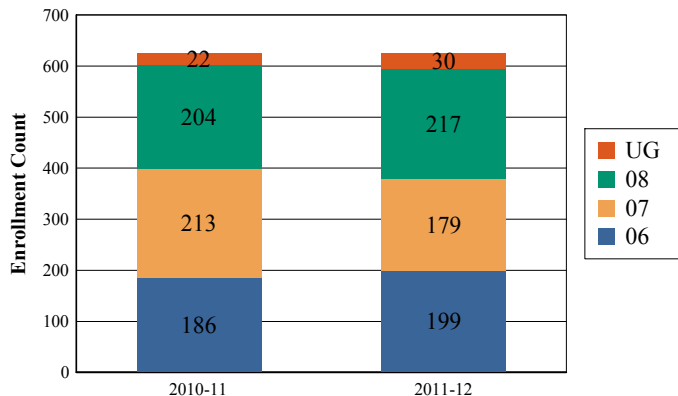
MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

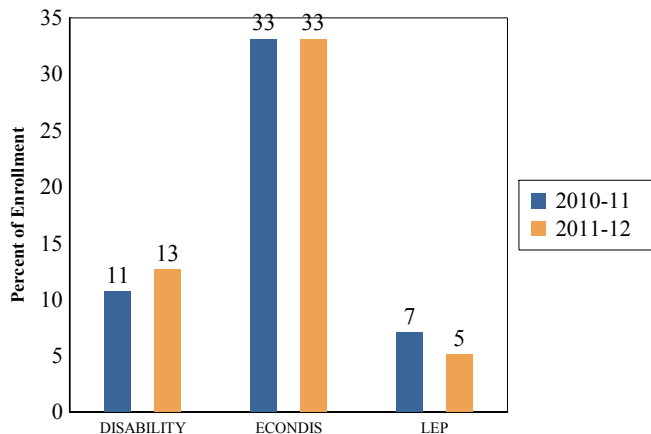


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 625 |
| 2011-12 | 625 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 79 | 13% |
| Economically Disadvantaged Students | 207 | 33.1% |
| Limited English Proficient Students | 32 | 5.1% |

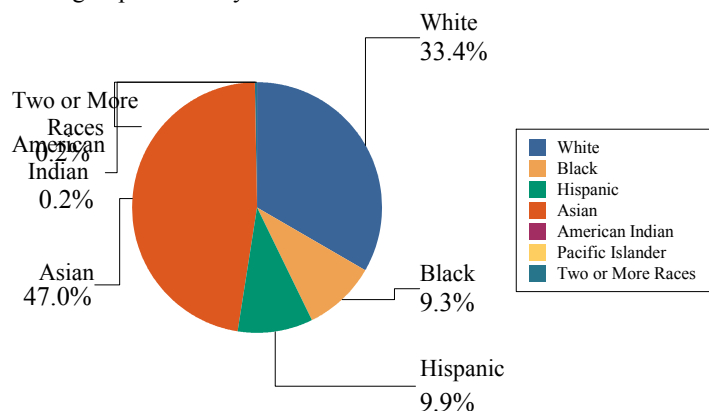
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 48.7% |
| Gujarati | 15.4% |
| Hindi | 6.7% |
| Spanish | 6.0% |
| Urdu | 5.5% |
| Punjabi | 3.8% |
| Other | 13.9% |

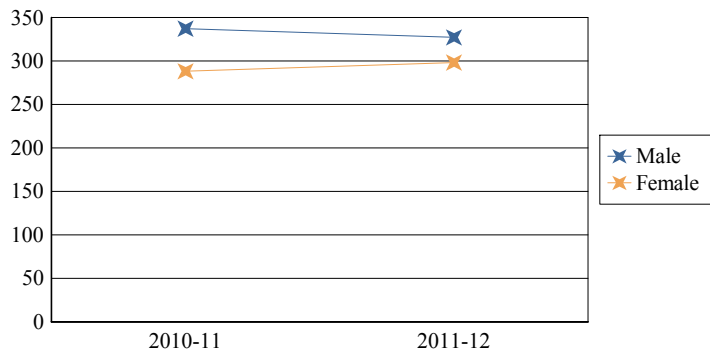
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 337 | 288 |
| 2011-12 | 327 | 298 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 80% | 97 | 75 | 71% |
| NJASK Math Proficiency and above | 88% | 97 | 85 | 100% |
| SUMMARY - Academic Achievement | | 97 | 80 | 86% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

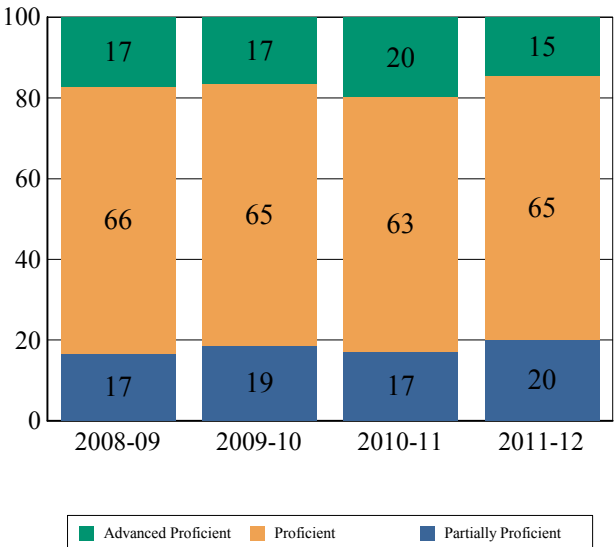
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 549 | 80 | 84.3 | NO |
| White | 182 | 75.3 | 83.9 | NO |
| Black | 49 | 65.3 | 74.8 | YES* |
| Hispanic | 41 | 73.2 | 80.9 | YES* |
| American Indian | - | - | | -- |
| Asian | 275 | 86.9 | 87.1 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 64 | 39.1 | 44.5 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 171 | 74.9 | 80.6 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

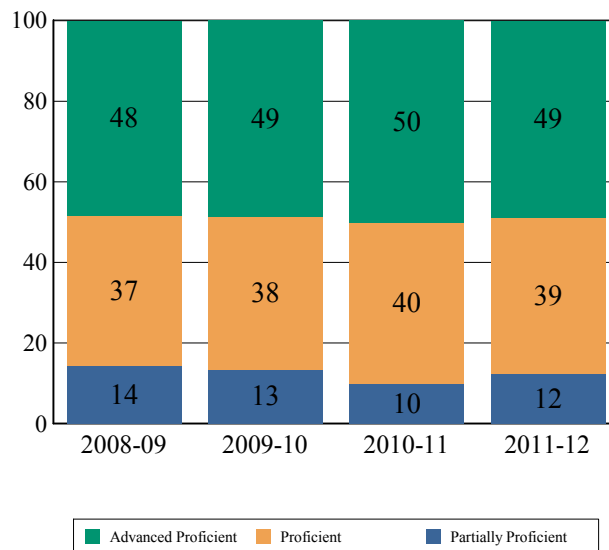
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 549 | 87.8 | 90 | YES* |
| White | 182 | 85.7 | 89.9 | YES* |
| Black | 49 | 77.5 | 82 | YES* |
| Hispanic | 41 | 73.2 | 79.3 | YES* |
| American Indian | - | - | | -- |
| Asian | 275 | 93.1 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 64 | 54.7 | 63.3 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 171 | 82.4 | 84.8 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-080

ISELIN MIDDLE

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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 66% | 27% |
| White | 6% | 63% | 31% |
| Black | 0% | 47% | 53% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 9% | 73% | 18% |
| Two or More Races | - | - | - |
| Students w/ Disability | 5% | 30% | 65% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 55% | 43% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

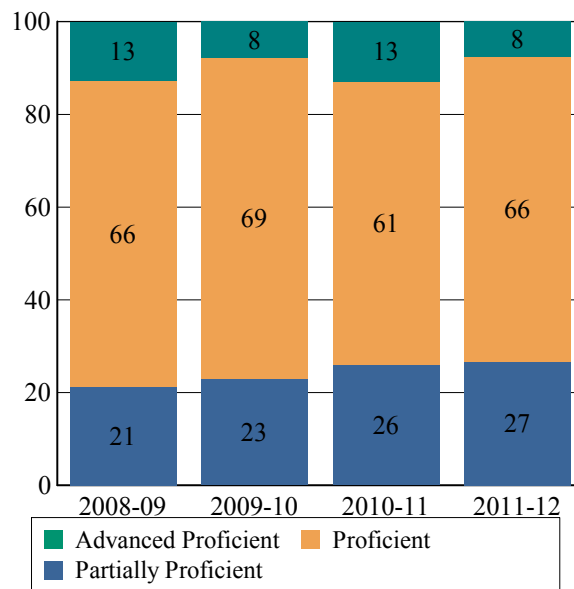
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 58% | 24% |
| White | 8% | 63% | 29% |
| Black | 7% | 80% | 13% |
| Hispanic | 7% | 60% | 33% |
| American Indian | N/A | N/A | N/A |
| Asian | 31% | 50% | 19% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 38% | 62% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 23% | 52% | 25% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

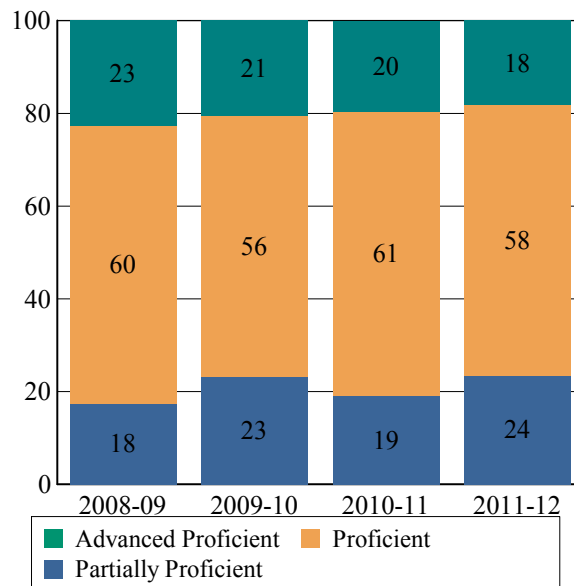
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

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ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

NJASK Results - Language Arts Literacy Grade Level - 08

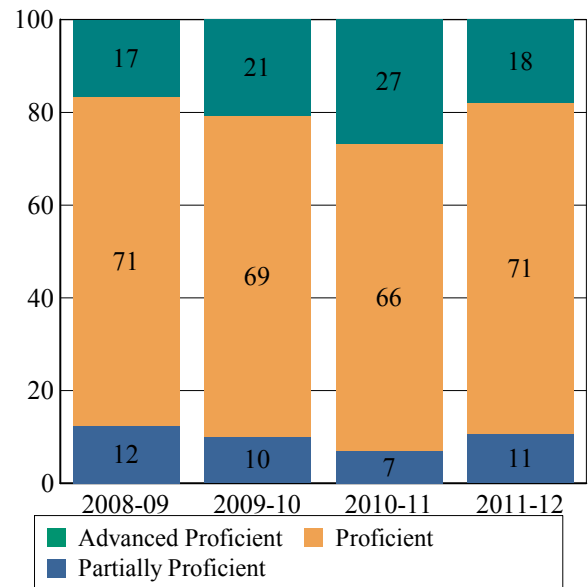
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 71% | 11% |
| White | 9% | 78% | 14% |
| Black | 11% | 53% | 37% |
| Hispanic | 0% | 88% | 13% |
| American Indian | - | - | - |
| Asian | 28% | 68% | 4% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 43% | 57% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 12% | 74% | 14% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 34% | 10% |
| White | 45% | 45% | 10% |
| Black | 13% | 53% | 33% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 72% | 22% | 6% |
| Two or More Races | - | - | - |
| Students w/ Disability | 20% | 30% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 39% | 43% | 18% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

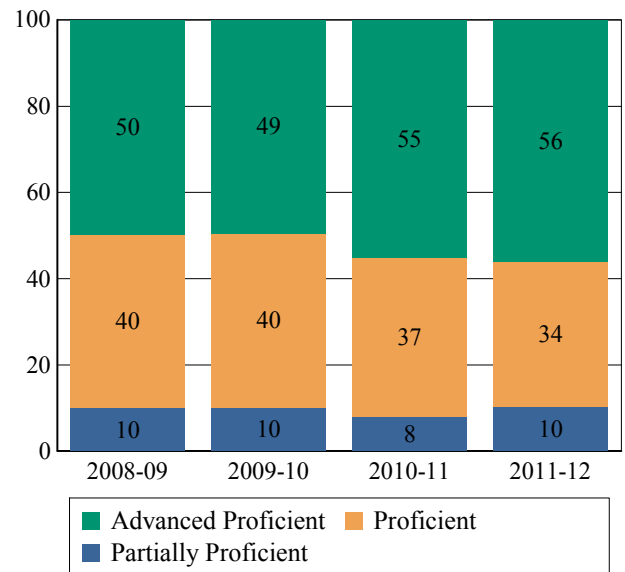
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 46% | 41% | 13% |
| White | 37% | 45% | 18% |
| Black | 40% | 53% | 7% |
| Hispanic | 20% | 47% | 33% |
| American Indian | N/A | N/A | N/A |
| Asian | 60% | 33% | 6% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 14% | 48% | 38% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 46% | 40% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

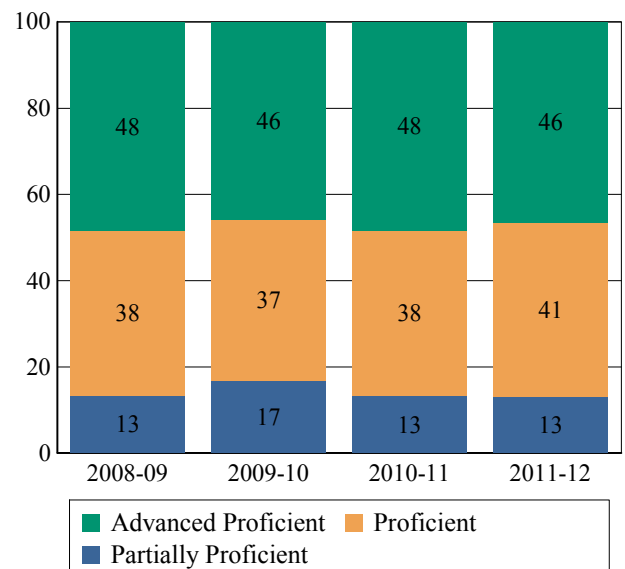
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

NJASK Results - Math Grade Level - 08

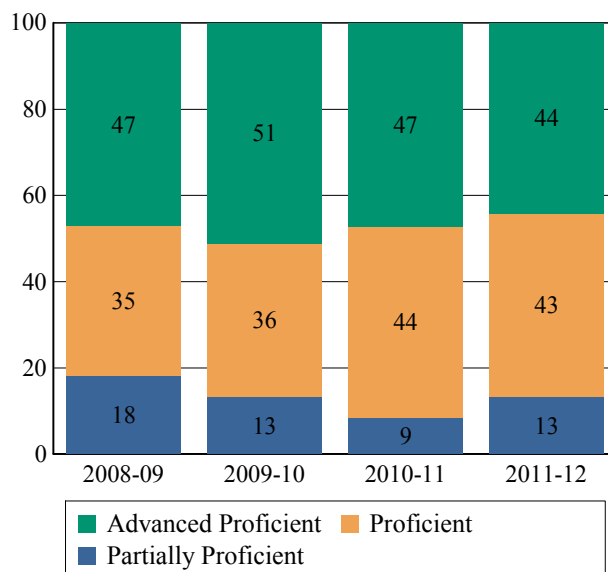
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 43% | 13% |
| White | 31% | 53% | 16% |
| Black | 11% | 63% | 26% |
| Hispanic | 13% | 63% | 25% |
| American Indian | - | - | - |
| Asian | 62% | 30% | 8% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 52% | 48% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 32% | 49% | 19% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

NJASK Results - Science Grade Level - 08

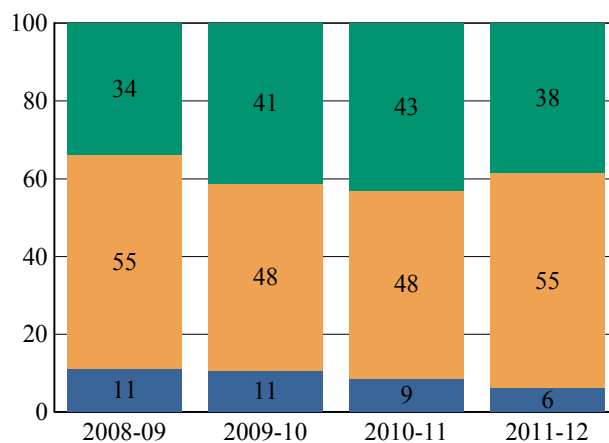
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 55% | 6% |
| White | 29% | 66% | 5% |
| Black | 26% | 68% | 5% |
| Hispanic | 6% | 75% | 19% |
| American Indian | - | - | - |
| Asian | 51% | 45% | 5% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 4% | 70% | 26% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 31% | 57% | 12% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN 06-08

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 0% | 0 | 0 | 20% | NO |
| Chronic Absenteeism (%) | 10% | 23 | 33 | 6% | NO |
| Summary | | 12 | 17 | | 0% |

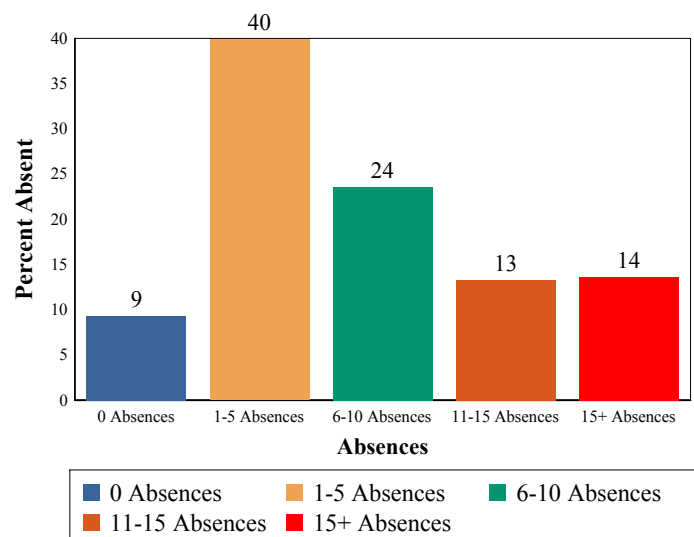
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 0% |
| Algebra grade (C or better) | 0% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

STUDENT GROWTH

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 50 | 59 | 54 | 35 | YES |
| Student Growth on Math | 46 | 34 | 36 | 35 | YES |
| | | 47 | 45 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 5% | 3% |
| Proficient | 21% | 25% | 21% |
| Advanced Proficient | 1% | 2% | 11% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 7% | 3% | 2% |
| Proficient | 19% | 14% | 7% |
| Advanced Proficient | 13% | 14% | 23% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 232 |
| 50th | 216 |
| 25th | 196 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 243 |
| 50th | 221 |
| 25th | 200 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 293 |
| 50th | 253 |
| 25th | 227 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 66 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 280 |
| 50th | 245 |
| 25th | 215 |
| 0th | 157 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 65 | 61 |



State of New Jersey

23-5850-080

ISELIN MIDDLE
WOODRUFF STREET
ISELIN, NJ 08830

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 281 |
| 75th | 239 |
| 50th | 229 |
| 25th | 216 |
| 0th | 165 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

23

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 277 |
| 50th | 241 |
| 25th | 211 |
| 0th | 135 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

66

64



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-080

ISELIN MIDDLE

WOODRUFF STREET

ISELIN, NJ 08830

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 46 Mins. |
| Shared Time | 2 Hrs. 53 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 14.4% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 9.9 |
| Administrators | 312.5 |

SCHOOL PEER GROUP**ISELIN MIDDLE****23-5850-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------|-----------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | ABSECON CITY | EMMA C ATTALES | 01-0010-050 | 05-08 | 33.9% | 6.1% | 10.1% |
| BERGEN | BERGENFIELD BORO | ROY W BROWN MIDDLE | 03-0300-075 | 06-08 | 39.0% | 5.8% | 14.6% |
| BERGEN | LITTLE FERRY BORO | MEMORIAL | 03-2710-030 | PK-08 | 31.0% | 3.5% | 8.2% |
| BERGEN | LYNDHURST TWP | LINCOLN | 03-2860-090 | KG-08 | 34.8% | 0.0% | 6.3% |
| BERGEN | PALISADES PARK | LINDBERGH | 03-3910-070 | 02-07 | 38.8% | 6.2% | 13.1% |
| CAMDEN | CAMDEN CITY | WILSON | 07-0680-350 | PK-07 | 51.2% | 32.8% | 3.7% |
| CAMDEN | SOMERDALE BORO | SOMERDALE PARK | 07-4790-020 | PK-08 | 41.2% | 7.3% | 12.5% |
| CHARTERS | BERGEN ARTS AND SCIENCES CS | BERGEN ARTS AND SCIENCES CS | 80-6013-900 | KG-09 | 31.8% | 0.0% | 1.4% |
| CHARTERS | GREATER BRUNSWICK CS | GREATER BRUNSWICK CS | 80-6635-930 | KG-08 | 63.8% | 19.4% | 12.1% |
| CHARTERS | LEARNING COMMUNITY CS | LEARNING COMMUNITY CS | 80-7115-960 | PK-08 | 30.3% | 0.0% | 8.7% |
| CHARTERS | THE RED BANK CS | THE RED BANK CS | 80-7720-915 | KG-08 | 41.9% | 9.1% | 11.4% |
| CUMBERLAND | STOW CREEK TWP | STOW CREEK TOWNSHIP | 11-5070-050 | KG-08 | 33.5% | 0.0% | 3.3% |
| ESSEX | EAST ORANGE | BENJAMIN BANNEKER ACADEMY | 13-1210-093 | PK-07 | 64.5% | 10.6% | 9.8% |
| ESSEX | IRVINGTON TOWNSHIP | UNION AVE | 13-2330-140 | 06-08 | 63.6% | 11.5% | 10.4% |
| HUDSON | BAYONNE CITY | NICHOLAS ORESKO SCHOOL | 17-0220-140 | PK-08 | 46.9% | 1.6% | 0.2% |
| HUDSON | BAYONNE CITY | WALTER F ROBINSON NO 3 | 17-0220-030 | PK-08 | 65.8% | 24.6% | 7.5% |
| HUDSON | KEARNY TOWN | FRANKLIN | 17-2410-070 | PK-08 | 35.5% | 4.9% | 8.9% |
| HUDSON | KEARNY TOWN | LINCOLN | 17-2410-090 | PK-08 | 36.0% | 5.2% | 14.1% |
| HUDSON | NORTH BERGEN TWP | ROBERT FULTON NO 2 | 17-3610-110 | KG-08 | 60.3% | 15.8% | 8.6% |
| MIDDLESEX | DUNELLEN BORO | LINCOLN MIDDLE SCHOOL | 23-1140-060 | 06-08 | 47.8% | 4.7% | 7.4% |
| MIDDLESEX | PERTH AMBOY CITY | MC GINNIS MIDDLE SCHOOL | 23-4090-140 | 05-08 | 65.9% | 18.3% | 10.3% |
| MIDDLESEX | PERTH AMBOY CITY | SAMUEL E SHULL MIDDLE | 23-4090-150 | 05-08 | 67.4% | 11.1% | 9.2% |
| MIDDLESEX | WOODBRIIDGE TWP | ISELIN MIDDLE | 23-5850-080 | 06-08 | 33.2% | 5.1% | 12.3% |
| MONMOUTH | BELMAR BORO | BELMAR ELEMENTARY | 25-0270-020 | PK-08 | 48.6% | 11.3% | 12.5% |
| MONMOUTH | BRADLEY BEACH BORO | BRADLEY BEACH ELEMENTARY | 25-0500-020 | PK-08 | 59.7% | 20.6% | 12.5% |
| PASSAIC | CLIFTON CITY | CHRISTOPHER COLUMBUS MID | 31-0900-035 | 06-08 | 52.7% | 9.3% | 13.5% |
| SALEM | OLDMANS TWP | OLDMANS TWP SCHOOL | 33-3860-010 | KG-08 | 30.4% | 0.0% | 9.6% |
| SOMERSET | SOUTH BOUND BROOK | ROBERT MORRIS SCHOOL | 35-4850-060 | PK-08 | 49.0% | 5.6% | 9.7% |
| UNION | ELIZABETH CITY | NO 21 VICTOR MRAVLAVAG | 39-1320-240 | PK-08 | 50.2% | 5.7% | 6.8% |
| WARREN | ALPHA BORO | ALPHA SCHOOL | 41-0070-010 | PK-08 | 30.5% | 0.4% | 11.4% |



State of New Jersey

23-5850-090

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 96 | 70 | 100% |
| College and Career Readiness | 10 | 12 | 0% |
| Student Growth | 64 | 48 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **70%** of schools statewide as noted by its statewide percentile ranking and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

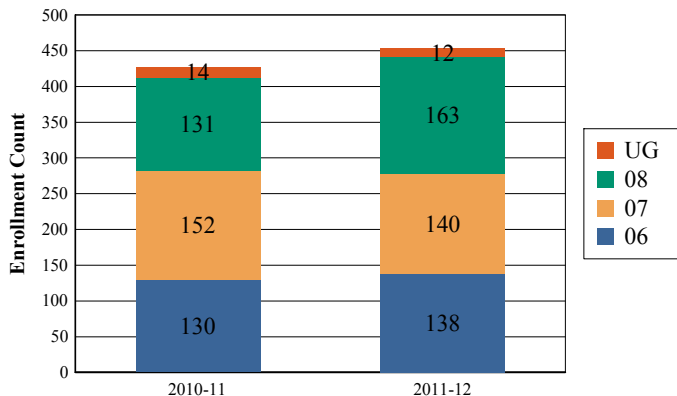
WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

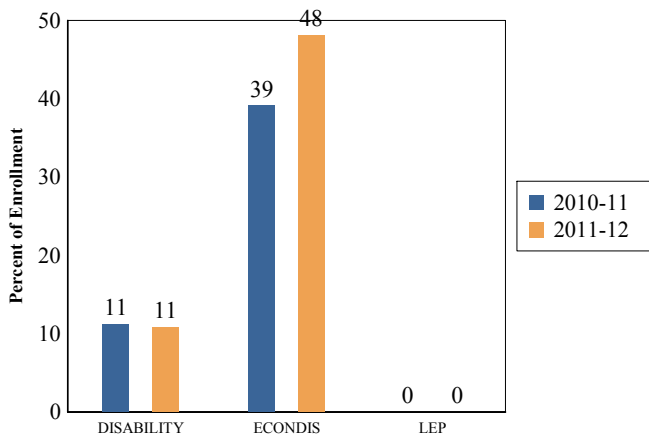


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 427 |
| 2011-12 | 453 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 49 | 11% |
| Economically Disadvantaged Students | 218 | 48.1% |
| Limited English Proficient Students | 0 | 0.0% |

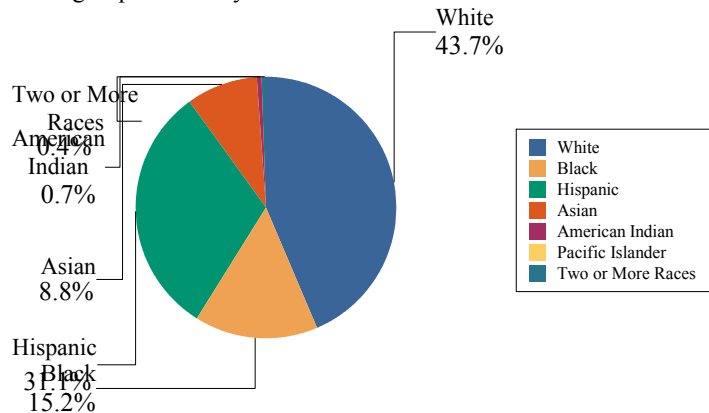
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 79.2% |
| Spanish | 11.7% |
| Polish | 1.6% |
| Urdu | 1.1% |
| Tamil | 0.7% |
| Tagalog | 0.7% |
| Other | 5.2% |

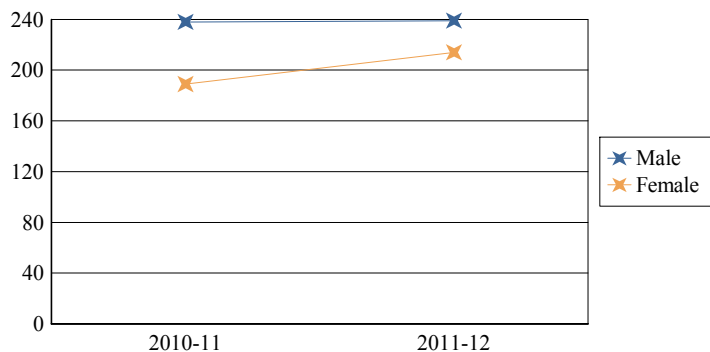
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 238 | 189 |
| 2011-12 | 239 | 214 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 75% | 94 | 62 | 100% |
| NJASK Math Proficiency and above | 84% | 97 | 77 | 100% |
| SUMMARY - Academic Achievement | | 96 | 70 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

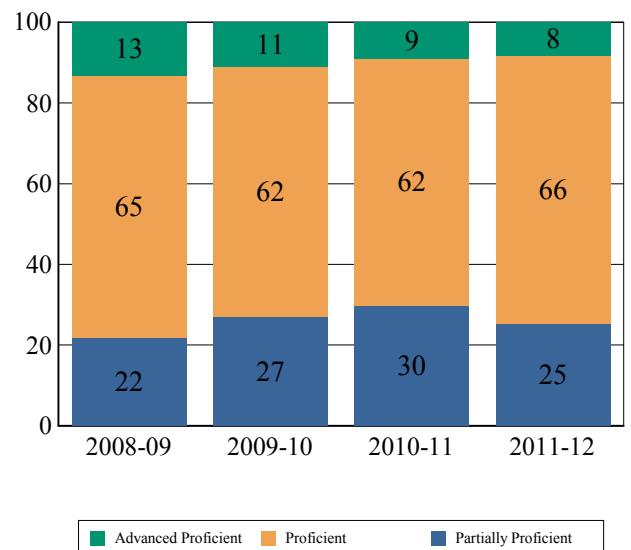
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 435 | 74.7 | 72.9 | YES |
| White | 200 | 83.5 | 77.6 | YES |
| Black | 61 | 65.5 | 63.6 | YES |
| Hispanic | 129 | 62.8 | 66.3 | YES* |
| American Indian | - | - | | -- |
| Asian | 39 | 82 | 87.3 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 65 | 38.5 | 45.9 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 196 | 64.8 | 61.3 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-090

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

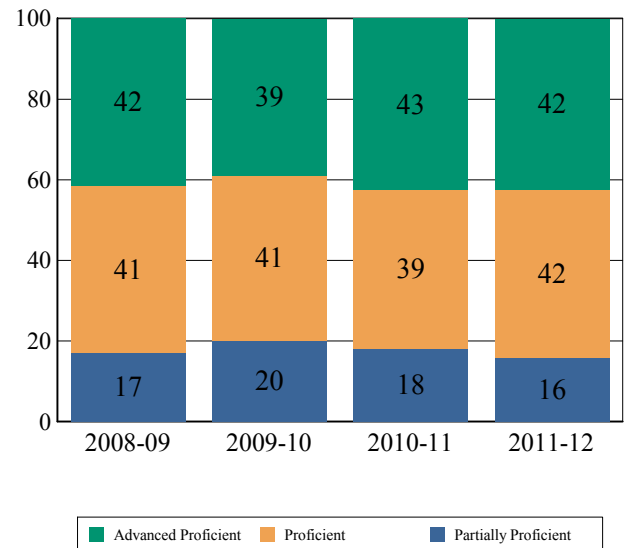
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 434 | 84.3 | 83.4 | YES |
| White | 200 | 90 | 90 | YES |
| Black | 61 | 78.7 | 76.7 | YES |
| Hispanic | 128 | 75 | 72.9 | YES |
| American Indian | - | - | | -- |
| Asian | 39 | 94.9 | 87.3 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 64 | 51.6 | 58.8 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 195 | 76.9 | 73.3 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-090

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 60% | 34% |
| White | 4% | 72% | 24% |
| Black | 15% | 55% | 30% |
| Hispanic | 0% | 49% | 51% |
| American Indian | - | - | - |
| Asian | 8% | 69% | 23% |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 6% | 88% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 55% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

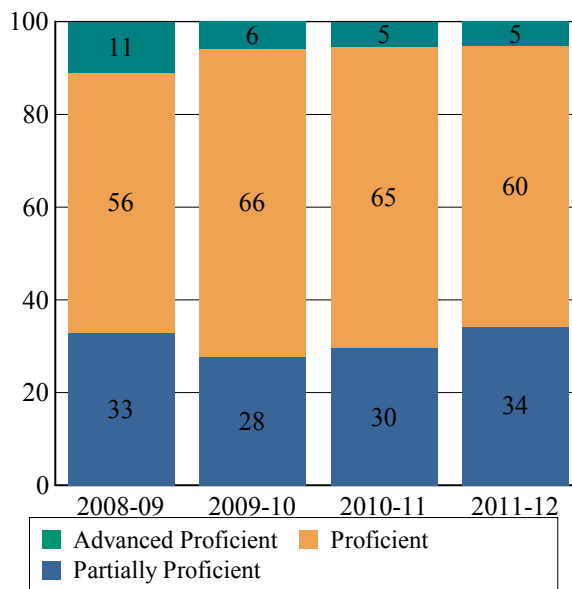
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 59% | 32% |
| White | 9% | 73% | 18% |
| Black | 12% | 12% | 76% |
| Hispanic | 5% | 56% | 39% |
| American Indian | N/A | N/A | N/A |
| Asian | 25% | 58% | 17% |
| Two or More Races | - | - | - |
| Students w/ Disability | 4% | 43% | 52% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 6% | 48% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

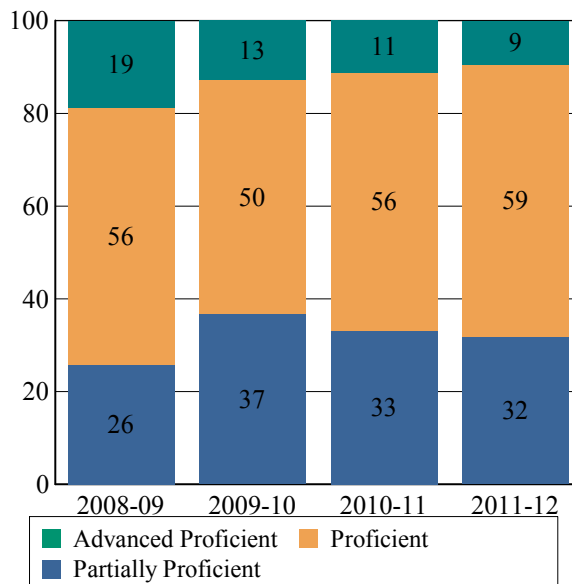
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-090

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

NJASK Results - Language Arts Literacy Grade Level - 08

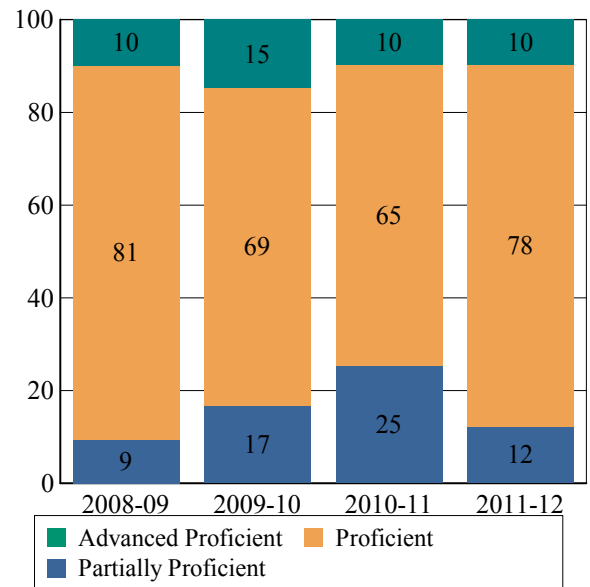
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 78% | 12% |
| White | 12% | 77% | 11% |
| Black | 4% | 88% | 8% |
| Hispanic | 3% | 79% | 18% |
| American Indian | - | - | - |
| Asian | 29% | 57% | 14% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 48% | 52% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 7% | 78% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-090

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 43% | 45% | 12% |
| White | 62% | 30% | 8% |
| Black | 25% | 65% | 10% |
| Hispanic | 18% | 61% | 20% |
| American Indian | - | - | - |
| Asian | 85% | 15% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 12% | 29% | 59% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 24% | 59% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

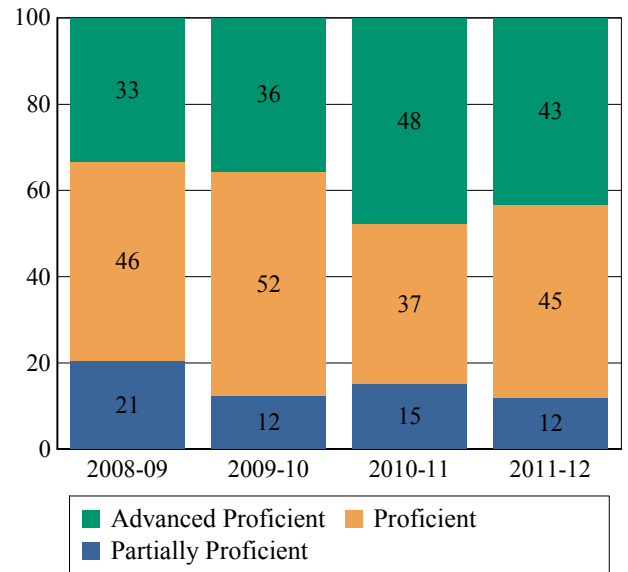
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 41% | 38% | 21% |
| White | 50% | 39% | 11% |
| Black | 18% | 24% | 59% |
| Hispanic | 34% | 39% | 27% |
| American Indian | N/A | N/A | N/A |
| Asian | 50% | 50% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 30% | 26% | 43% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 33% | 37% | 30% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

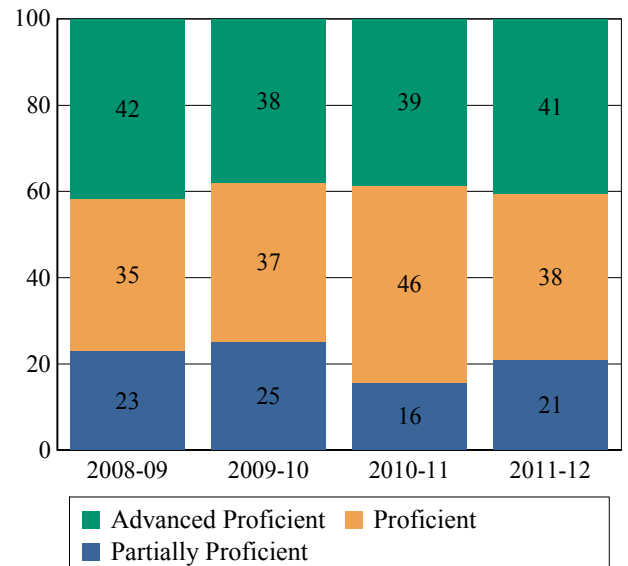
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-090

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

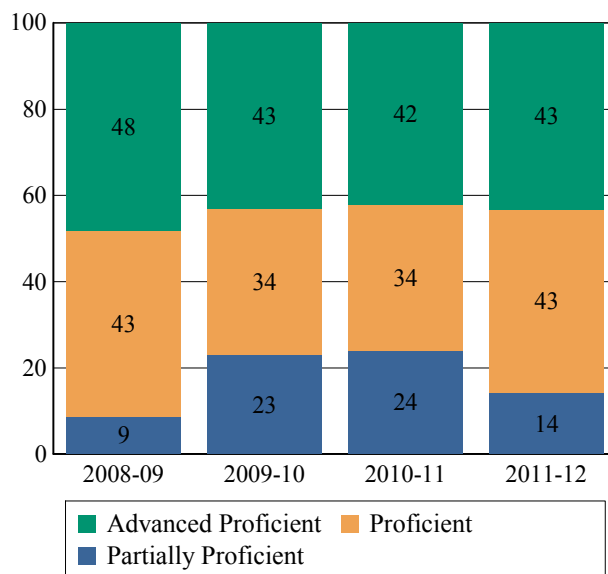
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 43% | 43% | 14% |
| White | 51% | 38% | 11% |
| Black | 33% | 63% | 4% |
| Hispanic | 26% | 45% | 29% |
| American Indian | - | - | - |
| Asian | 64% | 21% | 14% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 13% | 42% | 46% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 32% | 45% | 23% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-090

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

NJASK Results - Science Grade Level - 08

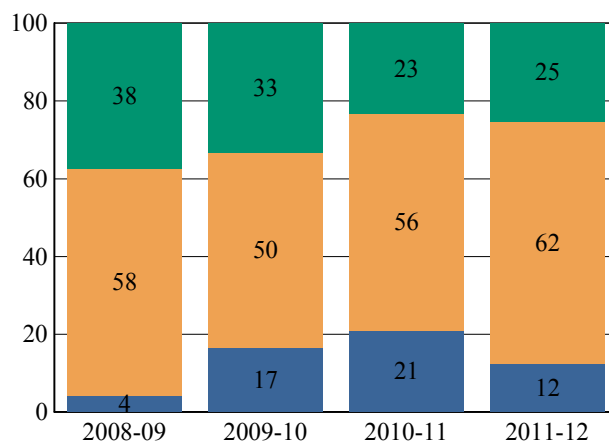
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 62% | 12% |
| White | 31% | 55% | 14% |
| Black | 17% | 75% | 8% |
| Hispanic | 13% | 74% | 13% |
| American Indian | - | - | - |
| Asian | 36% | 57% | 7% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 4% | 46% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 17% | 67% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-090

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 0% | 0 | 0 | 20% | NO |
| Chronic Absenteeism (%) | 13% | 19 | 23 | 6% | NO |
| Summary | | 10 | 12 | | 0% |

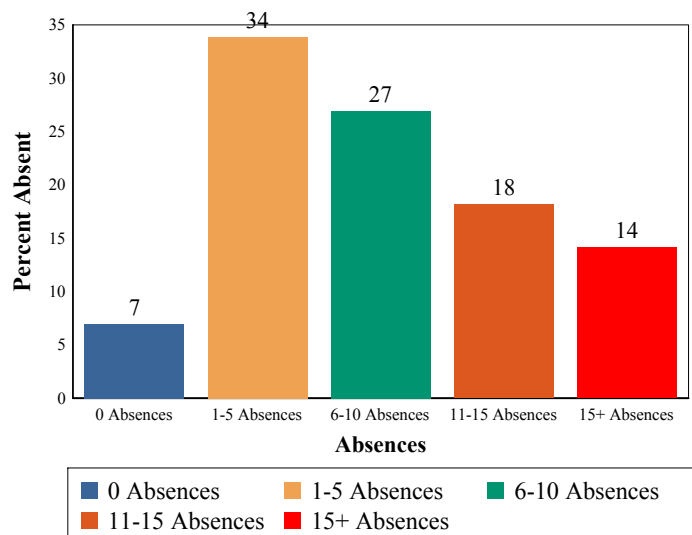
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 0% |
| Algebra grade (C or better) | 0% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-5850-090

WOODBIDGE MIDDLE
BARRON AVENUE
WOODBIDGE, NJ 07095

STUDENT GROWTH

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 45 | 47 | 34 | 35 | YES |
| Student Growth on Math | 52 | 80 | 61 | 35 | YES |
| | | 64 | 48 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 16% | 7% | 3% |
| Proficient | 23% | 24% | 19% |
| Advanced Proficient | 1% | 2% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 3% | 3% |
| Proficient | 15% | 15% | 13% |
| Advanced Proficient | 7% | 14% | 20% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-090

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 257 |
| 75th | 223 |
| 50th | 210 |
| 25th | 194 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 279 |
| 75th | 230 |
| 50th | 211 |
| 25th | 189 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 40 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 258 |
| 50th | 237 |
| 25th | 209 |
| 0th | 132 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 266 |
| 50th | 224 |
| 25th | 198 |
| 0th | 121 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 68 | 61 |



State of New Jersey

23-5850-090

WOODBIDGE MIDDLE
BARRON AVENUE
WOODBIDGE, NJ 07095

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 268 |
| 75th | 238 |
| 50th | 222 |
| 25th | 206 |
| 0th | 159 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

31

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 270 |
| 50th | 237 |
| 25th | 211 |
| 0th | 100 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

59

64



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN 06-08

23-5850-090

WOODBIDGE MIDDLE

BARRON AVENUE

WOODBIDGE, NJ 07095

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 46 Mins. |
| Shared Time | 2 Hrs. 53 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 28.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 9.1 |
| Administrators | 226.5 |

SCHOOL PEER GROUP**WOODBIDGE MIDDLE****23-5850-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|----------------------------|---------------------------|-----------------------------|-------------|------------|-------------|
| ATLANTIC | BRIGANTINE CITY | BRIGANTINE NORTH SCHOOL | 01-0570-030 | 05-08 | 36.7% | 1.0% | 15.9% |
| BERGEN | EAST RUTHERFORD BORO | ALFRED S FAUST | 03-1230-040 | 05-08 | 42.7% | 2.3% | 16.1% |
| BERGEN | ELMWOOD PARK | ELMWOOD PARK MIDDLE SCHOOL | 03-1345-060 | 06-08 | 39.1% | 1.3% | 16.1% |
| BERGEN | TEANECK TWP | THOMAS JEFFERSON MIDDLE | 03-5150-070 | 05-08 | 39.7% | 1.7% | 16.6% |
| BURLINGTON | DELANCO TWP | WALNUT ST | 05-1030-060 | 06-08 | 30.9% | 0.0% | 16.5% |
| BURLINGTON | EDGEWATER PARK TWP | SAMUEL M RIDGWAY SCHOOL | 05-1280-070 | 05-08 | 43.4% | 0.9% | 13.5% |
| BURLINGTON | NEW HANOVER TWP | NEW HANOVER TWP | 05-3540-050 | PK-08 | 53.6% | 5.7% | 16.5% |
| CAMDEN | COLLINGSWOOD BORO | COLLINGSWOOD MIDDLE | 07-0940-040 | 06-08 | 36.5% | 1.1% | 17.0% |
| CAMDEN | MAGNOLIA BORO | MAGNOLIA | 07-2890-050 | PK-08 | 37.7% | 0.0% | 14.5% |
| CAMDEN | RUNNEMEDE BORO | MARY E VOLZ | 07-4590-040 | PK-08 | 32.8% | 0.9% | 18.4% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSITY MIDDLE SCHOOL | 13-2330-135 | 06-08 | 63.0% | 8.4% | 13.6% |
| ESSEX | WEST ORANGE TOWN | LIBERTY MIDDLE SCHOOL | 13-5680-135 | 07-08 | 43.3% | 2.2% | 16.7% |
| GLOUCESTER | DEPTFORD TWP | MONONGAHELA MIDDLE SCHOOL | 15-1100-045 | 07-08 | 38.8% | 0.3% | 14.4% |
| GLOUCESTER | MONROE TWP | WILLIAMSTOWN MIDDLE SCH | 15-3280-110 | 05-08 | 31.6% | 0.1% | 16.8% |
| HUDSON | BAYONNE CITY | HENRY E HARRIS NO 1 | 17-0220-050 | PK-08 | 53.5% | 0.8% | 9.3% |
| HUDSON | KEARNY TOWN | WASHINGTON | 17-2410-120 | PK-08 | 50.4% | 4.1% | 13.7% |
| HUDSON | NORTH BERGEN TWP | FRANKLIN NO 3 | 17-3610-060 | 01-08 | 65.4% | 6.8% | 10.5% |
| HUDSON | UNION CITY | WOODROW WILSON | 17-5240-140 | 01-08 | 64.4% | 0.8% | 5.3% |
| MERCER | EWING TWP | GILMORE J FISHER MIDDLE | 21-1430-060 | 06-08 | 38.2% | 1.5% | 15.2% |
| MERCER | HAMILTON TWP | ALBERT E GRICE MIDDLE | 21-1950-070 | 06-08 | 39.8% | 2.2% | 17.2% |
| MIDDLESEX | PISCATAWAY TWP | THEODORE SCHOR MIDDLE | 23-4130-057 | 06-08 | 39.2% | 1.2% | 16.0% |
| MIDDLESEX | WOODBIDGE TWP | AVENEL MIDDLE SCHOOL | 23-5850-045 | 06-08 | 45.9% | 0.0% | 12.1% |
| MIDDLESEX | WOODBIDGE TWP | FORDS MIDDLE | 23-5850-070 | 06-08 | 42.7% | 0.0% | 12.0% |
| MIDDLESEX | WOODBIDGE TWP | WOODBIDGE MIDDLE | 23-5850-090 | 06-08 | 48.2% | 0.0% | 10.2% |
| MONMOUTH | KEYPORT BORO | CENTRAL SCHOOL | 25-2430-060 | PK-07 | 43.4% | 5.4% | 18.5% |
| MORRIS | NETCONG BORO | NETCONG ELEM | 27-3520-060 | PK-08 | 30.3% | 1.1% | 19.9% |
| OCEAN | MANCHESTER TWP | MANCHESTER TWP MIDDLE | 29-2940-045 | 06-08 | 31.1% | 0.3% | 16.8% |
| SOMERSET | SOMERVILLE BORO | SOMERVILLE MIDDLE | 35-4820-055 | 06-08 | 44.9% | 3.2% | 16.1% |
| SUSSEX | FRANKLIN BORO | FRANKLIN ELEM | 37-1570-060 | PK-08 | 32.9% | 0.8% | 17.0% |
| SUSSEX | NEWTON TOWN | HALSTED ST | 37-3590-060 | 06-08 | 40.5% | 0.9% | 15.0% |
| UNION | LINDEN CITY | MYLES J MCMANUS MIDDLE | 39-2660-060 | 06-08 | 44.5% | 2.8% | 15.1% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

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AVENEL, NJ 07001-1411

This school's academic performance is **about average** when compared to schools across the state. Additionally, its academic performance is **very high** when compared to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 86 | 53 | 50% |
| College and Career Readiness | 32 | 19 | 0% |
| Student Growth | 9 | 0 | 0% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **0%** of schools statewide as noted by its statewide percentile ranking and **9%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-100

AVENEL STREET

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DEMOGRAPHIC INFORMATION

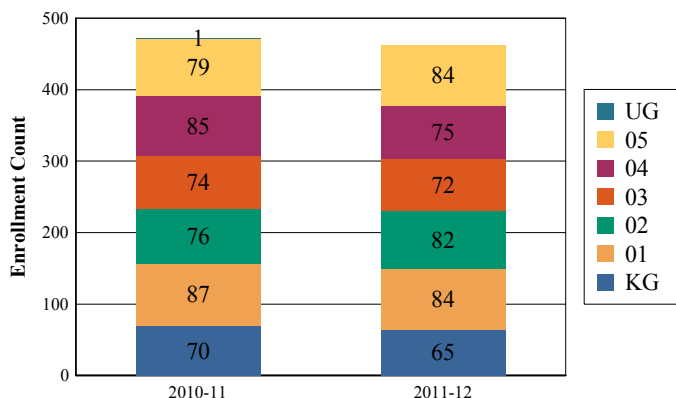
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



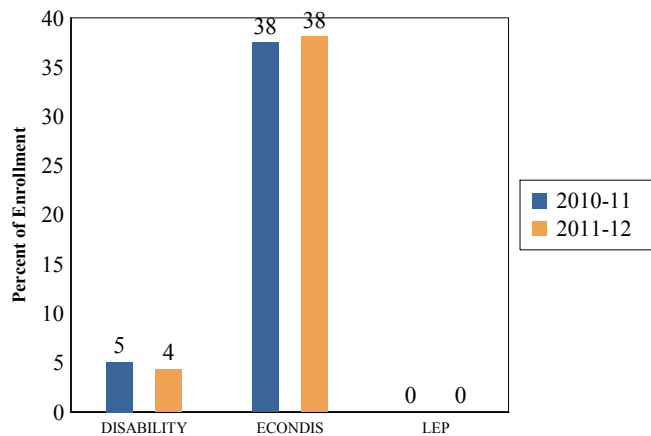
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 472 |
|---------|-----|
| 2011-12 | 462 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 20 | 4% |
| Economically Disadvantaged Students | 176 | 38.1% |
| Limited English Proficient Students | 0 | 0.0% |

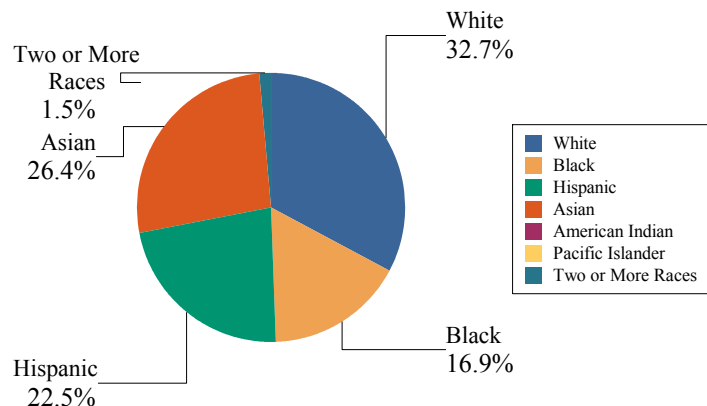
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 72.3% |
| Spanish | 8.1% |
| Gujarati | 3.4% |
| Urdu | 3.4% |
| Hindi | 2.2% |
| Polish | 1.3% |
| Other | 9.4% |

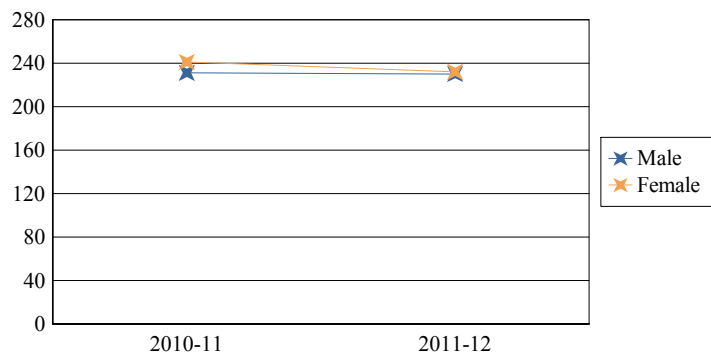
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 231 | 241 |
| 2011-12 | 230 | 232 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 70% | 84 | 48 | 33% |
| NJASK Math Proficiency and above | 88% | 87 | 57 | 67% |
| SUMMARY - Academic Achievement | | 86 | 53 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

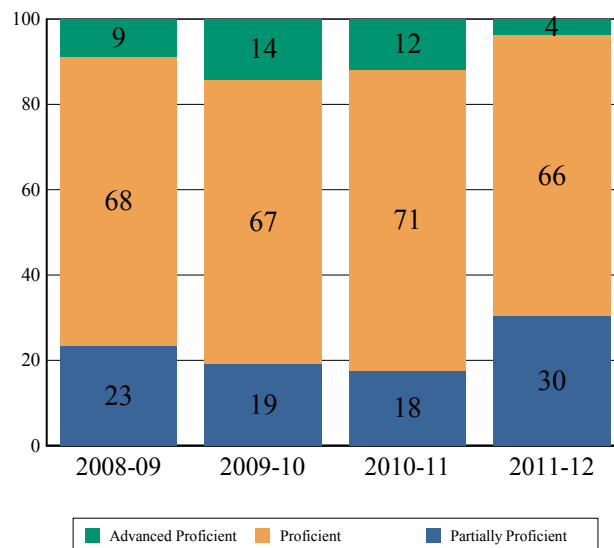
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 214 | 69.6 | 83.9 | NO |
| White | 73 | 74 | 84.1 | YES* |
| Black | 38 | 50 | 80.1 | NO |
| Hispanic | 46 | 60.9 | 84.7 | NO |
| American Indian | - | - | | -- |
| Asian | 53 | 83.1 | 86.9 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 95 | 57.9 | 83.5 | NO |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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GRADE SPAN KG-05

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

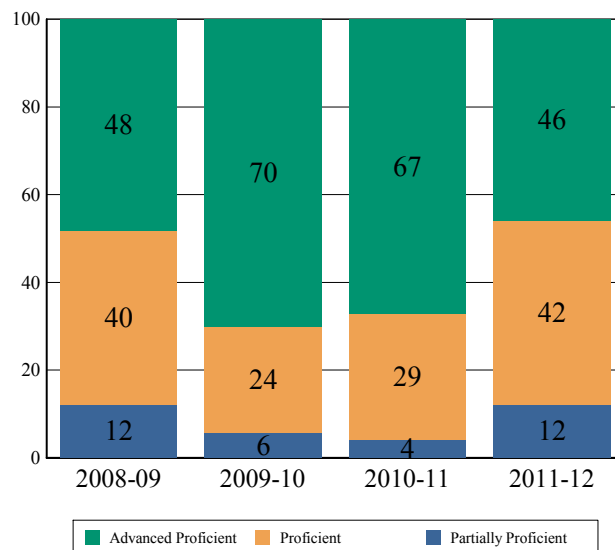
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 215 | 87.9 | 90 | YES* |
| White | 74 | 89.1 | 90 | YES* |
| Black | 38 | 73.6 | 90 | NO |
| Hispanic | 46 | 82.7 | 90 | YES* |
| American Indian | - | - | | -- |
| Asian | 53 | 100 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 96 | 80.3 | 90 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 81% | 14% |
| White | 0% | 96% | 4% |
| Black | - | - | - |
| Hispanic | 0% | 62% | 38% |
| American Indian | N/A | N/A | N/A |
| Asian | 16% | 79% | 5% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 86% | 14% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

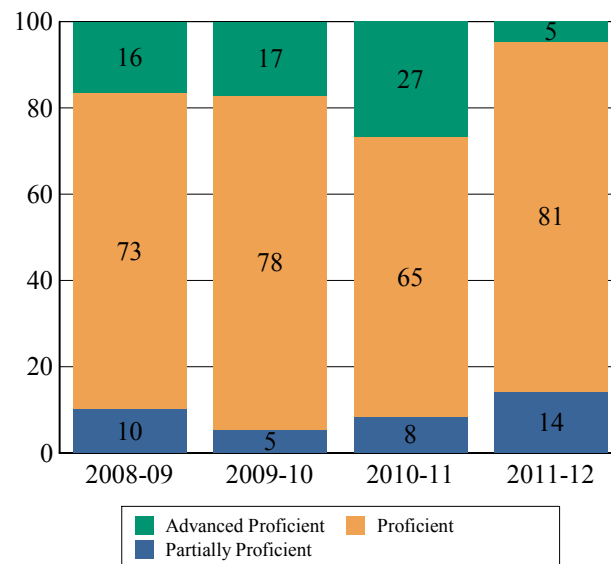
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 60% | 34% |
| White | 13% | 43% | 43% |
| Black | 0% | 57% | 43% |
| Hispanic | 7% | 64% | 29% |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 78% | 22% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 54% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

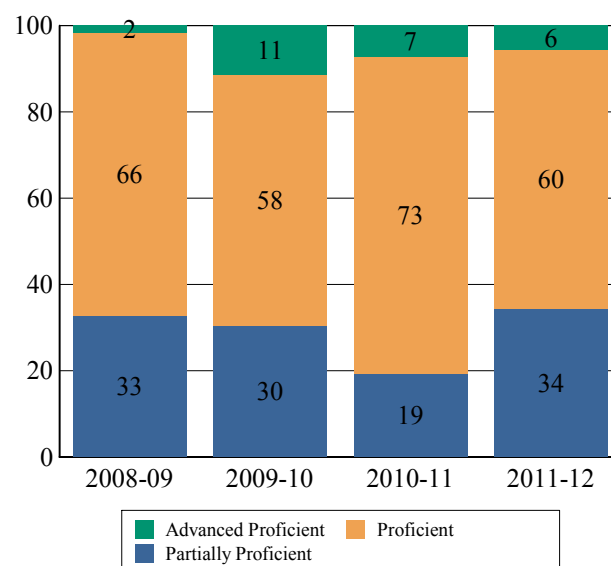
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-100

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NJASK Results - Language Arts Literacy Grade Level - 05

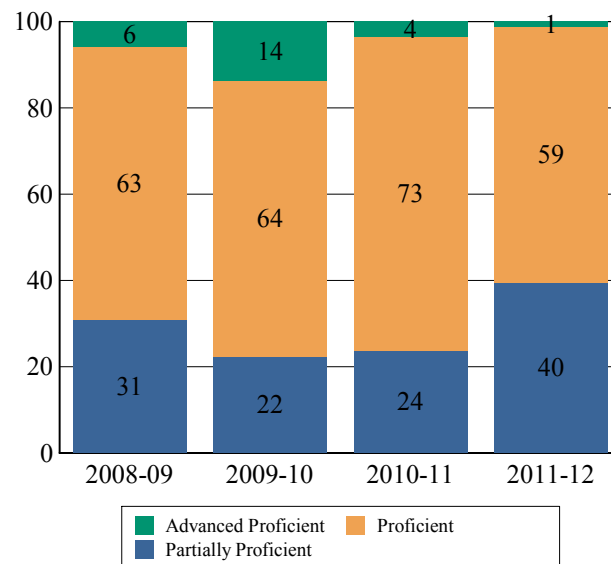
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 59% | 40% |
| White | 0% | 70% | 30% |
| Black | 0% | 39% | 61% |
| Hispanic | 0% | 53% | 47% |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 75% | 25% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 42% | 55% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

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AVENEL, NJ 07001-1411

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 63% | 32% | 5% |
| White | 65% | 30% | 4% |
| Black | - | - | - |
| Hispanic | 46% | 38% | 15% |
| American Indian | N/A | N/A | N/A |
| Asian | 74% | 26% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 59% | 27% | 14% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

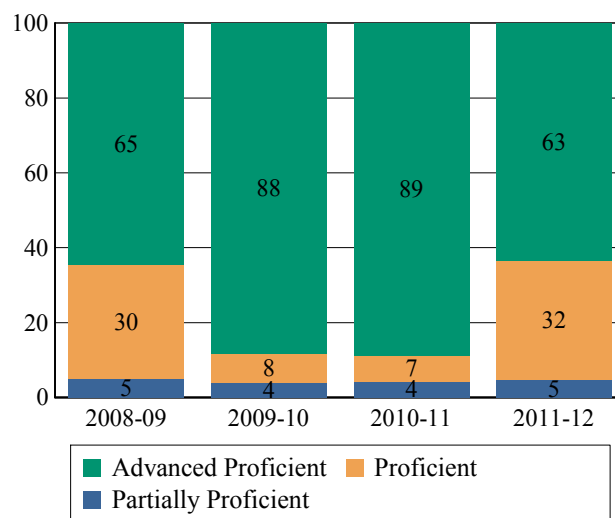
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 35% | 46% | 18% |
| White | 21% | 58% | 21% |
| Black | 36% | 36% | 29% |
| Hispanic | 21% | 50% | 29% |
| American Indian | N/A | N/A | N/A |
| Asian | 67% | 33% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 14% | 58% | 28% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

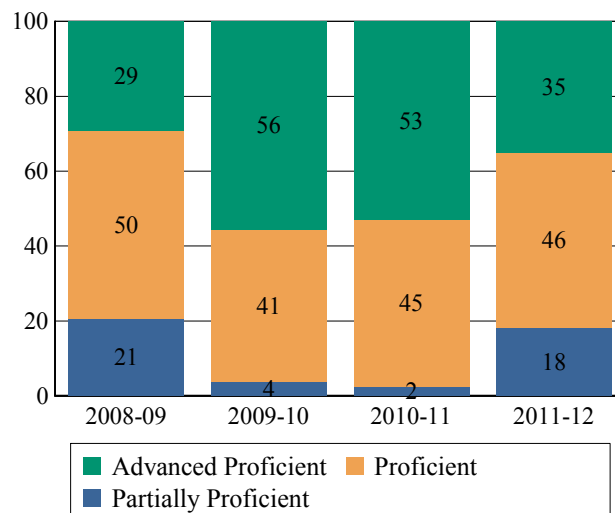
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

AVENEL STREET

AVENEL, NJ 07001-1411

NJASK Results - Math Grade Level - 05

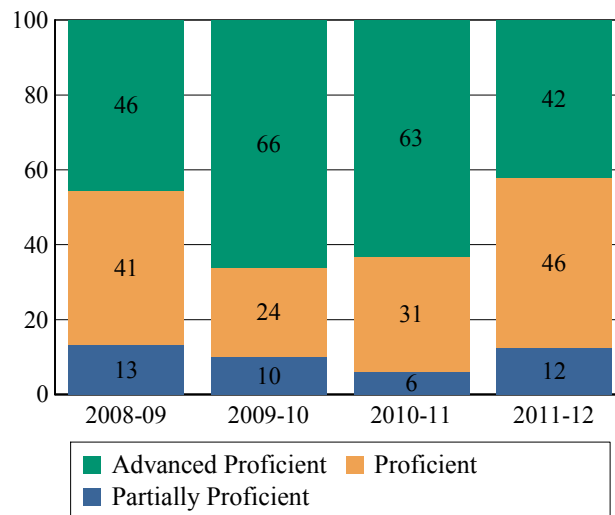
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 46% | 12% |
| White | 44% | 48% | 7% |
| Black | 22% | 44% | 33% |
| Hispanic | 42% | 47% | 11% |
| American Indian | N/A | N/A | N/A |
| Asian | 56% | 44% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 9% | 55% | 36% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 45% | 39% | 16% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

AVENEL STREET

AVENEL, NJ 07001-1411

NJASK Results - Science Grade Level - 04

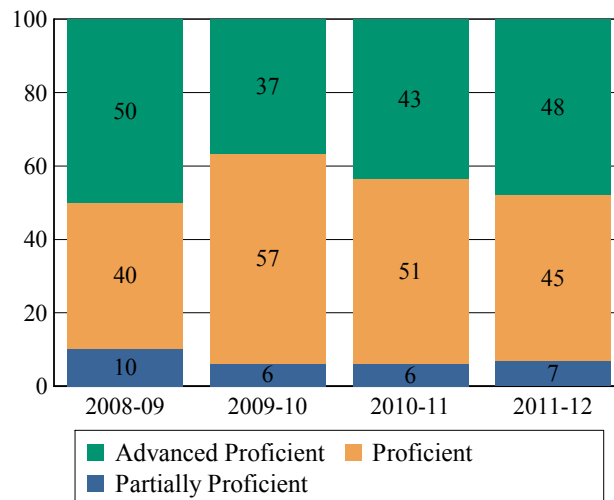
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 48% | 45% | 7% |
| White | 29% | 71% | 0% |
| Black | 43% | 43% | 14% |
| Hispanic | 43% | 36% | 21% |
| American Indian | N/A | N/A | N/A |
| Asian | 78% | 22% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 28% | 58% | 14% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

AVENEL STREET

AVENEL, NJ 07001-1411

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

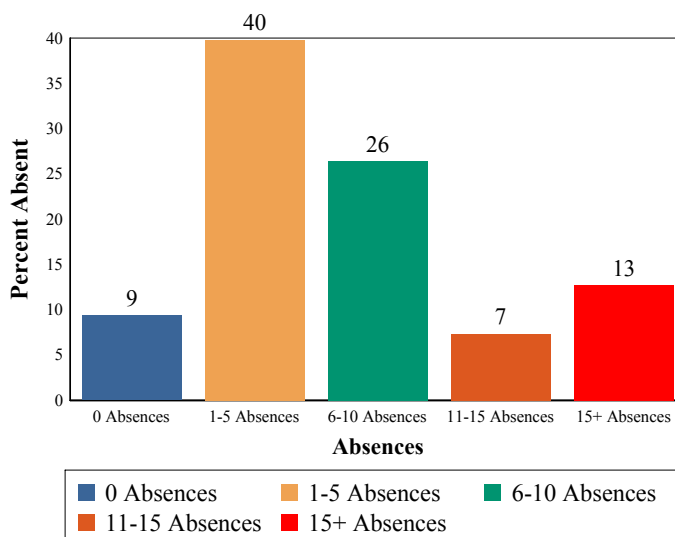
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 11% | 32 | 19 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

AVENEL STREET

AVENEL, NJ 07001-1411

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 20 | 7 | 0 | 35 | NO |
| Student Growth on Math | 10 | 10 | 0 | 35 | NO |
| | | 9 | 0 | | 0% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 30% | 4% | 3% |
| Proficient | 35% | 17% | 8% |
| Advanced Proficient | 1% | 1% | 1% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 13% | 2% | 0% |
| Proficient | 42% | 1% | 1% |
| Advanced Proficient | 18% | 11% | 11% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

AVENEL STREET

AVENEL, NJ 07001-1411

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 260 |
| 75th | 227 |
| 50th | 216 |
| 25th | 202 |
| 0th | 167 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 216 |
| 50th | 203 |
| 25th | 190 |
| 0th | 115 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 279 |
| 50th | 252 |
| 25th | 220 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 60 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 257 |
| 50th | 226 |
| 25th | 201 |
| 0th | 137 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 56 |



State of New Jersey

23-5850-100

AVENEL STREET

AVENEL STREET

AVENEL, NJ 07001-1411

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 244 |
| 75th | 217 |
| 50th | 204 |
| 25th | 190 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 242 |
| 25th | 219 |
| 0th | 168 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-100

AVENEL STREET

AVENEL STREET

AVENEL, NJ 07001-1411

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.1% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 17.1 |
| Administrators | 462.0 |

SCHOOL PEER GROUP

AVENEL STREET

23-5850-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------------------|----------------------------------|---------------------------|-----------------------------|-------------|------------|-------------|
| BERGEN | HACKENSACK CITY | FAIRMOUNT | 03-1860-100 | PK-04 | 56.3% | 6.3% | 11.4% |
| BERGEN | LODI BOROUGH | HILLTOP | 03-2740-065 | PK-05 | 53.3% | 9.5% | 7.9% |
| BERGEN | LODI BOROUGH | WILSON | 03-2740-100 | PK-05 | 56.7% | 7.4% | 8.0% |
| BERGEN | RIDGEFIELD PARK TWP | GRANT | 03-4380-060 | PK-06 | 45.7% | 5.3% | 5.3% |
| BURLINGTON | PEMBERTON TWP | ALEXANDER DENBO | 05-4050-130 | KG-05 | 64.6% | 12.9% | 11.1% |
| BURLINGTON | WILLINGBORO TWP | HAWTHORNE PARK ELEM SCH | 05-5805-065 | PK-05 | 55.4% | 0.0% | 13.4% |
| BURLINGTON | WILLINGBORO TWP | TWIN HILLS ELEM SCH | 05-5805-120 | PK-05 | 54.1% | 0.0% | 11.1% |
| CAMDEN | COLLINGSWOOD BORO | THOMAS SHARP | 07-0940-070 | PK-05 | 56.3% | 0.0% | 13.2% |
| CAMDEN | PENNSAUKEN TWP | BENJAMIN FRANKLIN | 07-4060-100 | KG-04 | 62.4% | 0.2% | 16.5% |
| CAMDEN | PINE HILL BORO | ALBERT BEAN | 07-4110-060 | PK-05 | 62.2% | 2.3% | 14.2% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 2 | 07-5820-040 | PK-03 | 46.8% | 2.5% | 5.7% |
| CHARTERS | ENGLEWOOD ON THE PALISADES CS | ENGLEWOOD ON THE PALISADES CS | 80-6430-930 | KG-05 | 48.7% | 0.0% | 7.3% |
| CUMBERLAND | MILLVILLE CITY | HOLLY HEIGHTS | 11-3230-075 | KG-05 | 65.0% | 0.0% | 18.9% |
| CUMBERLAND | MILLVILLE CITY | MOUNT PLEASANT | 11-3230-080 | KG-05 | 53.2% | 0.0% | 11.2% |
| CUMBERLAND | VINELAND CITY | PAULINE J PETWAY | 11-5390-270 | KG-05 | 59.4% | 4.0% | 13.1% |
| ESSEX | BELLEVILLE TOWN | NUMBER 8 | 13-0250-080 | KG-06 | 56.3% | 4.9% | 10.0% |
| ESSEX | IRVINGTON TOWNSHIP | THURGOOD G MARSHALL | 13-2330-125 | PK-05 | 56.6% | 6.4% | 8.6% |
| GLOUCESTER | WOODBURY CITY | EVERGREEN AVE | 15-5860-090 | PK-05 | 60.8% | 1.0% | 15.2% |
| GLOUCESTER | WOODBURY CITY | WALNUT ST | 15-5860-100 | KG-05 | 62.6% | 2.2% | 13.0% |
| HUDSON | WEEHAWKEN TWP | THEODORE ROOSEVELT NO 5 | 17-5580-080 | 03-06 | 55.6% | 5.3% | 9.1% |
| MERCER | HAMILTON TWP | KUSER | 21-1950-170 | PK-05 | 59.7% | 7.4% | 10.7% |
| MIDDLESEX | MIDDLESEX BORO | PARKER | 23-3140-070 | KG-03 | 46.4% | 6.1% | 6.5% |
| MIDDLESEX | WOODBIDGE TWP | AVENEL STREET | 23-5850-100 | KG-05 | 38.2% | 0.0% | 4.1% |
| MONMOUTH | NEPTUNE TWP | GABLES | 25-3510-061 | PK-05 | 63.1% | 0.0% | 15.5% |
| PASSAIC | CLIFTON CITY | NUMBER 1 | 31-0900-080 | KG-05 | 49.8% | 3.3% | 7.9% |
| PASSAIC | CLIFTON CITY | NUMBER 17 | 31-0900-230 | PK-05 | 65.6% | 15.9% | 10.7% |
| SOMERSET | FRANKLIN TWP | ELIZABETH AVE | 35-1610-070 | PK-04 | 53.4% | 8.5% | 8.0% |
| SOMERSET | FRANKLIN TWP | PINE GROVE MANOR | 35-1610-140 | PK-04 | 69.6% | 25.3% | 7.7% |
| SOMERSET | NORTH PLAINFIELD BORO | EAST END | 35-3670-060 | PK-04 | 55.4% | 6.6% | 8.8% |
| SOMERSET | NORTH PLAINFIELD BORO | WEST END | 35-3670-110 | PK-04 | 56.6% | 11.2% | 6.6% |
| UNION | RAHWAY CITY | FRANKLIN | 39-4290-080 | PK-05 | 66.8% | 22.5% | 7.8% |



State of New Jersey

23-5850-110

ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 88 | 79 | 100% |
| College and Career Readiness | 81 | 64 | 100% |
| Student Growth | 83 | 63 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **79%** of schools statewide as noted by its statewide percentile ranking and **88%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-110

ROBERT MASCENIK SCHOOL
BENJAMIN AVENUE
ISELIN, NJ 08830

DEMOGRAPHIC INFORMATION

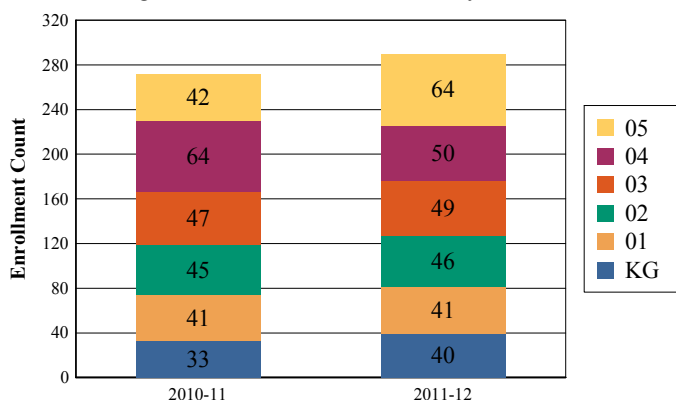
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



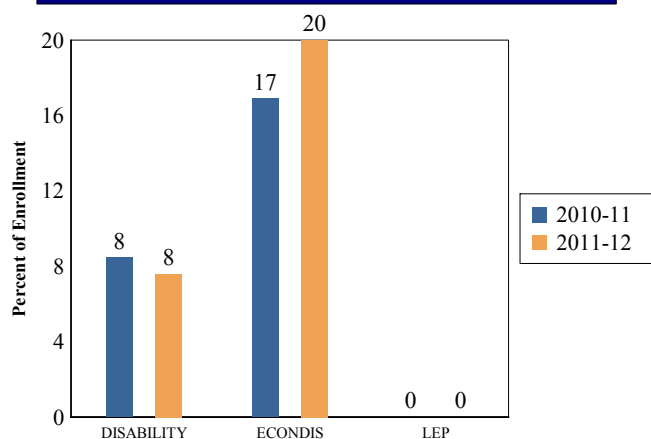
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 272 |
| 2011-12 | 290 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 22 | 8% |
| Economically Disadvantaged Students | 58 | 20.0% |
| Limited English Proficient Students | 0 | 0.0% |

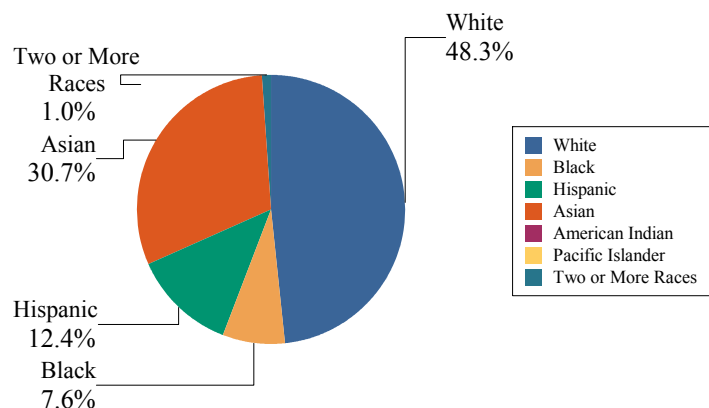
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 62.5% |
| Gujarati | 6.3% |
| Portuguese | 4.9% |
| Hindi | 4.2% |
| Spanish | 4.2% |
| Urdu | 3.8% |
| Other | 14.2% |

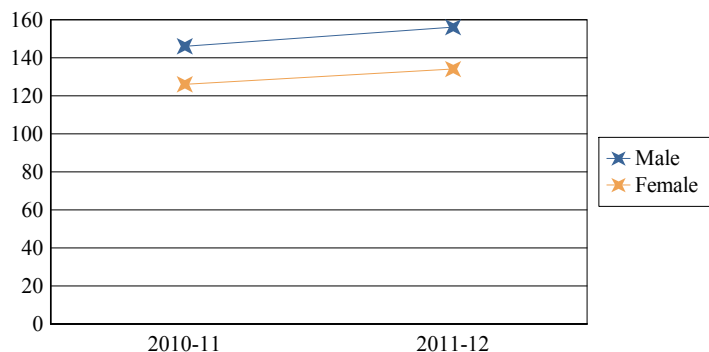
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 146 | 126 |
| 2011-12 | 156 | 134 |



State of New Jersey

23-5850-110

ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 76% | 81 | 66 | 100% |
| NJASK Math Proficiency and above | 95% | 94 | 91 | 100% |
| SUMMARY - Academic Achievement | | 88 | 79 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

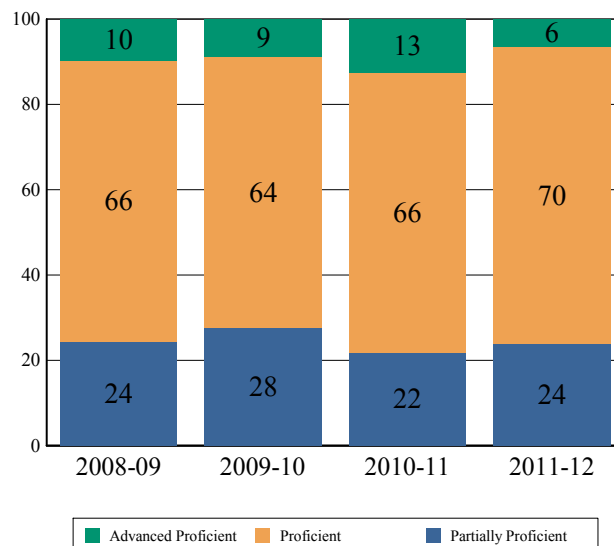
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 156 | 76.3 | 80.1 | YES* |
| White | 90 | 72.3 | 78.9 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 36 | 80.5 | 86.5 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 34 | 61.7 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-110

ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

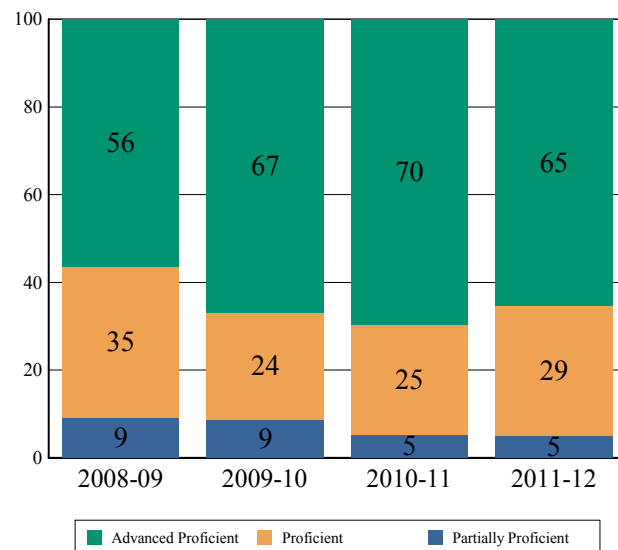
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 156 | 94.9 | 90 | YES |
| White | 90 | 94.4 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 36 | 94.4 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 34 | 82.3 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

23-5850-110

ROBERT MASCENIK SCHOOL
BENJAMIN AVENUE
ISELIN, NJ 08830

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 80% | 11% |
| White | 10% | 76% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 12% | 76% | 12% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 73% | 27% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

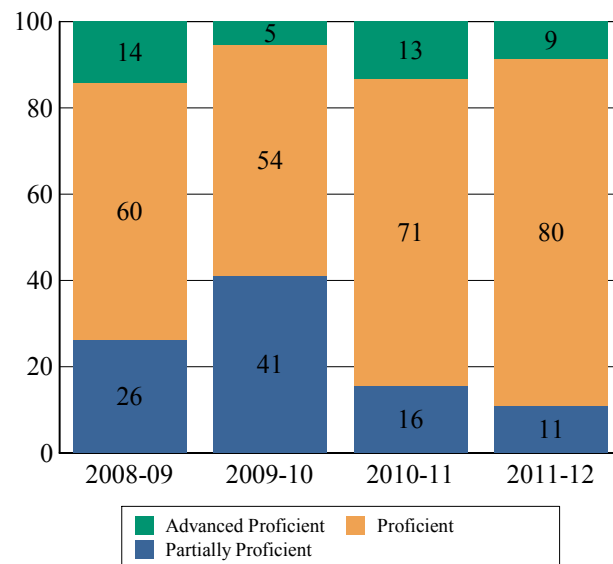
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 58% | 35% |
| White | 4% | 54% | 42% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 8% | 67% | 25% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

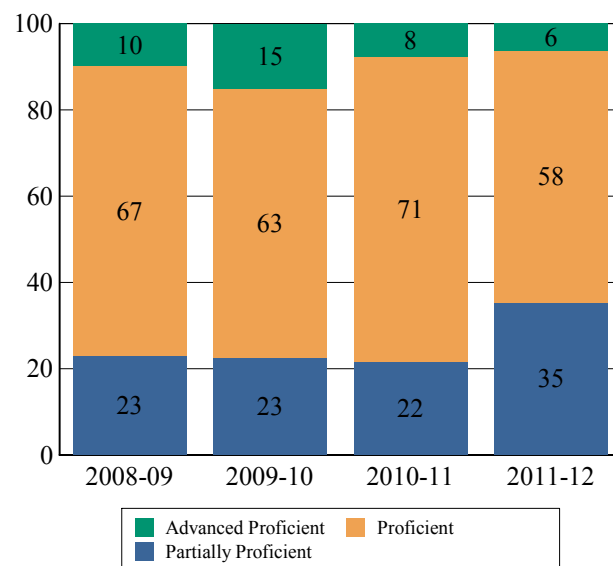
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-110

ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

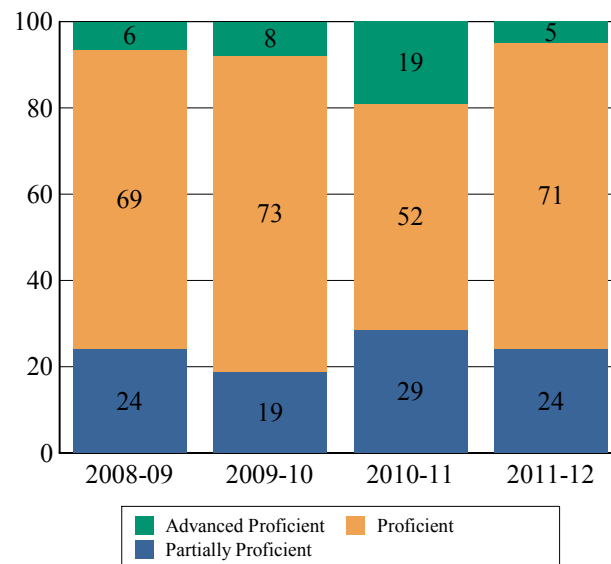
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 71% | 24% |
| White | 4% | 69% | 27% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 7% | 57% | 36% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 54% | 37% | 9% |
| White | 43% | 48% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 59% | 35% | 6% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 27% | 36% | 36% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

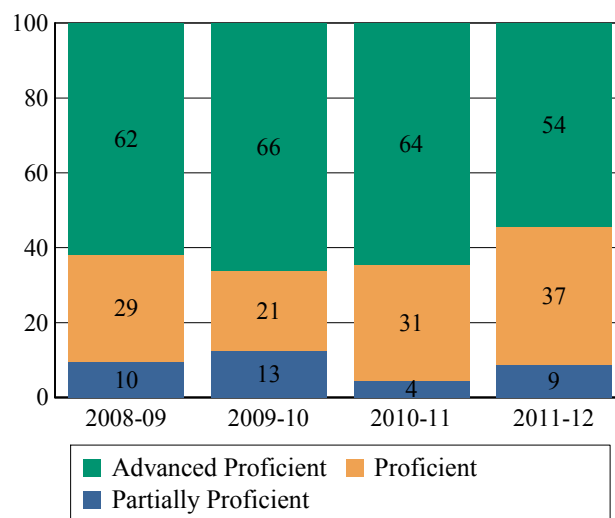
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 60% | 35% | 4% |
| White | 58% | 38% | 4% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 75% | 17% | 8% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

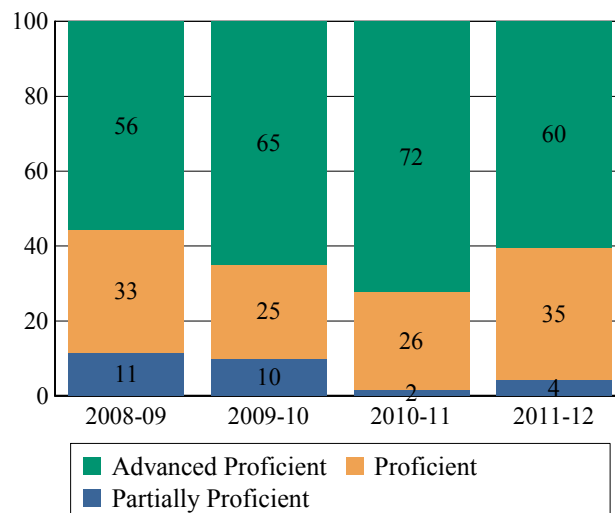
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

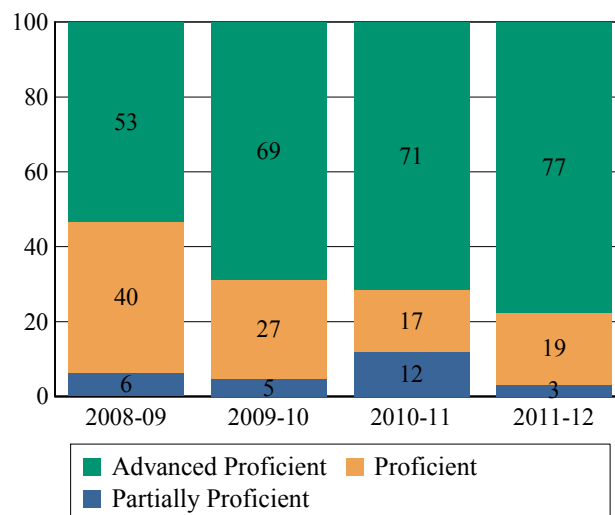
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 77% | 19% | 3% |
| White | 78% | 18% | 4% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 79% | 14% | 7% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-110

ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

NJASK Results - Science Grade Level - 04

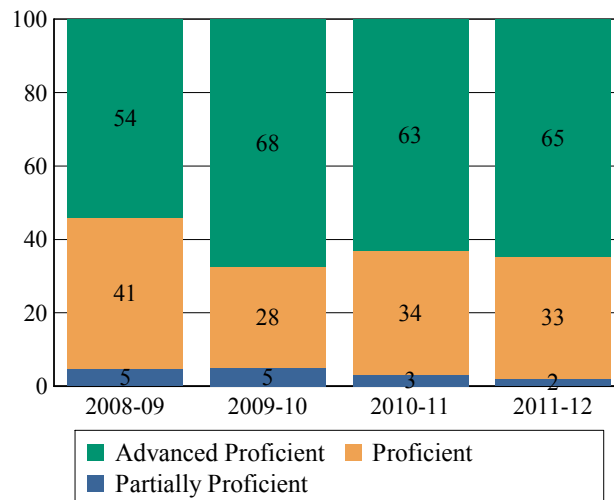
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 65% | 33% | 2% |
| White | 58% | 42% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 75% | 25% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-110

ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

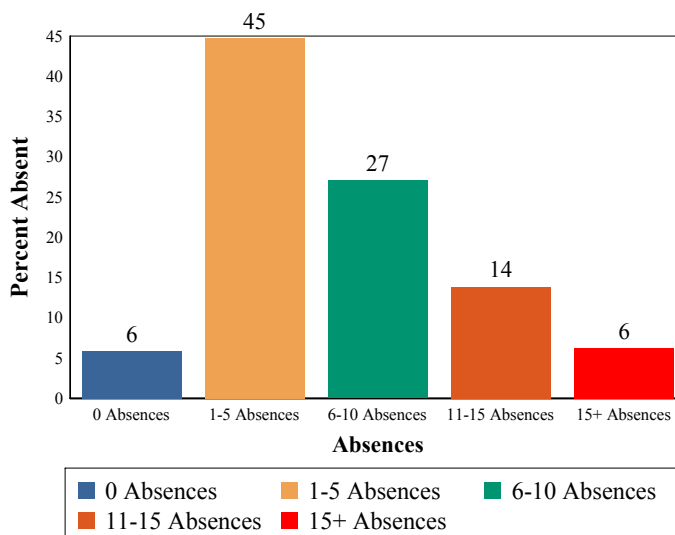
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 5% | 81 | 64 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-5850-110

ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 52 | 73 | 48 | 35 | YES |
| Student Growth on Math | 64 | 93 | 77 | 35 | YES |
| | | 83 | 63 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 17% | 9% | 2% |
| Proficient | 17% | 23% | 27% |
| Advanced Proficient | 0% | 1% | 4% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 3% | 2% | 0% |
| Proficient | 8% | 12% | 7% |
| Advanced Proficient | 6% | 20% | 41% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 270 |
| 75th | 235 |
| 50th | 216 |
| 25th | 201 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 269 |
| 75th | 223 |
| 50th | 209 |
| 25th | 196 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 279 |
| 50th | 250 |
| 25th | 218 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 61 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 282 |
| 50th | 263 |
| 25th | 235 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 56 |



State of New Jersey

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ROBERT MASCENIK SCHOOL

BENJAMIN AVENUE

ISELIN, NJ 08830

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 225 |
| 50th | 215 |
| 25th | 201 |
| 0th | 136 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 287 |
| 50th | 268 |
| 25th | 250 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 56 |



State of New Jersey

23-5850-110

ROBERT MASCENIK SCHOOL
BENJAMIN AVENUE
ISELIN, NJ 08830

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.3% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 16.1 |
| Administrators | 290.0 |

SCHOOL PEER GROUP

ROBERT MASCENIK SCHOOL

23-5850-110

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--|---|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | EGG HARBOR TWP | E H SLAYBAUGH ELEM SCH | 01-1310-035 | PK-03 | 25.9% | 1.6% | 7.2% |
| BURLINGTON | FLORENCE TWP | NUMBER 5 ROEBLING | 05-1520-070 | KG-03 | 28.3% | 2.8% | 7.4% |
| CAMDEN | BARRINGTON BORO | AVON | 07-0190-010 | PK-04 | 24.6% | 0.0% | 8.9% |
| CAMDEN | CHERRY HILL TWP | THOMAS PAINE ELEMENTARY | 07-0800-115 | KG-05 | 27.3% | 0.0% | 13.1% |
| CAMDEN | GLOUCESTER TWP | CHEWS | 07-1780-040 | KG-05 | 25.8% | 0.0% | 13.2% |
| CAMDEN | LAUREL SPRINGS BORO | LAUREL SPRINGS | 07-2540-050 | PK-06 | 27.5% | 0.0% | 11.7% |
| CAMDEN | STRATFORD BORO | PARKVIEW | 07-5080-045 | KG-03 | 24.8% | 0.0% | 9.3% |
| CAMDEN | WATERFORD TWP | THOMAS RICHARDS ELEM | 07-5560-060 | 02-03 | 27.7% | 0.4% | 12.1% |
| CAMDEN | WATERFORD TWP | WATERFORD ELEM SCHOOL | 07-5560-100 | PK-06 | 28.1% | 0.0% | 14.4% |
| CHARTERS | RIVERBANK CHARTER SCHOOL OF EXCELLE | RIVERBANK CHARTER SCHOOL OF EXCELLENCE | 80-6026-908 | KG-03 | 18.2% | 0.0% | 1.4% |
| ESSEX | BLOOMFIELD TWP | FRANKLIN | 13-0410-130 | KG-06 | 27.8% | 2.0% | 11.6% |
| GLOUCESTER | DEPTFORD TWP | OAK VALLEY | 15-1100-120 | 02-06 | 26.4% | 0.0% | 16.5% |
| GLOUCESTER | FRANKLIN TWP | CAROLINE L REUTTER SCHOOL | 15-1590-070 | 03-06 | 25.7% | 0.0% | 12.5% |
| GLOUCESTER | MONROE TWP | OAK KNOLL ELEM SCHOOL | 15-3280-090 | KG-04 | 24.3% | 0.0% | 12.5% |
| HUDSON | SECAUCUS TOWN | HUBER ST NO 3 | 17-4730-070 | PK-06 | 25.0% | 0.0% | 9.2% |
| MERCER | EWING TWP | FRANCIS LORE | 21-1430-105 | KG-05 | 27.8% | 2.7% | 9.5% |
| MIDDLESEX | NORTH BRUNSWICK TWP | ARTHUR M JUDD | 23-3620-055 | PK-05 | 29.5% | 3.0% | 10.5% |
| MIDDLESEX | NORTH BRUNSWICK TWP | JOHN ADAMS | 23-3620-060 | PK-05 | 27.3% | 4.4% | 7.8% |
| MIDDLESEX | OLD BRIDGE TWP | MEMORIAL | 23-3845-130 | KG-05 | 25.7% | 0.0% | 14.1% |
| MIDDLESEX | PISCATAWAY TWP | MARTIN LUTHER KING | 23-4130-105 | 04-05 | 27.6% | 1.6% | 12.0% |
| MIDDLESEX | SAYREVILLE BORO | DWIGHT D EISENHOWER | 23-4660-070 | KG-03 | 29.2% | 1.1% | 16.1% |
| MIDDLESEX | WOODBRIIDGE TWP | PENNSYLVANIA AVE SCHOOL | 23-5850-260 | KG-05 | 22.4% | 0.0% | 8.9% |
| MIDDLESEX | WOODBRIIDGE TWP | ROBERT MASCENIK SCHOOL | 23-5850-110 | KG-05 | 20.1% | 0.0% | 5.2% |
| MONMOUTH | MIDDLETOWN TWP | PORT MONMOUTH | 25-3160-150 | KG-05 | 22.6% | 0.0% | 10.4% |
| OCEAN | BERKELEY TWP | CLARA B WORTH ELEM | 29-0320-030 | PK-04 | 25.4% | 0.0% | 12.1% |
| OCEAN | BRICK TWP | VETERANS MEM ELEM | 29-0530-080 | 01-06 | 29.4% | 0.0% | 20.4% |
| OCEAN | JACKSON TWP | LUCY N HOLMAN ELEM | 29-2360-046 | KG-05 | 23.2% | 0.0% | 10.6% |
| OCEAN | MANCHESTER TWP | WHITING ELEM | 29-2940-060 | PK-05 | 28.5% | 0.0% | 17.6% |
| OCEAN | TOMS RIVER REGIONAL | BEACHWOOD ELEM | 29-5190-064 | KG-05 | 23.4% | 0.0% | 11.8% |
| OCEAN | TOMS RIVER REGIONAL | WEST DOVER ELEM | 29-5190-120 | KG-05 | 24.9% | 0.0% | 8.6% |
| SALEM | WOODSTOWN-PIESGROVE REG | MARY S SHOEMAKER | 33-5910-060 | PK-04 | 29.9% | 1.8% | 13.1% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 28 | 54 | 50% |
| College and Career Readiness | 67 | 64 | 100% |
| Student Growth | 38 | 51 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **54%** of schools statewide as noted by its statewide percentile ranking and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

DEMOGRAPHIC INFORMATION

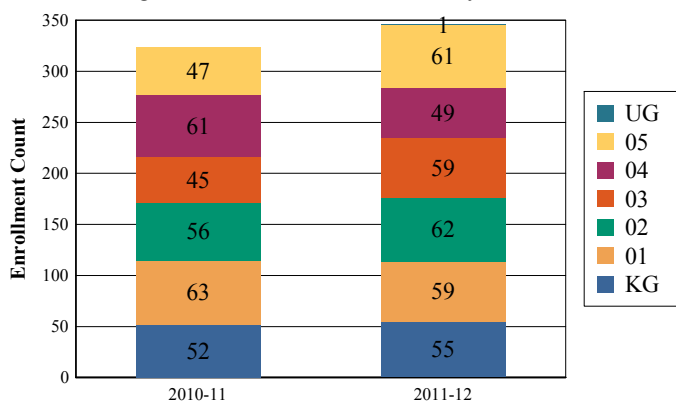
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



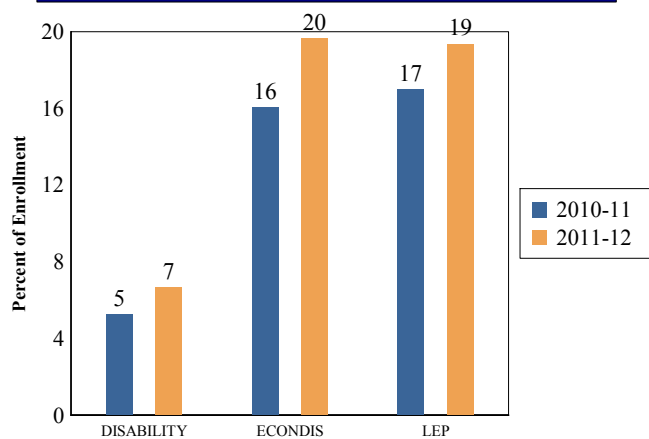
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 324 |
| 2011-12 | 346 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 23 | 7% |
| Economically Disadvantaged Students | 68 | 19.7% |
| Limited English Proficient Students | 67 | 19.4% |

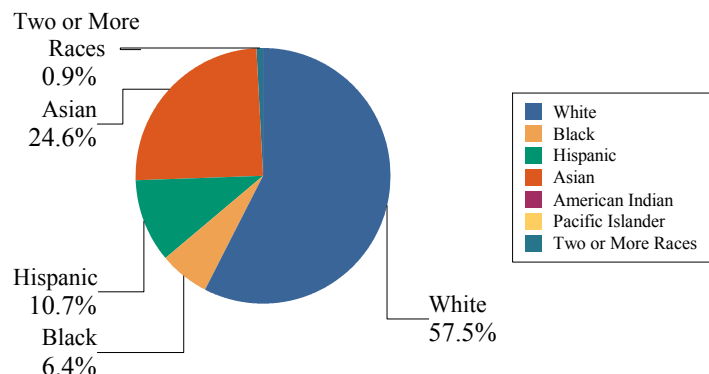
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 62.4% |
| Urdu | 11.4% |
| Polish | 5.1% |
| Spanish | 3.1% |
| Gujarati | 2.9% |
| Chinese | 2.9% |
| Other | 12.3% |

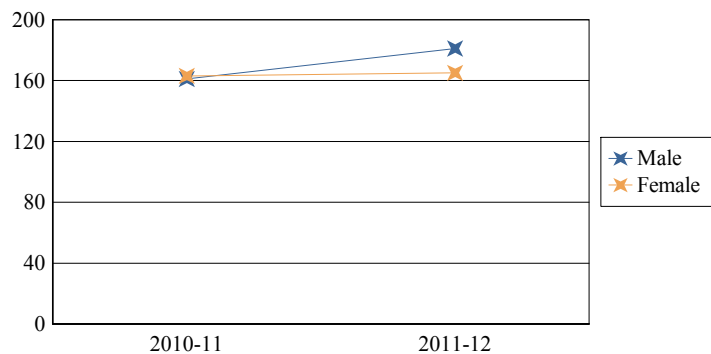
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 161 | 163 |
| 2011-12 | 181 | 165 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 71% | 23 | 50 | 0% |
| NJASK Math Proficiency and above | 88% | 33 | 58 | 100% |
| SUMMARY - Academic Achievement | | 28 | 54 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

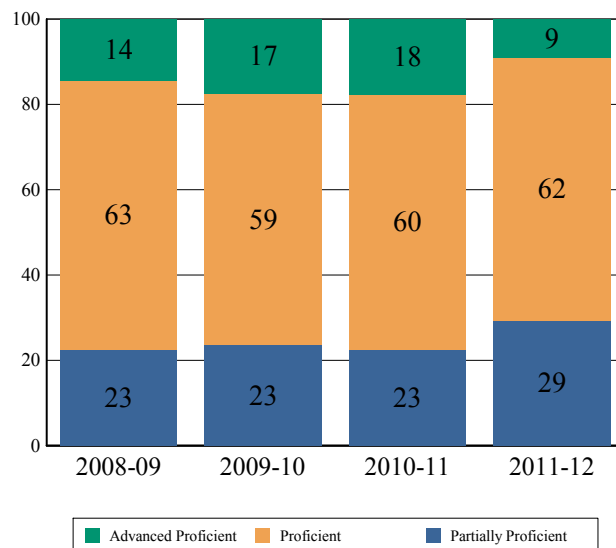
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 143 | 70.6 | 79.4 | NO |
| White | 106 | 66 | 80.5 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

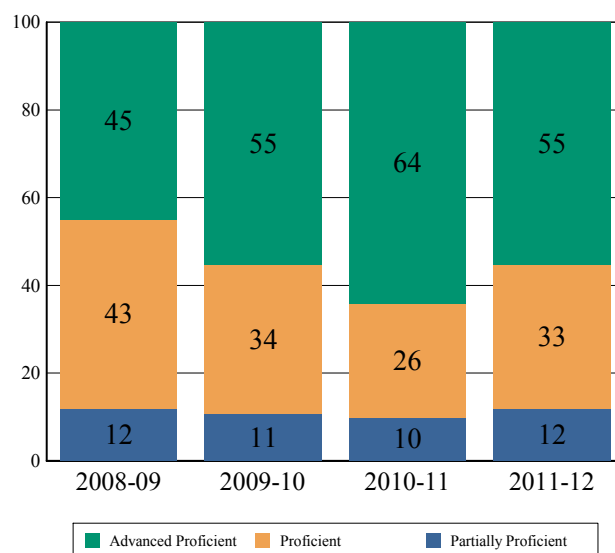
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 143 | 88.1 | 90 | YES* |
| White | 106 | 86.7 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 69% | 22% |
| White | 0% | 71% | 29% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

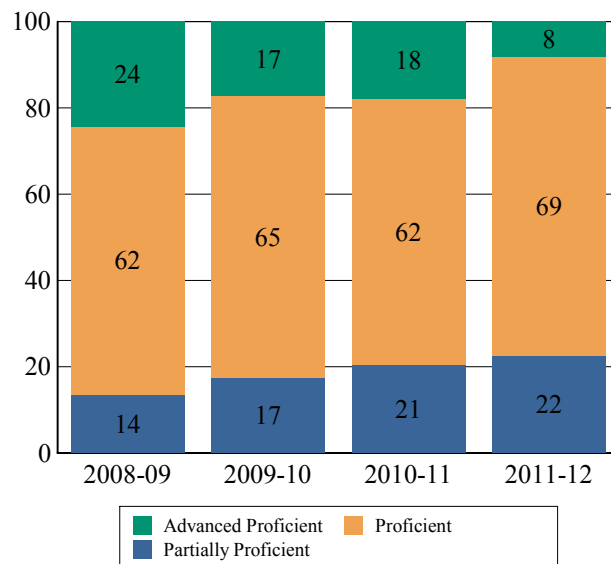
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 63% | 34% |
| White | 0% | 63% | 38% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

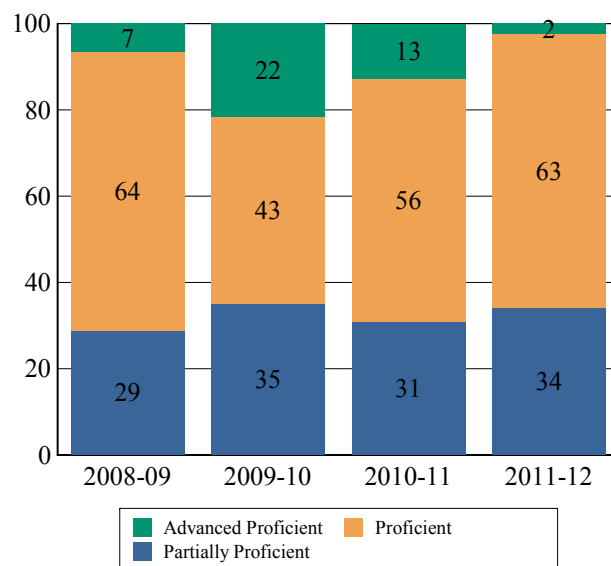
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

NJASK Results - Language Arts Literacy Grade Level - 05

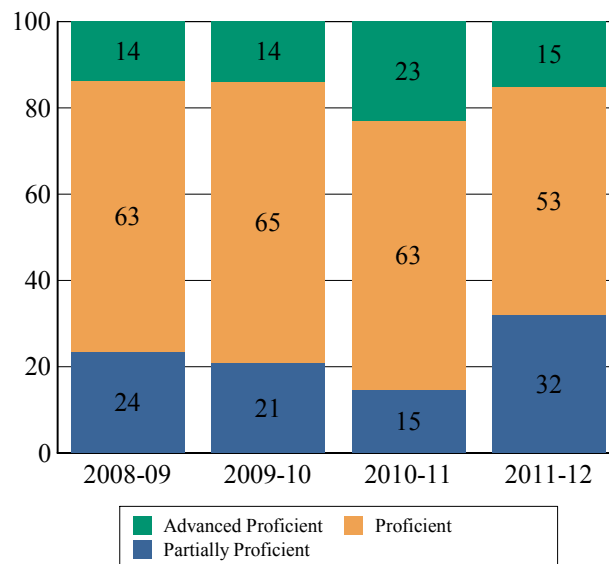
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 15% | 53% | 32% |
| White | 18% | 46% | 36% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 53% | 33% | 14% |
| White | 46% | 37% | 17% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

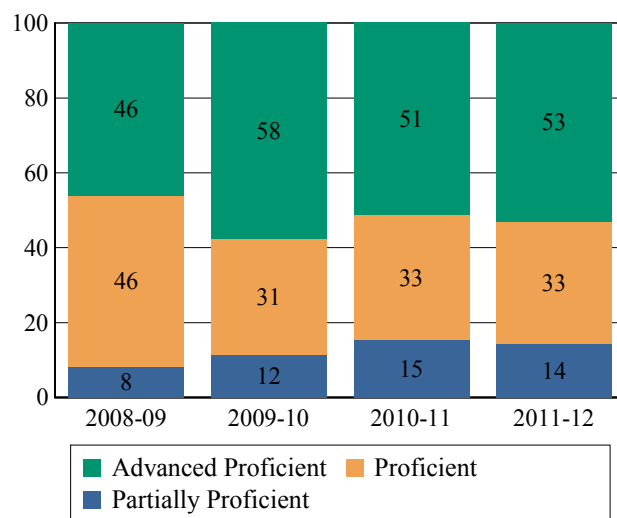
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 51% | 34% | 15% |
| White | 47% | 34% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

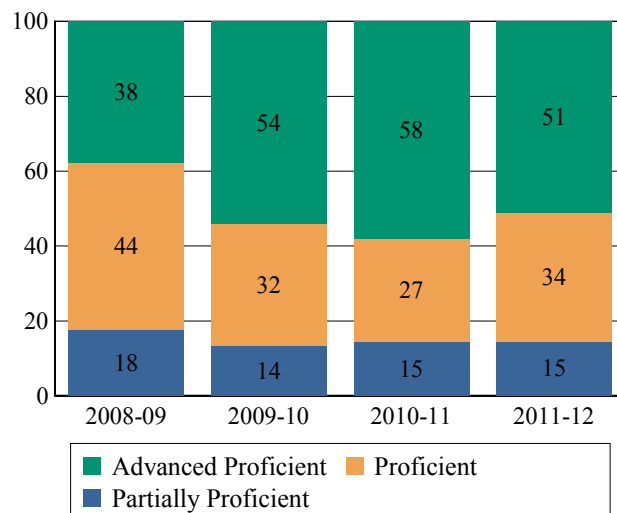
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

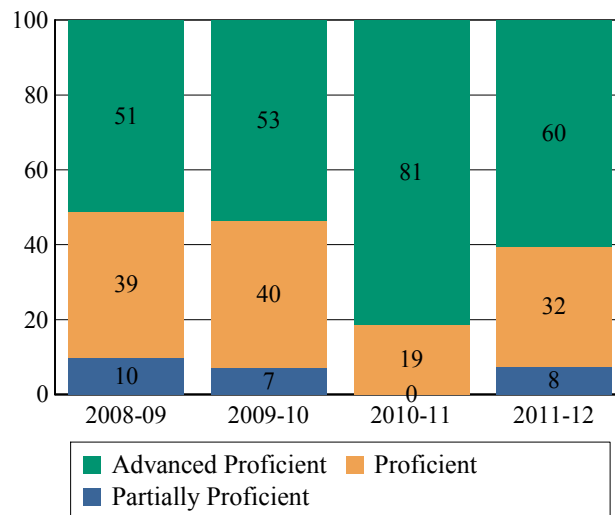
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 60% | 32% | 8% |
| White | 59% | 36% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

NJASK Results - Science Grade Level - 04

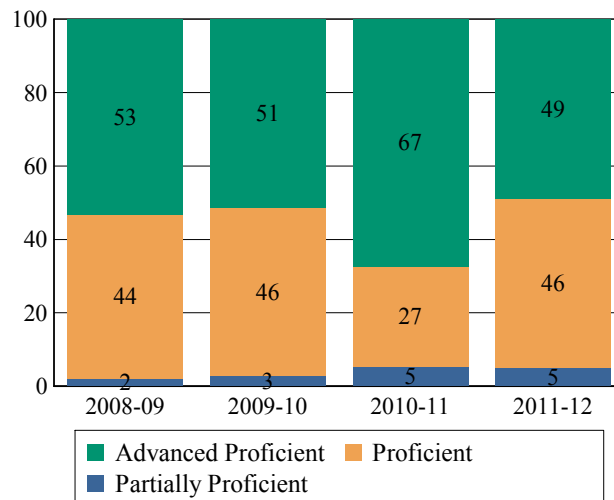
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 49% | 46% | 5% |
| White | 47% | 47% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

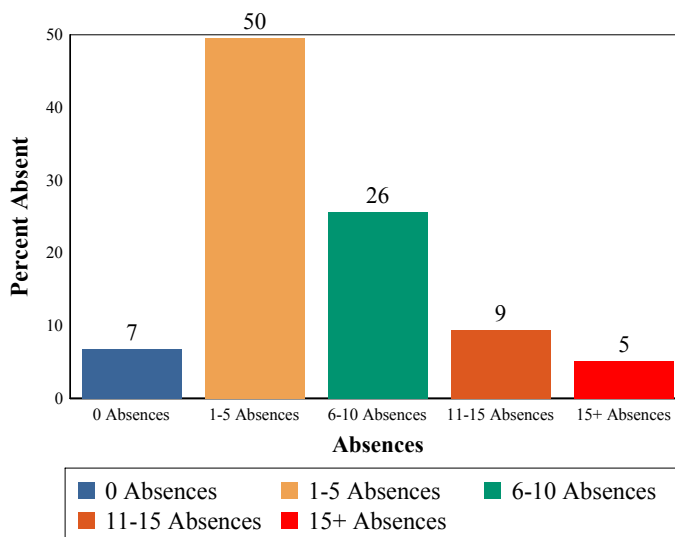
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 5% | 67 | 64 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 44 | 7 | 23 | 35 | YES |
| Student Growth on Math | 65 | 69 | 79 | 35 | YES |
| | | 38 | 51 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 18% | 9% | 5% |
| Proficient | 24% | 14% | 20% |
| Advanced Proficient | 1% | 1% | 8% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 5% | 4% | 2% |
| Proficient | 13% | 10% | 8% |
| Advanced Proficient | 7% | 10% | 39% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 271 |
| 75th | 231 |
| 50th | 215 |
| 25th | 200 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 224 |
| 50th | 206 |
| 25th | 190 |
| 0th | 157 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 277 |
| 50th | 250 |
| 25th | 218 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 60 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 269 |
| 50th | 250 |
| 25th | 214 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 56 |



State of New Jersey

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 229 |
| 50th | 217 |
| 25th | 192 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 296 |
| 50th | 263 |
| 25th | 237 |
| 0th | 156 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 59 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-120

CLAREMONT AVENUE

CLAREMONT AVENUE

COLONIA, NJ 07067

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.3% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.3 |
| Administrators | 346.0 |

SCHOOL PEER GROUP**CLAREMONT AVENUE****23-5850-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | FAIR LAWN BORO | JOHN A FORREST | 03-1450-085 | KG-05 | 15.2% | 7.2% | 25.5% |
| BERGEN | FAIR LAWN BORO | WARREN POINT | 03-1450-140 | KG-05 | 13.7% | 6.5% | 17.0% |
| BERGEN | FORT LEE BORO | NUMBER 1 | 03-1550-060 | PK-06 | 23.9% | 18.8% | 9.1% |
| BERGEN | FORT LEE BORO | NUMBER 3 | 03-1550-080 | KG-06 | 16.8% | 18.0% | 6.2% |
| BERGEN | FORT LEE BORO | NUMBER 4 | 03-1550-090 | KG-06 | 14.1% | 9.6% | 7.8% |
| BERGEN | HILLSDALE BORO | ANN BLANCHE SMITH | 03-2180-010 | KG-04 | 10.6% | 3.7% | 15.0% |
| BERGEN | NORTH ARLINGTON BORO | ROOSEVELT | 03-3600-070 | PK-05 | 17.7% | 17.7% | 10.7% |
| BERGEN | NORTH ARLINGTON BORO | WASHINGTON | 03-3600-080 | PK-05 | 26.2% | 16.1% | 10.8% |
| BURLINGTON | EVESHAM TWP | H L BEELER | 05-1420-055 | KG-05 | 12.5% | 0.0% | 26.8% |
| ESSEX | NUTLEY TOWN | LINCOLN | 13-3750-070 | PK-06 | 14.3% | 2.8% | 23.6% |
| MERCER | PRINCETON REGIONAL | LITTLEBROOK SCHOOL | 21-4255-080 | PK-05 | 10.8% | 8.2% | 14.6% |
| MERCER | PRINCETON REGIONAL | RIVERSIDE | 21-4255-090 | PK-05 | 16.9% | 7.1% | 18.8% |
| MIDDLESEX | OLD BRIDGE TWP | ALAN B SHEPARD | 23-3845-082 | KG-05 | 13.9% | 9.6% | 16.3% |
| MIDDLESEX | WOODBRIIDGE TWP | CLAREMONT AVENUE | 23-5850-120 | KG-05 | 19.7% | 19.4% | 4.0% |
| MONMOUTH | FREEHOLD TWP | LAURA DONOVAN | 25-1660-026 | KG-05 | 11.6% | 6.1% | 13.5% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | MILFORD BROOK | 25-2920-063 | 01-05 | 10.6% | 5.8% | 17.2% |
| MONMOUTH | WALL TWP | WEST BELMAR | 25-5420-080 | KG-05 | 12.6% | 11.7% | 22.5% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | INTERVALE | 27-3950-064 | KG-05 | 13.2% | 8.3% | 15.5% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | KNOLLWOOD | 27-3950-065 | KG-05 | 23.4% | 18.9% | 12.3% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | LAKE PARSIIPPANY | 27-3950-080 | KG-05 | 14.7% | 12.9% | 19.8% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | NORTHVAIL | 27-3950-103 | KG-05 | 12.4% | 9.2% | 9.2% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | ROCKAWAY MEADOW | 27-3950-107 | PK-05 | 21.0% | 10.1% | 15.7% |
| MORRIS | ROCKAWAY TWP | CATHERINE A DWYER | 27-4490-019 | KG-05 | 13.1% | 8.7% | 11.5% |
| MORRIS | ROXBURY TWP | FRANKLIN | 27-4560-060 | KG-04 | 11.7% | 7.4% | 13.1% |
| PASSAIC | CLIFTON CITY | NUMBER 16 | 31-0900-210 | PK-05 | 18.0% | 0.5% | 33.8% |
| PASSAIC | WAYNE TWP | JOHN F KENNEDY | 31-5570-087 | PK-05 | 13.8% | 8.2% | 13.1% |
| PASSAIC | WEST MILFORD TWP | APSHAWA | 31-5650-042 | KG-06 | 13.8% | 3.7% | 20.4% |
| SOMERSET | BRIDGEWATER-RARITAN REG | ADAMSVILLE | 35-0555-030 | PK-04 | 11.1% | 7.8% | 7.3% |
| SOMERSET | HILLSBOROUGH TWP | WOODFERN | 35-2170-080 | KG-04 | 14.4% | 7.3% | 12.5% |
| UNION | SUMMIT CITY | WASHINGTON ELEM SCH | 39-5090-120 | 01-05 | 11.1% | 4.7% | 13.6% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 85 | 71 | 100% |
| College and Career Readiness | 77 | 67 | 100% |
| Student Growth | 23 | 5 | 0% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **71%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **5%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-140
FORD AVENUE
FORD AVENUE
FORDS, NJ 08863

DEMOGRAPHIC INFORMATION

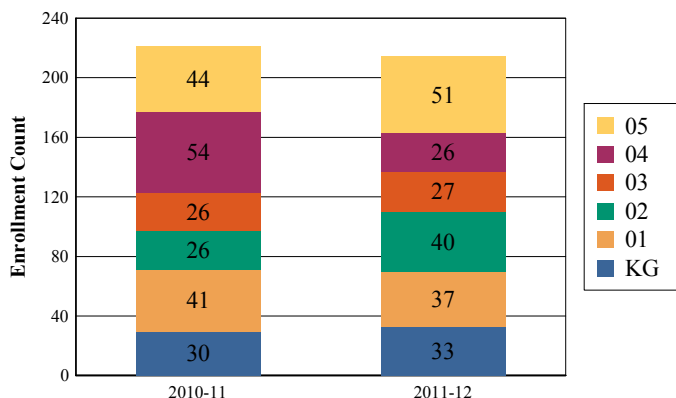
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



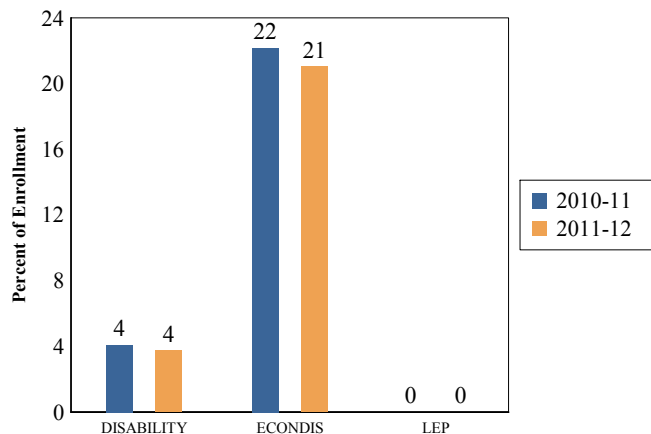
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 221 |
| 2011-12 | 214 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 8 | 4% |
| Economically Disadvantaged Students | 45 | 21.0% |
| Limited English Proficient Students | 0 | 0.0% |

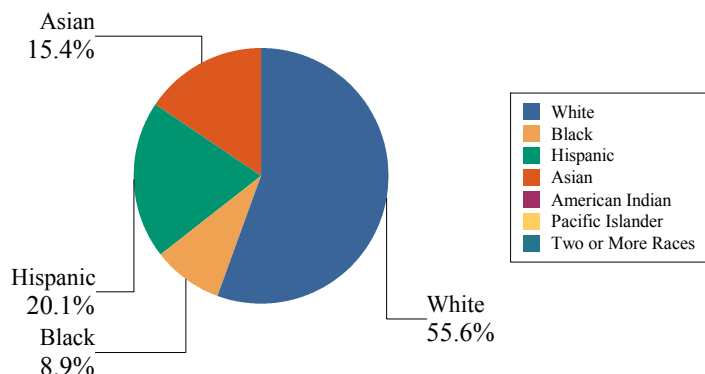
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 69.6% |
| Spanish | 11.1% |
| Tagalog | 3.7% |
| Gujarati | 1.8% |
| Urdu | 1.4% |
| Portuguese | 1.4% |
| Other | 11.1% |

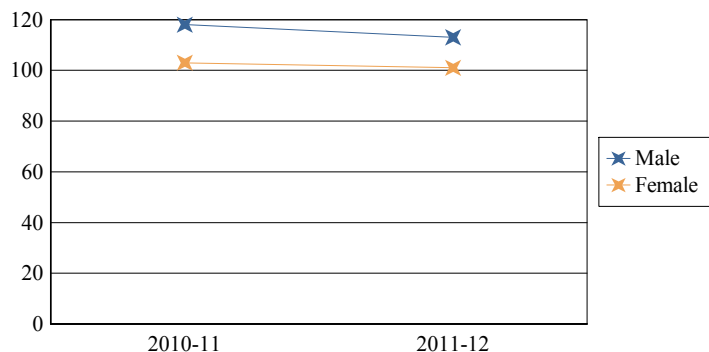
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 118 | 103 |
| 2011-12 | 113 | 101 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 78% | 83 | 69 | 100% |
| NJASK Math Proficiency and above | 92% | 87 | 73 | 100% |
| SUMMARY - Academic Achievement | | 85 | 71 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

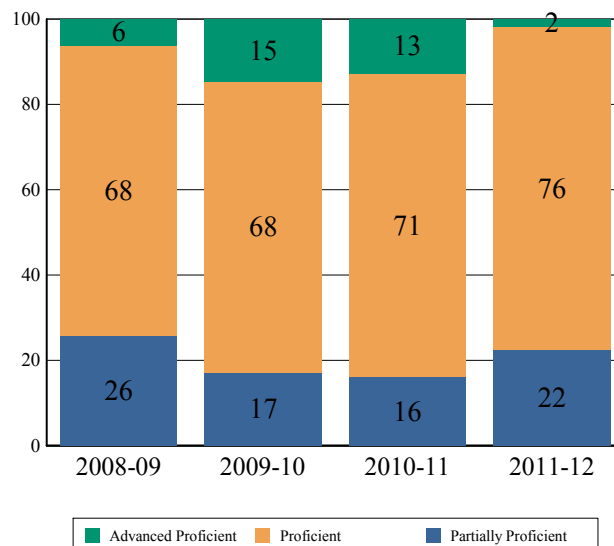
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 107 | 77.6 | 85.3 | YES* |
| White | 55 | 87.2 | 83.5 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140
FORD AVENUE
FORD AVENUE
FORDS, NJ 08863

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

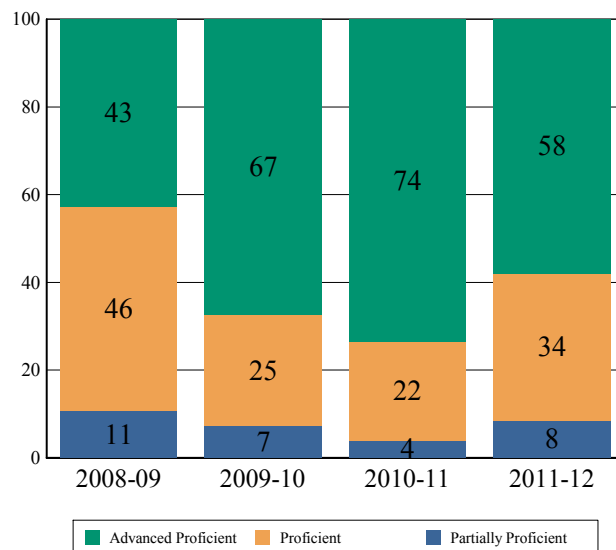
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 107 | 91.5 | 90 | YES |
| White | 55 | 94.5 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 76% | 24% |
| White | 0% | 92% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

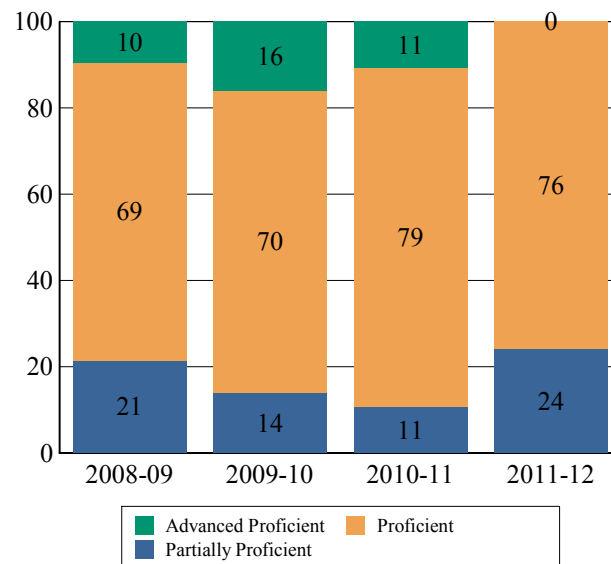
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 84% | 16% |
| White | 0% | 86% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

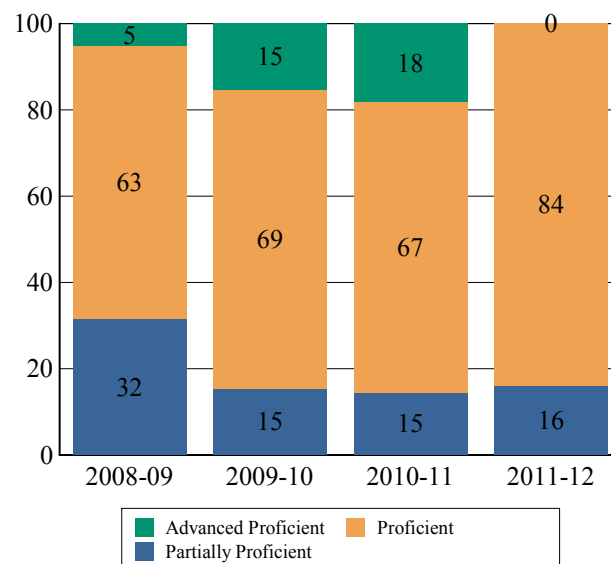
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Language Arts Literacy Grade Level - 05

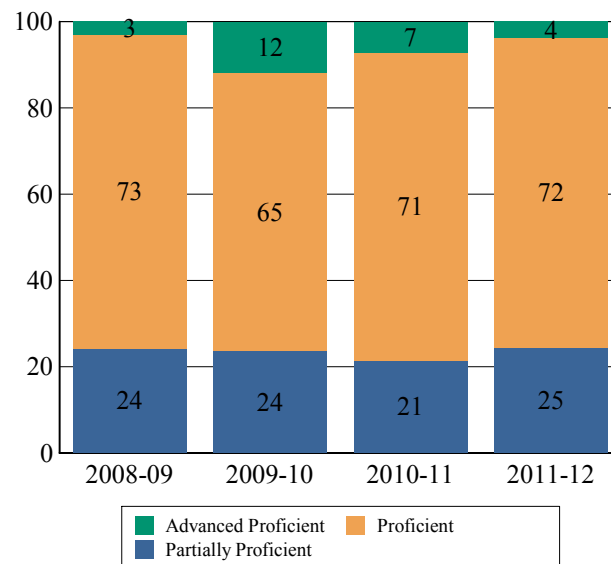
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 72% | 25% |
| White | 7% | 79% | 14% |
| Black | - | - | - |
| Hispanic | 0% | 60% | 40% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 54% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 45% | 41% | 14% |
| White | 38% | 54% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

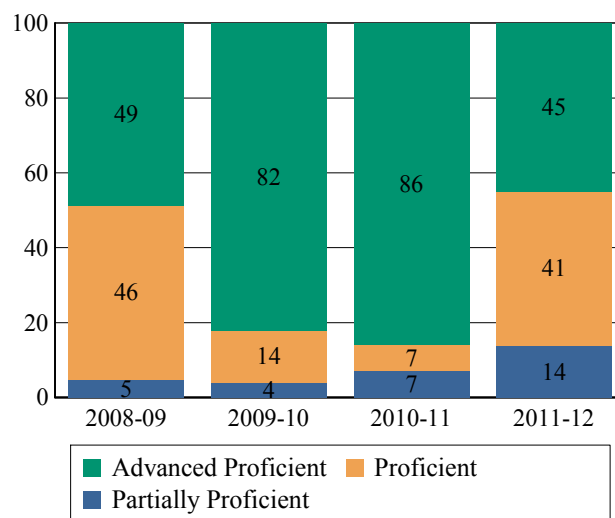
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 64% | 32% | 4% |
| White | 71% | 29% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

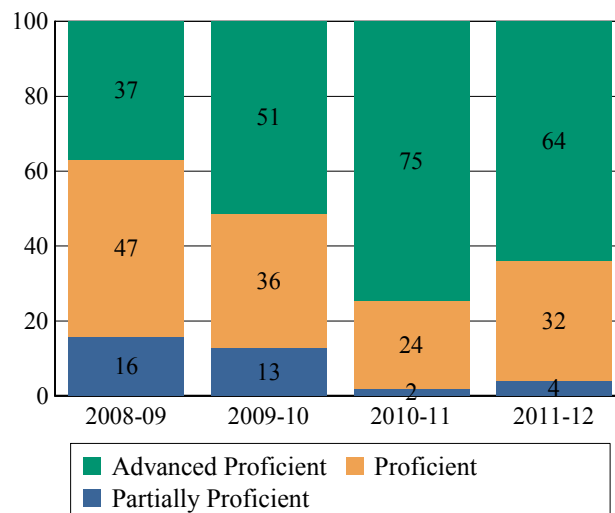
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Math Grade Level - 05

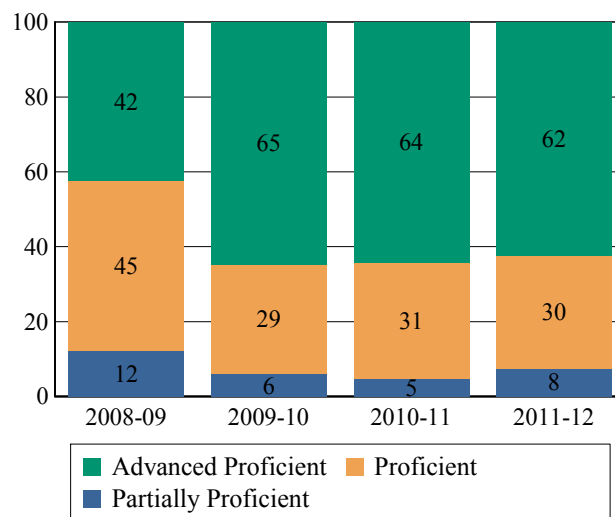
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 62% | 30% | 8% |
| White | 64% | 29% | 7% |
| Black | - | - | - |
| Hispanic | 67% | 27% | 7% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 38% | 62% | 0% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Science Grade Level - 04

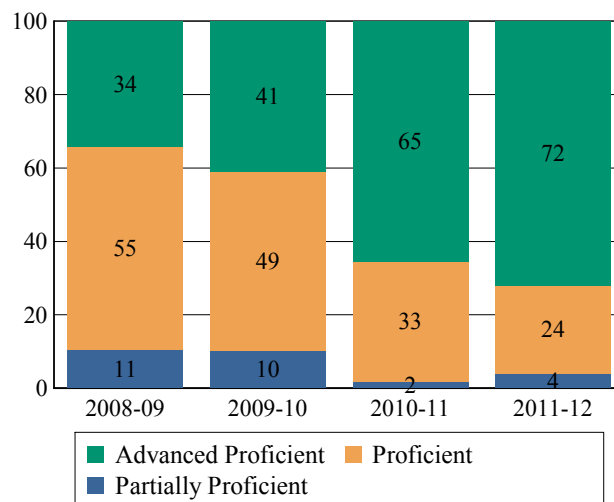
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 72% | 24% | 4% |
| White | 71% | 29% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140
FORD AVENUE
FORD AVENUE
FORDS, NJ 08863

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

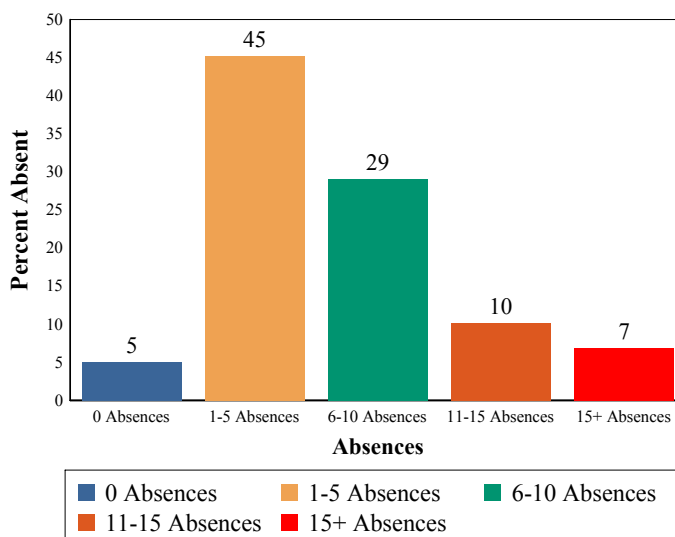
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 4% | 77 | 67 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 31 | 21 | 2 | 35 | NO |
| Student Growth on Math | 34 | 24 | 8 | 35 | NO |
| | | 23 | 5 | | 0% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 18% | 3% | 3% |
| Proficient | 36% | 21% | 17% |
| Advanced Proficient | 1% | 0% | 1% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 4% | 3% | 0% |
| Proficient | 22% | 4% | 3% |
| Advanced Proficient | 26% | 20% | 18% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 239 |
| 75th | 219 |
| 50th | 213 |
| 25th | 200 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 19 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 234 |
| 75th | 223 |
| 50th | 211 |
| 25th | 203 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 20 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 262 |
| 50th | 244 |
| 25th | 228 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 284 |
| 50th | 263 |
| 25th | 229 |
| 0th | 159 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 55 | 56 |



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-140

FORD AVENUE

FORD AVENUE

FORDS, NJ 08863

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 225 |
| 50th | 205 |
| 25th | 194 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 274 |
| 50th | 252 |
| 25th | 231 |
| 0th | 179 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-140
FORD AVENUE
FORD AVENUE
FORDS, NJ 08863

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.3 |
| Administrators | 214.0 |

SCHOOL PEER GROUP

FORD AVENUE

23-5850-140

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--|---|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | EGG HARBOR TWP | E H SLAYBAUGH ELEM SCH | 01-1310-035 | PK-03 | 25.9% | 1.6% | 7.2% |
| BURLINGTON | FLORENCE TWP | NUMBER 5 ROEBLING | 05-1520-070 | KG-03 | 28.3% | 2.8% | 7.4% |
| CAMDEN | BARRINGTON BORO | AVON | 07-0190-010 | PK-04 | 24.6% | 0.0% | 8.9% |
| CAMDEN | CHERRY HILL TWP | THOMAS PAINE ELEMENTARY | 07-0800-115 | KG-05 | 27.3% | 0.0% | 13.1% |
| CAMDEN | COLLINGSWOOD BORO | WILLIAM P TATEM | 07-0940-080 | KG-05 | 21.0% | 0.0% | 2.7% |
| CAMDEN | GLOUCESTER TWP | CHEWS | 07-1780-040 | KG-05 | 25.8% | 0.0% | 13.2% |
| CAMDEN | LAUREL SPRINGS BORO | LAUREL SPRINGS | 07-2540-050 | PK-06 | 27.5% | 0.0% | 11.7% |
| CAMDEN | STRATFORD BORO | PARKVIEW | 07-5080-045 | KG-03 | 24.8% | 0.0% | 9.3% |
| CAMDEN | WATERFORD TWP | THOMAS RICHARDS ELEM | 07-5560-060 | 02-03 | 27.7% | 0.4% | 12.1% |
| CAMDEN | WATERFORD TWP | WATERFORD ELEM SCHOOL | 07-5560-100 | PK-06 | 28.1% | 0.0% | 14.4% |
| CHARTERS | RIVERBANK CHARTER SCHOOL OF EXCELLE | RIVERBANK CHARTER SCHOOL OF EXCELLENCE | 80-6026-908 | KG-03 | 18.2% | 0.0% | 1.4% |
| ESSEX | BLOOMFIELD TWP | FRANKLIN | 13-0410-130 | KG-06 | 27.8% | 2.0% | 11.6% |
| GLOUCESTER | FRANKLIN TWP | CAROLINE L REUTTER SCHOOL | 15-1590-070 | 03-06 | 25.7% | 0.0% | 12.5% |
| GLOUCESTER | FRANKLIN TWP | MAIN ROAD SCHOOL | 15-1590-095 | PK-04 | 29.3% | 0.3% | 12.1% |
| HUDSON | SECAUCUS TOWN | HUBER ST NO 3 | 17-4730-070 | PK-06 | 25.0% | 0.0% | 9.2% |
| MERCER | EWING TWP | FRANCIS LORE | 21-1430-105 | KG-05 | 27.8% | 2.7% | 9.5% |
| MIDDLESEX | NORTH BRUNSWICK TWP | ARTHUR M JUDD | 23-3620-055 | PK-05 | 29.5% | 3.0% | 10.5% |
| MIDDLESEX | PISCATAWAY TWP | MARTIN LUTHER KING | 23-4130-105 | 04-05 | 27.6% | 1.6% | 12.0% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | JOHN E RILEY | 23-4910-058 | KG-04 | 27.5% | 0.6% | 8.5% |
| MIDDLESEX | WOODBRIIDGE TWP | FORD AVENUE | 23-5850-140 | KG-05 | 21.1% | 0.0% | 2.3% |
| MIDDLESEX | WOODBRIIDGE TWP | PENNSYLVANIA AVE SCHOOL | 23-5850-260 | KG-05 | 22.4% | 0.0% | 8.9% |
| MIDDLESEX | WOODBRIIDGE TWP | ROBERT MASCENIK SCHOOL | 23-5850-110 | KG-05 | 20.1% | 0.0% | 5.2% |
| OCEAN | BERKELEY TWP | CLARA B WORTH ELEM | 29-0320-030 | PK-04 | 25.4% | 0.0% | 12.1% |
| OCEAN | MANCHESTER TWP | MANCHESTER TWP ELEM SCH | 29-2940-043 | KG-05 | 29.4% | 0.0% | 12.6% |
| OCEAN | TOMS RIVER REGIONAL | EAST DOVER ELEM | 29-5190-070 | PK-05 | 29.9% | 0.1% | 13.1% |
| OCEAN | TOMS RIVER REGIONAL | WEST DOVER ELEM | 29-5190-120 | KG-05 | 24.9% | 0.0% | 8.6% |
| SALEM | PENNSVILLE | CENTRAL PARK | 33-4075-060 | 02-03 | 28.6% | 0.4% | 11.1% |
| SALEM | WOODSTOWN-PIESGROVE REG | MARY S SHOEMAKER | 33-5910-060 | PK-04 | 29.9% | 1.8% | 13.1% |
| SOMERSET | FRANKLIN TWP | CONERLY ROAD | 35-1610-055 | PK-04 | 27.2% | 0.2% | 10.6% |
| UNION | UNION TWP | LIVINGSTON | 39-5290-130 | PK-04 | 27.9% | 1.3% | 4.9% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 87 | 65 | 67% |
| College and Career Readiness | 3 | 7 | 0% |
| Student Growth | 7 | 2 | 0% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **65%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **7%** of schools statewide as noted by its statewide percentile ranking and **3%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **2%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

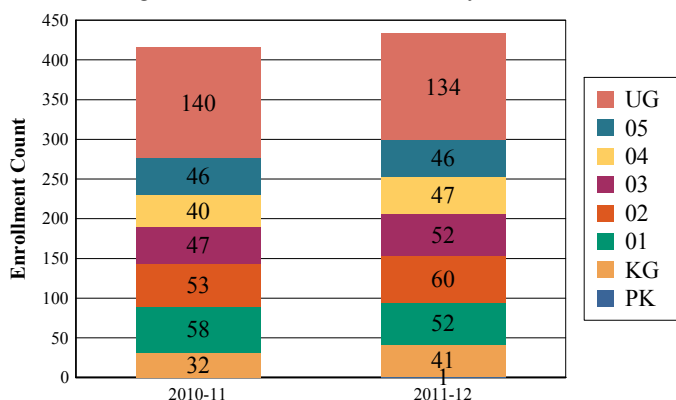
MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



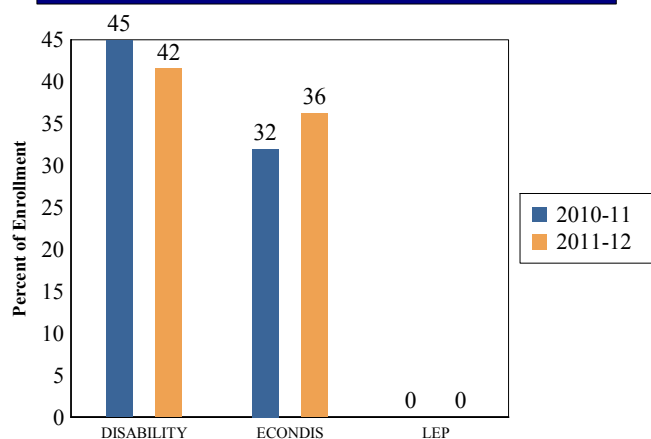
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 416 |
|---------|-----|
| 2011-12 | 433 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 180 | 42% |
| Economically Disadvantaged Students | 157 | 36.3% |
| Limited English Proficient Students | 0 | 0.0% |

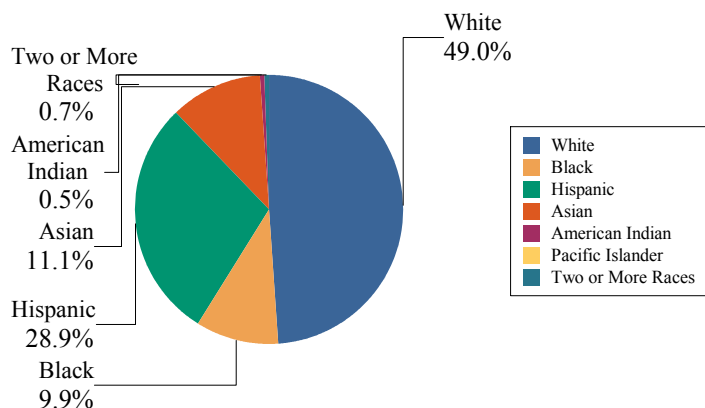
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 81.2% |
| Spanish | 8.6% |
| Urdu | 1.8% |
| Hindi | 1.1% |
| Polish | 0.9% |
| Gujarati | 0.9% |
| Other | 5.4% |

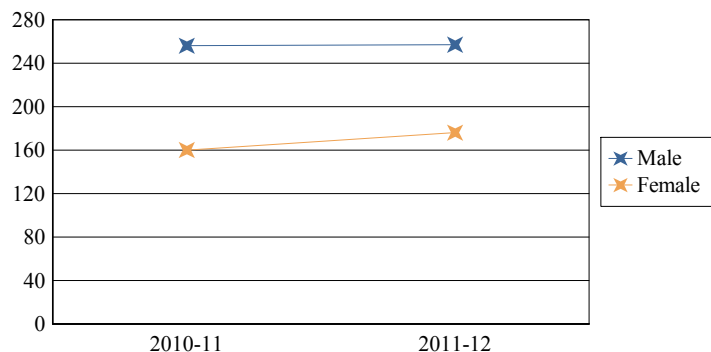
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 256 | 160 |
| 2011-12 | 257 | 176 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 70% | 84 | 49 | 33% |
| NJASK Math Proficiency and above | 93% | 90 | 80 | 100% |
| SUMMARY - Academic Achievement | | 87 | 65 | 67% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

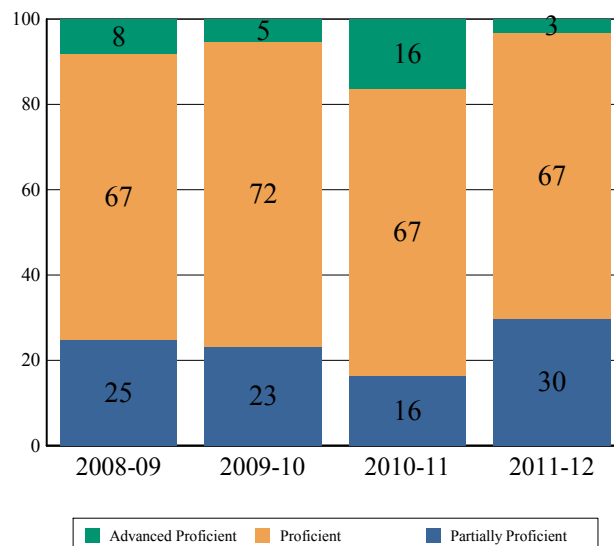
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 124 | 70.1 | 85 | NO |
| White | 70 | 72.9 | 90 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 47 | 66 | 79.1 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

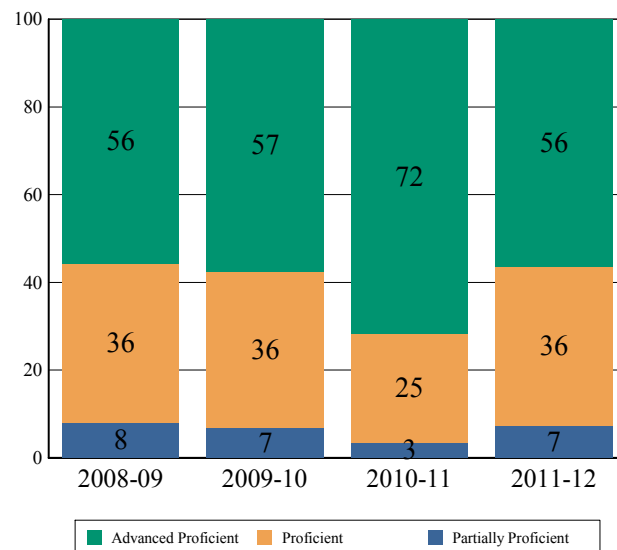
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 124 | 92.8 | 90 | YES |
| White | 70 | 97.2 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 47 | 87.2 | 90 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 71% | 23% |
| White | 6% | 79% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 69% | 31% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

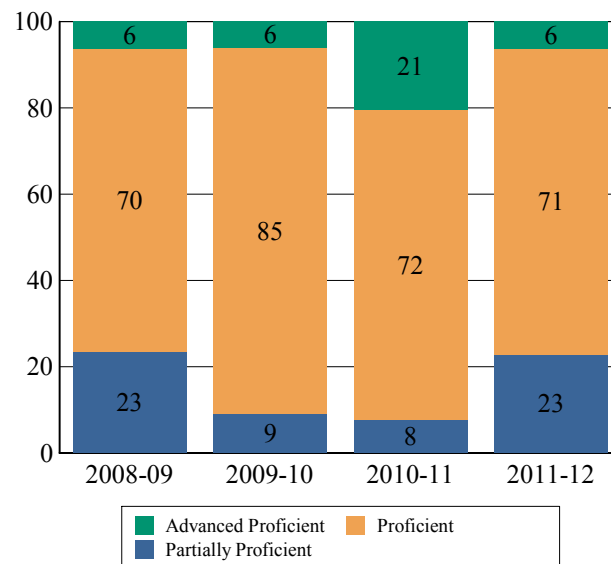
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 64% | 36% |
| White | 0% | 63% | 38% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 62% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

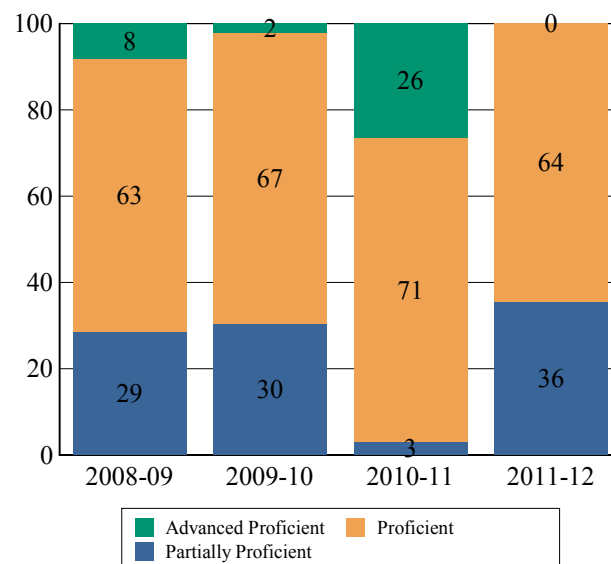
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

NJASK Results - Language Arts Literacy Grade Level - 05

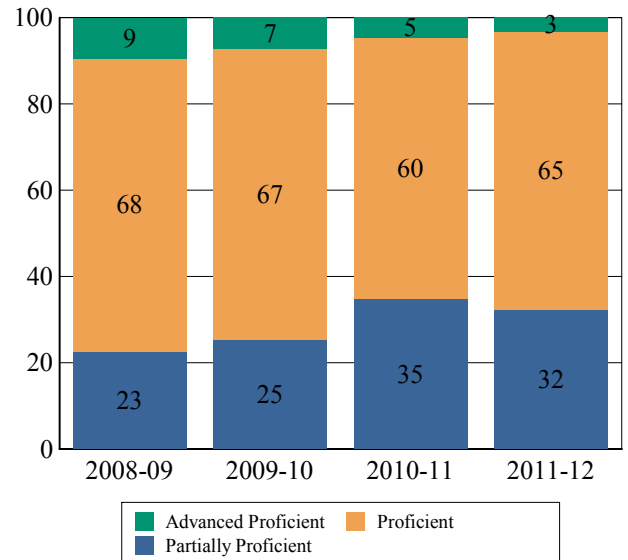
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 65% | 32% |
| White | 8% | 54% | 38% |
| Black | - | - | - |
| Hispanic | 0% | 73% | 27% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 69% | 31% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 60% | 27% | 13% |
| White | 64% | 30% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 46% | 23% | 31% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

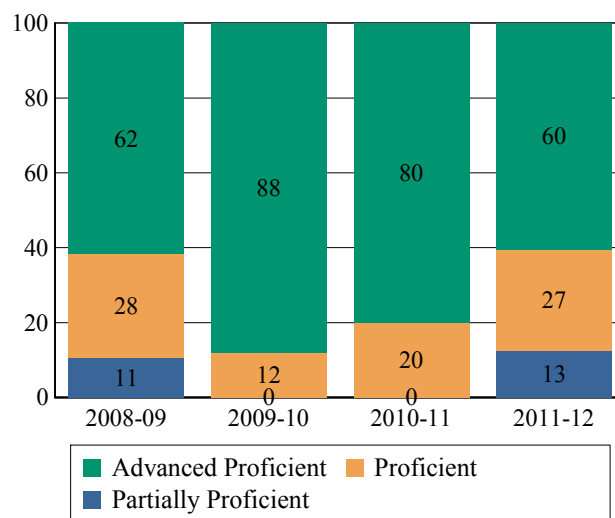
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 53% | 42% | 4% |
| White | 71% | 29% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 52% | 43% | 5% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

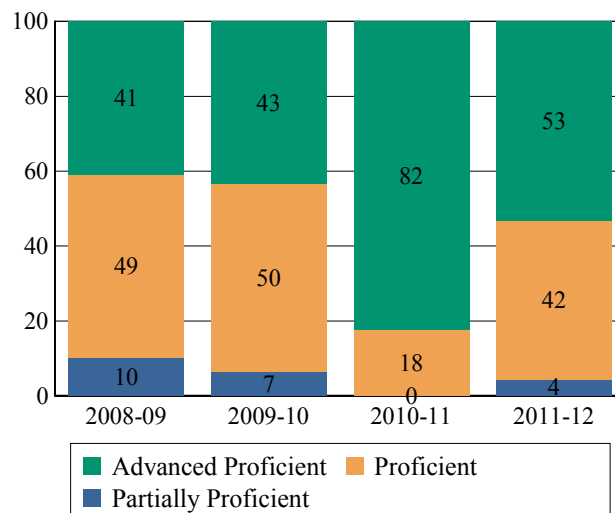
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

NJASK Results - Math Grade Level - 05

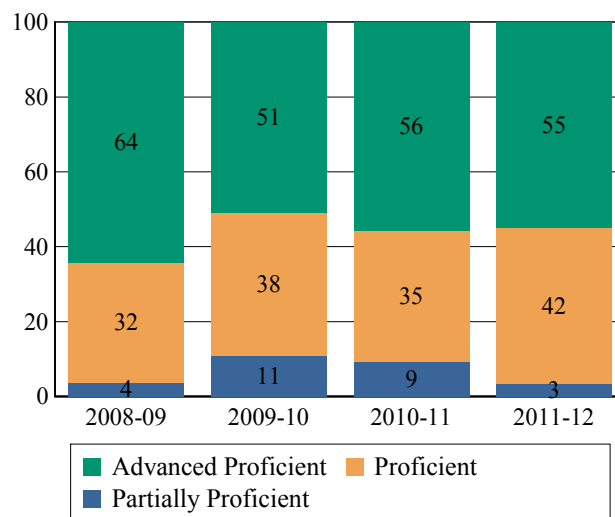
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 55% | 42% | 3% |
| White | 54% | 46% | 0% |
| Black | - | - | - |
| Hispanic | 73% | 27% | 0% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 62% | 31% | 8% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

NJASK Results - Science Grade Level - 04

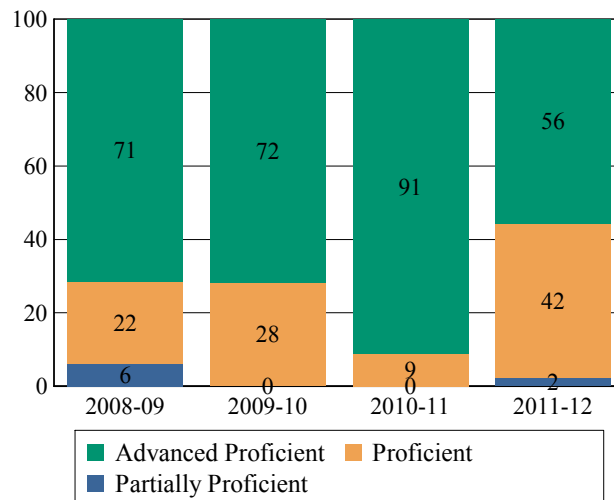
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 42% | 2% |
| White | 63% | 38% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 57% | 43% | 0% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

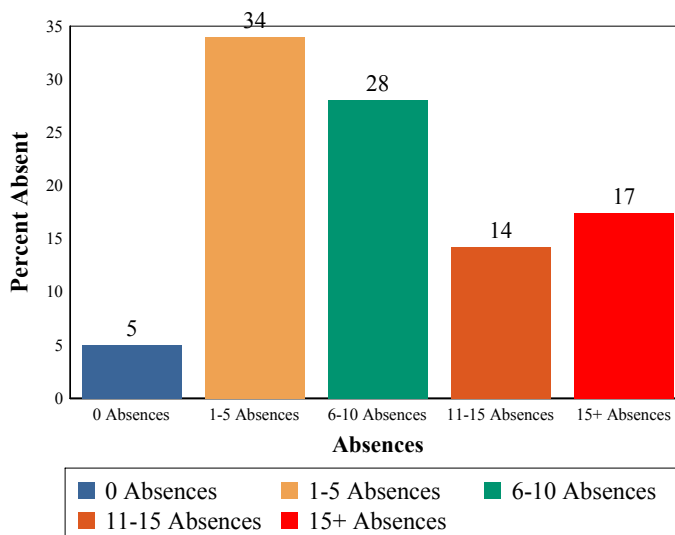
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 16% | 3 | 7 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 26 | 7 | 1 | 35 | NO |
| Student Growth on Math | 25 | 7 | 2 | 35 | NO |
| | | 7 | 2 | | 0% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 30% | 1% | 3% |
| Proficient | 23% | 22% | 19% |
| Advanced Proficient | 0% | 0% | 1% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 5% | 0% | 0% |
| Proficient | 30% | 5% | 6% |
| Advanced Proficient | 20% | 18% | 15% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 250 |
| 75th | 219 |
| 50th | 209 |
| 25th | 200 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 19 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 242 |
| 75th | 223 |
| 50th | 206 |
| 25th | 188 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 279 |
| 50th | 250 |
| 25th | 228 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 272 |
| 50th | 250 |
| 25th | 231 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 254 |
| 75th | 224 |
| 50th | 206 |
| 25th | 191 |
| 0th | 141 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 263 |
| 50th | 248 |
| 25th | 233 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-150

MATTHEW JAGO

OLD ROAD

SEWAREN, NJ 07077

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.8 |
| Administrators | 433.0 |

SCHOOL PEER GROUP

MATTHEW JAGO

23-5850-150

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|--------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | ELMWOOD PARK | GANTNER AVENUE | 03-1345-070 | PK-05 | 36.3% | 0.0% | 19.8% |
| BERGEN | TEANECK TWP | HAWTHORNE | 03-5150-110 | 01-04 | 40.5% | 4.7% | 22.1% |
| BERGEN | WALLINGTON BORO | JEFFERSON | 03-5430-060 | KG-03 | 31.9% | 7.6% | 13.1% |
| BURLINGTON | NORTH HANOVER TWP | CLARENCE B LAMB | 05-3650-040 | 01-04 | 33.8% | 0.0% | 22.0% |
| CAMDEN | CHERRY HILL TWP | JOYCE KILMER | 07-0800-105 | KG-05 | 35.1% | 0.0% | 19.8% |
| CAMDEN | COLLINGSWOOD BORO | MARK NEWBIE | 07-0940-060 | KG-05 | 33.3% | 0.0% | 18.3% |
| CAMDEN | RUNNEMEDE BORO | BINGHAM | 07-4590-020 | PK-03 | 35.7% | 1.9% | 18.8% |
| CAPE MAY | MIDDLE TWP | MIDDLE TWP ELEM 2 | 09-3130-085 | 03-05 | 37.3% | 0.2% | 20.0% |
| GLOUCESTER | GREENWICH TWP | GREENWICH TOWNSHIP | 15-1830-050 | KG-04 | 31.5% | 0.0% | 20.1% |
| GLOUCESTER | MONROE TWP | HOLLY GLEN ELEM SCHOOL | 15-3280-075 | PK-04 | 39.9% | 4.8% | 18.4% |
| GLOUCESTER | WASHINGTON TWP | THOMAS JEFFERSON ELEM | 15-5500-028 | 01-05 | 37.3% | 0.0% | 25.5% |
| MERCER | EAST WINDSOR REGIONAL | GRACE NORTON ROGERS SCH | 21-1245-060 | PK-05 | 37.5% | 26.1% | 6.7% |
| MERCER | HAMILTON TWP | SUNNYBRAE | 21-1950-245 | PK-05 | 30.5% | 0.6% | 16.9% |
| MIDDLESEX | SAYREVILLE BORO | SAMSEL UPPPER ES | 23-4660-085 | PK-05 | 34.5% | 1.1% | 19.9% |
| MIDDLESEX | WOODBIDGE TWP | MATTHEW JAGO | 23-5850-150 | PK-05 | 36.3% | 0.0% | 21.5% |
| MONMOUTH | HOWELL TWP | ARDENA | 25-2290-010 | KG-05 | 32.7% | 12.6% | 13.6% |
| MORRIS | MORRIS SCHOOL DISTRICT | NORMANDY PARK SCHOOL | 27-3385-100 | KG-05 | 35.1% | 15.5% | 14.8% |
| OCEAN | BARNEGAT TWP | ROBERT L HORBELT ELEM | 29-0185-070 | KG-05 | 33.9% | 1.2% | 20.4% |
| OCEAN | BERKELEY TWP | BAYVILLE ELEM | 29-0320-020 | PK-04 | 33.8% | 5.9% | 14.9% |
| OCEAN | BRICK TWP | EMMA HAVENS YOUNG ELEM | 29-0530-035 | KG-05 | 35.9% | 10.3% | 19.2% |
| OCEAN | EAGLESWOOD TWP | EAGLESWOOD TWP ELEM | 29-1150-020 | PK-06 | 31.2% | 4.2% | 17.6% |
| OCEAN | MANCHESTER TWP | RIDGEWAY ELEM | 29-2940-050 | PK-05 | 32.1% | 1.8% | 16.5% |
| PASSAIC | CLIFTON CITY | NUMBER 14 | 31-0900-190 | PK-05 | 34.5% | 18.4% | 12.4% |
| PASSAIC | HAWTHORNE BORO | WASHINGTON | 31-2100-100 | KG-05 | 44.2% | 0.0% | 24.5% |
| PASSAIC | WAYNE TWP | RYERSON | 31-5570-140 | KG-05 | 34.7% | 8.0% | 19.4% |
| SALEM | PENNSVILLE | PENN BEACH | 33-4075-078 | 04-05 | 33.0% | 0.3% | 23.2% |
| SALEM | PITTSBORO TWP | OLIVET SCHOOL | 33-4150-060 | 03-05 | 32.8% | 0.0% | 18.7% |
| SUSSEX | MONTAGUE TWP | MONTAGUE TWP | 37-3300-050 | PK-06 | 38.7% | 0.0% | 22.1% |
| UNION | SUMMIT CITY | JEFFERSON ELEM SCH | 39-5090-090 | 01-05 | 38.4% | 15.6% | 18.7% |
| UNION | UNION TWP | BATTLE HILL | 39-5290-080 | PK-04 | 31.0% | 2.3% | 18.0% |
| WARREN | WASHINGTON BORO | WASHINGTON MEMORIAL ELEM | 41-5480-055 | 03-06 | 39.2% | 1.3% | 22.4% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 83 | 76 | 100% |
| College and Career Readiness | 10 | 19 | 0% |
| Student Growth | 79 | 63 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **76%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

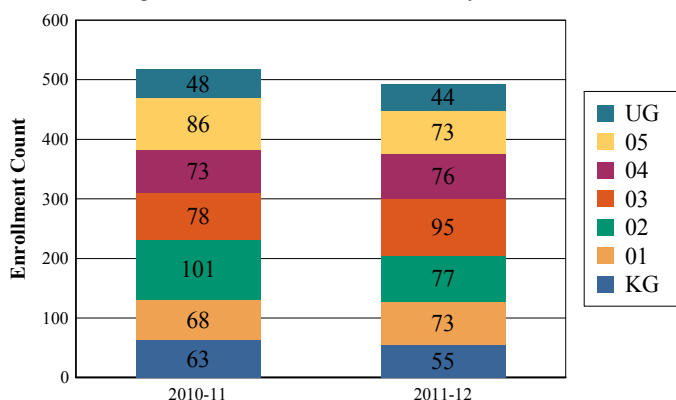
INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



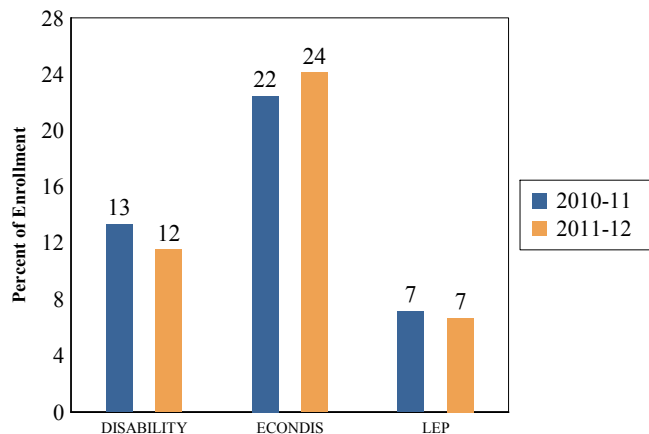
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 517 |
| 2011-12 | 493 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 57 | 12% |
| Economically Disadvantaged Students | 119 | 24.1% |
| Limited English Proficient Students | 33 | 6.7% |

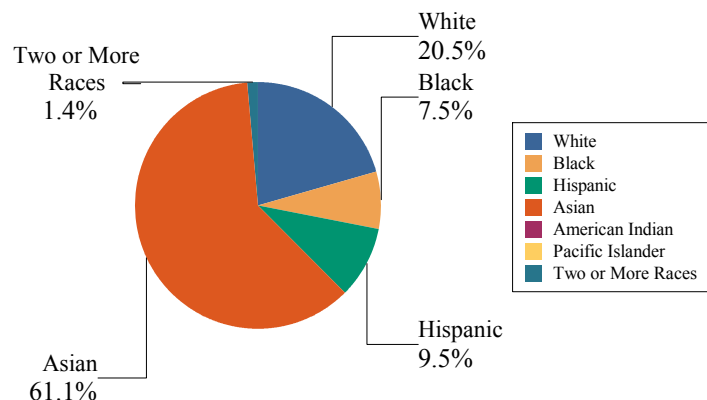
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 35.4% |
| Gujarati | 17.8% |
| Telugu | 9.1% |
| Hindi | 6.9% |
| Urdu | 6.1% |
| Spanish | 5.1% |
| Other | 19.6% |

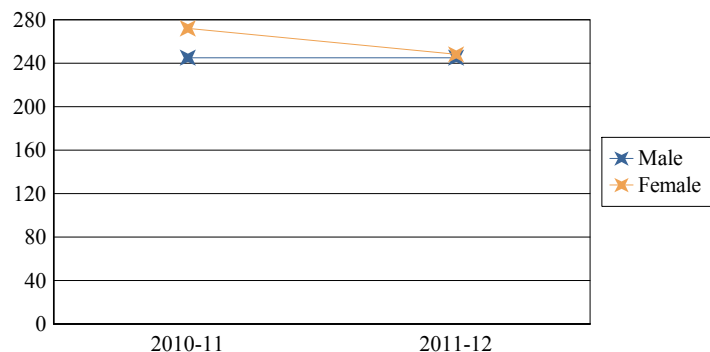
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 245 | 272 |
| 2011-12 | 245 | 248 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 77% | 71 | 67 | 100% |
| NJASK Math Proficiency and above | 94% | 94 | 85 | 100% |
| SUMMARY - Academic Achievement | | 83 | 76 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

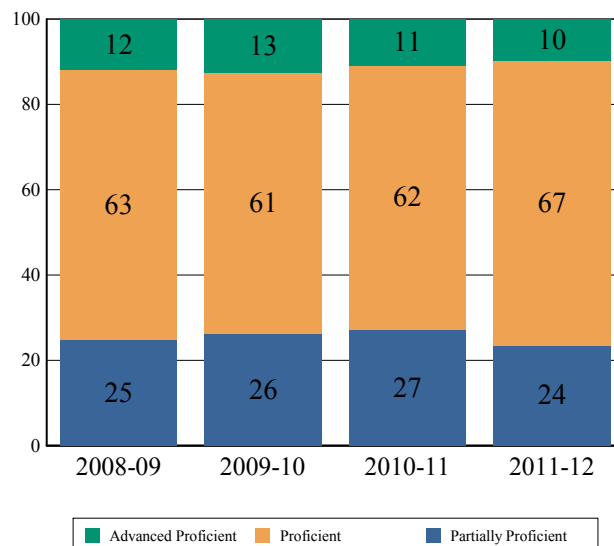
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 238 | 76.5 | 75.1 | YES |
| White | 64 | 64.1 | 69.5 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 133 | 90.2 | 80.7 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 59 | 62.7 | 61.5 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

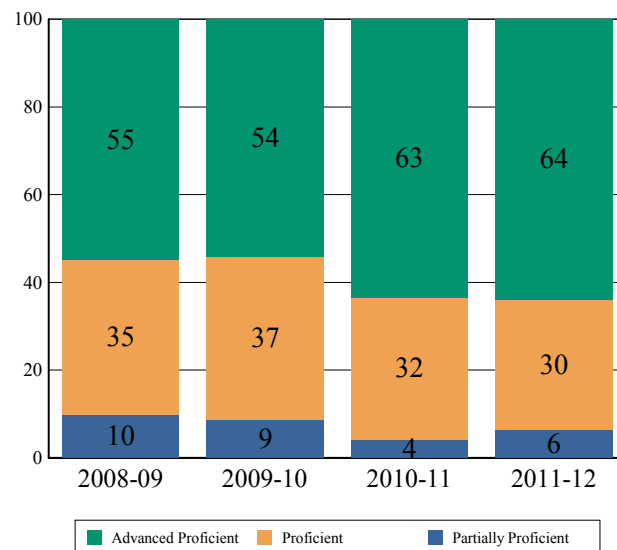
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 238 | 93.7 | 90 | YES |
| White | 63 | 95.2 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 134 | 98.5 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 59 | 88.1 | 87.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 69% | 18% |
| White | 11% | 67% | 22% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 17% | 75% | 8% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 45% | 55% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 53% | 42% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

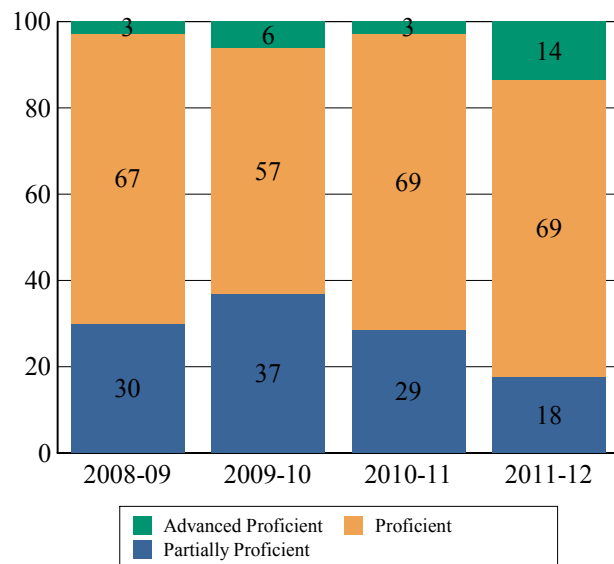
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 72% | 27% |
| White | 6% | 41% | 53% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 91% | 9% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 70% | 25% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

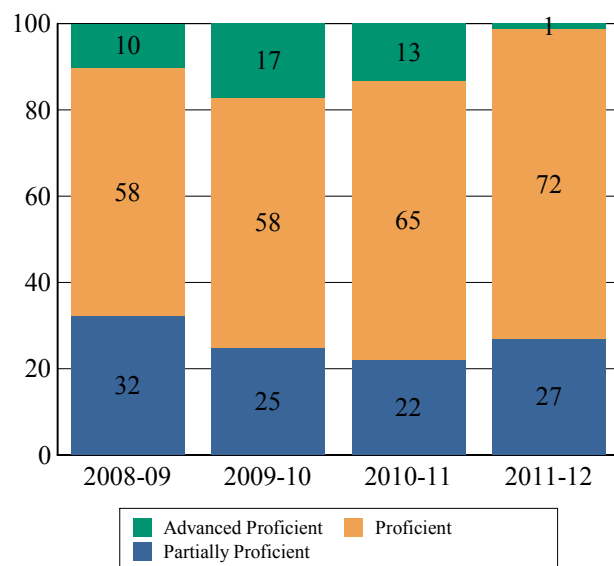
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

NJASK Results - Language Arts Literacy Grade Level - 05

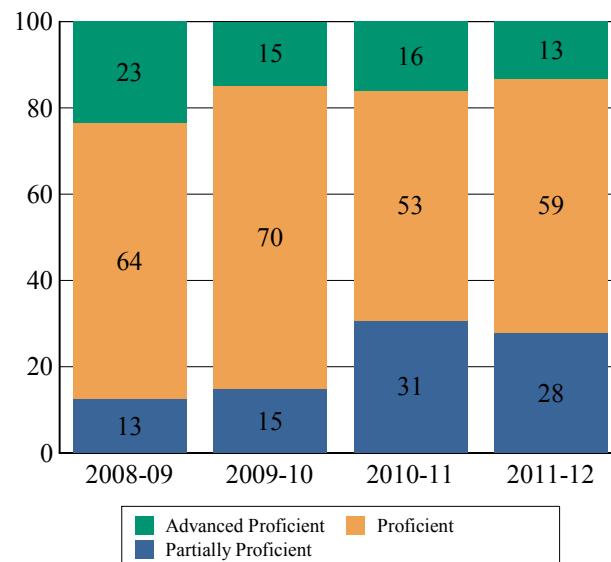
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 59% | 28% |
| White | 5% | 55% | 40% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 18% | 68% | 15% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 55% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 64% | 29% | 6% |
| White | 73% | 23% | 4% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 70% | 28% | 2% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 56% | 28% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

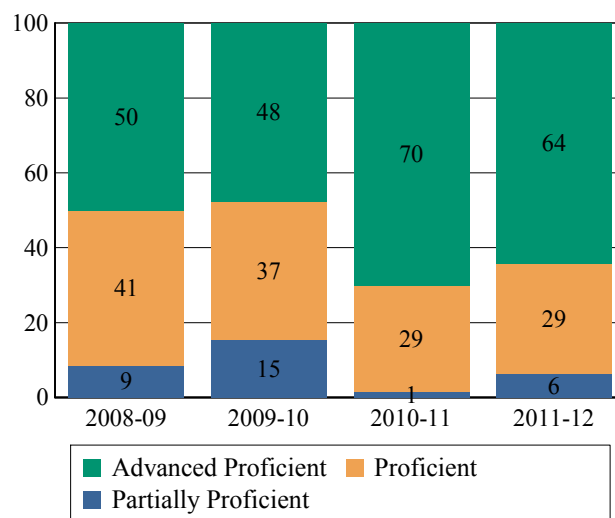
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 64% | 29% | 7% |
| White | 53% | 41% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 79% | 19% | 2% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 62% | 29% | 10% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

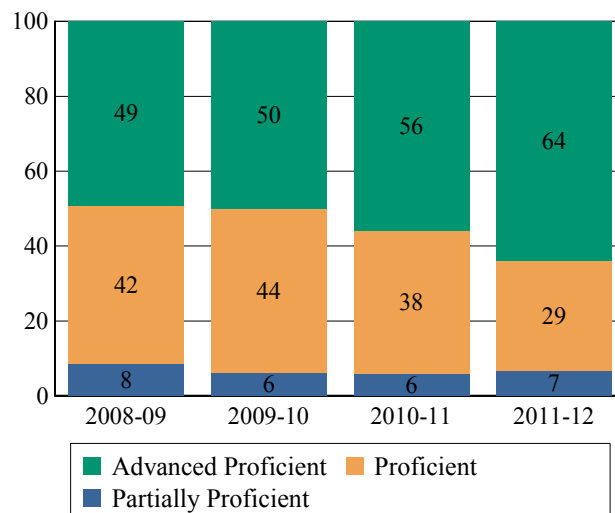
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

NJASK Results - Math Grade Level - 05

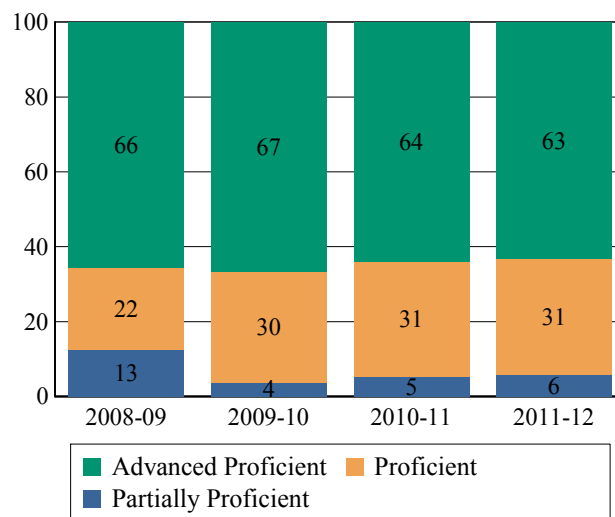
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 63% | 31% | 6% |
| White | 50% | 45% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 76% | 24% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 50% | 40% | 10% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

NJASK Results - Science Grade Level - 04

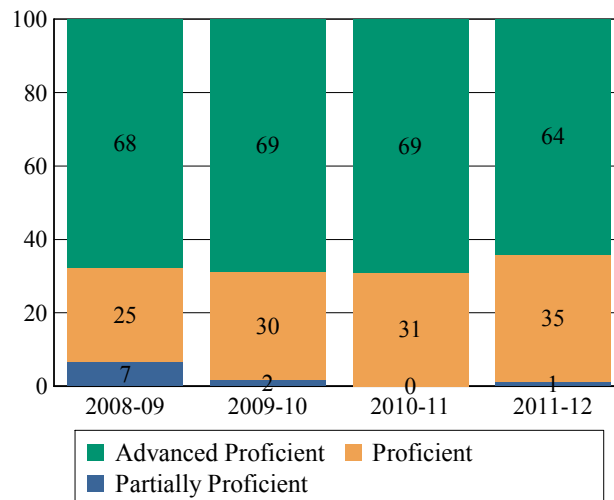
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 64% | 35% | 1% |
| White | 41% | 53% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 79% | 21% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 62% | 38% | 0% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

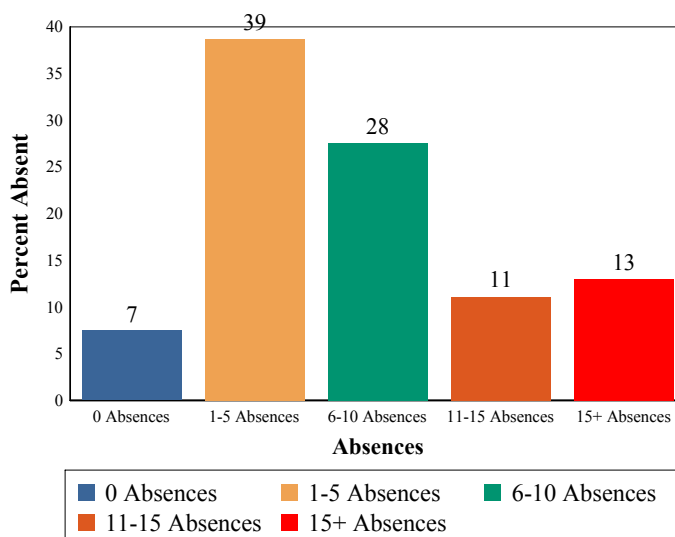
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 11% | 10 | 19 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 54 | 70 | 56 | 35 | YES |
| Student Growth on Math | 60 | 87 | 70 | 35 | YES |
| | | 79 | 63 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 19% | 7% | 4% |
| Proficient | 10% | 21% | 32% |
| Advanced Proficient | 1% | 1% | 4% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 6% | 1% | 0% |
| Proficient | 14% | 12% | 4% |
| Advanced Proficient | 5% | 16% | 41% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 270 |
| 75th | 235 |
| 50th | 219 |
| 25th | 201 |
| 0th | 138 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 247 |
| 75th | 219 |
| 50th | 212 |
| 25th | 196 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 285 |
| 50th | 252 |
| 25th | 240 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 289 |
| 50th | 263 |
| 25th | 238 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51 | 56 |



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 262 |
| 75th | 228 |
| 50th | 215 |
| 25th | 192 |
| 0th | 167 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 296 |
| 50th | 263 |
| 25th | 230 |
| 0th | 156 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 66 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-160

INDIANA AVENUE

INDIANA AVENUE

ISELIN, NJ 08830

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.2% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.9 |
| Administrators | 493.0 |

SCHOOL PEER GROUP

INDIANA AVENUE

23-5850-160

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | NORTHFIELD CITY | NORTHFIELD COMMUNITY E S | 01-3720-057 | PK-04 | 20.4% | 3.8% | 13.3% |
| BERGEN | HASBROUCK HEIGHTS BORO | EUCLID | 03-2080-060 | KG-05 | 16.0% | 0.0% | 15.0% |
| BERGEN | HASBROUCK HEIGHTS BORO | LINCOLN | 03-2080-080 | PK-05 | 14.4% | 0.0% | 13.9% |
| BURLINGTON | LUMBERTON TWP | BOBBYS RUN SCHOOL | 05-2850-020 | 04-05 | 20.0% | 0.3% | 18.3% |
| BURLINGTON | TABERNACLE TWP | TABERNACLE ELEMENTARY SCH | 05-5130-060 | PK-04 | 13.9% | 0.2% | 11.3% |
| CAMDEN | COLLINGSWOOD BORO | ZANE NORTH | 07-0940-090 | PK-05 | 16.3% | 0.0% | 15.6% |
| CAMDEN | GLOUCESTER TWP | UNION VALLEY ELEM SCHOOL | 07-1780-180 | PK-05 | 24.4% | 4.2% | 15.6% |
| CAMDEN | HADDON TWP | THOMAS A EDISON | 07-1890-060 | PK-05 | 10.7% | 0.6% | 6.9% |
| ESSEX | WEST ORANGE TOWN | GREGORY | 13-5680-120 | KG-05 | 23.1% | 3.7% | 14.9% |
| ESSEX | WEST ORANGE TOWN | MOUNT PLEASANT ELEM | 13-5680-140 | KG-05 | 21.2% | 3.8% | 12.0% |
| GLOUCESTER | WASHINGTON TWP | HURFFVILLE ELEM | 15-5500-040 | 01-05 | 18.6% | 0.0% | 19.0% |
| MERCER | HAMILTON TWP | MORGAN | 21-1950-220 | PK-05 | 19.9% | 1.3% | 18.2% |
| MERCER | LAWRENCE TWP | LAWRENCEVILLE ELEM | 21-2580-090 | PK-03 | 12.2% | 0.5% | 8.9% |
| MIDDLESEX | EAST BRUNSWICK TWP | BOWNE MUNRO | 23-1170-060 | PK-05 | 14.3% | 0.0% | 13.0% |
| MIDDLESEX | EDISON TWP | MENLO PARK | 23-1290-105 | KG-05 | 15.2% | 3.1% | 8.2% |
| MIDDLESEX | PISCATAWAY TWP | KNOLLWOOD | 23-4130-100 | KG-03 | 19.5% | 4.6% | 8.2% |
| MIDDLESEX | SPOTSWOOD BORO | E RAYMOND APPLEBY | 23-4970-050 | 02-05 | 15.6% | 0.9% | 11.2% |
| MIDDLESEX | WOODBRIIDGE TWP | INDIANA AVENUE | 23-5850-160 | KG-05 | 24.2% | 6.7% | 11.2% |
| MONMOUTH | HAZLET TWP | LILLIAN DRIVE SCHOOL | 25-2105-085 | 01-04 | 24.0% | 3.7% | 18.5% |
| MONMOUTH | HAZLET TWP | MIDDLE ROAD SCHOOL | 25-2105-090 | 01-04 | 11.8% | 0.0% | 10.2% |
| MONMOUTH | HOWELL TWP | LAND O PINES | 25-2290-030 | PK-05 | 16.5% | 0.4% | 15.4% |
| MONMOUTH | TINTON FALLS | MAHALA F ATCHISON | 25-5185-030 | PK-03 | 17.8% | 3.5% | 9.0% |
| MONMOUTH | TINTON FALLS | SWIMMING RIVER | 25-5185-050 | 04-05 | 17.9% | 0.6% | 17.6% |
| MORRIS | BOONTON TOWN | SCHOOL ST | 27-0450-040 | PK-03 | 29.5% | 9.8% | 12.2% |
| OCEAN | POINT PLEASANT BORO | OCEAN ROAD ELEM | 29-4210-060 | PK-05 | 15.1% | 1.3% | 12.2% |
| PASSAIC | CLIFTON CITY | NUMBER 9 | 31-0900-150 | KG-05 | 22.0% | 0.9% | 20.1% |
| PASSAIC | NORTH HALEDON BORO | MEMORIAL | 31-3640-060 | PK-04 | 12.5% | 0.3% | 8.8% |
| SUSSEX | HAMPTON TWP | MARIAN MC KEOWN | 37-1980-050 | PK-06 | 16.1% | 0.0% | 14.6% |
| SUSSEX | SUSSEX-WANTAGE REGIONAL | WANTAGE ELEM SCHOOL | 37-5100-070 | 03-05 | 26.9% | 0.2% | 28.1% |
| SUSSEX | VERNON TWP | ROLLING HILLS | 37-5360-040 | 01-04 | 23.4% | 1.4% | 21.5% |
| WARREN | LOPATCONG TWP | LOPATCONG ELEM SCHOOL | 41-2790-050 | PK-04 | 11.9% | 0.0% | 10.2% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-180

KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 94 | 90 | 100% |
| College and Career Readiness | 65 | 66 | 100% |
| Student Growth | 75 | 71 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **90%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **71%** of schools statewide as noted by its statewide percentile ranking and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

MIDDLESEX

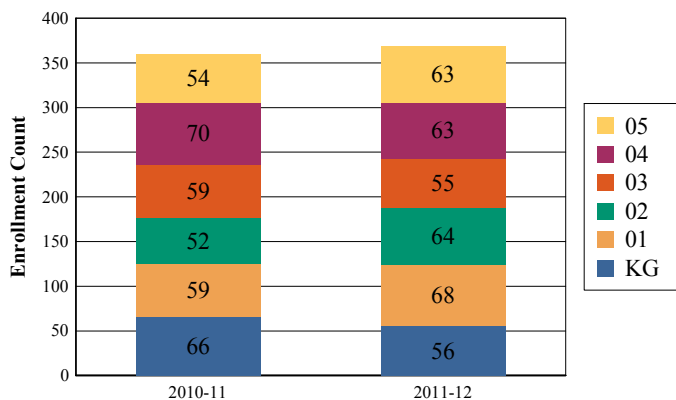
WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-180
KENNEDY PARK
GOODRICH AVENUE
ISELIN, NJ 08830

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

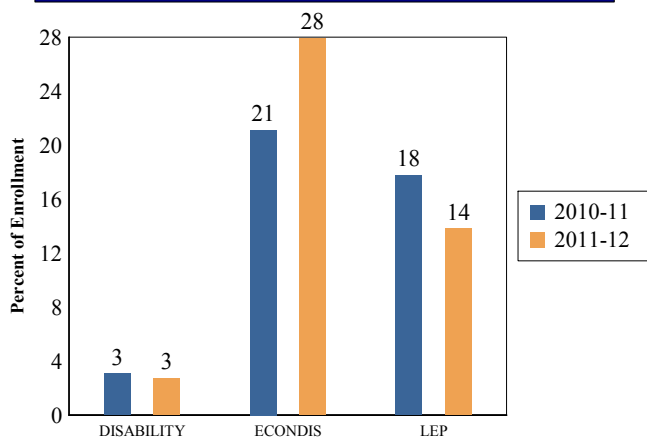


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 360 |
| 2011-12 | 369 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 10 | 3% |
| Economically Disadvantaged Students | 103 | 27.9% |
| Limited English Proficient Students | 51 | 13.8% |

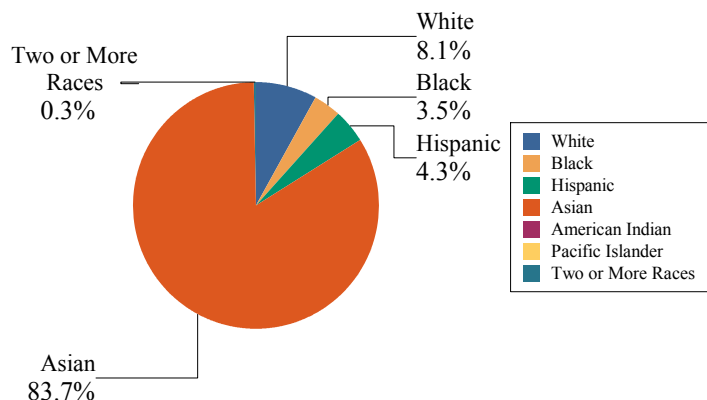
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| Gujarati | 26.1% |
| English | 16.8% |
| Hindi | 14.1% |
| Telugu | 11.4% |
| Urdu | 6.9% |
| Punjabi | 5.3% |
| Other | 19.4% |

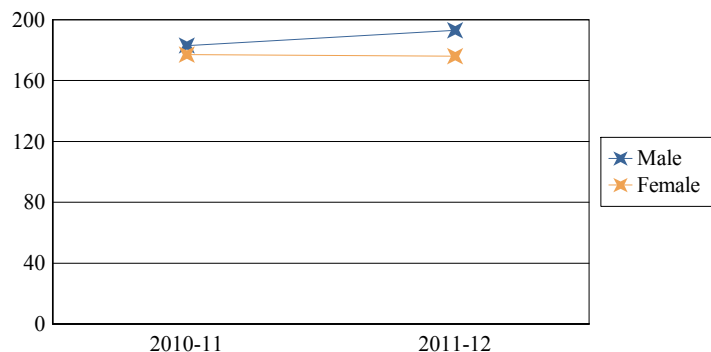
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 183 | 177 |
| 2011-12 | 193 | 176 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 83% | 87 | 83 | 100% |
| NJASK Math Proficiency and above | 96% | 100 | 96 | 100% |
| SUMMARY - Academic Achievement | | 94 | 90 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

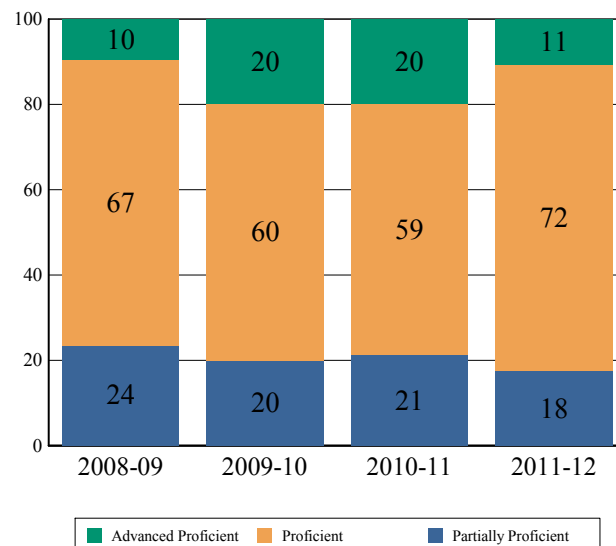
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 160 | 82.5 | 80.6 | YES |
| White | - | - | | -- |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 129 | 86.9 | 85.7 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 58 | 67.3 | 60.3 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

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ISELIN, NJ 08830

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

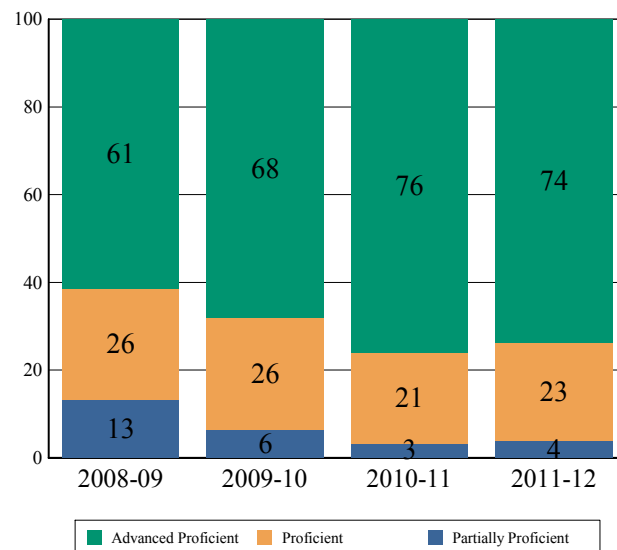
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 160 | 96.3 | 90 | YES |
| White | - | - | | -- |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 129 | 97.7 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 58 | 91.4 | 90 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

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KENNEDY PARK

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ISELIN, NJ 08830

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 71% | 14% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 19% | 72% | 9% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 9% | 65% | 26% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

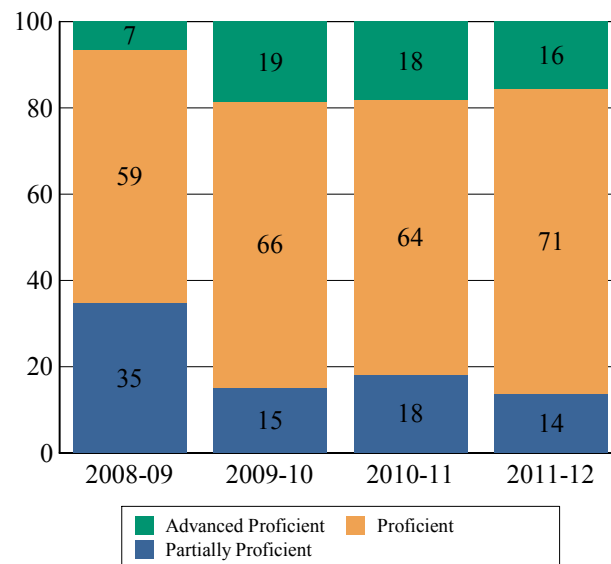
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 79% | 19% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 86% | 14% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 65% | 35% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

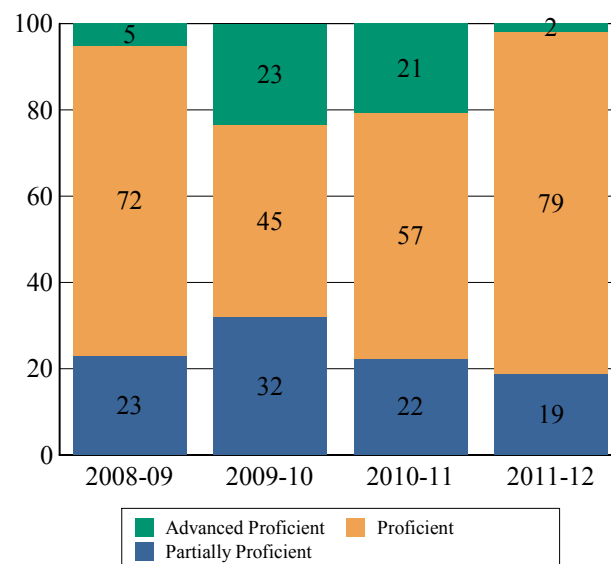
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

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KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

NJASK Results - Language Arts Literacy Grade Level - 05

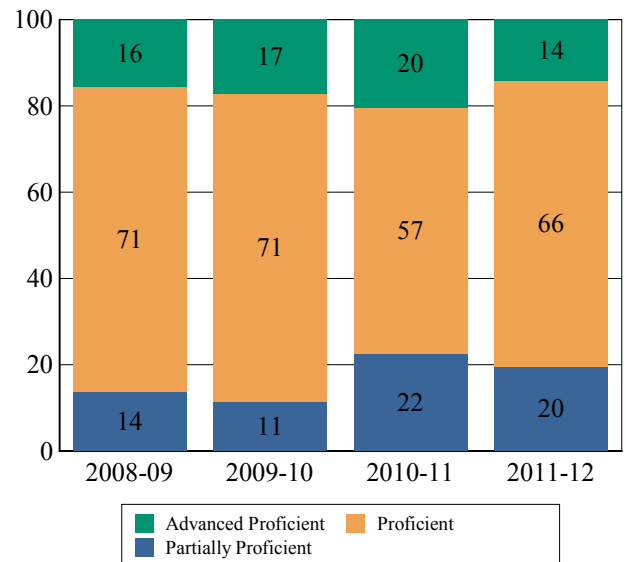
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 66% | 20% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 14% | 70% | 16% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 56% | 39% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-180
KENNEDY PARK
GOODRICH AVENUE
ISELIN, NJ 08830

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 76% | 16% | 8% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 81% | 14% | 5% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 61% | 26% | 13% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

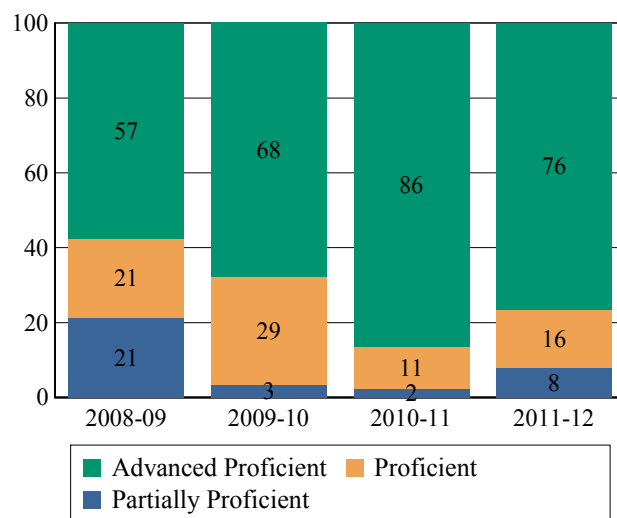
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 72% | 25% | 4% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 77% | 21% | 2% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 59% | 29% | 12% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

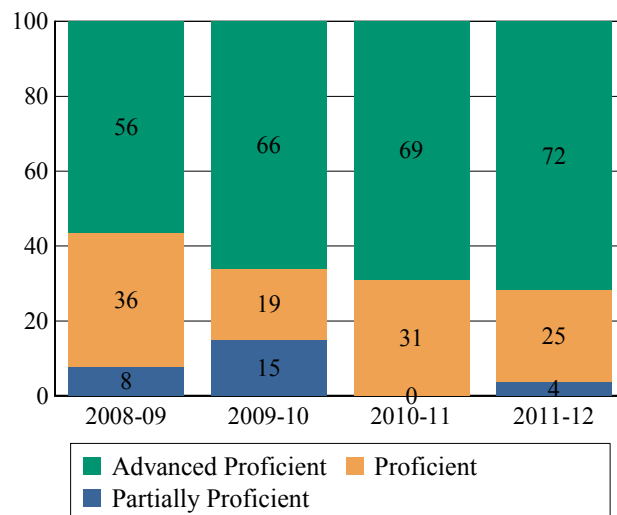
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-180

KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

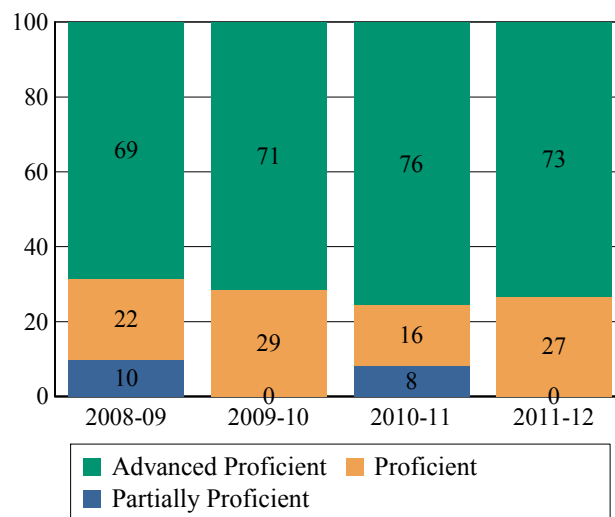
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 73% | 27% | 0% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 74% | 26% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 50% | 50% | 0% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-180

KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

NJASK Results - Science Grade Level - 04

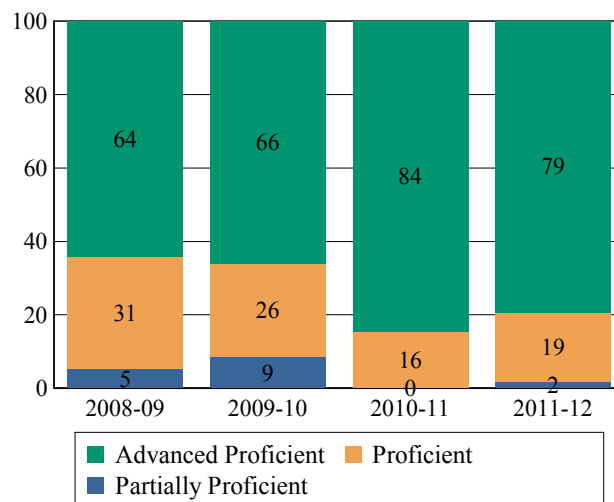
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 79% | 19% | 2% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 79% | 19% | 2% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 65% | 35% | 0% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-180

KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

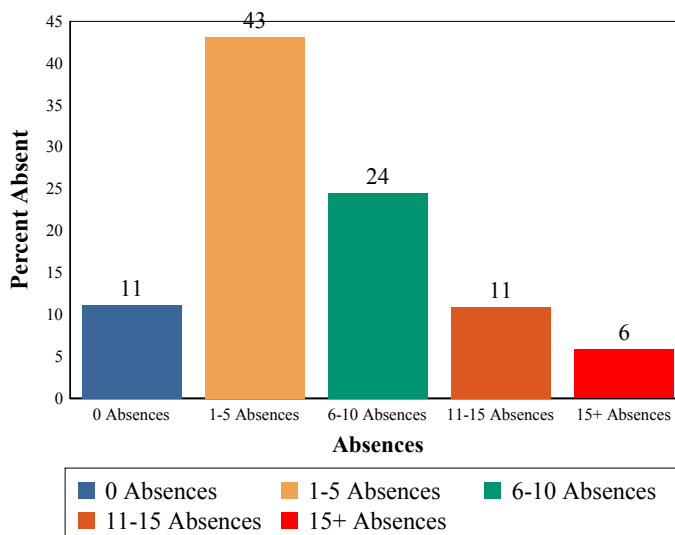
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 4% | 65 | 66 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-180

KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 53 | 53 | 52 | 35 | YES |
| Student Growth on Math | 77 | 97 | 89 | 35 | YES |
| | | 75 | 71 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 7% | 4% |
| Proficient | 14% | 29% | 27% |
| Advanced Proficient | 1% | 3% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 2% | 0% | 0% |
| Proficient | 8% | 10% | 7% |
| Advanced Proficient | 3% | 18% | 52% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-180

KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 256 |
| 75th | 235 |
| 50th | 216 |
| 25th | 206 |
| 0th | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 246 |
| 75th | 234 |
| 50th | 218 |
| 25th | 201 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 300 |
| 50th | 279 |
| 25th | 240 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 60 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 299 |
| 50th | 263 |
| 25th | 240 |
| 0th | 175 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 59 | 56 |



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-180

KENNEDY PARK

GOODRICH AVENUE

ISELIN, NJ 08830

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 276 |
| 75th | 239 |
| 50th | 209 |
| 25th | 201 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 300 |
| 50th | 274 |
| 25th | 242 |
| 0th | 200 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 58 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-180
KENNEDY PARK
GOODRICH AVENUE
ISELIN, NJ 08830

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.3% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.2 |
| Administrators | 369.0 |

SCHOOL PEER GROUP**KENNEDY PARK****23-5850-180**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | NORTHFIELD CITY | NORTHFIELD COMMUNITY E S | 01-3720-057 | PK-04 | 20.4% | 3.8% | 13.3% |
| BERGEN | HASBROUCK HEIGHTS BORO | LINCOLN | 03-2080-080 | PK-05 | 14.4% | 0.0% | 13.9% |
| BURLINGTON | DELRAN TWP | DELRAN INTERMEDIATE SCH | 05-1060-015 | 03-05 | 20.3% | 1.9% | 19.6% |
| BURLINGTON | MOUNT LAUREL TWP | HILLSIDE | 05-3440-050 | PK-04 | 11.3% | 0.0% | 10.8% |
| CAMDEN | HADDON TWP | STOY | 07-1890-080 | PK-05 | 10.9% | 0.5% | 9.8% |
| CAMDEN | HADDON TWP | THOMAS A EDISON | 07-1890-060 | PK-05 | 10.7% | 0.6% | 6.9% |
| CAMDEN | VOORHEES TWP | OSAGE | 07-5400-090 | KG-05 | 19.8% | 4.5% | 12.5% |
| ESSEX | BLOOMFIELD TWP | DEMAREST | 13-0410-100 | KG-06 | 20.1% | 4.3% | 12.2% |
| ESSEX | MONTCLAIR TOWN | NORTHEAST | 13-3310-140 | KG-05 | 14.2% | 1.5% | 11.8% |
| GLOUCESTER | SWEDESBORO-WOOLWICH | GEN CHARLES G HARKER SCH | 15-5120-080 | 03-05 | 15.7% | 0.7% | 16.3% |
| MERCER | HAMILTON TWP | MORGAN | 21-1950-220 | PK-05 | 19.9% | 1.3% | 18.2% |
| MIDDLESEX | EAST BRUNSWICK TWP | LAWRENCE BROOK | 23-1170-100 | PK-05 | 21.7% | 6.3% | 11.3% |
| MIDDLESEX | EDISON TWP | LINCOLN | 23-1290-100 | PK-05 | 14.0% | 2.1% | 10.1% |
| MIDDLESEX | EDISON TWP | MENLO PARK | 23-1290-105 | KG-05 | 15.2% | 3.1% | 8.2% |
| MIDDLESEX | OLD BRIDGE TWP | JAMES MC DIVITT ELEM | 23-3845-108 | PK-05 | 20.9% | 7.4% | 7.6% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | CONSTABLE | 23-4860-070 | PK-05 | 15.3% | 2.5% | 10.4% |
| MIDDLESEX | WOODBRIIDGE TWP | KENNEDY PARK | 23-5850-180 | KG-05 | 28.0% | 13.8% | 1.9% |
| MONMOUTH | HAZLET TWP | LILLIAN DRIVE SCHOOL | 25-2105-085 | 01-04 | 24.0% | 3.7% | 18.5% |
| MONMOUTH | HAZLET TWP | MIDDLE ROAD SCHOOL | 25-2105-090 | 01-04 | 11.8% | 0.0% | 10.2% |
| MONMOUTH | HOWELL TWP | EDITH M GRIEBLING | 25-2290-020 | KG-05 | 14.6% | 0.4% | 15.0% |
| MONMOUTH | HOWELL TWP | LAND O PINES | 25-2290-030 | PK-05 | 16.5% | 0.4% | 15.4% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | TAYLOR MILLS | 25-2920-090 | 01-05 | 11.9% | 0.0% | 11.6% |
| MONMOUTH | TINTON FALLS | SWIMMING RIVER | 25-5185-050 | 04-05 | 17.9% | 0.6% | 17.6% |
| MORRIS | BOONTON TOWN | SCHOOL ST | 27-0450-040 | PK-03 | 29.5% | 9.8% | 12.2% |
| MORRIS | MOUNT OLIVE TWP | TINC ROAD | 27-3450-070 | KG-05 | 19.4% | 4.3% | 12.7% |
| MORRIS | ROXBURY TWP | NIXON | 27-4560-085 | PK-04 | 19.9% | 3.1% | 14.7% |
| OCEAN | BARNEGAT TWP | JOSEPH T DONAHUE ELEM | 29-0185-080 | KG-05 | 21.4% | 0.0% | 25.8% |
| OCEAN | PLUMSTED TWP | NEW EGYPT ELEM SCH | 29-4190-050 | 02-05 | 19.1% | 2.0% | 18.2% |
| OCEAN | POINT PLEASANT BORO | OCEAN ROAD ELEM | 29-4210-060 | PK-05 | 15.1% | 1.3% | 12.2% |
| SOMERSET | BRIDGEWATER-RARITAN REG | JOHN F KENNEDY | 35-0555-067 | KG-04 | 22.3% | 6.9% | 10.9% |
| WARREN | LOPATCONG TWP | LOPATCONG ELEM SCHOOL | 41-2790-050 | PK-04 | 11.9% | 0.0% | 10.2% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 100 | 57 | 100% |
| College and Career Readiness | 58 | 25 | 0% |
| Student Growth | 59 | 39 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

DEMOGRAPHIC INFORMATION

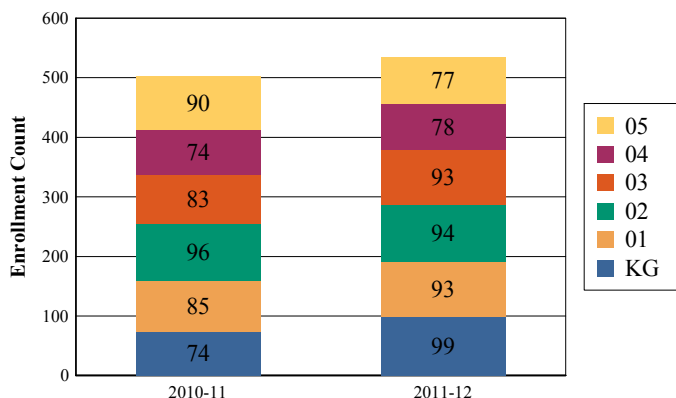
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



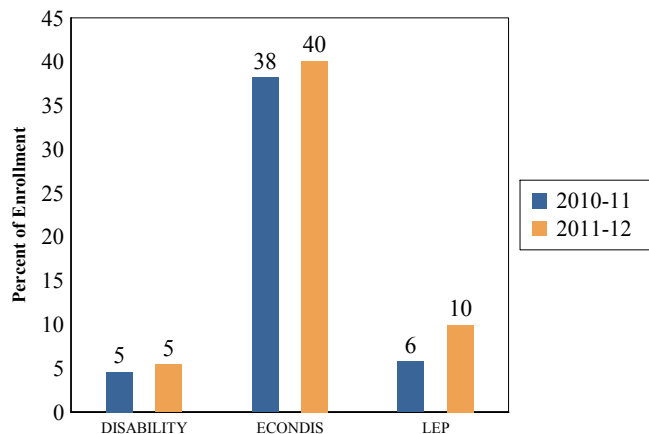
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 502 |
| 2011-12 | 534 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 29 | 5% |
| Economically Disadvantaged Students | 214 | 40.1% |
| Limited English Proficient Students | 53 | 9.9% |

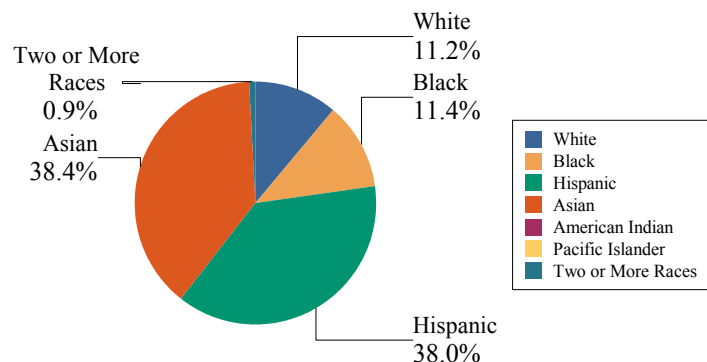
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 40.6% |
| Spanish | 23.5% |
| Hindi | 6.7% |
| Telugu | 5.8% |
| Tamil | 4.7% |
| Gujarati | 3.2% |
| Other | 15.6% |

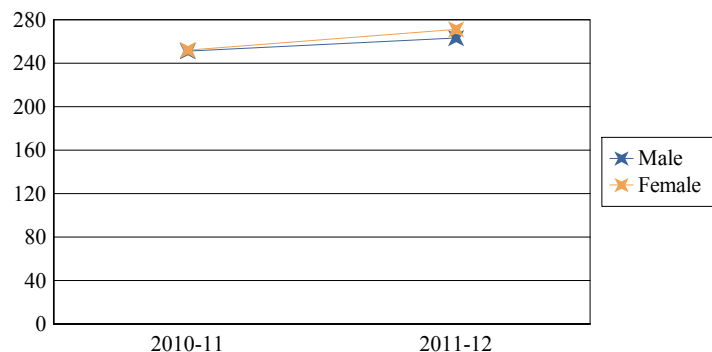
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 251 | 252 |
| 2011-12 | 263 | 271 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 71% | 100 | 52 | 100% |
| NJASK Math Proficiency and above | 89% | 100 | 61 | 100% |
| SUMMARY - Academic Achievement | | 100 | 57 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

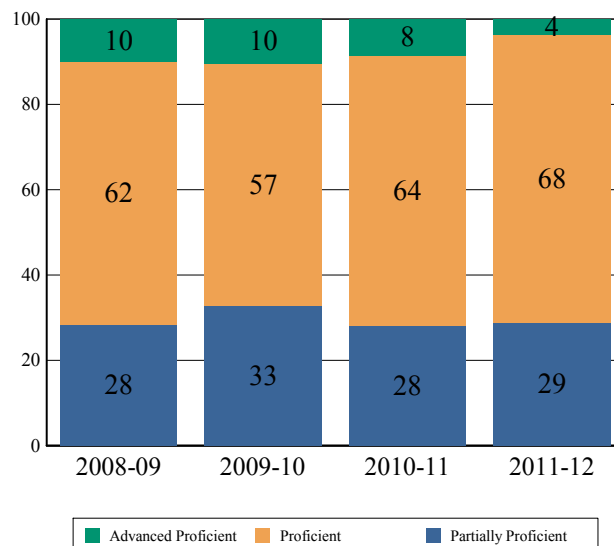
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 222 | 71.2 | 74.3 | YES* |
| White | - | - | - | -- |
| Black | 34 | 64.7 | 73.3 | YES* |
| Hispanic | 97 | 60.8 | 67.6 | YES* |
| American Indian | - | - | - | -- |
| Asian | 67 | 91 | 90 | YES |
| Two or More Races | - | - | - | -- |
| Students with Disability | 34 | 50 | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 98 | 63.2 | 67.4 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

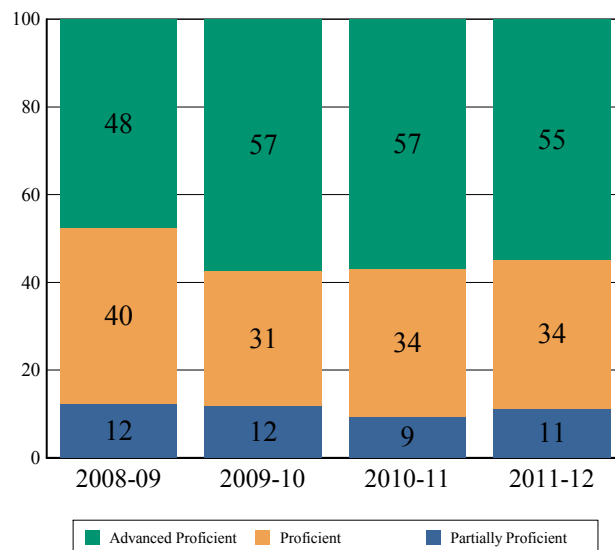
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 222 | 88.8 | 90 | YES* |
| White | - | - | | -- |
| Black | 34 | 85.3 | 88.2 | YES* |
| Hispanic | 97 | 82.5 | 89.5 | YES* |
| American Indian | - | - | | -- |
| Asian | 67 | 98.5 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 34 | 76.5 | - | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 98 | 78.5 | 86 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 71% | 24% |
| White | 0% | 73% | 27% |
| Black | 8% | 62% | 31% |
| Hispanic | 0% | 71% | 29% |
| American Indian | N/A | N/A | N/A |
| Asian | 10% | 76% | 14% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 17% | 42% | 42% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 69% | 28% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

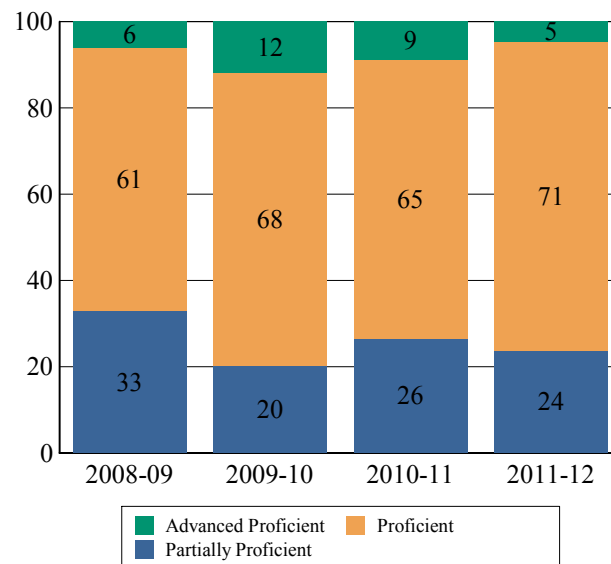
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 59% | 41% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | 0% | 43% | 57% |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 88% | 13% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 25% | 75% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 46% | 54% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

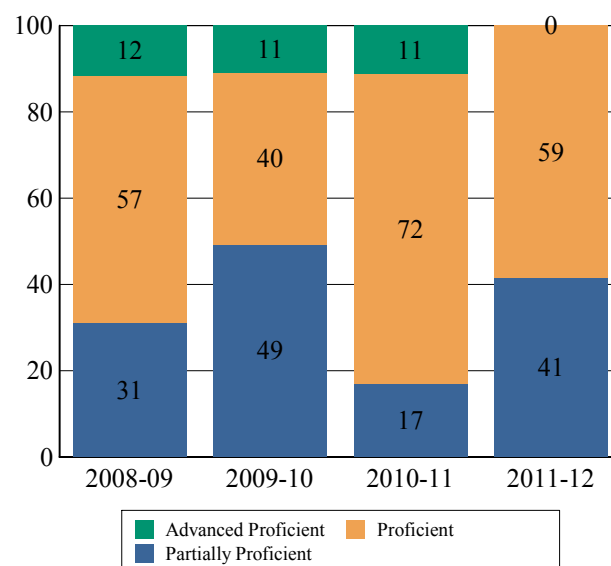
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

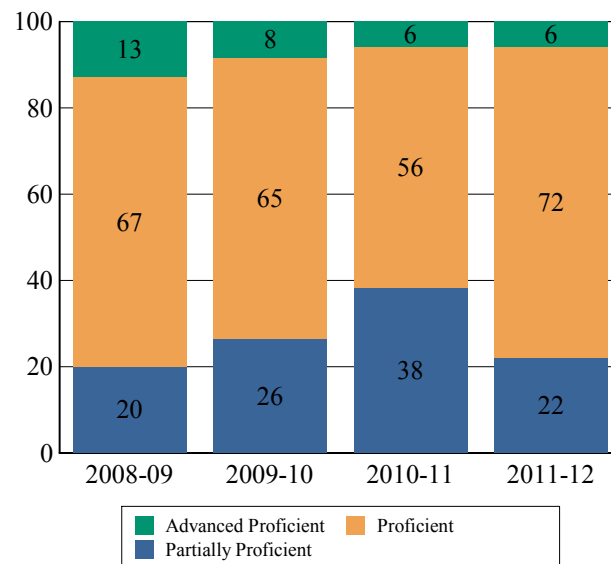
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 72% | 22% |
| White | - | - | - |
| Black | 0% | 55% | 45% |
| Hispanic | 0% | 72% | 28% |
| American Indian | N/A | N/A | N/A |
| Asian | 18% | 82% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 70% | 26% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 52% | 38% | 10% |
| White | 45% | 45% | 9% |
| Black | 46% | 46% | 8% |
| Hispanic | 29% | 52% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | 83% | 17% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 42% | 42% | 17% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 25% | 56% | 19% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

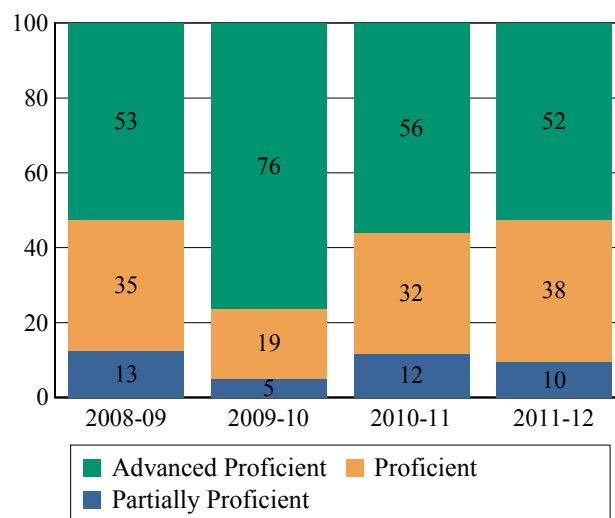
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 34% | 21% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | 27% | 43% | 30% |
| American Indian | N/A | N/A | N/A |
| Asian | 75% | 19% | 6% |
| Two or More Races | - | - | - |
| Students w/ Disability | 25% | 33% | 42% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 20% | 43% | 37% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

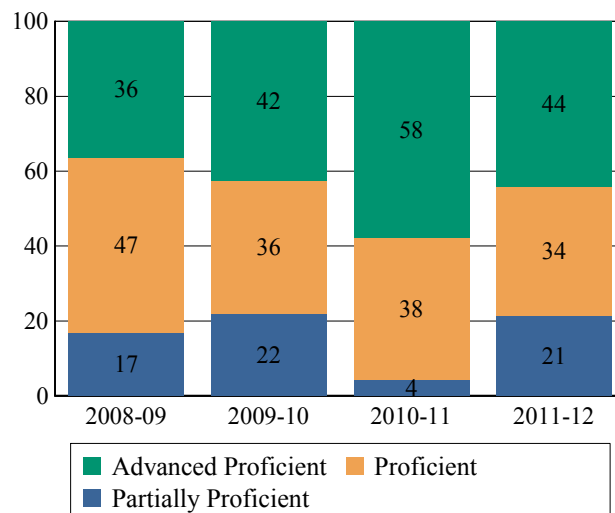
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Math Grade Level - 05

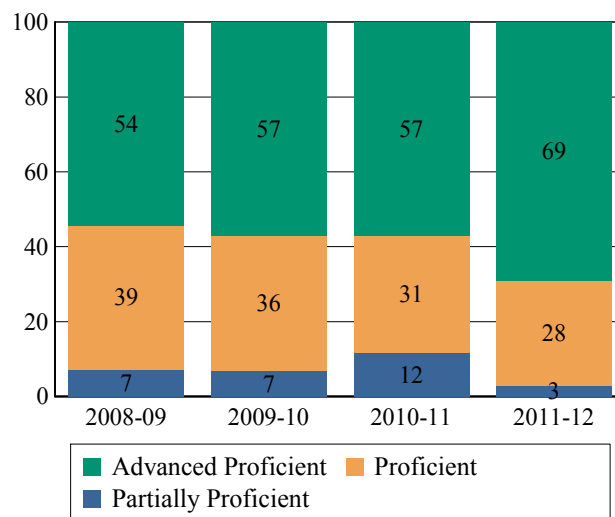
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 69% | 28% | 3% |
| White | - | - | - |
| Black | 64% | 18% | 18% |
| Hispanic | 48% | 52% | 0% |
| American Indian | N/A | N/A | N/A |
| Asian | 95% | 5% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 56% | 41% | 4% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

NJASK Results - Science Grade Level - 04

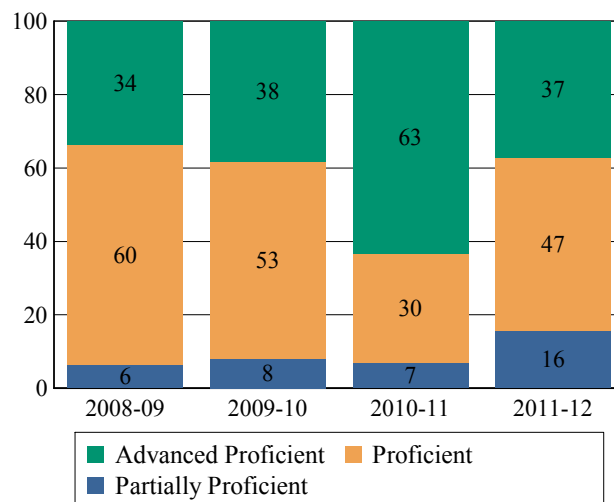
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 37% | 47% | 16% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | 19% | 57% | 24% |
| American Indian | N/A | N/A | N/A |
| Asian | 69% | 19% | 13% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 58% | 42% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 20% | 60% | 20% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

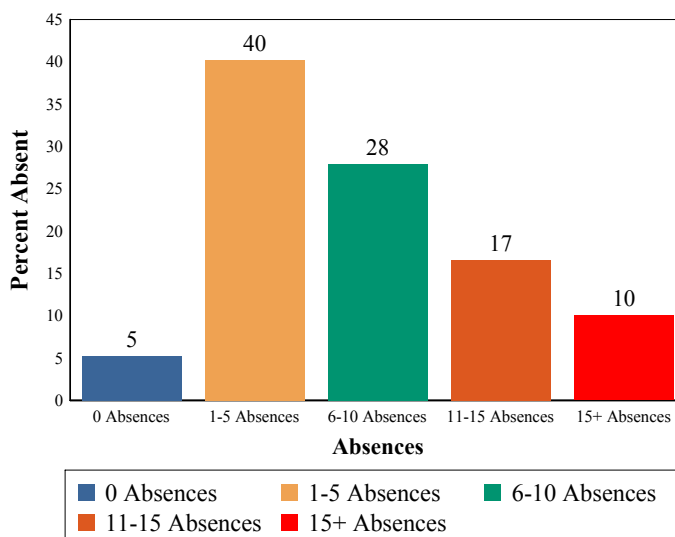
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 9% | 58 | 25 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 46 | 47 | 28 | 35 | YES |
| Student Growth on Math | 53 | 70 | 49 | 35 | YES |
| | | 59 | 39 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 17% | 13% | 3% |
| Proficient | 16% | 29% | 19% |
| Advanced Proficient | 0% | 1% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 7% | 4% | 1% |
| Proficient | 12% | 9% | 11% |
| Advanced Proficient | 9% | 22% | 26% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 254 |
| 75th | 227 |
| 50th | 209 |
| 25th | 197 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 239 |
| 75th | 216 |
| 50th | 203 |
| 25th | 185 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 282 |
| 50th | 252 |
| 25th | 221 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 61 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 231 |
| 25th | 196 |
| 0th | 114 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 67 | 56 |



State of New Jersey

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 257 |
| 75th | 225 |
| 50th | 209 |
| 25th | 195 |
| 0th | 167 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 280 |
| 50th | 254 |
| 25th | 222 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 58 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-200

LAFAYETTE EST 25

FORD AVENUE

FORDS, NJ 08863

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.9% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 15.5 |
| Administrators | 534.0 |

SCHOOL PEER GROUP**LAFAYETTE EST 25****23-5850-200**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---|--|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | SOMERS POINT CITY | DAWES AVE ELEM SCH | 01-4800-050 | PK-06 | 61.9% | 0.3% | 20.3% |
| BERGEN | BOGOTA BORO | E ROY BIXBY | 03-0440-030 | PK-06 | 43.4% | 6.5% | 8.2% |
| BERGEN | GARFIELD CITY | COLUMBUS SCHOOL NO 8 | 03-1700-060 | KG-05 | 53.8% | 4.5% | 14.7% |
| BERGEN | GARFIELD CITY | WASHINGTON IRVING SCH NO 4 | 03-1700-120 | KG-05 | 55.8% | 4.4% | 15.7% |
| BERGEN | GARFIELD CITY | WOODROW WILSON SCH NO 5 | 03-1700-130 | KG-05 | 46.2% | 11.8% | 7.4% |
| BERGEN | LODI BOROUGH | WASHINGTON | 03-2740-090 | PK-05 | 47.2% | 11.8% | 8.0% |
| CAMDEN | BELLMAWR BORO | ETHEL M BURKE | 07-0260-030 | PK-04 | 40.5% | 6.4% | 7.8% |
| CAMDEN | GLOUCESTER TWP | BLACKWOOD | 07-1780-020 | PK-05 | 48.3% | 0.0% | 13.8% |
| CAMDEN | RUNNEMEDE BORO | DOWNING | 07-4590-030 | KG-03 | 44.0% | 5.9% | 9.5% |
| CHARTERS | INSTITUTE FOR EXCELLENCE CHARTER SCH | INSTITUTE FOR EXCELLENCE CHARTER SCHOOL | 80-6027-909 | KG-04 | 37.8% | 0.0% | 8.5% |
| ESSEX | BELLEVILLE TOWN | NUMBER 4 | 13-0250-055 | PK-06 | 55.4% | 8.2% | 11.8% |
| ESSEX | BLOOMFIELD TWP | BERKELEY | 13-0410-050 | KG-06 | 47.9% | 1.7% | 13.7% |
| ESSEX | EAST ORANGE | J GARFIELD JACKSON SR ACD | 13-1210-170 | KG-05 | 58.2% | 0.0% | 18.1% |
| GLOUCESTER | DEPTFORD TWP | SHADY LANE | 15-1100-140 | KG-06 | 46.3% | 0.2% | 13.0% |
| GLOUCESTER | NATIONAL PARK BORO | NATIONAL PARK | 15-3490-050 | PK-06 | 48.2% | 0.0% | 12.7% |
| GLOUCESTER | WESTVILLE BORO | PARKVIEW | 15-5740-040 | PK-06 | 47.9% | 2.9% | 11.3% |
| HUDSON | JERSEY CITY | CORNELIA F BRADFORD 16 | 17-2390-340 | PK-05 | 41.8% | 10.5% | 3.6% |
| MERCER | HAMILTON TWP | LALOR | 21-1950-180 | PK-05 | 63.8% | 5.3% | 18.6% |
| MIDDLESEX | NORTH BRUNSWICK TWP | PARSONS | 23-3620-090 | PK-05 | 45.3% | 7.5% | 8.7% |
| MIDDLESEX | PISCATAWAY TWP | GRANDVIEW | 23-4130-080 | PK-03 | 31.8% | 4.5% | 4.0% |
| MIDDLESEX | SOUTH AMBOY CITY | SOUTH AMBOY ELEMENTARY | 23-4830-060 | PK-06 | 44.4% | 2.7% | 10.1% |
| MIDDLESEX | WOODBRIIDGE TWP | LAFAYETTE EST 25 | 23-5850-200 | KG-05 | 40.1% | 9.9% | 4.5% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBINE AVENUE | 23-5850-320 | KG-05 | 38.7% | 13.7% | 1.7% |
| MONMOUTH | FREEHOLD BORO | PARK AVENUE ELEM SCHOOL | 25-1640-070 | PK-05 | 66.3% | 16.6% | 13.8% |
| MONMOUTH | HIGHLANDS BORO | HIGHLANDS SCHOOL | 25-2160-050 | PK-06 | 48.9% | 3.7% | 12.2% |
| MONMOUTH | NEPTUNE TWP | SHARK RIVER HILLS | 25-3510-090 | PK-05 | 32.3% | 0.0% | 5.1% |
| MORRIS | WHARTON BORO | MARIE V DUFFY | 27-5770-040 | PK-05 | 56.7% | 5.6% | 16.0% |
| OCEAN | LITTLE EGG HARBOR TWP | GEORGE MITCHELL ELEM SCH | 29-2690-050 | PK-06 | 37.5% | 2.0% | 8.0% |
| UNION | LINDEN CITY | NUMBER 6 | 39-2660-130 | PK-05 | 55.8% | 18.2% | 7.6% |
| UNION | RAHWAY CITY | MADISON | 39-4290-110 | PK-05 | 45.9% | 9.4% | 8.1% |
| UNION | UNION TWP | HAMILTON SCHOOL | 39-5290-300 | 05 | 41.7% | 1.9% | 10.7% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-210

LYNN CREST

NEW DOVER ROAD

COLONIA, NJ 07067

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 81 | 81 | 75% |
| College and Career Readiness | 10 | 20 | 0% |
| Student Growth | 45 | 35 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **75%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **35%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-210

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NEW DOVER ROAD

COLONIA, NJ 07067

DEMOGRAPHIC INFORMATION

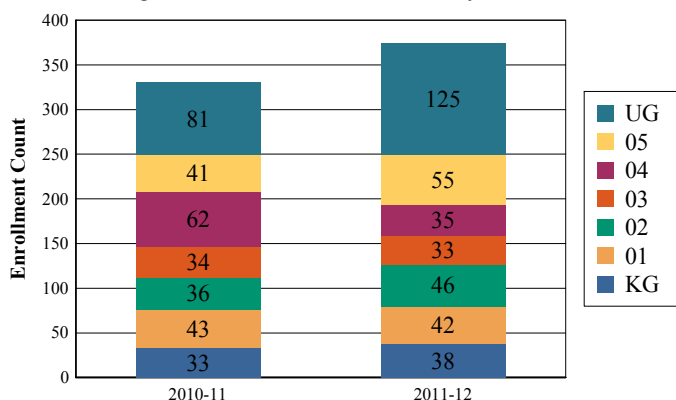
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



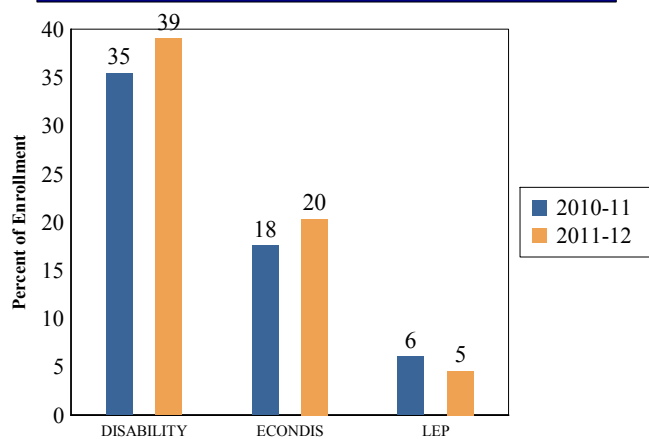
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 330 |
| 2011-12 | 374 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 146 | 39% |
| Economically Disadvantaged Students | 76 | 20.3% |
| Limited English Proficient Students | 17 | 4.6% |

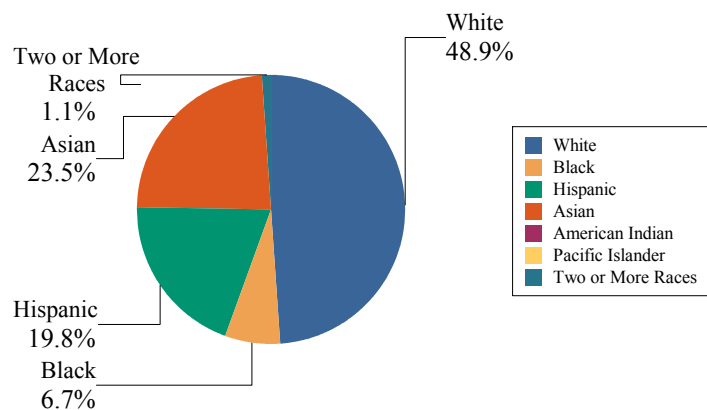
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 66.8% |
| Spanish | 10.6% |
| Gujarati | 8.5% |
| Hindi | 2.1% |
| Arabic | 1.6% |
| Chinese | 1.3% |
| Other | 9.0% |

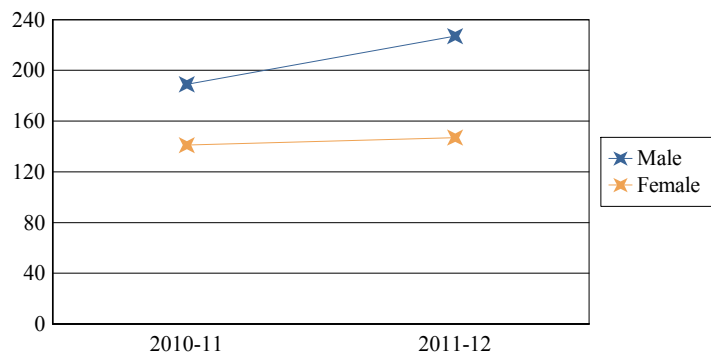
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 189 | 141 |
| 2011-12 | 227 | 147 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 78% | 68 | 70 | 50% |
| NJASK Math Proficiency and above | 95% | 94 | 91 | 100% |
| SUMMARY - Academic Achievement | | 81 | 81 | 75% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

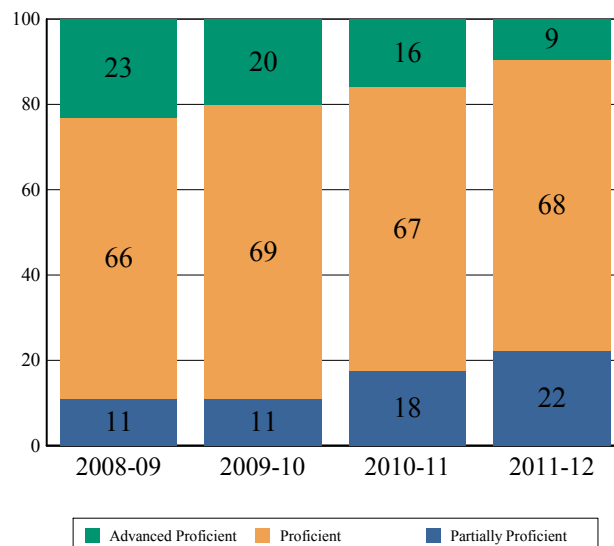
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 117 | 77.8 | 84 | YES* |
| White | 78 | 73.1 | 86.5 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

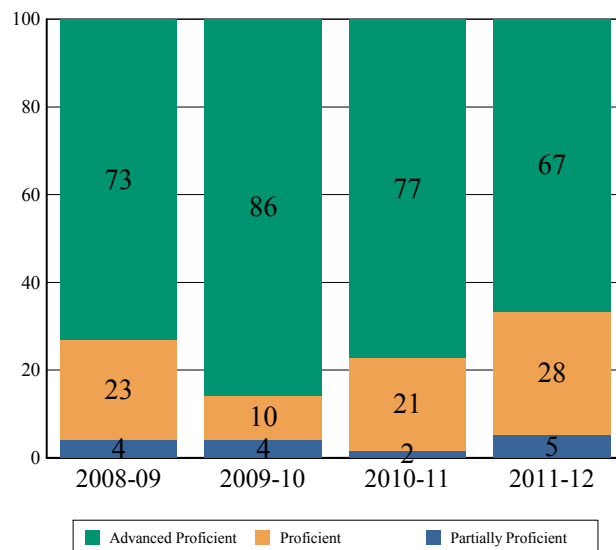
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 117 | 94.9 | 90 | YES |
| White | 78 | 92.3 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 79% | 12% |
| White | 9% | 74% | 17% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

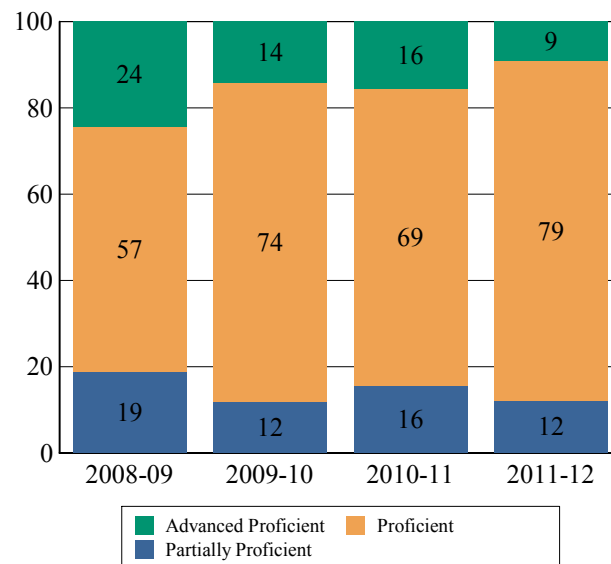
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 59% | 34% |
| White | 5% | 60% | 35% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

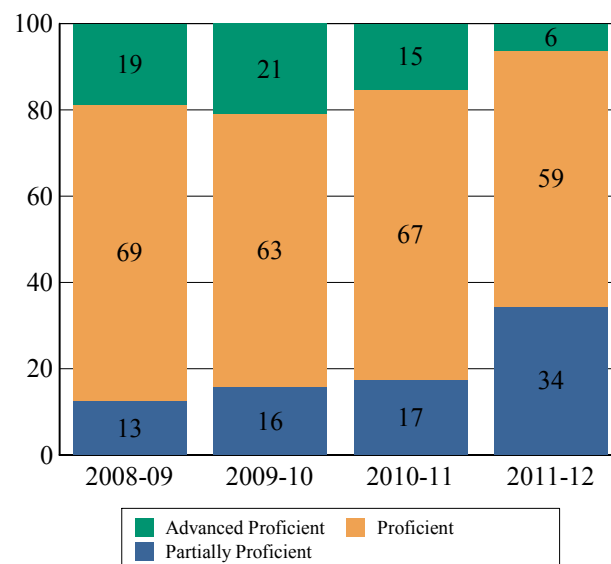
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

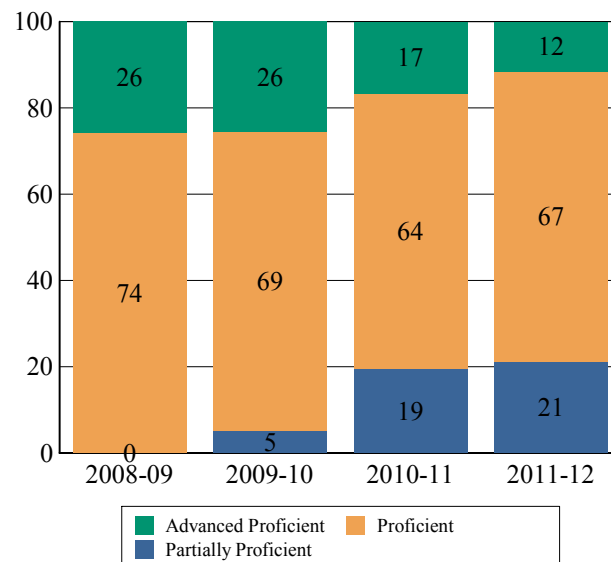
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 67% | 21% |
| White | 6% | 66% | 29% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-210

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 61% | 33% | 6% |
| White | 48% | 43% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

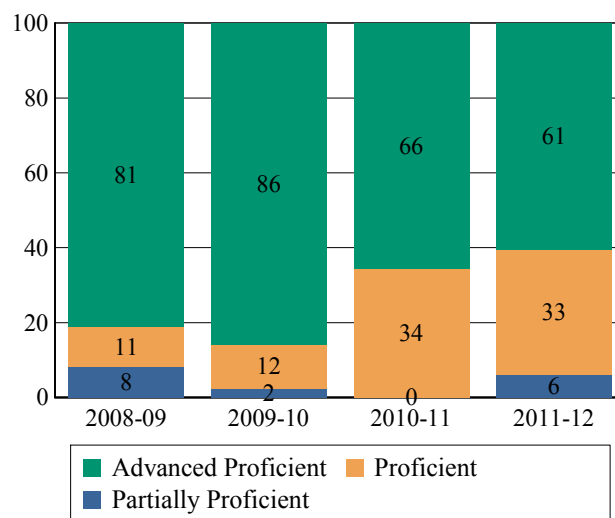
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 63% | 28% | 9% |
| White | 45% | 40% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

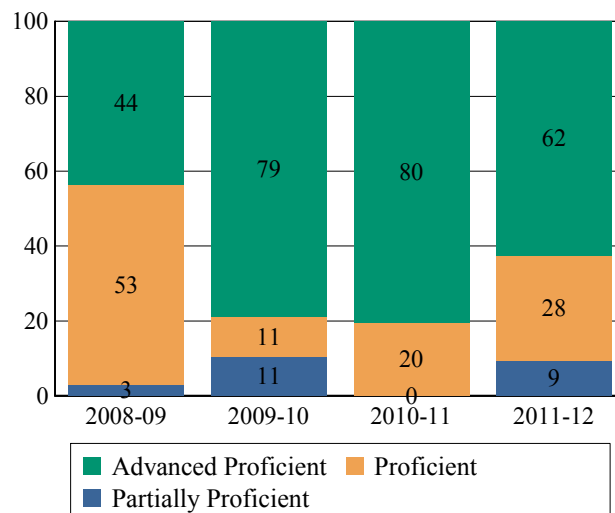
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-210

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NEW DOVER ROAD

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

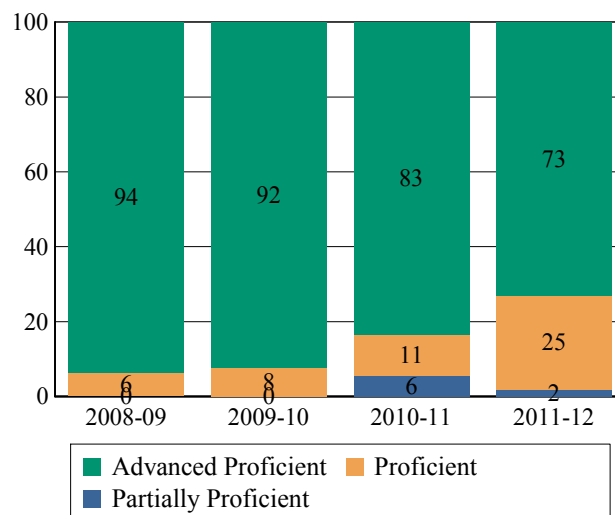
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 73% | 25% | 2% |
| White | 69% | 29% | 3% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

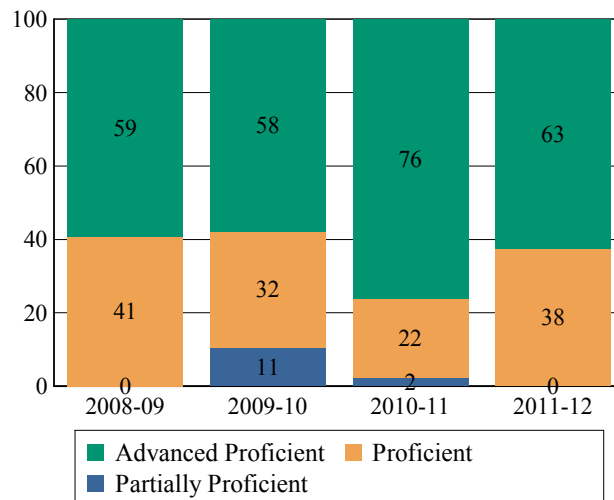
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 63% | 38% | 0% |
| White | 55% | 45% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-210

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NEW DOVER ROAD

COLONIA, NJ 07067

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

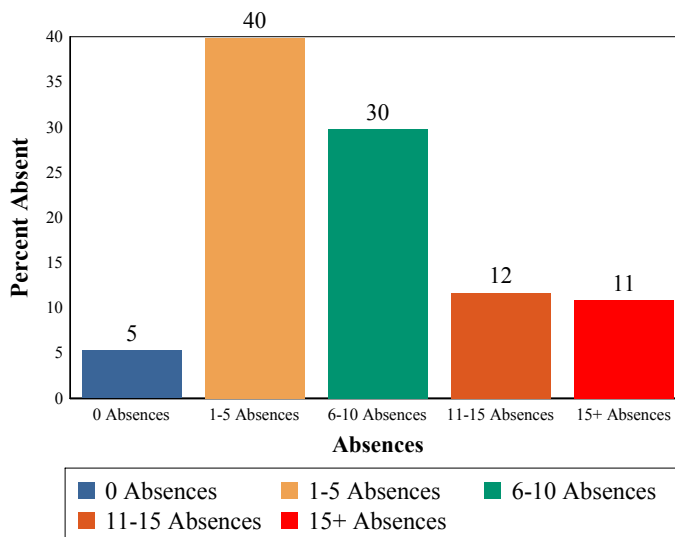
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 10% | 10 | 20 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 38 | 20 | 10 | 35 | YES |
| Student Growth on Math | 57 | 70 | 59 | 35 | YES |
| | | 45 | 35 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 21% | 6% | 1% |
| Proficient | 24% | 24% | 16% |
| Advanced Proficient | 0% | 1% | 7% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 5% | 0% | 0% |
| Proficient | 16% | 8% | 5% |
| Advanced Proficient | 14% | 15% | 38% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-210

LYNN CREST

NEW DOVER ROAD

COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 253 |
| 75th | 227 |
| 50th | 213 |
| 25th | 206 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 21 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 250 |
| 75th | 223 |
| 50th | 203 |
| 25th | 181 |
| 0th | 176 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 293 |
| 50th | 267 |
| 25th | 236 |
| 0th | 187 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 292 |
| 50th | 261 |
| 25th | 231 |
| 0th | 171 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 61 | 56 |



State of New Jersey

23-5850-210

LYNN CREST

NEW DOVER ROAD

COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 227 |
| 50th | 208 |
| 25th | 201 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 296 |
| 50th | 274 |
| 25th | 246 |
| 0th | 168 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-210

LYNN CREST

NEW DOVER ROAD

COLONIA, NJ 07067

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.6% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.3 |
| Administrators | 374.0 |

SCHOOL PEER GROUP

LYNN CREST

23-5850-210

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|---------------------------|-----------------------------|-------------|------------|-------------|
| BERGEN | DUMONT BORO | GRANT | 03-1130-050 | KG-05 | 12.9% | 5.8% | 12.3% |
| BERGEN | DUMONT BORO | LINCOLN | 03-1130-070 | KG-05 | 16.5% | 8.2% | 10.6% |
| BERGEN | EDGEWATER BORO | ELEANOR VAN GELDER | 03-1270-050 | PK-06 | 15.8% | 9.7% | 5.6% |
| BERGEN | LEONIA BORO | ANNA C SCOTT | 03-2620-060 | PK-05 | 12.7% | 6.3% | 9.9% |
| BERGEN | SADDLE BROOK TWP | FRANKLIN | 03-4610-080 | KG-06 | 20.8% | 4.4% | 23.1% |
| BERGEN | SADDLE BROOK TWP | HELEN I SMITH | 03-4610-085 | KG-06 | 16.4% | 2.9% | 20.8% |
| BURLINGTON | BORDENTOWN REGIONAL | CLARA BARTON | 05-0475-060 | KG-03 | 28.4% | 3.6% | 38.6% |
| BURLINGTON | BORDENTOWN REGIONAL | PETER MUSCHAL | 05-0475-100 | PK-03 | 13.7% | 6.9% | 11.3% |
| CAMDEN | CHERRY HILL TWP | JAMES F COOPER | 07-0800-083 | KG-05 | 18.5% | 0.0% | 30.0% |
| ESSEX | NUTLEY TOWN | WASHINGTON | 13-3750-100 | KG-06 | 11.0% | 4.5% | 10.7% |
| GLOUCESTER | MANTUA TWP | CENTRE CITY | 15-2990-030 | PK-03 | 13.2% | 0.8% | 21.1% |
| GLOUCESTER | WASHINGTON TWP | WEDGWOOD SCHOOL | 15-5500-060 | 01-05 | 10.9% | 0.0% | 22.4% |
| HUNTERDON | FLEMINGTON-RARITAN REG | F A DESMARES ELEM SCHOOL | 19-1510-035 | KG-04 | 22.4% | 13.0% | 8.3% |
| MERCER | EAST WINDSOR REGIONAL | ETHEL MCKNIGHT | 21-1245-055 | KG-05 | 27.6% | 16.2% | 8.8% |
| MERCER | PRINCETON REGIONAL | COMMUNITY PARK | 21-4255-110 | KG-05 | 17.4% | 8.9% | 10.8% |
| MIDDLESEX | EAST BRUNSWICK TWP | CENTRAL | 23-1170-070 | PK-05 | 12.0% | 3.8% | 16.0% |
| MIDDLESEX | EAST BRUNSWICK TWP | IRWIN SCHOOL | 23-1170-090 | PK-05 | 17.1% | 7.4% | 11.8% |
| MIDDLESEX | OLD BRIDGE TWP | WILLIAM A MILLER | 23-3845-170 | KG-05 | 15.7% | 6.7% | 12.5% |
| MIDDLESEX | WOODBRIIDGE TWP | LYNN CREST | 23-5850-210 | PK-05 | 20.4% | 4.5% | 24.3% |
| MONMOUTH | HOWELL TWP | NEWBURY | 25-2290-032 | PK-05 | 11.4% | 0.2% | 23.2% |
| MONMOUTH | OCEAN TWP | WANAMASSA | 25-3810-070 | PK-04 | 13.3% | 6.0% | 12.2% |
| MORRIS | BUTLER BORO | AARON DECKER | 27-0630-025 | PK-04 | 17.4% | 6.5% | 15.4% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | EASTLAKE | 27-3950-062 | PK-05 | 12.7% | 6.9% | 8.2% |
| PASSAIC | HAWTHORNE BORO | THOMAS JEFFERSON | 31-2100-090 | PK-05 | 16.1% | 0.0% | 29.9% |
| PASSAIC | LITTLE FALLS TWP | NUMBER 3 | 31-2700-070 | 02-05 | 12.4% | 3.0% | 16.8% |
| PASSAIC | WEST MILFORD TWP | WEST BROOK | 31-5650-100 | KG-06 | 10.3% | 0.0% | 19.0% |
| SOMERSET | SOMERSET HILLS REGIONAL | BEDWELL ELEM SCHOOL | 35-4815-030 | PK-04 | 10.0% | 2.6% | 14.7% |
| UNION | ROSELLE PARK BORO | ERNEST J FINIZIO ALDENE | 39-4550-060 | PK-05 | 29.3% | 16.9% | 9.6% |
| UNION | SUMMIT CITY | BRAYTON ELEM SCH | 39-5090-070 | 01-05 | 10.0% | 4.2% | 11.6% |
| WARREN | GREAT MEADOWS REGIONAL | LIBERTY TWP ELEM | 41-1785-060 | 03-05 | 12.8% | 1.0% | 21.4% |
| WARREN | HACKETTSTOWN | WILLOW GROVE STREET | 41-1870-090 | KG-04 | 23.7% | 13.0% | 9.9% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEEY STREET

MAWBEEY STREET

WOODBIDGE, NJ 07095

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 91 | 80 | 100% |
| College and Career Readiness | 23 | 28 | 0% |
| Student Growth | 92 | 82 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **80%** of schools statewide as noted by its statewide percentile ranking and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **82%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBIDGE, NJ 07095

DEMOGRAPHIC INFORMATION

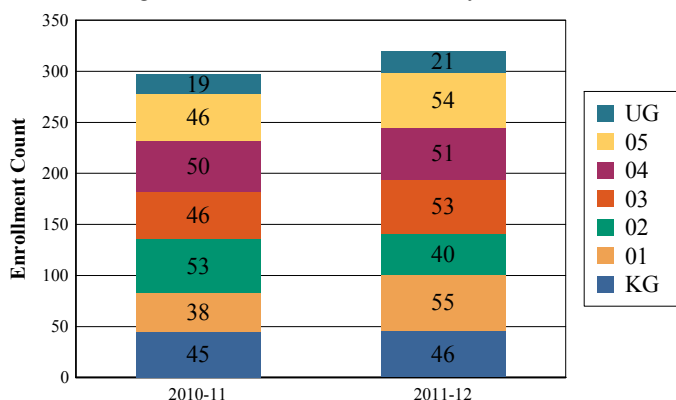
MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



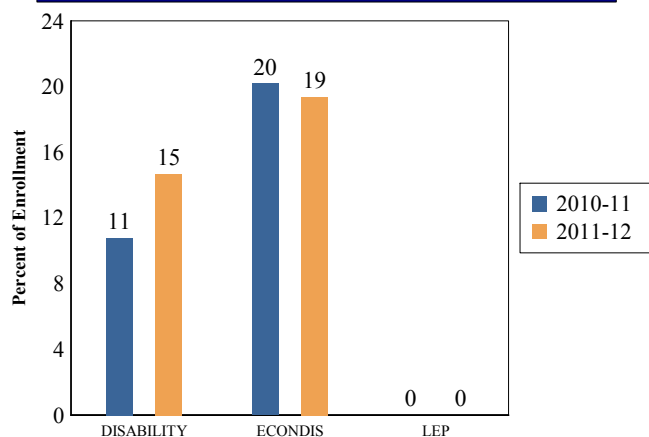
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 297 |
| 2011-12 | 320 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 47 | 15% |
| Economically Disadvantaged Students | 62 | 19.4% |
| Limited English Proficient Students | 0 | 0.0% |

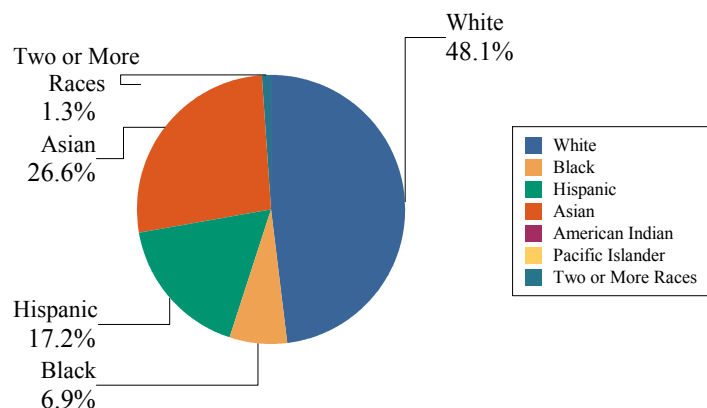
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 72.4% |
| Spanish | 6.8% |
| Hindi | 3.4% |
| Tamil | 3.4% |
| Urdu | 2.2% |
| Marathi | 1.9% |
| Other | 9.9% |

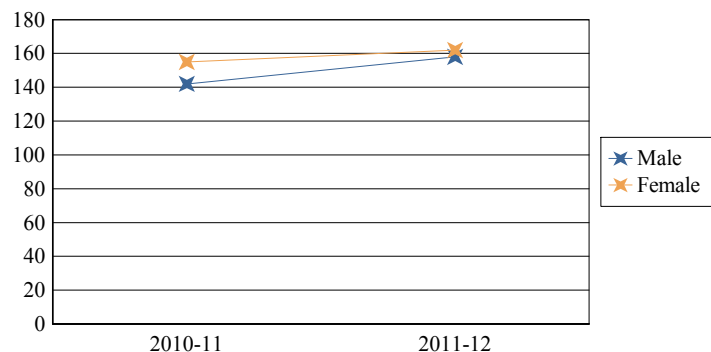
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 142 | 155 |
| 2011-12 | 158 | 162 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBRIIDGE, NJ 07095

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 81% | 94 | 79 | 100% |
| NJASK Math Proficiency and above | 93% | 87 | 81 | 100% |
| SUMMARY - Academic Achievement | | 91 | 80 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

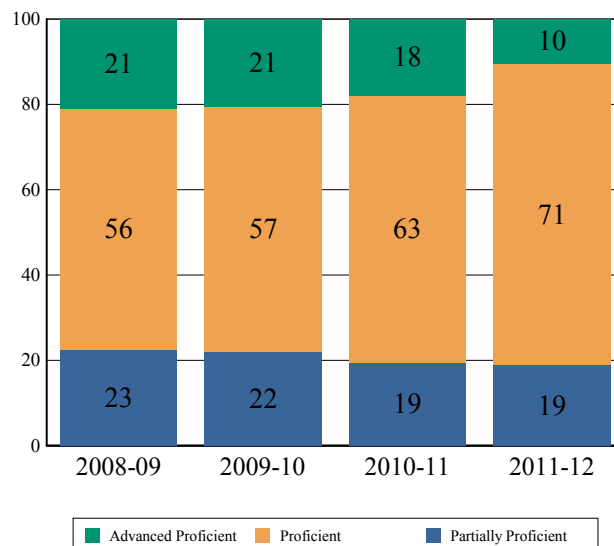
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 154 | 81.2 | 82.2 | YES* |
| White | 73 | 79.4 | 86.3 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 45 | 91.2 | 88.2 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 67.7 | 76.4 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBRIIDGE, NJ 07095

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

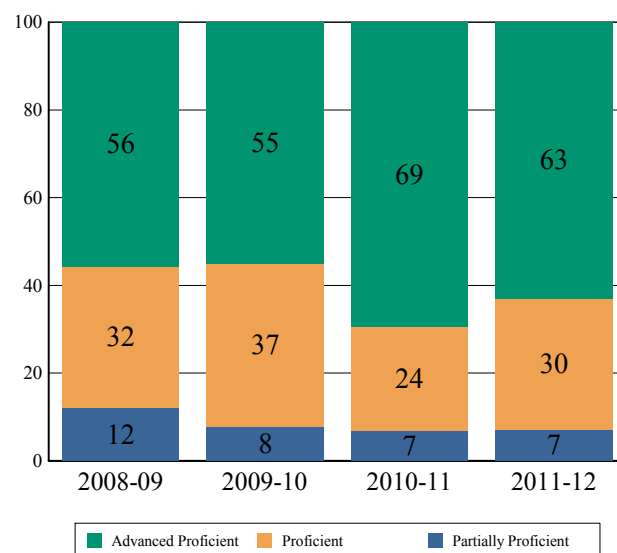
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 154 | 92.9 | 90 | YES |
| White | 73 | 95.8 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 45 | 95.6 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 90.3 | 85.3 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBRIIDGE, NJ 07095

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 81% | 15% |
| White | 7% | 83% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 92% | 8% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

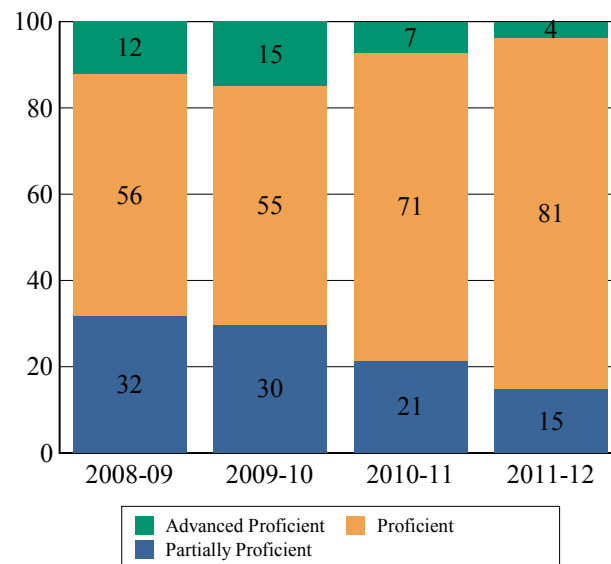
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 70% | 22% |
| White | 6% | 59% | 35% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 15% | 75% | 10% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

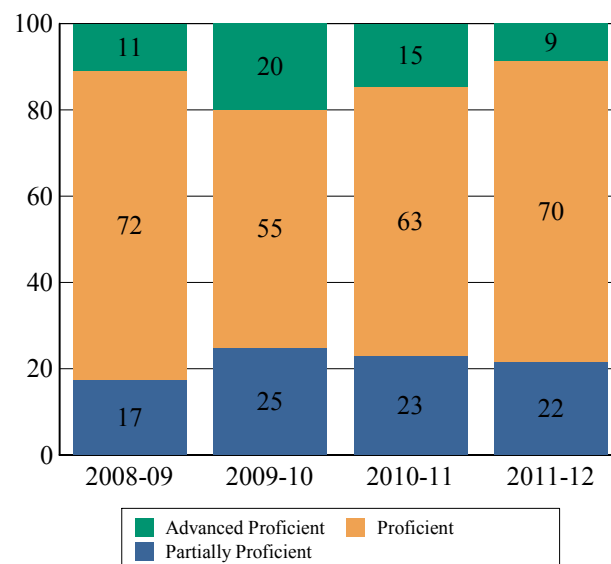
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBIDGE, NJ 07095

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

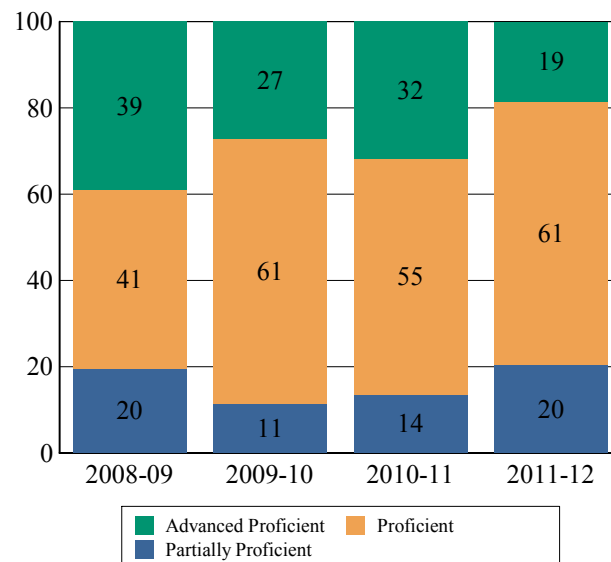
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 19% | 61% | 20% |
| White | 22% | 56% | 22% |
| Black | - | - | - |
| Hispanic | 0% | 73% | 27% |
| American Indian | N/A | N/A | N/A |
| Asian | 31% | 62% | 8% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 8% | 46% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBIDGE, NJ 07095

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 52% | 39% | 9% |
| White | 55% | 41% | 3% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 75% | 17% | 8% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

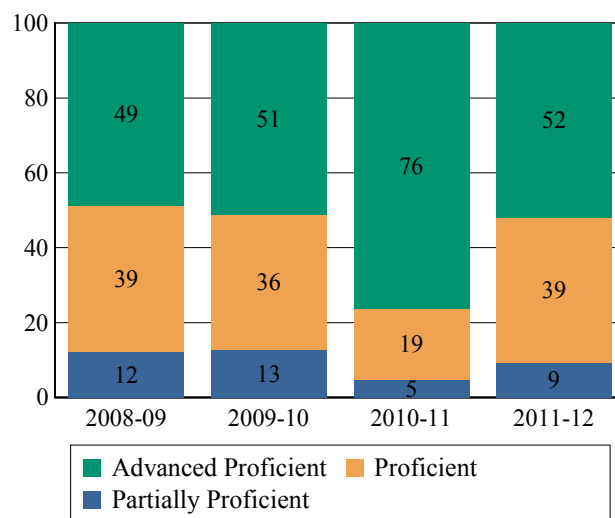
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 63% | 28% | 9% |
| White | 53% | 41% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 80% | 15% | 5% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

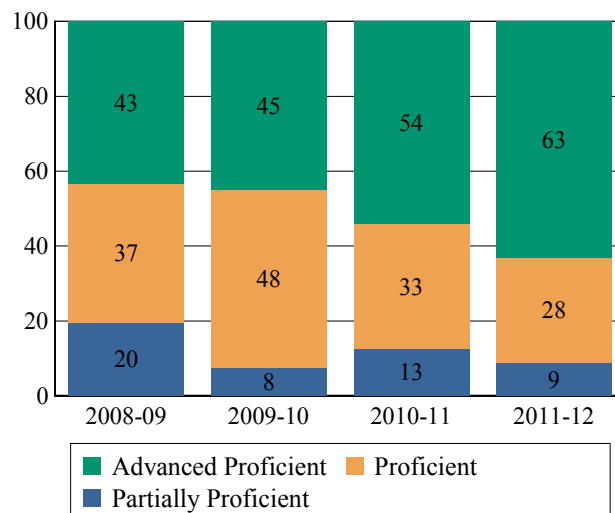
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBIDGE, NJ 07095

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

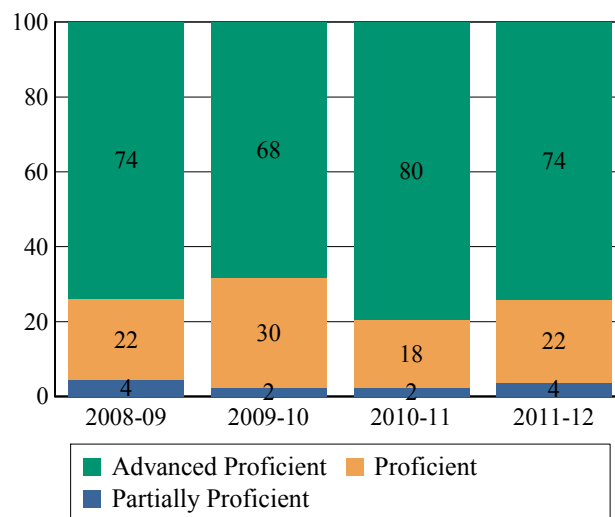
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 74% | 22% | 4% |
| White | 74% | 22% | 4% |
| Black | - | - | - |
| Hispanic | 64% | 27% | 9% |
| American Indian | N/A | N/A | N/A |
| Asian | 85% | 15% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 54% | 31% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBRIIDGE, NJ 07095

NJASK Results - Science Grade Level - 04

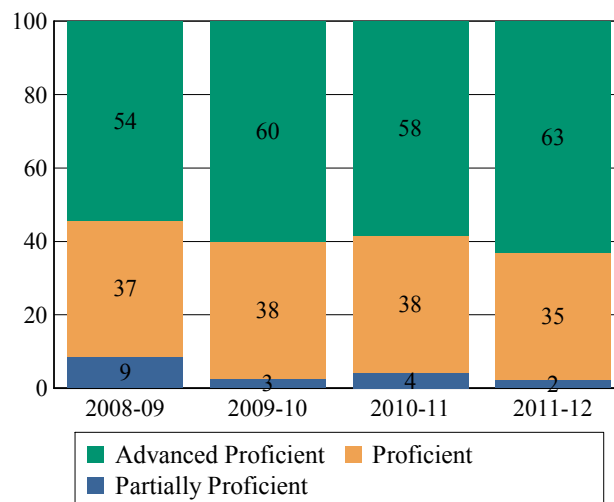
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 63% | 35% | 2% |
| White | 65% | 35% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 75% | 25% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBRIIDGE, NJ 07095

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

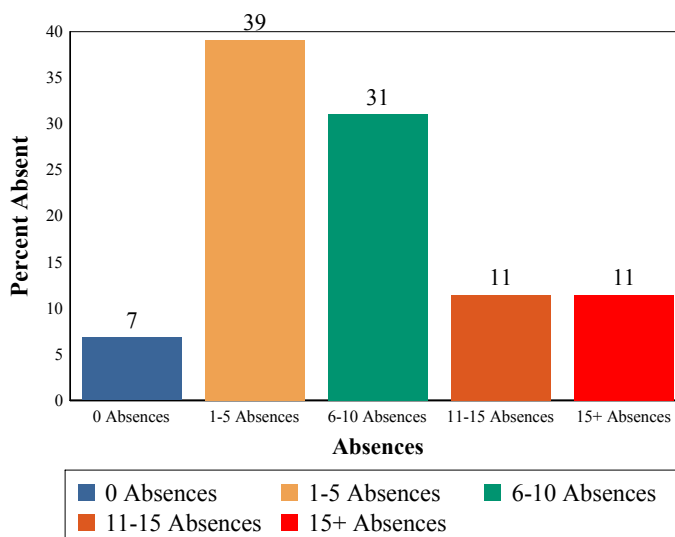
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 9% | 23 | 28 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBIDGE, NJ 07095

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 70 | 100 | 88 | 35 | YES |
| Student Growth on Math | 63 | 83 | 75 | 35 | YES |
| | | 92 | 82 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 14% | 3% | 4% |
| Proficient | 7% | 16% | 42% |
| Advanced Proficient | 0% | 2% | 13% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 5% | 2% | 0% |
| Proficient | 12% | 5% | 6% |
| Advanced Proficient | 9% | 19% | 43% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBIDGE, NJ 07095

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 256 |
| 75th | 227 |
| 50th | 216 |
| 25th | 203 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 259 |
| 75th | 230 |
| 50th | 216 |
| 25th | 200 |
| 0th | 167 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 279 |
| 50th | 244 |
| 25th | 221 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 58 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 282 |
| 50th | 258 |
| 25th | 218 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 64 | 56 |



State of New Jersey

23-5850-220

MAWBEEY STREET

MAWBEEY STREET

WOODBIDGE, NJ 07095

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 278 |
| 75th | 233 |
| 50th | 222 |
| 25th | 201 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 296 |
| 50th | 271 |
| 25th | 247 |
| 0th | 172 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-220

MAWBEY STREET

MAWBEY STREET

WOODBIDGE, NJ 07095

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.9% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.9 |
| Administrators | 320.0 |

SCHOOL PEER GROUP**MAWBEEY STREET****23-5850-220**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|-------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BURLINGTON | MOUNT LAUREL TWP | LARCHMONT SCHOOL | 05-3440-055 | PK-06 | 22.6% | 1.4% | 15.9% |
| CAMDEN | CHERRY HILL TWP | KINGSTON | 07-0800-110 | KG-05 | 22.2% | 0.0% | 15.3% |
| ESSEX | WEST ORANGE TOWN | REDWOOD | 13-5680-160 | KG-05 | 27.7% | 2.4% | 18.6% |
| GLOUCESTER | MONROE TWP | RADIX ELEM | 15-3280-095 | PK-04 | 19.3% | 0.0% | 10.9% |
| GLOUCESTER | WASHINGTON TWP | BELLS | 15-5500-025 | 01-05 | 23.7% | 0.0% | 21.3% |
| GLOUCESTER | WEST DEPTFORD TWP | GREEN FIELDS | 15-5620-070 | KG-04 | 25.0% | 0.0% | 21.7% |
| GLOUCESTER | WOODBURY HEIGHTS BORO | WOODBURY HEIGHTS | 15-5870-050 | KG-06 | 20.4% | 0.0% | 16.7% |
| HUDSON | KEARNY TOWN | ROOSEVELT | 17-2410-100 | PK-06 | 20.0% | 0.4% | 10.8% |
| HUDSON | SECAUCUS TOWN | CLARENDON NO 4 | 17-4730-065 | PK-06 | 23.5% | 2.6% | 11.0% |
| MERCER | EAST WINDSOR REGIONAL | PERRY L DREW | 21-1245-075 | KG-05 | 27.6% | 3.2% | 15.9% |
| MERCER | EAST WINDSOR REGIONAL | WALTER C BLACK | 21-1245-080 | KG-05 | 25.0% | 5.1% | 10.1% |
| MERCER | HAMILTON TWP | ROBINSON | 21-1950-225 | PK-05 | 22.5% | 1.3% | 15.0% |
| MIDDLESEX | EAST BRUNSWICK TWP | CHITTICK | 23-1170-125 | PK-05 | 18.9% | 0.2% | 13.3% |
| MIDDLESEX | EDISON TWP | MARTIN LUTHER KING | 23-1290-104 | KG-05 | 14.4% | 0.4% | 7.7% |
| MIDDLESEX | NORTH BRUNSWICK TWP | LIVINGSTON PARK | 23-3620-070 | KG-05 | 24.6% | 5.7% | 6.4% |
| MIDDLESEX | WOODBIDGE TWP | MAWBEEY STREET | 23-5850-220 | KG-05 | 19.4% | 0.0% | 12.8% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | LLOYD ROAD | 25-3040-065 | 04-05 | 24.9% | 2.5% | 16.9% |
| MORRIS | ROCKAWAY TWP | BIRCHWOOD | 27-4490-010 | KG-05 | 24.2% | 0.0% | 18.8% |
| OCEAN | BARNEGAT TWP | CECIL S COLLINS ELEM | 29-0185-015 | PK-05 | 19.7% | 0.0% | 11.4% |
| OCEAN | BRICK TWP | DRUM POINT ROAD ELEM | 29-0530-030 | KG-06 | 24.5% | 0.0% | 21.0% |
| OCEAN | JACKSON TWP | CRAWFORD RODRIGUEZ ELEM | 29-2360-030 | PK-05 | 22.6% | 2.8% | 10.8% |
| OCEAN | JACKSON TWP | SWITLIK ELEM | 29-2360-050 | KG-05 | 18.7% | 0.0% | 10.8% |
| OCEAN | JACKSON TWP | SYLVIA ROSENAUER ELEM | 29-2360-040 | PK-05 | 27.8% | 4.2% | 12.8% |
| OCEAN | LACEY TWP | LANOKA HARBOR ELEM | 29-2480-060 | PK-04 | 20.9% | 0.2% | 12.6% |
| OCEAN | STAFFORD TWP | MCKINLEY AVE ELEM | 29-5020-060 | 03-04 | 23.7% | 0.3% | 20.5% |
| OCEAN | TOMS RIVER REGIONAL | NORTH DOVER ELEM | 29-5190-080 | PK-05 | 15.6% | 0.0% | 9.3% |
| OCEAN | TOMS RIVER REGIONAL | SILVER BAY ELEMENTARY | 29-5190-095 | KG-05 | 22.3% | 0.0% | 15.3% |
| PASSAIC | CLIFTON CITY | NUMBER 2 | 31-0900-090 | KG-05 | 24.7% | 1.2% | 16.8% |
| PASSAIC | WEST MILFORD TWP | MARSHALL HILL | 31-5650-070 | KG-06 | 18.2% | 0.0% | 13.4% |
| WARREN | HACKETTSTOWN | HATCHERY HILL | 41-1870-070 | PK-04 | 30.0% | 8.0% | 11.4% |
| WARREN | MANSFIELD TWP | MANSFIELD TWP ELEM | 41-2970-050 | PK-06 | 25.0% | 3.1% | 11.7% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-230

MENLO PARK TERR

MARYKNOLL ROAD

METUCHEN, NJ 08840

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 92 | 62 | 100% |
| College and Career Readiness | 100 | 74 | 100% |
| Student Growth | 74 | 44 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **62%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **74%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **44%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-230

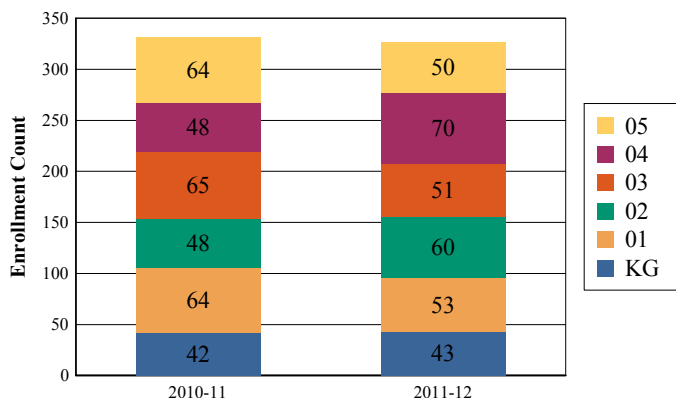
MENLO PARK TERR

MARYKNOLL ROAD

METUCHEN, NJ 08840

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



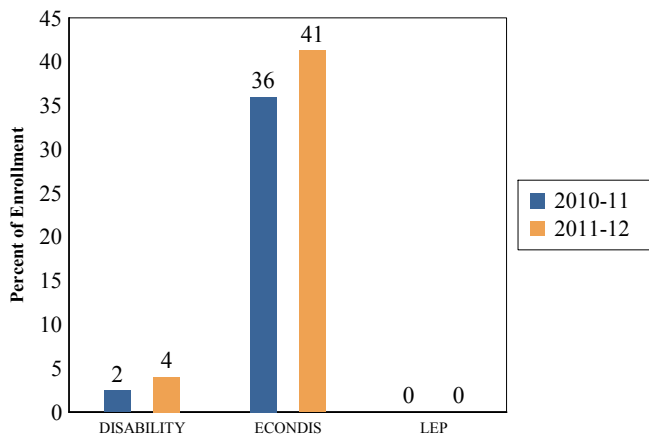
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 331 |
| 2011-12 | 327 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 13 | 4% |
| Economically Disadvantaged Students | 135 | 41.3% |
| Limited English Proficient Students | 0 | 0.0% |

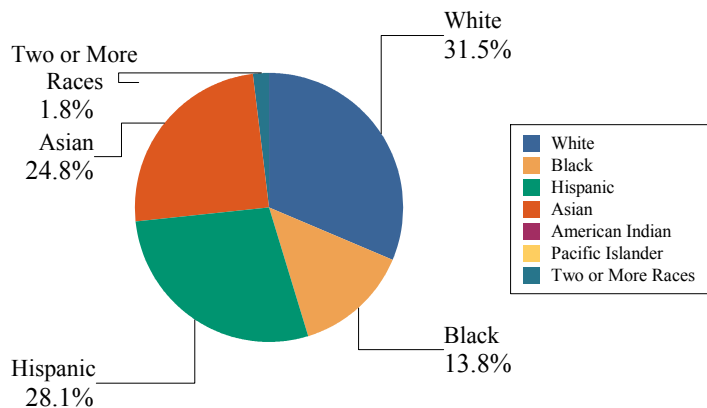
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 50.5% |
| Spanish | 20.0% |
| Gujarati | 4.8% |
| Tagalog | 3.6% |
| Urdu | 2.7% |
| Hindi | 2.4% |
| Other | 16.1% |

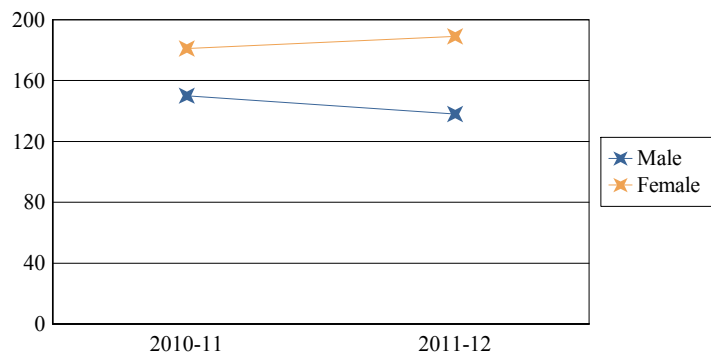
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 150 | 181 |
| 2011-12 | 138 | 189 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 73% | 90 | 57 | 100% |
| NJASK Math Proficiency and above | 90% | 94 | 66 | 100% |
| SUMMARY - Academic Achievement | | 92 | 62 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

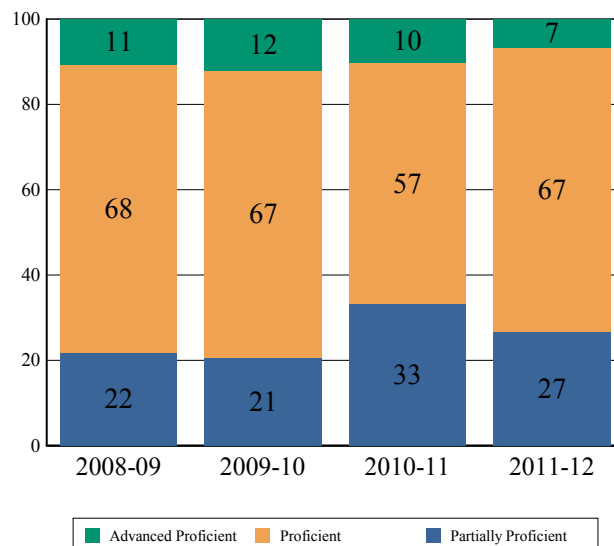
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 165 | 73.4 | 69.7 | YES |
| White | 49 | 79.5 | 78.7 | YES |
| Black | - | - | | -- |
| Hispanic | 52 | 61.5 | 61.6 | YES* |
| American Indian | - | - | | -- |
| Asian | 36 | 80.5 | 75.8 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 75 | 68 | 62.6 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

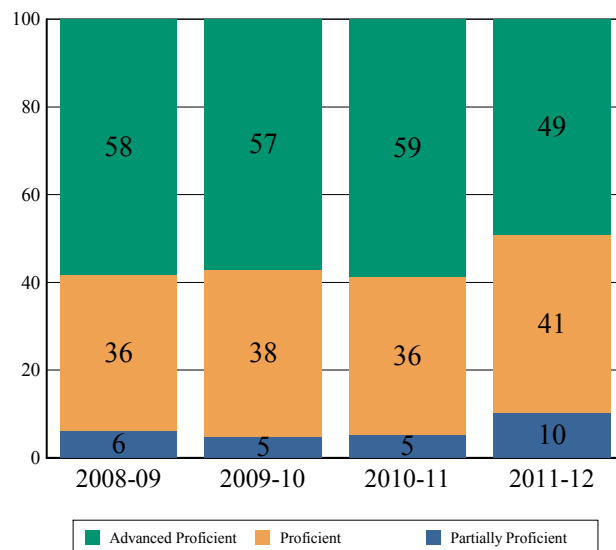
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 165 | 89.7 | 90 | YES* |
| White | 49 | 85.7 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | 52 | 82.7 | 90 | YES* |
| American Indian | - | - | | -- |
| Asian | 36 | 100 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 75 | 88 | 90 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 81% | 10% |
| White | 8% | 75% | 17% |
| Black | - | - | - |
| Hispanic | 0% | 91% | 9% |
| American Indian | N/A | N/A | N/A |
| Asian | 20% | 67% | 13% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 9% | 83% | 9% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

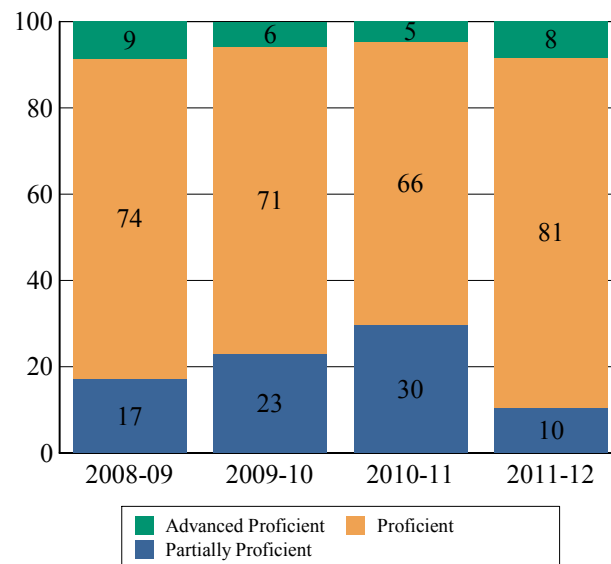
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 59% | 38% |
| White | 9% | 65% | 26% |
| Black | - | - | - |
| Hispanic | 0% | 33% | 67% |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 77% | 23% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 50% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

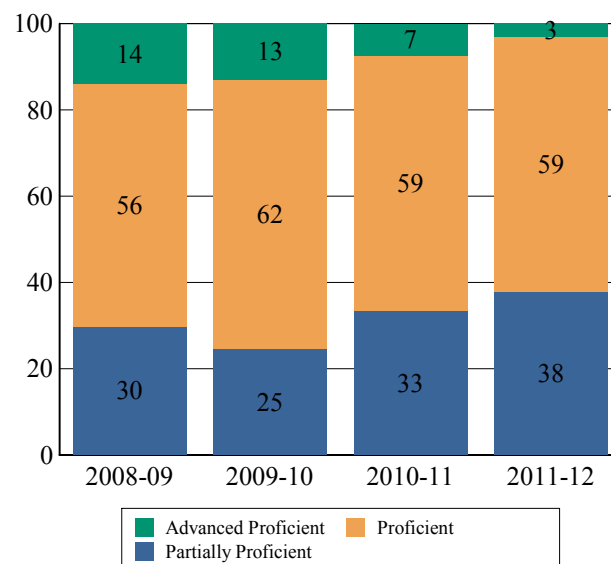
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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WOODBRIIDGE TWP

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NJASK Results - Language Arts Literacy Grade Level - 05

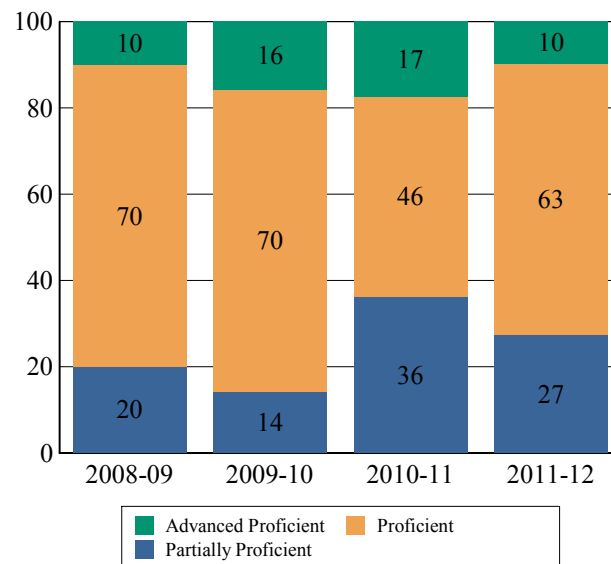
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 63% | 27% |
| White | 21% | 64% | 14% |
| Black | - | - | - |
| Hispanic | 5% | 70% | 25% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 68% | 32% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-230

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METUCHEN, NJ 08840

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 48% | 44% | 8% |
| White | 33% | 42% | 25% |
| Black | - | - | - |
| Hispanic | 18% | 73% | 9% |
| American Indian | N/A | N/A | N/A |
| Asian | 80% | 20% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 39% | 57% | 4% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

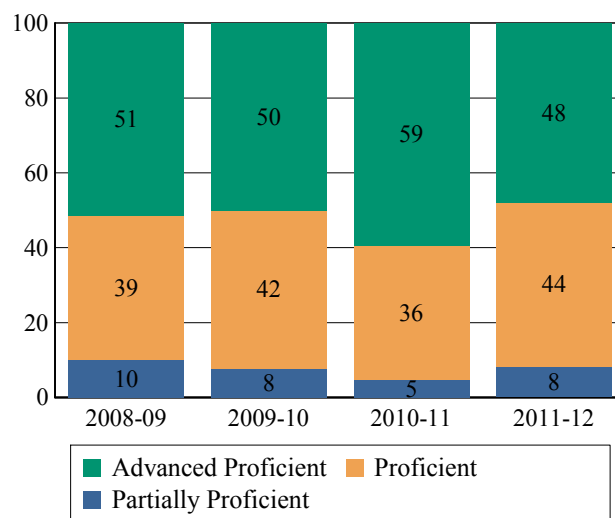
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 35% | 9% |
| White | 61% | 30% | 9% |
| Black | - | - | - |
| Hispanic | 38% | 43% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | 77% | 23% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 40% | 47% | 13% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

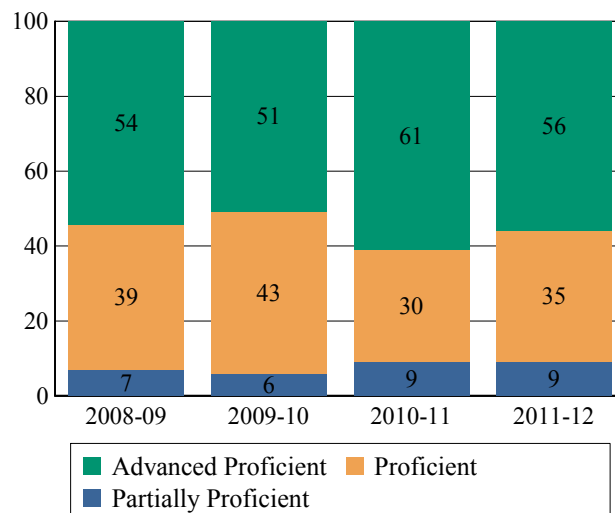
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

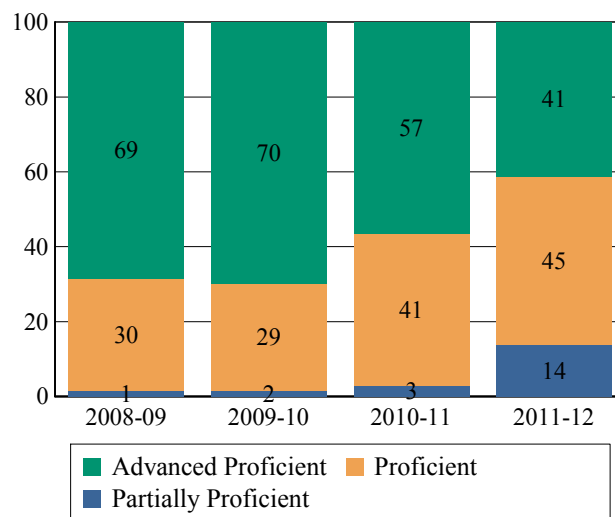
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 41% | 45% | 14% |
| White | 43% | 43% | 14% |
| Black | - | - | - |
| Hispanic | 35% | 45% | 20% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 27% | 55% | 18% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

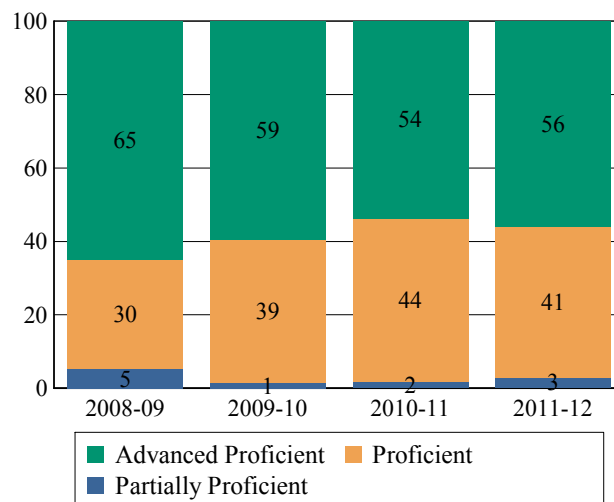
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 41% | 3% |
| White | 52% | 48% | 0% |
| Black | - | - | - |
| Hispanic | 43% | 52% | 5% |
| American Indian | N/A | N/A | N/A |
| Asian | 69% | 23% | 8% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 47% | 50% | 3% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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WOODBRIIDGE TWP

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

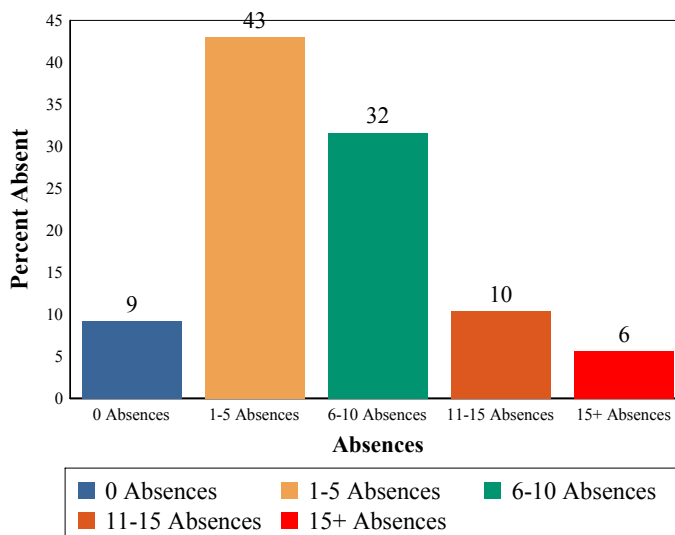
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 4% | 100 | 74 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 49 | 67 | 38 | 35 | YES |
| Student Growth on Math | 53 | 80 | 50 | 35 | YES |
| | | 74 | 44 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 19% | 12% | 1% |
| Proficient | 16% | 22% | 24% |
| Advanced Proficient | 0% | 1% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 8% | 2% | 2% |
| Proficient | 27% | 10% | 3% |
| Advanced Proficient | 3% | 16% | 31% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 259 |
| 75th | 235 |
| 50th | 223 |
| 25th | 209 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 219 |
| 50th | 205 |
| 25th | 188 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 276 |
| 50th | 244 |
| 25th | 211 |
| 0th | 169 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 65 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 275 |
| 50th | 250 |
| 25th | 218 |
| 0th | 159 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 56 |



State of New Jersey

23-5850-230

MENLO PARK TERR

MARYKNOLL ROAD

METUCHEN, NJ 08840

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 258 |
| 75th | 218 |
| 50th | 206 |
| 25th | 200 |
| 0th | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 18 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 268 |
| 50th | 239 |
| 25th | 219 |
| 0th | 175 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-230

MENLO PARK TERR

MARYKNOLL ROAD

METUCHEN, NJ 08840

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 2.8% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.6 |
| Administrators | 327.0 |

SCHOOL PEER GROUP

MENLO PARK TERR

23-5850-230

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---|---|---------------------|-----------------------|--------------|-------------|-------------|
| ATLANTIC | BUENA REGIONAL | COLLINGS LAKE ELEM SCH | 01-0590-045 | KG-05 | 68.4% | 0.0% | 15.7% |
| BERGEN | HACKENSACK CITY | FANNY M HILLERS | 03-1860-110 | PK-04 | 61.8% | 10.9% | 7.7% |
| BERGEN | LODI BOROUGH | WILSON | 03-2740-100 | PK-05 | 56.7% | 7.4% | 8.0% |
| BURLINGTON | WILLINGBORO TWP | GARFIELD EAST ELEM SCH | 05-5805-064 | PK-05 | 55.6% | 0.0% | 9.2% |
| BURLINGTON | WILLINGBORO TWP | J C STUART ELEM SCH | 05-5805-090 | PK-05 | 61.0% | 0.0% | 13.1% |
| BURLINGTON | WILLINGBORO TWP | TWIN HILLS ELEM SCH | 05-5805-120 | PK-05 | 54.1% | 0.0% | 11.1% |
| BURLINGTON | WILLINGBORO TWP | W R JAMES SR ELEM SCH | 05-5805-080 | PK-05 | 58.5% | 2.9% | 7.9% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 1 | 07-5820-030 | PK-03 | 63.4% | 5.3% | 9.5% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 2 | 07-5820-040 | PK-03 | 46.8% | 2.5% | 5.7% |
| CHARTERS | COMMUNITY CHARTER SCHOOL OF PATERSON | COMMUNITY CHARTER SCHOOL OF PATERSON | 80-6021-905 | KG-04 | 50.2% | 0.0% | 7.3% |
| CHARTERS | ENGLEWOOD ON THE PALISADES CS | ENGLEWOOD ON THE PALISADES CS | 80-6430-930 | KG-05 | 48.7% | 0.0% | 7.3% |
| CHARTERS | VINELAND PUBLIC CHARTER SCHOOL | VINELAND PUBLIC CHARTER SCHOOL | 80-6028-910 | KG-04 | 50.5% | 0.0% | 7.4% |
| CUMBERLAND | VINELAND CITY | JOHN H WINSLOW | 11-5390-115 | KG-05 | 59.2% | 4.3% | 9.0% |
| ESSEX | EAST ORANGE | ECOLE T LOVERTURE SCHOOL | 13-1210-120 | PK-05 | 64.0% | 1.0% | 13.9% |
| ESSEX | IRVINGTON TOWNSHIP | THURGOOD G MARSHALL | 13-2330-125 | PK-05 | 56.6% | 6.4% | 8.6% |
| ESSEX | WEST ORANGE TOWN | HAZEL AVE | 13-5680-130 | KG-05 | 57.5% | 8.7% | 6.8% |
| GLOUCESTER | WOODBURY CITY | WALNUT ST | 15-5860-100 | KG-05 | 62.6% | 2.2% | 13.0% |
| HUDSON | JERSEY CITY | FRANK R CONWELL NO 3 | 17-2390-100 | PK-05 | 68.8% | 11.3% | 9.5% |
| HUDSON | WEEHAWKEN TWP | THEODORE ROOSEVELT NO 5 | 17-5580-080 | 03-06 | 55.6% | 5.3% | 9.1% |
| MIDDLESEX | PERTH AMBOY CITY | JAMES J FLYNN | 23-4090-145 | KG-04 | 66.0% | 11.5% | 7.8% |
| MIDDLESEX | WOODBURGE TWP | MENLO PARK TERR | 23-5850-230 | KG-05 | 41.4% | 0.0% | 3.1% |
| MONMOUTH | FREEHOLD BORO | FREEHOLD LEARNING CENTER | 25-1640-040 | PK-05 | 66.9% | 18.4% | 6.2% |
| MONMOUTH | NEPTUNE TWP | GABLES | 25-3510-061 | PK-05 | 63.1% | 0.0% | 15.5% |
| MONMOUTH | NEPTUNE TWP | GREEN GROVE | 25-3510-063 | PK-05 | 57.3% | 0.0% | 9.9% |
| OCEAN | TOMS RIVER REGIONAL | SOUTH TOMS RIVER ELEM | 29-5190-100 | KG-05 | 64.1% | 0.0% | 14.1% |
| PASSAIC | CLIFTON CITY | NUMBER 11 | 31-0900-160 | KG-05 | 54.7% | 2.6% | 5.7% |
| PASSAIC | CLIFTON CITY | NUMBER 15 | 31-0900-200 | KG-05 | 62.4% | 3.2% | 9.6% |
| PASSAIC | CLIFTON CITY | NUMBER 3 | 31-0900-100 | KG-05 | 54.1% | 3.4% | 7.1% |
| SOMERSET | NORTH PLAINFIELD BORO | WEST END | 35-3670-110 | PK-04 | 56.6% | 11.2% | 6.6% |
| UNION | ROSELLE BORO | WASHINGTON | 39-4540-050 | 01-04 | 65.6% | 2.2% | 11.6% |
| UNION | UNION TWP | FRANKLIN | 39-5290-100 | PK-04 | 50.9% | 5.7% | 5.0% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 55 | 68 | 50% |
| College and Career Readiness | 87 | 96 | 100% |
| Student Growth | 32 | 44 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **96%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **44%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

DEMOGRAPHIC INFORMATION

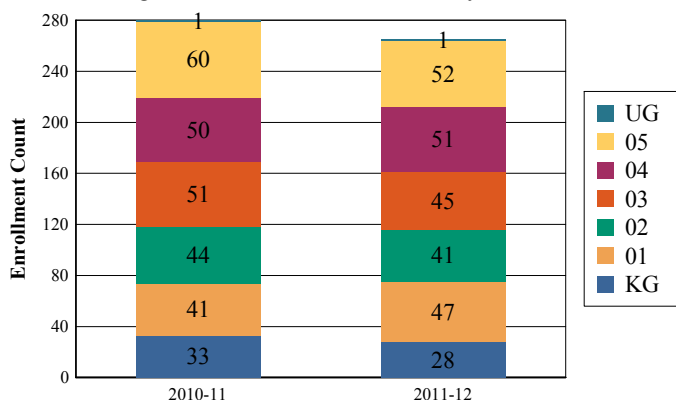
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



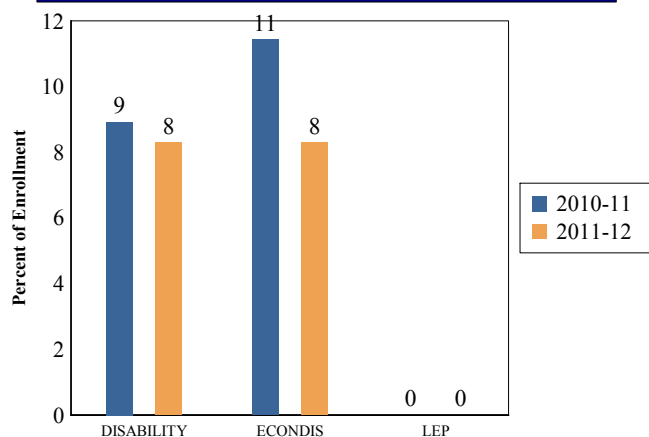
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 280 |
| 2011-12 | 265 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 22 | 8% |
| Economically Disadvantaged Students | 22 | 8.3% |
| Limited English Proficient Students | 0 | 0.0% |

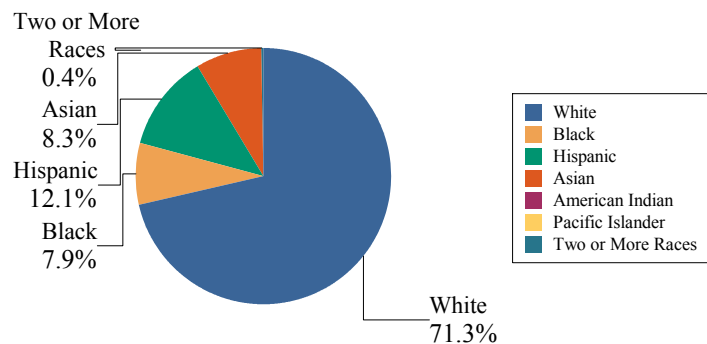
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 85.6% |
| Polish | 4.6% |
| Spanish | 2.3% |
| Arabic | 1.5% |
| Gujarati | 1.5% |
| Portuguese | 1.5% |
| Other | 3.0% |

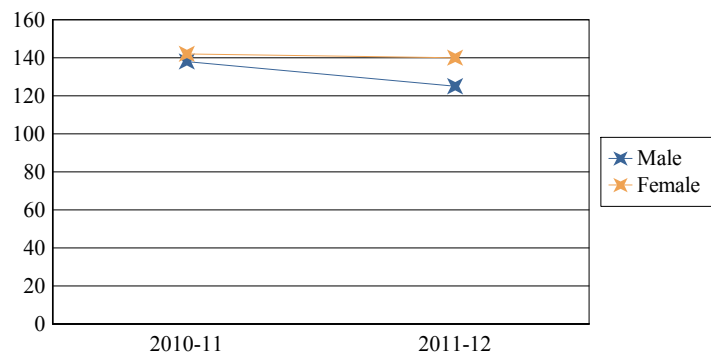
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 138 | 142 |
| 2011-12 | 125 | 140 |



State of New Jersey

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 74% | 32 | 58 | 0% |
| NJASK Math Proficiency and above | 92% | 77 | 77 | 100% |
| SUMMARY - Academic Achievement | | 55 | 68 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

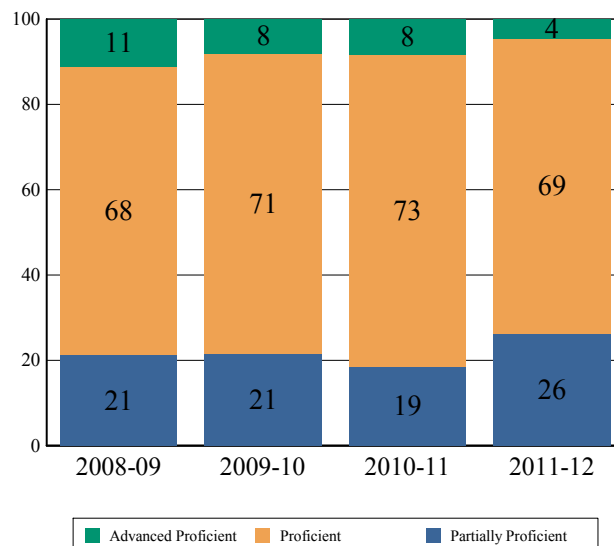
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 156 | 73.7 | 83.1 | NO |
| White | 113 | 72.5 | 84.7 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

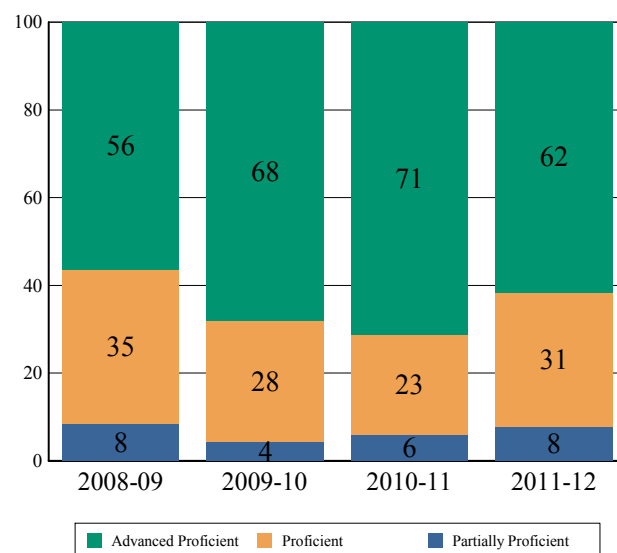
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 156 | 92.3 | 90 | YES |
| White | 113 | 92.1 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 81% | 19% |
| White | 0% | 75% | 25% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

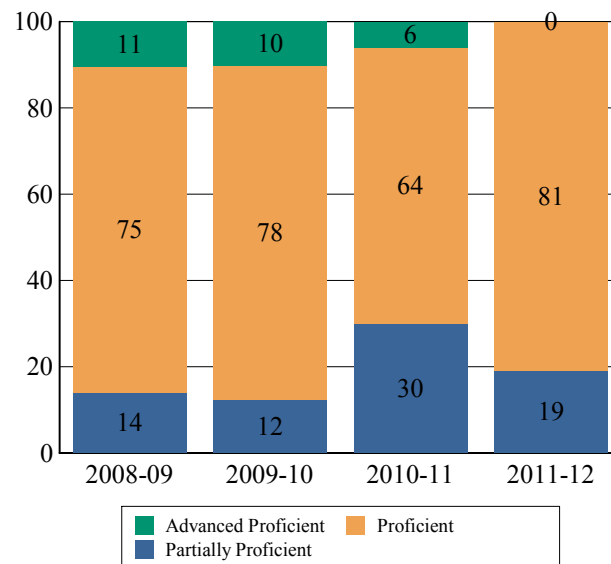
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 56% | 44% |
| White | 0% | 56% | 44% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

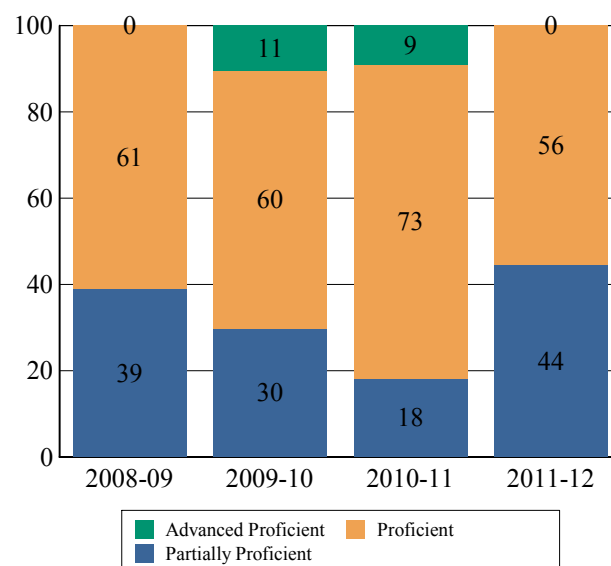
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

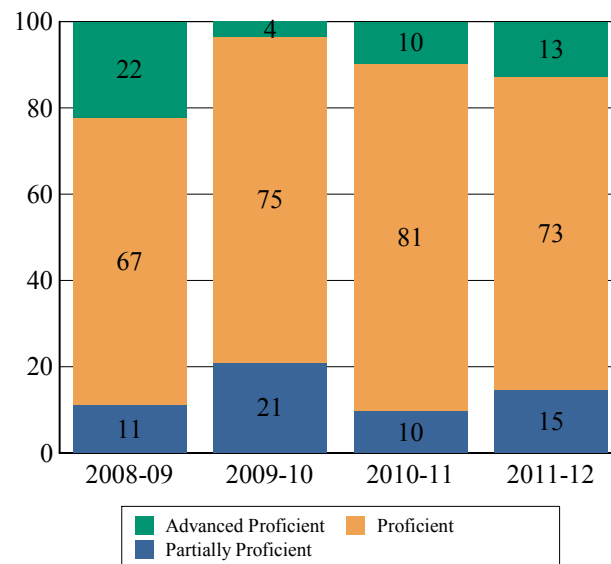
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 73% | 15% |
| White | 11% | 76% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 70% | 26% | 4% |
| White | 64% | 31% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

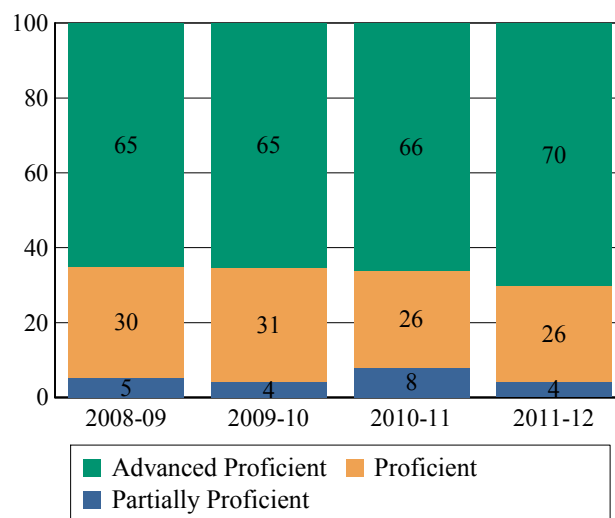
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 41% | 15% |
| White | 46% | 41% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

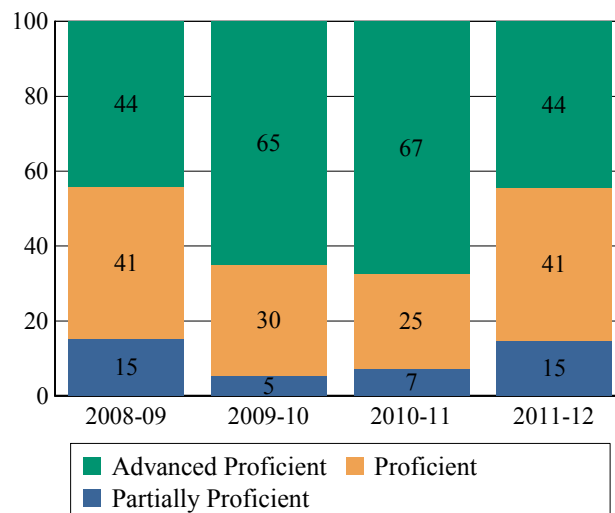
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

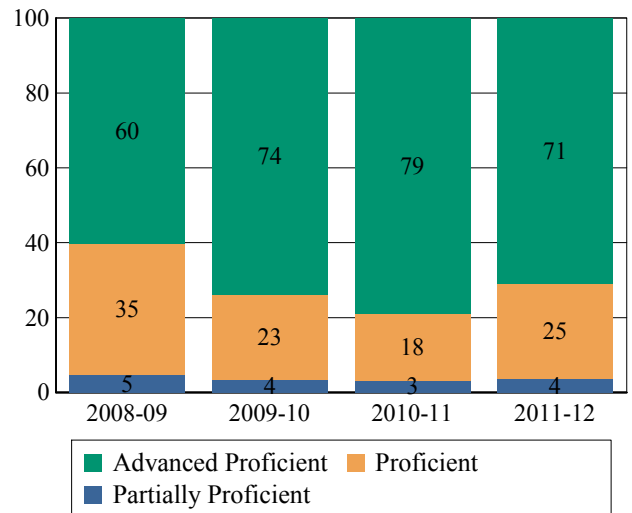
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 71% | 25% | 4% |
| White | 74% | 21% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

NJASK Results - Science Grade Level - 04

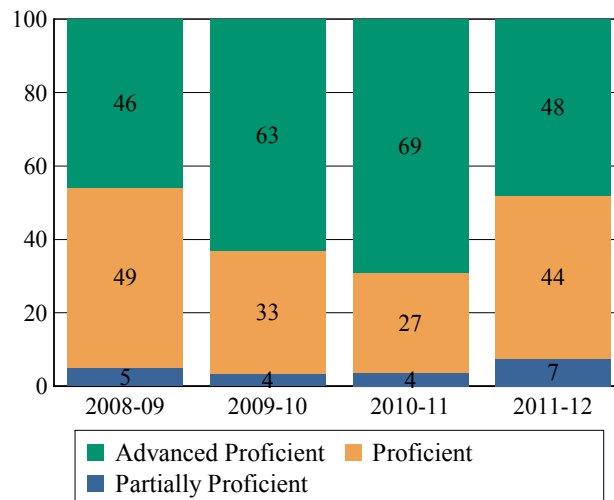
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 48% | 44% | 7% |
| White | 51% | 44% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

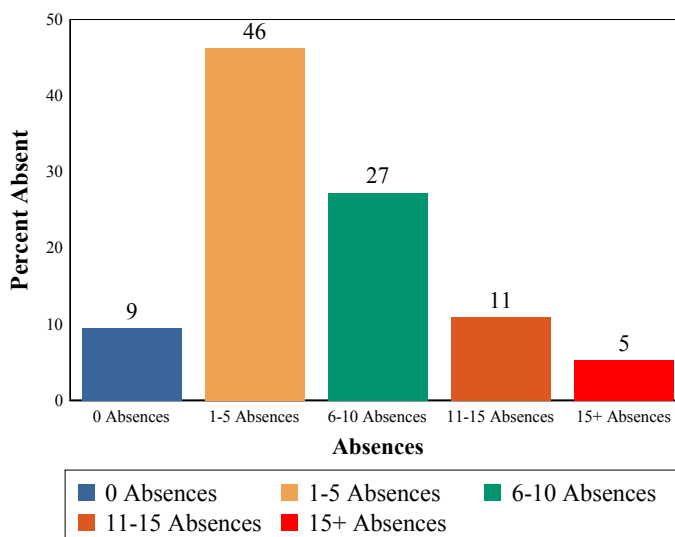
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 2% | 87 | 96 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 51 | 30 | 44 | 35 | YES |
| Student Growth on Math | 50 | 33 | 43 | 35 | YES |
| | | 32 | 44 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 21% | 8% | 2% |
| Proficient | 12% | 24% | 27% |
| Advanced Proficient | 0% | 4% | 3% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 8% | 2% | 0% |
| Proficient | 16% | 8% | 7% |
| Advanced Proficient | 11% | 20% | 28% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 244 |
| 75th | 223 |
| 50th | 213 |
| 25th | 202 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 21 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 240 |
| 75th | 214 |
| 50th | 203 |
| 25th | 190 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 279 |
| 50th | 257 |
| 25th | 239 |
| 0th | 173 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 40 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 241 |
| 25th | 223 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 260 |
| 75th | 232 |
| 50th | 218 |
| 25th | 201 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 287 |
| 50th | 268 |
| 25th | 242 |
| 0th | 175 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-240

OAK RIDGE HEIGHTS

INMAN AVENUE

COLONIA, NJ 07067

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.3 |
| Administrators | 265.0 |

SCHOOL PEER GROUP

OAK RIDGE HEIGHTS

23-5850-240

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BURLINGTON | EVESHAM TWP | J HAROLD VAN ZANT | 05-1420-057 | KG-05 | 8.3% | 0.0% | 13.1% |
| BURLINGTON | EVESHAM TWP | RICHARD L RICE SCHOOL | 05-1420-065 | PK-05 | 9.7% | 0.0% | 16.6% |
| BURLINGTON | MANSFIELD TWP | MANSFIELD TWP ELEM SCH | 05-2960-040 | PK-06 | 9.8% | 0.7% | 16.0% |
| BURLINGTON | MEDFORD TWP | MILTON H ALLEN | 05-3080-060 | KG-05 | 9.0% | 0.0% | 18.0% |
| BURLINGTON | MOORESTOWN TWP | GEORGE C BAKER | 05-3360-060 | PK-03 | 8.1% | 0.0% | 11.5% |
| BURLINGTON | SHAMONG TWP | INDIAN MILLS | 05-4740-050 | PK-04 | 9.2% | 0.2% | 7.3% |
| BURLINGTON | SPRINGFIELD TWP | SPRINGFIELD TWP | 05-5010-050 | KG-06 | 9.1% | 0.3% | 16.0% |
| CAMDEN | CHERRY HILL TWP | A RUSSELL KNIGHT | 07-0800-058 | KG-05 | 9.0% | 0.0% | 18.3% |
| ESSEX | CALDWELL-WEST CALDWELL | LINCOLN | 13-0660-080 | KG-05 | 9.5% | 1.3% | 11.6% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SOUTH MOUNTAIN ANNEX | 13-4900-140 | KG-05 | 7.4% | 0.0% | 5.6% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | TUSCAN | 13-4900-150 | KG-05 | 9.9% | 0.0% | 8.2% |
| GLOUCESTER | HARRISON TWP | HARRISON TOWNSHIP | 15-2070-050 | PK-03 | 9.6% | 0.7% | 14.9% |
| MERCER | HAMILTON TWP | YARDVILLE | 21-1950-260 | PK-05 | 8.4% | 1.0% | 8.7% |
| MIDDLESEX | EDISON TWP | JAMES MADISON INTER | 23-1290-090 | 03-05 | 9.6% | 2.9% | 6.2% |
| MIDDLESEX | OLD BRIDGE TWP | M SCOTT CARPENTER | 23-3845-133 | PK-05 | 8.7% | 0.0% | 10.8% |
| MIDDLESEX | WOODBRIIDGE TWP | OAK RIDGE HEIGHTS | 23-5850-240 | KG-05 | 8.3% | 0.0% | 6.0% |
| MONMOUTH | FREEHOLD TWP | C RICHARD APPELEGATE | 25-1660-021 | KG-05 | 10.0% | 0.4% | 18.1% |
| MONMOUTH | FREEHOLD TWP | MARSHALL W ERRICKSON | 25-1660-025 | KG-05 | 8.7% | 0.2% | 15.6% |
| MONMOUTH | FREEHOLD TWP | WEST FREEHOLD | 25-1660-030 | KG-05 | 8.8% | 0.0% | 12.0% |
| MONMOUTH | HAZLET TWP | RARITAN VALLEY SCHOOL | 25-2105-095 | 01-04 | 9.6% | 0.0% | 14.9% |
| MONMOUTH | MIDDLETOWN TWP | NEW MONMOUTH | 25-3160-143 | PK-05 | 8.7% | 0.0% | 12.5% |
| MORRIS | JEFFERSON TWP | WHITE ROCK | 27-2380-070 | 03-05 | 8.8% | 0.0% | 18.1% |
| MORRIS | MOUNT OLIVE TWP | SANDSHORE ROAD | 27-3450-065 | KG-05 | 9.8% | 1.9% | 14.8% |
| OCEAN | BEACH HAVEN BORO | BEACH HAVEN ELEM | 29-0230-020 | PK-06 | 0.0% | 14.5% | 6.5% |
| OCEAN | JACKSON TWP | ELMS ELEMENTARY SCHOOL | 29-2360-035 | PK-05 | 9.1% | 0.0% | 10.0% |
| PASSAIC | WAYNE TWP | RANDALL CARTER | 31-5570-135 | KG-05 | 9.1% | 0.0% | 17.9% |
| PASSAIC | WEST MILFORD TWP | MAPLE ROAD | 31-5650-060 | PK-06 | 9.9% | 0.0% | 17.5% |
| PASSAIC | WEST MILFORD TWP | PARADISE KNOLL | 31-5650-080 | KG-06 | 9.7% | 0.0% | 14.8% |
| SUSSEX | FREDON TWP | FREDON TWP | 37-1630-050 | PK-06 | 9.2% | 0.0% | 12.0% |
| SUSSEX | HARDYSTON TWP | HARDYSTON ELEMENTARY SCH | 37-2030-050 | PK-04 | 9.3% | 0.0% | 11.0% |
| WARREN | FRANKLIN TWP | FRANKLIN TWP | 41-1620-050 | PK-06 | 8.6% | 0.0% | 9.6% |



State of New Jersey

23-5850-260

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 67 | 57 | 50% |
| College and Career Readiness | 84 | 75 | 100% |
| Student Growth | 92 | 75 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **75%** of schools statewide as noted by its statewide percentile ranking and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **75%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-260

DEMOGRAPHIC INFORMATION

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

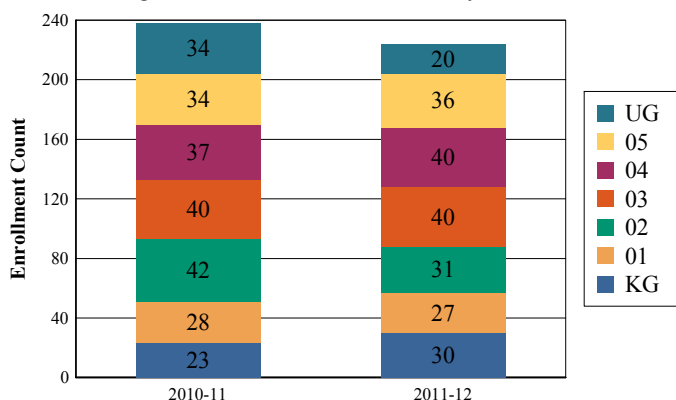
PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



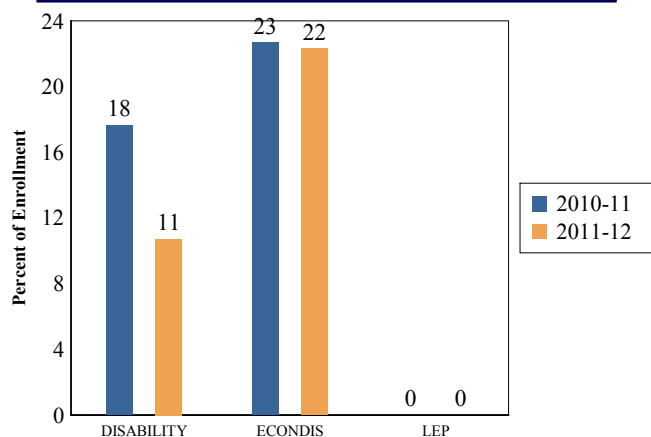
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 238 |
| 2011-12 | 224 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 24 | 11% |
| Economically Disadvantaged Students | 50 | 22.3% |
| Limited English Proficient Students | 0 | 0.0% |

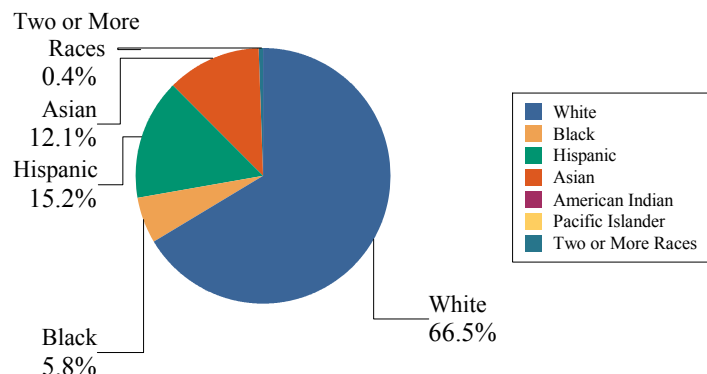
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 80.8% |
| Arabic | 3.1% |
| Polish | 3.1% |
| Spanish | 3.1% |
| Gujarati | 2.6% |
| Portuguese | 2.2% |
| Other | 5.2% |

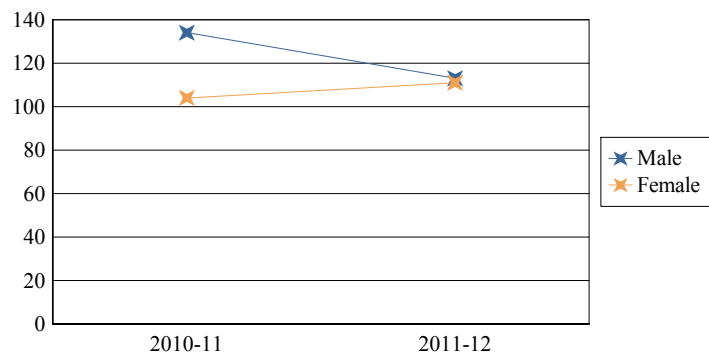
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 134 | 104 |
| 2011-12 | 113 | 111 |



State of New Jersey

23-5850-260

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 69% | 52 | 46 | 0% |
| NJASK Math Proficiency and above | 90% | 81 | 67 | 100% |
| SUMMARY - Academic Achievement | | 67 | 57 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

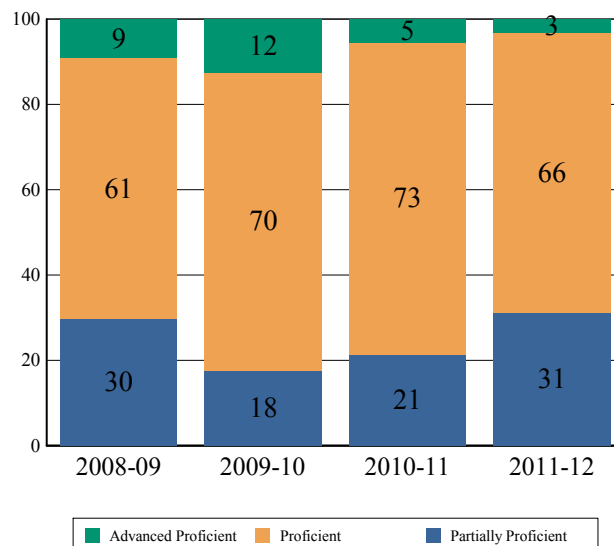
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 129 | 69 | 80.4 | NO |
| White | 84 | 71.5 | 88.2 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 30 | 66.7 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

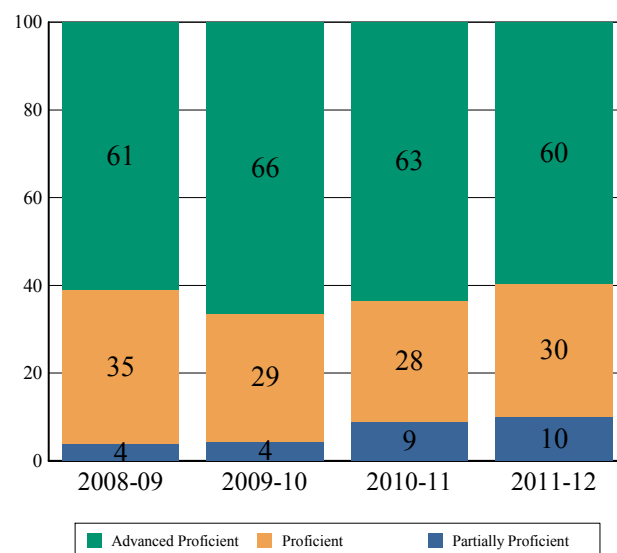
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 129 | 89.9 | 90 | YES* |
| White | 84 | 92.9 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 30 | 83.4 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 61% | 39% |
| White | 0% | 61% | 39% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

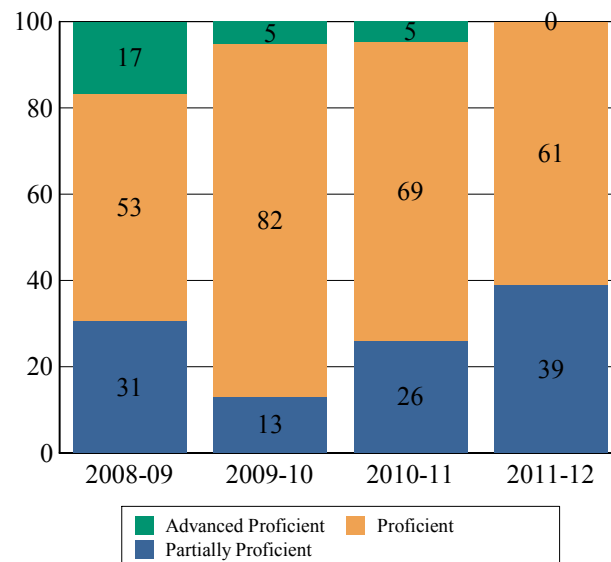
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 66% | 32% |
| White | 3% | 68% | 29% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 62% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

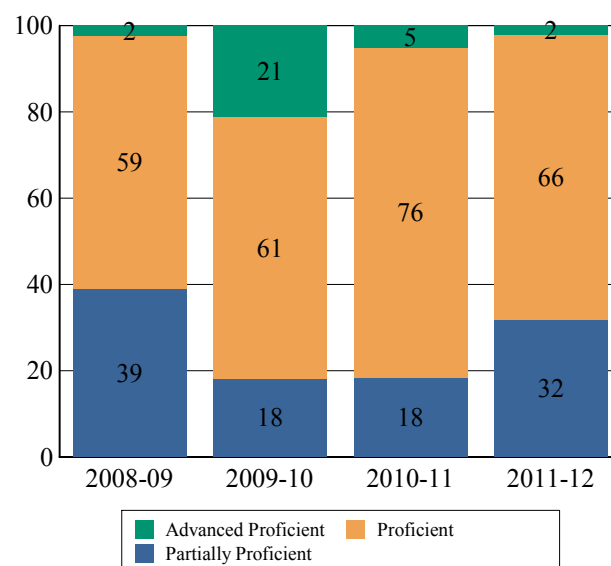
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-260

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

NJASK Results - Language Arts Literacy Grade Level - 05

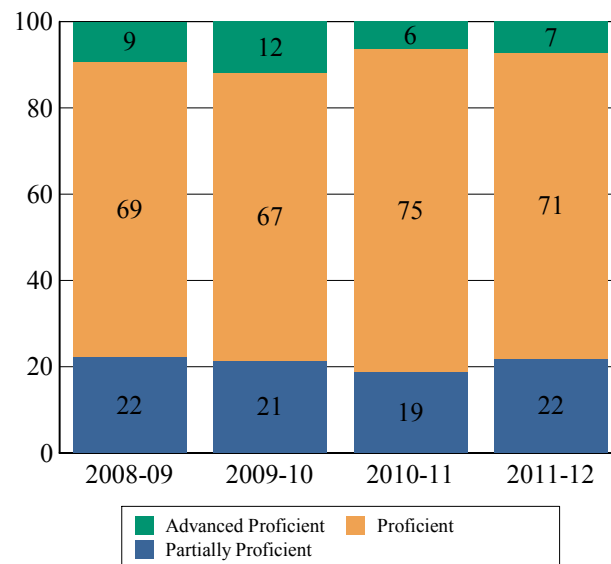
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 71% | 22% |
| White | 8% | 76% | 16% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 73% | 27% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 34% | 10% |
| White | 54% | 36% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

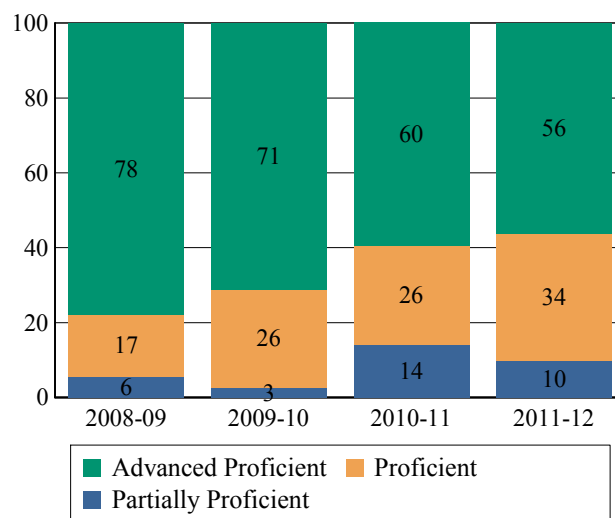
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 64% | 26% | 11% |
| White | 68% | 23% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 31% | 54% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

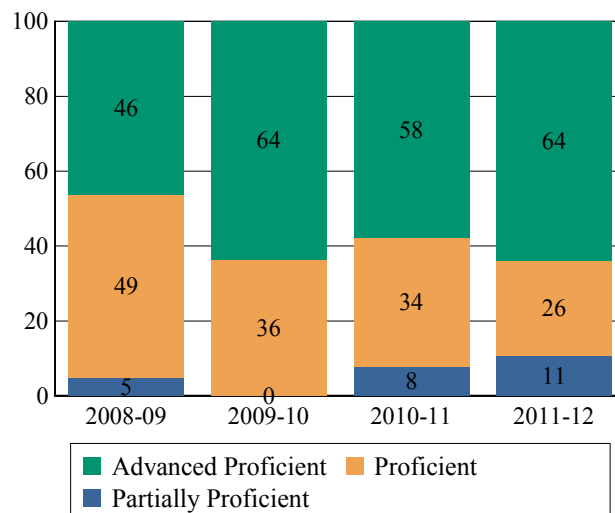
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

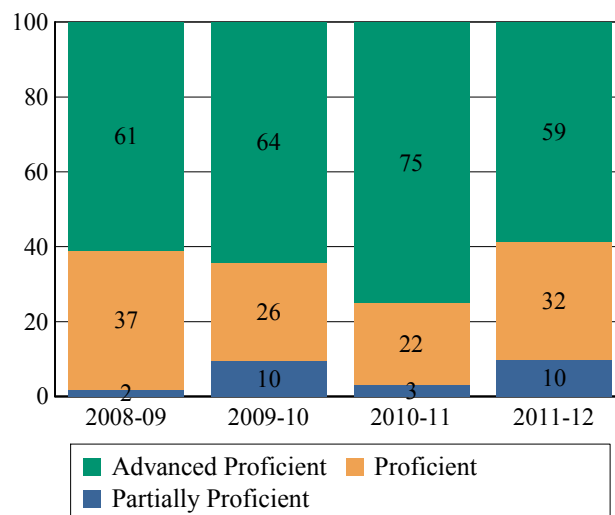
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 59% | 32% | 10% |
| White | 68% | 32% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 45% | 27% | 27% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

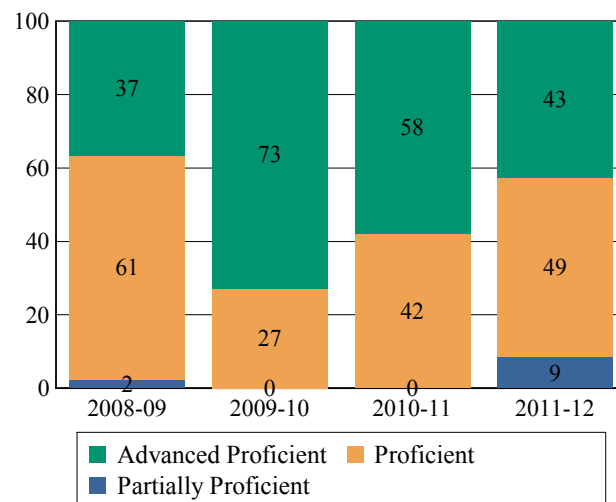
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 43% | 49% | 9% |
| White | 42% | 52% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 23% | 62% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

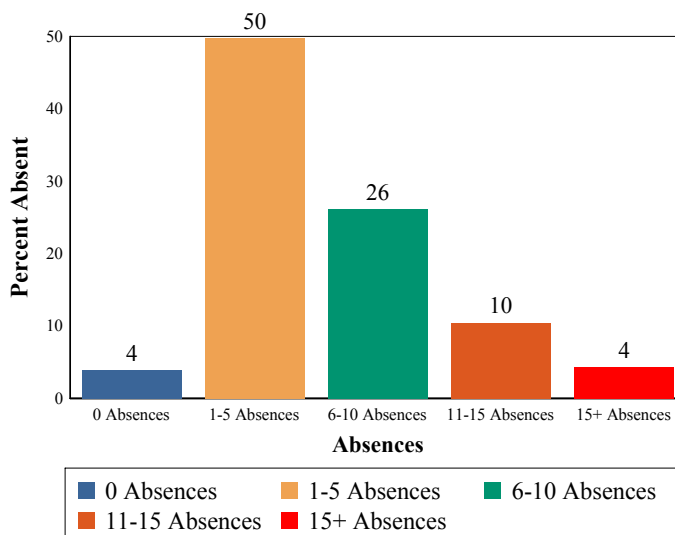
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 3% | 84 | 75 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-5850-260

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 66 | 100 | 84 | 35 | YES |
| Student Growth on Math | 59 | 83 | 66 | 35 | YES |
| | | 92 | 75 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 16% | 1% | 3% |
| Proficient | 8% | 24% | 43% |
| Advanced Proficient | 0% | 0% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 4% | 0% | 0% |
| Proficient | 12% | 14% | 4% |
| Advanced Proficient | 5% | 20% | 41% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-260

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 237 |
| 75th | 216 |
| 50th | 203 |
| 25th | 191 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 254 |
| 75th | 226 |
| 50th | 212 |
| 25th | 193 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 272 |
| 50th | 250 |
| 25th | 221 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 282 |
| 50th | 258 |
| 25th | 241 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 259 |
| 75th | 235 |
| 50th | 222 |
| 25th | 202 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 296 |
| 50th | 269 |
| 25th | 239 |
| 0th | 127 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 56 |



State of New Jersey

23-5850-260

PENNSYLVANIA AVE SCHOOL

PENNSYLVANIA AVENUE

COLONIA, NJ 07067

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.3% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.4 |
| Administrators | 224.0 |

SCHOOL PEER GROUP

PENNSYLVANIA AVE SCHOOL

23-5850-260

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--|---|---------------------------|-----------------------------|-------------|------------|-------------|
| ATLANTIC | EGG HARBOR TWP | E H SLAYBAUGH ELEM SCH | 01-1310-035 | PK-03 | 25.9% | 1.6% | 7.2% |
| BERGEN | LYNDHURST TWP | COLUMBUS | 03-2860-060 | KG-05 | 29.2% | 1.4% | 18.2% |
| CAMDEN | BARRINGTON BORO | AVON | 07-0190-010 | PK-04 | 24.6% | 0.0% | 8.9% |
| CAMDEN | CHERRY HILL TWP | THOMAS PAINE ELEMENTARY | 07-0800-115 | KG-05 | 27.3% | 0.0% | 13.1% |
| CAMDEN | GLOUCESTER TWP | CHEWS | 07-1780-040 | KG-05 | 25.8% | 0.0% | 13.2% |
| CAMDEN | STRATFORD BORO | PARKVIEW | 07-5080-045 | KG-03 | 24.8% | 0.0% | 9.3% |
| CAMDEN | WATERFORD TWP | WATERFORD ELEM SCHOOL | 07-5560-100 | PK-06 | 28.1% | 0.0% | 14.4% |
| CHARTERS | HOLA HOBOKEN DUAL LANG CS | HOLA HOBOKEN DUAL LANGUAGE CS | 80-6036-921 | KG-03 | 13.9% | 0.0% | 0.6% |
| CHARTERS | RIVERBANK CHARTER SCHOOL OF EXCELLE | RIVERBANK CHARTER SCHOOL OF EXCELLENCE | 80-6026-908 | KG-03 | 18.2% | 0.0% | 1.4% |
| ESSEX | BLOOMFIELD TWP | FRANKLIN | 13-0410-130 | KG-06 | 27.8% | 2.0% | 11.6% |
| GLOUCESTER | DEPTFORD TWP | OAK VALLEY | 15-1100-120 | 02-06 | 26.4% | 0.0% | 16.5% |
| GLOUCESTER | FRANKLIN TWP | CAROLINE L REUTTER SCHOOL | 15-1590-070 | 03-06 | 25.7% | 0.0% | 12.5% |
| GLOUCESTER | MONROE TWP | OAK KNOLL ELEM SCHOOL | 15-3280-090 | KG-04 | 24.3% | 0.0% | 12.5% |
| MERCER | EWING TWP | FRANCIS LORE | 21-1430-105 | KG-05 | 27.8% | 2.7% | 9.5% |
| MERCER | HAMILTON TWP | MERCERVILLE | 21-1950-210 | PK-05 | 25.0% | 0.5% | 14.4% |
| MIDDLESEX | MIDDLESEX BORO | WATCHUNG | 23-3140-090 | KG-03 | 21.0% | 2.1% | 4.6% |
| MIDDLESEX | NORTH BRUNSWICK TWP | ARTHUR M JUDD | 23-3620-055 | PK-05 | 29.5% | 3.0% | 10.5% |
| MIDDLESEX | NORTH BRUNSWICK TWP | JOHN ADAMS | 23-3620-060 | PK-05 | 27.3% | 4.4% | 7.8% |
| MIDDLESEX | OLD BRIDGE TWP | MEMORIAL | 23-3845-130 | KG-05 | 25.7% | 0.0% | 14.1% |
| MIDDLESEX | PISCATAWAY TWP | MARTIN LUTHER KING | 23-4130-105 | 04-05 | 27.6% | 1.6% | 12.0% |
| MIDDLESEX | SAYREVILLE BORO | DWIGHT D EISENHOWER | 23-4660-070 | KG-03 | 29.2% | 1.1% | 16.1% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | ROOSEVELT | 23-4910-080 | PK-04 | 22.5% | 1.3% | 9.2% |
| MIDDLESEX | WOODBRIIDGE TWP | PENNSYLVANIA AVE SCHOOL | 23-5850-260 | KG-05 | 22.4% | 0.0% | 8.9% |
| MIDDLESEX | WOODBRIIDGE TWP | ROBERT MASCENIK SCHOOL | 23-5850-110 | KG-05 | 20.1% | 0.0% | 5.2% |
| MONMOUTH | MIDDLETOWN TWP | PORT MONMOUTH | 25-3160-150 | KG-05 | 22.6% | 0.0% | 10.4% |
| OCEAN | BERKELEY TWP | CLARA B WORTH ELEM | 29-0320-030 | PK-04 | 25.4% | 0.0% | 12.1% |
| OCEAN | BRICK TWP | VETERANS MEM ELEM | 29-0530-080 | 01-06 | 29.4% | 0.0% | 20.4% |
| OCEAN | JACKSON TWP | LUCY N HOLMAN ELEM | 29-2360-046 | KG-05 | 23.2% | 0.0% | 10.6% |
| OCEAN | MANCHESTER TWP | WHITING ELEM | 29-2940-060 | PK-05 | 28.5% | 0.0% | 17.6% |
| OCEAN | TOMS RIVER REGIONAL | BEACHWOOD ELEM | 29-5190-064 | KG-05 | 23.4% | 0.0% | 11.8% |
| SALEM | WOODSTOWN-PIESGROVE REG | MARY S SHOEMAKER | 33-5910-060 | PK-04 | 29.9% | 1.8% | 13.1% |



State of New Jersey

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 83 | 50 | 100% |
| College and Career Readiness | 6 | 7 | 0% |
| Student Growth | 67 | 49 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **7%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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PORT READING

TURNER STREET

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DEMOGRAPHIC INFORMATION

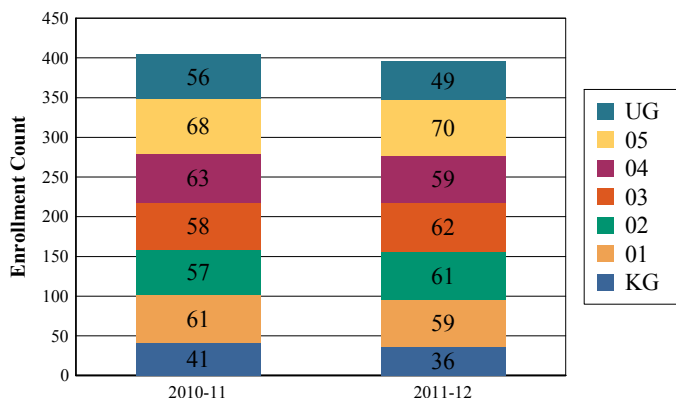
MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



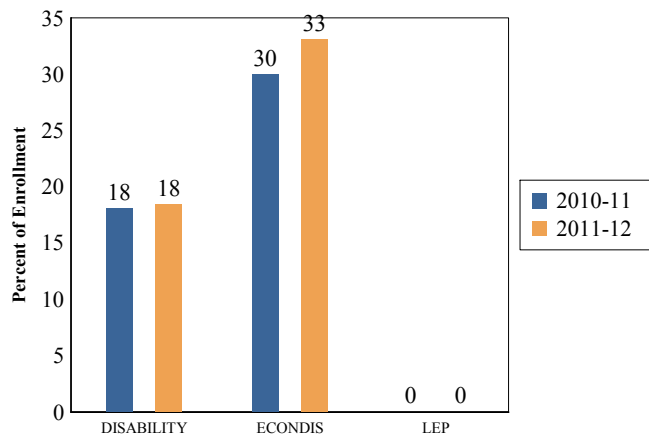
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 404 |
| 2011-12 | 396 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 73 | 18% |
| Economically Disadvantaged Students | 131 | 33.1% |
| Limited English Proficient Students | 0 | 0.0% |

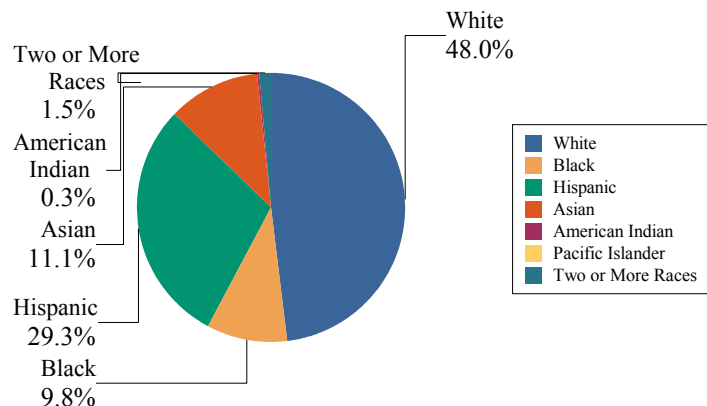
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 74.1% |
| Spanish | 13.7% |
| Arabic | 1.5% |
| Punjabi | 1.5% |
| Telugu | 1.2% |
| Gujarati | 1.0% |
| Other | 7.0% |

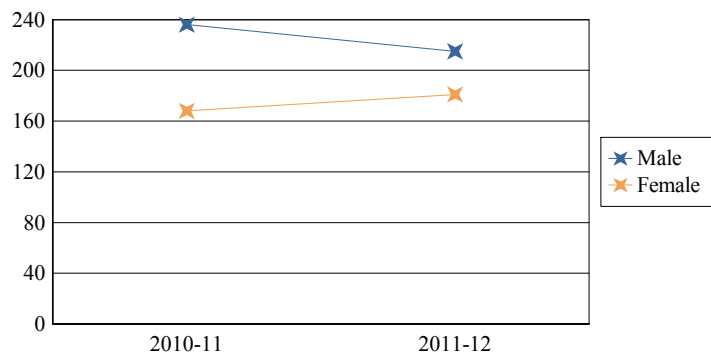
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 236 | 168 |
| 2011-12 | 215 | 181 |



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WOODBRIIDGE TWP

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 71% | 84 | 51 | 100% |
| NJASK Math Proficiency and above | 86% | 81 | 48 | 100% |
| SUMMARY - Academic Achievement | | 83 | 50 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

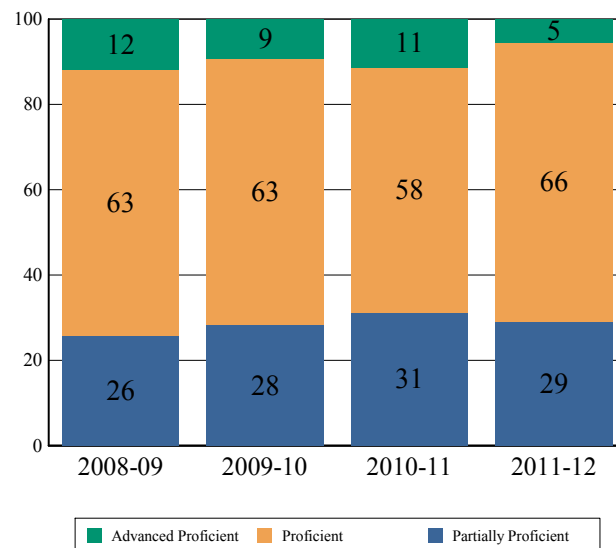
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 186 | 71 | 71.5 | YES* |
| White | 83 | 73.5 | 75.7 | YES* |
| Black | - | - | | -- |
| Hispanic | 63 | 60.3 | 58.9 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 30 | 46.7 | - | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 71 | 66.2 | 57 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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WOODBRIIDGE TWP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

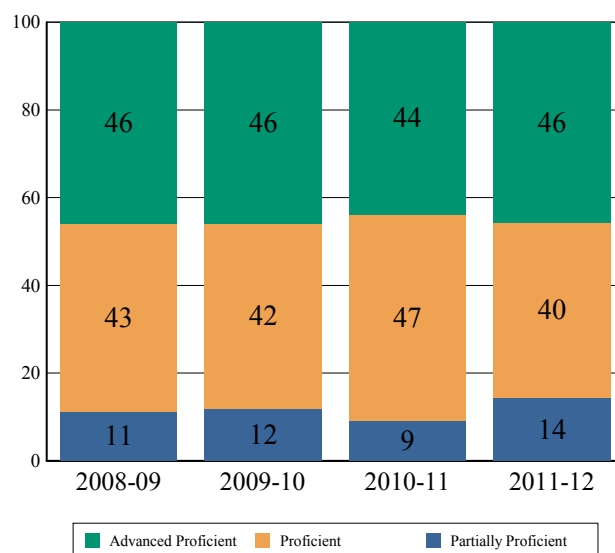
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 188 | 85.6 | 90 | YES* |
| White | 85 | 88.3 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | 63 | 79.4 | 86 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 31 | 70.9 | - | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 73 | 79.4 | 86.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 69% | 26% |
| White | 8% | 73% | 19% |
| Black | - | - | - |
| Hispanic | 7% | 43% | 50% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 7% | 57% | 36% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 60% | 35% |
| White | 0% | 68% | 32% |
| Black | - | - | - |
| Hispanic | 4% | 54% | 42% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 50% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 57% | 40% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

23-5850-275

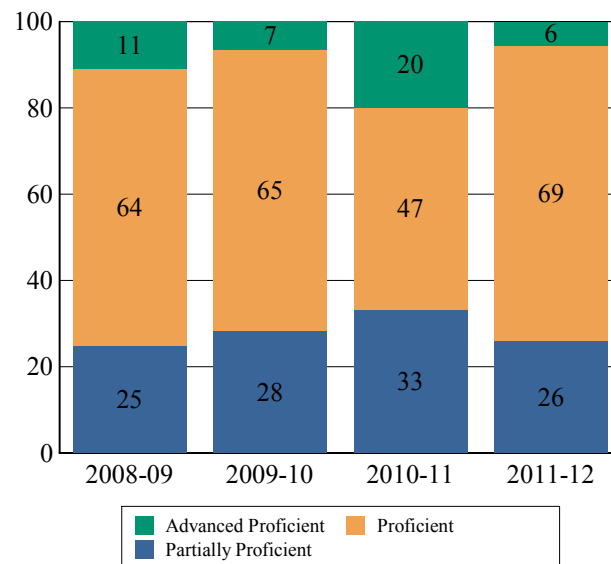
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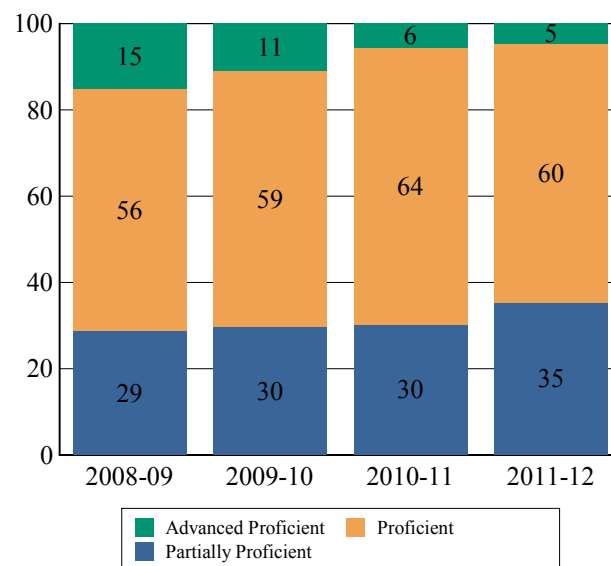
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

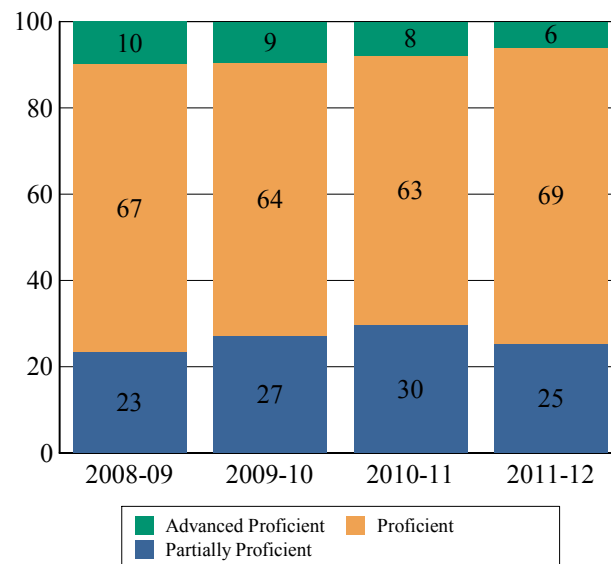
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 69% | 25% |
| White | 3% | 69% | 28% |
| Black | - | - | - |
| Hispanic | 0% | 70% | 30% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 7% | 67% | 26% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 36% | 22% |
| White | 41% | 41% | 19% |
| Black | - | - | - |
| Hispanic | 43% | 21% | 36% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 47% | 20% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

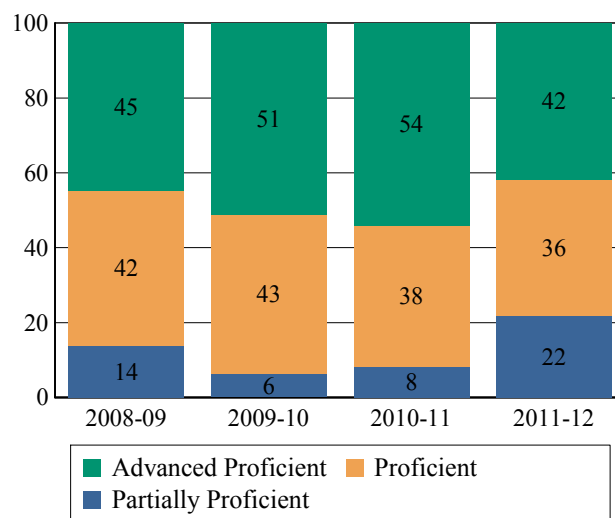
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 47% | 36% | 17% |
| White | 52% | 34% | 14% |
| Black | - | - | - |
| Hispanic | 42% | 38% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 38% | 31% | 31% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 45% | 32% | 23% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

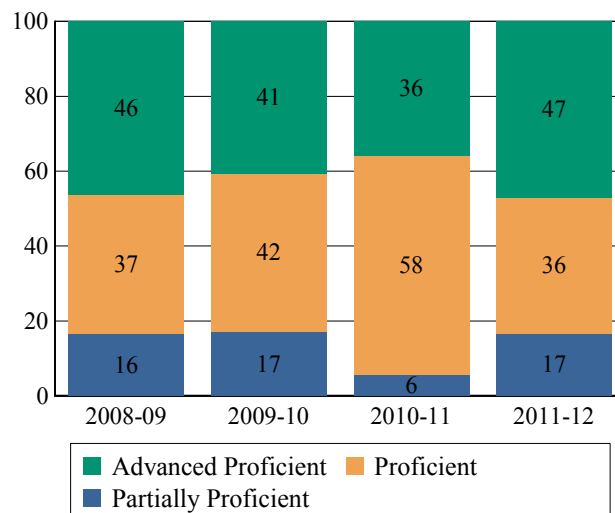
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

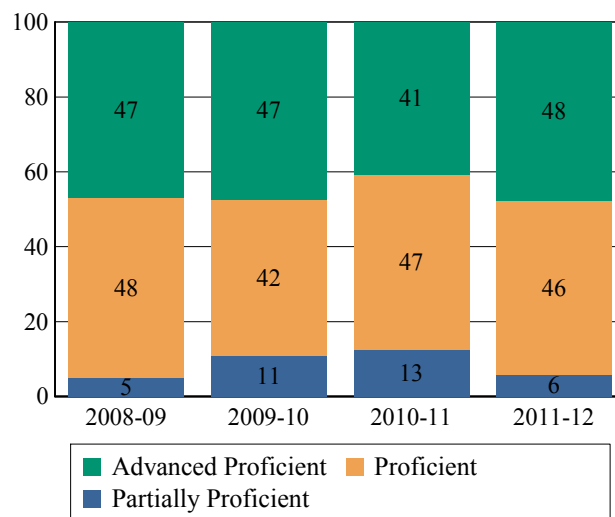
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 48% | 46% | 6% |
| White | 45% | 52% | 3% |
| Black | - | - | - |
| Hispanic | 43% | 43% | 13% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 52% | 37% | 11% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

NJASK Results - Science Grade Level - 04

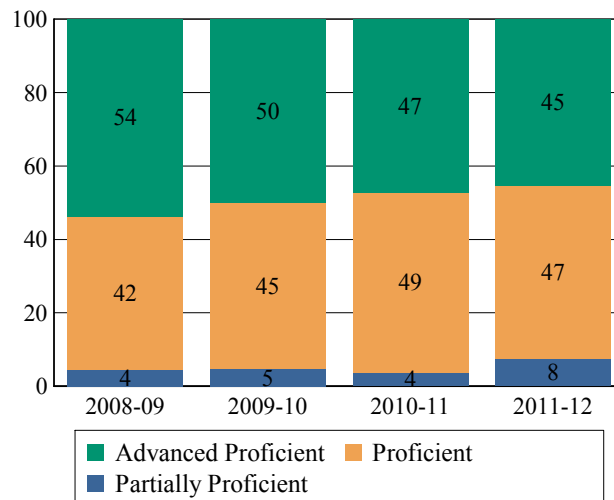
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 45% | 47% | 8% |
| White | 41% | 52% | 7% |
| Black | - | - | - |
| Hispanic | 42% | 50% | 8% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 31% | 46% | 23% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 39% | 55% | 6% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

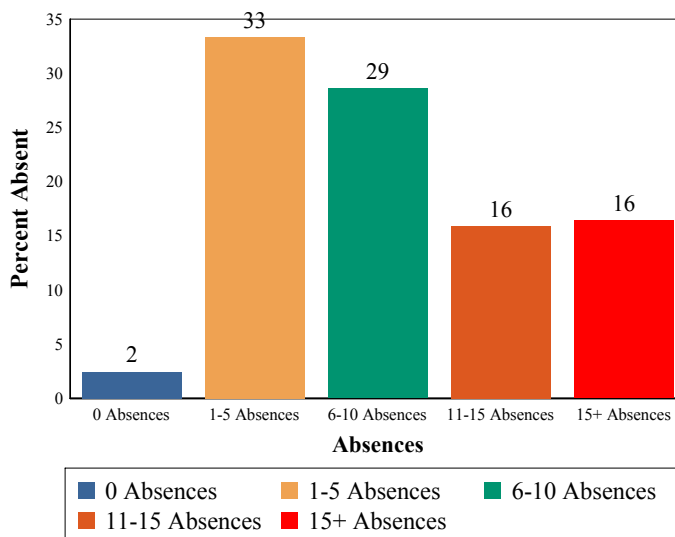
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 16% | 6 | 7 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 53 | 77 | 52 | 35 | YES |
| Student Growth on Math | 51 | 57 | 45 | 35 | YES |
| | | 67 | 49 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 15% | 12% | 2% |
| Proficient | 19% | 21% | 24% |
| Advanced Proficient | 0% | 1% | 6% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 10% | 1% | 1% |
| Proficient | 16% | 17% | 6% |
| Advanced Proficient | 6% | 13% | 31% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 223 |
| 50th | 209 |
| 25th | 191 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 252 |
| 75th | 223 |
| 50th | 206 |
| 25th | 185 |
| 0th | 148 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 257 |
| 50th | 228 |
| 25th | 200 |
| 0th | 119 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 286 |
| 50th | 241 |
| 25th | 210 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 76 | 56 |



State of New Jersey

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 261 |
| 75th | 225 |
| 50th | 212 |
| 25th | 195 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 274 |
| 50th | 246 |
| 25th | 224 |
| 0th | 182 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51 | 56 |



State of New Jersey

23-5850-275

PORT READING

TURNER STREET

PORT READING, NJ 07064-1326

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 3.8% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.2 |
| Administrators | 396.0 |

SCHOOL PEER GROUP**PORT READING****23-5850-275**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | BRIGANTINE CITY | BRIGANTINE ELEM SCHOOL | 01-0570-010 | PK-04 | 45.5% | 7.4% | 12.7% |
| ATLANTIC | GALLOWAY TWP | ARTHUR RANN ELEM SCHOOL | 01-1690-015 | KG-06 | 49.5% | 7.2% | 13.7% |
| ATLANTIC | HAMILTON TWP | GEORGE L HESS EDUC COMP | 01-1940-055 | PK-05 | 43.8% | 1.9% | 13.5% |
| ATLANTIC | HAMMONTON TOWN | WARREN E SOOY JR ELEM SCH | 01-1960-055 | PK-05 | 48.7% | 10.8% | 11.2% |
| BERGEN | RIDGEFIELD PARK TWP | LINCOLN ELEM SCHOOL | 03-4380-070 | PK-06 | 42.7% | 5.6% | 10.7% |
| BERGEN | RIDGEFIELD PARK TWP | ROOSEVELT | 03-4380-080 | KG-06 | 32.3% | 3.8% | 6.9% |
| BERGEN | TEANECK TWP | LOWELL | 03-5150-130 | 01-04 | 41.8% | 4.5% | 12.8% |
| BURLINGTON | BASS RIVER TWP | BASS RIVER TWP ELEM SCH | 05-0200-050 | PK-06 | 31.2% | 0.8% | 7.6% |
| BURLINGTON | PEMBERTON TWP | FORT DIX | 05-4050-110 | PK-05 | 31.5% | 1.4% | 7.2% |
| CAMDEN | CHERRY HILL TWP | CLARA BARTON | 07-0800-069 | KG-05 | 31.3% | 0.0% | 9.3% |
| CAMDEN | COLLINGSWOOD BORO | JAMES A GARFIELD | 07-0940-050 | KG-05 | 31.5% | 8.7% | 4.3% |
| CAMDEN | GLOUCESTER TWP | ERIAL ELEMENTARY | 07-1780-050 | PK-05 | 37.2% | 0.0% | 11.6% |
| CAMDEN | GLOUCESTER TWP | JAMES W LILLEY JR | 07-1780-085 | KG-05 | 41.4% | 0.2% | 15.0% |
| ESSEX | BELLEVILLE TOWN | NUMBER 3 | 13-0250-050 | KG-06 | 48.0% | 4.2% | 16.0% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SETH BOYDEN | 13-4900-130 | KG-05 | 32.9% | 0.0% | 10.3% |
| GLOUCESTER | CLAYTON BORO | HERMA S SIMMONS ELEM | 15-0860-040 | PK-05 | 48.3% | 4.0% | 14.9% |
| HUDSON | KEARNY TOWN | GARFIELD | 17-2410-080 | PK-06 | 35.6% | 0.3% | 10.6% |
| MERCER | EWING TWP | PARKWAY | 21-1430-130 | KG-05 | 52.6% | 5.8% | 17.2% |
| MERCER | HAMILTON TWP | KISTHARDT | 21-1950-150 | PK-05 | 51.5% | 4.7% | 17.0% |
| MIDDLESEX | DUNELLEN BORO | JOHN P FABER | 23-1140-050 | PK-05 | 40.6% | 7.5% | 9.6% |
| MIDDLESEX | JAMESBURG BORO | JOHN F KENNEDY | 23-2370-080 | PK-05 | 41.3% | 11.3% | 7.2% |
| MIDDLESEX | OLD BRIDGE TWP | LEROY GORDON COOPER | 23-3845-113 | KG-05 | 39.0% | 4.6% | 10.7% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | FRANKLIN | 23-4910-060 | KG-04 | 31.5% | 1.3% | 9.0% |
| MIDDLESEX | WOODBRIIDGE TWP | PORT READING | 23-5850-275 | PK-05 | 33.1% | 0.0% | 9.8% |
| MONMOUTH | EATONTOWN BORO | MARGARET L VETTER | 25-1260-060 | KG-06 | 69.6% | 12.2% | 20.8% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | CLIFFWOOD AVE SCHOOL | 25-3040-060 | KG-03 | 34.3% | 3.6% | 9.5% |
| MONMOUTH | MIDDLETOWN TWP | OCEAN AVENUE | 25-3160-080 | KG-05 | 41.3% | 2.8% | 11.4% |
| OCEAN | OCEAN GATE BORO | OCEAN GATE ELEM | 29-3800-050 | PK-06 | 37.3% | 0.0% | 11.9% |
| OCEAN | TOMS RIVER REGIONAL | WASHINGTON ST ELEM | 29-5190-110 | KG-05 | 34.9% | 0.0% | 10.6% |
| SALEM | PENNS GRV-CARNEY'S PT REG | PAUL W CARLETON | 33-4070-080 | 04-05 | 69.7% | 2.6% | 27.0% |
| WARREN | PHILLIPSBURG TOWN | GREEN STREET | 41-4100-105 | 03-05 | 66.0% | 6.0% | 23.8% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-280

ROSS STREET

ROSS STREET

WOODBIDGE, NJ 07095

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 76 | 33 | 40% |
| College and Career Readiness | 32 | 11 | 0% |
| Student Growth | 19 | 3 | 0% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **76%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **40%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **11%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-5850-280

ROSS STREET

ROSS STREET

WOODBIDGE, NJ 07095

DEMOGRAPHIC INFORMATION

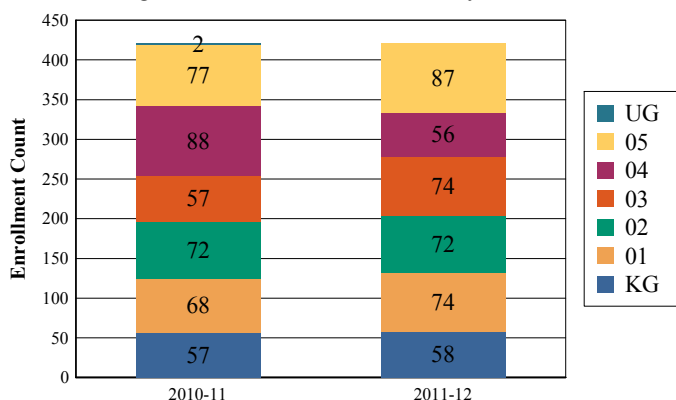
MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



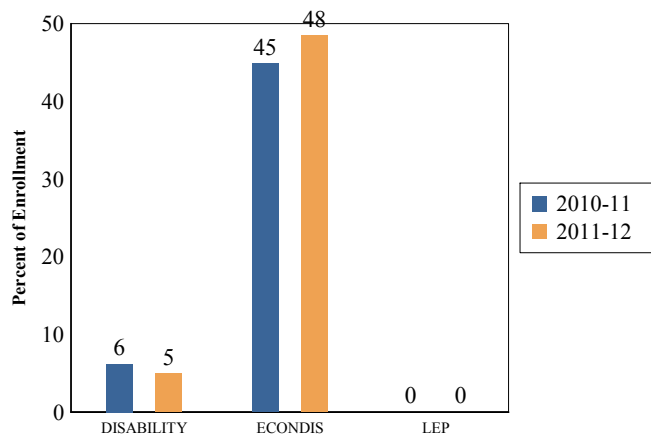
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 421 |
|---------|-----|
| 2011-12 | 421 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 21 | 5% |
| Economically Disadvantaged Students | 204 | 48.5% |
| Limited English Proficient Students | 0 | 0.0% |

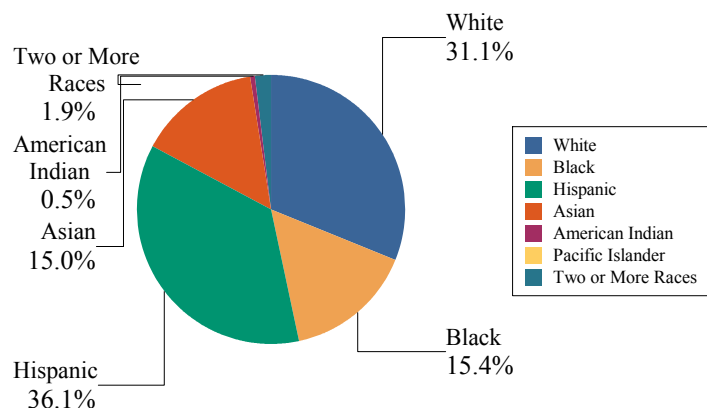
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 65.8% |
| Spanish | 17.7% |
| Polish | 1.7% |
| Urdu | 1.2% |
| Arabic | 1.2% |
| Romanian | 1.0% |
| Other | 11.4% |

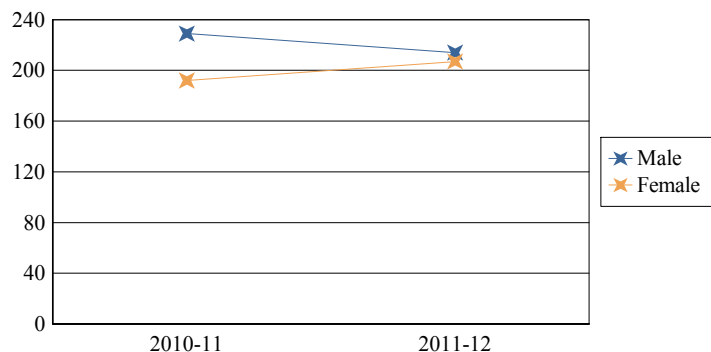
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 229 | 192 |
| 2011-12 | 214 | 207 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-280

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 58% | 71 | 27 | 40% |
| NJASK Math Proficiency and above | 83% | 81 | 39 | 40% |
| SUMMARY - Academic Achievement | | 76 | 33 | 40% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

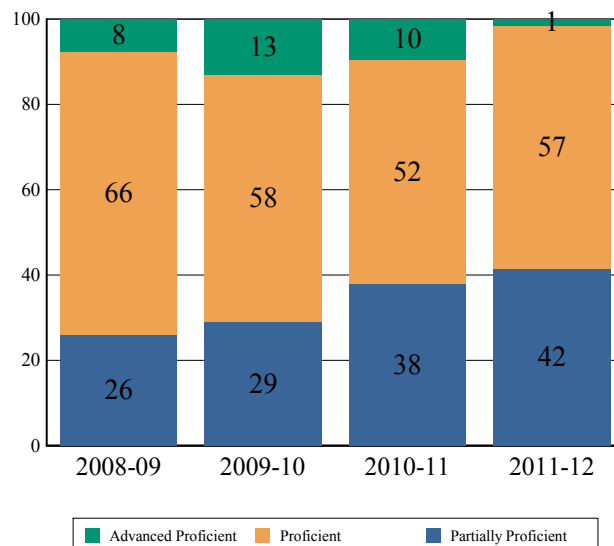
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 214 | 58.4 | 65.2 | NO |
| White | 72 | 69.5 | 73.4 | YES* |
| Black | 37 | 40.5 | 65.5 | NO |
| Hispanic | 72 | 48.6 | 55.3 | YES* |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 117 | 43.6 | 56.7 | NO |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

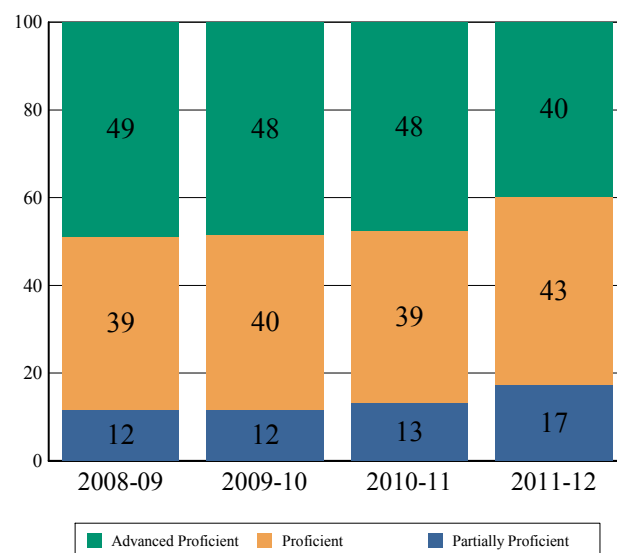
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 214 | 82.7 | 88 | NO |
| White | 72 | 93 | 90 | YES |
| Black | 37 | 72.9 | 79.7 | YES* |
| Hispanic | 72 | 73.6 | 84.8 | NO |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 117 | 72.7 | 83.9 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 66% | 31% |
| White | 4% | 69% | 27% |
| Black | 0% | 45% | 55% |
| Hispanic | 0% | 58% | 42% |
| American Indian | N/A | N/A | N/A |
| Asian | 8% | 85% | 8% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 3% | 51% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

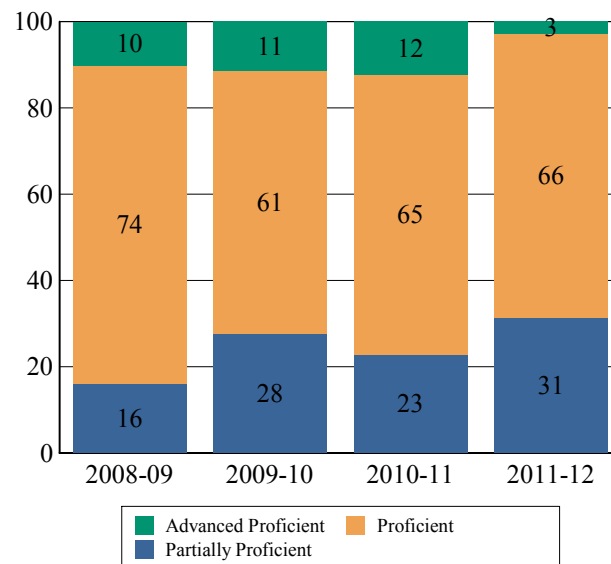
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 51% | 47% |
| White | 6% | 75% | 19% |
| Black | 0% | 33% | 67% |
| Hispanic | 0% | 42% | 58% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 39% | 61% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

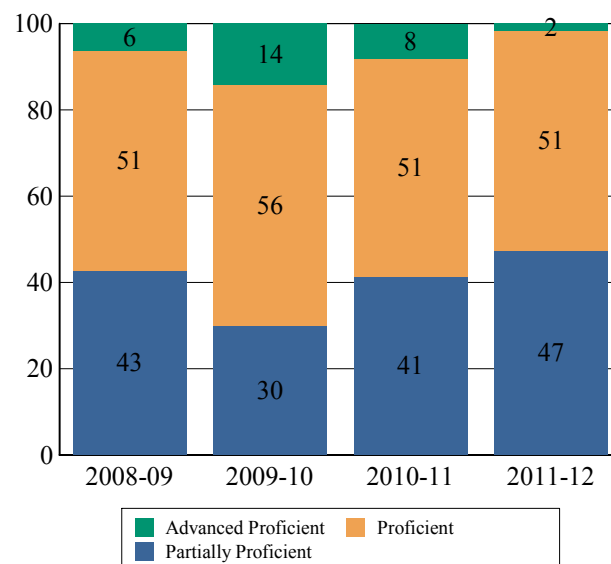
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

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NJASK Results - Language Arts Literacy Grade Level - 05

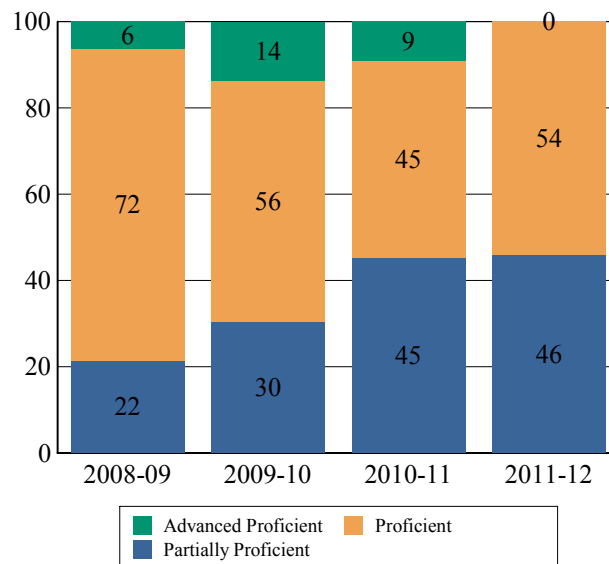
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 54% | 46% |
| White | 0% | 60% | 40% |
| Black | 0% | 43% | 57% |
| Hispanic | 0% | 48% | 52% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 35% | 65% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 38% | 62% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-280

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WOODBIDGE, NJ 07095

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 46% | 34% | 20% |
| White | 42% | 50% | 8% |
| Black | 18% | 45% | 36% |
| Hispanic | 32% | 32% | 37% |
| American Indian | N/A | N/A | N/A |
| Asian | 92% | 0% | 8% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 30% | 38% | 32% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

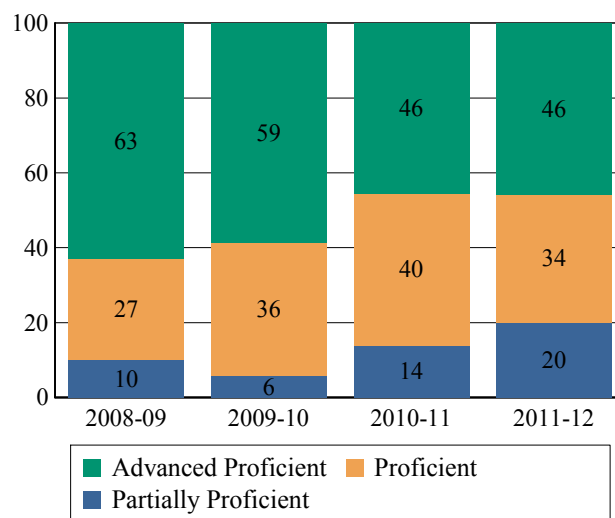
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 39% | 37% | 24% |
| White | 63% | 25% | 13% |
| Black | 25% | 42% | 33% |
| Hispanic | 27% | 46% | 27% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 26% | 39% | 34% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

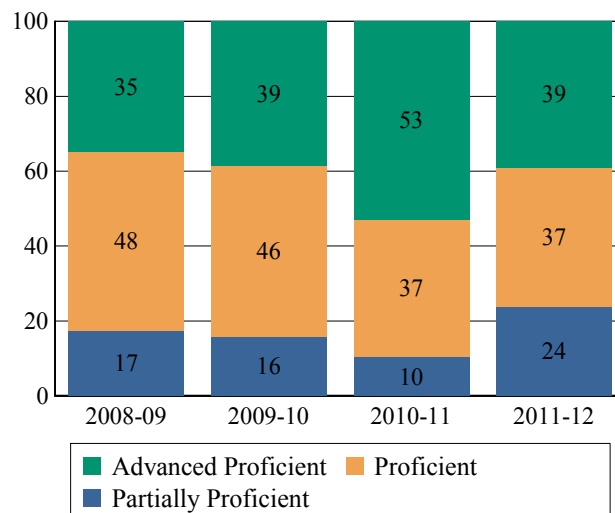
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

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GRADE SPAN KG-05

23-5850-280

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NJASK Results - Math Grade Level - 05

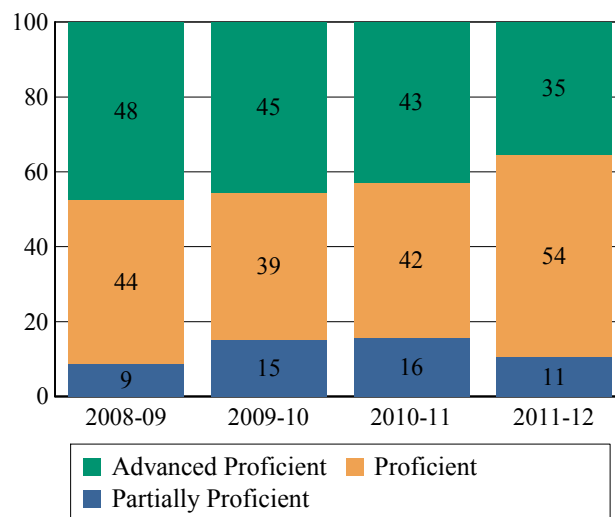
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 35% | 54% | 11% |
| White | 40% | 57% | 3% |
| Black | 36% | 50% | 14% |
| Hispanic | 22% | 59% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 18% | 59% | 24% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 24% | 60% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

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GRADE SPAN KG-05

23-5850-280

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NJASK Results - Science Grade Level - 04

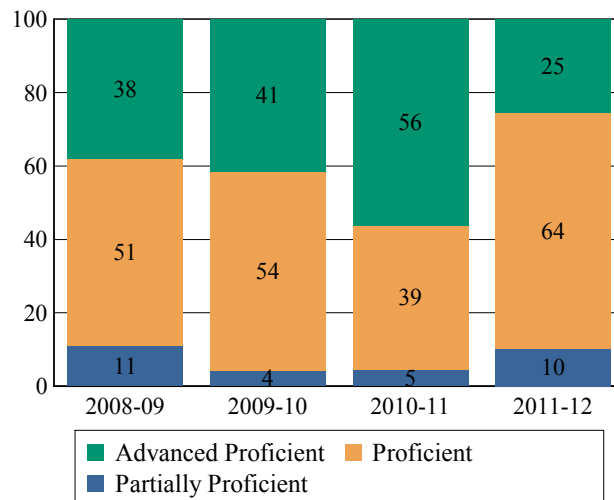
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 64% | 10% |
| White | 56% | 44% | 0% |
| Black | 8% | 75% | 17% |
| Hispanic | 12% | 77% | 12% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 11% | 74% | 16% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-280

ROSS STREET

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WOODBRIIDGE, NJ 07095

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

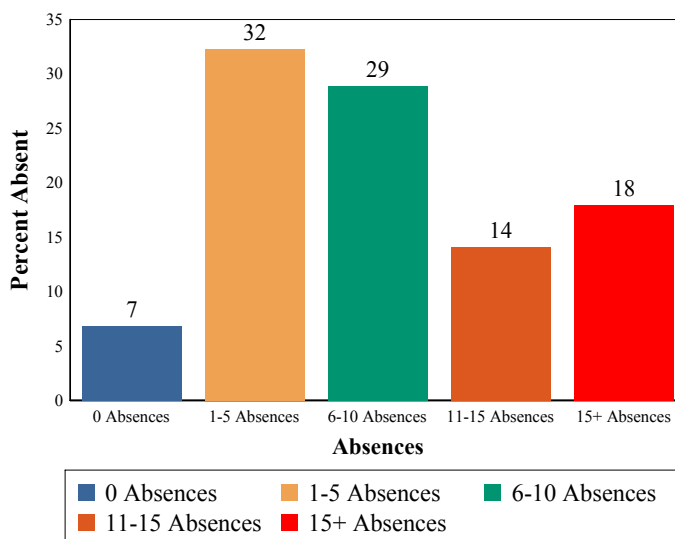
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 13% | 32 | 11 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-280

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 33 | 20 | 4 | 35 | NO |
| Student Growth on Math | 23 | 17 | 2 | 35 | NO |
| | | 19 | 3 | | 0% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 37% | 8% | 3% |
| Proficient | 16% | 24% | 12% |
| Advanced Proficient | 0% | 0% | 1% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 16% | 1% | 1% |
| Proficient | 31% | 11% | 6% |
| Advanced Proficient | 12% | 10% | 12% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-280

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 245 |
| 75th | 223 |
| 50th | 209 |
| 25th | 193 |
| 0th | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 243 |
| 75th | 218 |
| 50th | 200 |
| 25th | 179 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 279 |
| 50th | 240 |
| 25th | 208 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 71 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 261 |
| 50th | 227 |
| 25th | 198 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 63 | 56 |



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-280

ROSS STREET

ROSS STREET

WOODBIDGE, NJ 07095

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 240 |
| 75th | 219 |
| 50th | 201 |
| 25th | 184 |
| 0th | 136 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 259 |
| 50th | 232 |
| 25th | 213 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-280

ROSS STREET

ROSS STREET

WOODBIDGE, NJ 07095

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 16.2 |
| Administrators | 421.0 |

SCHOOL PEER GROUP

ROSS STREET

23-5850-280

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---|---|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | BUENA REGIONAL | COLLINGS LAKE ELEM SCH | 01-0590-045 | KG-05 | 68.4% | 0.0% | 15.7% |
| BERGEN | CLIFFSIDE PARK BORO | NUMBER 3 | 03-0890-050 | KG-06 | 68.7% | 12.1% | 5.8% |
| BERGEN | GARFIELD CITY | ROOSEVELT SCHOOL NO 7 | 03-1700-100 | KG-05 | 64.3% | 7.1% | 6.6% |
| BERGEN | LODI BOROUGH | COLUMBUS | 03-2740-060 | KG-05 | 60.0% | 5.0% | 6.6% |
| BERGEN | LODI BOROUGH | ROOSEVELT | 03-2740-080 | PK-05 | 69.9% | 14.3% | 3.1% |
| BURLINGTON | PEMBERTON TWP | JOSEPH S STACKHOUSE | 05-4050-140 | KG-05 | 59.8% | 0.0% | 5.9% |
| BURLINGTON | WILLINGBORO TWP | GARFIELD EAST ELEM SCH | 05-5805-064 | PK-05 | 55.6% | 0.0% | 9.2% |
| BURLINGTON | WILLINGBORO TWP | W R JAMES SR ELEM SCH | 05-5805-080 | PK-05 | 58.5% | 2.9% | 7.9% |
| CAMDEN | GLOUCESTER CITY | COLD SPRINGS SCHOOL | 07-1770-160 | PK-03 | 67.3% | 4.0% | 8.7% |
| CAMDEN | PENNSAUKEN TWP | ROOSEVELT | 07-4060-180 | KG-04 | 53.9% | 0.0% | 3.4% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 1 | 07-5820-030 | PK-03 | 63.4% | 5.3% | 9.5% |
| CHARTERS | COMMUNITY CHARTER SCHOOL OF PATERSON | COMMUNITY CHARTER SCHOOL OF PATERSON | 80-6021-905 | KG-04 | 50.2% | 0.0% | 7.3% |
| CHARTERS | KINGDOM CS OF LEADERSHIP | KINGDOM CS OF LEADERSHIP | 80-6067-949 | KG-03 | 41.8% | 0.0% | 0.0% |
| CUMBERLAND | VINELAND CITY | JOHN H WINSLOW | 11-5390-115 | KG-05 | 59.2% | 4.3% | 9.0% |
| ESSEX | EAST ORANGE | DIONNE WARWICK INSTITUTE | 13-1210-110 | PK-05 | 69.0% | 0.4% | 11.0% |
| ESSEX | EAST ORANGE | G WASHINGTON CARVER INST | 13-1210-060 | PK-05 | 68.7% | 0.0% | 11.0% |
| ESSEX | EAST ORANGE | JOHNNIE L COCHRAN JR ACAD | 13-1210-190 | KG-05 | 61.6% | 0.0% | 9.8% |
| ESSEX | EAST ORANGE | LANGSTON HUGHES SCHOOL | 13-1210-080 | PK-05 | 64.2% | 0.7% | 6.9% |
| ESSEX | IRVINGTON TOWNSHIP | MADISON AT CHANCELLOR SOUTH | 13-2330-120 | KG-05 | 65.4% | 12.4% | 1.3% |
| ESSEX | IRVINGTON TOWNSHIP | MT VERNON AVE | 13-2330-131 | PK-05 | 55.4% | 7.2% | 0.5% |
| HUDSON | JERSEY CITY | FRANK R CONWELL NO 3 | 17-2390-100 | PK-05 | 68.8% | 11.3% | 9.5% |
| MIDDLESEX | PERTH AMBOY CITY | JAMES J FLYNN | 23-4090-145 | KG-04 | 66.0% | 11.5% | 7.8% |
| MIDDLESEX | WOODBRIIDGE TWP | ROSS STREET | 23-5850-280 | KG-05 | 48.6% | 0.0% | 3.8% |
| MONMOUTH | NEPTUNE TWP | GREEN GROVE | 25-3510-063 | PK-05 | 57.3% | 0.0% | 9.9% |
| OCEAN | TOMS RIVER REGIONAL | SOUTH TOMS RIVER ELEM | 29-5190-100 | KG-05 | 64.1% | 0.0% | 14.1% |
| PASSAIC | CLIFTON CITY | NUMBER 11 | 31-0900-160 | KG-05 | 54.7% | 2.6% | 5.7% |
| PASSAIC | CLIFTON CITY | NUMBER 15 | 31-0900-200 | KG-05 | 62.4% | 3.2% | 9.6% |
| PASSAIC | CLIFTON CITY | NUMBER 3 | 31-0900-100 | KG-05 | 54.1% | 3.4% | 7.1% |
| UNION | HILLSIDE TWP | GEORGE WASHINGTON | 39-2190-110 | 05 | 65.5% | 1.6% | 9.0% |
| UNION | RAHWAY CITY | GROVER CLEVELAND | 39-4290-090 | PK-05 | 64.3% | 13.4% | 4.7% |
| UNION | ROSELLE BORO | WASHINGTON | 39-4540-050 | 01-04 | 65.6% | 2.2% | 11.6% |



State of New Jersey

OVERVIEW

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 71 | 38 | 70% |
| College and Career Readiness | 74 | 32 | 0% |
| Student Growth | 100 | 88 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **38%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **88%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-320

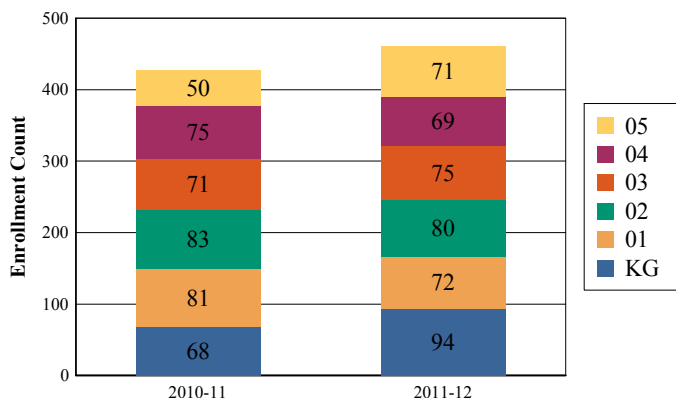
WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



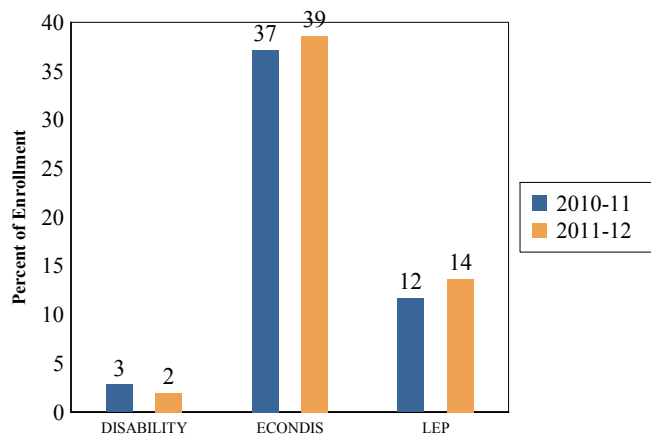
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 428 |
| 2011-12 | 461 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 9 | 2% |
| Economically Disadvantaged Students | 178 | 38.6% |
| Limited English Proficient Students | 63 | 13.7% |

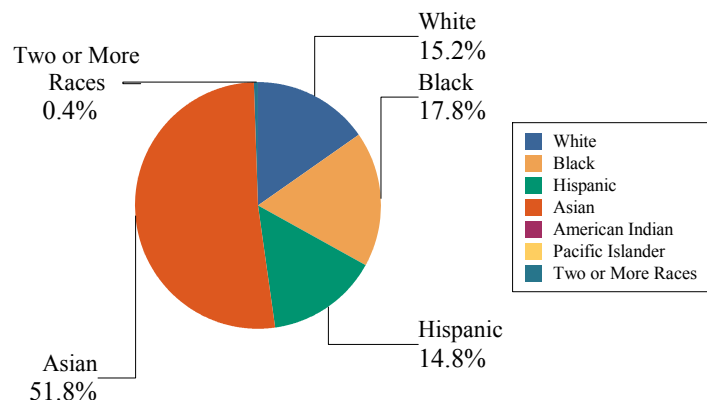
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 29.0% |
| Gujarati | 8.9% |
| Spanish | 8.7% |
| Telugu | 8.5% |
| Hindi | 6.1% |
| Indonesian | 5.9% |
| Other | 32.9% |

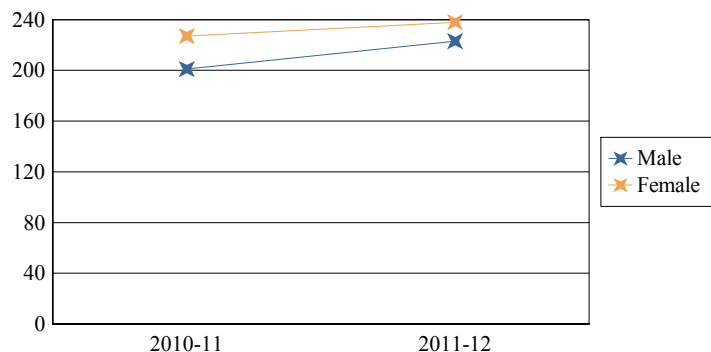
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 201 | 227 |
| 2011-12 | 223 | 238 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 69% | 94 | 46 | 100% |
| NJASK Math Proficiency and above | 79% | 48 | 29 | 40% |
| SUMMARY - Academic Achievement | | 71 | 38 | 70% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

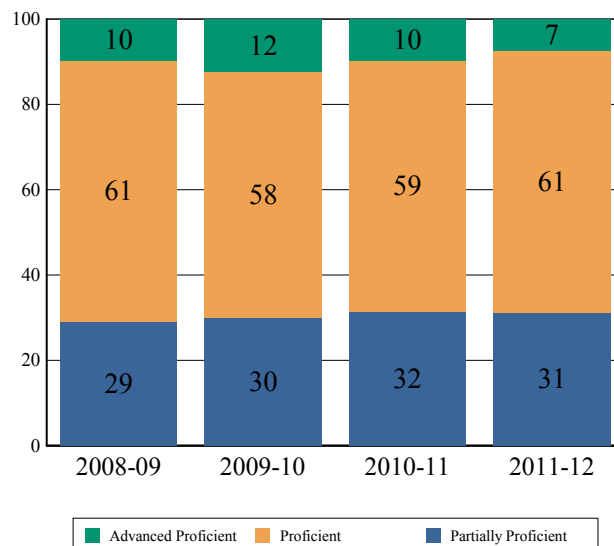
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 202 | 68.8 | 71.1 | YES* |
| White | 35 | 60 | 61.8 | YES* |
| Black | 40 | 62.5 | 63.9 | YES* |
| Hispanic | 34 | 47 | - | -- |
| American Indian | - | - | - | -- |
| Asian | 90 | 82.2 | 83 | YES* |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 93 | 58.1 | 61.7 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

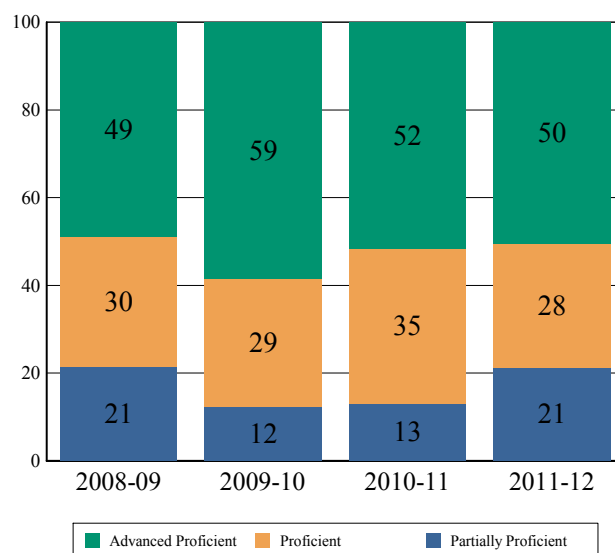
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 202 | 78.7 | 88 | NO |
| White | 35 | 71.4 | 87.3 | NO |
| Black | 40 | 62.5 | 69.5 | YES* |
| Hispanic | 34 | 73.5 | - | -- |
| American Indian | - | - | | -- |
| Asian | 90 | 90 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 93 | 66.7 | 80.8 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 51% | 43% |
| White | - | - | - |
| Black | 0% | 31% | 69% |
| Hispanic | 0% | 27% | 73% |
| American Indian | N/A | N/A | N/A |
| Asian | 10% | 74% | 16% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 44% | 56% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

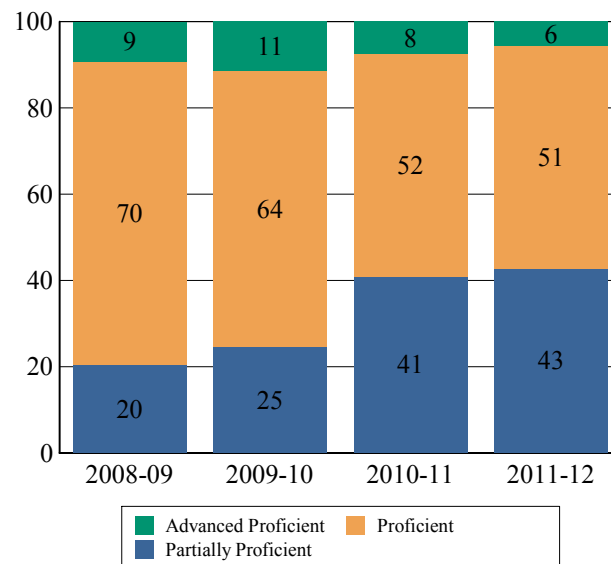
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 61% | 36% |
| White | 0% | 60% | 40% |
| Black | 18% | 55% | 27% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 73% | 27% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 52% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

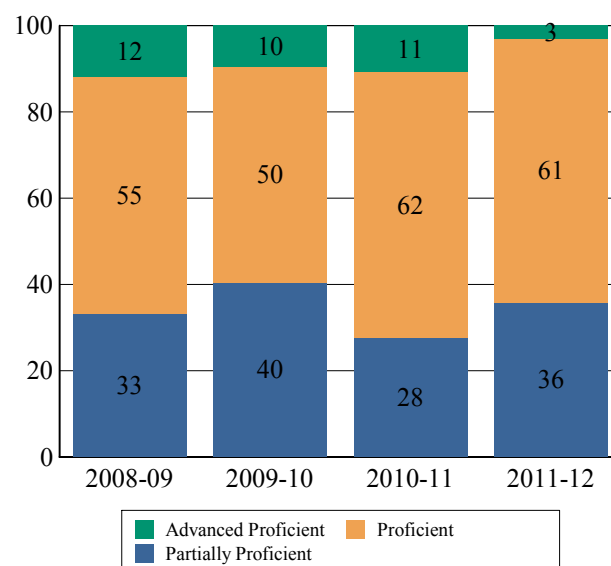
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

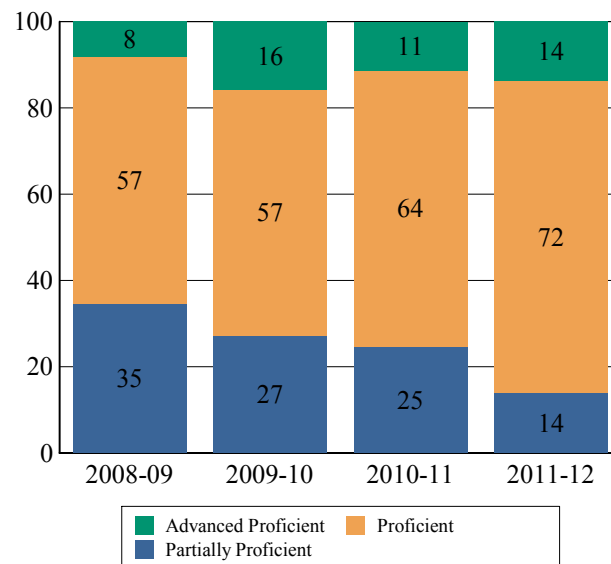
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 72% | 14% |
| White | - | - | - |
| Black | 8% | 85% | 8% |
| Hispanic | 8% | 69% | 23% |
| American Indian | N/A | N/A | N/A |
| Asian | 21% | 69% | 10% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 63% | 23% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 39% | 26% | 36% |
| White | - | - | - |
| Black | 6% | 25% | 69% |
| Hispanic | 27% | 27% | 45% |
| American Indian | N/A | N/A | N/A |
| Asian | 58% | 26% | 16% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 25% | 22% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

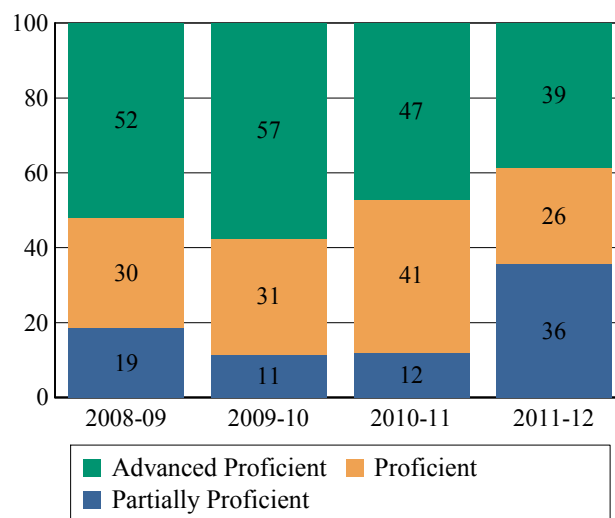
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 49% | 30% | 21% |
| White | 33% | 33% | 33% |
| Black | 55% | 18% | 27% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 67% | 23% | 10% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 29% | 35% | 35% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

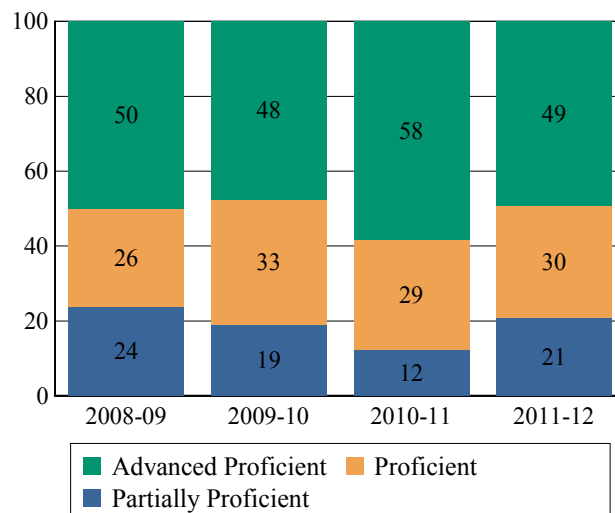
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

NJASK Results - Math Grade Level - 05

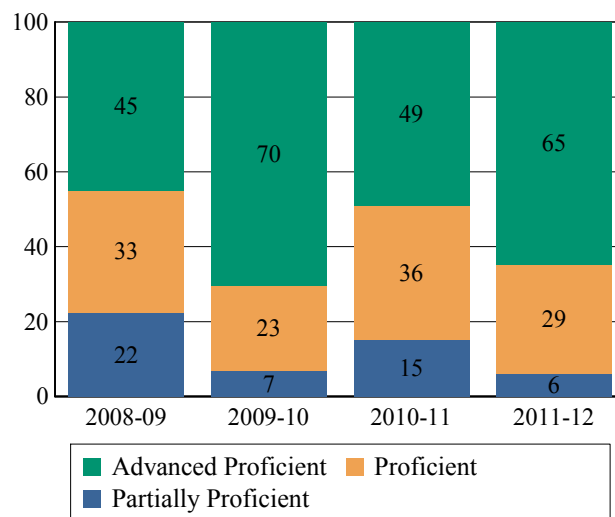
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 65% | 29% | 6% |
| White | - | - | - |
| Black | 54% | 38% | 8% |
| Hispanic | 46% | 46% | 8% |
| American Indian | N/A | N/A | N/A |
| Asian | 79% | 17% | 3% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 53% | 37% | 10% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

NJASK Results - Science Grade Level - 04

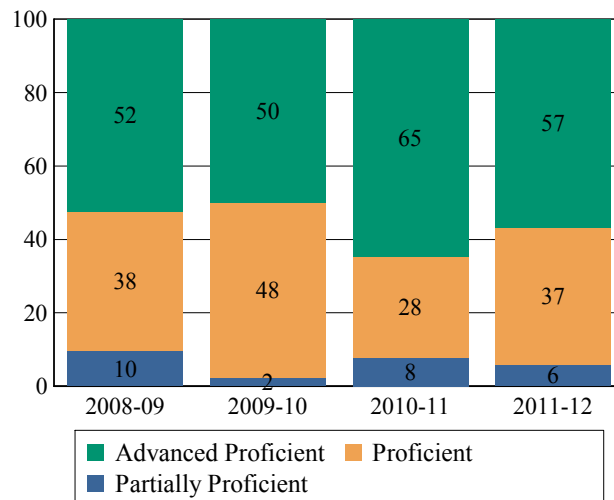
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 57% | 37% | 6% |
| White | 60% | 33% | 7% |
| Black | 64% | 27% | 9% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 57% | 37% | 7% |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 42% | 45% | 13% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

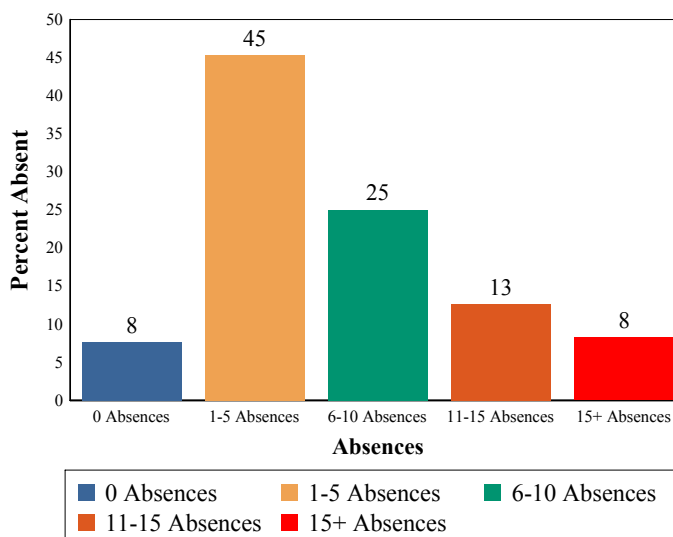
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 8% | 74 | 32 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 68 | 100 | 86 | 35 | YES |
| Student Growth on Math | 77 | 100 | 89 | 35 | YES |
| | | 100 | 88 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 8% | 8% | 9% |
| Proficient | 11% | 19% | 37% |
| Advanced Proficient | 0% | 2% | 7% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 8% | 5% | 0% |
| Proficient | 5% | 11% | 17% |
| Advanced Proficient | 4% | 6% | 45% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 260 |
| 75th | 223 |
| 50th | 201 |
| 25th | 185 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 254 |
| 75th | 223 |
| 50th | 209 |
| 25th | 188 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 272 |
| 50th | 223 |
| 25th | 185 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 87 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 282 |
| 50th | 245 |
| 25th | 221 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 61 | 56 |



State of New Jersey

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

WOODBIDGE TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 237 |
| 50th | 215 |
| 25th | 204 |
| 0th | 141 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 296 |
| 50th | 268 |
| 25th | 234 |
| 0th | 134 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 63 | 56 |



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

WOODBRIIDGE TWP

GRADE SPAN KG-05

23-5850-320

WOODBINE AVENUE

WOODBINE AVENUE

AVENEL, NJ 07001

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.7% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 19.2 |
| Administrators | 461.0 |

SCHOOL PEER GROUP

WOODBINE AVENUE

23-5850-320

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---|--|---------------------------|-----------------------------|-------------|------------|-------------|
| ATLANTIC | EGG HARBOR TWP | CLAYTON J DAVENPORT E S | 01-1310-033 | PK-03 | 50.9% | 8.9% | 8.9% |
| ATLANTIC | SOMERS POINT CITY | DAWES AVE ELEM SCH | 01-4800-050 | PK-06 | 61.9% | 0.3% | 20.3% |
| BERGEN | BOGOTA BORO | E ROY BIXBY | 03-0440-030 | PK-06 | 43.4% | 6.5% | 8.2% |
| BERGEN | GARFIELD CITY | COLUMBUS SCHOOL NO 8 | 03-1700-060 | KG-05 | 53.8% | 4.5% | 14.7% |
| BERGEN | GARFIELD CITY | WASHINGTON IRVING SCH NO 4 | 03-1700-120 | KG-05 | 55.8% | 4.4% | 15.7% |
| BERGEN | GARFIELD CITY | WOODROW WILSON SCH NO 5 | 03-1700-130 | KG-05 | 46.2% | 11.8% | 7.4% |
| BERGEN | LODI BOROUGH | WASHINGTON | 03-2740-090 | PK-05 | 47.2% | 11.8% | 8.0% |
| CAMDEN | GLOUCESTER TWP | BLACKWOOD | 07-1780-020 | PK-05 | 48.3% | 0.0% | 13.8% |
| CAMDEN | RUNNEMEDE BORO | DOWNING | 07-4590-030 | KG-03 | 44.0% | 5.9% | 9.5% |
| CHARTERS | INSTITUTE FOR EXCELLENCE CHARTER SCH | INSTITUTE FOR EXCELLENCE CHARTER SCHOOL | 80-6027-909 | KG-04 | 37.8% | 0.0% | 8.5% |
| ESSEX | BELLEVILLE TOWN | NUMBER 4 | 13-0250-055 | PK-06 | 55.4% | 8.2% | 11.8% |
| ESSEX | BLOOMFIELD TWP | BERKELEY | 13-0410-050 | KG-06 | 47.9% | 1.7% | 13.7% |
| ESSEX | EAST ORANGE | J GARFIELD JACKSON SR ACD | 13-1210-170 | KG-05 | 58.2% | 0.0% | 18.1% |
| GLOUCESTER | DEPTFORD TWP | SHADY LANE | 15-1100-140 | KG-06 | 46.3% | 0.2% | 13.0% |
| GLOUCESTER | NATIONAL PARK BORO | NATIONAL PARK | 15-3490-050 | PK-06 | 48.2% | 0.0% | 12.7% |
| GLOUCESTER | WESTVILLE BORO | PARKVIEW | 15-5740-040 | PK-06 | 47.9% | 2.9% | 11.3% |
| GLOUCESTER | WOODBURY CITY | WEST END MEMORIAL E S | 15-5860-110 | KG-05 | 56.9% | 2.4% | 15.3% |
| HUDSON | JERSEY CITY | CORNELIA F BRADFORD 16 | 17-2390-340 | PK-05 | 41.8% | 10.5% | 3.6% |
| MERCER | HAMILTON TWP | LALOR | 21-1950-180 | PK-05 | 63.8% | 5.3% | 18.6% |
| MIDDLESEX | NORTH BRUNSWICK TWP | PARSONS | 23-3620-090 | PK-05 | 45.3% | 7.5% | 8.7% |
| MIDDLESEX | PISCATAWAY TWP | GRANDVIEW | 23-4130-080 | PK-03 | 31.8% | 4.5% | 4.0% |
| MIDDLESEX | SOUTH AMBOY CITY | SOUTH AMBOY ELEMENTARY | 23-4830-060 | PK-06 | 44.4% | 2.7% | 10.1% |
| MIDDLESEX | WOODBRIIDGE TWP | LAFAYETTE EST 25 | 23-5850-200 | KG-05 | 40.1% | 9.9% | 4.5% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBINE AVENUE | 23-5850-320 | KG-05 | 38.7% | 13.7% | 1.7% |
| MONMOUTH | FREEHOLD BORO | PARK AVENUE ELEM SCHOOL | 25-1640-070 | PK-05 | 66.3% | 16.6% | 13.8% |
| MONMOUTH | HIGHLANDS BORO | HIGHLANDS SCHOOL | 25-2160-050 | PK-06 | 48.9% | 3.7% | 12.2% |
| MONMOUTH | NEPTUNE TWP | SHARK RIVER HILLS | 25-3510-090 | PK-05 | 32.3% | 0.0% | 5.1% |
| MORRIS | WHARTON BORO | MARIE V DUFFY | 27-5770-040 | PK-05 | 56.7% | 5.6% | 16.0% |
| OCEAN | LITTLE EGG HARBOR TWP | GEORGE MITCHELL ELEM SCH | 29-2690-050 | PK-06 | 37.5% | 2.0% | 8.0% |
| UNION | LINDEN CITY | NUMBER 6 | 39-2660-130 | PK-05 | 55.8% | 18.2% | 7.6% |
| UNION | RAHWAY CITY | MADISON | 39-4290-110 | PK-05 | 45.9% | 9.4% | 8.1% |