School Environment

<table>
<thead>
<tr>
<th>Length of School Day</th>
<th>2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>6 hours: 15 minutes</td>
</tr>
<tr>
<td>State Average</td>
<td>6 hours: 30 minutes</td>
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</table>

<table>
<thead>
<tr>
<th>Length of School Year</th>
<th>2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>Kindergarten 22.0 19.4</td>
</tr>
<tr>
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<td>Grade 1 22.0 19.9</td>
</tr>
<tr>
<td></td>
<td>Grade 2 20.0 20.3</td>
</tr>
<tr>
<td></td>
<td>Grade 3 23.0 20.6</td>
</tr>
<tr>
<td></td>
<td>Grade 4 25.0 21.2</td>
</tr>
<tr>
<td></td>
<td>Grade 5 41.0 21.6</td>
</tr>
<tr>
<td></td>
<td>Grade 6 22.0 20.7</td>
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<tr>
<td></td>
<td>Grade 7 22.0 20.5</td>
</tr>
<tr>
<td></td>
<td>Grade 8 21.0 20.4</td>
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<tr>
<td></td>
<td>Total School 24.2 19.0</td>
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<table>
<thead>
<tr>
<th>Instructional Time</th>
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<tr>
<td>State Average</td>
<td>6 hours: 30 minutes</td>
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</table>

<table>
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<tr>
<th>Waiting List</th>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>State Average</td>
<td>371</td>
</tr>
<tr>
<td></td>
<td>398</td>
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<table>
<thead>
<tr>
<th>School Classrooms</th>
<th>2010-2011</th>
</tr>
</thead>
<tbody>
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<td>10</td>
</tr>
<tr>
<td>State Average</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
</tr>
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</table>
### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

<table>
<thead>
<tr>
<th>Locations</th>
<th>Computers Connected to the Internet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom/Instructional</td>
<td>23</td>
</tr>
<tr>
<td>Library/Media Centers</td>
<td>0</td>
</tr>
<tr>
<td>Computer Labs</td>
<td>1</td>
</tr>
<tr>
<td>All Locations</td>
<td>24</td>
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</tbody>
</table>

### Student/Computer Ratio

Numbers of students per instructional, multimedia-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>9.1</td>
<td>3.6</td>
</tr>
</tbody>
</table>

### Student Information

#### Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

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<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten (full-day)</td>
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<td>21.0</td>
<td>20.0</td>
<td>20.0</td>
</tr>
<tr>
<td>Grade 1</td>
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<td>21.0</td>
<td>21.0</td>
<td>21.0</td>
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<tr>
<td>Grade 2</td>
<td>20.0</td>
<td>22.0</td>
<td>22.0</td>
<td>40.0</td>
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<tr>
<td>Grade 3</td>
<td>23.0</td>
<td>23.0</td>
<td>41.0</td>
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</tr>
<tr>
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<td>25.0</td>
<td>41.0</td>
<td>23.0</td>
<td>21.0</td>
</tr>
<tr>
<td>Grade 5</td>
<td>41.0</td>
<td>23.0</td>
<td>20.0</td>
<td>20.0</td>
</tr>
<tr>
<td>Grade 6</td>
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<td>22.0</td>
<td>21.0</td>
<td>21.0</td>
</tr>
<tr>
<td>Grade 7</td>
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<td>22.0</td>
<td>21.0</td>
<td>22.0</td>
</tr>
<tr>
<td>Grade 8</td>
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<td>21.0</td>
<td>21.0</td>
<td>20.0</td>
</tr>
<tr>
<td>Total School</td>
<td>218.0</td>
<td>216.0</td>
<td>210.0</td>
<td>206.0</td>
</tr>
</tbody>
</table>

#### Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs: 7.8%

#### Limited English Proficient (LEP)

Percentage of LEP students

#### Language Diversity

First language spoken at home in order of frequency.

<table>
<thead>
<tr>
<th>Language</th>
<th>Percent</th>
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</thead>
</table>

#### Student Mobility Rate

Percentage of students who entered and left during the school year.

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<thead>
<tr>
<th></th>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>5.5%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>
## Student Performance Indicators

### ASSESSMENTS

#### New Jersey Assessment of Skills and Knowledge (NJASK3)

<table>
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<tr>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
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<tr>
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<td></td>
<td>Partial</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
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<td>23</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
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<tr>
<td>District</td>
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<td>23</td>
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<tr>
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<td>23</td>
</tr>
<tr>
<td>DFG</td>
<td>2010-11</td>
<td>2093</td>
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<tr>
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<td>99951</td>
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<td>101435</td>
</tr>
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</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

#### New Jersey Assessment of Skills and Knowledge (NJASK3)

<table>
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<tr>
<th>Year</th>
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<th>Proficiency Percentages</th>
</tr>
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<tr>
<td></td>
<td></td>
<td>Partial</td>
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<tr>
<td>All Students</td>
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</table>

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#### New Jersey Assessment of Skills and Knowledge (NJASK4)

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</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>2010-11</td>
<td>25</td>
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<tr>
<td></td>
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<td>District</td>
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</tr>
<tr>
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### National Assessment Educational Progress (NAEP)

#### GRADE 4 READING

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<th>Advanced</th>
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<tbody>
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<td>34.2%</td>
<td>32.5%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Nation 2011</td>
<td>33.8%</td>
<td>33.8%</td>
<td>24.9%</td>
<td>7.5%</td>
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</table>

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#### New Jersey Assessment of Skills and Knowledge (NJASK4)

##### MATHEMATICS

<table>
<thead>
<tr>
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<th>Number Tested</th>
<th>Proficiency Percentages</th>
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<td>25</td>
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<tr>
<td></td>
<td>2009-10</td>
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<td>25</td>
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<td></td>
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<td>39</td>
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<td>1762</td>
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### National Assessment Educational Progress (NAEP)

#### GRADE 4 MATHEMATICS

<table>
<thead>
<tr>
<th>Year</th>
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<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>State (NJ) 2011</td>
<td>11.0%</td>
<td>38.3%</td>
<td>40.9%</td>
<td>9.8%</td>
</tr>
<tr>
<td>Nation 2011</td>
<td>18.1%</td>
<td>42.3%</td>
<td>33.2%</td>
<td>6.5%</td>
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### New Jersey Assessment of Skills and Knowledge (NJASK4)

#### SCIENCE

<table>
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<tr>
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<tbody>
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<tr>
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New Jersey Assessment of Skills and Knowledge (NJASK5)

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<th>LANGUAGE ARTS LITERACY</th>
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<th>Proficiency Percentages</th>
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<tr>
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<td>41</td>
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</tr>
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New Jersey Assessment of Skills and Knowledge (NJASK5)

<table>
<thead>
<tr>
<th>MATHEMATICS</th>
<th>Year</th>
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<th>Proficiency Percentages</th>
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<td>All Students</td>
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New Jersey Assessment of Skills and Knowledge (NJASK6)

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<th>Proficiency Percentages</th>
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</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>22</td>
<td>59.1%</td>
</tr>
<tr>
<td>District</td>
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<td>22</td>
<td>31.8%</td>
</tr>
<tr>
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<table>
<thead>
<tr>
<th>New Jersey Assessment of Skills and Knowledge (NJASK6)</th>
<th>Year</th>
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<th>Proficiency Percentages</th>
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<td>All Students</td>
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</tr>
<tr>
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<td>18.2%</td>
</tr>
<tr>
<td>District</td>
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<td>40.9%</td>
</tr>
<tr>
<td></td>
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<table>
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<td>All Students</td>
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</tr>
<tr>
<td>Details for subgroups for Language Arts Literacy</td>
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<td>19%</td>
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<tr>
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<td>38.1%</td>
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<tr>
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<td>19%</td>
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<thead>
<tr>
<th>New Jersey Assessment of Skills and Knowledge (NJASK7)</th>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATHEMATICS</td>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Details for subgroups for Mathematics</td>
<td>School</td>
<td>2010-11</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>21</td>
<td>28.6%</td>
</tr>
<tr>
<td>District</td>
<td>2010-11</td>
<td>21</td>
<td>38.1%</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>21</td>
<td>28.6%</td>
</tr>
<tr>
<td>DFG</td>
<td>2010-11</td>
<td>2045</td>
<td>45.8%</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>1982</td>
<td>50.3%</td>
</tr>
<tr>
<td>State</td>
<td>2010-11</td>
<td>102895</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>102752</td>
<td>35.4%</td>
</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
# New Jersey Assessment of Skills and Knowledge (NJASK8)

## LANGUAGE ARTS LITERACY

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>2010-11</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>21</td>
</tr>
<tr>
<td>District</td>
<td>2010-11</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>21</td>
</tr>
<tr>
<td>DFG</td>
<td>2010-11</td>
<td>1877</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>1772</td>
</tr>
<tr>
<td>State</td>
<td>2010-11</td>
<td>102347</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>102168</td>
</tr>
</tbody>
</table>

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

### National Assessment Educational Progress (NAEP)

#### GRADE 8 READING

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>State (NJ)</td>
<td>2011</td>
<td>15.8%</td>
<td>39.5%</td>
</tr>
<tr>
<td></td>
<td>Nation</td>
<td>2011</td>
<td>25.3%</td>
<td>43.0%</td>
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</tbody>
</table>

#### MATHEMATICS

<table>
<thead>
<tr>
<th>Year</th>
<th>Number Tested</th>
<th>Proficiency Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Partial</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>2010-11</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>21</td>
</tr>
<tr>
<td>District</td>
<td>2010-11</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
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</tr>
<tr>
<td>DFG</td>
<td>2010-11</td>
<td>1876</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>1775</td>
</tr>
<tr>
<td>State</td>
<td>2010-11</td>
<td>102420</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>102161</td>
</tr>
</tbody>
</table>

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#### GRADE 8 MATHEMATICS

<table>
<thead>
<tr>
<th>Year</th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td>State (NJ)</td>
<td>2011</td>
<td>17.8%</td>
<td>35.3%</td>
</tr>
<tr>
<td></td>
<td>Nation</td>
<td>2011</td>
<td>27.7%</td>
<td>38.8%</td>
</tr>
</tbody>
</table>

# SCIENCE
## OTHER PERFORMANCE MEASURES

### Attendance Rates

<table>
<thead>
<tr>
<th>Grade</th>
<th>School 2010-11</th>
<th>2009-10</th>
<th>State 2010-11</th>
<th>2009-10</th>
<th>Percentage of students present on average each day.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>91.4%</td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>95.9%</td>
<td>94.2%</td>
<td>96.1%</td>
<td>94.3%</td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td>96.0%</td>
<td>95.1%</td>
<td>96.6%</td>
<td>95.2%</td>
<td></td>
</tr>
<tr>
<td>Grade 2</td>
<td>97.4%</td>
<td>95.5%</td>
<td>98.6%</td>
<td>95.5%</td>
<td></td>
</tr>
<tr>
<td>Grade 3</td>
<td>97.3%</td>
<td>95.7%</td>
<td>97.1%</td>
<td>95.8%</td>
<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td>96.2%</td>
<td>95.9%</td>
<td>96.6%</td>
<td>95.9%</td>
<td></td>
</tr>
<tr>
<td>Grade 5</td>
<td>95.7%</td>
<td>95.9%</td>
<td>97.0%</td>
<td>95.8%</td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>96.5%</td>
<td>95.6%</td>
<td>96.9%</td>
<td>95.6%</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>97.0%</td>
<td>95.3%</td>
<td>97.6%</td>
<td>95.2%</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>97.6%</td>
<td>95.0%</td>
<td>97.1%</td>
<td>94.9%</td>
<td></td>
</tr>
<tr>
<td>Grade 9</td>
<td>0%</td>
<td>93.9%</td>
<td>0%</td>
<td>94.1%</td>
<td>2010-11 8% 8% 4%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>0%</td>
<td>93.8%</td>
<td>0%</td>
<td>94.0%</td>
<td>2009-10 3% 3% 4%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>0%</td>
<td>93.5%</td>
<td>0%</td>
<td>93.8%</td>
<td>2008-09 5% 5% 4%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>0%</td>
<td>92.2%</td>
<td>0%</td>
<td>92.4%</td>
<td></td>
</tr>
<tr>
<td>SE students</td>
<td>0%</td>
<td>92.1%</td>
<td>0%</td>
<td>92.0%</td>
<td></td>
</tr>
<tr>
<td>Total School</td>
<td>96.5%</td>
<td>94.6%</td>
<td>97.0%</td>
<td>94.6%</td>
<td></td>
</tr>
</tbody>
</table>

### Student Suspensions

<table>
<thead>
<tr>
<th>School 2010-11</th>
<th>2009-10</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>8%</td>
<td>8%</td>
<td>4%</td>
</tr>
<tr>
<td>2009-10</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>2008-09</td>
<td>5%</td>
<td>5%</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Student Expulsions

<table>
<thead>
<tr>
<th>School 2010-11</th>
<th>2009-10</th>
<th>District 2010-11</th>
<th>2009-10</th>
<th>State Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>32</td>
</tr>
<tr>
<td>2009-10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>90</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>35</td>
</tr>
</tbody>
</table>

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### Staff Information
### Student/Administrator Ratio
Numbers of students per administrator.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>218.0</td>
</tr>
<tr>
<td>2009-10</td>
<td>216.0</td>
</tr>
<tr>
<td>2008-09</td>
<td>210.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>295.6</td>
</tr>
<tr>
<td>2009-10</td>
<td>275.1</td>
</tr>
<tr>
<td>2008-09</td>
<td>276.8</td>
</tr>
</tbody>
</table>

### Student/Faculty Ratio
Numbers of students per faculty member.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>13.6</td>
</tr>
<tr>
<td>2009-10</td>
<td>13.3</td>
</tr>
<tr>
<td>2008-09</td>
<td>12.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>11.1</td>
</tr>
<tr>
<td>2009-10</td>
<td>10.6</td>
</tr>
<tr>
<td>2008-09</td>
<td>10.8</td>
</tr>
</tbody>
</table>

### Faculty Mobility Rate
Percentage of faculty who entered and left the school during the school year.

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>0.0%</td>
</tr>
<tr>
<td>2009-10</td>
<td>0.0%</td>
</tr>
<tr>
<td>2008-09</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>5.0%</td>
</tr>
<tr>
<td>2009-10</td>
<td>5.4%</td>
</tr>
<tr>
<td>2008-09</td>
<td>4.0%</td>
</tr>
</tbody>
</table>

### Faculty and Administrator Credentials
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

<table>
<thead>
<tr>
<th>BA/BS</th>
<th>MA/MS</th>
<th>PhD/EdD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>76.5%</td>
<td>23.5%</td>
</tr>
<tr>
<td>2009-10</td>
<td>77.8%</td>
<td>22.2%</td>
</tr>
<tr>
<td>2008-09</td>
<td>77.8%</td>
<td>22.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BA/BS</th>
<th>MA/MS</th>
<th>PhD/EdD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2009-10</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>2008-09</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### National Board Certification
Number of teachers who have been certified by the National Board for Professional Teaching Standards.

<table>
<thead>
<tr>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>0</td>
</tr>
<tr>
<td>2009-10</td>
<td>0</td>
</tr>
<tr>
<td>2008-09</td>
<td>93</td>
</tr>
</tbody>
</table>

### School Finance Data
Administrative and Faculty Personnel

<table>
<thead>
<tr>
<th></th>
<th># of Administrators</th>
<th># of Students per Administrator</th>
<th># of Faculty per Administrator</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>Charter Average</td>
<td>School</td>
</tr>
<tr>
<td>2010-11</td>
<td>1.0</td>
<td>2.9</td>
<td>218.0</td>
</tr>
<tr>
<td>2009-10</td>
<td>1.0</td>
<td>2.9</td>
<td>216.0</td>
</tr>
<tr>
<td>2008-09</td>
<td>1.0</td>
<td>2.7</td>
<td>210.0</td>
</tr>
</tbody>
</table>
### Median Salary and Years of Experience of Administrative and Faculty Personnel

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2009-10</th>
<th>2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administrators</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - School</td>
<td>$105,760</td>
<td>$105,760</td>
<td>$101,765</td>
</tr>
<tr>
<td>Salary - Charter</td>
<td>$82,000</td>
<td>$80,000</td>
<td>$79,565</td>
</tr>
<tr>
<td>Years of Experience - School</td>
<td>46</td>
<td>45</td>
<td>44</td>
</tr>
<tr>
<td>Years of Experience - Charter</td>
<td>11</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salary - School</td>
<td>$50,773</td>
<td>$51,023</td>
<td>$48,080</td>
</tr>
<tr>
<td>Salary - Charter</td>
<td>$49,193</td>
<td>$48,000</td>
<td>$46,580</td>
</tr>
<tr>
<td>Years of Experience - School</td>
<td>6</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Years of Experience - Charter</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

### Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th></th>
<th>% for Teachers Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>Charter Average</td>
</tr>
<tr>
<td>2010-11</td>
<td>57%</td>
<td>44%</td>
</tr>
<tr>
<td>2009-10</td>
<td>51%</td>
<td>45%</td>
</tr>
<tr>
<td>2008-09</td>
<td>54%</td>
<td>47%</td>
</tr>
</tbody>
</table>

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

<table>
<thead>
<tr>
<th></th>
<th>% for Administrative Salaries/Benefits</th>
<th>% Change - Increase/Decrease (+/-)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>Charter Average</td>
</tr>
<tr>
<td>2010-11</td>
<td>13%</td>
<td>19%</td>
</tr>
<tr>
<td>2009-10</td>
<td>12%</td>
<td>18%</td>
</tr>
<tr>
<td>2008-09</td>
<td>13%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### Revenues

Percents of total revenues from various sources.

<table>
<thead>
<tr>
<th></th>
<th>2010-2011</th>
<th>2009-2010</th>
<th>2008-2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>School</td>
<td>Budget Type Average</td>
<td>School</td>
</tr>
<tr>
<td>19%</td>
<td>19%</td>
<td>40%</td>
<td>19%</td>
</tr>
<tr>
<td>State</td>
<td>73%</td>
<td>52%</td>
<td>70%</td>
</tr>
<tr>
<td>Federal</td>
<td>8%</td>
<td>8%</td>
<td>11%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom - Salaries and Benefits</td>
<td>$5,162</td>
<td>$5,502</td>
<td>$5,160</td>
<td>$5,483</td>
<td>$4,966</td>
<td>$5,501</td>
</tr>
<tr>
<td>Classroom - General Supplies/Textbooks</td>
<td>$331</td>
<td>$404</td>
<td>$688</td>
<td>$413</td>
<td>$459</td>
<td>$452</td>
</tr>
<tr>
<td>Classroom - Purchased Services and Other</td>
<td>$143</td>
<td>$261</td>
<td>$218</td>
<td>$265</td>
<td>$143</td>
<td>$262</td>
</tr>
<tr>
<td><strong>Total Classroom Instruction</strong></td>
<td>$5,637</td>
<td>$6,164</td>
<td>$6,067</td>
<td>$6,157</td>
<td>$5,568</td>
<td>$6,209</td>
</tr>
<tr>
<td>Support Services - Salaries and Benefits</td>
<td>$564</td>
<td>$1,159</td>
<td>$674</td>
<td>$1,008</td>
<td>$575</td>
<td>$964</td>
</tr>
<tr>
<td>Support Services - other</td>
<td>$0</td>
<td>$425</td>
<td>$0</td>
<td>$391</td>
<td>$0</td>
<td>$524</td>
</tr>
<tr>
<td><strong>Total Support Services</strong></td>
<td>$564</td>
<td>$1,584</td>
<td>$674</td>
<td>$1,399</td>
<td>$575</td>
<td>$1,488</td>
</tr>
<tr>
<td>Administration - Salaries and Benefits</td>
<td>$1,179</td>
<td>$2,319</td>
<td>$1,165</td>
<td>$2,135</td>
<td>$1,150</td>
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(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
### New Jersey Assessment of Skills and Knowledge (NJASK3)

#### LANGUAGE ARTS LITERACY: 2010-11

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

**New Jersey Assessment of Skills and Knowledge (NJASK3)**

**LANGUAGE ARTS LITERACY: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Soaring Heights Cs  
**COUNTY:** Charter

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
## 2010-11 SCHOOL REPORT CARD

### SCHOOL: Soaring Heights Cs
### COUNTY: Charter

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

### New Jersey Assessment of Skills and Knowledge (NJASK4)
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<th>%</th>
<th>%</th>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
### 2011 National Assessment Educational Progress (NAEP)

#### GRADE 4 READING

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<th>Proficient</th>
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‡ Reporting standards not met.
### NAEP Grade 4 Reading Participation Rates

**NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

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<tr>
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<tr>
<td>Students with disabilities participation</td>
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<td>77%</td>
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<tr>
<td>Limited English proficient participation</td>
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<td>89%</td>
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### 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Soaring Heights Cs  
**COUNTY:** Charter

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<th>Proficiency Percentages</th>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

### New Jersey Assessment of Skills and Knowledge (NJASK4)

**MATHEMATICS: 2009-10**

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<table>
<thead>
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<th>.%</th>
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<td>DFG</td>
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<td>*</td>
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http://education.state.nj.us/rc/rc11/details.php?cd=807830;s=980;f=R;area=MATH;test=ASK4 (3 of 4) [9/5/2012 2:55:11 PM]
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<th>School</th>
<th>District</th>
<th>DFG</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>218</td>
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<td>54.5%</td>
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<td>6.1%</td>
<td></td>
</tr>
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<td></td>
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## 2011 National Assessment Educational Progress (NAEP)

### GRADE 4 MATHEMATICS

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<tr>
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<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
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<td></td>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>State (NJ)</td>
<td>11.4%</td>
<td>35.9%</td>
<td>41.7%</td>
<td>11.1%</td>
<td></td>
</tr>
<tr>
<td>Nation</td>
<td>18.6%</td>
<td>41.3%</td>
<td>33.3%</td>
<td>6.8%</td>
<td></td>
</tr>
</tbody>
</table>

|                      |                         | Male        |       | Female     |          |
| State (NJ)           | 10.6%                   | 40.8%       | 40.1% | 8.6%       |          |
| Nation               | 18.1%                   | 43.3%       | 32.9% | 5.6%       |          |

|                      |                         | White       |       | Black      |          |
| State (NJ)           | 4.6%                    | 31.4%       | 51.7% | 12.3%      |          |
| Nation               | 9.4%                    | 38.9%       | 42.8% | 8.9%       |          |

|                      |                         | Black       |       | Hispanic   |          |
| State (NJ)           | 22.9%                   | 53.6%       | 21.9% | 1.7%       |          |
| Nation               | 34.3%                   | 48.5%       | 16.2% | 1.0%       |          |

|                      |                         | Hispanic    |       | Asian      |          |
| State (NJ)           | 21.0%                   | 50.8%       | 25.8% | 2.4%       |          |
| Nation               | 28.0%                   | 48.4%       | 21.8% | 1.8%       |          |

|                      |                         | Asian       |       | American Indian Alaskan Native |          |
| State (NJ)           | 4.4%                    | 20.8%       | 45.9% | 28.9%      |          |
| Nation               | 7.9%                    | 27.8%       | 43.8% | 20.5%      |          |

|                      |                         | American Indian Alaskan Native |       | Native Hawaiian Other Pacific Islanders |          |
| State (NJ)           | ‡                       | ‡                       | ‡     | ‡                       |          |
| Nation               | 32.0%                   | 44.2%                   | 21.5% | 2.3%       |          |

|                      |                         | Native Hawaiian Other Pacific Islanders |       | Two or More Races |          |
| State (NJ)           | ‡                       | ‡                       | ‡     | ‡                       |          |
| Nation               | 24.3%                   | 42.5%                   | 26.0% | 7.2%       |          |

|                      |                         | Two or More Races |       | Eligible for School Lunch Program |          |
| State (NJ)           | ‡                       | ‡                       | ‡     | ‡                       |          |
| Nation               | 14.5%                   | 42.6%                   | 33.9% | 9.0%       |          |

|                      |                         | Eligible for School Lunch Program |       | Not Eligible for School Lunch Program |          |
| State (NJ)           | 21.8%                   | 51.4%                   | 24.6% | 2.2%       |          |
| Nation               | 27.5%                   | 48.5%                   | 22.2% | 1.8%       |          |

|                      |                         | Not Eligible for School Lunch Program |       | Students with Disabilities |          |
| State (NJ)           | 4.9%                    | 30.9%                   | 50.0% | 14.2%      |          |
| Nation               | 7.7%                    | 35.4%                   | 45.4% | 11.6%      |          |

|                      |                         | Students with Disabilities |       | Limited English Proficient |          |
| State (NJ)           | 38.2%                   | 38.4%                   | 20.5% | 2.8%       |          |
| Nation               | 46.0%                   | 37.5%                   | 14.7% | 1.8%       |          |

|                      |                         | Limited English Proficient |       | #          |
| State (NJ)           | 45.0%                   | 46.6%                   | 8.0% | #          |
| Nation               | 41.5%                   | 44.6%                   | 13.0% | 0.9%       |

# Rounds to zero.
‡ Reporting standards not met.
**NAEP Grade 4 Mathematics Participation Rates**

**NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

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<tr>
<th>Category</th>
<th>Rate</th>
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<tbody>
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<td>81%</td>
</tr>
<tr>
<td>Limited English proficient participation rate for New Jersey</td>
<td>89%</td>
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<tr>
<td>Students with disabilities participation rate for the nation’s public schools</td>
<td>85%</td>
</tr>
<tr>
<td>Limited English proficient participation rate for the nation’s public schools</td>
<td>96%</td>
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## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Soaring Heights Cs  
**COUNTY:** Charter

### New Jersey Assessment of Skills and Knowledge (NJASK4)  
**SCIENCE:** 2010-11

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<th>Proficiency Percentages</th>
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</tr>
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
<table>
<thead>
<tr>
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<th>38</th>
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### Students With Disabilities

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
### New Jersey Assessment of Skills and Knowledge (NJASK5)

#### LANGUAGE ARTS LITERACY: 2010-11

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
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Limited English Proficient Students

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Native Hawaiian or Other Pacific Islander

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
# 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Soaring Heights Cs  
**COUNTY:** Charter

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(Close Window)
### 2010-11 SCHOOL REPORT CARD

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**COUNTY:** Charter

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

---

**New Jersey Assessment of Skills and Knowledge (NJASK6)**

**LANGUAGE ARTS LITERACY: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
# 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Soaring Heights Cs  
**COUNTY:** Charter

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10

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**Native Hawaiian or Other Pacific Islander**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*
# New Jersey Assessment of Skills and Knowledge (NJASK7)

## LANGUAGE ARTS LITERACY: 2010-11

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

### New Jersey Assessment of Skills and Knowledge (NJASK7)

**LANGUAGE ARTS LITERACY: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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## 2010-11 SCHOOL REPORT CARD

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**COUNTY:** Charter

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
### New Jersey Assessment of Skills and Knowledge (NJASK8)
#### LANGUAGE ARTS LITERACY: 2010-11

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

### New Jersey Assessment of Skills and Knowledge (NJASK8)
**LANGUAGE ARTS LITERACY: 2009-10**

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

(Close Window)
### 2011 National Assessment Educational Progress (NAEP)

#### GRADE 8 READING

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# Rounds to zero.
‡ Reporting standards not met.
# NAEP Grade 8 Reading Participation Rates

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<td>Students with disabilities participation rate for New Jersey: 64%</td>
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<tr>
<td>Limited English proficient participation rate for New Jersey: # (Suppressed)</td>
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<tr>
<td>Students with disabilities participation rate for the nation’s public schools: 76%</td>
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<tr>
<td>Limited English proficient participation rate for the nation’s public schools: 86%</td>
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(Close Window)
### New Jersey Assessment of Skills and Knowledge (NJASK8)

#### MATHEMATICS: 2010-11

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# Rounds to zero.
‡ Reporting standards not met.
# NAEP Grade 8 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

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### New Jersey Assessment of Skills and Knowledge (NJASK8)

#### SCIENCE: 2010-11

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*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.*

### New Jersey Assessment of Skills and Knowledge (NJASK) Science: 2009-10

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(Close Window)