SCHOOL: Visions Academy C
COUNTY: Essex
School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 8 hours: 30 minutes |
| State Average | 6 hours: 53 minutes |

Length of School Year
Number of days that school is in session for students.

## Instructional Time

| Amount of time per day students are engaged in instructional <br> activities. |  |
| :--- | ---: |
| School | 8 hours: 0 minutes |
| State Average | 5 hours: 56 minutes |

## Waiting List

| Waiting List |  |
| :---: | :--- |
| Number of students on a waiting list for admission to school. |  |
| $2010-11$ | 0 |
| $2009-10$ |  |
| $2008-09$ |  |


| Internet Connectivity |  |  |  |
| :--- | :--- | :--- | :---: |
| Numbers of instructional, multimedia-capable computers with a <br> manufacture date after July 1, 2007 available for instruction at <br> various locations and how many of those computers have a <br> connection to the Internet. |  |  |  |
| 2010-2011 |  |  |  |

Student Information
$>$ No School Profile Submitted
$>$ NCLB Report
Guide to Report Card

| Average Class Size |  | 2010-2011 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 24.8 | 20.3 |  |
| Total School | 24.8 | 19.0 |  |


| School Classrooms |  |
| :---: | ---: |
| Number of classrooms in school. | 9 |
| $2010-11$ |  |
| $2009-10$ |  |
| $2008-09$ |  |


| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 5.0 |  |  |

## Enrollment by Grade

| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | $\begin{array}{\|c\|c\|} \hline 2010- \\ 2011 \end{array}$ | $\begin{array}{\|c\|} \hline 2009- \\ 2010 \end{array}$ | $\begin{array}{\|c\|} \hline 2008- \\ 2009 \end{array}$ | $\begin{array}{\|c\|} \hline 2007- \\ 2008 \end{array}$ |
| Grade 9 | 149.0 |  |  |  |
| Total School | 149.0 |  |  |  |


| Student Mobility Rate |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| Percentage of students who entered and left during the school year. |  |  |  |  |
|  | School | State Average |  |  |
| $2010-11$ | $12.1 \%$ |  | $8.8 \%$ |  |
| $2009-10$ |  |  | $9.7 \%$ |  |
| $2008-09$ |  |  | $9.6 \%$ |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $11.4 \%$ |

## Limited English Proficient (LEP)

Percentage of LEP students


Student Performance Indicators
ASSESSMENTS

| Scholastic Assessment Test (SAT) Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DFG | 430 | 78\% | 396 | 330 | 400 | 460 | 388 | 320 | 385 | 450 | 392 | 330 | 390 | 450 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DFG | 361 | 70\% | 391 | 330 | 390 | 440 | 384 | 330 | 380 | 440 | 384 | 330 | 390 | 440 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DFG | 376 | 73\% | 391 | 330 | 400 | 450 | 390 | 340 | 390 | 440 | 389 | 330 | 380 | 450 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |



## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State |  | School | District | State |
| Pre-K | 0\% | 91.6\% |  | 91.4\% | school year. |  | District |  |
| Kindergarten | 0\% | 94.2\% |  | 94.3\% | White | 0.0\% |  | 0.5\% |
| Grade 1 | 0\% | 95.1\% |  | 95.2\% | Black or African American | 0.0\% |  | 0.4\% |
| Grade 2 | 0\% | 95.5\% |  | 95.5\% | Hispanic | 0.0\% |  | 0.5\% |
| Grade 3 | 0\% | 95.7\% |  | 95.8\% | American Indian or Alaska Native | 0.0\% |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% |  | 95.9\% | Asian | 0.0\% |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% |  | 95.8\% | Native Hawaiian or other Pacific Islander | 0.0\% |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% |  | 95.6\% | Two or More Races | 0.0\% |  | 0.0\% |
| Grade 7 | 0\% | 95.3\% |  | 95.2\% | Male | 0.0\% |  | 0.8\% |
| Grade 8 | 0\% | 95.0\% |  | 94.9\% | Female | 0.0\% |  | 0.6\% |
| Grade 9 | 0\% | 93.9\% |  | 94.1\% | With Disabilities | 0.0\% |  | 0.2\% |
| Grade 10 | 0\% | 93.8\% |  | 94.0\% |  |  |  |  |
| Grade 11 | 0\% | 93.5\% |  | 93.8\% | Limited English Proficiency | 0.0\% |  | 0.1\% |
| Grade 12 | 0\% | 92.2\% |  | 92.4\% | Economically Disadvantaged | 0.0\% |  | 0.7\% |
| SE students in specialized classes | 0\% | 92.1\% |  | 92.0\% | Total | 0.0\% |  | 1.4\% |
| Total School | 0\% | 94.6\% |  | 94.6\% |  |  |  |  |


| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) |  |


| Graduation Type |  |  |
| :--- | ---: | ---: |
| Percentage of students satisfying the state testing requirements through different means. | District | State Average |
|  |  | $82.2 \%$ |
| Percent who graduated by passing both sections of HSPA (scale $\geq 200$ ) |  | $3.5 \%$ |
| Percent who graduated exempt from passing HSPA |  | $14.3 \%$ |
| Percent who graduated by AHSA, Appeals or Other |  |  |


| Student Suspensions |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Percentage of students who were suspended from the school during <br> the school year. |  |  |  |  |
|  | School | District <br> Average | State Average |  |$|$| $2010-11$ | $3 \%$ | $3 \%$ |
| :--- | ---: | ---: |
| $209-10$ |  |  |
| $2008-09$ |  |  |

Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 23.7 |  | 192.2 |
| $2009-10$ |  |  | 178.5 |
| $2008-09$ |  | 176.4 |  |


| Student/Faculty Ratio |  |  |  |
| :---: | :---: | :---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School |  | State Average |
| $2010-11$ | 12.4 |  | 11.2 |
| $2009-10$ |  |  | 10.8 |
| $2008-09$ |  |  | 11.1 |

## Faculty Mobility Rat

Percentage of faculty who entered and left the school during the school year.

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's,
master's, or doctoral degree

[^0]|  | School | State Average |  |
| :---: | ---: | ---: | ---: |
| $2010-11$ | $50.0 \%$ |  | $5.0 \%$ |
| $2009-10$ |  | $5.4 \%$ |  |
| $2008-09$ |  | $4.0 \%$ |  |


|  | BA/BS | MA/MS | PhD/EdD |
| :---: | ---: | ---: | ---: |
| $2010-11$ | $61.1 \%$ | $38.9 \%$ | $0.0 \%$ |
| $2009-10$ |  |  |  |
| $2008-09$ |  |  |  |

## Faculty Attendance Rate

Percentage of faculty present on average each day

|  | School | State Average |  |
| :---: | :---: | :---: | :---: |
| $2010-11$ | $100.0 \%$ |  | $96.2 \%$ |
| $2009-10$ |  | $96.0 \%$ |  |
| $2008-09$ |  | $95.6 \%$ |  |

for Professional Teaching Standards.

|  | School | State |
| :---: | ---: | ---: |
| $2010-11$ | 0 |  |
| $2009-10$ |  |  |
| $2008-09$ |  | 93 |

School Finance Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | School | Charter Average | School | Charter Average | School | Charter <br> Average |
| 2010-11 | 4.3 | 2.9 | 34.7 | 112.9 | 2.8 | 10.1 |
| 2009-10 |  | 2.9 |  | 114.4 |  | 10.1 |
| 2008-09 |  | 2.7 |  | 113.7 |  | 10.0 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - School | \$75,000 |  |  |
| Salary - Charter | \$82,000 | \$80,000 | \$79,565 |
| Years of Experience - School | 13 |  |  |
| Years of Experience - Charter | 11 | 10 | 10 |
| Faculty |  |  |  |
| Salary - School | \$50,000 |  |  |
| Salary - Charter | \$49,193 | \$48,000 | \$46,580 |
| Years of Experience - School | 1 |  |  |
| Years of Experience - Charter | 4 | 4 | 4 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents

| the expenditure change in teacher salaries/benefits from one year to the next. |
| :--- |
|  |$|$| \% for Teachers Salaries/Benefits | \% Change - Increase/Decrease (+/-) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2010-11$ | School | Charter Average | School | Charter Average |
| $2009-10$ | $39 \%$ | $44 \%$ |  | $12 \%$ |
| $2008-09$ |  | $45 \%$ |  | $12 \%$ |


| Administrative Salaries and Benefits |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or <br> decrease represents the expenditure change in administrative salaries/benefits from one year to the next. |  |  |  |  |
|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
|  | School | Charter Average | School |  |
| $2010-11$ | $14 \%$ | $19 \%$ |  |  |
| $2009-10$ |  | $18 \%$ | Charter Average |  |
| $2008-09$ |  | $16 \%$ | $22 \%$ |  |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | School | Budget Type Average | School | Budget Type Average | School | Budget Type Average |
| Local | 18\% | 40\% |  | 24\% |  | 41\% |
| State | 77\% | 52\% |  | 67\% |  | 52\% |
| Federal | 5\% | 8\% |  | 9\% |  | 7\% |
| Other | 0\% | 0\% |  | 0\% |  | 0\% |


| Per Pupil Expenditures |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two calculations of the average cost per pupil in the district. (See \#1 and \#2 below). |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | Charter Actual | Budget Type Average | Charter Actual | Budget Type Average | Charter Actual | Budget Type Average |
| Classroom - Salaries and Benefits | \$5,482 | \$5,502 |  | \$5,483 |  | \$5,501 |
| Classroom - General Supplies/Textbooks | \$523 | \$404 |  | \$413 |  | \$452 |
| Classroom - Purchased Services and Other | \$338 | \$261 |  | \$265 |  | \$262 |
| Total Classroom Instruction | \$6,343 | \$6,164 |  | \$6,157 |  | \$6,209 |
| Support Services - Salaries and Benefits |  | \$1,159 |  | \$1,008 |  | \$964 |
| Support Services - other |  | \$425 |  | \$391 |  | \$524 |
| Total Support Services |  | \$1,584 |  | \$1,399 |  | \$1,488 |
| Administration - Salaries and Benefits | \$1,948 | \$2,319 |  | \$2,135 |  | \$1,956 |
| Administration - other | \$2,686 | \$848 |  | \$804 |  | \$748 |
| Total Administration Costs | \$4,634 | \$3,167 |  | \$2,939 |  | \$2,704 |
| Op./Maint. of Plant - Salaries and Benefits |  | \$1,017 |  | \$887 |  | \$937 |
| Op./Maint. of Plant - other | \$2,937 | \$1,548 |  | \$1,583 |  | \$1,382 |
| Total Operations and Maintenance of Plant | \$2,937 | \$2,565 |  | \$2,470 |  | \$2,319 |
| Total Food Services Costs |  | \$154 |  | \$173 |  | \$173 |
| Total Extracurricular Costs |  |  |  |  |  |  |
| (1)BUDGETARY COST PER PUPIL | \$13,914 | \$12,489 |  | \$12,191 |  | \$11,855 |
| (2)TOTAL COST PER PUPIL | \$16,216 | \$15,570 |  | \$15,279 |  | \$14,603 |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrativ costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted
expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
>> NCLB School, District, and State Reports

The federal No Child Left Behind (NCLB) Act has imposed specific accountability and reporting requirements on states. The NCLB reports present school-, district-, and state-level information in those areas mandated by NCLB, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under NCLB for meeting federally approved proficiency levels.

The results displayed on NCLB Reports are based on the state assessment data with the NCLB conditions applied. Additionally, the NCLB data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the NCLB Reports may be different from the data displayed on the NJ School Report Cards.
>>New Jersey School Report Card

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any NCLB conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the $N C L B$ Reports where there have been $N C L B$ conditions applied to the test results.

- Historical Report Card Data
- Additional Data Reports
- Highly Qualified Teacher Survey Results


[^0]:    hitp://education.state.n.j.us/rcrcc11/crceport.php?c=80;d=6038;s=923 (3 of 5) [9/5/2012 12:48:19 PM]

