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## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** A A Anastasia

**COUNTY:** Monmouth

**DISTRICT:** Long Branch City

>No District Narrative Submitted

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

## School Environment

### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	6 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	2.5	3.6

### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Pre-K	15.0	14.3
Kindergarten	21.5	19.4
Grade 1	18.3	19.9
Grade 2	17.0	20.3
Grade 3	21.8	20.6
Grade 4	19.4	21.2
Grade 5	20.3	21.6
Total School	16.8	19.0

### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	253	253
Library/Media Centers	8	8
Computer Labs	25	25
All Locations	286	286

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	30.0	33.0	30.0	30.0
Kindergarten (half-day)	1.0			
Kindergarten (full-day)	128.0	132.0	129.0	137.0
Grade 1	110.0	121.0	124.0	130.0
Grade 2	102.0	119.0	117.0	102.0
Grade 3	109.0	113.0	98.0	115.0
Grade 4	97.0	90.0	117.0	84.0
Grade 5	81.0	115.0	83.0	91.0
SE students in specialized classes	46.0	12.0	12.0	8.0
Total School	704.0	735.0	710.0	697.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	11.4%	10.0%
2009-10	9.0%	10.5%
2008-09	10.4%	10.7%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	6.5%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	65.6%
Spanish	23.8%
Portuguese	8.9%
Vietnamese	0.6%
Arabic	0.4%
Gujarati	0.1%
Haitian	0.1%
Other	0.4%

## Student Performance Indicators

### ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	117	52.1%	45.3%	2.6%
		2009-10	110	48.2%	50%	1.8%
	District	2010-11	367	55%	41.4%	3.5%
		2009-10	381	54.3%	43%	2.6%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	113	43.4%	38.9%	17.7%
		2009-10	110	40%	40.9%	19.1%
	District	2010-11	361	42.4%	40.4%	17.2%
		2009-10	381	40.4%	42.3%	17.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	111	53.2%	43.2%	3.6%
		2009-10	89	44.9%	49.4%	5.6%
	District	2010-11	377	57.3%	39.8%	2.9%
		2009-10	310	63.5%	30.3%	6.1%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	111	23.4%	50.5%	26.1%
		2009-10	89	31.5%	49.4%	19.1%
	District	2010-11	377	33.7%	44%	22.3%
		2009-10	313	37.7%	43.8%	18.5%

	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» <a href="#">details for subgroups</a>	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	111	17.1%	60.4%	22.5%
		2009-10	89	10.1%	74.2%	15.7%
	District	2010-11	378	23.3%	55.8%	20.9%
		2009-10	311	17.4%	64.3%	18.3%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	78	55.1%	42.3%	2.6%
		2009-10	114	52.6%	44.7%	2.6%
	District	2010-11	310	62.6%	35.2%	2.3%
		2009-10	318	45.6%	48.1%	6.3%
	DFG	2010-11	10119	53.5%	44.4%	2%
		2009-10	10297	50%	46.6%	3.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	78	21.8%	46.2%	32.1%
		2009-10	114	36.8%	50.9%	12.3%
	District	2010-11	311	31.2%	45%	23.8%
		2009-10	318	33%	47.2%	19.8%
	DFG	2010-11	10177	27.4%	45.4%	27.3%
		2009-10	10353	29.5%	45.9%	24.6%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
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## OTHER PERFORMANCE MEASURES

<a href="#">Attendance Rates</a>	2010-2011		2009-2010		<a href="#">Student Suspensions</a>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	90.9%	91.6%	93.2%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	93.3%	94.2%	94.1%	94.3%				
Grade 1	94.1%	95.1%	93.5%	95.2%	2010-11	5%	5%	4%
Grade 2	93.5%	95.5%	94.6%	95.5%	2009-10	6%	5%	4%
Grade 3	94.8%	95.7%	95.0%	95.8%	2008-09	1%	6%	4%
Grade 4	95.0%	95.9%	94.1%	95.9%				
Grade 5	94.4%	95.9%	94.4%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<a href="#">Student Expulsions</a>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.5%	92.1%	93.2%	92.0%				
Total School	94.0%	94.6%	94.2%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	704.0	295.6
2009-10	735.0	275.1
2008-09	710.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	9.6	11.1
2009-10	9.7	10.6
2008-09	0	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	4.1%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	70.0%	28.6%	1.4%
2009-10	70.8%	27.8%	1.4%
2008-09	68.9%	29.7%	1.4%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.5%	95.8%
2009-10	97.6%	95.7%
2008-09	97.1%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.



**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**A A Anastasia**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	43.5%	53.3%	3.3%
	District	302	49.7%	46.4%	4%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	48	85.4%	12.5%	2.1%
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	66.7%	33.3%	0%
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	58	67.2%	31%	1.7%
	District	192	65.6%	32.3%	2.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	59	37.3%	59.3%	3.4%
	District	175	43.4%	51.4%	5.1%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	35	31.4%	65.7%	2.9%
	District	108	35.2%	58.3%	6.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	26	53.8%	46.2%	0%
	District	97	59.8%	38.1%	2.1%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	55	65.5%	30.9%	3.6%
	District	155	67.1%	30.3%	2.6%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	88	56.8%	40.9%	2.3%
	District	286	61.2%	37.8%	1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	92	45.7%	52.2%	2.2%
	District	321	52.3%	44.9%	2.8%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	47	74.5%	23.4%	2.1%
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	13	30.8%	69.2%	0%
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	57	50.9%	49.1%	0%
	District	200	58.5%	39.5%	2%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	53	45.3%	50.9%	3.8%
	District	181	49.7%	47%	3.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	30	46.7%	53.3%	0%
	District	97	41.2%	54.6%	4.1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	31	51.6%	48.4%	0%
	District	96	63.5%	35.4%	1%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	48	47.9%	47.9%	4.2%
	District	183	56.8%	40.4%	2.7%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	87	50.6%	48.3%	1.1%
	District	305	60.3%	38%	1.6%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**A A Anastasia**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	89	36%	43.8%	20.2%
	District	298	36.6%	44.6%	18.8%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	46	69.6%	21.7%	8.7%
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	72.2%	16.7%	11.1%
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	56	48.2%	35.7%	16.1%
	District	188	47.9%	39.4%	12.8%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	57	38.6%	42.1%	19.3%
	District	173	36.4%	41.6%	22%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	34	23.5%	47.1%	29.4%
	District	107	22.4%	49.5%	28%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	25	52%	40%	8%
	District	95	51.6%	40%	8.4%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	53	52.8%	34%	13.2%
	District	152	52.6%	33.6%	13.8%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	85	49.4%	36.5%	14.1%
	District	281	48.8%	37.7%	13.5%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	92	38%	41.3%	20.7%
	District	321	38.3%	42.1%	19.6%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	46	56.5%	39.1%	4.3%
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	14	35.7%	57.1%	7.1%
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	57	42.1%	40.4%	17.5%
	District	200	43%	39%	18%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	53	37.7%	41.5%	20.8%
	District	181	37.6%	45.9%	16.6%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	30	43.3%	40%	16.7%
	District	98	28.6%	50%	21.4%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	31	48.4%	38.7%	12.9%
	District	96	51%	36.5%	12.5%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
	School	*	*	*	*
	District	.	.%	.%	.%
American Indian/ Alaskan Native	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
	School	48	33.3%	41.7%	25%
	District	182	41.8%	41.2%	17%
Hispanic	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
	School	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	87	40.2%	42.5%	17.2%
	District	305	44.9%	41.3%	13.8%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**A A Anastasia**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	52.1%	43.6%	4.3%
	District	317	52.7%	43.8%	3.5%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	46	80.4%	19.6%	0%
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	14	85.7%	14.3%	0%
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	55	47.3%	50.9%	1.8%
	District	202	57.9%	39.6%	2.5%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	56	58.9%	35.7%	5.4%
	District	175	56.6%	40%	3.4%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	24	45.8%	50%	4.2%
	District	90	40%	56.7%	3.3%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	36	63.9%	36.1%	0%
	District	97	63.9%	33%	3.1%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	50	48%	46%	6%
	District	186	62.4%	34.9%	2.7%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	90	60%	37.8%	2.2%
	District	305	63%	35.1%	2%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	80	45%	48.8%	6.3%
	District	254	58.7%	33.9%	7.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	38	50%	47.4%	2.6%
	District	163	70.6%	27.6%	1.8%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	51	41.2%	51%	7.8%
	District	147	55.8%	33.3%	10.9%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	30	13.3%	80%	6.7%
	District	76	36.8%	52.6%	10.5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	23	60.9%	34.8%	4.3%
	District	75	70.7%	22.7%	6.7%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	34	64.7%	35.3%	0%
	District	149	75.2%	22.8%	2%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	69	50.7%	44.9%	4.3%
	District	249	68.7%	27.3%	4%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**A A Anastasia**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	19.1%	57.4%	23.4%
	District	317	29%	47.3%	23.7%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	45	68.9%	13.3%	17.8%
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	15	26.7%	66.7%	6.7%
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	55	20%	54.5%	25.5%
	District	201	36.8%	38.8%	24.4%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	56	26.8%	46.4%	26.8%
	District	176	30.1%	50%	19.9%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	24	20.8%	54.2%	25%
	District	90	27.8%	42.2%	30%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	36	38.9%	33.3%	27.8%
	District	97	44.3%	36.1%	19.6%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	50	14%	60%	26%
	District	186	31.7%	48.4%	19.9%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	90	24.4%	53.3%	22.2%
	District	305	36.1%	46.6%	17.4%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	80	32.5%	50%	17.5%
	District	254	33.5%	46.1%	20.5%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	48	54.2%	35.4%	10.4%
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	11	63.6%	27.3%	9.1%
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	38	28.9%	52.6%	18.4%
	District	164	36%	44.5%	19.5%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	51	33.3%	47.1%	19.6%
	District	149	39.6%	43%	17.4%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	30	10%	60%	30%
	District	79	17.7%	49.4%	32.9%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	23	47.8%	34.8%	17.4%
	District	75	54.7%	29.3%	16%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	34	41.2%	52.9%	5.9%
	District	149	40.9%	49%	10.1%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	69	37.7%	46.4%	15.9%
	District	252	41.7%	44.4%	13.9%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** A A Anastasia**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	14.9%	66%	19.1%
	District	317	19.6%	58.4%	22.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	46	34.8%	47.8%	17.4%
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	15	66.7%	26.7%	6.7%
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	55	12.7%	61.8%	25.5%
	District	202	23.3%	52.5%	24.3%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	56	21.4%	58.9%	19.6%
	District	176	23.3%	59.7%	17%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	24	8.3%	75%	16.7%
	District	91	9.9%	63.7%	26.4%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	36	27.8%	52.8%	19.4%
	District	97	29.9%	52.6%	17.5%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	50	14%	58%	28%
	District	186	26.9%	53.8%	19.4%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	90	17.8%	63.3%	18.9%
	District	306	27.5%	56.9%	15.7%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	80	10%	75%	15%
	District	253	15.4%	63.6%	20.9%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	47	21.3%	72.3%	6.4%
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	11	45.5%	45.5%	9.1%
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	38	10.5%	68.4%	21.1%
	District	163	16.6%	63.2%	20.2%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	51	9.8%	78.4%	11.8%
	District	148	18.2%	65.5%	16.2%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	30	3.3%	73.3%	23.3%
	District	79	10.1%	54.4%	35.4%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	23	4.3%	78.3%	17.4%
	District	75	20%	64%	16%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	34	20.6%	76.5%	2.9%
	District	147	20.4%	71.4%	8.2%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	69	11.6%	75.4%	13%
	District	251	19.1%	66.9%	13.9%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**A A Anastasia**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	53.5%	43.7%	2.8%
	District	255	58.4%	38.8%	2.7%
	DFG	8040	46.6%	50.9%	2.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	80%	19.7%	0.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	475	82.9%	17.1%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	34	58.8%	35.3%	5.9%
	District	163	65%	33.1%	1.8%
	DFG	5294	57.5%	40.8%	1.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	44	52.3%	47.7%	0%
	District	147	59.9%	37.4%	2.7%
	DFG	4819	49.1%	48.4%	2.5%
	State	49801	35.1%	57%	7.8%
White	School	25	28%	68%	4%
	District	72	33.3%	62.5%	4.2%
	DFG	3621	42.4%	54.3%	3.2%
	State	52905	27.4%	65%	7.6%
Black	School	18	72.2%	27.8%	0%
	District	77	71.4%	27.3%	1.3%

	DFG	2255	67.5%	31.8%	0.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	556	36.7%	59.4%	4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	34	67.6%	32.4%	0%
	District	155	72.3%	27.1%	0.6%
	DFG	3575	58.9%	39.8%	1.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	50.7%	47.8%	1.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	57	64.9%	33.3%	1.8%
	District	248	69.4%	29.8%	0.8%
	DFG	6368	61.1%	37.8%	1.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	42%	54.3%	3.7%
	District	256	40.2%	53.1%	6.6%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	57	61.4%	38.6%	0%
	District	147	57.8%	41.5%	0.7%
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	57	43.9%	50.9%	5.3%
	District	171	35.1%	53.8%	11.1%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	27	37%	59.3%	3.7%
	District	85	29.4%	61.2%	9.4%
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	46	65.2%	32.6%	2.2%
	District	94	63.8%	35.1%	1.1%
	DFG	2340	61.8%	37.1%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	40	50%	47.5%	2.5%
	District	132	43.9%	47.7%	8.3%
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	94	52.1%	45.7%	2.1%
	District	249	50.6%	46.2%	3.2%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**A A Anastasia**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	21.1%	46.5%	32.4%
	District	256	26.2%	46.9%	27%
	DFG	8042	20.7%	47.9%	31.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	54.1%	33.7%	12.2%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	530	48.5%	40.6%	10.9%
	State	2889	52.7%	34.9%	12.4%
Male	School	34	17.6%	44.1%	38.2%
	District	164	30.5%	43.3%	26.2%
	DFG	5324	27.9%	43.3%	28.8%
	State	52150	19.6%	39.3%	41%
Female	School	44	25%	47.7%	27.3%
	District	147	32%	46.9%	21.1%
	DFG	4845	26.8%	47.6%	25.6%
	State	49926	18.7%	43.2%	38.2%
White	School	25	4%	44%	52%
	District	72	11.1%	47.2%	41.7%
	DFG	3639	19%	45.6%	35.4%
	State	52998	11.5%	41%	47.5%
Black	School	18	22.2%	61.1%	16.7%
	District	78	41%	43.6%	15.4%

	DFG	2259	42.8%	42.4%	14.9%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	583	12.5%	41.5%	46%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	34	35.3%	41.2%	23.5%
	District	155	36.1%	45.2%	18.7%
	DFG	3584	28.9%	47.7%	23.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	18.8%	43.5%	37.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	57	28.1%	43.9%	28.1%
	District	249	34.9%	45.4%	19.7%
	DFG	6409	32.5%	45.6%	21.9%
	State	36175	33.3%	45.3%	21.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	23.5%	60.5%	16%
	District	256	27.3%	51.2%	21.5%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	57	36.8%	56.1%	7%
	District	147	36.7%	49.7%	13.6%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	57	36.8%	45.6%	17.5%
	District	171	29.8%	45%	25.1%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	27	33.3%	40.7%	25.9%
	District	85	21.2%	49.4%	29.4%
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	46	45.7%	43.5%	10.9%
	District	94	47.9%	42.6%	9.6%
	DFG	2348	43.4%	43.7%	12.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	40	30%	65%	5%
	District	132	31.8%	50%	18.2%
	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	94	38.3%	48.9%	12.8%
	District	249	37.8%	48.2%	14.1%
	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>Audrey W. Clark School**2010-11 SCHOOL REPORT CARD****SCHOOL:** Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

&gt;No District Narrative Submitted

>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

**Instructional Time**

Amount of time per day students are engaged in instructional activities.

<b>School</b>	6 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	2.0	3.6

**Average Class Size****2010-2011****School****State**

Pre-K	14.8	14.3
Grade 3	16.8	20.6
Grade 4	19.0	21.2
Grade 5	27.0	21.6
Total School	17.6	19.0

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	138	138
Library/Media Centers	0	0
Computer Labs	30	30
All Locations	168	168

**Student Information**

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	59.0	30.0		
Grade 3	84.0	91.0	76.0	89.0
Grade 4	95.0	74.0	80.0	110.0
Grade 5	81.0	80.0	106.0	89.0
SE students in specialized classes	15.0			1.0
Total School	334.0	275.0	262.0	289.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	11.5%	10.0%
2009-10	22.2%	10.5%
2008-09	13.7%	10.7%

**Students with Disabilities**Percentage of students with IEPs  
(Individualized Education Program)  
regardless of placement/programs

9.6%

**Limited English Proficient (LEP)**

Percentage of LEP students

13.4%

**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
Spanish	49.8%
English	39.2%
Portuguese	10.6%
Malayalam	0.3%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	83	62.7%	37.3%	0%
		2009-10	97	63.9%	36.1%	0%
	District	2010-11	367	55%	41.4%	3.5%
		2009-10	381	54.3%	43%	2.6%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS	Year	Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	83	50.6%	37.3%	12%
		2009-10	98	46.9%	46.9%	6.1%
	District	2010-11	361	42.4%	40.4%	17.2%
		2009-10	381	40.4%	42.3%	17.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	94	57.4%	42.6%	0%
		2009-10	80	82.5%	15%	2.5%
	District	2010-11	377	57.3%	39.8%	2.9%
		2009-10	310	63.5%	30.3%	6.1%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	94	35.1%	53.2%	11.7%
		2009-10	83	41%	47%	12%
	District	2010-11	377	33.7%	44%	22.3%
		2009-10	313	37.7%	43.8%	18.5%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	95	33.7%	57.9%	8.4%
		2009-10	83	24.1%	66.3%	9.6%
	District	2010-11	378	23.3%	55.8%	20.9%
		2009-10	311	17.4%	64.3%	18.3%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	90	72.2%	26.7%	1.1%
		2009-10	83	45.8%	49.4%	4.8%
	District	2010-11	310	62.6%	35.2%	2.3%
		2009-10	318	45.6%	48.1%	6.3%
	DFG	2010-11	10119	53.5%	44.4%	2%
		2009-10	10297	50%	46.6%	3.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	90	30%	51.1%	18.9%
		2009-10	83	34.9%	44.6%	20.5%
	District	2010-11	311	31.2%	45%	23.8%
		2009-10	318	33%	47.2%	19.8%

DFG	2010-11	10177	27.4%	45.4%	27.3%
	2009-10	10353	29.5%	45.9%	24.6%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	87.6%	91.6%	90.0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%		2010-11	1%	5%
Grade 2	0%	95.5%	0%	95.5%		2009-10	0%	5%
Grade 3	95.0%	95.7%	95.4%	95.8%		2008-09	4%	6%
Grade 4	95.4%	95.9%	95.6%	95.9%				
Grade 5	94.7%	95.9%	96.3%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	96.4%	92.1%	95.5%	92.0%				
Total School	94.2%	94.6%	95.4%	94.6%				

Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	334.0	295.6
2009-10	0	275.1
2008-09	262.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	9.8	11.1
2009-10	7.4	10.6
2008-09	7.7	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	11.8%	5.0%
2009-10	5.4%	5.4%
2008-09	17.6%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	73.5%	26.5%	0.0%
2009-10	72.2%	27.8%	0.0%
2008-09	71.4%	28.6%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.4%	95.8%
2009-10	97.3%	95.7%
2008-09	95.5%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.



**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	60%	40%	0%
	District	302	49.7%	46.4%	4%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	48	85.4%	12.5%	2.1%
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	66.7%	33.3%	0%
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	43	72.1%	27.9%	0%
	District	192	65.6%	32.3%	2.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	40	52.5%	47.5%	0%
	District	175	43.4%	51.4%	5.1%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	20	55%	45%	0%
	District	108	35.2%	58.3%	6.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	15	53.3%	46.7%	0%
	District	97	59.8%	38.1%	2.1%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	47	70.2%	29.8%	0%
	District	155	67.1%	30.3%	2.6%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	76	64.5%	35.5%	0%
	District	286	61.2%	37.8%	1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	77	66.2%	33.8%	0%
	District	321	52.3%	44.9%	2.8%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	47	74.5%	23.4%	2.1%
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	13	30.8%	69.2%	0%
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	52	69.2%	30.8%	0%
	District	200	58.5%	39.5%	2%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	45	57.8%	42.2%	0%
	District	181	49.7%	47%	3.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	14	50%	50%	0%
	District	97	41.2%	54.6%	4.1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	12	75%	25%	0%
	District	96	63.5%	35.4%	1%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	70	64.3%	35.7%	0%
	District	183	56.8%	40.4%	2.7%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	94	64.9%	35.1%	0%
	District	305	60.3%	38%	1.6%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	43.1%	44.6%	12.3%
	District	298	36.6%	44.6%	18.8%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	46	69.6%	21.7%	8.7%
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	72.2%	16.7%	11.1%
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	43	53.5%	39.5%	7%
	District	188	47.9%	39.4%	12.8%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	40	47.5%	35%	17.5%
	District	173	36.4%	41.6%	22%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	20	30%	55%	15%
	District	107	22.4%	49.5%	28%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	15	53.3%	40%	6.7%
	District	95	51.6%	40%	8.4%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	47	59.6%	29.8%	10.6%
	District	152	52.6%	33.6%	13.8%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	76	53.9%	35.5%	10.5%
	District	281	48.8%	37.7%	13.5%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	77	48.1%	45.5%	6.5%
	District	321	38.3%	42.1%	19.6%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	46	56.5%	39.1%	4.3%
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	14	35.7%	57.1%	7.1%
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	53	45.3%	47.2%	7.5%
	District	200	43%	39%	18%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	45	48.9%	46.7%	4.4%
	District	181	37.6%	45.9%	16.6%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	15	33.3%	60%	6.7%
	District	98	28.6%	50%	21.4%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	12	58.3%	33.3%	8.3%
	District	96	51%	36.5%	12.5%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	70	48.6%	45.7%	5.7%
	District	182	41.8%	41.2%	17%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	95	48.4%	45.3%	6.3%
	District	305	44.9%	41.3%	13.8%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	50.7%	49.3%	0%
	District	317	52.7%	43.8%	3.5%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	46	80.4%	19.6%	0%
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	14	85.7%	14.3%	0%
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	54	59.3%	40.7%	0%
	District	202	57.9%	39.6%	2.5%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	40	55%	45%	0%
	District	175	56.6%	40%	3.4%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	13	30.8%	69.2%	0%
	District	90	40%	56.7%	3.3%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	11	18.2%	81.8%	0%
	District	97	63.9%	33%	3.1%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	70	68.6%	31.4%	0%
	District	186	62.4%	34.9%	2.7%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	89	60.7%	39.3%	0%
	District	305	63%	35.1%	2%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	59	78%	18.6%	3.4%
	District	254	58.7%	33.9%	7.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	163	70.6%	27.6%	1.8%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	38	73.7%	21.1%	5.3%
	District	147	55.8%	33.3%	10.9%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	16	62.5%	31.3%	6.3%
	District	76	36.8%	52.6%	10.5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	75	70.7%	22.7%	6.7%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	57	87.7%	10.5%	1.8%
	District	149	75.2%	22.8%	2%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	76	81.6%	15.8%	2.6%
	District	249	68.7%	27.3%	4%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	34.7%	53.3%	12%
	District	317	29%	47.3%	23.7%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	45	68.9%	13.3%	17.8%
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	15	26.7%	66.7%	6.7%
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	53	39.6%	47.2%	13.2%
	District	201	36.8%	38.8%	24.4%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	41	29.3%	61%	9.8%
	District	176	30.1%	50%	19.9%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	13	38.5%	38.5%	23.1%
	District	90	27.8%	42.2%	30%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	11	27.3%	72.7%	0%
	District	97	44.3%	36.1%	19.6%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	70	35.7%	52.9%	11.4%
	District	186	31.7%	48.4%	19.9%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	89	34.8%	53.9%	11.2%
	District	305	36.1%	46.6%	17.4%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	59	37.3%	49.2%	13.6%
	District	254	33.5%	46.1%	20.5%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	13	38.5%	53.8%	7.7%
	District	48	54.2%	35.4%	10.4%
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	11	63.6%	27.3%	9.1%
	District	11	63.6%	27.3%	9.1%
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	43	34.9%	51.2%	14%
	District	164	36%	44.5%	19.5%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	40	47.5%	42.5%	10%
	District	149	39.6%	43%	17.4%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	19	26.3%	57.9%	15.8%
	District	79	17.7%	49.4%	32.9%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	75	54.7%	29.3%	16%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	57	43.9%	47.4%	8.8%
	District	149	40.9%	49%	10.1%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	79	38%	49.4%	12.7%
	District	252	41.7%	44.4%	13.9%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

### GRADE 4 MATHEMATICS

### Proficiency Percentages

GRADE 4 MATHEMATICS		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	28%	62.7%	9.3%
	District	317	19.6%	58.4%	22.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	46	34.8%	47.8%	17.4%
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	15	66.7%	26.7%	6.7%
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	54	33.3%	51.9%	14.8%
	District	202	23.3%	52.5%	24.3%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	41	34.1%	65.9%	0%
	District	176	23.3%	59.7%	17%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	14	28.6%	57.1%	14.3%
	District	91	9.9%	63.7%	26.4%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	11	18.2%	72.7%	9.1%
	District	97	29.9%	52.6%	17.5%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	70	37.1%	55.7%	7.1%
	District	186	26.9%	53.8%	19.4%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	90	35.6%	55.6%	8.9%
	District	306	27.5%	56.9%	15.7%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	59	22%	66.1%	11.9%
	District	253	15.4%	63.6%	20.9%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	13	15.4%	84.6%	0%
	District	47	21.3%	72.3%	6.4%
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	11	45.5%	45.5%	9.1%
	District	11	45.5%	45.5%	9.1%
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	43	23.3%	67.4%	9.3%
	District	163	16.6%	63.2%	20.2%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	40	25%	65%	10%
	District	148	18.2%	65.5%	16.2%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	19	21.1%	57.9%	21.1%
	District	79	10.1%	54.4%	35.4%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	75	20%	64%	16%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	57	24.6%	70.2%	5.3%
	District	147	20.4%	71.4%	8.2%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	79	24.1%	65.8%	10.1%
	District	251	19.1%	66.9%	13.9%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	66.7%	31.8%	1.5%
	District	255	58.4%	38.8%	2.7%
	DFG	8040	46.6%	50.9%	2.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	80%	19.7%	0.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	475	82.9%	17.1%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	49	77.6%	22.4%	0%
	District	163	65%	33.1%	1.8%
	DFG	5294	57.5%	40.8%	1.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	41	65.9%	31.7%	2.4%
	District	147	59.9%	37.4%	2.7%
	DFG	4819	49.1%	48.4%	2.5%
	State	49801	35.1%	57%	7.8%
White	School	19	47.4%	52.6%	0%
	District	72	33.3%	62.5%	4.2%
	DFG	3621	42.4%	54.3%	3.2%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	77	71.4%	27.3%	1.3%

	DFG	2255	67.5%	31.8%	0.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	556	36.7%	59.4%	4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	63	81%	17.5%	1.6%
	District	155	72.3%	27.1%	0.6%
	DFG	3575	58.9%	39.8%	1.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	69	50.7%	47.8%	1.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	86	73.3%	25.6%	1.2%
	District	248	69.4%	29.8%	0.8%
	DFG	6368	61.1%	37.8%	1.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	65	43.1%	52.3%	4.6%
	District	256	40.2%	53.1%	6.6%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	36	61.1%	38.9%	0%
	District	147	57.8%	41.5%	0.7%
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	47	34%	57.4%	8.5%
	District	171	35.1%	53.8%	11.1%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	14	50%	50%	0%
	District	85	29.4%	61.2%	9.4%
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	94	63.8%	35.1%	1.1%
	DFG	2340	61.8%	37.1%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	58	43.1%	50%	6.9%
	District	132	43.9%	47.7%	8.3%
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	72	48.6%	47.2%	4.2%
	District	249	50.6%	46.2%	3.2%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Audrey W. Clark School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	25.8%	50%	24.2%
	District	256	26.2%	46.9%	27%
	DFG	8042	20.7%	47.9%	31.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	54.1%	33.7%	12.2%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	530	48.5%	40.6%	10.9%
	State	2889	52.7%	34.9%	12.4%
Male	School	49	32.7%	49%	18.4%
	District	164	30.5%	43.3%	26.2%
	DFG	5324	27.9%	43.3%	28.8%
	State	52150	19.6%	39.3%	41%
Female	School	41	26.8%	53.7%	19.5%
	District	147	32%	46.9%	21.1%
	DFG	4845	26.8%	47.6%	25.6%
	State	49926	18.7%	43.2%	38.2%
White	School	19	10.5%	63.2%	26.3%
	District	72	11.1%	47.2%	41.7%
	DFG	3639	19%	45.6%	35.4%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	78	41%	43.6%	15.4%

	DFG	2259	42.8%	42.4%	14.9%
	State	16811	38.8%	43.5%	17.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	583	12.5%	41.5%	46%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	63	33.3%	49.2%	17.5%
	District	155	36.1%	45.2%	18.7%
	DFG	3584	28.9%	47.7%	23.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	69	18.8%	43.5%	37.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	86	29.1%	51.2%	19.8%
	District	249	34.9%	45.4%	19.7%
	DFG	6409	32.5%	45.6%	21.9%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	65	29.2%	47.7%	23.1%
	District	256	27.3%	51.2%	21.5%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	36	44.4%	38.9%	16.7%
	District	147	36.7%	49.7%	13.6%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	47	27.7%	48.9%	23.4%
	District	171	29.8%	45%	25.1%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	14	28.6%	71.4%	0%
	District	85	21.2%	49.4%	29.4%
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	94	47.9%	42.6%	9.6%
	DFG	2348	43.4%	43.7%	12.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	58	36.2%	41.4%	22.4%
	District	132	31.8%	50%	18.2%
	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	72	38.9%	45.8%	15.3%
	District	249	37.8%	48.2%	14.1%
	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>Gregory**2010-11 SCHOOL REPORT CARD****SCHOOL:** Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

&gt;No District Narrative Submitted

>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

**Instructional Time**

Amount of time per day students are engaged in instructional activities.

<b>School</b>	6 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	4.6	3.6

**Average Class Size****2010-2011****School****State**

Pre-K	15.0	14.3
Kindergarten	13.6	19.4
Grade 1	22.4	19.9
Grade 2	18.5	20.3
Grade 3	22.6	20.6
Grade 4	23.4	21.2
Grade 5	21.5	21.6
Total School	17.1	19.0

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	133	133
Library/Media Centers	9	9
Computer Labs	26	26
All Locations	168	168

**Student Information**

<u><b>Enrollment by Grade</b></u>				
Counts of students "on-roll" by grade in October of each school year.				
<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Pre-K (full-day)	30.0	31.0	31.0	60.0
Kindergarten (half-day)	1.0			
Kindergarten (full-day)	135.0	123.0	122.0	109.0
Grade 1	112.0	132.0	116.0	110.0
Grade 2	111.0	119.0	121.0	88.0
Grade 3	113.0	130.0	100.0	74.0
Grade 4	117.0	98.0	74.0	68.0
Grade 5	86.0	75.0	75.0	70.0
SE students in specialized classes	66.0	7.0	3.0	5.0
Total School	771.0	715.0	642.0	584.0

<u><b>Student Mobility Rate</b></u>		
Percentage of students who entered and left during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	8.0%	10.0%
2009-10	7.6%	10.5%
2008-09	8.7%	10.7%

<u><b>Students with Disabilities</b></u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	0.0%

<u><b>Limited English Proficient (LEP)</b></u>	
Percentage of LEP students	3.7%

<u><b>Language Diversity</b></u>	
First language spoken at home in order of frequency.	
<b>Language</b>	<b>Percent</b>
English	92.9%
Spanish	5.4%
Portuguese	1.0%
Telugu	0.3%
Burmese	0.1%
Hindi	0.1%
Maltese	0.1%

## Student Performance Indicators

### ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	125	52%	42.4%	5.6%
		2009-10	129	50.4%	43.4%	6.2%
	District	2010-11	367	55%	41.4%	3.5%
		2009-10	381	54.3%	43%	2.6%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	123	39.8%	39%	21.1%
		2009-10	128	35.9%	36.7%	27.3%
	District	2010-11	361	42.4%	40.4%	17.2%
		2009-10	381	40.4%	42.3%	17.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	129	56.6%	38%	5.4%
		2009-10	101	61.4%	28.7%	9.9%
	District	2010-11	377	57.3%	39.8%	2.9%
		2009-10	310	63.5%	30.3%	6.1%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	129	41.1%	31%	27.9%
		2009-10	101	44.6%	29.7%	25.7%
	District	2010-11	377	33.7%	44%	22.3%
		2009-10	313	37.7%	43.8%	18.5%

DFG	2010-11	10061	28.8%	50.5%	20.6%
	2009-10	10190	31.9%	45%	23.1%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» <a href="#">details for subgroups</a>	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	129	20.9%	48.8%	30.2%
		2009-10	99	18.2%	56.6%	25.3%
	District	2010-11	378	23.3%	55.8%	20.9%
		2009-10	311	17.4%	64.3%	18.3%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	97	63.9%	32%	4.1%
		2009-10	75	34.7%	50.7%	14.7%
	District	2010-11	310	62.6%	35.2%	2.3%
		2009-10	318	45.6%	48.1%	6.3%
	DFG	2010-11	10119	53.5%	44.4%	2%
		2009-10	10297	50%	46.6%	3.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	98	39.8%	36.7%	23.5%
		2009-10	75	26.7%	40%	33.3%
	District	2010-11	311	31.2%	45%	23.8%
		2009-10	318	33%	47.2%	19.8%
	DFG	2010-11	10177	27.4%	45.4%	27.3%
		2009-10	10353	29.5%	45.9%	24.6%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
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## OTHER PERFORMANCE MEASURES

<a href="#">Attendance Rates</a>	2010-2011		2009-2010		<a href="#">Student Suspensions</a>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	92.8%	91.6%	92.5%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	92.8%	94.2%	93.2%	94.3%				
Grade 1	93.4%	95.1%	93.8%	95.2%	2010-11	0%	5%	4%
Grade 2	93.4%	95.5%	94.2%	95.5%	2009-10	2%	5%	4%
Grade 3	94.2%	95.7%	95.1%	95.8%	2008-09	6%	6%	4%
Grade 4	95.2%	95.9%	93.8%	95.9%				
Grade 5	94.5%	95.9%	93.8%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<a href="#">Student Expulsions</a>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	92.2%	92.1%	93.1%	92.0%				
Total School	93.7%	94.6%	93.9%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	771.0	295.6
2009-10	715.0	275.1
2008-09	642.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	11.2	11.1
2009-10	10.8	10.6
2008-09	11.1	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	10.1%	5.0%
2009-10	1.5%	5.4%
2008-09	0.0%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	69.6%	30.4%	0.0%
2009-10	69.2%	30.8%	0.0%
2008-09	67.8%	32.2%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.0%	95.8%
2009-10	97.0%	95.7%
2008-09	97.3%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.



**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	108	48.1%	46.3%	5.6%
	District	302	49.7%	46.4%	4%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	48	85.4%	12.5%	2.1%
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	66.7%	33.3%	0%
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	69	62.3%	36.2%	1.4%
	District	192	65.6%	32.3%	2.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	56	39.3%	50%	10.7%
	District	175	43.4%	51.4%	5.1%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	36	30.6%	58.3%	11.1%
	District	108	35.2%	58.3%	6.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	45	60%	35.6%	4.4%
	District	97	59.8%	38.1%	2.1%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	40	62.5%	35%	2.5%
	District	155	67.1%	30.3%	2.6%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	87	62.1%	36.8%	1.1%
	District	286	61.2%	37.8%	1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	108	44.4%	49.1%	6.5%
	District	321	52.3%	44.9%	2.8%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	47	74.5%	23.4%	2.1%
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	13	30.8%	69.2%	0%
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	69	56.5%	37.7%	5.8%
	District	200	58.5%	39.5%	2%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	60	43.3%	50%	6.7%
	District	181	49.7%	47%	3.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	40	32.5%	57.5%	10%
	District	97	41.2%	54.6%	4.1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	37	62.2%	35.1%	2.7%
	District	96	63.5%	35.4%	1%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	50	58%	36%	6%
	District	183	56.8%	40.4%	2.7%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	86	62.8%	32.6%	4.7%
	District	305	60.3%	38%	1.6%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	107	36.4%	41.1%	22.4%
	District	298	36.6%	44.6%	18.8%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	46	69.6%	21.7%	8.7%
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	72.2%	16.7%	11.1%
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	67	49.3%	35.8%	14.9%
	District	188	47.9%	39.4%	12.8%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	56	28.6%	42.9%	28.6%
	District	173	36.4%	41.6%	22%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	36	22.2%	41.7%	36.1%
	District	107	22.4%	49.5%	28%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	44	52.3%	38.6%	9.1%
	District	95	51.6%	40%	8.4%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	39	46.2%	33.3%	20.5%
	District	152	52.6%	33.6%	13.8%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	85	50.6%	34.1%	15.3%
	District	281	48.8%	37.7%	13.5%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	108	30.6%	37%	32.4%
	District	321	38.3%	42.1%	19.6%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	46	56.5%	39.1%	4.3%
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	14	35.7%	57.1%	7.1%
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	68	41.2%	29.4%	29.4%
	District	200	43%	39%	18%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	60	30%	45%	25%
	District	181	37.6%	45.9%	16.6%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	40	15%	50%	35%
	District	98	28.6%	50%	21.4%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	37	48.6%	32.4%	18.9%
	District	96	51%	36.5%	12.5%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	49	44.9%	30.6%	24.5%
	District	182	41.8%	41.2%	17%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	85	45.9%	34.1%	20%
	District	305	44.9%	41.3%	13.8%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	107	48.6%	44.9%	6.5%
	District	317	52.7%	43.8%	3.5%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	46	80.4%	19.6%	0%
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	14	85.7%	14.3%	0%
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	74	62.2%	32.4%	5.4%
	District	202	57.9%	39.6%	2.5%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	55	49.1%	45.5%	5.5%
	District	175	56.6%	40%	3.4%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	40	37.5%	57.5%	5%
	District	90	40%	56.7%	3.3%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	37	64.9%	27%	8.1%
	District	97	63.9%	33%	3.1%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	50	68%	28%	4%
	District	186	62.4%	34.9%	2.7%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	88	64.8%	30.7%	4.5%
	District	305	63%	35.1%	2%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	79	51.9%	35.4%	12.7%
	District	254	58.7%	33.9%	7.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	56	69.6%	28.6%	1.8%
	District	163	70.6%	27.6%	1.8%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	45	51.1%	28.9%	20%
	District	147	55.8%	33.3%	10.9%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	20	40%	40%	20%
	District	76	36.8%	52.6%	10.5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	37	73%	18.9%	8.1%
	District	75	70.7%	22.7%	6.7%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	39	64.1%	30.8%	5.1%
	District	149	75.2%	22.8%	2%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	69	69.6%	26.1%	4.3%
	District	249	68.7%	27.3%	4%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	107	31.8%	34.6%	33.6%
	District	317	29%	47.3%	23.7%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	45	68.9%	13.3%	17.8%
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	15	26.7%	66.7%	6.7%
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	74	47.3%	20.3%	32.4%
	District	201	36.8%	38.8%	24.4%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	55	32.7%	45.5%	21.8%
	District	176	30.1%	50%	19.9%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	40	32.5%	30%	37.5%
	District	90	27.8%	42.2%	30%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	37	51.4%	24.3%	24.3%
	District	97	44.3%	36.1%	19.6%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	50	42%	36%	22%
	District	186	31.7%	48.4%	19.9%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	88	47.7%	34.1%	18.2%
	District	305	36.1%	46.6%	17.4%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	79	35.4%	32.9%	31.6%
	District	254	33.5%	46.1%	20.5%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	48	54.2%	35.4%	10.4%
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	11	63.6%	27.3%	9.1%
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	56	46.4%	28.6%	25%
	District	164	36%	44.5%	19.5%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	45	42.2%	31.1%	26.7%
	District	149	39.6%	43%	17.4%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	20	20%	25%	55%
	District	79	17.7%	49.4%	32.9%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	37	62.2%	21.6%	16.2%
	District	75	54.7%	29.3%	16%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	39	41%	43.6%	15.4%
	District	149	40.9%	49%	10.1%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	69	55.1%	30.4%	14.5%
	District	252	41.7%	44.4%	13.9%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	107	15.9%	48.6%	35.5%
	District	317	19.6%	58.4%	22.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	46	34.8%	47.8%	17.4%
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	15	66.7%	26.7%	6.7%
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	74	24.3%	47.3%	28.4%
	District	202	23.3%	52.5%	24.3%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	55	16.4%	50.9%	32.7%
	District	176	23.3%	59.7%	17%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	40	5%	57.5%	37.5%
	District	91	9.9%	63.7%	26.4%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	37	32.4%	45.9%	21.6%
	District	97	29.9%	52.6%	17.5%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	50	26%	46%	28%
	District	186	26.9%	53.8%	19.4%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	88	29.5%	51.1%	19.3%
	District	306	27.5%	56.9%	15.7%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	14.1%	55.1%	30.8%
	District	253	15.4%	63.6%	20.9%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	47	21.3%	72.3%	6.4%
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	11	45.5%	45.5%	9.1%
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	55	16.4%	60%	23.6%
	District	163	16.6%	63.2%	20.2%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	44	20.5%	52.3%	27.3%
	District	148	18.2%	65.5%	16.2%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	20	10%	40%	50%
	District	79	10.1%	54.4%	35.4%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	37	24.3%	59.5%	16.2%
	District	75	20%	64%	16%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	37	16.2%	67.6%	16.2%
	District	147	20.4%	71.4%	8.2%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	68	20.6%	63.2%	16.2%
	District	251	19.1%	66.9%	13.9%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	56.4%	38.5%	5.1%
	District	255	58.4%	38.8%	2.7%
	DFG	8040	46.6%	50.9%	2.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	80%	19.7%	0.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	475	82.9%	17.1%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	53	69.8%	28.3%	1.9%
	District	163	65%	33.1%	1.8%
	DFG	5294	57.5%	40.8%	1.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	44	56.8%	36.4%	6.8%
	District	147	59.9%	37.4%	2.7%
	DFG	4819	49.1%	48.4%	2.5%
	State	49801	35.1%	57%	7.8%
White	School	19	36.8%	52.6%	10.5%
	District	72	33.3%	62.5%	4.2%
	DFG	3621	42.4%	54.3%	3.2%
	State	52905	27.4%	65%	7.6%
Black	School	38	76.3%	21.1%	2.6%
	District	77	71.4%	27.3%	1.3%

	DFG	2255	67.5%	31.8%	0.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	556	36.7%	59.4%	4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	37	64.9%	35.1%	0%
	District	155	72.3%	27.1%	0.6%
	DFG	3575	58.9%	39.8%	1.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	50.7%	47.8%	1.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	68	72.1%	27.9%	0%
	District	248	69.4%	29.8%	0.8%
	DFG	6368	61.1%	37.8%	1.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	66	33.3%	53%	13.6%
	District	256	40.2%	53.1%	6.6%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	32	46.9%	50%	3.1%
	District	147	57.8%	41.5%	0.7%
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	43	25.6%	51.2%	23.3%
	District	171	35.1%	53.8%	11.1%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	32	15.6%	62.5%	21.9%
	District	85	29.4%	61.2%	9.4%
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	22	63.6%	36.4%	0%
	District	94	63.8%	35.1%	1.1%
	DFG	2340	61.8%	37.1%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	21	33.3%	47.6%	19%
	District	132	43.9%	47.7%	8.3%
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	45	51.1%	46.7%	2.2%
	District	249	50.6%	46.2%	3.2%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Gregory**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	27.8%	44.3%	27.8%
	District	256	26.2%	46.9%	27%
	DFG	8042	20.7%	47.9%	31.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	54.1%	33.7%	12.2%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	530	48.5%	40.6%	10.9%
	State	2889	52.7%	34.9%	12.4%
Male	School	54	44.4%	31.5%	24.1%
	District	164	30.5%	43.3%	26.2%
	DFG	5324	27.9%	43.3%	28.8%
	State	52150	19.6%	39.3%	41%
Female	School	44	34.1%	43.2%	22.7%
	District	147	32%	46.9%	21.1%
	DFG	4845	26.8%	47.6%	25.6%
	State	49926	18.7%	43.2%	38.2%
White	School	19	21.1%	26.3%	52.6%
	District	72	11.1%	47.2%	41.7%
	DFG	3639	19%	45.6%	35.4%
	State	52998	11.5%	41%	47.5%
Black	School	39	51.3%	30.8%	17.9%
	District	78	41%	43.6%	15.4%

	DFG	2259	42.8%	42.4%	14.9%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	583	12.5%	41.5%	46%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	37	37.8%	48.6%	13.5%
	District	155	36.1%	45.2%	18.7%
	DFG	3584	28.9%	47.7%	23.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	18.8%	43.5%	37.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	69	47.8%	40.6%	11.6%
	District	249	34.9%	45.4%	19.7%
	DFG	6409	32.5%	45.6%	21.9%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	66	27.3%	42.4%	30.3%
	District	256	27.3%	51.2%	21.5%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	32	34.4%	43.8%	21.9%
	District	147	36.7%	49.7%	13.6%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	43	20.9%	37.2%	41.9%
	District	171	29.8%	45%	25.1%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	32	9.4%	46.9%	43.8%
	District	85	21.2%	49.4%	29.4%
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	22	50%	31.8%	18.2%
	District	94	47.9%	42.6%	9.6%
	DFG	2348	43.4%	43.7%	12.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	21	28.6%	38.1%	33.3%
	District	132	31.8%	50%	18.2%
	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	45	40%	44.4%	15.6%
	District	249	37.8%	48.2%	14.1%
	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)



>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>Joseph M Ferraina Lrn Cnt**2010-11 SCHOOL REPORT CARD****SCHOOL:** Joseph M Ferraina Lrn Cnt**COUNTY:** Monmouth**DISTRICT:** Long Branch City

&gt;No District Narrative Submitted

>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 0 minutes
<b>State Average</b>	6 hours: 30 minutes

**Instructional Time**

Amount of time per day students are engaged in instructional activities.

<b>School</b>	4 hours: 5 minutes
<b>State Average</b>	5 hours: 43 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	0.0	3.6

**Average Class Size****2010-2011****School****State**

Pre-K	27.3	14.3
Total School	26.5	19.0

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	0	0
Library/Media Centers	0	0
Computer Labs	0	0
All Locations	0	0

**Student Information**

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Pre-K (half-day)	1.0			
Pre-K (full-day)	655.0	359.0	315.0	307.0
SE students in specialized classes	6.0			
Total School	662.0	359.0	315.0	307.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	<b>School</b>	<b>State Average</b>
2010-11	5.3%	10.0%
2009-10	15.6%	10.5%
2008-09	30.2%	10.7%

**Students with Disabilities**Percentage of students with IEPs  
(Individualized Education Program)  
regardless of placement/programs

4.8%

**Limited English Proficient (LEP)**

Percentage of LEP students

19.9%

**Language Diversity**

First language spoken at home in order of frequency.

<b>Language</b>	<b>Percent</b>
English	45.7%
Spanish	39.9%
Portuguese	13.0%
Amharic	0.3%
Malayalam	0.3%
Vietnamese	0.3%
Creole/pidgin, english	0.2%
Other	0.3%

**Student Performance Indicators****ASSESSMENTS****OTHER PERFORMANCE MEASURES****Attendance Rates**

Percentage of students present on average each day.

	<b>2010-2011</b>		<b>2009-2010</b>	
	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>
Pre-K	0%	91.6%	0%	91.4%
Kindergarten	0%	94.2%	0%	94.3%
Grade 1	0%	95.1%	0%	95.2%
Grade 2	0%	95.5%	0%	95.5%
Grade 3	0%	95.7%	0%	95.8%
Grade 4	0%	95.9%	0%	95.9%

**Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	<b>School</b>	<b>District Average</b>	<b>State Average</b>
2010-11	0%	5%	4%
2009-10	0%	5%	4%
2008-09	0%	6%	4%

Grade 5	0%	95.9%	0%	95.8%	<b>Student Expulsions</b>			
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	92.9%	92.1%	93.8%	92.0%				
Total School	92.9%	94.6%	93.8%	94.6%				

## Staff Information

<b>Student/Administrator Ratio</b>		
Numbers of students per administrator.		
	<b>School</b>	<b>State Average</b>
2010-11	662.0	295.6
2009-10	359.0	275.1
2008-09	315.0	276.8

<b>Student/Faculty Ratio</b>		
Numbers of students per faculty member.		
	<b>School</b>	<b>State Average</b>
2010-11	17.4	11.1
2009-10	7.8	10.6
2008-09	9.3	10.8

<b>Faculty Mobility Rate</b>		
Percentage of faculty who entered and left the school during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	2.6%	5.0%
2009-10	2.2%	5.4%
2008-09	8.8%	4.0%

<b>Faculty and Administrator Credentials</b>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2010-11	68.4%	31.6%	0.0%
2009-10	69.2%	30.8%	0.0%
2008-09	68.6%	31.4%	0.0%

<b>Faculty Attendance Rate</b>		
Percentage of faculty present on average each day.		
	<b>School</b>	<b>State Average</b>
2010-11	97.7%	95.8%
2009-10	97.6%	95.7%
2008-09	97.8%	95.3%

<b>National Board Certification</b>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	<b>School</b>	<b>District</b>	<b>State</b>
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2

### Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

### Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	<b>% for Administrative Salaries/Benefits</b>		<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

**Revenues**

Percents of total revenues from various sources.

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.  
(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>Lenna W. Conrow School**2010-11 SCHOOL REPORT CARD****SCHOOL:** Lenna W. Conrow School**COUNTY:** Monmouth**DISTRICT:** Long Branch City

&gt;No District Narrative Submitted

>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 0 minutes
<b>State Average</b>	6 hours: 30 minutes

**Instructional Time**

Amount of time per day students are engaged in instructional activities.

<b>School</b>	4 hours: 5 minutes
<b>State Average</b>	5 hours: 43 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	4.1	3.6

**Average Class Size****2010-2011****School****State**

Pre-K	4.6	14.3
Total School	4.6	19.0

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	27	27
Library/Media Centers	4	4
Computer Labs	0	0
All Locations	31	31

**Student Information**

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	128.0	430.0	397.0	343.0
Total School	128.0	430.0	397.0	343.0

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	62.5%	10.0%
2009-10	18.6%	10.5%
2008-09	13.9%	10.7%

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	3.1%

Limited English Proficient (LEP)	
Percentage of LEP students	26.0%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	55.3%
Spanish	32.7%
Portuguese	9.3%
Gujarati	2.0%
Arabic	0.7%

Student Performance Indicators

ASSESSMENTS

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	<b>2010-2011</b>		<b>2009-2010</b>		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	87.9%	91.6%	89.4%	91.4%	<div>2010-11</div> <div>2009-10</div> <div>2008-09</div>	<div>School</div> <div>0%</div> <div>0%</div> <div>0%</div>	<div>District Average</div> <div>5%</div> <div>5%</div> <div>6%</div>	<div>State Average</div> <div>4%</div> <div>4%</div> <div>4%</div>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%				
Grade 2	0%	95.5%	0%	95.5%				
Grade 3	0%	95.7%	0%	95.8%				
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			



Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	89.1%	92.1%	0%	92.0%				
Total School	87.9%	94.6%	89.4%	94.6%				

## Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	64.0	295.6
2009-10	430.0	275.1
2008-09	397.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	3.0	11.1
2009-10	8.9	10.6
2008-09	11.2	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	2.4%	5.0%
2009-10	2.1%	5.4%
2008-09	5.6%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	72.1%	27.9%	0.0%
2009-10	78.6%	21.4%	0.0%
2008-09	73.0%	27.0%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	96.8%	95.8%
2009-10	96.7%	95.7%
2008-09	97.0%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

**Revenues**

Percents of total revenues from various sources.

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>Long Branch High

2010-11 SCHOOL REPORT CARD

**SCHOOL:** Long Branch High  
**COUNTY:** Monmouth  
**DISTRICT:** Long Branch City

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	7 hours: 0 minutes
State Average	6 hours: 53 minutes

Average Class Size	2010-2011	
	School	State
Grade 9	15.7	20.3
Grade 10	15.9	21.0
Grade 11	14.6	20.4
Grade 12	14.6	20.6
Total School	13.1	19.0

>No District Narrative Submitted  
>[School Profile](#) (local narrative)  
>[NCLB Report](#)  
>[Guide to Report Card](#)

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.1	3.1

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	596	596
Library/Media Centers	33	33
Computer Labs	310	310
All Locations	939	939

Instructional Time		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	6 hours:13 minutes
	Shared-time Students	3 hours:23 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	251.5	273.5	267.0	302.0
Grade 10	287.0	277.0	286.0	294.0
Grade 11	248.0	231.0	251.0	257.0
Grade 12	234.0	249.0	242.5	260.0
SE students in specialized classes	45.0	43.0	59.0	68.5
Total School	1065.5	1073.5	1105.5	1181.5

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.6%

Limited English Proficient (LEP)	
Percentage of LEP students	6.1%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent

Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	12.0%	8.8%
2009-10	12.6%	9.7%
2008-09	13.1%	9.6%

English	81.0%
Spanish	13.3%
Portuguese	5.6%
Ukranian	0.1%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	270	19.3%	72.6%	8.1%	
		2009-10	261	26.4%	66.7%	6.9%	
	District	2010-11	270	19.3%	72.6%	8.1%	
		2009-10	261	26.4%	66.7%	6.9%	
	DFG	2010-11	8283	13.9%	76.4%	9.7%	
		2009-10	8436	18.4%	73.5%	8.1%	
	State	2010-11	95470	9.7%	69.3%	21.1%	
		2009-10	96852	12%	69.3%	18.7%	
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	269	49.4%	44.6%	5.9%	
		2009-10	262	52.3%	43.9%	3.8%	
	District	2010-11	269	49.4%	44.6%	5.9%	
		2009-10	262	52.3%	43.9%	3.8%	
	DFG	2010-11	8273	35.2%	53.1%	11.7%	
		2009-10	8430	37.1%	51.8%	11.1%	
	State	2010-11	95364	24%	50.4%	25.6%	
		2009-10	96761	25%	50.7%	24.3%	
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	161	69%	433	370	420	490	421	360	420	470	416	360	410	470
DFG	5417	63%	461	390	460	520	438	370	430	500	437	370	430	500
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	143	57%	447	390	450	510	432	380	430	480	425	360	420	480
DFG	4683	57%	463	390	460	530	442	380	440	510	441	370	440	500
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	148	61%	421	360	410	480	416	355	410	480	411	350	400	460
DFG	4937	57%	457	380	450	530	438	370	430	500	436	370	430	500
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	6	3
Calculus AB	16	15
Chemistry	24	21
English Language & Composition	0	2
English Literature & Compositi	91	68
European History	0	1
Government & Politics Us	17	17
Physics B	9	8
Psychology	23	21
Spanish Literature	0	1
Statistics	0	1
Us History	54	95
World History	12	12
Total*	252	265
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 59

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	28.0%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White	0.4%	0.4%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.3%	0.3%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.7%	0.7%	0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.1%	0.1%	0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	1.1%	1.1%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.4%	0.4%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.0%		0.2%
Grade 9	93.6%	93.9%	92.9%	94.1%	Limited English Proficiency	0.6%	0.6%	0.1%
Grade 10	93.4%	93.8%	90.8%	94.0%	Economically Disadvantaged	1.4%	1.4%	0.7%
Grade 11	92.0%	93.5%	90.9%	93.8%	Total	0.0%	1.5%	1.4%
Grade 12	90.9%	92.2%	88.9%	92.4%				
SE students in specialized classes	82.5%	92.1%	86.8%	92.0%				
Total School	92.2%	94.6%	90.7%	94.6%				

Graduation Rates	
	School
Class of 2011 (2010-11)	83.12%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale ≥ 200)	64.1%	82.2%
Percent who graduated exempt from passing HSPA	7.8%	3.5%
Percent who graduated by AHSA, Appeals or Other	28.1%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	14%	5%	13%
2009-10	8%	5%	14%
2008-09	13%	6%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	178.4	192.2
2009-10	153.4	178.5
2008-09	184.3	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	8.0	11.2
2009-10	8.3	10.8
2008-09	8.4	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	8.2%	5.0%
2009-10	1.5%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	55.0%	43.6%	1.4%
2009-10	53.3%	45.3%	1.5%
2008-09	56.5%	42.0%	1.4%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.2%	96.2%
2009-10	97.0%	96.0%
2008-09	96.9%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2



Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

Administrative Salaries and Benefits				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

Revenues						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

Per Pupil Expenditures						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786

Total Operations and Maintenance of Plant	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$274	\$225	\$288	\$246	\$295	\$240
(1)BUDGETARY COST PER PUPIL	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
(2)TOTAL COST PER PUPIL	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch High**COUNTY:** Monmouth**DISTRICT:** Long Branch City

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	219	10.5%	79.5%	10%
	District	219	10.5%	79.5%	10%
	DFG	6763	5.7%	82.5%	11.8%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	34	50%	50%	0%
	District	34	50%	50%	0%
	DFG	1198	47.2%	52.2%	0.7%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	17	70.6%	29.4%	0%
	District	17	70.6%	29.4%	0%
	DFG	326	62.6%	37.4%	0%
	State	2428	64.3%	35.2%	0.5%
Male	School	139	24.5%	66.9%	8.6%
	District	139	24.5%	66.9%	8.6%
	DFG	4162	17.3%	74.7%	8%
	State	47658	12%	69.7%	18.3%
Female	School	131	13.7%	78.6%	7.6%
	District	131	13.7%	78.6%	7.6%
	DFG	4110	10.4%	78.2%	11.4%
	State	47743	7.3%	68.8%	23.8%
White	School	78	11.5%	70.5%	17.9%
	District	78	11.5%	70.5%	17.9%
	DFG	3634	9.1%	76.9%	14%
	State	55074	4.7%	69.1%	26.2%
Black	School	82	25.6%	70.7%	3.7%
	District	82	25.6%	70.7%	3.7%

	DFG	1679	21.9%	74.5%	3.6%
	State	14599	20%	73.8%	6.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	439	9.8%	70.8%	19.4%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	13.3%	86.7%	0%
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	13.3%	86.7%	0%
	State	121	12.4%	72.7%	14.9%
Hispanic	School	104	20.2%	76%	3.8%
	District	104	20.2%	76%	3.8%
	DFG	2450	16.2%	77.9%	5.8%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	34	20.6%	76.5%	2.9%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	193	23.8%	72%	4.1%
	District	193	23.8%	72%	4.1%
	DFG	3668	17.8%	76.5%	5.7%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	197	15.7%	75.1%	9.1%
	District	197	15.7%	75.1%	9.1%
	DFG	6825	8.7%	81.4%	9.9%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1262	56%	43.4%	0.6%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	354	72.6%	27.4%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	138	25.4%	69.6%	5.1%
	District	138	25.4%	69.6%	5.1%
	DFG	4252	22.2%	71.3%	6.4%
	State	48701	14.7%	70.8%	14.5%
Female	School	123	27.6%	63.4%	8.9%
	District	123	27.6%	63.4%	8.9%
	DFG	4183	14.5%	75.7%	9.8%
	State	48125	9.3%	67.7%	23%
White	School	85	15.3%	69.4%	15.3%
	District	85	15.3%	69.4%	15.3%
	DFG	3768	10.8%	77.5%	11.7%
	State	56852	5.6%	71%	23.4%
Black	School	82	35.4%	61%	3.7%
	District	82	35.4%	61%	3.7%
	DFG	1697	31.6%	65.2%	3.2%
	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	471	13%	73.5%	13.6%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	22	22.7%	68.2%	9.1%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	22	22.7%	68.2%	9.1%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	93	29%	68.8%	2.2%
	District	93	29%	68.8%	2.2%
	DFG	2419	21.9%	73.5%	4.6%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	31	25.8%	67.7%	6.5%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	184	30.4%	65.8%	3.8%
	District	184	30.4%	65.8%	3.8%
	DFG	3557	24.5%	70.5%	5%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch High**COUNTY:** Monmouth**DISTRICT:** Long Branch City

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	218	39.9%	52.8%	7.3%
	District	218	39.9%	52.8%	7.3%
	DFG	6754	26.1%	59.8%	14.1%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1196	76.1%	23%	0.9%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	327	74.3%	22.6%	3.1%
	State	2431	67.7%	27%	5.3%
Male	School	139	46.8%	48.2%	5%
	District	139	46.8%	48.2%	5%
	DFG	4152	33.3%	53%	13.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	130	52.3%	40.8%	6.9%
	District	130	52.3%	40.8%	6.9%
	DFG	4110	37.1%	53.1%	9.8%
	State	47678	25%	52.3%	22.7%
White	School	78	29.5%	53.8%	16.7%
	District	78	29.5%	53.8%	16.7%
	DFG	3631	24.3%	58.5%	17.2%
	State	55027	14.7%	53.6%	31.7%
Black	School	82	65.9%	32.9%	1.2%
	District	82	65.9%	32.9%	1.2%

	DFG	1675	54.6%	41.4%	3.9%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	439	20.7%	52.4%	26.9%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	53.3%	6.7%
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	53.3%	6.7%
	State	121	28.9%	56.2%	14.9%
Hispanic	School	103	53.4%	44.7%	1.9%
	District	103	53.4%	44.7%	1.9%
	DFG	2446	40.5%	53.1%	6.4%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	35	54.3%	42.9%	2.9%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	193	57%	40.4%	2.6%
	District	193	57%	40.4%	2.6%
	DFG	3661	41.6%	51.1%	7.3%
	State	23836	42.7%	49%	8.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	197	40.6%	54.3%	5.1%
	District	197	40.6%	54.3%	5.1%
	DFG	6820	27.5%	59%	13.5%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1264	79.3%	19.9%	0.9%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	351	73.2%	24.8%	2%
	State	2347	71.7%	24.5%	3.8%
Male	School	139	48.9%	47.5%	3.6%
	District	139	48.9%	47.5%	3.6%
	DFG	4251	35.8%	51.6%	12.6%
	State	48661	24.1%	49.3%	26.7%
Female	School	123	56.1%	39.8%	4.1%
	District	123	56.1%	39.8%	4.1%
	DFG	4178	38.5%	51.9%	9.6%
	State	48073	25.9%	52.2%	21.9%
White	School	86	38.4%	50%	11.6%
	District	86	38.4%	50%	11.6%
	DFG	3768	26.6%	57.7%	15.7%
	State	56826	15.7%	54.5%	29.8%
Black	School	82	57.3%	42.7%	0%
	District	82	57.3%	42.7%	0%
	DFG	1688	57.4%	39.2%	3.4%
	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	470	19.4%	53.8%	26.8%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	22	45.5%	54.5%	0%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	22	45.5%	54.5%	0%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	93	61.3%	38.7%	0%
	District	93	61.3%	38.7%	0%
	DFG	2423	42.7%	51.2%	6.1%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	31	45.2%	51.6%	3.2%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	186	56.5%	41.4%	2.2%
	District	186	56.5%	41.4%	2.2%
	DFG	3555	45.2%	47.7%	7.1%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>Long Branch Middle**2010-11 SCHOOL REPORT CARD****SCHOOL:** Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

&gt;No District Narrative Submitted

>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 55 minutes
<b>State Average</b>	6 hours: 30 minutes

**Instructional Time**

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 36 minutes
<b>State Average</b>	5 hours: 43 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	0.9	3.6

**Average Class Size****2010-2011****School****State**

Grade 6	20.7	20.7
Grade 7	16.9	20.5
Grade 8	14.7	20.4
Total School	14.8	19.0

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	947	947
Library/Media Centers	28	28
Computer Labs	72	72
All Locations	1047	1047

**Student Information**

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	311.0	304.0	292.0	252.0
Grade 7	304.0	291.0	245.0	280.0
Grade 8	294.0	247.0	271.0	272.0
SE students in specialized classes	35.0	40.0	34.0	18.0
Total School	944.0	882.0	842.0	822.0

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	8.0%	10.0%
2009-10	11.6%	10.5%
2008-09	11.2%	10.7%

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	16.7%

Limited English Proficient (LEP)	
Percentage of LEP students	3.4%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	70.3%
Spanish	23.7%
Portuguese	5.8%
Haitian	0.1%
Swedish	0.1%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	313	44.4%	50.5%	5.1%
		2009-10	307	49.2%	45.9%	4.9%
	District	2010-11	313	44.4%	50.5%	5.1%
		2009-10	307	49.2%	45.9%	4.9%
	DFG	2010-11	10238	45.2%	52.1%	2.7%
		2009-10	9985	47.2%	49.9%	2.9%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS	Year	Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	313	29.1%	47.6%	23.3%
		2009-10	307	38.1%	42.7%	19.2%
	District	2010-11	313	29.1%	47.6%	23.3%
		2009-10	307	38.1%	42.7%	19.2%
	DFG	2010-11	10311	30.2%	52.6%	17.2%
		2009-10	10029	38.5%	48.3%	13.2%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	316	54.1%	40.8%	5.1%
		2009-10	298	45.3%	40.6%	14.1%
	District	2010-11	316	54.1%	40.8%	5.1%
		2009-10	298	45.3%	40.6%	14.1%
	DFG	2010-11	10215	50.4%	44.7%	5%
		2009-10	10159	42.5%	49.7%	7.9%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	317	51.1%	33.1%	15.8%
		2009-10	298	48.3%	32.9%	18.8%
	District	2010-11	317	51.1%	33.1%	15.8%
		2009-10	298	48.3%	32.9%	18.8%
	DFG	2010-11	10270	46.4%	40.4%	13.3%
		2009-10	10198	47.5%	38.9%	13.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	309	36.6%	55.7%	7.8%
		2009-10	252	32.5%	57.9%	9.5%

	District	2010-11	309	36.6%	55.7%	7.8%
		2009-10	252	32.5%	57.9%	9.5%
	DFG	2010-11	10164	24.7%	66.8%	8.5%
		2009-10	10032	25%	66.3%	8.7%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	311	48.9%	32.5%	18.6%
		2009-10	253	45.5%	32.4%	22.1%
	District	2010-11	311	48.9%	32.5%	18.6%
		2009-10	253	45.5%	32.4%	22.1%
	DFG	2010-11	10191	36.7%	43.4%	19.8%
		2009-10	10059	41.7%	40%	18.4%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%
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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	311	36%	51.1%	12.9%
		2009-10	254	30.3%	54.7%	15%
	District	2010-11	311	36%	51.1%	12.9%
		2009-10	254	30.3%	54.7%	15%

DFG	2010-11	10213	27.2%	56.6%	16.1%
	2009-10	10064	25.5%	57.9%	16.6%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	<b>2010-2011</b>		<b>2009-2010</b>		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	6%	5%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	7%	5%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	8%	6%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	95.3%	95.6%	93.4%	95.6%	<u>Student Expulsions</u>			
Grade 7	94.4%	95.3%	92.3%	95.2%	The number of students who were expelled during the school year.			
Grade 8	93.9%	95.0%	90.4%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	95.1%	92.1%	92.1%	92.0%				
Total School	94.5%	94.6%	92.1%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	315.0	295.6
2009-10	294.0	275.1
2008-09	280.7	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	9.1	11.1
2009-10	8.8	10.6
2008-09	8.6	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	10.6%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	65.7%	34.3%	0.0%
2009-10	65.0%	34.0%	1.0%
2008-09	66.3%	32.7%	1.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.6%	95.8%
2009-10	96.9%	95.7%
2008-09	97.0%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2



**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	261	36.8%	57.1%	6.1%
	District	261	36.8%	57.1%	6.1%
	DFG	8107	36.4%	60.3%	3.3%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1733	79.6%	20.1%	0.2%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	421	76.2%	23.8%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	145	56.6%	42.8%	0.7%
	District	145	56.6%	42.8%	0.7%
	DFG	5221	50.1%	48.1%	1.8%
	State	52226	37.6%	57.1%	5.3%
Female	School	168	33.9%	57.1%	8.9%
	District	168	33.9%	57.1%	8.9%
	DFG	5013	40.1%	56.3%	3.6%
	State	50308	28.2%	62.4%	9.4%
White	School	76	19.7%	65.8%	14.5%
	District	76	19.7%	65.8%	14.5%
	DFG	3740	35.5%	60.2%	4.3%
	State	54291	22.8%	68.3%	8.9%
Black	School	91	63.7%	34.1%	2.2%
	District	91	63.7%	34.1%	2.2%

	DFG	2295	58.8%	40.2%	1%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	523	27.9%	66%	6.1%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	35%	65%	0%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	35%	65%	0%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	141	46.1%	51.8%	2.1%
	District	141	46.1%	51.8%	2.1%
	DFG	3567	49.3%	49.1%	1.5%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	58	44.8%	53.4%	1.7%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	246	49.2%	49.2%	1.6%
	District	246	49.2%	49.2%	1.6%
	DFG	6310	51.8%	46.7%	1.5%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	255	42.7%	51.8%	5.5%
	District	255	42.7%	51.8%	5.5%
	DFG	7997	38.6%	57.9%	3.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	40	82.5%	15%	2.5%
	District	40	82.5%	15%	2.5%
	DFG	1627	81.3%	18.2%	0.5%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	12	75%	25%	0%
	District	12	75%	25%	0%
	DFG	377	84.6%	15.1%	0.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	154	53.2%	40.9%	5.8%
	District	154	53.2%	40.9%	5.8%
	DFG	5165	50.9%	47.1%	2%
	State	52432	38.3%	55.9%	5.8%
Female	School	153	45.1%	51%	3.9%
	District	153	45.1%	51%	3.9%
	DFG	4808	43.2%	53%	3.8%
	State	49774	30.3%	60.1%	9.6%
White	School	90	35.6%	57.8%	6.7%
	District	90	35.6%	57.8%	6.7%
	DFG	3743	35.9%	59.9%	4.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	80	58.8%	36.3%	5%
	District	80	58.8%	36.3%	5%
	DFG	2237	63.6%	35.4%	1.1%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	564	29.4%	63.1%	7.4%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	22	45.5%	40.9%	13.6%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	22	45.5%	40.9%	13.6%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	134	53.7%	42.5%	3.7%
	District	134	53.7%	42.5%	3.7%
	DFG	3332	52.3%	46.1%	1.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	56	44.6%	55.4%	0%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	240	55%	42.9%	2.1%
	District	240	55%	42.9%	2.1%
	DFG	5945	55.2%	43.2%	1.6%
	State	34103	56.5%	42%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	261	23%	50.6%	26.4%
	District	261	23%	50.6%	26.4%
	DFG	8107	22.9%	57.1%	20%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1750	56.2%	36.7%	7%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	478	61.1%	33.7%	5.2%
	State	2629	62%	30.1%	7.8%
Male	School	145	35.9%	47.6%	16.6%
	District	145	35.9%	47.6%	16.6%
	DFG	5265	30.1%	52.3%	17.6%
	State	52397	22.9%	48.5%	28.6%
Female	School	168	23.2%	47.6%	29.2%
	District	168	23.2%	47.6%	29.2%
	DFG	5042	30.3%	52.9%	16.8%
	State	50430	21.8%	51.4%	26.8%
White	School	76	10.5%	47.4%	42.1%
	District	76	10.5%	47.4%	42.1%
	DFG	3762	20.4%	55.2%	24.4%
	State	54353	13.8%	52.6%	33.7%
Black	School	91	44%	42.9%	13.2%
	District	91	44%	42.9%	13.2%

	DFG	2311	47.1%	46.3%	6.6%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	549	16%	45.2%	38.8%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	25%	55%	20%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	25%	55%	20%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	141	30.5%	50.4%	19.1%
	District	141	30.5%	50.4%	19.1%
	DFG	3576	32%	55.1%	13%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	58	29.3%	50%	20.7%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	246	32.9%	48%	19.1%
	District	246	32.9%	48%	19.1%
	DFG	6357	35.9%	51.4%	12.7%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	255	34.1%	43.9%	22%
	District	255	34.1%	43.9%	22%
	DFG	7993	31.5%	53.1%	15.5%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	40	57.5%	37.5%	5%
	District	40	57.5%	37.5%	5%
	DFG	1635	64.3%	31.1%	4.6%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	12	58.3%	33.3%	8.3%
	District	12	58.3%	33.3%	8.3%
	DFG	417	74.1%	23.5%	2.4%
	State	2590	67.4%	27%	5.6%
Male	School	154	38.3%	39%	22.7%
	District	154	38.3%	39%	22.7%
	DFG	5198	38.3%	47.5%	14.2%
	State	52606	28.5%	46.5%	25%
Female	School	153	37.9%	46.4%	15.7%
	District	153	37.9%	46.4%	15.7%
	DFG	4819	38.7%	49.3%	12.1%
	State	49874	27.3%	50.6%	22.1%
White	School	90	27.8%	43.3%	28.9%
	District	90	27.8%	43.3%	28.9%
	DFG	3765	27.5%	54.5%	18%
	State	55472	18.5%	53.1%	28.5%
Black	School	80	52.5%	35%	12.5%
	District	80	52.5%	35%	12.5%
	DFG	2244	59.6%	35.1%	5.3%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	576	21%	46.9%	32.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	22	31.8%	36.4%	31.8%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	22	31.8%	36.4%	31.8%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	134	37.3%	47.8%	14.9%
	District	134	37.3%	47.8%	14.9%
	DFG	3334	39.8%	50.6%	9.5%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	57	43.9%	43.9%	12.3%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	240	41.7%	44.2%	14.2%
	District	240	41.7%	44.2%	14.2%
	DFG	5983	44.7%	45.7%	9.6%
	State	34226	45.7%	44.6%	9.7%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	262	47.7%	46.2%	6.1%
	District	262	47.7%	46.2%	6.1%
	DFG	8170	41.7%	52.3%	6.1%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	42	85.7%	14.3%	0%
	District	42	85.7%	14.3%	0%
	DFG	1659	84.1%	15.3%	0.6%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	12	83.3%	16.7%	0%
	District	12	83.3%	16.7%	0%
	DFG	403	89.6%	10.2%	0.2%
	State	2406	87.6%	11.6%	0.7%
Male	School	158	55.7%	40.5%	3.8%
	District	158	55.7%	40.5%	3.8%
	DFG	5321	54.6%	41.9%	3.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	158	52.5%	41.1%	6.3%
	District	158	52.5%	41.1%	6.3%
	DFG	4884	45.7%	47.7%	6.6%
	State	49820	31.5%	53.3%	15.3%
White	School	89	34.8%	53.9%	11.2%
	District	89	34.8%	53.9%	11.2%
	DFG	3823	38.6%	53.7%	7.6%
	State	55196	24.4%	59.8%	15.9%
Black	School	82	63.4%	35.4%	1.2%
	District	82	63.4%	35.4%	1.2%

	DFG	2255	67%	31.3%	1.7%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	537	32.8%	55.3%	11.9%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	57.1%	42.9%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	57.1%	42.9%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	144	61.1%	35.4%	3.5%
	District	144	61.1%	35.4%	3.5%
	DFG	3474	55.4%	41.7%	2.9%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	48.1%	43.2%	8.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	246	60.6%	36.2%	3.3%
	District	246	60.6%	36.2%	3.3%
	DFG	6076	58.3%	38.7%	3%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	245	35.9%	47.8%	16.3%
	District	245	35.9%	47.8%	16.3%
	DFG	8108	33.4%	56.8%	9.8%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1690	77.3%	22.1%	0.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	384	82%	18%	0%
	State	2295	83.8%	15.6%	0.7%
Male	School	153	54.2%	37.9%	7.8%
	District	153	54.2%	37.9%	7.8%
	DFG	5260	46.3%	47.4%	6.3%
	State	52392	34%	51.3%	14.6%
Female	School	145	35.9%	43.4%	20.7%
	District	145	35.9%	43.4%	20.7%
	DFG	4892	38.3%	52%	9.6%
	State	50051	26.7%	52.6%	20.7%
White	School	87	29.9%	43.7%	26.4%
	District	87	29.9%	43.7%	26.4%
	DFG	3811	33.3%	56.4%	10.3%
	State	55835	20.1%	58%	21.8%
Black	School	92	50%	38%	12%
	District	92	50%	38%	12%
	DFG	2259	56%	40.2%	3.8%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	561	28%	50.8%	21.2%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	21	19%	66.7%	14.3%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	19%	66.7%	14.3%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	118	52.5%	40.7%	6.8%
	District	118	52.5%	40.7%	6.8%
	DFG	3404	46.1%	48.4%	5.6%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	78	52.6%	35.9%	11.5%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	235	51.5%	38.3%	10.2%
	District	235	51.5%	38.3%	10.2%
	DFG	5811	49.3%	45.5%	5.2%
	State	32926	51.9%	42.9%	5.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	262	45.8%	36.3%	17.9%
	District	262	45.8%	36.3%	17.9%
	DFG	8175	38.6%	45.5%	16%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	42	78.6%	14.3%	7.1%
	District	42	78.6%	14.3%	7.1%
	DFG	1667	76.5%	20.3%	3.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	13	69.2%	30.8%	0%
	District	13	69.2%	30.8%	0%
	DFG	445	78.9%	20.2%	0.9%
	State	2629	74.7%	20.4%	4.8%
Male	School	158	49.4%	31.6%	19%
	District	158	49.4%	31.6%	19%
	DFG	5358	45.6%	40.3%	14.1%
	State	52865	33.9%	40%	26.1%
Female	School	159	52.8%	34.6%	12.6%
	District	159	52.8%	34.6%	12.6%
	DFG	4902	47.3%	40.4%	12.4%
	State	49916	34%	43.3%	22.6%
White	School	90	35.6%	37.8%	26.7%
	District	90	35.6%	37.8%	26.7%
	DFG	3843	35.6%	46.1%	18.3%
	State	55229	23.9%	46.2%	29.9%
Black	School	82	59.8%	30.5%	9.8%
	District	82	59.8%	30.5%	9.8%

	DFG	2265	65.1%	29.8%	5.1%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	558	21.9%	41.6%	36.6%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	52.4%	28.6%	19%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	52.4%	28.6%	19%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	144	56.3%	31.9%	11.8%
	District	144	56.3%	31.9%	11.8%
	DFG	3478	50.1%	40.8%	9.1%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	48.8%	37.5%	13.8%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	247	56.3%	32.4%	11.3%
	District	247	56.3%	32.4%	11.3%
	DFG	6122	53.4%	36.9%	9.7%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	245	40.8%	36.7%	22.4%
	District	245	40.8%	36.7%	22.4%
	DFG	8109	39.9%	43.9%	16.2%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1688	76.6%	19.9%	3.5%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	424	81.1%	15.8%	3.1%
	State	2533	78.5%	17%	4.5%
Male	School	153	55.6%	28.1%	16.3%
	District	153	55.6%	28.1%	16.3%
	DFG	5277	47.2%	38.1%	14.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	145	40.7%	37.9%	21.4%
	District	145	40.7%	37.9%	21.4%
	DFG	4914	47.9%	39.7%	12.4%
	State	50157	35.5%	41%	23.5%
White	School	87	37.9%	29.9%	32.2%
	District	87	37.9%	29.9%	32.2%
	DFG	3827	36.3%	44.4%	19.3%
	State	55882	24.9%	45%	30.1%
Black	School	92	54.3%	34.8%	10.9%
	District	92	54.3%	34.8%	10.9%
	DFG	2262	66.3%	28.6%	5.1%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	578	28.9%	37.9%	33.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	21	23.8%	61.9%	14.3%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	23.8%	61.9%	14.3%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	118	51.7%	33.1%	15.3%
	District	118	51.7%	33.1%	15.3%
	DFG	3405	51%	39.6%	9.3%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	55.7%	31.6%	12.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	235	53.2%	31.5%	15.3%
	District	235	53.2%	31.5%	15.3%
	DFG	5837	54.4%	35.5%	10%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	257	28.4%	62.3%	9.3%
	District	257	28.4%	62.3%	9.3%
	DFG	8060	15.4%	74.1%	10.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1717	58.9%	40.5%	0.5%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	404	66.6%	32.2%	1.2%
	State	2449	66.9%	32.4%	0.7%
Male	School	162	45.7%	51.9%	2.5%
	District	162	45.7%	51.9%	2.5%
	DFG	5243	28.2%	65.4%	6.4%
	State	52211	20.6%	64.1%	15.2%
Female	School	147	26.5%	59.9%	13.6%
	District	147	26.5%	59.9%	13.6%
	DFG	4917	20.8%	68.3%	10.8%
	State	50022	13.9%	62.5%	23.6%
White	School	88	19.3%	61.4%	19.3%
	District	88	19.3%	61.4%	19.3%
	DFG	3773	16%	72.1%	12%
	State	55467	9%	66.7%	24.3%
Black	School	93	48.4%	47.3%	4.3%
	District	93	48.4%	47.3%	4.3%

	DFG	2202	38%	58.1%	3.9%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	14.4%	64.8%	20.9%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	68.8%	6.3%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	68.8%	6.3%
	State	125	24.8%	63.2%	12%
Hispanic	School	127	40.2%	57.5%	2.4%
	District	127	40.2%	57.5%	2.4%
	DFG	3495	27.4%	67.1%	5.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	62	22.6%	67.7%	9.7%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	230	40.9%	54.3%	4.8%
	District	230	40.9%	54.3%	4.8%
	DFG	5865	31%	63.4%	5.6%
	State	32766	33.5%	61.1%	5.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	208	26.4%	62%	11.5%
	District	208	26.4%	62%	11.5%
	DFG	7879	15.3%	73.7%	11%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1742	58.4%	41.1%	0.5%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	433	69.3%	30.3%	0.5%
	State	2515	69.9%	29.5%	0.6%
Male	School	126	33.3%	57.1%	9.5%
	District	126	33.3%	57.1%	9.5%
	DFG	5140	28.8%	65.1%	6.2%
	State	51941	20.7%	64.9%	14.4%
Female	School	126	31.7%	58.7%	9.5%
	District	126	31.7%	58.7%	9.5%
	DFG	4883	20.9%	67.7%	11.4%
	State	50152	13.3%	63.9%	22.8%
White	School	83	26.5%	55.4%	18.1%
	District	83	26.5%	55.4%	18.1%
	DFG	3891	15.6%	71.6%	12.8%
	State	56509	8.9%	67.7%	23.4%
Black	School	76	35.5%	60.5%	3.9%
	District	76	35.5%	60.5%	3.9%
	DFG	2152	38.8%	57.6%	3.6%
	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	537	15.5%	66.1%	18.4%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	8.3%	83.3%	8.3%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	89	37.1%	58.4%	4.5%
	District	89	37.1%	58.4%	4.5%
	DFG	3338	28.4%	66%	5.6%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	66	33.3%	57.6%	9.1%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	181	38.1%	56.4%	5.5%
	District	181	38.1%	56.4%	5.5%
	DFG	5435	31.9%	62.5%	5.6%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	257	40.5%	37%	22.6%
	District	257	40.5%	37%	22.6%
	DFG	8043	27.7%	48.5%	23.8%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1721	71.3%	24.2%	4.5%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	444	68.9%	25.2%	5.9%
	State	2643	69.8%	23.6%	6.5%
Male	School	163	54.6%	29.4%	16%
	District	163	54.6%	29.4%	16%
	DFG	5258	36.4%	41.5%	22.1%
	State	52255	28%	39.1%	32.9%
Female	School	148	42.6%	35.8%	21.6%
	District	148	42.6%	35.8%	21.6%
	DFG	4929	37.1%	45.5%	17.4%
	State	50049	28%	43.7%	28.3%
White	School	90	34.4%	33.3%	32.2%
	District	90	34.4%	33.3%	32.2%
	DFG	3782	25.9%	47.1%	27%
	State	55459	18.4%	44.3%	37.3%
Black	School	93	52.7%	35.5%	11.8%
	District	93	52.7%	35.5%	11.8%

	DFG	2206	55.4%	36.5%	8.1%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	601	17.6%	37.4%	44.9%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	50%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	50%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	127	55.9%	29.9%	14.2%
	District	127	55.9%	29.9%	14.2%
	DFG	3493	40.1%	44.8%	15.1%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	62	35.5%	48.4%	16.1%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	232	51.7%	32.8%	15.5%
	District	232	51.7%	32.8%	15.5%
	DFG	5885	42.7%	42.2%	15.1%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	208	39.4%	34.6%	26%
	District	208	39.4%	34.6%	26%
	DFG	7870	32.8%	45%	22.2%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	33	78.8%	15.2%	6.1%
	District	33	78.8%	15.2%	6.1%
	DFG	1740	73.6%	21.4%	5%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	12	58.3%	41.7%	0%
	District	12	58.3%	41.7%	0%
	DFG	471	74.1%	23.1%	2.8%
	State	2736	71.1%	22.6%	6.4%
Male	School	126	41.3%	32.5%	26.2%
	District	126	41.3%	32.5%	26.2%
	DFG	5157	40.9%	39.2%	19.9%
	State	51944	30.8%	37.4%	31.8%
Female	School	127	49.6%	32.3%	18.1%
	District	127	49.6%	32.3%	18.1%
	DFG	4893	42.4%	40.8%	16.8%
	State	50143	31.2%	42%	26.7%
White	School	85	32.9%	32.9%	34.1%
	District	85	32.9%	32.9%	34.1%
	DFG	3905	29.7%	44.9%	25.4%
	State	56454	21.2%	43%	35.9%
Black	School	75	56%	34.7%	9.3%
	District	75	56%	34.7%	9.3%
	DFG	2150	62.2%	31.6%	6.2%
	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	552	22.8%	38%	39.1%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	28.6%	42.9%	28.6%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	28.6%	42.9%	28.6%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	89	50.6%	31.5%	18%
	District	89	50.6%	31.5%	18%
	DFG	3336	45.4%	40%	14.6%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	66	59.1%	28.8%	12.1%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	182	51.6%	33.5%	14.8%
	District	182	51.6%	33.5%	14.8%
	DFG	5453	49.5%	37%	13.6%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

### GRADE 8 MATHEMATICS

### Proficiency Percentages

		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Long Branch Middle**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	257	28.8%	55.6%	15.6%
	District	257	28.8%	55.6%	15.6%
	DFG	8043	18.5%	62%	19.5%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1744	58%	37.7%	4.3%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	443	66.6%	32.1%	1.4%
	State	2636	66.8%	31%	2.3%
Male	School	163	44.2%	46%	9.8%
	District	163	44.2%	46%	9.8%
	DFG	5270	27.1%	53.8%	19.2%
	State	52221	18.7%	48.2%	33.1%
Female	School	148	27%	56.8%	16.2%
	District	148	27%	56.8%	16.2%
	DFG	4939	27.4%	59.7%	12.9%
	State	50014	18.1%	56.3%	25.7%
White	School	90	27.8%	46.7%	25.6%
	District	90	27.8%	46.7%	25.6%
	DFG	3794	18.8%	57.6%	23.6%
	State	55447	9.7%	52.6%	37.7%
Black	School	93	45.2%	50.5%	4.3%
	District	93	45.2%	50.5%	4.3%

	DFG	2213	42.1%	50.7%	7.2%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	602	15.1%	55.6%	29.2%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	12.5%	68.8%	18.8%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	12.5%	68.8%	18.8%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	127	34.6%	55.1%	10.2%
	District	127	34.6%	55.1%	10.2%
	DFG	3495	29.2%	59.5%	11.3%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	62	27.4%	54.8%	17.7%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	232	39.7%	50%	10.3%
	District	232	39.7%	50%	10.3%
	DFG	5901	33%	55.5%	11.5%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	208	25%	57.2%	17.8%
	District	208	25%	57.2%	17.8%
	DFG	7857	17.2%	62.6%	20.2%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	34	50%	47.1%	2.9%
	District	34	50%	47.1%	2.9%
	DFG	1760	53%	42.7%	4.4%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	12	66.7%	33.3%	0%
	District	12	66.7%	33.3%	0%
	DFG	469	65%	34.3%	0.6%
	State	2725	64.8%	33%	2.2%
Male	School	127	26%	52.8%	21.3%
	District	127	26%	52.8%	21.3%
	DFG	5158	24%	55.7%	20.2%
	State	51946	16.3%	47.7%	36%
Female	School	127	34.6%	56.7%	8.7%
	District	127	34.6%	56.7%	8.7%
	DFG	4897	27%	60.2%	12.7%
	State	50141	17%	55.9%	27.1%
White	School	85	23.5%	52.9%	23.5%
	District	85	23.5%	52.9%	23.5%
	DFG	3910	16%	59.2%	24.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	76	31.6%	59.2%	9.2%
	District	76	31.6%	59.2%	9.2%
	DFG	2154	38.9%	55.8%	5.3%
	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	552	17.9%	54%	28.1%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	14.3%	57.1%	28.6%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	14.3%	57.1%	28.6%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	89	37.1%	53.9%	9%
	District	89	37.1%	53.9%	9%
	DFG	3332	29.3%	58.8%	11.9%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	66	31.8%	50%	18.2%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	183	35.5%	55.2%	9.3%
	District	183	35.5%	55.2%	9.3%
	DFG	5456	32.1%	57.3%	10.6%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>Morris Avenue School

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Morris Avenue School

**COUNTY:** Monmouth

**DISTRICT:** Long Branch City

>No District Narrative Submitted

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

## School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	6 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	5.9	3.6

<u>Average Class Size</u>	<b>2010-2011</b>	
	<b>School</b>	<b>State</b>
Pre-K	15.0	14.3
Kindergarten	19.4	19.4
Grade 1	16.9	19.9
Grade 2	17.2	20.3
Total School	17.4	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	<b>2010-2011</b>	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	50	50
Library/Media Centers	21	21
Computer Labs	0	0
All Locations	71	71

## Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	60.0	59.0	45.0	29.0
Kindergarten (full-day)	136.0	129.0	119.0	96.0
Grade 1	118.0	106.0	89.0	127.0
Grade 2	103.0	83.0	113.0	77.0
SE students in specialized classes				9.0
Total School	417.0	377.0	366.0	338.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	16.5%	10.0%
2009-10	21.5%	10.5%
2008-09	21.0%	10.7%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	5.8%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	37.3%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
Spanish	47.7%
English	37.8%
Portuguese	13.6%
Arabic	0.2%
Japanese	0.2%
Tagalog	0.2%
Thai	0.2%

## Student Performance Indicators

### ASSESSMENTS

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	89.8%	91.6%	89.7%	91.4%		School	District Average	State Average
Kindergarten	92.6%	94.2%	92.5%	94.3%				
Grade 1	94.0%	95.1%	93.2%	95.2%	2010-11	0%	5%	4%
Grade 2	94.4%	95.5%	94.0%	95.5%	2009-10	0%	5%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	0%	6%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				

Grade 6	0%	95.6%	0%	95.6%	<b><u>Student Expulsions</u></b>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	93.0%	94.6%	92.6%	94.6%				

## Staff Information

<b><u>Student/Administrator Ratio</u></b>		
Numbers of students per administrator.		
	<b>School</b>	<b>State Average</b>
2010-11	0	295.6
2009-10	377.0	275.1
2008-09	366.0	276.8

<b><u>Student/Faculty Ratio</u></b>		
Numbers of students per faculty member.		
	<b>School</b>	<b>State Average</b>
2010-11	9.9	11.1
2009-10	10.2	10.6
2008-09	9.4	10.8

<b><u>Faculty Mobility Rate</u></b>		
Percentage of faculty who entered and left the school during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	7.1%	5.0%
2009-10	21.6%	5.4%
2008-09	0.0%	4.0%

<b><u>Faculty and Administrator Credentials</u></b>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2010-11	65.8%	34.2%	0.0%
2009-10	64.9%	35.1%	0.0%
2008-09	70.0%	30.0%	0.0%

<b><u>Faculty Attendance Rate</u></b>		
Percentage of faculty present on average each day.		
	<b>School</b>	<b>State Average</b>
2010-11	97.7%	95.8%
2009-10	97.5%	95.7%
2008-09	97.5%	95.3%

<b><u>National Board Certification</u></b>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	<b>School</b>	<b>District</b>	<b>State</b>
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2

### Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

### Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

**Revenues**

Percents of total revenues from various sources.

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.



&gt;&gt;REPORT CARDS &gt;&gt;NCLB

# NCLB Report



- 2010 NCLB Report for school, district and state  
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- Guide to the 2010 NCLB Report  
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- How Adequate Yearly Progress (AYP) Is Calculated for 2010  
[English](#) | [En Español](#)
- Key Points
  - [English](#)
  - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)  
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) [>>2011](#) [>>GUIDE](#)

## GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

### INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

### REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

#### SCHOOL ENVIRONMENT

##### Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

### **Length of School Day**

This is the amount of time a school is in session for a typical student on a normal school day.

### **Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

### **Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

### **Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

### **Length of School Year (charter schools only)**

This is the number of days in the regular school year.

### **School Waiting List (charter schools only)**

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

### **School Classrooms (charter schools only)**

This is the number of classrooms in the school.

## **STUDENT INFORMATION**

### **Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

### **Students with Disabilities**

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

### **Language Diversity**

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

### **Limited English Proficient (LEP) Students**

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

### **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

## **STUDENT PERFORMANCE INDICATORS**

### **Assessments**

#### **Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8**

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

**The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or**

**conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.**

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

### **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale  $\geq 200$ ), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment<sup>1</sup> (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### **Scholastic Assessment Test (SAT)**

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### **National Occupational Competency Testing Institute (NOCTI) (vocational only)**

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

### **Certification/Licensure and Required Examination Results (vocational only)**

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

## **Other Performance Measures**

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### **Graduation Rate (secondary only)**

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

### **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

### **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.



**Completion Data (vocational only)**

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

**STAFF INFORMATION****Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

**Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

**Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

**Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

**Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

**National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

**DISTRICT/CHARTER FINANCIAL DATA**

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent



of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

### **Median Salary and Years of Experience of Administrative and Faculty Personnel**

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

### **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

### **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

### **Revenues**

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

**Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2011](#) >>[Monmouth](#) >>[Long Branch City](#) >>West End

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** West End

**COUNTY:** Monmouth

**DISTRICT:** Long Branch City

>No District Narrative Submitted

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

## School Environment

### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	6 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	2.2	3.6

### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Kindergarten	10.8	19.4
Grade 1	22.0	19.9
Grade 2	26.0	20.3
Grade 3	20.5	20.6
Grade 4	23.0	21.2
Grade 5	22.0	21.6
Total School	18.1	19.0

### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	105	105
Library/Media Centers	1	1
Computer Labs	27	27
All Locations	133	133

## Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)			30.0	30.0
Kindergarten (full-day)	43.0	49.0	41.0	42.0
Grade 1	44.0	45.0	33.0	41.0
Grade 2	52.0	38.0	37.0	28.0
Grade 3	41.0	46.0	37.0	37.0
Grade 4	46.0	39.0	36.0	40.0
Grade 5	44.0	46.0	36.0	42.0
SE students in specialized classes	19.0			3.0
Total School	289.0	263.0	250.0	263.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	18.7%	10.0%
2009-10	22.4%	10.5%
2008-09	26.8%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.8%
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**Limited English Proficient (LEP)**

Percentage of LEP students	8.4%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	87.8%
Spanish	9.5%
Portuguese	2.7%

**Student Performance Indicators****ASSESSMENTS****New Jersey Assessment of Skills and Knowledge (NJASK3)  
LANGUAGE ARTS LITERACY**

		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	42	57.1%	35.7%	7.1%
		2009-10	45	60%	40%	0%
	District	2010-11	367	55%	41.4%	3.5%
		2009-10	381	54.3%	43%	2.6%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	42	31%	54.8%	14.3%
		2009-10	45	40%	51.1%	8.9%
	District	2010-11	361	42.4%	40.4%	17.2%
		2009-10	381	40.4%	42.3%	17.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	43	69.8%	30.2%	0%
		2009-10	40	72.5%	22.5%	5%
	District	2010-11	377	57.3%	39.8%	2.9%
		2009-10	310	63.5%	30.3%	6.1%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	43	34.9%	46.5%	18.6%
		2009-10	40	27.5%	60%	12.5%
	District	2010-11	377	33.7%	44%	22.3%
		2009-10	313	37.7%	43.8%	18.5%

	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» <a href="#">details for subgroups</a>	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	43	23.3%	60.5%	16.3%
» <a href="#">details for subgroups for Science</a>		2009-10	40	17.5%	57.5%	25%
	District	2010-11	378	23.3%	55.8%	20.9%
		2009-10	311	17.4%	64.3%	18.3%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	45	53.3%	46.7%	0%
» <a href="#">details for subgroups for Language Arts Literacy</a>		2009-10	46	45.7%	50%	4.3%
	District	2010-11	310	62.6%	35.2%	2.3%
		2009-10	318	45.6%	48.1%	6.3%
	DFG	2010-11	10119	53.5%	44.4%	2%
		2009-10	10297	50%	46.6%	3.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	45	31.1%	48.9%	20%
		2009-10	46	30.4%	54.3%	15.2%
	District	2010-11	311	31.2%	45%	23.8%
		2009-10	318	33%	47.2%	19.8%
	DFG	2010-11	10177	27.4%	45.4%	27.3%
		2009-10	10353	29.5%	45.9%	24.6%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

## OTHER PERFORMANCE MEASURES

<a href="#">Attendance Rates</a>	2010-2011		2009-2010		<a href="#">Student Suspensions</a>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	91.0%	94.2%	91.3%	94.3%				
Grade 1	92.1%	95.1%	94.0%	95.2%	2010-11	2%	5%	4%
Grade 2	94.0%	95.5%	92.3%	95.5%	2009-10	8%	5%	4%
Grade 3	93.6%	95.7%	92.4%	95.8%	2008-09	2%	6%	4%
Grade 4	92.9%	95.9%	94.4%	95.9%				
Grade 5	94.2%	95.9%	93.6%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<a href="#">Student Expulsions</a>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	94.0%	92.1%	0%	92.0%				
Total School	93.0%	94.6%	93.0%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	289.0	295.6
2009-10	0	275.1
2008-09	250.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	9.6	11.1
2009-10	9.4	10.6
2008-09	8.9	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	3.6%	5.4%
2008-09	0.0%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	85.7%	14.3%	0.0%
2009-10	75.0%	25.0%	0.0%
2008-09	75.9%	24.1%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.7%	95.8%
2009-10	96.7%	95.7%
2008-09	97.6%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	28.0	26.0	9.0	7.5	190.0	173.0	20.8	16.0
2009-10	27.0	28.3	9.0	7.6	189.2	161.0	21.4	15.4
2008-09	28.0	28.5	9.0	7.6	174.6	158.9	20.4	15.2



**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$108,889	\$110,495	\$114,565
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	16	17	20
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$56,705	\$55,295	\$53,010
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	8
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	2%	-1%
2009-10	59%	56%	7%	4%
2008-09	58%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	1%	-2%
2009-10	8%	9%	-3%	4%
2008-09	9%	8%	3%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	32%	52%	32%	50%	30%	49%
State	63%	42%	58%	39%	65%	45%
Federal	5%	4%	10%	9%	4%	3%
Other	0%	2%	0%	2%	1%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$8,460	\$7,564	\$8,461	\$7,682	\$8,280	\$7,386
Classroom - General Supplies/Textbooks	\$154	\$238	\$481	\$266	\$262	\$280
Classroom - Purchased Services and Other	\$72	\$110	\$101	\$110	\$125	\$104
<b>Total Classroom Instruction</b>	\$8,685	\$7,912	\$9,043	\$8,059	\$8,666	\$7,786
Support Services - Salaries and Benefits	\$1,980	\$1,834	\$1,943	\$1,937	\$1,866	\$1,839
Support Services - other	\$180	\$216	\$186	\$222	\$160	\$231
<b>Total Support Services</b>	\$2,160	\$2,050	\$2,129	\$2,159	\$2,026	\$2,070
Administration - Salaries and Benefits	\$1,162	\$1,137	\$1,179	\$1,163	\$1,278	\$1,126
Administration - other	\$185	\$231	\$219	\$237	\$172	\$242
<b>Total Administration Costs</b>	\$1,347	\$1,368	\$1,398	\$1,400	\$1,450	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$989	\$816	\$940	\$868	\$1,050	\$856
Op./Maint. of Plant - other	\$812	\$786	\$812	\$773	\$802	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,801	\$1,602	\$1,752	\$1,641	\$1,852	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$274	\$225	\$288	\$246	\$295	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$14,304	\$13,253	\$14,348	\$13,594	\$14,365	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$20,140	\$17,455	\$19,930	\$17,885	\$21,023	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**West End**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	37	51.4%	40.5%	8.1%
	District	302	49.7%	46.4%	4%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	48	85.4%	12.5%	2.1%
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	66.7%	33.3%	0%
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	22	59.1%	31.8%	9.1%
	District	192	65.6%	32.3%	2.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	20	55%	40%	5%
	District	175	43.4%	51.4%	5.1%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	17	29.4%	58.8%	11.8%
	District	108	35.2%	58.3%	6.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	11	81.8%	18.2%	0%
	District	97	59.8%	38.1%	2.1%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	13	76.9%	15.4%	7.7%
	District	155	67.1%	30.3%	2.6%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	35	62.9%	37.1%	0%
	District	286	61.2%	37.8%	1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	44	61.4%	38.6%	0%
	District	321	52.3%	44.9%	2.8%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	47	74.5%	23.4%	2.1%
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	13	30.8%	69.2%	0%
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	22	59.1%	40.9%	0%
	District	200	58.5%	39.5%	2%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	23	60.9%	39.1%	0%
	District	181	49.7%	47%	3.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	13	46.2%	53.8%	0%
	District	97	41.2%	54.6%	4.1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	16	81.3%	18.8%	0%
	District	96	63.5%	35.4%	1%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	15	46.7%	53.3%	0%
	District	183	56.8%	40.4%	2.7%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	38	65.8%	34.2%	0%
	District	305	60.3%	38%	1.6%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**West End**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	37	27%	56.8%	16.2%
	District	298	36.6%	44.6%	18.8%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	46	69.6%	21.7%	8.7%
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	18	72.2%	16.7%	11.1%
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	22	31.8%	59.1%	9.1%
	District	188	47.9%	39.4%	12.8%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	20	30%	50%	20%
	District	173	36.4%	41.6%	22%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	17	11.8%	64.7%	23.5%
	District	107	22.4%	49.5%	28%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	11	45.5%	45.5%	9.1%
	District	95	51.6%	40%	8.4%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	13	46.2%	46.2%	7.7%
	District	152	52.6%	33.6%	13.8%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	35	31.4%	54.3%	14.3%
	District	281	48.8%	37.7%	13.5%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	44	40.9%	50%	9.1%
	District	321	38.3%	42.1%	19.6%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	46	56.5%	39.1%	4.3%
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	14	35.7%	57.1%	7.1%
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	22	45.5%	45.5%	9.1%
	District	200	43%	39%	18%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	23	34.8%	56.5%	8.7%
	District	181	37.6%	45.9%	16.6%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	13	30.8%	61.5%	7.7%
	District	98	28.6%	50%	21.4%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	16	56.3%	43.8%	0%
	District	96	51%	36.5%	12.5%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	15	26.7%	53.3%	20%
	District	182	41.8%	41.2%	17%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	38	44.7%	44.7%	10.5%
	District	305	44.9%	41.3%	13.8%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**West End**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	41	68.3%	31.7%	0%
	District	317	52.7%	43.8%	3.5%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	46	80.4%	19.6%	0%
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	14	85.7%	14.3%	0%
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	19	68.4%	31.6%	0%
	District	202	57.9%	39.6%	2.5%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	24	70.8%	29.2%	0%
	District	175	56.6%	40%	3.4%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	13	46.2%	53.8%	0%
	District	90	40%	56.7%	3.3%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	97	63.9%	33%	3.1%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	16	62.5%	37.5%	0%
	District	186	62.4%	34.9%	2.7%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	38	71.1%	28.9%	0%
	District	305	63%	35.1%	2%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	36	72.2%	22.2%	5.6%
	District	254	58.7%	33.9%	7.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	27	70.4%	25.9%	3.7%
	District	163	70.6%	27.6%	1.8%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	13	76.9%	15.4%	7.7%
	District	147	55.8%	33.3%	10.9%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	76	36.8%	52.6%	10.5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	75	70.7%	22.7%	6.7%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	19	78.9%	21.1%	0%
	District	149	75.2%	22.8%	2%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	35	74.3%	20%	5.7%
	District	249	68.7%	27.3%	4%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**West End**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	41	34.1%	46.3%	19.5%
	District	317	29%	47.3%	23.7%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	45	68.9%	13.3%	17.8%
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	15	26.7%	66.7%	6.7%
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	19	36.8%	42.1%	21.1%
	District	201	36.8%	38.8%	24.4%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	24	33.3%	50%	16.7%
	District	176	30.1%	50%	19.9%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	13	15.4%	61.5%	23.1%
	District	90	27.8%	42.2%	30%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	13	53.8%	46.2%	0%
	District	97	44.3%	36.1%	19.6%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	16	37.5%	31.3%	31.3%
	District	186	31.7%	48.4%	19.9%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	38	39.5%	42.1%	18.4%
	District	305	36.1%	46.6%	17.4%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	36	25%	61.1%	13.9%
	District	254	33.5%	46.1%	20.5%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	48	54.2%	35.4%	10.4%
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	11	63.6%	27.3%	9.1%
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	27	25.9%	55.6%	18.5%
	District	164	36%	44.5%	19.5%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	13	30.8%	69.2%	0%
	District	149	39.6%	43%	17.4%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	79	17.7%	49.4%	32.9%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	75	54.7%	29.3%	16%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	19	31.6%	57.9%	10.5%
	District	149	40.9%	49%	10.1%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	35	31.4%	57.1%	11.4%
	District	252	41.7%	44.4%	13.9%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**West End**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	41	24.4%	58.5%	17.1%
	District	317	19.6%	58.4%	22.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	46	34.8%	47.8%	17.4%
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	15	66.7%	26.7%	6.7%
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	19	21.1%	47.4%	31.6%
	District	202	23.3%	52.5%	24.3%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	24	25%	70.8%	4.2%
	District	176	23.3%	59.7%	17%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	13	7.7%	69.2%	23.1%
	District	91	9.9%	63.7%	26.4%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	13	38.5%	53.8%	7.7%
	District	97	29.9%	52.6%	17.5%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	16	25%	56.3%	18.8%
	District	186	26.9%	53.8%	19.4%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	38	26.3%	57.9%	15.8%
	District	306	27.5%	56.9%	15.7%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	36	19.4%	52.8%	27.8%
	District	253	15.4%	63.6%	20.9%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	47	21.3%	72.3%	6.4%
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	11	45.5%	45.5%	9.1%
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	27	14.8%	55.6%	29.6%
	District	163	16.6%	63.2%	20.2%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	13	23.1%	61.5%	15.4%
	District	148	18.2%	65.5%	16.2%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	79	10.1%	54.4%	35.4%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	75	20%	64%	16%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	19	15.8%	73.7%	10.5%
	District	147	20.4%	71.4%	8.2%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	35	20%	60%	20%
	District	251	19.1%	66.9%	13.9%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**West End**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	40	57.5%	42.5%	0%
	District	255	58.4%	38.8%	2.7%
	DFG	8040	46.6%	50.9%	2.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	80%	19.7%	0.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	475	82.9%	17.1%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	27	40.7%	59.3%	0%
	District	163	65%	33.1%	1.8%
	DFG	5294	57.5%	40.8%	1.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	18	72.2%	27.8%	0%
	District	147	59.9%	37.4%	2.7%
	DFG	4819	49.1%	48.4%	2.5%
	State	49801	35.1%	57%	7.8%
White	School	*	*	*	*
	District	72	33.3%	62.5%	4.2%
	DFG	3621	42.4%	54.3%	3.2%
	State	52905	27.4%	65%	7.6%
Black	School	13	61.5%	38.5%	0%
	District	77	71.4%	27.3%	1.3%

	DFG	2255	67.5%	31.8%	0.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	556	36.7%	59.4%	4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	21	66.7%	33.3%	0%
	District	155	72.3%	27.1%	0.6%
	DFG	3575	58.9%	39.8%	1.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	50.7%	47.8%	1.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	37	62.2%	37.8%	0%
	District	248	69.4%	29.8%	0.8%
	DFG	6368	61.1%	37.8%	1.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	44	43.2%	52.3%	4.5%
	District	256	40.2%	53.1%	6.6%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	22	59.1%	40.9%	0%
	District	147	57.8%	41.5%	0.7%
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	24	33.3%	58.3%	8.3%
	District	171	35.1%	53.8%	11.1%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	12	25%	75%	0%
	District	85	29.4%	61.2%	9.4%
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	19	57.9%	42.1%	0%
	District	94	63.8%	35.1%	1.1%
	DFG	2340	61.8%	37.1%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	13	46.2%	38.5%	15.4%
	District	132	43.9%	47.7%	8.3%
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	38	50%	44.7%	5.3%
	District	249	50.6%	46.2%	3.2%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**West End**COUNTY:** Monmouth**DISTRICT:** Long Branch City

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	40	32.5%	47.5%	20%
	District	256	26.2%	46.9%	27%
	DFG	8042	20.7%	47.9%	31.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	54.1%	33.7%	12.2%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	530	48.5%	40.6%	10.9%
	State	2889	52.7%	34.9%	12.4%
Male	School	27	14.8%	55.6%	29.6%
	District	164	30.5%	43.3%	26.2%
	DFG	5324	27.9%	43.3%	28.8%
	State	52150	19.6%	39.3%	41%
Female	School	18	55.6%	38.9%	5.6%
	District	147	32%	46.9%	21.1%
	DFG	4845	26.8%	47.6%	25.6%
	State	49926	18.7%	43.2%	38.2%
White	School	*	*	*	*
	District	72	11.1%	47.2%	41.7%
	DFG	3639	19%	45.6%	35.4%
	State	52998	11.5%	41%	47.5%
Black	School	13	30.8%	61.5%	7.7%
	District	78	41%	43.6%	15.4%

	DFG	2259	42.8%	42.4%	14.9%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	583	12.5%	41.5%	46%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	21	42.9%	33.3%	23.8%
	District	155	36.1%	45.2%	18.7%
	DFG	3584	28.9%	47.7%	23.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	18.8%	43.5%	37.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	37	35.1%	43.2%	21.6%
	District	249	34.9%	45.4%	19.7%
	DFG	6409	32.5%	45.6%	21.9%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced



General Education	School	44	31.8%	52.3%	15.9%
	District	256	27.3%	51.2%	21.5%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	22	27.3%	59.1%	13.6%
	District	147	36.7%	49.7%	13.6%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	24	33.3%	50%	16.7%
	District	171	29.8%	45%	25.1%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	12	16.7%	50%	33.3%
	District	85	21.2%	49.4%	29.4%
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	19	47.4%	52.6%	0%
	District	94	47.9%	42.6%	9.6%
	DFG	2348	43.4%	43.7%	12.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
	School	*	*	*	*
	District	.	.%	.%	.%
American Indian/ Alaskan Native	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
	School	13	23.1%	61.5%	15.4%
	District	132	31.8%	50%	18.2%
Hispanic	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
	School	*	*	*	*
	District	.	.%	.%	.%
Other Race	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
Migrant Students	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
	School	38	31.6%	55.3%	13.2%
	District	249	37.8%	48.2%	14.1%
Economically Disadvantaged	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
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