



School Finance and Construction

2001 Annual Report

September 2001



School Finance and Construction **2001 Annual Report:**

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View of the Executive Director

Mention Microsoft and almost everyone recognizes the name. It is an organization we equate with success, but it did not happen overnight or by chance. It succeeded because of vision, smart decisions and careful planning.

When the New Jersey Economic Development Authority (EDA) was tapped one year ago to shepherd the construction and financing of the State's \$8.6 billion public schools building program, we realized we were being called on to deliver products and services at the level of a major corporation with a public purpose - but with a difference.

The difference is that the EDA was starting at ground zero and quickly needed to develop a program to serve nearly 60 active school clients, all with unique needs. The 30 Abbott districts alone have 429 existing schools and plans for hundreds of badly needed new schools. As an economic development agency with more than 27 years of experience working with and helping to build successful businesses and not-for-profit organizations, EDA decided it made sense to apply the same basic, sound principles that have worked for effective organizations and corporations.

Today, I am pleased to submit our one-year Progress Report. It chronicles how the EDA has built the programmatic structure to achieve three key goals:

- 1) provide first-class facilities for all of New Jersey's school children;**
- 2) bolster New Jersey's economy and offer new opportunities for New Jersey's small and mid-sized, women and minority owned businesses; and**
- 3) rebuild communities.**

This report describes what we have accomplished so far and what can be expected over the next year. Getting started, the Authority knew this for certain: In some cases the school buildings it would need to rehabilitate or replace have been in service for decades, even for a century or more, and it had taken more than two years to put in place a school construction statute that mandated the EDA undertake a multitude of tasks, reviews, approvals, regulations, and compliance standards. Schools that had been in use for so long could not be replaced within one year, especially under the terms of a statute as demanding and complex as the Educational Facilities Construction and Financing Act.

An Enormous Challenge!

Before you can build outstanding schools, you need to build the organization, systems, procedures, and management infrastructure to do the job, and this is what EDA has invested in during the past year.

The EDA has several publics or customers with whom it must deal who are critical to the school building process. These groups need to be informed, and the process in which they are participating needs to be consistent, predictable and reasonable. From the first day, therefore,

we have focused on building a communication system that gives parents, educators, superintendents, legislators, contractors and various industry professionals ready access to the information they need and want primarily through our website, www.njedaschools.com, as well as frequent speaking engagements. We have made regular outreach to school districts a linchpin of our communication efforts so we can understand their needs and circumstances and so they can know about and follow the progress we are making.

Secondly, we needed to develop standard documents, forms, contracts and procedures so the construction industry would know how to work with us and the school districts in developing the new and improved quality school facilities that our children deserve. Putting these systems and procedures in place also enables us to address the concerns of New Jersey taxpayers who want to know their public dollars are being well spent, and New Jersey legislators, who want assurance that we are conforming to the extensive mandates and controls they built into the school financing law. We also have assembled a strongly dedicated and experienced team to manage our program in a thoughtful, comprehensive and competent way.

Operating within this framework, we already have made important progress:

\$100 million in repair work in Abbott districts have been initiated

110 new interim classrooms are fully operational for Abbott early childhood programs

Sites for Abbott schools are being assessed for acquisition

An Incredible Opportunity!

EDA views its new responsibilities as an incredible opportunity for New Jerseyans. Our foremost goal is to ensure that all New Jersey school children have modern, well-designed and safe facilities in which to learn and grow. We also now have a far-reaching tool to meet the challenge of making life better for the people who live in neighborhoods where incomes are low and opportunities for improvement are scarce. The creation of new and better schools in New Jersey's 30 Abbott districts can be the magnet for community development, new investments, and new pride in our neighborhoods.

By the first quarter of 2002, you will begin to see ground breakings for the first new Abbott schools that have been approved. In the next year, you will see new workforce training programs for women and minorities, training programs so small, women and minority contractors can compete for construction work, and \$500,000 in Smart Growth grants awarded so that community uses can be integrated into newly built Abbott school districts.

Our work is only beginning, but the opportunities are exciting and unlimited. The EDA is committed to shaping a schools program that all of us in New Jersey can be proud of and that will serve as a showcase for the nation of how to rebuild communities, construct school buildings of the 21st century and create economic opportunity.

Caren S. Franzini
Executive Director



School Finance and Construction **2001 Annual Report:**

Executive Summary

A Chinese proverb holds that a journey of a thousand miles begins with the first step. In many ways, the creation of a multi-billion dollar construction program is like a long journey. Only careful planning can assure arrival at the intended destination.

At EDA, we began this long journey with single steps: before hundreds of contracts may be signed, a single form of contract must be created. And before the first project could be initiated, we needed to listen to the school districts.

By listening, we learned what was needed, and we worked with the Department of Education to meet these needs. Now that the first year under the Educational Facilities Construction and Financing Act has drawn to a close, we are proud to report real progress that has been made in that time:

- \$100 million in repair work to Abbott district schools starts this month;
- Dozens of sites for new Abbott schools are now being evaluated;
- 300 new classrooms are being built for Abbott Early Childhood this fall;
- Architectural teams will be in place this fall to design new Abbott schools;
- \$326 million in grants began to issue in August on retroactive and waiver projects around the State

This report will demonstrate the sound foundation that has been laid by EDA. State taxpayers can have confidence that their dollars will be spent wisely in the rebuilding of New Jersey's public school infrastructure. Moreover, our State will set a standard for the high performance schools of the 21st century.

The report is divided into four sections: 1) a chronology of events at EDA which records accomplishments on a monthly basis; 2) a descriptive review of those accomplishments; 3) a look into the year ahead to project what the program will accomplish over the next twelve months; and 4) a listing of projects approved for grants and designated as works in progress. Four appendices are also attached providing specific data on projects and grants.

We welcome your comments about the School Finance and Construction Program. Please call us at (609) 292-9783, or email us schools@njeda.com And please visit our website at www.njedaschools.com



School Finance and Construction **2001 Annual Report:**
Section I: A Chronology of Progress

July 18, 2000: Passage of the Educational Facilities Construction and Financing Act, P.L. 2000, c.72.

August 2000: **Request For Proposal (RFP): program consultant** services to develop school construction program issued.

September 2000: **EDA creates school financing and construction program** with three new divisions: Policy and Communications, Contract Procurement, and Design and Construction;
EDA visits each Abbott district, meets each superintendent—need for predevelopment mechanism identified;
EDA adopts **prequalification procedures** for design consultants and classification procedures for contractors.

October 2000: **Procurement procedures** for design consultants adopted;
Program **consultant hired** (Heery International, Inc.).

November 2000: Transmittal of Health/Safety (H/S) projects from DOE complete;
Heery creates **Pilot Program** for \$100 million in H/S projects;
Selection Committee created for each Abbott district;
Procedures Manual for Design Consultants published.

December 2000:

RFP: 1st round H/S Design Consultants issued;

EDA outreach: mailing to all certified MBE/WBE firms in the construction industry inviting their classification with school construction program;

EDA **recommends alternative** to permanent Early Childhood projects for September 2001 availability.

January 2001:

Design consultants **contracts awarded** for 6 school districts, 31 schools 1st wave H/S projects worth \$12 million in construction costs;

RFP: 2nd round H/S Design Consultants issued;

Draft Affirmative Action regulations presented to Legislature and to public for review & comment; detailed procedures to follow;

“Under \$500,000” Grant agreement completed; **forum** on delegation of projects provided to 19 Abbott districts;

\$36 million in “Under \$500,000” projects offered to 19 Abbott districts;

Improved schools **website** opens, includes access to list of prequalified consultants and contractors.

February 2001:

Design consultants **contracts awarded** for 10 school districts, 49 schools 2d wave roofing projects worth \$35 million in construction costs;

First year implementation meetings begin for Abbots;

Draft **Affirmative Action Procedures** released.

March 2001:

RFP: Temporary Classroom Units (TCUs) manufacture & installation issued for 300 TCUs;

RFP: 3rd round of H/S projects 8 school districts, 21 schools worth \$19 million issued;

\$500 million in bonds issued by the Authority for schools program;

Planning for DCA inspections of EDA projects begun;

Architects retained for TCU site evaluations.

April 2001: **RFP: Project Management Firm (PMF) services** for H/S and new projects in north and in south;
Contracts awarded to 2 TCU vendors;
Regulations drafted for under 55% non-Abbott school districts grants;
Meetings held with Abbott districts on **community development design planning** and Smart Growth grants.

May 2001: Design consultants **contracts awarded** for 3rd wave summer projects worth \$19 million in construction costs;
Requests for **bid for \$22 million** in H/S construction projects issued;
Board approves **Project Grant** Agreement form;
EDA presents first **Progress Report** to Abbott districts, with design and construction schedule for LRFP work.

June 2001: Board approves publication of **Affirmative Action regulations** providing front-funded training programs and small business assistance;
Board approves contracts for **North & South PMFs**;
Board approves **MOU with Labor** to implement training program targeted to residents in Abbott districts;
Board approves **MOU with DCA and Education** to promote community development projects;
Award of **first construction contract** (Neptune H/S);
EDA co-sponsored Steven Bingler conference on **community development planning** for schools;

Project **Grant packages worth \$326 million sent** to first awardees.

July 2001: Health/Safety **construction contract awarded**;
TCUs delivered to staging area; **site preparation begun**;
Furniture procured for TCUs.

August 2001: **TCU installations begun.**



School Finance and Construction **2001 Annual Report:**

Section II: A Review of First Year Accomplishments

INTRODUCTION

Since the signing of the Educational Facilities Construction and Finance Act into law last summer, the New Jersey Economic Development Authority (the “EDA”) has enthusiastically embarked on this challenging undertaking. From the ground up we are building a school finance and construction program that will be a model for other States. Imbued in our planning process and our day-to-day activities is the realization that the program we design and implement will impact the quality of public education in New Jersey for generations yet to come.

Goals

Two goals are of paramount importance and underlie all planning considerations: school facilities that will offer both an 1) outstanding educational environment and 2) can be efficiently designed, built and operated.

In addition, a construction program of this size and magnitude also offers a rare opportunity for economic development and community revitalization. The schools that are renovated and built will be a cornerstone of the communities in which they are located. This is why the EDA is assisting districts with the development of “community schools,” schools that will serve as education and resource centers for the entire community. In addition, with the duration of the Program expected to extend ten years or more, it also offers valuable opportunities to develop greater labor force participation and small business development. This is particularly valuable since the communities in which the Abbott school districts are located typically experience unemployment rates that are nearly twice those in suburban regions of the State. The Program also offers opportunities to accomplish innovative technologies and energy efficient designs that will reduce school districts’ operating costs and result in a cleaner environment.

Our agenda is undeniably ambitious; however, we are unqualifiedly committed to building schools of the 21st century that will serve both the needs of our client school districts and the interests of New Jersey’s taxpayers.

In this, our first Annual Report, we outline the scope of our activities over the past year and our goals and strategies for what we plan to accomplish during the second year of the Program.

BACKGROUND

The “Educational Facilities Construction and Financing Act,” P.L. 2000, c.72 enacted on July 18, 2000 (the “Act”), created a comprehensive program for the design, renovation and new construction of primary and secondary public schools throughout the State. \$12 billion will be spent over the next ten years to implement this program; of that amount \$8.6 billion will be bonded State debt issued by the EDA. It is the largest public construction program ever undertaken by the State of New Jersey, and one of the largest such programs in the nation’s history.

The Act was adopted by the Legislature in response to the New Jersey Supreme Court’s decision in Raymond Abbott et al. v. Fred G. Burke, 153 N.J. 480 (1998), which requires the State to provide certain educational infrastructure improvements in the needier, urban school districts known as the “Abbott Districts.” The Legislature has provided for a program that covers not only the Abbott Districts, but also all school districts in the State.

In accordance with the Act, the EDA is responsible for financing, designing and constructing all of the school facilities projects in the Abbott Districts, in districts which receive 55% or more in State funding for education and in districts that are in level II State monitoring. In addition, the EDA is responsible for providing grants to fund the State share of school facilities projects approved by the DOE in districts with a district aid percentage of less than 55%.

3 Principles We have organized the program around three principles: moral integrity, fiscal integrity and open communications with school districts. The **moral integrity** of school facilities projects is being safeguarded through a carefully developed procurement policy with prequalification procedures and diligent in-house managerial oversight. Perhaps most important is the external review provided by the Office of Inspector General. **Fiscal integrity** is safeguarded by the implementation of cost controls throughout the design and construction phase of school facilities projects. Each school district is viewed as a client of the EDA and, therefore, **open communication** is an important part of all EDA policies and procedures. Open communication will ensure that the EDA has a clear

understanding of a school district's vision for each school project, and therefore can build to this vision, with guidance from the Department of Education.

EDA Skills The EDA is well equipped to carry out the finance and construction responsibilities assigned to it under the Act. The EDA has a 27-year history of financing capital investment, growth and job creation for business and not-for-profit organizations in New Jersey, as well as a successful track record providing construction oversight services for both commercial and public projects.

EDA Partners In addition to the responsibilities assigned to the EDA under the Act, several other State entities have roles in administering the school construction program. The New Jersey **Department of Education** ("DOE") is responsible for reviewing and approving each school district facilities project to ensure that the plans are in compliance with State building standards, referred to as "facility efficiency standards" and for conformity with educational requirements. DOE approval is also a prerequisite for predevelopment activities, such as land acquisition and temporary classroom units for early childhood space. Once the EDA receives approval from DOE for a specific facilities project, it initiates the appropriate activity. DOE is also a party to a Memorandum of Understanding with the EDA in support of "community development projects," discussed further on.

The role of the Unit of Fiscal Integrity in the Office of the Attorney General ("**Office of Inspector General**") is to prevent fraud and corruption from occurring in the program and to assist the EDA with ensuring overall program integrity. The Inspector General collaborated with the EDA in the development of prequalification policies and procedures and has been screening proposals from construction professionals for accuracy and truthfulness.

The **Office of the Attorney General** has been a major contributor to the progress that has been made thus far in the drafting or review of contracts, memoranda of understanding, regulations, procedures, and other documents that have allowed the machinery of school construction to get underway.

The **Department of Community Affairs** (DCA), Division of Local Government Services, focuses on the contracting process to ensure that the procurement of professionals complies with the Public Schools Contract Law (PSCL) and associated statutes. DCA has developed a series of checklists that school districts complete to certify that all bidding and contract awards conform to the PSCL. Submission of these checklists to the EDA at designated intervals throughout the construction process is a prerequisite for the EDA's funding of school facilities projects. Permits for school facility projects managed by the EDA

are issued by DCA. The DCA is also a party to the Memorandum of Understanding for community development projects, together with the Department of Education and the EDA. Already that collaboration has resulted in Smart Growth planning grants for urban areas being tied to school facilities projects, and a conference series this summer and fall focusing on school design issues for school officials, architects, and planners. Finally the DCA will provide the construction code review of all projects.

The **Department of Labor** will monitor the payment of prevailing wages on all school construction projects. All contractors must be “registered” with the Department of Labor to work on school construction projects. Equally important will be the workforce training function that Labor will provide as a result of a Memorandum of Understanding with the EDA: a training fund will be created by the EDA utilizing up to one-half of one percent of school construction funds for EDA-managed projects. That fund will be utilized by Labor to procure and promote pre-apprenticeship and apprenticeship training in communities where EDA schools are being built.

The **Department of Treasury** will monitor the hiring of women and minority contractors to meet the State mandated affirmative action guidelines and coordinate the classification of all contracting firms with the EDA. The EDA is also working with Treasury on the issuance of the \$8.6 billion in State contract debt.

The New Jersey **Commerce and Economic Growth Commission** certifies businesses as emerging small business and women or minority-owned firms under current set aside State law requirements. (The Commission is also actively developing a new standard for set aside contracts that will be race and gender-neutral. Our Affirmative Action regulations allow for the EDA to adhere to that standard when it becomes official.)

DEVELOPMENT OF THE SCHOOL FINANCE AND CONSTRUCTION PROGRAM

In the first year of the Program, a critical first step was to develop a sound management system and communications infrastructure to ensure efficient operations within individual school districts and throughout the separate regions of the State. Also, a priority goal was to initiate health and safety projects in the Abbott school districts, as well as finalize the framework for Affirmative Action employment and training program. Equally pressing was the development of an interim solution to address the shortage of classrooms in the Abbott districts for

early childhood education. These and other accomplishments are described below.

A. Assembling the Organizational Structure

SF&C

1. Creation of the School Finance and Construction Department

Once the school construction program was enacted into law, the EDA moved quickly to create the structure, add the staff, and draft the policies and procedures that were necessary to get the program off to a quick start. The EDA created a Department of School Finance and Construction to set up the appropriate processes, procedures and systems and integrate its new responsibilities with the EDA's overall economic development function. To date, about 40 full-time schools personnel have been hired for the Department.

The Department is divided into four Divisions: (i) Policy and Communications, (ii) Contract Procurement, (iii) Design and Construction, and (iv) Contract Administration. The **Division of Policy and Communications** is responsible for development of the policy agenda, and for providing information about the program to school districts, the Governor's office, the Legislature, municipal governments, community groups and taxpayers. This division also maintains the school program website at www.njedaschools.com

The **Division of Contract Procurement** is responsible for developing and implementing the procurement processes and procedures for school construction projects, from advertisement of project through execution of contract. Staff participate with school district designees in the selection of design professionals and conduct the pre-bid conferences prior to seeking bids for construction. They also review all proposals and bids that are submitted to the EDA for school projects.

The **Division of Design and Construction** has monitoring and oversight responsibilities during the design and construction of school facilities projects. Field representatives have regional responsibilities that are apportioned by district, so that a school district with a problem has a direct contact at the EDA with a person familiar with its project.

The **Division of Contract Administration** oversees the financial activities of the School Finance and Construction Program, including contract budgeting and administration, accounts payable and economic analysis. They will disburse payments that have been authorized to the various consultants and contractors

working on EDA projects; they will also disburse grant funds to school district projects not managed by the EDA.

Managing the Program **2. Management of the School Finance and Construction Program**

The EDA has incorporated the basic elements and best practices of the public and private sectors in the administration of the School Finance and Construction Program. Managerial oversight for the Program will reside in-house, with responsibility for final decisions on school facilities projects assigned to project officers within the Division of Design and Construction. However, the EDA will draw upon the expertise and organizational capabilities of design and construction management firms for the day-to-day responsibilities associated with school construction projects. Our stringent procurement policies and procedures will foster procurement of the most qualified professionals. A concentrated effort will be maintained to provide training and mentoring opportunities for smaller local firms so that they can qualify in their own right for these projects. Project management firms will function as regional construction managers for facilities projects in large urban school districts, or in combinations of smaller districts. The scope of their responsibilities is outlined below.

Program Manager

Within two weeks of the enactment of the Act, the EDA issued a Request for Proposal (RFP) for a program management firm with substantial experience in large, multi-site school construction programs. On October 10, 2000, the EDA retained, through a competitive bidding process, the services of Heery International, Inc. Heery is assisting the EDA in the management of the program, the design and implementation of an interactive communication network, and the development of a strategic plan to organize, procure and implement the services required to undertake school facilities projects.

Heery will also manage a pilot project management program for health and safety repair projects in six Abbott districts: Asbury Park, Garfield, Harrison, Keansburg, Neptune, and New Brunswick. (Two other firms have been selected to manage health and safety repair projects in the remaining Abbott districts.)

Regional Project Management Firms (PMFs)

The EDA is utilizing project management firms (PMF) for managing the design and construction phases of each school facilities project. PMFs will be retained to manage facilities projects in eleven geographic areas of the State. They will be responsible for managing the day-to-day activities on the construction projects. Within the EDA, a Project Officer from the Division of School Design and Construction is assigned to each region, to work on each school facilities project in that region with the PMF.

B. Adoption of Necessary Policies and Procedures

The unprecedented scope of the School Finance and Construction Program makes it imperative that the EDA proceeds in a careful and deliberative manner. We have a responsibility to the children of the Abbott districts that our processes and procedures allow for construction to be accomplished in an expeditious and safe manner. We also have the responsibility of ensuring that tax dollars be spent wisely. The policies and procedures adopted by the EDA lay out a process that provides the level of detail we need to make sure that these obligations are met.

Within one month of the passage of the Act, the EDA began drafting a design professional procedures manual and developing policies and procedures for procurement of design professionals. The resulting "Procedures Manual For Design Consultants" was published on the EDA's website: (<http://www.njedaschools.com/consultants/resources.asp#procedures>). The manual is divided into eleven chapters and explains the procedures and services required of design consultants and the monitoring and oversight that will be provided by the EDA.

Prequalification An essential first step in undertaking construction and renovation is for the EDA to engage the services of professional services consultants such as, architects, engineers, and construction managers. Only consultants who have been prequalified by the EDA are authorized to submit responses to the EDA's requests for proposals. Necessary forms have been posted on the EDA's website at: http://www.njedaschools.com/consultants/prequal_forms.asp.

At its September 2000 meeting, the EDA's Board of Directors adopted a list of prequalified professional consultants that had been previously approved by the New Jersey Building Authority. These consultants are now prequalified for EDA school construction projects. The entire list of prequalified professional consultants, together with their addresses, contact information and classification are listed on our website at <http://www.njedaschools.com/Prequalification/Directory.asp>. The list is updated on a weekly basis and is searchable according to company name, locality, profession, and work classifications.

Classification of Contractors Also at the September 2000 meeting, the EDA's Board of Directors approved an interim procedure for the classification of contractors and sub-contractors. The Act provides if a contractor has a current, valid classification from the NJ Department of Treasury's Division of Property Management and Construction

(DPMC), it may obtain prequalified status based upon the same trade or work classification and aggregate rating limit issued by DPMC. A short form application requesting classification with the EDA is available on the website at: http://www.njedaschools.com/consultants/classification_cvr.asp.

The EDA corresponded with the 3,000 contractors presently classified by DPMC to explain the opportunities for business afforded by the Program and to invite them to apply for interim classification with the EDA and bid for school facilities projects. A short-form application for EDA classification was included with this correspondence. In addition, the Office of Inspector General screens all applications for pre-qualification and classification.

The EDA is currently working with the Inspector General and the DPMC to establish permanent prequalification and classification standards to prevent vendor fraud. Contractors will be required to obtain classification under these new standards once they have been adopted.

Consultant Selection Policies and procedures were developed and approved by the Board of Directors at the November 2000 meeting governing how projects are advertised, proposals evaluated and consultants selected. These policies and procedures are currently being updated by the Division of Contract Procurement to reflect improvements recommended by the EDA's experience with the procurement process over the past six months.

Contractor Selection Interim Procedures At a special meeting of the EDA's Board of Directors on May 1, 2001, the members approved interim selection criteria for the selection of contractors so that summer health and safety work projects could proceed. These interim factors include the company's experience working on projects of similar size, cost and complexity; its past performance on these projects as analyzed by reference checks; its prevailing wage record; and its safety record. The permanent criteria for evaluating the qualifications of contractors are currently under development.

C. Abbott District Projects

The DOE approved over 400 health and safety projects in the Abbott districts totaling \$600 million and forwarded these approved projects to the EDA. These projects are the EDA's first construction priority. These scopes of work have been analyzed, divided into packages and projects with estimated construction costs of approximately \$100 million have been initiated.

***Award of
Design
Contracts***

In December 2000, the EDA issued RFPs to professional design firms for 31 health and safety projects in six (6) Abbott districts, at a design cost of more than \$13 million. In January 2001, Abbott selection committees, created by the EDA and comprised of individuals designated by Abbott district superintendents, reviewed and ranked 23 proposals submitted by professional design firms for this first set of health and safety projects. The EDA awarded contracts to six architectural firms for this work.

The EDA issued RFPs to professional design firms in January 2001 for a second set of projects, emergency roofing projects in ten Abbott districts, at an estimated cost of \$40 million. In February 2001, the Abbott Selection Committees reviewed and ranked 64 proposals submitted by professional design firms for 15 health and safety projects. Contracts for this group of projects were awarded to eight design firms. The EDA is now accepting construction bids on these projects.

Construction bids were submitted to the EDA during the month of June on 24 roofing contracts. Diligent review by the IG and Attorney General together with EDA procurement staff revealed flaws in the bids, many of which resulted in bid disqualification. After re-bidding, some contracts were awarded late in August.

Requests for proposal were issued in late February for a third round of health and safety projects, with estimated costs of construction of approximately \$20 million. This cycle will continue over the next year until all health and safety projects have been designed and built.

***Managing
Health and
Safety
Projects***

In April 2001, the EDA issued a RFP to procure the professional services of two project management firms to provide project and construction management services, oversight, direction, coordination and reporting in connection with the Abbott districts' health and safety projects and the installation of temporary classroom units for early childhood programs and other projects.

At the June meeting the EDA Board or Directors approved the award of (i) a Project Management Services Contract for the Southern Region to Gilbane Construction Company (Gilbane); and (ii) a Project Management Services Contract for the Northern Region to Bovis Lend Lease (Bovis). These contracts are for construction management services for health and safety projects, the installation of early childhood temporary classroom units (TCUs) and other approved projects.

On June 29, 2001, a kickoff meeting was held at EDA headquarters for representatives of Gilbane and Bovis to review the scope of project management

responsibilities, NJEDA reporting requirements and issues relative to facilities project assignments. The contract for each firm authorizes them to manage up to \$50 million in health and safety projects in their region, and another \$50 million in construction/renovation projects, for a combined total of \$200 million of potential work. In addition, health and safety work valued at \$31 million will be managed by Heery in six Abbott districts that are part of the “Pilot” project management program.

**Health and
Safety
Projects
Under
\$500,000**

Under the law, the EDA has the discretion to authorize a school district to advance a school construction project directly if the project is valued at \$500,000 or less. In such cases the EDA will enter into a grant agreement with the school district for payment of the State’s share of the project. The EDA has identified 150 such projects with estimated costs of construction of approximately \$36 million. In January, superintendents in the 19 affected Abbott Districts received a list of eligible projects in their district. Districts opting to proceed with these health and safety projects executed the Grant Agreement and related documentation and have been submitting these items to the EDA. To date, eight districts have entered into agreements regarding \$7.4 million in projects.

Districts undertaking their projects directly are required to procure the services of design professionals and contractors who have been prequalified by the EDA, and are also required to comply with the Public Schools Contract Law and the New Jersey Uniform Construction Code. The EDA will have dual oversight responsibility for these projects with the Department of Community Affairs (DCA). A checklist has been developed by DCA that will be submitted to the EDA as part of the requisition for payment process, which will ensure that districts are in compliance with all applicable procurement laws.

**Scheduling
New Abbott
Projects**

As the health and safety projects get underway, the EDA is developing a concurrent process to undertake projects that are part of the Abbott districts’ five-year, long-range facilities plans. One of the determining factors for prioritizing projects will be how far these projects have progressed. The EDA sent a “Works in Progress” questionnaire to each Abbott district requesting information concerning the status of projects that are contained in the districts’ long-range facilities plans.

Beginning in March, meetings were held at the DOE with officials from the Abbott districts to discuss sequencing priorities for implementation of their long-range facilities plans. The EDA attended these meetings to plan cooperatively with the Department of Education the predevelopment activities that must occur in order for these projects to proceed.

D. Predevelopment

Making Things Work In our earliest discussions with Abbott district superintendents in fall 2000, the EDA learned that the Abbott districts had a problem with school siting. Undeveloped land is scarce in urban areas, and often land becomes available on the market before the school project is ready to be developed. It is important to acquire land in those circumstances. A solution was conceived and implemented within DOE regulations. Chapter 6:23a now addresses, at Section 2.9, the Abbott districts' ability to apply to the Commissioner for approval of a "predevelopment" project.

Prior to the approval of school facilities projects in the Abbott Districts, the DOE may approve certain predevelopment projects, provided they are consistent with a school district's long-range facilities plan and are performed under the auspices of the EDA. These predevelopment projects may include: a) site analysis, site acquisition, site remediation and development; b) in connection with developing applications for specific school facilities projects, engagement of architectural and engineering firms for educational specification and schematic design work and feasibility studies preliminary to school facilities project approval, and c) acquisition of temporary facilities (collectively, "predevelopment projects"). In March, the EDA policies and procedures for undertaking predevelopment projects and their associated costs were finalized.

Site Predevelopment Underway Following adoption of the predevelopment regulations in late January, the EDA's Divisions of Real Estate Development and School Finance, together with the Division of Design and Construction worked closely with the Division of Law and the Departments of Education and Environmental Protection to develop the necessary processes and procedures for land acquisition within the existing land use and environmental regulatory framework. In May, the DOE authorized the EDA to undertake land acquisition for several school facilities projects in the Abbott school districts as part of predevelopment work for new facilities. The EDA is currently procuring professionals to evaluate the sites including appraisals, title work, survey and environmental analysis.

Temporary Classroom Units—an Interim Solution This September marks the phase-in of full-day preschool education for eligible 3- and 4-year old children in the 30 Abbott school districts. Abbott districts have identified school-based preschool facilities, as well as the need for community-based facilities to accommodate their preschool enrollment. In September of 2000, EDA's meetings with Abbott superintendents made us aware of the need for new classroom spaces to accommodate these children.

We recognized immediately that the lead-time necessary for design and construction of these facilities would make it impossible to have new classrooms open and available for fall of 2001, and presented the problem to the Commissioner of Education. The Commissioner determined that Temporary Classroom Units (TCUs), which are portable facilities of modular construction, should be used to meet classroom needs until permanent school facilities could be completed.

In December and January, Abbott district representatives met with DOE officials to finalize the districts' long-range facilities plans and incorporate data on projected early childhood enrollments, as well as the availability of space for these students in-district and through the use of community childcare providers. EDA staff attended these meetings to gather information about the districts' early childhood space needs, and to explain the EDA's role and procedures with respect to DOE-approved projects.

On March 15, 2001, the EDA received instructions from the DOE to procure up to 230 TCUs for 12 Abbott districts. On March 29, 2001, the EDA issued a RFP for the manufacture, delivery and installation of 223 TCUs in the Abbott districts no later than September 4, 2001. Also in March, a forum was held at EDA offices in Trenton to brief Abbott districts and their architectural/engineering firms on the scope of services necessary for TCU site evaluation work.

Seven bids were received on April 17, 2001 from TCU manufacturers, and they were evaluated by an EDA selection committee based upon compliance with technical specifications indicated in the RFP and the bidders' past performance on projects of similar size and scope. At a special meeting of the EDA's Board of Directors on May 1, 2001, contracts with the two lowest bidders, GE Capital Modular Space and Williams Scotsman, Inc., were approved. The total funding required for these contracts is \$14 million for the manufacture, delivery, and installation of up to 300 TCUs.

The EDA issued a Notice of Award and Authorization to Proceed for the TCU procurement project on May 2, 2001, and sent a second Authorization to Proceed authorizing the contractors to begin manufacturing the TCUs in early June 2001. The TCUs were manufactured consistent with the DOE's efficiency standards, and 110 TCUs were delivered and installed in August, 2001 on the sites that have been approved thus far for these units.

On May 14, 2001, the DOE submitted a second request for an additional 221 TCUs for five additional school districts: Elizabeth, Neptune, New Brunswick,

Pleasantville and Union City. Many of the TCUs will be obtained through EDAs existing contract. If necessary, the EDA will issue a new RFP for the manufacture and installation of additional TCUs on a schedule that will satisfy the needs of the school districts.

EDA's Division of Design and Construction is coordinating the manufacture, delivery and installation of the TCUs with the school districts, as well as reviewing and evaluating the architectural site evaluation reports and conditions in the field. This information is being forwarded to the TCU manufacturers for their use in performing site preparation work.

The DOE provided the EDA with a list of the furniture for the TCUs in June, and EDA's Procurement Division advertised and bid the contract for the delivery and installation of this furniture. A selection of furniture vendors was made in July.

With respect to proposed TCU sites that are not owned by the school districts, EDA has developed, in collaboration with the Attorney General's Office, two types of lease agreements. The first type is for short-term occupancies and the second type is for the district's occupancy pending possible acquisition of the site.

The foregoing activity demonstrates the level of commitment the EDA has towards addressing the critical need for space in the Abbott school districts. Despite a compressed time frame and the magnitude of the undertaking the 110 TCUs were delivered and installed in the Abbott school districts in time for the start of the school in September, 2001.

**Affirmative
Action
Regulations**

On June 12th, the EDA Board of Directors approved the publication of regulations governing Affirmative Action policy for the School Construction program. The document had by then undergone a number of reviews and revisions as a result of comments taken from other State government agencies, and from the public. The original draft regulations were prepared in January, and provided to the State Government committees of the State Senate and Assembly. They were accompanied by a set of procedures that incorporated the major policy initiatives of the new affirmative action program. Ultimately, the regulations-with-procedures approach was abandoned, in favor of regulations alone, which would provide for publication in the *New Jersey Register* and be open to formal public comment. Innovative programs for front-funded workforce and small business training/support services were included in the regulations. The regulations were published in the *New Jersey Register* on August 27th.

Interactive Communications System The backbone of the EDA school finance and construction program will be an interactive communications system that will allow data from all active construction projects to be stored in real-time on an internet-based system. Password access to the information will be afforded to school officials, design consultants, contractors, and state government officials, in addition to EDA staff. Much of the information is available to the general public through the EDA's school program website, which currently provides information about contracts posted for bid, contracts awarded, and other project information. The system will be compatible with the working system now being designed for the Department of Education, Facilities Division, and will allow for the one-time collection of information by one agency that can be shared by all agencies with need for the data. Similarly, data collected about projects by other agencies, such as the Department of Community Affairs or the Department of Labor, will be accepted by our system.

The system not only allows centralized management of data generated by the projects, it will facilitate more rapid resolution of project problems by providing earlier notice of anomalies.

One feature of the program—a database providing general information and project information, about each public school in the State—is already available to the public on the EDA website:

http://www.njedaschools.com/schools/School_contacts.asp.

\$500 Million Bond Sale In March, the EDA enjoyed a successful bond sale of \$500 million, which was the first of several anticipated sales. The success of that sale bodes well for future issues. The proceeds of that sale will cover the costs of design work to date; health & safety construction work this fall: manufacture, delivery, installation, and furnishing of about 300 TCUs, some new school projects; and the disbursement of project grants to non-Abbott school districts through the end of the year.

E. Grant Funding for Non-Abbott Districts

Grant Agreements Worth \$326 Million Under the Act, the EDA is charged with developing and implementing a grant program to fund the “state share” of construction costs in the school districts receiving less than 55% in State aid for their regular education budgets. In June, the grant program got under way with the issuance of Grant Agreements for 208 school facilities projects around the State valued at more than \$326 million.

The amount of the grant to a school district is equal to the “state share” of “final eligible costs” of the district’s school facilities project. The State Department of Education determines final eligible costs of the project and the grant amount. To receive State funding, school districts will enter into a Grant Agreement with the EDA.

Although the EDA is not responsible for the design and construction of facilities to be built in these districts, our obligation to the Legislature and the State taxpayers require our review over the spending of these grant funds. For that reason, a grant agreement document was created that would allow for the disbursement of funds only in connection with demonstrated performance of contract milestones. The receiving district must certify to the EDA, through its architect, that designated stages of completion have been met in keeping with the design specifications before payments are made.

Realization of Legislative Intent As these year-end reports are being prepared, EDA can point to a number of developments that illustrate that months of careful planning are now yielding to the first onrush of project activity:

- \$100 million in health and safety projects for Abbott districts have been initiated;
- Dozens of sites for new Abbott schools are now being evaluated;
- 300 new classrooms are being provided for Abbott Early Childhood this fall;
- Design teams will be in place this fall to design new Abbott schools;
- \$326 million in grants to under 55% state aid school districts were issued in June on retroactive and waiver projects.

The intent of the Legislature for the renovation and construction of classroom space for all school districts of New Jersey—Abbott and non-Abbott alike—has begun to be realized in a substantial way in every county around the State.



School Finance and Construction **2001 Annual Report:**

Section III: Looking Forward

Major Initiatives of the Year Ahead

Shovels in the Ground Now that Long Range Facilities Plans have been approved for the Abbott districts, EDA looks forward to the approval of school facilities projects in these districts. After regional Project Management Firms begin working this fall in the Abbotts, architects will be selected to start new project design work. By Spring of 2002, the first new schools approved and designed under the Educational Facilities Construction and Finance Act will begin to rise from the ground.

Workforce Training With the approval of the Board of Directors in June, EDA entered into a Memorandum of Understanding with the Department of Labor which will result in an innovative new approach to workforce training for women and minorities. A fund will be created based on a percentage of projected construction projects for the year. Up to one-half of one percent of estimated construction costs for the year's projects will be deposited in the fund, and made available to the Department of Labor to procure pre-apprenticeship and apprenticeship training services in the communities where EDA will be building school facilities projects. The fund will also pay for outreach efforts, to publicize the training program and to reach potential women and minority trainees.

The training will include life skills, general equivalency (to high school graduation), driver education, and basic construction trades training. Successful graduates will move on to trade apprenticeships. It is intended that these apprentices will soon form a ready pool of workers that will be available to support contractors working on EDA school facilities projects, so that both job opportunities are provided and the affirmative action goals will be met.

The Department of Labor is developing a Request For Proposal now that will allow them to establish pilot training programs in a few urban centers or regions this fall. Once a successful model is established, it will set the standard for other consultants that will compete to establish training programs with other organizations in the State.

Small Business Training Directly related to the workforce training initiative is the small business training program that EDA will implement this fall so that small, minority and women contractors can compete with established construction firms for EDA school facilities projects. The training will be modeled after the successful Entrepreneurial Training Institute (ETI), and will include such components as business bookkeeping, good management techniques, developing a business plan, and other elements geared toward construction contracting.

Successful graduates of the small business training program will be eligible for support services from EDA that should enable the small contractor to better compete for EDA school facilities projects. EDA services include low or no interest capital loan programs, bond guarantee programs, and a mentoring program. Both the training and the support services programs will be developed and implemented over the coming months in time for woman and minority-owned businesses to have the opportunity to take part in the bidding for school facilities projects next spring and summer.

**Community
Development
School
Planning**

Many Abbott district superintendents have expressed particular interest in pursuing school facility designs that would allow greater community involvement in the use of the school building. EDA has already collaborated with the Department of Community Affairs—particularly the Office of State Planning—in encouraging several Abbott districts to seek DCA’s Smart Growth Planning grants to support community-based planning of new school facilities. Another \$500,000 in Smart Growth grants will be awarded in the year ahead, resulting in still more community elements being planned along side public school facilities.

In addition to executing these designs in Abbott district schools, EDA will have a role in helping the district find funding for those elements which the DOE Commissioner determines not to be eligible for funding under the Act. Early in 2002 as the first new projects will be completing the design phase and preparing to bid construction, EDA will have assisted some districts in the identification of funding sources for their non-funded community elements.

Already, EDA has collaborated with DCA and DOE in the presentation of one workshop on community development planning (the Steven Bingle program on June 6th). A second program is planned for October 23rd, in time to inform districts and architects about the community design alternatives prior to the actual design work that will be done for Abbott district schools.

**High
Performance
Schools**

In the coming year, we look forward to going beyond discussion of this subject, and initiating the actual design of a model high performance school. The term “high performance” refers to a number of design components which can enhance the efficiency and effectiveness of the school building design. Energy efficiency, resource efficiency, and sustainability are all design concepts that will make the school building function better in its environment, as well as provide the students with the opportunity to learn responsible energy conservation techniques by example, rather than just by textbook.

High performance also will address design from the perspective of academic achievement. Classrooms that are lit with natural daylight, and ventilated with outdoor air have been shown to enhance the learning experience.

EDA hopes to achieve a synthesis of the best design practices into buildings that will achieve our twin goals of 1) outstanding educational environment and 2) efficiently designed, built and operated public schools.

For more information or if to provide input on the topics discussed in this report, please contact the EDA at 609-292-9783 or by email at schools@njeda.com.

Project Grants

County	District	Discription of Projects	State Share
ATLANTIC	ATLANTIC CO SPECIAL SERV	Consolidation	\$9,770,400.00
			STATE SHARE TOTAL \$9,770,400.00
ATLANTIC	BUENA REGIONAL	Milan Elementary School	\$1,211,381.94
			STATE SHARE TOTAL \$1,211,381.94
ATLANTIC	HAMMONTON TOWN	New High School	\$10,318,977.60
ATLANTIC	HAMMONTON TOWN	Sooy Elementary School	\$1,909,920.00
			STATE SHARE TOTAL \$12,228,897.60
ATLANTIC	MARGATE CITY	Granville	\$1,451,539.20
ATLANTIC	MARGATE CITY	Eugene Tighe	\$2,527,079.20
ATLANTIC	MARGATE CITY	Union Ave	\$1,528,945.60
			STATE SHARE TOTAL \$5,507,564.00
BERGEN	ALLENDALE BORO	Hillside School	\$935,880.00
BERGEN	ALLENDALE BORO	Brookside School	\$1,686,019.20
			STATE SHARE TOTAL \$2,621,899.20
BERGEN	BERGENFIELD BORO	Hoover Elementary	\$181,608.00
			STATE SHARE TOTAL \$181,608.00
BERGEN	DUMONT BORO	Honiss Elementary School	\$287,396.00
BERGEN	DUMONT BORO	Selzer Elementary School	\$522,478.80
			STATE SHARE TOTAL \$809,874.80
BERGEN	EAST RUTHERFORD BORO	AS Foust	\$504,800.00
BERGEN	EAST RUTHERFORD BORO	McKenzie	\$2,828,955.60
			STATE SHARE TOTAL \$3,333,755.60
BERGEN	HACKENSACK CITY	Hillers Elementary School	\$506,184.00
BERGEN	HACKENSACK CITY	Middle School	\$2,781,362.40
BERGEN	HACKENSACK CITY	High School Science	\$264,426.00
			STATE SHARE TOTAL \$3,551,972.40
BERGEN	HARRINGTON PARK BORO	Harrington Park Elementary School	\$2,484,977.20
			STATE SHARE TOTAL \$2,484,977.20
BERGEN	LEONIA BORO	High School	\$1,629,580.00
BERGEN	LEONIA BORO	Scott Elementary School	\$494,640.00
			STATE SHARE TOTAL \$2,124,220.00
BERGEN	MONTVALE BORO	Memorial	\$1,682,244.00
BERGEN	MONTVALE BORO	Fieldstone	\$428,976.40
			STATE SHARE TOTAL \$2,111,220.40
BERGEN	RIVER EDGE BORO	Roosevelt Elementary School	\$933,880.00
BERGEN	RIVER EDGE BORO	Cherry Hill Elementary School	\$477,960.00
			STATE SHARE TOTAL \$1,411,840.00
BERGEN	RIVER VALE TWP	Holdrum Middle School	\$2,341,494.80
BERGEN	RIVER VALE TWP	Woodside Elementary School	\$1,931,518.40
BERGEN	RIVER VALE TWP	Roberge Elementary School	\$1,842,038.80
			STATE SHARE TOTAL \$6,115,052.00
BERGEN	ROCHELLE PARK TWP	Midland	\$999,180.00
			STATE SHARE TOTAL \$999,180.00

Project Grants

BERGEN	TEANECK TWP	Teaneck High School	\$4,734,087.20
BERGEN	TEANECK TWP	Thomas Jefferson Middle School	\$1,520,874.80
BERGEN	TEANECK TWP	Ben Franklin Middle School	\$1,622,790.00
			STATE SHARE TOTAL \$7,877,752.00
BERGEN	TENAFLY BORO	Mackay	\$915,455.60
BERGEN	TENAFLY BORO	Maugham	\$922,786.80
BERGEN	TENAFLY BORO	Smith	\$389,366.80
BERGEN	TENAFLY BORO	Stillman	\$836,202.80
BERGEN	TENAFLY BORO	Tenafly Middle School	\$741,607.20
BERGEN	TENAFLY BORO	Tenafly High School	\$700,527.20
			STATE SHARE TOTAL \$4,505,946.40
BURLINGTON	DELANCO TWP	Walnut St/Pearson-windows	\$104,832.72
			STATE SHARE TOTAL \$104,832.72
BURLINGTON	DELRAN TWP	Delran High School	\$60,720.00
BURLINGTON	DELRAN TWP	Millbridge Elementary School	\$1,331,479.20
			STATE SHARE TOTAL \$1,392,199.20
BURLINGTON	MANSFIELD TWP	New Elementary School	\$3,502,440.00
BURLINGTON	MANSFIELD TWP	New Elementary School - 2nd Floor	\$199,800.00
BURLINGTON	MANSFIELD TWP	New Elementary School - Gym	\$1,280,640.00
			STATE SHARE TOTAL \$4,982,880.00
BURLINGTON	MOUNT HOLLY TWP	Brainerd Elementary School	\$1,017,071.88
			STATE SHARE TOTAL \$1,017,071.88
BURLINGTON	NORTHERN BURLINGTON REG	New Middle School	\$9,140,797.05
BURLINGTON	NORTHERN BURLINGTON REG	Northern Burlington Reg. High School	\$551,503.89
			STATE SHARE TOTAL \$9,692,300.94
BURLINGTON	RIVERTON	Riverton Elementary School	\$1,000,000.00
			STATE SHARE TOTAL \$1,000,000.00
CAMDEN	HADDON TWP	Stoy Elementary School	\$251,968.00
CAMDEN	HADDON TWP	Strawbridge Elementary School	\$231,800.40
CAMDEN	HADDON TWP	Van Sciver Elementary School	\$350,012.00
CAMDEN	HADDON TWP	Clyde Jennings Elementary School	\$367,660.40
CAMDEN	HADDON TWP	Thomas A. Edison Elementary School	\$441,487.20
CAMDEN	HADDON TWP	Haddon Twp. High School	\$4,862,987.60
			STATE SHARE TOTAL \$6,505,915.60
CAPE MAY	WILDWOOD CREST BORO	Cr Ele. Scl Memorial-lunchroom/classroom Mdl. Scl.	\$287,040.00
			STATE SHARE TOTAL \$287,040.00
CUMBERLAND	DEERFIELD TWP	Deerfield Elementary School	\$1,772,233.87
			STATE SHARE TOTAL \$1,772,233.87
CUMBERLAND	UPPER DEERFIELD TWP	Moore Elementary School elevator	\$187,398.05
CUMBERLAND	UPPER DEERFIELD TWP	Moore Elementary School	\$1,151,194.00
CUMBERLAND	UPPER DEERFIELD TWP	Seabrook Elementary School	\$3,122,705.49
CUMBERLAND	UPPER DEERFIELD TWP	Woodruff Elementary School	\$2,056,647.25
			STATE SHARE TOTAL \$6,517,944.80

Project Grants

ESSEX	MILLBURN TWP	Middle School	\$745,600.40
ESSEX	MILLBURN TWP	High School	\$2,197,741.60
			STATE SHARE TOTAL \$2,943,342.00
ESSEX	MONTCLAIR TOWN	Northeast	\$760,195.20
			STATE SHARE TOTAL \$760,195.20
ESSEX	SOUTH ORANGE-MAPLEWOOD	Marshall Elementary School	\$471,257.20
			STATE SHARE TOTAL \$471,257.20
GLOUCESTER	GLASSBORO	Glassboro High School	\$178,802.56
GLOUCESTER	GLASSBORO	Thomas E. Bowe Elementary School	\$2,069,493.80
GLOUCESTER	GLASSBORO	J. Harvey Rogers Elementary School	\$439,542.69
GLOUCESTER	GLASSBORO	Glassboro IS	\$1,453,861.51
			STATE SHARE TOTAL \$4,141,700.56
GLOUCESTER	WOODBURY CITY	Evergreen Ave. Elementary School-ECPA	\$149,300.99
GLOUCESTER	WOODBURY CITY	Woodbury High School	\$86,330.00
GLOUCESTER	WOODBURY CITY	WElementary Schoolt End Memorial Elementary School	\$21,918.13
GLOUCESTER	WOODBURY CITY	Walnut St. Elementary School	\$11,802.45
GLOUCESTER	WOODBURY CITY	Evergreen Ave. Elementary School	\$15,210.41
			STATE SHARE TOTAL \$284,561.99
HUDSON	BAYONNE CITY	Donohoe	\$840,972.00
HUDSON	BAYONNE CITY	Bailey	\$638,222.40
HUDSON	BAYONNE CITY	Washington	\$1,236,480.00
HUDSON	BAYONNE CITY	Harris #1	\$712,080.00
			STATE SHARE TOTAL \$3,427,754.40
HUDSON	KEARNY TOWN	Franklin Elementary School	\$36,461.60
HUDSON	KEARNY TOWN	Kearny High School	\$44,580.00
HUDSON	KEARNY TOWN	Washington Elementary School	\$10,395.20
			STATE SHARE TOTAL \$91,436.80
HUDSON	SECAUCUS TOWN	Clarendon	\$1,085,700.80
HUDSON	SECAUCUS TOWN	Huber	\$1,230,480.00
			STATE SHARE TOTAL \$2,316,180.80
HUNTERDON	CLINTON TOWN	Clinton Public	\$1,579,898.80
			STATE SHARE TOTAL \$1,579,898.80
HUNTERDON	DELAWARE TWP	Sergentsville School	\$1,651,366.40
			STATE SHARE TOTAL \$1,651,366.40
HUNTERDON	FLEMINGTON-RARITAN REG	Fleming Middle School	\$77,280.00
			STATE SHARE TOTAL \$77,280.00
HUNTERDON	WEST AMWELL TWP	W. Amwell School	\$1,002,962.80
			STATE SHARE TOTAL \$1,002,962.80

Project Grants

MERCER	HAMILTON TWP	High School WElementary Schoolt-elevator	\$87,602.40
MERCER	HAMILTON TWP	Willey	\$221,524.80
MERCER	HAMILTON TWP	Hamilton High School East-Steinert	\$1,666,748.80
MERCER	HAMILTON TWP	Hamilton High School North-Nottingham	\$1,661,286.00
MERCER	HAMILTON TWP	Hamilton High School WElementary Schoolt	\$1,600,238.80
MERCER	HAMILTON TWP	Crockett Middle School	\$253,920.00
MERCER	HAMILTON TWP	Grice Middle School	\$491,834.80
MERCER	HAMILTON TWP	Reynolds Middle School	\$491,834.80
MERCER	HAMILTON TWP	Robinson Elementary School	\$7,420.00
MERCER	HAMILTON TWP	Sayen Elementary School	\$11,839.60
MERCER	HAMILTON TWP	Sunnybrae Elementary School	\$215,280.00
MERCER	HAMILTON TWP	Yardville Elementary School	\$18,366.80
MERCER	HAMILTON TWP	McGalliard Elementary School	\$52,202.80
MERCER	HAMILTON TWP	Mercerville Elementary School	\$19,920.00
			STATE SHARE TOTAL \$6,800,019.60
MERCER	HOPEWELL VALLEY REGIONAL	Central High School	\$3,934,631.20
MERCER	HOPEWELL VALLEY REGIONAL	Bear Tavern School	\$539,345.60
MERCER	HOPEWELL VALLEY REGIONAL	New K-5 Elementary School	\$4,450,334.40
			STATE SHARE TOTAL \$8,924,311.20
MIDDLESEX	EAST BRUNSWICK TWP	Churchill Jr. High School	\$10,733,633.60
			STATE SHARE TOTAL \$10,733,633.60
MIDDLESEX	MIDDLESEX CO VOC-TECH	New Perth Amboy School	\$11,490,597.60
			STATE SHARE TOTAL \$11,490,597.60
MIDDLESEX	SOUTH PLAINFIELD BORO	Grant UElementary School	\$1,426,680.00
MIDDLESEX	SOUTH PLAINFIELD BORO	Riley Elementary School	\$212,080.00
MIDDLESEX	SOUTH PLAINFIELD BORO	Franklin Elementary School	\$224,560.00
MIDDLESEX	SOUTH PLAINFIELD BORO	Kennedy Elementary School	\$213,200.00
MIDDLESEX	SOUTH PLAINFIELD BORO	New Elementary School	\$3,450,000.00
MIDDLESEX	SOUTH PLAINFIELD BORO	Roosevelt Elementary School	\$250,400.00
MIDDLESEX	SOUTH PLAINFIELD BORO	So. Plainfield Middle School	\$523,480.00
MIDDLESEX	SOUTH PLAINFIELD BORO	So. Plainfield High School	\$346,600.00
			STATE SHARE TOTAL \$6,647,000.00
MONMOUTH	BRIELLE BORO	Brielle Elementary School	\$3,484,292.00
			STATE SHARE TOTAL \$3,484,292.00
MONMOUTH	FAIR HAVEN BORO	Sickle Elementary School	\$29,655.20
MONMOUTH	FAIR HAVEN BORO	Viola L. SickIElementary School Elementary School	\$153,235.20
			STATE SHARE TOTAL \$182,890.40
MONMOUTH	MIDDLETOWN TWP	Nut Swamp	\$214,420.00
MONMOUTH	MIDDLETOWN TWP	Port Monmouth	\$24,660.00
MONMOUTH	MIDDLETOWN TWP	Lincroft	\$67,218.00
MONMOUTH	MIDDLETOWN TWP	High School North/South	\$2,318,400.00
			STATE SHARE TOTAL \$2,624,698.00
MONMOUTH	MONMOUTH BEACH BORO	Monmouth Beach Elementary School	\$1,138,020.00
			STATE SHARE TOTAL \$1,138,020.00
MONMOUTH	RED BANK BORO	Red Bank Middle School	\$4,510,000.00
			STATE SHARE TOTAL \$4,510,000.00

Project Grants

MONMOUTH	RED BANK REGIONAL	High School-toilet upgrad	Elementary School	\$65,836.00
MONMOUTH	RED BANK REGIONAL	High School-sci labs		\$60,600.00
				STATE SHARE TOTAL \$126,436.00
MONMOUTH	UNION BEACH	Memorial		\$1,471,322.43
				STATE SHARE TOTAL \$1,471,322.43
MONMOUTH	WALL TWP	various-abatement		\$560,748.54
				STATE SHARE TOTAL \$560,748.54
MORRIS	MENDHAM BORO	Hilltop Elementary School		\$2,521,700.00
MORRIS	MENDHAM BORO	Mountain View Elementary School		\$1,285,000.00
				STATE SHARE TOTAL \$3,806,700.00
MORRIS	MENDHAM TWP	Elementary School		\$777,186.80
MORRIS	MENDHAM TWP	Middle School		\$776,027.60
				STATE SHARE TOTAL \$1,553,214.40
MORRIS	MINE HILL TWP	Canfield		\$1,366,155.60
				STATE SHARE TOTAL \$1,366,155.60
MORRIS	MORRIS CO VOCATIONAL	Boonton		\$352,727.20
MORRIS	MORRIS CO VOCATIONAL	Morris Hill		\$551,672.80
MORRIS	MORRIS CO VOCATIONAL	Butler		\$95,600.00
				STATE SHARE TOTAL \$1,000,000.00
MORRIS	NETCONG BORO	Netcong Elementary		\$91,380.80
				STATE SHARE TOTAL \$91,380.80
MORRIS	ROCKAWAY BORO	Jefferson		\$113,200.00
				STATE SHARE TOTAL \$113,200.00
MORRIS	SCH DIST OF THE CHATHAMS	S. Boulevard		\$665,913.20
MORRIS	SCH DIST OF THE CHATHAMS	Washington Ave		\$48,942.80
MORRIS	SCH DIST OF THE CHATHAMS	Lafayette Elementary School		\$627,245.20
MORRIS	SCH DIST OF THE CHATHAMS	Middle School		\$721,634.40
MORRIS	SCH DIST OF THE CHATHAMS	High School		\$3,405,799.60
MORRIS	SCH DIST OF THE CHATHAMS	Milton		\$717,085.20
				STATE SHARE TOTAL \$6,186,620.40
OCEAN	CENTRAL REGIONAL	Central Regional Middle School		\$1,827,396.00
OCEAN	CENTRAL REGIONAL	Central Regional High School		\$5,721,104.00
				STATE SHARE TOTAL \$7,548,500.00
OCEAN	JACKSON TWP	Goetz Middle School		\$918,175.14
				STATE SHARE TOTAL \$918,175.14
OCEAN	LAKEHURST BORO	Elementary School		\$716,000.97
				STATE SHARE TOTAL \$716,000.97
OCEAN	OCEAN CO VOCATIONAL	CTI kitchen and toilet		\$31,800.00
OCEAN	OCEAN CO VOCATIONAL	CTI recording studio		\$110,620.00
OCEAN	OCEAN CO VOCATIONAL	CTI interior renov		\$61,960.00
				STATE SHARE TOTAL \$204,380.00
OCEAN	POINT PLEASANT BEACH BORO	High School		\$3,492,453.20
				STATE SHARE TOTAL \$3,492,453.20
OCEAN	TOMS RIVER REGIONAL	ToMiddle School River High School North		\$5,748,211.60
OCEAN	TOMS RIVER REGIONAL	Pine Beach Elementary School		\$1,248,605.60
OCEAN	TOMS RIVER REGIONAL	ToMiddle School River High School East HVAC		\$1,198,325.20
				STATE SHARE TOTAL \$8,195,142.40

Project Grants

PASSAIC	LAKELAND REGIONAL	Lakeland Reg. High School	\$2,656,000.00
			STATE SHARE TOTAL \$2,656,000.00
PASSAIC	LITTLE FALLS TWP	Elementary School #1	\$324,530.00
PASSAIC	LITTLE FALLS TWP	Elementary School #2	\$667,684.40
PASSAIC	LITTLE FALLS TWP	Elementary School #3	\$905,280.00
			STATE SHARE TOTAL \$1,897,494.40
PASSAIC	PROSPECT PARK BORO	#1	\$5,610,217.85
			STATE SHARE TOTAL \$5,610,217.85
PASSAIC	WAYNE TWP	Jam Elementary School	\$2,066,780.00
PASSAIC	WAYNE TWP	Fallon Elementary School	\$418,200.00
PASSAIC	WAYNE TWP	Theunis Day Ryerson School	\$237,340.80
			STATE SHARE TOTAL \$2,722,320.80
PASSAIC	WEST MILFORD TWP	Middle School	\$168,880.00
			STATE SHARE TOTAL \$168,880.00
PASSAIC	WEST PATERSON BORO	Charl Elementary School	\$623,800.00
PASSAIC	WEST PATERSON BORO	Olbon Beatrice Gilmore	\$434,339.20
			STATE SHARE TOTAL \$1,058,139.20
SOMERSET	BRANCHBURG TWP	Whiton Elementary School	\$345,000.00
SOMERSET	BRANCHBURG TWP	Old York Elementary School	\$116,000.00
SOMERSET	BRANCHBURG TWP	Central Middle Elementary School	\$3,070,182.40
SOMERSET	BRANCHBURG TWP	Stony Brook Elementary School	\$128,280.00
			STATE SHARE TOTAL \$3,659,462.40
SOMERSET	BRIDGEWATER-RARITAN REG	High School	\$6,164,817.20
			STATE SHARE TOTAL \$6,164,817.20
SOMERSET	MONTGOMERY TWP	Montgomery High School	\$15,630,815.60
SOMERSET	MONTGOMERY TWP	Village Elementary School	\$4,560,376.40
			STATE SHARE TOTAL \$20,191,192.00
SOMERSET	NORTH PLAINFIELD BORO	East End	\$1,295,828.16
SOMERSET	NORTH PLAINFIELD BORO	Middle School/High School	\$4,023,902.22
SOMERSET	NORTH PLAINFIELD BORO	Stonybrook	\$501,186.50
SOMERSET	NORTH PLAINFIELD BORO	WEElementary School	\$1,369,244.14
			STATE SHARE TOTAL \$7,190,161.03
SOMERSET	SOUTH BOUND BROOK	NK Brampton School	\$3,033,068.41
			STATE SHARE TOTAL \$3,033,068.41
SOMERSET	WARREN TWP	Central	\$87,200.00
			STATE SHARE TOTAL \$87,200.00
SUSSEX	BYRAM TWP	New K-5 Elementary School	\$4,609,200.00
			STATE SHARE TOTAL \$4,609,200.00
SUSSEX	HAMBURG BORO	Hamburg Elementary School	\$1,701,373.63
			STATE SHARE TOTAL \$1,701,373.63
SUSSEX	HARDYSTON TWP	Hardyston Elementary School	\$540,000.00
SUSSEX	HARDYSTON TWP	New Middle School	\$4,007,520.00
			STATE SHARE TOTAL \$4,547,520.00
SUSSEX	KITTATINNY REGIONAL	High School	\$3,439,176.66
			STATE SHARE TOTAL \$3,439,176.66

Project Grants

SUSSEX	LAFAYETTE TWP	Lafayette Elementary School	\$1,422,101.60
			STATE SHARE TOTAL \$1,422,101.60
SUSSEX	WALLKILL VALLEY REGIONAL	Wallkill Valley Reg. High School	\$2,896,596.81
			STATE SHARE TOTAL \$2,896,596.81
UNION	BERKELEY HEIGHTS TWP	Columbia Middle School	\$1,514,756.80
UNION	BERKELEY HEIGHTS TWP	Hamilton Terrace ECS	\$301,420.75
UNION	BERKELEY HEIGHTS TWP	Thomas P. HughElementary School Elementary School	\$130,102.26
UNION	BERKELEY HEIGHTS TWP	Mountain Park Elementary School	\$161,159.85
UNION	BERKELEY HEIGHTS TWP	William Woodruff Elementary School	\$131,080.91
UNION	BERKELEY HEIGHTS TWP	Governor Livingston High School	\$962,251.00
			STATE SHARE TOTAL \$3,200,771.58
UNION	LINDEN CITY	School 4 Annex	\$897,736.32
			STATE SHARE TOTAL \$897,736.32
UNION	SCOTCH PLAINS-FANWOOD REG	Park Middle School	\$3,299,064.00
UNION	SCOTCH PLAINS-FANWOOD REG	Howard B. Brunner Middle School	\$532,200.00
UNION	SCOTCH PLAINS-FANWOOD REG	J. Ackerman ColElementary School Elementary School	\$763,300.00
UNION	SCOTCH PLAINS-FANWOOD REG	Terrill Middle School	\$1,725,546.00
UNION	SCOTCH PLAINS-FANWOOD REG	Scotch Plains-Fanwood High School	\$2,373,600.00
UNION	SCOTCH PLAINS-FANWOOD REG	William J. McGinn Elementary School	\$755,383.20
UNION	SCOTCH PLAINS-FANWOOD REG	Evergreen Elementary School	\$496,000.80
UNION	SCOTCH PLAINS-FANWOOD REG	School #1 Elementary School	\$1,666,353.60
			STATE SHARE TOTAL \$11,611,447.60
UNION	WESTFIELD TOWN	WElementary Schooltfield High School	\$6,571,130.00
			STATE SHARE TOTAL \$6,571,130.00
WARREN	FRANKLIN TWP	Franklin Elementary School	\$1,466,280.00
			STATE SHARE TOTAL \$1,466,280.00
WARREN	GREENWICH TWP	New Greenwich School	\$2,415,634.51
			STATE SHARE TOTAL \$2,415,634.51
WARREN	HACKETTSTOWN TOWN	Hillers Elementary School	\$506,184.00
WARREN	HACKETTSTOWN TOWN	Middle school	\$2,781,362.40
WARREN	HACKETTSTOWN TOWN	Hackettstown High School	\$2,784,000.00
WARREN	HACKETTSTOWN TOWN	High School	\$264,426.00
			STATE SHARE TOTAL \$6,335,972.40
WARREN	HOPE TWP	Hope Twp Elementary	\$827,857.20
			STATE SHARE TOTAL \$827,857.20
WARREN	OXFORD TWP	Oxford Elementary School	\$4,383,850.39
			STATE SHARE TOTAL \$4,383,850.39
WARREN	WARREN CO VOC-TECH	Warren Cty VoTech	\$2,515,740.97
			STATE SHARE TOTAL \$2,515,740.97

Appendix B

\$500,000 or Less per Project Grants to Abbott Districts

	C	D	E
1	SCHOOL DISTRICT	SCHOOL NAME & PROJECT NAME	CURRENT WORKING EST.
2		SILVER RUN SCHOOL - Life Safety Improvements & Rest of Finishes	\$ 223,130.00
3			
4	ELIZABETH	PETERSTOWN SCHOOL #3 - Life Safety Improvements & Rest of Finishes	\$ 488,193.35
5	ELIZABETH	ELMORA E.S. # 2 - Emergency Egress Lighting	\$ 32,110.00
6	ELIZABETH	ROBERT MORRIS E.S. - Repl. Exit Doors, Sec. Grills, Gates, Ent. Canopy, Exterior Sills, Lintels & Exit Lighting & Backup Power	\$ 331,788.93
7	ELIZABETH	JOHN MARSHALL SCHOOL #20 - Life Safety Improvements & Rest of Finishes	\$ 290,857.28
8	ELIZABETH	ELIZABETH H. S. MAIN COMPLEX - Life Safety Improvements & Rest of Finishes	\$ 272,682.82
9		TOTAL FOR ELIZABETH	\$ 1,415,632.38
10			
11	VINELAND	DR. GEORGE CUNNINGHAM SCHOOL - Various Renovations	\$ 294,370.00
12	VINELAND	MARIE DURAND SCHOOL - Various Renovations	\$ 234,835.00
13	VINELAND	JOHN H. WINSLOW E. S. - Various Renovations	\$ 186,810.00
14	VINELAND	JOHNSTONE SCHOOL - Renovations to E.R.	\$ 367,057.00
15	VINELAND	DR. WILLIAM MENNIES SCHOOL - Renovations	\$ 250,285.00
16		TOTAL FOR VINELAND	\$ 1,333,357.00
17			
18	JERSEY CITY	PS#1 - Life Safety Improvements and Other Renovations	\$ 318,162.77
19	JERSEY CITY	PS#3 FRANK R. CONWELL SCHOOL - Life Safety Improvements and Other Renovations	\$ 245,492.27
20	JERSEY CITY	JERSEY CITY LEARNING CENTER - Life Safety Improvements and Other Renvoations	\$ 109,903.54
21	JERSEY CITY	PS#11 MARTIN LUTHER KING, JR. SCHOOL - Life Safety Improvements and Other Renovations	\$ 365,770.06
22	JERSEY CITY	PS# 17 JOSEPH H. BRENSINGER SCHOOL - Life Safety Improvements and Other Renovations	\$ 70,186.14
23	JERSEY CITY	P.S.33 - Life Safety & Bldg. Integrity Improvements	\$ 271,065.86
24	JERSEY CITY	P.S. 20 - Life Safety & Bldg. Integrity Improvements	\$ 256,834.59
25	JERSEY CITY	McNAIR ACADEMIC HIGH SCHOOL - Life Safety Improvements and Other Renovations	\$ 103,651.19
26	JERSEY CITY	GLADYS CANNON NUNERY SCHOOL - Life Safety & Bldg. Integrity Improvements	\$ 354,024.93
27	JERSEY CITY	ANTHONY J. INFANTE SCHOOL - Life Safety & Bldg. Integrity Improvements	\$ 452,023.46
28		TOTAL FOR JERSEY CITY	\$ 2,547,114.81
29			
30	WEST NY	P.S. 3, 4, 5 - Life Safety & Bldg. Integrity Improvements	\$ 310,618.00
31	WEST NY	ELEM. SCHOOL NO. 4 - Life Safety & Bldg. Integrity Improvements	\$ 289,846.75
32	WEST NY	ELEM. SCHOOL NO. 5 - Life Safety & Bldg. Integrity Improvements	\$ 493,992.00
33		TOTAL FOR WEST NY	\$ 1,094,456.75
34			
35	NEWARK	FIRST AVE SCHOOL - Roof	\$ 18,450.00
36	NEWARK	ELLIOT SCHOOL - Roof	\$ 29,231.00
37	NEWARK	FIFTEENTH AVE SCHOOL - Roof	\$ 94,000.00
38	NEWARK	SCIENCE HIGH SCHOOL - Roof	\$ 25,191.00
39	NEWARK	WARREN STR. SCHOOL - Roof	\$ 8,820.00
40	NEWARK	BRANCH BROOK ELEMENTARY - Roof	\$ 26,168.00
41	NEWARK	SUSSEX AVENUE SCHOOL - Roof	\$ 49,509.00
42	NEWARK	NEWTON STREET SCHOOL - Roof	\$ 21,219.00
43		TOTAL FOR NEWARK	\$ 272,588.00
44			
45	IRVINGTON	UNION AVE. SCHOOL - Roof	\$ 325,233.00
46			
47	GLOUCESTER	COLD SPRINGS E.S. - Life Safety	\$ 52,809.00
48	GLOUCESTER	HIGHLAND PARK H.S. - Life Safety	\$ 211,232.00
49		TOTAL FOR GLOUCESTER	\$ 264,041.00

Appendix B

\$500,000 or Less per Project Grants to Abbott Districts

	C	D	E
1	SCHOOL DISTRICT	SCHOOL NAME & PROJECT NAME	CURRENT WORKING EST.
50			
51	ORANGE	OAKWOOD AVE. ELEMENTARY SCOOOL	\$ 499,574.17
52	ORANGE	FOREST STR. ELEMENTARY SCHOOL	\$ 354,412.52
53	ORANGE	CENTRAL ELEMENTARY SCHOOL	\$ 409,832.06
54		TOTAL FOR ORANGE	\$ 1,263,818.75
55			
56	PASSAIC	PULASKI SCHOOL #8	\$ 451,808.00
57		TOTAL FOR PASSAIC	\$ 451,808.00
58			
59	BURLINGTON	ELIAS BOUDINOT ELEMENTARY	\$ 314,933.00
60		TOTAL FOR BURLINGTON	\$ 314,933.00
61			
62	PERTH AMBOY	PS #2 CERES SCHOOL	\$ 274,118.00
63		TOTAL FOR PERTH AMBOY	\$ 74,118.00
64			
65	PLAINFIELD	CLINTON ELEMENTARY SCHOOL	\$262,235
66	PLAINFIELD	WOODLAND ELEMENTARY SCHOOL	\$ 101,340.00
67	PLAINFIELD	HUBBARD MIDDLE SCHOOL	\$ 284,602.00
68	PLAINFIELD	BARLOW ELEMENTARY	\$ 136,965.00
69	PLAINFIELD	COOK ELEMENTARY	\$ 248,080.00
70	PLAINFIELD	MAXSON MIDDLE SCHOOL	\$ 323,080.00
71	PLAINFIELD	JEFFERSON ELEMENTARY	\$ 291,650.00
72	PLAINFIELD	EMERSON ELEMENTARY	\$ 44,875.00
73	PLAINFIELD	EVERGREEN ELEMENTARY	\$ 213,940.00
74	PLAINFIELD	LINCOLN ADULT SCHOOL	\$ 170,575.00
75	PLAINFIELD	STILLMAN ELEMENTARY	\$ 342,175.00
76		TOTAL FOR PLAINFIELD	\$2,419,517
77			
78	TRENTON	COLUMBUS ELEMENTARY	\$ 220,819.00
79		TOTAL FOR TRENTON	\$ 220,819.00
80			
81	UNION CITY	ROOSEVELT SCHOOL	\$ 86,096.60
82	UNION CITY	UNION HILL HS	\$ 364,554.95
83	UNION CITY	HUDSON SCHOOL	\$ 141,564.80
84	UNION CITY	JEFFERSON SCHOOL	\$ 193,257.10
85	UNION CITY	GILMORE SCHOOL	\$ 51,516.35
86	UNION CITY	CHRISTOPHER COLUMBUS SCHOOL	\$ 35,578.27
87		TOTAL FOR UNION CITY	\$ 872,568.07
88	NEPTUNE		
89	CAMDEN	DECLINED	
90	EAST ORANGE	DECLINED	
91			
92		GRANT TOTAL	\$ 13,093,134.76
93			

Architect/Engineer Contracts-Health Safety											
PACKAGE	DISTRICT	# OF	GENERAL	CONSTRUCTION	RFP	PROPOSAL	A/E	A/E FEE	# OF A/E	% OF A/E	MANDATORY
#	SCH.	DESCRIPTION	COST ESTIMATE	DATE	DUE DATE	A/E	A/E FEE	PRO-POSAL	CCE	SITE VISIT	
HS-001	Asbury Park	4	Renovation	\$2,654,000.00	12/22/00	01/10/01	Lindemonn	\$145,380	3	5.48%	01/04/01
HS-002	Garfield	7	Renovation	\$1,496,000.00	12/22/00	01/10/01	Concord	\$197,364	4	13.19%	01/03/01
HS-003	Harrison	3	Renovation	\$2,075,000.00	12/22/00	01/10/01	El Assoc.	\$225,056	3	10.85%	01/03/01
HS-004	Keansburg	4	Renovation	\$3,924,545.00	12/22/00	01/10/01	USA Arch	\$293,940	4	7.49%	01/03/01
HS-005	Neptune Twp.	7	Renovation	\$1,063,000.00	12/22/00	01/10/01	STV	\$87,000	5	8.18%	01/04/01
HS-006	New Brunswick	6	Renovation	\$1,333,000.00	12/22/00	01/10/01	DLR Group	\$160,080	4	12.01%	01/03/01
SUB	6 DIST.	31		\$12,545,545.00				\$1,108,820	23	10.54%	
HS-007	Bridgeton	3	Roofing	\$843,000.00	01/11/01	02/02/01	Tarquini	\$135,200	5	16.04%	01/25/01
HS-008	Gloucester	2	Roofing	\$2,053,000.00	01/11/01	02/01/01	ARMM	\$162,510	4	7.92%	01/25/01
HS-009	Hoboken City	3	Roofing	\$1,167,000.00	01/11/01	02/02/01	USA Arch	\$152,940	4	13.11%	01/24/01
HS-010	Irvington	5	Roofing	\$1,515,000.00	01/11/01	02/02/01	Berger	\$144,180	4	9.52%	01/24/01
HS-011	Long Branch	3	Roofing	\$3,432,000.00	01/11/01	02/01/01	Seyffer/Skiar	\$276,820	3	8.07%	01/25/01
HS-012	Orange	5	Roofing	\$1,763,000.00	01/11/01	02/02/01	BIRDSALL	\$179,180	5	10.16%	01/24/01
HS-013	Passaic City	2	Roofing	\$743,000.00	01/11/01	02/01/01	USA Arch	\$136,151	5	18.32%	01/24/01
HS-014	Pemberton	1	Roofing	\$3,655,000.00	01/11/01	02/01/01	USA Arch	\$251,750	3	6.89%	01/26/01
HS-015	Phillipsburg	6	Roofing	\$3,031,000.00	01/11/01	02/02/01	RBA	\$296,304	4	9.78%	01/24/01
HS-016	Trenton City	6	Roofing	\$4,022,000.00	01/11/01	02/02/01	Garrison	\$299,606	3	7.45%	01/26/01
HS-017	Long Branch	3	Roofing	\$1,496,000.00	01/11/01	02/01/01	Garrison	\$120,879	3	8.08%	01/25/01
HS-018	Pemberton	2	Roofing	\$3,024,000.00	01/11/01	02/01/01	Garrison	\$167,092	3	5.53%	01/26/01
HS-019	Bridgeton	4	Roofing	\$2,999,000.00	01/11/01	02/02/01	Tarquini	\$190,636	5	6.36%	01/25/01
HS-020	Hoboken City	3	Roofing	\$3,637,000.00	01/11/01	02/02/01	RBA	\$221,078	5	6.08%	01/24/01
HS-021	Passaic City	1	Roofing	\$435,000.00	01/11/01	02/01/01	USA Arch	\$62,325	4	14.33%	01/24/01
HS-022	Trenton City		Roofing		01/11/01	02/02/01	CANCELED	BY DOE &	4	#VALUE!	01/26/01
SUB	10 DIST.	49		\$33,815,000.00				\$2,796,651	64	8.27%	
HS-023	Plainfield	2	Total Scope	\$1,670,000.00	02/23/01	03/20/01	Ron Schmidt	\$249,000.00	3	14.91%	03/21/01
HS-024	Union City	3	Total Scope	\$2,069,285.00	02/23/01	03/20/01	Tarquini	\$217,215.00	3	10.50%	03/08/01
HS-025	Elizabeth City	2	Total Scope	\$3,834,970.00	02/23/01	03/20/01	Tams	\$329,845.00	3	8.60%	03/08/01
HS-026	Deerfield		Total Scope	\$2,700,374.00	03/08/01	04/06/01	CANCELED	BY SCHOOL	1	#VALUE!	03/20/01
HS-027	Millville City	3	Total Scope	\$2,396,880.00	03/01/01	04/06/01	Anglo	\$242,482.00	3	10.12%	03/20/01
HS-028	Vineland City	2	Total Scope	\$2,327,880.00	03/01/01	04/06/01	Design Coll	\$219,955.00	5	9.45%	03/20/01
HS-029	Camden City	2	Total Scope	\$2,214,621.00	03/01/01	04/06/01	O'Connor	\$252,115.00	2	11.38%	03/19/01
HS-030	Camden City	2	Total Scope	\$2,370,387.00	03/01/01	04/06/01	Radley	\$205,240.00	3	8.66%	03/19/01
HS-031	Jersey City	2	Total Scope	\$2,101,160.00	03/07/01	04/06/01	USA Arch	\$187,500.00	4	8.92%	03/21/01
HS-032	Jersey City	2	Total Scope	\$2,681,089.00	03/07/01	04/06/01	URS	\$322,355.00	2	12.02%	03/21/01
	8 Districts	20		\$24,366,646.00				\$2,225,707	29		
HS-0036	Newark, Clinton	1	Total Scope	\$1,316,125.00	04/25/01	05/11/01	Com. Coppa	\$98,980	3	7.52%	5/3/2001
HS-0037	Newark, Vailsburg	1	Total Scope	\$1,413,280.00	05/23/01	06/15/01	Sowinski	\$149,655	MBE 5	10.59%	06/01/01
HS-0038	Elizabeth, Ben Fran	1	Total Scope	\$863,418.00	06/06/01	06/28/01			MBE 3	0.00%	
	3 Districts	3		\$3,592,823.00				\$248,635.00	11		
TOTAL	25 DISTRICTS	103		\$74,320,014.00				\$6,379,813	127	8.58%	

Temporary Classroom Units by District

District	Ordered Units	Units Sited
Bridgeton	10	10
Camden	3	3
Gloucester	18	18
Jersey City	8	8
Keansburg	13	13
Millville	16	16
Paterson	17	17
Pemberton	9	9
Newark	12	12
Passaic	88	73
West New York	4	4
Elizabeth	157	50
Neptune	20	20