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## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** PASSAIC CO TECH INSTITUTE

**COUNTY:** PASSAIC

**DISTRICT:** PASSAIC COUNTY VOCATIONAL

### School Environment

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	Full-time Students	5 hours:51 minutes
	Shared-time Students	2 hours:35 minutes
<b>State Average</b>	Full-time Students	5 hours:42 minutes
	Shared-time Students	1 hours:34 minutes

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 46 minutes
<b>State Average</b>	6 hours: 36 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2009-10	1.3	1.3

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2009-2010</b>	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	1367	1367
Library/Media Centers	121	121
Computer Labs	838	838
All Locations	2326	2326

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

<b>Full-time</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>	<b>2006-2007</b>
Grade 9	818.0	795.0	773.0	697.0
Grade 10	782.0	787.0	675.0	661.0
Grade 11	754.0	669.0	630.0	471.0
Grade 12	647.0	654.0	474.0	420.0
Special Education (ungraded)	136.0	141.0	248.0	268.0
Total School	3137.0	3046.0	2800.0	2517.0
<b>Shared-time</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>	<b>2006-2007</b>
Grade 9	0	0	2.0	1.0
Grade 10	0	2.0	1.0	0
Grade 11	2.0	1.0	0	0
Grade 12	1.0	0	1.0	0
Special Education (ungraded)	0	1.0	0	0
Total School	3.0	4.0	4.0	1.0

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.9%
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**Language Diversity**

First language spoken at home in order of frequency.

<b>Language</b>	<b>Percent</b>
English	56.6%
Spanish	37.8%
Arabic	1.5%
Bengali	0.8%
Polish	0.2%
Urdu	0.2%
Gujarati	0.2%
Others	2.6%

**Limited English Proficient (LEP)**

Percentage of LEP students	1.8%
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**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	1.4%	5.1%
2008-09	2.0%	4.8%
2007-08	3.1%	8.2%

**Student Performance Indicators**

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	776	13.4%	80.9%	5.7%
		2008-09	691	18.1%	77.4%	4.5%
	District	2009-10	776	13.4%	80.9%	5.7%
		2008-09	691	18.1%	77.4%	4.5%
	DFG	2009-10	5038	10.9%	69.3%	19.8%
		2008-09	4710	15.7%	70.1%	14.3%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	776	21%	65.9%	13.1%
		2008-09	689	26.6%	60.7%	12.8%
	District	2009-10	776	21%	65.9%	13.1%
		2008-09	689	26.6%	60.7%	12.8%
	DFG	2009-10	5033	23.6%	50%	26.4%
		2008-09	4708	26.4%	48.3%	25.3%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

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Graduation Type

Percentage of students satisfying the state testing requirements through different means.

	School	State Average
Regular students graduated by passing HSPA	92.7%	90.6%
All who graduated by passing HSPA	79.6%	82.5%
All who graduated via AHSA process	7.4%	9.4%
All who graduated exempt from passing HSPA	13.0%	7.7%

The percents appearing in the last three rows sum to 100%.

<b>Scholastic Assessment Test (SAT) Results</b>														
	<b>Students Taking Test</b>		<b>Mathematics</b>				<b>Verbal</b>				<b>Essay</b>			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
<b>2009-10</b>														
School	451	70%	451	390	460	510	428	370	420	490	422	370	420	480
DFG	2937	50%	524	420	510	620	506	410	490	600	504	410	490	600
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
<b>2008-09</b>														
School	441	67%	433	380	440	490	402	360	400	440	405	350	400	450
DFG	2489	43%	527	420	510	640	506	410	500	600	506	410	490	600
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
<b>2007-08</b>														
School	345	73%	431	370	430	480	406	350	400	460	402	350	400	460
DFG	2500	55%	517	410	500	630	504	400	490	600	499	400	480	600
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

<b>Advanced Placement Results</b>		
Test Name	# of Students in Class	# of Students Taking Test
English Literature & Compositi	12	12
Spanish Language	7	7
Us History	13	13
Total*	32	32

\*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

<b>Advanced Placement Results Summary</b>
Number of test scores 3 or higher: 16

<b>Advanced Placement Participation for Grades 11 and 12</b>		
	School	State Average
2009-10	1.8%	19.9%

**National Occupational Competency Testing Institute (NOCTI)****Job Ready Examination Results**

Average scores of student in the school who sat for tests administered by the NOCTI.

Test Title	# of Students Taking Test		School Average		State Average	
	Written	Performance	Written	Performance	Written	Performance
Advertising & Design	16.0	16.0	73.9%	73%	72%	90%
Audio-Visual Communications	8.0	8.0	*	*	*	*
Automotive Technician	3.0	3.0	*	*	*	*
Building Trades Maintenance	10.0	10.0	*	*	*	*
Carpentry	5.0	5.0	*	*	*	*
Collision Repair	21.0	21.0	60.5%	99.8%	52%	79%
Computer Technology	29.0	29.0	68.9%	99%	66%	90%
Drafting	19.0	19.0	72.4%	74.5%	72%	76%
Early Childhood Care & Ed.	33.0	33.0	71.6%	95.3%	73%	91%
Electrical Construction	19.0	19.0	41.7%	87%	43%	92%
Graphic Communication Tech.	28.0	28.0	71.5%	71.8%	70%	82%
Health Assisting	79.0	79.0	85.6%	99.2%	85%	97%
Horticulture - Landscaping	5.0	5.0	*	*	*	*
Law Enforcement	35.0	35.0	73.9%	97.5%	64%	93%
Plumbing	15.0	15.0	46%	96%	64%	95%
Precision Machining	13.0	13.0	45.9%	93.5%	52%	85%
Welding	5.0	5.0	*	*	*	*

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**Certification/Licensure and Required Examination Results**

This section lists by program area the test results for those occupations which require a license, certification, or examination. The results are for those students who were tested in an occupational program during the school year.

Occupational Programs	# Tested	% Passing
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Automotive Mechanic	14	100%
Cosmetology/Hairstyling	20	90%
Heating,AC and Refrigeration Mechanic	18	100%
Nail Technologist (Manicuring)	*	*%

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Vocational 9-12	96.5%	95.6%	95.8%	95.4%
SE students in specialized classes	94.8%	92.0%	94.1%	92.0%
Total School	95.3%	94.6%	94.5%	94.6%

<u>Dropout Rates*</u>	2009-2010			2008-2009		
	School	District	State	School	District	State
Percentage of students in grades 9-12 who dropped out during the school year.						
White	0.0%	0.0%	0.9%	1.2%	1.2%	0.9%
Black or African American	0.0%	0.0%	3.7%	0.4%	0.4%	3.5%
Hispanic	0.1%	0.1%	2.9%	0.5%	0.5%	2.9%
American Indian or Alaska Native			1.0%			2.7%
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Native Hawaiian or other Pacific Islander			1.3%			0.4%
Two or More Races			1.2%			0.7%
Male	0.1%	0.1%	1.9%	0.5%	0.5%	1.9%
Female	0.1%	0.1%	1.5%	0.7%	0.7%	1.4%
With Disabilities	0.0%	0.0%	2.7%	0.4%	0.4%	2.7%
Limited English Proficiency	1.7%	1.7%	4.0%	0.0%	0.0%	2.7%
Economically Disadvantaged	0.1%	0.1%	2.5%	0.4%	0.4%	1.9%

Total	0.1%	0.1%	1.7%	0.6%	0.6%	1.7%
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[\\*NOTE: These dropout rates are based on self-reported data from school districts.](#)

### Graduation Rates\*

	School	District	State
Class of 2010 (2009-10)	99.1%	99.1%	99.4%
Class of 2009 (2008-09)	97.6%	97.6%	99.1%
Class of 2008 (2007-08)	99.0%	99.0%	98.8%

[\\*NOTE: These graduation rates are based on self-reported data from school districts.](#)

### Post-Graduation Plans

Percentage of graduating seniors pursuing various self-reported post-high school plans.

Intended Pursuits	Class of 2010
Four-year College/University	42.6%
Two-year College	35.4%
Other College	
Other Post-secondary School	2.9%
Military	2.5%
Apprenticeship Program	
Employment	16.5%
Undecided	
Other	

**Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	<b>School</b>	<b>District Average</b>	<b>State Average</b>
2009-10	18%	18%	12%
2008-09	15%	15%	12%
2007-08	17%	17%	13%

**Student Expulsions**

The number of students who were expelled during the school year.

	<b>School</b>	<b>District</b>	<b>State Total</b>
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

**Completion Data**

Percentage of the total number of students who successfully completed an occupational program by their enrollment status.

	<b>Class of 2010</b>	<b>Class of 2009</b>	<b>Class of 2008</b>
Full-time Grade 12 students who completed and graduated from the vocational high school.	99.7%		99.8%
Shared-time Grade 12 students who completed and graduated from their home school.	0.1%		0.2%
Shared-time students who completed and returned to their home school for future graduation.	0.1%		0.0%

**Staff Information****Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	142.7	158.3
2008-09	127.0	156.8
2007-08	107.8	138.9

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	9.7	9.6
2008-09	10.2	9.7
2007-08	10.2	9.5

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	95.5%	96.1%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
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2008-09	95.7%	95.6%
2007-08	96.2%	96.5%

2009-10	14.2%	
2008-09	9.7%	4.0%
2007-08	9.5%	5.7%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>	<b>License/ Certificate Only</b>	<b>License/Certificate + Academic Degree</b>
2009-10	54.6%	43.2%	2.2%	0.3%	99.7%
2008-09	52.6%	44.9%	2.5%	0.3%	99.7%
2007-08	51.5%	45.8%	2.7%	6.3%	93.7%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	38.0	12.3	1.0	2.8	82.6	99.1	8.5	10.6
2008-09	27.0	11.7	1.0	2.8	112.9	102.5	11.1	10.9
2007-08	30.0	11.7		1.6	0.0	0.1	9.2	10.5

### Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$114,706	\$119,336	\$113,568
Salary - State	\$112,866	\$109,569	\$106,121
Years of Experience - District	25	26	26
Years of Experience - State	19	18	19
<b>Faculty</b>			
Salary - District	\$74,398	\$78,553	\$77,403
Salary - State	\$62,444	\$61,361	\$60,400
Years of Experience - District	10	11	12
Years of Experience - State	9	9	9

### Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	49%	48%	12%	8%
2008-09	49%	48%	12%	8%
2007-08	49%	48%	13%	6%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	6%	11%	12%	2%
2008-09	6%	11%	12%	2%
2007-08	6%	11%	8%	8%

### Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	10%	36%	10%	36%	12%	39%
State	30%	32%	28%	31%	27%	31%
Federal	5%	5%	7%	5%	6%	6%
Other	55%	27%	55%	28%	55%	24%

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$9,838	\$7,790	\$8,967	\$7,973	\$8,635	\$7,672
Classroom - General Supplies/Textbooks	\$672	\$543	\$545	\$549	\$729	\$546
Classroom - Purchased Services and Other	\$210	\$300	\$110	\$233	\$92	\$274
<b>Total Classroom Instruction</b>	\$10,721	\$8,633	\$9,622	\$8,756	\$9,456	\$8,492
Support Services - Salaries and Benefits	\$3,482	\$1,967	\$3,078	\$1,942	\$3,136	\$1,829
Support Services - other	\$382	\$209	\$343	\$179	\$477	\$173
<b>Total Support Services</b>	\$3,864	\$2,176	\$3,421	\$2,121	\$3,613	\$2,002
Administration - Salaries and Benefits	\$1,259	\$1,721	\$1,151	\$1,867	\$1,162	\$1,774
Administration - other	\$341	\$502	\$241	\$509	\$308	\$499
<b>Total Administration Costs</b>	\$1,600	\$2,223	\$1,392	\$2,376	\$1,470	\$2,273
Op./Maint. of Plant - Salaries and Benefits	\$1,614	\$1,119	\$1,486	\$1,149	\$1,576	\$1,099

Op./Maint. of Plant - other	\$1,584	\$1,565	\$1,677	\$1,597	\$1,607	\$1,504
<b>Total Operations and Maintenance of Plant</b>	<b>\$3,198</b>	<b>\$2,684</b>	<b>\$3,163</b>	<b>\$2,746</b>	<b>\$3,183</b>	<b>\$2,603</b>
<b>Total Food Services Costs</b>	<b>\$0</b>	<b>\$21</b>	<b>\$0</b>	<b>\$24</b>	<b>\$0</b>	<b>\$53</b>
<b>Total Extracurricular Costs</b>	<b>\$651</b>	<b>\$379</b>	<b>\$594</b>	<b>\$388</b>	<b>\$579</b>	<b>\$363</b>
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	<b>\$20,159</b>	<b>\$16,346</b>	<b>\$18,297</b>	<b>\$16,667</b>	<b>\$18,411</b>	<b>\$15,955</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$21,247</b>	<b>\$17,332</b>	<b>\$19,634</b>	<b>\$17,856</b>	<b>\$20,294</b>	<b>\$17,516</b>

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

	State	14791	27.4%	67.6%	4.9%
Asian	School	38	5.3%	68.4%	26.3%
	District	38	5.3%	68.4%	26.3%
	DFG	483	1.9%	47.2%	50.9%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	511	12.7%	82.6%	4.7%
	District	511	12.7%	82.6%	4.7%
	DFG	1388	15.4%	76.7%	7.9%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	3.4%	89.7%	6.9%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	530	14.3%	80.2%	5.5%
	District	530	14.3%	80.2%	5.5%
	DFG	2027	16.3%	77.3%	6.4%
	State	22901	25.8%	68.9%	5.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	577	8.3%	86.3%	5.4%

	District	577	8.3%	86.3%	5.4%
	DFG	3945	8%	75.1%	16.9%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	57.4%	41.9%	0.7%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	29.2%	70.8%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	334	19.8%	76%	4.2%
	District	334	19.8%	76%	4.2%
	DFG	2359	17.3%	71.1%	11.7%
	State	48306	17.9%	71.9%	10.2%
Female	School	357	16.5%	78.7%	4.8%
	District	357	16.5%	78.7%	4.8%
	DFG	2351	14.1%	69%	16.9%
	State	47617	13%	69.9%	17%
White	School	83	18.1%	69.9%	12%
	District	83	18.1%	69.9%	12%
	DFG	2011	12.1%	67.9%	20%
	State	57282	8.3%	74.6%	17.2%
Black	School	156	28.8%	70.5%	0.6%
	District	156	28.8%	70.5%	0.6%
	DFG	994	26.2%	70.3%	3.5%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	18	16.7%	72.2%	11.1%
	District	18	16.7%	72.2%	11.1%
	DFG	385	2.3%	56.4%	41.3%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	63.6%	18.2%
	State	150	14.7%	72.7%	12.7%

Hispanic	School	431	14.2%	81.7%	4.2%
	District	431	14.2%	81.7%	4.2%
	DFG	1267	17.4%	77.1%	5.4%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	7.7%	80.8%	11.5%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	75%	25%	0%
Economically Disadvantaged	School	426	18.1%	77%	4.9%
	District	426	18.1%	77%	4.9%
	DFG	1773	22.5%	73.1%	4.4%
	State	20049	31.9%	64.9%	3.2%

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**2009-10 SCHOOL REPORT CARD****SCHOOL:**PASSAIC CO TECH INSTITUTE**COUNTY:** PASSAIC**DISTRICT:** PASSAIC COUNTY VOCATIONAL

<b>High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10</b>		<b>Number Tested</b>	<b>Proficiency Percentages</b>		
			<b>Partial</b>	<b>Proficient</b>	<b>Advanced</b>
General Education	School	657	11.9%	72.6%	15.5%
	District	657	11.9%	72.6%	15.5%
	DFG	4228	15.7%	53.5%	30.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	102	77.5%	22.5%	0%
	District	102	77.5%	22.5%	0%
	DFG	750	68%	29.1%	2.9%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	17	35.3%	64.7%	0%
	District	17	35.3%	64.7%	0%
	DFG	59	28.8%	66.1%	5.1%
	State	2347	71.7%	24.5%	3.8%
Male	School	371	23.5%	60.6%	15.9%
	District	371	23.5%	60.6%	15.9%
	DFG	2472	22.6%	48.5%	28.9%
	State	48661	24.1%	49.3%	26.7%
Female	School	405	18.8%	70.6%	10.6%
	District	405	18.8%	70.6%	10.6%
	DFG	2560	24.5%	51.5%	23.9%
	State	48073	25.9%	52.2%	21.9%
White	School	67	16.4%	71.6%	11.9%
	District	67	16.4%	71.6%	11.9%
	DFG	2090	17.1%	47.3%	35.6%
	State	56826	15.7%	54.5%	29.8%
Black	School	155	32.3%	60.6%	7.1%
	District	155	32.3%	60.6%	7.1%
	DFG	1020	39.4%	54.2%	6.4%

	State	14737	51.4%	43.6%	5%
Asian	School	38	10.5%	47.4%	42.1%
	District	38	10.5%	47.4%	42.1%
	DFG	483	4.8%	26.5%	68.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	510	19%	67.8%	13.1%
	District	510	19%	67.8%	13.1%
	DFG	1387	28.5%	58.8%	12.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	24.1%	75.9%	0%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	529	20%	66.2%	13.8%
	District	529	20%	66.2%	13.8%
	DFG	2027	31.5%	57.4%	11.1%
	State	22863	45%	47.2%	7.8%

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High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	577	14.9%	69.8%	15.3%

	District	577	14.9%	69.8%	15.3%
	DFG	3943	17.4%	53.1%	29.5%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	75.9%	21.9%	2.2%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	31.9%	44.7%	23.4%
	State	2277	73.7%	22.4%	3.9%
Male	School	333	27.3%	57.7%	15%
	District	333	27.3%	57.7%	15%
	DFG	2354	26.1%	46.4%	27.4%
	State	48168	25.7%	48.8%	25.5%
Female	School	356	25.8%	63.5%	10.7%
	District	356	25.8%	63.5%	10.7%
	DFG	2354	26.7%	50.1%	23.2%
	State	47504	27.1%	51.8%	21.1%
White	School	83	27.7%	55.4%	16.9%
	District	83	27.7%	55.4%	16.9%
	DFG	2010	21%	46.5%	32.5%
	State	57176	16.5%	54.9%	28.6%
Black	School	155	34.2%	58.7%	7.1%
	District	155	34.2%	58.7%	7.1%
	DFG	995	40.7%	51.1%	8.2%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	18	27.8%	44.4%	27.8%
	District	18	27.8%	44.4%	27.8%
	DFG	385	4.4%	24.4%	71.2%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	72.7%	18.2%
	State	149	26.8%	42.3%	30.9%

Hispanic	School	430	23.5%	63.3%	13.3%
	District	430	23.5%	63.3%	13.3%
	DFG	1265	30.8%	55.9%	13.4%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	30.8%	50%	19.2%
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	426	26.1%	60.3%	13.6%
	District	426	26.1%	60.3%	13.6%
	DFG	1770	36.5%	53.5%	10%
	State	19963	48.1%	45.3%	6.6%

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