

State of New Jersey

2013-14

35-0510-020

OVERVIEW

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

BRANCHBURG CENTRAL MIDDLE SCHOOL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	77	93	100%
College and Career Readiness	81	87	100%
Student Growth	65	83	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **93%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **87%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **83%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

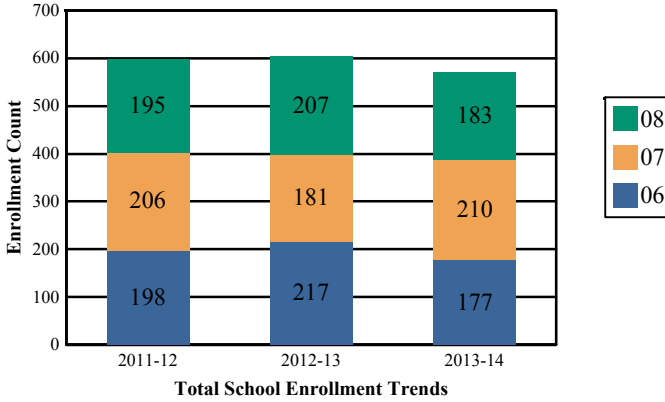
SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

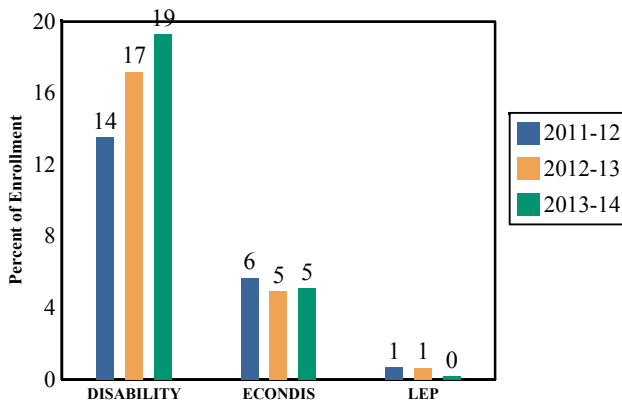
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	98.1%
Spanish	1.4%
Turkish	0.4%
Chinese	0.2%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

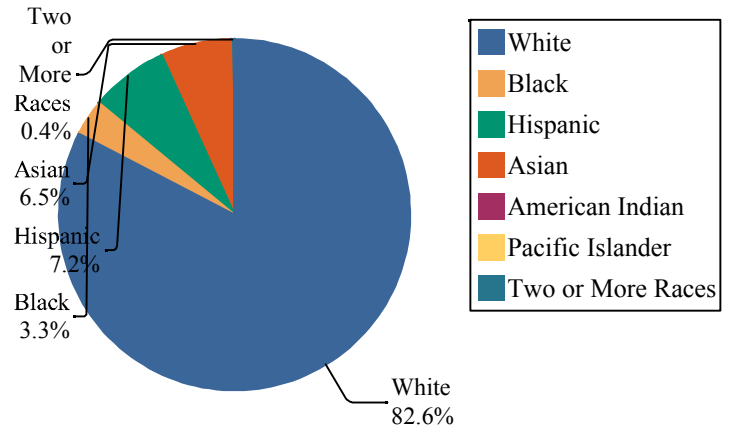
Total School Enrollment	
2011-12	599
2012-13	605
2013-14	570

Enrollment Trends by Program Participation



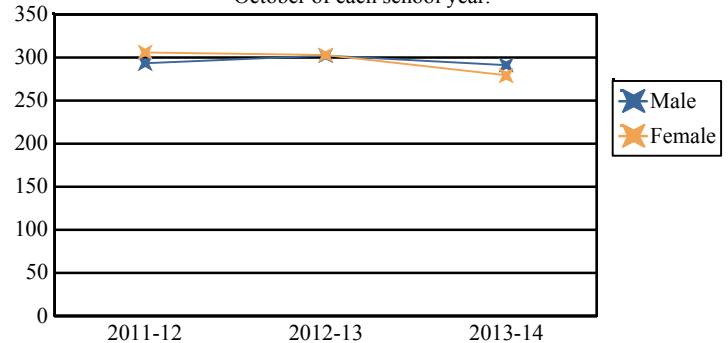
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	110	19%
Economically Disadvantaged Students	29	5.1%
Limited English Proficient Students	1	0.2%

	Male	Female
2011-12	293	306
2012-13	302	303
2013-14	291	279

ACADEMIC ACHIEVEMENT

BRANCHBURG CENTRAL MIDDLE SCHOOL

SOMERSET

220 BAIRD ROAD

BRANCHBURG TWP

GRADE SPAN 06-08

SOMERVILLE, NJ 08876-3784

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	90%	78	94	100%
NJASK Math Proficiency and above	91%	75	92	100%
SUMMARY - Academic Achievement		77	93	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

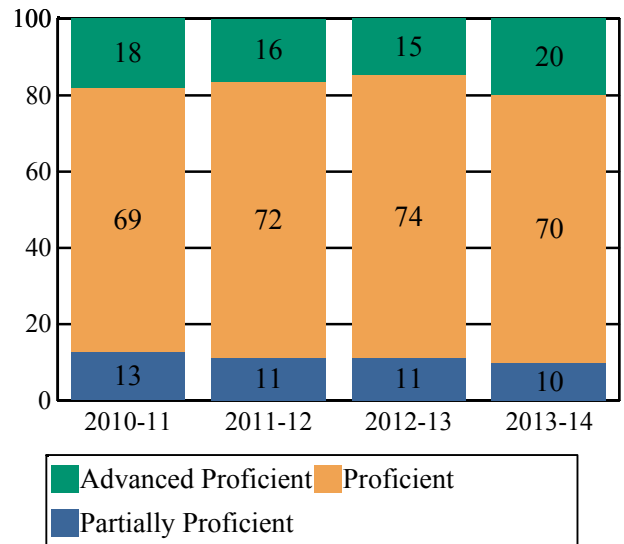
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	555	90.1	90	YES
White	468	91.1	90	YES
Black	-	-		--
Hispanic	32	87.5	79.7	YES
American Indian	-	-		--
Asian	40	82.5	90	YES*
Two or More Races	-	-		--
Students with Disability	90	55.5	61.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

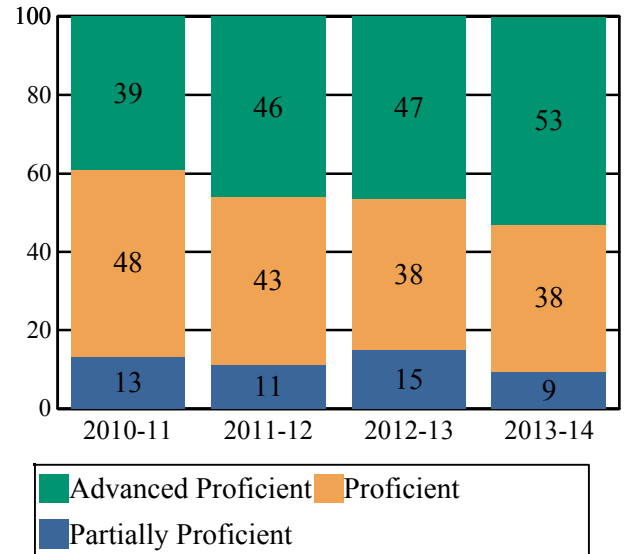
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	555	90.7	89.9	YES
White	468	91.6	90	YES
Black	-	-		--
Hispanic	32	84.4	77.1	YES
American Indian	-	-		--
Asian	40	87.5	90	YES*
Two or More Races	-	-		--
Students with Disability	90	62.2	60.8	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	74%	8%
White	17%	76%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	33%	50%	17%
Two or More Races	-	-	-
Students with Disability	0%	71%	29%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

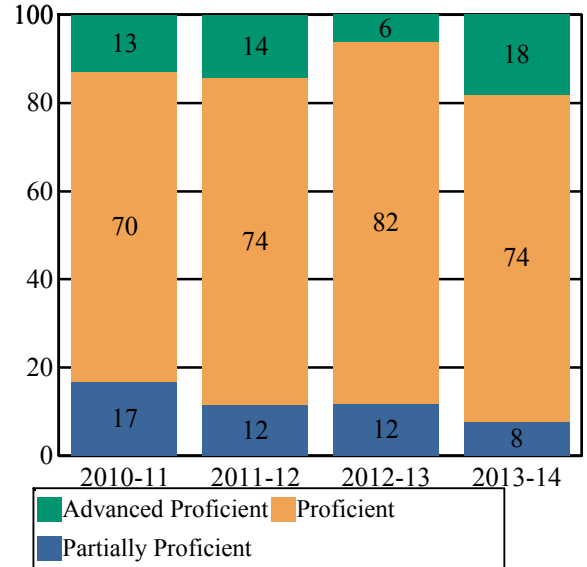
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	65%	14%
White	22%	65%	12%
Black	-	-	-
Hispanic	0%	82%	18%
American Indian	-	-	-
Asian	27%	53%	20%
Two or More Races	-	-	-
Students with Disability	6%	40%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

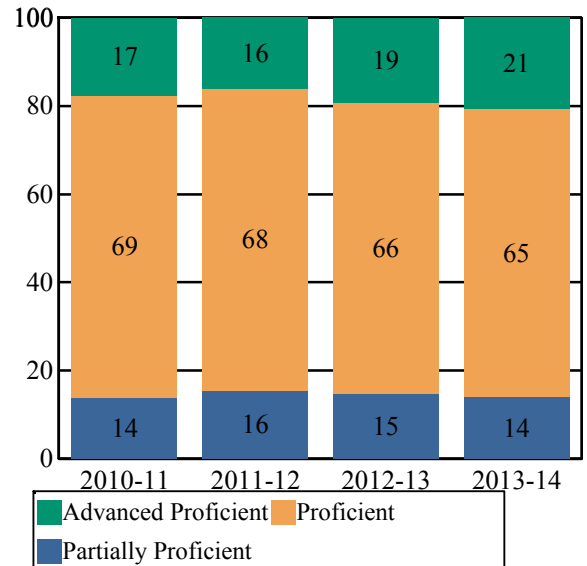
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

35-0510-020

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

BRANCHBURG CENTRAL MIDDLE SCHOOL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

NJASK Results - Language Arts Literacy Grade Level - 08

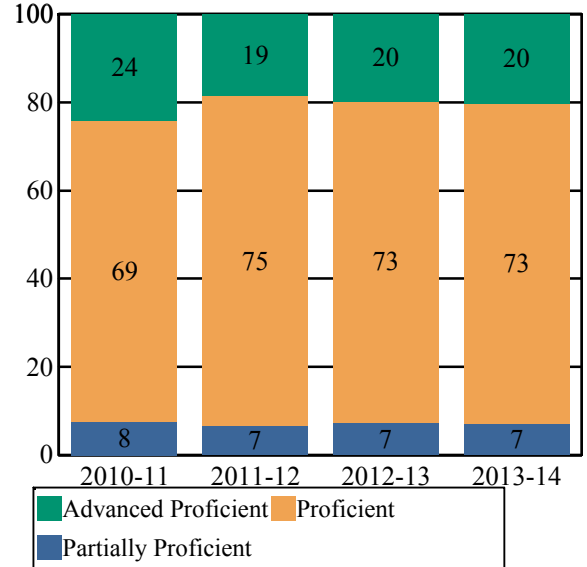
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	73%	7%
White	20%	74%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	4%	46%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	38%	4%
White	59%	38%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	72%	22%	6%
Two or More Races	-	-	-
Students with Disability	16%	68%	16%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

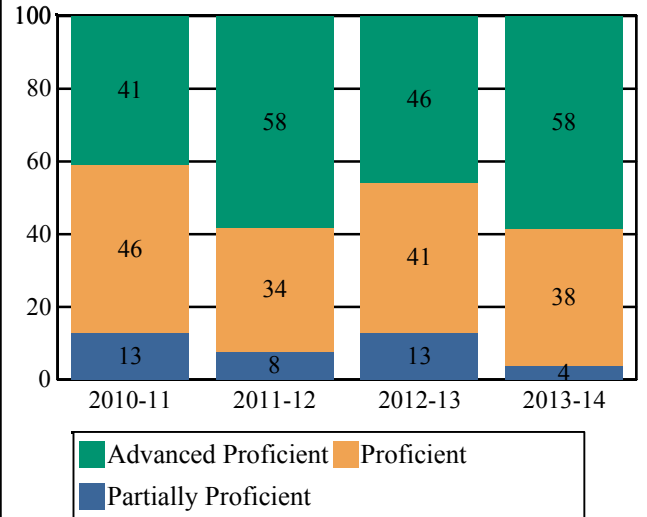
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	50%	15%
White	34%	54%	12%
Black	-	-	-
Hispanic	18%	53%	29%
American Indian	-	-	-
Asian	67%	13%	20%
Two or More Races	-	-	-
Students with Disability	14%	40%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

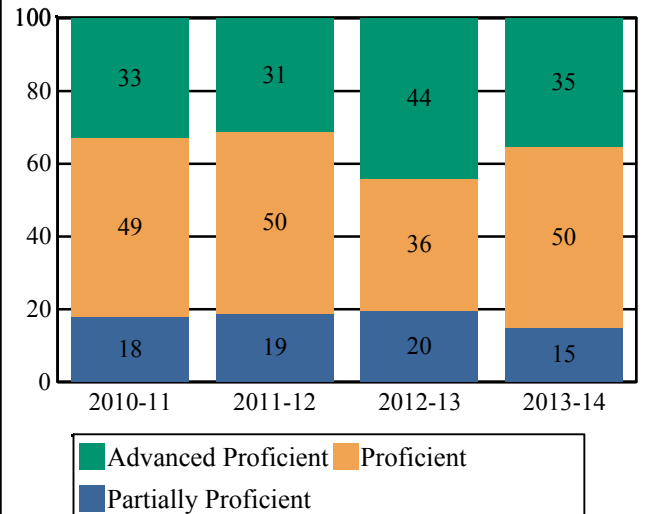
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 08

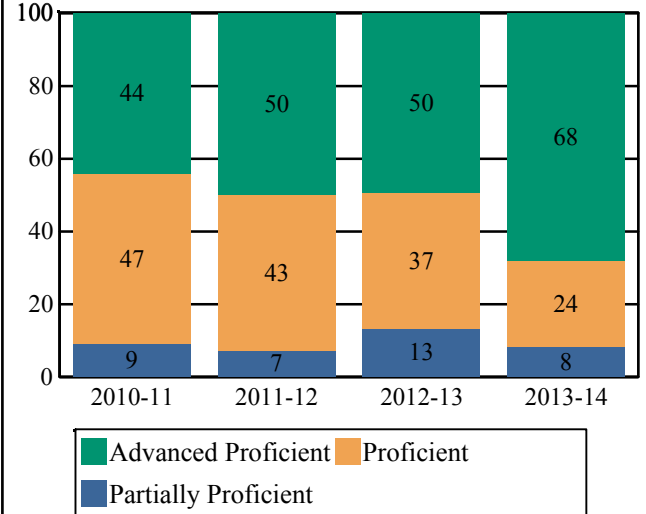
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	68%	24%	8%
White	69%	23%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	13%	33%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

35-0510-020

BRANCHBURG CENTRAL MIDDLE SCHOOL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NJASK Results - Science Grade Level - 08

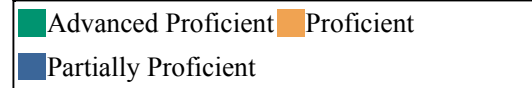
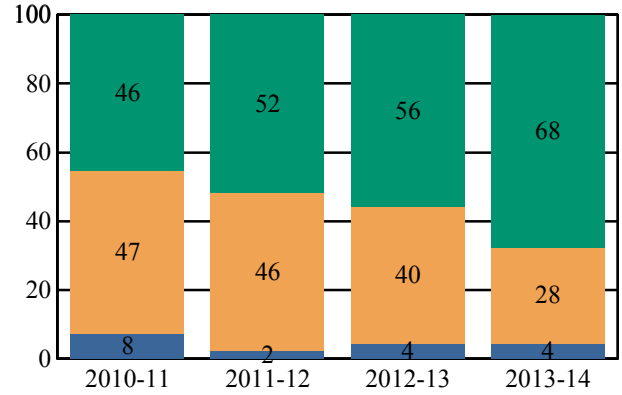
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	68%	28%	4%
White	68%	27%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	13%	54%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

35-0510-020

COLLEGE AND CAREER READINESS
SOMERSET
BRANCHBURG TWP

BRANCHBURG CENTRAL MIDDLE SCHOOL
220 BAIRD ROAD
SOMERVILLE, NJ 08876-3784

GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	63%	62	81	20%	YES
Chronic Absenteeism (%)	1%	100	93	6%	YES
Summary		81	87		100%

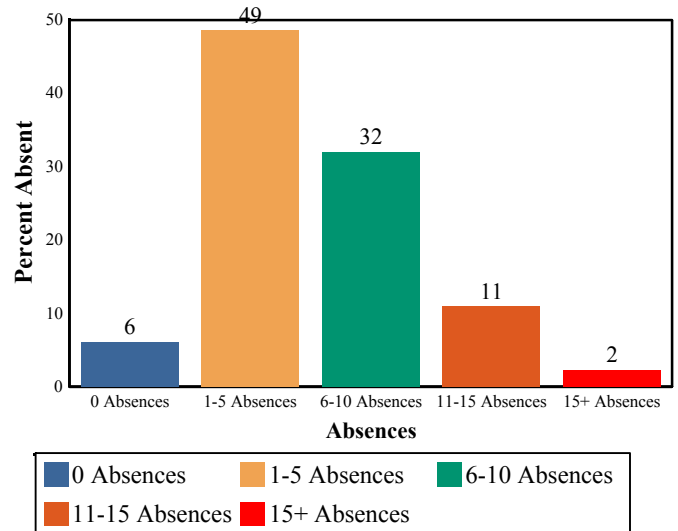
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	63%
Algebra grade (C or better)	99%

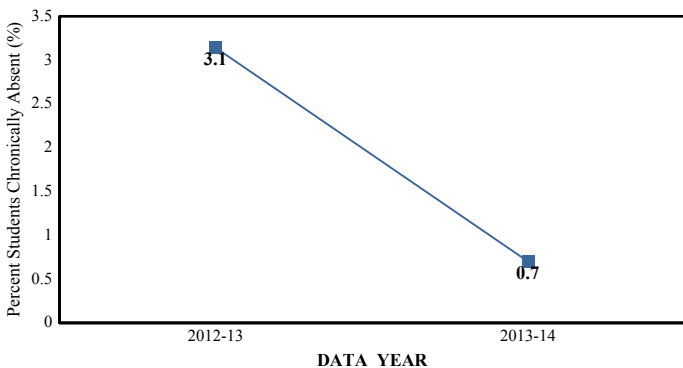
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



STUDENT GROWTH
SOMERSET
BRANCHBURG TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	61	88	94	35	YES
Student Growth on Math	55	42	72	35	YES
		65	83		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	3%	2%
Proficient	18%	24%	28%
Advanced Proficient	2%	4%	14%

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	2%	2%
Proficient	14%	14%	10%
Advanced Proficient	10%	14%	29%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP
SOMERSET
BRANCHBURG TWP

BRANCHBURG CENTRAL MIDDLE SCHOOL
220 BAIRD ROAD
SOMERVILLE, NJ 08876-3784

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	279	300
75th	244	230
50th	228	211
25th	215	192
0th	141	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	276	259
50th	251	228
25th	228	201
0th	105	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	58

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	293	300
75th	246	234
50th	229	211
25th	211	188
0th	131	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	257	250
50th	236	214
25th	208	184
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	66



State of New Jersey

2013-14

35-0510-020

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET
BRANCHBURG TWP

GRADE SPAN 06-08

BRANCHBURG CENTRAL MIDDLE SCHOOL
220 BAIRD ROAD
SOMERVILLE, NJ 08876-3784

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	246	238
50th	236	221
25th	221	204
0th	169	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	290	259
50th	259	227
25th	234	192
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	67



State of New Jersey

2013-14

35-0510-020

BRANCHBURG CENTRAL MIDDLE SCHOOL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

SCHOOL CLIMATE

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	7 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.9%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 20 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	9
Administrators	285

SCHOOL PEER GROUP**BRANCBURG CENTRAL MIDDLE SCHOOL****35-0510-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALLENDALE BORO	BROOKSIDE	03-0040-010 04-08		1.3%	0.6%	8.9%
BERGEN	DEMAREST BORO	DEMAREST MIDDLE SCHOOL	03-1070-040 05-08		2.3%	2.0%	15.9%
BERGEN	HARRINGTON PARK BORO	HARRINGTON PARK SCHOOL DISTRICT	03-2050-050 KG-08		0.0%	2.2%	12.1%
BERGEN	HILLSDALE BORO	GEORGE G WHITE	03-2180-020 05-08		5.5%	0.3%	19.3%
BERGEN	NORWOOD BORO	NORWOOD PUBLIC SCHOOL	03-3740-020 KG-08		0.2%	1.9%	11.5%
BERGEN	PARAMUS BORO	WEST BROOK MIDDLE SCHOOL	03-3930-060 05-08		6.4%	0.0%	19.5%
BERGEN	RUTHERFORD BORO	PIERREPONT SCHOOL	03-4600-080 04-08		2.8%	0.6%	12.9%
CAPE MAY	AVALON BORO	AVALON ELEMENTARY SCHOOL	09-0170-010 05-08		3.5%	0.0%	10.3%
CHARTERS	BENJAMIN BANNEKER PREP CS	BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL	80-6076-961 06-08		2.0%	0.0%	6.0%
CHARTERS	PRINCETON CS	PRINCETON CHARTER SCHOOL	80-7540-930 KG-08		2.0%	0.0%	7.6%
CHARTERS	UNITY CS	UNITY CHARTER SCHOOL	80-8050-990 KG-08		3.6%	0.0%	14.4%
ESSEX	CALDWELL-WEST CALDWELL	GROVER CLEVELAND MIDDLE SCHOOL	13-0660-060 06-08		4.4%	0.0%	14.9%
HUNTERDON	ALEXANDRIA TWP	ALEXANDRIA MIDDLE SCHOOL	19-0020-005 04-08		4.2%	0.0%	16.0%
HUNTERDON	CLINTON TWP	CLINTON TOWNSHIP MIDDLE SCHOOL	19-0920-050 07-08		5.1%	0.0%	19.5%
HUNTERDON	FRANKLIN TWP	FRANKLIN TOWNSHIP SCHOOL	19-1600-050 PK-08		3.1%	0.0%	11.6%
HUNTERDON	HOLLAND TWP	HOLLAND TOWNSHIP ELEMENTARY SCHOOL	19-2220-060 PK-08		6.0%	0.2%	22.8%
HUNTERDON	LEBANON TWP	WOODGLEN SCHOOL	19-2600-050 05-08		3.8%	0.6%	16.7%
MERCER	HOPEWELL VALLEY REGIONAL	TIMBERLANE MIDDLE SCHOOL	21-2280-075 06-08		3.2%	0.3%	14.6%
MERCER	ROBBINSVILLE TWP	POND ROAD MIDDLE SCHOOL	21-5510-040 04-08		3.6%	0.1%	11.4%
MONMOUTH	MARLBORO TWP	MARLBORO MEMORIAL MIDDLE SCHOOL	25-3030-048 06-08		3.5%	0.0%	11.5%
MONMOUTH	MARLBORO TWP	MARLBORO MIDDLE SCHOOL	25-3030-050 06-08		3.7%	0.5%	14.7%
MONMOUTH	MIDDLETOWN TWP	THOMPSON MIDDLE SCHOOL	25-3160-057 06-08		4.0%	0.0%	13.6%
MONMOUTH	SPRING LAKE BORO	H W MOUNTZ ELEMENTARY SCHOOL	25-4980-050 PK-08		3.7%	0.0%	11.7%
MORRIS	MENDHAM BORO	MOUNTAIN VIEW	27-3090-060 05-08		2.9%	0.3%	12.0%
MORRIS	MONTVILLE TWP	ROBERT R LAZAR MIDDLE SCHOOL	27-3340-030 06-08		3.7%	0.8%	17.0%
MORRIS	MORRIS PLAINS BORO	MORRIS PLAINS BOROUGH SCHOOL	27-3380-020 03-08		4.3%	0.0%	13.3%
SOMERSET	BRANCBURG TWP	BRANCBURG CENTRAL MIDDLE SCHOOL	35-0510-020 06-08		5.1%	0.2%	19.1%
SUSSEX	GREEN TWP	GREEN HILLS SCHOOL	37-1800-060 KG-08		3.1%	0.0%	10.0%
SUSSEX	SPARTA TWP	SPARTA MIDDLE SCHOOL	37-4960-057 06-08		4.9%	0.3%	15.1%
UNION	BERKELEY HEIGHTS TWP	COLUMBIA MIDDLE SCHOOL	39-0310-030 06-08		1.6%	0.7%	10.9%
UNION	SCOTCH PLAINS-FANWOOD REG	TERRILL MIDDLE SCHOOL	39-4670-065 05-08		4.4%	0.0%	11.3%

State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

OVERVIEW

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	49	79	50%
College and Career Readiness	94	92	100%
Student Growth	60	76	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **79%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

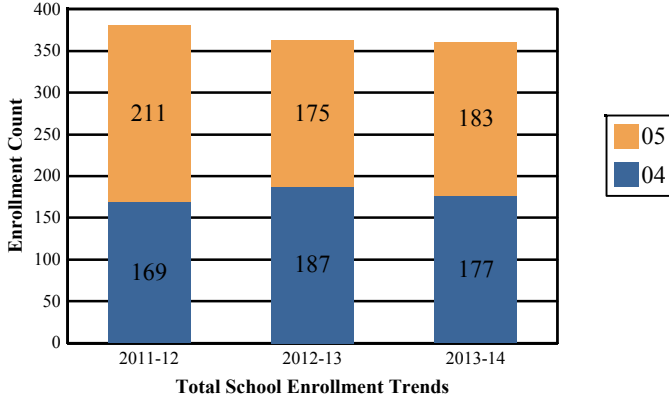
DEMOGRAPHIC INFORMATION

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

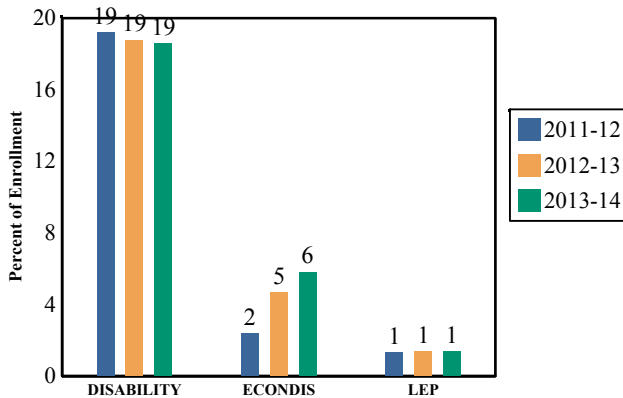
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	96.9%
Arabic	0.8%
Spanish	0.6%
Chinese	0.6%
Vietnamese	0.3%
French	0.3%
Other	0.6%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

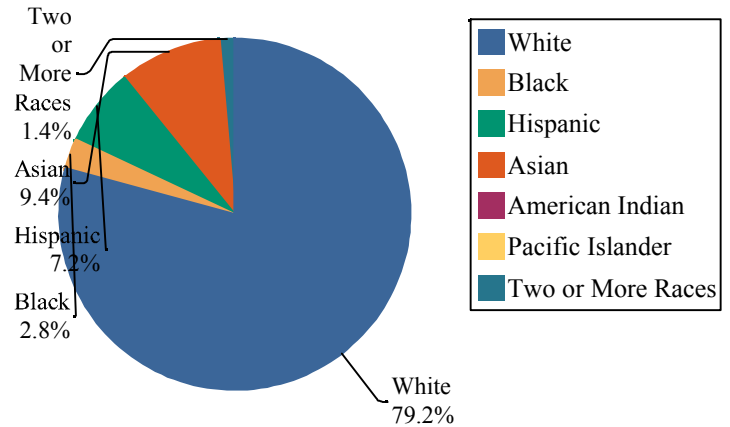
Total School Enrollment	
2011-12	380
2012-13	362
2013-14	360

Enrollment Trends by Program Participation



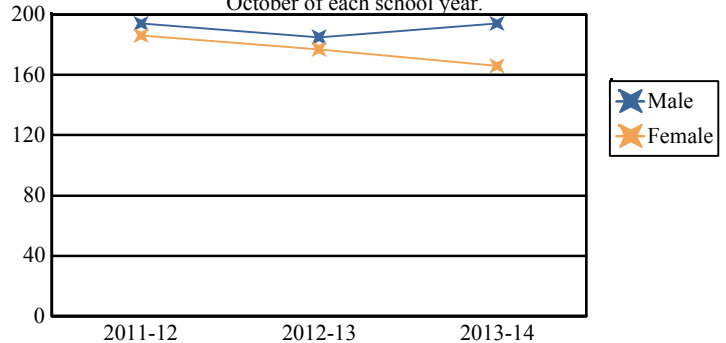
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	67	19%
Economically Disadvantaged Students	21	5.8%
Limited English Proficient Students	5	1.4%

	Male	Female
2011-12	194	186
2012-13	185	177
2013-14	194	166

State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	81%	39	76	0%
NJASK Math Proficiency and above	91%	59	81	100%
SUMMARY - Academic Achievement		49	79	50%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

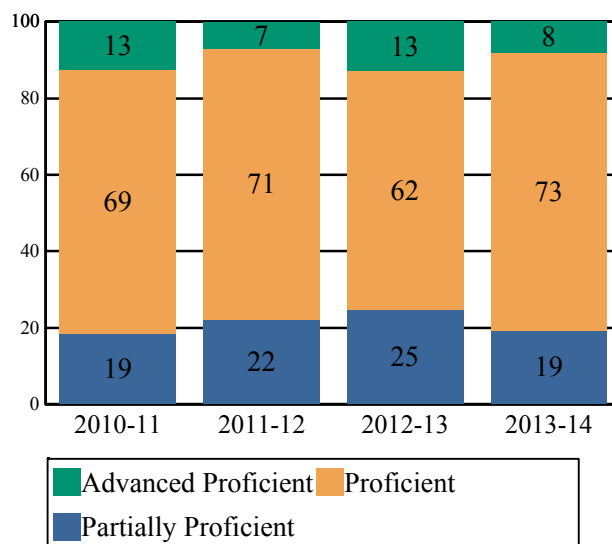
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	347	80.7	86.3	NO
White	283	81.7	88	NO
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	31	74.2	89.7	NO
Two or More Races	-	-	-	--
Students with Disability	66	50	70.2	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

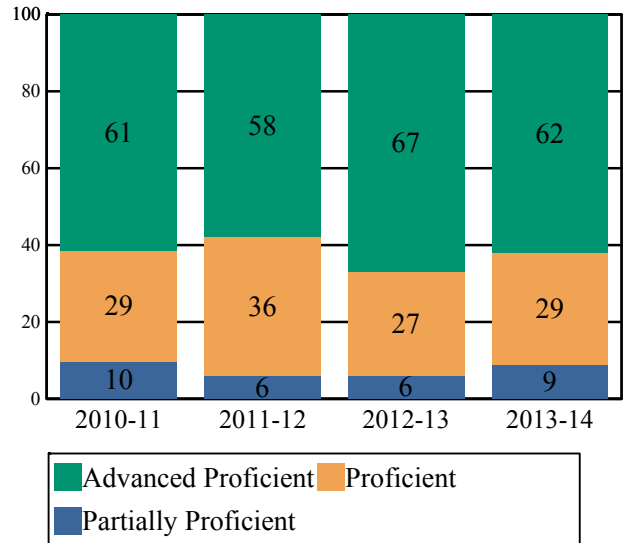
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	348	91.1	90	YES
White	284	92.2	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	31	96.8	90	YES
Two or More Races	-	-		--
Students with Disability	67	68.7	79.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	75%	17%
White	7%	79%	14%
Black	-	-	-
Hispanic	18%	55%	27%
American Indian	-	-	-
Asian	11%	56%	33%
Two or More Races	-	-	-
Students with Disability	0%	58%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

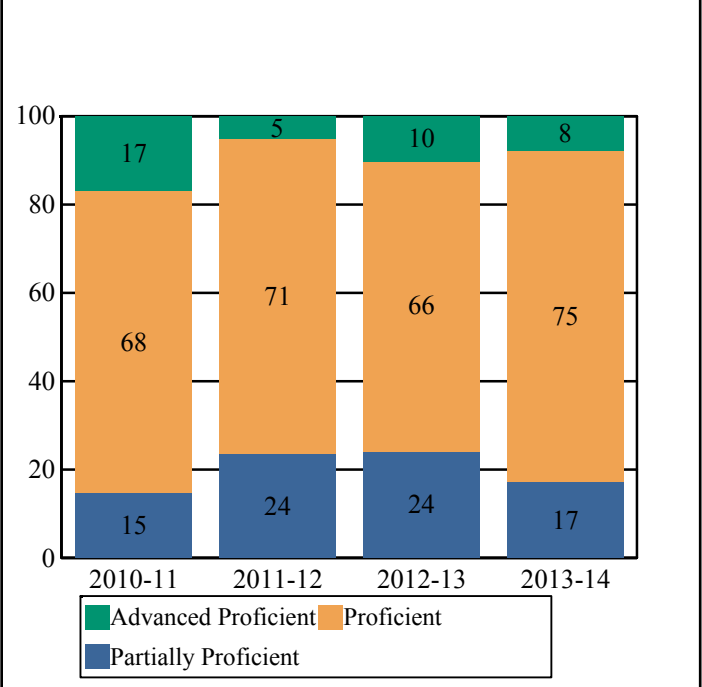
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	71%	21%
White	9%	69%	22%
Black	-	-	-
Hispanic	0%	77%	23%
American Indian	-	-	-
Asian	15%	69%	15%
Two or More Races	-	-	-
Students with Disability	3%	37%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

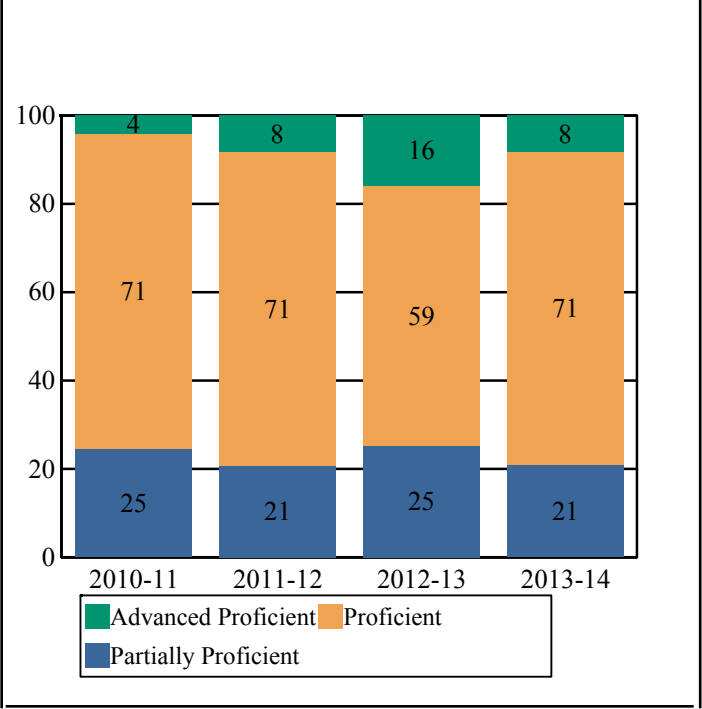
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCBURG, NJ 08876

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCBURG TWP

GRADE SPAN 04-05

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	30%	13%
White	58%	30%	12%
Black	-	-	-
Hispanic	36%	27%	36%
American Indian	-	-	-
Asian	72%	22%	6%
Two or More Races	-	-	-
Students with Disability	27%	35%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 05

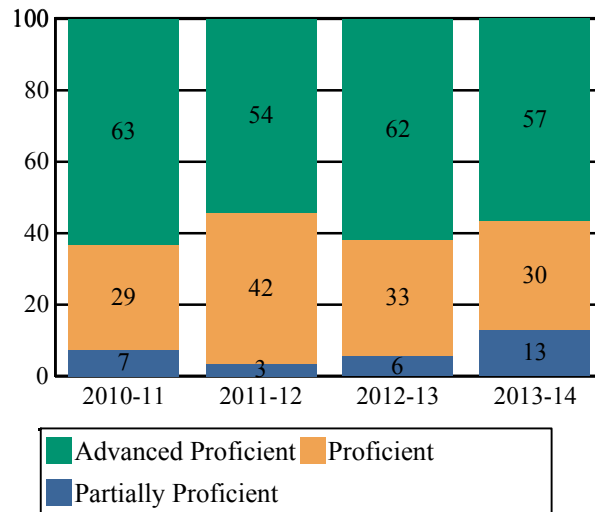
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	67%	28%	5%
White	69%	27%	4%
Black	-	-	-
Hispanic	54%	23%	23%
American Indian	-	-	-
Asian	77%	23%	0%
Two or More Races	-	-	-
Students with Disability	30%	47%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	64%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

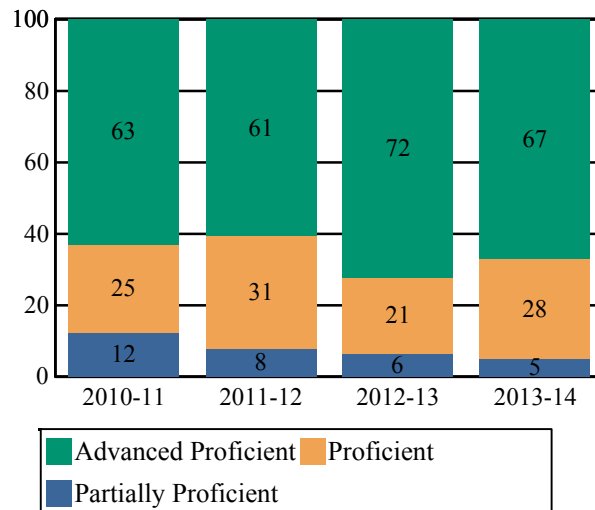
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

NJASK Results - Science Grade Level - 04

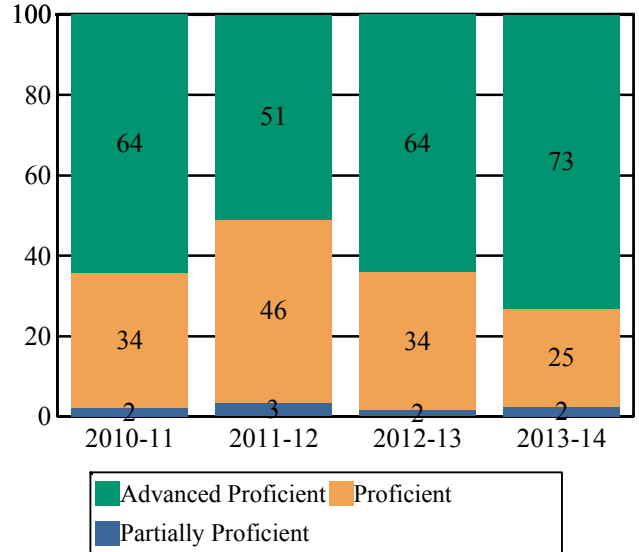
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	25%	2%
White	75%	23%	2%
Black	-	-	-
Hispanic	64%	36%	0%
American Indian	-	-	-
Asian	67%	28%	6%
Two or More Races	-	-	-
Students with Disability	39%	53%	8%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

COLLEGE AND CAREER READINESS

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

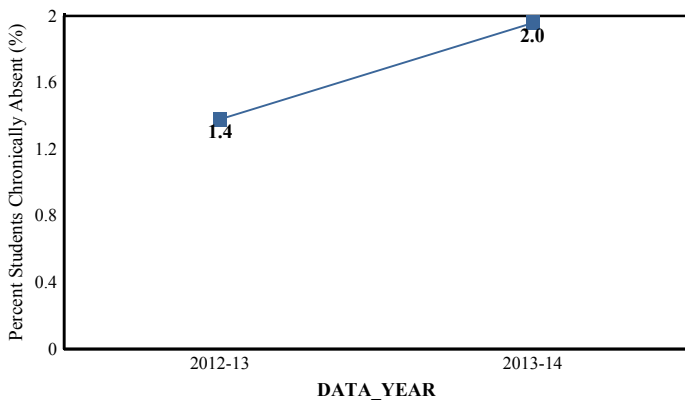
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	2%	94	92	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

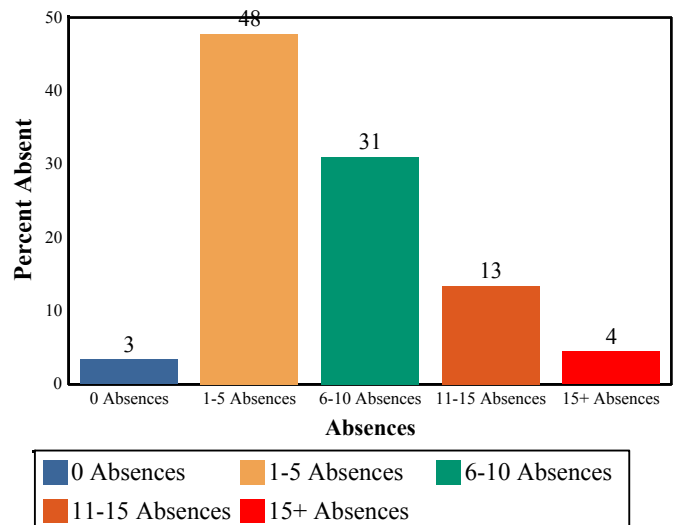
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

STUDENT GROWTH

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	61	62	83	35	YES
Student Growth on Math	57	58	69	35	YES
		60	76		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	8%	1%
Proficient	15%	21%	36%
Advanced Proficient	0%	1%	7%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	2%	1%
Proficient	10%	10%	9%
Advanced Proficient	13%	14%	35%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	261	300
75th	229	219
50th	215	202
25th	201	186
0th	145	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	276	264
50th	254	228
25th	224	195
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	69

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	231	224
50th	215	206
25th	200	186
0th	152	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	279	262
50th	262	235
25th	239	206
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	56

State of New Jersey

2013-14



35-0510-060

STONY BROOK SCHOOL
136 CEDAR GROVE RD
BRANCHBURG, NJ 08876

SCHOOL CLIMATE

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	7 Hrs. 0 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 20 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	9
Administrators	360

SCHOOL PEER GROUP**STONY BROOK SCHOOL****35-0510-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030	PK-04	5.2%	0.9%	18.5%
BERGEN	MIDLAND PARK BORO	HIGHLAND ELEMENTARY SCHOOL	03-3170-070	03-06	4.9%	1.0%	9.8%
BERGEN	RAMSEY BORO	WESLEY D TISDALE ELEMENTARY SCHOOL	03-4310-080	PK-03	6.4%	3.7%	7.1%
BERGEN	RIDGEWOOD VILLAGE	ORCHARD ELEMENTARY SCHOOL	03-4390-120	KG-05	4.7%	1.0%	11.7%
BERGEN	WESTWOOD REGIONAL	WASHINGTON ELEMENTARY SCHOOL	03-5755-080	KG-05	4.8%	1.0%	11.3%
BURLINGTON	EVESHAM TWP	MARLTON ELEMENTARY	05-1420-058	KG-05	6.1%	3.2%	13.5%
BURLINGTON	MEDFORD TWP	HAINES SIXTH GRADE CENTER	05-3080-050	06	4.4%	0.3%	16.6%
CHARTERS	RIVERBANK CHARTER SCHOOL OF EXCELLENCE	RIVERBANK CHARTER SCHOOL OF EXCELLENCE	80-6026-908	KG-03	2.8%	0.0%	4.2%
ESSEX	MILLBURN TWP	WYOMING SCHOOL	13-3190-120	KG-05	7.1%	4.0%	12.6%
ESSEX	NUTLEY TOWN	YANTACAW SCHOOL	13-3750-110	KG-06	4.1%	0.7%	10.6%
HUNTERDON	FLEMINGTON-RARITAN REG	BARLEY SHEAF ELEMENTARY SCHOOL	19-1510-030	PK-04	4.0%	0.0%	13.3%
HUNTERDON	FLEMINGTON-RARITAN REG	COPPER HILL ELEMENTARY SCHOOL	19-1510-033	PK-04	7.4%	4.2%	14.9%
HUNTERDON	READINGTON TWP	HOLLAND BROOK SCHOOL	19-4350-030	04-05	4.9%	0.0%	20.0%
HUNTERDON	WEST AMWELL TWP	WEST AMWELL TOWNSHIP	19-5600-050	KG-06	5.1%	0.0%	17.5%
MERCER	W WINDSOR-PLAINSBORO REG	MAURICE HAWK ELEMENTARY SCHOOL	21-5715-040	KG-03	4.6%	2.4%	4.6%
MIDDLESEX	MONROE TWP	OAK TREE ELEMENTARY SCHOOL	23-3290-060	PK-03	4.9%	0.8%	9.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	MONMOUTH JUNCTION ELEMENTARY SCHOOL	23-4860-110	KG-05	3.8%	0.3%	9.5%
MONMOUTH	COLTS NECK TWP	CONOVER ROAD ELEMENTARY SCHOOL	25-0945-050	03-05	5.8%	1.8%	15.6%
MORRIS	PARSIPPANY-TROY HILLS TWP	MOUNT TABOR ELEMENTARY SCHOOL	27-3950-100	KG-05	6.4%	3.2%	12.8%
MORRIS	ROXBURY TWP	JEFFERSON ELEMENTARY SCHOOL	27-4560-065	KG-04	4.3%	1.4%	8.6%
MORRIS	ROXBURY TWP	KENNEDY ELEMENTARY SCHOOL	27-4560-067	KG-04	5.2%	0.0%	17.8%
MORRIS	WASHINGTON TWP	BENEDICT A. CUCINELLA SCHOOL	27-5520-050	PK-05	5.1%	1.0%	15.3%
PASSAIC	RINGWOOD BORO	PETER COOPER SCHOOL	31-4400-055	PK-03	5.0%	1.2%	10.6%
SOMERSET	BRANCBURG TWP	STONY BROOK SCHOOL	35-0510-060	04-05	5.8%	1.4%	18.6%
SOMERSET	BRIDGEWATER-RARITAN REG	CRIM ELEMENTARY SCHOOL	35-0555-045	KG-04	4.6%	0.0%	15.1%
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM ELEMENTARY SCHOOL	35-2170-033	KG-04	5.5%	1.4%	14.1%
SUSSEX	SPARTA TWP	HELEN MORGAN SCHOOL	37-4960-060	04-05	5.1%	0.2%	21.3%
UNION	CLARK TWP	FRANK K. HEHNLY	39-0850-030	KG-05	6.2%	2.7%	11.8%
UNION	SCOTCH PLAINS-FANWOOD REG	WILLIAM J. MCGINN	39-4670-105	KG-04	4.2%	0.0%	12.5%
UNION	SUMMIT CITY	LINCOLN-HUBBARD ELEMENTARY SCHOOL	39-5090-100	01-05	6.2%	3.9%	7.5%
UNION	WESTFIELD TOWN	TAMAQUES ELEMENTARY SCHOOL	39-5730-145	01-05	5.6%	1.6%	18.6%



State of New Jersey

2013-14

35-0510-090

WHITON ELEMENTARY SCHOOL
470 WHITON ROAD
NESHANIC STATION, NJ 08853

OVERVIEW

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	36	74	100%
College and Career Readiness	42	65	100%
Student Growth	--	--	N/A

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **74%** of schools statewide as noted by its statewide percentile and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

State of New Jersey

2013-14



35-0510-090

WHITON ELEMENTARY SCHOOL
470 WHITON ROAD
NESHANIC STATION, NJ 08853

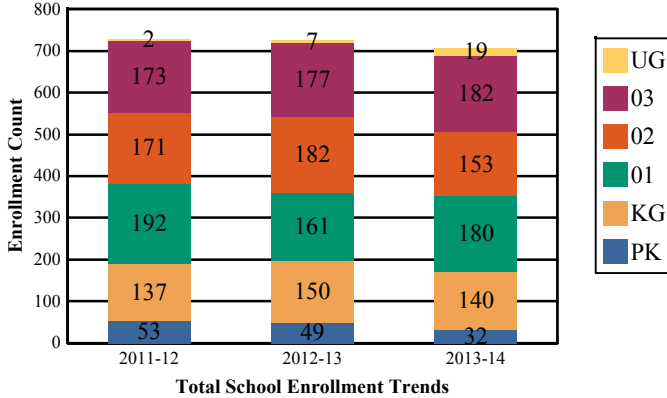
DEMOGRAPHIC INFORMATION

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

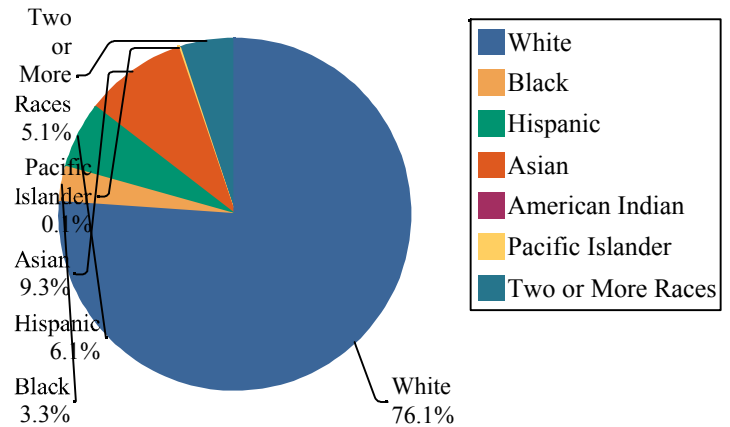
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	97.1%
Chinese	0.7%
Spanish	0.6%
Korean	0.4%
Hindi	0.3%
Russian	0.1%
Other	0.7%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

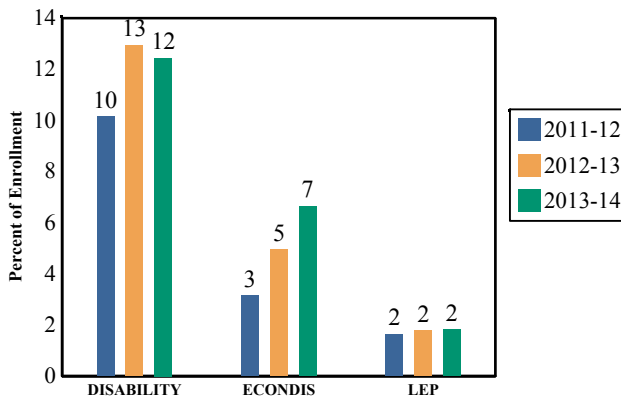
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



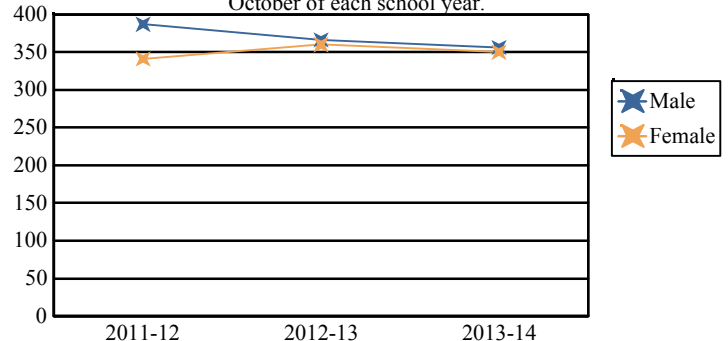
Total School Enrollment	
2011-12	728
2012-13	726
2013-14	706

Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	88	12%
Economically Disadvantaged Students	47	6.7%
Limited English Proficient Students	13	1.8%

	Male	Female
2011-12	387	341
2012-13	366	360
2013-14	356	350

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	80%	39	73	100%
NJASK Math Proficiency and above	90%	33	74	100%
SUMMARY - Academic Achievement		36	74	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

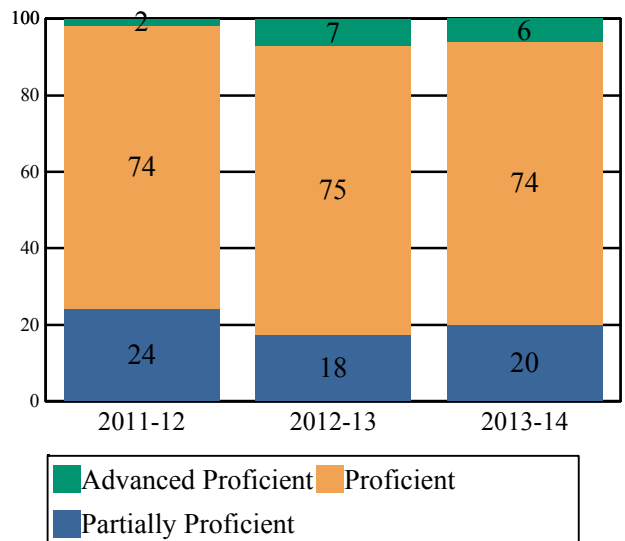
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	164	79.9	85.2	YES*
White	131	80.2	84.3	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



35-0510-090

WHITON ELEMENTARY SCHOOL
470 WHITON ROAD
NESHANIC STATION, NJ 08853

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

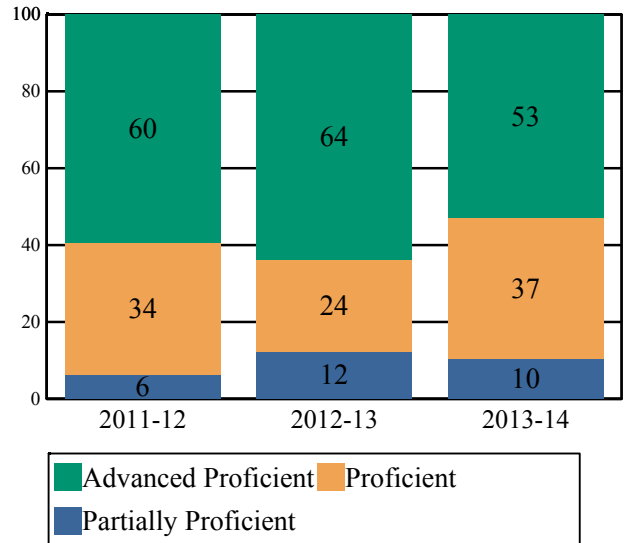
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	164	89.6	89.6	YES
White	131	93.1	89.9	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



35-0510-090

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCBURG TWP

GRADE SPAN PK-03

WHITON ELEMENTARY SCHOOL
470 WHITON ROAD
NESHANIC STATION, NJ 08853

NJASK Results - Language Arts Literacy Grade Level - 03

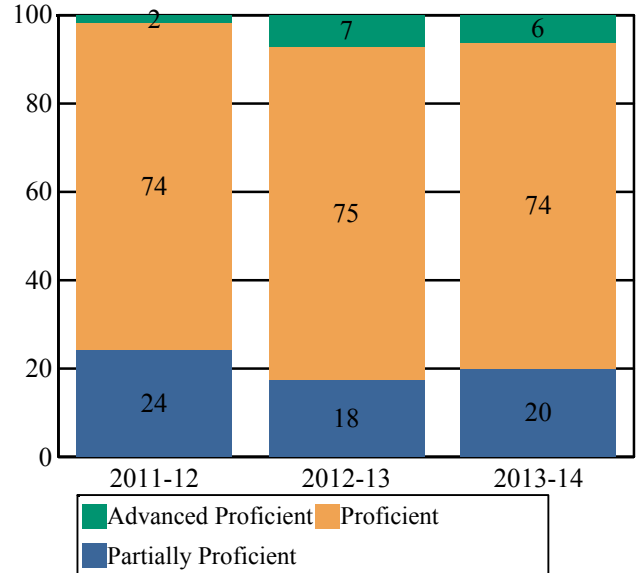
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	74%	20%
White	7%	73%	20%
Black	-	-	-
Hispanic	0%	73%	27%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	0%	75%	25%
Students with Disability	4%	46%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	75%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCBURG TWP

GRADE SPAN PK-03

NJASK Results - MATH Grade Level - 03

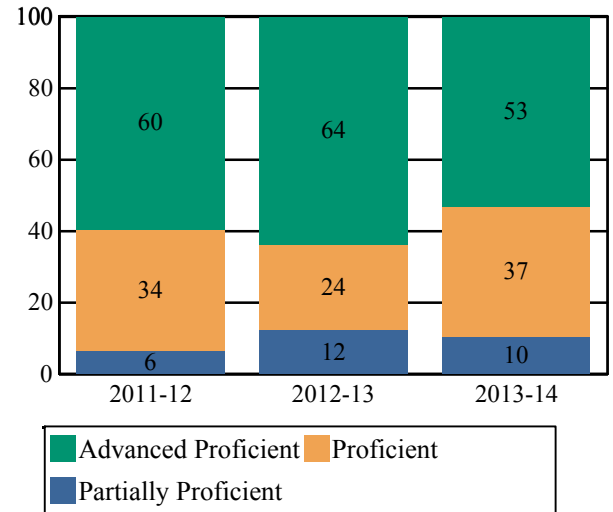
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	37%	10%
White	54%	39%	7%
Black	-	-	-
Hispanic	36%	36%	27%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	58%	17%	25%
Students with Disability	31%	38%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	42%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



35-0510-090

COLLEGE AND CAREER READINESS

WHITON ELEMENTARY SCHOOL

SOMERSET

470 WHITON ROAD

BRANCHBURG TWP

GRADE SPAN PK-03

NESHANIC STATION, NJ 08853

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

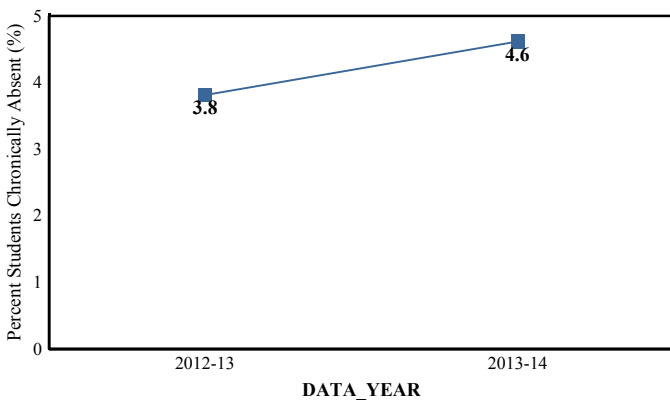
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	42	65	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

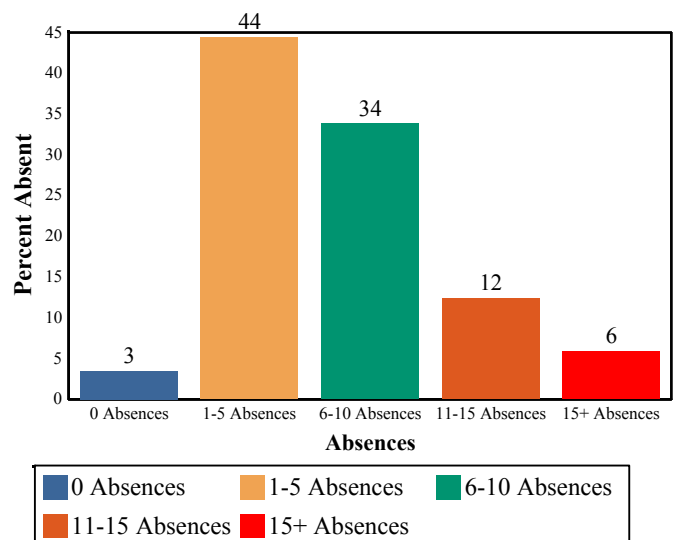
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



35-0510-090

WITHIN SCHOOL ACHIEVEMENT GAP

**SOMERSET
BRANCHBURG TWP**

GRADE SPAN PK-03

**WHITON ELEMENTARY SCHOOL
470 WHITON ROAD
NESHANIC STATION, NJ 08853**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	225	221
50th	214	207
25th	200	188
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	274	268
50th	251	229
25th	218	200
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	68

State of New Jersey

2013-14



35-0510-090

SCHOOL CLIMATE

SOMERSET
BRANCHBURG TWP

WHITON ELEMENTARY SCHOOL
470 WHITON ROAD
NESHANIC STATION, NJ 08853

GRADE SPAN PK-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 50 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	12
Administrators	353

SCHOOL PEER GROUP**WHITON ELEMENTARY SCHOOL****35-0510-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080	KG-03	5.9%	1.1%	9.7%
BERGEN	WESTWOOD REGIONAL	JESSIE F. GEORGE ELEMENTARY	03-5755-065	KG-05	5.6%	0.0%	11.2%
BURLINGTON	CHESTERFIELD TWP	CHESTERFIELD TOWNSHIP ELEMENTARY SCHOOL	05-0830-025	PK-06	6.0%	0.6%	11.7%
BURLINGTON	MEDFORD TWP	CHAIRVILLE ELEMENTARY SCHOOL	05-3080-030	KG-05	6.4%	1.0%	13.5%
BURLINGTON	MEDFORD TWP	CRANBERRY PINES ELEMENTARY	05-3080-040	KG-05	5.3%	0.0%	9.4%
BURLINGTON	MOORESTOWN TWP	SOUTH VALLEY ELEMENTARY SCHOOL	05-3360-120	PK-03	6.3%	0.0%	10.2%
CAMDEN	CHERRY HILL TWP	RICHARD STOCKTON ELEMENTARY SCHOOL	07-0800-113	KG-05	6.9%	0.0%	16.7%
CAMDEN	CHERRY HILL TWP	WOODCREST ELEMENTARY SCHOOL	07-0800-130	KG-05	5.7%	0.3%	13.7%
CAMDEN	HADDON HEIGHTS BORO	ATLANTIC AVE	07-1880-080	KG-06	7.4%	0.0%	23.7%
CAMDEN	HADDON HEIGHTS BORO	GLENVIEW AVE	07-1880-060	PK-06	6.7%	0.0%	14.0%
CAMDEN	VOORHEES TWP	EDWARD T. HAMILTON	07-5400-020	KG-05	6.8%	1.0%	17.7%
CAMDEN	VOORHEES TWP	SIGNAL HILL SCHOOL	07-5400-095	PK-05	7.7%	2.1%	16.1%
ESSEX	NUTLEY TOWN	RADCLIFFE SCHOOL	13-3750-080	PK-06	7.4%	1.5%	13.0%
ESSEX	SOUTH ORANGE- MAPLEWOOD	SOUTH MOUNTAIN ELEMENTARY/ANNEX	13-4900-140	KG-05	5.8%	0.0%	7.8%
HUNTERDON	CLINTON TWP	PATRICK MCGAHERAN	19-0920-035	02-03	6.2%	0.0%	14.5%
MERCER	PRINCETON REGIONAL	LITTLEBROOK SCHOOL	21-4255-080	PK-05	9.5%	6.7%	10.8%
MIDDLESEX	EAST BRUNSWICK TWP	WARNSDORFER ELEMENTARY SCHOOL	23-1170-138	PK-05	6.1%	0.0%	8.7%
MIDDLESEX	MONROE TWP	BROOKSIDE ELEMENTARY SCHOOL	23-3290-050	03-05	7.0%	0.0%	25.3%
MIDDLESEX	MONROE TWP	WOODLAND ELEMENTARY SCHOOL	23-3290-030	03-05	8.3%	0.4%	24.6%
MONMOUTH	HOWELL TWP	GREENVILLE ELEMENTARY SCHOOL	25-2290-012	KG-05	5.5%	0.0%	14.4%
MONMOUTH	MANALAPAN- ENGLISHTOWN REG	LAFAYETTE MILLS SCHOOL	25-2920-055	01-05	6.9%	0.0%	15.2%
MONMOUTH	MARLBORO TWP	ROBERTSVILLE ELEMENTARY SCHOOL	25-3030-060	01-05	7.2%	1.9%	18.3%
MONMOUTH	MIDDLETOWN TWP	FAIRVIEW ELEMENTARY SCHOOL	25-3160-090	KG-05	7.4%	3.2%	10.9%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN VILLAGE ELEMENTARY SCHOOL	25-3160-130	KG-05	6.7%	0.7%	19.2%
MONMOUTH	MIDDLETOWN TWP	RIVER PLAZA ELEMENTARY SCHOOL	25-3160-160	KG-05	5.5%	0.6%	10.5%
MONMOUTH	UPPER FREEHOLD REGIONAL	NEWELL ELEMENTARY SCHOOL	25-5310-060	PK-04	8.3%	1.8%	18.2%
MONMOUTH	WALL TWP	ALLENWOOD ELEMENTARY SCHOOL	25-5420-060	KG-05	7.1%	0.0%	20.1%
MORRIS	JEFFERSON TWP	WHITE ROCK ELEMENTARY SCHOOL	27-2380-070	03-05	6.6%	0.0%	19.8%
PASSAIC	HAWTHORNE BORO	THOMAS JEFFERSON ELEMENTARY SCHOOL	31-2100-090	PK-05	9.4%	1.3%	32.3%
SOMERSET	BRANCBURG TWP	WHITON ELEMENTARY SCHOOL	35-0510-090	PK-03	6.7%	1.8%	8.6%
SUSSEX	BYRAM TWP	BYRAM LAKES ELEMENTARY SCHOOL	37-0640-010	PK-04	7.1%	0.0%	16.7%