

**OVERVIEW**

PASSAIC  
WOODLAND PARK

GRADE SPAN 05-08

MEMORIAL MIDDLE SCHOOL  
15 MEMORIAL DRIVE  
WOODLAND PARK, NEW JERSEY 07424

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	15	30	20%
College and Career Readiness	59	50	50%
Student Growth	40	43	100%

**Improvement Status**

N/A

**Rationale**

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **15%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **50%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

**Student Growth**

This school outperforms **43%** of schools statewide as noted by its statewide percentile and **40%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

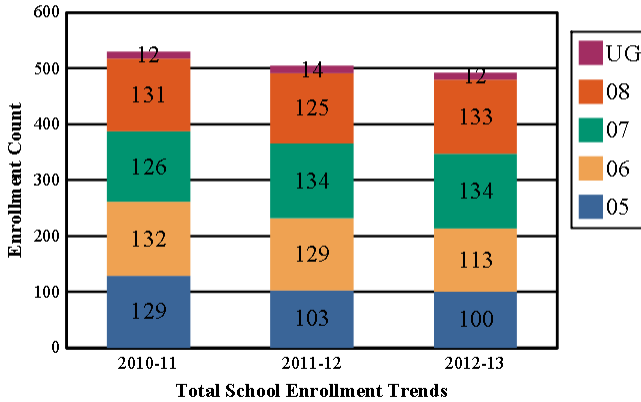
### DEMOGRAPHIC INFORMATION

PASSAIC  
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#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

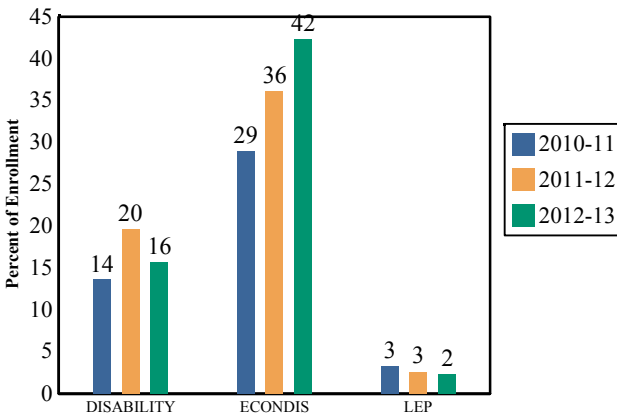


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

2011-12	505
2012-13	492

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	77	16%
Economically Disadvantaged Students	208	42.3%
Limited English Proficient Students	11	2.2%

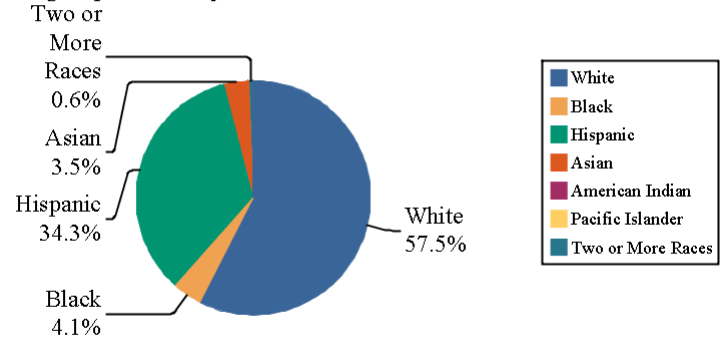
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	49.1%
Spanish	26.6%
Arabic	10.6%
Italian	3.1%
Macedonian	1.8%
Polish	1.4%
Other	7.4%

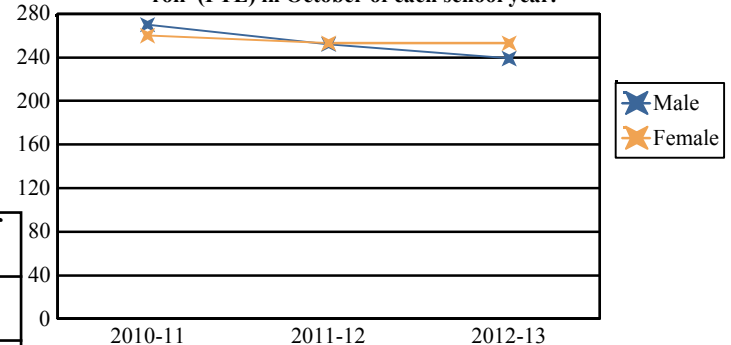
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	270	260
2011-12	252	253
2012-13	239	253

### ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	58%	17	29	20%
NJASK Math Proficiency and above	64%	13	30	20%
<b>SUMMARY - Academic Achievement</b>		<b>15</b>	<b>30</b>	<b>20%</b>

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

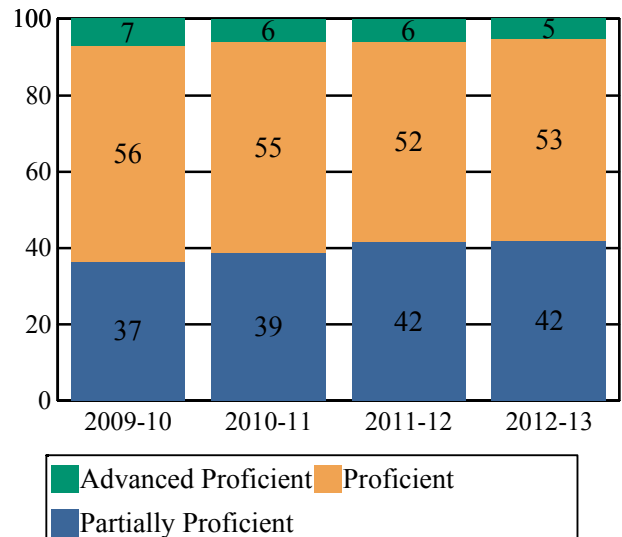
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	460	58	67.7	NO
White	267	59.6	71.4	NO
Black	-	-		--
Hispanic	157	52.9	61.9	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	73	24.7	40.7	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	185	51.3	55.5	YES*

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

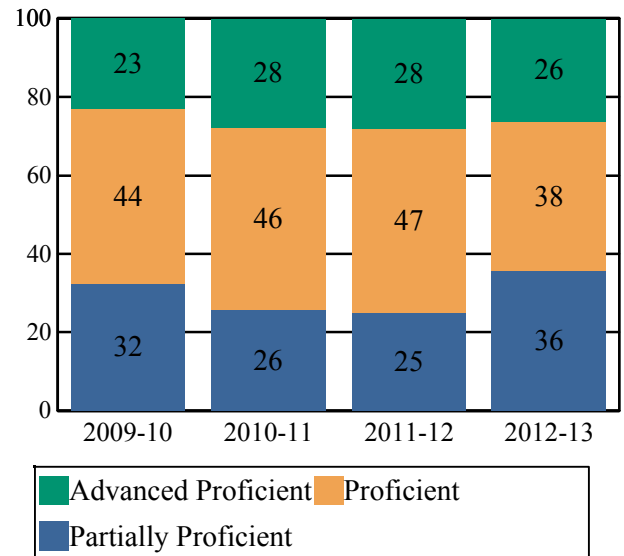
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	460	64.3	78.6	NO
White	267	67.4	83.7	NO
Black	-	-		--
Hispanic	157	58.6	69.6	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	73	28.8	55	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	185	59.4	65.8	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	46%	49%
White	5%	45%	50%
Black	-	-	-
Hispanic	4%	46%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	38%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

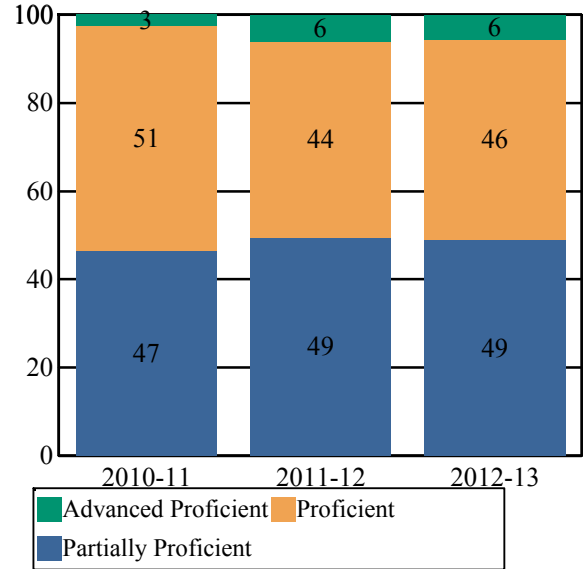
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	56%	42%
White	2%	58%	41%
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	24%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	51%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

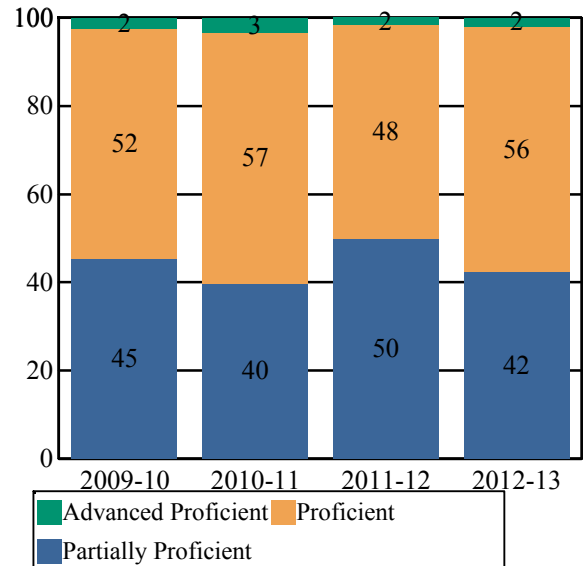
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	40%	55%
White	9%	40%	51%
Black	-	-	-
Hispanic	2%	37%	61%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

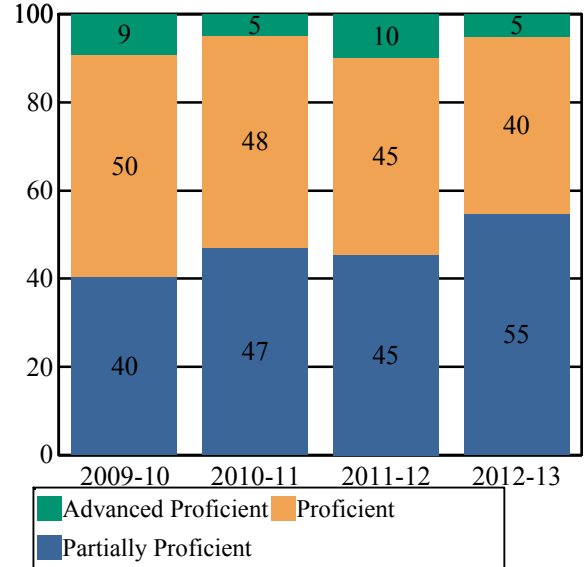
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	69%	24%
White	9%	68%	23%
Black	-	-	-
Hispanic	7%	65%	28%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	43%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	68%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

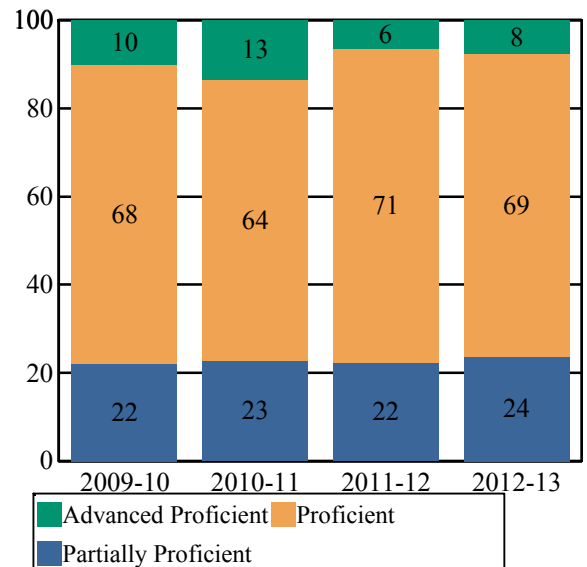
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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WOODLAND PARK, NEW JERSEY 07424

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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**NJASK Results - MATH Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	36%	37%
White	30%	32%	38%
Black	-	-	-
Hispanic	21%	43%	36%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	44%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - MATH Grade Level - 06**

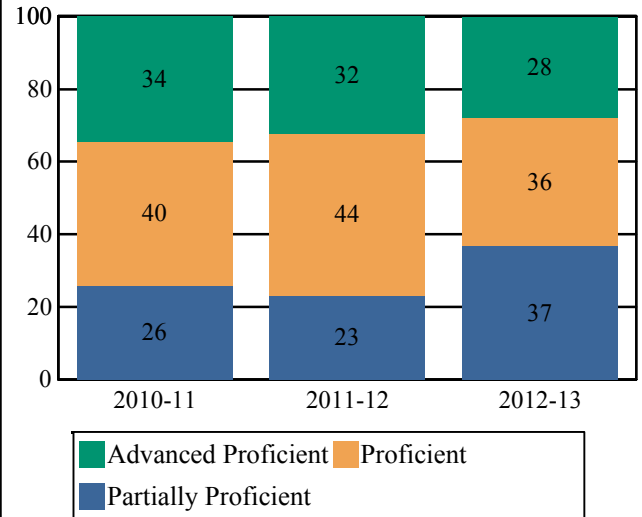
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	48%	27%
White	31%	44%	25%
Black	-	-	-
Hispanic	9%	59%	31%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	35%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	56%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

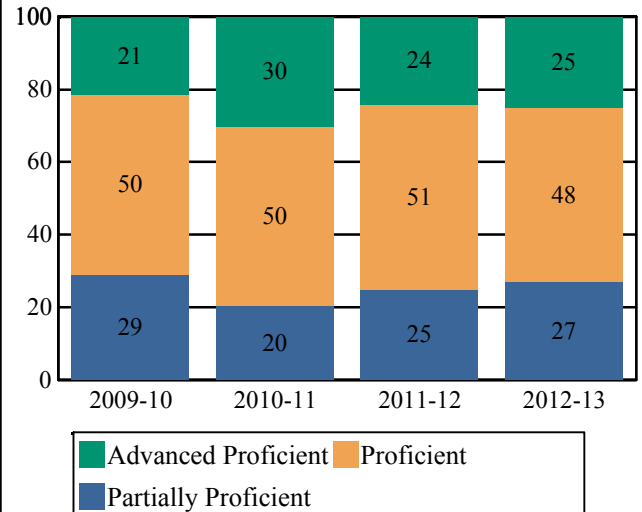
**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

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#### NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	33%	47%
White	24%	32%	44%
Black	-	-	-
Hispanic	16%	33%	51%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	4%	7%	89%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	31%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 08

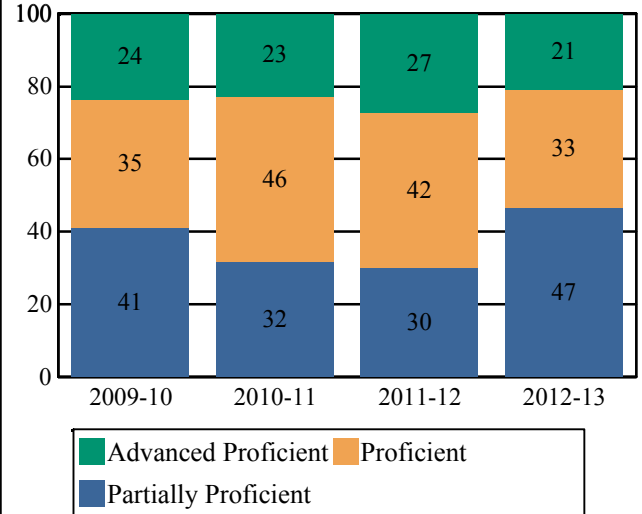
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	37%	31%
White	36%	40%	24%
Black	-	-	-
Hispanic	24%	35%	41%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	10%	33%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	38%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

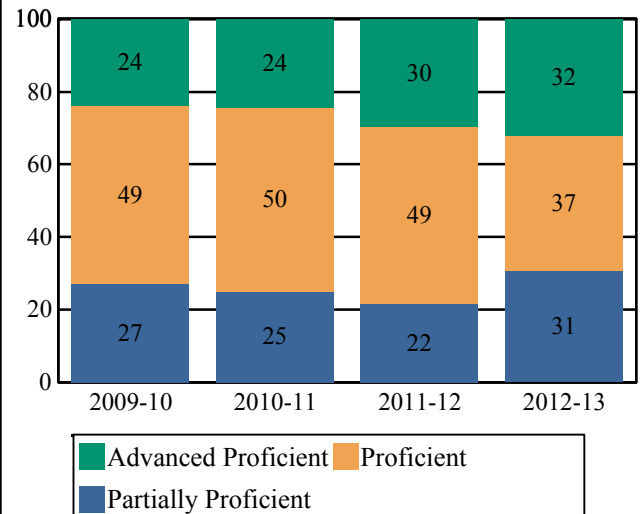
#### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

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**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

**NJASK Results - Science Grade Level - 08**

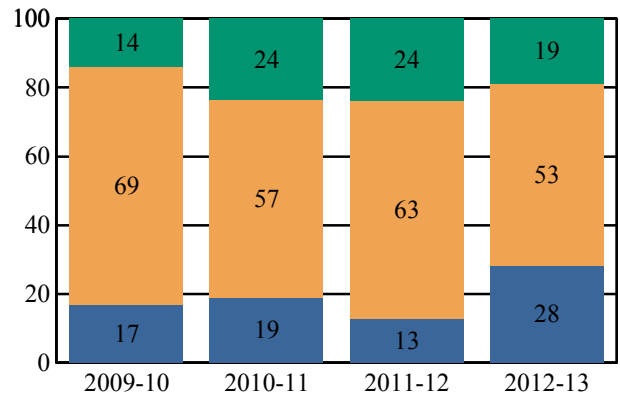
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	53%	28%
White	23%	55%	23%
Black	-	-	-
Hispanic	9%	52%	39%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	19%	24%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	46%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

**COLLEGE AND CAREER READINESS**

MEMORIAL MIDDLE SCHOOL

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	27%	59	55	20%	YES
Chronic Absenteeism (%)	9%	58	44	6%	NO
Summary		59	50		50%

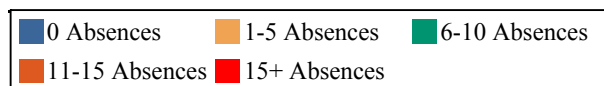
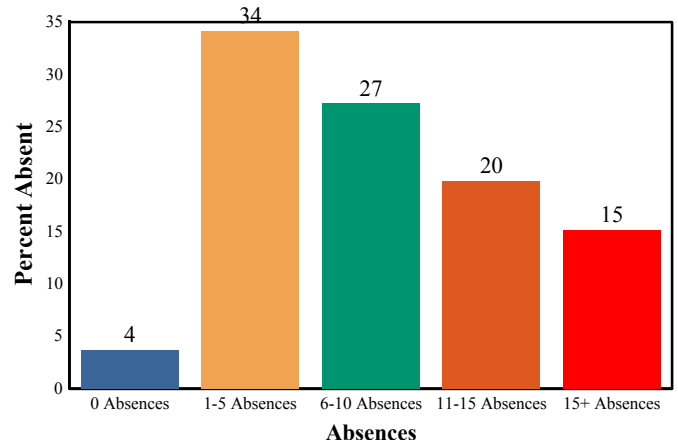
**Algebra I**

**Absenteeism**

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

2012-13	School
Students taking Algebra I	27%
Algebra grade (C or better)	97%



**STUDENT GROWTH**

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WOODLAND PARK

GRADE SPAN 05-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	46	30	39	35	YES
Student Growth on Math	48	49	46	35	YES
		40	43		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	14%	6%
Proficient	17%	17%	19%
Advanced Proficient	0%	2%	3%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	11%	4%
Proficient	12%	16%	11%
Advanced Proficient	3%	7%	16%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

### WITHIN SCHOOL ACHIEVEMENT GAP

MEMORIAL MIDDLE SCHOOL

PASSAIC  
WOODLAND PARK

GRADE SPAN 05-08

15 MEMORIAL DRIVE  
WOODLAND PARK, NEW JERSEY 07424

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 05

#### Grade Level - 05

##### NJ ASK Language Arts 25th %ile vs 75th%ile

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	214	224
50th	196	205
25th	175	187
0th	140	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	251	268
50th	219	237
25th	186	205
0th	138	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	63

#### Grade Level - 06

#### Grade Level - 06

##### NJ ASK Language Arts 25th %ile vs 75th%ile

##### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	214	225
50th	201	209
25th	183	191
0th	146	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	244	252
50th	216	225
25th	187	201
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	51

**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC

WOODLAND PARK

GRADE SPAN 05-08

**Grade Level - 07**

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	214	231
50th	194	211
25th	180	189
0th	128	100

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	238	250
50th	202	213
25th	176	183
0th	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	42

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	67

**Grade Level - 08**

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	224	236
50th	213	220
25th	201	205
0th	168	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	255	255
50th	222	219
25th	185	188
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	70	67

**SCHOOL CLIMATE**

PASSAIC

WOODLAND PARK

GRADE SPAN 05-08

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	9.6%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	246

**SCHOOL PEER GROUP**

Memorial Middle School

31-5690-070

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	<b>FERNWOOD AVENUE MIDDLE SCHOOL</b>	01-1310-039	06-08	44.6%	2.6%	10.4%
ATLANTIC	HAMMONTON TOWN	<b>HAMMONTON MIDDLE SCHOOL</b>	01-1960-060	06-08	38.3%	1.5%	17.9%
ATLANTIC	VENTNOR CITY	<b>VENTNOR MIDDLE SCHOOL</b>	01-5350-040	05-08	64.0%	6.0%	9.2%
BERGEN	ELMWOOD PARK	<b>MEMORIAL MIDDLE SCHOOL</b>	03-1345-060	06-08	43.2%	2.6%	17.5%
BURLINGTON	EDGEWATER PARK TWP	<b>SAMUEL M RIDGWAY MIDDLE SCHOOL</b>	05-1280-070	05-08	41.4%	1.9%	14.7%
BURLINGTON	FLORENCE TWP	<b>FLORENCE RIVERFRONT SCHOOL</b>	05-1520-055	04-08	36.8%	0.3%	12.7%
CAMDEN	BELLMAWR BORO	<b>BELL OAKS UPPER ELEMENTARY SCHOOL</b>	07-0260-015	05-08	45.5%	2.5%	16.8%
CAMDEN	COLLINGSWOOD BORO	<b>COLLINGSWOOD MIDDLE SCHOOL</b>	07-0940-040	06-08	36.7%	1.1%	13.2%
CAMDEN	GLOUCESTER TWP	<b>ANN A. MULLEN MIDDLE SCHOOL</b>	07-1780-100	06-08	32.5%	0.0%	11.8%
CAMDEN	MERCHANTVILLE BORO	<b>MERCHANTVILLE ELEMENTARY SCHOOL</b>	07-3110-060	PK-08	34.0%	0.0%	13.1%
CAPE MAY	OCEAN CITY	<b>OCEAN CITY INTERMEDIATE SCHOOL</b>	09-3780-060	04-08	31.8%	0.0%	18.7%
CUMBERLANI	DEERFIELD TWP	<b>DEERFIELD TOWNSHIP SCHOOL DISTRICT</b>	11-1020-040	PK-08	51.0%	3.4%	10.1%
CUMBERLANI	HOPEWELL TWP	<b>HOPEWELL CREST</b>	11-2270-060	KG-08	31.8%	0.8%	22.1%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	<b>DELSEA REGIONAL MIDDLE SCHOOL</b>	15-4940-060	07-08	33.2%	0.3%	13.0%
GLOUCESTER	MONROE TWP	<b>WILLIAMSTOWN MIDDLE SCHOOL</b>	15-3280-110	05-08	33.7%	0.2%	16.8%
HUDSON	JERSEY CITY	<b>RAFAEL DE J. CORDERO SCHOOL</b>	17-2390-300	PK-08	49.9%	3.0%	12.2%
HUDSON	KEARNY TOWN	<b>FRANKLIN ELEMENTARY SCHOOL</b>	17-2410-070	PK-08	56.8%	5.3%	10.2%
HUDSON	NORTH BERGEN TWP	<b>LINCOLN ELEMENTARY SCHOOL</b>	17-3610-090	PK-08	61.2%	5.6%	10.0%
HUNTERDON	HAMPTON BORO	<b>HAMPTON BOROUGH PUBLIC SCHOOL</b>	19-1970-050	PK-08	33.3%	0.0%	14.8%
MIDDLESEX	PISCATAWAY TWP	<b>QUIBBLETOWN MIDDLE SCHOOL</b>	23-4130-055	06-08	39.2%	1.4%	12.2%
MIDDLESEX	SAYREVILLE BORO	<b>SAYREVILLE MIDDLE SCHOOL</b>	23-4660-055	06-08	36.0%	1.4%	17.4%
MIDDLESEX	SOUTH RIVER BORO	<b>SOUTH RIVER MIDDLE SCHOOL</b>	23-4920-055	06-08	45.8%	2.6%	15.6%
OCEAN	BARNEGAT TWP	<b>RUSSELL O. BRACKMAN MIDDLE SCHOOL</b>	29-0185-050	06-08	30.5%	0.3%	16.2%
OCEAN	BRICK TWP	<b>LAKE RIVIERA MIDDLE SCHOOL</b>	29-0530-043	06-08	33.1%	1.8%	21.9%
OCEAN	TOMS RIVER REGIONAL	<b>TOMS RIVER INTERMEDIATE SCHOOL SOUTH</b>	29-5190-061	06-08	31.9%	0.1%	17.7%
<b>PASSAIC</b>	<b>WOODLAND PARK</b>	<b>MEMORIAL MIDDLE SCHOOL</b>	<b>31-5690-070</b>	<b>05-08</b>	<b>42.3%</b>	<b>2.2%</b>	<b>15.7%</b>
SALEM	PITTSGROVE TWP	<b>PITTSGROVE TOWNSHIP MIDDLE SCHOOL</b>	33-4150-070	06-08	30.4%	0.0%	15.0%
SALEM	WOODSTOWN-PILES GROVE REG	<b>WOODSTOWN MIDDLE SCHOOL</b>	33-5910-070	05-08	31.4%	0.0%	19.2%
SOMERSET	FRANKLIN TWP	<b>FRANKLIN MIDDLE SCHOOL</b>	35-1610-160	07-08	48.4%	3.5%	15.7%
SOMERSET	MANVILLE BORO	<b>ALEXANDER BATCHO INTERMEDIATE SCHOOL</b>	35-3000-065	06-08	44.7%	3.6%	19.3%
SOMERSET	SOMERVILLE BORO	<b>SOMERVILLE MIDDLE SCHOOL</b>	35-4820-055	06-08	43.4%	2.1%	15.1%