NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL
(80-6013-900)
Grades Offered: KG-12
2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

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School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	CHARTERS
District	BERGEN ARTS AND SCIENCES CHARTER SCHOOL
Principal Name	MR. GUVERCIN
Address	200 MACARTHUR AVENUE GARFIELD, NJ 07026
Phone Number	(201)773-9140
Email Address	NGUVERCIN@ILEARNSCHOOLS.ORG
Website	https://www.bergencharter.org
Facebook	https://www.facebook.com/bergencharter
Twitter	https://twitter.com/bergencharter

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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
KG	79	98	98
1	79	98	94
2	80	98	96
3	80	99	97
4	79	93	93
5	80	86	94
6	80	84	85
7	80	83	82
8	79	84	84
9	80	86	84
10	62	78	83
11	59	63	74
12	53	59	56
Total	970	1,109	1,120

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	52.3%	53.3%	54.1%
Male	47.7%	46.7%	45.9%
Economically Disadvantaged Students	48.9%	49.8%	47.1%
Students with Disabilities	4.2%	4.7%	5.1%
English Learners	3.9%	4.3%	4.1%
Homeless Students		0.0%	0.0%
Students in Foster Care		0.0%	0.0%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.1%	0.1%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	37.8%	35.5%	34.7%
Hispanic	42.4%	43.7%	43.4%
Black or African American	10.7%	11.3%	11.7%
Asian	8.0%	8.5%	9.4%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.1%
American Indian or Alaska Native	0.0%	0.0%	0.1%
Two or More Races	1.0%	1.0%	0.6%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
KG - Half Day	0	0	0
KG - Full Day	79	98	98

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	970	1,109	1,120
Shared Time Students	0	0	0
Full Time Equivalent	970	1,109	1,120

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	52.1%
Spanish	18.5%
Polish	8.1%
Turkish	6.9%
Albanian	4.5%
Other Languages	10.0%

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: | Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	39	39	50	Not Met	38	38	50	Not Met
White	39	39	50	Not Met	36.5	36.5	51	Not Met
Hispanic	35	35	49	Not Met	38	38	48	Not Met
Black or African American	41	41	44	Met Standard	32	32	44	Not Met
Asian, Native Hawaiian, or Pacific Islander	54.5	54.5	61	Met Standard	63.5	63.5	61	Exceeds Standard
American Indian or Alaska Native	N	N	52	**	N	N	53	**
Two or More Races	*	*	49	**	*	*	51	**
Economically Disadvantaged	33	33	48	Not Met	38	38	47	Not Met
Students with Disabilities	30	30	41	Not Met	20	20	43	**
English Learners	25	25	54	**	42	42	51	**

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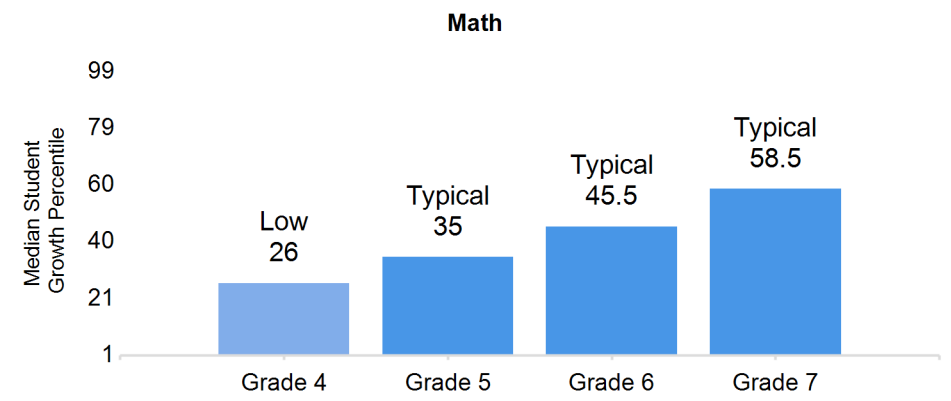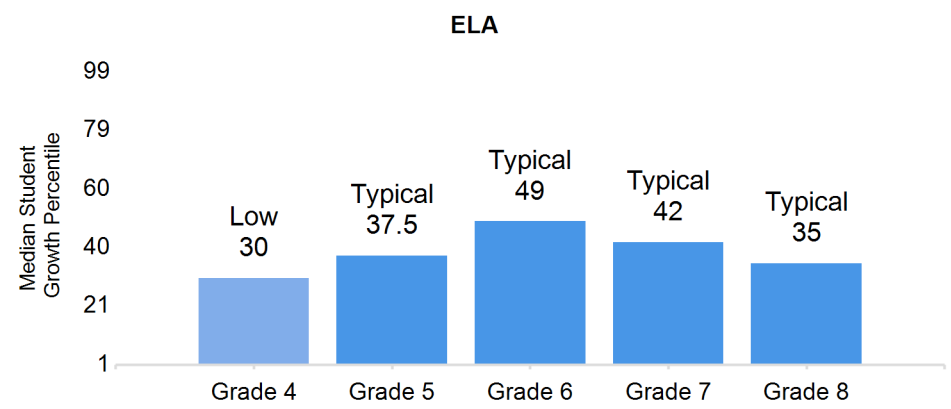
Student Growth by Performance Level

These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test scores.

ELA

MATH
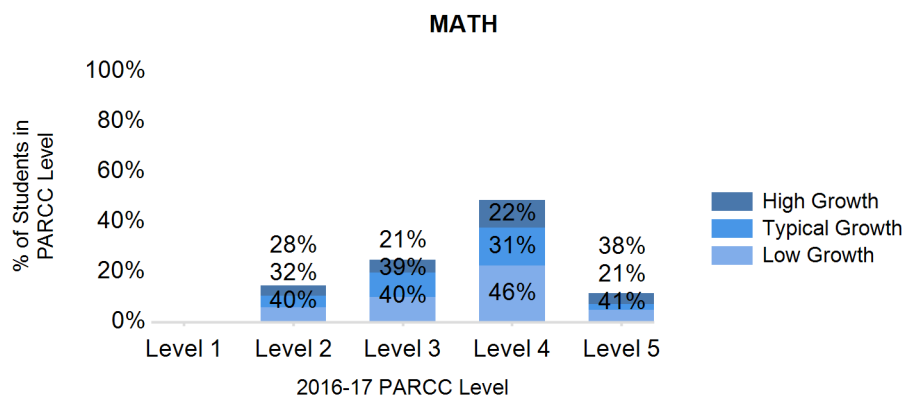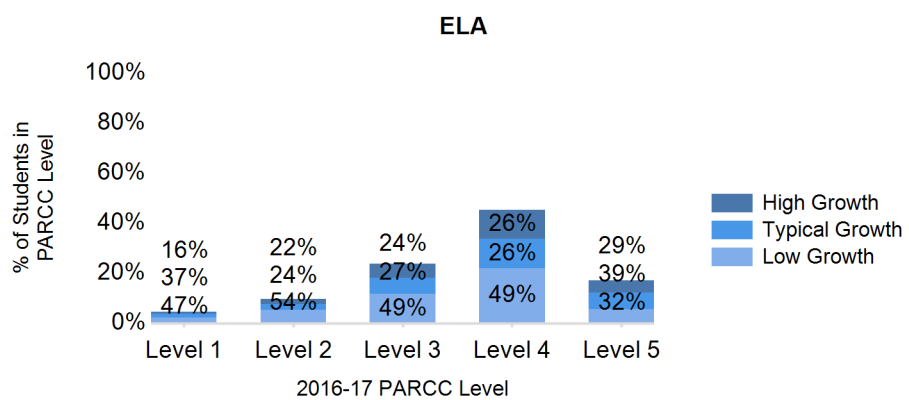
Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.

ELA

Math

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English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	695	99.0	57.8	57.8	56.7	57.8	69.8	Not Met
White	230	99.1	67.4	67.4	65.6	67.4	73.3	Not Met
Hispanic	313	98.7	49.5	49.5	42.5	49.5	68	Not Met
Black or African American	87	98.9	48.3	48.3	37.3	48.3	57.6	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	82.3	*	79.6	Met Goal
American Indian or Alaska Native	N	N	N	N	52.7	N	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	368	98.9	62.5	62.5	64.5	62.5		
Male	327	99.1	52.6	52.6	49.4	52.6		
Economically Disadvantaged Students	320	98.2	43.8	43.8	38.5	43.8	58.8	Not Met
Non-Economically Disadvantaged Students	375	99.7	69.9	69.9	67.5	69.9		
Students with Disabilities	34	97.1	23.5	23.5	21.6	23.5	14.9	Met Target
Students without Disabilities	661	99.1	59.6	59.6	63.9	59.6		
English Learners	26	96.3	23.1	23.1	27.3	23.1	15.9	Met Target
Non-English Learners	669	99.1	59.2	59.2	59.4	59.2		
Homeless Students	N	N	N	N	27.7	N		
Students In Foster Care	N	N	N	N	26.3	N		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	97	753	753	750	*	16%	23%	*	*	52%	52%
White	37	765	765	759	*	*	*	*	*	70%	61%
Hispanic	40	743	743	736	*	28%	33%	*	*	35%	38%
Black or African American	10	734	734	733	*	*	*	*	*	30%	35%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	46%
Two or More Races	*	*	*	758	*	*	*	*	*	*	58%
Female	43	757	757	756	*	*	*	*	*	56%	57%
Male	54	751	751	744	*	*	*	*	*	48%	46%
Economically Disadvantaged Students	47	741	741	733	*	*	*	*	*	34%	34%
Non-Economically Disadvantaged Students	50	765	765	762	*	*	*	*	*	68%	64%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	756	*	*	*	*	*	*	57%
English Learners	*	*	*	712	*	*	*	*	*	*	15%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	52%
Migrant Students	N	N	N	741	N	N	N	N	N	N	48%

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	758	758	756	*	*	28%	34%	18%	53%	58%
White	31	765	765	764	0%	*	*	*	*	65%	68%
Hispanic	43	756	756	744	*	*	26%	*	*	51%	44%
Black or African American	13	729	729	739	*	*	*	*	*	23%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	758	N	N	N	N	N	N	60%
Two or More Races	*	*	*	763	*	*	*	*	*	*	63%
Female	53	765	765	762	*	*	19%	*	*	62%	63%
Male	40	747	747	751	*	*	40%	*	*	40%	53%
Economically Disadvantaged Students	42	746	746	740	*	*	31%	*	*	43%	40%
Non-Economically Disadvantaged Students	51	767	767	767	*	*	25%	*	*	61%	70%
Students with Disabilities	*	*	*	726	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	64%
English Learners	*	*	*	720	*	*	*	*	*	*	17%
Non-English Learners	*	*	*	759	*	*	*	*	*	*	61%
Homeless Students	N	N	N	729	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	729	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	57%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	753	753	755	*	14%	29%	*	*	51%	58%
White	36	750	750	763	*	*	33%	*	*	47%	68%
Hispanic	36	745	745	743	*	*	33%	*	*	42%	43%
Black or African American	14	763	763	738	*	*	*	*	*	64%	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	780	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	53%
Two or More Races	*	*	*	763	*	*	*	*	*	*	65%
Female	49	761	761	762	*	*	24%	*	*	59%	66%
Male	44	744	744	749	*	*	34%	*	*	41%	51%
Economically Disadvantaged Students	36	733	733	739	*	*	31%	*	*	33%	39%
Non-Economically Disadvantaged Students	57	765	765	766	*	*	28%	*	*	61%	71%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	65%
English Learners	10	723	723	712	*	*	*	*	*	20%	11%
Non-English Learners	83	756	756	757	*	*	*	*	*	54%	60%
Homeless Students	N	N	N	731	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	59%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	84	762	762	754	*	*	19%	45%	21%	67%	56%
White	16	769	769	761	0%	*	*	*	*	75%	66%
Hispanic	44	754	754	742	*	*	*	*	*	59%	42%
Black or African American	13	753	753	737	0%	*	*	*	*	54%	35%
Asian, Native Hawaiian, or Pacific Islander	11	793	793	779	0%	0%	0%	*	*	100%	83%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	49%
Two or More Races	N	N	N	761	N	N	N	N	N	N	64%
Female	47	768	768	761	*	*	*	*	*	66%	64%
Male	37	754	754	748	*	*	*	*	*	68%	48%
Economically Disadvantaged Students	41	753	753	739	*	*	*	*	*	54%	37%
Non-Economically Disadvantaged Students	43	770	770	764	*	*	*	*	*	79%	68%
Students with Disabilities	*	*	*	723	*	*	*	*	*	*	18%
Students without Disabilities	*	*	*	760	*	*	*	*	*	*	63%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	755	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	26%
Students in Foster Care	N	N	N	729	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	55%
Migrant Students	N	N	N	732	N	N	N	N	N	N	36%

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	81	770	770	760	*	*	19%	36%	37%	73%	63%
White	28	778	778	768	*	*	*	46%	43%	89%	72%
Hispanic	37	758	758	746	*	*	27%	*	*	59%	49%
Black or African American	*	*	*	740	*	*	*	*	*	*	42%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	790	*	*	*	*	*	*	87%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	57%
Two or More Races	N	N	N	767	N	N	N	N	N	N	68%
Female	45	773	773	769	*	*	*	31%	38%	69%	72%
Male	36	766	766	752	*	*	*	42%	36%	78%	54%
Economically Disadvantaged Students	30	754	754	742	*	*	*	*	*	50%	44%
Non-Economically Disadvantaged Students	51	779	779	771	*	*	*	*	*	86%	73%
Students with Disabilities	*	*	*	721	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	768	*	*	*	*	*	*	71%
English Learners	N	N	N	705	N	N	N	N	N	N	11%
Non-English Learners	81	770	770	762	*	*	19%	36%	37%	73%	64%
Homeless Students	N	N	N	729	N	N	N	N	N	N	32%
Students in Foster Care	N	N	N	725	N	N	N	N	N	N	25%
Military-Connected Students	N	N	N	758	N	N	N	N	N	N	64%
Migrant Students	N	N	N	716	N	N	N	N	N	N	21%

11

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	81	758	758	759	*	*	25%	32%	22%	54%	60%
White	22	769	769	767	*	*	*	*	*	73%	70%
Hispanic	38	746	746	744	*	*	34%	*	*	37%	45%
Black or African American	*	*	*	739	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	13	785	785	789	0%	*	*	*	*	69%	86%
American Indian or Alaska Native	N	N	N	759	N	N	N	N	N	N	59%
Two or More Races	*	*	*	766	*	*	*	*	*	*	66%
Female	43	760	760	768	*	*	*	*	*	51%	69%
Male	38	757	757	751	*	*	*	*	*	58%	52%
Economically Disadvantaged Students	40	747	747	740	*	*	*	*	*	38%	42%
Non-Economically Disadvantaged Students	41	770	770	769	*	*	*	*	*	71%	71%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	766	*	*	*	*	*	*	68%
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	81	758	758	761	*	*	25%	32%	22%	54%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	27%
Students in Foster Care	N	N	N	726	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	760	N	N	N	N	N	N	61%
Migrant Students	N	N	N	718	N	N	N	N	N	N	21%

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:

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N No Data is available to display

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	83	759	759	752	0%	*	28%	*	*	61%	55%
White	32	760	760	760	0%	*	*	*	*	63%	64%
Hispanic	34	756	756	735	0%	*	29%	*	*	59%	38%
Black or African American	*	*	*	734	*	*	*	*	*	*	34%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	51%
Two or More Races	N	N	N	760	N	N	N	N	N	N	63%
Female	43	764	764	759	0%	*	*	*	*	72%	63%
Male	40	753	753	744	0%	*	*	*	*	50%	46%
Economically Disadvantaged Students	43	753	753	733	0%	*	*	*	*	51%	34%
Non-Economically Disadvantaged Students	40	764	764	761	0%	*	*	*	*	73%	65%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	15%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	62%
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	755	*	*	*	*	*	*	*
Homeless Students	N	N	N	720	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	719	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	54%
Migrant Students	N	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	83	760	760	749	*	*	22%	35%	20%	55%	51%
White	28	768	768	756	0%	*	*	*	*	68%	58%
Hispanic	41	760	760	733	*	*	*	*	*	54%	38%
Black or African American	*	*	*	728	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	50%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Female	45	767	767	759	*	*	*	*	*	64%	60%
Male	38	751	751	739	*	*	*	*	*	45%	42%
Economically Disadvantaged Students	41	751	751	730	*	*	*	*	*	49%	34%
Non-Economically Disadvantaged Students	42	768	768	758	*	*	*	*	*	62%	59%
Students with Disabilities	*	*	*	707	*	*	*	*	*	*	15%
Students without Disabilities	*	*	*	756	*	*	*	*	*	*	57%
English Learners	*	*	*	684	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	23%
Students in Foster Care	N	N	N	707	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	748	748	736	*	*	26%	*	*	52%	39%
White	15	761	761	737	0%	*	*	*	*	67%	41%
Hispanic	26	741	741	731	*	*	*	38%	0%	38%	35%
Black or African American	*	*	*	729	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	25%
Two or More Races	N	N	N	737	N	N	N	N	N	N	39%
Female	28	752	752	745	*	*	*	*	*	64%	48%
Male	26	744	744	728	*	*	*	*	*	38%	31%
Economically Disadvantaged Students	28	753	753	730	*	*	*	*	*	54%	33%
Non-Economically Disadvantaged Students	26	743	743	739	*	*	*	*	*	50%	42%
Students with Disabilities	*	*	*	708	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	742	*	*	*	*	*	*	44%
English Learners	*	*	*	702	*	*	*	*	*	*	*
Non-English Learners	*	*	*	738	*	*	*	*	*	*	*
Homeless Students	N	N	N	721	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	708	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	729	N	N	N	N	N	N	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.
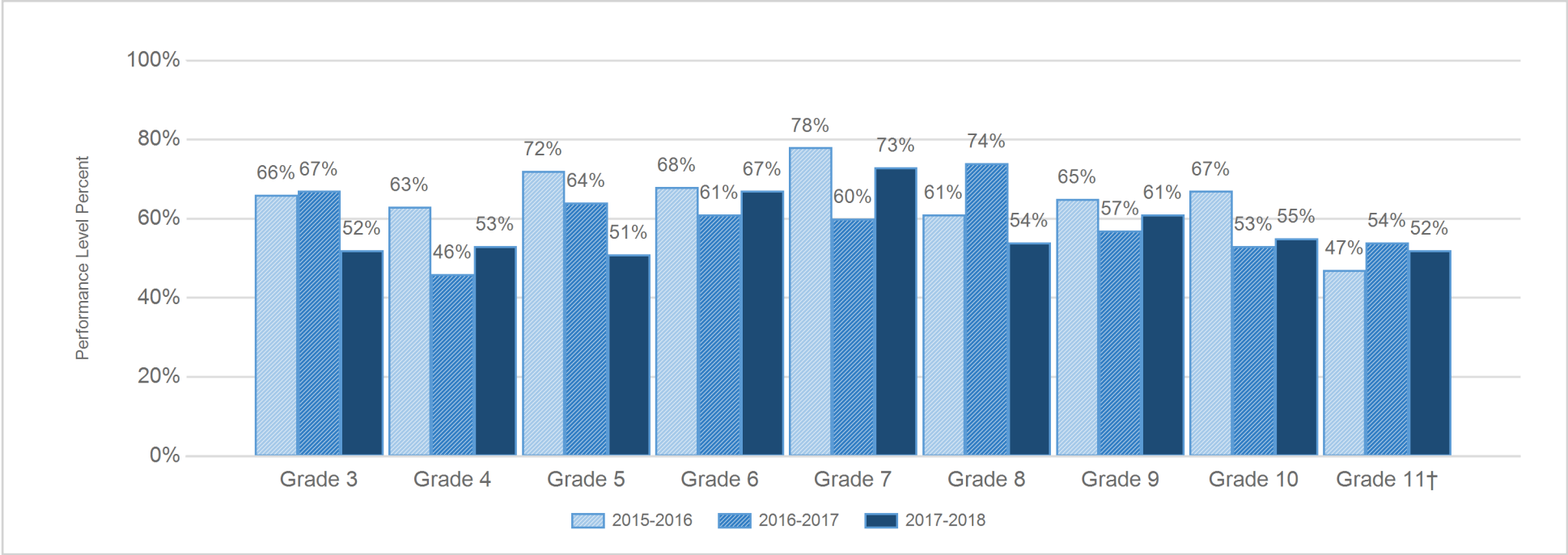
† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

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2017-2018

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Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	696	99.3	51.8	51.8	45.0	51.8	56.2	Not Met
White	230	99.6	63.5	63.5	54.1	63.5	63.1	Met Target
Hispanic	313	98.7	42.2	42.2	29.2	42.2	48.4	Not Met
Black or African American	88	100.0	38.6	38.6	23.4	38.6	42.8	Met Target†
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	77.0	*	79.5	Met Target
American Indian or Alaska Native	N	N	N	N	42.5	N	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	368	99.2	50.8	50.8	46.0	50.8		
Male	328	99.4	53.1	53.1	43.9	53.1		
Economically Disadvantaged Students	320	98.5	36.6	36.6	26.6	36.6	40.9	Met Target†
Non-Economically Disadvantaged Students	376	100.0	64.9	64.9	55.9	64.9		
Students with Disabilities	34	97.1	*	*	17.1	*	13.5	Not Met
Students without Disabilities	662	99.4	*	*	50.5	*		
English Learners	26	100.0	26.9	26.9	24.6	26.9	29.4	Met Target†
Non-English Learners	670	99.3	52.8	52.8	46.9	52.8		
Homeless Students	N	N	N	N	17.3	N		
Students In Foster Care	N	N	N	N	16.2	N		
Military-Connected Students	N	N	N	N	45.8	N		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	97	760	760	752	*	*	21%	44%	18%	62%	53%
White	37	767	767	760	*	*	*	*	*	76%	64%
Hispanic	40	753	753	739	*	*	38%	*	*	50%	38%
Black or African American	10	741	741	734	0%	*	*	*	*	40%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	780	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	43	759	759	752	*	*	23%	*	*	58%	53%
Male	54	760	760	751	*	*	19%	*	*	65%	53%
Economically Disadvantaged Students	47	751	751	736	*	*	*	*	*	51%	35%
Non-Economically Disadvantaged Students	50	767	767	762	*	*	*	*	*	72%	66%
Students with Disabilities	*	*	*	730	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	756	*	*	*	*	*	*	57%
English Learners	*	*	*	726	*	*	*	*	*	*	23%
Non-English Learners	*	*	*	754	*	*	*	*	*	*	56%
Homeless Students	N	N	N	723	N	N	N	N	N	N	20%
Students in Foster Care	N	N	N	725	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	753	N	N	N	N	N	N	55%
Migrant Students	N	N	N	737	N	N	N	N	N	N	46%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	749	749	748	*	18%	31%	*	*	48%	49%
White	31	751	751	755	0%	*	*	55%	0%	55%	60%
Hispanic	43	750	750	737	0%	26%	28%	*	*	47%	34%
Black or African American	13	735	735	730	*	*	*	*	*	31%	27%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	748	N	N	N	N	N	N	46%
Two or More Races	*	*	*	752	*	*	*	*	*	*	55%
Female	53	752	752	748	*	*	30%	*	*	49%	50%
Male	40	745	745	748	*	*	33%	*	*	48%	49%
Economically Disadvantaged Students	42	740	740	733	*	*	36%	*	*	33%	30%
Non-Economically Disadvantaged Students	51	756	756	758	*	*	27%	*	*	61%	62%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	753	*	*	*	*	*	*	55%
English Learners	*	*	*	722	*	*	*	*	*	*	16%
Non-English Learners	*	*	*	750	*	*	*	*	*	*	52%
Homeless Students	N	N	N	722	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	723	N	N	N	N	N	N	16%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	49%
Migrant Students	N	N	N	731	N	N	N	N	N	N	32%

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	746	746	748	*	28%	23%	*	*	46%	49%
White	36	746	746	756	0%	*	*	*	*	56%	60%
Hispanic	36	736	736	736	*	36%	31%	*	*	28%	32%
Black or African American	14	742	742	730	*	*	*	*	*	50%	26%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	42%
Two or More Races	*	*	*	754	*	*	*	*	*	*	55%
Female	49	747	747	749	*	29%	20%	*	*	49%	50%
Male	44	744	744	747	*	27%	25%	*	*	43%	48%
Economically Disadvantaged Students	36	731	731	733	*	36%	*	*	*	22%	29%
Non-Economically Disadvantaged Students	57	755	755	758	*	23%	*	*	*	61%	62%
Students with Disabilities	*	*	*	726	*	*	*	*	*	*	20%
Students without Disabilities	*	*	*	752	*	*	*	*	*	*	55%
English Learners	10	737	737	718	*	*	*	*	*	40%	13%
Non-English Learners	83	747	747	750	*	*	*	*	*	47%	51%
Homeless Students	N	N	N	722	N	N	N	N	N	N	17%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	52%
Migrant Students	N	N	N	728	N	N	N	N	N	N	29%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Mathematics Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	85	755	755	744	*	*	38%	40%	12%	52%	44%
White	16	766	766	751	0%	0%	*	*	*	69%	54%
Hispanic	45	745	745	731	*	*	44%	*	*	40%	27%
Black or African American	13	742	742	726	*	*	*	*	*	38%	21%
Asian, Native Hawaiian, or Pacific Islander	11	792	792	771	0%	0%	*	*	*	91%	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	48%
Two or More Races	N	N	N	749	N	N	N	N	N	N	52%
Female	47	755	755	745	*	*	38%	*	*	51%	45%
Male	38	754	754	742	*	*	37%	*	*	53%	42%
Economically Disadvantaged Students	41	747	747	729	*	*	41%	*	*	41%	24%
Non-Economically Disadvantaged Students	44	762	762	753	*	*	34%	*	*	61%	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	49%
English Learners	*	*	*	713	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	745	*	*	*	*	*	*	45%
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	745	N	N	N	N	N	N	45%
Migrant Students	N	N	N	717	N	N	N	N	N	N	18%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	81	756	756	743	*	*	32%	*	*	60%	43%
White	28	764	764	750	0%	*	*	*	*	75%	54%
Hispanic	37	748	748	732	*	*	41%	*	*	49%	27%
Black or African American	*	*	*	727	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	767	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	N	742	N	N	N	N	N	N	39%
Two or More Races	N	N	N	748	N	N	N	N	N	N	51%
Female	45	755	755	745	*	*	*	*	*	56%	45%
Male	36	757	757	741	*	*	*	*	*	67%	42%
Economically Disadvantaged Students	30	746	746	730	*	*	53%	*	*	37%	24%
Non-Economically Disadvantaged Students	51	762	762	751	*	*	20%	*	*	75%	55%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	12%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	N	N	N	716	N	N	N	N	N	N	10%
Non-English Learners	81	756	756	744	*	*	32%	*	*	60%	45%
Homeless Students	N	N	N	720	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	42%
Migrant Students	N	N	N	718	N	N	N	N	N	N	11%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
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N No Data is available to display
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Mathematics Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	60	735	735	728	*	*	32%	35%	0%	35%	28%
White	14	743	743	736	*	*	*	*	*	50%	36%
Hispanic	32	730	730	722	*	*	31%	*	*	28%	22%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	721	N	N	N	N	N	N	21%
Two or More Races	*	*	*	729	*	*	*	*	*	*	28%
Female	34	735	735	731	*	*	*	32%	0%	32%	31%
Male	26	736	736	725	*	*	*	38%	0%	38%	26%
Economically Disadvantaged Students	36	729	729	719	*	*	*	*	*	25%	20%
Non-Economically Disadvantaged Students	24	745	745	735	*	*	*	*	*	50%	35%
Students with Disabilities	*	*	*	705	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	735	*	*	*	*	*	*	*
English Learners	N	N	N	705	N	N	N	N	N	N	10%
Non-English Learners	60	735	735	729	*	*	32%	35%	0%	35%	29%
Homeless Students	N	N	N	708	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	708	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	734	N	N	N	N	N	N	31%
Migrant Students	N	N	N	703	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL
(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
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Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

| Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	114	757	757	746	*	13%	34%	*	*	50%	46%
White	41	763	763	755	0%	*	24%	*	*	61%	57%
Hispanic	45	747	747	730	*	*	40%	*	*	40%	27%
Black or African American	14	744	744	727	0%	*	*	*	*	29%	23%
Asian, Native Hawaiian, or Pacific Islander	14	784	784	779	*	0%	*	*	*	71%	79%
American Indian or Alaska Native	N	N	N	746	N	N	N	N	N	N	49%
Two or More Races	N	N	N	755	N	N	N	N	N	N	54%
Female	55	753	753	748	*	*	33%	*	*	51%	48%
Male	59	760	760	745	*	*	36%	*	*	49%	44%
Economically Disadvantaged Students	56	745	745	729	*	*	45%	*	*	36%	25%
Non-Economically Disadvantaged Students	58	768	768	756	*	*	24%	*	*	64%	57%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	752	*	*	*	*	*	*	52%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	749	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	16%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
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Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	67	743	743	735	0%	25%	34%	*	*	40%	30%
White	18	749	749	740	0%	*	*	*	*	44%	37%
Hispanic	34	740	740	723	0%	29%	35%	*	*	35%	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	760	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	734	N	N	N	N	N	N	28%
Two or More Races	N	N	N	741	N	N	N	N	N	N	39%
Female	38	743	743	736	0%	*	*	*	*	37%	30%
Male	29	742	742	734	0%	*	*	*	*	45%	29%
Economically Disadvantaged Students	34	738	738	722	0%	*	38%	*	*	29%	13%
Non-Economically Disadvantaged Students	33	747	747	741	0%	*	30%	*	*	52%	38%
Students with Disabilities	*	*	*	713	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	738	*	*	*	*	*	*	*
English Learners	*	*	*	711	*	*	*	*	*	*	*
Non-English Learners	*	*	*	736	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	731	N	N	N	N	N	N	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	38	761	761	727	*	*	*	*	*	63%	30%
White	17	767	767	733	0%	*	*	*	*	65%	35%
Hispanic	15	758	758	710	*	*	*	*	*	67%	14%
Black or African American	*	*	*	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	766	*	*	*	*	*	*	66%
American Indian or Alaska Native	N	N	N	729	N	N	N	N	N	N	28%
Two or More Races	N	N	N	736	N	N	N	N	N	N	37%
Female	24	759	759	728	*	*	*	*	*	67%	30%
Male	14	765	765	727	*	*	*	*	*	57%	30%
Economically Disadvantaged Students	18	750	750	709	*	*	*	*	*	44%	13%
Non-Economically Disadvantaged Students	20	771	771	736	*	*	*	*	*	80%	37%
Students with Disabilities	*	*	*	693	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	732	*	*	*	*	*	*	*
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	703	N	N	N	N	N	N	10%
Students in Foster Care	N	N	N	693	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.
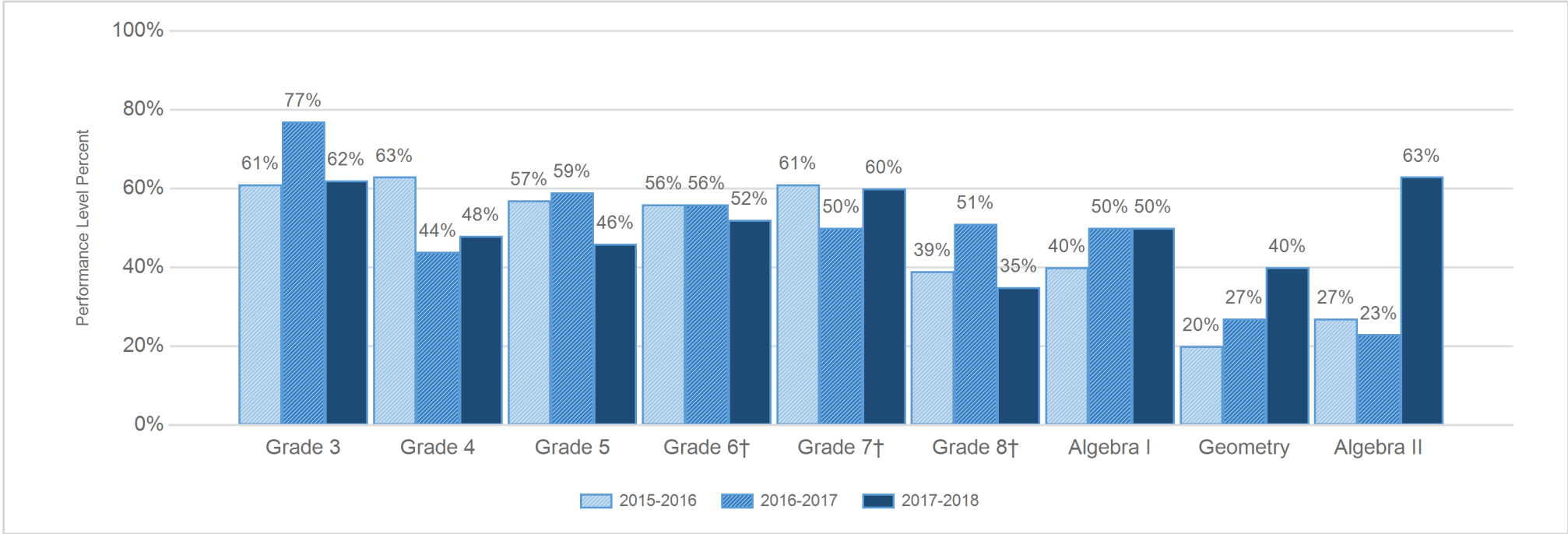
† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

NJ SCHOOL PERFORMANCE REPORT

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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N
7	N	N
8	N	N
9	N	N
10	N	N
11	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	68.6%	46.8%	Exceeds

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

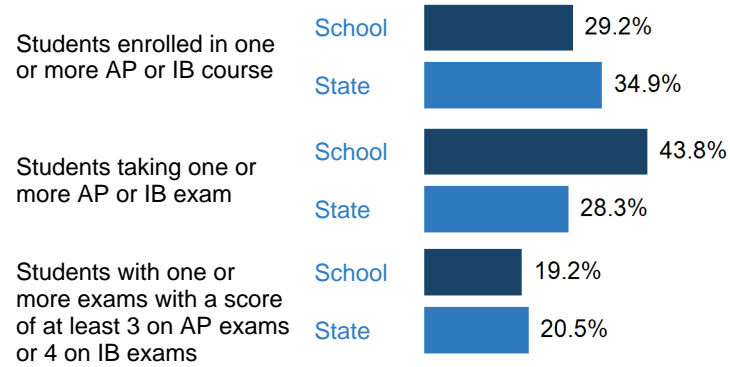| Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	33	51.5%	48.5%
3-4	*	*	*
5 or more	*	*	*

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)
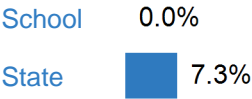
Grades Offered: KG-12

2017-2018

Report Key:
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Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	100.0%	85.0%
12th graders taking SAT in 2017-18 or prior years	98.2%	72.2%
12th graders taking ACT in 2017-18 or prior years	28.6%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	461	478	Grade 10: 430 Grade 11: 460	64%	62%
PSAT 10/NMSQT - Math	464	478	Grade 10: 480 Grade 11: 510	39%	42%
SAT - Reading and Writing	537	542	480	78%	72%
SAT - Math	535	543	530	47%	54%
ACT - Reading	23	24	22	63%	62%
ACT - English	25	24	18	88%	78%
ACT - Math	24	24	22	63%	62%
ACT - Science	22	23	23	38%	53%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.

Students enrolled in one or more AP or IB course
- School 29.2%
- State 34.9%

Students taking one or more AP or IB exam
- School 43.8%
- State 28.3%

Students with one or more exams with a score of at least 3 on AP exams or 4 on IB exams
- School 19.2%
- State 20.5%

Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.

Students enrolled in one or more dual enrollment course
- School 0.0%
- State 13.3%
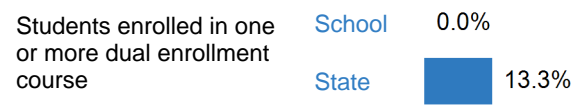
AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	15	15
AP Calculus AB	14	14
AP Chemistry	0	6
AP Chinese Language and Culture	0	1
AP English Language and Composition	18	17
AP English Literature and Composition	0	11
AP European History	0	6
AP German Language and Culture	0	1
AP Psychology	0	14
AP Spanish Language	0	6
AP Statistics	0	7
AP U.S. History	0	17
AP World History	9	9
Total Exams taken		124
Exams with scores of at least 3 on AP exams or 4 on IB exams		55

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
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This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

School   0.0%

State   7.3%

CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

School   0.0%

State   10.2%
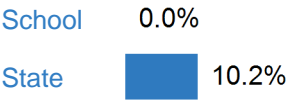
Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences
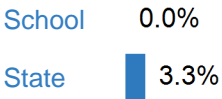
School   0.0%

State   3.3%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
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- **N** No Data is available to display
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This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School	0.0%
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Total (All Clusters)	0	0	0

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Report Key:
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Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
6	0	0	0	0	0	0	85
7	0	0	0	0	0	0	82
8	22	0	0	0	0	0	62
9	74	10	0	0	0	0	0
10	19	53	22	0	0	0	3
11	0	15	16	19	4	0	26
12	0	2	5	6	10	0	4
Total	115	80	43	25	14	0	262
Enrolled in AP/IB Course					14	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	31	0	0	53	0	0
10	0	45	0	38	0	11
11	13	3	0	1	7	4
12	4	5	0	2	17	4
Total	48	53	0	94	24	19
Enrolled in AP/IB Course	15	0		0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

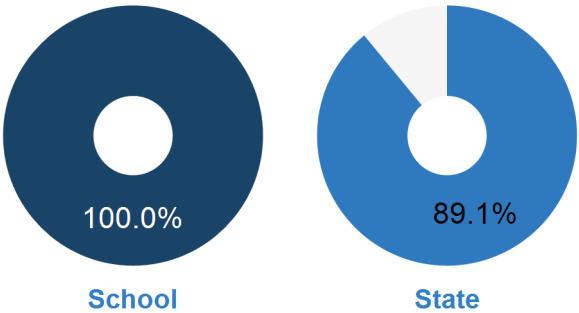Grades Offered: KG-12

2017-2018

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Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	0	84	0	1	0	0
10	5	83	0	9	0	0
11	1	53	0	0	0	0
12	3	2	0	2	0	0
Total	9	222	0	12	0	0
Enrolled in AP/IB Course	9	0	0	0		0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	85	0	0	0	0	0	0
7	77	0	0	0	0	0	23
8	67	0	0	0	0	0	18
9	31	20	0	0	0	0	15
10	21	16	0	0	0	0	16
11	15	4	0	0	0	0	9
12	4	6	0	0	0	0	0
Total	300	46	0	0	0	0	81
Enrolled in AP/IB Course	0	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	0	9	0	0	0	0	2

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Total	0

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

School: 100.0%
State: 89.1%

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes
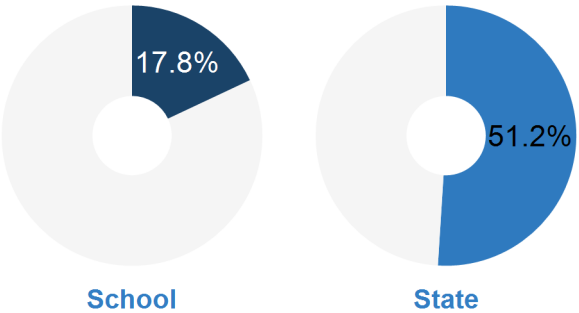
School: 17.8%
State: 51.2%

Students enrolled in one or more classes by discipline:

		Grades 6-8
MUSIC	School	100.0%
	State	64.1%
DANCE	School	0.0%
	State	2.0%
DRAMA	School	0.0%
	State	5.8%
VISUAL ARTS	School	100.0%
	State	70.2%

Students enrolled in one or more classes by discipline:

		Grades 9-12
MUSIC	School	3.7%
	State	17.8%
DANCE	School	0.0%
	State	2.1%
DRAMA	School	0.0%
	State	4.0%
VISUAL ARTS	School	14.1%
	State	32.9%

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BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

Grades Offered: KG-12

2017-2018

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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	98.2%	90.9%	93.7%	92.4%	93.7%	92.8%	Met Target	98.1%	N	Met Goal
White	100.0%	95.0%	90.9%	95.7%	90.9%	N	N	100.0%	**	**
Hispanic	95.7%	84.8%	93.9%	87.3%	93.9%	95.0%	Not Met	96.2%	N	Met Goal
Black or African American	*	84.2%	*	86.8%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	97.0%	*	97.7%	*	**	**	*	**	**
American Indian or Alaska Native	N	86.5%	N	94.1%	N	N	N	N	N	N
Two or More Races	N	92.0%	N	93.9%	N	N	N	N	N	N
Economically Disadvantaged Students	97.2%	84.6%	94.4%	87.0%	94.4%	93.1%	Met Target	96.4%	N	Met Goal
Students with Disabilities	*	80.1%	*	83.5%	*	**	**	*	**	**
English Learners	*	75.8%	*	81.8%	*	**	**	*	**	**
Homeless Students	N	72.6%	N	79.1%	N			N		
Students in Foster Care	N	62.6%	N	64.9%						

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

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2017-2018

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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	80.4%	69.6%
Substitute Competency Test	14.3%	23.2%
Portfolio Appeals Process	5.4%	7.1%
Alternate Requirements specified in IEP	0.0%	0.0%
Unknown	0.0%	0.0%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	98.2%	-
2017	93.7%	93.7%
2016	100.0%	98.1%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	N	1.2%
2016-2017	N	1.1%
2015-2016	N	1.2%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

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2017-2018

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	94.6%	20.8%	79.2%
White	95%	21.1%	78.9%
Hispanic	90.9%	25%	75%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	93.9%	22.6%	77.4%
Students with Disabilities	*	*	*
English Learners	*	*	*

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

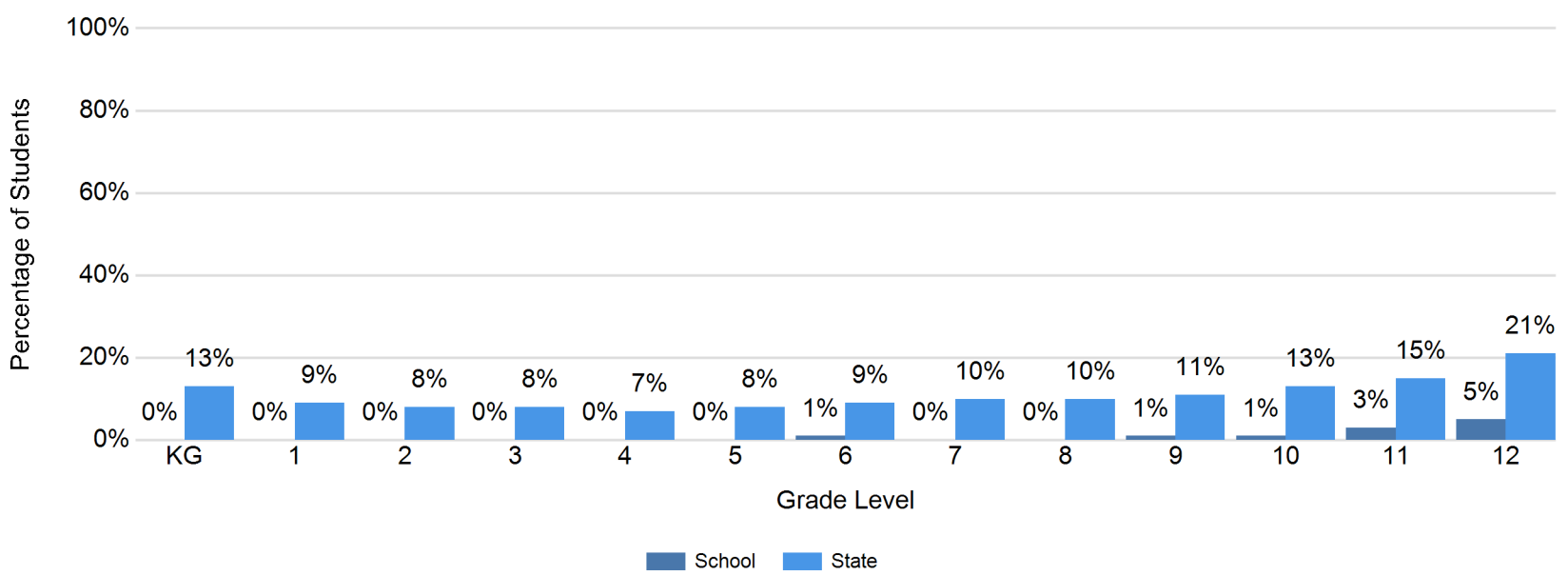| Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	81.4%	16.7%	83.3%	70.8%	29.2%	83.3%	16.7%
White	81%	17.6%	82.4%	70.6%	29.4%	82.4%	17.6%
Hispanic	80%	20.8%	79.2%	75%	25%	83.3%	16.7%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	77.8%	14.3%	85.7%	71.4%	28.6%	89.3%	10.7%
Students with Disabilities	*	*	*	*	*	*	*
English Learners	*	*	*	*	*	*	*

NJ SCHOOL PERFORMANCE REPORT

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

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2017-2018

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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	8	0.7	10.9	Met
White	2	0.5	10.9	Met
Hispanic	5	1.0	10.9	Met
Black or African American	1	0.8	10.9	Met
Asian, Native Hawaiian, or Pacific Islander	0	0	10.9	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	**	**
Economically Disadvantaged Students	2	0.4	10.9	Met
Students with Disabilities	1	1.8	10.9	Met
English Learners	0	0	10.9	Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.

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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.

Grade Level	School	State
KG	0%	13%
1	0%	9%
2	0%	8%
3	0%	8%
4	0%	7%
5	0%	8%
6	1%	9%
7	0%	10%
8	0%	10%
9	1%	11%
10	1%	13%
11	3%	15%
12	5%	21%

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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	9
Weapons	2
Vandalism	2
Substances	3
Harassment, Intimidation, Bullying (HIB)	12
Total Unique Incidents	27
Incidents Per 100 Students Enrolled	2.41

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	3
Weapons	2
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

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Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	3	3
Religion	0	1	1
Ancestry	0	1	1
Gender	0	1	1
Sexual Orientation	0	1	1
Disability	0	0	0
Other	3	6	9
No Identified Nature	8		8

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out-of-School Suspensions	29	2.6%
Any Suspension	36	3.2%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
94

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

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2017-2018

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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.
Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:00 AM
Typical End Time	4:15 PM
Length of School Day	8 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs 50 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1.3:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$450	$11,776	$12,226

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Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	82	117,464
Average years experience in public schools	4.1	12.0
Average years experience in district	3.4	10.7
Teachers in district for 4 or more years	42.0%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	3	9,374
Average years experience in public schools	8.3	16.0
Average years experience in district	7.3	12.0
Administrators in district for 4 or more years	66.7%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	14:1	14:1
Students to Administrators	373:1	373:1
Teachers to Administrators	27:1	27:1
Students to Librarians/Media Specialists		N
Students to Nurses		560:1
Students to Counselors		N
Students to Child Study Team		373:1

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Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher 77%

Admin N/A

Master's Degree

Teacher 22%

Admin 100%
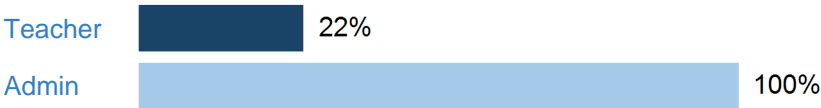
Doctoral Degree

Teacher 1%

Admin 0%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	72.8%	90.2%
2016-17 Administrators: Same district 2017-18	N	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.5%

BERGEN ARTS AND SCIENCES CHARTER SCHOOL

(80-6013-900)

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2017-2018

NJ SCHOOL PERFORMANCE REPORT

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Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	65.9%	66.7%
Male	34.1%	33.3%
White	89.0%	100.0%
Hispanic	4.9%	0.0%
Black or African American	3.7%	0.0%
Asian	2.4%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

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Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	60.42	10.0%
Mathematics Proficiency	83.33	10.0%
Graduation Rate - 4-Year	38.30	12.5%
Graduation Rate - 5-Year	72.34	12.5%
English Language Arts Growth	27.08	12.5%
Mathematics Growth	35.56	12.5%
Progress Towards English Language Proficiency	88.89	20.0%
Chronic Absenteeism	100.00	10.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	63.81	n/a
Summative Rating: Percentile Rank of Summative Score	75.00	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

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Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Not Met	Not Met	Met Target	Met Goal	Not Met	Not Met	Exceeds Target	Met	No
White	57.63	21.20	No	Not Met	Met Target	N	**	Not Met	Not Met	n/a	Met	No
Hispanic	58.75	21.20	No	Not Met	Not Met	Not Met	Met Goal	Not Met	Not Met	n/a	Met	No
Black or African American	56.47	14.08	No	Not Met	Met Target†	**	**	Met Standard	Not Met	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	51.53	14.08	No	Met Goal	Met Target	**	**	Met Standard	Exceeds Standard	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	N	N	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	N	N	**	**	n/a	**	No
Economically Disadvantaged Students	61.38	21.20	No	Not Met	Met Target†	Met Target	Met Goal	Not Met	Not Met	n/a	Met	No
Students with Disabilities	37.27	14.08	No	Met Target	Not Met	**	**	Not Met	**	n/a	Met	No
English Learners	**	**	No	Met Target	Met Target†	**	**	**	**	**	Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Rigorous curriculum with digital components in core subjects, STEAM education, and Balanced Literacy in the lower grades • Technology integration into the curriculum via 1:1 iPad or chromebook implementation, Kindles, LMS, and educational apps
Mission, Vision, Theme:	Academic achievement, digital learning, co-curricular programs, and community involvement are the four tenets that make up the mission and vision of Bergen ASCS. Through challenging, project-based learning experiences, core competencies are learned and evidenced by students. STEAM challenges students to not only learn the content standards, but also to apply this new knowledge of 21st century skills and discoveries to tackle evolving real-world challenges.
Awards, Recognition, Accomplishments:	Tier I Charter High School (One of the Top Performing Charter School in NJ) One of New Jersey's top 50 High Schools according to the released U.S. News and World Report. The Best Charter High School according to the released Niche Report. North Jersey Science Olympiad: 4th Place Students in Action: Jefferson Award - Gold MangaHigh North American Math Competiton: 1st Place iLearn Math Competition at Princeton University: Triplet Station Challenge (Team event) and a 2nd place overall in the individual category. One student received Honorable Mention in the NJ State Bar Foundation's Courtroom Artist Contest for 2018! Two students have been accepted to be published in the book Celebrating Art! Two students have been selected for Fresh Perspectives 2018 Selected Works. 1st place in the Japan language of the poetry languages and cultures at William Paterson University. Strong PARCC scores Strong SAT (average) score

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Courses, Curriculum, Instruction:	A curriculum is designed around each grade level and subject. Unit Plans and Lesson Plans are created to fit the sequence and scope of each curriculum. The big idea, essential questions, topical questions, desired outcomes, anticipated misconceptions, primary texts, supplemental resources, and performance assessment tasks are addressed purposefully in relation to the common core standards. All textbooks are made available online. AP, Honors, and electives courses are offered.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Coed), Cross Country (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Boys & Girls) • BCCA SCHOLARSHIP • BCWCA SCHOLARSHIP • NJISIAA SCHOLARSHIP • NJIC SPORTSMANSHIP AWARD
Clubs and Activities:	Art Club, Chess Club, Math Club, Model U.N., Mock Trial, Robotics, Science Olympiads, Spanish Folklore Dance, Student Government Association, Students in Action, Yearbook Club, National Honor Society Yoga Author's Chair STEM Club Earth Lovers Club Social Skills Fitness Cartooning Musicians From the Past Drawing Spanish 101 Storytime Zumba Crossword Puzzles Book Club Art Music Author's Chair Book Club Geography Writing Club Earth Lover's Club Social Skills Club Mindful Relaxation Intramurals Board Games Robotics Science Olympiad Math Counts Spring Musical Students in Action Pathways to College Student Government Ebru Water Art Club Origami Club Music Club Set Design Club Arts and Crafts Club Movie Club Sports Club Zumba Club Yoga Club

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Before and After School Programs:	Tutoring services are offered in both Math and English.
Staff and Professional Learning:	Teachers receive ongoing support from content area coaches throughout weekly coaching sessions and Professional Learning Communities (PLCs). Professional development sessions are offered in a 2-week Summer Institute that is prepared and facilitated by program directors and content area coaches. 2 full-day professional development trainings are also offered throughout the school year. In collaboration with Rutgers, teachers moreover receive support through the School Systems Improvement Project.
Postsecondary Information:	100% of the senior class earned admission into college. The SAT Prep and College Coaching Program (CCP) aided students in preparation for college. Among the colleges or universities that students were accepted included: Rutgers, Montclair, Ramapo, Seton Hall, Monmouth University, Stevens Institute of Technology, BU, BC, Lehigh, UConn, WPI, West Virginia University, and Culinary Institute of America.

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Student Supports and Services:	Bergen ASCS ensures that all learners are able to access the materials that they are being taught by providing free tutorials and support programs that are personalized to the learner's needs. At Bergen ASCS, the learning environment considers the needs of all learners and provides adequate resources and facilities for each child that it serves. Specific personnel are in place for ELLs and students with special needs. Reading programs are offered through the integration of Kindles.
Student Health and Wellness:	Health classes are offered to students for one marking period, with physical education classes offered during the rest of the school year. The school nurse works in collaboration with the Health teacher in preparing materials for learning. Breakfast options are available each day. A free breakfast is provided to all students on testing days. Recess is available for students in grades K-2.
Parent and Community Involvement:	Bergen ASCS recognizes the school as an anchor in the community. With its active PTO, Bergen ASCS organizes dress down days to raise money for nonprofit organizations, Thanksgiving food drive, and parental gatherings that serve as the grounding mechanism promoting connectivity and collaboration. Bergen ASCS is also partnered with Rutgers, GCU, and FDU, as well as local organizations such as: Boys and Girls club, Jefferson Awards Foundation, and the Susan G. Komen Breast Cancer Foundation.

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Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers To promote a healthy school climate and culture, carefully selected questions aligned with state guidelines are posed to obtain feedback from students, parents, and staff. Surveys are conducted twice each year in order to measure purposeful progress and to improve the school's culture, climate, and both academic and non-academic programs.
School Safety:	Our staff at Bergen ASCS serves as one of the many layers of security we have implemented to ensure a safe and secure educational environment for your child. With electronically controlled entrances, surveillance video systems, and random physical perimeter monitoring by our security officers, we are always striving to develop better and more efficient methods to keep all visitors, staff, and students safe.