

State of New Jersey

2012-13



25-5185-030

OVERVIEW

MONMOUTH

TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL

961 SYCAMORE AVENUE

TINTON FALLS, NEW JERSEY 07724-3199

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	63	64	100%
College and Career Readiness	35	55	0%
Student Growth	--	--	N/A

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **55%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

# State of New Jersey

2012-13



25-5185-030

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE

TINTON FALLS, NEW JERSEY 07724-3199

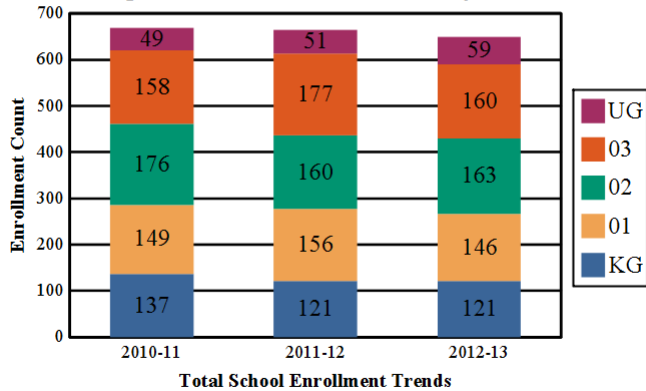
## DEMOGRAPHIC INFORMATION

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	665
2012-13	649

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	107	16%
Economically Disadvantaged Students	123	19%
Limited English Proficient Students	29	4%

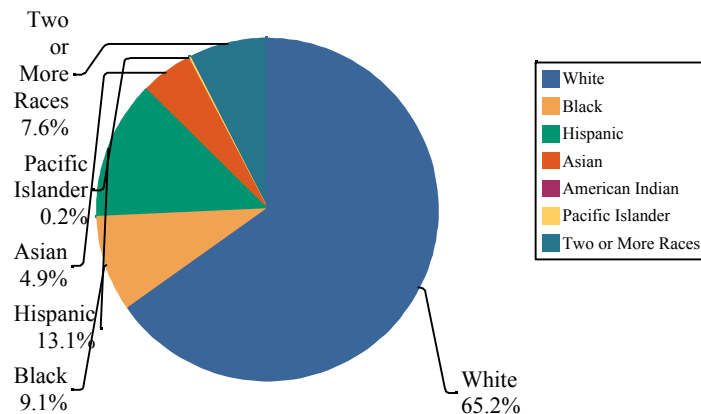
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	90.4%
Spanish	5.9%
Chinese	0.5%
Japanese	0.5%
Persian	0.3%
Russian	0.3%
Other	2.2%

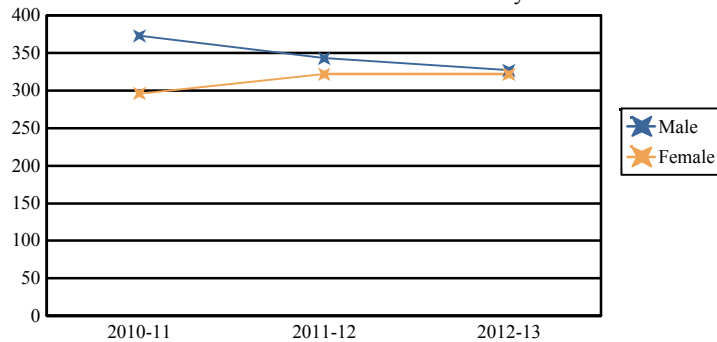
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	373	296
2011-12	343	322
2012-13	327	322

# State of New Jersey

2012-13



25-5185-030

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE  
TINTON FALLS, NEW JERSEY 07724-3199

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	79%	71	74	100%
NJASK Math Proficiency and above	86%	55	54	100%
<b>SUMMARY - Academic Achievement</b>		<b>63</b>	<b>64</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

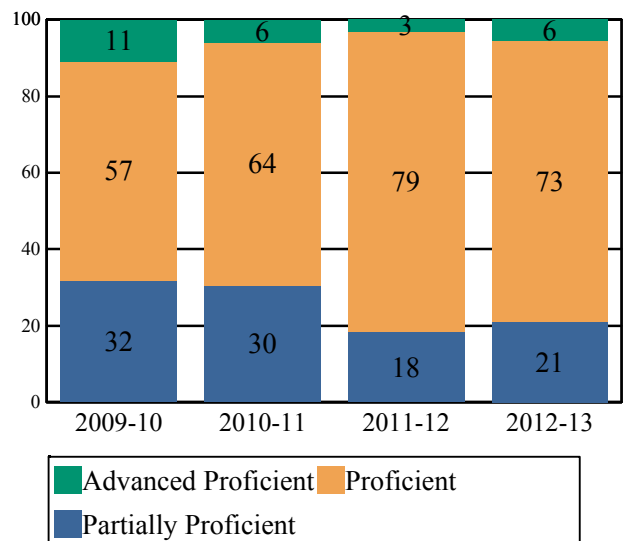
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	158	79.1	74.8	YES
White	105	81.9	80.4	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	38	65.8	45.3	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	34	70.6	-	--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13



25-5185-030

ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE  
TINTON FALLS, NEW JERSEY 07724-3199

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

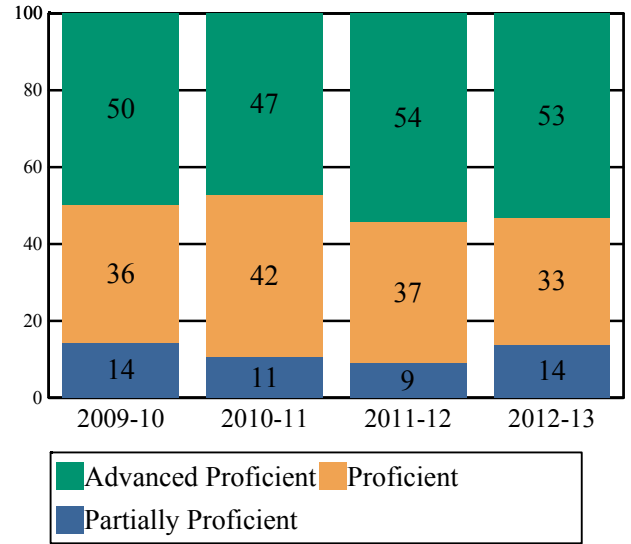
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	158	86.1	90	YES*
White	105	91.4	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	38	71	78.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	34	67.7	-	--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2012-13



25-5185-030

ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE  
TINTON FALLS, NEW JERSEY 07724-3199

NJASK Results - Language Arts Literacy Grade Level - 03

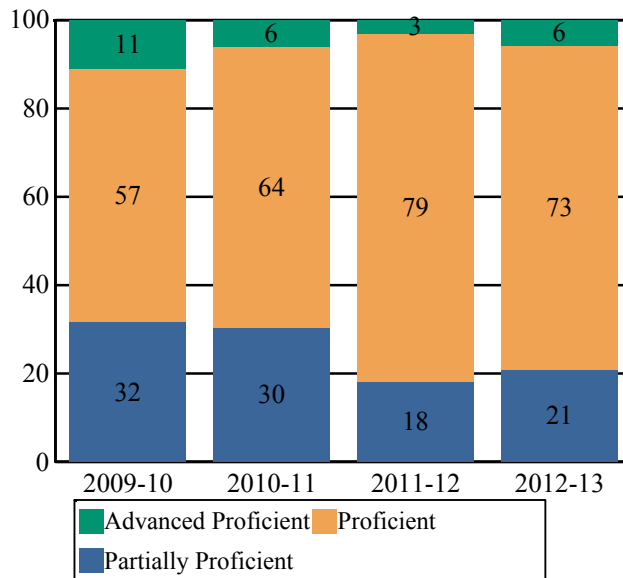
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	73%	21%
White	6%	76%	18%
Black	0%	64%	36%
Hispanic	0%	67%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	15%	69%	15%
Students with Disability	0%	66%	34%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	71%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



25-5185-030

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE  
TINTON FALLS, NEW JERSEY 07724-3199

### NJASK Results - MATH Grade Level - 03

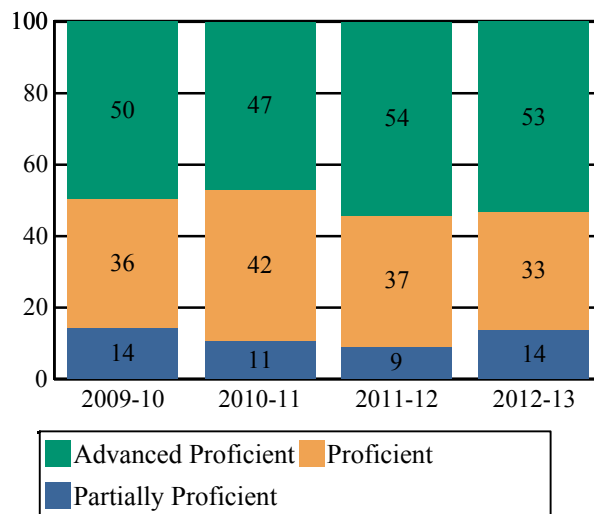
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	33%	14%
White	55%	36%	9%
Black	43%	21%	36%
Hispanic	44%	22%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	46%	38%	15%
Students with Disability	37%	34%	29%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	35%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



25-5185-030

## COLLEGE AND CAREER READINESS

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE  
TINTON FALLS, NEW JERSEY 07724-3199

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

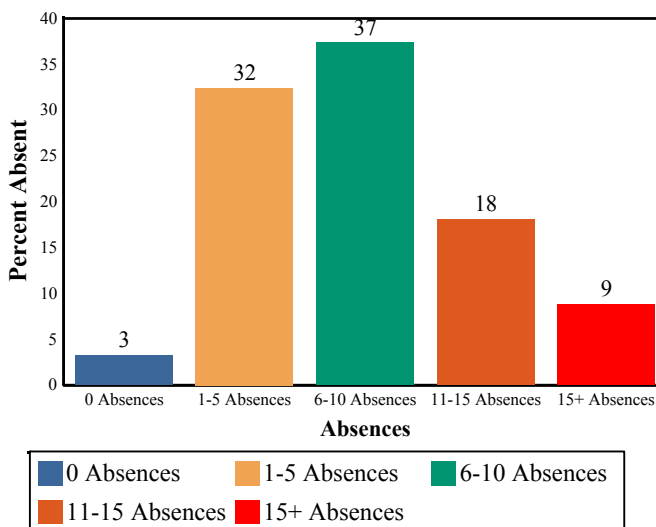
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	35	55	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13



25-5185-030

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE  
TINTON FALLS, NEW JERSEY 07724-3199

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	270	300
75th	221	221
50th	211	204
25th	200	191
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	21	30
------------------	----	----

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	280	264
50th	251	235
25th	215	201
0th	118	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	65	63
------------------	----	----

State of New Jersey

2012-13



25-5185-030

**SCHOOL CLIMATE**

MONMOUTH  
TINTON FALLS

GRADE SPAN PK-03

MAHALA F. ATCHISON SCHOOL  
961 SYCAMORE AVENUE  
TINTON FALLS, NEW JERSEY 07724-3199

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	7 Hrs. 0 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.5%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 15 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	649

**SCHOOL PEER GROUP****Mahala F. Atchison School****25-5185-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HASBROUCK HEIGHTS BORO	EUCLID ELEMENTARY SCHOOL	03-2080-060 PK-05		15.8%	1.4%	12.4%
BERGEN	HASBROUCK HEIGHTS BORO	LINCOLN ELEMENTARY SCHOOL	03-2080-080 PK-05		16.4%	0.9%	13.8%
BERGEN	MAYWOOD BORO	MEMORIAL	03-3060-070 PK-03		20.0%	4.1%	13.6%
BERGEN	SADDLE BROOK TWP	FRANKLIN SCHOOL	03-4610-080 KG-06		26.8%	1.4%	25.0%
BERGEN	WESTWOOD REGIONAL	BERKELEY ELEMENTARY	03-5755-060 KG-05		23.7%	11.2%	8.9%
BURLINGTON	LUMBERTON TWP	BOBBY'S RUN ELEMENTARY SCHOOL	05-2850-020 04-05		19.6%	0.6%	16.9%
CAMDEN	HADDON TWP	STOY ELEMENTARY SCHOOL	07-1890-080 PK-05		12.7%	0.0%	8.8%
CAMDEN	HADDON TWP	THOMAS A. EDISON ELEMENTARY SCHOOL	07-1890-060 PK-05		12.8%	0.0%	9.6%
ESSEX	SOUTH ORANGE-MAPLEWOOD	CLINTON ELEMENTARY SCHOOL	13-4900-060 PK-05		22.5%	8.1%	11.1%
ESSEX	SOUTH ORANGE-MAPLEWOOD	TUSCAN ELEMENTARY	13-4900-150 KG-05		10.7%	0.0%	6.8%
ESSEX	WEST ORANGE TOWN	GREGORY ELEMENTARY SCHOOL	13-5680-120 KG-05		21.9%	3.8%	15.3%
GLOUCESTER	SWEDESBORO-WOOLWICH	WALTER HILL SCHOOL	15-5120-060 06		16.1%	0.0%	14.9%
GLOUCESTER	WASHINGTON TWP	HURFFVILLE ELEMENTARY SCHOOL	15-5500-040 01-05		18.4%	0.0%	17.1%
HUNTERDON	FLEMINGTON-RARITAN REG	FRANCIS A. DESMARES ELEMENTARY SCHOOL	19-1510-035 KG-04		27.7%	14.9%	7.1%
HUNTERDON	LAMBERTVILLE CITY	LAMBERTVILLE PUBLIC SCHOOL	19-2530-050 PK-06		24.7%	6.8%	14.9%
MERCER	HAMILTON TWP	ALEXANDER ELEMENTARY SCHOOL	21-1950-085 KG-05		14.8%	0.3%	13.1%
MERCER	LAWRENCE TWP	LAWRENCEVILLE ELEMENTARY SCHOOL	21-2580-090 PK-03		12.6%	0.3%	9.2%
MIDDLESEX	EDISON TWP	JOHN MARSHALL ELEMENTARY SCHOOL	23-1290-095 KG-05		21.0%	7.1%	9.7%
MIDDLESEX	EDISON TWP	WASHINGTON ELEMENTARY SCHOOL	23-1290-150 KG-05		23.5%	10.5%	9.1%
MONMOUTH	HAZLET TWP	COVE ROAD SCHOOL	25-2105-070 05-06		20.3%	0.0%	20.3%
MONMOUTH	HAZLET TWP	MIDDLE ROAD SCHOOL	25-2105-090 01-04		12.8%	0.0%	10.6%
MONMOUTH	HOWELL TWP	LAND O'PINES ELEMENTARY SCHOOL	25-2290-030 PK-05		17.2%	0.0%	15.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	STRATHMORE ELEMENTARY SCHOOL	25-3040-080 KG-03		15.9%	3.8%	7.6%
MONMOUTH	TINTON FALLS	MAHALA F. ATCHISON SCHOOL	25-5185-030 PK-03		19.0%	4.5%	11.6%
MORRIS	MOUNT OLIVE TWP	TINC RD. ELEMENTARY SCHOOL	27-3450-070 KG-05		21.0%	4.2%	14.4%
OCEAN	JACKSON TWP	ELMS ELEMENTARY SCHOOL	29-2360-035 PK-05		12.6%	0.0%	10.0%
OCEAN	LACEY TWP	MILL POND ELEMENTARY SCHOOL	29-2480-055 05-06		26.8%	0.1%	29.1%
OCEAN	LONG BEACH ISLAND	LONG BEACH ISLAND GRADE SCHOOL	29-2760-050 03-06		24.4%	7.1%	15.0%
SUSSEX	FREDON TWP	FREDON TOWNSHIP SCHOOL DISTRICT	37-1630-050 PK-06		13.3%	0.0%	11.1%
WARREN	HACKETTSTOWN	HATCHERY HILL ELEMENTARY SCHOOL	41-1870-070 PK-04		25.2%	7.8%	13.9%
WARREN	KNOWLTON TWP	KNOWLTON TOWNSHIP BOARD OF EDUCATION	41-2470-040 PK-06		19.3%	0.0%	19.3%

# State of New Jersey

2012-13



25-5185-050

## OVERVIEW

MONMOUTH

TINTON FALLS

GRADE SPAN 04-05

SWIMMING RIVER SCHOOL

220 HANCE AVENUE

TINTON FALLS, NEW JERSEY 07724-2729

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	51	61	80%
College and Career Readiness	48	56	100%
Student Growth	49	58	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **51%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **80%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **56%** of schools statewide as noted by its statewide percentile and **48%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **58%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13



25-5185-050

SWIMMING RIVER SCHOOL  
220 HANCE AVENUE

TINTON FALLS, NEW JERSEY 07724-2729

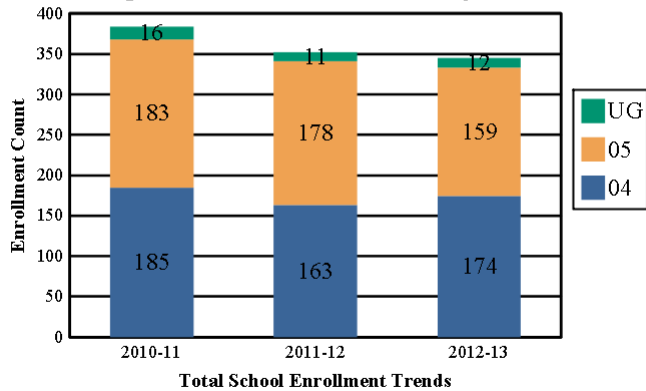
## DEMOGRAPHIC INFORMATION

MONMOUTH  
TINTON FALLS

GRADE SPAN 04-05

### Enrollment by Grade, in Full Time Equivalent

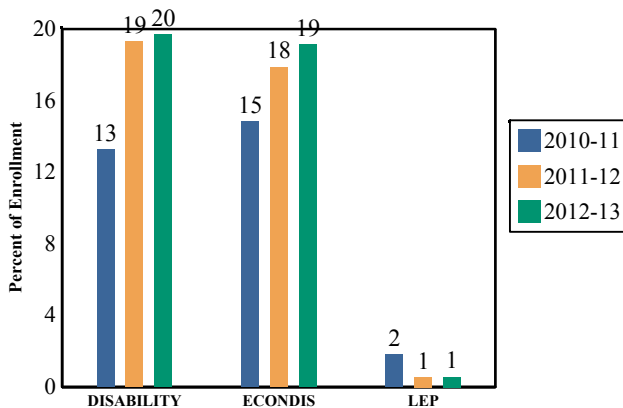
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	352
2012-13	345

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	68	20%
Economically Disadvantaged Students	66	19%
Limited English Proficient Students	2	1%

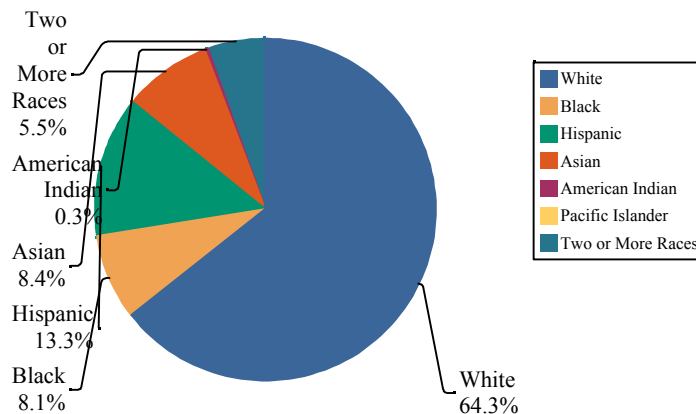
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	91.8%
Spanish	4.4%
Tagalog	1.2%
Gujarati	0.9%
Vietnamese	0.3%
Arabic	0.3%
Other	1.2%

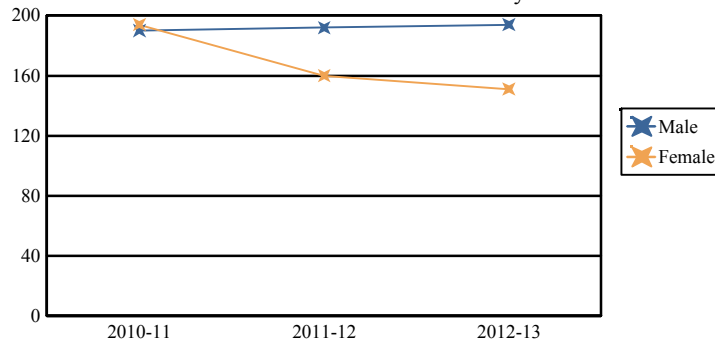
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	190	194
2011-12	192	160
2012-13	194	151

# State of New Jersey

2012-13



25-5185-050

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 04-05

SWIMMING RIVER SCHOOL  
220 HANCE AVENUE  
TINTON FALLS, NEW JERSEY 07724-2729

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	70%	36	50	60%
NJASK Math Proficiency and above	90%	65	72	100%
<b>SUMMARY - Academic Achievement</b>		51	61	80%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

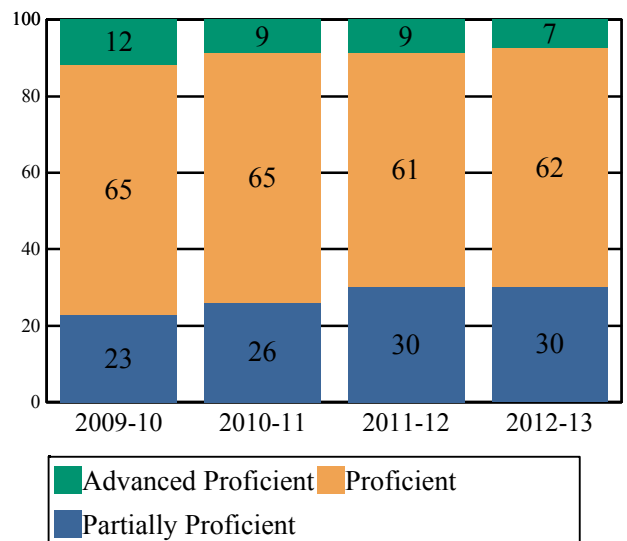
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	323	69.6	78.4	NO
White	208	74.6	81.3	NO
Black	-	-	-	--
Hispanic	44	56.8	70.5	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	67	43.3	53.6	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	57	47.4	60	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13



25-5185-050

SWIMMING RIVER SCHOOL

220 HANCE AVENUE

TINTON FALLS, NEW JERSEY 07724-2729

ACADEMIC ACHIEVEMENT

MONMOUTH

TINTON FALLS

GRADE SPAN 04-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

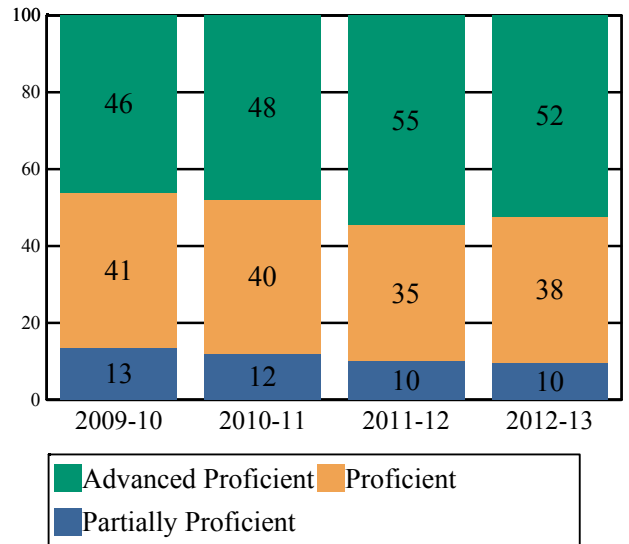
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	323	90.4	89.9	YES
White	208	91.8	90	YES
Black	-	-		--
Hispanic	44	90.9	90	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	67	73.1	69	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	75.4	80	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13



25-5185-050

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 04-05

SWIMMING RIVER SCHOOL  
220 HANCE AVENUE  
TINTON FALLS, NEW JERSEY 07724-2729

### NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	66%	30%
White	5%	70%	26%
Black	0%	27%	73%
Hispanic	5%	48%	48%
American Indian	-	-	-
Asian	5%	80%	15%
Two or More Races	-	-	-
Students with Disability	0%	39%	61%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	50%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 05

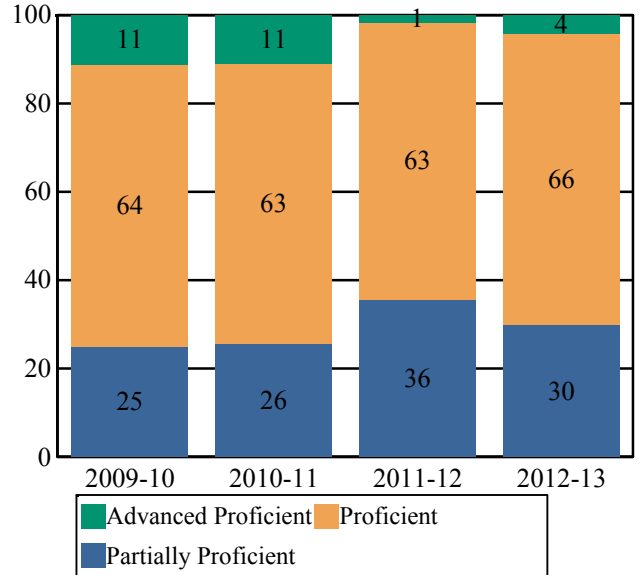
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	58%	31%
White	13%	62%	25%
Black	0%	38%	62%
Hispanic	4%	57%	39%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	3%	44%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

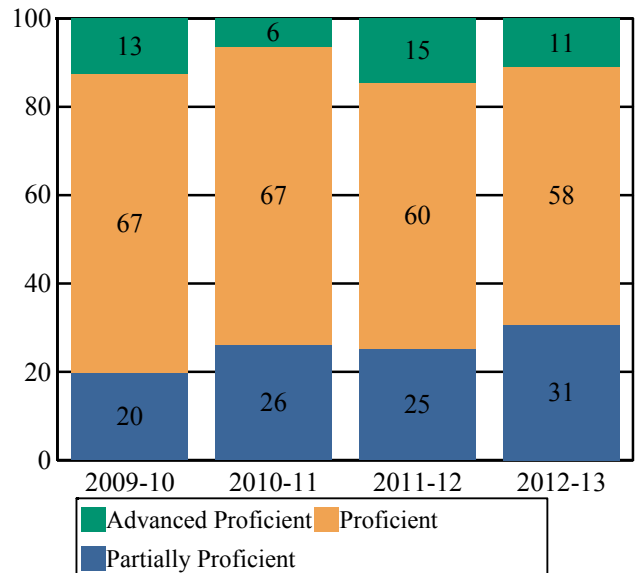
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**State of New Jersey**

2012-13



25-5185-050

**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
TINTON FALLS**

**GRADE SPAN 04-05**

**SWIMMING RIVER SCHOOL  
220 HANCE AVENUE  
TINTON FALLS, NEW JERSEY 07724-2729**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



25-5185-050

SWIMMING RIVER SCHOOL  
220 HANCE AVENUE

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 04-05

TINTON FALLS, NEW JERSEY 07724-2729

### NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	43%	10%
White	45%	46%	10%
Black	9%	55%	36%
Hispanic	43%	48%	10%
American Indian	-	-	-
Asian	80%	20%	0%
Two or More Races	-	-	-
Students with Disability	32%	39%	29%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	39%	36%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 05

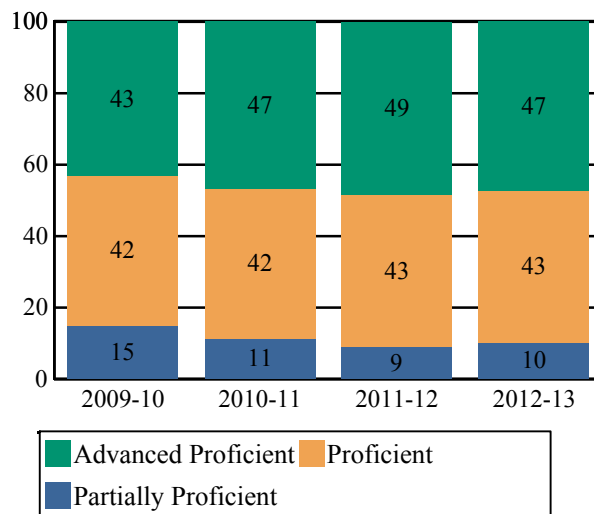
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	33%	9%
White	58%	35%	7%
Black	31%	38%	31%
Hispanic	61%	30%	9%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	31%	44%	26%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	48%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

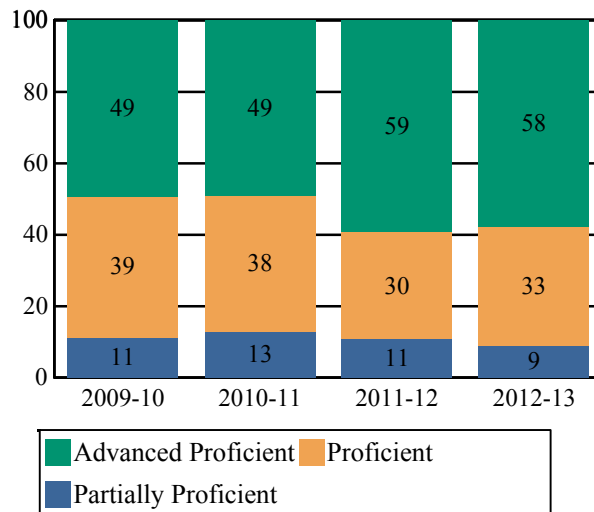
### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**State of New Jersey**

2012-13



25-5185-050

**ACADEMIC ACHIEVEMENT**

**SWIMMING RIVER SCHOOL**

**MONMOUTH**

**220 HANCE AVENUE**

**TINTON FALLS**

**GRADE SPAN 04-05**

**TINTON FALLS, NEW JERSEY 07724-2729**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



25-5185-050

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 04-05

SWIMMING RIVER SCHOOL  
220 HANCE AVENUE  
TINTON FALLS, NEW JERSEY 07724-2729

### NJASK Results - Science Grade Level - 04

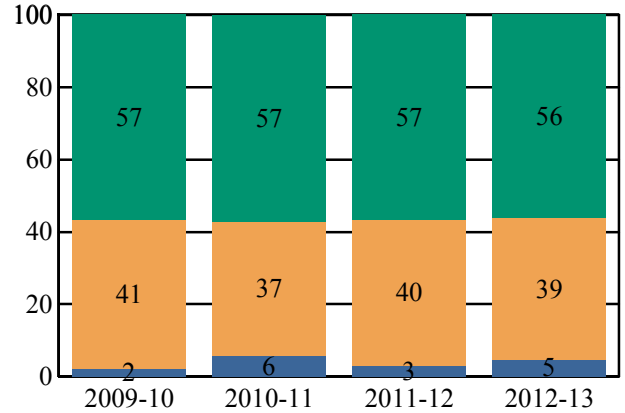
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	39%	5%
White	57%	41%	2%
Black	27%	45%	27%
Hispanic	38%	52%	10%
American Indian	-	-	-
Asian	80%	20%	0%
Two or More Races	-	-	-
Students with Disability	39%	43%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	39%	50%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

# State of New Jersey

2012-13



25-5185-050

## COLLEGE AND CAREER READINESS

SWIMMING RIVER SCHOOL

MONMOUTH

220 HANCE AVENUE

TINTON FALLS

GRADE SPAN 04-05

TINTON FALLS, NEW JERSEY 07724-2729

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

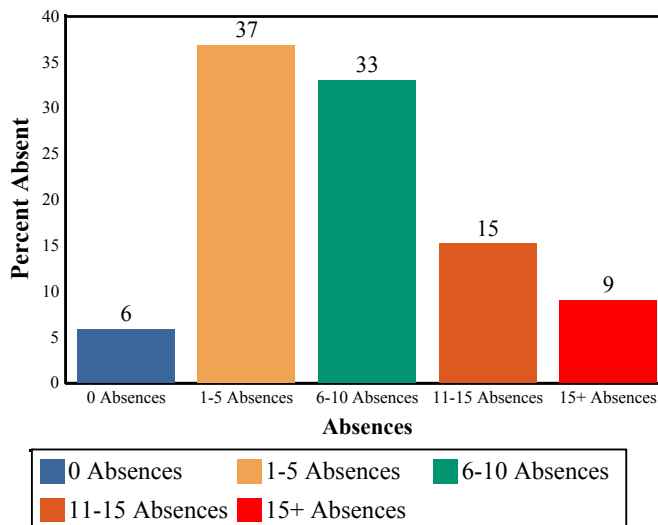
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	48	56	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2012-13



25-5185-050

**STUDENT GROWTH**

MONMOUTH  
TINTON FALLS

GRADE SPAN 04-05

SWIMMING RIVER SCHOOL  
220 HANCE AVENUE  
TINTON FALLS, NEW JERSEY 07724-2729

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	52	50	54	35	YES
Student Growth on Math	54	47	61	35	YES
		49	58		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	6%	4%
Proficient	16%	24%	23%
Advanced Proficient	0%	2%	5%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	2%	1%
Proficient	16%	14%	9%
Advanced Proficient	8%	17%	28%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13



25-5185-050

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
TINTON FALLS

GRADE SPAN 04-05

SWIMMING RIVER SCHOOL  
220 HANCE AVENUE  
TINTON FALLS, NEW JERSEY 07724-2729

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	225	225
50th	209	206
25th	193	183
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	271	260
50th	245	229
25th	221	201
0th	156	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	59

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	228	224
50th	211	205
25th	193	187
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	37

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	285	268
50th	256	237
25th	226	205
0th	138	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	63

**State of New Jersey**

2012-13



25-5185-050

**SCHOOL CLIMATE**

**MONMOUTH  
TINTON FALLS**

**GRADE SPAN 04-05**

**SWIMMING RIVER SCHOOL  
220 HANCE AVENUE  
TINTON FALLS, NEW JERSEY 07724-2729**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	7 Hrs. 0 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	3.2%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 15 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	345

**SCHOOL PEER GROUP****Swimming River School****25-5185-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	NEW MILFORD BORO	<b>BERKLEY STREET ELEMENTARY SCHOOL</b>	03-3550-060	KG-05	21.0%	4.9%	15.6%
BERGEN	SADDLE BROOK TWP	<b>HELEN I. SMITH SCHOOL</b>	03-4610-085	KG-06	18.4%	1.4%	17.7%
BURLINGTON	CINNAMINSON TWP	<b>ELEANOR RUSH INTERMEDIATE SCHOOL</b>	05-0840-060	03-05	15.5%	0.0%	15.5%
BURLINGTON	MOUNT LAUREL TWP	<b>COUNTRYSIDE ELEMENTARY SCHOOL</b>	05-3440-010	PK-04	18.3%	2.9%	16.0%
BURLINGTON	MOUNT LAUREL TWP	<b>FLEETWOOD ELEMENTARY SCHOOL</b>	05-3440-045	PK-04	16.1%	3.2%	12.2%
BURLINGTON	SOUTHAMPTON TWP	<b>SOUTHAMPTON TOWNSHIP SCHOOL #2</b>	05-4930-060	03-05	15.2%	0.0%	15.6%
CAMDEN	CHERRY HILL TWP	<b>KINGSTON ELEMENTARY SCHOOL</b>	07-0800-110	KG-05	22.3%	7.3%	13.7%
CAMDEN	HADDON TWP	<b>CLYDE S. JENNINGS ELEMENTARY SCHOOL</b>	07-1890-070	KG-05	23.0%	2.0%	23.0%
GLOUCESTER	WASHINGTON TWP	<b>BELLS ELEMENTARY SCHOOL</b>	15-5500-025	01-05	21.1%	0.0%	22.7%
GLOUCESTER	WASHINGTON TWP	<b>BIRCHES ELEMENTARY SCHOOL</b>	15-5500-027	01-05	20.0%	0.0%	21.4%
MERCER	HAMILTON TWP	<b>SAYEN ELEMENTARY SCHOOL</b>	21-1950-240	KG-05	14.3%	0.0%	13.6%
MIDDLESEX	EAST BRUNSWICK TWP	<b>BOWNE-MUNRO ELEMENTARY SCHOOL</b>	23-1170-060	KG-05	15.7%	0.0%	16.5%
MIDDLESEX	MIDDLESEX BORO	<b>HAZELWOOD ELEMENTARY SCHOOL</b>	23-3140-065	PK-03	19.7%	2.8%	17.3%
MIDDLESEX	OLD BRIDGE TWP	<b>M. SCOTT CARPENTER ELEMENTARY SCHOOL</b>	23-3845-133	KG-05	12.3%	0.4%	10.9%
MIDDLESEX	SOUTH BRUNSWICK TWP	<b>BROOKS CROSSING ELEMENTARY SCHOOL</b>	23-4860-085	KG-05	11.7%	2.4%	7.9%
MIDDLESEX	SOUTH BRUNSWICK TWP	<b>CONSTABLE ELEMENTARY SCHOOL</b>	23-4860-070	PK-05	15.7%	3.3%	11.7%
MIDDLESEX	SOUTH BRUNSWICK TWP	<b>GREENBROOK ELEMENTARY SCHOOL</b>	23-4860-095	KG-05	18.5%	4.1%	13.3%
MIDDLESEX	WOODBRIIDGE TWP	<b>KENNEDY PARK ELEMENTARY SCHOOL</b>	23-5850-180	KG-05	23.0%	16.0%	2.0%
MONMOUTH	MIDDLETOWN TWP	<b>HARMONY ELEMENTARY SCHOOL</b>	25-3160-095	PK-05	13.5%	0.2%	13.7%
<b>MONMOUTH</b>	<b>TINTON FALLS</b>	<b>SWIMMING RIVER SCHOOL</b>	<b>25-5185-050</b>	<b>04-05</b>	<b>19.1%</b>	<b>0.6%</b>	<b>19.7%</b>
MONMOUTH	WALL TWP	<b>CENTRAL ELEMENTARY SCHOOL</b>	25-5420-070	KG-05	13.4%	0.0%	13.8%
MONMOUTH	WEST LONG BRANCH BORO	<b>BETTY MCELMON ELEMENTARY</b>	25-5640-080	PK-03	14.5%	2.0%	12.0%
OCEAN	LACEY TWP	<b>CEDAR CREEK ELEMENTARY SCHOOL</b>	29-2480-040	KG-04	18.0%	0.0%	18.9%
OCEAN	STAFFORD TWP	<b>STAFFORD INTERMEDIATE SCHOOL</b>	29-5020-070	03-06	19.3%	0.0%	21.2%
SOMERSET	HILLSBOROUGH TWP	<b>SUNNYMEAD ELEMENTARY SCHOOL</b>	35-2170-060	KG-04	18.6%	5.4%	11.9%
SUSSEX	STILLWATER TWP	<b>STILLWATER TOWNSHIP SCHOOL</b>	37-5040-050	PK-06	15.9%	0.0%	16.2%
SUSSEX	VERNON TWP	<b>LOUNSBERRY HOLLOW MIDDLE SCHOOL</b>	37-5360-030	05-06	18.7%	0.0%	20.1%
UNION	UNION TWP	<b>WASHINGTON</b>	39-5290-140	PK-04	19.8%	8.8%	8.1%
WARREN	BELVIDERE TOWN	<b>THIRD STREET ELEMENTARY SCHOOL</b>	41-0280-050	KG-03	18.2%	0.0%	19.1%
WARREN	LOPATCONG TWP	<b>LOPATCONG ELEMENTARY SCHOOL</b>	41-2790-050	PK-04	10.9%	0.0%	9.9%
WARREN	WASHINGTON TWP	<b>BRASS CASTLE SCHOOL</b>	41-5530-040	KG-06	14.4%	0.0%	14.1%



# State of New Jersey

2012-13

25-5185-070

## OVERVIEW

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	78	72	50%	N/A
College and Career Readiness	12	21	0%	Rationale
Student Growth	67	65	100%	N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms 72% of schools statewide as noted by its statewide percentile and 78% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms 21% of schools statewide as noted by its statewide percentile and 12% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms 65% of schools statewide as noted by its statewide percentile and 67% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

2012-13

25-5185-070

## DEMOGRAPHIC INFORMATION

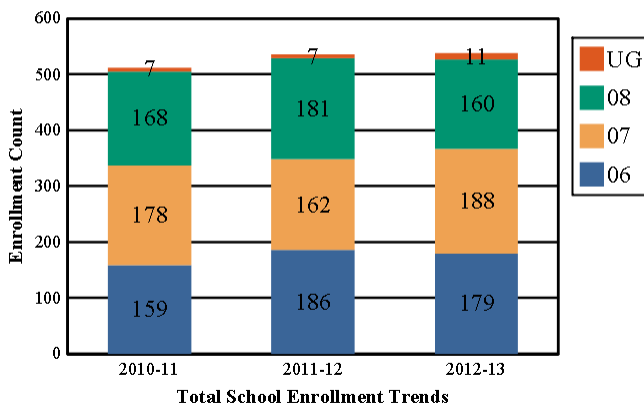
MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

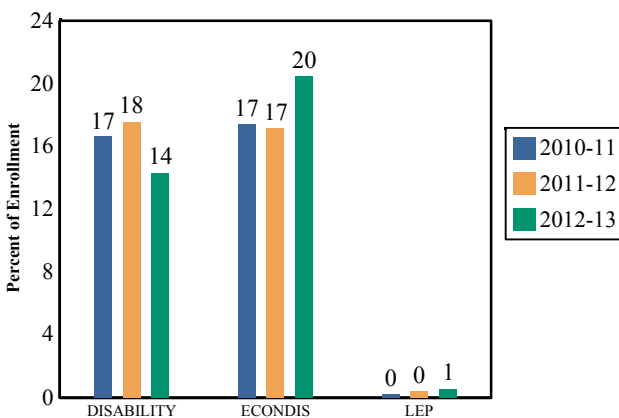


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	536
2012-13	538

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	77	14%
Economically Disadvantaged Students	110	20.5%
Limited English Proficient Students	3	0.6%

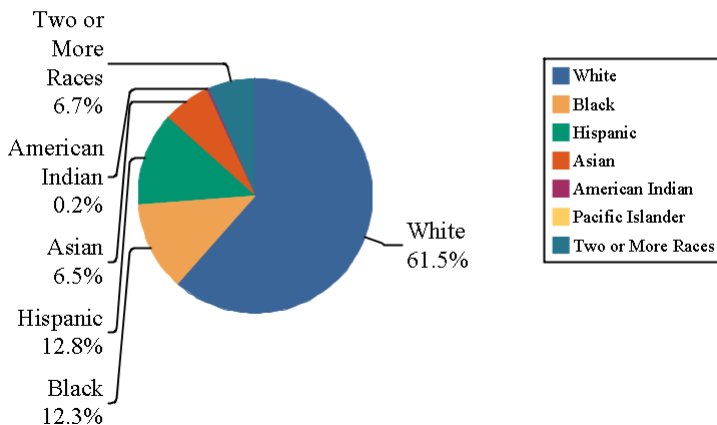
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	97.6%
Spanish	2.1%
Tagalog	0.2%
Chinese	0.2%

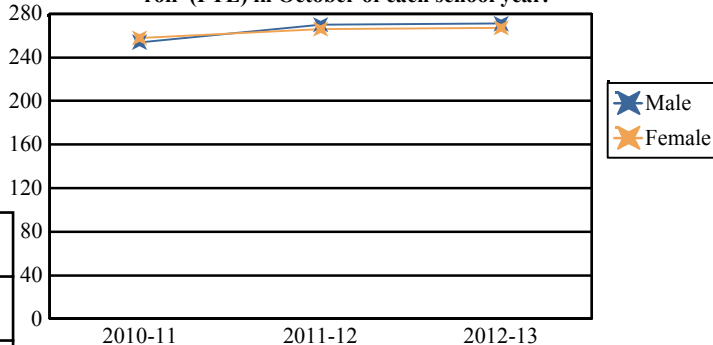
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	254	258
2011-12	270	266
2012-13	271	267



# State of New Jersey

2012-13

25-5185-070

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	83%	88	78	57%
NJASK Math Proficiency and above	80%	68	66	43%
<b>SUMMARY - Academic Achievement</b>		78	72	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

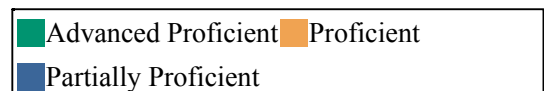
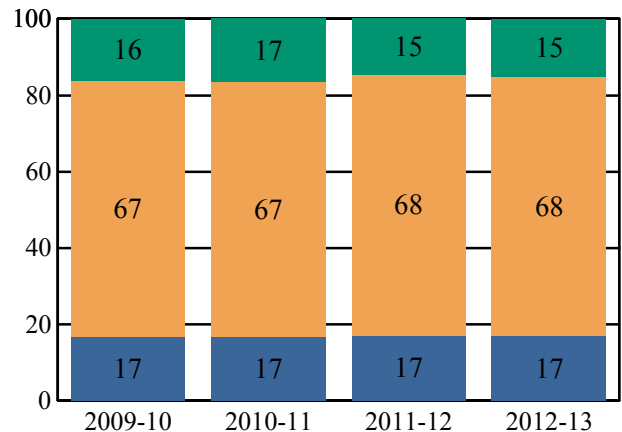
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	509	83.1	86	YES*
White	322	86.3	86.4	YES*
Black	57	68.4	75.4	YES*
Hispanic	61	75.4	89.4	NO
American Indian	-	-	-	--
Asian	35	91.4	87.4	YES
Two or More Races	33	84.9	-	--
Students with Disability	72	43.1	59.5	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	93	62.4	75.5	NO

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

2012-13

25-5185-070

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

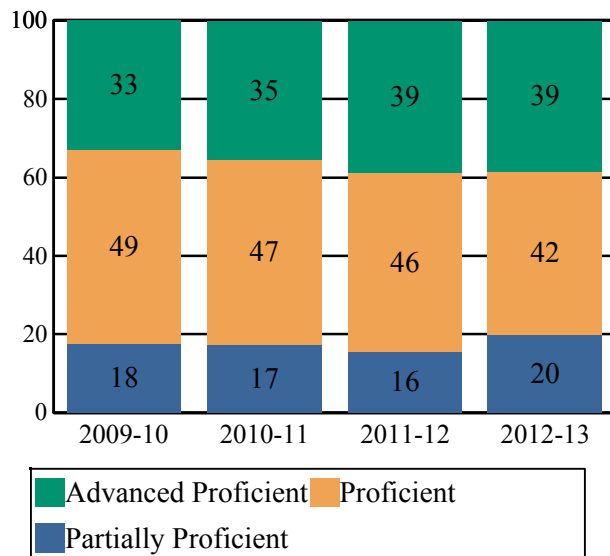
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	509	80.2	85.6	NO
White	322	82.9	87.9	NO
Black	57	64.9	67.7	YES*
Hispanic	61	68.8	76.9	YES*
American Indian	-	-		--
Asian	35	94.3	90	YES
Two or More Races	33	87.9	-	--
Students with Disability	72	34.8	55.2	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	93	65.6	75.5	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

2012-13

25-5185-070

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	71%	19%
White	10%	76%	15%
Black	13%	50%	38%
Hispanic	7%	53%	40%
American Indian	-	-	-
Asian	17%	67%	17%
Two or More Races	0%	88%	13%
Students with Disability	4%	28%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	55%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

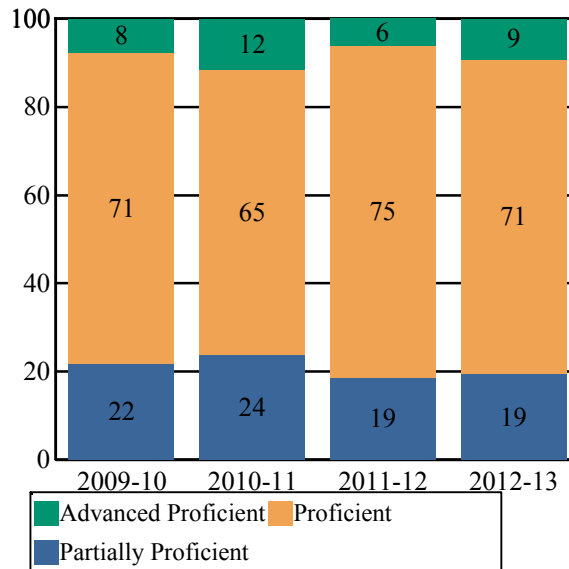
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	61%	22%
White	16%	66%	18%
Black	10%	43%	48%
Hispanic	4%	70%	26%
American Indian	-	-	-
Asian	50%	42%	8%
Two or More Races	-	-	-
Students with Disability	0%	32%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	42%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

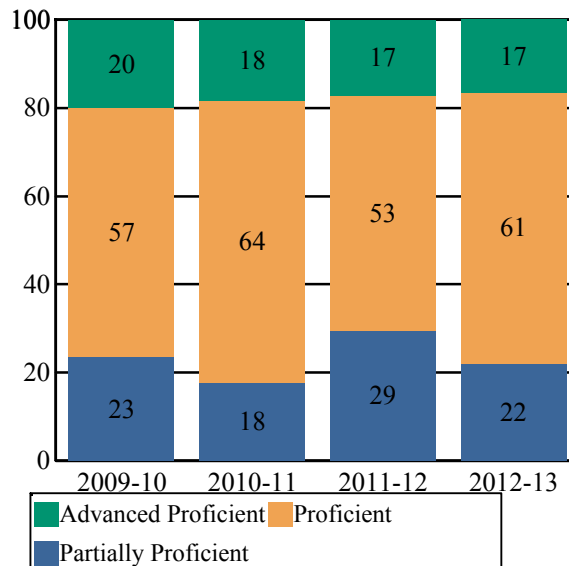
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2012-13

25-5185-070

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### NJASK Results - Language Arts Literacy Grade Level - 08

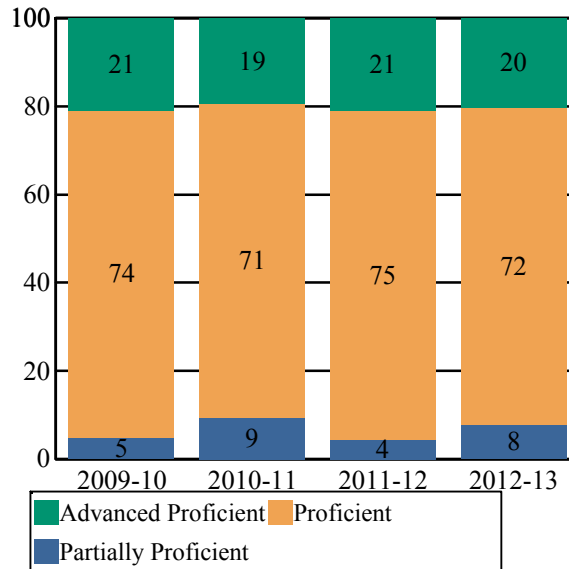
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	72%	8%
White	24%	69%	7%
Black	0%	90%	10%
Hispanic	4%	83%	13%
American Indian	-	-	-
Asian	36%	64%	0%
Two or More Races	-	-	-
Students with Disability	8%	56%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	74%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



# State of New Jersey

2012-13

25-5185-070

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	45%	13%
White	46%	47%	7%
Black	19%	50%	31%
Hispanic	13%	40%	47%
American Indian	-	-	-
Asian	75%	17%	8%
Two or More Races	50%	50%	0%
Students with Disability	8%	36%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	48%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 07

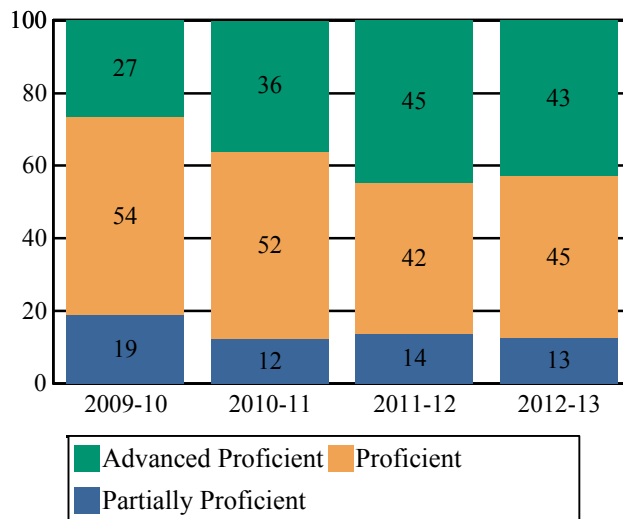
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	39%	30%
White	32%	38%	29%
Black	19%	24%	57%
Hispanic	17%	52%	30%
American Indian	-	-	-
Asian	67%	33%	0%
Two or More Races	-	-	-
Students with Disability	5%	23%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	32%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

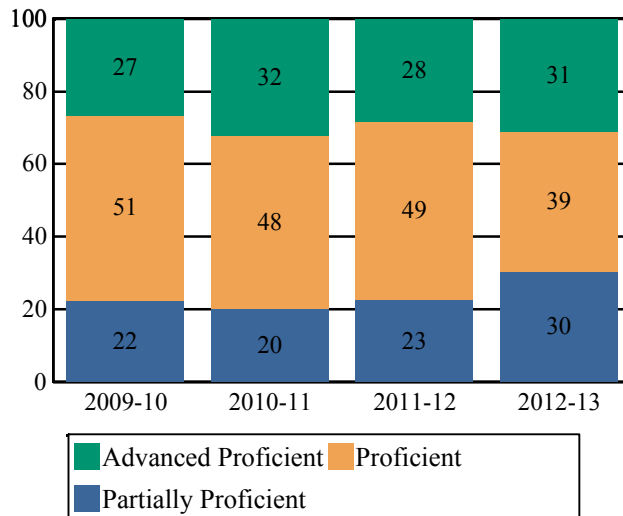
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2012-13

25-5185-070

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### NJASK Results - MATH Grade Level - 08

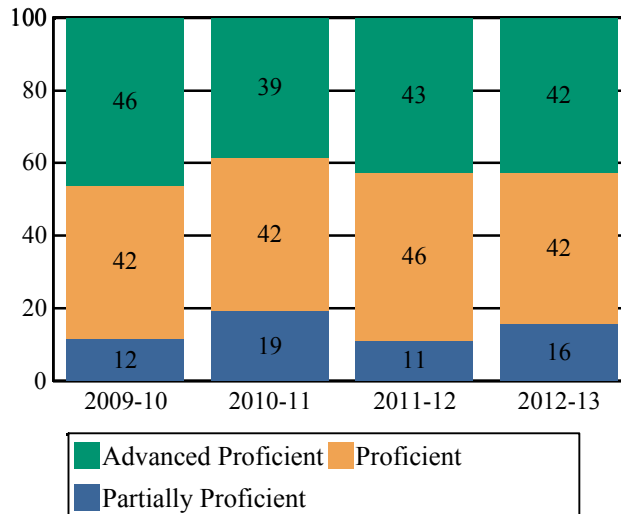
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	42%	16%
White	46%	40%	14%
Black	30%	55%	15%
Hispanic	30%	48%	22%
American Indian	-	-	-
Asian	64%	27%	9%
Two or More Races	-	-	-
Students with Disability	4%	28%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	42%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



# State of New Jersey

2012-13

25-5185-070

## ACADEMIC ACHIEVEMENT

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### NJASK Results - Science Grade Level - 08

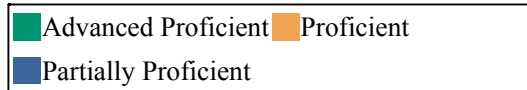
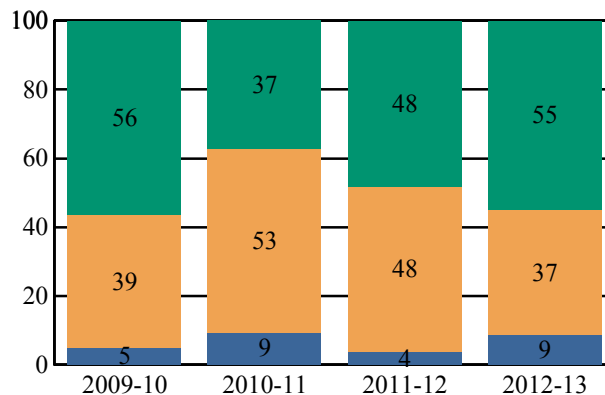
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	37%	8%
White	60%	31%	9%
Black	35%	50%	15%
Hispanic	39%	52%	9%
American Indian	-	-	-
Asian	82%	18%	0%
Two or More Races	-	-	-
Students with Disability	20%	40%	40%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	48%	45%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2012-13

25-5185-070

## COLLEGE AND CAREER READINESS

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	10%	23	41	6%	NO
Summary		12	21		0%

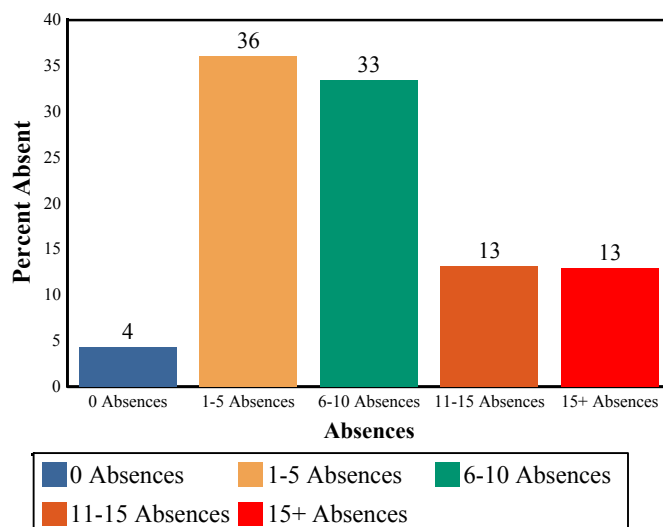
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

2012-13

25-5185-070

## STUDENT GROWTH

TINTON FALLS MIDDLE SCHOOL

MONMOUTH

674 TINTON AVENUE

TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS, NEW JERSEY 07724-3296

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	57	81	84	35	YES
Student Growth on Math	48	52	46	35	YES
		67	65		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	4%	3%
Proficient	17%	23%	27%
Advanced Proficient	1%	4%	11%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	7%	2%
Proficient	14%	17%	12%
Advanced Proficient	8%	10%	19%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

2012-13

25-5185-070

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	234	225
50th	219	209
25th	201	191
0th	150	100

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	252
50th	240	225
25th	216	201
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	51

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	284	300
75th	238	231
50th	218	211
25th	200	189
0th	131	100

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	250
50th	220	213
25th	193	183
0th	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	42

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	67



# State of New Jersey

2012-13

25-5185-070

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	285	300
75th	242	236
50th	230	220
25th	215	205
0th	174	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	260	255
50th	233	219
25th	208	188
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	67



# State of New Jersey

2012-13

25-5185-070

## SCHOOL CLIMATE

MONMOUTH  
TINTON FALLS

GRADE SPAN 06-08

TINTON FALLS MIDDLE SCHOOL  
674 TINTON AVENUE  
TINTON FALLS, NEW JERSEY 07724-3296

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	7 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	5.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 54 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	538

**SCHOOL PEER GROUP****Tinton Falls Middle School****25-5185-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS MIDDLE SCHOOL	03-2080-055	06-08	16.2%	0.5%	12.2%
BERGEN	NEW MILFORD BORO	DAVID E. OWENS MIDDLE SCHOOL	03-3550-085	06-08	11.9%	2.1%	17.2%
BURLINGTON	DELTRAN TWP	DELTRAN MIDDLE SCHOOL	05-1060-007	06-08	20.8%	0.6%	14.0%
BURLINGTON	EASTAMPTON TWP	EASTAMPTON TOWNSHIP SCHOOL DISTRICT	05-1250-060	KG-08	25.4%	0.6%	18.2%
BURLINGTON	WESTAMPTON	WESTAMPTON TOWNSHIP MIDDLE SCHOOL	05-5720-050	PK-08	20.1%	1.4%	17.4%
CAMDEN	BARRINGTON BORO	WOODLAND MIDDLE SCHOOL	07-0190-030	05-08	25.9%	0.0%	13.5%
CAMDEN	BERLIN BORO	BERLIN COMMUNITY SCHOOL	07-0330-020	PK-08	19.7%	0.3%	12.4%
CAMDEN	CHERRY HILL TWP	JOHN A. CARUSI MIDDLE SCHOOL	07-0800-067	06-08	29.3%	1.3%	22.1%
CAMDEN	GLOUCESTER TWP	GLEN LANDING MIDDLE SCHOOL	07-1780-055	06-08	29.1%	0.0%	16.0%
CAPE MAY	UPPER TWP	UPPER TOWNSHIP MIDDLE SCHOOL	09-5340-030	06-08	13.7%	0.0%	9.7%
ESSEX	NUTLEY TOWN	JOHN H. WALKER MIDDLE SCHOOL	13-3750-060	07-08	13.8%	1.6%	16.1%
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD MIDDLE SCHOOL	15-5620-130	05-08	27.3%	0.2%	18.7%
MIDDLESEX	EDISON TWP	HERBERT HOOVER MIDDLE SCHOOL	23-1290-057	06-08	24.2%	0.0%	13.9%
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE SCHOOL	23-1290-055	06-08	14.1%	0.0%	10.0%
MIDDLESEX	MILLTOWN BORO	JOYCE KILMER SCHOOL	23-3220-050	05-08	11.2%	0.7%	9.8%
MIDDLESEX	OLD BRIDGE TWP	JONAS SALK MIDDLE SCHOOL	23-3845-110	06-08	22.3%	0.2%	15.3%
MIDDLESEX	PISCATAWAY TWP	CONACKAMACK MIDDLE SCHOOL	23-4130-053	06-08	21.3%	0.9%	15.3%
<b>MONMOUTH</b>	<b>TINTON FALLS</b>	<b>TINTON FALLS MIDDLE SCHOOL</b>	<b>25-5185-070</b>	<b>06-08</b>	<b>20.4%</b>	<b>0.6%</b>	<b>14.3%</b>
MONMOUTH	WEST LONG BRANCH BORO	FRANK ANTONIDES SCHOOL	25-5640-050	04-08	10.8%	2.3%	18.8%
MORRIS	MOUNT OLIVE TWP	MOUNT OLIVE MIDDLE SCHOOL	27-3450-040	06-08	13.4%	1.1%	16.7%
MORRIS	RIVERDALE BORO	RIVERDALE SCHOOL	27-4440-050	PK-08	18.8%	0.6%	13.4%
MORRIS	ROCKAWAY BORO	THOMAS JEFFERSON MIDDLE SCHOOL	27-4480-050	04-08	19.4%	1.3%	17.8%
OCEAN	PLUMSTED TWP	NEW EGYPT MIDDLE SCHOOL	29-4190-080	06-08	16.6%	0.7%	15.0%
PASSAIC	HAWTHORNE BORO	LINCOLN MIDDLE SCHOOL	31-2100-070	06-08	27.3%	1.1%	20.1%
SALEM	ALLOWAY TWP	ALLOWAY TOWNSHIP SCHOOL	33-0060-020	PK-08	15.0%	0.0%	8.4%
SALEM	LOWER ALLOWAYS CREEK	LOWER ALLOWAYS CREEK ELEMENTARY SCHOOL	33-2800-050	PK-08	14.3%	0.0%	7.4%
SALEM	UPPER PITTSBORO TWP	UPPER PITTSBORO SCHOOL	33-5320-070	PK-08	23.3%	1.0%	19.2%
SUSSEX	ANDOVER REG	LONG POND SCHOOL	37-0090-040	05-08	12.9%	1.6%	16.8%
SUSSEX	STANHOPE BORO	VALLEY ROAD SCHOOL	37-5030-050	PK-08	16.6%	1.1%	16.0%
UNION	WINFIELD TWP	WINFIELD TOWNSHIP	39-5810-060	PK-08	21.5%	0.0%	10.1%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REGIONAL MIDDLE SCHOOL	41-5465-060	07-08	22.7%	0.8%	19.0%