



State of New Jersey
2015-2016

05-4050-125
BURLINGTON
PEMBERTON TWP
Aletta Crichton
Two Learning Way
Browns Mills, NJ 08015

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

05-4050-125
BURLINGTON
PEMBERTON TWP
Aletta Crichton
Two Learning Way
Browns Mills, NJ 08015

Enrollment by Grade

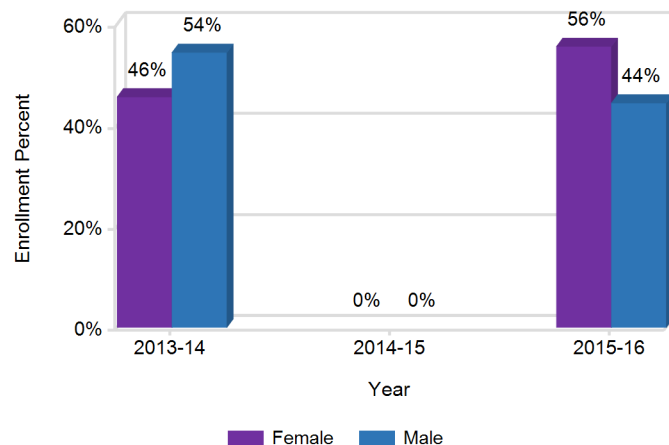
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	40	0	45
Grade KG	97	0	114
Grade 01	123	0	90
Grade 02	89	0	102
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	11	0	5
Total	360	0	356

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

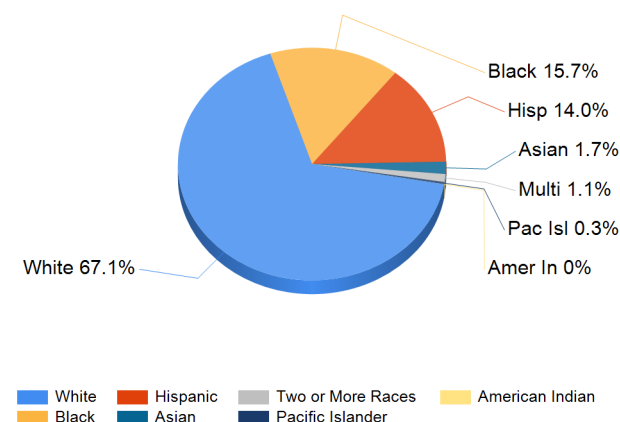
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



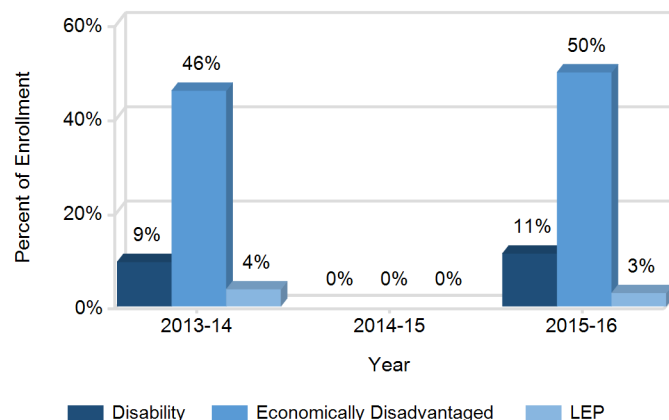
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.7%
Spanish	6.2%
Turkish	0.8%
Gujarati	0.3%



State of New Jersey
2015-2016

05-4050-125
BURLINGTON
PEMBERTON TWP
Aletta Crichton
Two Learning Way
Browns Mills, NJ 08015

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	0:0
Administrator	0:0

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

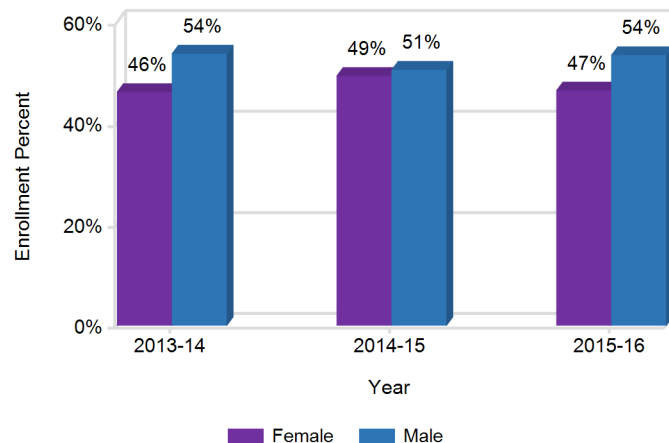
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 03	115	99	124
Grade 04	102	112	98
Grade 05	109	102	106
UG	33	40	33
Total	359	709	361

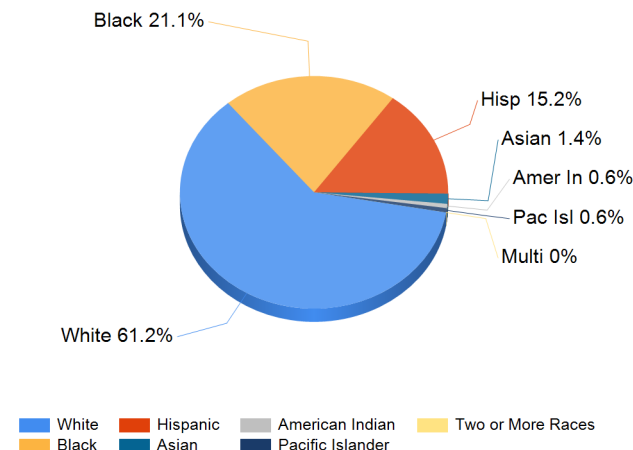
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



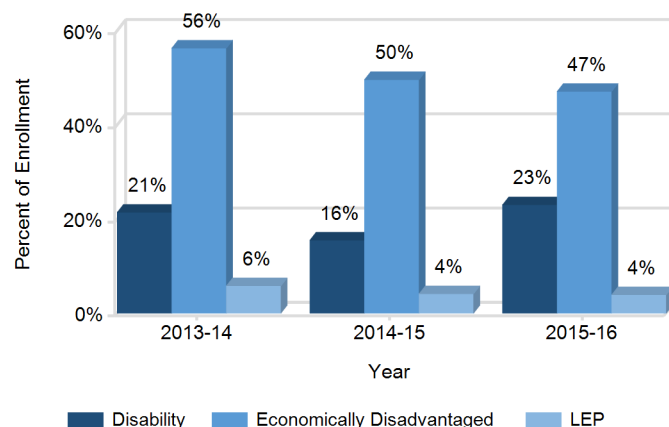
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.5%
Spanish	5.5%
Filipino	0.3%
Tagalog	0.3%
Turkish	0.3%
Other	1.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	38%	80	19
Mathematics Met or Exceeded Expectations	31%	40	18

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	333	38%	19	97%	✓	333	31%	18	97%	✓
White	212	42%	13	96%	✓	212	34%	14	96%	✓
African American	67	28%	35	99%	✓	67	27%	43	99%	✓
Hispanic	44	27%	24	96%	✓	44	16%	12	96%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	82	29%	38	96%	✓	82	24%	36	96%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	160	31%	32	96%	✓	160	26%	34	96%	✓



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	124	735	732	746	21%	18%	19%	41%	1%	42%	48%
White	75	734	735	756	24%	17%	15%	43%	1%	44%	58%
African American	30	739	725	727	20%	13%	27%	40%	N	40%	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	S	S	757	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	17	703	698	718	53%	35%	N	6%	6%	12%	22%
English Language Learners	S	S	725	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	49	724	724	727	31%	18%	20%	31%	N	31%	28%
PARCC MATH											
Schoolwide	124	738	738	749	13%	19%	32%	32%	6%	37%	52%
White	75	739	741	757	13%	20%	31%	28%	8%	36%	63%
African American	30	739	733	730	17%	10%	30%	40%	3%	43%	31%
Hispanic	S	S	737	736	S	S	S	S	S	S	35%
Asian	S	S	758	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	17	716	710	727	41%	29%	18%	6%	6%	12%	28%
English Language Learners	S	S	729	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	49	731	731	732	16%	25%	29%	27%	4%	31%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	101	732	732	750	16%	21%	31%	31%	2%	33%	54%
White	63	733	732	759	16%	16%	32%	35%	2%	37%	64%
African American	18	726	729	733	22%	28%	28%	17%	6%	22%	33%
Hispanic	16	733	736	737	6%	31%	38%	25%	N	25%	37%
Asian	S	S	731	773	S	S	S	S	S	S	79%
American Indian	S	S	764	748	S	S	S	S	S	S	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	26	719	710	723	27%	35%	19%	19%	N	19%	22%
English Language Learners	S	S	697	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	55	729	726	734	20%	27%	22%	27%	4%	31%	33%
PARCC MATH											
Schoolwide	102	725	734	745	19%	36%	20%	25%	1%	26%	47%
White	63	728	735	752	19%	29%	21%	32%	N	32%	57%
African American	18	722	728	727	17%	50%	17%	11%	6%	17%	24%
Hispanic	17	720	736	733	18%	47%	24%	12%	N	12%	30%
Asian	S	S	738	771	S	S	S	S	S	S	78%
American Indian	S	S	737	742	S	S	S	S	S	S	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	26	716	715	724	35%	31%	15%	19%	N	19%	22%
English Language Learners	S	S	704	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	55	723	728	730	22%	36%	18%	22%	2%	24%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	112	729	738	751	16%	33%	21%	27%	3%	30%	53%
White	67	731	739	758	16%	30%	22%	27%	5%	31%	64%
African American	25	723	734	733	12%	48%	20%	20%	N	20%	32%
Hispanic	S	S	732	738	S	S	S	S	S	S	37%
Asian	S	S	772	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	706	723	S	S	S	S	S	S	20%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	57	726	732	735	18%	37%	19%	25%	2%	26%	33%
PARCC MATH											
Schoolwide	112	728	738	747	14%	34%	32%	18%	2%	20%	47%
White	67	729	740	753	18%	28%	27%	25%	2%	27%	57%
African American	S	S	735	728	S	S	S	S	S	S	24%
Hispanic	S	S	734	735	S	S	S	S	S	S	31%
Asian	S	S	770	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	S	S	S	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	57	728	734	732	12%	35%	35%	18%	N	18%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



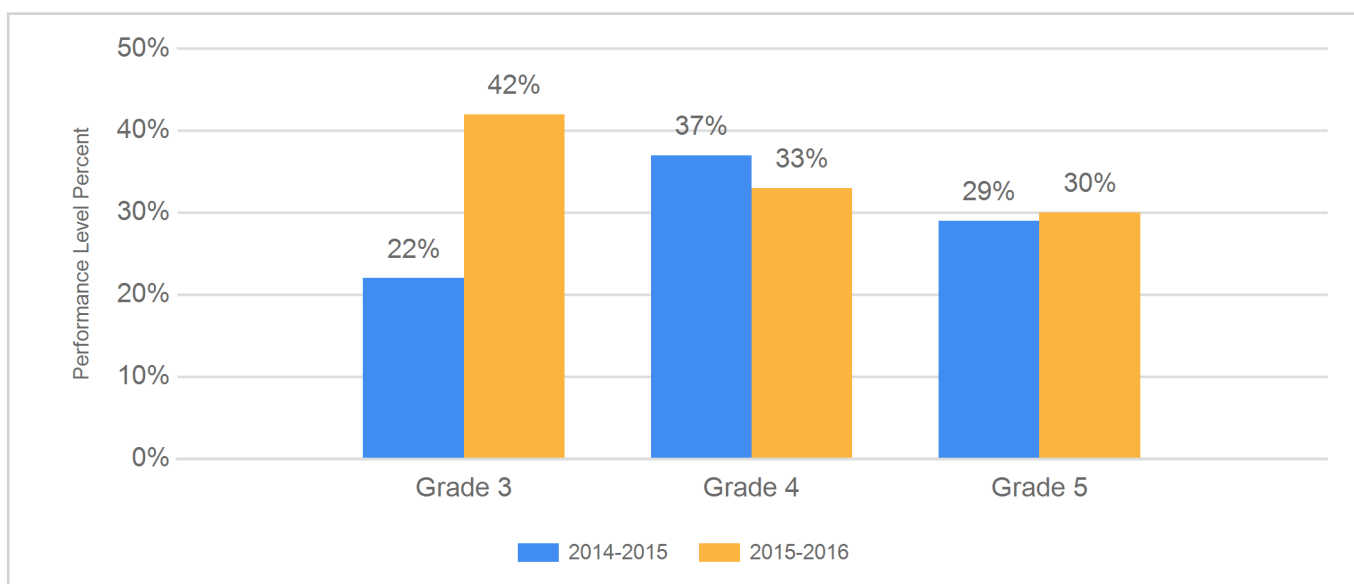
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





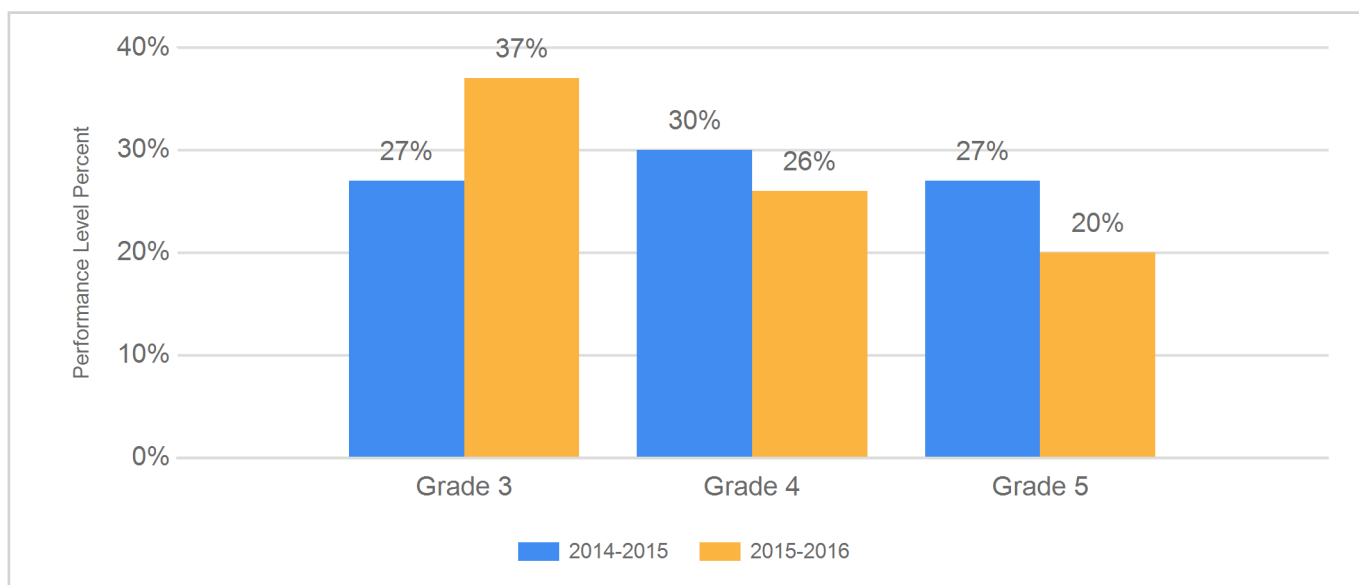
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

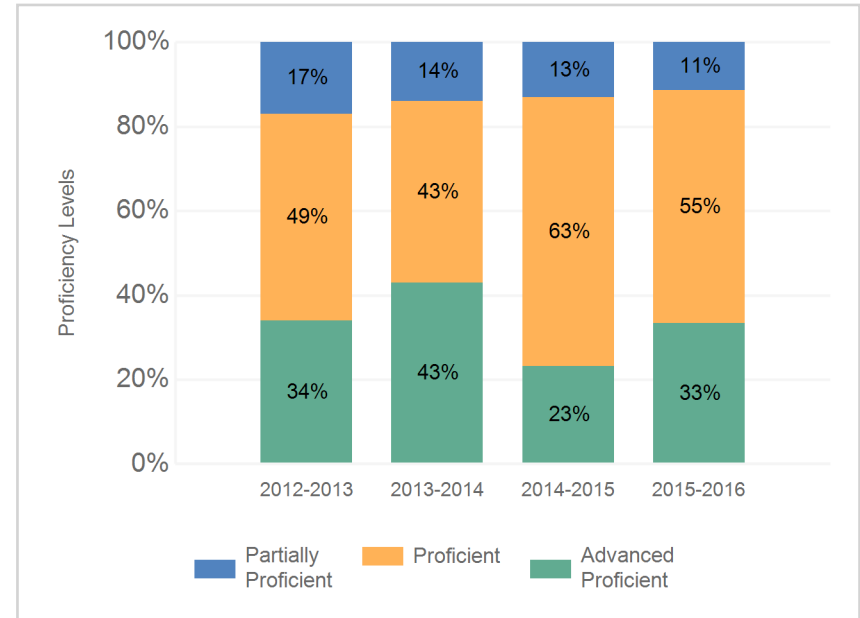
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	33%	55%	11%
White	41%	53%	6%
African American	17%	61%	22%
Hispanic	21%	63%	16%
American Indian	S	S	S
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	36%	52%	12%
English Language Learners	S	S	S
Economically Disadvantaged Students	27%	59%	14%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	38	42	50
Student Growth on Math	32	43	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	11%	3%	0%
Partially Met (L2)	14%	8%	4%
Approached (L3)	13%	7%	6%
Met (L4)	10%	9%	12%
Exceeded (L5)	0%	0%	3%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	12%	2%	0%
Partially Met (L2)	23%	6%	6%
Approached (L3)	14%	6%	6%
Met (L4)	4%	9%	10%
Exceeded (L5)	0%	1%	1%



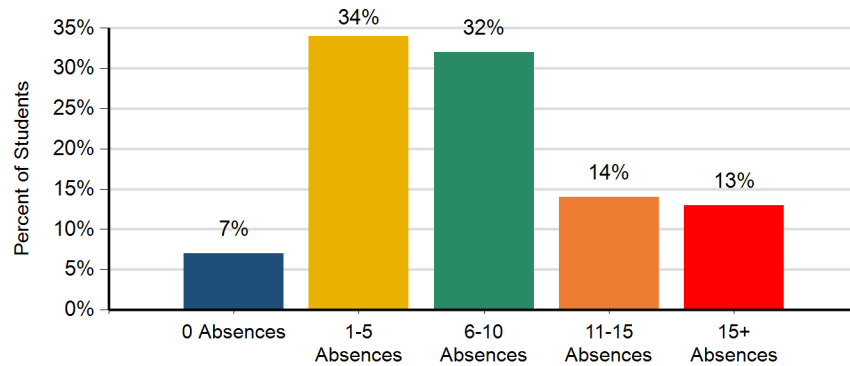
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

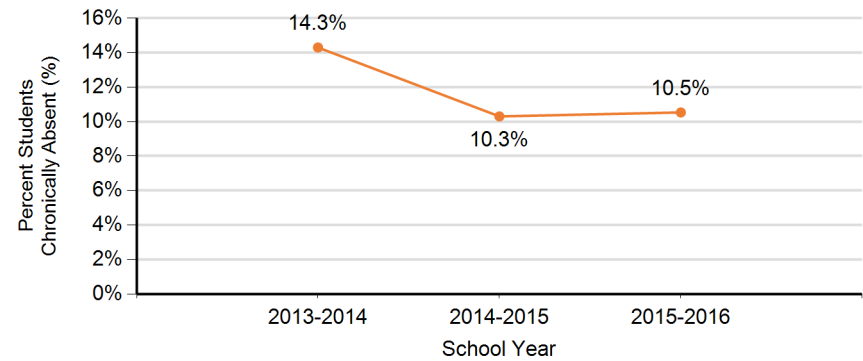
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-130
BURLINGTON
PEMBERTON TWP
Alexander Denbo
ONE LEARNING WAY
BROWNS MILLS, NJ 08015

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	5:1
Administrator	361:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.1%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	94%



State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

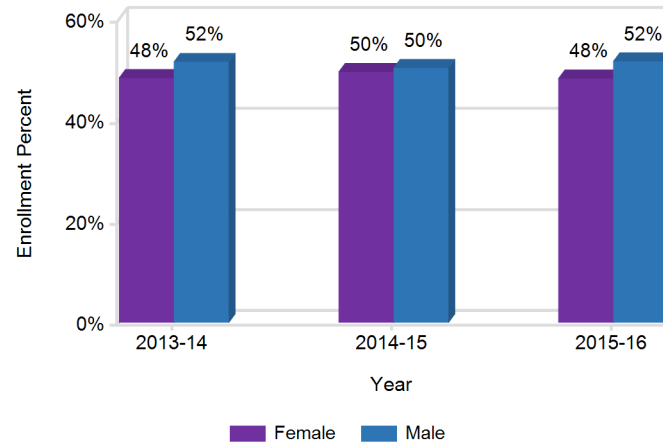
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	74	75	57
Grade KG	82	78	66
Grade 01	64	58	60
Grade 02	61	55	42
Grade 03	52	48	50
Grade 04	45	40	43
Grade 05	37	33	32
UG	0	0	0
Total	415	387	350

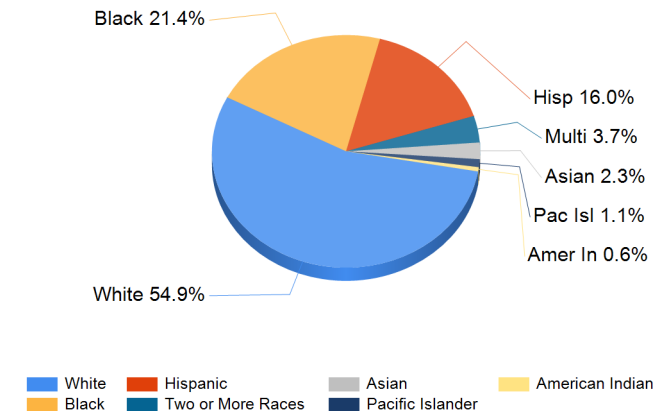
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



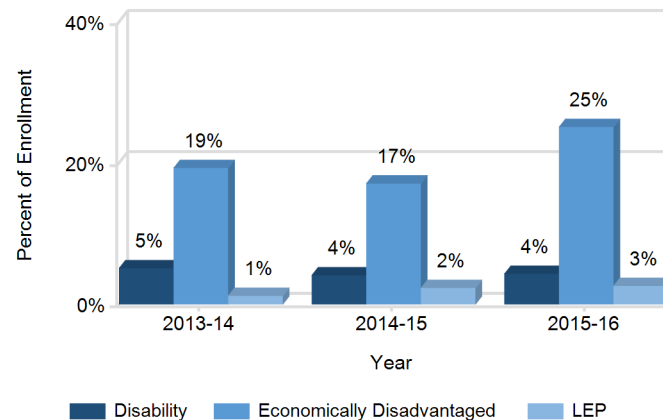
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	95.7%
Spanish	2.6%
Korean	0.6%
Tagalog	0.3%
Turkish	0.3%
Other	0.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	40%	100	30
Mathematics Met or Exceeded Expectations	52%	100	58

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	100	40%	30	99%	✓	100	52%	58	99%	✓
White	46	28%	12	98%	✓	46	43%	37	98%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	53	744	732	746	11%	15%	30%	40%	4%	43%	48%
White	20	744	735	756	5%	25%	30%	35%	5%	40%	58%
African American	19	745	725	727	11%	16%	26%	47%	N	47%	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	S	S	757	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	730	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	725	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	12	749	724	727	8%	8%	50%	25%	8%	33%	28%
PARCC MATH											
Schoolwide	53	751	738	749	2%	21%	25%	43%	9%	53%	52%
White	20	751	741	757	N	20%	40%	25%	15%	40%	63%
African American	19	751	733	730	5%	21%	16%	47%	11%	58%	31%
Hispanic	S	S	737	736	S	S	S	S	S	S	35%
Asian	S	S	758	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	728	754	S	S	S	S	S	S	57%
Students with Disability	S	S	710	727	S	S	S	S	S	S	28%
English Language Learners	S	S	729	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	12	757	731	732	N	8%	8%	83%	N	83%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	44	736	732	750	2%	36%	30%	30%	2%	32%	54%
White	20	731	732	759	N	45%	35%	20%	N	20%	64%
African American	S	S	729	733	S	S	S	S	S	S	33%
Hispanic	15	747	736	737	N	27%	20%	47%	7%	53%	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	S	S	S	748	S	S	S	S	S	S	55%
Two or More Races	S	S	728	756	S	S	S	S	S	S	62%
Students with Disability	S	S	710	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	11	724	726	734	N	64%	18%	18%	N	18%	33%
PARCC MATH											
Schoolwide	44	748	734	745	5%	14%	30%	52%	N	52%	47%
White	20	745	735	752	5%	10%	45%	40%	N	40%	57%
African American	S	S	728	727	S	S	S	S	S	S	24%
Hispanic	15	758	736	733	N	7%	13%	80%	N	80%	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	S	S	737	742	S	S	S	S	S	S	44%
Two or More Races	S	S	755	750	S	S	S	S	S	S	54%
Students with Disability	S	S	715	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	11	743	728	730	9%	9%	27%	55%	N	55%	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	35	752	738	751	3%	9%	34%	51%	3%	54%	53%
White	18	752	739	758	6%	11%	33%	44%	6%	50%	64%
African American	S	S	734	733	S	S	S	S	S	S	32%
Hispanic	S	S	732	738	S	S	S	S	S	S	37%
Asian	S	S	772	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	762	759	S	S	S	S	S	S	63%
Students with Disability	N	N	N	723	N	N	N	N	N	N	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	11	752	732	735	N	N	55%	36%	9%	46%	33%
PARCC MATH											
Schoolwide	35	751	738	747	N	14%	31%	49%	6%	54%	47%
White	18	752	740	753	N	22%	11%	61%	6%	67%	57%
African American	S	S	735	728	S	S	S	S	S	S	24%
Hispanic	S	S	734	735	S	S	S	S	S	S	31%
Asian	S	S	770	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	747	754	S	S	S	S	S	S	56%
Students with Disability	N	N	N	725	N	N	N	N	N	N	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	11	752	734	732	N	9%	46%	46%	N	46%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



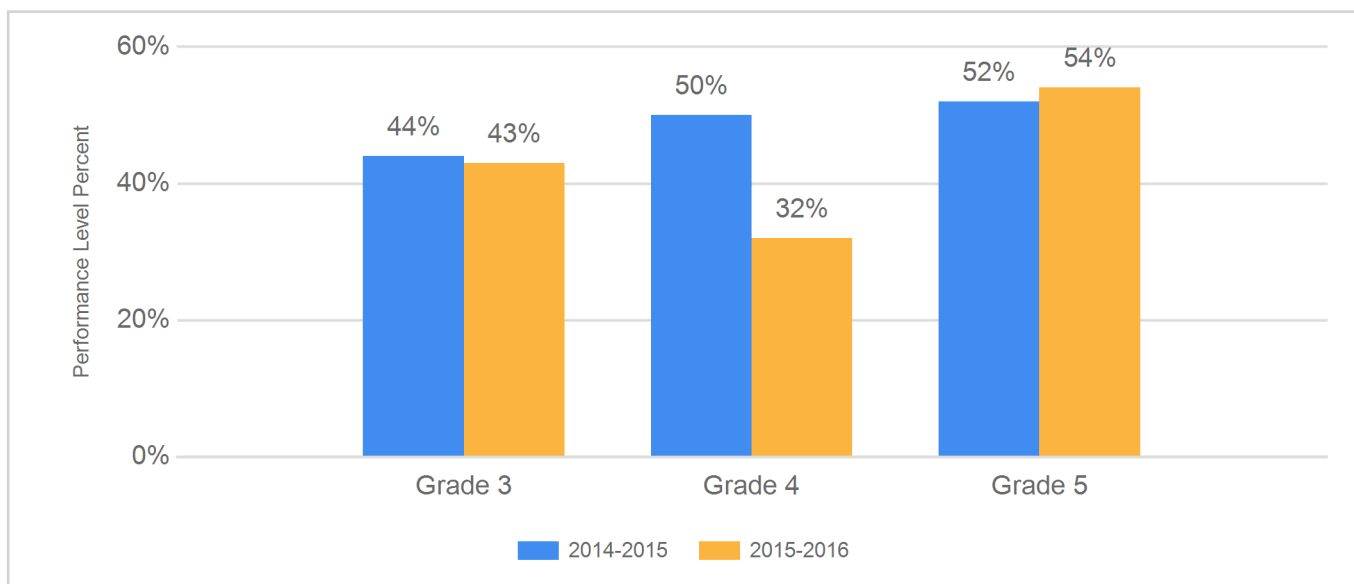
State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





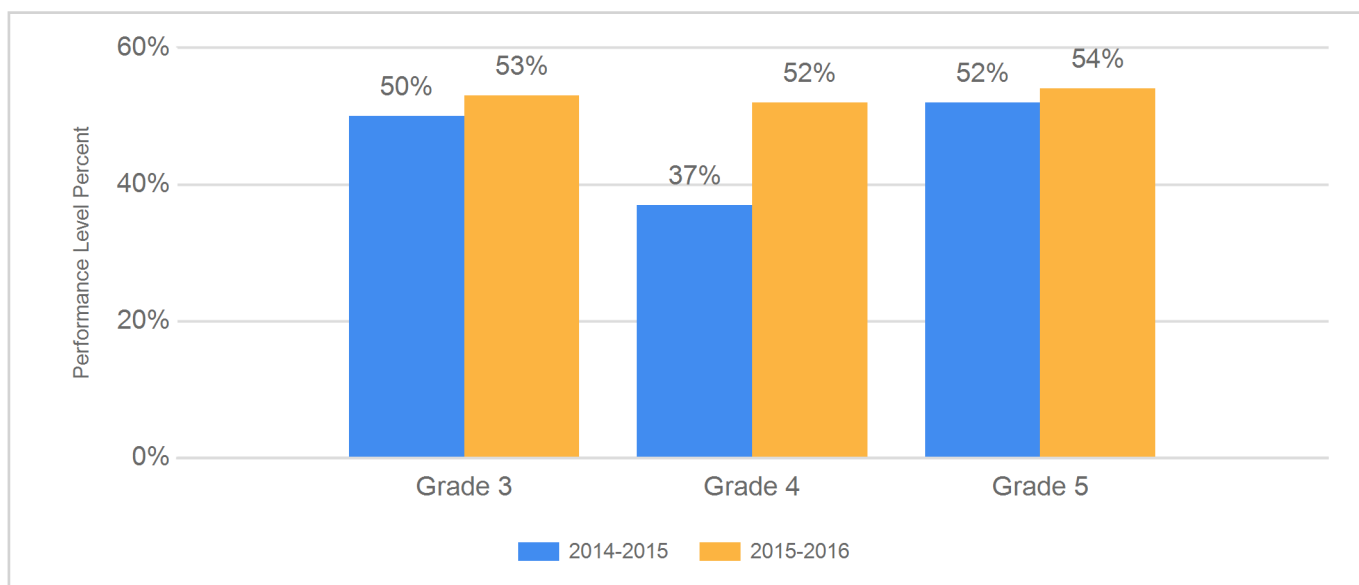
State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

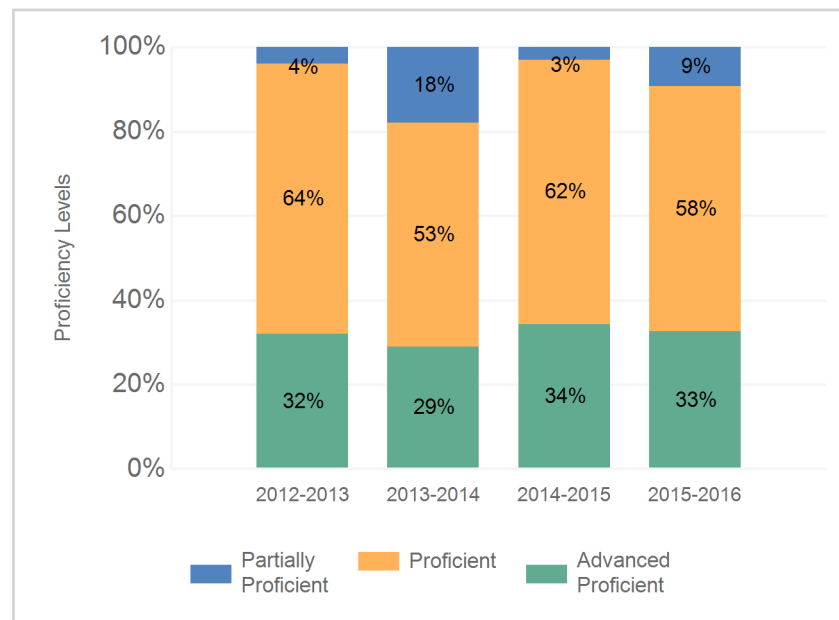
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	33%	58%	9%
White	20%	70%	10%
African American	S	S	S
Hispanic	50%	50%	N
American Indian	S	S	S
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	27%	64%	9%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	35	42	50
Student Growth on Math	39	43	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	0%	0%
Partially Met (L2)	20%	4%	0%
Approached (L3)	18%	11%	2%
Met (L4)	7%	21%	11%
Exceeded (L5)	0%	0%	4%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	0%	0%
Partially Met (L2)	7%	4%	2%
Approached (L3)	21%	11%	4%
Met (L4)	9%	16%	21%
Exceeded (L5)	0%	0%	2%



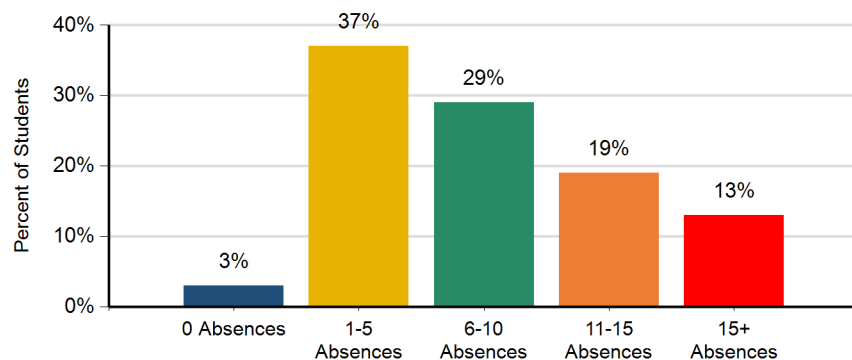
State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

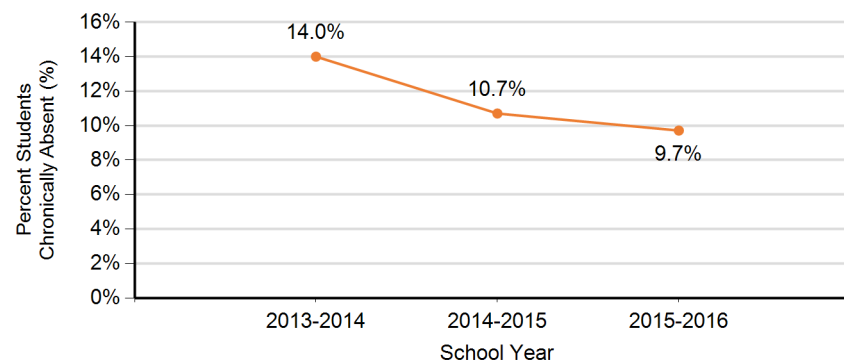
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 3F-05

05-4050-110
BURLINGTON
PEMBERTON TWP
Fort Dix Elementary School
1199 FORT DIX JULIUSTOWN ROAD
FORT DIX, NJ 08640-5780

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	350:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.6%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

05-4050-090
BURLINGTON
PEMBERTON TWP
Harker-Wylie/Isaiah Haines School
125C TRENTON ROAD
BROWNS MILLS, NJ 08015

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

05-4050-090
BURLINGTON
PEMBERTON TWP
Harker-Wylie/Isaiah Haines School
125C TRENTON ROAD
BROWNS MILLS, NJ 08015

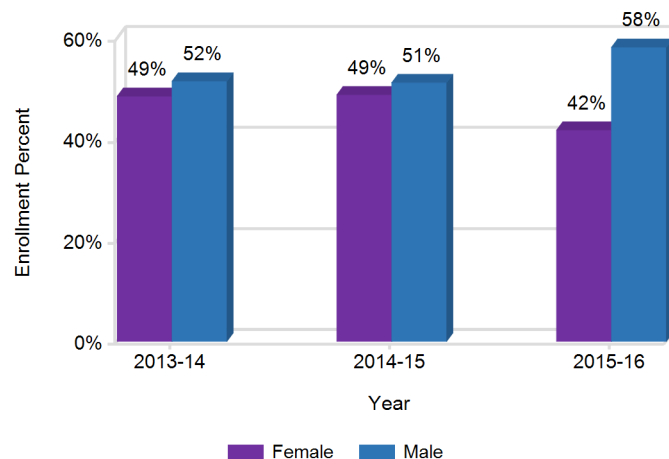
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	99	98	92
Grade 01	101	86	95
Grade 02	100	108	88
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	5	11	12
Total	305	303	287

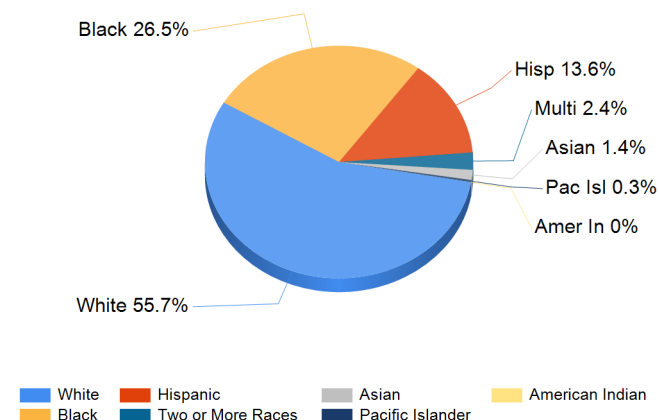
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



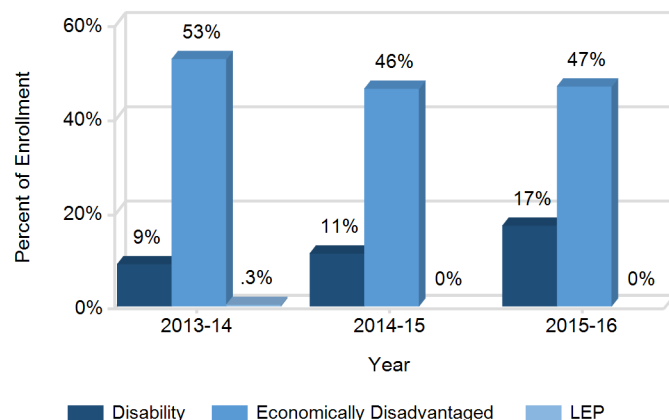
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	96.9%
Spanish	2.1%
Akan	0.3%
Arabic	0.3%
Twi	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

05-4050-090

BURLINGTON

PEMBERTON TWP

Harker-Wylie/Isaiah Haines School

125C TRENTON ROAD

BROWNS MILLS, NJ 08015

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	287:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.8%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	94%



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050
BURLINGTON
PEMBERTON TWP
Helen A. Fort/Marcus Newcomb Middle School
101 FORT DIX ROAD
PEMBERTON, NJ 08068

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

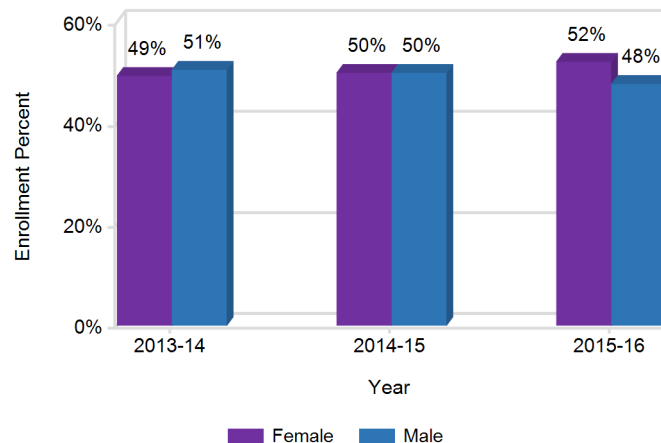
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	303	382	331
Grade 07	367	324	347
Grade 08	356	368	308
UG	31	1	6
Total	1057	1075	992

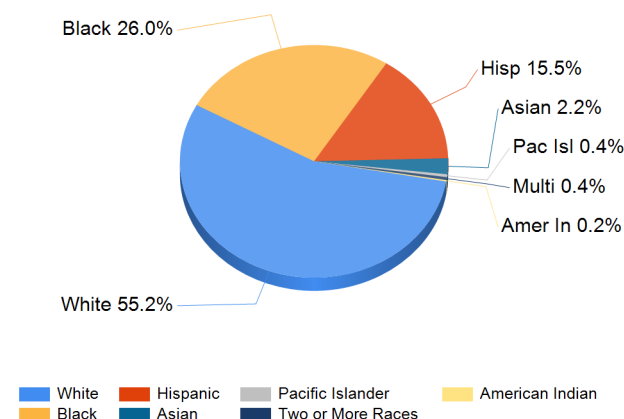
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



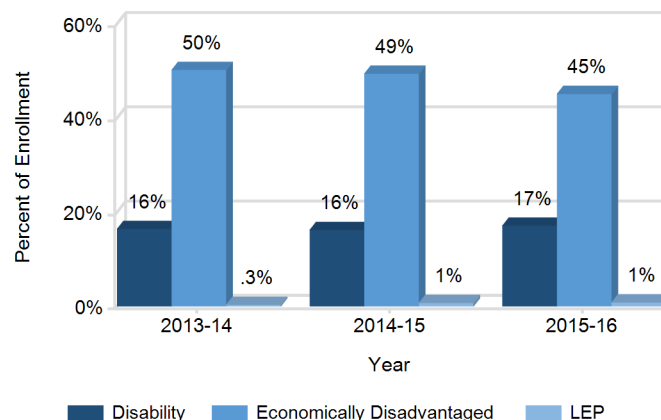
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	97.0%
Spanish	2.0%
Arabic	0.2%
Korean	0.2%
Chinese	0.1%
Other	0.5%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	33%	20	16
Mathematics Met or Exceeded Expectations	21%	20	11

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	926	33%	16	94%	✓	927	21%	11	95%	✓
White	515	33%	9	93%	✓	517	23%	8	93%	✓
African American	243	31%	35	97%	✓	243	15%	23	97%	✓
Hispanic	140	35%	32	94%	✓	139	21%	20	94%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	164	12%	15	94%	✓	163	9%	12	94%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	417	30%	30	94%	✓	418	18%	16	94%	✓



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	320	734	734	750	12%	23%	35%	28%	3%	30%	52%
White	170	736	736	756	10%	22%	37%	28%	3%	31%	61%
African American	91	728	728	732	20%	21%	36%	23%	N	23%	31%
Hispanic	45	740	740	738	7%	22%	31%	36%	4%	40%	37%
Asian	S	S	S	772	S	S	S	S	S	S	79%
American Indian	S	S	S	750	S	S	S	S	S	S	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	S	S	S	719	S	S	S	S	S	S	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	144	732	732	735	15%	24%	29%	31%	1%	31%	33%
PARCC MATH											
Schoolwide	321	735	735	743	8%	24%	38%	28%	2%	30%	43%
White	171	736	736	750	7%	22%	42%	29%	1%	30%	53%
African American	91	728	728	724	13%	32%	33%	19%	3%	22%	20%
Hispanic	45	740	740	730	7%	20%	38%	33%	2%	36%	26%
Asian	S	S	S	768	S	S	S	S	S	S	76%
American Indian	S	S	S	745	S	S	S	S	S	S	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	S	S	S	717	S	S	S	S	S	S	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	144	733	733	728	10%	23%	41%	24%	1%	26%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	333	729	729	753	21%	24%	25%	26%	5%	31%	56%
White	193	729	729	760	22%	22%	24%	27%	5%	32%	65%
African American	74	726	726	733	20%	26%	23%	27%	4%	31%	35%
Hispanic	57	728	728	739	19%	28%	28%	21%	4%	25%	41%
Asian	S	S	S	781	S	S	S	S	S	S	84%
American Indian	S	S	S	748	S	S	S	S	S	S	54%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	S	716	S	S	S	S	S	S	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	163	724	724	735	22%	27%	28%	22%	2%	23%	37%
PARCC MATH											
Schoolwide	333	727	727	740	15%	33%	31%	19%	2%	21%	39%
White	193	728	728	747	15%	31%	30%	23%	1%	24%	47%
African American	74	721	721	724	22%	35%	31%	11%	1%	12%	19%
Hispanic	57	727	727	729	11%	39%	33%	16%	2%	18%	23%
Asian	S	S	S	763	S	S	S	S	S	S	72%
American Indian	S	S	S	736	S	S	S	S	S	S	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	S	713	S	S	S	S	S	S	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	163	723	723	727	18%	33%	34%	15%	1%	15%	21%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	298	732	732	753	21%	20%	25%	32%	3%	35%	55%
White	158	734	734	759	18%	23%	26%	30%	3%	34%	63%
African American	87	730	730	732	24%	17%	23%	33%	2%	36%	34%
Hispanic	43	728	728	740	23%	16%	21%	40%	N	40%	43%
Asian	S	S	S	780	S	S	S	S	S	S	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	S	S	S	715	S	S	S	S	S	S	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	118	728	728	736	21%	24%	24%	29%	3%	31%	38%
**PARCC MATH											
Schoolwide	S	S	S	726	S	S	S	S	S	S	26%
White	S	S	S	732	S	S	S	S	S	S	32%
African American	S	S	S	712	S	S	S	S	S	S	14%
Hispanic	S	S	S	721	S	S	S	S	S	S	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	S	S	S	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	S	718	S	S	S	S	S	S	18%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

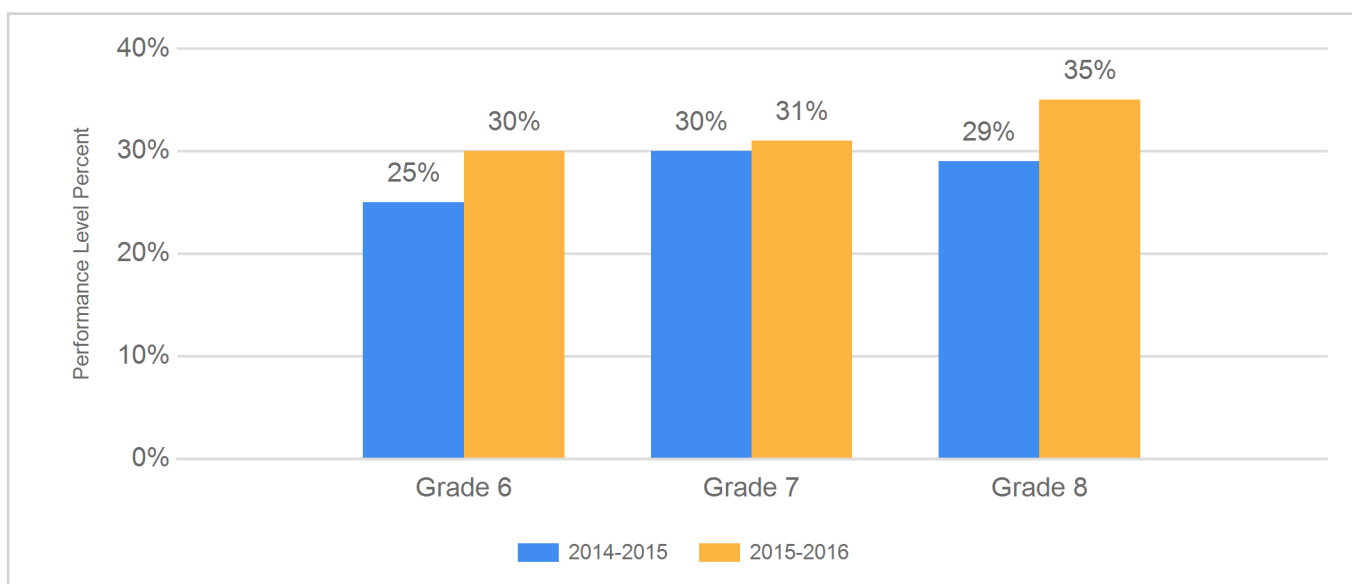
Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	99	736	736	769	4%	26%	46%	24%	N	24%	41%
White	53	736	736	772	4%	32%	40%	25%	N	25%	51%
African American	29	735	735	748	3%	14%	62%	21%	N	21%	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	S	S	S	789	S	S	S	S	S	S	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	S	S	S	738	S	S	S	S	S	S	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	27	733	733	746	11%	30%	33%	26%	N	26%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

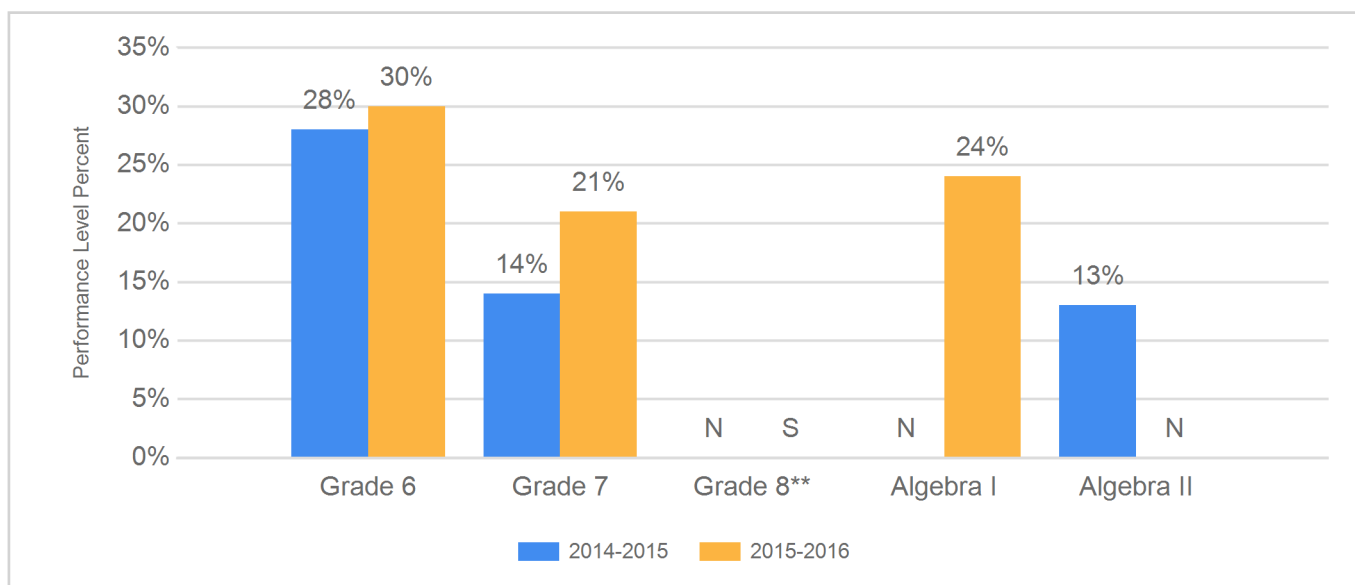
Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

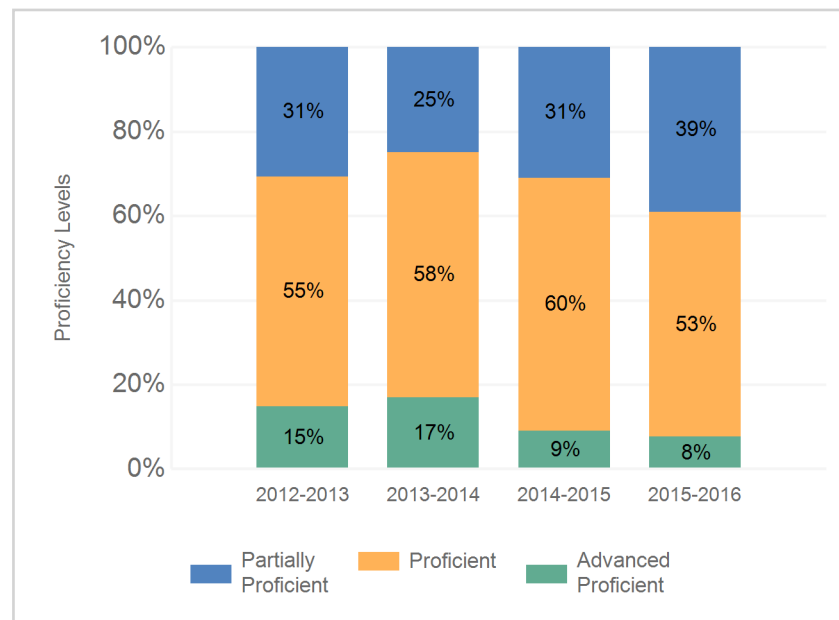
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	8%	53%	39%
White	11%	52%	37%
African American	1%	57%	42%
Hispanic	4%	51%	44%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	N	16%	84%
English Language Learners	S	S	S
Economically Disadvantaged Students	5%	51%	44%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

101 FORT DIX ROAD

PEMBERTON, NJ 08068

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	40	42	50
Student Growth on Math	37	43	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	14%	2%	0%
Partially Met (L2)	13%	7%	3%
Approached (L3)	11%	10%	8%
Met (L4)	7%	11%	11%
Exceeded (L5)	0%	1%	2%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	15%	3%	0%
Partially Met (L2)	15%	8%	7%
Approached (L3)	13%	11%	9%
Met (L4)	5%	7%	7%
Exceeded (L5)	0%	1%	1%



State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050

BURLINGTON

PEMBERTON TWP

Helen A. Fort/Marcus Newcomb Middle School

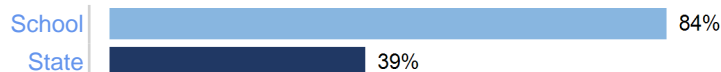
101 FORT DIX ROAD

PEMBERTON, NJ 08068

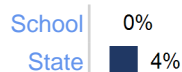
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



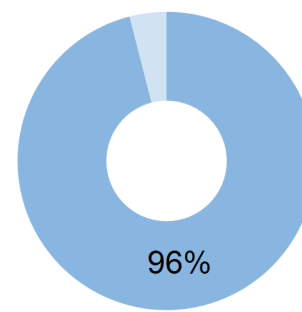
DANCE



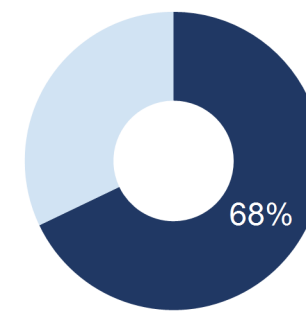
VISUAL ARTS



Any Visual and Performing Arts



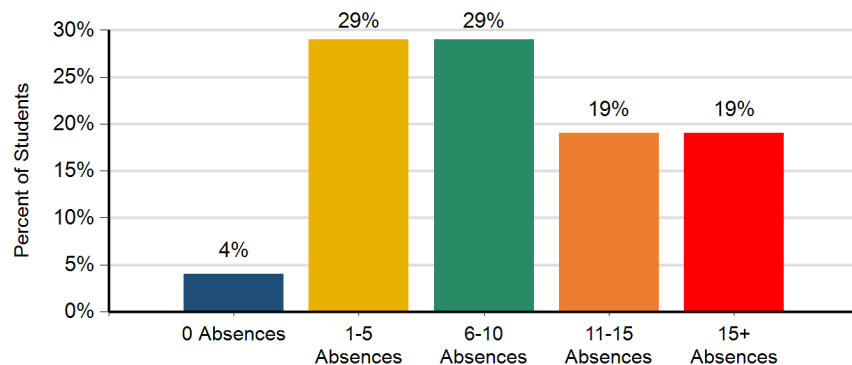
School



State

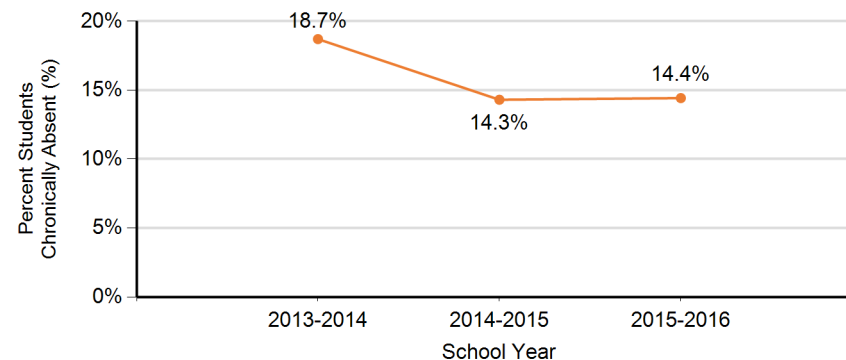
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 06-08

05-4050-050
BURLINGTON
PEMBERTON TWP
Helen A. Fort/Marcus Newcomb Middle School
101 FORT DIX ROAD
PEMBERTON, NJ 08068

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 45 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	331:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	16.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

05-4050-085
BURLINGTON
PEMBERTON TWP
Howard L. Emmons
14 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

05-4050-085
BURLINGTON
PEMBERTON TWP
Howard L. Emmons
14 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

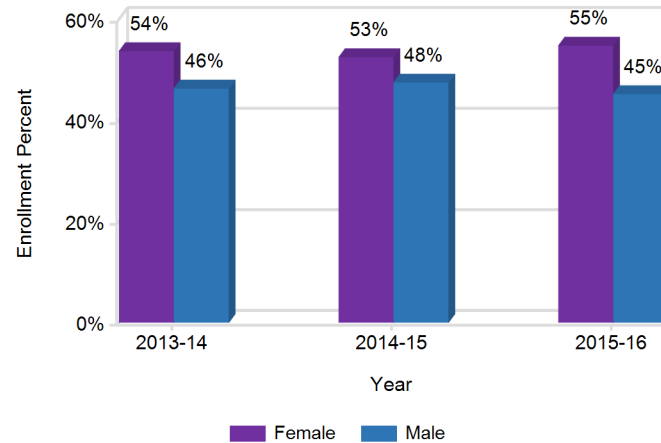
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	119	114	118
Grade 01	122	118	109
Grade 02	125	124	116
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	10	17	18
Total	376	373	361

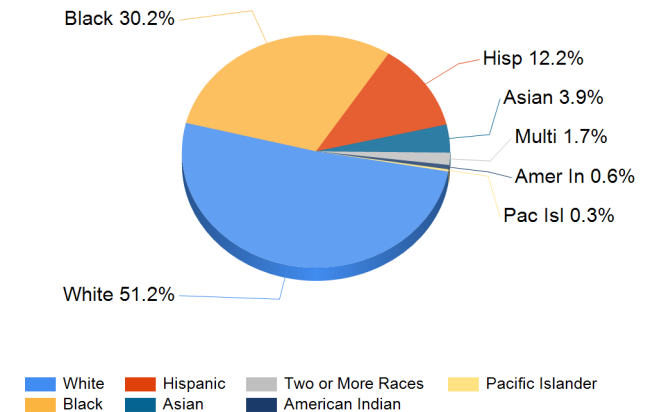
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



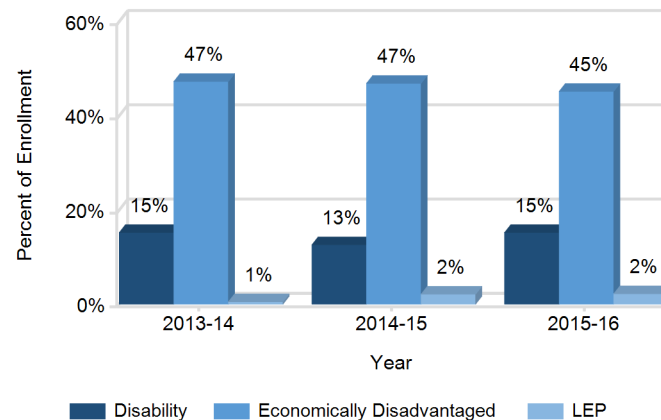
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	90.9%
Spanish	6.1%
Polish	0.8%
Abkhazian	0.6%
Chinese	0.6%
Other	1.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

05-4050-085
BURLINGTON
PEMBERTON TWP
Howard L. Emmons
14 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	361:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.1%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

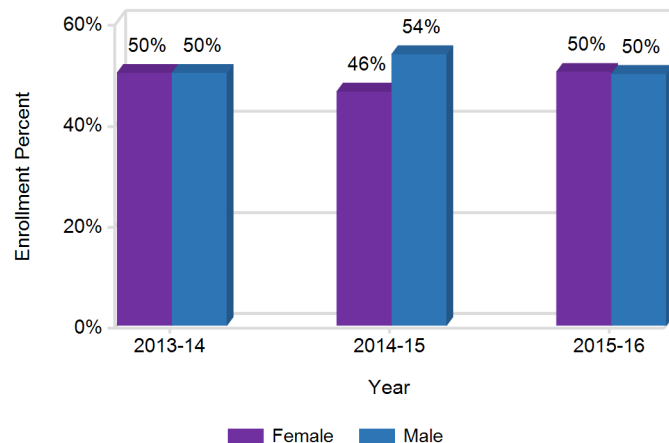
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 03	92	94	97
Grade 04	87	94	96
Grade 05	116	81	95
UG	17	16	9
Total	312	285	297

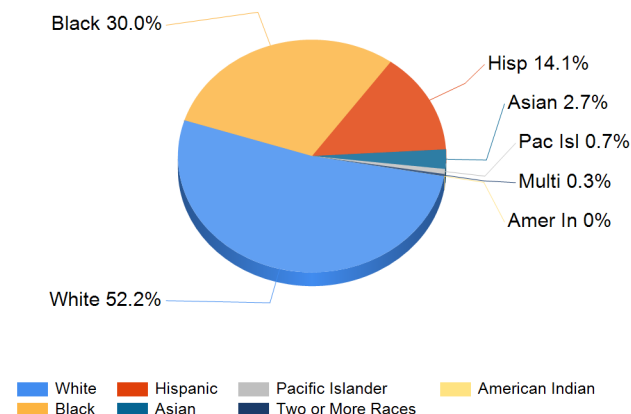
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



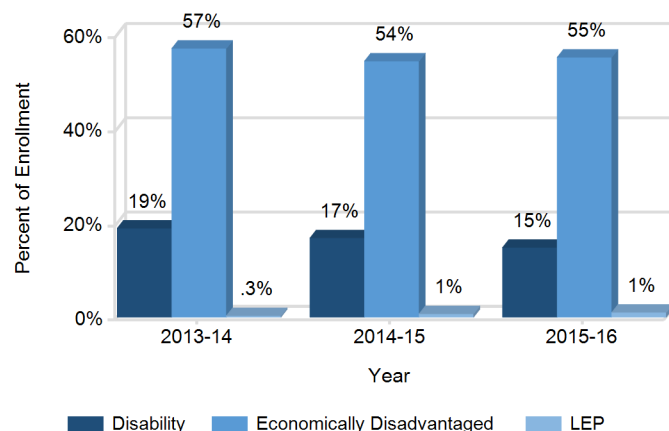
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	93.9%
Spanish	4.7%
Arabic	1.0%
Madurese	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	33%	40	16
Mathematics Met or Exceeded Expectations	36%	60	27

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	277	33%	16	94%	✓	277	36%	27	94%	✓
White	147	37%	12	94%	✓	147	42%	24	94%	✓
African American	81	27%	33	91%	✓	81	22%	41	91%	✓
Hispanic	39	26%	16	98%	✓	39	33%	38	98%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	40	15%	23	90%	X	40	15%	25	90%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	149	28%	26	93%	✓	149	27%	40	93%	✓



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	98	723	732	746	22%	22%	31%	22%	2%	25%	48%
White	50	728	735	756	22%	22%	24%	28%	4%	32%	58%
African American	31	718	725	727	23%	26%	39%	13%	N	13%	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	S	S	757	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	725	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	56	719	724	727	23%	29%	29%	20%	N	20%	28%
PARCC MATH											
Schoolwide	98	734	738	749	13%	22%	35%	24%	6%	30%	52%
White	50	739	741	757	14%	22%	28%	28%	8%	36%	63%
African American	31	727	733	730	10%	23%	52%	16%	N	16%	31%
Hispanic	S	S	737	736	S	S	S	S	S	S	35%
Asian	S	S	758	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	710	727	S	S	S	S	S	S	28%
English Language Learners	S	S	729	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	56	729	731	732	16%	27%	36%	18%	4%	21%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	93	730	732	750	14%	25%	40%	19%	2%	22%	54%
White	50	730	732	759	14%	26%	34%	26%	N	26%	64%
African American	24	726	729	733	21%	17%	46%	13%	4%	17%	33%
Hispanic	15	735	736	737	7%	20%	60%	13%	N	13%	37%
Asian	S	S	731	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	728	756	S	S	S	S	S	S	62%
Students with Disability	S	S	710	723	S	S	S	S	S	S	22%
English Language Learners	S	S	697	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	52	725	726	734	21%	23%	39%	14%	4%	17%	33%
PARCC MATH											
Schoolwide	93	735	734	745	7%	32%	30%	29%	2%	31%	47%
White	50	737	735	752	6%	32%	28%	32%	2%	34%	57%
African American	24	731	728	727	4%	38%	33%	25%	N	25%	24%
Hispanic	15	735	736	733	13%	20%	33%	33%	N	33%	30%
Asian	S	S	738	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	755	750	S	S	S	S	S	S	54%
Students with Disability	17	722	715	724	12%	59%	18%	6%	6%	12%	22%
English Language Learners	S	S	704	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	52	730	728	730	10%	37%	31%	21%	2%	23%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	95	744	738	751	7%	17%	25%	48%	2%	51%	53%
White	52	745	739	758	10%	15%	25%	46%	4%	50%	64%
African American	27	744	734	733	7%	22%	15%	56%	N	56%	32%
Hispanic	S	S	732	738	S	S	S	S	S	S	37%
Asian	S	S	772	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	706	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	44	742	732	735	2%	21%	32%	46%	N	46%	33%
PARCC MATH											
Schoolwide	95	742	738	747	2%	24%	32%	41%	1%	42%	47%
White	52	742	740	753	4%	25%	21%	50%	N	50%	57%
African American	27	740	735	728	N	30%	41%	26%	4%	30%	24%
Hispanic	S	S	734	735	S	S	S	S	S	S	31%
Asian	S	S	S	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	44	739	734	732	N	27%	39%	34%	N	34%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



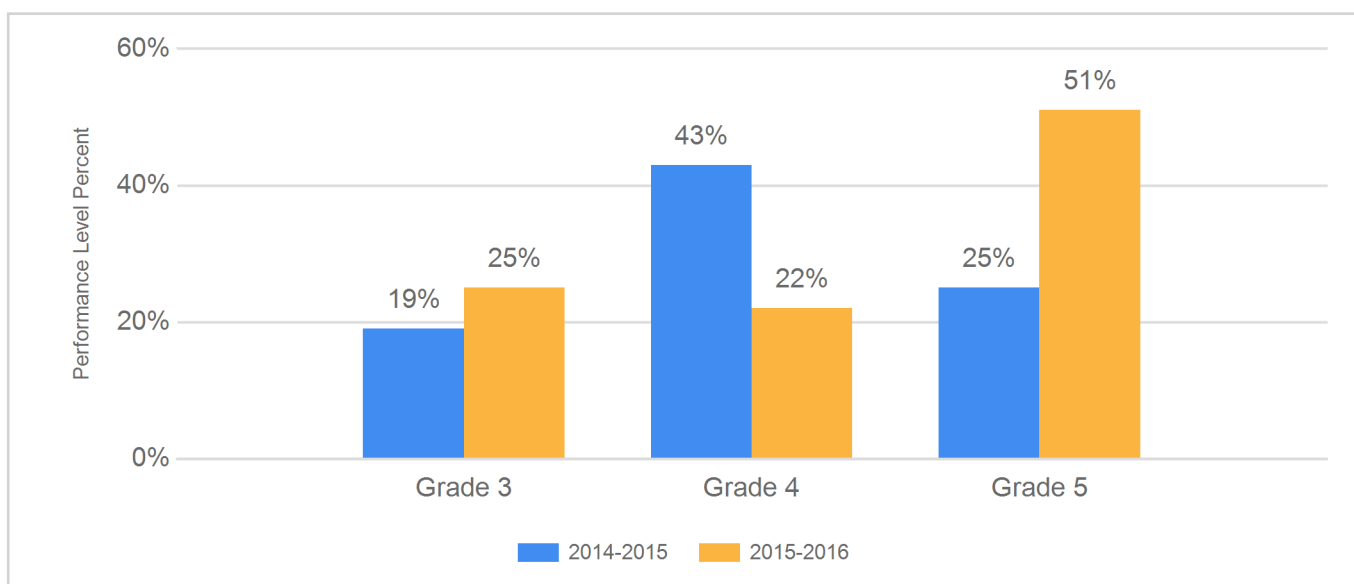
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





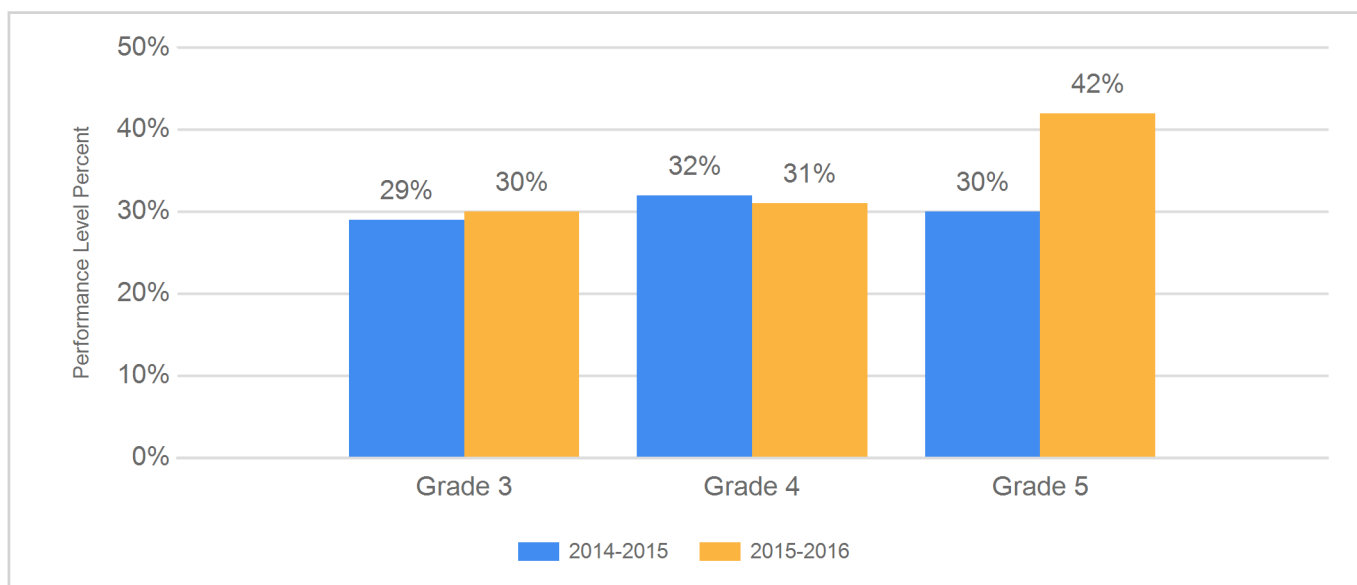
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

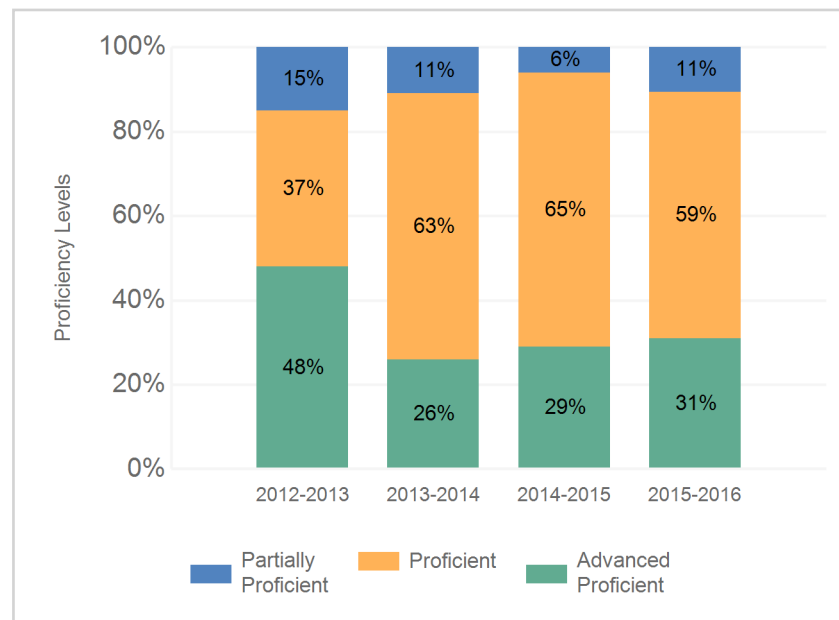
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	31%	59%	11%
White	33%	56%	12%
African American	16%	72%	12%
Hispanic	50%	43%	7%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	13%	75%	13%
English Language Learners	S	S	S
Economically Disadvantaged Students	24%	65%	11%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	50	42	50
Student Growth on Math	56	43	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	9%	1%	0%
Partially Met (L2)	8%	9%	3%
Approached (L3)	13%	10%	11%
Met (L4)	5%	15%	15%
Exceeded (L5)	0%	1%	2%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	3%	2%	0%
Partially Met (L2)	10%	13%	4%
Approached (L3)	6%	9%	15%
Met (L4)	6%	10%	20%
Exceeded (L5)	0%	1%	1%



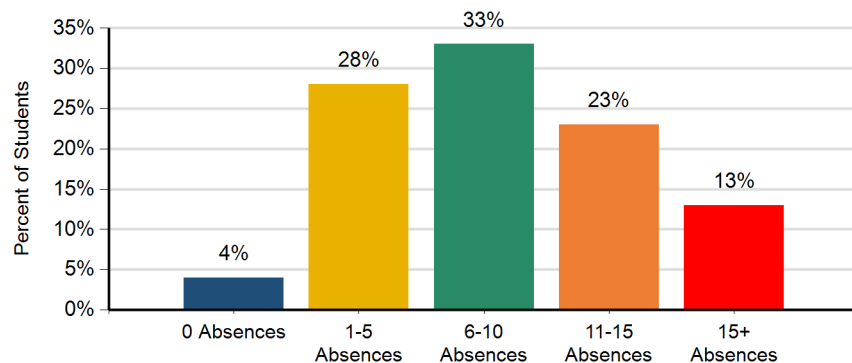
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

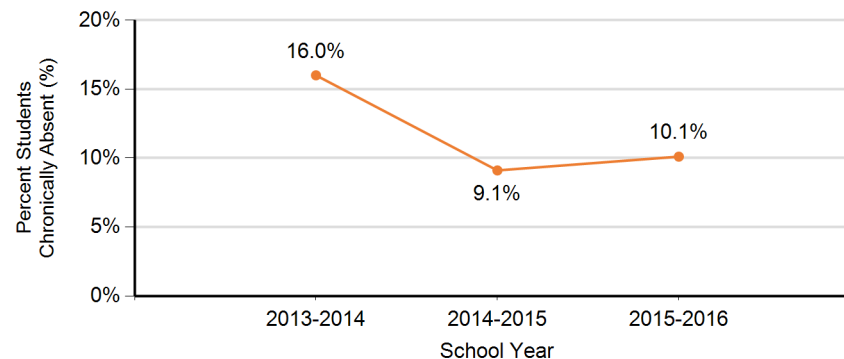
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-140
BURLINGTON
PEMBERTON TWP
Joseph S. Stackhouse School
125A TRENTON ROAD
BROWNS MILLS, NJ 08015

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	99:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	93%



State of New Jersey
2015-2016

05-4050-300
BURLINGTON
PEMBERTON TWP
Pemberton Early Childhood Education Center
100 Arney's Mt. Road
Pemberton, NJ 08068

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

05-4050-300
BURLINGTON
PEMBERTON TWP
Pemberton Early Childhood Education Center
100 Arney's Mt. Road
Pemberton, NJ 08068

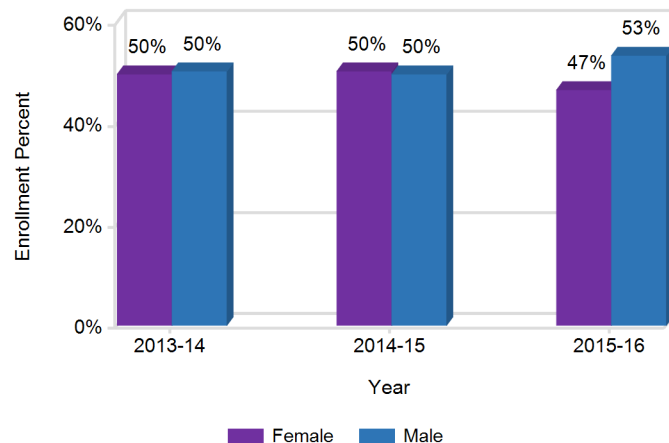
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	458	482	486
Grade KG	0	0	0
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	25	19	27
Total	483	501	513

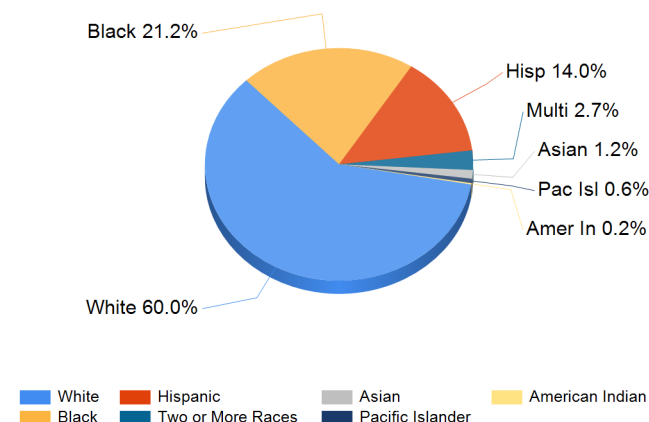
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



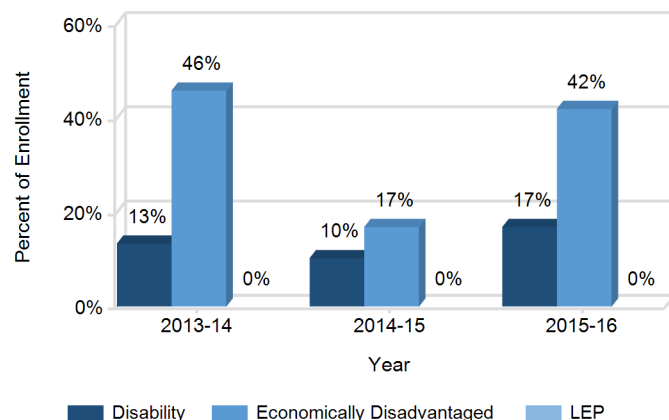
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	95.5%
Spanish	2.7%
Chinese	0.4%
Polish	0.4%
Abkhazian	0.2%
Other	0.8%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

05-4050-300

BURLINGTON

PEMBERTON TWP

Pemberton Early Childhood Education Center

100 Arney's Mt. Road

Pemberton, NJ 08068

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 5 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	171:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

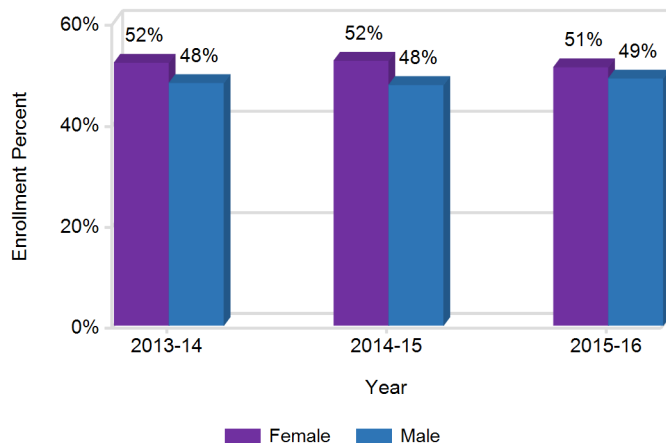
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	310	319	282
Grade 10	252	275	278
Grade 11	234	228	234
Grade 12	230	217	230
UG	1	0	0
Total	1027	1039	1024

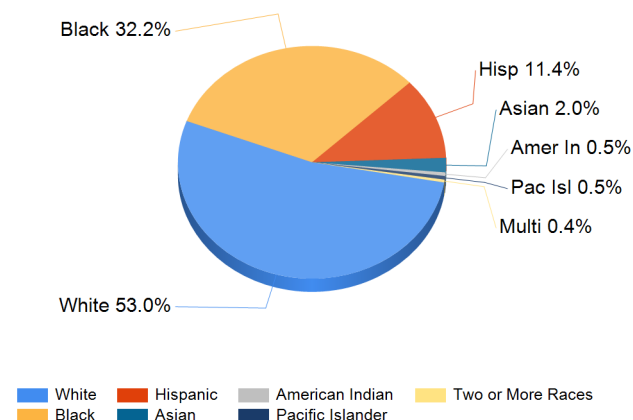
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



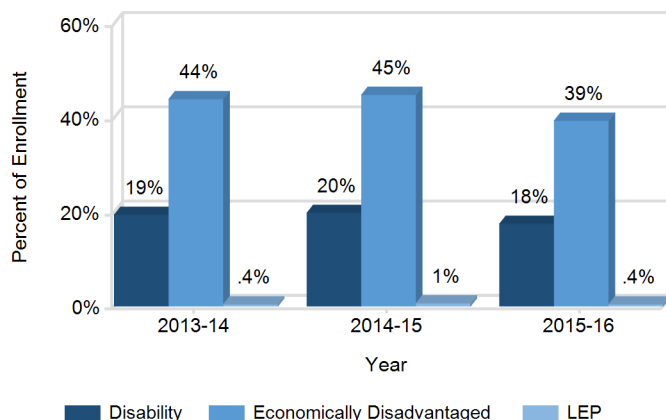
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	98.2%
Spanish	0.9%
Arabic	0.3%
Abkhazian	0.2%
French	0.1%
Other	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	22%	S	15
Mathematics Met or Exceeded Expectations	4%	S	9

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	514	22%	15	96%	✓	510	4%	9	97%	✓
White	281	25%	12	95%	✓	281	6%	9	96%	✓
African American	164	16%	19	96%	✓	161	1%	17	97%	✓
Hispanic	59	22%	17	98%	✓	61	2%	6	97%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	80	4%	18	95%	✓	70	1%	32	94%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	221	15%	12	96%	✓	225	1%	7	96%	✓



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	293	725	725	746	23%	25%	28%	21%	2%	23%	49%
White	161	726	726	754	24%	26%	26%	21%	4%	25%	58%
African American	93	723	723	729	23%	26%	32%	19%	N	19%	30%
Hispanic	35	720	720	730	23%	26%	31%	20%	N	20%	34%
Asian	S	S	S	774	S	S	S	S	S	S	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	S	S	S	713	S	S	S	S	S	S	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	116	715	715	729	36%	21%	29%	13%	1%	14%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	248	714	714	740	37%	22%	21%	19%	1%	20%	44%
White	127	716	716	747	38%	17%	21%	22%	2%	24%	50%
African American	84	708	708	722	39%	27%	20%	13%	N	13%	28%
Hispanic	28	720	720	726	25%	25%	29%	21%	N	21%	33%
Asian	S	S	S	767	S	S	S	S	S	S	69%
American Indian	S	S	S	729	S	S	S	S	S	S	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	113	708	708	723	43%	22%	20%	14%	1%	15%	30%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	211	725	725	736	26%	22%	26%	23%	2%	26%	40%
White	113	728	728	739	25%	20%	22%	30%	3%	33%	42%
African American	62	718	718	728	27%	27%	32%	11%	2%	13%	30%
Hispanic	27	718	718	732	33%	26%	22%	19%	N	19%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	S	S	S	735	S	S	S	S	S	S	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	80	716	716	730	33%	29%	24%	15%	N	15%	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



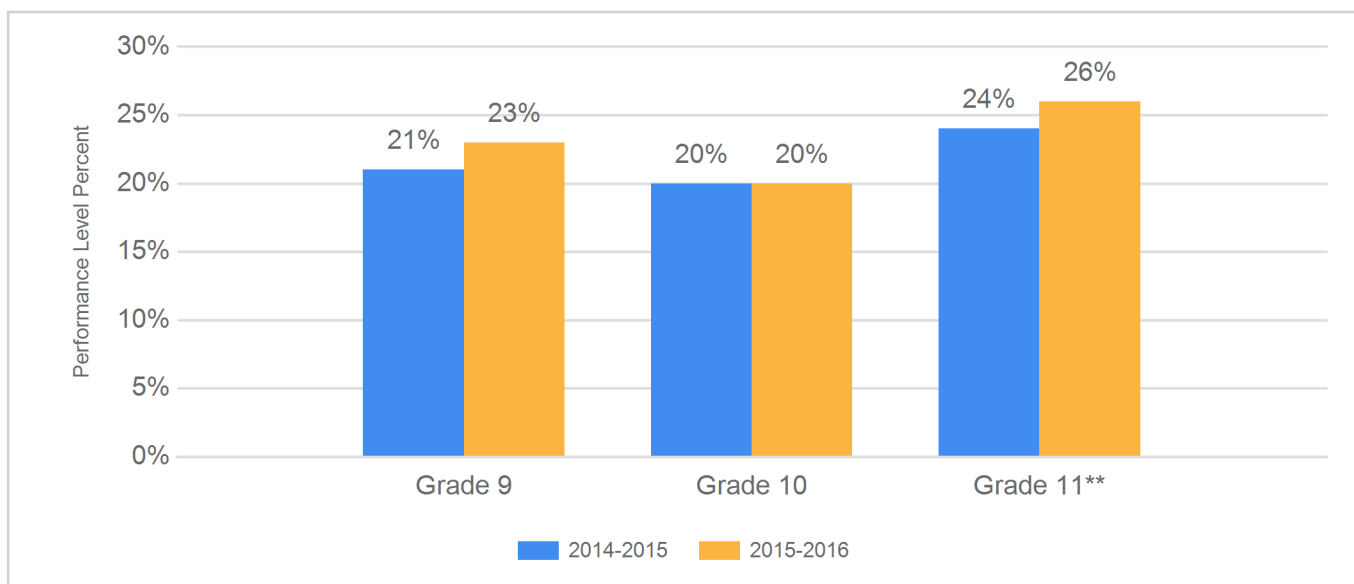
State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	727	S	S	S	S	S	S	41%
White	S	S	S	734	S	S	S	S	S	S	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	S	S	S	720	S	S	S	S	S	S	25%
Asian	N	N	N	746	N	N	N	N	N	N	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	N	N	N	707	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	730	S	S	S	S	S	S	27%
White	S	S	S	736	S	S	S	S	S	S	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	S	S	S	720	S	S	S	S	S	S	13%
Asian	S	S	S	750	S	S	S	S	S	S	61%
American Indian	S	S	S	722	S	S	S	S	S	S	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	N	N	N	710	N	N	N	N	N	N	6%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	722	S	S	S	S	S	S	27%
White	S	S	S	728	S	S	S	S	S	S	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	S	S	S	707	S	S	S	S	S	S	12%
Asian	S	S	S	754	S	S	S	S	S	S	60%
American Indian	S	S	S	714	S	S	S	S	S	S	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	S	S	S	705	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



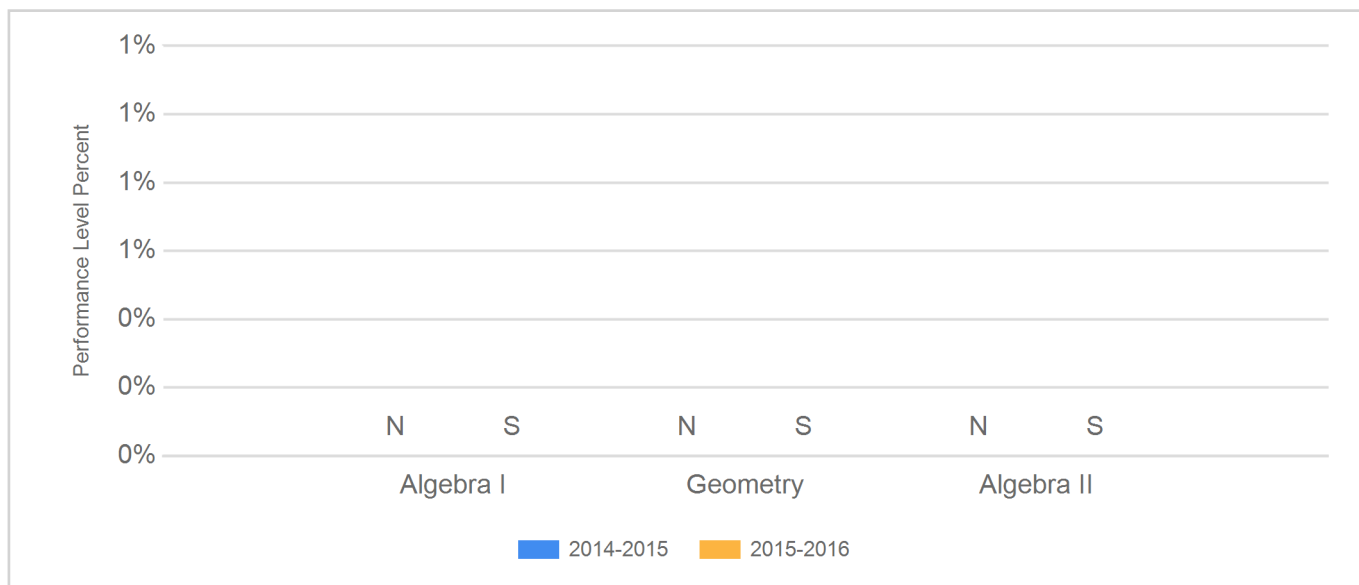
State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

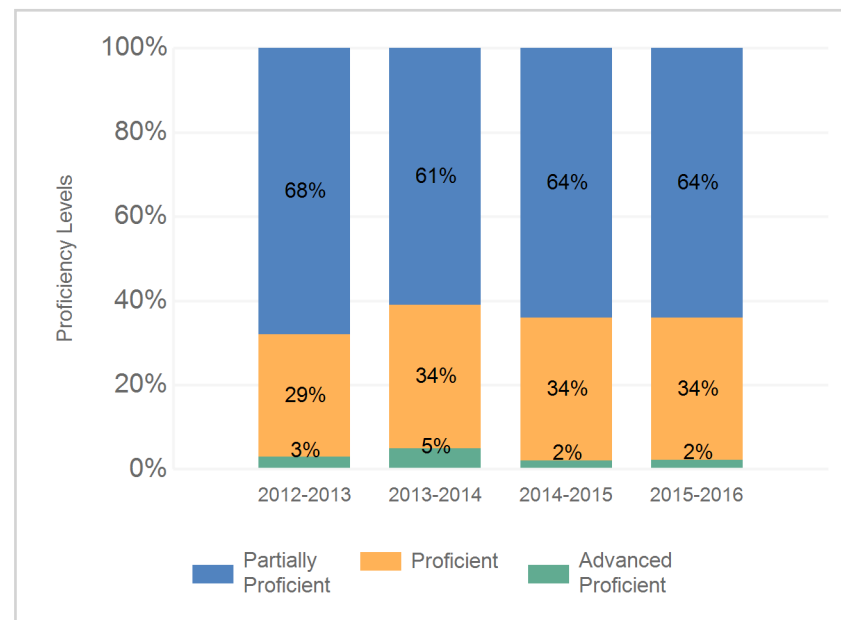
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	2%	34%	64%
White	3%	38%	58%
African American	N	26%	74%
Hispanic	3%	37%	60%
American Indian	S	S	S
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	N	8%	92%
English Language Learners	S	S	S
Economically Disadvantaged Students	2%	31%	67%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	40.0%	95.5%
Percent of Students Participating in SAT	38.8%	58.0%
Percent of Students Participating in ACT	20.9%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	918	950
SAT	-	-
Reading and Writing	502	537
Math	492	538
ACT	-	-
Reading	20	23
English	18	22
Math	19	23
Science	S	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	59%	71%
Math	530	34%	53%
ACT	-	-	-
Reading	22	38%	58%
English	18	48%	74%
Math	22	27%	61%
Science	23	17%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

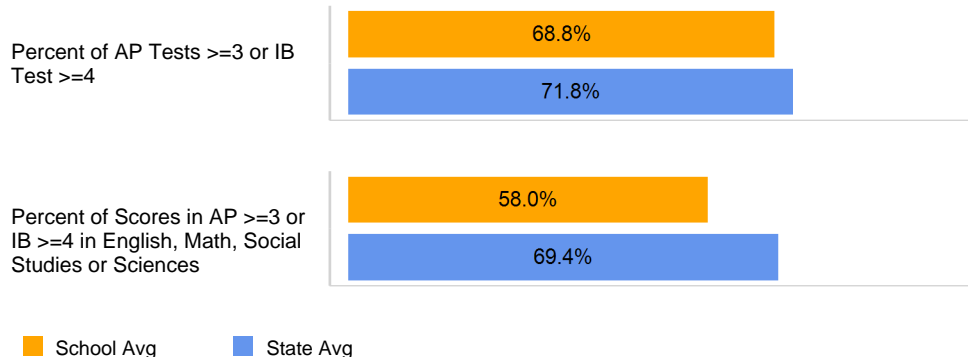
2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	990	920	830
SAT	-	-	-
Reading and Writing	560	490	440
Math	550	500	435
ACT	-	-	-
Reading	24	18	16
English	20	17	14
Math	22	18	16
Science	S	S	S

State of New Jersey
2015-2016

Grade Span 09-12

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	17.7%	39.1%
One of More Test	17.2%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	14.9%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	9	12
AP Calculus AB	11	12
AP Chemistry	6	4
AP Chinese Language and Culture	0	1
AP Computer Science A	4	4
AP English Language and Composition	12	12
AP English Literature and Composition	29	28
AP Macroeconomics	0	1
AP Microeconomics	0	1
AP Physics 1	11	11
AP Psychology	18	18
AP Spanish Language	0	4
AP Studio Art—Drawing Portfolio	3	0
AP Studio Art—General Portfolio	0	7
AP Studio Art—Two-Dimensional	5	0
AP U.S. History	8	7
AP World History	6	5
Student AP Tests ≥ 3 and IB Tests ≥ 4		55



State of New Jersey
2015-2016

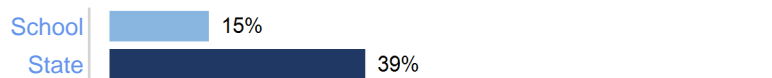
Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



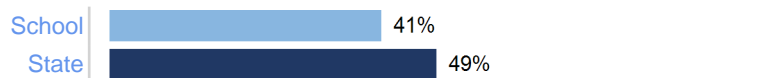
DRAMA



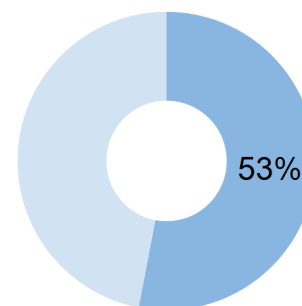
DANCE



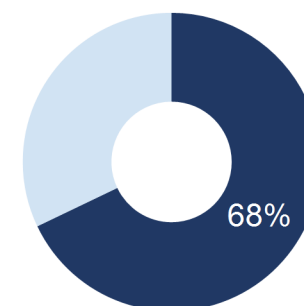
VISUAL ARTS



Any Visual and Performing Arts



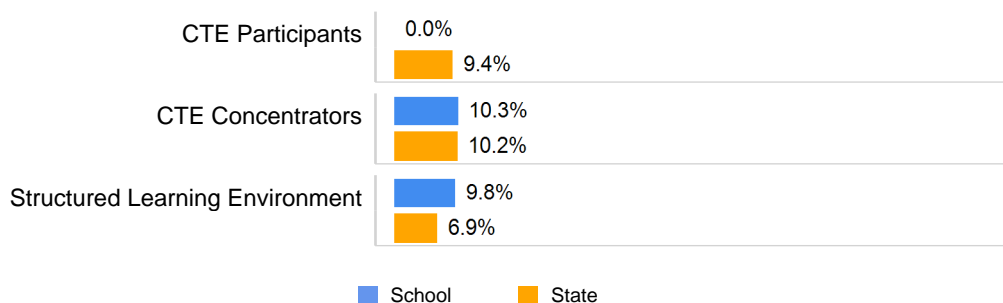
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.





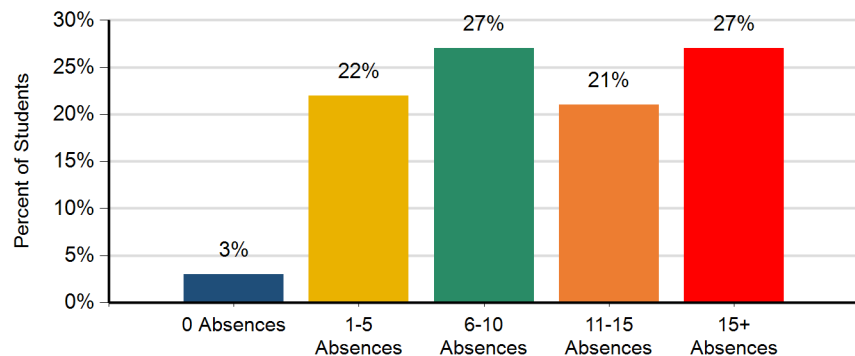
State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

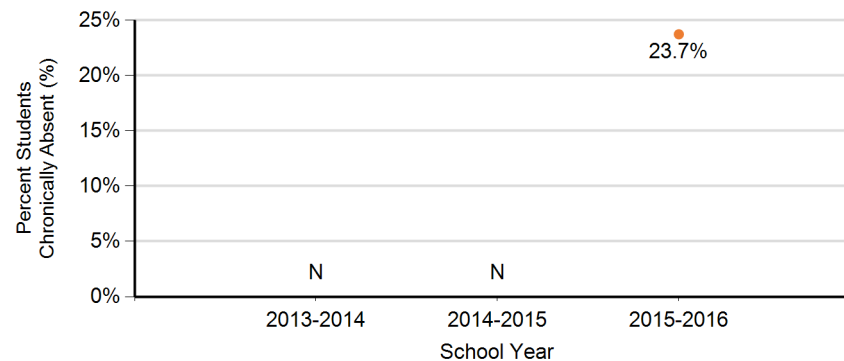
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



State of New Jersey
2015-2016

Grade Span 09-12

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	86.1%	23	81%
White	87%	15	
African American	84.8%	36	
Hispanic	87.1%	42	
American Indian	N	4	
Asian	S	S	
Native Hawaiian	S	S	
Two or More Races	S	S	
Students with Disability	77.6%	35	
English Language Learners	S	S	
Economically Disadvantaged Students	80.6%	24	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	1.0%	1.2%
White	0.6%	0.6%
African American	2.1%	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	0.6%	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	0.7%	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	84%	87%
2014	84%	88%
2015	90%	91%
2016	86%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	51.8%	57.5%	42.5%
White	50.0%	79.1%	20.9%
African American	51.1%	39.6%	60.4%
Hispanic	S	S	S
American Indian	S	S	S
Asian	S	S	S
Native Hawaiian	S	S	S
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	28.8%	80.0%	20.0%
English Language Learners	S	S	S
Economically Disadvantaged Students	49.3%	57.1%	42.9%



State of New Jersey
2015-2016

Grade Span 09-12

05-4050-055
BURLINGTON
PEMBERTON TWP
Pemberton Township High School
148 ARNEYS MOUNT ROAD
PEMBERTON, NJ 08068-9701

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	114:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	14.7%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

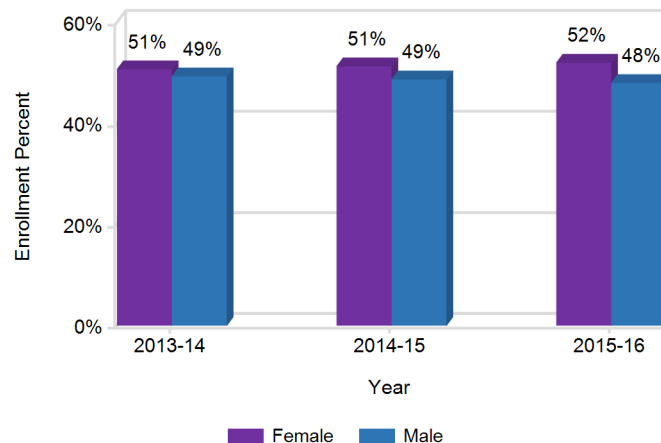
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 03	107	120	120
Grade 04	106	120	112
Grade 05	103	114	107
UG	25	22	17
Total	341	376	356

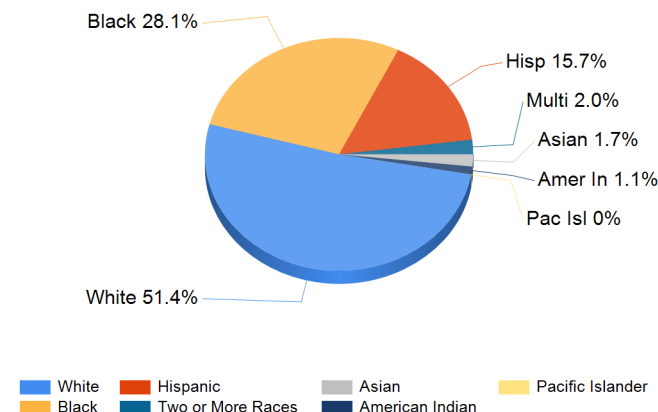
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



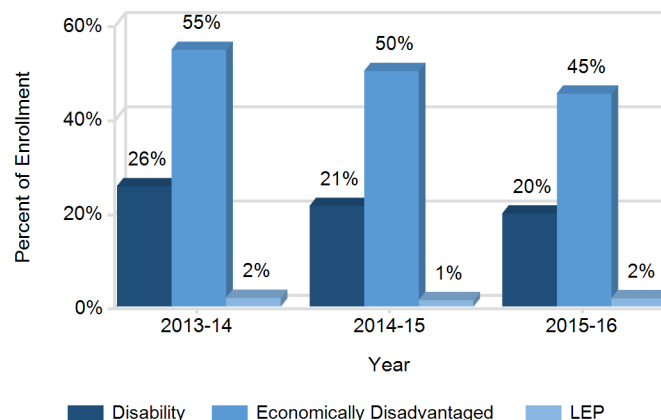
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	96.6%
Spanish	3.1%
Korean	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	34%	60	17
Mathematics Met or Exceeded Expectations	39%	80	33

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	324	34%	17	96%	✓	324	39%	33	96%	✓
White	170	39%	14	96%	✓	170	48%	34	96%	✓
African American	92	26%	26	94%	✓	92	23%	38	94%	✓
Hispanic	52	23%	16	98%	✓	52	35%	55	98%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	62	8%	20	97%	✓	62	13%	34	97%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	151	26%	20	94%	✓	151	29%	44	94%	✓



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	119	729	732	746	25%	19%	24%	32%	1%	33%	48%
White	56	739	735	756	16%	16%	20%	48%	N	48%	58%
African American	39	711	725	727	44%	21%	23%	13%	N	13%	30%
Hispanic	16	730	728	730	19%	25%	31%	25%	N	25%	31%
Asian	S	S	757	772	S	S	S	S	S	S	74%
American Indian	S	S	S	746	S	S	S	S	S	S	47%
Two or More Races	S	S	730	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	725	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	57	723	724	727	30%	21%	26%	21%	2%	23%	28%
PARCC MATH											
Schoolwide	120	736	738	749	11%	26%	28%	31%	5%	36%	52%
White	56	743	741	757	7%	23%	21%	43%	5%	48%	63%
African American	39	726	733	730	13%	36%	36%	13%	3%	15%	31%
Hispanic	16	735	737	736	25%	6%	19%	44%	6%	50%	35%
Asian	S	S	758	777	S	S	S	S	S	S	82%
American Indian	S	S	S	746	S	S	S	S	S	S	48%
Two or More Races	S	S	728	754	S	S	S	S	S	S	57%
Students with Disability	S	S	710	727	S	S	S	S	S	S	28%
English Language Learners	S	S	729	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	57	728	731	732	19%	32%	25%	21%	4%	25%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	115	734	732	750	15%	19%	36%	29%	2%	30%	54%
White	56	734	732	759	14%	18%	41%	25%	2%	27%	64%
African American	32	734	729	733	13%	22%	34%	31%	N	31%	33%
Hispanic	22	732	736	737	18%	23%	23%	32%	5%	36%	37%
Asian	S	S	731	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	728	756	S	S	S	S	S	S	62%
Students with Disability	S	S	710	723	S	S	S	S	S	S	22%
English Language Learners	S	S	697	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	53	725	726	734	21%	26%	30%	23%	N	23%	33%
PARCC MATH											
Schoolwide	115	736	734	745	13%	20%	33%	34%	N	34%	47%
White	56	739	735	752	13%	13%	41%	34%	N	34%	57%
African American	32	730	728	727	9%	34%	28%	28%	N	28%	24%
Hispanic	22	734	736	733	23%	18%	23%	36%	N	36%	30%
Asian	S	S	738	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	755	750	S	S	S	S	S	S	54%
Students with Disability	S	S	715	724	S	S	S	S	S	S	22%
English Language Learners	S	S	704	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	53	728	728	730	19%	26%	28%	26%	N	26%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	114	735	738	751	11%	24%	30%	34%	2%	36%	53%
White	66	738	739	758	9%	21%	29%	39%	2%	41%	64%
African American	26	732	734	733	12%	35%	19%	35%	N	35%	32%
Hispanic	19	727	732	738	16%	21%	53%	5%	5%	11%	37%
Asian	N	N	N	773	N	N	N	N	N	N	80%
American Indian	S	S	S	750	S	S	S	S	S	S	53%
Two or More Races	S	S	762	759	S	S	S	S	S	S	63%
Students with Disability	S	S	S	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	51	725	732	735	18%	28%	29%	26%	N	26%	33%
PARCC MATH											
Schoolwide	114	742	738	747	6%	21%	29%	42%	2%	44%	47%
White	66	747	740	753	6%	20%	18%	53%	3%	56%	57%
African American	26	734	735	728	8%	27%	42%	23%	N	23%	24%
Hispanic	19	736	734	735	5%	21%	47%	26%	N	26%	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	S	S	S	747	S	S	S	S	S	S	49%
Two or More Races	S	S	747	754	S	S	S	S	S	S	56%
Students with Disability	23	724	718	725	22%	39%	17%	22%	N	22%	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	51	733	734	732	10%	29%	29%	31%	N	31%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



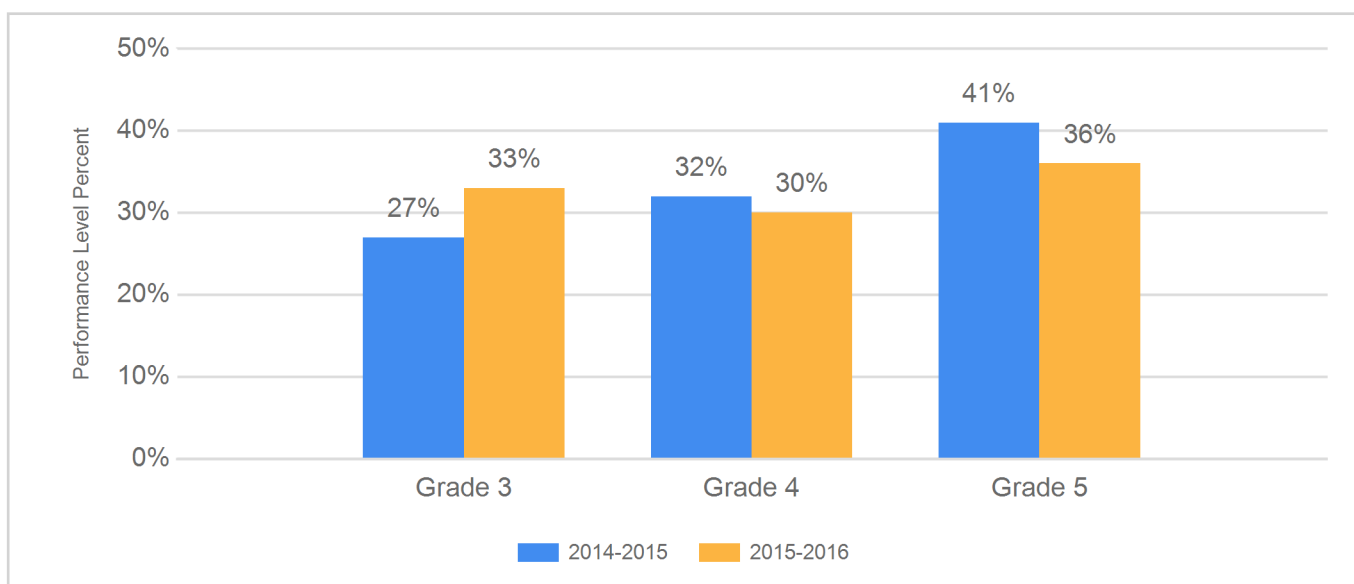
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





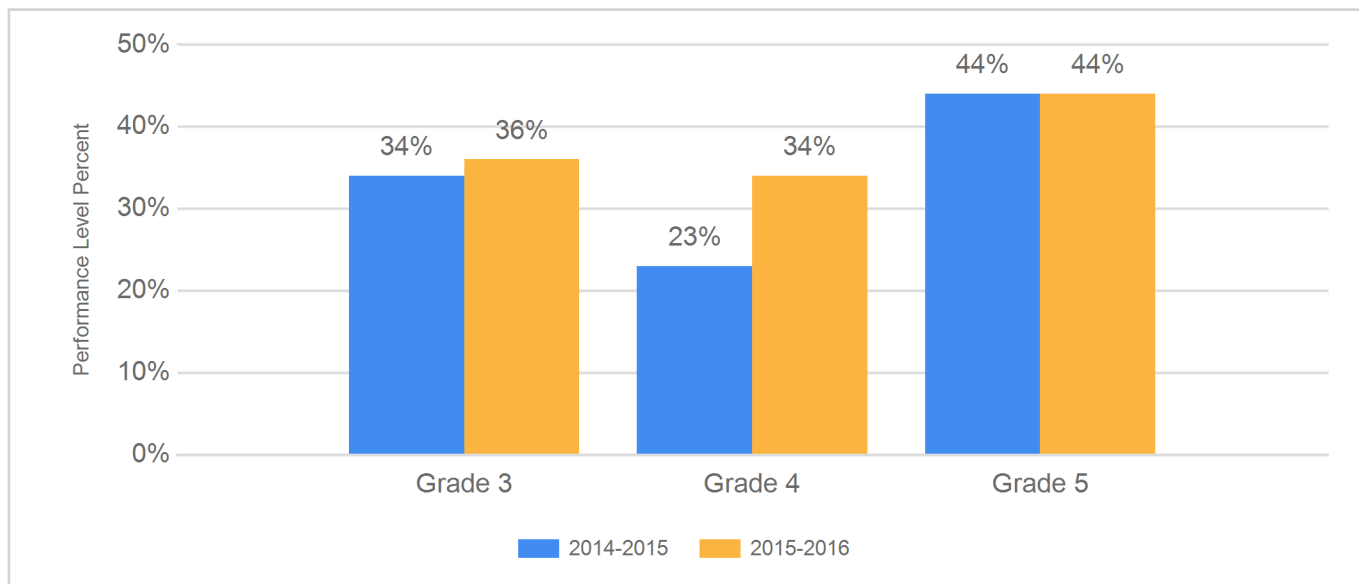
State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135

BURLINGTON

PEMBERTON TWP

Samuel T. Busansky School

16 SCRAPETOWN ROAD

PEMBERTON, NJ 08068

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

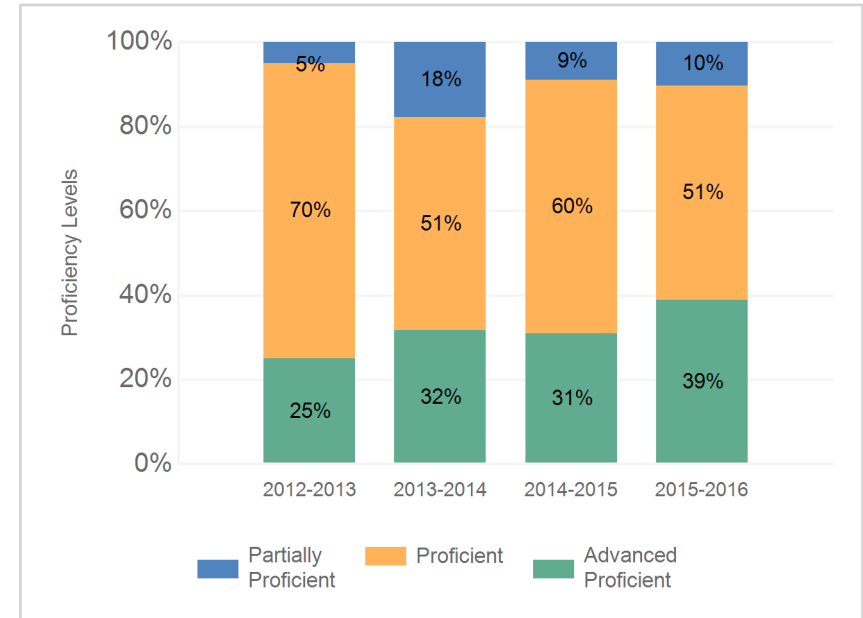
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	39%	51%	10%
White	47%	47%	5%
African American	29%	58%	13%
Hispanic	22%	61%	17%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	23%	62%	15%
English Language Learners	S	S	S
Economically Disadvantaged Students	33%	52%	14%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	47	42	50
Student Growth on Math	62	43	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	10%	2%	0%
Partially Met (L2)	9%	11%	2%
Approached (L3)	12%	12%	9%
Met (L4)	6%	13%	12%
Exceeded (L5)	0%	0%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	5%	3%	1%
Partially Met (L2)	9%	9%	4%
Approached (L3)	6%	11%	12%
Met (L4)	2%	8%	29%
Exceeded (L5)	0%	0%	1%



State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135

BURLINGTON

PEMBERTON TWP

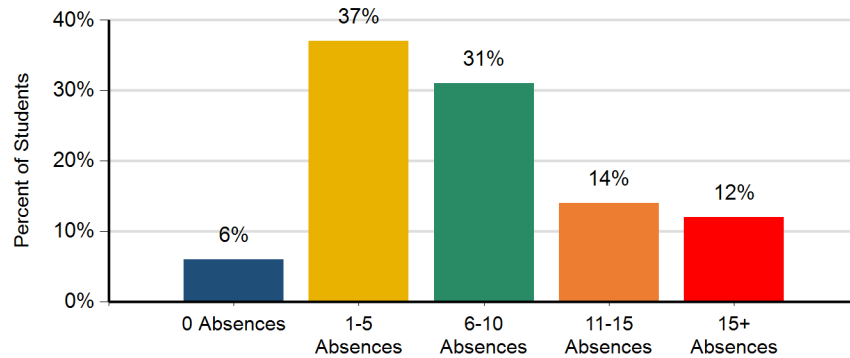
Samuel T. Busansky School

16 SCRAPETOWN ROAD

PEMBERTON, NJ 08068

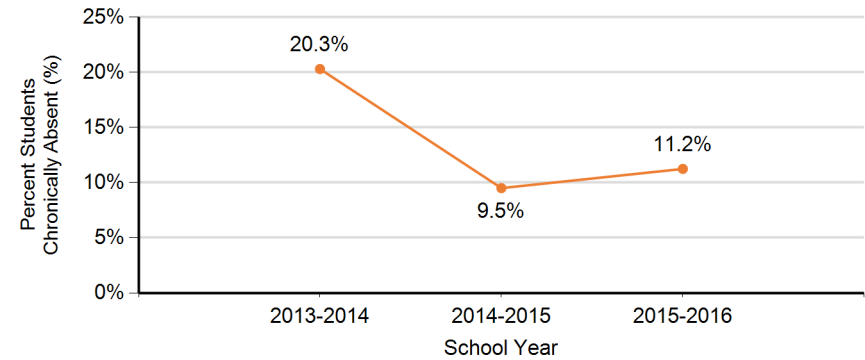
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 03-05

05-4050-135
BURLINGTON
PEMBERTON TWP
Samuel T. Busansky School
16 SCRAPETOWN ROAD
PEMBERTON, NJ 08068

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	356:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	5.6%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	95%