NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	ATLANTIC
District	BUENA REGIONAL
Principal Name	DR. LONG
Address	620 CAINS MILL RD & LAKE GEOR WILLIAMSTOWN, NJ 08094-8419
Phone Number	(856)885-4994
Email Address	DBENEDETTO@BUENA.K12.NJ.US
Website	http://www.buena.k12.nj.us

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
KG	79	51	51
1	35	41	42
2	29	48	42
3	34	43	0
Total	177	183	135

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	55.9%	56.3%	52.6%
Male	44.1%	43.7%	47.4%
Economically Disadvantaged Students	59.3%	55.7%	59.3%
Students with Disabilities	17.5%	20.2%	20.0%
English Learners	1.1%	0.0%	0.0%
Homeless Students		0.0%	0.0%
Students in Foster Care		1.6%	0.7%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.7%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	48.0%	47.5%	40.0%
Hispanic	26.6%	26.8%	37.8%
Black or African American	25.4%	25.7%	22.2%
Asian	0.0%	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
KG - Half Day	1	0	0
KG - Full Day	78	51	51

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	100.0%

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	N	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	N	N	N
3-4	N	N	N
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

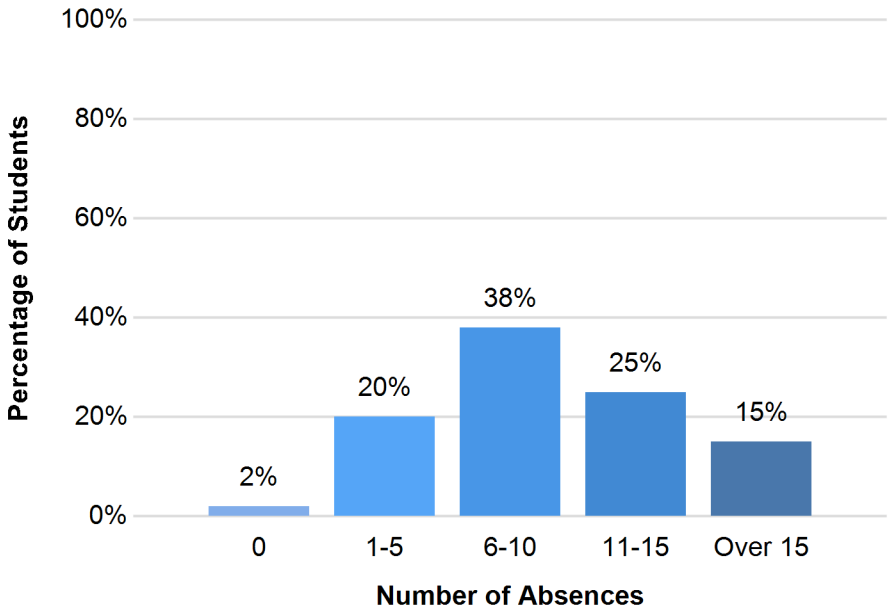
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	20	14.8	10.2	Not Met
White	13	24.1	10.2	Not Met
Hispanic	6	11.8	10.2	Not Met
Black or African American	1	3.3	10.2	Met
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Economically Disadvantaged Students	14	17.7	10.2	Not Met
Students with Disabilities	6	20.7	10.2	Not Met
English Learners	N	N	N	N

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

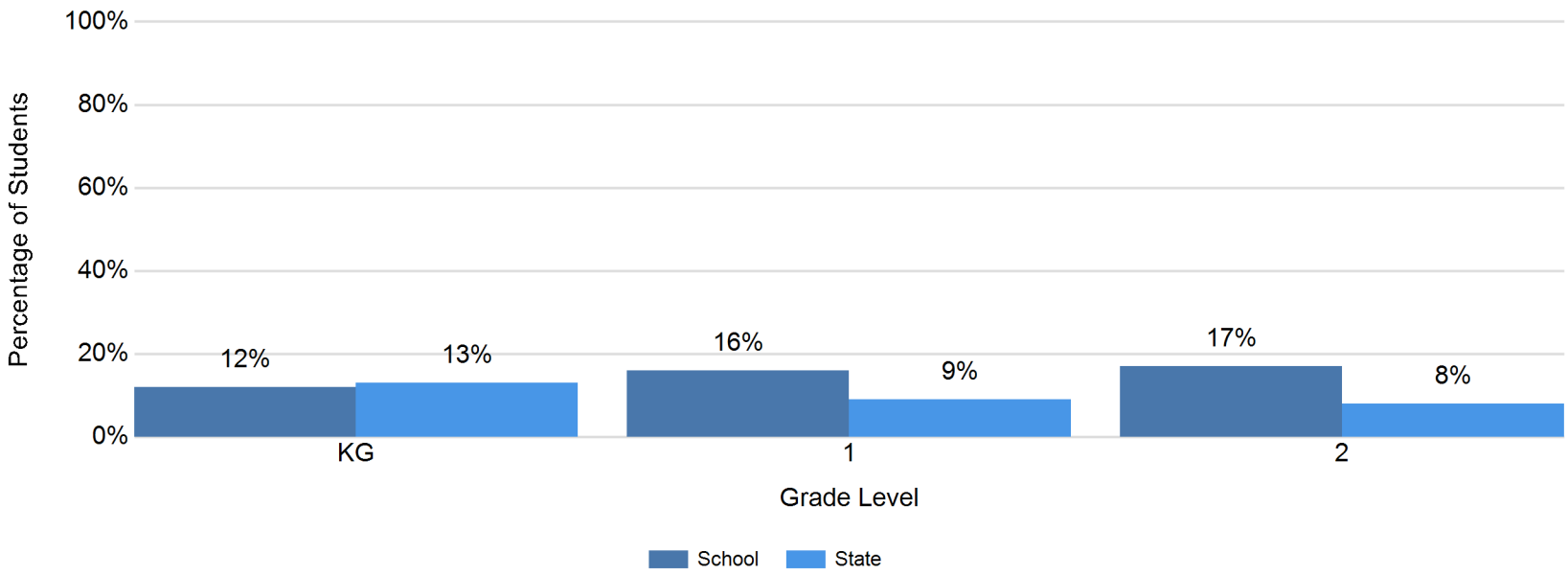
COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	1	0	1
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	9:30 AM
Typical End Time	3:45 PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs 15 Mins
Shared Time - Instructional Time	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$1,157	$15,978	$17,135

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	16	117,464
Average years experience in public schools	16.8	12.0
Average years experience in district	15.1	10.7
Teachers in district for 4 or more years	87.5%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	11	9,374
Average years experience in public schools	21.2	16.0
Average years experience in district	19.9	12.0
Administrators in district for 4 or more years	81.8%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	8:1	12:1
Students to Administrators	135:1	156:1
Teachers to Administrators	16:1	14:1
Students to Librarians/Media Specialists		1721:1
Students to Nurses		344:1
Students to Counselors		246:1
Students to Child Study Team		287:1

NJ SCHOOL PERFORMANCE REPORT

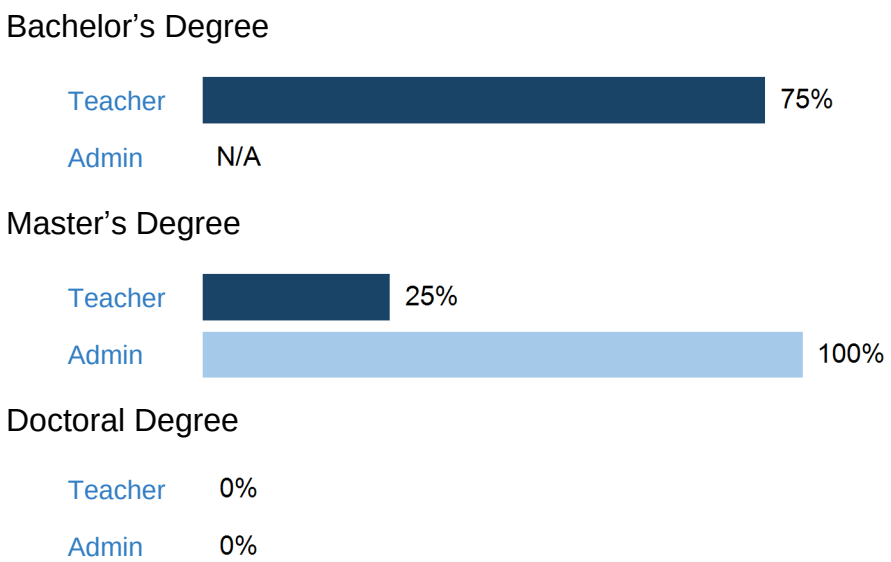
COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	89.8%	90.2%
2016-17 Administrators: Same district 2017-18	81.8%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.8%

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	100.0%	0.0%
Male	0.0%	100.0%
White	87.5%	100.0%
Hispanic	6.3%	0.0%
Black or African American	6.3%	0.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• McGraw-Hill Wonders Reading Program – Differentiated instruction to meet the needs of each individual • McGraw-Hill My Math – built around the Standards for Mathematical Practices, with focus, coherence and rigor • Technology is a part of every day with Smartboards in the classrooms and students using Chromebooks
Mission, Vision, Theme:	At Collings Lakes Elementary School, our diverse programs are geared to meet the needs of all students as we embrace the district's philosophy that "All Children Can Learn". Students' accomplishments are rewarded with praise, their failures addressed with understanding. We strive to promote a love of learning and believe in our logo referring to our school community as "Simply the BEST!"
Awards, Recognition, Accomplishments:	Monthly Awards are presented for various accomplishments. Students of the Month Awards are given, focusing on specific character traits such as Kindness, Honesty, Responsibility, etc. Monthly awards are given for selected students in Physical Education/ Health, Art, and Music. Atlanticare has provided Grants to our school for activities dealing with Healthy Schools. Teacher of the Year and Educational Services Professional Awards are given annually to staff.

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Wonders Reading, My Math, Explore Learning Reflex Math, and Keyboarding without Tears are offered. Social Studies and Science are integrated into the Wonders program. To expand students learning experiences, field trips to the Cape May Zoo and to the Pitman Theater were provided by the PTO.
Clubs and Activities:	Students are involved for many activities with the Atlanticare Healthy Schools Program. A Mileage Club has been established by the Physical Education Teacher. The Music Teacher provides Music experiences that, in addition to classroom lessons, include Choir, Bell Choir, Playmakers/Drama Group, and the Recorder Society. A Character Education Program has been organized by the Guidance Counselor.

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	An on-sight Before and After School Program for students in Grades K to 3 is operated by the Cumberland County YMCA. Parents have the opportunity to register throughout the year.
Staff and Professional Learning:	All staff received training in Dyslexia, HIB, Vision Therapy and Frameworks for Understanding Poverty and are required to complete Global Compliance in the areas of Alcohol, Tobacco and Drug Awareness, Anti-bullying (NJ) Bloodborne Pathogens, Child Abuse, Ethics & Boundaries for School Employees, Lyme Disease, Sexual Harassment and Suicide Prevention. Staff meets several times a year as a Professional Learning Community to enhance their teaching strategies to meet the needs of their students.

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Support Services included a Guidance Counselor, Resource Teacher for Students with disabilities, a Speech-Language Pathologist, and two Literacy/Math Specialists that provided Basic Skills Instruction. The Intervention and Referral Services (I & RS) Team services and the Child Study Team are available to assist students who many be experiencing academic or behavioral difficulties.
Student Health and Wellness:	Atlanticare provides many Health and Wellness activities for students and staff. Chartwells, our Food Service Provider and responsible for maintaining the School Breakfast and Lunch Program. Healthy snacks are also offered in the cafeteria during lunch times. Jump Rope for Heart, Motor Lab (Movement Room), Student Fitness Day and Mileage Club are some of the many activities that promote health and physical fitness.
Parent and Community Involvement:	A well-organized PTO is a highlight of our school. Volunteers spend countless hours with fund raising projects to contribute to the class trips, assembly programs and school activities. The annual Spring Fling continues to provide a wonderful experience of unity and spirit. Other activities included the Holiday Shop, Book Fair, and Family Nights. School sponsored events included the annual Honor and Memorial Book Shelving, Grandparents Day and Donuts for Dad.

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Parents, Teachers A school climate survey was developed by the district and introduced in 2015. Parents and staff had the opportunity to participate in this survey. Results were analyzed and shared at a PTO meeting, Faculty Meeting as well as with the School Based Team.
Facilities:	The school was built in 1968. A four room addition was dedicated in 2000. Several years ago, the building was renovated and a new HVAC system, windows and wiring were installed. There is a large Multi-purpose room used as a cafeteria as well as a place for programs and school functions.

NJ SCHOOL PERFORMANCE REPORT

COLLINGS LAKES ELEMENTARY SCHOOL
(01-0590-045)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Enrollment for the 2016-2017 school year consisted of students from Kindergarten to Grade Three. Support services include a Guidance Counselor, Resource Center teacher, a Speech-Language Specialist and two Literacy/ Math Specialists. The special area teachers in Physical Education/Health, Art, Music, and Library follow a six day rotation schedule with the other elementary schools. The district Child Study Team also provides services to the school. At CLES, our experienced teaching staff continues to work well as a group to promote the educational process and strives to meet the requirements with rigor. Our goals continue to emphasize improving reading, writing, and math skills for all students. We continue to focus on programs to help make students stronger independent readers. The Character Education program was organized by the Guidance Counselor and highlighted throughout the year with assembly programs and motivational activities that recognize monthly character traits leading to the selection of “Students of the Month.” In addition to their many teaching responsibilities, the staff continues to volunteer their time to plan activities that promote school and community involvement. The students participated in local and national charitable causes through activities that increased student awareness and strengthened community relations. The annual visit to the Collings Lakes Firehouse highlighted Fire Prevention Week and helped to gain respect and awareness for the important role that volunteers play in our community. Many visits from the State Police Community Officer enhanced awareness and support of Law Enforcement. A School Safety Team was formed to plan and organize drills to meet the needs of the State requirements. Contributions from the “Friends of Joey Foundation” have helped to maintain the upkeep of our playground area. The beautiful pavilion constructed by this foundation is used for outdoor classroom activities and during recess.