

>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Branchburg Twp](#) >>Central

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Central

**COUNTY:** Somerset

**DISTRICT:** Branchburg Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	7 hours: 0 minutes
<b>State Average</b>	6 hours: 30 minutes

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	6 hours: 3 minutes
<b>State Average</b>	5 hours: 43 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	6.8	3.6

#### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Grade 6	21.7	20.7
Grade 7	22.4	20.5
Grade 8	20.1	20.4
Total School	21.4	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	20	20
Library/Media Centers	16	16
Computer Labs	58	58
All Locations	94	94

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	217.0	230.0	203.0	229.0
Grade 7	224.0	201.0	227.0	223.0
Grade 8	201.0	224.0	216.0	216.0
SE students in specialized classes			3.0	
Total School	642.0	655.0	649.0	668.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	6.9%	10.0%
2009-10	1.4%	10.5%
2008-09	1.7%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.9%
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**Limited English Proficient (LEP)**

Percentage of LEP students	0.5%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	213	16.4%	71.4%	12.2%
		2009-10	227	13.2%	75.8%	11%
	District	2010-11	213	16.4%	71.4%	12.2%
		2009-10	227	13.2%	75.8%	11%
	DFG	2010-11	19556	17.2%	69.4%	13.4%
		2009-10	19607	17.3%	68.3%	14.4%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	213	13.1%	46.5%	40.4%
		2009-10	227	14.1%	59.5%	26.4%

District	2010-11	213	13.1%	46.5%	40.4%
	2009-10	227	14.1%	59.5%	26.4%
DFG	2010-11	19604	10%	48%	42%
	2009-10	19643	13.7%	49.1%	37.2%
State	2010-11	102913	22.4%	49.9%	27.7%
	2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	225	14.2%	68.4%	17.3%
		2009-10	198	18.2%	60.6%	21.2%
	District	2010-11	225	14.2%	68.4%	17.3%
		2009-10	198	18.2%	60.6%	21.2%
	DFG	2010-11	19900	17.5%	59.8%	22.7%
		2009-10	19918	13.5%	55.3%	31.2%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	226	18.1%	48.7%	33.2%
		2009-10	198	23.2%	47.5%	29.3%
	District	2010-11	226	18.1%	48.7%	33.2%
		2009-10	198	23.2%	47.5%	29.3%
	DFG	2010-11	19919	17.2%	43.8%	39%
		2009-10	19951	17.8%	42.6%	39.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	198	7.1%	68.7%	24.2%
		2009-10	223	5.4%	70.4%	24.2%
	District	2010-11	198	7.1%	68.7%	24.2%
		2009-10	223	5.4%	70.4%	24.2%

DFG	2010-11	20000	5.9%	59.9%	34.3%
	2009-10	20346	5.7%	62.1%	32.2%
State	2010-11	102347	17.4%	63.3%	19.3%
	2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	198	8.6%	47%	44.4%
		2009-10	223	14.3%	44.8%	40.8%
	District	2010-11	198	8.6%	47%	44.4%
		2009-10	223	14.3%	44.8%	40.8%
	DFG	2010-11	20029	13.3%	39.6%	47.1%
		2009-10	20356	16.1%	39.8%	44.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	200	7%	47.5%	45.5%
		2009-10	223	4.5%	48.9%	46.6%
	District	2010-11	200	7%	47.5%	45.5%
		2009-10	223	4.5%	48.9%	46.6%
	DFG	2010-11	20022	6.3%	46.7%	47%
		2009-10	20362	5.6%	44.8%	49.6%

State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

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## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	1%	1%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	1%	0%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	1%	1%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	96.5%	95.6%	96.2%	95.6%	<u>Student Expulsions</u>			
Grade 7	95.9%	95.3%	96.7%	95.2%	The number of students who were expelled during the school year.			
Grade 8	96.0%	95.0%	96.3%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	96.1%	94.6%	96.4%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	321.0	295.6
2009-10	327.5	275.1
2008-09	324.5	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	10.9	11.1
2009-10	10.4	10.6
2008-09	10.3	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	6.8%	5.0%
2009-10	0.0%	5.4%
2008-09	6.3%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	65.6%	31.1%	3.3%
2009-10	69.8%	27.0%	3.2%
2008-09	68.3%	28.6%	3.2%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.2%	95.8%
2009-10	97.7%	95.7%
2008-09	97.6%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	8.0	5.1	4.0	2.1	228.8	172.8	22.6	16.3
2009-10	11.0	5.5	4.0	2.1	165.9	166.9	19.1	16.1
2008-09	10.0	5.5	4.0	2.1	182.0	167.3	20.0	16.1

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$139,329	\$130,000	\$133,383
Salary - State	\$111,133	\$108,974	\$106,564
Years of Experience - District	19	20	22
Years of Experience - State	17	18	18
<b>Faculty</b>			
Salary - District	\$58,360	\$56,885	\$54,975
Salary - State	\$59,575	\$57,560	\$55,350
Years of Experience - District	11	9	9
Years of Experience - State	11	10	10

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	60%	59%	-8%	-3%
2009-10	59%	59%	9%	4%
2008-09	57%	58%	3%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-9%	-2%
2009-10	10%	9%	-2%	2%
2008-09	11%	9%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	86%	50%	86%	49%
State	8%	42%	12%	39%	13%	45%
Federal	2%	4%	2%	9%	1%	3%
Other	2%	2%	0%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,918	\$7,564	\$8,625	\$7,682	\$7,873	\$7,386
Classroom - General Supplies/Textbooks	\$151	\$238	\$299	\$266	\$330	\$280
Classroom - Purchased Services and Other	\$59	\$110	\$61	\$110	\$46	\$104
<b>Total Classroom Instruction</b>	\$8,128	\$7,912	\$8,985	\$8,059	\$8,249	\$7,786
Support Services - Salaries and Benefits	\$1,833	\$1,834	\$2,222	\$1,937	\$2,014	\$1,839
Support Services - other	\$100	\$216	\$125	\$222	\$171	\$231
<b>Total Support Services</b>	\$1,933	\$2,050	\$2,347	\$2,159	\$2,185	\$2,070
Administration - Salaries and Benefits	\$1,356	\$1,137	\$1,494	\$1,163	\$1,524	\$1,126
Administration - other	\$293	\$231	\$312	\$237	\$281	\$242
<b>Total Administration Costs</b>	\$1,649	\$1,368	\$1,806	\$1,400	\$1,805	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$314	\$816	\$744	\$868	\$722	\$856
Op./Maint. of Plant - other	\$817	\$786	\$496	\$773	\$683	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,131	\$1,602	\$1,240	\$1,641	\$1,405	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$79	\$225	\$116	\$246	\$101	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$13,289	\$13,253	\$14,695	\$13,594	\$13,915	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$16,876	\$17,455	\$17,625	\$17,885	\$17,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	176	8.5%	76.7%	14.8%
	District	176	8.5%	76.7%	14.8%
	DFG	16669	10.7%	73.8%	15.4%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2802	54.5%	43.9%	1.6%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	96	63.5%	36.5%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	94	22.3%	72.3%	5.3%
	District	94	22.3%	72.3%	5.3%
	DFG	10003	20.7%	69.2%	10.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	119	11.8%	70.6%	17.6%
	District	119	11.8%	70.6%	17.6%
	DFG	9544	13.5%	69.6%	16.9%
	State	50308	28.2%	62.4%	9.4%
White	School	182	17%	70.3%	12.6%
	District	182	17%	70.3%	12.6%
	DFG	14819	16%	71.8%	12.2%
	State	54291	22.8%	68.3%	8.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1065	39.6%	55.9%	4.5%
	State	17128	55%	43.1%	1.9%
Asian	School	16	6.3%	75%	18.8%
	District	16	6.3%	75%	18.8%
	DFG	2426	8.8%	63.4%	27.7%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	27.8%	55.6%	16.7%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	27.8%	55.6%	16.7%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1016	30.5%	63.4%	6.1%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	182	18.7%	69.2%	12.1%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	12	33.3%	58.3%	8.3%
	District	12	33.3%	58.3%	8.3%
	DFG	1183	41.8%	54.8%	3.5%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	184	5.4%	81.5%	13%
	District	184	5.4%	81.5%	13%
	DFG	16724	10.6%	72.9%	16.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2740	55.7%	42.4%	1.8%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	154	67.5%	31.2%	1.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	114	15.8%	75.4%	8.8%
	District	114	15.8%	75.4%	8.8%
	DFG	10012	20.3%	68.7%	11.1%
	State	52432	38.3%	55.9%	5.8%
Female	School	113	10.6%	76.1%	13.3%
	District	113	10.6%	76.1%	13.3%
	DFG	9593	14.2%	68%	17.8%
	State	49774	30.3%	60.1%	9.6%
White	School	189	13.8%	75.7%	10.6%
	District	189	13.8%	75.7%	10.6%
	DFG	15031	16%	70.8%	13.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1029	39.1%	57%	3.9%
	State	16925	58.2%	40.2%	1.6%
Asian	School	19	10.5%	68.4%	21.1%
	District	19	10.5%	68.4%	21.1%
	DFG	2466	10.7%	61.1%	28.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	13	15.4%	84.6%	0%
	District	13	15.4%	84.6%	0%
	DFG	944	31.9%	61.5%	6.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	99	15.2%	61.6%	23.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1126	44%	52%	3.9%
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	176	5.1%	46.6%	48.3%
	District	176	5.1%	46.6%	48.3%
	DFG	16669	4.9%	47.8%	47.2%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2797	38.9%	49.1%	12%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	150	34.7%	42%	23.3%
	State	2629	62%	30.1%	7.8%
Male	School	94	13.8%	44.7%	41.5%
	District	94	13.8%	44.7%	41.5%
	DFG	10024	10.2%	45.8%	44%
	State	52397	22.9%	48.5%	28.6%
Female	School	119	12.6%	47.9%	39.5%
	District	119	12.6%	47.9%	39.5%
	DFG	9565	9.7%	50.2%	40%
	State	50430	21.8%	51.4%	26.8%
White	School	182	13.2%	48.4%	38.5%
	District	182	13.2%	48.4%	38.5%
	DFG	14825	8.8%	50.3%	40.9%
	State	54353	13.8%	52.6%	33.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1069	28.7%	55.3%	16%
	State	17206	44.2%	46.4%	9.4%
Asian	School	16	6.3%	25%	68.8%
	District	16	6.3%	25%	68.8%
	DFG	2460	4.1%	27.6%	68.3%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1017	21.6%	56.2%	22.1%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	185	14.1%	44.3%	41.6%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	12	33.3%	33.3%	33.3%
	District	12	33.3%	33.3%	33.3%
	DFG	1191	28.6%	55.1%	16.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	184	7.6%	61.4%	31%
	District	184	7.6%	61.4%	31%
	DFG	16726	8.1%	49.9%	42%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2743	46.6%	44.4%	9%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	185	38.9%	36.2%	24.9%
	State	2590	67.4%	27%	5.6%
Male	School	114	11.4%	54.4%	34.2%
	District	114	11.4%	54.4%	34.2%
	DFG	10030	13.4%	47.4%	39.1%
	State	52606	28.5%	46.5%	25%
Female	School	113	16.8%	64.6%	18.6%
	District	113	16.8%	64.6%	18.6%
	DFG	9609	14%	50.7%	35.3%
	State	49874	27.3%	50.6%	22.1%
White	School	189	14.3%	63.5%	22.2%
	District	189	14.3%	63.5%	22.2%
	DFG	15040	12.6%	51.6%	35.8%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1029	38.6%	48.8%	12.6%
	State	16968	53.5%	39.2%	7.3%
Asian	School	19	10.5%	26.3%	63.2%
	District	19	10.5%	26.3%	63.2%
	DFG	2490	5.2%	31.7%	63.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	13	23.1%	46.2%	30.8%
	District	13	23.1%	46.2%	30.8%
	DFG	946	26.1%	56.2%	17.7%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	100	14%	34%	52%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1128	37.1%	49.4%	13.5%
	State	34226	45.7%	44.6%	9.7%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	187	5.9%	73.8%	20.3%
	District	187	5.9%	73.8%	20.3%
	DFG	17028	10.7%	63.3%	26%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2763	57.9%	39.1%	3.1%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	66.9%	30.5%	2.5%
	State	2406	87.6%	11.6%	0.7%
Male	School	112	17%	68.8%	14.3%
	District	112	17%	68.8%	14.3%
	DFG	10173	21.1%	60.4%	18.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	113	11.5%	68.1%	20.4%
	District	113	11.5%	68.1%	20.4%
	DFG	9716	13.8%	59.1%	27.2%
	State	49820	31.5%	53.3%	15.3%
White	School	187	15%	67.4%	17.6%
	District	187	15%	67.4%	17.6%
	DFG	15114	15.9%	62.3%	21.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1050	42.9%	50.5%	6.7%
	State	16675	61.3%	36%	2.7%
Asian	School	17	11.8%	76.5%	11.8%
	District	17	11.8%	76.5%	11.8%
	DFG	2514	9.7%	50.6%	39.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	27.3%	54.5%	18.2%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	27.3%	54.5%	18.2%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	12	16.7%	66.7%	16.7%
	District	12	16.7%	66.7%	16.7%
	DFG	1005	33.3%	56.1%	10.5%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	174	23.6%	52.9%	23.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	12	41.7%	58.3%	0%
	District	12	41.7%	58.3%	0%
	DFG	1183	48.3%	45.7%	6%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	162	9.3%	65.4%	25.3%
	District	162	9.3%	65.4%	25.3%
	DFG	17129	7.3%	57.2%	35.5%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2687	51.5%	43.8%	4.8%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	107	57.9%	41.1%	0.9%
	State	2295	83.8%	15.6%	0.7%
Male	School	113	21.2%	59.3%	19.5%
	District	113	21.2%	59.3%	19.5%
	DFG	10155	16.3%	57.4%	26.3%
	State	52392	34%	51.3%	14.6%
Female	School	85	14.1%	62.4%	23.5%
	District	85	14.1%	62.4%	23.5%
	DFG	9760	10.6%	53.1%	36.3%
	State	50051	26.7%	52.6%	20.7%
White	School	171	17%	63.7%	19.3%
	District	171	17%	63.7%	19.3%
	DFG	15280	12.5%	57.4%	30.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1108	32%	53.6%	14.4%
	State	16908	52.5%	42%	5.5%
Asian	School	18	22.2%	44.4%	33.3%
	District	18	22.2%	44.4%	33.3%
	DFG	2423	6%	42.3%	51.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	17.6%	58.8%	23.5%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	17.6%	58.8%	23.5%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	976	27.4%	56.3%	16.4%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	97	14.4%	47.4%	38.1%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1064	38.9%	51.6%	9.5%
	State	32926	51.9%	42.9%	5.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	187	8.6%	52.4%	39%
	District	187	8.6%	52.4%	39%
	DFG	17011	10.8%	45.3%	43.9%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2757	55.7%	35.1%	9.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	42.2%	31.1%	26.7%
	State	2629	74.7%	20.4%	4.8%
Male	School	113	15.9%	40.7%	43.4%
	District	113	15.9%	40.7%	43.4%
	DFG	10180	16.7%	41.6%	41.7%
	State	52865	33.9%	40%	26.1%
Female	School	113	20.4%	56.6%	23%
	District	113	20.4%	56.6%	23%
	DFG	9725	17.7%	46%	36.3%
	State	49916	34%	43.3%	22.6%
White	School	188	18.6%	50%	31.4%
	District	188	18.6%	50%	31.4%
	DFG	15095	16.2%	46.1%	37.7%
	State	55229	23.9%	46.2%	29.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1053	42.3%	45%	12.7%
	State	16708	59.9%	32.7%	7.5%
Asian	School	17	11.8%	23.5%	64.7%
	District	17	11.8%	23.5%	64.7%
	DFG	2542	6.6%	27%	66.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	36.4%	45.5%	18.2%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	36.4%	45.5%	18.2%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	12	16.7%	58.3%	25%
	District	12	16.7%	58.3%	25%
	DFG	1006	32.3%	50.7%	17%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	179	21.8%	38%	40.2%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	12	50%	50%	0%
	District	12	50%	50%	0%
	DFG	1187	44.1%	42.5%	13.4%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	162	15.4%	50%	34.6%
	District	162	15.4%	50%	34.6%
	DFG	17132	11.4%	44.2%	44.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2688	57.3%	33%	9.7%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	136	43.4%	30.1%	26.5%
	State	2533	78.5%	17%	4.5%
Male	School	113	20.4%	48.7%	31%
	District	113	20.4%	48.7%	31%
	DFG	10172	17.6%	41.7%	40.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	85	27.1%	45.9%	27.1%
	District	85	27.1%	45.9%	27.1%
	DFG	9775	17.9%	43.6%	38.5%
	State	50157	35.5%	41%	23.5%
White	School	171	24%	48%	28.1%
	District	171	24%	48%	28.1%
	DFG	15289	16.9%	45.1%	37.9%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1109	41.9%	42.3%	15.8%
	State	16954	61.9%	30.9%	7.2%
Asian	School	18	5.6%	50%	44.4%
	District	18	5.6%	50%	44.4%
	DFG	2438	5.7%	25.1%	69.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	11.8%	58.8%	29.4%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	11.8%	58.8%	29.4%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	978	33.6%	46.4%	19.9%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	103	19.4%	36.9%	43.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1063	44.9%	40.7%	14.4%
	State	33039	56.3%	34.4%	9.3%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	170	1.2%	70.6%	28.2%
	District	170	1.2%	70.6%	28.2%
	DFG	17173	1.9%	59%	39%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2715	29.4%	65.2%	5.4%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	41.5%	55.9%	2.5%
	State	2449	66.9%	32.4%	0.7%
Male	School	113	8%	70.8%	21.2%
	District	113	8%	70.8%	21.2%
	DFG	10177	7.5%	64.5%	28%
	State	52211	20.6%	64.1%	15.2%
Female	School	85	5.9%	65.9%	28.2%
	District	85	5.9%	65.9%	28.2%
	DFG	9813	4.2%	55%	40.8%
	State	50022	13.9%	62.5%	23.6%
White	School	171	7%	70.2%	22.8%
	District	171	7%	70.2%	22.8%
	DFG	15238	5%	61.7%	33.3%
	State	55467	9%	66.7%	24.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1147	16.8%	68.9%	14.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	18	11.1%	61.1%	27.8%
	District	18	11.1%	61.1%	27.8%
	DFG	2432	2.9%	40.8%	56.3%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	19%	57.1%	23.8%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	19%	57.1%	23.8%
	State	125	24.8%	63.2%	12%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	996	13.4%	68.2%	18.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	143	10.5%	54.5%	35%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1126	20.1%	70.8%	9.1%
	State	32766	33.5%	61.1%	5.4%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	198	0%	72.7%	27.3%
	District	198	0%	72.7%	27.3%
	DFG	17505	1.8%	61.5%	36.7%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2723	29.2%	66.1%	4.7%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	124	48.4%	49.2%	2.4%
	State	2515	69.9%	29.5%	0.6%
Male	School	115	6.1%	72.2%	21.7%
	District	115	6.1%	72.2%	21.7%
	DFG	10304	7.8%	66.5%	25.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	108	4.6%	68.5%	26.9%
	District	108	4.6%	68.5%	26.9%
	DFG	10032	3.6%	57.6%	38.8%
	State	50152	13.3%	63.9%	22.8%
White	School	186	5.4%	68.8%	25.8%
	District	186	5.4%	68.8%	25.8%
	DFG	15598	4.7%	63.9%	31.3%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	15.8%	69.1%	15.1%
	State	16729	34.2%	60.1%	5.8%
Asian	School	12	0%	75%	25%
	District	12	0%	75%	25%
	DFG	2503	3.5%	45.3%	51.2%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	6.3%	56.3%	37.5%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	6.3%	56.3%	37.5%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	13	7.7%	84.6%	7.7%
	District	13	7.7%	84.6%	7.7%
	DFG	988	15.6%	67.2%	17.2%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	97	8.2%	64.9%	26.8%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1013	17.7%	71.4%	11%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	170	2.9%	46.5%	50.6%
	District	170	2.9%	46.5%	50.6%
	DFG	17164	7.3%	40%	52.7%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2713	49.9%	36.9%	13.2%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	38.4%	37.7%	23.9%
	State	2643	69.8%	23.6%	6.5%
Male	School	113	6.2%	46%	47.8%
	District	113	6.2%	46%	47.8%
	DFG	10183	13.1%	36.6%	50.3%
	State	52255	28%	39.1%	32.9%
Female	School	85	11.8%	48.2%	40%
	District	85	11.8%	48.2%	40%
	DFG	9835	13.6%	42.6%	43.8%
	State	50049	28%	43.7%	28.3%
White	School	171	8.2%	48.5%	43.3%
	District	171	8.2%	48.5%	43.3%
	DFG	15227	12.2%	41.6%	46.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1152	35.9%	45.5%	18.7%
	State	16518	52.7%	37.1%	10.2%
Asian	School	18	5.6%	33.3%	61.1%
	District	18	5.6%	33.3%	61.1%
	DFG	2458	3.7%	21.7%	74.7%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	14.3%	66.7%	19%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	14.3%	66.7%	19%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	997	27.2%	46.5%	26.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	151	18.5%	29.8%	51.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	38.5%	44.7%	16.8%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	198	8.6%	46.5%	44.9%
	District	198	8.6%	46.5%	44.9%
	DFG	17493	9.6%	40.8%	49.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2718	56.2%	34%	9.8%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	39.5%	32.9%	27.6%
	State	2736	71.1%	22.6%	6.4%
Male	School	115	11.3%	39.1%	49.6%
	District	115	11.3%	39.1%	49.6%
	DFG	10309	15.7%	36.6%	47.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	108	17.6%	50.9%	31.5%
	District	108	17.6%	50.9%	31.5%
	DFG	10036	16.5%	43.2%	40.3%
	State	50143	31.2%	42%	26.7%
White	School	186	12.4%	46.8%	40.9%
	District	186	12.4%	46.8%	40.9%
	DFG	15589	14.9%	41.8%	43.4%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	41.2%	44.4%	14.5%
	State	16697	56.8%	34.2%	9%
Asian	School	12	8.3%	41.7%	50%
	District	12	8.3%	41.7%	50%
	DFG	2520	6.1%	23.5%	70.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	25%	37.5%	37.5%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	37.5%	37.5%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	13	46.2%	23.1%	30.8%
	District	13	46.2%	23.1%	30.8%
	DFG	990	32.2%	45.9%	21.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	19.2%	39.4%	41.4%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1013	41.9%	43.8%	14.3%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Central**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	170	2.4%	44.7%	52.9%
	District	170	2.4%	44.7%	52.9%
	DFG	17161	2.6%	45.5%	52%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2709	28.1%	54.1%	17.8%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	42.8%	49.7%	7.5%
	State	2636	66.8%	31%	2.3%
Male	School	115	7%	42.6%	50.4%
	District	115	7%	42.6%	50.4%
	DFG	10177	6.2%	41.8%	52%
	State	52221	18.7%	48.2%	33.1%
Female	School	85	7.1%	54.1%	38.8%
	District	85	7.1%	54.1%	38.8%
	DFG	9834	6.5%	51.7%	41.9%
	State	50014	18.1%	56.3%	25.7%
White	School	172	5.8%	49.4%	44.8%
	District	172	5.8%	49.4%	44.8%
	DFG	15225	5.5%	47.7%	46.8%
	State	55447	9.7%	52.6%	37.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1152	17%	60.9%	22%
	State	16490	38%	52.7%	9.3%
Asian	School	18	5.6%	27.8%	66.7%
	District	18	5.6%	27.8%	66.7%
	DFG	2458	2.9%	30%	67%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	9.5%	52.4%	38.1%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	9.5%	52.4%	38.1%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	994	13.8%	57%	29.2%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	149	10.7%	38.9%	50.3%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1131	20.3%	59.9%	19.8%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	198	1.5%	47.5%	51%
	District	198	1.5%	47.5%	51%
	DFG	17493	2.2%	42.7%	55.1%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2724	26%	57.9%	16.2%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	35.5%	52.6%	11.8%
	State	2725	64.8%	33%	2.2%
Male	School	115	5.2%	41.7%	53%
	District	115	5.2%	41.7%	53%
	DFG	10309	5.8%	38.6%	55.6%
	State	51946	16.3%	47.7%	36%
Female	School	108	3.7%	56.5%	39.8%
	District	108	3.7%	56.5%	39.8%
	DFG	10042	5.5%	51.1%	43.4%
	State	50141	17%	55.9%	27.1%
White	School	186	3.8%	47.3%	48.9%
	District	186	3.8%	47.3%	48.9%
	DFG	15595	4.5%	45.8%	49.7%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	18.7%	59.5%	21.9%
	State	16678	35.2%	54.2%	10.6%
Asian	School	12	0%	66.7%	33.3%
	District	12	0%	66.7%	33.3%
	DFG	2520	3%	28.5%	68.5%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	6.3%	50%	43.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	6.3%	50%	43.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	13	15.4%	46.2%	38.5%
	District	13	15.4%	46.2%	38.5%
	DFG	990	15.5%	54.4%	30.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	6.1%	46.5%	47.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1015	20.1%	60.5%	19.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Branchburg Twp](#) >>Old York

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Old York

**COUNTY:** Somerset

**DISTRICT:** Branchburg Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 35 minutes
<b>State Average</b>	6 hours: 30 minutes

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 30 minutes
<b>State Average</b>	5 hours: 43 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	3.0	3.6

#### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Grade 3	19.2	20.6
Grade 4	19.7	21.2
Grade 5	19.0	21.6
Total School	19.3	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	78	78
Library/Media Centers	10	10
Computer Labs	21	21
All Locations	109	109

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 3	96.0	118.0	117.0	99.0
Grade 4	118.0	117.0	100.0	119.0
Grade 5	114.0	102.0	118.0	105.0
Total School	328.0	337.0	335.0	323.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	4.9%	10.0%
2009-10	5.0%	10.5%
2008-09	5.1%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	20.7%
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**Limited English Proficient (LEP)**

Percentage of LEP students

**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	100.0%
English	94.0%
Spanish	3.0%
Undetermined	1.0%
Arabic	0.5%
Portuguese	0.5%
Sindhi	0.5%
Turkish	0.5%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	97	32%	60.8%	7.2%
		2009-10	115	38.3%	54.8%	7%
	District	2010-11	181	24.9%	64.1%	11%
		2009-10	209	30.1%	64.6%	5.3%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	97	9.3%	45.4%	45.4%
		2009-10	115	16.5%	40.9%	42.6%
	District	2010-11	182	9.9%	39.6%	50.5%
		2009-10	210	14.3%	39.5%	46.2%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	117	23.1%	66.7%	10.3%
		2009-10	117	23.1%	59%	17.9%
	District	2010-11	214	19.2%	67.8%	13.1%
		2009-10	191	21.5%	58.6%	19.9%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	117	6.8%	43.6%	49.6%
		2009-10	117	12%	45.3%	42.7%
	District	2010-11	215	7.4%	38.1%	54.4%
		2009-10	191	9.4%	43.5%	47.1%
	DFG	2010-11	18987	9.1%	44.3%	46.5%
		2009-10	19315	11%	39.2%	49.9%

State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	117	0.9%	41%	58.1%
		2009-10	117	3.4%	42.7%	53.8%
	District	2010-11	215	1.4%	37.2%	61.4%
		2009-10	191	2.6%	39.8%	57.6%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	114	20.2%	70.2%	9.6%
		2009-10	101	15.8%	68.3%	15.8%
	District	2010-11	187	21.9%	70.6%	7.5%
		2009-10	219	23.3%	64.4%	12.3%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	114	5.3%	27.2%	67.5%
		2009-10	101	6.9%	37.6%	55.4%

District	2010-11	187	7%	27.3%	65.8%
	2009-10	219	7.3%	38.4%	54.3%
DFG	2010-11	19374	7.9%	35.1%	57%
	2009-10	19476	8.8%	37.5%	53.8%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	0%	1%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	0%	0%	4%
Grade 3	96.6%	95.7%	96.7%	95.8%	2008-09	0%	1%	4%
Grade 4	96.7%	95.9%	96.3%	95.9%				
Grade 5	96.8%	95.9%	96.2%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	96.7%	94.6%	96.4%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	328.0	295.6
2009-10	337.0	275.1
2008-09	335.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	10.3	11.1
2009-10	9.1	10.6
2008-09	9.6	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	18.8%	5.0%
2009-10	0.0%	5.4%
2008-09	11.4%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	74.1%	25.9%	0.0%
2009-10	74.3%	25.7%	0.0%
2008-09	78.1%	21.9%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.7%	95.8%
2009-10	97.7%	95.7%
2008-09	97.6%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	8.0	5.1	4.0	2.1	228.8	172.8	22.6	16.3
2009-10	11.0	5.5	4.0	2.1	165.9	166.9	19.1	16.1
2008-09	10.0	5.5	4.0	2.1	182.0	167.3	20.0	16.1

<b><u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u></b>			
	<b>2010-11</b>	<b>2009-10</b>	<b>2008-09</b>
<b>Administrators</b>			
Salary - District	\$139,329	\$130,000	\$133,383
Salary - State	\$111,133	\$108,974	\$106,564
Years of Experience - District	19	20	22
Years of Experience - State	17	18	18
<b>Faculty</b>			
Salary - District	\$58,360	\$56,885	\$54,975
Salary - State	\$59,575	\$57,560	\$55,350
Years of Experience - District	11	9	9
Years of Experience - State	11	10	10

<b><u>Teacher Salaries and Benefits</u></b>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	<b>% for Teachers Salaries/Benefits</b>			<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average	
2010-11	60%	59%	-8%	-3%	
2009-10	59%	59%	9%	4%	
2008-09	57%	58%	3%	4%	

<b><u>Administrative Salaries and Benefits</u></b>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	<b>% for Administrative Salaries/Benefits</b>			<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average	
2010-11	10%	9%	-9%	-2%	
2009-10	10%	9%	-2%	2%	
2008-09	11%	9%	5%	3%	

<b><u>Revenues</u></b>						
Percents of total revenues from various sources.						
	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	86%	50%	86%	49%
State	8%	42%	12%	39%	13%	45%
Federal	2%	4%	2%	9%	1%	3%
Other	2%	2%	0%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.  
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,918	\$7,564	\$8,625	\$7,682	\$7,873	\$7,386
Classroom - General Supplies/Textbooks	\$151	\$238	\$299	\$266	\$330	\$280
Classroom - Purchased Services and Other	\$59	\$110	\$61	\$110	\$46	\$104
<b>Total Classroom Instruction</b>	\$8,128	\$7,912	\$8,985	\$8,059	\$8,249	\$7,786
Support Services - Salaries and Benefits	\$1,833	\$1,834	\$2,222	\$1,937	\$2,014	\$1,839
Support Services - other	\$100	\$216	\$125	\$222	\$171	\$231
<b>Total Support Services</b>	\$1,933	\$2,050	\$2,347	\$2,159	\$2,185	\$2,070
Administration - Salaries and Benefits	\$1,356	\$1,137	\$1,494	\$1,163	\$1,524	\$1,126
Administration - other	\$293	\$231	\$312	\$237	\$281	\$242
<b>Total Administration Costs</b>	\$1,649	\$1,368	\$1,806	\$1,400	\$1,805	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$314	\$816	\$744	\$868	\$722	\$856
Op./Maint. of Plant - other	\$817	\$786	\$496	\$773	\$683	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,131	\$1,602	\$1,240	\$1,641	\$1,405	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$79	\$225	\$116	\$246	\$101	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$13,289	\$13,253	\$14,695	\$13,594	\$13,915	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$16,876	\$17,455	\$17,625	\$17,885	\$17,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Old York**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	21.9%	69.9%	8.2%
	District	136	18.4%	69.1%	12.5%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	45	40%	57.8%	2.2%
	District	82	28%	68.3%	3.7%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	51	25.5%	62.7%	11.8%
	District	98	22.4%	60.2%	17.3%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	74	36.5%	56.8%	6.8%
	District	143	26.6%	60.8%	12.6%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	11	18.2%	72.7%	9.1%
	District	22	18.2%	77.3%	4.5%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	86	25.6%	65.1%	9.3%
	District	159	20.8%	72.3%	6.9%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	60	50%	46.7%	3.3%
	District	111	37.8%	59.5%	2.7%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	55	25.5%	63.6%	10.9%
	District	98	21.4%	70.4%	8.2%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	95	38.9%	53.7%	7.4%
	District	173	28.3%	65.9%	5.8%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	14	28.6%	64.3%	7.1%
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Old York**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	5.5%	41.1%	53.4%
	District	136	6.6%	36.8%	56.6%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	45	13.3%	46.7%	40%
	District	83	10.8%	38.6%	50.6%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	51	5.9%	45.1%	49%
	District	98	9.2%	40.8%	50%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	74	10.8%	44.6%	44.6%
	District	144	11.1%	39.6%	49.3%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	11	9.1%	27.3%	63.6%
	District	22	9.1%	22.7%	68.2%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	86	9.3%	44.2%	46.5%
	District	159	7.5%	40.9%	51.6%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	60	15%	36.7%	48.3%
	District	112	12.5%	37.5%	50%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	55	18.2%	45.5%	36.4%
	District	98	16.3%	41.8%	41.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	95	16.8%	40%	43.2%
	District	174	12.6%	40.2%	47.1%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	14	0%	42.9%	57.1%
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	28.6%	35.7%	35.7%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Old York**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	15.2%	71.7%	13%
	District	171	12.3%	72.5%	15.2%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	60	26.7%	63.3%	10%
	District	113	19.5%	67.3%	13.3%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	57	19.3%	70.2%	10.5%
	District	101	18.8%	68.3%	12.9%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	96	24%	65.6%	10.4%
	District	175	17.1%	68.6%	14.3%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	15	13.3%	73.3%	13.3%
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	11	36.4%	54.5%	9.1%
	District	16	37.5%	56.3%	6.3%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	90	16.7%	60%	23.3%
	District	148	14.2%	60.1%	25.7%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	58	22.4%	62.1%	15.5%
	District	99	22.2%	60.6%	17.2%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	59	23.7%	55.9%	20.3%
	District	92	20.7%	56.5%	22.8%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	103	23.3%	58.3%	18.4%
	District	167	20.4%	59.3%	20.4%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	13	23.1%	53.8%	23.1%
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Old York**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	5.4%	41.3%	53.3%
	District	171	5.3%	36.8%	57.9%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	60	6.7%	43.3%	50%
	District	114	5.3%	38.6%	56.1%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	57	7%	43.9%	49.1%
	District	101	9.9%	37.6%	52.5%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	96	5.2%	44.8%	50%
	District	176	5.1%	37.5%	57.4%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	15	6.7%	40%	53.3%
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	11	18.2%	45.5%	36.4%
	District	16	18.8%	43.8%	37.5%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	90	11.1%	36.7%	52.2%
	District	148	8.1%	37.2%	54.7%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	58	12.1%	37.9%	50%
	District	99	9.1%	35.4%	55.6%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	59	11.9%	52.5%	35.6%
	District	92	9.8%	52.2%	38%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	103	12.6%	43.7%	43.7%
	District	167	9%	41.9%	49.1%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	13	7.7%	38.5%	53.8%
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Old York**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	0%	38%	62%
	District	171	0.6%	33.3%	66.1%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	60	1.7%	38.3%	60%
	District	114	1.8%	35.1%	63.2%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	57	0%	43.9%	56.1%
	District	101	1%	39.6%	59.4%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	96	1%	37.5%	61.5%
	District	176	1.1%	34.1%	64.8%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	15	6.7%	46.7%	46.7%
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	11	0%	63.6%	36.4%
	District	16	0%	56.3%	43.8%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	90	0%	36.7%	63.3%
	District	148	0%	34.5%	65.5%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	58	1.7%	39.7%	58.6%
	District	99	1%	34.3%	64.6%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	59	5.1%	45.8%	49.2%
	District	92	4.3%	45.7%	50%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	103	2.9%	42.7%	54.4%
	District	167	1.8%	39.5%	58.7%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	13	7.7%	23.1%	69.2%
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Old York**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	15.2%	72.8%	12%
	District	154	15.6%	75.3%	9.1%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	53	18.9%	69.8%	11.3%
	District	93	23.7%	66.7%	9.7%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	61	21.3%	70.5%	8.2%
	District	94	20.2%	74.5%	5.3%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	101	20.8%	70.3%	8.9%
	District	165	21.2%	71.5%	7.3%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	83	7.2%	75.9%	16.9%
	District	178	15.7%	70.2%	14%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	52	21.2%	67.3%	11.5%
	District	100	28%	61%	11%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	49	10.2%	69.4%	20.4%
	District	119	19.3%	67.2%	13.4%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	82	14.6%	70.7%	14.6%
	District	182	22.5%	65.4%	12.1%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	18	22.2%	50%	27.8%
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	11	36.4%	63.6%	0%
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Old York**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	3.3%	21.7%	75%
	District	154	3.9%	24.7%	71.4%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	53	1.9%	26.4%	71.7%
	District	93	5.4%	24.7%	69.9%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	61	8.2%	27.9%	63.9%
	District	94	8.5%	29.8%	61.7%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	101	5%	25.7%	69.3%
	District	165	7.3%	24.8%	67.9%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	12	8.3%	8.3%	83.3%
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	83	2.4%	32.5%	65.1%
	District	178	3.4%	33.7%	62.9%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	52	11.5%	32.7%	55.8%
	District	100	9%	34%	57%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	49	2%	42.9%	55.1%
	District	119	5.9%	42%	52.1%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	82	6.1%	37.8%	56.1%
	District	182	6%	39%	54.9%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	18	5.6%	27.8%	66.7%
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	11	18.2%	27.3%	54.5%
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Branchburg Twp](#) >>Stony Brook

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Stony Brook

**COUNTY:** Somerset

**DISTRICT:** Branchburg Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 35 minutes
<b>State Average</b>	6 hours: 30 minutes

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 30 minutes
<b>State Average</b>	5 hours: 43 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	2.8	3.6

#### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Grade 3	17.6	20.6
Grade 4	25.3	21.2
Grade 5	19.0	21.6
Total School	20.4	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	63	63
Library/Media Centers	10	10
Computer Labs	22	22
All Locations	95	95

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 3	88.0	96.0	74.0	121.0
Grade 4	101.0	73.0	117.0	106.0
Grade 5	76.0	119.0	104.0	109.0
SE students in specialized classes			1.0	
Total School	265.0	288.0	296.0	336.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	5.3%	10.0%
2009-10	2.8%	10.5%
2008-09	4.1%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	23.0%
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**Limited English Proficient (LEP)**

Percentage of LEP students	1.5%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	84	16.7%	67.9%	15.5%
		2009-10	94	20.2%	76.6%	3.2%
	District	2010-11	181	24.9%	64.1%	11%
		2009-10	209	30.1%	64.6%	5.3%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	85	10.6%	32.9%	56.5%
		2009-10	95	11.6%	37.9%	50.5%

District	2010-11	182	9.9%	39.6%	50.5%
	2009-10	210	14.3%	39.5%	46.2%
DFG	2010-11	18510	9%	36.7%	54.3%
	2009-10	18759	9.9%	38.2%	51.9%
State	2010-11	100276	20.9%	40.6%	38.5%
	2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	97	14.4%	69.1%	16.5%
		2009-10	74	18.9%	58.1%	23%
	District	2010-11	214	19.2%	67.8%	13.1%
		2009-10	191	21.5%	58.6%	19.9%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	98	8.2%	31.6%	60.2%
		2009-10	74	5.4%	40.5%	54.1%
	District	2010-11	215	7.4%	38.1%	54.4%
		2009-10	191	9.4%	43.5%	47.1%
	DFG	2010-11	18987	9.1%	44.3%	46.5%
		2009-10	19315	11%	39.2%	49.9%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	98	2%	32.7%	65.3%
		2009-10	74	1.4%	35.1%	63.5%
	District	2010-11	215	1.4%	37.2%	61.4%
		2009-10	191	2.6%	39.8%	57.6%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	73	24.7%	71.2%	4.1%
		2009-10	118	29.7%	61%	9.3%
	District	2010-11	187	21.9%	70.6%	7.5%
		2009-10	219	23.3%	64.4%	12.3%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	73	9.6%	27.4%	63%
		2009-10	118	7.6%	39%	53.4%
	District	2010-11	187	7%	27.3%	65.8%
		2009-10	219	7.3%	38.4%	54.3%
	DFG	2010-11	19374	7.9%	35.1%	57%
		2009-10	19476	8.8%	37.5%	53.8%

State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	0%	1%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	0%	0%	4%
Grade 3	96.7%	95.7%	96.3%	95.8%	2008-09	0%	1%	4%
Grade 4	97.0%	95.9%	96.8%	95.9%				
Grade 5	96.6%	95.9%	96.4%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	96.8%	94.6%	96.5%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	265.0	295.6
2009-10	288.0	275.1
2008-09	296.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	8.5	11.1
2009-10	8.2	10.6
2008-09	9.0	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	6.5%	5.0%
2009-10	0.0%	5.4%
2008-09	3.0%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	84.6%	15.4%	0.0%
2009-10	81.8%	18.2%	0.0%
2008-09	81.8%	18.2%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.8%	95.8%
2009-10	97.1%	95.7%
2008-09	97.8%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	8.0	5.1	4.0	2.1	228.8	172.8	22.6	16.3
2009-10	11.0	5.5	4.0	2.1	165.9	166.9	19.1	16.1
2008-09	10.0	5.5	4.0	2.1	182.0	167.3	20.0	16.1

<b><u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u></b>			
	<b>2010-11</b>	<b>2009-10</b>	<b>2008-09</b>
<b>Administrators</b>			
Salary - District	\$139,329	\$130,000	\$133,383
Salary - State	\$111,133	\$108,974	\$106,564
Years of Experience - District	19	20	22
Years of Experience - State	17	18	18
<b>Faculty</b>			
Salary - District	\$58,360	\$56,885	\$54,975
Salary - State	\$59,575	\$57,560	\$55,350
Years of Experience - District	11	9	9
Years of Experience - State	11	10	10

<b><u>Teacher Salaries and Benefits</u></b>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	<b>% for Teachers Salaries/Benefits</b>			<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average	
2010-11	60%	59%	-8%	-3%	
2009-10	59%	59%	9%	4%	
2008-09	57%	58%	3%	4%	

<b><u>Administrative Salaries and Benefits</u></b>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	<b>% for Administrative Salaries/Benefits</b>			<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average	
2010-11	10%	9%	-9%	-2%	
2009-10	10%	9%	-2%	2%	
2008-09	11%	9%	5%	3%	

<b><u>Revenues</u></b>						
Percents of total revenues from various sources.						
	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	86%	50%	86%	49%
State	8%	42%	12%	39%	13%	45%
Federal	2%	4%	2%	9%	1%	3%
Other	2%	2%	0%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,918	\$7,564	\$8,625	\$7,682	\$7,873	\$7,386
Classroom - General Supplies/Textbooks	\$151	\$238	\$299	\$266	\$330	\$280
Classroom - Purchased Services and Other	\$59	\$110	\$61	\$110	\$46	\$104
<b>Total Classroom Instruction</b>	\$8,128	\$7,912	\$8,985	\$8,059	\$8,249	\$7,786
Support Services - Salaries and Benefits	\$1,833	\$1,834	\$2,222	\$1,937	\$2,014	\$1,839
Support Services - other	\$100	\$216	\$125	\$222	\$171	\$231
<b>Total Support Services</b>	\$1,933	\$2,050	\$2,347	\$2,159	\$2,185	\$2,070
Administration - Salaries and Benefits	\$1,356	\$1,137	\$1,494	\$1,163	\$1,524	\$1,126
Administration - other	\$293	\$231	\$312	\$237	\$281	\$242
<b>Total Administration Costs</b>	\$1,649	\$1,368	\$1,806	\$1,400	\$1,805	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$314	\$816	\$744	\$868	\$722	\$856
Op./Maint. of Plant - other	\$817	\$786	\$496	\$773	\$683	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,131	\$1,602	\$1,240	\$1,641	\$1,405	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$79	\$225	\$116	\$246	\$101	\$240
<b>(1) BUDGETARY COST PER PUPIL</b>	\$13,289	\$13,253	\$14,695	\$13,594	\$13,915	\$13,207
<b>(2) TOTAL COST PER PUPIL</b>	\$16,876	\$17,455	\$17,625	\$17,885	\$17,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Stony Brook**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	63	14.3%	68.3%	17.5%
	District	136	18.4%	69.1%	12.5%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	37	13.5%	81.1%	5.4%
	District	82	28%	68.3%	3.7%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	47	19.1%	57.4%	23.4%
	District	98	22.4%	60.2%	17.3%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	69	15.9%	65.2%	18.8%
	District	143	26.6%	60.8%	12.6%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	11	18.2%	81.8%	0%
	District	22	18.2%	77.3%	4.5%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	73	15.1%	80.8%	4.1%
	District	159	20.8%	72.3%	6.9%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	51	23.5%	74.5%	2%
	District	111	37.8%	59.5%	2.7%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	43	16.3%	79.1%	4.7%
	District	98	21.4%	70.4%	8.2%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	78	15.4%	80.8%	3.8%
	District	173	28.3%	65.9%	5.8%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	14	28.6%	64.3%	7.1%
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Stony Brook**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	63	7.9%	31.7%	60.3%
	District	136	6.6%	36.8%	56.6%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	38	7.9%	28.9%	63.2%
	District	83	10.8%	38.6%	50.6%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	47	12.8%	36.2%	51.1%
	District	98	9.2%	40.8%	50%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	70	11.4%	34.3%	54.3%
	District	144	11.1%	39.6%	49.3%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	11	9.1%	18.2%	72.7%
	District	22	9.1%	22.7%	68.2%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	73	5.5%	37%	57.5%
	District	159	7.5%	40.9%	51.6%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	52	9.6%	38.5%	51.9%
	District	112	12.5%	37.5%	50%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	43	14%	37.2%	48.8%
	District	98	16.3%	41.8%	41.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	79	7.6%	40.5%	51.9%
	District	174	12.6%	40.2%	47.1%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	14	0%	42.9%	57.1%
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	28.6%	35.7%	35.7%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Stony Brook**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	8.9%	73.4%	17.7%
	District	171	12.3%	72.5%	15.2%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	53	11.3%	71.7%	17%
	District	113	19.5%	67.3%	13.3%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	44	18.2%	65.9%	15.9%
	District	101	18.8%	68.3%	12.9%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	79	8.9%	72.2%	19%
	District	175	17.1%	68.6%	14.3%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	15	13.3%	73.3%	13.3%
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	16	37.5%	56.3%	6.3%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	10.3%	60.3%	29.3%
	District	148	14.2%	60.1%	25.7%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	41	22%	58.5%	19.5%
	District	99	22.2%	60.6%	17.2%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	33	15.2%	57.6%	27.3%
	District	92	20.7%	56.5%	22.8%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	64	15.6%	60.9%	23.4%
	District	167	20.4%	59.3%	20.4%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	13	23.1%	53.8%	23.1%
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Stony Brook**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	5.1%	31.6%	63.3%
	District	171	5.3%	36.8%	57.9%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	54	3.7%	33.3%	63%
	District	114	5.3%	38.6%	56.1%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	44	13.6%	29.5%	56.8%
	District	101	9.9%	37.6%	52.5%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	80	5%	28.8%	66.3%
	District	176	5.1%	37.5%	57.4%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	15	6.7%	40%	53.3%
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	16	18.8%	43.8%	37.5%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	3.4%	37.9%	58.6%
	District	148	8.1%	37.2%	54.7%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	41	4.9%	31.7%	63.4%
	District	99	9.1%	35.4%	55.6%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	33	6.1%	51.5%	42.4%
	District	92	9.8%	52.2%	38%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	64	3.1%	39.1%	57.8%
	District	167	9%	41.9%	49.1%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	13	7.7%	38.5%	53.8%
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Stony Brook**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	1.3%	27.8%	70.9%
	District	171	0.6%	33.3%	66.1%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	54	1.9%	31.5%	66.7%
	District	114	1.8%	35.1%	63.2%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	44	2.3%	34.1%	63.6%
	District	101	1%	39.6%	59.4%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	80	1.3%	30%	68.8%
	District	176	1.1%	34.1%	64.8%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	15	6.7%	46.7%	46.7%
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	16	0%	56.3%	43.8%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	0%	31%	69%
	District	148	0%	34.5%	65.5%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	41	0%	26.8%	73.2%
	District	99	1%	34.3%	64.6%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	33	3%	45.5%	51.5%
	District	92	4.3%	45.7%	50%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	64	0%	34.4%	65.6%
	District	167	1.8%	39.5%	58.7%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	13	7.7%	23.1%	69.2%
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Stony Brook**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	16.1%	79%	4.8%
	District	154	15.6%	75.3%	9.1%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	40	30%	62.5%	7.5%
	District	93	23.7%	66.7%	9.7%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	33	18.2%	81.8%	0%
	District	94	20.2%	74.5%	5.3%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	64	21.9%	73.4%	4.7%
	District	165	21.2%	71.5%	7.3%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	95	23.2%	65.3%	11.6%
	District	178	15.7%	70.2%	14%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	48	35.4%	54.2%	10.4%
	District	100	28%	61%	11%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	70	25.7%	65.7%	8.6%
	District	119	19.3%	67.2%	13.4%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	100	29%	61%	10%
	District	182	22.5%	65.4%	12.1%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	18	22.2%	50%	27.8%
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	11	36.4%	63.6%	0%
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Stony Brook**COUNTY:** Somerset**DISTRICT:** Branchburg Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	4.8%	29%	66.1%
	District	154	3.9%	24.7%	71.4%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	40	10%	22.5%	67.5%
	District	93	5.4%	24.7%	69.9%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	33	9.1%	33.3%	57.6%
	District	94	8.5%	29.8%	61.7%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	64	10.9%	23.4%	65.6%
	District	165	7.3%	24.8%	67.9%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	12	8.3%	8.3%	83.3%
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	95	4.2%	34.7%	61.1%
	District	178	3.4%	33.7%	62.9%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	48	6.3%	35.4%	58.3%
	District	100	9%	34%	57%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	70	8.6%	41.4%	50%
	District	119	5.9%	42%	52.1%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	100	6%	40%	54%
	District	182	6%	39%	54.9%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	18	5.6%	27.8%	66.7%
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	11	18.2%	27.3%	54.5%
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Branchburg Twp](#) >>Whiton Elem Sch

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Whiton Elem Sch

**COUNTY:** Somerset

**DISTRICT:** Branchburg Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 30 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 30 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	3.3	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	23.5	14.3
Kindergarten	42.0	19.4
Grade 1	20.8	19.9
Grade 2	20.4	20.3
Total School	23.8	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	137	137
Library/Media Centers	1	1
Computer Labs	44	44
All Locations	182	182

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Pre-K (half-day)	8.0	11.0		
Pre-K (full-day)	39.0			
Kindergarten (half-day)	5.0	166.0	142.0	154.0
Kindergarten (full-day)	163.0			
Grade 1	187.0	179.0	180.0	212.0
Grade 2	184.0	183.0	211.0	196.0
SE students in specialized classes	9.0	6.0	7.0	8.0
Total School	595.0	545.0	540.0	570.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	<b>School</b>	<b>State Average</b>
2010-11	4.9%	10.0%
2009-10	0.0%	10.5%
2008-09	7.8%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.6%
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**Limited English Proficient (LEP)**

Percentage of LEP students	1.7%
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**Language Diversity**

First language spoken at home in order of frequency.

<b>Language</b>	<b>Percent</b>
English	100.0%

**Student Performance Indicators****ASSESSMENTS****OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>		2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.		<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K		94.7%	91.6%	94.1%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten		95.6%	94.2%	95.5%	94.3%				
Grade 1		95.8%	95.1%	96.1%	95.2%	2010-11	0%	1%	4%
Grade 2		96.4%	95.5%	96.4%	95.5%	2009-10	0%	0%	4%
Grade 3		0%	95.7%	0%	95.8%	2008-09	0%	1%	4%
Grade 4		0%	95.9%	0%	95.9%				
Grade 5		0%	95.9%	0%	95.8%				
Grade 6		0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7		0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8		0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9		0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10		0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11		0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12		0%	92.2%	0%	92.4%				
SE students in specialized classes		0%	92.1%	98.8%	92.0%				
Total School		95.9%	94.6%	96.0%	94.6%				

### Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	<b>School</b>	<b>State Average</b>
2010-11	595.0	295.6
2009-10	545.0	275.1
2008-09	540.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	<b>School</b>	<b>State Average</b>
2010-11	11.3	11.1
2009-10	7.6	10.6
2008-09	8.3	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	9.5%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2010-11	78.8%	21.2%	0.0%

2009-10	0.0%	5.4%
2008-09	12.3%	4.0%

2009-10	75.7%	24.3%	0.0%
2008-09	75.8%	24.2%	0.0%

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.0%	95.8%
2009-10	97.0%	95.7%
2008-09	97.6%	95.3%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	8.0	5.1	4.0	2.1	228.8	172.8	22.6	16.3
2009-10	11.0	5.5	4.0	2.1	165.9	166.9	19.1	16.1
2008-09	10.0	5.5	4.0	2.1	182.0	167.3	20.0	16.1

### Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$139,329	\$130,000	\$133,383
Salary - State	\$111,133	\$108,974	\$106,564
Years of Experience - District	19	20	22
Years of Experience - State	17	18	18
<b>Faculty</b>			
Salary - District	\$58,360	\$56,885	\$54,975
Salary - State	\$59,575	\$57,560	\$55,350
Years of Experience - District	11	9	9
Years of Experience - State	11	10	10

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	60%	59%	-8%	-3%
2009-10	59%	59%	9%	4%
2008-09	57%	58%	3%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-9%	-2%
2009-10	10%	9%	-2%	2%
2008-09	11%	9%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	86%	50%	86%	49%
State	8%	42%	12%	39%	13%	45%
Federal	2%	4%	2%	9%	1%	3%
Other	2%	2%	0%	2%	0%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.  
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,918	\$7,564	\$8,625	\$7,682	\$7,873	\$7,386
Classroom - General Supplies/Textbooks	\$151	\$238	\$299	\$266	\$330	\$280
Classroom - Purchased Services and Other	\$59	\$110	\$61	\$110	\$46	\$104
<b>Total Classroom Instruction</b>	\$8,128	\$7,912	\$8,985	\$8,059	\$8,249	\$7,786
Support Services - Salaries and Benefits	\$1,833	\$1,834	\$2,222	\$1,937	\$2,014	\$1,839
Support Services - other	\$100	\$216	\$125	\$222	\$171	\$231
<b>Total Support Services</b>	\$1,933	\$2,050	\$2,347	\$2,159	\$2,185	\$2,070
Administration - Salaries and Benefits	\$1,356	\$1,137	\$1,494	\$1,163	\$1,524	\$1,126

Administration - other	\$293	\$231	\$312	\$237	\$281	\$242
<b>Total Administration Costs</b>	\$1,649	\$1,368	\$1,806	\$1,400	\$1,805	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$314	\$816	\$744	\$868	\$722	\$856
Op./Maint. of Plant - other	\$817	\$786	\$496	\$773	\$683	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,131	\$1,602	\$1,240	\$1,641	\$1,405	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$79	\$225	\$116	\$246	\$101	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$13,289	\$13,253	\$14,695	\$13,594	\$13,915	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$16,876	\$17,455	\$17,625	\$17,885	\$17,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

### View Report Cards

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  - [Elementary School](#)
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[Watchung Boro](#)

[Watchung Hills Regional](#)



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## 2010-11 SCHOOL REPORT CARD

### Select a county:

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### Select a district:

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[South Bound Brook](#)

[Warren Twp](#)

[Watchung Boro](#)

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### Select a school:

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# Report Card Narratives

## NEW JERSEY DEPARTMENT OF EDUCATION

**BRANCHBURG TWP (35-0510)**

School Districts are microcosms of the community in many ways. Schools are reflective of the strengths, weaknesses and values of the community. The Branchburg Township School District has students from many backgrounds and religions; yet, there is a commonality in the value placed on education. The school district takes justifiable pride in the individual and collective accomplishments of our student body, but we readily admit that the high priority placed on education at home is a key ingredient resulting in student success. The Branchburg Township School District is fortunate to have all of the key components that are necessary to support a superior public education program. We have motivated students, talented teachers, and supportive and committed parents. Furthermore, we have a community that values education and generously supports the schools through taxes, donations, time, energy and volunteerism. Community partners, such as The Branchburg Township Education Foundation and Parent Teacher Organization, have been particularly generous in supporting the creative ideas of teachers through an ambitious program of mini grants and district grants.

The school district offers a challenging program with rigorous academic standards and engages in an ongoing evaluation of our curriculum and extracurricular program. We pride ourselves on seeking innovative and creative ways to motivate learners and establish an environment which fosters cooperation, teamwork, and curiosity. The overwhelming majority of our students respond positively to the challenges of this environment, but those students who require additional help receive it from instructional support and special education teachers who work hard to help all students achieve. Consistent with school districts similar to the Branchburg Township School District, about 14% of our student body receives some form of special education services. The services range from consultation and in-class support programs for children with less severe learning disabilities to intensive out-of-district placements for those students with severe and profound disabilities. In-class support programs exist at each of our four buildings and serve the overwhelming majority of our children with special needs. All students with disabilities are provide with an Individualized Education Program (IEP) and are monitored by our Child Study Teams.

Our students score well on standardized tests and improve their test taking skills as they move through the system. We have focused our teaching this year on the new Core Curriculum Standards, have PLC s in all grades developing benchmarks and formative assessments for each of the standards. In addition to the success our students demonstrate academically, we are proud of the very low rates of violence and vandalism that occur in our district. Once again, this is a tribute to values students earn at home as well as the district s character education and social skills program tht in integrated across curricular and co-curricular programs. Teachers not only implement and oversee the character education program and our HIB program at all grade levels, but they also establish high standards for student interaction with adults and fellow students alike.

The Board of Education and the administration work hard to communicate effectively with students, teachers, parents, and the community. The exchange of information and ideas and an understanding that change is necessary in education like all aspects of life underlies a sense of community pride in the accomplishments of our students, staff and schools.

Dr. Carol R. Conger  
(908) 722-3265

# Report Card Narratives

## NEW JERSEY DEPARTMENT OF EDUCATION

**WHITON ELEM SCH (35-0510-090)**

Whiton Elementary School serves the needs of pupils in Kindergarten through second grade. Our educational program is structured to provide a solid base of knowledge on which our students will scaffold future learning. The students are engaged in age appropriate curriculum that provides many opportunities for success. As educators of primary aged students, we have a commitment to ensuring that all aspects of child s learning intellectual, emotional, physical, and social are supported each and every day. Students receive daily instruction in language arts, mathematics, science, social studies, and health. Each child also receives weekly instruction in the areas of art, music, physical education, computer technology, library sciences, and world languages. We have  
A school counselor on site to support students in either individual or group settings.

Whiton Elementary recognizes our responsibility to ensure that each child learns. In order to facilitate this learning, students are engaged in differentiated instruction within the classroom and, if needed, have the opportunity for additional academic support through Enrichment, Reading Recovery, Supplemental Instruction, and/or the programs of our Special Services department. Integrated related services of Occupational Therapy, physical Therapy, Speech/Language Development, and Adaptive Physical Education are also an important part of our educational program.

The students of Whiton also celebrate their learning through school-wide activities such as I Love Learning Day or class trips that support the curriculum of their grade. We have welcomed musicians, storytellers, authors, illustrators, environmentalists, and even service dogs to our school to share their creativity and skills with us.

Whiton has a dedicated teaching staff who work diligently to help students become the best learners possible. Our students are well prepared to become critical readers, intuitive mathematicians, creative writers, and insightful thinkers.

Ms. Rebecca Gensel  
(908) 371-0842

&gt;&gt;REPORT CARDS &gt;&gt;NCLB

# NCLB Report



- 2010 NCLB Report for school, district and state  
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- 2010 NCLB state-level report  
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report  
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010  
[English](#) | [En Español](#)
- Key Points
  - [English](#)
  - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)  
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) >>[2011](#) >>GUIDE

## GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

### INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

### REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

#### SCHOOL ENVIRONMENT

##### Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

### **Length of School Day**

This is the amount of time a school is in session for a typical student on a normal school day.

### **Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

### **Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

### **Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

### **Length of School Year (charter schools only)**

This is the number of days in the regular school year.

### **School Waiting List (charter schools only)**

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

### **School Classrooms (charter schools only)**

This is the number of classrooms in the school.

## **STUDENT INFORMATION**

### **Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

### **Students with Disabilities**

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

### **Language Diversity**

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

### **Limited English Proficient (LEP) Students**

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

### **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

## **STUDENT PERFORMANCE INDICATORS**

### **Assessments**

#### **Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8**

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

**The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or**

**conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.**

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

### **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale  $\geq 200$ ), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### **Scholastic Assessment Test (SAT)**

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### **National Occupational Competency Testing Institute (NOCTI) (vocational only)**

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

### **Certification/Licensure and Required Examination Results (vocational only)**

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

## **Other Performance Measures**

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### **Graduation Rate (secondary only)**

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

### **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

### **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

### **Completion Data (vocational only)**

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

## **STAFF INFORMATION**

### **Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

### **Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

### **Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

### **Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

### **Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

### **National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

## **DISTRICT/CHARTER FINANCIAL DATA**

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

### **Median Salary and Years of Experience of Administrative and Faculty Personnel**

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

### **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

### **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

### **Revenues**

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

## **Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.