



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernards High School  
25 OLCOTT AVENUE  
BERNARDSVILLE, NJ 07924

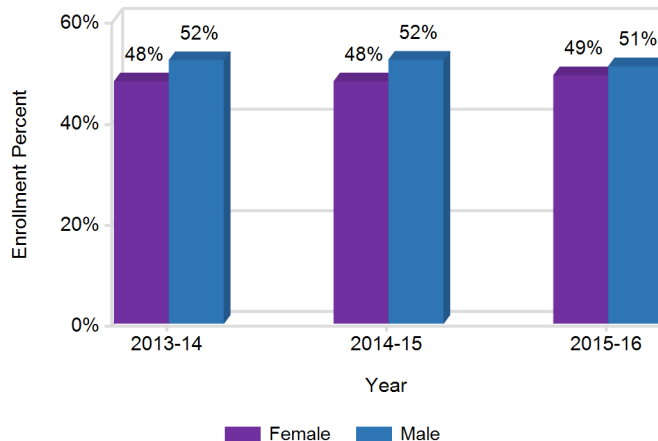
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	196	219	218
Grade 10	209	204	213
Grade 11	212	202	196
Grade 12	173	211	193
UG	0	4	7
<b>Total</b>	<b>789</b>	<b>840</b>	<b>827</b>

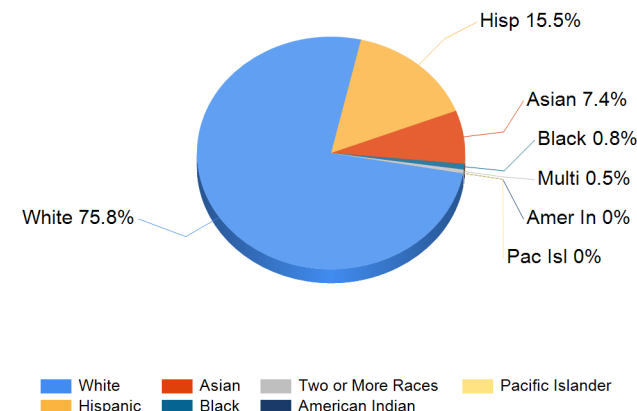
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



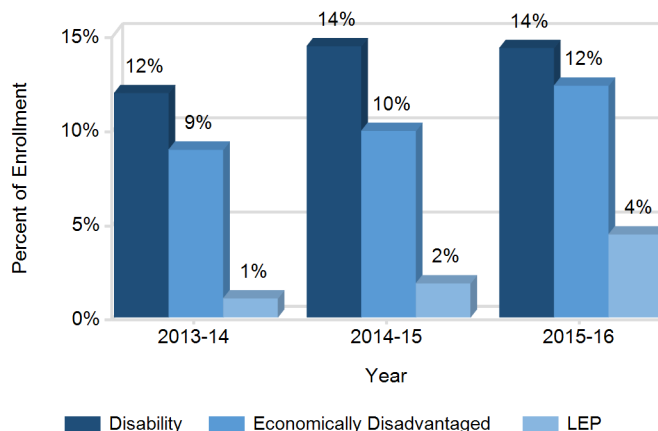
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	86.9%
Spanish	10.3%
Korean	0.5%
Portuguese	0.4%
Russian	0.4%
Other	1.3%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	64%	S	77
Mathematics Met or Exceeded Expectations	51%	S	87

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. √\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	212	64%	77	66%	X	198	51%	87	64%	X
White	151	75%	81	61%	X	146	56%	82	60%	X
African American	S	S	S	S		S	S	S	S	
Hispanic	46	22%	11	80%	X	40	18%	52	79%	X
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	35	17%	67	73%	X	33	18%	84	73%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

## PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>191</b>	<b>757</b>	<b>757</b>	<b>746</b>	<b>10%</b>	<b>10%</b>	<b>17%</b>	<b>41%</b>	<b>22%</b>	<b>63%</b>	<b>49%</b>
White	138	766	766	754	2%	9%	17%	46%	26%	73%	58%
African American	S	S	S	729	S	S	S	S	S	S	30%
Hispanic	36	715	715	730	44%	17%	19%	17%	3%	19%	34%
Asian	15	772	772	774	N	7%	13%	47%	33%	80%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	S	S	S	713	S	S	S	S	S	S	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	27	713	713	729	37%	30%	22%	7%	4%	11%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>100</b>	<b>749</b>	<b>749</b>	<b>740</b>	<b>24%</b>	<b>8%</b>	<b>9%</b>	<b>39%</b>	<b>20%</b>	<b>59%</b>	<b>44%</b>
White	64	764	764	747	11%	3%	14%	50%	22%	72%	50%
African American	S	S	S	722	S	S	S	S	S	S	28%
Hispanic	24	692	692	726	67%	21%	N	8%	4%	13%	33%
Asian	S	S	S	767	S	S	S	S	S	S	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	N	N	N	741	N	N	N	N	N	N	45%
Students with Disability	21	720	720	702	29%	33%	10%	24%	5%	29%	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	S	S	S	723	S	S	S	S	S	S	30%

■ Did Not Yet Meet Expectations  
 ■ Partially Met Expectations  
 ■ Approached Expectations  
 ■ Met Expectations  
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

## \*\*PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>50</b>	<b>728</b>	<b>728</b>	<b>736</b>	<b>16%</b>	<b>34%</b>	<b>22%</b>	<b>24%</b>	<b>4%</b>	<b>28%</b>	<b>40%</b>
White	37	732	732	739	14%	32%	22%	27%	5%	32%	42%
African American	S	S	S	728	S	S	S	S	S	S	30%
Hispanic	S	S	S	732	S	S	S	S	S	S	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	N	N	N	736	N	N	N	N	N	N	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	S	S	S	730	S	S	S	S	S	S	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



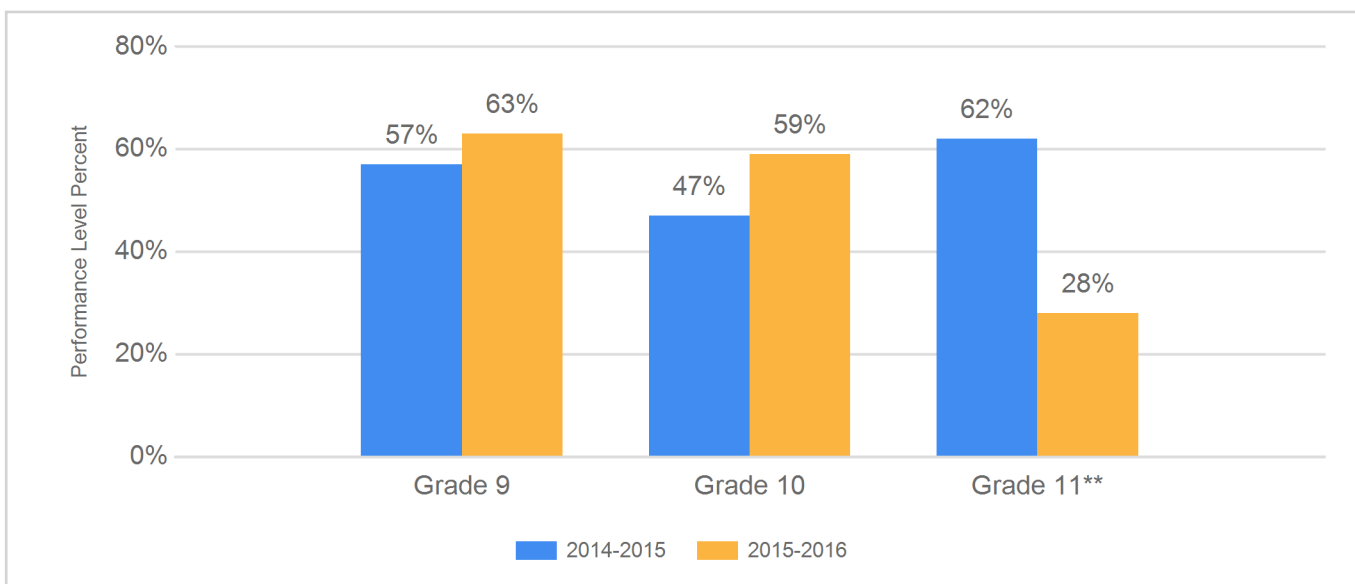
State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernards High School  
25 OLCOTT AVENUE  
BERNARDSVILLE, NJ 07924

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>100</b>	<b>730</b>	<b>730</b>	<b>727</b>	<b>14%</b>	<b>26%</b>	<b>34%</b>	<b>26%</b>	<b>N</b>	<b>26%</b>	<b>41%</b>
White	67	737	737	734	6%	18%	46%	30%	N	30%	51%
African American	N	N	N	717	N	N	N	N	N	N	20%
Hispanic	26	712	712	720	35%	42%	8%	15%	N	15%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	29	717	717	708	17%	52%	21%	10%	N	10%	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>134</b>	<b>752</b>	<b>752</b>	<b>730</b>	<b>7%</b>	<b>10%</b>	<b>20%</b>	<b>52%</b>	<b>11%</b>	<b>63%</b>	<b>27%</b>
White	102	756	756	736	4%	7%	20%	59%	11%	70%	34%
African American	N	N	N	717	N	N	N	N	N	N	9%
Hispanic	20	724	724	720	25%	30%	30%	10%	5%	15%	13%
Asian	12	765	765	750	N	8%	8%	58%	25%	83%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	N	N	N	730	N	N	N	N	N	N	29%
Students with Disability	23	720	720	709	22%	35%	30%	13%	N	13%	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>73</b>	<b>733</b>	<b>733</b>	<b>722</b>	<b>25%</b>	<b>15%</b>	<b>25%</b>	<b>32%</b>	<b>4%</b>	<b>36%</b>	<b>27%</b>
White	55	728	728	728	29%	13%	26%	29%	4%	33%	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	S	S	S	707	S	S	S	S	S	S	12%
Asian	S	S	S	754	S	S	S	S	S	S	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	15	702	702	690	67%	N	20%	13%	N	13%	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	S	S	S	705	S	S	S	S	S	S	11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



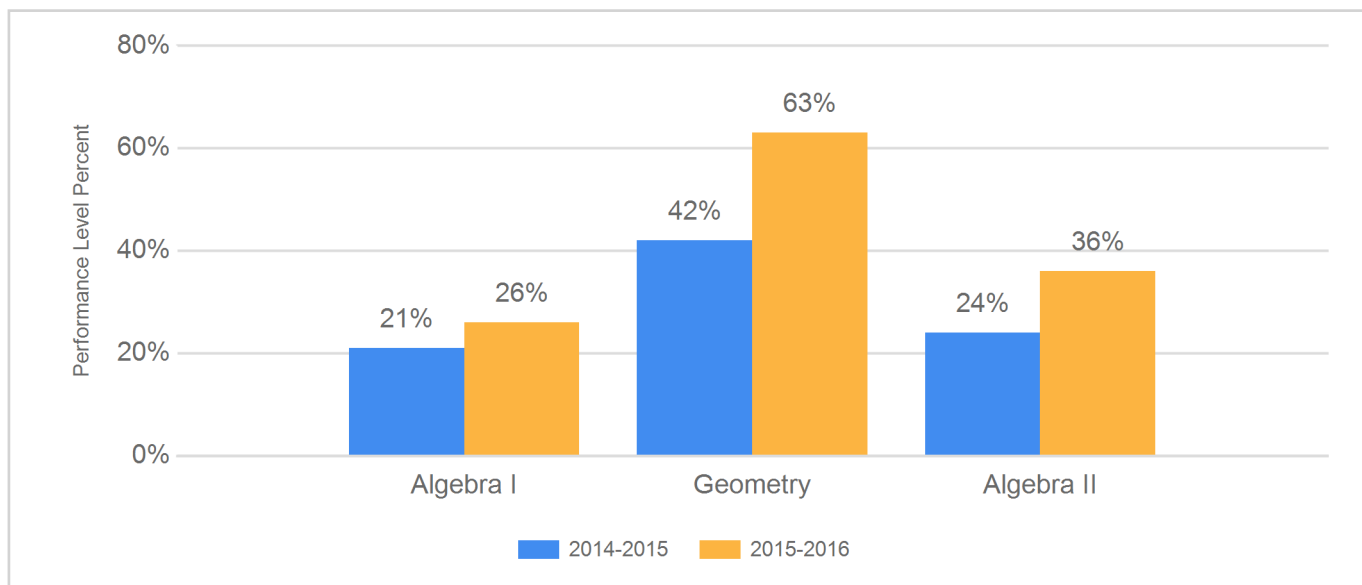
State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernards High School  
25 OLCOTT AVENUE  
BERNARDSVILLE, NJ 07924

### PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

State of New Jersey  
2015-2016

Grade Span 09-12



The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

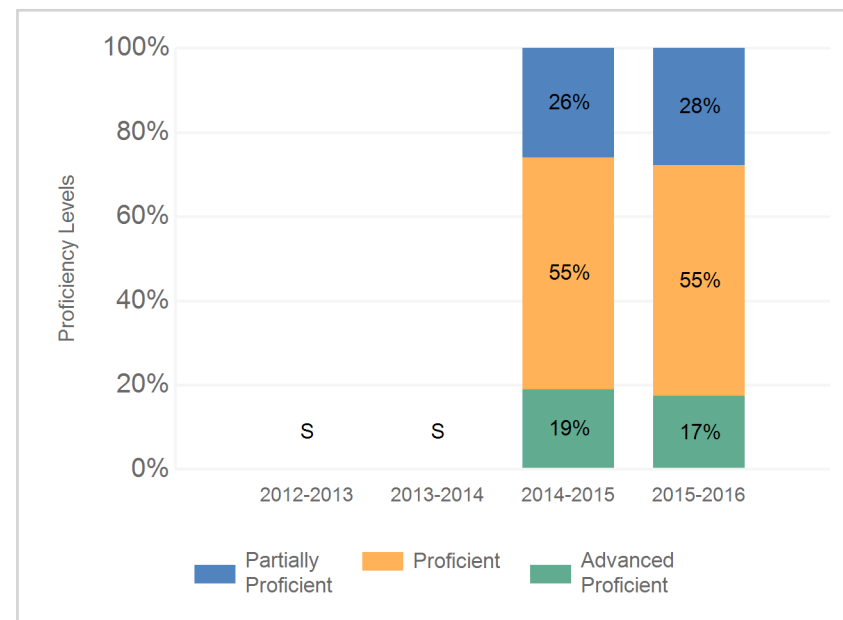
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	17%	55%	28%
White	16%	62%	22%
African American	S	S	S
Hispanic	13%	25%	63%
American Indian	N	N	N
Asian	41%	35%	24%
Two or More Races	S	S	S
Students with Disability	3%	32%	65%
English Language Learners	S	S	S
Economically Disadvantaged Students	3%	28%	69%

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

### PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	67.1%	95.5%
Percent of Students Participating in SAT	36.2%	58.0%
Percent of Students Participating in ACT	64.2%	27.6%

### PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
<b>PSAT</b>	N	N	N
<b>SAT</b>	-	-	-
Reading and Writing	480	88%	71%
Math	530	76%	53%
<b>ACT</b>	-	-	-
Reading	22	78%	58%
English	18	90%	74%
Math	22	77%	61%
Science	23	70%	49%

### PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
<b>PSAT</b>	1069	950
<b>SAT</b>	-	-
Reading and Writing	611	537
Math	596	538
<b>ACT</b>	-	-
Reading	26	23
English	26	22
Math	26	23
Science	25	22

### PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
<b>PSAT</b>	1170	1050	960
<b>SAT</b>	-	-	-
Reading and Writing	680	620	550
Math	660	590	530
<b>ACT</b>	-	-	-
Reading	31	27	22
English	31	26	22
Math	29	26	23
Science	29	25	22

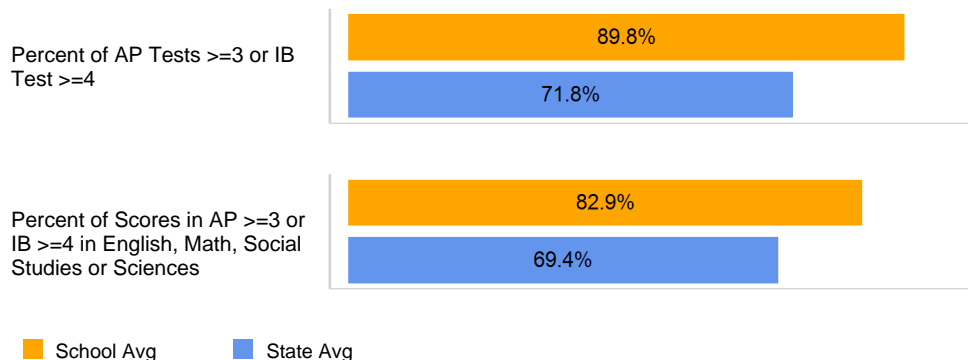


State of New Jersey  
2015-2016

Grade Span 09-12

## AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP  $\geq 3$  or IB  $\geq 4$  for students enrolled in the school and across the state.



## AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	0	3
AP Biology	41	39
AP Calculus AB	24	23
AP Calculus BC	36	37
AP Chemistry	29	26
AP Chinese Language and Culture	0	1
AP Comparative Government and Politics	0	2
AP Computer Science A	23	22
AP English Language and Composition	36	36
AP English Literature and Composition	49	47
AP Environmental Science	21	21
AP European History	31	31
AP French Language	14	14
AP Human Geography	0	5
AP Macroeconomics	70	67
AP Microeconomics	0	67
AP Physics 1	41	40
AP Physics 2	0	12
AP Physics B	12	0
AP Physics C	37	0
AP Physics C: Electricity and Magnetism	0	36
AP Physics C: Mechanics	0	36
AP Psychology	55	48
AP Spanish Language	12	7
AP Spanish Literature	0	1

## Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	63.0%	39.1%
One of More Test	60.2%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	49.4%	26.6%
Participating in Dual Enrollment	0.0%	15.4%



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

AP/IB Course	Students Enrolled	Students Tested
AP Statistics	61	60
AP Studio Art—Two-Dimensional	8	8
AP U.S. Government and Politics	0	26
AP U.S. History	37	38
AP World History	17	17
Student AP Tests $\geq 3$ and IB Tests $\geq 4$		211



State of New Jersey  
2015-2016

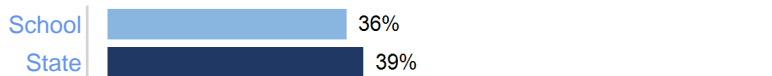
Grade Span 09-12

35-4815-020  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernards High School  
25 OLCOTT AVENUE  
BERNARDSVILLE, NJ 07924

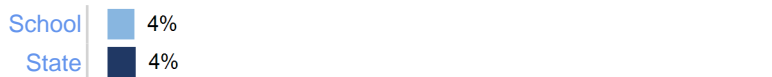
### Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

#### MUSIC



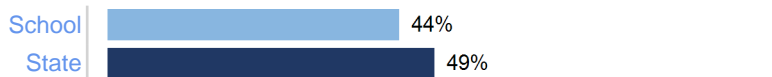
#### DRAMA



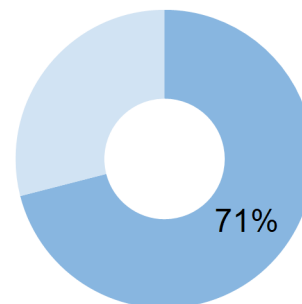
#### DANCE



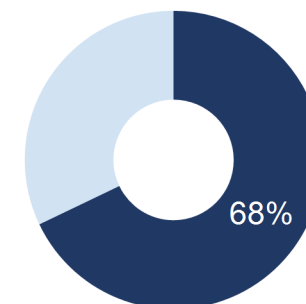
#### VISUAL ARTS



#### Any Visual and Performing Arts



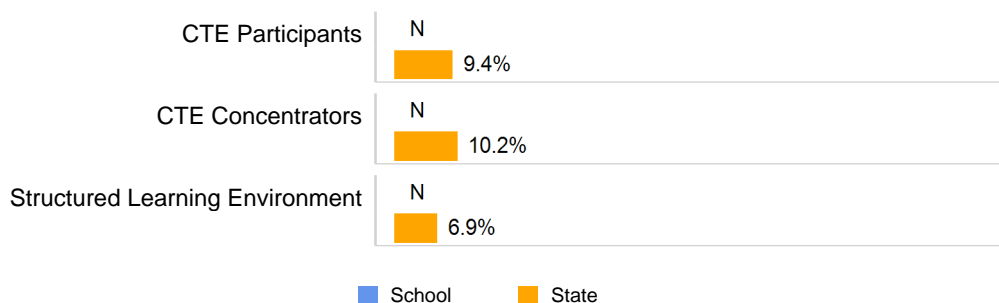
School



State

### Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

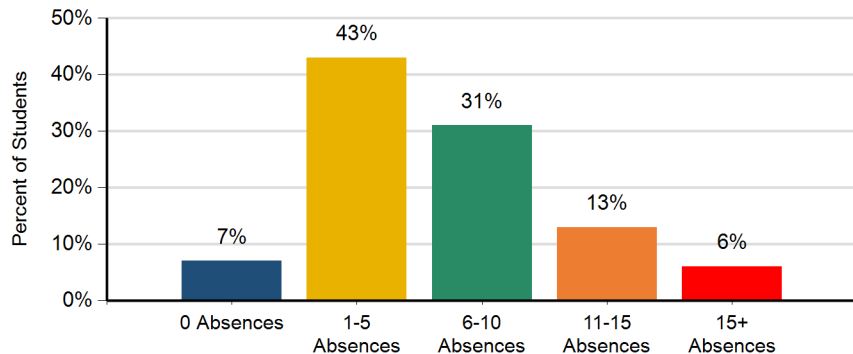
Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

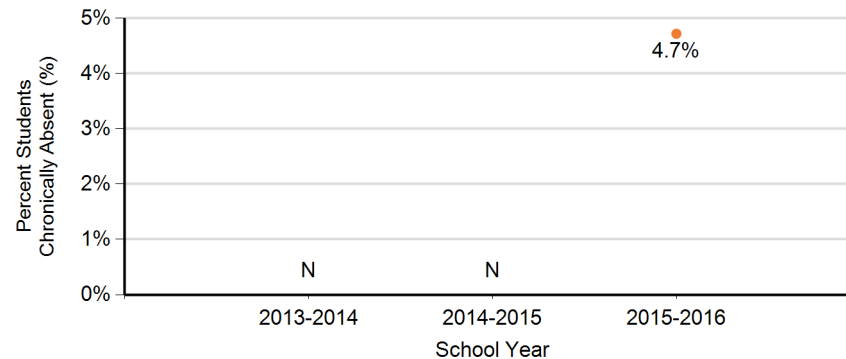
### Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 09-12

### Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	95.2%	67	81%
White	97.4%	71	
African American	S	S	
Hispanic	87.5%	44	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	5	
Two or More Races	N	N	
Students with Disability	S	S	
English Language Learners	S	S	
Economically Disadvantaged Students	S	S	

### Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	1.0%	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	6.3%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	0.9%	0.1%
Economically Disadvantaged Students	5.9%	1.7%



State of New Jersey  
2015-2016

Grade Span 09-12

35-4815-020

SOMERSET

SOMERSET HILLS REGIONAL

Bernards High School

25 OLCOTT AVENUE

BERNARDSVILLE, NJ 07924

### Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	97%	98%
2014	98%	99%
2015	97%	98%
2016	95%	

### Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	84.2%	17.0%	83.0%
White	83.0%	13.9%	86.1%
African American	S	S	S
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S



State of New Jersey  
2015-2016

Grade Span 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 56 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 24 Mins.
Shared Time	2 Hrs. 51 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	207:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	5.2%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernardsville Middle School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

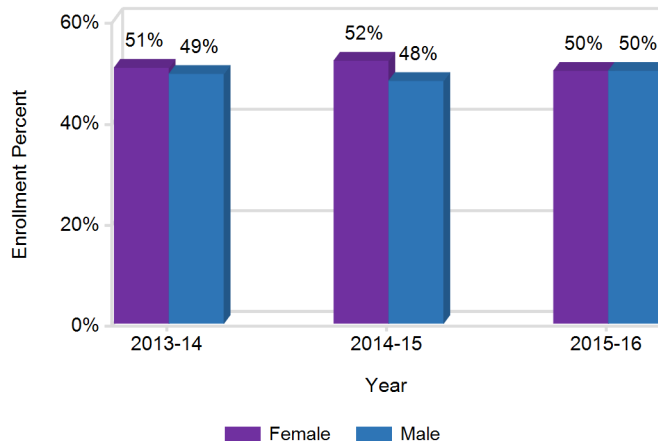
### Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 05	155	123	113
Grade 06	147	149	130
Grade 07	146	152	156
Grade 08	133	146	151
UG	0	3	0
<b>Total</b>	<b>581</b>	<b>573</b>	<b>550</b>

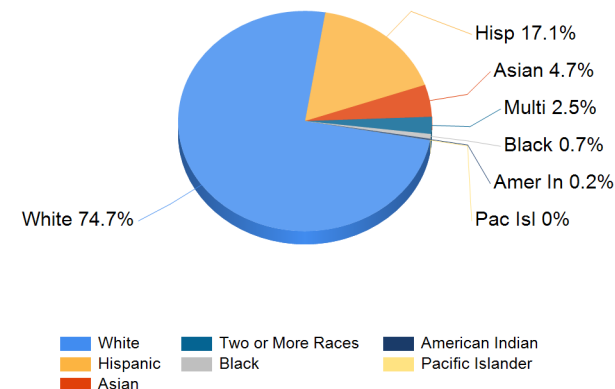
### Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



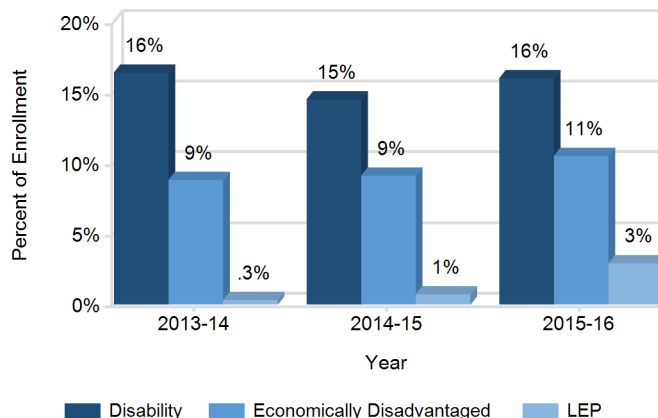
### Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



### Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



### Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	83.8%
Spanish	11.8%
Chinese	1.1%
German	0.5%
Korean	0.4%
Other	2.6%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	69%	S	77
Mathematics Met or Exceeded Expectations	52%	S	57

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. √\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	433	69%	77	81%	X	433	52%	57	82%	X
White	319	77%	82	80%	X	319	60%	61	80%	X
African American	S	S	S	S		S	S	S	S	
Hispanic	77	29%	23	84%	X	77	10%	7	84%	X
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	78	31%	75	78%	X	80	23%	64	80%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	47	28%	32	84%	X	47	13%	11	84%	X



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	100	768	768	751	4%	8%	10%	63%	15%	78%	53%
White	70	776	776	758	1%	3%	10%	67%	19%	86%	64%
African American	S	S	S	733	S	S	S	S	S	S	32%
Hispanic	20	734	734	738	15%	30%	15%	40%	N	40%	37%
Asian	S	S	S	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	20	748	748	723	15%	15%	15%	50%	5%	55%	20%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	12	722	722	735	25%	33%	17%	17%	8%	25%	33%
PARCC MATH											
<b>Schoolwide</b>	101	754	754	747	10%	8%	22%	46%	15%	60%	47%
White	70	761	761	753	4%	4%	21%	54%	16%	70%	57%
African American	S	S	S	728	S	S	S	S	S	S	24%
Hispanic	20	722	722	735	35%	20%	25%	20%	N	20%	31%
Asian	S	S	S	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	S	754	S	S	S	S	S	S	56%
Students with Disability	20	738	738	725	25%	15%	15%	35%	10%	45%	19%
English Language Learners	S	S	S	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	12	709	709	732	50%	17%	17%	17%	N	17%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	116	767	767	750	5%	8%	15%	46%	27%	72%	52%
White	87	771	771	756	2%	7%	14%	47%	30%	77%	61%
African American	S	S	S	732	S	S	S	S	S	S	31%
Hispanic	17	735	735	738	18%	18%	24%	41%	N	41%	37%
Asian	S	S	S	772	S	S	S	S	S	S	79%
American Indian	S	S	S	750	S	S	S	S	S	S	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	18	724	724	719	28%	33%	11%	28%	N	28%	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	14	730	730	735	21%	14%	36%	29%	N	29%	33%
PARCC MATH											
<b>Schoolwide</b>	118	751	751	743	9%	12%	24%	41%	15%	56%	43%
White	88	757	757	750	3%	11%	18%	50%	17%	67%	53%
African American	S	S	S	724	S	S	S	S	S	S	20%
Hispanic	S	S	S	730	S	S	S	S	S	S	26%
Asian	S	S	S	768	S	S	S	S	S	S	76%
American Indian	S	S	S	745	S	S	S	S	S	S	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	19	719	719	717	37%	26%	16%	16%	5%	21%	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	15	724	724	728	27%	20%	40%	7%	7%	13%	23%

■ Did Not Yet Meet Expectations    
 ■ Partially Met Expectations    
 ■ Approached Expectations    
 ■ Met Expectations    
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	125	752	752	753	10%	10%	21%	40%	19%	59%	56%
White	91	759	759	760	6%	9%	20%	42%	24%	66%	65%
African American	N	N	N	733	N	N	N	N	N	N	35%
Hispanic	24	720	720	739	33%	17%	29%	21%	N	21%	41%
Asian	S	S	S	781	S	S	S	S	S	S	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	20	712	712	716	50%	15%	20%	15%	N	15%	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	11	728	728	735	27%	18%	9%	46%	N	46%	37%
PARCC MATH											
<b>Schoolwide</b>	126	742	742	740	6%	18%	38%	38%	1%	39%	39%
White	92	746	746	747	4%	13%	39%	42%	1%	44%	47%
African American	N	N	N	724	N	N	N	N	N	N	19%
Hispanic	24	724	724	729	13%	38%	38%	13%	N	13%	23%
Asian	S	S	S	763	S	S	S	S	S	S	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	S	S	S	713	S	S	S	S	S	S	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	S	S	S	727	S	S	S	S	S	S	21%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	105	766	766	753	7%	11%	12%	41%	30%	71%	55%
White	83	773	773	759	2%	8%	10%	47%	33%	80%	63%
African American	S	S	S	732	S	S	S	S	S	S	34%
Hispanic	15	716	716	740	33%	20%	33%	13%	N	13%	43%
Asian	S	S	S	780	S	S	S	S	S	S	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	16	732	732	715	13%	38%	25%	19%	6%	25%	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	S	736	S	S	S	S	S	S	38%
**PARCC MATH											
<b>Schoolwide</b>	54	725	725	726	19%	28%	26%	28%	N	28%	26%
White	39	731	731	732	13%	26%	26%	36%	N	36%	32%
African American	N	N	N	712	N	N	N	N	N	N	14%
Hispanic	S	S	S	721	S	S	S	S	S	S	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	16	717	717	704	25%	38%	13%	25%	N	25%	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	S	718	S	S	S	S	S	S	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 8 does not include students who took an Algebra test.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



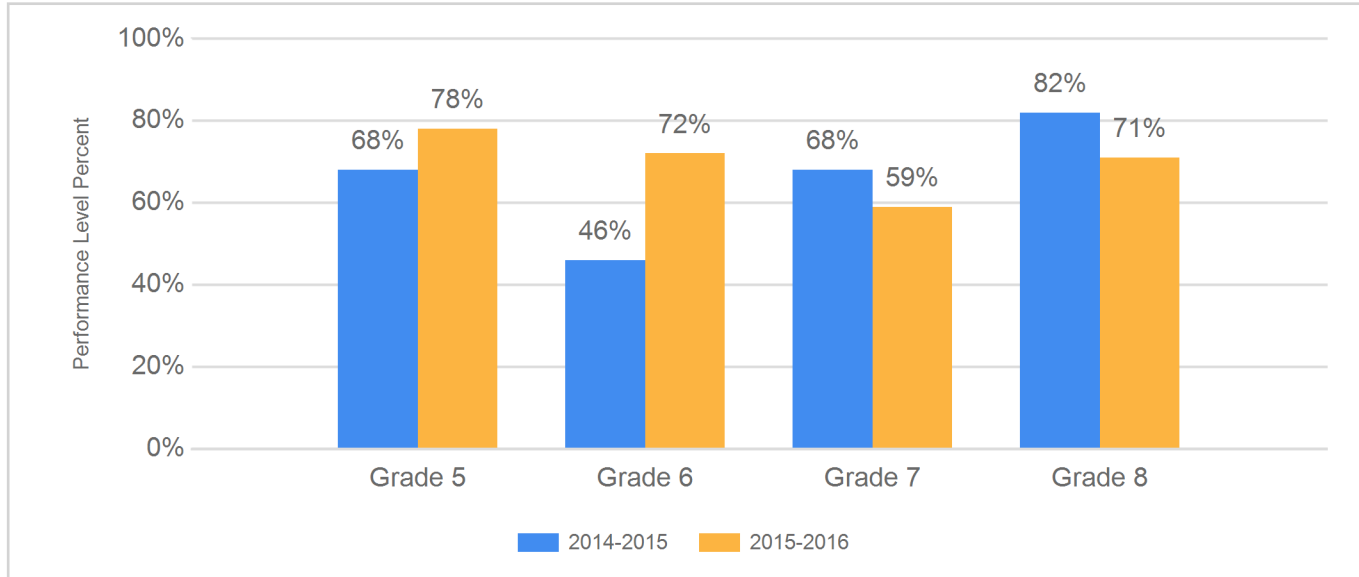
State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernardsville Middle School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>50</b>	<b>780</b>	<b>780</b>	<b>769</b>	<b>N</b>	<b>N</b>	<b>14%</b>	<b>70%</b>	<b>16%</b>	<b>86%</b>	<b>41%</b>
White	42	779	779	772	N	N	14%	69%	17%	86%	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	S	S	S	789	S	S	S	S	S	S	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	S	S	S	776	S	S	S	S	S	S	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	S	746	S	S	S	S	S	S	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



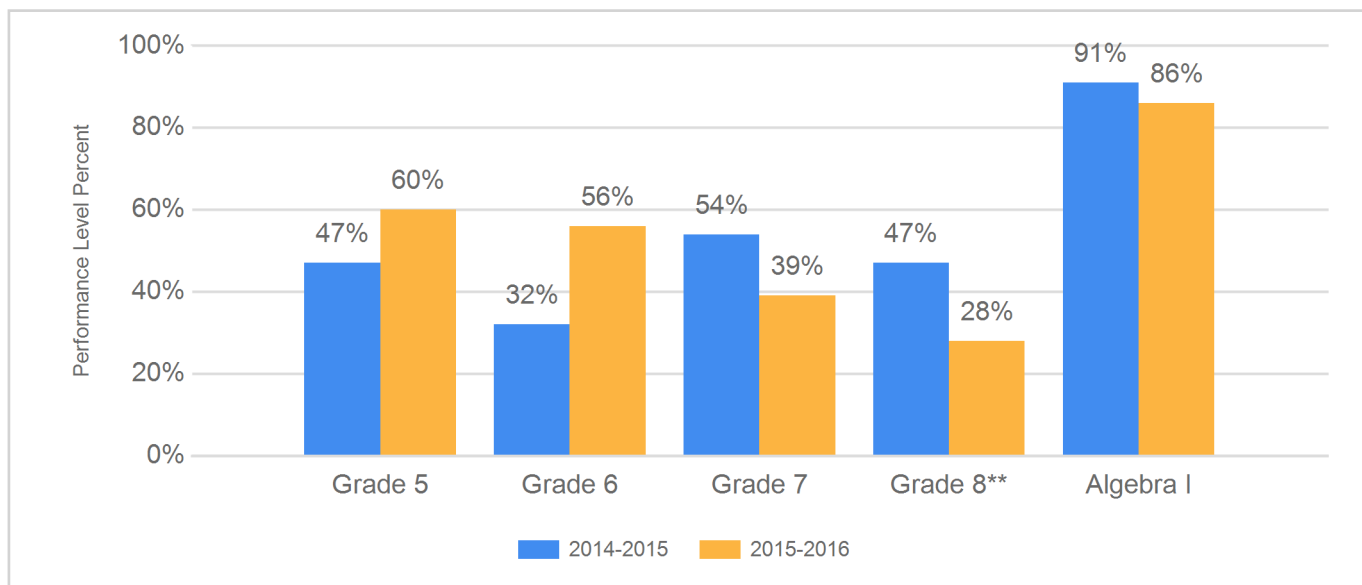
State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernardsville Middle School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

### PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 8 does not include students who took an Algebra test.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

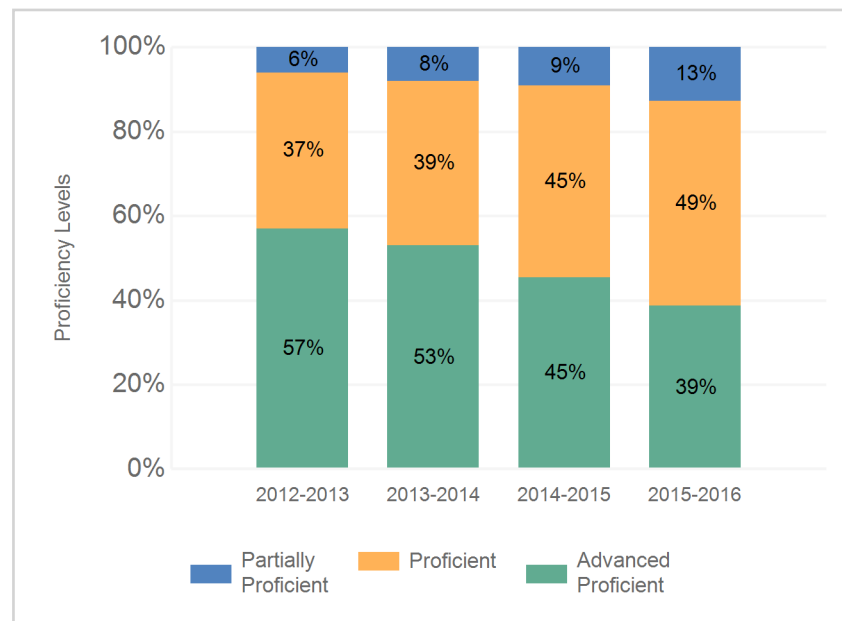
### NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	39%	49%	13%
White	44%	49%	8%
African American	S	S	S
Hispanic	4%	54%	42%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	12%	56%	32%
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

### NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 05-08

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	53	S	50
Student Growth on Math	47	S	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	3%	2%
Partially Met (L2)	4%	4%	2%
Approached (L3)	6%	8%	8%
Met (L4)	14%	13%	15%
Exceeded (L5)	5%	7%	8%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	3%	2%	3%
Partially Met (L2)	7%	5%	8%
Approached (L3)	10%	8%	12%
Met (L4)	12%	13%	11%
Exceeded (L5)	2%	2%	1%



State of New Jersey  
2015-2016

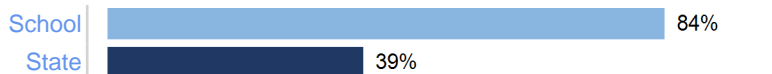
Grade Span 05-08

35-4815-040  
SOMERSET  
SOMERSET HILLS REGIONAL  
Bernardsville Middle School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

### Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

#### MUSIC



#### DRAMA



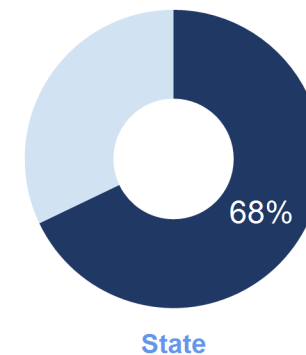
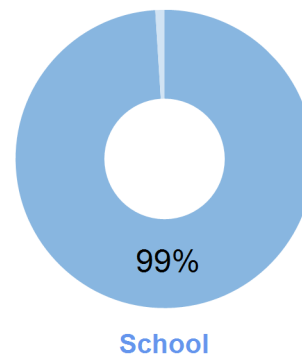
#### DANCE



#### VISUAL ARTS

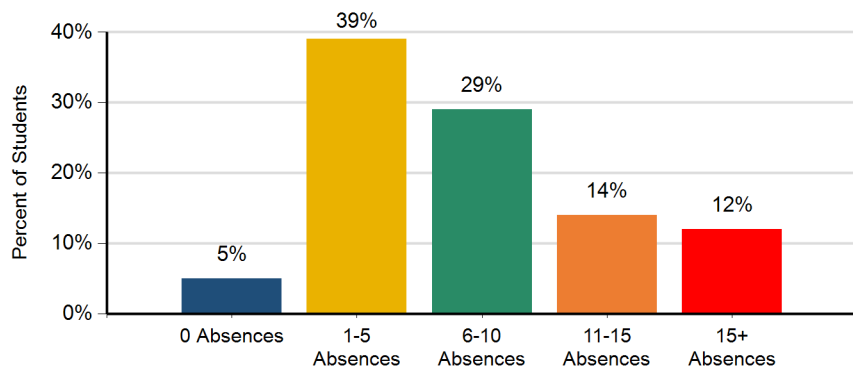


#### Any Visual and Performing Arts



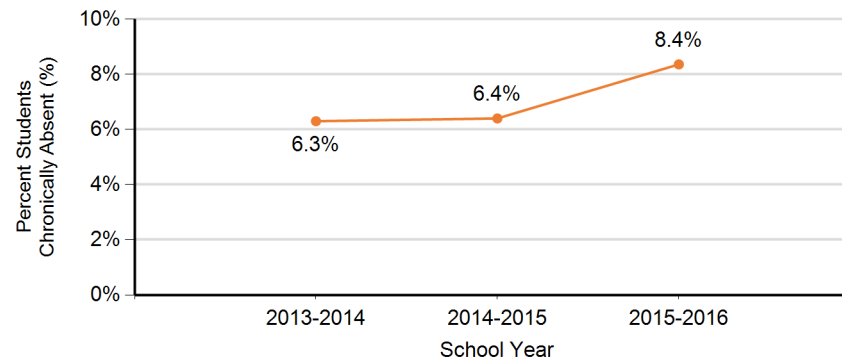
### Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 05-08

35-4815-040

SOMERSET

SOMERSET HILLS REGIONAL

Bernardsville Middle School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 1 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 31 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	550:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.9%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030  
SOMERSET  
SOMERSET HILLS REGIONAL  
Marion T. Bedwell Elementary School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

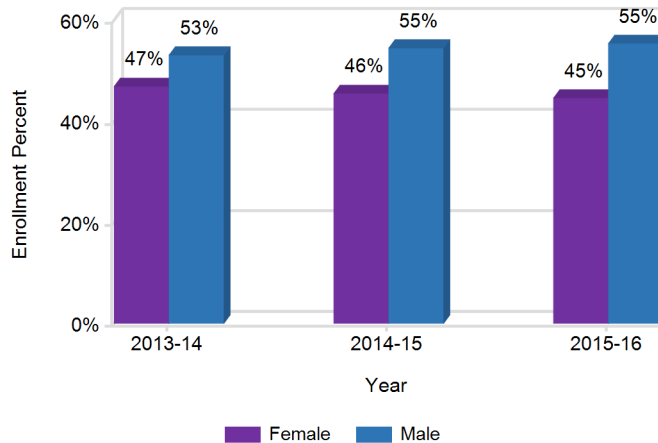
### Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	13	7	0
Grade KG	106	108	1
Grade 01	133	109	91
Grade 02	146	130	111
Grade 03	110	146	128
Grade 04	119	115	144
UG	13	9	3
<b>Total</b>	<b>640</b>	<b>624</b>	<b>478</b>

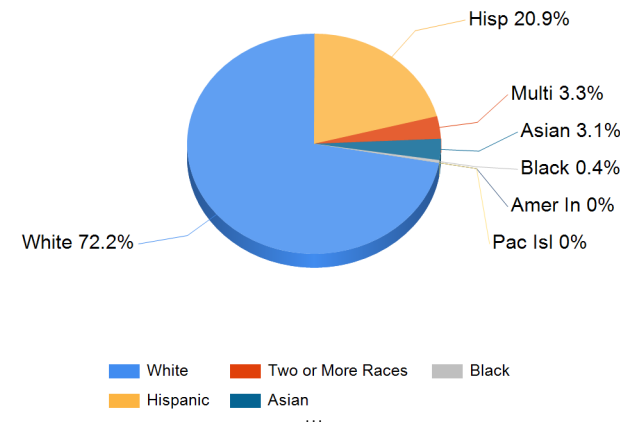
### Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



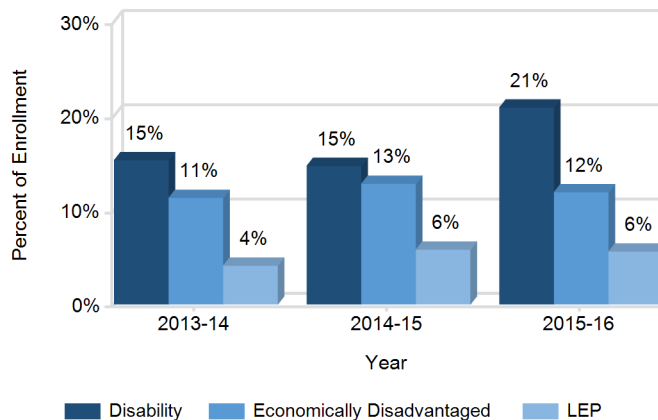
### Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



### Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



### Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	82.6%
Spanish	14.4%
Portuguese	0.6%
Polish	0.4%
Serbian	0.4%
Other	1.4%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	64%	S	68
Mathematics Met or Exceeded Expectations	61%	S	71

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	254	64%	68	97%	✓	251	61%	71	96%	✓
White	185	72%	74	97%	✓	182	70%	80	96%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	51	35%	36	98%	✓	51	26%	27	98%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	57	39%	84	95%	✓	56	41%	87	93%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	123	762	762	746	6%	7%	21%	59%	7%	67%	48%
White	91	770	770	756	1%	7%	18%	66%	9%	75%	58%
African American	N	N	N	727	N	N	N	N	N	N	30%
Hispanic	23	727	727	730	26%	9%	35%	30%	N	30%	31%
Asian	S	S	S	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	S	753	S	S	S	S	S	S	55%
Students with Disability	32	741	741	718	22%	13%	22%	44%	N	44%	22%
English Language Learners	S	S	S	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	13	722	722	727	31%	8%	46%	15%	N	15%	28%
PARCC MATH											
<b>Schoolwide</b>	121	761	761	749	1%	12%	22%	49%	17%	65%	52%
White	89	766	766	757	1%	7%	19%	54%	19%	73%	63%
African American	N	N	N	730	N	N	N	N	N	N	31%
Hispanic	23	735	735	736	N	39%	30%	30%	N	30%	35%
Asian	S	S	S	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	S	754	S	S	S	S	S	S	57%
Students with Disability	31	750	750	727	N	29%	23%	36%	13%	48%	28%
English Language Learners	S	S	S	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	13	733	733	732	N	39%	39%	23%	N	23%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	140	762	762	750	3%	14%	21%	40%	23%	63%	54%
White	101	768	768	759	2%	7%	21%	46%	25%	70%	64%
African American	S	S	S	733	S	S	S	S	S	S	33%
Hispanic	30	742	742	737	7%	37%	17%	27%	13%	40%	37%
Asian	S	S	S	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	S	756	S	S	S	S	S	S	62%
Students with Disability	26	740	740	723	12%	23%	35%	15%	15%	31%	22%
English Language Learners	S	S	S	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	15	733	733	734	13%	33%	27%	20%	7%	27%	33%
PARCC MATH											
<b>Schoolwide</b>	139	754	754	745	4%	15%	24%	46%	12%	58%	47%
White	100	760	760	752	3%	10%	19%	54%	14%	68%	57%
African American	S	S	S	727	S	S	S	S	S	S	24%
Hispanic	30	733	733	733	7%	33%	40%	17%	3%	20%	30%
Asian	S	S	S	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	S	750	S	S	S	S	S	S	54%
Students with Disability	26	741	741	724	12%	19%	39%	19%	12%	31%	22%
English Language Learners	S	S	S	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	15	723	723	730	13%	47%	27%	13%	N	13%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



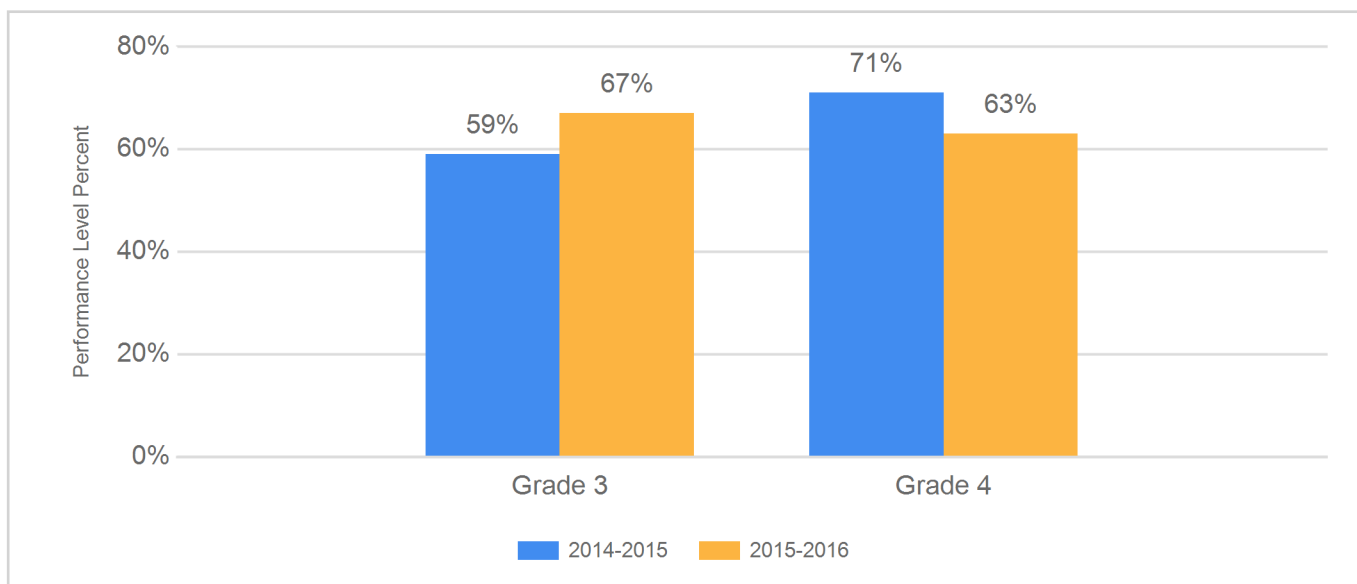
State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030  
SOMERSET  
SOMERSET HILLS REGIONAL  
Marion T. Bedwell Elementary School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

### PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



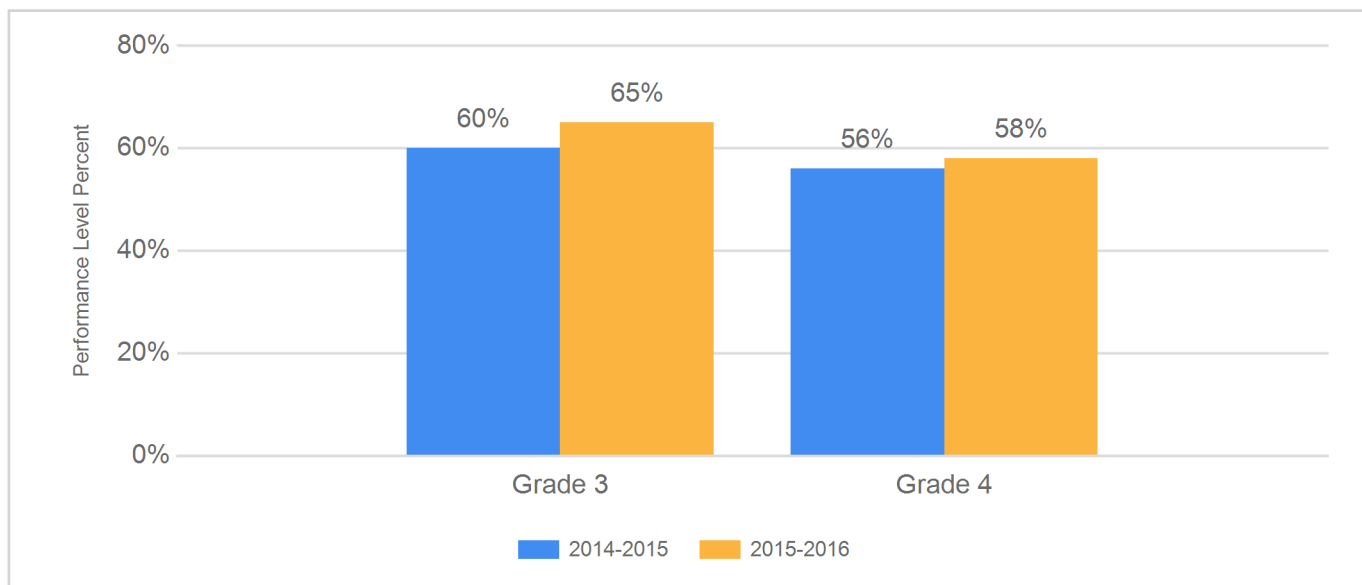
State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030  
SOMERSET  
SOMERSET HILLS REGIONAL  
Marion T. Bedwell Elementary School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

### PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

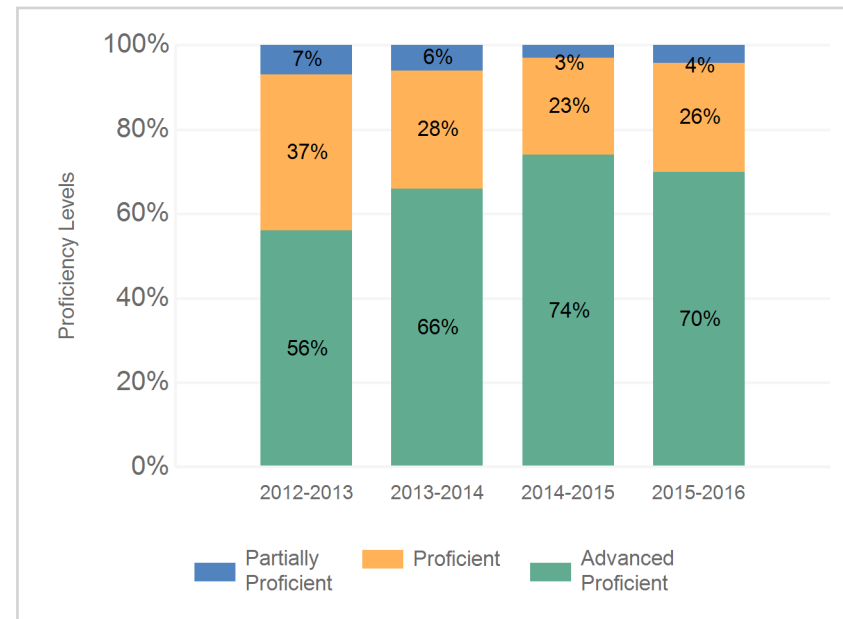
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	70%	26%	4%
White	80%	18%	2%
African American	S	S	S
Hispanic	40%	47%	13%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	48%	44%	7%
English Language Learners	S	S	S
Economically Disadvantaged Students	36%	43%	21%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	52	S	50
Student Growth on Math	42	S	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	3%	3%
Partially Met (L2)	5%	5%	3%
Approached (L3)	8%	6%	7%
Met (L4)	18%	13%	20%
Exceeded (L5)	3%	3%	2%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	1%	1%
Partially Met (L2)	3%	5%	4%
Approached (L3)	10%	8%	7%
Met (L4)	17%	14%	12%
Exceeded (L5)	8%	5%	4%



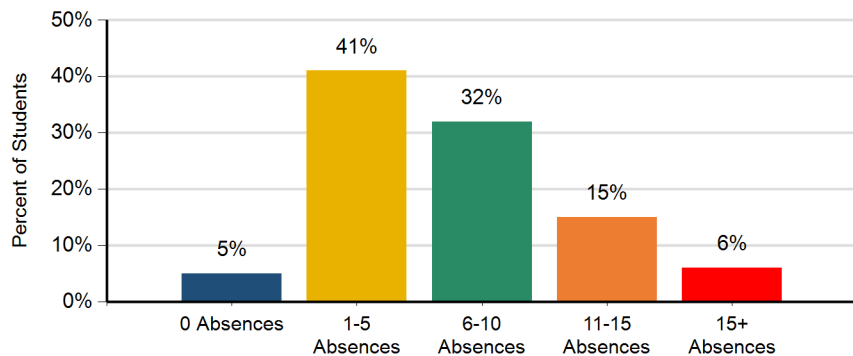
State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030  
SOMERSET  
SOMERSET HILLS REGIONAL  
Marion T. Bedwell Elementary School  
141 SENEY DRIVE  
BERNARDSVILLE, NJ 07924

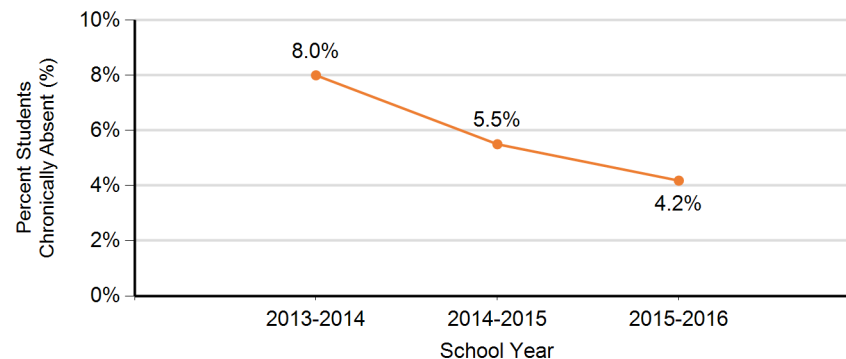
### Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey  
2015-2016

Grade Span 3H-04

35-4815-030

SOMERSET

SOMERSET HILLS REGIONAL

Marion T. Bedwell Elementary School

141 SENEY DRIVE

BERNARDSVILLE, NJ 07924

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 36 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 46 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	8:1
Administrator	160:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%