NJ SCHOOL PERFORMANCE REPORT

DICKERSON ELEMENTARY SCHOOL
(27-0820-040)
Grades Offered: PK-02
2017-2018

Report Key:
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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

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School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MORRIS
District	CHESTER TWP
Principal Name	MS. FAIR
Address	250 RT. 24 CHESTER, NJ 07930
Phone Number	(908)879-5313
Email Address	MELISSA.FAIR@CHESTER-NJ.ORG
Website	https://www.chester-nj.org/Domain/287
Twitter	https://twitter.com/DickersonSchool

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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	31	42	47
KG	89	94	85
1	105	89	106
2	107	109	92
Total	332	334	330

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	48.2%	46.1%	47.6%
Male	51.8%	53.9%	52.4%
Economically Disadvantaged Students	6.9%	6.6%	4.2%
Students with Disabilities	28.0%	24.6%	29.1%
English Learners	6.0%	5.7%	5.2%
Homeless Students		0.0%	0.0%
Students in Foster Care		0.0%	0.0%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	81.6%	80.5%	78.5%
Hispanic	11.1%	10.2%	11.2%
Black or African American	0.6%	1.5%	2.4%
Asian	3.3%	5.1%	7.0%
Native Hawaiian or Pacific Islander	0.6%	0.6%	0.3%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	2.7%	2.1%	0.6%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	31	42	47
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	89	94	85

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	96.7%
Spanish	2.7%
Other Languages	0.6%

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English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	*	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	12	*	*
3-4	*	*	*
5 or more	N	N	N

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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

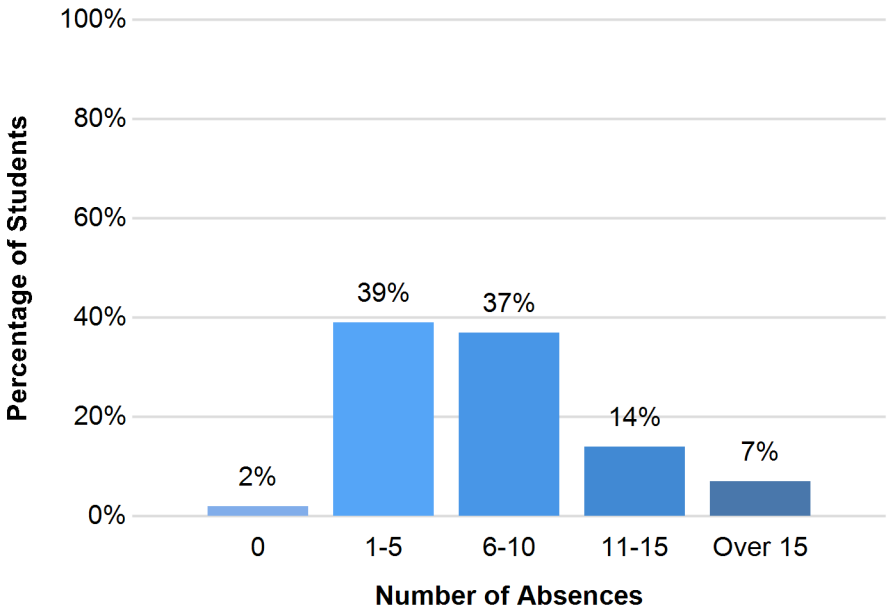
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	13	4.6	10.2	Met
White	10	4.5	10.2	Met
Hispanic	3	9.4	10.2	Met
Black or African American	*	*	**	**
Asian, Native Hawaiian, or Pacific Islander	0	0	10.2	Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	**	**
Economically Disadvantaged Students	0	0	**	**
Students with Disabilities	3	3.8	10.2	Met
English Learners	0	0	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



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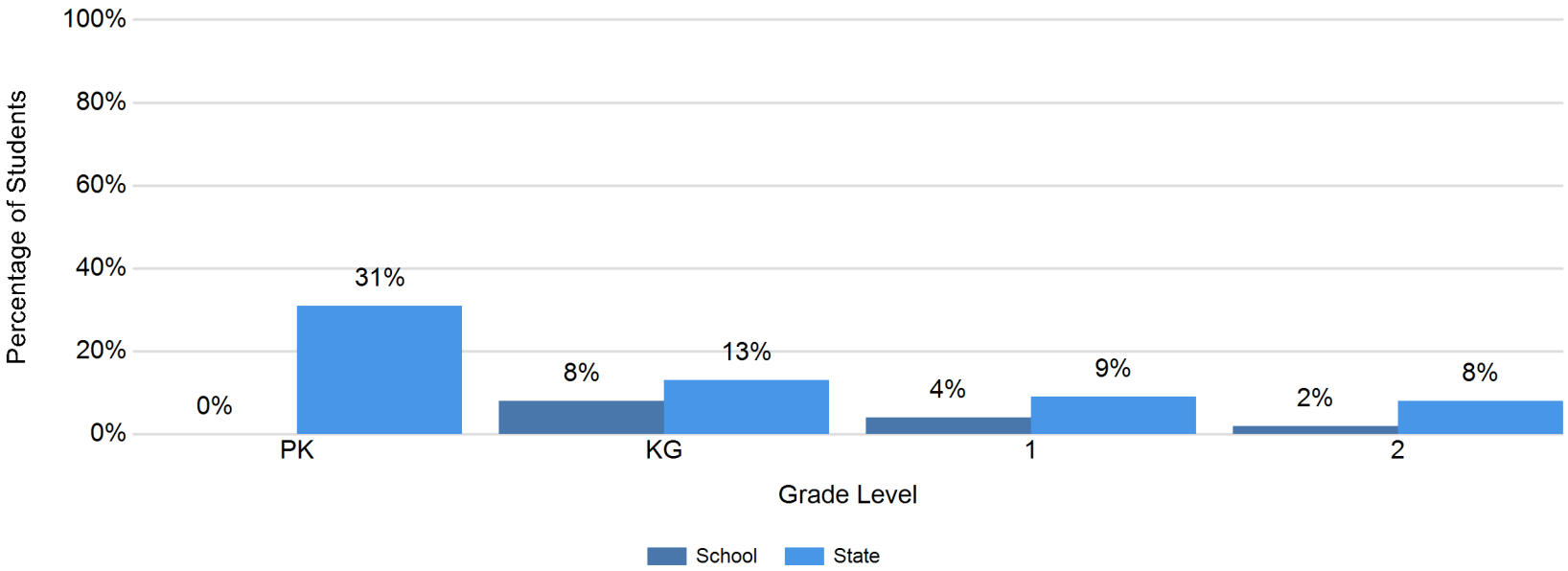
Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

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Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:25 AM
Typical End Time	3:20 PM
Length of School Day	6 Hrs 55 Mins
Full Time - Instructional Time	5 Hrs 40 Mins
Shared Time - Instructional Time	5 Hrs. 40 Mins.

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$448	$16,252	$16,700

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Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	30	117,464
Average years experience in public schools	12.7	12.0
Average years experience in district	12.3	10.7
Teachers in district for 4 or more years	80.0%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,374
Average years experience in public schools	14.4	16.0
Average years experience in district	7.9	12.0
Administrators in district for 4 or more years	71.4%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	11:1	9:1
Students to Administrators	330:1	154:1
Teachers to Administrators	30:1	16:1
Students to Librarians/Media Specialists		540:1
Students to Nurses		360:1
Students to Counselors		270:1
Students to Child Study Team		180:1

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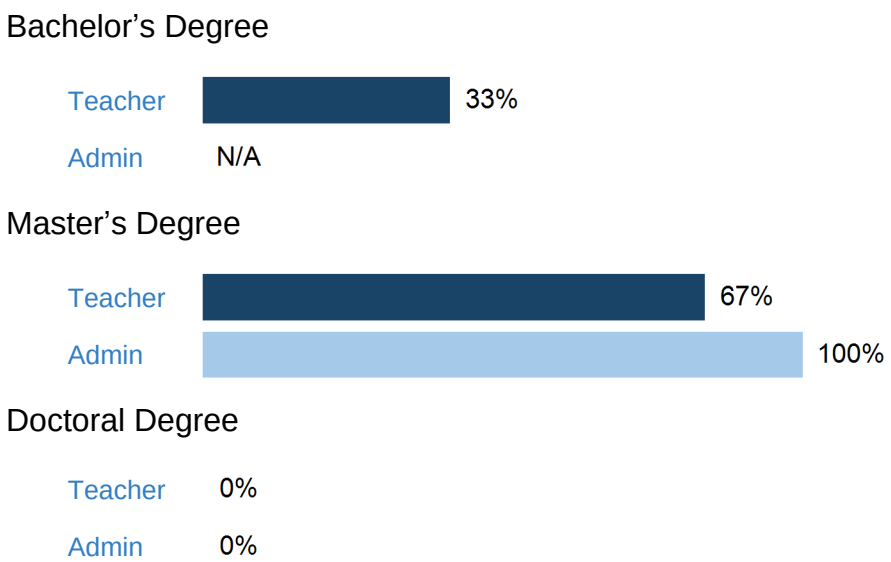
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	94.7%	90.2%
2016-17 Administrators: Same district 2017-18	85.7%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	98.6%

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Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	90.0%	100.0%
Male	10.0%	0.0%
White	100.0%	100.0%
Hispanic	0.0%	0.0%
Black or African American	0.0%	0.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Character Education includes Power of One, Bucket Filling and The 6 Pillars of Character Development. • Technology is a part of all students' learning utilizing Smart boards, Chromebooks and document cameras. • Future Ready and Sustainable NJ Certified
Mission, Vision, Theme:	We at Dickerson School have a strong philosophy of educating the whole child by emphasizing the academic, social and emotional child. In this way, we develop an enthusiasm for learning and foster independence. We believe that critical thinking and problem solving are a necessary component for learning. Children use The Six Pillars of Character Education coupled with our anti-bullying program to solve their problems with an interpersonal cognitive problem solving approach.
Awards, Recognition, Accomplishments:	Future Ready and Sustainable NJ Bronze Level Certified

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Courses, Curriculum, Instruction:	Dickerson School curriculum is aligned with the New Jersey Student Learning Standards. We believe that language arts, science, social studies and math should be introduced in an inter-disciplinary format so children can make critical connections to ensure they understand the meaning. We do this utilizing Pearson EnVision math, a balanced literacy program including guided reading and writer's workshop. All students participate in an enrichment program delivered through STEM class.
Clubs and Activities:	Dickerson School is a pre-K through second grade school. Our clubs include chess, technology, kinetics and art. These clubs are offered for all and take place after school and are taught by teachers in our schools

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Before and After School Programs:	Dickerson School houses The All American Kids Club Inc. The program begins at 6:45 AM and concludes at 6 PM. Students receive breakfast and a snack after school. In addition, they are provided support for their homework.
Staff and Professional Learning:	The teachers at Dickerson School participate in formal professional development as well as seeking outside professional development. Teachers are encouraged to visit other schools, attend out of district workshops and participate in grade level teams. All teachers belong to a Professional Learning Community to support student achievement. We have math, literacy and technology coaches who plan individual and group professional development.

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Student Supports and Services:	Dickerson School provides a myriad of student support services focused on inclusion. We have a four-tiered support system. Students demonstrating difficulty in reading or math receive services from the Chester Academic Assistance Program. This is a flexible program and participation frequency is individualized. Students with IEP's receive in-class support or resource room instruction. We offer these students speech, OT/PT and groups with the school psychologist or guidance counselor.
Student Health and Wellness:	Our physical education teacher in conjunction with the school nurse teaches health classes to all kindergarten, first and second grade students. All students have two 50 minute physical education classes a week along with 30 minutes of recess each and every day. All teachers participated in professional development to learn the importance of movement in the classroom.
Parent and Community Involvement:	The community and parents are encouraged to volunteer in our school through our Additions Program. We have a strong and active PTO and Educational Foundation of Chester. These two groups provide support for innovations and school assemblies. In addition, school and community are involved in the Fun Fair, 5K Run, Read-a-thon, and the PTO Gala. The entire community unites for our large scale Chester Science Fair.

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Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers Chester Schools conduct annual school climate surveys for all stakeholders. These surveys are used to inform the decision making process. The results are carefully reviewed by various committees and used to promote the success of students.
Facilities:	Dickerson School's enrollment is approximately 330 students. We have dedicated rooms for our preschool, art, music, media, technology and physical education. The community utilizes our cafetorium as a recreational facility. All three schools hold concerts and graduation ceremonies in our 800 person cafetorium. Children enjoy our outdoor learning area, a beautiful playground and greenhouse.
School Safety:	School Vistor Management System, School Security Specialist, Camera Monitoring, Emergency Communication App

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Technology and STEM:	Technology and STEM courses are provided to students in grades K-8.

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Other Information:	Children in Dickerson School have a wide range of specialized areas to ensure they become well-rounded learners. We offer art, physical education, music, computer applications class, and media/library instruction. We have a full technology lab equipped with 25 computers and a fully automated library. Each teacher has a Smart board, document camera and Chromebooks. Second grade students use Google Classroom on their personal Chromebooks. All students participate in STEM classes and Enrichment for All. Other services offered include a full-time nurse, part-time counselor, a pre-school and a Child Study Team.