NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	WARREN
District	ALLAMUCHY TWP
Principal Name	MR. FLYNN
Address	1686 COUNTY RT 517 ALLAMUCHY, NJ 07820
Phone Number	(908)852-1894
Email Address	JFLYNN@AES.K12.NJ.US
Website	https://www.aes.k12.nj.us/Domain/57
Facebook	https://www.facebook.com/Allamuchy-School-284969682239163/

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	18	3	7
KG	56	43	50
1	39	52	45
2	37	38	52
Total	150	136	154

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	44.0%	44.1%	46.8%
Male	56.0%	55.9%	53.2%
Economically Disadvantaged Students	11.3%	9.6%	7.1%
Students with Disabilities	30.7%	22.1%	24.7%
English Learners	3.3%	2.9%	1.9%
Homeless Students		0.0%	0.0%
Students in Foster Care		0.0%	0.6%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	82.0%	81.6%	76.6%
Hispanic	8.7%	7.4%	14.9%
Black or African American	2.7%	2.9%	1.9%
Asian	2.7%	2.2%	2.6%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	4.0%	5.9%	3.9%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	18	3	7
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	56	43	50

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	98.7%
Spanish	1.3%

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	*	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	N	N	N
3-4	*	*	*
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

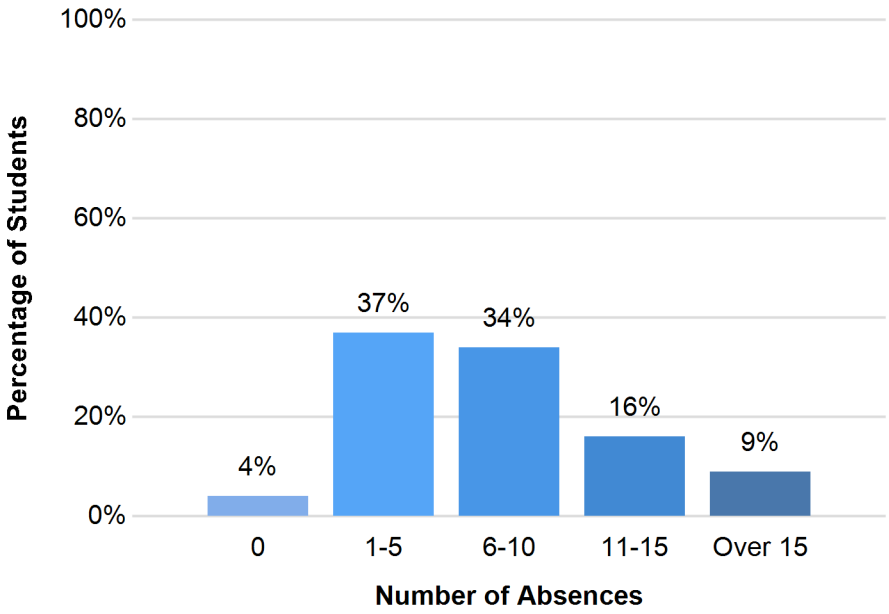
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	10	6.8	10.2	Met
White	6	5.4	10.2	Met
Hispanic	3	13.6	10.2	Not Met
Black or African American	*	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	**	**
Economically Disadvantaged Students	1	9.1	**	**
Students with Disabilities	0	0	10.2	Met
English Learners	*	*	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

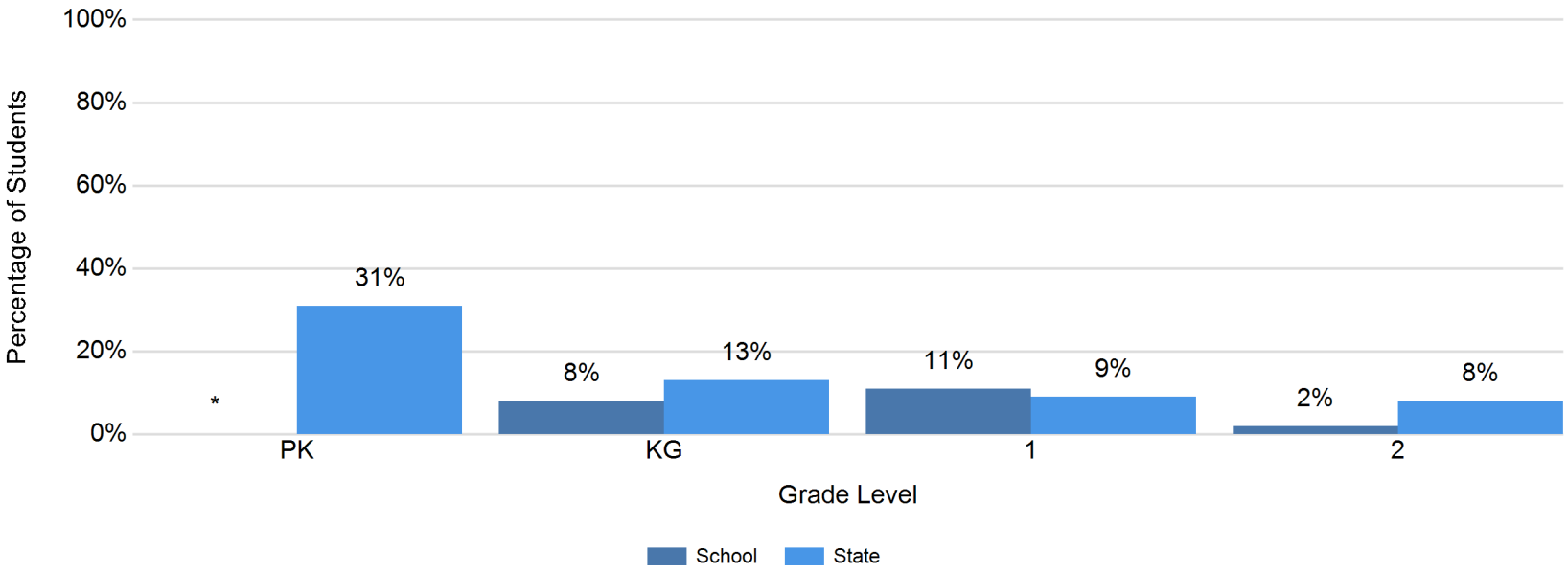
MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	2	0	2
No Identified Nature	1		1

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:00 AM
Typical End Time	3:30 PM
Length of School Day	7 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs 39 Mins
Shared Time - Instructional Time	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$372	$13,960	$14,332

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	10	117,464
Average years experience in public schools	10.7	12.0
Average years experience in district	10.7	10.7
Teachers in district for 4 or more years	80.0%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	3	9,374
Average years experience in public schools	8.0	16.0
Average years experience in district	8.0	12.0
Administrators in district for 4 or more years	66.7%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	15:1	13:1
Students to Administrators	154:1	141:1
Teachers to Administrators	10:1	11:1
Students to Librarians/Media Specialists		N
Students to Nurses		212:1
Students to Counselors		424:1
Students to Child Study Team		424:1

NJ SCHOOL PERFORMANCE REPORT

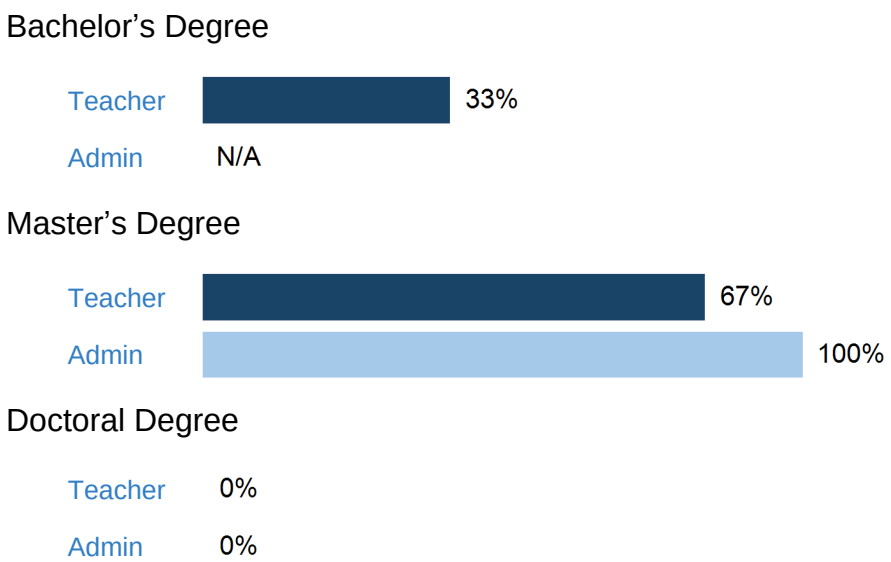
MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	94.1%	90.2%
2016-17 Administrators: Same district 2017-18	100.0%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.6%

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	100.0%	100.0%
Male	0.0%	0.0%
White	100.0%	100.0%
Hispanic	0.0%	0.0%
Black or African American	0.0%	0.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Grand opening of our Outdoor Classroom has broken the mold of a traditional classroom and encourages students to utilize nature for educational purposes and increased physical activity. • Boating/Sailing Program reaches not only our Allamuchy students, but students from the local communities over the summer and during the school year. • MVS celebrates the positive in students. Our Wolf Pack Pride Program allows the focus on and reward of positive behavior.
Mission, Vision, Theme:	The mission of the Allamuchy Township School District, in partnership with the larger community, is to provide a comprehensive, caring program for all of our students which:Nurtures the unique talents and interests of each individual.Supports social responsibility and a love of learning.Embraces the total development of each student intellectually, morally, and physically.Develops confidence, creativity and skills necessary to face the challenges of a technologically advanced and ever-changing society.Promotes a culture of mutual respect with all other community members.Supports the attainment of the New Jersey Core Curriculum Content Standards.The District seeks to exceed objective standards of achievement set by both the State and Federal government and to provide an educational experience beyond the boundaries established by the Core Curriculum Standards.
Awards, Recognition, Accomplishments:	The Mountain Villa School has been named an Atlantic Healthy School. We have partnered with Atlantic Healthy Schools Network to bring new programs that encourage healthy eating and adding activity to our daily schedule. We had a ?Get Up and Move? period to encourage breaks from sitting. We also had a salad eating challenge where students were encouraged to eat or try salad.

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	The Mountain Villa School offers a variety of courses to its kindergarten through second grade students. In addition to language arts, math, science, and social studies, our students participate in physical education, health, computers, Spanish, library, art, and music. Many of our courses are supported through a variety of texts and we utilize Reading Wonders for language arts and My Math for math. Both programs contain online components.
Clubs and Activities:	At the Mountain Villa School, we offer clubs such as Jumpstart and Lego Club. Our Jumpstart program allows for our at-risk students to participate in additional language arts and math practice with the assistance of a teacher. This program is offered afterschool. Lego club is very popular amongst our young population. Students get to build and discuss their projects. This enhances communication and public speaking skills in a fun way.

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	Before and Aftercare programs are located at the Mountain Villa School for all students. The local YMCA facilitates the program for approximately 25-30 of our students. Both AM/PM sessions offer opportunities for students to complete homework, get assistance, build friendships, and have fun.
Staff and Professional Learning:	Professional development takes many different forms in the Allamuchy Township School District. It is critical that our staff stay abreast of current trends, mandates, and best practices. A PLC-based model will continue to enable our district to take advantage of the knowledge of teacher leaders and to deliver training in efficient, meaningful ways during faculty meeting times. Learning teams or grade level teams are also employed to immerse staff members in a topic and turnkey their new learning to the rest of the staff. Our paraprofessionals are also a learning team that participate in trainings on professional development days. We are a Professional Development School in partnership with Centenary University, providing substantial and meaningful opportunities for professional learning through relationships with university professors, having pre-service teachers in our classrooms through observations and the clinical internship, and enhancing summer enrichment programming.

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	We have developed a new RTI system, allowing for more individualized instruction and f data collection and analysis to see growth in our at-risk students. Each student that is brought to the team is discussed. Then, goals are developed, and benchmarks are created. Student, staff, and parents are on the same page working to achieve the same goal. Changes, adaptations or exits from the program can occur based on the analysis of the data.
Student Health and Wellness:	Through active relationships with the Atlantic Healthy Schools Network and the Warren County Community Health Coalition and as a YMCA Heathy U School, the Allamuchy Township School District embraces and promotes student health and wellness.
Parent and Community Involvement:	The Allamuchy Township School District has a very active Parent Teacher Organization that is dedicated to promoting our children?s health, well-being, and educational success through strong parent, family and community involvement. To reach that goal, each year, the PTO sponsors events and projects that allow it to financially assist and promote many additional educational opportunities for the students at our school.

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: No
Facilities:	The Mountain Villa School opened in April of 2010. Previously, the site was home to the Rutherfurd Family and later to an order of nuns. Located on the shore of Allamuchy Pond, the school has breathtaking views of Allamuchy Mountain State Park and offers year-round natural vistas unlike any other school in New Jersey. The school was built into an existing shell utilizing the best environmentally sound practices. Many groups have access to the property for various events year-round.
School Safety:	The community at large, in conjunction with the school, is responsible for the safety and well-being of our students. Community members, families, students and staff adhere to safety protocols and best practices established to keep our students safe. We continue to be a part of the Warren County Security Task Force, discussing and implementing best practices for school safety. A community liaison officer from the New Jersey State Police has been a great addition to the district.

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	Technology and STEM activities are integrated into interdisciplinary lessons in a variety of classrooms. Outdoor classrooms at both school buildings support these activities and enable our students to explore and inquire about the environment around them. Our libraries are transitioning to Makerspace environments, enabling students to tinker and create. We promote technology use through one-to-one chromebook devices in grades 4-8, and iPads and other devices extend our students' experience with educational tools in all elementary classrooms.

NJ SCHOOL PERFORMANCE REPORT

MOUNTAIN VILLA SCHOOL
(41-0030-020)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	The Mountain Villa School provides a challenging educational environment for its approximately 150 students in PK through second grade. The average class size of 20 combined with thorough in-class support and academic skills improvement programs offers a comprehensive educational system to meet the individual needs of our students. Positive school climate is fostered through monthly class meetings following the Olweus Anti-Bullying Program and Wolf Pack Pride Initiative. Language Arts is an evolving process involving reading, speaking, listening and writing. Through authentic literature, Reading Wonders, Orton-Gillingham and novel studies, students explore interdisciplinary connections and are introduced to a variety of texts. Skills increase systematically in each grade level, so students can gain adequate exposure to different texts and tasks. Our goal is to develop enthusiastic learners, avid readers, critical thinkers and active writers. The primary goal of our math curriculum is that students will be able to solve real-world problems, reason effectively, and make logical connections while aspiring to exceed standards. The students will gain necessary skills to achieve this goal through the interaction of parents, teachers, peers, and the use of curriculum supporting materials at each level: K-5 My Math, 6-8 Big Ideas and Algebra. A cross-curricular, thematic approach ensures that the Social Studies curriculum builds a bridge between history and daily life as a citizen of Allamuchy Township, New Jersey, the United States and the world. Houghton Mifflin Hardcourt is the base of our K-8 Science Program. Lessons, experiments and activities are designed to nurture and improve the scientific abilities of our students through inquiry based instruction. Skills of observation, exploration, discovery and investigation are developed and encouraged.