NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	GLOUCESTER
District	LOGAN TWP
Principal Name	MS. GREEN
Address	100 PEACHWOOD DRIVE LOGAN TOWNSHIP, NJ 08085
Phone Number	(856)294-0145
Email Address	bgreen@logantownshipschools.org
Website	https://www.css.logantownshipschools.org
Twitter	https://twitter.com/logantownshipsd

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	55	61	64
KG	90	85	89
1	95	86	83
Total	240	232	236

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	47.5%	47.8%	46.2%
Male	52.5%	52.2%	53.8%
Economically Disadvantaged Students	18.3%	22.4%	17.4%
Students with Disabilities	11.7%	12.9%	15.7%
English Learners	0.0%	0.0%	0.0%
Homeless Students		0.9%	0.8%
Students in Foster Care		1.3%	0.8%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	71.7%	73.7%	78.4%
Hispanic	8.8%	7.8%	6.8%
Black or African American	9.6%	7.3%	5.1%
Asian	2.5%	3.4%	4.2%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	7.5%	7.8%	5.5%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	55	61	11
PK - Full Day	0	0	53
KG - Half Day	0	0	0
KG - Full Day	90	85	89

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	95.3%
Spanish	2.5%
Other Languages	2.1%

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	*	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	N	N	N
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

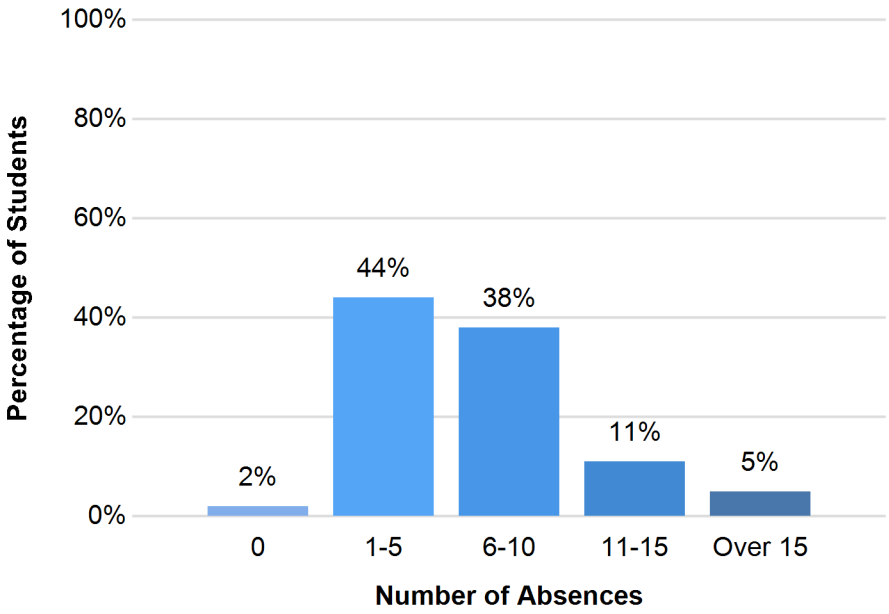
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	5	2.9	11.2	Met
White	3	2.2	11.2	Met
Hispanic	*	*	**	**
Black or African American	*	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	0	0	**	**
Economically Disadvantaged Students	3	10.7	11.2	Met
Students with Disabilities	2	10.0	11.2	Met
English Learners	N	N	N	N

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

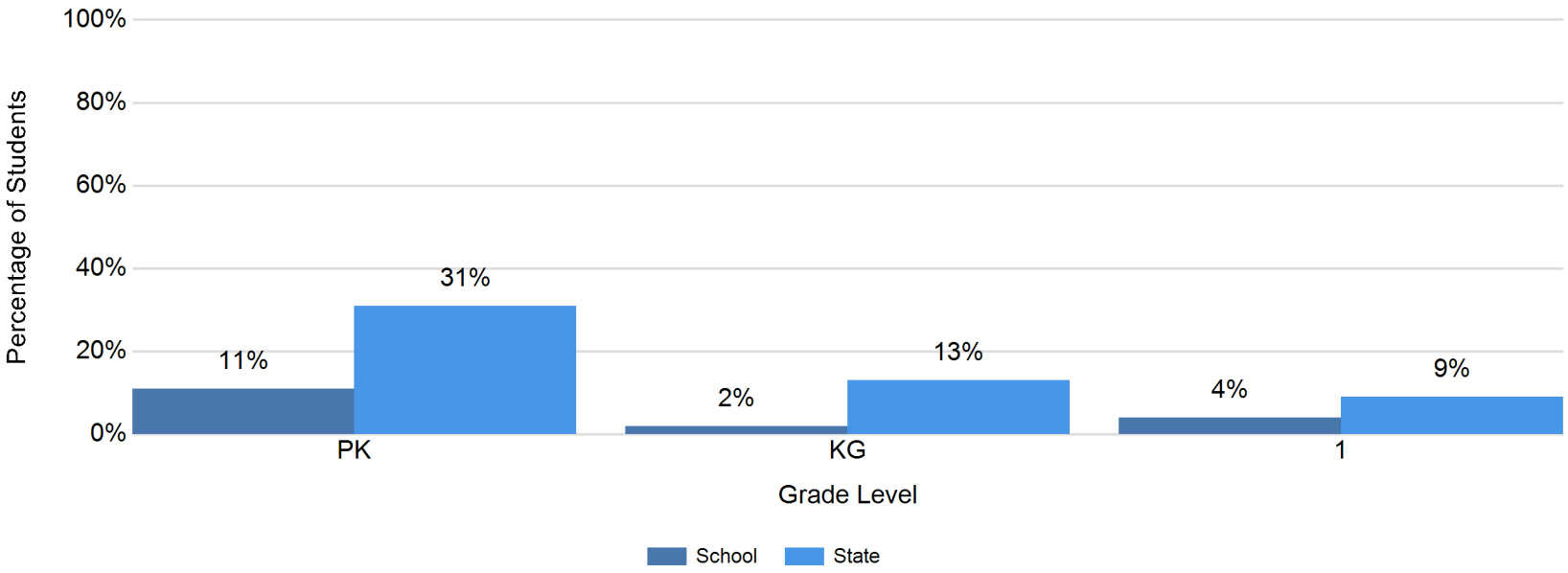
CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	1		1

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out-of-School Suspensions	*	*
Any Suspension	*	*
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
*

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:40 AM
Typical End Time	3:30 PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	5 Hrs 45 Mins
Shared Time - Instructional Time	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$389	$15,290	$15,679

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	26	117,464
Average years experience in public schools	9.9	12.0
Average years experience in district	7.4	10.7
Teachers in district for 4 or more years	73.1%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,374
Average years experience in public schools	17.9	16.0
Average years experience in district	7.4	12.0
Administrators in district for 4 or more years	85.7%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	9:1	9:1
Students to Administrators	47:1	120:1
Teachers to Administrators	5:1	13:1
Students to Librarians/Media Specialists		N
Students to Nurses		279:1
Students to Counselors		210:1
Students to Child Study Team		279:1

NJ SCHOOL PERFORMANCE REPORT

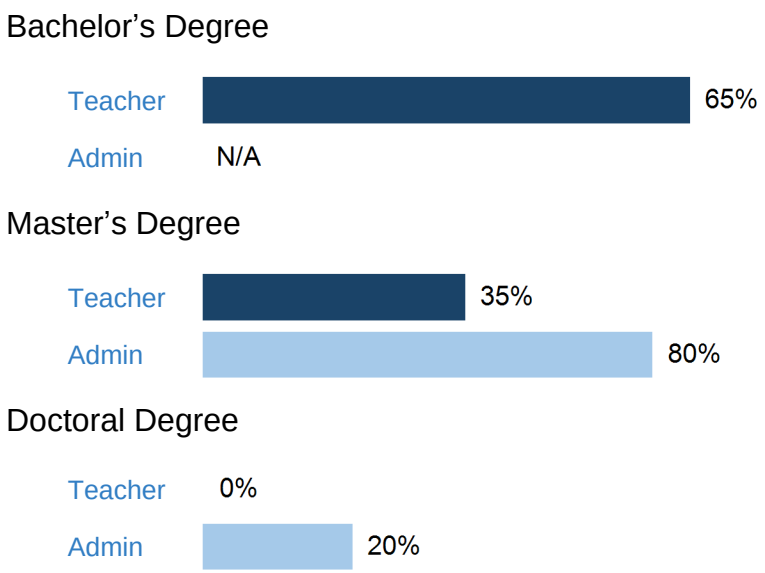
CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	89.8%	90.2%
2016-17 Administrators: Same district 2017-18	100.0%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.6%

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	96.2%	100.0%
Male	3.8%	0.0%
White	92.3%	80.0%
Hispanic	3.8%	0.0%
Black or African American	3.8%	20.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Positive Behavior Support in Schools is a school wide system which focus on consistent expectations for all students. • Center Square School provides a free full day quality Prekindergarten and utilizes the state approved HighScope Curriculum. • Students are provided with daily small group/differentiated instruction in Literacy, Mathematics and Science.
Mission, Vision, Theme:	In LTSD, we strive for excellence in education through equitable access by creating a safe, supportive, & positive learning environment. We celebrate & promote diversity to enhance our school community. We recognize that every child is capable of learning. We encourage students to take educational risks by providing thought-provoking & engaging opportunities. These core values will empower our students to become life-long learners & productive citizens in an ever-changing global society.
Awards, Recognition, Accomplishments:	Center Square School has been recognized as a Showcase School by the New Jersey Positive Behavior Support in Schools Organization(NJPBSIS). NJPBSIS is a collaboration between the New Jersey Department of Education Offices of Special Education and The Boggs Center, Rutgers Robert Wood Johnson Medical School.

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	CSS utilizes the New Jersey Student Learning Standards for all subject areas in K and 1st Grade. The Being a Reader & Writer Program, Envisions Mathematics Program and Science Dimensions Program are used in K and 1st Grade. There is a focus on daily small group and differentiated instruction in all subject areas. Our full day Prekindergarten program uses the New Jersey Preschool Teaching and Learning Standards and HighScope Curriculum which emphasizes active participatory learning.
Clubs and Activities:	Center Square School offers afterschool clubs for K and 1st Grade students beginning in the month of January. The afterschool clubs include: Technology, Art, Cooking and Sports. The students are excited to participate in the afterschool clubs and this provides another opportunity for students to interact with peers and staff.

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Staff and Professional Learning:	The administrator and teachers at Center Square School have participated in professional learning in the areas of: Creating Sustainable Professional Learning Committees(PLC), Using Data to Drive Decision-making in the Classroom and Equity in providing every student with what they specifically need in order to be successful. Teachers receive ongoing professional development in curriculum and best teaching practices.

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	At CSS, identified students in K and 1st receive Basic Skills Instruction in Reading and Math by Interventionists. ELL students receive support through the ELL Teacher. CSS utilizes Intervention & Referral Services for K and 1st Grade students and the Preschool Intervention and Referral Team (PIRT) for Prekindergarten students who need additional support.
Student Health and Wellness:	LTSD has a Wellness & Nutrition Policy which includes guidelines for snacks & celebration foods that are provided from home. Foods with sugar as its first ingredient are not allowed. Fruits & vegetables, as well as low fat, low-sugar snacks are preferred. All K & 1st Grade students receive Physical Education/Health 2 days in a Day 1-5 Cycle & participate in recess on a daily basis. Our Prekindergarten students receive 2 daily outside play times. CSS has a daily breakfast/lunch program.
Parent and Community Involvement:	CSS has an active Home & School League which engages in fundraising for various activities. CSS has a volunteer organization that provides support to teachers in and outside of the classroom. CSS has a full time school counselor who provides individual & group counseling for students as well as parent workshops. CSS offers a multicultural night which allows parents & students the opportunity to learn about other languages and countries. We have an active partnership with the local library.

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Facilities:	CSS has a large multipurpose room where assemblies, physical education and lunch takes place. The school library has a litany of books which support young readers. Each classroom is equipped with a bathroom. The school has an Art Room. The entire school building is air conditioned. The playground has a poured-in-place rubber resilent surface which was recently installed to offer year-round access to the playground for our very young students.

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	CSS has Ipads and chromebooks in all classrooms K to 1. Students in Pre-K have access to Ipads and a Hatch Table. Technology class is taught in grades K to 1 each week in a lab-like setting. Students are exposed to various digital programs including: ST Math, EnVisions, and personalized digital programs. Students participate in coding opportunities.
Early Childhood Education:	Center Square School provides a free full day quality Prekindergarten using the New Jersey Preschool Teaching & Learning Standards & HighScope Curriculum which emphasizes active participatory learning. We have six classrooms which serve our three and four year old students. Our prekindergarten classrooms have Hatch Tables, which are multi-touch tables that provide a cooperative learning environment for early learners which promotes positive behavior & teamwork.

NJ SCHOOL PERFORMANCE REPORT

CENTER SQUARE SCHOOL
(15-2750-025)
Grades Offered: PK-01
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	CSS is a Prek-1st Grade building. CSS recognizes the importance of diversity. The students in K and 1st Grade have a weekly Italian Language lesson. The Italian lessons focus on the culture and customs of Italy. Kindergarten and First Grade students are exposed to the following special areas: Art, Music, Technology and Physical Education. All classrooms are equipped with Smartboards or Promethean Boards. Each K and 1st Grade classroom has 6 chromebooks and 6 ipads. PBSIS is an essential component of CSS. PBSIS is instrumental in creating a positive school climate and school focuses on teaching students to be: Safe, Kind, Respectful, Responsible, The Best We Can Be! Students are recognized for meeting the expectations in various environments through receiving verbal praise, “PAWS” tickets, selecting a prize from the treasure box and school wide activities. All staff members are encouraged to distribute “PAWS” tickets to students. The CSS community which includes students, parents, teachers, administration and township citizens proudly share in the achievement and development of all of our students.