



# State of New Jersey

07-0260-015

BELL OAKS

256 ANDERSON AVENUE

BELLMAWR, NJ 08031

## OVERVIEW

CAMDEN

BELLMAWR BORO

GRADE SPAN 05-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	59	49	92%
College and Career Readiness	89	62	50%
Student Growth	82	71	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **62%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **71%** of schools statewide as noted by its statewide percentile ranking and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

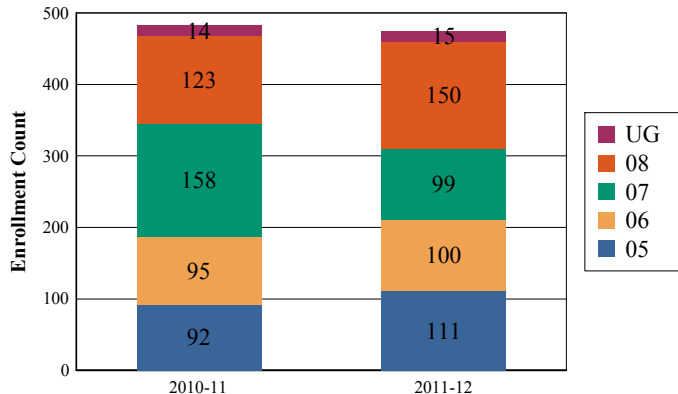
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GRADE SPAN 05-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



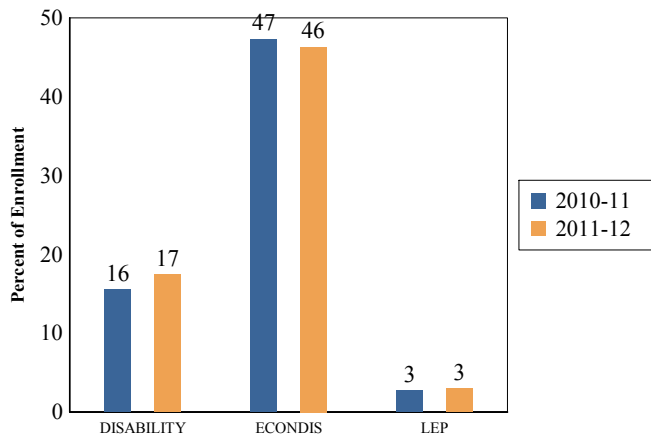
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	482
2011-12	475

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	83	17%
Economically Disadvantaged Students	220	46.3%
Limited English Proficient Students	14	3.0%

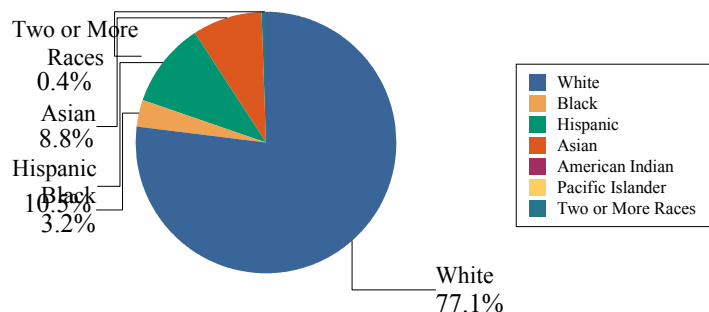
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	93.4%
Spanish	2.8%
Gujarati	2.1%
Pushto	0.9%
Turkish	0.4%
Urdu	0.2%
Other	0.2%

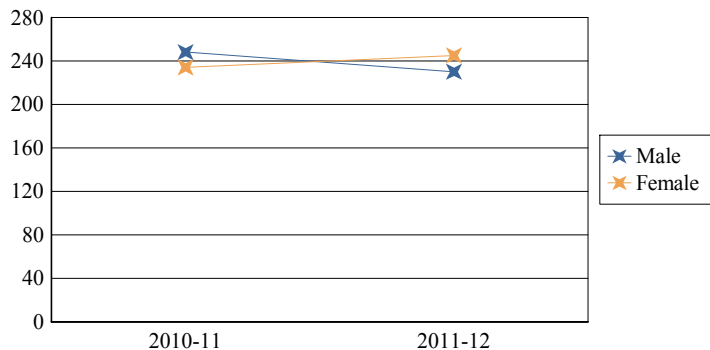
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	248	234
2011-12	230	245



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	64%	43	41	83%
NJASK Math Proficiency and above	77%	75	56	100%
<b>SUMMARY - Academic Achievement</b>		<b>59</b>	<b>49</b>	<b>92%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

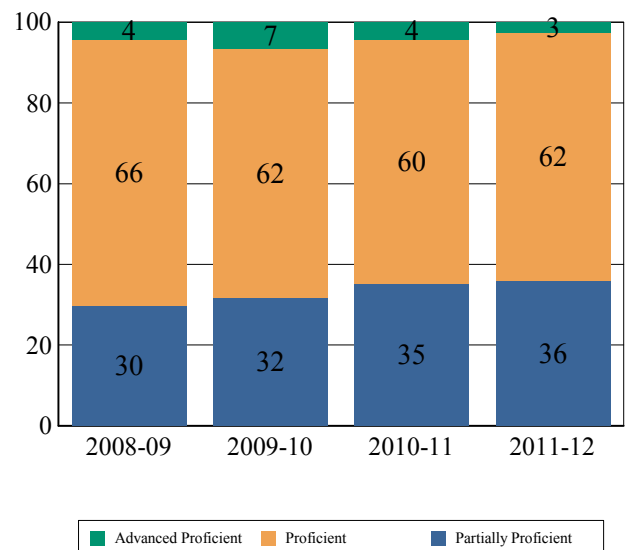
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	429	64.1	67.8	YES*
White	339	66.1	69.2	YES*
Black	-	-		--
Hispanic	42	54.8	54.2	YES
American Indian	-	-		--
Asian	34	64.7	65.4	YES*
Two or More Races	-	-		--
Students with Disability	77	26	37.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	186	57	62.3	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

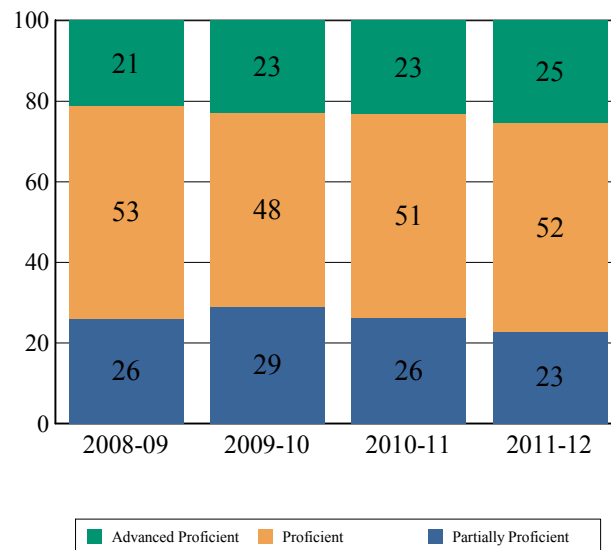
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	429	77.1	76	YES
White	339	77.9	75.3	YES
Black	-	-		--
Hispanic	42	71.4	72.5	YES*
American Indian	-	-		--
Asian	34	82.4	85.1	YES*
Two or More Races	-	-		--
Students with Disability	77	37.7	44.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	186	69.3	73.9	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	54%	43%
White	4%	54%	42%
Black	-	-	-
Hispanic	0%	67%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	22%	78%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	49%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

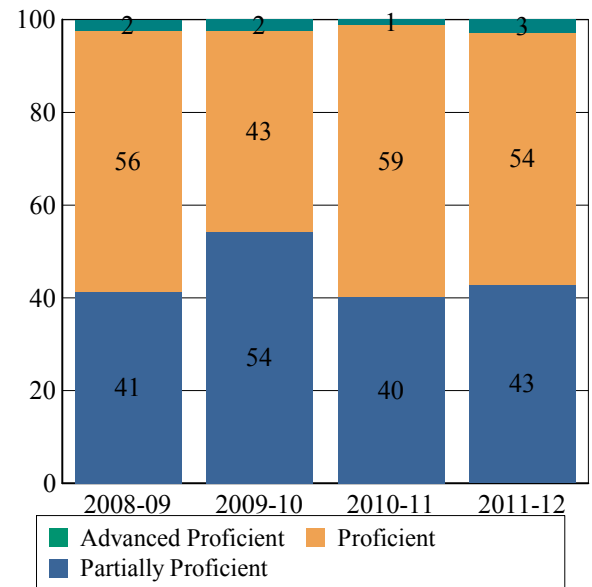
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	60%	38%
White	3%	61%	36%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	22%	78%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	51%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

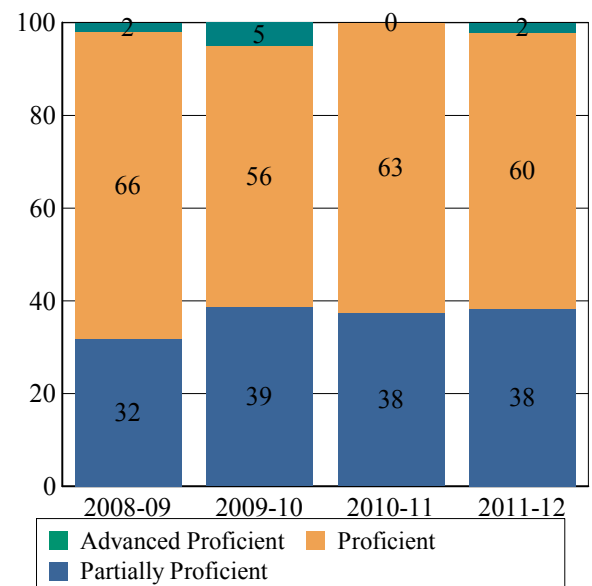
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	49%	51%
White	0%	52%	48%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	0%	67%	33%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

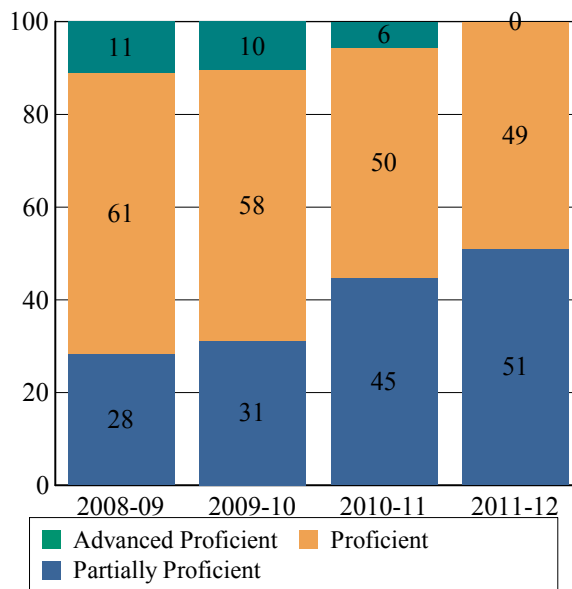
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	76%	19%
White	4%	79%	17%
Black	-	-	-
Hispanic	0%	69%	31%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	74%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

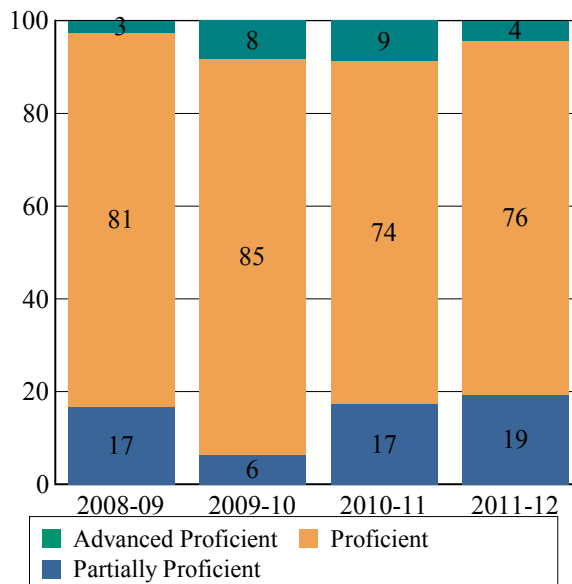
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	55%	11%
White	34%	53%	13%
Black	-	-	-
Hispanic	33%	58%	8%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	56%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	59%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

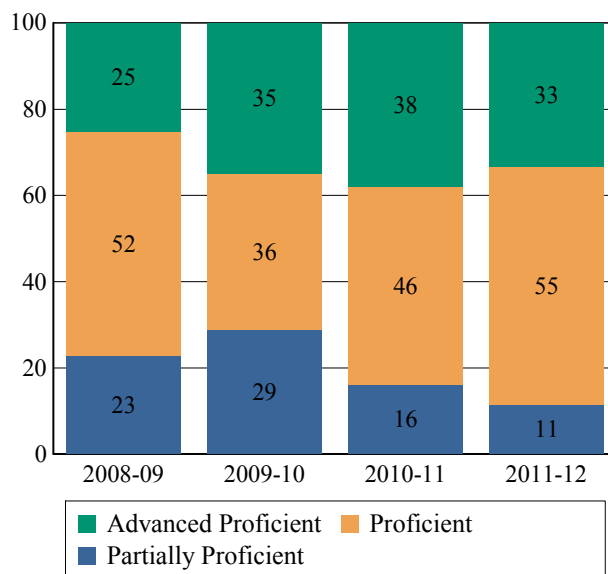
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	60%	11%
White	31%	59%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	11%	50%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	63%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

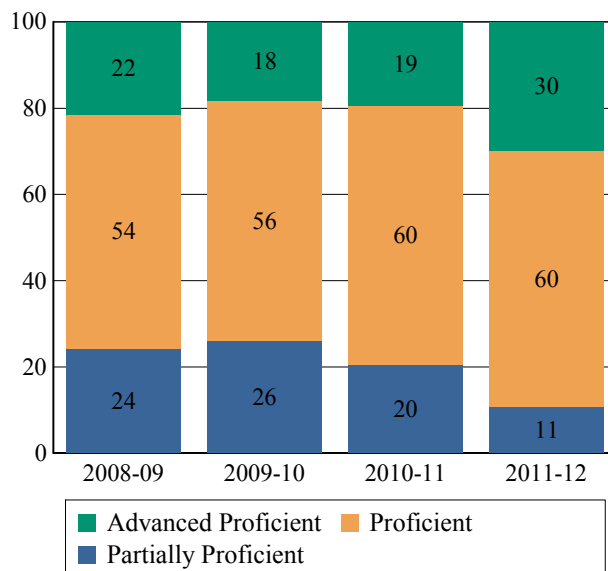
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	38%	49%
White	14%	38%	48%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	17%	50%	33%
Two or More Races	-	-	-
Students w/ Disability	0%	16%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	35%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

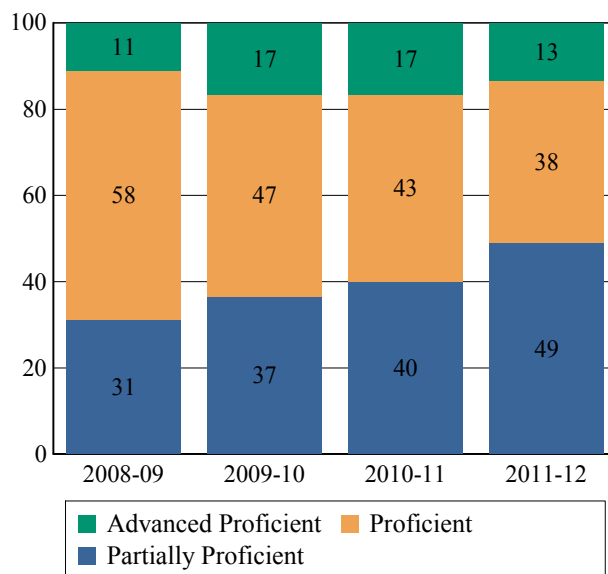
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Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	53%	23%
White	22%	55%	23%
Black	-	-	-
Hispanic	31%	38%	31%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	48%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

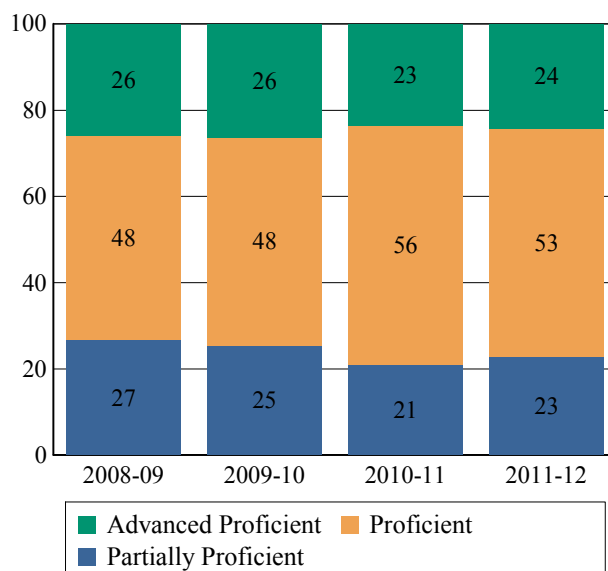
### NJASK Proficiency Trends - Math - Grade Level - 07

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### NJASK Proficiency Trends - Math - Grade Level - 08

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 08

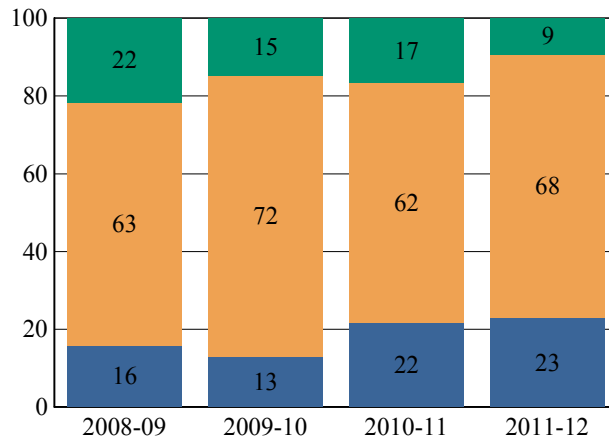
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	68%	23%
White	8%	70%	22%
Black	-	-	-
Hispanic	13%	50%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	5%	32%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	62%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	19%	92	55	20%	NO
Chronic Absenteeism (%)	5%	86	69	6%	YES
Summary		89	62		50%

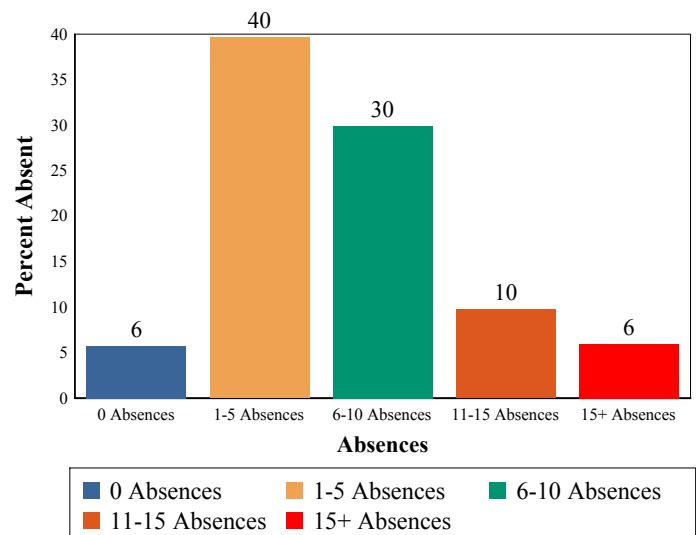
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	19%
Algebra grade (C or better)	96%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

07-0260-015

BELL OAKS

256 ANDERSON AVENUE

BELLMAWR, NJ 08031

## STUDENT GROWTH

CAMDEN

BELLMAWR BORO

GRADE SPAN 05-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	48	63	46	35	YES
Student Growth on Math	66	100	96	35	YES
		82	71		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	15%	7%
Proficient	17%	19%	24%
Advanced Proficient	0%	1%	1%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	6%	5%
Proficient	8%	17%	27%
Advanced Proficient	2%	5%	19%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

07-0260-015

BELL OAKS

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## WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

BELLMAWR BORO

GRADE SPAN 05-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	212
50th	201
25th	187
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	216
50th	205
25th	192
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	254
50th	232
25th	210
0th	182

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	231
25th	214
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	57



# State of New Jersey

07-0260-015

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## WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

BELLMAWR BORO

GRADE SPAN 05-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	211
50th	197
25th	182
0th	135

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

29

44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	229
50th	217
25th	203
0th	157

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

26

33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	224
50th	200
25th	180
0th	136

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

44

61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	221
25th	194
0th	135

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

51

64



# State of New Jersey

## SCHOOL CLIMATE

CAMDEN

BELLMAWR BORO

GRADE SPAN 05-08

07-0260-015

BELL OAKS

256 ANDERSON AVENUE

BELLMAWR, NJ 08031

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.2%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.2
Administrators	475.0

**SCHOOL PEER GROUP****BELL OAKS****07-0260-015**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	HAMMONTON TOWN	HAMMONTON MIDDLE SCH	01-1960-060	06-08	39.7%	2.4%	19.5%
ATLANTIC	MULLICA TWP	MULLICA TWP MIDDLE	01-3480-025	05-08	34.8%	0.0%	18.3%
ATLANTIC	WEYMOUTH TWP	WEYMOUTH TWP ELEM	01-5760-020	PK-08	38.2%	0.0%	16.9%
BERGEN	EAST RUTHERFORD BORO	ALFRED S FAUST	03-1230-040	05-08	42.7%	2.3%	16.1%
BERGEN	LODI BOROUGH	THOMAS JEFFERSON MID SCH	03-2740-067	06-08	58.2%	3.4%	13.1%
BERGEN	MOONACHIE BORO	ROBERT L CRAIG	03-3350-060	PK-08	43.3%	3.0%	18.1%
BURLINGTON	BEVERLY CITY	BEVERLY SCHOOL	05-0380-025	PK-08	63.4%	5.5%	14.3%
BURLINGTON	NEW HANOVER TWP	NEW HANOVER TWP	05-3540-050	PK-08	53.6%	5.7%	16.5%
<b>CAMDEN</b>	<b>BELLMWR BORO</b>	<b>BELL OAKS</b>	<b>07-0260-015</b>	<b>05-08</b>	<b>46.4%</b>	<b>2.9%</b>	<b>17.5%</b>
CAMDEN	GLOUCESTER TWP	CHARLES W LEWIS	07-1780-035	06-08	46.3%	2.3%	17.7%
CHARTERS	SOARING HEIGHTS CS	SOARING HEIGHTS CS	80-7830-980	KG-08	59.5%	0.0%	8.2%
CUMBERLAND	HOPEWELL TWP	HOPEWELL CREST	11-2270-060	KG-08	30.2%	0.8%	21.8%
CUMBERLAND	LAWRENCE TWP	MYRON L POWELL	11-2570-030	PK-08	59.3%	3.6%	11.8%
CUMBERLAND	MAURICE RIVER TWP	MAURICE RIVER TWP	11-3050-065	PK-08	41.2%	0.0%	17.3%
ESSEX	BLOOMFIELD TWP	BLOOMFIELD MIDDLE	13-0410-030	07-08	39.9%	1.9%	19.7%
ESSEX	WEST ORANGE TOWN	LIBERTY MIDDLE SCHOOL	13-5680-135	07-08	43.3%	2.2%	16.7%
ESSEX	WEST ORANGE TOWN	ROOSEVELT MIDDLE	13-5680-090	07-08	41.0%	2.2%	19.0%
HUDSON	BAYONNE CITY	HENRY E HARRIS NO 1	17-0220-050	PK-08	53.5%	0.8%	9.3%
HUDSON	BAYONNE CITY	HORACE MANN NO 6	17-0220-060	PK-08	51.7%	1.2%	13.9%
HUDSON	BAYONNE CITY	PHILIP G VROOM NO 2	17-0220-090	PK-08	61.9%	1.4%	9.7%
HUDSON	HOBOKEN CITY	WALLACE NO 6	17-2210-070	PK-07	63.0%	3.5%	11.1%
HUDSON	UNION CITY	WOODROW WILSON	17-5240-140	01-08	64.4%	0.8%	5.3%
MERCER	HAMILTON TWP	RICHARD C CROCKETT MIDDLE	21-1950-083	06-08	43.2%	1.3%	16.7%
MIDDLESEX	CARTERET BORO	CARTERET MIDDLE SCHOOL	23-0750-055	06-08	67.3%	3.9%	9.1%
MIDDLESEX	WOODBRIIDGE TWP	AVENEL MIDDLE SCHOOL	23-5850-045	06-08	45.9%	0.0%	12.1%
OCEAN	CENTRAL REGIONAL	CENTRAL REGIONAL MIDDLE	29-0770-050	07-08	36.8%	0.4%	19.6%
OCEAN	PINELANDS REGIONAL	PINELANDS REG JR HIGH SCH	29-4105-060	07-09	40.2%	0.6%	18.0%
UNION	HILLSIDE TWP	WALTER O KRUMBIEGEL	39-2190-085	06-08	62.4%	2.1%	10.3%





# State of New Jersey

## OVERVIEW

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	38	19	100%
College and Career Readiness	81	42	0%
Student Growth	47	31	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **31%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

## DEMOGRAPHIC INFORMATION

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

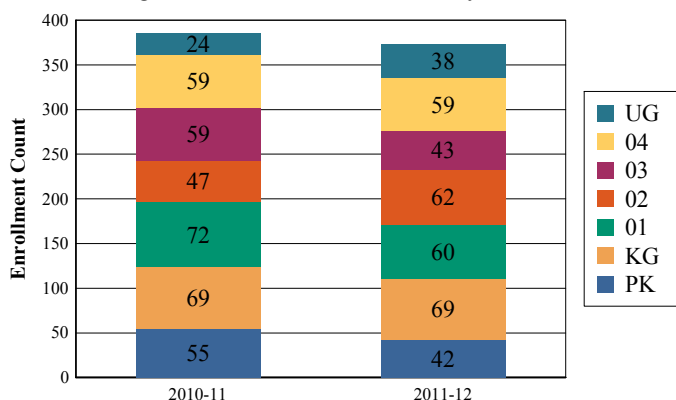
BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



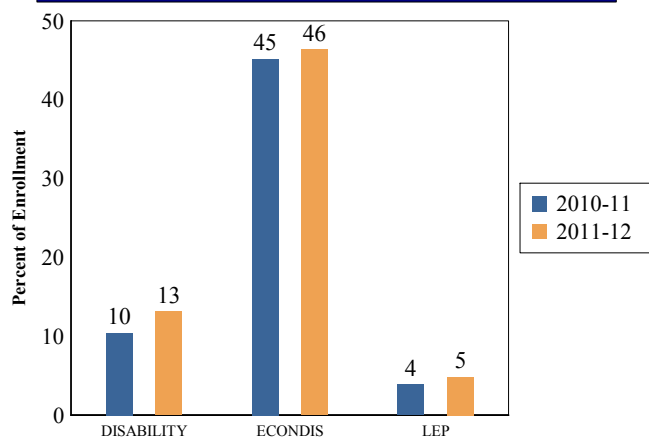
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	385
2011-12	373

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	49	13%
Economically Disadvantaged Students	173	46.4%
Limited English Proficient Students	18	4.8%

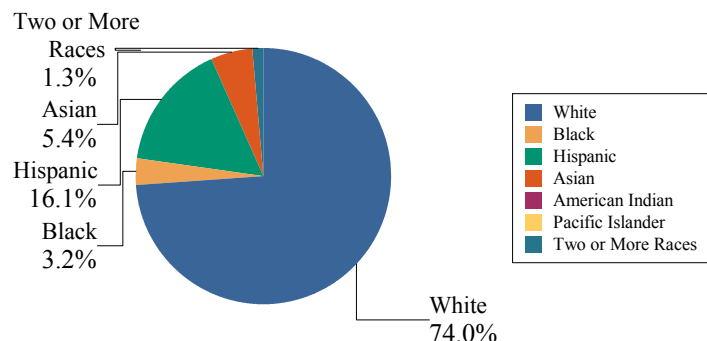
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	83.8%
Spanish	6.8%
Turkish	3.1%
Pushto	2.1%
Chinese	1.1%
Portuguese	0.8%
Other	2.4%

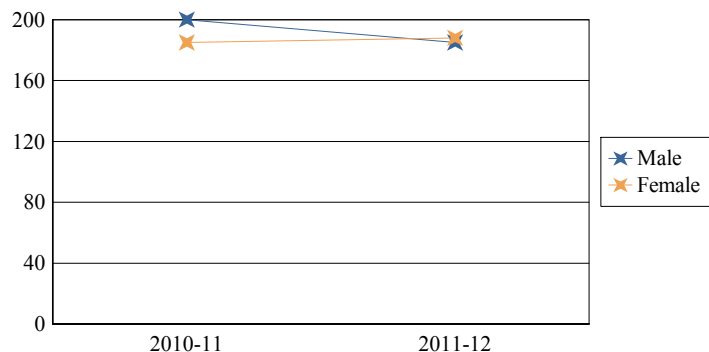
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	200	185
2011-12	185	188



# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - State Rank (Percentile) - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	57%	52	26	100%
NJASK Math Proficiency and above	67%	23	12	100%
<b>SUMMARY - Academic Achievement</b>		<b>38</b>	<b>19</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

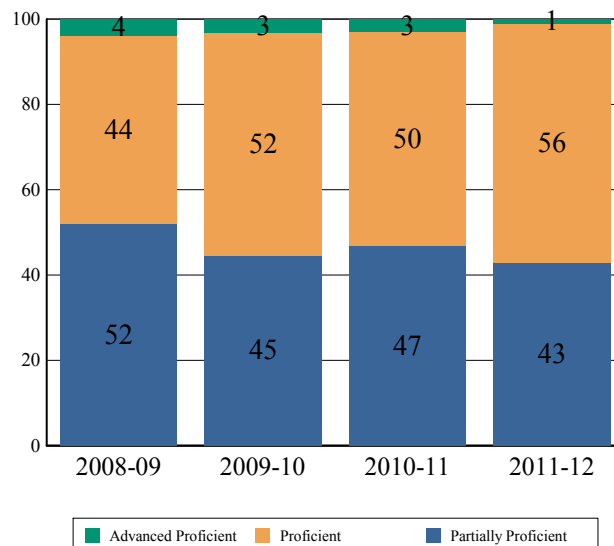
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	105	57.2	56.9	YES
White	81	60.5	59.7	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	53	47.2	45.9	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

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BELLMAWR, NJ 08031

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

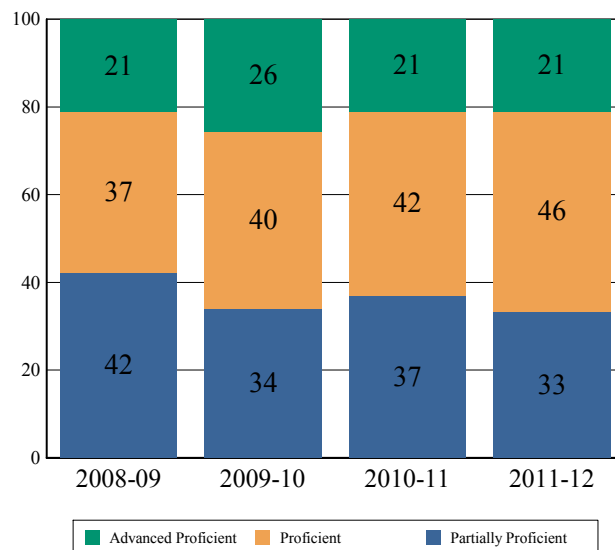
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	105	66.7	66.1	YES
White	81	72.8	70.5	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	53	50.9	48.3	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

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GRADE SPAN PK-04

07-0260-020

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	60%	40%
White	0%	59%	41%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	50%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

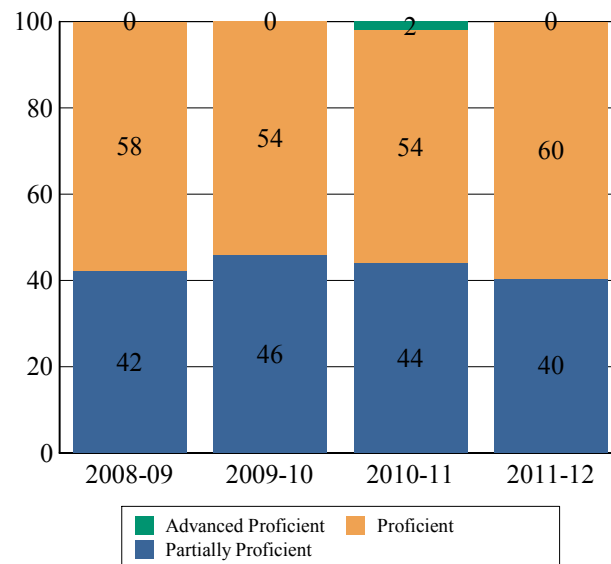
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	54%	44%
White	2%	59%	39%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

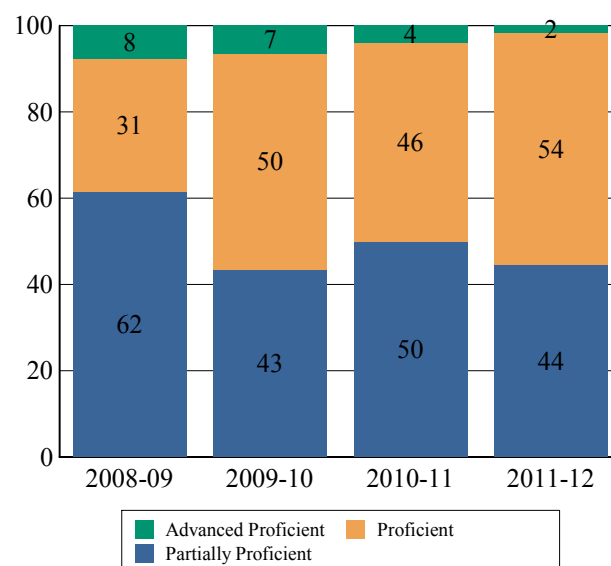
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	43%	36%
White	28%	44%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	30%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

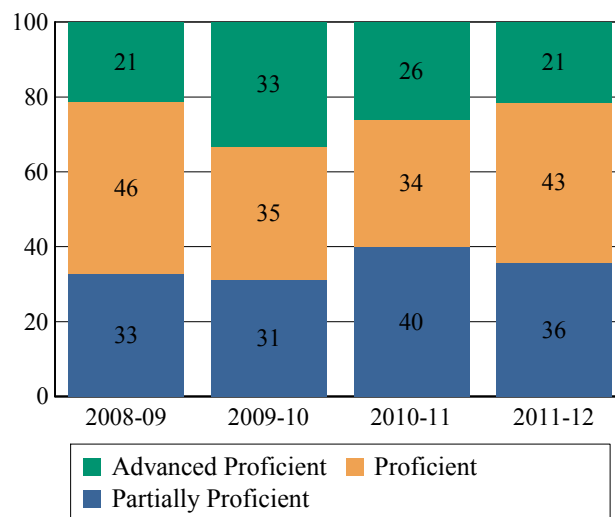
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	48%	32%
White	22%	51%	27%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	31%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	42%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

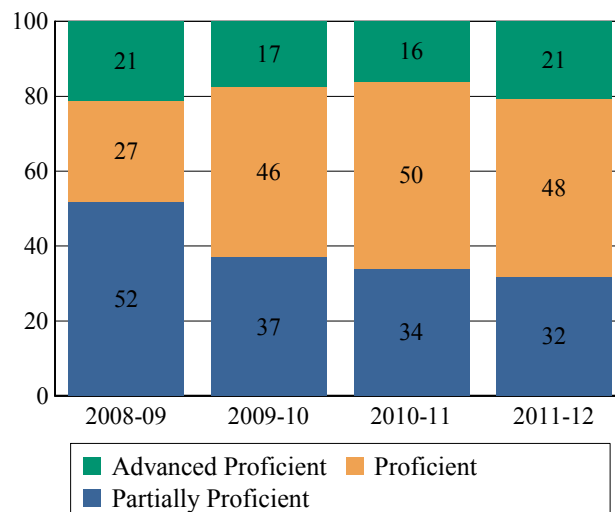
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

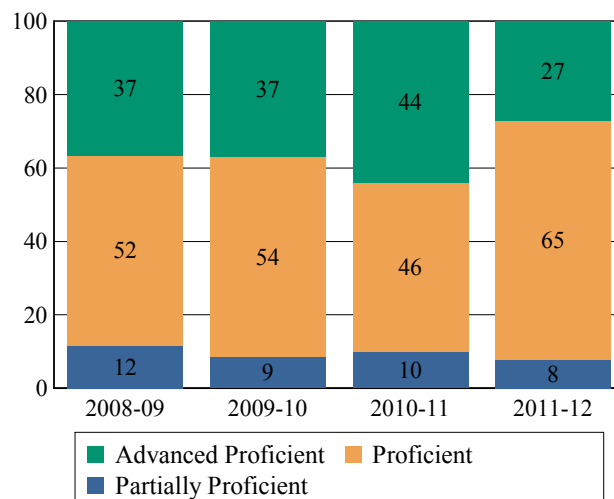
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	65%	8%
White	31%	63%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	69%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	70%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years







# State of New Jersey

## COLLEGE AND CAREER READINESS

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

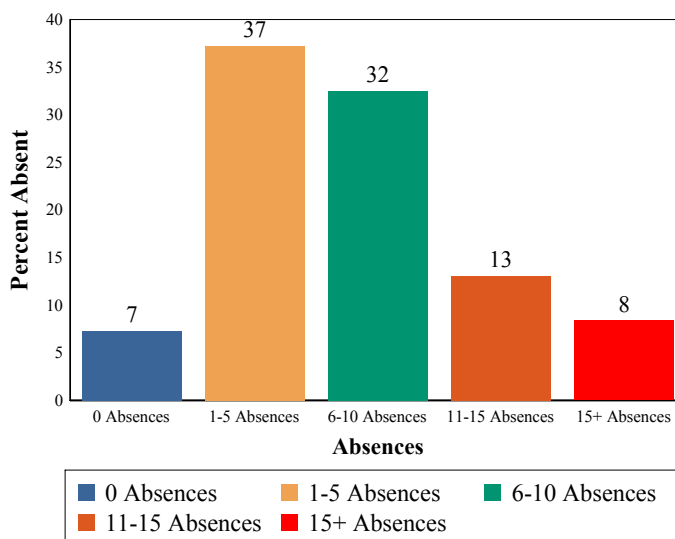
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	81	42	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	41	23	15	35	YES
Student Growth on Math	52	70	47	35	YES
		47	31		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	31%	15%	7%
Proficient	11%	10%	26%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	16%	5%
Proficient	8%	21%	23%
Advanced Proficient	3%	3%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

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GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	216
50th	200
25th	185
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	209
50th	198
25th	185
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	240
50th	211
25th	184
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	288
75th	234
50th	212
25th	185
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	56



# State of New Jersey

## SCHOOL CLIMATE

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-020

BELLMAWR PARK

29 PEACH ROAD

BELLMAWR, NJ 08031

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 42 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.9
Administrators	373.0

# SCHOOL PEER GROUP

## BELLMAWR PARK

07-0260-020

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	CLAYTON J DAVENPORT E S	01-1310-033	PK-03	50.9%	8.9%	8.9%
ATLANTIC	VENTNOR CITY	VENTNOR ELEMENTARY SCHOOL	01-5350-045	PK-04	65.4%	22.2%	8.8%
BERGEN	BOGOTA BORO	LILLIAN M STEEN	03-0440-050	KG-06	55.0%	9.3%	9.6%
BERGEN	GARFIELD CITY	MADISON SCHOOL NO 10	03-1700-205	PK-05	49.2%	3.8%	9.5%
BERGEN	HACKENSACK CITY	FAIRMOUNT	03-1860-100	PK-04	56.3%	6.3%	11.4%
BURLINGTON	PEMBERTON TWP	HOWARD L EMMONS	05-4050-085	KG-05	51.7%	0.3%	12.8%
CAMDEN	BELLMAWR BORO	BELLMAWR PARK	07-0260-020	PK-04	46.5%	4.8%	8.0%
CAMDEN	PINE HILL BORO	JOHN GLENN	07-4110-070	PK-05	52.0%	1.7%	12.8%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 3	07-5820-050	PK-03	44.0%	1.1%	8.7%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 4	07-5820-060	PK-03	48.6%	1.1%	10.6%
CHARTERS	THE ETHICAL COMMUNITY CHARTER SCHOO	THE ETHICAL COMMUNITY CHARTER SCHOOL	80-6030-912	KG-03	35.3%	0.0%	5.5%
CUMBERLAND	MILLVILLE CITY	HOLLY HEIGHTS	11-3230-075	KG-05	65.0%	0.0%	18.9%
ESSEX	BELLEVILLE TOWN	NUMBER 10	13-0250-100	KG-06	31.1%	1.5%	2.0%
ESSEX	BELLEVILLE TOWN	NUMBER 4	13-0250-055	PK-06	55.4%	8.2%	11.8%
ESSEX	EAST ORANGE	J GARFIELD JACKSON SR ACD	13-1210-170	KG-05	58.2%	0.0%	18.1%
GLOUCESTER	NATIONAL PARK BORO	NATIONAL PARK	15-3490-050	PK-06	48.2%	0.0%	12.7%
GLOUCESTER	WESTVILLE BORO	PARKVIEW	15-5740-040	PK-06	47.9%	2.9%	11.3%
GLOUCESTER	WOODBURY CITY	WEST END MEMORIAL E S	15-5860-110	KG-05	56.9%	2.4%	15.3%
HUDSON	JERSEY CITY	CORNELIA F BRADFORD 16	17-2390-340	PK-05	41.8%	10.5%	3.6%
MERCER	HAMILTON TWP	KLOCKNER	21-1950-160	PK-05	58.3%	3.3%	14.6%
MIDDLESEX	CARTERET BORO	MINUE	23-0750-057	PK-05	51.3%	13.4%	6.0%
MIDDLESEX	MIDDLESEX BORO	PARKER	23-3140-070	KG-03	46.4%	6.1%	6.5%
MIDDLESEX	SOUTH AMBOY CITY	SOUTH AMBOY ELEMENTARY	23-4830-060	PK-06	44.4%	2.7%	10.1%
MONMOUTH	LONG BRANCH CITY	GREGORY	25-2770-110	PK-05	59.6%	9.3%	11.8%
MONMOUTH	NEPTUNE TWP	SHARK RIVER HILLS	25-3510-090	PK-05	32.3%	0.0%	5.1%
PASSAIC	CLIFTON CITY	NUMBER 17	31-0900-230	PK-05	65.6%	15.9%	10.7%
SOMERSET	FRANKLIN TWP	PINE GROVE MANOR	35-1610-140	PK-04	69.6%	25.3%	7.7%
UNION	LINDEN CITY	NUMBER 2	39-2660-090	PK-05	59.5%	0.0%	16.6%
UNION	RAHWAY CITY	FRANKLIN	39-4290-080	PK-05	66.8%	22.5%	7.8%
UNION	RAHWAY CITY	ROOSEVELT	39-4290-120	PK-05	61.3%	9.2%	13.4%
UNION	UNION TWP	HANNAH CALDWELL ELEM SCH	39-5290-083	PK-05	39.7%	2.1%	6.4%



# State of New Jersey

## OVERVIEW

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-030

ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	54	25	100%
College and Career Readiness	19	15	0%
Student Growth	85	58	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **58%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

07-0260-030

ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

## DEMOGRAPHIC INFORMATION

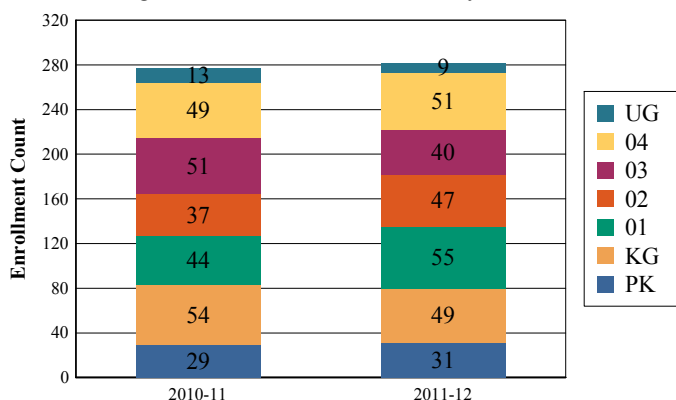
CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



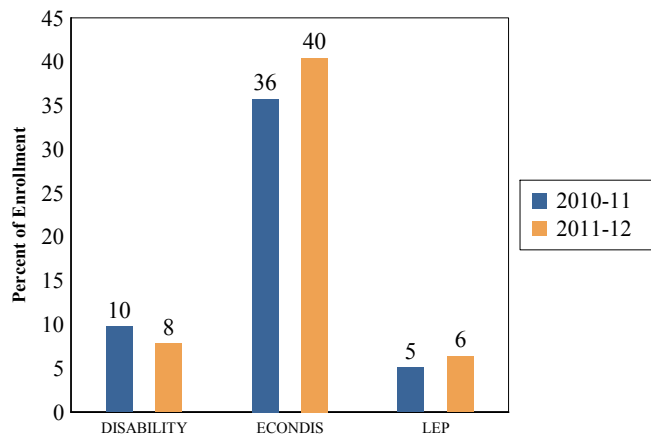
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	277
2011-12	282

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	22	8%
Economically Disadvantaged Students	114	40.4%
Limited English Proficient Students	18	6.4%

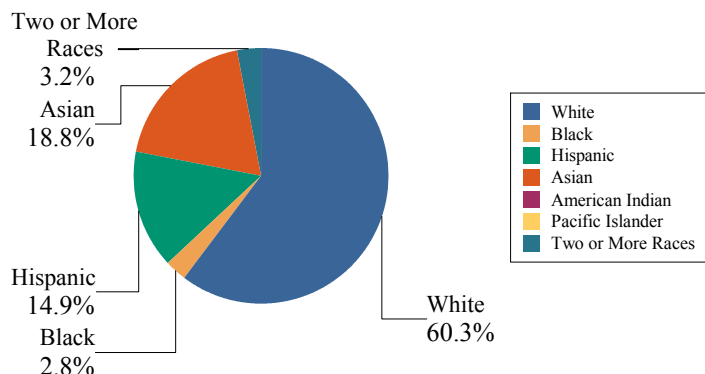
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	80.0%
Gujarati	6.4%
Spanish	6.4%
Turkish	3.2%
Vietnamese	1.4%
Nepali	0.7%
Other	1.8%

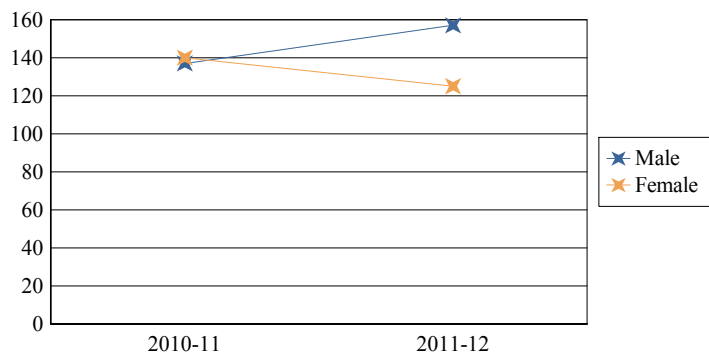
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	137	140
2011-12	157	125



# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-030

ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	58%	55	26	100%
NJASK Math Proficiency and above	76%	52	23	100%
<b>SUMMARY - Academic Achievement</b>		54	25	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

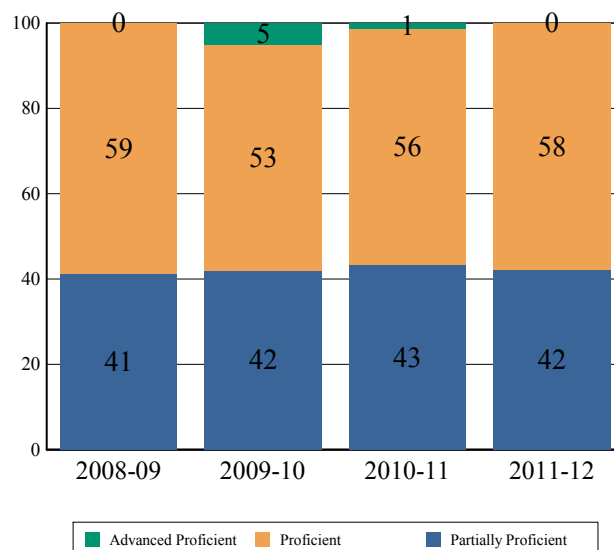
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	83	57.8	60.4	YES*
White	42	57.1	63.3	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	41	48.8	-	--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-030

ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

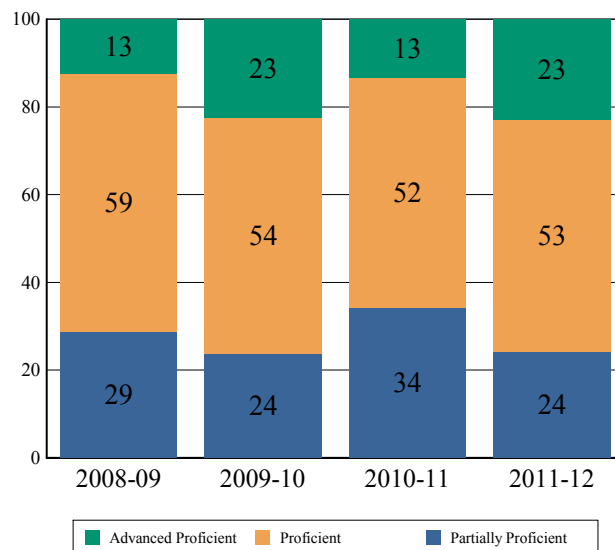
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	83	75.9	68.7	YES
White	42	73.8	66.6	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	41	78.1	-	--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	59%	41%
White	0%	50%	50%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

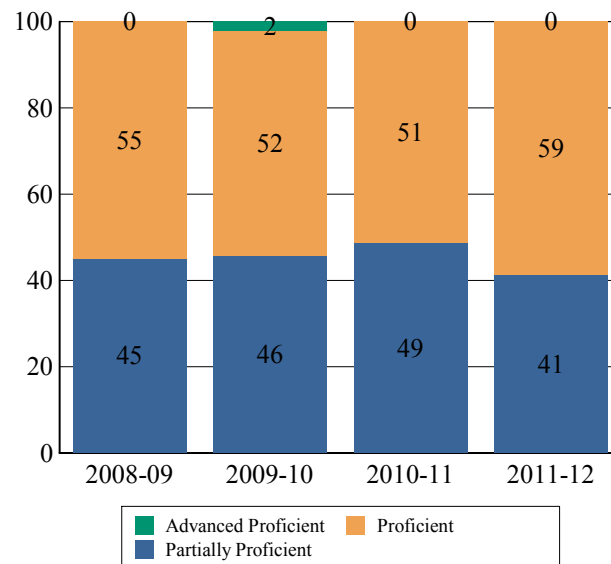
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	57%	43%
White	0%	63%	38%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	0%	47%	53%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	52%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

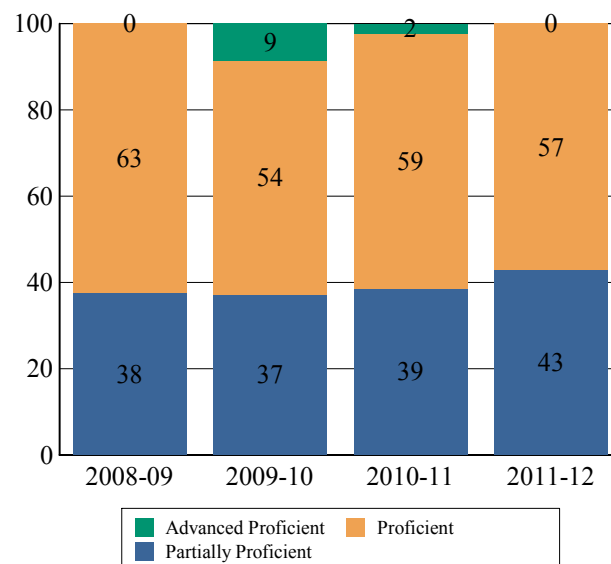
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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BELLMAWR, NJ 08031

## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-04

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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BELLMAWR BORO

GRADE SPAN PK-04

07-0260-030

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BELLMAWR, NJ 08031

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	50%	29%
White	17%	50%	33%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	50%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

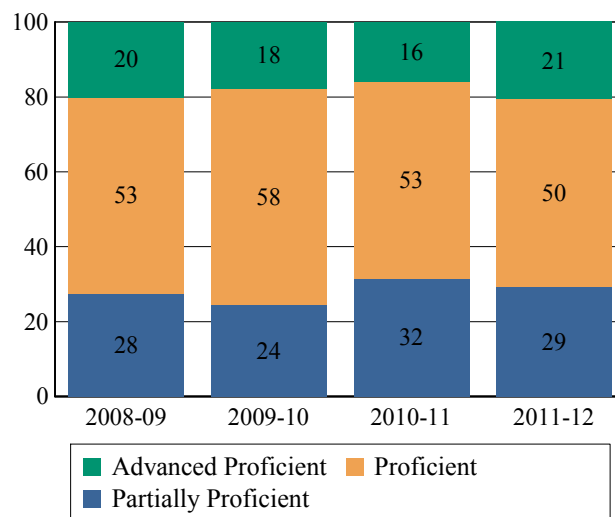
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	55%	20%
White	21%	58%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	33%	40%	27%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	67%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

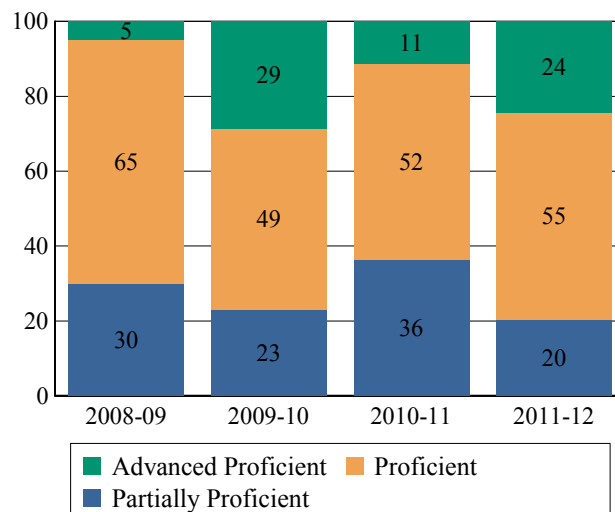
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

07-0260-030

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-04

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

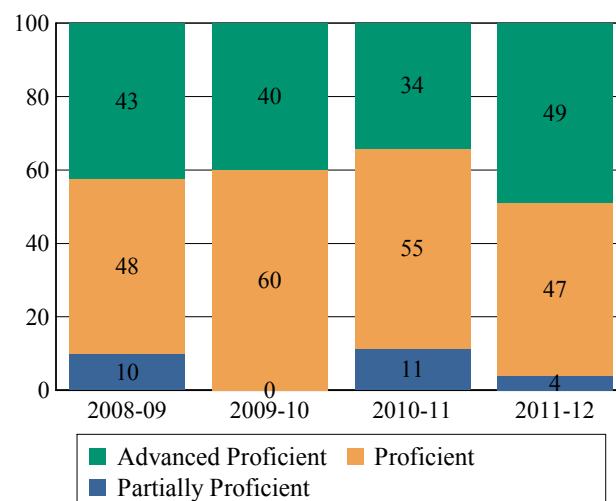
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	47%	4%
White	50%	46%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	47%	47%	7%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	44%	52%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

CAMDEN

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GRADE SPAN PK-04

07-0260-030

ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

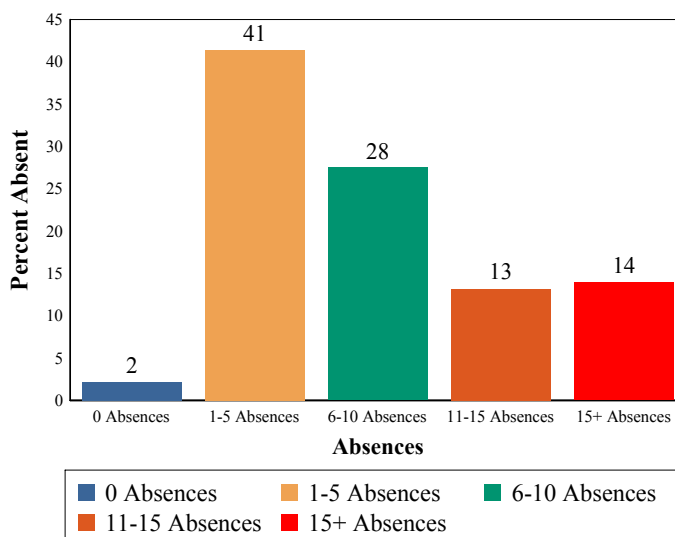
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	11%	19	15	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-030

ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	60	100	73	35	YES
Student Growth on Math	50	70	43	35	YES
		85	58		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	16%	11%
Proficient	11%	24%	26%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	5%	3%
Proficient	18%	15%	15%
Advanced Proficient	3%	10%	15%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

07-0260-030

ETHEL M BURKE

112 SOUTH BLACK HORSE PIKE

BELLMAWR, NJ 08031

## WITHIN SCHOOL ACHIEVEMENT GAP

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	211
50th	200
25th	182
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	212
50th	200
25th	191
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	288
75th	240
50th	210
25th	175
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	243
50th	221
25th	200
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56





# State of New Jersey

## SCHOOL CLIMATE

CAMDEN

BELLMAWR BORO

GRADE SPAN PK-04

07-0260-030

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BELLMAWR, NJ 08031

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 42 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	16.6
Administrators	282.0

**SCHOOL PEER GROUP**

**ETHEL M BURKE**

**07-0260-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	DR JOY MILLER ELEM SCH	01-1310-045	04-05	43.8%	1.7%	12.4%
ATLANTIC	GALLOWAY TWP	SMITHVILLE ELEM SCHOOL	01-1690-048	KG-06	45.7%	3.7%	12.2%
BERGEN	BOGOTA BORO	E ROY BIXBY	03-0440-030	PK-06	43.4%	6.5%	8.2%
BERGEN	ELMWOOD PARK	GILBERT AVENUE	03-1345-080	PK-05	39.2%	3.1%	9.5%
BERGEN	GARFIELD CITY	COLUMBUS SCHOOL NO 8	03-1700-060	KG-05	53.8%	4.5%	14.7%
BERGEN	GARFIELD CITY	WASHINGTON IRVING SCH NO 4	03-1700-120	KG-05	55.8%	4.4%	15.7%
BERGEN	GARFIELD CITY	WOODROW WILSON SCH NO 5	03-1700-130	KG-05	46.2%	11.8%	7.4%
BERGEN	LODI BOROUGH	WASHINGTON	03-2740-090	PK-05	47.2%	11.8%	8.0%
BURLINGTON	BURLINGTON CITY	WILBUR WATTS INTERMEDIATE	05-0600-085	03-06	61.4%	1.6%	21.3%
BURLINGTON	PEMBERTON TWP	ALETTA CRICHTON	05-4050-125	KG-05	53.1%	1.8%	17.5%
BURLINGTON	PEMBERTON TWP	HARKER WYLIE HAINES ES	05-4050-090	KG-05	58.4%	0.0%	21.0%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE ELEM	05-4450-060	PK-05	53.1%	4.9%	15.1%
CAMDEN	BELLMAWR BORO	ETHEL M BURKE	07-0260-030	PK-04	40.5%	6.4%	7.8%
CAMDEN	RUNNEMEDE BORO	DOWNING	07-4590-030	KG-03	44.0%	5.9%	9.5%
CUMBERLAND	UPPER DEERFIELD TWP	CHARLES F SEABROOK SCHOOL	11-5300-050	PK-03	47.3%	8.3%	11.0%
ESSEX	BELLEVILLE TOWN	NUMBER 5	13-0250-060	KG-06	45.9%	2.7%	13.5%
ESSEX	BLOOMFIELD TWP	BERKELEY	13-0410-050	KG-06	47.9%	1.7%	13.7%
GLOUCESTER	DEPTFORD TWP	SHADY LANE	15-1100-140	KG-06	46.3%	0.2%	13.0%
MERCER	HAMILTON TWP	MCGALLIARD	21-1950-200	PK-05	38.7%	2.5%	9.1%
MIDDLESEX	NORTH BRUNSWICK TWP	PARSONS	23-3620-090	PK-05	45.3%	7.5%	8.7%
MIDDLESEX	PISCATAWAY TWP	GRANDVIEW	23-4130-080	PK-03	31.8%	4.5%	4.0%
MIDDLESEX	SAYREVILLE BORO	HARRY S TRUMAN	23-4660-075	KG-03	31.9%	0.4%	7.3%
MIDDLESEX	WOODBRIIDGE TWP	LAFAYETTE EST 25	23-5850-200	KG-05	40.1%	9.9%	4.5%
MORRIS	WHARTON BORO	MARIE V DUFFY	27-5770-040	PK-05	56.7%	5.6%	16.0%
OCEAN	BARNEGAT TWP	LILLIAN M DUNFEE ELEM	29-0185-010	KG-05	50.1%	0.5%	16.5%
OCEAN	LITTLE EGG HARBOR TWP	GEORGE MITCHELL ELEM SCH	29-2690-050	PK-06	37.5%	2.0%	8.0%
PASSAIC	WOODLAND PARK	BEATRICE GILMORE	31-5690-060	03-04	42.2%	1.3%	12.4%
SUSSEX	NEWTON TOWN	MERRIAM AVE	37-3590-070	PK-05	41.4%	2.4%	11.2%
UNION	LINDEN CITY	NUMBER 8	39-2660-150	PK-05	42.1%	12.3%	6.0%
UNION	RAHWAY CITY	MADISON	39-4290-110	PK-05	45.9%	9.4%	8.1%
UNION	UNION TWP	HAMILTON SCHOOL	39-5290-300	05	41.7%	1.9%	10.7%