



Kittatinny Regional High School
2016-2017


Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

**37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860**

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	186	173	150
8	189	178	176
9	171	178	166
10	171	167	171
11	186	162	172
12	170	184	168
Ungraded	2	3	5
Total	1074	1045	1008

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	54%	54%	52%
Male	46%	46%	48%
Economically Disadvantaged Students	13%	12%	12%
Students with Disabilities	15%	15%	16%
English Learners	0%	0%	0%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	93.5%
Hispanic	3.7%
Asian	1.2%
Black or African American	0.5%
Native Hawaiian or Pacific Islander	0.5%
American Indian or Alaska Native	0.0%
<i>Two or More Races</i>	0.6%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1003
Shared Time Students	9
Full Time Equivalent	1008

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	99.9%
<i>Other</i>	0.1%



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	615	94.9	51.90	51.90	54.90	51.8	45.9	Met Target
White	573	94.7	51.00	51.00	63.90	50.8	44.7	Met Target
Hispanic	23	100.0	56.50	56.50	39.80	56.5	63.4	Met Target†
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	11	91.7	90.90	90.90	80.70	87.7	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	319	93.9	63.30	63.30	62.20	62.6		
Male	296	96.0	39.50	39.50	48.10	39.5		
Economically Disadvantaged Students	69	92.2	24.60	24.60	36.20	23.8	17.7	Met Target
Non-Economically Disadvantaged Students	546	95.3	55.30	55.30	65.80	55.3		
Students with Disabilities	97	95.3	*	*	20.50	*	13.8	Met Target†
Students without Disabilities	518	94.9	*	*	61.90	*		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	615	94.9	51.90	51.90	57.40	51.8		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

**37-2465-050
SUSSEX
KITTTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860**

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	146	750	750	756	*	10%	34%	45%	*	53%	59%
White	134	749	749	764	*	10%	34%	44%	*	52%	69%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	73	755	755	764	*	*	32%	52%	*	62%	68%
Male	73	746	746	749	*	*	36%	38%	*	45%	51%
Economically Disadvantaged Students	16	727	727	739	*	*	*	*	0%	19%	40%
Non-Economically Disadvantaged Students	130	753	753	766	*	*	*	*	9%	58%	70%
Students with Disabilities	18	726	726	719	*	*	*	*	*	11%	19%
Students without Disabilities	128	754	754	763	*	*	*	*	*	59%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	146	750	750	758	*	10%	34%	45%	*	53%	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	172	752	752	757	8%	15%	21%	44%	12%	56%	59%
White	160	750	750	764	8%	16%	21%	44%	11%	55%	68%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	85	764	764	766	*	*	20%	52%	*	69%	68%
Male	87	740	740	749	*	*	22%	37%	*	44%	50%
Economically Disadvantaged Students	16	731	731	739	*	*	*	*	*	25%	40%
Non-Economically Disadvantaged Students	156	754	754	766	*	*	*	*	*	60%	69%
Students with Disabilities	29	709	709	718	*	*	*	*	*	*	18%
Students without Disabilities	143	761	761	764	*	*	*	*	*	*	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	172	752	752	759	8%	15%	21%	44%	12%	56%	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

**37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860**

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	162	749	749	749	*	15%	27%	45%	*	52%	52%
White	149	751	751	757	*	15%	27%	46%	*	53%	62%
Hispanic	10	736	736	733	0%	*	*	*	0%	30%	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	83	761	761	756	*	*	25%	57%	*	68%	60%
Male	79	736	736	741	*	*	29%	33%	*	35%	43%
Economically Disadvantaged Students	18	736	736	731	*	*	*	*	*	22%	32%
Non-Economically Disadvantaged Students	144	751	751	758	*	*	*	*	*	56%	62%
Students with Disabilities	28	713	713	714	*	*	*	*	*	*	13%
Students without Disabilities	134	757	757	754	*	*	*	*	*	*	58%
English Learners	N	N	N	690	N	N	N	N	N	N	*
Non-English Learners	162	749	749	752	*	15%	27%	45%	*	52%	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	152	742	742	743	15%	11%	30%	35%	9%	43%	46%
White	146	742	742	749	15%	11%	31%	35%	8%	43%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	34%
Black or African American	N	N	N	725	N	N	N	N	N	N	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	N	N	N	737	N	N	N	N	N	N	42%
Female	84	752	752	752	*	*	26%	45%	*	56%	54%
Male	68	730	730	734	*	*	35%	22%	*	28%	39%
Economically Disadvantaged Students	16	731	731	726	*	*	*	*	0%	31%	32%
Non-Economically Disadvantaged Students	136	743	743	751	*	*	*	*	10%	45%	54%
Students with Disabilities	21	709	709	704	48%	*	*	*	0%	14%	12%
Students without Disabilities	131	747	747	749	10%	*	*	*	10%	48%	52%
English Learners	N	N	N	681	N	N	N	N	N	N	*
Non-English Learners	152	742	742	745	15%	11%	30%	35%	9%	43%	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

**37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860**

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	132	707	707	736	*	*	*	*	*	*	38%
White	126	706	706	738	*	*	*	*	*	*	40%
Hispanic	*	*	*	731	*	*	*	*	*	*	34%
Black or African American	N	N	N	728	N	N	N	N	N	N	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	61	714	714	744	*	*	*	*	*	*	46%
Male	71	701	701	729	*	*	*	*	*	*	31%
Economically Disadvantaged Students	12	710	710	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	120	706	706	740	*	*	*	*	*	*	42%
Students with Disabilities	26	700	700	709	*	*	*	*	*	*	12%
Students without Disabilities	106	708	708	741	*	*	*	*	*	*	43%
English Learners	N	N	N	699	N	N	N	N	N	N	*
Non-English Learners	132	707	707	737	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

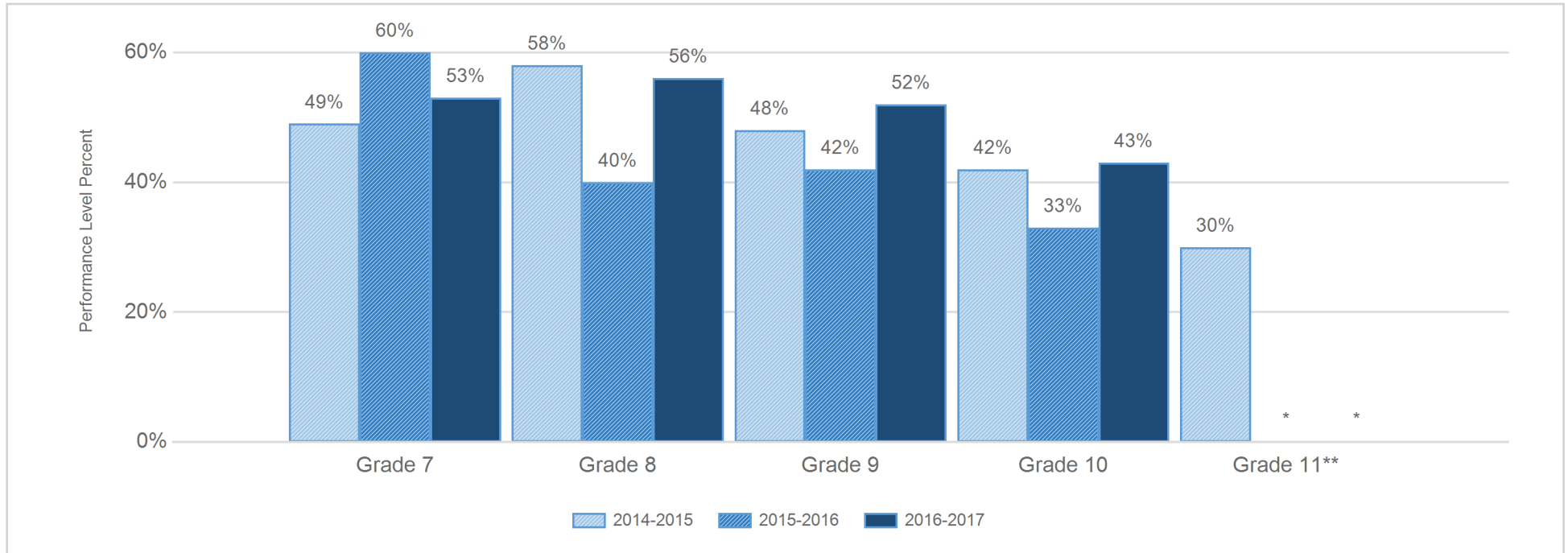


**Kittatinny Regional High School
2016-2017
Grade Span 07-12**

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELSA exam and their performance may not be reflected in the results.



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	604	95.0	32.80	32.80	43.50	32.8	31.7	Met Target
White	563	94.6	32.40	32.40	52.40	32.2	31.4	Met Target
Hispanic	22	100.0	31.80	31.80	27.60	31.8	31.7	Met Target
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	12	100.0	58.30	58.30	75.60	58.3	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	313	93.5	35.50	35.50	44.10	34.9		
Male	291	96.5	29.80	29.80	42.90	29.8		
Economically Disadvantaged Students	67	93.2	14.90	14.90	25.10	14.6	14.6	Met Target
Non-Economically Disadvantaged Students	537	95.2	35.00	35.00	54.30	35		
Students with Disabilities	88	96.8	*	*	16.50	*	7.7	Met Target†
Students without Disabilities	516	94.7	*	*	48.80	*		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	604	95.0	32.80	32.80	45.20	32.8		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	146	739	739	741	*	19%	44%	30%	*	33%	40%
White	134	739	739	748	*	17%	47%	27%	*	31%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	73	739	739	743	*	*	37%	37%	*	37%	41%
Male	73	740	740	740	*	*	51%	22%	*	29%	38%
Economically Disadvantaged Students	16	720	720	729	*	*	*	*	*	13%	22%
Non-Economically Disadvantaged Students	130	742	742	749	*	*	*	*	*	35%	50%
Students with Disabilities	18	721	721	716	*	56%	*	0%	*	11%	11%
Students without Disabilities	128	742	742	746	*	13%	*	34%	*	36%	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	146	739	739	742	*	19%	44%	30%	*	33%	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	118	724	724	728	20%	26%	36%	19%	0%	19%	28%
White	111	724	724	736	19%	27%	35%	19%	0%	19%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	54	732	732	730	*	19%	44%	*	*	24%	30%
Male	64	718	718	725	*	33%	28%	*	*	14%	26%
Economically Disadvantaged Students	14	707	707	719	*	*	*	*	0%	14%	19%
Non-Economically Disadvantaged Students	104	727	727	734	*	*	*	*	0%	19%	34%
Students with Disabilities	28	698	698	705	*	*	*	*	*	*	*
Students without Disabilities	90	733	733	734	*	*	*	*	*	*	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	118	724	724	729	20%	26%	36%	19%	0%	19%	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	170	742	742	743	*	24%	29%	40%	*	41%	42%
White	156	741	741	751	7%	23%	30%	40%	0%	40%	52%
Hispanic	11	738	738	728	*	*	*	*	0%	36%	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	88	746	746	744	*	19%	33%	43%	*	43%	43%
Male	82	738	738	741	*	28%	24%	37%	*	38%	40%
Economically Disadvantaged Students	20	728	728	727	*	*	*	*	*	20%	23%
Non-Economically Disadvantaged Students	150	744	744	751	*	*	*	*	*	43%	52%
Students with Disabilities	26	707	707	714	*	*	*	*	*	*	10%
Students without Disabilities	144	748	748	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	170	742	742	745	*	24%	29%	40%	*	41%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	162	735	735	734	*	19%	45%	26%	*	27%	30%
White	154	735	735	740	*	18%	44%	27%	*	28%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	83	736	736	735	*	23%	43%	27%	*	27%	31%
Male	79	733	733	733	*	14%	47%	25%	*	27%	30%
Economically Disadvantaged Students	16	716	716	721	*	*	*	*	*	13%	13%
Non-Economically Disadvantaged Students	146	737	737	740	*	*	*	*	*	28%	39%
Students with Disabilities	20	717	717	711	*	*	*	*	*	10%	*
Students without Disabilities	142	737	737	738	*	*	*	*	*	29%	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	162	735	735	735	*	19%	45%	26%	*	27%	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	141	713	713	725	41%	21%	20%	*	*	18%	28%
White	134	713	713	731	40%	20%	21%	*	*	19%	33%
Hispanic	*	*	*	710	*	*	*	*	*	*	14%
Black or African American	N	N	N	703	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	79	716	716	725	37%	15%	*	*	*	19%	27%
Male	62	708	708	725	47%	27%	*	*	*	18%	29%
Economically Disadvantaged Students	12	695	695	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	129	715	715	733	*	*	*	*	*	*	35%
Students with Disabilities	23	685	685	692	*	*	*	*	*	*	*
Students without Disabilities	118	718	718	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	141	713	713	726	41%	21%	20%	*	*	18%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%



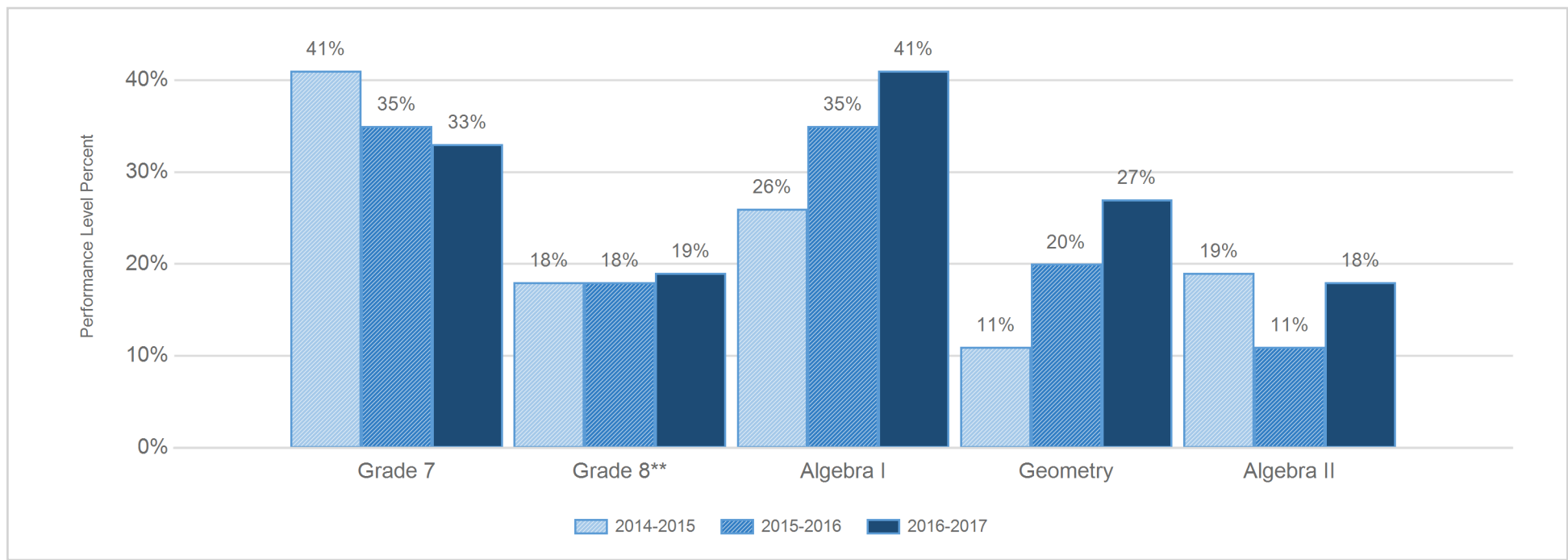
**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

**37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	*
8	N	N
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

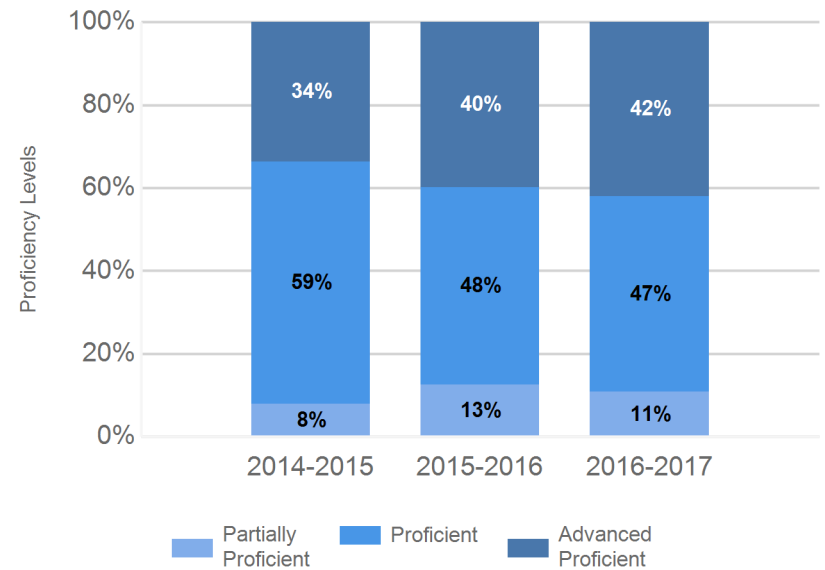
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	42%	47%	11%
White	43%	46%	*
Hispanic	*	*	N
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	25%	38%	38%
Students with Disabilities	11%	50%	39%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

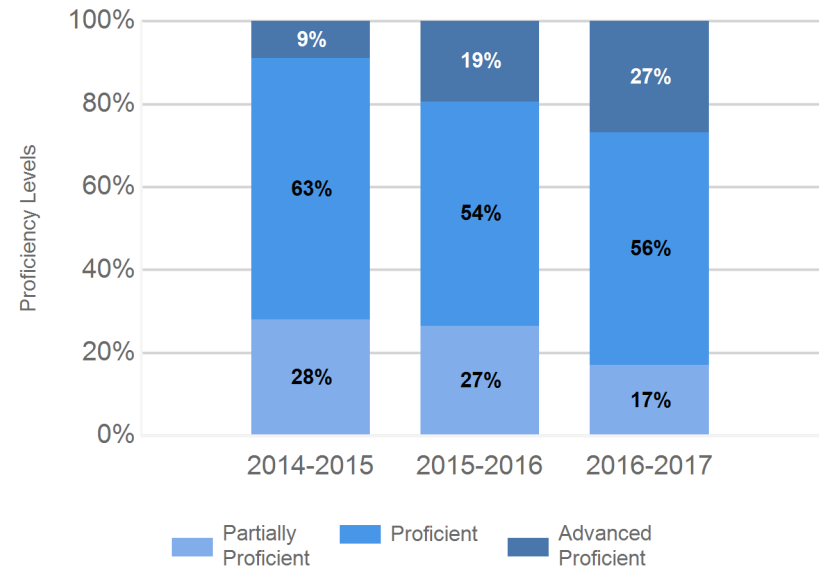
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	27%	56%	17%
White	28%	56%	*
Hispanic	N	*	*
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	18%	50%	32%
Students with Disabilities	9%	30%	61%
English Learners	N	N	N

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	25	25	50	Not Met	22	22	50	Not Met
White	24	24	50	Not Met	24	24	52	Not Met
Hispanic	39	39	49	**	*	*	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	14.5	14.5	47	Not Met	14	14	46	**
Students with Disabilities	20.5	20.5	41	Not Met	34	34	43	**
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



**Kittatinny Regional High School
2016-2017**

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Grade Span 07-12

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

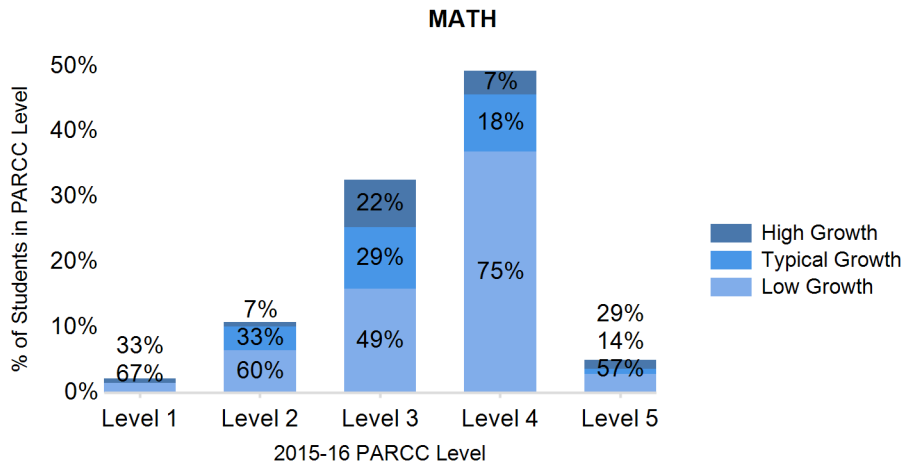
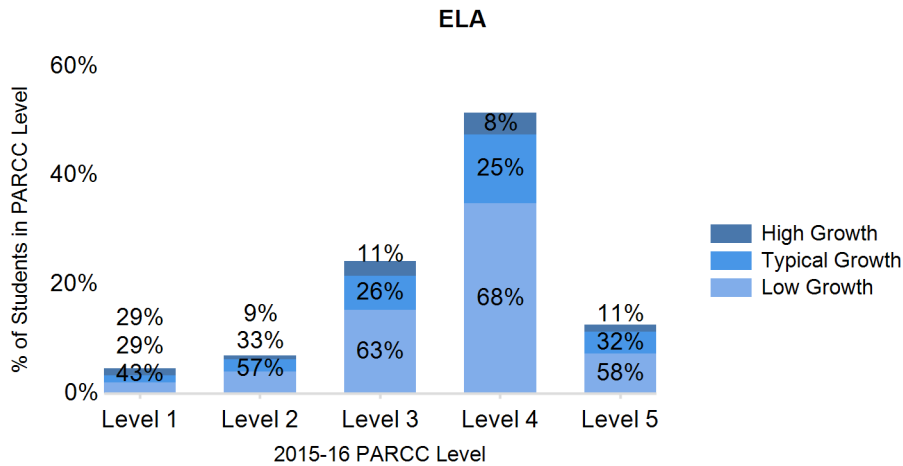
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

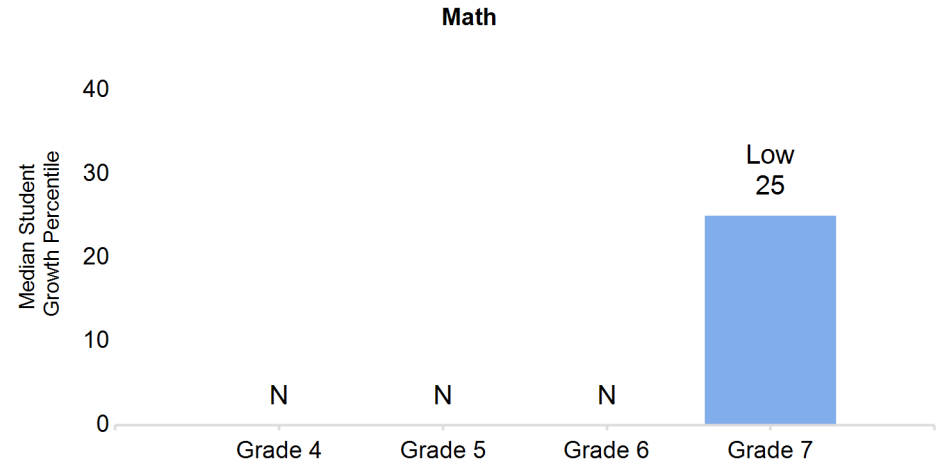
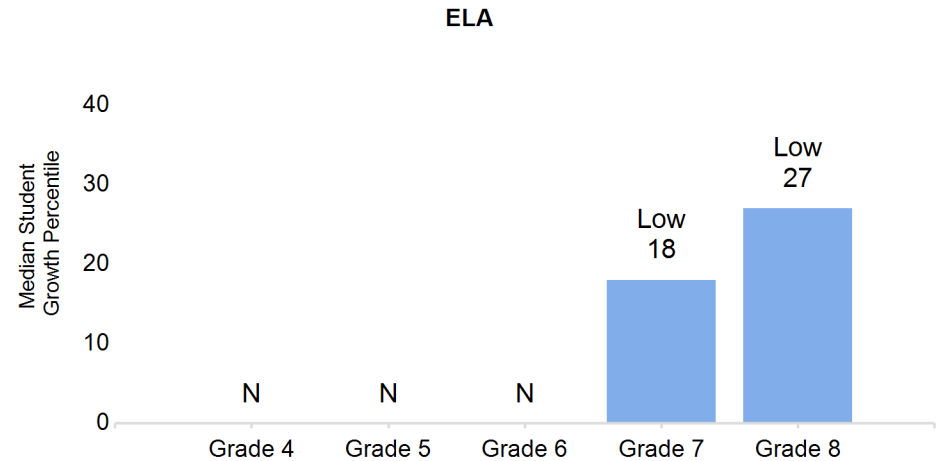
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	93.9%	89.4%
Percentage of students taking the SAT	89.6%	70.0%
Percentage of students taking the ACT	23.9%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	495	481	Varies By Grade	73%	67%
PSAT - Math	486	483	Varies By Grade	51%	49%
SAT - Reading and Writing	579	551	480	92%	77%
SAT - Math	572	552	530	71%	58%
ACT - Reading	25	24	22	68%	65%
ACT - English	25	24	18	90%	79%
ACT - Math	25	24	22	75%	65%
ACT - Science	25	23	23	73%	54%



Kittatinny Regional High School
2016-2017

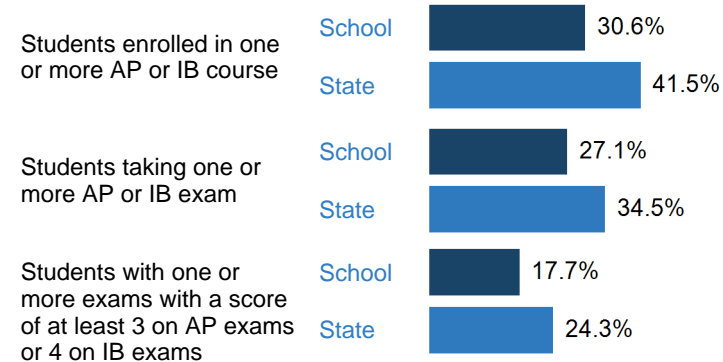
Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

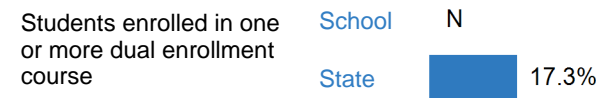
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Calculus AB	34	7
AP Calculus BC	0	11
AP Chemistry	7	8
AP English Language and Composition	25	25
AP English Literature and Composition	21	21
AP Environmental Science	39	32
AP European History	14	14
AP Music Theory	0	2
AP Physics 1	0	22
AP Physics 2	0	13
AP Statistics	22	18
AP U.S. Government and Politics	26	26
AP U.S. History	21	21
Total Exams Taken		220
Exams with scores of at least 3 on AP exams or 4 on IB exams		116



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

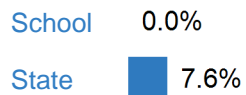
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

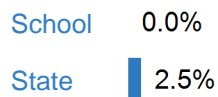
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Human Services	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
7	0	0	0	0	0	0	155
8	56	0	0	0	0	0	120
9	114	44	0	0	0	0	9
10	1	130	41	0	0	0	5
11	0	9	111	38	0	19	14
12	0	0	17	30	34	37	43
Schoolwide	171	183	169	68	34	56	346
Enrolled in AP/IB Course					34	22	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	36	0	0	0	125	5
10	140	25	0	0	1	5
11	4	119	0	23	41	7
12	0	5	0	91	56	38
Schoolwide	180	149	0	114	223	55
Enrolled in AP/IB Course	0	7		39	0	0



Kittatinny Regional High School
2016-2017

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Grade Span 07-12

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	163	0	0	0	0	0
10	0	168	0	0	0	0
11	1	164	0	0	0	1
12	0	5	0	0	34	115
Schoolwide	164	337	0	0	34	116
Enrolled in AP/IB Course	0	21	0	0	0	31

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	0	155	0	0	0	0	0
8	18	148	0	0	0	0	0
9	80	39	0	0	19	0	0
10	102	28	0	0	31	0	0
11	55	20	0	0	22	0	0
12	10	6	0	0	10	0	0
Schoolwide	265	396	0	0	82	0	0
Enrolled in AP/IB Course	N	N	N	N	N	N	N
Enrolled in Level 3 or Higher	44	23	0	0	28	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Kittatinny Regional High School
2016-2017
Grade Span 07-12

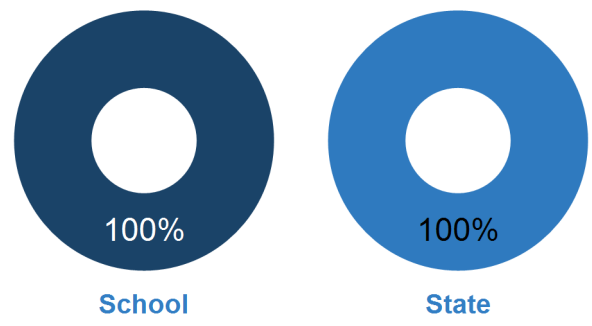
37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Visual and Performing Arts – Course Participation

This chart shows the percentages of students in the school and across the state that were enrolled in one or more **Visual and Performing Arts** classes with separate rates for grades 6-8 and grades 9-12. The chart also shows the percentage of students in the school and across the state that were enrolled in one or more courses within each of the four arts disciplines.

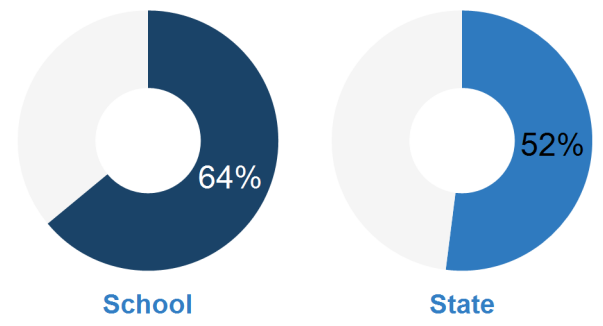
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

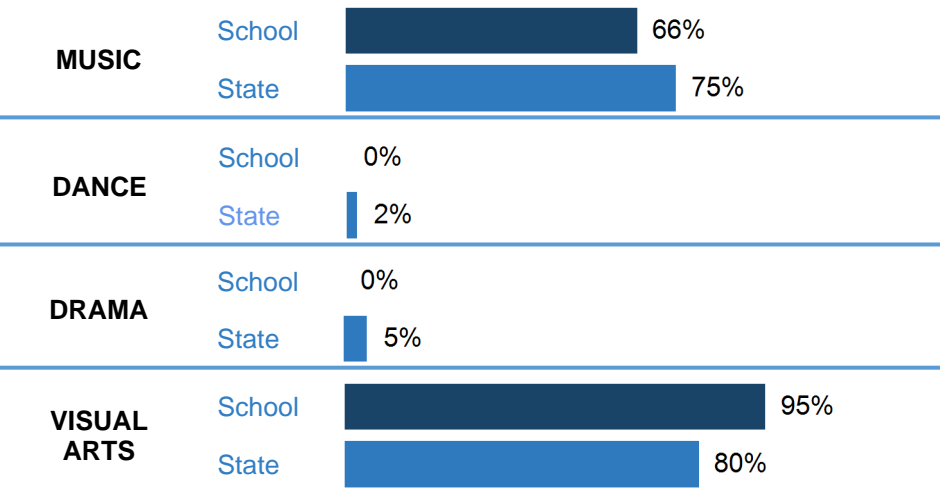


Grades 9-12:

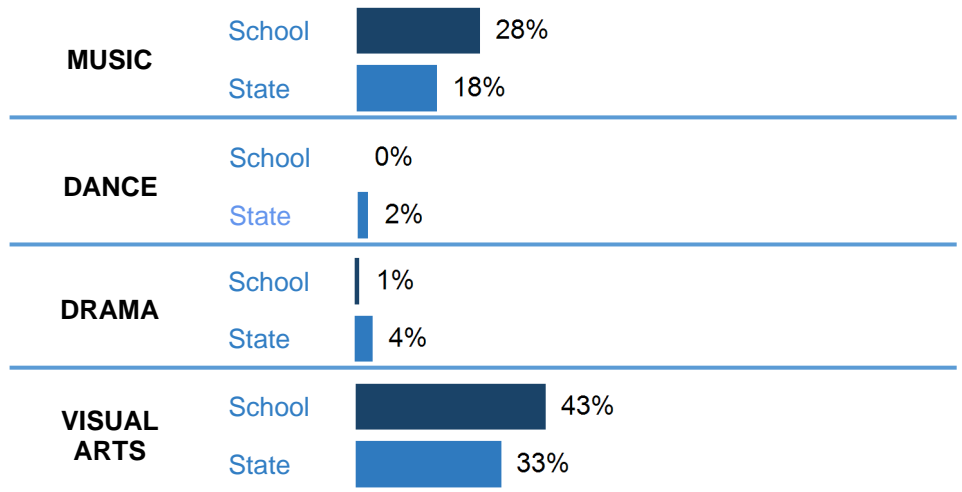
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	95.9%	90.5%	96.3%	91.8%	96.3%	N	Met Goal	96.4%	N	Met Goal
White	95.6%	94.5%	96.2%	95.1%	96.2%	N	Met Goal	96.2%	N	Met Goal
Hispanic	*	84.3%	*	86.3%	*	**	**	*	**	**
Black or African American	*	83.4%	N	85.3%	N	N	N	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	96.6%	*	97.5%	*	**	**	*	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	N	93.7%	N	N	N	*	**	**
Economically Disadvantaged Students	100.0%	83.9%	88.0%	85.6%	88.0%	N	N	94.4%	**	**
Students with Disabilities	81.8%	78.8%	81.5%	82.1%	81.5%	92.2%	Not Met	92.0%	96.0%	Not Met
English Learners	N	76.1%	N	79.7%	N	N	N	N	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	95.9%	-
2016	96.3%	96.3%
2015	96.4%	96.4%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	N	N
2015-2016	N	N
2014-2015	N	N

** ESSA accountability targets are only included if data is available for at least 20 students



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	75%	40%	60%
White	74.2%	40.2%	59.8%
Hispanic	*	*	*
Black or African American	0%	0%	0%
Asian, Native Hawaiian, or Pacific Islander	*	0%	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	0%	*
Economically Disadvantaged Students	76.5%	53.9%	46.2%
Students with Disabilities	38.9%	100%	0%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	82.2%	43.9%	56.1%	83.1%	16.9%	61.5%	38.5%
White	82.8%	43.1%	56.9%	82.6%	17.4%	60.4%	39.6%
Hispanic	*	*	*	*	*	*	*
Black or African American	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	59.1%	61.5%	38.5%	84.6%	15.4%	69.2%	30.8%
Students with Disabilities	66.7%	83.3%	16.7%	91.7%	8.3%	91.7%	8.3%
English Learners	N	N	N	N	N	N	N



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

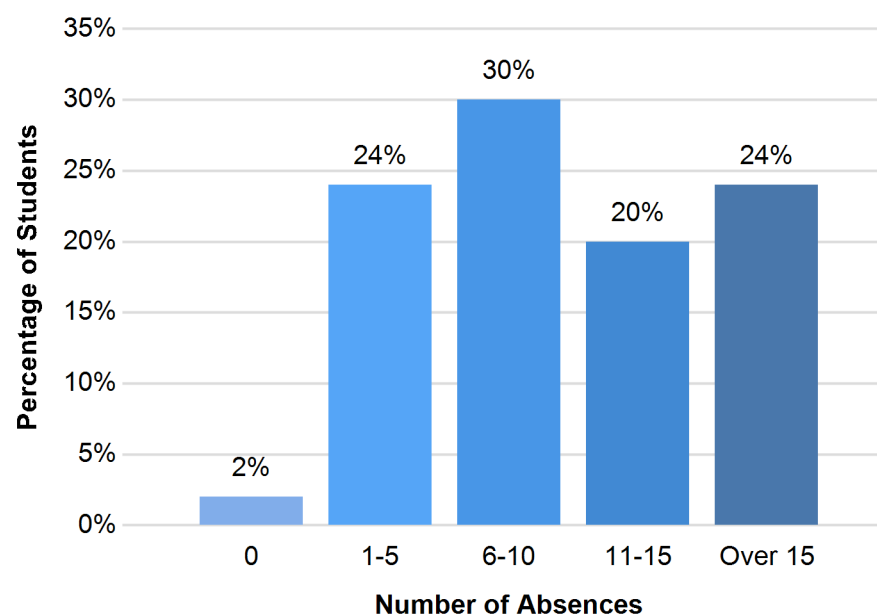
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	17.50	12.60	Not Met
White	17.60	12.60	Not Met
Hispanic	13.50	12.60	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	26.10	12.60	Not Met
Students with Disabilities	24.40	12.60	Not Met
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** *ESSA* accountability targets are only included if data is available for at least 20 students.



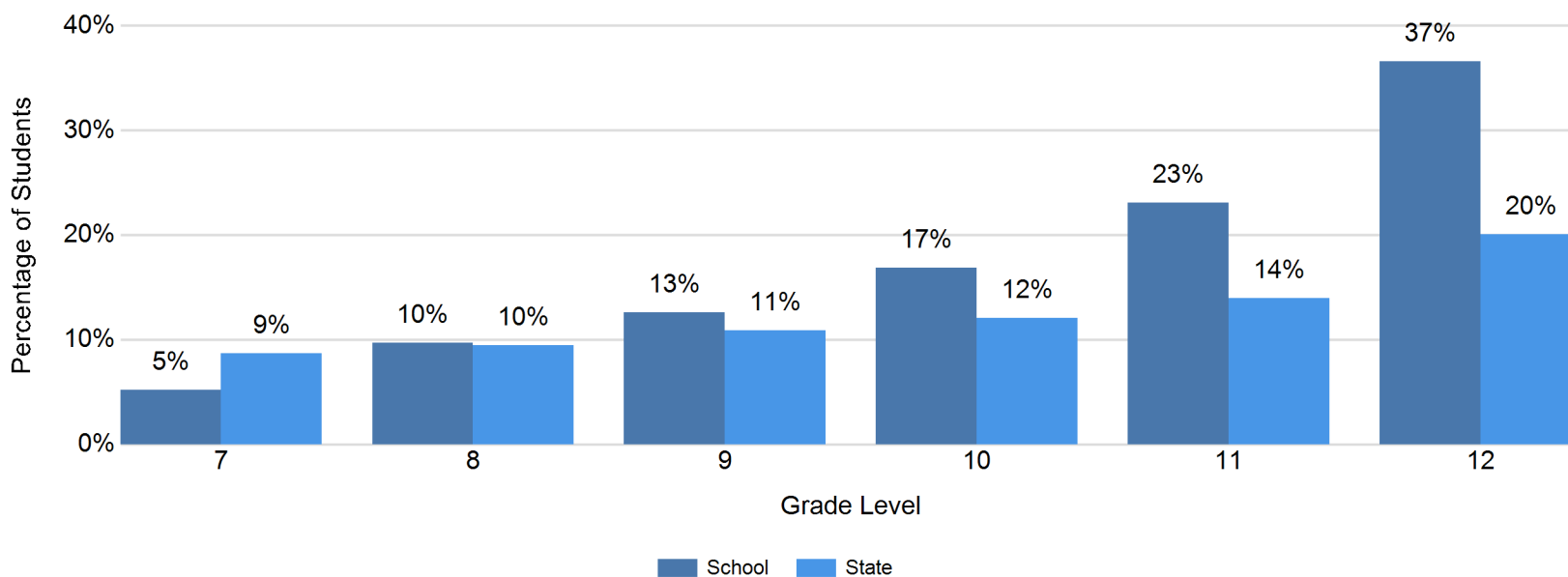
**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Kittatinny Regional High School
2016-2017**

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Grade Span 07-12

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:35AM
Typical End Time	2:15PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 28 Mins.
Shared Time - Instructional Time	3 Hrs. 20 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	1
Weapons	1
Substances	2
Harassment, Intimidation, Bullying (HIB)	9
Total Unique Incidents	13
Incidents Per 100 Students Enrolled	1.29

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	9.7%
Out-of-School Suspensions	3.3%
Any Suspension	13.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.0:1	496.3 kbps	100 kbps	Yes	Copper	Fiber	No

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$266	\$17,081	\$17,347



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	100	120,724
Average years experience in public schools	13.6	11.8
Average years experience in district	11.4	10.5
Teachers in district for 4 or more years	82%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	11	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	16.7	11.6
Administrators in district for 4 or more years	100%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	10:1
Administrators	92:1	92:1
Librarian/Media Specialists		N
Nurses		1008:1
Counselors		252:1
Child Study Team		336:1



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	91%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

**37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860**

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	40.4	12.5%
Mathematics Proficiency	61.7	12.5%
Graduation - 4-Year	53.2	15.0%
Graduation - 5-Year	66.7	15.0%
English Language Arts Growth	8.5	15.0%
Mathematics Growth	22.7	15.0%
Chronic Absenteeism	21.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		38.6
Summative Rating: Percentile rank of Summative Score		38.3
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	38.6	19.6	No	Met Target	Met Target	Not Met	Met Goal	Met Goal	Not Met	Not Met	No
White	36.3	19.6	No	Met Target	Met Target	Not Met	Met Goal	Met Goal	Not Met	Not Met	No
Hispanic	**	**	No	Met Target†	Met Target	Not Met	**	**	**	**	No
Black or African American	**	**	No	**	**	**	N	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	**	**	No
Two or More Races	**	**	No	**	**	**	N	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target	Met Target	Not Met	N	**	Not Met	**	No
Students with Disabilities	36.0	19.6	No	Met Target†	Met Target†	Not Met	Not Met	Not Met	Not Met	**	No
English Learners	**	**	No	**	**	**	N	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Kittatinny Regional High School
2016-2017
Grade Span 07-12




37-2465-050
 SUSSEX
 KITTATINNY REGIONAL
 77 HALSEY ROAD
 NEWTON, NJ 07860

School General Info

Principal:	Mr. Bosworth	Email Address:	bboswort@krhs.net
Address:	77 HALSEY ROAD NEWTON, NJ 07860	Website:	www.krhs.net
Phone:	(973)383-1800		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Top 100 High School by NJ Monthly • Curriculum features 15 in-house courses where students can earn college credit • Over 45 extracurricular activities and 20 varsity athletic programs
 Mission, Vision, Theme:	<p>The mission of the Kittatinny Regional School District is to ensure that all students acquire knowledge, skills, and attitudes necessary “to prepare the pupils for a vocation and to help them acquire concepts, skills and attitudes which will enable them to make a successful beginning in one or more areas of business, industry or further education, and become productive and responsible citizens of a changing world.”</p>
 Awards, Recognition, Accomplishments:	<p>The top 15% of the senior class are "New Jersey Stars" candidates. Many of our recent graduates are recognized as distinguished “Advanced Placement Scholars” including 12 AP Scholars, 5 AP Scholars with Honors, 8 AP Scholars with Distinction, & 1 National AP Scholar. Kittatinny was recently named a Top 100 High School by New Jersey Monthly magazine. In 2013, Kittatinny was awarded an A rating in a publication by the Star Ledger for recognized academic achievement.</p>







**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Concurrent college credit offered in Biology II H, Chemistry I H, AP Chemistry II, AP Physics I & II, Pre-Calculus H, AP Calculus (AB & BC), Calculus H, AP Stats., AP Enviro., AP Euro., AP U.S. Gov., AP U.S. History, AP Literature & Composition & AP Language & Composition. We offer College & Career Readiness, Intro to Python & AP Computer Science Principles, have 2 computer labs, computer animation lab, video graphics, design lab, tech. STEAM & robotics lab, journalism lab, & 2 business labs.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys & Girls), Golf (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Wrestling (Boys & Girls)</p> <p>20 Varsity, 14 junior varsity, 8 freshman and 8 junior high school teams for a total of 50 athletic programs. Six of our teams won their Division, fourteen made it to State Sectionals and Cheerleaders placed 2nd in their division at National Championships. Wrestling team won the North 1, Group 1 Section title, took 2nd place at Group Championships and were named Region Team of the Year.</p>
 <p>Clubs and Activities:</p>	<p>Academic Team, Book Club, Chorus, CrossAge Training, Debate Team, Environmental Club, Envirothon Team, French Club, Future Business Leaders of America , High School Band, High School Musical, Interact, Jazz Band, Kittatinny Chronicle, Kittatinny Players, Madrigals, Marching Band, Math League, Mock Trial, National Honor Society, Peer Leadership, Robotics, School Store, Science League, Solar Sprints, Student Council, Technology Student Association, Teen Arts, Weight Training, Yearbook</p>
 <p>Before and After School Programs:</p>	<p>Math Roundtable, Writer's Club, After School Library, AM Writing Lab, 10th Period Day Mentoring program for struggling students who are matched up with faculty members, Endurance & Triumph program for students who have lost a close friend or relative. Special Education After School Homework Program is offered to students in 7-12 grades.</p>








**Kittatinny Regional High School
2016-2017**

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Training on Google for Ed, AchieveNJ, Mon. Meet Ups, Suicide Prevention, Hidden in Plain Sight training, 3 hrs of Safe Schools, new teacher orientation, 21 hrs of In-Service, 9 hours of faculty mtgs. addressing school wide needs, 7 hours of P&Cs addressing grading & scheduling, use of research tools like Proquest, JSTOR, Noodle Tools, & Real Time, 16 hours of dept. mtgs. to address NGSS, PARCC, reading & writing across the curriculum, dept. related literature, vertical & horizontal articulation.</p>
 <p>Postsecondary Information:</p>	<p>89% of class plans to attend a 2, 4 year or business/trade school and 50% plan on attending a 4 year school. Offer Annual Financial Aid presentations and workshops. Test grades 9, 10 & 11 in the PSAT and offer college entrance practice exams to students in grades 9-12. Hold in-house college fairs and panels, Instant Decision Days, college rep visits and field trip to college campuses. Students use Naviance components to prepare for college and career process.</p>
 <p>Student Supports and Services:</p>	<p>Our students with disabilities receive IEP driven supports and services such as In-Class Resource, Pull-Out Resource, Life Skills, Learning and Language Disabilities Program and Extended School Year Program. Also provide support and services for students who are struggling - tutoring, extra help, etc. Administer I&RS and 504 services.</p>
 <p>Student Health and Wellness:</p>	<p>Mens' Social Skills Group, Womens' Group and Girls Group. 40 minute Physical Education classes are provided daily to all students.</p>
 <p>Parent and Community Involvement:</p>	<p>Comprehensible portal is accessible for parents to view grades, attendance, teacher pages, calendar, food services, etc.</p>





**Kittatinny Regional High School
2016-2017
Grade Span 07-12**

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>KRHS developed three distinct surveys to assess the climate and culture of the school. Students, parents and faculty all participated in surveys that focused on their experiences. Data from those surveys was presented to both the BOE and the faculty. Initiatives were put in place based off of the data provided. The results of the survey showed a very positive perception of the climate and culture from all three groups.</p>
 <p>Facilities:</p>	<p>We opened our doors in September, 1975 with grades 7 -11 and graduated our first class in June, 1977. We are a regional school who serves five townships in the Newton, New Jersey area of Sussex County: Fredon, Stillwater, Hampton, Sandyston and Walpack. It is primarily a rural area. The fall enrollment is approximately 1007 students (approximately 696 are 9-12) and the current senior class consists of 173 students.</p>



Kittatinny Regional High School
2016-2017

Grade Span 07-12

37-2465-050
SUSSEX
KITTATINNY REGIONAL
77 HALSEY ROAD
NEWTON, NJ 07860

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

KRHS is a grades 7-12 choice school that operates on a nine period day. Kittatinny has received many awards in the area of technology. The Board of Education, administration and faculty of the Kittatinny Regional School district have dedicated many hours of resources to the infusion of technology into the everyday of curriculum. Kittatinny's Cloud Managed Meraki wireless access points with advanced security and performance WIFI was instrumental in the Bring Your Own Device (BYOD) initiative into our district. Kittatinny operates on a Google platform , with half of the computer lab used for instruction to Intro to Python and the AP Computer Science Principles class. In addition to the computer labs, the school features a full computer animation lab, video graphics, design lab, STEAM and robotics lab, journalism lab and two business labs. KRHS has also implemented a College and Career readiness course in which students explore the vast array of college and career options available to them.



Other Information: