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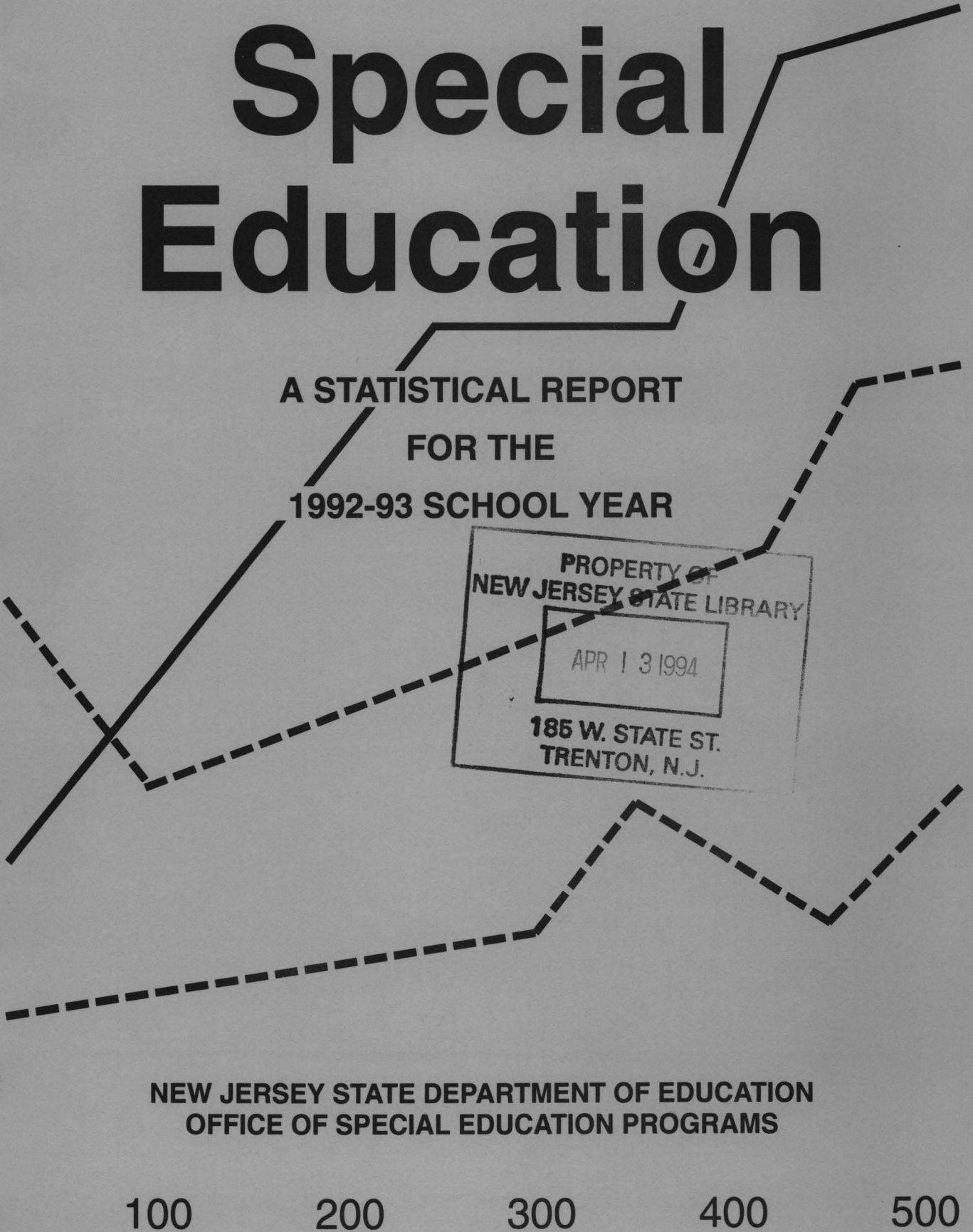
A STATISTICAL REPORT
FOR THE
1992-93 SCHOOL YEAR

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SPECIAL EDUCATION

**A Statistical Report for the
1992-93 School Year**

**Leo Klagholz
Commissioner**

**Office of Special Education Programs
Jeffrey V. Osowski, Director**

**Bureau of Policy and Planning
Eugene A. Goldman, Manager**

**Mari Molenaar, Ed.D.
Sr. Research Analyst**

Volume 11

**New Jersey State Department of Education
Office of Special Education Programs
CN 500
Trenton, New Jersey 08625**

PTM No. 1248.00

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New Jersey State Department of Education

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FOREWORD

Special Education, A Statistical Report for the 1992-93 School Year is the eleventh in a series of reports on the status of special education in New Jersey. It contains statistics about pupils with educational disabilities, their programs, special education personnel and other special education data. It is designed as a reference book to assist New Jersey's special education community in planning and evaluating educational efforts for pupils with educational disabilities.

These data are based on five major collections. The Special Education Plan counts all pupils with educational disabilities, including those in special classes (public and private) and resource rooms/centers in addition to those who receive supplemental instruction and/or speech correction services in both public and non-public schools. The Special Education End of the Year Report counts pupils exiting, the number of referrals, new classifications, and declassifications as well as pupils on home instruction. The Application for State School Aid (ASSA) was used to count pupils with educational disabilities served in state agencies through Chapter 207. The ASSA was also used to determine the district's resident enrollment. The Fall Report was used to determine enrollment rates by racial-ethnic-gender grouping. The Certificated Staff Report was used to report data on special education staff.

Special appreciation is extended to all the school districts and other education agencies in New Jersey which provided the information collected in this publication. Questions, comments and suggestions for future editions are welcome. Please call Dr. Mari Molenaar at 609-633-6972 with your inquiries and advice.

Jeffrey V. Osowski, Director
Office of Special Education Programs

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Jeffrey V. Goswami, Director
Office of Special Education Programs

TABLE OF CONTENTS

Foreword	ii
Table of Contents	iii
The Office of Special Education Programs	1
Trends in Classification Rates	3
* Actual and Projected Enrollments	8
* Enrollment of Pupils with Educational Disabilities by County 1980-1992	9
* A Comparison of the Ratio of Pupils with Educational Disabilities To Public School Enrollment By County 1980-1992	10
* Classification Rates by Different District Groupings 1989-1992	11
* Classification Rates by District Size and District Factor Grouping in 1992 (graphs of speech and CST classifica tion rates)	12
* Pupils with Educational Disabilities by Classification and Age in 1992	17
* Number and Classification Rates of Pupils with Educa- tional Disabilities by Classification 1978-1992	18
* Trends in Speech Services	19
* Projection of Preschool Disabled Pupils	20
Patterns of Placement of Pupils with Educational Disabilities	21
* Number of Pupils and Proportions in Various Place ments 1986-1992	27

* Percent of Public CST Classified Pupils in Various Placements By County in 1992	28
* Percent of Public CST Classified Pupils in Public Receiving Schools	29
* Number of CST Classified Pupils in Various Placements in 1992	30
* Percent of Each CST Classification in Each Placement in 1992 .	31
* Percent of Each Placement That was a Given CST Classification in 1992	32
Trends in Classification Rates by Race and Gender	33
* Ratios of Male / Female Classification Rates 1985-1992	36
* Racial-Ethnic-Gender Classification Rates 1985-1992	37
* Ratios of Minority Rates to White Rates 1985-1992	38
* Racial-Ethnic-Gender NI, PI, ED and MH Classifications 1985-1992	39
* Enrollment and Prevalence Rates by Classification, Race and Gender in 1992 (public schools)	40
Trends in Related Services	41
* Numbers and Percentages of Pupils Receiving Each Related Service 1987-1992	43
Trends in Staff Ratios	45
* District Staffing Patterns 1980-1992	48
* District Staff Ratios 1980-1992	49
Trends in Pupils with Educational Disabilities Exiting Education	50
* Pupils with Educational Disabilities Exiting Special Education During 1992-93	54

* Pupils with Educational Disabilities Exiting Education 1987-1993	55
* Percentage of Pupils with Disabilities Ages 16-21 Exit ing Education by Reason of Exit 1987-1993	56
* Enrollment by Age in Special Education 1984-1992 (speech and CST classified)	57
* Persistence Factors: One Year's Enrollment Divided by the Previous Year's Enrollment in the Next Lower Age 1984-1992	58
* Persistence Rates by Age in Special Education 1984- 1992 (divided by the corresponding grade or births)	59
Trends in Referrals, Reevaluations, Evaluations, Changed Classifications, Initial Classifications	60
* Referrals, New Classifications, Reevaluations, Changed Classifications and Declassifications	62
* Number of New Classifications - Percent of Enrollment Newly Classified	63
Glossary of Abbreviations	64
Appendix A - District Special Education Demographics	65
Appendix B - District Referrals, Classifications, Reevaluations, Child Study Teams and Ratios	82

55	* Pupils with Educational Disabilities Exiting Education 1987-1993
56	* Percentage of Pupils with Disabilities Ages 16-21 Exiting Education by Reason of Exit 1987-1993
57	* Enrollment by Age in Special Education 1984-1992 (Speech and CST classified)
58	* Persistence Factor: One Year's Enrollment Divided by the Previous Year's Enrollment in the Next Lower Age 1984-1992
59	* Persistence Rates by Age in Special Education 1984- 1992 (divided by the corresponding grade or birth)
60	Trends in Retests, Reevaluations, Evaluations, Changed Classifications, Initial Classifications
62	* Retests, New Classifications, Reevaluations, Changed Classifications and Downclassifications
63	* Number of New Classifications - Percent of Enrollment Initially Classified
64	Glossary of Abbreviations
65	Appendix A - District Special Education Demographics
82	Appendix B - District Retests, Classifications, Reevaluations, Child Study Teams and Rates

New Jersey State Department of Education

OFFICE OF SPECIAL EDUCATION PROGRAMS

The Office of Special Education Programs administers federal and state mandates for special education for pupils with educational disabilities. Approximately 189,000 such pupils from birth through age 21 now attend special education programs in a variety of settings. Early intervention programs (EIP) provided services for an additional 2,500 infants and toddlers birth through age two. The special education programs for pupils ages 3 - 21 include supplemental instruction, speech, resource center, self-contained classes (public and private; day and residential), and home instruction. These programs are provided in public and nonpublic schools as well as in state-operated facilities. A relatively small number of pupils, 117 statewide, were placed by districts in residential special education programs for educational purposes.

Federal, state and local funds are used to support special education programs. The Office of Special Education Programs administers federal grants (Individuals with Educational Disabilities Education Act - IDEA) for districts and federal Chapter 1 grants for pupils with educational disabilities in state operated programs. The Office of Nonpublic School Services coordinates services to pupils in nonpublic schools under Chapters 192-193. The Division of Financial Services administers state special education categorical aid for districts and state Chapter 207 for pupils in state facilities. Local districts provide special education programs for public and nonpublic pupils using federal, state and local funds.

Pupils who have educational difficulties may be referred to school Pupil Assistance Committees. If their difficulties are disabling, they may be referred to a child study team (psychologist, learning disabilities teacher-consultant, social worker and others as indicated) for evaluation of their eligibility for special education. If the team finds that the pupil has educational disabilities, it classifies the pupil according to one of the 15 categories provided in statute and regulations. An individualized education program (IEP) is written and an appropriate placement is made in the least restrictive environment for that pupil. Pupils receive their special education accompanied by whatever related services are needed to benefit from that education. Related services include, but are not limited to, speech, counseling, occupational therapy, physical therapy and others.

The operation of the Office of Special Education Programs is governed by federal and state regulations. The office develops and implements a State Plan for Special Education which is approved by the U.S. Office of Special Education and Rehabilitative Services. In addition to distributing federal funds under the State Plan, the Office of Special Education Programs handles due process cases brought by parents or districts when there is no agreement on the referral, evaluation, classification or program for a pupil with educational disabilities. The office approves and monitors special education programs in state facilities, private schools for the

handicapped as well as clinics and agencies. The office also provides technical assistance to districts through three Learning Resource Centers. The office develops and expands new programs, such as, inclusion programs; programs for the hearing impaired; comprehensive system of personnel development (CSPD) and the Plan to Revise Special Education. The office also helps county supervisors of child study monitor, develop and interpret regulations governing special education.

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN CLASSIFICATION RATES

State Rates. The proportion of the public school enrollment which received special education increased from 9.0% in 1977 to 15.9% in 1989. There was no change between 1990 and 1992 in the proportion of the public school enrollment which was classified (16.1%). The special education classification rate appears to have leveled off at just above 16% of the public school enrollment as calculated by the first method described below.

Calculation of Classification Rates: Calculation of special education classification rates is done in two ways. The first method is used for comparisons of state and county classification rates and includes nonpublic pupils with educational disabilities. It is calculated by dividing the total number of pupils with educational disabilities reported by districts in December by the public school enrollment reported in October. The result is 1-2% above the percentage in the population for a number of reasons. The numerator contains nonpublic pupils while the denominator does not. Also, the numerator contains pupils with educational disabilities ages 3-21; while the denominator contains pupils of a different age range in regular education preschools, grades K-12, special classes and ungraded programs. However, most children and youth ages 3-4 and ages 19-21 are not in school. Although the numerator and denominator are not directly comparable, the figures are readily available and the resulting trends are predictable.

The second method used to calculate classification rates employs a comparable numerator and denominator. The difficulty with this method is that the denominator, the population ages 3-21, is not available until two years after the fact based on revised census estimates. Similar population estimates are available for counties, but not for school districts; therefore, this percentage has limited utility. Calculated by this second method, the proportion of the ages 3-21 population classified for special education services was 9.2% in 1992 and is expected to remain at or under 9.3%. This trend is parallel to that found with the first method. Both methods show that the classification rates are leveling off. It is expected that both rates will remain level over the next ten years.

County Rates. County classification rates were calculated according to the first method. There was some variability in the classification rates among counties. All counties had increased classification rates over the last ten years, but most show the same leveling off seen at the state level. County classification rates ranged from a low of 13.4% in Essex County to a high of 20.2% in Mercer County. Due to their large size, the low classification rate in Newark and the high rate in Trenton substantially affect the rates in their respective counties. These counties have held similar low and high ranks for the last four years. Six counties, four in the north and two in the south, had lower classification rates in 1992 than in 1991. Three of

the six had rates which were already below the state average. Six counties stayed about the same (change of less than +/- .1%), while nine counties had increased rates over the previous year. The county with the highest rate, Mercer, increased rapidly from 17.4% in 1989 to 20.2% in 1992. The other counties which increased did so by much less during the same period. All of the counties with increasing rates, except Hunterdon, already had rates which were above the state average. All of the counties with increasing rates, except Hunterdon and Morris, were in the south. These counties have increasing overall enrollments, but are still less populous than the northern counties. Therefore, their higher classification rates have not influenced the overall state rate. It is expected that the leveling off of classification rates will continue in most counties just as it is doing in the state.

District Rates. Since the nonpublic enrollment is not evenly distributed throughout the state, comparisons among districts are more appropriate when the number of nonpublic pupils are omitted from the rate calculation (see formulae below). The same is true when examining district classification rates among racial-ethnic-gender groups. Therefore, the classification rates for districts cited below and in the appendices do not include nonpublic pupils.

These formulae were used to calculate the district classification rates for 1992:

CST Classified - Special Education Plan, Table 1 lines 19 plus 20 minus line 15;
Subtract nonpublic pupils from Table 5, lines 19 plus 20 plus line 15;
Divide by resident enrollment (ASSA), box 58;
Multiply by 100.

Speech - Special Education Plan, Table 1, line 15;
Minus nonpublic pupils, Table 5, line 15;
Divide by resident enrollment (ASSA), box 58;
Multiply by 100.

Both - Special Education Plan, Table 1, lines 19 plus 20;
Minus nonpublic pupils on Table 5, lines 19 plus 20;
Divide by resident enrollment (ASSA), box 58;
Multiply by 100.

District classification rates were divided into speech (eligible for speech correction) and child study team classification (CST) rates because these are the two ways of establishing eligibility for special education. The average (mean) classification rates for speech (eligible for speech correction) and CST classification rates over the last four years were reported according to various district groupings: grade plan, district factor grouping (DFG - a rough measure of socio-economic-status on an eight point scale based on the 1990 census data), enrollment and community type. Appendix A of this report carries a listing of each district and data on the speech and CST

classification rates over four years along with their DFG, special program grouping (SPG-special needs, plan to revise, inclusion), and community type.

Appendix B lists the number of referrals, new classifications and reevaluations as well as the referral rates and new classification rates for each district. Also reported for each district are the number and ratios of child study team members and speech-language specialists, the average number of referrals and reevaluations completed per team, and the ratio of child study teams and speech-language specialists to enrollment. The data on CST and speech-language specialists must be interpreted with caution, since the Certificated Staff Report does not accurately report staff shared among several districts. Therefore, some districts will show no CST or speech-language specialists when, in fact, they do provide those services in concert with another district. Ratios for these districts will not reflect these shared service arrangements. Consequently, the ratios in the districts hosting such shared service arrangements may appear lower than the actual ratio of services provided.

A summary table of the average state speech and CST classification rates by different district groupings are reported for 1989-1992. The different district groupings are grade plan, district factor grouping (DFG), enrollment and community type. The state averages for all groups combined are reported as well.

This report also includes graphs (scatter plots) of speech (top) and CST classification (bottom) rates for districts of various enrollments and DFGs. These graphs show each district as a square. DFGs are reported as numbers rather than letters (A = 1; B = 2; CD = 3; DE = 4; FG = 5; GH = 6; I = 7; J = 8). For example, the square for a district with an enrollment of 800, a DFG of DE and a speech rate of 9.0% would be found on the top section of the page labeled "For Districts .5K - 1K," (K = 1000) at the top of column 4. The same district with a CST classification rate of 14.0% would be found on the bottom of the same page in the middle of column 4. These scatter plots may be used to compare the 1992 distribution of speech and CST classification rates of all districts according to the size of their total enrollments and DFGs.

The individual district rates vary over time as well as by district size. Changes in total enrollment as well as special education enrollment affect the rates; e.g., if the total enrollment decreases and the special education enrollment stays the same, the classification rate would increase. The range of speech and CST classification rates are much larger for small districts than for larger districts as would be expected from a normal distribution due to the number of pupils enrolled. There was no relationship between speech classification rates and district size, DFG, or community type. There also was no relationship between CST classification rates and district size or community type. There was only a very small relationship between the CST classification rate and DFG. Districts with high DFG have slightly lower CST classification rates than lower DFG. This was a low correlation,

however, since many other factors influence classification rates more directly than does district DFG or size.

Classifications. Since 1978, some of the individual classification rates increased, one decreased and others stayed the same. The rates are calculated by dividing the total number of pupils with educational disabilities in each category by the total public school enrollment. This is parallel to the first method of calculating classification rates described above in this section. From 1978 to 1992, the proportion of pupils classified as educable mentally retarded (EMR) decreased from .9% to .2%. Although trainable mentally retarded (TMR) decreased from .3% to .1%, the change was so small as to be considered stable. The emotionally disturbed (ED) rate increased slightly between 1978 and 1982, but has remained stable at about 1.3% for the last 11 years. communication handicapped (CH) remained stable at about .3% for the last 14 years.

Speech (eligible for speech correction) increased between 1978 and 1985 (4.2% to 5.2%), remained steady at 5.0% from 1986 to 1990, then decreased to 4.6% in 1992. Speech as a related service increased over the last several years. Combining the numbers of pupils classified as eligible for speech correction with those receiving speech as a related service, the total proportion of pupils receiving services by speech-language specialists has increased slightly.

Four categories increased steadily since 1978: neurologically impaired (NI: .8% to 1.7%), perceptually impaired (PI: 2.2% to 6.5%), multiply handicapped (MH: .3% to .8%) and preschool handicapped (PRE: .3% to .6%). All other classifications combined decreased from .5% in 1978 to .3% in 1984 where they remained through 1992. Since 1978, the EMR rate decreased, TMR, ED, CH and other classifications stayed about the same while NI, PI, MH and PRE increased. Eligible for speech correction first increased to a high in 1985 and then decreased although the overall proportion of pupils receiving speech increased slightly. The overall classification rate is leveling off.

Summary. The overall special education classification rate appears to have leveled off at just above 16% of the public school enrollment. All counties had increased classification rates over the last ten years, but most show the same leveling off seen at the state level. Since 1978, the EMR rate decreased, TMR, ED, CH and other classifications stayed about the same while NI, PI, MH and PRE increased. Eligible for speech correction first increased to a high in 1985 and then decreased although the overall proportion of pupils receiving speech increased slightly.

Scatter plots of district speech and CST classification rates were presented according to the size of their total enrollments and DFGs. In Appendix A of this report is a listing of each district and data on speech and CST classification rates over four years along with their DFG, special program grouping (SPG-special

needs, plan to revise, inclusion), and community type. Appendix B also lists, for each district, the number of referrals, new classifications and reevaluations as well as the referral rates and new classification rate. Also reported for each district are the number and ratios of child study team members and speech-language specialists, the average number of referrals and reevaluations completed per team, and the ratio of child study teams and speech-language specialists to enrollment although the data should be interpreted with some caution.

YEAR	ENROLL	POPULA	ENROLL TO POP	ENROLL TO POP
1977	1,431,358	2,745,000	137,401	9.0%
1978	1,391,832	2,295,090	141,969	10.3%
1979	1,377,327	2,287,469	141,947	10.6%
1980	1,346,008	2,215,446	146,476	12.1%
1981	1,304,178	2,171,000	157,732	14.1%
1982	1,175,820	2,123,000	158,481	13.6%
1983	1,147,847	2,078,000	159,752	13.5%
1984	1,129,000	2,030,000	162,748	14.4%
1985	1,110,194	2,002,000	167,819	14.8%
1986	1,107,467	2,040,000	166,282	15.1%
1987	1,022,922	1,982,000	167,948	15.4%
1988	1,020,884	1,901,000	159,294	15.7%
1989	1,029,000	1,892,000	171,211	15.7%
1990	1,080,890	1,711,433	175,409	15.7%
1991	1,104,790	1,818,808	178,627	15.7%
1992	1,129,222	1,948,074	183,652	15.7%
1993	1,189,209	1,986,500	177,972	15.7%
1994	1,184,898	2,042,787	190,774	16.1%
1995	1,214,924	2,091,986	190,928	15.2%
1996	1,234,004	2,110,889	198,907	16.2%
1997	1,270,297	2,200,212	206,700	16.2%
1998	1,310,124	2,268,982	212,492	16.2%
1999	1,248,000	2,041,210	218,107	16.2%
2000	1,304,088	2,099,469	224,421	16.2%
2001	1,424,420	2,452,997	234,180	16.8%

NOTE: POPULATION FROM 1990 WAS BASED ON ESTIMATES FROM THE 1990 CENSUS. PREVIOUS YEARS' DATA WERE BASED ON ESTIMATES FROM 1980 CENSUS.

NOTE: SPECIAL EDUCATION ENROLLMENT WILL NOT EXCEED THE FEDERAL CAP OF 12% (ASSUMES 1% DECREASE IN 9M FROM 1990 - 2001).

NOTE: IDEA - INDIVIDUALS WITH DISABILITIES EDUCATION ACT PART B (EXCLUDES 5M) PRIOR TO 1990 KNOWAS IDEA-B = EDUCATION FOR THE HANDICAPPED ACT

WITH DISABILITIES AGES 3-21 (MINUS 5M) x 100 BY THE POPULATION AGES 3-21. RATIO OF IDEA TO THE POPULATION CALCULATED BY DIVIDING THE NUMBER OF PUPILS INCLUDED IN THE DISABLED ENROLLMENT (NUMERA) OR BUT NOT IN THE PUBLIC SCHOOL ENROLLMENT (DENOMINATOR)

THIS FIGURE IS SEVERAL POINTS ABOVE THE PERCENTAGE IN THE POPULATION BECAUSE THE NUMERATOR AND DENOMINATOR ARE NOT DIRECTLY COMPARABLE. 5M NON-PUBLIC SCHOOL PUPILS AND 5 YEAR OLDS ARE INCLUDED IN THE PUBLIC SCHOOL ENROLLMENT (NUMERA) BUT NOT IN THE PUBLIC SCHOOL ENROLLMENT (DENOMINATOR)

WITH DISABILITIES AGES 3-21 - 100 BY THE TOTAL PUBLIC SCHOOL ENROLLMENT. RATIO OF DISABLED TO ENROLLMENT CALCULATED BY DIVIDING THE NUMBER OF PUPILS

SOURCE: FALL REPORT, SPECIAL EDUCATION PLAN, FEDERAL CENSUS

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ACTUAL AND PROJECTED ENROLLMENTS

YEAR	PUBLIC ENROLL.	AGE 3-21 POPULA.	AGE 3-21 DISABLED ENROLL	RATIO DISABLED TO ENROLL.	RATIO IDEA TO POP.
1977	1,421,348	2,346,000	127,401	9.0%	5.4%
1978	1,381,528	2,295,000	141,999	10.3%	6.2%
1979	1,337,327	2,285,483	141,947	10.6%	6.2%
1980	1,246,008	2,215,449	150,475	12.1%	6.7%
1981	1,204,718	2,171,000	157,772	13.1%	7.2%
1982	1,172,520	2,123,000	158,451	13.5%	7.4%
1983	1,147,841	2,076,000	160,285	14.0%	7.7%
1984	1,129,223	2,050,000	162,546	14.4%	7.9%
1985	1,116,194	2,063,000	164,679	14.8%	7.9%
1986	1,107,467	2,010,000	166,793	15.1%	8.3%
1987	1,092,982	1,982,000	167,846	15.4%	8.4%
1988	1,080,868	1,961,000	169,234	15.7%	8.6%
1989	1,076,005	1,943,000	171,311	15.9%	8.8%
1990	1,089,646	1,911,439	175,409	16.1%	9.2%
1991	1,109,796	1,915,403	178,627	16.1%	9.3%
1992	1,129,883	1,948,074	182,585	16.2%	9.4%
1993	1,152,205	1,986,560	185,872	16.1%	9.3%
1994	1,184,806	2,042,769	190,754	16.1%	9.3%
1995	1,213,323	2,091,936	196,558	16.2%	9.4%
1996	1,224,304	2,110,869	198,337	16.2%	9.4%
1997	1,276,297	2,200,512	206,760	16.2%	9.4%
1998	1,310,134	2,258,852	212,242	16.2%	9.4%
1999	1,346,302	2,321,210	218,101	16.2%	9.4%
2000	1,384,083	2,386,350	224,221	16.2%	9.4%
2001	1,424,420	2,455,897	232,180	16.3%	9.4%

SOURCES: FALL REPORT, SPECIAL EDUCATION PLAN, FEDERAL CENSUS

RATIO OF DISABLED TO ENROLLMENT CALCULATED BY DIVIDING THE NUMBER OF PUPILS WITH DISABILITIES AGES 3-21 x 100 BY THE TOTAL PUBLIC SCHOOL ENROLLMENT.

THIS FIGURE IS SEVERAL POINTS ABOVE THE PERCENTAGE IN THE POPULATION BECAUSE THE NUMERATOR AND DENOMINATOR ARE NOT DIRECTLY COMPARABLE. E.G. NONPUBLIC SCHOOL PUPILS, 3 AND 4 YEAR OLDS, AND 19 TO 21 YEAR OLDS ARE INCLUDED IN THE DISABLED ENROLLMENT (NUMERATOR) BUT NOT IN THE PUBLIC SCHOOL ENROLLMENT (DENOMINATOR).

RATIO OF IDEA TO THE POPULATION CALCULATED BY DIVIDING THE NUMBER OF PUPILS WITH DISABILITIES AGES 3-21 (MINUS SM) x 100 BY THE POPULATION AGES 3-21.

NOTE: IDEA = INDIVIDUALS WITH DISABILITIES EDUCATION ACT, PART B (EXCLUDES SM) PRIOR TO 1990 KNOWN AS EHA-B = EDUCATION FOR THE HANDICAPPED ACT.

NOTE: SPECIAL EDUCATION ENROLLMENT WILL NOT EXCEED THE FEDERAL CAP OF 12%. (ASSUMES .1% DECREASE IN SM FROM 1992 - 2001.)

NOTE: POPULATION FROM 1990 WAS BASED ON ESTIMATES FROM THE 1990 CENSUS. PREVIOUS YEARS' DATA WERE BASED ON ESTIMATES FROM 1980 CENSUS.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT OF PUPILS WITH DISABILITIES BY COUNTY

COUNTY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
ATLANTIC	4395	4695	4838	4991	4973	5112	5212	5453	5516	5464	5661	5829	5935
BERGEN	16225	16223	16019	15792	15427	15039	14958	14748	14777	14565	14858	15193	15568
BURLINGTON	7835	8240	8173	8060	8080	8400	8553	9045	9357	9436	9792	10153	10373
CAMDEN	10537	11805	12134	12097	12444	12680	12240	12500	12869	12733	12690	13264	13704
CAPE MAY	1506	2000	1847	1569	1756	1771	1913	2007	2170	2292	2454	2564	2694
CUMBERLAND	3407	3483	3471	3353	3477	3621	3784	3942	4015	4300	4353	4470	4431
ESSEX	16150	16271	16003	16905	16930	16383	16835	16513	15692	15942	15956	15901	15720
GLOUCESTER	4108	4311	4530	4700	4898	5321	5745	5980	6235	6497	6682	7036	7213
HUDSON	7645	9850	9272	9827	10508	11211	10738	10638	10490	10916	10714	10621	10423
HUNTERDON	2006	2055	1994	2056	2011	2067	2079	2176	2289	2223	2346	2370	2572
MERCER	6256	6134	6175	6157	6435	6668	6972	7131	7375	7661	8591	8936	9411
MIDDLESEX	12685	12683	12498	12618	12773	12619	13139	13022	13318	13613	14353	14489	14844
MONMOUTH	10758	11297	11903	12003	12153	12406	12735	12951	13209	13484	13971	14161	14722
MORRIS	9655	9816	9373	9528	9272	9557	9679	9556	9512	9417	9419	9717	9871
OCEAN	6756	7208	8095	8361	9033	9090	9606	9806	10116	10158	10471	10623	11065
PASSAIC	9947	10288	10378	10390	10565	10665	10464	10087	9888	10059	9897	9577	9624
SALEM	1381	1705	1716	1563	1644	1607	1602	1688	1749	1768	1813	1866	2000
SOMERSET	4245	4203	4099	4351	4190	4314	4481	4475	4435	4605	4836	5003	5207
SUSSEX	3141	3503	3384	3516	3599	3665	3754	3660	3755	3828	3928	4007	4031
UNION	9523	9516	10080	9803	9896	9828	9799	9979	9897	9830	9996	10215	10519
WARREN	2314	2486	2469	2645	2482	2655	2505	2489	2570	2520	2628	2632	2658
TOTAL	150475	157772	158451	160285	162546	164679	166793	167846	169234	171311	175409	178627	182585

SOURCE: ANNUAL PLANS, 1980, 1981, AND 1982
PROGRAM PLANS FOR ALL HANDICAPPED CHILDREN 1983-1984
SPECIAL EDUCATION PLANS 1984 - 1992

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

**A COMPARISON OF THE RATIO OF PUPILS WITH DISABILITIES
TO PUBLIC SCHOOL ENROLLMENT**

COUNTY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
ATLANTIC	13.0	14.4	15.2	15.9	16.1	16.6	16.8	17.3	17.2	17.0	16.9	17.0	16.6
BERGEN	13.0	13.9	14.1	14.3	14.5	14.5	14.7	14.8	14.8	14.9	15.0	15.0	15.0
BURLINGTON	11.4	12.4	12.7	12.8	13.0	13.7	13.9	14.6	15.3	15.5	16.0	16.5	16.8
CAMDEN	12.4	14.0	14.9	15.1	15.7	15.9	15.3	15.7	16.2	15.9	15.5	16.1	16.4
CAPE MAY	12.5	17.1	16.2	13.7	15.1	14.8	15.6	16.0	16.7	17.9	18.5	18.8	19.3
CUMBERLAND	12.3	13.0	13.3	13.1	13.7	14.4	15.1	15.7	16.3	17.7	18.1	18.5	18.2
ESSEX	11.5	11.9	11.9	12.8	13.2	12.9	13.6	13.8	13.5	13.9	13.9	13.7	13.4
GLOUCESTER	10.8	11.5	12.3	13.0	13.5	14.8	15.8	16.3	16.7	17.3	17.5	17.7	17.7
HUDSON	9.9	13.1	12.6	13.5	14.8	16.1	15.7	15.9	16.0	16.7	16.0	15.4	14.7
HUNTERDON	11.0	11.7	11.6	12.2	11.9	12.3	12.4	13.2	14.0	13.6	14.4	14.2	14.8
MERCER	13.1	13.2	13.5	13.8	14.6	15.1	15.8	16.3	16.9	17.4	19.3	19.5	20.2
MIDDLESEX	12.0	13.5	13.7	14.3	14.8	14.9	15.6	15.4	15.8	16.1	16.5	16.4	16.3
MONMOUTH	11.6	12.7	13.8	14.2	14.5	14.9	15.3	15.7	16.2	16.6	17.1	17.0	17.3
MORRIS	12.5	13.2	13.0	13.7	13.7	14.6	15.1	14.4	15.5	15.9	16.0	15.8	16.5
OCEAN	11.0	12.0	13.7	14.2	15.3	15.2	15.8	16.1	16.7	16.7	17.1	17.1	17.6
PASSAIC	13.3	14.3	14.8	15.0	15.4	15.9	15.8	15.7	15.8	16.3	15.8	15.0	14.8
SALEM	10.7	13.7	14.0	12.7	13.3	13.3	13.3	14.0	14.6	14.9	15.5	15.9	16.8
SOMERSET	11.8	12.3	12.5	13.8	13.6	14.1	14.7	14.7	14.7	15.3	15.7	15.8	15.9
SUSSEX	12.7	14.3	14.0	14.7	15.0	15.3	15.7	15.5	16.2	16.6	16.8	16.9	16.7
UNION	12.4	12.8	14.0	15.1	14.5	14.6	14.8	15.5	15.6	15.6	15.7	15.8	15.8
WARREN	14.1	15.5	15.7	17.1	16.3	17.8	16.8	16.8	17.5	17.2	17.9	17.4	17.4
NEW JERSEY	12.1	13.1	13.5	14.0	14.4	14.8	15.1	15.4	15.7	15.9	16.1	16.1	16.1

SOURCE: ANNUAL PLANS, 1980, 1981, AND 1982
PROGRAM PLANS FOR ALL HANDICAPPED CHILDREN 1983-1984
SPECIAL EDUCATION PLANS 1984 - 1992

NOTE: RATIOS WERE CALCULATED ACCORDING TO THE TOTAL NUMBER OF PUPILS WITH
DISABILITIES AGES 3-21 DIVIDED BY THE PUBLIC SCHOOL ENROLLMENT
MULTIPLIED BY 100.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

CLASSIFICATION RATES BY DIFFERENT DISTRICT GROUPINGS

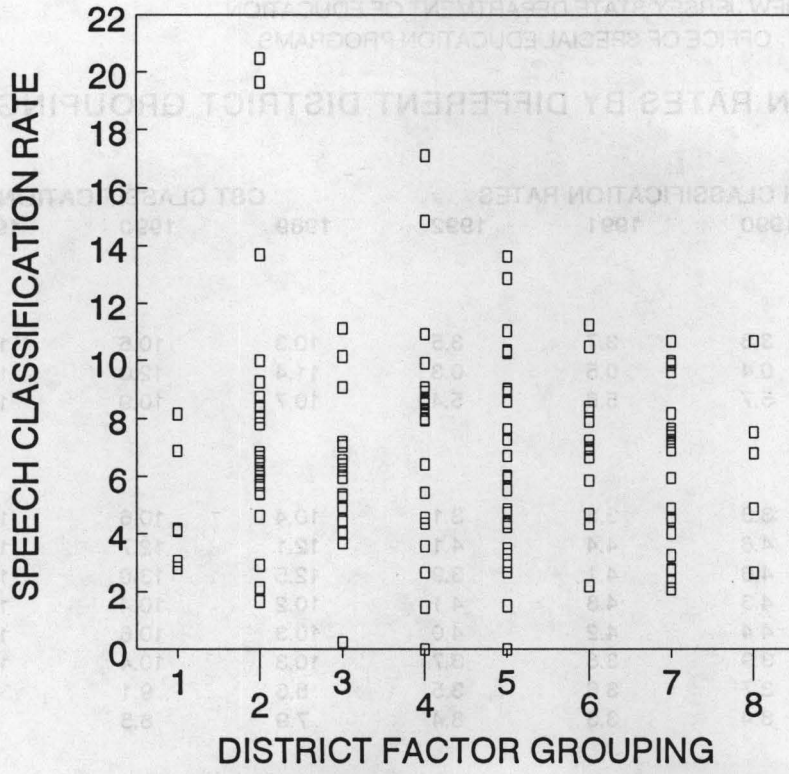
	SPEECH CLASSIFICATION RATES				CST CLASSIFICATION RATES			
	1989	1990	1991	1992	1989	1990	1991	1992
GRADE PLAN								
PREK-12	3.9	3.8	3.7	3.5	10.3	10.6	10.8	10.9
SECONDARY	0.4	0.4	0.5	0.3	11.4	12.0	12.4	12.8
ELEMENTARY	5.9	5.7	5.6	5.4	10.7	10.9	11.2	11.2
DISTRICT FACTOR GROUPING								
DFG-A	3.5	3.3	3.3	3.1	10.4	10.6	10.7	10.7
DFG-B	4.8	4.6	4.4	4.1	12.1	12.7	12.8	13.1
DFG-CD	4.1	4.0	4.1	3.9	12.5	13.0	13.2	13.5
DFG-DE	4.4	4.3	4.3	4.1	10.2	10.4	10.6	10.8
DFG-FG	4.4	4.4	4.2	4.0	10.3	10.6	10.8	10.9
DFG-GH	4.0	3.9	3.8	3.7	10.3	10.4	10.8	11.0
DFG-I	3.8	3.7	3.6	3.5	8.6	9.1	9.4	9.5
DFG-J	3.6	3.4	3.3	3.4	7.9	8.5	8.8	9.0
ENROLLMENT								
LESS .5K	6.7	6.4	6.3	6.2	11.7	12.1	12.3	12.6
.5K - 1K	4.9	5.1	4.7	4.5	11.1	11.5	12.0	11.8
1K - 2K	4.0	4.0	3.9	3.8	10.9	11.3	11.5	11.7
2K - 4K	3.9	3.9	4.0	3.8	10.1	11.0	11.2	11.5
> 4K	3.8	3.6	3.5	3.3	10.2	10.3	10.4	10.5
COMMUNITY TYPE								
REGIONAL	1.7	1.8	1.9	1.8	10.7	11.2	11.4	11.7
URBAN	3.7	3.5	3.4	3.2	10.6	10.9	11.0	11.1
URBAN-SUB.	4.5	4.4	4.3	4.1	10.5	10.8	10.9	11.1
SUBURBAN	4.3	4.2	4.1	3.9	9.2	9.7	10.1	10.2
SUB.-RURAL	4.5	4.4	4.3	4.2	10.1	10.2	10.4	10.6
RURAL	5.1	5.1	4.9	4.7	11.3	11.7	12.0	12.1
RURAL CNTR	6.5	6.2	6.4	6.1	13.0	13.3	13.9	14.7
RUR.CTR.RUR	3.8	3.7	3.8	3.6	12.1	12.5	12.8	12.8
ALL DISTRICTS	4.1	4.0	3.9	3.7	10.4	10.8	11.0	11.1

SOURCE: SPECIAL EDUCATION PLAN: APPLICATION FOR STATE SCHOOL AID

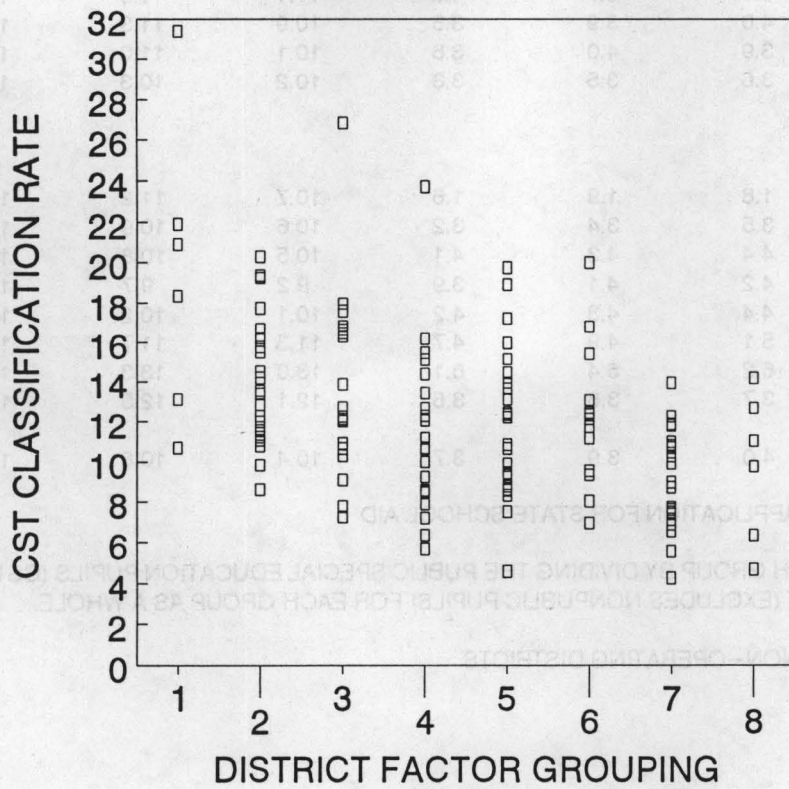
PERCENTAGES CALCULATED FOR EACH GROUP BY DIVIDING THE PUBLIC SPECIAL EDUCATION PUPILS (CST & SPEECH) BY THE PUBLIC SCHOOL ENROLLMENT (EXCLUDES NONPUBLIC PUPILS) FOR EACH GROUP AS A WHOLE.

DOES NOT INCLUDE VOCATIONAL OR NON-OPERATING DISTRICTS

**SPEECH RATES BY DFG
FOR DISTRICTS < .5K**

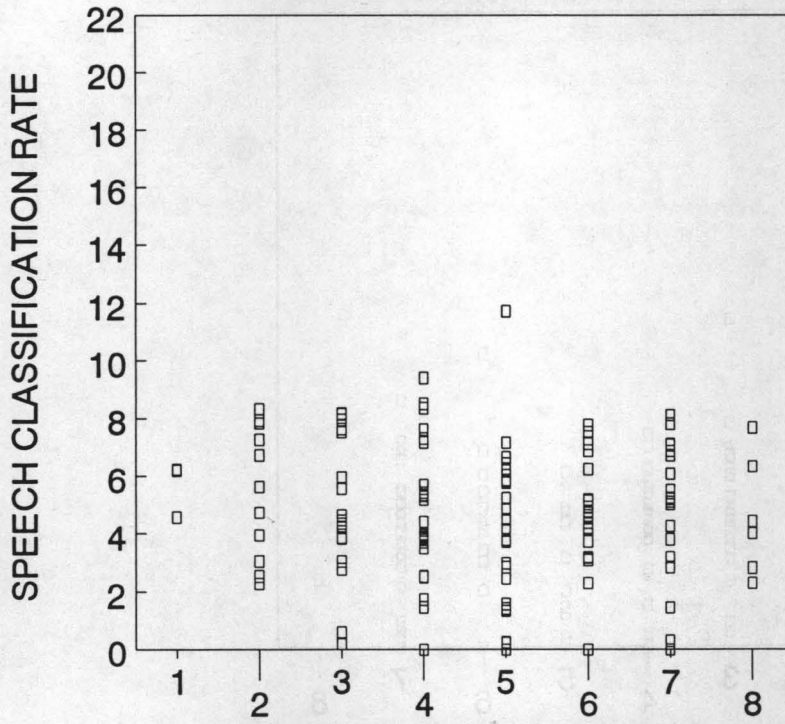


**CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS < .5K**

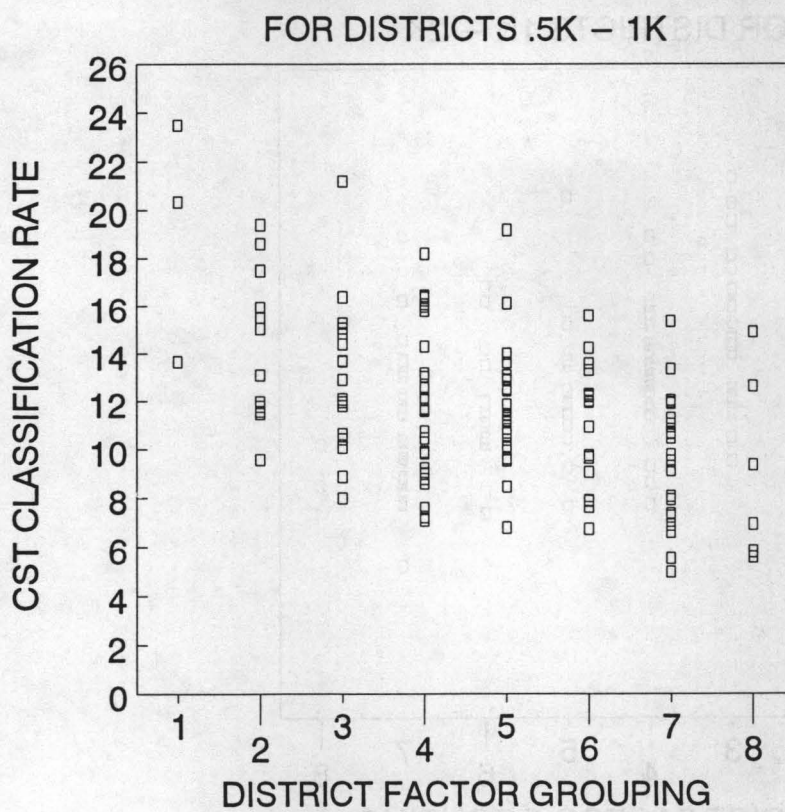


DFG: 1=A; 2=B; 3=CD; 4=DE; 5=FG; 6=GH; 7=I; 8=J

SPEECH RATES BY DFG
FOR DISTRICTS .5 – 1K

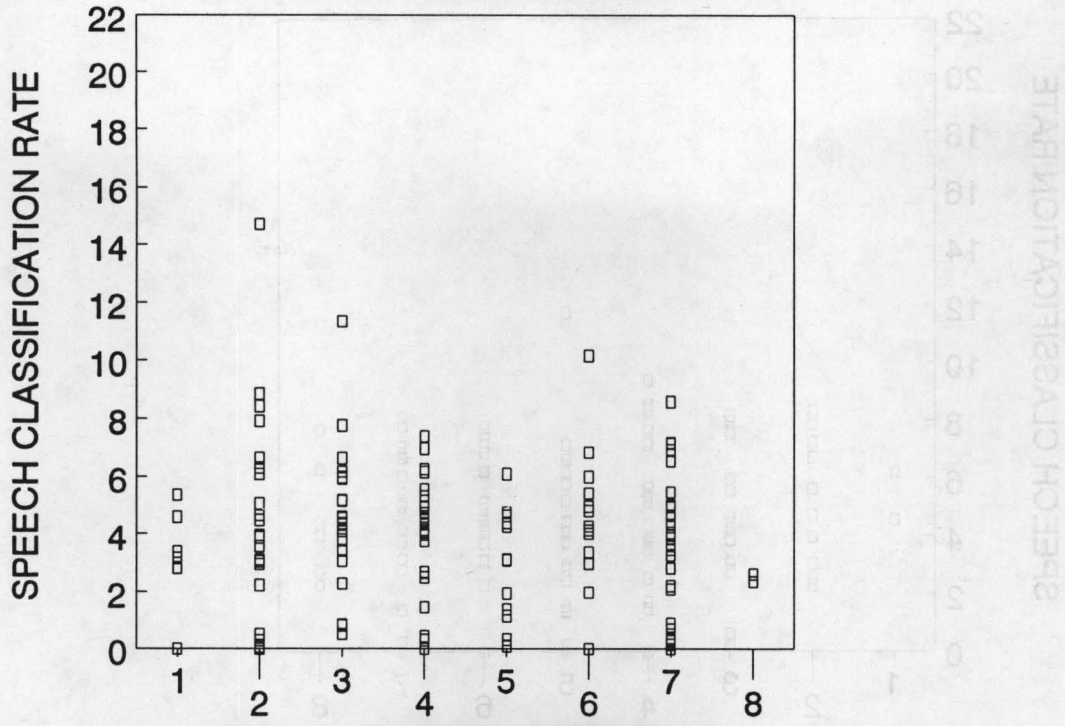


DISTRICT FACTOR GROUPING
CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS .5K – 1K

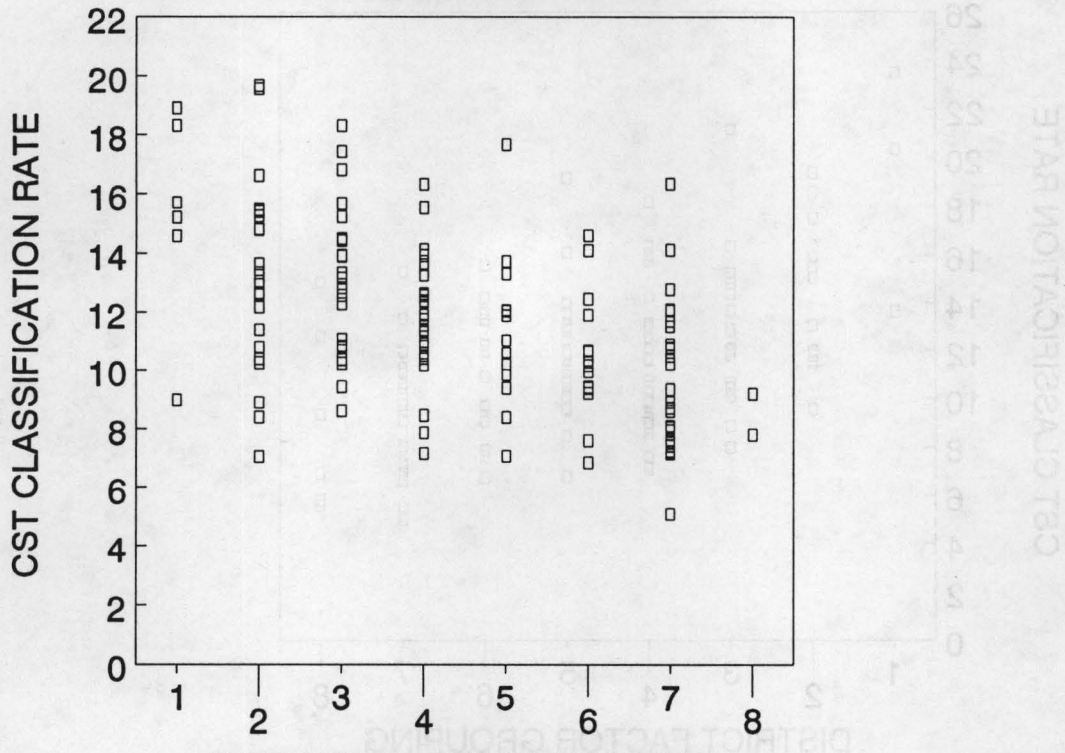


DFG: 1=A; 2=B; 3=CD; 4=DE; 5=FG; 6=GH; 7=I; 8=J

**SPEECH RATES BY DFG
FOR DISTRICTS 1K – 2K**

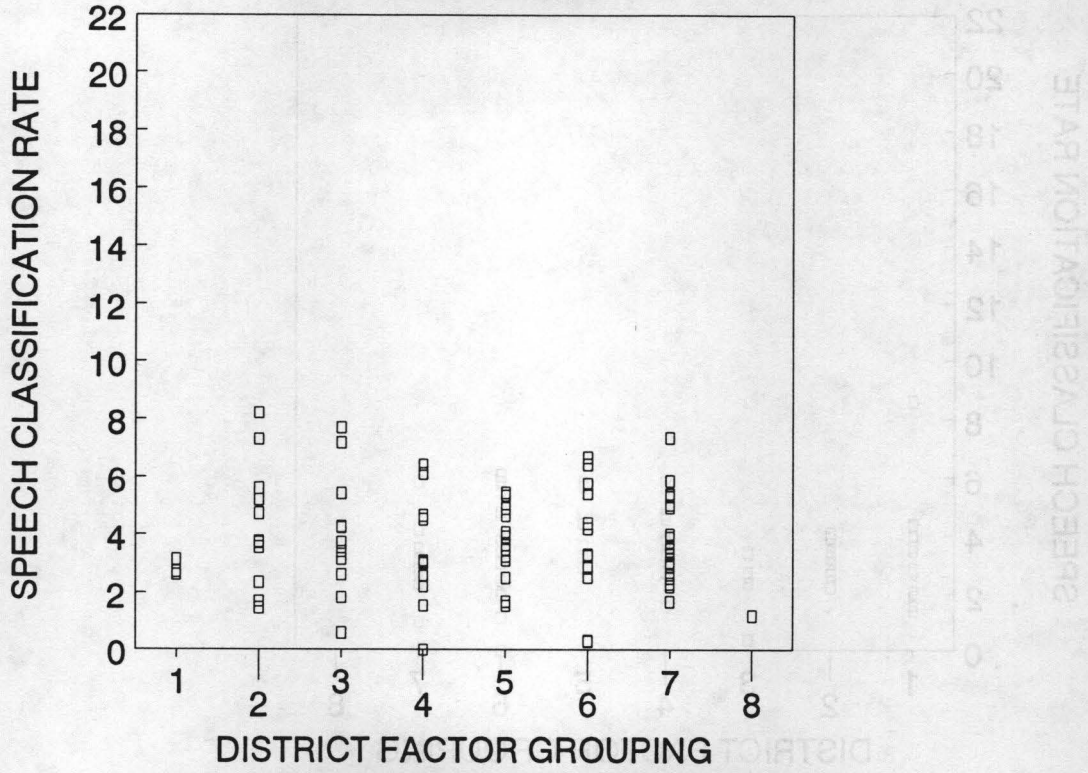


**CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS 1K – 2K**

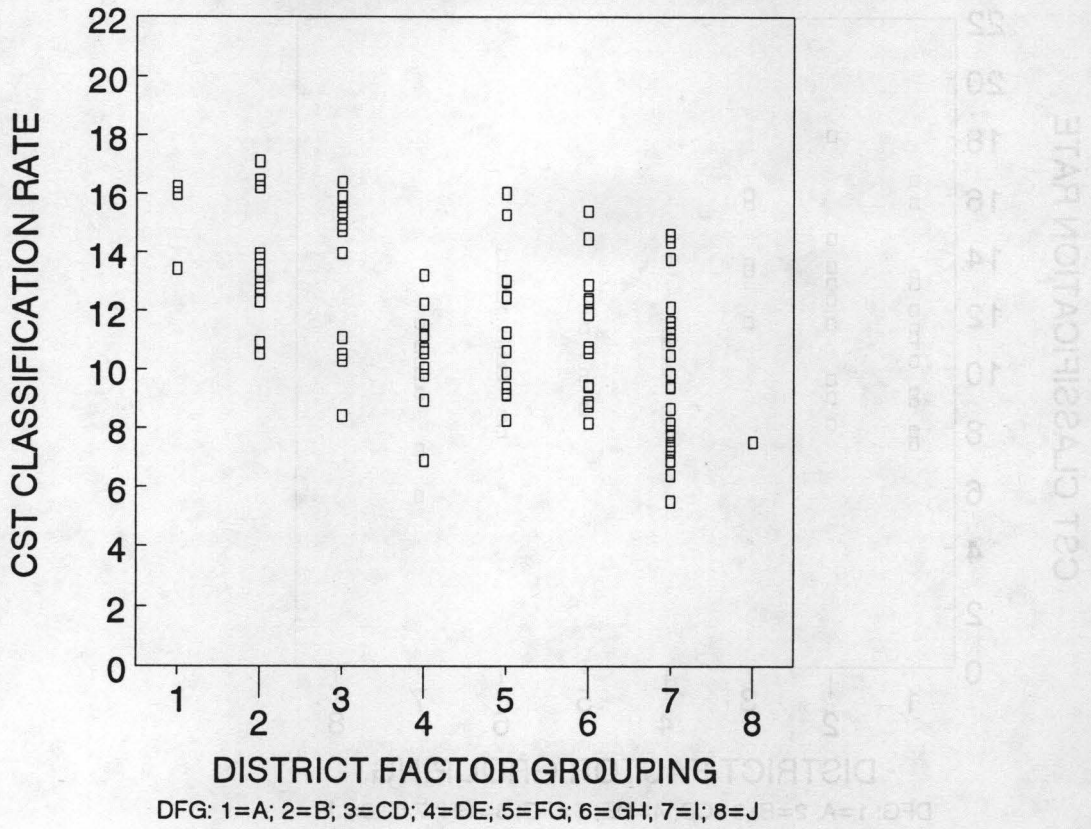


DFG: 1=A; 2=B; 3=CD; 4=DE; 5=FG; 6=GH; 7=I; 8=J

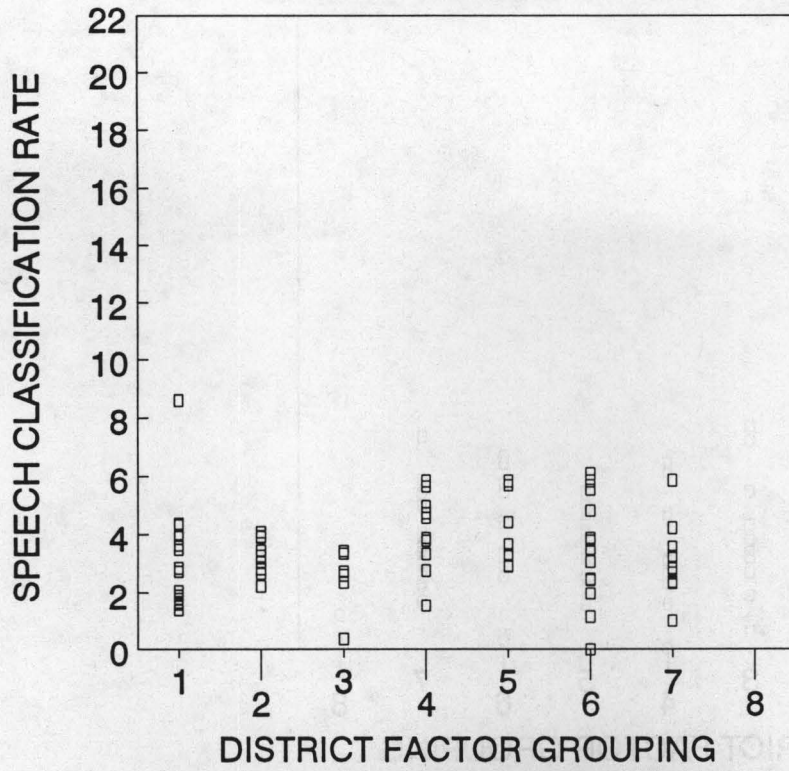
SPEECH RATES BY DFG
FOR DISTRICTS 2K - 4K



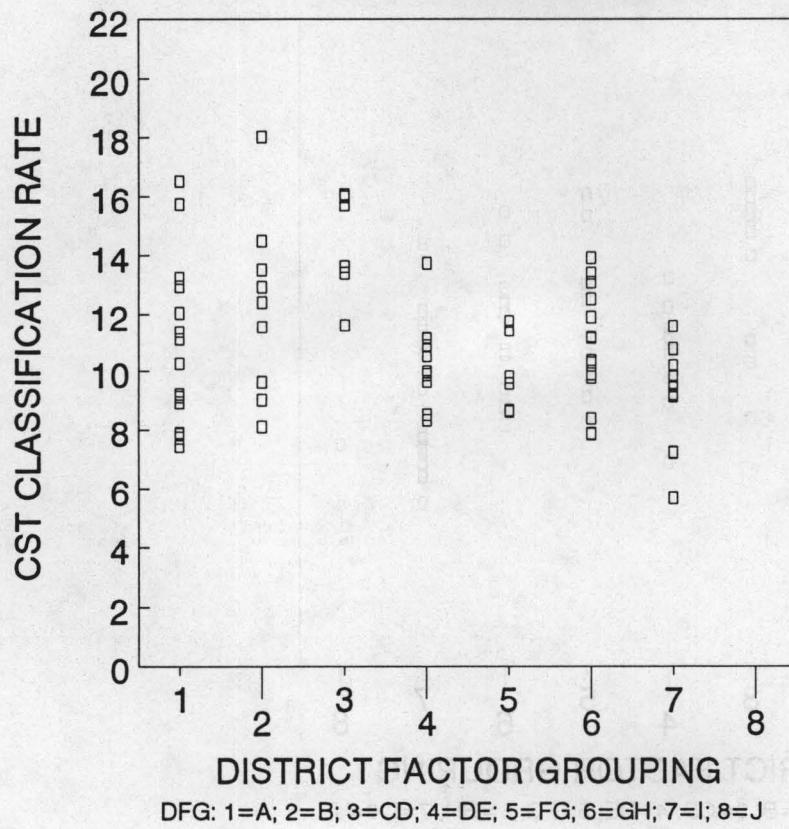
CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS 2K - 4K



SPEECH RATES BY DFG
FOR DISTRICTS > 4K



CST CLASSIFICATION RATES BY DFG
FOR DISTRICTS > 4K



DFG: 1=A; 2=B; 3=CD; 4=DE; 5=FG; 6=GH; 7=I; 8=J

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PUPILS WITH DISABILITIES BY CLASSIFICATION AND AGE

DECEMBER 1, 1992

CLASSIFICATION	DISTRICT REPORTS (PUBLIC, PRIVATE AND NONPUBLIC)																				TOTAL	CHPT-ONE TOTAL	CORRECTIONS TOTAL
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21				
EMR	0	0	38	49	86	104	158	134	165	174	202	201	185	180	233	170	104	72	25	2280	16	3	
TMR	0	0	35	62	87	77	86	91	77	98	104	102	115	117	138	111	111	133	62	1606	34	0	
EDT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1025	0	
TBI	1	2	3	3	3	5	3	2	3	1	2	3	4	3	3	1	1	2	0	45	0	0	
NI	0	0	447	741	1024	1419	1522	1757	1694	1797	1668	1633	1438	1224	974	587	196	80	20	18221	53	28	
PI	0	0	558	1354	2701	4356	5579	6478	6949	7336	7550	7062	6783	5841	4908	2757	572	114	21	70919	101	154	
ED	0	0	34	114	212	353	522	703	861	1100	1280	1544	1790	1876	1647	797	235	73	16	13157	473	271	
MH	0	0	531	701	797	748	688	676	635	597	582	496	481	456	344	308	171	144	79	8434	678	47	
AHHH	0	0	43	42	51	55	57	70	47	62	51	55	54	53	43	25	6	7	0	721	0	0	
AHD	0	0	23	24	36	30	19	38	21	37	13	16	16	12	30	20	5	1	1	342	228	0	
DB	4	2	0	0	0	0	0	0	0	0	0	1	0	2	0	1	0	0	0	10	111	0	
OH	0	0	45	37	44	37	51	45	46	40	29	42	29	24	31	22	14	9	4	549	84	0	
CI	0	0	9	19	27	33	25	33	37	28	36	53	50	83	63	40	9	4	0	549	3	0	
VHPS	0	0	1	4	2	4	4	7	7	7	3	7	7	3	5	7	1	1	0	70	77	0	
VHB	0	0	0	1	0	1	2	1	2	3	3	3	1	1	2	0	3	0	0	23	261	0	
CH	0	0	290	360	394	402	348	339	286	261	200	162	155	107	56	43	16	10	2	3431	4	0	
SPEECH	0	0	6434	10666	10721	8160	5421	3279	2091	1228	795	427	303	238	177	77	34	16	14	50081	0	13	
PRE	2146	3237	699	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6082	243	0	
AUT	0	0	77	76	50	46	46	38	24	26	18	20	17	20	11	12	10	13	5	509	10	0	
SM	0	0	1	1	0	9	13	9	15	24	35	30	48	47	37	17	2	0	0	288	1	47	
P2R	56	82	181	316	404	461	432	388	414	417	430	383	377	350	269	176	86	32	14	5268	0	0	
EIP	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2516	0	
TOTAL	2207	3323	9449	14570	16639	16300	14976	14088	13374	13236	13001	12240	11853	10637	8971	5171	1576	711	263	182585	5918	563	

SOURCE: SPECIAL EDUCATION PLAN

P2R: PLAN TO REVISE PROJECT - 13 DISTRICTS

EIP: EARLY INTERVENTION PROGRAMS

NOTE: 1. Not included above are Head Start pupils with disabilities or pupils placed in private schools for the handicapped by their parents.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF PUPILS WITH DISABILITIES BY CLASSIFICATION

CLASSIFICATION	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
EMR	12884	10407	9377	8787	7163	6004	5038	4333	3692	3250	2832	2593	2442	2354	2280
TMR	3879	3708	3536	3498	3287	3089	2857	2577	2443	2217	2020	1989	1874	1669	1606
TBI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45
NI	10792	9958	11451	12756	13360	13689	14079	14816	15565	16146	15949	16660	17255	17725	18221
PI	31083	35324	39565	45819	50057	51868	54459	56649	60214	62066	61794	63834	65935	68287	70919
ED	12237	12477	13792	14952	14876	14641	14276	13955	14224	13824	13100	13148	13255	13267	13157
MH	*	3430	4066	3722	3641	3418	4237	4675	5131	5648	5962	6219	7119	7708	8434
AHHH	1259	907	947	983	922	944	868	724	707	681	664	643	691	741	721
AHD	755	830	892	785	627	443	371	518	465	428	419	406	385	338	342
DB	*	60	69	32	25	14	15	13	3	0	1	1	1	4	10
OH	1648	1213	1084	1224	1091	916	779	770	621	619	508	510	531	529	549
CI	1440	1605	1330	1226	1324	875	824	747	688	427	495	509	474	592	549
VHPS	417	391	263	235	222	195	173	140	127	104	72	76	85	79	70
VHB	*	*	91	84	82	53	44	60	27	41	26	39	22	25	23
CH	5154	4157	3159	2901	2990	2308	2421	2518	2615	2792	2681	2801	2987	3215	3431
SPEECH	58303	55965	59382	59689	57878	57861	58062	57943	55738	55034	53102	52027	51860	50978	50081
PRE	*	*	*	*	*	3188	3260	3468	3918	4049	4184	4664	5208	5534	6082
AUT	*	*	*	*	*	*	*	*	*	*	*	*	*	234	509
SM	1648	1515	1471	1079	906	779	783	773	615	520	440	369	298	303	288
P2R	*	*	*	*	*	*	*	*	*	*	4985	4823	4987	5045	5268
TOTAL	141499	141947	150475	157772	158451	160285	162546	164679	166793	167846	169234	171311	175409	178627	182585
ENROLL.	1381528	1337327	1246008	1204718	1172520	1147841	1129223	1116194	1107467	1092982	1080868	1076005	1089646	1109627	1130560

CLASSIFICATION RATES

CLASSIFICATION	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
EMR	0.9	0.8	0.8	0.7	0.6	0.5	0.4	0.4	0.3	0.3	0.3	0.2	0.2	0.2	0.2
TMR	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.1
TBI	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
NI	0.8	0.7	0.9	1.1	1.1	1.2	1.2	1.3	1.4	1.5	1.5	1.6	1.6	1.6	1.7
PI	2.2	2.6	3.2	3.8	4.3	4.5	4.8	5.1	5.4	5.7	5.9	6.1	6.2	6.3	6.5
ED	0.9	0.9	1.1	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.2	1.3	1.3	1.2	1.2
MH	*	0.3	0.3	0.3	0.3	0.3	0.4	0.4	0.5	0.5	0.6	0.6	0.7	0.7	0.8
AHHH	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
AHD	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DB	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
OH	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.1
CI	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1
VHPS	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VHB	*	*	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
CH	0.4	0.3	0.3	0.2	0.3	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3	0.3
SPEECH	4.2	4.2	4.8	5.0	4.9	5.0	5.1	5.2	5.0	5.0	5.1	5.0	4.9	4.7	4.6
PRE	*	*	*	*	*	0.3	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5	0.6
AUT	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0	0.0
SM	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	10.2	10.6	12.1	13.1	13.5	14.0	14.4	14.8	15.1	15.4	15.7	15.9	16.1	16.1	16.1

SOURCE: SPECIAL EDUCATION PLAN * DATA NOT AVAILABLE
NOTE: RATES DETERMINED BY DIVIDING PUPILS WITH DISABILITIES BY ENROLLMENT
P2R: PLAN TO REVISE PROJECT - 13 DISTRICTS: DISTRIBUTED BY PROPORTIONS IN REMAINING DISTRICTS FROM 1988-1992

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

TRENDS IN SPEECH SERVICES

YEAR	TOTAL PUBLIC ENROLL.	TOTAL CLASSIF.	PUBLIC CST CLASSIF.	PUBLIC & NPUB. SPEECH	PERCENT PUB/NPUB SPEECH OF ENROLL.	SPEECH AS A RELATED SERVICE	PERCENT REL.SERV.OF TOT.CLASSIF.	PERCENT REL.SERV. OF PUBLIC CST CLASSIF.	SPEECH PUBLIC ONLY	PUBLIC SPEECH &REL.SRV.	PERCENT SPEECH & REL.SERV.OF TOT. ENROLL
1980	1246008	150475	*	59382	4.8%	13035	8.7%	*	*	*	*
1981	1204718	157772	*	59689	5.0%	15380	9.7%	*	*	*	*
1982	1172520	158451	*	57878	4.9%	16830	10.6%	*	*	*	*
1983	1147841	160285	*	57861	5.0%	18329	11.4%	*	*	*	*
1984	1129223	162546	*	58062	5.1%	20925	12.9%	*	*	*	*
1985	1116194	164679	*	57943	5.2%	22509	13.7%	*	*	*	*
1986	1107467	166793	108989	55738	5.0%	24536	14.7%	22.5%	47041	71577	6.5%
1987	1092982	167846	110817	55034	5.0%	25681	15.3%	23.2%	45913	71594	6.6%
1988	1080868	169234	112756	54362	5.0%	25903	15.3%	23.0%	45183	71086	6.6%
1989	1076005	171311	116016	53119	4.9%	29085	17.0%	25.1%	43658	72743	6.8%
1990	1089646	175409	120271	52929	4.9%	32496	18.5%	27.0%	43085	75581	6.9%
1991	1109796	178627	124068	52090	4.7%	34227	19.2%	27.6%	42856	77083	6.9%
1992	1130560	182585	128452	51235	4.5%	35106	19.2%	27.3%	41745	76851	6.8%

SOURCES: SPECIAL EDUCATION PLAN; FALL REPORT

* NOT AVAILABLE

NOTE: NPUB. = NONPUBLIC

PLAN TO REVISE DISTRICTS INCLUDED 1988-1992

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PROJECTION OF PRESCHOOL DISABLED PUPILS

YEAR	BIRTHS	DISABLED				TOTAL AGE 3-5	TOTAL BIRTHS IN CORR. YEARS	RATIO TO BIRTHS IN CORRESPONDING YEARS			
		AGE 3	AGE 4	AGE 5	AGES 3-5			AGE 3	AGE 4	AGE 5	
1978	93356	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1979	95672	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1980	96438	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1981	96205	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1982	98225	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1983	98746	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1984	100950	1106	2203	8887	12196	288315	4.2%	1.1%	2.3%	9.3%	
1985	105329	1293	2337	9067	12697	290868	4.4%	1.3%	2.4%	9.4%	
1986	108444	1320	2059	9120	12499	293176	4.3%	1.3%	2.1%	9.5%	
1987	113234	1306	2177	9705	13188	297921	4.4%	1.3%	2.2%	9.9%	
1988	117481	1491	2258	9804	13553	305025	4.4%	1.4%	2.2%	9.9%	
1989	121594	1769	2490	9616	13875	314723	4.4%	1.6%	2.4%	9.5%	
1990	122897	1907	2765	9718	14390	327007	4.4%	1.7%	2.5%	9.2%	
1991	123163	2066	2935	9719	14720	339159	4.3%	1.8%	2.6%	9.0%	
1992	125129	2207	3323	9449	14979	352309	4.3%	1.8%	2.8%	8.3%	
1993	127127				15746	361972	4.4%				
1994	129156				15993	367654	4.4%				
1995	131218				16147	371189	4.4%				
1996	133312				16331	375419	4.4%				
1997	135441				16591	381412	4.4%				
1998	137603				16856	387501	4.4%				
1999	139799				17125	393686	4.4%				
2000	142031				17399	399971	4.4%				
2001	144298				17676	406356	4.4%				
2002	146602				17959	412843	4.4%				

PROJECTIONS BASED ON THE RATIO OF DISABLED AGED 3-5 TO BIRTHS FROM CORRESPONDING YEARS
SOURCES: SPECIAL EDUCATION PLANS; FALL REPORTS

New Jersey State Department of Education
Office of Special Education Programs

**PATTERNS OF PLACEMENT OF PUPILS
WITH EDUCATIONAL DISABILITIES**

Pupils with educational disabilities in New Jersey receive a variety of special education services through public schools or state facilities. Although most pupils with educational disabilities are in regular classes and receive speech, supplemental instruction or resource room/center assistance, a substantial portion are in special classes for most or all of their school day. Some of these classes are in public and private separate buildings completely apart from regular education classes. Some are in classes in state operated facilities. The seven year trends in New Jersey in special education placements by type, by county and by classification are described below.

Placement Options. Pupils with educational disabilities have several placement options. Among these options are regular education placement with speech (eligible for speech correction), supplemental instruction (SI), or resource room/resource center (RR/RC). Other options include special classes (public and private) and home instruction. Speech, SI and RR/RC placements are provided in regular education buildings. Nonpublic pupils received speech and SI in public facilities near the nonpublic regular education buildings. Special classes may be in public regular education buildings (Class I) run by districts or special services school districts, but also may be in schools without regular grades (Class II); such as, a) separate buildings within districts; b) special services school districts or educational services commissions (SS/EC); c) jointure commissions; d) regional day schools (RDS); e) private schools for the handicapped; or f) public college operated programs.

Placement Trends. Except for 1992, the trends over the previous six years in district placements of pupils with educational disabilities showed a gradual decrease in the percentage of pupils in speech only, supplemental instruction, or resource rooms/centers. There was a corresponding increase in the percentage of pupils in public special classes, while private special classes remained about the same. Placements reported by state facilities through Chapter 1 remained stable over the last ten years at just under 4,000 pupils. Except for pupils served by the Commission for the Blind, pupils reported by state facilities are all in separate buildings and are not included in the following trends.

In 1992, about 23% of the pupils received speech only and another 29% received supplemental instruction or resource room/center instruction in addition to that received in a regular class. Thirty-six percent of the pupils were in public special classes, 5.1% in private day schools, 0.1% in residential placements paid by districts, while .4% received home instruction. In addition, 6.8% of the pupils with educational disabilities received supplemental instruction or speech near nonpublic

schools. These rates were calculated by dividing the number of pupils in each setting by the total number of pupils with educational disabilities, including eligible for speech correction.

In contrast to the previous six years, in 1992 there was an increase in both the number and percentage of pupils receiving supplemental instruction or attending resource rooms/centers (from 26.8% in 1991 to 28.6% in 1992). The number of pupils in public special classes increased slightly; however, their proportion of pupils with educational disabilities decreased slightly (from 36.9% in 1991 to 36.2% in 1992). Both the number and proportion of pupils in private schools decreased from a high of 5.6% in 1989 and 1990 down to 5.3% in 1991 and 5.1% in 1992. The proportion of pupils in private residential placements, on home instruction or in nonpublic schools (e.g. parochial and other private regular education schools) stayed about the same as in previous years.

In general, pupils with educational disabilities were placed in separate classes more often than in resource rooms, and the proportion so placed increased over the previous six years. However, this trend may be changing due to the availability of the resource center concept that was implemented in a third of the districts in 1992. The new resource center concept permits support or replacement special instruction within a regular class for the entire school day or outside of the regular class for up to one-half of the school day.

Speech. Since 1986, the number and proportion of pupils classified as eligible for speech correction has gradually decreased. Speech as a related service, however, more than compensated for the decrease by increasing during the same time period. Public school speech services overall (eligible for speech correction and speech as a related service) increased from 6.5% of the total enrollment in 1986 to 6.9% in 1990. Since then, the percentage has remained about the same (1991 - 6.9%; 1992 - 6.8%). The number of nonpublic pupils receiving speech increased from 1986 (8,697) through 1990 (9,844), declined in 1991 (9,234) but rose again in 1992 (9,490). The percentages could not be calculated since the nonpublic school total enrollment is unknown.

Special Classes. Special classes may be either public or private. Public special classes are conducted in buildings with regular grades (Class I; regular grades K-12) or in buildings without regular grades (Class II). Almost all private school classes are in buildings with no regular grades. Statewide, of all the pupils in special classes in 1992, over three-quarters were in buildings which also contain regular grades. These classes were conducted primarily by districts (78.2%) with a few run by special services school districts (.6%). The rest of the pupils (21.3%) were all in classes (public and private) without regular grades. These classes were conducted by private schools (12.6%), special services school districts (4.4%) and districts (1.4%). The remaining pupils were in special classes conducted by

regional day schools (1.4%), educational services commissions (1.2%), public college operated programs (.2%) and the Morris-Union Jointure Commission (.1%). These rates were calculated by dividing the number of pupils in each special class setting by the number of pupils in all special classes.

Special classes were mainly in public settings in buildings with regular grades (Class I). Of the pupils in classes in buildings without regular grades (Class II), more than half were in private settings with those in public settings divided primarily between special services districts and public school districts. Most pupils in special classes were in public settings in which there were also regular grades.

County Placements. As in 1991, the 1992 placement data revealed some variability among counties in the placement of pupils with respect to the degree of placement in regular education buildings. The following placement rates were calculated as a percentage of all CST classified pupils, thereby, omitting pupils classified by a speech-language specialist as eligible for speech correction. The placement rates assumed that all pupils are residents of the county in which they are placed. To the extent that pupils crossed county lines to receive their special education (data unavailable), the actual rates would vary somewhat.

Supplemental Instruction and Resource Rooms/Centers. Counties varied considerably in the proportion of CST classified pupils placed in less restrictive settings, such as, supplemental instruction (SI) or resource rooms/centers (RR/RC), compared with more restrictive special class placements. In 1992, the state average SI rate was 4.3%. Bergen and Morris counties utilized supplemental instruction (SI) much more than other counties (10.2% and 14.7% respectively). The state average RR/RC rate in 1992 was 36.3%. Atlantic County placed most of its CST classified pupils in resource rooms (59.4%) with few pupils in supplemental instruction (1.6%). In addition, Hunterdon, Somerset and Warren counties placed over 50% of their CST classified pupils in resource rooms/centers. These counties utilized the less restrictive end of the placement continuum for a higher proportion of their CST classified pupils than did other counties.

Class I: Classes in Regular Education Buildings. The proportion of pupils in special classes in public buildings with regular grades (Class I) varied among counties. The 1992 state average proportion of CST classified pupils in Class I settings was 46.3%. The counties with the highest proportion of pupils in Class I settings were Camden, Cumberland, and Gloucester with more than 55% of their CST classified pupils so placed. These classes were in settings where the pupils with educational disabilities were at least in proximity to pupils without educational disabilities. There were opportunities for some degree of mainstreaming into regular education. Mainstreaming is not likely when classes are in separate buildings (Class II), whether they are public or private.

Class II: Classes in Separate Buildings. Classes in separate buildings are run by private schools, districts, special services school districts, educational services commissions, regional day schools, public college operated programs, and the Morris-Union Jointure Commission. State and county averages for each of these settings were calculated and the counties ranked within each setting. For example, the state average proportion of CST classified pupils in private schools was 7.3%. Essex and Somerset counties had greater than 10% of their CST classified pupils in private schools. The state average in public separate buildings (Class II) was 5.1%. Burlington and Cape May counties placed pupils in these settings more often than other counties (13.5% and 12.8% respectively). The Class II settings may be broken down according to which public entity runs them; however, it is the collective picture of Class II placements which was more illuminating.

The separate buildings in which special classes are conducted are not the same in each county. A given county may have special classes run by either a special services school district or an educational services commission, but not both. Cumberland, Hudson, Ocean and Passaic counties have neither. Ocean County does share services with the Monmouth Educational Services Commission. Regional day schools are in about half the counties and are sometimes, but not always, run by special services school districts. To complicate the situation even further; Bergen, Gloucester, Salem and Warren counties have special services school districts which conduct classes in both regular education buildings (Class I) as well as separate buildings (Class II). Some counties have larger numbers of private schools than others. Because counties are not identical in the way classes in separate buildings are conducted, comparisons in their collective public and private Class II rates are more appropriate.

For example, when the most restrictive settings, public Class II and private schools, were combined statewide, 12.5% of all CST classified pupils were attending classes in them. However, two counties, Burlington and Essex, had a much higher proportion of pupils in these settings than other counties (18.0% and 22.1% respectively). Burlington, Cape May and Mercer counties had substantial percentages of CST classified pupils in Class II classes run by special services school districts (greater than 11%). Regional day schools (Class II) were used more often in Salem (5.2%), Mercer (2.1%) and Essex (2.1%) than other counties. Private schools were used more often in Essex (12.8%) and Somerset (10.8%) than other counties. Relatively few pupils were placed in private residential programs (0.1%) or on home instruction (0.6%), the most restrictive placements. Taken together, the proportion of pupils in public Class II and private placements varied among counties and there were different agencies running the classes.

Class I and Class II. If all special classes (Class I, Class II - public and private) are examined together, 58.7% of the CST classified pupils were in these special classes. However, the highest rates of all Class I and Class II special class place-

ments were found in Burlington, Camden and Hudson counties which had almost 70% or more of their CST classified pupils in such classes (69.9%, 70.4%, and 76.6% respectively). In contrast, Atlantic (38.4%), Warren (42.0%), Morris (43.5%), Hunterdon (44.2%), and Somerset (44.9%) counties had the lowest rates of Class I and Class II placements. When pupils were placed in special classes, the location and rates of placement in those classes (with regular classes, in separate buildings, or in private schools) varied considerably from county to county.

Placements and Classification. Pupils with educational disabilities are placed in a variety of special education programs and settings. Such placements varied depending on the classification of the pupil. There are two ways of looking at the distribution of placements: a) by classification, and b) by placement type. The first method looks at all the pupils within a given classification. The placement rate by each classification were calculated by dividing the number of pupils in each placement type by the total number of pupils with that classification. The second method looks at pupils within a given placement type/location. The rates for each placement type were calculated by dividing the number of pupils with each classification by the number of pupils in that placement type. For both of these rates, the pupils classified as eligible for speech correction were omitted since they all received speech under the same circumstances - while enrolled in a regular education class. Examples of the two perspectives are described below.

By Classification. The distribution of placements varies according to the classification of the pupils. For each classification, the number of pupils in each placement category was divided by the total number of pupils in that classification. In 1992, for all classifications taken together, the placement type which was used more often than others was Class I (45.0%). It was the more common placement for 13 of the 17 reported state and federal CST classifications. It was selected more often in Plan to Revise (P2R) districts as well (43.7%). However, the rate varied from 13.6% of the autistic (AUT) pupils to 79.7% for preschool (PRE) and 76.7% of the educable mentally retarded (EMR) pupils. Supplemental instruction was more common among in P2R districts, chronically ill (CI) and visually handicapped-partially sighted (VH-PS) classifications. Resource rooms/centers were used more often for three classifications: VH-PS (52.9%), perceptually impaired (PI) (52.2%), and CI (37.2%) and least often for trainable mentally retarded (TMR) and AUT and PRE. Private schools were used most often for AUT pupils (61.1%) and least often for PI and CI. Home instruction was used most often for CI and traumatic brain injured (TBI). These were the placement types used most and least often within these classifications.

Within the range of these placement rates, other patterns emerged. Beyond the single most common placement, the more common placements for pupils with emotional disturbance (ED) were Class I (37.9%), private day schools (26.5%), and Class II (11.9%) with another .5% in private residential placements. Pupils with

multiple handicaps (MH) were most often in Class I (42.9%), Class II (22.2%) and private day schools (26.0%). Just over two-thirds of the OH pupils were placed either in resource rooms/centers (29.0%) or in public special classes (39.0%) as the more common placements. The distribution of pupils by placement type and location of the special class differed depending on the classification of the pupils.

By Placement. Each placement type had a different distribution of classifications which it serves. For each placement type, the number of pupils in each classification was divided by the total number of pupils in that placement. In 1992, PI was the most common classification in SI, RR/RC and Class I, the less restrictive placements. For example, of the pupils who received SI, almost 70% were PI while 80% of the pupils in resource rooms/centers were PI. The pattern of classifications of the pupils in special classes varied according to location of the class. In regular education buildings, almost two-thirds of the pupils in special classes (Class I) were classified either PI (44%) or neurologically impaired (NI - 20%). The remaining third were mostly ED (8.4%), PRE (8.2%) and MH (6.1%). In separate public school buildings (Class II), about one-quarter of the pupils were ED, another quarter were MH, with about 13% NI, and 11% PRE. Each placement type served a different constellation of classifications.

Most of the pupils in special services school districts and educational services commissions were classified ED or MH. Similarly, most of the pupils in regional day schools and private schools for the handicapped (day and residential) were classified ED or MH. Taken together, classes in separate buildings had mostly pupils classified ED, MH or NI. Most of the pupils on home instruction were ED (39.3%), CI (16.2%) or PI (13.7%). Nonpublic pupils who received supplemental instruction were mostly PI (80.9% of nonpublic CST classified pupils).

Summary. The trends in placement of pupils with educational disabilities over the last seven years suggested that the proportion of pupils receiving speech (alone or as a related service) slowly increased for the first few years and leveled off over the last three years. CST classified pupils were placed in special classes more often than resource rooms, but that trend may be shifting toward resource rooms/centers. Most CST classified pupils were in programs (SI, RR and Class I) located in regular education buildings; however, the rate of placement in special classes varied among counties. The distribution of pupils varied whether examined by either classification or by placement type. Just as there was variation among states in the degree of restrictiveness in placement, there was also variation in the distribution of placement choices among counties in New Jersey.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF PUPILS AND PROPORTIONS IN VARIOUS PLACEMENTS

YEAR	PUBLIC SPEECH	RR/SI	CLASS	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
1986	47039	44358	55865	7916	105	754	10763	166800
1987	45913	44548	57341	8208	133	587	11116	167846
1988	45182	44469	58636	8817	107	723	11295	169229
1989	43654	44951	60653	9554	99	764	11637	171312
1990	43071	46996	62467	9862	115	836	12053	175400
1991	42845	47815	65892	9510	128	734	11703	178627
1992	41744	52155	66020	9365	117	796	12388	182585

YEAR	PUBLIC SPEECH	RR/SI	CLASS	DAY PRIVATE	RES. PRIVATE	HI	NONPUB.	TOTAL DISABLED
1986	28.2%	26.6%	33.5%	4.7%	0.1%	0.5%	6.5%	100.0%
1987	27.4%	26.5%	34.2%	4.9%	0.1%	0.3%	6.6%	100.0%
1988	26.7%	26.3%	34.6%	5.2%	0.1%	0.4%	6.7%	100.0%
1989	25.5%	26.2%	35.4%	5.6%	0.1%	0.4%	6.8%	100.0%
1990	24.6%	26.8%	35.6%	5.6%	0.1%	0.5%	6.9%	100.0%
1991	24.0%	26.8%	36.9%	5.3%	0.1%	0.4%	6.6%	100.0%
1992	22.9%	28.6%	36.2%	5.1%	0.1%	0.4%	6.8%	100.0%

SOURCE: SPECIAL EDUCATION PLANS 1986-1992
INCLUDES P2R DISTRICTS

PERCENTAGES CALCULATED BY DIVIDING THE NUMBER OF PUPILS IN EACH TYPE OF PLACEMENT BY THE TOTAL NUMBER OF PUPILS WITH DISABILITIES.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERCENT OF PUBLIC CST CLASSIFIED PUPILS
IN VARIOUS PLACEMENTS

December 1, 1992

COUNTY	CST HANDI. ENROLL.	SUPPLEMT. INSTRUCTN.	RESOURCE ROOM/CTR.	CLASS I	CLASS II	PRIVATE DAY	PRIVATE RESIDENTL.	HOME INSTRUCTN.
A	B	C	D	E	F	G	H	I
ATLANTIC	4597	1.6%	59.4%	27.0%	8.2%	3.2%	0.1%	0.5%
BERGEN	10709	10.2%	43.2%	33.8%	7.8%	4.5%	0.1%	0.4%
BURLINGTON	7560	1.8%	27.8%	51.9%	13.5%	4.3%	0.2%	0.5%
CAMDEN	10530	1.8%	27.3%	56.5%	5.2%	8.7%	0.0%	0.6%
CAPE MAY	2040	1.1%	45.0%	38.8%	12.8%	0.9%	0.1%	1.2%
CUMBERLAND	3341	7.7%	28.3%	56.7%	2.7%	3.9%	0.1%	0.6%
ESSEX	10575	2.8%	25.4%	49.0%	9.2%	12.8%	0.1%	0.6%
GLOUCESTER	4937	2.7%	30.8%	55.5%	2.2%	8.2%	0.0%	0.5%
HUDSON	7178	1.0%	21.7%	61.3%	6.4%	8.9%	0.0%	0.6%
HUNTERDON	1810	0.4%	54.6%	33.7%	2.4%	8.1%	0.2%	0.7%
MERCER	5918	3.5%	31.2%	52.7%	4.1%	7.8%	0.1%	0.6%
MIDDLESEX	10206	3.4%	33.9%	50.9%	3.2%	7.5%	0.1%	0.9%
MONMOUTH	10212	4.7%	45.8%	38.8%	2.4%	7.1%	0.1%	0.9%
MORRIS	7094	14.7%	41.1%	31.8%	3.4%	8.3%	0.1%	0.4%
OCEAN	7686	0.9%	41.6%	49.8%	1.9%	5.1%	0.1%	0.6%
PASSAIC	6539	7.6%	32.9%	48.3%	1.5%	9.1%	0.1%	0.5%
SALEM	1478	1.2%	38.0%	50.6%	5.8%	4.1%	0.0%	0.3%
SOMERSET	3679	3.8%	50.6%	30.7%	3.4%	10.8%	0.1%	0.6%
SUSSEX	2884	3.0%	43.1%	48.2%	1.4%	3.7%	0.0%	0.6%
UNION	7467	4.3%	35.3%	47.3%	3.7%	8.6%	0.1%	0.6%
WARREN	2013	3.7%	53.8%	37.1%	1.8%	3.1%	0.0%	0.4%
TOTAL	128453	4.3%	36.3%	46.3%	5.1%	7.3%	0.1%	0.6%

NOTE: NONPUBLIC PUPILS ARE NOT INCLUDED IN THIS ANALYSIS

CLASS I: IN A BUILDING WITH REGULAR GRADES (K-12)

CLASS II: IN A BUILDING WITHOUT REGULAR GRADES (K-12)

CALCULATED BY DIVIDING THE NUMBER OF PUPILS IN EACH PLACEMENT BY THE NUMBER OF CST CLASSIFIED PUPILS

SOURCE: SPECIAL EDUCATION PLAN, 1992

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERCENT OF PUBLIC CST CLASSIFIED PUPILS
IN PUBLIC RECEIVING SCHOOLS

COUNTY	SPECIAL SERVICES CLASS I	SPECIAL SERVICES CLASS II	EDUCATNL SERVICES COMMISS.	MORRIS UNION JOINTURE	REGIONAL DAY SCHOOLS	PUBLIC COLLEGE OPERATED
A	B	C	D	E	F	G
ATLANTIC	0.0%	9.4%	0.0%	0.0%	1.8%	0.0%
BERGEN	2.0%	5.4%	0.0%	0.0%	1.4%	0.0%
BURLINGTON	0.0%	14.4%	0.0%	0.0%	0.0%	0.0%
CAMDEN	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
CAPE MAY	0.0%	17.8%	0.0%	0.0%	0.0%	0.0%
CUMBERLAND	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ESSEX	0.0%	0.0%	0.5%	0.0%	2.1%	0.1%
GLOUCESTER	1.2%	1.5%	0.0%	0.0%	0.0%	0.0%
HUDSON	0.0%	0.0%	0.0%	0.0%	1.0%	0.8%
HUNTERDON	0.0%	0.0%	3.1%	0.0%	0.0%	0.0%
MERCER	0.0%	11.5%	0.0%	0.0%	2.1%	0.0%
MIDDLESEX	0.0%	0.0%	2.2%	0.0%	1.2%	0.9%
MONMOUTH	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%
MORRIS	0.0%	0.0%	1.0%	0.0%	1.1%	0.0%
OCEAN	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%
PASSAIC	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SALEM	4.3%	4.3%	0.0%	0.0%	5.2%	0.0%
SOMERSET	0.0%	0.0%	2.3%	0.0%	0.0%	0.0%
SUSSEX	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%
UNION	0.0%	0.0%	3.8%	0.7%	0.0%	0.2%
WARREN	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL	0.3%	2.6%	0.7%	0.0%	0.8%	0.1%
	INCLUDED IN CLASS I	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II	INCLUDED IN CLASS II

NOTE: NONPUBLIC PUPILS ARE NOT INCLUDED IN THIS ANALYSIS
CLASS I: IN A BUILDING WITH REGULAR GRADES (K-12)
CLASS II: IN A BUILDING WITHOUT REGULAR GRADES (K-12)
SOURCE: SPECIAL EDUCATION PLAN 12-1-92

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF CST CLASSIFIED PUPILS IN VARIOUS PLACEMENTS

December 1, 1992

CLASSIF. OF PUPIL	SI	RESOURCE ROOM	PUBLIC CLASS I	PUBLIC CLASS II	PRIVATE DAY	PRIVATE RESIDENTL	HOME INSTRUCTN	NONPUBLIC SI	TOTAL
EMR	5	90	1748	289	127	1	11	9	2280
TMR	0	3	713	469	405	12	3	1	1606
NI	491	3585	11756	847	1382	4	66	90	18221
PI	4422	37003	26147	493	169	2	109	2574	70919
ED	286	2452	4991	1562	3485	42	313	26	13157
MH	61	553	3615	1875	2191	43	78	18	8434
AHHH	59	213	359	41	39	1	1	8	721
AHD	10	35	220	48	24	1	3	1	342
D-B	0	0	5	2	3	0	0	0	10
OH	42	159	214	30	93	0	10	1	549
CI	69	204	104	21	11	0	129	11	549
VHPS	9	37	18	1	3	0	2	0	70
VHB	2	3	4	0	14	0	0	0	23
CH	89	601	2289	59	352	0	2	39	3431
PRE	7	1	4845	720	483	0	23	3	6082
AUT	1	1	69	112	311	11	4	0	509
TBI	2	4	17	3	12	0	7	0	45
SM	10	70	144	14	43	0	7	0	288
P2R	869	1576	2176	0	218	0	27	117	4983
TOTAL	6434	46590	59434	6586	9365	117	795	2898	132219

SOURCE: SPECIAL EDUCATION PLAN, 12-1-92

CLASS I - IN SCHOOLS WITH REGULAR GRADES.

CLASS II - IN SCHOOLS WITHOUT REGULAR GRADES

P2R - PLAN TO REVISE SPECIAL EDUCATION: 13 DISTRICTS

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

PERCENT OF EACH CST CLASSIFICATION IN EACH PLACEMENT

December 1, 1992

CLASSIF. OF PUPIL	RESOURCE SI	ROOM	PUBLIC CLASS I	PUBLIC CLASS II	PRIVATE DAY	PRIVATE RESIDENTL	HOME INSTRUCTN	NONPUBLIC SI	TOTAL
EMR	0.2%	3.9%	76.7%	12.7%	5.6%	0.0%	0.5%	0.4%	100.0%
TMR	0.0%	0.2%	44.4%	29.2%	25.2%	0.7%	0.2%	0.1%	100.0%
NI	2.7%	19.7%	64.5%	4.6%	7.6%	0.0%	0.4%	0.5%	100.0%
PI	6.2%	52.2%	36.9%	0.7%	0.2%	0.0%	0.2%	3.6%	100.0%
ED	2.2%	18.6%	37.9%	11.9%	26.5%	0.3%	2.4%	0.2%	100.0%
MH	0.7%	6.6%	42.9%	22.2%	26.0%	0.5%	0.9%	0.2%	100.0%
AHHH	8.2%	29.5%	49.8%	5.7%	5.4%	0.1%	0.1%	1.1%	100.0%
AHD	2.9%	10.2%	64.3%	14.0%	7.0%	0.3%	0.9%	0.3%	100.0%
D-B	0.0%	0.0%	50.0%	20.0%	30.0%	0.0%	0.0%	0.0%	100.0%
OH	7.7%	29.0%	39.0%	5.5%	16.9%	0.0%	1.8%	0.2%	100.0%
CI	12.6%	37.2%	18.9%	3.8%	2.0%	0.0%	23.5%	2.0%	100.0%
VHPS	12.9%	52.9%	25.7%	1.4%	4.3%	0.0%	2.9%	0.0%	100.0%
VHB	8.7%	13.0%	17.4%	0.0%	60.9%	0.0%	0.0%	0.0%	100.0%
CH	2.6%	17.5%	66.7%	1.7%	10.3%	0.0%	0.1%	1.1%	100.0%
PRE	0.1%	0.0%	79.7%	11.8%	7.9%	0.0%	0.4%	0.0%	100.0%
AUT	0.2%	0.2%	13.6%	22.0%	61.1%	2.2%	0.8%	0.0%	100.0%
TBI	4.4%	8.9%	37.8%	6.7%	26.7%	0.0%	15.6%	0.0%	100.0%
SM	3.5%	24.3%	50.0%	4.9%	14.9%	0.0%	2.4%	0.0%	100.0%
P2R	17.4%	31.6%	43.7%	0.0%	4.4%	0.0%	0.5%	2.3%	100.0%
TOTAL	4.9%	35.2%	45.0%	5.0%	7.1%	0.1%	0.6%	2.2%	100.0%

PERCENTAGES IN EACH ROW ARE CALCULATED BY DIVIDING THE NUMBER IN EACH CELL
IN EACH PLACEMENT BY THE TOTAL NUMBER IN THAT ROW.

CLASS I - IN SCHOOLS WITH REGULAR GRADES.

CLASS II - IN SCHOOLS WITHOUT REGULAR GRADES

P2R - PLAN TO REVISE SPECIAL EDUCATION: 13 DISTRICTS

SOURCE: SPECIAL EDUCATION PLAN, 12-1-92

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERCENT OF EACH PLACEMENT WHICH WAS A GIVEN CST CLASSIFICATION

CLASSIF. OF PUPIL	SI	RESOURCE ROOM	PUBLIC CLASS I	PUBLIC CLASS II	PRIVATE DAY	PRIVATE RESIDENTL	HOME INSTRUCTN	NONPUBLIC SI	TOTAL
EMR	0.1%	0.2%	2.9%	4.4%	1.4%	0.9%	1.4%	0.3%	1.7%
TMR	0.0%	0.0%	1.2%	7.1%	4.3%	10.3%	0.4%	0.0%	1.2%
NI	7.6%	7.7%	19.8%	12.9%	14.8%	3.4%	8.3%	3.1%	13.8%
PI	68.7%	79.4%	44.0%	7.5%	1.8%	1.7%	13.7%	88.8%	53.6%
ED	4.4%	5.3%	8.4%	23.7%	37.2%	35.9%	39.4%	0.9%	10.0%
MH	0.9%	1.2%	6.1%	28.5%	23.4%	36.8%	9.8%	0.6%	6.4%
AHHH	0.9%	0.5%	0.6%	0.6%	0.4%	0.9%	0.1%	0.3%	0.5%
AHD	0.2%	0.1%	0.4%	0.7%	0.3%	0.9%	0.4%	0.0%	0.3%
D-B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OH	0.7%	0.3%	0.4%	0.5%	1.0%	0.0%	1.3%	0.0%	0.4%
CI	1.1%	0.4%	0.2%	0.3%	0.1%	0.0%	16.2%	0.4%	0.4%
VHPS	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%
VHB	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
CH	1.4%	1.3%	3.9%	0.9%	3.8%	0.0%	0.3%	1.3%	2.6%
PRE	0.1%	0.0%	8.2%	10.9%	5.2%	0.0%	2.9%	0.1%	4.6%
AUT	0.0%	0.0%	0.1%	1.7%	3.3%	9.4%	0.5%	0.0%	0.4%
TBI	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.9%	0.0%	0.0%
SM	0.2%	0.2%	0.2%	0.2%	0.5%	0.0%	0.9%	0.0%	0.2%
P2R	13.5%	3.4%	3.7%	0.0%	2.3%	0.0%	3.4%	4.0%	3.8%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

PERCENTAGES IN EACH COLUMN ARE CALCULATED BY DIVIDING THE NUMBER IN EACH CELL IN EACH CLASSIFICATION BY THE TOTAL NUMBER IN THAT COLUMN.

CLASS I - IN SCHOOLS WITH REGULAR GRADES.
CLASS II - IN SCHOOLS WITHOUT REGULAR GRADES
P2R - PLAN TO REVISE SPECIAL EDUCATION: 13 DISTRICTS

SOURCE: SPECIAL EDUCATION PLAN, 12-1-92

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN CLASSIFICATION RATES BY RACE AND GENDER

In New Jersey, pupils with educational disabilities are classified either by a child study team (CST) or a speech-language specialist. The CST and speech classification rates each differ based on the racial-ethnic-gender grouping of the pupils. The CST and speech rates were examined separately over eight years to determine any patterns of classification. Pupils in nonpublic schools were not included in the calculations since the nondisabled, nonpublic enrollment was not available. The analysis of trends in classification rates omitted the American Indian/Alaskan Native group since the numbers were too small to generate stable trends.

Gender Classification Rates

CST Classification Rates. Child study team (CST) classification rates differed widely according to gender. In each racial-ethnic group except, the classification rate for males exceeded that for females by a ratio at, or somewhat less than 2:1. For Blacks, the male classification rate exceeded the female by a ratio of 2.12:1. This same pattern was repeated in each of the past eight years. The CST classification rates of each racial-ethnic-gender group increased over the last eight years. The total female rate changed by the amount +1.5%, while the total male CST rate changed by the amount +2.6%. Similarly, the male rates in each racial-ethnic-gender group increased somewhat more than the corresponding female rates.

Speech Rates. The eligible for speech correction classification rate for males exceeded that for females by a ratio about equal to or greater than 1.5:1 in each racial-ethnic group. There was some variability in the male-female ratios over the eight year period for all racial-ethnic groups, increasing to a high in 1988 (1.61:1) but dropping back almost to 1985 levels by 1991 (1.58:1). In 1992, the male-female ratio increased again to 1.67:1. There are no data available on the rates of speech as a "related service" with respect to racial-ethnic-gender groups.

Racial-Ethnic Classification Rates

CST Classification Rates. The overall patterns of classification among racial-ethnic groups were similar between genders, although on a lower scale for females than for males. This can be seen directly by dividing the classification rates for each racial-ethnic group by the corresponding White gender group. Results larger than one would indicate rates which are higher than the White rate. Results smaller than one would indicate rates which are lower than the White rate. Using these ratios, the CST classification rates for Blacks was consistently higher than the rates for Whites and Hispanics (1.3 times the White male rate and 1.2 times the White female rate). Similarly, the CST classification rate for Asian/Pacific Islanders was

much lower than the White rate (.3 times the White rate). The higher CST classification rates for Blacks and the lower rates for Asian/Pacific Islanders were relatively consistent over the past eight years.

The CST classification rates were examined in the four major categories: neurologically impaired (NI), perceptually impaired (PI), emotionally disturbed (ED) and multiply handicapped (MH). Within gender, the PI rate increased by about the same amount for all racial-ethnic groups over the last eight years. The ED rate did not change during that same time period for any racial-ethnic-gender group.

Black CST classification rates increased more over the last eight years than other racial-ethnic groups. Although the numbers were not large, the rate increases were proportionally larger in the NI and MH categories. The Black ED rate was stable over eight years, and continued to be about double the White ED classification rate.

As with the total CST classification rates, for the last eight years the Hispanic rates were about the same as the White rates in three (NI, ED, MH) of the four major categories. Hispanic PI rates were somewhat lower than White rates in each of the last eight years. These rates may be slightly lower because some Hispanic pupils' perceptual impairments may be masked by their language differences.

Speech Rates. Over the last eight years, the eligible for speech classification rates for Whites remained about the same or slightly lower. All other groups had speech classification rates which were lower than they were eight years ago. Speech rates for Blacks and Hispanics were about the same as the White rate in 1985, however, the rates dropped to about .7 times the White rate by 1992. The speech rate for Asian/Pacific Islanders was lower than the White rate in 1985 (.8 times the White rate) and dropped even lower in 1992 (.6 times the White rate). Again, there are no data by racial-ethnic-gender group on the provision of speech as a related service. Most of the decrease in eligible for speech classification rates over the past eight years came from reductions in the rates for minority groups.

Summary. The higher CST classification rates for males compared with females (about 2:1) was consistent over all racial-ethnic groups and is longstanding. Over the past eight years, CST classification rates among racial-ethnic groups showed that the classification rates for Blacks were about 1.3 times the rates for Whites. Much of the difference between Black and White CST classification rates was in the ED category; however, differences are gradually increasing in the NI and MH categories. CST classification rates for all groups increased; however, the Black male CST classification rates increased more than those for other groups during the same period. Hispanic PI rates were consistently lower than White rates over the last eight years.

The eligible for speech correction classification rates for all groups, except Whites, decreased slightly over the last eight years. In 1985, Blacks, Hispanics, and Whites were all classified eligible for speech correction at about the same rate. By 1992, however, minority group pupils were classified for speech at a rate substantially lower than their White counterparts. Almost all of the decrease in the eligible for speech correction is accounted for by the reduction in the rate of minority pupils, not in the rate for White pupils. Some of the difference may be accounted for by the increase seen in speech provided as a related service to CST classified pupils.

YEAR	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.75	1.88	1.78	1.87	1.87
1986	1.77	1.84	1.69	1.80	1.87
1987	1.75	1.84	1.87	1.87	1.90
1988	1.78	1.82	1.80	1.80	1.92
1989	1.74	1.86	1.87	1.88	1.89
1990	1.84	1.88	1.84	1.90	1.94
1991	1.90	1.91	1.88	1.90	1.98
1992	1.75	1.78	1.89	1.89	1.82
CHANGE	-0.03	-0.14	-0.10	0.02	0.05

YEAR	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.90	2.09	1.91	2.10	2.08
1986	1.91	2.11	1.78	2.08	2.03
1987	2.08	2.10	2.07	2.08	2.08
1988	1.90	2.15	1.87	2.07	2.08
1989	1.78	2.08	1.87	2.08	2.04
1990	1.88	2.09	2.00	2.04	2.08
1991	1.88	2.09	1.98	1.99	2.04
1992	1.58	1.72	1.87	2.00	2.01
CHANGE	-0.02	-0.08	-0.08	-0.10	-0.07

YEAR	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.42	1.59	1.58	1.49	1.50
1986	1.41	1.52	1.50	1.58	1.52
1987	1.00	1.82	1.44	1.51	1.58
1988	1.12	1.84	1.58	1.58	1.61
1989	1.72	1.88	1.82	1.58	1.65
1990	1.84	1.87	1.41	1.58	1.67
1991	2.48	1.70	1.48	1.58	1.59
1992	1.42	1.61	1.65	1.67	1.67
CHANGE	-0.01	-0.21	-0.02	0.08	-0.17

35
 SOURCE: SPECIAL EDUCATION PLAN REPORT
 NOTE: 1988-1992 PUPILS IN PLAN TO SERVICE DISTRICTS WERE
 TREATED AS CST CLASSIFIED
 CALCULATED BY DIVIDING EACH MALE RATE BY THE FEMALE RATE

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RATIOS OF MALE/FEMALE CLASSIFICATION RATES

CST AND SPEECH CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.73	1.47	1.88	1.79	1.87	1.87
1986	1.97	1.58	1.94	1.69	1.90	1.87
1987	1.76	1.84	2.04	1.81	1.87	1.90
1988	1.98	1.73	2.02	1.80	1.90	1.92
1989	1.74	1.79	1.95	1.87	1.88	1.89
1990	2.04	1.83	1.98	1.84	1.90	1.91
1991	2.01	1.80	2.01	1.85	1.90	1.89
1992	1.75	1.78	2.02	1.89	1.89	1.92
CHANGE	0.03	0.31	0.14	0.10	0.02	0.05

CST CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.90	1.59	2.09	1.91	2.10	2.08
1986	1.91	1.67	2.11	1.78	2.08	2.03
1987	2.08	2.00	2.10	2.00	2.06	2.06
1988	1.80	1.89	2.13	1.87	2.07	2.06
1989	1.75	1.76	2.06	1.97	2.03	2.04
1990	1.99	1.95	2.09	2.00	2.04	2.06
1991	1.88	1.90	2.09	1.99	1.99	2.01
1992	1.88	1.67	2.12	1.97	2.00	2.01
CHANGE	-0.02	0.08	0.03	0.06	-0.10	-0.07

SPEECH CLASSIFIED

YEAR	AM. IND./ ALK. NTV.	ASIAN	BLACK	HISPANIC	WHITE	TOTAL
1985	1.42	1.39	1.39	1.58	1.49	1.50
1986	2.41	1.52	1.52	1.50	1.56	1.55
1987	1.00	1.74	1.85	1.44	1.51	1.58
1988	3.12	1.62	1.64	1.64	1.56	1.61
1989	1.72	1.82	1.58	1.62	1.58	1.55
1990	1.84	1.68	1.57	1.41	1.58	1.57
1991	2.45	1.70	1.70	1.48	1.68	1.59
1992	1.42	2.00	1.61	1.62	1.67	1.67
CHANGE	-0.01	0.61	0.21	0.04	0.18	0.17

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT
NOTE: 1988-1992 PUPILS IN PLAN TO REVISE DISTRICTS WERE
TREATED AS CST CLASSIFIED
CALCULATED BY DIVIDING EACH MALE RATE BY THE FEMALE RATE

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RACIAL-ETHNIC-GENDER CLASSIFICATION RATES

CST AND SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	31.6	18.3	6.6	4.5	20.1	10.7	16.3	9.1	17.4	9.3	17.6	9.4
1986	22.5	11.4	7.1	4.5	20.0	10.3	15.9	9.4	17.7	9.3	17.6	9.4
1987	21.3	12.1	7.9	4.3	22.0	10.8	16.8	9.3	18.5	9.9	18.6	9.8
1988	25.3	12.8	7.6	4.4	21.6	10.7	17.3	9.6	19.2	10.1	19.0	9.9
1989	44.8	25.8	7.7	4.3	22.2	11.4	17.8	9.5	19.4	10.3	19.3	10.2
1990	24.9	12.2	7.3	4.0	22.0	11.1	17.8	9.7	19.9	10.5	19.5	10.2
1991	29.7	14.8	7.4	4.1	22.7	11.3	17.8	9.6	19.9	10.5	19.5	10.3
1992	27.9	15.9	7.1	4.0	22.8	11.3	17.6	9.3	20.0	10.6	19.6	10.2
CHANGE	-3.7	-2.4	0.5	-0.5	2.7	0.6	1.3	0.2	2.6	1.3	2.0	0.8

CST CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	22.2	11.7	2.7	1.7	15.5	7.4	11.1	5.8	12.2	5.8	12.5	6.0
1986	18.5	9.7	3.0	1.8	15.6	7.4	11.4	6.4	12.7	6.1	12.8	6.3
1987	17.5	8.4	3.2	1.6	17.0	8.1	12.2	6.1	13.2	6.4	13.4	6.5
1988	20.0	11.1	3.4	1.8	17.5	8.2	12.7	6.8	13.9	6.7	14.0	6.8
1989	32.0	18.3	3.7	2.1	18.1	8.8	13.6	6.9	14.2	7.0	14.5	7.1
1990	31.9	16.0	4.1	2.1	18.4	8.8	14.0	7.0	14.7	7.2	14.8	7.2
1991	21.6	11.5	4.0	2.1	18.8	9.0	14.1	7.1	14.7	7.4	14.9	7.4
1992	21.8	11.6	4.0	2.4	19.1	9.0	14.2	7.2	15.0	7.5	15.1	7.5
CHANGE	-0.4	-0.1	1.3	0.7	3.6	1.6	3.1	1.4	2.8	1.7	2.6	1.5

SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	9.4	6.6	3.9	2.8	4.6	3.3	5.2	3.3	5.2	3.5	5.1	3.4
1986	4.1	1.7	4.1	2.7	4.4	2.9	4.5	3.0	5.0	3.2	4.8	3.1
1987	3.8	3.8	4.7	2.7	5.0	2.7	4.6	3.2	5.3	3.5	5.2	3.3
1988	5.3	1.7	4.2	2.6	4.1	2.5	4.6	2.8	5.3	3.4	5.0	3.1
1989	12.9	7.5	4.0	2.2	4.1	2.6	4.2	2.6	5.2	3.3	4.8	3.1
1990	7.0	3.8	3.2	1.9	3.6	2.3	3.8	2.7	5.2	3.3	4.7	3.0
1991	8.1	3.3	3.4	2.0	3.9	2.3	3.7	2.5	5.2	3.1	4.6	2.9
1992	6.1	4.3	3.2	1.6	3.7	2.3	3.4	2.1	5.0	3.0	4.5	2.7
CHANGE	-3.3	-2.3	-0.7	-1.2	-0.9	-1.0	-1.8	-1.2	-0.2	-0.5	-0.6	-0.7

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988-1992 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED
NOTE: VARIABILITY IN RATES FOR AMERICAN INDIAN AND ALASKAN NATIVE MAY BE SPURIOUS
BECAUSE OF THE DIFFICULTIES IN REPORTING ACCURATELY.

RATES CALCULATED AS A PERCENTAGE OF EACH RACIAL-ETHNIC-GENDER GROUP'S ENROLLMENT

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RATIOS OF MINORITY RATES TO WHITE RATES

CST AND SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	1.8	2.0	0.4	0.5	1.2	1.2	0.9	1.0	1.0	1.0
1986	1.3	1.2	0.4	0.5	1.1	1.1	0.9	1.0	1.0	1.0
1987	1.2	1.2	0.4	0.4	1.2	1.1	0.9	0.9	1.0	1.0
1988	1.3	1.3	0.4	0.4	1.1	1.1	0.9	1.0	1.0	1.0
1989	2.3	2.5	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1990	1.3	1.2	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1991	1.5	1.4	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
1992	1.4	1.5	0.4	0.4	1.1	1.1	0.9	0.9	1.0	1.0
CHANGE	-0.4	-0.5	0.0	-0.1	0.0	-0.1	-0.1	-0.1	0.0	0.0

CST CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	1.8	2.0	0.2	0.3	1.3	1.3	0.9	1.0	1.0	1.0
1986	1.5	1.6	0.2	0.3	1.2	1.2	0.9	1.0	1.0	1.0
1987	1.3	1.3	0.2	0.3	1.3	1.3	0.9	1.0	1.0	1.0
1988	1.4	1.7	0.2	0.3	1.3	1.2	0.9	1.0	1.0	1.0
1989	2.3	2.6	0.3	0.3	1.3	1.3	1.0	1.0	1.0	1.0
1990	2.2	2.2	0.3	0.3	1.3	1.2	1.0	1.0	1.0	1.0
1991	1.5	1.6	0.3	0.3	1.3	1.2	1.0	1.0	1.0	1.0
1992	1.5	1.5	0.3	0.3	1.3	1.2	0.9	1.0	1.0	1.0
CHANGE	-0.4	-0.5	0.0	0.0	0.0	-0.1	0.0	0.0	0.0	0.0

SPEECH CLASSIFIED

YEAR	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	1.8	1.9	0.8	0.8	0.9	0.9	1.0	0.9	1.0	1.0
1986	0.8	0.5	0.8	0.8	0.9	0.9	0.9	0.9	1.0	1.0
1987	0.7	1.1	0.9	0.8	0.9	0.8	0.9	0.9	1.0	1.0
1988	1.0	0.5	0.8	0.8	0.8	0.7	0.9	0.8	1.0	1.0
1989	2.5	2.3	0.8	0.7	0.8	0.8	0.8	0.8	1.0	1.0
1990	1.3	1.2	0.6	0.6	0.7	0.7	0.7	0.8	1.0	1.0
1991	1.6	1.1	0.7	0.6	0.7	0.7	0.7	0.8	1.0	1.0
1992	1.2	1.4	0.6	0.5	0.7	0.8	0.7	0.7	1.0	1.0
CHANGE	-0.6	-0.5	-0.1	-0.3	-0.1	-0.2	-0.3	-0.2	0.0	0.0

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988-1992 PUPILS IN PLAN TO REVISE DISTRICTS WERE TREATED AS CST CLASSIFIED
NOTE: VARIABILITY IN RATES FOR AMERICAN INDIAN AND ALASKAN NATIVE MAY BE SPURIOUS
BECAUSE OF THE DIFFICULTIES IN REPORTING ACCURATELY.

CALCULATED BY DIVIDING EACH PERCENTAGE CLASSIFIED BY THE PERCENTAGE IN THE WHITE-GENDER GROUP.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

RACIAL-ETHNIC-GENDER NI, PI, ED AND MH CLASSIFICATION RATES

NEUROLOGICALLY IMPAIRED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	2.3	0.9	1.7	0.6	1.8	0.7	1.8	0.8
1986	2.3	1.0	1.7	0.7	1.9	0.8	1.9	0.8
1987	2.7	1.1	1.9	0.8	1.9	0.8	2.0	0.9
1988	2.8	1.2	1.9	0.8	2.0	0.8	2.1	0.9
1989	3.1	1.4	1.9	0.8	2.0	0.8	2.2	0.9
1990	3.1	1.3	2.2	1.0	2.0	0.9	2.2	0.9
1991	3.2	1.4	2.2	0.9	2.1	0.8	2.2	0.9
1992	3.3	1.4	2.2	1.0	2.0	0.9	2.2	1.0
CHANGE	1.0	0.5	0.5	0.4	0.2	0.2	0.4	0.2

PERCEPTUALLY IMPAIRED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	6.9	3.5	5.2	2.6	6.8	3.4	6.5	3.3
1986	7.3	3.8	5.6	3.0	7.2	3.6	6.9	3.5
1987	7.9	4.2	6.0	3.1	7.5	3.9	7.2	3.7
1988	7.8	4.0	5.7	3.3	7.6	3.9	7.2	3.7
1989	7.9	4.3	6.4	3.4	7.9	4.1	7.5	3.9
1990	8.0	4.3	6.4	3.4	8.1	4.2	7.6	4.0
1991	8.1	4.4	6.5	3.5	8.2	4.4	7.7	4.1
1992	8.2	4.4	6.5	3.5	8.4	4.5	7.8	4.2
CHANGE	1.3	0.9	1.3	0.9	1.6	1.1	1.3	0.9

EMOTIONALLY DISTURBED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	3.2	0.8	1.6	0.4	1.6	0.4	1.9	0.5
1986	3.1	0.8	1.6	0.4	1.7	0.5	1.9	0.5
1987	3.3	0.8	1.7	0.4	1.7	0.5	1.9	0.5
1988	3.2	0.8	1.6	0.3	1.6	0.5	1.9	0.5
1989	3.2	0.9	1.8	0.5	1.6	0.5	1.9	0.5
1990	3.2	0.8	1.7	0.3	1.7	0.5	1.9	0.5
1991	3.3	0.8	1.6	0.3	1.6	0.4	1.9	0.5
1992	3.2	0.8	1.6	0.3	1.6	0.4	1.8	0.5
CHANGE	0.0	0.0	0.0	-0.1	0.0	0.0	-0.1	0.0

MULTIPLY HANDICAPPED

YEAR	BLACK		HISPANIC		WHITE		TOTAL	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
1985	0.7	0.3	0.5	0.3	0.5	0.3	0.5	0.3
1986	0.8	0.3	0.6	0.3	0.5	0.3	0.6	0.3
1987	1.0	0.4	0.7	0.4	0.6	0.3	0.7	0.3
1988	1.0	0.5	0.7	0.4	0.7	0.3	0.7	0.4
1989	1.2	0.5	0.7	0.3	0.7	0.4	0.8	0.4
1990	1.3	0.6	0.7	0.4	0.8	0.4	0.9	0.4
1991	1.4	0.7	0.8	0.4	0.9	0.4	0.9	0.5
1992	1.5	0.7	0.8	0.5	0.9	0.5	1.0	0.5
CHANGE	0.8	0.4	0.3	0.2	0.4	0.2	0.5	0.2

SOURCE: SPECIAL EDUCATION PLAN; FALL REPORT

NOTE: 1988-1992 PUPILS IN PLAN TO REVISE DISTRICTS WERE NOT INCLUDED
NOTE: AMERICAN INDIAN/ALASKAN NATIVE AND ASIAN OR PACIFIC ISLANDER GROUPS WERE OMITTED FROM THIS CHART BECAUSE THE NUMBERS WERE TOO SMALL TO YIELD RELIABLE TRENDS.

CALCULATED BY DIVIDING THE NUMBER IN EACH CLASSIFICATION BY THE TOTAL ENROLLMENT OF EACH RACIAL-ETHNIC-GENDER GROUP.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT AND PREVALENCE RATES BY CLASSIFICATION, RACE, AND GENDER

DECEMBER 1, 1992

CLASSI- FICATION	AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		BLACK		HISPANIC		WHITE		TOTAL		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
EMR	3	2	29	24	440	416	239	207	450	461	1161	1110	2271
TMR	2	1	29	27	249	170	183	147	457	340	920	685	1605
TBI	0	0	1	0	4	7	3	3	19	8	27	18	45
NI	18	3	171	69	3500	1462	1644	665	7552	3047	12885	5246	18131
PI	81	50	479	272	8810	4563	4842	2411	31133	15704	45345	23000	68345
ED	16	5	69	19	3463	822	1176	205	5928	1428	10652	2479	13131
MH	5	2	95	57	1656	733	601	324	3320	1623	5677	2739	8416
SM	0	0	3	0	77	18	39	5	119	27	238	50	288
AH	0	0	23	22	106	86	108	94	300	325	537	527	1064
OH	0	0	6	7	83	74	56	45	162	115	307	241	548
CI	0	0	1	3	32	48	34	21	216	183	283	255	538
VH	0	1	0	1	21	8	8	8	26	20	55	38	93
CH	4	5	91	49	457	230	426	208	1238	684	2216	1176	3392
SP	39	27	905	440	3939	2364	2535	1457	18650	10520	26068	14808	40876
PRE	8	2	90	44	831	402	437	212	2705	1348	4071	2008	6079
AUT	1	1	19	7	84	20	45	10	253	69	402	107	509
P2R	1	0	39	32	731	339	681	344	1854	900	3306	1615	4921
TOTAL	178	99	2050	1073	24483	11762	13057	6366	74382	36802	114150	56102	170252
ENROLLMT.	637	623	28717	26690	107617	104009	74024	68142	371399	348702	582394	548166	1130560
RATE TOTAL	27.9	15.9	7.1	4.0	22.8	11.3	17.6	9.3	20.0	10.6	19.6	10.2	15.1
RATE SP.	6.1	4.3	3.2	1.6	3.7	2.3	3.4	2.1	5.0	3.0	4.5	2.7	3.6
RATE CST	21.8	11.6	4.0	2.4	19.1	9.0	14.2	7.2	15.0	7.5	15.1	7.5	11.4

RATE: PREVALENCE RATES WERE CALCULATED AS A PERCENTAGE OF THE TOTAL ENROLLMENT FOR EACH RACIAL/ETHNIC/GENDER GROUPING.

NOTE: ENROLLMENT EXCLUDES PUPILS WITH DISABILITIES FROM NONPUBLIC SCHOOLS

P2R: PLAN TO REVISE SPECIAL EDUCATION - 13 DISTRICTS

SOURCE: SPECIAL EDUCATION PLAN, FALL REPORT

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN RELATED SERVICES

Related services include counseling, occupational therapy, physical therapy, speech and other services required for a pupil to benefit from education. For the past six years, data have been collected on how many pupils with educational disabilities receive each type of service. The rates were calculated as a percentage of the public CST classified pupils.

Counseling. In 1992, counseling was provided to 18,650 CST classified pupils; mostly to PI (7,350) and ED (5,903) with MH (1,416), NI (2,132), and P2R (957) pupils as the next most frequent. As a percentage of each CST classification, the ranking is somewhat different. Forty-five percent of the ED and 35.4% of the SM pupils receive counseling with P2R pupils next at 23.9%. Other classifications had lower rates: MH: 16.8%, VH: 18.3% and PI: 10.8%. Less than ten percent of the remaining classifications received counseling. These proportions were relatively consistent over the last four years, with about 14.5% of CST classified pupils receiving counseling.

Occupational Therapy (OT). Out of the 9,278 pupils receiving OT in 1992, there were more PRE (2,140), MH (2,208) and NI (1,680) pupils receiving OT than other classifications. As a percentage of each CST classification, OH (45.4%), AUT (35.4%) and PRE (33.4%) had the largest proportion of their numbers receiving OT. Next in line were VH (29.0%), MH (26.2%), TMR (22.1%) and CH (12.1%). The rest of the classifications had 10% or less of their number which received OT. The overall proportion receiving OT increased from 4.5% in 1987 to 7.2% in 1992.

Physical Therapy (PT). PT was provided to 4,987 pupils in 1992, of which 1,534 were MH and 1,281 were PRE. As a percentage of each CST classification, OH pupils (68.8%) had the largest proportion of their numbers receiving PT. Next were PRE (21.1%), MH (18.2%), AUT (10.6%) and TMR (11.8%). The remaining classifications had less than 10% of their number which received PT. The overall proportion increased from 2.8% in 1987 to 3.8% in 1990, but remained at 3.8% - 3.9% from 1990 to 1992.

Speech. A large number of pupils (36,342) received speech as a related service in 1992. Of those, 12,013 were PI; 6,653 were NI; 4,749 were PRE and 4,433 were MH. Looking at it another way, the percentage of each classification which received speech as a related service, CH (80.9%) and PRE (78.1%) had the largest proportion. Next in line were TMR (70.7%), AH (69.9%), AUT (67.8%), MH (52.7%) and EMR (47.8%). The other classifications had less than 37% which received speech. Overall speech as a related service increased both in numbers and percentage of CST classified pupils (from 23.2% in 1987 to 28.3% in 1992).

Summary. The number of pupils receiving each related service increased over the last six years. The percentage of classified pupils receiving counseling and physical therapy remained about the same over the last three or four years. The percentage which received OT and speech steadily increased over the last six years.

Related services include counseling, occupational therapy, physical therapy, speech and other services rendered for a pupil to benefit from education. For the past six years, data have been collected on how many pupils with educational disabilities receive each type of service. The rates were calculated as a percentage of the public CST classified pupils.

Counseling. In 1992, counseling was provided to 18,550 CST classified pupils, mostly to PE (7,350) and ED (5,903) with MH (1,416), MI (2,132), and PR (2,751) pupils as the next most frequent. As a percentage of each CST classification, the ranking is somewhat different. Forty-five percent of the ED and 52.4% of the MI pupils receive counseling with PR pupils next at 33.9%. Other classifications had lower rates: MH: 16.8%, VI: 18.3% and PE: 10.8%. Less than ten percent of the remaining classifications received counseling. These proportions were relatively constant over the last four years, with about 14.5% of CST classified pupils receiving counseling.

Occupational Therapy (OT). Out of the 8,378 pupils receiving OT in 1992, there were more PR (2,140), MH (2,208) and MI (1,680) pupils receiving OT than other classifications. As a percentage of each CST classification, OH (45.4%), AU (35.4%) and PR (33.4%) had the largest proportion of their numbers receiving OT. Next in line were VH (29.0%), MH (28.2%), TMR (22.1%) and CH (12.1%). The rest of the classifications had 10% or less of their number which received OT. The overall proportion receiving OT increased from 4.5% in 1987 to 7.2% in 1992.

Physical Therapy (PT). PT was provided to 4,987 pupils in 1992, of which 1,534 were MI and 1,281 were PR. As a percentage of each CST classification, OH (65.6%) had the largest proportion of their numbers receiving PT. Next were PR (21.7%), MI (18.2%), AU (10.6%) and TMR (11.8%). The remaining classifications had less than 10% of their number which received PT. The overall proportion increased from 2.8% in 1987 to 3.8% in 1990, but remained at 3.8% from 1990 to 1992.

Speech. A large number of pupils (38,342) received speech as a related service in 1992. Of these, 12,013 were PE (6,558) with MI (4,749) and PR (4,433) were MH. Looking at it another way, the percentage of each classification which received speech as a related service, CH (80.8%), and PR (78.1%) had the largest proportion. Next in line were TMR (30.7%), AH (29.9%), AU (27.8%), MI (22.7%) and EMR (17.8%). The other classifications had less than 30% which received speech. Overall speech as a related service increased both in numbers and percentage of CST classified pupils from 23.2% in 1987 to 28.3% in 1992.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF CST CLASSIFIED PUPILS RECEIVING EACH SERVICE

PERCENT OF CST CLASSIFIED PUPILS RECEIVING EACH RELATED SERVICE

NUMBER RECEIVING COUNSELING							PERCENT RECEIVING COUNSELING						
CLASSIF.	1987	1988	1989	1990	1991	1992	CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	401	256	290	223	220	185	EMR	12.4%	9.1%	11.2%	9.2%	9.4%	8.1%
TMR	195	124	144	92	106	81	TMR	8.8%	6.2%	7.2%	4.9%	6.4%	5.0%
NI	1958	1631	1726	2026	1192	2132	NI	12.2%	10.3%	10.4%	11.8%	6.8%	11.8%
PI	5976	5152	7334	7497	7232	7350	PI	9.9%	8.6%	11.9%	11.7%	10.9%	10.8%
ED	5036	4598	4973	5278	6128	5903	ED	36.5%	35.2%	37.9%	39.9%	46.2%	45.0%
MH	824	727	960	920	1258	1416	MH	14.6%	12.2%	15.5%	12.9%	16.3%	16.8%
AH	92	86	70	99	81	93	AH	8.3%	8.0%	6.7%	9.2%	7.6%	8.7%
OH	55	45	14	34	16	36	OH	8.9%	8.8%	2.8%	6.4%	3.0%	6.6%
CI	62	49	28	36	57	56	CI	14.7%	10.0%	5.5%	7.7%	9.7%	10.4%
VH	35	28	21	15	16	17	VH	24.1%	28.6%	18.6%	14.2%	15.7%	18.3%
CH	197	210	184	169	194	216	CH	7.1%	7.9%	6.6%	5.7%	6.1%	6.4%
PRE	166	286	62	70	77	62	PRE	4.1%	6.8%	1.3%	1.3%	1.4%	1.0%
AUT	*	*	*	*	16	41	AUT	*	*	*	*	6.8%	8.1%
SM	150	95	144	102	141	102	SM	28.8%	21.6%	39.0%	34.2%	46.5%	35.4%
TBI	*	*	*	*	*	3	TBI	*	*	*	*	*	0.1%
P2R	*	618	1006	1064	1030	957	P2R	*	16.9%	27.5%	27.7%	26.7%	23.9%
TOTAL	15147	13905	16956	17625	17764	18650	TOTAL	13.7%	12.3%	14.6%	14.7%	14.3%	14.5%

NUMBER RECEIVING OCCUPATIONAL THERAPY							PERCENT RECEIVING OCCUPATIONAL THERAPY						
CLASSIF.	1987	1988	1989	1990	1991	1992	CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	154	154	220	214	195	229	EMR	4.7%	5.5%	8.5%	8.8%	8.3%	10.1%
TMR	232	234	305	309	310	354	TMR	10.5%	11.6%	15.3%	16.5%	18.6%	22.1%
NI	1040	1180	1323	1388	1509	1680	NI	6.5%	7.4%	8.0%	8.1%	8.6%	9.3%
PI	673	582	714	896	1006	1220	PI	1.1%	1.0%	1.2%	1.4%	1.5%	1.8%
ED	70	110	115	111	170	111	ED	0.5%	0.8%	0.9%	0.8%	1.3%	0.8%
MH	1061	1065	1478	1748	2111	2208	MH	18.8%	17.9%	23.8%	24.6%	27.4%	26.2%
AH	25	29	30	34	23	47	AH	2.3%	2.7%	2.9%	3.2%	2.1%	4.4%
OH	242	210	225	245	256	249	OH	39.2%	41.3%	44.2%	46.2%	48.6%	45.4%
CI	15	10	22	12	30	31	CI	3.6%	2.0%	4.4%	2.6%	5.1%	5.8%
VH	8	9	15	23	28	27	VH	5.5%	9.2%	13.3%	21.7%	27.5%	29.0%
CH	266	274	310	323	368	411	CH	9.6%	10.3%	11.2%	10.9%	11.6%	12.1%
PRE	1199	1461	1791	1918	2146	2140	PRE	29.7%	34.9%	38.4%	36.8%	38.8%	35.2%
AUT	*	*	*	*	69	170	AUT	*	*	*	*	29.5%	33.4%
SM	39	3	6	0	1	3	SM	7.5%	0.7%	1.6%	0.0%	0.3%	1.0%
TBI	*	*	*	*	*	21	TBI	*	*	*	*	*	0.5%
P2R		180	244	269	319	377	P2R	*	4.9%	6.7%	7.0%	8.3%	9.4%
TOTAL	5024	5501	6798	7490	8541	9278	TOTAL	4.5%	4.9%	5.9%	6.2%	6.9%	7.2%

SOURCE: SPECIAL EDUCATION PLANS 1987 - 1992

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF CST CLASSIFIED PUPILS RECEIVING EACH SERVICE

PERCENT OF CST CLASSIFIED PUPILS RECEIVING EACH RELATED SERVICE

NUMBER RECEIVING PHYSICAL THERAPY							PERCENT RECEIVING PHYSICAL THERAPY						
CLASSIF.	1987	1988	1989	1990	1991	1992	CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	69	79	107	126	99	111	EMR	2.1%	2.8%	4.1%	5.2%	4.2%	4.9%
TMR	212	210	210	233	189	190	TMR	9.6%	10.4%	10.6%	12.4%	11.3%	11.8%
NI	463	513	588	621	643	738	NI	2.9%	3.2%	3.5%	3.6%	3.6%	4.1%
PI	151	159	225	233	277	268	PI	0.3%	0.3%	0.4%	0.4%	0.4%	0.4%
ED	41	31	28	43	91	26	ED	0.3%	0.2%	0.2%	0.3%	0.7%	0.2%
MH	881	886	1151	1321	1486	1534	MH	15.6%	14.9%	18.5%	18.6%	19.3%	18.2%
AH	13	26	31	22	9	22	AH	1.2%	2.4%	3.0%	2.1%	0.8%	2.1%
OH	377	359	326	379	416	377	OH	61.1%	70.5%	64.0%	71.5%	78.9%	68.8%
CI	14	13	25	19	33	30	CI	3.3%	2.6%	5.0%	4.0%	5.6%	5.6%
VH	6	6	4	11	8	17	VH	4.1%	6.1%	3.5%	10.4%	7.8%	18.3%
CH	94	87	106	114	121	118	CH	3.4%	3.3%	3.8%	3.8%	3.8%	3.5%
PRE	793	891	983	1279	1260	1281	PRE	19.7%	21.3%	21.1%	24.6%	22.8%	21.1%
AUT	*	*	*	*	27	54	AUT	*	*	*	*	11.5%	10.6%
SM	1	2	7	0	1	7	SM	0.2%	0.5%	1.9%	0.0%	0.3%	2.4%
TBI	*	*	*	*	*	21	TBI	*	*	*	*	*	0.5%
P2R	*	95	128	150	181	193	P2R	*	2.6%	3.5%	3.9%	4.7%	4.8%
TOTAL	3115	3357	3919	4551	4841	4987	TOTAL	2.8%	3.0%	3.4%	3.8%	3.9%	3.9%

NUMBER RECEIVING SPEECH							PERCENT RECEIVING SPEECH						
CLASSIF.	1987	1988	1989	1990	1991	1992	CLASSIF.	1987	1988	1989	1990	1991	1992
EMR	1219	1075	1100	1209	1130	1086	EMR	37.6%	38.1%	42.5%	49.6%	48.1%	47.8%
TMR	1343	1051	1218	1191	1196	1134	TMR	60.7%	52.2%	61.3%	63.6%	71.7%	70.7%
NI	5457	4987	5677	6267	6224	6653	NI	33.9%	31.4%	34.2%	36.5%	35.3%	36.7%
PI	8261	8302	9635	10490	11276	12013	PI	13.7%	13.9%	15.6%	16.4%	17.1%	17.6%
ED	904	778	838	1096	1032	935	ED	6.6%	6.0%	6.4%	8.3%	7.8%	7.1%
MH	2576	2539	3021	3512	4021	4433	MH	45.7%	42.7%	48.6%	49.4%	52.3%	52.7%
AH	699	613	640	743	723	744	AH	63.1%	56.8%	61.2%	69.4%	67.4%	69.9%
OH	155	98	132	176	154	176	OH	25.1%	19.3%	25.9%	33.2%	29.2%	32.1%
CI	46	26	41	41	41	46	CI	10.9%	5.3%	8.1%	8.7%	7.0%	8.6%
VH	56	19	21	31	68	23	VH	38.6%	19.4%	18.6%	29.2%	66.7%	24.7%
CH	2077	2099	2203	2462	2557	2743	CH	75.1%	78.6%	79.3%	83.1%	80.4%	80.9%
PRE	2881	3194	3432	4088	4360	4749	PRE	71.4%	76.4%	73.6%	78.5%	78.8%	78.1%
AUT	*	*	*	*	146	345	AUT	*	*	*	*	62.4%	67.8%
SM	17	53	11	8	18	7	SM	3.3%	12.0%	3.0%	2.7%	5.9%	2.4%
TBI	*	*	*	*	*	19	TBI	*	*	*	*	*	0.5%
P2R	*	1048	1116	1182	1281	1236	P2R	*	28.6%	30.5%	30.8%	33.2%	30.9%
TOTAL	25691	25882	29085	32496	34227	36342	TOTAL	23.2%	23.0%	25.1%	27.0%	27.6%	28.3%

SOURCE: SPECIAL EDUCATION PLANS 1987 - 1992

New Jersey State Department of Education
Office of Special Education Programs

TRENDS IN SPECIAL EDUCATION STAFFING

Calculation of Ratios. The calculation of pupil-teacher ratios is complicated by the placement of pupils outside regular public districts in public receiving schools (special services school districts, educational services commissions, jointure commissions, regional day schools and public college operated programs) and private schools. Pupils in receiving schools were included in the ratios, but their teachers were not due to difficulties in establishing comparable numbers over the years in question. Pupils in private schools and their teachers are excluded from these ratios. The resulting pupil-teacher ratios are only slightly higher than would be the case if receiving school teachers were included. The sacrifice in precision was made in order to secure comparable data through the years and facilitate comparable calculations in each district.

In 1992, most of the staff data were gathered from the Certificated Staff Report in contrast to the district summary reports used in previous years. The change in report forms may affect the comparability of some figures with previous years. The formulae used to calculate the ratios are described at the end of this chapter.

Class Ratios. The ratio of public special class teachers to special class pupils remained stable (about 1:10.4) from 1983 to the present. The ratio of preschool teachers to preschool pupils gradually increased from a low of 1:11.3 in 1983 to a stable 1:15.4 from 1987-1991. However, that ratio increased to 16.6 in 1992. Since preschool pupils usually attend only a half-day, the average instructional class size would be 8.3%. Except for 1984, the ratio of classroom aides to special class pupils from 1980 to 1987 was about 1:18.0. The ratio gradually decreased from 1:17.1 in 1987 to 1:14.7 for the last three years, indicating that classroom aides are being used more frequently. The ratio of teachers to pupils in resource rooms (RR) and supplemental instruction (SI) remained stable at about 1:12.5 from 1986 to 1991, but increased to 1:13.5 in 1992. Some of that change may have been affected by the change in reporting to the Certificated Staff Report; however, the increased case load may be a result of the implementation of the new resource center concept. Except for resource room/center teachers, the average class size or case load for special class teachers has been relatively unchanged since 1983.

Child Study Team Ratios. Child study team (CST) ratios to total enrollment decreased considerably from 1980 through 1991, but the ratio of psychologists to enrollment increased in 1992. The ratio of SW to total enrollment ratio continued to decrease while the LDT-C ratio stayed about the same. These patterns were repeated for the ratios of CST members to classified pupils. Psychologist ratios to total enrollment decreased from 1:1,478 in 1980 to 1:1,068 in 1991, but increased to 1:1112 in 1992. The ratio of psychologists to the CST classified pupils increased from 1:107 to 1:126 from 1980 to 1992. The ratio of LDT-Cs to total

enrollment decreased slightly from 1:1,172 in 1980 to 1:928 in 1992 while the ratio to CST classified pupils increased from 1:85 in 1980 to about 1:105 in 1992. The ratio was fairly stable at about 1:100 for the last eight years. The ratios compared with the number of CST classified pupils indicate a slightly increasing case load for psychologists and LDT-Cs, but a continuing decreasing case load for social workers. Some of that change may be affected by the change in reporting through the Certificated Staff Report.

With the exception of 1983 and 1985, the total numbers of CST members increased steadily so that there are 641 more team members today than there were in 1980. There are still more learning disabilities teacher-consultants (LDT-Cs) than psychologists and social workers, but the difference in numbers is getting smaller.

Speech Ratios. Speech is provided both as a separate special education program (eligible for speech correction) as well as a related service for pupils classified by a child study team. The ratio of speech-language specialists (speech correctionists) to total enrollment dropped significantly from 1:1,170 in 1980 to 1:716 in 1992. The ratio of speech-language specialists to all pupils receiving speech-language services remained stable at about 1:57 from 1980 through 1987, and then decreased to about 1:51 from 1988 through 1992. The overall case load for speech-language specialists appears to be stabilizing at 1:50.

Special Education Administrators. The number of special education administrators was compared with the total enrollment, the total number of pupils with educational disabilities, the CST classified disabled and the total number of special education staff. The ratio to total enrollment decreased from 1:3,332 in 1980 to 1:2,074 in 1992; however, the ratio to total disabled decreased from 1:402 in 1980 to 1:335 in 1985. This ratio was stable at about 1:333 since 1985. The ratio of special education administrators to CST classified pupils dropped from 1:242 in 1980 to a low of 1:201 in 1984 and then gradually increased to 1:236 in 1992. The ratio of special education administrators to total special education staff similarly decreased from 1:46 in 1980 to a low of 1:42 in 1984. Since 1987, the ratio has been stable at 1:48. Although the ratio of special education administrators to total enrollment increased, their pupil and staff case loads decreased to 1984 after which they stabilized.

There is considerable variability among districts in staffing ratios within the state. The ratios described here are only state averages. Comparisons with the state average should be made with much caution since districts vary considerably in size, resources, pupil needs and other characteristics. Appendix B lists, for each district, the numbers of CST and speech staff as reported through the Certificated Staff Report. Also reported are the overall ratios of CST to enrollment (enrollment divided by CST/3) as well as the average number of referrals-evaluations completed per CST. Since these staff counts and ratios from 1992 were reported through the

Certificated Staff Report, they are not sensitive to CST and speech-language specialists shared among districts; therefore, some of the ratios will be imprecise. The actual ratios from individual districts should be confirmed with those districts before any extensive use is made of the data. The data should be regarded as preliminary and interpreted with caution.

The 1992 staff ratios were calculated from data reported on the Special Education Plan (SEP) and End of the Year (EOY) reports through the following formulae:

- Special Class = SEP Table 2: Pupils in Public Special Classes (minus PRE)
Certificated Staff Report of Special Class Teachers
- RR/RC/SI = SEP Table 2: Pupils RR/RC/SI (minus eligible for speech corr.)
Certificated Staff Report of Resource Room and SI Teachers
- Preschool = SEP Table 1: Number of Preschool Handicapped
Certificated Staff Report of Preschool Teachers
- Aides = SEP Table 2: Pupils in Public Special Classes (inc. PRE)
SEP Table 8: Number of Aides
- CST/Speech- = Fall Report: Total Enrollment
Language Specialist/ Certificated Staff Report of Child Study Team Members
Correctionists (or Speech-Language Specialists/Correctionists)
- CST Classified = SEP Total Disabled minus Speech & Nonpublic (Table 5)
Certificated Staff Report of CST Members
- Speech-Language = SEP Speech + Speech as a Related Service (minus nonpublic)
Specialist/Corr. Certificated Staff Report of Speech-Language Special-
ists/Correctionists
- Special Ed. = Fall Report: Total Enrollment
Administrators Certificated Staff Report of Special Education Administrators
- Special Ed. = SEP Table 1: Total Disabled
Administrators Certificated Staff Report of Special Education Administrators
- Special Ed. = Certificated Staff Report of Total Special Education Staff
Administrators Certificated Staff Report of Special Education Administrators

NOTE: Speech = Eligible for Speech/Language Services.
SEP = Special Education Plan

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION

DISTRICT STAFFING PATTERNS

PERSONNEL CATEGORY	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
SPECIAL CLASS TEACHERS	3879	3950	4408	4347	4671	4780	4532	5040	5260	5490	5647	5703	5703
RESOURCE ROOM TEACHERS	1742	2072	2133	2387	2464	2502	2699	2788	2982	3066	3217	3298	3670
SUPPLEMENTAL TEACHERS	1037	1298	1200	983	884	821	743	708	679	633	660	582	265
PRESCHOOL TEACHERS	204	187	201	281	260	247	238	262	281	303	346	350	373
HOME INSTRUCTORS	*	*	*	*	398	659	637	616	672	705	1356	1522	399
SPECIAL ED./VOC.ED. TEACH.	*	422	485	459	468	355	373	327	309	326	294	280	232
COOP. VOC.ED.TEACH.	*	*	*	*	*	*	*	*	*	*	*	*	67
PHYSICAL ED. (adaptive)	*	212	235	209	180	185	190	200	271	178	206	198	178
TEACHER AIDES	2196	2397	2656	2785	3051	2961	3143	3355	3700	3920	4246	4478	4489
SCHOOL PSYCHOLOGISTS	843	894	918	845	908	909	922	943	1004	997	1019	1039	1017
SCHOOL SOCIAL WORKERS	862	899	905	894	914	905	914	948	980	1036	1058	1061	1174
LDTs	1063	1086	1091	1080	1082	1060	1088	1104	1140	1168	1210	1204	1218
SPEECH LANGUAGE SPEC.	1065	1137	1197	1166	1226	1224	1226	1254	1363	1448	1549	1441	1578
SCHOOL COUNSELORS	1589	1454	1410	1386	1371	1658	1751	1716	1796	1843	1825	1905	1142
SCHOOL NURSES	1389	1630	1640	1595	1615	1603	1665	1618	1624	1700	1616	1729	2047
SCHOOL PHYSICIANS	163	242	255	267	290	288	316	311	305	334	342	347	328
PSYCHIATRISTS	25	83	81	75	*	*	*	*	*	*	*	*	*
NEUROLOGISTS	12	59	69	62	*	*	*	*	*	*	*	*	*
OPHTHALMOLOGISTS	7	23	29	21	*	*	*	*	*	*	*	*	*
OPTOMETRISTS	10	22	19	15	*	*	*	*	*	*	*	*	*
OTOLARYNGOLOGISTS	2	15	8	9	*	*	*	*	*	*	*	*	*
OTHER DIAGNOSTIC STAFF	*	*	*	*	134	140	133	107	135	129	177	173	241
AUDIOLOGISTS	*	27	39	30	28	27	29	35	29	29	40	38	71
OCCUPATIONAL THERAPISTS	21	46	56	61	64	63	81	95	121	158	184	188	218
PHYSICAL THERAPISTS	49	56	60	60	67	63	66	77	96	103	127	141	187
RECREATION THERAPISTS	*	4	5	8	6	3	7	4	4	1	3	1	3
SPECIAL ED. ADMIN.	374	454	457	453	509	491	491	489	513	522	546	538	545
OTHER	642	660	896	487	751	704	347	631	778	748	1021	603	264
TOTAL SPECIAL ED. STAFF	17174	19329	20453	19965	21341	21648	21591	22628	24042	24837	26689	26819	25409

SOURCE: SPECIAL EDUCATION PLANS AND END OF THE YEAR REPORTS 1980 TO 1991
SOURCE: SPECIAL EDUCATION PLANS AND CERTIFICATED STAFF 1992

NOTE: 1992 DATA IS NOT PRECISELY COMPARABLE WITH PREVIOUS YEARS
BECAUSE THE METHOD OF COLLECTION CHANGED.

* NOT AVAILABLE

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT STAFF RATIOS

PERSONNEL RATIO	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
SPECIAL CLASS/TEACHERS	9.4	12.0	9.8	10.3	10.0	10.2	11.4	10.6	10.3	10.2	10.1	10.6	10.5
RR+SI/RR+SI TEACHERS	14.6	12.6	13.7	13.5	12.5	13.2	12.9	12.7	12.5	12.5	12.1	12.3	13.5
PRESCHOOL/TEACHERS	16.4	12.0	14.9	11.3	12.5	14.0	16.5	15.5	15.2	15.7	15.3	16.1	16.6
CLASSES/TEACHER AIDES	18.1	20.8	17.4	17.3	16.3	17.7	17.7	17.1	15.8	15.5	14.7	14.7	14.7
TOTAL ENROLL/PSYCHOL.	1478	1348	1277	1358	1244	1228	1201	1159	1077	1079	1069	1068	1112
CST CLASSIF/PSYCHOL.	107	109	108	120	113	115	118	118	112	116	118	119	126
TOTAL ENROLL/SW	1445	1340	1296	1284	1235	1233	1212	1153	1103	1039	1030	1046	963
CST CLASSIF/SW	105	108	110	113	112	116	119	117	115	112	114	117	109
TOTAL ENROLL/LDTC	1172	1109	1075	1063	1044	1053	1018	990	948	921	901	922	928
CST CLASSIF/LDTC	85	89	91	94	95	99	100	100	99	99	99	103	105
TOTAL ENROLL/SP.LANG.SPEC.	1170	1060	980	984	921	912	903	872	793	743	703	770	716
SPEECH+REL.SRV/SPCH-LANG.	59	57	54	57	57	58	58	57	53	51	49	54	50
TOTAL ENROLL/SE ADMIN	3332	2654	2566	2534	2219	2273	2256	2235	2107	2061	1996	2063	2074
TOT.CLASSIF/SE ADMIN	402	348	347	354	319	335	340	343	330	328	321	332	335
CST CLASSIF/SE ADMIN	242	214	217	223	201	213	222	227	220	222	220	230	236
TOT.SE STAFF/SE ADMIN	46	43	45	44	42	44	44	46	47	48	49	50	47

RATIOS WERE ADJUSTED FOR ALL YEARS BASED ON COMPARABLE OR BEST ESTIMATE DATA
INCLUDES P2R DATA, ESTIMATES FOR MISSING DATA AND UPDATED DATA

SOURCE: SPECIAL EDUCATION PLANS AND END OF THE YEAR REPORTS 1980-1991
SOURCE: SPECIAL EDUCATION PLANS AND CERTIFICATED STAFF REPORT 1992

New Jersey State Department of Education
Office of Special Education Programs

Trends in Pupils with Educational Disabilities Exiting Education

There are many ways to look at the rates of exiting education for pupils with educational disabilities; such as, a) percentage of all exiters in each classification by reason of exit; b) percentage exiting of all pupils with educational disabilities ages 16-21; c) persistence rates by age from one year to the next; and d) percentage of pupils with educational disabilities by age divided by the corresponding grade or births. Each method presents a different perspective on the length of time pupils receive special education.

For seven years, data have been collected on the number of pupils with educational disabilities exiting the educational system according to four reasons for exit: graduation, reached maximum age, dropped out or status unknown. The data were based on a random sample of districts for the school years ending in 1987 and 1988 and a stratified sample for 1989 through 1993. Some of the changes in numbers of pupils reported in the first few years were probably due, in part, to improved record keeping. Some of the decrease in numbers reported for 1990 were due to an adjustment in the formula calculating the state totals from the sample. Corresponding 1989 figures would be approximately 8% lower than those recorded. However, the overall proportions exiting did not change appreciably from year to year.

Percentage of all Exiters. The first way of viewing pupils exiting is according to the percentage of all exiters in each classification by reason of exit. This is calculated for each reason, by dividing that number by the total number of pupils with educational disabilities ages 16-21 who exited education. Most pupils exited education by graduating (from 62.2% in 1992 to 70.9% in 1991). The percentage of exiting pupils who dropped out varied from 22.6% in 1992 to 29.6% in 1993. The percentage of exiting pupils whose enrollment status was unknown varied between 2.7% in 1990 and 6.7% in 1992 and 1993. Between 0.9% in 1989 and 1.5% in 1993 of the exiters had reached the maximum age of 21. In 1992-93, 46% of the special education graduates were age 18, while the dropouts left at a fairly steady rate over three ages (age 16: 24%; age 17: 28.4%; age 18: 26.9%). Pupils whose status was unknown exited mostly at ages 16 and 17. A national study indicated that most "status unknown" pupils were frequently undiscovered dropouts. The percentages of all exiters remained relatively stable over the seven years in which data on exiting have been reported.

Most classified pupils leave school by graduating. In 1992-93, these graduation exiting rates for pupils classified CH, VH, OH, and CI were greater than 70%. The percentage exiting for pupils classified ED varied over time by reason for exit: Graduated (46.3% - 55.9%), dropped out (35.0% - 45.6%) or were reported as "status unknown" (4.9% - 9.7%). Pupils classified SM exited by graduation less

often than all other classifications (14.3% -47.3%), while they exited by dropping out more often (42.4% - 62.5%) or they are reported as "status unknown" (2.0% - 13.3%). The VH and SM figures were somewhat exaggerated due to their small numbers. Some of the variability in exiting among the classifications from year to year also may reflect problems districts have in tracking and reporting on pupils who exit education.

In 1992-93, the exiting report was redefined from "exiting all education" to "exiting special education" (declassification or exiting all education). In the past eleven years, declassification was reported separately on another table of the End of the Year Report. However, this year's End of the Year Report showed that 893 pupils declassified, but that only included pupils ages 14-16. Therefore, an overall classification rate could not be calculated for 1992. From 1987 to 1992, the overall declassification rate, as a function of public CST classified pupils, remained steady between 1.9% to 2.2%.

Percentage Exiting of All Pupils with Educational Disabilities Ages 16-21. A second way of looking at pupils exiting is as a proportion of the total number of pupils with educational disabilities ages 16 through age 21. These percentages were calculated by dividing the total number of exiters, ages 16 - 21, reported on the district End of the Year Report by the number of classified pupils, ages 16 - 21, reported on the district Special Education Plan. These percentages are shown on an accompanying chart along with the numbers of pupils exiting by each reason from 1987 through 1992.

There are some inconsistencies in reporting between the Special Education Plan and the End of the Year Report, especially for classifications which have relatively few pupils. The percentages may not be precise due to these inconsistencies. Since AH and VH pupils are reported by agencies other than districts, their numbers are under-represented in the district Special Education Plan report. As a result, exiting percentages cannot be reported for these two classifications. The exiting percentages do not take into consideration pupils who drop out and re-enroll. The mobility of pupils may affect reporting due to difficulties in tracking.

Over the last seven years, the exiting rates measured as a percentage of pupils, ages 16 - 21, varied among the different classifications. The lowest exiting rates (15% - 30%) occur with the TMR, MH, CH and speech classifications. The next group of exit rates (30% - 40%) includes the EMR, NI and PI classifications. The classifications ED, OH and CI have exiting rates of between 40% and 50%. The highest exiting rate (over 50%) is in the SM classification. Overall, slightly over one-third (34%-44%) of all 16 to 21 year old pupils with educational disabilities leave education each year.

Persistence Rates. Yet another way of looking at pupils exiting education is to examine the persistence rates from year to year. This rate is calculated by dividing the number of classified pupils of each age by the number of classified pupils of the next lowest age in the previous year. In eligible for speech correction pupils, the persistence rate for age six is over 150% indicating that many more pupils are being classified or are entering school already classified, than are declassified. By age seven, the number classified speech almost equals the number declassified. In each successive year, the persistence rate decreases, indicating that more and more pupils are declassified than classified for speech. This pattern has been consistent for the past eight years.

The persistence rates for child study team classified pupils are greatest (over 150%) at age four indicating that larger numbers of pupils were identified and classified compared to those classified at age three. The persistence rate pattern at age five over the last seven years was about 80% in 1985 and 1986, but was near 100% since then. The persistence rates from age six through age ten were well over 100%, indicating that more pupils were being classified or were moving into the districts already classified. The persistence rates continue at close to 100% from age eleven through age 15. At age 16 and above, the persistence rates were lower than 100% indicating that more pupils were leaving than entering special education.

Exiting vs. Persistence. It is interesting to compare the number of pupils who exit with the decrease in the numbers of pupils in special education over the same age range for speech and CST classified pupils. In general, there are fewer pupils classified speech than would be predicted by the number of pupils reported exiting education altogether. This suggests that there are a few more pupils declassified from the speech category than exit education altogether. This pattern has been consistent for the last seven years.

For CST classified pupils, the pattern is the opposite: more pupils reportedly exit education than are accounted for by the decrease in the numbers of CST classified pupils over the same age range. This suggests either inconsistency in reporting and/or that pupils may exit and then reenter school at another age. It is also possible that there is some mobility into districts of CST classified pupils who were not in public schools the previous year. In any case, the numbers are not large nor consistent from year to year. In fact, in two of the last seven years, there were fewer CST classified pupils than could be accounted for by subtracting those who exited. This suggests that problems with tracking and record keeping may account for much of the difference between the numbers of CST classified pupils compared with the number who exit education.

Percent of Births or Grades. The last way to look at the exiting/persistence issue is to divide the number of classified pupils at each age by the corresponding grade or number of births (for ages three and four). This calculation shows the relative classification rate age by age. Remember that the number classified includes nonpublic pupils whereas the grade level enrollments do not. Also, the grade enrollments do not include pupils in special classes. For those reasons, the figures should be interpreted as proportions rather than as actual percentages of a given grade. The patterns of such classification rates do show consistent patterns of growth similar to calculations on the overall classification rates.

The CST classification rates at individual ages are lowest at age three (1984 = 1.1% to 1992 = 1.8%) and regularly increase to a high at age 13 (1984 = 11.5% to 1992 = 15.7%). The eligible for speech correction rates have been decreasing over time at all ages. For example, at age five, the rate in 1984 was 9.6% and fell to 7.5% in 1992. Speech rates generally increase to their highest at ages six and seven; however, those rates have been decreasing over time as well (e.g., age 6: 1984 = 15.0% to 1992 = 11.6%). The speech classification rate at each successive age drops off substantially to less than 1.0% after age 13. These speech rates do not include speech as a related service which has been increasing at the same time as eligible for speech correction has been decreasing so that the overall percentage of pupils receiving speech increased over the last seven years.

Summary. Different perspectives are illustrated through the four ways of looking at pupils leaving special education through declassification or leaving education altogether through graduation, dropping out (or status unknown) or reaching maximum age. Although there are some problems related to record keeping and consistent reporting, most of the patterns are regular over the last seven years of data on exiting or persistence from age to age or grade to grade.

**NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS**

PUPILS WITH DISABILITIES EXITING SPECIAL EDUCATION DURING 1992-93

NUMBER OF PUPILS EXITING SPECIAL EDUCATION

REASON	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL 14-21
DECLASSIFIED	238	170	157	155	125	23	6	19	893
GRADUATED	0	0	0	1465	2857	1309	320	318	6269
REACHED MAX AGE	0	0	0	0	0	0	0	151	151
DECEASED (TOTAL)	0	0	0	0	0	0	0	39	39
MOVED, CONTINUING	814	804	786	566	312	96	43	14	3435
MOVED, NOT CONT.	117	183	215	207	161	69	26	0	978
DROPPED OUT	29	128	744	890	834	362	102	50	3139
TOTAL	1198	1285	1902	3283	4289	1859	497	591	14904

PERCENT OF EACH AGE FOR EACH REASON FOR EXIT

REASON	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL 14-21
DECLASSIFIED	19.9%	13.2%	8.3%	4.7%	2.9%	1.2%	1.2%	3.2%	6.0%
GRADUATED	0.0%	0.0%	0.0%	44.6%	66.6%	70.4%	64.4%	53.8%	42.1%
REACHED MAX AGE	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.5%	1.0%
DECEASED (TOTAL)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.6%	0.3%
MOVED, CONTINUING	67.9%	62.6%	41.3%	17.2%	7.3%	5.2%	8.7%	2.4%	23.0%
MOVED, NOT CONT.	9.8%	14.2%	11.3%	6.3%	3.8%	3.7%	5.2%	0.0%	6.6%
DROPPED OUT	2.4%	10.0%	39.1%	27.1%	19.4%	19.5%	20.5%	8.5%	21.1%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

PERCENT OF EACH REASON FOR EXIT FOR EACH AGE

REASON	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL 14-21
DECLASSIFIED	26.7%	19.0%	17.6%	17.4%	14.0%	2.6%	0.7%	2.1%	100.0%
GRADUATED	0.0%	0.0%	0.0%	23.4%	45.6%	20.9%	5.1%	5.1%	100.0%
REACHED MAX AGE	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
DECEASED (TOTAL)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
MOVED, CONTINUING	23.7%	23.4%	22.9%	16.5%	9.1%	2.8%	1.3%	0.4%	100.0%
MOVED, NOT CONT.	12.0%	18.7%	22.0%	21.2%	16.5%	7.1%	2.7%	0.0%	100.0%
DROPPED OUT	0.9%	4.1%	23.7%	28.4%	26.6%	11.5%	3.2%	1.6%	100.0%
TOTAL	8.0%	8.6%	12.8%	22.0%	28.8%	12.5%	3.3%	4.0%	100.0%

SOURCE: END OF THE YEAR REPORT 1992-1993

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PUPILS WITH DISABILITIES EXITING EDUCATION

CLASSIFICATION	GRADUATED							REACHED MAXIMUM AGE						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	343	347	288	228	162	259	108	7	13	9	7	13	9	6
TMR	147	172	144	186	98	103	86	58	31	39	74	56	41	38
NI	715	774	768	657	756	740	755	19	3	14	7	9	12	13
PI	3015	3851	4478	3766	3789	3743	3800	3	0	0	0	0	6	0
ED	1093	1304	1163	917	922	1115	1093	13	13	11	7	9	7	30
MH	126	210	182	216	196	297	215	30	35	23	28	24	18	60
AHHH	78	72	48	39	29	44	41	0	0	0	0	0	2	0
AHD	38	81	43	46	35	52	17	0	0	0	0	0	2	0
OH	65	78	49	30	32	43	28	0	3	2	0	0	0	0
CI	75	43	69	43	46	82	59	0	0	0	0	0	0	0
VHPS	12	22	21	7	19	22	12	0	0	0	0	0	0	0
VHB	7	6	11	2	4	12	0	0	0	0	0	0	0	0
CH	26	53	21	15	21	39	28	0	0	0	0	0	0	2
SPEECH	98	271	155	56	115	83	NA	0	3	0	0	0	0	NA
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	2
SM	69	87.0	52.0	63	25	26	8	0	0	0	0	0	0	0
TOTAL	5907	7371	7492	6271	6249	6660	6269	130	101	98	123	111	97	151

CLASSIFICATION	DROPPED OUT							STATUS UNKNOWN						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	85	111	94	90	62	42	60	33	32	11	6	8	43	30
TMR	9	18	11	6	0	4	6	2	0	6	2	2	2	12
NI	163	287	225	225	129	262	379	63	21	50	20	37	67	48
PI	1114	1531	1706	1292	1106	975	1408	174	62	284	115	125	337	300
ED	1035	1039	1094	824	750	697	1009	127	161	150	90	101	174	228
MH	64	88	41	71	52	91	62	0	6	18	8	8	8	18
AHHH	15	0	9	6	0	4	0	0	0	4	0	2	0	0
AHD	1	9	9	2	6	20	0	0	0	0	2	0	0	14
OH	4	12	4	2	0	2	2	7	0	0	2	2	2	0
CI	11	15	18	14	8	20	8	2	0	2	4	0	0	0
VHPS	3	15	2	2	4	0	2	0	0	0	0	0	0	0
VHB	2	0	0	0	0	0	0	0	0	0	0	0	0	2
CH	4	0	2	14	4	8	10	0	0	0	0	0	0	0
SPEECH	22	59	11	12	4	6	NA	0	18	2	0	11	2	NA
AUT	NA	NA	NA	NA	NA	NA	8	NA	NA	NA	NA	NA	NA	4
SM	135	78	54	37	35	26	26	12	19	14	2	2	8	22
TOTAL	2667	3262	3280	2597	2160	2157	2982	420	319	541	251	298	643	678

CLASSIFICATION	TOTAL EXITING							PERCENT OF PUPILS WITH DISABILITIES AGES 16-21 EXITING EDUCATION IN YEARS ENDING:						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	468	503	402	331	245	353	204	32%	38%	35%	34%	28%	41%	25%
TMR	216	221	200	268	156	150	142	18%	21%	20%	28%	18%	21%	20%
NI	960	1085	1057	909	931	1081	1195	38%	39%	38%	31%	31%	35%	37%
PI	4306	5444	6468	5173	5020	5061	5508	35%	41%	48%	39%	37%	36%	37%
ED	2268	2517	2418	1838	1782	1993	2360	46%	52%	52%	42%	40%	43%	49%
MH	220	339	264	323	280	414	355	20%	27%	20%	25%	20%	30%	23%
AHHH	93	72	61	45	31	50	41	*	*	*	*	*	*	*
AHD	39	90	52	50	41	74	31	*	*	*	*	*	*	*
OH	76	93	55	34	34	47	30	41%	55%	42%	31%	31%	40%	28%
CI	88	58	89	61	54	102	67	27%	36%	47%	29%	34%	47%	33%
VHPS	15	37	23	9	23	22	14	*	*	*	*	*	*	*
VHB	9	6	11	2	4	12	4	*	*	*	*	*	*	*
CH	30	53	23	29	25	47	40	23%	39%	16%	19%	14%	24%	17%
SPEECH	120	351	168	68	130	91	0	14%	49%	26%	12%	21%	15%	NA
AUT	NA	NA	NA	NA	NA	NA	33	NA	NA	NA	NA	NA	NA	NA
SM	216	184	120	102	62	60	56	77%	73%	55%	66%	51%	50%	36%
TOTAL	9124	11053	11411	9242	8818	9557	10080	35%	42%	44%	37%	34%	36%	37%

SOURCES: SPECIAL EDUCATION PLANS AND THE END OF THE YEAR REPORTS

CALCULATED AS A PERCENT OF PUPILS WITH DISABILITIES, AGES 16-21

NOTE: AUTISTIC INCLUDED WITH NI FOR 1991; TBI WERE INCLUDED WITH NI IN 1992.
NOTE: P2R PUPILS WERE DISTRIBUTED SAME AS RATIO OF CLASSIFICATIONS IN OTHER DISTRICTS.
NOTE: FOR 1987 AND 1988, AHD WAS INCLUDED WITH AHHH; AND VHB WAS INCLUDED WITH VHPS.
NOTE: DECEASED PUPILS WERE NOT INCLUDED.

* THESE PERCENTAGES COULD NOT BE RELIABLY CALCULATED BECAUSE OF INCONSISTENCIES IN REPORTING BETWEEN THE SPECIAL EDUCATION PLAN AND THE END OF THE YEAR REPORT.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERCENTAGE OF PUPILS WITH DISABILITIES AGE 16-21 EXITING EDUCATION BY REASON FOR EXIT

CLASSIFICATION	GRADUATED							REACHED MAXIMUM AGE						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	73.3%	69.0%	71.6%	68.9%	66.1%	73.4%	52.9%	1.5%	2.6%	2.2%	2.1%	5.3%	2.5%	2.9%
TMR	68.1%	77.8%	72.0%	69.4%	62.8%	68.7%	60.6%	26.9%	14.0%	19.5%	27.6%	35.9%	27.3%	26.8%
NI	74.5%	71.3%	72.7%	72.3%	81.2%	68.5%	63.2%	2.0%	0.3%	1.3%	0.8%	1.0%	1.1%	1.1%
PI	70.0%	70.7%	69.2%	72.8%	75.5%	74.0%	69.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
ED	48.2%	51.8%	48.1%	49.9%	51.7%	55.9%	46.3%	0.6%	0.5%	0.5%	0.4%	0.5%	0.4%	1.3%
MH	57.3%	61.9%	68.9%	66.9%	70.0%	71.7%	60.6%	13.6%	10.3%	8.7%	8.7%	8.6%	4.3%	16.9%
AHHH	83.9%	100.0%	78.7%	86.7%	93.5%	88.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.0%	0.0%
AHD	97.4%	90.0%	82.7%	92.0%	85.4%	70.3%	54.8%	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%	0.0%
OH	85.5%	83.9%	89.1%	88.2%	94.1%	91.5%	93.3%	0.0%	3.2%	3.6%	0.0%	0.0%	0.0%	0.0%
CI	85.2%	74.1%	77.5%	70.5%	85.2%	80.4%	88.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
VHPS	80.0%	59.5%	91.3%	77.8%	82.6%	100.0%	85.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
VHB	77.8%	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
CH	86.7%	100.0%	91.3%	51.7%	84.0%	83.0%	70.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.0%
SPEECH	81.7%	77.2%	92.3%	82.4%	88.5%	91.2%	NA	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	NA
AUT	NA	NA	NA	NA	NA	NA	57.6%	NA	NA	NA	NA	NA	NA	6.1%
SM	31.9%	47.3%	43.3%	61.8%	40.3%	43.3%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TOTAL	64.7%	66.7%	65.7%	67.9%	70.9%	69.7%	62.2%	1.4%	0.9%	0.9%	1.3%	1.3%	1.0%	1.5%

CLASSIFICATION	DROPPED OUT							STATUS UNKNOWN						
	1987	1988	1989	1990	1991	1992	1993	1987	1988	1989	1990	1991	1992	1993
EMR	18.2%	22.1%	23.4%	27.2%	25.3%	11.9%	29.4%	7.1%	6.4%	2.7%	1.8%	3.3%	12.2%	14.7%
TMR	4.2%	8.1%	5.5%	2.2%	0.0%	2.7%	4.2%	0.9%	0.0%	3.0%	0.7%	1.3%	1.3%	8.5%
NI	17.0%	26.5%	21.3%	24.8%	13.9%	24.2%	31.7%	6.6%	1.9%	4.7%	2.2%	4.0%	6.2%	4.0%
PI	25.9%	28.1%	26.4%	25.0%	22.0%	19.3%	25.6%	4.0%	1.1%	4.4%	2.2%	2.5%	6.7%	5.4%
ED	45.6%	41.3%	45.2%	44.8%	42.1%	35.0%	42.8%	5.6%	6.4%	6.2%	4.9%	5.7%	8.7%	9.7%
MH	29.1%	26.0%	15.5%	22.0%	18.6%	22.0%	17.5%	0.0%	1.8%	6.8%	2.5%	2.9%	1.9%	5.1%
AHHH	16.1%	0.0%	14.8%	13.3%	0.0%	8.0%	0.0%	0.0%	0.0%	6.6%	0.0%	6.5%	0.0%	0.0%
AHD	2.6%	10.0%	17.3%	4.0%	14.6%	27.0%	0.0%	0.0%	0.0%	0.0%	4.0%	0.0%	0.0%	45.2%
OH	5.3%	12.9%	7.3%	5.9%	0.0%	4.3%	6.7%	9.2%	0.0%	0.0%	5.9%	5.9%	4.3%	0.0%
CI	12.5%	25.9%	20.2%	23.0%	14.8%	19.6%	11.9%	2.3%	0.0%	2.2%	6.6%	0.0%	0.0%	0.0%
VHPS	20.0%	40.5%	8.7%	22.2%	17.4%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
VHB	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
CH	13.3%	0.0%	8.7%	48.3%	16.0%	17.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SPEECH	18.3%	16.8%	6.5%	17.6%	3.1%	6.6%	NA	0.0%	5.1%	1.2%	0.0%	8.5%	2.2%	NA
AUT	NA	NA	NA	NA	NA	NA	24.2%	NA	NA	NA	NA	NA	NA	12.1%
SM	62.5%	42.4%	45.0%	36.3%	56.5%	43.3%	46.4%	5.6%	10.3%	11.7%	2.0%	3.2%	13.3%	39.3%
TOTAL	29.2%	29.5%	28.7%	28.1%	24.5%	22.6%	29.6%	4.6%	2.9%	4.7%	2.7%	3.4%	6.7%	6.7%

SOURCE: END OF THE YEAR REPORTS

CALCULATED BY DIVIDING THE NUMBER OF PUPILS EXITING FOR EACH REASON BY THE TOTAL NUMBER OF PUPILS EXITING IN EACH CLASSIFICATION
NOTE: AUTISTIC INCLUDED WITH NI FOR 1992; TBI WAS INCLUDED IN NI FOR 1993.

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

ENROLLMENT BY AGE IN SPECIAL EDUCATION

NUMBER OF PUPILS WITH DISABILITIES BY AGE FROM 1984-1992

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	8887	14515	15248	14412	13344	12564	11945	11159	11663	11210	10450	9202	7838	4394	1475	695	236	162546
1985	1293	2337	9067	14642	15544	14741	13566	12613	11605	11338	11178	11430	11145	9724	7872	4229	1381	711	263	164679
1986	1320	2059	9120	14681	15840	14720	13682	12581	11793	11561	11279	11064	11267	10486	8503	4510	1450	620	257	166793
1987	1306	2177	9705	14673	15915	14968	13708	12989	11964	11399	11137	10861	10716	10330	8983	4709	1473	613	220	167846
1988	1491	2258	9804	14966	16108	15268	13919	13035	12362	11638	11009	10747	10545	9910	8876	5034	1438	616	210	169234
1989	1769	2490	9816	14852	16296	15219	14342	13597	12636	12309	11453	10859	10594	9605	8268	5008	1535	633	230	171311
1990	1907	2765	9718	14856	16312	15631	14536	13803	13313	12418	12395	11249	10740	9858	8323	4863	1515	678	231	175111
1991	2066	2935	9719	14774	16335	15739	14619	13917	13338	12942	12508	12117	11176	10075	8764	4997	1618	708	280	178627
1992	2207	3323	9449	14570	16639	16300	14976	14088	13374	13236	13001	12240	11853	10637	8971	5171	1576	711	263	182585

NUMBER OF SPEECH CLASSIFIED PUPILS FROM 1984-1992

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0	0	7331	12049	10942	8457	6056	4253	3049	1852	1358	916	557	352	270	119	21	17	4	57603
1985	0	0	7323	12057	11158	8459	5908	4199	2635	1860	1354	880	626	378	290	96	38	21	5	57287
1986	0	0	7275	11947	11206	8265	5623	3722	2539	1725	1288	812	458	398	289	121	49	15	6	55738
1987	0	0	7656	11955	11173	8126	5500	3713	2383	1621	1066	670	451	319	241	101	43	12	4	55034
1988	0	0	7659	12054	11271	8345	5312	3527	2208	1406	960	643	350	307	183	96	25	14	2	54362
1989	0	0	7362	11674	11264	8174	5475	3503	2120	1291	864	525	306	239	191	87	27	9	7	53118
1990	0	0	7316	11588	11065	8313	5566	3490	2083	1232	889	467	324	245	199	92	37	17	7	52930
1991	0	0	7026	11463	10830	8312	5387	3512	2123	1269	803	482	291	244	186	97	37	19	9	52090
1992	0	0	6547	10873	10954	8379	5572	3369	2150	1265	825	432	306	243	179	77	34	16	14	51235

NUMBER OF CST CLASSIFIED PUPILS BY AGE FROM 1984-1992

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1106	2203	1556	2466	4306	5955	7288	8311	8896	9307	10305	10294	9893	8850	7568	4275	1454	678	232	104943
1985	1293	2337	1744	2585	4386	6282	7658	8414	8970	9478	9824	10550	10519	9346	7582	4133	1343	690	258	107392
1986	1320	2059	1845	2734	4634	6455	8059	8859	9254	9836	9991	10252	10809	10088	8214	4389	1401	605	251	111055
1987	1306	2177	2049	2718	4742	6842	8208	9276	9581	9778	10071	10191	10265	10011	8742	4608	1430	601	216	112812
1988	1491	2258	2145	2912	4837	6923	8607	9508	10154	10232	10049	10104	10195	9603	8693	4938	1413	602	208	114872
1989	1769	2490	2254	3178	5032	7045	8867	10094	10516	11018	10589	10334	10288	9396	8077	4921	1508	624	223	118193
1990	1907	2765	2402	3268	5247	7318	8970	10313	11230	11186	11506	10782	10416	9613	8124	4771	1478	661	224	122181
1991	2066	2935	2693	3311	5505	7427	9232	10405	11215	11673	11705	11635	10885	9831	8578	4900	1561	689	271	126537
1992	2207	3323	2902	3697	5685	7921	9404	10719	11224	11971	12176	11808	11547	10394	8792	5094	1542	695	249	131350

SOURCE: SPECIAL EDUCATION PLAN

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERSISTENCE FACTORS: ONE YEAR'S ENROLLMENT DIVIDED BY THE PREVIOUS YEAR'S ENROLLMENT IN THE NEXT LOWER AGE

ALL PUPILS WITH DISABILITIES

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	211.3	411.6	164.8	107.1	96.7	94.1	94.5	92.4	94.9	100.2	98.0	99.4	93.1	85.5	54.0	31.4	48.2	37.8
1986	NA	159.2	390.2	161.9	108.2	94.7	92.8	92.7	93.5	99.6	99.5	99.0	98.6	94.1	87.4	57.3	34.3	44.9	36.1
1987	NA	164.9	471.3	160.9	108.4	94.5	93.1	94.9	95.1	96.7	96.3	96.3	96.9	91.7	85.7	55.4	32.7	42.3	35.5
1988	NA	172.9	450.3	154.2	109.8	95.9	93.0	95.1	95.2	97.3	96.6	96.5	97.1	92.5	85.9	56.0	30.5	41.8	34.3
1989	NA	167.0	425.9	151.5	108.9	94.5	93.9	97.7	96.9	99.6	98.4	98.6	98.6	91.1	83.4	56.4	30.5	44.0	37.3
1990	NA	156.3	390.3	154.5	109.8	95.9	95.5	96.2	97.9	98.3	100.7	98.2	98.9	93.1	86.7	58.8	30.3	44.2	36.5
1991	NA	153.9	351.5	152.0	110.0	96.5	93.5	95.7	96.6	97.2	100.7	97.8	99.4	93.8	88.9	60.0	33.3	46.7	41.3
1992	NA	160.8	321.9	149.9	112.6	99.8	95.2	96.4	96.1	99.2	100.5	97.9	97.8	95.2	89.0	59.0	31.5	43.9	37.1

CST CLASSIFIED PUPILS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	211.3	79.2	166.1	177.9	145.9	128.6	115.5	107.9	106.5	105.6	102.4	102.2	94.5	85.7	54.6	31.4	47.5	38.1
1986	NA	159.2	78.9	156.8	179.3	147.2	128.3	115.7	110.0	109.7	105.4	104.4	102.5	95.9	87.9	57.9	33.9	45.0	36.4
1987	NA	164.9	99.5	147.3	173.4	147.6	127.2	115.1	108.1	105.7	102.4	102.0	100.1	92.6	86.7	56.1	32.6	42.9	35.7
1988	NA	172.9	98.5	142.1	178.0	146.0	125.8	115.8	109.5	106.8	102.8	100.3	100.0	93.6	86.8	56.5	30.7	42.1	34.6
1989	NA	167.0	99.8	148.2	172.8	145.6	128.1	117.3	110.6	108.5	103.5	102.8	101.8	91.9	84.1	56.6	30.5	44.2	37.0
1990	NA	156.3	96.5	145.0	165.1	145.4	127.3	116.3	111.3	106.4	104.4	101.8	100.8	93.4	86.7	59.1	30.0	43.8	35.9
1991	NA	153.9	97.4	137.8	168.5	141.5	126.2	116.0	108.7	103.9	104.6	101.1	101.0	94.4	89.2	60.3	33.1	46.6	41.0
1992	NA	160.8	98.9	137.3	171.7	143.9	126.6	116.1	107.9	106.7	104.3	100.9	99.2	95.5	89.4	59.4	31.5	44.0	36.1

SPEECH CLASSIFIED PUPILS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21
1984	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
1985	NA	NA	NA	164.5	92.6	77.3	69.9	69.3	62.0	61.0	73.1	64.8	68.3	67.9	82.4	35.6	31.9	100.0	29.4
1986	NA	NA	NA	163.1	92.9	74.1	66.5	63.0	60.5	65.5	69.2	60.0	52.0	63.6	76.5	41.7	51.0	39.5	28.6
1987	NA	NA	NA	164.3	93.5	72.5	66.5	66.0	64.0	63.8	61.8	52.0	55.5	69.7	60.6	34.9	35.5	24.5	26.7
1988	NA	NA	NA	157.4	94.3	74.7	65.4	64.1	59.5	59.0	59.2	60.3	52.2	68.1	57.4	39.8	24.8	32.6	16.7
1989	NA	NA	NA	152.4	93.4	72.5	65.6	65.9	60.1	58.5	61.5	54.7	47.6	68.3	62.2	47.5	28.1	36.0	50.0
1990	NA	NA	NA	157.4	94.8	73.8	68.1	63.7	59.5	58.1	68.9	54.1	61.7	80.1	83.3	48.2	42.5	63.0	77.8
1991	NA	NA	NA	156.7	93.5	75.1	64.8	63.1	60.8	60.9	65.2	54.2	62.3	75.3	75.9	48.7	40.2	51.4	52.9
1992	NA	NA	NA	154.8	95.6	77.4	67.0	62.5	61.2	59.6	65.0	53.8	63.5	83.5	73.4	41.4	35.1	43.2	73.7

Source: Special Education Plan

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

PERSISTENCE RATES BY AGE IN SPECIAL EDUCATION

PERCENTAGE OF PUPILS WITH DISABILITIES BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	11.7	18.0	19.8	19.7	17.9	16.8	15.6	13.4	13.0	11.1	11.3	10.6	9.3	NA	NA	NA	NA	NA
1985	1.3	2.4	11.8	17.6	20.2	19.3	18.5	17.0	15.5	14.4	13.8	11.9	11.8	11.1	9.7	NA	NA	NA	NA	NA
1986	1.3	2.1	11.7	17.3	19.9	19.3	18.0	17.2	15.7	15.1	14.8	12.6	12.6	11.9	10.4	NA	NA	NA	NA	NA
1987	1.3	2.2	12.3	17.1	19.7	19.0	18.0	17.1	16.3	15.0	14.9	13.3	13.3	12.4	10.9	NA	NA	NA	NA	NA
1988	1.4	2.2	12.3	17.1	19.9	19.2	17.8	17.1	16.3	15.7	14.9	13.6	13.9	13.1	11.4	NA	NA	NA	NA	NA
1989	1.6	2.4	12.0	16.8	19.7	19.0	18.1	17.4	16.7	16.1	15.8	13.9	14.4	13.6	11.7	NA	NA	NA	NA	NA
1990	1.7	2.5	11.6	16.5	19.5	19.0	18.1	17.4	17.0	16.2	16.6	14.5	14.6	14.1	12.3	NA	NA	NA	NA	NA
1991	1.8	2.6	11.4	16.0	19.1	18.9	17.8	17.3	16.7	16.3	16.6	15.0	15.2	14.4	13.0	NA	NA	NA	NA	NA
1992	1.8	2.8	10.8	15.5	19.0	19.2	18.1	17.1	16.5	16.5	16.7	15.0	15.6	15.1	13.3	NA	NA	NA	NA	NA

PERCENTAGE OF CST CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	1.1	2.3	2.0	3.1	5.6	8.2	9.8	11.1	11.6	11.2	11.5	10.2	10.7	10.2	9.0	NA	NA	NA	NA	NA
1985	1.3	2.4	2.3	3.1	5.7	8.2	10.5	11.3	12.0	12.1	12.1	11.0	11.2	10.7	9.3	NA	NA	NA	NA	NA
1986	1.3	2.1	2.4	3.2	5.8	8.5	10.6	12.1	12.3	12.8	13.1	11.7	12.1	11.4	10.0	NA	NA	NA	NA	NA
1987	1.3	2.2	2.6	3.2	5.9	8.7	10.8	12.2	13.1	12.9	13.5	12.5	12.7	12.1	10.6	NA	NA	NA	NA	NA
1988	1.4	2.2	2.7	3.3	6.0	8.7	11.0	12.5	13.4	13.8	13.6	12.7	13.4	12.7	11.1	NA	NA	NA	NA	NA
1989	1.6	2.4	2.8	3.6	6.1	8.8	11.2	12.9	13.9	14.4	14.6	13.2	13.9	13.2	11.5	NA	NA	NA	NA	NA
1990	1.7	2.5	2.9	3.6	6.3	8.9	11.2	13.0	14.3	14.6	15.4	13.9	14.1	13.7	12.0	NA	NA	NA	NA	NA
1991	1.8	2.6	3.2	3.6	6.4	8.9	11.2	12.9	14.1	14.7	15.5	14.4	14.8	14.0	12.7	NA	NA	NA	NA	NA
1992	1.8	2.8	3.3	3.9	6.5	9.3	11.3	13.0	13.9	15.0	15.7	14.5	15.2	14.8	13.1	NA	NA	NA	NA	NA

PERCENTAGE OF SPEECH CLASSIFIED PUPILS BY AGE DIVIDED BY CORRESPONDING GRADE OR BIRTHS

YEAR	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	TOTAL
1984	0.0	0.0	9.6	15.0	14.2	11.6	8.1	5.7	4.0	2.2	1.5	0.9	0.6	0.4	0.3	NA	NA	NA	NA	NA
1985	0.0	0.0	9.5	14.5	14.5	11.1	8.1	5.6	3.5	2.4	1.7	0.9	0.7	0.4	0.4	NA	NA	NA	NA	NA
1986	0.0	0.0	9.3	14.1	14.1	10.8	7.4	5.1	3.4	2.2	1.7	0.9	0.5	0.5	0.4	NA	NA	NA	NA	NA
1987	0.0	0.0	9.7	13.9	13.9	10.3	7.2	4.9	3.2	2.1	1.4	0.8	0.6	0.4	0.3	NA	NA	NA	NA	NA
1988	0.0	0.0	9.6	13.8	13.9	10.5	6.8	4.6	2.9	1.9	1.3	0.8	0.5	0.4	0.2	NA	NA	NA	NA	NA
1989	0.0	0.0	9.2	13.2	13.6	10.2	6.9	4.5	2.8	1.7	1.2	0.7	0.4	0.3	0.3	NA	NA	NA	NA	NA
1990	0.0	0.0	8.8	12.9	13.2	10.1	6.9	4.4	2.7	1.6	1.2	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA
1991	0.0	0.0	8.2	12.4	12.7	10.0	6.6	4.4	2.7	1.6	1.1	0.6	0.4	0.3	0.3	NA	NA	NA	NA	NA
1992	0.0	0.0	7.5	11.6	12.5	9.9	6.7	4.1	2.7	1.6	1.1	0.5	0.4	0.3	0.3	NA	NA	NA	NA	NA

Source: Special Education Plan; Fall Report; Dept. of Health

New Jersey State Department of Education
Office of Special Education Programs

**Trends in Referrals, Reevaluations, Evaluations,
Changed Classifications and Initial Classifications**

Referrals. Data on referrals, new classifications, reevaluations, and declassifications have been collected since 1980, and for changed classifications between 1986 and 1991. The percentage of the enrollment which was referred for evaluation has been decreasing slowly from 3.6% in 1980 to 2.3% in 1992. At the same time, the percent of these enrollments which were classified almost doubled, 43.6% in 1980 to 74.7% in 1992. The percent of the enrollment which was newly classified each year was stable from 1.6% in 1980 to 1.7% in 1992. These rates suggest that the identification and referral process has become more efficient with fewer pupils without educational disabilities being referred for evaluation.

Reevaluations. The number of reevaluations completed increased about four fold since 1980, from 8,394 to 34,519 in 1992. This is to be expected since the number of classified pupils has increased and one-third of them must be reevaluated each year. The number of reevaluations has not yet stabilized and varies considerably from year to year. As the percentage of pupils with educational disabilities levels off, so should the number of reevaluations.

Evaluations per CST. The average number of evaluations completed by each child study team may be calculated by adding the referrals and reevaluations and dividing by the number of psychologists. The number of CSTs were represented by the number of psychologists. This average has been somewhat variable between 48 to 66 over the last thirteen years.

Changed Classifications. The number of pupils whose classification changed as a result of reevaluation has remained fairly stable at around 3,800 since 1986 when they were first reported; however, there was a gradual increase in numbers from 1989 to 1991. This number represented as a percentage of reevaluations, however, has been variable indicating some problems with reporting in the initial years. From 1989 to 1991, the percent of reevaluations resulting in a changed classification was between 12% and 18%. The data was discontinued in 1992.

Initial Classifications. The pattern of new classifications presages the overall pattern of classifications. The numbers of newly classified pupils by each classification were divided by the enrollment and tracked since 1980. For example, the percent of newly classified EMR pupils dropped from .07% of the enrollment in 1980 to .01% in 1992. The TMR, NI, ED and MH rates stayed about the same over the same time period. The newly classified PI rate, however, increased from .79% of the enrollment in 1980 to a high .97% in 1991, but then dropped to .88% in 1992. The preschool rate increased from .06% at its initiation to .34% of the enrollment in both 1991 and 1992. Newly classified SM pupils decreased sub-

stantially as a percentage of enrollment and remained at .01% of the newly classified for the past five years. Overall, the percent of newly classified pupils of the enrollment gradually increased from 1.56% in 1980 to a high of 1.86% in 1991, but dropped to 1.78% in 1992. This figure is expected to continue leveling off just as the total percentage of classified pupils is leveling off. Although there are differences among the percentages of newly classified pupils among the classifications, the overall newly classified rate substantiates the prediction that the classification rate is stabilizing.

TABLE 1
NEWLY CLASSIFIED PUPILS BY GRADE AND SEX, 1980-1992

Grade	1980		1981		1982		1983		1984		1985		1986		1987		1988		1989		1990		1991		1992																																																	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%																																																
PK	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
1	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
2	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
3	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
4	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
5	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
6	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
7	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
8	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
9	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
10	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
11	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
12	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
13	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
14	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
15	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
16	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01	30	0.01	32	0.01	35	0.01	38	0.01	40	0.01	42	0.01	45	0.01	48	0.01	50	0.01	52	0.01	55	0.01	58	0.01	60	0.01	62	0.01	65	0.01	68	0.01	70	0.01	72	0.01	75	0.01	78	0.01	80	0.01	82	0.01	85	0.01	88	0.01	90	0.01	92	0.01	95	0.01	98	0.01	100	0.01
17	10	0.01	12	0.01	15	0.01	18	0.01	20	0.01	22	0.01	25	0.01	28	0.01</																																																										

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

REFERRALS, NEW CLASSIFICATIONS, REEVALUATIONS, CHANGED CLASSIFICATIONS, AND DECLASSIFICATIONS

ITEM	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
ENROLLMENT	1246008	1204718	1172520	1147841	1129223	1116194	1107467	1092982	1080871	1076005	1089646	1109796	1130560
REFERRALS	44641	44114	46191	40347	39754	32686	31894	28735	28071	27906	27381	27680	26261
% REFERRED	3.6%	3.7%	3.9%	3.5%	3.5%	2.9%	2.9%	2.6%	2.6%	2.6%	2.5%	2.5%	2.3%
NEW CLASSIFICATIONS	19447	19873	21024	20074	20303	18985	19871	18769	18885	19508	19803	20635	19606
% REFFERALS CLASS.	43.6%	45.0%	45.5%	49.8%	51.1%	58.1%	62.3%	65.3%	67.3%	69.9%	72.3%	74.5%	74.7%
% ENROLL.NEW CLASS.	1.6%	1.6%	1.8%	1.7%	1.8%	1.7%	1.8%	1.7%	1.7%	1.8%	1.8%	1.9%	1.7%
NO. PSYCHOLOGISTS	843	894	918	845	908	909	922	943	1004	997	1019	1039	1017
NO. REEVALS.	8394	10978	10104	15174	17152	12748	26634	16713	20227	31893	23014	33802	34519
REFERRALS+REEVAL.	53035	55092	56295	55521	56906	45434	58528	45448	48298	59799	50395	61482	60780
AVERAGE/PSYC.(CST)	63	62	61	66	63	50	63	48	48	60	49	59	60
NO.CHANGED CLASS.	NA	NA	NA	NA	NA	NA	3730	3864	3608	3884	3983	4287	NA
% OF REEVAL.	NA	NA	NA	NA	NA	NA	14.0%	23.1%	17.8%	12.2%	17.3%	12.7%	NA
DECLASSIFICATIONS	1765	2078	2205	2409	2612	2184	2086	2153	2405	2550	2531	2683	NA
PUBLIC CST CLASSIFIED	NA	NA	NA	NA	NA	NA	108998	110817	112752	116021	120276	124079	129376
% DECLASSIFIED	NA	NA	NA	NA	NA	NA	1.9%	1.9%	2.1%	2.2%	2.1%	2.2%	NA

SOURCE: END OF THE YEAR REPORT; FALL REPORT

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

NUMBER OF NEW CLASSIFICATIONS

CLASSIFICATION	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
EMR	885	678	640	454	351	314	282	195	178	168	184	156	162
TMR	291	277	235	235	211	91	66	75	39	54	45	38	40
EDT	NA	190	158	132	124	70	NA	62	75	33	35	42	37
NI	2354	1936	1793	1926	2105	1947	1953	1841	1760	1810	1807	1749	1891
PI	9835	10414	11777	10003	10101	9902	10799	10198	9989	10155	10292	10737	9902
ED	3526	3203	2984	3120	3136	2774	2843	2403	2293	2336	2233	2090	2185
MH	885	867	644	611	600	441	543	466	514	509	615	606	609
AH	207	176	143	140	160	98	103	56	81	91	59	72	75
OH	179	175	113	128	115	66	73	48	49	56	49	30	49
CI	120	187	303	241	337	223	184	178	184	245	233	233	188
VH	56	62	101	94	72	54	54	36	54	40	43	40	44
CH	735	581	569	508	517	441	432	339	339	379	382	378	480
PH	NA	708	1277	2211	2190	2258	2337	2700	2711	2927	3199	3759	3815
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	29	24
SM	374	419	287	271	284	282	202	170	104	125	92	104	91
P2R-FT	NA	NA	NA	NA	NA	NA	NA	NA	286	331	302	310	302
P2R-PT	NA	NA	NA	NA	NA	NA	NA	NA	174	221	206	234	244
P2R-RS	NA	NA	NA	NA	NA	NA	NA	NA	25	28	27	28	27
TOTAL	19447	19873	21024	20074	20303	18961	19871	18767	18855	19508	19803	20635	20165

PERCENT OF ENROLLMENT NEWLY CLASSIFIED

INITIAL CLASSIFICATION	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992
EMR	0.07%	0.06%	0.05%	0.04%	0.03%	0.03%	0.03%	0.02%	0.02%	0.02%	0.02%	0.01%	0.01%
TMR	0.02%	0.02%	0.02%	0.02%	0.02%	0.01%	0.01%	0.01%	0.00%	0.01%	0.00%	0.00%	0.00%
EDT	NA	0.02%	0.01%	0.01%	0.01%	0.01%	0.00%	0.01%	0.01%	0.00%	0.00%	0.00%	0.00%
NI	0.19%	0.16%	0.15%	0.17%	0.19%	0.17%	0.18%	0.17%	0.16%	0.17%	0.17%	0.16%	0.17%
PI	0.79%	0.86%	1.00%	0.87%	0.89%	0.89%	0.98%	0.93%	0.92%	0.94%	0.94%	0.97%	0.88%
ED	0.28%	0.27%	0.25%	0.27%	0.28%	0.25%	0.26%	0.22%	0.21%	0.22%	0.20%	0.19%	0.19%
MH	0.07%	0.07%	0.05%	0.05%	0.05%	0.04%	0.05%	0.04%	0.05%	0.05%	0.06%	0.05%	0.05%
AH	0.02%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%
OH	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.01%	0.00%	0.00%	0.00%
CI	0.01%	0.02%	0.03%	0.02%	0.03%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%	0.02%
VH	0.00%	0.01%	0.01%	0.01%	0.01%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
CH	0.06%	0.05%	0.05%	0.04%	0.05%	0.04%	0.04%	0.03%	0.03%	0.04%	0.04%	0.03%	0.04%
PH	0.00%	0.06%	0.11%	0.19%	0.19%	0.20%	0.21%	0.25%	0.25%	0.27%	0.29%	0.34%	0.34%
AUT	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.00%	0.00%
SM	0.03%	0.03%	0.02%	0.02%	0.03%	0.03%	0.02%	0.02%	0.01%	0.01%	0.01%	0.01%	0.01%
P2R-FT	NA	NA	NA	NA	NA	NA	NA	NA	0.03%	0.03%	0.03%	0.03%	0.03%
P2R-PT	NA	NA	NA	NA	NA	NA	NA	NA	0.02%	0.02%	0.02%	0.02%	0.02%
P2R-RS	NA	NA	NA	NA	NA	NA	NA	NA	0.00%	0.00%	0.00%	0.00%	0.00%
TOTAL	1.56%	1.65%	1.79%	1.75%	1.80%	1.70%	1.79%	1.72%	1.74%	1.81%	1.82%	1.86%	1.78%

PERCENT CALCULATED BY DIVIDING THE NUMBER OF NEW CLASSIFICATIONS BY THE TOTAL ENROLLMENT
SOURCE: END OF THE YEAR REPORT; FALL REPORT

New Jersey State Department of Education
Office of Special Education Programs

GLOSSARY OF ABBREVIATIONS

Classifications

EMR	-	educable mentally retarded
TMR	-	trainable mentally retarded
EDT	-	eligible for day training (severely/profoundly MR)
TBI	-	traumatic brain injured
NI	-	neurologically impaired
PI	-	perceptually impaired
ED	-	emotionally disturbed
MH	-	multiply handicapped
AH-HH	-	auditorily handicapped - hard of hearing
AH-D	-	auditorily handicapped - deaf
D-B	-	deaf-blind
OH	-	orthopedically handicapped
CI	-	chronically ill
VH-PS	-	visually handicapped - partially sighted
VH-B	-	visually handicapped - blind
CH	-	communication handicapped
SPEECH	-	eligible for speech language services
PRE, PH	-	preschool handicapped
AUT	-	autistic
SM	-	socially maladjusted
P2R (FT, PT, RE)	-	Plan to Revise Special Education includes eligible for eligible for full-time (FT) special education, eligible for part-time (PT) special education, and eligible for related services (RS)

Chapter 207

- Res. Fac. for Retarded - Residential facilities for the retarded
- Day Trng. Centers - Day Training Centers
- Res. Yth. Centers - Residential Youth Centers
- Trng. Sch. or Corr. Facilities - Training School or Correctional Facilities
- C. Trt. Ctr. or Psy. Hosp. - Children's Treat. Centers/ Psychiatric Hospital

Ethnic\Groups

- Am. Ind./Alkn. Natv. - American Indian or Alaskan Native
- Asian or Pac. Isl. - Asian or Pacific Islander

Other :

- FTE - Full Time Equivalent
- LEA - Local Education Agency
- CST - Child Study Team

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
ATL	ABSECON	800.5	842.0	840.5	889.5	4.1	3.4	5.4	3.7	16.1	15.1	14.2	16.0	4		4	07
ATL	ATLANTIC CITY	5898.0	6298.5	6282.0	6523.5	1.6	1.9	2.0	1.4	14.0	13.4	12.9	12.0	1		1	01
ATL	ATLANTIC CO. VOC.	464.5	*	*	*	0.0	*	*	*	5.8	*	*	*	V		9	14
ATL	BRIGANTINE	925.0	1017.5	1078.5	1154.5	5.4	5.6	5.2	5.5	10.3	10.7	11.5	12.6	4		4	07
ATL	BUENA REG	1944.5	1855.0	1952.0	1983.5	5.7	6.0	6.0	4.6	17.0	17.6	17.0	15.2	1		6	01
ATL	CORBIN CITY	*	47.0	49.0	51.0	*	6.4	2.0	5.9	*	10.6	10.2	23.5	3		N	00
ATL	EGG HARBOR CITY	461.0	486.0	483.0	529.0	5.6	5.3	4.8	4.7	17.4	14.4	14.9	15.5	2		8	07
ATL	EGG HARBOR TWP.	4231.0	4157.0	4373.5	4404.5	3.7	3.7	3.5	2.7	13.4	14.5	14.8	15.7	3		6	02
ATL	ESTELL MANOR	261.0	256.5	279.0	280.0	5.4	5.1	3.2	3.6	13.4	14.0	13.6	8.6	4		6	07
ATL	FOLSOM	447.5	432.0	429.0	425.0	7.4	5.8	6.5	4.5	13.0	11.8	14.2	13.9	3		6	07
ATL	GALLOWAY TWP.	2328.0	2543.0	2697.0	2697.0	4.4	3.1	3.8	4.5	10.7	10.6	10.3	10.0	4	P	6	07
ATL	GRTR EGG HARBOR	2161.0	2197.5	2266.5	2379.0	0.2	0.3	0.8	0.6	13.9	14.4	14.6	15.3	3		6	03
ATL	HAMILTON TWP.	1742.0	1929.0	1947.0	2068.0	5.1	4.7	4.2	3.1	11.8	11.7	12.6	13.2	4		8	07
ATL	HAMMONTON	1799.0	1814.0	1853.0	1878.0	3.5	3.9	3.6	3.6	9.3	11.6	11.7	11.4	2		8	02
ATL	LINWOOD	708.0	717.0	750.0	776.5	4.9	5.4	6.4	5.2	6.6	6.7	7.7	7.9	6		4	07
ATL	LONGPORT	*	48.0	65.0	54.0	*	0.0	0.0	0.0	*	2.1	1.5	1.9	4		N	00
ATL	MAINLAND REG.	1050.5	1007.5	1042.5	1006.0	0.0	0.0	0.1	0.1	8.7	10.9	9.3	9.8	5		0	03
ATL	MARGATE CITY	605.5	636.5	637.5	649.5	5.6	6.1	3.1	2.5	10.4	9.6	11.1	12.5	5		2	07
ATL	MULICA TWP.	768.0	763.0	769.0	760.0	6.1	5.5	4.0	3.9	9.5	11.1	11.7	12.0	2		6	05
ATL	NORTHFIELD CITY	626.0	649.0	684.0	747.0	4.0	4.0	4.1	4.1	9.9	10.6	10.1	11.1	5	I	4	07
ATL	PLEASANTVILLE	2533.0	2603.5	2793.0	2904.5	2.4	3.0	3.4	3.1	17.2	16.2	15.9	16.2	1	S	2	01
ATL	PORT REPUBLIC	194.5	193.5	193.5	205.5	6.7	6.7	7.8	4.4	7.7	4.1	11.4	9.2	5		6	07
ATL	SOMERS POINT	1052.0	1093.0	1148.0	1191.0	4.3	4.5	4.5	3.8	12.9	14.4	13.8	13.9	3		4	07
ATL	VENTNOR CITY	942.0	1007.0	1027.5	1037.5	6.9	6.4	7.8	6.0	10.2	10.3	8.8	10.2	3		2	05
ATL	WEYMOUTH TWP.	289.0	300.0	299.0	315.5	11.8	9.3	9.4	10.1	18.0	16.7	15.1	16.5	3		6	07
BER	ALLENDALE	683.0	668.0	719.0	721.0	3.8	6.0	3.5	3.2	8.8	7.8	7.4	7.2	7		4	07
BER	ALPINE	216.0	212.0	222.0	236.0	7.4	7.1	7.7	6.8	11.6	8.5	8.1	9.7	8		5	05
BER	BERGEN CO. VOC.	1043.0	1537.0	1527.0	1527.0	0.1	0.1	0.0	0.0	48.2	34.0	31.0	28.8	V		9	03
BER	BERGENFIELD	2955.0	2974.0	3049.0	3123.0	3.1	1.8	1.9	1.5	9.8	10.2	10.2	10.1	4		2	02
BER	BOGOTA	1020.0	1076.0	1030.5	1087.5	3.5	3.7	4.5	4.1	8.5	10.4	10.2	10.5	4		2	02
BER	CARLSTADT	445.0	467.0	496.0	515.0	6.5	6.9	7.7	8.3	8.3	6.6	5.8	7.6	4		2	07
BER	CARLSTDT E. RUTH.	361.5	411.5	403.0	409.5	0.0	0.0	0.0	0.2	14.1	15.3	16.6	12.7	3		0	03
BER	CLIFFSIDE PARK	1615.0	1721.0	1665.5	1854.5	3.7	3.9	5.5	4.3	11.2	11.7	11.4	9.4	3		2	02
BER	CLOSTER	838.0	862.0	857.0	846.0	7.2	4.8	6.8	7.1	6.8	7.0	6.0	5.0	7		4	07
BER	CRESSKILL	1051.5	1028.5	1028.5	1060.0	5.4	4.1	5.1	7.2	5.7	6.0	7.3	7.5	7		4	02
BER	DEMAREST	498.0	512.0	530.0	517.0	5.0	6.6	9.6	8.1	13.9	14.3	13.4	13.3	7	P	4	07
BER	DUMONT	2305.0	2297.0	2319.0	2300.0	5.2	4.8	4.7	4.7	6.8	7.1	6.9	6.9	4		2	02
BER	E. RUTHERFORD	572.0	620.0	661.0	677.0	8.9	8.1	7.0	7.5	10.3	9.7	9.2	8.9	3		2	07
BER	EDGEWATER	400.5	421.0	442.0	464.0	3.5	2.9	2.0	1.5	17.5	20.0	18.8	17.2	5		2	09

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
BER	ELMWOOD PARK	1572.0	1646.5	1680.5	1750.0	4.3	3.9	3.2	4.2	12.5	11.6	12.0	11.1	3		2	02
BER	EMERSON	901.0	906.0	860.5	883.5	2.2	3.4	2.3	3.2	13.8	13.9	13.8	13.6	6		2	01
BER	ENGLEWOOD	2622.5	2566.0	2547.0	2619.5	2.8	2.3	2.3	2.2	11.6	11.3	10.6	10.6	4		1	02
BER	ENGLEWOOD CLIFFS	482.0	444.0	453.0	440.0	5.0	3.2	4.6	2.7	5.6	6.5	6.2	7.7	7		4	07
BER	FAIR LAWN	3554.5	3718.5	3924.0	3920.0	4.1	3.9	3.7	4.1	10.2	10.5	10.7	10.6	5		2	02
BER	FAIRVIEW	1042.0	1125.0	1142.5	1215.5	3.5	3.3	2.0	2.2	13.1	12.3	11.7	12.6	2		2	05
BER	FORT LEE	2608.0	2707.5	2909.0	2997.5	4.3	3.8	4.0	3.6	10.7	9.8	8.5	9.4	5		2	02
BER	FRANKLIN LAKES	987.0	1001.0	1057.0	1032.0	1.5	2.3	1.5	2.6	7.9	9.6	9.7	9.2	8		4	07
BER	GARFIELD	2139.5	2536.5	2713.0	2949.5	8.7	7.7	8.0	8.2	9.8	10.1	10.9	10.5	2	S	1	02
BER	GLEN ROCK	1683.0	1723.5	1711.0	1730.5	3.1	1.9	1.7	2.1	9.7	9.7	9.1	9.4	7		4	02
BER	HACKENSACK	3235.0	3316.5	3512.0	3649.0	2.5	2.0	1.8	1.8	16.3	16.3	14.9	14.9	3		1	01
BER	HARRINGTON PARK	515.0	523.0	560.0	562.0	3.5	2.7	2.5	2.8	4.7	5.0	5.4	5.5	7		4	07
BER	HASBROUCK HTS.	1096.5	1150.5	1193.0	1233.5	7.1	7.0	6.8	7.4	8.3	7.7	7.7	7.9	4		2	02
BER	HAWORTH	355.0	356.0	394.0	360.0	6.8	7.6	7.1	7.5	7.9	7.3	6.9	7.5	7		4	07
BER	HILLSDALE	943.0	931.0	956.0	1012.0	5.2	5.8	5.1	6.8	11.6	11.3	10.1	10.0	6		2	07
BER	HO-HO-KUS	489.0	479.0	496.0	489.0	4.9	2.3	1.8	2.7	12.5	12.9	12.5	12.7	8		2	07
BER	LEONIA	1162.0	1191.0	1258.5	1278.0	3.8	3.3	2.5	2.2	10.2	10.2	10.9	10.8	7		2	01
BER	LITTLE FERRY	892.0	968.0	973.0	973.0	5.5	4.3	4.5	4.4	8.5	9.2	7.7	7.2	4		2	07
BER	LODI	2103.5	2206.0	2368.0	2339.0	4.1	2.9	3.0	3.8	10.9	12.0	12.0	12.7	2		2	02
BER	LYNDHURST	1823.0	1778.5	1760.5	1791.0	10.0	10.3	11.5	11.3	11.1	12.3	11.8	12.3	3		2	02
BER	MAHWAH	1855.0	1960.0	2080.0	2165.5	6.1	6.1	5.3	5.3	10.4	11.3	10.7	11.6	7		5	01
BER	MAYWOOD	914.0	911.0	921.5	957.5	4.4	5.0	3.9	3.8	11.3	12.2	11.5	12.5	5		2	07
BER	MIDLAND PARK	965.0	931.0	920.0	969.0	3.8	5.2	5.3	4.9	10.5	11.4	12.5	12.9	5		2	02
BER	MONTVALE	686.5	680.0	670.0	677.0	6.1	4.3	6.4	5.0	12.8	11.6	11.5	12.0	7		4	07
BER	MOONACHIE	325.0	329.0	357.5	354.5	9.2	10.0	9.8	6.2	10.5	9.1	8.4	12.1	3		2	07
BER	NEW MILFORD	1569.0	1608.0	1624.5	1718.0	3.4	3.2	2.6	3.1	11.3	11.9	13.2	12.0	5		2	02
BER	NO. ARLINGTON	1358.0	1365.0	1442.5	1417.0	5.2	5.3	4.6	4.7	8.5	8.8	9.9	11.9	4		2	01
BER	NO. HIGHLAND	728.5	727.5	688.5	670.5	1.1	1.5	0.4	0.3	9.1	11.5	11.5	8.1	7		0	03
BER	NO. VALLEY REG.	1725.5	1725.0	1745.5	1825.5	0.7	0.6	0.7	0.4	7.6	6.7	6.9	7.2	7		4	03
BER	NORTHVALE	463.0	453.0	439.0	445.0	5.2	5.5	6.2	7.0	12.1	12.1	13.0	12.1	6		4	07
BER	NORWOOD	526.0	533.0	567.0	600.0	8.2	6.0	7.1	5.5	5.3	6.2	6.2	7.3	7		4	07
BER	OAKLAND	1117.0	1148.0	1248.0	1217.0	7.3	6.3	8.0	6.9	9.3	8.8	9.1	8.7	7		4	07
BER	OLD TAPPAN	514.0	514.0	516.0	537.0	7.4	5.8	5.2	5.2	9.9	8.9	7.0	6.9	7		4	07
BER	ORADELL	530.0	554.0	549.0	563.0	6.0	6.0	7.1	7.8	8.5	8.1	8.7	9.8	7		2	09
BER	PALISADES PARK	1322.0	1368.5	1475.0	1522.0	1.9	1.2	1.0	0.9	6.7	8.4	8.6	8.6	3		2	02
BER	PARAMUS	3156.0	3157.5	3301.5	3383.0	4.8	5.2	4.5	4.4	10.2	8.7	10.6	11.9	6		4	02
BER	PARK RIDGE	1054.5	1039.0	1037.0	1078.0	2.2	4.0	2.2	5.0	9.6	9.1	9.3	7.4	7		4	02
BER	PASCACK VALLEY	1479.5	1466.0	1476.0	1449.5	0.0	0.0	0.0	0.0	11.6	12.0	12.5	11.7	7		0	03
BER	RAMAPO IND. HILLS	1878.0	1851.5	1806.5	1787.5	0.3	0.1	0.2	0.3	10.2	10.6	10.3	10.7	7		0	03

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OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

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BER	RAMSEY	2072.0	2098.5	2132.0	2138.5	2.5	2.6	2.7	3.0	7.6	7.2	8.2	8.7	7		4	02
BER	RIDGEFIELD	1201.5	1180.5	1250.5	1313.0	2.9	2.5	2.6	2.7	8.6	8.7	7.5	8.5	4		2	02
BER	RIDGEFIELD PARK	1175.5	1158.0	1199.5	1241.0	2.5	1.8	1.9	1.5	17.0	14.9	14.8	13.6	4		2	02
BER	RIDGEWOOD	4470.5	4560.0	4634.5	4644.5	1.4	1.4	1.1	1.0	5.1	5.5	5.6	5.7	7		4	02
BER	RIVER DELL REG.	1041.0	1053.5	1013.0	1024.0	0.7	0.5	0.2	0.4	12.1	11.6	11.4	11.5	7		0	04
BER	RIVER EDGE	702.0	693.0	715.0	729.0	9.5	8.8	9.2	7.5	8.1	7.5	6.6	6.7	6		2	09
BER	RIVER VALE	1050.0	1019.0	1030.0	1089.0	8.9	7.7	7.0	5.0	6.9	6.9	7.0	7.2	7		4	07
BER	ROCHELLE PARK	478.0	443.0	491.0	523.5	3.6	6.1	6.3	5.3	12.3	11.7	9.2	9.0	4		2	05
BER	RUTHERFORD	2069.5	2082.5	2115.5	2165.0	3.3	2.9	2.4	2.5	7.9	9.0	9.5	9.1	5		2	02
BER	SADDLE BROOK TWP.	1333.0	1350.5	1401.0	1437.0	6.8	9.2	8.0	7.0	12.2	11.1	10.8	11.0	4		2	02
BER	SADDLE RIVER	272.0	282.0	297.0	330.0	3.7	3.5	5.4	4.8	7.4	7.4	5.7	6.4	8		4	07
BER	SO. HACKENSACK	258.0	282.5	291.0	275.0	8.5	7.4	6.9	6.2	10.5	12.4	12.0	12.0	2		2	05
BER	TEANECK	4246.5	4205.0	4236.5	4249.5	1.4	1.2	0.9	1.2	11.5	11.4	11.3	11.2	6		2	01
BER	TENAFLY	2234.0	2231.0	2271.5	2385.0	2.7	2.6	2.5	2.2	3.2	5.1	6.5	6.9	7		4	02
BER	UP. SADDLE RIVER	822.0	822.0	891.0	823.0	5.8	4.3	4.6	4.0	6.8	7.1	8.2	9.4	8		4	07
BER	WALDWICK	1349.5	1374.5	1375.5	1373.0	2.4	3.1	2.6	2.0	10.8	10.8	11.5	12.5	6		2	02
BER	WALLINGTON	918.0	879.0	931.0	1037.0	4.0	4.0	4.2	4.0	11.1	11.4	10.8	8.4	2		2	02
BER	WESTWOOD REG.	2121.0	2122.5	2141.0	2138.0	4.8	3.4	2.9	2.5	9.9	11.0	11.3	12.3	6		0	02
BER	WOOD-RIDGE	690.5	622.0	639.5	622.0	1.3	2.9	4.2	6.4	11.9	13.2	12.2	11.4	5		2	02
BER	WOODCLIFF LAKE	629.0	602.0	641.0	655.0	2.7	3.5	3.3	4.4	3.3	5.3	6.1	5.8	8		4	07
BER	WYCKOFF	1629.0	1735.0	1775.0	1847.0	5.2	3.4	5.0	4.3	7.7	8.1	8.4	8.1	7		4	07
BUR	BASS RIVER	161.0	176.0	179.0	171.0	18.0	17.6	16.8	20.5	16.8	15.9	12.3	12.3	2		6	09
BUR	BEVERLY	427.0	430.0	438.0	480.0	3.0	1.4	2.1	1.7	15.2	17.7	17.6	19.4	2		2	07
BUR	BORDENTOWN	1413.0	1445.0	1480.0	1557.0	4.5	5.5	5.4	4.9	11.2	12.5	12.4	12.4	4		0	01
BUR	BURLINGTON CITY	1389.0	1293.0	1280.0	1272.0	2.4	4.6	5.5	6.3	11.3	13.0	13.7	15.3	2	S	2	01
BUR	BURL. CO. VOC.	1308.0	1328.0	1525.0	1747.0	0.0	0.0	0.0	0.0	20.5	20.3	17.4	16.1	V		9	03
BUR	BURLINGTON TWP.	1603.0	1616.0	1679.0	1744.0	3.9	3.2	2.9	4.1	11.0	11.1	11.4	11.8	4		2	01
BUR	CHESTERFIELD	231.0	238.0	233.0	232.0	10.0	10.5	9.9	10.3	9.1	5.5	5.6	8.6	5		6	09
BUR	CINNAMINSON	2100.0	2077.0	2093.0	2048.0	3.0	3.9	3.8	3.3	8.9	9.4	9.8	9.4	6		2	02
BUR	DELANCO	480.0	488.0	510.0	502.0	10.2	9.4	7.6	7.2	9.6	10.7	11.2	12.2	4		2	07
BUR	DELTRAN	2197.0	2206.0	2135.0	2082.5	6.1	4.0	5.2	4.7	13.7	13.9	13.6	12.4	5		2	02
BUR	EASTAMPTON TWP	560.0	656.0	675.0	734.0	3.0	3.5	4.3	4.5	9.6	10.7	12.1	11.4	5		5	07
BUR	EDGEWATER PARK	1175.0	1163.0	1171.0	1134.0	1.8	1.5	1.0	1.1	11.4	11.6	12.6	12.1	5		2	07
BUR	EVESHAM	3793.0	3860.0	4027.0	4238.0	6.0	6.5	6.2	5.9	7.7	7.3	7.7	7.2	7		5	05
BUR	FIELDSBORO	90.0	86.0	84.0	*	3.3	4.7	2.4	*	16.7	15.1	15.5	*	N		N	00
BUR	FLORENCE	1494.0	1478.0	1500.0	1530.0	2.3	3.7	3.5	3.1	11.2	10.7	10.1	10.8	3		4	02
BUR	HAINESPORT	403.0	400.0	398.0	414.0	3.0	3.0	2.8	2.7	11.4	11.5	14.6	15.5	4		5	07
BUR	LENAPE REGIONAL	5318.5	5163.0	5221.5	5239.0	0.1	0.1	0.1	0.0	10.0	10.3	10.9	11.9	6		0	03
BUR	LUMBERTON	672.0	669.0	706.0	795.0	6.8	10.6	8.5	6.7	11.0	12.6	12.6	12.5	5		6	07

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BUR	MANSFIELD	282.0	279.0	286.0	288.0	7.4	5.4	8.7	9.0	9.9	12.5	10.8	8.3	5		6	09
BUR	MAPLE SHADE	1820.0	1784.0	1780.0	1852.0	5.4	6.2	5.8	6.2	11.4	11.0	11.8	12.6	3		4	02
BUR	MEDFORD LAKES	531.0	506.0	497.0	489.0	6.8	8.7	9.3	8.2	10.9	11.5	10.9	11.9	7		4	07
BUR	MEDFORD TWP	2523.0	2486.0	2469.0	2468.0	4.1	4.3	4.7	4.9	9.5	10.1	10.6	10.5	7		8	07
BUR	MOORESTOWN	2420.0	2421.0	2511.0	2557.0	4.5	4.7	3.5	3.1	11.5	12.0	11.4	11.4	7		4	02
BUR	MOUNT HOLLY	1237.0	1240.0	1239.0	1224.0	12.0	12.6	13.5	14.7	17.1	18.7	21.3	27.0	2		7	07
BUR	MOUNT LAUREL	2885.0	2993.0	3126.0	3313.0	4.9	4.3	6.9	5.9	8.5	9.5	10.3	11.0	7		5	07
BUR	NEW HANOVER TWP.	246.0	233.0	229.0	217.0	3.7	3.9	4.4	3.7	17.9	22.7	21.0	18.0	3		6	07
BUR	NORTH HANOVER	1812.0	1832.0	1823.0	1675.0	6.8	6.4	7.1	6.1	5.0	6.1	7.0	7.2	4		6	10
BUR	NO. BURL. CO. REG.	1461.0	1392.0	1374.0	1378.0	1.1	0.8	0.6	0.4	8.6	10.5	10.8	11.3	4		0	04
BUR	PALMYRA	1043.0	1009.0	1057.0	1053.0	4.2	5.6	4.4	4.4	14.5	15.1	15.4	16.3	4		2	02
BUR	PEMBERTON BORO	237.0	209.0	234.0	223.0	6.3	5.7	7.3	7.2	9.7	10.5	9.8	10.3	3		7	07
BUR	PEMBERTON TWP.	7277.5	7093.5	6683.5	6229.0	3.5	2.9	3.0	3.4	11.8	13.1	14.7	16.1	3	S	5	02
BUR	RANOCAS VALLEY	1252.0	1238.5	1255.0	1337.0	0.0	0.6	0.2	0.3	12.1	13.6	14.9	15.6	4		0	03
BUR	RIVERSIDE	1032.0	1052.0	1084.0	1128.0	5.7	8.0	6.9	8.4	12.6	12.7	12.3	13.7	2		2	02
BUR	RIVERTON	305.0	303.0	312.0	304.0	6.2	6.6	6.7	7.9	8.2	9.2	9.3	9.5	6		2	07
BUR	SHAMONG TWP	833.0	846.0	864.5	879.0	4.1	3.4	2.7	3.2	13.0	12.9	11.8	13.3	6		6	07
BUR	SOUTHAMPTON	901.0	948.0	964.0	932.0	9.7	9.7	6.0	8.2	10.1	11.0	11.1	10.1	3		6	07
BUR	SPRINGFIELD	227.0	268.0	283.0	281.0	15.0	11.6	12.0	11.0	7.0	9.0	9.9	10.7	5		6	09
BUR	TABERNACLE TWP	1143.0	1148.0	1149.0	1089.0	5.3	5.0	5.5	4.1	9.4	9.3	9.6	10.7	6		6	07
BUR	WASHINGTON TWP	98.0	102.0	101.0	112.0	20.4	25.5	21.8	19.6	13.3	15.7	8.9	9.8	2		6	07
BUR	WESTAMPTON	646.0	692.0	754.0	759.0	7.7	7.8	7.4	7.8	9.8	9.8	9.9	10.9	6		6	07
BUR	WILLINGBORO	6427.0	6102.0	5991.0	5889.0	3.1	3.0	3.2	1.5	10.1	10.1	10.5	10.5	4		4	02
BUR	WOODLAND TWP	202.0	208.0	214.0	223.0	10.4	11.1	9.3	8.1	9.4	13.0	12.1	11.2	2		6	07
CAM	AUDUBON	1254.0	1279.0	1310.0	1332.0	3.3	3.3	2.9	2.5	10.4	10.7	11.0	11.6	4		2	02
CAM	AUDUBON PARK	116.0	108.0	105.0	114.0	0.0	0.0	0.0	0.0	18.1	13.9	14.3	11.4	1		N	00
CAM	BARRINGTON	766.0	802.0	790.0	803.0	3.9	4.2	4.2	4.0	12.3	12.2	12.3	11.7	4		4	07
CAM	BELLMAWR	902.0	965.0	989.0	1012.0	5.0	2.9	3.5	4.6	11.4	11.6	12.2	13.0	2		4	05
CAM	BERLIN BORO	618.0	633.0	659.0	651.0	4.0	3.8	3.8	3.8	7.4	7.9	8.3	9.8	4		5	07
CAM	BERLIN TWP	528.0	552.0	559.0	540.0	7.0	5.6	5.2	4.6	15.7	13.8	14.1	13.7	3		5	09
CAM	BLACK HORSE PIKE	2949.0	2907.0	3009.0	3070.0	0.0	0.0	0.1	0.0	7.5	8.3	10.6	11.2	4		0	03
CAM	BROOKLAWN	265.0	274.0	278.0	279.0	6.0	8.4	6.8	6.8	13.2	12.8	13.3	15.8	2		2	07
CAM	CAMDEN CITY	16344.0	19852.0	20052.5	20071.5	1.9	1.4	1.7	1.7	11.8	11.8	12.0	12.9	1	S	1	01
CAM	CAMDEN CO VOC	2729.5	3016.5	3440.5	3980.5	0.0	0.0	0.0	0.0	26.4	23.9	20.0	17.5	V		9	03
CAM	CHERRY HILL	9854.0	9867.0	9854.0	9895.0	2.4	2.4	2.5	2.3	8.5	8.5	8.5	9.2	7		4	02
CAM	CHESILHURST	175.0	151.0	163.0	160.0	7.4	7.9	3.7	6.9	15.4	15.2	15.3	13.1	1		6	10
CAM	CLEMENTON	500.0	506.0	534.0	523.0	8.4	8.3	7.9	7.3	12.4	11.7	12.4	11.5	2		2	09
CAM	COLLINGSWOOD	2013.0	2119.0	2145.0	2146.0	5.5	5.9	4.5	3.0	11.4	11.8	12.2	11.5	4	I	2	02
CAM	E. CAMDEN CO. REG.	1472.0	1493.0	1529.0	1528.0	0.1	0.0	0.0	0.0	7.1	7.0	6.6	7.6	6		0	03

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

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CAM	GIBBSBORO	308.0	303.0	317.0	317.0	9.4	8.3	7.9	6.0	11.7	14.9	14.8	15.1	5		5	07
CAM	GLOUCESTER CITY	2161.0	2146.0	2282.0	2233.0	2.0	4.8	6.2	5.6	13.1	13.2	13.0	13.7	2		2	01
CAM	GLOUCESTER TWP	6948.0	7126.0	7202.0	7374.0	4.9	3.3	4.4	4.6	8.7	8.8	8.4	8.3	4	S	5	05
CAM	HADDON HEIGHTS	862.0	830.0	890.0	891.0	4.5	4.2	4.7	4.2	10.9	13.1	13.7	13.6	6	I	2	02
CAM	HADDON TWP	1989.0	2042.0	2040.0	2077.0	1.6	1.1	1.1	1.7	8.3	8.4	9.3	9.9	5		2	02
CAM	HADDONFIELD	1646.0	1657.0	1679.0	1721.0	3.0	4.5	3.0	3.3	7.8	8.1	7.9	8.6	7	I	2	02
CAM	HI NELLA	94.0	107.0	117.0	117.0	3.2	3.7	3.4	6.8	10.6	13.1	12.0	12.8	2		N	00
CAM	LAUREL SPRINGS	322.0	313.0	329.0	341.0	5.9	3.8	6.7	4.4	11.5	9.9	11.2	9.1	3		4	09
CAM	LAWNSIDE	434.0	424.0	434.0	445.0	3.7	0.0	3.9	2.9	14.1	12.3	13.1	17.8	2		4	07
CAM	LINDENWOLD	1307.0	1317.0	1381.0	1457.0	9.6	9.3	8.1	7.8	12.7	13.1	14.3	15.2	3		4	10
CAM	L. CAMDEN CO. REG.	4750.0	4782.5	4927.5	4971.5	0.3	0.3	0.2	0.4	15.1	15.0	15.0	16.0	3		0	04
CAM	MAGNOLIA	473.0	471.0	453.0	431.0	5.3	4.5	5.5	6.3	14.2	16.8	20.1	19.3	2		2	07
CAM	MERCHANTVILLE	425.0	480.0	487.0	525.0	7.3	8.8	7.6	7.6	9.6	9.6	11.5	11.6	4		2	07
CAM	MOUNT EPHRAIM	503.0	534.0	558.0	542.0	3.6	3.6	4.7	3.9	13.1	13.7	14.0	14.4	3		4	07
CAM	OAKLYN	483.0	526.0	519.0	525.0	5.2	5.3	5.4	4.0	8.3	9.7	9.8	9.9	4		2	12
CAM	PENNSAUKEN	4841.0	4987.0	5071.0	5225.0	5.3	4.4	3.9	3.3	12.6	12.5	13.2	13.4	3		2	01
CAM	PINE HILL	842.0	892.0	888.0	926.0	6.2	5.6	5.7	5.6	18.4	18.2	17.7	17.5	2		5	09
CAM	RUNNEMEDE	833.0	886.0	876.0	882.0	10.1	8.4	9.4	7.9	12.0	11.2	11.5	11.8	2		4	07
CAM	SOMERDALE	428.0	432.0	445.0	437.0	5.8	5.1	7.0	6.4	18.0	19.2	18.0	17.6	3		2	05
CAM	STERLING REG	667.0	660.0	668.0	678.0	0.0	0.0	0.3	0.6	7.6	9.4	10.6	8.0	3		2	03
CAM	STRATFORD	728.0	762.0	754.0	775.0	6.3	6.7	6.2	5.7	9.1	8.7	9.7	10.5	4		4	07
CAM	VOORHEES TWP	2760.0	2915.0	2984.0	3100.0	4.8	3.0	4.1	4.0	7.6	7.3	7.6	7.2	7		5	07
CAM	WATERFORD TWP.	1148.0	1170.0	1160.0	1119.0	6.2	5.0	4.9	4.5	11.1	10.9	12.7	14.1	4		6	09
CAM	WINSLOW TWP	3047.0	3204.0	3089.0	3164.0	5.8	3.3	3.8	4.2	14.8	15.3	14.5	14.7	3		6	09
CAM	WOODLYNNE	483.0	496.0	497.0	527.0	4.6	5.2	3.2	2.3	16.8	16.1	18.1	15.9	2		2	05
CAP	AVALON	144.0	145.5	141.0	151.0	5.6	6.9	3.5	7.3	3.5	3.4	5.7	8.6	5		4	13
CAP	CAPE MAY CITY	275.0	255.0	264.0	286.0	8.0	10.2	7.6	9.1	8.4	11.8	9.5	11.2	4		1	09
CAP	CAPE MAY POINT	*	8.0	6.0	*	*	0.0	0.0	*	*	12.5	16.7	*	4		N	00
CAP	DENNIS TWP	907.5	909.5	960.0	1012.5	3.3	3.5	3.0	3.8	14.4	14.7	14.1	13.9	4		6	07
CAP	L. CAPE MAY REG.	1425.5	1470.5	1452.5	1523.5	0.8	0.5	0.1	0.1	18.6	18.6	18.9	19.6	2		0	04
CAP	LOWER TWP	1731.0	1790.0	1860.0	1874.0	4.7	5.1	5.7	6.6	11.9	12.7	12.8	13.3	2		5	09
CAP	MIDDLE TWP	2100.0	2110.5	2247.5	2297.0	2.0	2.1	2.0	1.7	14.7	14.0	13.8	13.4	2		8	02
CAP	NORTH WILDWOOD	503.5	513.5	532.0	532.5	3.6	5.6	7.7	6.2	20.3	22.0	23.5	23.5	1		4	07
CAP	OCEAN CITY	1638.5	1668.5	1733.0	1733.0	3.0	3.5	3.3	4.0	12.5	11.8	11.9	13.3	4	P	4	02
CAP	SEA ISLE CITY	295.5	265.5	269.0	252.0	5.1	7.5	7.4	6.0	14.2	16.2	16.7	16.7	3		4	07
CAP	STONE HARBOR	79.0	76.0	80.0	86.0	0.0	6.6	12.5	10.5	7.6	7.9	8.8	7.0	6		4	07
CAP	UPPER TWP	2005.0	2040.5	2157.5	2158.0	3.8	4.1	4.9	5.3	10.3	11.5	12.6	13.0	5		6	07
CAP	WEST CAPE MAY	55.0	66.0	69.0	55.0	0.0	0.0	0.0	9.1	7.3	9.1	5.8	7.3	3		4	09
CAP	WEST WILDWOOD	*	37.5	43.0	48.0	*	0.0	0.0	0.0	*	5.3	4.7	14.6	1		N	00

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
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CAP	WILDWOOD CITY	723.5	743.5	731.5	722.5	2.9	5.2	4.9	4.6	17.0	20.0	20.1	20.3	1		1	02
CAP	WILDWOOD CREST	470.0	420.5	413.5	415.0	10.0	8.3	5.1	6.5	10.9	10.9	12.3	11.1	2		4	07
CAP	WOODBINE	377.0	352.0	379.0	353.5	2.1	3.7	3.7	2.8	26.3	29.8	28.0	31.4	1		7	07
CUM	BRIDGETON	3811.0	3790.0	3847.5	3836.0	3.0	3.3	2.5	2.7	11.6	12.2	12.5	13.4	1	S	1	01
CUM	COMMERCIAL TWP	994.5	1031.0	1027.0	1008.5	5.2	6.9	6.1	5.4	18.1	17.1	17.2	14.6	1		8	07
CUM	CUMB. CO. VOC.	312.0	260.5	328.5	377.0	0.0	0.0	0.0	0.0	8.0	13.8	21.9	19.1	V		9	14
CUM	CUMB. REG.	1262.0	1176.5	1216.5	1156.5	0.0	0.1	0.1	0.0	11.1	13.0	13.6	15.5	2		0	03
CUM	DEERFIELD TWP	376.0	369.0	386.0	389.0	9.6	7.0	7.0	8.7	11.2	14.1	13.2	12.9	2		6	07
CUM	DOWNE TWP	291.5	274.5	290.5	289.0	4.1	4.4	5.2	4.2	27.8	27.7	22.4	18.3	1		6	07
CUM	FAIRFIELD TWP	831.0	786.0	755.0	739.0	4.9	4.6	4.8	6.2	14.7	14.1	15.0	13.7	1		6	05
CUM	GREENWICH TWP	81.0	87.0	85.0	92.0	3.7	5.7	8.2	6.5	12.3	12.6	20.0	16.3	3		6	07
CUM	HOPEWELL TWP	506.0	527.0	508.0	504.0	3.6	3.6	5.3	5.6	14.8	16.3	16.7	15.3	3		6	07
CUM	LAWRENCE TWP	483.0	471.0	473.5	466.0	6.4	8.1	7.2	8.2	17.6	20.4	22.0	21.9	1		6	07
CUM	MAURICE RIV. TWP.	684.0	665.5	668.5	664.5	6.4	7.2	5.5	7.8	17.3	16.4	14.4	13.1	2		6	07
CUM	MILLVILLE	4792.5	4792.0	4848.0	4951.0	4.2	3.4	4.1	3.9	12.0	11.9	11.8	11.6	2	S	7	01
CUM	SHILOH	57.0	53.0	62.0	75.0	19.3	13.2	9.7	6.7	10.5	15.1	12.9	12.0	2		7	07
CUM	STOW CREEK	175.0	179.0	174.0	168.0	7.4	5.0	4.0	8.9	10.9	11.7	12.1	10.7	4		6	07
CUM	UPPER DEERFIELD	890.0	978.0	958.0	1011.0	5.2	4.3	3.9	3.6	11.7	12.0	12.4	12.2	2		6	07
CUM	VINELAND	9099.0	8839.5	9045.5	9028.5	4.2	2.9	3.0	2.8	12.1	13.8	13.4	13.5	2	S	1	01
ESS	BELLEVILLE	3684.5	3673.5	3779.5	3909.0	3.5	3.5	4.2	4.3	10.1	11.4	11.4	10.5	3		2	02
ESS	BLOOMFIELD	4696.0	4773.0	4809.0	4955.0	3.5	3.0	3.1	3.8	10.3	10.1	10.8	11.2	4		2	02
ESS	CALD.-W.CALDWELL	2113.0	2131.0	2140.0	2175.0	3.5	2.9	3.5	3.3	7.9	8.0	7.0	6.4	7		4	02
ESS	CEDAR GROVE	1240.0	1228.0	1225.0	1242.0	3.9	2.4	2.1	4.3	10.8	12.1	11.4	11.9	6		4	02
ESS	EAST ORANGE	11619.0	12158.0	12148.5	12421.0	2.3	1.9	1.7	1.6	8.3	8.1	8.6	7.9	1	IS	1	02
ESS	ESSEX CO VOC	2013.5	2085.5	2198.5	2271.5	0.0	0.0	0.0	0.0	10.9	10.3	10.2	10.0	V		9	03
ESS	ESSEX FELLS	140.0	142.0	142.0	150.0	0.0	8.5	7.7	10.7	2.1	5.6	5.6	4.7	8		4	09
ESS	FAIRFIELD	622.0	588.0	584.0	590.0	8.0	6.3	8.9	7.1	9.5	9.5	10.6	9.7	6		4	09
ESS	GLEN RIDGE	1128.0	1123.5	1146.0	1143.5	4.7	4.1	3.7	3.8	7.9	8.6	9.4	8.9	7		2	01
ESS	IRVINGTON	8685.0	9211.0	9796.0	9964.5	4.1	3.7	3.4	3.5	9.1	9.5	8.9	9.1	1	S	1	02
ESS	LIVINGSTON	3938.0	3862.5	3909.5	3917.0	3.4	3.3	3.6	3.6	7.4	8.2	8.2	8.1	7		4	02
ESS	MILLBURN	2252.0	2334.0	2373.0	2434.0	2.0	2.1	1.3	1.2	6.2	6.9	6.8	7.5	8		4	02
ESS	MONTCLAIR	5297.5	5487.0	5723.5	5761.5	2.0	2.4	2.0	2.4	11.3	10.8	10.6	11.2	6		1	01
ESS	NEWARK	49981.0	49283.0	48976.5	48624.0	5.0	5.0	4.7	4.3	8.5	8.7	8.2	7.9	1	S	1	01
ESS	NORTH CALDWELL	508.0	507.0	533.0	520.0	9.6	10.5	8.4	7.7	3.9	4.3	5.6	5.6	8		4	09
ESS	NUTLEY	3385.0	3342.0	3377.0	3507.5	1.2	2.3	2.9	2.6	8.3	8.6	8.8	8.9	4		2	02
ESS	ORANGE	3840.0	3851.5	3938.0	4051.0	4.0	3.4	2.8	2.7	11.5	12.2	12.1	11.4	1	S	1	02
ESS	ROSELAND	282.0	274.0	292.0	291.0	11.7	13.1	11.6	10.0	10.6	9.5	9.2	6.5	7		4	09
ESS	S. ORANGE MAPLEWD	4632.5	4684.5	4764.0	4909.0	2.6	2.7	2.9	2.9	9.5	9.7	10.2	10.8	7		2	02
ESS	VERONA	1485.5	1484.0	1471.5	1495.5	4.8	4.6	6.0	3.6	7.4	7.2	7.1	10.5	7		4	02

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ESS	WEST ESSEX REG	1351.5	1356.5	1287.0	1258.0	0.0	0.1	0.0	0.3	6.6	5.5	6.2	8.1	7		0	04
ESS	WEST ORANGE	3993.5	4168.0	4308.5	4400.0	3.0	2.8	3.8	3.5	10.2	10.2	9.8	10.3	6		4	02
GLO	CLAYTON	1224.0	1273.5	1250.5	1192.0	3.7	3.4	3.4	2.9	11.2	12.0	13.4	12.7	2		5	02
GLO	CLEARVIEW REG	1028.0	1037.0	1114.5	1210.0	0.6	0.9	0.4	0.3	12.9	12.9	13.1	13.3	5		0	04
GLO	DEPTFORD	3340.0	3428.5	3437.5	3493.0	5.4	3.9	4.0	3.4	15.4	15.7	15.6	15.6	3		4	02
GLO	EAST GREENWICH	540.0	532.0	544.0	546.0	10.4	11.7	13.2	11.7	6.7	5.8	7.2	6.8	5		5	09
GLO	ELK TWP	406.0	383.0	377.0	384.0	5.2	6.0	6.9	6.0	17.7	19.8	18.0	20.3	2		6	09
GLO	FRANKLIN TWP	1638.0	1638.0	1672.0	1663.0	5.8	4.9	6.3	5.2	13.1	13.8	13.8	14.4	3		6	09
GLO	GATEWAY REG	936.0	945.0	930.5	966.0	0.7	0.3	0.3	0.2	10.1	12.1	12.6	11.8	3		0	04
GLO	GLASSBORO	2092.5	2151.5	2087.5	2193.5	1.5	0.9	1.9	1.5	14.6	14.7	16.0	17.1	2		4	01
GLO	GREENWICH TWP.	741.5	791.5	811.5	810.5	3.8	4.0	5.1	5.2	18.1	17.1	18.2	16.4	4		5	07
GLO	HARRISON TWP.	462.0	497.0	546.0	604.0	4.8	3.8	2.9	3.0	6.1	6.8	7.3	8.4	5		6	09
GLO	KINGSWAY REG.	771.0	757.5	814.5	819.0	0.8	0.5	0.2	0.0	13.4	14.5	12.3	12.6	4		0	04
GLO	LOGAN TWP	881.5	949.0	1011.5	1034.0	3.4	4.7	4.2	4.7	13.4	11.1	11.1	9.4	5		6	07
GLO	MANTUA	946.0	958.0	998.0	1042.0	4.0	3.5	6.4	4.6	11.8	12.5	13.0	12.4	4		8	09
GLO	MONROE	4339.5	4353.5	4487.0	4379.0	2.6	1.9	1.9	2.4	10.9	11.0	10.6	11.6	3		5	01
GLO	NATIONAL PARK	372.0	380.0	363.0	358.0	15.1	14.7	11.6	13.7	10.5	9.5	12.4	13.4	2		2	09
GLO	NEWFIELD	236.0	253.5	255.0	261.0	6.4	5.5	8.2	11.1	16.5	14.6	15.7	12.3	3		6	10
GLO	PAULSBORO	1128.5	1145.0	1176.5	1152.0	2.3	3.7	5.1	3.4	13.0	14.5	14.7	15.7	1		7	02
GLO	PITMAN	1622.0	1641.0	1688.0	1675.5	5.0	6.0	6.0	5.3	9.6	9.6	10.6	11.0	4		4	02
GLO	SOUTH HARRISON	186.0	197.0	198.0	202.0	11.3	11.2	11.6	14.9	7.0	7.6	7.1	7.9	4		6	09
GLO	S. GLOUCESTER REG	1429.0	1481.5	1558.5	1594.5	0.6	0.7	0.6	0.8	14.1	15.2	18.2	18.3	3		6	04
GLO	SWEDESBORO WOOL	343.0	383.0	478.0	475.0	13.7	12.3	10.3	8.4	7.6	8.6	8.2	8.6	2		7	09
GLO	WASHINGTON TWP.	7786.0	8093.5	8433.5	8669.5	6.2	5.9	5.7	5.8	8.1	7.8	8.3	8.4	6		5	02
GLO	WENONAH	204.0	206.0	218.0	223.0	10.8	9.2	7.8	9.9	7.4	8.7	7.8	9.0	7		4	09
GLO	WEST DEPTFORD	2629.0	2749.0	2775.5	2871.5	6.8	7.8	6.4	6.4	9.9	10.1	11.0	12.2	4		5	02
GLO	WESTVILLE	406.0	384.0	418.0	426.0	7.4	4.7	4.5	5.4	9.9	12.0	12.2	10.8	2		2	09
GLO	WOODBURY	1666.0	1683.5	1670.5	1741.5	5.6	4.9	4.0	3.1	12.1	13.4	13.3	14.8	2		1	02
GLO	WOODBURY HTS.	249.0	253.0	268.0	266.0	10.4	10.3	12.3	9.0	6.4	7.1	7.1	7.5	5		4	09
HUD	BAYONNE	6738.5	6849.0	6996.5	7319.0	4.9	4.7	3.9	3.5	9.2	10.4	11.5	12.4	2		1	01
HUD	EAST NEWARK	318.5	337.0	330.0	364.0	5.3	5.9	5.2	4.1	9.1	10.4	9.7	10.7	1		2	07
HUD	GUTTENBERG	888.0	895.5	963.5	1007.5	5.7	4.9	4.7	4.5	8.8	6.9	5.7	7.0	2		2	07
HUD	HARRISON	1591.5	1680.0	1663.0	1703.5	0.0	0.0	0.0	0.0	7.5	7.8	9.6	9.0	1	S	2	02
HUD	HOBOKEN	3545.0	3388.5	3305.5	3195.0	6.4	6.6	6.4	5.2	10.9	12.9	14.8	13.9	2	S	1	01
HUD	HUDSON CO. VOC.	2559.0	2373.0	2778.0	2846.5	0.0	0.0	0.0	0.0	9.3	9.1	7.4	6.5	V		9	15
HUD	JERSEY CITY	28086.5	28836.5	29583.0	30855.0	2.7	2.1	2.1	1.8	11.4	10.5	11.0	10.3	1	S	1	02
HUD	KEARNY	4282.5	4421.5	4555.5	4710.0	3.7	4.1	3.9	4.1	8.4	8.2	7.9	8.1	2		2	02
HUD	NORTH BERGEN	5047.0	5356.5	5841.5	6086.5	4.7	4.3	3.8	3.1	8.8	8.9	8.9	9.0	2		2	02
HUD	SECAUCUS	1343.0	1337.5	1445.0	1500.0	4.7	3.3	3.2	1.9	9.3	8.4	7.1	7.1	5		2	02

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
HUD	UNION CITY	7668.0	7785.0	8029.5	8200.5	4.1	5.0	3.9	2.9	6.8	7.3	7.2	7.7	1	IS	1	01
HUD	WEEHAWKEN	1291.0	1371.0	1342.5	1339.5	7.8	7.1	7.1	7.9	9.3	9.9	9.2	8.9	2		2	02
HUD	WEST NEW YORK	5256.5	5536.0	5612.0	5693.0	4.0	2.7	3.1	3.6	7.2	7.1	7.2	7.4	1	S	2	02
HUN	ALEXANDRIA	383.0	442.0	463.0	482.0	4.4	2.5	0.0	4.4	9.4	10.2	10.2	9.3	6		6	07
HUN	BETHLEHEM	404.0	414.0	417.0	449.0	7.4	7.2	6.2	4.5	8.4	8.7	10.8	12.2	7		6	07
HUN	BLOOMSBURY	156.0	149.5	145.5	146.5	12.8	10.7	9.6	10.9	10.9	10.0	11.7	12.3	4		7	07
HUN	CALIFON	122.0	125.0	126.0	135.0	10.7	8.0	9.5	7.4	9.0	8.0	7.9	7.4	7		7	07
HUN	CLINTON TOWN	191.0	170.0	176.0	180.0	7.0	4.7	3.4	2.8	12.0	3.5	4.5	5.6	7		7	07
HUN	CLINTON TWP	1214.0	1251.0	1339.0	1300.0	4.9	4.2	3.0	3.5	8.5	8.2	8.1	7.5	7	I	6	07
HUN	DELAWARE TWP	532.0	532.0	543.0	540.0	5.3	4.9	5.3	5.2	11.3	10.9	10.5	12.2	6		6	07
HUN	DELAWARE VALLEY	622.5	708.0	699.5	723.5	0.0	0.0	0.0	0.0	9.1	10.6	9.7	11.2	5		0	03
HUN	EAST AMWELL	499.0	487.0	492.0	497.0	6.8	7.8	7.1	7.6	5.8	5.5	7.5	7.6	7		6	07
HUN	FLEMNGTN RARITAN	2124.0	2237.0	2405.0	2623.0	3.2	4.1	5.7	5.8	9.9	9.7	7.7	8.2	6		0	05
HUN	FRANKLIN TWP	273.0	286.0	283.0	291.0	7.7	5.2	5.7	5.8	12.1	11.5	11.7	12.4	6		6	07
HUN	FRENCHTOWN	201.0	203.0	198.0	205.0	8.5	7.4	5.1	8.3	12.4	11.3	9.1	12.7	4		7	07
HUN	GLEN GARDNER	*	177.0	179.0	188.0	*	4.5	4.5	5.9	*	8.5	10.6	11.7	6		N	00
HUN	HAMPTON	189.0	199.0	191.0	201.0	7.9	7.5	6.3	8.0	6.3	4.5	6.8	8.5	4		7	07
HUN	HIGH BRIDGE	463.0	472.0	475.0	507.0	4.5	4.7	5.7	4.5	15.6	15.7	16.0	15.6	6		7	07
HUN	HOLLAND TWP	587.0	554.0	562.0	567.0	1.2	2.7	1.4	1.4	8.9	9.4	10.1	12.9	5		6	07
HUN	HUNTERDON CENTRL	1784.0	1725.0	1743.0	1679.5	0.0	0.0	0.0	0.9	9.4	10.5	10.8	12.8	7		0	03
HUN	KINGWOOD	360.0	407.0	400.0	434.0	6.9	6.1	6.5	4.8	11.4	11.5	10.5	8.8	5		6	07
HUN	LAMBERTVILLE	279.0	277.0	287.0	301.0	3.2	4.3	5.6	2.7	14.0	15.5	18.5	18.9	5		7	09
HUN	LEBANON BORO	95.0	106.0	85.0	107.0	9.5	7.5	16.5	8.4	12.6	20.8	21.2	16.8	6		7	09
HUN	LEBANON TWP	639.0	639.0	651.0	651.0	2.7	4.5	4.6	4.9	10.0	9.4	10.6	9.1	6		6	07
HUN	MILFORD	139.0	133.0	133.0	150.0	5.0	4.5	5.3	8.0	9.4	12.8	12.8	10.0	4		7	07
HUN	NORTH HUNTERDON	2087.5	2014.0	1982.0	1882.5	1.2	1.1	0.9	0.7	9.9	12.6	12.4	14.1	7		0	03
HUN	READINGTON	1496.0	1458.0	1475.0	1492.0	7.8	8.4	7.2	8.6	4.1	5.1	5.0	5.1	7		6	07
HUN	SO. HUNTERDON REG	328.5	327.0	338.0	329.0	0.9	0.9	0.3	0.0	14.3	17.1	16.0	19.8	5		0	04
HUN	STOCKTON	44.0	41.0	46.0	44.0	15.9	24.4	15.2	13.6	6.8	7.3	6.5	4.5	5		7	09
HUN	TEWKSBURY TWP	502.0	495.0	508.0	521.0	4.2	6.3	5.9	6.3	10.0	7.9	9.4	6.9	8		6	07
HUN	UNION TWP	383.0	391.0	401.0	434.0	7.0	5.9	7.0	6.9	9.9	8.2	10.2	11.8	6		6	07
HUN	WEST AMWELL TWP	158.0	164.0	167.0	172.0	8.2	9.8	4.2	3.5	12.0	10.4	12.6	14.0	5		6	09
MER	EAST WINDSOR REG	4024.5	3869.0	3824.5	3873.0	3.9	4.0	3.6	3.3	12.3	13.1	14.0	15.4	6		5	02
MER	EWING	3363.5	3304.0	3392.0	3425.0	5.0	4.2	5.1	4.9	13.6	14.5	14.8	15.3	5		2	02
MER	HAMILTON TWP	10992.5	11168.5	11396.5	11558.5	5.8	5.9	6.2	5.7	9.8	10.6	11.1	11.8	5		2	02
MER	HOPEWELL VALLEY	2293.5	2342.5	2456.0	2491.0	4.0	4.3	3.8	4.0	8.0	8.2	8.6	9.4	7		0	02
MER	LAWRENCE TWP	2789.5	2787.0	2963.0	3150.0	4.8	5.7	4.9	5.0	11.0	12.7	13.6	13.8	7		4	02
MER	MERCER CO. VOC.	461.5	414.5	*	*	0.0	0.0	*	0.0	4.1	4.3	*	*	V		9	14
MER	PRINCETON REG	2203.5	2347.5	2485.5	2528.0	3.6	3.1	3.1	2.9	6.5	6.3	7.0	7.4	7	I	4	02

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

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MER	TRENTON	12983.0	12997.0	13124.0	13124.0	6.1	6.1	7.7	8.6	13.9	14.3	15.6	15.7	1	S	1	02
MER	WASHINGTON TWP	464.0	512.5	542.0	583.5	4.7	6.4	5.9	4.6	10.8	14.0	14.4	14.2	6		6	07
MER	W.WINDSOR PLAINS.	4808.0	5125.5	5487.5	5772.0	2.9	3.4	3.2	2.7	6.6	6.7	6.8	7.2	7		5	02
MID	CARTERET	2581.5	2579.5	2588.0	2661.0	8.0	9.0	8.7	7.3	10.1	10.6	10.6	10.9	2		2	01
MID	CRANBURY	422.0	412.5	448.0	471.5	3.3	3.4	3.8	4.0	9.0	7.8	7.8	8.7	7		5	07
MID	DUNELLEN	786.5	826.0	869.5	862.0	3.6	2.3	3.9	4.4	12.7	13.9	14.6	15.8	4		2	02
MID	E. BRUNSWICK TWP	6669.5	6776.0	6861.0	6906.0	3.5	3.1	3.1	2.8	8.8	9.2	9.7	10.2	7	I	4	02
MID	EDISON	10791.0	11185.5	11495.5	11871.0	4.0	3.7	3.6	2.9	7.8	8.3	8.4	8.7	5		2	02
MID	HELMETTA	*	185.5	197.0	192.0	*	2.2	1.5	2.1	*	16.2	14.2	13.0	4		N	00
MID	HIGHLAND PARK	1484.0	1473.0	1479.5	1552.0	4.2	4.9	6.1	5.0	10.8	11.3	11.9	10.7	6	I	2	02
MID	JAMESBURG	565.0	558.0	565.5	597.5	3.9	5.9	3.0	2.5	15.6	15.1	15.2	16.1	4		7	05
MID	METUCHEN	1605.0	1609.5	1616.0	1620.5	4.5	5.0	4.9	4.0	10.2	8.0	7.2	6.8	6	I	2	02
MID	MIDDLESEX BORO	1646.5	1733.0	1789.5	1815.0	4.4	3.7	4.7	4.6	10.9	11.3	10.6	10.6	5		4	01
MID	MIDDLESEX CO. VOC.	3428.0	2830.5	3200.5	3379.5	0.0	0.0	0.0	0.0	12.0	15.8	14.3	13.6	V		9	03
MID	MILLTOWN	830.5	834.0	852.0	868.0	5.4	5.8	4.9	3.8	11.2	10.9	11.0	11.3	5		4	07
MID	MONROE	2370.0	2392.0	2342.5	2374.0	5.0	6.0	4.7	5.4	13.0	12.7	12.6	13.0	5		5	02
MID	NEW BRUNSWICK	4103.0	4407.0	4380.5	4716.5	3.9	3.3	3.0	4.0	16.1	17.6	17.2	16.5	1	S	1	01
MID	NO. BRUNSWICK	3766.0	4066.0	4142.5	4286.5	3.9	3.6	2.8	2.5	8.9	9.0	9.5	9.8	6		4	02
MID	OLD BRIDGE	8240.0	8411.5	8625.5	8868.5	3.9	3.8	3.8	3.6	10.0	9.8	9.8	9.6	5		5	01
MID	PERTH AMBOY	6317.0	6624.0	6920.0	6976.0	2.0	2.0	2.0	2.0	11.7	11.9	12.2	13.2	1	S	1	02
MID	PISCATAWAY TWP	5584.5	5739.0	5838.0	5913.5	3.7	3.7	3.5	2.9	11.1	11.7	11.5	11.4	5	I	5	02
MID	SAYREVILLE	4200.0	4317.5	4515.5	4603.0	5.5	5.8	5.3	5.6	9.8	10.3	9.8	9.9	4		5	02
MID	SOUTH AMBOY	966.0	980.5	983.5	1014.0	4.6	5.8	6.4	5.9	11.9	14.0	14.1	14.5	3		2	01
MID	SOUTH BRUNSWICK	3732.5	3914.0	4192.0	4488.0	4.7	4.2	3.2	3.3	10.3	10.7	11.2	11.6	7		5	01
MID	SOUTH PLAINFIELD	3028.5	3051.0	3172.0	3229.5	3.5	3.6	3.7	3.5	8.4	8.5	8.2	8.3	5		4	02
MID	SOUTH RIVER	1484.5	1534.0	1579.5	1639.5	5.3	4.7	3.0	3.0	16.4	16.6	16.1	14.8	2		2	01
MID	SPOTSWOOD	1248.5	1045.0	1036.5	1021.0	3.4	4.3	4.2	3.4	12.3	12.4	12.4	12.8	3		4	02
MID	WOODBIDGE TWP	10749.0	10983.0	11160.5	11349.5	5.6	5.4	5.7	5.8	9.9	10.2	9.7	10.0	4		2	01
MON	ALLENHURST	*	6.0	6.5	4.0	*	0.0	0.0	0.0	*	33.3	30.8	50.0	N		N	00
MON	ASBURY PARK	2868.5	2919.5	3049.0	3135.5	1.6	2.2	2.3	2.6	13.9	14.8	15.7	16.0	1	S	1	01
MON	ATLANTIC HIGHLDS.	307.0	317.0	322.0	328.0	5.9	5.7	11.2	7.6	9.8	10.7	10.2	9.5	5		4	09
MON	AVON BY THE SEA	178.5	145.0	151.0	137.0	6.2	9.0	3.3	2.2	7.8	9.7	10.6	8.0	6		4	07
MON	BELMAR	635.0	514.5	542.5	588.5	5.7	6.4	4.8	3.9	14.2	20.0	17.7	18.2	4		1	07
MON	BRADLEY BEACH	546.5	476.0	491.0	541.5	6.0	9.0	9.2	7.9	20.3	21.0	20.6	19.4	2		4	07
MON	BRIELLE	549.5	546.0	530.0	551.5	4.5	3.7	3.4	3.1	11.8	12.5	10.4	12.0	6		4	07
MON	COLTS NECK TWP.	660.0	633.0	684.0	744.0	6.5	6.8	5.7	5.2	8.3	7.7	7.6	6.6	7		5	07
MON	DEAL	58.5	56.5	48.0	45.0	0.0	0.0	0.0	6.7	13.7	8.8	14.6	20.0	6		4	07
MON	EATONTOWN	1821.0	1808.0	1835.0	1760.0	7.0	8.0	6.2	6.1	10.0	11.3	10.6	10.2	5		4	07
MON	FAIR HAVEN	606.0	630.0	667.0	705.0	8.3	7.5	4.0	5.1	12.4	12.2	10.0	9.5	7		4	07

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

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MON	FARMINGDALE	173.0	205.0	212.0	207.0	8.7	5.9	3.8	4.3	11.6	11.7	11.3	10.6	4		7	07
MON	FREEHOLD BORO	1003.0	972.0	973.0	951.0	4.8	4.8	4.5	4.2	14.4	12.4	13.2	13.7	3		7	07
MON	FREEHOLD REG.	6933.5	6887.5	6986.5	7113.5	0.5	0.6	0.4	0.0	13.0	13.0	13.1	13.1	6		0	03
MON	FREEHOLD TWP	2483.0	2567.0	2673.0	2788.0	6.8	6.8	6.3	6.4	7.5	8.3	8.8	8.9	6		5	07
MON	HAZLET TWP	3147.0	3125.0	3143.0	3127.0	5.2	6.7	5.9	6.1	8.9	8.9	9.1	9.8	4		4	02
MON	HENRY HUDSON	411.5	371.0	397.5	401.0	0.7	0.0	0.0	0.0	20.7	20.8	21.6	23.7	4		0	04
MON	HIGHLANDS BORO.	229.0	248.0	271.0	272.0	13.1	9.3	4.8	4.4	24.9	25.0	20.3	26.8	3		4	09
MON	HOLMDEL TWP.	2267.0	2268.5	2336.5	2387.5	1.7	1.9	2.1	2.5	4.4	4.6	4.8	5.5	7	P	5	02
MON	HOWELL TWP.	4956.0	5319.0	5476.0	5757.0	6.9	6.3	6.6	5.8	9.2	8.9	10.0	9.8	5		6	07
MON	INTERLAKEN	*	5.0	6.0	5.0	*	0.0	0.0	0.0	*	80.0	50.0	80.0	N		N	00
MON	KEANSBURG	1665.0	1608.5	1602.0	1714.0	3.3	3.7	4.1	3.2	17.7	18.0	17.7	18.3	1	S	1	02
MON	KEYPORT	915.0	910.0	977.0	1004.5	4.2	3.6	5.3	4.1	15.2	17.1	16.3	16.8	3		1	02
MON	LITTLE SILVER	626.0	645.0	679.0	691.0	6.1	6.0	5.4	6.1	8.0	7.8	8.4	9.1	7		4	07
MON	LONG BRANCH	3770.5	3862.0	3892.5	4030.5	5.0	4.7	4.7	3.9	18.0	18.8	18.2	18.0	2	S	1	02
MON	MANALAPAN ENG.	3856.0	3970.0	4176.0	4291.0	5.7	6.4	6.3	6.1	11.9	11.4	10.7	9.9	6		5	07
MON	MANASQUAN	728.0	737.5	762.0	810.5	4.3	4.6	3.5	5.8	8.9	8.3	8.9	9.6	5		4	02
MON	MARLBORO TWP	3734.0	3744.0	3773.0	3880.0	3.9	3.3	3.6	2.9	8.3	8.7	9.0	9.4	7		5	07
MON	MATAWAN ABERDE.	3750.0	3813.5	3761.5	3640.5	3.3	3.3	3.7	3.9	9.4	9.8	9.3	9.1	5		0	01
MON	MIDDLETOWN TWP.	10036.5	9849.5	9962.0	9977.0	3.2	2.7	2.4	2.0	11.6	11.8	11.9	12.5	6		5	02
MON	MILLSTONE	767.0	793.5	862.0	1018.5	2.5	3.3	5.5	4.8	11.1	10.6	10.7	9.2	6		6	07
MON	MONMOUTH BEACH	204.0	215.0	235.0	253.0	11.8	9.8	10.2	10.7	8.3	9.3	10.6	12.3	7		4	07
MON	MONMOUTH CO.VOC.	*	*	1479.5	*	*	*	0.0	0.0	*	*	2.4	*	V		9	03
MON	MONMOUTH REG	1039.0	1033.5	1021.5	1027.0	0.0	0.5	0.5	0.0	13.2	16.4	17.5	14.6	6		0	03
MON	NEPTUNE CITY	559.0	584.0	573.0	577.5	6.8	9.1	8.9	8.0	11.8	10.4	15.0	15.1	3		4	07
MON	NEPTUNE TWP.	3768.5	3594.0	3566.0	3587.5	4.1	4.4	4.7	5.4	11.8	14.4	15.0	16.4	3	S	1	01
MON	OCEAN TWP.	3837.0	3901.5	3955.0	4050.0	5.6	5.4	4.8	5.5	5.7	6.4	6.7	7.9	6		4	02
MON	OCEANPORT	537.0	549.0	546.0	566.0	6.9	6.0	4.9	6.9	8.6	6.9	6.6	7.6	6		4	07
MON	RED BANK	791.0	776.0	816.0	886.0	3.7	6.3	4.5	3.8	13.4	13.0	13.1	12.0	3		1	07
MON	RED BANK REG.	768.5	706.0	716.5	795.5	0.0	0.3	0.4	0.3	12.0	13.3	13.4	13.1	5		0	03
MON	ROOSEVELT BORO.	126.5	131.0	135.5	139.0	9.5	9.9	10.3	7.2	11.9	9.9	9.6	10.8	7		5	07
MON	RUMSON	638.0	670.0	721.0	745.0	6.7	5.8	7.1	7.1	10.3	10.4	10.7	10.5	7		4	11
MON	RUMSON FAIR HAV.	613.5	584.0	571.5	597.5	0.0	0.0	0.0	0.0	7.2	9.6	10.3	10.7	7		0	03
MON	SEA BRIGHT	*	56.0	75.0	68.0	*	3.6	5.3	11.8	*	14.3	13.3	14.7	6		N	00
MON	SEA GIRT	209.5	211.5	201.0	212.0	5.3	5.2	3.0	2.4	6.2	7.6	6.0	4.2	7		4	07
MON	SHORE REG	637.0	587.0	586.0	571.5	0.0	0.0	0.0	0.0	12.1	11.1	12.3	12.2	6		0	03
MON	SHREWSBURY	325.0	353.0	371.0	384.0	11.4	7.4	8.4	9.6	8.0	10.8	8.9	9.9	7		4	07
MON	SOUTH BELMAR	*	176.5	182.5	187.5	*	0.0	4.9	4.3	*	5.1	15.9	17.6	3		N	00
MON	SPRING LAKE	256.0	234.0	250.5	264.0	3.5	3.4	3.2	4.5	10.9	11.5	11.2	11.0	7		4	07
MON	SPRING LAKE HTS.	415.5	410.5	434.0	451.0	2.4	1.9	2.8	2.9	18.8	16.6	16.4	16.0	5		4	07

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

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MON	TINTON FALLS	1173.0	1412.0	1434.0	1553.0	11.0	11.9	11.4	10.2	12.7	12.2	13.3	14.1	6		5	05
MON	UNION BEACH	1480.5	1518.5	1600.0	1601.0	5.1	3.5	2.5	3.9	11.1	11.8	11.4	10.2	2		6	05
MON	UP. FREEHOLD REG.	859.5	861.5	849.5	853.0	5.1	5.1	4.9	5.9	10.1	10.7	10.0	10.1	5		0	01
MON	WALL TWP.	2917.0	2896.5	2991.0	3067.0	3.5	4.0	3.8	3.1	9.6	10.3	10.3	11.2	5		5	02
MON	WEST LONG BRANCH	616.0	634.0	644.0	634.0	6.5	6.9	6.2	4.7	7.5	7.7	7.1	7.9	6		4	07
MOR	BOONTON TOWN	954.5	1004.0	986.0	991.5	11.8	7.9	8.7	7.2	11.2	12.5	13.0	13.6	5		2	02
MOR	BOONTON TWP.	367.0	349.5	382.0	421.0	6.5	6.0	6.8	5.9	9.0	9.7	10.5	10.7	7		4	07
MOR	BUTLER	950.0	986.5	991.5	1013.0	2.9	2.4	2.1	1.4	17.3	17.3	17.3	17.7	5		2	02
MOR	CHATHAMS	2201.5	2181.0	2225.0	2200.0	3.6	3.6	2.6	2.3	12.7	13.8	14.2	14.4	7		4	02
MOR	CHESTER TWP.	817.0	805.0	827.0	861.0	7.1	7.1	6.2	7.1	9.1	10.7	10.3	11.0	7		6	07
MOR	DENVILLE	1311.0	1317.0	1304.0	1319.0	6.9	5.8	6.3	5.5	7.9	9.2	9.0	10.2	7		4	07
MOR	DOVER	2010.5	1969.5	2016.5	2014.5	6.6	4.5	5.2	4.7	17.2	18.3	18.1	16.2	2		2	02
MOR	EAST HANOVER	982.0	935.0	910.0	882.0	5.1	6.5	5.9	4.2	9.1	9.1	9.8	9.8	6		4	07
MOR	FLOHAM PARK	701.0	712.0	697.0	681.0	6.1	5.1	5.3	4.3	10.6	11.0	11.8	12.0	7		4	07
MOR	HANOVER PARK	1299.5	1263.0	1259.5	1278.5	0.0	0.0	0.4	0.0	10.5	11.1	11.7	12.1	7		0	03
MOR	HANOVER TWP.	1051.0	1077.0	1060.0	1070.0	6.4	5.4	4.9	5.4	11.3	10.5	10.0	9.4	6		4	07
MOR	HARDING TWP.	292.5	283.0	296.5	303.0	4.1	2.1	2.7	2.6	12.0	15.5	13.8	14.2	8		5	07
MOR	JEFFERSON TWP.	2860.5	2810.0	2946.0	3001.0	5.6	5.4	5.0	5.4	7.0	7.5	9.2	8.8	6		5	02
MOR	KINNELON	1282.0	1338.5	1372.0	1357.0	2.6	3.1	2.5	4.1	21.1	19.5	18.5	16.4	7		5	01
MOR	LINCOLN PARK	1248.5	1269.0	1352.5	1349.0	4.0	3.1	2.5	3.0	10.1	9.5	9.9	10.3	6		4	07
MOR	MADISON	1578.5	1633.5	1618.5	1663.0	4.2	6.1	5.9	6.6	8.7	8.8	8.3	8.7	7		4	01
MOR	MENDHAM BORO	405.0	428.0	429.0	452.0	3.0	4.2	3.7	4.9	16.8	14.5	13.8	13.9	7		4	07
MOR	MENDHAM TWP.	387.0	396.0	410.0	426.0	6.7	5.8	9.3	7.5	6.5	6.8	10.7	11.0	8		5	07
MOR	MINE HILL TWP.	390.0	397.5	393.5	362.5	3.3	1.8	2.3	5.5	11.5	9.8	8.4	9.4	5	I	4	10
MOR	MONTVILLE	2807.5	2823.0	2747.5	2632.0	4.2	4.0	3.5	3.9	8.1	8.5	9.6	9.8	7		4	02
MOR	MORRIS HILLS	2253.5	2266.0	2341.5	2312.0	0.5	0.5	0.3	0.3	10.9	10.6	10.5	10.6	6		0	03
MOR	MORRIS PLAINS	648.5	615.0	611.5	631.5	4.2	4.1	4.6	3.8	6.6	11.5	11.0	15.4	7		4	05
MOR	MORRIS SCHOOLS	3563.0	3606.5	3334.0	3642.5	3.1	3.4	3.6	2.9	11.4	12.2	14.3	14.5	6		1	02
MOR	MOUNT ARLINGTON	533.0	515.0	497.5	498.0	4.3	3.3	3.0	7.6	8.6	9.5	10.5	9.4	5		4	07
MOR	MOUNT OLIVE	3467.5	3388.5	3428.5	3401.5	2.6	2.9	2.6	3.3	11.3	12.9	12.8	12.4	6		5	01
MOR	MOUNTAIN LAKES	864.5	821.0	845.0	886.5	3.2	1.5	1.9	2.8	12.1	12.9	12.3	12.6	8		4	02
MOR	NETCONG	304.0	307.0	295.0	313.0	9.9	9.8	11.2	9.9	7.2	8.8	9.2	11.2	4		7	05
MOR	PARSIP. - TROY HILLS	5978.5	6026.5	5884.5	5999.5	3.4	3.7	3.3	3.1	13.5	13.4	13.5	13.4	6		4	02
MOR	LONG HILL TWP.	611.0	620.0	620.0	655.0	7.5	7.1	7.4	6.9	10.0	9.5	9.7	11.3	7		4	07
MOR	PEQUANNOCK TWP.	1899.0	1892.5	1899.5	1878.5	7.4	3.8	3.3	3.0	8.6	9.2	9.5	10.2	6		4	02
MOR	RANDOLPH TWP.	3854.0	3897.0	3960.5	4017.5	2.3	2.1	2.0	2.4	9.1	8.6	9.2	9.2	7		4	02
MOR	RIVERDALE	316.5	302.5	306.5	313.5	5.4	6.0	5.5	6.7	10.7	11.6	11.1	10.8	5		4	09
MOR	ROCKAWAY BORO	522.0	496.0	496.0	498.0	6.5	6.5	6.0	6.0	9.6	8.3	10.1	10.6	5		4	07
MOR	ROCKAWAY TWP.	2038.0	2076.0	2148.0	2204.0	6.5	6.5	7.7	7.4	9.6	10.4	10.1	11.3	7		5	07

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

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MOR	ROXBURY	3844.5	3828.5	3830.5	3826.5	7.0	6.5	7.8	6.7	8.0	8.2	9.2	9.5	6		5	02
MOR	VICTORY GARDENS	192.5	194.5	195.0	200.0	3.6	0.0	0.0	3.5	19.2	18.0	27.2	20.0	2		N	00
MOR	WASHINGTON TWP.	2492.0	2446.0	2456.0	2456.0	3.0	3.9	4.5	3.5	8.5	9.0	8.8	9.9	7	P	6	07
MOR	WEST MORRIS REG.	1918.5	1862.5	1891.5	1881.0	0.1	0.1	0.2	0.2	10.3	9.7	11.0	12.1	7	I	0	03
MOR	WHARTON BORO	574.0	586.0	606.0	565.0	6.3	5.1	6.9	6.2	12.9	14.0	14.7	16.1	5		4	07
OCE	BARNEGAT	2490.0	2605.0	2612.5	2636.0	6.0	7.2	7.2	7.2	12.4	12.1	11.3	11.1	3		6	07
OCE	BAY HEAD	111.5	112.0	124.5	116.0	7.2	9.8	7.2	6.9	2.7	4.5	5.6	6.9	7		4	07
OCE	BEACH HAVEN	106.0	104.0	101.0	111.0	20.8	12.5	14.9	17.1	6.6	7.7	10.9	7.2	4		4	09
OCE	BERKELEY TWP.	1747.0	1744.0	1751.0	1741.0	8.5	8.7	9.0	8.8	9.6	10.7	10.9	10.8	2		6	09
OCE	BRICK TWP.	9214.5	9293.0	9438.0	9528.5	3.7	3.6	3.8	3.3	12.2	12.6	13.0	13.7	4		6	02
OCE	CENTRAL REG.	1598.5	1586.5	1668.0	1712.0	1.3	1.1	0.5	0.3	14.2	14.3	13.8	15.4	2		5	04
OCE	EAGLESWOOD	155.0	136.0	139.0	140.0	14.8	11.8	10.1	10.0	13.5	13.2	12.2	13.6	2		6	09
OCE	ISLAND HEIGHTS	137.0	128.0	129.0	140.0	9.5	10.2	9.3	12.9	7.3	6.3	10.1	8.6	5		4	09
OCE	JACKSON TWP.	5418.5	5665.5	5925.5	5956.0	4.1	3.0	3.3	2.8	12.1	11.3	10.7	11.1	4		5	02
OCE	LACEY TWP.	3805.5	3904.5	3970.5	4075.5	3.1	3.3	3.2	2.6	12.3	13.0	13.7	13.6	3		6	02
OCE	LAKEHURST	667.5	647.0	648.0	624.5	7.0	7.0	8.6	8.3	14.5	13.1	14.0	15.1	2		7	07
OCE	LAKEWOOD	5038.5	5092.5	5155.5	5243.0	3.5	3.1	3.1	3.3	13.1	13.4	13.4	14.5	2		2	02
OCE	LAVALLETTE	234.5	234.5	218.5	220.0	6.4	6.0	4.6	4.5	3.4	4.3	3.7	6.4	4		4	07
OCE	LITTLE EGG HBR	1191.0	1306.0	1349.0	1417.0	8.9	8.3	6.6	6.1	11.3	11.4	10.7	10.4	2		6	09
OCE	LONG BEACH ISL.	334.0	372.0	354.0	360.0	4.8	10.2	11.3	4.7	13.2	13.4	12.7	12.2	5		5	09
OCE	MANCHESTER TWP.	2648.0	2692.5	2658.5	2658.5	4.2	4.2	3.7	3.7	13.8	12.6	11.7	12.9	2	P	6	02
OCE	MANTOLOKING	*	*	18.0	25.0	*	*	5.6	0.0	*	*	0.0	16.0	7		N	00
OCE	OCEAN CO. VOC.	1040.5	951.0	1126.0	*	0.0	0.0	0.0	*	1.2	1.8	1.8	*	V		9	14
OCE	OCEAN GATE	169.0	190.0	184.0	204.0	8.9	10.5	7.1	5.4	5.3	6.8	10.3	14.2	2		4	09
OCE	OCEAN TWP	810.5	859.5	881.0	919.5	4.6	4.5	3.9	3.0	15.4	16.5	16.2	18.6	2		6	09
OCE	PINELANDS REG.	1285.5	1306.0	1286.0	1368.5	0.0	0.5	0.5	0.5	16.2	18.9	19.5	19.7	2		0	04
OCE	PLUMSTED	994.0	1048.0	1068.5	1096.5	2.6	2.6	2.1	2.3	16.9	17.2	17.0	17.4	3		8	07
OCE	POINT PLEASANT	2649.0	2641.5	2673.0	2789.0	4.9	5.1	4.7	3.0	9.2	9.3	10.1	10.7	4		4	02
OCE	PT. PLEASANT BEACH	681.5	674.0	646.0	658.5	5.4	4.2	5.0	5.3	13.6	14.8	14.2	14.3	4		4	02
OCE	SEASIDE HEIGHTS	242.0	218.0	176.0	196.0	14.9	8.7	8.0	3.1	15.3	14.7	15.3	20.9	1		4	09
OCE	SEASIDE PARK	163.0	138.0	165.0	141.0	9.2	10.1	5.5	8.5	3.7	5.8	7.3	12.1	4		4	09
OCE	SOUTHERN REG	1552.0	1464.5	1505.5	1573.0	1.2	0.9	0.5	0.5	11.9	13.8	14.2	13.4	3		0	04
OCE	STAFFORD TWP	1249.0	1203.0	1227.0	1305.0	7.4	7.2	7.3	5.1	13.9	15.3	16.0	16.6	2		6	09
OCE	TOMS RIVER	16009.0	16001.5	16189.0	16212.0	4.6	4.8	4.7	5.0	8.2	8.4	8.5	8.5	4		0	02
OCE	TUCKERTON	280.0	303.0	285.0	259.0	10.4	6.9	3.5	9.3	17.9	17.2	16.8	16.2	2		7	09
PAS	BLOOMINGDALE	985.5	931.0	939.0	975.5	4.6	4.0	4.7	4.1	16.3	17.9	18.3	19.2	5		5	07
PAS	CLIFTON	7101.5	7274.0	7656.0	7852.0	4.7	5.0	4.9	4.7	10.2	10.2	10.1	9.7	4		1	02
PAS	HALEDON	579.0	623.0	651.0	669.0	6.7	8.2	8.0	6.7	8.3	10.4	10.4	9.6	2		2	07
PAS	HAWTHORNE	1713.0	1732.0	1760.0	1789.0	3.8	3.6	2.7	2.7	11.5	12.5	11.3	10.4	4		2	02

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

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PAS	LAKELAND REG	1212.5	1199.5	1155.5	1153.0	0.2	0.3	0.2	0.1	11.7	11.3	11.8	11.9	5		0	03
PAS	LITTLE FALLS	672.0	702.0	705.0	726.0	7.7	5.7	5.5	5.2	11.2	11.0	11.5	11.8	5		2	07
PAS	NORTH HALEDON	539.0	518.0	514.0	513.0	3.0	5.6	3.7	3.5	5.9	6.4	8.2	8.8	4		2	07
PAS	PASSAIC CITY	8730.5	8865.0	9226.0	9480.0	5.8	5.4	4.8	4.4	8.6	9.2	8.8	9.2	1	S	1	01
PAS	PAS. CO. MANCHSTR.	531.0	571.5	576.5	612.5	2.5	1.6	3.1	2.8	16.9	16.4	11.6	12.9	3		0	03
PAS	PASSAIC CO. REG #1	1091.0	1113.0	1096.0	1077.5	0.5	0.3	0.2	0.0	13.0	14.0	13.0	12.6	4		0	03
PAS	PASSAIC CO. VOC.	1894.0	2097.0	2283.0	2215.5	0.1	0.0	0.0	0.0	20.8	18.6	19.8	20.0	V		9	03
PAS	PATERSON	22087.0	22506.0	22392.5	22915.5	2.4	2.3	2.1	2.0	9.9	8.7	8.7	8.9	1	S	1	02
PAS	POMPTON LAKES	1472.0	1481.0	1515.5	1485.0	3.4	3.7	5.2	4.4	11.1	12.0	13.3	13.7	5		2	02
PAS	PROSPECT PARK	467.0	476.0	535.0	553.0	3.9	4.4	2.6	2.5	11.6	10.3	12.9	11.6	2		2	07
PAS	RINGWOOD	1429.0	1415.0	1423.0	1404.0	5.5	6.8	5.5	6.0	10.1	9.0	9.4	9.4	6		5	07
PAS	TOTOWA	755.0	750.0	720.0	723.0	15.5	14.9	14.3	9.4	5.7	5.9	7.1	7.1	4		2	07
PAS	WANAQUE	887.0	931.0	979.0	988.0	6.7	7.0	4.8	4.4	11.8	12.2	12.7	10.4	3		5	07
PAS	WAYNE TWP.	5852.0	5922.5	6104.5	6305.5	6.1	5.4	5.2	4.8	8.3	8.0	8.0	7.9	6		4	02
PAS	WEST MILFORD	4239.5	4162.5	4184.0	4185.5	6.4	7.7	3.3	4.4	8.1	8.8	7.4	8.6	5		5	01
PAS	WEST PATERSON	737.0	755.0	754.0	792.0	12.2	9.5	8.4	5.4	9.6	10.5	10.1	10.7	4		2	07
SAL	ALLOWAY	551.0	577.5	603.5	612.0	1.8	1.4	2.0	1.5	11.6	11.4	10.4	11.6	4		6	05
SAL	ELMER	247.0	238.0	255.5	244.0	4.5	3.8	3.5	4.9	10.1	11.8	11.7	10.7	3		7	09
SAL	EL SINBORO	136.5	158.0	148.0	149.0	8.1	2.5	4.7	8.7	11.0	8.9	11.5	13.4	4		6	07
SAL	L. ALLOWAYS CREEK	314.5	310.0	325.0	329.0	2.5	3.5	2.5	2.1	11.1	11.3	10.8	11.6	2		6	05
SAL	MANNINGTON	233.0	207.0	200.5	193.5	5.2	7.7	8.5	5.7	16.7	15.5	15.5	15.5	2		6	05
SAL	OLDMANS TWP	344.1	349.0	357.0	374.0	5.5	5.4	4.8	5.3	10.5	8.9	9.5	16.8	3		6	07
SAL	PNS. GR. CARNEY PT.	2415.0	2351.5	2273.0	2267.5	3.0	2.4	2.6	2.3	9.8	10.7	12.0	12.3	2		8	02
SAL	PENNSVILLE	2376.0	2231.5	2335.5	2335.5	2.8	2.9	2.9	2.6	9.1	10.0	9.2	10.3	3	P	5	02
SAL	PITTS GROVE	1688.5	1686.5	1699.0	1741.5	4.3	5.0	4.7	4.6	10.7	11.5	10.9	10.8	3		6	02
SAL	QUINTON	451.5	439.0	422.0	413.0	6.2	6.2	8.3	4.6	12.8	14.4	15.2	16.7	2		6	07
SAL	SALEM CITY	1314.5	1314.0	1326.5	1275.5	3.1	3.3	3.1	2.8	14.2	14.9	15.8	18.9	1		7	01
SAL	UP. PITTS GROVE TWP	580.5	561.5	586.5	591.5	1.7	2.0	1.9	2.5	10.5	8.9	9.7	13.0	4		6	07
SAL	WOODSTOWN PILESG	1168.0	1193.0	1169.5	1223.0	3.2	3.0	2.4	3.1	10.7	10.7	11.2	11.0	5		8	02
SOM	BEDMINSTER	485.5	528.5	548.5	564.0	3.9	2.6	3.5	2.3	13.6	13.4	13.1	14.9	8		6	07
SOM	BERNARDS	2061.5	2059.0	2133.0	2271.0	3.9	3.8	3.6	2.9	7.3	7.3	7.8	7.9	7		5	01
SOM	BERNARDSVILLE	773.0	757.0	757.0	757.0	3.5	3.0	2.4	1.5	9.1	6.9	6.1	7.9	7	PI	5	02
SOM	BOUND BROOK	1283.5	1310.0	1356.0	1360.5	3.4	4.0	3.7	5.1	9.5	9.6	8.2	10.4	3		2	01
SOM	BRANCHBURG	1645.0	1643.5	1708.5	1719.5	2.4	3.9	4.1	3.7	7.4	7.7	7.6	8.6	7		6	07
SOM	BRGWATER RARITAN	5098.5	5212.5	5357.0	5625.0	4.7	4.4	4.0	3.9	9.8	9.9	10.8	10.4	6		0	01
SOM	FAR HILLS	*	56.0	58.0	58.0	*	1.8	0.0	0.0	*	14.3	13.8	10.3	6	P	N	00
SOM	FRANKLIN TWP	4186.5	4390.5	4588.0	4833.0	4.8	4.4	4.4	3.8	15.0	14.1	14.6	13.9	6		2	02
SOM	GREEN BROOK	504.5	540.5	558.0	566.0	2.2	1.7	3.6	2.3	12.7	12.4	12.5	12.0	6		4	02
SOM	HILLSBOROUGH	4565.0	4770.5	4969.5	5168.0	5.7	6.2	4.0	4.2	9.0	9.1	9.8	9.5	7		6	02

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
SOM	MANVILLE	1148.0	1136.0	1208.0	1238.5	6.7	6.7	5.6	6.6	12.5	12.9	14.6	13.2	3		2	02
SOM	MILLSTONE	55.5	53.0	52.0	55.0	0.0	0.0	0.0	0.0	12.6	15.1	13.5	14.5	5		N	00
SOM	MONTGOMERY	1399.0	1447.5	1478.0	1539.5	2.5	2.3	2.7	2.3	7.6	7.7	8.1	7.8	8		5	02
SOM	NORTH PLAINFIELD	2422.0	2613.5	2785.5	2776.0	1.9	2.2	2.2	1.5	10.9	11.1	10.9	12.5	5		2	01
SOM	PEAPACK-GLAD.	*	233.0	235.5	235.5	*	3.9	3.8	3.4	*	7.3	6.8	7.6	7	P	N	00
SOM	ROCKY HILL	53.5	56.5	67.0	69.0	0.0	1.8	1.5	4.3	3.7	8.8	9.0	8.7	7		N	00
SOM	SOMERSET CO. VOC.	505.0	591.0	665.0	690.5	0.0	0.0	0.0	0.0	10.1	11.2	9.8	7.2	V		9	03
SOM	SOMERVILLE	1222.0	1281.0	1274.0	1365.5	4.3	4.4	4.4	4.3	9.2	9.8	10.8	10.2	4		1	01
SOM	SOUTH BOUND BRK.	623.0	601.5	600.5	605.5	3.0	5.7	4.8	4.5	10.4	12.0	15.7	16.4	3		2	05
SOM	WARREN TWP	1044.0	1093.0	1172.0	1210.0	4.8	4.9	4.9	4.0	11.8	12.0	11.0	10.9	7		4	07
SOM	WATCHUNG	453.0	444.0	420.0	432.0	4.2	3.2	3.6	3.2	10.6	10.1	11.0	11.8	7		4	07
SOM	WATCHUNG HILLS	1083.0	1028.0	965.0	939.0	0.1	0.1	0.0	0.0	12.6	13.1	14.0	11.9	7		0	03
SUS	ANDOVER REG.	772.0	744.5	750.0	772.5	3.6	4.3	3.6	2.8	11.9	12.2	12.7	11.1	5		6	07
SUS	BRANCHVILLE	74.0	84.0	89.0	96.0	0.0	4.8	4.5	1.0	16.2	17.9	16.9	17.7	4		N	00
SUS	BYRAM	1025.0	1039.0	1001.0	1009.0	4.6	4.2	4.6	4.7	8.1	7.7	7.1	7.6	7		6	07
SUS	FRANKFORD	667.0	679.0	702.0	700.0	3.9	4.1	1.9	1.6	10.9	9.7	10.4	10.7	5		6	07
SUS	FRANKLIN	605.0	591.0	627.0	628.0	8.3	9.6	8.1	7.6	17.5	20.6	20.7	21.2	3		7	07
SUS	FREDON TWP.	258.0	264.0	250.0	249.0	9.3	11.4	12.0	11.2	11.6	12.5	14.0	12.4	6		6	09
SUS	GREEN TWP.	548.5	531.5	534.5	535.0	7.1	5.3	5.1	6.7	9.7	9.6	10.9	10.7	7		6	07
SUS	HAMBURG	274.0	287.0	297.0	303.0	16.4	11.8	9.8	8.6	12.4	11.8	11.8	9.2	4		7	07
SUS	HAMPTON	385.0	397.0	419.0	429.0	10.6	9.8	7.9	7.2	11.9	12.3	11.9	11.2	6		6	09
SUS	HARDYSTON TWP.	617.0	609.0	604.0	644.0	7.9	9.7	6.5	3.7	7.9	8.7	10.3	10.4	5		6	07
SUS	HIGH POINT REG.	878.0	838.0	883.5	932.0	0.0	0.0	0.0	0.0	10.4	10.7	11.0	12.6	4		0	03
SUS	HOPATCONG	2607.0	2651.5	2654.0	2683.5	2.9	3.3	3.4	3.2	14.3	14.3	16.7	16.0	5		5	02
SUS	KITTATINNY REG.	966.5	955.5	961.5	975.5	1.0	1.0	1.7	1.3	8.4	9.6	8.6	9.5	5		6	04
SUS	LAFAYETTE	223.0	228.0	240.0	244.0	7.2	11.8	11.3	8.6	11.2	13.6	13.8	13.1	5		6	07
SUS	LENAPE VALLEY	669.0	660.5	688.0	684.5	1.9	3.8	5.2	4.4	12.0	9.4	9.3	9.1	6		0	03
SUS	MONTAGUE	422.0	420.5	450.0	486.0	14.7	12.6	11.6	8.6	10.9	10.2	13.8	14.4	4		6	09
SUS	NEWTON	1368.5	1403.0	1168.5	1167.0	4.8	4.4	4.0	4.4	9.4	9.9	13.9	15.7	3		7	02
SUS	OGDENSBURG	395.0	389.0	383.0	403.0	10.6	10.5	11.7	8.9	10.6	10.8	12.8	13.6	5		7	07
SUS	SANDYSTON- WAL.	155.0	158.0	170.0	176.0	7.1	7.6	8.8	8.5	7.1	8.2	8.2	5.7	4		6	09
SUS	SPARTA	2641.0	2668.0	2717.0	2766.0	4.6	4.9	4.1	5.4	6.5	7.2	6.9	7.7	7		5	02
SUS	STANHOPE	341.0	347.0	363.0	375.0	6.7	7.5	8.8	8.3	12.0	10.1	10.5	13.1	6		8	07
SUS	STILLWATER TWP.	512.0	530.0	545.0	520.0	6.8	7.7	6.1	7.3	12.1	11.3	11.0	9.2	4	I	6	09
SUS	SUSSEX-WANTAGE	1524.0	1604.0	1601.0	1610.0	4.5	3.8	4.4	4.5	13.1	13.7	12.9	13.9	3		8	07
SUS	SUSSEX CO. VOC.	647.0	673.5	838.0	925.5	0.0	0.0	0.0	0.3	32.6	34.4	24.3	22.4	V		9	03
SUS	VERNON TWP	4495.0	4640.0	4738.0	4811.5	3.9	4.1	3.6	3.3	10.7	9.4	9.6	8.6	5		5	02
SUS	WALKILL VALLEY	585.5	587.0	617.5	622.0	0.0	0.0	0.0	0.0	9.9	11.2	12.3	9.0	4		0	03
UNI	BERKELEY HTS. TWP.	1151.0	1131.0	1154.0	1218.0	11.0	10.4	8.8	7.1	8.6	9.1	9.0	8.0	7		4	07

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989 TOTAL ENROLL	1990 TOTAL ENROLL	1991 TOTAL ENROLL	1992 TOTAL ENROLL	1989 SPEECH RATE	1990 SPEECH RATE	1991 SPEECH RATE	1992 SPEECH RATE	1989 CST RATE	1990 CST RATE	1991 CST RATE	1992 CST RATE	NEW DFG	SPG	COMM TYPE	GRADE PLAN
UNI	CLARK TWP	1130.0	1152.0	1199.5	1205.0	5.4	5.3	5.0	4.2	7.7	9.1	8.8	8.4	5			2 07
UNI	CRANFORD	2919.5	2969.5	2964.0	3014.5	5.7	4.7	4.4	4.2	9.9	9.9	9.9	10.7	6			4 02
UNI	ELIZABETH	15050.0	15336.5	15692.0	15692.0	2.0	1.7	1.9	1.9	9.9	10.6	10.9	11.1	1	PS		1 01
UNI	GARWOOD	403.0	393.0	386.0	424.0	3.7	3.1	2.8	4.0	11.7	12.0	13.0	7.8	3			2 05
UNI	HILLSIDE	2600.5	2687.5	2779.5	2803.5	8.0	8.4	9.0	7.7	7.9	7.9	8.0	8.4	3			2 02
UNI	KENILWORTH	621.0	595.0	625.0	611.0	6.0	7.9	6.4	8.2	12.6	11.3	11.4	10.6	3			4 05
UNI	LINDEN	4345.0	4410.0	4524.0	4823.0	3.8	4.4	3.6	2.2	12.9	13.5	12.9	12.9	2			1 01
UNI	MOUNTAINSIDE	449.0	467.0	509.0	477.0	3.3	2.6	2.8	2.1	8.9	9.4	10.6	10.3	7	I		4 05
UNI	NEW PROVIDENCE	1373.0	1369.0	1405.0	1461.0	3.7	2.4	2.6	2.8	7.5	7.3	6.3	7.3	7			4 02
UNI	PLAINFIELD	6801.5	6880.0	6874.5	7108.0	2.9	2.9	2.5	2.7	9.2	9.2	9.4	9.6	2	S		1 02
UNI	RAHWAY	3011.0	3010.5	3137.5	3174.5	3.8	3.6	3.6	3.2	14.0	13.5	13.4	14.0	3			1 01
UNI	ROSELLE	2235.5	2369.5	2373.5	2372.5	3.6	3.7	3.9	3.7	15.1	14.6	14.7	15.9	3			1 02
UNI	ROSELLE PARK	1650.5	1628.0	1660.5	1735.5	3.8	4.6	5.2	4.0	10.0	9.9	11.6	10.8	4			2 02
UNI	SCTCH.PLAINS FAN.	3676.5	3750.5	3809.5	3829.0	2.5	2.6	2.7	3.4	16.0	16.0	15.1	14.6	7			0 01
UNI	SPRINGFIELD	814.0	906.0	906.0	1037.0	6.1	5.4	4.1	3.4	7.0	7.8	7.6	6.8	6			4 05
UNI	SUMMIT	2275.5	2275.0	2354.0	2429.5	2.3	3.0	2.5	1.7	10.6	11.3	11.3	12.1	7			2 02
UNI	UNION CO. REG.	2551.0	2619.5	2091.5	2121.0	0.5	0.3	0.7	0.3	8.5	8.4	12.0	12.9	6			0 03
UNI	UNION TWP.	6179.0	6267.0	6446.0	6756.0	5.1	4.8	4.3	3.9	9.6	9.5	10.0	10.9	4			2 01
UNI	WESTFIELD	4377.5	4394.0	4411.0	4432.5	3.9	3.5	3.5	3.6	8.4	8.8	9.6	9.9	7	I		4 02
UNI	WINFIELD	182.0	180.5	180.0	179.0	8.2	7.8	8.9	7.8	13.2	17.2	17.2	14.5	2			4 07
WAR	ALLAMUCHY	376.5	385.0	381.5	363.5	0.0	5.2	5.0	4.7	13.3	13.8	11.5	15.4	6			6 07
WAR	ALPHA	395.5	374.0	372.0	383.0	6.3	7.0	6.2	7.0	11.9	11.0	13.2	12.0	3			5 07
WAR	BELVIDERE	437.0	478.0	502.0	502.0	3.2	3.1	4.6	3.8	17.8	18.4	17.1	16.3	4	P		7 02
WAR	BLAIRSTOWN	547.0	538.0	536.0	572.0	7.7	9.5	7.5	5.8	14.8	15.1	16.0	14.0	5			6 09
WAR	FRANKLIN TWP.	260.0	238.0	253.0	258.0	7.7	6.7	7.5	5.4	13.8	14.7	15.8	15.1	4			6 09
WAR	FRELINGHUYSEN	174.0	176.0	183.0	185.0	9.2	10.8	9.3	10.3	9.2	9.7	11.5	12.4	5			6 09
WAR	GREENWICH TWP.	330.5	340.0	350.0	364.5	7.0	5.0	4.3	3.3	9.1	10.3	10.6	9.9	5			6 07
WAR	HACKETTSTOWN	1280.0	1314.5	1282.0	1297.5	7.2	5.9	6.0	6.2	9.2	9.8	10.6	11.4	4			7 02
WAR	HARDWICK	137.0	137.0	133.0	130.0	6.6	8.8	3.8	3.8	10.2	6.6	5.3	10.0	5			N 00
WAR	HARMONY	408.0	415.5	408.0	408.0	1.2	1.2	1.0	1.5	15.7	14.2	14.2	16.2	4	P		6 07
WAR	HOPE	257.0	248.5	283.5	283.5	6.6	8.0	3.9	4.2	14.0	14.1	15.9	14.5	5	P		6 07
WAR	INDEPENDENCE	663.5	713.5	726.0	775.0	3.3	5.0	4.1	3.7	10.2	10.5	11.2	12.0	6			6 07
WAR	KNOWLTON	277.0	266.0	284.0	281.0	9.4	9.0	7.4	6.4	8.3	9.0	8.5	8.5	4			6 09
WAR	LIBERTY	442.0	436.5	430.5	437.0	3.6	5.3	6.0	5.9	12.2	10.5	12.1	12.4	5			6 07
WAR	LOPATCONG	769.0	749.5	723.0	698.0	3.0	2.3	3.5	1.7	9.4	8.7	8.2	8.6	4			5 07
WAR	MANSFIELD	579.0	579.0	597.0	631.0	4.5	5.4	3.9	4.0	13.1	12.8	11.1	12.0	4			6 09
WAR	NORTH WARREN	741.0	727.0	717.5	759.0	0.0	0.4	0.3	0.3	12.3	12.1	10.5	10.1	5			0 04
WAR	OXFORD	248.0	245.0	241.0	247.5	4.0	5.7	6.2	5.3	15.3	16.3	16.2	10.9	3			6 07
WAR	PHILLIPSBURG	2477.5	2473.0	2624.0	2644.0	4.0	5.7	3.7	3.6	15.9	16.4	15.2	16.5	2	S		2 02

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT SPECIAL EDUCATION DEMOGRAPHICS

CO.	DISTRICT	1989	1990	1991	1992	1989	1990	1991	1992	1989	1990	1991	1992	NEW DFG	SPG	COMM TYPE	GRADE PLAN
		TOTAL ENROLL	TOTAL ENROLL	TOTAL ENROLL	TOTAL ENROLL	SPEECH RATE	SPEECH RATE	SPEECH RATE	SPEECH RATE	CST RATE	CST RATE	CST RATE	CST RATE				
WAR	POHATCONG	508.5	496.0	516.5	517.0	9.4	6.7	8.3	8.5	13.4	12.9	14.1	13.2	4		6	07
WAR	WARREN CO. VOC.	359.5	365.5	435.0	457.0	0.0	0.3	0.0	0.0	13.1	13.4	12.0	11.8	V		9	03
WAR	WARREN HILLS	1375.0	1365.0	1451.5	1482.5	0.0	0.0	0.1	0.0	11.8	12.1	14.1	12.3	4		0	04
WAR	WASHINGTON BORO	572.0	616.0	606.0	604.0	6.3	7.6	7.8	6.0	14.0	13.5	13.5	12.1	3		7	09
WAR	WASHINGTON TWP.	559.0	593.0	610.0	657.0	8.8	7.6	7.4	6.2	7.5	8.1	9.8	12.3	6		6	09
WAR	WHITE TWP.	539.5	516.5	525.0	525.0	4.1	4.3	2.7	3.0	12.6	13.9	15.4	14.9	3	P	6	07

* DATA NOT AVAILABLE

COMM.TYPE: 0=REGIONAL; 1=URBAN; 2=URBAN-SUB; 4=SUB; 5=SUB-RURAL; 6=RURAL; 7=RURAL CTR; 8=RURAL-CTR-RURAL; 9=VOCATIONAL

GRADE PLAN: 1=PREK-12; 2=K-12; 3=9-12; 4=7-12; 5=PREK-8; 7=K-8; 9=K-6; 10=PREK-6; 11=PREK-8; 12=K-9; 13=1-8; 14=SE; 15=9-SE

DFG: A=1; B=2; CD=3; DE=4; FG=5; GH=6; I=7; J=8

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER.+ REEVAL. (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTG	SPEECH			
ATL	ABSECON	889.5	3.7	16.0	39	28	21	4.4	71.8	1.0	0.5	1.0	1.0	72	1067	890
ATL	ATLANTIC CITY	6523.5	1.4	12.0	69	41	149	1.1	59.4	3.0	3.0	2.0	3.0	82	2446	2175
ATL	ATLANTIC CO. VOC.	*	*	*	NA	NA	NA	NA	NA		1.0			0	0	NA
ATL	BRIGANTINE	1154.5	5.5	12.6	57	35	20	4.9	61.4	1.0	1.0	1.0	2.0	77	1155	577
ATL	BUENA REG	1983.5	4.6	15.2	39	39	78	2.0	100.0	1.0	1.0	3.0	2.1	70	1190	945
ATL	CORBIN CITY	51.0	5.9	23.5	NA	NA	NA	NA	NA					NA	NA	NA
ATL	EGG HARBOR CITY	529.0	4.7	15.5	36	9	16	6.8	25.0	0.5	1.0	1.0	1.0	62	635	529
ATL	EGG HARBOR TWP.	4404.5	2.7	15.7	130	130	200	3.0	100.0	5.0	4.0	4.0	7.0	76	1016	629
ATL	ESTELL MANOR	280.0	3.6	8.6	4	4	7	1.4	100.0		1.0		0.4	33	840	700
ATL	FOLSOM	425.0	4.5	13.9	7	7	14	1.6	100.0	1.0	1.0	1.0	0.6	21	425	708
ATL	GALLOWAY TWP.	2697.0	4.5	10.0	108	57	77	4.0	52.8	2.8	2.5	3.5	4.6	63	919	586
ATL	GRTR EGG HARBOR	2379.0	0.6	15.3	25	25	100	1.1	100.0	2.0	2.0	2.8	1.0	55	1050	2379
ATL	HAMILTON TWP.	2068.0	3.1	13.2	74	61	48	3.6	82.4	2.4	2.4	2.6	1.0	49	838	2068
ATL	HAMMONTON	1878.0	3.6	11.4	42	42	40	2.2	100.0	2.0	2.0	2.0	1.6	41	939	1174
ATL	LINWOOD	776.5	5.2	7.9	27	21	19	3.5	77.8	1.0	1.0	1.0	1.0	46	777	777
ATL	LONGPORT	54.0	0.0	1.9	NA	NA	NA	NA	NA					NA	NA	NA
ATL	MAINLAND REG.	1006.0	0.1	9.8	8	1	36	0.8	12.5	1.0	1.0	1.0		44	1006	NA
ATL	MARGATE CITY	649.5	2.5	12.5	29	17	6	4.5	58.6	1.0	0.5	1.0	1.2	42	779	541
ATL	MULLICA TWP.	760.0	3.9	12.0	11	11	28	1.4	100.0	1.0	2.0	1.0	1.0	29	570	760
ATL	NORTHFIELD CITY	747.0	4.1	11.1	26	20	18	3.5	76.9	1.0	1.0	0.5	1.0	53	896	747
ATL	PLEASANTVILLE	2904.5	3.1	16.2	95	78	126	3.3	82.1	3.0	3.0	3.0	4.0	74	968	726
ATL	PORT REPUBLIC	205.5	4.4	9.2	5	2	2	2.4	40.0				1.0	NA	NA	206
ATL	SOMERS POINT	1191.0	3.8	13.9	41	35	39	3.4	85.4	1.0	1.5	1.0		69	1021	NA
ATL	VENTNOR CITY	1037.5	6.0	10.2	18	18	25	1.7	100.0	1.0	1.0	1.0	1.6	43	1038	648
ATL	WEYMOUTH TWP.	315.5	10.1	16.5	7	7	8	2.2	100.0		1.0		0.8	45	947	394
BER	ALLENDALE	721.0	3.2	7.2	21	20	20	2.9	95.2	1.0	1.0	1.0	1.0	41	721	721
BER	ALPINE	236.0	6.8	9.7	4	4	6	1.7	100.0	0.4	0.1	0.3	0.6	38	885	393
BER	BERGEN CO. VOC.	1527.0	0.0	28.8	1	1	87	0.1	100.0	3.0	3.0	6.0	2.5	22	382	611
BER	BERGENFIELD	3123.0	1.5	10.1	69	47	82	2.2	68.1	4.0	3.0	3.0	4.0	45	937	781
BER	BOGOTA	1087.5	4.1	10.5	34	28	48	3.1	82.4	1.0	1.1	2.1	1.5	59	777	725
BER	CARLSTADT	515.0	8.3	7.6	9	7	16	1.7	77.8	0.6	0.6	0.7	1.0	39	813	515
BER	CARLSTDT E. RUTH.	409.5	0.2	12.7	3	3	12	0.7	100.0	1.0	0.5	1.0	0.4	18	491	1024
BER	CLIFFSIDE PARK	1854.5	4.3	9.4	72	55	65	3.9	76.4	2.0	1.0	1.5	1.3	91	1236	1427
BER	CLOSTER	846.0	7.1	5.0	15	11	15	1.8	73.3	1.0	0.3	0.6	2.0	47	1336	423
BER	CRESSKILL	1060.0	7.2	7.5	18	18	25	1.7	100.0		0.4	1.0	1.0	92	2271	1060
BER	DEMAREST	517.0	8.1	13.3	17	13	24	3.3	76.5	1.0		1.0	1.6	62	776	323
BER	DUMONT	2300.0	4.7	6.9	39	29	57	1.7	74.4	2.0	2.0	3.0	3.4	41	986	676
BER	E. RUTHERFORD	677.0	7.5	8.9	15	12	20	2.2	80.0			1.0	2.6	105	2031	260
BER	EDGEWATER	464.0	1.5	17.2	9	9	8	1.9	100.0	0.2	0.2	0.5	0.5	57	1547	928
BER	ELMWOOD PARK	1750.0	4.2	11.1	23	23	79	1.3	100.0	1.0	2.0	2.0	2.0	61	1050	875
BER	EMERSON	883.5	3.2	13.6	24	14	15	2.7	58.3		0.5	1.5	2.4	59	1325	368

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992	1991/1992	NUMBER OF				REFER.+ REEVAL./ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
								PERCENT REFER./ ENROL.	PERCENT CLASSIF./ REFER.	PSYC.	SW	LDTG	SPEECH			
BER	ENGLEWOOD	2619.5	2.2	10.6	184	72	94	7.0	39.1	2.0	4.0	4.0	3.0	83	786	873
BER	ENGLEWOOD CLIFFS	440.0	2.7	7.7	11	7	8	2.5	63.6	0.5	0.2	0.2	1.0	63	1467	440
BER	FAIR LAWN	3920.0	4.1	10.6	112	72	129	2.9	64.3	4.0	6.0	3.0	5.0	56	905	784
BER	FAIRVIEW	1215.5	2.2	12.6	38	27	58	3.1	71.1	0.7	1.0	1.0	1.2	107	1351	1013
BER	FORT LEE	2997.5	3.6	9.4	79	81	97	2.6	102.5	2.0	1.0	3.0	4.0	88	1499	749
BER	FRANKLIN LAKES	1032.0	2.6	9.2	21	19	28	2.0	90.5	1.8	0.8	1.6	1.6	35	737	645
BER	GARFIELD	2949.5	8.2	10.5	53	48	32	1.8	90.6	2.0	2.0	2.0	4.0	43	1475	737
BER	GLEN ROCK	1730.5	2.1	9.4	79	31	48	4.6	39.2	2.0	1.2	2.0	2.0	73	998	865
BER	HACKENSACK	3649.0	1.8	14.9	166	121	108	4.5	72.9	3.6	3.6	4.0	4.0	73	977	912
BER	HARRINGTON PARK	562.0	2.8	5.5	13	12	11	2.3	92.3	0.4	0.2	1.0	0.6	45	1054	937
BER	HASBROUCK HTS.	1233.5	7.4	7.9	34	34	36	2.8	100.0	1.0	1.4	1.0	2.0	62	1088	617
BER	HAWORTH	360.0	7.5	7.5	10	8	14	2.8	80.0	0.3	0.3	0.8	0.4	51	771	900
BER	HILLSDALE	1012.0	6.8	10.0	36	20	24	3.6	55.6	1.0	0.8	1.0	2.0	64	1084	506
BER	HO-HO-KUS	489.0	2.7	12.7	8	8	13	1.6	100.0	0.6	0.3	0.5	1.0	45	1048	489
BER	LEONIA	1278.0	2.2	10.8	37	29	52	2.9	78.4	1.6	1.8	1.0	3.4	61	871	376
BER	LITTLE FERRY	973.0	4.4	7.2	11	10	19	1.1	90.9	0.6	0.4	0.4	1.0	64	2085	973
BER	LODI	2339.0	3.8	12.7	58	52	86	2.5	89.7	2.0	1.0	2.0	3.0	86	1403	780
BER	LYNDHURST	1791.0	11.3	12.3	60	30	53	3.4	50.0	1.0	2.0	1.0	3.0	85	1343	597
BER	MAHWAH	2165.5	5.3	11.6	46	44	51	2.1	95.7	2.0	2.4	3.0	3.4	39	878	637
BER	MAYWOOD	957.5	3.8	12.5	37	24	27	3.9	64.9	2.4	1.0	1.0	2.0	44	653	479
BER	MIDLAND PARK	969.0	4.9	12.9	18	16	41	1.9	88.9	1.0	1.0	1.0	1.0	59	969	969
BER	MONTVALE	677.0	5.0	12.0	21	17	18	3.1	81.0	1.0	0.6	0.8	1.8	49	846	376
BER	MOONACHIE	354.5	6.2	12.1	4	3	10	1.1	75.0	0.2	0.6	0.6	0.7	30	760	506
BER	NEW MILFORD	1718.0	3.1	12.0	34	34	73	2.0	100.0	1.5	1.0	2.0	1.0	71	1145	1718
BER	NO. ARLINGTON	1417.0	4.7	11.9	43	31	46	3.0	72.1	1.5	1.0	2.0	2.0	59	945	709
BER	NO. HIGHLAND	670.5	0.3	8.1	3	0	26	0.4	0.0	1.0	1.0	1.0	0.4	29	671	1676
BER	NO. VALLEY REG.	1825.5	0.4	7.2	11	10	41	0.6	90.9	1.0	1.0	1.0	1.0	52	1826	1826
BER	NORTHVALE	445.0	7.0	12.1	17	14	9	3.8	82.4	1.0	0.5	1.0	1.0	31	534	445
BER	NORWOOD	600.0	5.5	7.3	14	9	20	2.3	64.3	0.4		0.8	0.5	85	1500	1200
BER	OAKLAND	1217.0	6.9	8.7	34	24	53	2.8	70.6		1.2	1.6	3.8	93	1304	320
BER	OLD TAPPAN	537.0	5.2	6.9	6	6	13	1.1	100.0	0.6	0.4	1.0	0.5	29	806	1074
BER	ORADELL	563.0	7.8	9.8	19	17	10	3.4	89.5	0.6	0.6		1.0	73	1408	563
BER	PALISADES PARK	1522.0	0.9	8.6	23	23	37	1.5	100.0	1.0	1.0	1.0	1.0	60	1522	1522
BER	PARAMUS	3383.0	4.4	11.9	95	61	98	2.8	64.2	3.0	2.8	2.8	4.8	67	1180	705
BER	PARK RIDGE	1078.0	5.0	7.4	28	20	23	2.6	71.4	0.9	0.6	2.0	2.8	44	924	385
BER	PASCACK VALLEY	1449.5	0.0	11.7	13	11	54	0.9	84.6	1.0	2.0	1.0	0.4	50	1087	3624
BER	RAMAPO IND. HILLS	1787.5	0.3	10.7	14	10	45	0.8	71.4	1.5	1.0	1.6	1.0	43	1308	1788
BER	RAMSEY	2138.5	3.0	8.7	31	31	46	1.4	100.0	2.0	2.0	2.0	3.8	39	1069	563
BER	RIDGEFIELD	1313.0	2.7	8.5	13	13	24	1.0	100.0	1.0	2.0	1.0	3.0	28	985	438
BER	RIDGEFIELD PARK	1241.0	1.5	13.6	56	29	44	4.5	51.8	1.0	1.0	2.0	1.0	75	931	1241
BER	RIDGEWOOD	4644.5	1.0	5.7	75	57	73	1.6	76.0	1.0	2.8	8.6	4.0	36	1124	1161

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER.+ REEVAL./ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTC	SPEECH			
BER	RIVER DELL REG.	1024.0	0.4	11.5	17	9	46	1.7	52.9	1.0	0.6	2.0	1.0	53	853	1024
BER	RIVER EDGE	729.0	7.5	6.7	13	13	16	1.8	100.0	2.0	1.0	0.4	1.5	26	643	486
BER	RIVER VALE	1089.0	5.0	7.2	29	21	23	2.7	72.4	1.0	0.8	1.0	2.0	56	1167	545
BER	ROCHELLE PARK	523.5	5.3	9.0	8	8	11	1.5	100.0	1.0	0.6	0.5	1.0	27	748	524
BER	RUTHERFORD	2165.0	2.5	9.1	33	24	42	1.5	72.7	2.0	1.0	3.0	3.0	38	1083	722
BER	SADDLE BROOK TWP.	1437.0	7.0	11.0	30	30	37	2.1	100.0	2.0	1.0	2.0	2.0	40	862	719
BER	SADDLE RIVER	330.0	4.8	6.4	3	2	6	0.9	66.7			1.0	0.4	27	990	825
BER	SO. HACKENSACK	275.0	6.2	12.0	4	2	11	1.5	50.0		0.4		0.6	113	2063	458
BER	TEANECK	4249.5	1.2	11.2	88	56	141	2.1	63.6	5.5	4.0	5.0	5.0	47	879	850
BER	TENAFLY	2385.0	2.2	6.9	42	32	51	1.8	76.2	2.0	2.5	2.0	2.4	43	1101	994
BER	UP. SADDLE RIVER	823.0	4.0	9.4	29	22	17	3.5	75.9	1.0	0.5	0.9	1.0	58	1029	823
BER	WALDWICK	1373.0	2.0	12.5	32	30	47	2.3	93.8	2.0	1.4	2.0	1.2	44	763	1144
BER	WALLINGTON	1037.0	4.0	8.4	28	22	30	2.7	78.6	1.0	1.0	1.0	2.1	58	1037	494
BER	WESTWOOD REG.	2138.0	2.5	12.3	59	57	79	2.8	96.6	2.7	3.0	3.0	2.0	48	737	1069
BER	WOOD-RIDGE	622.0	6.4	11.4	23	15	28	3.7	65.2	1.0	0.5	1.0	1.0	61	746	622
BER	WOODCLIFF LAKE	655.0	4.4	5.8	10	9	11	1.5	90.0	0.3	0.3	0.8	0.8	45	1404	819
BER	WYCKOFF	1847.0	4.3	8.1	19	19	50	1.0	100.0	1.0	2.0	1.0	3.0	52	1385	616
BUR	BASS RIVER	171.0	20.5	12.3	9	4	6	5.3	44.4			0.2	0.8	225	2565	214
BUR	BEVERLY	480.0	1.7	19.4	21	14	10	4.4	66.7	1.1	0.6	0.4	1.6	44	686	300
BUR	BORDENTOWN	1557.0	4.9	12.4	50	21	74	3.2	42.0	1.0	1.6	2.0	2.5	81	1015	623
BUR	BURLINGTON CITY	1272.0	6.3	15.3	56	41	74	4.4	73.2	1.0	1.0		1.0	195	1908	1272
BUR	BURL. CO. VOC.	1747.0	0.0	16.1	NA	NA	NA	NA	NA	2.0	1.0	3.0		0	874	NA
BUR	BURLINGTON TWP.	1744.0	4.1	11.8	51	39	65	2.9	76.5	1.0	1.0	1.6	2.0	97	1453	872
BUR	CHESTERFIELD	232.0	10.3	8.6	8	8	2	3.4	100.0	0.2	0.1	1.0		23	535	NA
BUR	CINNAMINSON	2048.0	3.3	9.4	57	37	56	2.8	64.9	1.4	2.0	2.0	3.6	63	1138	569
BUR	DELANCO	502.0	7.2	12.2	20	8	11	4.0	40.0		0.4	0.8		78	1255	NA
BUR	DELRAN	2082.5	4.7	12.4	65	41	123	3.1	63.1	0.6	2.0	2.0	2.4	123	1358	868
BUR	EASTAMPTON TWP	734.0	4.5	11.4	28	20	24	3.8	71.4	0.4		0.4	1.5	195	2753	489
BUR	EDGEWATER PARK	1134.0	1.1	12.1	31	26	36	2.7	83.9	1.0	1.0	0.5	4.5	80	1361	252
BUR	EVESHAM	4238.0	5.9	7.2	98	69	106	2.3	70.4	1.0	2.0	2.0	6.0	122	2543	706
BUR	FIELDSBORO	*	*	*	NA	NA	NA	NA	NA					NA	NA	NA
BUR	FLORENCE	1530.0	3.1	10.8	35	7	20	2.3	20.0	1.2	1.0	2.0	2.0	39	1093	765
BUR	HAINESPORT	414.0	2.7	15.5	17	16	20	4.1	94.1	0.4		0.5	0.5	123	1380	828
BUR	LENAPE REGIONAL	5239.0	0.0	11.9	76	52	117	1.5	68.4	3.0	5.0	5.4	1.0	43	1173	5239
BUR	LUMBERTON	795.0	6.7	12.5	34	24	28	4.3	70.6	0.5	2.0	0.5	2.4	62	795	331
BUR	MANSFIELD	288.0	9.0	8.3	15	13	5	5.2	86.7		0.1	0.5	0.6	100	1440	480
BUR	MAPLE SHADE	1852.0	6.2	12.6	54	31	24	2.9	57.4	1.0	1.0	2.0	3.6	59	1389	514
BUR	MEDFORD LAKES	489.0	8.2	11.9	26	11	26	5.3	42.3	0.2	0.3	0.7	4.0	130	1223	122
BUR	MEDFORD TWP	2468.0	4.9	10.5	66	43	86	2.7	65.2	2.0	1.0	2.0	4.5	91	1481	548
BUR	MOORESTOWN	2557.0	3.1	11.4	103	54	86	4.0	52.4	2.6	2.4	2.8	3.6	73	983	710
BUR	MOUNT HOLLY	1224.0	14.7	27.0	92	76	70	7.5	82.6	1.0	1.0	1.0	7.0	162	1224	175

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CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER. + REEVAL. (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTG	SPEECH			
BUR	MOUNT LAUREL	3313.0	5.9	11.0	194	101	98	5.9	52.1	2.0	2.0	3.0	5.0	125	1420	663
BUR	NEW HANOVER TWP.	217.0	3.7	18.0	19	6	13	8.8	31.6	0.4		0.6	1.0	96	651	217
BUR	NORTH HANOVER	1675.0	6.1	7.2	34	38	24	2.0	111.8	1.0	2.0	1.0	3.0	44	1256	558
BUR	NO. BURL. CO. REG.	1378.0	0.4	11.3	24	16	51	1.7	66.7	1.0	0.9	1.0	0.5	78	1426	2756
BUR	PALMYRA	1053.0	4.4	16.3	31	26	49	2.9	83.9	1.0	1.4	1.0	2.0	71	929	527
BUR	PEMBERTON BORO	223.0	7.2	10.3	8	7	6	3.6	87.5	0.4	0.2			70	1115	NA
BUR	PEMBERTON TWP.	6229.0	3.4	16.1	231	219	302	3.7	94.8	6.0	8.0	6.0	9.0	80	934	692
BUR	RANCOCAS VALLEY	1337.0	0.3	15.6	4	3	45	0.3	75.0	1.0	0.5	1.0		59	1604	NA
BUR	RIVERSIDE	1128.0	8.4	13.7	63	21	54	5.6	33.3	0.6	0.6	1.2	1.5	146	1410	752
BUR	RIVERTON	304.0	7.9	9.5	9	9	9	3.0	100.0	0.6	0.2	0.6	0.4	39	651	760
BUR	SHAMONG TWP	879.0	3.2	13.3	24	21	51	2.7	87.5	1.0	1.0	1.0	2.6	75	879	338
BUR	SOUTHAMPTON	932.0	8.2	10.1	28	18	30	3.0	64.3	1.0	1.0	1.0	3.0	58	932	311
BUR	SPRINGFIELD	281.0	11.0	10.7	17	14	9	6.0	82.4		0.2		0.8	390	4215	351
BUR	TABERNAACLE TWP	1089.0	4.1	10.7	26	16	31	2.4	61.5	1.0	1.0	1.4	14.0	50	961	78
BUR	WASHINGTON TWP	112.0	19.6	9.8	3	2	6	2.7	66.7	0.1	0.1	0.1	0.2	90	1120	560
BUR	WESTAMPTON	759.0	7.8	10.9	25	15	20	3.3	60.0	0.5		0.5	2.4	135	2277	316
BUR	WILLINGBORO	5889.0	1.5	10.5	141	51	150	2.4	36.2	4.0	3.0	4.0	8.0	79	1606	736
BUR	WOODLAND TWP	223.0	8.1	11.2	3	1	10	1.3	33.3				0.4	NA	NA	558
CAM	AUDUBON	1332.0	2.5	11.6	23	18	68	1.7	78.3	2.5	1.0	1.0	1.5	61	888	888
CAM	AUDUBON PARK	114.0	0.0	11.4	NA	NA	NA	NA	NA					NA	NA	NA
CAM	BARRINGTON	803.0	4.0	11.7	31	26	20	3.9	83.9	0.6	0.6	1.0	1.0	70	1095	803
CAM	BELLMAWR	1012.0	4.6	13.0	35	30	14	3.5	85.7	1.0	1.0		1.0	74	1518	1012
CAM	BERLIN BORO	651.0	3.8	9.8	19	11	20	2.9	57.9	0.6	0.4	1.0	1.0	59	977	651
CAM	BERLIN TWP	540.0	4.6	13.7	22	13	21	4.1	59.1	0.6	0.6	0.8	1.5	65	810	360
CAM	BLACK HORSE PIKE	3070.0	0.0	11.2	22	9	126	0.7	40.9	4.0	2.0	2.0		56	1151	NA
CAM	BROOKLAWN	279.0	6.8	15.8	14	12	11	5.0	85.7	1.0	0.4		0.5	54	598	558
CAM	CAMDEN CITY	20071.5	1.7	12.9	436	367	538	2.2	84.2	18.0	21.0	16.0	16.0	53	1095	1254
CAM	CAMDEN CO VOC	3980.5	0.0	17.5	51	35	118	1.3	68.6	4.0	7.0	4.0	1.0	34	796	3981
CAM	CHERRY HILL	9895.0	2.3	9.2	322	206	224	3.3	64.0	7.0	7.0	8.0	10.0	74	1349	990
CAM	CHE SILHURST	160.0	6.9	13.1	8	5	12	5.0	62.5				0.4	NA	NA	400
CAM	CLEMENTON	523.0	7.3	11.5	12	9	30	2.3	75.0	0.8	0.2	0.6	0.8	79	981	654
CAM	COLLINGSWOOD	2146.0	3.0	11.5	50	37	55	2.3	74.0	2.1	2.0	2.0	1.0	52	1055	2146
CAM	E. CAMDEN CO. REG.	1528.0	0.0	7.6	7	3	24	0.5	42.9	2.2	1.2	1.4		19	955	NA
CAM	GIBBSBORO	317.0	6.0	15.1	12	12	17	3.8	100.0		0.4	0.5	0.8	97	1057	396
CAM	GLOUCESTER CITY	2233.0	5.6	13.7	52	44	82	2.3	84.6	2.0	1.5	2.0	1.0	73	1218	2233
CAM	GLOUCESTER TWP	7374.0	4.6	8.3	196	145	303	2.7	74.0	4.0	5.0	4.0	6.8	115	1702	1084
CAM	HADDON HEIGHTS	891.0	4.2	13.6	30	22	75	3.4	73.3	1.0	1.0	2.0	1.8	79	668	495
CAM	HADDON TWP	2077.0	1.7	9.9	38	13	75	1.8	34.2	0.9	1.0	1.0	1.6	117	2149	1298
CAM	HADDONFIELD	1721.0	3.3	8.6	34	30	48	2.0	88.2	1.0	0.6	1.7	2.0	75	1565	861
CAM	HI NELLA	117.0	6.8	12.8	NA	NA	NA	NA	NA					NA	NA	NA
CAM	LAUREL SPRINGS	341.0	4.4	9.1	3	0	9	0.9	0.0	0.2	0.2	0.6	0.2	36	1023	1705

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER. + REEVAL/ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTC	SPEECH			
CAM	LAWNSIDE	445.0	2.9	17.8	13	13	8	2.9	100.0		0.4	1.0	0.4	45	954	1113
CAM	LINDENWOLD	1457.0	7.8	15.2	66	49	69	4.5	74.2	2.0	2.0	2.0	4.6	68	729	317
CAM	L. CAMDEN CO. REG.	4971.5	0.4	16.0	32	17	215	0.6	53.1	6.0	7.0	4.6	4.0	42	847	1243
CAM	MAGNOLIA	431.0	6.3	19.3	9	4	24	2.1	44.4	0.8	1.0	1.0	0.8	35	462	539
CAM	MERCHANTVILLE	525.0	7.6	11.6	12	11	11	2.3	91.7				1.0	NA	NA	525
CAM	MOUNT EPHRAIM	542.0	3.9	14.4	26	20	19	4.8	76.9	0.4	1.0	0.4	1.0	75	903	542
CAM	OAKLYN	525.0	4.0	9.9	33	20	11	6.3	60.6			1.0	0.8	132	1575	656
CAM	PENNSAUKEN	5225.0	3.3	13.4	175	140	239	3.3	80.0	3.6	4.6	4.0	6.4	102	1285	816
CAM	PINE HILL	926.0	5.6	17.5	50	19	39	5.4	38.0	1.0	1.0	1.4	2.0	79	817	463
CAM	RUNNEMEDE	882.0	7.9	11.8	40	23	32	4.5	57.5	1.0	0.6	1.0	2.0	83	1018	441
CAM	SOMERDALE	437.0	6.4	17.6	25	20	21	5.7	80.0	0.4	1.0	1.0	1.0	58	546	437
CAM	STERLING REG	678.0	0.6	8.0	3	1	26	0.4	33.3	1.0	0.6	1.0	0.2	33	782	3390
CAM	STRATFORD	775.0	5.7	10.5	17	11	24	2.2	64.7	0.8	1.0	1.0		44	830	NA
CAM	VOORHEES TWP	3100.0	4.0	7.2	94	37	62	3.0	39.4	2.0	3.2	2.0	5.0	65	1292	620
CAM	WATERFORD TWP.	1119.0	4.5	14.1	96	62	34	8.6	64.6	2.0	2.0	2.0	3.0	65	560	373
CAM	WINSLOW TWP	3164.0	4.2	14.7	159	114	143	5.0	71.7	3.0	5.0	3.6	6.6	78	818	479
CAM	WOODLYNNE	527.0	2.3	15.9	14	13	33	2.7	92.9	1.0	1.0	0.4	1.0	59	659	527
CAP	AVALON	151.0	7.3	8.6	4	4	1	2.6	100.0					NA	NA	NA
CAP	CAPE MAY CITY	286.0	9.1	11.2	23	11	10	8.0	47.8			0.3		330	2860	NA
CAP	CAPE MAY POINT	*	*	*	NA	NA	NA	NA	NA					NA	NA	NA
CAP	DENNIS TWP	1012.5	3.8	13.9	21	21	35	2.1	100.0	1.0	1.0	1.0	1.0	56	1013	1013
CAP	L. CAPE MAY REG.	1523.5	0.1	19.6	34	14	60	2.2	41.2	2.0	1.0	1.0	1.0	71	1143	1524
CAP	LOWER TWP	1874.0	6.6	13.3	98	34	50	5.2	34.7	2.0	1.0	2.0	2.0	89	1124	937
CAP	MIDDLE TWP	2297.0	1.7	13.4	104	50	81	4.5	48.1	2.0	2.0	2.5	2.0	85	1060	1149
CAP	NORTH WILDWOOD	532.5	6.2	23.5	14	16	29	2.6	114.3	0.6	0.6	0.6	0.6	72	888	888
CAP	OCEAN CITY	1733.0	4.0	13.3	57	51	91	3.3	89.5	3.0	2.0	3.0	3.0	56	650	578
CAP	SEA ISLE CITY	252.0	6.0	16.7	12	3	12	4.8	25.0			0.6	0.8	120	1260	315
CAP	STONE HARBOR	86.0	10.5	7.0	1	1	4	1.2	100.0					NA	NA	NA
CAP	UPPER TWP	2158.0	5.3	13.0	68	40	54	3.2	58.8	2.0	2.0	1.8	4.5	63	1116	480
CAP	WEST CAPE MAY	55.0	9.1	7.3	NA	NA	NA	NA	NA				0.2	NA	NA	275
CAP	WEST WILDWOOD	48.0	0.0	14.6	NA	NA	NA	NA	NA					NA	NA	NA
CAP	WILDWOOD CITY	722.5	4.6	20.3	32	18	54	4.4	56.3	1.0	1.0	1.5	1.0	74	619	723
CAP	WILDWOOD CREST	415.0	6.5	11.1	9	4	12	2.2	44.4		0.2	1.0	0.6	53	1038	692
CAP	WOODBINE	353.5	2.8	31.4	29	29	24	8.2	100.0	0.2	1.0	1.0	0.8	72	482	442
CUM	BRIDGETON	3836.0	2.7	13.4	102	93	133	2.7	91.2	2.0	6.0	4.0	6.0	59	959	639
CUM	COMMERCIAL TWP	1008.5	5.4	14.6	32	30	39	3.2	93.8	1.0		1.0	1.0	107	1513	1009
CUM	CUMB. CO. VOC.	377.0	0.0	19.1	NA	NA	NA	NA	NA	0.5	0.5	1.0	1.0	0	566	377
CUM	CUMB. REG.	1156.5	0.0	15.5	17	13	93	1.5	76.5	2.0	1.0			110	1157	NA
CUM	DEERFIELD TWP	389.0	8.7	12.9	20	17	19	5.1	85.0				1.0	NA	NA	389
CUM	DOWNE TWP	289.0	4.2	18.3	9	6	13	3.1	66.7	1.0	1.0	1.0	1.0	22	289	289
CUM	FAIRFIELD TWP	739.0	6.2	13.7	15	18	22	2.0	120.0		1.0	1.0	1.0	56	1109	739

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										PSYC.	SW	LDTC	SPEECH			
CUM	GREENWICH TWP	92.0	6.5	16.3	4	3	2	4.3	75.0					NA	NA	NA
CUM	HOPEWELL TWP	504.0	5.6	15.3	5	4	33	1.0	80.0	2.0	2.0	2.0	0.8	19	252	630
CUM	LAWRENCE TWP	466.0	8.2	21.9	58	30	13	12.4	51.7	1.0	1.0	1.0	1.0	71	466	466
CUM	MAURICE RIV. TWP.	664.5	7.8	13.1	9	4	27	1.4	44.4		1.0	0.5	1.0	72	1329	665
CUM	MILLVILLE	4951.0	3.9	11.6	93	64	250	1.9	68.8	3.6	3.0	4.0	4.0	97	1401	1238
CUM	SHILOH	75.0	6.7	12.0	1	1	3	1.3	100.0					NA	NA	NA
CUM	STOW CREEK	168.0	8.9	10.7	7	7	7	4.2	100.0					NA	NA	NA
CUM	UPPER DEERFIELD	1011.0	3.6	12.2	30	21	38	3.0	70.0	1.0	1.8	2.0	1.0	43	632	1011
CUM	VINELAND	9028.5	2.8	13.5	251	202	208	2.8	80.5	5.0	5.0	5.0	10.0	92	1806	903
ESS	BELLEVILLE	3909.0	4.3	10.5	76	71	70	1.9	93.4	3.0	3.0	4.0	5.0	44	1173	782
ESS	BLOOMFIELD	4955.0	3.8	11.2	91	81	152	1.8	89.0	4.0	4.0	3.0	5.0	66	1351	991
ESS	CALD.-W.CALDWELL	2175.0	3.3	6.4	36	32	52	1.7	88.9	2.0	2.6	3.6	2.0	32	796	1088
ESS	CEDAR GROVE	1242.0	4.3	11.9	31	31	40	2.5	100.0	2.0	1.0	2.0	1.2	43	745	1035
ESS	EAST ORANGE	12421.0	1.6	7.9	113	81	296	0.9	71.7	7.0	13.0	10.5	9.0	40	1222	1380
ESS	ESSEX CO VOC	2271.5	0.0	10.0	6	3	57	0.3	50.0	2.0	2.0	2.0	1.0	32	1136	2272
ESS	ESSEX FELLOWS	150.0	10.7	4.7	1	1	0	0.7	100.0	0.1	0.1	0.1	0.2	10	1500	750
ESS	FAIRFIELD	590.0	7.1	9.7	25	20	9	4.2	80.0	0.8	1.0	2.0	1.6	27	466	369
ESS	GLEN RIDGE	1143.5	3.8	8.9	23	15	25	2.0	65.2	1.8	1.0	1.8	1.4	31	746	817
ESS	IRVINGTON	9964.5	3.5	9.1	134	127	265	1.3	94.8	8.5	13.0	8.0	5.0	41	1013	1993
ESS	LIVINGSTON	3917.0	3.6	8.1	93	64	137	2.4	68.8	4.0	3.0	7.4	5.0	48	816	783
ESS	MILLBURN	2434.0	1.2	7.5	41	41	51	1.7	100.0	2.0	1.2	4.0	2.0	38	1014	1217
ESS	MONTCLAIR	5761.5	2.4	11.2	124	109	154	2.2	87.9	3.0	3.0	8.0	6.2	60	1235	929
ESS	NEWARK	48624.0	4.3	7.9	635	527	1123	1.3	83.0	39.0	66.0	40.0	52.0	36	1006	935
ESS	NORTH CALDWELL	520.0	7.7	5.6	21	15	7	4.0	71.4	0.6	0.3	1.2	0.5	40	743	1040
ESS	NUTLEY	3507.5	2.6	8.9	54	64	96	1.5	118.5	2.0	2.0	4.0	2.0	56	1315	1754
ESS	ORANGE	4051.0	2.7	11.4	86	86	98	2.1	100.0	1.0	5.0	3.0	5.0	61	1350	810
ESS	ROSELAND	291.0	10.0	6.5	4	1	13	1.4	25.0	0.2	0.2	0.7	1.0	46	794	291
ESS	S. ORANGE MAPLEWOOD	4909.0	2.9	10.8	112	96	127	2.3	85.7	4.0	5.0	5.0	5.8	51	1052	846
ESS	VERONA	1495.5	3.6	10.5	29	23	21	1.9	79.3	1.0	1.0	2.9	5.8	31	916	258
ESS	WEST ESSEX REG	1258.0	0.3	8.1	4	4	39	0.3	100.0	2.0	1.0	1.0	1.0	32	944	1258
ESS	WEST ORANGE	4400.0	3.5	10.3	86	82	108	2.0	95.3	6.0	3.0	9.0	5.6	32	733	786
GLO	CLAYTON	1192.0	2.9	12.7	32	19	42	2.7	59.4		1.0	1.0	1.0	111	1788	1192
GLO	CLEARVIEW REG	1210.0	0.3	13.3	15	15	47	1.2	100.0	1.0	1.0	1.0	0.6	62	1210	2017
GLO	DEPTFORD	3493.0	3.4	15.6	101	93	170	2.9	92.1	3.0	3.0	3.0	6.0	90	1164	582
GLO	EAST GREENWICH	546.0	11.7	6.8	17	13	15	3.1	76.5			1.0	1.0	96	1638	546
GLO	ELK TWP	384.0	6.0	20.3	31	15	22	8.1	48.4	0.6	0.6	0.6	1.0	88	640	384
GLO	FRANKLIN TWP	1663.0	5.2	14.4	70	63	74	4.2	90.0	2.0	2.0	2.0	4.0	72	832	416
GLO	GATEWAY REG	966.0	0.2	11.8	10	8	35	1.0	80.0	2.0	2.0	2.0	0.4	23	483	2415
GLO	GLASSBORO	2193.5	1.5	17.1	73	72	99	3.3	98.6	2.0	1.8	2.0	2.8	89	1135	783
GLO	GREENWICH TWP.	810.5	5.2	16.4	20	20	18	2.5	100.0	1.0	1.0	1.0	1.5	38	811	540
GLO	HARRISON TWP.	604.0	3.0	8.4	12	8	6	2.0	66.7	0.2	0.8	0.8	1.0	30	1007	604

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										PSYC.	SW	LDTC	SPEECH			
GLO	KINGSWAY REG.	819.0	0.0	12.6	13	11	50	1.6	84.6	0.7	1.0	1.0		70	910	NA
GLO	LOGAN TWP	1034.0	4.7	9.4	4	3	17	0.4	75.0	1.0	0.7	0.9	1.7	24	1193	608
GLO	MANTUA	1042.0	4.6	12.4	43	37	47	4.1	86.0	1.0	1.0	1.5	3.0	77	893	347
GLO	MONROE	4379.0	2.4	11.6	100	101	181	2.3	101.0	3.0	3.0	3.0	5.0	94	1460	876
GLO	NATIONAL PARK	358.0	13.7	13.4	15	11	13	4.2	73.3				1.0	NA	NA	358
GLO	NEWFIELD	261.0	11.1	12.3	6	0	8	2.3	0.0					NA	NA	NA
GLO	PAULSBORO	1152.0	3.4	15.7	35	35	58	3.0	100.0	1.8	1.0	1.5	1.0	65	804	1152
GLO	PITMAN	1675.5	5.3	11.0	38	33	63	2.3	86.8	1.0	1.0	1.0	3.5	101	1676	479
GLO	SOUTH HARRISON	202.0	14.9	7.9	6	4	4	3.0	66.7		0.1	1.0		27	551	NA
GLO	S. GLOUCESTER REG.	1594.5	0.8	18.3	17	17	77	1.1	100.0	2.0	3.0	2.0	0.8	40	683	1993
GLO	SWEDSBORO WOOL	475.0	8.4	8.6	11	6	9	2.3	54.5			0.3	1.0	200	4750	475
GLO	WASHINGTON TWP.	8669.5	5.8	8.4	168	153	157	1.9	91.1	6.0	6.4	6.8	14.0	51	1355	619
GLO	WENONAH	223.0	9.9	9.0	8	5	7	3.6	62.5				0.3	NA	NA	743
GLO	WEST DEPTFORD	2871.5	6.4	12.2	88	93	98	3.1	105.7	2.0	2.0	2.0	5.0	93	1436	574
GLO	WESTVILLE	426.0	5.4	10.8	20	14	8	4.7	70.0				0.8	NA	NA	533
GLO	WOODBURY	1741.5	3.1	14.8	43	38	78	2.5	88.4	1.0	1.0	1.0	1.8	121	1742	968
GLO	WOODBURY HTS.	266.0	9.0	7.5	11	9	7	4.1	81.8				1.0	NA	NA	266
HUD	BAYONNE	7319.0	3.5	12.4	198	185	219	2.7	93.4	5.0	8.0	4.0	5.0	74	1292	1464
HUD	EAST NEWARK	364.0	4.1	10.7	9	7	6	2.5	77.8	0.2	0.3	0.4		50	1213	NA
HUD	GUTTENBERG	1007.5	4.5	7.0	13	11	12	1.3	84.6	0.6	0.4	1.0	1.0	38	1511	1008
HUD	HARRISON	1703.5	0.0	9.0	31	31	38	1.8	100.0	1.0	1.0	1.0		69	1704	NA
HUD	HOBOKEN	3195.0	5.2	13.9	72	68	124	2.3	94.4	3.0	3.0	4.0	3.0	59	959	1065
HUD	HUDSON CO. VOC.	2846.5	0.0	6.5	0	0	50	NA	NA	1.0	0.5	2.0		43	2440	NA
HUD	JERSEY CITY	30855.0	1.8	10.3	273	273	708	0.9	100.0	29.0	35.0	34.0	30.0	30	945	1029
HUD	KEARNY	4710.0	4.1	8.1	92	79	135	2.0	85.9	3.6	4.0	5.0	4.0	54	1121	1178
HUD	NORTH BERGEN	6086.5	3.1	9.0	105	54	179	1.7	51.4	4.0	4.0	4.0	7.0	71	1522	870
HUD	SECAUCUS	1500.0	1.9	7.1	20	15	38	1.3	75.0	0.9	1.0	2.0	2.5	45	1154	600
HUD	UNION CITY	8200.5	2.9	7.7	336	194	201	4.1	57.7	5.0	6.0	5.0	6.5	101	1538	1262
HUD	WEEHAWKEN	1339.5	7.9	8.9	14	16	37	1.0	114.3	1.0	2.0	1.0	2.0	38	1005	670
HUD	WEST NEW YORK	5693.0	3.6	7.4	92	83	111	1.6	90.2	5.0	5.0	4.0	6.0	44	1220	949
HUN	ALEXANDRIA	482.0	4.4	9.3	18	16	14	3.7	88.9	0.4	0.4	1.1	0.6	51	761	803
HUN	BETHLEHEM	449.0	4.5	12.2	21	19	15	4.7	90.5		1.0	0.4	1.2	77	962	374
HUN	BLOOMSBURY	146.5	10.9	12.3	9	4	1	6.1	44.4		0.2	0.4	0.3	50	733	488
HUN	CALIFON	135.0	7.4	7.4	8	5	4	5.9	62.5	0.2	0.2		0.3	90	1013	450
HUN	CLINTON TOWN	180.0	2.8	5.6	13	11	6	7.2	84.6	0.4	0.6	0.8	1.0	32	300	180
HUN	CLINTON TWP	1300.0	3.5	7.5	13	11	40	1.0	84.6	2.2	1.5	2.0	3.0	28	684	433
HUN	DELAWARE TWP	540.0	5.2	12.2	23	15	26	4.3	65.2	0.7	0.5	0.6	1.0	82	900	540
HUN	DELAWARE VALLEY	723.5	0.0	11.2	20	12	12	2.8	60.0	0.6	0.8	0.6	0.2	48	1085	3618
HUN	EAST AMWELL	497.0	7.6	7.6	9	9	6	1.8	100.0	0.4	0.4	0.4	1.0	38	1243	497
HUN	FLEMNGTN RARITAN	2623.0	5.8	8.2	49	32	82	1.9	65.3	2.0	2.0	2.0	6.0	66	1312	437
HUN	FRANKLIN TWP	291.0	5.8	12.4	12	12	10	4.1	100.0		0.3	0.4	0.6	94	1247	485

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NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

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								PERCENT REFER./ ENROL.	PERCENT CLASSIF./ REFER.	PSYC.	SW	LDTG	SPEECH				
HUN	FRENCHTOWN	205.0	8.3	12.7	11	7	4	5.4	63.6			0.6	0.2	0.6	56	769	342
HUN	GLEN GARDNER	188.0	5.9	11.7	NA	NA	NA	NA	NA						NA	NA	NA
HUN	HAMPTON	201.0	8.0	8.5	10	7	3	5.0	70.0			0.3		0.6	130	2010	335
HUN	HIGH BRIDGE	507.0	4.5	15.6	42	26	23	8.3	61.9	0.6	0.6	1.2		2.0	81	634	254
HUN	HOLLAND TWP	567.0	1.4	12.9	23	24	14	4.1	104.3	0.6	0.6	1.0		1.0	50	773	567
HUN	HUNTERDON CENTRL	1679.5	0.9	12.8	40	21	70	2.4	52.5	2.0	2.0	2.0		1.0	55	840	1680
HUN	KINGWOOD	434.0	4.8	8.8	11	9	19	2.5	81.8	0.8	0.6	0.8		0.8	41	592	543
HUN	LAMBERTVILLE	301.0	2.7	18.9	16	17	22	5.3	106.3					0.8	NA	NA	376
HUN	LEBANON BORO	107.0	8.4	16.8	5	5	5	4.7	100.0	0.2	0.4	0.4		0.3	30	321	357
HUN	LEBANON TWP	651.0	4.9	9.1	19	17	22	2.9	89.5	1.0	0.8	0.8		1.2	47	751	543
HUN	MILFORD	150.0	8.0	10.0	5	5	5	3.3	100.0		0.2	0.2		0.2	75	1125	750
HUN	NORTH HUNTERDON	1882.5	0.7	14.1	26	10	81	1.4	38.5	2.0	2.0	2.0		2.0	54	941	941
HUN	READINGTON	1492.0	8.6	5.1	29	21	30	1.9	72.4	1.0	1.0	2.0		2.5	44	1119	597
HUN	SO. HUNTERDON REG	329.0	0.0	19.8	9	4	24	2.7	44.4	1.0	1.0	1.2			31	308	NA
HUN	STOCKTON	44.0	13.6	4.5	1	1	1	2.3	100.0					0.1	NA	NA	440
HUN	TEWKSBURY TWP	521.0	6.3	6.9	15	6	4	2.9	40.0	0.4	0.2	0.4		0.8	57	1563	651
HUN	UNION TWP	434.0	6.9	11.8	12	12	14	2.8	100.0	0.4	0.4	0.6		1.0	56	930	434
HUN	WEST AMWELL TWP	172.0	3.5	14.0	9	8	9	5.2	88.9					0.4	NA	NA	430
MER	EAST WINDSOR REG	3873.0	3.3	15.4	112	96	175	2.9	85.7	5.0	5.2	5.0		7.0	57	764	553
MER	EWING	3425.0	4.9	15.3	109	83	96	3.2	76.1	3.5	4.0	7.0		4.5	42	709	761
MER	HAMILTON TWP	11558.5	5.7	11.8	276	236	342	2.4	85.5	11.0	11.5	12.0		12.4	54	1005	932
MER	HOPEWELL VALLEY	2491.0	4.0	9.4	46	40	77	1.8	87.0	2.0	2.0	2.0		2.6	62	1246	958
MER	LAWRENCE TWP	3150.0	5.0	13.8	106	94	81	3.4	88.7	4.1	3.6	4.0		4.0	48	808	788
MER	MERCER CO. VOC.	*	0.0	*	NA	NA	NA	NA	NA		1.0				0	0	NA
MER	PRINCETON REG	2528.0	2.9	7.4	45	39	56	1.8	86.7	4.7	2.4	4.4		2.9	26	659	872
MER	TRENTON	13124.0	8.6	15.7	460	390	409	3.5	84.8	13.0	14.0	14.0		17.0	64	960	772
MER	WASHINGTON TWP	583.5	4.6	14.2	13	11	20	2.2	84.6	0.5	0.4			1.5	110	1945	389
MER	W.WINDSOR PLAINS.	5772.0	2.7	7.2	90	82	77	1.6	91.1	6.6	4.6	5.9		4.6	29	1013	1255
MID	CARTERET	2661.0	7.3	10.9	84	58	84	3.2	69.0	1.0	2.0	1.0		3.0	126	1996	887
MID	CRANBURY	471.5	4.0	8.7	15	12	12	3.2	80.0	0.5	0.8	0.6		0.6	43	744	NA
MID	DUNELLEN	862.0	4.4	15.8	17	14	54	2.0	82.4	1.0	1.8	1.0		0.8	56	681	1078
MID	E. BRUNSWICK TWP	6906.0	2.8	10.2	167	140	219	2.4	83.8	9.0	11.0	8.0		8.2	41	740	842
MID	EDISON	11871.0	2.9	8.7	231	155	242	1.9	67.1	7.0	7.0	7.0		11.0	68	1696	1079
MID	HELMETTA	192.0	2.1	13.0	NA	NA	NA	NA	NA						NA	NA	NA
MID	HIGHLAND PARK	1552.0	5.0	10.7	46	36	54	3.0	78.3	2.0	1.7	2.0		1.8	53	817	862
MID	JAMESBURG	597.5	2.5	16.1	16	11	23	2.7	68.8	0.6	0.6	0.6		1.0	65	996	598
MID	METUCHEN	1620.5	4.0	6.8	22	11	30	1.4	50.0	2.0	2.0	4.0		1.5	20	608	1080
MID	MIDDLESEX BORO	1815.0	4.6	10.6	31	31	53	1.7	100.0	1.4	2.0	1.4		2.5	53	1134	726
MID	MIDDLESEX CO. VOC.	3379.5	0.0	13.6	2	2	120	0.1	100.0	4.0	7.0	5.0		3.0	23	634	1127
MID	MILLTOWN	868.0	3.8	11.3	14	14	22	1.6	100.0	0.8	0.8	0.8		1.2	45	1085	723
MID	MONROE	2374.0	5.4	13.0	43	28	101	1.8	65.1	2.0	2.0	3.0		5.0	62	1017	475

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OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

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										PSYC.	SW	LDTG	SPEECH			
MID	NEW BRUNSWICK	4716.5	4.0	16.5	127	130	220	2.7	102.4	5.6	8.0	6.6	10.0	52	700	472
MID	NO. BRUNSWICK	4286.5	2.5	9.8	86	64	119	2.0	74.4	3.0	3.0	4.0	3.8	62	1286	1128
MID	OLD BRIDGE	8868.5	3.6	9.6	199	155	262	2.2	77.9	9.0	7.0	9.0	10.6	55	1064	837
MID	PERTH AMBOY	6976.0	2.0	13.2	155	143	291	2.2	92.3	5.0	5.0	6.0	6.0	84	1308	1163
MID	PISCATAWAY TWP	5913.5	2.9	11.4	102	89	177	1.7	87.3	5.0	6.0	8.0	6.0	44	934	986
MID	SAYREVILLE	4603.0	5.6	9.9	165	91	77	3.6	55.2	3.0	3.0	3.0	5.0	81	1534	921
MID	SOUTH AMBOY	1014.0	5.9	14.5	52	25	23	5.1	48.1	0.8	1.0	1.0	1.0	80	1086	1014
MID	SOUTH BRUNSWICK	4488.0	3.3	11.6	141	90	120	3.1	63.8	5.1	3.5	4.5	7.1	60	1028	632
MID	SOUTH PLAINFIELD	3229.5	3.5	8.3	49	47	113	1.5	95.9	1.8	1.6	3.0	4.5	76	1514	718
MID	SOUTH RIVER	1639.5	3.0	14.8	47	39	57	2.9	83.0	1.0	2.0	2.0	2.3	62	984	713
MID	SPOTSWOOD	1021.0	3.4	12.8	38	33	40	3.7	86.8	1.0	1.0	2.0	1.8	59	766	567
MID	WOODBIDGE TWP	11349.5	5.8	10.0	214	173	374	1.9	80.8	8.0	10.0	7.0	11.0	71	1362	1032
MON	ALLENHURST	4.0	0.0	50.0	NA	NA	NA	NA	NA					NA	NA	NA
MON	ASBURY PARK	3135.5	2.6	16.0	98	74	136	3.1	75.5	2.6	3.0	3.0	5.0	82	1094	627
MON	ATLANTIC HIGHLDS.	328.0	7.6	9.5	9	3	5	2.7	33.3			0.4	0.6	105	2460	547
MON	AVON BY THE SEA	137.0	2.2	8.0	6	6	5	4.4	100.0				0.2	NA	NA	685
MON	BELMAR	588.5	3.9	18.2	34	26	26	5.8	76.5		1.0	0.5	1.0	120	1177	589
MON	BRADLEY BEACH	541.5	7.9	19.4	29	23	22	5.4	79.3	1.0	0.8	0.8	1.0	59	625	542
MON	BRIELLE	551.5	3.1	12.0	8	3	11	1.5	37.5	0.4	0.4	1.0	0.6	32	919	919
MON	COLTS NECK TWP.	744.0	5.2	6.6	10	9	15	1.3	90.0	0.8	0.8	0.8	0.8	31	930	930
MON	DEAL	45.0	6.7	20.0	6	3	2	13.3	50.0					NA	NA	NA
MON	EATONTOWN	1760.0	6.1	10.2	49	49	49	2.8	100.0	1.6	1.6	1.6	3.0	61	1100	587
MON	FAIR HAVEN	705.0	5.1	9.5	23	15	23	3.3	65.2	0.5	0.6	1.0	1.0	66	1007	705
MON	FARMINGDALE	207.0	4.3	10.6	5	3	7	2.4	60.0					NA	NA	NA
MON	FREEHOLD BORO	951.0	4.2	13.7	49	49	37	5.2	100.0	1.0	1.0	1.6	2.0	72	793	476
MON	FREEHOLD REG.	7113.5	0.0	13.1	62	56	218	0.9	90.3	5.0	6.0	5.0	3.0	53	1334	2371
MON	FREEHOLD TWP	2788.0	6.4	8.9	101	37	96	3.6	36.6	3.8	4.2	4.0	3.8	49	697	734
MON	HAZLET TWP	3127.0	6.1	9.8	139	60	93	4.4	43.2	2.0	2.0	2.0	4.0	116	1564	782
MON	HENRY HUDSON	401.0	0.0	23.7	9	3	19	2.2	33.3	1.0	1.0	1.0		28	401	NA
MON	HIGHLANDS BORO.	272.0	4.4	26.8	30	25	11	11.0	83.3	0.6	0.8		0.6	88	583	453
MON	HOLMDEL TWP.	2387.5	2.5	5.5	43	33	48	1.8	76.7	1.0	1.0	2.0	2.5	68	1791	955
MON	HOWELL TWP.	5757.0	5.8	9.8	79	78	131	1.4	98.7	4.0	4.0	6.0	9.0	45	1234	640
MON	INTERLAKEN	5.0	0.0	80.0	NA	NA	NA	NA	NA					NA	NA	NA
MON	KEANSBURG	1714.0	3.2	18.3	29	23	68	1.7	79.3	3.2	2.6	3.0	3.0	33	584	571
MON	KEYPORT	1004.5	4.1	16.8	37	29	60	3.7	78.4	1.0	2.0	2.0	2.0	58	603	502
MON	LITTLE SILVER	691.0	6.1	9.1	22	17	12	3.2	77.3	2.0	1.0	0.5	1.0	29	592	691
MON	LONG BRANCH	4030.5	3.9	18.0	156	117	253	3.9	75.0	4.0	8.0	6.0	7.0	68	672	576
MON	MANALAPAN ENG.	4291.0	6.1	9.9	108	79	86	2.5	73.1	4.0	3.0	5.0	8.0	49	1073	536
MON	MANASQUAN	810.5	5.8	9.6	32	20	45	3.9	62.5	1.3	1.0	2.0	0.7	54	565	1158
MON	MARLBORO TWP	3880.0	2.9	9.4	95	90	86	2.4	94.7	4.0	4.0	4.0	8.5	45	970	456
MON	MATAWAN ABERDE.	3640.5	3.9	9.1	42	33	106	1.2	78.6	4.0	5.0	5.0	5.0	32	780	728

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										PSYC.	SW	LDTTC	SPEECH			
MON	MIDDLETOWN TWP.	9977.0	2.0	12.5	216	196	392	2.2	90.7	9.6	10.0	8.0	11.4	66	1084	875
MON	MILLSTONE	1018.5	4.8	9.2	15	15	19	1.5	100.0	0.8	0.8	0.9	1.0	41	1222	1019
MON	MONMOUTH BEACH	253.0	10.7	12.3	9	7	5	3.6	77.8	0.2	0.2	0.8	0.4	35	633	633
MON	MONMOUTH CO.VOC.	*	0.0	*	NA	NA	NA	NA	NA		2.0	1.0		0	0	NA
MON	MONMOUTH REG	1027.0	0.0	14.6	9	9	50	0.9	100.0	1.4	1.0	1.0	0.6	52	906	1712
MON	NEPTUNE CITY	577.5	8.0	15.1	16	9	17	2.8	56.3			1.0	1.0	99	1733	578
MON	NEPTUNE TWP.	3587.5	5.4	16.4	179	94	119	5.0	52.5	4.0	4.0	5.0	7.8	69	828	460
MON	OCEAN TWP.	4050.0	5.5	7.9	73	58	73	1.8	79.5	2.5	3.0	3.0	3.4	52	1429	1191
MON	OCEANPORT	566.0	6.9	7.6	25	22	19	4.4	88.0		0.2	1.0	1.0	110	1415	566
MON	RED BANK	886.0	3.8	12.0	19	19	23	2.1	100.0	0.4	1.0	1.0	1.0	53	1108	886
MON	RED BANK REG.	795.5	0.3	13.1	16	8	34	2.0	50.0	1.0	1.0	0.5	0.4	60	955	1989
MON	ROOSEVELT BORO.	139.0	7.2	10.8	4	2	4	2.9	50.0		0.4	0.4	0.4	30	521	348
MON	RUMSON	745.0	7.1	10.5	18	14	18	2.4	77.8	0.5	0.5	0.5	1.2	72	1490	621
MON	RUMSON FAIR HAV.	597.5	0.0	10.7	0	0	17	0.0	NA	0.6	0.6	0.8		26	896	NA
MON	SEA BRIGHT	68.0	11.8	14.7	NA	NA	NA	NA	NA					NA	NA	NA
MON	SEA GIRT	212.0	2.4	4.2	2	2	1	0.9	100.0				0.2	NA	NA	1060
MON	SHORE REG	571.5	0.0	12.2	5	4	14	0.9	80.0	1.0	0.8	0.8	0.2	22	659	2858
MON	SHREWSBURY	384.0	9.6	9.9	5	5	11	1.3	100.0	0.2	0.4			80	1920	NA
MON	SOUTH BELMAR	187.5	4.3	17.6	NA	NA	NA	NA	NA					NA	NA	NA
MON	SPRING LAKE	264.0	4.5	11.0	4	4	1	1.5	100.0	0.2	0.2	0.8	0.2	13	660	1320
MON	SPRING LAKE HTS.	451.0	2.9	16.0	10	6	36	2.2	60.0		0.2	0.6	0.4	173	1691	1128
MON	TINTON FALLS	1553.0	10.2	14.1	71	53	41	4.6	74.6	3.0	1.8	2.5	6.0	46	638	259
MON	UNION BEACH	1601.0	3.9	10.2	14	11	43	0.9	78.6	1.0	0.6	2.0	2.0	48	1334	801
MON	UP. FREEHOLD REG.	853.0	5.9	10.1	26	21	46	3.0	80.8	2.0	2.0	2.0	1.0	36	427	853
MON	WALL TWP.	3067.0	3.1	11.2	75	75	27	2.4	100.0	2.0	1.0	2.0	2.0	61	1840	1534
MON	WEST LONG BRANCH	634.0	4.7	7.9	19	13	12	3.0	68.4	0.8	0.1	1.0	0.4	49	1001	1585
MOR	BOONTON TOWN	991.5	7.2	13.6	32	19	60	3.2	59.4	1.4	1.4	1.4	2.6	66	708	381
MOR	BOONTON TWP.	421.0	5.9	10.7	14	11	12	3.3	78.6	0.5	0.1		0.5	130	2105	842
MOR	BUTLER	1013.0	1.4	17.7	40	31	59	3.9	77.5	1.0	2.4	2.0	2.4	55	563	422
MOR	CHATHAMS	2200.0	2.3	14.4	87	59	72	4.0	67.8	2.5	2.0	4.0	2.0	56	776	1100
MOR	CHESTER TWP.	861.0	7.1	11.0	37	17	24	4.3	45.9	1.0	0.8	1.0	1.4	65	923	615
MOR	DENVILLE	1319.0	5.5	10.2	22	18	44	1.7	81.8	1.0	1.0	2.0	2.4	50	989	550
MOR	DOVER	2014.5	4.7	16.2	70	54	68	3.5	77.1	2.0	4.0	1.0	3.6	59	863	560
MOR	EAST HANOVER	882.0	4.2	9.8	18	18	28	2.0	100.0	1.0	3.0	2.0	2.8	23	441	315
MOR	FLORHAM PARK	681.0	4.3	12.0	23	19	27	3.4	82.6	1.0	1.0	1.0	2.0	50	681	341
MOR	HANOVER PARK	1278.5	0.0	12.1	11	8	49	0.9	72.7	1.0	1.6	1.0		50	1065	NA
MOR	HANOVER TWP.	1070.0	5.4	9.4	30	17	28	2.8	56.7	1.9	1.0	3.0	3.2	29	544	334
MOR	HARDING TWP.	303.0	2.6	14.2	5	5	6	1.7	100.0			1.0	1.0	33	909	303
MOR	JEFFERSON TWP.	3001.0	5.4	8.8	58	46	54	1.9	79.3	1.4	2.0	2.0	4.4	62	1667	682
MOR	KINNELON	1357.0	4.1	16.4	47	16	61	3.5	34.0	1.0	1.0	2.0	2.0	81	1018	679
MOR	LINCOLN PARK	1349.0	3.0	10.3	18	13	37	1.3	72.2	1.0	0.8	1.4	1.4	52	1265	964

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OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER.+ REEVAL. (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTG	SPEECH			
MOR	MADISON	1663.0	6.6	8.7	48	16	31	2.9	33.3	1.0	1.6	3.0	2.6	42	891	640
MOR	MENDHAM BORO	452.0	4.9	13.9	20	18	12	4.4	90.0	1.7	1.1	2.0	3.1	20	283	146
MOR	MENDHAM TWP.	426.0	7.5	11.0	5	5	12	1.2	100.0	0.8	0.4	1.0	2.0	23	581	213
MOR	MINE HILL TWP.	362.5	5.5	9.4	10	7	4	2.8	70.0	1.0	0.2	0.3	1.0	28	725	363
MOR	MONTVILLE	2632.0	3.9	9.8	61	53	43	2.3	86.9	2.0	2.0	2.0	4.6	52	1316	572
MOR	MORRIS HILLS	2312.0	0.3	10.6	17	13	80	0.7	76.5	2.0	2.0	2.0	1.0	49	1156	2312
MOR	MORRIS PLAINS	631.5	3.8	15.4	26	21	8	4.1	80.8	0.6	0.8	0.8	1.8	46	861	351
MOR	MORRIS SCHOOLS	3642.5	2.9	14.5	101	88	146	2.8	87.1	5.0	7.0	5.0	4.0	44	643	911
MOR	MOUNT ARLINGTON	498.0	7.6	9.4	19	11	11	3.8	57.9	0.2	0.2	0.6	0.8	90	1494	623
MOR	MOUNT OLIVE	3401.5	3.3	12.4	74	65	126	2.2	87.8	3.0	4.0	4.0	6.0	55	928	567
MOR	MOUNTAIN LAKES	886.5	2.8	12.6	23	18	41	2.6	78.3	1.0	1.5	2.0	13.4	43	591	66
MOR	NETCONG	313.0	9.9	11.2	17	8	15	5.4	47.1				0.8	NA	NA	391
MOR	PARSIP. - TROY HILLS	5999.5	3.1	13.4	159	139	236	2.7	87.4	8.0	6.0	11.0	6.4	47	720	937
MOR	LONG HILL TWP.	655.0	6.9	11.3	18	18	22	2.7	100.0	1.0	1.0	1.0	1.5	40	655	437
MOR	PEQUANNOCK TWP.	1878.5	3.0	10.2	47	30	51	2.5	63.8	1.6	1.0	1.6	1.0	70	1342	1879
MOR	RANDOLPH TWP.	4017.5	2.4	9.2	45	45	94	1.1	100.0	4.0	3.0	6.0	5.0	32	927	804
MOR	RIVERDALE	313.5	6.7	10.8	7	2	5	2.2	28.6	0.2	0.4	0.8	0.6	26	672	523
MOR	ROCKAWAY BORO	498.0	6.0	10.6	12	7	15	2.4	58.3	0.5	0.6	1.0	0.8	39	711	623
MOR	ROCKAWAY TWP.	2204.0	7.4	11.3	83	70	85	3.8	84.3	3.0	3.0	3.0	4.8	56	735	459
MOR	ROXBURY	3826.5	6.7	9.5	94	48	99	2.5	51.1	3.0	3.0	3.0	5.0	64	1276	765
MOR	VICTORY GARDENS	200.0	3.5	20.0	NA	NA	NA	NA	NA					NA	NA	NA
MOR	WASHINGTON TWP	2456.0	3.5	9.9	93	59	59	3.8	63.4	3.0	2.0	4.0	5.7	51	819	431
MOR	WEST MORRIS REG.	1881.0	0.2	12.1	22	7	56	1.2	31.8	2.0	1.6	2.0	1.0	42	1008	1881
MOR	WHARTON BORO	565.0	6.2	16.1	23	19	30	4.1	82.6	0.6	0.2	1.0	2.0	88	942	283
OCE	BARNEGAT	2636.0	7.2	11.1	45	33	49	1.7	73.3	2.0	3.0	3.0	4.0	35	989	659
OCE	BAY HEAD	116.0	6.9	6.9	3	3	1	2.6	100.0	0.1	0.1	0.1	0.3	40	1160	387
OCE	BEACH HAVEN	111.0	17.1	7.2	6	2	1	5.4	33.3			1.0	0.4	21	333	278
OCE	BERKELEY TWP.	1741.0	8.8	10.8	50	40	42	2.9	80.0	2.0	1.5	2.3	3.2	48	901	544
OCE	BRICK TWP.	9528.5	3.3	13.7	279	141	358	2.9	50.5	4.8	8.0	7.0	11.0	97	1444	866
OCE	CENTRAL REG.	1712.0	0.3	15.4	21	9	79	1.2	42.9	1.0	1.0	3.0	1.0	60	1027	1712
OCE	EAGLESWOOD	140.0	10.0	13.6	9	5	2	6.4	55.6				0.4	NA	NA	350
OCE	ISLAND HEIGHTS	140.0	12.9	8.6	4	3	3	2.9	75.0				0.2	NA	NA	700
OCE	JACKSON TWP.	5956.0	2.8	11.1	86	50	190	1.4	58.1	3.0	4.0	5.0	6.0	69	1489	993
OCE	LACEY TWP.	4075.5	2.6	13.6	53	53	126	1.3	100.0	3.0	2.0	4.0	4.0	60	1359	1019
OCE	LAKEHURST	624.5	8.3	15.1	21	15	36	3.4	71.4	0.4	0.5	1.0	1.0	90	986	625
OCE	LAKEWOOD	5243.0	3.3	14.5	208	92	186	4.0	44.2	5.0	5.0	4.0	8.4	84	1124	624
OCE	LAVALLETTE	220.0	4.5	6.4	4	4	4	1.8	100.0				0.2	NA	NA	1100
OCE	LITTLE EGG HBR	1417.0	6.1	10.4	67	60	35	4.7	89.6	2.0	2.0	2.0	4.0	51	709	354
OCE	LONG BEACH ISL.	360.0	4.7	12.2	29	20	14	8.1	69.0	0.9	0.4	1.0	1.8	56	470	200
OCE	MANCHESTER TWP.	2658.5	3.7	12.9	48	40	143	1.8	83.3	2.3	3.0	5.0	8.5	56	774	313
OCE	MANTOLOKING	25.0	0.0	16.0	NA	NA	NA	NA	NA					NA	NA	NA

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										PSYC.	SW	LDTG	SPEECH			
OCE	OCEAN CO. VOC.	*	*	*	NA	NA	NA	NA	NA			1.0		0	0	NA
OCE	OCEAN GATE	204.0	5.4	14.2	16	7	4	7.8	43.8			0.2		NA	NA	1020
OCE	OCEAN TWP	919.5	3.0	18.6	18	18	25	2.0	100.0	0.3	1.0	1.0	1.0	56	1199	920
OCE	PINELANDS REG.	1368.5	0.5	19.7	33	25	65	2.4	75.8	2.0	2.0	1.5	1.0	53	746	1369
OCE	PLUMSTED	1096.5	2.3	17.4	23	20	44	2.1	87.0	1.0	1.0	1.0	1.0	67	1097	1097
OCE	POINT PLEASANT	2789.0	3.0	10.7	57	43	84	2.0	75.4	2.0	2.0	3.0	3.0	60	1195	930
OCE	PT. PLEASANT BEACH	658.5	5.3	14.3	11	11	27	1.7	100.0	1.0	1.0	1.0	1.0	38	659	659
OCE	SEASIDE HEIGHTS	196.0	3.1	20.9	20	17	5	10.2	85.0					NA	NA	327
OCE	SEASIDE PARK	141.0	8.5	12.1	12	5	0	8.5	41.7	0.6	0.6	0.6	0.2	20	235	705
OCE	SOUTHERN REG	1573.0	0.5	13.4	18	9	63	1.1	50.0	2.0	2.0	2.5	2.0	37	726	787
OCE	STAFFORD TWP	1305.0	5.1	16.6	73	61	67	5.6	83.6	2.0	2.0	3.0	6.0	60	559	218
OCE	TOMS RIVER	16212.0	5.0	8.5	267	210	411	1.6	78.7	9.0	12.0	14.0	20.1	58	1390	807
OCE	TUCKERTON	259.0	9.3	16.2	21	10	10	8.1	47.6			1.0	0.8	93	777	324
PAS	BLOOMINGDALE	975.5	4.1	19.2	35	25	55	3.6	71.4	0.5	1.0	1.0	2.0	108	1171	488
PAS	CLIFTON	7852.0	4.7	9.7	103	98	262	1.3	95.1	8.5	6.0	11.0	11.0	43	924	714
PAS	HALEDON	669.0	6.7	9.6	18	15	25	2.7	83.3		1.0	0.5	1.0	86	1338	669
PAS	HAWTHORNE	1789.0	2.7	10.4	28	24	34	1.6	85.7	2.0	2.0	2.0	4.0	31	895	447
PAS	LAKELAND REG	1153.0	0.1	11.9	3	2	41	0.3	66.7	1.0	3.0	1.2	1.0	25	665	1153
PAS	LITTLE FALLS	726.0	5.2	11.8	21	18	20	2.9	85.7	1.0	0.4	1.0	1.5	51	908	484
PAS	NORTH HALEDON	513.0	3.5	8.8	4	4	12	0.8	100.0	0.2	0.6	0.4	1.0	40	1283	513
PAS	PASSAIC CITY	9480.0	4.4	9.2	237	202	100	2.5	85.2	5.0	6.0	6.0	9.0	59	1673	1053
PAS	PAS. CO. MANCHSTR	612.5	2.8	12.9	6	1	23	1.0	16.7	1.0	1.0	1.0	0.3	29	613	2042
PAS	PASSAIC CO. REG #1	1077.5	0.0	12.6	48	13	17	4.5	27.1	1.0	1.0	1.0		65	1078	NA
PAS	PASSAIC CO. VOC.	2215.5	0.0	20.0	25	15	90	1.1	60.0	3.0	3.0	3.0	2.0	38	739	1108
PAS	PATERSON	22915.5	2.0	8.9	527	365	703	2.3	69.3	18.6	28.0	22.0	30.0	54	1002	764
PAS	POMPTON LAKES	1485.0	4.4	13.7	43	43	64	2.9	100.0	1.0	1.0	2.0	2.0	80	1114	743
PAS	PROSPECT PARK	553.0	2.5	11.6	16	14	13	2.9	87.5	0.2	0.2	1.0	0.5	62	1185	1106
PAS	RINGWOOD	1404.0	6.0	9.4	24	24	41	1.7	100.0	1.0	2.2	2.0	1.8	38	810	780
PAS	TOTOWA	723.0	9.4	7.1	20	14	16	2.8	70.0		0.9	1.0	3.0	57	1142	241
PAS	WANAQUE	988.0	4.4	10.4	23	11	32	2.3	47.8		1.0	1.0	2.0	83	1482	494
PAS	WAYNE TWP.	6305.5	4.8	7.9	158	77	143	2.5	48.7	4.0	5.0	7.0	11.0	56	1182	573
PAS	WEST MILFORD	4185.5	4.4	8.6	79	65	101	1.9	82.3	4.0	4.0	4.0	7.5	45	1046	558
PAS	WEST PATERSON	792.0	5.4	10.7	25	20	13	3.2	80.0	1.0	1.0	1.0	2.0	38	792	396
SAL	ALLOWAY	612.0	1.5	11.6	9	6	12	1.5	66.7	0.5	0.5	0.5	0.6	42	1224	1020
SAL	ELMER	244.0	4.9	10.7	8	3	9	3.3	37.5					NA	NA	NA
SAL	ELSINBORO	149.0	8.7	13.4	5	3	1	3.4	60.0	0.1	0.1	0.1	0.2	60	1490	745
SAL	L. ALLOWAYS CREEK	329.0	2.1	11.6	14	8	6	4.3	57.1	0.4	0.4	0.4		50	823	NA
SAL	MANNINGTON	193.5	5.7	15.5	11	11	7	5.7	100.0				0.4	NA	NA	484
SAL	OLDMANS TWP	374.0	5.3	16.8	19	13	11	5.1	68.4				0.6	NA	NA	623
SAL	PNS. GR. CARNEY PT.	2267.5	2.3	12.3	118	53	67	5.2	44.9	1.0	1.0		2.0	278	3401	1134
SAL	PENNSVILLE	2335.5	2.6	10.3	44	18	73	1.9	40.9	2.0	1.0	2.0	2.2	70	1401	1062

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										PSYC.	SW	LDTG	SPEECH			
SAL	PITTSBORO	1741.5	4.6	10.8	41	18	73	2.4	43.9	1.3	1.0	1.6	1.0	88	1340	1742
SAL	QUINTON	413.0	4.6	16.7	11	8	5	2.7	72.7	0.4	0.4	0.4	0.6	40	1033	688
SAL	SALEM CITY	1275.5	2.8	18.9	25	25	87	2.0	100.0	1.0	1.0	1.0	1.0	112	1276	1276
SAL	UP. PITTSBORO TWP	591.5	2.5	13.0	16	11	15	2.7	68.8	0.8	0.4	0.8	1.0	47	887	592
SAL	WOODSTOWN PILESG	1223.0	3.1	11.0	41	25	41	3.4	61.0	0.4	1.0	1.0	1.0	103	1529	1223
SOM	BEDMINSTER	564.0	2.3	14.9	20	20	13	3.5	100.0	1.0	1.0	1.0	0.8	33	564	705
SOM	BERNARDS	2271.0	2.9	7.9	49	38	54	2.2	77.6	2.0	2.0	2.0	3.0	52	1136	757
SOM	BERNARDSVILLE	757.0	1.5	7.9	27	19	29	3.6	70.4		1.0	1.0	1.0	84	1136	757
SOM	BOUND BROOK	1360.5	5.1	10.4	55	38	35	4.0	69.1	1.0	1.5	1.0	1.5	77	1166	907
SOM	BRANCHBURG	1719.5	3.7	8.6	28	18	26	1.6	64.3	1.0	1.0	3.0	2.6	32	1032	661
SOM	BRGWATER RARITAN	5625.0	3.9	10.4	134	102	168	2.4	76.1	6.0	5.0	6.0	7.0	53	993	804
SOM	FAR HILLS	58.0	0.0	10.3	NA	NA	NA	NA	NA					NA	NA	NA
SOM	FRANKLIN TWP	4833.0	3.8	13.9	156	143	183	3.2	91.7	5.0	5.0	5.0	6.4	68	967	755
SOM	GREEN BROOK	566.0	2.3	12.0	15	13	10	2.7	86.7	0.6	0.6	0.6	0.4	42	943	1415
SOM	HILLSBOROUGH	5168.0	4.2	9.5	109	104	152	2.1	95.4	4.4	3.5	4.4	6.9	64	1260	749
SOM	MANVILLE	1238.5	6.6	13.2	32	24	37	2.6	75.0	1.0	1.4	1.4	1.6	54	978	774
SOM	MILLSTONE	55.0	0.0	14.5	NA	NA	NA	NA	NA					NA	NA	NA
SOM	MONTGOMERY	1539.5	2.3	7.8	25	21	43	1.6	84.0	1.9	1.6	2.0	1.0	37	840	1540
SOM	NORTH PLAINFIELD	2776.0	1.5	12.5	87	76	93	3.1	87.4	2.0	2.4	2.0	2.0	84	1301	1388
SOM	PEAPACK-GLAD.	235.5	3.4	7.6	NA	NA	NA	NA	NA					NA	NA	NA
SOM	ROCKY HILL	69.0	4.3	8.7	NA	NA	NA	NA	NA					NA	NA	NA
SOM	SOMERSET CO. VOC.	690.5	0.0	7.2	2	1	20	0.3	50.0	1.0	1.0	4.0	1.0	11	345	691
SOM	SOMERVILLE	1365.5	4.3	10.2	49	20	50	3.6	40.8	2.0	2.5	2.0	3.0	46	630	455
SOM	SOUTH BOUND BRK.	605.5	4.5	16.4	21	16	18	3.5	76.2	1.0	0.4	0.6	1.0	59	908	606
SOM	WARREN TWP	1210.0	4.0	10.9	59	39	53	4.9	66.1	1.4	1.8	1.8	3.0	67	726	403
SOM	WATCHUNG	432.0	3.2	11.8	17	15	13	3.9	88.2	0.8	0.4	1.0	0.6	41	589	720
SOM	WATCHUNG HILLS	939.0	0.0	11.9	11	8	12	1.2	72.7	1.0	1.0	1.0	0.5	23	939	1878
SUS	ANDOVER REG.	772.5	2.8	11.1	17	11	21	2.2	64.7	0.8	1.0	1.0	1.2	41	828	644
SUS	BRANCHVILLE	96.0	1.0	17.7	NA	NA	NA	NA	NA					NA	NA	NA
SUS	BYRAM	1009.0	4.7	7.6	31	15	18	3.1	48.4				1.0	NA	NA	1009
SUS	FRANKFORD	700.0	1.6	10.7	46	23	29	6.6	50.0	1.0	1.0	1.0	1.0	75	700	700
SUS	FRANKLIN	628.0	7.6	21.2	34	17	32	5.4	50.0	1.0	1.0	1.0	1.4	66	628	449
SUS	FREDON TWP.	249.0	11.2	12.4	7	3	10	2.8	42.9		0.2	0.2	0.6	128	1868	415
SUS	GREEN TWP.	535.0	6.7	10.7	22	10	8	4.1	45.5	1.0	0.5	0.4	1.0	47	845	535
SUS	HAMBURG	303.0	8.6	9.2	16	12	7	5.3	75.0	0.4	0.4	0.4	1.0	58	758	303
SUS	HAMPTON	429.0	7.2	11.2	19	9	10	4.4	47.4	1.0	0.4	0.7	0.8	41	613	536
SUS	HARDYSTON TWP.	644.0	3.7	10.4	23	18	16	3.6	78.3	0.7	0.7	0.7	1.0	56	920	644
SUS	HIGH POINT REG.	932.0	0.0	12.6	17	8	26	1.8	47.1	1.0	1.0	1.0	1.0	43	932	932
SUS	HOPATCONG	2683.5	3.2	16.0	100	89	128	3.7	89.0	2.8	2.6	4.0	4.0	73	856	671
SUS	KITTATINNY REG.	975.5	1.3	9.5	7	5	51	0.7	71.4	1.0	1.0	1.0	1.0	58	976	976
SUS	LAFAYETTE	244.0	8.6	13.1	6	6	13	2.5	100.0	1.0	0.2	0.6	0.6	32	407	407

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERTIFICATED STAFF;

NEW JERSEY STATE DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION PROGRAMS

DISTRICT REFERRALS, CLASSIFICATIONS, REEVALUATIONS, CHILD STUDY TEAMS AND RATIOS

CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER.+ REEVAL. (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTG	SPEECH			
SUS	LENAPE VALLEY	684.5	4.4	9.1	12	7	25	1.8	58.3	1.0	1.0	1.0	0.4	37	685	1711
SUS	MONTAGUE	486.0	8.6	14.4	16	14	17	3.3	87.5	0.6	0.8	0.6	1.5	50	729	324
SUS	NEWTON	1167.0	4.4	15.7	60	48	48	5.1	80.0	1.2	1.0	1.0	3.0	101	1094	389
SUS	OGDENSBURG	403.0	8.9	13.6	13	13	9	3.2	100.0	1.0	0.2	1.0	1.0	30	550	403
SUS	SANDYSTON - WAL.	176.0	8.5	5.7	3	2	4	1.7	66.7				0.4	NA	NA	440
SUS	SPARTA	2766.0	5.4	7.7	54	47	43	2.0	87.0	2.0	2.0	2.5	4.0	45	1277	692
SUS	STANHOPE	375.0	8.3	13.1	19	8	12	5.1	42.1				1.0	NA	NA	375
SUS	STILLWATER TWP.	520.0	7.3	9.2	14	3	16	2.7	21.4	0.8	1.0	1.0	1.5	32	557	347
SUS	SUSSEX - WANTAGE	1610.0	4.5	13.9	70	49	40	4.3	70.0	3.0	2.0	2.0	5.0	47	690	322
SUS	SUSSEX CO. VOC.	925.5	0.3	22.4	4	4	79	0.4	100.0	1.0	2.0	1.0		62	694	NA
SUS	VERNON TWP	4811.5	3.3	8.6	99	51	97	2.1	51.5	3.0	3.0	3.0	6.0	65	1604	802
SUS	WALKILL VALLEY	622.0	0.0	9.0	7	3	29	1.1	42.9	1.0	1.0	1.0		36	622	NA
UNI	BERKELEY HTS. TWP.	1218.0	7.1	8.0	33	24	23	2.7	72.7	1.0	1.0	2.0	2.0	42	914	609
UNI	CLARK TWP	1205.0	4.2	8.4	25	23	26	2.1	92.0	1.0	1.0	2.0	2.0	38	904	603
UNI	CRANFORD	3014.5	4.2	10.7	79	48	60	2.6	60.8	3.0	3.0	3.0	5.8	46	1005	520
UNI	ELIZABETH	15692.0	1.9	11.1	405	241	497	2.6	59.5	15.0	19.0	14.0	17.6	56	981	892
UNI	GARWOOD	424.0	4.0	7.8	5	5	16	1.2	100.0	0.6	0.5	1.0	0.8	30	606	530
UNI	HILLSIDE	2803.5	7.7	8.4	33	14	44	1.2	42.4	2.7	2.0	5.0	3.0	24	867	935
UNI	KENILWORTH	611.0	8.2	10.6	16	15	21	2.6	93.8	1.0	1.0	0.2	1.0	50	833	611
UNI	LINDEN	4823.0	2.2	12.9	146	126	118	3.0	86.3	4.0	4.0	4.0	4.0	66	1206	1206
UNI	MOUNTAINSIDE	477.0	2.1	10.3	6	6	19	1.3	100.0	1.0		1.0	0.6	38	716	795
UNI	NEW PROVIDENCE	1461.0	2.8	7.3	27	25	40	1.8	92.6	1.0	1.0	2.0	1.0	50	1096	1461
UNI	PLAINFIELD	7108.0	2.7	9.6	83	75	245	1.2	90.4	3.0	8.0	3.0	5.0	70	1523	1422
UNI	RAHWAY	3174.5	3.2	14.0	83	58	131	2.6	69.9	3.0	3.0	2.0	4.0	80	1190	794
UNI	ROSELLE	2372.5	3.7	15.9	39	29	103	1.6	74.4	1.0	3.0	3.0	3.0	61	1017	791
UNI	ROSELLE PARK	1735.5	4.0	10.8	45	36	57	2.6	80.0	1.0	1.0	1.0	2.0	102	1736	868
UNI	SCTC. PLAINS FAN.	3829.0	3.4	14.6	67	47	158	1.7	70.1	4.0	6.0	4.0	5.0	48	821	766
UNI	SPRINGFIELD	1037.0	3.4	6.8	11	6	16	1.1	54.5	1.0	0.8	1.5	2.5	25	943	415
UNI	SUMMIT	2429.5	1.7	12.1	75	58	53	3.1	77.3	2.8	2.6	3.0	2.8	46	868	868
UNI	UNION CO. REG.	2121.0	0.3	12.9	15	8	77	0.7	53.3	4.0	2.0	4.0	3.5	28	636	606
UNI	UNION TWP.	6756.0	3.9	10.9	144	121	220	2.1	84.0	5.0	5.8	5.0	7.0	69	1283	965
UNI	WESTFIELD	4432.5	3.6	9.9	89	77	86	2.0	86.5	4.8	4.0	4.0	4.0	41	1039	1108
UNI	WINFIELD	179.0	7.8	14.5	5	5	0	2.8	100.0	0.4	0.4	0.6	0.6	11	384	298
WAR	ALLAMUCHY	363.5	4.7	15.4	9	7	20	2.5	77.8	0.4	0.6	0.6	1.0	54	682	364
WAR	ALPHA	383.0	7.0	12.0	9	8	9	2.3	88.9	1.0	0.4	0.4	0.7	30	638	547
WAR	BELVIDERE	502.0	3.8	16.3	34	24	53	6.8	70.6	1.0	2.0	2.0	2.0	52	301	251
WAR	BLAIRSTOWN	572.0	5.8	14.0	33	23	26	5.8	69.7	1.0	1.0	2.0	2.0	44	429	286
WAR	FRANKLIN TWP.	258.0	5.4	15.1	12	11	7	4.7	91.7	0.1	0.1	0.4	1.0	95	1290	258
WAR	FRELINGHUYSEN	185.0	10.3	12.4	10	7	7	5.4	70.0				0.3	NA	NA	617
WAR	GREENWICH TWP.	364.5	3.3	9.9	9	9	6	2.5	100.0	0.4	0.4	0.4	0.6	38	911	608
WAR	HACKETTSTOWN	1297.5	6.2	11.4	27	26	69	2.1	96.3	1.6	1.6	1.6	3.0	60	811	433

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CO.	DISTRICT	1992 TOTAL ENROLL	1992 SPEECH RATE	1992 CST RATE	1991/1992 NUMBER REFERRED	1991/1992 NO. INITIAL CLASSIF.	1991/1992 NUMBER REEVAL.	1991/1992 PERCENT REFER./ ENROL.	1991/1992 PERCENT CLASSIF./ REFER.	NUMBER OF				REFER.+ REEVAL./ (CST/3)	RATIO ENROLL/ (CST/3)	RATIO ENROLL/ SPEECH
										PSYC.	SW	LDTC	SPEECH			
WAR	HARDWICK	130.0	3.8	10.0	NA	NA	NA	NA	NA					NA	NA	NA
WAR	HARMONY	408.0	1.5	16.2	9	9	12	2.2	100.0	0.6	0.8	0.5	0.5	33	644	816
WAR	HOPE	283.5	4.2	14.5	12	11	12	4.2	91.7	0.2	0.2	0.6	0.5	72	851	567
WAR	INDEPENDENCE	775.0	3.7	12.0	27	21	11	3.5	77.8	0.4	1.0	1.0	1.0	48	969	775
WAR	KNOWLTON	281.0	6.4	8.5	9	5	8	3.2	55.6		0.4	0.4	0.8	64	1054	351
WAR	LIBERTY	437.0	5.9	12.4	10	6	11	2.3	60.0	0.4	0.2	0.3	1.0	70	1457	437
WAR	LOPATCONG	698.0	1.7	8.6	18	15	12	2.6	83.3	0.6	0.6	1.0	1.0	41	952	698
WAR	MANSFIELD	631.0	4.0	12.0	22	16	21	3.5	72.7		1.4	0.4	1.8	72	1052	351
WAR	NORTH WARREN	759.0	0.3	10.1	7	7	34	0.9	100.0	1.0	1.0	0.8	1.0	44	813	759
WAR	OXFORD	247.5	5.3	10.9	0	0	7	0.0	NA		0.2	0.4	0.4	35	1238	619
WAR	PHILLIPSBURG	2644.0	3.6	16.5	113	77	93	4.3	68.1	2.0	2.6	6.0	4.3	58	748	615
WAR	POHATCONG	517.0	8.5	13.2	10	9	22	1.9	90.0	1.0	0.4	1.0	1.0	40	646	517
WAR	WARREN CO. VOC.	457.0	0.0	11.8	3	2	22	0.7	66.7	0.8	0.6			54	979	NA
WAR	WARREN HILLS	1482.5	0.0	12.3	20	3	90	1.3	15.0	1.0	2.0	2.0	0.2	66	890	7413
WAR	WASHINGTON BORO	604.0	6.0	12.1	21	14	35	3.5	66.7	1.0	0.8	1.0	1.6	60	647	378
WAR	WASHINGTON TWP.	657.0	6.2	12.3	22	22	13	3.3	100.0	0.6	0.4	1.0	1.5	53	986	438
WAR	WHITE TWP.	525.0	3.0	14.9	12	11	16	2.3	91.7	0.8	1.0	0.8	0.9	32	606	583

* DATA NOT AVAILABLE

NOTE: THE REFERRAL DATA WERE TAKEN FROM EITHER THE 1991 OR 1992 END OF THE YEAR REPORTS.
BECAUSE ONLY HALF THE DISTRICTS ARE SAMPLED EACH YEAR FOR THIS INFORMATION.

NOTE: THE PERCENT CLASSIFIED OF NEW REFERRALS MAY EXCEED 100%
IF SOME OF THE NEWLY CLASSIFIED PUPILS WERE REFERRED THE PREVIOUS YEAR.

NOTE: THE NUMBER OF CST AND SPEECH - LANGUAGE SPECIALISTS WERE TAKEN FROM
CERTIFICATED STAFF REPORT. IN SOME INSTANCES, THE FTE MAY NOT
HAVE BEEN REPORTED ACCURATELY. WHEN STAFF ARE SHARED ACROSS DISTRICTS,
THE FTE IN SOME DISTRICTS MAY NOT HAVE BEEN REPORTED, ALTHOUGH
THEY WOULD HAVE BEEN ASSIGNED IN THOSE DISTRICTS.
WHEN CST ALSO SERVE AS ADMINISTRATORS, THEIR FTE AS CST MAY HAVE BEEN OMITTED.

NOTE: THE RATIOS OF REFERRALS + REEVALUATIONS DIVIDED BY CST/3
ARE APPROXIMATIONS DUE TO DIFFICULTIES IN RETRIEVING PRECISE CST DATA FROM
THE CERTIFICATED STAFF REPORT. CSTs WHO ALSO ADMINISTER SPECIAL EDUCATION
PROGRAMS MAY HAVE BEEN REPORTED AS ADMINISTRATORS RATHER THAN CSTs.
SINCE CSTs CONDUCT ACTIVITIES OTHER THAN REFFERALS + REEVALUATIONS,
EMPLOYMENT AND RATIO DATA SHOULD BE REGARDED AS PRELIMINARY.
THE CST AND SPEECH STAFF RATIOS ARE SIMILARLY AFFECTED, THEREFORE,
THE RATIOS ALSO SHOULD BE INTERPRETED WITH CAUTION.
THE NORMAL RANGE OF RATIOS IS MADE WIDER BY THE DIFFICULTIES IN RETRIEVING PRECISE DATA.
DATA ON SPECIFIC DISTRICTS SHOULD BE VERIFIED WITH BEFORE ANY EXTENSIVE USE.

SOURCE: SPECIAL EDUCATION PLAN; END OF THE YEAR REPORT; FALL REPORT; ASSA; CERFICATED STAFF;

