NJ SCHOOL PERFORMANCE REPORT

DR. MARTIN LUTHER KING JR. EARLY CHILDHOOD CENTER NO 52
(39-1320-360)
Grades Offered: PK-PK
2017-2018

Report Key:
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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

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School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	UNION
District	ELIZABETH CITY
Principal Name	MRS. CASTELLANOS
Address	130 TRUMBULL STREET ELIZABETH, NJ 07206
Phone Number	(908)436-6450
Email Address	CASTELGL@EPSNJ.ORG
Website	https://www.epsnj.org/Domain/17

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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	304	301	308
Total	304	301	308

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	52.3%	48.5%	52.6%
Male	47.7%	51.5%	47.4%
Economically Disadvantaged Students	88.2%	84.4%	86.4%
Students with Disabilities	10.9%	11.0%	10.4%
English Learners	60.5%	56.5%	25.3%
Homeless Students		0.3%	0.3%
Students in Foster Care		0.3%	0.6%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	3.6%	5.3%	5.5%
Hispanic	79.9%	77.1%	77.9%
Black or African American	15.8%	16.9%	15.6%
Asian	0.0%	0.3%	0.6%
Native Hawaiian or Pacific Islander	0.7%	0.3%	0.3%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	0	0	0
PK - Full Day	304	301	308

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
Spanish	61.4%
English	36.7%
Portuguese	1.3%
Other Languages	0.6%

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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

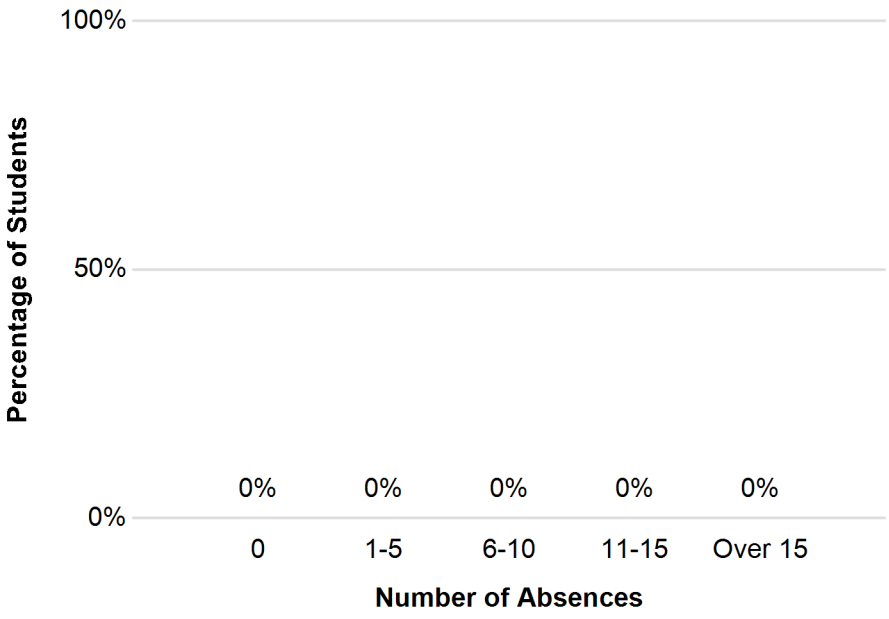
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	N	N	0	0
White	N	N	0	0
Hispanic	N	N	0	0
Black or African American	N	N	0	0
Asian, Native Hawaiian, or Pacific Islander	N	N	0	0
American Indian or Alaska Native	N	N	0	0
Two or More Races	N	N	0	0
Economically Disadvantaged Students	N	N	0	0
Students with Disabilities	N	N	0	0
English Learners	N	N	0	0

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



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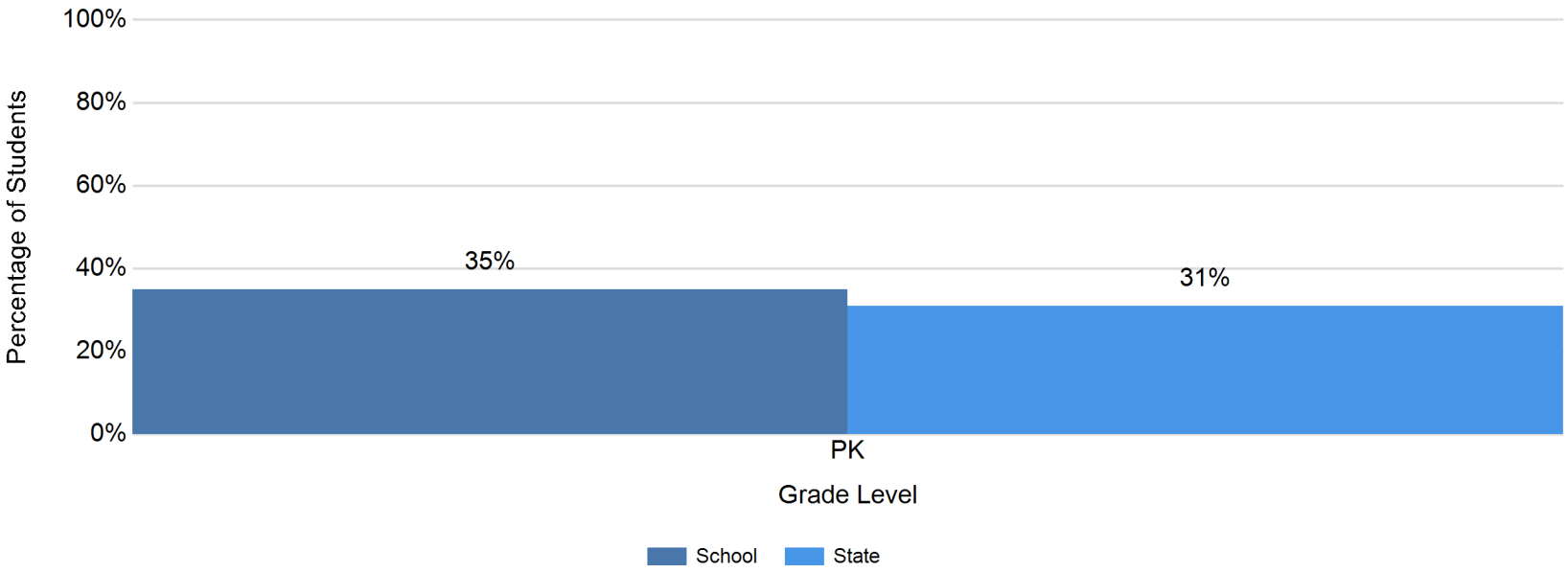
Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

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Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:20 AM
Typical End Time	3:00 PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	4 Hrs 40 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$720	$15,757	$16,477

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Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	23	117,464
Average years experience in public schools	11.6	12.0
Average years experience in district	11.6	10.7
Teachers in district for 4 or more years	95.7%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	99	9,374
Average years experience in public schools	18.3	16.0
Average years experience in district	18.3	12.0
Administrators in district for 4 or more years	99.0%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	13:1	13:1
Students to Administrators	308:1	282:1
Teachers to Administrators	23:1	21:1
Students to Librarians/Media Specialists		1994:1
Students to Nurses		537:1
Students to Counselors		537:1
Students to Child Study Team		243:1

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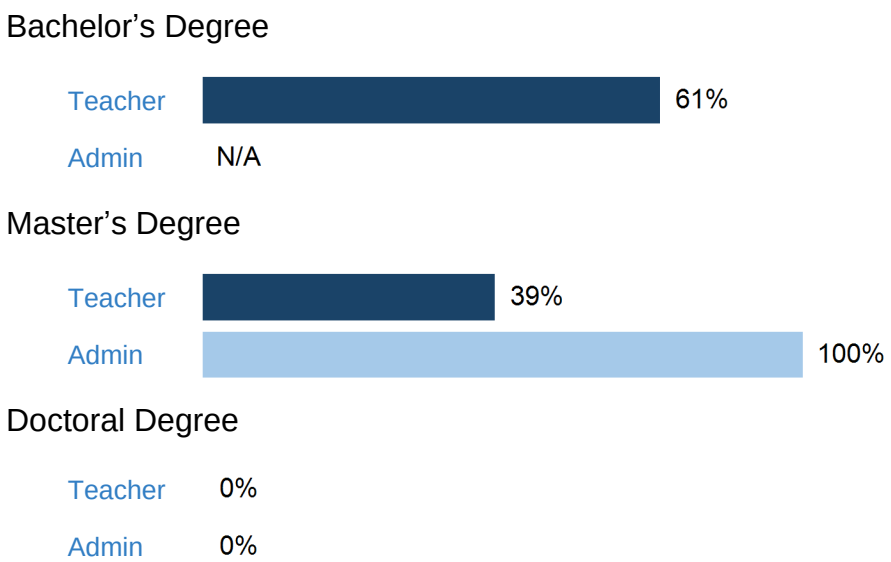
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	94.7%	90.2%
2016-17 Administrators: Same district 2017-18	93.3%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	95.6%

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Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	91.3%	100.0%
Male	8.7%	0.0%
White	26.1%	0.0%
Hispanic	69.6%	100.0%
Black or African American	0.0%	0.0%
Asian	4.3%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• The Dual Language Program offers children opportunities to acquire second language through meaningful instruction. • The High/Scope Approach enables children to take initiative/develop their social intellectual and physical capacities.
Mission, Vision, Theme:	Dr. Martin Luther King Jr. School Number 52 works together as a team to foster an atmosphere of excellent educational experiences by demonstrating genuine love for the students and the subject matter that we teach. As a result of our love laser-like focus on teaching and leadership within our school community our children leave our school with a foundation in academics and socially and emotionally prepared to be engaged in their education.
Awards, Recognition, Accomplishments:	During the 2016 - 2017 school year we hosted a wide variety of events to stimulate our students' minds as well as promote quality interactions with the parents. Parents had several opportunities to work is small group activities with their child that promoted our theme of quality interaction. We were award the New Jersey's Fresh Fruit and Vegetable Program. Twice a week we introduced the children and staff to new or familiar fresh fruit and/or vegetable.

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Courses, Curriculum, Instruction:	Technology also plays an integral part in the curriculum. Each classroom houses a Smart Board teacher workstation five iPads and a VCR. The technology equipment is utilized daily based on children's interest as well as on the teacher's daily plans. The Smart Board stimulates student engagement enhancing learning opportunities and communication in the classroom. In addition the children at The Dr. Martin Luther King Jr. Center receive instruction in art music and physical education.

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Before and After School Programs:	Through Catapult Learning before care and after care are offered to children/families.
Staff and Professional Learning:	During the school year school staff attend 2 full days of PD and 2 half day sessions - as well as instructional staff participate in monthly Professional Learning Communities.

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Student Supports and Services:	Our children and families are provided with Health and Social Support Services. We have a full-time Nurse Social Worker and LDT-C.
Student Health and Wellness:	The children participate in the breakfast and lunch program all meals meat the appropriate dietary guidelines. The Nutrition Services department is made up of a team of food and nutrition professionals that are dedicated to students' health well being and their ability to learn. We support learning by promoting healthy habits for lifelong nutrition and fitness practices
Parent and Community Involvement:	Our school's PTO is dedicated to fostering a spirit of cooperation and communication among all members of our school community with the intent of developing a closer relationship between home and school and to support the provision of a high quality well-rounded education for the children of School Number 52. Together and as partners we can ensure that every child receives the best education and is ensured success.

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Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers School Climate Surveys are sent home - results are reviewed discussed and plans of action are developed in order to address any concerns.
Facilities:	The Dr. Martin Luther King Jr. Center for Early Childhood Education School Number 52 is located at 130 Trumbull Street in Elizabeth New Jersey. We opened our doors on August 8 2005 to 300 three and four year-old children. Our school has 4 outdoor play areas (large jungle gym water table and tracks for tricycle/scooter and a reading garden) a practice kitchen and a multi-purpose room.

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Other Information:	The love of teaching and learning is heard and felt throughout each classroom on a daily basis. Our Curriculum: High-Scope Approach Scholastic Preschool Reading Program Handwriting without Tears Second Steps Social Emotional Program. The staff at the Dr. Martin Luther King Jr. Center is committed to providing children with opportunities that foster their creativity and growth in an environment that enhances their social emotional cognitive and physical development. The creation of this type of environment along with special programs allows us to contribute in the development and abilities of each child and provide the foundation upon which subsequent learning is based while providing a happy learning experience for all children. If you have any questions about our school or about our programs you are welcomed to call or stop in. We are very proud of our Dr. Martin Luther King Jr. Center for Early Childhood Education.