




MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

**Footnotes**

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



MAPLE PLACE MIDDLE SCHOOL  
2016-2017

Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
5	56	59	53
6	75	57	61
7	67	75	62
8	69	68	82
Ungraded	21	18	14
Total	288	277	272

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	47%	46%
Male	54%	53%	54%
Economically Disadvantaged Students	8%	8%	5%
Students with Disabilities	20%	24%	24%
English Learners	1%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	92.3%
Hispanic	5.5%
Asian	0.7%
Black or African American	0.7%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.7%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.4%
Spanish	1.1%
Other	1.5%



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	248	95.6	69.70	73.40	54.90	69.7	62.3	Met Target
White	227	95.6	71.80	74.30	63.90	71.8	63.9	Met Target
Hispanic	15	94.1	53.40	67.90	39.80	52.7	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	115	98.4	79.10	78.50	62.20	79.1		
Male	133	93.2	61.70	68.80	48.10	60.3		
Economically Disadvantaged Students	13	100.0	46.20	*	36.20	46.2	**	**
Non-Economically Disadvantaged Students	235	95.3	71.10	*	65.80	71.1		
Students with Disabilities	55	88.7	34.50	40.20	20.50	32.8	32.8	Met Target
Students without Disabilities	193	97.6	79.80	82.90	61.90	79.8		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

### English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	757	757	756	0%	*	33%	57%	*	61%	59%
White	52	757	757	763	0%	*	33%	58%	*	62%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	27	766	766	761	*	*	*	67%	*	74%	66%
Male	27	747	747	750	*	*	*	48%	*	48%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	13	739	739	725	*	*	*	*	*	23%	22%
Students without Disabilities	41	762	762	762	*	*	*	*	*	73%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	54	757	757	757	0%	*	33%	57%	*	61%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 05-08**

25-3830-030  
**MONMOUTH**  
**OCEANPORT BORO**  
**MAPLE PLACE**  
**2 MAPLE PLACE**  
**OCEANPORT, NJ 07757-1600**

### English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	59	761	761	752	*	*	*	68%	*	76%	54%
White	50	765	765	758	0%	*	*	76%	*	84%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	N	N	N	736	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	29	771	771	758	*	*	*	72%	*	86%	61%
Male	30	751	751	746	*	*	*	63%	*	67%	46%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	62	765	765	756	*	*	16%	44%	29%	73%	59%
White	54	764	764	764	*	*	*	43%	30%	72%	69%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	29	773	773	764	*	*	*	38%	*	79%	68%
Male	33	757	757	749	*	*	*	49%	*	67%	51%
Economically Disadvantaged Students	*	*	*	739	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	766	*	*	*	*	*	*	70%
Students with Disabilities	13	739	739	719	*	*	*	*	0%	54%	19%
Students without Disabilities	49	771	771	763	*	*	*	*	37%	78%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	62	765	765	758	*	*	16%	44%	29%	73%	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 05-08**

25-3830-030  
**MONMOUTH**  
**OCEANPORT BORO**  
**MAPLE PLACE**  
**2 MAPLE PLACE**  
**OCEANPORT, NJ 07757-1600**

### English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	83	763	763	757	*	*	19%	47%	21%	68%	59%
White	79	765	765	764	*	*	19%	48%	22%	70%	68%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	N	N	N	738	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	786	N	N	N	N	N	N	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	36	768	768	766	*	*	*	56%	*	78%	68%
Male	47	760	760	749	*	*	*	40%	*	60%	50%
Economically Disadvantaged Students	*	*	*	739	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	766	*	*	*	*	*	*	69%
Students with Disabilities	19	724	724	718	*	*	*	*	0%	21%	18%
Students without Disabilities	64	775	775	764	*	*	*	*	27%	81%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	83	763	763	759	*	*	19%	47%	21%	68%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%





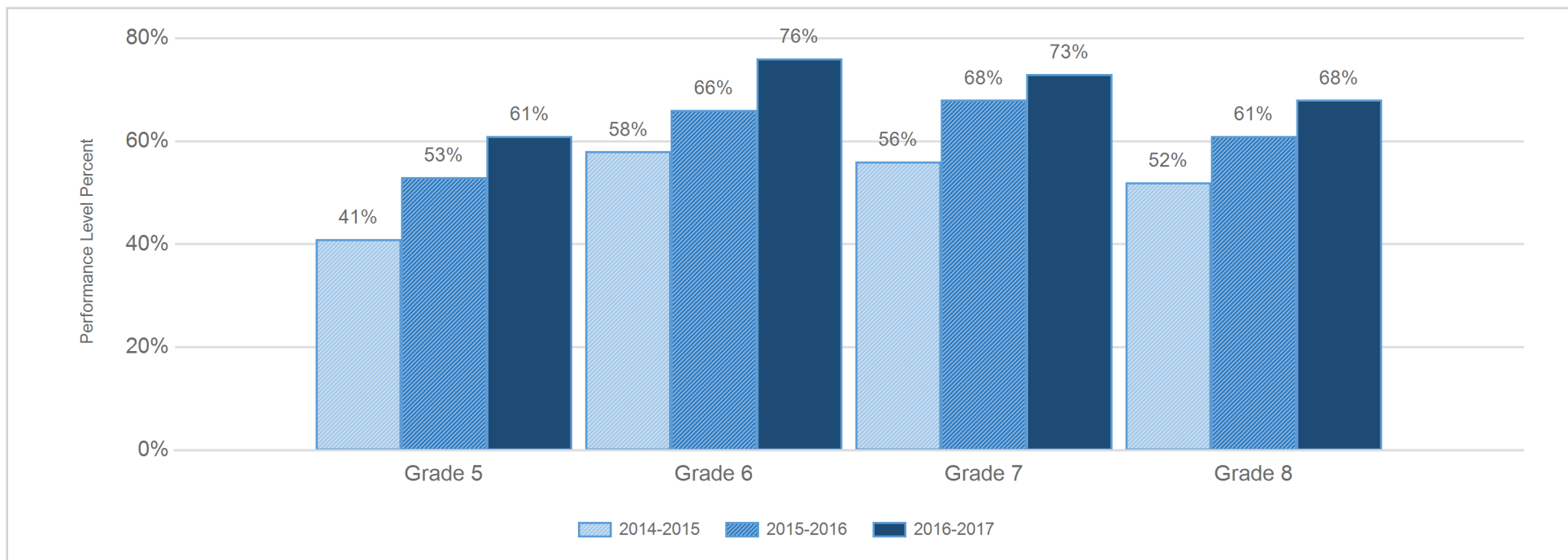
MAPLE PLACE MIDDLE SCHOOL  
2016-2017

Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	247	95.2	53.00	62.50	43.50	53	41.5	Met Target
White	226	95.2	54.90	63.20	52.40	54.9	43.6	Met Target
Hispanic	15	94.1	33.30	53.60	27.60	32.9	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	114	97.6	54.30	61.40	44.10	54.3		
Male	133	93.2	51.90	63.60	42.90	50.8		
Economically Disadvantaged Students	13	100.0	46.20	*	25.10	46.2	**	**
Non-Economically Disadvantaged Students	234	95.0	53.40	*	54.30	53.4		
Students with Disabilities	55	88.7	14.50	30.50	16.50	13.8	20.9	Met Target†
Students without Disabilities	192	97.1	64.10	71.60	48.80	64.1		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 05-08**

25-3830-030  
**MONMOUTH**  
**OCEANPORT BORO**  
**MAPLE PLACE**  
**2 MAPLE PLACE**  
**OCEANPORT, NJ 07757-1600**

### Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	54	759	759	747	0%	*	28%	57%	*	65%	46%
White	52	759	759	754	0%	*	29%	58%	*	65%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	27	762	762	747	0%	*	*	52%	*	67%	47%
Male	27	756	756	746	0%	*	*	63%	*	63%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	13	741	741	725	0%	*	*	*	*	15%	19%
Students without Disabilities	41	765	765	751	0%	*	*	*	*	81%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	54	759	759	748	0%	*	28%	57%	*	65%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

Mathematics Assessment - Performance by Grade: Grade 6\*\*

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	59	746	746	743	*	*	37%	39%	*	44%	44%
White	50	749	749	751	*	*	40%	42%	*	48%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	N	N	N	724	N	N	N	N	N	N	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	29	755	755	745	*	*	35%	*	*	59%	45%
Male	30	737	737	742	*	*	40%	*	*	30%	43%
Economically Disadvantaged Students	*	*	*	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	*	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

\*\*Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**

**Grade Span 05-08**

**25-3830-030**  
**MONMOUTH**  
**OCEANPORT BORO**  
**MAPLE PLACE**  
**2 MAPLE PLACE**  
**OCEANPORT, NJ 07757-1600**

**Mathematics Assessment - Performance by Grade: Grade 7\*\***

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	61	745	745	741	*	*	34%	48%	*	49%	40%
White	53	746	746	748	*	*	30%	49%	*	51%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	28	745	745	743	*	*	36%	39%	*	43%	41%
Male	33	746	746	740	*	*	33%	55%	*	55%	38%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	22%
Non-Economically Disadvantaged Students	*	*	*	749	*	*	*	*	*	*	50%
Students with Disabilities	13	730	730	716	*	*	*	*	*	15%	11%
Students without Disabilities	48	749	749	746	*	*	*	*	*	58%	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	61	745	745	742	*	*	34%	48%	*	49%	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

\*\*Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MAPLE PLACE MIDDLE SCHOOL  
2016-2017

Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

Mathematics Assessment - Performance by Grade: Grade 8\*\*

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	64	746	746	728	*	*	33%	44%	*	45%	28%
White	60	746	746	736	*	*	35%	43%	*	45%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	N	N	N	715	N	N	N	N	N	N	15%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	747	N	N	N	N	N	N	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	27	740	740	730	*	*	37%	41%	*	41%	30%
Male	37	749	749	725	*	*	30%	46%	*	49%	26%
Economically Disadvantaged Students	*	*	*	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	*	*	*	734	*	*	*	*	*	*	34%
Students with Disabilities	19	722	722	705	*	*	*	*	*	11%	*
Students without Disabilities	45	755	755	734	*	*	*	*	*	60%	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	64	746	746	729	*	*	33%	44%	*	45%	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

\*\*Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	19	781	781	743	*	*	*	95%	*	100%	42%
White	19	781	781	751	*	*	*	95%	*	100%	52%
Hispanic	N	N	N	728	N	N	N	N	N	N	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	*	*	*	744	*	*	*	*	*	*	43%
Male	*	*	*	741	*	*	*	*	*	*	40%
Economically Disadvantaged Students	N	N	N	727	N	N	N	N	N	N	23%
Non-Economically Disadvantaged Students	19	781	781	751	*	*	*	95%	*	100%	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	19	781	781	747	*	*	*	95%	*	100%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	19	781	781	745	*	*	*	95%	*	100%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

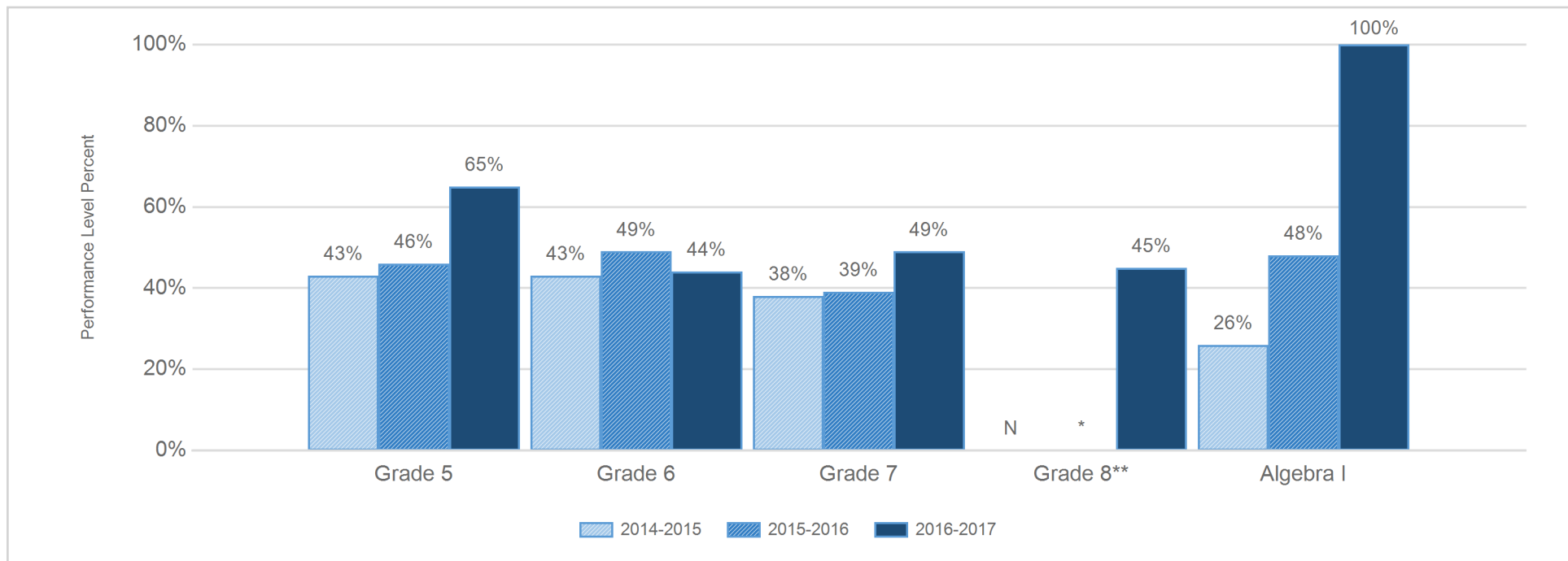
MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\*Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.





MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
5	*	*
6	N	N
7	N	N
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	*	*	*
4	N	N	N
5+	N	N	N



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

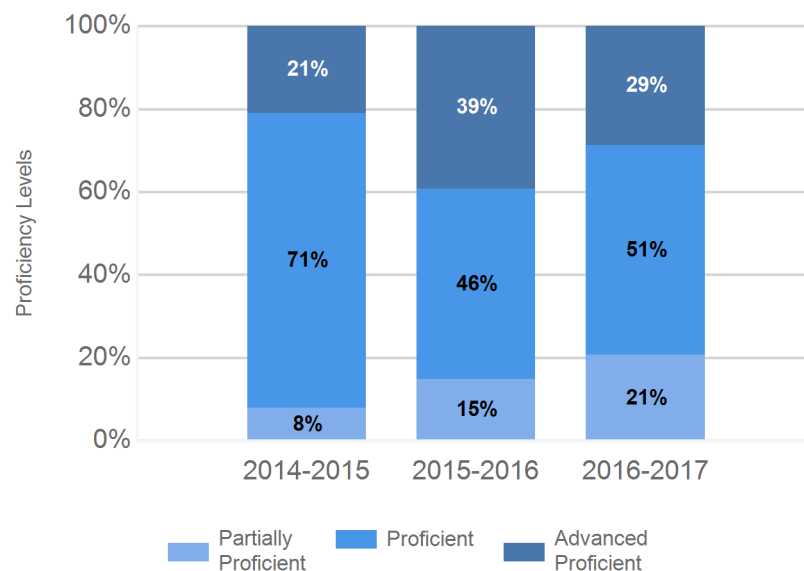
### NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	29%	51%	21%
White	*	53%	18%
Hispanic	N	N	*
Black or African American	N	N	*
Asian, Native Hawaiian, or Pacific Islander	N	N	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	N	*	*
Students with Disabilities	N	30%	70%
English Learners	N	N	*

### NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:  
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	51	54	50	Met Target	52.5	65	50	Met Target
White	50	51	50	Met Target	52	63	52	Met Target
Hispanic	62	*	49	**	67.5	*	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	43	*	47	**	*	74.5	46	**
Students with Disabilities	48	51.5	41	Met Target	57.5	68	43	Met Target
English Learners	*	*	53	**	*	*	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



MAPLE PLACE MIDDLE SCHOOL  
2016-2017

Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

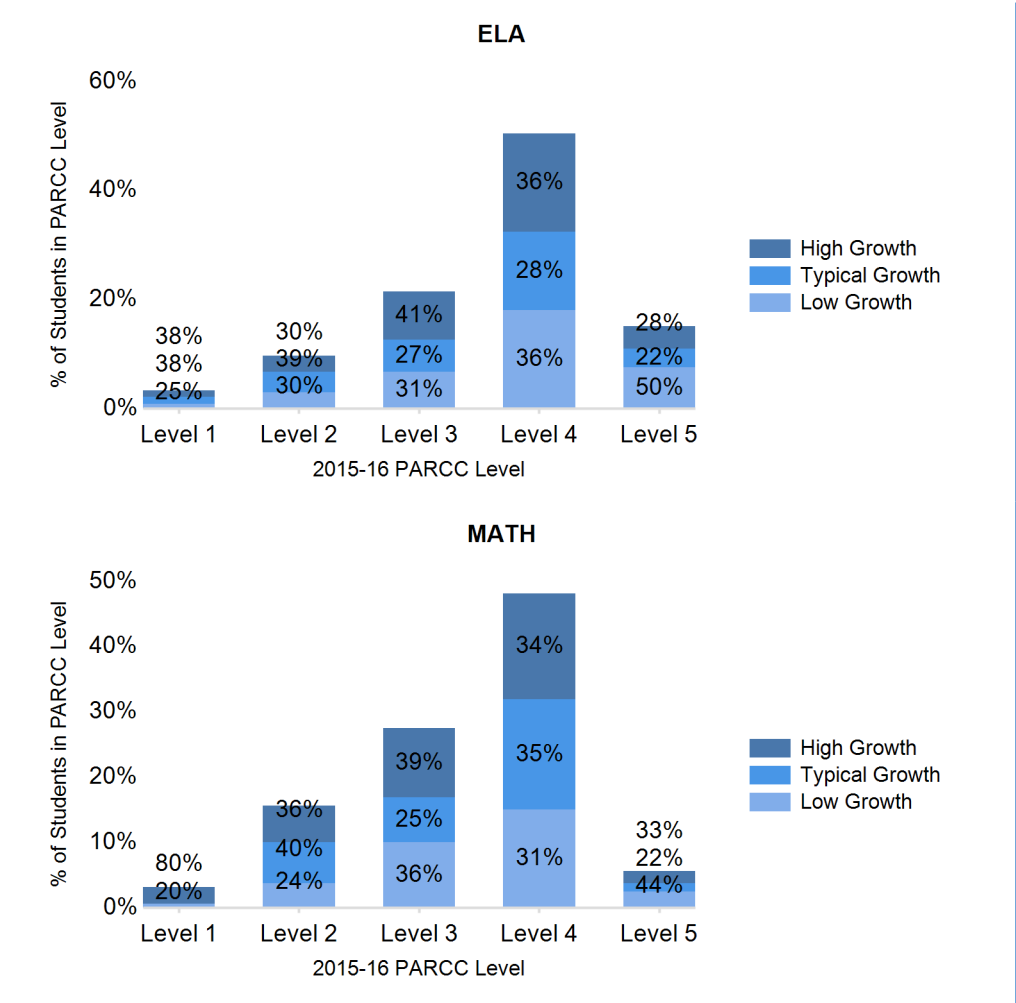
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

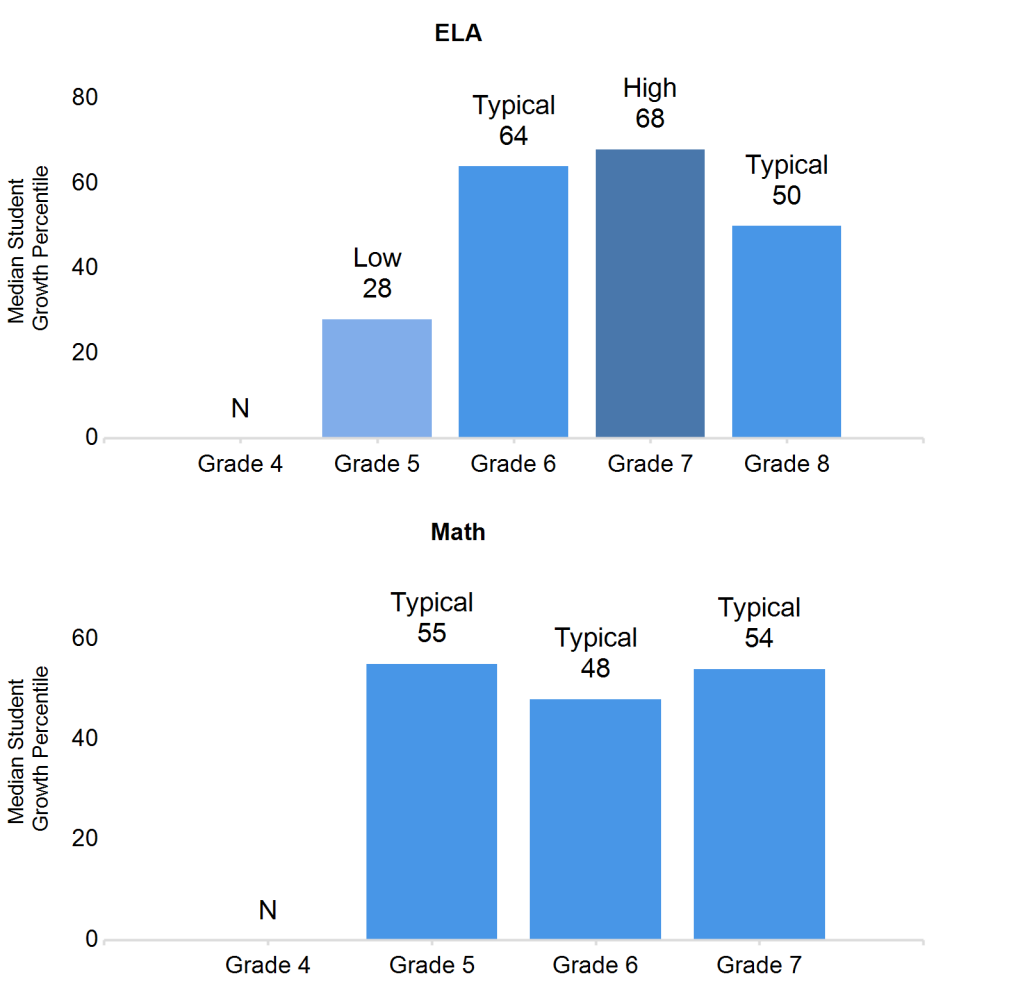
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 05-08**

25-3830-030  
**MONMOUTH**  
**OCEANPORT BORO**  
**MAPLE PLACE**  
**2 MAPLE PLACE**  
**OCEANPORT, NJ 07757-1600**

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

### Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	61
7	0	0	64
8	88	0	2
Schoolwide	88	0	127

### World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	60	0	0	0	0	0	0
7	61	0	0	0	0	0	0
8	85	0	0	0	0	0	0
Schoolwide	206	0	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

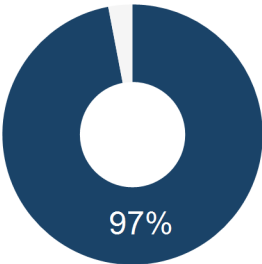
25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

Visual and Performing Arts – Course Participation

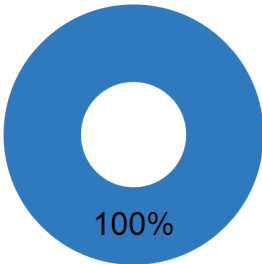
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

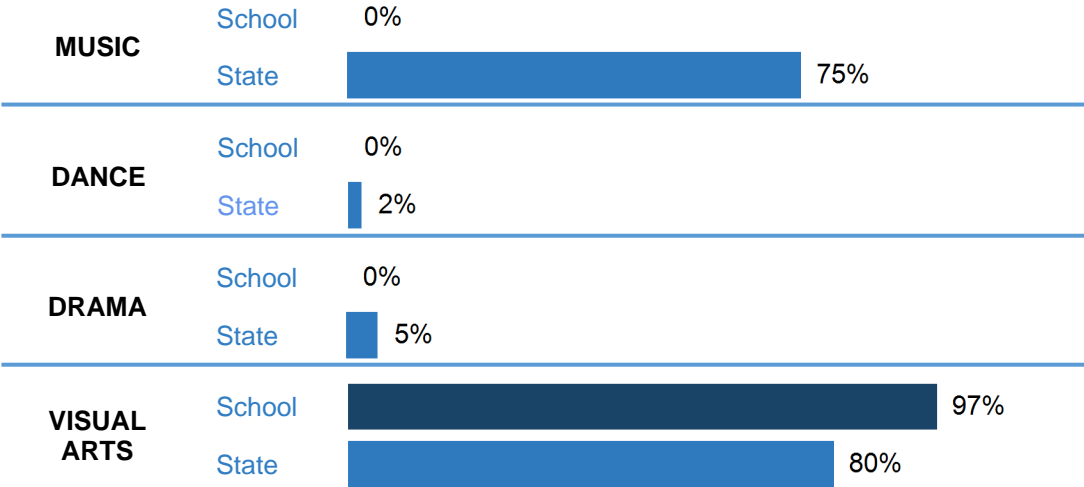


School



State

Students enrolled in one or more classes by discipline:





MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

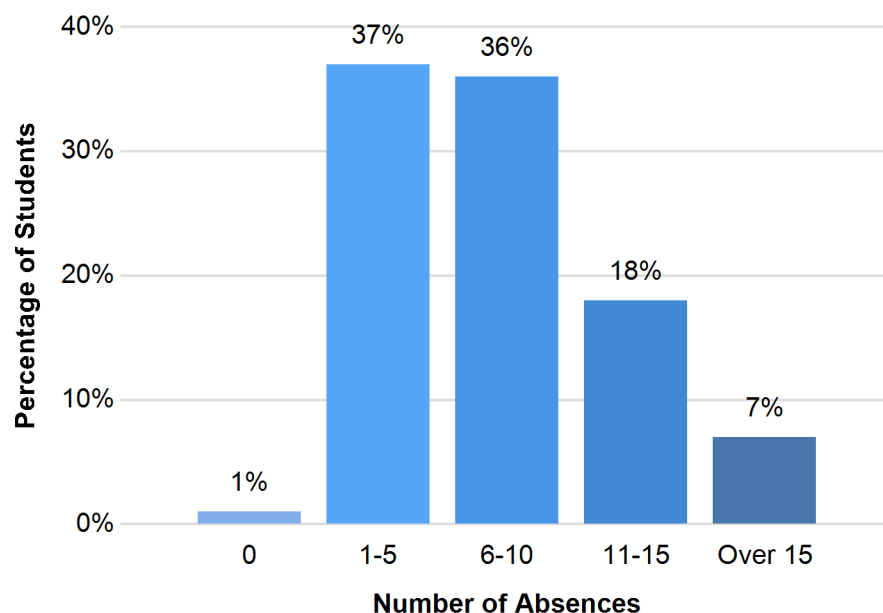
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.60	8.30	Met Target
White	5.60	8.30	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	14.30	8.30	Not Met
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



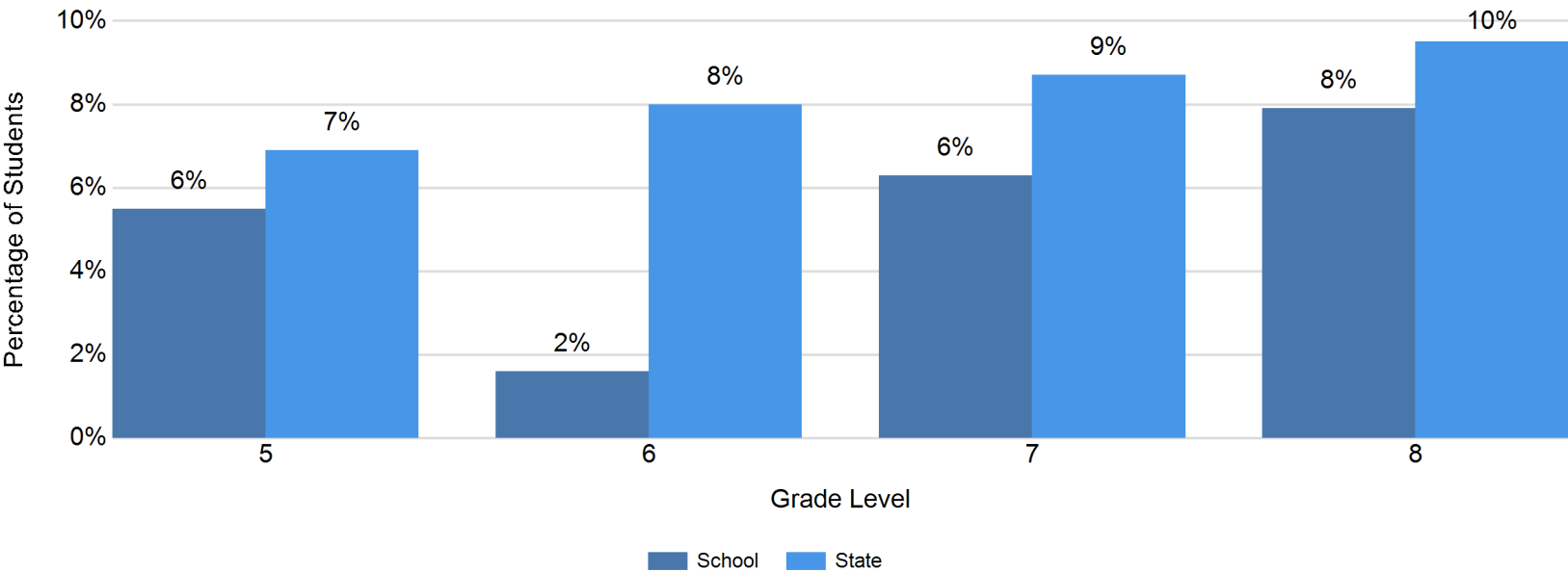


MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.







MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:00AM
Typical End Time	2:40PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	6 Hrs. 10 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	6
Vandalism	1
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	4
Total Unique Incidents	11
Incidents Per 100 Students Enrolled	4.04

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	3.3%
Out-of-School Suspensions	1.5%
Any Suspension	4.8%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	323.6 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$434	\$14,766	\$15,200



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	20	120,724
Average years experience in public schools	17.0	11.8
Average years experience in district	13.2	10.5
Teachers in district for 4 or more years	90%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	5	9,506
Average years experience in public schools	21.5	15.9
Average years experience in district	5.0	11.6
Administrators in district for 4 or more years	60%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	14:1	10:1
Administrators	N	124:1
Librarian/Media Specialists		618:1
Nurses		309:1
Counselors		309:1
Child Study Team		206:1



MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

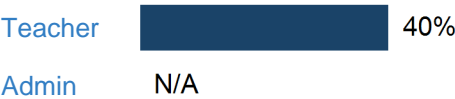
**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



MAPLE PLACE MIDDLE SCHOOL

2016-2017

Grade Span 05-08

25-3830-030

MONMOUTH

OCEANPORT BORO

MAPLE PLACE

2 MAPLE PLACE

OCEANPORT, NJ 07757-1600

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	70.7	17.5%
Mathematics Proficiency	48.6	17.5%
English Language Arts Growth	54.1	25.0%
Mathematics Growth	63.6	25.0%
Chronic Absenteeism	52.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		58.2
<b>Summative Rating:</b> Percentile rank of Summative Score		63.3
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 05-08**

25-3830-030  
**MONMOUTH**  
**OCEANPORT BORO**  
**MAPLE PLACE**  
**2 MAPLE PLACE**  
**OCEANPORT, NJ 07757-1600**

### Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	58.2	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
White	51.9	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	65.8	11.9	No	Met Target	Met Target†	Not Met	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 05-08**



25-3830-030  
 MONMOUTH  
 OCEANPORT BORO  
 MAPLE PLACE  
 2 MAPLE PLACE  
 OCEANPORT, NJ 07757-1600

### School General Info

<b>Principal:</b>	Mr. HOWELL	<b>Email Address:</b>	<a href="mailto:mhowell@oceanport.k12.nj.us">mhowell@oceanport.k12.nj.us</a>
<b>Address:</b>	MAPLE PLACE 2 MAPLE PLACE OCEANPORT, NJ 07757-1600	<b>Website:</b>	<a href="http://www.oceanport.k12.nj.us">www.oceanport.k12.nj.us</a>
<b>Phone:</b>	(732)229-0267		

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Award winning concert band program and sports teams</li> <li>• Students utilize Chromebooks 1:1 in grades 5-8</li> <li>• There is an extensive G&amp;T and BSI pull out program</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>Our vision for the Oceanport School District, in collaboration with all stakeholders, is to produce self-reliant students who are critical thinkers that strive for individual academic and personal excellence.</p>






**MAPLE PLACE MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 05-08**

25-3830-030  
 MONMOUTH  
 OCEANPORT BORO  
 MAPLE PLACE  
 2 MAPLE PLACE  
 OCEANPORT, NJ 07757-1600

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys &amp; Girls), Field Hockey (Girls), Soccer (Boys &amp; Girls), Softball (Girls)</p>
 <p>Clubs and Activities:</p>	<p>Student Leadership, Running Club, &amp; Technology Club</p>
 <p>Before and After School Programs:</p>	<p>After School Title 1 BSI Program taught by district teachers</p>








MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div></div> <div>Staff and Professional Learning:</div>	Monmouth Regional Professional Development Academy and Brookdale Educational Network
<div></div> <div>Student Supports and Services:</div>	ELL program, BSI, G&T, and I&RS for determining individual student needs
<div></div> <div>Parent and Community Involvement:</div>	Active PTO, DEI (Drug Education Initiative), and SEPAG (Special Education Parents Advisory Group)



MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Parents, Administrators, Teachers  
A survey was sent to the district regarding the Strategic Plan for the Oceanport School District.



Facilities:

The media center is the hub of the building. The gymnasium and media center are widely used by the community.




MAPLE PLACE MIDDLE SCHOOL  
2016-2017  
Grade Span 05-08

25-3830-030  
MONMOUTH  
OCEANPORT BORO  
MAPLE PLACE  
2 MAPLE PLACE  
OCEANPORT, NJ 07757-1600

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	STEM and PBL integration through Technology and Consumer Science courses
---	--




WOLF HILL ELEMENTARY SCHOOL  
2016-2017  
Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



WOLF HILL ELEMENTARY SCHOOL  
2016-2017  
Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

**Footnotes**

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	36	36	39
KG	58	69	52
1	59	52	72
2	64	56	54
3	54	67	58
4	57	52	66
Ungraded	12	9	5
Total	340	341	346

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	51%	49%
Male	52%	49%	51%
Economically Disadvantaged Students	9%	7%	10%
Students with Disabilities	18%	20%	21%
English Learners	1%	1%	1%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	88.2%
Hispanic	9.5%
Asian	0.3%
Black or African American	0.3%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.7%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	37	36	39
KG - Half Day	0	0	0
KG - Full Day	54	69	52

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	93.9%
Portuguese	2.9%
Spanish	2.3%
Other	0.9%



WOLF HILL ELEMENTARY SCHOOL  
2016-2017

Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	121	100.0	81.00	73.40	54.90	81	69	Met Goal
White	103	100.0	79.60	74.30	63.90	79.6	70.5	Met Target
Hispanic	13	100.0	84.60	67.90	39.80	84.6	**	**
Black or African American	N	N	N	*	35.20	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	62	100.0	77.40	78.50	62.20	77.4		
Male	59	100.0	84.70	68.80	48.10	84.7		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	27	100.0	51.80	40.20	20.50	51.8	40.8	Met Target
Students without Disabilities	94	100.0	89.40	82.90	61.90	89.4		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**25-3830-050**  
**MONMOUTH**  
**OCEANPORT BORO**  
**29 WOLF HILL AVENUE**  
**OCEANPORT, NJ 07757-1000**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	59	772	772	749	*	*	*	68%	*	80%	50%
White	52	774	774	759	0%	*	*	67%	*	81%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	34	771	771	754	*	*	*	65%	*	77%	55%
Male	25	773	773	745	*	*	*	72%	*	84%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	59	772	772	752	*	*	*	68%	*	80%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%





WOLF HILL ELEMENTARY SCHOOL  
2016-2017

Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

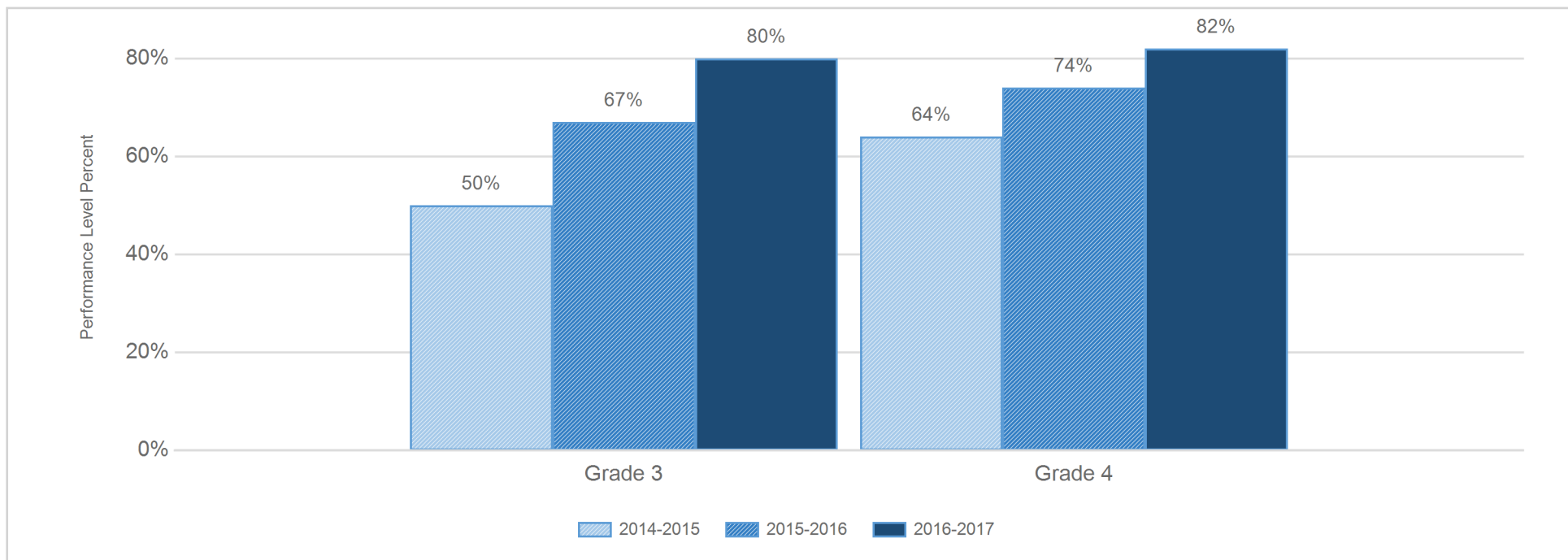
English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	772	772	753	0%	0%	18%	60%	22%	82%	56%
White	57	770	770	762	0%	0%	21%	60%	19%	79%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	31	770	770	758	*	*	*	61%	*	77%	61%
Male	37	774	774	749	*	*	*	60%	*	87%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	19	763	763	725	*	*	*	*	*	63%	25%
Students without Disabilities	49	775	775	759	*	*	*	*	*	90%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

## English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

25-3830-050  
**MONMOUTH**  
**OCEANPORT BORO**  
**29 WOLF HILL AVENUE**  
**OCEANPORT, NJ 07757-1000**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	121	100.0	81.80	62.50	43.50	81.8	64.8	Met Goal
White	103	100.0	81.50	63.20	52.40	81.5	67.7	Met Goal
Hispanic	13	100.0	76.90	53.60	27.60	76.9	**	**
Black or African American	N	N	N	*	21.70	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	62	100.0	74.20	61.40	44.10	74.2		
Male	59	100.0	89.80	63.60	42.90	89.8		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	27	100.0	63.00	30.50	16.50	63	53	Met Target
Students without Disabilities	94	100.0	87.20	71.60	48.80	87.2		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**25-3830-050**  
**MONMOUTH**  
**OCEANPORT BORO**  
**29 WOLF HILL AVENUE**  
**OCEANPORT, NJ 07757-1000**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	59	769	769	751	*	*	20%	51%	24%	75%	53%
White	52	769	769	759	*	*	21%	50%	25%	75%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	34	765	765	751	0%	*	*	50%	*	71%	52%
Male	25	773	773	751	0%	*	*	52%	*	80%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	59	769	769	753	*	*	20%	51%	24%	75%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

**25-3830-050**  
**MONMOUTH**  
**OCEANPORT BORO**  
**29 WOLF HILL AVENUE**  
**OCEANPORT, NJ 07757-1000**

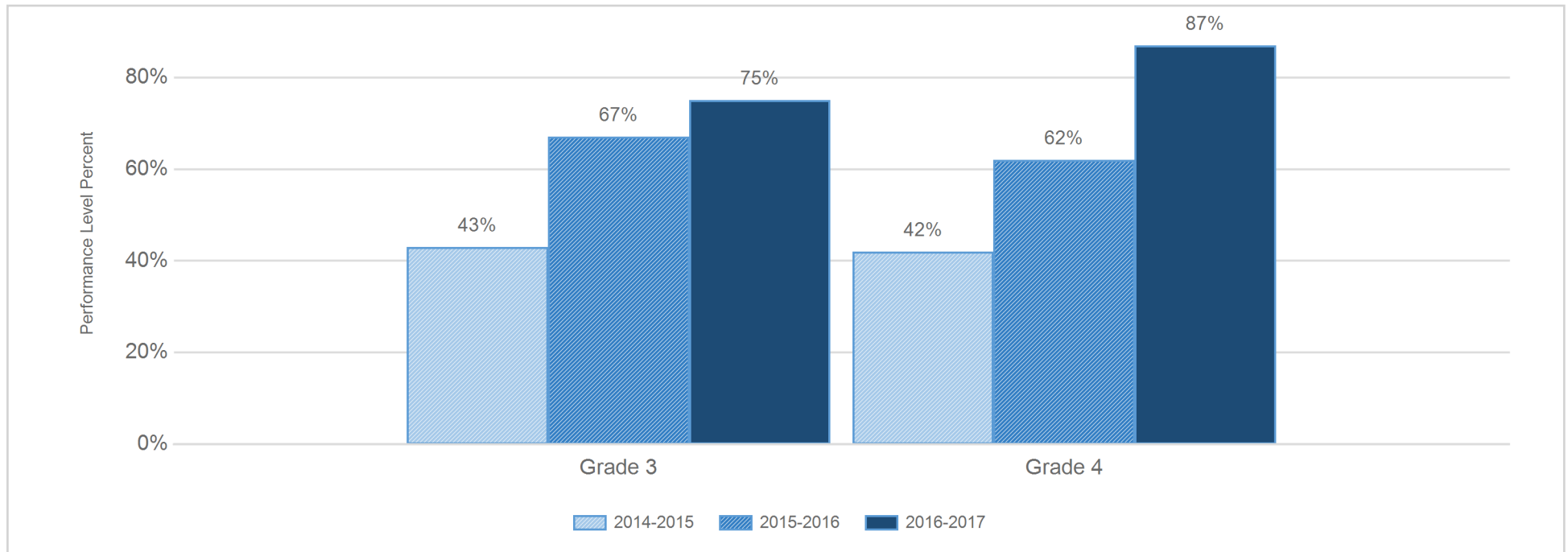
**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	68	772	772	747	0%	*	*	78%	*	87%	47%
White	57	772	772	755	0%	*	*	77%	*	86%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	31	763	763	747	0%	*	*	74%	*	77%	47%
Male	37	780	780	747	0%	*	*	81%	*	95%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	19	765	765	724	0%	*	*	68%	*	74%	22%
Students without Disabilities	49	775	775	751	0%	*	*	82%	*	92%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





WOLF HILL ELEMENTARY SCHOOL  
2016-2017

Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

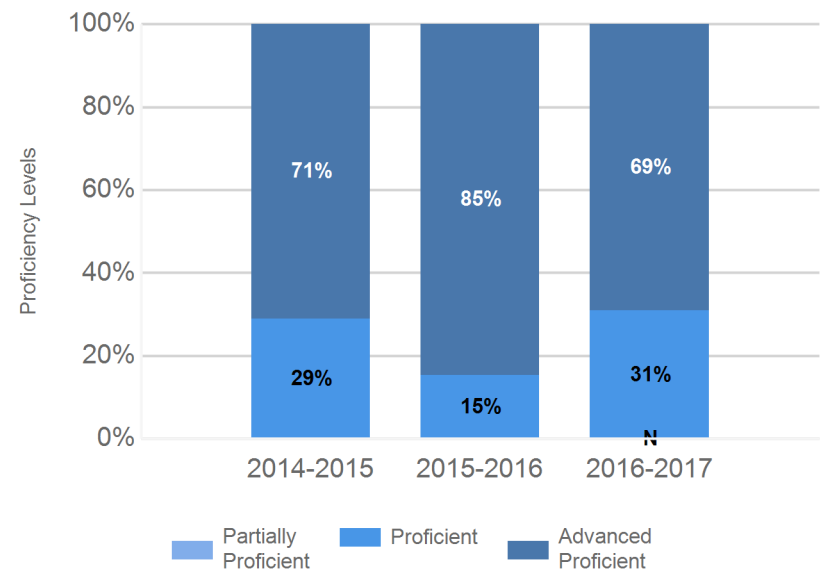
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	69%	31%	N
White	*	*	N
Hispanic	N	*	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	68%	32%	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	63%	38%	N
English Learners	N	N	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.







**WOLF HILL ELEMENTARY SCHOOL**  
2016-2017

**Grade Span PK-04**

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

**Student Growth**

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	67.5	54	50	Exceeds Target	86.5	65	50	Exceeds Target
White	64	51	50	Exceeds Target	86	63	52	Exceeds Target
Hispanic	*	*	49	**	*	*	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	*	*	47	**	*	74.5	46	**
Students with Disabilities	80.5	51.5	41	**	82	68	43	**
English Learners	*	*	53	**	*	*	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



WOLF HILL ELEMENTARY SCHOOL  
2016-2017

Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

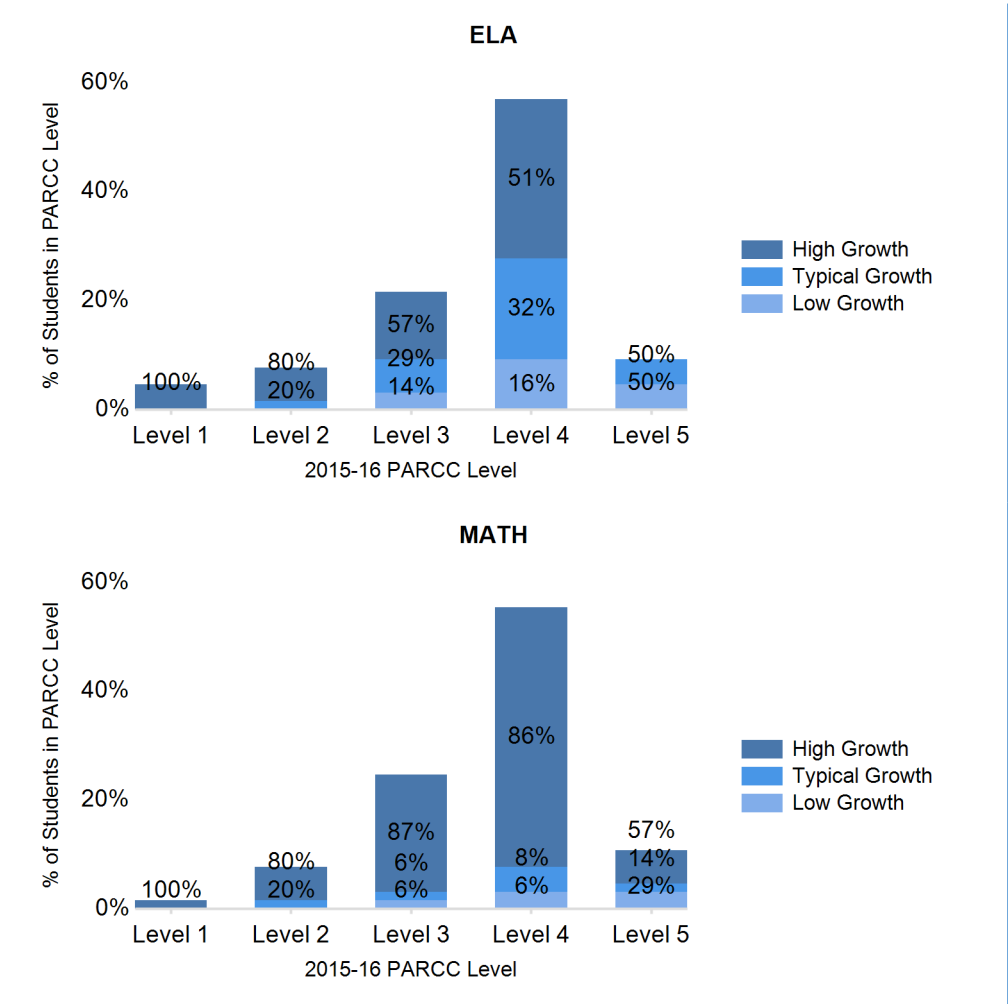
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

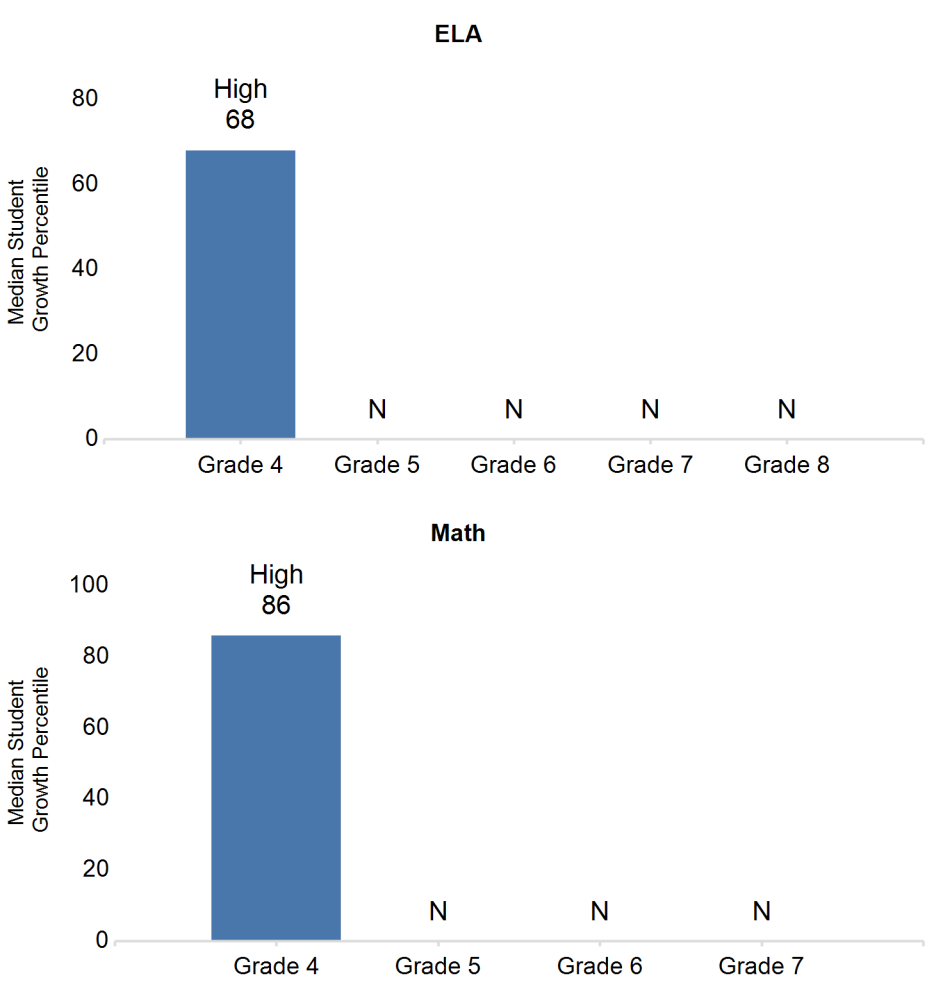
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**WOLF HILL ELEMENTARY SCHOOL**  
2016-2017

**Grade Span PK-04**

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

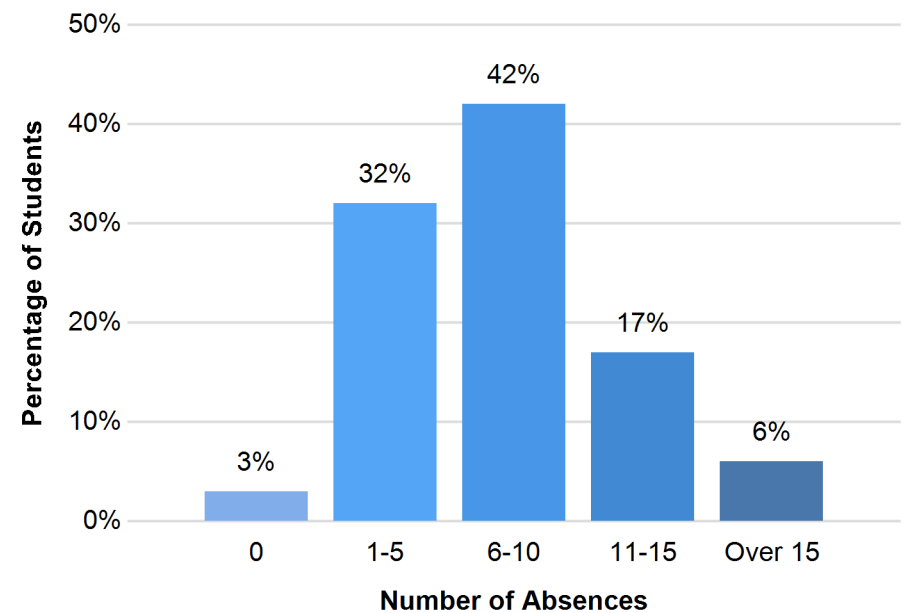
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.20	8.70	Met Target
White	4.80	8.70	Met Target
Hispanic	7.10	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	16.10	8.70	Not Met
Students with Disabilities	5.10	8.70	Met Target
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

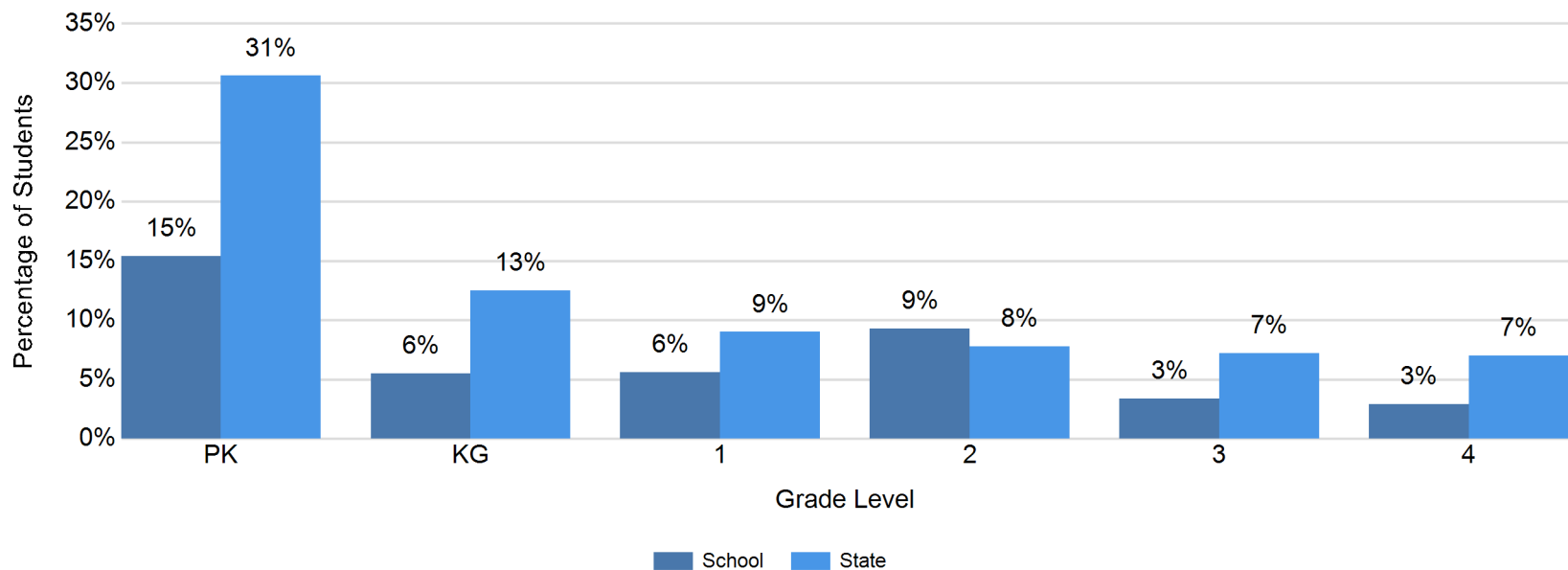
### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

25-3830-050  
 MONMOUTH  
 OCEANPORT BORO  
 29 WOLF HILL AVENUE  
 OCEANPORT, NJ 07757-1000

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:40AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	6 Hrs. 20 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	3
Incidents Per 100 Students Enrolled	0.87

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.3%
Out-of-School Suspensions	0.0%
Any Suspension	0.3%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

25-3830-050  
 MONMOUTH  
 OCEANPORT BORO  
 29 WOLF HILL AVENUE  
 OCEANPORT, NJ 07757-1000

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.7:1	323.6 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$434	\$14,766	\$15,200



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

25-3830-050  
 MONMOUTH  
 OCEANPORT BORO  
 29 WOLF HILL AVENUE  
 OCEANPORT, NJ 07757-1000

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	40	120,724
Average years experience in public schools	13.4	11.8
Average years experience in district	11.8	10.5
Teachers in district for 4 or more years	88%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	5	9,506
Average years experience in public schools	21.5	15.9
Average years experience in district	5.0	11.6
Administrators in district for 4 or more years	60%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	10:1
Administrators	69:1	124:1
Librarian/Media Specialists		618:1
Nurses		309:1
Counselors		309:1
Child Study Team		206:1



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

25-3830-050  
 MONMOUTH  
 OCEANPORT BORO  
 29 WOLF HILL AVENUE  
 OCEANPORT, NJ 07757-1000

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%





WOLF HILL ELEMENTARY SCHOOL

2016-2017

Grade Span PK-04

25-3830-050

MONMOUTH

OCEANPORT BORO

29 WOLF HILL AVENUE

OCEANPORT, NJ 07757-1000

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	93.3	17.5%
Mathematics Proficiency	99.2	17.5%
English Language Arts Growth	92.5	25.0%
Mathematics Growth	99.9	25.0%
Chronic Absenteeism	61.0	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		90.9
<b>Summative Rating:</b> Percentile rank of Summative Score		99.1
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**25-3830-050**  
**MONMOUTH**  
**OCEANPORT BORO**  
**29 WOLF HILL AVENUE**  
**OCEANPORT, NJ 07757-1000**

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	90.9	11.9	No	Met Goal	Met Goal	Met Target	Exceeds Target	Exceeds Target	No
White	88.3	11.9	No	Met Target	Met Goal	Met Target	Exceeds Target	Exceeds Target	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	Not Met	**	**	No
Students with Disabilities	**	**	No	Met Target	Met Target	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



WOLF HILL ELEMENTARY SCHOOL  
2016-2017  
Grade Span PK-04



25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

School General Info

Principal:	Ms. Lipinski	Email Address:	<a href="mailto:mlipinski@oceanport.k12.nj.us">mlipinski@oceanport.k12.nj.us</a>
Address:	29 WOLF HILL AVENUE OCEANPORT, NJ 07757-1000	Website:	<a href="http://www.oceanport.k12.nj.us">www.oceanport.k12.nj.us</a>
Phone:	(732)542-0683		




School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"><li>• Curriculum includes enVisionmath2.0 and a workshop model for ELA</li><li>• Students utilize Chromebooks 1:1 in grades K-4</li><li>• We offer STEM, Yoga, Lego, Chorus, Chimes, Basketball, and Enrichment clubs</li></ul>
 Mission, Vision, Theme:	<p>We take pride in the educational foundation that we provide for our students. This foundation encompasses rigorous academic goals and positive SEL opportunities. Instruction emphasizes students' individual strengths and targets areas for growth. We are all accountable for each student's success. School improvement is driven by our commitment to meaningful PD. We implement a MTSS to reach the needs of each individual. We are a supportive community that embraces the whole child.</p>

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div> Courses, Curriculum,  Instruction: </div>	Our curriculum is adopted as a region alongside West Long Branch and Monmouth Beach Schools. We utilize Making Meaning, Being a Writer, Daily Five, Guided Reading, Fountas & Pinnell Leveled Literacy System and Benchmark Reading Assessments, and enVisionMath2.0. Gifted and Talented students and Reading Enrichment students are placed in a pull out program, and we have a tiered model of supports for intervention.
 <div> Clubs and Activities: </div>	Wolf Hill School offers Yoga, STEM, Lego, Basketball, Academic Enrichment, Chorus, Chimes, and Mastery Clubs.
 <div> Before and After  School Programs: </div>	We have a SACC program for before and after care that is run by our school district.







**WOLF HILL ELEMENTARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

25-3830-050  
**MONMOUTH**  
**OCEANPORT BORO**  
**29 WOLF HILL AVENUE**  
**OCEANPORT, NJ 07757-1000**

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Staff and Professional Learning:</b>	<p>Teachers take courses and classes through the Brookdale Educational Network and the Monmouth Regional Professional Development Academy. They also attend workshops and courses of their own choices and participate in building based professional development.</p>
 <b>Student Supports and Services:</b>	<p>We utilize I&amp;RS as our forum for identifying needs of students and creating targeted action plans that could result in further assessment and data collection for tiered services and instruction. We offer an ELL program and a wide range of supports for learners of many different needs and abilities.</p>
 <b>Student Health and Wellness:</b>	<p>Students have over 100 minutes of PE and Health each week and 20 minutes of recess each day.</p>
 <b>Parent and Community Involvement:</b>	<p>We have an active PTO and SEPAG (Special Education Parent Group). There is a parent portal through Realtime for report cards and other student data.</p>



WOLF HILL ELEMENTARY SCHOOL  
2016-2017  
Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Parents, Administrators, Teachers  
A survey was sent to the district regarding the Strategic Plan for the Oceanport School District.



Facilities:

A section of Wolf Hill School is over 100 years old. We have air conditioning units in each classroom and interactive projectors in every 2nd -4th grade classroom. Our gymnasium is utilized for many community-based activities.




WOLF HILL ELEMENTARY SCHOOL  
2016-2017  
Grade Span PK-04

25-3830-050  
MONMOUTH  
OCEANPORT BORO  
29 WOLF HILL AVENUE  
OCEANPORT, NJ 07757-1000

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>We have a full-day, inclusive Preschool program for children aged 3 &amp; 4, and it is tuition-based for students that are not classified with special education services.</p>
---	---