>><u>REPORT CARDS</u> >><u>2010</u> >><u>COUNTY/DISTRICT LISTING</u> >><u>DURBAN AVE</u>

#### 2009-10 SCHOOL REPORT CARD

**SCHOOL:** DURBAN AVE

**COUNTY:** SUSSEX

**DISTRICT:** HOPATCONG

## **School Environment**

<b>Length of School Day</b>				
Amount of time school is in session on a normal school day.				
School	6 hours: 25 minutes			
State Average	6 hours: 30 minutes			

<u>Instructional Time</u>				
Amount of time per day students are engaged in instructional activities.				
School	5 hours: 29 minutes			
State Average	5 hours: 42 minutes			

Student/Computer Ratio					
1	red after Jul	onal, multi-media-capable y 1, 2006, available for use in			
	School	State Average			
2009-10	4.6		3.6		

Average Class Size	2009-2010			
Average Class Size	School	State		
Grade 4	24.0	20.6		
Grade 5	26.2	20.8		
SE students in specialized classes	9.3	5.0		
Total School	21.9	18.2		

### **Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

		2009-2010			
		<b>Computers Connected to</b>			
Locations	Computers	the Internet			
Classroom/Instructional	3	3			
Library/Media Centers	0	0			
Computer Labs	68	68			
All Locations	71	71			

## **Student Information**

<b>Enrollment by Grade</b>					
Counts of students "on-roll" by grade in October of each school year.					
Grade	2009- 2010		2007- 2008		
Grade 4	144.0	156.0	159.0	193.0	
Grade 5	157.0	159.0	186.0	173.0	
SE students in specialized classes	28.0	27.0	33.0	33.0	
Total School	329.0	342.0	378.0	399.0	

Student Mobility Rate				
Percentage of students who entered and left during the school year.				
School State Average				
2009-10	4.3%	10.5%		
2008-09	5.6%	10.7%		
2007-08	0.0%	10.8%		

Students with Disabilities			
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	21.6%		

<u>Language Diversity</u>					
First language spoken at home in order of frequency.					
Language Percent					
English	99.7%				
Spanish	0.3%				

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.3%

## **Student Performance Indicators**

**ASSESSMENTS** 

New Jersey Assessment of Skills and Knowledge	(NJASK4)		Number	Prof	iciency Percenta	ages
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	154	38.3%	58.4%	3.2%
»details for subgroups for Language Arts Literacy		2008-09	167	48.5%	47.9%	3.6%
	District	2009-10	154	38.3%	58.4%	3.2%
		2008-09	167	48.5%	47.9%	3.6%
	DFG	2009-10	12318	34.5%	56.1%	9.5%
		2008-09	12505	30.9%	62.1%	7.1%

State 2009-10 101654 2008-09 101643	40.2% 50.4%		State	
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\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 READING			Proficiency Percentages				
		Year	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%	
»details for subgroups	Nation	2009	34.4%	34.1%	24.4%	7.2%	

New Jersey Assessment of Skills and Knowledge (NJASK4)			Number	Proficiency Percentages		
MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	154	14.3%	59.1%	26.6%
»details for subgroups for Mathematics		2008-09	167	27.5%	47.9%	24.6%
	District	2009-10	154	14.3%	59.1%	26.6%
		2008-09	167	27.5%	47.9%	24.6%
	DFG	2009-10	12343	18.1%	45%	36.9%
		2008-09	12555	23.9%	47.8%	28.4%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

(ational Assessment Educational Progress (NAEP)		Proficiency Percentages				
GRADE 4 MATHEMATICS	(NALI)	Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
» <u>details for subgroups</u>	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)			Number	Prof	iciency Percent	ages
SCIENCE		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	154	0%	36.4%	63.6%
»details for subgroups for Science		2008-09	167	6%	42.5%	51.5%

District	2009-10	154	0%	36.4%	63.6%
	2008-09	167	6%	42.5%	51.5%
DFG	2009-10	12359	3.2%	45.1%	51.7%
	2008-09	12540	5%	41.3%	53.7%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5)			Number	Proficiency Percentages		
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	172	37.8%	59.9%	2.3%
»details for subgroups for Language Arts Literacy		2008-09	168	24.4%	69.6%	6%
	District	2009-10	172	37.8%	59.9%	2.3%
		2008-09	168	24.4%	69.6%	6%
	DFG	2009-10	12630	31.1%	60.1%	8.8%
		2008-09	12412	26.7%	64.9%	8.4%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5)			Number	Proficiency Percentages		
MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	172	18.6%	45.3%	36%
»details for subgroups for Mathematics		2008-09	168	6.5%	51.2%	42.3%
	District	2009-10	172	18.6%	45.3%	36%
		2008-09	168	6.5%	51.2%	42.3%
	DFG	2009-10	12653	17%	44.5%	38.5%
		2008-09	12449	18.5%	49.3%	32.2%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

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#### OTHER PERFORMANCE MEASURES

Attendance Rates	2009-	2010	2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 4	95.3%	95.9%	94.7%	95.8%
Grade 5	95.4%	95.8%	95.6%	95.8%
SE students in specialized classes	95.2%	92.0%	90.4%	92.0%
Total School	95.4%	94.6%	94.8%	94.6%

<b>Student Suspensions</b>						
Percentage of students who were suspended from the school during the school year.						
	School	District Average	State Average			
2009-10	5%	12%	4%			
2008-09	1%	6%	4%			
2007-08	0%	9%	5%			

Student Expulsions						
The number of students who were expelled during the school year.						
	School	District	State Total			
2009-10	0	0	90			
2008-09	0	0	35			
2007-08	0	0	66			

## **Staff Information**

Student/Administrator Ratio					
Numbers of students per administrator.					
	School	State Average			
2009-10	329.0	275.1			
2008-09	342.0	276.8			
2007-08	378.0	262.1			

Student/Faculty Ratio				
Numbers of students per faculty member.				
	School	State Average		
2009-10	12.2	10.6		
2008-09	10.1	10.8		
2007-08	11.5	10.7		

<b>Faculty Attendance Rate</b>							
Percentage of faculty present on average each day.							
School State Average							
2009-10	98.0%	95.7%					
2008-09	97.9%	95.3%					
2007-08	98.0%	96.0%					

Faculty Mobility Rate							
Percentage of faculty who entered and left the school during the school year.							
	School	State Average					
2009-10	0.0%						
2008-09	0.0%	4.0	%				
2007-08	0.0%	5.7	%				

Faculty and Administrator Credentials							
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.							
	BA/BS MA/MS PhD/EdD						
2009-10	44.4%	55.6%	0.0%				
2008-09	37.5%	56.3%	6.3%				
2007-08	39.4%	54.5%	6.1%				

National Board Certification						
Number of teachers who have been certified by the National Board for Professional Teaching Standards.						
	School	District	State			
2009-10	0	0				
2008-09	0	0	93			
2007-08	0	0	93			

## **District Financial Data**

	Administrative and Faculty Personnel									
In FTE (Full-time Equivalents).										
# of Administrators # of Schools # of Students per # of Faculty per							culty per			
	# 01 Auii	minstrators	# 01 8	SCHOOLS	Administrator		Administrator			
		State		State		State		State		
	District	Average	District	Average	District	Average	District	Average		
2009-10	15.0	28.3	5.0	7.6	146.4	161.0	14.1	15.4		
2008-09	16.0	28.5	5.0	7.6	143.5	159.2	13.8	15.2		
2007-08	16.0	29.3	3.0	2.8	0.3	0.2	14.5	14.7		

Median Salary and Years of Experience of Administrative and Faculty Personnel							
	2009-10	2008-09	2007-08				
Administrators		7					
Salary - District	\$123,805	\$119,417	\$115,081				
Salary - State	\$117,895	\$114,950	\$111,311				
Years of Experience - District	19	19	19				
Years of Experience - State	20	21	22				
Faculty							
Salary - District	\$72,905	\$60,570	\$62,970				
Salary - State	\$61,840	\$59,545	\$57,242				
Years of Experience - District	10	9	9				
Years of Experience - State	10	9	9				

<u>Teacher Salaries and Benefits</u>						
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents						
the expenditure change in teacher	er salaries/	benefits from one year to the next.				
		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average		
2009-10	54%	55%	2%	6%		
2008-09	54%	55%	2%	6%		
2007-08	54%	55%	-0%	4%		

#### **Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	%	% for Administrative Salaries/Benefits % Change - Increase/Decrease (+/		
	District	State Average	District	State Average
2009-10	11%	8%	4%	4%
2008-09	11%	8%	4%	4%
2007-08	10%	8%	5%	4%

<u>Revenues</u>									
Percents of total revenues from various sources.									
	2009-2010		2008	8-2009	2007-2008				
		State		State		State			
	District	Average	District	Average	District	Average			
Local	60%	51%	57%	50%	56%	53%			
State	37%	40%	38%	40%	37%	40%			
Federal	2%	3%	3%	3%	3%	4%			
Other	1%	6%	2%	7%	4%	3%			

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

	2009	2009-2010		2008-2009		2008
	District	State	District	State	District	State
	Budget	Average	Actual	Average	Actual	Average
Classroom - Salaries and Benefits	\$7,015	\$7,645	\$7,061	\$7,378	\$6,812	\$7,109
Classroom - General Supplies/Textbooks	\$291	\$292	\$251	\$280	\$296	\$267
Classroom - Purchased Services and Other	\$61	\$193	\$34	\$192	\$45	\$204
<b>Total Classroom Instruction</b>	\$7,366	\$8,130	\$7,346	\$7,858	\$7,154	\$7,580
Support Services - Salaries and Benefits	\$1,917	\$1,962	\$1,904	\$1,836	\$1,905	\$1,763
Support Services - other	\$93	\$252	\$95	\$265	\$89	\$275
Total Support Services	\$2,010	\$2,214	\$1,999	\$2,101	\$1,994	\$2,038
Administration - Salaries and Benefits	\$1,358	\$1,143	\$1,344	\$1,125	\$1,229	\$1,084
Administration - other	\$209	\$262	\$169	\$243	\$176	\$252
Total Administration Costs	\$1,567	\$1,405	\$1,513	\$1,368	\$1,405	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$714	\$895	\$758	\$854	\$702	\$817

Op./Maint. of Plant - other	\$839	\$836	\$985	\$787	\$921	\$776
Total Operations and Maintenance of Plant	\$1,553	\$1,731	\$1,743	\$1,641	\$1,623	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$242	\$252	\$224	\$238	\$224	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,912	\$13,833	\$12,985	\$12,983	\$12,417	\$12,578
(2)TOTAL COST PER PUPIL	\$14,395	\$15,538	\$14,688	\$15,221	\$14,131	\$14,805

- (1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
- (2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:DURBAN AVE COUNTY: SUSSEX

New Jersey Assessment of Skills and Knowledge (NJAS		Number	<b>Proficiency Percentages</b>			
LANGUAGE ARTS LITERACY: 2	009-10	Tested	Partial	Proficient	Advanced	
General Education	School	117	29.9%	65.8%	4.3%	
	District	117	29.9%	65.8%	4.3%	
	DFG	10183	27.6%	61.3%	11.1%	
	State	82821	33.1%	55.9%	11%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1980	66.6%	31.4%	2.1%	
	State	15922	70.2%	27.6%	2.2%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	168	73.8%	25.6%	0.6%	
	State	3214	79.9%	19.4%	0.7%	
Male	School	84	41.7%	56%	2.4%	
	District	84	41.7%	56%	2.4%	
	DFG	6303	39.8%	53.8%	6.4%	
	State	51824	45.3%	48%	6.7%	
Female	School	70	34.3%	61.4%	4.3%	
	District	70	34.3%	61.4%	4.3%	
	DFG	6011	28.8%	6% 61.3% 1% 55.9% * * * 6% 31.4% 2% 27.6% * * 8% 25.6% 9% 19.4% 7% 56% 8% 53.8% 3% 61.4% 3% 61.4% 8% 58.4% 5% 53% 7% 60.9% 7% 60.9% 7% 58.5% * *	12.7%	
	State	49771	35%	53%	12%	
White	School	128	36.7%	60.9%	2.3%	
	District	128	36.7%	60.9%	2.3%	
	DFG	8558	31.9%	58.3%	9.8%	
	State	53229	29.7%	58.5%	11.8%	
Black	School	*	*	*	k	
	District	*	*	*	k	
	DFG	1023	48.7%	46.1%	5.2%	

	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	22.4%	60.2%	17.5%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	215	28.8%	56.3%	14.9%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	106	43.4%	50%	6.6%
Hispanic	School	15	60%	33.3%	6.7%
•	District	15	60%	33.3%	6.7%
	DFG	1471	48.6%	46.8%	4.6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	48.6%	45.9%	5.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically	School	40	42.5%	57.5%	0%
Disadvantaged	District	40	42.5%	57.5%	0%
	DFG	2274	54.2%	42.7%	3.1%
	State	35707	61.5%	36%	2.5%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Profi	ciency Per	centages
		Tested	Partial	Proficient	Advanced
General Education	School	139	44.6%	51.1%	4.3%

	District	139	44.6%	51.1%	4.3%
	DFG	10364	24.2%	67.7%	8.2%
	State	83001	29.8%	62.2%	7.9%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	2022	62.8%	35.3%	1.9%
	State	15832	66.7%	31.7%	1.6%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	129	72.9%	26.4%	0.8%
	State	3101	76%	23.3%	0.7%
Male	School	80	57.5%	40%	2.5%
	District	80	57.5%	40%	2.5%
	DFG	6434	32.8%	61.2%	6%
	State	51770	39.3%	55.3%	5.3%
Female	School	87	40.2%	55.2%	4.6%
	District	87	40.2%	55.2%	4.6%
	DFG	6069	28.8%	63%	8.2%
	State	49829	34.2%	57.6%	8.2%
White	School	129	45.7%	49.6%	4.7%
	District	129	45.7%	49.6%	4.7%
	DFG	8854	27.2%	65.4%	7.4%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1066	53%	44.2%	2.8%
	State	17312	60.1%	38%	1.9%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1094	21.4%	65.3%	13.3%
	State	8518	19.1%	64.9%	16%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

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Hispanic	School	27	70.4%	29.6%	0%
	District	27	70.4%	29.6%	0%
	DFG	1201	43.9%	52.6%	3.5%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	232	42.7%	55.2%	2.2%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	19	52.6%	42.1%	5.3%
Economically	School	32	75%	25%	0%
Disadvantaged	District	32	75%	25%	0%
	DFG	1965	51.6%	46.1%	2.3%
	State	33190	58.8%	39.7%	1.6%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## 2009 National Assessment Educational Progress (NAEP)

		Proficiency Percentages						
GRADE 4 READ	ING	Below						
		Basic	Basic	Proficient	Advanced			
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%			
	Nation	38.0%	33.5%	22.6%	5.9%			
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%			
	Nation	30.7%	34.6%	26.2%	8.5%			
White	State (NJ)	14.9%	35.1%	37.6%	13.0%			
	Nation	23.2%	35.7%	31.2%	9.9%			
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%			
	Nation	52.7%	32.3%	13.2%	1.8%			
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%			
	Nation	51.6%	32.2%	13.9%	2.3%			
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%			
	Nation	21.5%	30.3%	31.7%	16.5%			
American Indian	State (NJ)	<b>.</b> ‡	‡	‡	‡			
Alaskan Native	Nation	48.0%	30.3%	17.2%	4.6%			
Eligible for	State (NJ)	44.5%	38.7%	14.5%	2.2%			
School Lunch Program	Nation	49.4%	33.5%	14.8%	2.3%			
Not Eligible for	State (NJ)	14.6%	34.7%	37.0%	13.7%			
School Lunch Program	Nation	20.5%	34.6%	33.2%	11.6%			
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%			
	Nation	65.6%	22.1%	9.9%	2.4%			
Limited English Proficient	State (NJ)	<b>*</b>	‡	‡	‡			
	Nation	70.8%	23.1%	5.7%	#			

<sup>#</sup> Rounds to zero.

# **NAEP Grade 4 Reading Participation Rates**

Participation Rates for students with disabilities and limited English proficient students.

<sup>‡</sup> Reporting standards not met.

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

SCHOOL:DURBAN AVE COUNTY: SUSSEX

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number	Proficiency Percentages		
		Tested	Partial	Proficient	Advanced
General Education	School	117	12%	58.1%	29.9%
	District	117	12%	58.1%	29.9%
	DFG	10169	13.2%	45.4%	41.4%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1987	39.9%	43.7%	16.4%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	202	52%	39.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	84	13.1%	59.5%	27.4%
	District	84	13.1%	59.5%	27.4%
	DFG	6320	17.9%	43.2%	38.8%
	State	52034	22.4%	40.9%	36.7%
Female	School	70	15.7%	58.6%	25.7%
	District	70	15.7%	58.6%	25.7%
	DFG	6020	18.3%	46.9%	34.8%
	State	49937	23.2%	43.7%	33.1%
White	School	128	11.7%	60.2%	28.1%
	District	128	11.7%	60.2%	28.1%
	DFG	8565	15.1%	45.6%	39.3%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*

	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1142	8.8%	38%	53.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	15	33.3%	40%	26.7%
	State	218	14.2%	42.7%	43.1%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	15	33.3%	40%	26.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	15	40%	46.7%	13.3%
	District	15	40%	46.7%	13.3%
	DFG	1473	30.8%	46.4%	22.8%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	k
	DFG	73	31.5%	42.5%	26%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically	School	40	7.5%	72.5%	20%
Disadvantaged	District	40	7.5%	72.5%	20%
	DFG	2280	31.4%	49%	19.5%
	State	35871	38.4%	43.3%	18.4%
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<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Profi	ciency Per	centages
		Tested	Partial	Proficient	Advanced
General Education	School	139	27.3%	47.5%	25.2%

	District	139	27.3%	47.5%	25.2%
	DFG	10366	19.3%	49.4%	31.4%
	State	83023	22%	47.2%	30.8%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	2030	45.2%	40.7%	14%
	State	15885	46.9%	38.6%	14.5%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	169	51.5%	33.1%	15.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	80	32.5%	45%	22.5%
	District	80	32.5%	45%	22.5%
	DFG	6459	22.9%	46%	31.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	87	23%	50.6%	26.4%
	District	87	23%	50.6%	26.4%
	DFG	6094	24.8%	49.7%	25.5%
	State	49987	27%	47.1%	25.9%
White	School	129	27.9%	47.3%	24.8%
	District	129	27.9%	47.3%	24.8%
	DFG	8866	20.6%	49.5%	30%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1071	46.7%	42.6%	10.7%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1125	13.4%	38.9%	47.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	27	29.6%	51.9%	18.5%
	District	27	29.6%	51.9%	18.5%
	DFG	1203	34.3%	49.3%	16.4%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	232	39.2%	46.1%	14.7%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	19	47.4%	42.1%	10.5%
Economically	School	32	59.4%	37.5%	3.1%
Disadvantaged	District	32	59.4%	37.5%	3.1%
	DFG	1972	42.1%	43.6%	14.4%
	State	33332	43.4%	42.9%	13.7%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## 2009 National Assessment Educational Progress (NAEP)

	Proficiency Percentages						
GRADE 4 MATHEM	ATICS	Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%		
	Nation	18.6%	41.3%	33.3%	6.8%		
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%		
	Nation	19.0%	44.5%	31.7%	4.9%		
White	State (NJ)	5.2%	31.5%	51.3%	12.0%		
	Nation	9.8%	39.8%	42.3%	8.2%		
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%		
	Nation	36.7%	47.9%	14.6%	0.8%		
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%		
	Nation	29.6%	49.2%	19.9%	1.4%		
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%		
	Nation	8.6%	30.7%	43.1%	17.6%		
American Indian	State (NJ)	.‡.	‡	‡	‡		
Alaskan Native	Nation	31.9%	45.3%	20.8%	2.0%		
Eligible for	State (NJ)	27.2%	51.1%	20.4%	1.4%		
School Lunch Program	Nation	29.4%	48.7%	20.3%	1.5%		
Not Eligible for	State (NJ)	5.5%	32.6%	49.2%	12.7%		
School Lunch Program	Nation	8.7%	37.4v	44.0%	9.9%		
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%		
	Nation	41.0%	40.0%	16.7%	2.2%		
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%		
	Nation	42.8%	45.2%	11.4%	0.5%		

<sup>#</sup> Rounds to zero.

# **NAEP Grade 4 Mathematics Participation Rates**

Participation Rates for students with disabilities and limited English proficient students.

<sup>‡</sup> Reporting standards not met.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

SCHOOL:DURBAN AVE COUNTY: SUSSEX

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number	Pron	ciency Pero	centages
		Tested	Partial	Proficient	Advanced
General Education	School	117	0%	32.5%	67.5%
	District	117	0%	32.5%	67.5%
	DFG	10189	1.6%	41.8%	56.5%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1981	9.2%	60.4%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	204	23.5%	62.3%	14.2%
	State	3532	30.1%	58.8%	11.1%
Male	School	84	0%	31%	69%
	District	84	0%	31%	69%
	DFG	6326	3.2%	42.5%	54.3%
	State	52025	6.6%	46.7%	46.6%
Female	School	70	0%	42.9%	57.1%
	District	70	0%	42.9%	57.1%
	DFG	6029	3.2%	47.9%	48.9%
	State	49917	6.3%	51.8%	41.9%
White	School	128	0%	30.5%	69.5%
	District	128	0%	30.5%	69.5%
	DFG	8571	2%	42.1%	55.9%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
			8.1%	63.6%	28.3%

	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	2.4%	36.2%	61.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	15	6.7%	60%	33.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	15	6.7%	60%	33.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	15	0%	80%	20%
	District	15	0%	80%	20%
	DFG	1474	7.1%	56%	37%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	6.8%	55.4%	37.8%
	State	700	7.9%	51.1%	41%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically	School	40	0%	37.5%	62.5%
Disadvantaged	District	40	0%	37.5%	62.5%
	DFG	2288	7.8%	59.6%	32.6%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Departme	nt of Education cumproces	oufficient in	formation	to oliminata t	ha nasaihilitu

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Profi	ciency Per	centages
SCIENCE: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	139	5%	43.2%	51.8%

	District	139	5%	43.2%	51.8%
	DFG	10350	2.9%	39.2%	57.9%
	State	82918	6%	42.4%	51.6%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	2031	13.6%	51.2%	35.2%
	State	15885	19.5%	50.2%	30.3%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	169	29.6%	51.5%	18.9%
	State	3366	34.3%	51.9%	13.8%
Male	School	80	8.8%	46.3%	45%
	District	80	8.8%	46.3%	45%
	DFG	6454	5.1%	38.8%	56%
	State	51889	9.2%	42.5%	48.4%
Female	School	87	3.4%	39.1%	57.5%
	District	87	3.4%	39.1%	57.5%
	DFG	6084	4.8%	44%	51.2%
	State	49939	8.6%	45.5%	45.8%
White	School	129	6.2%	41.9%	51.9%
	District	129	6.2%	41.9%	51.9%
	DFG	8854	3.4%	39.1%	57.6%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1071	13.2%	56.5%	30.3%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific	School	*	*	*	k
Islander	District	*	*	*	k
	DFG	1125	4.1%	32.2%	63.7%
	State	8660	4.2%	30.8%	65%
American Indian/	School	*	*	*	k
Alaskan Native	District	*	*	*	k
	DFG	*	*	*	k
	State	84	9.5%	53.6%	36.9%

Hispanic	School	27	7.4%	48.1%	44.4%
	District	27	7.4%	48.1%	44.4%
	DFG	1200	9.3%	52.2%	38.6%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	232	10.3%	46.1%	43.5%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	19	26.3%	47.4%	26.3%
Economically	School	32	15.6%	59.4%	25%
Disadvantaged	District	32	15.6%	59.4%	25%
	DFG	1969	11.6%	54.2%	34.1%
	State	33266	18.4%	56.1%	25.5%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

SCHOOL:DURBAN AVE COUNTY: SUSSEX

New Jersey Assessment of Skills and Knowledge (NJA		Number	Proficiency Percentages		
LANGUAGE ARTS LITERAC	CY: 2009-10	Tested	Partial	Proficient	Advanced
General Education	School	138	29.7%	67.4%	2.9%
	District	138	29.7%	67.4%	2.9%
	DFG	10431	23.3%	66.4%	10.2%
	State	84036	29.1%	60.6%	10.3%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	2078	67.9%	30.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	132	68.9%	28.8%	2.3%
	State	2500	79.2%	20.2%	0.6%
Male	School	82	45.1%	53.7%	1.2%
	District	82	45.1%	53.7%	1.2%
	DFG	6502	36.3%	57%	6.7%
	State	52161	42%	51.7%	6.3%
emale	School	90	31.1%	65.6%	3.3%
	District	90	31.1%	65.6%	3.3%
	DFG	6122	25.5%	63.4%	11.1%
	State	50185	31.2%	57.5%	11.3%
White	School	136	39.7%	57.4%	2.9%
	District	136	39.7%	57.4%	2.9%
	DFG	8890	28.6%	62.5%	8.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1084	47.3%	48.5%	4.2%

	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	17.8%	62.3%	20%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	214	27.1%	64%	8.9%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	26	38.5%	61.5%	0%
	District	26	38.5%	61.5%	0%
	DFG	1435	43.3%	52.8%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	50.6%	46.9%	2.5%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically	School	44	54.5%	45.5%	0%
Disadvantaged	District	44	54.5%	45.5%	0%
	DFG	2267	48.2%	48.7%	3%
	State	35154	57%	40.8%	2.1%
***					

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5)		Number	Profi	ciency Per	centages
LANGUAGE ARTS LITERACY: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	140	20%	72.9%	7.1%

	District	140	20%	72.9%	7.1%
	DFG	10397	19.3%	71%	9.7%
	State	83438	26%	63.7%	10.4%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1899	64.2%	34.3%	1.5%
	State	15777	69.2%	29.4%	1.4%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	130	78.5%	21.5%	0%
	State	2436	81.3%	18.2%	0.5%
Male	School	83	30.1%	65.1%	4.8%
	District	83	30.1%	65.1%	4.8%
	DFG	6383	31.1%	62.9%	6%
	State	52049	38.4%	55.1%	6.6%
Female	School	85	18.8%	74.1%	7.1%
	District	85	18.8%	74.1%	7.1%
	DFG	6027	22.2%	67%	10.8%
	State	49342	29.1%	59.8%	11.1%
White	School	125	25.6%	68.8%	5.6%
White	District	125	25.6%	68.8%	5.6%
	DFG	8788	23.3%	67.8%	8.9%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1051	46.9%	50.6%	2.5%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1047	18%	67.1%	14.9%
	State	8580	16.2%	63.6%	20.2%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

* *					
Hispanic	School	29	24.1%	69%	6.9%
	District	29	24.1%	69%	6.9%
	DFG	1237	38.6%	56.8%	4.5%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	226	43.8%	50.4%	5.8%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	12	75%	25%	0%
Economically	School	37	35.1%	62.2%	2.7%
Disadvantaged	District	37	35.1%	62.2%	2.7%
	DFG	2034	44.4%	52.5%	3.1%
	State	32267	56.5%	41.5%	2.1%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

SCHOOL:DURBAN AVE COUNTY: SUSSEX

New Jersey Assessment of Skills and Knowledge (NJASK5)		Number	Profi	<b>Proficiency Percentages</b>		
MATHEMATICS: 2009-10		Tested	Partial	Proficient	Advanced	
General Education	School	138	18.1%	41.3%	40.6%	
	District	138	18.1%	41.3%	40.6%	
	DFG	10427	10.9%	45.7%	43.4%	
	State	84051	14.9%	43.3%	41.9%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	2085	45.8%	38.8%	15.5%	
	State	16138	47.8%	37.3%	14.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	153	47.7%	34.6%	17.6%	
	State	2772	56.7%	32.5%	10.7%	
Male	School	82	19.5%	43.9%	36.6%	
	District	82	19.5%	43.9%	36.6%	
	DFG	6519	16.6%	42.3%	41.1%	
	State	52333	21.2%	40.3%	38.5%	
Female	School	90	17.8%	46.7%	35.6%	
	District	90	17.8%	46.7%	35.6%	
	DFG	6128	17.5%	46.7%	35.8%	
	State	50326	20.8%	43.9%	35.2%	
White	School	136	17.6%	44.1%	38.2%	
	District	136	17.6%	44.1%	38.2%	
	DFG	8894	14.6%	45.1%	40.3%	
	State	54663	12.7%	43%	44.3%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1089	32.7%	46.6%	20.7%	

	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	k
	District	*	*	*	k
	DFG	1094	7.2%	29.5%	63.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or	School	*	*	*	k
Other Pacific Islander	District	*	*	*	k
	DFG	11	18.2%	45.5%	36.4%
	State	219	14.6%	40.2%	45.2%
American Indian/	School	*	*	*	k
Alaskan Native	District	*	*	*	k
	DFG	11	18.2%	45.5%	36.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	26	23.1%	57.7%	19.2%
	District	26	23.1%	57.7%	19.2%
	DFG	1435	27.2%	50.2%	22.6%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	k
	District	*	*	*	k
	DFG	81	25.9%	48.1%	25.9%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically	School	44	29.5%	52.3%	18.2%
Disadvantaged	District	44	29.5%	52.3%	18.2%
	DFG	2277	29.8%	48.9%	21.3%
	State	35303	36.2%	44.7%	19.1%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5)		Number	Profi	ciency Per	centages
MATHEMATICS: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	140	7.1%	48.6%	44.3%

	District	140	7.1%	48.6%	44.3%
	DFG	10400	13.5%	50.8%	35.7%
	State	83467	16.6%	47%	36.4%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1903	43.4%	42%	14.6%
	State	15795	47.8%	38.6%	13.6%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	160	52.5%	36.3%	11.3%
	State	2703	55.3%	34%	10.7%
Male	School	83	7.2%	50.6%	42.2%
	District	83	7.2%	50.6%	42.2%
	DFG	6404	18.5%	46.4%	35.1%
	State	52201	22.4%	43.5%	34.1%
Female	School	85	5.9%	51.8%	42.4%
	District	85	5.9%	51.8%	42.4%
	DFG	6043	18.6%	52.3%	29.2%
	State	49503	22.3%	47.4%	30.3%
White	School	125	6.4%	53.6%	40%
	District	125	6.4%	53.6%	40%
	DFG	8793	15.9%	49.7%	34.4%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1061	36.9%	50%	13.1%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1064	8.4%	41.7%	49.9%
	State	8738	7.6%	31.2%	61.2%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	11	9.1%	63.6%	27.3%
	State	92	30.4%	51.1%	18.5%

* *					
Hispanic	School	29	10.3%	37.9%	51.7%
	District	29	10.3%	37.9%	51.7%
	DFG	1240	27%	52.4%	20.6%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	227	34.8%	46.7%	18.5%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	12	41.7%	41.7%	16.7%
Economically	School	37	2.7%	45.9%	51.4%
Disadvantaged	District	37	2.7%	45.9%	51.4%
	DFG	2047	32.1%	49.9%	18%
	State	32379	38.1%	46.8%	15.1%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

>> REPORT CARDS >> 2010 >> COUNTY/DISTRICT LISTING >> HOPATCONG HIGH

#### 2009-10 SCHOOL REPORT CARD

**SCHOOL:** HOPATCONG HIGH

**COUNTY:** SUSSEX

**DISTRICT:** HOPATCONG

#### **School Environment**

<b>Length of School Day</b>		
Amount of time school is in session on a normal school day.		
School 6 hours: 30 minute		
State Average	6 hours: 53 minutes	

Average Class Size	2009-2010			
	School	State		
Grade 9	19.9	19.5		
Grade 10	24.9	19.8		
Grade 11	28.7	19.6		
Grade 12	27.8	19.7		
SE students in specialized classes	3.9	5.0		
Total School	17.4	18.2		

<u>Instructional Time</u>					
Amount of time per day students are e	Amount of time per day students are engaged in instructional activities.				
School	Full-time Students	5 hours:8 minutes			
School	Shared-time Students	2 hours:50 minutes			
State Average	Full-time Students	5 hours:56 minutes			
State Average	Shared-time Students	1 hours:55 minutes			

#### **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	School	State Average	
2009-10	6.2	3.1	

#### **Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

		2009-2010		
		<b>Computers Connected to</b>		
Locations	Computers	the Internet		
Classroom/Instructional	10	10		
Library/Media Centers	6	6		
Computer Labs	102	102		
All Locations	118	118		

#### **Student Information**

Enrollment by Grade						
Counts of students "on-roll" by grade in C	Counts of students "on-roll" by grade in October of each school year.					
Grade 2009- 2008- 2007- 2006- 2010 2009 2008 2007						
Grade 9	159.0	171.0	177.5	168.5		
Grade 10	174.0	171.5	160.5	206.0		
Grade 11	172.0	165.5	212.0	179.0		
Grade 12	166.5	205.5	173.5	170.0		
SE students in specialized classes	58.0	53.0	55.0	57.0		
Total School	729.5	766.5	778.5	780.5		

Student Mobility Rate				
Percentage of students who entered and left during the school year.				
School State Average				
2009-10	4.2%	9.7%		

<b>Students with Disabilities</b>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	21.8%

Language Diversity				
First language spoken at home in order of frequency.				
Language Percent				
English	99.5%			
Gujarati	0.1%			
Mandarin	0.1%			
Spanish	0.3%			

<u>Limited English Proficient (LEP)</u>		
Percentage of LEP students	0.5%	

2008-09	5.2%	9.6%
2007-08	7.1%	9.9%

#### **Student Performance Indicators**

**ASSESSMENTS** 

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY			Number	Proficiency Percentages		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	178	11.8%	80.3%	7.9%
»details for subgroups for Language Arts Literacy		2008-09	169	18.3%	75.1%	6.5%
	District	2009-10	178	11.8%	80.3%	7.9%
		2008-09	169	18.3%	75.1%	6.5%
	DFG	2009-10	11710	8%	76.2%	15.9%
		2008-09	11851	11.5%	76.3%	12.1%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS			Number	Proficiency Percentages		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	177	28.8%	55.9%	15.3%
»details for subgroups for Mathematics		2008-09	168	33.9%	54.2%	11.9%
	District	2009-10	177	28.8%	55.9%	15.3%
		2008-09	168	33.9%	54.2%	11.9%
	DFG	2009-10	11702	22.1%	56.7%	21.2%
		2008-09	11830	22.4%	57.7%	19.9%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

Graduation Type				
Percentage of students satisfying the state testing requirements through different means.				
	School	State Average		

Regular students graduated by passing HSPA	85.6%	90.6%		
All who graduated by passing HSPA	69.1%	82.5%		
All who graduated via AHSA process	11.4%	9.4%		
All who graduated exempt from passing HSPA	19.5%	7.7%		
The percents appearing in the last three rows sum to 100%.				

	Scholastic Assessment Test (SAT) Results													
	Studer Taking		N	Mathematics			Verbal			Essay				
			Average	Percent	ile Score	es	Average	Percent	ile Scor	es	Average	Percent	ile Score	es
	#	%	Score	25th	50th	75th	Score	25th	50th	75th	Score	25th	50th	75th
2009-10														
School	94	56%	495	430	500	550	496	440	490	560	487	430	495	540
DFG	8163	71%	514	440	510	580	494	430	490	560	494	430	490	560
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	104	51%	512	450	500	580	495	430	480	555	497	430	495	550
DFG	7681	66%	513	440	500	590	495	420	490	560	493	420	490	560
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
2007-08														
School	96	55%	489	430	490	555	479	415	480	540	476	410	475	525
DFG	8613	75%	511	440	510	580	492	420	490	560	492	420	490	560
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

Advanced Placement Results					
Test Name	# of Students in Class	# of Students Taking Test			
Calculus AB	12	12			
English Literature & Compositi	0	1			
Physics B	12	12			
Spanish Literature	11	11			
Us History	7	7			
Total*	42	43			

<b>Advanced Placement Results Summary</b>	
Number of test scores 3 or higher: 13	

Advanced Placement Participation for Grades 11 and 12					
School State Average					

\*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

2009-10	8.9%	19.9%
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#### OTHER PERFORMANCE MEASURES

Attendance Rates	2009-2	2010	2008-2009		
Percentage of students present on average each day.	School	State	School	State	
Grade 9	94.7%	94.1%	95.1%	94.0%	
Grade 10	95.1%	94.0%	94.1%	94.0%	
Grade 11	94.1%	93.8%	93.5%	93.6%	
Grade 12	92.1%	92.4%	92.7%	92.3%	
SE students in specialized classes	91.3%	92.0%	88.1%	92.0%	
Total School	93.8%	94.6%	93.4%	94.6%	

Dropout Rates*	2009-2010			2008-2009		
Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State	School	District	State
White	2.4%	2.4%	0.9%	1.0%	1.0%	0.9%
Black or African American	15.8%	15.8%	3.7%	15.0%	15.0%	3.5%
Hispanic	0.8%	0.8%	2.9%	2.8%	2.8%	2.9%
American Indian or Alaska Native	0.0%	0.0%	1.0%	0.0%	0.0%	2.7%
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Native Hawaiian or other Pacific Islander			1.3%	200.0%	200.0%	0.4%
Two or More Races			1.2%			0.7%
Male	3.2%	3.2%	1.9%	2.6%	2.6%	1.9%
Female	1.7%	1.7%	1.5%	1.0%	1.0%	1.4%
With Disabilities	5.0%	5.0%	2.7%	5.4%	5.4%	2.7%
Limited English Proficiency	0.0%	0.0%	4.0%	0.0%	0.0%	2.7%

Economically Disadvantaged	0.7%	0.7%	2.5%	1.9%	1.9%	1.9%
Total	2.5%	2.5%	1.7%	1.8%	1.8%	1.7%
*NOTE: These dropout rates are based on self-reported data from school districts.						

Graduation Rates*							
	School	District	State				
Class of 2010 (2009-10)	93.3%	93.3%	94.7%				
Class of 2009 (2008-09)	99.0%	99.0%	93.3%				
Class of 2008 (2007-08)	91.1%	91.1%	92.8%				
*NOTE: These graduation rates are based on self-reported data from school districts.							

Post-Graduation Plans					
Percentage of graduating seniors pursuing various self-reported post-high school plans.					
Intended Pursuits	Class of 2010				
Four-year College/University	33.0%				
Two-year College	50.8%				
Other College					
Other Post-secondary School	2.4%				
Military	4.8%				
Apprenticeship Program					
Employment	9.0%				
Undecided					
Other					

## **Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	29%	12%	14%
2008-09	15%	6%	14%
2007-08	16%	9%	14%

Student Expulsions								
The number of students	The number of students who were expelled during the school year.							
	School District State Total							
2009-10	0	0	90					
2008-09	0	0	35					
2007-08	0	0	66					

**Student/Faculty Ratio** 

10.811.111.1

Numbers of students per faculty member.

# **Staff Information**

<u>S</u>	Student/Administrator Ratio					
Numbers of students per administrator.						
	School	State Average				
2009-10	182.4	178.5				
2008-09	191.6	176.4				
2007-08	194.6	178.8				

School	State Average		School	State Average
182.4	178.5	2009-10	10.7	
191.6	176.4	2008-09	10.8	
194.6	178.8	2007-08	10.7	
			-	
<b>Faculty Atten</b>	dance Rate		Faculty Mo	bility Rate

<b>Faculty Attendance Rate</b>							
Percentage of faculty present on average each day.							
School State Average							
2009-10	97.4%	96.0%					
2008-09	97.7%	95.6%					
2007-08	97.5%	95.9%					

Faculty Mobility Rate								
Percentage of faculty who entered and left the school during the school year.								
	School State Average							
2009-10	2.2%							
2008-09	0.0%	4.0%						
2007-08	0.0%	5.7%						

	Faculty and Administrator Credentials							
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.								
	BA/BS MA/MS PhD/EdD							
2009-10	39.7%	58.9%	1.4%					
2008-09	37.3%	62.7%	0.0%					
2007-08	37.7%	62.3%	0.0%					

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

# **District Financial Data**

	Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).									
# of Administrators # of Schools # of Students per # of Faculty per Administrator Administrator									
		State		State		State		State	
	District	Average	District	Average	District	Average	District	Average	
2009-10	15.0	28.3	5.0	7.6	146.4	161.0	14.1	15.4	
2008-09	16.0	28.5	5.0	7.6	143.5	159.2	13.8	15.2	
2007-08	16.0	29.3	3.0	2.8	0.3	0.2	14.5	14.7	

Median Salary and Years of Experience of Administrative and Faculty Personnel							
		2009-10	2008-09	2007-08			
Administrators							
Salary - District		\$123,805	\$119,417	\$115,081			
Salary - State		\$117,895	\$114,950	\$111,311			
Years of Experience - District		19	19	19			
Years of Experience - State		20	21	22			
Faculty							
Salary - District		\$72,905	\$60,570	\$62,970			
Salary - State		\$61,840	\$59,545	\$57,242			
Years of Experience - District		10	9	9			
Years of Experience - State		10	9	9			

### **Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

		% for Teachers Salaries/Benefits	% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average	
2009-10	54%	55%	2%	6%	
2008-09	54%	55%	2%	6%	
2007-08	54%	55%	-0%	4%	

# **Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)		
	District State Average I		District	State Average	
2009-10	11%	8%	4%	4%	
2008-09	11%	8%	4%	4%	
2007-08	10%	8%	5%	4%	

Revenues								
Percents of total revenues from various sources.								
2009-2010 2008-2009 2007-2008								
		State		State		State		
	District	Average	District	Average	District	Average		
Local	60%	51%	57%	50%	56%	53%		
State	37%	40%	38%	40%	37%	40%		
Federal	2%	3%	3%	3%	3%	4%		
Other	1%	6%	2%	7%	4%	3%		

# Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

	2009-2010		2008-	2009	2007-2008	
	District	State	District	State	District	State
	Budget	Average	Actual	Average	Actual	Average
Classroom - Salaries and Benefits	\$7,015	\$7,645	\$7,061	\$7,378	\$6,812	\$7,109
Classroom - General Supplies/Textbooks	\$291	\$292	\$251	\$280	\$296	\$267
Classroom - Purchased Services and Other	\$61	\$193	\$34	\$192	\$45	\$204
<b>Total Classroom Instruction</b>	\$7,366	\$8,130	\$7,346	\$7,858	\$7,154	\$7,580
Support Services - Salaries and Benefits	\$1,917	\$1,962	\$1,904	\$1,836	\$1,905	\$1,763
Support Services - other	\$93	\$252	\$95	\$265	\$89	\$275
Total Support Services	\$2,010	\$2,214	\$1,999	\$2,101	\$1,994	\$2,038
Administration - Salaries and Benefits	\$1,358	\$1,143	\$1,344	\$1,125	\$1,229	\$1,084
Administration - other	\$209	\$262	\$169	\$243	\$176	\$252
<b>Total Administration Costs</b>	\$1,567	\$1,405	\$1,513	\$1,368	\$1,405	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$714	\$895	\$758	\$854	\$702	\$817
Op./Maint. of Plant - other	\$839	\$836	\$985	\$787	\$921	\$776
Total Operations and Maintenance of Plant	\$1,553	\$1,731	\$1,743	\$1,641	\$1,623	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$242	\$252	\$224	\$238	\$224	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,912	\$13,833	\$12,985	\$12,983	\$12,417	\$12,578
(2)TOTAL COST PER PUPIL	\$14,395	\$15,538	\$14,688	\$15,221	\$14,131	\$14,805

- (1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
- (2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**SCHOOL:**HOPATCONG HIGH

**COUNTY:** SUSSEX

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number	Proficiency Percentages			
		Tested	Partial	Proficient	Advanced	
General Education	School	148	2.7%	87.8%	9.5%	
	District	148	2.7%	87.8%	9.5%	
	DFG	10136	3.1%	78.9%	18.1%	
	State	81131	5.5%	72.6%	21.9%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1435	36.9%	61.4%	1.7%	
	State	13449	41%	56.3%	2.7%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	145	67.6%	31%	1.4%	
	State	2341	72.6%	27.2%	0.2%	
Male	School	90	12.2%	81.1%	6.7%	
	District	90	12.2%	81.1%	6.7%	
	DFG	5895	10.5%	78.2%	11.3%	
	State	48701	14.7%	70.8%	14.5%	
Female	School	88	11.4%	79.5%	9.1%	
	District	88	11.4%	79.5%	9.1%	
	DFG	5812	5.4%	74.1%	20.5%	
	State	48125	9.3%	67.7%	23%	
White	School	148	10.1%	81.1%	8.8%	
	District	148	10.1%	81.1%	8.8%	
	DFG	8369	5.8%	76.6%	17.6%	
	State	56852	5.6%	71%	23.4%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1015	17%	76.9%	6%	

	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	911	5.5%	71.5%	23.1%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	14	7.1%	71.4%	21.4%
	State	183	9.3%	64.5%	26.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	14	7.1%	71.4%	21.4%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	23	17.4%	78.3%	4.3%
	District	23	17.4%	78.3%	4.3%
	DFG	1320	16.1%	76.3%	7.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	47	14.9%	78.7%	6.4%
	State	405	23%	64.2%	12.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically	School	33	30.3%	66.7%	3%
Disadvantaged	District	33	30.3%	66.7%	3%
	DFG	1623	17.1%	76.6%	6.3%
	State	22901	25.8%	68.9%	5.2%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA)		Number	Profi	ciency Per	centages
LANGUAGE ARTS LITERACY: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	136	7.4%	84.6%	8.1%

	District	136	7.4%	84.6%	8.1%
	DFG	10245	5.5%	80.6%	13.9%
	State	80366	8%	76.1%	16%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1456	48.6%	50.4%	1%
	State	13342	51%	47.6%	1.4%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	151	63.6%	35.8%	0.7%
	State	2281	75.4%	24.4%	0.2%
Male	School	80	21.3%	73.8%	5%
	District	80	21.3%	73.8%	5%
	DFG	6026	14.6%	77.3%	8.1%
	State	48306	17.9%	71.9%	10.2%
Female	School	89	15.7%	76.4%	7.9%
	District	89	15.7%	76.4%	7.9%
	DFG	5824	8.4%	75.3%	16.3%
	State	47617	13%	69.9%	17%
White	School	129	18.6%	73.6%	7.8%
	District	129	18.6%	73.6%	7.8%
	DFG	8546	8.9%	77.5%	13.7%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1022	24.6%	71.4%	4%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	859	9.5%	72.1%	18.4%
	State	7774	8.8%	65.1%	26.2%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	14	0%	100%	0%
	State	150	14.7%	72.7%	12.7%

Hispanic	School	33	18.2%	78.8%	3%
•	District	33	18.2%	78.8%	3%
	DFG	1199	19.8%	75%	5.2%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	173	22%	74%	4%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	16	75%	25%	0%
Economically	School	27	25.9%	70.4%	3.7%
Disadvantaged	District	27	25.9%	70.4%	3.7%
	DFG	1386	23.2%	73%	3.8%
	State	20049	31.9%	64.9%	3.2%

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**SCHOOL:**HOPATCONG HIGH

**COUNTY:** SUSSEX

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number	r Proficiency Percentages			
		Tested	Partial	Proficient	Advanced	
General Education	School	147	18.4%	63.9%	17.7%	
	District	147	18.4%	63.9%	17.7%	
	DFG	10131	14.8%	61.3%	23.9%	
	State	81072	17%	54.8%	28.2%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1432	69.3%	27.7%	3.1%	
	State	13412	65.6%	30.4%	4%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	145	71%	22.1%	6.9%	
	State	2347	71.7%	24.5%	3.8%	
Male	School	90	28.9%	57.8%	13.3%	
	District	90	28.9%	57.8%	13.3%	
	DFG	5894	21.7%	55%	23.4%	
	State	48661	24.1%	49.3%	26.7%	
Female	School	87	28.7%	54%	17.2%	
	District	87	28.7%	54%	17.2%	
	DFG	5805	22.5%	58.6%	19%	
	State	48073	25.9%	52.2%	21.9%	
White	School	147	24.5%	58.5%	17%	
	District	147	24.5%	58.5%	17%	
	DFG	8365	17.9%	59%	23.1%	
	State	56826	15.7%	54.5%	29.8%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1014	43.5%	51.5%	5%	

	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	k
	District	*	*	*	k
	DFG	911	10.3%	49.2%	40.5%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	14	50%	28.6%	21.4%
	State	182	15.4%	54.9%	29.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	14	50%	28.6%	21.4%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	23	56.5%	34.8%	8.7%
	District	23	56.5%	34.8%	8.7%
	DFG	1317	39%	52.2%	8.9%
	State	16344	41.4%	50.3%	8.3%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	47	51.1%	44.7%	4.3%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically	School	32	62.5%	31.3%	6.3%
Disadvantaged	District	32	62.5%	31.3%	6.3%
	DFG	1620	41.3%	51.1%	7.6%
	State	22863	45%	47.2%	7.8%
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High School Proficiency Assessment (HSPA)		Number	Profi	ciency Per	centages	
M	ATHEMATICS: 2008-09		Tested	Partial	Proficient	Advanced
General Education		School	136	20.6%	64.7%	14.7%

	District	136	20.6%	64.7%	14.7%
	DFG	10234	15.1%	62.2%	22.6%
	State	80228	18%	54.7%	27.2%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1446	70.4%	27.5%	2.1%
	State	13232	69%	27.9%	3.1%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	151	58.3%	37.1%	4.6%
	State	2277	73.7%	22.4%	3.9%
Male	School	79	26.6%	58.2%	15.2%
	District	79	26.6%	58.2%	15.2%
	DFG	6011	22%	56%	22%
	State	48168	25.7%	48.8%	25.5%
Female	School	89	40.4%	50.6%	9%
	District	89	40.4%	50.6%	9%
	DFG	5818	22.8%	59.4%	17.7%
	State	47504	27.1%	51.8%	21.1%
White	School	128	32%	53.9%	14.1%
	District	128	32%	53.9%	14.1%
	DFG	8531	18.5%	60.2%	21.3%
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1020	45.7%	48.2%	6.1%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	859	10.9%	48.7%	40.4%
	State	7769	9.7%	38.8%	51.5%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	149	26.8%	42.3%	30.9%

School	33	39.4%	54.5%	6.1%
District	33	39.4%	54.5%	6.1%
DFG	1196	36.7%	54.7%	8.6%
State	15119	43.1%	49%	7.9%
School	*	*	*	*
District	*	*	*	*
DFG	172	38.4%	55.8%	5.8%
State	701	37.1%	50.9%	12%
School		.%	.%	.%
District		.%	.%	.%
DFG		.%	.%	.%
State	16	68.8%	31.3%	0%
School	27	48.1%	48.1%	3.7%
District	27	48.1%	48.1%	3.7%
DFG	1379	39.7%	51.5%	8.8%
	19963	48.1%	45.3%	6.6%
	District DFG State School District DFG State School District DFG State School District	District         33           DFG         1196           State         15119           School         *           District         *           DFG         172           State         701           School         .           District         .           State         16           School         27           District         27           District         27	District         33         39.4%           DFG         1196         36.7%           State         15119         43.1%           School         *         *           DFG         172         38.4%           State         701         37.1%           School         .         .%           District         .         .%           State         16         68.8%           School         27         48.1%           District         27         48.1%	District         33         39.4%         54.5%           DFG         1196         36.7%         54.7%           State         15119         43.1%         49%           School         *         *         *           DFG         172         38.4%         55.8%           State         701         37.1%         50.9%           School         .         .%         .%           DFG         .         .%         .%           State         16         68.8%         31.3%           School         27         48.1%         48.1%           District         27         48.1%         48.1%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

>> <u>REPORT CARDS</u> >> <u>2010</u> >> <u>COUNTY/DISTRICT LISTING</u> >> <u>HOPATCONG MIDDLE</u>

#### 2009-10 SCHOOL REPORT CARD

**SCHOOL:** HOPATCONG MIDDLE

**COUNTY:** SUSSEX

**DISTRICT:** HOPATCONG

### **School Environment**

<b>Length of School Day</b>						
Amount of time school is in session on a normal school day.						
School	6 hours: 31 minutes					
State Average	6 hours: 30 minutes					

<u>Instructional Time</u>					
Amount of time per day students are engaged in instructional activities.					
School	5 hours: 44 minutes				
State Average	5 hours: 42 minutes				

Student/Computer Ratio						
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.						
	School State Average					
2009-10	4.1		3.6			

Average Class Size	2009-2010			
Average Class Size	School	State		
Grade 6	26.7	20.1		
Grade 7	16.8	19.7		
Grade 8	16.1	19.5		
SE students in specialized classes	3.9	5.0		
Total School	14.7	18.2		

### **Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

		2009-2010				
		Computers Connected to				
Locations	Computers	the Internet				
Classroom/Instructional	19	19				
Library/Media Centers	10	10				
Computer Labs	101	101				
All Locations	130	130				

# **Student Information**

Enrollment by Grade						
Counts of students "on-roll" by grade in October of each school year.						
Grade	2009- 2010	2008- 2009	2007- 2008			
Grade 6	160.0	184.0	169.0	185.0		
Grade 7	168.0	162.0	177.0	181.0		
Grade 8	161.0	166.0	179.0	190.0		
SE students in specialized classes	39.0	57.0	58.0	57.0		
Total School	528.0	569.0	583.0	613.0		

Student Mobility Rate					
Percentage of students who entered and left during the school year.					
School State Average					
2009-10	4.7%	10.5%			
2008-09	5.3%	10.7%			
2007-08	7.7%	10.8%			

Students with Disabilities				
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.6%			

Language Diversity					
First language spoken at home in order of frequency.					
Language	Percent				
English	99.4%				
French	0.2%				
Gujarati	0.2%				
Spanish	0.2%				

Limited English Proficient (LEP)		
Percentage of LEP students	0.6%	

# **Student Performance Indicators**

### **ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6)			Number	Number Proficiency Percent		
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	169	34.3%	63.3%	2.4%
»details for subgroups for Language Arts Literacy		2008-09	194	29.4%	68.6%	2.1%
	District	2009-10	169	34.3%	63.3%	2.4%
		2008-09	194	29.4%	68.6%	2.1%
	DFG	2009-10	12636	28.6%	64.1%	7.3%
		2008-09	12699	23.7%	69.6%	6.7%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS			Number	Proficiency Percentages		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	170	33.5%	55.9%	10.6%
»details for subgroups for Mathematics		2008-09	193	34.2%	55.4%	10.4%
	District	2009-10	170	33.5%	55.9%	10.6%
		2008-09	193	34.2%	55.4%	10.4%
	DFG	2009-10	12675	23.1%	53.1%	23.8%
		2008-09	12733	24.7%	50.7%	24.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7)			Number	Proficiency Percentages		
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	179	35.2%	58.1%	6.7%
»details for subgroups for Language Arts Literacy		2008-09	170	30%	59.4%	10.6%
	District	2009-10	179	35.2%	58.1%	6.7%
		2008-09	170	30%	59.4%	10.6%
	DFG	2009-10	13441	24.4%	58.6%	17%
		2008-09	13249	22.1%	59.6%	18.3%

State	2009-10	102516	30.5%	51.9%	17.6%
	2008-09	102020	27.6%	54.1%	18.3%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7)		y Assessment of Skills and Knowledge (NJASK7)		Proficiency Percentages		
MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	179	54.2%	40.2%	5.6%
»details for subgroups for Mathematics		2008-09	170	42.4%	45.3%	12.4%
	District	2009-10	179	54.2%	40.2%	5.6%
		2008-09	170	42.4%	45.3%	12.4%
	DFG	2009-10	13466	31.6%	44.9%	23.6%
		2008-09	13278	29.5%	47%	23.5%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8)			Number	Prof	iciency Percent	ages
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	165	13.9%	73.9%	12.1%
»details for subgroups for Language Arts Literacy		2008-09	190	20%	74.2%	5.8%
	District	2009-10	165	13.9%	73.9%	12.1%
		2008-09	190	20%	74.2%	5.8%
	DFG	2009-10	13404	11.7%	70.2%	18.2%
		2008-09	13936	11.4%	78.1%	10.5%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

tional Assessment Educational Progress (NAEP) RADE 8 READING				Proficiency	Percentages	
		<b>₹</b> 7	Below	D.	D @ 1 4	4.7
		Year	Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
» <u>details for subgroups</u>	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8)		ersey Assessment of Skills and Knowledge (NJASK8)		Proficiency Percentages		
MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	165	31.5%	47.3%	21.2%
»details for subgroups for Mathematics		2008-09	190	29.5%	48.4%	22.1%
	District	2009-10	165	31.5%	47.3%	21.2%
		2008-09	190	29.5%	48.4%	22.1%
	DFG	2009-10	13423	27.5%	43.4%	29.1%
		2008-09	13947	22.8%	47.1%	30.1%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS			Proficiency Percentages			
		Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
» <u>details for subgroups</u>	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8)			Number	Proficiency Percentages		
SCIENCE		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	166	10.8%	53.6%	35.5%
»details for subgroups for Science		2008-09	189	17.5%	49.7%	32.8%
	District	2009-10	166	10.8%	53.6%	35.5%
		2008-09	189	17.5%	49.7%	32.8%
	DFG	2009-10	13411	10.6%	55.5%	33.9%
		2008-09	13929	9.3%	57.4%	33.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES

Attendance Rates	2009-	2010	2008-2	2009
Percentage of students present on average each day.	School	State	School	State
Grade 6	94.9%	95.6%	94.0%	95.6%
Grade 7	93.1%	95.2%	94.5%	95.1%
Grade 8	93.9%	94.9%	94.2%	94.9%
SE students in specialized classes	92.5%	92.0%	92.4%	92.0%
Total School	93.9%	94.6%	94.1%	94.6%

Student Suspensions							
Percentage of students who were suspended from the school during the school year.							
	School	District Average	State Average				
2009-10	7%	12%	4%				
2008-09	5%	6%	4%				
2007-08	14%	9%	5%				

Student Expulsions						
The number of students who were expelled during the school year.						
	School	District	State Total			
2009-10	0	0	90			
2008-09	0	0	35			
2007-08	0	0	66			

# **Staff Information**

Student/Administrator Ratio						
Numbers of students per administrator.						
	School	State Average				
2009-10	264.0	275.1				
2008-09	284.5	276.8				
2007-08	291.5	262.1				

Student/Faculty Ratio						
Numbers of students per faculty member.						
	School	State Average				
2009-10	9.6	10.6				
2008-09	9.6	10.8				
2007-08	9.4	10.7				

<b>Faculty Attendance Rate</b>							
Percentage of faculty present on average each day.							
School State Average							
2009-10	97.6%	95.7%					
2008-09	97.6%	95.3%					
2007-08	97.3%	96.0%					

Faculty Mobility Rate							
Percentage of faculty who entered and left the school during the school year.							
School State Average							
2009-10	5.5%						
2008-09	0.0%	4.0%					
2007-08	3.2%	5.7%					

Faculty and Administrator Credentials								
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.								
BA/BS MA/MS PhD/EdD								
2009-10	56.1%	43.9%	0.0%					
2008-09	57.4%	41.0%	1.6%					
2007-08	56.3%	42.2%	1.6%					

National Board Certification						
Number of teachers who have been certified by the National Board for Professional Teaching Standards.						
	School	District	State			
2009-10	0	0				
2008-09	0	0	93			
2007-08	0	0	93			

# **District Financial Data**

	Administrative and Faculty Personnel										
In FTE (Full-time Equivalents).											
# of Administrators			# of Schools		# of Students per Administrator		# of Faculty per Administrator				
		State		State		State		State			
	District	Average	District	Average	District	Average	District	Average			
2009-10	15.0	28.3	5.0	7.6	146.4	161.0	14.1	15.4			
2008-09	16.0	28.5	5.0	7.6	143.5	159.2	13.8	15.2			
2007-08	16.0	29.3	3.0	2.8	0.3	0.2	14.5	14.7			

Median Salary and Years of Experience of Administrative and Faculty Personnel								
	2009-10	2008-09	2007-08					
Administrators		·						
Salary - District	\$123,805	\$119,417	\$115,081					
Salary - State	\$117,895	\$114,950	\$111,311					
Years of Experience - District	19	19	19					
Years of Experience - State	20	21	22					
Faculty								
Salary - District	\$72,905	\$60,570	\$62,970					
Salary - State	\$61,840	\$59,545	\$57,242					
Years of Experience - District	10	9	9					
Years of Experience - State	10	9	9					

Teacher Salaries and Benefits							
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents							
the expenditure change in teacher salaries/benefits from one year to the next.							
		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2009-10	54%	55%	2%	6%			
2008-09	54%	55%	2%	6%			
2007-08	54%	55%	-0%	4%			

### **Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	%	for Administrative Salaries/Benefits	% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average	
2009-10	11%	8%	4%	4%	
2008-09	11%	8%	4%	4%	
2007-08	10%	8%	5%	4%	

	Revenues									
Percents of total revenues from various sources.										
	2009-2010 2008-2009 2007-2008									
		State		State		State				
	District	Average	District	Average	District	Average				
Local	60%	51%	57%	50%	56%	53%				
State	37%	40%	38%	40%	37%	40%				
Federal	2%	3%	3%	3%	3%	4%				
Other	1%	6%	2%	7%	4%	3%				

# Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

(See #1 tild #2 below).								
	2009-	2009-2010 2		2008-2009		2008		
	District	State	District	State	District	State		
	Budget	Average	Actual	Average	Actual	Average		
Classroom - Salaries and Benefits	\$7,015	\$7,645	\$7,061	\$7,378	\$6,812	\$7,109		
Classroom - General Supplies/Textbooks	\$291	\$292	\$251	\$280	\$296	\$267		
Classroom - Purchased Services and Other	\$61	\$193	\$34	\$192	\$45	\$204		
Total Classroom Instruction	\$7,366	\$8,130	\$7,346	\$7,858	\$7,154	\$7,580		
Support Services - Salaries and Benefits	\$1,917	\$1,962	\$1,904	\$1,836	\$1,905	\$1,763		
Support Services - other	\$93	\$252	\$95	\$265	\$89	\$275		
Total Support Services	\$2,010	\$2,214	\$1,999	\$2,101	\$1,994	\$2,038		
Administration - Salaries and Benefits	\$1,358	\$1,143	\$1,344	\$1,125	\$1,229	\$1,084		
Administration - other	\$209	\$262	\$169	\$243	\$176	\$252		
Total Administration Costs	\$1,567	\$1,405	\$1,513	\$1,368	\$1,405	\$1,336		
Op./Maint. of Plant - Salaries and Benefits	\$714	\$895	\$758	\$854	\$702	\$817		

Op./Maint. of Plant - other	\$839	\$836	\$985	\$787	\$921	\$776
Total Operations and Maintenance of Plant	\$1,553	\$1,731	\$1,743	\$1,641	\$1,623	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$242	\$252	\$224	\$238	\$224	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,912	\$13,833	\$12,985	\$12,983	\$12,417	\$12,578
(2)TOTAL COST PER PUPIL	\$14,395	\$15,538	\$14,688	\$15,221	\$14,131	\$14,805

- (1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
- (2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**SCHOOL:**HOPATCONG MIDDLE

**COUNTY:** SUSSEX

New Jersey Assessment of Skills and Knowledge	(NJASK6)	Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2009-		Tested	Partial	Proficient	Advanced	
General Education	School	141	23.4%	73.8%	2.8%	
	District	141	23.4%	73.8%	2.8%	
	DFG	10674	20.8%	70.7%	8.5%	
	State	84659	26.3%	64.7%	9%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1840	70.8%	28.5%	0.7%	
	State	15484	72.7%	26.3%	0.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	134	78.4%	21.6%	0%	
	State	2353	83.2%	16.5%	0.3%	
Male	School	87	43.7%	55.2%	1.1%	
Male	District	87	43.7%	55.2%	1.1%	
	DFG	6518	32.5%	62.2%	5.2%	
	State	52432	38.3%	55.9%	5.8%	
Female	School	82	24.4%	72%	3.7%	
	District	82	24.4%	72%	3.7%	
	DFG	6114	24.4%	66.2%	9.5%	
	State	49774	30.3%	73.8%         70.7%         64.7%         *       *         8       28.5%         26.3%       *         *       *         8       21.6%         16.5%       55.2%         55.2%       62.2%         72%       72%         72%       66.2%         60.1%       62.1%         67.2%       66.9%         *       *         *       *	9.6%	
White	School	124	34.7%	62.1%	3.2%	
	District	124	34.7%	62.1%	3.2%	
	DFG	8928	25.2%	67.2%	7.6%	
	State	55415	23.6%	66.9%	9.5%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1089	46%	51.7%	2.3%	

	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1035	19.6%	66.2%	14.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	31	35.5%	64.5%	0%
	District	31	35.5%	64.5%	0%
	DFG	1434	42.6%	53.8%	3.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	86	40.7%	48.8%	10.5%
	State	676	41.7%	50.3%	8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically	School	44	54.5%	45.5%	0%
Disadvantaged	District	44	54.5%	45.5%	0%
	DFG	2356	47.8%	49.6%	2.6%
	State	34103	56.5%	42%	1.6%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6)		Number	Profi	ciency Per	centages
LANGUAGE ARTS LITERACY: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	165	21.8%	75.8%	2.4%

	District	165	21.8%	75.8%	2.4%
	DFG	10730	15.9%	76.3%	7.8%
	State	84287	21.7%	69.8%	8.6%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1857	65.4%	33.7%	0.9%
	State	15399	68.4%	30.8%	0.8%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	121	79.3%	19.8%	0.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	89	38.2%	60.7%	1.1%
	District	89	38.2%	60.7%	1.1%
	DFG	6512	27.9%	66.7%	5.4%
	State	52019	33.5%	61.1%	5.5%
Female	School	105	21.9%	75.2%	2.9%
	District	105	21.9%	75.2%	2.9%
	DFG	6184	19.2%	72.7%	8.1%
	State	49672	26.2%	64.8%	9%
White	School	148	27%	70.9%	2%
	District	148	27%	70.9%	2%
	DFG	9027	20.8%	72.1%	7.1%
	State	55716	19.4%	71.8%	8.8%
Black	School	11	36.4%	63.6%	0%
	District	11	36.4%	63.6%	0%
	DFG	1117	39.2%	58.5%	2.2%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1034	13.8%	72.9%	13.2%
	State	8399	13.1%	67.4%	19.5%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	28	39.3%	60.7%	0%
	District	28	39.3%	60.7%	0%
	DFG	1225	36.7%	60.6%	2.7%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	243	38.3%	58.4%	3.3%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	26	57.7%	42.3%	0%
Economically	School	41	51.2%	48.8%	0%
Disadvantaged	District	41	51.2%	48.8%	0%
	DFG	1985	42.1%	56.1%	1.9%
	State	31418	51.7%	46.8%	1.4%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**SCHOOL:**HOPATCONG MIDDLE

**COUNTY:** SUSSEX

New Jersey Assessment of Skills and Knowledge (NJASK6)		Number	Proficiency Percentages			
MATHEMATICS: 2009-10		Tested	Partial	Proficient	Advanced	
General Education	School	141	23.4%	63.8%	12.8%	
	District	141	23.4%	63.8%	12.8%	
	DFG	10672	16.6%	56.1%	27.3%	
	State	84687	20.9%	51.8%	27.3%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1847	57.6%	37.7%	4.7%	
	State	15499	60.7%	33.4%	5.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	168	64.3%	27.4%	8.3%	
	State	2590	67.4%	27%	5.6%	
Male	School	88	34.1%	54.5%	11.4%	
	District	88	34.1%	54.5%	11.4%	
	DFG	6545	23.7%	50.8%	25.5%	
	State	52606	28.5%	46.5%	25%	
Female	School	82	32.9%	57.3%	9.8%	
	District	82	32.9%	57.3%	9.8%	
	DFG	6126	22.6%	55.5%	21.9%	
	State	49874	27.3%	50.6%	22.1%	
White	School	125	35.2%	54.4%	10.4%	
	District	125	35.2%	54.4%	10.4%	
	DFG	8932	19.1%	55.5%	25.4%	
	State	55472	18.5%	53.1%	28.5%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1097	44.7%	46.3%	9%	

	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1053	11.7%	44.3%	44.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	14	21.4%	57.1%	21.4%
	State	233	14.6%	53.2%	32.2%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	14	21.4%	57.1%	21.4%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	31	35.5%	54.8%	9.7%
	District	31	35.5%	54.8%	9.7%
	DFG	1440	39.5%	50.3%	10.1%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	89	39.3%	46.1%	14.6%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically	School	44	40.9%	52.3%	6.8%
Disadvantaged	District	44	40.9%	52.3%	6.8%
	DFG	2371	40%	49.6%	10.3%
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Deportm	ant of Education augustages	oufficient in	formation	to oliminata t	ha nasaihilitu

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6)		Number	Profi	ciency Per	centages
MATHEMATICS: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	165	27.9%	60.6%	11.5%

	District	165	27.9%	60.6%	11.5%
	DFG	10731	17.4%	54.6%	28.1%
	State	84284	21.5%	49.2%	29.3%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1856	64.1%	30.3%	5.6%
	State	15407	63.2%	30%	6.8%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	155	61.3%	26.5%	12.3%
	State	2436	67.6%	24.6%	7.8%
Male	School	88	35.2%	52.3%	12.5%
	District	88	35.2%	52.3%	12.5%
	DFG	6528	25%	48.1%	26.9%
	State	52150	28.8%	43.9%	27.3%
Female	School	105	33.3%	58.1%	8.6%
	District	105	33.3%	58.1%	8.6%
	DFG	6202	24.3%	53.5%	22.3%
	State	49750	28.8%	47.7%	23.5%
White	School	147	30.6%	59.2%	10.2%
	District	147	30.6%	59.2%	10.2%
	DFG	9032	21.5%	52.9%	25.6%
	State	55765	19%	50.3%	30.6%
Black	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	1120	45.6%	45%	9.4%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1053	11.6%	40.2%	48.2%
	State	8504	10%	34.5%	55.5%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

* *					
Hispanic	School	28	42.9%	53.6%	3.6%
	District	28	42.9%	53.6%	3.6%
	DFG	1232	35.9%	50.6%	13.6%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	242	44.2%	45%	10.7%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	26	46.2%	42.3%	11.5%
Economically	School	40	52.5%	42.5%	5%
Disadvantaged	District	40	52.5%	42.5%	5%
	DFG	1993	43.7%	45.3%	11.1%
	State	31516	48.3%	41.1%	10.7%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**SCHOOL:**HOPATCONG MIDDLE

**COUNTY:** SUSSEX

LANGUAGE ARTS LITERACY: 2009-10		Number	er Proficiency Percentages			
		Tested	Partial	Proficient	Advanced	
General Education	School	151	27.8%	64.2%	7.9%	
	District	151	27.8%	64.2%	7.9%	
	DFG	11352	15.8%	64.4%	19.9%	
	State	84990	21.9%	57.3%	20.8%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1957	70.6%	27.8%	1.6%	
	State	15399	70.7%	27.1%	2.2%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	139	83.5%	15.8%	0.7%	
	State	2295	83.8%	15.6%	0.7%	
Male	School	83	42.2%	55.4%	2.4%	
	District	83	42.2%	55.4%	2.4%	
	DFG	6875	28.1%	57.3%	14.6%	
	State	52392	34%	51.3%	14.6%	
Female	School	96	29.2%	60.4%	10.4%	
	District	96	29.2%	60.4%	10.4%	
	DFG	6564	20.5%	59.9%	19.6%	
	State	50051	26.7%	52.6%	20.7%	
White	School	141	35.5%	57.4%	7.1%	
	District	141	35.5%	57.4%	7.1%	
	DFG	9576	21.7%	60.5%	17.8%	
	State	55835	20.1%	58%	21.8%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1190	38.9%	53.5%	7.6%	

	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1068	14.8%	52.5%	32.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	41.7%	41.7%	16.7%
	State	189	19.6%	49.7%	30.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	12	41.7%	41.7%	16.7%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	23	39.1%	56.5%	4.3%
	District	23	39.1%	56.5%	4.3%
	DFG	1461	37%	55%	8%
	State	20229	47.8%	45.6%	6.6%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	84	32.1%	59.5%	8.3%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically	School	37	45.9%	51.4%	2.7%
Disadvantaged	District	37	45.9%	51.4%	2.7%
	DFG	2258	42.2%	51.6%	6.2%
	State	32926	51.9%	42.9%	5.2%
**		40.1			

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7)		Number	Profi	ciency Per	centages
•		Tested	Partial	Proficient	Advanced
General Education	School	137	16.1%	70.8%	13.1%

	District	137	16.1%	70.8%	13.1%
	DFG	11159	13.8%	64.9%	21.3%
	State	84333	19.3%	59%	21.7%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1978	66%	31.3%	2.7%
	State	15513	66.9%	30.9%	2.2%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	121	69.4%	30.6%	0%
	State	2337	73.4%	25.5%	1.2%
Male	School	88	30.7%	58%	11.4%
	District	88	30.7%	58%	11.4%
	DFG	6735	25.7%	58.5%	15.7%
	State	51979	31.4%	52.8%	15.8%
Female	School	82	29.3%	61%	9.8%
	District	82	29.3%	61%	9.8%
	DFG	6511	18.3%	60.7%	21%
	State	49985	23.7%	55.3%	21%
White	School	128	26.6%	60.9%	12.5%
	District	128	26.6%	60.9%	12.5%
	DFG	9606	19.2%	61%	19.7%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1098	40%	51.6%	8.4%
	State	16802	50%	44.8%	5.2%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1035	12.7%	57.3%	30%
	State	8368	10.7%	50%	39.3%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	15	46.7%	46.7%	6.7%
	State	96	29.2%	62.5%	8.3%

Hispanic	School	29	48.3%	48.3%	3.4%
	District	29	48.3%	48.3%	3.4%
	DFG	1208	32.9%	58.7%	8.4%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	236	40.3%	53.4%	6.4%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically	School	32	53.1%	43.8%	3.1%
Disadvantaged	District	32	53.1%	43.8%	3.1%
	DFG	2033	40.1%	53.3%	6.5%
	State	30263	48.5%	46.4%	5.1%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**SCHOOL:**HOPATCONG MIDDLE

**COUNTY:** SUSSEX

		Number	Profi	<b>Proficiency Percentages</b>		
		Tested	Partial	Proficient	Advanced	
General Education	School	151	48.3%	45%	6.6%	
	District	151	48.3%	45%	6.6%	
	DFG	11351	23.2%	49.4%	27.3%	
	State	84991	27.4%	43.9%	28.6%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1957	76.1%	20.7%	3.1%	
	State	15394	73%	22%	5%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	165	77.6%	16.4%	6.1%	
	State	2533	78.5%	17%	4.5%	
Male	School	83	54.2%	41%	4.8%	
	District	83	54.2%	41%	4.8%	
	DFG	6893	31.7%	43.2%	25.1%	
	State	52518	35.2%	39.2%	25.6%	
Female	School	96	54.2%	39.6%	6.3%	
	District	96	54.2%	39.6%	6.3%	
	DFG	6571	31.4%	46.7%	21.9%	
	State	50157	35.5%	41%	23.5%	
White	School	141	53.9%	40.4%	5.7%	
	District	141	53.9%	40.4%	5.7%	
	DFG	9581	28.4%	46.9%	24.7%	
	State	55882	24.9%	45%	30.1%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1192	52.4%	38.8%	8.7%	

	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	15.4%	39.4%	45.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	41.7%	25%
	State	191	22%	40.8%	37.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	12	33.3%	41.7%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	23	56.5%	39.1%	4.3%
	District	23	56.5%	39.1%	4.3%
	DFG	1465	46.4%	41.5%	12.1%
	State	20241	51.5%	37.7%	10.8%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	84	51.2%	33.3%	15.5%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically	School	37	70.3%	27%	2.7%
Disadvantaged	District	37	70.3%	27%	2.7%
	DFG	2269	50.5%	39.7%	9.8%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Departme	at of Education cumproces	aufficient in	formation	to oliminata t	ho possibility

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7)		Number	Profi	ciency Per	centages
MATHEMATICS: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	137	30.7%	54.7%	14.6%

	District	137	30.7%	54.7%	14.6%
	DFG	11156	21.5%	51.4%	27.1%
	State	84335	25.3%	46.8%	27.9%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1982	71.8%	24.3%	3.9%
	State	15522	70.8%	24.7%	4.5%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	149	69.1%	23.5%	7.4%
	State	2595	70.9%	22.3%	6.7%
Male	School	88	38.6%	43.2%	18.2%
	District	88	38.6%	43.2%	18.2%
	DFG	6754	29.4%	45.8%	24.8%
	State	52127	33.2%	41.4%	25.3%
Female	School	82	46.3%	47.6%	6.1%
	District	82	46.3%	47.6%	6.1%
	DFG	6519	29.6%	48.4%	22.1%
	State	50103	33.3%	44.4%	22.3%
White	School	128	37.5%	47.7%	14.8%
	District	128	37.5%	47.7%	14.8%
	DFG	9616	26.2%	48.7%	25.1%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1098	52%	38.9%	9.1%
	State	16838	59%	34.1%	6.9%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1047	14.5%	44.2%	41.3%
	State	8483	11.8%	35.4%	52.8%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	18	72.2%	27.8%	0%
	State	101	38.6%	40.6%	20.8%

Hispanic	School	29	69%	24.1%	6.9%
	District	29	69%	24.1%	6.9%
	DFG	1209	44.3%	44.1%	11.7%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	238	46.6%	45%	8.4%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically	School	32	62.5%	25%	12.5%
Disadvantaged	District	32	62.5%	25%	12.5%
	DFG	2046	50.3%	40.7%	9%
	State	30384	53.9%	37%	9.1%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**SCHOOL:**HOPATCONG MIDDLE

**COUNTY:** SUSSEX

New Jersey Assessment of Skills and Knowledg	ge (NJASK8)	Number	Profi	iciency Percentages		
LANGUAGE ARTS LITERACY: 2009-10			Partial	Proficient	Advanced	
General Education	School	136	7.4%	77.9%	14.7%	
	District	136	7.4%	77.9%	14.7%	
	DFG	11275	4.7%	74%	21.2%	
	State	84301	9.4%	68.6%	22%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	2023	47.8%	50.3%	1.9%	
	State	15503	50.9%	46.9%	2.2%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	111	60.4%	39.6%	0%	
	State	2515	69.9%	29.5%	0.6%	
Male	School	83	18.1%	75.9%	6%	
	District	83	18.1%	75.9%	6%	
	DFG	6808	15%	71.1%	13.8%	
	State	51941	20.7%	64.9%	14.4%	
Female	School	82	9.8%	72%	18.3%	
	District	82	9.8%	72%	18.3%	
	DFG	6584	8.2%	69.2%	22.6%	
	State	50152	13.3%	63.9%	22.8%	
White	School	127	11.8%	73.2%	15%	
	District	127	11.8%	73.2%	15%	
	DFG	9696	9.8%	71.2%	19%	
	State	56509	8.9%	67.7%	23.4%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1121	22.6%	68.9%	8.6%	

	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1031	6.7%	60.6%	32.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	19	26.3%	68.4%	5.3%
	State	196	8.2%	70.4%	21.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	19	26.3%	68.4%	5.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	27	22.2%	74.1%	3.7%
	District	27	22.2%	74.1%	3.7%
	DFG	1412	19.8%	71%	9.3%
	State	19564	30.4%	63.2%	6.4%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	78	10.3%	79.5%	10.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically	School	33	15.2%	75.8%	9.1%
Disadvantaged	District	33	15.2%	75.8%	9.1%
	DFG	2217	24.7%	68.5%	6.8%
	State	31239	33.5%	61.2%	5.3%

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New Jersey Assessment of Skills and Knowledge (NJASK8)		Number	Profi	ciency Per	centages
•		Tested	Partial	Proficient	Advanced
General Education	School	139	4.3%	87.8%	7.9%

	District	139	4.3%	87.8%	7.9%
	DFG	11732	4.7%	82.9%	12.4%
	State	85167	9.9%	76.8%	13.3%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	2079	45.8%	53.4%	0.8%
	State	15830	51.1%	47.9%	1%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	135	65.2%	34.1%	0.7%
	State	2529	68%	31.6%	0.4%
Male	School	104	26.9%	70.2%	2.9%
	District	104	26.9%	70.2%	2.9%
	DFG	7153	15%	77.7%	7.3%
	State	52843	21.4%	70.7%	7.9%
Female	School	86	11.6%	79.1%	9.3%
	District	86	11.6%	79.1%	9.3%
	DFG	6778	7.5%	78.5%	14%
	State	50475	13.3%	72.1%	14.6%
White	School	140	19.3%	73.6%	7.1%
	District	140	19.3%	73.6%	7.1%
	DFG	10102	9.3%	79.6%	11.1%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1203	24%	70.9%	5.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1076	6.4%	73.1%	20.4%
	State	8169	7%	66.4%	26.6%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	11	9.1%	90.9%	0%
	State	112	17%	74.1%	8.9%

Hispanic	School	37	18.9%	78.4%	2.7%
	District	37	18.9%	78.4%	2.7%
	DFG	1294	18.5%	77.4%	4.1%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	209	20.6%	76.6%	2.9%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically	School	42	33.3%	61.9%	4.8%
Disadvantaged	District	42	33.3%	61.9%	4.8%
	DFG	1975	24.8%	71.6%	3.6%
	State	30113	35.3%	62.2%	2.5%

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# 2009 National Assessment Educational Progress (NAEP)

	Proficiency Percentages						
GRADE 8 REAL	OING	Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%		
	Nation	30.5%	43.9%	24.0%	1.6%		
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%		
	Nation	22.0%	42.6%	32.0%	3.3%		
White	State (NJ)	8.1%	41.1%	45.2%	5.6%		
	Nation	16.7%	43.8%	36.1%	3.4%		
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%		
	Nation	44.3%	42.9%	12.5%	#		
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%		
	Nation	40.5%	43.4%	15.5%	0.7%		
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%		
	Nation	18.0%	38.3%	37.9%	5.8%		
American Indian	State (NJ)	‡	‡	‡	‡		
Alaskan Native	Nation	37.4%	41.3%	19.4%	1.9%		
Eligible for	State (NJ)	35.1%	46.5%	17.9%	0.5%		
School Lunch Program	Nation	40.0%	44.0%	15.3%	0.6%		
Not Eligible for	State (NJ)	10.4%	40.5%	43.2%	5.8%		
School Lunch Program	Nation	31.2%	39.5%	26.2%	3.1%		
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%		
	Nation	63.0%	29.2%	7.4%	#		
Limited English Proficient	State (NJ)	<b>‡</b>	‡	‡	‡		
	Nation	75.0%	22.1%	2.9%	#		

<sup>#</sup> Rounds to zero.

# **NAEP Grade 8 Reading Participation Rates**

Participation Rates for students with disabilities and limited English proficient students.

<sup>‡</sup> Reporting standards not met.

Students with disabilities participation rate for New Jersey: 67%

Limited English proficient participation rate for New Jersey: 22%

Students with disabilities participation rate for the nation's public schools: 72%

Limited English proficient participation rate for the nation's public schools: 83%

**SCHOOL:**HOPATCONG MIDDLE

**COUNTY:** SUSSEX

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number	er Proficiency Percentages			
		Tested	Partial	Proficient	Advanced	
General Education	School	136	22.1%	52.9%	25%	
	District	136	22.1%	52.9%	25%	
	DFG	11273	19.1%	47.2%	33.8%	
	State	84134	22.6%	43.1%	34.3%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	2014	72.4%	23.2%	4.4%	
	State	15442	70.4%	23.7%	5.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	141	68.1%	25.5%	6.4%	
	State	2736	71.1%	22.6%	6.4%	
Male	School	83	25.3%	49.4%	25.3%	
	District	83	25.3%	49.4%	25.3%	
	DFG	6819	27%	41%	32%	
	State	51944	30.8%	37.4%	31.8%	
Female	School	82	37.8%	45.1%	17.1%	
	District	82	37.8%	45.1%	17.1%	
	DFG	6592	28.1%	45.8%	26.1%	
	State	50143	31.2%	42%	26.7%	
White	School	127	28.3%	47.2%	24.4%	
	District	127	28.3%	47.2%	24.4%	
	DFG	9695	24.2%	44.4%	31.3%	
	State	56454	21.2%	43%	35.9%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1128	50.6%	38.7%	10.6%	

	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1045	14.5%	36%	49.5%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	19	47.4%	36.8%	15.8%
	State	193	21.8%	42.5%	35.8%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	19	47.4%	36.8%	15.8%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	27	44.4%	44.4%	11.1%
	District	27	44.4%	44.4%	11.1%
	DFG	1409	41%	44.9%	14.1%
	State	19518	46%	39.5%	14.5%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	80	32.5%	52.5%	15%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	k
	State	22	50%	50%	0%
Economically	School	33	48.5%	33.3%	18.2%
Disadvantaged	District	33	48.5%	33.3%	18.2%
	DFG	2229	47.2%	39.2%	13.6%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of F	· d		f = = 1! =	4	

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8)		Number	Profi	ciency Per	centages
MATHEMATICS: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	139	10.8%	59.7%	29.5%

	District	139	10.8%	59.7%	29.5%
	DFG	11716	14.4%	50.9%	34.7%
	State	85076	19.6%	45.5%	35%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	2078	67.9%	27.1%	5%
	State	15767	68.5%	26.1%	5.4%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	166	57.8%	29.5%	12.7%
	State	2723	68.9%	23.7%	7.5%
Male	School	104	34.6%	41.3%	24%
	District	104	34.6%	41.3%	24%
	DFG	7153	23.2%	44.3%	32.5%
	State	52838	28.3%	39.7%	32%
Female	School	86	23.3%	57%	19.8%
	District	86	23.3%	57%	19.8%
	DFG	6789	22.4%	50.1%	27.5%
	State	50521	28.1%	44.4%	27.5%
White	School	140	27.1%	46.4%	26.4%
	District	140	27.1%	46.4%	26.4%
	DFG	10090	19.7%	48.7%	31.7%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1203	43%	42.9%	14.1%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1094	11.9%	38.2%	49.9%
	State	8294	9.8%	32%	58.2%
American Indian/	School	*	*	*	k
Alaskan Native	District	*	*	*	k
	DFG	12	16.7%	33.3%	50%
	State	114	36.8%	37.7%	25.4%

Hispanic	School	37	37.8%	51.4%	10.8%
	District	37	37.8%	51.4%	10.8%
	DFG	1297	36.2%	47%	16.8%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	34.8%	46.2%	19%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically	School	42	57.1%	35.7%	7.1%
Disadvantaged	District	42	57.1%	35.7%	7.1%
	DFG	1985	43.3%	43.3%	13.4%
	State	30099	48.9%	38.2%	12.9%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

# 2009 National Assessment Educational Progress (NAEP)

	Proficiency Percentages					
GRADE 8 MATHEM	IATICS	Below				
		Basic	Basic	Proficient	Advanced	
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%	
	Nation	28.0%	37.7%	26.0%	8.3%	
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%	
	Nation	29.1%	40.1%	24.2%	6.5%	
White	State (NJ)	10.6%	35.3%	37.3%	16.8%	
	Nation	17.6%	39.9%	32.3%	10.3%	
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%	
	Nation	51.1%	37.2%	10.7%	1.1%	
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%	
	Nation	43.9%	39.3%	15.0%	1.8%	
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%	
	Nation	15.8%	31.5%	33.2%	19.6%	
American Indian	State (NJ)	<b>.</b> ‡	‡	‡	‡	
Alaskan Native	Nation	43.0%	37.4%	16.1%	3.5%	
Eligible for	State (NJ)	38.6%	41.4%	16.9%	3.1%	
School Lunch Program	Nation	43.5%	39.8%	14.7%	2.0%	
Not Eligible for	State (NJ)	13.0%	34.2%	35.1%	17.7%	
School Lunch Program	Nation	17.2%	38.2%	33.0%	11.6%	
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%	
	Nation	64.2%	26.9%	7.5%	1.4%	
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%	
	Nation	72.2%	23.0%	4.2%	0.5%	

<sup>#</sup> Rounds to zero.

# **NAEP Grade 8 Mathematics Participation Rates**

Participation Rates for students with disabilities and limited English proficient students.

<sup>‡</sup> Reporting standards not met.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%

Limited English proficient participation rate for the nation's public schools: 92%

**SCHOOL:**HOPATCONG MIDDLE

**COUNTY:** SUSSEX

New Jersey Assessment of Skills and Knowledge (NJASK8)		Number	Proficiency Percentages			
SCIENCE: 2009-10		Tested	Partial	Proficient	Advanced	
General Education	School	136	5.1%	53.7%	41.2%	
	District	136	5.1%	53.7%	41.2%	
	DFG	11261	5%	56.3%	38.7%	
	State	84111	10.1%	53.1%	36.7%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	2020	38.7%	52.6%	8.7%	
	State	15474	44.1%	47%	8.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	135	60%	37%	3%	
	State	2725	64.8%	33%	2.2%	
Male	School	84	10.7%	45.2%	44%	
	District	84	10.7%	45.2%	44%	
	DFG	6811	10.4%	51%	38.6%	
	State	51946	16.3%	47.7%	36%	
Female	School	82	11%	62.2%	26.8%	
	District	82	11%	62.2%	26.8%	
	DFG	6588	10.7%	60.3%	29%	
Proficient Students  Male  Female  White	State	50141	17%	55.9%	27.1%	
White	School	128	9.4%	54.7%	35.9%	
	District	128	9.4%	54.7%	35.9%	
	DFG	9690	8.3%	54.8%	36.8%	
	State	56493	7.9%	51.6%	40.5%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1127	22.4%	61.3%	16.3%	

	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	k
	District	*	*	*	k
	DFG	1041	6.1%	46%	47.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	19	15.8%	47.4%	36.8%
	State	195	10.8%	49.2%	40%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	19	15.8%	47.4%	36.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	27	22.2%	59.3%	18.5%
	District	27	22.2%	59.3%	18.5%
	DFG	1408	20.1%	62.1%	17.8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	79	6.3%	72.2%	21.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	k
	State	23	60.9%	34.8%	4.3%
Economically	School	33	21.2%	54.5%	24.2%
Disadvantaged	District	33	21.2%	54.5%	24.2%
	DFG	2221	22.2%	62.2%	15.6%
	State	31211	33.4%	55.1%	11.6%
*To much of the multiple of attralents, the Demonture of	-			4	

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8)		Number	Profi	ciency Per	centages
SCIENCE: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	139	7.2%	52.5%	40.3%

	District	139	7.2%	52.5%	40.3%
	DFG	11710	4.5%	57.4%	38.2%
	State	84931	9.5%	54.9%	35.5%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	2067	33.6%	58.1%	8.3%
	State	15769	40.4%	51%	8.5%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	165	47.9%	48.5%	3.6%
	State	2711	56.7%	40.8%	2.4%
Male	School	103	20.4%	42.7%	36.9%
	District	103	20.4%	42.7%	36.9%
	DFG	7143	9.5%	53.5%	37%
	State	52758	15.5%	50.8%	33.6%
Female	School	86	14%	58.1%	27.9%
	District	86	14%	58.1%	27.9%
	DFG	6781	9.1%	61.4%	29.5%
	State	50451	15.3%	57.3%	27.4%
White	School	139	14.4%	48.2%	37.4%
	District	139	14.4%	48.2%	37.4%
	DFG	10084	7.2%	56.8%	36%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1197	19.9%	62.5%	17.6%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1094	6.7%	46%	47.3%
	State	8287	6.4%	41.5%	52.1%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	12	0%	75%	25%
	State	113	14.2%	61.1%	24.8%

Hispanic	School	37	29.7%	48.6%	21.6%
	District	37	29.7%	48.6%	21.6%
	DFG	1293	16.8%	65.1%	18.1%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	208	18.3%	64.9%	16.8%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	15	20%	80%	0%
Economically	School	41	36.6%	51.2%	12.2%
Disadvantaged	District	41	36.6%	51.2%	12.2%
	DFG	1972	20.9%	64.2%	14.9%
	State	30025	31.5%	57.7%	10.8%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

>><u>REPORT CARDS</u> >><u>2010</u> >><u>COUNTY/DISTRICT LISTING</u> >><u>HUDSON MAXIM</u>

#### 2009-10 SCHOOL REPORT CARD

**SCHOOL:** HUDSON MAXIM

**COUNTY:** SUSSEX

**DISTRICT:** HOPATCONG

# **School Environment**

<b>Length of School Day</b>			
Amount of time school is in session on a normal school day.			
School	6 hours: 25 minutes		
State Average	6 hours: 30 minutes		

<u>Instructional Time</u>			
Amount of time per day students are engaged in instructional activities.			
School	5 hours: 29 minutes		
State Average	5 hours: 42 minutes		

<b>Student/Computer Ratio</b>			
_	red after Jul	onal, multi-media-capable y 1, 2006, available for use in	
	School	State Average	
2009-10	9.2		3.6

Average Class Size	2009-2	2009-2010			
	School	State			
Kindergarten	20.2	19.2			
Grade 1	22.1	19.5			
SE students in specialized classes	2.0	5.0			
Total School	17.4	18.2			

## **Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

		2009-2010			
		<b>Computers Connected to</b>			
Locations	Computers	the Internet			
Classroom/Instructional	14	14			
Library/Media Centers	0	0			
Computer Labs	20	20			
All Locations	34	34			

# **Student Information**

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009- 2010	2008- 2009	2007- 2008	2006- 2007
Kindergarten (half-day)	121.0	127.0	112.0	141.0
Kindergarten (full-day)		2.0		
Grade 1	155.0	131.0	158.0	165.0
SE students in specialized classes	37.0	36.0	37.0	33.0
Total School	313.0	296.0	307.0	339.0

Student Mobility Rate			
Percentage of students who entered and left during the school year.			
	School	State Average	
2009-10	11.5%	10.5%	
2008-09	12.2%	10.7%	
2007-08	10.1%	10.8%	

<b>Student Performance Indicators</b>
ASSESSMENTS

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.1%

Language Diversity			
First language spoken at home in order of frequency.			
Language	Percent		
English	96.2%		
Spanish	1.6%		
Urdu	0.6%		
Vietnamese	0.6%		
Portuguese	0.3%		
Greek	0.3%		
Mandarin	0.3%		

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	3.2%

## OTHER PERFORMANCE MEASURES

Attendance Rates	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Kindergarten	94.5%	94.3%	94.6%	94.3%
Grade 1	94.7%	95.2%	94.9%	95.1%
SE students in specialized classes	90.7%	92.0%	90.8%	92.0%
Total School	94.1%	94.6%	94.2%	94.6%

<b>Student Suspensions</b>									
Percentage of students who were suspended from the school during the school year.									
	School District Average State Average								
2009-10	0%	12%	4%						
2008-09	0%	6%	4%						
2007-08	0%	9%	5%						

<b>Student Expulsions</b>								
The number of students who were expelled during the school year.								
School District State Total								
2009-10	0	0	90					
2008-09	0	0	35					
2007-08	0	0	66					

# **Staff Information**

Student/Administrator Ratio						
Numbers of students per administrator.						
	School	State Average				
2009-10	313.0	275.1				
2008-09	296.0	276.8				
2007-08	307.0	262.1				

Student/Faculty Ratio						
Numbers of students per faculty member.						
	School State Average					
2009-10	12.5	10.6				
2008-09	11.0	10.8				
2007-08	10.2	10.7				

<b>Faculty Attendance Rate</b>						
Percentage of faculty present on average each day.						
School State Average						
2009-10	98.0%	95.7%				
2008-09	98.2%	95.3%				
2007-08	97.5%	96.0%				

Faculty Mobility Rate						
Percentage of faculty who entered and left the school during the school year.						
School State Average						
2009-10 0.0%						
2008-09 0.0% 4.0						
2007-08 0.0% 5.79						

Faculty and Administrator Credentials						
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.						
BA/BS MA/MS PhD/EdD						
2009-10	50.0%	50.0%	0.0%			
2008-09	44.4%	55.6%	0.0%			
2007-08	41.9%	58.1%	0.0%			

National Board Certification					
Number of teachers who have been certified by the National Board for Professional Teaching Standards.					
	School	District	State		
2009-10	0	0			
2008-09	0	0	93		
2007-08	0	0	93		

# **District Financial Data**

	Administrative and Faculty Personnel							
In FTE (Full-ti	In FTE (Full-time Equivalents).							
# of Administrators # of Schools # of Students per # of Facult Administrator Administrator								
		State		State		State		State
	District	Average	District	Average	District	Average	District	Average
2009-10	15.0	28.3	5.0	7.6	146.4	161.0	14.1	15.4
2008-09	16.0	28.5	5.0	7.6	143.5	159.2	13.8	15.2
2007-08	16.0	29.3	3.0	2.8	0.3	0.2	14.5	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel						
	2009-10	2008-09	2007-08			
Administrators		7				
Salary - District	\$123,805	\$119,417	\$115,081			
Salary - State	\$117,895	\$114,950	\$111,311			
Years of Experience - District	19	19	19			
Years of Experience - State	20	21	22			
Faculty						
Salary - District	\$72,905	\$60,570	\$62,970			
Salary - State	\$61,840	\$59,545	\$57,242			
Years of Experience - District	10	9	9			
Years of Experience - State	10	9	9			

<b>Teacher Salaries and Benefits</b>							
Percents of teacher salaries and	Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents						
the expenditure change in teach	er salaries/	benefits from one year to the next.					
		% for Teachers Salaries/Benefits	% Change - Increase/Decrease (+/-)				
	District	State Average	District	State Average			
2009-10	54%	55%	2%	6%			
2008-09	54%	55%	2%	6%			
2007-08	54%	55%	-0%	4%			

#### **Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)
	District	State Average	District	State Average
2009-10	11%	8%	4%	4%
2008-09	11%	8%	4%	4%
2007-08	10%	8%	5%	4%

Revenues						
Percents of total revenues from various sources.						
2009-2010 2008-2009 2007-2008						
		State		State		State
	District	Average	District	Average	District	Average
Local	60%	51%	57%	50%	56%	53%
State	37%	40%	38%	40%	37%	40%
Federal	2%	3%	3%	3%	3%	4%
Other	1%	6%	2%	7%	4%	3%

## **Per Pupil Expenditures**

2009-2010

2008-2009

2007-2008

State

Average

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

District State District State District Budget Average Actual Average Actual

Classroom - Salaries and Benefits	\$7,015	\$7,645	\$7,061	\$7,378	\$6,812	\$7,109
Classroom - General Supplies/Textbooks	\$291	\$292	\$251	\$280	\$296	\$267
Classroom - Purchased Services and Other	\$61	\$193	\$34	\$192	\$45	\$204
Total Classroom Instruction	\$7,366	\$8,130	\$7,346	\$7,858	\$7,154	\$7,580
Support Services - Salaries and Benefits	\$1,917	\$1,962	\$1,904	\$1,836	\$1,905	\$1,763
Support Services - other	\$93	\$252	\$95	\$265	\$89	\$275
Total Support Services	\$2,010	\$2,214	\$1,999	\$2,101	\$1,994	\$2,038
Administration - Salaries and Benefits	\$1,358	\$1,143	\$1,344	\$1,125	\$1,229	\$1,084
Administration - other	\$209	\$262	\$169	\$243	\$176	\$252
Total Administration Costs	\$1,567	\$1,405	\$1,513	\$1,368	\$1,405	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$714	\$895	\$758	\$854	\$702	\$817

Op./Maint. of Plant - other	\$839	\$836	\$985	\$787	\$921	\$776
Total Operations and Maintenance of Plant	\$1,553	\$1,731	\$1,743	\$1,641	\$1,623	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$242	\$252	\$224	\$238	\$224	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,912	\$13,833	\$12,985	\$12,983	\$12,417	\$12,578
(2)TOTAL COST PER PUPIL	\$14,395	\$15,538	\$14,688	\$15,221	\$14,131	\$14,805

- (1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
- (2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>> <u>REPORT CARDS</u> >> <u>2010</u> >> <u>COUNTY/DISTRICT LISTING</u> >> <u>TULSA TRAIL ELEM</u>

#### 2009-10 SCHOOL REPORT CARD

**SCHOOL:** TULSA TRAIL ELEM

**COUNTY:** SUSSEX

**DISTRICT:** HOPATCONG

# **School Environment**

<b>Length of School Day</b>			
Amount of time school is in session on a normal school day.			
School 6 hours: 25 min			
State Average	6 hours: 30 minutes		

<u>Instructional Time</u>				
Amount of time per day students are engaged in instructional activities.				
School 5 hours: 29 minut				
State Average	5 hours: 42 minutes			

Student/Computer Ratio				
_	red after Jul	onal, multi-media-capable y 1, 2006, available for use in		
School State Average				
2009-10	9.9	3	3.6	

Average Class Size	2009-2	2009-2010			
Average Class Size	School	State			
Grade 2	21.3	19.7			
Grade 3	20.3	20.2			
SE students in specialized classes	8.7	5.0			
Total School	18.5	18.2			

## **Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

		2009-2010			
		<b>Computers Connected to</b>			
Locations	Computers	the Internet			
Classroom/Instructional	10	10			
Library/Media Centers	0	0			
Computer Labs	20	20			
All Locations	30	30			

# **Student Information**

<b>Enrollment by Grade</b>				
Counts of students "on-roll" by grade in C	October	of each	school	year.
Grade	2009- 2010	2008- 2009	2007- 2008	2006- 2007
Grade 2	128.0	149.0	145.0	169.0
Grade 3	142.0	146.0	165.0	168.0
SE students in specialized classes	26.0	28.0	27.0	23.0
Total School	296.0	323.0	337.0	360.0

Student Mobility Rate					
Percentage of students who entered and left during the school year.					
	School	State Average			
2009-10	7.1%	10.5%			
2008-09	4.3%	10.7%			
2007-08	7.1%	10.8%			

Students with Disabilities			
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	20.6%		

Language Diversity			
First language spoken at home in order of frequency.			
Language	Percent		
English	98.6%		
Mandarin	0.7%		
Spanish	0.3%		
Vietnamese	0.3%		

<b>Limited English Proficient (LEP)</b>				
Percentage of LEP students	0.7%			

# **Student Performance Indicators**

**ASSESSMENTS** 

New Jersey Assessment of Skills and Knowledge (NJASK3)			Number	Proficiency Percentages		
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	158	42.4%	56.3%	1.3%
»details for subgroups for Language Arts Literacy		2008-09	159	33.3%	63.5%	3.1%
	District	2009-10	158	42.4%	56.3%	1.3%
		2008-09	159	33.3%	63.5%	3.1%
	DFG	2009-10	12088	33.8%	60.6%	5.6%
		2008-09	12048	31.7%	63%	5.3%

State	2009-10	101435	40.2%	54.2%	5.6%
	2008-09	101040	37.1%	57.1%	5.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS			Number	Proficiency Percentages		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	159	25.8%	48.4%	25.8%
»details for subgroups for Mathematics		2008-09	159	22.6%	57.9%	19.5%
	District	2009-10	159	25.8%	48.4%	25.8%
		2008-09	159	22.6%	57.9%	19.5%
	DFG	2009-10	12078	16.4%	43.6%	40%
		2008-09	12081	20.1%	46.6%	33.3%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

#### OTHER PERFORMANCE MEASURES

Attendance Rates	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 2	94.7%	95.5%	95.2%	95.5%
Grade 3	95.5%	95.8%	95.3%	95.8%
SE students in specialized classes	93.6%	92.0%	94.1%	92.0%
Total School	95.0%	94.6%	95.2%	94.6%

## **Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	0%	12%	4%
2008-09	0%	6%	4%
2007-08	0%	9%	5%

<b>Student Expulsions</b>							
The number of students who were expelled during the school year.							
	School District State Total						
2009-10	0	0	90				
2008-09	0	0	35				
2007-08	0	0	66				

# **Staff Information**

Student/Administrator Ratio							
Numbers of students	Numbers of students per administrator.						
School State Average							
2009-10	296.0	275.1					
2008-09	323.0	276.8					
2007-08	337.0	262.1					

Faculty Attendance Rate					
Percentage of faculty present on average each day.					
School State Average					
2009-10	98.3%	95.7%			
2008-09	98.3%	95.3%			
2007-08	96.5%	96.0%			

Student/Faculty Ratio						
Numbers of students	Numbers of students per faculty member.					
School State Average						
2009-10	10.2	10.6				
2008-09	9.8	10.8				
2007-08	11.2	10.7				

Faculty Mobility Rate							
Percentage of faculty who entered and left the school during the school year.							
	School State Average						
2009-10	2009-10 0.0%						
2008-09 0.0% 4.0							
2007-08 0.0% 5.7							

Faculty and Administrator Credentials						
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.						
BA/BS MA/MS PhD/EdD						
2009-10	48.1%	51.9%	0.0%			
2008-09	56.3%	43.8%	0.0%			
2007-08	53.1%	46.9%	0.0%			

National Board Certification							
Number of teachers who have been certified by the National Board for Professional Teaching Standards.							
	School	District	State				
2009-10	0	0					
2008-09	0	0	93				
2007-08	0	0	93				

# **District Financial Data**

	Administrative and Faculty Personnel									
In FTE (Full-time Equivalents).										
	# of Administrators # of Schools			dents per nistrator		Faculty per ninistrator				
		State		State		State		State		
	District	Average	District	Average	District	Average	District	Average		
2009-10	15.0	28.3	5.0	7.6	146.4	161.0	14.1	15.4		
2008-09	16.0	28.5	5.0	7.6	143.5	159.2	13.8	15.2		
2007-08	16.0	29.3	3.0	2.8	0.3	0.2	14.5	14.7		

Median Salary and Years of Experience of Administrative and Faculty Personnel									
	2009-10	2008-09	2007-08						
Administrators									
Salary - District	\$123,805	\$119,417	\$115,081						
Salary - State	\$117,895	\$114,950	\$111,311						
Years of Experience - District	19	19	19						
Years of Experience - State	20	21	22						
Faculty									
Salary - District	\$72,905	\$60,570	\$62,970						
Salary - State	\$61,840	\$59,545	\$57,242						
Years of Experience - District	10	9	9						
Years of Experience - State	10	9	9						

#### **Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

		% for Teachers Salaries/Benefits	% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average	
2009-10	54%	55%	2%	6%	
2008-09	54%	55%	2%	6%	
2007-08	54%	55%	-0%	4%	

## **Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	%	for Administrative Salaries/Benefits	% Change - Increase/Decrease (+/-)			
	District	State Average		State Average		
2009-10	11%	8%	4%	4%		
2008-09	11%	8%	4%	4%		
2007-08	10%	8%	5%	4%		

	Revenues										
Percents of total revenues from various sources.											
	2009-2010		2008-2009		200′	7-2008					
		State		State		State					
	District	Average	District	Average	District	Average					
Local	60%	51%	57%	50%	56%	53%					
State	37%	40%	38%	40%	37%	40%					
Federal	2%	3%	3%	3%	3%	4%					
Other	1%	6%	2%	7%	4%	3%					

# Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

	2009-2010		2008-	2009	2007-2008	
	District	State	District	State	District	State
	Budget	Average	Actual	Average	Actual	Average
Classroom - Salaries and Benefits	\$7,015	\$7,645	\$7,061	\$7,378	\$6,812	\$7,109
Classroom - General Supplies/Textbooks	\$291	\$292	\$251	\$280	\$296	\$267
Classroom - Purchased Services and Other	\$61	\$193	\$34	\$192	\$45	\$204
Total Classroom Instruction	\$7,366	\$8,130	\$7,346	\$7,858	\$7,154	\$7,580
Support Services - Salaries and Benefits	\$1,917	\$1,962	\$1,904	\$1,836	\$1,905	\$1,763
Support Services - other	\$93	\$252	\$95	\$265	\$89	\$275
Total Support Services	\$2,010	\$2,214	\$1,999	\$2,101	\$1,994	\$2,038
Administration - Salaries and Benefits	\$1,358	\$1,143	\$1,344	\$1,125	\$1,229	\$1,084
Administration - other	\$209	\$262	\$169	\$243	\$176	\$252
Total Administration Costs	\$1,567	\$1,405	\$1,513	\$1,368	\$1,405	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$714	\$895	\$758	\$854	\$702	\$817
Op./Maint. of Plant - other	\$839	\$836	\$985	\$787	\$921	\$776
Total Operations and Maintenance of Plant	\$1,553	\$1,731	\$1,743	\$1,641	\$1,623	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$242	\$252	\$224	\$238	\$224	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,912	\$13,833	\$12,985	\$12,983	\$12,417	\$12,578
(2)TOTAL COST PER PUPIL	\$14,395	\$15,538	\$14,688	\$15,221	\$14,131	\$14,805

- (1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
- (2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:TULSA TRAIL ELEM

**COUNTY:** SUSSEX

New Jersey Assessment of Skills and Knowledge (NJAS		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2009	9-10	Tested	Partial	Proficient	Advanced	
General Education	School	121	29.8%	68.6%	1.7%	
Education  Seneral Education  Students With  Disabilities  Simited English  Proficient Students  Male  Semale	District	121	29.8%	68.6%	1.7%	
	DFG	9910	27.3%	66.1%	6.5%	
	State	82035	33.5%	59.9%	6.6%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
cimited English Proficient Students  Male  Gemale	DFG	1981	62.8%	35.5%	1.6%	
	State	15353	67%	31.3%	1.7%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	226	67.3%	31.9%	0.9%	
	State	4504	74.7%	24.7%	0.5%	
Male	School	72	56.9%	43.1%	0%	
Proficient Students  Male	District	72	56.9%	43.1%	0%	
	DFG	6164	39.7%	56.9%	3.4%	
	State	51951	45.8%	50.7%	3.4%	
Female	School	85	30.6%	67.1%	2.4%	
	District	85	30.6%	68.6% 68.6% 66.1% 59.9%  *  35.5% 31.3%  *  31.9% 24.7% 43.1% 43.1% 56.9% 50.7% 67.1% 64.4% 58% 53.5% 53.5% 62.6% 62.4%  *	2.4%	
mited English officient Students  ale  male  hite	DFG	5919	27.6%	64.4%	8%	
	State	49419	34.2%	58%	7.8%	
White	School	129	45%	53.5%	1.6%	
	District	129	45%	53.5%	1.6%	
	DFG	8453	31.3%	62.6%	6.2%	
	State	52409	30.5%	62.4%	7.1%	
Black	School	*	*	*	k	
Disabilities  Limited English Proficient Students  Male  Gemale  White	District	*	*	*	k	
	DFG	958	51.4%	46.2%	2.4%	

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
Native Hawaiian or Other Pacific Islander  American Indian/ Alaskan Native  Hispanic  Other Race  Aigrant Students  Economically	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	16	18.8%	* * * * * * * * * * * * * * * * * * *	0%
inspaine	District	16	18.8%	81.3%	0%
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically	School	31	58.1%	41.9%	0%
Disadvantaged	District	31	58.1%	41.9%	0%
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Departme	nt of Education cumprosco	oufficient in	formation	to oliminata t	ha nasaihilitu

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Profi	ciency Per	centages
LANGUAGE ARTS LITERACY: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	121	19.8%	76%	4.1%

	District	121	19.8%	76%	4.1%
	DFG	9957	25.1%	68.8%	6.2%
	State	82382	30.6%	62.6%	6.8%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1915	62.2%	36.2%	1.6%
	State	14956	64.7%	33.6%	1.7%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	207	75.8%	24.2%	0%
	State	4100	72%	27.4%	0.7%
Male	School	89	36%	60.7%	3.4%
	District	89	36%	60.7%	3.4%
emale	DFG	6210	37.3%	59.5%	3.2%
	State	51639	42.1%	54.2%	3.8%
Female	School	70	30%	67.1%	2.9%
	District	70	30%	67.1%	2.9%
Female  White	DFG	5835	25.7%	66.7%	7.6%
	State	49329	31.9%	60.1%	8%
White	School	133	33.1%	63.9%	3%
	District	133	33.1%	63.9%	3%
	DFG	8498	28.7%	65.4%	5.9%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	963	47.8%	50.5%	1.8%
	State	16919	58.2%	40%	1.7%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1105	23.7%	69.1%	7.1%
	State	8927	20.9%	67.4%	11.7%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
imited English Proficient Students  Male  Female  Vhite  Asian & Pacific slander  American Indian/	DFG	12	25%	66.7%	8.3%
	State	113	43.4%	52.2%	4.4%

Hispanic	School	15	46.7%	53.3%	0%
	District	15	46.7%	53.3%	0%
	DFG	1220	45.9%	51.6%	2.5%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	206	40.3%	55.3%	4.4%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically	School	26	42.3%	57.7%	0%
Disadvantaged	District	26	42.3%	57.7%	0%
	DFG	1929	52%	46.3%	1.7%
	State	33754	57.5%	41%	1.5%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

**SCHOOL:**TULSA TRAIL ELEM

**COUNTY:** SUSSEX

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number	Proficiency Percentage		
		Tested	Partial	Proficient	Advanced
General Education	School	121	15.7%	51.2%	33.1%
	District	121	15.7%	51.2%	33.1%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	73	30.1%	45.2%	24.7%
	District	73	30.1%	45.2%	24.7%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	85	22.4%	50.6%	27.1%
	District	85	22.4%	50.6%	27.1%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	129	26.4%	45.7%	27.9%
	District	129	26.4%	45.7%	27.9%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	954	34.2%	46.1%	19.7%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	16	18.8%	62.5%	18.8%
	District	16	18.8%	62.5%	18.8%
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically	School	31	51.6%	38.7%	9.7%
Disadvantaged	District	31	51.6%	38.7%	9.7%
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%

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New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Profi	ciency Percentages			
MATHEMATICS: 2008-09		Tested	Partial	Proficient	Advanced		
General Education	School	121	12.4%	66.1%	21.5%		

	District	121	12.4%	66.1%	21.5%
	DFG	9956	16.1%	47.6%	36.3%
	State	82391	20.2%	44.4%	35.4%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1914	37.8%	42.3%	20%
	State	14987	41.9%	39.6%	18.4%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	242	53.7%	37.6%	8.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	89	22.5%	55.1%	22.5%
	District	89	22.5%	55.1%	22.5%
	DFG	6224	20.2%	46.2%	33.6%
	State	51797	24.5%	42.7%	32.7%
Female	School	70	22.9%	61.4%	15.7%
	District	70	22.9%	61.4%	15.7%
	DFG	5854	20%	47%	33%
	State	49481	24.6%	44.1%	31.3%
White	School	133	21.1%	57.9%	21.1%
	District	133	21.1%	57.9%	21.1%
	DFG	8504	17.3%	47.5%	35.2%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	968	37.1%	44.8%	18.1%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	1123	11.2%	39.6%	49.2%
	State	9088	9.5%	32.7%	57.8%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	12	8.3%	50%	41.7%
	State	113	32.7%	44.2%	23%

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Hispanic	School	15	33.3%	60%	6.7%
	District	15	33.3%	60%	6.7%
	DFG	1222	31.6%	48.7%	19.7%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	208	40.4%	42.3%	17.3%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically	School	26	23.1%	61.5%	15.4%
Disadvantaged	District	26	23.1%	61.5%	15.4%
	DFG	1939	36.5%	47.1%	16.5%
	State	33881	41%	42.2%	16.8%

<sup>\*</sup>To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.