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
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(81)  
REPORT ... 1883.

OF THE

*New Jersey.*

STATE BOARD OF EDUCATION

AND THE

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION,

For the School Year Ending August 31st,

1883.



WEST HOBOKEN, N. J.:  
ALFRED E. GREGORY, PRINTER.

1884.



# REPORT OF THE STATE BOARD OF EDUCATION.

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December, 1883.

*To the Honorable the Senate and General Assembly of the State of New Jersey :*

The State Board of Education submits herewith for your information the annual report of the State Superintendent of Public Instruction, with the accompanying tables. The following is a summary of the statistics contained in his report :

Amount of State school tax \$1,375,588.00, an increase of \$32,932.00 over last year ; district and city tax for teachers' salaries \$274,560.39, a decrease from last year of \$1,372.06 ; district and city tax for permanent improvements \$507,752.81, an increase of \$141,419.86 ; from other sources, including State appropriation and interest of surplus revenue, \$157,690.21, an increase of \$226.87. The total amount appropriated for current expenses is \$1,807,849.80, and, including the sum voted for building and repairing school houses, the total amount for educational purposes is \$2,315,602.61, an increase over last year of \$173,217.87. The total value of school property is \$6,515,620.00, an increase over last year of \$244,842.00.

The reserve fund, being ten per cent. of the total amount of the State school tax, was apportioned to the counties by the State Board of Education, at a special meeting held on the 12th of April last, as follows :

Atlantic county, \$9,319.62 ; Bergen, \$4,016.93 ; Burlington, \$5,084.73 ; Camden, \$12,694.13 ; Cape May, \$1,869.77 ; Cumberland, \$9,737.34 ; Gloucester, \$995.00 ; Hudson, \$28,034.82 ; Hunterdon, \$630.00 ; Mercer, \$900.00 ; Middlesex, \$14,314.02 ; Monmouth, \$6,878.99 ; Morris, \$5,418.39 ; Ocean, \$9,208.91 ; Passaic, \$9,825.87 ; Salem, \$700.00 ; Sussex, \$6,871.25 ; Union, \$6,230.96 ; Warren, \$4,828.07.

County Superintendents were elected for the following counties, whose terms commenced September 1st, 1883 :

Atlantic, S. R. Morse, re-elected; Morris, L. W. Thurber, re-elected; Union, N. W. Pease, re-elected; Warren, R. S. Price, re-elected. On November 22d, George H. Barton was elected as Superintendent of Hudson county, vice Wm. L. Dickinson, deceased.

On invitation of the Trustees of the State Institution for the Deaf and Dumb this Board visited that Institution, and were much pleased with its arrangement and management. At a subsequent meeting of this Board the following minute was adopted:

“Inasmuch as the By-Laws and other regulations of the State school recently established for the care and instruction of the deaf and dumb children of New Jersey are required to have the approval of the State Board of Education, the members of the Board were present this first day of November, 1883, accompanied by his Excellency, Governor Ludlow, at the grounds and buildings of the above-named school, examined the arrangements for the care and comfort of the pupils, and witnessed the method of instruction, and they take great pleasure in placing on record their hearty approval of all they saw and heard. With one consent they declare it as their conviction that this school is entitled to the confidence of our whole community, and to the liberal provision made for it by the State; and there is every reason to hope that, under the direction of those entrusted with the management of its affairs, it will prove, in the good providence of God, a source of many blessings to its inmates, and a lasting honor to its friends and patrons.”

G. C. LUDLOW,  
*President.*

# REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION,  
TRENTON, N. J., November 1st, 1883. }

*To the Honorable, the Members of the State Board of Education :*

GENTLEMEN:—In obedience to the requirements of the School Law, I have the honor to present to you the following report of the working of the Public School System of the State of New Jersey, for the year ending August 31st, 1883.

The following is a summary of the amount of money received from the various sources named, and appropriated to the support of the public schools:

Amount of State school tax available September 1st, 1883.....	\$1,375,588 00
Reapportioned from last year.....	11 20
Additional State appropriation.....	100,000 00
Township school tax.....	24,685 72
Interest of surplus revenue.....	33,004 49
District and city tax for teachers' salaries.....	274,560 39
	\$1,807,849 80
District and city tax for building and repairing school houses.....	507,752 81
	\$2,315,602 61
Total amount appropriated for all school purposes.....	6,515,620 00
Total valuation of school property in the State.....	349,242
Total census of children between five and eighteen years of age.....	349,242

In the following table a general summary of statistics for this year is given, and compared with similar statistics last year:

## SUMMARY OF STATISTICS.

	1882.	1883.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State.....	\$1,342,656 00	\$1,375,588 00	\$32,932 00 increase
Additional State appropriation.....	100,000 00	100,000 00	
Township school tax.....	24,213 00	24,655 72	472 72 increase
Interest of surplus revenue.....	33,202 08	33,004 49	197 59 decrease
District and city tax for teachers' salaries.....	275,932 45	274,560 39	1,372 06 decrease
District and city tax for building school houses.....	366,332 95	507,752 81	141,419 86 increase
Total amount for maintaining the schools.....	1,776,051 79	1,807,849 80	31,798 01 increase
Total amount, including that raised for building.....	2,142,384 74	2,815,602 61	173,217 87 increase
Value of school property.....	6,270,778 03	6,515,620 00	244,842 00 increase
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	241	238	3 decrease
Number of districts that raise tax to build school houses.....	384	392	8 increase
Number of districts that raise no tax.....	901	890	11 decrease
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 17	\$5 18	.01 increase
Average cost per pupil, calculated on average attendance.....	15 64	15 14	.50 decrease
NUMBER OF TEACHERS.			
Males.....	911	887	24 decrease
Females.....	2,594	2,719	125 increase
SALARY.			
Average salary per month paid to male teachers.....	\$56 96	\$61 12	\$4 16 increase
Average salary per month paid to female teachers.....	33 41	34 79	1 38 increase
TEACHERS' CERTIFICATES.			
First grade { Number granted to males.....	93	86	7 decrease
{ Number granted to females.....	67	54	13 decrease
Second grade { Number granted to males.....	116	108	8 decrease
{ Number granted to females.....	174	162	12 decrease
Third grade { Number granted to males.....	445	355	90 decrease
{ Number granted to females.....	1,042	1,056	14 increase
Total number granted to males.....	654	549	105 decrease
Total number granted to females.....	1,283	1,272	11 decrease
Total number granted.....	1,937	1,821	116 decrease
Total number of applicants rejected.....	943	918	25 decrease
Total number of certificates revoked.....	1	1	
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	276	275	1 decrease
Number of school districts.....	1,366	1,360	6 decrease
Number of school buildings.....	1,577	1,584	7 increase
Number of buildings owned.....	1,513	1,532	19 increase
Number of buildings rented.....	64	52	12 decrease
Number of school departments.....	3,511	3,686	175 increase
Number of unsectarian private schools.....	165	147	18 decrease
Number of sectarian private schools.....	96	86	10 decrease
Number of school visits by county superintendents.....	4,256	4,754	498 increase
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....	69	71	2 increase
Number poor.....	115	110	5 decrease
Number medium.....	298	293	5 decrease
Number good.....	524	510	14 decrease
Number very good.....	571	600	29 increase
Number of new buildings erected.....	34	33	1 decrease
Number of buildings refurnished or remodeled.....	68	52	16 decrease
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	28	22	6 decrease
Number valued between \$100 and \$500.....	324	313	11 decrease

# REPORT OF SUPERINTENDENT.

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## SUMMARY OF STATISTICS—(CONTINUED.)

	1882.	1883.	Increase or Decrease.
Number valued between \$500 and \$1,000.....	426	431	5 increase
Number valued between \$1,000 and \$5,000.....	525	531	6 increase
Number valued between \$5,000 and \$10,000.....	73	85	12 increase
Number valued between \$10,000 and \$20,000.....	61	58	3 decrease
Number valued between \$20,000 and \$40,000.....	43	55	12 increase
Number valued above \$40,000.....	33	37	4 increase
Average value.....	\$4,144 00	\$4,253 00	\$109 00 increase
<b>ATTENDANCE.</b>			
Total school census between five and eighteen years of age.....	343,897	349,242	5,345 increase
Total enrollment in the public schools.....	209,526	211,905	2,379 increase
Number attending the public schools ten months....	15,159	12,563	2,596 decrease
Number attending between eight and ten months....	42,786	51,730	8,944 increase
Number attending between six and eight months....	38,258	38,699	441 increase
Number attending between four and six months....	36,007	34,699	1,308 decrease
Number attending less than four months.....	77,346	74,214	3,102 decrease
Average attendance upon the public schools.....	113,532	119,513	3,981 increase
Number of children the public schools will seat.....	189,871	194,456	4,585 increase
Number attending private schools.....	44,560	48,707	4,147 increase
Number attending no school.....	89,254	90,074	820 increase
<b>PERCENTAGE OF ATTENDANCE.</b>			
Percentage attending ten months.....	.07	.06	.01 decrease
Percentage attending between eight and ten months	.21	.24	.03 increase
Percentage attending between six and eight months	.18	.19	.01 increase
Percentage attending between four and six months..	.17	.16	.01 decrease
Percentage attending less than four months.....	.37	.35	.02 decrease
Percentage of average attendance.....	.54	.56	.02 increase
Percentage attending the public schools.....	.61	.60	.01 decrease
Percentage attending the private schools.....	.13	.14	.01 increase
Percentage attending no school.....	.26	.26	.....
Percentage of census the schools will accommodate	.55	.56	.01 increase
<b>SCHOOL TERMS.</b>			
Number of districts that maintained school less than six months.....	2	5	3 increase
Number that maintained school six months but less than nine months.....	65	66	1 increase
Number that maintained school nine months or more.....	1,299	1,289	10 decrease
Average time the schools have been kept open.....	9 mos., 12 days	9 mos., 12 days	.....
<b>DISTRICT SCHOOL CENSUS.</b>			
Number of districts with less than forty-five children	142	134	8 decrease
Number having between forty-five and eighty child- ren.....	596	602	6 increase
Number having between eighty and one hundred and twenty children.....	298	286	12 decrease
Number having between one hundred and twenty and two hundred children.....	157	164	7 increase
Number having between two hundred and five hun- dred children.....	108	107	1 decrease
Number having more than five hundred children....	65	67	2 increase
Average number in the districts, excluding the cities	126	128	2 increase
Average number in the districts, including the cities	251	257	6 increase

## REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is \$1,807,849.80, against \$1,776,051.79 last year, being an increase of \$31,798.01. There is an increase of \$32,932.00 in the amount received from the State school tax; an increase of

\$472.72 in the township school tax; a decrease of \$197 59 in the amount derived from the surplus revenue, and a decrease of \$1,372.06 in the amount of district and city tax voted to pay teachers' salaries and fuel bills. The amount appropriated for building and repairing school houses this year is \$507,752.81 against \$366,332.95 raised for the same purposes last year, being an increase of \$141,419.86. The total amount appropriated for all school purposes this year is \$2,315,602 61, being an increase over the total amount of last year of \$173,217.87.

#### LOCAL TAXATION.

Two hundred and thirty-eight districts have supported their schools, in part, by special district tax, a decrease from last year of three. The number of districts raising special tax for building or repairing school houses was three hundred and ninety-two, an increase over last year of eight. Eight hundred and ninety districts raised no district tax, a decrease of eleven.

#### TEACHERS AND SALARIES.

Nine hundred and eleven male teachers were employed during the year, a decrease of twenty-four. The number of female teachers employed was two thousand seven hundred and nineteen, an increase of one hundred and twenty-five, making an increase in the total number of teachers employed of one hundred and one. The average monthly salary paid to male teachers was \$61.12, an increase of \$4.16 over last year. The average monthly salary paid to female teachers was \$34.79, an increase over last year of \$1.38. The salaries in Essex county average higher, both for male and female teachers, than in any other county in the State. Hudson ranks next for male teachers, and Union for female teachers. The lowest average for male teachers is in Salem county, and for female teachers in Warren county.

The law changing the mode of ascertaining the amount of tax to be raised for school purposes, has now been in operation two years. During that time the average salary per month, paid to male teachers, has increased \$10.05. The average yearly salary paid them has risen from \$490.27 to \$586.75, an increase of \$96.48. The salaries paid to female teachers show a corresponding increase. The increase in average monthly salary is \$2.16, and in the yearly salary \$20.74. The average yearly salary paid them this year is \$333.98 against an average of \$313.26 paid two years ago. This makes a net gain to the teachers in the State of nearly \$150,000.00. While this gratifying result has been

reached, another of nearly equal importance has been obtained, viz.: releasing the districts from the necessity of raising such large special taxes. The amount raised by district tax for teachers' salaries and fuel bills the last year the old law was in force was \$367,412.32. This year the amount is \$274,560.39, a decrease of \$92,851.93. The number of districts compelled to raise special tax this year for these purposes is two hundred and thirty-eight against three hundred and four two years ago, a decrease of sixty-six. Under the present law the tendency is towards increased salaries to teachers, and a decrease in the amount raised by district tax for the current expenses of the schools; while under the old law the effect was exactly opposite. During the two years preceeding the change in the law the average salary, per month, paid to male teachers decreased \$5.87. The average yearly salary falling from \$546.62 to \$490.27, a decrease of \$56.35. The salaries paid to female teachers decreased in about the same proportion. The average salary per month paid them decreased \$1.10. The average yearly salary fell from \$323.80 to \$313.24, a decrease of \$10.56. The net loss to the teachers in the State during this period was about \$80,000.00. The amount of district tax raised for teachers' salaries and fuel bills rose, during the same period, from \$302,630.59 to \$367,412.32, an increase of \$64,781.75, and the number of districts raising this special tax from two hundred and forty-six to three hundred and four, an increase of fifty-eight.

#### TEACHERS' CERTIFICATES.

During the year one hundred and forty first grade county certificates were issued; eighty-six to males and fifty-four to females. The number of second grade issued was two hundred and seventy; one hundred and eight to males and one hundred and sixty-two to females. The number of third grade was one thousand four hundred and eleven; three hundred and fifty-five to males and one thousand and fifty-six to females. There is a decrease of twenty first-grade certificates granted; seven to males and thirteen to females. There is a decrease of twenty second-grade certificates; eight to males and two to females. There is a net decrease of seventy-four third-grade certificates, there being a decrease of ninety in the number issued to males, and an increase of fourteen in the number issued to females. The total number of certificates granted to males was five hundred and forty-nine, a decrease of one hundred and five; the total number granted to females was one thousand two hundred and seventy-two, a decrease of eleven,

making the total number of certificates issued one thousand eight hundred and twenty-one, a decrease from last year of one hundred and sixteen. The number of applicants who failed to pass the required examination was nine hundred and eighteen, a decrease of twenty-five. The percentage of rejections in the several counties ranges from thirteen one-hundredths to fifty-three one-hundredths, the lowest being in Somerset county and the highest in Camden. One certificate was revoked in Hunterdon county.

In the following table is given the number of teachers in the counties, respectively, holding each grade of certificate, both State, county, and city:

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special Certificates.	Without Certificates.
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.		
Atlantic.....	2	7	.....	21	19	23	2	.....	.....	.....	.....
Bergen.....	5	10	6	35	34	25	.....	.....	.....	.....	.....
Burlington.....	7	7	2	26	28	109	.....	.....	.....	.....	.....
Camden.....	7	5	.....	12	10	32	27	29	76	.....	.....
Cape May.....	.....	.....	.....	13	15	13	.....	.....	.....	.....	.....
Cumberland.....	7	10	3	16	17	51	18	14	15	.....	2
Essex.....	18	17	5	32	35	55	182	125	.....	.....	8
Gloucester.....	1	8	3	18	17	44	.....	.....	.....	.....	1
Hudson.....	23	12	1	17	26	28	272	89	34	5	9
Hunterdon.....	3	9	4	20	47	66	.....	.....	.....	.....	.....
Mercer.....	5	13	4	9	16	37	60	4	10	.....	.....
Middlesex.....	3	4	5	15	18	55	46	3	3	.....	1
Monmouth.....	4	11	1	27	35	115	.....	.....	.....	1	1
Morris.....	2	3	3	23	14	99	2	6	7	.....	.....
Ocean.....	2	1	.....	6	15	35	.....	.....	.....	.....	.....
Passaic.....	5	4	.....	8	17	18	9	60	76	.....	.....
Salem.....	1	2	5	5	14	60	5	.....	.....	.....	10
Somerset.....	1	7	1	29	20	39	.....	.....	.....	.....	.....
Sussex.....	1	1	3	19	16	77	.....	.....	.....	.....	1
Union.....	8	4	.....	22	23	11	30	41	.....	1	.....
Warren.....	4	.....	2	38	47	54	.....	.....	.....	.....	.....
Total.....	113	135	48	411	488	1,051	653	371	221	71	33

The total number of State certificates held is two hundred and ninety-six, of which, as appears by the above table, one hundred and thirteen are of the first grade, one hundred and thirty-five of the second, and forty-eight of the third. This is a decrease of one first grade, an increase of sixteen second grade, and an increase of eight third grade—a total increase of twenty-three State certificates. The total number of county certificates is one thousand nine hundred and fifty, of which four hundred and eleven are of the first grade, four hundred and eighty-eight of the second grade, and one thousand and fifty one of the third grade, being the same number of first grade, an increase of sixty-

five second grade, and a decrease of ninety-six third grade—a total decrease of thirty one. The total number of city certificates is one thousand two hundred and forty-five, of which six hundred and fifty-three are of the first grade, three hundred and seventy-one of the second grade, and two hundred and twenty-one of the third grade; being an increase of six first grade, an increase of thirty-three second grade, and a decrease of twenty-two third grade—a total increase of thirty-one. Thirty-three teachers are without certificates, an increase of three. Seven teachers hold special certificates, an increase of five. Of these, five are in Hudson county, one in Monmouth, and one in Union. Three per cent. of the total number held are first grade State, the same as last year; four per cent. are second grade State, an increase of one per cent.; one per cent. are third grade State, the same as last year; twelve per cent. are first grade county, an increase of one per cent.; fourteen per cent. are second grade county, an increase of one per cent.; thirty per cent. are third grade county, a decrease of three per cent.; nineteen per cent. are first grade city, the same as last year; eleven per cent. are second grade city, an increase of one per cent.; six per cent. are third grade city, a decrease of one per cent.

#### SCHOOL TERMS.

The average time the schools have been kept open is nine months and twelve days, the same as last year. One thousand two hundred and eighty-nine districts kept their schools open the time required by law, a decrease of ten from last year. Sixty-six districts kept them open less than nine months but more than six, an increase of one. In five districts they were kept open less than six months, an increase of three.

#### DISTRICT SCHOOL CENSUS.

The total number of districts having less than forty-five children is one hundred and thirty-four, a decrease from last year of eight; the number having between forty-five and eighty is six hundred and two, an increase of six; the number having between eighty and one hundred and twenty is two hundred and eighty-six, a decrease of twelve; the number having between one hundred and twenty and two hundred is one hundred and sixty-four, an increase of seven; the number having between two hundred and five hundred is one hundred and seven, a decrease of one; the number having over five hundred is sixty-seven, an increase of two. The average number in the districts

throughout the State is two hundred and fifty-seven, an increase of six; the average number in the districts, excluding the cities, is one hundred and twenty-eight, an increase of two.

#### ATTENDANCE.

The total school census this year is three hundred and forty-nine thousand two hundred and forty-two, an increase over last year of five thousand three hundred and forty-five. The attendance during the year has been as follows:

Total enrollment in the public schools.....	211,905
Number that attended ten months.....	12,563
Number that attended between eight and ten months...	51,730
Number that attended between six and eight months....	38,699
Number that attended between four and six months.....	34,699
Number that attended less than four months.....	74,214
Average attendance upon the public schools.....	119,513
Number that attended private schools.....	48,707
Number that attended no school.....	90,074

There is an increase of two thousand three hundred and seventy-nine in the total enrollment over that of last year; a decrease of two thousand five hundred and ninety-six in the number attending ten months; an increase of eight thousand nine hundred and forty-four in the number attending between eight and ten months; an increase of four hundred and forty-one in the number attending between six and eight months; a decrease of one thousand three hundred and eight in the number attending between four and six months; a decrease of three thousand one hundred and two in the number attending less than four months; an increase of three thousand nine hundred and eighty-one in average attendance; an increase of four thousand one hundred and forty-seven in the number attending private schools, and an increase of eight hundred and twenty in the number attending no school.

The percentage of attendance is given in the following table:

Percentage of total census attending the public schools.....	.60
Percentage of total census attending private schools.....	.14
Percentage of total census attending no school.....	.26
Percentage of total enrollment attending ten months.....	.06
Percentage of total enrollment attending between eight and ten months.....	.24

Percentage of total enrollment attending between six and eight months.....	.19
Percentage of total enrollment attending between four and six months.....	.16
Percentage of total enrollment attending less than four months.....	.35
Percentage of average attendance.....	.56
Percentage of census the schools will accommodate.....	.56
Percentage of census the schools in the cities will accommodate.....	.40

The percentage of total enrollment in the public schools decreased one per cent.; the attendance for ten months decreased one per cent.; the attendance between eight and ten months increased three per cent.; the attendance between six and eight months increased one per cent.; the attendance between four and six months decreased one per cent.; the attendance for less than four months decreased two per cent. The attendance upon the public and private schools is seventy-four per cent., the same as last year. The percentage of the total school census the schools of the State will accommodate is fifty-six, an increase of one per cent.; the percentage of the city school census the schools in the cities will accommodate increased three per cent.

#### SCHOOL EXPENSES.

In table XV will be found a condensed financial report for each of the cities in the State, giving, under Current Expenses:

1. The amount expended for teachers' salaries.
2. The amount expended for superintendents' salaries.
3. The amount expended for janitors' salaries.
4. The amount expended for clerks' and treasurers' fees.
5. The amount expended for fuel and light.
6. The amount expended for incidentals.
7. Total current expenses.

Under Permanent Expenses are given :

1. Amount expended for buildings.
2. Amount expended for repairs.
3. Amount expended for furniture.
4. Amount expended for apparatus.
5. Amount expended for books and stationery.
6. Amount expended for printing and advertising.

7. Amount expended for taking school census.
8. Total permanent expenses.

The aggregate current expenses in all the cities amounts to \$853,865.22, an increase of \$52,608.76, which is divided among the several items as follows: An increase of \$31,817.33 in the amount expended for teachers' salaries; an increase of \$560.30 in the amount expended for superintendents' salaries; an increase of \$6,573.27 in the amount expended for janitors' salaries; a decrease of \$108.99 in the amount expended for clerks' and treasurers' fees; an increase of \$2,367.19 in the amount expended for fuel and light, and an increase of \$11,399.66 in the amount expended for incidentals.

The aggregate permanent expenses in all the cities amounts to \$228,736.24, an increase of \$44,442.72 divided among the several items as follows: An increase of \$30,445.84 in the amount expended for buildings; an increase of \$9,334.36 in the amount expended for repairs; a decrease of \$171.98 in the amount expended for furniture; a decrease of \$1,742.62 in the amount expended for apparatus; an increase of \$5,959.55 in the amount expended for books and stationery; an increase of \$1,164.25 in the amount expended for printing and advertising, and a decrease of \$546.68 in the amount expended for taking school census. The total amount expended for all school purposes in the cities was \$1,082,601.46, an increase over last year of \$97,051.48.

In the following table is given the per capita current expenses in the several counties, based (1) on total school census, (2) on total enrollment in the public schools, and (3) on average attendance.

COUNTIES.

	Per capita, expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic.....	\$5 43	\$7 11	\$12 73
Bergen.....	6 43	10 29	18 78
Burlington.....	4 79	7 25	15 08
Camden.....	4 73	7 11	11 92
Cape May.....	6 10	7 95	12 01
Cumberland.....	5 24	6 99	11 43
Essex.....	5 37	10 92	16 49
Gloucester.....	5 24	6 08	13 66
Hudson.....	4 34	9 58	15 56
Hunterdon.....	5 94	7 15	15 19
Mercer.....	4 83	8 66	15 68
Middlesex.....	4 15	6 77	11 96
Monmouth.....	4 24	7 10	13 96
Morris.....	5 21	7 50	14 33
Ocean.....	4 87	6 30	13 26
Passaic.....	5 49	7 77	13 77
Salem.....	5 96	7 42	15 58
Somerset.....	5 68	8 46	17 49
Sussex.....	6 45	7 57	15 66
Union.....	6 57	12 72	20 00
Warren.....	5 97	7 43	13 78
Total.....	\$5 18	\$8 53	\$15 14

In the following table the same items are given for the cities, and, also, the aggregate current expenses, and the time the schools were kept open :

CITIES.

	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita, expense on average attendance.
Atlantic City.....	9.5	\$6,159 95	\$3 93	\$4 89	\$9 66
Bridgeton.....	10.	13,112 23	5 66	8 39	13 53
Camden.....	10.5	70,606 85	5 47	8 18	14 90
Elizabeth.....	10.5	35,754 59	4 28	10 37	16 01
Gloucester City.....	10.5	6,028 93	4 27	7 69	15 99
Hoboken.....	10.	65,779 54	6 17	12 56	19 01
Jersey City.....	10.	180,722 85	3 62	3 32	13 33
Millville.....	9.5	16,745 31	6 55	9 71	12 20
Morristown.....	10.	11,169 09	6 92	13 43	16 97
Newark.....	10.5	207,785 88	4 98	10 49	15 67
New Brunswick.....	10.5	25,010 85	5 14	10 11	14 40
Orange.....	10.	22,658 54	5 25	14 87	22 72
Passaic.....	10.	15,499 47	7 01	11 35	18 41
Paterson.....	10.	75,227 32	4 59	6 24	10 74
Perth Amboy.....	10.5	5,662 45	3 82	7 85	13 74
Phillipsburg.....	10.	15,574 64	6 39	8 34	12 89
Plainfield.....	10.	16,623 89	7 76	13 07	18 78
Rahway.....	10.5	12,268 45	6 81	10 54	17 28
Salem.....	10.	8,331 84	6 15	8 75	13 70
Trenton.....	10.	43,145 55	5 36	11 31	17 84
Total.....	10.1	\$853,865 22	\$4 85	\$9 23	\$14 73

The per capita expense on total school census is highest in Union county, being \$6.57, and lowest in Middlesex county, being \$4.15. The average current expense throughout the State, based on the school census, is \$5.18, an increase of \$0.01 over last year. The per capita expense, based on total enrollment in the public school, ranges from \$6.08 in Gloucester county to \$12.72 in Union county; the average in the State being \$8.53, an increase of \$0.06. On average attendance the expense ranges from \$11.43 in Cumberland county to \$20.00 in Union county; the average for the State is \$15.14, a decrease of \$0.50 from last year.

In the cities the average current expense, based on the total school census, exceeds \$4.00, except in Atlantic City, Jersey City and Perth Amboy. The lowest is in Jersey City, where it is \$3.62, and the highest is in Plainfield, where it is \$7.76. The average for all the cities is \$4.85, an increase of \$0.25 over last year. Based on the total enrollment in the public school, the per capita expense ranges from \$1.89 in Atlantic City to \$14.87 in Orange; the average for all the cities being \$9.28, an increase of \$0.41. The per capita expense, based on the average attendance, ranges from \$9.66 in Atlantic City to \$22.72 in Orange; the average for all the cities is \$14.73, a decrease of \$0.15.

#### SCHOOL PROPERTY.

One thousand and sixty-four of the school buildings in the State contain but a single room each, a decrease of nine. Two hundred and thirty-nine have two rooms each, a decrease of four. Two hundred and eighty-one have more than two rooms each, an increase of twenty. In the following table this classification of school buildings is given for each of the counties:

COUNTIES.

	One Room.	Two Rooms.	More than Two Rooms.
Atlantic.....	33	7	10
Bergen.....	43	20	8
Burlington.....	96	12	13
Camden.....	41	8	17
Cape May.....	18	7	4
Cumberland.....	50	18	16
Essex.....	12	18	50
Gloucester.....	46	18	7
Hudson.....	4	9	36
Hunterdon.....	82	16	10
Mercer.....	49	2	19
Middlesex.....	56	12	11
Monmouth.....	92	23	10
Morris.....	77	23	11
Ocean.....	40	6	2
Passaic.....	28	8	15
Salem.....	59	8	7
Somerset.....	63	4	4
Sussex.....	88	7	5
Union.....	6	6	20
Warren.....	81	7	6
Total.....	1,064	230	281

The number of school districts in the State is one thousand three hundred and sixty, a decrease of six from last year; the number of school buildings is one thousand five hundred and eighty-four, an increase of seven; the number of school departments is three thousand six hundred and eighty-six, an increase of one hundred and seventy-five. The number of unsectarian private schools is one hundred and forty-seven, a decrease of eighteen; the number of sectarian private schools is eighty-six, a decrease of ten. There are, in the cities of the State, one hundred and sixty-two school buildings, an increase of five; one thousand three hundred and ninety-five school departments, an increase of ninety-four; seventy-six unsectarian private schools, a decrease of three, and forty-two sectarian private schools, a decrease of one.

During the year thirty-three new buildings have been erected, a decrease of one; of this number five were in the cities, being the same number as last year. Fifty-two buildings have been repaired or refurnished, a decrease of sixteen. Of the total number repaired or refurnished nine were in the cities, an increase of five. The sum expended for these purposes amounts to \$366,332.95, and the amount ordered to be raised next year for the same purposes is \$507,752.81, an increase of \$141,419.86. The amount expended in the cities for these purposes is \$186,336.01, and the amount appropriated for the same purposes next

year is \$305,627.75, an increase of \$119,291.74. The total valuation of school property in the State is \$6,515,620.00, an increase of \$244,842.00. The value of the school property in the cities is \$3,205,790 00, an increase of \$67,262.00.

The number of school houses denominated very poor is seventy-one, an increase of two; the number poor is one hundred and ten, a decrease of five; the number medium is two hundred and ninety-three, a decrease of five; the number good is five hundred and ten, a decrease of fourteen, and the number very good is six hundred, an increase of twenty-nine. Those in the cities are classed as follows: Two very poor, a decrease of two; eight poor, a decrease of one; nineteen medium, a decrease of four; sixty-five good, an increase of ten, and sixty-eight very good, an increase of two.

The school houses classed as very poor are distributed as follows:

Seven in Atlantic county, an increase of one.  
 One in Bergen county, the same as last year.  
 Twenty-one in Burlington county, the same as last year.  
 One in Camden county, the same as last year.  
 Five in Cape May county, an increase of two.  
 One in Cumberland county, a decrease of two.  
 Two in Essex county, a decrease of one.  
 Three in Gloucester county, an increase of one.  
 Two in Hudson county, a decrease of one.  
 Five in Hunterdon county, an increase of four.  
 One in Monmouth county, a decrease of one.  
 Two in Ocean county, the same as last year.  
 Two in Salem county, the same as last year.  
 Five in Somerset county, a decrease of four.  
 Eleven in Sussex county, an increase of two.  
 Two in Warren county, a decrease of one.

Last year Passaic and Union counties each reported one school house as very poor. The two school houses in the cities reported as very poor are situated in Hoboken and Newark. There are no school houses denominated as very poor in the counties of Mercer, Middlesex, Morris, Passaic, and Union.

As to valuation, the school houses are classed as follows:

Those valued at \$100 or less, 22; a decrease of 6.  
 Those valued at between \$100 and \$500, 313; a decrease of 11.  
 Those valued at between \$500 and \$1,000, 431; an increase of 5.

Those valued at between \$1,000 and \$5,000, 531; an increase of 6.

Those valued at between \$5,000 and \$10,000, 85; an increase of 12.

Those valued at between \$10,000 and \$20,000, 58; a decrease of 3.

Those valued at between \$20,000 and \$40,000, 55; an increase of 8.

Those valued at over \$40,000, 37; an increase of 4.

Those valued at \$100 or less, are located as follows:

Three in Atlantic county; a decrease of one.

One in Bergen county; the same as last year.

One in Burlington county; the same as last year.

One in Cumberland county; an increase of one.

Three in Hunterdon county; an increase of two.

One in Ocean county; a decrease of one.

Three in Salem county; an increase of one.

Two in Somerset county; the same as last year.

Seven in Sussex county; a decrease of three.

Last year Gloucester, Morris and Passaic counties reported one school house—each as valued at less than \$100. Warren county reported two.

Those valued at over \$40,000 each are located as follows:

Three in Camden county.

Fourteen in Essex county.

Thirteen in Hudson county.

Two in Middlesex county.

One in Monmouth county.

One in Morris county.

One in Passaic county.

One in Union county.

One in Warren county.

This is an increase of three in Camden county, and one in Union county. The other counties are the same as last year.

In the cities the buildings are valued as follows:

Those valued at \$1,000 or less, 5; a decrease of 1.

Those valued at between \$1,000 and \$5,000, 22; an increase of 3.

Those valued at between \$5,000 and \$10,000, 27; the same as last year.

Those valued at between \$10,000 and \$20,000, 23; a decrease of 3.

Those valued at between \$20,000 and \$40,000, 41; an increase of 9.

Those valued at over \$40,000, 27; an increase of 1.

The school houses in the cities valued at \$1,000 or less are located as follows:

- One in Bridgeton.
- One in Gloucester City.
- One in Millville.
- One in Morristown.
- One in Perth Amboy.

Last year Newark reported one building as belonging to this class, which this year drops from the list.

Those valued at over \$40,000 are located as follows:

- One in Camden.
- One in Hoboken.
- Eight in Jersey City.
- One in Morristown.
- Twelve in Newark.
- One in New Brunswick.
- One in Paterson.
- One in Phillipsburg.
- One in Plainfield.

This is an increase of one in Camden and one in Plainfield, and a decrease of one in Newark; the other cities remaining the same as last year.

The average valuation of all the school houses in the State is \$4,253, an increase over last year of \$109. The average value is highest in Hudson county, being \$23,789. The next highest is Essex county, being \$19,078. The lowest average valuations are in Ocean, Salem, Sussex, Hunterdon, Somerset and Gloucester, and are as follows:

Ocean.....	\$1,045
Salem.....	1,177
Sussex.....	1,256
Hunterdon.....	1,415

Somerset.....	\$1,589
Gloucester.....	1,851

The average value of the school houses in the cities is \$22,109, a decrease of \$968. The highest average is in Newark; the next is Jersey City, and the next Hoboken. The city having the lowest average valuation is Salem; the next is Millville, and the next Gloucester City. The average valuation in these six cities is as follows:

Newark.....	\$33,611
Jersey City.....	31,474
Hoboken.....	31,000
Salem.....	3,617
Millville.....	3,750
Gloucester City.....	5,000

Fifty-two of the school houses in the State are rented, a decrease of twelve. Seventeen of these are in the cities, a decrease of four. The number owned is one thousand five hundred and thirty-two, an increase of nineteen.

About seventy-six per cent. of school houses in the State are of wood. In the cities seventy-six per cent. are of brick. The number constructed of the different materials—wood, brick, stone—in the entire State, are as follows:

Wood.....	1,203
Brick.....	298
Stone.....	83

In the cities:

Wood.....	36
Brick.....	123
Stone.....	3

The number of class rooms in the buildings of the State is 3,686, an increase of 175. Of the total number of class rooms 1,395 are in the cities, an increase of ninety-four.

Three hundred and forty-five of the school houses, being nearly twenty-two per cent. of the total number in the State, have some means of ventilation other than doors and windows; this is an increase of seventy-seven. Essex county has forty-nine buildings with some system of ventilation against thirty-one without; Union, twenty-four with and eight without; Bergen,

thirty-five with and thirty-six without. Not a single school house in the counties of Cape May, Salem and Somerset, have any means of ventilation except doors and windows.

In the cities eighty-one buildings have some system of ventilation, and the same number depend entirely on doors and windows. The cities in which all the buildings have some means of ventilation except doors and windows are Gloucester City, Phillipsburg, Plainfield and Rahway.

#### SUPPLIES.

The number of school buildings in the State furnished with modern desks is one thousand one hundred and ninety-two, an increase over last year of seventy-one. The number in which the old style is retained is three hundred and ninety-two, a decrease of sixty-four. Four of the school houses furnished with old style desks are in the cities, viz.: one in Hoboken, two in Newark and one in Salem.

The number of buildings provided with maps and charts is nine hundred and thirty-eight, an increase of twelve. Six hundred and forty-six buildings are without maps or charts, a decrease of five. Of these, three are in Newark and one each in Rahway and Salem. Hudson is the only county in the State in which all the schools are supplied.

The number of buildings supplied with globes is eight hundred and sixty-five, an increase of forty-five. The number without globes is seven hundred and nineteen, a decrease of thirty-eight. Of this number nineteen are in the cities, a decrease of eleven, distributed as follows: two in Camden, one in Hoboken, six in Millville, five in Newark, one in Orange, three in Paterson, and one in Salem.

The number of school houses supplied with dictionaries is one thousand two hundred and sixty, a decrease of three. The number without dictionaries is three hundred and twenty-four, an increase of ten. Four of these are in the cities; one being in Hoboken, two in Newark, and one in Salem.

Gazetteers are found in eight hundred and fifty-nine schools, a decrease of sixty-four. The number of buildings without gazetteers is seven hundred and twenty-five, an increase of seventy-one. Of this number forty-six are in the cities, distributed as follows: Two in Atlantic City, three in Camden, two in Elizabeth, three in Gloucester City, one in Hoboken, six in Millville, seventeen in Newark, one in New Brunswick, six in Paterson, one in Rahway, and four in Salem.

The number of school buildings in the State having sufficient

blackboard surface is one thousand two hundred and twenty-eight, an increase of ten; the number without sufficient surface is three hundred and fifty-six, a decrease of three. Of these fourteen are in the cities, as follows: Two in Elizabeth, three in Newark, eight in Paterson, and one in Trenton.

The value of all other apparatus found in the schools for the entire State is \$21,351.00, an increase of \$3,906.50. For the cities the value is \$5,307.00, an increase of \$687.00.

This is a very gratifying exhibit except as to dictionaries and gazetteers. Every school room should be supplied with both. The State offers liberal inducements, through the library act, to all schools willing to comply with its provisions. It would be wise for all districts raising any money under its provisions to provide their schools with these two articles at least, if not with works of reference and school apparatus, before devoting any portion of the money thus obtained to establishing a library of miscellaneous works.

#### TEXT BOOKS.

In one thousand one hundred and ninety-eight school districts there is uniformity in the text books used, an increase of thirty-nine over last year. This is a matter of great importance. No teacher can do justice either to his scholars or to himself when he is hampered by a diversity of text books. The proper classification is rendered impossible, and thus valuable time is lost. The county superintendents, by constant efforts, have succeeded in securing uniformity in all the districts in the State with the exception of one hundred and sixty-three. It is hoped that before long the statement can be made that uniformity has been secured in every district.

Only one hundred and seventy of our districts furnish free text books, an increase of ten over last year. Fifteen of our cities furnish them and five do not. The latter are Orange, Phillipsburg, Plainfield, Salem, and Trenton.

In my report for 1877 I discussed the question of free text books at some length. I would again call the attention of trustees to its great importance. Considered merely as a matter of economy it is wisdom for each district to provide the necessary text books. By purchasing them in quantities a large discount is obtained, which is impossible when the books are purchased by individuals. Economy is also secured by reason of there being fewer changes. When the district owns the books the trustees will consent to make a change only when thoroughly

convinced of its absolute necessity. The books, therefore, are likely to continue in use from year to year until worn out.

#### DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, first application, No. 25; third application, No. 11; fifth application, No. 16.

Bergen county, first application, Nos. 2 (schools Nos. 1 and 2), 18, 20, 21, 42, 44 and 58; second application, Nos. 12, 31, 55 and 57; fourth application, No. 41; fifth application, Nos. 7 (school No. 1) and 15; sixth application, Nos. 40 and 62; tenth application, Nos. 6 and 37.

Burlington county, first application, Nos. 15, 19 and 73 (school No. 2); second application, Nos. 25, 29 (school No. 1), and 73 (school No. 1).

Camden county, first application, Nos. 3 (school No. 1), 5 (school No. 1), and 16; second application, No. 18; third application, No. 27; sixth application, No. 21.

Cape May county, first application, No. 28.

Cumberland county, first application, Nos. 14, 32, 60, and 62 (3d Ward school); second application, No. 46; third application, No. 41 (school No. 1).

Essex county, first application, Nos. 43 (Newton St., Lafayette St and Washington St. schools) and 44 (Park Ave. school); second application, Nos. 7 (Brookside and Berkeley schools) and 42; third application, Nos. 8 (school No. 2), 40, 43 (Morton St., Webster St. and Central Ave. schools) and 44 (Lincoln Ave. school); fourth application, Nos. 38 and 41; fifth application, No. 28 (school No. 1); sixth application, Nos. 7 (Central school) and 27; eighth application, No. 8 (school No. 1); ninth application, Nos. 4 and 11.

Gloucester county, first application, No. 8; second application, No. 27; fourth application, No. 1 (school No. 2); fifth application, No. 16; seventh application, 1 (school No. 1).

Hudson county, first application, No. 15 (school No. 5); second application, Nos. 7, 13 (High School and school No. 21) and 15 (school No. 1); third application, No. 15 (school No. 2); fourth application, No. 14 (school No. 4); seventh application, Nos. 12 (schools Nos. 1, 2 and 3,) and 13 (school No. 7).

Hunterdon county, first application, Nos. 32 (school Nos. 1 and 2), 56, 71, 74, 84, 94 and 96; second application, Nos. 62 and 76; third application, Nos. 4 and 81; fourth application, No. 61; fifth application, No. 67; seventh application, No. 87.

Mercer county, fifth application, Nos. 29 and 52.

Middlesex county, first application, Nos. 16, 36 and 53; second application, Nos. 12 and 37; fourth application, No. 39; sixth application, No. 73 (Livingston avenue, Carman street, Guldin street and French street schools); seventh application, No. 73 (Bayard street school).

Monmouth county, first application, Nos. 64 and 85 (schools Nos. 4 and 5); second application, Nos. 42, 48 (school No. 1) and 67; third application, Nos. 47, 85 (High School) and 102; fourth application, No. 49; fifth application, No. 75 (school No. 1).

Morris county, first application, Nos. 42, 64, 68, 88 and 100; second application, Nos. 2, 44, 59, 73, 74, 75, 81 and 89; third application Nos. 20, 32, 63 and 66; sixth application, No. 84; seventh application, Nos. 69 and 76; twelfth application, No. 82.

Passaic county, first application, No. 19; second application, No. 35 (schools Nos. 5, 6, 9 and 10); fourth application, Nos. 14 and 15; sixth application, No. 18.

Salem county, first application, Nos. 1, 37 (school No. 1) and 55.

Somerset county, first application, Nos. 9, 19, 31, 59 and 63; second application, Nos. 8, 11 and 47; fourth application, No. 66; eighth application, No. 29.

Sussex county, first application, No. 25; second application, No. 19; fourth application No. 37; fifth application, No. 103.

Union county, first application, Nos. 16 and 28; second application, Nos. 2, 5, (school No. 1) and 11; third application, No. 5 (school No. 2); fifth application, No. 14; sixth application, Nos. 1, 10 and 20; seventh application, Nos. 18 and 19.

Warren county, first application, Nos. 1, 48 and 59; second application, Nos. 17, 31 and 32; fifth application, No. 50.

The number of first applications made during the year is sixty, a decrease of one from last year; of second applications, forty-six, an increase of seven; of third applications, twenty, an increase of one; of fourth applications, twelve, a decrease of two; of fifth applications, twelve, a decrease of one; of sixth applications, fourteen, the same as last year; of seventh applications, twelve, an increase of ten; of eighth applications, three, an increase of one; of ninth applications, none, a decrease of three; of tenth applications, two, an increase of one; of eleventh applications, none, a decrease of one; of twelfth applications, one, an increase of one. The total number for the year is one hundred and eighty-two, an increase over last year of thirteen.

Six hundred and fifty-three schools have established libraries; one hundred and forty-five have made the second application; seventy-one the third application; forty the fourth application; twenty-two the fifth application; twenty-nine the sixth applica-

tion ; sixteen the seventh application ; three the eighth application ; three the ninth application ; three the tenth application , and one the twelfth application .

The following table shows the total number of payments to each county :

COUNTIES.	First Payment.	Second Payment.	Third Payment.	Fourth Payment.	Fifth Payment.	Sixth Payment.	Seventh Payment.	Eighth Payment.	Ninth Payment.	Tenth Payment.	Eleventh Payment.	Twelfth Payment.	Total.
Atlantic.....	12	6	6	3	3	2			1				33
Bergen.....	15	7	4	4	3	2							37
Burlington.....	25	9	2	3	1	1		1					43
Camden.....	13	7	3										26
Cape May.....	9	6	2	1		1							19
Cumberland.....	16	5	2	2	2	4	1						32
Essex.....	14	18	11	5	1	3		1	2	1			56
Gloucester.....	19	5	3	3	1								33
Hudson.....	5	9	2	1		1	4						22
Hunterdon.....	25	8	3	3	1		1						41
Mercer.....	8	2	3		2								15
Middlesex.....	20	6	3	2	1	5	2						39
Monmouth.....	34	7	7	2	1	1							52
Morris.....	21	15	8	3	1	2	3					1	54
Ocean.....	9	2	2	1									14
Passaic.....	10	6	1	2	1	1							21
Salmon.....	11	1		1									13
Somerset.....	10	2	2	1			1	1					23
Sussex.....	19	2	4	2	1								28
Union.....	7	6	1	1	2	3	2						22
Warren.....	17	10	2		1								30
Total.....	320	145	74	40	22	29	16	3	3	3		1	653

CERTIFICATES TO NORMAL SCHOOL GRADUATES.  
ADVANCED COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
LADIES.			
Minnie C. Ayres.....	Rahway, Union.....	January 25, 1883.	January 25, 1893.
Josephine Butterfoss.....	Lambertville, Hunterdon.....	" "	" "
Mary E. Hanthorn.....	Bridgeton, Cumberland.....	" "	" "
Laura S. Swing.....	Bridgeton, Cumberland.....	" "	" "
Elizabeth G. Baldwin.....	East Orange, Essex.....	June 28, 1883.	June 28, 1893.
Mary C. Decker.....	Montgomery, N. Y.....	" "	" "
Matilda G. Fitzgerald.....	Camden, Camden.....	" "	" "
Anna R. Miller.....	Rahway, Union.....	" "	" "
Ella H. Schwab.....	Haddonfield, Camden.....	" "	" "
Mattie A. Wells.....	Delanco, Burlington.....	" "	" "
Emma W. Wyckoff.....	Pottersville, Hunterdon.....	" "	" "
Susie D. Yard.....	Washington, Warren.....	" "	" "
GENTLEMEN.			
Samuel O. Rusby.....	Franklin, Essex.....	June 28, 1883.	June 28, 1893.

ELEMENTARY COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
LADIES.			
Louisa H. Bartley.....	German Valley, Morris.....	January 25, 1883.	January 25, 1890.
Laura Beavers.....	Glen Gardner, Hunterdon.....	"	"
Ella M. Fishbough.....	Elizabeth, Union.....	"	"
Marietta Fowler.....	Ellisburg, Camden.....	"	"
Minnie Morton.....	Englishtown, Monmouth.....	"	"
Carrie Nelson.....	Jacobstown, Burlington.....	"	"
Margaret J. Purdue.....	East Orange, Essex.....	"	"
Emma N. Reid.....	Blawenburg, Somerset.....	"	"
Edith Schonheit.....	German Valley, Morris.....	"	"
Anna D. Bonham.....	Shiloh, Cumberland.....	June 28, 1883.	June 28, 1890.
Mary G. Clark.....	Westfield, Union.....	"	"
Lizzie M. Cubberley.....	Trenton, Mercer.....	"	"
Annie E. Elvines.....	Hammonton, Atlantic.....	"	"
Mary A. James.....	Deannisville, Cape May.....	"	"
Addie Jayne.....	East Orange, Essex.....	"	"
Jennie R. Montfort.....	New Brunswick, Middlesex.....	"	"
Helen V. Nathans.....	Philadelphia, Pa.....	"	"
Elizabeth J. Osborn.....	Manasquan, Monmouth.....	"	"
Alice B. Perry.....	Greensburg, Mercer.....	"	"
Hattie E. Searing.....	Morristown, Morris.....	"	"
Alice M. Smith.....	Vineland, Cumberland.....	"	"
Louisa H. Smith.....	Trenton, Mercer.....	"	"
Annie A. Taylor.....	Pittsgrove, Salem.....	"	"
Mary E. Wheeler.....	South Vineland, Cumberland.....	"	"
Anna W. Williams.....	Hackensack, Bergen.....	"	"
GENTLEMEN.			
Willis J. Tuers.....	Franklin, Essex.....	June 28, 1883.	June 28, 1890.

NORMAL TEACHERS.

In the following table is given the number of graduates of the State Normal School that taught in the State during the past school year. The table also gives the number of undergraduates teaching in each county. By undergraduates is meant those who have been pupils at the Normal School, but who left before graduation :

COUNTIES.	Graduates.	Under Graduates.
Atlantic.....	9	2
Bergen.....	21	10
Burlington.....	21	16
Camden.....	9	4
Cape May.....	1	1
Cumberland.....	7	7
Essex.....	17	9
Gloucester.....	31	9
Hudson.....	11	7
Hunterdon.....	8	.....
Mercer.....	16	18
Middlesex.....	49	14
Monmouth.....	18	8
Morris.....	22	13
Ocean.....	7	7
Passaic.....	2	2
Salem.....	7	4
Somerset.....	9	2
Sussex.....	9	12
Union.....	4	7
Warren.....	11	3
Total.....	6	2
Total.....	288	148

It appears from the above table that two hundred and eighty-eight Normal graduates are teaching in the schools of the State, an increase over last year of twenty-nine; and that one hundred and forty-eight under-graduates are teaching, an increase of twelve.

The total number of teachers in the State who have attended the Normal School is four hundred and thirty-six, an increase of forty-one. About twelve per cent. of the teachers in the State have attended the Normal School.

## EVENING SCHOOLS.

Evening schools were conducted during the past year in the cities of Camden, Elizabeth, Gloucester City, Hoboken, Millville, Newark, Paterson, Salem, and Trenton. This list is the same as last year, excepting Morristown, where the school was discontinued, and Camden and Trenton where schools were established.

In the following table is given the number of evenings these schools have been kept open; the number of pupils enrolled; the average attendance; number of teachers; average salary paid, and total expense:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden.....	25	150	79	2	\$8 12	\$150 00
Elizabeth.....	57	328	147	8	10 00	1,461 00
Gloucester City.....	110	221	63	2	9 37	500 00
Hoboken.....	71	520	361	9	7 50	1,179 21
Millville.....	51	453	267	22	4 37	900 00
Newark.....	83	1,908	851	40	8 00	5,152 76
Paterson.....	140	2,558	1,333	44	3 57	3,400 00
Salem.....	80	97	56	3	5 00	250 00
Trenton.....	63	205	97	5	10 00	600 00
Total.....	700	6,440	3,304	135	\$7 32	\$13,592 97

The number of evenings the schools were kept open was seven hundred, an increase of two hundred and twenty-two; the total number of pupils enrolled was six thousand four hundred and forty, an increase of seven hundred and fifty nine; the average evening attendance was three thousand three hundred and four, an increase of eight hundred and forty-eight; the number of teachers employed was one hundred and thirty-five, an increase of nineteen; the average salary per week was seven dollars and

thirty-two cents, a decrease of eleven cents; the total amount appropriated for evening schools was thirteen thousand five hundred and ninety-two dollars and ninety-seven cents, an increase of four thousand six hundred and thirty-eight dollars and sixty-six cents. The average attendance was fifty-one per cent. of the total number enrolled, an increase of eight per cent. The percentage of attendance for the several cities was as follows: Hoboken, seventy per cent.; Millville, fifty-nine per cent.; Salem, fifty-seven per cent.; Paterson, fifty-four per cent.; Camden, fifty-three per cent.; Trenton, forty-six per cent.; Elizabeth, forty-five per cent.; Newark, forty-four per cent., and Gloucester City, twenty-eight per cent.

SCHOOLS.

In the following table is shown, by counties, the number of teachers who make use of the text book in hearing recitations, the number who do not, the number of schools in which the children are required to study lessons at home, the number in which they are not, the average number of studies pursued in the schools, and the average number of recitations heard daily.

COUNTIES.	Number of teachers too closely confined to the text-book in hearing recitations.		Number of schools in which the children are required to study at home.		Average number of studies pursued in the schools.		Average number of recitations heard daily.	
	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.		
Atlantic .....	21	58	63	16	17	25		
Bergen .....	1	114	92	23	8	17		
Burlington .....	55	124	169	10	18	17		
Camden .....	16	182	142	56	16	13		
Cape May .....	9	32	33	8	18	19		
Cumberland .....	80	73	55	98	12	14		
Essex .....	99	378	229	248	14	13		
Gloucester .....	11	81	80	12	20	22		
Hudson .....	51	470	271	250	9	8		
Hunterdon .....	15	134	82	67	16	19		
Mercer .....	1	157	154	4	15	15		
Middlesex .....	10	143	128	25	10	11		
Monmouth .....	54	141	167	28	17	21		
Morris .....	84	75	21	138	11	12		
Ocean .....	4	55	32	27	17	23		
Passaic .....	3	194	152	45	12	10		
Salem .....	58	43	85	16	15	15		
Somerset .....	2	95	50	47	18	21		
Sussex .....	55	63	21	97	17	23		
Union .....	10	135	119	26	9	9		
Warren .....	12	133	58	87	20	15		
Total .....	651	2,880	2,203	1,328	15	16		

There is a decrease of forty-two in the number of teachers too closely confined to the text book in hearing recitations; an increase in the number of schools in which the pupils are required to study at home of fifty-five; an increase of one in the average number of studies. The average number of recitations remains the same as last year.

The following table shows the same items for the cities:

CITIES.	Number of teachers too closely confined to the text-book in hearing recitations.		Number of schools in which the children are required to study at home.		Average number of studies pursued in the schools.	Average number of recitations heard daily.
	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text book.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.		
Atlantic City.....	1	14	9	6	12	13
Bridgeton.....	2	26	7	21	9	11
Camden.....	2	123	50	31	15	10
Elizabeth.....	2	50	33	19	7	7
Gloucester City.....	2	13	9	4	10	6
Hoboken.....	2	94	90	6	7	6
Jersey City.....	31	301	198	134	7	6
Millville.....	23	12	.....	35	11	13
Morristown.....	4	13	8	9	7	6
Newark.....	96	220	125	191	8	9
New Brunswick.....	3	41	27	17	7	7
Orange.....	1	28	26	3	9	7
Passaic.....	2	22	11	11	12	8
Paterson.....	3	134	165	32	9	7
Perth Amboy.....	2	8	9	1	7	8
Phillipsburg.....	.....	31	3	28	25	8
Plainfield.....	.....	24	17	7	9	7
Rahway.....	.....	21	21	.....	9	10
Salem.....	.....	23	23	.....	10	8
Trenton.....	.....	71	69	2	12	11
Total.....	172	1,269	834	537	10	8

There is a decrease of thirty-one in the number of teachers too closely confined to the text book in hearing recitations; an increase of forty-nine in the number of schools in which the pupils are required to study at home, and a decrease of one in the average number of recitations heard daily. The average number of studies pursued remains the same as last year.

#### ATTENDANCE.

The following table gives the average enrollment; average daily attendance; average number of cases of tardiness per day, and the percentage of daily attendance in the schools of the entire State:

COUNTIES.	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room	Percentage of daily attendance upon average attendance.
	Atlantic.....	51	34	2.42
Bergen.....	46	31	.97	.70
Burlington.....	45	28	1.70	.62
Camden.....	52	32	2.66	.61
Cape May.....	47	31	3.01	.61
Cumberland.....	43	31	1.92	.68
Essex.....	42	36	.77	.80
Gloucester.....	49	31	2.98	.62
Hudson.....	52	42	1.47	.86
Hunterdon.....	44	29	1.51	.60
Mercer.....	39	33	1.56	.71
Middlesex.....	44	34	.80	.79
Monmouth.....	53	34	2.87	.59
Morris.....	49	39	1.95	.78
Ocean.....	51	31	2.62	.57
Passaic.....	46	33	1.22	.72
Salem.....	41	30	.92	.69
Somerset.....	42	27	1.85	.61
Sussex.....	35	22	1.79	.60
Union.....	43	36	1.43	.76
Warren.....	75	57	1.91	.71
Total.....	47	33	1.78	.68

The average enrollment and average daily attendance remain the same as last year, The average number of cases of tardiness per day has decreased from 2.18 to 1.78.

The daily attendance upon enrollment is highest in Hudson county, being .86; Essex is next highest at .80; Middlesex third at .79; Morris fourth at .78, and Union fifth at .76. The average attendance was lowest in Ocean county, being .57; Monmouth is next at .59; Hunterdon and Sussex rank next at .60 each. As regards promptness Essex county stands first, the average number of cases of tardiness per day for each room being only .77; Middlesex is second with .80; Salem third with .92, and Bergen fourth with .97. The highest average number is in Gloucester county, being 2.98; Monmouth is next with 2.87; Camden next with 2.66; Ocean fourth with 2.62, and Atlantic fifth with 2.42.

Below is given, by counties, the schools having an average term enrollment of eighty or more pupils in charge of one teacher. This list does not include the cities.

COUNTIES.	Number of districts.	Grade.	Number enrolled.
Atlantic.....	15	Grammar	86
Bergen.....	35	Primary	91
".....	39	Grammar	80
".....	46	Primary	105
Burlington.....	1	Primary	86
".....	15	Grammar	96
".....	24	Ungraded	115
".....	58	Primary	87
".....	73	Primary	92
Camden.....	43	Ungraded	94
Cape May.....	13	Ungraded	87
Cumberland.....	18	Primary	88
".....	51	Primary	83
".....	52	Primary	87
".....	53	Ungraded	83
".....	58	Ungraded	87
Essex.....	4	Primary	105
".....	38	Primary	81
".....	39	Primary	82
Gloucester.....	1	Primary	85
".....	5	Ungraded	81
".....	16	Primary	89
".....	41	Primary	90
".....	41	Primary	88
".....	46	Ungraded	96
".....	57	Primary	127
".....	64	Ungraded	108
Hudson.....	3	Primary	88
".....	6	Grammar	83
".....	6	Primary	85
".....	6	Primary	82
".....	6	Primary	81
".....	7	Primary	119
".....	8	Primary	88
".....	9	Ungraded	93
".....	15, School No. 2	Primary	122
".....	13, School No. 4	Primary	80
".....	15, School No. 5	Primary	98
".....	16	Primary	105
Hunterdon.....	13	Ungraded	114
".....	102	Ungraded	98
Mercer.....	28	Ungraded	85
Middlesex.....	15	Primary	126
".....	15	Primary	85
".....	24	Primary	123
".....	26	Primary	97
".....	37	Primary	104
".....	38	Primary	99
".....	39	Primary	93
Monmouth.....	46	Grammar	90
".....	46	Primary	96
".....	47	Primary	98
".....	75	Primary	112
".....	75	Primary	106
".....	75	Primary	106
".....	75	Primary	106
".....	80½	Ungraded	88
".....	85, School No. 3	Primary	82
".....	85, School No. 4	Ungraded	82
".....	85, School No. 5	Ungraded	80
".....	94½	Ungraded	92
".....	98	Ungraded	94
Morris.....	1	Primary	82
".....	3	Primary	93
".....	7	Ungraded	84
".....	9	Primary	129
".....	13	Primary	104

COUNTIES.	Number of districts.	Grade.	Number enrolled.
Morris .....	14	Primary	88
" .....	37	Primary	127
" .....	54	Ungraded	88
" .....	55	Ungraded	131
" .....	65	Ungraded	82
Ocean.....	1	Primary	95
" .....	14	Ungraded	116
" .....	16	Ungraded	91
" .....	17	Ungraded	93
" .....	23	Primary	83
" .....	38	Ungraded	92
" .....	42	Primary	127
" .....	45	Grammar	87
Passaic.....	3	Grammar	88
" .....	22	Ungraded	103
Salem .....	43	Ungraded	105
" .....	45	Ungraded	87
Somerset .....	1	Ungraded	80
" .....	29	Primary	102
" .....	29	Primary	120
" .....	29	Primary	103
Sussex .....	25	Ungraded	99
" .....	37	Primary	87
" .....	64	Primary	104
" .....	115	Primary	80
Union .....	9	Primary	86
Warren .....	10	Ungraded	86
" .....	10½	Ungraded	96
" .....	30	Ungraded	89
" .....	31	Primary	97
" .....	32	Primary	89
" .....	32	Primary	83
" .....	50	Ungraded	84

From the above table it appears that there is an increase in the number of schools having eighty or more pupils in charge of one teacher in the following counties: Bergen, an increase of two; Burlington, an increase of one; Cumberland, an increase of three; Gloucester, an increase of four; Hudson, an increase of two; Hunterdon, an increase of one; Middlesex, an increase of five; Morris, an increase of five; Ocean, an increase of six; Passaic, an increase of two; Sussex, an increase of one; Union, an increase of one; and Warren, an increase of two. There is a decrease of one in Essex; a decrease of nine in Monmouth, and a decrease of one in Salem, leaving a net increase for the State, excepting the cities, of twenty-four.

In the following tables the same items are given for the cities:

CITIES.	Average enrollment in	Average daily attend-	Average, number of	Percentage of daily at-
	each room.	ance.	cases of tardiness per day for each room.	tendance upon average attendance.
Atlantic City.....	65	42	3.02	.66
Bridgeton.....	41	31	1.11	.87
Camden.....	53	36	1.99	.77
Elizabeth.....	48	45	.12	.94
Gloucester City.....	63	33	4.00	.64
Hoboken.....	40	34	.93	.83
Jersey City.....	45	41	1.13	.83
Millville.....	42	30	2.26	.51
Morristown.....	50	47	.19	.91
Newark.....	49	42	.17	.84
New Brunswick.....	42	39	.05	.85
Orange.....	36	33	1.17	.87
Passaic.....	50	34	1.23	.78
Paterson.....	45	39	.23	.86
Perth Amboy.....	46	33	.44	.87
Phillipsburg.....	106	87	2.00	.81
Plainfield.....	47	37	.61	.75
Rahway.....	43	34	4.07	.60
Salem.....	37	32	.61	.81
Trenton.....	39	32	1.26	.82
Total.....	49	39	1.33	.79

The average enrollment has increased one; the average daily attendance remains the same as last year. The average number of cases of tardiness per day for each room has decreased from 1.71 to 1.33. With respect to promptness New Brunswick still maintains the lead, the average number of cases of tardiness per day for each room being only .05. Elizabeth is second, with .12; Newark third, with .17, and Morristown fourth, with .19. Rahway reports 4.07, the highest in the State; Gloucester City reports 4.; and Atlantic City 3.02.

The daily attendance upon enrollment is highest in Elizabeth, being .94; the next is New Brunswick with .91, and third Bridgeton with .87. The lowest is in Millville, being .51; the next in order is Rahway, .60; and third, Gloucester City, .64.

Many of the primary departments are very much overcrowded. Below is given the number of rooms in the several cities having an enrollment of eighty or more pupils each.

Atlantic City—Five rooms ranging from 80 to 97.

Camden—Seven rooms ranging from 80 to 116.

Elizabeth—Four rooms ranging from 82 to 96.

Gloucester City—Three rooms with 100 each.

Hoboken—One room with 80.

Jersey City—Twenty-six rooms ranging from 80 to 122. Nine of these have over 100 each.

Millville—One room with 83.

Passaic—Three rooms ranging from 84 to 112.

Paterson—One room with 80.

Perth Amboy—One room with 85.

Phillipsburg—Twenty-one rooms ranging from 91 to 221. Twelve of these have over 100 each, the number enrolled being 106, 106, 120, 120, 128, 128, 132, 132, 193, 195, 221, 221.

Plainfield—Two rooms having 115 and 126.

Rahway—One room with 84.

This is a total of seventy-six, being an increase over last year of nine.

There is an increase of two in Atlantic City; an increase of one in Elizabeth; an increase of eight in Jersey City; an increase of one in Millville; an increase of one in Passaic; an increase of one in Perth Amboy; an increase of four in Phillipsburg, and an increase of one in Plainfield. There is a decrease of one in Camden; a decrease of three in Hoboken; a decrease of three in Newark, and a decrease of three in Paterson. There are no teachers reported as having as many as eighty pupils in the cities of Bridgeton, Morristown, Newark, New Brunswick, Orange, Salem, and Trenton.

In reporting certain items the Superintendents divide the schools into five grades, one being the highest. These items are:

The extent to which blackboards are used;

The extent to which pupils are correct in recitations;

The order maintained;

The cleanliness of the room;

The character of the school, considering all its conditions.

The following table gives the grades of all the schools in the several counties, with respect to the extent to which blackboards are used:

COUNTIES.	COUNTIES.				
	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	25	42	11	1	.....
Bergen.....	72	40	3	.....	.....
Burlington.....	27	150	6	1	.....
Camden.....	151	44	3	.....	.....
Cape May.....	6	20	12	2	1
Cumberland.....	82	63	8	.....	.....
Essex.....	340	114	23	.....	.....
Gloucester.....	28	48	15	1	.....
Hudson.....	393	85	30	13	.....
Hunterdon.....	55	32	49	13	.....
Mercer.....	72	81	5	.....	.....
Middlesex.....	125	24	3	1	.....
Monmouth.....	41	60	73	21	.....
Morris.....	28	63	57	9	2
Ocean.....	9	35	10	1	4
Passaic.....	99	82	14	2	.....
Salem.....	39	25	29	8	.....
Somerset.....	30	45	17	4	1
Sussex.....	2	22	76	17	1
Union.....	100	45	.....	.....	.....
Warren.....	75	53	16	1	.....
Total.....	1,794	1,173	460	95	9

It appears from the above that fifty-one per cent. of the teachers of the State use the blackboards to a satisfactory extent, and are ranked as first grade. This is an increase of four per cent. over last year. Thirty-three per cent. are second grade, a decrease of one per cent.; thirteen per cent. on third grade, a decrease of two per cent.; three per cent. are fourth grade, the same as last year.

The same items for the cities are given in the following table:

CITIES.	CITIES.				
	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	15	.....	.....	.....	.....
Bridgeton.....	24	4	.....	.....	.....
Camden.....	92	32	1	.....	.....
Elizabeth.....	29	23	.....	.....	.....
Gloucester City.....	13	.....	.....	.....	.....
Hoboken.....	96	.....	.....	.....	.....
Jersey City.....	240	63	19	10	.....
Millville.....	11	22	2	.....	.....
Morristown.....	16	1	.....	.....	.....
Newark.....	227	76	13	.....	.....
New Brunswick.....	36	8	.....	.....	.....
Orange.....	22	4	3	.....	.....
Passaic.....	20	2	.....	.....	.....
Paterson.....	75	58	4	.....	.....
Perth Amboy.....	5	1	3	1	.....
Phillipsburg.....	31	.....	.....	.....	.....
Plainfield.....	22	2	.....	.....	.....
Rahway.....	9	12	.....	.....	.....
Salem.....	23	.....	.....	.....	.....
Trenton.....	59	9	3	.....	.....
Total.....	1,065	317	48	11	.....

From the above it appears that the city superintendents consider seventy-four per cent. of the teachers under their supervision as first grade, an increase of eight per cent.; twenty-two per cent. as second grade, a decrease of three per cent.; three per cent. as third grade, a decrease of four per cent., and one per cent. as fourth grade, a decrease of one per cent. The grades of the schools in the counties as regards thoroughness in recitations, are as follows:

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	22	45	11	.....	1
Bergen.....	81	32	2	.....	.....
Burlington.....	15	143	21	.....	.....
Camden.....	92	97	9	.....	.....
Cape May.....	.....	15	26	.....	.....
Cumberland.....	77	57	18	1	.....
Essex.....	110	324	40	2	1
Gloucester.....	1	69	21	1	.....
Hudson.....	253	213	53	2	.....
Hunterdon.....	55	32	50	12	.....
Mercer.....	80	73	5	.....	.....
Middlesex.....	27	112	12	1	1
Monmouth.....	26	96	73	.....	.....
Morris.....	32	102	19	4	2
Ocean.....	5	41	10	1	2
Passaic.....	21	134	40	2	.....
Salem.....	35	44	19	2	1
Somerset.....	18	49	28	2	.....
Sussex.....	16	40	58	4	.....
Union.....	62	70	12	1	.....
Warren.....	111	30	3	1	.....
Total.....	1,130	1,818	530	36	8

From this table it appears that thirty-two per cent. of the teachers are first grade as regards recitations, an increase of seven per cent. over last year; fifty-two per cent. are second grade, a decrease of three per cent.; fifteen per cent. are third grade, a decrease of four per cent., and one per cent. fourth grade, the same as last year. Eight schools are rated as fifth grade.

The following table contains the grades of the teachers in the cities respecting recitations:

CITIES.					
	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	11	4	.....	.....	.....
Bridgeton.....	22	5	1	.....	.....
Camden.....	63	58	4	.....	.....
Elizabeth.....	17	31	4	.....	.....
Gloucester City.....	11	1	1	.....	.....
Hoboken.....	73	19	4	.....	.....
Jersey City.....	154	140	36	2	.....
Millville.....	11	19	5	.....	.....
Morristown.....	2	11	4	.....	.....
Newark.....	90	194	29	2	1
New Brunswick.....	.....	41	3	.....	.....
Orange.....	19	9	1	.....	.....
Passaic.....	2	19	1	.....	.....
Paterson.....	17	89	29	2	.....
Perth Amboy.....	2	3	3	1	1
Phillipsburg.....	31	.....	.....	.....	.....
Plainfield.....	4	17	3	.....	.....
Rahway.....	5	12	3	1	.....
Salem.....	23	.....	.....	.....	.....
Trenton.....	23	46	2	.....	.....
Total.....	580	718	133	8	2

Forty per cent. of the teachers in the cities are rated as first grade, an increase of ten per cent.; fifty per cent. are rated as second grade, a decrease of five per cent.; nine per cent. are rated as third grade, a decrease of five per cent., and one per cent. are rated as fourth grade, the same as last year. Two teachers are rated as fifth grade.

The following table gives, by counties, the grades of the teachers respecting the order maintained in their schools:

COUNTIES.					
	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	32	23	16	7	1
Bergen.....	77	26	11	1	.....
Burlington.....	172	6	1	.....	.....
Camden.....	139	54	4	1	.....
Cape May.....	3	25	13	.....	.....
Cumberland.....	92	39	19	3	.....
Essex.....	273	167	32	4	1
Gloucester.....	66	21	1	4	.....
Hudson.....	355	106	43	13	4
Hunterdon.....	56	31	50	12	.....
Mercer.....	139	10	8	1	.....
Middlesex.....	85	60	5	2	1
Monmouth.....	61	100	33	1	.....
Morris.....	94	46	14	2	3
Ocean.....	4	44	8	1	2
Passaic.....	69	107	18	3	.....
Salem.....	52	39	8	1	1
Somerset.....	40	38	12	4	3
Sussex.....	80	28	10	.....	.....
Union.....	81	47	14	3	.....
Warren.....	85	45	10	5	.....
Total.....	2,055	1,062	330	68	16

The teachers are graded with respect to order, as appears from the above, as fifty-eight per cent. first grade, an increase of five per cent.; thirty per cent. second grade, a decrease of two per cent.; nine per cent. third grade, a decrease of three per cent.; two per cent. fourth grade, and one per cent. fifth grade.

The grade of the teachers in the cities is given in the following table:

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	9	5	1		
Bridgeton.....	23	4		1	
Camden.....	87	36	1	1	
Elizabeth.....	25	21	6		
Gloucester City.....	11	1	1		
Hoboken.....	93	3			
Jersey City.....	206	80	33	11	2
Millville.....	12	17	5	1	
Morristown.....	13	3	1		
Newark.....	180	110	21	4	1
New Brunswick.....	6	34	3	1	
Orange.....	17	10	2		
Passaic.....	15	7			
Paterson.....	51	69	14	3	
Perth Amboy.....	6	2		1	1
Phillipsburg.....	31				
Plainfield.....	13	8	2	1	
Rahway.....	11	7	2	1	
Salem.....	23				
Trenton.....	66	5			
Total.....	898	422	92	25	4

Sixty-two per cent. of the teachers in the cities are first grade, an increase of five per cent.; twenty-nine per cent. are second grade, a decrease of two per cent.; seven per cent. are third grade, a decrease of three per cent.; two per cent. are fourth grade, the same as last year. Four teachers are rated as fifth grade.

The schools of the counties are graded by the superintendents as regards cleanliness and general appearance, as follows:

COUNTIES.	COUNTIES.				
	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	36	35	4	3	1
Bergen.....	105	8	2		
Burlington.....	171	7	1		
Camden.....	148	48	2		
Cape May.....	9	23	8	1	
Cumberland.....	105	45	3		
Essex.....	366	96	13	2	
Gloucester.....	67	21	3	1	
Hudson.....	393	101	20	5	2
Hunterdon.....	145	30	50	12	
Mercer.....	145	10	2	1	
Middlesex.....	107	44	1	1	
Monmouth.....	106	63	25	1	
Morris.....	101	48	8	2	
Ocean.....	10	40	7	1	1
Passaic.....	103	74	18	2	
Salem.....	82	17	1		1
Somerset.....	24	44	16	7	6
Sussex.....	96	18	4		
Union.....	109	35	1		
Warren.....	97	40	4	4	
Total.....	2,437	847	193	43	11

It appears from the above that sixty-nine per cent. of the teachers are first grade; twenty-four per cent. second grade; five per cent. third grade, and two per cent. fourth grade.

Below are given the same statistics for the cities:

CITIES.	CITIES.				
	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	9	6			
Bridgeton.....	23	5			
Camden.....	79	44	2		
Elizabeth.....	20	31	1		
Gloucester City.....	13				
Hoboken.....	96				
Jersey City.....	238	74	14	5	1
Millville.....	10	23	2		
Morristown.....	17				
Newark.....	239	65	10	2	
New Brunswick.....	23	16			
Orange.....	27	2			
Passaic.....	16	6			
Paterson.....	85	38	12	2	
Perth Amboy.....	9			1	
Phillipsburg.....	31				
Plainfield.....	23	1			
Rahway.....	21				
Salem.....	23				
Trenton.....	65	4	2		
Total.....	1,072	315	43	10	1

Of the teachers in the cities seventy-four per cent. are first grade as regards the cleanliness of their schools; twenty-two per cent. are second grade; three per cent. are third grade, and one per cent. are fourth grade.

In the following table the schools of the State are graded considering all the conditions which go to determine their character :

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	24	37	17	1	.....
Bergen.....	71	35	9	.....	.....
Burlington.....	10	14	134	15	6
Camden.....	106	86	6	.....	.....
Cape May.....	4	18	19	.....	.....
Cumberland.....	68	74	10	1	.....
Essex.....	300	132	40	2	3
Gloucester.....	7	10	53	16	6
Hudson.....	345	138	29	6	3
Hunterdon.....	55	31	51	12	.....
Mercer.....	85	65	8	.....	.....
Middlesex.....	38	49	52	14	.....
Monmouth.....	56	86	51	2	.....
Morris.....	23	20	98	14	4
Ocean.....	3	38	14	3	1
Passaic.....	52	115	30	.....	.....
Salem.....	32	25	32	10	2
Somerset.....	17	47	31	2	.....
Sussex.....	10	22	77	8	1
Union.....	79	53	10	3	.....
Warren.....	71	58	11	5	.....
Total.....	1,456	1,153	782	114	26

It appears from the above table that of the three thousand five hundred and thirty-one schools in the State, forty-one per cent. are of the first grade, an increase of four per cent.; thirty-three per cent. are second grade, a decrease of one per cent.; twenty-two per cent. are third grade, a decrease of three per cent.; three per cent. are fourth grade, and one per cent. are fifth grade.

The following table gives the same items for the cities :

CITIES.					
	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	9	6			
Bridgeton.....	22	5	1		
Camden.....	64	58	3		
Elizabeth.....	16	31	5		
Gloucester City.....	11	1	1		
Hoboken.....	89	7			
Jersey City.....	209	96	19	6	2
Millville.....	9	23	3		
Morristown.....	12	84	15	2	
Newark.....	212	5			3
New Brunswick.....	26	17	1		
Orange.....	25	4			
Passaic.....	14	8			
Paterson.....	36	84	17		
Perth Amboy.....	5	3		2	
Phillipsburg.....	31				
Plainfield.....	16	7		1	
Rahway.....	11	7	2	1	
Salem.....	23				
Trenton.....	65	6			
Total.....	905	452	67	12	5

Sixty-three per cent. of the schools in the cities are first grade, an increase of seven per cent.; thirty-one per cent. are second grade, an increase of seven per cent.; thirty-one per cent. are second grade, a decrease of six per cent.; five per cent. are third grade, a decrease of one per cent.; and one per cent. are fourth and fifth grades.

#### TEACHING EXPERIENCE.

In the following table for the counties statistics are given showing the length of time the teachers have taught in the schools where they are now teaching. They are divided as follows: teachers who have been in the same school one year or less; between one and five years; between five and ten years; between ten and fifteen years; between fifteen and twenty years; between twenty and twenty-five years. The average time the teachers have been in their present situations, and the longest time by any teacher is also given:

COUNTIES.	Number who have been in the schools one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	34	33	7	.....	.....	.....	.....	2	7	'9
Bergen.....	35	62	15	3	.....	.....	.....	3	.....	15
Burlington.....	76	64	26	8	.....	.....	.....	3	3	22
Camden.....	33	76	50	23	5	1	5	6	5	33
Cape May.....	19	20	1	1	.....	.....	.....	.....	4	14
Cumberland.....	49	64	28	9	12	1	.....	5	4	22
Essex.....	69	160	120	81	25	12	10	6	5	32
Gloucester.....	44	35	7	2	3	.....	.....	3	1	27
Hudson.....	55	181	155	92	29	7	2	6	8	32
Hunterdon.....	65	56	22	3	12	1	.....	3	4	25
Mercer.....	29	62	35	16	5	7	4	6	8	27
Middlesex.....	57	52	28	6	9	.....	1	4	1	27
Monmouth.....	86	76	27	5	.....	1	.....	12	9	22
Morris.....	90	54	13	2	.....	.....	.....	3	5	15
Ocean.....	33	22	4	.....	.....	.....	.....	1	9	'7
Passaic.....	44	76	38	26	11	1	1	7	3	36
Salem.....	49	39	8	3	2	.....	.....	3	8	17
Somerset.....	38	48	8	3	.....	.....	.....	2	2	11
Sussex.....	72	36	7	3	.....	.....	.....	2	2	11
Union.....	34	49	29	21	9	.....	.....	2	4	12
Warren.....	34	46	24	10	2	.....	.....	6	4	32
Warren.....	63	46	24	10	2	.....	.....	4	8	17
Total.....	1,074	1,316	652	322	108	33	26	4	2	.....

As will be observed in the above table, one thousand and seventy-four teachers in the State have been in the positions they now hold one year or less. This is thirty per cent. of the total number of teachers, a decrease of one per cent. from last year; one thousand three hundred and sixteen, or thirty-seven per cent., between one and five years, a decrease of one per cent.; six hundred and fifty-two, or nineteen per cent., between five and ten years, the same as last year; three hundred and twenty-two, or nine per cent., between ten and fifteen years, an increase of two per cent.; one hundred and eight, or three per cent., between fifteen and twenty years; thirty-three, or one per cent., between twenty and twenty-five years, and twenty-six, or nearly one per cent., over twenty-five years. The average time for all the teachers in the State is four years and two months, an increase over last year of three months. The longest time by any one teacher is thirty-six years.

The lowest average among the counties is in Ocean, where it is one year and nine months; the next lowest is Sussex, two years and one month. The highest average is in Passaic, being seven years and three months; Hudson and Mercer rank next, the average in each being six years and eight months.

In the following table the same statistics are given for the cities:

Native White.....	16
Mutes.....	1
Idiots.....	2
Germans.....	2
Hollanders.....	6
Colored.....	38
	—
Total.....	65

Two Germans and thirty-six Hollanders, who have recently entered the country, are reported as not being able to read and write the English language, but can do so in their mother tongue. Hence, while we may have 2,599 children not enrolled in our schools, for the reasons given above, still, the latter part of the assertion is *false* in the face of figures.

DISTRICT CHANGES have been few. One new district, located at Corona, and numbered 35½, was formed during the year from districts Nos. 35 and 36. District No. 45, Paramus Church, has had its boundary lines properly defined and approved. Frequent applications have been made to create new districts and change lines, but all have been refused except those named above—only when absolute necessity requires it, will any notice be taken of such requests. We have now too many small districts incapable of supporting themselves, who draw an unjust proportion of school money from the larger districts, and repeatedly refuse to vote a district tax to hire competent teachers to conduct and build up their schools. In all such cases, in my opinion, when it can be conveniently done, judgment will be shown by uniting them instead of dividing them to form larger and stronger districts.

TOWNSHIP MEETINGS were held during the close of the year to examine and compare financial statements, to answer questions arising through the school law, to instruct and acquaint trustees of their duties, and to transact such other business as may properly come before them. The attendance generally was small, owing to the busy season, but unusual interest was manifested by those present. "School Houses," "School Libraries," "School Apparatus," "School Furniture," "Teachers," "Schools, &c.," were subjects freely discussed, and I assert again, that I realize more and more the benefits arising from these meetings.

QUARTERLY EXAMINATIONS have been regularly held with less applicants than usual. The high grade certificates held by our teachers, and the few changes made in our schools, can be assigned as the cause. Seventeen males and forty-two females applied for certificates, but only fifteen males and thirty-five

females passed successfully the required examination. Certificates have been granted as follows, viz:

First grade granted to males.....	7
First grade granted to females.....	3
Second grade granted to males.....	4
Second grade granted to females.....	6
Third grade granted to males.....	4
Third grade granted to females.....	26
	—
Total number granted.....	50

SCHOOL LIBRARIES have been established in districts, Nos. 18, 20, 21, 42 and 44. Districts Nos. 6, 7, 15, 31, 37, 40, 41, 55, 57 and 62, have added to those already established. Thirty-four districts now have libraries established.

SCHOOL HOUSES.—The number of school houses in the county is seventy-one, all of which are owned except one which is rented. Fifty-four are built of wood, fifteen of brick, and two of stone.

THEIR CONDITION.—Thirty-nine are marked "very good," twenty-four "good," seven "medium," and one "very poor." The one marked "very poor," will be either marked "very good" in my next report or the district will cease to exist.

CLASS ROOMS.—These buildings have one hundred and thirty-three class rooms, of which one hundred and fifteen were in use the past year. All have sufficient blackboard space except two.

FURNITURE.—While all are not furnished with the latest improved school furniture, still only one retains the old style of slab seats and desks around the walls of the room.

VENTILATION.—Thirty-five buildings are supplied with systems of ventilation, however imperfect many of them may be, and thirty-six are ventilated only through the doors and windows. This important subject has been repeatedly brought to the notice of the trustees and teachers and is now receiving due attention.

MAPS AND CHARTS.—Twenty-three have maps and charts, twenty-three have maps, four have charts, and twenty-one have neither. The need of these is being felt and they are gradually being supplied. Our live, active teachers use the blackboard as a substitute.

GLOBES, DICTIONARIES AND GAZETTEERS.—Forty-three have globes, sixty-three dictionaries, and forty six gazetteers. The dictionaries and gazetteers are old editions, furnished by the State years ago, and need to be exchanged for later editions, as they are now of little use.

TEXT BOOKS.—Nineteen districts furnish the text books, and

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	4	2	5	4				7	1	15
Bridgeton.....	7	7	6	10	4	1		9	9	22
Camden.....	3	45	39	21	11		4	8	5	33
Elizabeth.....	6	10	14	11	5	2	4	10	2	33
Gloucester City.....		4	2	5				10	2	31
Hoboken.....	3	38	25	19	9	1	1	8		28
Jersey City.....	37	102	88	61	24	12	9	8		40
Millville.....	2	13	15	3	1		1	7	4	49
Morristown.....	1	7	5	1	2		1	8	3	23
Newark.....	23	89	77	71	29	15	12	9	3	36
New Brunswick.....	6	10	10	7	10		1	9	1	27
Orange.....	1	8	11	4	3	1	1	8	1	26
Passaic.....	3	6	7	4	1	1		7	3	21
Paterson.....	15	51	30	26	9	4	2	7	7	36
Perth Amboy.....	3	1	5	1				6	3	12
Phillipsburg.....	3	6	11	9	1		1	8	4	26
Plainfield.....	1	10	6	4	3			7	7	18
Rahway.....		7	4	7	2	1		9	8	22
Salem.....	1	7	9	2	3		1	8	7	26
Trenton.....	4	14	17	23	4	4	5	10	8	32
Total.....	116	437	386	293	121	45	43	8	5	

Eight per cent. of the teachers in our cities have a total experience of one year or less, a decrease of one per cent.; thirty per cent. an experience of from one to five years, a decrease of one per cent.; twenty-seven per cent. between five and ten years, a decrease of one per cent.; twenty per cent. between ten and fifteen years, an increase of one per cent.; nine per cent. between fifteen and twenty years, an increase of two per cent.; three per cent. between twenty and twenty-five years, the same as last year, and three per cent. over twenty-five years, the same as last year. The average is eight years and five months, an increase of three months. The highest average is ten years and eight months, in Trenton, and the lowest is six years and three months, in Perth Amboy.

APPORTIONMENT OF RESERVE FUND.

COUNTIES.	Amount of tax.	Amount received from \$100,000 appropriation.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve.	Total amount received.	Number of \$50 districts.	Number of \$20 districts.	Per capita apportionment to remaining districts.
Atlantic.....	\$12,196 16	\$1,528 66	\$534 81	\$1,219 62	\$9,319 62	\$22,359 63	21	13	\$3 60
Bergen.....	40,169 28	3,090 17	1,793 08	4,016 93	4,016 93	45,054 53	17	1	4 10
Burlington.....	64,847 34	4,465 29	4,363 92	6,484 73	5,084 73	72,276 55	46	7	4 40
Camden.....	49,691 25	5,396 97	1,529 71	4,969 13	12,694 13	64,342 93	23	5	3 28
Cape May.....	9,347 72	753 71	740 96	934 77	1,869 77	11,777 39	19	2	3 90
Cumberland.....	31,373 37	3,182 93	1,766 13	3,137 34	9,737 34	42,922 43	32	5	3 50
Essex.....	281,419 08	16,349 08	.....	28,141 91	.....	269,626 25	6	2	4 79
Gloucester.....	36,065 3	2,175 07	1,811 50	3,606 54	995 00	37,440 38	25	9	4 74
Hudson.....	240,348 24	20,184 24	.....	24,034 82	23,034 82	264,532 48	.....	.....	3 79
Hunterdon.....	54,761 98	3,013 98	3,297 43	5,476 20	630 00	56,227 19	45	7	5 11
Mercer.....	78,601 11	4,542 64	975 11	7,860 11	900 00	77,158 75	20	2	4 85
Middlesex.....	47,540 16	4,688 61	.....	4,754 02	14,314 02	61,788 77	48	3	3 41
Monmouth.....	76,602 44	5,227 73	3,527 48	7,660 24	6,878 99	84,576 40	31	4	4 56
Morris.....	54,183 90	4,135 25	3,597 04	5,418 39	5,418 39	61,916 19	55	12	3 93
Ocean.....	9,089 14	1,294 57	904 10	908 91	9,208 91	19,587 81	30	6	3 65
Passaic.....	75,008 75	6,356 55	1,168 38	7,500 87	9,825 87	84,858 68	16	1	3 80
Salem.....	35,101 58	2,094 38	2,000 00	3,510 16	700 00	36,295 80	32	4	4 90
Somerset.....	42,688 35	2,192 23	2,869 09	4,298 83	.....	43,480 84	31	2	5 54
Sussex.....	25,962 53	1,912 20	2,321 34	2,596 25	6,871 25	34,471 07	49	47	3 50
Union.....	62,309 56	4,445 23	.....	6,230 96	6,230 96	66,754 79	8	1	4 32
Warren.....	48,280 71	3,060 51	.....	4,828 07	4,828 07	51,341 22	53	11	4 33
Total.....	\$1,375,588 00	\$100,000 00	\$33,202 08	\$137,558 80	\$137,558 80	\$1,508,790 08	607	141	.....

The above table exhibits the amount of money raised and set apart for general school purposes, and the distribution of the reserve fund made by the State Board of Education.

The school census last year was 343,897, being 8,266 more than the previous year. The percentage of increase was two and four-tenths. The State school tax, based on that census at the rate of \$4.00 per child, is \$1,375,588.00, being \$33,064 more than that of the previous year. The ratables of the State are \$534,917,876 50, being an increase over the previous year of \$8,016,654.00. The percentage of increase is one and four-tenths. By dividing the total school tax by the total ratables we obtain the rate of school taxation, which is .00257+.

This total tax was apportioned as a tax among the several counties by the State Comptroller, on the basis of the ratables reported to him. Ten per cent. of this State school tax is \$137,558.80. This is known in the law as the reserve fund, and is the amount which the State Board of Education is empowered to apportion among the several counties as in the judgment of the members might be considered most equitable and just.

The apportionment as made this year is based upon the following considerations :

1. The history of the apportionment under the old law.
2. Comparison of this year's ratables with those of last year.
3. Comparison of this year's census with that of last year.
4. Number of districts entitled to fixed apportionments, known as \$350.00 and \$200.00 districts.
5. Amount received per child for the entire county.
6. Amount remaining for the per capita districts.

*Atlantic.*—This, under the old law, was always a receiving county, the amount annually received ranging from \$7,585.00 to \$11,983.00. Her ratables this year are .036 above those of last year, the increase being more than double the average increase in the State. Her census shows a decrease of .013. She has twenty-one \$350.00 and thirteen \$200.00 districts. Last year there was apportioned to her \$8,100 00 in excess of her ten per cent, or a total of \$9,265.16 out of the Reserve Fund, and the total amount of school money she received amounted to \$3.34 per child to the per capita districts.

This year, in consequence of the large increase in her ratables, she ought to be rewarded with an apportionment that will yield her a larger amount per child than she received last year. In view of the fact that her census has decreased, it is found that this increase was secured by apportioning to her the same excess as last year, *i. e.*, \$8,100.00, making a total of \$9,319.62. This yields her \$4.15 per child for the county, and, including the interest of the surplus revenue, \$3.60 per child for her per capita districts, being an increase of twenty-six cents per child.

*Bergen.*—The history of this county shows great fluctuations of ratables. At the outset she was a large paying county, the amount paid annually ranging from \$5,338.00 to \$15,765.00. During the later years of the past decade she received annual sums ranging from \$5,022.00 to \$9,178 00.

Her ratables this year show a decrease of .029, she being one of only two counties in the State which returned a lower valuation than last year. Her census has decreased, but it is so slight as to amount to only .001, and may virtually be considered as remaining unchanged. She has seventeen \$350.00 districts and one \$200.00 district.

This county last year was made medium, receiving at the hands of the State Board her ten per cent., amounting to \$4,097.73. This yielded her \$4 20 per child for her per capita districts.

By making her medium this year, and apportioning to her the ten per cent. reserve, amounting to \$4,016.93, she has \$4.07 per

child for the county and, with her surplus revenue, \$410 per child for her per capita districts, being ten cents per child decrease from that received last year. This is still nearly equal to the average received by the other counties. The decrease is necessitated by the great falling off in her ratables.

*Burlington.*—This at the outset, under the old law, was a large receiving county. She then changed to a paying one; the range being from \$14,666.00 received to \$2,603.00 paid out. Her ratables, like those of Bergen, show a considerable reduction, amounting to .024. Her census has increased .006. This, however, is much less than the average increase in the State. She has forty-six \$350.00 districts and seven \$200.00 districts.

Last year there was apportioned to this county \$3,381.77, being \$3,200.05 less than the ten per cent., and the amount per child for her per capita districts was \$4.44. By giving her \$5,084.73 this year, which is \$1,400.00 less than the ten per cent., she has \$4.11 per child for the county, and, including the surplus revenue, she has \$4.40 per child for her per capita districts.

This, it will be observed, is four cents per child less than she received last year. This reduction is due to the large falling off in her ratables. It is partly compensated by the \$1,800.00 reduction in the amount taken from her. She still receives twelve cents per child, or \$1,842.00 in the aggregate, more than a uniform apportionment would yield her.

*Camden.*—This county, during the decade the old law was in force, received annually from \$16,585.00 to \$21,989.00, giving an average of about \$20,000.00. This, by those familiar with the facts, has always been regarded as unjust. Her ratables were evidently too low. It was hoped that the change in the law would result in an increase in her valuation, but this has not been the case. There is a slight increase this year, amounting to .005. This is less than half the average increase in the State. Relatively, therefore, her ratables have decreased. Her census, however, has decreased also, so that taking the two facts into consideration, she stands related to the other countries about as she did last year. She has twenty-three \$350.00 districts, and five \$200.00 districts.

This county should be self-supporting. By making her so, however, her school interests would be sadly crippled. The amount she would receive would be only \$2.96 per child. Last year she received \$13,391.96, being \$8,500.00 in excess of her reserve fund. This yielded her \$3.28 per child for her per capita districts. This year an apportionment of \$12,694.13, which is \$7,725.00 in excess of her reserve fund, yields her the same amount per child as last year. This is a reduction from last

year's apportionment of \$775.00 in the aggregate, but no reduction per child.

*Cape May.*—This county always received an excess over the amount raised in sums ranging from \$1,161.00 to \$4,000 00. Her ratables for this year show an increase of .031, which is more than double the average increase in the State. Her census has increased also but not in the same ratio, the percentage being .027, which is about the same as the average in the State. In her relation, therefore, to the remaining counties she stands better than last year. She has nineteen \$350.00 districts, and two \$200.00 districts.

Last year she received \$2,022.38 at the hands of the Board, which was \$1,125.00 in excess of her ten per cent. By giving her \$1,869,77 this year, which is \$935.00 in excess of her ten per cent. she has \$4.26 per child for the county, which, together with the surplus revenue, yields \$3 90 per child for her per capita districts. This is \$190.00 less than she received last year, but as it amounts to eighteen cents more per child she is sufficiently rewarded for the handsome increase in her ratables.

*Cumberland.*—This, under the old law, was a receiving county in sums ranging from \$8,813.00 to \$20,314 00. The increase in her ratables this year is .007, which is but one-half the increase in the State. Her census differs but slightly from that of last year. She has thirty-two \$350.00 districts and five \$200.00 districts.

Last year there was apportioned to her the sum of \$9,882.92, which was \$6,800.00 in excess of the ten per cent. reserve. This yielded her \$3.50 per child for her per capita districts. As the increase, both in valuation and census, has been less than the State average, her relation to the other counties remains practically unchanged. The apportionment this year that yields her the same amount per child as she received last year, *i. e.* \$3.50 per child, is \$9,737.34, which is \$6,600 00 in excess of the amount of her ten per cent. This, with her surplus revenue, yields her \$3,76 per child for the county.

*Essex.*—This, under the old law, was a paying county in annual sums ranging from \$33,243 00 to \$85,566.00. The limitation of ten per cent. as the maximum which, under the present law, can be taken from any county, affords an important protection to Essex county. Her ratables have increased .009, which is considerable below the State average, while her census shows an actual decrease of .004. She has six \$350.00 districts and two \$200.00 districts.

Last year this county received nothing from the reserve fund, and the balance remaining amounted to \$4.68 per child to her

per capita districts, or \$4.72 per child for the county, being forty-three cents more than the State average. While she was thus greatly favored last year, although the full ten per cent. was taken from her, by doing the same this year she is in still better condition. The ninety per cent. retained amounts to \$4.80 per child for the county and \$4.79 for her per capita districts, being twelve cents more per child than she had last year, and fifty-one cents per child more than the average in the State. The amount the county pays by this action is \$28,141.91. Had the law not been changed the amount this county would be required to pay this year would be \$59,098.00, or more than double the present sum.

*Gloucester.*—This commenced as a receiving county to the extent of \$6,061.00, and then changed to a paying one. The amount paid in 1880 was \$2,921.00. Her ratables this year show an increase of .021, being .007 above the average. Her census has increased .029, which is also above the general increase. Her relation to the other counties, therefore, remains unchanged. The amount apportioned to her last year was \$1,139.86, being \$2,356.78 less than her ten per cent. reserve. This amounted to \$4.69 per child for the per capita districts. Although this is considerably above the State average, she ought to be rewarded for her large increase of ratables. By giving her \$995 00, which is \$2,611.54 less than her ten per cent., she has \$4.75 per child for the county, and, with her surplus revenue, \$4.74 per child for her per capita districts, being forty-five cents per child in excess of the State average, and five cents more per child than she received last year.

*Hudson.*—This county fluctuated from a paying one to the extent of \$30,064.00, to a receiving one by nearly as large an amount; the sum received in 1876 being \$27,084 00. Her ratables this year show an increase of .017, being slightly above the average. Her census has increased .087, being greatly in excess of the increase in any other county in the State. In fact, nearly the entire increase for the State is in Hudson county; the State increase being 8,266, and that in Hudson 7,374.

Last year she was made medium, receiving just her ten per cent. reserve, This yielded her \$4.06 per child. By making her medium again this year her per capita apportionment would be but \$3.75, or thirty-one cents per child less than that of last year. This in the whole county would be equivalent to a falling off of \$21,618 00. This great change is due to the remarkable increase of her school census. This reduction is so great that, by leaving her medium, her school interests are likely to suffer, and it seems but just, therefore, to make her a receiving county

this year. By giving her \$28,034.82, which is \$4,000.00 in excess of her ten per cent., she has \$3.79 per child. This is fifteen cents per child less than she had last year, and fifty cents per child less than the State average.

*Hunterdon.*—This, although a rural county, paid large annual excesses under the old law. The sums ranged from \$9,000.00 to \$15,000.00. This year's ratables show an increase of .011, being nearly equal to the average. Her census shows no change of any consequence. She has forty-five \$350.00 districts, and seven \$200.00 districts. Last year there was apportioned to this county \$1,699.53, being \$3,663.34 less than her reserve fund. This yielded her \$5.11 per child for her per capita districts. This being so much in excess of the State average, equaling eighty-two cents per child, there appears to be nothing to justify an apportionment that would yield a per capita increase. The apportionment required to give this amount is \$630.00, or \$4,846.20 less than her reserve fund. This is \$1,182.86 more than she paid last year.

*Mercer.*—This has been both a receiving and a paying county. The maximum amount received was \$1,124.00, and the maximum amount paid \$12,020.30. This year's ratables show an increase of .022, being .008 above the average. Her census has increased .006. She has twenty \$350.00 districts and two \$200.00 districts. The apportionment made to this county last year was \$2,353.52, being \$5,255.35 less than her ten per cent. The amount retained yielded her \$4.80 per child for her per capita districts. Although this is considerably in advance of the State average, the large increase in her ratables would seem to justify making it still larger. The slight increase in her census enables us to do this and still take from her, in the aggregate, a larger amount than last year. By apportioning to her \$900.00, which is \$6,960.11 less than her ten per cent., and \$1,704.76 more than the amount paid last year, she has an average of \$4.87 for the county and \$4.85 for her per capita districts. This is fifty-eight cents per child more than the State average, and five cents per child more than last year.

*Middlesex.*—This has always been a large receiving county in sums ranging from \$9,669.00 to \$12,415.00. Her ratables show an increase of .009 which, however, is much below the general increase. Her census is .012 more than that of last year. This also is below the increase in the State. The relation, therefore, which this county sustains to the others in the State remains the same as last year, and we are naturally led to make an apportionment that will yield her the same amount per child, viz., \$3.41. This is secured by giving her \$14,314.02, which is \$9,-

560.00 in excess of her ten per cent. There are forty-eight \$350.00 districts and three \$200.00 districts.

*Monmouth.*—This, under the old law, was always a receiving county in annual sums ranging from \$3,420.00 to \$8,746.00. She stands second this year in the amount of increase in her ratables, the increase being .064, or five times the State average. Her census shows a falling off of .006. This county both last year and the year before was medium. The remarkable increase in her reported valuation is fully justified by the equally remarkable increase in her actual valuation. This is evident to any one familiar with the vast improvements in progress along her shore front. This increase in ratables is recognized in making this year's apportionment by securing for her a corresponding increase in her per capita amount. This is accomplished while at the same time she is transferred from the list of medium counties to the list of paying ones. By giving her \$6,878.99, which is \$781.25 less than her ten per cent., she has \$4.56 per child, which is seventeen cents above the State average and thirty-five cents per child more than she received last year. This for the entire county is equivalent to \$6,292.00. There are thirty-one \$350.00 districts and four \$200.00 districts.

*Morris.*—This was always a receiving county excepting one year. The maximum amount received was \$6,303.00. The sum paid by her the exceptional year was only \$150.00. Her ratables remain about the same as last year. Her census shows a small increase. Her relative position among the other counties, therefore, is unchanged. She has fifty-five \$350.00 districts and twelve \$200.00 districts. She was medium last year, receiving \$5,355.96, or the exact amount of her ten per cent. This yielded her \$3.95 per child for her per capita districts. Her reserve fund this year amounts to \$5,418.39. By apportioning to her this amount she has \$3.93 per child for her per capita districts, which differs from the amount received last year by only two cents.

*Ocean.*—This has always been a receiving county in sums ranging from \$8,532.00 to \$11,432.00. She ranks first in the increase of her ratables, it being equal to .094, or nearly seven times the average increase in the State. Her census shows a decrease of .003. She has thirty \$350.00 districts and six \$200.00 districts. Last year the amount apportioned to her was \$10,046.96, which was \$9,225.00 in excess of her reserve fund. This yielded her \$3.34 per child for her per capita districts. The county this year justly receives the benefit of her large increase of ratables. In consequence of her decrease of census this is done with a smaller apportionment than that of last year. By giving her \$9,208.91, which is \$8,300.00 in excess of her ten per

cent. and \$925.00 less than last year's apportionment, her per capita for the county is \$4.19, and for the per capita districts \$3.65. This is thirty-one cents per child more than her receipts last year, and but ten cents per child less than the State average.

*Passaic.*—This, for nine years of the decade, was a receiving county in sums ranging from \$1,638.00 to \$10,494.00. In 1877 she paid an excess of \$1,809.00. Her increase of ratables is large, being .043, or three times the State increase. In this respect she ranks third. Her census shows an increase of .07, being next to the greatest. She has sixteen \$350.00 districts and one \$200.00 district.

In view of her large increase of ratables, her per capita amount should show an increase. To give her \$3.80 per child for her per capita districts, which is but five cents in excess of that of last year, requires an apportionment of \$9,825.87, which is \$2,325.00 in excess of her ten per cent., and \$1,325.00 more than the amount apportioned to her last year.

*Salem.*—This began as a receiving county and then changed to a paying one. The amounts received ranged from \$335.00 to \$3,384.00, and the amounts paid from \$1,639.00 to \$4,559.00. The last sum was the amount paid the last year under the old law. Her ratables have increased .011, which is nearly the average; while her census practically shows no change. She has thirty-two \$350.00 districts and four \$200.00 districts.

Last year she received \$772.93, which was \$2,637.34 less than her reserve fund. This yielded her \$4.51 per child for her per capita districts; while her increase of ratables is a little less than the average; in consequence of her census remaining unchanged her per capita may be increased considerably without changing to any material extent her last year's apportionment. By giving her \$700.00, which is \$2,810.16 less than her ten per cent., her per capita apportionment for the county is \$4.97, and for the per capita districts, with the surplus revenue included, it is \$4.90. This is fifty-one cents in excess of the average in the State, and thirty-nine cents above her per capita of last year. Twelve cents of this increase is due to the increase of \$800.00, which the county makes this year in the surplus revenue apportioned by her for school purposes.

*Somerset.*—This, under the old law, was always a paying county in sums ranging from \$164.00 to \$8,886.00. The latter sum was paid in 1879, one year previous to the change in the law. Her ratables have increased .018, which is above the average, and her census shows a falling off of .042. She has thirty-one \$350.00 districts and two \$200.00 districts.

Last year she received \$829.85, which was \$3,319.40 less than

her ten per cent. This yielded her \$5.28 for her per capita districts, and placed her at the head in the amount of school money she received. By taking from her this year her entire reserve fund, amounting to \$4,268.83, she has \$5.39 per child for the county, which is \$1.10 in excess of the State average; and \$5.54 for her per capita districts, which is twenty-six cents per child more than she received last year. This gives her forty-three cents per child more than is received by any other county in the State.

*Sussex.*—This has been a paying county in sums ranging from \$362.82 to \$1,345.39, and a receiving one in varying amounts from \$14.00 to \$3,334.00. Her ratables have increased .012, which is about the State average. Her census shows a decrease of .03. She has forty-nine \$350.00 districts and forty-seven \$200.00 districts. The number of her \$200.00 districts equals one-third of the entire number in the State. Last year there was apportioned to her \$7,635.81, which was \$5,100.00 in excess of her ten per cent. This yielded her \$3.35 per child for her per capita districts. In consequence of the decrease in her census her per capita apportionment may be increased to \$3.50, being fifteen cents per child more than she received last year, by giving her \$6,871.25. This is \$4,275.00 in excess of her ten per cent., and \$825.00 less than she received last year.

*Union.*—This, under the old law, was always a paying county in sums ranging from \$3,633.00 to \$11,862.00. Her ratables have increased .009 being a trifle more than one-half the State average. Her census shows a decrease of .027. She has eight \$350.00 districts and one \$200.00 district.

Last year she was made medium by receiving an apportionment equal to her ten per cent. This yielded her \$4.15 per child. By retaining her in the list of medium counties, and apportioning to her the ten per cent., amounting to \$6,230.96, she will have \$4.36 per child for the county, and \$4.32 for her per capita districts. This is seven cents above the State average, and seventeen cents more than she received last year.

*Warren.*—This, before the change in the law, was always a paying county in sums ranging from \$162.00 to \$6,598.00. This year's ratables are the same as those of last year. Her census has increased .015, being less than the average. She has fifty-three \$350.00 districts and eleven \$200.00 districts.

There was apportioned to her last year \$3,276.05, which was \$1,500.00 less than her ten per cent. This yielded her \$4.14 per child for her per capita districts. This is so far below the amounts received by all the remaining paying counties, that it seems but just to transfer her to the list of medium counties.

Her ten per cent. amounts to \$4,828.07. By apportioning to her this amount she has \$4.33 per child for the per capita districts, being nineteen cents per child more than she received last year.

There are nine receiving counties; four medium, and eight paying. Arranging them as determined by the sums received per child for the per capita districts they take the following order:

## RECEIVING COUNTIES.

Camden county.....	\$3 28
Middlesex county.....	3 41
Cumberland county.....	3 50
Sussex county.....	3 50
Atlantic county.....	3 60
Ocean county.....	3 65
Hudson county.....	3 79
Passaic county.....	3 80
Cape May county.....	3 90

## MEDIUM COUNTIES.

Morris county.....	\$3 93
Bergen county.....	4 10
Union county.....	4 32
Warren county.....	4 33

## PAYING COUNTIES.

Burlington county.....	\$4 40
Monmouth county.....	4 56
Gloucester county.....	4 74
Essex county.....	4 79
Mercer county.....	4 85
Salem county.....	4 90
Hunterdon county.....	5 11
Somerset county.....	5 54

The range in the per capita amount for the receiving counties is from \$3.28 to \$3.90; for the medium counties from \$3.93 to \$4.33, and for the paying counties from \$4.40 to \$5.54.

It will be observed that this gives us a regular series, the lowest medium county being above the highest receiving county, and the lowest paying county being above the highest medium county. It is important to observe, also, that all of the receiving counties,

notwithstanding the fact that they are the recipients of more money than they raise, have less per child than the general average for the State. There is in this fact an inducement for them to raise their rates as the only means enabling them to occupy a position on a par with other counties. The tendency ought to be towards making all the counties self-sustaining. So, while a liberal apportionment should be made to those counties in which the tax amounts to less per child than the State average, there should still be a stimulus afforded to all such to do more and more every year for themselves.

In regard to the medium counties, it will be seen that they all receive sums that vary but slightly from the State average. They, as a class, therefore, are in better condition than the receiving counties. It will be observed, also, that the paying counties, although they contribute for the benefit of the rest, are in a much better condition than those belonging to either of the other classes. In every case the amount taken is such as to leave for the county a sum considerably in excess of the State average.

We have reason to be gratified with the favorable comparison this year's per capita amounts make with those of last year. In thirteen of the counties this year's per capita shows an increase; in four of them it remains unchanged, leaving but four in which there is a reduction. These four are Bergen, Burlington, Hudson and Morris. The reduction in Bergen and Burlington is due to the large decrease in their rates, while every other county shows an increase. In Hudson the decrease is also unavoidable, so far as the action of the State Board is concerned, in consequence of the unprecedented increase in her school census. The decrease in Morris is so slight as to be insignificant.

#### TEACHERS' INSTITUTES.

During the year Teachers' Institutes were held in the counties of Atlantic, Bergen, Camden, Cumberland, Gloucester, Hudson, Middlesex and Salem.

#### CORPORAL PUNISHMENT.

One of the troublesome questions which every teacher is called upon to decide when he enters his first school is "shall I or shall I not resort to corporal punishment." Not only does this question present itself to every teacher for solution, but it constitutes one of the most important educational questions now under discussion by school officers and legislators. In nearly all of our large cities, when the most approved methods in every depart-

ment of school work are sought, this question is receiving prominent attention. Teachers differ in their opinions and practices. In some schools personality alone governs; in others a stick of wood is the supreme executive; and in others still the throne is shared by the two. Judging from the results secured by these various modes of school government, I am fully persuaded that that authority established and maintained in school by personality alone, supplemented by no birch, ferule or strap, is the most efficient and productive of the greatest good.

Public sentiment respecting all forms of cruelty practiced in school rooms is constantly undergoing change. The direction of this change is unmistakable. Twenty-five years ago the only apparatus needed in the school room was an instrument of torture. The teacher with his rattan was fully equipped for his work. The teachers were nearly all males then. This was necessary; muscle was indispensable. The warfare between master and pupils was constant. Generally the teacher was victorious. Sometimes, however, combinations were formed, and by resort to stratagem, such as locking in, smoking out, etc., the teacher yielded to force of circumstances. Who, to-day, would like to have his children subjected to the same treatment in school some of us experienced? When we consider these early practices and compare them with those of the present day can we help but recognize the change that has been going on? And can anything stop this change? Will there not be further change in the future? Twenty-five years ago the rod was considered *absolutely necessary* in all schools; to-day it is simply *tolerated* in some; a few years hence it will not be *permitted* in any.

It is an admitted fact that many of our best teachers, those who stand highest in the profession, never punish. And the only argument that can be advanced in favor of the rod is that it is a necessary mode of discipline for the poorer class of teachers: those who by their personality are not able to command that respect which secures good order. But we argue that if it is possible for good results to follow the infliction of bodily pain it can only be when administered by the hand of one who possesses all the qualifications of a good teacher. The rod, therefore, is only necessary in the hands of him who, as a rule, is incapable of using it properly.

Since our ablest teachers never find occasion to use the rod, whatever may be the character of the schools they have in charge, the inference is conclusive that the use of the rod is due more to the shortcomings of the teacher than to the evil disposition of the children. We may select two schools anywhere in

this State, one of which is in excellent discipline and the other in utmost disorder, and in less than a month's time the condition of those schools can be changed by simply changing the teachers. The unruly school will soon be in harmonious working order under the management of the efficient teacher, while the good school will just as soon lapse into disorder under the careless control of the inferior teacher. Would it be right to punish those pupils in the latter school for their acts which appear to be the direct result of the poor management of the second teacher? There is not a school in any county in the State that could not soon be made the best school in the county if placed in charge of the best teacher; and there is not one that would not soon become the worst school in the county under the control of the poorest teacher.

A teacher governs by his own personality. All that goes to make the individuality of the man has more or less to do in determining the character of the influence he exerts in the school room. Every look of the eye; every movement of the body, and every utterance of the voice, have something to do with the discipline of the school. The teacher's temperament governs more than his rules or his rod. A school is not properly disciplined unless good feeling prevails. The teacher should never threaten nor scold; he should never become impatient. All extra excitement should be avoided. Some teachers are subject to moods. Sometimes they are gentle and kind; at other times they are cross and morose. Sometimes the little offences receive severe rebuke, and perhaps punishment; and then again graver offences will pass unnoticed. If a teacher desires to govern by personal influence, his conduct, at all times, must be consistent and uniform. The effect of corporal punishment is bad, but if good results are to follow the non-use of the rod, all the natural accompaniments which result from angry feelings must be avoided also.

The teacher is assisted in his work by having all the exercises of the school conducted with regularity; by calling and dismissing his classes promptly, and by being prompt himself in commencing recitations. The members of the class must have their attention constantly fixed and their interest excited, or they will lapse into disorder. No pupil either at his seat, or in his class, should be left a single moment without having something pertaining to his studies to engage his attention. Idleness begets mischief. If the pupil however, has plenty of work, and the live teacher has secured his interest in that work, he is not likely even so much as to think about disorder. The school room should be a place where children are led in the paths of knowledge and not driven.

But it is said that if the rod is not used the number of expulsions must increase, and thus we drive to the street, where they are surrounded by wicked influences, those very children who most need the good influences of the school. Every advocate of the rod is ready to tell us this, and he grows eloquent detailing the evil results that must follow. He traces the expelled boy to prison or perhaps to the gallows; and he was sure he would have been an excellent citizen if the rod had been applied with sufficient force and frequency.

This prevailing idea that the non-use of the rod makes expulsion necessary is altogether erroneous. Instead of the number of expulsions being increased by the non-use of the rod, the statistics in cities where it has been abolished show just the contrary. It is the use of the rod rather that leads to expulsion. Angry feelings exhibited by the teacher provoke similar feeling in the child and make punishment necessary. Punishment arouses the hostile feelings of the pupil still more, and expulsion then in many cases becomes the necessary resort.

Just so long as whipping is practiced in our schools, cases of excessive punishment will occur. It is impossible for the teacher to know the precise effect of the blows he inflicts. Every stroke may leave a tale-bearer; the flesh may be laid bare; the blood may flow, and the teacher remain wholly unconscious of the fact. It may not have been his intention to punish so severely, but the precise momentum of the rod determined by multiplying its weight by the velocity given it per second, and the amount of re-istance the delicate cuticle of the boy's back is capable of offering without fracture, are mathematical problems much too intricate for solution at the time the castigation is in progress.

Teaching is a noble profession. It is a work of love. In order that satisfactory results may be secured, the teacher must love to teach and the child must love to learn. The utmost of good feeling must exist between teacher and taught. This cannot be the case when the teacher inflicts pain. The whole spirit and atmosphere of the school-room should be in harmony with gentleness, kindness and love. A single blow struck by the teacher acts like discord to sweet music. It demoralizes both teacher and pupil, and the whole school must suffer.

A teacher's duty is to instruct. No one, either parent or school officer, has any right to require him to perform the duties of sheriff, constable or policeman. The dignity of his position is lowered and his own character and standing in the community are compromised when he attempts to accomplish the object for which he was engaged by inflicting stripes upon the backs of the

children. Even if in rare instances the pupil punished may be benefited, the harm done the school is quite sure to counterbalance the doubtful good.

The teacher's profession will never attain to the dignity it deserves, nor receive the respect it ought to command, until it is forever removed from all associations with instruments of torture.

In the times which we hope are past the brandisher of the rod was rightly termed the *school master*. He and his birch will always remain associated in caricature and in novels. With the modern and more appropriate term, school teacher, let us associate kindness, gentleness and love.

In the year 1867 the legislature enacted a law forbidding corporal punishment in the schools of this State. At the outset this legislation was considered as experimental. The teachers generally regarded it a mistake, and for a considerable time "it was more honored in the breach than in the observance." Year by year, however, they have become more and more reconciled to it, and are less and less disposed to violate it. At our last series of Institutes the teachers were requested to answer the following questions:

1. Do you resort to corporal punishment in your school?
2. How do you think the best results can be secured in teaching; *with* or *without* corporal punishment?
3. Would you consider it wise for the Legislature to repeal the section of the law forbidding corporal punishment?

To the first question seventy per cent. of the teachers answered "No," and thirty per cent. answered "Yes"; to the second, seventy-five per cent. answered "Without," and twenty-five per cent. "With"; to the third question, eighty per cent. answered "No," and twenty per cent. answered "Yes."

As the first question admits of but two answers "Yes" or "No," all were obliged to answer "Yes" who inflicted corporal punishment, whether the cases were frequent or extremely rare. The answers therefore, failed to show us to what extent the use of the rod was becoming less frequent in the hands of those who still continued to resort to it as mode of discipline. For the purpose of arriving at this fact, this question was asked of those who had been engaged teaching four years or more:—"What was the number of cases of corporal punishment inflicted by you per month when you first began teaching, and what is the number per month now?" The answers to this question show that among those teachers with four years experience or more, who still use the rod, the number of cases of discipline by this means if now but one twentieth as great as it was when they began teaching.

The answers to the second question show, that many of the teachers who still occasionally use the rod are satisfied that better results can be secured by its discontinuance altogether. This is an illustration of a fact often observed, that practice and precept do not always agree.

The answers to the third question are especially gratifying, showing as they do that four-fifths of our teachers are satisfied that the law is right, and that its repeal would be unwise.

The foregoing facts show conclusively that the act forbidding corporal punishment in school has had a good effect, and that while many of our teachers still resort to the use of the rod in extreme cases, the number of such instances is extremely rare as compared with former practices. In view of the few cases of corporal punishment that now occur, and of the general tendency toward the disuse of the rod altogether, I am satisfied that the time has arrived when the practice of every teacher in the State should be in strict accordance with the law.

## SCHOOL ACCOMMODATION IN THE CITIES.

CITIES.	Total census.	Total seating capacity.	Percentage of seating accommodations.	Number of additional seats required to furnish accommodations for 60 per cent. of school census.
Atlantic City.....	1,567	836	.53	104
Bridgeton.....	2,314	1,442	.62	.....
Camden.....	12,902	6,498	.50	1,243
Elizabeth.....	5,359	2,566	.31	2,449
Gloucester City.....	1,412	650	.39	197
Hoboken.....	10,660	4,016	.37	2,380
Jersey City.....	49,880	14,685	.30	15,243
Millville.....	2,556	1,656	.65	.....
Morristown.....	1,612	800	.50	167
Newark.....	41,668	15,725	.37	9,267
New Brunswick.....	4,860	2,370	.49	546
Orange.....	4,311	1,373	.32	1,213
Passaic.....	2,209	1,040	.47	285
Paterson.....	16,379	8,376	.52	1,251
Perth Amboy.....	1,432	800	.54	89
Phillipsburg.....	2,471	1,650	.65	.....
Plainfield.....	2,142	1,113	.52	172
Rahway.....	1,800	1,120	.62	.....
Salem.....	1,355	900	.66	.....
Trenton.....	8,045	2,894	.36	1,933
Total.....	177,984	71,314	.40	36,539

An inspection of the above table shows a lamentable deficiency in school accommodations in many of our large cities. In some of them thousands of children are asking for permits to attend the public schools and are denied because of the lack of room, and in those very cities thousands more desire admission but are deterred from asking for permits because they know it is impos-

sible to secure them. It is sad to see parents so indifferent to the welfare of their children as to neglect sending them to school where the accommodations are ample; still more sad is it, however, for the people of a great city to render the attendance of the children impossible, however willing they and their parents may be, because of their neglect in erecting a sufficient number of school houses.

The theory of our school system is that the State shall furnish the money necessary to maintain the schools, and that the local communities shall provide the school buildings required to accommodate the children.

So important is it that ample school accommodations shall everywhere be furnished, and so great is the present deficiency that an amendment should be made to the law requiring a compliance with the latter duty as a condition for receiving the State appropriation. An act of this nature requiring every city to furnish accommodations for all the children who are likely to attend the public schools will do far more in increasing our school attendance than any compulsory act respecting attendance itself. It seems but little less than ludicrous to enact that all children shall attend school for a specified period each year when the number of children now asking admission is far in excess of the seats provided. It is not necessary to furnish room for all the children included in the school census. Many children do not enter school until they are six or seven years of age, and the great majority of them leave school by the time they reach the age of fifteen or sixteen. In the cities the private schools furnish accommodations for a large number. The attendance upon the public schools in the cities is not likely at any time, even under the most favorable circumstances, to exceed sixty per cent. of the school census. This percentage of attendance is occasionally reached, and it would be well if this percentage of accommodations were everywhere furnished. In the above table of twenty cities only five make as good a showing as this. In the last column is given the number of additional seats that would be required to raise the percentage to sixty. If every city, however, should be compelled to furnish accommodations for fifty per cent. of her children, it is quite probable that the evils of non-attendance resulting from want of room would be nearly, if not wholly, overcome. The legislature ought certainly to make this requirement a condition in every city for its receiving the State school appropriation. I doubt if any compulsory act can be framed that, under existing circumstances, would of itself be the cause of bringing into our schools one hundred more children than are now in attendance. On

the other hand, should every district and city be compelled to furnish seats for fifty or fifty-five per cent. of the children included in the school census, there would at once be an increase of from 15,000 to 20,000 in our school enrollment. Such a measure at present would apply to the following cities whose percentages of accommodations, beginning with the lowest, are in the order named: Jersey City, Elizabeth, Orange, Trenton, Newark, Hoboken, Gloucester City, Passaic, and New Brunswick.

#### AGES OF SCHOOL CHILDREN.

In Table XIII. is given the number of children between the ages of five and six, between six and seven, &c., enrolled in the schools of the several cities. Table XIV. gives the percentage of children of the various ages in the city schools. Fifty-nine per cent. of the children enrolled in the city schools are between six and eleven years of age, while only nine per cent. are over fourteen years of age. Gloucester City reports eleven per cent. of the total number enrolled as being between five and six years of age—the highest of any of the cities; Millville is next with ten per cent. There are no children of this age in the schools of Plainfield. The maximum percentage in Atlantic City is twelve per cent., being between the ages of eight and ten; in Bridgeton it is twelve per cent. from seven to ten; in Camden it is twelve, between eight and nine; in Elizabeth it is twelve, between eleven and twelve; in Gloucester City it is sixteen, between six and seven—the same percentage is again reached between nine and ten; in Hoboken it is thirteen, between eight and nine; in Jersey City it is thirteen, between nine and ten; in Millville it is thirteen, from seven to nine; in Morristown it is eleven, between eight and nine, the same percentage being again reached between ten and eleven; in Newark it is thirteen, from five to ten; in New Brunswick it is thirteen, between six and seven; in Orange it is thirteen, between seven and eight, the same percentage being again reached between nine and ten; in Passaic it is thirteen, between seven and eight; in Paterson it is thirteen, between five and six, the same percentage being again reached between eight and nine; in Perth Amboy it is thirteen, between six and seven; in Phillipsburg it is fifteen, from seven to nine; in Plainfield it is fifteen, between ten and eleven; in Rahway it is twelve, between eight and nine; in Salem it is eleven, between nine and ten, and in Trenton it is thirteen, from nine to eleven.

The following table shows the percentages of children of the different ages in the schools of the cities:

Percentage of enrolled pupils in the cities between 5 and 6 years of age.....	.06
“ “ “ “ “ 6 “ 7 “ “ .....	.11
“ “ “ “ “ 7 “ 8 “ “ .....	.12
“ “ “ “ “ 8 “ 9 “ “ .....	.12
“ “ “ “ “ 9 “ 10 “ “ .....	.12
“ “ “ “ “ 10 “ 11 “ “ .....	.12
“ “ “ “ “ 11 “ 12 “ “ .....	.10
“ “ “ “ “ 12 “ 13 “ “ .....	.09
“ “ “ “ “ 13 “ 14 “ “ .....	.07
“ “ “ “ “ 14 “ 15 “ “ .....	.05
“ “ “ “ “ 15 “ 16 “ “ .....	.02
“ “ “ “ “ 16 “ 17 “ “ .....	.01
“ “ “ “ “ 17 “ 18 “ “ .....	.01

Fifty-one per cent. of all the children in the cities are in the public schools, nineteen per cent. are in private schools, and thirty per cent. have attended no school during the year.

ILLITERACY AND NATIONAL AID TO EDUCATION.

In an address on the “Evil of Illiteracy,” delivered by the Rev. Joseph Cook, extracts from which were printed in the Pennsylvania School Journal for May, 1883, I find the following astounding statement :

“ This nation (the United States) is now charged with the education of 18,000,000 of children and youth. Of these 10,500,000 are enrolled in public and private schools; \* \* \* 7,500,000, or five-twelfths of the whole, are growing up in absolute ignorance of the English alphabet.”

Commenting on these figures, he asserts (to quote his own words), “ that instead of being, as a whole, at the front of the educational advance of civilization, our proud nation is gradually dropping into a laggard place.”

Senator Blair, of New Hampshire, in a speech delivered in the United States Senate, advocating national aid for our public schools, gives elaborate tables showing the condition of the public schools in the several States, and claims that the State school systems are defective, and that large numbers of our children are growing up in absolute ignorance. He says: “ I am able to give the country the cold steel of reliable statistics.” Among the statistics given is a table showing the school population, enrollment, average attendance, and percentage not enrolled for eighty-five cities. Jersey City, Newark and Paterson are included in this table.

I will now quote, in the Senator’s own words, the conclusions at which he arrives after the study of this table.

“ These cities, he says, contain an aggregate school population of 2,052,923, of whom 1,302,776, or three-fifths, are enrolled; that is, are more or less instructed during the school year, while only 858,533, or two-fifths, fully avail themselves of the advantages provided, and more than one-third never enter the school

room at all. Some of these may attend private schools, but not a large proportion, for the whole number of pupils in private schools, out of a total of 15,303,535 in the country, is only 567,160."

"In thirty-four of these cities from 50 to 82 per cent. of the children are not enrolled at all; that is, they will never know how to read or write."

"New York has a school population of 385,000, of whom 270,000 are enrolled, 114,000 are not enrolled at all, and the average attendance is but 132,000."

"The average attendance in Cincinnati is 27,000, less than one-third the whole number, while 51,000 are not enrolled at all. It does not relieve this dark picture to say that these must be in private schools, for out of the school population of the entire State, numbering 1,043,320, only 28,650 are in private schools. Of these, probably not more than 10,000 can be found in Cincinnati. There are more than 40,000 children, then, in that great city to-day who are growing up in ignorance as dense as that of the jungles of Africa, while they are subjected to the influence of the sharpened culture of civilized vice. Yet Cincinnati is one of the best of our great cities, and Ohio is a model State."

"Chicago enrolls less than half—43 per cent.—of her children in the public schools; less than one-third are habitually in school; 77,473, or 57 per cent., never attend at all. Very few of these receive instruction in private schools."

"St. Louis has a school population of 106,000; 55,000 are enrolled; 36,000 is the average attendance; 50,000 are growing up in the savage state aggravated by those capacities for proficiency in evil which come from contact with civilized depravity."

"Milwaukee has 38,000 children of school age; the average attendance is 11,000; 20,000, or 55 per cent., are not enrolled, and all, or nearly all, of these might as well have been born in a heathen as in a civilized country, so far as schools are concerned."

"This," says the Senator, "seems incredible, but these are the figures. They ought not to lie, for we have paid for accuracy and completeness. At this rate, before another census, we shall have passed the line, and there will be more children in this country out of the schools than in them, and before half a century ignorance and its consequences will unquestionably have overthrown the Republic. We have reached the crisis of our fate."

"But it is useless," the Senator continues, "to specify these deadly instances. The cities of our country have been our pride."

Behold the awful record. The revelation of these facts ought to overwhelm us with shame."

This is a dark picture these gentlemen have drawn for us, and the only remedy that is sufficient to cure the evil, they say, is National Aid to Education. They assert that the States have failed in their attempts to educate the children, and that now the government must step in and grant the necessary assistance.

In the Senator's entire address urging national aid there is but this one reason given, viz.: the present and growing illiteracy of the country.

On a certain occasion, at a meeting of scientific gentlemen, the question was asked why it was that a tub of water with a live fish in it weighed no more than the tub of water without the fish. Various theories were advanced and discussed, when finally a young man in the association ventured to ask if the statement made was true.

Emboldened by the young man's example, we are disposed to ask are these statements made by Senator Blair true? We will at the outset seek an answer to this question, although the honorable Senator tells us that he gives us "the cold steel of reliable statistics"; "that his figures ought not to lie, for he has paid for accuracy."

It has been our proud boast that we are foremost among the nations of the earth in this work of education. Is this, then, but a delusion? and must we now be told that, instead of being in the advance ranks, "we are among the laggards"?

If these figures and assertions are true, we agree with the Senator that they are sufficient to "overwhelm us with shame."

So astounding are the statements made, so great the evils portrayed, so fearful the consequences predicted, that instead of looking to the national government for aid, the more natural conclusion to arrive at is that our whole educational scheme is a gigantic and disgraceful failure; that the means of remedy are beyond anything that lies within the power of the State to provide or the government to furnish. If the States and cities after investing \$300,000,000 in school property, and spending \$100,000,000 annually in teachers' salaries, can make no better showing than this, then let us save the money we pay in school taxes;—sell our school buildings for pauper asylums for these growing "heathen," and discharge the two hundred thousand teachers now in public employ. If, after all we have done, we must be told that even in sixteen of the great cities of the North, including Chicago, Cincinnati, Albany and Newark, from fifty to sixty per cent. of the children are growing up, as Senator Blair says, "in ignorance as dense as that in the jungles of Africa," and

that in the remaining cities and throughout the States the condition is but little better, we have cause to be utterly disheartened, and we are ready to join the cry "abolish the public schools."

But suppose these statements are not true. Then surely they do us great harm; how great is beyond all calculation. Those utterances made by Rev. Joseph Cook are carried far beyond the ears of those who constituted his audience when he delivered his lecture. They are printed and circulated throughout this and other countries. That speech of Senator Blair was not made to his fellow Senators only, but to the civilized world. It is printed and spread broadcast by the tons. It goes into every educational centre in Europe. More than this, these statements made by persons so eminent and high in authority live, and for a decade to come they will be quoted throughout Europe as evidence of the failure not only of our public school system, but of our republican form of government.

Let us examine how these figures, showing such a lamentable state of illiteracy, are secured by these gentlemen. The process is exceedingly simple. They, in every case, deduct the school enrollment from the school census, and the difference is taken by them as expressing the number of children who are growing up without a knowledge of reading and writing. The 7,500,000 children in the United States of school age who are growing up, as Mr. Cook asserts, "in absolute ignorance of the English alphabet," is the difference, as will be observed, between \$10,500,000, the aggregate enrollment, of school children in the United States, and the 18,000,000, the aggregate school census. In ascertaining the number of growing illiterates in the cities Senator Blair, in each case, subtracts the number of children enrolled in the public schools from the school census. As, for instance, in the case of Chicago, the census is 137,035, and the number enrolled in the public schools is 59,562; subtracting the latter from the former we have 77,473 children between the ages of six and twenty-one whose names were not upon the school enrollment during the year for which this report was made, and this is the number of children in Chicago who, according to Senator Blair's figures, "will never know how to read and write." The absurdity of this statement must be apparent to every one, without argument.

Let us now see where New Jersey stands in this dark catalogue. Her non-enrollment list amounts to 90,074. This is the fearful number of growing illiterates that must be placed to our discredit. This number includes children, as we all know, with varying ages ranging from five to eighteen. Let us imagine that we have this vast array of heathen before us, and let us

endeavor to ascertain why their names are not included in the school enrollment list.

From the reports made by the county and city superintendents we are able to ascertain the percentage of children of each age not attending school. And having the entire number for each age we are able to determine how many children there are of each age that go to make up this aggregate of 90,074 so-called illiterates in New Jersey.

The figures are as follows :

Number 5 years of age out of school.....	8,764
“ 6 “ “ “ “ .....	568
“ 7 “ “ “ “ .....	268
“ 8 “ “ “ “ .....	268
“ 9 “ “ “ “ .....	268
“ 10 “ “ “ “ .....	536
“ 11 “ “ “ “ .....	1,569
“ 12 “ “ “ “ .....	2,975
“ 13 “ “ “ “ .....	5,641
“ 14 “ “ “ “ .....	11,132
“ 15 “ “ “ “ .....	15,423
“ 16 “ “ “ “ .....	20,109
“ 17 “ “ “ “ .....	22,553
Total.....	90,074

Of this vast army of 90,074 poor unfortunates who Senator Blair, in his tender compassion, says, “might as well have been in a heathen country,” 8,764 are five years of age. Let us behold the awful spectacle, five years of age and not attending school!! Many of them appear well dressed; some of them indeed are even handsomely attired, and show evidence of coming from homes where they are surrounded not only with the comforts of life, but with its luxuries. They appear bright and intelligent, and it would seem quite possible that they might yet, during the remaining years of their existence, be able to learn to call by name the letters of the English alphabet. Their mothers claim that they are too young to attend school, but this does not alter the case, their names are not among the enrolled children in our public and private schools, and hence they are included in that list referred to by the Rev. Joseph Cook as “growing up without a knowledge of the English alphabet,” and who, according to Senator Blair, “will never know how to read and write.”

Let us next consider the condition of those six years of age.

We have 568 of those that are out of school. Many of them also appear well dressed and even intelligent. In ascertaining why they are not attending school we find that many of them are being taught at home by their mothers, and are already able to read fluently in the readers of the lower grades; but their names are not in the school registers, and hence they too are classed with the army of unfortunate illiterates.

Of those seven, eight, and nine years of age, but few in this State are found out of school, only 268 of each age, or one per cent. of the entire number. Their absence may be temporary, for which various reasons may be assigned. Many of them were in school last year, and will be again next year, but this year they are included in that fearful list represented by the difference between the enrolled attendance and the total census, and hence are growing up in "ignorance as dense as that in the jungles of Africa.

Of those ten years of age we have 536, of those eleven 1,569, of those twelve 2,975. The reasons for these being out of school are various. Many of them belong to wealthy families, and are receiving a superior education under special instructors at their own homes. They too, Senator Blair thinks, "might as well have been born in a heathen country."

Of those thirteen years of age we have 5,641, of those fourteen 11,132, of those fifteen 15,423. We observe here how rapidly the number of those out of school is increasing, and anyone having had charge of a school knows how large a proportion of our children leave school at these ages. The great bulk of them have finished their educational course. They not only have learned to read and write, but have acquired a good knowledge of geography, grammar, and arithmetic, and some of them have even pursued branches still more advanced, as history and kindred studies. They belong to that large but respectable class of children who, at these ages, ranging from thirteen to fifteen, must begin to earn something for their own support. They are in our factories, our shops, and our stores and offices. They have secured their positions because of the educational training they have already received in our schools. They also, however, are classed, without question, as among those who "will never know how to read and write."

We have remaining those sixteen and seventeen years of age. Ninety-nine per cent. of all the children in the schools of the cities complete their school course by the time they reach the age of sixteen. Between 40,000 and 50,000 of this aggregate of 90,074 illiterates have reached these ages, sixteen and seventeen. Their education closed with the grammar school course. These

are classed as young men and young women. The majority of the former are in business, while the latter are engaged in home duties. Some of the young men at this age are pursuing their studies under private tutors preparatory to entering college; and some of the young ladies seventeen years of age, we venture to believe, have already changed their names and are established in homes of their own. Still we are called upon to "behold the awful record;" these too are "growing up in ignorance as dense as that in the jungles of Africa."

How extremely ludicrous this whole showing made by Senator Blair appears in view of these explanations. It is impossible to conceive how any rational being can take the figures representing the school census, and enrolled attendance, and draw therefrom such wild conclusions as those found in the Senator's speech and in the address delivered by Mr. Cook. If these statements had been made and these conclusions drawn by an inhabitant of "the jungles of Africa," they would have been less surprising.

In several of the States the range of school age is from four to twenty-one, and in these the conclusions reached regarding the number of illiterates must appear still more ludicrous and absurd.

It may be said in reply to all this that in my argument thus far I have drawn largely upon my fancy, and that I have not actually shown to what extent Senator Blair is in error in his sweeping assertions. In answer to this I am glad to say I too am able to "give the cold steel of reliable statistics." We have set out to ascertain in New Jersey, by actual count, the exact number of children of school age who can be classed as illiterates. In making this enumeration we include those between the ages of twelve and seventeen, both inclusive. Those children from five to eleven, inclusive, although they at present may be illiterate, have still abundant opportunity to acquire a knowledge of reading and writing, of which they may take advantage, and we are, therefore, not called upon to include them in the list of children who are illiterate and are likely to remain so. Another reason for not including them is the fact that statistics show us that nearly all the children of these ages, excepting the youngest, are in school.

In this enumeration we have recorded the name, age, residence, parentage and mental condition of every child in the State, between the ages of twelve and seventeen inclusive, unable to read and write.

This canvass is completed in fourteen of our twenty one counties, excluding the cities. In these counties we find 919 child-

ren unable to read and write. Of this number five are mutes, three are blind, and twenty-six are feeble minded. Taking this as our basis, and giving due credit to the fact that the percentage of enrollment in the cities is not as great as that in the rural districts, which will naturally give us a larger percentage of illiterates in the cities, we arrive at the probable number of illiterates for the State, which is 2,748. This amounts to seventy-eight one-hundredths of one per cent. of the entire school census. This enumeration of illiterates will be continued until the canvass is made of the entire State including all her cities. Then we shall have the actual number, and more than that, we shall have on record the name and condition of every child included in the entire list. For the present, it will be understood that I have given the figures for about one-half of the State, and that the statements I make are partially estimated. They cannot, however, be very wide of the facts. No statistics have ever been gathered in the State more carefully than these.

This canvass thus shows us that instead of having 90,074 illiterates, as asserted by Senator Blair, we have but 2,748 who can justly be claimed as belonging to this class; and that instead of twenty-six per cent. of our children being illiterates, the actual number is less than one per cent. If it is contended that our enumeration should include those ten and eleven years of age also, we have but to increase the number we have by one-third of itself. This will give us 3,664, which is but a trifle over one per cent. of the entire census. If the investigation we have made had shown that the statements set forth by Senator Blair were true, or that they approximated the truth, we would have had great reason to be discouraged. Now, on the contrary, since we know the actual facts, we have occasion for congratulation.

Senator Blair in one part of his argument admits that it is better not to depend upon national aid in States where the systems are efficient and the results satisfactory. I will quote his exact language. He says: "I am glad to admit that whenever the State or the local community is able to sufficiently instruct its youth it should do so, and that the national aid should be invoked only when made necessary by local neglect or inability."

We desire to take the Senator at his word, and to insist that, so far as New Jersey is concerned, national aid is unnecessary.

The bill introduced in Congress by Senator Blair and advocated in the address to which I have referred, providing for national aid for education, proposes that \$15,000,000 shall be apportioned among the States the first year; \$14,000,000 the second year, and so on, reducing the amount annually until ten

payments have been made, when the aid shall be withdrawn altogether and the States again left to support their own systems.

The author of the bill is not in favor of making national aid a permanent feature in our school system.

This temporary disturbance of existing school systems cannot but result in great harm. If this feature is desirable at all it ought to be made permanent, but to this I would also strongly object.

We, in New Jersey, have a school system that is the result of many year's experience. Its features, in the main, are such as the existing circumstances in our State have shown to be wise. It meets our requirements and secures for us educational results which, in view of the few illiterate children we have, must be regarded as reasonably satisfactory.

Our system yields us sufficient revenue to meet the average expenses incurred in maintaining our schools. If the government should make an appropriation of, say, \$200,000 to the State, the legislature would doubtless reduce our school revenue, secured by State taxation, equal to that amount, and we would be fortunate if the reduction did not exceed the sum received from the government. This risk at least would be incurred. But passing this possibility, is it wise to thus disturb our existing systems? It can do us no good, and in view of the fact that this national aid is to vary from year to year and ultimately cease, it will so unsettle our system as to work great injury. In order that our system shall retain the character of permanency which it has at present, the importance of which is appreciated by all, our own State system would undergo annual readjustment until it was again brought back to the shape it is in at present, when the State will again be left to furnish all the support. This repeated readaptation of a State system to the varying conditions of the national aid afforded, first reducing our revenue and then annually increasing it, appears ludicrous, and would necessarily result in the weakening of public interest and confidence in our educational work.

I have here, for argument's sake, taken it for granted that national aid, as its friends propose, will only be temporary; that, after the lapse of the time specified in the bill, it will be withdrawn. I am far from believing, however, that this will be the case. We have every reason to rest assured that if this feature is grafted upon our system it will become permanent.

The advocates of the measure urge, as an argument in its favor, the fact that the aid proposed is to be temporary. If we, therefore, are able to show that the scheme is likely to become

permanent, we present an argument against the proposition which ought to be considered even by its friends as conclusive.

Let us examine this phase of the question.

The government makes an appropriation of \$15,000,000 to the States with the understanding that for a certain period of time it will be annually repeated. The State systems of education are all made to conform to this new financial condition. And, as provided in the bill, forty-eight commissioners of education, with salaries ranging from \$3,000 to \$5,000, are appointed by the Secretary of the Interior, to supervise the distribution and use of this money, and to make reports of their action to the general government. These officials are provided with clerks and office accommodations. A grand national educational machine is thus put into operation. Its centre is in Washington and its ramifications extend into every State and Territory in the Union. Does this look like a temporary scheme? The functions and importance of the Bureau of Education at Washington would be greatly increased. Are there any instances on record where a department of the government *willingly* consented to a restriction of its powers and authority? How will it be with these forty-eight officers with fat salaries? Will the time ever come when they will agree that the country is no longer in need of their services, or they no longer in need of their salaries?

As to the States that are the recipients of these gifts of the government. How soon will they be ready to say to the department at Washington we do not need your help any longer? Does giving create a spirit of self-reliance? The tendency, as is well known, is just in the opposite direction. We are not to be deceived with the promise that this gigantic scheme is for the sole purpose of affording *temporary* help. When this new feature is engrafted upon our State educational systems it is here to stay. It will require much less effort to *retain* the system after it is in operation than it now costs to *secure* it. If the present friends of the measure, by their exertions, succeed in getting this bill through Congress, does any one doubt their ability to continue its operations after they have the assistance of forty-eight officers who are interested in its continuance to the extent of from \$3,000 to \$5,000 a year?

We have a Blair, the Senator, and a Cook, the Reverend, who are able to show, by their remarkable ability at ciphering, that this country is upon the verge of destruction, and that total ruin can only be averted by granting government aid to education. Will the time ever arrive when we will be without men thus skillful in figures?

But it may be asked why object to the scheme although it should prove permanent? We ought not to be called upon to answer this question, for the reason that no one, as yet, has made such a proposition. Those advocating the measure are very desirous of being understood as only favoring it for a specified period. They are shrewd enough to know that the natural instincts of the American people would be aroused against the measure if it was supposed that it was to become permanent. The idea is un-American. The entire scheme is the most dangerous encroachment, on the part of the government, upon the prerogatives of the States that has ever been proposed. Let the plan go into operation, and we have a double-headed educational system, with two sources of income, two sets of supervising officers, and two sets of reports. Can these two branches, having similar powers and the same jurisdiction, continue and work in harmony? Will they always agree as to where the authority of the one terminates and that of the other begins? Experience tells us no. One must give way, and it is the stronger that will absorb the weaker. Not only will this feature of the national government become permanent, but it will naturally increase its powers and prerogatives until it supplants the State systems entirely. Let the government grant its aid and the time is not far distant when the States will become indifferent, and the education their children receive will be measured by what the government does.

"I cannot divest myself of the feeling," says the Senator, "that Congress is bound to supervise the actual use of the public money. It should no more put the national treasury under the State governments than it should put the army under command of the Governor of that State which might chance to be the theatre of public war."

I feel that I am not mistaken when I say that the people of New Jersey are proud of their school system and of their schools. This pride does much to create and sustain a popular feeling in favor of public education. They willingly and gladly contribute toward the support of the school system. Substitute for the State system a governmental system, and are the people likely to feel that same degree of interest they now manifest?

Government aid to education is a European idea. The schools abroad are what the government makes them. The officers are the appointees of the government; the funds for the support of the schools are mainly contributed by the government; the teachers are paid by the government, and the school buildings are owned by the government.

While abroad I took occasion to visit one or more schools in

nearly every city I entered. Those visits satisfied me that we in this country have little to learn in this work from the countries of Europe. Notwithstanding Rev. Joseph Cook's assertions to the contrary, I am satisfied that we rank foremost among the nations of the earth in the character of our school buildings; in school furniture; in school appliances, and in methods of teaching. I saw more vacant seats in the schools of Europe that I visited than can be found in the same number of schools here. Our public schools are patronized by a better class of citizens than those abroad. Why, therefore, change the radical feature of our school system and make it conform to that which prevails in Europe, while the results we now achieve are so much more satisfactory than those secured abroad?

I have already referred to the fact that the school buildings in Europe are erected and owned by the general government. This, at least, is the case in many of the countries. This idea, too, is received with favor by some of our legislators, for there is also a bill before Congress which provides, that under certain conditions, our general government shall erect and own our school houses.

This country is constructed upon too stupendous a scale to render it possible for us to manage our school interests through the instrumentality of the general government. Being so vast in extent it is most fortunate that we are subdivided into States, each having a perfect government with its three departments, the legislative, the executive, and the judicial. There are some interests that must be managed by the general government; there are others that are safer if left to the States. Among the latter is the education of our children. It is absurd to suppose that the government at Washington and its appointed officers will or can do more for the education and training of our children in New Jersey than Jersey men and Jersey women, the fathers and mothers of those children. If this policy, that is now proposed, had been put in operation fifty years ago, we, to-day, would not have been the strong and prosperous nation we now are. New Jersey would not then have boasted of her school property valued at nearly \$7,000,000; of her school fund of nearly \$3,000,000; of her 3,600 teachers. She could not then have proved the efficiency of her system by the record she has at present, viz., that out of a school population of 349,242, only 2,748 are likely to grow to be men and women unable to read and write. A much stronger argument could then have been made in favor of *State* aid for education than can now be made in favor of *national* aid. Had this been the policy established fifty years ago, we would have learned to depend upon the gov-

ernment for the support of our schools; we, as a State, would have grown indifferent, and our work and results would have been measured by the amount of government aid afforded.

I have in my argument thus far referred only to New Jersey. I have endeavored to show that New Jersey needs no assistance at the hands of the general government in the work of educating her children; that she is better off without that assistance. I do not wish to be understood, as regarding New Jersey, as in anywise exceptional in this matter. Nearly all of the Northern States, I am satisfied, can make nearly, if not fully, as good a showing as we do, and the same reasons that seem potent against disturbing our system must apply with equal force in the case of every other northern State.

It is our duty next to consider the effect of this measure upon the Southern States. There the conditions for the growth and development of the State systems have not been so favorable as with us. They have a larger class of grossly ignorant than we have, and their business interests are not so prosperous. But even these adverse circumstances are by many greatly exaggerated.

We know that in some of the Southern States many branches of business are in a thriving condition, and the people are growing more and more prosperous year by year. But we are not disposed to base any argument on these statements. It matters not how poor they are, or how many illiterates they have, it will be far better for them to rely upon their own resources in establishing their systems of public instruction, than to relax their efforts and depend upon help from the government. Inasmuch as I believe, as I have already stated, that if the policy of furnishing government aid had been applied to New Jersey fifty years ago the present standard of her schools would have been much lower than now; so must I believe that if the policy is applied to the Southern States now their condition fifty years hence will not be as good as it will be if they learn, as we learned, to build up and sustain their own systems by their own exertions.

There is another argument in favor of leaving the States free to regulate their school affairs as they deem best, viz., the stimulus afforded by the comparison of results secured in each State as compared with those obtained in others. Any improvement in school methods or school machinery that is adopted by one State is noted and, to a greater or less extent, adopted by others. Thus a friendly spirit of rivalry is created that does much to broaden our various systems and to increase their efficiency. Should Senator Blair's bill, or any other bill of similar import, become a law, this incentive would, in a great measure,

be removed, and each State would gradually lower its educational standard.

I have given no attention to that part of Senator Blair's speech which refers to our illiterate adult population because this has nothing to do with the question. It cannot be held that we are remiss in our educational work because ship loads of ignorant foreigners are constantly being landed upon our shores and distributed over this and other States.

It is proposed to make illiteracy in the several States the basis upon which the government aid shall be distributed. There certainly is no good reason for including the *adult* illiterates in this basis, for this class cannot derive any benefit therefrom, nor will the help thus afforded tend in any wise to reduce their numbers.

The whole scheme appears ludicrous in the extreme when we consider the insignificance of the amount the government proposes to appropriate, ranging, during the ten years the bill is to remain in operation, from one-seventh to one-twentieth of the aggregate amount now expended by the States for educational purposes. In New Jersey it would amount to thirty-five cents per child the first year and twelve cents per child the last, decreasing two and one-half cents annually.

It will require but ten years for this beneficent measure to remain in force, and the illiteracy of the country will no longer "overwhelm us with shame;" "ignorance and its consequences" which now are so rapidly working the "overthrow of the Republic" will be wiped out; "the crisis of our fate as a nation will be averted"; children will find it to their advantage to be born here rather than in a "heathen country," and in intelligence they will outrank the inhabitants of the "jungles of Africa." The entire scheme is a delusion.

What is it that gives such potency to the money coming from Washington? An average of \$10,000,000 annually for ten years is to do more in wiping out illiteracy in the country than the States have been able to accomplish in fifty years by an expenditure of twenty times that amount.

We have a country with thirty-eight strong and vigorous State organizations, each having a school system wholly its own with distinctive features and the source of its pride. In some respects these organizations may be defective and the results unsatisfactory, but the remedy is not to be found in destroying or weakening their independence. The growth and strength of these State systems are best promoted by leaving them alone subjected as they are to the powerful stimulus of friendly rivalry.

Sad will be the day when we in New Jersey have not what

can be called a New Jersey system of education. But little less to be regretted will be the time when the system we have cannot be called wholly our own.

Self-exertion develops strength, and the want of it results in weakness. Let a man depend upon some one else than himself for support and his manhood and self-respect are gone. So it is with the State. Just in proportion as it depends upon the national treasury for support, just to that extent will it become weak and indifferent.

Our State organization is the most distinctive feature of our republican form of government. It, at the same time, is the most important. In no other respect does our government differ so widely from those of Europe. The more we weaken the State the nearer we approach European ideas and methods. Destroy it altogether, and our republican form of government is at an end.

Let the State depend upon the national treasury for its support and it will depend upon the national government for everything.

In conclusion, let me say: our children are the dearest treasures we possess; their interests are our interests, and so long as our hands possess their cunning we will do what lies in our power to promote their educational welfare. We are able to show that they are not growing up illiterate, but this record is by no means the measure of what we have done or intend to do. The great bulk of our children are receiving a fair education in all the rudimentary branches, and a reasonable proportion of them pursue studies of a higher grade. Let it be our further purpose to make our school system more and more efficient, so that our children, year by year, may receive a better and a broader education. Let us, as Jersey men, give hearty and liberal support to our schools, and let us stand as one man in defence of the grand results we have achieved, firmly resolving at the same time that we will make the results in the future still grander.

ELLIS A. APGAR,

*State Superintendent of Public Instruction.*

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## *IN MEMORIAM.*

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It is with exceeding regret that I am called upon to record the death of William L. Dickinson, one of our county superintendents. Mr. Dickinson was elected superintendent of Hudson county by the State Board of Education on the twenty-fifth day of April, 1867. This position, by subsequent re-elections, he continued to fill until the day of his death, which occurred on the third of November, 1883. His term of service was sixteen years, six months and eight days.

Mr. Dickinson was a natural born teacher, and those qualifications that fitted him for the position of instructor rendered his services especially valuable as a supervisor of others whose business it was to instruct.

He possessed the confidence of the entire community in which he labored; while the teachers with whom he was more intimately associated in his work entertained for him feelings of love and respect akin to those a child feels for his father. In all that he did he was ever actuated by the purest motives and by the most exalted sense of justice and honesty.

Not only have Jersey City and Hudson county cause to mourn the loss of Mr. Dickinson, but in his death the cause of education in a broader field has lost one of its truest friends and most earnest advocates.

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STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT

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TABLE I.

*Statistical Report, by Counties, for the State of New*

COUNTIES.	FINANCIAL STATEMENT.								
	Amount of apportionment from State appropriation, including State school tax and \$100,000 appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.	Present value of the school property.
Atlantic.....	\$21,824 82	\$4,957 00	\$534 81	\$2,040 68	\$12,527 10	\$14,567 78	\$41,884 41	\$12,487 56	\$105,675
Bergen.....	43,259 45	.....	1,795 05	23,701 00	15,802 00	39,503 00	84,557 53	16,934 86	272,600
Burlington.....	67,912 32	.....	4,363 92	1,315 00	8,954 10	10,269 10	82,545 65	15,529 93	222,000
Camden.....	62,313 32	.....	1,529 71	24,266 32	55,564 68	79,831 00	144,173 93	2,562 22	413,030
Cape May.....	41,036 43	3,521 00	740 96	1,060 00	1,282 50	2,342 50	17,640 89	2,743 89	53,400
Cumberland.....	41,156 30	.....	1,766 13	15,680 67	28,454 38	44,135 05	87,057 48	3,346 57	210,250
Essex.....	269,626 25	8,788 21	.....	28,569 83	120,593 65	149,163 48	427,577 94	31,083 99	1,392,700
Gloucester.....	35,628 88	.....	1,811 50	2,163 38	11,819 62	13,983 00	51,423 38	9,655 42	127,750
Hudson.....	264,532 48	.....	.....	52,652 82	55,099 66	107,752 48	372,284 96	8,772 57	1,022,950
Hunterdon.....	52,929 76	.....	3,297 44	4,935 95	4,805 09	9,741 04	65,968 24	5,708 57	154,900
Mercer.....	76,183 64	.....	723 11	49 08	29,325 92	29,375 00	106,281 75	9,345 10	250,900
Middlesex.....	61,788 77	.....	.....	9,020 00	17,075 41	26,095 41	87,884 18	11,002 91	357,300
Monmouth.....	81,048 92	.....	3,381 83	3,830 92	29,169 91	33,000 83	117,431 63	17,241 68	330,400
Morris.....	*58,330 35	.....	3,597 04	13,333 86	17,859 46	31,193 32	93,120 71	9,603 87	251,550
Ocean.....	18,653 71	.....	904 10	1,978 23	1,971 77	3,950 00	23,537 81	3,647 18	49,100
Passaic.....	83,690 30	.....	1,168 38	37,990 05	31,033 28	69,013 33	153,872 01	4,618 29	424,200
Salem.....	34,255 80	.....	2,200 00	4,876 56	7,380 02	12,165 58	48,661 33	13,480 19	83,575
Somerset.....	40,611 75	.....	2,869 09	550 00	7,915 20	8,468 20	51,949 04	9,268 63	113,025
Sussex.....	32,149 73	6,900 00	2,321 34	1,250 00	3,098 48	4,348 48	45,719 55	8,557 05	124,375
Union.....	66,754 79	.....	.....	36,044 81	40,653 58	76,698 39	143,453 18	4,523 71	345,700
Warren.....	51,341 22	519 51	.....	10,261 23	7,455 00	17,716 23	69,576 96	6,751 97	230,240
Total.....	\$1,475,899 20	\$24,685 72	\$33,004 49	\$274,560 39	\$507,752 81	\$783,313 20	\$2,316,602 61	\$206,876 27	\$6,515,620

\*Including \$11.20 reapportioned from last year.

TABLE I.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1883.

Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		No. of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.						
5,405	8.8	4,128	.....	579	1,115	935	1,499	2,306	84	1,110	4,321	32	45	\$50 93	\$35 28	
10,688	10.1	6,681	327	1,647	1,334	1,130	2,243	3,661	1,408	2,999	7,331	49	63	65 70	38 36	
15,338	9.8	10,138	179	1,373	2,008	2,071	4,309	4,940	2,000	3,086	11,252	43	136	48 82	32 24	
18,559	9.7	12,454	824	2,742	3,273	1,902	4,713	6,305	2,417	3,788	10,019	20	176	73 07	39 15	
2,663	8.6	2,204	.....	336	578	501	771	1,260	47	325	2,382	26	19	45 95	29 54	
11,179	9.4	8,335	290	2,051	2,028	1,628	2,388	5,128	306	1,636	8,114	46	109	47 60	35 98	
57,129	10.4	28,106	1,721	11,255	4,586	3,214	7,330	18,613	9,269	19,754	24,427	54	423	128 82	51 03	
7,548	9.5	5,791	58	840	1,225	1,304	2,369	2,898	208	1,142	6,056	36	72	51 29	30 27	
73,078	10.2	33,091	3,520	10,718	5,003	4,586	9,464	20,374	18,387	21,600	24,056	46	481	110 25	34 67	
10,285	10.1	8,537	101	1,408	1,591	1,712	3,722	4,031	249	1,476	7,590	64	85	42 94	31 23	
15,922	10.2	8,884	973	1,946	1,583	1,420	2,962	4,906	2,473	4,764	7,243	21	139	69 93	36 77	
18,440	9.8	8,979	1,025	1,774	1,549	1,591	3,040	5,083	1,744	3,952	8,548	18	139	63 05	35 41	
14,434	9.6	12,431	410	2,123	2,746	2,660	4,492	6,320	1,035	4,974	14,776	77	119	49 85	34 00	
4,425	8.7	3,420	3	415	770	839	1,393	1,626	104	901	3,520	33	27	42 53	32 13	
22,357	10.	15,807	1,301	3,158	2,012	1,960	7,376	8,913	2,028	7,737	12,020	38	161	68 57	34 37	
6,939	9.4	5,573	159	814	1,086	1,170	2,344	2,726	331	911	5,700	30	79	37 00	31 73	
7,575	9.5	5,203	244	852	960	957	2,160	2,517	587	1,604	4,927	33	71	52 53	32 66	
6,606	9.6	5,630	45	936	1,030	1,051	2,568	2,720	150	699	5,700	70	60	38 66	31 00	
15,635	10.3	8,078	932	2,442	1,493	1,120	2,089	5,133	3,892	3,765	7,456	24	120	94 00	40 00	
10,397	9.6	8,352	279	1,893	1,767	1,342	3,071	4,510	354	1,849	9,161	69	76	47 30	30 16	
349,242	9.6	211,905	12,563	51,730	38,699	34,699	74,214	119,513	48,707	90,074	194,456	857	2,719	\$61 12	\$34 79	

TABLE II.

*Statistical Report, by Cities, for the State of New*

CITIES.	FINANCIAL STATEMENT.						Present value of the school property.	Whole number of children between 5 and 18 years of age.
	Amount of appropriation from State appropriation, including State school tax and \$100,000 ap- propriation.	Amount of appropriation from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.		
Atlantic City.....	\$5,038 30	\$147 86	.....	\$9,000 00	\$9,000 00	\$14,186 16	\$35,000	1,567
Bridgeton.....	7,440 56	360 94	\$4,725 19	3,811 70	8,536 89	16,338 39	38,000	2,314
Camden.....	40,166 52	1,035 01	17,563 00	49,380 00	66,943 00	108,144 53	300 600	12,902
Elizabeth.....	34,033 87	.....	471 81	26,075 00	26,546 81	60,580 68	69,000	8,359
Gloucester C'y.	5,642 13	145 38	1,358 32	321 68	1,680 00	7,467 51	25,600	1,412
Hoboken.....	39,546 67	.....	33,952 82	9,974 89	43,927 71	83,474 38	124,000	10,660
Jersey City.....	181,920 31	.....	.....	29,999 77	29,999 77	211,220 08	598,000	49,880
Millville.....	8,295 38	402 40	6,311 72	10,416 84	16,728 56	25,426 34	45,000	2,555
Morristown.....	5,672 88	349 83	5,618 46	681 54	6,300 00	12,322 71	45,000	1,612
Newark.....	198,816 37	.....	.....	84,000 00	84,000 00	282,816 37	907,500	41,668
N. Brunswick..	21,545 33	.....	700 00	11,896 00	12,596 00	34,141 33	130,000	4,860
Orange.....	18,636 99	.....	3,424 53	5,075 47	8,500 00	27,136 99	100,000	4,311
Passaic.....	7,744 12	116 39	2,458 05	14,455 28	16,940 33	24,800 84	51,000	2,209
Paterson.....	59,882 46	899 97	34,000 00	15,000 00	49,000 00	109,782 43	325,000	16,379
Perth Amboy..	4,799 55	.....	1,900 00	1,600 00	3,000 00	7,799 55	25,000	1,482
Plainfield.....	9,745 00	.....	6,950 00	2,850 00	9,800 00	20,570 26	72,440	2,471
Rahway.....	7,614 10	.....	13,750 00	5,955 68	19,705 68	29,450 68	80,000	2,142
Salem.....	5,870 02	570 27	6,000 00	500 90	6,500 90	14,115 00	65,000	1,800
Trenton.....	37,309 63	.....	3,000 00	2,208 00	5,208 00	11,648 29	10,850	1,355
Total.....	\$700,790 45	\$4,028 05	\$141,610 90	\$305,627 75	\$447,238 65	\$1,161,037 15	\$3,205,790	177,984

TABLE II—(CONTINUED).

Jersey, for the School Year ending August 31, 1883.

Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	No. of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended schools during the time they have been kept open.								
.5	1,259	.....	227	299	213	520	637	50	258	836	2	13	\$75 00	\$40 00	
10.	1,564	3	593	352	234	382	969	145	604	1,442	4	24	75 00	38 75	
10.5	8,628	756	2,213	1,487	1,120	3,052	4,737	2,006	2,274	6,498	7	113	126 93	39 90	
10.5	3,449	795	885	534	401	834	2,233	2,850	2,060	2,566	3	49	170 00	51 00	
10.5	784	27	135	181	142	299	377	200	675	650	1	10	100 00	41 00	
10.	5,237	352	1,888	965	659	1,373	3,354	1,567	3,856	4,016	6	94	115 35	41 87	
10.	21,602	2,569	7,169	2,865	2,854	5,845	13,559	14,144	14,134	14,685	17	316	131 86	30 81	
9.5	1,725	287	535	302	266	335	1,372	40	300	1,056	6	29	60 00	37 00	
10.	836	96	384	150	80	126	658	350	426	890	2	15	131 25	49 82	
10.5	19,804	1,357	8,236	3,019	2,114	5,078	13,256	6,000	15,364	15,723	26	288	157 54	52 55	
10.5	2,473	842	598	269	273	491	1,736	868	1,519	2,370	4	41	137 50	41 34	
10.	1,323	31	601	289	183	419	997	1,300	1,488	1,373	2	32	140 00	46 00	
10.	1,366	260	369	189	135	413	842	350	493	1,040	1	21	125 00	38 00	
10.	12,052	1,022	2,476	1,373	1,293	5,888	7,000	1,450	6,090	8,576	11	129	113 00	44 00	
10.5	721	51	156	92	104	313	412	375	346	800	1	9	110 00	43 55	
10.	1,866	230	696	465	151	384	1,208	150	485	2,300	6	25	80 00	33 48	
10.	1,272	18	656	224	139	235	885	350	520	1,113	2	22	150 00	62 00	
10.5	1,164	17	298	281	243	325	710	221	415	1,120	4	17	89 00	39 00	
10.	952	159	339	135	150	169	608	130	273	900	1	19	37 00	36 60	
10.	3,724	759	1,002	604	490	869	2,418	1,437	2,884	2,894	3	67	130 00	52 50	
10.1	92,001	9,931	29,456	14,015	11,244	27,355	57,968	33,977	54,964	71,964	109	1,338	\$112 47	\$42 91	

TABLE III.

*School Districts and School Census.*

COUNTIES.	Number of townships and cities.		Number of school districts.		Number of school visits made by the County Superintendents during the year.		Number of visits for each district.		Number of districts with less than 48 children.		Number having between 45 and 80 children.		Number having between 80 and 120 children.		Number having between 120 and 200 children.		Number having between 200 and 500 children.		Number having over 500 children.		Average number in the districts, excluding the cities.		Average number in the districts, including the cities.	
Atlantic.....	10	46	222	4.9	13	15	9	5	3	1	85	117												
Bergen.....	13	67	232	3.3	.....	15	14	24	12	2	157	157												
Burlington.....	27	110	373	3.6	14	38	30	16	7	5	139	139												
Camden.....	10	42	179	4.5	5	18	7	4	6	2	106	442												
Cape May.....	6	29	115	4.1	2	16	6	3	2	.....	85	85												
Cumberland.....	11	59	220	3.7	5	29	9	9	4	3	111	189												
Essex.....	13	38	469	11.4	1	9	8	4	6	10	310	1,503												
Gloucester.....	11	66	181	2.7	9	30	15	6	4	2	114	114												
Hudson.....	11	16	299	21.3	.....	.....	.....	3	5	8	895	4,567												
Hunterdon.....	18	105	294	2.8	9	60	19	10	6	1	95	98												
Mercer.....	11	55	150	2.8	2	24	21	2	2	4	145	289												
Middlesex.....	13	73	196	2.7	3	45	7	5	2	5	116	200												
Monmouth.....	16	113	304	2.6	3	37	39	20	11	5	169	169												
Morris.....	15	107	340	3.2	13	40	26	13	11	4	121	135												
Ocean.....	11	48	189	3.0	7	21	10	5	5	.....	92	92												
Passaic.....	8	37	120	3.3	1	13	11	8	2	2	108	604												
Salem.....	11	66	170	2.6	4	39	11	8	3	1	86	105												
Somerset.....	9	70	192	2.7	2	41	18	5	1	3	108	108												
Sussex.....	15	99	248	2.5	31	52	8	5	2	1	67	67												
Union.....	12	24	165	5.	.....	8	2	5	5	4	159	651												
Warren.....	20	88	216	2.4	10	52	16	4	2	4	99	118												
Total.....	275	1,360	4,754	3.5	134	602	286	164	107	67	123	257												

TABLE IV.

*School Terms and District Tax.*

COUNTIES.

	Length of time the schools have been kept open.			District School Tax		
	Number of districts in which the schools have been kept open less than six months.	Number in which they have been open six months but less than nine.	Number in which they have been open nine months or more.	Number of districts that raised district tax to pay teachers salaries.	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax.
Atlantic.....	11	35		10	19	27
Bergen.....		67		37	45	16
Burlington.....	2	4	104	5	29	80
Camden.....	1	41		23	21	11
Cape May.....	2	9	18	4	8	21
Cumberland.....		3	56	13	21	32
Essex.....			33	21	27	9
Gloucester.....	9	57		11	20	41
Hudson.....		16		8	11	4
Hunterdon.....	1	104		9	25	74
Mercer.....	1	54		1	9	46
Middlesex.....		73		9	14	52
Monmouth.....	1	114		9	30	83
Morris.....	6	101		20	15	80
Ocean.....	1	9	38	7	10	35
Passaic.....		37		9	10	24
Salem.....	1	65		8	10	50
Somerset.....		70		3	16	51
Sussex.....	3	96		3	7	90
Union.....		24		21	20	2
Warren.....	7	81		7	25	62
Total.....	5	66	1,289	238	392	890

TABLE V.

*Percentage of Census Attending the Schools in the Counties.*

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months	Percentage of average attendance upon the public schools.	Percentage of the census in the public schools.	Percentage in attendance at private schools.	Percentage attending no school.	Percentage of school census the schools will accommodate.
Atlantic.....	.14	.27	.23	.36	.55	.77	.02	.21	.80	
Bergen.....	.05	.25	.20	.17	.33	.55	.63	.13	.24	.68
Burlington.....	.02	.16	.20	.20	.42	.48	.67	.13	.20	.73
Camden.....	.07	.22	.18	.15	.38	.53	.67	.13	.20	.54
Cape May.....	.16	.26	.23	.35	.52	.86	.02	.12	.89	
Cumberland.....	.04	.24	.24	.19	.29	.61	.81	.03	.16	.72
Essex.....	.06	.40	.16	.12	.26	.66	.49	.16	.35	.43
Gloucester.....	.01	.14	.21	.23	.41	.50	.81	.03	.16	.80
Hudson.....	.11	.32	.15	.13	.29	.62	.45	.25	.30	.33
Hunterdon.....	.01	.16	.19	.20	.44	.47	.83	.03	.14	.73
Mercer.....	.11	.22	.18	.16	.33	.55	.55	.15	.30	.45
Middlesex.....	.11	.20	.17	.18	.34	.56	.61	.12	.27	.58
Monmouth.....	.03	.17	.22	.23	.36	.52	.67	.06	.27	.80
Morris.....	.02	.22	.19	.18	.39	.52	.71	.12	.17	.70
Ocean.....	.12	.22	.25	.41	.47	.78	.02	.20	.79	
Passaic.....	.08	.20	.13	.12	.47	.57	.62	.08	.30	.54
Salem.....	.03	.15	.19	.21	.42	.49	.82	.05	.13	.86
Somerset.....	.05	.17	.18	.18	.42	.48	.70	.08	.22	.65
Sussex.....	.01	.17	.18	.19	.45	.48	.87	.02	.11	.86
Union.....	.12	.30	.18	.14	.26	.63	.51	.25	.24	.48
Warren.....	.04	.22	.21	.16	.37	.54	.79	.03	.18	.88
Total.....	.08	.24	.19	.16	.35	.56	.60	.14	.26	.56



TABLE VII.

*School Property in the Counties.*

COUNTIES.	Number of school buildings.			Material.			Number of class rooms.	Ventilation		Number of school houses erected during the year.	Number of school houses enlarged, refurnished or remodeled.	Private Schools.	
	Number owned.	Number rented.	Number owned.	Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic.....	50	48	2	50	.....	.....	85	15	35	1	2	.....	.....
Bergen.....	71	70	1	54	15	2	133	35	36	.....	10	5	4
Burlington.....	121	109	12	88	31	2	208	3	118	.....	2	3	11
Camden.....	66	63	3	48	14	4	201	33	41	2	1	1	9
Cape May.....	29	28	1	29	.....	.....	45	.....	29	.....	.....	.....	.....
Cumberland.....	84	84	.....	63	21	.....	155	20	64	3	8	10	2
Essex.....	80	74	6	31	47	2	486	49	31	4	2	12	8
Gloucester.....	71	69	2	65	2	4	115	8	63	2	2	1	.....
Hudson.....	49	43	6	16	33	.....	499	1	48	1	1	19	15
Hunterdon.....	108	108	.....	78	7	23	159	2	106	3	.....	2	.....
Mercer.....	70	67	3	47	21	2	156	18	52	1	1	8	10
Middlesex.....	79	78	1	63	16	.....	163	16	63	1	.....	4	.....
Monmouth.....	125	123	2	113	12	.....	204	11	114	12	3	6	3
Morris.....	111	109	2	85	14	12	182	88	23	12	2	18	5
Ocean.....	48	47	1	47	1	.....	60	2	46	.....	3	.....	.....
Passaic.....	51	51	.....	34	17	.....	222	12	39	3	4	8	7
Salem.....	74	71	3	65	9	.....	105	.....	74	2	1	3	2
Somerset.....	71	71	.....	62	6	3	103	.....	71	2	.....	6	.....
Sussex.....	100	100	.....	80	10	10	122	3	97	.....	3	2	1
Union.....	32	30	2	22	10	.....	148	24	8	2	3	23	7
Warren.....	94	89	5	63	12	19	135	13	81	1	3	7	2
Total.....	1584	1532	52	1203	298	83	3686	345	1,239	33	52	147	86

TABLE VIII.

*School Property in the Cities.*

CITIES.	Number of school buildings.			Material.			Number of class-rooms.	Ventilation		Number of school houses erected during the year.	Number of school houses enlarged, refurbished, or remodeled.	Private Schools.	
	Number owned.	Number rented.	Number owned.	Brick.	Stone.	Number of buildings having a system of ventilation.		Number of buildings without a system of ventilation.	Number of unsectarian private schools having 25 pupils, or more.			Number of sectarian private schools having 25 pupils, or more.	
													Wood.
Atlantic City.....	3	3	3			14	1	2					
Bridgeton.....	5	5	4	1		18				1		3	
Camden.....	13	13	2	8	3	132	12	1					6
Elizabeth.....	5	3	1	4		47	4	1				11	5
Gloucester City.....	3	3	1	2		12	3					1	1
Hoboken.....	5	4	1	5		89	1	4				7	3
Jersey City.....	23	19	4	6	17	307		23				7	7
Millville.....	12	12	3	9		35	7	5	1	2			
Morristown.....	2	2	1	1		13	1	1				3	1
Newark.....	34	23	7	27		309	11	23		2		5	3
New Brunswick.....	6	6	1	5		51	3	3				4	
Orange.....	4	4	1	3		29	3	1				4	1
Passaic.....	4	4	1	3		24	2	2	1	1		2	1
Paterson.....	12	12		12		156	10		1	1		6	5
Perth Amboy.....	2	2	1	1		9		2				1	
Phillipsburg.....	6	5	1	5		15	6					3	1
Plainfield.....	2	2		2		22			1			6	
Rahway.....	4	4		2		23				1		2	2
Salem.....	5	3	2	4		20	4			1		2	2
Trenton.....	12	11	1	12		70	11	1	1	1		5	4
Total.....	162	145	17	36	123	3	1395	81	81	5	9	76	42

TABLE IX.

*School Property in the Counties.—(Continued.)*

COUNTIES.	VALUATION.								CONDITION.					
	Number of school houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic.....	3	12	11	17	3	2	.....	.....	\$2,202	7	4	14	17	8
Bergen.....	1	.....	12	48	4	3	.....	.....	3,883	1	.....	7	24	39
Burlington.....	1	36	26	35	7	4	.....	.....	2,037	21	18	22	38	22
Camden.....	.....	10	13	25	2	5	7	3	6,354	1	1	5	30	29
Cape May.....	.....	6	7	12	.....	.....	.....	.....	2,117	5	1	6	6	3
Cumberland.....	1	12	19	42	7	3	.....	.....	2,503	1	6	18	26	33
Essex.....	.....	2	6	20	5	11	13	.....	19,078	2	2	6	24	42
Gloucester.....	.....	16	16	33	3	.....	.....	.....	1,851	3	10	8	46	4
Hudson.....	.....	.....	.....	13	4	5	.....	13	23,789	2	5	10	17	15
Hunterdon.....	3	36	29	35	3	2	.....	.....	1,415	5	7	23	22	46
Mercer.....	.....	13	25	14	10	2	3	.....	3,745	.....	.....	6	13	51
Middlesex.....	.....	13	15	38	3	6	1	2	4,325	.....	3	13	21	42
Monmouth.....	.....	10	55	44	8	3	2	1	2,886	1	5	22	42	55
Morris.....	.....	24	40	36	6	1	1	1	2,308	.....	11	25	31	44
Ocean.....	1	14	19	12	1	.....	.....	.....	1,045	2	.....	8	13	25
Passaic.....	.....	6	15	14	4	3	8	1	8,327	.....	1	23	4	23
Salem.....	3	17	23	28	.....	.....	.....	.....	1,177	2	5	15	36	16
Somerset.....	2	23	35	8	1	1	.....	.....	1,589	5	5	11	26	24
Sussex.....	7	40	29	21	1	.....	.....	.....	1,256	11	10	22	29	23
Union.....	.....	4	9	4	7	5	1	.....	11,523	.....	1	.....	18	13
Warren.....	.....	23	32	28	3	.....	2	1	2,574	2	11	24	25	32
Total.....	22	313	431	531	85	58	55	37	\$4,253	71	110	293	510	600

TABLE X.

School Property in the Cities—(Continued).

CITIES.	VALUATION.						CONDITION.					
	Number of school houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....			1	2			\$11,666				3	
Bridgeton.....	1	1	1				7,600					5
Camden.....		2	1	2	7	1	23,077				13	
Elizabeth.....					3		23,000		1		4	
Gloucester City.....	1			2			5,000					3
Hoboken.....					3	1	31,000	1				2
Jersey City.....		3	2	1	5	8	31,474		4	4	8	6
Millville.....	1	7	4				3,750		1		5	6
Morristown.....	1					1	2,500				1	1
Newark.....		2	2	6	12		33,611	1	2	4	13	14
New Brunswick.....		1	1	3		1	21,666			3		3
Orange.....					3		25,000				1	3
Passaic.....					1		12,750				3	
Paterson.....			1	3	7	1	27,083			4	1	7
Perth Amboy.....	1				1		12,500					2
Phillipsburg.....		2	2			1	12,488					6
Plainfield.....					1	1	40,000					2
Rahway.....			1	2	1		16,250				4	
Salem.....		3					3,617			1	2	
Trenton.....			8		3		13,333			1		11
Total.....	5	22	27	23	41	27	\$22,109	2	8	19	65	63

TABLE XI.

*School Furniture in the*

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old Style.	With.	Without.	With.	Without.
Atlantic.....	35	15	33	17	35	15
Bergen.....	70	1	50	21	43	23
Burlington.....	77	44	73	48	59	62
Camden.....	60	6	62	4	46	20
Cape May.....	18	11	17	12	15	14
Cumberland.....	53	31	55	29	52	32
Essex.....	76	4	69	11	64	16
Gloucester.....	52	19	47	24	44	27
Hudson.....	47	2	49	.....	45	4
Hunterdon.....	69	39	41	67	49	59
Mercer.....	53	17	23	47	29	41
Middlesex.....	63	16	52	27	43	36
Morrimouth.....	92	33	103	22	82	43
Morris.....	95	16	67	44	56	55
Ocean.....	37	11	25	23	16	32
Passaic.....	33	18	29	22	28	23
Salem.....	60	14	33	41	26	48
Somerset.....	67	4	18	53	39	32
Sussex.....	43	57	22	73	37	63
Union.....	32	.....	30	2	29	3
Warren.....	60	34	40	54	28	66
Total.....	1,192	392	938	646	865	719

TABLE XI.—(CONTINUED.)

*Schools of the Counties.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES		TEXT-BOOKS.			
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity in the text-books.	Number of districts where there is not uniformity in text-books.
44	6	30	20	\$1,402 00	39	11	33	17	29	17	36	10
63	8	46	25	1,795 00	69	2	37	34	19	48	67	.....
95	26	65	56	254 00	115	6	43	78	19	91	110	.....
49	17	34	32	562 50	64	2	23	38	5	37	41	1
23	6	21	8	.....	25	4	19	10	12	17	25	4
72	12	43	41	689 00	69	15	31	53	15	44	46	13
69	11	40	40	3,992 00	69	11	56	24	7	31	37	1
50	21	26	45	569 60	44	27	33	38	11	55	60	6
48	1	28	21	1,480 00	49	.....	22	27	15	1	16	.....
95	13	66	42	825 00	84	24	41	67	.....	103	89	16
59	11	49	21	500 00	49	21	15	55	.....	55	46	9
67	12	46	33	755 00	64	15	39	40	4	69	63	10
117	8	118	7	2,524 00	71	54	52	73	.....	113	115	.....
78	33	49	62	165 00	69	42	54	57	4	103	98	9
127	21	19	29	42 00	45	3	14	34	2	45	17	31
42	9	15	36	387 50	24	27	21	30	2	35	33	4
52	22	31	43	210 00	59	15	13	61	2	64	57	9
34	37	35	36	319 00	35	36	23	48	2	68	55	15
70	30	34	66	75 00	87	13	28	72	4	95	85	14
32	.....	25	7	4,815 00	25	7	22	10	12	12	24	.....
74	20	39	55	40 00	73	21	30	64	1	87	77	11
1,260	324	859	725	\$21,351 00	1,228	356	654	930	170	1,191	1,198	16 <sub>3</sub>

TABLE XII.

*School Furniture in the*

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City.....	3		3		3	
Bridgeton.....	5		5		5	
Camden.....	13		13		11	2
Elizabeth.....	5		5		5	
Gloucester City.....	3		3		3	
Hoboken.....	4	1	5		4	1
Jersey City.....	23		23		23	
Millville.....	12		12		6	6
Morristown.....	3		3		3	
Newark.....	32	2	31	3	29	5
New Brunswick.....	6		6		6	
Orange.....	4		4		3	1
Passaic.....	4		4		4	
Paterson.....	12		12		9	3
Perth Amboy.....	6		6		6	
Phillipsburg.....	2		2		2	
Plainfield.....	2		2		2	
Ranway.....	4		3	1	4	
Salem.....	4	1	4	1	4	1
Trenton.....	12		12		12	
Total.....	158	4	157	5	143	19

TABLE XII—(CONTINUED).

*Schools of the Cities.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
3		1	2	\$390 00	3		3		Yes.	
5		5			5		3		Yes.	
13		10	3	297 00	13		1	13	Yes.	
5		3		20 00	3	3	2	3	Yes.	
3			2		3			3	Yes.	
4			1	465 00	5			1	Yes.	
23	1	23		950 00	23		4	13	Yes.	
12		6	6		12		2	12	Yes.	
32				100 00	2			2	Yes.	
32	2	17	17	175 00	31	3	20	14	Yes.	
6		5	1	150 00	6		6	1	Yes.	
4		4		550 00	4		3		Yes.	
4		4		50 00	4		1	3	Yes.	
12		6	6		4	8	9	3	Yes.	
2		2			2		1	1	Yes.	
6		6			6		4	12	Yes.	
2		2		500 00	2			2	Yes.	
4		3	1	950 00	4		4		Yes.	
4	1	1	4	210 00	4		1	4	Yes.	
12		12		500 00	11	1		12	Yes.	
158	4	116	46	\$5,307 00	148	14	74	88	15	5

TABLE XIII.

*Ages of School Children in the Cities.*

CITIES.	Number enrolled in the public schools between 5 and 6 years of age.		Number between 6 and 7 years of age.		Number between 7 and 8 years of age.		Number between 8 and 9 years of age.		Number between 9 and 10 years of age.		Number between 10 and 11 years of age.		Number between 11 and 12 years of age.		Number between 12 and 13 years of age.		Number between 13 and 14 years of age.		Number between 14 and 15 years of age.		Number between 15 and 16 years of age.		Number between 16 and 17 years of age.		Number between 17 and 18 years of age.																																																																																																																																																																																																																																																																														
Atlantic City.....	93	117	116	154	137	122	124	114	128	83	44	17	10	106	135	196	191	181	169	139	154	105	56	15	10	591	818	974	1,008	987	978	905	853	714	501	312	123	65	91	373	311	378	369	332	428	402	280	211	116	59	36	84	128	118	90	127	108	54	31	30	9	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	363	574	664	690	641	613	504	491	352	189	97	45	14	1,470	2,282	2,473	2,548	2,626	2,606	2,201	2,149	1,543	919	439	218	128	176	192	220	225	184	197	167	129	95	49	39	38	14	46	73	81	90	67	94	77	79	73	69	45	30	12	667	2,613	2,668	2,545	2,477	2,308	2,018	1,856	1,183	747	393	176	153	204	302	275	291	262	283	217	195	169	117	79	50	29	Orange.....	90	143	204	180	190	162	143	136	100	94	46	14	Passaic.....	143	148	177	165	166	143	104	113	87	78	27	12	3	Paterson.....	1,551	1,461	1,336	1,548	1,481	1,369	1,094	992	599	326	141	90	64	Perth Amboy.....	34	92	66	87	84	81	67	77	54	40	29	7	3	Phillipsburg.....	183	254	283	287	195	163	129	137	102	44	26	52	11	Plainfield.....	.....	120	123	147	126	166	134	131	108	93	54	37	33	Rahway.....	87	115	108	137	120	115	124	90	97	94	47	17	13	Salem.....	61	81	77	98	108	87	84	98	72	81	53	31	21	Trenton.....	185	310	399	467	468	482	385	378	277	227	66	53	27	Total.....	6,028	10,331	10,969	11,326	10,996	10,634	9,098	8,605	6,168	4,079	2,113	1,094	660
Total.....	6,028	10,331	10,969	11,326	10,996	10,634	9,098	8,605	6,168	4,079	2,113	1,094	660																																																																																																																																																																																																																																																																																										



TABLE XV.

*Financial Report*

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	
Atlantic City.....	\$5,000 00	\$156 70	\$624 50	.....	\$375 75	.....	\$6,156 95
Bridgeton.....	11,658 33	100 00	632 83	\$24 50	510 20	186 37	13,112 23
Camden.....	58,765 00	900 00	6,964 06	800 00	3,177 79	.....	70,606 85
Elizabeth.....	29,124 97	500 00	2,462 00	400 00	1,145 81	2,121 81	35,754 59
Gloucester City.....	5,252 50	.....	433 50	25 00	317 23	.....	6,028 93
Hoboken.....	58,080 26	175 00	4,020 00	500 00	3,004 23	.....	65,779 54
Jersey City.....	\$66,979 84	2,600 00	12,000 00	1,500 00	6,663 38	979 63	180,722 85
Millville.....	14,408 90	450 00	856 75	.....	854 85	174 81	16,745 31
Morristown.....	9,756 25	.....	582 00	150 00	298 20	382 64	11,169 09
Newark.....	176,704 30	2,250 00	14,513 61	3,481 00	7,559 29	3,277 68	207,785 88
New Brunswick.....	19,750 00	2,500 00	1,700 00	200 00	860 85	.....	25,010 85
Orange.....	17,037 20	2,200 00	1,261 18	300 00	1,339 29	520 87	22,658 54
Passaic.....	10,112 19	.....	1,092 46	200 00	732 79	3,362 03	15,499 47
Paterson.....	59,963 00	2,000 00	7,099 52	1,000 00	3,790 40	1,374 40	75,227 32
Perth Amboy.....	4,720 00	100 00	500 00	150 00	192 45	.....	5,662 45
Phillipsburg.....	12,038 24	1,380 00	700 00	100 00	336 40	820 00	15,574 64
Plainfield.....	14,659 64	.....	1,380 00	150 00	434 25	.....	16,623 89
Rahway.....	10,368 45	300 00	775 00	200 00	625 00	.....	12,268 45
Salem.....	7,450 50	130 20	352 89	.....	398 25	.....	8,334 84
Trenton.....	35,474 50	500 00	2,168 75	200 00	1,523 17	3,279 13	43,145 55
Total.....	\$717,304 07	\$16,241 90	\$60,119 05	\$9,380 50	\$34,340 33	\$16,479 37	\$853,865 22

TABLE XV—(CONTINUED).

for Cities.

PERMANENT EXPENSES.

Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses	Total amount expended for all school purposes.
\$2,597 04	\$142 58	\$151 10	\$300 00	\$358 01	\$14 75	\$58 98	\$3,622 46	\$9,779 41
650 05	502 91	502 91	.....	1,181 13	15 80	115 65	2,465 54	15,577 77
2,330 37	624 75	624 75	.....	5,718 43	493 05	385 53	9,552 13	80,158 98
794 50	.....	.....	.....	2,532 26	344 91	235 74	3,907 41	39,682 00
172 44	.....	.....	.....	366 01	34 31	70 56	643 32	6,672 25
2,084 83	.....	.....	.....	3,465 77	473 61	426 40	6,450 61	72,230 15
1,000 00	5,832 26	.....	878 35	7,134 82	1,153 10	1,498 89	17,496 92	198,219 77
4,137 25	1,301 98	396 00	.....	963 24	67 82	100 00	6,966 29	23,711 60
31,576 07	681 54	137 35	.....	391 40	52 25	80 60	1,343 14	12,512 23
5,514 58	18,940 19	6,210 06	.....	10,771 27	2,072 47	2,074 90	71,644 96	279,430 84
.....	2,321 63	143 92	.....	466 53	.....	145 80	8,792 46	33,803 31
.....	2,914 59	43 50	.....	338 26	50 35	116 70	3,463 40	26,121 94
6,000 00	1,924 76	171 60	.....	865 72	.....	105 92	9,068 00	24,567 47
19,717 07	2,017 76	1,226 17	.....	5,614 74	1,400 50	799 09	30,775 33	106,002 65
.....	324 58	239 35	161 02	307 63	71 75	74 10	941 08	6,603 53
.....	824 07	.....	.....	48 08	47 00	76 41	1,235 41	16,810 05
30,319 04	1,250 01	303 35	.....	937 85	72 00	85 00	32,976 25	49,600 14
.....	478 86	.....	.....	699 19	.....	72 00	1,250 05	13,518 50
.....	344 22	44 25	167 75	394 84	8 20	.....	959 26	9,291 10
11,000 00	2,305 35	217 99	150 00	899 14	378 68	231 06	15,182 22	58,327 77
\$110,861 05	\$43,015 31	\$16,245 06	\$1,657 12	\$43,453 82	\$6,750 55	\$6,753 33	\$228,736 24	\$1,082,601 46

TABLE XVI.

*Certificates Granted by the County Superintendents.*

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants rejected.	Number of female applicants rejected.	Total number of applicants rejected.	Number of certificates revoked.	Per cent. of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic .....	2	1	6	11	9	21	17	33	50	13	24	37	.....	.43
Bergen .....	7	3	4	6	4	26	15	35	50	2	7	9	.....	.17
Burlington .....	6	3	1	11	12	108	19	122	141	7	45	52	.....	.53
Camden .....	6	3	2	2	4	39	12	44	56	12	52	64	.....	.53
Cape May .....	3	.....	3	4	8	23	14	27	41	7	3	10	.....	.20
Cumberland .....	3	2	8	5	11	53	22	60	82	12	42	54	.....	.39
Essex .....	3	3	3	16	7	55	13	74	87	5	66	71	.....	.48
Gloucester .....	.....	1	8	5	11	49	19	55	74	24	45	69	.....	.48
Hudson .....	2	1	.....	7	3	39	5	47	52	2	28	30	.....	.36
Hunterdon .....	6	1	14	12	32	67	52	80	132	45	50	95	1	.42
Mercer .....	1	2	1	8	19	63	21	73	94	4	25	29	.....	.33
Middlesex .....	1	.....	1	6	4	60	6	66	72	1	13	14	.....	.16
Monmouth .....	4	1	6	5	38	82	48	88	136	9	27	36	.....	.21
Morris .....	8	2	3	7	27	92	38	101	139	13	65	78	.....	.36
Ocean .....	2	1	13	9	21	24	36	34	70	9	13	22	.....	.24
Passaic .....	8	1	2	1	9	22	19	24	43	5	8	13	.....	.23
Salem .....	.....	1	4	10	24	55	28	66	94	18	23	41	.....	.30
Somerset .....	5	15	4	13	15	51	24	79	103	6	9	15	.....	.13
Sussex .....	5	.....	6	1	54	66	65	67	132	41	34	75	.....	.36
Union .....	4	10	5	13	6	24	15	47	62	8	22	30	.....	.32
Warren .....	10	3	14	10	37	37	61	50	111	37	37	74	.....	.40
Total .....	86	54	108	162	355	1056	549	1272	1821	280	638	918	1	.33

TABLE XVII.

Condition of School Libraries in Atlantic and Bergen Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year
<b>ATLANTIC.</b>										
1—Penna. av. school.....	\$439 30	47 64	.....	\$50 00	.....	714	.....	\$524 35	714	.....
1—N. J. av. school.....	47 64	47 64	.....	30 00	.....	18	.....	33 02	18	.....
1—Indiana av. school.....	231 28	231 28	.....	30 00	.....	57	.....	158 75	57	.....
3.....	20 00	20 00	.....	20 00	.....	44	.....	2 50	25	30
4.....	20 00	20 00	.....	20 00	.....	37	.....	10 00	31	16
5.....	22 00	22 00	.....	20 00	.....	58	.....	3 00	58	120
6.....	56 00	56 00	.....	40 00	.....	92	.....	13 00	70	142
7.....	62 00	62 00	.....	50 00	.....	196	.....	.....	168	282
8.....	.....	.....	.....	.....	.....	.....	.....	.....	47	.....
11.....	\$10 00	30 34	\$10 00	30 00	11	36	\$15 00	32 00	70	.....
12—School No. 1.....	.....	40 00	.....	40 00	.....	73	.....	.....	33	63
13.....	.....	20 00	.....	20 00	.....	36	.....	2 70	30	.....
14.....	.....	20 00	.....	20 00	.....	36	.....	.....	15 00	187
15.....	.....	70 00	.....	70 00	.....	187	.....	.....	166	1,242
16.....	40 00	205 00	10 00	50 00	20	146	25 60	160 00	166	88
17.....	.....	62 37	.....	40 00	.....	113	.....	5 00	88	68
18.....	.....	61 70	.....	40 00	.....	60	.....	1 60	70	142
19.....	.....	180 00	.....	40 00	.....	63	.....	145 00	63	342
20.....	.....	81 00	.....	30 00	.....	58	.....	25 00	56	23
21.....	.....	32 80	.....	30 00	.....	64	.....	.....	36	23
22.....	.....	147 00	.....	60 00	.....	233	.....	70 00	180	282
23.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
24.....	20 00	.....	20 00	.....	16	.....	10 00	.....	16	.....
25.....	.....	20 00	.....	20 00	.....	41	.....	.....	38	16
26.....	.....	20 00	.....	20 00	.....	38	.....	12 50	28	96
27.....	.....	43 19	.....	30 00	.....	96	.....	1 50	96	143
28.....	.....	20 00	.....	20 00	.....	47	.....	.....	47	64
29.....	.....	75 00	.....	70 00	.....	105	.....	11 00	103	64
30.....	.....	70 70	.....	40 00	.....	63	.....	21 95	63	242
31.....	.....	20 00	.....	20 00	.....	65	.....	16 00	65	212
32.....	.....	30 00	.....	30 00	.....	55	.....	10 00	55	22
33.....	.....	40 00	.....	20 00	.....	180	.....	25 00	180	243
34.....	.....	75 00	.....	50 00	.....	170	.....	60 00	160	282
35.....	.....	138 00	.....	100 00	.....	175	.....	46 50	175	380
40—School No. 1.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	70 00	2,416 02	40 00	1,180 00	47	3,359	50 00	1,445 37	3,195	5,087
<b>BERGEN.</b>										
2—School No. 1.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....	.....
3—School No. 2.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....	.....
4.....	.....	20 00	.....	20 00	.....	36	.....	.....	36	.....
5.....	.....	27 00	.....	20 00	.....	141	.....	.....	141	.....
6.....	10 00	100 75	10 00	100 00	58	406	3 00	20 00	464	.....
7.....	10 00	64 00	10 00	50 00	40	129	.....	24 00	135	135
8.....	.....	20 00	.....	20 00	.....	46	.....	10 00	44	44
9.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
11.....	.....	79 00	156 25	10 00	.....	230	.....	.....	230	.....
12.....	.....	32 00	.....	30 00	.....	73	.....	.....	71	22
13.....	.....	12 50	75 83	10 00	75	157	5 00	.....	232	200
14.....	.....	20 75	.....	20 00	68	.....	.....	.....	68	.....
15.....	.....	40 00	.....	40 00	.....	75	.....	30 00	64	10
16.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....	.....
17.....	20 00	.....	20 00	.....	180	.....	.....	.....	180	.....
18.....	.....	39 98	.....	50 00	.....	177	.....	28 17	177	150
19.....	35 00	62 00	.....	50 00	.....	172	.....	28 00	133	75
20.....	.....	20 56	10 00	20 00	.....	.....	.....	40 56	.....	.....
21.....	.....	48 05	.....	40 00	.....	144	.....	15 00	100	.....
22.....	.....	20 00	.....	20 00	.....	61	.....	12 00	61	61
23.....	.....	98 00	.....	40 00	.....	310	.....	32 00	173	.....
24.....	.....	122 76	10 00	100 00	.....	111	.....	168 35	111	111
25.....	10 00	.....	.....	60 00	.....	183	.....	2 90	118	118
26.....	.....	163 70	.....	60 00	.....	.....	.....	.....	.....	.....
27.....	.....	104 00	10 00	60 00	731	281	.....	200 00	1,012	1,012

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>BERGEN—(Con.)</b>										
40 <sup>1</sup> / <sub>2</sub> .....		\$59 75		\$40 00		32		\$15 80	23	
41.....	\$11 80	40 80	\$10 00	40 00	25	82			107	
42.....	20 00		20 00		76				76	
42 <sup>1</sup> / <sub>2</sub> .....		30 00		30 00		40		20 00	40	40
44.....	20 00		20 00		39				39	
45.....		59 00		50 00		96		25 50	95	
55.....	12 50	20 00	10 00	20 00	85	60		5 00	143	190
56.....		20 00		20 00		25		25 00	25	
57.....	21 00	20 00	10 00	20 00	23	25		15 00	48	
58.....	20 00		20 00							
60.....		25 00		20 00		51			51	30
61.....		71 00		30 00		50		5 00	50	
62.....	10 00	62 50	10 00	60 00	31	165		17 00	196	
	519 55	1,682 93	270 00	1,140 00	1,355	3,351	123 00	708 73	4,447	2,038
<b>BURLINGTON.</b>										
3.....		20 00		20 00		45			38	
5.....		51 35		30 00		20		65 00	20	
9—School No. 1.....		21 00		20 00				40 00		
11.....		40 00		40 00		153			147	125
12.....		55 23		50 00		107		6 00	106	178
13.....		31 55		20 00		50			50	48
15.....	20 00		20 00							
19.....	20 47		20 00		1		14 75		1	Ref'ce.
22.....		20 00		20 00				40 00		
24.....		50 00		50 00		215			215	
25.....	10 00	20 00	10 00	20 00	1	113	19 50		70	446
29—School No. 1.....	10 00	20 00	10 00	20 00		24			24	55
30.....		20 00		20 00				40 00		
35.....		30 00		30 00		150			150	
40.....		20 00		20 00				40 00		
41.....		50 00		50 00		325		35 00		
42.....		20 00		20 00		35			32	
43.....		45 90		30 00		64		40 00	64	
45.....		90 00		90 00		176		23 50	176	
48.....		20 00		20 00				40 00		
49.....		20 00		20 00				40 00		
50.....		38 00		30 00		4		40 00	4	Ref'ce.
52.....		36 82		30 00		3		44 37	3	Ref'ce.
53.....		22 50		20 00				42 50		
54.....		20 00		20 00				40 00		
55.....		20 00		20 00				40 00		
56—School No. 1.....		30 00		30 00				60 00		
60.....		20 00		20 00				40 00		
63.....		40 00		40 00		125		12 00	125	
67.....		70 06		70 00		65		20 00	65	30
69.....		24 80		20 00		328		20 00	290	150
71.....		22 00		20 00				42 00		
73—School No. 1.....	10 00	20 00	10 00	20 00		27	20 00	8 00	27	
73—School No. 2.....	20 00		20 00				40 00			
76.....		20 00		20 00				40 00		
79.....		20 00		20 00				40 00		
80.....		20 00		20 00				40 00		
81.....		20 00		20 00				40 00		
82.....		27 20		20 00				47 20		
87.....		20 00		20 00				40 00		
95.....		60 00		60 00		94			79	18
106.....		20 00		20 00				24 20		
110.....		20 00		20 00						
	90 47	1,225 35	90 00	1,150 00	2	2,123	94 25	1,089 77	1,936	1,050

Condition of School Libraries in Camden, Cape May and Cumberland Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>CAMDEN.</b>										
1—School No. 2.....		\$25 00		\$20 00						
3—School No. 1.....	\$21 00	20 00	\$20 00	20 00	30		\$15 00	\$33 50	30	Ref'ce.
4—School No. 1.....						2			6	Ref'ce.
5—School No. 1.....	107 50		20 00		6		109 50		99	400
7.....		46 88		30 00		99		66 88		
8.....		20 00		20 00		54		18 00		36
10—School No. 1.....		20 00		20 00		40		5 00		26
11.....		30 00		20 00		70		25 00		50
12—School No. 1.....		73 00		30 00		46		59 00		46
14.....		20 00		20 00				40 00		
16.....	40 00		20 00		70		10 00		70	125
17.....		30 00		20 00		100	4 00		63	
18.....	14 00	40 00	10 00	20 00		45			49	300
19.....		40 00		40 00		119		32 00	61	43
21.....	12 00	85 14	10 00	60 00	10	87	10 25	55 40	88	876
24.....		25 19		20 00				45 19		
25—School No. 1.....		33 00		30 00				63 00		
26.....		80 00		70 00		142			90	91
27.....	30 00	30 00	10 00	30 00		75		40 00	75	87
30*.....		80 00		80 00		159		30 00	159	
31.....		25 00		20 00		2		30 65	2	Ref'ce.
33.....		21 16		20 00		69			69	
34.....		20 00		20 00		1		34 00	1	Ref'ce.
35.....		20 00		20 00					25	
39.....		40 00		40 00		78			78	
40.....		31 00		30 00		63			62	62
41—School No. 1.....		30 00		30 00				60 00		
42.....		20 00		20 00		52		37 32	52	
44.....		45 00		30 00		45		61 00	45	40
	224 50	980 37	90 00	770 00	116	1,351	144 75	739 94	1,159	1,250
<b>CAPE MAY.</b>										
1.....		30 00		30 00		75		10 00	75	
2.....		20 00		20 00		41		6 00	35	
3.....		20 00		20 00		40			40	
4.....		95 00		70 00		108		20 99	108	
5.....		71 00		50 00		75		105 00	70	
6.....		35 00		20 00		140		5 00	140	
11.....		20 00		20 00		44		10 00	35	
13.....		20 00		20 00		40			38	
14.....		20 00		20 00		26			24	
16.....		40 00		40 00		55			55	
17.....		20 00		20 00		231		2 00	231	
18.....		30 00		30 00						
19.....		60 00		30 00		21		20 00	21	
20.....		40 00		40 00		20			20	
21.....		20 00		20 00		3			3	Ref'ce.
25.....		30 00		30 00		63			63	
25.....		30 15		30 00		70		11 50	70	35
27.....		30 00		30 00		40		20 00	40	
28.....	27 30		20 00		45				45	
	27 80	681 15	20 00	540 00	45	1,092		210 49	1,133	35
<b>CUMBERLAND.</b>										
14.....	20 00		20 00		18		17 00		18	Ref'ce.
15.....		26 50		20 00		1		38 50	1	
18.....		20 00		20 00				40 00		
19.....		20 00		20 00		29			29	
20.....		20 00		20 00						
22—School No. 1.....		91 00		20 00				111 00		

\* Including No. 29.

Condition of School Libraries in Cumberland and Essex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
CUMBERLAND.—(Con.)										
22—School No. 2.....		\$20 00		\$20 00				\$40 00		
23.....		39 00		20 00		17		29 50	17	
25.....		20 00		20 00		10		24 00	10	
28.....		20 00		20 00		9			9	
31.....		31 50		30 00		26		11 50	26	
32.....	\$20 00		\$20 00		16		\$17 00		16	
39.....		20 00		20 00						
41—School No. 1.....	10 00	30 00	10 00	30 00	40	76			98	
41—School No. 2.....		30 00		30 00		74			69	
43.....		82 45		80 00		199			165	
44—School No. 1.....		70 00		70 00						
44—School No. 2.....		70 00		70 00						
44—School No. 3.....		70 00		70 00						
44—School No. 4.....		70 00		70 00						
44—School No. 5.....		60 00		60 00						
44—School No. 6.....		50 00		50 00						
44—School No. 7.....		60 00		60 00						
46.....	10 34	20 00	10 00	20 00	3	34	17 25		57	
48.....		40 35		40 00		20		20 00	20	
49.....		50 00		50 00		127			115	
50.....		30 00		30 00						
51.....		30 00		30 00						
53.....		20 00		20 00						
60.....	20 00		20 00		11		16 10		11	
62—School No. 1.....		20 00		20 00		50			50	
62—School No. 2.....		20 00		20 00						
62—School No. 3.....	23 00		20 00		49				49	
	103 34	1,150 80	100 00	1,050 00	137	692	67 35	318 50	790	
ESSEX.										
3.....		20 00		20 00		60			60	
4.....	10 00	80 48	10 00	80 00		249			249	380
6.....		30 00		30 00		100			45	77
7—Centre School.....	12 45	310 00	10 00	60 00	6	276	4 00		282	537
7—Berkely School.....	11 63	20 00	10 00	20 00	17	63			80	172
7—Brookside School.....	10 84	20 00	10 00	20 00	17	36			73	86
8—School No. 1.....	12 24	565 58	10 00	80 00	20	311		550 00	334	
8—School No. 2.....	10 00	30 00	10 00	30 00	11	22		20 00	33	
10.....		30 00		30 00						
11.....	10 00	207 63	10 00	90 00	25	342		30 00	367	
12.....		92 00		20 00						
13.....		74 15		50 00		34		71 75	34	25
15.....		20 00		20 00						
19.....		30 00		30 00		19			19	
20.....		110 60		110 00		643		10 00	643	50
21.....		50 00		50 00		78		23 00	78	1 0
22.....		40 00		40 00						
23.....		20 00		20 00		40			40	
24.....		30 00		30 00						
26.....		52 00		40 00		112		2 80	112	390
27.....	85 45	60 80	10 00	60 00		179	96 45	25 00	179	210
28—School No. 1.....	10 00	50 00	10 00	50 00		201			201	600
28—School No. 2.....		20 00		20 00		54				
30.....		45 49		20 00		82		7 75	92	1,079
31.....		20 00		20 00		60			60	409
33.....		30 00		30 00		79			79	90
36.....		30 00		30 00		79				
37—School No. 1.....		75 00		30 00		116			116	
38.....	50 00	90 00	10 00	40 00	15			60 00	15	Ret'c'e
39.....		85 33		70 00		298			298	980

Condition of School Libraries in Essex and Gloucester Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased	Amount expended for apparatus during the year from Library funds.	Amount previously expended for apparatus from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>ESSEX—(Con).</b>										
40.....	\$10 00	\$40 19	\$10 00	\$30 00	20	77		\$7 00	97	75
41.....	10 00	40 00	10 00	40 00	52	127			159	100
42.....	10 00	20 00	10 00	20 00	31	53			85	78
43—High School.....		40 00		40 00		60			60	
43—Burnet St. School.....		30 00		30 00		37			37	
43—Market St. School.....		20 00		20 00		41			41	
43—Lawrence St. Sch'l.....		30 00		30 00		109			109	
43—Commerce St. Sch'l.....		30 00		30 00		58			58	
43—Wickliffe St. Sch'l.....		20 00		20 00		68			68	
43—Webster St. School.....	10 00	30 00	10 00	30 00	17	33			50	
43—Chestnut St. School.....		40 00		40 00		28			28	
43—Oliver St. School.....		30 00		30 00		92			92	
43—Walnut St. School.....		30 00		30 00		104			104	
43—Thomas St. School.....		30 00		30 00		73			73	
43—South 8th St. School.....		20 00		20 00		17			17	
43—Morton St. School.....	10 00	30 00	10 00	30 00	51	220			271	
43—18th Ave. School.....	10 00	33 13	10 00	30 00		205			205	
43—Central Ave School.....	10 00	30 00	10 00	30 00	21	91			112	
43—Houston St. School.....		30 00		30 00		85			85	
43—Miller St. School.....		20 00		20 00		62			62	
43—Washington St Sch'l.....	20 00		20 00		48				48	
43—Lafayette St. School.....	20 00		20 00		31				31	
43—Newton St. School.....	20 00		20 00		30				30	
44—High School.....		145 00		50 00		91		125 00	91	
44—Lincoln av. School.....	25 00	85 00		30 00		57		75 00	89	
44—Park Ave. School.....	20 00		20 00		64				64	
	398 61	3,164 78	260 00	1,910 00	473	5,264	100 45	1,007 30	5,638	6,179
<b>GLOUCESTER.</b>										
1—School No. 1.....	10 00	105 00	10 00	70 00	31	91		110 00	122	100
1—School No. 2.....	10 00	40 00	10 00	40 00	2	21	\$2 00	35 00	23	27
1—School No. 3.....		30 00		30 00		21		25 00	21	23
2.....		20 00		20 00		50		20 00	50	3
5.....		20 35		20 00		1		31 80	1	Ref'ce.
7.....		52 00		40 00		49		40 00	49	71
8.....	24 26		20 00		31		14 00		31	
9.....		30 22		20 00		2		35 00	2	Ref'ce.
11.....		20 00		20 00		1		32 00	1	Ref'ce.
14.....		20 00		20 00				40 00		
15.....		20 00		20 00				40 00		
16.....	70 00	97 00	10 00	50 00	76	131		55 00	207	243
17.....		85 00		80 00		245			245	100
19.....		90 00		50 00		75			60	
22.....		30 67		20 00		19		22 50	19	22
23.....		32 00		30 00						
27.....	13 05	23 03	10 00	20 00	10	2	10 50	24 00	12	
28.....		30 00		30 00		10		20 00	10	
29.....		38 00		20 00		1		50 00	1	Ref'ce.
31.....		21 30		20 00		10		18 80	10	
32.....		20 00		20 00		46		2 40	44	26
38.....		20 00		20 00				40 00		
40.....		20 00		20 00		1		31 00	1	Ref'ce.
41.....		20 60		20 00		24		20 00	24	24
43—School No. 1.....		20 00		20 00		45			40	46
45.....		82 00		40 00		120			119	75
51.....		20 00		20 00				40 00		
52.....		40 00		40 00				80 00		
54.....		30 00		30 00				60 00		
57.....		50 00		50 00		100		50 00	100	
59.....		20 00		20 00		20			20	

Condition of School Libraries in Gloucester, Hudson and Hunterdon Counties.

DISTRICT OR SCHOOL	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>GLOUCESTER.—(Con.)</b>										
60.....		\$20 00		\$20 00				\$40 00		
64.....		20 00		20 00		2		22 50	2	Ref'ce
	\$127 31	1,186 37	\$60 00	960 00	150	1,087	\$26 50	985 00	1,214	748
<b>HUDSON.</b>										
2.....		20 00		20 00						
3.....		50 00		40 00		109			69	25
7.....	10 00	20 00	10 00	20 00		307			307	382
12—School No. 1.....	10 00	112 50	10 00	70 00						
12—School No. 2.....	10 00	112 50	10 00	70 00		722		275 00	722	5,012
12—School No. 3.....	10 00	112 50	10 00	70 00						
12—School No. 4.....	20 00	62 50	10 00	40 00						
13—High School.....	12 71	198 00	10 00	20 00	35			208 25		75
13—School No. 1.....		190 00		20 00		40				
13—School No. 3.....		70 00		20 00		200				
13—School No. 7.....	300 00	406 00	10 00	70 00	218	450	10 00		663	3,770
13—School No. 8.....		198 08		30 00		190	88 00		190	4,756
13—School No. 10.....		79 38		70 00		205			200	471
13—School No. 11.....		44 00		30 00		16	125 00		16	16
13—School No. 12.....		89 60		30 00		120	8 00		120	209
13—School No. 13.....		65 34		30 00		69			69	350
13—School No. 14.....		147 27		40 00		233			150	1,000
13—School No. 21.....	10 00	20 00	10 00	20 00	9	82			141	2,000
15—School No. 1.....	12 25	21 50	10 00	20 00			22 25	41 50		
15—School No. 2.....	17 50	55 52	10 00	30 00	1	72	27 20		73	100
15—School No. 3.....		20 00		20 00				40 00		
15—School No. 5.....	34 32		20 00				54 32			
	446 78	2,000 09	120 00	770 00	308	2,950	103 77	795 75	3,052	17,166
<b>HUNTERDON.</b>										
4.....	10 35	30 00	10 00	30 00	23	40		23 00	63	
8.....		20 00		20 00		19		5 50	19	10
9.....		20 00		20 00		46			46	46
11.....		50 00		50 00		76			40	100
13.....		50 00		50 00		44		5 00	41	
26.....		58 00		30 00		38		20 00	36	41
29.....		20 00		20 00		40			39	
30.....		20 00		20 00		32		20 75	32	100
32—School No. 1.....	21 00		20 00				41 00			
32—School No. 2.....	21 00	20 00	10 00	20 00	30	44			74	
37.....		20 00		20 00		23		20 00	23	
40.....		51 00		20 00		66			66	62
43.....		31 00		30 00		22		25 00	20	40
45.....		20 00		20 00		41			23	
53.....		35 93		30 00		100			136	96
54.....	20 00		20 00							
61.....	10 00	40 00	10 00	40 00		4		28 00	4	Ref'ce
62.....	10 00	22 00	10 00	20 00	3	37	17 00	14 50	40	
67.....	10 00	85 00	10 00	50 00	41	187		23 00	228	615
68.....		20 00		20 00				20 00		
70.....		20 00		20 00		71		6 50	71	50
71.....	20 00		20 00				40 00			
74.....	27 50		20 00				47 50			
75.....		20 00		20 00		48			48	
76.....	11 67	20 55		20 00	24	50		4 50	74	204
78.....		40 00		30 00		50		29 00	50	
81.....	11 25	39 00	10 00	30 00	27	20		20 00	47	
83.....		31 55		20 00				51 55		
84.....	20 00		20 00				40 00			

Condition of School Libraries in Hunterdon, Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library,	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>HUNTERDON.—(Con.)</b>										
85.....		\$40 00		\$40 00		124		\$15 00	100	70
86.....		30 00		30 00		75			75	
87.....	\$21 50	85 00	\$10 00	70 00	1	139	\$29 50	32 50	140	
88.....		20 00		20 00		54			54	
93.....		20 00		20 00				30 00		
94.....	20 00		20 00							
96.....	20 00		20 00							
98.....		20 00		20 00				40 00		
103.....		20 00		20 00				37 75		
104.....		20 00		20 00		23		15 00	23	50
105.....		102 15		30 00		41		69 00	41	12
<b>MERCER.</b>	<b>253 67</b>	<b>1,140 98</b>	<b>210 00</b>	<b>920 00</b>	<b>149</b>	<b>1,557</b>	<b>215 00</b>	<b>555 55</b>	<b>1,618</b>	<b>1,496</b>
1.....		20 00		20 00						
3.....		30 00		30 00						
6.....		20 00		20 00						
11.....		32 00		30 00		75		7 00	75	
13.....		20 00		20 00						
14.....		21 90		20 00		38			38	48
18.....		20 00		20 00		15			12	
20.....		85 00		20 00				105 00		
29.....	10 25	59 00	10 00	50 00	19	117			126	50
30.....		40 00		40 00						
34—School No. 1.....		20 00		20 00				40 00		
37.....		20 00		20 00						
38.....		53 17		40 00		91			91	
40.....		40 00		40 00						
52.....	10 00	50 00	10 00	50 00						
<b>MIDDLESEX.</b>	<b>20 25</b>	<b>531 07</b>	<b>20 00</b>	<b>440 00</b>	<b>19</b>	<b>336</b>	<b>152 00</b>	<b>352</b>	<b>98</b>	
1.....		20 00		20 00						
2.....		43 50		30 00				53 50		
3.....		20 00		20 00						
7.....		20 00		20 00						
8.....		40 00		40 00						
11.....		20 00		20 00						
12.....	10 00	20 00	10 00	20 00	21	53		12 00	74	50
13.....		20 00		20 00		40			31	10
14.....		20 00		20 00		44		6 00	33	
15.....		70 00		70 00		143			143	78
16.....	20 00		20 00							
17.....		30 00		30 00		47		2 00	39	
20.....		82 54		40 00		350			440	
22.....		20 00		20 00		15			15	
24.....		40 00		40 00		47		20 00	47	29
24.....		30 00		30 00						
36.....	25 75		20 00		16		22 50		16	
37.....	20 00	40 00	10 00	20 00	1	2	34 20	30 00	3	Ref'ce
38.....		80 00		80 00		156		20 00	176	150
39.....	33 96	399 18	10 00	40 00	43	257	15 00	10 00	300	2,100
41.....		20 00		20 00		47			41	
47.....		20 00		20 00		30			30	20
53.....	92 80		20 00		10		90 00		10	Ref'ce
55.....		20 00		20 00						
56.....		20 00		20 00		22			22	
57.....		20 00		20 00		45		2 50	40	15
60.....		20 00		20 00						

Condition of School Libraries in Middlesex and Monmouth Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>MIDDLESEX—(Con).</b>										
62	20 00			20 00		34		\$6 25	34	
63	20 00			20 00		47			47	134
64	30 60			30 00				40 00		
65	20 00			20 00		49		3 00		49
69	20 00			20 00		45				45
72	50 00			50 00		200			200	
73—Bayard St School...	\$66 62	182 73	\$10 00	70 00						
73—Livingston Av. Sc'l	66 62	144 18	10 00	60 00						
73—Carman St. School...	66 62	144 18	10 00	60 00		944		100 00	1,414	3,598
73—Guldin St. School...	66 62	144 18	10 00	60 00						
73—French St. School...	66 62	144 18	10 00	60 00						
73—Hale St. School	144 18			60 00						
	535 61	2,198 83	140 00	1,230 00	91	2,617	\$161 70	364 75	3,249	6,184
<b>MONMOUTH.</b>										
1		31 57		30 00		93			93	105
2		30 00		20 00		39			36	30
3		111 61		40 00		174			153	220
6		20 00		30 00		30			30	
7—School No. 1		150 00		20 00		30	125 00		30	Ref'c'e
7—School No. 2		20 00		20 00		6	20 00		6	Ref'c'e
9		20 00		20 00		40			40	50
14		20 00		20 00		6	20 00		6	Ref'c'e
15		20 00		20 00		40			50	80
16		30 00		30 00		40	16 00		60	80
22		20 00		20 00		45			45	50
27		20 00		20 00		45			20	25
30		40 00		20 00		16	16 00		12	15
33		51 59		40 00		93			80	95
34		25 00		20 00		2	30 00		2	Ref'c'e
38		42 50		40 00		79			79	450
39		20 00		20 00		64			64	60
42	10 00	30 11	10 00	20 00	11		2 00	50 11	11	30
46		25 27		20 00		60			50	100
47	10 06	35 17	10 00	30 00	30	52	1 75		82	190
48—School No. 1	10 50	34 31	10 00	20 00		87		25 00	87	300
49	40 00	140 00	10 00	60 00	65	290		150 00	315	300
51		20 31		20 00		47			47	50
53		20 00		20 00		35			32	30
54		23 00		20 00		50	5 00		50	
56		30 00		20 00		25	5 92		25	5
58		20 00		20 00		49	6 00		49	150
59		217 25		70 00		188	77 55		188	700
62		20 00		20 00		36			30	60
64		20 00	20 00							
65		20 00		20 00		60			50	60
67	14 95	20 00	10 00	20 00	15	40			55	250
68		20 00		20 00		28	3 00		28	20
69		30 00		20 00		48			42	60
72		20 00		20 00		42			33	25
73—School No. 1		43 55		40 00		48	41 80		48	90
75—School No. 1	17 19	135 00	10 00	50 00	212		90 34		228	120
75—School No. 2		34 31		20 00		30	15 34		30	35
76		20 00		20 00		44				
83		20 00		20 00		47				
84		50 00		50 00		120			110	30
85—School No. 1	10 00	130 00	10 00	30 00						
85—School No. 2		20 00		20 00						
85—School No. 3		20 00		20 00	20	200	25 00	100 00	220	200
85—School No. 4	20 00		20 00							
85—School No. 5	20 00		20 00							

Condition of School Libraries in Monmouth and Morris Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year from Library funds.	Amount previously expended for apparatus from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>MONMOUTH.—(Con.)</b>										
87.....		\$20 00		\$20 00		50		\$6 50	41	80
92—School No. 1.....		23 05		20 00		4		10 00	4	Ref'ce.
93.....		20 00		20 00		54		5 00	30	40
101.....		20 00		20 00		54		3 00	34	80
102.....	\$10 48	30 00	\$10 00	30 00	23	81			114	440
106.....		30 00		30 00		61		3 00	50	50
	183 08	2,103 60	140 00	1,280 00	164	2,965	\$28 75	823 64	2,845	4,965
<b>MORRIS.</b>										
1.....		41 53		40 00		132			117	268
2.....	10 00	20 00	10 00	20 00	28	55			130	
4.....		20 00		20 00		60			60	
10.....		20 00		20 00		60			60	152
13—School No. 1.....		30 00		30 00		80			50	
14.....		20 00		20 00						
16.....		20 00		20 00		65			des'y'd	
20.....	10 88	50 00	10 00	30 00	6	74	11 88	20 00	80	200
29.....		59 50		50 00		104		5 70	68	87
31.....		20 00		20 00		36			36	
32.....	10 00	30 00	10 00	30 00	22	110			108	5
33.....		30 00		30 00		86			86	
42.....	20 00		20 00		49				49	
43.....		20 00		20 00		64			64	125
44.....	10 00	20 00	10 00	20 00	30	55			85	77
45.....		40 00		40 00		100			100	
47.....		20 00		20 00		40			40	46
48.....		20 00		20 00		53			53	
52.....		50 00		50 00		94		6 00	93	
54.....		40 00		40 00		103			103	
55.....		20 00		20 00		50			50	
59.....	10 00	20 00	10 00	20 00	16	50			50	
63.....	10 00	31 62	10 00	30 00	24	75			99	102
64.....	60 00		20 00		113				113	
65.....		30 00		30 00		63			63	
66.....	20 00	30 00	10 00	30 00	53	270			466	1,200
67—School No. 1.....	215 00		50 00			169		100 00	175	
67—School No 2.....	30 00		30 00							
68.....	20 00		20 00		46				46	
69.....	18 00	135 00	10 00	70 00	29	204			233	
72.....		120 97		80 00		263		50 00	263	
73.....	10 00	20 00	10 00	20 00	26				26	
74.....	20 00	20 00	10 00	20 00	24				24	
75.....	12 35	21 10	10 00	20 00	30	66			96	
76.....	10 00	70 00	10 00	70 00		399			399	
77.....		20 00		20 00		44			44	
78.....		45 00		30 00		44		12 00	39	
79.....		100 00		70 00		198		10 00	198	1,050
80.....		70 00		60 00		209			209	
81.....	10 00	20 00	10 00	20 00						
82.....	15 50	142 85	10 00	120 00	38	350	7 62	3 00	388	390
83.....		27 00		20 00		32			27	
84.....	20 10	100 00	10 00	60 00	57	220		50 00	277	1,040
85.....		38 00		30 00		68		6 00	175	50
86.....		50 00		50 00		119			119	250
87.....		27 70		20 00		47			47	
88.....	20 00		20 00							
89.....	10 00	20 00	10 00	20 00	28	67			95	457
90.....		20 00		20 00		70			70	
91.....		20 00		20 00		44			44	
97.....		30 00		30 00		47		2 00	47	

Condition of School Libraries in Morris, Ocean, Passaic and Salem Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year
<b>MORRIS.—(Con.)</b>										
100.....	\$20 00		\$20 00		50				50	
103.....		\$20 00		\$20 00		61			46	
104.....		20 00		20 00		22			22	
	346 83	2,105 37	260 00	1,660 00	689	4,642	\$19 50	\$289 70	5,427	5,547
<b>OCEAN.</b>										
6.....		30 00		30 00						
11.....		20 00		20 00		35			35	
17.....		48 17		40 00						
18.....		20 00		20 00		41			41	
22.....		20 00		20 00						
23.....		30 00		30 00		8			8	Ref'ce.
34.....		20 00		20 00						
36.....		26 00		20 00						
37.....		20 00		20 00						
38.....		50 00		20 00				100 00		
42.....		20 00		20 00					48	
43.....		20 00		20 00					48	
44.....		40 00		40 00		48				
45.....		20 00		20 00						
		378 17		370 00		180		100 00	180	
<b>PASSAIC.</b>										
3.....		31 25		30 00		24		5 00	24	
3—School No. 1.....		200 00		40 00		300		100 00	300	des'y'd
6.....		20 00		20 00					40	144
12.....		20 00		20 00		40			40	104
13.....		95 20		60 00		133			133	112
14.....	10 00	40 00	10 00	40 00	20	86	3 75		106	600
15.....	20 00	64 00	10 00	40 00	43	155	5 00		198	260
18.....	39 09	67 57	10 00	60 00	36	168	4 84		204	39
19.....	20 00		20 00		39				39	30
26.....		20 00		20 00		46		5 00	46	
32.....		20 00		20 00		45			28	
34.....		20 00		20 00		52			52	30
35—School No. 1.....		45 00		20 00		136			136	325
35—School No. 2.....		32 00		30 00		104			104	310
35—School No. 3.....		40 00		20 00		89		10 00	89	6
35—School No. 4.....		63 77		20 00		49			49	49
35—School No. 5.....	13 61	50 00	10 00	20 00	27	212			239	1,125
35—School No. 6.....	30 00	75 00	10 00	20 00		146			146	2,058
35—School No. 8.....		42 75		20 00		63			63	63
35—School No. 9.....	12 15	25 00	10 00	20 00	47	58	2 50		105	513
35—School No. 10.....	10 00	20 00	10 00	20 00	26	64			90	130
	155 85	989 54	90 00	560 00	238	1,970	4 84	131 25	2,191	5,989
<b>SALEM.</b>										
1—High School.....	40 00		20 00				60 00			
13.....		20 00		20 00						38
17.....		20 00		20 00		41				83
8.....		20 00		20 00		86				48
16.....		20 00		20 00		50				2
37—School No 1.....	20 00		20 00		2		24 00			Ref'ce.
44.....		20 00		20 00		36				36
52.....		50 00		50 00						
53.....		20 00		20 00						1
54.....	20 00		20 00		1		30 00			Ref'ce.
56.....		20 40		20 00		1		30 40		Ref'ce.
62.....		20 00		20 00		56				56

Condition of School Libraries in Salem, Somerset and Sussex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>SALEM.—(Con.)</b>										
66.....		\$20 00		\$20 00						
68.....		30 00		30 00		81			70	
	\$80 00	240 40	\$60 00	240 00	3	351	\$114 09	\$30 40	335	
<b>SOMERSET.</b>										
1.....		20 00		20 00		40			40	20
7.....		30 00		30 00		104			100	50
8.....	12 97	25 00	10 00	20 00	24	54			78	45
9.....	20 00		20 00		53		75		53	45
10.....		20 00		20 00						
11.....	75 00	20 00	10 00	20 00		50	85 00		44	34
12.....		40 00		40 00		76			70	70
17.....		20 00		20 00				40 00		
18.....		48 75		30 00		60		5 00	50	25
19.....	20 00		20 00							
20.....		50 00		50 00		80			79	2
27.....		40 00		40 00		90			90	50
29.....	15 30	90 00	10 00	80 00		304	25 30	110 00	304	75
31.....	25 00		20 00							
33.....		30 00		30 00		52			70	60
35.....		80 00		80 00		290			210	100
37.....	33 78	20 00	10 00	20 00	38	26	10 12		64	60
50.....		20 00		20 00		46			25	40
51.....		30 00		30 00		100		10 00	100	40
55.....		20 00		20 00		50		6 00	30	15
59.....	20 00		20 00							
63.....	122 00		20 00		2		24 00		2	Ref'ce
66.....	10 50	56 15	10 00	40 00	24	98			122	150
	254 55	659 90	150 00	610 00	141	1,480	145 17	171 00	1,531	851
<b>SUSSEX.</b>										
3.....		25 70		20 00				25 70		
10.....		20 00		20 00		12		5 25	11	
19.....	10 01	20 00	10 00	20 00	17	51			68	
23.....		20 00		20 00		25		6 00	25	
24.....		35 15		20 00		44		8 00	13	
25.....	21 52		20 00		40				40	
35.....		20 00		20 00		50			50	
37.....	30 00	105 00	10 00	40 00		143			143	
38.....		20 00		20 00		40		8 60	22	
43.....		27 80		20 00		39			39	
46.....		20 00		20 00		54			54	
48.....		40 00		40 00		123			des'y'd	
50.....		73 20		20 00		50		66 55	16	
51.....		21 00		20 00		22		3 00	22	
61.....		20 00		20 00		21			21	
62.....		20 00		20 00		51		1 25	51	
70.....		20 00		20 00		44			40	
71.....		30 00		20 00		43		4 00	36	
72.....		30 00		30 00		84			81	
92.....		20 00		20 00		80			80	
93.....		50 00		40 00		60			31	
96.....		40 00		40 00		60			des'y'd	
101.....		20 00		20 00		53			53	
103.....	10 00	56 35	10 00	50 00	37	90			120	
106.....		30 00		50 00	2	91		4 00	93	
115.....		20 00		20 00		20			des'y'd	

Condition of School Libraries in Sussex, Union and Warren Counties.

DISTRICT OR SCHOOL	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus, from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
SUSSEX.—(Con.)										
118.....		\$40 00		\$40 00		96			96	
117.....		20 00		20 00						
UNION.										
	\$71 52	894 26	\$50 00	710 00	96	1,448		\$132 35	1,163	
1.....	15 00	315 16	10 00	60 00		301		30 00	301	650
2.....	20 80	25 38	10 00	20 00	43	42	\$10 00	9 00	85	165
3.....		110 00		50 00		127		53 45	80	14
4.....		18 54	10 00	20 00	36	97		10 00	203	667
5—School No. 1.....	39 60	210 50	10 00	30 00	60	308		5 00	368	2,056
5—School No. 2.....		20 00		20 00				40 00		
7—Washington School.....		30 00		20 00				40 00		
7—Franklin School.....		30 00		20 00		40		40 00	40	
7—High School.....		30 00		30 00				60 00		
7—Columbia School.....		19 15	10 00	60 00	33	224		20 00	257	800
10.....	10 17	20 00	10 00	20 00	21	33		3 00	54	310
11.....		20 00		20 00						
11.....	35 62	150 00	10 00	50 00	57	164		100 00	221	831
15.....		20 00		20 00		62		3 00	21	18
16.....	20 25		20 00		46				75	192
18.....	10 00	73 35	10 00	70 00	25	215		65 00	240	791
19.....	25 00	176 05	10 00	70 00		211		79 00	211	709
20.....	11 60	101 45	10 00	60 00	14	140		40 00	181	220
22.....		52 00		30 00		60		7 00	30	77
27.....		144 00		60 00		193		15 00	174	318
28.....	20 78		20 00		54				54	65
29.....		42 00		20 00		16		10 00	21	84
	246 51	1,806 72	140 00	760 00	389	2,233	10 00	629 45	2,619	8,698
WARREN.										
1.....	20 00		20 00							
3.....		20 20		20 00		43			43	
4.....		30 00		20 00				50 00		
7.....		20 00		20 00						
9.....		20 00		20 00						
11—High School.....		30 00		30 00						
12—Grammar School.....		30 00		30 00						
12—Secondary School.....		30 00		30 00						
12—Primary School.....		20 00		20 00						
17.....	20 00	25 00	10 00	20 00		75	30 00		75	
20.....		20 00		20 00		40		30 00	25	
26.....		20 00		20 00						
30.....		20 00		20 00		14		20 00	14	
31.....	10 00	20 00	10 00	20 00						
32.....	52 00	36 50	10 00	20 00	38	9		40 75	47	
33.....		20 00		20 00						
39.....		30 00		30 00		22			22	
41—School No. 1.....		20 00		20 00				40 00		
42.....		30 00		30 00		66			66	
48.....	22 00		20 00		31				31	
50.....	25 40	50 00	10 00	50 00	41	84			125	
52.....		20 00		20 00		64			64	
53.....		20 00		20 00		47			47	
57.....		30 00		30 00		74			30	
58.....		40 00		40 00						
59.....	20 00		20 00		48				48	
71.....		20 00		20 00		8			8	Ref'ce.
77.....		20 00		20 00		58			58	

*Condition of School Libraries in Warren County and Summary of School Libraries in the State.*

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library funds.	Amount previously expended for apparatus from Library funds.	Number of books now constituting the Library.	Number of books taken out during the year.
WAREEN.—(Con.)										
86.....		\$40 88		\$40 00		104			104	
93.....		37 20		30 00		81		\$2 30	81	
	\$169 00	719 78	\$100 00	680 00	158	789	\$30 00	183 05	888	
SUMMARY.										
Atlantic.....	70 00	2,416 02	40 00	1,180 00	47	3,359	50 00	1,445 37	3,195	5,087
Bergen.....	519 55	1,692 93	270 00	1,140 00	1,355	3,351	123 00	703 73	4,447	2,093
Burlington.....	90 47	1,225 35	90 00	1,150 00	1	2,123	94 25	1,089 77	1,936	1,050
Camden.....	224 50	930 37	90 00	770 00	116	1,351	144 75	739 94	1,159	1,250
Cape May.....	27 80	631 15	20 00	540 00	45	1,092		210 49	1,133	35
Cumberland.....	103 34	1,150 80	100 00	1,050 00	137	692	67 35	318 50	790	
Essex.....	398 61	3,164 78	260 00	1,910 00	473	5,264	100 45	1,007 30	5,638	6,179
Gloucester.....	127 31	1,186 57	60 00	960 00	150	1,087	26 50	955 00	1,214	748
Hudson.....	446 78	2,060 09	120 00	770 00	308	2,950	103 77	795 75	3,052	17,166
Hunterdon.....	253 67	1,140 98	210 00	920 00	149	1,557	215 00	555 55	1,618	1,496
Mercer.....	20 25	531 07	20 00	440 00	19	336		152 00	352	95
Middlesex.....	535 61	2,198 83	140 00	1,230 00	91	2,617	161 70	364 75	3,249	6,184
Monmouth.....	183 08	2,103 60	140 00	1,280 00	164	2,965	28 75	823 64	2,845	4,965
Morris.....	346 83	2,105 37	260 00	1,660 00	669	4,642	19 50	269 70	5,427	5,547
Ocean.....		378 17		370 00		180		100 00	180	
Passaic.....	155 85	989 54	90 00	560 00	238	1,970	4 84	131 25	2,191	5,989
Salem.....	80 00	240 40	60 00	240 00	3	351	114 00	30 40	335	
Somerset.....	254 55	659 90	150 00	610 00	141	1,480	145 17	171 00	1,531	851
Sussex.....	71 52	894 28	50 00	710 00	96	1,448		132 35	1,163	
Union.....	246 51	1,806 72	140 00	760 00	359	2,233	10 00	629 45	2,619	8,693
Warren.....	169 00	719 78	100 00	680 00	158	789	30 00	183 05	888	
Totals.....	4,325 23	28,166 68	2,410 00	18,930 00	4,749	41,937	1,439 03	10,828 99	44,962	67,411

TABLE XVIII.

*Apportionment of the State School Moneys for the School Year  
Commencing September 1st, 1883.*

Amount of State School Tax.....	\$1,375,588 00
Amount of State Appropriation.....	100,000 00
Number of Children in the State, according to the School Census of 1882.....	343,897
Amount apportioned to each child from \$100,000 Appropriation.....	.296784

COUNTIES.	Number of children according to census of 1882.	Apportionment from State appropriation of \$100,000.	Amount reserved by the Compties, being 90 per cent. of the school tax raised.	Amount apportioned out of the reserve fund by the State Board of Education.	Total amount received from the State school tax.	Total amount received, including the apportionment from the \$100,000.
Atlantic.....	5,257	\$1,528 66	\$10,976 54	\$9,319 62	\$20,296 16	\$21,824 82
Bergen.....	10,627	3,090 17	36,152 35	4,016 93	40,169 28	43,259 45
Burlington.....	15,356	4,465 29	58,362 61	5,084 73	63,447 34	67,912 63
Camden.....	18,560	5,306 97	44,722 12	12,694 13	57,416 25	62,313 22
Cape May.....	2,592	753 71	8,412 95	1,869 77	10,282 72	11,036 43
Cumberland.....	10,946	3,182 93	28,236 03	9,737 34	37,973 37	41,156 30
Essex.....	56,224	16,349 08	253,277 17	.....	253,277 17	269,626 25
Gloucester.....	7,480	2,175 07	32,458 81	995 00	33,453 81	35,628 88
Hudson.....	69,413	20,184 24	216,313 42	28,034 82	244,348 24	264,532 48
Hunterdon.....	10,365	3,013 98	49,285 78	630 00	49,915 78	52,929 76
Mercer.....	15,622	4,542 64	70,741 00	900 00	71,641 00	76,183 64
Middlesex.....	16,124	4,688 61	42,786 14	14,314 02	57,100 16	61,788 77
Monmouth.....	17,978	5,227 73	68,942 20	6,878 99	75,821 19	81,048 92
Morris.....	14,221	4,135 25	48,765 51	5,418 39	54,183 90	58,319 15
Ocean.....	4,452	1,294 57	8,180 23	9,208 91	17,389 14	18,683 71
Passaic.....	21,860	6,356 55	67,507 88	9,825 87	77,333 75	83,690 30
Salem.....	6,893	2,004 38	31,591 42	700 00	32,291 42	34,295 80
Somerset.....	7,539	2,192 23	38,419 52	.....	38,419 52	40,611 75
Sussex.....	6,576	1,912 20	23,366 28	6,871 25	30,237 53	32,149 73
Union.....	15,287	4,445 23	56,078 60	6,239 96	62,309 56	66,754 79
Warren.....	10,525	3,360 51	43,452 64	4,828 07	48,280 71	51,341 22
	343,897	\$100,000 00	\$1,238,029 20	\$137,558 80	\$1,375,588 00	\$1,475,588 00

TABLE XIX.

## COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic .....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen.....	JOHN A. DEMAREST.....	River Edge.....	838 90
Burlington.....	EDGAR HAAS.....	Bordentown.....	1,200 00
Camden.....	F. R. BRACE.....	Blackwood.....	776 50
Cape May.....	EDWARD P. SHIELDS.....	Cape May City.....	500 00
Cumberland.....	WILLIAM O. GARRISON.....	Bridgeton.....	577 70
Essex .....	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....	734 70
Hudson.....	GEORGE H. BARTON.....	Jersey City.....	1,200 00
Hunterdon.....	O. H. HOFFMAN.....	Lebanon.....	1,083 70
Mercer.....	WILLIAM J. GIBBY.....	Princeton.....	682 00
Middlesex.....	RALPH WILLIS.....	New Brunswick.....	840 70
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	LEWIS W. THURBER.....	Dover.....	1,200 00
Ocean.....	EDWARD M. LONAN.....	Forked River.....	500 00
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	500 00
Salem.....	R. HENRY HOLME.....	Salem.....	640 00
Somerset.....	JOHN S. HAYNES.....	Raritan.....	691 90
Sussex.....	LUTHER HILL.....	Andover.....	783 60
Union.....	N. W. PEASE.....	Elizabeth.....	500 00
Warren.....	ROBERT S. PRICE.....	Hackettstown.....	1,036 80

TABLE XX.

## CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	O. H. CROSBY.....
Bridgeton .....	J. MOORE.....
Camden.....	MARTIN V. BERGEN.....
Elizabeth .....	J. AUGUSTUS DIX.....
Gloucester City.....	WILLIAM BRINDLE.....
Hoboken.....	DAVID N. RUE.....
Jersey City.....	GEORGE H. BARTON.....
Millville.....	J. A. BOLARD.....
Morristown.....	W. L. R. HAVEN.....
Newark .....	WILLIAM N. BARRINGER.....
New Brunswick .....	HENRY B. PIERCE.....
Orange .....	U. W. CUTTS.....
Paterson .....	CLARENCE E. MELENEY.....
Perth Amboy.....	E. R. PIERCE.....
Phillipsburg.....	JOSEPH H. BRENSINGER.....
Plainfield .....	J. KIRKNER.....
Rahway .....	JOHN SHOTWELL.....
Salem .....	H. A. GRIESMER .....
Trenton.....	CORNELIUS SHEPHERD.....

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APPENDIX.

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## REPORTS OF CITY SUPERINTENDENTS.

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### ATLANTIC CITY.

O. H. CROSBY, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith transmit my third annual report of the condition of the schools in this city. The detailed report embodies all of the statistics, consequently have very little to add.

I can testify that our teachers have worked harmoniously together during the year, and, as the result, have accomplished good work. Having raised the grade of study, there were no graduates this year.

Held our examination of teachers; four candidates presented themselves for examination—two received second grade and three third grade certificates.

The seating capacity of our school rooms has been much too small, but this will be obviated another year by the addition of four more rooms. Have in process of erection a new building in extreme lower part of city and an addition of two rooms to New Jersey avenue building, in upper part of town. This will give us ample room for all that may come, at least for a time.

The law in regard to compulsory education has not yet been enforced in Atlantic City, but sincerely hope the day is not far distant when every child, after having arrived at school age, will be obliged to attend school regularly.

## ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent :*

The lack of sufficient school accommodations in Elizabeth, to which your attention has so frequently been called, still continues, but the sum of \$15,000 has been put in the tax levy this year for the erection of a new building, and this will afford us much needed relief in the upper part of the city. Another building, however, is sadly needed in the lower wards. The urgency of the case is evident when it is known, that according to this year's school census there are 8,359 children of school age in the city, and that our present school buildings will seat only 2,566. From time to time, as opportunity has offered, I have urged the necessity for temporary accommodations and the Board has endeavored to procure them, but owing to the unfortunate state of our city's finances, all efforts in this direction have been fruitless.

We have continued during the past year the division of the lower primary classes into morning and afternoon sessions, each attending only half a day, and with these little ones the plan has worked well, but it entails an immense amount of labor upon the teacher, for the number in attendance is very large, 134 children having been enrolled in one room during the month of May. Notwithstanding the difficulties encountered, excellent results have been secured, and we think that the wisdom of our system of appointing experienced teachers to take charge of the lowest or "commencing classes" in the primary departments has been fully demonstrated.

Our teachers meet once a month for the discussion of various topics connected with their work. At some of these meetings we made use of a collection of excellent essays prepared by teachers of the public schools of San Francisco, California, and

published under the title of "Prize Essays." Our practice was to have one of these read as a means of introducing the subject for the evening, and as these essays are short and suggestive they proved well adapted to our purpose. At these meetings I drilled the teachers for a few minutes each evening in vocal gymnastics, with a view to introducing into the schools some short exercises like those I thus taught them, as a means of training the voices of the children and so securing better reading, for I know from my own experience as a teacher of elocution the great value of such exercises.

Our efforts to reduce the percentage of tardiness in the schools have met with considerable success as the statistics already sent you will show, but we are not yet satisfied, and next year we hope to attack the evil more systematically. We are not altogether agreed as to the best method of solving the problem, but after discussion at our next principal's meeting, we hope to set to work on some uniform plan.

At the final examination in June, conducted on the same plan as that of last year, uniform printed questions prepared by the Superintendent being used, fifteen pupils in the High School Departments, out of twenty-two examined, attained the required percentage and received diplomas. In the Grammar Departments 68 pupils (out of 86 examined) were successful and received Grammar School certificates entitling them to admission to the High School Departments.

Evening schools, two in number, were opened last October and continued in session for about three months, but did not prove to be as useful as it was hoped they would be, as may be seen from the following extracts from the annual report of the committee in charge. "The attendance was very light and irregular," although the instruction was good and "of great benefit to the pupil's who regularly attended the same. We are sorry to express our candid opinion, judging from past experience, that evening schools are not generally appreciated by the young men of this city, nor by their parents or employers."

Heretofore, under our rules, no teachers' certificates, other than those granted by the school authorities of this city, were recognized here, and all candidates for positions as teachers were required to pass an examination at the hands of the City Superintendent and Committee on Teachers. I suggested that this rule might well be modified, and the Board, after some little delay, so amended it as to permit the Superintendent and committee to recognize in their discretion New Jersey State certificates as equivalent to our own city certificates.

I am very much pleased to be able to report that another

school, No. 1, has secured a library during the past year, and I hope it will not be long before there is a library in each school.

As the fund for the purpose was largely increased by the operation of the new tax law, the Board was enabled to raise the salaries of our teachers, and January 1st, 1883, the following schedule went into effect:

SCHEDULE OF TEACHERS' SALARIES.

First year.	Second year.	Third year.	Fourth year.	Fifth year.
Principals, Schools Nos. 1, 2 and 3.				
\$1 400	\$1,450	\$1,500	\$1,600	\$1,700
Vice Principals,				
500	550	600	650	700
Assistants, High School Department.				
475	500	525	550	575
Principals, Grammar Department.				
475	500	525	550	575
Assistants, Grammar Department.				
425	450	475	500	525
Principals, Primary Department.				
450	475	500	525	550
Assistants, Primary Department.				
375	400	425	450	475
Principal, School No. 5.				
600	650	700	750	800
Principal, School No. 6.				
550	600	650	700	750
First Assistant of the Primary Department, 525				

subject to the following conditions:

1. That a teacher who is receiving in any grade the salary for the second, third, fourth or fifth year thereof, and is transferred to a higher grade or scale of salaries, shall receive the salary of the first, second, third or fourth year, as the case may be, of such higher grade or scale, unless such teacher shall have received the salary of the fifth year for two or more successive years, in which cases he shall, upon such transfer, receive the salary of the fifth year of the higher grade or scale.

2. The above schedule of salaries shall not so apply as to reduce the salary of any teacher now in the employ of the Board.

3 That teachers appointed as assistants in the Grammar or Primary Departments, who have served in other schools one or two or more years, and who bring satisfactory testimonials of efficiency, may be paid as though they had served a corresponding period in our own schools.

4. That the increase of the second, third, fourth and fifth years shall be granted on the recommendations of the Committee on Teachers, and only on satisfactory evidence of efficiency in teaching.

The following are the papers used last June in the examination of the graduating classes in the High School Departments.

## ENGLISH LITERATURE.

1. Who was the first great English poet? Who was the greatest of all English poets? Who is the *poet laureate* of England at the present time?

2. Give a short account of the rise and progress of the drama in England to the time of Shakespeare.

3. How does Shakespeare portray women? Contrast the characters of Ophelia and Juliet. How does Shakespeare delineate passion, and what common error does he avoid?

4. Give an account of Lord Bacon, his life and works.

5. Who was the author of *Paradise Lost*? Tell what you know about him and his writings.

6. Who wrote the *Essay on Man*? What do you understand by the *natural* and *artificial* schools of poetry respectively? To which did this author belong?

7. Who wrote *Gulliver's Travels*? *Robinson Crusoe*? *The Deserted Village*? *The Vicar of Wakefield*?

8. Name the great historians of the eighteenth century, and the principal works of each.

9. Give an account of Sir Walter Scott and his writings.

10. Name the principal historical writers of the United States. What is the character of the writings of Washington Irving? James Fenimore Cooper? Nathaniel Hawthorne?

## UNIVERSAL HISTORY.

1. In what war was the battle of Marathon fought? Where? Between whom? Why is this battle particularly important?

2. What was the first form of government in ancient Rome? The second? The third? What were the Tribunes?

3. Into what two empires was the Roman Empire divided? What were their capitals? How long did these empires last, and by whom were they overthrown?

4. Who was Charlemagne? Give a short account of his career.

5. Give a sketch of the history of Mohammed.

6. Give an account of the battle of Hastings, its causes and consequences.
7. Sketch the career of Joan of Arc.
8. Give a short account of the Commonwealth in England.
9. Give an account of the career of Cardinal Richelieu.
10. Give a sketch of the history of Switzerland.

## MORAL PHILOSOPHY.

1. What is "free-will"? What is a moral act? Where is the moral element found?
2. What do you understand by "absolute good" and "relative good"? Illustrate the "instinctive discrimination of these two forms of good"?
3. What do you understand by objective and subjective right and wrong? Illustrate.
4. Is it ever right to "do evil that good may come"? Are we permitted to "choose the least of two evils"?
5. What is the object of government? Who has the right to govern? In what various ways may the ruler be designated?
6. State the arguments for and against capital punishment.
7. Discuss the duties of parent and child.
8. Discuss the subject of self-defence.
9. What is the scope of true philanthropy? What is the test of true philanthropy? What do you understand by patriotism?
10. What can you say of the duty of self-culture?

## RHETORIC.

1. What is the only safe standard of taste that can be adopted? Distinguish between taste and genius.
2. What is meant by the imagination? What characteristics must an object possess to excite the imagination?
3. When does humor become ridicule? When may ridicule with propriety take the place of argument?
4. What are the advantages resulting from the use of figures?
5. Define simile; hyperbole; personification; antithesis. Give an example of each.
6. How have the rules and principles of rhetoric been developed? What is composition?
7. Define description; narration; argument; exposition; speculation.
8. What is a biography? An obituary? An essay? A thesis? An oration?

9. What compositions fall under the head of poetry? What is metre? What is scanning?
10. What is tragedy? Comedy? What is a farce?

## NATURAL HISTORY.

1. What are vertebrates? Into what two classes are warm-blooded vertebrates divided?
2. What are articulates? State in what respect they differ from vertebrates.
3. Describe the flying apparatus of the bats. How does the frame-work compare with that of the hand and arm of man? What are the habits of bats?
4. Classify the bear, stating the family, order, etc. Name and describe some of the different species of bears.
5. Classify and describe the whale. What purposes does the blubber serve?
6. Describe the humming birds. How many species are there, and in what part of the world are they found?
7. What are the two great classes of cold-blooded vertebrates? Describe the turtles or tortoises.
8. What is the difference between lungs and gills? How are gills constructed and arranged? Why does a fish die when out of water?
9. Describe the metamorphosis of insects.
10. State what you can of the crustacea, naming examples. Of what use are earth worms?

## NATURAL PHILOSOPHY.

1. What is matter? What is a molecule? Can matter be destroyed?
2. What is malleability? Ductility? Tenacity? Momentum?
3. What are Newton's Laws of Motion?
4. What is gravitation? Define energy. What do you understand by a foot-pound?
5. What is a machine? Of what use are machines?
6. What is a pulley? A fixed pulley? A movable pulley? A wedge?
7. What is friction? What is capillary attraction?
8. What is a siphon? Explain the action of the siphon?
9. What are the laws of reflection? What is refraction?
10. Describe and explain the telephone.

## PHYSIOLOGY.

1. How many bones are there in the body? What is the composition of the bones, and how does it vary? Name three uses of the bones.
2. What is a joint? A ligament? A tendon?
3. Describe the larynx; the vocal cords. How is the voice produced?
4. What are the uses of the skin? Describe the structure of the skin. How do the nails grow?
5. Describe the structure of the lungs; the process of respiration. What is the object of respiration?
6. Describe the heart? What are the arteries? What is the aorta?
7. Describe the stomach? What is the gastric juice? What is its use?
8. What is the saliva? Where is it secreted? What is its use?
9. Describe the brain. Name its two divisions. What is *reflex action*?
10. Describe the ear. State the design of the Eustachian tube.

## ASTRONOMY.

1. What is the name of the great circle in the heavens in which the sun appears to revolve around the earth every year? What are the solstices?
2. How long do day and night last at the poles? Explain why this is so.
3. What is the zenith? The nadir? Define azimuth; altitude.
4. What is the orbit of a body? What is the centripetal force which acts upon the primary planets?
5. Write Kepler's laws.
6. What are the aspects of the planets? Explain what is meant by conjunction; opposition; quadrature.
7. What is Zodiacal light? What hypotheses are advanced to account for it?
8. What are the phases of the moon? What is the volume of the moon as compared with that of the earth? Describe the moon's apparent motion and phases.
9. What are comets? Of what does the head consist? On which side is the tail? Name some of the most remarkable comets.
10. What are meteors? Which are the principal meteoric epochs? What is the Precession of the Equinoxes?

## GEOMETRY.

1. What is an isosceles triangle? Prove that in an isosceles triangle, the angles opposite the equal sides are equal.

2. What are parallel lines? Prove that if a straight line intersects two parallel lines, it makes the alternate angles equal; also any exterior angle equal to the interior and opposite angle; and the two interior angles upon the same side together equal to two right angles.

3. What is ratio? What is a proportion? Prove that if four magnitudes are in proportion, they will be in proportion when taken alternately.

4. What is the arc of a circle? What is the chord of an arc? Prove that an inscribed angle is measured by half the arc included between its sides.

5. What is the altitude of a triangle? What is the altitude of a parallelogram? Prove that parallelograms which have equal bases and equal altitudes are equivalent.

## ALGEBRA.

1. Divide  $2a^{m+1} - 2a^n + 1 - a^m + n + a^{2n}$  by  $2a - a^n$ .

2. Square  $a^3b^2 + 3a^2b^3c^4$ .

Square  $m - n$ . State the theorems applicable to these cases respectively.

3. Factor  $1 - c^4$ .

4. Add  $\frac{n}{n-1}$  and  $\frac{1-2n}{n^2-n}$ .

$$x^4 - \frac{1}{4}$$

5. Simplify the expression  $\frac{1}{x + \frac{1}{x}}$

$$x + \frac{1}{x}$$

6. Required the sixth power of  $x^2 - 2x$ .

7. Find the value of—

$$\sqrt[3]{8a^3b + 16a^4 - \sqrt[3]{b^4 + 2ab^3}}$$

8. Raise  $\sqrt[m]{2a}$  to the  $n^{\text{th}}$  power.

9. There are three numbers whose sum is 324; the second exceeds the first as much as the third exceeds the second; and the first is to the third as 5 to 7. What are the numbers?

10. The plate of a looking glass is 18 inches by 12, and it is to be surrounded by a plane frame of uniform width, having a surface equal to that of the glass. Required the width of the frame.

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## GLOUCESTER CITY.

WILLIAM BRINDLE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

In obedience to the requirement of the school law of this state, I submit the following report:

The number of children in this city, between the ages of five and eighteen years, is 1,708, as shown by the Census for 1883. The number of pupils enrolled in the day schools of this city during the term just closed was 769. The average attendance was 624. The total seating capacity of the schools is 806. The number of teachers employed in the day schools was 11. Thomas F. Milby, A. M., who has had an experience of sixteen years, as a teacher, is the Principal of School No. 1, at a salary of \$100 a month, for ten months; with three assistant female teachers, at an average salary of \$45 a month, for ten months. Miss P. H. Redfield, who has had an experience of thirty years, as a teacher, is the Principal of Schools Nos. 2 and 3, at a salary of \$45 a month, for ten months; with six assistant female teachers, each of whom received a salary of \$10 a month, for ten months. The average monthly salary of ten female teachers was \$42 for ten months. The day schools were kept open for a term of over ten months.

Two teachers were employed in the evening school. One was

a male, at \$50 a month, and the other was a female, at \$25 a month. This school was kept open for five and a half months. The number of pupils enrolled was 221. The average attendance was 63.

The total amount of school tax raised (exclusive of the state school tax) for 1883 was \$1,654.35. The total amount expended for teachers' salaries, &c., for 1883, (exclusive of the state school tax) was \$1,481.91, and the total amount expended for repairs for 1883, was \$172.44.

I herewith transmit to you Forms 2b, 11, 14 and 15. You will find two copies of Form 2b; one for the day schools and the other for the evening school.

Our schools are organized on the principle of giving as thorough instruction, preparatory to an Academic course of studies, to those who may not have time to pursue such a course, as to those who may have; and all are required to attain a complete knowledge of the elementary branches before they are permitted to enter the Academic or Fourth Department.

The moral tone and discipline of our schools are highly creditable to the Principals of them, who have carried out the reforms required, with a moral courage worthy of great commendation. The advantage to the pupils, from our present system of organization and instructions, has exceeded my most sanguine expectations.

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HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

Though there is nothing very new to submit in our report

this year that has not already been told as the fortunate experience of previous years, yet it can be truthfully said, that the efficiency and working status of our schools stand higher each school year. The advancement of pupils in many studies is perfectly satisfactory, and the good results achieved, prove both the zeal and fidelity of our teachers.

The total register number is less, while the average attendance is 140 more than last year. This is highly creditable for several reasons; among which may be mentioned, that for part of the year there was one class less, that the severe winter caused an unusual amount of sickness, and the enforcement of the rule requiring the withdrawal of pupils living in the same house with persons sick with contagious diseases.

Of the entire number of pupils enrolled, nearly three hundred (300) were in attendance each school day during the year. The statistical report will also show that tardiness has been greatly reduced, and in many classes is almost unknown.

Precautionary measures for the protection of children against accident from fire have been adopted and put into practice. The doors in all our buildings now open outward; and each building has so many exits, that the scholars can be dismissed in an orderly manner, in from two to three minutes. The Principal of each school is required to practice a fire drill at least once a week, and to note the time consumed in making each exit.

The greatest drawback to our success during the year, has been the want of sufficient school accommodations, and numbers have been turned away from all the schools, who could not be taken into rooms already crowded to overflowing. The new building referred to in my last report, has not yet been erected because the Common Council refused to make the necessary appropriation.

The Board has been obliged for the coming year, to rent a Mission Church; a building of one room which will contain about 250 children, yet in my opinion this will afford only temporary relief.

GERMAN.—The study of the German language as a branch of instruction in our schools, has received earnest attention, and continues to assume, from year to year, greater prominence from these two points of view: as an educational means for the intellectual training of the youthful mind, and as a most important knowledge for practical purposes. The efficiency of this department has been greatly advanced since scholars have been required to pass an examination in German, for admission to, promotion, and graduation in high classes.

DRAWING.—The progress made in this department is satis-

factory, and highly creditable to both teachers and scholars. The great value of this branch of study is now an acknowledged fact, and its importance second to none in its practical use. All educators agree that it is a necessary part of a scholar's outfit, and the time has gone by when it was considered merely as an ornamental part of the education of a child. High School Commencement was held in June, and fifteen (15) graduated from this department. The evening school deserves mention here, as the advantages afforded were generally appreciated, especially by a large number of adults who attended with surprising regularity. The sessions of the evening school were continued four months. The total number enrolled was 520; the average attendance 361.

The organization of the Normal School remains unchanged from last year. It has done, and is still doing very much towards the proper professional training of our teachers, as well as preparing those who will ultimately become teachers. At the annual examination thirteen members of the school graduated. The number on register is 61, and the average attendance 48. The teachers have met regularly once a month. At the first meeting after the summer vacation, a regular programme of exercises was adopted, and committees were appointed to provide lecturer, music, topics for discussion, &c., for each meeting of the year. This has been a step in the right direction, and has made these meetings not only profitable, but attractive and interesting to our teachers.

## JERSEY CITY.

WILLIAM L. DICKINSON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I hereby submit my report of the Public Schools of Jersey City for the year 1883.

The first report published by the Board of Education for this city was for the year ending March 31, 1868.

The schools at that time under the care of the Board were those now known as Nos. 1, 2 and 3, and a school for colored children. School No. 4 was opened on the second of March of that year.

The progress of the schools since is a matter of much interest, as will appear from the following statistics :

	1868	1883
Number of children between the age of 5 and and 18 in the city.....	11,051	49,880
Total number enrolled.....	6,152	21,602
Average attendance .....	2,500	13,559
Number of school buildings belonging to the city.....	3	18

This increase has been brought about in part by the annexing of the contiguous municipalities of Bergen, Hudson and Greenville, but mainly by the great increase in population and wealth of the whole territory now known as Jersey City.

The entire number of schools which I have had under my supervision during this year does not vary from that of last year.

The number of buildings occupied by the schools is twenty-two.

Five of these are frame buildings, and the others are brick. Three are hired at an annual expense of \$816. Sixteen were erected for school purposes, and six were intended for other purposes, but have been converted, with a few modifications, to school purposes.

School building No. 1, the oldest in the city, was erected in 1847. It needs very extensive repairs, and, as it is situated in the centre of a dense and increasing population, largely engaged in manufactures, increased accommodations should be provided. With regard to school building No. 2, I will only repeat, with emphasis, what I said in my report for 1881: "School No. 2 in particular is in great want of additional means of exit. The danger of allowing 1,500 pupils to be crowded into any building, without providing proper means of speedy exit, in case of fire or sudden alarm, may some day be illustrated by a terrible catastrophe in School No. 2."

Schools Nos. 3 and 4 are in pretty good condition, but so great is the need of more class rooms that they ought to be enlarged by the construction of wings, or, perhaps, in the case of No. 3, by the addition of another story. The Annex to No. 3 is most miserably situated in an old engine building, being co-tenant with the Poor House Offices.

School building No. 5 is used by the High School and the Training Department attached thereto, also by the Board for the offices and the Public School Library. It is in good condition, only needing ordinary repairs.

School building No. 6 is in fair condition, but cannot be well heated by furnaces and stoves; it should be provided with steam heating apparatus.

School buildings Nos. 7 and 8 are new buildings in good condition. No. 7 needs extensive repairs to the floor of the play room.

The appropriation of \$2,500 made last year to rebuild or repair No. 9 was diverted to other purposes. The school now uses rented premises and is more uncomfortably situated for school work than any other school in the city.

School No. 10 is in pretty good condition, but the drainage of the lot on which it stands is bad, and extensive repairs are needed to its outhouses.

School No. 11 has not, for the use of its teachers and pupils, such necessary facilities and conveniences, as are provided in other schools. It should be rebuilt or enlarged.

School buildings Nos. 12, 13, and 14 are all in passable condition. The seating accommodations of Nos. 12 and 13 ought to be largely increased to meet the wants of an increasing throng of applicants for admission.

School No. 15 and 18 occupy rented premises. They have each about one hundred pupils of primary grade. In many respects they are inconveniently located.

School building No 16 is in great need of repairs outside and inside. Its appearance is not creditable.

School No. 19 occupies a disused engine house. It is overcrowded and needs many repairs. Its water closets are disgracefully inadequate.

School No. 20 is much in need of some repairs, which are soon to be made. When these are completed, as is proposed, no reasonable fault can be found with the building, except that it is too small.

School No. 21, the last erected of all, is in good condition, and its attendance is rapidly increasing.

The number of applications for admission refused on account of want of room is very large, being 2,099. Without doubt some applications are counted more than once, because when a refusal is given to an applicant at one school a second effort will be made at another school.

Nevertheless after making all reasonable deductions the net number of refusals will be unpleasantly large.

#### THE HIGH SCHOOL AND TRAINING DEPARTMENT.

The Jersey City High School has just closed the tenth year of its existence, it having been opened for the reception of its first class October 31st, 1872. During its existence, earnest and successful efforts have been made to secure for our city a school alike eminent for scholarship and discipline. Faithful and honest application has been required and received from its pupils. A young school of this grade does not at once receive the seal of approval from scholastic authorities in the land. It must wait until approbation comes as the fair reward of faithful and successful labors. The school is now so well and so favorably known, at home and in other parts of our country, that Jersey City may well feel proud of the ten years' record of the High School.

To the able Principal and his associates, to the pupils of the school, and those numbered in its list of graduates, great commendation should be given. The Roman Cornelia, when asked to show her jewels, brought forth her children as the most precious of her ornaments; so the High School points to its graduates, who, after leaving us, have passed through higher institutions with honor, and are taking high rank in the communities where they live, and to all others who have obtained mental equipment in the High School and gone into the various duties of life, as its most precious possessions. The High School asks no

other reason for its existence than a fair showing of the work it has done and it will do.

In conclusion, we have reason to be thankful that Death has not invaded our corps of teachers during the year that has closed. During the previous year we were called to mourn for the death of three of our most promising young teachers.

I feel also that the Board and the community may be congratulated ; that, although some bitterness of feeling and troublesome disagreements have characterized the proceedings of the Board, yet a general success has attended the working of the school system of the city.

It is true that a want of harmony or wisdom in the Board will necessarily have a baneful influence on the interest committed to their charge, yet the teachers as a body have been faithful and zealous in their work and in spite of many obstacles, the schools have made progress.

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## MILLVILLE.

J. A. BOLARD, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

Early in the vacation I sent you the statistics of our city schools for the year just closed. As you will see by examination, there is but little variation from the reports of previous years, yet I hope some progress has been made. During the past year, as has been the case for a series of years, we have been greatly hampered by a lack of seating capacity in the primary departments. One new house of four rooms, with a capacity for two hundred pupils, has been built in the third ward, and there is little doubt a similar one will be erected in the first ward this

coming year. A prevailing sentiment exists favoring better and more commodious houses than has characterized our city for some years past.

The law enacted at the last session of the Legislature relating to children working in factories, will throw a large number into our schools.

The great pressure for accommodations in the primary departments, which has existed for several years, has almost entirely broken down the grade established some years ago, and until more room is furnished it will be a great hinderance to the best interests of our whole school system.

The course of study pursued in our High School, as you well know, is not as high by two years as we could wish. The cry of only *practical* studies has greatly crippled us in this department.

Much good, I think, resulted from the remarks made by yourself at the exercises held in the Workingmen's Institute last June.

We do not claim to be alone peculiar in this respect; but inasmuch as the subject of technical education has been agitated here to an injurious extent by men who affect to believe that there is no study of any use which does not literally touch some branch of industry followed in everyday life, continually holding up hand labor at the expense of brain labor, we are almost compelled to follow fundamental principals, thus leaving out much that ought to be acquired in the way of a more liberal education.

At the beginning of the year the greater portion of our teachers virtually held no licenses, although they had for years received public money as teachers. Many of them had totally neglected their studies and had made no improvement, professionally, for years, but the Board ordered an examination to be held, placing the time sufficiently distant in the future to allow them ample time to review their studies, not with the intention of displacing any one of them, as evil designing persons asserted, but to try and make better the material already employed. This has already resulted in great good to the schools as well as the teachers themselves, and it is to be hoped it will be carried on in the years to come. The great need of our schools to-day is modern methods of teaching in place of those long since abandoned by the most advanced instructors. A little State aid and encouragement in this line would be greatly appreciated.

Taking all things together, there has been a decided advance during the past year, and a system laid down, which, if carried out, will result in much good to the public schools of the city of Millville.

## NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent :*

The following brief statement of the condition of the schools and the work of the year is submitted. The history of the schools for the past year affords abundant evidence of the faithfulness of the Board of Education in the discharge of the duties entrusted to it by the people.

The improvements made in the line of school accommodations have been excellent, so far as they go. One great want is more room. The buildings now in use are in good condition, being better lighted, better ventilated, better furnished and in better sanitary condition than at any time heretofore. As a consequence, the health of the teachers and pupils is decidedly improved.

The city owns twenty-eight school buildings, rents seven, and is now building four new houses.

The seating capacity of the buildings, now owned and rented, is about 16,000. The enrollment for the year was 19,804. The seating capacity of the new buildings will be 2,280.

The enrollment in the various schools of the city is shown below :

Normal School.....	37
High " .....	531
Grammar Schools.....	4,454
Primary " .....	14,147
Colored School.....	262
Industrial Schools.....	373
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Total.....	19,804
Evening Schools.....	1,646

The number of schools now in operation is forty-seven, classified as follows:

Normal School.....	1
High " .....	1
Grammar " .....	11
Intermediate Schools.....	2
Primary " .....	29
Industrial " .....	2
Colored " .....	1

The following table may be of interest to you, as it shows the comparative ages and attendance of the pupils.

Of the 19,804 pupils enrolled—

667 were between.....	5	and 6	years of age.
2,637 " " .....	6	" 7	" "
2,668 " " .....	7	" 8	" "
2,521 " " .....	8	" 9	" "
2,477 " " .....	9	" 10	" "
2,308 " " .....	10	" 11	" "
2,018 " " .....	11	" 12	" "
1,856 " " .....	12	" 13	" "
1,183 " " .....	13	" 14	" "
747 " " .....	14	" 15	" "
393 " " .....	15	" 16	" "
176 " " .....	16	" 17	" "
115 " " .....	17	" 18	" "
7 " " .....	18	" 19	" "
31 " " .....	18	" 22	" "

Those from 18 to 22 in the Normal School.

Of the entire number enrolled 18,335 were between 5 and 14, leaving 1,469 over 14. By this showing we see that the great majority of pupils are through with school at 14.

The number of children in our city between 5 and 18, according to the returns of the census enumerators, is 41,668.

Our primary schools were very successful during the year. The marked features in the work of these grades was the deep interest that prevailed among the teachers and the pupils. The distance and formality between the teacher and the taught are becoming less. The characteristics of a well-ordered home are beginning to find a place in the school room. The importance of the individuality of the pupil and the necessity for individual instruction are now accepted, and form the basis upon which the classes are organized and instructed.

The number of teachers in these grades is 199. They are deserving of much commendation for their zeal and faithfulness. The number of pupils taught by these teachers was 14,147.

At the close of the year there were 83 classes under instruction in the Grammar Schools, with an enrollment of 4,454 pupils.

The subjects taught in these schools are reading, spelling, writing, geography, history, arithmetic, music, drawing and grammar, including composition exercises.

These subjects received a fair share of time. The danger, however, in a full course of instruction, in a system including many large schools employing a large number of teachers of varying qualifications and preferences, is that a proper balance will not be preserved; some subjects will receive undue attention. The Superintendent, by visitation and examination, endeavors, as far as possible, to correct this tendency.

At the June examination these schools graduated a class of 367, which was admitted to the High School. This was by far the largest and most successful class ever admitted.

The High School continues to grow in numbers and the confidence of the community. The building is now receiving a very considerable enlargement, six class rooms, additional clothes rooms, halls, closets, and an addition to the audience room. These improvements will greatly increase the accommodations and efficiency of the school. The membership of the school numbers 523, and 15 teachers are employed.

The Course of Instruction is divided into four departments. Classical, Scientific, English and Commercial. The first three cover four years, the fourth two years. The school prepares for admission to our best colleges and scientific schools. Since its organization 971 pupils have graduated from it; an average of 46 each year.

The Normal School is doing its work satisfactorily and with evident benefit to the schools of the city. Its graduates are sought after by the surrounding cities and towns. The Training School affords ample and excellent opportunities for testing the theories and principles taught in the Normal department.

Our evening schools have been more than usually successful. The enrollment was larger, the attendance good, the instruction acceptable and the discipline superior. Their success was so pronounced that the time was extended to five months. The usual term being three months. The success of these schools, in my judgment, is attributable to the fact that none but experienced teachers are employed in them. The same care, supervision and attention are given to them that we give to the day schools. We organize the schools, expecting, in proportion to the time given,

just as good results as we obtain from the day schools, and our expectations are very well realized.

The recommendation of the Superintendent to establish an evening Drawing School was adopted, and the school organized October 23d, 1882. Thus far it has fully met the expectations of its warmest friends. Its influence upon the mechanical and industrial interests of the city, I have no doubt, will be beneficial. Its object is to enhance industrial and mechanical skill.

Upon the enterprise, integrity, industry and skill of the people of any country, depends their prosperity. This is measured largely by the value of the labor of the producing classes; and the value of this labor, as a rule, to which I think, there are scarcely no exceptions, is in the ratio of the integrity, intelligence and mechanical skill of the laborer.

The school is divided into three divisions; each division holding two sessions per week.

The course of instruction includes mechanical drawing, architectural drawing, freehand drawing and designing.

First Division contains the most advanced pupils in mechanical drawing.

Second Division contains the beginners in mechanical drawing and the pupils in architectural drawing.

Third Division contains the pupils in freehand drawing and designing.

The number of pupils registered for admission was 220. Of this number, 120 have been admitted. The attendance has been excellent. The interest and attention of the pupils was unabated. Nearly every member of the school is engaged in some mechanical pursuit. The subject of drawing is receiving careful attention in all our schools.

At the opening of the schools in September, 1883, physiology, as a daily oral exercise, was introduced into all the grades of all the schools. Every pupil in the public schools of our city is now receiving instructions in this important subject.

The following oral lessons in Physiology for all grades in the Primary and Grammar Schools have been adopted by the Committee on Text Books, Course of Study and Examinations.

These lessons should aim not only to inform the pupils in relation to the structure and organs of their bodies, but should, by proper examples and illustrations, enable them to make daily practical use of such knowledge.

The Superintendent is fully aware of the importance of these lessons; also, of the many difficulties in the way of a successful introduction of them into the schools. Chief among these difficulties are the following two:

1st. Lack of time, as the course seems already crowded.

2d. Lack of familiarity on the part of the teacher with the subject, and the want of experience in this direction, thereby rendering it difficult for the teacher at first to properly and successfully handle these lessons.

The Superintendent, however, believes that with patience and perseverance the work can be accomplished. Some little time will be needed, and, I trust, the Committee and the teachers will not look for, nor expect, full success in a few days, weeks, or even months.

#### PRIMARY DEPARTMENT.

##### *Fourth Grade.*

The teacher will call the attention of the children to their bodies as a whole; what they can do with them; as: walk, run, jump, throw the ball, toss the marble, hold the book, slate or pencil, write with the pencil, eat with the fork, spoon, etc., etc.

The teacher will be very careful not to tell the pupil too much, but lead him to find out for himself, by observation and examination of the parts under consideration.

These lessons should not exceed eight or ten minutes at one time. The teachers will be inclined to hurry over the work as simply a memoriter lesson. I caution them to proceed slowly, carefully and objectively, with many illustrations given by the pupil and the teacher.

Now, take up the parts of the body—as the head, neck, trunk, legs, arms, hands, feet, eyes, ears, nose, mouth, tongue, teeth, joints, skin, flesh, etc. Notice incidentally the most obvious uses, or such as the child can readily discover and describe.

*Breathing.*—Have the children notice how they take in breath and how they let it out, and the difference between a deep full breath and one from the top of the lungs. Have them notice that they breathe mostly through the nose. Call attention to the fact that they breathe all the time, whether they think about it or not, while they are asleep as well as when they are awake. Notice that what they breathe surrounds them on all sides, fills the room and is found everywhere, and that is called the air or atmosphere.

*Drinking.*—What we drink, how and why; right time and wrong time to drink. Constantly direct the attention of the pupils to their own habits in this matter, and lead them to see how they can correct wrong habits.

*Eating.*—What they eat, how and why; right time and wrong

time to eat; right way and wrong way to eat. Always have the pupils notice their own habits in eating—as fast eating, slow eating, careless eating, etc.

*Cleanliness.*—Why desirable and necessary? Cleanliness of the body, of the clothing, of the school room, of the home. Lead the pupils, in a careful and discreet manner, to notice their own habits in this matter, and how best to correct improper ones.

The teachers are again reminded that these lessons should be made exercises of observation rather than merely memory lessons.

### *Third Grade.*

Same work as for the fourth grade, with such additions and details as the pupils can readily discover and comprehend.

The teachers will not advance in any part of the work faster than the children can by personal and well directed observation discover, note and apply what is found out and taught. Remember, teachers, the best book from which to learn Physiology, is the body.

### *Second Grade.*

Same work as for the third grade, with such additions and details as the pupils can readily discover and comprehend.

Give special attention to the parts of the general divisions of the body—as parts of the head, neck, trunk, arms, hands, legs, feet, etc. Call attention to their obvious uses and common abuses.

### *First Grade.*

Same line of work as for second grade, with such additions and details as the age and progress of the pupils will permit, and the skill and discretion of the teacher will suggest.

*Bones and Muscles.*—Lead the pupils to notice that their bodies are made up of hard and soft parts; that the hard parts are the bones and the soft parts are the muscles or flesh. Direct their attention to the uses of the bones and muscles, and how to take care of them.

## GRAMMAR DEPARTMENT.

### *Fourth Grade.*

Take the general line of work indicated for the Primary

grades, the teacher extending and amplifying the topics as the age and progress of the pupils will permit, and the experience and judgment of the teacher will suggest and direct.

*The Teeth.*—Their number, location, structure, use, abuse and care.

The digestive process; its use, abuse and care. I would constantly remind the teachers of the importance, to the pupils and themselves, of personal observation of the parts, organs and the various processes under consideration, going on in their bodies; teachers using the books furnished, or any other they may have access to, for guidance and to aid in furnishing the information needed.

Hygiene: the common or obvious laws of health.

### *Third Grade.*

Follow the line of work on the same plan suggested for the fourth grade, the teacher guiding the observations, suiting the instruction and the illustrations to the progress and advancing age of the pupils.

*Blood.*—Call the attention of the pupils to the fact that it pervades all parts of the body. This may be shown by slightly pricking, with a fine pointed needle, any part of the body, when blood will flow. Call attention to the heart—its beating, and to the fact that it is the pumping engine of the body; also, to the arteries and the veins, as the channels through which the blood passes to all parts of the system and back again to the heart. Direct the attention of the pupils to the fact that it is through the blood that our bodies are nourished by the food we eat, and that the quality of the blood depends upon what we eat and the air we breathe.

Hygiene: Continue the study of the laws of health. Always lead the pupils to observe their own habits, that they may see wherein they conform to or violate these laws.

### *Second Grade.*

Follow the line of work indicated for the third grade, extending it as the pupil progresses.

Respiration: Take up the respiratory organs. Call attention to their location, structure, use and abuse. Emphasize the importance of properly exercising them and how. Dwell upon the necessity of pure air and plenty of it; also, upon the evils of cramped or improper positions of the body affecting these organs.

*First Grade.*

Continue the line of work for the preceding Grammar grades, the teacher progressing in the grade of the work and in the details as the pupils advance from grade to grade.

The Nervous System: Lead the pupils to notice the fact that all these organs and machinery of the body are for the use of the mind, and that the use of the nervous system is to establish a working communication between the mind and the body. Call attention to the use of the senses as the channels of communication from the outer world to the mind; the importance of the proper care and training of these senses.

Show that the nerves extend to all parts of the body, which may be done by the sense of feeling; also, point out the general division of the system into the nerves of the head, trunk, upper extremities and lower extremities.

NOTE.—These lessons will be given daily, and will occupy from eight to ten minutes for each exercise. The principals will please make provision for the proper carrying out of this work.

Other matters of importance in the schools will be found in the statistical reports forwarded to you at the close of the year.

I desire to thank you for your continued courtesy and kindness.

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NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

The schools of New Brunswick have pursued the even tenor

of their way during the past year, and judging from the increased desire to obtain seats at any of the public exercises of the schools, the interest in them is in no wise diminished. At the Commencement exercises of the High School in June last, the Opera House, the largest audience room in the city, was filled, while hundreds failed to obtain admission.

In promptness and regularity of attendance the teachers have ceased trying to secure anything better than has been accomplished, believing they have reached as high a standard as is consistent with the health of the pupil.

Considerable attention has been given to the subject of School Hygiene during the past year. The State Sanitary Association at their meeting in December last listened to a valuable paper, prepared by Superintendent Brace, of Camden, on School Hygiene, and discussed the following resolutions offered by the writer.

*Resolved*, That the State Board of Health be requested to have printed slips, containing the names of dangerous diseases which are considered contagious, distributed among the City and County Superintendents of Schools.

That physicians be requested to notify either the Superintendent or Principal whenever a dangerous, contagious disease is found in a family, of whose members one or more attend school.

That when such notice is received, the teacher be authorized to suspend all pupils from such family until the attending physician certifies that all danger from contagion has passed.

That the State Board of Health be requested to obtain the passage of a law forbidding the holding of public funerals in all cases where death was caused by a contagious disease; also, when public notice of funerals is given, such notice shall name the disease of the deceased.

The above were offered in the hope that their importance would lead to some action on the part of the State Board of Health which would prove beneficial to the schools. This hope has in a measure been realized. The State Board of Health have, through their Secretary, Dr. Hunt, distributed throughout the State "Sanitary School and Health Circulars," showing the importance of health as a means of power, success and happiness in life, and giving directions which, if followed, must be promotive of health.

While they name certain diseases which require special precautions on the part of school authorities, they wisely leave much in all cases of sickness to the good judgment of the physician, parent and teacher.

There are certain diseases incident to childhood which, though contagious in character, are so light in form that many parents

wisely make no effort to prevent their children from having them while young, knowing that, if had in later years, they are not only far more expensive, but often prove fatal.

As a further means of preserving the health of school children, I have given the subject, general recess in schools, careful attention, and have come to the conclusion that its abolishment in city schools will prove an important factor in that direction. General recesses have come down to us as relics from former generations with the accepted idea that twice a day the turning of all children, robust and delicate alike, into the yard to romp, run and scream for fifteen minutes, was conducive to health, and, therefore, time for recesses must be framed into all programmes and strictly observed. Are general recesses necessary to health? if so, they should still hold a prominent position in every school. Experiments of no general recess have been tried in various cities, and so far as I have been able to learn, superintendents, principals and parents speak of none but excellent results in the direction of health. In our own city there has been no general recess in the Grammar and High School Departments for nearly two years, while in the Intermediate and Primary Department the plan has been in operation during the latter half of last school year.

There seems a striking contrast between the opportunities for inducing sickness with no general recess, and with such recesses daily. With no recess the pupils are ever protected during school hours from the inclemency of the weather, while with the general recess plan pupils are sent out twice a day, often in rain and snow, sleet and hail, partially clad, to run and scream until the signal announcing the end of the recess is given, when they return, with wet feet and damp clothing, to take their seats and remain in that unhealthy condition until the close of the school. To one who visits the schools daily, there is no difficulty in determining why so many pupils are suffering from coughs, colds and lung diseases.

But, does not the preservation of health require that pupils shall be permitted to go out? Yes, assuredly, and under proper restrictions individual recesses should be granted as often as necessary, and in our own schools the necessity does not arise as often as it did when general recesses were permitted.

Do not pupils require some exercise during the school sessions? Is it not injurious to them to remain seated so long without a change of position? I answer both of these questions in the affirmative, and will state what should be done to obviate these difficulties. Midway of the morning and afternoon sessions there should be five minutes devoted to light calisthenics

or marching, at which time the doors and windows should be so opened as to entirely change the air of the room without exposing the children to drafts. The direction of the wind should be noticed, as it may require one set of windows to be opened to-day and another to-morrow. The movements should be varied, and of such a character as to keep the pupils interested in making them. Again, classes should not remain in their seats during all their recitations; in some they should march out from their seats and stand in erect lines, care being taken not to have such recitations too long.

The above reasons in favor of no general recess, are offered in the line of health preservation. Incidental to them and as additional reasons why no general recess should be given are the following :

1. There is less risk to bodily danger than there must necessarily be where large or even small numbers are permitted to run and play rough games upon paved school yards.

2. Discipline will be maintained much easier, as all serious violations of school regulations generally occur at the general recess.

3. Moral danger to pupils will be lessened, though a careful examination of well conducted public schools will show as high a standard of morality in them as exists in any other institution of learning.

4. Convenience to parents in the better arrangement of school hours. Instead of giving twenty minutes or a half hour in the middle of the session to the general recess, this time can be given to the pupils at the close of the session, which enables them to reach their homes in time to assist their parents in the performance of various household duties.

With us the experiment of no general recess gives general satisfaction. The health of the pupils seems better; the discipline is improved, and is maintained with less severity; the grounds are not at stated periods filled with noisy children that often make the school house objectionable to adjoining property, and its neighborhood a nuisance to those who are so unfortunate as to live within hearing distance.

Give, then, the experiment of no general recess a fair trial, and if the school hours are properly regulated and requisite care is taken in keeping the school room well ventilated, and the pupils thoroughly exercised, this departure in educational methods will not be tried for a season and then abandoned, but it will be made perpetual.

## PATERSON.

CLARENCE E. MELENEY, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

At the close of the summer term, I sent you the statistical reports of the schools of this city for the year ending August 31st, 1883. A comparison with the reports of previous years will better enable you to make your own conclusions in regard to the condition and progress of education in this city, than any review that I can make at this time.

Having been but recently elected to the Superintendency of the Paterson schools, I presume that it would hardly be expected of me to make comments upon the condition of education here, or to outline the policy we propose to carry out in the future management of the schools, and I should deem it highly inappropriate for me so soon to offer suggestions looking towards improvements in the great work of education in the State. Whatever I may say in this direction will be suggested by a necessarily hasty survey of this field, and my first impression of what would possibly work for the improvement of our schools.

I have been very much gratified during my first visits by the evident interest manifested by the principals and teachers in the work entrusted to their charge. I think, I may safely say, that we have here an earnest body of workers, and the indications are that the good work already begun will continue to improve.

We have twelve school buildings all built of brick. Three are larger than the needs of the localities demand, but all the others are very much over-crowded. The two new schools which were expected to accommodate all the pupils of the districts for many years to come are already overfilled. Wherever a new building is erected children seem to come from unexpected sources. These schools must very soon be enlarged. Three other districts are very much in need of more school accommo-

dations. From this it will be seen that the city does not furnish the needed school facilities. The city has been growing so fast that the appropriations for school purposes have not kept pace with it. Some much-needed repairs have been left from year to year because of the scanty funds. By a state law (Pamphlet Laws of 1882, page 82, section 1,) we are allowed only \$15,000 for the purchase of lands for public schools, or for erecting, altering or furnishing buildings for school purposes. This amount should be increased to \$25,000 or \$30,000 for the next three or four years, in order to enable the city to put the buildings in proper condition and establish new schools in the growing districts. I hope some legislation may be enacted to afford us the necessary relief.

Eight schools include primary and grammar grades. Four contain primary grades only. The High School is situated in school building No. 6, where there are also grammar and primary grades. The Normal Training Class is located also in this building.

In most of the buildings the rooms are too small for the number of children that are required to sit in them. Some of the rooms occupied by the youngest children are so small that the little ones have to sit upon the settees, because the space will not allow the use of desks. This is one of the most unpardonable and distressing evils of our system. It is ruinous to the health of teachers and pupils, and depressing to the life, happiness and natural enthusiasm of the children.

There were in the employ of the Board last year 141 teachers, of whom 11 were males and 130 females. The whole number of pupils enrolled in June was 6,606, with a general average attendance of 5,831, or 95 per cent. About 90 per cent. of the whole number of pupils in our schools are enrolled in the Primary Department.

How best to care for and what methods to use in teaching the children of the lowest grades in our Primary Schools should be the most important consideration for school authorities. Here we receive the little child in the vigor of mind and body that nature gave him. We place him in a new atmosphere. Shall it be an atmosphere of pure, fresh air, or one that is loaded with impurity and heaviness that shall soon make the round, rosy cheek grow pale? Shall we wedge him in between his other unfortunate mates, and make him sit still all day long, or give him a little space for himself where he can have free exercise of his limbs as nature intended? Shall we make him a passive listener, a mere phonograph to echo the words of the teacher by her own guiding, or shall we put into his hands real objects that

he may handle and use to strengthen his powers of observation, and awaken thought and stimulate mental growth. "Things before words." Shall we compel him to idly watch what some one else does, or shall we let him do for himself and make with his own hands what his natural propensity suggests. I am a firm believer in the principle that the child grows by what he does—the greater the activity the greater strength—strength of body and of mind. The hand greatly aids the head. Not only is the physical and mental nature of the child developed, but his moral nature is constantly appealed to. The teacher first reaches the child through his heart. Hence, I think that industrial education should begin when the child first goes to school, and be continued throughout his whole life. If we continue to receive children at five years of age, our course of training should be largely industrial during the first year; every thing in the line of language, number, form, color, and if any reading or writing a very little, should be incidental. Everything should be directed towards the generation of strong healthy bodies and vigorous mental powers. If this cannot be done, the child had better play at home in the yard, or in the play room, or even on the street, until he is six years of age, at least, and thus have time to lay up a stock of bodily and mental strength. As our schools are so over crowded, I do not know but it would be well to have the State law changed so that the legal age of school children would be between six and eighteen years.

We are gradually coming to realize the importance of dividing our lowest grades into small classes, and in many of the schools this desirable change has been accomplished, and yet in some cases children are crowded into rooms after all the seats have been filled. In one school it has been necessary to have half-day sessions which plan works very satisfactorily. Children of five or six years of age learn in three hours all they ought to be expected to learn in one day.

Not only should the lowest classes be the smallest, but they should be taught by the best teachers. There should be inducements for good teachers to stay in the lowest grades instead of forever pining to get up higher. I do not believe in the system of promotion of teachers—by which it is impossible for teachers to remain long enough in the lowest grades to learn the work—I wish something could be done to dignify the work of this class, and to compensate the ability and talent that is required. An objection to this plan is frequently raised by showing that it is much easier to discipline infants than half-grown children, therefore the poor little innocents can be imposed upon by experimenters or pupil teachers, because they do not know any

better, while boys of more advanced years know too much to submit to green teachers. The fact is that teachers should serve their apprenticeship before receiving appointments, by assisting in school work without pay until they are competent to assume charge of a class where their talents warrant success.

We are poorly supplied in this part of the State with trained teachers. Our own training school cannot supply the demand and the State Normal School does not send many graduates this way.

The State of New Jersey should establish another Normal School for the benefit of this section, and it should be an institution well up to the times and alive to the interests of education, as the rising generation understands education.

I am very strongly impressed that more attention should be paid to the physical condition and improvement of the pupils. A sound, vigorous mind needs a strong, healthy body. Children come to school almost physically perfect, and after a very short time they become weak, pale, round shouldered and often have to drop out of the race. This results from the impure air, the lack of proper seats, the infrequent changes of position from sitting to standing, the leaning posture in writing or other slate work, the careless position while standing or walking, and not unfrequently by the example of the teachers who, from weariness or thoughtlessness, assumes improper form, which is imitated by the children. Exercises in calisthenics and marching do not alone suffice unless pupils are constantly watched and taught proper position and care of the body. This can very profitably be done in connection with practical lessons in physiology.

We are much troubled with tardiness and irregular attendance. This, of course, leads to truancy, idleness, ignorance and vagrancy. A great many children leave school at an early age to go to work. Many of them do not find employment, or are not kept steadily at work. These induce others to become truants. I hope public sentiment may become so aroused that it will be possible to put into operation some form of compulsory attendance at school. Would it not be well to establish truant schools, where negligent and unruly children could be kept and taught.

There have been no changes in the Principalship of our schools this year. Very few assistants have resigned, and aside from the addition to our number of teachers, by the opening of new schools, the work remains in the hands of those who have so well conducted it during the past year.

## PHILLIPSBURG.

JOSEPH H. BRENSINGER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith present my annual report. This completes my seventh year as Superintendent of the town. During the past year I have succeeded in reducing the percentage of truancy very much, and hope to be able to still further reduce it next year. Our primary schools are over-crowded ; but the Board intend to erect another large school building as soon as possible, and then the crowded schools can be relieved.

## COMMISSIONERS.

There were five commissioners elected to our Board : Isaac Vanatta and Charles Morgan were re-elected, William Smith was elected to fill the vacancy caused by the removal of John Halley, Alexander Johnson was elected in the First Ward, and Frank B. Heckman in the Third Ward.

## TEACHERS.

Death entered our ranks during the year, and removed Miss Mary Connell and Miss Emma Lieberman. They were both educated in our High School, and were doing good conscientious work. The male teachers acted as pall-bearers at Miss Connell's funeral. She had been teaching over nine years, and was beloved by all who knew her for her straight-forward, upright and Christian-like character. Miss Lieberman had just commenced teaching, and was cut down in the beginning of what would have been a most useful career. She occupied every moment out of school in the attainment of useful knowledge, which no doubt helped to bring on the illness of which she died.

## HIGH SCHOOL.

Our High School remains about the same as last year as to numbers. A very bright class of ten graduated in the Methodist Episcopal Church on the evening of June 22d. The names of the graduates were: Anna Davitt, Charles Creveling, Lewis O. Beers, John Ditton, Osiris McConnel, John Jones, Matthew Hoover, Jennie Dumont, Clara Phipps, and Lillie Spinner. The number who will be in the High School next year will be: A Class, 20; B Class, 15; C Class, 18, and D Class, 36.

Our High School is doing a good work in furnishing teachers, not only for our town, but also for the county of Warren. A great many sons and daughters of our poor population would not be able to give their children such an education as they get in the High School, if the institution was not in the town.



# REPORTS OF COUNTY SUPERINTENDENTS.

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## ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I have the honor to present my sixth annual statement of the condition of the Public Schools of Atlantic county.

The amount of money received from the State is \$21,824.82 or \$486.04 more than last year. The amount received from the township, city and district taxes is \$19,524.78 or \$2,320.90 less than last year. Atlantic City raised \$2,800 less, which leaves an increase of \$480.10 in the rest of the county; the amount of surplus revenue is the same. The amount of balance in the hands of the collectors is \$12,497.56 or \$6,638.56 more than last year. The total amount from all sources, including balances, is \$54,381.97, or \$4,803.68 more than last year.

The average salary of male teachers has been \$50.93 per month, an increase of 75 cents per month. The average salary of female teachers has been \$35.28 per month, a decrease of 76 cents per month, which decrease is due to the employment of assistants, for a short time, at a very low salary, otherwise there would have been a good increase.

There have been 32 male teachers and 45 female teachers employed.

The work done in the schools shows that we are steadily advancing each year, that the teachers, school officers and parents have a deep interest in the good work. The pupils of the lower grades are pleased with the certificates of merit, which have encouraged them much. The averages received by the pupils of each department are copied on a printed blank and posted in the school room so they can all see the results of their work.

**SCHOOL CENSUS**—The number of children in the county, according to the census of 1883, is 5,415, an increase over last years' census of 158. The number enrolled as registered is 4,128, an increase of 225. The average number attending is 2,315, or an increase of 771.

It will be seen by the above, that the number enrolled is only 225 over the previous year, while the average daily attendance has increased 771, which is the best proof that can be given to show, that a greater interest has been manifested by the pupils, and better results have been reached in the schools.

**MAPS, CARDS, &C.**—During the past year I have drawn a map of our county, with diagram and printed instructions for drawing the same, a copy of which I have given to each school department under my charge. On it are located all of the principal cities, towns, villages, rivers, manufactories, railroads, post offices, school houses and other important matter.

Each school has also been supplied with a set of combination cards. Many of the schools have been supplied with new charts, maps, books and apparatus.

**EXAMINATION AND GRADUATION.**—The fifth annual examination of pupils of the schools of the county, for Certificates of Honor, Diplomas and Certificates of Merit, was held during the week commencing Monday, April 9th.

The answers returned to this office, as well as the number of diplomas and certificates granted, showed that better work had been done, during the past year, than in any previous one.

Miss Georgie Morris, of Bakersville, Anderson Bourgeois, teacher, received the only certificate of honor granted.

There were 37 diplomas and 691 certificates of merit earned and given.

Commencement Exercises were held at Hammonton, Elwood, Mays' Landing, English Creek and Smith's Landing, to accommodate pupils in the different sections of the county, and to awaken the people as much as possible to school interests. These exercises are well attended.

## NAMES OF GRADUATES OF THE CLASS OF 1883.

NAMES OF STUDENTS.	NAME OF SCHOOL.	No. OF DIST.	NAMES OF TEACHERS.
Frank M. Johnson.....	N. Port Republic.....	5	Mr. J. W. Mil'ler.
Mark A. Lake.....	Pleasantville.....	15	Mr. F. J. Clark.
Lizzie Ryan.....	Smith's Landing.....	16	Mr. W. B. Matthews.
Medora Risley.....	".....	16	" " " "
Lizzie M. Risley.....	".....	16	" " " "
John P. Adams.....	".....	16	" " " "
Bella Collins.....	".....	16	" " " "
Georgie M. Morris.....	Bakersville.....	17	Anderson Bourgeois.
Mary Ida Steelman.....	".....	17	" "
Phœbe Scull.....	Bargaintown.....	18	J. S. Hoagland.
Wm. Smith.....	".....	18	" "
Nicholas Barrett.....	English Creek.....	22	J. B. Rogers.
George Barrett.....	".....	22	" "
Martha Barrett.....	".....	22	" "
Ida Campbell.....	Hawkinsville.....	25	Mrs. Hannah Johnson.
Maggie M. Lotton.....	".....	25	" " "
Luella Ingram.....	May's Landing.....	38	Mr. C. J. Adams.
Maggie Veal.....	".....	38	" " "
Alfred Adams.....	Elwood.....	44	Mr. H. B. Whitney.
Jennie T. Wright.....	".....	44	" " "
Emma Gee.....	".....	44	" " "
Carrie L. Carhart.....	".....	44	" " "
Charles Saalman.....	Agricultural.....	45	Mr. Adolph Mahler.
Wm. Laolman.....	".....	45	" " "
Robert Schnitz.....	Egg Harbor City.....	47	Mr. A. G. Masius.
Preston Crowell.....	Hammonton, Centre.....	49	Miss E. S. Whittaker.
Wm. Fauce.....	".....	49	" " "
Hiram Pressey.....	".....	49	" " "
Bert Pressey.....	".....	49	" " "
Frank Bassett.....	".....	49	" " "
Josie Fish.....	".....	49	" " "
Carrie Garcelon.....	" Main Road		Miss Carrie Pollard.
May Tudor.....	" " "		" " "
Carrie Elvins.....	" Middle "		Jessie Andrews.
Grace Elvins.....	" " "		" "
George Elvins.....	" " "		" "
Nora Montford.....	" " "		" "

TEACHERS EXAMINATION.—The quarterly examinations for teachers have been held at the prescribed times. I have been ably assisted by Messrs. C. J. Adams, W. B. Matthews and A. G. Masius.

During the year there have been 87 applicants. We have granted 3 first grade, 17 second grade and 30 third grade certificates, making 50 granted and 37 rejected.

TEACHERS.—The majority of our teachers are anxious to improve themselves, to become acquainted with the latest methods of teaching, that they may be able to do better work. They

have done good work, and their presence at all of our teachers' meetings shows that they expect to do better work. We have had teachers who were satisfied with themselves and their work, and did not wish to improve. I am glad to say this class is fast dropping from the ranks. We had last year twenty-two teaching in our county, and five teaching in other counties, who have graduated from our own county during the past few years. This shows the good results of our Course of Study.

**TEACHERS' INSTITUTE.**—The Teachers' Institute was held at Atlantic City, October 11th, 12th and 13th. Every teacher was present all or a part of the time. The exercises were conducted by Professors H. R. Sanford, of Middletown, New York, and Henry Houck, of Pennsylvania, and were very interesting and instructive, proving of much benefit to the teachers. The evening lectures and reunion were well attended and much enjoyed.

**SCHOOL HOUSES.**—No new school houses have been built during the past year. In No. 1, two new rooms have been added to the New Jersey avenue school building, and the other property much improved; money has also been voted to build a new house of four rooms in the lower part of the city.

New houses are needed, or the old ones rebuilt, in Nos. 2, 9, 10, 12, 14, 20, 24, 39, 40, 45, 46, and at least one room added to the Central School building at Hammonton. The two districts, Nos. 5 and 7, Port Republic, should be united, and one of the houses moved to a more central location and repaired, that they could have a graded school. No. 12, Absecon, should have a new house and a first class graded school. Much needed repairs have been made to some of the school buildings.

At Egg Harbor city a new room has been seated, and another teacher employed. New seats have been ordered for No. 50, Oak Dale, Hammonton.

Of the forty-six districts in our county, thirty-one furnish the text-books and other supplies free to the pupils. These are Atlantic City, Egg Harbor city, Absecon town, and all the districts in the townships of Buena Vista, Hamilton and Mullica, and the districts in the following townships except Nos. 2, 3, 4, 5, 7, 9, in Galloway; Nos. 14, 15, 17, 19, 20, 23, in Egg Harbor township; No. 26, in Weymouth; 49 and 50 in Hammonton town.

I am in hopes ere long to see free books in every school in our county, as it is the cheapest and best way to get them; then we shall truly have free schools.

**SCHOOL VISITS.**—I have made two hundred and twenty-two visits to the schools during the past year, or an average of three and a half to each school in the county.

The teachers' associations have been held once in two months during the school year, and have been well attended, and still continue to do much good.

In conclusion, I wish to express my thanks for the hearty support I have received from the school officers, teachers, pupils and parents; also to State Superintendent E. A. Apgar and Senator J. J. Gardner, who have always been ready to advance the cause of education in every way.

My thanks are due to the State Board of Education for the appreciation they have shown of my work, in my reappointment.

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## BERGEN COUNTY.

JOHN A. DEMAREST, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent :*

In obedience to the requirements of the school law, I herewith respectfully submit my eighth annual report of the condition of the Public Schools in Bergen county, for the year ending August 31st, 1883.

The statistical report accompanying this will exhibit the amount of moneys for the schools the coming year, but the following will give a summary of the resources and expenditures of the past year, viz :

Balances due the several districts, Sept. 1st, 1882.....	\$12,059 84
Amount received from the State.....	44,145 64
Amount received from the Surplus Revenue.....	1,795 08
Amount received from other sources.....	2,662 42
Amount collected for teacher's wages.....	25,139 47
Amount collected for incidentals, buildings, repairs, &c.....	15,191 34
	<hr/>
Total resources.....	\$100,993 79

## AMOUNTS EXPENDED.

For Teacher's Wages.....	\$61,231 93
“ Fuel.....	3,157 60
“ Incidentals.....	10,210 82
“ Building, repairs, &c.....	9,458 58
	<hr/>
	\$84,058 93
Total balances now due the districts.....	\$16,934 86

This balance is a reserve fund, due the several districts and composed of moneys raised by district tax, to supply the wants of our schools until the month of January, when the State moneys become due.

Number of districts which ordered a district tax for salaries, incidentals, buildings, repairs, &c.....	36
Number of districts which ordered a district tax for repairs, &c., alone.....	16
	<hr/>
Total number which ordered a district tax.....	52

Districts complain that the amount received from the State is insufficient to run the schools. The general feeling is that the *per capita* should be increased to avoid a district tax for the payment of teacher's salaries.

SCHOOL CENSUS.—The whole number of children between five and eighteen years of age, residing in the several districts, is 10,688, an increase of 61 over last year. The school census was taken in the month of May in all the districts except one, and this, through change of clerk and ignorance of the law, was omitted until July, but included in the above as per order of the State Superintendent.

ATTENDANCE.—The following is the number of children,

between five and eighteen years of age, enrolled in our school registers, viz:

Number who have attended 10 months, or more.....	327
“ “ “ “ 8 “ but less than 10... ..	1,647
“ “ “ “ 6 “ “ “ “ 8... ..	1,334
“ “ “ “ 4 “ “ “ “ 6... ..	1,130
“ “ “ “ less than 4 months.....	2,243
<hr/>	
Total enrollment in the Public Schools.....	6,681
Estimated number who have attended Private Schools.....	1,408
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Total attendance.....	8,089

Comparison will show a general increase in all the above figures over those of last year.

By taking the total attendance from the census, it will be found that the number who have attended no school is 2,599. From these figures, a thoughtless, hasty conclusion might be drawn, that these children are growing up in ignorance, as candidates for our poor houses and State prisons—but an examination of the facts will prove any such conclusion false. Of these, a large class between five and seven years of age, is included in the school census, but considered too young by parents to attend our schools. Then, again, another class between 14 and 18 years are forced, through circumstances, to engage in the busy activities of life, but also included in the school census. Hence, it will be seen that neither class is included in the school register, but both in the school census, and when these are deducted from the list reported “as attending no school,” there will be but very few, if any, left.

**ILLITERACY.**—Under this head the Rev. Joseph Cook asserts, in the “*Pennsylvania School Journal*” for May, that in this State “90,000 children are not enrolled in our schools and don’t know the English alphabet.” Hence, the non-attendance reported in this county must be our quota of the above.

Those between the ages of five and twelve years cannot be called illiterate, for they are either too young, are attending our schools, or have ample time to learn the English alphabet. But those of the age of twelve, and upwards, who have not had any school advantages can properly be classed under this head.

Through personal inquiry and a careful investigation, only 65 have been found in the county between the ages of 12 and 18 years who cannot read and write. This number may be classified as follows, viz.:

Native White.....	16
Mutes.....	1
Idiots.....	2
Germans.....	2
Hollanders.....	6
Colored.....	38
	—
Total.....	65

Two Germans and thirty-six Hollanders, who have recently entered the country, are reported as not being able to read and write the English language, but can do so in their mother tongue. Hence, while we may have 2,599 children not enrolled in our schools, for the reasons given above, still, the latter part of the assertion is *false* in the face of figures.

DISTRICT CHANGES have been few. One new district, located at CORONA, and numbered 35½, was formed during the year from districts Nos. 35 and 36. District No. 45, Paramus Church, has had its boundary lines properly defined and approved. Frequent applications have been made to create new districts and change lines, but all have been refused except those named above—only when absolute necessity requires it, will any notice be taken of such requests. We have now too many small districts incapable of supporting themselves, who draw an unjust proportion of school money from the larger districts, and repeatedly refuse to vote a district tax to hire competent teachers to conduct and build up their schools. In all such cases, in my opinion, when it can be conveniently done, judgment will be shown by uniting them instead of dividing them to form larger and stronger districts.

TOWNSHIP MEETINGS were held during the close of the year to examine and compare financial statements, to answer questions arising through the school law, to instruct and acquaint trustees of their duties, and to transact such other business as may properly come before them. The attendance generally was small, owing to the busy season, but unusual interest was manifested by those present. "School Houses," "School Libraries," "School Apparatus," "School Furniture," "Teachers," "Schools, &c.," were subjects freely discussed, and I assert again, that I realize more and more the benefits arising from these meetings.

QUARTERLY EXAMINATIONS have been regularly held with less applicants than usual. The high grade certificates held by our teachers, and the few changes made in our schools, can be assigned as the cause. Seventeen males and forty-two females applied for certificates, but only fifteen males and thirty-five

females passed successfully the required examination. Certificates have been granted as follows, viz:

First grade granted to males.....	7
First grade granted to females.....	3
Second grade granted to males.....	4
Second grade granted to females.....	6
Third grade granted to males.....	4
Third grade granted to females.....	26
	—
Total number granted.....	50

SCHOOL LIBRARIES have been established in districts, Nos. 18, 20, 21, 42 and 44. Districts Nos. 6, 7, 15, 31, 37, 40, 41, 55, 57 and 62, have added to those already established. Thirty-four districts now have libraries established.

SCHOOL HOUSES.—The number of school houses in the county is seventy-one, all of which are owned except one which is rented. Fifty-four are built of wood, fifteen of brick, and two of stone.

THEIR CONDITION.—Thirty-nine are marked "very good," twenty-four "good," seven "medium," and one "very poor." The one marked "very poor," will be either marked "very good" in my next report or the district will cease to exist.

CLASS ROOMS.—These buildings have one hundred and thirty-three class rooms, of which one hundred and fifteen were in use the past year. All have sufficient blackboard space except two.

FURNITURE.—While all are not furnished with the latest improved school furniture, still only one retains the old style of slab seats and desks around the walls of the room.

VENTILATION.—Thirty-five buildings are supplied with systems of ventilation, however imperfect many of them may be, and thirty-six are ventilated only through the doors and windows. This important subject has been repeatedly brought to the notice of the trustees and teachers and is now receiving due attention.

MAPS AND CHARTS.—Twenty-three have maps and charts, twenty-three have maps, four have charts, and twenty-one have neither. The need of these is being felt and they are gradually being supplied. Our live, active teachers use the blackboard as a substitute.

GLOBES, DICTIONARIES AND GAZETTEERS.—Forty-three have globes, sixty-three dictionaries, and forty six gazetteers. The dictionaries and gazetteers are old editions, furnished by the State years ago, and need to be exchanged for later editions, as they are now of little use.

TEXT BOOKS.—Nineteen districts furnish the text books, and

in fifty-seven they are supplied by the pupil. It is hoped that the day will speedily come when all the schools will furnish the text books, as this subject is a constant annoyance, and a preventive in many cases to the progress of our schools.

REPAIRS.—Ten buildings, which had become considerably worn by use, have been thoroughly repaired, painted and furnished, and made as good as new. All undergo more or less general repairs each year, and thus, without a great outlay, are kept in an excellent condition. Hence, as a whole, our buildings are good, well furnished and adapted for work.

SCHOOL VISITATION.—Two hundred and thirty-three visits have been made to the different departments. While teachers generally are active, the pupils studious and attentive, and the most of our schools properly graded and making rapid advances, still some, through mismanagement, do not reach the standard. The cause, in most cases, is a multiplicity of classes, which will not allow them to present or develop subjects. This evil I have tried to destroy during my entire administration, but have not yet entirely succeeded. Where this exists but very little, if any, teaching can be done—merely, in a haphazard way, the “hearing of lessons.” For only through proper gradation and classification can results be accomplished.

PRIMARY WORK is another subject which, I find, should receive more careful attention, as this is the foundation on which we build, and if it is poorly laid the structure will be necessarily weak. While we have many good primary teachers and much excellent work performed, still it does not receive the attention it should. Many trustees have the idea that “any one will answer,” and, as a result, the inexperienced and the most poorly paid are found here. Many teachers will do excellent work in the higher, but in this become perfect failures, for the reason they don’t understand the subject. This period in the child’s history is too important to be trifled away thus, and hence, it demands a thorough reform—only experience and the very best talent should be employed. Proper habits must be formed and a good foundation laid, or we will fail in rearing the temple of life. The only way a change can be made, under the present law, is to continually agitate the question and show the evil results which must follow.

Teachers generally aim at proficiency in the higher and neglect the lower. The teacher in a mixed school must understand it or he will prove a failure, and the principal of a graded school must be familiar with it or he cannot give much direction, and will be illy fitted for the place. I boldly assert that no teacher should be allowed to become principal of any school, unless he

is thoroughly competent to take charge and successfully teach any department. It is highly necessary for teachers and school officers to give more attention to primary work.

Two new departments have been added. Forty-nine male and sixty-five female teachers have been employed at an average salary of \$65.70 per month for males, and \$38.36 for females—being an increase of \$2.18 per month for males, and a decrease of \$0.26 for females as compared with the last report. The following is a classification of their certificates, viz :

Males holding first grade State.....	5
Males " second " " .....	3
Females " " " " .....	7
Males " third " " .....	1
Females " " " " .....	5
Males " first " County.....	26
Females " " " " .....	9
Males " second " " .....	10
Females " " " " .....	24
Males " third " " .....	5
Females " " " " .....	20
Total.....	115

Twenty-one of the above are graduates of the New Jersey State Normal School, and twelve are undergraduates, or those who attended for a time but did not complete the course.

ANNUAL EXAMINATION.—Our third annual examination of the schools in the following subjects, viz : Elocution, Orthography and Etymology, Geography, Arithmetic, Grammar, United States History, Bookkeeping, Mensuration, Geometry, Algebra, Natural Philosophy, Physiology, Composition, and Constitution of the United States, commenced April 5th and terminated April 13th. Two subjects were given daily, and the same subject commenced in all the schools at the same time, and on the same day. Forty-six schools took part in the examination with the following result, viz : seventy passed successfully the fourteen subjects, one hundred and twenty-eight in eight or more but less than fourteen, and one hundred in four or more but less than eight. Eleven of the seventy graduated last year but returned to their schools, took a special course and passed the examination again this year. In the lists appended they are named postgraduates.

The following will give the names of the graduates and postgraduates for the years 1881, 1882 and 1883, together with the names of the teachers and schools and numbers of the districts.

## CLASS OF 1881.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
Addie V. Hover.....	Englewood .....	7	F. G. Bennett.
Anna M. Demarest.....	" .....	7	"
Ida C. Bennett.....	" .....	7	"
Minnie Christie.....	" .....	7	"
Jennie Wood.....	" .....	7	"
Frank Pearsall.....	" .....	7	"
Katie V. Vanderbeek.....	" .....	7	"
George H. Demarest.....	" .....	7	"
Nettie L. Andrews.....	State St., Hackensack....	31	S. G. Lippencott.
Alice Van Saun.....	" .....	31	"
Hattie K. Smith.....	" .....	31	"
W. H. Lanbaugh.....	" .....	31	"
Pauline Macdonald.....	" .....	31	"
Lillie S. Cumming.....	" .....	31	"
Arthur N. Comes.....	Union St., Hackensack...	32	Nelson Haas.
Henry C. Ryan.....	" .....	32	"
James B. Ackerson.....	" .....	32	"
N. V. White.....	" .....	32	"
John J. Terhune.....	" .....	32	"
Harry D. Wheeler.....	" .....	32	"
M. B. Gardner.....	" .....	32	"
Adda S. Quackenbush.....	" .....	32	"
William D. Blauvelt.....	" .....	32	"
Bertie Van Saun.....	" .....	32	"
Edgar Howland.....	" .....	32	"
Kittie Demarest.....	" .....	32	"
John R. Banta.....	" .....	32	"
Eloise Ames.....	" .....	32	"
Frances Irvine.....	" .....	32	"
Arthur Christie.....	" .....	32	"
Cornelius Christie.....	" .....	32	"
Ellsworth Bertholf.....	" .....	32	"
Eugene Harrison.....	" .....	32	"
Lizzie V. Gilbert.....	" .....	32	"
John E. Herring.....	" .....	32	"
Fanny L. Moore.....	" .....	32	"
Martha Staggs.....	" .....	32	"
Katie Romaine.....	" .....	32	"
Wallace Green.....	" .....	32	"
Schuyler Brinkerhoff.....	" .....	32	"
Frederick Van Zandt.....	" .....	32	"

## CLASS OF 1882.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
John W. Reardon.....	Leonia .....	6	J. H. Clark.
Maggie J. Sowden.....	Englewood .....	7	F. G. Bennett.
Fred. Bell, (col'd).....	" .....	7	"
J. F. Fitschen.....	" .....	7	"
Ralph D. Lydecker.....	" .....	7	"
Thomas Demarest.....	" .....	7	"
Jesse M. Van Riper.....	" .....	7	"
Fred. S. Bennett.....	" .....	7	"
R. Paul Green.....	Tenaflly .....	12	J. V. D. Green.
Charles H. Buckley.....	" .....	12	"
Judson Green.....	" .....	12	"
Emma Hopper.....	Hillsdale.....	22	William W. Banta.
Charles Zabriskie.....	Arcola.....	27	Charles H. Storms.
Arthur Dey.....	" .....	27	"
Lydia E. Bogert.....	Oradell.....	29	C. L. Wagoner.
Maggie Barnes.....	River Edge.....	30	William T. Dutton.
Anna L. Van Buskirk.....	" .....	30	"
Ida H. Holmes.....	State St., Hackensack....	31	S. G. Lippencott.
Edith Lydecker.....	" .....	31	"
Zadie B. Wilde.....	" .....	31	"
Maggie H. Quackenbush...	" .....	31	"
Willie W. Voorhis.....	" .....	31	"
Jessie A. Whitney.....	" .....	31	"
Minnie Ferris.....	" .....	31	"
Wilmauth Haring.....	" .....	31	"
John Hoth.....	" .....	31	"
Charles Bogert.....	" .....	31	"
Fred. W. Williams.....	" .....	31	"
Lillie F. Hover.....	Union St., Hackensack...	32	Nelson Haas.
Mattie Skinner.....	" .....	32	"
Alice Oldis.....	" .....	32	"
Wallace Romaine.....	" .....	32	"
Annie Van Sand.....	" .....	32	"
Fred. W. Acton.....	" .....	32	"
Annie Huyler.....	" .....	32	"
Susie M. Gill.....	" .....	32	"
Mena R. Gill.....	" .....	32	"
Mamie Skinner.....	" .....	32	"
Hattie Quackenbush.....	" .....	32	"
Grace L. Elliott.....	Rutherford .....	40	Addison Ely.
Laura Wood.....	North Rutherford.....	40 $\frac{1}{2}$	G. R. Alyea.
Edward Ducommon.....	" .....	40 $\frac{1}{2}$	"
Ettie Vreeland.....	" .....	40 $\frac{1}{2}$	"

## POSTGRADUATES OF 1882.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	No. OF DIST.	NAMES OF TEACHERS.
Kittie Demarest.....	Union St., Hackensack...	32	Nelson Haas.
Ellsworth Bertholf.....	" .....	32	"
Arthur N. Comes.....	" .....	32	"
John R. Banta.....	" .....	32	"
Edgar Howland.....	" .....	32	"
Harry D. Wheeler.....	" .....	32	"
Frederick Van Zandt.....	" .....	32	"
N. V. White.....	" .....	32	"
John J. Terhune.....	" .....	32	"
John E. Haring.....	" .....	32	"

## CLASS OF 1883.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	No. OF DIST.	NAMES OF TEACHERS.
Frank Barrett.....	Leonia .....	6	J. H. Clark.
Henry Feldman.....	" .....	6	"
Fred. Lichtenbaugh.....	" .....	6	"
Jessie Wood.....	" .....	6	"
George M. Brinkerhoff.....	" .....	6	"
Ida L. Wilson.....	Englewood.....	7	F. G. Bennett.
Minnie Gretzler.....	" .....	7	"
Owen J. Began.....	" .....	7	"
Ira H. Cooper.....	" .....	7	"
Sarah Barr.....	" .....	7	"
Joseph M. Cooper.....	" .....	7	"
John W. Snowden.....	" .....	7	"
Minerva Bloomer.....	" .....	7	"
John L. Mowbray.....	New Bridge.....	10	William T. Fidler.
Lulu Howard.....	" .....	10	"
George G. Seibert.....	Schraalenburgh.....	11	Aaron Ryder.
Emma Bogert.....	" .....	11	"
Anna Haring.....	" .....	11	"
Grace Tyson.....	" .....	11	"
Jennie Wray.....	Closter .....	15	Horace Roberson.
Kittie Remson.....	" .....	15	"
Mamie H. Harring.....	Old Tappan.....	19	Homar A. Wilcox.
P. E. Van Buskirk.....	Oradell.....	29	Charles H. Storms.
William S. DeBaun.....	" .....	29	"
John Demarest.....	" .....	29	"
Anna Scott.....	" .....	29	"
Nellie Demarest.....	River Edge.....	30	J. Edgar Waite.
Charles Bogert.....	" .....	30	"
Sadie L. Barney.....	State St., Hackensack....	31	Dr. J. P. Burnett.
Lillie V. Demarest.....	" .....	31	"
Charles H. Wells.....	" .....	31	"

## CLASS OF 1883—(CONTINUED).

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
J. Howard Burnett.....	State St., Hackensack....	31	Nelson Haas.
Henry T. Barney.....	" .....	31	"
Rena L. Shaffer.....	" .....	31	"
Lizzie Zabriskie.....	" .....	31	"
Effie C. Pinkney.....	" .....	31	"
Maggie S. Hill.....	Union St., Hackensack...	32	Nelson Haas.
Elva Mehrhof.....	" .....	32	"
Jennie Ward.....	" .....	32	"
Fanny Bogert.....	" .....	32	"
Joseph G. Banta.....	" .....	32	"
Lillie W. Banta.....	" .....	32	"
Corine McRea.....	" .....	32	"
Frank Banta.....	" .....	32	"
Nettie Bogert.....	" .....	32	"
Louis P. Knapp.....	" .....	32	"
Lycurgus Gardner..	" .....	32	"
Abraham Williams.....	" .....	32	"
Charles Ackerman.....	" .....	32	"
Frank Tonn.....	Carlstadt.....	37	Richard Geppert.
George Q. Collins.....	" .....	37	"
Eudorah L. Wright.....	Rutherford.....	40	Addison Ely.
John E. Tyler.....	" .....	40	"
Jenny W. Phelps.....	North Rutherford.....	40 $\frac{1}{2}$	G. R. Alyea.
Sadie E. Cane.....	" .....	40 $\frac{1}{2}$	"
Albertha Jochem.....	" .....	40 $\frac{1}{2}$	"
Lillie Coe.....	" .....	40 $\frac{1}{2}$	"
Mary L. Goetschies.....	Ramsey.....	56	Isaac W. King.
Ida Winters.....	" .....	56	"

## POSTGRADUATES OF 1883.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
Anna L. Van Buskirk.....	River Edge.....	30	J. Edgar Waite.
Alice Oldis.....	Union St., Hackensack...	32	Nelson Haas.
Fred. W. Acton.....	" .....	32	"
Wallace B. Romaine.....	" .....	32	"
Anna Van Saun.....	" .....	32	"
Hattie Quackenbush.....	" .....	32	"
Mamie Skinner.....	" .....	32	"
Mena R. Gill.....	" .....	32	"
Lillie F. Hover.....	" .....	32	"
Maggie H. Quackenbush...	" .....	32	"
Annie Huyler.....	" .....	32	"

ANNUAL COMMENCEMENT.—Our third annual commencement was held in the Atheneum Building, Englewood, on Friday, June 29th, at 1 P. M. Its object being to award diplomas to successful pupils and to create a deeper educational interest. The effects upon the people can only be imagined by seeing the great mass of interested intelligence present, and the vast numbers turned away for want of room. At the close of a well arranged and well rendered programme, consisting of essays, recitations and music, the Hon. Ellis A. Apgar, State Superintendent of Public Instruction, made a short but stirring address, eulogizing our Public Schools and showing their great work.

TEACHERS' INSTITUTE.—Our annual institute was opened April 25th, in the assembly room of the State street school building, Hackensack, in due form, with the Hon. Ellis A. Apgar, State Superintendent, and Prof. A. C. Apgar, of the State Normal School, as conductors. The attendance was large and the exercises interesting and instructive. All the teachers were present except three, who were excused on account of sickness.

The principal subjects, which claimed the attention of the institution, were botany and geography. The former was presented by Prof. A. C. Apgar, and the latter by the Hon. Ellis A. Apgar. Both instructors treated their subjects in a masterly manner, and created lasting impressions both upon the minds of teachers and visitors.

While it might be claimed that botany will not help teachers in their immediate school work, still it brought to their notice a subject much neglected, and one which many are illy prepared to teach. It is the unanimous wish that this subject be continued at our next meeting.

On Thursday evening, (26th,) a lecture was given by the County Superintendent on "Order in the School Room." It was well received by the large audience present, and the teachers declared it "to be a real help." On the afternoon of the 27th, after the usual complimentary resolutions, the institute adjourned, and the teachers, well pleased with their work, returned with renewed energy to their schools.

TEACHERS' ASSOCIATION.—Our old association has been resurrected, and is now actively at work upon a different plan. The old method "A Regular Course of Study," which had a tendency to keep teachers away instead of drawing them to the association, has been abandoned, and a new one arranged. Our design now is merely to remove difficulties encountered in the school room, enlist the sympathies of the people by going among them, present methods, consider school organization, learn modes of

discipline, and show how to inculcate manners and morals, and thus become a *real* help and *strong* support.

In order to accomplish this, teachers are requested to keep a memorandum of all the difficulties experienced in their work and bring them to the association, when they will be collected and arranged as the programme for the next meeting.

This plan thus far has been a grand success. It interests the people, and promises great results for our schools. Teachers turn out in large numbers, and the people in the different localities show their interest by their presence and the free lunches furnished the teachers. What was predicted for the former, bids fair to be realized through the latter, organization.

Hence it will be seen that we are educationally alive, and if we don't reap the reward in this life, the Good Book assures us that the faithful steward has the promise in the life which is to come.

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## BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In obedience to the law, I herewith respectfully submit my eighth annual report of the condition of the Public Schools of Burlington county, for the year ending August 31st, 1883.

The finances for the present or coming year are as follows :

The amount of apportionment from the State appropriation of \$100,000, is \$4,465.29 ; the amount of interest from the surplus revenue, \$4,363.92 ; the amount of apportionment from the reserve fund of the State school tax, by the State Board of Education, \$5,084.73 ; the amount of the 90 per cent. of the State school tax, reserved by the county, \$58,362.61 ; the amount of district school tax voted for the payment of teachers' salaries,

\$1,315; the amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing Public School houses, \$8,954.10; the balance in the hands of the Township Collectors, exclusive of district money for building and repairing purposes, \$15,529.93; and the balance of district money in the hands of the Township Collectors, to be used for building, repairing, &c., \$4,378.40. In summing up, the whole amount for all school purposes, is \$102,453.98, being \$463.34 more than that of last year.

The amount voted for teachers' salaries, for the last year, is \$1,432.94 less than that of the previous year; the amount of State money received for teachers' salaries, fuel and incidentals, for the last year, is \$34.83 less than that for the previous year; and the amount of State money, now in the hands of the Township Collectors, is \$2,495.59 more than that of last year.

Now, supposing the amount of the State money expended for fuel and incidentals, to be fixed or uniform from year to year, we see that the amount expended in teachers' salaries last year, is \$3,763.36 less than that for the previous year, the difference in the number of children attending school, and the time for which the schools were kept open, being but slight, the former being but one hundred and sixty-nine less, and the latter three-tenths of a month more. Perhaps some of this result may be seen in the substitution of the nine female teachers for the eleven male ones, and the remainder in the economy of the purchase of fuel.

The average monthly salary for the year, for male teachers, is only \$48.82, and that for females, only \$33.24.

There are still some districts that have not yet refunded to the State fund, the amount used for incidentals above the \$20. It is to be hoped that the District Clerks of these districts will immediately attend to having a district tax voted for the purpose.

The value of the Public School property in the county is \$230,000, an increase of \$3,800 over that of last year, which is to be attributed to building and repairs.

The number of children that the school houses will comfortably seat is eleven thousand two hundred and fifty, being seventy-three and one third per cent. of the school census, and seven and one-third per cent. more than that of the attendance. The whole number of school children in the county is fifteen thousand three hundred and thirty-eight, being nineteen less than that of last year. The number of children enrolled in the school register, as attending school, is ten thousand one hundred and thirty-eight, being sixty-six per cent. of the school census and one per cent. less than that of last year. The num-

ber estimated, as attending private school, is two thousand, being thirteen per cent. of the census and one per cent more than that of last year. The number estimated as not attending any school is three thousand and eighty-six, being twenty per cent. of the census and one per cent. less than that of last year. The sum of these components is but ninety-nine per cent., showing that the remaining one per cent. of the census, to be accounted for, has been lost in the estimation of the number attending private school, and in that of the number not attending any school.

The average time for which the schools were kept open during the year is nine and eight-tenths months, being three-tenths of a month greater than that of last year; five schools were kept open for eleven months; fifty-five for ten months and upward; forty-four for nine months and upward; two, Districts Nos. 104 and 109, for eight months; one, District No. 21, for seven months; one, District No. 83, for six months; and one, District No. 33, for five and one-half months; and one, District No. 103, for four and one-half months. Schools Nos. 33, 103, 83 and 109, were closed for want of funds, they receiving but \$200 State money; School No. 104 was closed for want of a sufficient number of pupils to warrant the employment of a teacher for a longer time. The District Clerks of these districts not keeping their schools open for nine months, should also show cause to the State Superintendent why the State money for the next year should not be withheld from their respective districts.

The whole number of teachers is one hundred and seventy-nine, of which forty-three are males, and one hundred and thirty-six females; and comparing these numbers with those for the previous year, we see that there was an exchange of eleven male for nine female teachers.

The number of districts that have from time to time drawn money from the State for library purposes is forty-three, being five more than that up to the beginning of the year. The whole amount of money raised by the districts is \$1,407.62, and that received from the State is \$1,240. The number of books bought is two thousand one hundred and forty-seven, and the number now on hand is one thousand seven hundred and fifty-seven, thus showing that three hundred and ninety have been lost or used up. The amount expended for apparatus is \$1,082.62.

The school houses in Oakland district, No. 4; Grove district, No. 8; Columbus district, No. 9; Ewan district, No. 36; Sykesville district, No. 44; New Lisbon district, No. 56; Hartford district, No. 76; Tabernacle district, No. 90; and Jones' Mill district, No. 95; were all completely repaired, and most of them

refurnished with all the modern conveniences, such as desks of the latest and most approved style, black-boards, maps, globes, &c., &c. So comfortable and convenient are all of them, with the exception of No. 9, that they can now be rated as "good." District No. 9 must replace her remaining old desks and seats with new ones, before her house can be pronounced with the others as "good;" it is now ranked as "medium."

Poplar Grove district, No. 30, built upon the site of the old one, a new one-story frame house, at a cost of about \$800, and being furnished with modern desks and seats, black-boards, maps, &c., &c., it is ranked as "very good."

The Hon. H. B. Smith erected in Smithville district, No. 35, at a cost of about \$1,500, a new two-story brick house, upon the site upon which the old one stood. It is very neat, convenient and comfortable, and ranked as "very good."

The trustees of these districts deserve much praise for their efforts in thus having their school houses repaired and rebuilt.

There are about twenty-five other districts that ought to have something done to their school houses; some refurnished; some repaired and refurnished; and some replaced with new houses and new furniture.

The number of applicants for teachers' certificates during the year is one hundred and ninety-three, of whom one hundred and forty-one passed, and fifty-two were rejected. There were granted six first grade certificates to males, and three to females; one second grade to a male, and eleven to females; twelve third grade to males, and one hundred and eight to females. Of the number rejected there were seven males and forty-five females.

The sixth annual examination of the pupils of the schools of the county, in the usual studies, for diplomas, certificates of distinguishment, and certificates of merit, was held during the seven school days commencing on Monday, April 2d, and ending Tuesday, April 10th. The whole number of pupils examined is five hundred and fourteen, of whom four hundred and forty-six, with an average age of fourteen years, passed with a general average of eighty-four per cent., and the remaining sixty-eight with an average of less than seventy per cent., were rejected. Of those that passed, there are fifty-seven with a general average of ninety per cent., entitled to diplomas; one hundred and forty-two with a general average of ninety-one, and seven-tenths per cent., to certificates of distinguishment; and two hundred and forty-seven with a general average of eighty-two per cent., to certificates of merit. Since we do not graduate any less than seventeen years of age, unless they expect to leave school, we will have from this year's examination thirty-seven, and from the

last year's eleven, making in all forty-eight to receive diplomas. Their names may be seen in the following list.

## NAMES OF THE GRADUATES OF THE CLASS OF 1883.

NAMES OF GRADUATES.	NAME OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
Selden R. Probasco.....	Union .....	1	Wilbur Watts.
John Wells .....	" .....	1	" "
Lincoln Horner.....	" .....	1	" "
Hannah E. Mattson .....	" .....	1	Martha Watts.
Serena L. Carpenter.....	" .....	1	" "
Susie Lippincott.....	" .....	1	" "
James Burns.....	" .....	1	Wilbur Watts.
Lillie V. Fort .....	Irick.....	2	Emma VanNote.
Louise Goodher.....	" .....	2	" "
Walter Robbins.....	Bordertown .....	15	William Macfarland.
Emma L. Garwood.....	" .....	15	" "
Carrie Hughes.....	" .....	15	" "
Phebe F. Gaskill.....	" .....	15	" "
Julia Keen.....	" .....	15	" "
Viola Malsbury.....	" .....	15	" "
Amanda Rogers.....	" .....	15	" "
Sarah Powell.....	" .....	15	" "
Minnie V. Flynn .....	" .....	15	" "
Mary A. Elmes.....	Beverly.....	16	Herman A. Stees.
Anna G. Hollinshead.....	Moorestown .....	29	Ella M. M. Carr.
Mamie A. Moore .....	Juliestown.....	41	William E. Gaskill.
Elmer J. Norcross .....	" .....	41	" "
Laura E. Gaskill.....	" .....	41	" "
Ariana Gaskill .....	" .....	41	" "
Elwood A. Sexton.....	Sykesville.....	44	George Gilbert.
Thaddeus L. Poinsett.....	" .....	44	" "
Wm. C. Braislin .....	Crosswicks .....	47	Addie O. Waters.
Harry White.....	Coates .....	57	Emilie B. Grant.
Laura E. Gray.....	" .....	57	" "
Charles M. Wells.....	" .....	57	" "
Annie B. Lucas.....	" .....	57	" "
Lidie E. Inman.....	Pemberton.....	58	Leon Goble.
Drusilla Gauntt.....	Birmingham .....	60	Samuel D. Quigg.
Laura Goldy.....	Buddtown.....	62	Anna Hall.
Anna L. Nixon.....	Mount Holly.....	73	Charles D. Raine.
Ida R. Prickitt .....	" .....	73	" "
Rebecca B. Travis .....	" .....	73	" "
C. Evelyn Randall.....	" .....	73	" "
Wm. D. Pease.....	" .....	73	" "
Ida Idell.....	" .....	73	" "
Anna Scott.....	" .....	73	" "
Amanda Moore.....	London Grove.....	79	Anna M. Branson.
Charles W. Havens .....	Medford .....	87	Milton H. Allen.
Stanton Kirkbride .....	" .....	87	" "
Howard W. Sharp.....	" .....	87	" "
J. Frank Mathis.....	Tuckerton .....	112	Edwin A. Sawyer.
Livingstone F. Jones.....	" .....	112	" "

Our sixth annual commencement, at which these graduates will receive their diplomas, will take place in the Concert Hall of Mount Holly, on the third day of November next. That of the class of 1882 came off at the same place on the fourth day of November of said year. The exercises were of an interesting and entertaining character. The essays, evincing much deep and consecutive thought, were rendered in the spirit in which they were conceived; and the recitations and the music selected by the graduates displayed a high degree of appreciation of sentiment and harmony. Immediately after the part taken by the graduates, Miss Gertrude Kellogg, a member of the Alumni Association, stepped forth and very fittingly supplemented the exercises with an able and well-timed address, entitled "The Goal of Study."

The growing interest on these occasions continues to prove that our system of public instruction is still gaining in favor with the people.

From time to time, as occasion demanded, the trustees were called together in board and township meetings. The adjusting of accounts between the township collectors and the district clerks seldom fails in bringing out a representation from each and every board of trustees.

At these meetings I presented to the trustees, for their consideration and cooperation, all matters pertaining to the interest and welfare of our schools.

At our last meeting I presented to them, for their worthy consideration, the propriety of dividing the school children into bands for the purpose of planting trees about the school houses, for ornament and shade, and in such other places in the district, for climatic purposes, as they, the trustees, might designate. In order that they might more clearly see and appreciate the hygienic needs of our country for agricultural purposes, I endeavored to show them, in various ways, the influence of trees in their individual and collective capacity, in retaining moisture in the soil, and in silently arresting the electricity of the clouds for rainfall. Since most of our trustees are directly or indirectly interested or engaged in agricultural pursuits, it is needless to say that they became much interested in the matter.

Heretofore in all our county examination of pupils, we have adhered to the old plan of eliciting answers to propounded questions, through the channel of memory. Now, it is the sad, painful and mortifying experience of every true teacher in the land, that it is but a poor test of a pupil's qualifications or advancement. It is a fact that where there is much memorizing of minutiae in the establishment of principles, proposition, or rules

of any kind, there must be a corresponding mental forfeiture of present individual constituency, for the sake of retaining the collective power in the envelopment, and as this goes on from time to time, through the whole course of the student life of an enthusiastic person, there must be per force of the limitation of the activity of the brain for health and strength, surrendered to comparative forgetfulness, or to the domains of record for instantaneous recognition, all that is not immediately subservient to just so much of the theoremic analysis of a superior proposition, as is required for comprehension and interpretation. The attempt to sum and recall at a moment's notice all the minutiae thus put beyond the domains of memory, would be almost as futile as to attempt to instantaneously grasp all the different shades of thought recorded in the myriad volumes of a national library, or to fully enumerate the misty particles of the murky depths of the upper deep. If the propounded questions be selected from this class of minutiae, the advanced and progressive student who has of late bestowed the exercise of his powers upon the more highly graded principles and propositions of the subject, must fail in his examination, while the merest tyro must succeed and pass, the elements being still present with him for application.

The difference between the two is this: the tyro is to put up, according to specification, from already prepared material at hand, a neat little structure within a certain specified time; while the advanced student is expected to put up in the same time the same kind of structure, but from massive, heavy, lumbering material, prepared and fit only for superstructures of grand and colossal proportions. It is a sheer impossibility. With permission to draw upon the prepared resources of the depository, how soon would he recognize the appropriate material, and begin and complete the work?

Now, this does not argue that the said student is a failure, because he has to resort to his record or his books to recognize certain elements that he needs in the solution of some original problem; but it does argue that through his instant recognition of once familiar truth, he is learned indeed; that he is able to read and apply all the general principles that have ever passed before his scrutinizing mind. Now, being thus learned, it is not just that he should be thus subjected to a method of examination that requires him to descend from his present status, to rememorize for the time being, the beggarly elements that have been already passed upon and stored away for recognition, merely for the purpose of redemonstrating that he can stand on the same low level with the tyro.

This second demand virtually amounts to a confession on the part of the examiner, that his first examination was untruthful, and not to be relied upon, notwithstanding his declarations to the contrary.

The end and aim of successive examinations should be to test thoroughly the present power of the student, in the way of recognition, interpretation and application, in order to mark and encourage his advancement from time to time, and this can be done only by propounding original questions, and permitting him to use his book to read and apply all the elements, principles and rules necessary to their solution. Of course, this method of examination would require better and more thorough work on the part of the teacher; work, too, that he would hail with delight, feeling that now, instead of being compelled to periodically turn his pupils back to the ripples of the shore, he could carry them forward into the billowy depths of the subject for power and mastery. This method of examination once established, how soon would the waves of progress swell in amplitude and stir up the phosphoreous depths of the illimitable ocean of thought!

We know that there are many that will contend that it is no examination at all, that any one could thus answer the questions. To prove their positions false, we will propose a question in the advanced studies of the pupil; one, for instance, in the application of Horner's Method in the determination of the roots of any equation of any higher degree.

Now suppose that in the process of thus solving the equation, a trial figure of the root, obtained by any division, reduces at that stage of the operation the absolute term, and the corresponding penultimate co-efficient to the same sign, and thus show itself to be the wrong one. If recourse were now to be had to Sturm's Theorem, as the only way of determining the said figure, no one ignorant of its establishment and use could apply it, with the book in his hand, even if he were possessed of all that immediately precedes it, unless he should step out of the way of application into that of discovery and invention, and do at once that which baffled the skill of eminent mathematicians for ages. And so it would be in every other subject whose different superior parts have a consecutive dependence upon their inferiors; such as grammar, arithmetic, book-keeping, geometry, trigonometry, philosophy, and all the higher departments of science.

I have written thus at length upon this subject, that my motives in changing the method of my examination for the next year may not be questioned as to their purity. For years

I have felt that both teachers and scholars have been unjustly treated in this matter.

Of late I have seen so much of the ill effects of the old method of examination in our schools, defeating my most sanguine expectations, that I am at last conscientiously compelled to make the new departure.

And, in order that our teachers may not be taken by surprise, they will be immediately notified of the change, that they may begin with earnestness and zeal, the thorough teaching that the new departure will demand. It may be that it may prove too much for our young teachers; if so, they have the means to become correspondingly competent, proffered them at our teachers' associations which still continue to do the same kind of good work that they did in the past.

The only drawback upon the general and wide-spread usefulness of these associations, in the county, is that of the want of constant attendance upon the part of these young and inexperienced teachers who think that if they have only passed an examination, however meagre, and have received certificates, either from the county or the State Normal School, they have all the necessary qualifications of good teachers, not knowing that their superficial knowledge is but very trifling in comparison with the depths of the subjects to be taught, and that without comprehensiveness of subject, there can be no general plan upon which to base the art of successful teaching.

Persons not sufficiently interested in these associations to keep up a constant monthly attendance, for mutual improvement in everything that tends to benefit the schools under their charge, are not worthy of the name of teacher.

I twice visited all the schools of the county, with the exception of two or three that were closed at the time of my visit, on account of sickness prevailing in their midst. Some of them I visited three, four and five times. I found, in general, that those teachers that never made any preparation for examination, but went right on from topic to topic, did the very best kind of work.

The teachers attended to the taking of the census of the illiterate children in the county, and they found that in the aggregate there are but one hundred and forty-seven between the ages of twelve and eighteen years, that are unable to read or write. This is but a mite toward making up the ninety thousand unwittingly credited to the State. The full report containing the names and ages will be sent you with my other statistics.

I am sorry to note the death of two of our teachers, Mr. John W. Nutt and Miss Emma D. Corson. Both were faithful and

conscientious workers in our public schools, and they died, as it were, in the midst of their labors, having retired from their schools but a few weeks before. Mr. Nutt having given thirty-seven years to the work, was the oldest teacher in the county. For the last two or three years his strength of body was not equal to the demands that his determined spirit made upon it.

In conclusion, permit me to tender my thanks to all teachers, officers and friends that have lent me kindly aid.

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## CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

Herewith I present you the report of the condition of the public schools in Camden county for the year ending August 31st, 1883.

FINANCES.—The amount of district tax voted for teachers' salaries is \$24,266.32, being \$30.30 more than last year. The amount for building, repairing, &c., is \$55,564.68, an increase of \$15,722.70. The total amount of district tax is \$79,831, an increase of \$15,753. The amount of State moneys is \$62,813.22, a decrease of \$167.84. The total amount from all sources is \$144,173.93, an increase of \$15,585.16. There are forty-two districts in the county. Twenty-three receive \$350 each; five receive \$200 each. The amount per child from the State school moneys and the surplus revenue, for the remaining fourteen districts, is \$3.28.

The average salary paid to male teachers is \$73.07, an increase of \$9.99; the average salary paid to female teachers is \$39.15, an increase of \$3.05. Outside of the cities of Camden and Gloucester-

ter, the average salary paid to male teachers is \$39.41, an increase of \$1.18; and to female teachers \$36.95, a decrease of \$0.51.

**SCHOOL HOUSES.**—The work of improvement in school houses continues. A very neat, substantial, two-story building, of concrete, has been erected in Haddonfield, No. 12. All the appointments are first class. A fire escape has been placed on the outside of the building. Haddonfield now has seven departments.

A very fine, commodious house has been erected in Greenland, No. 15. This has long been needed. The trustees of Wrightsville, No. 43, have added a second story to their house, so that two teachers can now be employed. Last year the one teacher had an average attendance of sixty-one; too many for any one teacher to manage. The house in Clementon, No. 24, has been repaired and painted, and made a very pleasant looking building.

Very few of our school houses have the old style furniture in them. Nearly all are supplied with modern furniture. Since my first appointment as County Superintendent, twenty-four new school houses have been erected; seven have been rebuilt and are as good as new, and four have been repaired or remodeled in the districts outside of Camden and Gloucester cities. Three new school houses are immediately needed, one each in Nos. 8, 26 and 28. In No. 26 the basement of a church is used. One end is six feet below the surface of the ground. The building is erected on sloping ground. The room is sometimes very damp. The houses in Nos. 23, 32 and 34 need repairing, and several need painting.

The valuation of the school property has greatly increased. It is now \$413,030, an increase of \$62,050. While the greater part of this increase is in Camden city, the townships have shared in it also, their amount of the increase being \$8,350. All the school houses but nine have the window sashes hung on pulleys, so that there is no difficulty in having some kind of ventilation in the winter time.

**SCHOOLS.**—The work of the past year has generally been satisfactory. In six districts pupils passed in the advance course of study; in fourteen the examination for first grade was passed; in twenty-four, the examination for second grade; and in thirty-one, the examination for third grade. In only two districts was there an entire failure to pass in some one of the grades. This is a great advance on former years.

## GRADUATES OF THE CLASS OF 1883.

## ADVANCED COURSE.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
William Luker.....	Ellisburg.....	7	Abbie Dubois.
Anna C. Crawford.....	Haddonfield.....	12	Jennie Skinner.
Elvira C. Day.....	".....	12	" "
Minnie A. Moore.....	".....	12	" "
Debbie J. Peacock.....	".....	12	" "
Ida Schubert.....	Irish Hill.....	16	Maria T. Aldrich.
Millie R. Smith.....	Berlin.....	30	Rachel H. Strong.
Eddie Varnum.....	Atco.....	31	Jennie Hoag.
Anna Magill.....	Union Valley.....	44	Ella L. Arment.

## FIRST GRADE.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
May E. Evaul.....	Union.....	3	Rachel B. Borden.
Carrie Wilkins.....	".....	3	" "
Kate Amon.....	Rosendale.....	4	Anna C. Forehand.
George A. Cramer.....	".....	4	" "
Annie J. Flint.....	".....	4	" "
Mary Smith.....	".....	4	" "
Liney Haney.....	Ellisburg.....	7	Abbie Dubois.
Lizzie Witherow.....	".....	7	" "
Anna Workman.....	".....	7	" "
Kate E. Flinn.....	Rowandtown.....	11	Lizzie Hall.
George W. Keffer.....	".....	11	" "
Samuel Reeve.....	".....	11	" "
Walter C. Harris.....	Haddonfield.....	12	Jennie Skinner.
Reuben C. Little.....	".....	12	" "
Austin Miles.....	".....	12	" "
Libbie B. Stewart.....	".....	12	" "
Ann A. Stone.....	".....	12	" "
Aquila Williams.....	".....	12	" "
George H. Foster (col'd)...	Greenland.....	15	M. M. Beamer.
Edward H. Coleman (col'd)	".....	15	" "
Katie Benner.....	Somerville.....	17	Eva M. Westcott.
Ella E. Rau.....	".....	17	" "
Jennie Glover.....	Mechanicsville.....	20	Ella Peters.
Alice R. Bateman.....	Blackwood.....	21	Emily S. Sayre.
Fannie S. Chase.....	".....	21	" "
Harry B. Coles.....	".....	21	" "
Herbert V. Engle.....	Glendale.....	26	Ellis Parker.
Harry Engle.....	".....	26	" "
Dora Duple.....	Berlin.....	30	Rachel H. Strong.
Eva Ross.....	".....	30	" "

## FIRST GRADE.—(CONTINUED.)

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
Harry Hurff .....	Sicklertown .....	35	Paul S. Sickler.
Rollie Sickler .....	" .....	35	" "
Anna Stoy .....	Pump Branch .....	37	Jennie Keen.
Emma McDougal.....	Bates Mill .....	38	Sarah E Wilson.
Helen McDougal .....	" .....	38	" "
Dollie Morris.....	Wrightsville .....	43	Emma Bolton.

The exercises connected with the giving of the diplomas and certificates in the different districts were largely attended by parents and friends.

According to scholastic merit, eight districts are third grade against thirteen last year; twelve, second grade against thirteen last year, and twenty are first grade against sixteen last year. It will be seen that there has been quite an advance during the year. This is due to the course of study, and the granting of certificates and diplomas.

The percentage of the census in the schools of the county is sixty-seven. The percentage of average attendance is fifty-two. The highest percentage of average attendance is in Camden, fifty-four; the lowest in Centre township, forty-six.

The subjects of Physiology, Hygiene and Constitution and History of the United States, are taught in nearly every school in the county.

**TEACHERS**—We have in our county a united body of teachers. With perhaps one or two exceptions the constant aim has been to do as much thorough work through the year as possible. Our teachers association has been kept in operation. In addition to work done by our own members, Professor Carr, of the State Normal School gave a very instructive lecture on Mathematics, and Professor Dolan, of Pittsburg, met in addition to our Camden County Association, the teachers of Burlington, Gloucester, Salem, Cumberland and Cape May counties in the Camden court house, and explained his method of teaching pupils to work rapidly and correctly in the fundamental processes of Arithmetic. There were nearly three hundred teachers present. The teachers' institute was held in Berlin. The instructors were Hon. H. Houck, Deputy State Superintendent of Pennsylvania, a live man and well able to interest and instruct, and Professor H. R. Sanford, of Middletown, New York, who gave practical instruction in several branches, such as could be carried into the school room and used with advantage. Nearly all the teachers take

some school journal. Most take the New York School Journal. These helps come to them replete with valuable information and suggestive ideas, and help them to become more efficient teachers.

The effect of association and institute work and the reading of school journals, has been seen in the better work done in the school room.

I am still of the opinion that for the best interests of the pupils, it would be better to make the lowest age for a teacher eighteen. It does not seem right to place young minds, that are just expanding and developing, in the case of very young and unexperienced teachers. If there is ever a time when the mind needs careful skillful training, it is when that mind is just putting forth its young, tender powers. If an injury is done then, it is almost irreparable.

The teachers, who have taught in the county, have held the following grade certificates; four, first state; two, second state; thirteen, first county; ten, second county, and twenty-five, third county. Of the twenty-five, holding third county certificates, fourteen taught for the first time.

**TEACHERS' EXAMINATION.**—One hundred and twenty persons presented themselves as applicants for teachers' certificate, twenty four gentlemen and ninety-six ladies. Twelve gentlemen and forty ladies received certificates. Twelve gentlemen and fifty-two ladies were rejected. The percentage of rejections was fifty-three.

**TRUSTEES.**—Township meetings of the boards of trustees have been held in all the townships, and various matters connected with the work and oversight of the schools have been discussed. Accounts of trustees and collectors have been compared and generally found correct.

Statistical reports have been received from the district clerks and City Superintendents with one exception, the City Superintendent of Gloucester City. In his case it was not delay or negligence, but a refusal to comply with the plain requirements of the law. A report was sent, received from him September 12th, that could not be accepted. A second report was received September 17th, but it could not be used, the State Superintendent having decided that the ninety-third section of the school law was mandatory. This is the second year the City Superintendent of Gloucester City has refused to comply with the law. This refusal prevents me from making a full report for the county.

**LIBRARIES.**—Twenty-seven districts have received moneys from the library fund. The clerks find some trouble in making out their annual reports because no proper books have been pro-

vided to record the moneys received from the district and the State and the expenditure of these moneys. It would be well to have a book provided by the State, so that the accounts could be kept uniform.

EXAMINER.—Mrs. R. H. Strong is still my assistant in the board of examiners. She is always at her post and does very efficient service.

OUR AIM.—Our aim through the year has been to develop the minds and train the faculties of the children, so that there shall be sent out from our schools boys and girls, who are intelligent, able to think, able to reason, able, so far as mental and moral culture can make them, to enter into any of the manifold departments of life.

CONCLUSION.—The office work has been very great through the year.

One hundred and eighty-two visits to school departments have been made.

Twelve meetings of township boards of trustees have been held; nine meetings with trustees on special business, and ten meetings with committees of inhabitants, collectors and others. Three teachers' meetings besides the teachers' institute have been attended. Four meetings with teachers on scholars' examination and results have been held. Thirty-two addresses have been delivered to the inhabitants in different districts.

My thanks are due to the several officers of the county, city, townships and districts for their valuable assistance and constant courtesy.

## CAPE MAY COUNTY.

E. P. SHIELDS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

Please find herewith my annual report for Cape May county, for the year ending August thirty-first.

I have carefully compiled the statistics accompanying it, having taken special pains, by correspondence and conference, to adjust apparent differences between the statements of clerks and collectors.

The total revenue for all sources was \$17,540.27. The city and township appropriation was \$3,579.50, exceeding that of last year by \$485.50. District taxation has furnished nearly \$800 less than last year for teachers' wages, and nearly the same amount more for repairs and district expenditures. The actual outlay for the year has been almost one thousand dollars greater than that of the preceding year.

The new census shows an increase of seventy-one. The district reports reveal a small decline in the annual enrollment, but an increase of one hundred and twenty-five in the average attendance. The school term has fallen to the average of eight and six-tenths. This is accounted for by the sickness of teachers and the shortness of revenue, and, in two or three cases, by the unwarranted arrangements of School Boards. I think that hereafter our schools will come nearer the legal requirement.

The average attendance above eight months has been but two hundred and seventy-three; above six months, six hundred and fifty-seven; above four months, five hundred and sixty-four; and below it, seven hundred and twenty-four. For the year it has been one thousand three hundred and thirty-five, a little over fifty per cent. of the census, and also of the enrollment.

A new district, No. 30, has been organized during the month of August, reporting a census of eighty-seven. Arrangements

are being rapidly pushed for the erection of a school building for this district at Sea Isle City, to cost \$5,000. It is claimed for this new seaside resort, by those in charge of its management, that "it is growing faster, probably, than any other place on the sea shore in the State, already numbering about one hundred and forty hotels, boarding houses and cottages." While the public prints tell of the many improvements constantly developing there. The West Jersey railroad, by its branch road of fully four miles in length, it is said, has carried thither over fifty thousand persons during the past season. Certainly the signs of thrift and progress are remarkable for a spot which but little more than two years ago was only a barren island, and the "city" was "entirely a thing of the imagination." The district boundaries of Nos. 3, 13 and 14, have been altered in order to make room for the new district on their eastern lines.

The Cold Spring Academy district, No. 24, as intimated in last year's report, has made a decided advance. The trustees put the question of a new building before the people of the district in the annual meeting, and, as the result, they have now a nice, new and comfortable house in a more attractive locality. It is to be hoped that the adjoining districts on either side, will catch something of the same spirit and displace the present unsightly and uncomfortable rooms for others more worthy of the designs. While giving up the old academy building, which was built for a private school more than forty years ago by a minister of the gospel, the same local designation will be retained. Its cost is given in the report at \$1,500. Other districts, *viz.*, Nos. 5, 20, 22, 26 and 27, have made outlays for painting and interior improvements.

The teachers in service this past year numbered forty-five, of whom twenty-six were gentlemen and nineteen were ladies. Thirteen hold first grade county certificates, fifteen second grade and seventeen third grade. Besides these, fifty-one persons applied for certificates to teach, at the usual quarterly examinations, of whom ten failed to pass. Three obtained first grade certificates, seven second grade and twenty-three third grade.

Our second annual examination was held through the week commencing March 19th. Two schools had been closed and were the only ones that did not take part. About four hundred pupils engaged in it; over one-fourth of the average attendance in February, or nearly one-fifth of the enrollment. Making allowance for those pursuing primary studies, and not old enough to write readily, this is a fair proportion. Sixteen diplomas and two hundred and seventy-five certificates of merit, in the three grades, were won and distributed. The latter as

follows: fifty-three, first grade; seventy-six, second grade; and one hundred and forty-six, third grade. As to studies passed, the number was as follows: spelling, two hundred and seventy-eight; reading, two hundred and twenty-seven; writing, geography and arithmetic, each, two hundred and ninety; grammar, two hundred and seventy; United States history, one hundred and seventy-nine; United States constitution, seventy-five; bookkeeping, forty-one; physiology, fifty; algebra, thirty; natural philosophy, twenty-three.

I am well satisfied that the examinations on this plan have done good, and that it will continue to work good results.

From districts 13, 16 and 26 there came a class of sixteen graduates, to whom, on the twelfth of May, diplomas were granted, with public exercises after the accustomed methods, held in the court house building, at the county seat. Sudden and severe illness prevented my personal attendance. At my urgent request, Dr. J. F. Leaming, district clerk of No. 16, and a warm friend of education, presided in my stead. His address was highly commended by those who heard it, and the graduating exercises, as performed by the pupils, conferred due credit on themselves and their instructors.

One hundred and fifteen visits were made during the year by the undersigned, to the several school rooms.

It gives me pleasure to acknowledge the official courtesy and assistance received from yourself and your efficient secretary.

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## CUMBERLAND COUNTY.

W. O. GARRISON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

I have the honor to submit this my fourth annual report of the public schools of Cumberland county.

The spirit of improvement spoken of in my last report has been manifest during the year.

As a result several of our schools are now occupying new or remodeled houses, and it is hoped that several other districts will soon cease to be satisfied with buildings that I am obliged to classify as medium, poor, and very poor, and erect in their place school houses more in accordance with the progressive spirit of the age.

Too little attention is given to educating influence of nicely arranged, and well kept school grounds.

Commodious grounds afford suitable advantages for healthful exercise which is an important factor in education.

Play is an educational process, and when we learn to lead children through play up to work, we shall effect a happy change in our school work, and make the school days of childhood the happiest period of life.

Beautiful surroundings cultivate the higher nature and leave pleasant memories to brighten the pathway of after life.

Grounds should be surrounded with a neat substantial fence, shade trees planted, and decorated with flower beds and grass plots.

All of this could be done at little expense, and who would think of questioning their value in aesthetic culture?

“Intelligent communities embody in their school houses and school grounds the conviction that nothing is too good for their children.”

Our trustees are men who have the interests of the school at heart, and faithfully perform the duties imposed on them by the law. They deserve much credit for the amount of gratuitous labor they perform for the schools.

Teachers' examinations, though looked on by some as a burden, have been a healthy stimulus to many teachers. Some, who a few years ago were doubtful of their ability to secure a third grade certificate, have by hard study and continued application, obtained the highest grade in the gift of the State, and are now occupying the best position in our schools. These look upon teaching as a life work and not as a stepping stone to some other profession.

Many others with commendable ambition are, step by step, winning their way to recognition as true teachers.

Not until the public mind disabuses itself of the old notion, that anybody who can awe the pupils into quiet submission is a good teacher, will these conscientious workers be fully appreciated by those whose children are fortunate enough to be under their skillful care?

The County Institute was held in Vineland. It was well attended and under the excellent instruction of Prof. Houck and Miss Swayze was profitable to teachers of all grades.

Teachers engaged in incorporated cities are sometimes prevented from attending these meetings by members of boards of education who, having never attended such gatherings, look upon them as holiday excursions, gotten up for the pleasure of a lot of teachers, who want a good time at the expense of the schools.

Could such men be made to realize the enthusiasm the institute creates, and the impetus it gives to subsequent work, no teacher would be deprived of its privileges.

The course of study recommended by the Superintendent three years ago has been adopted in most of the schools. We can now say that the smallest country school is a graded school with a definite course of study, and pupils looking forward to their yearly examination for certificates of promotion to higher grades, or for diplomas certifying that they have completed the common school course.

An advanced or post-graduate course has just been added, and a course in reading is in preparation.

This plan entails much extra work and a considerable expense on the Superintendent, but it is productive of so much good that it cannot be abandoned.

Several schools have taken advantage of the Library act to supply needed apparatus and standard works of reference.

The Superintendent has endeavored to faithfully perform every duty, but realizes that, could he devote his entire time to the work, more good could be accomplished. More than two hundred school visits have been made during the year, several teachers' associations held, and a large number of district and trustee meetings attended, necessitating in all nearly two thousand five hundred miles of carriage riding.

In conclusion, allow me to thank you for advice so often asked and as often given, and for your friendly interest in our work.

## ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In obedience to law, I have the honor to make this report concerning the state of public instruction in Essex county, not including the cities of Newark and Orange.

The closing words of my report for 1882 may be repeated with emphasis for 1883: "The year has been one of marked progress in all respects in the schools of Essex county." Four new school houses have been built at an expense of \$17,500, the seating capacity being increased four hundred and forty-six. The increase of children of school age is one and one-half per cent.; of enrollment, one and one-fifth per cent.; of average attendance, five and one-third per cent. Two more male and three more female teachers have been employed, at an average monthly salary, for the former, of \$100; and for the latter, of \$48.56. This is an increase of \$7 for male teachers, and \$3 72 for female. The highest salary received by the former is \$3,000, the lowest \$450.

The teachers' examinations have been well attended. Six first grade certificates have been granted; nineteen of the second; and sixty-two of the third; a total of eighty-seven. Seventy-one candidates were rejected.

There are one hundred and thirty-four teachers in the schools; of these, sixty-two are engaged exclusively in primary work, while sixteen others (in ungraded district schools) having no assistants, spend part of the school hours in instructing the little ones. Only fifty-six of the one hundred and thirty-four are employed exclusively in grammar and high school work. It must be remembered that more than half of the children enrolled leave school by the time they are twelve years of age; and that the progress of those who reach the grammar departments depend, in a great degree, on their previous training. It is the

part of wisdom, then, to grant every facility to primary teachers; that is, to those who have charge of the children during the first four or five years of their school life.

The great business of little children is to grow; nothing at school should interfere with this. Uncomfortable position, enforced quiet, vitiated air and other like things in the school room prevent the natural development of the body, and in an equal degree retard mental progress. A report made to the House of Lords, England, a few years ago, on the subject of "Education," used the following language: "Struck by the frightful disproportion between the powers of childish attention and the length of school hours, we directed questions to many distinguished teachers. Mr. Donaldson, head master of the training college of Glasgow, states that the limits of voluntary and intelligent attention are, with children from *five to seven years* of age, about *fifteen minutes*; from *seven to ten years*, about *twenty minutes*; from *ten to twelve years*, about *fifty-five minutes*; from *twelve to eighteen years* about *eighty minutes*. 'I have,' he adds, 'repeatedly obtained a bright, voluntary attention from each of these classes for *five*, or *ten*, or even *fifteen minutes* more, but observed that it was at the expense of the 'succeeding lesson.'" Another teacher said, 'I will undertake to teach one hundred children, in three hours a day, as much as they can by any possibility receive. As soon as the receiving power of the children is exhausted, anything given is useless, nay, injurious.'

In some of our largest and most wisely managed schools the time of attendance has been shortened for the whole school, and the little ones are allowed frequent recesses and dismissed before the others. But there are still too many places where the hours, for large and small alike, are from nine to twelve A. M. and from one to four P. M.

The kindergarten system, pure and unadulterated, is not suited to the nervous American child; but much of it can, in a modified form, be introduced into our methods, and adapted most happily to primary work. This is done with great success in five or six of our best schools.

District No. 8 (Montclair), ever foremost in educational matters, never hesitating to investigate new ways, though not hasty to adopt them, has tried the "Industrial" problem; with what success will appear from the following extract from the report of the trustees to the annual meeting:

"Last year the district appropriated the sum of \$1,000 toward an industrial school, of which sum \$630.86 has been expended to this date. A shop was fitted up in the basement of the Primary building, with necessary appliances for wood-working, and

such boys from the second and third classes of the Grammar department as chose to avail themselves of the opportunity were sent to this shop and taught (by a competent person selected for the purpose) the proper use of tools and the manner of working in wood. About fifty boys entered, and the success of the experiment can best be determined by comparing specimens of their first and of their last work. They have lost no ground in their regular studies, and appear to enjoy the exercise.

“While the boys have been engaged in wood-working, the girls have taken up the study of household economy, using the manual prepared by the Kitchen Garden Association of New York. They have evinced so great an interest in the subject as not to be satisfied with learning from the manual *what* to do, but have frequently appealed for the same opportunity offered the boys, viz.: a properly appointed room, where they may by practice learn *how* to do. Sewing has been the only branch taught practically in the school room. Arrangements have been made for practical work by the girls next year.”

I trust the day is not far distant when simple industrial work of some kind shall be taught in every school in the county, not interfering with the regular studies, but in reality advancing them. To accomplish this, great caution, good judgment, and hard, earnest work will be necessary.

In August last the cause of public school education in this county suffered a great loss in the death of Professor Theodore Blumé, of Seton Hall College, East Orange. Professor Blumé was township superintendent before the enactment of the present school law; from that time to his death he was clerk of the district in which he lived. Earnest in promoting the efficiency of the schools, he never rested until the district had erected the fine buildings of which it is now so justly proud. After the dedication he wrote, “I am now ready to retire and say ‘*Nunc dimittas.*’”

## GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

It is my pleasure to present my seventeenth annual report as Superintendent of this county.

The county embraces fourteen townships, one city, sixty-six school districts, seventy-two school houses and one hundred and nine school departments.

The reports of eight District Clerks were delayed until nearly the last of September, the reports of three Township Collectors are still out.

**SCHOOL HOUSES.**—Districts Nos. 16 and 43, Paulsboro and Clayton, have each built an additional building, each containing two rooms, to accommodate the rapidly increasing population of those prosperous villages. Barnsboro District, No. 12, has enlarged the house and reseeded it with the Triumph desk. The trustees have also placed genuine slate on the walls. District No. 1, Woodbury, has also had two vacant rooms furnished with the Triumph desk. No. 25, Clover Dale, and No. 48, Downstown, have also reseeded their houses with modern desks. Our old style desk is rapidly disappearing.

**SCHOOLS.**—The "Course of Study" marked out for the schools is still pursued. The following pupils received diplomas in April: James H. Tharp, Thoroughfare District, No. 5; Mary E. Long, Mantua District, No. 9; Lizzie McCaughn, Williamstown District, No. 57; Walter B. Thompson, John D. Pierson and William S. Dilks, Bethel District, No. 64. Seventy-nine second grade certificates were granted to those who had passed in seven studies, and one hundred and fifty-six third grade to those who had passed in six. Each grade having a different set of questions. This is doing very well considering that all of our large towns employ so many of our boys and girls in the factories.

Night schools were opened in Woodbury, Glassboro and Williamstown. At the former place the school was open only eight nights, and then closed on account of the very small attendance. At the other places the schools were in successful operation for three months. Glassboro employed two teachers and Williamstown one.

**TEACHERS.**—One hundred and nine teachers were enrolled as members of our county association during the year. Some of these were engaged as assistants for only a portion of the year. Twenty hold first grade certificates; twenty-seven second grade, and sixty-one third grade. Five hold first grade State. Eleven graduates and seven undergraduates from the New Jersey State Normal School are embraced in the above.

**TEACHERS' INSTITUTE.**—The Teachers' Institute for this county, held at Woodbury on the 16th, 17th, and 18th of October, was attended by all of the teachers with the exception of two. One was detained by sickness and the other by death in the family. Hon. E. A. Apgar, State Superintendent, was not able to be present on account of the pressure of business.

The exercises were mainly conducted by Professor Houck, Deputy State Superintendent of Pennsylvania, and our much esteemed lady friend, always a favorite with the teachers, Miss Minnie Swayze, and were of the most instructive and entertaining character.

Among the subjects presented were the following: "How to teach Orthography, History, and Language," "Common Errors," "Reading," "How to Criticise," "Requisites of a Good Teacher," &c.

On Monday evening Professor Houck delivered his lecture entitled, "What we owe to the Children," and on Tuesday evening Miss Swayze gave recitations. The large attendance on both occasions, not only of teachers but of citizens of Woodbury and vicinity, showed a due appreciation of the institute work. Several ex-teachers were present during the sessions, and every one pronounced the institute a success. Three meetings of the county association were held and were well attended. We were assisted at these conventions by Professor Austin Apgar, Dr. Hasbrouck, Principal of our Normal School, Superintendent Morse, of Atlantic county, and Professor A. G. Masius, of Egg Harbor City. We also met in Camden once with the teachers of the seven lower counties.

School libraries have been formed or additions made to those already established in the following districts: No. 1, Woodbury; No. 8, Jefferson; No. 16, Paulsboro, and No. 27, Union. The teachers in charge and by whose efforts, aided by the trustees

and patrons of the schools, the necessary funds were raised, are Messrs. W. Milligan, J. C. Applegate, J. Gallaher and H. Ridgway. I am sorry that I cannot report more additions.

TEACHERS' EXAMINATION.—I have been assisted by Messrs. H. K. Bugbee, J. Gallaher and J. H. Tharp, who have rendered faithful and impartial assistance. The examinations have been held in Woodbury. We have examined one hundred and forty-three applicants, seventy-four of whom received certificates, the remaining sixty-nine being rejected. One first, thirteen second, and sixty third grade certificates were granted. The only one receiving a first grade certificate being Miss Amanda Wilson of Swedesboro. Messrs. Gallaher and Tharp have received first grade State certificates.

CONCLUSION.—We have not had the work of the incendiary to report this year. Peace and prosperity have reigned within our borders. All the schools were visited in accordance with the required regulation, some more. The mumps and the measles not only attacked the pupils, but also the teachers, several of whom were obliged to give up their work for a season. Mr. G. G. Green, of Woodbury, who has done so much for the prosperity of that place by building his laboratory there for the purpose of making August Flower and other medicines, very kindly presented every school in the county without a set of maps, a very handsome map of the United States, for which I thank him on behalf of the teachers of those schools.

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## HUDSON COUNTY.

WILLIAM L. DICKINSON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith report to you the condition of the public schools in Hudson county for the year ending August 31, 1883.

The year, although not unaccompanied with some annoyances and embarrassments, has been one of decided progress. The total amount of district tax ordered to be raised is nearly \$26,000 greater than was raised last year. The total amount received from all sources for public school purposes is nearly \$38,000 greater than was received last year.

The number of children between the ages of five and eighteen has increased three thousand six hundred and sixty-five. The number of children enrolled in the schools shows an increase of five hundred and sixteen. The average attendance of pupils is twenty thousand three hundred and seventy-four, which is one thousand two hundred and six more than is shown in last year's report. The school houses will now seat comfortably six hundred and eighty-two more children than they would last year. Our corps of teachers has gone up from five hundred and sixteen to five hundred and twenty-seven. We even pay our teachers a little better, though not so much as they deserve.

District No. 9, which never owned a school house during its entire corporate life, has at last erected a very neat, comfortable brick building for its school children, which is an honor to the district and a monument to the energy and public spirit of the district clerk, Michael Henry, Jr.

District No. 6, which for many years has been greatly crippled in many ways by its ill-arranged old school building, has, after much tribulation, really entered upon the work of making better accommodations for its children. A plot of land has been bought, plans have been agreed upon, and by the beginning of next school year, I trust that District No. 6, commonly called Union Hill, will have a school house worthy of itself and the county.

Thus we have made, as I think, an advance all along the line, yet the large number of children in both Jersey City and Hoboken who either have the most straitened accommodations in the schools, or are refused admission altogether, is a source of constant regret and trouble. I see no way out of the difficulty. It is a trouble we bear in common with New York and Brooklyn, although Jersey City seems at the present time to carry a heavier load than its sister cities. The burden of taxation is so heavy, occasioned by large municipal indebtedness and the exemption from taxation of railroad property, that there is a very natural unwillingness to increase the burden, even by the erection of school houses. At the least estimate, there should be one additional building for school purposes in Hoboken and three in Jersey City. I need speak no more of the progress and wants of the Hoboken schools, as those matters are fully set forth in the

report of that city. No part of the county is so well provided with school houses as Bayonne, yet even there it was found necessary to double the capacity of one of the school houses during the last year. District No. 7 (the township of Weehawken) has increased its school accommodations, and employed a male principal.

The Teachers' Association of Jersey City, the Teachers' Association of Hoboken, and the Teachers' Association of Bayonne are very active. Their monthly meetings are well attended and productive of great good.

If sometimes I am discouraged when I consider things desirable for the schools which seem for the present out of reach, nevertheless a remembrance of the work done in the past, and a consideration of the progress made by the schools in every respect, brings consolation, and makes me hopeful of the future.

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## HUNTERDON COUNTY.

O. H. HOFFMAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith submit my annual report of the condition of the public schools of Hunterdon county, for the school year ending August 31, 1883.

While it is not pretended that our public schools are all that they should be, it is gratifying to be able to report that a steady improvement in their condition is noticeable. This is attributable, in a great degree, to an increasing popular interest in the cause of public school education.

This awakened interest is especially manifest in the higher qualifications required in teachers. Until very recently cheap-

ness was the chief requisite; literary attainments and general fitness for school work being regarded as of secondary importance.

Now, however, demands are constantly made, even by our smaller schools, for teachers of a higher grade; for those who intend to make teaching a life business, and not a mere stepping-stone to other pursuits.

In response to these demands, many young ladies and gentlemen are entering the teachers' profession. Some of these have specially qualified themselves by attending the State Normal School, and undergoing the thorough drill afforded by that excellent institution. Others, less fortunate, but equally energetic, are making up for lack of normal training, by reading educational journals and studying works on methods of instruction and school government.

These young teachers, entering on the work because they love it, and, bringing to it the zeal and energy which that love inspires, are doing much to raise the standard of our public schools.

The enlargement of the course of study in our public schools, in response to public requirement, is another indication of this increasing interest. In many of our smaller schools in the rural districts, thorough instruction is given in history, bookkeeping, the elements of algebra, music, and other of the higher branches. Indeed, quite as good work (and as much of it), is done in many of these smaller schools as in those of greater pretensions and reputation.

That our people are awakening to a proper appreciation of their duty to our public schools is apparent also, in the greatly improved condition of our school buildings. The old time, cabin like structures, with their slab seats and dingy, unattractive interior—usually located at some cross roads or lonely woods corner, with the highway as their only play ground, are rapidly giving place to neat, commodious edifices, surrounded by ample grounds and supplied with furniture and school apparatus of the most approved pattern.

The very favorable change in public sentiment respecting our school law is also a cheering indication. This law which, at the time of its enactment, and for many years thereafter, was very unpopular with the mass of our people, is rapidly working its way into public favor, as the wisdom of its provisions becomes manifest in the increased efficiency of our public schools.

Broader and more liberal views are entertained respecting taxation for the building and repairing of school buildings and the support of schools. Money expended for these purposes is

no longer regarded as squandered. Property owners realize that the erection of a suitable school building, and the maintenance of a good school therein, add much more than their cost to the value of property in the neighborhood, and that it is far sounder economy to provide the means for educating indigent children, and thus enable them to become useful, self-supporting citizens, than it is to suffer them to grow up in ignorance, and become a charge upon the State, as inmates of her charitable and penal institutions.

The importance of the State, as well as of the county superintendency, is now generally recognized and admitted. These positions are no longer regarded as useless and expensive sinecures, the incumbents of which draw large (!) salaries, for which no adequate services are rendered. That the faithful and intelligent supervision of these officers exerts a salutary influence on our public schools, is now freely acknowledged by all intelligent and observant citizens.

This is especially true of the State Superintendent. To this officer was assigned the duty of putting in working order the machinery of our school law. How well that duty has been performed, a contrasting of the present condition of our public schools with their condition under the old system—or rather want of all system—will plainly show. New Jersey owes a debt of gratitude to this faithful officer, which, whether recognized or not, is none the less real.

The accompanying statistical report has been carefully prepared from those of the district clerks and collectors on file in this office.

On comparing it with that of the previous year, it will be seen that there is a decrease of eighty in the number of children within the school ages; of one hundred and seventy-seven in the enrollment, and of one hundred in the average attendance. The prevalence of scarlet fever and measles in various sections of the county, during a large portion of the school year, made the average daily attendance much less than it would otherwise have been. Some schools were closed for many days on this account, while others, though in session, had their attendance greatly reduced.

Trustees and district clerks (with two or three aggravating exceptions among the latter) have been faithful in the discharge of their duties, visiting the schools under their supervision much oftener than in former years, and exercising commendable care in the selection of teachers.

TEACHERS.—Generally speaking, our teachers are energetic and ambitious to excel. They cordially welcome the superin-

tendent as he visits their schools, and are anxious to have him examine their work. Hints and suggestions as to methods of teaching and school discipline are earnestly invited from him and gratefully received.

EXAMINATIONS.—The regular quarterly examination of applicants for certificates have been held at the appointed times. Two hundred and seventy applicants presented themselves for examination. Of these, forty-three failed to finish their work, one hundred and thirty-two received certificates and ninety five were rejected. Seven first grade, twenty-six second grade, and ninety-nine third grade certificates have been issued. These were divided between the sexes as follows:

	Male.	Female.
First grade.....	6	1
Second grade.....	14	12
Third grade.....	32	67
Rejected.....	45	50

One certificate has been revoked.

While the examiners have striven to be just, generous even, to all applicants for certificates, they have also been mindful of their duty to the public schools, and have rejected those applicants, whose examination papers have shown them to be deficient in the requisite qualifications.

SCHOOL LIBRARIES have been formed in the following districts during the school year. No. 32 (School No. 1 and 2), Frenchtown; No. 56, Lebanon; No. 71, The Station; No. 74, Pleasant Run; No. 84, Pleasant Ridge; No. 94, Moore's; No. 96, Vandolah's. The following districts have made additions to their libraries: No. 4, Changewater; No. 61, High Bridge; No. 62, Fairmount; No. 67, New Germantown; No. 76, Readington; No. 81, Oak Grove; No. 87, Flemington.

The beneficent influence exerted by these libraries, in cultivating in the pupils of our public schools a taste for historical and other instructive reading, cannot be overrated. If we do not desire our youth to read the pernicious dime novel literature of the day, we must give them access to that of a healthier tone.

SCHOOL BUILDINGS.—Four school houses have been erected in the county during the year. District No. 3 has erected a school house on the site of the former one burned last October.

The new building is too small to accommodate the daily attendance of pupils. It is earnestly to be hoped that the dissensions that have so long existed in this district, to the great detriment of its educational interests, may be speedily healed, and the dis-

trict united in erecting a school building commensurate with the needs of its people.

District No. 12 has just completed a large, commodious, brick building. The new building, occupying a beautiful site, and complete in all its appointments, is in strong and pleasing contrast with the old "Cabin Seminary" (so the pupils dubbed it), which has been in use much too long.

Districts Nos. 50 and 103, have also erected neat, frame buildings, which fully supply the wants of these districts in the matter of school accommodations.

Districts Nos. 20, 51, and 76 have refurnished and repaired their school houses. The spirit of improvement is abroad among our people; I am confident, that in the near future, there will be no school houses in this county designated as "v. p." or "p.," and but few to be marked "m."

SCHOOL VISITATIONS.—One hundred and eighty-seven visits have been made during the year.

On assuming the duties of the superintendency, I was desirous of becoming thoroughly acquainted with the conditions of our schools, in order to be able to judge, in my future visits, of the degree of progress made by them.

As the methods of teaching and of discipline that prevail in a school, are the best indications of a teachers' fitness (or unfitness) for the work of the school room, these methods have been carefully noted, and, when necessary kindly, but freely criticised.

To test the efficiency of the drill they had received, pupils have been thoroughly examined in the branches of studies pursued by them, the examination usually closing with a ten minute talk of advice and encouragement to teacher and pupils.

To do this in each of the one hundred and forty-nine schools and school departments of this county, consumed so much time, as to render it impossible for me to visit a second time, all the schools during the time they were in session. Of those not reached a second time, however, the greater portion had received a protracted visit (extending from a day to a week) in the early part of the school year.

Having become familiar with the condition of all our schools, so much of my time will not be required in each school room. I therefore, hope to be able to visit every school in the county at least twice during the next school year.

I desire to tender my grateful acknowledgments to the State Superintendent and his gentlemanly clerk, for suggestions and advice kindly given, to Messrs. Fleming and Park, for efficient aid rendered as assistant examiners, and to the teachers, officers, and pupils of the public schools of this county, for their cordial greeting and generous hospitality.

## MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

This, my fifteenth annual report, finds the schools of the county, in their general condition, in such a state of proficiency, that we may well content ourselves with referring to its predecessors, merely emphasizing the records and sentiments as there set forth. The ground has been so thoroughly surveyed, so many times, that there seems little to add; yet, if we descend to details, we shall find much that would be of local interest; but the introduction of which, into a report of this kind, would be inadmissible. It will not, however, be out of place, without intending to make invidious distinctions, to notice the success that has attended the efforts of the teachers of Millham, Chambersburg, and Hightstown.

There are in this county fifty-five districts, including Princeton and Trenton city, employing one hundred and sixty teachers—twenty-one male and one hundred and thirty-nine female. The average monthly salary of the male teachers is \$69.93, and of the female teachers, \$36.77. The fact that the average paid to males is nearly double that paid to females, is largely due to the circumstance that most of the males are employed as principals of graded schools, with a number of assistants, and consequently with duties requiring exceptional qualifications. The four stated examinations for certificates were duly held, at which there were ninety-five certificates granted, *viz.*, four first grade, nine second grade, and eighty-four third grades. Twenty-nine candidates were rejected. Certificates have been issued to the following candidates, with the appended averages:

## First grades—

Lida M. Wells.....	96
Mary L. Sexton.....	84
W. W. Douglass.....	74
John Sykes.....	78

## Second grades—

Carrie McCurdy.....	85
Josie A. McCurdy.....	84
Virginia P. McCurdy.....	87
Lydia A. Bottoms.....	82
Chas. A. Pullen.....	70
Mary E. Hayes.....	84
Eliza J. Kennedy.....	87
Kate Waters.....	88
Anna M. Severs.....	72

The sources of income for the support of the schools of the county for the ensuing year are:

State School tax.....	\$71,641 00
State Appropriation.....	4,542 64
Interest Surplus Revenue.....	723 11
	<hr/>
	\$76,906 75

The average for each child between five and eighteen years of age is \$4.83; the average attendance will be about five thousand, thus making the actual cost for the education of each child about \$15 a year.

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MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In submitting my fifteenth annual report of the condition of

schools in Middlesex county, I am gratified with a review of the progress made in the value of school property, and in the improved condition of most of our schools. The present report, like those which have preceded it, exhibits no rapid strides of advancement, but shows that, while steadily holding our own, we are still in the line of progress. We have made some advance over that of last year in the amount of district tax for school purposes; in the number of scholars enrolled; in the average attendance, and in the number of months the schools have been kept open. A notable decrease occurs in the school census—the present report numbering only fourteen thousand six hundred and forty children, against sixteen thousand one hundred and twenty-four of last year. This diminution is attributable entirely to the large reduction made in the census of New Brunswick. The average salaries paid to teachers differ but little from those of the former year. The low salaries paid by most of our schools, and, indeed, by all who raise no district tax for teachers' salaries, deprive us, annually, of some of our best teachers, who leave the county for better paying positions elsewhere. These changes are to be regretted, both on account of the schools immediately concerned, and on account of the loss of personal influence and assistant labors.

Our County Institute, held in Livingstone avenue school building, New Brunswick, was attended by nearly all the teachers of the county, and was of special interest and value on account of the distinguished professional talent secured.

The monthly meetings of teachers have been well sustained by numbers in attendance and by the interest felt in the varied exercises.

No new school building has been erected during the year. Several districts (Nos 14, 69 and 71) are still upon the poor list. Of one of these districts, considering the wealth and respectability of the place, it is a matter of surprise that no effort has been made to provide more healthful and comfortable accommodations.

The usual number of examinations has been held with results as reported. Township boards of trustees have been met and business transacted. All the schools of the county have been twice visited, school documents distributed, and the numerous details of office work promptly attended to.

## MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I have, herewith, the honor of reporting to you another year of school work for our county. The almost formidable tables of statistics have been worked out with much care, and are so complete that not a blank line occurs. As many of our school officers do not attempt to comprehend the complete tabulations, it still seems necessary to give for their benefit an epitome of the several school funds, and the several basis of their distribution.

## APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY,

*for the year beginning Sept. 1st, 1883, and ending August, 31st, 1884.*

Number of children in the county, according to Census of 1882.....	17,978
Interest from surplus revenue.....	\$3,381 88
State appropriation from the \$100,000.....	5,227 73
Appropriation from the \$4, or State school tax.....	\$75,821 19
Total amount of school moneys.....	84,430 80
Districts having 76 children, or less, and receiving each \$350.....	32
Districts receiving \$200 having less than 45 each.....	3
Number of children in these 35 districts.....	2,015
Amount appropriated to the above children, \$10,835 06	
Average per child, for the above.....	\$5 37.72
Number of children in the remaining districts which number more than 76 children each.....	15,963
Amount from all sources to each child in the above districts.....	\$4 55

The above showing is much better even than that of the previous year. After providing for the so-called \$350 districts, it leaves to the children of the remaining schools \$4.55 each, as against \$4.24 the previous year. A year ago we had 39 districts, each receiving \$350, but none receiving only \$200. This year we have thirty-five of the former, and three of the latter.

After long forbearing, and much unheeded advice, and remonstrance, it became evident that District No. 76 had outlived its usefulness. It had run into the \$200 category. It was in a wealthy neighborhood, and yet the citizens would not vote the trifle needed to give the school house the semblance even of decency within or without. The district is disbanded, and the territory divided into Districts Nos. 74 and 84. Of course some ill feeling is aroused by this act. But as the trustees were reasonable men, and did not disagree with my judgment, and as the district was not providing "suitable accommodations" for the children, although a wealthy district, I felt that a duty had to be performed, and that when understood my action would be commended.

As an offset I must mention District No. 111. In my judgment it well deserves official condemnation. But the people are terribly poor. Some who own land I should judge to be behind the common laborer in home comforts. Besides, if condemned, the school moneys must stop. In a word—schooling must cease. Then, alas! the distance to the other schools is very great. The case is one which from any consideration involves exceptional hardships. I can only be content to wait and watch my vantage.

We have several schools which will, this fall, open under improved conditions. In the year just closed, No. 94 completed its handsome building worth about \$6,000. No. 90½, Asbury Park, expended some \$15,000, furnishing to the Ocean Grove side of the district a fine grammar school. It is indicative of the superior energy and enlarged views of the Board of Trustees of this district, that such has been their desire for the best results of their schools, that they expressed a wish that the principal of the High School, Mr. W. B. Ireland, should be clothed, officially, with supervisory powers over the schools. The motives and the limitations agreeing with my judgment, I assented. The office thus created is that of "District Superintendent of Education," the incumbent being without salary and all his functions subordinate to, and subject to review, by the County Superintendent. As mentioned, Asbury Park has now its High School, and on the Ocean Grove side, its Grammar School. Each must have a principal, and the new arrangement prevents the discord that

might arise from any mistaken independence. It is a notable fact that No. 85, containing the large borough of Long Branch, with its vaster school interests, with an efficient Board of Education, though but one school district, is really a consolidation of a number of districts, each one of which has greatly increased school accommodations since entering this union, and all have the advantage of the fine central High School. But the other schools are all feeders to this, and are classified as primaries, and the principal of the High School supervises the primaries. This efficient solidarity is virtually an admirable exemplification, and defense of the township system, in vogue in some of the States. In the case here mentioned, the principal is truly the local superintendent.

Of the cities rising by the sea, the Atlantic Highlands is claiming attention. A new school house is soon to be opened, to cost, with the land, not less than \$6,000. The fine school house so recently built at the Highlands, No. 67, is receiving a considerable enlargement. A project dear to me is the running of a little school under the nursing care of this Board of Trustees. The distance is so great, and the circumstances are so exceptional, for the territory is not within our State lines, but in the military post of the United States on Sandy Hook. I am so fortunate as to be thoroughly sustained in this matter by the gentlemanly district clerk, Mr. R. R. Proudfit, whose fostering oversight of this little school for the children of the soldiers and workmen of the fort, are such as to insure its success and make it a blessing to all.

Though my report has been finished some days, yet when these introductory remarks were to be written, I was taken down by prostrating illness, and to get them to your office on the day set by law, they must go without revision. Hence, nothing can be said of individual work beyond the assertion that it has been very laborious. In her material prosperity, that is, in the condition of her school property, our county may be envied, and similarly may be claimed for the general character of the teaching force at work; but we dare not paralyze progressive effort by any assumption of perfection.

## MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In obedience to the obligation imposed by law, I herewith respectfully submit my ninth annual report concerning the condition of the public schools in Morris county.

A lack of promptness on the part of trustees and township collectors, has made this compilation somewhat hurried and unsatisfactory.

Very little need be said to supplement the accompanying statistics; the figures give all essential information, and are worth a careful perusal. While the growth of our school system, from year to year, may seem scarcely noticeable, yet, when compared with longer periods of time, it seems almost marvelous. From a study and comparison of our tabulated results, we arrive at the gratifying conclusion that we have more than held the advantage ground previously gained, and that we have suffered no retrogression in our educational movement. In confirmation of this statement, we offer the following comparisons :

The amount received from the State is \$602.35 over that of last year. The amount voted teachers' salaries is \$13,433.86 against \$7,130.83 voted last year. This latter fact is significant and goes to show that the sentiment of the people is tending to better schools, through better paid teachers. It is useless to shut our eyes to the fact, that the best talent will not enter the educational field and toil for a meagre salary. While the common law of supply and demand regulates the number of teachers, yet their *quality* is in a direct ratio to the salaries offered. The total amount received for all school purposes this year is \$94,120.71 against \$91,051.11 raised last year.

Owing to recently erected school buildings, this year's valuation of the school property in Morris county is \$256,050.00, a gain in one year, of \$63,900.00.

These figures indicate more than mere gains; they show that there is a deep conviction in the minds of the people that our common school instruction deserves a more liberal support, and that its importance is more fully recognized. This endeavor to place our schools on a higher plane cannot be over-estimated. Our unprecedented census of fourteen thousand two hundred and twenty-one for last year, is beaten this year by two hundred and thirteen.

There are but six school houses in this county classified as "poor." During the year new buildings have been erected in Districts No. 6 and 21 respectively. In Districts Nos. 56 and 68 the old buildings have been remodeled and refurnished.

There are about fifty districts that have established free libraries. During the past year Districts Nos. 2, 20, 32, 44, 59, 63, 66, 67, 69, 73, 74, 82, 84 and 89 have added to their former lists, while Districts Nos. 42, 48, 64, 68, 88 and 100 have drawn their first appropriation. I find it impossible to obtain full reports of these libraries in all cases.

As to the efficiency of the teachers, I have nothing new to report. That all do not possess the same fitness for their calling is true. In many of the rural and ungraded schools there is a lack of trained and competent teachers. Low salaries, bad modes of appointment and uncertain tenure of office all contribute their quota of bad results. It is seldom, however, that I find a teacher shirking the responsibilities of his position. Nearly all labor faithfully in the discharge of duty, and are zealous in their calling. Our larger graded schools challenge admiration for the methods employed, and for the results obtained.

My report of teachers' certificates for the year just closed shows that two hundred and seventeen candidates presented themselves at the quarterly examinations. Of this number, seventy-eight failed to receive the necessary averages, and were rejected. Thirty-eight of this latter number were pupils attending school.

Serious illness prevented my meeting the township boards of trustees at the usual times of such meetings.

The number of my visits to schools has been in excess of the requirements of law.

## OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

Again, in obedience to law, I have the honor to make the following report :

Our school houses, with two exceptions (Millville, in Ocean, and Cedar Grove, in Union township), are in very good condition. The above named schools are the only two marked very poor in our county. You will see that the value of school property has increased thirteen hundred dollars.

Owing to the exertions of the district clerks of Manchester, Barnegat and Cedar Run, their buildings have been put in elegant condition. Manchester school house is now a gem in regard to adornment, and is presided over by two very competent teachers. Barnegat has done nobly, and has now three good teachers employed.

Prof. M. L. Atkinson, who has taught the above school very acceptably for a number of years, has left us and gone to Salem. I regretted losing him. He is a first-rate scholar, also a genial, Christian gentleman.

Examinations have been regularly held, with results as reported. I still retain my efficient Board of Examiners. You will see that we have not so many third grade teachers as formerly, which to me is very gratifying.

Trustees take considerable interest in the cause of education, and when you take into consideration the pay they receive, we must admit that, as a body, they deserve a great deal of credit.

With one exception, the schools have been all visited. Occasionally there is some incident that transpires while visiting schools which is very amusing and interesting. For instance, I visited one of our schools while the teacher happened to be explaining "general average." That subject I happened to be we "posted" in. In fact, any old sailor could have explained the

matter as well as I; still I left with "flying colors," and I have no doubt the children who listened to my explanation were under the impression that their Superintendent was a prodigy of learning and posted in everything.

During the last year office work has been very heavy, making stationery and postage quite an item. What "cheek" some people have. To illustrate: A few weeks ago I received a request for a permit to teach in one of our schools, and, to show that he was competent for the position, he inclosed three old third grade certificates, dated from seven to ten years ago, with a request that I would return them to him. I presume he forgot to send stamps. I answered on a postal card that he could go on and teach until the next examination, and that I would then return him his certificates.

I have received returns from a number of the districts in regard to illiterate children, and I am happy to inform you that the percentage will be very low in our county. Several districts have reported that there are no children between the ages of twelve and eighteen unable to read and write.

In conclusion, I wish to render thanks to my many friends in the county for assistance in important school matters; also to Prof. Apgar (State Superintendent) and his able assistant, Mr. Betts, for aid and advice often rendered and cheerfully given.

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## PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

With pleasure, I report the condition of the schools in Passaic county. They show systematic advancement, and, on the part of the teachers, faithful work.

The amount of State surplus revenue and district funds, reported for the maintenance of schools, I find aggregate a sum total of one hundred and fifty-three thousand seven hundred and forty-three dollars and fifty-six cents (\$153,743.56), being an excess of eighteen thousand three hundred and forty-seven dollars and forty-seven cents (\$18,347.47). The estimated value of the school property, possessed and owned by the districts, is four hundred and twenty-four thousand two hundred dollars (\$424,200.00), being an increase in one year of sixty-one thousand six hundred (\$61,600.00). The amount reported for maintenance, and the estimated value of the school property, give five hundred and seventy-seven thousand nine hundred and forty-three dollars and fifty-six cents (\$577,943.56), dedicated to the cause of education.

Retrospection is pleasing, inasmuch as it observes the rapid growth of school interest in the cities and townships. In the township of Acquackanonk the school districts in 1870 did not own the ground upon which "dilapidated school houses stood." To-day they own four good buildings with ample play grounds, the estimated value ten thousand eight hundred dollars (\$10,800.00). In the township of Little Falls, 1870, the school districts had only one school house worthy of the name. To-day they have three, estimated value six thousand dollars (\$6,000.00), with the strong probability of one being rebuilt with liberal expenditures.

The city of Passaic in 1870 did not own "the corner-stone of a school house." To-day it has four commodious school buildings, the estimated value fifty-one thousand (\$51,000.00). The city of Paterson in 1870 only estimated school property at \$100,000.00, but at the present the estimation is three hundred and twenty-five thousand dollars (\$325,000.00).

Census reports give twenty-two thousand three hundred and fifty-seven children of school age (22,357). Register reports give attendance fifteen thousand eight hundred and seven (15,807). Estimating the number two thousand five hundred (2,500) attending private, parochial and other schools, there were eighteen thousand three hundred and seven children, in progress of education in the county, during the year.

In accordance, with the school statute, quarterly examinations have been held to accommodate applicants. Certificates have been given to those who passed the requirements as follows, viz., nine (9) first, three (3) second, thirty-one (31) third grade, nineteen to males (19), twenty-four to females (24), total forty-three (43); failed, males five (5), females eight (8), total thirteen (13). The number of visits made to the schools during the year one

hundred and fourteen (114). Three school houses have been remodelled and refurnished, viz., Nos. 14 Lower Præakness, 24 Charlotteburg, and 25 Lower Mackapin, thus adding to the value of property—arranging for the comfort of teachers and children.

The majority of teachers have been retained, four graduates from the State Normal School have been engaged.

The leer look and snub speech of outsiders do not trouble a true Jerseyman about the State school system. But when the Rev. Joseph Cook takes the rostrum at Cooper's Institute, N. Y., dignifies his lectures as scientific, presents the State as having a mass of children growing up "illiterates," proclaims the State system a failure before large and mixed audiences, prints and scatters his lectures for the public to peruse—is it not befitting to draw the sword and spear, cut his halyards "and let him down?" The State system of education is not to be falsified. To refute, through teachers, trustees and others, each operating in their locality, I have canvassed the county (except Paterson—it has a city superintendent), and find, by actual inspection, the number between the ages of ten and eighteen, who could not read and write, about as four to a thousand.

I express my acknowledgments to teachers and many friends, for their expressions and acts of kindness, sympathy and encouragement; also, for the pleasant relations existing for years between the county office and the State department.

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## SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

In connection with my statistical report of the public schools, I submit the following statement of their general condition.

Our county is one which changes but slowly, and therefore we find but slight variation in the statistics presented from year to year. The average time during which the schools have been kept open is nine and four-tenths months, while last year, it was nine and one half months; our school population has increased forty-six, while the number enrolled in the schools has decreased thirty-five. These three items represent the amount of fluctuation from year to year, but they are not a satisfactory index to the quality of work which we are doing. Two years ago we began a system of examination in all the schools of the county, and a comparison of the papers sent in at that time with those of the present year, shows a marked improvement; then, but one school attempted the first grade questions, while last spring there were no less than eleven, in which from one to three pupils took a part in all of the examinations. The first year I issued but two first grade certificates, while this year I granted twelve. The most gratifying part of the work is the fact, that seven of our ungraded country schools took the examination and did the best work. I can especially commend the work in Independence and Walnut Grove districts, in each of which three first grade certificates were granted; yet, in spite of the successful work done at Walnut Grove, the patrons of the school were content to see their teacher leave, rather than give her a slight increase in salary. It is hoped that some day the people will realize that good teachers cannot be had at the beck of the hand, and that there is just as much difference in the value of teachers, as there is between gold and dross. A comparison of second and third grade examinations, shows that there has been a like progress in our mere elementary work. The first year we issued fifty-two second grade certificates, while this year there were one hundred and two given out; there were also eighty-three more third grades granted this year than when we began. I started upon this work after full consultation with the trustees, and with the understanding that we should stop if the results did not show a decided improvement in the schools; the almost universal testimony is that we cannot afford to give it up. I have also taken pains to get the unbiased and honest sentiment of our teachers, and the great mass of them are favorable to the plan. The general opinion is best expressed in the words of a lady teacher who said, "It makes the pupils work, and it makes the teachers work too."

Since the late law for raising revenue for the schools went into operation, very few of our districts have had to resort to special taxes for the payment of teachers' salaries; yet some of our trustees are still bound to save, with no other result than to in-

crease a useless balance in the collector's hands. A law compelling districts to forfeit all beyond a specified balance might correct this miserly tendency.

Gradually the old houses are being replaced by new ones. Districts Nos. 21 and 69 have built good, substantial, new houses, and district No. 4 has so enlarged its building as to accommodate all the pupils on one floor. In district No. 11 they have finally succeeded in purchasing suitable grounds, and will soon have a good house erected. Minor repairs of various kinds have been made throughout the county, so that the most of our buildings are in good condition.

We succeeded this year in holding our institute in the fall, and the time proved altogether satisfactory. Assistant Supt. Houck, of Pennsylvania, and Miss Minnie Swayze, were the instructors, and they did first class work. I have every reason to believe that our teachers feel amply repaid for the time and money spent at these gatherings, and I frequently see a practical application of the instructions therein given. As a rule, the fault finders are those who have gathered suggestions at previous institutes, appropriated them, and then, with the vainest self-assertion, claimed them as their own.

I have visited and thoroughly examined the workings of all the schools in the county, and I believe that we are making substantial progress. I have, however, to express the regret that it is impossible always to secure fully competent teachers.

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## SOMERSET COUNTY.

JOHN S. HAYNES, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In comparison with last year, the school census of this county

shows a gain of thirty-six; register enrollment, fifty-three; average daily attendance, ninety. The schools have been kept open four days less than last year. On the whole, the figures indicate a slight gain. The number of male teachers is four less than last year; the number of female teachers, seven more. The increase in the former's monthly salary has been seven dollars and sixty-five cents; that of the latter, sixty-eight cents. Good male teachers are in demand. Their salary has now nearly reached the general average in the State. Two of the gentlemen teaching in the northern part of the county, have met with exceptional success. They have not only gathered in nearly every child of school age in their respective districts, but many children living three or four miles away, in other districts, have daily walked the long distance to receive the benefit of their instructions.

It has given me great pleasure to observe that the teachers generally have made commendable efforts to increase the attendance in their respective schools. The doctrine yet heard in some benighted corners of this land, that the old system of rate bills was better for keeping teachers to their work than the modern system of free schools, is, so far as the teachers of this county are concerned, a libel upon the profession. With very few exceptions they have been earnest, faithful, and deserving of the substantial success which many of them have achieved. But the lines are winding in very closely around the devoted survival of the fittest who adopt teaching as a life work.

In repairs and improvements, the work of the past year has surpassed that of any previous year. In Bound Brook the two old rookeries of former days have been succeeded by a neat brick structure, on a desirable lot in the western part of the town. The three rooms on the first floor have already been finished, and are daily occupied by a considerably larger number of pupils than both the old schools formerly numbered. North Plainfield now has for its school a substantial and imposing brick edifice, on the west side of Somerset street. It contains twelve class rooms, an office and library, beautifully finished and furnished, and heated by steam. Besides the engine room and the coal bins, the basement contains several spacious play-rooms. This school is now one of the best in the county. In the old buildings it made some of the best percentages in my annual report, and now, with its increased facilities, it will evidently give a good account of itself. Since entering the new building it has already made large drafts upon the private schools in its vicinity; and with its present public spirited Board of Trustees, its excellent Principal and efficient teachers, it bids fair soon to

become what every public school should be—the best school in the town. The little Raritan school, on the turnpike near New Brunswick, though it is a very small district, has voted two hundred dollars for repairs and improvements. Good work has likewise been done in some of the other schools; but the efforts of these three districts are in especially pleasant contrast with the narrowness and close-fisted policy which rule so many of the rural neighborhoods, keeping their school houses rickety without and dingy within. One of the most unpleasant duties of this office is the almost constant necessity of denying to boards of trustees the privilege of using State money to make repairs. The persistence and ingenuity of some of these gentlemen in this line are remarkable. One of their favorite arguments is that as their district raises far more school money than they ever receive, and as Somerset contributes largely for the support of schools in other counties, said counties should have no right to dictate to them, by State law or otherwise, as to what disposition they shall make of the moiety of their own school moneys which is finally restored to them.

I have made special efforts during the past year to secure authentic reports of the condition of the school libraries, but with indifferent success. If the teachers were sufficiently interested in this matter, every district might have a library, and every library might become a benefit and a blessing to the rising generation. This is an age of feverish excitement. Boys and girls have caught the contagion—the restless fever, the strange, wild impression that fast lives are the only lives desirable. How shall they ever get back to the wholesome simplicity of their ancestry? In a measure, by good books. And what an influence for good to the children can here be exerted by the judicious, conscientious teacher. What a world of beauty, moral vigor and perennial joy does the perusal of a good book often open to the wakening intelligence and ingenuous heart of a child. The subject is exhaustless. It is earnestly commended to the attention of every teacher, officer and patron of the Somerset public schools.

## SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

My eighth annual report of the condition of schools is herewith respectfully submitted.

The statistical tables present some encouraging results in the most important topics included in the report.

For the second time, in a period of thirteen years, there is a gain in the school census over the previous year. The average time that the schools have been kept open is nine and six-tenths months, a better result than we have been able to reach before. There is a gain of thirty-eight in the enrollment, and the average attendance is ninety-six more than last year. The number of children attending private schools is one hundred and fifty against one hundred and forty-one of the previous year. The number reported as attending no school is forty-seven less than last year.

The schools have been comparatively free from contagious and epidemic diseases, which may in part be attributable to the efforts of the teachers to regard the laws of health. Circulars of the State Board of Health have been distributed among the trustees and teachers, and it is hoped that the important advice contained in them may be observed.

I have been obliged to call the attention of the clerks to faulty and obstructed flues and wretchedly kept out-houses in a few districts, and I am forced to admit that nearly all the schools are partially neglected in these matters. But little has been done during the year in the way of building and repairing, and the valuation of school property is decreasing through the ravages of time. We have ten school houses reported as *poor*, and an equal number as *very poor*. To call them poor and very poor is a charitable classification. They are unfit longer to be used

as school houses and ought at once to be replaced by new ones, or the districts should be taken up and the territory added to adjoining ones where the accommodations for the children are better.

During the year I have taken up one district, and have made some important and necessary changes in the boundaries of others. During my term of office I have taken up ten districts. This has been done, generally, by request or consent of the inhabitants, but I have met with some opposition by others who failed to appreciate the schools before the changes were made. The necessity of further work in this line still exists. An adjoining county, Warren, has but eighty-eight districts, while we, with a little more than half as many children, are compelled to maintain one hundred schools. It is an injustice to all the larger districts of the county, and a loss and damage to the children who attend the very small schools.

We are deficient in improved seating and school apparatus, including black-boards, maps, globes, charts, &c. For the purpose of procuring these important aids in the teachers' work and for other expenses, District No. 92 has voted a district tax of \$1,775.00, being more than ten dollars per child; thus setting a commendable example of liberality in support of public education.

One hundred and thirty-two certificates, five first grade, seven second grade and one hundred and twenty third grade, have been issued.

Meetings of the Teachers' Association have been regularly held and were generally well attended. Although a number of the teachers for the year were without previous experience, the cases of failure to do good work in the schools have been very few. There has been both retrogression and progression, as shown in the classification of schools, but the general result has been in favor of progress. Those classed as Nos. 1 and 2 remain numerically the same as last year. There are three less of No. 4, and those classed as No. 5 have disappeared from the list.

## UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

*To E. A. Appgar, State Superintendent :*

The tabulations and statistical reports forwarded to you August 31st., were carefully compiled, and are believed to be correct, as District Clerks and City Superintendents have taken every possible precaution in preparing their reports to me. This admirable system of reports, so ingeniously devised and arranged, tells the story of the year's work so fully, that little else need be said.

That the people of this county believe in free public schools, and contribute liberally for their support, is clearly shown. For the year ending August 31st, 1883, the total amount raised for school purposes, was \$121,718.45 ; the sum appropriated for the year ending August 31st, 1884, is found to be \$143,453.18, an increase of \$21,734.73. Only two districts fail to raise special district taxes for the maintenance of schools. The average monthly salary for male teachers in 1882, was \$87 ; in 1883, we find it to be \$94, an average increase of \$7 per month. The total average attendance in 1882, was four thousand eight hundred and thirty-three ; in 1883, five thousand one hundred and thirty-three. In all departments of the work, about the same ratio of progress is found, thus demonstrating the active, abiding interest everywhere prevailing. An assistant is still required in those schools, in which, until 1882, only one teacher was employed. The number of male teachers is increased from twenty-two to twenty-four ; the number of female teachers, from one hundred and sixteen to one hundred and twenty. Nine districts, by vote of the people, furnish all text books and supplies to pupils free, and three other districts do so in part. The wisdom and practical economy of this measure is conceded by all ; and it will not be long, ere every district in the county will de-

cide to reap the benefits derived from this needed reform. In no other way can time, annoyance, and expense be reduced to the minimum. It is worthy of note, also, that liberal provision is made for ventilating school rooms, beautifying grounds, and rendering all school accommodations neat, comfortable and attractive. This affords solid pleasure and gratification to all interested in the prosperity and efficiency of our schools. Collections of specimens in Natural History, and the formation of cabinets of various kinds, engage the attention of teachers, parents and children. Inducements are offered, and encouragement given on this line, generally. School libraries have been established in fourteen of the twenty-one districts, and a deep interest is manifested by the people, in securing as large additions as possible every year. Ways and means are ingeniously devised by children and parents, for raising funds for this purpose. Over two thousand five hundred volumes are already collected in these school libraries. In proof of the high appreciation in which they are held, we adduce the fact, that there were eight thousand one hundred and ninety-eight drawings of books by the pupils from these libraries during the year. Nor is this all. Teachers and parents, justly estimating the value of apparatus for use in illustrating and fixing the truths and principles of natural science in the minds of the children, have raised funds with which to supplement the appropriations of Boards of Trustees. The amount thus raised is nearly \$500. True, this sum is small, but when we consider the fact that it is a free gift by the people, it is significant. It is a worthy beginning, and shows that the people are making a timely effort in the right direction. Such efforts are full of meaning to the educator, and indicate to him what promise the future holds for the children who attend our schools. In reference to school libraries it is safe to say, no one can fail to see how much good they are doing, and how much more good they are destined to accomplish. Much as we do for our pupils in the school room, we can, at best, only give them a start in the right direction.

Most of their information will be acquired in after life by means of reading. "It is evident, then, that one of the most important duties of both parent and teacher, is to train them to seek and read the best books. Many of our youths miss half the pleasure of their lives from never having formed any taste for reading. Far worse, 'Tens of thousands of boys and girls are growing into a worthless manhood and womanhood, the victims of misdirected reading.'" To save the youth of our schools from this, the State offers inducements for forming school libraries, the benefits of which, if judicious selections are made, can

never be measured. Space will not permit us to note further the evidences of deep and active interest shown by our people in the work of educating the children and promoting the efficiency of our public schools.

The teachers are generally pains-taking, faithful and conscientious. Not only in the class room, but in every department of their work, their zeal and industry are manifest. Hours of quiet, timely service out of school, attest the strength and sincerity of their purposes and motives. Time-servers they are not. The gratuitous assistance rendered the Superintendent by them is gratefully remembered and appreciated. Parents, too, often note and speak of gratuitous instruction given by them after school hours, and of the kind interest they take in their pupils, even in those who were once pupils, but are now engaged in the active duties of life. No jealousy or unkind sentiments exist, as is too often the case among teachers. Friendly feelings, strict amity and professional courtesy rule. It is very gratifying to note this; besides, it contributes much toward the prosperity of our schools. None are employed as teachers, save such as purpose devoting their lives to the work. Boards of Trustees exercise great care when a new teacher is selected, and thus frequent changes are avoided. In some cases teachers have held the same position for twelve years. Generally studious, they seek improvement, culture, and professional knowledge through every available avenue. Increased attention is given to the little ones in our graded schools, and experienced instructors are selected for them. The best talent is needed there. Formally that was considered to be the position for the inexperienced teacher. Now, it is otherwise. The Kindergarten department at Summit has been eminently successful, and will be continued. Like departments will, ere long, be established in other schools, we hope.

School accommodations have been slightly increased during the year, though some attempts in that direction have been defeated. The new school house at Berkley Heights is completed and occupied. Thus the last "poor" school house in this county has disappeared. Additional furniture has been supplied at South Roselle, No. 4, at Summit, No. 19, and at North Roselle, No. 25. Still, were a compulsory law strictly enforced, the accommodations would not be sufficient, save in a few districts. In North Roselle the matter has been tested during the past year. The census of 1882 showed that there was two hundred and six children of school age. There were one hundred and ninety five pupils—all but eleven—enrolled during the year, and comfortably seated. Perhaps five other districts could do as well. Several buildings

should be enlarged, chief among which are those of Cranford, Scotch Plains, Union, Springfield and a few others where ungraded schools are held.

Less attention has been given to repairs and improvements than we could wish. School rooms and school grounds should be rendered attractive at least. It is a duty, a means of culture. Too frequently, however, a barely comfortable shelter is deemed sufficient, any adornment superfluous, untidy floors, seats, walls, grounds and outbuildings not regarded as objectionable; in fact, such minor affairs are sometimes not considered worthy of attention. The discolored walls of one school room attest the utter neglect, at least, of the trustees of that district, a neglect which, it is hoped, will not be witnessed again. There is no excuse whatever for untidiness. Children naturally respect and love neatness, order, beauty. Half the labor of governing is removed where these abound. Pictures, maps, charts, shrubs, trees, flowers, adornments are more potent and effectual than rules, lectures or rods. Much of the right sort has been done in the county, but far more is needed. Homes are doubtless beautified; schools should be, must be, if we would have them accomplish to the full, that for which they are established.

Early in the year Mr. Fred. W. Fort, the honored and popular Principal of the school at Linden, No. 1, resigned his position to take charge of a public school in the city of Newark. Thus the county lost and Newark gained an able instructor. Mr. Fort taught in this county about ten years. His successor is Mr. Henry C. Wright, of Boston. In January Mr. J. W. Kennedy, of New Providence, No. 18, relinquished his position to accept one in the Newark Academy, and was succeeded by Mr. H. M. Vansant, who in turn was succeeded by Mr. Wm. C. Armstrong from Warren county. Recently Mr. W. Henry Elston, Principal at Westfield, No. 10, resigned, and was succeeded by Mr. O. A. Johnson, of Fort Ann, N. Y. Few other changes have occurred, and those of minor importance.

Each successive year brings to light new interests and new avenues of usefulness, demanding additional effort and labor. This is necessarily so, if we make advancement. The plan, method, routine of last year will not suffice for this. School officers, teachers and Superintendent would be recreant to their trust were they to be content with present attainments, shun labor, or confine effort to old boundaries.

In accordance with instructions, a careful canvass of the county has been made in order to ascertain how many children between the ages of twelve and eighteen years cannot read and write. The result is highly satisfactory. Only twenty-seven

children between the ages named are reported who cannot read and write; three of those are deaf and dumb. This does not include the cities of Elizabeth, Plainfield and Rahway. Thirteen districts report that not a child can be found who cannot read and write; these are Nos. 2, 4, 6, 11, 15, 21, 23, 25, 27, 28, 17, 20, 9.

Examination of candidates for teachers' certificates was held regularly in November, February, May and August, at which ninety-two persons presented themselves. Of the first grade, fourteen certificates were granted; of the second grade, eighteen; of the third grade, thirty; total, sixty-two. There were thirty failures, eight males, twenty-two females. Only one candidate residing in another county was examined, and that one at the request of the Superintendent of that county.

During the six months ending February 28th, visits were made largely in excess of what the law requires; but during the months of May and June, severe affliction coming upon the Superintendent's family, he was unable to visit schools as formerly. In all, forty-eight visits upon schools were made during the year, and ninety-nine visits in separate class rooms. The schools were generally found to be in a satisfactory condition.

The usual written examination of all the schools was held May 28th to June 8th, inclusive. Trustee Boards, principals and teachers cordially rendered every aid possible to secure good honest work. The results were excellent, better than in any former year. To Messrs. Elston, Dunham, Brower, A. W. Wright, H. C. Wright, Schuyler, Woodruff, Corson, Du Bois, Clements, Wooster and Town, the Superintendent is especially indebted for their voluntary and long-continued assistance. Never was aid more timely or more cheerfully given.

The number of testimonials issued is as follows: Nineteen diplomas; seventy-three certificates of merit of the second grade; one hundred and eighty-eight certificates of merit of the third grade. To estimate correctly the magnitude of this work and the good it accomplishes, the critic must share the one and observe the other. This county would never be content to return to the old monotonous routine, devoid as it was of any stir or practical test whatever.

The list of graduates is as follows:

J. Irving Winans,	Linden, No. 1,	Henry C. Wright,	Principal.
Lillie B. Mendell,	Cranford, No. 9,	Casper G. Brower,	"
Emmie Bigelow,	"	"	"
Maud Cox,	"	"	"

Lottie Watson, Cranford, No. 9, Casper G. Brower, Principal.				
Grace S. Jackson,	"	"	"	"
Fannie E. Brown,	"	"	"	"
Nat. Foster,	"	"	"	"
Katie H. Ells,	"	"	"	"
Nora Morehouse,	"	"	"	"
Anna Parkhurst,	"	"	"	"
Louisa Cooley, Summit, No. 19, Erwin H. Schuyler,				
Carrie Day	"	"	"	"
Julia H. Stout,	"	"	"	"
Addie R. King, N. Roselle, No. 25, R. A. Dunham,				
Oscar T. Peck,	"	"	"	"
Lillian Barnett,	"	"	"	"
Clara A. Seward,	"	"	"	"
Julia H. Stout,	"	"	"	"

These graduates of our schools are not content with attainments already reached. Three have just entered upon a collegiate course; two have gone to the Normal School; another will, next year, enter the Massachusetts School of Technology. Nor does this system interfere with lower grades, or detract from their efficiency. On the contrary, the stimulating effect enhances their thoroughness. Still the good work goes harmoniously on. By the assistance and advice of the Principals of *graded* and *ungraded* schools, the course of study has been carefully revised and greatly improved, outlining the work of each year, and adapting it to the needs of each and every school. Indeed it has been found to be a mistaken idea that as good work can be secured from the ungraded as from the graded school. The lack of system has been the bar to progress in the ungraded school. Frequent change of teachers has also been another obstacle.

In summing up the year's work, we find abundant cause for gratitude, encouragement and hope. To teachers, trustees and school officers generally, the Superintendent tenders thanks for uniform courtesy, co-operation and support.

## WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

As required by law, I submit my annual report of the condition of the public schools of Warren county, for the year ending August 31st, 1883.

The following important statements are taken from the statistical reports, and the annual disbursement of public money for the current year :

Total State school moneys.....	\$51,341 22
Amount received from State school tax.....	48,280 71
Apportionment received from State appropriation .....	3,060 51
Amount apportioned to each child from the \$100,000 State appropriation.....	.290784
New rate per child in districts receiving more than \$350 each.....	4.062598
Number of children according to school census of 1882.....	10,525
Number of children in districts receiving more than \$350.....	7,027
Number of children in \$350 districts.....	3,109
Number of children in \$200 districts.....	389
Number of districts in the county.....	88
Number of districts entitled to \$350 each....	53
Number of districts entitled to more than \$350 .....	24
Number of districts entitled to \$200 each....	11

Our census returns show that there are now in the county, between the ages of five and eighteen, ten thousand four hun-

dred and twenty-four children, being one hundred and one less than reported last year; but while we have fallen off in numbers, our report shows an increase in the number enrolled in the school registers, and an increase in attendance.

The average number of months the schools were kept open was nine and sixty-two hundredths, being a higher average than ever reported from the county before.

The total amount of township and district tax raised during the year was \$18,755.25, being \$3,492.78 more than derived from the same source last year.

There were one hundred and forty-three teachers employed in the county; sixty-nine males and seventy-six females. The average salary paid male teachers, \$47.30; female, \$30.16; being \$6.21 more than paid to males and \$4.29 more than paid to females last year.

The advance in the teachers' salaries, the increase of the number enrolled in the school registers, and the high average number of months the schools have been kept open during the year, are items worthy of notice, showing progress in the right direction, and giving encouragement to all interested in the cause of education in the county.

Our school buildings are nearly all of them in a good, comfortable condition, some have been repaired and refurnished during the past year. In District No. 44, where the building was reported very poor last year, a new one has been erected on a large lot, and furnished with modern desks. It is a good house, and fully adequate to the demands of the district.

We have encouraged the beautifying of the school grounds, by planting ornamental trees, and some of the districts have become interested in this work.

The regular quarterly examinations of teachers have been held. There were one hundred and eleven certificates granted, thirteen of the first grade, twenty-four of the second grade, and seventy-four of the third grade, of which sixty-one were to males, and fifty to females. Applicants rejected, seventy-four.

A new list of text books was adopted during the year. The list was selected with care, and we trust will prove a valuable help to our schools.

Considerable progress has been made in mapping the district lines of the county, but the work is not completed. It is very difficult, in many cases, to accurately define the lines, and it takes more time than we expected to perform this long neglected work.

Two hundred and sixteen school visits were made during the

year, and, with very few exceptions, I found the teachers faithful, and performing their work satisfactorily.

The commencement exercises held by most of our graded schools were well attended, and seemed to stimulate scholars, and arouse an interest in the schools on the part of parents.

It is with satisfaction that we observe some progress, during the year just closed, but we hope for more marked improvement in the future.

Statistical Report, by Districts, for the County of ATLANTIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>ATLANTIC.</b>									
Atlantic City.....	1	\$5,038 30		\$147 86		\$9,000 00	\$9,000 00	\$14,186 12	\$10,000 00
<b>GALLOWAY.</b>									
Brigantine.....	2	200 00	\$81 14	2 74				283 88	74 70
Leeds' Point.....	3	350 00	127 37	7 12				484 49	23 11
Smithville.....	4	350 00	101 53	5 63				457 16	38 37
N. Port Republic.....	5	350 00	175 37	9 73				535 10	
S. Port Republic.....	7	350 00	134 75	7 45				492 20	91 41
Germania.....	8	465 85	224 21	13 80	\$75 00	100 00	175 00	878 86	105 21
Centreville.....	9	350 00	114 45	6 35				470 80	35 86
Oceanville.....	10	200 00	80 51	3 58				284 09	4 36
N. Absecon.....	11	200 00	80 00	3 80				283 80	102 70
*Pomona.....	13	350 00	50 07	7 58		50 00	50 00	457 65	56 27
Egg Harbor City.....	47		30 60					30 60	
		3,165 85	1,200 00	67 78	75 00	150 00	225 00	4,658 63	531 99
<b>Absecon Township.....</b>	<b>12</b>	<b>448 61</b>		<b>13 33</b>	<b>400 00</b>	<b>200 00</b>	<b>600 00</b>	<b>1,061 94</b>	<b>64 72</b>
<b>EGG HARBOR.</b>									
*Pomona.....	13		34 50					34 50	6 79
S. Absecon.....	14	350 00	81 00	5 50				436 50	22 82
Pleasantville.....	15	376 11	163 56	11 10				560 71	15 56
Smiths' Landing.....	16	900 68	391 50	26 57	100 00	250 00	350 00	1,668 75	74 05
Bakersville.....	17	372 65	162 00	11 04	100 00	202 10	402 10	947 79	3 76
Bargaintown.....	18	350 00	124 50	8 45		400 00	400 00	882 85	27 66
Linwood.....	19	350 00	115 50	7 84	5 68	550 00	555 68	1,029 02	91 24
Somers' Point.....	20	392 32	157 50	10 68				530 56	11 22
Steelmanville.....	21	350 00	100 50	6 82		50 00	50 00	507 32	105 99
English Creek.....	22	531 44	232 00	15 67	100 00	75 00	175 00	954 11	15 24
Upper English Creek.....	23	350 00	79 50	5 40		260 00	260 00	694 90	12 09
*Gravelly Run.....	39		15 00					15 00	
		4,293 20	1,657 00	108 97	305 68	1,887 10	2,192 78	8,251 95	386 42
<b>WEYMOUTH.</b>									
Estellville.....	24	350 00	80 00	4 68				434 68	
Hawkinsville.....	25	200 00	65 00	2 95				267 95	56 25
Tuckahoe.....	26	350 00	100 00	9 57				459 57	224 18
Head of River.....	27	200 00	55 00	1 63				256 63	243 18
		1,100 00	300 00	18 83				1,418 83	523 61
<b>BUENA VISTA.</b>									
East Vineland.....	28	200 00	150 00	2 74				352 74	34 78
Oak Road.....	29	350 00	60 00	4 78				414 78	263 15
Buena Vista.....	32	350 00	60 00	6 21				416 21	150 00
Newtownville.....	33	200 00	85 00	1 93		75 00	75 00	361 93	148 56
New Germany.....	34	350 00	90 00	6 21		30 00	30 00	476 21	30 90
†Vine Road.....	30		35 00					35 00	
†Downtown.....	40		20 00					20 00	
		1,450 00	500 00	21 87		105 00	105 00	2,076 87	627 39
<b>†HAMILTON.</b>									
*Da Costa.....	35	200 00	80 00	3 50				283 56	
Weymouth.....	36	350 00	140 00	8 15				498 15	
Mays Landing.....	38	793 70	460 00	23 40		200 00	200 00	1,477 10	
*Gravelly Run.....	39	200 00	60 00	2 74				262 74	
Carmantown.....	40	200 00	60 00	2 35				262 35	
		1,743 70	800 00	40 20		200 00	200 00	2,783 90	
<b>MULLICA.</b>									
New Columbia.....	42	350 00	80 00	5 30				435 30	90 67

\*In two or more townships, towns or cities. †Houses in other counties. ‡No report from the collector.

State of New Jersey, for the School Year ending August 31, 1883.

No. of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
1	\$35,000	1,567	9.5	1,259	227	299	213	520	637	50	258	836	v.g	2	13	\$75 00	\$40 00		
2	50	35	8.	29	...	6	17	6	22	...	3	24	v.p	1	...	40 00	...		
3	1,800	77	8.5	60	...	20	15	10	15	33	17	60	g	1	...	50 00	...		
4	1,200	37	9.	49	...	8	14	13	14	30	8	63	g	1	...	42 00	...		
5	1,000	90	9.	75	...	4	42	22	7	42	15	100	m	1	...	50 00	29 00		
6	1,000	65	8.	45	...	1	11	11	22	25	20	60	m	1	...	50 00	...		
7	2,500	134	9.	51	...	6	3	24	21	24	80	100	m	1	...	60 00	...		
8	25	53	9.	51	...	12	10	19	10	30	17	25	v.p	1	...	50 00	...		
9	200	31	9.	30	...	2	6	5	17	21	7	35	p	...	1	...	30 00		
10	600	38	8.5	33	...	10	7	16	17	17	3	50	m	1	...	45 00	...		
11	300	71	8.	41	...	8	12	21	16	4	30	40	m	...	1	...	50 00		
12	8,675	651	8.6	464	...	47	125	140	152	259	4	200	583	...	7	4	49 30	35 50	
13	500	129	9.	107	...	4	35	28	40	59	5	13	104	p	1	1	45 00	35 00	
14	150	55	9.	35	...	8	10	10	8	20	...	20	44	v.p	...	1	...	45 00	
15	5,000	108	9.	91	...	5	31	45	10	55	5	20	150	v.g	1	1	50 00	20 00	
16	6,500	260	9.	219	...	11	50	77	81	107	3	40	200	v.g	1	3	65 00	30 00	
17	3,000	106	9.	89	...	28	29	13	19	65	...	19	148	g	1	1	50 00	22 00	
18	3,500	88	9.	67	...	10	21	12	24	41	...	8	124	v.g	1	1	50 00	15 00	
19	2,800	85	9.	75	...	9	14	23	29	38	...	30	80	v.g	1	...	52 50	50 00	
20	550	96	9.	72	...	2	14	19	35	34	1	30	60	p	...	1	...	50 00	
21	1,100	58	9.	51	...	31	6	9	5	33	...	10	70	v.g	...	1	...	45 00	
22	5,000	157	9.	133	...	16	51	47	39	84	...	4	200	v.g	1	2	60 00	25 00	
23	1,800	52	9.	51	...	10	14	9	18	29	...	8	76	v.g	1	...	46 00	...	
24	29,400	1,065	9.	904	...	130	242	264	268	506	9	164	1,172	...	7	11	52 64	31 55	
25	300	66	9.	46	...	2	14	12	18	20	...	16	30	v.p	1	...	48 00	...	
26	350	19	7.	24	...	...	...	10	14	14	...	...	40	m	...	1	...	40 00	
27	1,200	85	9.	84	...	14	34	10	26	52	...	28	74	g	1	...	50 00	...	
28	150	27	7.	20	...	...	...	8	12	9	...	11	25	p	1	...	30 00	...	
29	2,000	197	8.	174	...	16	45	40	70	95	...	55	169	...	3	1	42 00	40 00	
30	800	28	9.	26	...	7	10	9	14	...	...	2	40	g	1	...	35 00	...	
31	500	47	9.	41	...	15	8	18	20	...	...	2	32	m	...	1	...	30 00	
32	650	60	9.	33	...	1	3	7	22	11	...	8	50	g	1	...	40 00	...	
33	300	31	8.	16	...	1	6	9	6	1	...	7	32	m	...	1	...	30 00	
34	800	53	9.	45	...	3	15	27	16	1	...	13	50	m	1	...	45 00	...	
35	3,050	219	8.8	161	...	1	29	46	85	67	2	32	204	...	3	2	40 00	34 50	
36	400	32	9.	19	...	1	8	4	6	14	...	16	20	m	...	1	...	32 00	
37	1,400	81	9.	46	...	2	11	11	22	30	...	23	60	g	1	...	50 00	...	
38	3,600	274	9.	170	...	25	60	22	63	99	4	45	175	v.g	1	2	76 00	30 00	
39	150	24	9.	20	...	2	7	3	8	12	...	4	24	p	...	1	...	31 00	
40	100	23	7.	18	...	1	4	13	5	...	...	5	20	v.p	...	1	...	27 00	
41	5,650	439	8.6	273	...	30	87	44	112	160	4	93	299	...	2	5	63 00	30 00	
42	600	55	9.	35	...	1	8	6	20	16	...	10	50	v.g	1	...	35 00	...	

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
ATLANTIC.—(Con.)									
Pleasant Mills.....	43	\$350 00	\$90 00	\$7 93				\$447 93	\$64 89
Elwood.....	44	350 00	150 00	9 16		\$175 00	\$175 00	684 16	3 89
Agricultural.....	45	200 00	60 00	3 26				263 26	14 38
Weeksville.....	46	200 00	75 00	2 95				277 95	1 91
*Da Costa.....	35		45 00					45 00	66
		1,450 00	500 00	28 60		175 00	175 00	2,153 60	176 40
Egg Harbor City.....	47	1,477 50		43 60	\$300 00	200 00	500 00	2,021 10	34 96
HAMMONTON.									
Magnolia.....	48	350 00		7 12		25 00	25 00	382 12	34 56
Central.....	49	579 72		17 10	700 00	220 00	920 00	1,516 82	
Oakdale.....	50	527 94		15 58	160 00	365 00	525 00	1,068 52	44 15
Lake.....	51	200 00		3 97	100 00		101 00	303 97	73 33
		1,657 66		43 77	960 00	610 00	1,570 00	3,271 43	152 07
SUMMARY.									
Atlantic City.....		5,038 30		147 86		9,600 00	9,000 00	14,186 16	10,000 00
Galloway.....		3,165 85	1 200 00	67 78	75 00	150 00	225 00	4,658 63	531 99
Absecon.....		448 61		13 33	400 00	200 00	600 00	1,061 94	64 72
Egg Harbor.....		4,293 20	1,657 00	108 97	305 68	1,187 10	2,192 78	8,251 95	386 42
Weymouth.....		1,100 00	300 00	18 83				1,418 83	523 61
Buena Vista.....		1,450 00	500 00	21 87		105 00	105 00	2,078 87	627 39
Hamilton.....		1,743 70	800 00	40 20		200 00	200 00	2,783 90	no report
Mullica.....		1,450 00	500 00	28 60		175 00	175 00	2,153 60	176 40
Egg Harbor City.....		1,477 50		43 60	300 00	200 00	500 00	2,021 10	34 96
Hammonton.....		1,657 66		43 77	960 00	610 00	1,570 00	3,271 43	152 07
		21,824 82	4,957 00	534 81	2,040 68	12,527 10	14,567 78	41,884 41	12,497 56
BERGEN.									
RIDGEFIELD.									
Edgewater.....	1	829 61		35 64	100 00	200 00	300 00	1,165 25	283 78
Fort Lee.....	2	1,674 92		71 96	400 00	400 00	800 00	2,546 88	1,321 36
Coytesville.....	3	491 47		21 12	600 00		600 00	1,112 59	311 18
Fairview.....	4	636 95		27 37	600 00		600 00	1,264 32	501 45
Ridgefield.....	4½	342 06		7 74	500 00	100 00	600 00	950 00	433 55
Lower Teaneck.....	5	420 69		18 07		200 00	200 00	638 76	369 80
Leonia.....	6	711 65		30 57	500 00	200 00	700 00	1,442 22	92 45
		5 107 35		212 67	2,700 00	1,100 00	3,800 00	9,120 02	3 253 57
ENGLEWOOD.									
Englewood.....	7	3,255 49		139 86	1,590 00	3,010 00	4,600 00	7,995 35	1,457 46
Highland.....	8	495 40		21 28				516 68	303 40
Upper Teaneck.....	9	511 13		21 96		250 00	500 00	1,039 09	556 14
New Bridge.....	10	707 72		30 41	500 00	100 00	600 00	1,238 13	95 29
		4,969 74		213 51	2,340 00	3,360 00	5,700 00	10,883 25	2,412 29
PALISADE.									
Schraalenburgh.....	11	695 92		29 90	400 00	200 00	600 00	1,325 82	462 92
Tenafly.....	12	833 53		35 81	600 00	900 00	1,500 00	2,369 34	738 01
Cresskill.....	13	495 40		21 28		200 00	200 00	716 68	91 19
		2,024 85		86 99	1,000 00	1,300 00	2,300 00	4,411 84	1,292 12
HARRINGTON.									
Demarest.....	14	339 02		10 78	50 00	50 00	100 00	450 00	108 09
Closter.....	15	786 36		33 78	400 00	400 00	800 00	1,620 14	279 71
Alpine.....	16	377 44		16 22	160 00	200 00	300 00	693 66	53 06
Old Closter.....	17	336 66		13 34	450 00		450 00	800 00	74 83

\*In two or more townships, towns or cities.

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.		
43	\$700	75	9.	63	.....	6	13	44	15	.....	22	45	.....	1	.....	.....	.....	.....	.....	
44	2,500	89	9.	65	.....	15	14	13	23	.....	20	100	v.g	1	.....	.....	.....	.....	.....	
45	32	7.	11	.....	1	4	6	5	.....	.....	6	30	v.g	1	.....	.....	.....	.....	.....	
46	50	23	7.5	25	.....	1	7	17	10	.....	11	25	v.p	1	.....	.....	.....	.....	.....	
35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
47	3,850	274	8.2	199	.....	16	30	43	110	.....	88	250	.....	4	1	40	42	40	00	
48	1,250	70	9.	47	.....	5	12	11	19	.....	26	44	v.g	.....	.....	.....	.....	.....	.....	
49	2,800	175	9.	160	.....	43	42	42	150	.....	40	150	v.g	1	1	60	00	30	00	
50	2,500	129	9.	97	.....	10	43	20	24	.....	63	110	v.g	2	2	35	00	35	00	
51	1,000	37	9.	37	.....	4	8	7	19	.....	18	50	v.g	1	1	35	00	35	00	
.....	7,550	411	9.	341	.....	52	105	80	104	259	.....	126	354	.....	1	6	60	00	33	33
.....	35,000	1,567	9.5	1,259	.....	227	299	213	520	637	50	258	836	.....	2	13	75	00	40	00
.....	8,075	651	8.6	464	.....	47	125	140	152	259	4	200	583	.....	7	4	49	30	35	50
.....	500	129	9.	107	.....	4	35	28	40	59	5	13	104	.....	1	1	45	00	35	00
.....	29,400	1,065	9.	904	.....	130	242	264	268	506	9	164	1,172	.....	7	11	52	64	31	55
.....	2,000	197	8.	174	.....	16	48	40	70	95	.....	55	169	.....	3	1	42	00	40	00
.....	3,050	219	8.8	161	.....	1	29	46	85	67	2	32	204	.....	3	12	40	00	34	50
.....	5,650	439	8.6	273	.....	30	87	44	112	160	4	93	259	.....	2	5	63	00	30	00
.....	3,850	274	8.2	199	.....	16	30	43	110	88	.....	69	250	.....	4	1	40	42	40	00
.....	10,000	453	9.8	246	.....	56	115	37	38	171	10	100	350	.....	2	1	68	72	44	50
.....	7,550	411	9.	341	.....	52	105	80	104	259	.....	126	354	.....	1	6	60	00	33	33
.....	105,675	5,405	8.8	4,128	.....	579	1,115	935	1,499	2,306	84	1,110	4,321	.....	32	45	50	83	35	28
1	4,000	199	9.4	88	.....	11	20	21	36	43	98	112	v.g	.....	2	.....	.....	.....	.....	
2	8,000	422	10.	194	.....	50	41	37	66	106	110	118	m	2	1	62	50	20	83	
3	3,500	151	10.	75	4	23	11	10	27	40	30	140	v.g	1	1	50	00	27	08	
4	2,000	148	10.	74	2	13	11	16	32	36	50	24	90	1	.....	.....	.....	.....	.....	
5	4,500	50	10.	28	.....	2	3	11	12	11	15	7	68	v.g	1	.....	.....	.....	.....	
6	1,250	103	10.	65	4	9	13	9	30	28	26	12	40	v.g	.....	1	.....	.....	.....	
.....	4,500	189	10 3	139	10	33	74	16	56	65	7	43	136	v.g	1	1	83	33	20	84
.....	27,750	1,262	10.	663	20	141	123	120	259	329	336	263	686	.....	6	6	63	50	31	25
7	20,300	840	10 7	339	34	120	67	37	81	212	340	161	350	v.g	2	5	92	50	55	00
8	1,000	125	10.	38	.....	12	11	4	11	21	52	35	48	m	.....	1	.....	.....	.....	
9	3,500	155	10.	75	.....	11	22	20	22	39	42	38	56	v.g	1	.....	.....	.....	.....	
10	1,500	175	10.	110	.....	9	24	26	51	48	10	55	100	m	1	1	85	00	35	00
.....	26,300	1,295	10.	562	34	152	124	87	165	320	444	289	554	.....	4	7	83	33	46	67
11	1,000	150	10.	112	.....	27	29	17	39	60	10	28	95	m	1	1	62	50	33	33
12	8,000	211	10.5	70	8	16	10	11	25	37	97	44	150	v.g	1	1	75	00	38	29
13	2,000	133	11.	67	4	12	14	11	26	31	35	31	55	v.g	1	.....	.....	.....	.....	
.....	11,000	494	10.5	249	12	55	53	39	76	128	142	103	300	.....	3	2	60	42	35	81
14	1,600	61	10.5	45	.....	11	7	8	19	13	16	.....	50	g	.....	1	.....	.....	.....	
15	8,000	298	10.5	129	6	39	28	20	36	73	30	49	180	v.g	1	1	80	00	45	00
16	1,500	102	11.	82	2	12	16	10	42	38	5	15	60	g	1	.....	.....	.....	.....	
17	3,000	82	10.5	48	.....	19	7	6	16	28	3	31	56	g	1	.....	.....	.....	.....	

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>BERGEN.—(Con.)</b>									
Norwood.....	12	\$617 28	.....	\$26 52	.....	.....	.....	\$643 80	\$290 51
Old Tappan.....	19	335 81	.....	14 19	\$300 00	\$50 00	\$350 00	700 00	77 00
		2,792 57	.....	115 03	1,300 00	700 00	2,000 00	4,907 60	802 20
<b>WASHINGTON.</b>									
River Vale.....	20	490 33	.....	21 45	.....	225 00	225 00	745 78	57 59
Westwood.....	21	551 90	.....	25 00	200 00	.....	200 00	896 90	95 03
Hillsdale.....	22	432 50	.....	18 58	.....	100 00	100 00	551 08	86 45
Pascack.....	23	629 08	.....	27 03	.....	.....	.....	656 11	54 25
Chestnut Ridge.....	24	339 53	.....	10 47	.....	20 00	20 00	370 00	3 70
Saddle River Valley.....	25	393 18	.....	16 89	.....	150 00	150 00	560 07	98 88
		2,875 52	.....	119 42	200 00	495 00	695 00	3,689 94	395 40
<b>MIDLAND.</b>									
Paramus.....	26	336 48	.....	13 52	250 00	.....	250 00	600 00	149 31
Arcola.....	27	357 79	.....	15 37	250 00	479 00	729 00	1,102 16	54 01
Spring Valley.....	28	401 04	.....	17 23	200 00	250 00	450 00	868 27	402 38
Oradell.....	29	503 26	.....	21 62	400 00	150 00	550 00	1,074 88	142 75
River Edge.....	30	432 50	.....	18 58	125 00	509 00	634 00	1,085 08	435 85
		2,031 07	.....	86 32	1,225 00	1,388 00	2,613 00	4,730 39	1,184 30
<b>NEW BARBADOES.</b>									
State Street.....	31	1,808 61	.....	77 70	3,500 00	200 00	3,700 00	5,586 31	277 53
Union Street.....	32	1,350 15	.....	83 79	3,000 00	1,600 00	4,600 00	6,633 94	265 47
Hudson Street.....	33	1,045 85	.....	44 93	.....	300 00	300 00	1,390 78	288 67
		4,804 61	.....	206 42	6,500 00	2,100 00	8,600 00	13,611 03	831 67
<b>LODI.</b>									
Little Ferry.....	33½	361 72	.....	15 54	.....	200 00	200 00	577 26	47 18
Moonochie.....	34	336 49	.....	13 51	.....	100 00	100 00	450 00	81 53
Lodi.....	35	1,171 67	.....	50 34	.....	275 00	275 00	1,497 01	505 96
Corona.....	35½	337 16	.....	12 84	150 00	350 00	500 00	850 00	.....
Woodridge.....	36	968 23	.....	39 02	929 00	216 00	1,145 00	2,092 25	8 81
Carlstadt.....	37	1,505 86	.....	64 69	1,350 00	300 00	1,650 00	3,220 55	952 77
		4,621 13	.....	195 94	2,429 00	1,441 00	3,870 00	8,687 07	1,596 25
<b>UNION.</b>									
Kingsland.....	38	381 38	.....	16 39	250 00	150 00	400 00	797 77	142 27
North Bellville Bridge.....	39	1,049 78	.....	45 10	1,000 00	400 00	1,400 00	2,494 88	1,051 45
Rutherford.....	40	1,293 55	.....	55 57	2,500 00	515 00	3,015 00	4,364 12	1,029 21
North Rutherford.....	40½	916 09	.....	39 36	1,000 00	350 00	1,350 00	2,305 45	691 57
East Passaic.....	41	515 06	.....	22 13	500 00	600 00	1,100 00	1,637 19	421 35
		4,155 86	.....	178 55	5,250 00	2,015 00	7,265 00	11,599 41	3,335 85
<b>SADDLE RIVER.</b>									
Dundee.....	42	478 68	.....	20 61	.....	750 00	750 00	1,250 29	.....
Dundee Lake.....	42½	340 37	.....	9 63	67 00	83 00	150 00	500 00	12 69
Small Lots.....	43	337 17	.....	17 83	140 00	70 00	210 00	560 00	69 12
		1,157 22	.....	43 07	207 00	903 00	1,110 00	2,310 29	81 81
<b>RIDGWOOD.</b>									
Ridgwood Grove.....	44	460 01	.....	19 76	.....	.....	.....	479 77	75
Paramus Church.....	45	503 27	.....	21 62	150 00	50 00	200 00	724 89	95 05
Ridgewood.....	61	782 77	.....	32 77	200 00	100 00	300 00	1,095 54	.....
		1,726 05	.....	74 15	350 00	150 00	500 00	2,300 20	96 40
<b>FRANKLIN.</b>									
Godwiville.....	46	1,218 84	.....	52 36	.....	.....	.....	1,271 20	42
Union.....	47	337 50	.....	12 50	.....	.....	.....	350 00	207 76

State of New Jersey, for the School Year ending August 21, 1882.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.	
13	\$1,800	150	11.	61	.....	11	15	9	26	32	18	71	64	g	1	.....	\$30 00	.....	
19	800	86	9.9	65	.....	8	13	14	30	28	1	20	75	m	1	.....	53 33	.....	
20	16,700	689	10.5	430	8	100	86	67	169	212	73	186	485	.....	5	2	61	48	\$39 58
21	2,000	126	11.	60	.....	4	16	8	32	25	5	61	60	v. g.	1	.....	52 27	.....	
22	2,000	163	10.	115	24	46	21	14	10	93	5	43	90	v. g.	1	1	40	00	25 00
23	1,200	121	9.2	78	.....	10	25	34	9	39	5	41	60	r. r.	1	.....	41 30	.....	
24	2,500	163	10.7	106	.....	23	23	12	38	115	5	52	115	r. r.	1	2	.....	30 00	
25	800	63	10.	38	.....	5	8	5	20	15	1	24	42	m	1	.....	32 00	.....	
26	600	101	10.	53	.....	5	6	12	20	21	4	44	50	r. r.	1	.....	36 66	.....	
27	9,100	740	10.1	450	24	93	99	105	129	244	25	265	417	.....	4	4	42	56	29 00
28	2,600	74	10.	47	.....	19	9	5	14	28	6	21	58	v. g.	1	.....	50 00	.....	
29	2,000	96	10.	70	.....	18	13	14	35	37	5	21	80	v. g.	1	.....	60 00	.....	
30	2,500	91	10.	55	2	29	8	9	16	30	1	35	60	v. g.	1	.....	50 00	.....	
31	1,000	137	10.7	104	.....	32	17	26	29	60	2	31	100	m	1	1	53	34	28 00
32	3,000	80	10.5	68	30	6	9	17	6	47	.....	18	80	v. g.	1	.....	52 38	.....	
33	11,100	484	10.2	344	32	95	56	71	90	202	14	126	378	.....	4	2	55	18	39 00
34	25,000	452	10.	328	33	130	40	45	80	219	31	93	600	v. g.	1	6	150	00	43 33
35	26,000	516	10.7	463	91	174	65	39	94	322	13	40	600	v. g.	2	6	102	00	40 00
36	5,000	237	10.	152	.....	25	32	38	57	75	3	82	160	v. g.	.....	2	.....	47 50	.....
37	56,000	1,205	10.7	943	124	329	137	122	231	616	47	215	1,360	.....	3	14	126	00	43 61
38	2,500	100	10.	64	1	13	10	13	27	29	4	32	56	v. g.	.....	1	.....	36 36	.....
39	1,200	84	9.	38	.....	5	9	9	15	19	2	44	40	v. g.	.....	1	.....	30 66	.....
40	3,500	306	11.	239	17	46	41	30	105	108	6	61	125	v. g.	1	1	63	00	40 00
41	1,800	65	10.	54	1	5	12	6	30	22	5	6	54	v. g.	.....	1	.....	40 00	.....
42	9,000	195	10.7	144	24	34	27	23	36	89	7	44	200	v. g.	1	2	85	00	38 33
43	15,000	328	10.5	267	15	143	43	21	45	169	10	51	400	v. g.	2	2	81	25	37 50
44	33,000	1,078	10.2	806	58	246	142	102	258	436	34	238	875	.....	4	8	76	42	37 14
45	4,000	114	9.6	44	.....	6	10	8	20	24	39	31	58	g	1	.....	55 00	.....	
46	5,000	240	10.	196	.....	20	47	39	91	90	15	29	188	v. g.	.....	2	.....	85 00	.....
47	16,000	351	10.	254	7	97	42	38	70	153	65	32	250	v. g.	1	3	120	00	53 33
48	10,000	232	10.	128	6	32	32	21	37	75	39	65	288	v. g.	1	1	90	00	42 50
49	4,500	162	10.5	111	.....	24	26	18	43	58	8	43	100	v. g.	1	1	60	00	40 00
50	39,500	1,099	10.	733	13	179	157	124	260	400	166	200	894	.....	4	8	81	25	55 21
51	5,000	141	10.7	97	.....	13	25	16	43	48	1	43	100	v. g.	1	.....	59 30	.....	
52	2,000	66	10.	47	.....	15	9	1	22	25	2	17	60	v. g.	.....	1	.....	41 66	.....
53	3,000	70	9.	51	.....	9	18	7	17	31	6	13	50	v. g.	.....	1	.....	40 00	.....
54	10,000	277	9.9	195	.....	37	52	24	82	104	9	73	210	.....	1	2	59	30	40 83
55	1,500	114	9.5	80	.....	25	12	20	23	43	.....	34	80	g	1	.....	44 45	.....	
56	4,000	143	10.7	83	.....	16	25	16	26	45	20	40	70	v. g.	1	.....	55 80	.....	
57	5,000	220	10.7	105	1	25	29	19	31	56	50	65	100	v. g.	1	1	58	14	34 88
58	10,500	477	10.3	268	1	66	66	55	80	144	70	139	250	.....	3	1	52	80	34 88
59	3,500	334	10.	207	.....	54	38	33	82	112	2	125	125	v. g.	1	1	65	00	40 00
60	800	86	9.	61	.....	1	16	11	33	30	.....	25	48	g	1	.....	34 00	.....	

Statistical Report, by Districts, for the County of BURLINGTON.

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repairing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>BERGEN.—(Con.)</b>										
Wyckoff.....	48	\$342 23		\$7 77			\$225 00	\$225 00	\$575 00	\$28 22
Sicomac.....	49	342 23		7 77					350 00	99 85
Western.....	50	338 34		11 66					350 00	43 00
Franklin Lake.....	51	192 57		7 43					200 00	129 08
Oakland.....	52	369 58		15 88					385 46	19 60
Campgaw.....	53	338 51		11 49					350 00	86 66
		3,479 80		126 86			225 00	225 00	3,831 66	614 59
<b>HOBOKUS.</b>										
Hobokus.....	54	625 14		26 86			325 00	325 00	977 00	159 60
Allendale.....	55	511 13		21 96					533 09	222 80
Ramsey.....	56	515 06		22 13	200 00			200 00	737 19	13 46
Ramapo Valley.....	57	377 45		16 22					393 67	97 55
Mahwah.....	58	463 95		19 93					483 88	98 81
Upper Saddle River.....	59	339 02		10 98			300 00	300 00	650 00	93 63
Masonicas.....	60	341 73		8 27					350 00	283 96
Riverdale.....	62	340 70		9 80					350 00	68 70
		3,513 68		136 15	200 00	625 00	825 00	825 00	4,474 83	1,038 41
<b>SUMMARY.</b>										
Ridgefield.....		5,107 35		212 67	2,700 00	1,100 00	3,800 00	9,120 02	3,253 57	
Englewood.....		4,969 74		213 51	2,340 00	3,360 00	5,700 00	10,883 25	2,412 29	
Palsade.....		2,424 83		86 99	1,060 00	1,300 00	2,300 00	4,111 84	1,292 12	
Harrington.....		2,792 57		115 03	1,300 00	700 00	2,000 00	4,907 63	802 20	
Washington.....		2,575 82		119 42	200 00	495 00	635 00	3,689 94	395 40	
Midland.....		2,031 07		86 32	1,225 00	1,388 00	2,613 00	4,730 39	1,184 30	
New Barbadoes.....		4,804 61		206 42	6,500 00	2,100 00	8,600 00	13,611 03	831 67	
Lodi.....		4,621 13		195 94	2,429 00	1,441 00	3,870 00	8,687 07	1,596 25	
Union.....		4,155 86		178 55	5,250 00	2,015 00	7,265 00	11,599 41	3,335 85	
Saddle River.....		1,157 22		43 07	207 00	903 00	1,110 00	2,310 29	81 81	
Ridgewood.....		1,726 05		74 15	350 00	150 00	500 00	2,300 20	96 40	
Franklin.....		3,479 80		126 86		225 00	225 00	3,831 66	614 59	
Hobokus.....		3,513 68		136 15	200 00	625 00	825 00	4,474 83	1,038 41	
		43,259 45		1,795 08	23,701 00	15,802 00	39,503 00	84,557 53	16,934 86	
<b>BURLINGTON.</b>										
Union.....	1	6,996 13		480 69				\$7,476 82	\$4,055 87	
Irick.....	2	437 26		30 04		39 10	39 10	506 40	113 03	
Mitcnell.....	3	387 76		26 64				414 40	114 49	
Oakland.....	4	332 71		17 29		175 00	175 00	525 00	23 81	
		8,153 86		554 66		214 10	214 10	8,922 62	4,307 20	
<b>FLORENCE.</b>										
Florence.....	5	1,315 59		90 41		200 00	200 00	1,606 30	253 78	
Ivins.....	6	357 23		12 75				350 00	10 11	
Lower Mansfield.....	7	331 29		18 71				350 00		
		1,984 43		121 87		200 00	200 00	2,306 30	263 89	
<b>MANSFIELD.</b>										
Grove.....	8	331 51		18 42		125 00	125 00	475 00	47 82	
Columbus.....	9	631 14		43 36				674 50	126 55	
Georgetown.....	10	331 29		18 71		50 00	50 00	400 00	7 67	
Mansfield.....	11	335 83		14 17				350 00	140 40	
Three Tuus.....	12	331 01		18 99				350 00	18 48	
		1,960 85		113 65		175 00	175 00	2,249 50	340 92	
<b>BORDENTOWN.</b>										
Mansfield Square.....	13	336 68		13 32				350 00	18 97	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.								Average No. who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.															
48	\$1,200	45	9.	32	.....	2	10	5	15	18	2	11	48	g	.....	1	.....	\$26	67			
49	800	46	9.	.....	.....	12	6	2	8	14	.....	16	38	v.g	.....	1	.....	30	00			
50	800	61	9.	54	.....	11	4	12	27	24	.....	5	50	g	.....	1	.....	\$39	75			
51	50	46	9.5	.....	.....	2	6	7	12	18	1	18	30	v.p	.....	1	.....	30	00			
52	1,000	95	10	63	.....	8	20	15	20	54	.....	32	60	g	.....	1	.....	33	33			
53	1,500	58	9.	50	.....	10	20	15	5	23	.....	6	65	v.g	.....	1	.....	33	33			
54	9,650	771	9.3	522	.....	100	120	100	202	293	11	238	464	.....	4	5	43	02	32	00		
55	1,700	140	9.2	67	.....	6	10	15	36	23	21	52	60	g	.....	1	.....	52	00			
56	1,200	138	10.5	79	.....	19	15	18	27	33	5	54	50	g	.....	1	.....	60	00			
57	3,500	136	10.	112	.....	5	32	35	40	56	.....	100	100	v.g	.....	1	40	00	20	00		
58	1,200	105	9.	70	.....	4	212	14	30	36	.....	35	50	g	.....	1	.....	50	00			
59	1,200	127	10.	47	.....	4	8	8	48	23	8	51	60	v.g	.....	1	.....	43	50			
60	1,200	68	9.	48	.....	1	16	9	21	23	1	20	54	g	.....	1	.....	33	33			
61	1,000	48	10.	39	.....	1	13	9	10	23	.....	9	40	v.g	.....	1	.....	33	33			
62	1,000	55	10.5	34	.....	1	3	7	5	12	.....	21	54	v.g	.....	1	.....	32	00			
.....	12,000	817	9.7	516	1	54	119	114	228	233	37	264	468	.....	4	5	48	88	33	73		
.....	27,750	1,262	10.	663	20	141	123	120	259	329	336	263	686	.....	6	6	63	50	31	25		
.....	26,300	1,295	10.1	562	34	152	124	87	165	320	444	289	554	.....	4	7	83	33	46	27		
.....	11,000	494	10.5	249	12	55	53	39	90	128	142	103	300	.....	2	2	60	42	35	81		
.....	16,700	689	10.5	430	8	100	86	67	169	212	73	186	455	.....	5	2	61	48	39	58		
.....	9,100	484	10.1	450	24	93	99	105	139	244	25	265	417	.....	4	4	42	56	29	00		
.....	11,100	740	10.2	344	32	95	56	71	90	202	14	126	378	.....	4	2	55	18	39	00		
.....	56,000	1,265	10.2	943	124	329	137	122	231	616	47	215	1,360	.....	3	14	126	00	43	61		
.....	38,000	1,078	10.2	806	58	246	142	102	258	436	34	238	875	.....	4	8	76	42	37	14		
.....	39,500	1,099	10.	733	13	179	157	124	260	400	166	200	884	.....	4	8	81	25	55	21		
.....	10,000	277	9.9	195	.....	37	52	24	82	104	9	73	210	.....	1	2	59	30	40	83		
.....	10,500	477	10.3	268	1	66	66	55	80	144	70	139	250	.....	3	1	52	80	34	88		
.....	9,650	771	9.3	522	.....	100	120	100	202	293	11	238	464	.....	4	5	43	02	32	00		
.....	12,000	817	9.7	516	1	54	119	114	228	233	37	264	468	.....	4	5	48	88	33	73		
.....	272,600	10,688	10.1	6,681	327	1647	1334	1130	2243	3661	1408	2,599	7,331	.....	49	66	65	70	38	36		
1	31,000	1,813	10.5	933	41	205	214	179	294	505	325	555	900	v.g	1	13	100	00	33	00		
2	1,000	111	10.	55	.....	10	7	6	32	24	22	29	70	g	.....	1	.....	40	00			
3	1,000	82	9.5	50	.....	10	8	6	26	20	23	21	60	g	.....	1	.....	38	00			
4	800	61	9.	48	.....	10	12	26	.....	21	.....	9	60	g	.....	1	.....	33	33			
5	33,800	2,067	9.8	1,086	41	225	239	203	378	570	372	614	1,090	.....	2	15	66	66	36	00		
6	8,000	304	10.5	239	12	44	69	45	69	128	25	30	300	g	1	2	50	00	37	50		
7	400	49	9.4	33	.....	2	3	10	23	16	.....	5	40	p	.....	1	.....	30	00			
8	1,800	61	10.	63	.....	3	8	18	34	20	3	.....	68	g	.....	1	.....	32	40			
9	10,200	414	9.9	340	12	49	80	73	126	164	30	35	408	.....	1	4	50	00	33	30		
10	500	65	10.	48	4	7	8	14	15	17	3	4	36	m	.....	1	.....	33	50			
11	800	168	10.5	120	2	4	24	19	71	53	20	13	85	m	1	1	50	00	17	85		
12	500	72	10.5	67	2	9	6	15	35	29	3	7	50	v.p	.....	1	.....	30	00			
.....	Rented.	54	11.	57	.....	5	13	8	31	23	1	1	80	p	.....	1	.....	27	27			
.....	600	71	10.5	49	.....	8	9	8	24	23	1	7	60	m	.....	1	.....	30	00			
.....	2,400	430	10.5	341	8	33	60	64	176	143	80	32	311	.....	1	5	50	00	27	72		
13	350	45	11.	34	.....	1	3	4	26	9	10	5	40	p	.....	1	.....	32	74			

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, heating, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>BURLINGTON.—(Con.)</b>									
Fieldsboro'.....	14	\$684 76	.....	\$47 05	.....	\$200 00	\$200 00	\$931 81	\$14 63
Bordentown.....	15	5,531 72	.....	380 08	.....	1,300 00	1,300 00	7,211 80	554 58
		6,553 16	.....	440 45	.....	1,500 00	1,500 00	8,493 61	588 18
<b>BEVERLY.</b>									
Beverly.....	16	2,359 54	.....	162 12	.....	500 00	500 00	3,021 66	49 32
River.....	17	331 01	.....	18 99	.....	75 00	75 00	425 00	84 85
Delanco.....	18	486 76	.....	33 44	.....	100 00	100 00	620 20	.....
		3,177 31	.....	214 55	.....	675 00	675 00	4,066 86	134 17
<b>CINNAMINSON.</b>									
New Albany.....	21	387 75	.....	26 64	.....	.....	.....	414 39	357 63
Riverton.....	22	565 13	.....	38 83	200 00	500 00	700 00	1,303 96	.....
Cinnaminsou.....	23	750 76	.....	51 58	.....	.....	.....	802 34	.....
Westfield.....	24	721 89	.....	49 60	.....	.....	.....	771 49	328 86
		2,425 53	.....	166 65	200 00	500 00	700 00	3,292 18	686 49
<b>DELRAN.</b>									
Riverside.....	19	998 27	.....	68 59	.....	.....	.....	1,066 86	21 69
West Chester.....	20	367 14	.....	25 22	.....	.....	.....	392 36	284 00
Bridgeboro'.....	25	668 26	.....	45 92	.....	1,100 00	1,100 00	1,814 18	195 11
Chesterville.....	26	332 71	.....	17 29	.....	.....	.....	350 00	35 24
		2,366 38	.....	157 02	.....	1,100 00	1,100 00	3,623 40	536 94
<b>CHESTER.</b>									
Chesterford.....	27	330 44	.....	19 56	.....	.....	.....	350 00	42 12
Chester Brick.....	28	335 26	.....	14 74	.....	.....	.....	350 00	.....
Moorestown.....	29	2,318 29	.....	159 29	.....	1,800 00	1,800 00	4,277 58	.....
Poplar Grove.....	30	333 28	.....	16 72	.....	.....	.....	350 00	23 15
		3,317 27	.....	210 31	.....	1,800 00	1,800 00	5,327 58	65 27
<b>WILLINGBORO'.</b>									
Town House.....	31	354 76	.....	24 37	.....	.....	.....	379 13	349 74
Rancocas.....	32	701 27	.....	48 18	.....	730 00	730 00	1,479 45	411 24
		1,056 03	.....	72 55	.....	730 00	730 00	1,858 58	760 98
<b>WESTAMPTON.</b>									
Timbuctoo.....	33	187 81	.....	12 19	.....	.....	.....	200 00	4 80
Union.....	34	331 29	.....	18 71	.....	.....	.....	350 00	20 73
		519 10	.....	30 90	.....	.....	.....	550 00	25 53
<b>EASTAMPTON.</b>									
Smithville.....	35	330 16	.....	19 84	.....	400 00	400 00	750 00	.....
Ewan.....	36	335 55	.....	14 45	.....	150 00	150 00	500 00	42 41
		665 71	.....	34 29	.....	550 00	550 00	1,250 00	42 41
<b>SPRINGFIELD.</b>									
Scott.....	37	332 14	.....	17 86	.....	.....	.....	350 00	89 95
Willow Grove.....	38	334 69	.....	15 31	.....	.....	.....	350 00	45 12
Old Springfield.....	39	336 96	.....	13 04	.....	.....	.....	350 00	12 25
Mount.....	40	375 38	.....	25 79	.....	.....	.....	401 17	88 03
Jullustown.....	41	499 13	.....	34 29	.....	.....	.....	533 42	.....
Jobstown.....	42	486 76	.....	33 44	.....	.....	.....	520 20	.....
Springfield.....	43	333 28	.....	16 72	.....	.....	.....	350 00	.....
		2,698 34	.....	156 45	.....	.....	.....	2,854 79	235 35
<b>CHESTERFIELD.</b>									
Sykesville.....	44	387 75	.....	26 64	.....	250 00	250 00	664 39	78 97
Recklesstown.....	45	470 26	.....	32 31	.....	.....	.....	502 57	148 79

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property	ATTENDANCE.											Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
14	\$3,000	165	10.5	125	9	22	22	27	45	69	6	34	206						
15	15,500	1,379	10.5	676	52	198	139	118	169	392	386	291	764				2	\$70 00	\$35 00
16	18,850	1,589	10.6	835	61	221	164	149	240	470	401	330	1,010				13	70 00	34 91
17	20,000	616	10.	275	1	59	62	50	103	134	250	30	600	v.g	1	4	80 00	35 00	
18	600	64	9.	81	.....	3	4	15	34	19	5	11	60	m	.....	1	.....	30 00	
	1,800	127	9	54	.....	1	3	33	19	26	46	8	90	m	.....	2	.....	36 00	
21	22,400	807	9.3	410	1	63	99	84	163	199	263	70	750		1	7	80 00	33 66	
22	1,800	83	7.	66	.....	7	22	37	33	9	20	70				1	.....	40 00	
23	3,500	187	10.5	86	4	19	27	15	21	53	48	10	100	g	.....	.....	.....	32 50	
24	3,000	195	10.	125	.....	24	29	26	46	65	10	47	150	g	.....	.....	.....	56 00	
	4,000	169	10.	112	.....	3	13	23	73	36	33	42	.....	v.g	.....	.....	.....	32 50	
19	12,300	604	9.4	389	4	46	76	86	177	187	100	101	320			7	.....	35 25	
20	3,000	258	10.	136	1	14	37	29	55	69	100	6	140	g	.....	.....	55 00	.....	
25	1,000	82	9.	42	.....	3	10	29	15	23	24	60				1	.....	38 88	
26	1,800	148	10.	98	2	13	21	24	38	47	10	50	120	g	1	1	50 00	27 50	
	2,000	60	9.	41	.....	9	14	18	20	22	7	50				1	.....	36 00	
27	7,800	548	9.5	317	3	27	70	77	140	151	155	87	370		3	3	52 50	34 12	
28	1,500	75	9.	47	.....	5	4	17	21	22	7	15	50	g	.....	1	.....	33 33	
29	Rented.	53	9.	43	.....	3	10	9	21	22	.....	.....	60	m	1	.....	35 00	.....	
30	12,200	551	10.	364	1	62	93	80	128	188	67	126	286	v.g	.....	6	.....	37 50	
	800	57	10.	41	.....	6	9	3	23	20	13	6	50	v.g	.....	1	.....	30 00	
31	14,500	726	9.5	495	1	76	116	109	193	252	87	147	446		1	8	35 60	33 27	
32	Rented.	85	10.	61	.....	3	10	9	39	21	5	20	44	m	.....	1	.....	30 00	
	6,000	151	9.	100	.....	11	20	28	41	49	23	19	200	v.g	.....	2	.....	31 50	
33	6,000	296	9.5	161	.....	14	30	37	80	70	28	39	244		.....	3	.....	30 75	
34	200	43	5.5	27	.....	.....	20	7	13	6	10	50				1	.....	30 00	
	1,500	57	10.	44	.....	8	6	10	20	21	5	17	50	g	.....	1	.....	30 00	
35	1,700	100	7.8	71	.....	8	6	30	27	34	11	27	100		1	1	30 00	30 00	
36	Rented.	108	10.	28	.....	.....	24	4	20	.....	.....	30	80	v.g	.....	1	.....	35 00	
	500	48	10.	34	.....	7	7	3	17	15	6	8	40	m	.....	1	.....	30 00	
37	500	156	10.	62	.....	7	7	27	21	35	6	38	120		.....	2	.....	32 50	
38	1,000	63	10.	36	.....	4	5	4	23	15	7	20	70	g	.....	1	.....	30 00	
39	200	54	10.	43	.....	4	4	12	27	15	2	9	40	v.p	1	.....	30 00		
40	Rented.	51	10.	43	.....	3	11	6	22	17	.....	.....	60	p	.....	1	.....	30 00	
41	800	86	9.8	75	.....	3	10	15	45	27	.....	.....	16	m	.....	1	.....	30 00	
42	1,250	108	10.	105	.....	16	13	25	51	48	.....	.....	70	g	.....	1	.....	62 00	
43	2,000	127	10.	98	.....	11	28	12	47	45	15	15	68	v.g	.....	1	.....	42 00	
	Rented.	50	10.	36	.....	3	5	11	17	14	7	5	40	m	.....	1	.....	35 00	
44	5,250	539	10.	434	.....	41	76	85	232	181	35	71	408		3	4	44 66	31 66	
45	500	97	11.	79	.....	6	14	14	45	29	1	14	56	m	1	.....	40 91	.....	
	1,200	116	11.	79	2	7	13	10	47	29	20	.....	80	g	.....	1	.....	40 91	

## Statistical Report, by Districts, for the County of BURLINGTON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
BURLINGTON.—(Con.)										
	Black's Bridge	46	\$355 83		\$14 17				\$350 00	\$3 71
	Crosswicks	47	895 14		61 50		\$225 00	\$225 00	1,181 64	166 02
	Extonville	48	363 01		24 94				387 95	297 15
			2,451 99		159 56		475 00	475 00	3,086 55	694 67
NEW HANOVER.										
	Harrison	49	332 71		17 29				350 00	90 54
	Jacobstown	50	391 87		26 93				418 80	57 62
	Cookstown	51	556 88		38 26				596 14	57 70
	Cranberry	51½	420 76		28 91				449 67	31 59
	Wrightstown	52	482 63		33 16				515 79	
	Pointville	53	453 75		31 18				484 93	43 31
			2,638 60		175 73				2,814 33	280 76
PEMBERTON.										
	New Hanover	54	336 40		13 40				350 00	2 42
	Brown's Mills	55	411 38		30 33				471 71	227 41
	New Lisbon	56	379 51		26 07		150 00	150 00	555 58	
	Coates	57	350 63		24 09				374 72	59 44
	Pemberton	58	1,063 14		75 11				1,168 25	
	Magnolia	59	433 13		29 76				462 88	282 86
	Birmingham	60	400 13		27 49	\$125 00		125 00	552 62	
			3,434 32		226 45	125 00	150 00	275 00	3,935 77	572 13
SOUTHAMPTON										
	Lane	61	416 63		23 63				445 26	114 49
	Buddtown	62	441 38		30 33				471 71	433 22
	Vincetown	63	1,171 52		80 49				1,252 01	453 79
	Retreat	64	408 38		28 06				436 44	32 06
	Beaver Dam	65	375 38		25 79				401 17	82 51
	Freedom	66	337 25		12 73				350 00	292 44
			3,150 54		206 05				3,356 59	1,000 51
LUMBERTON.										
	Eayrestown	67	333 56		16 44				350 00	340 37
	Lumberton	69	556 88		38 26				595 14	71 11
	Fostertown	70	333 56		16 44				350 00	38 80
	Hainesport	71	478 51		32 88				511 39	130 73
	Easton	72	332 71		17 29				350 00	241 09
			2,035 22		121 31				2,156 53	822 10
NORTHAMPTON.										
	Mount Holly	73	5,247 09		360 52	800 00		800 00	6,407 61	
MOUNT LAUREL.										
	Centreton	74	328 18		21 82				350 00	25 51
	Hartford	76	328 74		21 26		175 00	175 00	525 00	73 37
	Green Grove	77	354 76		24 37				379 13	81 75
	Fellowship	78	325 69		20 40				350 00	79 10
	Mount Laurel	80	540 38		37 13				577 51	397 47
			1,881 66		124 98		175 00	175 00	2,181 64	662 10
EVESHAM.										
	London Grove	79	412 51		28 34		60 00	60 00	500 85	105 69
	Pine Grove	81	486 76		33 44				520 20	632 28
	Marlton	82	647 63		44 50	100 00	50 00	150 00	842 13	
	Jacques' Bridge	83	190 88		9 92				200 00	34 61



## Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
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<b>BURLINGTON.—(Con.)</b>									
Milford.....	84	\$420 76		\$28 91		\$40 00	\$40 00	\$489 67	\$174 60
		2,157 74		145 11	\$100 00	150 00	250 00	2,552 85	947 18
<b>MEDFORD.</b>									
Cross Roads.....	85	350 63		24 09		100 00	100 00	474 72	76 43
Eastern.....	86	334 41		15 59				350 00	94 43
Medford.....	87	1,290 39		82 48				1,382 87	
Chairville.....	88	336 68		13 32				350 00	122 00
Oak Grove.....	89	353 72		26 41		100 00	100 00	510 00	38 26
		2,605 83		161 89		200 00	200 00	2,967 72	331 12
<b>SHAMONG.</b>									
Tabernacle.....	90	354 76		24 37		200 00	200 00	579 13	512 98
Free Soil.....	91	335 83		14 17				350 00	251 87
Hartford.....	92	334 13		15 87				350 00	36 72
Union.....	93	328 18		21 82		50 00	50 00	400 00	163 53
Atsion.....	94	336 40		13 60				350 00	169 74
		1,689 30		89 83		250 00	250 00	2,029 13	1,134 04
<b>WOODLAND.</b>									
Jones' Mill.....	95	336 96		13 04	90 00	60 00	150 00	500 00	216 16
Woodmansie.....	96	332 71		17 29				350 00	52 85
		669 67		30 33	90 00	60 00	150 00	850 00	269 01
<b>WASHINGTON.</b>									
Batsto.....				11 34				11 34	
Crowleytown.....	98	337 25		12 75				350 00	88 22
Green Bank.....	99	334 98		15 02				350 00	
		672 23		39 11				711 34	88 22
<b>RANDOLPH.</b>									
Bridgeport.....	100	190 08		9 92				200 00	204 23
Lower Bank.....	101	336 68		13 32				350 00	82 48
Washington.....	103	192 06		7 94				200 00	130 35
		718 82		31 18				750 00	427 11
<b>BASS RIVER.</b>									
Harrisville.....	104	192 06		7 94		50 00	50 00	250 00	112 16
Union Hill.....	105	335 26		14 74				350 00	36 18
Bass River.....	106	331 58		15 42				350 00	16 06
New Gretna.....	107	329 50		20 41				350 00	13 05
East Bass River.....	108	333 28		16 72				350 00	13 35
		1,521 77		78 23		50 00	50 00	1,650 00	190 80
<b>LITTLE EGG HARBOR.</b>									
Shore and Islands.....	109	189 80		10 20				200 00	13 78
Gifford.....	110	375 98		25 79				401 17	108 56
West Tuckerton.....	111	482 63		33 16				515 79	
Tuckerton.....	112	779 64		53 57				833 21	51
Parkertown.....	113	332 43		17 57				350 60	
		2 159 88		140 29				2,300 17	122 85
<b>SUMMARY.</b>									
Burlington.....		8,153 86		554 66		214 10	214 10	8,922 62	4,307 20
Florence.....		1,984 43		121 87		200 00	200 00	2,306 30	263 89
Mansfield.....		1,966 85		113 65		175 00	175 00	2,249 50	340 93
Bordentown.....		6,553 16		440 45		1,500 00	1,500 00	8,493 61	588 18
Beverly.....		3,177 31		214 55		675 00	675 00	4,066 86	134 17
Cinnaminson.....		2,425 53		166 65	200 00	500 00	700 00	3,292 18	686 49

State of New Jersey for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children, between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.	
84	\$700	125	9.	99	.....	5	26	21	47	39	2	1	100	m	1	1	\$35 00	\$28 00	
	7,300	530	8.8	427	.....	17	71	121	218	178	23	61	396	.....	2	5	43 25	34 11	
85	1,400	82	10.	50	.....	1	7	13	13	16	27	11	50	g	.....	1	.....	30 00	
86	400	58	10.	50	.....	.....	6	10	26	30	3	3	60	m	.....	1	.....	30 00	
87	6,000	301	9.	223	.....	33	57	46	87	126	40	23	258	v. g.	1	2	88 88	32 00	
88	300	44	9.	38	.....	10	18	6	4	24	1	1	50	v. p.	1	1	33 50	.....	
89	550	79	9.	52	.....	1	8	21	22	23	7	32	72	p	1	1	42 50	.....	
	8,650	564	9.4	413	.....	1	59	102	96	155	230	62	119	490	.....	3	4	54 96	30 06
90	500	82	9.	67	.....	.....	9	8	48	26	.....	19	50	m	.....	1	.....	36 00	
91	500	42	9.	34	.....	.....	9	9	18	16	.....	9	60	p	.....	1	.....	33 00	
92	500	68	9.	41	.....	.....	1	8	25	17	.....	9	60	p	.....	1	.....	35 00	
93	200	10	37	.....	.....	.....	1	10	22	14	.....	36	40	p	.....	1	.....	30 00	
94	300	21	9.	27	.....	.....	2	12	8	15	.....	17	40	p	.....	1	.....	30 00	
	2,000	286	9.2	208	.....	7	33	47	121	88	2	90	250	.....	2	3	32 50	33 00	
95	800	36	9.	30	.....	.....	5	15	10	15	.....	16	50	g	.....	1	.....	30 00	
96	1,800	66	9.	51	.....	.....	.....	18	33	12	.....	8	50	g	.....	1	.....	30 00	
	2,600	102	9.	81	.....	.....	5	33	43	27	.....	24	100	.....	.....	2	.....	30 00	
98	500	30	9.	24	.....	.....	1	6	2	15	.....	21	60	g	.....	1	.....	30 00	
99	400	47	9	37	.....	.....	19	5	13	11	.....	10	60	p	.....	1	.....	33 88	
	900	77	9.	61	.....	1	25	7	28	31	.....	31	120	.....	1	1	38 88	30 00	
100	300	31	9.	29	.....	1	3	10	15	12	.....	6	50	m	.....	1	.....	30 00	
101	300	37	9.	41	.....	.....	14	11	16	20	.....	6	48	p	.....	1	.....	33 33	
103	250	23	4.5	11	.....	.....	.....	1	10	5	.....	17	40	v. p.	.....	1	.....	30 00	
	850	91	7.5	81	.....	1	17	22	41	37	.....	29	138	.....	.....	3	.....	31 11	
104	Rented	19	8.	17	.....	.....	3	4	10	8	.....	30	100	g	.....	1	.....	36 67	
105	200	51	9	36	.....	1	10	8	17	14	.....	15	50	v. p.	.....	1	.....	35 00	
106	500	61	9.	56	.....	4	6	13	33	24	.....	5	100	ni	.....	1	.....	35 00	
107	1,500	55	9.	56	.....	4	13	14	25	28	.....	14	60	g	.....	1	.....	35 00	
108	700	71	9.	44	.....	3	15	19	7	23	.....	25	56	p	.....	1	.....	35 00	
	2,900	260	8.8	209	.....	12	47	58	92	97	.....	89	366	.....	3	2	35 55	35 00	
109	500	40	8.	32	.....	.....	.....	7	25	14	.....	3	46	m	.....	1	.....	32 00	
110	200	92	9.	55	.....	14	.....	14	27	31	.....	34	60	v. p.	.....	1	.....	40 00	
111	3,500	104	9.	79	.....	12	2	9	56	20	3	20	140	v. g.	.....	1	.....	45 00	
112	5,000	207	9.	182	.....	26	48	44	64	100	3	17	240	v. g.	.....	1	.....	60 00	
113	800	77	9.	61	.....	10	20	11	20	37	.....	3	55	m	.....	1	.....	35 00	
	10,000	520	8.8	400	.....	62	70	85	192	202	6	77	541	.....	2	6	52 50	31 90	
.....	33,800	2,067	9.8	1,086	.....	41	225	239	203	378	.....	614	1,090	.....	2	15	66 66	35 00	
.....	10,200	414	9.9	340	.....	12	49	80	73	126	.....	164	30	.....	1	4	50 00	33 30	
.....	2,400	430	10.5	341	.....	8	33	60	64	176	.....	143	30	.....	1	5	50 00	27 72	
.....	18,850	1,589	10.6	835	.....	61	221	164	149	240	.....	470	401	.....	2	13	70 00	34 91	
.....	22,400	807	9.3	410	.....	1	63	99	84	163	.....	199	263	.....	1	7	80 00	33 66	
.....	12,300	604	9.4	389	.....	4	46	76	86	177	.....	187	100	.....	1	7	.....	35 25	

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>BURLINGTON.—(Con.)</b>									
Delrau.....		\$2,366 38		\$157 02		\$1,100 00	\$1,100 00	\$3,623 40	\$536 94
Chester.....		3,317 27		210 31		1,800 00	1,800 00	5,327 58	65 27
Willingboro'.....		1,056 03		72 55		730 00	730 00	1,858 58	760 98
Westampton.....		519 10		30 90				550 00	25 53
Eastampton.....		665 71		34 29		550 00	550 00	1,250 00	42 41
Springfield.....		2,698 34		156 45				2,854 79	235 35
Chesterfield.....		2,451 99		159 56		475 00	475 00	3,086 55	694 67
New Hanover.....		2,638 60		175 73				2,814 33	280 76
Pemberton.....		3,434 32		226 45	125 00	150 00	275 00	3,935 77	572 13
Southampton.....		3,150 54		206 05				3,356 59	1,000 51
Lumberton.....		2,035 22		121 31				2,156 53	822 10
Northampton.....		5,247 09		360 52	800 00		800 00	6,407 61	
Mount Laurel.....		1,881 66		124 98		175 00	175 00	2,181 64	662 10
Evesham.....		2,157 74		145 11	100 00	150 00	250 00	2,532 85	947 18
Medford.....		2,605 83		161 89		200 00	200 00	2,967 72	331 12
Shamong.....		1,689 30		89 83		250 00	250 00	2,029 13	1,134 04
Woodland.....		669 67		30 33	90 00	60 00	150 00	850 00	269 01
Washington.....		718 82		31 18				711 34	88 22
Randolph.....								750 00	427 11
Bass River.....		1,521 77		78 23		50 00	50 00	1,650 00	190 80
Little Egg Harbor.....		2,150 88		140 29				2,300 17	122 85
		67,912 63		4,363 92	1,315 00	8,954 10	10,269 10	82,545 65	15,529 93
<b>CAMDEN.</b>									
Camden.....	1	40,166 52		1,035 01	17,563 00	49,380 00	66,943 00	108,144 53	
Gloucester City.....	2	5,642 13		145 98	1,358 32	321 68	1,680 00	7,467 51	
Merchantville.....	5	665 28		17 13	500 00	500 00	1,000 00	1,682 41	
<b>STOCKTON.</b>									
Unlon.....	3	745 25		19 19	200 00		200 00	964 44	164 35
Rosendale.....	4	841 20		21 67	400 00	500 00	900 00	1,762 87	
Greenville.....	6	342 25		7 75	125 00		125 00	475 00	23 10
Wrightsville.....	43	562 94		14 50	200 00	400 00	600 00	1,177 44	18 63
		2,491 64		63 11	925 00	900 00	1,825 00	4,379 75	206 08
<b>DELAWARE.</b>									
Ellisburg.....	7	364 63		9 40	350 00		350 00	724 03	94 48
Hillman.....	8	346 04		3 96	100 00		100 00	450 00	65 67
Horner.....	9	345 63		4 37	75 00	75 00	150 00	500 00	32 16
		1,056 30		17 73	525 00	75 00	600 00	1,674 03	192 31
<b>HADDON.</b>									
Champion.....	10	348 64		8 98	300 00	1,000 00	1,300 00	1,657 62	
Rowandtown.....	11	423 60		11 04	200 00		200 00	639 64	180 44
Haddonfield.....	12	1,580 05		40 68	1,500 00	1,000 00	2,500 00	4,120 73	659 20
		2,357 29		60 70	2,000 00	2,000 00	4,000 00	6,417 99	839 64
<b>CENTRE.</b>									
Mt. Ephraim.....	13	341 76		8 24	200 00		200 00	550 00	
Greenland.....	15	423 81		21 09		500 00	500 00	1,3 9 90	5 54
Irish Hill.....	16	343 82		6 18	50 00	290 00	340 00	690 00	72 33
		1,504 39		35 51	250 00	790 00	1,040 00	2,579 90	77 87
<b>GLOUCESTER.</b>									
Somerville.....	17	342 91		7 09	50 00		50 00	400 00	43 40
Chew's Landing.....	18	345 30		4 70	60 00	25 00	85 00	435 00	3 18
Laurel.....	19	345 47		4 53		83 00	83 00	433 00	
Mechanicsville.....	20	345 71		4 29		400 00	400 00	750 00	81 02
Blackwood.....	21	524 55		13 52	350 00	100 00	450 00	988 07	
Spring Mills.....	22	345 22		4 78				350 00	97

State of New Jersey for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
.....	\$7,800	548	9.5	317	3	27	70	77	140	151	155	87	370	.....	3	3	\$52 50	\$34 12
.....	14,500	736	9.5	495	1	76	116	109	193	252	87	147	446	.....	1	2	35 00	33 27
.....	6,000	236	9.5	161	.....	14	30	37	80	70	28	39	244	.....	3	3	.....	30 75
.....	1,700	100	7 8	71	.....	6	6	30	27	34	11	27	100	.....	1	1	30 00	30 00
.....	500	156	10.	62	.....	7	7	27	21	35	6	38	120	.....	2	2	.....	32 50
.....	5,250	539	10.	434	.....	41	76	85	232	181	35	71	408	.....	3	4	44 66	31 66
.....	2,600	561	10.3	383	2	32	62	61	126	138	60	88	336	.....	5	5	37 12	33 61
.....	3,350	620	10.3	458	3	44	70	98	243	176	12	132	374	.....	4	4	45 58	39 65
.....	8,600	797	9.8	599	1	93	113	116	276	270	44	141	720	.....	4	4	47 76	32 44
.....	10,100	660	9.7	474	3	67	97	74	233	200	69	165	496	.....	6	6	38 23	32 44
.....	6,300	432	9.9	310	1	24	63	62	160	150	15	80	416	.....	1	1	54 96	32 25
.....	13,200	1,153	10.8	758	37	303	139	83	196	484	100	300	650	.....	11	11	69 00	37 00
.....	6,950	459	9.6	326	.....	41	69	84	132	176	49	69	282	.....	5	5	.....	33 50
.....	7,300	530	8.8	427	.....	17	71	121	218	178	23	61	396	.....	5	5	43 25	34 11
.....	8,650	564	9.4	413	1	59	102	96	155	230	62	119	490	.....	3	4	54 96	30 66
.....	2,000	256	9.2	208	.....	7	33	47	121	88	2	90	250	.....	3	3	32 50	33 00
.....	2,600	102	9.	81	.....	5	33	43	27	.....	.....	24	100	.....	2	2	.....	30 00
.....	900	77	9.	61	.....	1	25	7	28	31	.....	31	120	.....	1	1	38 88	30 00
.....	850	91	7.5	81	.....	1	17	22	41	37	.....	29	138	.....	3	3	.....	31 11
.....	2,900	260	8.3	209	.....	12	47	58	92	97	.....	89	306	.....	3	3	35 55	35 00
.....	10,000	520	8.8	409	.....	62	70	85	192	202	6	77	541	.....	6	6	52 50	31 90
.....	222,000	15,338	9.8	10,138	179	1573	2006	2071	4309	4,940	2000	3,086	11,252	.....	43	136	48 82	32 24
1	300,000	12,902	10 5	8,628	756	2213	1487	1120	3052	4,737	2000	2,274	6,498	V.g	7	118	126 93	39 90
2	2,000	1,412	10.5	784	27	135	181	142	269	377	200	675	650	V.g	1	10	100 00	41 00
5	6,400	216	10.2	181	16	37	29	32	67	88	7	10	148	V.g	3	.....	.....	38 33
3	3,000	242	9.5	154	.....	3	40	32	79	67	2	79	160	V.g	1	2	27 50	35 00
4	3,700	302	10.6	233	12	50	46	51	74	123	7	60	202	V.g	4	.....	.....	35 00
6	2,000	93	9.	55	.....	4	16	10	25	29	4	35	64	V.g	1	.....	.....	45 00
43	2,500	194	10.5	134	1	29	22	21	61	61	30	15	72	V.g	1	.....	.....	45 00
.....	11,200	831	9.9	576	13	86	124	114	239	280	43	189	498	.....	1	8	27 50	37 50
7	4 000	102	9.	76	.....	10	17	15	34	43	25	12	96	V.g	.....	.....	.....	32 50
8	1,000	48	9.	26	.....	8	10	8	13	10	4	64	64	M	1	.....	.....	35 00
9	1,000	58	9.	43	.....	9	3	31	18	18	6	15	56	g	1	.....	40 00	.....
.....	5,000	208	9.	145	.....	10	34	28	73	74	41	31	216	.....	1	3	40 00	33 33
10	4,500	101	9.	89	.....	1	4	9	75	33	7	15	105	V.g	.....	2	.....	32 50
11	3 000	154	10.	78	.....	35	18	14	3	35	19	31	100	V.g	.....	1	.....	42 00
12	18,500	484	10.	365	3	108	63	69	122	188	58	10	61	V.g	1	6	40 00	40 84
.....	26,000	739	9.6	532	11	144	85	92	200	256	84	56	266	.....	1	9	40 00	39 11
13	1,200	106	10.	55	.....	5	13	5	32	21	13	20	50	V.g	1	.....	50 00	.....
15	4,500	268	9.	193	.....	7	31	51	104	90	.....	78	150	V.g	2	1	45 00	37 50
16	1,500	71	9.	45	.....	5	12	14	14	26	.....	18	60	V.g	.....	1	.....	40 00
.....	7,200	415	9.3	293	.....	17	56	70	150	137	15	116	200	.....	3	2	46 66	38 75
17	500	73	9.	54	.....	8	8	18	20	34	5	14	66	g	.....	1	.....	45 00
18	1,700	50	9.	50	.....	1	12	9	23	24	1	.....	64	V.g	.....	1	.....	40 00
19	1,000	68	9.	49	.....	1	8	11	29	21	1	16	56	V.g	.....	1	.....	35 00
20	1,200	44	9.	44	.....	3	7	10	24	21	.....	2	60	V.g	.....	1	.....	33 33
21	4,000	154	10.	110	.....	20	25	27	38	60	.....	44	107	V.g	.....	2	.....	41 25
22	1,200	53	9.	46	.....	1	7	12	26	20	.....	2	48	V.g	1	.....	38 00	.....

## Statistical Report, by Districts, for the County of CAPE MAY,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>CAMDEN—(Con).</b>									
Davisville.....	23	\$346 29		\$3 71				\$350 00	\$54 20
Clementon.....	21	342 99		7 01				350 00	110 01
Chessman.....	25	346 04		3 96				350 00	88 48
Union Valley.....	44	343 65		6 35				350 00	28 67
		3,628 13		59 94	\$460 00	\$608 00	\$1,068 00	4,756 07	409 93
<b>WATERFORD.</b>									
Glendale.....	26	344 23		5 77		100 00	100 00	450 00	34 25
Gibbsboro'.....	27	343 99		6 10	200 00		200 00	550 00	
Milford.....	28	345 80		4 20				350 00	68 00
Berlin.....	30	479 78		12 36	250 00		675 00	1,167 14	78 15
Atco.....	31	345 47		4 53		100 00	100 00	450 00	127 58
Jackson.....	32	197 20		2 80				200 00	154 21
Waterford.....	33	196 46		3 54	75 00		75 00	275 00	44 07
Parkdale.....	42	197 36		2 64	150 00		150 00	350 00	16 58
		2,450 20		41 94	675 00	625 00	1,300 00	3,792 14	522 84
<b>WINSLOW.</b>									
Tansboro', North.....	34	345 14		4 86				350 00	
Sicklertown.....	35	345 38		4 62		150 00	150 00	500 00	17 20
Tansboro'.....	36	342 17		7 83				350 00	118 79
Pump Branch.....	37	196 95		3 05				200 00	123 08
Bates' Mill.....	38	344 81		5 19	10 00	65 00	75 00	425 00	
Aucora.....	39	197 26		2 74		25 00	25 00	225 00	26 90
Pine Grove.....	40	343 98		6 02		125 00	125 00	475 00	
Winslow.....	41	735 65		18 95				754 60	27 58
		2,851 34		53 26	10 00	365 00	375 00	3,279 60	313 55
<b>SUMMARY.</b>									
Camden.....		40,186 52		1,035 01	17,563 00	49,280 00	66,943 00	108,144 53	
Gloucester City.....		5,642 13		145 38	1,338 32	321 68	1,680 00	7,467 51	
Merchantville.....		685 28		17 13	500 00	500 00	1,000 00	1,682 41	206 08
Stockton.....		2,491 64		63 11	925 00	900 00	1,825 00	4,379 75	206 08
Delaware.....		1,056 30		17 73	525 00	75 00	600 00	1,674 03	192 31
Haddon.....		2,357 29		60 70	2,000 00	2,000 00	4,000 00	6,417 99	839 64
Centre.....		1,504 39		35 51	250 00	780 00	1,040 00	2,579 90	77 87
Gloucester.....		3,628 13		59 94	460 00	608 00	1,068 00	4,756 07	409 93
Waterford.....		2,450 20		41 94	675 00	625 00	1,300 00	3,792 14	522 84
Winslow.....		2,851 34		53 26	10 00	365 00	375 00	3,279 60	313 55
		62,813 22		1,529 71	24,266 32	55,564 68	79,831 00	144,173 93	2,562 22
<b>CAPE MAY.</b>									
<b>UPPER.</b>									
Beesley's Point.....	1	328 84	\$111 00	21 16				461 00	
Palermo.....	2	336 27	72 00	13 73				422 00	219 36
Seaville.....	3	334 00	84 00	16 00				434 00	72 40
Petersburg.....	4	333 40	87 00	16 60				437 00	67
Tuckahoe.....	5	478 20	198 60	37 73				713 93	69
Marshallville.....	6	335 70	75 00	14 30				425 00	128 20
Ocean City.....	29	326 55	123 00	23 45	500 00	360 00	860 00	1,333 00	150 00
		2,472 96	750 00	142 97	5 00	360 00	860 00	4,225 93	570 80
<b>DENNIS.</b>									
West Creek.....	8	337 13	67 50	12 87				417 50	219 0
East Creek.....	9	190 00	52 50	10 00				252 50	53 63
Ludlum's.....	10	328 56	112 50	21 44				462 50	68 9
Dennisville.....	11	329 40	108 00	20 60				458 00	45 8
South Dennis.....	12	325 98	126 00	24 02		373 93	373 93	849 93	17 7
South Seaville.....	13	402 10	166 50	31 74				600 34	158 6

a. The totals with this year's report for Camden and the apportionment of the public moneys for Gloucester City this year.

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended less than 4 months.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
23	\$450	45	9.	21						21	5	20	20	V.D	1		\$33 00		
24	600	83	9.	62		4	19	11	23	32	12	19	52	g		1		\$35 00	
25	1,339	46	9.	29		3	3	8	16	12	12	15	48	g		1		33 33	
44	1,000	71	9.	61		1	9	6	6	45	20	8	58	g		1		35 00	
26	12,980	687	9.1	526		41	98	112	275	249	11	149	579		2	9	35 50	37 08	
27	Rented.	62	9.	51		2	16	13	20	25	1	8	56	g	1		40 00		
28	600	81	9.8	56			13	25	18	30	6	12	38	g		1		35 00	
29	400	50	9.	31		3	4	12	15	15		16	30	m		1		30 00	
30	7,800	162	10.	129		1	16	35	25	72		37	170	v.g		2		40 00	
31	1,500	59	9.	42		11	6	1	24	35	1	9	60	v		1		35 00	
32	250	40	9.	37			9	1	27	12		3	35	iii		1		30 00	
33	700	45	9.	34		1	9	10	14	15		8	20	g		1		3 00	
43	800	24	9.	17			9	2	6	10		7	64	v.g	1		40 00		
34	12,050	523	9.2	400		1	33	101	89	176	214	8	100	473		7	7	40 00	35 00
35	450	58	9.	42			1	9	32	13		16	37	m		1		35 00	
36	1,200	46	9.	39		2	10	12	15	20		6	56	m		1	35 42		
37	500	86	9.	51		2	11	14	24	21	1	34	56	m		1		30 00	
38	800	38	9.	22		2	3	4	13	12		14	36	v.g		1		35 00	
39	1,200	59	9.	49		6	13	15	15	28	1	11	45	v.g		1		40 00	
40	1,000	34	6.5	21			4	9	8	13	3	9	35	g		1		30 00	
41	1,200	66	9.	40			8	17	15	20	2	15	48	v.g	1		39 00		
	1,250	209	10.	125		14	28	23	60	56	1	83	118	g		2		42 00	
	7,600	596	8.8	389		26	78	103	182	183	8	188	431		2	7	37 21	35 00	
	300,000	12,902	10.5	8,628		756	2213	1487	1120	3052	4,737	2000	2,274	6,498		7	118	126 93	39 00
	25,000	1,412	10.5	784		27	135	181	142	299	377	200	675	650		1	10	100 00	41 00
	6,000	216	10.2	181		16	37	29	32	67	88	7	10	148		3		38 33	
	11,200	831	9.9	576		13	86	124	114	239	280	43	189	498		1	8	27 50	37 00
	5,000	208	9.	145		10	34	28	73	74	41	31	216	1	1	3	40 00	35 33	
	26,000	739	9.6	532		11	144	85	92	200	236	84	56	266		1	9	40 00	39 11
	7,200	445	9.3	283		17	56	70	150	137	15	116	260		3	2	46 66	38 75	
	12,980	687	9.1	526		41	98	112	275	249	11	149	579		2	9	35 50	37 68	
	12,050	523	9.2	400		1	33	101	89	176	214	8	100	473		7	7	40 00	35 00
	7,000	596	8.8	389		26	78	103	182	183	8	188	431		2	7	37 21	35 00	
	413,030	18,559	9.7	12,454		824	2742	2273	1902	4713	6,595	2417	3,788	10,019		20	176	73 07	39 15
1	400	64	9.	65		15	30	15	5	38			60	D	1		47 50		
2	800	55	9.	42		6	7	12	17			10	60	g	1		45 00		
3	600	57	9.	49		12	16	8	13	31		6	55	m	1		55 55		
4	1,600	63	9.	54		20	11	10	13	39		7	60	g	1		45 00		
5	3,000	121	9.	126		34	38	20	34	79			134	g	1	1	50 00	21 66	
6	800	52	9.	33		3	7	15	8	24		12	60	m	1		45 00		
20	6,000	63	7.5	71			26	18	27	40			100	v.g		2		26 66	
	13,200	475	8.8	440		90	135	98	117	276		35	529		6	3	47 17	24 16	
8	800	49	9.	37		4	13	6	14	21	1	10	52	g	1		39 00		
9	400	28	9.	24		6	3	2	13	13		4	40	p	1	1	40 00	18 33	
10	800	72	9.	48		1	11	8	28	23	1	19	54	g	1		44 00		
11	2,500	67	9.	61		15	17	11	18	42	2	4	100	v.g	1		46 66		
12	2,500	80	8.5	68		5	30	16	17	42		11	100	v.g	1	1	36 66	15 00	
13	1,450	90	8.	89		70	10	3	6	65		1	60	g	1		55 55		

Statistical Report, by Districts, for the County of CUMBERLAND,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>CAPE MAY.—(Con.)</b>									
Cedar Grove.....	14	\$323 70	\$138 00	\$26 30	.....	.....	\$488 00	\$247 38	
		2,236 87	771 00	146 97	.....	\$373 93	\$373 93	3,528 77	809 33
<b>MIDDLE.</b>									
Gravelly Run.....	15	188 00	.....	12 00	.....	33 57	33 57	233 57	34 90
Cape May Court House.....	16	720 87	.....	56 90	\$250 00	75 00	325 00	1,102 77	11 07
Swain's.....	17	332 00	.....	18 00	.....	50 00	50 00	400 00	80 93
Goshen.....	18	463 66	.....	36 69	.....	.....	.....	500 26	.....
Dias Creek.....	19	327 14	.....	22 86	.....	.....	.....	350 00	31 41
Green Creek.....	20	326 02	.....	23 98	.....	.....	.....	350 00	37 41
Rio Grande.....	21	325 45	.....	24 55	.....	.....	.....	350 00	63 15
		2,683 14	.....	194 89	250 00	158 57	408 57	3,286 60	258 87
<b>LOWER.</b>									
Swaintown.....	22	329 41	.....	20 59	.....	50 00	50 00	400 00	3 38
Fishing Creek.....	23	337 14	.....	12 86	.....	.....	.....	350 00	16 79
Academy.....	24	326 56	.....	23 44	.....	.....	.....	350 00	34 10
Cold Spring.....	25	327 12	.....	22 88	.....	.....	.....	350 00	38 09
Cape.....	26	547 01	.....	43 16	210 00	90 00	300 00	890 00	118 69
		1,867 24	.....	122 93	210 00	140 00	350 00	2,340 17	211 05
Cape May City.....	27	1,445 37	2,000 00	114 05	.....	.....	.....	3,559 42	848 06
Cape May Point.....	28	330 85	.....	19 15	100 00	250 00	350 00	700 00	45 78
*Sea Isle City.....	30	.....	.....	.....	.....	.....	.....	.....	.....
<b>SUMMARY.</b>									
Upper.....		2,472 96	750 00	142 97	500 00	360 00	860 00	4,225 93	570 80
Dennis.....		2,236 87	771 00	146 97	.....	373 93	373 93	3,528 77	809 33
Middle.....		2,683 14	.....	194 89	250 00	158 57	408 57	3,256 60	258 87
Lower.....		1,867 24	.....	122 93	210 00	140 00	350 00	2,340 17	211 05
Cape May City.....		1,445 37	2,000 00	114 05	.....	.....	.....	3,559 42	848 06
Cape May Point.....		330 85	.....	19 15	100 00	250 00	350 00	700 00	45 78
Sea Isle City.....		.....	.....	.....	.....	.....	.....	.....	.....
		11,036 43	3,521 00	740 96	1,060 00	1,282 50	2,342 50	17,640 89	2,743 89
<b>CUMBERLAND.</b>									
<b>DEERFIELD.</b>									
Centre.....	1	193 55	.....	6 45	.....	.....	.....	200 00	.....
Union.....	2	338 39	.....	11 61	.....	.....	.....	350 00	13 94
Friendship.....	3	339 67	.....	10 33	.....	.....	.....	350 00	.....
Woodruff.....	4	340 64	.....	9 36	.....	25 00	25 00	375 00	115 94
Jackson.....	5	341 61	.....	8 39	.....	.....	.....	350 00	52 41
Cohansey.....	6	338 22	.....	11 78	.....	.....	.....	350 00	175 44
Rosenhayn.....	7	338 54	.....	11 46	50 00	25 00	75 00	475 00	68 26
Northville.....	8	341 29	.....	8 71	.....	.....	.....	350 00	28 99
		2,571 91	.....	78 09	50 00	50 00	100 00	2,750 00	454 38
<b>DOWNE.</b>									
Newport Neck.....	9	342 42	.....	7 58	.....	35 00	35 00	385 00	.....
Newport.....	10	771 65	.....	37 43	.....	850 00	850 00	1,639 08	82 00
Turkey Point.....	11	338 71	.....	11 29	.....	.....	.....	350 00	.....
Dividing Creek.....	12	333 87	.....	16 13	.....	.....	.....	350 00	56 01
Toms Bridge.....	13	340 00	.....	10 00	.....	.....	.....	350 00	13 85
		2,126 65	.....	82 43	.....	885 00	885 00	3,094 08	151 8

\*Organized August, 1883.

State of New Jersey, for the School Year ending August 31, 1882.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		ATTENDANCE.								Average number who have attended no school during the year.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
14	\$600	75	8.5	76	6	21	18	31	40	5	40	g	1	1	\$50 00	.....	.....	.....	.....	
	9,050	461	8.7	403	107	105	64	127	246	9	49	446	.....	7	2	44 69	\$16 65	.....	.....	
15	300	40	7.	33	.....	1	11	21	20	.....	7	35	v.p	1	1	35 60	34 00	.....	.....	
16	4,000	201	9.	163	.....	47	44	28	106	3	32	150	v.p	1	2	72 22	20 00	.....	.....	
17	2,000	60	9.	52	.....	6	13	6	24	1	7	80	v.p	1	.....	35 00	.....	.....	.....	
18	3,500	140	8.4	117	.....	23	46	31	76	1	21	150	v.g	1	1	40 00	20 00	.....	.....	
19	2,000	87	6.5	69	.....	4	36	35	30	.....	16	80	v.g	1	.....	49 04	.....	.....	.....	
20	2,000	75	5.	79	.....	.....	.....	34	45	.....	51	88	v.g	1	2	40 00	29 44	.....	.....	
21	600	76	7.5	70	.....	8	16	46	30	.....	6	48	p	1	.....	40 00	.....	.....	.....	
22	14,400	679	7.5	583	.....	76	116	156	235	337	7	89	631	.....	7	6	47 40	25 8	.....	.....
23	2,000	65	9.	58	.....	4	3	10	21	.....	7	60	v.g	1	.....	39 00	.....	.....	.....	
24	250	46	8.	34	.....	5	9	20	17	.....	12	38	v.p	.....	1	.....	30 10	.....	.....	
25	500	90	9.	82	.....	18	23	17	30	.....	8	40	v.p	1	.....	27 25	.....	.....	.....	
26	500	77	9.	74	.....	2	16	23	36	.....	3	48	v.p	1	.....	35 00	.....	.....	.....	
	1,700	167	9	112	.....	19	45	22	26	72	6	49	120	v.g	1	1	60 00	30 10	.....	.....
27	4,950	445	8.8	360	.....	43	92	81	144	176	6	79	306	.....	4	2	40 31	30 10	.....	.....
28	10,000	430	9.	361	.....	30	116	87	128	193	25	44	350	v.g	1	6	116 66	36 66	.....	.....
29	1,800	86	9.	57	.....	10	12	15	20	32	.....	29	120	v.g	1	.....	50 00	.....	.....	.....
30	.....	87	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	13,200	475	8.8	440	.....	90	135	98	117	276	.....	35	529	.....	6	3	47 17	24 16	.....	.....
.....	9,050	461	8.7	403	.....	107	105	64	127	246	9	49	446	.....	7	2	44 69	16 65	.....	.....
.....	14,400	679	7.5	583	.....	76	116	156	235	337	7	89	631	.....	7	6	47 40	25 8	.....	.....
.....	4,950	445	8.8	360	.....	43	92	81	144	176	6	79	306	.....	4	2	40 31	30 00	.....	.....
.....	10,000	430	9.	361	.....	30	116	87	128	193	25	44	350	.....	1	6	116 66	36 66	.....	.....
.....	1,800	86	9.	57	.....	10	12	15	20	32	.....	29	120	.....	1	.....	50 00	.....	.....	.....
.....	87	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	53,400	2,603	8.6	2,204	.....	356	576	501	771	1,260	47	325	2,382	.....	26	19	45 95	29 54	.....	.....
1	400	45	9.	35	.....	14	7	14	17	2	3	38	p	.....	1	.....	27 00	.....	.....	.....
2	1,200	67	9.	67	.....	7	15	18	27	35	5	72	g	1	1	34 44	.....	.....	.....	.....
3	600	63	9.	51	.....	3	10	26	15	48	2	48	m	.....	1	33 33	.....	.....	.....	.....
4	400	51	9.	45	.....	8	7	27	19	.....	6	48	v.p	1	.....	33 33	.....	.....	.....	.....
5	1,100	46	9.	48	.....	5	12	20	11	24	.....	1	52	v.g	1	.....	36 11	.....	.....	.....
6	400	78	9.	63	.....	11	14	11	27	29	.....	10	48	m	1	.....	33 33	.....	.....	.....
7	2,000	124	9.	49	.....	16	14	19	23	.....	56	38	g	1	.....	33 33	.....	.....	.....	.....
8	750	53	9.	47	.....	2	11	8	26	22	.....	6	40	g	1	.....	33 33	.....	.....	.....
.....	6,850	527	9.	405	.....	23	100	111	166	217	4	93	384	.....	6	2	33 98	30 17	.....	.....
9	500	42	9.	47	.....	7	8	22	10	21	.....	3	54	m	1	.....	35 50	.....	.....	.....
10	2,200	234	9.	210	.....	20	60	65	65	95	.....	20	204	g	1	2	44 40	27 92	.....	.....
11	550	62	9.	46	.....	5	8	9	24	15	.....	14	40	g	1	.....	30 00	.....	.....	.....
12	2,000	98	9.	85	.....	23	28	14	20	58	.....	10	80	g	1	.....	50 00	.....	.....	.....
13	1,000	63	9.	49	.....	23	12	6	3	32	.....	11	50	m	1	.....	36 11	.....	.....	.....
.....	6,250	499	9.	437	.....	83	116	116	122	221	.....	58	428	.....	5	2	39 21	27 92	.....	.....

## Statistical Report, by Districts, for the County of CUMBERLAND,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
	No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
CUMBERLAND.—(Con.)									
COMMERCIAL.									
North Port Norris.....	14	\$338 87		\$11 13		\$204 00	\$204 00	\$554 00	\$18 30
Maleyville.....	15	505 55		24 53		275 00	275 00	805 08	
Mauricetown.....	16	572 07		27 75	\$250 00		250 00	849 82	29 81
Buckshutem.....	17	346 96		9 04				350 00	
Port Norris.....	18	764 91		37 11	600 00	3,500 00	4,100 00	4,902 02	308 00
		2,522 45		109 56	850 00	3,979 00	4,829 00	7,460 92	356 11
FAIRFIELD.									
Fairton.....	19	555 55		26 95				582 50	
Back Neck.....	20	339 09		10 91				350 00	8 65
Central.....	21	357 74		12 26				350 00	
Cedarville.....	22	974 54		47 25	800 00		800 00	1,821 82	
Herring Row.....	23	342 74		7 26				350 00	144 33
Centre Grove.....	24	194 68		5 32	100 00		100 00	300 00	
Sayres Neck.....	25	340 80		9 20				350 00	2 72
Jones' Island.....	26	195 48		4 52	80 00		80 00	280 00	20 49
		3,250 62		123 70	990 00		980 00	4,384 32	176 19
GREENWICH.									
Greenwich.....	27	415 77		20 17	200 00		260 00	635 94	
Bacon's Neck.....	28	335 80		14 20		660 00	660 00	1,010 00	56 83
Head Greenwich.....	29	338 71		11 29		100 00	100 00	450 00	91 23
Springtown.....	30	333 87		16 13	50 00	200 00	250 00	600 00	3 99
		1,414 15		61 79	250 00	960 00	1,210 00	2,695 94	152 05
HOPEWELL.									
Dutch Neck.....	31	338 38		11 62		18 00	18 00	368 00	
Lower Hopewell.....	32	341 45		8 55				350 00	9 00
Bowentown.....	33	335 48		14 52				350 00	8 25
Roadstown.....	34	339 84		10 16				350 00	153 73
Shiloh.....	35	422 41		20 49				442 90	
Beebe Run.....	36	193 87		6 73				200 00	132 65
Harmony.....	37	339 51		10 49				350 00	88 50
West Branch.....	38	341 93		8 07		300 00	300 00	650 00	67 48
		2,652 87		90 03		318 00	318 00	3,050 90	459 61
Gouldtown.....	39	781 63		37 92		200 00	200 00	1,019 55	402 27
LANDIS.									
Pleasantville.....	40	339 19		10 81				350 00	80 41
Spring Road.....	41	462 32		22 43	263 76	1,036 24	1,300 00	1,784 75	111 73
South Vineland.....	43	615 82		29 85				645 17	
Vineland.....	44	3,213 00		115 86	2,100 00	5,825 00	7,925 00	11,293 86	159 50
Vine Road.....	46	338 71		11 29				350 00	4 53
Cooper's Mill.....	47	341 61		8 39				350 00	189 06
Kingman.....	48	341 29		8 71		100 00	100 00	450 00	98 76
North Vineland.....	49	342 10		7 90				350 00	10
		5,993 54		255 24	2,363 76	6,961 24	9,325 00	15,573 78	644 09
MAURICE RIVER.									
Budds.....	50	340 64		9 36				350 00	247 93
Port Elizabeth.....	51	651 92		31 62	150 00		150 00	835 54	
Leesburg.....	52	768 32		37 27				805 59	9 17
Helserville.....	53	375 85		18 23		500 00	500 00	894 03	64 06
Ewing's Neck.....	54	337 85		12 15				350 00	93 58
West Creek.....	55	196 29		3 71				200 00	8 33

State of New Jersey for the School Year ending August, 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.		Number who have attended 8 months, but less than 10	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.												
14	\$700	96	9.	90	12	21	15	43	14	.....	5	56	v.g	1	.....	1	.....	\$33 33	.....	
15	3,000	128	9.	128	23	33	27	45	75	.....	.....	156	v.g	1	.....	1	.....	55 55	\$26 66	
16	2,000	155	9.	139	21	57	28	33	90	.....	12	140	v.g	1	.....	1	.....	66 66	30 00	
17	1,000	62	9.	45	18	12	6	9	23	.....	.....	13	m	1	.....	1	.....	30 00	.....	
18	4,500	254	9.	225	54	60	40	71	202	.....	.....	23	v.g	1	.....	2	.....	52 80	30 00	
19	11,200	695	9.	627	128	183	115	201	404	.....	63	636	.....	6	.....	4	.....	47 08	28 88	
20	2,500	163	9.	138	12	42	55	29	78	.....	12	156	v.g	1	.....	2	.....	55 00	27 50	
21	500	57	9.	60	15	7	15	36	24	.....	.....	56	m	.....	1	.....	.....	35 55	.....	
22	2,500	65	9.	56	15	14	13	14	31	3	6	64	v.g	.....	1	.....	.....	45 00	.....	
23	6,000	297	9.	217	32	92	49	44	147	6	28	260	v.g	1	.....	4	.....	66 75	33 66	
24	1,150	51	9.	41	3	8	10	20	20	.....	5	40	v.g	.....	1	.....	.....	30 55	.....	
25	1,200	36	9.	37	4	6	12	13	13	.....	4	36	v.g	.....	1	.....	.....	33 33	.....	
26	500	53	9.	51	12	16	5	18	31	.....	2	36	v.g	1	.....	1	.....	36 11	.....	
27	500	25	7.5	28	3	11	14	14	13	.....	.....	33	m	1	.....	1	.....	30 00	.....	
28	14,850	747	8.8	618	80	187	164	187	357	10	57	691	.....	4	.....	10	.....	46 96	33 41	
29	3,000	112	10.	85	5	35	29	16	43	19	7	82	v.g	.....	2	.....	.....	29 34	.....	
30	1,650	94	9.	53	24	6	14	9	35	10	17	80	v.g	.....	1	.....	.....	40 00	.....	
31	800	62	9.	67	7	17	18	25	35	.....	.....	80	v.g	1	.....	1	.....	33 33	.....	
32	700	100	9.	84	.....	9	17	58	37	.....	12	65	m	1	.....	1	.....	40 00	16 75	
33	6,250	368	9.2	289	36	67	78	108	160	29	36	279	.....	2	.....	4	.....	36 66	29 00	
34	1,500	71	9.	66	16	8	19	23	35	5	1	64	v.g	.....	1	.....	.....	33 33	.....	
35	750	58	9.	55	5	11	9	30	23	1	.....	50	v.g	.....	1	.....	.....	33 33	.....	
36	1,500	88	9.	52	1	11	13	27	24	4	20	64	v.g	1	.....	1	.....	35 00	.....	
37	1,500	63	9.	57	7	12	38	26	2	4	50	g	.....	1	.....	.....	37 00	.....	.....	
38	5,000	136	9.	120	32	51	19	18	76	.....	12	120	v.g	.....	2	.....	.....	3 00	.....	
39	600	38	9.	29	1	5	11	12	15	2	7	42	m	.....	1	.....	.....	30 00	.....	
40	1,200	66	9.	49	2	5	12	30	19	.....	8	60	g	.....	1	.....	.....	31 11	.....	
41	1,200	48	9.	39	.....	8	14	17	20	.....	7	70	v.g	.....	1	.....	.....	37 60	.....	
42	13,250	568	9.	467	57	106	109	195	238	14	59	520	.....	2	.....	7	.....	36 00	33 62	
43	1,000	192	9.	116	19	35	40	22	34	.....	60	126	m	.....	2	.....	.....	45 00	.....	
44	50	73	9.	58	9	8	8	33	21	.....	9	48	v.p	1	.....	.....	33 33	.....	.....	
45	8,000	123	9.	148	34	46	29	39	81	.....	.....	132	v.g	.....	3	.....	.....	32 50	.....	
46	4,000	185	9.	117	42	24	17	34	40	8	38	50	v.g	.....	2	.....	.....	36 66	.....	
47	40,000	1,109	9.	837	271	222	144	200	549	30	90	780	v.g	.....	12	.....	13	72 50	36 75	
48	1,200	68	9.	58	3	9	13	33	25	.....	6	35	v.g	.....	1	.....	.....	40 00	.....	
49	1,250	46	9.	39	1	8	13	17	22	.....	5	60	v.g	1	.....	1	.....	35 00	.....	
50	1,200	60	9.	42	7	14	7	14	22	4	10	60	v.g	.....	1	.....	.....	35 00	.....	
51	800	70	9.	52	4	10	9	29	23	2	12	44	v.g	1	.....	1	.....	36 00	.....	
52	56,500	1,744	9.	1,351	371	341	240	399	783	44	170	1,209	.....	5	.....	20	.....	49 88	36 18	
53	500	55	9.	34	6	5	9	14	18	.....	16	40	m	1	.....	.....	.....	40 00	.....	
54	1,800	183	9.	150	34	50	22	44	100	.....	46	168	g	1	.....	1	.....	50 00	39 00	
55	1,000	202	9.	163	25	49	28	58	95	20	30	140	m	1	.....	1	.....	60 00	33 33	
56	1,200	117	9.	113	10	60	15	28	59	.....	5	72	g	1	.....	.....	.....	43 33	.....	
57	600	79	9.	51	27	15	6	3	40	.....	13	44	m	1	.....	.....	.....	36 00	.....	
58	400	28	7.	25	.....	8	22	5	15	.....	2	24	m	.....	1	.....	.....	25 00	.....	

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>CUMBERLAND.—(Con.)</b>									
Belle Plain.....	57	\$942 74	.....	\$7 26	.....	.....	.....	\$350 00	.....
		3,010 61	.....	119 60	\$150 00	\$500 00	\$650 00	3,783 21	\$423 07
<b>STOW CREEK.</b>									
Buttonwood.....	58	378 17	.....	18 39	.....	304 23	304 23	700 79	196 31
Union.....	59	338 54	.....	11 46	.....	68 37	68 37	418 37	30 61
Town Hall.....	60	335 32	.....	14 65	.....	.....	.....	350 00	.....
		1,053 03	.....	44 53	.....	372 60	372 60	1,469 16	226 92
Bridgeton.....	62	7,440 56	.....	360 94	4,725 19	3 811 70	8,536 89	16,338 39	.....
Millville.....	61	8,295 38	.....	402 40	6,311 72	10,416 84	16,728 56	25,426 34	.....
<b>SUMMARY.</b>									
Deerfield.....	.....	2,571 91	.....	78 09	50 00	50 00	100 00	2,750 00	454 38
Downe.....	.....	2,126 65	.....	82 43	.....	885 00	885 00	3,094 08	151 86
Commercial.....	.....	2,522 45	.....	109 56	850 00	3,979 00	4,829 00	7,060 92	356 11
Fairfield.....	.....	3,280 62	.....	123 60	980 00	.....	980 00	4,884 32	178 19
Greenwich.....	.....	1,414 15	.....	61 79	250 00	960 00	1,210 00	2,695 94	152 05
Hopewell.....	.....	2,652 87	.....	90 03	.....	318 00	318 00	3,050 90	459 41
Gouldtown.....	.....	781 63	.....	37 92	.....	200 00	200 00	1,019 55	402 27
Landis.....	.....	5,993 54	.....	255 24	2,363 76	6,961 24	9,825 20	15,578 78	644 09
Maurice River.....	.....	3,010 61	.....	119 60	150 00	500 00	650 00	3,783 21	423 07
Stowe Creek.....	.....	1,053 03	.....	44 53	.....	372 60	372 60	1,469 16	126 92
Bridgeton.....	.....	7,440 56	.....	360 94	4,725 19	3,811 70	8,536 89	16,338 39	.....
Millville.....	.....	8,295 38	.....	402 40	6,311 72	10,416 84	16,728 56	25,426 34	.....
		41,156 30	.....	1,766 13	15,680 67	28,454 38	41,135 05	87,057 48	3,346 57
<b>ESSEX.</b>									
<b>BELLEVILLE.</b>									
Montgomery.....	2	527 00	.....	.....	.....	150 00	150 00	677 00	161 26
Second River.....	3	2,869 82	.....	.....	.....	.....	.....	2,869 82	1,888 65
		3,396 82	.....	.....	.....	150 00	150 00	3,546 82	2,049 91
<b>FRANKLIN.</b>									
East Franklin.....	4	1,657 66	.....	.....	300 00	500 00	800 00	2,457 66	240 00
West Franklin.....	5	1,149 83	.....	.....	100 00	300 00	400 00	1,549 83	732 55
		2,807 49	.....	.....	400 00	800 00	1,200 00	4,007 49	972 55
<b>BLOOMFIELD.</b>									
Stone House Plains.....	6	512 64	.....	.....	.....	100 00	100 00	612 64	354 49
Central Union.....	7	7,291 86	.....	.....	7,000 00	1,000 00	8,000 00	15,291 86	6,426 68
		7,804 50	.....	.....	7,000 00	1,100 00	8,100 00	15,904 50	6,781 17
<b>MONTCLAIR.</b>									
Montclair.....	8	5,001 78	.....	.....	7,500 00	7,257 90	14,757 90	19,759 68	9,812 69
Washington.....	9	1,618 09	.....	.....	.....	615 86	615 86	2,233 95	209 47
Upper Montclair.....	10	431 19	.....	.....	750 00	.....	750 00	1 181 19	152 48
		7,051 06	.....	.....	8,250 00	7,873 76	16,123 76	23,204 82	10,174 64
<b>CALDWELL.</b>									
Cedar Grove.....	11	637 20	.....	.....	200 00	260 00	400 00	1,037 20	72 10
Vrona.....	12	790 52	.....	.....	30 00	588 00	938 00	1,728 52	7
Caldwell.....	13	1,279 19	.....	.....	1,800 00	1,420 00	3,220 00	4,499 19	225 23
North Caldwell.....	14	350 00	.....	.....	50 00	100 00	150 00	500 00	289 71
Fairfield.....	15	368 90	.....	.....	.....	.....	.....	368 90	87 68
Clinton.....	16	350 00	.....	.....	125 00	125 00	250 00	600 00	6 45
		3,775 81	.....	.....	2,525 00	2,433 00	4,958 00	8,733 81	691 24

State of New Jersey, for the School Year ending August 21, 1882.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.
57	\$1,200	46	7.	34	.....	.....	4	9	21	18	.....	8	50	g	...	1	.....	\$24 29
58	6,700	710	8.4	567	.....	102	191	101	173	255	20	120	538	.....	5	4	\$45 88	28 15
59	1,800	106	9.	105	.....	13	30	28	34	58	.....	9	90	v	.....	2	.....	26 75
60	1,000	71	9.	59	.....	4	10	13	32	35	.....	2	45	m	.....	1	.....	32 22
	1,600	82	9.	55	.....	2	8	13	32	25	.....	5	50	g	1	.....	35 60	.....
	4,400	259	9.	219	.....	19	48	54	98	118	.....	16	185	.....	1	3	35 00	28 58
62	38,000	2,314	10.	1,564	3	593	352	234	382	969	145	604	1,442	g	4	24	75 00	38 75
61	45,000	2,556	9.5	1,725	287	535	302	266	335	1,372	40	300	1,656	g	6	29	60 00	37 00
.....	6,850	527	9.	405	.....	28	100	111	166	217	4	93	384	.....	6	2	33 98	30 17
.....	6,250	499	9.	437	.....	83	116	116	122	221	.....	58	423	.....	5	2	39 21	27 92
.....	11,200	695	9	627	.....	128	183	115	201	404	.....	63	656	.....	6	4	47 08	28 88
.....	14,850	747	8.8	618	.....	80	187	164	187	357	10	57	691	.....	4	10	46 96	33 41
.....	6,250	368	9.2	289	.....	36	67	78	108	160	29	38	279	.....	2	4	36 66	29 00
.....	13,250	568	9.	467	.....	57	106	109	195	238	14	59	520	.....	2	7	36 00	33 62
.....	1,000	192	9.	116	.....	19	35	40	22	34	.....	60	126	.....	2	.....	45 00	.....
.....	56,500	1,744	9.	1,351	.....	371	341	240	399	733	44	170	1,209	.....	5	20	49 88	36 18
.....	6,700	710	8.4	567	.....	102	191	101	173	255	20	120	538	.....	5	4	45 88	28 15
.....	4,400	259	9.	219	.....	19	48	54	98	118	.....	16	185	.....	1	3	35 00	28 58
.....	38,000	2,314	10.	1,564	3	593	352	234	382	969	145	604	1,442	g	4	24	75 00	38 75
.....	45,000	2,556	9.5	1,725	287	535	302	266	335	1,372	40	300	1,656	g	6	29	60 00	37 00
.....	210,250	11,179	9.4	8,385	290	2051	2028	1628	2388	5,128	306	1,636	8,114	.....	46	109	47 60	35 98
3	800	105	10.5	54	.....	17	11	9	17	34	25	26	60	p	1	.....	60 00	.....
	12,500	603	10.5	303	35	96	50	55	67	171	270	30	240	v	1	4	100 00	50 00
	13,300	708	10.5	357	35	113	61	64	84	205	295	56	300	.....	2	4	80 00	50 00
4	7,000	371	10.4	197	7	49	36	21	84	106	18	156	200	v	1	2	100 00	33 00
5	6,000	243	10.4	138	.....	17	38	37	46	70	12	93	210	v	1	1	70 00	25 00
	13,000	614	10.4	335	7	66	74	58	130	176	30	249	410	.....	2	3	85 00	30 33
6	1,500	94	10.5	54	.....	11	9	15	19	29	.....	40	56	m	.....	1	.....	40 00
7	51,000	1,545	10.5	896	79	467	122	69	159	644	312	337	1,046	v	2	18	130 00	55 33
	52,500	1,639	10.5	950	79	478	131	84	178	673	312	377	1,102	.....	2	19	130 00	54 50
8	47,800	1,076	10.	753	45	313	135	73	166	584	180	193	750	v	2	14	200 00	57 14
9	4,000	357	10.5	96	6	32	13	4	41	53	146	115	250	v	.....	2	.....	60 00
10	9,000	78	10.4	74	.....	26	12	15	21	45	4	.....	56	v	.....	2	.....	50 00
	60,800	1,511	10.3	923	51	371	160	92	228	682	280	308	1,056	.....	2	18	200 00	56 66
11	4,600	130	10.6	94	7	24	16	22	25	56	.....	36	90	v	1	1	70 00	20 00
12	10,000	179	10.4	120	.....	35	38	16	31	68	.....	5	110	v	1	1	65 00	30 00
13	20,000	259	10.5	225	59	80	27	27	35	165	3	31	250	v	1	4	90 00	45 00
14	1,500	62	10.5	42	.....	3	4	9	26	16	4	16	60	v	.....	1	.....	35 00
15	1,000	76	10.5	55	.....	1	11	20	13	10	20	2	19	p	.....	1	.....	35 00
16	600	61	10.5	53	1	19	13	10	10	31	.....	8	60	m	.....	1	.....	40 10
	37,700	767	10.5	589	65	172	118	97	137	356	14	164	626	.....	3	9	75 00	37 78

Statistical Report, by Districts, for the County of ESSEX.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex.—(Con.)										
LIVINGSTON.										
	Roseland.....	19	\$627 61			\$24 12	\$245 00	\$469 12	\$1,096 73	\$145 32
	Livingston.....	20	445 54						445 54	361 78
	Squiertown.....	21	350 00						350 00	
	Northfield.....	22	350 00						350 00	64 90
	Washington Place.....	23	200 00						200 00	59 00
			1,973 15			24 12	245 00	469 12	2,442 27	631 00
MILBURN.										
	White Oak Ridge.....	24	200 00						200 00	119 00
	Short Hills.....	25	378 47						378 47	543 76
	Washington.....	26	1,370 22				150 00	150 00	1,520 22	720 16
			1,948 69				150 00	150 00	2,098 69	1,382 92
SOUTH ORANGE.										
	Maplewood.....	27	589 29			800 00		800 00	1,389 29	96 63
	Columbia.....	28	3,847 24				900 00	900 00	4,747 24	785 81
	Hilton.....	30	479 10			750 00	1,143 00	1,893 00	2,372 10	254 52
			4,915 63			1,550 00	2,043 00	2,593 00	8,508 63	1,136 96
CLINTON.										
	Irvington.....	31	2,711 68				3,656 21	3,656 21	6,367 89	2,529 62
	Lyons Farms.....	33	350 00			50 00	53 13	103 13	453 13	90 52
	Waverly.....	34	350 00			282 78	100 00	382 78	712 78	162 74
			3,411 68			312 78	3,809 34	4,122 12	7,533 80	2,782 88
EAST ORANGE.										
	Eastern.....	36	3,463 89	\$2,968 40		715 01	2,589 55	3,304 56	9,786 85	120 14
	Ashland.....	37	5,274 87	4,167 74		2,568 39	4,100 00	6,668 39	16,111 00	120 14
	Franklin.....	38	1,724 75	1,652 07			119 53	119 53	3,496 35	314 89
			10,463 51	8,788 21		3,283 40	6,809 08	10,092 48	29,344 20	555 17
WEST ORANGE.										
	St. Marks.....	39	3,147 67			1,300 00	5,500 00	6,800 00	9,947 67	1,408 17
	Pleasant Valley.....	40	431 19			200 00	75 00	275 00	706 19	
	West Orange.....	41	527 01						527 01	478 36
	South Mountain.....	42	488 68			100 00	530 00	630 00	1,118 68	228 69
			4,594 55			1,600 00	6,105 00	7,705 00	12,299 55	2,115 22
	Newark.....	43	198,816 37				84,000 00	84,000 00	282,816 37	
	Orange.....	44	18,636 99			3,424 53	5,075 47	8,500 00	27,136 99	
SUMMARY.										
	Belleville.....		3,396 82				150 00	150 00	3,546 82	2,049 91
	Franklin.....		2,807 49			400 00	800 00	1,200 00	4,007 49	972 55
	Bloomfield.....		7,804 50			7,000 00	1,100 00	8,100 00	15,904 50	6,781 17
	Montclair.....		7,081 06			8,250 00	7,873 76	16,123 76	23,204 82	10,174 64
	Caldwell.....		3,775 81			2,525 00	2,433 00	4,958 00	8,733 81	691 24
	Livingston.....		1,973 15			224 12	245 00	469 12	2,442 27	631 00
	Milburn.....		1,948 69				150 00	150 00	2,098 69	1,382 92
	South Orange.....		4,915 63			1,550 00	2,043 00	3,593 00	8,508 63	1,136 96
	Clinton.....		3,411 68			312 78	3,809 34	4,122 12	7,533 80	2,782 88
	East Orange.....		10,463 51	8,788 21		3,283 40	6,809 08	10,092 48	29,344 20	555 17
	West Orange.....		4,594 55			1,600 00	6,105 00	7,705 00	12,299 55	2,115 22
	Newark.....		198,816 37				84,000 00	84,000 00	282,816 37	
	Orange.....		18,636 99			3,424 53	5,075 47	8,500 00	27,136 99	
			269,626 25	8,788 21		23,569 83	120,593 65	149,163 48	427,577 94	31,083 99

State of New Jersey, for the School Year ending August 31, 1883.

No. of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
19	\$1,800	135	10.	81	.....	19	18	13	31	68	15	39	110		1	1	\$47 50	\$20 00	
20	1,000	94	10.5	52	1	10	8	14	25	28	3	33	90		1	1	40 00	.....	
21	1,200	49	10.5	48	.....	8	7	6	21	20	.....	7	46		1	1	40 00	.....	
22	1,500	73	10.5	53	.....	6	16	9	22	28	.....	20	50		1	1	33 00	.....	
23	500	48	10.5	30	3	4	6	2	15	16	1	17	45		1	1	.....	30 00	
24	6,000	389	10.4	264	4	47	55	44	114	160	19	116	341	g	4	2	40 13	25 00	
25	300	40	10.	19	.....	8	4	3	4	11	7	14	30	v.p	1	1	.....	30 00	
26	600	95	10.5	23	.....	1	5	5	12	10	45	27	28	v.p	1	1	.....	37 00	
27	3,000	250	10.4	124	.....	46	23	20	35	66	81	45	120	g	1	1	60 00	30 00	
28	3,900	385	10.3	166	.....	55	32	28	51	87	133	86	178	.....	1	3	60 00	32 33	
29	4,000	147	10.5	97	7	41	15	11	23	63	10	40	200	v.g	1	1	100 00	30 00	
30	26,000	824	10.4	362	4	128	79	48	103	228	305	157	500	v.g	1	6	120 00	38 50	
31	4,500	109	10.5	85	3	31	18	13	20	54	3	21	112	v.g	1	1	80 00	30 00	
32	34,500	1,080	10.5	544	14	200	112	72	146	345	318	218	812	.....	3	8	100 00	36 37	
33	18,000	506	10.4	487	12	136	95	73	171	270	20	89	370	v.g	1	6	110 00	38 31	
34	1,000	68	10.4	54	.....	5	16	13	20	27	5	9	40	m	1	1	.....	40 00	
35	3,000	63	10.5	42	11	9	8	5	9	16	5	16	64	v.g	1	1	.....	40 00	
36	22,000	727	10.4	583	23	150	119	91	200	313	30	114	474	.....	1	8	110 00	38 75	
37	45,000	726	10.4	524	13	238	99	53	121	390	60	142	584	v.g	1	10	200 00	55 00	
38	50,000	1,191	10.4	768	10	307	174	105	172	543	154	269	748	v.g	1	14	220 00	58 20	
39	22,000	437	10.4	306	1	101	54	37	113	175	35	96	224	v.g	1	3	75 00	43 33	
40	117,000	2,354	10.4	1,598	24	646	327	195	406	1,108	249	507	1,556	.....	4	27	142 50	55 36	
41	16,000	662	10.2	291	21	81	52	40	97	173	231	140	226	v.v	1	5	110 00	40 00	
42	2,000	85	10.2	64	10	19	23	7	5	35	13	8	100	v.v	1	1	.....	50 00	
43	5,000	113	10.4	58	.....	16	5	19	18	27	17	38	100	v.v	1	1	.....	57 00	
44	1,500	106	10.4	57	.....	4	9	6	38	20	28	21	50	v.g	1	1	55 00	.....	
45	24,500	966	10.3	470	31	120	89	72	158	255	289	207	476	.....	2	7	82 50	43 85	
46	907,500	41,668	10.5	19,804	1357	236	3019	2114	5078	13,256	6000	15,864	15,723	g	26	288	157 54	52 55	
47	100,000	4,311	10.	1,523	31	601	289	183	419	907	1300	1,488	1,373	v.g	2	32	140 00	46 00	
48	13,300	708	10.5	357	35	113	61	64	84	205	295	56	300	.....	2	4	80 00	50 00	
49	13,000	614	10.4	335	7	66	74	58	130	176	30	249	410	.....	2	3	85 60	30 33	
50	52,500	1,639	10.5	950	79	478	131	84	178	673	312	377	1,102	.....	2	19	130 00	54 50	
51	60,800	1,511	10.3	923	51	371	160	112	229	682	280	308	1,056	.....	2	18	200 00	56 66	
52	37,700	767	10.5	589	65	172	118	97	137	356	14	164	626	.....	3	9	75 00	37 78	
53	6,000	389	10.4	264	4	47	55	44	114	160	19	116	341	.....	4	2	40 13	25 00	
54	3,900	385	10.3	166	.....	55	32	28	51	87	133	86	178	.....	1	3	60 00	32 33	
55	34,500	1,080	10.5	544	14	200	112	72	146	345	318	218	812	.....	3	8	106 00	36 37	
56	22,000	727	10.4	583	23	150	119	91	200	313	30	114	479	.....	1	8	110 00	38 75	
57	117,000	2,354	10.4	1,598	24	646	327	195	406	1,108	249	507	1,556	.....	4	27	142 50	55 36	
58	24,500	966	10.3	470	31	120	89	72	158	255	289	207	476	.....	2	7	82 50	43 85	
59	907,500	41,668	10.5	19,804	1357	236	3019	2114	5078	13,256	6000	15,864	15,723	.....	26	288	157 54	52 55	
60	100,000	4,311	10.	1,523	31	601	289	183	419	907	1300	1,488	1,373	.....	2	32	140 00	46 00	
61	1,392,700	57,129	10.4	28,106	1721	11255	4586	3214	7330	18,613	9269	19,754	24,427	.....	54	428	128 82	51 03	

## Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>GLOUCESTER.</b>									
Woodbury.....	1	\$4,068 68		\$219 26		\$6,500 00	\$6,500 00	\$10,787 94	\$534 73
<b>DEPTFORD.</b>									
Almouesson.....	2	575 42		31 00				606 42	96 55
Monongahela.....	3	335 47		14 53		50 00	50 00	400 00	93 45
Wenonah.....	54	336 68		13 32				350 00	334 65
Westville.....	61	440 55		23 73		500 00	500 00	964 28	5 89
		1,688 12		82 58		550 00	550 00	2,320 70	530 54
<b>WEST DEPTFORD.</b>									
Mantua Grove.....	4	409 07		22 04				431 11	171 16
Thoroughfare.....	5	597 90		32 21	\$238 38		238 38	868 49	124 42
Red Bank.....	6	332 56		17 44				350 00	132 20
		1,339 53		71 69	238 38		238 38	1,649 60	427 78
<b>MANTUA.</b>									
Mantua.....	9	777 70		41 89		375 00	375 00	1,194 59	234 85
Knight's Run.....	10	350 64		18 89		135 62	135 62	505 15	148 20
Endia.....	11	339 10		19 00				330 00	127 56
Barnsboro.....	12	333 05		16 95		600 00	600 00	950 00	85 65
		1,800 49		88 63		1,110 62	1,110 62	2,999 74	596 27
<b>EAST GREENWICH.</b>									
Berkley.....	13	335 71		14 29				350 00	87 59
Greenwich.....	14	481 00		25 91				506 91	102 87
Clarksboro.....	17	409 07		22 04				431 11	108 51
		1,225 78		62 24				1,288 02	298 97
<b>GREENWICH.</b>									
Gibbstown.....	15	557 44		30 03				587 47	5 10
Paulsboro.....	16	1,366 62		73 62		949 00	949 00	2,389 24	247 52
		1,924 06		103 65		949 00	949 00	2,976 71	252 62
<b>HARRISON.</b>									
Five Points.....	7	436 05		23 49				459 54	158 42
Jefferson.....	8	377 61		20 34	50 00	65 00	115 00	512 95	182 64
Washington.....	18	338 13		11 87				350 00	53 07
Clem's Run.....	20	337 90		12 10				350 00	318 70
Union.....	27	498 99		26 89				525 88	174 50
Harmony.....	28	346 14		18 65		150 00	150 00	514 79	78 50
Good Will.....	29	400 07		21 55				421 62	150 24
		2,734 89		134 80	50 00	215 00	265 00	3,134 78	1,116 07
<b>SOUTH HARRISON.</b>									
Fairview.....	21	334 99		15 01				350 00	45 06
Oak Grove.....	22	190 32		9 68				200 00	228 25
Cedar Grove.....	23	189 35		10 65				200 00	238 73
Harrisonville.....	24	355 13		19 13	25 00	250 00	275 00	649 26	144 66
Columbia.....	26	338 86		11 14		70 00	70 00	420 00	22 19
		1,408 65		65 61	25 00	320 00	345 00	1,819 26	678 80
<b>WOOLWICH.</b>									
Poplar Grove.....	19	332 33		17 67				350 00	446 60
Clover Dale.....	25	334 99		15 01				350 00	73 19
Battentown.....	30	377 61		20 34		150 00	150 00	547 95	46 04
Swedestboro.....	31	854 14		46 01	500 00		500 00	1,400 15	153 70
		1,899 07		99 03	500 00	150 00	650 00	2,648 10	719 53

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.									
1	\$21,000	1,009	10.	680	35	174	147	119	205	380	50	175	632	v.g	2	11	\$70 00	\$41 14		
2	2,700	127	9.2	96	.....	3	15	26	52	43	1	26	64	g	1	1	60 00	30 00		
3	2,000	63	9.	45	.....	13	10	10	12	20	2	13	48	g	1	1	.....	35 00		
54	2,500	67	10.	54	.....	16	14	4	20	30	6	1	40	g	1	1	.....	35 00		
61	3,000	110	9.5	88	.....	5	28	41	14	27	.....	10	100	g	1	1	50 00	35 00		
	10,200	367	9.4	253	.....	24	70	81	108	120	9	50	252	.....	2	4	55 00	33 75		
4	2,400	87	10.	69	.....	9	9	18	33	30	4	.....	92	g	.....	1	.....	37 50		
5	2,500	123	10.	112	.....	9	28	18	57	51	5	15	120	g	1	2	50 00	27 50		
6	800	72	10.	55	.....	7	9	10	29	23	2	12	60	g	.....	1	.....	35 00		
	5,700	282	10.	236	.....	25	46	46	119	104	11	27	272	.....	1	4	50 00	25 00		
9	6,500	172	10.	152	.....	39	24	38	51	75	3	21	220	g	2	1	36 25	35 00		
10	1,000	78	9.	45	.....	2	11	41	35	.....	.....	14	72	g	1	1	40 00	.....		
11	1,000	42	9.	72	.....	4	12	10	16	22	.....	3	46	g	.....	1	.....	31 67		
12	1,500	73	9.5	63	.....	8	12	16	27	44	2	5	50	g	1	.....	44 00	.....		
	10,000	367	9.3	332	.....	53	69	75	135	176	5	43	388	.....	4	2	30 06	33 33		
13	1,000	66	10.	59	.....	16	24	10	9	42	3	12	64	g	.....	1	.....	33 00		
14	1,800	103	10.	69	.....	7	6	16	40	23	25	.....	65	g	.....	1	.....	35 00		
17	3,000	83	9.5	88	.....	17	18	21	32	47	3	2	64	g	.....	1	.....	50 00		
	5,800	252	9.8	216	.....	40	48	47	81	112	31	14	193	.....	1	2	50 00	34 00		
15	1,000	114	10.	85	.....	6	23	20	35	41	5	.....	75	p	1	.....	60 00	.....		
16	4,000	329	10.	268	.....	32	60	81	95	132	5	31	220	g	1	4	75 00	31 25		
	5,600	443	10.	353	.....	38	83	101	130	173	10	.....	295	.....	2	4	67 50	31 25		
7	2,000	92	10.	75	.....	10	25	12	28	42	.....	13	112	g	1	.....	55 00	.....		
8	500	73	10.	69	.....	18	13	26	12	38	2	.....	68	p	1	.....	46 00	.....		
18	400	55	8.5	37	.....	5	14	18	18	15	.....	6	40	p	1	.....	35 00	.....		
20	800	32	7.	29	.....	.....	12	17	13	13	6	.....	60	p	1	.....	40 00	.....		
27	2,000	110	10.	92	.....	10	19	25	38	50	.....	13	100	g	1	1	50 00	25 00		
28	600	77	10.	66	.....	20	10	11	25	40	2	.....	64	g	1	1	.....	40 00		
29	500	89	10.	70	.....	13	20	9	27	36	1	4	60	v.p	1	1	35 00	25 00		
	6,800	548	9.3	438	.....	71	92	109	165	239	11	50	504	.....	6	3	42 50	30 00		
21	1,200	60	9.	58	.....	7	18	29	21	.....	.....	7	68	g	1	.....	33 33	.....		
22	500	38	6.	33	.....	.....	10	23	17	.....	.....	5	50	m	1	.....	30 00	.....		
23	1,250	48	9.	48	.....	1	10	9	28	28	.....	.....	56	g	.....	1	.....	20 00		
24	1,000	83	10.	60	.....	17	15	8	20	45	2	3	90	g	1	1	50 00	20 00		
26	400	52	9.	37	.....	3	7	10	17	17	1	.....	44	m	.....	1	.....	27 22		
	4,350	281	8.6	232	.....	21	39	55	117	128	3	15	308	.....	3	3	37 77	25 74		
19	600	78	9.	54	.....	3	17	34	19	.....	.....	24	45	g	.....	1	.....	36 00		
25	500	64	9.	45	.....	3	8	34	15	4	.....	5	46	v.p	.....	1	.....	33 33		
30	600	99	10.	73	.....	12	18	9	34	32	.....	1	30	v.p	.....	1	.....	40 00		
31	6,000	207	10.	146	.....	14	43	41	48	64	14	30	200	g	1	1	50 00	30 00		
	7,700	448	9.5	318	.....	26	67	75	150	130	19	89	341	.....	1	4	50 00	34 83		

## Statistical Report, by Districts, for the County of GLOUCESTER.

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>GLOUCESTER—(Con.)</b>									
LOGAN.									
Repaupo.....	32	\$431 55	.....	\$23 24	.....	\$50 00	\$50 00	\$504 79	\$20 48
Bridgeport.....	33	516 97	.....	27 85	.....	.....	.....	544 82	228 14
Madison.....	34	413 57	.....	23 28	.....	.....	.....	435 85	211 22
Centre Square.....	35	334 02	.....	15 98	.....	.....	.....	350 00	70 23
Jackson.....	36	192 98	.....	7 02	\$75 00	.....	75 00	275 00	.....
Lincoln.....	37	332 08	.....	17 92	.....	.....	.....	350 00	61 93
Nortonville.....	39	333 05	.....	16 95	.....	.....	.....	350 00	.....
Cooper.....	40	190 32	.....	9 68	.....	.....	.....	200 00	30 80
		2,744 54	.....	140 92	75 00	50 00	125 00	3,010 46	622 80
Glassboro.....	41	3,002 97	.....	161 78	250 00	250 00	500 00	3,664 75	838 39
<b>CLAYTON.</b>									
Unionville.....	42	539 44	.....	29 06	125 00	175 00	300 00	868 50	18 86
Clayton.....	43	2,409 56	.....	129 81	.....	.....	.....	2,539 37	1,127 81
Hardingville.....	44	335 95	.....	14 05	.....	.....	.....	350 00	38 21
Fries' Mill.....	51	189 82	.....	10 18	.....	.....	.....	200 00	241 08
		3,474 77	.....	183 10	125 00	175 00	300 00	3,957 87	1,425 96
<b>FRANKLIN.</b>									
Franklinville.....	45	678 81	.....	36 57	.....	.....	.....	715 38	216 88
Malaga.....	46	665 33	.....	35 84	150 00	150 00	300 00	1,001 17	97 82
Lake.....	47	338 13	.....	11 87	.....	.....	.....	350 00	34 12
Downstown.....	48	337 41	.....	12 59	.....	80 00	80 00	430 00	80 75
Chewsville.....	49	191 77	.....	8 23	.....	.....	.....	200 00	136 25
Hopewell.....	50	440 55	.....	23 73	.....	.....	.....	464 28	58 77
Forest Grove.....	52	191 53	.....	8 47	250 00	.....	250 00	450 00	17 91
Newfield.....	53	335 72	.....	14 28	.....	.....	.....	350 00	83 15
Bellevue.....	55	193 71	.....	6 29	100 00	.....	100 00	300 00	151 35
		3,372 96	.....	157 87	500 00	230 00	730 00	4,263 83	877 00
<b>MONROE.</b>									
Cross Keys.....	56	336 92	.....	13 08	.....	.....	.....	350 00	136 40
Williamstown.....	57	1,519 46	.....	81 86	.....	.....	.....	1,601 32	.....
New Brooklyn.....	58	332 08	.....	17 92	.....	.....	.....	350 00	.....
Washington Grove.....	59	346 15	.....	18 65	.....	.....	.....	364 80	126 93
Coles' Mill.....	60	338 38	.....	11 62	.....	.....	.....	350 00	.....
Whitneyville.....	63	192 49	.....	7 51	.....	.....	.....	200 00	53 74
		3,065 48	.....	150 64	.....	.....	.....	3,216 12	317 07
<b>WASHINGTON.</b>									
Bethel.....	64	539 44	.....	29 06	400 00	1,100 00	1,500 00	2,068 50	271 15
Bunker Hill.....	65	335 95	.....	14 05	.....	200 00	200 00	550 00	3 18
Chestnut Ridge.....	66	336 92	.....	13 08	.....	20 00	20 00	370 00	119 27
Deptford.....	67	333 53	.....	16 47	.....	.....	.....	350 00	82
Mt. Pleasant.....	68	333 05	.....	16 95	.....	.....	.....	350 00	24 38
		1,878 89	.....	89 61	400 00	1,320 00	1,720 00	3,683 50	418 80
<b>SUMMARY.</b>									
Woodbury.....	.....	4,068 68	.....	219 26	.....	6,500 00	6,500 00	10,787 94	534 73
Deptford.....	.....	1,688 12	.....	82 58	.....	550 00	550 00	2,320 70	530 54
West Deptford.....	.....	1,339 53	.....	71 69	238 38	.....	233 38	1,649 60	427 78
Mantua.....	.....	1,800 49	.....	83 63	.....	1,116 62	1,110 62	2,969 74	586 27
East Greenwich.....	.....	1,225 78	.....	62 24	.....	.....	.....	1,288 02	298 97
Greenwich.....	.....	1,924 06	.....	103 65	.....	949 00	919 00	2,976 71	252 02
Harrison.....	.....	2,734 89	.....	134 89	50 00	215 00	265 00	3,134 78	1,116 07
South Harrison.....	.....	1,408 65	.....	65 61	25 00	320 00	345 00	1,819 26	678 89

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average No. who have attended school during the time it has been kept open.													
32	\$1,800	94	8.7	78	.....	3	6	21	48	26	.....	16	108	g	1	1	\$40 00	\$32 00			
33	2,500	106	10.	102	.....	18	26	16	42	50	.....	4	120	g	1	2	.....	37 50			
34	3,000	86	10.	68	.....	2	10	22	34	27	.....	3	22	g	1	1	.....	35 00			
35	200	67	9.	54	.....	5	5	18	31	43	.....	1	9	m	1	1	.....	30 00			
36	200	27	8.2	24	.....	3	3	12	9	13	.....	3	50	v. p	1	1	.....	25 00			
37	1,400	77	10.	67	.....	1	5	14	47	57	.....	7	60	g	1	1	.....	28 85			
39	300	63	9.	64	.....	8	15	14	27	30	.....	4	64	p	1	1	40 00	.....			
40	600	35	9.	38	.....	7	9	8	14	21	.....	1	50	g	1	1	.....	35 00			
41	10,000	560	9.2	495	.....	39	79	125	252	257	5	67	552	.....	2	8	40 00	27 92			
41	6,000	647	10.7	406	19	85	86	54	162	193	2	150	400	g	1	6	79 00	30 62			
42	2,000	111	9.7	103	.....	14	17	22	50	45	.....	12	56	g	1	.....	50 00	.....			
43	6,500	572	10.	408	.....	117	111	92	58	247	16	130	370	g	1	4	70 00	37 00			
44	400	32	9.	49	.....	3	3	15	19	23	.....	3	50	m	1	1	.....	37 00			
51	800	46	9.	32	.....	1	3	9	19	12	.....	13	56	m	1	1	.....	27 22			
45	9,700	781	9.4	592	.....	132	176	138	146	327	16	158	532	.....	2	6	60 00	25 30			
46	2,000	144	9.	76	.....	2	11	11	52	32	20	40	120	g	1	.....	50 00	.....			
47	3,000	146	10.	138	2	22	21	23	70	67	1	18	240	g	1	1	50 00	25 00			
48	300	47	9.	32	.....	2	11	19	12	19	.....	12	56	p	1	1	35 00	.....			
49	300	41	9.	32	.....	6	6	19	14	13	.....	13	30	m	1	1	35 00	.....			
50	250	27	7.	24	.....	2	7	15	11	11	.....	.....	30	v. p	1	1	30 00	.....			
52	1,050	86	10.	65	.....	8	15	42	14	15	.....	25	56	g	1	1	35 00	.....			
53	2,000	47	9.	24	.....	3	8	8	5	14	.....	12	56	g	1	1	40 00	.....			
55	1,000	65	9.	50	.....	3	15	13	19	36	2	.....	60	g	1	1	40 00	.....			
55	400	25	8.	29	.....	3	4	22	.....	8	.....	3	44	m	1	1	30 00	.....			
56	10,300	628	8.8	470	2	30	77	98	263	209	25	130	692	.....	3	7	45 00	33 57			
57	500	45	9.	39	.....	3	6	20	10	19	.....	5	45	p	1	.....	33 33	.....			
58	3,000	288	10.	193	.....	22	49	38	84	88	11	70	130	g	1	2	83 33	33 33			
59	1,000	73	8.5	69	.....	5	2	14	35	20	.....	36	50	p	1	1	30 00	.....			
60	800	38	9.	37	.....	5	9	8	15	19	.....	9	38	m	1	1	39 67	.....			
63	400	22	8.	28	.....	3	2	15	8	12	.....	3	50	m	1	1	30 00	.....			
64	5,700	544	9.	422	.....	38	82	111	191	190	11	135	365	.....	4	4	49 58	24 16			
65	4,000	137	10.	133	.....	27	24	24	58	65	.....	.....	100	v. g	1	1	50 00	28 00			
66	1,500	54	9.	54	.....	2	6	14	32	21	.....	.....	50	g	1	1	33 33	.....			
66	1,200	60	9.	40	.....	13	10	17	27	27	.....	3	48	g	1	1	33 33	.....			
67	1,800	69	9.	45	.....	9	11	25	21	21	.....	.....	72	g	1	1	36 12	.....			
68	1,000	71	10.	51	.....	15	12	11	13	23	.....	5	60	g	1	1	33 30	.....			
.....	9,500	391	9.4	323	.....	44	64	70	145	160	.....	8	330	.....	2	4	43 06	31 99			
.....	21,000	1,009	10.	680	35	174	147	119	265	380	50	175	632	.....	2	11	70 00	41 14			
.....	10,200	367	9.4	283	.....	24	70	81	108	120	9	50	252	.....	2	4	55 00	33 75			
.....	5,700	282	10.	236	.....	25	46	46	119	104	11	27	272	.....	1	4	50 00	25 00			
.....	10,000	367	9.3	332	.....	53	69	75	135	176	5	43	388	.....	4	2	50 06	33 33			
.....	5,800	232	9.8	216	.....	40	48	47	81	112	31	14	193	.....	1	2	30 00	34 00			
.....	5,000	443	10	353	1	38	83	101	130	173	10	31	295	.....	2	4	67 50	31 25			
.....	6,800	548	9.3	438	1	71	92	109	165	239	11	50	504	.....	6	3	42 50	38 00			
.....	4,350	281	8.6	232	.....	21	39	55	117	128	3	15	308	.....	3	3	37 77	25 74			

Statistical Report, by Districts, for the County of HUDSON,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>GLOUCESTER.—(Con.)</b>									
Woolwich.....		\$1,899 07		\$99 03	\$500 00	\$150 00	\$650 00	\$2,648 10	\$719 53
Logan.....		12,744 54		140 92	75 00	50 00	125 00	3,010 46	622 80
Glassboro.....		3,002 97		161 78	250 00	250 00	500 00	3,664 75	838 39
Clayton.....		3,474 77		183 10	125 00	175 00	300 00	3,957 87	1,425 96
Franklin.....		3,372 96		157 87	500 00	230 00	730 00	4,260 83	877 00
Monroe.....		3,065 48		150 64				3,216 12	317 07
Washington.....		1,878 89		89 61	400 00	1,320 00	1,720 00	3,688 56	418 80
		35,628 88		1,811 50	2,163 38	11,919 62	13,983 00	51,423 38	9,655 42
<b>HUDSON.</b>									
<b>NORTH BERGEN.</b>									
District.....	1	785 06			200 00	300 00	500 00	1,285 06	311 81
".....	2	895 59			700 00	300 00	1,000 00	1,895 59	343 91
".....	3	1,318 60				650 00	650 00	1,968 60	598 85
".....	4	529 73						529 73	221 65
".....	5	548 78			250 00	250 00	500 00	1,048 78	65 20
		4,077 76			1,150 00	1,500 00	2,650 00	6,727 76	1,541 42
Town of Union.....	6	7,629 61		1,000 00	1,000 00	2,000 00	2,000 00	9,629 61	7,231 15
Weehawken.....	7	1,048 03		750 00	750 00	1,500 00	1,500 00	2,548 03	
Guttenberg.....	8	1,699 72		2,000 00			2,000 00	3 699 72	
<b>TOWNSHIP OF UNION.</b>									
District.....	9	678 36				2,875 00	2,875 00	3,553 36	
".....	10	1,177 59						1,177 59	
		1,855 95				2,875 00	2,875 00	4 730 95	
West Hoboken.....	11	7,301 87				3,000 00	3,000 00	10,301 87	
Hoboken.....	12	39,546 67		33,952 82	9,974 89	43,927 71	43,927 71	83,474 38	
Jersey City.....	13	181,220 31			29,999 77	29,999 77	29,999 77	211,220 08	
Bayonne.....	15	10,491 67		13,800 00	6,000 00	19,800 00	19,800 00	30,291 67	
Harrison.....	16	7,179 92						7,179 92	
Kearney.....	17	2,480 97						2,480 97	
<b>SUMMARY.</b>									
North Bergen.....		4,077 76		1,150 00	1,500 00	2,650 00	2,650 00	6,727 76	1,541 42
Town of Union.....		7,629 61		1,000 00	1,000 00	2,000 00	2,000 00	9,629 61	7,231 15
Weehawken.....		1,048 03		750 00	750 00	1,500 00	1,500 00	2,548 03	
Guttenberg.....		1,699 72		2,000 00			2,000 00	3,699 72	
Township of Union.....		1,855 95				2,875 00	2,875 00	4,730 95	
West Hoboken.....		7,301 87				3,000 00	3,000 00	10,301 87	
Hoboken.....		39,546 67		33,952 82	9,974 89	43,927 71	43,927 71	83,474 38	
Jersey City.....		181,220 31			29,999 77	29,999 77	29,999 77	211,220 08	
Bayonne.....		10,491 67		13,800 00	6,000 00	19,800 00	19,800 00	30,291 67	
Harrison.....		7,179 92						7,179 92	
Kearney.....		2,480 97						2,480 97	
		264,532 48		52,652 82	55,099 66	107,752 48	107,752 48	372,284 96	8,772 57

State of New Jersey, for the School Year ending August 31, 1883.

No of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school during the year.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
.....	\$7,700	448	9.5	318	.....	26	67	75	150	130	19	89	341	.....	1	4	\$50 00	\$34 83	
.....	10,000	560	9.2	495	.....	39	79	125	252	257	5	67	532	.....	2	8	40 00	27 92	
.....	6,000	647	10.7	406	19	85	86	54	162	193	2	150	400	.....	1	6	79 00	30 62	
.....	9,700	781	9.4	592	.....	132	176	138	146	327	16	158	532	.....	2	6	60 00	16 87	
.....	10,300	628	8.8	470	2	30	77	98	263	209	25	130	692	.....	3	7	45 00	33 57	
.....	5,700	544	9.	422	.....	38	82	111	191	190	11	135	365	.....	4	4	49 58	24 16	
.....	9,500	391	9.4	323	.....	44	64	70	145	160	.....	8	330	.....	2	4	43 06	31 99	
	127,750	7,548	9.5	5,796	58	840	1225	1304	2369	2,898	208	1,142	6,056	.....	36	72	51 29	30 27	
1	2,000	226	10.	141	.....	5	24	27	85	47	49	36	110	m	1	1	75 00	25 00	
2	1,600	260	10.	194	.....	58	44	28	64	110	5	61	164	m	1	2	77 00	35 00	
3	5,000	373	10.8	190	10	41	33	75	100	97	83	100	115	g	1	1	86 66	35 00	
4	1,500	136	10.	50	.....	7	7	11	24	19	46	40	80	p	.....	.....	.....	.....	
5	2,350	151	10.6	67	.....	9	7	14	35	27	33	51	150	g	1	.....	50 00	.....	
	12,450	1,146	10.3	642	12	121	123	103	283	300	216	288	619	.....	4	5	67 16	34 00	
6	10,000	2,011	11.1	890	186	257	96	108	243	553	200	921	800	v.p	4	7	83 12	41 43	
7	4,500	327	10.	228	1	41	39	39	108	101	45	54	192	g	.....	3	.....	50 00	
8	1,500	551	10.5	271	6	45	40	41	139	131	150	130	200	m	2	1	55 00	23 00	
9	3,000	169	9.2	107	.....	35	27	21	24	72	24	38	116	v.g	.....	1	.....	45 00	
10	3,000	328	10.5	190	15	32	38	19	86	94	50	88	200	g	1	1	70 00	35 00	
	6,000	497	9.9	297	15	67	65	40	110	166	74	126	316	.....	1	2	70 00	40 00	
11	20,000	2,025	10.	1,009	15	382	241	148	223	626	516	500	689	g	2	15	129 50	37 88	
12	124,000	10,660	10.	5,237	352	1888	965	639	1373	3,354	1567	3,856	4,016	g	6	94	115 35	41 87	
13	598,000	49,880	10.	21,602	2869	7169	2865	2854	5845	13,559	14144	14,134	14,685	g	17	316	131 86	30 81	
15	203,000	3,286	10.	1,852	25	510	383	242	692	1,052	700	734	1,564	g	4	29	140 00	46 21	
16	15,000	1,926	10.7	612	3	126	97	104	282	288	650	664	450	g	4	3	95 62	53 33	
17	15,000	769	10.1	451	36	112	89	48	166	244	125	193	525	g	2	6	77 50	37 50	
.....	12,450	1,146	10.3	642	12	121	123	103	283	300	216	288	619	.....	4	5	67 16	34 00	
.....	10,000	2,011	11.1	890	186	257	96	108	243	553	200	921	800	.....	4	7	83 12	41 43	
.....	4,500	327	10.	228	1	41	39	39	108	101	45	54	192	.....	3	.....	50 00	.....	
.....	15,000	551	10.5	271	6	45	40	41	139	131	150	130	200	.....	2	1	55 00	23 00	
.....	6,000	497	9.9	297	15	67	65	40	110	166	74	126	316	.....	1	2	70 00	40 00	
.....	20,000	2,025	10.	1,009	15	382	241	148	223	626	516	500	689	.....	2	15	129 50	37 88	
.....	124,000	10,660	10.	5,237	352	1888	965	639	1373	3,354	1567	3,856	4,016	.....	6	94	115 35	41 87	
.....	598,000	49,880	10.	21,602	2869	7169	2865	2854	5845	13,559	14144	14,134	14,685	.....	17	316	131 86	30 81	
.....	203,000	3,286	10.	1,852	25	510	383	242	692	1,052	700	734	1,564	.....	4	29	140 00	46 21	
.....	15,000	1,926	10.7	612	3	126	97	104	282	288	650	664	450	.....	4	3	95 62	53 33	
.....	15,000	769	10.1	451	36	112	89	48	166	244	125	193	525	.....	2	6	77 50	37 50	
	1,022,950	73,078	10.2	33,091	3520	10718	5003	4386	9464	20,374	18387	21,600	24,056	.....	46	481	110 25	34 67	

Statistical Report, by Districts, for the County of HUNTERDON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchase, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>HUNTERDON.</b>										
<b>LEBANON.</b>										
Mt. Lebanon.....	1	\$362 72	\$24 17					\$386 89	\$16 96	
Little Brook.....	2	335 37	14 63					350 00	2 39	
Lower Valley.....	3	596 58	39 75			\$350 00	\$360 00	986 33		
Changewater.....	4	539 31	35 94			88 72	88 72	663 97	12 15	
Mount Airy.....	5	333 46	16 54					350 00		
White Hall.....	6	329 65	20 35			125 19	125 19	475 19	1 40	
Spruce Run.....	7	193 32	6 68			62 54	62 54	262 54	1 80	
New Hampton.....	8	424 76	28 31					453 07	39 51	
Junction.....	9	1,627 46	108 45			150 00	150 00	1,885 91	32 33	
Clarksville.....	10	415 22	27 67			153 93	153 93	596 82	49	
Mondalia.....	11	863 85	57 56			52 62	52 62	974 03	36 37	
		6,021 70	380 05			983 00	983 00	7,384 75	143 40	
<b>BETHLEHEM.</b>										
Bloomsbury.....	12	968 86	64 56					1,033 42	126 57	
Bethlehem.....	13	849 51	56 61					906 12	215 34	
South Asbury.....	14	372 26	24 81					397 07	127 51	
Charlestown.....	16	335 37	14 63			49 12	49 12	399 12	83 63	
Mountain View.....	17	333 46	16 54					350 00	108 90	
Hickory.....	18	334 10	15 90					350 00	36 18	
		3,193 56	193 05			49 12	49 12	3,435 73	698 13	
<b>ALEXANDRIA.</b>										
Little York.....	24	329 06	20 04			157 00	157 00	507 00	65 09	
Everettstown.....	28	391 36	26 08			182 55	182 55	599 99	89 05	
Wenchel's Grove.....	29	187 92	12 08					200 00	101 95	
Pittstown.....	30	334 08	22 26					356 34	102 70	
Old Church.....	31	335 69	14 31					350 00	142 25	
		1,579 01	94 77			339 55	339 55	2,013 33	501 94	
<b>HOLLAND.</b>										
Mount Joy.....	19	582 26	38 81	\$125 21			125 21	746 28	79 64	
Holland.....	20	357 95	23 85					381 80	151 06	
Spring Mills.....	21	329 33	20 67					350 00	31 45	
Millersville.....	22	334 42	15 58					350 00	85 46	
Hawk's.....	23	335 69	14 31					350 00	197 01	
Mt. Pleasant.....	25	334 09	22 26					356 35	48 71	
Milford.....	26	964 09	64 24			633 36	633 36	1,661 69	181 88	
		3,237 83	199 72	125 21		633 36	758 57	4,196 12	775 21	
Frenchtown.....	32	1,317 27	87 78			175 00	175 00	1,580 05	15 58	
<b>KINGWOOD.</b>										
Oak Summit.....	34	187 92	12 08			40 26	40 26	240 26	93 38	
Baptisttown.....	35	328 37	21 63					350 00	85 29	
Union.....	36	191 41	8 59					200 00	3 52	
Independence.....	37	335 69	14 31					350 00	67 18	
Spring Hill.....	38	333 78	16 22					350 00	209 65	
Scott's.....	39	328 69	21 31					350 00	90 03	
Rock Ridge.....	40	332 19	17 81					350 00	112 99	
Warsaw.....	41	187 92	12 08					200 00	2 91	
		2,225 97	124 03			40 26	40 26	2,390 26	664 93	
<b>FRANKLIN.</b>										
Franklin.....	42	335 37	14 63					350 00		
Quakerstown.....	43	330 28	19 72					350 00		
Sunnyside.....	44	333 78	16 22			200 00	200 00	550 00	89 16	

State of New Jersey for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.				
		Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		No. of children between 5 and 18 years of age enrolled in the school register during the year.		Number who have attended 10 months or more during the year.		Number who have attended 8 months, but less than 10.								Number who have attended 6 months, but less than 8.		Number who have attended 4 months, but less than 6.	
1	\$1,200	77	9.7	66	.....	3	11	14	38	24	.....	6	60	v g	1	.....	\$38 00	.....			
2	700	59	10.2	40	.....	3	11	8	18	19	.....	9	60	g	1	.....	33 33	.....			
3	900	105	9.5	106	.....	18	30	58	38	38	.....	40	72	g	1	.....	.....	.....			
4	1,200	150	10.	86	.....	10	21	15	40	31	.....	27	60	v g	1	.....	\$65 62	.....			
5	600	47	9.7	44	.....	3	4	8	29	13	.....	6	40	m	1	.....	48 13	.....			
6	500	66	10.5	58	.....	1	2	10	9	36	.....	10	50	m	1	.....	33 33	.....			
7	800	23	9.2	28	.....	6	13	15	40	32	.....	12	30	v g	1	.....	30 00	.....			
8	2,000	89	10.	74	.....	6	13	15	40	32	.....	3	50	v g	1	.....	40 00	.....			
9	5,000	343	10.	270	.....	1	76	79	47	68	.....	40	204	v k	1	.....	32 66	.....			
10	1,500	77	10.	77	.....	21	16	9	31	39	.....	2	62	v g	1	.....	55 00	.....			
11	2,000	181	10.	150	.....	22	27	37	64	74	.....	25	160	v k	1	.....	42 50	.....			
	16,400	1,208	9.9	999	.....	2	146	214	159	439	.....	5	175	.....	6	.....	19 00	.....			
12	400	198	11.	169	.....	17	46	26	31	49	.....	20	100	v p	1	.....	48 68	.....			
13	600	194	10.	149	.....	15	18	32	84	68	.....	40	85	m	1	.....	30 78	.....			
14	500	70	10.2	70	.....	10	12	17	31	32	.....	8	52	m	1	.....	50 00	.....			
16	400	48	10.5	35	.....	6	5	11	13	18	.....	9	40	m	1	.....	70 00	.....			
17	400	55	9.	41	.....	1	6	4	30	12	.....	10	35	m	1	.....	32 33	.....			
18	2,000	51	10.	43	.....	3	2	7	31	14	.....	15	60	v g	1	.....	39 33	.....			
	4,300	616	10.1	507	.....	17	81	69	102	238	.....	112	372	.....	5	.....	37 50	.....			
24	1,000	71	9.9	65	.....	4	8	17	36	25	.....	1	4	v g	1	.....	45 87	.....			
23	1,000	68	10.	74	.....	3	14	15	42	27	.....	8	54	v g	1	.....	34 16	.....			
29	300	47	10.	32	.....	2	4	7	19	11	.....	6	34	na	1	.....	.....	.....			
30	300	73	10.2	54	.....	6	11	11	26	22	.....	6	56	m	1	.....	25 00	.....			
31	500	40	10.	34	.....	4	8	11	11	15	.....	5	40	m	1	.....	33 00	.....			
	3,100	299	10.	259	.....	19	45	61	134	100	.....	7	36	.....	2	.....	27 00	.....			
19	900	117	10.	102	.....	1	37	13	20	31	.....	4	16	.....	2	.....	.....	.....			
20	1,000	77	9.5	68	.....	10	35	15	8	49	.....	7	70	v g	1	.....	33 00	.....			
21	2,500	55	9.4	53	.....	9	16	28	21	21	.....	2	50	v g	1	.....	40 00	.....			
22	200	38	10.	28	.....	5	3	4	16	13	.....	10	65	v	1	.....	35 00	.....			
23	200	41	10.	36	.....	3	8	3	22	12	.....	9	45	v p	1	.....	28 00	.....			
25	900	74	9.	74	.....	10	10	14	40	29	.....	4	65	v g	1	.....	20 00	.....			
26	4,000	199	10.	171	.....	6	49	39	22	55	.....	4	27	v g	1	.....	26 00	.....			
	9,700	601	9.7	532	.....	7	114	117	94	200	.....	8	76	.....	5	.....	42 00	.....			
32	3,500	287	10.	246	.....	4	57	51	34	100	.....	4	25	v g	2	.....	27 00	.....			
34	500	32	10.	37	.....	3	5	11	18	16	.....	8	28	m	1	.....	40 20	.....			
35	800	65	10.	54	.....	12	11	7	24	27	.....	3	5	v g	1	.....	29 00	.....			
36	600	33	8.5	19	.....	2	4	5	8	11	.....	5	8	.....	1	.....	31 66	.....			
37	300	39	9.	36	.....	5	5	4	22	15	.....	1	8	p	1	.....	21 66	.....			
38	300	52	10.	50	.....	7	7	8	28	19	.....	2	30	m	1	.....	30 00	.....			
39	200	68	10.	62	.....	3	10	18	31	26	.....	5	36	p	1	.....	33 33	.....			
40	300	60	10.	46	.....	1	10	35	21	2	.....	10	35	m	1	.....	35 00	.....			
41	800	33	9.	38	.....	5	9	24	15	2	.....	2	40	g	1	.....	30 00	.....			
	3,800	382	9.5	342	.....	32	48	72	190	150	.....	11	48	.....	5	.....	20 00	.....			
42	1,100	51	9.5	39	.....	4	9	12	14	19	.....	6	47	v g	1	.....	32 88	.....			
43	1,000	45	10.	50	.....	9	6	13	22	23	.....	4	6	g	1	.....	33 33	.....			
44	500	46	10.7	48	.....	8	6	13	21	20	.....	2	50	g	1	.....	28 33	.....			

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>HUNTERDON—(Con.)</b>									
Cherryville.....	45	\$333 78		\$16 22		\$50 00	\$50 00	\$400 00	\$12 26
Sidney.....	46	334 09		15 91				350 00	5 72
		1,667 30		82 70		250 00	250 00	2,000 00	107 14
<b>HIGH BRIDGE.</b>									
Rocky Run.....	59	330 28		19 72				350 00	65 25
Silverthorn.....	60	715 89		47 71		695 70	695 70	1,459 90	130 63
High Bridge.....	61	1,479 52		98 54	\$80 00		80 00	1,658 11	30
Mount Grove.....	65½	329 65		20 35				330 00	
		2,855 34		186 37	80 00	695 70	775 70	3,817 41	196 18
<b>UNION.</b>									
The Union.....	47	338 85		22 58				361 43	9 65
Vansyckle.....	48	338 85		22 58				361 43	5 84
Pattensburg.....	49	482 03		32 12	75 00		75 00	589 15	
Mechling's.....	50	329 96		20 04				350 00	
Cook's Cross-roads.....	51	334 10		15 90				350 00	88 30
New Stone.....	52	334 10		15 90				350 00	62 94
		2,157 89		129 12	75 00		75 00	2,362 01	166 73
<b>Clinton Borough.....</b>	<b>53</b>	<b>1,112 05</b>		<b>74 10</b>	<b>200 00</b>	<b>200 00</b>	<b>400 00</b>	<b>1,586 15</b>	<b>20 31</b>
<b>CLINTON.</b>									
Annandale.....	54	639 53		42 62	100 00	19 55	119 55	801 70	34 48
Bray's Hill.....	55	334 73		15 27				350 00	114 28
Lebanon.....	56	539 32		35 94	100 00	50 00	150 00	725 26	16 81
Round Valley.....	57	453 40		30 21				483 61	20 05
Hamden.....	58	330 28		19 72				350 00	53 43
		2,297 26		143 76	200 00	69 55	269 55	2,710 57	239 05
<b>TEWKESBURY.</b>									
Fairmount.....	62	634 77		42 30				677 07	
Farmersville.....	63	329 33		20 67				350 00	
Mountainville.....	64	429 54		28 62				458 16	
Cokesburg.....	65	400 90		26 72				427 62	
Mount Pleasant.....	66	329 33		20 67		300 00	300 00	650 00	29 97
New Germantown.....	67	491 57		32 76				524 33	17 45
The Centre.....	68	335 37		14 63		278 00	278 00	628 00	
		2,950 81		166 37		578 00	578 00	3,715 18	47 42
<b>READINGTON.</b>									
Stanton.....	69	448 62		29 90				478 52	175 58
Three Corners.....	70	331 87		18 13				350 00	15 80
The Station.....	71	601 35		40 07		416 55	416 55	1,057 97	5 00
White House.....	72	302 72		24 17				386 89	48 70
Cold Brook.....	73	329 96		20 04				350 00	
Pleasant Run.....	74	396 13		26 40		200 00	200 00	622 53	63 51
The Ridge.....	75	187 28		12 72				200 00	79 58
Readington.....	76	443 85		25 58	122 74		122 74	596 17	
Centreville.....	77	381 81		23 44				407 25	56 71
Three Bridges.....	78	410 45		27 35				437 80	
The Grove.....	79	344 42		15 58		25 00	25 00	375 00	
		4,228 46		269 38	122 74	641 55	764 29	5,262 13	444 88
<b>RARITAN.</b>									
Klinesville.....	80	334 09		22 26				356 35	90 10
Oak Grove.....	81	410 44		27 36				437 80	145 88
Voorhees.....	82	334 10		15 90				350 00	67 93

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
45	\$700	47	10.	42	.....	8	10	9	15	24	.....	9	50	g	.....	1	.....	\$31 00	.....		
46	1,500	50	10.5	43	1	7	7	8	20	20	3	2	40	v.g	.....	1	.....	30 00	.....		
59	300	61	9.2	55	.....	5	12	14	24	26	.....	7	50	m	.....	1	.....	30 00	.....		
60	1,200	139	10.	103	1	18	25	28	31	50	3	30	94	v.g	1	1	45 00	25 00	.....		
61	3,000	314	10.	261	.....	69	57	48	87	145	10	42	225	v.g	1	3	54 00	31 00	.....		
65 1/2	1,200	50	9.	32	.....	14	6	8	4	22	.....	15	56	v.g	1	1	36 25	.....	.....		
47	5,700	564	9 6	451	1	106	100	98	146	243	13	94	425	.....	3	5	45 08	28 66	.....		
48	100	73	9.7	57	.....	5	11	12	29	25	5	18	36	v.p	1	.....	35 00	.....			
49	1,200	60	11.	59	.....	7	12	10	30	26	.....	10	40	g	1	.....	30 00	.....			
50	500	103	11.	93	3	14	14	21	41	42	.....	15	50	g	1	.....	42 50	.....			
51	100	68	10.2	69	.....	12	16	16	35	28	1	.....	40	v.p	1	.....	30 00	.....			
52	150	48	10.	50	.....	7	5	10	28	22	.....	30	30	p	1	.....	30 00	.....			
52	1,200	53	10.5	47	.....	5	5	14	23	17	.....	6	40	v.g	1	.....	33 33	.....			
53	3,350	405	10.4	375	3	40	6	83	186	160	6	49	236	.....	6	.....	33 47	.....			
53	10,000	218	10.	189	.....	36	69	35	49	111	15	12	200	v.g	1	2	40 00	38 75	.....		
54	1,200	134	10.	118	4	16	22	18	58	45	3	13	150	p	1	1	45 00	35 00	.....		
55	200	39	10.5	32	.....	2	7	8	15	12	.....	4	40	n	1	.....	35 00	.....			
56	3,000	128	10.	109	.....	18	32	13	46	50	3	16	112	v.g	1	1	45 00	20 00	.....		
57	3,000	90	10.	74	.....	3	3	21	47	28	.....	12	64	v.g	1	.....	40 00	.....			
58	200	55	10.	55	.....	.....	9	18	28	21	2	.....	35	n	1	.....	30 00	.....			
62	7,600	446	10.1	388	4	39	73	78	194	156	8	45	401	.....	4	3	40 00	30 00	.....		
62	1,200	130	11.	92	.....	20	22	12	38	36	.....	38	85	v.g	1	.....	48 00	25 00	.....		
63	400	58	10.	64	.....	6	4	9	45	25	.....	4	40	v.g	1	.....	30 96	.....			
64	600	82	10.5	70	.....	4	7	12	47	23	.....	20	48	m	1	.....	41 16	.....			
65	300	86	10.5	72	1	10	7	18	36	29	.....	12	40	p	1	.....	40 00	.....			
66	300	62	11.	48	.....	3	4	9	32	15	.....	17	45	m	1	.....	28 18	.....			
67	2,500	110	10.	95	.....	29	11	13	42	50	2	6	160	g	1	.....	52 50	.....			
68	1,000	52	10.	38	.....	20	11	6	1	21	1	10	30	g	.....	1	.....	33 33	.....		
69	6,300	580	10.4	479	1	92	66	79	241	199	3	107	448	.....	6	1	40 13	29 16	.....		
70	500	94	10.5	71	1	6	11	12	41	28	.....	23	52	g	1	1	40 00	.....			
70	1,000	62	9.	56	.....	3	9	6	38	22	1	5	45	v.g	.....	.....	31 33	.....			
71	3,000	119	10.	92	.....	10	19	15	48	44	4	23	116	v.g	1	1	31 66	28 33	.....		
72	3,000	66	9.	54	.....	3	6	19	26	32	.....	12	90	v.g	.....	1	.....	40 00	.....		
73	1,200	58	11.5	53	2	6	6	9	30	20	.....	5	45	v.g	.....	1	.....	35 60	.....		
74	1,200	88	10.	74	.....	8	10	13	43	31	.....	9	64	v.g	.....	1	.....	41 86	.....		
75	300	46	9.	36	.....	.....	5	5	26	12	.....	4	50	m	.....	1	.....	25 00	.....		
76	600	96	10.	81	.....	12	14	17	38	37	3	10	55	m	1	.....	60 00	.....			
77	500	75	11.	69	5	14	7	13	30	34	.....	6	42	p	1	.....	36 00	.....			
78	1,200	90	10.5	75	3	9	20	15	18	37	6	8	70	v.g	1	.....	36 46	.....			
79	600	54	10.	40	.....	8	5	9	18	17	.....	12	30	m	.....	1	.....	31 90	.....		
80	13,100	848	10.9	701	11	89	112	133	356	314	14	117	659	.....	5	7	40 82	31 92	.....		
80	800	65	10.5	54	.....	7	5	14	28	20	1	10	60	m	1	.....	31 66	.....			
81	800	83	10.	79	1	16	33	15	14	33	3	2	60	v.g	.....	1	.....	35 00	.....		
82	400	50	10.	45	1	5	12	11	16	24	.....	3	50	m	.....	1	.....	33 33	.....		

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>HUNTERDON—CON.</b>									
Reville.....	83	\$357 95	.....	\$23 85	.....	.....	.....	\$381 80	\$23 88
Pleasant Ridge.....	84	334 10	.....	15 90	.....	.....	.....	350 00	14 62
Neshanic.....	86	329 96	.....	20 04	.....	.....	.....	350 00	.....
Flemington.....	87	2,033 16	.....	135 48	\$2000 00	.....	\$2000 00	4,168 64	.....
Wagoner's.....	88	334 73	.....	15 27	.....	.....	.....	350 00	43
Harmony.....	89	334 09	.....	15 91	.....	.....	.....	350 00	.....
Summit.....	90	334 09	.....	15 91	.....	.....	.....	350 00	.....
		5,136 71	.....	307 83	2,000 00	.....	2,000 00	7,444 59	342 84
<b>DELAWARE</b>									
Higgins'.....	85	333 46	.....	16 54	.....	.....	.....	350 00	.....
Locktown.....	91	400 91	.....	26 71	.....	.....	.....	427 62	.....
Croton.....	92	329 96	.....	20 04	.....	.....	.....	350 00	.....
Sand Brook.....	93	329 65	.....	20 35	.....	.....	.....	350 00	.....
Moore's.....	94	330 92	.....	19 08	.....	.....	.....	350 00	101 22
Sergeant's.....	95	629 99	.....	41 88	.....	.....	.....	671 97	.....
Vandolah's.....	96	353 18	.....	23 53	.....	.....	.....	376 71	45 10
Reading's.....	97	486 81	.....	32 44	.....	\$150 00	150 00	669 25	81 87
Stockton.....	98	1,169 29	.....	77 93	.....	.....	.....	1,247 22	196 62
		4,364 17	.....	278 60	.....	150 00	150 00	4,792 77	424 81
<b>EAST AMWELL</b>									
Wertsville.....	100	467 72	.....	31 17	.....	.....	.....	498 89	.....
Mountain Grove.....	101	333 78	.....	16 22	.....	.....	.....	350 00	17 24
Unionville.....	102	353 18	.....	23 53	.....	.....	.....	376 71	73 48
Ringoes.....	103	448 63	.....	29 89	.....	.....	.....	478 52	33 55
		1,603 31	.....	100 81	.....	.....	.....	1,704 12	124 27
<b>WEST AMWELL</b>									
Rocktown.....	104	331 21	.....	18 79	.....	.....	.....	350 00	20 33
Mount Airy.....	105	477 27	.....	31 80	.....	.....	.....	509 07	328 47
High Valley.....	106	330 92	.....	19 08	.....	.....	.....	350 00	120 54
Mount Range.....	107	439 08	.....	29 26	.....	.....	.....	468 34	307 38
		1,578 48	.....	98 93	.....	.....	.....	1,677 41	776 70
Lambertville.....	108	5,402 63	.....	360 02	2,133 00	.....	2,133 00	7,895 65	19 18
<b>SUMMARY.</b>									
Lebanon.....		6,021 70	.....	380 05	.....	983 00	983 00	7,384 75	143 40
Bethlehem.....		3,193 56	.....	193 05	.....	49 12	49 12	3,435 73	698 13
Alexandria.....		1,579 01	.....	94 77	.....	339 55	339 55	2,013 33	501 94
Holland.....		3,237 83	.....	199 72	125 21	633 36	758 57	4,196 12	775 21
Frenchtown.....		1,317 27	.....	87 78	.....	175 00	175 00	1,580 05	15 58
Kingwood.....		2,225 97	.....	124 03	.....	40 26	40 26	2,390 26	664 93
Franklin.....		1,667 30	.....	82 70	.....	250 00	250 00	2,000 00	107 14
High Bridge.....		2,855 34	.....	186 37	80 00	695 07	775 70	3,817 41	196 18
Union.....		2,157 89	.....	129 12	75 00	.....	75 00	2,362 01	166 73
Clinton Borough.....		1,112 05	.....	74 10	200 00	200 00	400 00	1,586 15	20 31
Clinton.....		2,297 26	.....	143 76	200 00	.....	69 55	2,695 57	289 05
Tewkesbury.....		2,950 81	.....	186 37	.....	578 00	578 00	3,715 18	47 42
Readington.....		4,228 46	.....	269 38	122 74	641 55	764 29	5,263 13	444 88
Raritan.....		5,136 71	.....	307 88	2,000 00	.....	2,000 00	7,444 59	342 84
Delaware.....		4,364 17	.....	278 60	.....	150 00	150 00	4,792 77	424 81
East Amwell.....		1,603 31	.....	100 81	.....	.....	.....	1,704 12	124 27
West Amwell.....		1,578 48	.....	98 93	.....	.....	.....	1,677 41	776 70
Lambertville.....		5,402 64	.....	360 02	2,133 00	.....	2,133 00	7,895 66	19 18
		52,929 76	.....	3,207 44	4,935 95	4,805 09	9,741 04	65,968 24	5,708 70

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Average No. who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the schoolhouse will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 month or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 month but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.										
83	\$600	78	10.5	53	.....	10	8	14	21	27	2	21	60	g	.....	1	.....	35 00	.....
84	800	51	11.5	38	.....	4	7	9	18	15	2	12	34	g	.....	1	.....	28 00	.....
86	700	57	9.7	48	.....	4	8	13	19	24	1	8	38	g	.....	1	.....	33 00	.....
87	13,000	445	10.	367	.....	6	96	86	69	110	20	55	268	v.g	.....	1	160 00	30 00	.....
88	1,200	47	10.5	39	.....	3	5	11	4	19	.....	9	60	v.g	.....	1	.....	30 00	.....
89	300	56	11.	66	.....	1	6	6	15	38	.....	24	40	m	.....	1	.....	30 00	.....
90	800	45	10.	40	.....	2	3	8	.....	27	.....	11	40	m	.....	1	.....	31 00	.....
85	19,400	977	10.5	829	9	159	179	172	310	402	29	130	710	.....	4	13	50 00	31 74	.....
91	1,300	50	11.	42	.....	4	2	7	29	13	2	6	36	v.g	.....	1	.....	28 00	.....
92	1,300	78	10.	66	8	12	24	15	7	34	.....	12	50	g	.....	1	38 77	30 00	.....
93	1,200	66	10.	59	.....	3	7	12	40	19	1	3	50	v.g	.....	1	.....	33 21	.....
94	50	61	11.	56	12	3	3	17	31	20	1	1	35	v.p	.....	1	.....	28 24	.....
95	1,200	63	10.5	57	.....	4	4	15	34	20	.....	10	40	g	.....	1	26 42	30 00	.....
96	300	139	10.	132	.....	14	7	30	81	52	2	4	50	m	.....	2	29 51	30 00	.....
97	300	60	10.5	55	.....	7	17	16	15	25	.....	2	40	m	.....	1	.....	30 60	.....
98	1,000	96	10.	68	.....	1	9	13	7	38	.....	30	56	v.g	.....	1	45 00	30 00	.....
99	4,500	259	10.	190	.....	18	35	45	92	82	10	25	120	v.g	.....	1	45 00	35 00	.....
100	11,150	872	10.3	725	11	71	112	164	367	295	21	85	471	.....	6	5	37 00	30 25	.....
101	1,500	86	10.5	74	10	10	8	18	28	31	.....	9	58	v.g	.....	1	.....	40 60	.....
102	300	51	9.	33	.....	1	1	5	23	9	.....	18	60	m	.....	1	.....	33 33	.....
103	900	66	10.	57	.....	10	10	11	26	27	3	19	50	g	.....	1	35 00	.....	.....
104	300	99	10.	64	.....	18	11	18	17	33	13	19	80	m	.....	1	.....	45 00	.....
105	3,000	302	9.9	225	10	39	30	52	97	100	16	65	248	.....	1	3	35 00	39 67	.....
106	600	57	10.5	52	.....	13	8	12	19	26	4	.....	48	g	.....	1	.....	30 00	.....
107	1,400	98	10.5	68	.....	3	8	18	39	24	3	30	48	v.g	.....	1	.....	30 00	.....
108	400	56	10.	44	.....	8	11	25	17	3	.....	5	40	m	.....	1	.....	33 33	.....
109	400	106	10.	70	9	8	17	18	18	28	2	17	45	g	.....	1	.....	32 71	.....
.....	2,800	317	10.2	234	9	24	41	59	101	95	12	52	181	.....	.....	4	.....	31 51	.....
.....	27,000	1124	10.	831	12	228	167	142	282	474	70	223	720	v.g	1	14	95 00	36 79	.....
.....	16,400	1,208	9.9	969	1	146	214	199	439	476	5	175	856	.....	6	10	48 68	30 78	.....
.....	4,300	616	10.1	507	17	81	69	102	238	232	.....	112	372	.....	5	2	45 87	34 16	.....
.....	3,100	290	10.	259	.....	19	45	61	134	100	.....	36	236	.....	3	3	33 00	28 44	.....
.....	9,700	601	9.7	532	7	114	117	94	200	288	8	76	627	.....	5	5	40 20	27 00	.....
.....	3,500	287	10.	246	4	57	51	34	100	130	4	25	272	.....	2	2	41 00	28 00	.....
.....	3,800	382	9.5	342	.....	32	48	72	190	150	11	48	284	.....	3	3	32 00	23 37	.....
.....	4,800	239	10.1	222	.....	36	38	55	92	106	7	23	247	.....	2	2	45 08	28 66	.....
.....	5,700	564	9.6	451	1	106	100	98	146	243	13	94	425	.....	3	5	33 47	.....	.....
.....	3,250	405	10.4	375	3	40	63	83	186	160	6	49	236	.....	6	.....	30 00	.....	.....
.....	10,000	218	10.	189	.....	36	69	35	49	111	15	12	200	.....	1	2	40 00	38 75	.....
.....	7,600	446	10.1	388	4	39	73	78	194	156	8	45	401	.....	4	3	40 00	30 00	.....
.....	6,300	580	10.4	479	1	92	66	79	241	199	3	107	448	.....	6	1	40 13	29 16	.....
.....	13,100	848	10.9	701	11	89	112	133	356	314	14	117	659	.....	5	7	40 82	31 92	.....
.....	19,400	977	10.4	829	9	159	179	172	310	402	29	130	710	.....	4	13	50 00	31 74	.....
.....	11,150	872	10.3	725	11	71	112	164	367	295	21	85	471	.....	6	5	37 00	30 25	.....
.....	3,000	302	9.9	225	10	39	30	52	97	100	16	65	248	.....	1	3	35 00	39 67	.....
.....	2,800	317	10.2	234	9	24	41	59	101	95	12	52	181	.....	.....	4	.....	31 51	.....
.....	27,000	1124	10.	831	12	228	167	142	282	474	70	223	720	v.g	1	14	95 00	36 79	.....
.....	16,400	1,208	9.9	969	1	146	214	199	439	476	5	175	856	.....	6	10	48 68	30 78	.....
.....	4,300	616	10.1	507	17	81	69	102	238	232	.....	112	372	.....	5	2	45 87	34 16	.....
.....	3,100	290	10.	259	.....	19	45	61	134	100	.....	36	236	.....	3	3	33 00	28 44	.....
.....	9,700	601	9.7	532	7	114	117	94	200	288	8	76	627	.....	5	5	40 20	27 00	.....
.....	3,500	287	10.	246	4	57	51	34	100	130	4	25	272	.....	2	2	41 00	28 00	.....
.....	3,800	382	9.5	342	.....	32	48	72	190	150	11	48	284	.....	3	3	32 00	23 37	.....
.....	4,800	239	10.1	222	.....	36	38	55	92	106	7	23	247	.....	2	2	45 08	28 66	.....
.....	5,700	564	9.6	451	1	106	100	98	146	243	13	94	425	.....	3	5	33 47	.....	.....
.....	3,250	405	10.4	375	3	40	63	83	186	160	6	49	236	.....	6	.....	30 00	.....	.....
.....	10,000	218	10.	189	.....	36	69	35	49	111	15	12	200	.....	1	2	40 00	38 75	.....
.....	7,600	446	10.1	388	4	39	73	78	194	156	8	45	401	.....	4	3	40 00	30 00	.....
.....	6,300	580	10.4	479	1	92	66	79	241	199	3	107	448	.....	6	1	40 13	29 16	.....
.....	13,100	848	10.9	701	11	89	112	133	356	314	14	117	659	.....	5	7	40 82	31 92	.....
.....	19,400	977	10.4	829	9	159	179	172	310	402	29	130	710	.....	4	13	50 00	31 74	.....
.....	11,150	872	10.3	725	11	71	112	164	367	295	21	85	471	.....	6	5	37 00	30 25	.....
.....	3,000	302	9.9	228	10	39	30	52	97	100	16	65	248	.....	1	3	35 00	39 67	.....
.....	2,800	317	10.2	234	9	24	41	59	101	95	12	52	181	.....	.....	4	.....	31 51	.....
.....	27,000	1124	10.	831	12	228	167	142	282	474	70	223	720	v.g	1	14	95 00	36 79	.....
.....	154,900	10285	10.1	8,537	101	1408	1594	1712	3722	4031	249	1476	7590	.....	64	85	42 94	31 23	.....

Statistical Report, by Districts, for the County of MERCER,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>MERCER.</b>										
<b>HOPEWELL.</b>										
Pleasant Valley.....	1	\$350 00							\$350 00	\$2 46
Harbourton.....	2	350 00							350 00	
Woodsville.....	3	359 86							359 86	73 21
Tidd's.....	4	431 82							431 82	483 40
Stoutsburg.....	5	383 84							383 84	
Columbian.....	6	844 46				\$100 00	\$100 00	944 46	129 91	
Mount Rose.....	7	403 04				125 00	125 00	528 04	92	
Centreville.....	8	350 00						350 00	110 41	
Federal City.....	9	350 00						350 00	56 89	
Pennington.....	10	1,007 59						1,007 59	449 44	
Marshall's Corner.....	11	350 00						350 00	4 77	
Woosamonsa.....	11½	350 00						350 00	99 82	
Bear.....	12	364 65						364 65	265 63	
Titusville.....	13	479 81						479 81	1 55	
		6,375 07					225 00	225 00	6,600 07	1,688 41
<b>EWING.</b>										
Scudder's Falls.....	14	350 00						350 00	17 63	
Birmingham.....	15	522 99						522 99	394 50	
Ewingville.....	16	427 63						427 63	240 61	
Columbia.....	17	556 57						556 57	254 32	
Brookville.....	18	455 81						455 81	77 00	
		2,312 40							2,312 40	984 06
Trenton City.....	19	37,309 63				22,325 00	22,325 00	59,634 63		
Millham Township.....	20	2,643 73				375 00	375 60	3,018 73	702 95	
<b>LAWRENCE.</b>										
Brick.....	21	465 41						465 41	283 70	
Grove.....	22	350 00				50 00	50 00	400 00	72 73	
Clarksville.....	23	355 06						355 06	169 76	
Central.....	24	508 59						508 59	149 36	
Rosedale.....	25	350 00						350 00	38 48	
		2,029 06				50 00	50 00	2,079 06	714 03	
<b>HAMILTON.</b>										
Washington.....	26	350 00						350 00	69 64	
Mercerville.....	27	455 81						455 81	511 98	
Hamilton Square.....	28	536 57						536 57	317 74	
Edge Brook.....	29	350 00						350 00	52 49	
Groveville.....	30	436 62						436 62	88 73	
Yardville.....	31	489 40						489 40	84 18	
White Horse.....	32	527 79						527 79	354 51	
Friendship.....	33	455 81				100 00	100 00	555 81	53 67	
Farmingdale.....	35	532 59						532 59	121 01	
		4,154 59				100 00	100 00	4,254 59	1,653 95	
<b>CHAMBERSBURG.</b>										
Academy.....	34	9,020 34				\$19 08	4,950 92	5,000 00	14,020 34	35 18
<b>PRINCETON.</b>										
Stoney Brook.....	36	455 81		\$21 73		100 00	100 00	577 54	281 36	
Cedar Grove.....	37	422 23		20 13				442 36	37 74	
Mount Lucas.....	38	398 24		18 98				417 22	189 65	
Princeton.....	39	4,356 63		207 65		1,200 00	1 200 00	5,764 28	231 86	
		5,632 91		268 49		1,300 00	1,300 00	7,201 40	740 61	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.											
1	\$900	49	9.7	45	20	21	4	28	1	8	48	1	8	48	V. g	1	1	\$31 79		
2	1,100	70	10.	57	5	8	18	10	16	28	3	10	36	V. g	1	1	30 81			
3	1,100	90	10.	63	5	8	10	10	45	20	1	15	63	V. g	1	1	31 25			
4	800	85	10.5	57	6	6	4	41	17	3	25	40	40	V. g	1	1	\$23 00			
5	1,000	84	10.	33	11	2	16	1	3	3	40	40	40	V. g	1	1	32 00			
6	2,000	175	10.5	138	7	17	20	25	69	60	46	42	100	V. g	2	2	32 00			
7	800	85	9.	71	32	26	7	6	31	4	65	40	65	V. g	1	1	35 50			
8	400	46	10.5	35	2	3	9	13	11	4	3	40	40	V. g	1	1	25 50			
9	600	39	10.	32	2	6	16	11	16	3	34	40	40	V. g	1	1	30 00			
10	3,000	222	11.	145	3	25	23	11	33	55	49	61	130	V. g	1	1	52 27	34 09		
11	1,200	69	10.5	53	3	6	10	12	27	22	7	7	40	V. g	1	1	32 14			
12	900	51	10.	45	7	1	17	27	20	2	4	40	40	V. g	1	1	30 00			
13	1,000	62	11.	58	7	9	11	31	16	9	38	40	38	V. g	1	1	30 00			
	Rented.	80	10.	70	4	10	26	30	24	22	15	40	40	g	1	1	40 07			
	14,800	1,207	10.2	902	29	111	176	180	406	386	124	214	754	g	5	12	38 09	31 17		
14	1,000	71	10.	48	9	12	12	15	25	3	6	75	75	V. g	1	1	34 50			
15	800	115	10.	72	10	14	18	30	23	10	50	50	50	V. g	1	1	37 62			
16	700	90	10.5	65	8	11	19	27	30	4	48	48	48	V. g	1	1	35 00			
17	1,200	129	10.	77	19	11	16	13	18	28	16	21	56	V. g	1	1	36 67			
18	400	88	10.	70	2	12	11	45	38	2	12	40	40	g	1	1	35 00			
	4,100	493	10.	332	19	40	65	73	135	142	22	49	269	g	5	5	35 75			
19	160,000	8,045	10.	3,724	759	1002	604	490	869	2,418	1437	2,884	2,894	V. g	3	67	130 00	52 50		
20	Rented.	578	10.7	381	19	53	73	53	183	169	25	200	240	V. g	2	2	57 56	42 50		
21	500	106	10.7	61	2	9	15	17	18	26	13	40	44	g	1	1	40 00			
22	500	77	10.5	52	5	8	10	29	28	52	23	48	48	g	1	1	40 00	29 00		
23	800	80	10.	63	2	2	9	17	40	27	3	16	48	V. g	1	1	34 99	34 99		
24	2,000	110	10.	66	2	8	10	11	35	25	11	36	60	V. g	1	1	44 00			
25	600	59	10.	50	2	8	10	30	18	1	5	28	28	g	1	1	30 75			
	4,400	432	10.2	297	4	26	50	65	152	124	80	120	228	g	3	4	38 33	34 68		
26	500	47	9.	33	3	7	23	11	5	8	50	50	50	g	1	1	30 00			
27	800	89	10.7	56	28	14	14	28	5	60	60	60	60	V. g	1	1	31 66			
28	1,000	107	10.5	100	26	28	18	30	55	2	13	80	80	V. g	1	1	45 00			
29	1,050	53	10.5	54	2	4	14	38	23	5	60	60	60	V. g	1	1	30 00			
30	1,000	91	10.	82	11	11	15	35	10	38	1	12	64	V. g	1	1	40 00			
31	800	100	10.	74	3	7	10	18	36	27	40	50	50	V. g	1	1	45 00			
32	1,800	113	10.5	62	1	5	7	16	33	22	8	6	65	V. g	1	1	39 50			
33	400	82	10.	38	1	11	9	17	16	25	16	40	40	V. g	1	1	35 00			
35	1,000	100	10.	56	4	20	7	6	19	31	20	50	50	V. g	1	1	35 00			
	8,350	782	10.1	559	19	72	111	137	220	251	61	100	519	g	2	7	37 50	36 59		
34	30,000	1,986	10.5	1,175	58	344	232	171	370	662	311	781	856	V. g	1	17	120 00	40 92		
36	800	94	10.5	64	29	12	10	8	5	34	30	13	50	V. g	1	1	33 23			
37	1,200	87	10.	58	7	6	6	6	39	23	29	50	50	V. g	1	1	37 00			
38	1,000	68	10.	49	5	6	15	23	19	5	7	50	50	V. g	1	1	32 80			
39	15,000	865	10.	443	28	126	100	76	113	290	300	123	480	V. g	2	7	90 00	37 85		
	18,000	1,115	10.1	614	57	150	122	105	180	356	335	172	630	g	2	10	90 00	35 24		

Statistical Report, by Districts, for the County of MIDDLESEX.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>MERCER — (Con.)</b>									
<b>WEST WINDSOR.</b>									
Penn's Neck.....	40	\$318 10		\$31 90				\$350 00	\$88 39
Parsonage.....	41	436 62		52 77				459 39	95 88
Dutch Neck.....	42	326 28		39 43				365 71	345 26
Assanpink.....	43	318 10		31 90				350 00	22 64
		1,399 10		156 00				1,555 10	551 57
<b>WASHINGTON.</b>									
Robbinsville.....	44	388 64		24 26				412 90	451 72
Union.....	45	329 63		20 37				350 00	55 44
Page's Corner.....	46	334 42		15 58				350 00	139 46
Sharon.....	47	330 53		19 47				350 00	66 52
Allen.....	48	335 32		14 68				350 00	282 50
Windsor.....	49	484 60		30 26				514 86	401 68
		2,203 14		124 62				2,327 76	1,397 32
<b>EAST WINDSOR.</b>									
Hickory Corner.....	50	336 16		13 84				350 00	47 94
Locust Corner.....	51	191 92		11 30				203 22	173 34
Hightstown.....	52	2,053 56		120 89				2,174 45	526 42
Milford.....	53	333 05		16 95				350 00	124 32
Cedarville.....	54	188 98		11 02				200 00	
		3,103 67		174 00				3,277 67	877 02
<b>SUMMARY.</b>									
Hopewell.....		6,375 07				\$225 00	\$225 00	6,600 07	1,688 41
Ewing.....		2,312 40						2,312 40	984 06
Trenton.....		37,309 63				22,325 00	22,325 00	59,634 63	
Millham.....		2,643 73				375 00	375 00	3,018 73	702 95
Lawrence.....		2,029 06				50 00	50 00	2,079 06	714 03
Hamilton.....		4 154 59				100 00	100 00	4,254 59	1,658 95
Chambersburg.....		9,020 34			\$49 08	4,950 92	5,000 00	14,020 34	35 18
Princeton.....		5,632 91		268 49		1,300 00	1,300 00	7,201 40	740 61
West Windsor.....		1,399 10		156 00				1,555 10	551 57
Washington.....		2,203 14		124 62				2,327 76	1,397 32
East Windsor.....		3,103 67		174 00				3,277 67	877 02
		76,183 64		723 11	49 08	29,325 92	29,375 00	106,281 75	9,345 10
<b>MIDDLESEX.</b>									
<b>PISCATAWAY.</b>									
Harris Lane.....	1	350 00						350 00	54 72
Dunellen.....	2	918 44		1,400 00			1,400 00	2,318 44	10 62
New Market.....	3	452 41		750 00			750 00	1,202 41	1,000 00
Maple Grove.....	4	350 00				100 00	100 00	450 00	7 59
New Brooklyn.....	5	363 96			225 00		225 00	588 96	1,200 00
Fieldville.....	6	350 00						350 00	138 46
Newtown.....	7	350 00						350 00	
Union.....	8	350 00						350 00	7 49
Raritan Landing.....	9	350 00						350 00	35 16
		3,834 81		2,375 00		100 00	2,475 00	6,309 81	2,454 04
<b>RARITAN.</b>									
Friendship.....	10	350 00						350 00	13 10
Mount Pleasant.....	11	350 00		75 00			75 00	425 00	43 19
New Dover.....	12	200 00						200 00	14 77
Oak Tree.....	13	350 00						350 00	16 27
New Durham.....	14	350 00						350 00	26 76
Metuchen.....	15	1,115 72		1,000 00			1,000 00	2,115 72	312 47
Laf. Union.....	16	350 00						350 00	109 13

State of New Jersey for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
40	\$700	53	10.5	30	.....	2	6	3	19	11	8	50	.....	.....	.....	.....	.....	\$26 66
41	500	79	11.	75	.....	6	4	10	55	12	.....	46	V. g	.....	.....	.....	.....	30 00
42	1,000	74	12.	55	.....	11	18	17	9	25	.....	55	V. g	.....	.....	.....	.....	31 66
43	200	50	10.	41	.....	3	2	4	32	13	.....	50	m	.....	.....	.....	.....	30 25
	2,400	256	10.8	201	.....	22	30	34	115	71	8	41	201	.....	.....	.....	.....	29 64
44	200	72	10.5	60	.....	10	7	7	36	24	.....	60	m	.....	.....	.....	.....	42 14
45	1,000	67	10.5	53	5	4	10	9	25	23	.....	48	V. g	.....	.....	.....	.....	31 43
46	1,200	54	10.5	43	.....	3	3	25	3	17	.....	46	V. g	.....	.....	.....	.....	30 00
47	300	58	10.7	51	.....	3	4	9	35	17	.....	60	V. g	.....	.....	.....	.....	32 00
48	1,000	46	10	43	.....	2	3	9	29	13	4	38	V. g	.....	.....	.....	.....	31 25
49	1,200	92	10.5	62	.....	12	8	11	31	30	3	27	V. g	.....	.....	.....	.....	35 00
	4,900	389	10.4	312	5	34	44	48	181	124	7	29	312	.....	.....	.....	.....	33 63
50	400	49	10.5	38	3	4	8	8	15	18	.....	10	32	m	1	.....	.....	\$29 00
51	600	45	7.5	25	.....	1	7	10	8	11	.....	17	40	g	1	.....	.....	30 00
52	2,500	438	10	243	1	80	38	32	92	134	57	146	170	g	1	3	80 00	35 00
53	300	67	9.7	40	.....	6	10	5	19	20	6	1	50	m	1	.....	.....	30 71
54	150	40	9.	41	.....	2	13	9	17	20	.....	48	m	1	.....	.....	.....	34 97
	3,950	639	9.3	387	4	92	76	64	151	203	63	174	340	.....	3	5	47 99	31 90
.....	14,800	1,207	10.2	902	29	111	176	180	406	386	124	214	754	.....	5	12	38 09	31 17
.....	4,100	492	10.1	332	19	40	65	73	135	142	22	49	269	.....	.....	.....	.....	35 75
.....	160,000	8,045	10.1	3,724	759	1002	604	490	869	2,418	1437	2,884	2,894	.....	3	67	130 00	52 50
.....	.....	578	10.7	381	19	53	73	53	183	169	25	200	240	.....	2	2	57 56	42 50
.....	4,400	432	10.2	297	4	26	50	65	152	124	80	120	228	.....	3	4	38 33	34 68
.....	8,350	782	10.1	559	19	72	111	137	220	251	61	100	519	.....	3	7	37 50	36 59
.....	30,000	1,986	10.5	1,175	58	344	232	171	370	662	311	781	856	.....	1	17	120 00	40 92
.....	18,000	1,115	10.1	614	57	150	122	105	180	356	335	172	630	.....	2	10	90 00	35 24
.....	2,400	256	10.8	201	.....	22	30	34	115	71	8	41	201	.....	.....	.....	.....	29 64
.....	4,900	389	10.4	312	5	34	44	48	181	124	7	29	312	.....	.....	.....	.....	33 63
.....	3,950	639	9.3	387	4	92	76	64	151	203	63	174	340	.....	3	5	47 99	31 90
	250,900	15,922	10.2	8,884	973	1946	1583	1420	2962	4,906	2473	4,764	7,243	.....	21	139	69 93	36 77
1	1,200	61	10.7	43	2	3	6	10	22	18	3	10	50	V. g	.....	1	.....	37 50
2	12,000	273	9.5	205	.....	82	30	48	45	133	3	65	210	.....	1	3	80 00	40 00
3	1,800	116	10.	93	.....	16	29	18	30	48	11	40	86	V. g	.....	2	.....	37 50
4	1,400	49	9.	35	.....	2	2	5	12	16	18	9	5	V. g	.....	1	.....	35 00
5	2,000	104	10.5	76	11	18	23	13	11	34	5	18	100	g	.....	12	.....	46 28
6	1,500	49	10.	29	.....	1	1	4	22	7	3	14	40	V. g	.....	1	.....	29 75
7	1,200	53	10.	23	.....	4	3	5	17	11	3	20	40	V. g	.....	1	.....	32 00
8	500	45	10.5	41	2	5	7	9	18	19	2	12	46	m	.....	1	.....	33 33
9	1,500	50	10.	25	.....	6	8	5	6	14	2	20	40	V. g	.....	1	.....	30 00
	23,100	800	10.	575	15	137	112	124	187	302	41	204	648	.....	1	13	80 00	35 71
10	1,200	71	10.	38	.....	7	11	8	12	18	8	23	50	V. g	.....	1	.....	35 00
11	500	61	10.	43	.....	5	11	8	19	22	5	14	40	.....	.....	.....	.....	38 33
12	900	23	9.	23	.....	.....	8	3	12	9	2	2	36	V. g	.....	1	.....	20 00
13	1,200	62	10.	50	.....	7	10	9	23	22	1	7	50	g	.....	1	.....	30 00
14	400	60	10.	38	.....	8	6	5	20	18	5	17	40	p	.....	1	.....	34 67
15	10,000	314	10.5	267	12	69	55	66	65	143	25	22	170	V. g	1	2	85 00	45 00
16	900	54	10.	30	.....	1	10	5	14	10	7	17	40	V. g	.....	1	.....	33 33

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MIDDLESEX—(Con).									
	Piscataway.....	17	\$431 98					\$431 98	\$5 50
	Bonhantown.....	18	360 56			\$100 00	\$100 00	460 56	12 67
			3,858 26		\$1075 00	100 00	1,175 00	5,033 26	563 86
WOODBRIIDGE.									
	Locust Grove.....	19	200 00					200 00	151 08
	Washington.....	20	350 00					350 00	9 20
	Rahway Neck.....	21	200 00					200 00	172 12
	Blazing Star.....	22	350 00			66 25	66 25	416 25	4 12
	Uniontown.....	23	350 00					350 00	179 41
	Woodbridge.....	24	2,700 80		2,000 00		2,000 00	4,700 80	1,220 23
	Fairfield Union.....	26	867 39					867 39	
			5,018 19		2,000 00	66 25	2,066 25	7,084 44	1,736 16
NORTH BRUNSWICK.									
	Oak Hill.....	27	350 00					350 00	123 33
	Milltown.....	28	690 50					690 50	147 99
	Red Lion.....	29	356 00			75 00	75 00	425 00	191 00
			1,390 50					1,465 50	462 32
EAST BRUNSWICK.									
	Brick S. H.....	30	350 00					350 00	3 00
	Washington.....	31	748 32			450 00	450 00	1,198 32	
	Lawrence Brook.....	32	350 00					350 00	150 86
	Summer Hill.....	33	350 00					350 00	141 99
	Dunham's Corner.....	34	350 00					350 00	21 59
	Old Bridge.....	35	350 00					350 00	72 46
	Spotswood.....	36	479 60					479 60	45 24
			2,977 92			450 00	450 00	3,427 92	445 14
SAYREVILLE.									
	Brickland.....	37	989 84					989 84	54 65
	Ernston.....	25	350 00			800 00	800 00	1,150 00	23 05
			1,339 84			800 00	800 00	2,139 84	77 71
SOUTH AMBOY.									
	Park S. H.....	38	2,721 21					2,721 21	2,503 42
	Raritan.....	39	1,622 54		1,570 00	680 00	2,250 00	3,872 54	806 98
			4,343 75		1,570 00	680 00	2,250 00	6,593 75	3,310 40
SOUTH BRUNSWICK.									
	Six Mile Run.....	40	350 00			183 16	183 16	533 16	34 32
	Sand Hills.....	41	350 00					350 00	190 42
	George's Road.....	42	367 35					367 35	95 40
	Fresh Ponds.....	43	350 00					350 00	119 16
	Ridge.....	44	350 00					350 00	
	Dayton.....	45	482 59					482 59	
	Rhode Hill.....	46	350 00					350 00	37 66
	Mapl-ton.....	47	350 00					350 00	103 26
	Little Rocky Hill.....	48	350 00					350 00	96 98
	Scott's Corner.....	50	350 00					350 00	43 54
	Pleasant Hill.....	51	350 00			500 00	500 00	850 00	145 46
	Kingston.....	55	710 90					710 00	33 00
			4,690 84			683 16	683 16	5,374 00	869 29
CRANBURY.									
	Plainsboro'.....	49	350 00					350 00	66 28
	Cranbury Neck.....	52	350 00			150 00	150 00	500 00	68 79
	North Cranbury.....	53	623 24			75 00	75 00	704 24	21 81

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.											Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.					
17	\$1,500	122	10.7	84	1	11	10	11	51	29	15	25	60	g	1	.....	\$36 66
18	1,500	94	10.5	67	.....	3	10	18	36	24	.....	25	35	g	1	.....	\$30 00
	18,100	861	10.1	640	13	111	131	133	252	295	68	152	361	.....	2	9 57 50	34 37
19	1,200	33	9.	13	.....	4	4	2	3	8	2	19	40	V.g	1	.....	30 75
20	1,000	47	9.	31	.....	6	10	30	10	14	6	10	30	g	1	.....	33 33
21	800	42	10.	23	.....	10	2	11	14	.....	.....	1	50	g	1	.....	30 00
22	1,500	54	9.	40	.....	6	8	26	18	.....	.....	13	50	V.g	1	.....	30 33
23	1,200	48	9.	21	.....	4	3	3	16	37	3	20	40	V.g	1	.....	27 50
24	45,000	786	10.5	548	9	137	109	116	177	372	15	290	500	V.g	8	.....	36 55
26	2,500	244	10.	183	.....	33	42	27	81	85	1	73	150	V.g	1	50 00	30 00
	53,200	1,254	9.5	859	9	178	180	168	324	527	27	426	860	.....	1	14 50 00	31 64
27	1,200	70	9.5	51	.....	6	13	9	23	23	8	11	50	g	1	.....	33 33
28	3,500	241	10.	155	.....	36	42	23	54	83	2	35	110	V.g	1	50 00	32 00
29	800	53	10.	54	.....	3	13	14	24	24	1	5	40	m	1	.....	30 00
	5,500	364	9.8	260	.....	45	68	46	101	130	11	51	200	.....	1	3 50 00	31 88
30	800	51	9.5	26	.....	12	5	4	5	14	.....	27	50	m	1	.....	33 33
31	2,500	228	9.	110	.....	9	30	26	45	64	35	83	140	g	1	50 00	26 66
32	900	56	9.	31	.....	1	4	26	8	8	.....	24	50	m	1	.....	33 33
33	1,200	45	9.	35	.....	9	10	11	5	18	.....	7	40	V.g	1	.....	33 33
34	1,200	83	9.2	66	.....	12	10	14	30	30	.....	11	80	V.g	1	.....	43 33
35	1,250	73	9.	50	.....	30	15	3	2	29	19	4	60	V.g	1	.....	35 00
36	2,500	162	10.5	86	4	25	12	12	33	45	5	73	60	V.g	1	.....	43 33
	10,300	698	9.3	404	4	85	85	100	130	208	59	229	480	.....	1	7 50 00	35 48
37	1,600	258	9.5	196	.....	29	53	44	70	109	28	66	130	g	1	47 38	34 21
25	Donated.	101	9.	48	.....	1	4	16	27	21	4	39	42	g	1	.....	35 00
	1,600	359	9.2	244	.....	30	57	60	97	130	32	105	172	.....	1	2 47 38	34 60
38	15,000	794	10.7	420	15	91	129	96	89	239	150	275	400	V.g	1	3 90 00	40 00
39	15,000	532	10.7	367	40	68	66	59	134	189	29	127	316	V.g	5	.....	47 40
	30,000	1,326	10.7	787	55	159	195	155	223	428	179	402	716	.....	1	8 90 00	43 70
40	2,000	68	9.	53	.....	2	15	9	27	13	.....	3	50	V.g	1	.....	30 00
41	800	50	9.	52	.....	2	10	40	20	.....	.....	9	30	V.g	1	.....	33 00
42	1,500	124	9.5	95	.....	3	15	22	55	37	2	11	70	g	1	.....	35 00
43	400	70	9.	59	.....	9	23	27	27	26	3	8	40	m	2	.....	32 33
44	1,600	65	10.	46	1	5	10	15	15	22	3	16	40	V.g	1	.....	30 00
45	2,500	137	10.	103	.....	13	24	17	49	47	2	30	120	V.g	2	.....	35 00
46	1,500	69	10.	52	.....	7	7	5	33	20	2	15	70	V.g	1	.....	31 68
47	1,200	45	9.5	34	.....	4	4	6	20	15	2	11	40	V.g	1	.....	3 23
48	500	46	9.5	35	6	9	11	6	3	22	2	3	36	g	1	.....	3 00
49	1,000	65	10.5	56	10	21	12	6	7	28	2	16	50	V.g	1	.....	31 00
50	800	55	10.0	42	.....	3	2	12	25	16	2	8	50	V.g	1	.....	28 00
51	6,000	217	10.0	150	2	44	23	30	52	76	9	60	100	V.g	1	53 00	22 00
	19,400	1,011	9.5	777	19	111	133	161	353	342	29	190	696	.....	1	14 53 00	30 89
49	1,500	67	10.	67	.....	6	11	11	39	35	.....	65	V.g	2	.....	30 00	
52	1,200	69	10.5	78	5	4	14	16	39	21	.....	15	60	V.g	1	.....	29 33
53	1,800	180	10.	128	1	26	21	25	55	62	12	10	100	V.g	2	.....	31 33

Statistical Report, by Districts, for the County of MIDDLESEX.

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
MIDDLESEX—(Con.)									
South Cranbury.....	54	\$350 00					\$350 00	\$48 21	
Wyckoff's Mills.....	61	350 00					350 00	19 17	
		2,029 24				\$225 00	\$225 00	2,254 24	224 86
MONROE.									
Jamesburg.....	56	918 42					918 42	44 37	
Machiponix.....	57	350 00					350 00	67 33	
Prospect Plains.....	58	380 97			100 00	100 00	480 97	1 43	
Monroe.....	59	350 00					350 00	138 76	
Gravel Hill.....	60	350 00					350 00	25 17	
Old Church.....	62	350 00			200 00	200 00	550 00	91 02	
Grove.....	63	350 00					350 00	97 22	
Pleasant Grove.....	64	350 00					350 00	25	
		3,399 39				300 00	300 00	3,699 39	475 55
MADISON.									
Jacksonville.....	65	350 00					350 00	190 93	
Morristown.....	66	350 00					350 00	52 57	
Old Bridge.....	67	350 00					350 00		
Browntown.....	68	350 00					350 00	17 54	
Cedar Grove.....	69	350 00					350 00	74 95	
Millbridge.....	70	350 00					350 00		
Hillsboro'.....	71	350 00					350 00	47 59	
		2,450 00						2,450 00	383 58
Perth Amboy.....	72	4,799 55			\$1300 00	1,700 00	3,000 00	7,799 55	
New Brunswick.....	73	21,545 33			700 00	11,896 00	12,596 00	34,141 33	
SUMMARY.									
Piscataway.....		3,834 81			2,375 00	100 00	2,475 00	6,309 81	2,454 04
Raritan.....		3,858 26			1,075 00	100 00	1,175 00	5,033 26	563 86
Woodbridge.....		5,018 19			2,000 00	66 25	2,066 25	7,084 44	1,736 16
North Brunswick.....		1,390 50				75 00	75 00	1,465 50	462 32
East Brunswick.....		2,977 92				450 00	450 00	3,427 92	445 14
Sayreville.....		1,339 84				800 00	800 00	2,139 84	77 71
South Amboy.....		4,843 75			1,570 00	680 00	2,250 00	6,593 75	3,310 40
South Brunswick.....		4,690 84				683 16	683 16	5,374 00	869 29
Cranbury.....		2,029 24				225 00	225 00	2,254 24	224 86
Monroe.....		3,399 39				300 00	300 00	3,699 39	475 55
Madison.....		2,450 00						2,450 00	383 58
Perth Amboy.....		4,799 55			1,300 00	1,700 00	3,000 00	7,799 55	
New Brunswick.....		21,545 33			700 00	11,896 00	12,596 00	34,141 33	
		61,677 62			9,020 00	17,075 41	26,095 41	87,773 03	11,002 91
		*111 15						*111 15	
		61,788 77						87,884 18	
MONMOUTH.									
ATLANTIC.									
Colt's Neck.....	1	580 12		\$25 02		185 00	185 00	790 14	468 94
Edinburg.....	2	444 90		19 19				464 09	179 05
Scobeyville.....	3	436 18		18 81				454 99	74 94
Hillside.....	4	339 09		10 91				350 00	28 54
Montrose.....	5	453 62		19 56				473 18	470 59
Robbins.....	5½	339 65		10 35				350 00	189 73
		2,593 56		108 84		185 00	185 00	2,882 40	1,411 79

\*Deducted from this year's apportionment on account of error in last year's apportionment.

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.									
54	\$1,500	86	10.2	62	.....	10	16	7	29	27	9	15	60	v.g	.....	1	.....	\$29 80		
61	900	61	10.5	59	.....	9	6	17	25	28	.....	15	45	v.g	.....	1	.....	33 33		
56	6,900	463	10.2	334	8	55	63	76	187	173	21	55	330	.....	1	6	33 33	29 86		
57	3,500	255	10.5	151	.....	18	28	46	59	71	15	89	140	v.g	.....	2	.....	31 67		
58	500	54	9.	42	.....	8	15	19	19	19	.....	9	60	m	.....	1	.....	33 33		
59	1,500	114	10.5	72	4	20	12	10	26	38	3	29	70	v.g	.....	1	.....	34 00		
60	600	72	9.	60	.....	2	5	9	44	21	.....	10	60	v.g	.....	1	.....	34 00		
62	400	68	10.5	57	5	6	10	8	28	25	.....	3	50	m	.....	1	.....	33 00		
63	500	69	9.	55	.....	3	10	16	28	25	6	21	50	g	.....	1	.....	35 00		
64	500	45	9.	35	.....	3	10	13	13	13	.....	10	50	m	.....	1	.....	31 11		
63	500	53	9.5	39	.....	8	7	8	17	22	.....	15	50	m	.....	1	.....	33 33		
65	8,000	732	9.6	511	9	54	83	122	243	234	25	186	530	.....	1	8	31 11	34 05		
66	1,200	45	9.	42	.....	1	7	12	22	17	.....	21	75	g	.....	1	.....	33 33		
67	400	76	9.	56	.....	23	15	8	10	30	3	27	40	m	.....	1	.....	33 33		
68	1,200	78	9.	42	.....	3	8	9	22	19	2	6	50	v.g	.....	1	.....	33 33		
69	2,000	54	9.	44	.....	8	12	24	17	1	.....	9	60	v.g	.....	1	.....	33 33		
70	400	67	9.	64	.....	30	10	24	31	3	.....	50	p	.....	1	.....	32 77			
69	600	45	9.	32	.....	28	2	1	1	30	.....	13	50	g	.....	1	.....	36 66		
71	400	63	9.	54	.....	6	17	31	31	22	.....	11	50	p	.....	1	.....	33 33		
72	6,200	430	9.	334	.....	55	76	69	134	166	9	87	375	.....	2	5	34 71	33 33		
73	25,000	1,482	10.5	721	51	156	92	104	318	412	375	346	800	v.g	1	9	110 00	43 55		
.....	130,000	4,860	10.5	2,473	842	598	269	273	491	1736	868	1519	2370	v.g	4	41	132 50	41 34		
.....	23,100	800	10.	575	15	137	112	124	187	302	41	204	648	.....	1	13	80 00	35 71		
.....	18,100	861	10.1	640	13	111	131	133	252	295	68	152	361	.....	2	9	57 50	34 37		
.....	53,200	1,254	9.5	859	9	178	180	168	324	527	27	426	860	.....	1	14	50 00	31 64		
.....	5,500	364	9.8	200	4	45	68	46	101	130	11	51	200	.....	1	3	50 00	31 88		
.....	10,300	698	9.3	404	4	83	85	100	130	208	59	229	480	.....	1	2	50 00	35 48		
.....	1,000	359	9.2	244	.....	30	57	60	97	130	32	105	172	.....	1	2	47 38	34 60		
.....	30,000	1,326	10.7	757	55	159	195	155	223	428	179	402	716	.....	1	8	90 00	43 70		
.....	19,400	1,011	9.5	777	19	111	133	161	353	342	29	190	696	.....	1	14	53 00	30 89		
.....	6,900	463	10.2	394	8	55	68	76	187	173	21	55	330	.....	1	6	33 33	29 86		
.....	8,000	732	9.6	511	9	54	83	122	243	234	25	186	530	.....	1	8	31 11	34 05		
.....	6,200	430	9.	334	.....	55	76	69	134	166	9	87	375	.....	2	5	34 71	33 33		
.....	25,000	1,482	10.5	721	51	156	92	104	318	412	375	346	800	.....	1	9	110 00	43 55		
.....	130,000	4,860	10.5	2,473	842	598	269	273	491	1736	868	1519	2370	.....	4	41	132 50	41 34		
.....	337,300	14,640	9.8	8,979	1025	1774	1549	1591	3640	5083	1744	3952	8548	.....	18	139	63 05	35 41		
1	1,800	138	10.4	93	.....	1	20	30	42	40	15	30	85	v.g	1	1	47 75	20 00		
2	1,200	100	10.5	83	.....	1	19	30	33	35	3	14	72	g	.....	1	.....	46 66		
3	1,600	102	10.	69	.....	4	23	15	27	30	7	26	72	v.g	.....	1	.....	40 00		
4	1,500	46	10.	46	.....	5	11	13	17	23	.....	.....	60	v.g	.....	1	.....	36 66		
5	1,000	114	9.	73	.....	9	21	43	29	3	.....	38	80	m	.....	1	.....	36 66		
5½	1,000	47	9.	42	.....	3	10	9	20	17	.....	5	60	g	.....	1	.....	33 33		
.....	8,100	547	9.8	406	.....	14	92	118	182	174	28	113	429	.....	3	4	43 69	32 49		

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>MONMOUTH—(Con.)</b>									
<b>FREEHOLD.</b>									
East Freehold.....	6	\$484 16	.....	\$20 88	.....	\$170 18	\$170 18	\$675 22	\$172 64
Freehold.....	7	3,175 40	.....	136 95	.....	.....	.....	3,312 35	622 03
Lokerson.....	8	339 09	.....	10 91	.....	.....	.....	350 00	11 94
Georgia.....	9	337 96	.....	12 04	.....	.....	.....	350 00	78 86
Siloam.....	10	440 55	.....	19 00	.....	.....	.....	459 55	45 45
West Freehold.....	11	423 09	.....	18 25	.....	.....	.....	441 34	14 55
Thompson.....	12	344 59	.....	14 86	.....	.....	.....	359 45	97 41
Aumack.....	13	339 46	.....	10 54	.....	.....	.....	350 00	42 00
		5,884 30	.....	243 43	.....	170 18	170 18	6,297 91	1,034 88
<b>UPPER FREEHOLD.</b>									
Allentown.....	14	933 44	.....	40 26	.....	.....	.....	973 70	.....
Center.....	15	339 65	.....	10 35	.....	.....	.....	350 00	131 94
East Branch.....	16	462 35	.....	19 94	.....	.....	.....	482 29	8 26
Inlaystown.....	17	440 55	.....	19 00	.....	.....	.....	459 55	.....
Cowart.....	18	335 70	.....	14 30	.....	.....	.....	350 00	61 37
Cream Ridge.....	19	338 15	.....	11 85	.....	.....	.....	350 00	417 84
Pleasant Ridge.....	20	192 48	.....	7 52	.....	250 00	250 00	450 00	27 45
Ellisdale.....	21	339 09	.....	10 91	.....	.....	.....	350 00	80 85
Mari Ridge.....	22	471 08	.....	20 32	.....	.....	.....	491 40	261 50
Arneytown.....	23	366 39	.....	15 80	.....	.....	.....	382 19	160 47
		4,218 88	.....	170 25	.....	250 00	250 00	4,639 13	1,149 68
<b>MILLSTONE.</b>									
Fair Play.....	24	338 34	.....	11 66	.....	.....	.....	350 00	153 75
Church.....	25	597 58	.....	25 77	.....	.....	.....	623 35	159 14
Manalapanville.....	26	484 16	.....	20 88	.....	100 00	100 00	605 04	170 00
Sweetman.....	27	362 02	.....	15 61	.....	400 00	400 00	777 63	55 27
Grove.....	28	497 26	.....	21 46	.....	180 00	180 00	698 72	40 34
DeBow.....	29	396 92	.....	17 12	.....	.....	.....	414 04	158 50
Clarksburg.....	30	418 74	.....	18 06	.....	50 00	50 00	486 80	184 67
Union.....	31	338 53	.....	11 47	.....	.....	.....	350 00	.....
		3,433 55	.....	142 03	.....	730 00	730 00	4,305 58	921 67
<b>MANALAPAN.</b>									
Lafayette.....	32	337 39	.....	12 61	.....	150 00	150 00	500 00	32 93
Session.....	33	449 26	.....	19 38	.....	340 00	340 00	808 64	118 26
Englishtown.....	34	715 35	.....	30 85	.....	.....	.....	746 20	59 40
Manalapan.....	35	337 59	.....	12 41	.....	\$45 00	30 00	425 00	37 40
Black's Mills.....	36	340 23	.....	14 67	.....	50 00	50 00	404 90	63 52
Mount Vernon.....	37	466 73	.....	20 13	.....	.....	.....	486 86	82 31
		2,646 55	.....	110 05	.....	45 00	570 00	3,371 60	385 01
<b>MARLBOROUGH.</b>									
Pleasant Valley.....	38	414 38	.....	17 87	.....	.....	.....	432 25	292 00
Morganville.....	39	471 08	.....	20 32	.....	.....	.....	491 40	111 09
Robertsville.....	40	341 35	.....	8 65	.....	.....	.....	350 00	341 92
Magee.....	41	341 35	.....	8 65	.....	.....	.....	350 00	229 60
Marlboro.....	42	924 71	.....	39 88	.....	300 00	300 00	1,264 59	40 27
Brick Church.....	43	553 95	.....	23 89	.....	.....	.....	577 84	72 67
Strong's.....	44	338 71	.....	11 29	.....	.....	.....	350 00	196 18
		3,885 53	.....	130 55	.....	300 00	300 00	3,816 08	1,283 73
<b>MATAWAN.</b>									
Cliffwood.....	45	588 86	.....	25 40	.....	.....	.....	614 26	423 91
Mount Pleasant.....	46	662 99	.....	28 59	.....	.....	.....	691 58	99 87
Point.....	47	833 11	.....	35 93	.....	135 92	44 73	1,049 69	217 12

State of New Jersey for the School Year ending August, 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.										
6	\$1,000	91	10.	63	.....	6	8	13	36	25	7	21	60	g	.....	1	.....	\$35 83	.....
7	20,000	745	10.5	444	25	140	100	76	103	275	60	241	500	v g	.....	2	.....	\$66 66	30 95
8	800	63	10.	47	.....	5	11	15	13	21	8	5	65	g	.....	1	.....	33 33	.....
9	1,000	60	10.	56	.....	1	7	12	36	19	.....	4	70	g	.....	1	.....	35 66	.....
10	1,200	93	9.	66	.....	4	9	12	41	25	.....	27	80	g	.....	1	.....	41 66	.....
11	1,500	88	9.	61	.....	5	6	12	28	26	15	12	80	g	.....	1	.....	33 33	.....
12	1,200	73	10.3	45	1	5	9	10	20	20	2	26	80	g	.....	1	.....	31 20	.....
13	800	48	9.	48	.....	6	8	10	24	18	.....	.....	60	m	.....	1	.....	26 66	.....
	27 500	1,261	9.7	830	26	172	158	163	311	429	92	339	995	.....	5	9	44 33	31 59	.....
14	6,000	230	10.8	199	3	38	44	35	79	92	4	27	250	v g	1	2	60 00	25 00	.....
15	1,000	65	10.5	40	.....	2	8	9	21	14	1	24	60	g	.....	1	.....	30 00	.....
16	800	85	10.	74	.....	2	12	14	46	28	1	10	55	g	.....	1	.....	33 33	.....
17	2,000	105	10.5	82	.....	8	13	14	47	34	7	16	112	g	.....	1	.....	38 10	.....
18	900	70	10.	40	.....	10	8	8	14	22	2	28	50	g	1	.....	33 33	.....	
19	1,500	58	10.	43	.....	2	10	12	19	20	.....	15	50	g	1	.....	36 00	.....	
20	400	40	10.	35	.....	.....	4	4	27	12	.....	5	40	m	.....	1	.....	28 77	.....
21	800	50	9.	50	.....	.....	6	12	32	19	.....	.....	60	v g	1	1	38 33	30 00	.....
22	2,500	109	10.5	82	1	23	10	8	40	38	.....	25	128	v g	1	1	40 00	.....	.....
23	800	92	10.	59	.....	15	15	14	5	36	.....	18	50	g	.....	1	.....	36 66	.....
	16,300	904	10.1	704	4	160	140	130	330	315	22	178	855	.....	5	8	41 50	31 70	.....
24	600	70	10.	44	.....	1	7	13	23	19	9	17	60	p	.....	1	.....	31 00	.....
25	Loaned.	131	10.	83	.....	7	6	12	58	30	12	36	125	v g	1	.....	45 20	.....	.....
26	1,500	107	11.	101	4	10	14	28	45	43	2	4	80	v g	.....	1	.....	43 00	.....
27	800	79	10.5	68	10	13	19	16	31	.....	.....	11	60	m	1	.....	33 33	.....	
28	1,000	103	9.8	83	.....	5	20	27	31	29	.....	20	80	v g	1	.....	40 00	.....	
29	600	100	9.	65	.....	6	16	30	13	24	.....	35	80	g	.....	1	.....	30 55	.....
30	800	96	10.5	85	7	10	14	31	23	35	.....	11	80	v g	1	.....	40 00	.....	
31	600	61	10.	52	.....	2	2	6	42	13	1	8	70	g	1	.....	33 33	.....	
	5,900	747	10.1	581	21	51	92	166	251	224	24	142	635	.....	5	3	38 43	34 85	.....
32	600	69	9.2	62	.....	.....	3	5	54	24	1	6	70	p	.....	1	.....	30 00	.....
33	1,500	113	9.8	67	.....	10	17	11	29	33	2	44	50	g	.....	1	.....	36 66	.....
34	4,000	161	10.	135	21	63	23	17	11	81	1	25	150	v g	1	1	60 00	16 66	.....
35	800	76	10.	30	.....	1	7	7	15	14	2	44	50	v g	.....	1	.....	30 00	.....
36	1,000	67	9.	54	.....	1	12	10	31	23	.....	13	70	g	.....	1	.....	32 22	.....
37	600	103	10.	78	.....	1	10	16	51	28	3	21	70	g	.....	1	.....	33 33	.....
	8,500	589	9.7	426	21	76	72	66	191	203	9	154	490	.....	1	6	60 00	29 81	.....
38	1,000	97	10.	61	.....	6	8	14	38	25	.....	31	70	v g	.....	1	.....	38 00	.....
39	1,200	105	10.5	81	.....	4	21	18	38	34	1	23	80	v g	1	.....	43 33	.....	
40	600	43	9.	32	.....	6	2	7	17	10	1	10	60	m	.....	1	.....	30 00	.....
41	500	45	9.	28	.....	3	3	8	17	11	.....	17	60	m	1	.....	33 33	.....	
42	1,200	216	10.	108	.....	8	24	24	52	47	40	68	160	g	1	1	65 00	25 00	.....
43	1,200	128	10.	118	.....	26	34	36	22	46	2	8	120	g	1	1	43 33	30 00	.....
44	600	52	9.	43	.....	.....	.....	4	39	15	.....	9	70	m	.....	1	.....	30 00	.....
	6,900	686	9.6	476	.....	50	92	111	223	188	44	166	640	.....	4	5	46 25	30 60	.....
45	1,200	118	9.	84	.....	1	13	16	54	34	34	.....	150	g	1	1	35 00	30 00	.....
46	3,500	166	9.5	112	.....	1	46	36	29	46	6	48	108	v g	1	1	60 00	25 00	.....
47	1,500	183	10.	107	2	26	21	13	45	57	58	18	118	v g	.....	2	.....	40 00	.....

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax to be used for building, purchasing, fitting, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>MONMOUTH.—(Con.)</b>									
Lower Point.....	48	\$1,038 12	.....	\$44 77	.....	.....	.....	\$1,082 89	\$333 41
		3,123 08	.....	134 69	\$135 92	\$44 73	\$180 65	3,438 42	1,074 31
<b>BARITAN.</b>									
Keyport.....	49	3,389 14	.....	146 17	.....	350 00	350 00	3,885 31	699 20
Union.....	50	337 59	.....	12 41	.....	.....	.....	350 00	33 37
Bethany.....	51	597 58	.....	25 77	.....	125 00	125 00	748 35	231 79
Granville.....	52	623 74	.....	26 91	.....	.....	.....	650 65	74 07
		4,948 05	.....	211 26	.....	475 00	475 00	5,634 31	1,038 43
<b>HOLMDEL.</b>									
Holmdel.....	53	606 29	.....	26 15	.....	.....	.....	632 44	139 16
Holland.....	54	339 29	.....	10 71	.....	.....	.....	350 00	49 53
Crawford.....	55	396 92	.....	17 12	.....	150 00	150 00	564 04	132 04
Centerville.....	56	536 51	.....	23 14	.....	200 00	200 00	759 65	135 18
Morrisville.....	57	466 73	.....	20 13	.....	.....	.....	486 86	218 87
Oak Grove.....	58	396 92	.....	17 12	.....	.....	.....	414 04	8 36
		2,742 66	.....	114 37	.....	350 00	350 00	3,207 03	683 14
<b>MIDDLETOWN.</b>									
Navesink.....	59	889 81	.....	38 37	.....	250 00	250 00	1,178 18	19 51
Chanceville.....	60	436 13	.....	18 81	.....	.....	.....	454 19	155 15
Harmony.....	61	335 86	.....	14 28	.....	.....	.....	350 34	11 23
Middletown.....	62	497 26	.....	21 46	.....	.....	.....	518 72	351 20
Hedden's.....	63	527 78	.....	22 76	.....	.....	.....	550 54	218 87
Leedsville.....	64	466 73	.....	20 13	.....	.....	.....	486 86	147 59
Nut Swamp.....	65	340 03	.....	9 97	.....	.....	.....	350 00	142 55
Chapel Hill.....	66	337 59	.....	12 41	.....	.....	.....	350 00	251 92
Highlands.....	67	815 67	.....	35 18	.....	2,000 00	2,000 00	2,830 85	5 17
Port Monmouth.....	68	337 73	.....	12 22	.....	600 00	600 00	950 00	199 79
Bay Shore.....	69	433 62	.....	19 56	100 00	5,000 00	5,100 00	5,573 18	11 11
Brown's Dock.....	70	193 61	.....	6 39	.....	.....	.....	200 00	142 97
Seabrook.....	71	370 75	.....	15 99	.....	.....	.....	386 74	12 35
		6,002 67	.....	247 73	100 00	7,850 00	7,950 00	14,200 40	1,653 41
<b>SHREWSBURY.</b>									
Oceanic.....	72	758 96	.....	32 73	300 00	.....	300 00	1,091 69	161 07
Fair Haven.....	73	1,225 68	.....	52 86	.....	.....	.....	1,278 54	.....
Parkerville.....	74	680 44	.....	29 34	.....	320 00	320 00	1,029 78	54 08
Red Bank.....	75	3,803 50	.....	164 03	125 00	1,000 00	1,125 00	5,092 53	802 99
Shrewsbury.....	77	588 86	.....	25 40	.....	.....	.....	614 26	187 93
Tinton Falls.....	78	959 60	.....	41 37	.....	.....	.....	1,000 97	35 81
Woodland.....	79	339 65	.....	10 35	.....	.....	.....	350 00	37 27
		8,356 69	.....	356 08	425 00	1,320 00	1,745 00	10,457 77	1,279 15
<b>OCEAN.</b>									
Poplar.....	81	336 08	.....	13 92	.....	.....	.....	350 00	29 39
Long Branch.....	85	10,451 59	.....	459 37	2,500 00	500 00	3,000 00	14,110 96	670 55
Deal.....	87	728 42	.....	31 41	.....	.....	.....	759 83	33 68
		11,716 09	.....	504 70	2,500 00	500 00	3,000 00	15,220 79	733 62
<b>NEPTUNE.</b>									
Hamilton.....	80	510 33	.....	22 01	.....	.....	.....	532 34	600 33
New Branch.....	80½	514 69	.....	22 19	.....	.....	.....	536 88	97 00
Whiteville.....	88	767 68	.....	33 11	.....	.....	.....	800 79	620 60
Green Grove.....	90	338 72	.....	11 28	.....	100 00	100 00	450 00	25 40
Asbury Park.....	90½	6,123 98	.....	264 12	.....	15,000 00	15,500 00	21,388 10	804 50
		8,255 40	.....	352 71	.....	15,100 00	15,500 00	23,708 11	2,147 83

State of New Jersey, for the School Year ending August 31, 1883.

No. of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.												
48	\$2,000	229	10.	120	.....	53	18	18	26	68	80	29	140	v.g	1	1	\$68 00	\$30 00		
	9,200	696	9.6	423	2	86	98	83	154	205	178	195	516	.....	3	5	54 33	36 33		
49	21,000	807	9.5	459	.....	128	107	81	143	278	130	218	800	v.g	1	6	89 47	34 21		
50	600	56	9.	35	.....	6	8	6	15	16	4	17	70	m	1	.....	37 22	.....		
51	1,800	113	9.	78	.....	.....	9	14	55	27	13	122	100	v.g	1	.....	60 00	.....		
52	1,200	140	9.4	123	.....	2	26	25	70	48	.....	70	80	g	1	.....	58 33	.....		
	24,600	1,116	9.2	695	.....	136	150	126	283	369	147	274	1,050	.....	4	6	61 25	34 21		
53	1,000	133	10.5	98	.....	14	30	32	22	53	8	27	190	g	1	1	41 66	28 33		
54	600	61	9.	38	.....	.....	6	12	20	16	12	21	40	v.g	1	.....	.....	33 33		
55	900	85	10.	61	.....	9	28	18	6	46	.....	24	64	g	1	.....	40 00	.....		
56	600	132	9.5	95	.....	23	28	22	22	35	6	31	50	m	1	.....	50 00	.....		
57	2,000	106	9.	81	.....	1	24	16	40	40	.....	23	75	v.g	1	.....	.....	40 00		
58	600	70	9.	62	.....	.....	14	10	38	24	5	9	65	v.g	1	.....	60 00	.....		
	5,700	503	9.5	435	.....	47	130	110	148	214	23	135	304	.....	4	3	47 92	32 22		
59	1,700	212	10.	172	.....	17	41	51	63	90	12	28	135	v.g	1	1	60 00	.....		
60	1,000	103	9.6	80	.....	4	28	26	22	44	4	19	80	g	1	.....	.....	.....		
61	600	72	9.	62	.....	3	16	13	30	30	.....	10	85	m	1	.....	40 00	.....		
62	1,000	127	10.5	67	.....	3	21	15	28	32	12	48	90	p	.....	1	.....	.....		
63	1,400	111	9.4	60	.....	3	7	17	33	25	12	39	90	v.g	1	.....	45 00	.....		
64	1,500	103	9.	49	.....	4	9	13	23	23	6	48	120	g	.....	1	.....	43 00		
65	1,600	49	9.	32	.....	7	8	10	7	14	9	8	70	g	.....	1	.....	33 33		
66	500	81	9.	55	.....	1	8	14	32	24	.....	26	70	m	.....	1	.....	35 00		
67	4,500	196	10.8	152	.....	22	28	33	69	73	6	38	100	v.g	1	1	60 00	25 00		
68	800	114	9.	64	.....	3	18	16	27	26	3	47	70	m	1	.....	41 00	.....		
69	400	121	10.	71	.....	2	11	17	41	29	20	30	70	p	.....	1	.....	45 00		
70	400	42	8.5	19	.....	2	4	1	12	9	6	17	50	D	.....	1	.....	28 33		
71	800	108	9.	89	.....	12	18	30	29	43	3	16	70	g	1	.....	40 00	.....		
	16,200	1,439	9.4	972	.....	83	217	256	416	462	93	374	1,100	.....	6	9	47 66	34 54		
72	6,000	210	10.	131	.....	29	21	38	43	73	20	59	150	v.g	1	1	55 00	30 00		
73	5,000	268	10.	191	.....	37	48	45	61	102	18	59	225	v.g	.....	3	.....	35 00		
74	2,500	158	10.	99	.....	11	18	45	25	49	10	49	150	g	1	1	50 00	29 00		
75	21,000	863	10.	581	.....	198	135	87	161	347	125	157	550	v.g	2	6	75 00	33 33		
77	3,000	143	10.	46	.....	1	11	8	26	21	43	54	175	g	1	.....	50 00	.....		
78	3,500	122	10.	67	.....	12	18	24	13	36	5	50	150	v.g	2	.....	40 00	.....		
79	600	52	9.	49	.....	8	9	10	22	25	.....	3	60	m	.....	1	.....	33 33		
	41,600	1,816	9.8	1,164	.....	296	260	257	351	653	221	431	1,460	.....	7	12	54 00	32 00		
81	800	57	9.	39	.....	4	5	8	22	17	3	15	70	g	.....	.....	35 00	.....		
85	70,000	2,772	10.	1,447	25	417	320	204	481	785	20	1,305	1,400	v.g	6	15	75 00	55 00		
87	1,600	186	10.	135	.....	13	18	38	66	35	6	45	110	v.g	1	1	50 00	33 33		
	72,400	3,015	9.7	1,621	25	434	343	250	569	837	29	1,365	1,362	.....	8	16	53 33	44 16		
80	1,000	117	10.	95	.....	6	12	30	47	31	1	21	80	v.g	.....	1	.....	43 33		
80½	2,500	123	9.	91	.....	.....	24	32	35	50	.....	32	125	v.g	1	.....	50 00	.....		
88	1,500	218	9.	90	.....	.....	35	25	30	55	4	124	80	v.g	.....	1	.....	43 33		
90	1,000	53	9.	41	.....	.....	18	15	8	20	.....	12	70	g	.....	1	.....	33 33		
90½	35,500	1,465	10.5	924	307	258	125	137	97	611	46	495	800	v.g	2	14	70 00	38 00		
	41,500	1,976	9.5	1,241	307	264	214	239	217	767	51	684	1,155	.....	3	17	60 00	39 75		

Statistical Report, by Districts, for the County of MONMOUTH.

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>MONMOUTH.—(Con.)</b>										
<b>EATONTOWN.</b>										
Locust Grove.....	83	\$337 77		\$12 23					\$350 00	\$55 57
Eaton own.....	83	977 06		42 13		\$200 00	\$200 00		1,219 19	4 13
Wolf Hill.....	84	868 03		37 43					995 46	11 41
Mechanicsville.....	86	466 73		20 13					486 86	82 43
Pine Grove.....	89	329 65		10 35					350 00	
		2,989 24		122 27		200 00	200 00		3,311 51	153 54
<b>WALL.</b>										
Old Bridge.....	91	340 23		14 67					350 90	249 26
Manasquan.....	92	1,059 93		45 72					1,105 65	
Chapel.....	93	466 73		20 13					486 86	40 10
Pierce.....	94	863 67		37 24					900 91	104 75
Ocean Beach.....	94 <sup>2/3</sup>	676 07		29 16	\$300 00	900 00	1,200 00		1,905 23	161 66
Laird.....	95	471 08		20 32					491 40	37 17
Hurley.....	96	370 74		15 99					386 73	118 93
Allaire.....	97	192 29		7 71					200 00	301 90
New Bedford.....	98	527 78		22 76					550 54	51 00
Blansburg.....	99	348 94		15 04					363 98	
Center.....	100	338 15		11 85					350 00	
		5,655 61		240 59	300 00	900 00	1,200 00		7,096 20	1,064 77
<b>HOWELL.</b>										
Blue Ball.....	101	396 92		17 12	75 00		75 00	489 04	7 00	
Jerseyville.....	102	582 13		22 96				555 09	238 17	
Turkey.....	103	353 30		15 24				368 54	38 56	
Farmingdale.....	104	806 93		34 81	250 00	125 00	375 00	1,216 74	272 12	
Fort Plain.....	105	341 15		8 85				350 00	64 73	
West Farms.....	106	338 93		11 07		100 00	100 00	450 00	4 32	
Squankum.....	107	431 82		18 62				450 44	73 96	
Bethel.....	108	457 99		19 75				477 74	73 96	
Greenville.....	109	418 74		18 06				436 80	125 65	
Morris.....	110	339 84		10 16				350 00	177 10	
North Farmingdale.....	111	338 34		11 66				350 00	285 51	
Bedford.....	112	349 97		9 03				350 00	83 33	
		5,097 06		197 33	325 00	225 00	550 00	5,844 39	1,370 45	
<b>SUMMARY.</b>										
Atlantic.....		2,593 56		103 84		185 00	185 00	2,882 40	1,411 79	
Freehold.....		5,884 30		243 43		170 18	170 18	6,297 91	1,034 88	
Upper Freehold.....		4,218 88		170 23		250 00	250 00	4,639 13	1,149 68	
Millstone.....		3,433 55		142 03		730 00	730 00	4,305 58	921 67	
Manalapan.....		2,646 55		110 05	45 00	570 00	615 00	3,371 60	335 01	
Marlborough.....		3,385 53		130 55		300 00	300 00	3,816 08	283 73	
Matawan.....		3,123 08		134 69	135 92	44 73	180 65	3,438 42	1,074 31	
Raritan.....		4,948 05		211 26		475 00	475 00	5,624 31	1,088 43	
Holmdel.....		2,742 66		114 37		350 00	350 00	3,207 03	683 14	
Middletown.....		6,002 67		247 73	100 00	7,850 00	7,950 00	14,200 40	1,658 41	
Shrewsbury.....		8,356 69		356 08	425 00	1,320 00	1,745 00	10,457 77	1,279 15	
Ocean.....		11,716 09		504 70	2,500 00	500 00	3,000 00	15,220 79	733 62	
Neptune.....		8,255 40		352 71		15,100 00	15,100 00	23,708 11	2,147 83	
Eatontown.....		2,989 24		122 27		200 00	200 00	3,311 51	153 54	
Wall.....		5,655 61		240 59	300 00	900 00	1,200 00	7,096 20	960 20	
Howell.....		5,097 06		197 33	325 00	225 00	550 00	5,844 39	1,370 45	
		81,048 92		3,381 88	3,830 92	29,169 41	33,000 83	117,431 63	17,241 66	

State of New Jersey, for the School Year ending August 21, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended less than 4 months.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
82	\$1,000	58	9.	51	.....	3	11	13	24	.....	24	.....	7	60	m	.....	1	.....	\$35 00	.....
83	3,000	235	10.	140	.....	30	32	23	54	.....	68	15	80	150	v.g	.....	1	1	87 00	25 00
84	4,000	179	10.	145	.....	28	43	30	44	.....	81	5	29	150	v.g	.....	1	1	45 00	30 00
86	2,000	113	9.5	75	.....	6	22	11	36	.....	40	8	30	100	v.g	.....	1	1	40 00	39 00
89	400	67	9.	35	.....	21	8	3	3	.....	21	5	27	40	m	.....	1	.....	31 66	.....
91	10,400	652	9.5	446	.....	2	88	116	79	161	234	33	175	500	.....	4	4	43 46	32 25	.....
92	400	78	9.	76	.....	4	11	18	43	.....	72	.....	12	80	m	.....	1	.....	30 00	.....
93	6,000	273	9.	244	.....	36	104	49	55	.....	179	6	23	270	v.g	.....	1	3	77 77	30 00
94	900	102	10.	84	.....	31	22	18	13	.....	47	.....	18	115	v.g	.....	1	.....	45 00	.....
94	7,000	221	9.	168	.....	21	87	41	19	.....	77	10	43	250	v.g	.....	1	1	46 66	.....
94	4,000	234	9.	181	.....	12	70	58	41	.....	90	4	49	200	v.g	.....	1	1	50 00	33 33
95	1,000	100	9.	77	.....	20	30	21	6	.....	39	11	12	80	m	.....	1	.....	49 00	.....
96	600	82	9.5	60	.....	5	17	14	24	.....	29	.....	3	60	m	.....	1	.....	35 66	.....
97	1,400	47	9.	45	.....	10	9	7	19	.....	23	.....	23	50	m	.....	1	.....	33 33	.....
98	600	121	9.	109	.....	.....	18	31	60	.....	48	.....	12	100	m	.....	1	.....	50 00	.....
99	600	78	9.	72	.....	.....	2	20	27	.....	40	3	3	75	m	.....	1	.....	40 00	.....
100	1,000	51	9.	50	.....	.....	4	6	19	.....	21	.....	32	70	m	.....	1	.....	35 55	.....
101	22,900	1,387	9.1	1,166	.....	145	394	303	324	.....	676	34	187	1,350	.....	6	8	51 96	32 98	.....
101	800	83	10.	73	.....	8	31	9	25	.....	34	1	9	70	v.g	.....	1	.....	40 00	.....
102	1,000	116	11.	97	.....	.....	7	17	73	.....	30	4	15	80	v.g	.....	1	.....	45 00	.....
103	1,000	87	9.	71	.....	.....	6	20	43	.....	26	.....	16	80	v.g	.....	1	.....	40 00	.....
104	4,500	179	10.	155	.....	2	24	45	36	.....	77	2	22	180	v.g	.....	1	1	60 00	30 00
105	800	45	10.	42	.....	.....	4	9	25	.....	16	.....	3	70	v.g	.....	1	.....	33 33	.....
106	1,000	67	9.	45	.....	.....	7	11	19	.....	22	.....	22	70	v.g	.....	1	.....	39 00	.....
107	1,000	89	9.	71	.....	.....	2	15	23	.....	34	.....	18	70	v.g	.....	1	.....	36 66	.....
108	1,000	108	9.	79	.....	.....	2	15	31	.....	32	.....	29	75	v.g	.....	1	.....	44 44	.....
109	1,000	96	9.	75	.....	.....	12	16	12	.....	39	.....	21	80	v.g	.....	1	.....	47 80	.....
110	500	48	9.	45	.....	.....	12	7	9	.....	18	.....	3	50	m	.....	1	.....	36 66	.....
111	200	52	9.	46	.....	.....	14	13	12	.....	17	.....	6	50	v.p	.....	1	.....	36 67	.....
112	500	46	9.	46	.....	.....	3	12	14	.....	25	.....	.....	60	v.g	.....	1	.....	36 66	.....
.....	13,300	1,016	9.4	845	.....	81	178	203	381	.....	370	7	164	935	.....	9	4	42 91	35 00	.....
.....	8,100	547	9.8	406	.....	14	92	118	182	.....	174	28	113	429	.....	3	4	43 69	32 49	.....
.....	27,500	1,261	9.7	820	.....	26	172	188	311	.....	429	92	329	945	.....	5	9	44 23	31 50	.....
.....	16,300	904	10.1	704	.....	4	160	140	130	.....	315	22	178	835	.....	5	8	41 53	31 70	.....
.....	5,900	747	10.1	581	.....	21	51	92	166	.....	224	24	142	635	.....	5	3	38 43	34 85	.....
.....	8,500	589	9.7	426	.....	21	76	72	66	.....	191	203	9	154	490	.....	1	6	60 00	29 81
.....	6,300	686	9.6	476	.....	.....	50	92	111	.....	223	188	44	166	640	.....	4	5	46 25	30 60
.....	9,200	696	9.6	423	.....	2	86	98	83	.....	154	205	178	95	526	.....	3	5	54 23	36 33
.....	24,600	1,116	9.2	695	.....	136	150	126	283	.....	369	147	274	1,050	.....	4	6	61 25	34 21	.....
.....	5,700	593	9.5	435	.....	.....	47	130	110	.....	148	214	23	135	324	.....	4	3	47 92	32 22
.....	16,200	1,439	9.4	972	.....	83	217	256	416	.....	462	93	374	1,100	.....	6	9	47 66	34 54	.....
.....	41,600	1,816	9.8	1,164	.....	296	260	257	351	.....	653	221	431	1,460	.....	7	12	54 00	32 00	.....
.....	72,400	3,015	9.7	1,821	.....	25	434	343	250	.....	569	837	29	1,365	1,362	.....	8	16	53 33	44 16
.....	41,500	1,976	9.5	1,241	.....	307	264	214	239	.....	217	767	51	684	1,155	.....	3	17	60 00	39 75
.....	10,400	652	9.5	416	.....	.....	28	116	79	.....	161	234	33	173	500	.....	4	4	43 46	32 25
.....	22,900	1,387	9.1	1,166	.....	145	304	303	324	.....	676	34	187	1,350	.....	6	8	51 96	32 98	.....
.....	13,300	1,016	9.4	845	.....	2	81	178	203	.....	370	7	164	935	.....	9	4	42 91	35 00	.....
.....	330,400	18,440	9.6	12,431	.....	410	2123	2746	2660	.....	4492	6,320	1035	4,974	14,776	.....	77	119	49 95	34 00

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$500,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>MORRIS.</b>									
<b>RANDOLPH.</b>									
Dover.....	1	\$3,734 78		\$229 18	\$2000 00	\$750 00	\$2,750 00	\$6,713 96	\$3,594 11
Mine Hill.....	2	1,312 56		84 94		400 00	400 00	1,793 50	61 36
Succasunna.....	3	815 70		50 30	8 44	91 56	100 00	966 00	135 84
Wolfe.....	4	329 67		20 33				350 00	33
Walnut Grove.....	5	329 67		20 33				350 00	30 09
Mill Brook.....	6	363 37		22 40				385 77	166 23
Centre Grove.....	7	352 20		21 75		125 00	125 00	498 95	96 71
Shongum.....	8	188 38		11 62				200 00	
Port Oram.....	9	1,001 76		98 76	100 00	1,250 00	1,350 00	3,050 52	131 95
Ironia.....	71	344 55		21 54				366 09	76
		9,372 64		577 15	2,108 44	2,616 56	4,725 00	14,674 79	4,217 38
<b>ROCKAWAY.</b>									
Union.....	10	329 67		20 33				350 00	58 53
Denville.....	11	503 25		36 58				629 83	143 89
Rockaway.....	13	1,256 93		77 51	295 24	12,004 76	12,300 00	13,694 44	221 34
Mount Pleasant.....	14	1,683 00		85 28	312 10		312 10	1,780 38	24 53
Mount Hope.....	15	2,121 04		130 59				2,251 63	160 63
Lower Hibernia.....	16	915 62		56 68	1,001 72		1,001 72	1,974 02	465 18
Beach Glen.....	17	329 67		20 33				350 00	119 50
Rockaway Valley.....	18	329 67		20 33				350 00	280 23
Lyonsville.....	19	329 67		20 33				350 00	120 06
Hibernia.....	20	752 78		46 42	800 00		800 00	1,599 20	
Greenville.....	21	329 67		20 33				350 00	10 98
		8,670 97		534 71	2,409 06	12,004 76	14,413 82	23,619 50	1,604 87
<b>JEFFERSON.</b>									
Union Valley.....	22	188 38		11 62				200 00	87 56
Russia.....	23	188 38		11 62				200 00	4 97
Milton.....	24	188 38		11 62				200 00	
Weldon.....	25	352 23		21 72				373 95	20 66
Longwood.....	26	188 38		11 62	54 80		54 80	254 80	12 96
Hurdtown.....	27	563 59		34 74				598 33	49 14
Berkshire.....	28	329 67		20 33				350 00	09
Hopatcong.....	29	329 67		20 33				350 00	223 65
		2,328 68		143 60	54 80		54 80	2,527 08	399 03
<b>ROXBURY.</b>									
Spencer's.....	30	329 67		20 33				350 00	48 83
McCainsville.....	31	463 57		28 48				492 05	2 49
Succasunna Plains.....	32	496 83		30 64				527 47	60 00
Drakesville.....	33	455 96		28 21				484 17	
Port Morris.....	33 1/2	452 34		27 90				480 24	6 90
Hilts.....	34	329 67		20 33				350 00	
Alpaugh.....	35	329 67		20 33				350 00	24 83
		2,857 71		176 22				3,033 93	143 05
<b>MOUNT OLIVE.</b>									
Flanders.....	36	367 07		22 63				389 70	
South Stanhope.....	37	697 04		43 00				740 04	2 63
Cross-roads.....	38	329 67		20 33				350 00	
Mount Olive.....	39	329 67		20 33				350 00	
Bartleyville.....	40	329 67		20 33				350 00	1 84
Draketown.....	41	329 67		20 33				350 00	4 01
		2,382 79		146 95				2,529 74	8 48
<b>WASHINGTON.</b>									
Flock.....	42	329 67		20 33		92 08	92 08	442 08	
Naughtright.....	43	329 67		20 33				350 00	



Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
MORRIS.—(Con.)										
	German Valley.....	44	\$482 01		\$29 72	\$150 00		\$150 00	\$661 73	\$3 72
	Schooley's Mountain.....	45	329 67		20 33				350 00	19 39
	Stephensburgh.....	46	329 67		20 33				350 00	36
	Pleasant Grove.....	47	329 67		20 33				350 00	20 23
	Middle Valley.....	48	329 67		20 33				350 00	
	Phillower.....	49	329 67		20 33				350 00	
	Unionville.....	50	370 77		22 87				393 64	
			3,160 47		194 90	150 00	\$92 08	242 68	3,597 45	43 70
CHESTER.										
	Hacklebarney.....	51	329 67		20 33				350 00	43 76
	Peapack Valley.....	52	329 67		20 33				350 00	
	Masonic.....	53	188 38		11 62		35 00	35 00	235 00	
	Milltown.....	54	600 63		37 07				637 70	148 77
	Chester.....	55	778 67		47 98				826 65	303 30
	Woodhull.....	56	329 67		20 33		530 00	530 00	880 00	159 00
	Forest Hill.....	57	329 67		20 33				350 00	162 98
	Chester Cross-roads.....	96	329 67		20 33				350 00	121 81
			3,216 03		198 32		565 00	565 00	3,979 35	939 62
MENDHAM.										
	Ralstonville.....	58	188 38		11 62				200 00	79 12
	Union.....	59	374 51		23 07				397 58	125 03
	Mendham.....	60	433 81		26 75				466 56	105 74
	Mountain.....	61	188 38		11 62				200 00	115 27
	Brookside.....	62	415 27		25 61				440 88	
	Washington Corners.....	63	329 67		20 33		150 00	150 00	500 00	81 49
			1,930 02		119 00		150 00	150 00	2,199 02	507 65
MORRIS.										
	Union Hills.....	64	188 38		11 62				200 00	142 71
	Washington Valley.....	65	329 67		20 33				350 00	63 81
	Morris Plains.....	66	600 66		37 03				637 69	21 00
	Morristown.....	67	5,672 88		349 83	5,618 46	681 54	6,300 00	12,322 71	
	Mountain.....	68	329 67		20 33				350 00	29 02
			7,121 26		439 14	5,618 46	681 54	6,300 00	13,860 40	256 54
PASSAIC.										
	New Vernon.....	69	329 67		20 33	100 00		100 00	450 00	
	Logansville.....	70	188 38		11 62				200 00	171 23
	Green Village.....	72	388 88		24 44				413 32	
	Pleasant Plains.....	73	329 67		20 33				350 00	101 67
	Millington.....	74	329 67		20 33				350 00	10 13
	Long Hill.....	75	478 14		29 65				507 79	245 96
			2,044 41		126 70	100 00		100 00	2,271 11	528 98
CHATHAM.										
	Loantaka.....	76	485 72		29 95				515 67	
	Soion.....	77	188 38		11 62				200 00	4 00
	Mount Vernon.....	78	329 67		20 33	347 90		347 90	697 90	
	Chatham.....	79	852 77		52 60	689 60	23 75	713 35	1,618 72	
	Union Hill.....	80	329 67		20 33	178 76		178 76	528 76	56 84
	Madison.....	81	1,279 19		78 87	315 33	325 77	641 10	1,999 16	
	East Madison.....	82	329 67		20 33				350 00	
	Columbia.....	83	329 67		20 33				350 00	10 13
			4,124 74		254 36	1,631 59	349 52	1,881 11	6,260 21	70 97
HANOVER.										
	Monroe.....	84	329 67		20 33				350 00	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 15 years of age, enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
44	\$1,500	132	9.5	117	15	29	25	48	63	32	30	100	.....	1	1	\$38 00	\$30 00	
45	1,000	86	10.	75	9	11	8	47	30	33	3	50	.....	1	1	33 00	33 33	
46	1,200	54	9.	48	12	11	21	21	23	12	3	74	.....	1	1	35 00	30 00	
47	800	54	9.	49	5	5	18	20	21	.....	6	60	.....	1	1	35 00	30 00	
48	800	66	9.5	62	7	16	16	23	33	.....	48	48	.....	1	1	34 38	33 13	
49	300	83	9.5	78	10	9	20	39	23	.....	12	42	.....	1	1	31 87	33 13	
50	1,000	92	9.8	78	3	7	.....	.....	24	.....	20	50	.....	1	1	31 87	33 13	
51	9,700	715	9.4	632	74	120	134	304	273	7	106	559	.....	8	4	34 53	31 67	
52	1,000	45	10.	44	9	9	8	18	19	.....	1	32	.....	1	1	31 50	31 50	
53	1,000	71	9.	40	8	20	13	8	35	1	12	60	.....	1	1	38 33	38 33	
54	800	28	6.	22	3	3	4	10	11	1	75	50	.....	1	1	26 11	26 11	
55	2,000	180	9.	128	5	18	22	83	52	4	12	60	.....	1	1	55 00	55 00	
56	1,200	211	10.	165	23	38	30	75	85	15	30	129	.....	1	1	35 00	36 66	
57	1,000	46	10.	43	5	2	11	25	16	.....	5	35	.....	1	1	40 00	40 00	
58	900	58	10.	42	4	5	10	23	16	1	50	50	.....	1	1	40 00	40 00	
59	1,000	79	10.5	55	4	9	10	32	21	9	20	40	.....	1	1	42 08	31 27	
60	8,900	718	9.6	548	61	105	108	274	255	31	148	427	.....	4	6	42 08	31 27	
61	1,000	41	10.	39	1	5	4	29	15	2	2	40	.....	1	1	25 00	25 00	
62	1,000	88	10.	58	16	11	15	16	25	8	15	60	.....	1	1	37 00	37 00	
63	2,000	123	9.5	74	18	15	15	26	40	12	37	56	.....	1	1	45 00	45 00	
64	400	45	9.	33	4	3	6	20	13	.....	15	40	.....	1	1	30 00	30 00	
65	1,800	111	10.	95	20	23	18	34	54	2	12	80	.....	1	1	40 00	40 00	
66	1,000	57	10.	55	9	4	8	34	22	1	8	48	.....	1	1	30 00	30 00	
67	7,200	465	9.7	354	68	61	66	159	169	25	89	334	.....	2	4	38 50	33 33	
68	1,000	47	9.	30	1	7	8	14	15	5	9	38	.....	1	1	27 00	27 00	
69	3,000	63	10.	40	8	13	6	13	22	10	13	72	.....	1	1	30 00	30 00	
70	3,000	142	10.	110	15	26	22	47	53	16	.....	90	.....	1	1	50 00	50 00	
71	45,000	1,612	10.	896	96	384	150	80	126	658	350	800	.....	2	15	131 25	49 82	
72	400	67	10.	40	1	12	8	9	24	10	8	50	.....	1	1	32 33	32 33	
73	52,400	1,931	9.8	1,056	97	420	204	125	220	772	391	1,050	.....	2	19	131 25	37 83	
74	2,000	88	10.	48	5	8	12	8	30	.....	4	80	.....	1	1	40 00	40 00	
75	300	41	9.	29	4	6	8	11	16	.....	12	30	.....	1	1	35 00	35 00	
76	3,500	96	10.3	67	23	11	8	25	39	.....	38	70	.....	1	1	30 00	30 00	
77	800	50	10.	45	7	8	6	24	20	.....	8	40	.....	1	1	33 33	33 33	
78	1,000	71	10.	63	5	16	16	26	29	.....	8	40	.....	1	1	45 00	45 00	
79	800	105	10.	66	2	12	14	38	26	.....	39	75	.....	1	1	40 00	36 67	
80	8,400	451	9.8	318	15	46	61	64	132	160	.....	109	340	.....	1	5	40 00	36 67
81	2,000	142	10.2	57	16	15	5	21	31	.....	10	68	.....	1	1	55 37	.....	
82	400	44	8.	25	.....	4	9	12	10	1	13	24	.....	1	1	24 00	24 00	
83	2,000	66	11.	64	14	6	9	8	27	32	.....	40	100	.....	1	1	63 63	.....
84	10,000	255	10.	159	1	39	44	14	61	90	85	20	130	.....	1	2	80 00	45 00
85	3,000	93	10.	60	5	12	8	35	26	6	.....	50	50	.....	1	1	40 00	40 00
86	20,600	342	10.	146	4	62	15	45	20	85	190	40	260	.....	1	2	100 00	33 75
87	3,000	87	10.	58	24	10	8	16	27	27	6	60	.....	1	1	27 00	27 00	
88	1,800	62	9.	55	13	15	17	10	32	2	10	48	.....	1	1	33 33	33 33	
89	42,800	1,091	9.8	624	19	165	124	114	202	333	311	139	740	.....	4	9	74 75	40 87
90	900	67	9.2	41	5	7	5	24	18	18	18	50	.....	1	1	34 96	34 96	

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>MORRIS.—(Con.)</b>									
Littleton.....	85	\$329 67	.....	\$20 33	.....	.....	.....	\$350 00	\$21 83
Malapardis.....	86	329 67	.....	20 33	.....	.....	.....	350 00	.....
Whippany.....	87	385 62	.....	23 77	.....	.....	.....	409 39	34 43
Hanover.....	88	329 67	.....	20 33	.....	.....	.....	350 00	23 28
Hanover Neck.....	89	329 67	.....	20 33	.....	.....	.....	350 00	.....
Troy.....	90	329 67	.....	20 33	\$100 00	.....	\$100 00	450 00	.....
Parsippany.....	91	329 67	.....	20 33	100 00	.....	100 00	450 00	47 00
North Parsippany.....	92	329 67	.....	20 33	.....	.....	.....	350 00	5 83
Old Boonton.....	93	188 38	.....	11 62	.....	.....	.....	200 00	136 70
Powerville.....	94	329 67	.....	20 33	.....	.....	.....	350 00	24 81
		3,541 03	.....	218 36	200 00	.....	200 00	3,959 39	293 88
<b>Boonton.....</b>	<b>95</b>	<b>3,255 24</b>	.....	<b>200 92</b>	<b>950 00</b>	<b>\$1,350 00</b>	<b>2,300 00</b>	<b>5,756 16</b>	.....
<b>MONTVILLE.</b>									
Hook Mountain.....	97	329 67	.....	20 33	100 00	.....	100 00	450 00	8 03
Lower Montville.....	98	329 67	.....	20 33	.....	.....	.....	350 00	.....
Montville.....	99	329 67	.....	20 33	111 51	.....	111 51	461 51	.....
Waughaw.....	100	329 67	.....	20 33	.....	50 00	50 00	400 00	.....
Taylorstown.....	101	329 67	.....	20 33	.....	.....	.....	350 00	242 24
		1,648 35	.....	101 65	211 51	50 00	261 51	2,011 51	250 27
<b>PEQUANNOCK.</b>									
Stony Brook.....	102	329 67	.....	20 33	.....	.....	.....	350 00	.....
Jacksonville.....	103	329 67	.....	20 33	.....	.....	.....	350 00	63 02
Beavertown.....	104	392 91	.....	24 35	.....	.....	.....	417 26	91 49
Pompton Plains.....	105	411 57	.....	25 37	.....	.....	.....	436 94	25
Pompton.....	106	329 67	.....	20 33	.....	.....	.....	350 00	107 48
Bloomingdale.....	107	882 52	.....	54 35	.....	.....	.....	936 87	77 21
		2,676 01	.....	165 06	.....	.....	.....	2,841 07	339 45
<b>SUMMARY.</b>									
Randolph.....	.....	9,372 64	.....	577 15	2,108 44	2,616 56	4,725 00	14,674 79	4,217 38
Rockaway.....	.....	8,670 97	.....	534 71	2,409 06	12,004 76	14,413 82	23,619 50	1,604 87
Jefferson.....	.....	2,328 68	.....	143 60	54 80	.....	54 80	2,527 08	399 03
Roxbury.....	.....	2,857 71	.....	178 22	.....	.....	.....	3,033 93	143 05
Monnt Olive.....	.....	2,382 79	.....	146 95	.....	.....	.....	2,529 74	8 48
Washington.....	.....	3,160 47	.....	194 90	.....	.....	.....	3,359 45	48 70
Chester.....	.....	3,216 03	.....	198 32	.....	565 00	565 00	3,979 35	939 62
Mendham.....	.....	1,930 02	.....	119 00	.....	150 00	150 00	2,199 02	507 65
Morris.....	.....	7,121 26	.....	439 14	5,618 46	681 54	6,300 00	13,800 40	256 54
Passaic.....	.....	2,044 41	.....	126 70	100 00	.....	100 00	2,271 11	528 98
Chatham.....	.....	4,124 74	.....	254 36	1,531 59	349 52	1,881 11	6,260 21	70 97
Hanover.....	.....	3,541 03	.....	218 36	200 00	.....	200 00	3,959 39	294 88
Boonton.....	.....	3,255 24	.....	200 92	950 00	1,350 00	2,300 00	5,756 16	.....
Montville.....	.....	1,648 35	.....	101 65	211 51	50 00	261 51	2,011 51	250 27
Pequanock.....	.....	2,676 01	.....	165 06	.....	.....	.....	2,841 07	339 45
		*58,330 35	.....	3,597 04	13,333 86	17,859 46	31,193 32	93,120 71	9,603 87
<b>OCEAN, PLUMSTEAD.</b>									
New Egypt.....	1	901 95	.....	55 64	.....	300 00	300 00	1,257 '9	.....
Archertown.....	2	330 91	.....	19 09	.....	.....	.....	350 00	358 05
Collier's Mills.....	3	331 32	.....	18 08	.....	.....	.....	350 00	210 49
		1,564 18	.....	93 41	.....	300 00	300 00	1,957 59	563 54

\*Including \$11.20 reapportioned from last year.

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average No. who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.
85	\$1,000	90	9	64	.....	2	11	14	37	26	5	9	60	.....	1	.....	\$37 00
86	500	44	9	29	.....	6	6	6	11	15	2	30	30	.....	1	.....	35 00
87	800	103	9	59	.....	7	11	14	27	29	4	44	75	.....	1	.....	40 00
88	900	49	9.5	36	.....	4	12	9	11	20	.....	6	50	.....	1	.....	36 00
89	800	52	9	38	.....	1	8	6	23	16	.....	13	75	.....	1	.....	26 08
90	600	77	9	51	.....	7	12	12	20	27	13	9	60	.....	1	.....	\$40 00
91	2,500	67	10.	50	.....	5	11	9	25	23	8	20	60	.....	1	.....	26 75
92	350	44	9.	24	.....	2	9	4	6	20	9	10	30	.....	1	.....	22 00
93	800	46	9.	32	.....	5	6	8	16	14	.....	9	30	.....	1	.....	30 00
94	1,500	81	9.	54	.....	6	17	11	20	29	4	10	80	.....	1	.....	35 00
	10,650	714	9.1	478	.....	50	110	98	220	237	63	148	600	.....	1	10	40 00
95	12,000	888	9.7	664	.....	274	123	63	204	418	50	200	525	.....	2	7	85 00
	800	85	10.	76	.....	19	11	10	36	37	.....	13	60	.....	1	.....	42 50
98	1,500	76	9.	62	.....	9	15	13	25	31	3	16	68	.....	1	1	.....
99	1,800	86	10.	68	.....	40	15	8	5	45	.....	74	74	.....	1	.....	40 00
100	1,500	66	10.	60	.....	20	8	13	19	33	2	60	60	.....	1	.....	36 67
101	400	56	9.5	42	.....	7	10	8	17	20	.....	19	40	.....	1	.....	35 00
	6,000	369	9.7	308	.....	95	59	52	102	166	5	50	302	.....	4	2	38 05
102	800	61	9.	41	.....	6	5	30	30	15	.....	60	60	.....	1	.....	.....
103	800	57	9.	36	.....	12	10	6	8	23	.....	12	46	.....	1	.....	35 00
104	1,200	104	10.	72	.....	20	23	17	12	41	.....	64	64	.....	1	.....	45 00
105	1,200	119	9.	88	.....	6	25	23	34	47	2	28	72	.....	1	.....	45 00
106	400	57	10.	55	.....	11	5	8	31	24	.....	40	40	.....	1	.....	30 50
107	1,000	250	10.5	74	.....	10	12	7	45	37	.....	129	70	.....	1	.....	80 00
	5,400	648	9.6	366	.....	59	81	66	160	178	39	169	352	.....	3	3	51 83
.....	35,350	2,470	9.7	1,801	8	403	368	345	677	894	126	170	1,672	.....	8	15	58 39
.....	35,000	2,274	9.5	1,502	30	288	292	308	584	780	536	379	1,653	.....	9	14	55 38
.....	4,200	483	9.5	417	3	42	65	80	227	170	.....	84	447	.....	4	4	41 00
.....	6,550	667	9.8	475	.....	56	114	88	217	225	36	100	447	.....	3	4	48 33
.....	7,000	550	9.7	485	.....	87	74	95	229	223	14	55	409	.....	3	4	40 17
.....	9,700	715	9.4	632	.....	74	120	134	304	273	7	106	559	.....	8	4	34 53
.....	8,900	718	9.6	548	.....	61	105	108	274	255	31	148	427	.....	4	6	42 08
.....	7,200	465	9.7	354	.....	68	61	66	159	169	25	89	334	.....	2	4	38 50
.....	52,400	1,931	9.8	1,056	37	420	204	125	220	772	391	456	1,050	.....	2	19	131 25
.....	8,400	451	9.8	318	15	46	61	64	132	160	.....	109	340	.....	1	5	41 00
.....	42,800	1,091	9.8	624	19	165	124	114	202	333	311	139	740	.....	4	9	74 75
.....	10,650	714	9.1	478	.....	50	110	98	220	237	63	148	600	.....	1	10	40 00
.....	12,000	888	9.7	664	.....	274	123	63	204	418	50	200	525	.....	2	7	85 00
.....	6,000	369	9.7	308	.....	95	59	52	102	166	5	50	302	.....	4	2	38 05
.....	5,400	648	9.6	366	.....	59	81	66	160	178	39	169	355	.....	3	3	51 33
	251,550	14,434	9.6	10,028	172	2,178	1,961	1,806	3,911	5,253	1,634	2,402	9,857	.....	58	110	54 65
1	3,000	269	9.	208	.....	18	46	42	102	112	8	53	190	v.g	1	1	50 00
2	600	94	10.	80	.....	3	2	16	59	19	1	13	40	g	1	.....	33 33
3	1,500	85	8.5	70	.....	9	10	24	27	25	2	13	100	v.g	1	.....	33 33
	5,100	448	9.1	358	.....	30	58	82	188	156	11	79	330	.....	3	1	38 88

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
OCEAN—(Con).									
JACKSON.									
Midwood.....	4	\$192 28		\$7 72				\$200 00	\$181 56
Prospectown.....	5	333 14		16 86				350 00	22 06
Cassville.....	6	347 00		13 00				350 00	2 64
Reelsville.....	7	335 99		14 01		\$150 00	\$150 00	500 00	7 71
Holmansville.....	8	337 81		12 19				350 00	59 58
New Prospect.....	9	336 19		13 81				350 00	15 41
Jackson's Mills.....	10	332 33		17 67				350 00	11 65
Whitesville.....	11	340 05		9 95				350 00	77 93
Pleasant Grove.....	12	339 03		10 97				350 00	67 32
Cranberry.....	13	339 64		10 36				350 00	23 00
		3,223 46		126 54		150 00	150 00	3,500 00	468 86
BRICK.									
Bricksburg.....	14	536 57		33 10				569 67	207 24
Herbertsville.....	15	335 17		14 83				350 00	140 44
Point Pleasant.....	16	437 81		27 01				464 84	57 44
Point Pleasant Bay.....	17	441 11		27 21				468 32	137 38
Burrsville.....	18	336 39		13 61				350 00	89 24
Metedoronk.....	19	339 24		10 76				350 00	165 54
Osborn's.....	20	336 60		13 40				350 00	68 77
Cedar Bridge.....	21	335 77		20 71				350 00	87 60
Ruynon's.....	46	338 83		11 17				350 00	155 49
Seven Stars.....	47	340 06		9 34				350 00	217 78
		3,778 15		181 14				3,959 29	1,267 31
MANCHESTER.									
Horicon.....	22	197 16		2 84		50 00	50 00	250 00	46 41
Manchester.....	23	711 02		43 86	\$203 23	246 77	450 00	1,204 88	11 75
Ridgeway.....	24	195 13		4 87		100 00	100 00	300 00	10 57
Whiting.....	25	334 36		15 64	300 00		300 00	650 00	79 08
Red Oak Grove.....	36	191 47		8 53				200 00	
		1,629 14		75 75	503 23	396 77	900 00	2,604 88	147 81
DOVER.									
Kettle Creek.....	26	332 13		17 87				350 00	3 27
Cedar Grove.....	27	332 54		17 46		50 00	50 00	400 00	6 59
Cold Spring.....	28	338 83		11 17				350 00	29 10
White Oak Bottom.....	29	340 86		9 14				350 00	
Gowdy's.....	30	337 81		12 19				350 00	34 03
Toms River.....	31	1,178 44		72 70	1,000 00	150 00	1,150 00	2,401 14	606 26
Union.....	32	333 14		16 86	100 00	100 00	200 00	550 00	129 50
		3,193 75		157 36	1,100 00	300 00	1,400 00	4,751 14	808 75
BERKELEY.									
Dover Chapel.....	33	335 17		14 83	75 00		75 00	525 00	1 20
Bayville.....	34	333 55		16 45	100 00	25 00	125 00	375 00	47 70
		668 72		31 28	175 00	25 00	200 00	900 00	48 90
LACEY.									
Ferago.....	35	196 55		3 45				200 00	24 41
Cedar Creek.....	37	338 02		11 98				350 00	
Forked River.....	38	526 68		32 49				559 17	147 34
		1,061 25		47 92				1,109 17	171 75
OCEAN.									
Waretown.....	39	355 44		21 93				377 37	
Millville.....	40	340 25		9 75				350 00	
		695 69		31 68				727 37	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.								
4	\$400	33	9.	33	.....	.....	3	7	23	9	.....	50	v	1	.....	\$30 00	
5	1,000	85	9.3	70	.....	.....	13	31	12	20	30	15	g	1	.....	\$37 77	
6	700	67	9.	58	.....	.....	24	16	5	30	30	65	v	1	.....	35 00	
7	500	60	8.	52	.....	.....	9	19	24	23	28	8	m	1	.....	36 66	
8	1,000	61	9.	51	.....	.....	24	13	9	5	20	10	v	1	.....	33 33	
9	800	77	9.	70	.....	.....	1	12	15	42	26	7	v	1	.....	36 66	
10	700	82	9.	56	.....	.....	2	15	9	30	23	26	v	1	.....	33 33	
11	1,200	51	9.	51	.....	.....	30	6	2	3	17	10	v	1	.....	35 00	
12	500	50	9.	35	.....	.....	6	20	5	4	15	15	g	1	.....	34 44	
13	300	51	9.	27	.....	.....	9	8	10	14	14	24	g	1	.....	33 33	
14	7,100	617	8.9	493	.....	.....	83	142	102	166	212	.....	.....	7	3	35 55	
15	3,000	200	8.5	126	.....	.....	13	23	36	54	55	15	50	1	1	45 58	
16	800	64	9.	60	.....	.....	12	16	28	29	29	4	v	1	.....	40 00	
17	1,400	154	9.	97	.....	.....	8	26	19	44	48	51	v	1	.....	48 23	
18	500	130	9.	114	.....	.....	2	20	35	57	49	3	m	1	.....	50 00	
19	1,500	57	9.	50	.....	.....	10	20	12	8	30	7	g	1	.....	36 67	
20	350	56	9.	42	.....	.....	2	5	13	22	19	14	g	1	.....	38 88	
21	600	71	9.	65	.....	.....	8	12	45	26	6	50	g	1	.....	38 33	
22	700	103	9.	77	.....	.....	1	13	23	40	29	26	v	1	.....	36 76	
23	350	53	8.	45	.....	.....	7	28	10	20	20	8	g	1	.....	45 00	
24	1,000	39	9.	32	.....	.....	1	8	7	16	14	7	g	1	.....	33 33	
25	10,200	927	8.8	708	.....	.....	41	142	201	324	319	24	.....	9	2	42 17	
26	700	6	9.	7	.....	.....	1	1	2	3	3	2	54	m	1	25 00	
27	1,500	232	10.	164	.....	.....	48	25	48	43	94	20	150	v	2	47 50	
28	600	25	9.	23	.....	.....	11	4	8	12	12	2	40	g	1	25 00	
29	2,000	56	8.5	55	.....	.....	5	11	12	27	26	1	70	v	1	35 00	
30	400	38	7.	19	.....	.....	1	4	14	7	7	18	45	g	1	30 00	
31	5,200	357	8.7	268	.....	.....	54	49	70	95	142	.....	69	359	2	5	30 00
32	700	89	9.	77	.....	.....	5	15	57	28	.....	12	60	v	1	35 22	
33	700	81	6.	79	.....	.....	1	20	58	35	.....	2	40	v	1	35 00	
34	1,000	51	9.	35	.....	.....	1	3	12	19	14	16	60	v	1	32 22	
35	600	47	9.	48	.....	.....	2	12	16	18	20	.....	40	m	1	36 11	
36	1,200	52	9.	35	.....	.....	3	5	9	18	15	.....	16	60	v	1	30 09
37	8,000	345	10.	238	.....	.....	3	102	48	41	44	153	20	300	v	2	60 00
38	800	87	9.	60	.....	.....	2	32	17	9	29	29	87	90	v	1	44 00
39	12,900	752	8.7	572	.....	.....	110	106	130	223	294	20	160	650	5	5	43 84
40	400	68	9.	49	.....	.....	8	12	29	22	4	15	58	m	1	35 00	
41	1,300	72	8.	62	.....	.....	42	12	8	35	2	8	60	v	1	45 25	
42	1,700	140	8.5	111	.....	.....	50	24	37	57	6	23	118	1	1	45 25	
43	Rented.	18	9.	17	.....	.....	.....	.....	17	9	.....	1	30	m	1	30 00	
44	300	63	9.	60	.....	.....	3	7	22	28	30	.....	8	60	m	1	32 75
45	1,700	151	9.	99	.....	.....	15	30	54	44	.....	52	75	v	1	50 00	
46	2,000	237	7.	176	.....	.....	3	22	52	99	83	.....	61	165	2	1	41 37
47	700	106	9.	78	.....	.....	12	21	17	23	43	2	31	60	v	2	38 02
48	200	51	9.	43	.....	.....	3	9	13	18	17	.....	8	40	v	1	26 38
49	900	157	9.	116	.....	.....	15	30	30	41	60	2	39	100	3	.....	37 20

Statistical Report, by Districts, for the County of PASSAIC,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
OCEAN—(Con). UNION.										
Cedar Grove.....	41	\$340 86	.....	\$9 14	.....	.....	.....	.....	\$350 00	\$15 95
Barnegat.....	42	967 77	.....	59 70	.....	\$200 00	.....	\$1,000 00	2,027 47	.....
		1,308 63	.....	68 84	.....	200 00	.....	1,000 00	2,377 47	15 95
STAFFORD.										
Mannahawkin.....	43	543 15	.....	33 51	.....	.....	.....	.....	576 66	100 96
Cedar Run.....	44	332 54	.....	17 46	.....	.....	.....	.....	350 00	23 63
		875 69	.....	50 97	.....	.....	.....	.....	926 66	124 59
EAGLEWOOD.										
West Creek.....	45	493 78	.....	30 46	.....	.....	.....	.....	524 24	22 17
Staffordville.....	48	191 27	.....	8 73	.....	.....	.....	.....	200 00	2 55
		685 05	.....	39 19	.....	.....	.....	.....	724 24	24 72
SUMMARY.										
Plumstead.....		1,564 13	.....	93 41	.....	.....	300 00	300 00	1,957 59	568 54
Jackson.....		3,223 46	.....	126 54	.....	.....	150 00	150 00	3,500 00	468 86
Brick.....		3,773 15	.....	151 14	.....	.....	.....	.....	3,959 29	1,267 31
Manchester.....		1,629 14	.....	75 74	.....	503 25	336 77	900 00	2,604 83	147 81
Dover.....		3,193 75	.....	157 39	.....	1,100 00	300 00	1,400 00	4,751 14	808 75
Berkely.....		668 72	.....	31 23	.....	175 00	25 00	200 00	900 00	48 90
Lacey.....		1,061 25	.....	47 92	.....	.....	.....	.....	1,109 17	171 75
Ocean.....		695 69	.....	31 63	.....	.....	.....	.....	727 37	.....
Union.....		1,308 63	.....	68 84	.....	200 00	800 00	1,000 00	2,377 47	15 95
Stafford.....		875 69	.....	50 97	.....	.....	.....	.....	926 66	124 59
Eaglewood.....		685 05	.....	39 19	.....	.....	.....	.....	724 24	24 72
		18,683 71	.....	904 10	.....	1,978 23	1,971 77	3,950 00	23,537 81	3,647 18
PASSAIC.										
ACQUACKANONK.										
S. Acquackanonk.....	1	456 00	.....	6 85	.....	400 00	.....	400 00	862 85	6 28
Centerville.....	2	762 44	.....	11 44	.....	.....	200 00	200 00	973 88	723 18
Clifton.....	3	721 34	.....	10 86	.....	.....	600 00	600 00	1,332 20	1,130 22
N. Acquackanonk.....	4	350 00	.....	.....	.....	.....	.....	.....	350 00	.....
		2,289 78	.....	29 15	.....	400 00	800 00	1,200 00	3,518 93	1,859 68
Passaic City.....	5	7,744 12	.....	116 39	.....	2,485 05	14,455 28	16,940 33	24,800 84	.....
LITTLE FALLS.										
Little Falls.....	6	478 42	.....	7 19	.....	.....	.....	.....	485 61	66 95
Southwest.....	7	635 39	.....	9 54	.....	.....	.....	.....	644 93	160 66
Passaic Valley.....	8	609 21	.....	9 13	.....	.....	.....	.....	618 39	252 25
		1,723 00	.....	25 91	.....	.....	.....	.....	1,748 93	479 86
MANCHESTER.										
Totowa.....	9	350 00	.....	.....	.....	150 00	50 00	200 00	550 00	58 69
Hawthorne.....	10	350 00	.....	.....	.....	250 00	.....	250 00	600 00	88 91
Goffle.....	11	350 00	.....	.....	.....	100 00	.....	100 00	450 30	484 46
Haledon.....	12	350 00	.....	.....	.....	.....	.....	.....	350 00	43 80
Haledon Village.....	36	773 67	.....	11 63	.....	300 00	298 00	598 00	1,333 30	90 83
		2,173 67	.....	11 63	.....	800 00	348 00	1,148 00	3,333 30	766 69
WAYNE.										
Franklin.....	13	388 70	.....	5 85	.....	.....	100 00	100 00	494 55	.....
Jefferson.....	14	426 07	.....	6 41	.....	.....	200 00	200 00	632 48	142 98
Breakness.....	15	403 65	.....	6 06	.....	175 00	50 00	225 00	634 71	20 75
Washington.....	16	358 80	.....	5 39	.....	120 00	80 00	200 00	564 19	94 37



Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
PASSAIC—(Con.)									
Lafayette.....	17	\$433 57		\$6 52				440 09	
		2,010 79		30 23	\$295 00	\$430 00	\$725 00	\$2,766 02	\$258 10
POMPTON.									
Pompton Church.....	18	350 00						\$350 00	17 53
Wanaque.....	19	350 00						350 00	109 03
Midvale.....	37	350 00						350 00	123 87
Stoneton.....	20	350 00						350 00	12 00
Boardville.....	21	350 00						350 00	12 00
Ringwood.....	22	493 36		7 43				500 79	
Bloomington.....	23	1,438 94		21 62				1,460 56	227 36
		3,682 30		29 05				3,711 35	501 79
WEST MILFORD.									
Charlotteburg.....	24	350 00						350 00	
L. Mockapin.....	25	519 50		7 80				527 30	128 50
Up. Mockapin.....	23	407 38		6 12				413 50	36 17
Postville.....	26	350 00						350 00	179 54
West Milford.....	27	429 81						436 26	
Hewitt.....	29	350 00		6 45				350 00	5 73
Greenwood.....	30	350 00						350 00	74 95
Newfoundland.....	31	377 47		5 68				383 15	79 85
Clinton.....	32	350 00						350 00	105 09
Oak Ridge.....	33	350 00						370 00	1 46
Stockholm.....	34	350 00						350 00	141 68
		4,184 16		26 05				4,210 21	752 17
Paterson.....	35	59,882 46		899 97	34,000 00	15,000 00	49,000 00	109,782 43	
SUMMARY.									
Acquackanonk.....		2,289 78		29 15	400 00	800 00	1,200 00	3,518 93	1,859 68
Passaic.....		7,744 12		116 39	2,485 05	14,455 28	16,940 33	24,800 84	
Little Falls.....		1,723 02		25 91				1,748 93	479 86
Manchester.....		2,173 67		11 63	800 00	343 00	1,148 00	3,333 30	766 69
Wayne.....		2,010 79		30 23	295 00	430 00	725 00	2,766 02	258 10
Pompton.....		3,682 30		29 05				3,711 35	501 79
West Milford.....		4,184 16		26 05				4,210 21	752 17
Paterson.....		59,882 46		899 97	34,000 00	15,000 00	49,000 00	109,782 43	
		83,690 30		1,168 38	37,980 05	31,033 28	60,013 33	153,872 01	4,618 29
SALEM.									
Salem City.....	1	5,870 02		570 27	3,000 00	2,208 00	5,208 00	11,648 29	
ELSINBORO.									
Union.....	2	383 11		37 23				420 34	176 15
Elsinboro.....	3	590 60		57 38		135 00	135 00	782 98	296 63
		973 71		94 61		135 00	135 00	1,203 32	472 78
L. ALLOWAYS CREEK.									
Franklin.....	4	477 89		46 43				524 32	221 49
Hartnersville.....	6	350 00						350 00	181 64
Canton.....	7	383 11		37 23				420 34	354 66
Friendship.....	8	350 00						350 00	356 51
Cross Roads.....	9	350 00						350 00	388 32
		1,911 00		83 66				1,994 66	1,502 62

State of New Jersey for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
17	\$800	106	10	95	.....	17	16	18	44	39	.....	11	75	m	1	.....	\$50 00	.....	.....		
18	8,600	508	10.	379	.....	42	84	91	162	167	6	123	363	.....	4	1	50 00	\$50 00	.....		
19	500	62	10.	45	.....	9	5	5	24	20	.....	17	60	m	1	1	.....	30 00	.....		
20	1,200	57	10.	38	.....	5	12	5	16	40	.....	7	45	v. p	1	1	40 00	.....	.....		
21	600	53	10.	40	.....	6	10	11	13	20	.....	15	67	v. g	1	1	30 00	.....	.....		
22	1,000	102	10.	103	.....	8	15	10	12	29	.....	8	40	m	1	1	33 00	.....	.....		
23	3,000	160	10.	103	.....	18	17	8	60	42	.....	57	150	v. g	1	1	55 00	.....	.....		
24	800	389	10.	180	.....	8	33	39	100	69	80	129	200	p	1	1	70 00	30 00	30 00		
25	7,100	868	10.	513	.....	54	104	108	247	236	82	273	592	.....	5	3	47 00	30 00	.....		
26	500	68	9.	39	.....	2	11	15	11	21	.....	29	70	m	1	.....	40 00	.....	.....		
27	1,000	132	9.	83	8	3	7	16	49	30	.....	49	80	v. g	1	.....	50 00	.....	.....		
28	800	93	9.	67	.....	1	5	10	51	23	.....	26	70	m	1	1	30 00	.....	.....		
29	700	65	10.	52	.....	6	3	10	33	21	.....	13	60	m	1	.....	34 00	.....	.....		
30	700	127	10.	78	.....	8	11	12	47	30	.....	49	89	m	1	.....	32 00	.....	.....		
31	460	57	10.	35	3	6	5	8	13	15	.....	22	60	p	1	1	34 00	.....	.....		
32	300	38	9.	23	.....	3	4	5	11	10	.....	15	40	v. p	1	.....	32 00	.....	.....		
33	1,200	87	10.	78	.....	8	8	18	44	33	.....	9	80	m	1	.....	39 00	.....	.....		
34	600	55	10.	38	.....	2	9	7	20	17	.....	17	50	m	1	.....	39 00	.....	.....		
35	1,000	60	9.	47	.....	11	1	6	29	17	.....	13	50	v. g	.....	1	.....	34 00	.....		
36	1,000	45	9.	36	.....	3	4	6	23	14	.....	9	50	v. g	.....	1	.....	30 00	.....		
37	8,200	827	9 1/2	576	11	53	68	113	331	231	.....	251	690	.....	7	4	38 00	32 00	.....		
38	325,000	16,379	10.	12,052	1022	2476	1373	1293	5888	7,000	1450	6090	8576	v. g	11	129	113 00	44 00	.....		
39	10,800	604	10.	387	6	69	86	105	121	195	58	159	359	.....	3	3	60 00	38 00	.....		
40	51,000	2,200	10.	1,366	260	369	189	135	413	892	350	493	1040	.....	1	21	125 00	38 00	.....		
41	8,000	484	10.	243	.....	52	56	51	84	117	46	195	230	.....	3	.....	55 00	.....	.....		
42	7,500	478	10.	291	2	43	52	64	130	125	36	151	280	.....	4	1	62 00	40 00	.....		
43	8,600	508	10.	379	.....	42	84	91	162	167	6	123	363	.....	4	1	50 00	50 00	.....		
44	7,100	568	10.	513	.....	54	104	108	247	236	82	273	492	.....	5	3	47 00	33 00	.....		
45	8,200	827	10.	576	11	53	68	113	331	231	.....	251	690	.....	7	4	39 00	32 00	.....		
46	325,000	16,379	10.	12,052	1022	2476	1373	1293	5888	7,000	1450	6090	8576	.....	11	129	113 00	44 00	.....		
47	424,200	22,357	10.	15,807	1301	3158	2012	1960	7376	8,913	2028	7737	12020	.....	38	162	68 57	34 37	.....		
48	10,850	1,355	10.	952	159	339	135	150	169	608	130	273	900	v. g	1	19	37 00	36 60	.....		
49	1,125	86	9.	61	.....	1	14	14	32	26	6	12	60	v. g	.....	1	.....	27 00	.....		
50	1,500	131	9.	123	.....	12	15	16	80	40	5	3	116	v. g	.....	2	.....	26 33	.....		
51	2,625	217	9.	184	.....	13	29	30	112	66	11	15	176	.....	.....	3	.....	26 66	.....		
52	1,600	108	9.8	105	.....	28	25	16	36	61	2	1	52	v. g	.....	1	.....	33 00	.....		
53	1,500	54	9.	57	.....	1	16	20	20	27	.....	.....	50	g	.....	1	.....	35 50	.....		
54	1,000	75	9.8	69	.....	2	9	11	47	25	.....	.....	60	g	.....	1	.....	32 67	.....		
55	800	59	10.	52	.....	11	7	9	25	26	.....	5	48	g	.....	1	.....	28 00	.....		
56	800	46	9.7	51	.....	14	7	11	19	26	.....	.....	50	g	.....	1	.....	31 77	.....		
57	5,700	342	9.6	334	.....	56	64	67	147	165	2	6	260	.....	.....	5	.....	33 19	.....		

## Statistical Report, by Districts, for the County of SALEM,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
SALEM—(Con).										
LOWER PENN'S NECK.										
Harrisonville.....	10	\$338 13		\$32 85		\$405 53	\$405 53	\$776 51	\$90 00	
Finn's Point.....	11	351 66		34 17				885 83	368 43	
Centre.....	12	350 00						350 00	53 74	
Penit'sville.....	13	482 40		46 87				529 27	306 75	
Church.....	14	350 00						350 00	65 00	
		1,872 19		113 89		405 53	405 53	2,391 61	883 92	
MANNINGTON.										
Claysville.....	15	500 43		48 62				549 05	222 85	
Wyncoop.....	16	350 00						350 00	126 81	
Red School.....	17	324 61		31 54				356 15	90 35	
Haines' Neck.....	18	509 46		49 49				558 95	95 15	
Halttown.....	19	350 00						350 00	28 73	
Concord.....	20	300 00						300 00	215 98	
Compromise.....	21	387 74		37 67				425 41	157 60	
Mt. Zion.....	23	450 87		43 79				494 66	349 60	
		3,073 11		211 11				3,284 22	1,297 07	
PILEGROVE.										
Laurel Hill.....	24	350 00				129 60	129 60	479 60	276 25	
Sharpstown.....	25	509 46		49 49	330 60		330 60	889 55	134 50	
Woodstown.....	26	2,078 40		201 92		1,084 18	1,084 18	3,364 50	750 70	
Eldridge Hill.....	27	350 00						350 00	134 59	
Friendship.....	28	350 00						350 00	139 44	
Union Grove.....	29	350 00						350 00	201 43	
Morgan.....	30	545 52		52 99				598 51	151 55	
		4,533 38		304 40	330 60	1,213 78	1,544 38	6,382 16	1,788 46	
U. ALLOWAY'S CREEK.										
Horse Branch.....	32	369 70		35 92		260 00	260 00	665 62	116 38	
Friesburg.....	33	350 00						350 00	195 85	
Franklin.....	34	350 00						350 00	188 37	
Washington.....	35	350 00						350 00	338 51	
Alloway.....	37	964 82		93 73				1,058 55	210 38	
Pentonville.....	38	350 00						350 00	152 12	
Fisher.....	39	350 00						350 00	598 95	
		3,084 52		129 65		260 00	260 00	3,474 17	1,800 56	
QUINTON.										
Independent.....	40	342 65		33 29				375 94	418 58	
Harmony.....	41	392 23		38 11				430 34	545 04	
Union.....	42	350 00						350 00	391 78	
Quinton.....	43	676 28		65 69				741 97	102 43	
		1,761 16		137 09				1,898 25	1,457 83	
OLDMANS.										
Auburn.....	44	500 44		48 62	157 65		157 65	706 71	250 19	
Pedricktown.....	45	500 44		48 61	125 00		125 00	674 05	125 03	
Literary.....	46	350 00						350 00	111 83	
Briek.....	47	350 00						350 00	173 54	
Perkintown.....	53	350 00						350 00	170 20	
		2,050 88		97 23	282 65		282 65	2,430 76	830 79	
UPPER PENN'S NECK.										
Central.....	48	347 15		33 72		142 00	142 00	522 87	508 03	
Cove.....	49	350 00				1,156 31	1,156 31	1,506 31	129 64	
Wright.....	50	351 66		34 16				385 82	70 11	
Wiley.....	51	350 00						350 00	223 49	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
10	\$1,000	65	10.	67	6	8	22	31	25	7	60	m	...	1	...	\$30 00	...	
11	Rented, 1,000	76	10.	66	6	10	42	21	21	10	45	v. p	...	1	...	37 00	...	
12	1,000	58	9.	55	1	4	11	39	19	6	60	p	...	1	...	\$34 00	...	
13	400	105	9.	83	10	20	15	38	43	12	70	p	...	1	...	50 00	...	
14	950	50	10.	39	...	...	8	27	15	2	50	g	...	1	...	30 00	26 66	
15	3,350	354	9.6	310	23	46	64	177	123	16	28	285	...	2	4	32 00	35 91	
16	1,400	108	10.	56	6	9	24	17	21	36	19	80	g	...	1	...	50 00	...
17	300	45	10.	36	...	7	12	17	14	3	6	35	m	...	1	...	30 00	...
18	500	68	10.	57	4	5	8	40	20	4	50	m	...	1	...	26 64	...	
19	1,200	126	9.	95	1	18	25	51	56	...	90	m	1	1	25 00	27 70	...	
20	100	55	9.	36	2	...	8	19	18	5	8	60	v. g	...	1	...	33 33	...
21	1,700	36	9.	25	...	...	4	14	11	...	5	40	p	...	1	...	35 00	...
22	1,700	85	10.	51	7	6	11	27	24	3	15	54	v. g	...	1	...	35 50	...
23	600	95	9.	67	...	4	7	56	18	...	29	85	v. g	1	...	28 53	...	
24	6,300	618	9.5	423	20	63	99	241	182	51	82	494	...	2	1	26 76	34 03	
25	800	47	9.	50	...	...	9	16	25	...	...	48	m	...	1	...	30 00	...
26	5,000	121	10.	101	26	13	23	39	46	2	17	155	m	1	1	25 00	47 00	
27	4,600	478	9.	320	33	79	63	145	157	58	72	395	v. g	2	3	46 66	35 50	
28	400	66	10.	53	3	12	8	39	22	10	1	40	m	...	1	...	30 66	...
29	290	47	9.5	41	...	...	20	12	18	3	...	42	m	1	...	33 34	...	
30	600	46	9.	41	1	6	4	30	15	...	8	50	g	...	1	...	28 88	...
31	2,200	138	9.	121	4	17	27	73	52	9	8	90	g	1	1	25 00	30 70	
32	13,800	943	9.3	727	68	144	162	353	330	85	98	820	...	5	8	32 50	33 80	
33	700	79	10.	73	11	13	16	33	33	...	6	45	v. g	1	...	35 00	...	
34	1,600	57	9.	51	2	19	14	16	29	...	9	58	v. g	1	...	34 44	...	
35	250	49	9.	43	...	4	19	20	17	...	6	64	p	...	1	...	31 11	...
36	900	66	9.8	59	17	9	12	21	33	...	5	60	g	...	1	...	31 11	...
37	3,000	211	10.	167	35	36	32	64	67	...	44	190	g	1	2	50 00	22 50	
38	300	71	9.	62	3	9	8	42	26	...	1	50	m	1	1	33 00	33 00	
39	100	59	10.	50	3	1	9	37	16	1	8	30	m	...	1	...	33 00	...
40	6,850	592	9.5	505	71	91	110	233	221	1	79	497	...	4	6	38 11	30 14	
41	400	79	10.	50	10	5	7	28	24	5	24	40	p	...	1	...	29 83	...
42	700	82	10.	60	2	5	17	36	19	...	22	50	g	...	1	...	23 00	...
43	200	39	9.	24	...	5	6	13	10	2	13	30	m	...	1	...	28 66	...
44	2,500	139	9.	127	38	28	16	45	77	4	10	124	v. g	1	1	50 00	17 67	
45	3,800	339	9.5	261	50	43	46	122	130	11	69	244	...	1	4	50 00	26 04	
46	1,500	115	9.	75	...	26	20	29	31	...	25	110	v. g	1	...	31 67	...	
47	1,000	122	10.	119	53	46	12	8	71	2	6	160	g	2	...	34 33	...	
48	1,200	65	9.	53	...	12	8	33	23	1	4	60	g	1	1	30 00	32 50	
49	1,000	52	9.	64	1	7	21	35	28	3	...	60	g	1	...	33 00	...	
50	1,200	46	9.	43	1	10	9	23	25	3	4	60	g	1	2	35 00	26 50	
51	5,900	400	9.2	354	55	101	70	128	178	9	39	450	...	5	3	32 40	29 50	
52	1,000	84	9.	77	2	15	16	41	33	2	...	60	g	...	1	...	28 33	...
53	1,000	68	9.	56	5	16	18	17	27	3	6	60	v. g	...	1	...	33 33	...
54	1,000	71	10.5	56	2	20	16	18	21	...	15	50	g	1	1	40 00	30 00	
55	300	59	9.	50	...	7	8	35	20	...	9	54	m	1	1	...	33 00	

## Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district	FINANCIAL STATEMENT.						Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.		
SALEM.—(Con.)										
Pennsgrove.....	52	\$1,559 92		\$151 54	\$428 31		\$428 41	\$2,139 77	\$470 79	
		2,958 73		219 42	428 31	1,298 31	1,726 62	4,904 77	1,407 46	
UPPER PITTSGROVE.										
Whig Lane.....	54	350 00						350 00	82 28	
Centre.....	55	350 00						350 00	95 17	
Independence.....	56	365 18		35 47				400 65	226 26	
Washington.....	57	200 00						200 00	19 48	
Jefferson.....	58	350 00						350 00	159 67	
Friendship.....	59	333 62		32 41				366 03	2 12	
New Freedom.....	60	350 00						350 00	194 25	
Walnut Grove.....	61	350 00						350 00	181 09	
Monroe.....	62	473 39		45 98				519 37	270 07	
Union.....	63	200 00			85 00		85 00	285 00		
		3,322 19		113 86	85 00		85 00	3,521 05	1,230 42	
PITTSGROVE.										
Elmer.....	64	676 27		65 69				741 96		
Greenville.....	65	350 00						350 00	287 00	
Centreton.....	66	350 00						350 00	56 00	
Upper Neck.....	67	350 00			600 00		600 00	950 00	157 93	
Lower Neck.....	68	608 64		59 12	150 00	268 40	418 40	1,086 16	114 71	
Charity.....	69	350 00				1,500 00	1,500 00	1,850 00	102 40	
Good Hope.....	70	200 00						200 00	90 19	
		2,884 91		124 81	750 00	1,768 40	2,518 40	5,528 12	808 28	
SUMMARY.										
Salem City.....		5,570 02		570 27	3 000 00	2,208 00	5,208 00	11,648 29		
Elsinboro.....		973 71		94 61		185 00	135 00	1,203 32	472 78	
L. Alloways Creek.....		1,911 06		83 66				1,991 66	1,502 62	
L. Penn's Neck.....		1,872 19		113 89		405 53	405 53	2,391 61	883 92	
Mannington.....		3,073 11		211 11				3,284 22	1,297 07	
Pilesgrove.....		4,533 38		304 40	330 60	1,213 78	1,544 38	6,382 16	1,758 46	
U. Alloways Creek.....		3,084 52		129 65		260 00	260 00	3,474 17	1,800 56	
Quinton.....		1,761 16		137 09				1,898 25	1,457 83	
Oldmans.....		2,050 88		97 23	282 65		282 65	2,430 76	830 79	
U. Penn's Neck.....		2,958 73		219 42	428 31	1,208 31	1,726 62	4,904 77	1,407 46	
U. Pittsgrove.....		3,322 19		113 86	85 00		85 00	3,521 05	1,230 42	
Pittsgrove.....		2,884 91		124 81	750 00	1,768 40	2,518 40	5,528 12	808 28	
		34,295 80		2,200 00	4,576 56	7,289 02	12,165 58	48,661 38	13,480 19	
SOMERSET.										
BEDMINSTER.										
Peapack.....	1	504 94		37 29				542 23	6 35	
Union Grove.....	2	329 45		20 55				350 00		
Bedminster.....	4	355 51		26 26				381 77	81 73	
Cross roads.....	5	331 21		19 79				350 00	8 46	
Foot of Lane.....	6	326 02		23 98				350 00	20 95	
Pottersville.....	7	525 54		38 82		554 38	554 38	1,118 74	104 47	
Lamington.....	8	386 43		28 54		132 44	132 44	547 41	32 03	
Pluckamin.....	9	499 79		36 91				536 70	7 15	
Burnt Mills.....	10	330 59		19 41				350 00	5 12	
		3,588 48		251 55		686 82	686 82	4,526 85	266 26	
BERNARDS.										
Bernardsville.....	11	504 93		37 29	200 00		200 00	742 22	58 49	
Basking Ridge.....	12	927 43		68 50	300 00		300 00	1,295 93	173 91	
Mine Mount.....	13	329 45		20 55				350 00	47 55	
Mine Brook.....	14	327 55		22 45				350 00	64 29	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.		Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.													
52	\$4,500	316	9.5	270	.....	13	84	56	117	127	2	25	350	v.g	1	3	\$90 00	\$31 00			
54	8,300	598	9.4	509	.....	22	142	114	231	128	7	55	574	.....	2	7	50 00	31 13			
55	500	69	9.	56	.....	20	11	25	27	27	1	11	50	g	1	37 00	33 33				
56	700	55	9.	61	.....	11	15	10	25	33	1	1	48	g	1	37 50	33 33				
57	1,900	89	9.	64	.....	4	31	8	21	37	1	24	60	g	1	.....	31 60				
58	400	31	9.	29	.....	1	11	10	8	17	.....	1	40	m	1	.....	25 55				
59	1,000	72	9.5	74	.....	8	13	17	17	30	.....	.....	50	g	1	.....	26 84				
60	800	54	9.	54	.....	1	16	17	40	34	.....	.....	44	v.g	1	33 33	.....				
61	300	47	9.	38	.....	10	11	7	10	24	.....	9	35	m	1	.....	28 11				
62	200	45	10.	44	.....	10	5	7	22	22	1	4	40	m	1	.....	30 00				
63	1,200	106	9.	75	.....	9	16	12	38	35	.....	31	76	v.g	1	.....	25 00				
64	1,200	21	9.	18	.....	2	5	3	8	7	.....	1	40	v.g	1	.....	33 33				
65	7,600	589	9.1	514	.....	55	143	102	214	266	5	82	483	.....	4	8	35 94	30 22			
66	500	150	9.	113	.....	8	37	29	39	65	2	32	96	m	2	37 50	.....				
67	1,000	49	9.	47	.....	2	11	19	15	24	1	3	48	g	1	.....	33 33				
68	1,800	64	9.	49	.....	18	10	6	15	24	.....	11	68	g	1	33 33	.....				
69	1,500	77	8.	65	.....	2	17	46	15	25	.....	10	60	g	1	.....	31 25				
70	1,500	141	9.	130	.....	6	16	64	53	56	.....	5	140	v.g	2	.....	35 00				
71	1,200	56	9.	57	.....	2	5	18	32	23	.....	5	30	v.g	1	.....	33 33				
72	1,000	55	9.	30	.....	6	4	3	17	15	.....	19	75	v.g	1	.....	35 00				
.....	8,500	592	8.9	500	.....	42	85	156	217	220	3	85	617	.....	4	5	35 41	33 58			
.....	10,850	1,355	10.	992	159	339	135	150	169	608	130	273	900	.....	1	19	37 00	36 60			
.....	2,025	217	9.	184	.....	13	29	30	112	66	11	15	176	.....	3	.....	26 66				
.....	5,700	342	9.6	334	.....	56	64	67	147	165	2	6	290	.....	2	5	33 19	33 19			
.....	3,350	354	9.6	310	.....	23	46	64	177	123	16	28	285	.....	2	4	33 06	35 01			
.....	6,300	618	9.5	423	.....	20	63	99	241	182	51	82	494	.....	7	26	76	34 03			
.....	13,800	943	9.3	727	.....	68	144	162	353	330	85	98	820	.....	5	8	32	50 30			
.....	6,850	592	9.5	565	.....	71	91	110	233	221	1	79	497	.....	4	6	38	11 30			
.....	3,800	349	9.5	261	.....	50	43	46	122	130	11	69	244	.....	1	4	50	26 04			
.....	5,900	400	9.2	334	.....	55	101	70	128	178	9	39	450	.....	5	3	22	40 29			
.....	8,300	598	9.4	509	.....	22	142	114	231	228	7	55	574	.....	2	7	50	31 13			
.....	7,600	589	9.1	514	.....	55	143	102	214	266	5	82	483	.....	4	8	35	94 30 22			
.....	8,500	592	8.9	500	.....	42	85	156	217	220	3	85	617	.....	4	5	35 41	33 58			
.....	83,575	6,939	9.4	5,573	159	814	1086	1170	2344	2,726	331	911	5,704	.....	30	79	37 00	31 73			
1	800	91	10.	92	13	13	30	33	3	60	.....	8	60	g	1	55 00	30 00				
2	600	48	9.	48	.....	1	17	25	5	23	.....	.....	40	g	1	36 00	30 00				
3	500	65	10.	45	20	12	10	3	.....	28	3	17	44	g	1	.....	30 00				
4	900	60	9.	40	.....	.....	10	12	18	19	2	18	40	v.g	1	.....	32 22				
5	700	55	10.	56	.....	9	4	8	15	17	.....	18	40	g	1	.....	30 00				
6	800	106	10.5	92	10	14	14	31	23	43	.....	15	60	g	1	.....	49 00				
7	600	81	9.	65	.....	6	24	22	13	33	1	14	48	v.g	1	40 00	33 33				
8	1,200	47	10.5	73	3	7	12	11	40	32	2	12	78	g	1	47 60	.....				
9	200	89	10.	34	.....	7	4	.....	23	13	.....	15	30	g	1	.....	32 50				
10	6,300	642	9.8	525	46	69	125	145	140	268	8	117	440	.....	4	7	44	65 33 56			
11	2,000	101	10	74	.....	16	20	11	27	38	3	24	80	v.g	1	50 00	.....				
12	2,000	189	10.5	153	5	44	27	20	57	85	10	17	130	g	1	37 14	33 33				
13	800	51	10.	47	.....	3	4	40	.....	12	.....	4	36	v.g	1	.....	31 67				
14	800	46	10.	43	5	9	8	5	16	21	3	6	50	g	1	.....	31 00				

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>SOMERSET—(Con)</b>									
Franklin.....	15	\$331 35		\$18 65			\$350 00	\$13 18	
Mount Prospect.....	16	327 55		22 45			350 00	23 45	
Liberty Corner.....	17	422 49		31 21			453 70	269 49	
Pleasant Valley.....	18	332 87		17 13			350 00		
		3,503 62		238 23	\$500 00		\$500 00	4,241 85	650 36
<b>BRANCHBURG.</b>									
North Branch.....	19	767 71		56 71		\$60 00	60 00	884 42	21 79
Cedar Grove.....	20	474 02		33 01			509 03	142 81	
South Branch.....	22	468 87		34 63			503 50	10 60	
Fairview.....	23	370 97		27 40			398 37		
		2,081 57		153 75		60 00	60 00	2,295 32	175 20
<b>BRIDGEWATER.</b>									
Washington Valley.....	24	474 02		35 01		125 00	125 00	634 03	146 33
Martinville.....	25	525 54		38 82			564 36	210 20	
Adamsville.....	26	326 02		23 98			350 00	4 15	
Green Knoll.....	27	332 87		17 13			350 00	3 73	
Somerville.....	28	4,518 64		333 76		1,453 38	6,305 78	2,245 15	
Raritan.....	29	4,101 30		302 93		650 00	5,054 23	759 47	
Bound Brook.....	31	1,427 22		105 41		1,750 00	3,282 63	304 54	
		11,705 61		857 01		3,978 38	3,978 38	16,541 03	3,673 57
<b>WARREN.</b>									
Smalleytown.....	32	329 45		20 55			350 00	4 95	
Dead River.....	33	331 35		18 65			350 00	27 09	
Mount Horeb.....	34	326 78		23 22			350 00	43 77	
Warrenville.....	35	561 61		41 48			603 09	59 80	
Springdale.....	35½	463 71		34 25			497 96		
		2,012 90		138 15				2,151 05	135 61
<b>NORTH PLAINFIELD.</b>									
Washingtonville.....	36	463 71		34 25			497 96	182 40	
Green Brook.....	37	342 49		17 51			350 00	133 77	
North Plainfield.....	38	3,750 94		277 05		1,750 00	5,777 99	2,769 04	
		4,547 14		328 81		1,750 00	1,750 00	6,625 95	3,090 21
<b>HILLSBOROUGH.</b>									
Woodville.....	39	328 31		21 69			350 00		
Harmony Plain.....	40	360 67		26 65			387 31	5 36	
New Centre.....	41	185 92		14 08			200 00		
Liberty.....	42	330 21		19 79			350 00	51 86	
Bloomington.....	43	330 59		19 41			350 00	120 73	
Millstone.....	44	365 82		27 02			392 84	57 87	
Hillsborough.....	45	427 55		22 45			3 00		
Blackwell's.....	46	329 45		20 55			350 00	1 71	
Pleasant View.....	47	422 49		31 21			453 70		
Mountain.....	48	453 41		33 49			486 90	103 45	
Flagtown.....	50	360 66		26 61		50 00	457 30		
Neshanic.....	51	535 85		39 58			575 43	47 57	
Montgomery.....	52	332 87		17 13			350 00		
Clover Hill.....	53	345 23		25 40		150 00	520 71	24 98	
		5,009 02		345 17		200 00	200 00	5,554 19	413 53
<b>MONTGOMERY.</b>									
Harlingen.....	54	474 02		35 01			509 03	10 00	
Blawenburg.....	55	566 77		41 86			608 63	73 47	
Rocky Hill.....	56	618 28		45 66		100 00	763 94	16 39	
Griggstown.....	57	329 83		20 17			350 00	76 19	

State of New Jersey for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.	
15	\$600	63	9.	46	.....	2	3	10	31	17	.....	17	40	p	.....	1	.....	\$33 33	33 33
16	800	69	9.5	43	.....	1	4	13	25	16	.....	14	50	v	.....	1	.....	33 33	30 00
17	800	87	10	60	.....	8	20	26	6	38	.....	20	56	m	.....	1	.....	.....	30 00
18	1,000	36	9.	26	.....	7	4	3	12	13	.....	10	40	v-g	.....	1	.....	.....	30 00
19	8,800	642	9.7	492	10	87	89	92	214	240	19	112	482	v-g	.....	3	7	46 81	31 33
20	600	148	10.	103	.....	17	26	15	45	45	.....	46	100	p	.....	1	1	60 00	41 50
21	400	78	10.	73	.....	1	12	14	46	22	.....	7	7	v-g	.....	2	2	.....	29 25
22	2,000	84	10.5	73	2	12	7	12	40	30	.....	11	72	v-g	.....	.....	.....	.....	40 00
23	1,000	71	9	58	.....	.....	11	9	38	23	.....	12	52	v-k	.....	1	.....	.....	30 00
24	4,000	381	9.8	307	2	30	56	50	169	120	.....	76	274	.....	.....	1	6	60 00	35 19
25	800	82	10.5	77	.....	8	12	17	40	29	.....	5	50	m	.....	1	.....	40 00	.....
26	1,000	90	10.5	64	1	9	9	23	17	32	1	25	70	v-g	.....	1	.....	.....	40 00
27	800	65	9.5	57	.....	3	9	6	39	22	.....	8	52	v-g	.....	1	.....	.....	32 00
28	1,000	45	10.5	37	.....	2	6	8	21	14	.....	7	40	v-g	.....	1	.....	.....	28 81
29	15,000	856	11.	454	66	91	77	65	185	246	250	120	500	v-g	.....	2	5	54 17	30 00
30	12,000	821	10.	486	37	123	92	66	168	270	50	200	350	v-g	.....	2	4	60 00	45 00
31	10,000	289	10	168	.....	33	36	23	76	80	28	93	136	v-g	.....	1	2	61 25	30 63
32	40,600	2,248	10.3	1,373	104	269	241	213	546	693	330	458	1,198	.....	.....	6	14	53 86	34 41
33	25	48	9.	41	.....	1	3	7	30	13	.....	7	20	v-p	.....	1	.....	33 33	.....
34	1,000	45	10.5	35	11	6	4	6	8	14	.....	10	40	v-g	.....	1	.....	.....	29 81
35	300	59	10.	54	1	4	11	15	23	23	.....	5	48	v-g	.....	1	.....	.....	36 00
35 1/2	600	108	10.7	85	7	9	15	7	47	36	.....	23	60	v-g	.....	1	.....	56 00	.....
36	500	86	9.5	60	.....	2	9	17	32	19	5	30	60	v-g	.....	1	1	66 67	30 00
37	2,425	346	9.9	275	19	22	42	52	140	105	5	75	235	.....	.....	3	3	52 00	31 94
38	600	97	10.	37	.....	4	6	5	22	14	20	30	50	g	.....	1	.....	40 00	.....
39	500	53	10.2	36	.....	11	5	2	18	17	.....	17	36	v-g	.....	1	.....	.....	28 00
40	25,000	744	10.	439	8	163	77	59	132	264	125	178	600	v-g	.....	1	8	110 00	32 00
41	26,100	894	10.	512	8	178	88	66	172	295	145	222	686	.....	.....	2	9	75 00	30 00
42	500	56	10.2	37	1	4	7	5	20	15	5	10	44	m	.....	1	.....	.....	32 00
43	800	64	10.5	45	24	3	6	8	4	24	5	14	50	v-g	.....	1	.....	.....	40 00
44	500	54	9.	33	.....	3	3	5	22	13	.....	7	32	v-g	.....	1	.....	.....	25 67
45	500	54	9.	43	.....	4	10	7	22	21	.....	10	50	v-g	.....	1	.....	.....	36 67
46	400	48	9.7	32	.....	2	5	7	18	13	.....	6	40	p	.....	1	.....	.....	30 00
47	2,000	69	9.	52	.....	10	22	11	9	25	7	10	75	v-g	.....	1	.....	40 00	.....
48	800	54	10.	49	3	2	11	9	24	20	.....	7	42	v-g	.....	1	.....	.....	33 33
49	800	53	9.5	37	.....	4	3	13	17	16	.....	16	36	v-g	.....	1	.....	.....	33 33
50	800	91	9.2	49	.....	2	18	9	20	25	1	30	50	v-g	.....	1	.....	.....	30 00
51	100	77	10.5	50	.....	4	4	6	36	13	.....	21	35	v-p	.....	2	.....	34 93	.....
52	1,000	59	10.5	50	4	4	7	10	25	21	.....	9	50	v-g	.....	1	.....	.....	30 00
53	1,000	117	10.7	95	12	15	13	9	46	49	.....	20	70	v-g	.....	1	.....	46 50	.....
54	500	82	9.	44	.....	1	3	12	28	16	.....	18	46	g	.....	1	.....	.....	31 00
55	800	61	11.	57	1	11	8	15	22	27	.....	2	50	v-g	.....	1	.....	.....	31 66
56	10,500	919	9.9	673	45	69	120	126	313	298	18	180	670	.....	.....	4	11	40 48	32 15
57	1,000	99	10.	60	.....	3	6	20	31	23	.....	29	44	v-p	.....	1	.....	44 00	.....
58	1,000	110	10.	71	.....	19	13	13	24	37	.....	30	44	H	.....	1	.....	.....	48 00
59	800	130	9.5	89	.....	20	19	26	24	56	6	30	80	m	.....	1	.....	70 00	.....
60	300	51	11.	34	.....	2	4	3	25	10	.....	17	26	p	.....	1	.....	.....	28 33

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>SOMERSET--(Con.)</b>								
Hollow.....	58	\$326 78	.....	\$23 22	.....	.....	.....	\$350 00
Unionville.....	59	332 87	.....	17 13	.....	.....	.....	350 00
		2,648 55	.....	183 05	.....	\$100 00	\$100 00	2,931 60
<b>FRANKLIN.</b>								
Clinton.....	60	458 56	.....	33 87	\$50 00	.....	50 00	542 43
Bloomington.....	61	721 33	.....	53 28	.....	125 00	125 00	899 61
Uniondale.....	62	329 75	.....	24 38	.....	.....	.....	354 11
Raritan.....	63	331 35	.....	18 65	.....	200 00	200 00	550 00
Middlebush.....	65	453 41	.....	33 49	.....	.....	.....	486 90
South Middlebush.....	66	187 44	.....	12 56	.....	.....	.....	200 00
Pleasant Plains.....	67	329 45	.....	20 59	.....	.....	.....	350 00
Three-Mile Run.....	68	328 69	.....	21 31	.....	100 00	100 00	450 00
Elm.....	69	330 97	.....	19 03	.....	100 00	100 00	450 00
Ten-Mile Run.....	70	331 35	.....	18 65	.....	.....	.....	350 00
Upper Ten-Mile Run.....	71	331 35	.....	18 65	.....	.....	.....	350 00
East Millstone.....	73	726 49	.....	53 66	.....	618 00	618 00	1,398 15
Weston.....	74	328 31	.....	21 69	.....	.....	.....	350 00
Griggstown.....	75	326 41	.....	23 59	.....	.....	.....	350 00
		5,514 86	.....	373 34	50 00	1,143 00	1,193 00	7,081 20
<b>SUMMARY.</b>								
Bedminster.....		3,588 48	.....	251 55	.....	686 82	686 82	4,526 85
Bernards.....		3,503 62	.....	238 23	500 00	.....	500 00	4,241 85
Branchburg.....		2,081 57	.....	153 75	.....	60 00	60 00	2,295 32
Bridgewater.....		11,705 61	.....	857 04	.....	3,978 38	3,978 38	16,541 03
Warren.....		2,012 90	.....	138 15	.....	.....	.....	2,151 05
North Plainfield.....		4,547 14	.....	328 81	.....	1,750 00	1,750 00	6,625 95
Hillsborough.....		5,009 02	.....	345 17	.....	200 00	200 00	5,554 19
Montgomery.....		2,648 55	.....	183 05	.....	100 00	100 00	2,931 60
Franklin.....		5,514 86	.....	373 34	50 00	1,143 00	1,193 00	7,081 20
		40,611 75	.....	2,869 09	550 00	7,918 20	8,468 20	51,948 04
<b>SUSSEX.</b>								
<b>MONTAGUE.</b>								
River.....	1	186 55	.....	13 45	.....	.....	.....	200 00
Delaware.....	3	326 46	.....	23 54	200 00	.....	200 00	550 00
Church.....	4	326 46	.....	23 54	.....	.....	.....	350 00
Clove.....	7	326 46	.....	23 54	.....	.....	.....	3 0 00
		1,165 93	.....	84 07	200 00	.....	200 00	1,450 00
<b>SANDYSTON.</b>								
Union.....	9	326 46	.....	23 54	.....	225 00	225 00	575 00
Peter's Valley.....	10	326 46	.....	23 54	.....	.....	.....	350 00
Centreville.....	11	326 46	.....	23 54	.....	.....	.....	350 00
Hainesville.....	12	326 46	.....	23 54	.....	.....	.....	350 00
Little's Corners.....	14	326 46	.....	23 54	.....	.....	.....	350 00
Washington.....	15*	.....	.....	.....	.....	.....	.....	.....
Shaytown.....	16	326 46	.....	23 54	.....	.....	.....	350 00
Flatbrook Valley.....	17	326 46	.....	23 54	.....	.....	.....	350 00
		2,285 22	.....	164 78	.....	225 00	225 00	2,675 00
<b>WALPACK.</b>								
Flatbrookville.....	18	326 46	.....	23 54	.....	.....	.....	350 00
Central.....	19	186 55	.....	13 45	.....	.....	.....	200 00
Walpack Centre.....	20	326 46	.....	23 54	.....	.....	.....	350 00
		839 47	.....	60 53	.....	.....	.....	900 00

\*District taken up.

State of New Jersey, for the School Year ending August 21, 1883.

No. of district.	Present value of the school property.		ATTENDANCE.												Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.						
58	\$400	64 10	48	.....	10	10	6	13	22	.....	15	35	g	.....	1	.....	\$33 33			
59	400	50 10.	48	.....	9	6	6	13	22	.....	4	40	g	.....	1	.....	30 00			
60	3,900	504 10.1	350	.....	63	60	81	146	173	6	135	269	g	2	4	\$57 00	34 92			
61	800	89 10.	55	.....	7	13	9	26	22	10	24	60	g	1	.....	40 00	.....			
62	2,000	130 11.	108	1	7	22	21	57	44	3	19	80	v.g	1	1	60 00	30 00			
63	300	53 9.7	40	.....	2	7	13	18	17	.....	12	40	m	2	.....	31 15	.....			
64	300	55 9.5	34	3	5	5	2	19	14	6	4	40	v.p	1	.....	30 50	.....			
65	1,000	98 9.	63	.....	4	13	12	34	30	9	25	50	m	2	.....	37 00	.....			
66	600	32 10.	19	.....	3	2	8	6	10	.....	30	30	m	1	1	.....	25 00			
67	400	50 10.	30	.....	5	5	5	13	16	.....	18	40	v.g	1	.....	33 33	.....			
68	700	65 10.5	43	.....	7	9	7	11	21	.....	21	40	g	.....	.....	30 50	.....			
69	500	59 10.2	27	.....	1	3	4	19	13	13	15	26	g	.....	2	.....	28 33			
70	400	45 9.	28	.....	3	3	7	19	9	3	20	26	m	.....	1	.....	33 33			
71	500	46 10.	45	.....	1	10	10	25	17	.....	1	40	g	.....	1	.....	30 00			
72	2,000	160 10.	128	6	45	32	17	28	78	5	27	120	g	1	1	60 00	33 33			
73	500	56 9.	42	.....	3	4	9	26	18	.....	14	38	m	1	.....	46 00	.....			
74	400	61 9.7	36	.....	4	10	6	16	16	3	19	40	m	.....	1	.....	30 00			
75	10,400	999 9.8	696	10	95	139	132	320	325	56	229	670	.....	8	10	42 98	30 18			
.....	6,300	642 9.8	525	46	69	125	145	140	268	8	117	440	.....	4	7	44 65	33 86			
.....	8,800	642 9.7	492	10	87	89	92	214	240	19	112	482	.....	3	7	46 81	31 33			
.....	4,000	381 9.8	307	2	30	56	50	169	120	.....	76	274	.....	1	6	60 00	35 19			
.....	40,600	2,248 10.3	1,373	104	269	241	213	546	693	330	458	1198	.....	6	14	53 86	34 41			
.....	2,425	346 9.9	275	19	22	42	52	140	105	5	75	238	.....	3	3	52 00	31 94			
.....	26,100	894 10.8	512	8	178	88	66	172	295	145	222	686	.....	2	9	75 00	30 00			
.....	10,500	919 9.9	673	45	69	120	126	313	298	18	180	670	.....	4	11	40 48	32 15			
.....	3,900	504 10.1	350	.....	63	60	81	146	173	6	135	269	.....	4	5	60 00	34 92			
.....	10,400	999 9.8	696	10	95	139	132	320	325	56	229	670	.....	8	10	42 98	30 18			
.....	113,025	7 575 9.9	5,203	244	882	960	937	2160	2517	587	1604	4927	.....	33	71	52 53	32 66			
1	300	27 9.	30	.....	2	4	6	18	10	.....	.....	30	p	.....	1	.....	25 00			
3	2,500	80 10.	69	.....	46	9	4	10	49	.....	11	80	v.g	1	.....	45 00	.....			
4	500	51 10.5	39	4	7	10	5	13	20	.....	12	75	g	.....	1	.....	27 43			
7	1,500	50 9.	39	.....	1	8	5	25	14	.....	10	60	g	1	.....	28 89	.....			
.....	4,800	208 9.6	177	4	56	31	20	66	93	.....	33	245	.....	2	2	36 95	26 22			
9	500	52 11.	42	.....	.....	6	19	17	17	.....	.....	50	g	.....	1	.....	24 00			
10	400	58 10.	36	.....	4	13	3	16	17	.....	.....	45	m	1	.....	27 45	.....			
11	800	46 10.	43	.....	12	7	7	17	18	.....	.....	45	v.g	.....	1	.....	33 33			
12	800	48 8.3	48	.....	1	11	6	30	21	.....	5	44	g	1	.....	31 21	.....			
14	500	42 9.2	40	.....	3	5	7	25	17	.....	1	36	g	1	.....	33 00	.....			
15	25	10.	26	.....	4	4	10	8	13	.....	.....	.....	p	1	.....	27 00	.....			
16	250	64 10.	50	.....	14	4	2	30	20	.....	14	40	p	1	.....	30 00	.....			
17	400	52 10.	44	1	4	6	9	24	18	.....	.....	35	p	1	.....	33 33	.....			
.....	3,675	362 9.8	329	1	42	56	63	167	141	.....	20	293	.....	6	2	30 67	28 67			
18	2,500	62 9.	67	.....	7	11	11	38	30	.....	.....	75	v.g	1	.....	31 11	.....			
19	800	46 9.	46	.....	5	8	9	24	30	1	5	50	v.g	1	1	26 00	25 00			
20	200	63 10.5	58	1	18	8	8	23	30	.....	6	60	v.p	.....	.....	35 00	.....			
.....	3,300	171 9.5	171	1	30	27	28	85	80	1	11	185	.....	3	1	30 70	25 00			

## Statistical Report, by Districts, for the County of SUSSEX,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
SUSSEX—(Con.)										
STILLWATER.										
Yellow Frame.....	23	\$326 46		\$23 54					\$350 00	\$49 14
Fredon.....	24	326 46		23 54					350 00	63 07
Stillwater.....	25	371 10	\$115 00	26 90					513 00	17 71
Mt Pleasant.....	26	186 55	25 00	13 45					225 00	17
Mt. Holly.....	27	338 35	10 00	24 52					372 87	6 46
Middleville.....	28	186 55	70 00	13 45					270 00	17 31
Swartswood.....	29	326 46	70 00	23 54					420 00	38 77
Keene's Corner.....	31	326 46		23 54					350 00	81 25
Emmans.....	32	186 55	10 00	13 45					210 00	25 86
		2,574 94	300 00	185 93					3,060 87	304 64
GREEN.										
Tranquility.....	33	326 46		23 54	\$50 00		\$50 00		400 00	
Greensville.....	34	326 46		23 54					350 00	17 46
Huntsville.....	35	326 46		23 54					350 00	5 19
Washington.....	36	326 46		23 54					350 00	10 35
		1,305 84		94 16	50 00		50 00		1,450 00	33 00
BYRAM										
Stanhope.....	37	782 20	700 00	56 68		\$400 00	400 00	1,938 88	231 78	
Waterloo.....	38	326 46	150 00	23 54				500 00	48 56	
Roseville.....	39	326 46	25 00	23 54				375 00		
Brooklyn.....	40	186 55	75 00	13 45				275 00	101 78	
Amity.....	41	186 55	150 00	13 45				350 00	18 17	
		1,808 22	1,100 00	130 66		400 00	400 00	3,438 88	400 29	
ANDOVER.										
Andover.....	43	578 46	325 00	41 91				945 37	62 93	
Springdale.....	44	326 46		23 54				350 00	230 27	
Clinton.....	45	186 55	125 00	13 45				325 00		
Germany.....	46	326 46	50 00	23 54				400 00	97 64	
		1,417 93	500 00	102 44				2,020 37	390 84	
SPARTA.										
Sparta Mt.....	48	186 55	100 00	13 45				300 00	1 49	
Hopewell.....	49	326 46	50 00	23 54				400 00		
Ogdensburg.....	50	811 31	400 00	58 79				1,270 10		
Sparta.....	51	378 37	425 00	27 41				830 78	4 49	
West Mt.....	52	186 55		13 45				200 00	169 75	
House's Corner.....	53	326 46	25 00	23 54		50 00	50 00	425 00	129 51	
New Prospect.....	54	186 55	75 00	13 45				275 00	14 68	
Pullis.....	55	186 55	75 00	13 45				275 00	15 85	
Ogden Mine.....	56	326 46	50 00	23 54				400 00		
		2,015 26	1,200 00	210 62		50 00	50 00	4,375 88	334 28	
HARDYSTON.										
Holland.....	57	326 46	25 00	23 54				375 00	9 30	
Rudeville.....	58	186 55	25 00	13 45				225 00		
Hardystonville.....	59	326 46		23 54				350 00	25 67	
North Church.....	60	326 46		23 54				350 00	65 14	
Hamburgh.....	61	556 63	300 00	40 33				896 96		
Snufftown.....	62	326 46	50 00	23 54		559 48	559 48	959 48		
Monroe.....	63	186 55	100 00	13 45				300 00	22 29	
Franklin.....	64	1,204 23	500 00	87 27				1,791 50	473 82	
Willistine.....	65	186 55		13 45				200 00		
		3,626 35	1,000 00	262 11		559 48	559 48	5,447 94	596 22	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Average No. who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.													
23	\$600	52	10.	30	8	5	7	10	14	.....	.....	40	m	1	1	\$32 50	\$30 00					
24	800	55	10.	56	1	9	6	18	28	.....	.....	56	m	1	.....	33 33	.....					
25	1,000	101	10.	109	3	15	24	21	46	53	1	1	100	m	1	.....	48 00	.....				
26	250	36	9.	40	.....	5	3	12	20	14	.....	2	30	p	1	1	23 33	21 33				
27	500	92	9.5	75	.....	7	11	14	44	34	.....	.....	40	m	1	.....	34 00	.....				
28	500	51	10.	46	.....	9	7	9	20	23	.....	12	50	m	.....	1	.....	25 00	.....			
29	1,250	84	10.	71	.....	14	9	7	41	31	.....	23	50	v.g	1	.....	37 00	.....				
30	300	48	10.5	40	.....	12	14	8	6	17	.....	7	50	v.p	1	.....	29 00	.....				
31	400	34	9.	26	.....	1	1	7	7	10	.....	5	40	m	1	1	35 00	30 00				
32	5,600	553	9.8	493	4	80	80	103	226	223	3	40	456	.....	8	4	34 02	26 58				
33	1,000	48	9.	50	.....	9	9	5	27	26	.....	5	56	v.g	1	.....	35 00	.....				
34	1,200	54	9.	35	.....	6	16	7	6	26	.....	.....	55	v.g	.....	1	.....	36 00	.....			
35	2,500	56	10.	46	1	12	10	3	20	24	.....	5	50	v.g	1	.....	38 67	.....				
36	2,000	43	9.	42	.....	4	8	11	19	21	.....	.....	48	v.g	1	.....	38 67	.....				
37	6,700	201	9.3	173	1	31	43	26	72	92	.....	10	209	.....	3	1	36 56	22 00				
38	2,000	227	10.	180	.....	40	65	34	41	108	.....	40	136	m	1	1	100 00	42 50				
39	400	78	9.5	70	.....	6	5	18	41	27	.....	28	52	m	1	.....	43 00	.....				
40	400	56	10.	64	.....	4	9	51	14	.....	.....	50	p	1	.....	30 00	.....					
41	300	48	9.	23	.....	1	9	6	12	15	.....	.....	60	m	1	.....	30 00	.....				
42	200	35	10.	34	.....	3	7	7	17	17	.....	7	50	v.p	1	.....	35 00	.....				
43	3,300	444	9.7	376	.....	50	90	74	162	181	.....	75	348	.....	5	1	47 60	42 50				
44	800	175	10.	129	.....	38	28	18	45	72	4	20	110	m	1	1	45 00	30 00				
45	400	60	9.	45	.....	3	8	8	26	16	1	8	45	m	.....	1	.....	30 00	.....			
46	350	20	7.	27	.....	.....	11	16	12	.....	.....	40	m	1	.....	27 86	.....					
47	450	54	10.	48	1	6	8	3	30	19	.....	10	50	m	.....	1	.....	35 00	.....			
48	2,000	309	9.	249	1	47	44	40	117	119	5	38	245	.....	2	3	36 43	31 67				
49	150	40	9.	26	.....	2	7	7	10	12	.....	10	45	v.p	1	.....	33 33	.....				
50	1,500	50	9.	39	.....	4	3	8	24	15	.....	6	50	v.g	1	.....	36 64	.....				
51	8,000	196	10.	176	.....	19	34	36	87	83	1	46	200	v.g	1	.....	30 00	29 75				
52	1,250	112	10.	111	3	15	12	21	60	60	1	.....	100	v.g	1	.....	37 50	.....				
53	50	42	9.5	24	.....	3	6	5	14	12	.....	3	30	v.p	1	1	25 00	27 50				
54	400	58	9.5	58	.....	14	8	10	26	30	.....	.....	50	m	1	.....	38 42	.....				
55	800	37	10.	33	.....	3	15	15	15	15	.....	2	50	g	.....	.....	23 00	.....				
56	500	31	9.	30	.....	1	4	6	19	12	.....	.....	40	g	.....	1	.....	25 00	.....			
57	1,100	86	11.1	58	12	14	5	10	17	37	.....	25	100	g	1	.....	45 00	.....				
58	13,750	652	9.7	559	15	72	82	118	272	278	2	92	465	.....	6	7	38 06	28 55				
59	500	80	9.	53	.....	3	9	6	35	19	.....	10	40	m	1	.....	35 00	.....				
60	100	49	10.5	39	.....	2	9	9	19	12	.....	14	30	v.p	.....	1	.....	20 00	.....			
61	100	68	11.3	51	4	8	10	23	6	29	.....	10	40	v.p	1	.....	30 00	.....				
62	700	46	10.	43	.....	4	8	3	28	16	.....	6	65	v.g	1	.....	35 00	.....				
63	2,000	170	10.	125	.....	32	25	37	41	70	.....	42	125	g	1	1	60 00	40 00				
64	1,000	65	9.	72	.....	9	15	10	38	36	.....	5	60	v.g	1	.....	44 44	.....				
65	500	30	10.	30	.....	6	5	8	11	16	.....	.....	35	m	1	.....	28 25	.....				
66	5,000	324	10.	265	1	39	54	72	99	131	.....	.....	214	v.g	1	2	150 00	30 00				
67	50	40	8.	39	.....	.....	5	.....	34	9	.....	.....	45	v.p	1	.....	28 75	.....				
68	9,950	872	9.8	717	5	103	140	158	311	338	.....	87	654	.....	8	4	51 43	30 00				

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from townsbip tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, repairing, and furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes
<b>SUSSEX.—(Con.)</b>								
<b>VERNON.</b>								
Cherry Ridge.....	67	\$186 55	\$150 00	\$13 45			\$350 00	\$24 52
Canisteer.....	68	186 55	100 00	13 45			300 00	34 54
Williams.....	69	326 46	50 00	23 54			350 00	68 21
Vernon.....	70	326 46	50 00	23 54			400 00	125 48
Price.....	71	186 55	100 00	13 45			300 00	138 99
Longwell.....	72	186 55	150 00	13 45			350 00	16 80
Glenwood.....	73	326 46	50 00	23 54			419 00	177 88
McAfee.....	74	326 46		23 54			350 00	319 30
Independent.....	75	326 46		23 54			350 00	268 65
Milton.....	76	186 55	100 00	13 45			300 00	77 18
Sprague.....	77	186 55	100 00	13 45			300 00	64 93
Wawayanda.....	80	326 46		23 54			350 00	66 80
		3,078 06	800 00	221 94		19 00	4,119 00	1,383 28
<b>WANTAGE.</b>								
Dunn.....	82	186 55		13 45			200 00	170 16
Dunning.....	83	186 55	100 00	13 45			300 00	54 30
Wolfpit.....	84	326 46	75 00	23 54			425 00	241 81
Mt. Salem.....	85	186 55		13 45			200 00	245 42
Jacksonville.....	86	186 55	50 00	13 45			250 00	185 70
Coleville.....	87	326 46	150 00	23 54			500 00	43 82
Clove.....	88	186 55	100 00	13 45			300 00	33 09
Rosecrance.....	90	186 55	100 00	13 45			300 00	26 84
Libertyville.....	91	186 55	75 00	13 45			275 00	58 22
Deckertown.....	92	640 90	450 00	46 39	1,000 00	7 75	2,911 69	
Central.....	93	326 46	75 00	23 54			425 00	108 86
Van Sickle.....	94	186 55		13 45			200 00	110 58
Woodbourne.....	95	186 55	100 00	13 45			300 00	6 51
Lewisburg.....	96	186 55		13 45			200 00	209 23
Pond.....	97	326 46	75 00	23 54			425 00	5 16
Blooming Grove.....	98	186 55		13 45			200 00	240 17
Union.....	99	326 46	100 00	23 54			450 00	71 92
Beemerville.....	100	326 46	50 00	23 54			400 00	201 51
		4,651 11	1,500 00	335 58	1,000 00	775 00	8,261 69	2,013 30
<b>FRANKFORD.</b>								
Madison.....	101	186 55	20 00	13 45			220 00	82 62
Longbridge.....	102	186 55		13 45			200 00	130 52
Branchville.....	103	494 79	300 00	35 85		1,070 00	1,900 64	19 47
Angusta.....	105	186 55	60 00	13 45			260 00	43 90
Frankford Plains.....	106	326 46		23 54			350 00	190 58
Harmony.....	107	186 55	60 00	13 45			260 00	21 41
Wykertown.....	110	186 55	60 00	13 45			260 00	26 23
		1,754 00	500 00	126 64		1,070 00	3,450 64	514 73
<b>HAMPTON.</b>								
Myers.....	111	326 46		23 54			350 00	225 00
Laurel Grove.....	112	326 46		23 54			350 00	107 43
Washingtonville.....	113	326 46		23 54			350 00	
Myrtle Grove.....	114	326 46		23 54			350 00	8 93
		1,305 84		94 16			1,400 00	340 82
Newton.....	115	2,415 73		175 06			2,590 79	
<b>LAFAYETTE.</b>								
Lafayette.....	116	352 91		25 58			378 49	33 69
Statesville.....	117	326 46		23 54			350 00	56 10

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.											
67	\$300	45	10.	24	.....	8	6	2	12	15	.....	15	.....	30	p	1	.....	\$33	33	.....		
68	50	43	10.	44	.....	4	8	6	26	15	.....	5	.....	40	v.p	1	.....	37	50	.....		
69	400	51	9.	52	.....	2	5	1	44	13	.....	.....	.....	46	p	.....	1	.....	30	00	.....	
70	800	62	10.	46	.....	13	7	6	20	12	.....	.....	.....	44	p	1	.....	31	50	.....		
71	500	32	10.	25	.....	2	1	5	17	9	.....	.....	.....	26	p	.....	1	.....	25	00	.....	
72	800	48	10.	42	.....	10	8	12	12	21	.....	.....	.....	34	v.g	.....	1	.....	30	00	.....	
73	900	48	9.2	49	.....	5	5	6	33	14	.....	1	10	44	v.g	1	1	1	34	00	30	00
74	1,000	61	9.	70	.....	4	8	21	37	23	.....	.....	.....	1	v.g	.....	1	1	33	33	28	00
75	750	53	10.	51	.....	4	2	2	37	17	.....	.....	.....	56	p	1	.....	30	00	.....		
76	600	51	10.	33	.....	2	3	6	23	12	.....	.....	.....	40	v.g	.....	1	.....	28	00	.....	
77	350	27	9.	28	.....	2	7	5	14	13	.....	.....	.....	40	p	.....	1	.....	25	00	.....	
78	100	31	9.	28	.....	.....	.....	1	27	6	.....	.....	.....	30	v.p	.....	1	.....	30	00	.....	
82	6,550	552	9.6	496	.....	56	60	79	301	185	.....	1	36	475	.....	6	.....	33	28	28	25	
83	1,000	47	10.	43	.....	10	15	8	10	19	.....	.....	1	50	v.g	1	1	35	00	30	00	
84	600	27	10.	30	.....	3	5	6	11	16	.....	.....	.....	30	v.g	.....	1	.....	25	00	.....	
85	500	47	10.	40	.....	3	6	7	19	20	.....	5	8	36	v.g	1	.....	35	00	.....		
86	400	33	9.	38	.....	2	6	10	20	7	.....	.....	.....	32	m	.....	1	.....	25	00	.....	
87	600	63	10.	63	.....	12	5	10	36	27	.....	.....	.....	35	p	.....	1	.....	30	00	.....	
88	500	27	10.	19	.....	2	3	9	5	10	.....	.....	.....	3	m	.....	1	.....	41	00	.....	
90	500	30	11.	35	12	6	4	7	6	18	.....	.....	.....	5	g	.....	1	.....	27	00	.....	
91	600	18	9.	15	.....	2	4	3	6	8	.....	.....	.....	4	g	.....	1	.....	25	00	.....	
92	3,000	183	10.	195	1	70	35	25	64	114	.....	.....	5	150	g	1	2	80	09	31	25	
93	800	45	10.	38	.....	23	7	6	2	21	.....	.....	.....	45	g	1	.....	35	00	.....		
94	300	35	10.	28	.....	6	8	4	10	14	.....	.....	.....	5	m	.....	1	.....	27	50	.....	
95	100	36	9.	26	.....	3	4	5	14	13	.....	.....	.....	4	v.p	1	.....	30	00	.....		
96	1,000	45	10.	30	.....	6	2	3	19	11	.....	.....	.....	40	v.g	1	.....	30	00	.....		
97	800	49	9.7	48	.....	15	11	8	14	27	.....	1	.....	44	v.g	1	.....	28	00	.....		
98	600	50	10.	35	.....	1	6	4	24	12	.....	.....	.....	35	g	1	1	25	00	25	00	
99	1,200	46	9.	43	.....	7	8	9	19	25	.....	.....	.....	45	v.g	1	1	35	00	35	00	
100	2,000	75	9.	57	.....	3	5	10	39	24	.....	2	21	.....	g	1	.....	39	67	.....		
101	15,300	879	9.8	801	13	187	137	135	329	403	.....	8	67	830	.....	14	9	39	01	27	59	
102	450	37	9.	30	.....	1	7	4	18	13	.....	.....	.....	10	30	m	1	1	25	00	20	00
103	600	46	9.5	41	.....	4	3	11	23	17	.....	.....	.....	8	g	.....	1	.....	30	00	.....	
104	5,000	128	9.	114	.....	9	18	25	62	65	.....	.....	.....	26	140	v.g	.....	2	.....	35	60	
105	800	31	9.	38	.....	3	9	11	15	20	.....	.....	.....	35	v.g	.....	1	.....	30	00	.....	
106	600	39	9.8	45	.....	8	10	10	17	22	.....	.....	.....	1	40	v.g	1	.....	35	00	.....	
107	500	22	9.	21	.....	3	8	4	6	13	.....	.....	.....	4	g	.....	1	.....	22	00	.....	
110	600	35	9.	41	.....	9	4	10	18	23	.....	.....	.....	50	g	.....	1	.....	25	00	.....	
111	5,350	338	9.2	330	.....	37	59	75	159	173	.....	.....	49	361	.....	2	7	30	00	27	00	
112	350	38	9.	34	.....	6	7	21	13	.....	.....	.....	.....	4	g	1	1	26	00	20	50	
113	1,200	47	9.	31	.....	12	4	15	17	.....	.....	.....	.....	50	g	.....	1	.....	25	00	.....	
114	600	60	9.5	52	.....	12	8	4	28	23	.....	.....	.....	60	m	.....	1	.....	33	79	.....	
115	3,400	214	9.4	176	.....	21	38	25	92	78	.....	.....	.....	4	.....	1	4	26	00	29	25	
116	2,500	101	9.	111	.....	10	23	27	51	61	.....	.....	10	136	v.g	1	1	40	00	25	00	
117	1,500	65	10.	56	.....	8	17	9	21	29	.....	.....	.....	52	v.g	1	.....	33	00	.....		

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SUSSEX—(Con).									
Harmonyvale.....	118	\$326 46		\$23 54				\$350 00	
SUMMARY.		1,005 83		72 66				1,078 49	\$89 79
Montague.....		1,165 93		84 07	\$200 00		\$200 00	1,450 00	660 97
Sandyston.....		2,285 22		164 78		\$225 00	\$225 00	2,675 00	1,246 52
Walpack.....		839 47		60 53				900 00	248 81
Stillwater.....		2,574 94	\$200 00	185 93				3,060 87	304 64
Green.....		1,805 84		94 16	50 00		50 00	1,450 00	33 00
Byram.....		1,808 22	1,100 00	130 66		400 00	400 00	3,438 88	400 29
Andover.....		1,417 93	500 00	102 44				2,020 37	390 84
Sparta.....		2,915 26	1,200 00	210 62		50 50	50 00	4,375 88	334 28
Hardyston.....		3,626 35	1,000 00	262 11		559 48	559 48	5,447 94	596 22
Vernon.....		3,078 06	800 00	221 94		19 00	19 00	4,119 00	1,383 28
Wantage.....		4,651 11	1,500 00	335 58	1,000 00	775 00	1,775 00	8,261 69	2,013 30
Frankford.....		1,754 00	500 00	126 64		1,070 00	1,070 00	3,450 64	514 73
Hampton.....		1,305 84		84 16				1,400 00	340 82
Newton.....		2,415 73		175 06				2,590 79	
Lafayette.....		1,005 83		72 66				1,078 49	89 79
		32,149 73	6,900 00	2,321 34	1,250 00	3,098 48	4,348 48	49,719 55	8,557 05
UNION.									
LINDEN.									
Linden.....	1	970 17			1,600 00	1,680 00	3,280 00	4,250 17	507 10
East Linden.....	2	290 00			75 00	25 00	100 00	300 00	192 08
South Roselle.....	4	896 54			2,200 00	400 00	2,600 00	3,496 54	815 12
		2,066 71			3,875 00	2,105 00	5,980 00	8,046 71	1,514 30
Elizabeth.....	5	34,033 87			471 81	26,075 00	26,546 81	60,580 68	
CLARK.									
Scudder.....	6	350 00			50 00		50 00	400 00	6 36
Rahway.....	7	7,614 10			6,000 00	500 90	6,500 90	14,115 00	
Cranford.....	9	1,468 25			1,800 00	400 00	2,200 00	3,668 25	14 68
WESTFIELD.									
Westfield.....	10	2,438 41			2,100 00	1,070 00	3,170 00	5,608 41	35 36
Locust Grove.....	15	350 00						350 00	38 35
		2,788 41			2,100 00	1,070 00	3,170 00	5,958 41	73 71
FANWOOD.									
Willow Grove.....	11	350 00			50 00	50 00	100 00	450 00	26 33
Scotch Plains.....	14	1,169 40			1,350 00	650 00	2,000 00	3,169 40	457 77
		1,519 40			1,400 00	700 00	2,100 00	3,619 40	484 10
Plainfield.....	12	9,745 00			13,750 00	5,955 68	19,705 68	29,350 68	
NEW PROVIDENCE.									
Feltville.....	16	402 75			98 00	177 00	275 00	677 79	20 00
Solon.....	17	350 00			300 00	600 00	900 00	1,200 00	268 37
New Providence.....	18	502 41			400 00	50 00	450 00	952 41	38 61
		1,255 20			798 00	827 00	1,625 00	2,880 20	326 96

State of New Jersey, for the School Year ending August 31, 1883.

No. of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Average number who have attended 10 months or more during the year.	Average number who have attended 4 months, but less than 6 months, but less than 8 months, but less than 6 months, but less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 8 months, but less than 10 months.	Number who have attended 6 months, but less than 8 months.	Number who have attended 4 months, but less than 6 months.	Number who have attended less than 4 months.																
H8	\$1,500	45	9.	44	.....	3	14	14	13	25	.....	.....	.....	50	v.g	1	.....	\$30 00	.....	.....	.....	.....		
.....	5,500	211	9.3	210	.....	21	54	50	85	115	.....	.....	14	238	.....	3	1	34 33	\$25 00	.....	.....	.....		
.....	4,800	208	9.6	177	4	56	31	20	66	93	.....	.....	33	245	.....	2	2	36 95	26 22	.....	.....	.....		
.....	3,675	562	9.8	329	1	42	56	63	167	141	.....	.....	20	295	.....	2	2	30 67	28 67	.....	.....	.....		
.....	3,500	171	9.5	171	1	30	27	28	85	80	.....	.....	11	115	.....	3	1	30 70	25 00	.....	.....	.....		
.....	5,600	553	9.8	493	4	80	80	103	226	223	.....	.....	3	40	486	.....	8	4	34 02	26 58	.....	.....	.....	
.....	6,700	201	9.3	173	1	31	43	26	72	92	.....	.....	10	209	.....	3	1	36 56	22 00	.....	.....	.....		
.....	3,300	444	9.7	376	.....	50	90	74	162	181	.....	.....	75	348	.....	5	1	47 60	42 80	.....	.....	.....		
.....	2,000	309	9.	249	1	47	44	40	117	119	.....	.....	5	38	245	.....	2	3	36 43	31 67	.....	.....	.....	
.....	13,750	652	9.7	559	15	72	82	118	272	278	.....	.....	2	92	465	.....	6	7	38 06	28 55	.....	.....	.....	
.....	9,950	872	9.8	717	5	103	140	158	311	338	.....	.....	87	654	.....	8	4	51 43	30 00	.....	.....	.....		
.....	6,550	552	9.6	496	.....	56	60	79	301	185	.....	.....	1	36	475	.....	6	8	33 28	28 25	.....	.....	.....	
.....	15,300	879	9.8	801	13	187	137	135	329	403	.....	.....	8	67	830	.....	14	9	39 01	27 59	.....	.....	.....	
.....	5,350	338	9.2	330	.....	37	59	75	159	173	.....	.....	49	361	.....	2	7	30 00	27 00	.....	.....	.....		
.....	3,400	214	9.4	176	.....	21	38	25	92	78	.....	.....	4	222	.....	1	4	26 00	29 25	.....	.....	.....		
.....	35,000	640	10.	373	.....	103	89	57	124	221	.....	.....	130	123	472	.....	1	6	90 00	27 50	.....	.....	.....	
.....	5,500	211	9.3	210	.....	21	54	50	85	115	.....	.....	14	238	.....	3	1	34 33	25 00	.....	.....	.....	.....	
	124,375	6,606	9.6	5,630	45	936	1030	1051	2568	2,720	150	699	5,700	.....	70	60	38 68	31 00	.....	.....	.....	.....	.....	
1	15,000	187	10.2	148	4	33	22	21	68	73	11	28	250	v.g	1	2	100 00	40 00	.....	.....	.....	.....	.....	
2	1,000	47	10.	32	.....	10	5	8	9	17	6	9	40	g	.....	1	.....	.....	35 00	.....	.....	.....	.....	
4	13,000	210	10.	128	2	36	36	15	39	81	35	47	250	v.g	1	2	90 00	49 00	.....	.....	.....	.....	.....	
	29,000	444	10.	308	6	79	63	44	116	171	52	84	540	.....	2	5	95 00	41 00	.....	.....	.....	.....	.....	
5	69,000	8,359	10.5	3,449	795	885	534	401	834	2,233	2850	2,060	2,566	g	3	49	170 00	51 00	.....	.....	.....	.....	.....	
6	1,200	74	10.5	41	.....	8	17	7	9	26	15	18	40	g	1	.....	32 00	.....	.....	.....	.....	.....	.....	
7	65,000	1,800	10.	1,164	17	298	281	243	325	710	221	415	1,120	g	4	17	89 00	39 00	.....	.....	.....	.....	.....	
9	15,000	330	10.7	247	31	88	39	24	65	156	10	73	200	v.g	1	3	120 00	41 00	.....	.....	.....	.....	.....	
10	20,000	532	10.5	324	40	101	47	44	92	207	73	155	260	v.g	1	5	110 00	38 00	.....	.....	.....	.....	.....	
15	1,000	51	10.2	34	.....	15	6	4	9	25	7	10	30	g	.....	1	.....	30 00	.....	.....	.....	.....	.....	
	21,000	603	10.3	358	40	116	53	48	101	232	80	165	310	.....	1	6	110 00	34 00	.....	.....	.....	.....	.....	
11	1,500	64	10.5	41	6	8	9	7	11	26	1	22	45	g	.....	1	.....	33 00	.....	.....	.....	.....	.....	
14	5,000	261	10.7	219	9	72	37	35	66	128	10	32	162	g	1	3	80 00	37 00	.....	.....	.....	.....	.....	
	6,500	325	10.6	260	15	80	46	42	77	154	11	54	207	.....	1	4	80 00	35 00	.....	.....	.....	.....	.....	
12	80,000	2,142	10.	1,272	18	656	224	139	235	885	350	520	1,113	v.g	2	22	150 00	62 00	.....	.....	.....	.....	.....	
16	1,000	91	10.2	59	.....	6	16	13	24	33	15	17	60	v.g	1	.....	50 00	.....	.....	.....	.....	.....	.....	
17	1,500	55	10.2	40	.....	11	5	12	12	30	2	13	50	v.g	.....	1	.....	40 00	.....	.....	.....	.....	.....	
18	6,000	129	10.	75	2	21	17	12	24	50	13	41	160	v.g	1	1	60 00	16 00	.....	.....	.....	.....	.....	
	8,500	275	10.1	174	2	38	38	36	60	113	30	71	270	.....	2	2	55 00	28 00	.....	.....	.....	.....	.....	

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amt. of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>UNION.—(Con.)</b>									
<b>SUMMIT.</b>									
Summit.....	19	\$1,572 20			\$2,300 00	\$2,020 00	\$4,320 00	\$5,892 20	\$1,044 10
East Summit.....	20	723 29				400 00	400 00	1,123 29	215 90
		2,295 49			2,300 00	2,420 00	4,720 00	7,015 49	1,260 00
<b>SPRINGFIELD.</b>									
Branch Mills.....	21	350 00						350 00	75 93
Springfield.....	22	783 93			300 00	100 00	400 00	1,183 93	90 62
		1,133 93			300 00	100 00	400 00	1,533 93	166 55
<b>UNION.</b>									
Unionville.....	23	350 00			100 00	50 00	150 00	500 00	262 24
North Roselle.....	25	892 21			2,000 00	200 00	2,200 00	3,091 21	246 32
Conn. Farms.....	27	407 13			400 00	100 00	500 00	907 13	97 87
Lyons Farms.....	24	350 00			450 00		450 00	800 00	25 74
Salem.....	29	485 09			250 00	150 00	400 00	855 09	44 88
		2,484 43			3,200 00	500 00	3,700 00	6,184 43	677 05
<b>SUMMARY.</b>									
Linden.....		2,066 71			3,875 00	2,105 00	5,980 00	8,046 71	1,514 30
Elizabeth.....		34,033 87			471 81	26,075 00	26,546 81	60,580 68	
Clark.....		350 00			50 00		50 00	400 00	6 36
Rahway.....		7,614 10			6,000 00	500 90	6,500 90	14,115 00	
Cranford.....		1,468 25			1,800 00	400 00	2,200 00	3,068 25	14 68
Westfield.....		2,788 41			2,100 00	1,070 00	2,170 00	5,938 41	73 71
Fanwood.....		1,519 40			1,400 00	700 00	2,100 00	3,619 40	484 10
Plainfield.....		9,745 00			13,750 00	5,955 68	19,705 68	29,450 68	
New Providence.....		1,255 20			798 00	827 00	1,625 00	2,880 20	326 96
Summit.....		2,295 49			2,300 00	2,420 00	4,720 00	7,015 49	1,260 00
Springfield.....		1,133 93			300 00	100 00	400 00	1,533 93	166 55
Union.....		2,484 43			3,200 00	500 00	3,700 00	6,184 43	677 05
		66,754 79			36,044 81	40,653 58	76,698 39	143,453 18	4,523 71
<b>WARREN.</b>									
<b>POHATCONG.</b>									
Finesville.....	1	350 00						350 00	4 67
Hughesville.....	2	396 16				150 00	150 00	546 16	
Carpenterville.....	3	426 63				200 00	200 00	626 63	4 89
Springtown.....	4	350 00				120 00	120 00	470 00	
		1,522 79				470 00	470 00	1,992 79	9 56
<b>GREENWICH.</b>									
Kennedyville.....	5	350 00	44 00					394 00	12 93
Still Valley.....	6	350 00	34 00					384 00	41 06
Stewartville.....	7	787 96	263 00					990 96	151 22
		1,487 96	281 00					1,768 96	205 21
<b>LOPATCONG.</b>									
Unlontown.....	8	350 00						350 00	45 32
Lopatcong.....	9	613 83						613 83	160 12
Firth's.....	10	592 06				200 00	200 00	792 06	39 32
Furnace.....	10½	526 76						526 76	
Marble Hill.....	11	361 33						361 33	104 28
		2,443 98				200 00	200 00	2,643 98	349 04
Phillipsburgh.....	12	10,770 26			6,950 00	2,850 00	9,800 00	20,570 26	

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
19	\$16,500	279	10.	185	1	49	44	36	55	104	94	100	300	v.g	1	4	130	\$50 00
20	4,000	177	10.5	54	3	22	11	8	10	37	101	150	150	v.g	1	.....	55 00	.....
21	20,500	456	10.2	239	4	71	55	44	65	141	195	122	450	.....	2	4	93 00	50 00
22	1,000	70	10 2	45	2	6	11	9	17	29	2	23	50	g	.....	1	1	30 00
23	4,000	169	10.	119	.....	10	23	24	60	54	21	29	110	g	1	1	70 00	35 00
24	5,000	239	10.1	164	2	16	36	33	77	83	23	52	160	.....	1	2	70 00	32 00
25	2,000	62	10.	39	.....	7	11	2	19	28	.....	23	60	g	.....	1	.....	30 00
26	10,000	237	10.	195	.....	53	56	25	61	111	3	39	200	v.g	1	3	80 00	37 00
27	3,000	89	10.5	55	.....	14	18	11	12	26	1	33	80	v.g	1	.....	60 00	.....
28	6,000	67	10.5	63	.....	20	11	10	20	36	2	2	80	v.g	1	.....	60 00	15 00
29	4,000	133	11.	50	.....	13	13	11	13	28	49	34	60	v.g	1	1	60 00	30 00
.....	25,000	588	10.4	402	2	107	109	59	125	229	55	131	480	.....	4	6	65 00	28 00
.....	29,000	441	10.	308	6	79	63	44	116	171	52	84	.....	2	5	95 00	41 00	
.....	69,000	8,359	10.5	3,449	795	885	534	401	834	2,233	2850	2,060	2,566	.....	3	49	170 00	51 00
.....	1,200	74	10.5	41	.....	8	17	7	9	26	15	18	40	.....	1	.....	32 00	.....
.....	65,000	1,800	10.	1,164	17	292	281	243	325	710	221	415	1,120	.....	4	17	89 00	39 00
.....	15,000	330	10.7	247	31	88	39	24	65	156	10	73	200	.....	1	3	120 00	41 00
.....	21,000	603	10.3	358	40	116	53	48	101	232	80	165	310	.....	1	6	110 00	34 00
.....	6,500	325	10.6	260	15	80	46	42	77	154	11	54	207	.....	1	4	80 00	35 00
.....	80,000	2,142	10.	1,272	18	656	224	139	235	885	350	520	1,113	.....	2	22	150 00	62 00
.....	8,500	275	10.1	174	2	38	38	36	60	113	30	71	270	.....	2	2	55 00	28 00
.....	20,500	456	10.2	239	4	71	55	44	65	141	195	122	450	.....	2	4	93 00	50 00
.....	5,000	239	10.1	164	2	16	36	33	77	83	23	52	160	.....	1	2	70 00	32 00
.....	25,000	588	10.4	402	2	107	109	59	125	229	55	131	480	.....	4	6	65 00	28 00
.....	345,700	15,635	10.3	8,078	932	2442	1495	1120	2089	5,133	3892	3,765	7,456	.....	24	120	94 00	40 00
1	2,500	67	9.	60	.....	6	19	8	27	32	1	2	80	g	.....	1	.....	35 00
2	1,500	83	10.	63	.....	4	7	11	41	27	1	20	80	m	1	.....	36 75	.....
3	1,000	88	10.	74	.....	4	15	15	40	28	1	13	50	m	1	.....	36 00	.....
4	500	82	10.	70	.....	8	11	13	38	29	.....	15	80	p	.....	1	.....	35 00
5	5,500	320	9.7	267	.....	22	52	47	146	116	3	59	290	.....	2	2	36 37	35 00
6	450	66	10.5	63	.....	4	6	13	40	22	5	4	4	p	.....	1	.....	83 33
7	1,800	58	10.	55	.....	4	15	11	25	30	2	6	75	v.g	1	.....	35 00	.....
8	1,000	163	11.	131	22	20	33	25	31	78	.....	30	120	v.p	1	1	50 00	34 50
9	3,250	287	10.5	249	22	28	54	49	96	199	7	40	235	.....	2	2	42 50	33 94
10	1,000	48	9.	56	.....	1	4	11	40	26	.....	27	60	m	1	.....	30 00	.....
11	1,000	128	10.	103	2	19	12	16	54	49	4	20	80	m	1	.....	50 00	.....
12	1,200	125	10.	118	.....	29	24	18	47	63	4	6	90	g	1	.....	50 00	.....
13	3,000	148	10.	117	.....	28	30	14	45	61	5	6	75	g	1	.....	47 00	.....
14	250	82	9.5	58	.....	1	8	9	40	19	6	18	40	p	.....	1	.....	33 00
15	6,450	531	9.7	452	2	78	78	68	226	218	19	71	345	.....	4	1	44 25	33 00
16	72,440	2,471	10.	1,866	230	696	405	151	334	1,208	150	455	2,300	v.g	6	25	80 00	33 45

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		No. of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
WARREN—(Con.)									
HARMONY.									
Buttonwood.....	13	\$350 00						\$350 00	\$212 80
Lower Harmony.....	14	350 00						350 00	109 13
Upper Harmony.....	15	350 00						350 00	25 66
Pleasant Grove.....	16	350 00						350 00	98 79
Roxburg.....	17	470 16						470 16	8 46
Montana.....	18	417 93				\$100 00	\$100 00	517 93	25 90
Pleasant Hollow.....	19	350 00						350 00	34 38
		2,638 09				100 00	100 00	2,738 09	510 12
FRANKLIN.									
New Village.....	20	350 00						350 00	57 61
Broadway.....	21	496 29						496 29	4 72
Hick's.....	22	350 00						350 00	43 06
Good Springs.....	23	350 00						350 00	108 65
Franklin.....	24	350 00						350 00	230 08
Asbury.....	25	350 00			\$50 00	150 00	200 00	550 00	48 74
		2,246 29			50 00	150 00	200 00	2,446 29	497 86
WASHINGTON.									
Pleasant Valley.....	26	350 00						350 00	
Brass Castle.....	27	350 00				125 00	125 00	475 00	58 47
Fairmount.....	28	350 00						350 00	46 97
Jackson Valley.....	29	350 00				125 00	125 00	475 00	171 58
Port Colden.....	30	539 82				50 00	50 00	589 82	260 49
		1,939 82				300 00	300 00	2,239 82	537 51
Washington Borough.....	31	2,851 46			1,000 00	1,000 00	2,000 00	4,851 46	682 68
OXFORD.									
Oxford Furnace.....	32	2,411 77				350 00	350 00	2,761 77	226 20
Pittengerville.....	33	918 57						918 57	50 83
Little York.....	34	350 00						350 00	44 79
Mt. Pleasant.....	35	350 00						350 00	46 60
Oxford Church.....	36	350 00						350 00	73 76
Bridgville.....	37	350 00						350 00	105 89
Sarepta.....	38	365 69						365 69	39 35
Butzville.....	39	350 00						350 00	31 82
Pace's.....	40	350 00				600 00	600 00	950 00	60 66
		5,796 03				950 00	950 00	6,746 03	682 90
Belvidere.....	41	2,176 69			500 00	500 00	1,000 00	3,176 69	30 75
MANSFIELD.									
Karrsville.....	42	361 34						361 34	41 54
Port Murray.....	43	356 97				175 00	175 00	531 97	159 86
Anderson.....	44	356 97						356 97	77 39
Egbert's.....	45	350 00				50 00	50 00	400 00	
Rockport.....	46	356 00			20 00	95 00	115 00	465 00	20 73
Beatystown.....	47	417 93						417 93	
		2,193 21			70 00	320 00	340 00	2,533 21	299 02
Hackettstown.....	48	3,086 55			1,500 00		1,500 00	4,586 55	145 35

State of New Jersey, for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	ATTENDANCE.										Number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		4	3	10	17	15	29	26	1	11	46																	
13	\$300	46	10.	34	.....	4	3	10	17	15	29	26	1	11	46	p	1	.....	\$35 00	.....								
14	500	65	9.	58	.....	2	15	12	29	26	1	1	10	10	40	m	1	.....	34 44	.....								
15	500	51	9.7	35	.....	16	6	2	11	23	.....	.....	.....	17	50	m	1	.....	30 00	.....								
16	400	46	9.5	32	.....	3	6	7	16	15	.....	.....	.....	15	50	m	1	.....	32 60	.....								
17	2,500	92	10.	75	1	6	10	10	51	30	.....	.....	.....	8	100	v.g	1	.....	43 00	.....								
18	300	93	10.	79	.....	10	10	18	41	31	.....	.....	.....	5	50	p	1	.....	33 33	.....								
19	200	59	10.	51	.....	1	9	8	33	18	.....	.....	.....	11	40	v.p	1	.....	30 00	.....								
20	4,700	452	9.7	364	1	42	59	64	198	158	3	.....	.....	77	376	.....	5	2	34 88	31 66								
21	1,500	78	9.5	70	.....	22	9	12	27	40	.....	.....	.....	8	80	v.g	1	.....	31 50	.....								
22	1,000	107	9.7	90	.....	17	14	18	41	45	1	.....	.....	20	70	g	1	.....	43 00	.....								
23	600	65	10.7	59	4	6	8	10	31	24	.....	.....	.....	5	54	g	1	.....	33 33	.....								
24	600	59	10.	42	.....	2	6	2	32	16	.....	.....	.....	10	50	m	1	.....	28 00	.....								
25	1,000	45	10.	32	.....	5	5	1	26	20	.....	.....	.....	14	50	v.g	1	.....	25 00	.....								
	2,000	82	10.	64	.....	26	16	8	14	46	1	.....	.....	9	55	v.g	1	.....	46 60	.....								
26	6,700	436	10.	357	4	73	58	51	171	191	2	.....	.....	66	359	.....	4	2	38 60	26 50								
27	800	51	10.	46	.....	8	11	3	24	21	.....	.....	.....	4	75	m	1	.....	25 00	.....								
28	1,000	80	10.	60	.....	20	13	14	13	29	.....	.....	.....	20	50	m	1	.....	32 50	.....								
29	500	67	10.	58	.....	4	13	13	28	26	.....	.....	.....	9	60	m	1	.....	30 00	.....								
30	800	57	9.5	37	.....	11	8	7	11	25	.....	.....	.....	20	50	g	1	.....	35 00	.....								
31	4,000	112	10.	102	.....	28	20	19	35	52	.....	.....	.....	5	100	v.g	1	.....	45 00	.....								
	7,100	367	9.9	303	.....	71	65	56	111	153	.....	.....	.....	58	335	.....	3	2	37 50	27 50								
32	25,000	687	10.	496	9	184	96	57	150	307	20	.....	.....	126	500	v.g	1	7	100 00	37 42								
33	8,000	563	10.	352	.....	43	97	68	144	174	45	.....	.....	140	250	v.g	1	4	90 00	31 75								
34	4,000	216	9.	168	.....	12	74	52	30	103	.....	.....	.....	48	144	v.g	1	1	55 00	30 00								
35	500	58	9.	35	.....	1	6	8	20	10	5	.....	.....	15	60	v.g	1	.....	35 00	.....								
36	400	45	8.5	39	.....	8	14	12	5	20	.....	.....	.....	3	30	p	1	.....	35 00	.....								
37	Rented.	51	9.	45	.....	3	28	2	12	31	1	.....	.....	3	60	g	1	.....	36 00	.....								
38	800	46	9.	41	.....	4	6	10	21	18	.....	.....	.....	5	50	m	1	.....	35 00	.....								
39	1,500	80	9.	76	.....	10	24	25	17	38	2	.....	.....	15	60	g	1	.....	35 00	.....								
40	800	84	10.	65	.....	6	12	11	36	28	.....	.....	.....	12	48	g	1	.....	35 00	.....								
	2,000	61	10.	76	.....	12	13	14	37	26	1	.....	.....	10	64	v.g	1	.....	30 00	.....								
	18,000	1,204	9.2	897	.....	99	274	202	322	448	54	.....	.....	251	766	.....	8	6	44 50	30 58								
41	5,000	461	10.	314	2	109	61	53	89	179	40	.....	.....	120	350	g	1	5	100 00	32 09								
42	1,500	74	9.7	64	.....	36	24	2	2	35	.....	.....	.....	10	80	v.g	1	.....	36 50	.....								
43	1,200	104	10.5	80	.....	30	29	6	25	39	2	.....	.....	30	60	v.g	1	.....	40 00	.....								
44	1,000	69	7.2	65	.....	2	6	19	46	32	.....	.....	.....	4	60	v.g	1	.....	42 00	.....								
45	700	45	9.5	35	.....	2	6	10	17	16	.....	.....	.....	7	52	g	1	.....	37 50	.....								
46	1,400	45	9.2	44	.....	6	11	10	17	16	1	.....	.....	3	50	v.g	1	.....	39 83	.....								
47	1,900	90	10.	72	1	19	15	25	12	38	2	.....	.....	18	60	m	1	.....	37 00	.....								
	6,800	427	9.32	360	1	93	75	72	119	176	5	.....	.....	72	362	.....	6	.....	38 14	.....								
48	40,000	680	10.	563	4	177	129	97	156	309	25	.....	.....	205	700	v.g	2	8	62 50	28 75								

\*New building not finished until December 1st, 1882.

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		No. of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
WARREN—(Con).										
INDEPENDENCE.										
Vienna.....	50	\$504 99				\$125 00	\$125 00	\$629 99	\$89 57	
Danville.....	51	350 00						350 00	126 22	
Petersburg.....	53	350 00						350 00	40 60	
		1,204 99				125 00	125 00	1,329 99	256 39	
ALLAMUCHY.										
Meadville.....	52	200 00				30 00	30 00	230 00	11 24	
Saxton's Falls.....	55	350 00						350 00	16 08	
Allamuchy.....	56	350 00						350 00	7 98	
Quaker Settlement.....	57	350 00						350 00	142 92	
		1,250 00				30 00	30 00	1,280 00	178 22	
FRELINGHUYSEN.										
Johnsonburg.....	58	350 00						350 00		
Marksboro.....	59	350 00				75 00	75 00	425 00	49 92	
Ebenezer.....	62	200 00						200 00	5 53	
Southtown.....	62	350 00						350 00	364 54	
Howard.....	63	350 00						350 00	17 15	
		1,600 00				75 00	75 00	1,675 00	437 19	
HOPE.										
Hope.....	64	383 10				200 00	200 00	583 10	9 00	
Hoagland's.....	65	350 00						350 00	19 64	
Free Union.....	66	350 00						350 00	23 48	
Townsbury.....	67	350 00				25 00	25 00	375 00		
Hazen's.....	68	200 00						200 00	109 79	
Mt. Hermon.....	69	200 00				*\$241 23	241 23	441 23		
		1,833 10				241 23	225 00	466 23	2,299 33	161 69
BLAIRSTOWN.										
Paulina.....	60	350 00						350 00	71 83	
Centreville.....	70	200 00						200 00	38 83	
Kalarama.....	71	350 00						350 00	58 56	
Union Brick.....	72	200 00				75 00	75 00	275 00		
Blairstown.....	73	350 00						350 00	2 88	
Walnut Valley.....	74	350 00						350 00	9 16	
Mt. Vernon.....	75	200 00				85 00	85 00	285 00		
Jacksonburg.....	76	350 00						350 00	51 49	
Washington.....	77	350 00						350 00	272 85	
		2,700 00					160 00	160 00	2,860 00	505 90
HARDWICK.										
Hardwick Centre.....	78	350 00						350 00	486 24	
Franklin Grove.....	79	350 00						350 00	185 62	
		700 00						700 00	671 86	
PAHAQUARRY.										
Millbrook.....	82	200 00						200 00	48 61	
Calno.....	83	200 00						200 00	276 31	
Brotzmanville.....	84	200 00						200 00		
		600 00						600 00	324 91	
KNOWLTON.										
Water Gap.....	85	350 00	\$26 01					376 01		
Hainesburg.....	86	350 00	33 50					383 50	42 72	
Mt. Pleasant.....	88	250 00	16 00					216 00		
Walnut Corner.....	89	350 00	34 00					384 00	43 99	

\*Amount received from the "Honeywell Fund."

State of New Jersey for the School Year ending August 31, 1883.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
50	\$2,000	103	10.	110	.....	21	34	23	32	63	2	3	80	v.g	1	.....	1	.....	\$47 50	.....			
51	1,200	47	9.5	43	.....	2	14	5	22	20	.....	4	60	g	1	.....	1	.....	33 33	\$30 00			
53	Rented.	64	9.	49	.....	6	3	24	16	23	.....	8	50	m	1	.....	2	.....	40 41	30 00			
52	3,200	214	9.5	202	.....	29	51	52	76	106	2	15	190	.....	2	.....	1	.....	40 41	30 00			
55	600	32	9.	34	.....	1	2	6	23	14	.....	.....	40	g	.....	1	.....	.....	20 00	.....			
56	700	47	8.	44	.....	.....	.....	10	33	14	.....	15	45	m	.....	.....	.....	25 00	.....	.....			
57	900	75	10.	60	.....	11	18	11	29	32	1	7	70	g	1	.....	1	.....	30 00	.....			
58	1,200	50	10.	48	.....	5	9	3	31	22	.....	4	45	g	.....	.....	.....	32 86	.....	.....			
59	3,400	204	9.2	186	.....	17	30	30	109	82	1	26	203	.....	3	.....	1	.....	29 28	20 00			
60	1,500	70	10.	60	1	24	13	8	14	41	2	15	80	g	1	.....	.....	35 00	.....	.....			
61	1,200	56	10.	51	.....	13	9	8	21	27	.....	1	72	g	1	.....	.....	35 00	.....	.....			
62	500	48	8.	41	.....	6	3	3	32	13	.....	7	32	m	.....	1	.....	.....	23 75	.....			
63	700	63	10.	54	.....	10	3	7	33	23	.....	9	40	m	.....	1	.....	.....	30 00	.....			
64	700	51	10.	46	.....	2	10	7	27	17	.....	8	40	g	.....	1	.....	.....	31 50	.....			
65	4,600	288	9.6	252	1	49	41	34	127	121	2	40	264	.....	2	.....	3	.....	35 00	28 41			
66	1,500	70	9.	50	.....	7	5	11	27	40	12	8	85	v.g	1	.....	.....	32 77	.....	.....			
67	1,100	77	9.	58	.....	.....	21	26	11	29	.....	9	68	v.g	1	.....	.....	35 00	.....	.....			
68	400	71	9.	58	.....	5	10	43	43	27	.....	9	40	m	.....	1	.....	.....	34 33	.....			
69	1,000	73	10.	69	.....	7	15	20	27	33	.....	10	50	g	1	.....	.....	33 00	.....	.....			
70	1,000	39	9.	26	.....	8	12	4	2	14	.....	9	50	g	.....	1	.....	.....	25 00	.....			
71	Rented	36	9.	32	.....	17	5	6	4	24	.....	4	50	v.g	1	.....	.....	45 00	.....	.....			
72	5,000	366	9.1	293	.....	39	63	77	114	167	12	49	343	.....	5	.....	1	.....	36 02	25 00			
73	600	47	10.	44	.....	9	7	7	21	21	.....	7	50	m	.....	1	.....	.....	31 50	.....			
74	900	36	9.3	27	.....	3	5	8	11	17	.....	10	60	v.g	1	.....	.....	33 33	.....	30 00			
75	1,000	47	10.	44	1	12	3	7	17	20	.....	7	40	g	.....	1	.....	.....	30 00	.....			
76	800	27	9.	32	.....	3	7	4	18	14	.....	.....	48	g	1	.....	.....	31 60	.....	.....			
77	900	97	9.	38	.....	4	29	15	40	43	5	9	60	g	.....	1	.....	.....	35 00	.....			
78	1,000	47	9.5	52	.....	5	12	6	29	22	.....	.....	60	v.g	1	.....	.....	30 00	.....	.....			
79	300	23	7.8	29	.....	1	9	19	19	13	.....	.....	40	p	.....	1	.....	.....	23 00	.....			
80	500	56	10.	52	2	10	14	11	15	30	.....	.....	40	m	.....	1	.....	.....	30 80	.....			
81	300	51	9.	50	.....	3	8	3	36	18	.....	1	40	p	.....	1	.....	.....	30 00	.....			
82	5,400	431	9.2	414	2	49	86	70	206	199	5	53	438	.....	2	.....	6	.....	30 83	30 06			
83	600	45	10.5	47	.....	3	4	12	23	15	.....	6	40	v.g	.....	1	.....	.....	30 00	.....			
84	300	46	9.	50	.....	2	8	11	29	20	.....	3	64	p	.....	1	.....	.....	28 33	.....			
85	900	91	9.7	97	.....	5	12	23	57	35	.....	9	104	.....	.....	2	.....	.....	29 16	.....			
86	400	31	9.	34	.....	2	3	8	21	12	.....	.....	36	m	.....	1	.....	.....	30 00	.....			
87	800	28	9.	36	.....	3	3	9	24	15	.....	1	40	g	1	.....	.....	33 33	.....	.....			
88	400	28	8.	24	.....	5	5	14	24	24	.....	5	30	g	1	.....	.....	28 00	.....	.....			
89	1,600	87	8.6	94	.....	2	11	22	59	51	.....	6	106	.....	2	.....	1	.....	30 64	30 00			
90	600	55	9.	38	.....	13	8	17	16	16	.....	17	50	m	1	.....	.....	39 52	.....	.....			
91	800	48	9.	46	.....	13	11	13	9	33	.....	.....	80	g	1	.....	.....	40 00	.....	.....			
92	400	39	7.	27	.....	6	9	12	17	17	.....	4	40	m	1	.....	.....	30 00	.....	.....			
93	300	64	10.	62	.....	2	11	4	45	21	.....	6	56	p	1	.....	.....	35 00	.....	.....			

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	No. of district.	FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Am't of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>WARREN—(Con).</b>								
Columbia .....	90	\$350 00	\$33 50				\$383 50	\$21 09
Chapel Hill .....	91	350 00	52 00				402 00	89 09
Delaware Station .....	92	350 00	43 50				393 50	60 70
		2,300 00	238 51				2,538 51	257 59
<b>SUMMARY.</b>								
Pohatcong .....		1,522 79			\$470 00	\$470 00	1,992 79	9 56
Greenwich .....		1,487 96	281 00				1,768 96	205 21
Lopatcong .....		2,443 98			200 00	200 00	2,643 98	349 04
Phillipsburgh .....		10,770 26		\$8950 00	2,850 00	9,800 00	20,570 26	
Harmony .....		2,638 09			150 00	100 00	2,738 09	510 12
Franklin .....		2,246 29			50 00	200 00	2,446 29	497 86
Washington .....		1,939 82			300 00	300 00	2,239 82	537 51
Washington Boro' .....		2,851 46		1,000 00	1,000 00	2,000 00	4,851 46	682 68
Oxford .....		5,796 03			950 00	950 00	6,746 03	682 90
Belvidere .....		2,176 69		500 00	500 00	1,000 00	3,176 69	30 75
Mansfield .....		2,193 21		20 00	320 00	340 00	2,533 21	209 02
Hackettstown .....		3,086 55		1,500 00		1,500 00	4,586 55	145 35
Independence .....		1,204 99			125 00	125 00	1,329 99	256 39
Allamuchy .....		1,250 00			30 00	30 00	1,280 00	178 22
Frelinghuysen .....		1,600 00			75 00	75 00	1,675 00	437 19
Hope .....		1,833 10			225 00	466 23	2,299 33	169 91
Blairstown .....		2,700 00			160 00	160 00	2,860 00	505 90
Hardwick .....		700 00					700 00	671 86
Pahaquarry .....		600 00					600 00	324 91
Knowlton .....		2,300 00	238 51				2,538 51	
		51,341 22	519 51	10,261 23	7,455 00	17,716 23	69,576 96	6,751 97

State of New Jersey, for the School Year ending August 31, 1883.

No. of District.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	No. of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.	
90	\$300	65	9.	49	.....	14	13	22	24	1	12	45	p	1	.....	\$41 44	.....		
91	1,200	48	10.	42	.....	2	1	9	14	1	1	50	v.g	1	.....	35 00	.....		
92	1,600	74	10.	62	.....	14	11	11	31	2	10	74	v.g	1	.....	39 50	.....		
.....	5,200	393	9.1	326	.....	31	67	67	161	156	4	50	395	.....	7	.....	37 21	.....	
.....	5,500	320	9.7	267	.....	22	52	47	146	116	3	50	290	.....	2	36 37	\$35 00		
.....	3,250	287	10.5	249	.....	22	28	54	49	96	7	40	235	.....	2	42 50	33 91		
.....	6,450	531	9.7	452	.....	2	78	78	68	226	19	71	345	.....	1	44 25	33 00		
.....	72,440	2,471	10.	1,866	.....	230	696	405	151	354	1,208	150	485	2,300	6	25	80 00	33 43	
.....	4,700	452	9.7	364	.....	1	42	59	64	198	3	77	376	.....	5	34 88	31 66		
.....	6,700	436	10.	357	.....	4	73	58	51	171	2	66	359	.....	2	38 60	26 50		
.....	7,100	367	9.9	303	.....	.....	71	65	56	111	.....	.....	58	353	.....	2	37 50	27 50	
.....	25,000	687	10.	496	.....	9	184	96	57	150	307	20	126	500	.....	7	100 00	37 42	
.....	18,000	1,204	9.2	897	.....	.....	99	274	202	322	44	54	251	766	.....	6	44 50	30 58	
.....	5,000	461	10.	314	.....	.....	109	61	53	89	179	40	120	350	.....	5	100 00	32 00	
.....	6,800	427	9.3	360	.....	1	93	75	72	119	176	5	72	362	.....	6	.....	38 14	
.....	40,000	680	10.	563	.....	4	177	129	97	156	399	25	205	700	.....	2	62 50	28 75	
.....	3,200	214	9.5	202	.....	.....	29	51	52	70	106	2	15	190	.....	8	1 40	41 30 00	
.....	3,400	204	9.2	186	.....	.....	17	30	30	109	82	1	26	203	.....	3	1 29	23 20 00	
.....	4,600	288	9.6	252	.....	1	49	41	34	127	121	2	40	264	.....	2	3 35	00 25 41	
.....	5,000	366	9.1	293	.....	.....	39	63	77	114	167	12	49	343	.....	5	1 36	02 25 50	
.....	5,400	431	9.2	414	.....	3	49	86	70	206	199	5	33	438	.....	4	5 30	83 30 06	
.....	900	91	9.7	97	.....	.....	5	12	23	57	35	.....	9	104	.....	2	.....	29 16	
.....	1,600	87	8.6	94	.....	.....	2	11	22	59	51	.....	6	106	.....	2	.....	30 00	
.....	5,200	393	9.1	326	.....	.....	31	67	67	161	156	4	50	595	.....	7	.....	37 21	
.....	230,240	10,397	9.6	8,352	.....	279	1893	1767	1342	3071	4,510	354	1,849	9,161	.....	69	76	47 30	30 16



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