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# Governor Sherrill Highlights Investment in High-Impact Tutoring

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## *Proposed Fiscal Year 2027 Budget Doubles Funding to Expand Proven Program to 100 Additional School Districts*

**FRANKLIN TOWNSHIP** – Governor Sherrill today visited Elizabeth Avenue School in Franklin Township, Somerset County, to highlight her proposal to double funding for high-impact tutoring to \$15 million in Fiscal Year 2027. The investment would support targeted, evidence-based instruction that provides students with frequent, small-group tutoring aligned with classroom learning. Investing in proven strategies to support New Jersey’s students is a key aspect of the Governor’s budget proposal, which includes a record \$12.4 billion investment in K-12 state aid.

High-impact tutoring is a research-based strategy that accelerates student learning through intensive, individualized support. Early results from tutoring programs across New Jersey have demonstrated measurable gains in student achievement. In Camden, math scores jumped 80 percent and literacy scores doubled, and in Elk Township, 74 percent improved a full grade in reading – and some improved as many as five.

The increased funding would expand access to high-impact tutoring to nearly 100 additional school districts and reach approximately 13,500 more students than in the current fiscal year.

“As a mom of four, I understand the importance of building strong academic foundations that set students up for lifelong success,” **said Governor Sherrill**. “When it comes to our children’s education, we must ensure we are getting the best return on every dollar the State invests. That means prioritizing evidence-based programs with a proven track record of success. By expanding access to high-impact tutoring, we are giving thousands of students across New Jersey the support they need to catch up, excel, and reach their full potential.”

“At the Department of Education, our focus is on helping schools deliver timely, targeted support so every student can succeed with grade-level work,” **said Dr. Lily Laux, Commissioner of Education**. “High-impact tutoring is one of the most effective tools we have. When it is aligned to classroom instruction and targeted to where students need it most, it drives measurable gains in math and literacy while strengthening schools’ broader systems of support.”

In Franklin Township Public Schools, students participating in high-impact tutoring achieved two or more grade levels of growth in English language arts, while 83.2 percent of students improved by more than one grade level in mathematics.

These outcomes underscore the value of targeted academic interventions that accelerate learning and strengthen foundational skills. By expanding access to high-impact tutoring, Governor Sherrill is investing in proven programs that drive student achievement and help ensure every child in New Jersey has the opportunity to succeed.

“Education is one of the smartest investments we can make in New Jersey’s future,” **said Senator Bob Smith**. “High-impact tutoring is helping students make meaningful academic gains and ensuring they have the strong foundation needed for lifelong learning. The incredible strides in literacy made in Franklin Township exemplify that when students have access to high-impact tutoring programs, they excel. Expanding this initiative will help more children succeed in school and beyond.”

“As the son of a public school teacher, here in Franklin, I know the importance of a quality education, as it becomes your compass as one prepares for life; but it also becomes life itself,” **said Assemblyman Joe Daniels**.

The Governor’s proposed \$15 million Fiscal Year 2027 investment would build on the State’s existing high-impact tutoring initiative, which has awarded grant funding to school districts across New Jersey over three grant cycles. This includes \$7.5 million in Fiscal Year 2026 funding awarded to 55 school districts and charter schools, as [announced today](#) by the New Jersey Department of Education.

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