



Alternative Middle & High School
2016-2017

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

SALEM COMMUNITY COLLEGE


DAVIDOW HALL 460 HOLLYWOOD AVENUE

CARNEY'S POINT, NJ 08069

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov

**Alternative Middle & High School****2016-2017****Grade Span 06-12****33-4635-301****SALEM****SALEM CO SPECIAL SERVICE****SALEM COMMUNITY COLLEGE****DAVIDOW HALL 460 HOLLYWOOD AVENUE****CARNEY'S POINT, NJ 08069****Footnotes**

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Alternative Middle & High School
2016-2017**

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

SALEM COMMUNITY COLLEGE

DAVIDOW HALL 460 HOLLYWOOD AVENUE

CARNEY'S POINT, NJ 08069

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	1	1
7	0	1	2
8	3	3	3
9	4	14	5
10	4	13	16
11	4	4	4
12	2	4	8
Ungraded	1	2	5
Total	18	42	44

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	0	0	0

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	22%	26%	32%
Male	78%	74%	68%
Economically Disadvantaged Students	56%	64%	50%
Students with Disabilities	22%	33%	27%
English Learners	0%	0%	0%
Homeless Students			2%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	45.5%
Black or African American	40.9%
Hispanic	13.6%
American Indian or Alaska Native	0.0%
Asian	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	93.2%
Spanish	6.8%

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

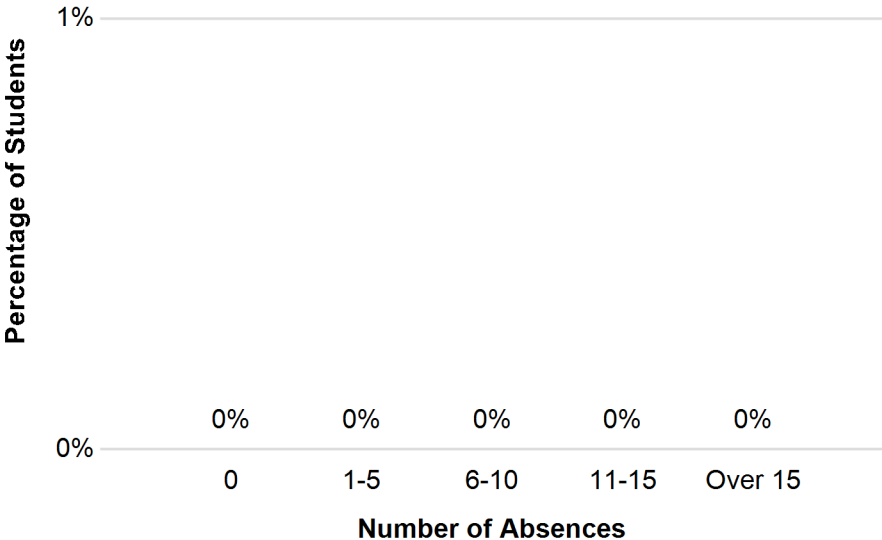
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	N	N	N
White	N	N	N
Hispanic	N	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	N	N	N
English Learners	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





Alternative Middle & High School

2016-2017

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

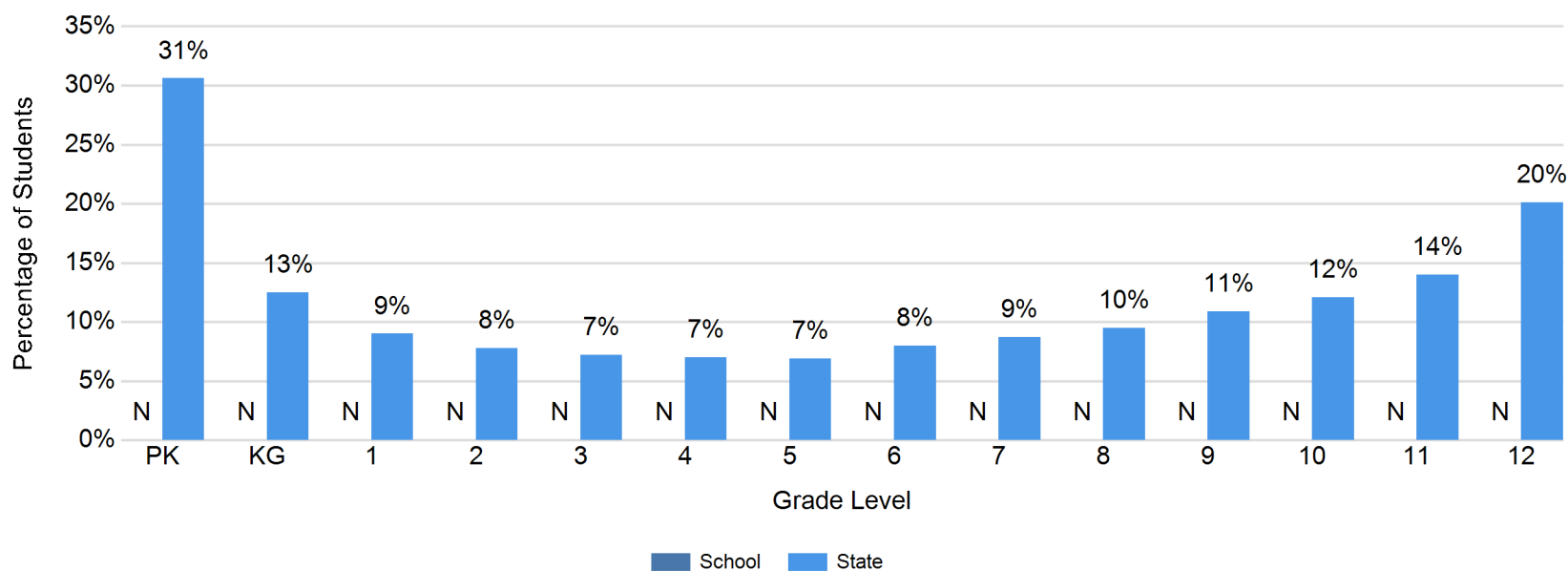
SALEM COMMUNITY COLLEGE

DAVIDOW HALL 460 HOLLYWOOD AVENUE

CARNEY'S POINT, NJ 08069

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Alternative Middle & High School
2016-2017

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

SALEM COMMUNITY COLLEGE

DAVIDOW HALL 460 HOLLYWOOD AVENUE

CARNEY'S POINT, NJ 08069

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	2:00PM
Length of School Day	5 Hrs 30 Mins
Full Time - Instructional Time	*
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	1
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	4.55

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	N
Out-of-School Suspensions	N
Any Suspension	N

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	N



Alternative Middle & High School

2016-2017

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

SALEM COMMUNITY COLLEGE

DAVIDOW HALL 460 HOLLYWOOD AVENUE

CARNEY'S POINT, NJ 08069

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	N	N	N



**Alternative Middle & High School
2016-2017**

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

SALEM COMMUNITY COLLEGE

DAVIDOW HALL 460 HOLLYWOOD AVENUE

CARNEY'S POINT, NJ 08069

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	5	120,724
Average years experience in public schools	2.4	11.8
Average years experience in district	2.4	10.5
Teachers in district for 4 or more years	20%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	10	9,506
Average years experience in public schools	12.4	15.9
Average years experience in district	10.1	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	5:1
Administrators	44:1	25:1
Librarian/Media Specialists		N
Nurses		82:1
Counselors		N
Child Study Team		20:1

Alternative Middle & High School 2016-2017

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

SALEM COMMUNITY COLLEGE

DAVIDOW HALL 460 HOLLYWOOD AVENUE

CARNEY'S POINT, NJ 08069

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

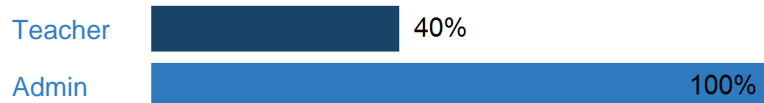
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	79%	89%
2015-16 Administrators: Same district 2016-17	90%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	N



**Alternative Middle & High School
2016-2017**

Grade Span 06-12

33-4635-301

SALEM

SALEM CO SPECIAL SERVICE

SALEM COMMUNITY COLLEGE

DAVIDOW HALL 460 HOLLYWOOD AVENUE



CARNEY'S POINT, NJ 08069

School General Info

Principal:	Mr. Rebman	Email Address:	srebman@scsssd.net
Address:	SALEM COMMUNITY COLLEGE DAVIDOW HALL 460 HOLLYWOOD AVENUE CARNEY'S POINT, NJ 08069	Website:	scsssd.org
Phone:	(856)935-7552	Facebook:	https://www.facebook.com/SalemCountyAlternativeSchools/

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Accelerated Courses through Computer Classes • Successful students can earn opportunity to return to home district when all criteria has been met. • Students can make up lost credits and time.
 Mission, Vision, Theme:	<p>To provide Salem and the surrounding counties with an alternative setting that will help all students be successful in Middle School and High School</p>



Alternative Middle & High School
2016-2017
Grade Span 06-12

33-4635-301
SALEM
SALEM CO SPECIAL SERVICE
SALEM COMMUNITY COLLEGE
DAVIDOW HALL 460 HOLLYWOOD AVENUE
CARNEY'S POINT, NJ 08069

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	NJCCCS
--	--------

**Alternative Middle & High School****2016-2017****Grade Span 06-12****33-4635-301****SALEM****SALEM CO SPECIAL SERVICE****SALEM COMMUNITY COLLEGE****DAVIDOW HALL 460 HOLLYWOOD AVENUE****CARNEY'S POINT, NJ 08069****School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

**Student Health and
Wellness:**

Breakfast and Lunch program.

**Alternative Middle & High School****2016-2017****Grade Span 06-12****33-4635-301****SALEM****SALEM CO SPECIAL SERVICE****SALEM COMMUNITY COLLEGE****DAVIDOW HALL 460 HOLLYWOOD AVENUE****CARNEY'S POINT, NJ 08069****School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

**Facilities:**

We are located on the campus of Salem Community College in the Davidow building.



Cumberland Campus
2016-2017


Grade Span PK-12

33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



**Cumberland Campus
2016-2017
Grade Span PK-12**

**33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302**

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Cumberland Campus
2016-2017**

Grade Span PK-12

33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	3	1	3
KG	0	1	3
1	3	2	3
2	2	3	2
3	1	1	3
4	2	1	3
5	2	3	1
6	2	3	1
7	2	3	3
8	1	2	3
9	5	1	2
10	0	3	0
11	1	0	4
12	1	2	3
Ungraded	71	93	75
Total	96	119	109

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	4	1	3
KG - Half Day	0	0	0
KG - Full Day	3	1	3

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	31%	31%	32%
Male	69%	69%	68%
Economically Disadvantaged Students	46%	48%	28%
Students with Disabilities	98%	98%	98%
English Learners	3%	3%	5%
Homeless Students			3%
Students in Foster Care			3%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Black or African American	35.8%
Hispanic	33.0%
White	30.3%
American Indian or Alaska Native	0.0%
Asian	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.9%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	80.7%
Spanish	19.3%

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

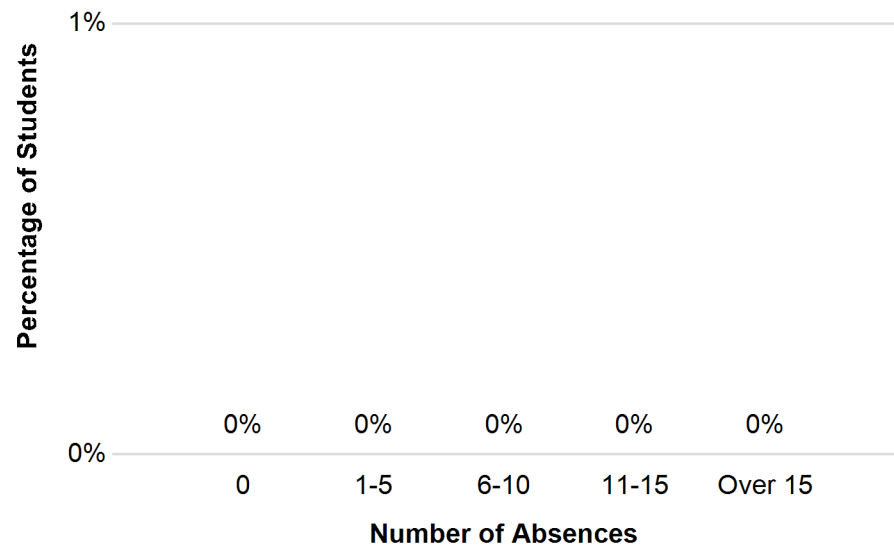
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	N	N	N
White	N	N	N
Hispanic	N	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	N	N	N
English Learners	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.

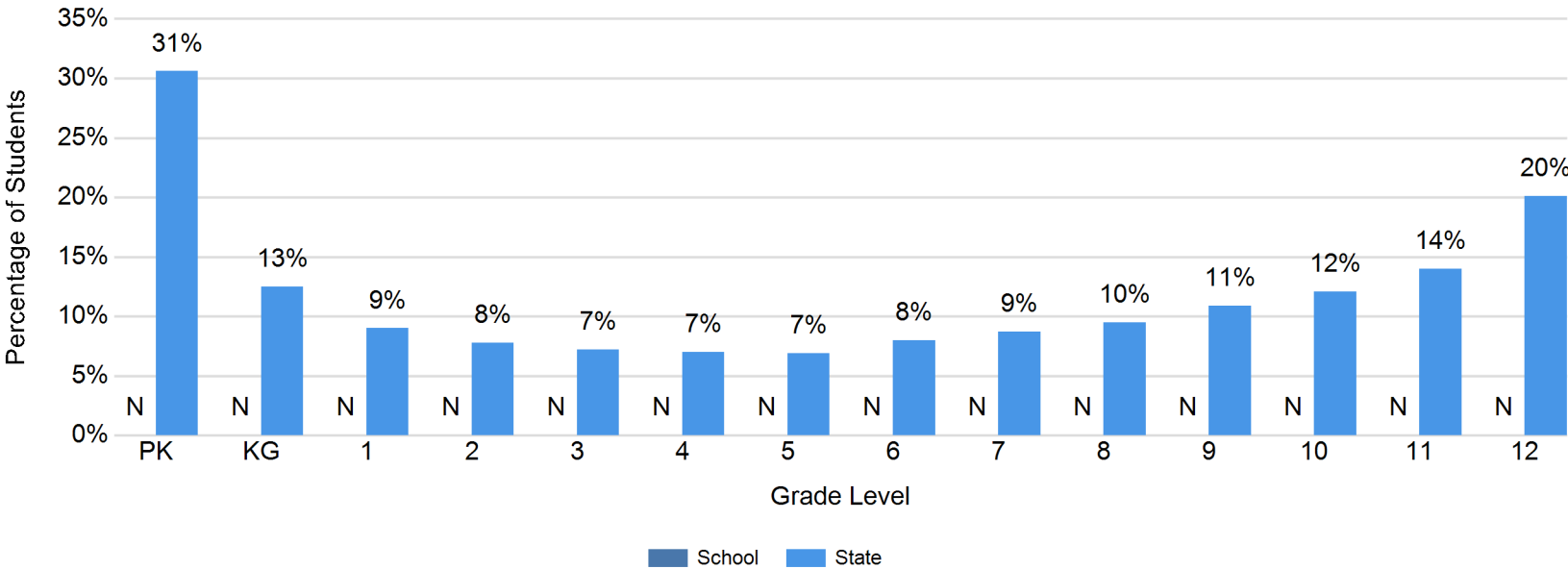
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Cumberland Campus
2016-2017

Grade Span PK-12

33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	2:45PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	*
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	N
Out-of-School Suspensions	N
Any Suspension	N

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	N


**Cumberland Campus
2016-2017**
Grade Span PK-12
**33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302**
Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	N	N	N



**Cumberland Campus
2016-2017**

Grade Span PK-12

33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	18	120,724
Average years experience in public schools	7.9	11.8
Average years experience in district	7.9	10.5
Teachers in district for 4 or more years	56%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	10	9,506
Average years experience in public schools	12.4	15.9
Average years experience in district	10.1	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	6:1	5:1
Administrators	109:1	25:1
Librarian/Media Specialists		N
Nurses		82:1
Counselors		N
Child Study Team		20:1

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	79%	89%
2015-16 Administrators: Same district 2016-17	90%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	N



**Cumberland Campus
2016-2017**

Grade Span PK-12

**33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302**

School General Info

Principal:	Dr. Slimm	Email Address:	tslimm@scsssd.net
Address:	13 RAMAH ROAD BRIDGETON, NJ 08302	Website:	scsssd.org
Phone:	(856)459-1061		



Cumberland Campus
2016-2017
Grade Span PK-12

33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Cumberland Campus
2016-2017
Grade Span PK-12

33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Cumberland Campus
2016-2017

Grade Span PK-12

33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



**Cumberland Campus
2016-2017**

Grade Span PK-12

**33-4635-300
SALEM
SALEM CO SPECIAL SERVICE
13 RAMAH ROAD
BRIDGETON, NJ 08302**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

The Salem County Special Services School – Cumberland Campus is a countywide school district specifically established to provide programs and services to students from Salem and Cumberland County as well as surrounding resident school districts. Children are grouped according to educational and therapeutic needs, age range and class sizes that are within Special Education requirements outlined by the New Jersey Department of Education. Individual Education Plan goals and objectives are based on the student's current levels of functioning and developed utilizing the latest state content standards. An individualized approach is used to teach and reinforce learning. At all levels, emphasis is placed on the acquisition and development of new skills. Occupational therapy, physical therapy, speech therapy, and counseling services are also provided for students, as indicated in the IEP. The Cumberland Campus offers a full range of special education programs including preschool disabilities, multiple disabilities, autism, and cognitive impairments. Our focus is child centered, taking the student where they are and allowing them to direct their learning through a building themed approach. Our ultimate goal is always to enable children to be in the least restrictive environment. We also focus on helping all students to reach their potential to become productive members of society. Our ultimate mission is to provide a highly individualized program in an environment that promotes positive developmental experiences, independence, and encourages the uniqueness of each child. We accomplish this by keeping a small student to teacher ratio. In addition, our staff is dedicated to provide caring, highly individualized, quality educational experiences to our students.



Daretown School
2016-2017


Grade Span KG-12

33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Daretown School

2016-2017

Grade Span KG-12

33-4635-050

SALEM

SALEM CO SPECIAL SERVICE

404 DARETOWN ROAD

ELMER, NJ 08318

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Daretown School
2016-2017**

Grade Span KG-12

33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	0	0	1
1	1	2	0
2	0	0	1
3	1	1	0
4	1	2	1
5	2	3	2
6	2	2	3
7	3	0	1
8	2	2	0
9	3	0	0
10	2	0	1
11	4	0	0
12	2	0	0
Ungraded	25	33	25
Total	48	45	35

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	1	0	1

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	8%	4%	3%
Male	92%	96%	97%
Economically Disadvantaged Students	29%	47%	42%
Students with Disabilities	92%	100%	97%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			9%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	42.0%
Black or African American	37.7%
Hispanic	17.4%
American Indian or Alaska Native	0.0%
Asian	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	2.9%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	85.5%
Spanish	11.6%

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

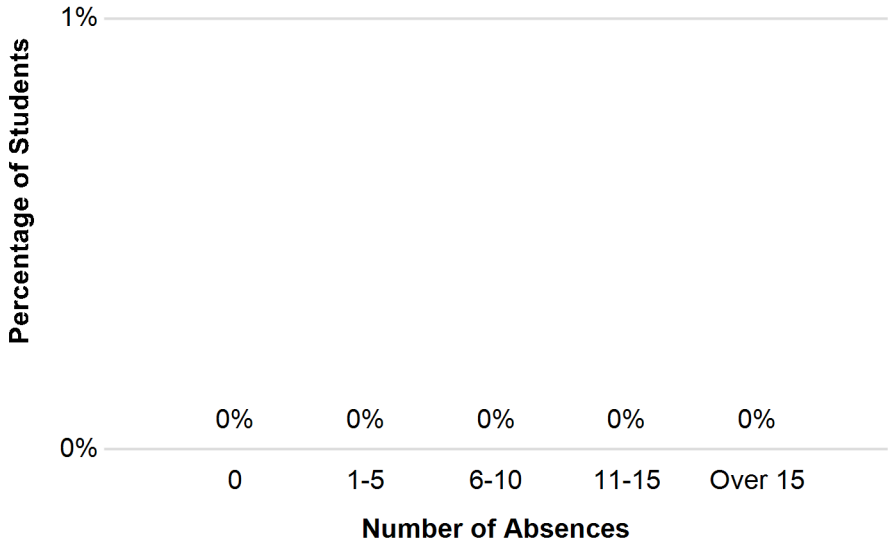
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	N	N	N
White	N	N	N
Hispanic	N	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	N	N	N
English Learners	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





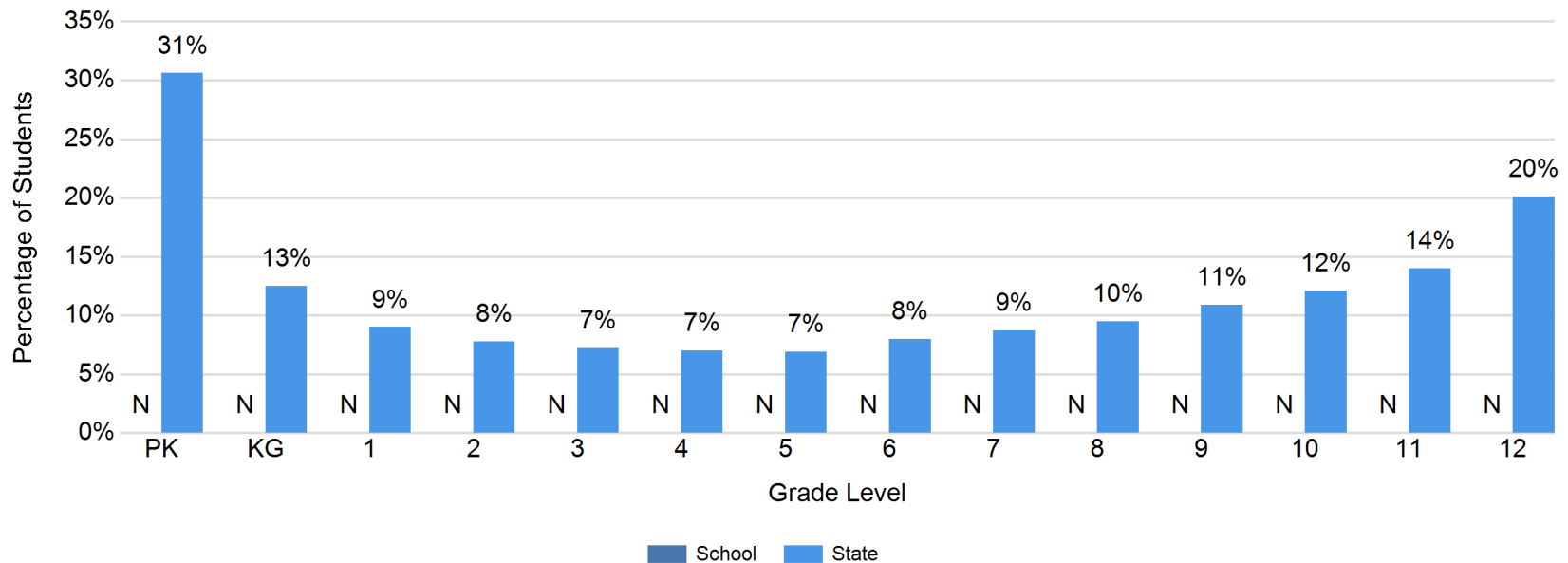
**Daretown School
2016-2017**

Grade Span KG-12

**33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318**

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Daretown School
2016-2017

Grade Span KG-12

33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	2:30PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	*
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	5
Vandalism	1
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	5
Incidents Per 100 Students Enrolled	14.49

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	N
Out-of-School Suspensions	N
Any Suspension	N

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	N



Daretown School
2016-2017

Grade Span KG-12

33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	N	N	N



Daretown School
2016-2017

Grade Span KG-12

33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	10	120,724
Average years experience in public schools	10.6	11.8
Average years experience in district	10.6	10.5
Teachers in district for 4 or more years	80%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	10	9,506
Average years experience in public schools	12.4	15.9
Average years experience in district	10.1	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	3:1	5:1
Administrators	35:1	25:1
Librarian/Media Specialists		N
Nurses		82:1
Counselors		N
Child Study Team		20:1

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	79%	89%
2015-16 Administrators: Same district 2016-17	90%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	N



Daretown School
2016-2017

Grade Span KG-12




33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

School General Info

Principal:	Dr. D' Amato	Email Address:	jdamoto@scsssd.net
Address:	404 DARETOWN ROAD ELMER, NJ 08318	Website:	scsssd.org
Phone:	(856)358-2108		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • K-12 special education program with strong school-wide behavior management component • 1:5 student-teacher ratio; tech. integrated curriculum inclds. Smart boards and 1:1 personal Chromebooks.
 Mission, Vision, Theme:	<p>The mission of the Daretown School is to provide a highly individualized program consisting of special education, related services, counseling and family involvement in an environment that encourages appropriate social behavior and prepares students for successful return to a less restrictive public school setting.</p>
 Awards, Recognition, Accomplishments:	<p>2014 National School Change Award Finalist 2015 NJ School Boards Association "Innovations in Special Education" Award Winner 2017 Philadelphia Zoo "Unless Project" Competition Finalist</p>



Daretown School
2016-2017

Grade Span KG-12

33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Courses, Curriculum, Instruction:

The cornerstone of the Daretown program is its team-oriented approach. Weekly team meetings, bi-weekly collaborative (cross-curricular) planning sessions, shared decision-making, and shared accountability ensure a common vision, and maximize the potential of both teachers and learners.







**Daretown School
2016-2017**

Grade Span KG-12

**33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Daretown faculty and staff are highly trained and experienced. Most teachers have multiple degrees and state certifications, and many of our paraprofessionals are also sub-certified. Virtually all take advantage of the district's tuition reimbursement program to further their education.</p>
 <p>Student Supports and Services:</p>	<p>Student support services are provided by the Salem County Special Services School District as needed. They include, but are not limited to speech and language, occupational and physical therapies, individual and group counseling, etc.</p>
 <p>Student Health and Wellness:</p>	<p>A full-time RN with both school nurse and teaching credentials is housed at the school.</p>
 <p>Parent and Community Involvement:</p>	<p>Numerous activities are scheduled throughout the year to encourage parent involvement and support.</p>



**Daretown School
2016-2017**

Grade Span KG-12

**33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

The school was constructed in the 1920's. It has continually been upgraded. It includes a fully functional computer lab, wireless internet, central heat and air conditioning, a water purification system. Drop ceilings, wall-to-wall carpeting, elevator and ramps to assure ADA compliance. Smart Boards in all classrooms, up-to-date computer system, 1:1 Chromebooks for students, interior and exterior security cameras.



Daretown School
2016-2017

Grade Span KG-12

33-4635-050
SALEM
SALEM CO SPECIAL SERVICE
404 DARETOWN ROAD
ELMER, NJ 08318

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

STAFFING AND SUPPORT SERVICES Fulltime certified/highly qualified teachers, a social worker/counselor, behaviorist, registered nurse, and experienced teacher associates staff the program. Related services, ongoing program support and technical assistance are provided by the Salem County Special Services School District.

SIGNIFICANT PROGRAM STRENGTHS • The cornerstone of the Daretown program is its team-oriented approach. Weekly team meetings, bi-weekly collaborative (cross-curricular) planning sessions, shared decision-making and shared accountability ensure a common vision, and maximize the potential of both teachers and learners. • Cross-age, cross-grade grouping and a class size of 1:5 or fewer enables teachers to easily identify student strengths, weaknesses and individual learning styles, making it possible to provide highly personalized, highly effective instruction. • A school-wide behavior management system, three mentoring sessions per day designed to monitor ongoing student academic and behavioral performance, and group and/or individual counseling twice a week have resulted in a school environment that is nurturing, conducive to learning and one that encourages and rewards positive social behavior. • A consistently enforced "Zero Tolerance" Code of Student Conduct has all but eliminated truancy, serious disciplinary concerns, out-of-school suspensions, violence and vandalism.



Salem Campus
2016-2017


Grade Span 01-12

33-4635-009
SALEM
SALEM CO SPECIAL SERVICE
45 CHENEY ROAD
WOODSTOWN, NJ 08098-9451

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Salem Campus

2016-2017

Grade Span 01-12

33-4635-009

SALEM

SALEM CO SPECIAL SERVICE

45 CHENEY ROAD

WOODSTOWN, NJ 08098-9451

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	1	0	0
1	0	0	0
2	1	0	0
3	0	0	0
4	1	0	0
5	2	1	0
6	4	2	1
7	1	2	0
8	2	0	2
9	0	3	0
10	3	0	3
11	5	0	0
12	5	5	5
Ungraded	23	36	47
Total	48	49	58

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	1	0	0

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	35%	27%	26%
Male	65%	74%	74%
Economically Disadvantaged Students	25%	25%	24%
Students with Disabilities	100%	100%	97%
English Learners	2%	0%	0%
Homeless Students			5%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	55.2%
Black or African American	27.6%
Hispanic	17.2%
American Indian or Alaska Native	0.0%
Asian	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	89.7%
Spanish	10.3%

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

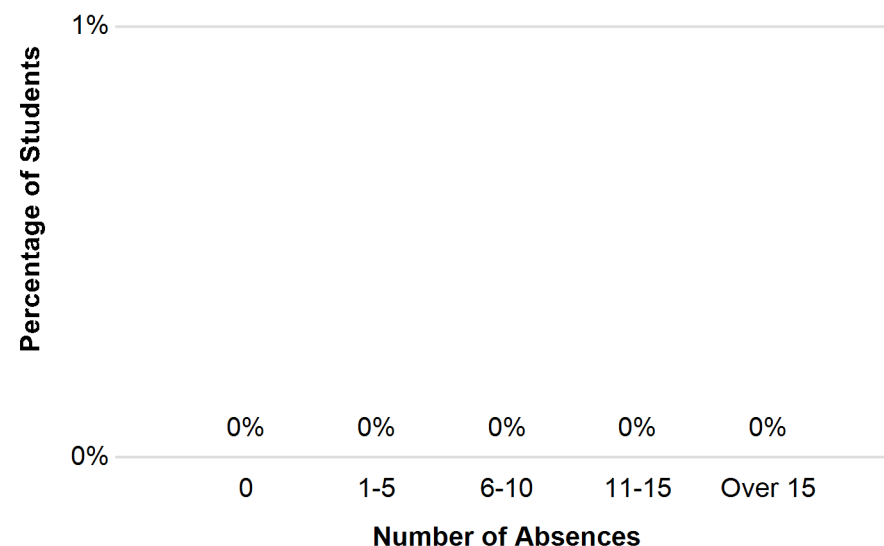
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	N	N	N
White	N	N	N
Hispanic	N	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	N	N	N
English Learners	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





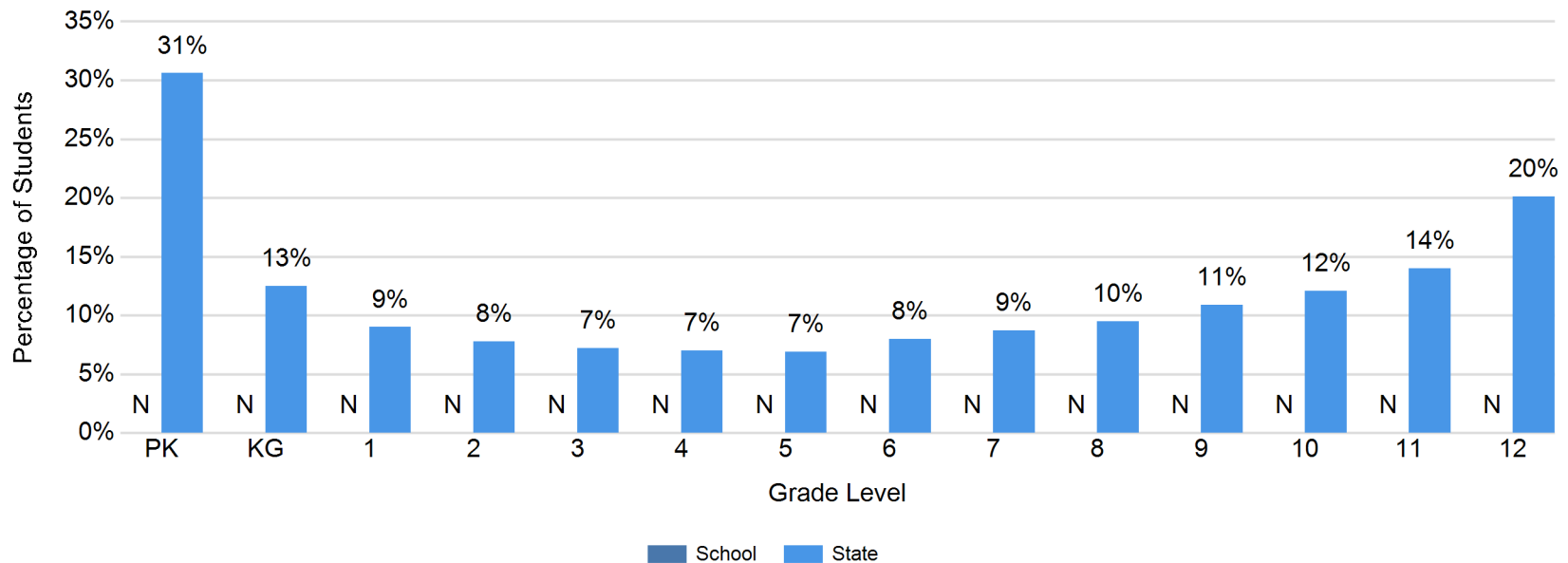
**Salem Campus
2016-2017**

Grade Span 01-12

**33-4635-009
SALEM
SALEM CO SPECIAL SERVICE
45 CHENEY ROAD
WOODSTOWN, NJ 08098-9451**

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Salem Campus
2016-2017**

Grade Span 01-12

33-4635-009
SALEM
SALEM CO SPECIAL SERVICE
45 CHENEY ROAD
WOODSTOWN, NJ 08098-9451

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	2:45PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	*
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	N
Out-of-School Suspensions	N
Any Suspension	N

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	N



**Salem Campus
2016-2017**

Grade Span 01-12

**33-4635-009
SALEM
SALEM CO SPECIAL SERVICE
45 CHENEY ROAD
WOODSTOWN, NJ 08098-9451**

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	N	N	N

**Salem Campus
2016-2017**

Grade Span 01-12

33-4635-009

SALEM

SALEM CO SPECIAL SERVICE

45 CHENEY ROAD

WOODSTOWN, NJ 08098-9451

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	13	120,724
Average years experience in public schools	8.6	11.8
Average years experience in district	8.6	10.5
Teachers in district for 4 or more years	62%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	10	9,506
Average years experience in public schools	12.4	15.9
Average years experience in district	10.1	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	4:1	5:1
Administrators	58:1	25:1
Librarian/Media Specialists		N
Nurses		82:1
Counselors		N
Child Study Team		20:1

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

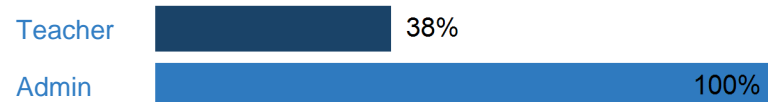
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	79%	89%
2015-16 Administrators: Same district 2016-17	90%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	N



**Salem Campus
2016-2017**

Grade Span 01-12



**33-4635-009
SALEM
SALEM CO SPECIAL SERVICE
45 CHENEY ROAD
WOODSTOWN, NJ 08098-9451**

School General Info

Principal:	Mr. Helder	Email Address:	jhelder@scsssd.net
Address:	45 CHENEY ROAD WOODSTOWN, NJ 08098-9451	Website:	scsssd.org
Phone:	(856)769-0101		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Fifteen Community Business partners in which our students receive valuable vocational training. • Technology is utilized throughout the day in the form of Chromebooks, Ipads, and Epson Boards.
 Mission, Vision, Theme:	<p>The mission of the SCSSSD Salem Campus is to provide engaging and challenging curriculum that address The New Jersey Core Content Curriculum Standards. Teaching and learning will take place in physically and emotionally safe environments that have an active commitment to ensure trust, mutual respect, communication, effective collaboration, and good citizenship. The vision of SCSSSD is that all students develop the skills, knowledge, and attitudes necessary to succeed in life.</p>



**Salem Campus
2016-2017**

Grade Span 01-12

**33-4635-009
SALEM
SALEM CO SPECIAL SERVICE
45 CHENEY ROAD
WOODSTOWN, NJ 08098-9451**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Staff and Professional Learning:

The staff has an extensive list of yearly mandatory trainings that they participate in that include but are not limited to; Bullying and Harrassment, Suicide Prevention, bloodborn pathogens, etc. In addition to this, the staff regularly attend Professional Development opportunities throughout the year the are offered by outside agencies as it relates to their area of expertise.



Student Supports and Services:

Students receive all of the necessary modifications and accomodations as mandated by their IEP. These services provide the students with the necessary support to help their reach their highest level of achievement in school.



**Salem Campus
2016-2017**

Grade Span 01-12

**33-4635-009
SALEM
SALEM CO SPECIAL SERVICE
45 CHENEY ROAD
WOODSTOWN, NJ 08098-9451**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

The building is 35 years old and is scheduled to undergo a massive HVAC and roof renovation in the Summer of 2018. The building has 10 classrooms, a gymnasium/cafeteria, a therapy room, an independent living lab, nurse's office, and Job Coach office.