

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

23-3530-060 MIDDLESEX

NEW BRUNSWICK CITY

A Chester Redshaw School

216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	145
Grade KG	114	144	132
Grade 01	127	130	153
Grade 02	132	147	161
Grade 03	118	133	179
Grade 04	87	110	88
Grade 05	92	83	133
UG	41	34	50
Total	711	781	1041

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

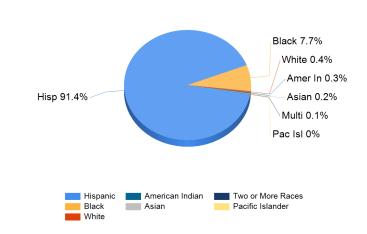
State of New Jersey 2015-2016

Grade Span 3F-05

54% 60% 53% 51% 49% 47% 46% Enrollment Percent 40% 20% 0% 2013-14 2014-15 2015-16 Year Female Male

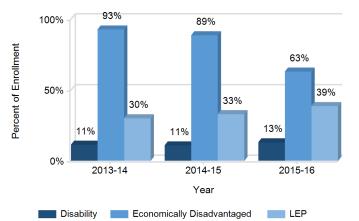
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	75.6%
English	24.0%
Multiple languages	0.2%
Arabic	0.1%
Creoles and pidgins, English based	0.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05	,	23-3530-060 MIDDLESEX NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	20%	44	5
Mathematics Met or Exceeded Expectations	27%	56	16

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy					Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	406	20%	5	98%	\checkmark	414	27%	16	98%	
White	N	Ν	N	N		N	Ν	N	N	
African American	s	S	S	S		S	S	S	S	
Hispanic	373	20%	9	99%	\checkmark	381	28%	33	98%	\checkmark
American Indian	s	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	74	16%	12	99%	\checkmark	74	14%	23	99%	\checkmark
English Learner Students	105	4%	54	100%	\checkmark	105	22%	64	98%	\checkmark
Economically Disadvantaged Students	238	22%	13	98%	\checkmark	246	28%	41	98%	\checkmark



Demographic

State of New Jersey 2015-2016

23-3530-060 MIDDLESEX NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	179	715	714	746	29%	35%	25%	12%	N	12%	48%
White	N	N	N	756	N	N	N	Ν	N	Ν	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	S	S	713	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	Ν	N	N	74%
American Indian	N	N	N	746	N	N	N	Ν	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	107	712	710	727	33%	36%	21%	11%	N	11%	28%
		•		PARCC N	IATH						
Schoolwide	187	731	728	749	12%	29%	35%	24%	1%	25%	52%
White	N	N	N	757	N	N	N	N	N	N	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	S	S	729	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	22	715	711	727	41%	27%	18%	14%	N	14%	28%
English Language Learners	66	728	720	724	8%	36%	41%	14%	2%	15%	20%
Economically Disadvantaged Students	111	728	727	732	14%	31%	32%	23%	N	23%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		· Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

23-3530-060 MIDDLESEX NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	98	733	731	750	16%	19%	32%	31%	2%	33%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	S	S	737	733	S	S	S	S	S	S	33%
Hispanic	91	734	729	737	17%	19%	33%	30%	2%	32%	37%
Asian	N	N	N	773	N	N	N	Ν	N	N	79%
American Indian	S	S	726	748	S	S	S	S	S	S	55%
Two or More Races	N	N	N	756	N	N	N	Ν	N	N	62%
Students with Disability	17	700	705	723	53%	35%	N	12%	N	12%	22%
English Language Learners	S	S	708	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	57	730	727	734	21%	19%	26%	33%	N	33%	33%
				PARCC N	IATH						
Schoolwide	97	738	733	745	6%	26%	33%	35%	N	35%	47%
White	Ν	N	N	752	N	N	N	Ν	N	N	57%
African American	S	S	731	727	S	S	S	S	S	S	24%
Hispanic	90	738	733	733	4%	28%	32%	36%	N	36%	30%
Asian	N	N	N	771	N	N	N	Ν	N	N	78%
American Indian	S	S	729	742	S	S	S	S	S	S	44%
Two or More Races	N	N	N	750	N	N	N	Ν	N	N	54%
Students with Disability	S	S	714	724	S	S	S	S	S	S	22%
English Language Learners	15	722	723	720	7%	60%	7%	27%	N	27%	16%
Economically Disadvantaged Students	56	735	731	730	5%	34%	29%	32%	N	32%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	•	Exce	eded Expectation	ns



Demographic

State of New Jersey 2015-2016 23-3530-060 MIDDLESEX NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

Grade Span 3F-05

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	127	727	728	751	13%	31%	41%	15%	Ν	15%	53%
White	N	Ν	Ν	758	N	N	Ν	Ν	Ν	Ν	64%
African American	S	S	S	733	S	S	S	S	S	S	32%
Hispanic	115	727	728	738	14%	30%	40%	16%	Ν	16%	37%
Asian	S	S	729	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	Ν	N	N	53%
Two or More Races	N	N	N	759	N	N	N	Ν	Ν	Ν	63%
Students with Disability	S	S	707	723	S	S	S	S	S	S	20%
English Language Learners	S	S	719	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	73	729	727	735	14%	32%	36%	19%	Ν	19%	33%
				PARCC N	IATH						
Schoolwide	135	732	734	747	4%	33%	42%	22%	Ν	22%	47%
White	N	N	N	753	N	N	N	Ν	Ν	Ν	57%
African American	S	S	729	728	S	S	S	S	S	S	24%
Hispanic	123	732	734	735	4%	34%	39%	23%	N	23%	31%
Asian	S	S	747	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	720	725	S	S	S	S	S	S	19%
English Language Learners	35	737	735	721	3%	26%	37%	34%	N	34%	16%
Economically Disadvantaged Students	79	732	731	732	6%	35%	32%	27%	N	27%	28%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	-	Exce	eded Expectation	าร

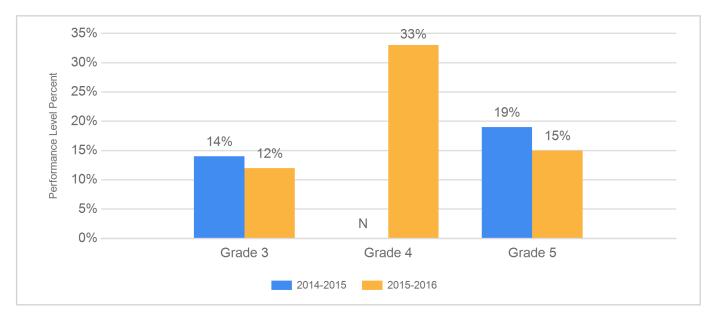
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23-3530-060 MIDDLESEX NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

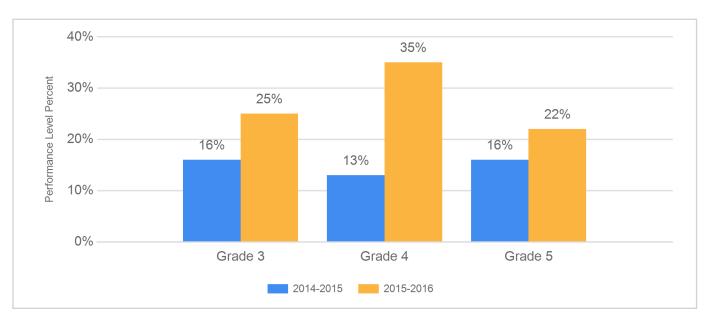


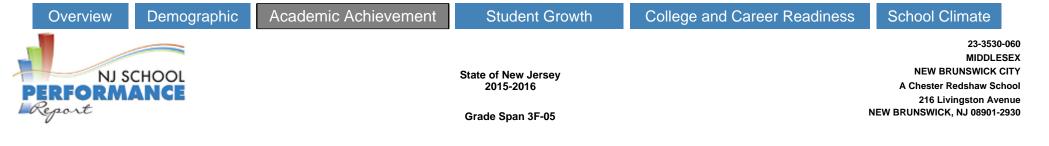
State of New Jersey 2015-2016 23-3530-060 MIDDLESEX NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

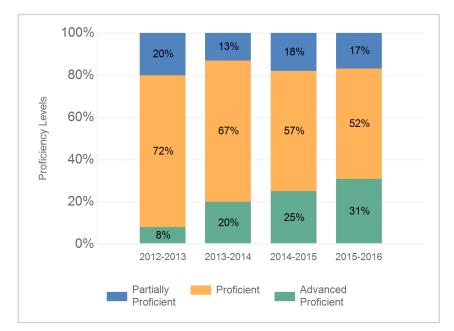
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	31%	52%	17%
White	N	N	N
African American	S	S	S
Hispanic	29%	53%	18%
American Indian	S	S	S
Asian	N	Ν	N
Two or More Races	N	Ν	N
Students with Disability	N	80%	20%
English Language Learners	4%	44%	52%
Economically Disadvantaged Students	31%	53%	16%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



23-3530-060 MIDDLESEX



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 4 Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages							
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced					
Reading	4	State (NJ)	25	33	31	12					
		Nation	31	33	27	9					
	8	State (NJ)	20	39	35	6					
		Nation	24	42	31	4					
Math	4	State (NJ)	14	39	38	9					
		Nation	18	42	33	7					
	8	State (NJ)	21	32	30	16					
		Nation	29	38	25	8					
Science	4	State (NJ)	24	37	38	1					
		Nation	25	39	36	1					
	8	State (NJ)	29	36	33	2					
		Nation	33	34	31	2					

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_	NJ SO ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05	Ν	23-3530 MIDDLE NEW BRUNSWICK (A Chester Redshaw Sci 216 Livingston Ave IEW BRUNSWICK, NJ 08901-2	ESEX CITY shool enue

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	53	46	50
Student Growth on Math	56	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	7%	4%	15%
Partially Met (L2)	13%	10%	9%
Approached (L3)	6%	13%	12%
Met (L4)	3%	5%	2%
Exceeded (L5)	0%	0%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	0%	2%
Partially Met (L2)	7%	15%	18%
Approached (L3)	10%	16%	13%
Met (L4)	6%	6%	5%
Exceeded (L5)	1%	0%	0%



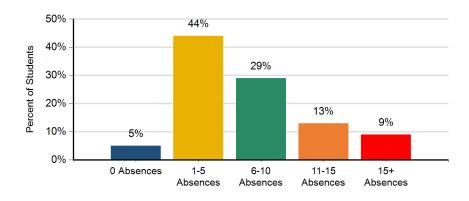
College and Career Readiness

School Climate

23-3530-060 MIDDLESEX NEW BRUNSWICK CITY A Chester Redshaw School 216 Livingston Avenue NEW BRUNSWICK, NJ 08901-2930

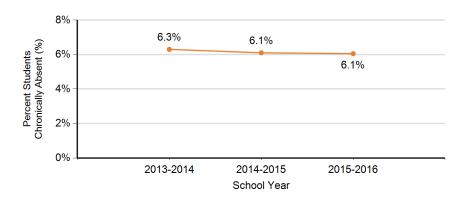
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



23-3530-060 MIDDLESEX

NEW BRUNSWICK CITY

216 Livingston Avenue

A Chester Redshaw School

NEW BRUNSWICK, NJ 08901-2930



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	12:1	
Administrator	521:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

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Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

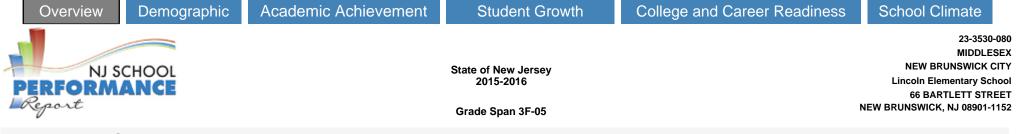
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0.8%

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

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23-3530-080

MIDDLESEX NEW BRUNSWICK CITY Lincoln Elementary School 66 BARTLETT STREET NEW BRUNSWICK, NJ 08901-1152

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	130	156	129
Grade 01	152	136	151
Grade 02	102	112	130
Grade 03	83	99	119
Grade 04	104	88	110
Grade 05	73	87	0
UG	40	33	21
Total	684	711	660

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

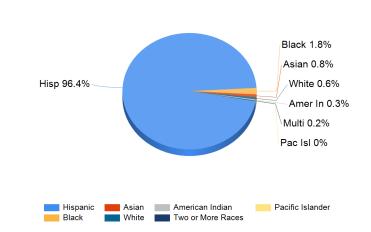
State of New Jersey 2015-2016

Grade Span 3F-05

60% 50% 50% 51% 49% 51% 40% 20% 20% 2013-14 2014-15 2015-16 Year

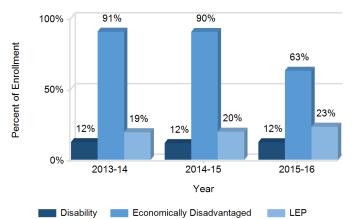
Enrollment by Ethnic/ Racial Subgroup

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Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	87.7%
English	12.0%
Chinese	0.2%
Multiple languages	0.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05	٩	23-3530-080 MIDDLESEX NEW BRUNSWICK CITY Lincoln Elementary School 66 BARTLETT STREET IEW BRUNSWICK, NJ 08901-1152

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	7%	11	0
Mathematics Met or Exceeded Expectations	9%	11	3

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	242	7%	0	100%	\checkmark	242	9%	3	99%	
White	S	S	S	S		S	S	S	S	
African American	s	S	S	S		S	S	S	S	
Hispanic	234	7%	2	100%	\checkmark	234	9%	5	99%	\checkmark
American Indian	S	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	40	8%	11	98%	\checkmark	40	5%	11	98%	\checkmark
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	150	6%	3	100%	\checkmark	150	9%	7	99%	\checkmark



Demographic

State of New Jersey 2015-2016 23-3530-080 MIDDLESEX NEW BRUNSWICK CITY Lincoln Elementary School 66 BARTLETT STREET NEW BRUNSWICK, NJ 08901-1152

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	S	S	714	746	S	S	S	S	S	S	48%
White	N	N	N	756	N	N	Ν	Ν	N	Ν	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	S	S	713	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	Ν	N	N	74%
American Indian	S	S	S	746	S	S	S	S	S	S	47%
Two or More Races	N	N	Ν	753	N	N	Ν	Ν	N	Ν	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	710	727	S	S	S	S	S	S	28%
				PARCC N	IATH						
Schoolwide	S	S	728	749	S	S	S	S	S	S	52%
White	N	N	N	757	N	N	Ν	Ν	N	Ν	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	S	S	729	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	Ν	N	N	82%
American Indian	S	S	S	746	S	S	S	S	S	S	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	S	727	S	S	S	S	S	S	28%
English Language Learners	S	S	720	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	S	S	727	732	S	S	S	S	S	S	32%



Demographic

State of New Jersey 2015-2016

23-3530-080 MIDDLESEX NEW BRUNSWICK CITY Lincoln Elementary School 66 BARTLETT STREET NEW BRUNSWICK, NJ 08901-1152

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

cale District Mean Scal Score 731 768 737 729	Mean Scale Score 731	State Mean Scale Score 750	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	%	C tata 04
768 737	-	750					~~_~~	Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
737		750	S	S	S	S	S	S	54%
	768	759	S	S	S	S	S	S	64%
729	737	733	S	S	S	S	S	S	33%
	729	737	S	S	S	S	S	S	37%
754	754	773	S	S	S	S	S	S	79%
N	N	748	N	N	N	Ν	Ν	N	55%
N	N	756	N	Ν	Ν	Ν	Ν	N	62%
705	705	723	S	S	S	S	S	S	22%
708	708	712	S	S	S	S	S	S	12%
727	727	734	S	S	S	S	S	S	33%
		PARCC M	IATH						
733	733	745	22%	36%	29%	13%	Ν	13%	47%
754	754	752	S	S	S	S	S	S	57%
731	731	727	S	S	S	S	S	S	24%
733	733	733	22%	35%	28%	14%	Ν	14%	30%
756	756	771	S	S	S	S	S	S	78%
N	N	742	N	N	N	N	Ν	N	44%
N	N	750	N	N	N	N	Ν	N	54%
714	714	724	S	S	S	S	S	S	22%
723	723	720	S	S	S	S	S	S	16%
	731	730	23%	38%	25%	14%	Ν	14%	27%
		723 3 731	723 720 3 731 730	723 720 S 3 731 730 23%	723 720 S S 3 731 730 23% 38%	723 720 S S S 3 731 730 23% 38% 25%	723 720 S S S 3 731 730 23% 38% 25% 14%	723 720 S S S S 3 731 730 23% 38% 25% 14% N	723 720 S



Demographic

State of New Jersey 2015-2016 23-3530-080 MIDDLESEX NEW BRUNSWICK CITY Lincoln Elementary School 66 BARTLETT STREET NEW BRUNSWICK, NJ 08901-1152

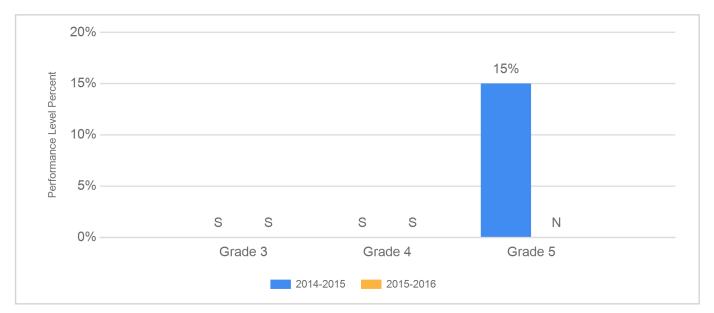
Grade Span 3F-05

PARCC Performance Distribution - Grade 05

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	Ν	Ν	Ν	751	Ν	N	N	Ν	Ν	N	53%
White	N	N	N	758	Ν	N	Ν	Ν	Ν	N	64%
African American	N	N	N	733	Ν	N	N	Ν	Ν	N	32%
Hispanic	N	N	N	738	N	N	N	Ν	N	N	37%
Asian	N	N	N	773	N	N	N	Ν	Ν	N	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	N	N	N	723	N	N	N	Ν	N	N	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	N	N	N	735	N	N	N	N	N	N	33%
				PARCC N	IATH						
Schoolwide	N	N	N	747	N	N	N	N	N	N	47%
White	N	N	N	753	Ν	N	N	Ν	Ν	N	57%
African American	N	N	N	728	N	N	N	N	N	N	24%
Hispanic	N	N	N	735	N	N	N	N	N	N	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	Ν	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	N	N	N	725	N	N	N	N	N	N	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	28%

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

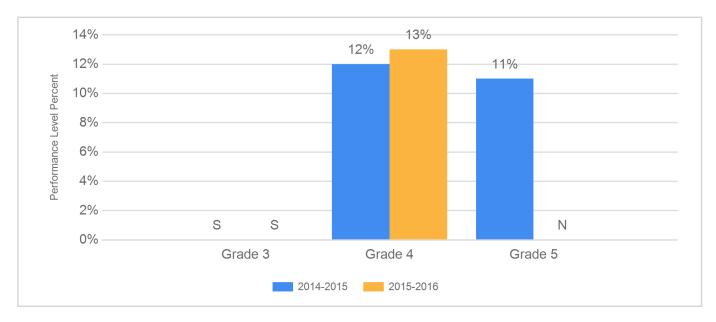


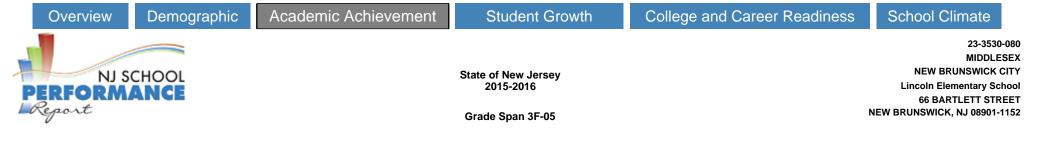
State of New Jersey 2015-2016 23-3530-080 MIDDLESEX NEW BRUNSWICK CITY Lincoln Elementary School 66 BARTLETT STREET NEW BRUNSWICK, NJ 08901-1152

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

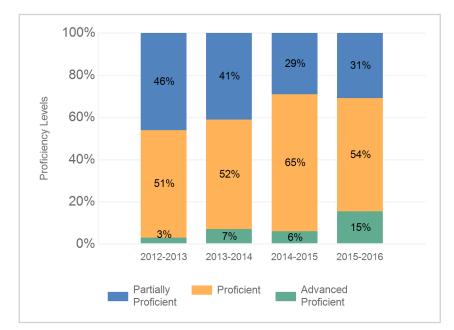
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	15%	54%	31%
White	S	S	S
African American	S	S	S
Hispanic	15%	53%	32%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	18%	36%	46%
English Language Learners	11%	44%	44%
Economically Disadvantaged Students	15%	56%	29%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



23-3530-080 MIDDLESEX

NEW BRUNSWICK CITY

66 BARTLETT STREET

Lincoln Elementary School

NEW BRUNSWICK, NJ 08901-1152



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

Ov	verview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						23-3530 MIDDLE	SEX
	FORM/			State of New Jersey 2015-2016		NEW BRUNSWICK (Lincoln Elementary Scl 66 BARTLETT STR	hool
<u>L</u> Repu	ort			Grade Span 3F-05	Ν	IEW BRUNSWICK, NJ 08901-1	1152

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	24	46	50
Student Growth on Math	39	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	14%	7%	4%				
Partially Met (L2)	23%	12%	1%				
Approached (L3)	19%	9%	2%				
Met (L4)	9%	1%	0%				
Exceeded (L5)	0%	0%	0%				

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

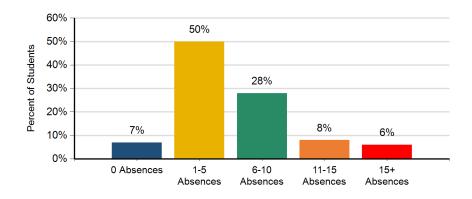
	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	10%	5%	4%	
Partially Met (L2)	18%	12%	13%	
Approached (L3)	14%	9%	5%	
Met (L4)	7%	4%	0%	
Exceeded (L5)	0%	0%	0%	



23-3530-080 MIDDLESEX NEW BRUNSWICK CITY Lincoln Elementary School 66 BARTLETT STREET NEW BRUNSWICK, NJ 08901-1152

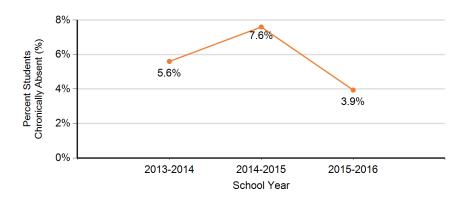
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



23-3530-080 MIDDLESEX

NEW BRUNSWICK CITY

66 BARTLETT STREET

Lincoln Elementary School

NEW BRUNSWICK, NJ 08901-1152



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	330:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	1.1%

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> Academic Achievement

Student Growth

23-3530-090

MIDDLESEX NEW BRUNSWICK CITY Livingston Elementary School **206 DELAVAN STREET** NEW BRUNSWICK, NJ 08901-3035

Enrollment by Grade

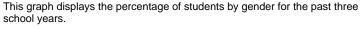
NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

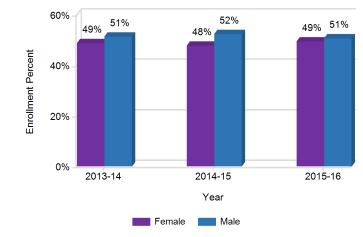
	2013-14	2014-15	2015-16
Grade KG	106	113	97
Grade 01	111	130	104
Grade 02	112	113	78
Grade 03	80	76	54
Grade 04	78	86	74
Grade 05	67	54	54
UG	11	9	7
Total	565	581	468



Enrollment by Gender

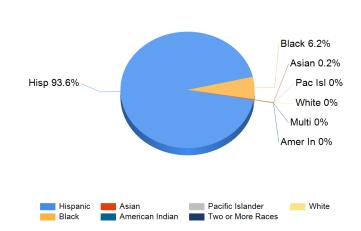
State of New Jersey 2015-2016

Grade Span KF-05



Enrollment by Ethnic/ Racial Subgroup

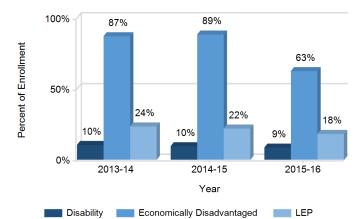
This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
Spanish	80.6%	
English	19.0%	
Amharic	0.4%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
1						23-3530 MIDDLE	
+	NIS	CHOOL		State of New Jersey		NEW BRUNSWICK	CITY
	ERFORM			2015-2016		Livingston Elementary Sc	
	Report			Grade Span KF-05	٩	206 DELAVAN STR NEW BRUNSWICK, NJ 08901-3	

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	29%	89	12
Mathematics Met or Exceeded Expectations	30%	78	21

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	s/Literacy		Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	186	29%	12	100%	\checkmark	186	30%	21	100%	
White	N	Ν	N	N		N	Ν	Ν	N	
African American	s	S	S	S		S	S	S	S	
Hispanic	176	28%	21	99%	\checkmark	176	31%	39	99%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	s	S	S	S		S	S	S	S	
Economically Disadvantaged Students	112	28%	25	99%	\checkmark	112	34%	59	99%	\checkmark



Demographic

State of New Jersey 2015-2016

23-3530-090 MIDDLESEX NEW BRUNSWICK CITY Livingston Elementary School 206 DELAVAN STREET NEW BRUNSWICK, NJ 08901-3035

Grade Span KF-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	56	724	714	746	21%	29%	27%	23%	N	23%	48%
White	N	N	N	756	N	N	N	N	N	Ν	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	S	S	713	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	31	721	710	727	19%	29%	36%	16%	N	16%	28%
				PARCC N	IATH			-			
Schoolwide	56	734	728	749	5%	29%	39%	23%	4%	27%	52%
White	N	N	N	757	N	N	N	N	N	N	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	S	S	729	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	711	727	S	S	S	S	S	S	28%
English Language Learners	S	S	720	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	31	732	727	732	7%	26%	42%	23%	3%	26%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	IS

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

23-3530-090 MIDDLESEX NEW BRUNSWICK CITY Livingston Elementary School 206 DELAVAN STREET NEW BRUNSWICK, NJ 08901-3035

Grade Span KF-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	74	732	731	750	8%	27%	43%	19%	3%	22%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	S	S	737	733	S	S	S	S	S	S	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	705	723	S	S	S	S	S	S	22%
English Language Learners	S	S	708	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	44	732	727	734	9%	27%	46%	14%	5%	18%	33%
	-			PARCC N	IATH			•	•		
Schoolwide	74	730	733	745	8%	37%	37%	18%	1%	19%	47%
White	N	N	N	752	N	N	N	N	N	N	57%
African American	S	S	731	727	S	S	S	S	S	S	24%
Hispanic	S	S	733	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	714	724	S	S	S	S	S	S	22%
English Language Learners	S	S	723	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	44	732	731	730	9%	36%	30%	23%	2%	25%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

23-3530-090 MIDDLESEX NEW BRUNSWICK CITY Livingston Elementary School 206 DELAVAN STREET NEW BRUNSWICK, NJ 08901-3035

Grade Span KF-05

PARCC Performance Distribution - Grade 05

| Valid
Scores | Mean Scale
Score
 | District
Mean Scale
Score | State Mean
Scale Score
 | % Level_1
 | % Level_2
 | % Level_3 | % Level_4
 | % Level_5 | %
Met/Exceed
ed
Expectation | State %
Met/Exceed
ed
Expectatio |
|---
--|---
--
---	---
--	---
54	745
 | 728 | 751
 | N
 | 17%
 | 43% | 41%
 | Ν | 41% | 53% |
| Ν | N
 | Ν | 758
 | Ν
 | Ν
 | Ν | Ν
 | Ν | N | 64% |
| S | S
 | 728 | 733
 | S
 | S
 | S | S
 | S | S | 32% |
| S | S
 | 728 | 738
 | S
 | S
 | S | S
 | S | S | 37% |
| Ν | N
 | Ν | 773
 | N
 | Ν
 | N | Ν
 | Ν | N | 80% |
| Ν | N
 | N | 750
 | N
 | Ν
 | N | N
 | Ν | N | 53% |
| Ν | N
 | Ν | 759
 | N
 | Ν
 | N | Ν
 | Ν | N | 63% |
| S | S
 | 707 | 723
 | S
 | S
 | S | S
 | S | S | 20% |
| Ν | N
 | N | 711
 | N
 | N
 | N | N
 | Ν | N | 10% |
| 38 | 747
 | 727 | 735
 | N
 | 13%
 | 45% | 42%
 | Ν | 42% | 33% |
| |
 | | PARCC N
 | IATH
 |
 | |
 | | | |
| 54 | 747
 | 734 | 747
 | 4%
 | 9%
 | 39% | 46%
 | 2% | 48% | 47% |
| Ν | N
 | Ν | 753
 | N
 | Ν
 | Ν | Ν
 | Ν | N | 57% |
| S | S
 | 729 | 728
 | S
 | S
 | S | S
 | S | S | 24% |
| S | S
 | 734 | 735
 | S
 | S
 | S | S
 | S | S | 31% |
| Ν | N
 | N | 774
 | N
 | N
 | N | N
 | Ν | N | 80% |
| Ν | N
 | N | 747
 | N
 | Ν
 | Ν | Ν
 | Ν | N | 49% |
| Ν | N
 | N | 754
 | N
 | N
 | Ν | Ν
 | Ν | N | 56% |
| S | S
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 | S
 | S
 | S | S
 | S | S | 19% |
| Ν | N
 | Ν | 721
 | N
 | Ν
 | Ν | Ν
 | Ν | N | 16% |
| 38 | 747
 | 731 | 732
 | 5%
 | 11%
 | 37% | 45%
 | 3% | 47% | 28% | | | | | | | | |
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School Climate

23-3530-090 MIDDLESEX

NEW BRUNSWICK CITY

Livingston Elementary School 206 DELAVAN STREET

NEW BRUNSWICK, NJ 08901-3035

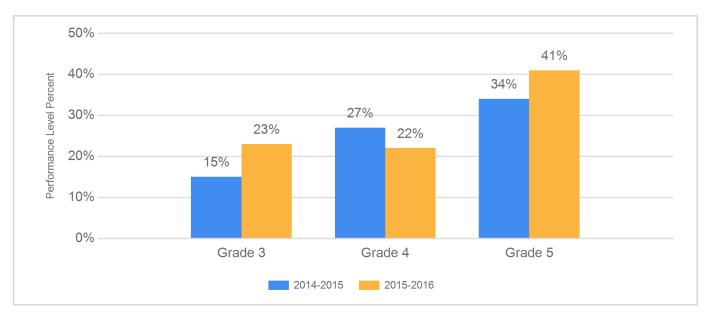


State of New Jersey 2015-2016

Grade Span KF-05

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





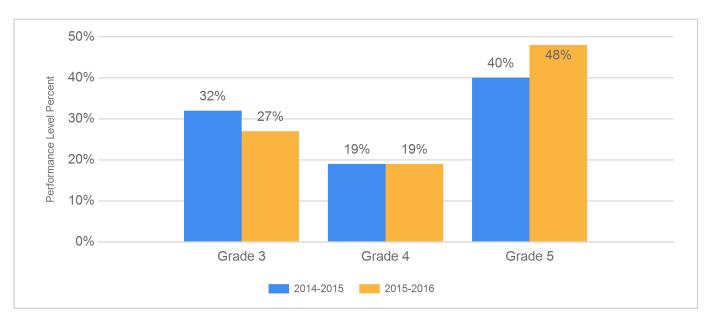
State of New Jersey 2015-2016

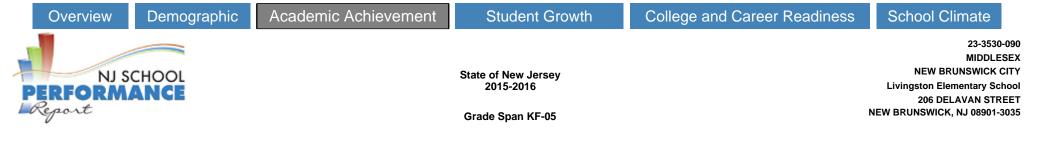
Grade Span KF-05

23-3530-090 MIDDLESEX NEW BRUNSWICK CITY Livingston Elementary School 206 DELAVAN STREET NEW BRUNSWICK, NJ 08901-3035

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

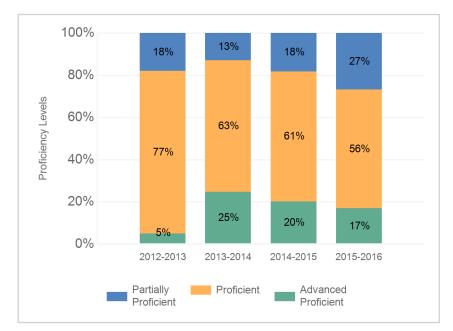
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	17%	56%	27%
White	N	N	N
African American	S	S	S
Hispanic	16%	55%	28%
American Indian	N	N	N
Asian	N	Ν	N
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	15%	46%	39%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span KF-05

23-3530-090 MIDDLESEX NEW BRUNSWICK CITY Livingston Elementary School 206 DELAVAN STREET NEW BRUNSWICK, NJ 08901-3035

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

Subject			Proficiency Percentages							
	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math 4	State (NJ)	14	39	38	9					
	Nation	18	42	33	7					
	State (NJ)	21	32	30	16					
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
8	State (NJ)	29	36	33	2					
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_						23-3530- MIDDLE	
1	NJ S	CHOOL		State of New Jersey		NEW BRUNSWICK (CITY
	ERFORM			2015-2016		Livingston Elementary Scl	
_	Report			Grade Span KF-05	Ν	206 DELAVAN STR IEW BRUNSWICK, NJ 08901-3	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	55	46	50
Student Growth on Math	54	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	1%	5%	9%
Partially Met (L2)	3%	10%	4%
Approached (L3)	16%	12%	14%
Met (L4)	5%	10%	12%
Exceeded (L5)	0%	0%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

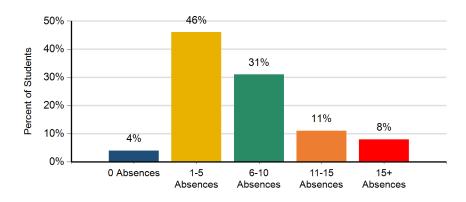
	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	2%	1%
Partially Met (L2)	1%	11%	7%
Approached (L3)	16%	15%	15%
Met (L4)	11%	9%	11%
Exceeded (L5)	0%	0%	0%



23-3530-090 MIDDLESEX NEW BRUNSWICK CITY Livingston Elementary School 206 DELAVAN STREET NEW BRUNSWICK, NJ 08901-3035

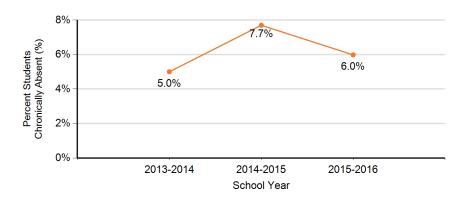
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



23-3530-090 MIDDLESEX

NEW BRUNSWICK CITY

206 DELAVAN STREET

Livingston Elementary School

NEW BRUNSWICK, NJ 08901-3035



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	12:1	
Administrator	468:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

23-3530-100

MIDDLESEX NEW BRUNSWICK CITY Lord Stirling Elementary School 101 REDMOND STREET

NEW BRUNSWICK, NJ 08901-1343

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

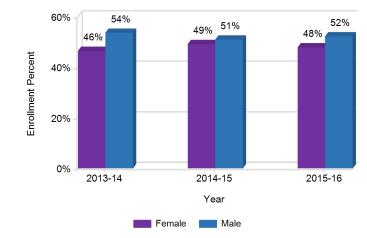
	2013-14	2014-15	2015-16
Grade PK	15	15	15
Grade KG	100	99	76
Grade 01	101	99	92
Grade 02	100	97	107
Grade 03	128	101	114
Grade 04	101	103	85
Grade 05	77	93	98
UG	44	36	49
Total	666	643	636

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

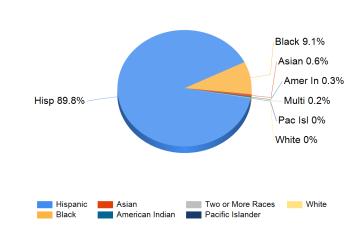
State of New Jersey 2015-2016

Grade Span 3F-05



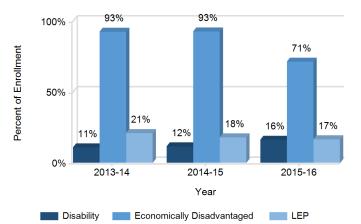
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
Spanish	77.4%	
English	22.3%	
Korean	0.2%	
Multiple languages	0.2%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05	,	23-3530 MIDDLE NEW BRUNSWICK (Lord Stirling Elementary Sc 101 REDMOND STR NEW BRUNSWICK, NJ 08901-	ESEX CITY shool REET

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	13%	22	2
Mathematics Met or Exceeded Expectations	12%	22	5

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	317	13%	2	100%	\checkmark	317	12%	5	100%	
White	N	Ν	N	N		N	Ν	Ν	N	
African American	s	S	S	S		S	S	S	S	
Hispanic	286	13%	4	100%	\checkmark	286	13%	9	100%	\checkmark
American Indian	S	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	56	9%	8	98%	\checkmark	56	5%	13	98%	\checkmark
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	216	10%	4	100%	\checkmark	216	11%	7	100%	\checkmark



Demographic

State of New Jersey 2015-2016 23-3530-100 MIDDLESEX NEW BRUNSWICK CITY Lord Stirling Elementary School 101 REDMOND STREET NEW BRUNSWICK, NJ 08901-1343

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	S	S	714	746	S	S	S	S	S	S	48%
White	N	N	N	756	N	N	Ν	Ν	N	Ν	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	S	S	713	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	Ν	47%
Two or More Races	N	N	Ν	753	N	N	Ν	N	N	Ν	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	710	727	S	S	S	S	S	S	28%
				PARCC N	IATH						
Schoolwide	123	714	728	749	30%	37%	23%	11%	N	11%	52%
White	N	N	N	757	N	Ν	Ν	Ν	N	Ν	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	S	S	729	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	711	727	S	S	S	S	S	S	28%
English Language Learners	S	S	720	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	S	S	727	732	S	S	S	S	S	S	32%



Demographic

State of New Jersey 2015-2016 23-3530-100 MIDDLESEX NEW BRUNSWICK CITY Lord Stirling Elementary School 101 REDMOND STREET NEW BRUNSWICK, NJ 08901-1343

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	92	728	731	750	19%	29%	29%	22%	1%	23%	54%
White	Ν	Ν	N	759	N	N	N	Ν	Ν	Ν	64%
African American	S	S	737	733	S	S	S	S	S	S	33%
Hispanic	82	727	729	737	20%	29%	29%	21%	1%	22%	37%
Asian	S	S	S	773	S	S	S	S	S	S	79%
American Indian	S	S	726	748	S	S	S	S	S	S	55%
Two or More Races	N	Ν	N	756	N	N	N	Ν	Ν	Ν	62%
Students with Disability	S	S	S	723	S	S	S	S	S	S	22%
English Language Learners	S	S	708	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	48	725	727	734	19%	35%	31%	15%	Ν	15%	33%
				PARCC N	IATH						
Schoolwide	92	725	733	745	15%	33%	38%	14%	Ν	14%	47%
White	N	Ν	N	752	N	N	N	Ν	Ν	Ν	57%
African American	S	S	731	727	S	S	S	S	S	S	24%
Hispanic	82	726	733	733	16%	32%	37%	16%	Ν	16%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	S	S	729	742	S	S	S	S	S	S	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	714	724	S	S	S	S	S	S	22%
English Language Learners	S	S	723	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	48	721	731	730	21%	38%	31%	10%	N	10%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectatio	าร



Demographic

State of New Jersey 2015-2016 23-3530-100 MIDDLESEX NEW BRUNSWICK CITY Lord Stirling Elementary School 101 REDMOND STREET NEW BRUNSWICK, NJ 08901-1343

Grade Span 3F-05

PARCC Performance Distribution - Grade 05

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	S	S	728	751	S	S	S	S	S	S	53%
White	N	Ν	Ν	758	Ν	Ν	Ν	N	Ν	Ν	64%
African American	S	S	728	733	S	S	S	S	S	S	32%
Hispanic	S	S	728	738	S	S	S	S	S	S	37%
Asian	N	Ν	N	773	Ν	Ν	Ν	N	Ν	Ν	80%
American Indian	S	S	S	750	S	S	S	S	S	S	53%
Two or More Races	N	Ν	N	759	Ν	Ν	Ν	Ν	Ν	Ν	63%
Students with Disability	S	S	707	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	727	735	S	S	S	S	S	S	33%
				PARCC N	ATH						
Schoolwide	110	726	734	747	7%	44%	38%	11%	Ν	11%	47%
White	N	Ν	N	753	Ν	Ν	Ν	N	Ν	Ν	57%
African American	S	S	729	728	S	S	S	S	S	S	24%
Hispanic	98	726	734	735	8%	40%	40%	12%	Ν	12%	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	S	S	S	747	S	S	S	S	S	S	49%
Two or More Races	N	N	N	754	N	Ν	N	N	N	Ν	56%
Students with Disability	S	S	720	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	Ν	Ν	N	N	N	Ν	16%
Economically Disadvantaged Students	81	725	731	732	7%	46%	36%	11%	N	11%	28%



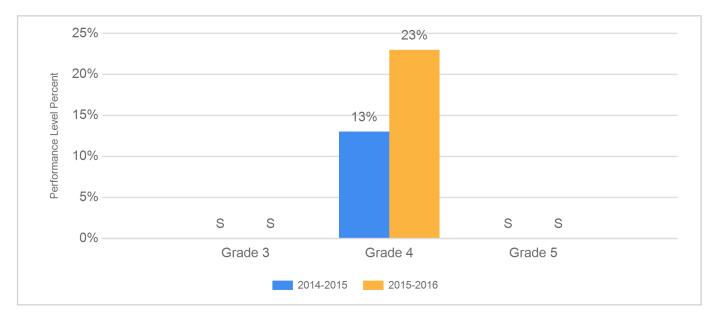
State of New Jersey 2015-2016

Grade Span 3F-05

23-3530-100 MIDDLESEX NEW BRUNSWICK CITY Lord Stirling Elementary School 101 REDMOND STREET NEW BRUNSWICK, NJ 08901-1343

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate



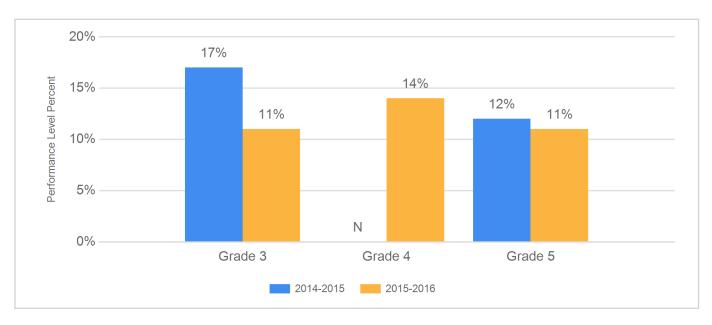
State of New Jersey 2015-2016

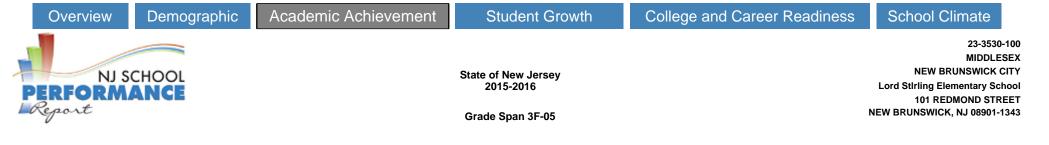
Grade Span 3F-05

23-3530-100 MIDDLESEX NEW BRUNSWICK CITY Lord Stirling Elementary School 101 REDMOND STREET NEW BRUNSWICK, NJ 08901-1343

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

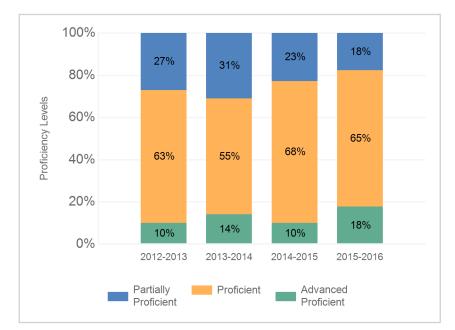
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	18%	65%	18%
White	N	N	N
African American	S	S	S
Hispanic	18%	63%	18%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	Ν	N
Students with Disability	N	64%	36%
English Language Learners	S	S	S
Economically Disadvantaged Students	19%	63%	19%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



23-3530-100 MIDDLESEX

NEW BRUNSWICK CITY

101 REDMOND STREET

Lord Stirling Elementary School

NEW BRUNSWICK, NJ 08901-1343



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

http://www.nj.gov/education/pr/1415/naep/naep4read.html
http://www.nj.gov/education/pr/1415/naep/naep8read.html
http://www.nj.gov/education/pr/1415/naep/naep4math.html
http://www.nj.gov/education/pr/1415/naep/naep8math.html
http://www.nj.gov/education/pr/1415/naep/naep4science.html
http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						23-3530- MIDDLE	SEX
P				State of New Jersey 2015-2016		NEW BRUNSWICK C Lord Stirling Elementary Sci 101 REDMOND STR	hool
10	Report			Grade Span 3F-05	٩	IEW BRUNSWICK, NJ 08901-1	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	47	46	50
Student Growth on Math	54	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	9%	11%	7%			
Partially Met (L2)	15%	12%	11%			
Approached (L3)	12%	8%	3%			
Met (L4)	6%	5%	2%			
Exceeded (L5)	0%	0%	0%			

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	5%	5%	9%				
Partially Met (L2)	14% 14% 15%						
Approached (L3)	7%	14%	7%				
Met (L4)	3%	3%	5%				
Exceeded (L5)	0%	0%	0%				

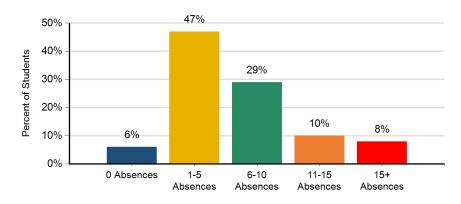


College and Career Readiness

23-3530-100 MIDDLESEX NEW BRUNSWICK CITY Lord Stirling Elementary School 101 REDMOND STREET NEW BRUNSWICK, NJ 08901-1343

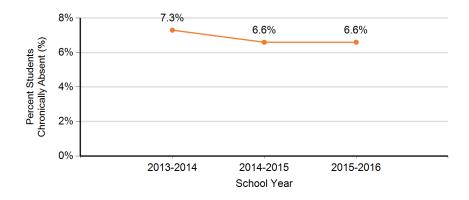
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



23-3530-100 MIDDLESEX

NEW BRUNSWICK CITY

101 REDMOND STREET

Lord Stirling Elementary School

NEW BRUNSWICK, NJ 08901-1343



Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School			
Full Time	5 Hrs. 45 Mins.			
Shared Time	0 Hrs. 0 Mins.			

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	318:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.9%

Student Expulsions

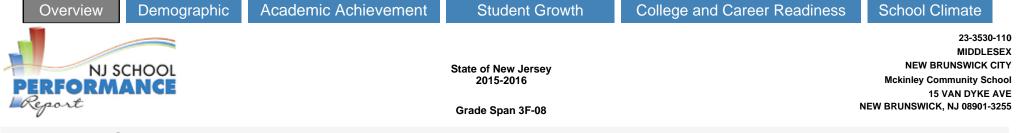
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

23-3530-110

MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

ungraded classrooms.

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in

	2013-14	2014-15	2015-16
Grade PK	125	147	145
Grade KG	46	63	64
Grade 01	63	50	74
Grade 02	61	81	42
Grade 03	58	63	67
Grade 04	52	71	59
Grade 05	51	68	163
Grade 06	56	89	80
Grade 07	50	71	90
Grade 08	40	85	58
UG	79	87	113
Total	681	875	955

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

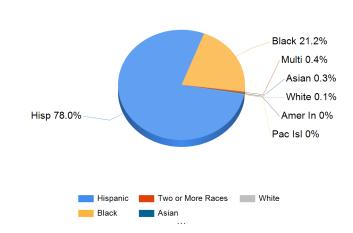
State of New Jersey 2015-2016

Grade Span 3F-08

60% 50% 50% 51% 49% 49% 51% 40% 20% 20% 2013-14 2014-15 2015-16 Year

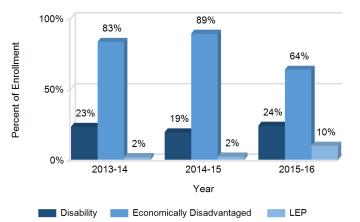
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
Spanish	58.4%			
English	41.3%			
French	0.1%			
Multiple languages	0.1%			
Swahili	0.1%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-08	٩	23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	19%	56	6
Mathematics Met or Exceeded Expectations	19%	44	10

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy				Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	568	19%	6	100%	\checkmark	569	19%	10	100%	
White	N	Ν	N	N		N	Ν	N	N	
African American	105	16%	17	98%	\checkmark	105	11%	20	98%	\checkmark
Hispanic	460	19%	9	100%	\checkmark	461	21%	20	100%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	118	2%	8	100%	\checkmark	119	1%	7	100%	\checkmark
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	338	15%	8	99%	\checkmark	339	17%	17	99%	\checkmark



Demographic

State of New Jersey 2015-2016

23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	69	721	714	746	26%	35%	20%	19%	Ν	19%	48%
White	N	N	N	756	N	N	N	Ν	Ν	Ν	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	S	S	713	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	Ν	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	43	716	710	727	30%	37%	21%	12%	N	12%	28%
				PARCC N	IATH			-			
Schoolwide	69	729	728	749	12%	36%	29%	22%	1%	23%	52%
White	N	N	N	757	N	N	N	N	N	N	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	S	S	729	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	711	727	S	S	S	S	S	S	28%
English Language Learners	S	S	720	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	43	725	727	732	12%	47%	23%	16%	2%	19%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	IS

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Grade 04

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	58	740	731	750	5%	26%	33%	35%	2%	36%	54%
White	N	N	N	759	N	N	N	N	N	Ν	64%
African American	14	737	737	733	Ν	43%	36%	14%	7%	21%	33%
Hispanic	44	741	729	737	7%	21%	32%	41%	N	41%	37%
Asian	N	N	N	773	Ν	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	Ν	N	N	N	N	N	62%
Students with Disability	S	S	705	723	S	S	S	S	S	S	22%
English Language Learners	S	S	708	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	34	732	727	734	6%	35%	32%	27%	N	27%	33%
				PARCC N	IATH						
Schoolwide	58	738	733	745	5%	29%	26%	38%	2%	40%	47%
White	N	N	N	752	Ν	N	Ν	Ν	N	Ν	57%
African American	14	723	731	727	7%	50%	29%	14%	N	14%	24%
Hispanic	44	743	733	733	5%	23%	25%	46%	2%	48%	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	Ν	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	714	724	S	S	S	S	S	S	22%
English Language Learners	S	S	723	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	34	731	731	730	9%	35%	27%	29%	N	29%	27%



Demographic

State of New Jersey 2015-2016 23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Grade 05

Mean Scale Score 726 N S 728 S 728 S N N N S	District Mean Scale Score 728 N 728 728 728 729 N N N	State Mean Scale Score 751 758 733 738 773 750 759	<pre>% Level_1 13% N S 10% S N N</pre>	<mark>% Level_2</mark> 34% N S 36% S	<mark>% Level_3</mark> 34% N S 37% S	% Level_4 18% N S 17%	<mark>% Level_5</mark> 1% N S 1%	% Met/Exceed ed Expectation 19% N S 18%	53% 64% 32%
N S 728 S N N	N 728 728 729 N N	758 733 738 773 750	N S 10% S	N S 36% S	N S 37%	N S 17%	N S	N S	64% 32%
S 728 S N N	728 728 729 N N	733 738 773 750	S 10% S	S 36% S	S 37%	S 17%	S	S	32%
728 S N N	728 729 N N	738 773 750	10% S	36% S	37%	17%	-	-	
S N N	729 N N	773 750	S	S			1%	4.00/	070/
N N	N N	750	-	-	S	•		10%	37%
N	N		N			S	S	S	80%
	_	750		N	N	N	N	N	53%
S		759	N	N	N	N	N	N	63%
	707	723	S	S	S	S	S	S	20%
S	719	711	S	S	S	S	S	S	10%
723	727	735	19%	32%	32%	15%	1%	16%	33%
-		PARCC N	IATH						
727	734	747	13%	33%	35%	17%	2%	19%	47%
N	Ν	753	N	N	Ν	Ν	N	N	57%
S	729	728	S	S	S	S	S	S	24%
729	734	735	12%	30%	38%	17%	2%	19%	31%
S	747	774	S	S	S	S	S	S	80%
N	N	747	N	N	N	N	Ν	N	49%
N	N	754	N	N	N	N	N	N	56%
S	720	725	S	S	S	S	S	S	19%
S	735	721	S	S	S	S	S	S	16%
700	731	732	15%	36%	32%	16%	N	16%	28%
5	N S 5 729 S N N S	N N S 729 729 734 S 747 N N N N S 720 S 720 S 734	N N 753 S 729 728 5 729 734 735 S 747 774 N N 747 N N 754 S 720 725 S 735 721	N N 753 N S 729 728 S 5 729 734 735 12% S 747 774 S N N 747 N N N 754 N S 720 725 S S 735 721 S	N N 753 N N S 729 728 S S 5 729 734 735 12% 30% S 747 774 S S N N 747 N N N N 754 N N S 720 725 S S S 735 721 S S	N N 753 N N N S 729 728 S S S 5 729 734 735 12% 30% 38% 5 729 734 735 12% 30% 38% S 747 774 S S S N N 747 N N N N N 754 N N N S 720 725 S S S S 735 721 S S S	N N 753 N N N N S 729 728 S S S S 5 729 734 735 12% 30% 38% 17% S 747 774 S S S S N N 747 N N N N N N 754 N N N N N N 754 N N N N S 720 725 S S S S S 735 721 S S S S	N N 753 N N N N N S 729 728 S S S S S S 5 729 734 735 12% 30% 38% 17% 2% 5 729 734 735 12% 30% 38% 17% 2% S 747 774 S S S S S N N 747 N N N N N N N 747 N N N N N N N 754 N N N N N S 720 725 S S S S S S 735 721 S S S S S	N N 753 N



Demographic

State of New Jersey 2015-2016

23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Grade 06

d Mean Scal Score 722 N S 723 N N N S	Mean Scale Score 719 N 716 720 N	750 756 732 738	% Level_1 21% N S 17%	<mark>% Level_2</mark> 38% N S	<mark>% Level_3</mark> 28% N	% Level_4	% Level_5	% Met/Exceed ed Expectation 14%	52%
N S 723 N N	N 716 720 N	756 732 738	N S	N					
S 723 N N	716 720 N	732 738	S		N	N	N	NI	ł
723 N N	720 N	738		S				N	61%
N N	N		170/	Ŭ	S	S	S	S	31%
N			17.70	41%	27%	11%	4%	15%	37%
		772	N	Ν	N	N	N	N	79%
S	N	750	N	N	N	N	N	N	58%
	719	755	S	S	S	S	S	S	60%
S	699	719	S	S	S	S	S	S	15%
S	705	709	S	S	S	S	S	S	10%
722	718	735	24%	37%	24%	11%	5%	16%	33%
		PARCC N	IATH						
721	717	743	19%	41%	27%	12%	2%	14%	43%
N	Ν	750	N	Ν	Ν	Ν	N	N	53%
S	713	724	S	S	S	S	S	S	20%
723	717	730	15%	42%	30%	11%	3%	14%	26%
N	N	768	N	N	N	N	N	N	76%
N	Ν	745	N	N	N	N	N	N	50%
S	707	748	S	S	S	S	S	S	49%
S	707	717	S	S	S	S	S	S	13%
S	697	713	S	S	S	S	S	S	12%
723	717	728	18%	40%	29%	11%	3%	14%	23%
	N 3 S 1 723 1 N 4 N 5 S 6 S 6 S 6 S 6 S	N N S S 713 1 723 717 I N N I N N I N N S S 707 S S 707 S S 697 3 723 717	6 721 717 743 N N N 750 S S 713 724 1 723 717 730 I N N 768 I N N 745 S S 707 748 S S 707 717 S S 697 713 3 723 717 728	N N 750 N S S 713 724 S 1 723 717 730 15% I N N 768 N I N N 745 N S S 707 748 S S S 697 713 S	6 721 717 743 19% 41% N N N 750 N N S S 713 724 S S 1 723 717 730 15% 42% I N N 768 N N I N N 745 N N I N N 745 N N I N N 745 N N I N 707 748 S S I S 697 713 S S	5 721 717 743 19% 41% 27% N N N 750 N N N S S 713 724 S S S 1 723 717 730 15% 42% 30% 1 723 717 730 15% 42% 30% 1 N N 768 N N N N N 768 N N N N N 745 N N N N N 745 N N N S S 707 748 S S S S S 697 713 S S S	5 721 717 743 19% 41% 27% 12% N N N 750 N N N N S S 713 724 S S S S 1 723 717 730 15% 42% 30% 11% N N N 768 N N N N N N 768 N N N N N N N 745 N N N N N N 745 N N N N N N 745 N N N N S S 707 748 S S S S S S 697 713 S S S S	5 721 717 743 19% 41% 27% 12% 2% N N N 750 N N N N N N S S 713 724 S S S S S 1 723 717 730 15% 42% 30% 11% 3% N N N 768 N N N N N N 745 N N N N N N N 745 N N N N N N N 745 N N N N N S S 707 748 S S S S S S S 697 713 S S S S S	5 721 717 743 19% 41% 27% 12% 2% 14% N



Demographic

State of New Jersey 2015-2016

23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Grade 07

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	109	718	723	753	28%	28%	31%	11%	2%	13%	56%
White	Ν	N	Ν	760	Ν	Ν	Ν	Ν	Ν	Ν	65%
African American	16	726	726	733	19%	31%	19%	31%	Ν	31%	35%
Hispanic	S	S	722	739	S	S	S	S	S	S	41%
Asian	S	S	737	781	S	S	S	S	S	S	84%
American Indian	N	N	N	748	N	N	N	Ν	N	N	54%
Two or More Races	Ν	N	N	759	Ν	Ν	N	Ν	Ν	N	63%
Students with Disability	S	S	697	716	S	S	S	S	S	S	16%
English Language Learners	N	N	N	703	N	N	N	N	N	N	10%
Economically Disadvantaged Students	65	718	721	735	29%	22%	37%	11%	2%	12%	37%
				PARCC N	IATH						
Schoolwide	109	720	724	740	20%	38%	32%	9%	1%	10%	39%
White	Ν	N	N	747	Ν	Ν	Ν	Ν	Ν	Ν	47%
African American	16	727	727	724	6%	44%	38%	13%	N	13%	19%
Hispanic	S	S	724	729	S	S	S	S	S	S	23%
Asian	S	S	715	763	S	S	S	S	S	S	72%
American Indian	Ν	N	N	736	N	Ν	N	N	N	N	30%
Two or More Races	Ν	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	703	713	S	S	S	S	S	S	9%
English Language Learners	Ν	N	N	711	N	Ν	Ν	N	N	N	10%
Economically Disadvantaged Students	65	721	722	727	23%	32%	31%	12%	2%	14%	21%



Demographic

State of New Jersey 2015-2016 23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

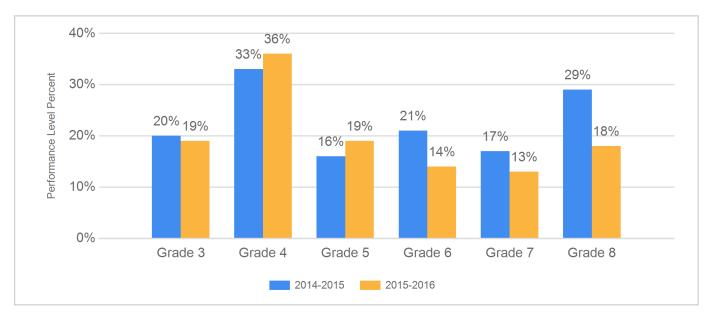
				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	72	718	730	753	31%	22%	29%	18%	N	18%	55%
White	N	Ν	N	759	N	Ν	Ν	Ν	N	Ν	63%
African American	22	716	728	732	27%	32%	23%	18%	N	18%	34%
Hispanic	50	720	730	740	32%	18%	32%	18%	N	18%	43%
Asian	N	N	N	780	N	N	N	N	N	N	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	N	756	N	N	N	N	N	Ν	59%
Students with Disability	S	S	692	715	S	S	S	S	S	S	16%
English Language Learners	N	N	N	701	N	N	N	N	N	N	9%
Economically Disadvantaged Students	37	709	725	736	41%	19%	30%	11%	N	11%	38%
				**PARCC I	MATH						
Schoolwide	58	710	718	726	35%	28%	24%	14%	N	14%	26%
White	N	N	N	732	N	N	N	N	N	Ν	32%
African American	19	709	715	712	32%	37%	21%	11%	N	11%	14%
Hispanic	39	710	718	721	36%	23%	26%	15%	N	15%	20%
Asian	N	N	N	745	N	N	N	N	N	N	49%
American Indian	N	N	N	726	N	N	N	N	N	Ν	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	S	S	690	704	S	S	S	S	S	S	8%
English Language Learners	N	N	N	704	N	N	N	N	N	N	9%
Economically Disadvantaged Students	33	705	714	718	42%	27%	15%	15%	N	15%	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Demographic

State of New Jersey 2015-2016

23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Algebra I This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % Scores **Mean Scale** Scale Score Met/Exceed Met/Exceed Score Score ed ed Expectation Expectation 13 743 769 8% 54% 31% Ν 41% Schoolwide 746 8% 31% White Ν Ν 51% Ν 772 Ν Ν Ν Ν Ν Ν S African American S 736 748 S S S S S S 20% S S 744 746 S S S S S S 25% Hispanic Asian Ν Ν Ν 789 Ν Ν Ν Ν Ν Ν 76% Ν Ν 769 Ν Ν Ν Ν American Indian Ν Ν Ν 38% Ν Two or More Races Ν Ν 776 Ν Ν Ν Ν Ν Ν 47% Students with Disability S S 684 738 S S s S S s 10% Ν Ν Ν 723 Ν Ν Ν Ν Ν 9% English Language Learners Ν Economically Disadvantaged Students S S 740 746 S S S S S S 23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



Demographic

State of New Jersey 2015-2016

23-3530-110 MIDDLESEX NEW BRUNSWICK CITY Mckinley Community School 15 VAN DYKE AVE NEW BRUNSWICK, NJ 08901-3255

Grade Span 3F-08

PARCC Performance Distribution - Geometry This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % Scores Score Mean Scale Scale Score Met/Exceed Met/Exceed Score ed ed Expectation Expectation S S s 776 S S s S S S 27% Schoolwide White Ν Ν Ν Ν Ν 34% 772 Ν Ν Ν Ν S African American S S 755 S S S S S S 9% S S S 761 S S s S S S 13% Hispanic Asian Ν Ν Ν 785 Ν Ν Ν Ν Ν Ν 61% Ν Ν Ν 777 Ν Ν Ν Ν American Indian Ν Ν 15% Ν Two or More Races Ν Ν 778 Ν Ν Ν Ν Ν Ν 29% Students with Disability Ν Ν 771 Ν Ν 5% Ν Ν Ν Ν Ν Ν Ν Ν 770 Ν Ν Ν Ν Ν English Language Learners Ν 6% Economically Disadvantaged Students Ν Ν Ν 759 Ν Ν Ν Ν Ν Ν 12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

School Climate

23-3530-110 MIDDLESEX

NEW BRUNSWICK CITY

Mckinley Community School 15 VAN DYKE AVE

NEW BRUNSWICK, NJ 08901-3255

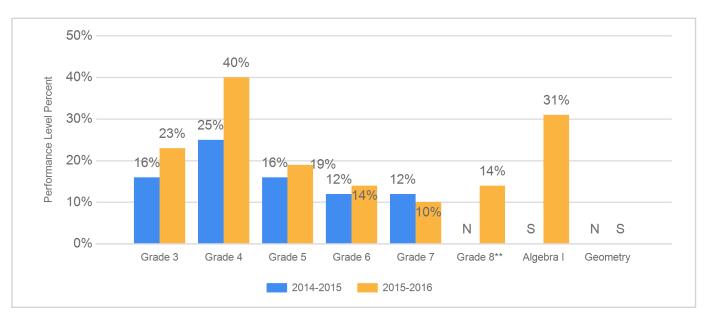


State of New Jersey 2015-2016

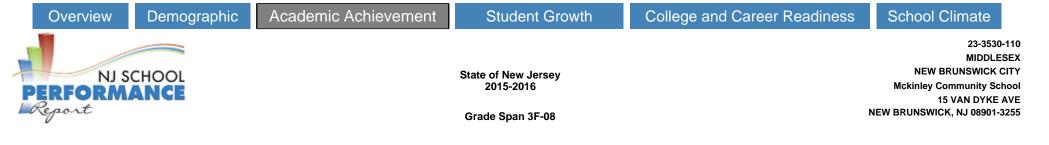
Grade Span 3F-08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

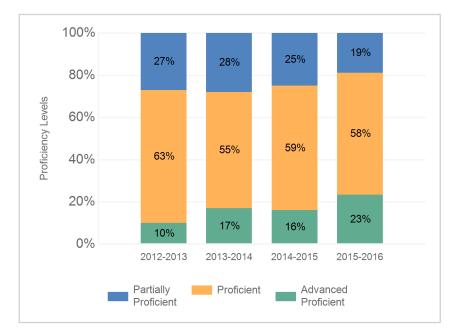
NJASK Results Science - Grade Level 04

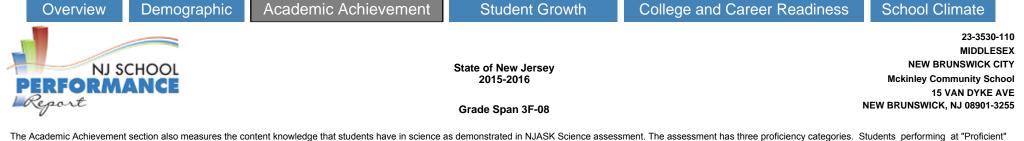
This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	23%	58%	19%
White	N	N	N
African American	13%	63%	25%
Hispanic	27%	56%	17%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	20%	54%	27%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

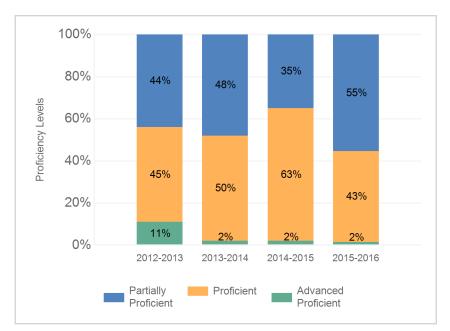
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	2%	43%	55%
White	N	N	N
African American	4%	30%	65%
Hispanic	N	50%	50%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	Ν	N
Students with Disability	N	Ν	100%
English Language Learners	N	Ν	N
Economically Disadvantaged Students	N	38%	62%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.



23-3530-110 MIDDLESEX

NEW BRUNSWICK CITY

15 VAN DYKE AVE

Mckinley Community School

NEW BRUNSWICK, NJ 08901-3255



Demographic

State of New Jersey 2015-2016

Grade Span 3F-08

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages							
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced					
Reading	4	State (NJ)	25	33	31	12					
		Nation	31	33	27	9					
	8	State (NJ)	20	39	35	6					
		Nation	24	42	31	4					
Math	4	State (NJ)	14	39	38	9					
		Nation	18	42	33	7					
	8	State (NJ)	21	32	30	16					
		Nation	29	38	25	8					
Science	4	State (NJ)	24	37	38	1					
		Nation	25	39	36	1					
	8	State (NJ)	29	36	33	2					
		Nation	33	34	31	2					

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_						23-3530 MIDDLE	
1	NJ S	CHOOL		State of New Jersey		NEW BRUNSWICK	
	ERFORM			2015-2016		Mckinley Community Sci	
_	Report			Grade Span 3F-08	١	15 VAN DYKE IEW BRUNSWICK, NJ 08901-3	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	40	46	50
Student Growth on Math	48	50	50

Student Growth ELA

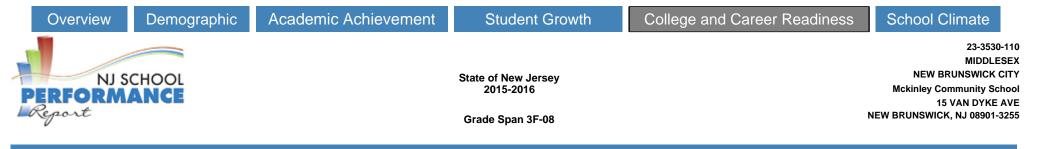
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	6%	4%	4%
Partially Met (L2)	12%	9%	7%
Approached (L3)	19%	10%	7%
Met (L4)	8%	9%	4%
Exceeded (L5)	0%	0%	1%

Student Growth Math

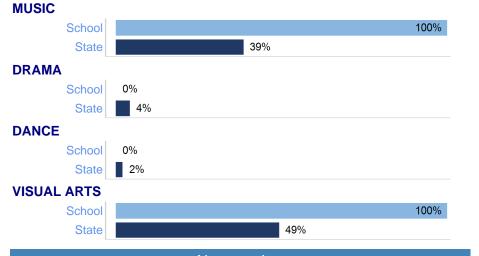
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	6%	4%	6%
Partially Met (L2)	11%	16%	10%
Approached (L3)	9%	10%	10%
Met (L4)	4%	7%	6%
Exceeded (L5)	0%	0%	0%



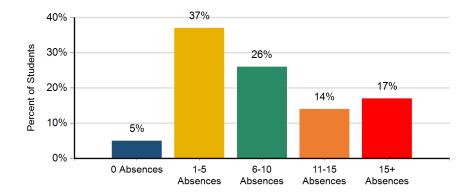
Visual and Performing Arts

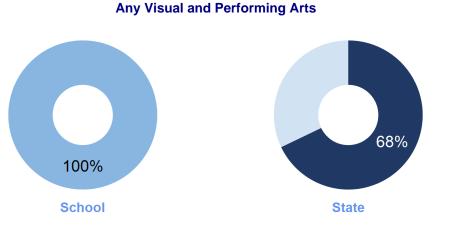
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



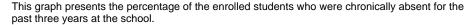
Absenteeism

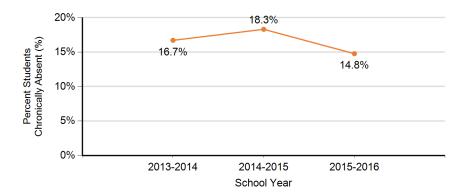
The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.





Chronic Absenteeism Trend





23-3530-110 MIDDLESEX

NEW BRUNSWICK CITY

15 VAN DYKE AVE

Mckinley Community School

NEW BRUNSWICK, NJ 08901-3255



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-08

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	11:1	
Administrator	478:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

\frown		-	
Stuc	lont.	LVDU	Isions
Siuc		LAUU	1310113

This table presents the number of students who were expelled from the school during the school year.

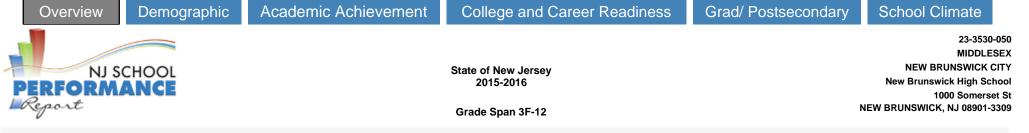
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	6.5%

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

23-3530-050

MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

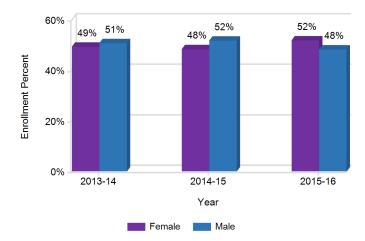
	2013-14	2014-15	2015-16
Grade PK	15	13	14
Grade KG	0	0	0
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	529	559	594
Grade 10	348	409	408
Grade 11	336	361	346
Grade 12	297	335	343
UG	115	88	90
Total	1640	1764	1795

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

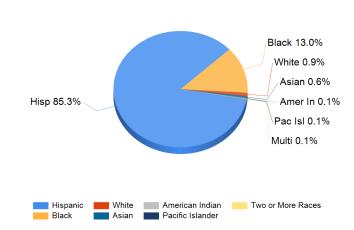
State of New Jersey 2015-2016

Grade Span 3F-12



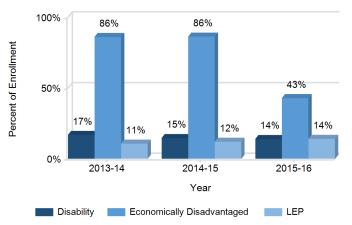
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.

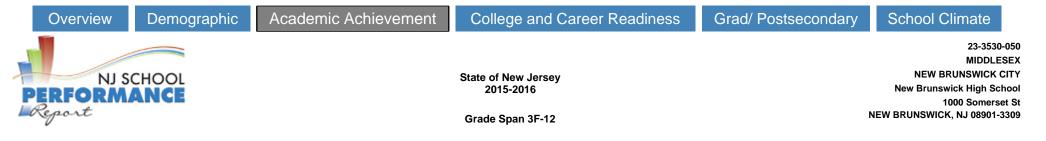


Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
Spanish			59.6%	
English		40.0	0%	
Amharic	0.2%			
Creoles and pidgins, English based	0.1%			
French	0.1%			
Other	0.1%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	29%	S	28
Mathematics Met or Exceeded Expectations	13%	S	24

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	884	29%	28	98%	\checkmark	918	13%	24	97%	
White	S	S	S	S		S	S	S	S	
African American	93	25%	46	96%	\checkmark	98	11%	52	95%	\checkmark
Hispanic	778	30%	44	98%	\checkmark	807	14%	35	98%	\checkmark
American Indian	s	S	S	S		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	112	3%	8	90%	Х	123	1%	18	90%	X
English Learner Students	111	Ν	54	100%	\checkmark	110	3%	48	99%	\checkmark
Economically Disadvantaged Students	429	25%	39	97%	\checkmark	441	12%	38	96%	\checkmark



Demographic

State of New Jersey 2015-2016

23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Grade Span 3F-12

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

93 5 8	722 S 727	722 S 727	746 754	31% S	21% S	22%	23%	3%	26%	49%
8			754	S	S	0				
-	727	727			5	S	S	S	S	58%
_		, ²¹	729	22%	22%	29%	19%	7%	26%	30%
25	721	721	730	32%	21%	22%	23%	3%	26%	34%
3	S	S	774	S	S	S	S	S	S	78%
1	Ν	N	734	N	Ν	N	N	N	N	40%
3	S	S	748	S	S	S	S	S	S	53%
3	S	S	713	S	S	S	S	S	S	12%
3	S	S	693	S	S	S	S	S	S	4%
92	722	722	729	30%	21%	25%	22%	2%	24%	31%
	25 S N S S S 92	S S N N S S S S S S	S S S N N N S S S S S S S S S	S S S 774 N N N 734 S S S 748 S S S 713 S S S 693	S S S 774 S N N N 734 N S S S 748 S S S S 713 S S S S 693 S	S S S S 774 S S N N N 734 N N S S S 748 S S S S S 713 S S S S S 693 S S	S S S S 774 S S S N N N 734 N N N S S S 748 S S S S S S 748 S S S S S S 713 S S S S S S 693 S S S	S S S S 774 S S S S S N S	S S S 774 S	S S S 774 S

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

School Climate



State of New Jersey 2015-2016

23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Grade Span 3F-12

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	396	727	727	740	29%	16%	25%	26%	5%	31%	44%
White	S	S	S	747	S	S	S	S	S	S	50%
African American	50	728	728	722	24%	16%	36%	18%	6%	24%	28%
Hispanic	341	728	728	726	28%	16%	24%	27%	5%	32%	33%
Asian	S	S	S	767	S	S	S	S	S	S	69%
American Indian	S	S	S	729	S	S	S	S	S	S	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	179	724	724	723	29%	18%	27%	21%	5%	26%	30%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



State of New Jersey 2015-2016

23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

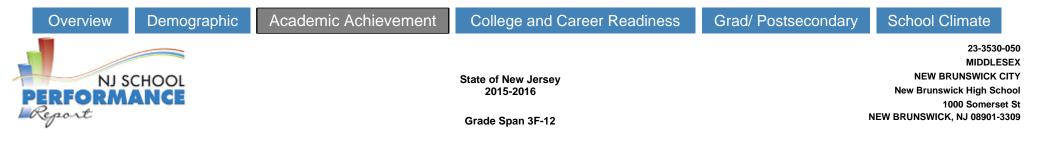
Grade Span 3F-12

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

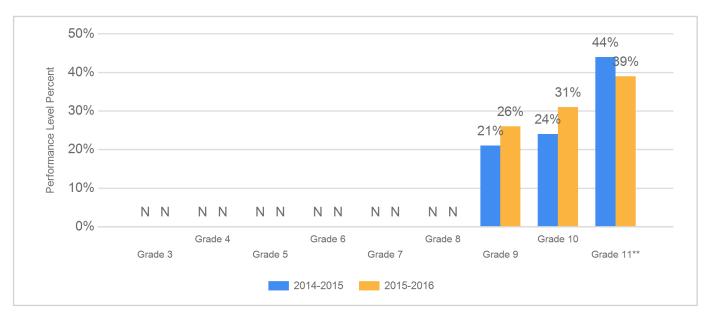
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score		% Level_2	% Level_3	% Level_4		% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	312	735	735	736	16%	19%	26%	36%	4%	39%	40%
White	S	S	S	739	S	S	S	S	S	S	42%
African American	53	729	729	728	23%	21%	23%	30%	4%	34%	30%
Hispanic	256	736	736	732	15%	18%	27%	36%	4%	40%	37%
Asian	N	N	N	753	N	Ν	N	N	N	N	58%
American Indian	N	N	N	735	N	Ν	N	N	N	N	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	136	731	731	730	19%	24%	25%	29%	3%	32%	33%
Did Not Yet Meet Expectations	Partially Me	t Expectations	A	pproached Expe	ctations	Met	Expectations		Excee	ded Expectations	6

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

School Climate



Demographic

State of New Jersey 2015-2016

23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Grade	Span	3F-12
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PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score		% Level_2	% Level_3	% Level_4	% Level_5	Met/Exceed ed	State % Met/Exceed ed Expectation
Schoolwide	548	717	717	727	24%	39%	25%	12%	N	12%	41%
White	S	S	S	734	S	S	S	S	S	S	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	498	717	717	720	25%	38%	26%	12%	N	12%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	261	716	716	719	25%	38%	24%	12%	N	12%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

School Climate



Demographic

State of New Jersey 2015-2016 23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Grade Span 3F-12

PARCC Performance Distribution - Geometry This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation S S s 730 S S s S S 27% Schoolwide S White S S S S S S S S S 34% 736 S African American S S 717 S S S S S S 9% S S s 720 S S s S S S 13% Hispanic Asian S S S 750 S S S S S S 61% Ν Ν 722 Ν Ν Ν Ν American Indian Ν Ν Ν 15% S S S S S S S S S Two or More Races 730 29% Students with Disability S S s S S s S S S 5% 709 S S S S S S S S S English Language Learners 710 6% Economically Disadvantaged Students S S S 719 S s S S S S 12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



Demographic

State of New Jersey 2015-2016 23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Grade Span 3F-12

PARCC Performance Distribution - Algebra II This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation S S s 722 S S s S S 27% Schoolwide S White S S S S S S S S S 728 31% African American 54 707 707 700 48% 22% 17% 13% Ν 13% 8% S S S 707 S S S S S S 12% Hispanic Asian Ν Ν Ν 754 Ν Ν Ν Ν Ν Ν 60% Ν Ν 714 Ν Ν Ν Ν American Indian Ν Ν Ν 16% S S S S S S S S S Two or More Races 727 34% Students with Disability S S S S s S S S S 5% 690 S S S S S S S S S 7% English Language Learners 692 Economically Disadvantaged Students S S S 705 S S S S S S 11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

School Climate

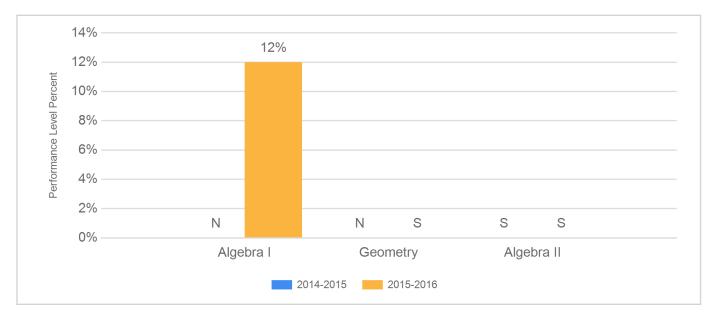


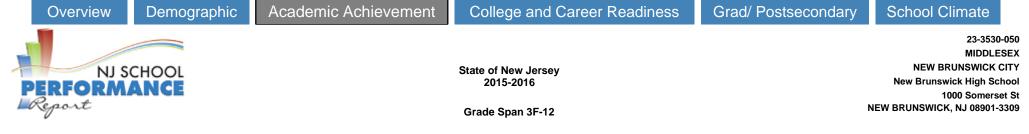
State of New Jersey 2015-2016 23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Grade Span 3F-12

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





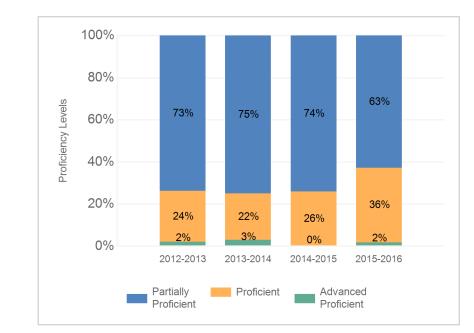
The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

Proficiency Outcomes - Biology

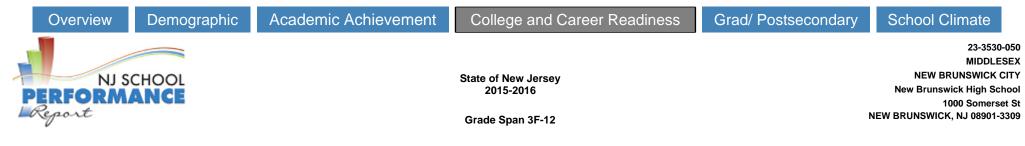
This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

Proficiency	Trends - Biology
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This graph displays the percentage of students by proficiency category for the past three school years.



	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	2%	36%	63%
White	S	S	S
African American	6%	31%	63%
Hispanic	1%	36%	63%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	Ν	N	N
Students with Disability	2%	5%	93%
English Language Learners	N	9%	91%
Economically Disadvantaged Students	2%	37%	61%



Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	53.0%	58.0%
Percent of Students Participating in ACT	9.0%	27.6%

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	45%	71%
Math	530	32%	53%
ACT	-	-	-
Reading	22	29%	58%
English	18	55%	74%
Math	22	55%	61%
Science	23	32%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	900	810	740
SAT	-	-	-
Reading and Writing	530	460	410
Math	540	470	410
ACT	-	-	-
Reading	S	S	S
English	22	19	14
Math	25	22	16
Science	S	S	S

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

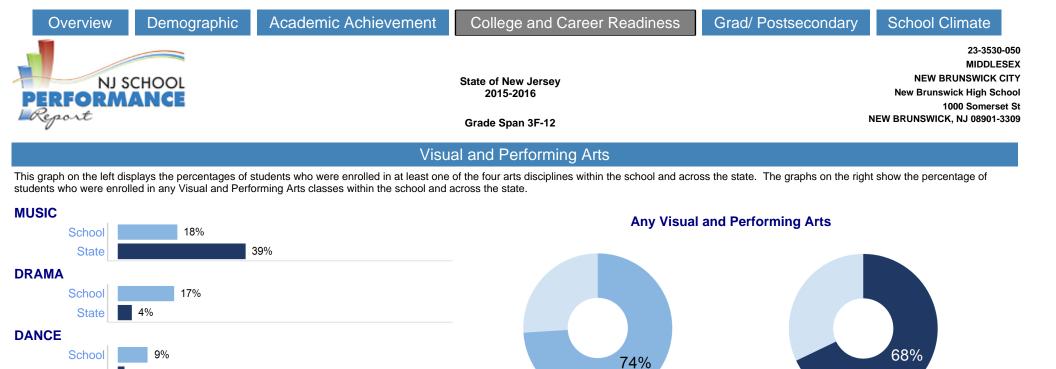
2015-16	School Mean	State Mean
PSAT	834	950
SAT	-	-
Reading and Writing	469	537
Math	479	538
АСТ	-	-
Reading	S	23
English	19	22
Math	21	23
Science	S	22

Overview	Demographic	Academic Achievement	College	e and Career Readiness	Grad/ Postse	condary	School Climate
NJ SC PERFORM Report			State of Nev 2015-20 Grade Spar	016		NEW	23-3530-05 MIDDLESE NEW BRUNSWICK CIT New Brunswick High Schoo 1000 Somerset S BRUNSWICK, NJ 08901-330
	AP/ IB Test	Performance		AF	P/ IB Courses C	Offered	
This graph compares the enrolled in the school and Percent of AP Tests >=3 o	across the state.	ests with scores of AP >= 3 or IB >= 4 for s	students	This table presents the count of stu taken in each AP/IB course. The la benchmark. For AP/ IB Courses Of take the test OR take the test when	st row provides the cou fered, please note a st	unt of scores that r tudent does not ha	net or exceeded the
Test >=4		71.8%		AP/IB Course	9	Students Enrolled	Students Tested
				AP Biology		24	24
	1			AP Calculus AB		57	53
Percent of Scores in AP >=	28.8%			AP Calculus BC		4	2
IB >=4 in English, Math, Se		69.4%		AP Chemistry		11	11
Studies or Sciences		09.4%		AP English Language and Comp	osition	60	59
				AP English Literature and Compo	osition	60	56
School Avg	State Avg			AP Environmental Science		0	23
				AP Physics B		25	0
				AP Spanish Language		29	49
				AP Studio Art—Drawing Portfolio		5	0
				AP Studio Art—Two-Demensiona	al	0	4
				AP U.S. History		10	9
A	dvanced Course	Work Participation		Student AP Tests >=3 and IB Test	sts >=4		86

Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

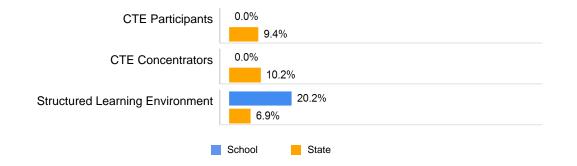
2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	28.4%	39.1%
One of More Test	26.7%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	22.2%	26.6%
Participating in Dual Enrollment	0.0%	15.4%



The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.

Career and Technical Education Participation

School



54%

49%

State

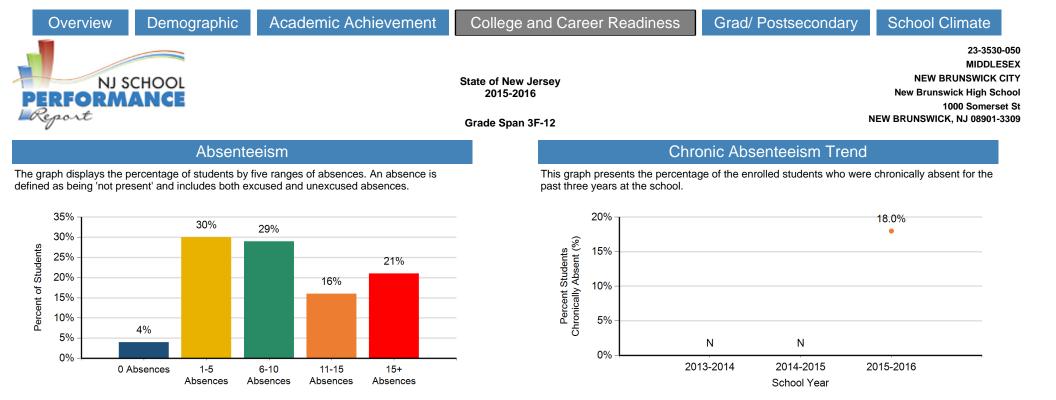
School

State

VISUAL ARTS

2%

State





State of New Jersey 2015-2016

Grade Span 3F-12

23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Graduation Rate by Subgroup

Demographic

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	69.5%	5	81%
White	S	S	
African American	71.8%	14	
Hispanic	68.6%	7	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	S	S	
Students with Disability	58.8%	7	
English Language Learners	41.6%	12	1
Economically Disadvantaged Students	70.9%	8]

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	2.6%	1.2%
White	S	0.6%
African American	1.8%	2.6%
Hispanic	2.8%	2.2%
American Indian	S	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	3.7%	1.7%
English Language Learners	1.1%	0.1%
Economically Disadvantaged Students	1.7%	1.7%



State of New Jersey 2015-2016

Grade Span 3F-12

23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	61%	66%
2014	63%	69%
2015	68%	73%
2016	70%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	63.4%	62.3%	37.7%
White	S	S	S
African American	64.3%	51.9%	48.1%
Hispanic	62.3%	65.5%	34.5%
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	43.4%	78.3%	21.7%
English Language Learners	S	S	S
Economically Disadvantaged Students	64.4%	64.2%	35.8%

Report

23-3530-050 MIDDLESEX NEW BRUNSWICK CITY New Brunswick High School 1000 Somerset St NEW BRUNSWICK, NJ 08901-3309

Length of School Day

NJ SCHOOL

RFORMANCE

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instruction	al Time

State of New Jersey

2015-2016

Grade Span 3F-12

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 55 Mins.
Shared Time	3 Hrs. 42 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	185:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	10.0%

Student Expulsions

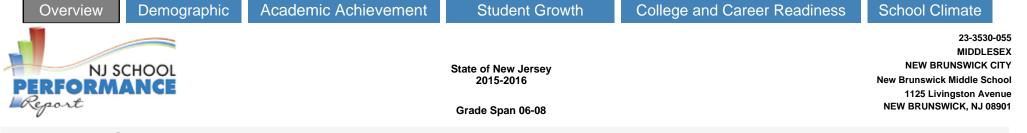
This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> school years.

Student Growth

State of New Jersey 2015-2016

Grade Span 06-08

Enrollment by Gender

23-3530-055

MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue

NEW BRUNSWICK, NJ 08901

Enrollment by Grade

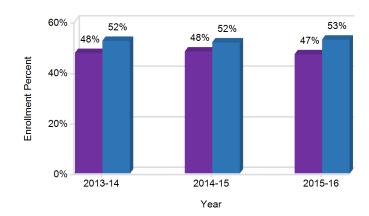
NJ SCHOOL

RFORMANCE

Report

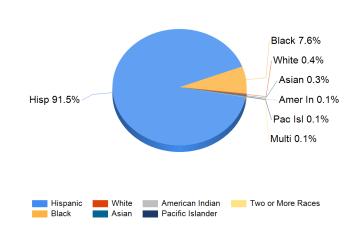
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	440	466	504
Grade 07	432	409	437
Grade 08	402	407	396
UG	63	83	72
Total	1337	1364	1409



Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentage of students by gender for the past three This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



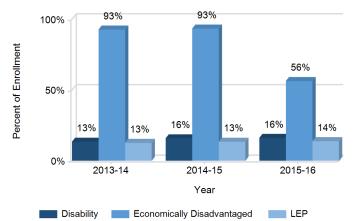
Enrollment Trends by Special Population

Male

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English

Language Learners) for the past three school years.

Female



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
Spanish	78.0%			
English	22.0%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 06-08		23-3530-055 MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue NEW BRUNSWICK, NJ 08901

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile		
English Language Arts Literacy Met or Exceeded Expectations	23%	67	8		
Mathematics Met or Exceeded Expectations	16%	33	7		

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	
Schoolwide	1287	23%	8	98%	\checkmark	1300	16%	7	98%		
White	S	S	S	S		S	S	S	S		
African American	94	24%	26	89%	Х	95	10%	17	89%	Х	
Hispanic	1183	23%	13	99%	\checkmark	1195	16%	12	99%	\checkmark	
American Indian	S	S	S	S		S	S	S	S		
Asian	s	S	S	S		S	S	S	S		
Two or More Races	s	S	S	S		S	S	S	S		
Students with Disability	226	4%	12	96%	\checkmark	228	4%	15	96%	\checkmark	
English Learner Students	103	3%	54	100%	\checkmark	103	11%	44	98%	\checkmark	
Economically Disadvantaged Students	714	19%	12	98%	\checkmark	727	12%	10	98%	\checkmark	



Demographic

State of New Jersey 2015-2016 23-3530-055 MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue NEW BRUNSWICK, NJ 08901

Grade Span 06-08

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	474	718	719	750	23%	39%	28%	10%	0%	10%	52%
White	N	N	N	756	N	N	N	N	N	Ν	61%
African American	31	713	716	732	39%	36%	13%	13%	N	13%	31%
Hispanic	S	S	720	738	S	S	S	S	S	S	37%
Asian	S	S	709	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	Ν	58%
Two or More Races	S	S	719	755	S	S	S	S	S	S	60%
Students with Disability	S	S	699	719	S	S	S	S	S	S	15%
English Language Learners	S	S	705	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	S	S	718	735	S	S	S	S	S	S	33%
				PARCC N	IATH			-			
Schoolwide	S	S	717	743	S	S	S	S	S	S	43%
White	N	N	N	750	N	Ν	Ν	N	N	Ν	53%
African American	S	S	713	724	S	S	S	S	S	S	20%
Hispanic	S	S	717	730	S	S	S	S	S	S	26%
Asian	S	S	696	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	S	S	707	748	S	S	S	S	S	S	49%
Students with Disability	S	S	S	717	S	S	S	S	S	S	13%
English Language Learners	S	S	697	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	S	S	717	728	S	S	S	S	S	S	23%



Demographic

State of New Jersey 2015-2016 23-3530-055 MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue NEW BRUNSWICK, NJ 08901

Grade Span 06-08

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	444	723	723	753	23%	20%	34%	21%	2%	23%	56%
White	S	S	745	760	S	S	S	S	S	S	65%
African American	34	722	726	733	27%	24%	29%	15%	6%	21%	35%
Hispanic	406	723	722	739	23%	20%	34%	21%	1%	22%	41%
Asian	S	S	737	781	S	S	S	S	S	S	84%
American Indian	S	S	S	748	S	S	S	S	S	S	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	697	716	S	S	S	S	S	S	16%
English Language Learners	S	S	690	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	238	721	721	735	23%	25%	32%	19%	1%	20%	37%
				PARCC N	IATH						
Schoolwide	454	724	724	740	17%	30%	36%	16%	1%	17%	39%
White	S	S	738	747	S	S	S	S	S	S	47%
African American	34	724	727	724	18%	29%	41%	6%	6%	12%	19%
Hispanic	416	724	724	729	17%	31%	35%	17%	0%	17%	23%
Asian	S	S	715	763	S	S	S	S	S	S	72%
American Indian	S	S	S	736	S	S	S	S	S	S	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	S	S	703	713	S	S	S	S	S	S	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	240	722	722	727	20%	31%	35%	14%	N	14%	21%



Demographic

State of New Jersey 2015-2016

6

23-3530-055 MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue NEW BRUNSWICK, NJ 08901

Grade Span 06-08

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	411	731	730	753	24%	18%	22%	34%	3%	37%	55%
White	S	S	768	759	S	S	S	S	S	S	63%
African American	S	S	728	732	S	S	S	S	S	S	34%
Hispanic	375	731	730	740	24%	18%	22%	33%	3%	36%	43%
Asian	N	N	N	780	N	N	N	N	N	Ν	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	N	756	N	N	N	N	N	Ν	59%
Students with Disability	S	S	692	715	S	S	S	S	S	S	16%
English Language Learners	S	S	695	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	218	728	725	736	27%	19%	24%	28%	2%	31%	38%
				**PARCC I	MATH						
Schoolwide	373	718	718	726	28%	28%	27%	17%	N	17%	26%
White	S	S	738	732	S	S	S	S	S	S	32%
African American	S	S	715	712	S	S	S	S	S	S	14%
Hispanic	341	717	718	721	28%	27%	27%	18%	N	18%	20%
Asian	N	N	N	745	N	N	N	N	N	N	49%
American Indian	N	N	N	726	N	N	N	N	N	Ν	25%
Two or More Races	N	N	N	726	N	N	N	N	N	Ν	26%
Students with Disability	S	S	690	704	S	S	S	S	S	S	8%
English Language Learners	47	711	713	704	32%	36%	13%	19%	N	19%	9%
Economically Disadvantaged Students	202	714	714	718	32%	28%	26%	15%	N	15%	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

23-3530-055 MIDDLESEX

NEW BRUNSWICK CITY

New Brunswick Middle School 1125 Livingston Avenue

NEW BRUNSWICK, NJ 08901

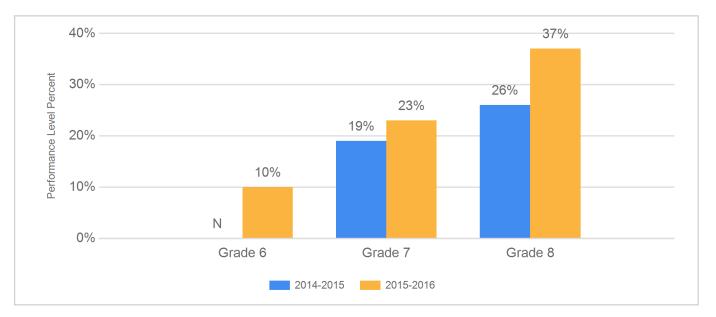


State of New Jersey 2015-2016

Grade Span 06-08

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Demographic

State of New Jersey 2015-2016 23-3530-055 MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue NEW BRUNSWICK, NJ 08901

Grade Span 06-08

table presents the End-Of-Course performance,	as measured b			evels for the scho		<u> </u>		populations.			
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	ed
Schoolwide	52	743	746	769	4%	17%	44%	33%	2%	35%	41%
White	N	Ν	N	772	N	N	N	Ν	Ν	N	51%
African American	S	S	736	748	S	S	S	S	S	S	20%
Hispanic	S	S	744	746	S	S	S	S	S	S	25%
Asian	N	N	N	789	N	N	N	Ν	N	N	76%
American Indian	N	N	N	769	N	N	N	Ν	N	N	38%
Two or More Races	N	N	N	776	N	N	N	Ν	N	N	47%
Students with Disability	S	S	684	738	S	S	S	S	S	S	10%
English Language Learners	S	S	S	723	S	S	S	S	S	S	9%
Economically Disadvantaged Students	22	740	740	746	5%	18%	46%	32%	N	32%	23%

DARCC Derformance Distribution

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Alachro

Exceeded Expectations

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

School Climate

23-3530-055 MIDDLESEX

NEW BRUNSWICK CITY

New Brunswick Middle School 1125 Livingston Avenue

NEW BRUNSWICK, NJ 08901

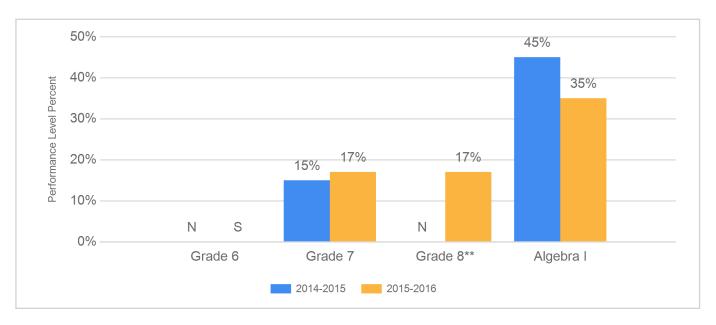


State of New Jersey 2015-2016

Grade Span 06-08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

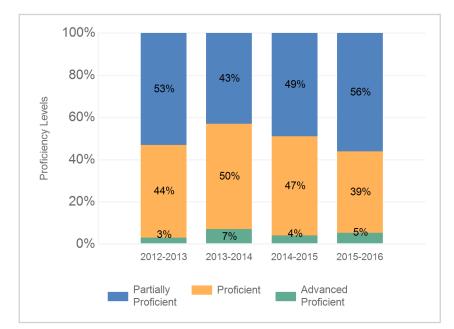
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	5%	39%	56%
White	S	S	S
African American	6%	47%	47%
Hispanic	5%	38%	57%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	Ν	N
Students with Disability	1%	14%	85%
English Language Learners	2%	24%	74%
Economically Disadvantaged Students	5%	34%	62%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 06-08

23-3530-055 MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue NEW BRUNSWICK, NJ 08901

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced		
Reading	4	State (NJ)	25	33	31	12		
		Nation	31	33	27	9		
	8	State (NJ)	20	39	35	6		
		Nation	24	42	31	4		
Math	4	State (NJ)	14	39	38	9		
		Nation	18	42	33	7		
	8	State (NJ)	21	32	30	16		
		Nation	29	38	25	8		
Science	4	State (NJ)	24	37	38	1		
		Nation	25	39	36	1		
	8	State (NJ)	29	36	33	2		
		Nation	33	34	31	2		

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						23-3530 MIDDLE NEW BRUNSWICK (SEX
P				State of New Jersey 2015-2016		New Brunswick Middle Sci 1125 Livingston Ave	hool
10	Report			Grade Span 06-08		NEW BRUNSWICK, NJ 08	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	49	46	50
Student Growth on Math	45	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	8%	7%	7%
Partially Met (L2)	7%	10%	13%
Approached (L3)	5%	9%	17%
Met (L4)	2%	4%	8%
Exceeded (L5)	1%	1%	0%

Student Growth Math

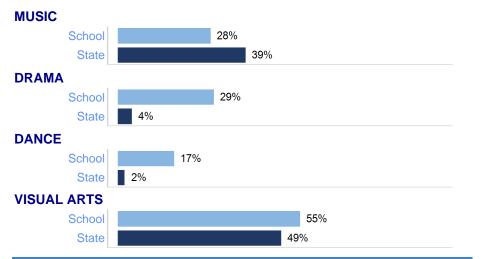
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	4%	5%	7%
Partially Met (L2)	15%	11%	15%
Approached (L3)	5%	12%	17%
Met (L4)	2%	4%	3%
Exceeded (L5)	0%	0%	0%

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 06-08		23-3530-055 MIDDLESEX NEW BRUNSWICK CITY New Brunswick Middle School 1125 Livingston Avenue NEW BRUNSWICK, NJ 08901

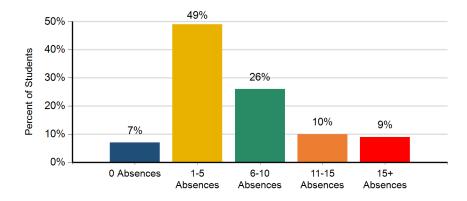
Visual and Performing Arts

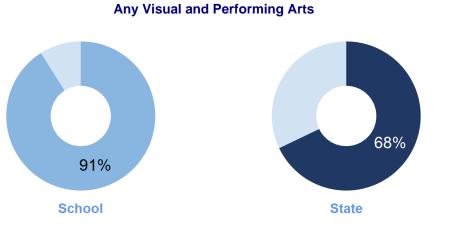
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



Absenteeism

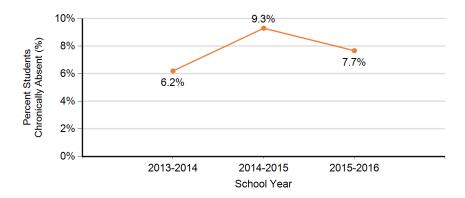
The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.





Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



23-3530-055 MIDDLESEX

NEW BRUNSWICK CITY

1125 Livingston Avenue

New Brunswick Middle School

NEW BRUNSWICK, NJ 08901



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 06-08

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	314:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		_	
Stud	ont	LVDU	leinne
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

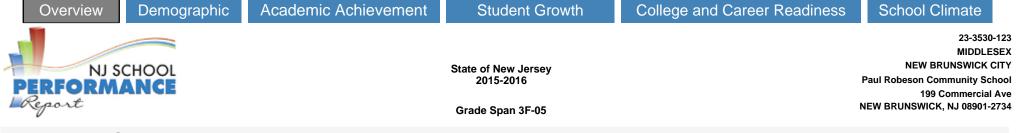
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	13.3%

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

23-3530-123

MIDDLESEX NEW BRUNSWICK CITY

Paul Robeson Community School

199 Commercial Ave NEW BRUNSWICK, NJ 08901-2734

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

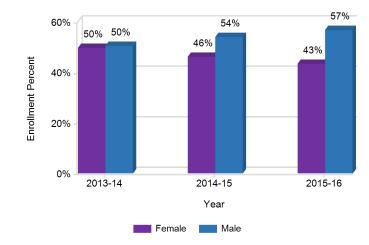
	2013-14	2014-15	2015-16
Grade PK	71	74	69
Grade KG	98	98	101
Grade 01	94	103	105
Grade 02	64	73	73
Grade 03	74	67	72
Grade 04	70	67	61
Grade 05	73	68	53
UG	18	25	29
Total	562	575	563

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

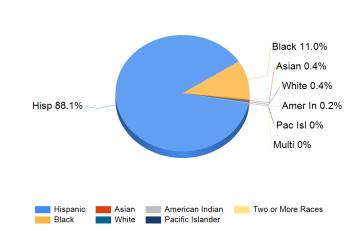
State of New Jersey 2015-2016

Grade Span 3F-05



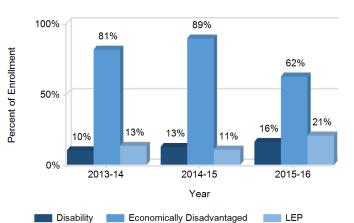
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English



Language Learners) for the past three school years.

Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	73.7%
English	25.8%
Chinese	0.2%
Multiple languages	0.2%
Southern Sami	0.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05		23-3530 MIDDLE NEW BRUNSWICK (Paul Robeson Community Sc 199 Commercial NEW BRUNSWICK, NJ 08901-2	ESEX CITY chool I Ave

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	26%	78	11
Mathematics Met or Exceeded Expectations	44%	100	41

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy					Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	184	26%	11	100%	\checkmark	184	44%	41	100%	\checkmark
White	N	Ν	N	N		N	Ν	Ν	N	
African American	s	S	S	S		S	S	S	S	
Hispanic	164	25%	17	100%	\checkmark	164	43%	68	100%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	s	S	S	S		S	S	S	S	
Economically Disadvantaged Students	112	28%	27	99%	\checkmark	112	41%	77	99%	



Demographic

State of New Jersey 2015-2016

23-3530-123 MIDDLESEX NEW BRUNSWICK CITY Paul Robeson Community School 199 Commercial Ave NEW BRUNSWICK, NJ 08901-2734

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	71	728	714	746	21%	21%	32%	25%	N	25%	48%
White	N	Ν	N	756	N	N	N	Ν	N	N	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	63	726	713	730	24%	21%	32%	24%	N	24%	31%
Asian	S	S	S	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	Ν	N	N	47%
Two or More Races	N	N	N	753	N	N	N	Ν	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	47	723	710	727	28%	23%	23%	26%	N	26%	28%
				PARCC N	IATH						
Schoolwide	71	747	728	749	3%	11%	39%	42%	4%	47%	52%
White	N	N	N	757	N	N	N	Ν	N	Ν	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	63	747	729	736	3%	11%	38%	44%	3%	48%	35%
Asian	S	S	S	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	Ν	N	N	57%
Students with Disability	S	S	711	727	S	S	S	S	S	S	28%
English Language Learners	11	723	720	724	18%	27%	36%	18%	N	18%	20%
Economically Disadvantaged Students	47	744	727	732	4%	13%	43%	36%	4%	40%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		• Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

4



Demographic

State of New Jersey 2015-2016

23-3530-123 MIDDLESEX NEW BRUNSWICK CITY Paul Robeson Community School 199 Commercial Ave NEW BRUNSWICK, NJ 08901-2734

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

			I_1 % Level_	2 % Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
750	731	5%	26%	34%	32%	3%	36%	54%
759	Ν	N	N	N	Ν	N	N	64%
733	S	S	S	S	S	S	S	33%
737	729	4%	27%	33%	35%	2%	37%	37%
773	754	S	S	S	S	S	S	79%
748	Ν	N	N	N	Ν	N	N	55%
756	Ν	N	N	Ν	Ν	N	N	62%
723	S	S	S	S	S	S	S	22%
712	708	S	S	S	S	S	S	12%
734	727	3%	24%	32%	35%	5%	41%	33%
PARCO		С МАТН						
745	733	N	10%	45%	40%	5%	45%	47%
752	Ν	N	N	N	Ν	N	N	57%
727	731	S	S	S	S	S	S	24%
733	733	N	10%	46%	39%	6%	44%	30%
771	756	S	S	S	S	S	S	78%
742	Ν	N	N	Ν	Ν	N	N	44%
750	Ν	N	N	N	Ν	N	N	54%
724	714	S	S	S	S	S	S	22%
720	723	S	S	S	S	S	S	16%
730	731	N	5%	46%	41%	8%	49%	27%
_		730		730 N 5%	730 N 5% 46%	730 N 5% 46% 41%	730 N 5% 46% 41% 8%	730 N 5% 46% 41% 8% 49%

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Demographic

State of New Jersey 2015-2016

23-3530-123 MIDDLESEX NEW BRUNSWICK CITY Paul Robeson Community School 199 Commercial Ave NEW BRUNSWICK, NJ 08901-2734

Grade Span 3F-05

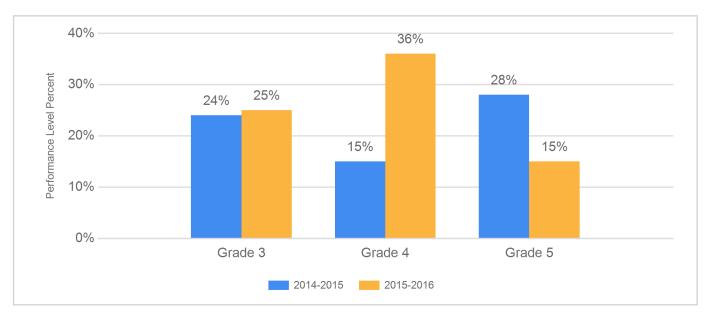
PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	54	730	728	751	9%	33%	43%	15%	N	15%	53%
White	N	N	N	758	N	N	N	Ν	N	Ν	64%
African American	S	S	728	733	S	S	S	S	S	S	32%
Hispanic	S	S	728	738	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	Ν	N	Ν	80%
American Indian	N	N	N	750	N	N	N	Ν	N	N	53%
Two or More Races	N	N	N	759	N	N	N	Ν	N	N	63%
Students with Disability	S	S	707	723	S	S	S	S	S	S	20%
English Language Learners	S	S	719	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	31	731	727	735	13%	32%	42%	13%	N	13%	33%
				PARCC N	IATH	-					
Schoolwide	54	742	734	747	2%	20%	41%	35%	2%	37%	47%
White	N	Ν	N	753	N	N	N	Ν	N	Ν	57%
African American	S	S	729	728	S	S	S	S	S	S	24%
Hispanic	S	S	734	735	S	S	S	S	S	S	31%
Asian	N	N	N	774	N	N	N	Ν	N	N	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	720	725	S	S	S	S	S	S	19%
English Language Learners	S	S	735	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	31	742	731	732	3%	19%	45%	29%	3%	32%	28%
Did Not Yet Meet Expectations		et Expectations		Approached Expe			et Expectations	2376		eded Expectation	

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

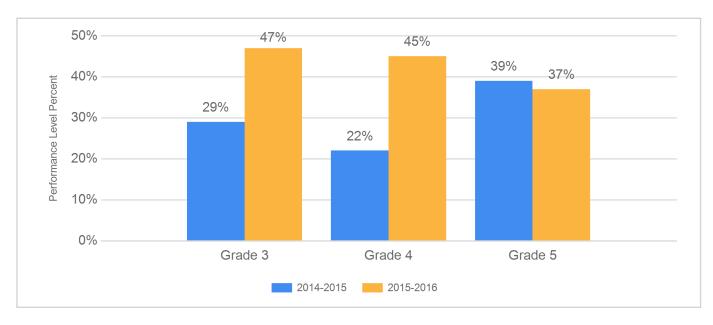


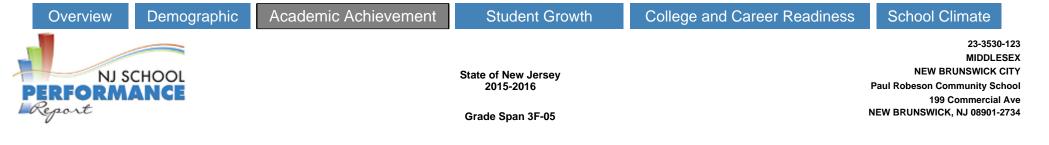
State of New Jersey 2015-2016 23-3530-123 MIDDLESEX NEW BRUNSWICK CITY Paul Robeson Community School 199 Commercial Ave NEW BRUNSWICK, NJ 08901-2734

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

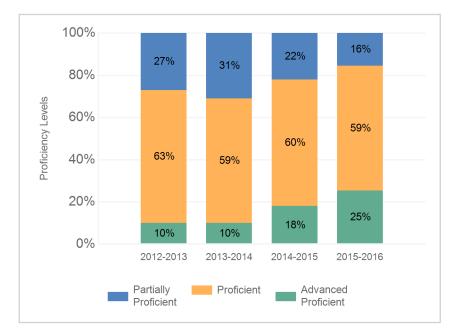
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	25%	59%	16%
White	N	N	N
African American	S	S	S
Hispanic	25%	61%	15%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	20%	61%	19%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

23-3530-123 MIDDLESEX NEW BRUNSWICK CITY Paul Robeson Community School 199 Commercial Ave NEW BRUNSWICK, NJ 08901-2734

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages				
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced		
Reading	4	State (NJ)	25	33	31	12		
		Nation	31	33	27	9		
	8	State (NJ)	20	39	35	6		
		Nation	24	42	31	4		
Math	4	State (NJ)	14	39	38	9		
		Nation	18	42	33	7		
	8	State (NJ)	21	32	30	16		
		Nation	29	38	25	8		
Science	4	State (NJ)	24	37	38	1		
		Nation	25	39	36	1		
	8	State (NJ)	29	36	33	2		
		Nation	33	34	31	2		

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						23-3530 MIDDLE	SEX
		CHOOL		State of New Jersey 2015-2016	1	NEW BRUNSWICK (Paul Robeson Community Scl	
_	Report	MINGE		Grade Span 3F-05	Ν	199 Commercial IEW BRUNSWICK, NJ 08901-2	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	48	46	50
Student Growth on Math	77	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	3%	4%	3%		
Partially Met (L2)	5%	12%	13%		
Approached (L3)	9%	12%	19%		
Met (L4)	5%	8%	6%		
Exceeded (L5)	0%	1%	0%		

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	0%	1%	5%		
Partially Met (L2)	0%	3%	22%		
Approached (L3)	5%	14%	18%		
Met (L4)	5%	10%	16%		
Exceeded (L5)	0%	0%	0%		

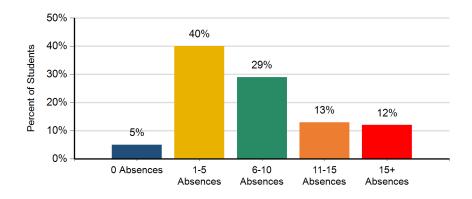


College and Career Readiness

23-3530-123 MIDDLESEX NEW BRUNSWICK CITY Paul Robeson Community School 199 Commercial Ave NEW BRUNSWICK, NJ 08901-2734

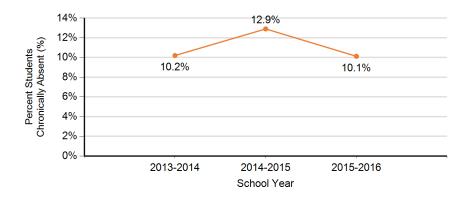
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Paul Robeson Community School

NEW BRUNSWICK, NJ 08901-2734

23-3530-123 MIDDLESEX

NEW BRUNSWICK CITY

199 Commercial Ave



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	282:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

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Stuc	lont	LVDU	Isions
Siuc		LAUU	1310113

This table presents the number of students who were expelled from the school during the school year.

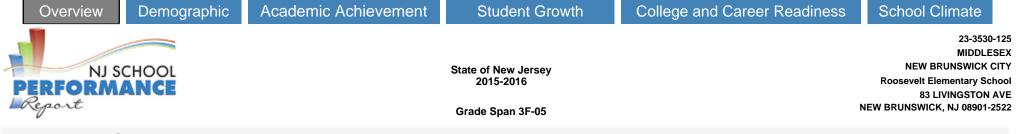
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	1.4%

	School
2015-16	0

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

23-3530-125

23-3530-125 MIDDLESEX

NEW BRUNSWICK CITY Roosevelt Elementary School

83 LIVINGSTON AVE NEW BRUNSWICK, NJ 08901-2522

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

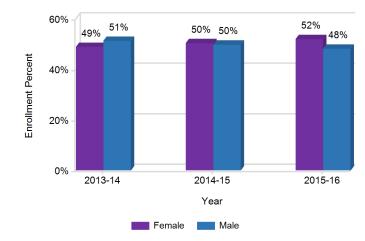
	2013-14	2014-15	2015-16
Grade PK	15	15	0
Grade KG	152	146	153
Grade 01	138	160	148
Grade 02	132	120	152
Grade 03	154	143	148
Grade 04	134	137	139
Grade 05	111	128	125
UG	32	29	41
Total	868	878	906

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

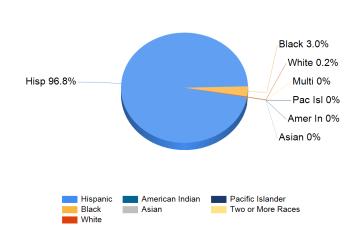
State of New Jersey 2015-2016

Grade Span 3F-05



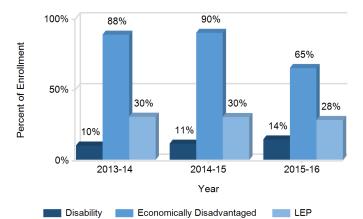
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	86.4%
English	13.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05	٩	23-3530-125 MIDDLESEX NEW BRUNSWICK CITY Roosevelt Elementary School 83 LIVINGSTON AVE NEW BRUNSWICK, NJ 08901-2522

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	16%	33	4
Mathematics Met or Exceeded Expectations	29%	67	19

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?		
Schoolwide	395	16%	4	99%	\checkmark	405	29%	19	99%			
White	S	S	S	S		S	S	S	S			
African American	s	S	S	S		S	S	S	S			
Hispanic	377	16%	6	99%	\checkmark	387	29%	37	99%	\checkmark		
American Indian	N	Ν	Ν	N		N	Ν	Ν	N			
Asian	N	Ν	Ν	N		N	Ν	Ν	N			
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N			
Students with Disability	80	5%	14	100%	\checkmark	80	14%	40	100%	\checkmark		
English Learner Students	65	2%	52	97%	\checkmark	66	15%	58	96%	\checkmark		
Economically Disadvantaged Students	260	15%	7	99%	\checkmark	261	30%	53	99%	\checkmark		



Demographic

State of New Jersey 2015-2016

23-3530-125 MIDDLESEX NEW BRUNSWICK CITY Roosevelt Elementary School 83 LIVINGSTON AVE NEW BRUNSWICK, NJ 08901-2522

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	130	710	714	746	40%	28%	22%	11%	N	11%	48%
White	S	S	711	756	S	S	S	S	S	S	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	121	711	713	730	38%	28%	23%	11%	N	11%	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	89	712	710	727	38%	29%	21%	11%	N	11%	28%
		•		PARCC N	IATH		•		•		
Schoolwide	154	731	728	749	16%	23%	34%	23%	4%	27%	52%
White	S	S	728	757	S	S	S	S	S	S	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	145	731	729	736	16%	22%	35%	23%	3%	27%	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	711	727	S	S	S	S	S	S	28%
English Language Learners	60	718	720	724	25%	30%	32%	13%	N	13%	20%
Economically Disadvantaged Students	92	735	727	732	11%	25%	35%	25%	4%	29%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

4



Demographic

State of New Jersey 2015-2016

23-3530-125 MIDDLESEX NEW BRUNSWICK CITY Roosevelt Elementary School 83 LIVINGSTON AVE NEW BRUNSWICK, NJ 08901-2522

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	137	727	731	750	13%	30%	35%	20%	2%	22%	54%
White	N	N	N	759	N	Ν	N	Ν	Ν	Ν	64%
African American	S	S	737	733	S	S	S	S	S	S	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	N	Ν	N	773	N	Ν	N	Ν	Ν	Ν	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	Ν	N	N	Ν	N	62%
Students with Disability	S	S	705	723	S	S	S	S	S	S	22%
English Language Learners	S	S	708	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	90	727	727	734	13%	29%	37%	19%	2%	21%	33%
				PARCC N	IATH						
Schoolwide	145	736	733	745	4%	26%	40%	28%	1%	30%	47%
White	N	N	N	752	N	Ν	N	Ν	Ν	N	57%
African American	S	S	731	727	S	S	S	S	S	S	24%
Hispanic	S	S	733	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	Ν	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	Ν	N	N	N	N	54%
Students with Disability	24	722	714	724	N	63%	25%	13%	N	13%	22%
English Language Learners	28	736	723	720	11%	14%	50%	21%	4%	25%	16%
Economically Disadvantaged Students	92	735	731	730	4%	27%	39%	28%	1%	29%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

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Demographic

State of New Jersey 2015-2016

23-3530-125 MIDDLESEX NEW BRUNSWICK CITY Roosevelt Elementary School 83 LIVINGSTON AVE NEW BRUNSWICK, NJ 08901-2522

Grade Span 3F-05

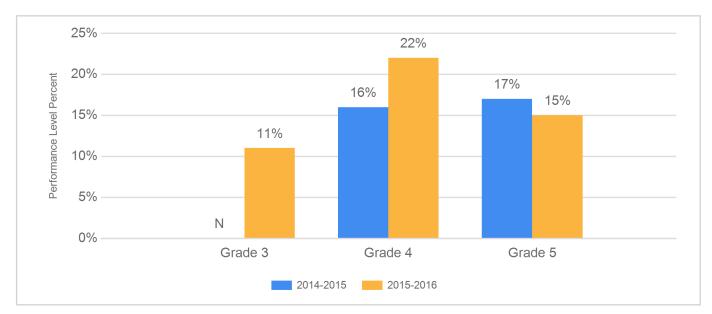
PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	137	725	728	751	15%	34%	37%	15%	N	15%	53%
White	N	N	N	758	N	Ν	N	N	Ν	N	64%
African American	S	S	728	733	S	S	S	S	S	S	32%
Hispanic	S	S	728	738	S	S	S	S	S	S	37%
Asian	Ν	N	N	773	N	Ν	N	N	Ν	N	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	Ν	N	N	759	Ν	N	N	N	N	N	63%
Students with Disability	S	S	707	723	S	S	S	S	S	S	20%
English Language Learners	S	S	719	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	86	724	727	735	15%	33%	41%	12%	Ν	12%	33%
		_		PARCC N	ATH						
Schoolwide	137	737	734	747	2%	31%	39%	29%	N	29%	47%
White	Ν	N	N	753	N	Ν	N	N	Ν	Ν	57%
African American	S	S	729	728	S	S	S	S	S	S	24%
Hispanic	S	S	734	735	S	S	S	S	S	S	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	Ν	N	N	747	Ν	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	35	730	720	725	N	57%	26%	17%	N	17%	19%
English Language Learners	S	S	735	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	86	738	731	732	2%	34%	31%	33%	N	33%	28%

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

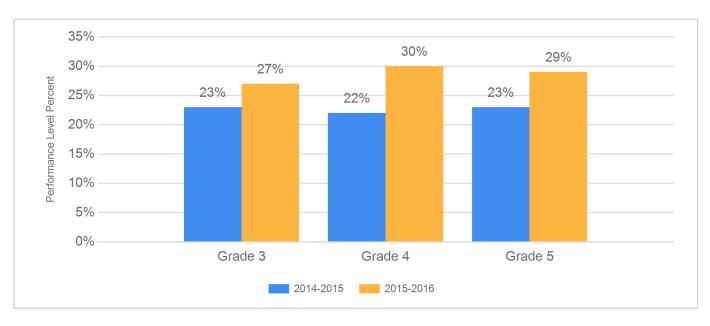


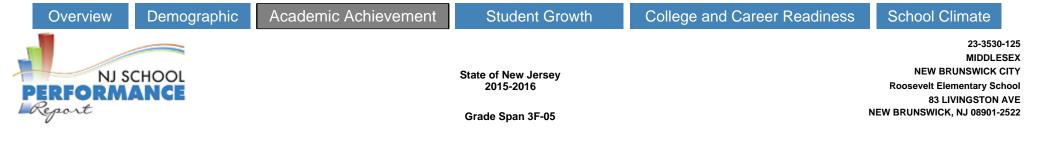
State of New Jersey 2015-2016 23-3530-125 MIDDLESEX NEW BRUNSWICK CITY Roosevelt Elementary School 83 LIVINGSTON AVE NEW BRUNSWICK, NJ 08901-2522

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

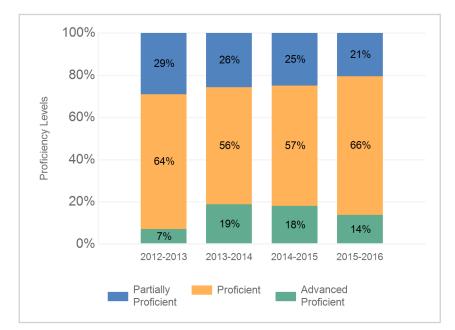
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	14%	66%	21%
White	N	N	N
African American	S	S	S
Hispanic	12%	67%	21%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	10%	62%	29%
English Language Learners	S	S	S
Economically Disadvantaged Students	11%	65%	24%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



23-3530-125 MIDDLESEX

NEW BRUNSWICK CITY

83 LIVINGSTON AVE

Roosevelt Elementary School

NEW BRUNSWICK, NJ 08901-2522



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages			
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced	
Reading	4	State (NJ)	25	33	31	12	
		Nation	31	33	27	9	
	8	State (NJ)	20	39	35	6	
		Nation	24	42	31	4	
Math	4	State (NJ)	14	39	38	9	
		Nation	18	42	33	7	
	8	State (NJ)	21	32	30	16	
		Nation	29	38	25	8	
Science	4	State (NJ)	24	37	38	1	
		Nation	25	39	36	1	
	8	State (NJ)	29	36	33	2	
		Nation	33	34	31	2	

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
					23-3530- MIDDLE	SEX
	CHOOL		State of New Jersey 2015-2016		NEW BRUNSWICK C Roosevelt Elementary Sch	hool
Report			Grade Span 3F-05	Ν	83 LIVINGSTON / IEW BRUNSWICK, NJ 08901-2	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	51	46	50
Student Growth on Math	51	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	8%	6%	10%
Partially Met (L2)	14%	11%	13%
Approached (L3)	8%	10%	8%
Met (L4)	5%	4%	3%
Exceeded (L5)	0%	0%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	2%
Partially Met (L2)	8%	11%	8%
Approached (L3)	18%	17%	11%
Met (L4)	8%	7%	7%
Exceeded (L5)	0%	0%	0%



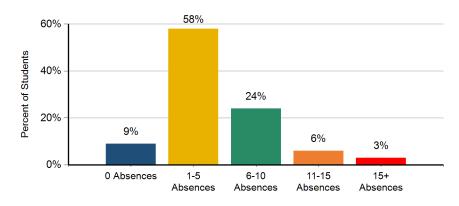
College and Career Readiness Sch

School Climate

23-3530-125 MIDDLESEX NEW BRUNSWICK CITY Roosevelt Elementary School 83 LIVINGSTON AVE NEW BRUNSWICK, NJ 08901-2522

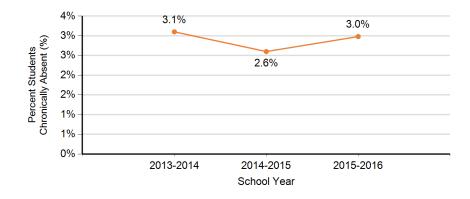
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



23-3530-125 MIDDLESEX

NEW BRUNSWICK CITY

83 LIVINGSTON AVE

Roosevelt Elementary School

NEW BRUNSWICK, NJ 08901-2522



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School		
Faculty	12:1		
Administrator	302:1		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>			
Stud	ont	LVDU	leinne
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

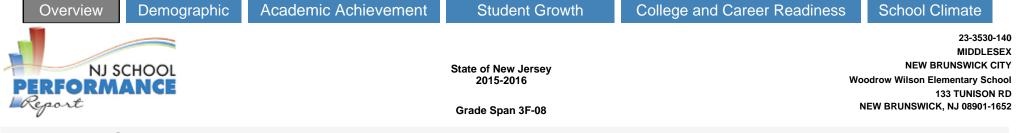
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School	
2015-16	0.0%	

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> NJ SCHOOL

FORMANCE

Report

Student Growth

23-3530-140 MIDDLESEX

WIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Enrollment by Gender

State of New Jersey 2015-2016

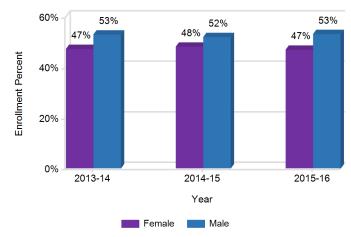
Grade Span 3F-08

Enrollment by Ethnic/ Racial Subgroup

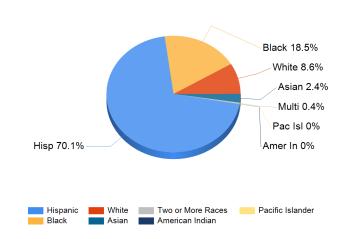
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

Enrollment by Grade

	2013-14	2014-15	2015-16
Grade PK	21	27	26
Grade KG	48	49	39
Grade 01	50	50	52
Grade 02	34	39	43
Grade 03	58	37	42
Grade 04	40	50	44
Grade 05	46	43	47
Grade 06	44	50	49
Grade 07	43	45	47
Grade 08	34	37	43
UG	27	16	33
Total	445	443	465



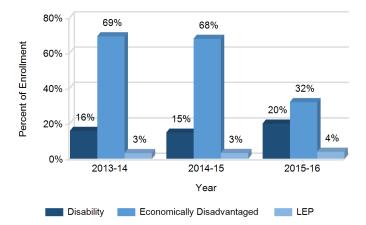
This graph displays the percentage of students by gender for the past three school years. This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English

Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent					
English	63.9%					
Spanish	34.6%					
Gujarati	0.2%					
Swahili	0.2%					
Turkish	0.2%					
Other	0.8%					

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-08		23-3530-140 MIDDLESEX NEW BRUNSWICK CITY odrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	39%	100	21
Mathematics Met or Exceeded Expectations	32%	89	22

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?		
Schoolwide	283	39%	21	99%	\checkmark	283	32%	22	99%	\checkmark		
White	S	S	S	S		S	S	S	S			
African American	54	41%	56	100%	\checkmark	54	30%	55	100%	\checkmark		
Hispanic	196	36%	30	99%	\checkmark	196	29%	35	99%	\checkmark		
American Indian	N	Ν	Ν	N		Ν	Ν	Ν	N			
Asian	s	S	S	S		S	S	S	S			
Two or More Races	N	Ν	Ν	N		Ν	Ν	Ν	N			
Students with Disability	80	16%	16	98%	\checkmark	80	5%	9	98%	\checkmark		
English Learner Students	S	S	S	S		S	S	S	S			
Economically Disadvantaged Students	96	25%	22	99%	\checkmark	96	19%	23	99%	\checkmark		

23-3530-140



Demographic

State of New Jersey 2015-2016

MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Grade Span 3F-08

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	43	739	714	746	21%	14%	21%	37%	7%	44%	48%
White	S	S	711	756	S	S	S	S	S	S	58%
African American	S	S	716	727	S	S	S	S	S	S	30%
Hispanic	33	739	713	730	18%	18%	21%	36%	6%	42%	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	Ν	N	N	N	N	N	55%
Students with Disability	S	S	692	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	Ν	N	N	N	N	N	11%
Economically Disadvantaged Students	14	738	710	727	21%	14%	21%	36%	7%	43%	28%
	-			PARCC N	IATH			-			
Schoolwide	43	741	728	749	7%	30%	30%	21%	12%	33%	52%
White	S	S	728	757	S	S	S	S	S	S	63%
African American	S	S	724	730	S	S	S	S	S	S	31%
Hispanic	33	741	729	736	6%	36%	30%	12%	15%	27%	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	Ν	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	711	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	14	743	727	732	14%	21%	29%	21%	14%	36%	32%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



Demographic

State of New Jersey 2015-2016

23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Grade Span 3F-08

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	45	753	731	750	N	16%	33%	42%	9%	51%	54%
White	S	S	768	759	S	S	S	S	S	S	64%
African American	S	S	737	733	S	S	S	S	S	S	33%
Hispanic	30	747	729	737	N	20%	37%	40%	3%	43%	37%
Asian	S	S	754	773	S	S	S	S	S	S	79%
American Indian	Ν	N	N	748	N	N	N	N	N	N	55%
Two or More Races	Ν	N	N	756	Ν	N	N	N	N	Ν	62%
Students with Disability	S	S	705	723	S	S	S	S	S	S	22%
English Language Learners	S	S	708	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	16	737	727	734	Ν	19%	63%	19%	Ν	19%	33%
				PARCC N	IATH						
Schoolwide	45	743	733	745	N	20%	47%	31%	2%	33%	47%
Nhite	S	S	754	752	S	S	S	S	S	S	57%
African American	S	S	731	727	S	S	S	S	S	S	24%
Hispanic	30	737	733	733	Ν	23%	53%	23%	N	23%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	Ν	N	N	742	Ν	N	N	N	N	Ν	44%
Two or More Races	Ν	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	714	724	S	S	S	S	S	S	22%
English Language Learners	S	S	723	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	16	733	731	730	N	19%	69%	13%	N	13%	27%



Demographic

State of New Jersey 2015-2016

23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Grade Span 3F-08

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC I	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	47	744	728	751	13%	11%	36%	40%	N	40%	53%
White	S	S	S	758	S	S	S	S	S	S	64%
African American	S	S	728	733	S	S	S	S	S	S	32%
Hispanic	30	739	728	738	20%	10%	30%	40%	Ν	40%	37%
Asian	N	N	N	773	N	N	N	N	Ν	Ν	80%
American Indian	N	N	N	750	N	N	N	N	Ν	Ν	53%
Two or More Races	N	Ν	Ν	759	N	N	N	Ν	Ν	Ν	63%
Students with Disability	S	S	707	723	S	S	S	S	S	S	20%
English Language Learners	S	S	719	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	16	725	727	735	31%	13%	38%	19%	Ν	19%	33%
				PARCC N	IATH						
Schoolwide	47	744	734	747	2%	21%	30%	45%	2%	47%	47%
White	S	S	S	753	S	S	S	S	S	S	57%
African American	S	S	729	728	S	S	S	S	S	S	24%
Hispanic	30	740	734	735	3%	23%	33%	40%	Ν	40%	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	Ν	Ν	747	N	N	N	Ν	Ν	Ν	49%
Two or More Races	N	N	N	754	N	N	N	N	Ν	Ν	56%
Students with Disability	S	S	720	725	S	S	S	S	S	S	19%
English Language Learners	S	S	735	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	16	727	731	732	6%	44%	38%	13%	N	13%	28%
Did Not Yet Meet Expectations	Partially M	Partially Met Expectations Approached Expectations Met Expectations Exceeded Expectations								าร	

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Grade Span 3F-08

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC I	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	54	727	719	750	19%	22%	37%	22%	N	22%	52%
White	S	S	S	756	S	S	S	S	S	S	61%
African American	S	S	716	732	S	S	S	S	S	S	31%
Hispanic	41	725	720	738	24%	17%	34%	24%	N	24%	37%
Asian	S	S	709	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	699	719	S	S	S	S	S	S	15%
English Language Learners	N	N	N	709	N	N	N	N	N	N	10%
Economically Disadvantaged Students	21	715	718	735	38%	24%	10%	29%	Ν	29%	33%
				PARCC N	IATH	-					
Schoolwide	54	724	717	743	22%	24%	35%	19%	Ν	19%	43%
White	S	S	S	750	S	S	S	S	S	S	53%
African American	S	S	713	724	S	S	S	S	S	S	20%
Hispanic	41	726	717	730	24%	22%	32%	22%	N	22%	26%
Asian	S	S	696	768	S	S	S	S	S	S	76%
American Indian	N	N	Ν	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	707	717	S	S	S	S	S	S	13%
English Language Learners	N	N	N	713	N	N	N	N	N	N	12%
Economically Disadvantaged Students	21	719	717	728	33%	24%	29%	14%	N	14%	23%
Did Not Yet Meet Expectations	Partially Met Expectations Approached Expectations Met Expectations Exceeded Expectations								าร		

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Demographic

State of New Jersey 2015-2016

23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Grade Span 3F-08

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC I	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	53	734	723	753	15%	11%	43%	26%	4%	30%	56%
White	S	S	745	760	S	S	S	S	S	S	65%
African American	14	735	726	733	7%	21%	43%	29%	N	29%	35%
Hispanic	33	730	722	739	18%	9%	49%	18%	6%	24%	41%
Asian	S	S	737	781	S	S	S	S	S	S	84%
American Indian	N	N	N	748	Ν	N	N	N	N	N	54%
Two or More Races	N	Ν	N	759	Ν	N	Ν	N	N	Ν	63%
Students with Disability	15	707	697	716	47%	20%	20%	13%	N	13%	16%
English Language Learners	S	S	690	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	16	730	721	735	13%	19%	44%	19%	6%	25%	37%
				PARCC N	IATH	-					
Schoolwide	53	733	724	740	13%	13%	51%	23%	N	23%	39%
White	S	S	738	747	S	S	S	S	S	S	47%
African American	14	734	727	724	N	21%	64%	14%	N	14%	19%
Hispanic	33	731	724	729	18%	12%	42%	27%	N	27%	23%
Asian	S	S	715	763	S	S	S	S	S	S	72%
American Indian	N	N	N	736	Ν	N	N	N	N	N	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	703	713	S	S	S	S	S	S	9%
English Language Learners	S	S	705	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	16	728	722	727	13%	25%	50%	13%	N	13%	21%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectatio	าร



Demographic

State of New Jersey 2015-2016

23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Grade Span 3F-08

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

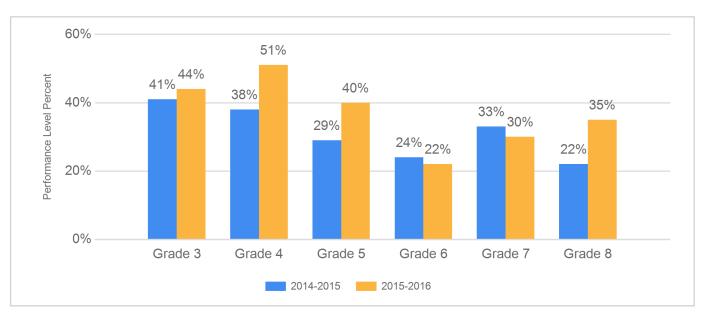
				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	46	736	730	753	13%	13%	39%	33%	2%	35%	55%
White	S	S	768	759	S	S	S	S	S	S	63%
African American	S	S	728	732	S	S	S	S	S	S	34%
Hispanic	34	730	730	740	18%	12%	44%	27%	N	27%	43%
Asian	S	S	S	780	S	S	S	S	S	S	82%
American Indian	N	N	N	753	N	N	N	Ν	N	N	52%
Two or More Races	N	N	N	756	Ν	N	N	N	N	N	59%
Students with Disability	S	S	692	715	S	S	S	S	S	S	16%
English Language Learners	S	S	695	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	15	721	725	736	27%	7%	53%	13%	Ν	13%	38%
	•			**PARCC I	MATH			-			
Schoolwide	37	730	718	726	16%	16%	38%	30%	N	30%	26%
White	S	S	738	732	S	S	S	S	S	S	32%
African American	S	S	715	712	S	S	S	S	S	S	14%
Hispanic	30	728	718	721	20%	17%	33%	30%	Ν	30%	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	S	S	690	704	S	S	S	S	S	S	8%
English Language Learners	S	S	713	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	13	723	714	718	31%	8%	31%	31%	N	31%	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Demographic

State of New Jersey 2015-2016

23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

Grade Span 3F-08

PARCC Performance Distribution - Algebra I This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Valid Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре % State % Scores Score **Mean Scale** Scale Score Met/Exceed Met/Exceed Score ed ed Expectation Expectation S S 769 S S s S S s 41% Schoolwide 746 White S S S S S S S S S 51% 772 S African American S 736 748 S S S S S S 20% S S S 746 S S s S S S 25% Hispanic Asian S S S 789 S S S S S S 76% Ν Ν 769 Ν Ν Ν Ν American Indian Ν Ν Ν 38% Ν Two or More Races Ν Ν 776 Ν Ν Ν Ν Ν Ν 47% Students with Disability Ν 738 Ν Ν 10% Ν Ν Ν Ν Ν Ν Ν Ν Ν 723 Ν Ν Ν Ν Ν 9% English Language Learners Ν Economically Disadvantaged Students S S 740 746 S S S S S S 23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

School Climate

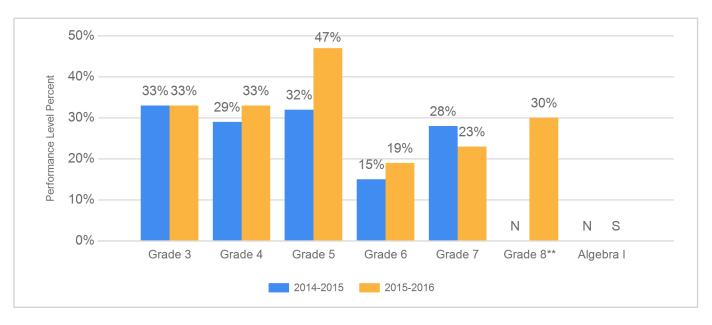


State of New Jersey 2015-2016 23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

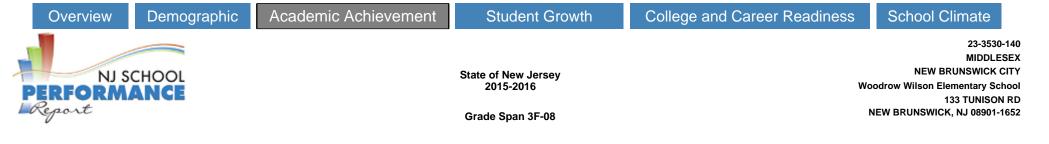
Grade Span 3F-08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

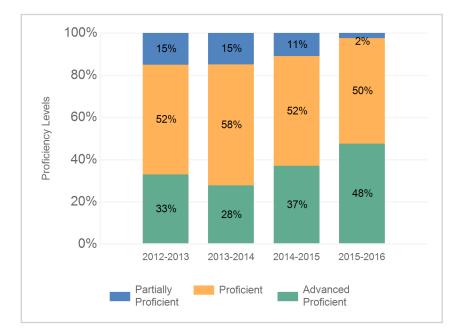
NJASK Results Science - Grade Level 04

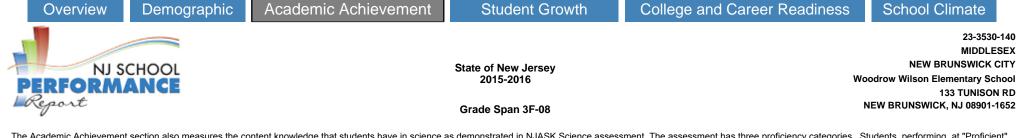
This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	48%	50%	2%
White	S	S	S
African American	S	S	S
Hispanic	43%	57%	N
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	31%	69%	N

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

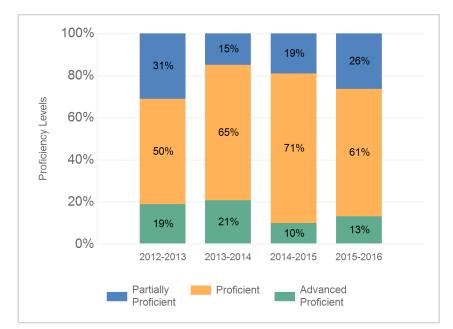
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	13%	61%	26%
White	S	S	S
African American	S	S	S
Hispanic	4%	65%	31%
American Indian	N	Ν	N
Asian	S	S	S
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 3F-08

23-3530-140 MIDDLESEX NEW BRUNSWICK CITY Woodrow Wilson Elementary School 133 TUNISON RD NEW BRUNSWICK, NJ 08901-1652

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages				
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced		
Reading	4	State (NJ)	25	33	31	12		
		Nation	31	33	27	9		
	8	State (NJ)	20	39	35	6		
		Nation	24	42	31	4		
Math 4	4	State (NJ)	14	39	38	9		
		Nation	18	42	33	7		
	8	State (NJ)	21	32	30	16		
		Nation	29	38	25	8		
Science	4	State (NJ)	24	37	38	1		
		Nation	25	39	36	1		
	8	State (NJ)	29	36	33	2		
		Nation	33	34	31	2		

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						23-3530- MIDDLE	
		CHOOL		State of New Jersey 2015-2016	Wo	NEW BRUNSWICK C odrow Wilson Elementary Sch	hool
_	Report			Grade Span 3F-08	Ν	133 TUNISON IEW BRUNSWICK, NJ 08901-1	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	46	46	50
Student Growth on Math	58	50	50

Student Growth ELA

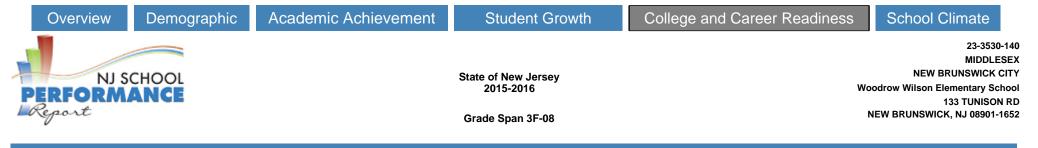
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	4%	2%	5%
Partially Met (L2)	4%	9%	4%
Approached (L3)	13%	12%	8%
Met (L4)	11%	13%	13%
Exceeded (L5)	1%	2%	1%

Student Growth Math

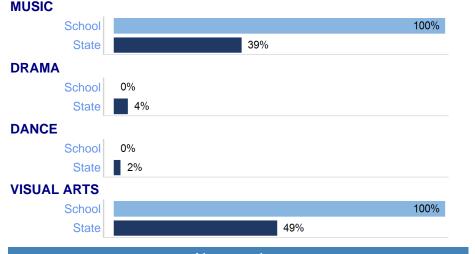
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	0%	2%
Partially Met (L2)	8%	8%	5%
Approached (L3)	13%	17%	14%
Met (L4)	9%	7%	13%
Exceeded (L5)	1%	1%	0%



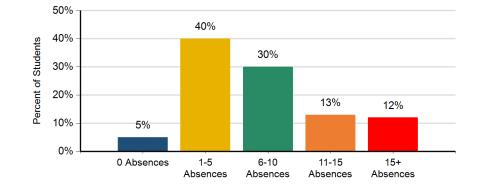
Visual and Performing Arts

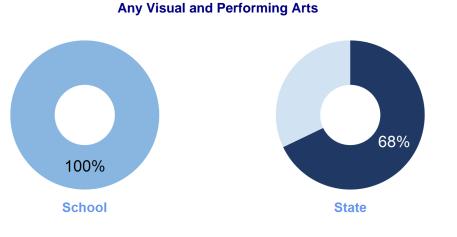
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



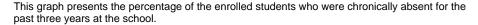
Absenteeism

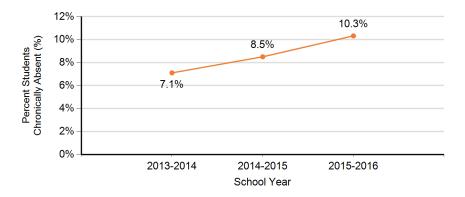
The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.





Chronic Absenteeism Trend





Woodrow Wilson Elementary School

NEW BRUNSWICK, NJ 08901-1652

23-3530-140 MIDDLESEX

NEW BRUNSWICK CITY

133 TUNISON RD



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-08

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	233:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	5.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	97%