NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	SOMERSET
District	NORTH PLAINFIELD BORO
Principal Name	DR. STEPHENSON
Address	34 WILSON AVENUE NORTH PLAINFIELD, NJ 07060-4075
Phone Number	(908)769-6040
Email Address	JERARD_STEPHENSON@NPLAINFIELD.ORG
Website	https://nphs.nplainfield.org/
Facebook	https://www.facebook.com/northplainfieldschools/
Twitter	https://twitter.com/NPHS_Canucks

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
9	243	232	250
10	265	246	236
11	223	255	242
12	243	228	254
Total	974	961	982

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	48.9%	46.2%	47.0%
Male	51.1%	53.8%	53.0%
Economically Disadvantaged Students	60.6%	60.0%	57.8%
Students with Disabilities	16.3%	13.0%	16.7%
English Learners	11.2%	13.1%	14.4%
Homeless Students		0.1%	0.1%
Students in Foster Care		0.2%	0.3%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	11.3%	10.6%	9.5%
Hispanic	60.1%	61.3%	63.1%
Black or African American	22.3%	21.6%	21.5%
Asian	5.7%	5.7%	5.2%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.2%	0.2%
Two or More Races	0.7%	0.5%	0.5%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	963	953	975
Shared Time Students	20	13	12
Full Time Equivalent	973	960	981

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	52.4%
Spanish	43.3%
Turkish	1.3%
Other Languages	3.1%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	476	97.4	43.1	37.9	56.7	43.1	44.2	Met Target†
White	52	98.1	55.8	56.6	65.6	55.8	58.1	Met Target†
Hispanic	312	96.7	39.5	31.7	42.5	39.5	40	Met Target†
Black or African American	90	98.9	41.1	44.2	37.3	41.1	41	Met Target
Asian, Native Hawaiian, or Pacific Islander	18	100.0	83.4	55.2	82.3	83.4	**	**
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	217	98.2	50.3	44.5	64.5	50.3		
Male	259	96.8	37.0	32.2	49.4	37.0		
Economically Disadvantaged Students	267	97.1	41.6	30.1	38.5	41.6	40.2	Met Target
Non-Economically Disadvantaged Students	209	97.7	45.0	51.7	67.5	45.0		
Students with Disabilities	89	95.8	12.3	*	21.6	12.3	19.5	Not Met
Students without Disabilities	387	97.8	50.1	*	63.9	50.1		
English Learners	87	93.1	*	*	27.3	*	16.2	Not Met
Non-English Learners	389	98.5	*	*	59.4	*		
Homeless Students	N	N	N	*	27.7	N		
Students In Foster Care	N	N	N	*	26.3	N		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	249	738	738	752	18%	16%	22%	38%	6%	44%	55%
White	21	743	743	760	*	*	*	*	*	52%	64%
Hispanic	165	735	735	735	21%	14%	23%	*	*	42%	38%
Black or African American	53	738	738	734	*	19%	23%	*	*	42%	34%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	51%
Two or More Races	*	*	*	760	*	*	*	*	*	*	63%
Female	117	746	746	759	11%	16%	19%	*	*	54%	63%
Male	132	730	730	744	25%	15%	24%	*	*	36%	46%
Economically Disadvantaged Students	134	740	740	733	18%	14%	21%	*	*	47%	34%
Non-Economically Disadvantaged Students	115	735	735	761	19%	17%	23%	*	*	41%	65%
Students with Disabilities	46	706	706	716	*	*	*	*	*	*	15%
Students without Disabilities	203	745	745	758	*	*	*	*	*	*	62%
English Learners	28	689	689	691	*	*	*	*	*	*	*
Non-English Learners	221	744	744	755	*	*	*	*	*	*	*
Homeless Students	N	N	N	720	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	719	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	54%
Migrant Students	N	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	235	735	735	749	23%	17%	20%	31%	9%	40%	51%
White	30	760	760	756	*	*	*	*	*	60%	58%
Hispanic	155	730	730	733	25%	16%	23%	30%	6%	36%	38%
Black or African American	36	735	735	728	*	28%	*	*	*	36%	32%
Asian, Native Hawaiian, or Pacific Islander	11	757	757	782	*	*	0%	*	*	73%	78%
American Indian or Alaska Native	*	*	*	744	*	*	*	*	*	*	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	100	742	742	759	18%	14%	22%	*	*	46%	60%
Male	135	730	730	739	27%	19%	19%	*	*	36%	42%
Economically Disadvantaged Students	137	731	731	730	20%	21%	23%	*	*	36%	34%
Non-Economically Disadvantaged Students	98	741	741	758	27%	10%	16%	*	*	47%	59%
Students with Disabilities	40	709	709	707	38%	35%	*	*	*	13%	15%
Students without Disabilities	195	741	741	756	20%	13%	*	*	*	46%	57%
English Learners	41	693	693	684	*	*	*	*	*	*	*
Non-English Learners	194	744	744	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	23%
Students in Foster Care	N	N	N	707	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	201	733	733	736	18%	21%	26%	*	*	35%	39%
White	15	744	744	737	*	*	*	*	*	53%	41%
Hispanic	124	734	734	731	16%	19%	29%	*	*	35%	35%
Black or African American	49	725	725	729	27%	29%	*	*	*	27%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	25%
Two or More Races	*	*	*	737	*	*	*	*	*	*	39%
Female	84	745	745	745	*	13%	35%	*	*	46%	48%
Male	117	725	725	728	*	26%	20%	*	*	27%	31%
Economically Disadvantaged Students	109	731	731	730	20%	18%	29%	*	*	32%	33%
Non-Economically Disadvantaged Students	92	737	737	739	15%	24%	22%	*	*	39%	42%
Students with Disabilities	45	707	707	708	*	*	*	*	*	*	13%
Students without Disabilities	156	741	741	742	*	*	*	*	*	*	44%
English Learners	26	703	703	702	*	*	*	*	*	*	*
Non-English Learners	175	738	738	738	*	*	*	*	*	*	*
Homeless Students	N	N	N	721	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	708	*	*	*	*	*	*	19%
Military-Connected Students	N	N	N	729	N	N	N	N	N	N	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

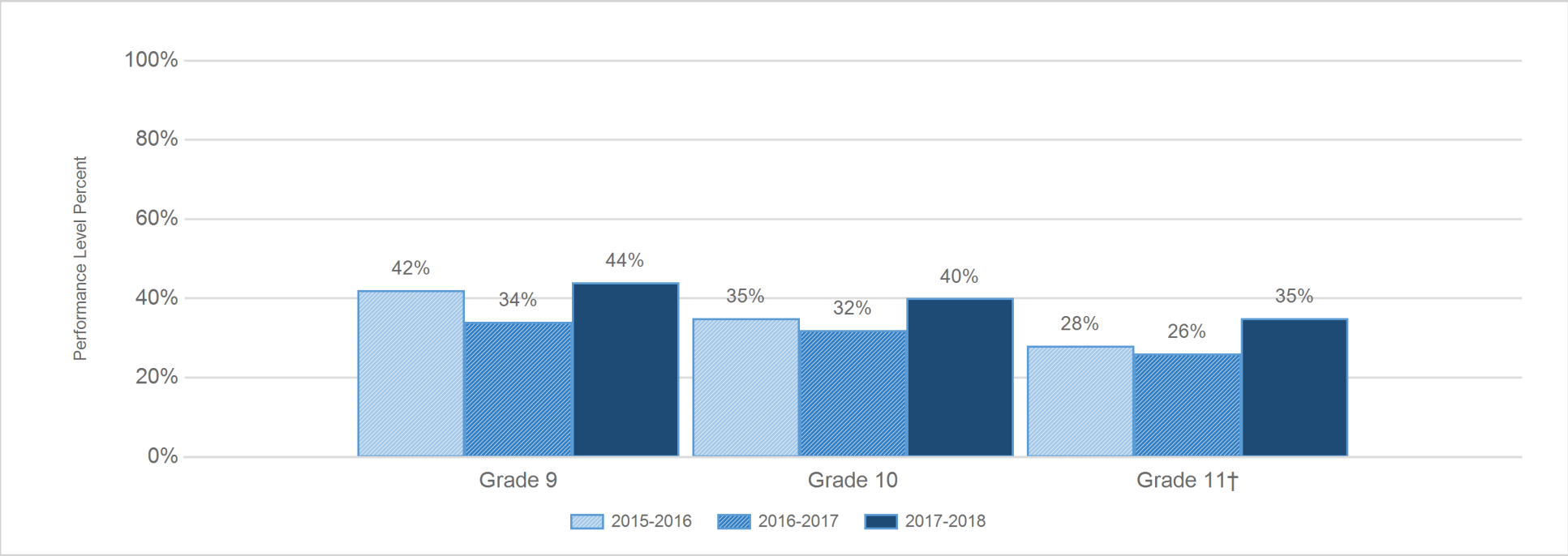
NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	406	96.5	16.2	25.8	45.0	16.2	22.2	Not Met
White	45	95.8	22.2	39.4	54.1	22.2	22.1	Met Target
Hispanic	257	96.0	15.6	22.4	29.2	15.6	21.2	Not Met
Black or African American	83	97.7	10.8	27.2	23.4	10.8	18.9	Not Met
Asian, Native Hawaiian, or Pacific Islander	17	100.0	35.3	33.8	77.0	35.3	**	**
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	189	98.4	17.5	28.1	46.0	17.5		
Male	217	95.0	15.2	23.8	43.9	15.2		
Economically Disadvantaged Students	224	96.2	15.6	21.7	26.6	15.6	19.8	Not Met
Non-Economically Disadvantaged Students	182	97.0	17.0	33.0	55.9	17.0		
Students with Disabilities	52	94.7	*	*	17.1	*	11.3	Not Met
Students without Disabilities	354	96.8	*	*	50.5	*		
English Learners	61	90.5	11.5	10.2	24.6	10.8	12.5	Met Target†
Non-English Learners	345	97.8	17.1	28.5	46.9	17.1		
Homeless Students	N	N	N	*	17.3	N		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	N	N	N	N	45.8	N		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	236	724	730	746	17%	34%	34%	*	*	15%	46%
White	14	726	*	755	*	*	*	*	*	21%	57%
Hispanic	161	724	727	730	16%	38%	32%	15%	0%	15%	27%
Black or African American	52	722	730	727	19%	31%	40%	*	*	10%	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	*	*	*	746	*	*	*	*	*	*	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	103	724	729	748	14%	40%	32%	*	*	15%	48%
Male	133	723	730	745	20%	30%	35%	*	*	15%	44%
Economically Disadvantaged Students	131	724	*	729	15%	34%	37%	*	*	14%	25%
Non-Economically Disadvantaged Students	105	724	*	756	20%	34%	30%	*	*	16%	57%
Students with Disabilities	32	707	707	716	*	*	*	*	*	*	13%
Students without Disabilities	204	727	733	752	*	*	*	*	*	*	52%
English Learners	43	709	709	710	42%	30%	*	*	*	12%	*
Non-English Learners	193	727	734	749	11%	35%	*	*	*	16%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	16%
Students in Foster Care	*	*	*	712	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	197	722	722	735	*	*	*	*	*	*	30%
White	25	727	727	740	*	*	*	*	*	*	37%
Hispanic	124	722	722	723	*	*	*	*	*	*	14%
Black or African American	37	719	719	719	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	760	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	734	N	N	N	N	N	N	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	84	720	720	736	*	*	*	*	*	*	30%
Male	113	723	723	734	*	*	*	*	*	*	29%
Economically Disadvantaged Students	110	722	722	722	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	87	721	721	741	*	*	*	*	*	*	38%
Students with Disabilities	35	712	712	713	*	*	*	*	*	*	*
Students without Disabilities	162	724	724	738	*	*	*	*	*	*	*
English Learners	26	708	708	711	*	*	*	*	*	*	*
Non-English Learners	171	724	724	736	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	731	N	N	N	N	N	N	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	161	712	712	727	43%	28%	16%	13%	0%	13%	30%
White	22	730	730	733	*	*	*	*	*	27%	35%
Hispanic	89	711	711	710	44%	27%	17%	12%	0%	12%	14%
Black or African American	35	701	701	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	766	*	*	*	*	*	*	66%
American Indian or Alaska Native	N	N	N	729	N	N	N	N	N	N	28%
Two or More Races	*	*	*	736	*	*	*	*	*	*	37%
Female	74	717	717	728	36%	28%	20%	15%	0%	15%	30%
Male	87	708	708	727	49%	28%	11%	11%	0%	11%	30%
Economically Disadvantaged Students	80	709	709	709	49%	25%	16%	*	*	10%	13%
Non-Economically Disadvantaged Students	81	715	715	736	38%	31%	15%	*	*	16%	37%
Students with Disabilities	21	694	694	693	*	*	*	*	*	*	*
Students without Disabilities	140	715	715	732	*	*	*	*	*	*	*
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	703	N	N	N	N	N	N	10%
Students in Foster Care	*	*	*	693	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

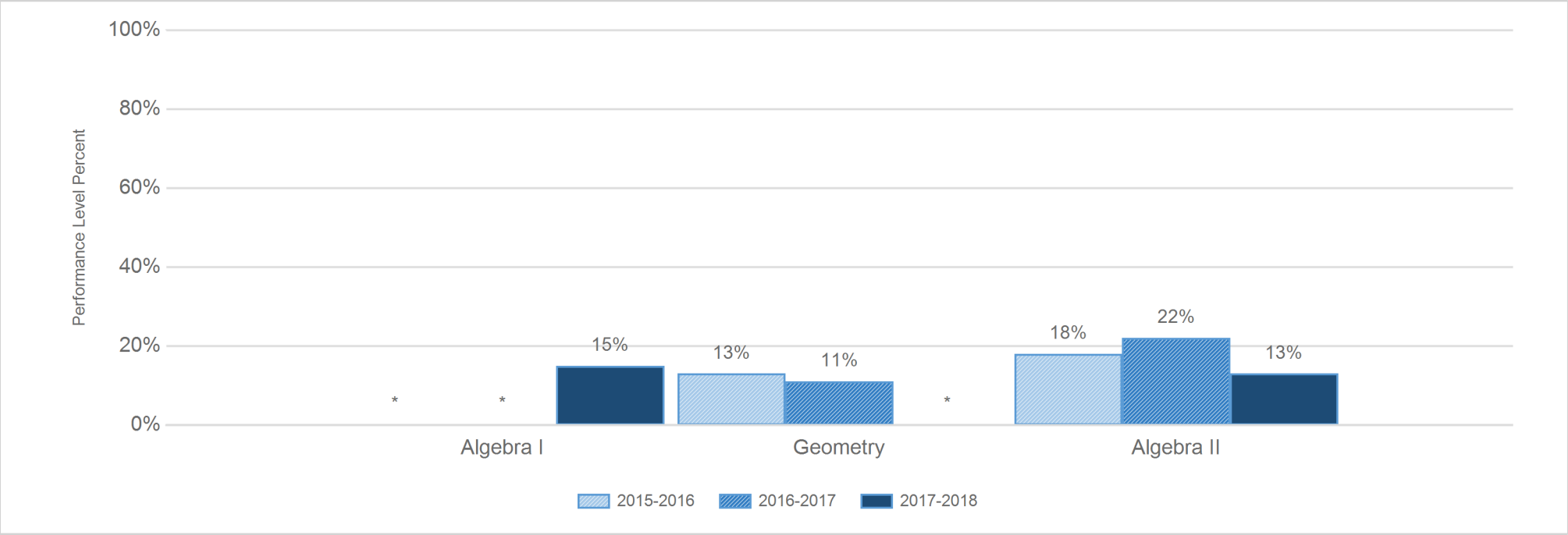
NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	47.7%	46.8%	Met Target

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	79	87.3%	12.7%
3-4	42	88.1%	11.9%
5 or more	*	*	*

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	100.0%	85.0%
12th graders taking SAT in 2017-18 or prior years	72.4%	72.2%
12th graders taking ACT in 2017-18 or prior years	13.0%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	410	478	Grade 10: 430 Grade 11: 460	36%	62%
PSAT 10/NMSQT - Math	410	478	Grade 10: 480 Grade 11: 510	19%	42%
SAT - Reading and Writing	487	542	480	53%	72%
SAT - Math	491	543	530	34%	54%
ACT - Reading	19	24	22	33%	62%
ACT - English	18	24	18	45%	78%
ACT - Math	19	24	22	36%	62%
ACT - Science	19	23	23	21%	53%

NJ SCHOOL PERFORMANCE REPORT

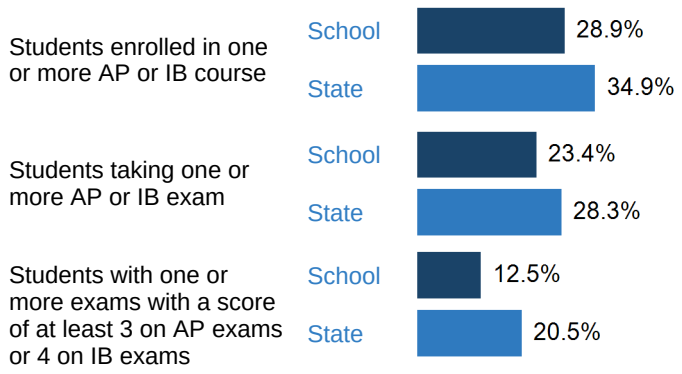
NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

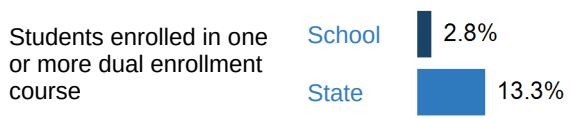
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	26	19
AP Calculus AB	17	15
AP Computer Science Principles	18	8
AP English Language and Composition	34	34
AP English Literature and Composition	41	40
AP French Language and Culture	15	1
AP Italian Language and Culture	9	3
AP Physics 1	49	36
AP Spanish Language	17	14
AP Statistics	19	8
AP U.S. History	20	19
AP World History	45	40
Total Exams taken		237
Exams with scores of at least 3 on AP exams or 4 on IB exams		108

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

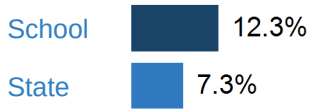
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

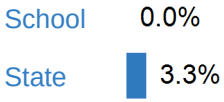


CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School	*
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Architecture & Construction	*	*	*
Arts, AV Technology & Communications	*		
Government & Public Administration	120		
Health Science	*		
Hospitality & Tourism	*		
Human Services	*	*	*
Information Technology	48		
Manufacturing	*		
Science, Technology, Engineering & Mathematics	42		
Transportation, Distribution & Logistics	*		
Total (All Clusters)	222	*	*

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	180	28	6	0	0	0	73
10	69	146	31	0	0	0	12
11	16	64	135	56	0	0	4
12	32	27	110	55	28	19	20
Total	297	265	282	111	28	19	109
Enrolled in AP/IB Course					17	19	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	58	0	0	206	0	0
10	197	35	0	26	0	0
11	47	167	0	7	52	0
12	42	38	0	11	91	0
Total	344	240	0	250	143	0
Enrolled in AP/IB Course	26	0		0	49	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	17	243	0	3	1	13
10	4	234	9	16	1	7
11	206	86	19	56	8	25
12	41	73	36	68	27	45
Total	268	636	64	143	37	90
Enrolled in AP/IB Course	45	20	0	0		0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	78	64	66	0	0	0	0
10	110	42	54	0	0	0	0
11	98	48	63	0	0	0	0
12	77	33	28	0	0	0	0
Total	363	187	211	0	0	0	0
Enrolled in AP/IB Course	17	15	9	0	0	0	0
Enrolled in Dual Enrollment Course	0	1	0	0	0	0	0
Enrolled in Level 3 or Higher	133	61	88	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Italian	*
Spanish	11
Total	*

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

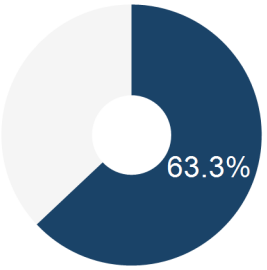
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

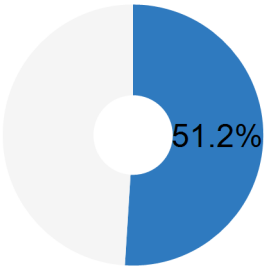
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

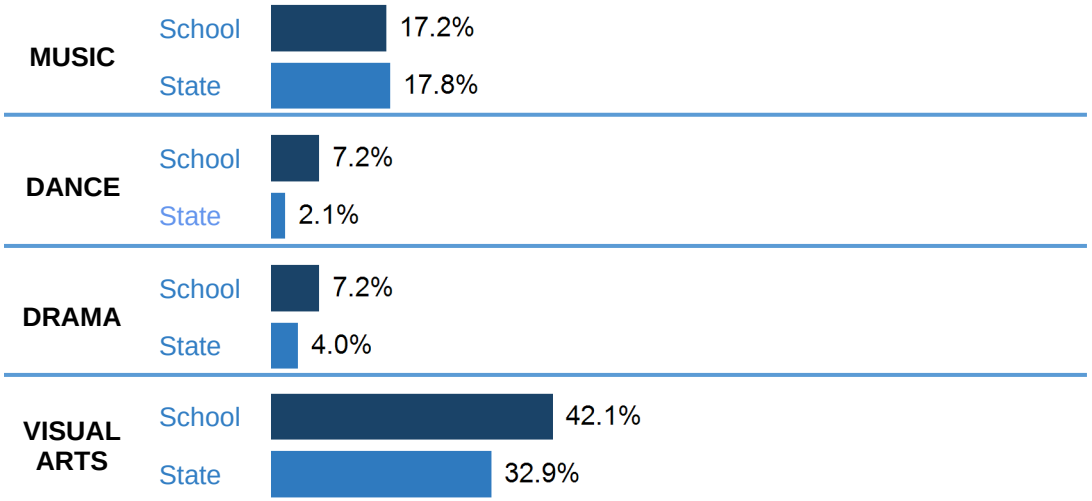


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	86.3%	90.9%	94.5%	92.4%	94.5%	95.0%	Not Met	92.3%	93.4%	Not Met
White	89.7%	95.0%	100.0%	95.7%	100.0%	N	Met Goal	91.2%	87.6%	Met Target
Hispanic	81.9%	84.8%	93.0%	87.3%	93.0%	95.0%	Not Met	92.3%	93.8%	Not Met
Black or African American	92.3%	84.2%	94.4%	86.8%	94.4%	94.2%	Met Target	92.5%	93.4%	Not Met
Asian, Native Hawaiian or Pacific Islander	100.0%	97.0%	*	97.7%	*	**	**	*	**	**
American Indian or Alaska Native	N	86.5%	N	94.1%	N	N	N	N	N	N
Two or More Races	N	92.0%	*	93.9%	*	**	**	*	**	**
Economically Disadvantaged Students	84.3%	84.6%	96.3%	87.0%	96.3%	N	Met Goal	92.5%	95.1%	Not Met
Students with Disabilities	82.9%	80.1%	89.7%	83.5%	87.2%	86.1%	Met Target	88.0%	75.7%	Met Target
English Learners	61.7%	75.8%	66.7%	81.8%	70.0%	87.3%	Not Met	70.0%	83.2%	Not Met
Homeless Students	N	72.6%	N	79.1%	N			N		
Students in Foster Care	*	62.6%	N	64.9%						

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	2.1%	0.4%
Substitute Competency Test	0.8%	2.5%
Portfolio Appeals Process	0.0%	0.0%
Alternate Requirements specified in IEP	0.8%	0.8%
Unknown	96.2%	96.2%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	86.3%	-
2017	94.5%	94.5%
2016	91.2%	92.3%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	0.8%	1.2%
2016-2017	0.8%	1.1%
2015-2016	0.6%	1.2%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	63.8%	38.5%	61.5%
White	79.2%	26.3%	73.7%
Hispanic	53%	53.5%	46.5%
Black or African American	78.9%	24.4%	75.6%
Asian, Native Hawaiian, or Pacific Islander	76.5%	23.1%	76.9%
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	54.6%	49.2%	50.8%
Students with Disabilities	42.4%	85.7%	14.3%
English Learners	32%	100%	0%

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	78.7%	59.2%	40.8%	83.3%	16.7%	80.5%	19.5%
White	79.2%	42.1%	57.9%	78.9%	21.1%	68.4%	31.6%
Hispanic	78.5%	71.6%	28.4%	89.2%	10.8%	91.2%	8.8%
Black or African American	80.4%	41.5%	58.5%	73.2%	26.8%	58.5%	41.5%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	78.8%	70.2%	29.8%	86.5%	13.5%	91.3%	8.7%
Students with Disabilities	N	N	N	N	N	N	N
English Learners	*	*	*	*	*	*	*

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

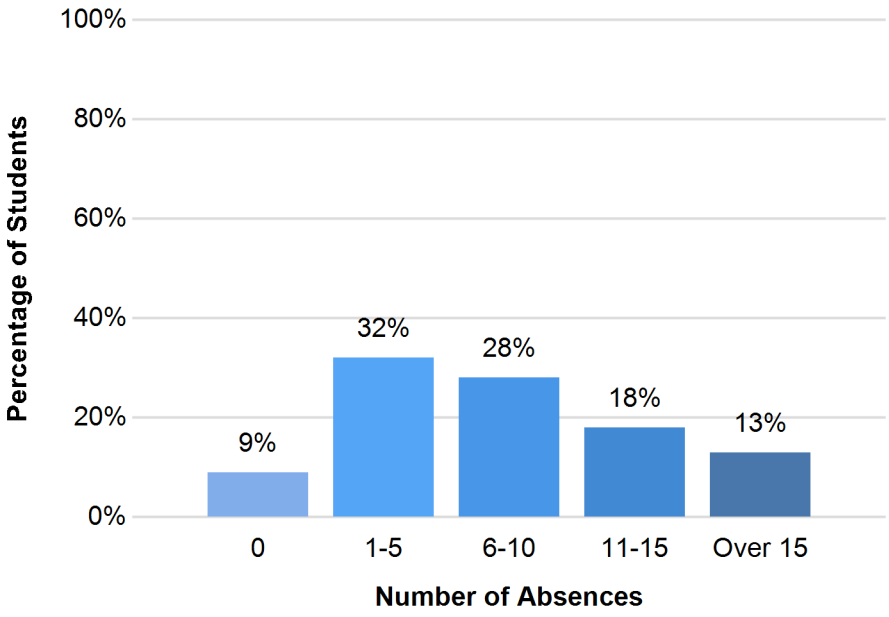
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	97	9.5	14.9	Met
White	8	7.5	14.9	Met
Hispanic	65	10.3	14.9	Met
Black or African American	20	9.0	14.9	Met
Asian, Native Hawaiian, or Pacific Islander	3	5.9	14.9	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	**	**
Economically Disadvantaged Students	56	9.7	14.9	Met
Students with Disabilities	31	15.2	14.9	Not Met
English Learners	20	14.6	14.9	Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

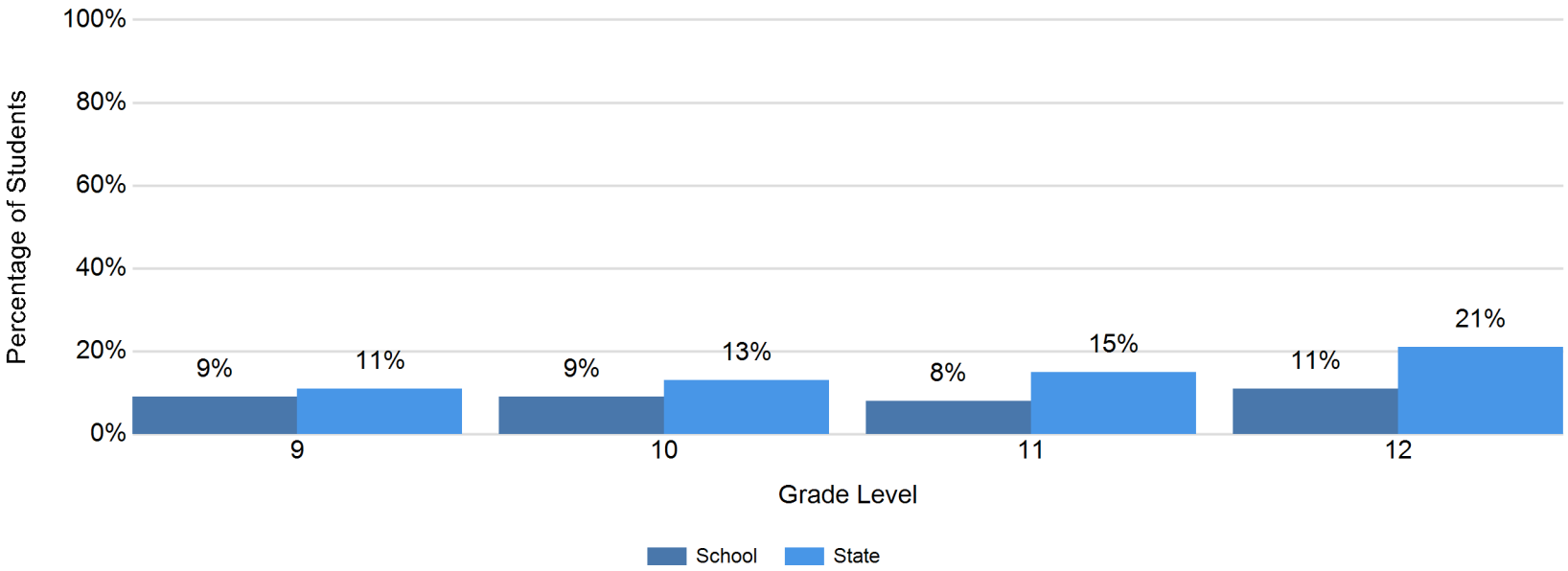
NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	9
Weapons	2
Vandalism	7
Substances	17
Harassment, Intimidation, Bullying (HIB)	4
Total Unique Incidents	38
Incidents Per 100 Students Enrolled	3.87

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	1
Weapons	2
Vandalism	0
Substances	4
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	1	1
Sexual Orientation	0	1	1
Disability	0	1	1
Other	0	1	1
No Identified Nature	5		5

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	19	1.9%
Out-of-School Suspensions	31	3.2%
Any Suspension	33	3.4%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
153

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:40 AM
Typical End Time	2:35 PM
Length of School Day	6 Hrs 55 Mins
Full Time - Instructional Time	6 Hrs 15 Mins
Shared Time - Instructional Time	3 Hrs. 30 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$647	$15,249	$15,896

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	95	117,464
Average years experience in public schools	9.9	12.0
Average years experience in district	9.0	10.7
Teachers in district for 4 or more years	72.6%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	25	9,374
Average years experience in public schools	14.6	16.0
Average years experience in district	11.9	12.0
Administrators in district for 4 or more years	68.0%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	10:1	11:1
Students to Administrators	70:1	134:1
Teachers to Administrators	7:1	12:1
Students to Librarians/Media Specialists		1114:1
Students to Nurses		478:1
Students to Counselors		371:1
Students to Child Study Team		239:1

NJ SCHOOL PERFORMANCE REPORT

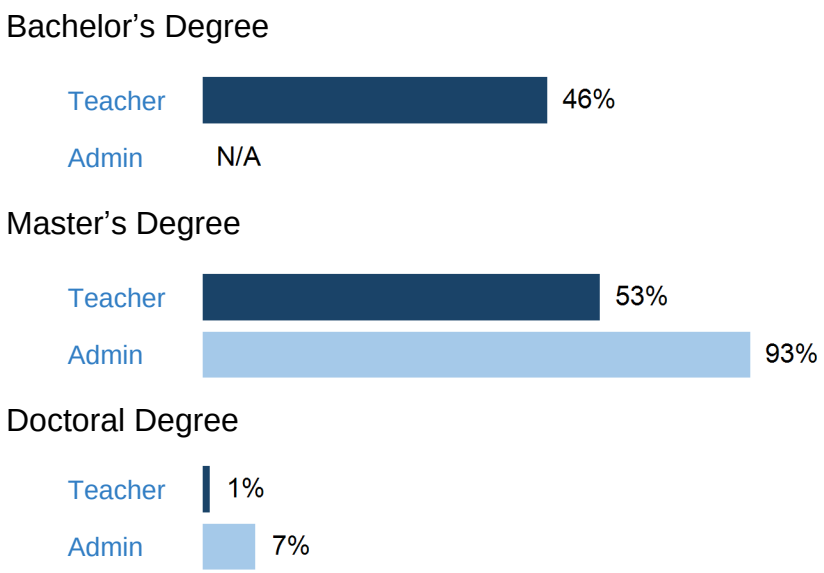
NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	91.0%	90.2%
2016-17 Administrators: Same district 2017-18	88.0%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.7%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	69.5%	57.1%
Male	30.5%	42.9%
White	81.1%	92.9%
Hispanic	8.4%	7.1%
Black or African American	4.2%	0.0%
Asian	6.3%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	38.97	15.0%
Mathematics Proficiency	28.08	15.0%
Graduation Rate - 4-Year	66.48	20.0%
Graduation Rate - 5-Year	35.63	20.0%
Progress Towards English Language Proficiency	60.91	20.0%
Chronic Absenteeism	64.66	10.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	49.13	n/a
Summative Rating: Percentile Rank of Summative Score	48.14	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Target†	Not Met	Not Met	Not Met	Met Target	Met	No
White	49.65	8.94	No	Met Target†	Met Target	Met Goal	Met Target	n/a	Met	No
Hispanic	58.42	8.94	No	Met Target†	Not Met	Not Met	Not Met	n/a	Met	No
Black or African American	68.93	8.94	No	Met Target	Not Met	Met Target	Not Met	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	N	N	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	72.35	8.94	No	Met Target	Not Met	Met Goal	Not Met	n/a	Met	No
Students with Disabilities	56.52	8.94	No	Not Met	Not Met	Met Target	Met Target	n/a	Not Met	No
English Learners	50.81	8.94	No	Not Met	Met Target†	Not Met	Not Met	**	Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• North Plainfield High School is a National and State School of Character. • North Plainfield High School has been named to the College Board's AP Honor Roll. • North Plainfield High School has been named to the College Board's Gaston Caperton Opportunity Honor Roll.
Mission, Vision, Theme:	North Plainfield High School recognizes the diversity within our learning community and respects the individuality of each student. We are committed to providing twenty-first century technology, fostering intellectual development, establishing self-esteem, and encouraging personal responsibility. We realize the need for all students to become independent lifelong learners to successfully meet the demands of a changing world.
Awards, Recognition, Accomplishments:	North Plainfield High School has been recognized as a State and National School of Character. The high school has been named to the College Board AP Honor Roll and the Gaston Caperton Opportunity Honor Roll. This is awarded to districts that have expanded access to higher education by providing students with academic offerings and college preparation programs. North Plainfield has been awarded a Bronze Medal by U.S. News and World Reports and is a recipient of the NJSIAA Sportsmanship Award.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	NPHS offers 12 Advanced Placement courses and a concurrent enrollment agreement with Raritan Valley Community College allows NPHS to offer college courses on campus. Students in concurrent enrollment courses earn college and high school credits. Students also earn college credits by taking a sequence of courses in our CTE programs in Biomedical Science and Engineering. NPHS offers Cisco courses that provide students an opportunity to earn IT certificates for employment in the IT field. The NPHS Alternative Program allows for a mix of traditional and non-traditional scheduling for courses that a student needs for graduation. Students enrolled in the alternative program will take elective courses they need for graduation during the latter part of the school day and take core graduation courses in the afternoon.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cheerleading (Coed), Cross Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Soccer (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Wrestling (Coed) NPHS offers 17 sports and cheerleading teams for students. No fee is charged for participation and all of the teams have boasted both team and individual awards for excellence. Our student athletes perpetually win the NJSIAA sportsmanship award and have a strong community following.
Clubs and Activities:	The plethora of clubs offered at NPHS are both vital and foundational to the character driven goals of the NPHS community. The clubs span several topic, skills, hobbies and interests while providing students a place to find their voice and advocate for what is important to them. North Plainfield proudly categorizes their clubs into four categories: Honor Societies, Interest Driven/Skill Based Clubs, Publication Clubs and Student Involvement Clubs.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Staff and Professional Learning:	NPHS offers professional development that is tailored to the individual teacher and school needs. This is done by providing individual teachers professional development opportunities that are aligned with their Professional Development Plan. The high school's School Improvement Panel (ScIP) meets regularly to develop Edcamp style faculty meetings based on data collected from the faculty, and standardized tests, Student Growth Objectives, Surveys, and Professional Leaving Communities.
Postsecondary Information:	89% of NPHS' graduating class of 2018 continued their education after high school. The class of 2018 was awarded over 100 thousand dollars in local scholarships. Recent NPHS graduates have attended schools such as Princeton, NYU, Rutgers and other quality schools. 1% of the class of 2018 are serving in the US military. NPHS offers SAT courses, counseling services, and financial aid events. NPHS offers 40 honors courses and 12 AP courses, in addition to 7 Concurrent Enrollment courses.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	NPHS is committed to meeting the needs of all of it's students. Every Freshman has an upperclassman that serves as a mentor. Mentors meet with Freshman formally once a month and informally twice a week. Additionally, mentors ease the transition of new students by providing information regarding clubs and activities. Our I&RS and Core Team meet regularly to address the needs of our students. An active guidance department addresses the educational and social needs of students.
Student Health and Wellness:	NPHS opens up for breakfast an hour before the school day. Additionally, students can pick-up grab-and-go breakfast from kiosks after the school day has started. A dietician is used to develop the menu items to ensure entrees are delicious and nutritious. The high school seeks out student input on menu items and has a student/parent advisory group that meets regularly with the food service director and the dietician.
Parent and Community Involvement:	NPHS has an active Parent Teacher Organization and Project Graduation Committee. Parent groups have been established to support the Marching Band, Drama, NJROTC and Athletics. Quarterly, the district facilitates special education parent groups to discuss topics identified by parents. Parent are involved in numerous school committees where they have a role in the decision making process.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers NPHS periodically conducts a climate survey to help gauge the effectiveness of programs. Additionally, the school conducts student focus groups regarding concerns identified in the survey or trends uncovered when reviewing data.The focus groups assist with the development of new programs/activities or refinement of current programs. Student meetings are held in the beginning and end of the year to share the school goals and review results.
Facilities:	NPHS has renovated computer labs, library and and auditorium. The school has wireless access points that allow the entire school to go wireless with our one-to-one chromebook initiative. NPHS has a dedicated dance studio, classroom suite for our Project Lead the Way, Biomedical and Engineering programs, and a dedicated Naval Science room, office and storage facility.
School Safety:	North Plainfield High School follows the Standard Response Protocol, which is practiced on a monthly basis. Additionally, faculty and students participate in table top activities regarding safety issues during faculty meetings and grade level meetings.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	North Plainfield High School is a one-to-one school. Each student receives a chromebook and all teachers use Google Classroom. The high school has initiated STEM academies in the Biomedical Program, Engineering Program and Cisco IT Program. Every classroom is equipped with smart boards and the entire school is wireless. The school boasts computer labs and a Maker Space equipped with a 3D printer in the media center.

NJ SCHOOL PERFORMANCE REPORT

NORTH PLAINFIELD HIGH SCHOOL
(35-3670-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Student clubs work to provide support for their peers and community. The Interact Club, which works with the local Rotary division to support the community by hosting events such as the Annual Food Drive, which provides food for the local shelter and bi-yearly blood drives. The Mentors and Heros and Cool Kids clubs work to provide support to the underclassmen of the community. The Student Activities Club hosts the yearly pep rallies, the club fairs and all events for all students of NPHS. The H.O.P.E. club allows students to explore their science interests by providing gardens for the school grounds and visiting natural habitats to discover the importance of preserving our environment. NPHS offers clubs such as the Marching Band, Dance Company, STEP team, Drama club, Art Club and Debate Club among others. The clubs allow all students to explore their interests and talents and consistently work to provide opportunities for the students to shine. Students can also explore finding their voices in the Speak Out Club and the Social Justice/Change Club. The school also offers several choral and instrumental club options, which work to produce shows that are both amazing and community driven. NPHS offers several clubs that pertain to publication. The Canuckling Club publishes a literary magazine every year. The Yearbook club is expansive and covers all local events and works to provide a memorable publication that encapsulates not only the spirit of the school but all the memories of the school year. The Tunlaw is the school newspaper, which has recently gone online and works with the local news to allow for the student work to reach beyond the halls of NPHS. There are several Honor Societies: National, Spanish, French, Italian, History and Drama. Every student has the chance to explore their interests here at NPHS and the community ans staff are committed to providing and expansive and encompassing student experience.