



State of New Jersey

2012-13

23-3120-060

OVERVIEW

MIDDLESEX

METUCHEN BORO

GRADE SPAN 01-04

CAMPBELL ELEMENTARY SCHOOL

24 DURHAM AVENUE

METUCHEN, NEW JERSEY 08840

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	25	55	50%
College and Career Readiness	6	28	0%
Student Growth	44	49	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **55%** of schools statewide as noted by its statewide percentile and **25%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **28%** of schools statewide as noted by its statewide percentile and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **49%** of schools statewide as noted by its statewide percentile and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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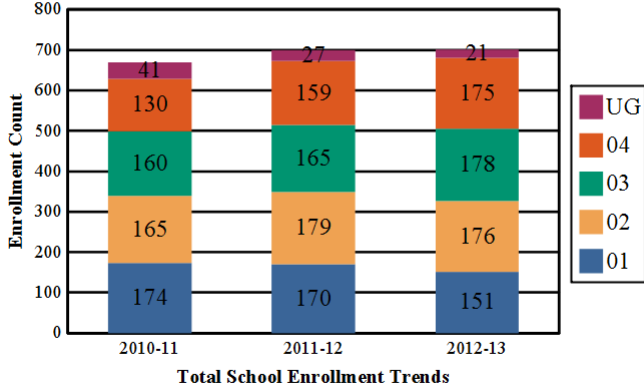
DEMOGRAPHIC INFORMATION

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 METUCHEN BORO

GRADE SPAN 01-04

Enrollment by Grade, in Full Time Equivalent

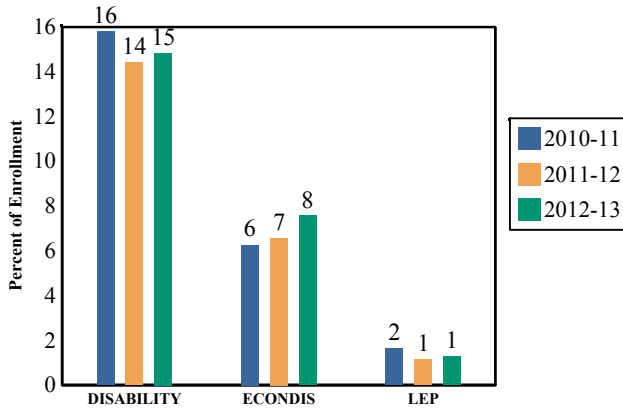
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	700
2012-13	701

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	104	15%
Economically Disadvantaged Students	53	8%
Limited English Proficient Students	9	1%

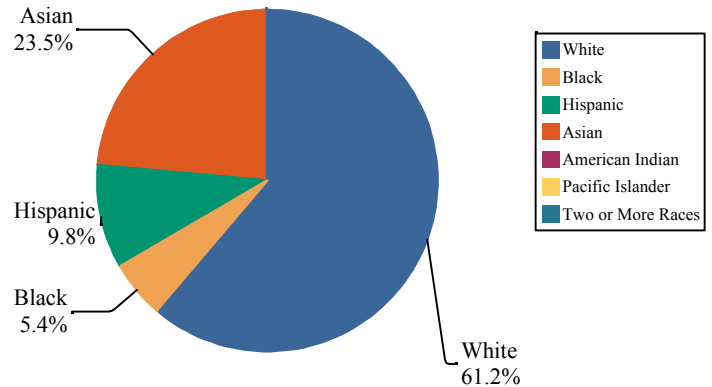
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	84.0%
Spanish	3.0%
Chinese	1.9%
Korean	1.1%
Hindi	0.9%
Russian	0.9%
Other	8.3%

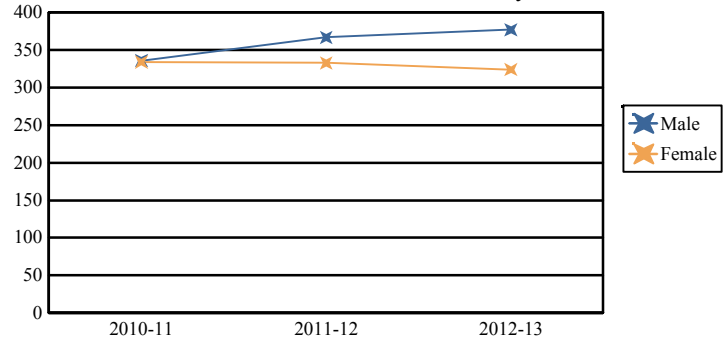
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	336	334
2011-12	367	333
2012-13	377	324



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	75%	39	62	0%
NJASK Math Proficiency and above	84%	10	48	100%
SUMMARY - Academic Achievement		25	55	50%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

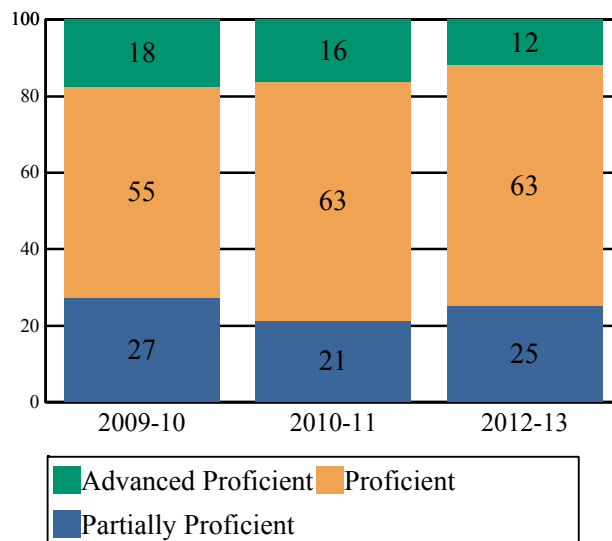
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	351	75	82.3	NO
White	224	72.3	83.9	NO
Black	-	-	-	--
Hispanic	33	72.7	-	--
American Indian	-	-	-	--
Asian	80	85.1	-	--
Two or More Races	-	-	-	--
Students with Disability	67	43.3	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

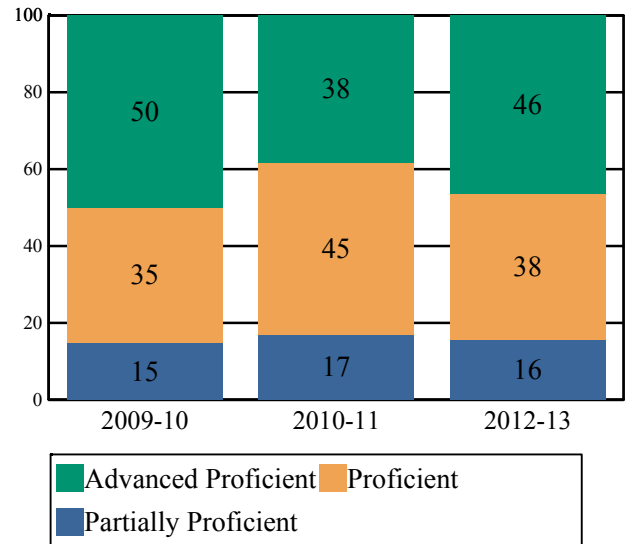
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	351	84.3	85.9	YES*
White	224	84.4	87.6	YES*
Black	-	-	-	--
Hispanic	33	69.7	-	--
American Indian	-	-	-	--
Asian	80	93.8	-	--
Two or More Races	-	-	-	--
Students with Disability	67	70.1	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 03

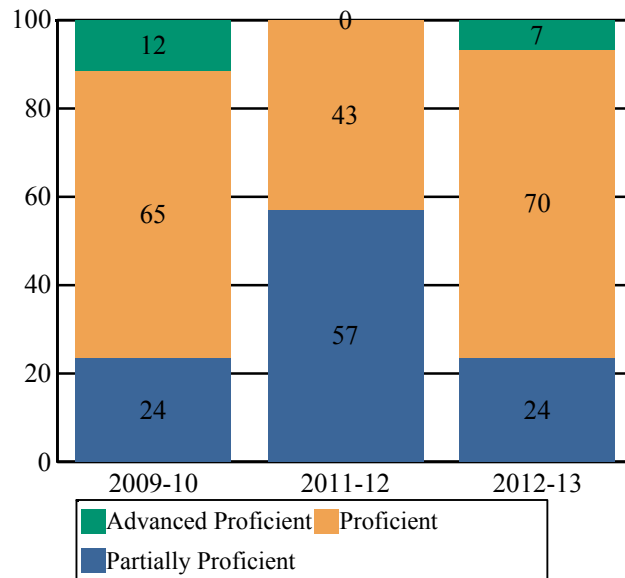
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	70%	24%
White	6%	67%	27%
Black	-	-	-
Hispanic	6%	75%	19%
American Indian	-	-	-
Asian	11%	74%	16%
Two or More Races	-	-	-
Students with Disability	2%	49%	49%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

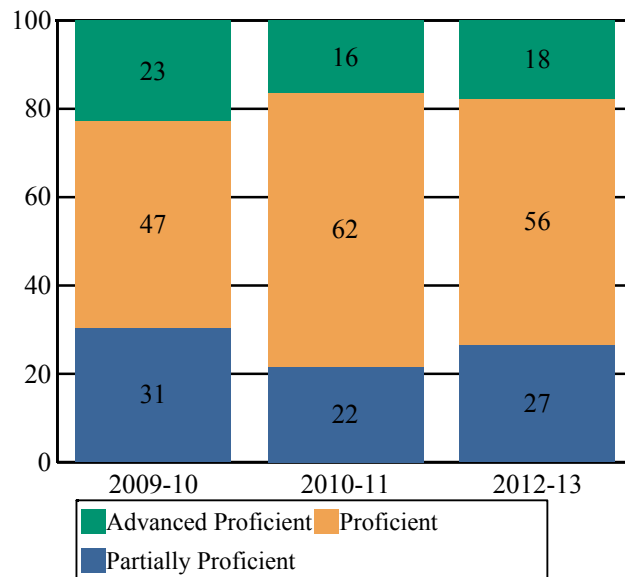
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	56%	27%
White	15%	56%	29%
Black	-	-	-
Hispanic	12%	53%	35%
American Indian	-	-	-
Asian	31%	55%	14%
Two or More Races	-	-	-
Students with Disability	4%	27%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	37%	14%
White	46%	41%	14%
Black	-	-	-
Hispanic	44%	31%	25%
American Indian	-	-	-
Asian	68%	24%	8%
Two or More Races	-	-	-
Students with Disability	24%	51%	24%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	58%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

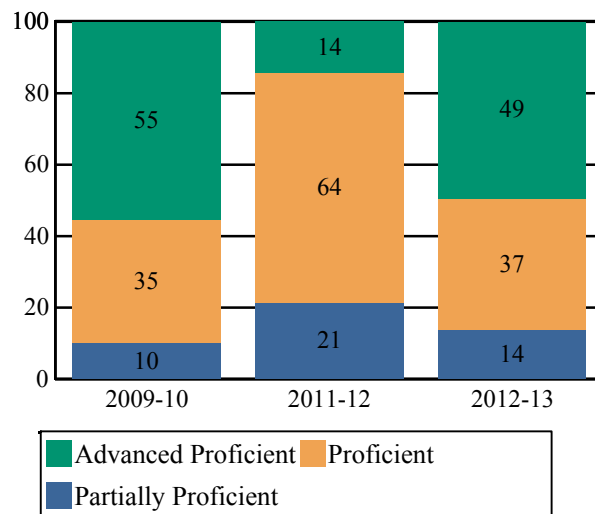
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	39%	18%
White	40%	43%	18%
Black	-	-	-
Hispanic	18%	47%	35%
American Indian	-	-	-
Asian	69%	26%	5%
Two or More Races	-	-	-
Students with Disability	12%	50%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	46%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

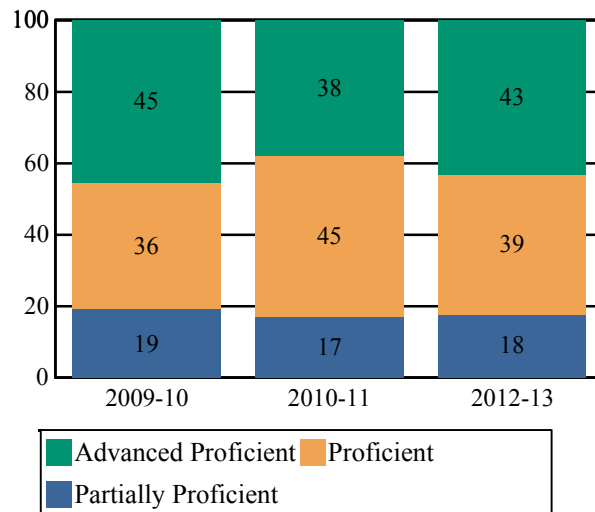
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

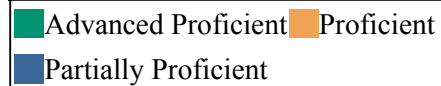
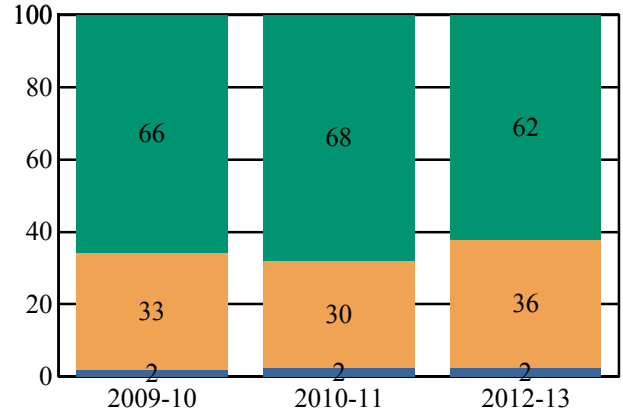
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	62%	36%	2%
White	55%	43%	2%
Black	-	-	-
Hispanic	71%	29%	0%
American Indian	-	-	-
Asian	76%	21%	2%
Two or More Races	-	-	-
Students with Disability	27%	58%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	31%	62%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

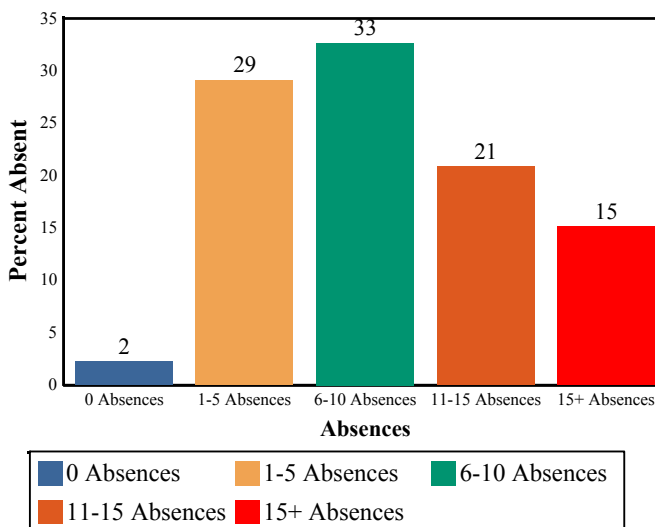
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	10%	6	28	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	57	68	73	35	YES
Student Growth on Math	42	20	24	35	YES
		44	49		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	8%	2%
Proficient	12%	21%	22%
Advanced Proficient	0%	0%	18%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	2%	1%
Proficient	17%	13%	8%
Advanced Proficient	9%	12%	21%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	225	221
50th	211	204
25th	200	191
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	30

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	280	264
50th	250	235
25th	215	201
0th	118	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	63

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	238	225
50th	213	206
25th	196	183
0th	132	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	42

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	265	260
50th	237	229
25th	204	201
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	59

State of New Jersey

2012-13



23-3120-060

SCHOOL CLIMATE

MIDDLESEX
METUCHEN BORO

GRADE SPAN 01-04

CAMPBELL ELEMENTARY SCHOOL
24 DURHAM AVENUE
METUCHEN, NEW JERSEY 08840

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	351

SCHOOL PEER GROUP**Campbell Elementary School****23-3120-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	LINWOOD CITY	SEAVIEW ELEMENTARY SCHOOL	01-2680-050 PK-04		6.7%	0.0%	20.3%
ATLANTIC	MARGATE CITY	WILLIAM H. ROSS III SCHOOL	01-3020-025 PK-04		7.0%	0.0%	10.7%
BERGEN	EMERSON BORO	PATRICK M VILLANO SCHOOL	03-1360-060 03-06		7.6%	0.9%	15.5%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010 KG-04		8.2%	2.6%	14.8%
BERGEN	RUTHERFORD BORO	WASHINGTON SCHOOL	03-4600-110 KG-03		6.3%	0.6%	6.9%
BURLINGTON	EVESHAM TWP	FRANCES DEMASI ELEMENTARY SCHOOL	05-1420-030 KG-05		6.5%	0.0%	17.5%
BURLINGTON	EVESHAM TWP	J HAROLD VAN ZANT	05-1420-057 KG-05		7.6%	0.2%	16.4%
CAMDEN	CHERRY HILL TWP	A. RUSSELL KNIGHT ELEMENTARY SCHOOL	07-0800-058 KG-05		7.8%	0.8%	15.2%
CAMDEN	CHERRY HILL TWP	JOSEPH D. SHARP ELEMENTARY SCHOOL	07-0800-100 KG-05		9.7%	4.8%	17.3%
CAMDEN	VOORHEES TWP	EDWARD T. HAMILTON	07-5400-020 KG-05		7.5%	0.9%	15.7%
CAMDEN	VOORHEES TWP	KRESSON SCHOOL	07-5400-055 KG-05		6.8%	0.3%	14.5%
ESSEX	BLOOMFIELD TWP	OAK VIEW ELEMENTARY	13-0410-140 KG-06		6.8%	0.8%	10.3%
ESSEX	FAIRFIELD TWP	ADLAI E. STEVENSON	13-1465-005 PK-03		6.5%	0.0%	7.1%
ESSEX	FAIRFIELD TWP	CHURCHILL	13-1465-030 04-06		6.5%	0.0%	11.0%
GLOUCESTER	SOUTH HARRISON TWP	SOUTH HARRISON TOWNSHIP ELEMENTARY SCHOOL	15-4880-050 KG-06		6.6%	0.0%	14.4%
HUNTERDON	READINGTON TWP	THREE BRIDGES SCHOOL	19-4350-060 PK-03		5.9%	0.0%	10.4%
MERCER	W WINDSOR-PLAINSBORO REG	TOWN CENTER ELEMENTARY SCHOOL AT PLAINSBORO	21-5715-130 PK-03		9.4%	5.4%	7.7%
MIDDLESEX	EDISON TWP	JAMES MADISON INTERMEDIATE SCHOOL	23-1290-090 03-05		8.7%	4.0%	6.2%
MIDDLESEX	METUCHEN BORO	CAMPBELL ELEMENTARY SCHOOL	23-3120-060 01-04		7.6%	1.3%	15.0%
MIDDLESEX	SOUTH BRUNSWICK TWP	CAMBRIDGE ELEMENTARY SCHOOL	23-4860-060 PK-05		7.4%	1.4%	5.0%
MONMOUTH	MILLSTONE TWP	MILLSTONE TOWNSHIP ELEMENTARY SCHOOL	25-3200-060 03-05		7.8%	0.4%	22.2%
MONMOUTH	OCEANPORT BORO	WOLF HILL ELEMENTARY SCHOOL	25-3830-050 PK-04		7.8%	0.9%	13.5%
MONMOUTH	UPPER FREEHOLD REGIONAL	NEWELL ELEMENTARY SCHOOL	25-5310-060 PK-04		8.0%	1.6%	18.1%
MONMOUTH	WALL TWP	ALLENWOOD ELEMENTARY SCHOOL	25-5420-060 KG-05		6.8%	0.0%	20.3%
MORRIS	ROXBURY TWP	KENNEDY ELEMENTARY SCHOOL	27-4560-067 KG-04		6.9%	0.0%	13.8%
PASSAIC	RINGWOOD BORO	PETER COOPER SCHOOL	31-4400-055 KG-03		6.4%	0.0%	14.3%
PASSAIC	WAYNE TWP	JAMES FALLON ELEMENTARY SCHOOL	31-5570-085 KG-05		6.9%	0.0%	11.7%
PASSAIC	WAYNE TWP	LAFAYETTE ELEMENTARY SCHOOL	31-5570-090 KG-05		6.4%	0.0%	15.6%
SOMERSET	GREEN BROOK TWP	IRENE E. FELDKIRCHNER ELEMENTARY SCHOOL	35-1810-050 PK-03		8.0%	3.2%	9.4%
SUSSEX	SANDYSTON-WALPACK TWP	SANDYSTON WALPACK CONSOLIDATED SCHOOL	37-4650-050 KG-06		6.7%	0.0%	15.4%
WARREN	GREENWICH TWP	GREENWICH SCHOOL	41-1840-040 PK-05		6.8%	0.7%	7.9%

OVERVIEW

MIDDLESEX

METUCHEN BORO

GRADE SPAN 05-08

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	36	75	64%
College and Career Readiness	52	72	50%
Student Growth	39	59	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 75% of schools statewide as noted by its statewide percentile and 36% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 64% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 72% of schools statewide as noted by its statewide percentile and 52% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms 59% of schools statewide as noted by its statewide percentile and 39% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

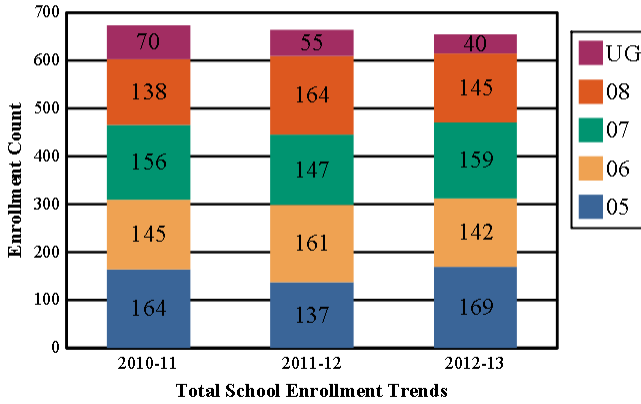
DEMOGRAPHIC INFORMATION

MIDDLESEX
 METUCHEN BORO

GRADE SPAN 05-08

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

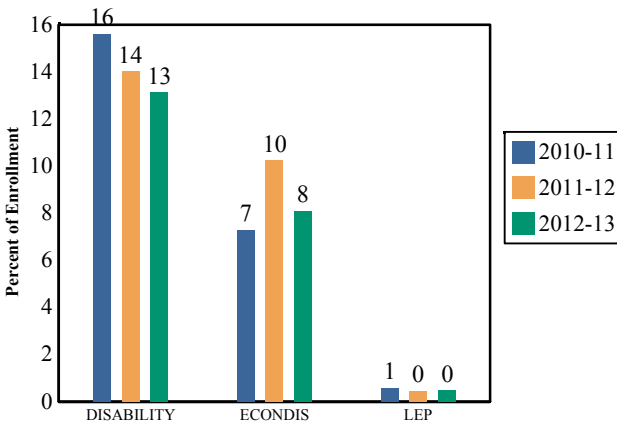


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

2011-12	664
2012-13	655

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	86	13%
Economically Disadvantaged Students	53	8.1%
Limited English Proficient Students	3	0.5%

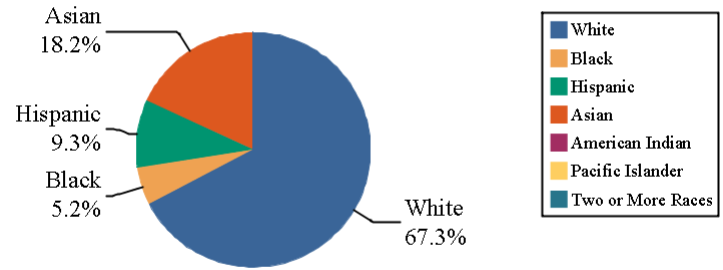
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	86.1%
Spanish	2.7%
Chinese	1.5%
Russian	1.4%
Korean	1.1%
Tagalog	1.1%
Other	6.2%

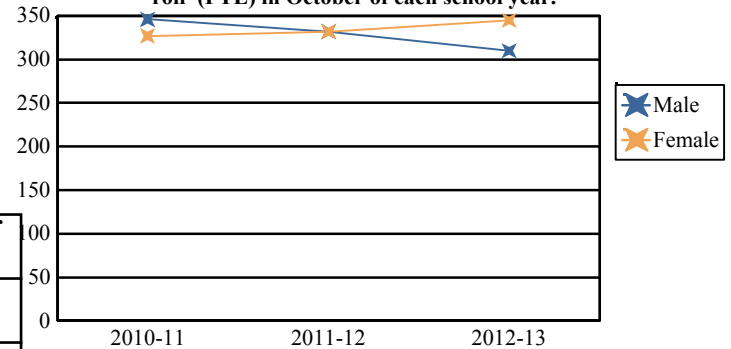
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	346	327
2011-12	332	332
2012-13	310	345

ACADEMIC ACHIEVEMENT

MIDDLESEX

METUCHEN BORO

GRADE SPAN 05-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	83%	49	79	86%
NJASK Math Proficiency and above	81%	23	70	43%
SUMMARY - Academic Achievement		36	75	64%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

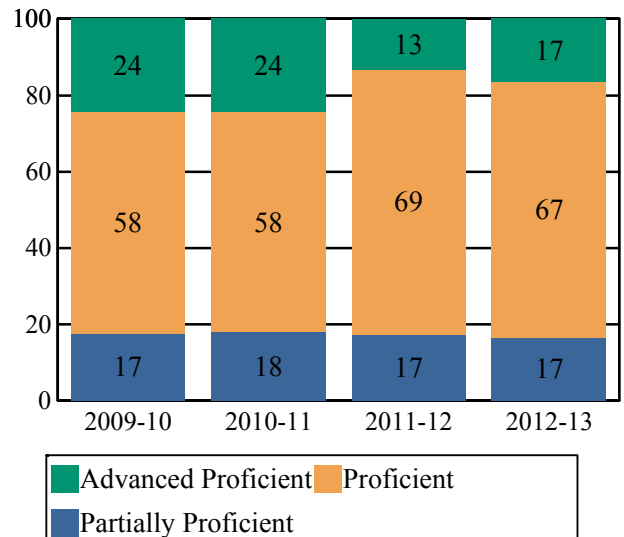
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	635	83.4	85.1	YES*
White	429	85.3	87	YES*
Black	34	70.6	69.9	YES
Hispanic	57	68.4	75.5	YES*
American Indian	-	-	-	--
Asian	113	87.6	88.8	YES*
Two or More Races	-	-	-	--
Students with Disability	88	37.5	53.8	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	53	54.8	66	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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METUCHEN BORO

GRADE SPAN 05-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

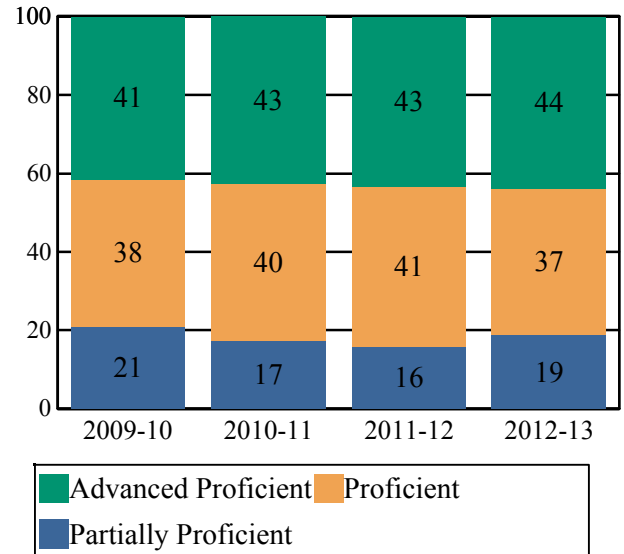
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	634	81.2	85.6	NO
White	428	83.2	87.7	NO
Black	34	67.7	63	YES
Hispanic	57	63.1	76.5	NO
American Indian	-	-		--
Asian	113	86.7	90	YES*
Two or More Races	-	-		--
Students with Disability	87	47.1	55.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	52	48.1	68.7	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	65%	23%
White	12%	65%	24%
Black	-	-	-
Hispanic	18%	36%	45%
American Indian	-	-	-
Asian	12%	79%	9%
Two or More Races	-	-	-
Students with Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

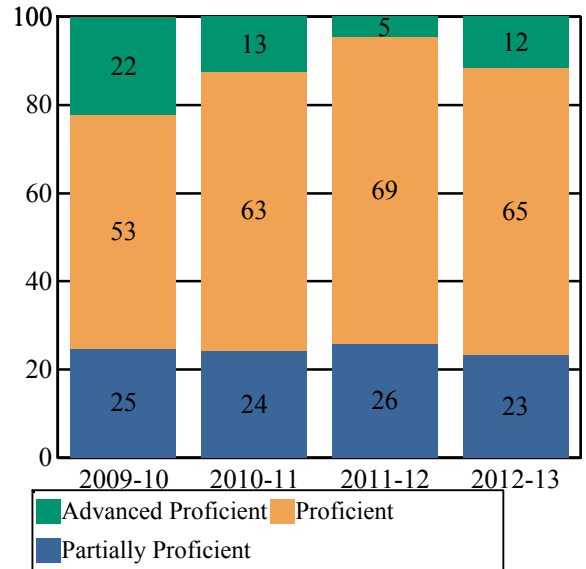
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	77%	12%
White	10%	81%	9%
Black	-	-	-
Hispanic	9%	55%	36%
American Indian	-	-	-
Asian	19%	70%	11%
Two or More Races	-	-	-
Students with Disability	6%	33%	61%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	71%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

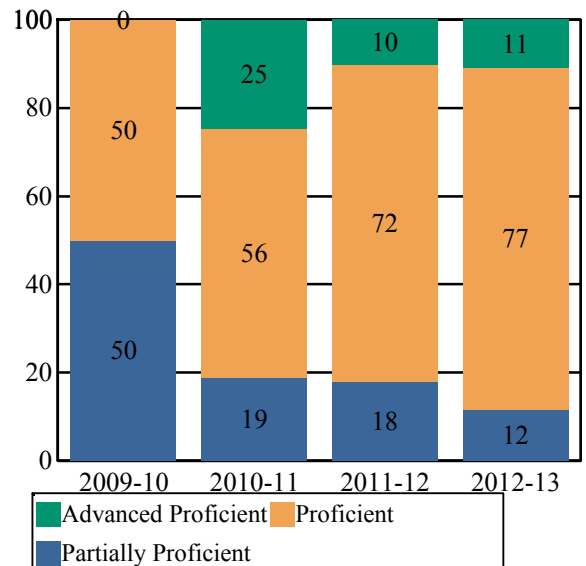
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

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METUCHEN BORO

GRADE SPAN 05-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	57%	20%
White	26%	57%	17%
Black	-	-	-
Hispanic	5%	68%	27%
American Indian	-	-	-
Asian	30%	48%	21%
Two or More Races	-	-	-
Students with Disability	4%	20%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	35%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

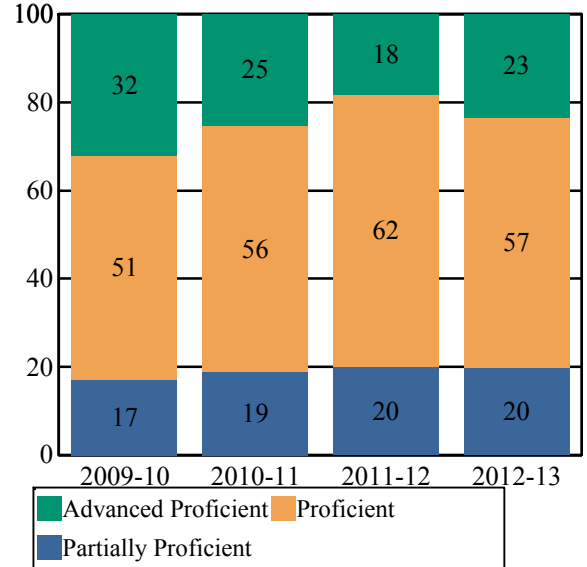
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	70%	11%
White	16%	76%	9%
Black	0%	73%	27%
Hispanic	8%	69%	23%
American Indian	-	-	-
Asian	55%	40%	5%
Two or More Races	-	-	-
Students with Disability	0%	54%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

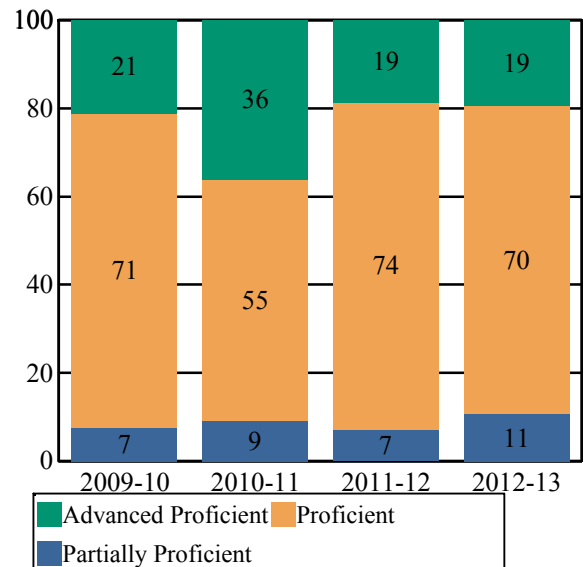
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

23-3120-070

ACADEMIC ACHIEVEMENT

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

EDGAR MIDDLE SCHOOL
49 BRUNSWICK AVENUE
METUCHEN, NEW JERSEY 08840

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	33%	17%
White	45%	39%	15%
Black	-	-	-
Hispanic	45%	18%	36%
American Indian	-	-	-
Asian	70%	21%	9%
Two or More Races	-	-	-
Students with Disability	19%	29%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	17%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

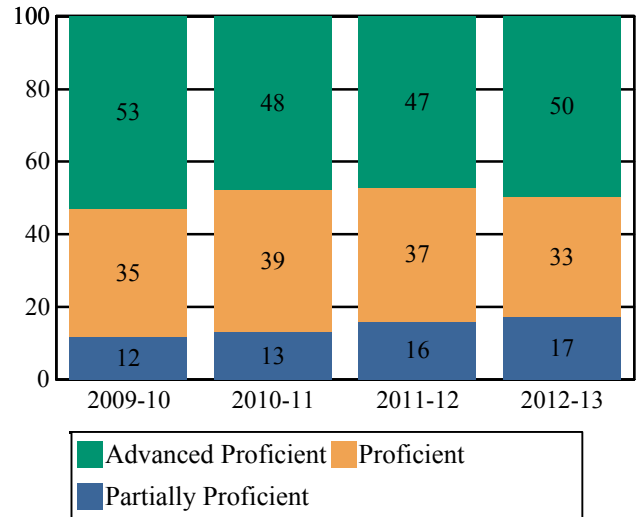
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	46%	10%
White	42%	52%	6%
Black	-	-	-
Hispanic	27%	64%	9%
American Indian	-	-	-
Asian	70%	15%	15%
Two or More Races	-	-	-
Students with Disability	11%	56%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	50%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

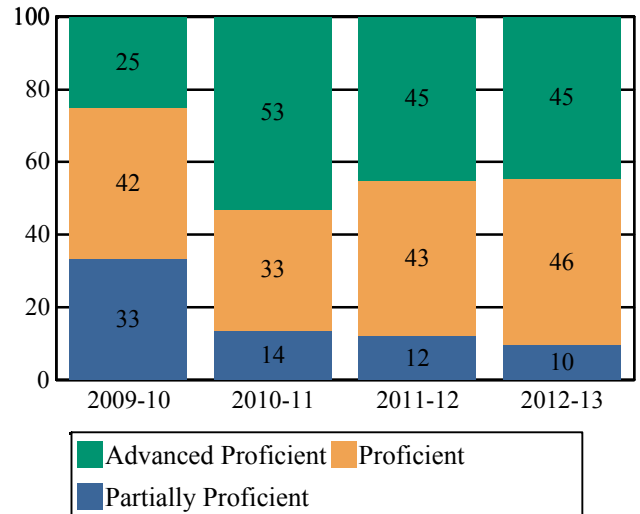
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	37%	25%
White	38%	40%	23%
Black	-	-	-
Hispanic	18%	32%	50%
American Indian	-	-	-
Asian	58%	24%	18%
Two or More Races	-	-	-
Students with Disability	8%	24%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	35%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

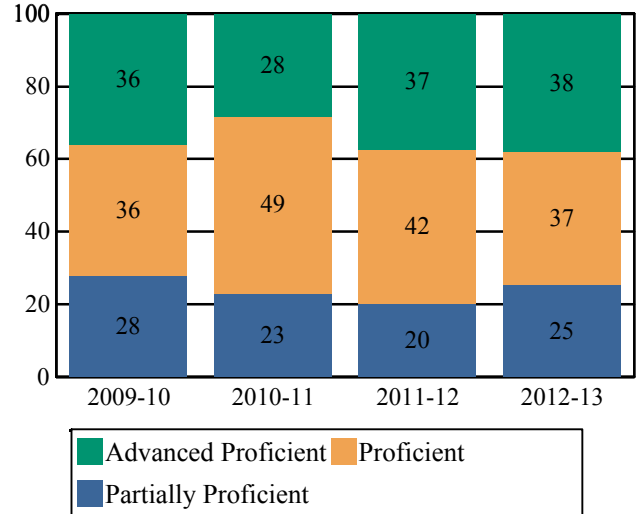
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	35%	22%
White	41%	37%	22%
Black	18%	55%	27%
Hispanic	23%	38%	38%
American Indian	-	-	-
Asian	80%	10%	10%
Two or More Races	-	-	-
Students with Disability	13%	35%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

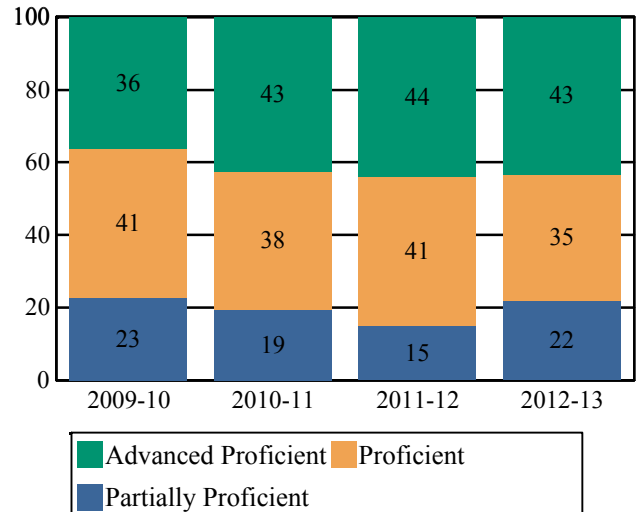
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13

23-3120-070

EDGAR MIDDLE SCHOOL
49 BRUNSWICK AVENUE
METUCHEN, NEW JERSEY 08840

ACADEMIC ACHIEVEMENT

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJASK Results - Science Grade Level - 08

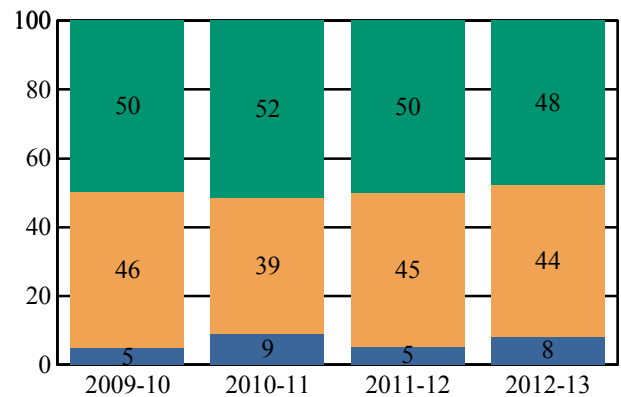
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	44%	8%
White	48%	46%	6%
Black	18%	64%	18%
Hispanic	23%	54%	23%
American Indian	-	-	-
Asian	75%	20%	5%
Two or More Races	-	-	-
Students with Disability	17%	52%	30%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

2012-13

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EDGAR MIDDLE SCHOOL

49 BRUNSWICK AVENUE

METUCHEN, NEW JERSEY 08840

COLLEGE AND CAREER READINESS

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	55%	62	80	20%	YES
Chronic Absenteeism (%)	7%	42	64	6%	NO
Summary		52	72		50%

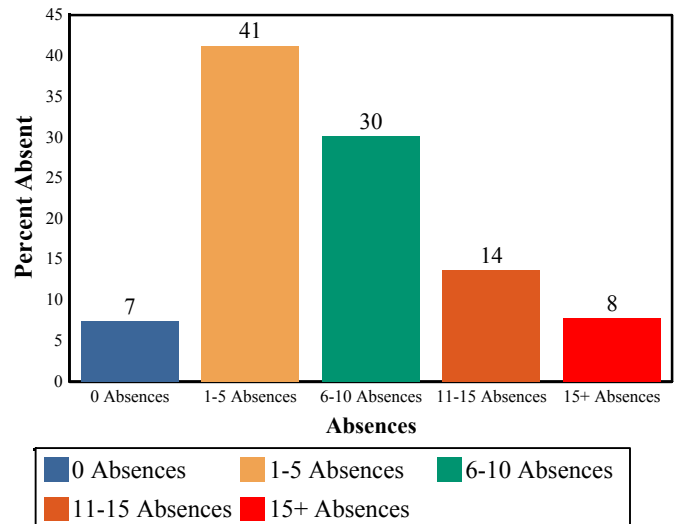
Algebra I

Absenteeism

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

2012-13	School
Students taking Algebra I	55%
Algebra grade (C or better)	100%



STUDENT GROWTH

MIDDLESEX

METUCHEN BORO

GRADE SPAN 05-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	52	39	67	35	YES
Student Growth on Math	49	39	50	35	YES
		39	59		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	4%	3%
Proficient	23%	21%	22%
Advanced Proficient	2%	3%	12%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	7%	2%
Proficient	14%	14%	10%
Advanced Proficient	11%	15%	18%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

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EDGAR MIDDLE SCHOOL

49 BRUNSWICK AVENUE

METUCHEN, NEW JERSEY 08840

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

METUCHEN BORO

GRADE SPAN 05-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	275	300
75th	239	224
50th	217	205
25th	200	187
0th	154	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	280	268
50th	245	237
25th	212	205
0th	127	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	63

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	276	300
75th	236	225
50th	223	209
25th	206	191
0th	159	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	252
50th	240	225
25th	216	201
0th	164	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	51

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	246	231
50th	226	211
25th	202	189
0th	144	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	271	250
50th	227	213
25th	197	183
0th	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	42

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	74	67

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	282	300
75th	244	236
50th	229	220
25th	213	205
0th	173	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	266	255
50th	237	219
25th	201	188
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	31

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	67



State of New Jersey

2012-13

23-3120-070

EDGAR MIDDLE SCHOOL
49 BRUNSWICK AVENUE
METUCHEN, NEW JERSEY 08840

SCHOOL CLIMATE

MIDDLESEX
METUCHEN BORO

GRADE SPAN 05-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 31 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 48 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	328

SCHOOL PEER GROUP**Edgar Middle School****23-3120-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ESTELL MANOR CITY	ESTELL MANOR ELEMENTARY SCHOOL	01-1410-050	KG-08	9.6%	0.0%	11.2%
ATLANTIC	PORT REPUBLIC CITY	PORT REPUBLIC SCHOOL DISTRICT	01-4240-050	KG-08	8.0%	0.0%	7.1%
BERGEN	CRESSKILL BORO	CRESSKILL MIDDLE SCHOOL	03-0990-045	06-08	2.2%	5.6%	11.2%
BERGEN	DUMONT BORO	SELZER ELEMENTARY MIDDLE SCHOOL	03-1130-080	PK-08	7.5%	1.5%	14.2%
BERGEN	FAIR LAWN BORO	THOMAS JEFFERSON MIDDLE SCHOOL	03-1450-060	06-08	9.6%	2.4%	20.2%
BERGEN	PARAMUS BORO	EAST BROOK MIDDLE SCHOOL	03-3930-065	05-08	5.1%	4.9%	16.6%
BERGEN	TENAFLY BORO	TENAFLY MIDDLE SCHOOL	03-5160-095	06-08	3.0%	6.7%	15.1%
BURLINGTON	EVESHAM TWP	MARLTON MIDDLE	05-1420-060	06-08	9.7%	1.0%	24.8%
CHARTERS	TEANECK COMMUNITY CS	TEANECK COMMUNITY CHARTER SCHOOL	80-7890-920	KG-08	8.9%	0.0%	10.8%
CHARTERS	UNITY CS	UNITY CHARTER SCHOOL	80-8050-990	KG-08	7.1%	0.0%	13.1%
ESSEX	MONTCLAIR TOWN	MT. HEBRON MIDDLE SCHOOL	13-3310-127	06-08	9.7%	1.3%	21.3%
HUNTERDON	DELAWARE TWP	DELAWARE TOWNSHIP SCHOOL	19-1040-040	PK-08	6.1%	2.0%	15.4%
HUNTERDON	KINGWOOD TWP	KINGWOOD TOWNSHIP SCHOOL	19-2450-050	PK-08	7.1%	0.0%	8.8%
HUNTERDON	READINGTON TWP	READINGTON MIDDLE SCHOOL	19-4350-050	06-08	7.6%	0.3%	9.4%
MERCER	W WINDSOR-PLAINS BORO REG	COMMUNITY MIDDLE SCHOOL	21-5715-140	06-08	6.7%	0.0%	11.9%
MERCER	W WINDSOR-PLAINS BORO REG	THOMAS R GROVER MIDDLE SCHOOL	21-5715-035	06-08	4.7%	2.3%	9.2%
MIDDLESEX	METUCHEN BORO	EDGAR MIDDLE SCHOOL	23-3120-070	05-08	8.1%	0.5%	13.1%
MONMOUTH	AVON BORO	AVON ELEMENTARY SCHOOL	25-0180-010	KG-08	6.1%	1.8%	8.5%
MONMOUTH	FREEHOLD TWP	CLIFTON T. BARKALOW SCHOOL	25-1660-023	06-08	8.0%	0.5%	16.0%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MANALAPAN-ENGLISHTOWN MIDDLE SCHOOL	25-2920-060	07-08	8.9%	0.8%	13.2%
MONMOUTH	SHREWSBURY BORO	SHREWSBURY BOROUGH SCHOOL DISTRICT	25-4770-050	PK-08	0.4%	10.4%	14.8%
MONMOUTH	SPRING LAKE HEIGHTS BORO	SPRING LAKE HEIGHTS ELEMENTARY SCHOOL	25-4990-050	KG-08	8.5%	0.3%	10.1%
MORRIS	CHESTER TWP	BLACK RIVER MIDDLE SCHOOL	27-0820-020	06-08	6.5%	2.1%	15.2%
PASSAIC	WAYNE TWP	ANTHONY WAYNE MIDDLE SCHOOL	31-5570-065	06-08	9.6%	0.0%	12.2%
SOMERSET	BEDMINSTER TWP	BEDMINSTER TOWNSHIP PUBLIC SCHOOL	35-0240-020	PK-08	7.2%	3.8%	15.4%
SOMERSET	GREEN BROOK TWP	GREEN BROOK MIDDLE SCHOOL	35-1810-030	04-08	6.3%	0.7%	11.4%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDSVILLE MIDDLE SCHOOL	35-4815-040	05-08	8.1%	0.5%	14.9%
SUSSEX	FRANKFORD TWP	FRANKFORD TOWNSHIP SCHOOL	37-1560-050	PK-08	8.7%	0.0%	13.9%
SUSSEX	LAFAYETTE TWP	LAFAYETTE TOWNSHIP SCHOOL	37-2490-050	PK-08	8.3%	0.8%	19.8%
UNION	CLARK TWP	CARL H. KUMPF SCHOOL	39-0850-035	06-08	6.7%	0.4%	12.7%
UNION	SCOTCH PLAINS-FANWOOD REG	PARK MIDDLE SCHOOL	39-4670-060	05-08	7.9%	0.5%	13.2%



State of New Jersey

2012-13

23-3120-050

METUCHEN HIGH SCHOOL

400 GROVE AVE

METUCHEN, NEW JERSEY 08840-1104

OVERVIEW

MIDDLESEX

METUCHEN BORO

GRADE SPAN 09-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	37	53	100%
College & Career Readiness	90	80	80%
Graduation and Post-Secondary	42	50	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being **equal to or above the 80th percentile.**
- High Performance** is defined as being **between the 60th and 79.9th percentiles.**
- Average Performance** is defined as being **between the 40th and 59.9th percentiles.**
- Lagging Performance** is defined as being **between the 20th and 39.9th percentiles.**
- Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **80%** of schools statewide as noted by its statewide percentile and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **50%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey

2012-13



23-3120-050

METUCHEN HIGH SCHOOL

400 GROVE AVE

METUCHEN, NEW JERSEY 08840-1104

DEMOGRAPHIC INFORMATION

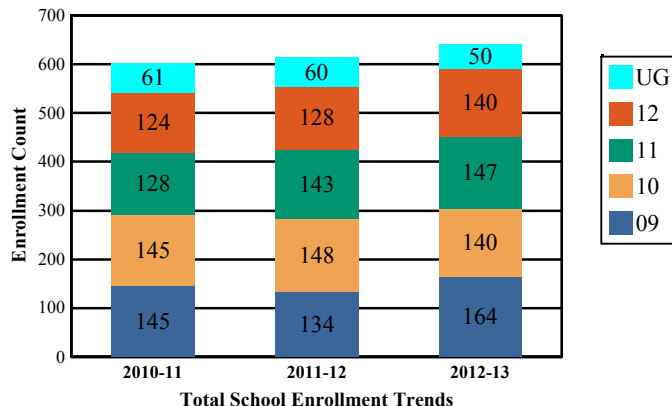
MIDDLESEX

METUCHEN BORO

GRADE SPAN 09-12

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

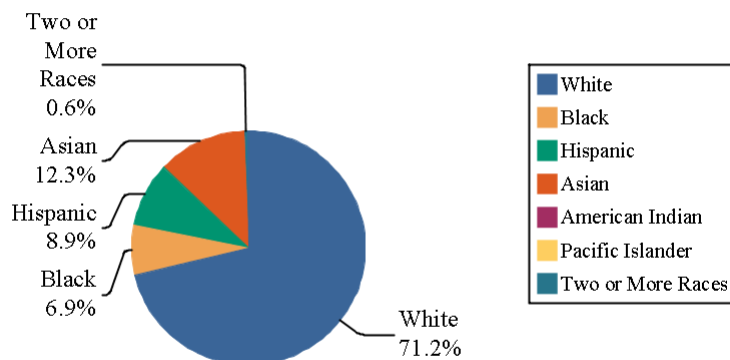
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	90.6%
Spanish	1.7%
Arabic	0.9%
Chinese	0.8%
Indonesian	0.8%
Vietnamese	0.5%
Other	4.7%

Enrollment by Ethnic/Racial Subgroup

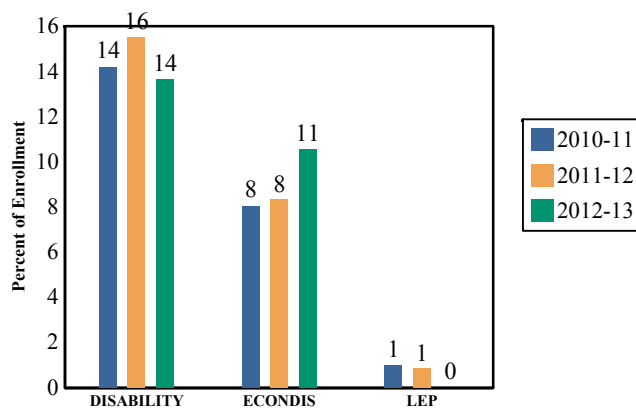
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Total School Enrollment in Full Time Equivalent

2011-12	613
2012-13	641

Enrollment Trends by Program Participation

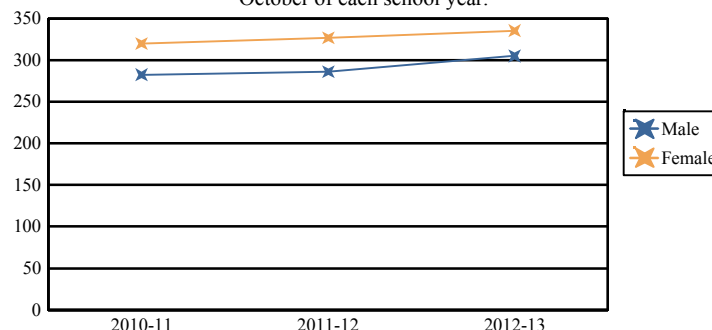


Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	88	14%
Economically Disadvantaged Students	68	10.5%
Limited English Proficient Students	0	0.0%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	283	320
2011-12	286	327
2012-13	305	336

State of New Jersey

2012-13

23-3120-050

METUCHEN HIGH SCHOOL
400 GROVE AVE

ACADEMIC ACHIEVEMENT

MIDDLESEX

METUCHEN BORO

GRADE SPAN 09-12

METUCHEN, NEW JERSEY 08840-1104

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	96%	42	52	100%
HSPA Math Proficiency and above	90%	32	54	100%
SUMMARY - Academic Achievement		37	53	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

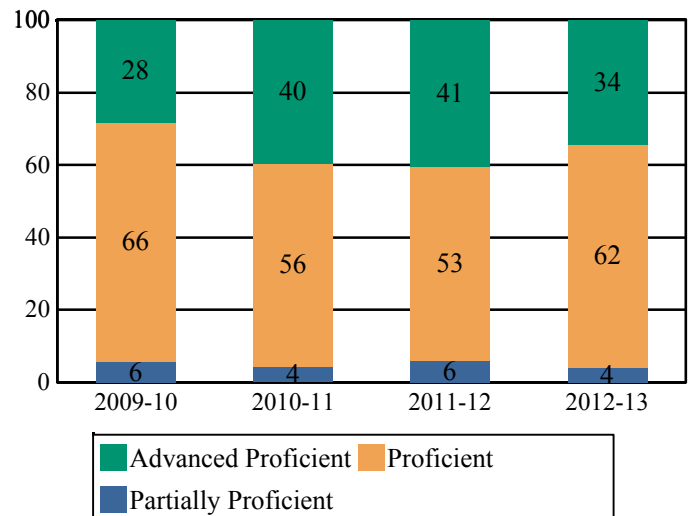
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	146	95.8	90	YES
White	108	98.2	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2012-13



23-3120-050

METUCHEN HIGH SCHOOL

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ACADEMIC ACHIEVEMENT

MIDDLESEX

METUCHEN BORO

GRADE SPAN 09-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

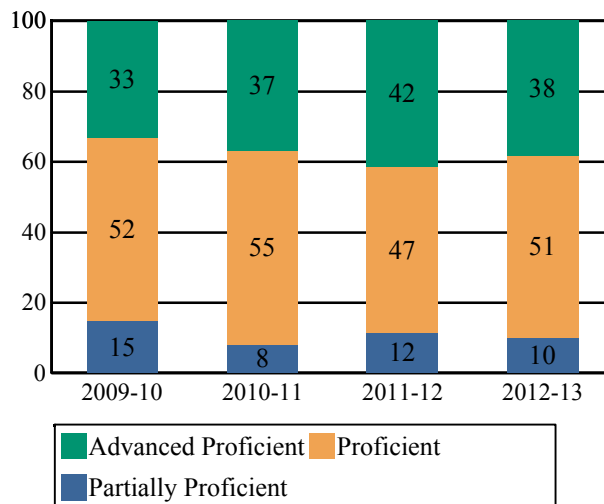
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	146	89.8	90	YES*
White	108	92.6	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

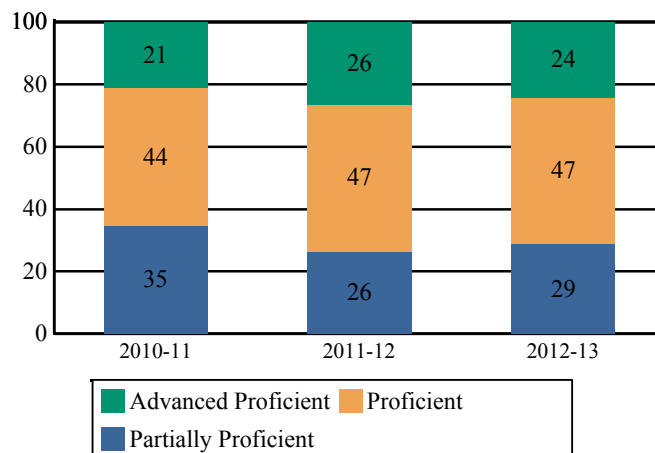
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	47%	29%
White	25%	50%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2012-13



23-3120-050

COLLEGE AND CAREER READINESS

METUCHEN HIGH SCHOOL

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GRADE SPAN 09-12

METUCHEN, NEW JERSEY 08840-1104

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	99%	100	88	80%	YES
Percent of Students Participating in PSAT	89%	87	79	60%	YES
Percent of Students Scoring Above 1550 on SAT	58%	94	79	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	23%	81	68	35%	NO
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	91%	90	87	75%	YES
Summary		90	80		80%

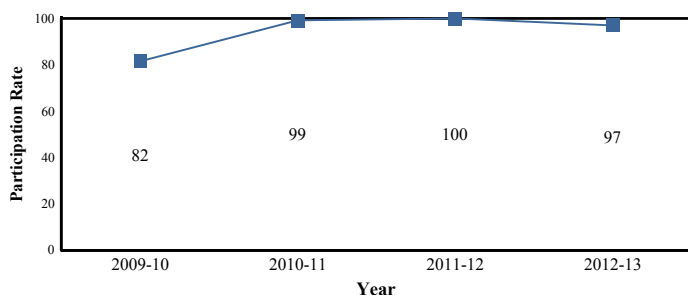
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	97.1%	77.7%	75.3%
Participating in ACT	53.6%		20.6%
Participating in PSAT	88.9%	53.3%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	53.0%	31.3%	32.8%
One or More Test	23.7%	21.9%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	23.0%	18.1%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP ≥ 3 and scored IB ≥ 4 .

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests ≥ 3 or IB Test ≥ 4	89.7%	77.5%	74.6%
Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science	90.9%	78.0%	75.1%

COLLEGE AND CAREER READINESS

METUCHEN HIGH SCHOOL

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METUCHEN BORO

GRADE SPAN 09-12

METUCHEN, NEW JERSEY 08840-1104

Scholastic Assessment Test (SAT) Results

AP/IB Courses Offered

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

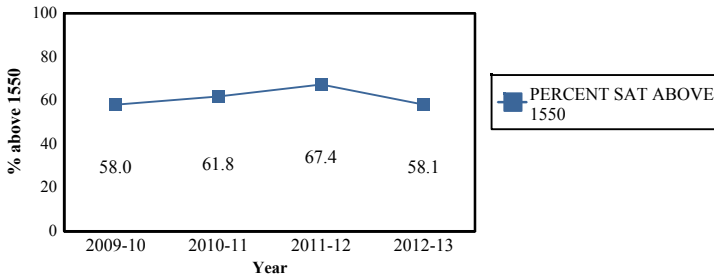
This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	58.1%	44.6%	43.9%

AP/IB Course Name	Students Enrolled	Students Tested
AP English Language and Composition	73	37
AP U.S. History	64	21
AP Studio Art—General Portfolio	28	1
AP Calculus AB	26	10
AP Biology	24	11
AP European History	20	12
AP Calculus BC	12	10
AP Spanish Literature	9	6
AP Chemistry	8	7

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,629	1,533	1,512
Critical Reading	538	505	495
Mathematics	542	525	521
Writing	549	504	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	610	620	620
50th Percentile	540	545	540
25th Percentile	458	470	470

State of New Jersey

2012-13



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COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	3.4%	3.5%
Music	29.1%	16.7%
Visual Arts	35.0%	30.2%
Total: All Visual and Performing Arts	63.5%	47.3%

N/R - Data Not Reported

State of New Jersey

2012-13



23-3120-050

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GRADUATION AND POSTSECONDARY

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METUCHEN BORO

GRADE SPAN 09-12

METUCHEN, NEW JERSEY 08840-1104

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	94%	36	57	75%	YES
Dropout Rate	0.6%	48	43	2%	YES
SUMMARY - Graduation & Post-Secondary		42	50		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	94%	75%
White	93%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.6%	2%
White	.7%	
Black	0%	
Hispanic	1.8%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	4.4%	
Limited English Proficiency	-	

GRADUATION AND POSTSECONDARY

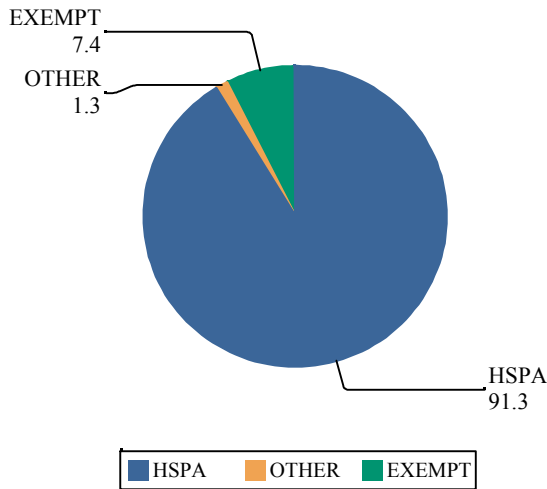
MIDDLESEX

METUCHEN BORO

GRADE SPAN 09-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	95%	96%
2012	96%	98%
2013	94%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	85%	23.6%	76.4%
White	84.3%	19.6%	80.4%
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

State of New Jersey

2012-13



23-3120-050

METUCHEN HIGH SCHOOL

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

METUCHEN BORO

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	267	291
75th	252	247
50th	241	237
25th	230	222
0th	150	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	22	25

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	286	300
75th	255	251
50th	239	231
25th	215	209
0th	149	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	40	42

State of New Jersey

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23-3120-050

METUCHEN HIGH SCHOOL

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SCHOOL CLIMATE

MIDDLESEX

METUCHEN BORO

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	7 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	8.7%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 36 Mins.
Shared Time	2 Hrs. 17 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	9
Administrators	320

SCHOOL PEER GROUP**Metuchen High School****23-3120-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS HIGH SCHOOL	03-2080-050	09-12	15.2%	0.4%	11.8%
BURLINGTON	LENAPE REGIONAL	CHEROKEE HIGH SCHOOL	05-2610-040	09-12	10.7%	0.4%	17.0%
BURLINGTON	LENAPE REGIONAL	LENAPE HIGH SCHOOL	05-2610-050	09-12	14.6%	0.4%	13.1%
BURLINGTON	LENAPE REGIONAL	SENECA HIGH SCHOOL	05-2610-070	09-12	11.8%	0.2%	12.9%
BURLINGTON	NORTHERN BURLINGTON REG	NORTHERN BURLINGTON COUNTY REGIONAL HIGH SCHOOL	05-3690-050	09-12	11.7%	0.4%	15.1%
CAMDEN	EASTERN CAMDEN COUNTY REG	EASTERN REGIONAL HIGH SCHOOL	07-1255-050	09-12	10.9%	0.5%	11.3%
CAMDEN	HADDON HEIGHTS BORO	HADDON HEIGHTS JR-SR HS	07-1880-050	07-12	16.4%	0.0%	11.4%
CAPE MAY	OCEAN CITY	OCEAN CITY HIGH SCHOOL	09-3780-050	09-12	18.0%	0.1%	13.2%
GLOUCESTER	CLEARVIEW REGIONAL	CLEARVIEW REGIONAL HIGH SCHOOL	15-0870-020	09-12	10.1%	0.1%	10.8%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REGIONAL HIGH SCHOOL	15-2440-050	09-12	15.7%	0.4%	13.0%
GLOUCESTER	PITMAN BORO	PITMAN HIGH SCHOOL	15-4140-050	09-12	17.0%	0.0%	16.1%
GLOUCESTER	WASHINGTON TWP	WASHINGTON TOWNSHIP HIGH SCHOOL	15-5500-010	09-12	16.4%	0.0%	14.2%
MERCER	HAMILTON TWP	HAMILTON EAST - STEINERT	21-1950-050	09-12	10.3%	0.4%	13.5%
MIDDLESEX	METUCHEN BORO	METUCHEN HIGH SCHOOL	23-3120-050	09-12	10.5%	0.0%	13.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	SOUTH BRUNSWICK HIGH SCHOOL	23-4860-050	09-12	10.7%	0.7%	11.4%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD TOWNSHIP HIGH SCHOOL	25-1650-055	09-12	10.9%	0.0%	14.8%
MONMOUTH	HAZLET TWP	RARITAN HIGH SCHOOL	25-2105-050	09-12	12.3%	0.4%	14.8%
MONMOUTH	MANASQUAN BORO	MANASQUAN HIGH SCHOOL	25-2930-050	09-12	11.1%	0.5%	11.4%
MONMOUTH	WALL TWP	WALL HIGH SCHOOL	25-5420-050	09-12	11.5%	0.5%	13.3%
MORRIS	JEFFERSON TWP	JEFFERSON TOWNSHIP HIGH SCHOOL	27-2380-020	09-12	12.3%	0.3%	13.9%
OCEAN	JACKSON TWP	JACKSON MEMORIAL HIGH SCHOOL	29-2360-020	09-12	12.8%	0.0%	14.6%
OCEAN	LACEY TWP	LACEY TOWNSHIP HIGH SCHOOL	29-2480-020	09-12	20.0%	0.0%	15.7%
OCEAN	PLUMSTED TWP	NEW EGYPT HIGH SCHOOL	29-4190-010	09-12	13.2%	0.2%	14.2%
PASSAIC	LAKELAND REGIONAL	LAKELAND REGIONAL HIGH SCHOOL	31-2510-050	09-12	15.7%	0.0%	13.5%
PASSAIC	WEST MILFORD TWP	WEST MILFORD TOWNSHIP HIGH SCHOOL	31-5650-040	09-12	13.3%	0.2%	20.2%
SUSSEX	HIGH POINT REGIONAL	HIGH POINT REGIONAL HS	37-2165-030	09-12	10.4%	0.2%	13.7%
SUSSEX	LENAPE VALLEY REGIONAL	LENAPE VALLEY REGIONAL HIGH SCHOOL	37-2615-050	09-12	12.1%	0.3%	14.1%
SUSSEX	NEWTON TOWN	NEWTON HIGH SCHOOL	37-3590-050	09-12	16.3%	0.0%	12.1%
SUSSEX	VERNON TWP	VERNON TOWNSHIP HIGH SCHOOL	37-5360-020	09-12	15.1%	0.3%	16.0%
WARREN	BELVIDERE TOWN	BELVIDERE HIGH SCHOOL	41-0280-020	09-12	13.0%	0.0%	13.3%
WARREN	NORTH WARREN REGIONAL	NORTH WARREN REGIONAL SCHOOL DISTRICT	41-3675-050	07-12	11.2%	0.3%	14.9%



State of New Jersey

2012-13

23-3120-090

MILDRED B. MOSS ELEMENTARY SCHOOL
16 SIMPSON PLACE
METUCHEN, NEW JERSEY 08840

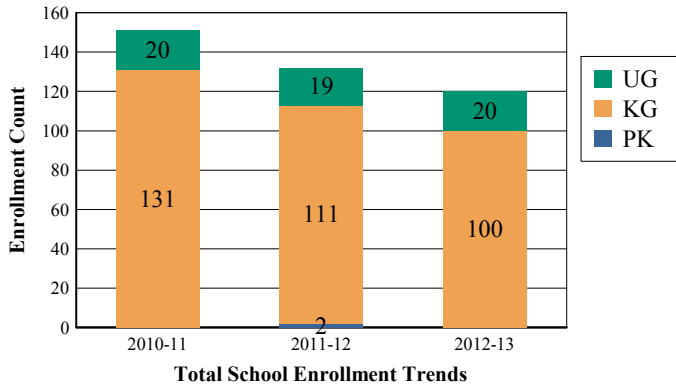
DEMOGRAPHIC INFORMATION

MIDDLESEX
METUCHEN BORO

GRADE SPAN PK-KG

Enrollment by Grade, in Full Time Equivalent

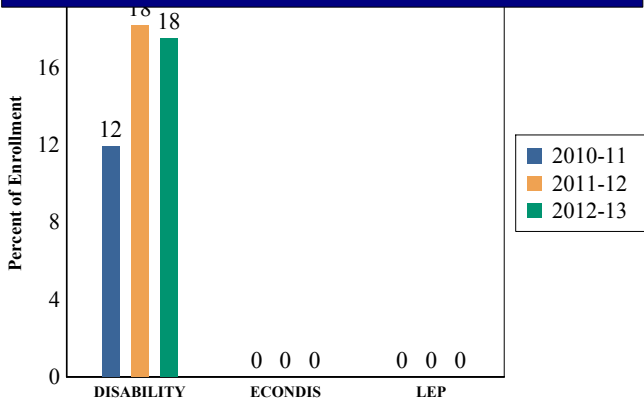
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	132
2012-13	120

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	21	18%
Economically Disadvantaged Students	0	0%
Limited English Proficient Students	0	0%

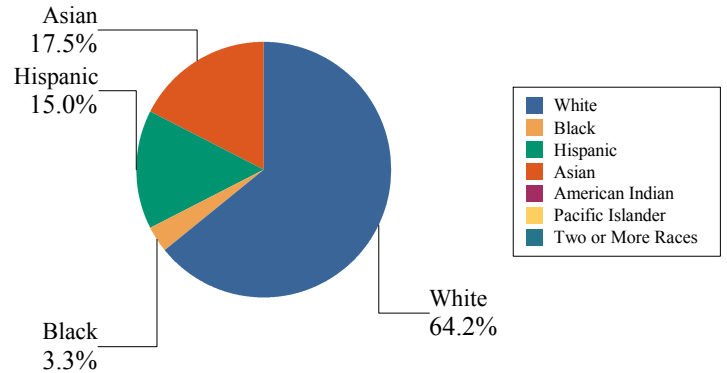
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	79.7%
Spanish	3.9%
Chinese	2.3%
Urdu	1.6%
Korean	1.6%
Polish	1.6%
Other	9.4%

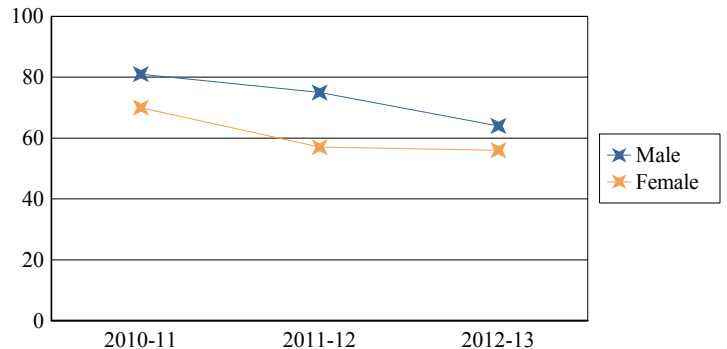
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	81	70
2011-12	75	57
2012-13	64	56



State of New Jersey

2012-13

23-3120-090

SCHOOL CLIMATE

MIDDLESEX
METUCHEN BORO

MILDRED B. MOSS ELEMENTARY SCHOOL
16 SIMPSON PLACE
METUCHEN, NEW JERSEY 08840

GRADE SPAN PK-KG

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	30