

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[SEA ISLE ELEM](#)

## 2009-10 SCHOOL REPORT CARD

**SCHOOL:** SEA ISLE ELEM

**COUNTY:** CAPE MAY

**DISTRICT:** SEA ISLE CITY

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 45 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 45 minutes
<b>State Average</b>	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2009-10	1.7	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Pre-K	9.0	13.8
Kindergarten	9.0	19.2
Grade 1	7.0	19.5
Grade 2	7.0	19.7
Grade 3	10.0	20.2
Grade 4	10.0	20.6
Total School	7.8	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	0	0
Library/Media Centers	0	0
Computer Labs	36	36
All Locations	36	36

## Student Information

<b>Enrollment by Grade</b>				
Counts of students "on-roll" by grade in October of each school year.				
<b>Grade</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>	<b>2006-2007</b>
Pre-K (half-day)	7.0			
Pre-K (full-day)	11.0	5.0	11.0	10.0
Kindergarten (full-day)	9.0	6.0	9.0	10.0
Grade 1	7.0	4.0	10.0	8.0
Grade 2	7.0	10.0	8.0	6.0
Grade 3	10.0	8.0	3.0	9.0
Grade 4	10.0	6.0	7.0	9.0
Grade 5		7.0	9.0	4.0
Grade 6		7.0	3.0	7.0
Grade 7		4.0	6.0	14.0
Grade 8		8.0	14.0	16.0
SE students in specialized classes	1.5	1.5		
Total School	62.5	66.5	80.0	93.0

<b>Student Mobility Rate</b>		
Percentage of students who entered and left during the school year.		
	<b>School</b>	<b>State Average</b>
2009-10	3.2%	10.5%
2008-09	6.0%	10.7%
2007-08		10.8%

## Student Performance Indicators

<b>Students with Disabilities</b>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	27.2%

<b>Language Diversity</b>	
First language spoken at home in order of frequency.	
<b>Language</b>	<b>Percent</b>
English	95.2%
Others	4.8%

<b>Limited English Proficient (LEP)</b>	
Percentage of LEP students	

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	10109	51%	46.7%	2.4%
		2008-09	10127	50.4%	47.4%	2.3%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	10163	29.8%	43.8%	26.4%
		2008-09	10179	33.7%	44.4%	21.8%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	10129	55.2%	40.9%	3.9%
		2008-09	10299	51.2%	46.3%	2.5%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	10190	31.9%	45%	23.1%
		2008-09	10359	37.1%	45.9%	17%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%

DFG	2009-10	10178	9.2%	60.1%	30.8%
	2008-09	10354	14%	52.8%	33.3%
State	2009-10	102004	6.5%	49.2%	44.3%
	2008-09	101873	8.9%	44%	47.1%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
	School	State	School	State
Percentage of students present on average each day.				
Pre-K	88.6%	91.4%	85.6%	91.2%
Kindergarten	93.2%	94.3%	93.0%	94.3%
Grade 1	90.0%	95.2%	92.9%	95.1%
Grade 2	95.7%	95.5%	92.9%	95.5%
Grade 3	93.4%	95.8%	95.3%	95.8%
Grade 4	93.8%	95.9%	95.2%	95.8%
Grade 5		95.8%	92.6%	95.8%
Grade 6		95.6%	94.3%	95.6%
Grade 7		95.2%	95.1%	95.1%
Grade 8		94.9%	87.7%	94.9%
SE students in specialized classes		92.0%	88.3%	92.0%
Total School	92.3%	94.6%	91.9%	94.6%

**Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	<b>School</b>	<b>District Average</b>	<b>State Average</b>
2009-10	0%	0%	4%
2008-09	0%	0%	4%
2007-08	5%	5%	5%

**Student Expulsions**

The number of students who were expelled during the school year.

	<b>School</b>	<b>District</b>	<b>State Total</b>
2009-10	0	0	90
2008-09	1	1	35
2007-08	1	1	66

**Staff Information****Student/Administrator Ratio**

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2009-10	89.3	275.1
2008-09	0	276.8
2007-08	80.0	262.1

**Student/Faculty Ratio**

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2009-10	6.8	10.6
2008-09	4.3	10.8
2007-08	5.4	10.7

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2009-10	93.3%	95.7%
2008-09	93.7%	95.3%
2007-08	95.7%	96.0%

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2009-10	0.0%	
2008-09	6.5%	4.0%
2007-08	0.0%	5.7%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	92.9%	7.1%	0.0%
2008-09	82.4%	17.6%	0.0%
2007-08	82.4%	17.6%	0.0%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	0.7	3.5	1.0	1.5	89.3	159.9	13.1	15.3
2008-09		3.5	1.0	1.5		155.4		14.8
2007-08		3.6		1.2		0.1		14.3

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2009-10	2008-09	2007-08
<b>Administrators</b>			
Salary - District	\$35,750		
Salary - State	\$101,294	\$98,680	\$94,500
Years of Experience - District	18		
Years of Experience - State	21	21	21
<b>Faculty</b>			
Salary - District	\$61,041	\$60,029	\$60,029
Salary - State	\$55,200	\$53,432	\$51,388
Years of Experience - District	24	22	21
Years of Experience - State	10	10	10

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	55%	56%	-21%	7%
2008-09	55%	56%	-21%	7%
2007-08	51%	57%	-2%	3%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	1%	9%	-53%	2%
2008-09	1%	9%	-53%	2%
2007-08	2%	9%	54%	8%

**Revenues**

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	75%	51%	77%	50%	84%	53%
State	8%	40%	8%	40%	13%	40%
Federal	1%	3%	2%	3%	2%	4%
Other	16%	6%	13%	7%	1%	3%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$18,713	\$7,645	\$17,247	\$7,378	\$16,534	\$7,109
Classroom - General Supplies/Textbooks	\$205	\$292	\$872	\$280	\$364	\$267
Classroom - Purchased Services and Other	\$591	\$193	\$530	\$192	\$262	\$204
<b>Total Classroom Instruction</b>	\$19,508	\$8,130	\$18,648	\$7,858	\$17,160	\$7,580
Support Services - Salaries and Benefits	\$1,545	\$1,962	\$4,219	\$1,836	\$3,593	\$1,763
Support Services - other	\$4,706	\$252	\$3,740	\$265	\$4,662	\$275
<b>Total Support Services</b>	\$6,251	\$2,214	\$7,959	\$2,101	\$8,255	\$2,038
Administration - Salaries and Benefits	\$380	\$1,143	\$593	\$1,125	\$363	\$1,084
Administration - other	\$1,330	\$262	\$2,686	\$243	\$1,980	\$252
<b>Total Administration Costs</b>	\$1,710	\$1,405	\$3,279	\$1,368	\$2,343	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$1,838	\$895	\$1,568	\$854	\$2,540	\$817
Op./Maint. of Plant - other	\$4,114	\$836	\$1,665	\$787	\$1,722	\$776
<b>Total Operations and Maintenance of Plant</b>	\$5,952	\$1,731	\$3,233	\$1,641	\$4,262	\$1,593
<b>Total Food Services Costs</b>	\$400	\$14	\$199	\$23	\$283	\$32
<b>Total Extracurricular Costs</b>	\$0	\$252	\$349	\$238	\$158	\$227
<b>(1)TOTAL COMPARATIVE COST PER PUPIL</b>	\$33,821	\$13,833	\$33,666	\$12,983	\$32,460	\$12,578
<b>(2)TOTAL COST PER PUPIL</b>	\$29,679	\$15,538	\$27,624	\$15,221	\$26,490	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2009-10 SCHOOL REPORT CARD****SCHOOL:**SEA ISLE ELEM**COUNTY:** CAPE MAY**DISTRICT:** SEA ISLE CITY

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2207	62.7%	36%	1.3%

Asian	State	16862	59.6%	38.6%	1.8%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	555	36.8%	57.3%	5.9%
Native Hawaiian or Other Pacific Islander	State	9214	21.4%	66%	12.6%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
American Indian/ Alaskan Native	State	223	32.3%	61%	6.7%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	40%	60%	0%
Hispanic	State	115	37.4%	55.7%	7%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3518	55.4%	42.8%	1.8%
Other Race	State	21938	56.3%	41.8%	1.9%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	55	45.5%	50.9%	3.6%
Migrant Students	State	674	40.7%	52.5%	6.8%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Economically Disadvantaged	State	40	67.5%	32.5%	0%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG				

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	8081	44.2%	53.1%	2.7%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1466	74.6%	24.8%	0.6%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	623	76.4%	23.1%	0.5%
	State	4100	72%	27.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5268	56.5%	42.3%	1.2%
	State	51639	42.1%	54.2%	3.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4856	43.7%	52.8%	3.5%
	State	49329	31.9%	60.1%	8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3706	40.7%	56%	3.4%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2278	62.6%	36.6%	0.8%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	581	41%	53.9%	5.2%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	64.7%	0%
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3441	54.6%	43.9%	1.5%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	43.5%	51.8%	4.7%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	6002	57.4%	41.3%	1.2%
	State	33754	57.5%	41%	1.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**SEA ISLE ELEM**COUNTY:** CAPE MAY**DISTRICT:** SEA ISLE CITY

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2221	42.3%	42.4%	15.3%

	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	8084	29.4%	46.4%	24.2%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1469	49.6%	36.3%	14.2%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	669	53.2%	38.1%	8.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5297	33.4%	43.8%	22.8%
	State	51797	24.5%	42.7%	32.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4878	34.1%	45.2%	20.8%
	State	49481	24.6%	44.1%	31.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3723	24.6%	47.7%	27.8%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2287	49.3%	37%	13.7%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	601	18.1%	45.3%	36.6%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	47.1%	17.6%
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3446	36.1%	45.6%	18.3%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	86	37.2%	45.3%	17.4%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	6039	39.4%	43.4%	17.2%
	State	33881	41%	42.2%	16.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**SEA ISLE ELEM**COUNTY:** CAPE MAY**DISTRICT:** SEA ISLE CITY

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2258	66.7%	31.6%	1.8%

	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	8139	43.7%	53.3%	3%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1672	78.5%	20.9%	0.6%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	529	83.9%	15.9%	0.2%
	State	3101	76%	23.3%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5255	54%	44.2%	1.8%
	State	51770	39.3%	55.3%	5.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	5040	48.3%	48.5%	3.2%
	State	49829	34.2%	57.6%	8.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3878	39.1%	57%	3.9%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2377	65.7%	33.3%	1%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	539	35.8%	57.7%	6.5%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	63.6%	0%
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3384	57%	41.7%	1.2%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	68.8%	30%	1.3%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	6038	59.2%	39.2%	1.6%
	State	33190	58.8%	39.7%	1.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

## 2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 53%

Limited English proficient participation rate for New Jersey: 36%

Students with disabilities participation rate for the nation's public schools: 71%

Limited English proficient participation rate for the nation's public schools: 84%

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**SEA ISLE ELEM**COUNTY:** CAPE MAY**DISTRICT:** SEA ISLE CITY

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2269	46.3%	41%	12.7%

Asian	State	16996	44.4%	40.6%	15%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	586	16.4%	43.5%	40.1%
Native Hawaiian or Other Pacific Islander	State	9281	7.9%	30.7%	61.4%
	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
American Indian/ Alaskan Native	State	218	14.2%	42.7%	43.1%
	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
Hispanic	State	107	27.1%	45.8%	27.1%
	School	*	*	*	*
	District	*	*	*	*
	DFG	3527	36.1%	46.2%	17.7%
Other Race	State	21408	33.9%	45.4%	20.8%
	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
Migrant Students	State	701	28.5%	39.8%	31.7%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Economically Disadvantaged	State	33	54.5%	39.4%	6.1%
	School	*	*	*	*
	District	*	*	*	*
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09	Number Tested	Proficiency Percentages			
		Partial	Proficient	Advanced	
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	8143	31.8%	48.9%	19.3%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1681	54.4%	35.6%	9.9%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	577	63.1%	31.7%	5.2%
	State	3376	55.3%	34.5%	10.2%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5290	36.6%	44.8%	18.6%
	State	51955	26.6%	44.1%	29.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	5065	37.6%	47.1%	15.4%
	State	49987	27%	47.1%	25.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3901	25.7%	49.7%	24.6%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2386	54.5%	37.6%	7.9%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	559	20.9%	45.4%	33.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	63.6%	18.2%
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3392	40.4%	47.4%	12.2%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	48.8%	42.5%	8.8%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	6079	42.7%	44.4%	12.9%
	State	33332	43.4%	42.9%	13.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

## 2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

**Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%

Limited English proficient participation rate for the nation's public schools: 94%

[\(Close Window\)](#)

**2009-10 SCHOOL REPORT CARD****SCHOOL:**SEA ISLE ELEM**COUNTY:** CAPE MAY**DISTRICT:** SEA ISLE CITY

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2269	14.4%	69.4%	16.2%

Asian	State	16998	14.9%	64.4%	20.7%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	585	7.9%	49.4%	42.7%
Native Hawaiian or Other Pacific Islander	State	9280	2.7%	33%	64.3%
	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
American Indian/ Alaskan Native	State	218	3.2%	43.6%	53.2%
	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
Hispanic	State	108	5.6%	55.6%	38.9%
	School	*	*	*	*
	District	*	*	*	*
	DFG	3523	10.7%	64.8%	24.5%
Other Race	State	21386	11.8%	61.9%	26.4%
	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
Migrant Students	State	700	7.9%	51.1%	41%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Economically Disadvantaged	State	33	36.4%	48.5%	15.2%
	School	*	*	*	*
	District	*	*	*	*
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	8136	9.7%	52.8%	37.4%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1683	26.8%	52.3%	20.9%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	577	38.1%	53.4%	8.5%
	State	3366	34.3%	51.9%	13.8%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	5284	13.8%	51.5%	34.6%
	State	51889	9.2%	42.5%	48.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	5066	14.1%	54.1%	31.8%
	State	49939	8.6%	45.5%	45.8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	3905	7.3%	45.8%	46.9%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	2386	23.6%	58.8%	17.6%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	559	10%	46.3%	43.6%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	45.5%	45.5%
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	3384	15.5%	57.7%	26.8%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	19%	53.2%	27.8%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	6072	17.8%	56.4%	25.8%
	State	33266	18.4%	56.1%	25.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)