SCHOOL: Lower Cape May Reg High
COUNTY: Cape May
DISTRICT: Lower Cape May Regional
School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 41 minutes |
| State Average | 6 hours: 53 minutes |


| Average Class Size |  | 2010-2011 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 18.6 | 20.3 |  |
| Grade 10 | 22.0 | 21.0 |  |
| Grade 11 | 21.5 | 20.4 |  |
| Grade 12 | 23.0 | 20.6 |  |
| Total School | 17.3 | 19.0 |  |

$>$ District Narrative
$>$ School Profile (local narrative)
$>$ NCLB Report
$>$ Guide to Report Card

| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 1.8 |  |  |


| Internet Connectivity |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Numbers of instructional, multimedia-capable computers with a <br> manufacture date after July 1, 2007 available for instruction at <br> various locations and how many of those computers have a <br> connection to the Internet. |  |  |  |  |  |
| 2010-2011 |  |  |  |  |  |
| Locations |  |  |  | Computers | Computers Connected <br> to the Internet |
| Classroom/Instructional | 417 | 417 |  |  |  |
| Library/Media Centers | 50 | 50 |  |  |  |
| Computer Labs | 125 | 125 |  |  |  |
| All Locations | 592 | 592 |  |  |  |


| Instructional Time |  |  |
| :--- | :--- | :--- |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 3 hours:41 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:53 minutes |

Student Information

| Enrollment by Grade |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |  |
| Grade |  | $\mathbf{2 0 1 0} \mathbf{2 0 1 1}$ <br> $\mathbf{2 0 1 1}$ | $\mathbf{2 0 0 9}$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8}-$ <br> $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 7 -}$ <br> $\mathbf{2 0 0 8}$ |
| Grade 9 | 241.5 | 304.5 | 270.0 | 276.0 |  |
| Grade 10 | 286.0 | 240.0 | 277.0 | 257.0 |  |
| Grade 11 | 236.0 | 271.0 | 254.5 | 287.0 |  |
| Grade 12 | 253.0 | 238.0 | 270.5 | 271.0 |  |
| SE students <br> in specialized classes | 36.0 | 43.0 | 34.0 | 51.0 |  |
| Total School | 1052.5 | 1096.5 | 1106.0 | 1142.0 |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $31.0 \%$ |

Limited English Proficient (LEP)

| Percentage of LEP students | $0.7 \%$ |
| :--- | :--- |


http://education.state.nj.ustrcrcc11/crereopt.php?c=09;d=2820;s=050 (1 of 6) [6/26/2012 9:47:36 AM]

| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | :---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $6.7 \%$ |  |  |
| $2009-10$ | $6.5 \%$ | $8.8 \%$ |  |
| $2008-09$ | $6.8 \%$ | $9.7 \%$ |  |


| English | $99.4 \%$ |
| :--- | ---: |
| Spanish | $0.3 \%$ |
| Arabic | $0.1 \%$ |
| German | $0.1 \%$ |
| Lithuanian | $0.1 \%$ |

Student Performance Indicators
ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 232 | 10.3\% | 74.6\% | 15.1\% |
|  |  | 2009-10 | 251 | 12\% | 77.3\% | 10.8\% |
|  | District | 2010-11 | 232 | 10.3\% | 74.6\% | 15.1\% |
|  |  | 2009-10 | 251 | 12\% | 77.3\% | 10.8\% |
|  | DFG | 2010-11 | 8283 | 13.9\% | 76.4\% | 9.7\% |
|  |  | 2009-10 | 8436 | 18.4\% | 73.5\% | 8.1\% |
|  | State | 2010-11 | 95470 | 9.7\% | 69.3\% | 21.1\% |
|  |  | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partial | Proficient | Advanced |
| All Students "details for subgroups for Mathematics | School | 2010-11 | 231 | 29.4\% | 56.3\% | 14.3\% |
|  |  | 2009-10 | 252 | 40.1\% | 47.6\% | 12.3\% |
|  | District | 2010-11 | 231 | 29.4\% | 56.3\% | 14.3\% |
|  |  | 2009-10 | 252 | 40.1\% | 47.6\% | 12.3\% |
|  | DFG | 2010-11 | 8273 | 35.2\% | 53.1\% | 11.7\% |
|  |  | 2009-10 | 8430 | 37.1\% | 51.8\% | 11.1\% |
|  | State | 2010-11 | 95364 | 24\% | 50.4\% | 25.6\% |
|  |  | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| Scholastic Assessment Test (SAT) Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 142 | 56\% | 494 | 430 | 490 | 550 | 486 | 420 | 470 | 550 | 475 | 420 | 465 | 530 |
| DFG | 5417 | 63\% | 461 | 390 | 460 | 520 | 438 | 370 | 430 | 500 | 437 | 370 | 430 | 500 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 126 | 53\% | 507 | 440 | 500 | 570 | 488 | 410 | 480 | 550 | 483 | 420 | 470 | 530 |
| DFG | 4683 | 57\% | 463 | 390 | 460 | 530 | 442 | 380 | 440 | 510 | 441 | 370 | 440 | 500 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 161 | 60\% | 487 | 430 | 480 | 540 | 480 | 420 | 480 | 540 | 476 | 410 | 480 | 530 |
| DFG | 4937 | 57\% | 457 | 380 | 450 | 530 | 438 | 370 | 430 | 500 | 436 | 370 | 430 | 500 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |

Advanced Placement Results

| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name | \# of Students <br> in Class | \# of Students <br> Taking Test |
| Biology | 9 | 13 |
| Calculus AB | 15 | 16 |
| Chemistry | 0 | 4 |
| English Language \& Composition | 53 | 54 |
| English Literature \& Compositi | 31 | 22 |
| Government \& Politics Us | 27 | 24 |
| Physics B | 10 | 6 |
| Spanish Language | 10 | 10 |
| Statistics | 0 | 1 |
| Us History | 50 | 53 |
| Total* | 205 | 203 |
| Th |  |  |

${ }^{*}$ The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State | Percentage of students in grades 9-12 who dropped out during the | School | District | State |
| Pre-K | 0\% | 91.6\% | 0\% | 91.4\% | school year. |  |  |  |
| Kindergarten | 0\% | 94.2\% | 0\% | 94.3\% | White |  | 3.3\% | 0.5\% |
| Grade 1 | 0\% | 95.1\% | 0\% | 95.2\% | Black or African American |  | 0.1\% | 0.4\% |
| Grade 2 | 0\% | 95.5\% | 0\% | 95.5\% | Hispanic |  | 0.1\% | 0.5\% |
| Grade 3 | 0\% | 95.7\% | 0\% | 95.8\% | American Indian or Alaska Native |  |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% | 0\% | 95.9\% | Asian |  |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% | 0\% | 95.8\% | Native Hawaiian or other Pacific Islander |  |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% | 0\% | 95.6\% | Two or More Races |  |  | 0.0\% |
| Grade 7 | 0\% | 95.3\% | 0\% | 95.2\% | Male |  | 2.5\% | 0.8\% |
| Grade 8 | 0\% | 95.0\% | 0\% | 94.9\% | Female |  | 1.1\% | 0.6\% |
| Grade 9 | 92.3\% | 93.9\% | 93.1\% | 94.1\% | With Disabilities |  | 1.2\% | 0.2\% |
| Grade 10 | 91.6\% | 93.8\% | 93.3\% | 94.0\% |  |  |  |  |
| Grade 11 | 93.0\% | 93.5\% | 93.4\% | 93.8\% | Limited English Proficiency |  |  | 0.1\% |
| Grade 12 | 92.0\% | 92.2\% | 91.3\% | 92.4\% | Economically Disadvantaged |  | 1.7\% | 0.7\% |
| SE students in specialized classes | 0\% | 92.1\% | 0\% | 92.0\% | Total |  | 3.5\% | 1.4\% |
| Total School | 92.2\% | 94.6\% | 92.8\% | 94.6\% |  |  |  |  |


| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) | $87.20 \%$ |


| Graduation Type |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of students satisfying the state testing requirements through different means. |  |  |  |
|  | District | State Average |  |
| Percent who graduated by passing both sections of HSPA (scale $\geq$ 200) | $72.2 \%$ | $82.2 \%$ |  |
| Percent who graduated exempt from passing HSPA | $0.8 \%$ | $3.5 \%$ |  |
| Percent who graduated by AHSA, Appeals or Other | $27.0 \%$ | $14.3 \%$ |  |

[^0]
## Student Suspensions

| Percentage of students who were suspended from the school during the school year. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District Average | State Average |
| 2010-11 | 11\% | 12\% | 13\% |
| 2009-10 | 10\% | 10\% | 14\% |
| 2008-09 | 9\% | 10\% | 14\% |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 350.8 |  | 192.2 |
| $2009-10$ | 274.1 |  | 178.5 |
| $2008-09$ | 276.5 |  | 176.4 |

## Faculty Mobility Rate

| Faculty Mobility Rate |  |  |  |  |
| :--- | ---: | ---: | :---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |  |
|  |  |  |  |  |
| $2010-11$ | $2.2 \%$ |  |  |  |
| $2009-10$ | $4.0 \%$ | State Average |  |  |
| $2008-09$ | $0.0 \%$ | $5.0 \%$ |  |  |

## Faculty Attendance Rate

Percentage of faculty present on average each day

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2010-11$ | $98.0 \%$ |  | $96.2 \%$ |
| $2009-10$ | $97.2 \%$ | $96.0 \%$ |  |
| $2008-09$ | $98.1 \%$ | $95.6 \%$ |  |

Student Expulsions

|  | School | District | State Total |  |
| :---: | ---: | ---: | ---: | ---: |
| $2010-11$ | 0 | 0 |  | 32 |
| $2009-10$ | 1 | 2 | 90 |  |
| $2008-09$ | 0 | 0 | 35 |  |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 11.3 |  | 11.2 |
| $2009-10$ | 11.0 |  | 10.8 |
| $2008-09$ | 11.0 |  | 11.1 |

Faculty and Administrator Credentials
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

|  | BA/BS | MA/MS | PhD/EdD |
| :---: | ---: | ---: | ---: |
| $2010-11$ | $63.5 \%$ | $36.5 \%$ | $0.0 \%$ |
| $2009-10$ | $63.5 \%$ | $36.5 \%$ | $0.0 \%$ |
| $2008-09$ | $63.2 \%$ | $36.8 \%$ | $0.0 \%$ |

## National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

|  | School | District | State |
| :---: | ---: | ---: | ---: |
| $2010-11$ | 0 | 0 |  |
| $2009-10$ | 0 | 1 |  |
| $2008-09$ | 0 | 1 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2010-11 | 10.0 | 11.4 | 2.0 | 1.7 | 161.3 | 140.1 | 16.0 | 12.8 |
| 2009-10 | 11.0 | 12.6 | 2.0 | 1.7 | 149.2 | 127.2 | 15.1 | 12.1 |
| 2008-09 | 11.0 | 12.7 | 2.0 | 1.7 | 150.3 | 127.3 | 15.4 | 12.1 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$104,031 | \$105,279 | \$98,123 |
| Salary - State | \$111,034 | \$109,551 | \$107,009 |
| Years of Experience - District | 18 | 19 | 18 |
| Years of Experience - State | 18 | 19 | 19 |
| Faculty |  |  |  |
| Salary - District | \$65,866 | \$63,776 | \$64,328 |
| Salary - State | \$62,412 | \$60,557 | \$58,750 |
| Years of Experience - District | 11 | 12 | 12 |
| Years of Experience - State | 10 | 10 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $60 \%$ | $55 \%$ | $0 \%$ | $-1 \%$ |
| $2009-10$ | $59 \%$ | $54 \%$ | $3 \%$ | $4 \%$ |
| $2008-09$ | $59 \%$ | $54 \%$ | $3 \%$ | $5 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $8 \%$ | $9 \%$ | $3 \%$ | $-2 \%$ |
| $2010-11$ | $7 \%$ | $9 \%$ | $7 \%$ | $-0 \%$ |
| $2009-10$ | $7 \%$ | $9 \%$ | $-5 \%$ | $6 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type Average | District | Budget Type Average | District | Budget Type <br> Average |
| Local | 61\% | 65\% | 58\% | 64\% | 57\% | 62\% |
| State | 35\% | 28\% | 37\% | 27\% | 40\% | 32\% |
| Federal | 4\% | 3\% | 4\% | 6\% | 3\% | 2\% |
| Other | 0\% | 5\% | 0\% | 4\% | 0\% | 4\% |

Two calculations of the average cost per pupil in the district
(See \#1 and \#2 below).

|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District <br> Actual | Budget Type <br> Average | District <br> Actual | Budget Type Average | District <br> Actual | Budget Type Average |
| Classroom - Salaries and Benefits | \$8,394 | \$7,336 | \$8,351 | \$7,425 | \$8,028 | \$7,074 |
| Classroom - General Supplies/Textbooks | \$269 | \$240 | \$357 | \$276 | \$365 | \$293 |
| Classroom - Purchased Services and Other | \$8 | \$123 | \$9 | \$142 | \$14 | \$148 |
| Total Classroom Instruction | \$8,671 | \$7,698 | \$8,717 | \$7,843 | \$8,407 | \$7,511 |
| Support Services - Salaries and Benefits | \$1,471 | \$1,649 | \$1,394 | \$1,680 | \$1,304 | \$1,589 |
| Support Services - other | \$109 | \$175 | \$140 | \$183 | \$267 | \$201 |
| Total Support Services | \$1,580 | \$1,824 | \$1,534 | \$1,863 | \$1,571 | \$1,790 |
| Administration - Salaries and Benefits | \$1,071 | \$1,229 | \$1,032 | \$1,251 | \$955 | \$1,247 |
| Administration - other | \$249 | \$258 | \$271 | \$261 | \$305 | \$277 |
| Total Administration Costs | \$1,320 | \$1,487 | \$1,303 | \$1,512 | \$1,260 | \$1,524 |
| Op./Maint. of Plant - Salaries and Benefits | \$895 | \$829 | \$854 | \$856 | \$763 | \$834 |
| Op./Maint. of Plant - other | \$890 | \$847 | \$954 | \$917 | \$903 | \$900 |

[^1]| Total Operations and Maintenance of Plant | $\$ 1,785$ | $\$ 1,676$ | $\$ 1,808$ | $\$ 1,773$ | $\$ 1,666$ | $\$ 1,734$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Total Food Services Costs | $\$ 120$ | $\$ 27$ | $\$ 108$ | $\$ 55$ | $\$ 87$ | $\$ 42$ |
| Total Extracurricular Costs | $\$ 466$ | $\$ 573$ | $\$ 552$ | $\$ 610$ | $\$ 482$ | $\$ 607$ |
| (1)BUDGETARY COST PER PUPIL | $\$ 14,065$ | $\$ 13,339$ | $\$ 14,137$ | $\$ 13,716$ | $\$ 13,574$ | $\$ 13,222$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,165$ | $\$ 18,237$ | $\$ 19,486$ | $\$ 18,700$ | $\$ 18,746$ | $\$ 17,936$ |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

| General Education | School | 188 | 3.2\% | 83\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 188 | 3.2\% | 83\% | 13.8\% |
|  | DFG | 6825 | 8.7\% | 81.4\% | 9.9\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1262 | 56\% | 43.4\% | 0.6\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 354 | 72.6\% | 27.4\% | 0\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 149 | 14.8\% | 75.8\% | 9.4\% |
|  | District | 149 | 14.8\% | 75.8\% | 9.4\% |
|  | DFG | 4252 | 22.2\% | 71.3\% | 6.4\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 102 | 7.8\% | 79.4\% | 12.7\% |
|  | District | 102 | 7.8\% | 79.4\% | 12.7\% |
|  | DFG | 4183 | 14.5\% | 75.7\% | 9.8\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 224 | 10.7\% | 78.1\% | 11.2\% |
|  | District | 224 | 10.7\% | 78.1\% | 11.2\% |
|  | DFG | 3768 | 10.8\% | 77.5\% | 11.7\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | 11 | 18.2\% | 72.7\% | 9.1\% |
|  | District | 11 | 18.2\% | 72.7\% | 9.1\% |
|  | DFG | 1697 | 31.6\% | 65.2\% | 3.2\% |
|  | State | 14791 | 27.4\% | 67.6\% | 4.9\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 471 | 13\% | 73.5\% | 13.6\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 22 | 22.7\% | 68.2\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 22 | 22.7\% | 68.2\% | 9.1\% |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | 15 | 26.7\% | 66.7\% | 6.7\% |
|  | District | 15 | 26.7\% | 66.7\% | 6.7\% |
|  | DFG | 2419 | 21.9\% | 73.5\% | 4.6\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 31 | 25.8\% | 67.7\% | 6.5\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | 91 | 19.8\% | 70.3\% | 9.9\% |
|  | District | 91 | 19.8\% | 70.3\% | 9.9\% |
|  | DFG | 3557 | 24.5\% | 70.5\% | 5\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

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SCHOOL:Lower Cape May Reg High
COUNTY: Cape May
DISTRICT: Lower Cape May Regional

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11 |  | Number Tested$182$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 17.6\% | 64.3\% | 18.1\% |
|  | District |  | 182 | 17.6\% | 64.3\% | 18.1\% |
|  | DFG | 6754 | 26.1\% | 59.8\% | 14.1\% |
|  | State | 79785 | 16.1\% | 54.2\% | 29.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1196 | 76.1\% | 23\% | 0.9\% |
|  | State | 13219 | 63.9\% | 31.7\% | 4.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 327 | 74.3\% | 22.6\% | 3.1\% |
|  | State | 2431 | 67.7\% | 27\% | 5.3\% |
| Male | School | 124 | 29.8\% | 53.2\% | 16.9\% |
|  | District | 124 | 29.8\% | 53.2\% | 16.9\% |
|  | DFG | 4152 | 33.3\% | 53\% | 13.7\% |
|  | State | 47615 | 22.9\% | 48.6\% | 28.5\% |
| Female | School | 107 | 29\% | 59.8\% | 11.2\% |
|  | District | 107 | 29\% | 59.8\% | 11.2\% |
|  | DFG | 4110 | 37.1\% | 53.1\% | 9.8\% |
|  | State | 47678 | 25\% | 52.3\% | 22.7\% |
| White | School | 207 | 27.1\% | 59.4\% | 13.5\% |
|  | District | 207 | 27.1\% | 59.4\% | 13.5\% |
|  | DFG | 3631 | 24.3\% | 58.5\% | 17.2\% |
|  | State | 55027 | 14.7\% | 53.6\% | 31.7\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1675 | 54.6\% | 41.4\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 14557 | 49.8\% | 44.6\% | 5.6\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 439 | 20.7\% | 52.4\% | 26.9\% |
|  | State | 8251 | 8.1\% | 37.5\% | 54.3\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 15 | 40\% | 53.3\% | 6.7\% |
|  | State | 208 | 13\% | 57.2\% | 29.8\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 15 | 40\% | 53.3\% | 6.7\% |
|  | State | 121 | 28.9\% | 56.2\% | 14.9\% |
| Hispanic | School | 12 | 58.3\% | 33.3\% | 8.3\% |
|  | District | 12 | 58.3\% | 33.3\% | 8.3\% |
|  | DFG | 2446 | 40.5\% | 53.1\% | 6.4\% |
|  | State | 16737 | 39.6\% | 51.3\% | 9.1\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 35 | 54.3\% | 42.9\% | 2.9\% |
|  | State | 463 | 36.9\% | 45.8\% | 17.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 15 | 40\% | 60\% | 0\% |
| Economically | School | 79 | 40.5\% | 46.8\% | 12.7\% |
| Disadvantaged | District | 79 | 40.5\% | 46.8\% | 12.7\% |
|  | DFG | 3661 | 41.6\% | 51.1\% | 7.3\% |
|  | State | 23836 | 42.7\% | 49\% | 8.3\% |

[^2] that personally identifiable information will be disclosed.

## High School Proficiency Assessment (HSPA)

 MATHEMATICS: 2009-10Number Proficiency Percentages Tested Partial Proficient Advanced

| General Education | School | 188 | 25\% | 58.5\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 188 | 25\% | 58.5\% | 16.5\% |
|  | DFG | 6820 | 27.5\% | 59\% | 13.5\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1264 | 79.3\% | 19.9\% | 0.9\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 351 | 73.2\% | 24.8\% | 2\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 149 | 37.6\% | 47.7\% | 14.8\% |
|  | District | 149 | 37.6\% | 47.7\% | 14.8\% |
|  | DFG | 4251 | 35.8\% | 51.6\% | 12.6\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 103 | 43.7\% | 47.6\% | 8.7\% |
|  | District | 103 | 43.7\% | 47.6\% | 8.7\% |
|  | DFG | 4178 | 38.5\% | 51.9\% | 9.6\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 225 | 38.2\% | 49.3\% | 12.4\% |
|  | District | 225 | 38.2\% | 49.3\% | 12.4\% |
|  | DFG | 3768 | 26.6\% | 57.7\% | 15.7\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | 11 | 36.4\% | 45.5\% | 18.2\% |
|  | District | 11 | 36.4\% | 45.5\% | 18.2\% |
|  | DFG | 1688 | 57.4\% | 39.2\% | 3.4\% |
|  | State | 14737 | 51.4\% | 43.6\% | 5\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 470 | 19.4\% | 53.8\% | 26.8\% |
|  | State | 8171 | 8.3\% | 38.2\% | 53.5\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


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>>REPORT CARDS >>2011 >>Cape May >>Lower Cape May Regional >>Richard M Teitelman Sch
2010-11 SCHOOL REPORT CARD
SCHOOL: Richard M Teitelman Sch
COUNTY: Cape May
DISTRICT: Lower Cape May Regional
$>$ District Narrative
>School Profile (local narrative)
$>$ NCLB Report
$>$ Guide to Report Card


| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 1.3 |  |  |


| Internet Connectivity |  |  |  |  |  |  |  |  |  |
| :--- | ---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers of instructional, multimedia-capable computers with a <br> manufacture date after July 1, 2007 available for instruction at <br> various locations and how many of those computers have a <br> connection to the Internet. |  |  |  |  |  |  |  |  |  |
| 2010-2011 |  |  |  |  |  |  |  |  |  |
| Locations |  |  |  |  |  |  |  | Computers | Computers Connected <br> to the Internet |
| Classroom/Instructional | 371 | 371 |  |  |  |  |  |  |  |
| Library/Media Centers | 29 | 29 |  |  |  |  |  |  |  |
| Computer Labs | 35 | 35 |  |  |  |  |  |  |  |
| All Locations | 435 | 435 |  |  |  |  |  |  |  |


| Instructional Time |  |  |
| :--- | :--- | ---: |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 5 hours:49 minutes |
|  | Shared-time Students | 0 hours:0 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:53 minutes |

Student Information

| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\mathbf{2 0 1 0}-$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}-$ |
|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ |
| Grade 7 | 242.0 | 274.0 | 208.0 | 288.0 |
| Grade 8 | 268.0 | 224.0 | 291.0 | 270.0 |
| SE students <br> in specialized classes | 50.0 | 47.0 | 48.0 | 40.0 |
| Total School | 560.0 | 545.0 | 547.0 | 598.0 |

[^3]| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $24.8 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $0.9 \%$ |

## Language Diversity <br> First language spoken at home in order of frequency. <br> Language <br> Percent

New Jersey Department of Education $\mid$ Report Card

|  | School | State Average |  |
| :---: | ---: | ---: | ---: |
| $2010-11$ | $9.1 \%$ |  | $8.8 \%$ |
| $2009-10$ | $16.3 \%$ |  | $9.7 \%$ |
| $2008-09$ | $24.1 \%$ |  | $9.6 \%$ |


| English | $99.4 \%$ |
| :--- | ---: |
| Spanish | $0.4 \%$ |
| Arabic | $0.2 \%$ |

Student Performance Indicators
ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students "details for subgroups for Language Arts Literacy | School |  | 2010-11 | 243 | 38.7\% | 56\% | 5.3\% |
|  |  | 2009-10 | 275 | 37.8\% | 58.5\% | 3.6\% |
|  | District | 2010-11 | 243 | 38.7\% | 56\% | 5.3\% |
|  |  | 2009-10 | 275 | 37.8\% | 58.5\% | 3.6\% |
|  | DFG | 2010-11 | 10215 | 50.4\% | 44.7\% | 5\% |
|  |  | 2009-10 | 10159 | 42.5\% | 49.7\% | 7.9\% |
|  | State | 2010-11 | 102681 | 36.3\% | 51.3\% | 12.4\% |
|  |  | 2009-10 | $102516$ | 30.5\% | 51.9\% | 17.6\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |



| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 272 | 15.4\% | 77.2\% | 7.4\% |
|  |  | 2009-10 | 225 | 19.6\% | 72.4\% | 8\% |
|  | District | 2010-11 | 272 | 15.4\% | 77.2\% | 7.4\% |
|  |  | 2009-10 | 225 | 19.6\% | 72.4\% | 8\% |
|  | DFG | 2010-11 | 10164 | 24.7\% | 66.8\% | 8.5\% |
|  |  | 2009-10 | 10032 | 25\% | 66.3\% | 8.7\% |
|  | State | 2010-11 | 102347 | 17.4\% | 63.3\% | 19.3\% |
|  |  | 2009-10 | 102168 | 17.1\% | 64.4\% | 18.5\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| National Assessment Educational Progress (NAEP)  Proficiency Percentages   <br> GRADE 8 READING     |
| :--- |


| New Jersey Assessment of Skills and Knowledge (NJASK8) |  | Number <br> MATHEMATICS |  | Year | Proficiency Percentages |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tested | Partial | Proficient | Advanced |  |  |

[^4]New Jersey Department of Education | Report Card

| All Students »details for subgroups for Mathematics | School | $\begin{aligned} & 2010-11 \\ & 2009-10 \end{aligned}$ | $\begin{aligned} & 271 \\ & 224 \end{aligned}$ | $\begin{aligned} & 32.8 \% \\ & 37.5 \% \end{aligned}$ | $\begin{aligned} & 53.1 \% \\ & 44.6 \% \end{aligned}$ | $\begin{array}{r} 14 \% \\ 17.9 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 2010-11 | 271 | 32.8\% | 53.1\% | 14\% |
|  |  | 2009-10 | 224 | 37.5\% | 44.6\% | 17.9\% |
|  | DFG | 2010-11 | 10191 | 36.7\% | 43.4\% | 19.8\% |
|  |  | 2009-10 | 10059 | 41.7\% | 40\% | 18.4\% |
|  | State | 2010-11 | 102420 | 28\% | 41.3\% | 30.6\% |
|  |  | 2009-10 | 102161 | 31\% | 39.7\% | 29.3\% |

personally identifiable information will be disclosed.

| National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) |  | 2011 | 17.8\% | 35.3\% | 33.2\% | 13.6\% |
| 》details for subgroups | Nation | 2011 | 27.7\% | 38.8\% | 25.7\% | 7.8\% |


| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Science | School |  | 2010-11 | 288 | 19.1\% | 64.6\% | 16.3\% |
|  |  | 2009-10 | 240 | 18.3\% | 65\% | 16.7\% |
|  | District | 2010-11 | 288 | 19.1\% | 64.6\% | 16.3\% |
|  |  | 2009-10 | 240 | 18.3\% | 65\% | 16.7\% |
|  | DFG | 2010-11 | 10213 | 27.2\% | 56.6\% | 16.1\% |
|  |  | 2009-10 | 10064 | 25.5\% | 57.9\% | 16.6\% |
|  | State | 2010-11 | 102351 | 18.4\% | 52.1\% | 29.5\% |
|  |  | 2009-10 | 102161 | 16.6\% | 51.7\% | 31.6\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| $\underline{\text { Scholastic Assessment Test (SAT) Results }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DFG | 5417 | 63\% | 461 | 390 | 460 | 520 | 438 | 370 | 430 | 500 | 437 | 370 | 430 | 500 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DFG | 4683 | 57\% | 463 | 390 | 460 | 530 | 442 | 380 | 440 | 510 | 441 | 370 | 440 | 500 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DFG | 4937 | 57\% | 457 | 380 | 450 | 530 | 438 | 370 | 430 | 500 | 436 | 370 | 430 | 500 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |


http://education.state.nj.ustrcrcc1 1/crceport.php?c=09;d=2820;s=060 (3 of 7) [6/26/2012 9:51:26 AM]

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State | Percentage of students in grades 9-12 who dropped out during the | School | District | State |
| Pre-K | 0\% | 91.6\% | 0\% | 91.4\% | school year. | School | District | State |
| Kindergarten | 0\% | 94.2\% | 0\% | 94.3\% | White |  | 3.3\% | 0.5\% |
| Grade 1 | 0\% | 95.1\% | 0\% | 95.2\% | Black or African American |  | 0.1\% | 0.4\% |
| Grade 2 | 0\% | 95.5\% | 0\% | 95.5\% | Hispanic |  | 0.1\% | 0.5\% |
| Grade 3 | 0\% | 95.7\% | 0\% | 95.8\% | American Indian or Alaska Native |  |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% | 0\% | 95.9\% | Asian |  |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% | 0\% | 95.8\% | Native Hawaiian or other Pacific Islander |  |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% | 0\% | 95.6\% | Two or More Races |  |  | 0.0\% |
| Grade 7 | 94.9\% | 95.3\% | 95.4\% | 95.2\% | Male |  | 2.5\% | 0.8\% |
| Grade 8 | 95.1\% | 95.0\% | 95.4\% | 94.9\% | Female |  | 1.1\% | 0.6\% |
| Grade 9 | 0\% | 93.9\% | 0\% | 94.1\% | With Disabilities |  | 1.2\% | 0.2\% |
| Grade 10 | 0\% | 93.8\% | 0\% | 94.0\% |  |  |  |  |
| Grade 11 | 0\% | 93.5\% | 0\% | 93.8\% | Limited English Proficiency |  |  | 0.1\% |
| Grade 12 | 0\% | 92.2\% | 0\% | 92.4\% | Economically Disadvantaged |  | 1.7\% | 0.7\% |
| SE students in specialized classes | 0\% | 92.1\% | 0\% | 92.0\% | Total |  | 3.5\% | 1.4\% |
| Total School | 95.0\% | 94.6\% | 95.4\% | 94.6\% |  |  |  |  |


| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) |  |


| Graduation Type |
| :--- |
| Percentage of students satisfying the state testing requirements through different means. |
| Percent who graduated by passing both sections of HSPA (scale $\geq 200$ ) |
| Percent who graduated exempt from passing HSPA |
| Percent who graduated by AHSA, Appeals or Other |


| Student Expulsions |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| The number of students who were expelled during the school year. |  |  |  |  |$|$| School | District | State Total |  |  |
| :--- | ---: | ---: | ---: | ---: |
| $2010-11$ | 0 | 0 |  | 32 |
| $2009-10$ | 0 | 2 | 90 |  |
| $2008-09$ | 0 | 0 | 35 |  |

## Staff Information

## Student/Administrator Ratio

| Numbers of students per administrator. |  |  |  |
| :---: | ---: | ---: | ---: |
|  | School | State Average |  |
| $2010-11$ | 280.0 |  | 192.2 |
| $2009-10$ | 272.5 | 178.5 |  |
| $2008-09$ | 273.5 |  | 176.4 |

Faculty Mobility Rate
Percentage of faculty who entered and left the school during the school year.

|  | School | State Average |  |
| ---: | ---: | :--- | :--- |
| $2010-11$ | $0.0 \%$ |  | $5.0 \%$ |
| $2009-10$ | $10.3 \%$ |  | $5.4 \%$ |
| $2008-09$ | $0.0 \%$ |  | $4.0 \%$ |

## Faculty Attendance Rate

| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day.    <br>  School State Average  <br> $2010-11$ $97.1 \%$  $96.2 \%$ <br> $2009-10$ $96.2 \%$  $96.0 \%$ <br> $2008-09$ $97.8 \%$  $95.6 \%$ |  |  |  |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 10.0 |  | 11.2 |
| $2009-10$ | 9.4 |  | 10.8 |
| $2008-09$ | 9.3 |  | 11.1 |

Faculty and Administrator Credentials
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degre

|  | BA/BS | MA/MS | PhD/EdD |
| ---: | ---: | ---: | ---: |
| $2010-11$ | $82.8 \%$ | $17.2 \%$ | $0.0 \%$ |
| $2009-10$ | $78.3 \%$ | $21.7 \%$ | $0.0 \%$ |
| $2008-09$ | $78.7 \%$ | $21.3 \%$ | $0.0 \%$ |

National Board Certification
Number of teachers who have been certified by the National Board for Professional Teaching Standards.


District Financial Data
Administrative and Faculty Personnel

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | $\begin{gathered} \text { State } \\ \text { Average } \end{gathered}$ | District | State Average | District | State Average |
| 2010-11 | 10.0 | 11.4 | 2.0 | 1.7 | 161.3 | 140.1 | 16.0 | 12.8 |
| 2009-10 | 11.0 | 12.6 | 2.0 | 1.7 | 149.2 | 127.2 | 15.1 | 12.1 |
| 2008-09 | 11.0 | 12.7 | 2.0 | 1.7 | 150.3 | 127.3 | 15.4 | 12.1 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$104,031 | \$105,279 | \$98,123 |
| Salary - State | \$111,034 | \$109,551 | \$107,009 |
| Years of Experience - District | 18 | 19 | 18 |
| Years of Experience - State | 18 | 19 | 19 |
| Faculty |  |  |  |
| Salary - District | \$65,866 | \$63,776 | \$64,328 |
| Salary - State | \$62,412 | \$60,557 | \$58,750 |
| Years of Experience - District | 11 | 12 | 12 |
| Years of Experience - State | 10 | 10 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $60 \%$ | $55 \%$ | $0 \%$ | $-1 \%$ |
| $2010-11$ | $59 \%$ | $54 \%$ | $3 \%$ | $4 \%$ |
| $2009-10$ | $59 \%$ | $54 \%$ | $3 \%$ | $5 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $8 \%$ | $9 \%$ | $3 \%$ | $-2 \%$ |
| $2010-11$ | $7 \%$ | $9 \%$ | $7 \%$ | $-0 \%$ |
| $2009-10$ | $7 \%$ | $9 \%$ | $-5 \%$ | $6 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type Average | District | Budget Type Average | District | Budget Type Average |
| Local | 61\% | 65\% | 58\% | 64\% | 57\% | 62\% |
| State | 35\% | 28\% | 37\% | 27\% | 40\% | 32\% |
| Federal | 4\% | 3\% | 4\% | 6\% | 3\% | 2\% |
| Other | 0\% | 5\% | 0\% | 4\% | 0\% | 4\% |


| Per Pupil Expenditures |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two calculations of the average cost per pupil in the district. (See \#1 and \#2 below). |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District <br> Actual | Budget Type Average | District <br> Actual | Budget Type Average | District <br> Actual | Budget Type Average |
| Classroom - Salaries and Benefits | \$8,394 | \$7,336 | \$8,351 | \$7,425 | \$8,028 | \$7,074 |
| Classroom - General Supplies/Textbooks | \$269 | \$240 | \$357 | \$276 | \$365 | \$293 |
| Classroom - Purchased Services and Other | \$8 | \$123 | \$9 | \$142 | \$14 | \$148 |
| Total Classroom Instruction | \$8,671 | \$7,698 | \$8,717 | \$7,843 | \$8,407 | \$7,511 |
| Support Services - Salaries and Benefits | \$1,471 | \$1,649 | \$1,394 | \$1,680 | \$1,304 | \$1,589 |
| Support Services - other | \$109 | \$175 | \$140 | \$183 | \$267 | \$201 |
| Total Support Services | \$1,580 | \$1,824 | \$1,534 | \$1,863 | \$1,571 | \$1,790 |
| Administration - Salaries and Benefits | \$1,071 | \$1,229 | \$1,032 | \$1,251 | \$955 | \$1,247 |
| Administration - other | \$249 | \$258 | \$271 | \$261 | \$305 | \$277 |
| Total Administration Costs | \$1,320 | \$1,487 | \$1,303 | \$1,512 | \$1,260 | \$1,524 |
| Op./Maint. of Plant - Salaries and Benefits | \$895 | \$829 | \$854 | \$856 | \$763 | \$834 |
| Op./Maint. of Plant - other | \$890 | \$847 | \$954 | \$917 | \$903 | \$900 |
| Total Operations and Maintenance of Plant | \$1,785 | \$1,676 | \$1,808 | \$1,773 | \$1,666 | \$1,734 |
| Total Food Services Costs | \$120 | \$27 | \$108 | \$55 | \$87 | \$42 |
| Total Extracurricular Costs | \$466 | \$573 | \$552 | \$610 | \$482 | \$607 |
| (1)BUDGETARY COST PER PUPIL | \$14,065 | \$13,339 | \$14,137 | \$13,716 | \$13,574 | \$13,222 |
| (2)TOTAL COST PER PUPIL | \$19,165 | \$18,237 | \$19,486 | \$18,700 | \$18,746 | \$17,936 |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components
that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

|  | DFG | 2255 | 67\% | 31.3\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16675 | 61.3\% | 36\% | 2.7\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 537 | 32.8\% | 55.3\% | 11.9\% |
|  | State | 8739 | 16.9\% | 53.3\% | 29.8\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 21 | 57.1\% | 42.9\% | 0\% |
|  | State | 212 | 25.5\% | 56.1\% | 18.4\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 21 | 57.1\% | 42.9\% | 0\% |
|  | State | 109 | 48.6\% | 46.8\% | 4.6\% |
| Hispanic | School | 17 | 35.3\% | 52.9\% | 11.8\% |
|  | District | 17 | 35.3\% | 52.9\% | 11.8\% |
|  | DFG | 3474 | 55.4\% | 41.7\% | 2.9\% |
|  | State | 20765 | 56\% | 40.4\% | 3.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 81 | 48.1\% | 43.2\% | 8.6\% |
|  | State | 985 | 40.7\% | 47.3\% | 12\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 38 | 71.1\% | 28.9\% | 0\% |
| Economically | School | 96 | 42.7\% | 54.2\% | 3.1\% |
| Disadvantaged | District | 96 | 42.7\% | 54.2\% | 3.1\% |
|  | DFG | 6076 | 58.3\% | 38.7\% | 3\% |
|  | State | 34117 | 59.3\% | 37.8\% | 2.9\% |

[^5] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK7) | Number <br> LANGUAGE ARTS LITERACY: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
| Tested | Partial | Proficient | Advanced |


| General Education | \|School | 225 | 31.1\% | 64.4\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 225 | 31.1\% | 64.4\% | 4.4\% |
|  | DFG | 8108 | 33.4\% | 56.8\% | 9.8\% |
|  | State | 84990 | 21.9\% | 57.3\% | 20.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1690 | 77.3\% | 22.1\% | 0.6\% |
|  | State | 15399 | 70.7\% | 27.1\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 384 | 82\% | 18\% | 0\% |
|  | State | 2295 | 83.8\% | 15.6\% | 0.7\% |
| Male | School | 145 | 40.7\% | 56.6\% | 2.8\% |
|  | District | 145 | 40.7\% | 56.6\% | 2.8\% |
|  | DFG | 5260 | 46.3\% | 47.4\% | 6.3\% |
|  | State | 52392 | 34\% | 51.3\% | 14.6\% |
| Female | School | 130 | 34.6\% | 60.8\% | 4.6\% |
|  | District | 130 | 34.6\% | 60.8\% | 4.6\% |
|  | DFG | 4892 | 38.3\% | 52\% | 9.6\% |
|  | State | 50051 | 26.7\% | 52.6\% | 20.7\% |
| White | School | 242 | 37.6\% | 58.3\% | 4.1\% |
|  | District | 242 | 37.6\% | 58.3\% | 4.1\% |
|  | DFG | 3811 | 33.3\% | 56.4\% | 10.3\% |
|  | State | 55835 | 20.1\% | 58\% | 21.8\% |
| Black | School | 11 | 54.5\% | 45.5\% | 0\% |
|  | District | 11 | 54.5\% | 45.5\% | 0\% |
|  | DFG | 2259 | 56\% | 40.2\% | 3.8\% |
|  | State | 16908 | 52.5\% | 42\% | 5.5\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 561 | 28\% | 50.8\% | 21.2\% |
|  | State | 8563 | 12.8\% | 47.4\% | 39.8\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 21 | 19\% | 66.7\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 189 | 19.6\% | 49.7\% | 30.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 19\% | 66.7\% | 14.3\% |
|  | State | 122 | 36.9\% | 48.4\% | 14.8\% |
| Hispanic | School | 19 | 36.8\% | 63.2\% | 0\% |
|  | District | 19 | 36.8\% | 63.2\% | 0\% |
|  | DFG | 3404 | 46.1\% | 48.4\% | 5.6\% |
|  | State | 20229 | 47.8\% | 45.6\% | 6.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 78 | 52.6\% | 35.9\% | 11.5\% |
|  | State | 670 | 41.2\% | 44.6\% | 14.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 27 | 63\% | 37\% | 0\% |
| Economically Disadvantaged | School | 119 | 43.7\% | 54.6\% | 1.7\% |
|  | District | 119 | 43.7\% | 54.6\% | 1.7\% |
|  | DFG | 5811 | 49.3\% | 45.5\% | 5.2\% |
|  | State | 32926 | 51.9\% | 42.9\% | 5.2\% |

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SCHOOL:Richard M Teitelman Sch
COUNTY: Cape May
DISTRICT: Lower Cape May Regional

| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  |  | 26.4\% | 56\% | 17.6\% |
|  | District | 193 | 26.4\% | 56\% | 17.6\% |
|  | DFG | 8175 | 38.6\% | 45.5\% | 16\% |
|  | State | 84918 | 26.2\% | 45.3\% | 28.5\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1667 | 76.5\% | 20.3\% | 3.2\% |
|  | State | 15508 | 70.3\% | 24.4\% | 5.3\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 445 | 78.9\% | 20.2\% | 0.9\% |
|  | State | 2629 | 74.7\% | 20.4\% | 4.8\% |
| Male | School | 128 | 38.3\% | 45.3\% | 16.4\% |
|  | District | 128 | 38.3\% | 45.3\% | 16.4\% |
|  | DFG | 5358 | 45.6\% | 40.3\% | 14.1\% |
|  | State | 52865 | 33.9\% | 40\% | 26.1\% |
| Female | School | 116 | 34.5\% | 53.4\% | 12.1\% |
|  | District | 116 | 34.5\% | 53.4\% | 12.1\% |
|  | DFG | 4902 | 47.3\% | 40.4\% | 12.4\% |
|  | State | 49916 | 34\% | 43.3\% | 22.6\% |
| White | School | 212 | 34.9\% | 51.4\% | 13.7\% |
|  | District | 212 | 34.9\% | 51.4\% | 13.7\% |
|  | DFG | 3843 | 35.6\% | 46.1\% | 18.3\% |
|  | State | 55229 | 23.9\% | 46.2\% | 29.9\% |
| Black | School | 13 | 61.5\% | 30.8\% | 7.7\% |
|  | District | 13 | 61.5\% | 30.8\% | 7.7\% |


|  | DFG | 2265 | 65.1\% | 29.8\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16708 | 59.9\% | 32.7\% | 7.5\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 558 | 21.9\% | 41.6\% | 36.6\% |
|  | State | 8864 | 11.3\% | 33\% | 55.7\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 21 | 52.4\% | 28.6\% | 19\% |
|  | State | 215 | 18.6\% | 53.5\% | 27.9\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 21 | 52.4\% | 28.6\% | 19\% |
|  | State | 109 | 42.2\% | 40.4\% | 17.4\% |
| Hispanic | School | 17 | 41.2\% | 29.4\% | 29.4\% |
|  | District | 17 | 41.2\% | 29.4\% | 29.4\% |
|  | DFG | 3478 | 50.1\% | 40.8\% | 9.1\% |
|  | State | 20774 | 49.5\% | 40.3\% | 10.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 80 | 48.8\% | 37.5\% | 13.8\% |
|  | State | 996 | 40.7\% | 38\% | 21.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 38 | 55.3\% | 44.7\% | 0\% |
| Economically | School | 96 | 42.7\% | 43.8\% | 13.5\% |
| Disadvantaged | District | 96 | 42.7\% | 43.8\% | 13.5\% |
|  | DFG | 6122 | 53.4\% | 36.9\% | 9.7\% |
|  | State | 34225 | 53.4\% | 37.2\% | 9.4\% |

[^6] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK7) | Number <br> MATHEMATICS: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
| Tested | Partial | Proficient | Advanced |


| General Education | School | 225 | 37.8\% | 48\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 225 | 37.8\% | 48\% | 14.2\% |
|  | DFG | 8109 | 39.9\% | 43.9\% | 16.2\% |
|  | State | 84991 | 27.4\% | 43.9\% | 28.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1688 | 76.6\% | 19.9\% | 3.5\% |
|  | State | 15394 | 73\% | 22\% | 5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 424 | 81.1\% | 15.8\% | 3.1\% |
|  | State | 2533 | 78.5\% | 17\% | 4.5\% |
| Male | School | 145 | 44.1\% | 44.8\% | 11\% |
|  | District | 145 | 44.1\% | 44.8\% | 11\% |
|  | DFG | 5277 | 47.2\% | 38.1\% | 14.7\% |
|  | State | 52518 | 35.2\% | 39.2\% | 25.6\% |
| Female | School | 131 | 47.3\% | 40.5\% | 12.2\% |
|  | District | 131 | 47.3\% | 40.5\% | 12.2\% |
|  | DFG | 4914 | 47.9\% | 39.7\% | 12.4\% |
|  | State | 50157 | 35.5\% | 41\% | 23.5\% |
| White | School | 243 | 44.4\% | 43.6\% | 11.9\% |
|  | District | 243 | 44.4\% | 43.6\% | 11.9\% |
|  | DFG | 3827 | 36.3\% | 44.4\% | 19.3\% |
|  | State | 55882 | 24.9\% | 45\% | 30.1\% |
| Black | School | 11 | 54.5\% | 45.5\% | 0\% |
|  | District | 11 | 54.5\% | 45.5\% | 0\% |
|  | DFG | 2262 | 66.3\% | 28.6\% | 5.1\% |
|  | State | 16954 | 61.9\% | 30.9\% | 7.2\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 578 | 28.9\% | 37.9\% | 33.2\% |
|  | State | 8684 | 12.6\% | 32.1\% | 55.3\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 21 | 23.8\% | 61.9\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 191 | 22\% | 40.8\% | 37.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 21 | 23.8\% | 61.9\% | 14.3\% |
|  | State | 122 | 36.9\% | 44.3\% | 18.9\% |
| Hispanic | School | 19 | 57.9\% | 26.3\% | 15.8\% |
|  | District | 19 | 57.9\% | 26.3\% | 15.8\% |
|  | DFG | 3405 | 51\% | 39.6\% | 9.3\% |
|  | State | 20241 | 51.5\% | 37.7\% | 10.8\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 79 | 55.7\% | 31.6\% | 12.7\% |
|  | State | 678 | 51.3\% | 30.8\% | 17.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 27 | 63\% | 33.3\% | 3.7\% |
| Economically Disadvantaged | School | 119 | 53.8\% | 37.8\% | 8.4\% |
|  | District | 119 | 53.8\% | 37.8\% | 8.4\% |
|  | DFG | 5837 | 54.4\% | 35.5\% | 10\% |
|  | State | 33039 | 56.3\% | 34.4\% | 9.3\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

(Close Window)

SCHOOL:Richard M Teitelman Sch
COUNTY: Cape May
DISTRICT: Lower Cape May Regional

| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  |  | 10\% | 80.8\% | 9.1\% |
|  | District | 219 | 10\% | 80.8\% | 9.1\% |
|  | DFG | 8060 | 15.4\% | 74.1\% | 10.6\% |
|  | State | 84485 | 9.8\% | 67.3\% | 22.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1717 | 58.9\% | 40.5\% | 0.5\% |
|  | State | 15533 | 51.3\% | 46.4\% | 2.3\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 404 | 66.6\% | 32.2\% | 1.2\% |
|  | State | 2449 | 66.9\% | 32.4\% | 0.7\% |
| Male | School | 142 | 16.9\% | 78.9\% | 4.2\% |
|  | District | 142 | 16.9\% | 78.9\% | 4.2\% |
|  | DFG | 5243 | 28.2\% | 65.4\% | 6.4\% |
|  | State | 52211 | 20.6\% | 64.1\% | 15.2\% |
| Female | School | 130 | 13.8\% | 75.4\% | 10.8\% |
|  | District | 130 | 13.8\% | 75.4\% | 10.8\% |
|  | DFG | 4917 | 20.8\% | 68.3\% | 10.8\% |
|  | State | 50022 | 13.9\% | 62.5\% | 23.6\% |
| White | School | 237 | 14.8\% | 76.8\% | 8.4\% |
|  | District | 237 | 14.8\% | 76.8\% | 8.4\% |
|  | DFG | 3773 | 16\% | 72.1\% | 12\% |
|  | State | 55467 | 9\% | 66.7\% | 24.3\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 2202 | 38\% | 58.1\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16517 | 35.7\% | 58.6\% | 5.7\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 585 | 14.4\% | 64.8\% | 20.9\% |
|  | State | 8682 | 7.1\% | 50.4\% | 42.4\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 16 | 25\% | 68.8\% | 6.3\% |
|  | State | 186 | 18.8\% | 53.8\% | 27.4\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 16 | 25\% | 68.8\% | 6.3\% |
|  | State | 125 | 24.8\% | 63.2\% | 12\% |
| Hispanic | School | 21 | 19\% | 81\% | 0\% |
|  | District | 21 | 19\% | 81\% | 0\% |
|  | DFG | 3495 | 27.4\% | 67.1\% | 5.5\% |
|  | State | 20481 | 29.6\% | 63.5\% | 6.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 62 | 22.6\% | 67.7\% | 9.7\% |
|  | State | 889 | 18.9\% | 63.9\% | 17.2\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 36 | 41.7\% | 55.6\% | 2.8\% |
| Economically | School | 103 | 21.4\% | 72.8\% | 5.8\% |
| Disadvantaged | District | 103 | 21.4\% | 72.8\% | 5.8\% |
|  | DFG | 5865 | 31\% | 63.4\% | 5.6\% |
|  | State | 32766 | 33.5\% | 61.1\% | 5.4\% |

[^7] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK8) |
| :---: | :---: | :---: | :---: |
| LANGUAGE ARTS LITERACY: 2009-10 |


| General Education | School | 174 | 9.8\% | 80.5\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 174 | 9.8\% | 80.5\% | 9.8\% |
|  | DFG | 7879 | 15.3\% | 73.7\% | 11\% |
|  | State | 84301 | 9.4\% | 68.6\% | 22\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1742 | 58.4\% | 41.1\% | 0.5\% |
|  | State | 15503 | 50.9\% | 46.9\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 433 | 69.3\% | 30.3\% | 0.5\% |
|  | State | 2515 | 69.9\% | 29.5\% | 0.6\% |
| Male | School | 115 | 22.6\% | 73.9\% | 3.5\% |
|  | District | 115 | 22.6\% | 73.9\% | 3.5\% |
|  | DFG | 5140 | 28.8\% | 65.1\% | 6.2\% |
|  | State | 51941 | 20.7\% | 64.9\% | 14.4\% |
| Female | School | 110 | 16.4\% | 70.9\% | 12.7\% |
|  | District | 110 | 16.4\% | 70.9\% | 12.7\% |
|  | DFG | 4883 | 20.9\% | 67.7\% | 11.4\% |
|  | State | 50152 | 13.3\% | 63.9\% | 22.8\% |
| White | School | 195 | 19\% | 72.3\% | 8.7\% |
|  | District | 195 | 19\% | 72.3\% | 8.7\% |
|  | DFG | 3891 | 15.6\% | 71.6\% | 12.8\% |
|  | State | 56509 | 8.9\% | 67.7\% | 23.4\% |
| Black | School | 11 | 0\% | 100\% | 0\% |
|  | District | 11 | 0\% | 100\% | 0\% |
|  | DFG | 2152 | 38.8\% | 57.6\% | 3.6\% |
|  | State | 16729 | 34.2\% | 60.1\% | 5.8\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 537 | 15.5\% | 66.1\% | 18.4\% |
|  | State | 8445 | 6.6\% | 53.7\% | 39.7\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 12 | 8.3\% | 83.3\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 196 | 8.2\% | 70.4\% | 21.4\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 8.3\% | 83.3\% | 8.3\% |
|  | State | 112 | 18.8\% | 68.8\% | 12.5\% |
| Hispanic | School | 16 | 37.5\% | 56.3\% | 6.3\% |
|  | District | 16 | 37.5\% | 56.3\% | 6.3\% |
|  | DFG | 3338 | 28.4\% | 66\% | 5.6\% |
|  | State | 19564 | 30.4\% | 63.2\% | 6.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 66 | 33.3\% | 57.6\% | 9.1\% |
|  | State | 613 | 27.4\% | 59.1\% | 13.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 22 | 50\% | 45.5\% | 4.5\% |
| Economically Disadvantaged | School | 112 | 23.2\% | 73.2\% | 3.6\% |
|  | District | 112 | 23.2\% | 73.2\% | 3.6\% |
|  | DFG | 5435 | 31.9\% | 62.5\% | 5.6\% |
|  | State | 31239 | 33.5\% | 61.2\% | 5.3\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

(Close Window)

2011 National Assessment Educational Progress (NAEP)

| GRADE 8 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
| Male | State (NJ) | 19.0\% | 42.4\% | 34.0\% | 4.6\% |
|  | Nation | 29.6\% | 43.4\% | 25.0\% | 1.9\% |
| Female | State (NJ) | 12.6\% | 36.4\% | 43.2\% | 7.8\% |
|  | Nation | 21.0\% | 42.6\% | 32.3\% | 4.1\% |
| White | State (NJ) | 7.8\% | 36.6\% | 47.6\% | 8.0\% |
|  | Nation | 16.4\% | 42.8\% | 36.7\% | 4.1\% |
| Black | State (NJ) | 33.5\% | 45.5\% | 20.1\% | 0.9\% |
|  | Nation | 42.0\% | 43.8\% | 13.6\% | 0.6 |
| Hispanic | State (NJ) | 29.4\% | 48.9\% | 20.5\% | 1.2\% |
|  | Nation | 36.8\% | 45.1\% | 17.2\% | 0.9\% |
| Asian | State (NJ) | 8.4\% | 25.4\% | 52.2\% | 14.0\% |
|  | Nation | 16.3\% | 35.5\% | 40.1\% | 8.2\% |
| American Indian Alaskan Native | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 36.2\% | 41.5\% | 20.4\% | 1.9\% |
| Native Hawaiian Other Pacific Islanders | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 39.0\% | 39.6\% | 19.7\% | 1.6\% |
| Two or More Races | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 22.9\% | 41.5\% | 31.5\% | 4.1\% |
| Eligible for School Lunch Program | State (NJ) | 33.1\% | 46.5\% | 19.0\% | 1.3\% |
|  | Nation | 37.0\% | 44.9\% | 17.2\% | 0.9\% |
| Not Eligible for School Lunch Program | State (NJ) | 8.7\% | 36.4\% | 46.8\% | 8.2\% |
|  | Nation | 14.7\% | 41.3\% | 39.0\% | 4.9\% |
| Students with Disabilities | State (NJ) | 47.6\% | 39.0\% | 11.9\% | 1.5\% |
|  | Nation | 65.6\% | 28.0\% | 6.1\% | \# |
| Limited English Proficient | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 71.3\% | 25.6\% | 3.0\% | \# |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.
Students with disabilities participation rate for New Jersey: 64\%
Limited English proficient participation rate for New Jersey: \# (Suppressed)
Students with disabilities participation rate for the nation's public schools: 76\%
Limited English proficient participation rate for the nation's public schools: 86\%
(Close Window)

SCHOOL:Richard M Teitelman Sch
COUNTY: Cape May
DISTRICT: Lower Cape May Regional

| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  |  | 24.8\% | 58.7\% | 16.5\% |
|  | District | 218 | 24.8\% | 58.7\% | 16.5\% |
|  | DFG | 8043 | 27.7\% | 48.5\% | 23.8\% |
|  | State | 84406 | 19.5\% | 44.7\% | 35.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1721 | 71.3\% | 24.2\% | 4.5\% |
|  | State | 15493 | 67.9\% | 25.7\% | 6.5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 444 | 68.9\% | 25.2\% | 5.9\% |
|  | State | 2643 | 69.8\% | 23.6\% | 6.5\% |
| Male | School | 142 | 27.5\% | 56.3\% | 16.2\% |
|  | District | 142 | 27.5\% | 56.3\% | 16.2\% |
|  | DFG | 5258 | 36.4\% | 41.5\% | 22.1\% |
|  | State | 52255 | 28\% | 39.1\% | 32.9\% |
| Female | School | 129 | 38.8\% | 49.6\% | 11.6\% |
|  | District | 129 | 38.8\% | 49.6\% | 11.6\% |
|  | DFG | 4929 | 37.1\% | 45.5\% | 17.4\% |
|  | State | 50049 | 28\% | 43.7\% | 28.3\% |
| White | School | 236 | 32.6\% | 52.5\% | 14.8\% |
|  | District | 236 | 32.6\% | 52.5\% | 14.8\% |
|  | DFG | 3782 | 25.9\% | 47.1\% | 27\% |
|  | State | 55459 | 18.4\% | 44.3\% | 37.3\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 2206 | 55.4\% | 36.5\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16518 | 52.7\% | 37.1\% | 10.2\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 601 | 17.6\% | 37.4\% | 44.9\% |
|  | State | 8775 | 8.7\% | 29.1\% | 62.2\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 16 | 25\% | 50\% | 25\% |
|  | State | 185 | 24.9\% | 32.4\% | 42.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 16 | 25\% | 50\% | 25\% |
|  | State | 126 | 32.5\% | 46.8\% | 20.6\% |
| Hispanic | School | 21 | 42.9\% | 42.9\% | 14.3\% |
|  | District | 21 | 42.9\% | 42.9\% | 14.3\% |
|  | DFG | 3493 | 40.1\% | 44.8\% | 15.1\% |
|  | State | 20456 | 42.3\% | 42.1\% | 15.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 62 | 35.5\% | 48.4\% | 16.1\% |
|  | State | 901 | 33.1\% | 39.3\% | 27.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 35 | 48.6\% | 42.9\% | 8.6\% |
| Economically Disadvantaged | School | 102 | 40.2\% | 49\% | 10.8\% |
|  | District | 102 | 40.2\% | 49\% | 10.8\% |
|  | DFG | 5885 | 42.7\% | 42.2\% | 15.1\% |
|  | State | 32785 | 46.5\% | 39.7\% | 13.8\% |

[^8] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK8) | Number <br> MATHEMATICS: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
| Tested | Partial | Proficient | Advanced |


| General Education | School | 173 | 24.9\% | 53.2\% | 22\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 173 | 24.9\% | 53.2\% | 22\% |
|  | DFG | 7870 | 32.8\% | 45\% | 22.2\% |
|  | State | 84134 | 22.6\% | 43.1\% | 34.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1740 | 73.6\% | 21.4\% | 5\% |
|  | State | 15442 | 70.4\% | 23.7\% | 5.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 471 | 74.1\% | 23.1\% | 2.8\% |
|  | State | 2736 | 71.1\% | 22.6\% | 6.4\% |
| Male | School | 115 | 39.1\% | 42.6\% | 18.3\% |
|  | District | 115 | 39.1\% | 42.6\% | 18.3\% |
|  | DFG | 5157 | 40.9\% | 39.2\% | 19.9\% |
|  | State | 51944 | 30.8\% | 37.4\% | 31.8\% |
| Female | School | 109 | 35.8\% | 46.8\% | 17.4\% |
|  | District | 109 | 35.8\% | 46.8\% | 17.4\% |
|  | DFG | 4893 | 42.4\% | 40.8\% | 16.8\% |
|  | State | 50143 | 31.2\% | 42\% | 26.7\% |
| White | School | 194 | 36.6\% | 44.8\% | 18.6\% |
|  | District | 194 | 36.6\% | 44.8\% | 18.6\% |
|  | DFG | 3905 | 29.7\% | 44.9\% | 25.4\% |
|  | State | 56454 | 21.2\% | 43\% | 35.9\% |
| Black | School | 11 | 36.4\% | 63.6\% | 0\% |
|  | District | 11 | 36.4\% | 63.6\% | 0\% |
|  | DFG | 2150 | 62.2\% | 31.6\% | 6.2\% |
|  | State | 16697 | 56.8\% | 34.2\% | 9\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 552 | 22.8\% | 38\% | 39.1\% |
|  | State | 8559 | 10.8\% | 29.1\% | 60.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 14 | 28.6\% | 42.9\% | 28.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 193 | 21.8\% | 42.5\% | 35.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 28.6\% | 42.9\% | 28.6\% |
|  | State | 113 | 34.5\% | 41.6\% | 23.9\% |
| Hispanic | School | 16 | 56.3\% | 25\% | 18.8\% |
|  | District | 16 | 56.3\% | 25\% | 18.8\% |
|  | DFG | 3336 | 45.4\% | 40\% | 14.6\% |
|  | State | 19518 | 46\% | 39.5\% | 14.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 66 | 59.1\% | 28.8\% | 12.1\% |
|  | State | 627 | 43.5\% | 36.8\% | 19.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 22 | 50\% | 50\% | 0\% |
| Economically Disadvantaged | School | 112 | 42.9\% | 43.8\% | 13.4\% |
|  | District | 112 | 42.9\% | 43.8\% | 13.4\% |
|  | DFG | 5453 | 49.5\% | 37\% | 13.6\% |
|  | State | 31231 | 50.6\% | 36.8\% | 12.6\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

(Close Window)

2011 National Assessment Educational Progress (NAEP)

|  |  |  | iciency P | Percentages |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE 8 MATH | TICS | Below |  |  |  |
| Male | State (NJ) | 18.8\% | 33.1\% | 33.3\% | 14.8\% |
|  | Nation | 27.8\% | 37.8\% | 25.8\% | 8.6\% |
| Female | State (NJ) | 16.8\% | 37.6\% | 33.2\% | 12.3\% |
|  | Nation | 27.6\% | 39.8\% | 25.7\% | 7.0\% |
| White | State (NJ) | 8.8\% | 32.6\% | 41.6\% | 17.0\% |
|  | Nation | 17.2\% | 39.5\% | 32.9\% | 10.4\% |
| Black | State (NJ) | 36.6\% | 42.5\% | 17.7\% | 3.2\% |
|  | Nation | 49.7\% | 37.4\% | 11.5\% | 1.4\% |
| Hispanic | State (NJ) | 33.0\% | 43.1\% | 20.8\% | 3.2\% |
|  | Nation | 40.0\% | 40.2\% | 17.2\% | 2.5\% |
| Asian | State (NJ) | 5.6\% | 20.8\% | 37.2\% | 36.4\% |
|  | Nation | 12.4\% | 30.0\% | 34.0\% | 23.6\% |
| American Indian | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Alaskan Native | Nation | 44.5\% | 38.0\% | 13.9\% | 3.5\% |
| Native Hawaiian | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Other Pacific Islanders | Nation | 44.5\% | 36.8\% | 15.4\% | 3.2\% |
| Two or More Races | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 24.5\% | 38.2\% | 27.2\% | 10.1\% |
| Eligible for | State (NJ) | 34.2\% | 41.7\% | 20.0\% | 4.1\% |
| School Lunch Program | Nation | 40.6\% | 40.6\% | 16.3\% | 2.5\% |
| Not Eligible for | State (NJ) | 10.8\% | 32.5\% | 39.0\% | 17.7\% |
| School Lunch Program | Nation | 15.7\% | 37.1\% | 34.4\% | 12.8\% |
| Students with Disabilities | State (NJ) | 55.8\% | 29.5\% | 11.4\% | 3.3\% |
|  | Nation | 67.1\% | 25.4\% | 6.2\% | 1.3\% |
| Limited English Proficient | State (NJ) | 66.7\% | 21.3\% | 8.3\% | 3.6\% |
|  | Nation | 71.6\% | 23.6\% | 4.3\% | 0.5\% |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.
Students with disabilities participation rate for New Jersey: 75\%
Limited English proficient participation rate for New Jersey: 96\%
Students with disabilities participation rate for the nation's public schools: 80\%
Limited English proficient participation rate for the nation's public schools: 93\%
(Close Window)

SCHOOL:Richard M Teitelman Sch
COUNTY: Cape May
DISTRICT: Lower Cape May Regional

| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  |  | 13.2\% | 68\% | 18.7\% |
|  | District | 219 | 13.2\% | 68\% | 18.7\% |
|  | DFG | 8043 | 18.5\% | 62\% | 19.5\% |
|  | State | 84316 | 11.5\% | 54.4\% | 34.1\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1744 | 58\% | 37.7\% | 4.3\% |
|  | State | 15522 | 48.4\% | 42.9\% | 8.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 443 | 66.6\% | 32.1\% | 1.4\% |
|  | State | 2636 | 66.8\% | 31\% | 2.3\% |
| Male | School | 151 | 14.6\% | 63.6\% | 21.9\% |
|  | District | 151 | 14.6\% | 63.6\% | 21.9\% |
|  | DFG | 5270 | 27.1\% | 53.8\% | 19.2\% |
|  | State | 52221 | 18.7\% | 48.2\% | 33.1\% |
| Female | School | 137 | 24.1\% | 65.7\% | 10.2\% |
|  | District | 137 | 24.1\% | 65.7\% | 10.2\% |
|  | DFG | 4939 | 27.4\% | 59.7\% | 12.9\% |
|  | State | 50014 | 18.1\% | 56.3\% | 25.7\% |
| White | School | 252 | 17.9\% | 65.5\% | 16.7\% |
|  | District | 252 | 17.9\% | 65.5\% | 16.7\% |
|  | DFG | 3794 | 18.8\% | 57.6\% | 23.6\% |
|  | State | 55447 | 9.7\% | 52.6\% | 37.7\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 2213 | 42.1\% | 50.7\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16490 | 38\% | 52.7\% | 9.3\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 602 | 15.1\% | 55.6\% | 29.2\% |
|  | State | 8775 | 7\% | 39.5\% | 53.6\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 16 | 12.5\% | 68.8\% | 18.8\% |
|  | State | 186 | 13.4\% | 48.9\% | 37.6\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 16 | 12.5\% | 68.8\% | 18.8\% |
|  | State | 126 | 20.6\% | 55.6\% | 23.8\% |
| Hispanic | School | 21 | 23.8\% | 61.9\% | 14.3\% |
|  | District | 21 | 23.8\% | 61.9\% | 14.3\% |
|  | DFG | 3495 | 29.2\% | 59.5\% | 11.3\% |
|  | State | 20428 | 31.1\% | 56\% | 13\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 62 | 27.4\% | 54.8\% | 17.7\% |
|  | State | 899 | 22.9\% | 49.6\% | 27.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 35 | 45.7\% | 42.9\% | 11.4\% |
| Economically Disadvantaged | School | 114 | 23.7\% | 64\% | 12.3\% |
|  | District | 114 | 23.7\% | 64\% | 12.3\% |
|  | DFG | 5901 | 33\% | 55.5\% | 11.5\% |
|  | State | 32741 | 34.5\% | 54\% | 11.5\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK8) | Number <br> SCIENCE: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
| Tested | Partial | Proficient $\mid$ Advanced |  |


| General Education | School | 174 | 10.3\% | 68.4\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 174 | 10.3\% | 68.4\% | 21.3\% |
|  | DFG | 7857 | 17.2\% | 62.6\% | 20.2\% |
|  | State | 84111 | 10.1\% | 53.1\% | 36.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1760 | 53\% | 42.7\% | 4.4\% |
|  | State | 15474 | 44.1\% | 47\% | 8.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 469 | 65\% | 34.3\% | 0.6\% |
|  | State | 2725 | 64.8\% | 33\% | 2.2\% |
| Male | School | 125 | 17.6\% | 60.8\% | 21.6\% |
|  | District | 125 | 17.6\% | 60.8\% | 21.6\% |
|  | DFG | 5158 | 24\% | 55.7\% | 20.2\% |
|  | State | 51946 | 16.3\% | 47.7\% | 36\% |
| Female | School | 115 | 19.1\% | 69.6\% | 11.3\% |
|  | District | 115 | 19.1\% | 69.6\% | 11.3\% |
|  | DFG | 4897 | 27\% | 60.2\% | 12.7\% |
|  | State | 50141 | 17\% | 55.9\% | 27.1\% |
| White | School | 205 | 16.6\% | 65.9\% | 17.6\% |
|  | District | 205 | 16.6\% | 65.9\% | 17.6\% |
|  | DFG | 3910 | 16\% | 59.2\% | 24.8\% |
|  | State | 56493 | 7.9\% | 51.6\% | 40.5\% |
| Black | School | 13 | 30.8\% | 69.2\% | 0\% |
|  | District | 13 | 30.8\% | 69.2\% | 0\% |
|  | DFG | 2154 | 38.9\% | 55.8\% | 5.3\% |
|  | State | 16678 | 35.2\% | 54.2\% | 10.6\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 552 | 17.9\% | 54\% | 28.1\% |
|  | State | 8549 | 6.5\% | 37.4\% | 56.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 14 | 14.3\% | 57.1\% | 28.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 195 | 10.8\% | 49.2\% | 40\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 14.3\% | 57.1\% | 28.6\% |
|  | State | 114 | 17.5\% | 50.9\% | 31.6\% |
| Hispanic | School | 19 | 31.6\% | 52.6\% | 15.8\% |
|  | District | 19 | 31.6\% | 52.6\% | 15.8\% |
|  | DFG | 3332 | 29.3\% | 58.8\% | 11.9\% |
|  | State | 19507 | 30.2\% | 56.5\% | 13.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 66 | 31.8\% | 50\% | 18.2\% |
|  | State | 625 | 25.9\% | 49.8\% | 24.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 23 | 60.9\% | 34.8\% | 4.3\% |
| Economically Disadvantaged | School | 122 | 21.3\% | 67.2\% | 11.5\% |
|  | District | 122 | 21.3\% | 67.2\% | 11.5\% |
|  | DFG | 5456 | 32.1\% | 57.3\% | 10.6\% |
|  | State | 31211 | 33.4\% | 55.1\% | 11.6\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

(Close Window)


[^0]:    hitp://eduction.state.nj. .usfrcrcrc11/crepert.php?c=09;d=282;;s=050 (3 of 6) [6/26/2012 9:47:36 AM]

[^1]:    

[^2]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^3]:    Student Mobility Rat
    Percentage of students who entered and left during the school year.

[^4]:    htp://education.state. nj. usfrcrcrc11/crereport.php?c=09;d=2820;s=060 (2 of 7) [6/26/2012 9:51:26 AM]

[^5]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^6]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^7]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^8]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

