

# State of New Jersey

2012-13



05-3440-010

## OVERVIEW

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

COUNTRYSIDE ELEMENTARY SCHOOL

115 SCHOOLHOUSE LANE

MOUNT LAUREL, NEW JERSEY 08054

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 91              | 87                   | 100%                   |
| College and Career Readiness | 74              | 64                   | 100%                   |
| Student Growth               | 85              | 90                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **87%** of schools statewide as noted by its statewide percentile and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **90%** of schools statewide as noted by its statewide percentile and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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**COUNTRYSIDE ELEMENTARY SCHOOL**  
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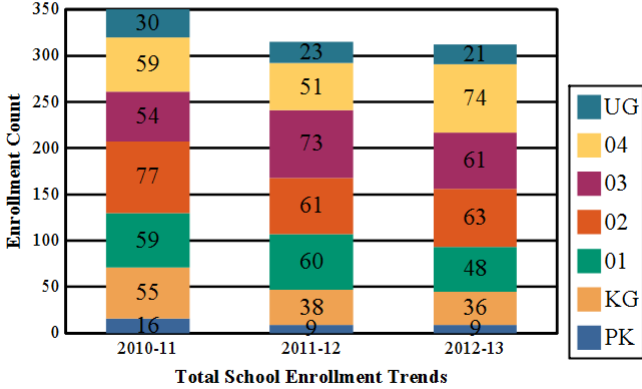
## DEMOGRAPHIC INFORMATION

**BURLINGTON**  
**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

### Enrollment by Grade, in Full Time Equivalent

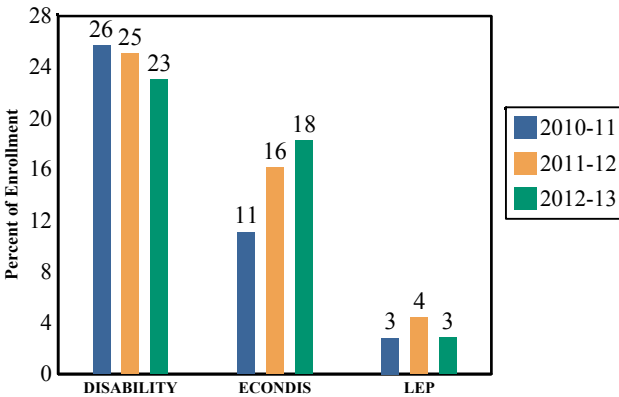
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|-------------------------------------------------|-----|
| 2011-12                                         | 315 |
| 2012-13                                         | 312 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 72                | 23%                      |
| Economically Disadvantaged Students | 57                | 18%                      |
| Limited English Proficient Students | 9                 | 3%                       |

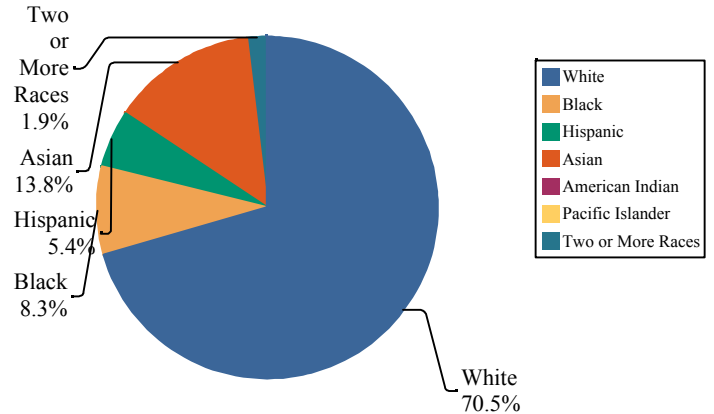
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13  | Percent |
|----------|---------|
| English  | 85.8%   |
| Chinese  | 2.5%    |
| Korean   | 1.6%    |
| Spanish  | 1.6%    |
| Hindi    | 1.2%    |
| Gujarati | 1.2%    |
| Other    | 6.2%    |

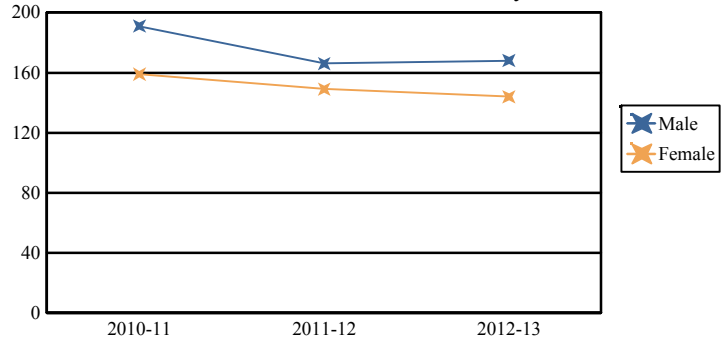
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 191  | 159    |
| 2011-12 | 166  | 149    |
| 2012-13 | 168  | 144    |

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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
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115 SCHOOLHOUSE LANE  
MOUNT LAUREL, NEW JERSEY 08054**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 84%                    | 91              | 86               | 100%                   |
| NJASK Math Proficiency and above          | 94%                    | 91              | 88               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 91              | 87               | 100%                   |

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

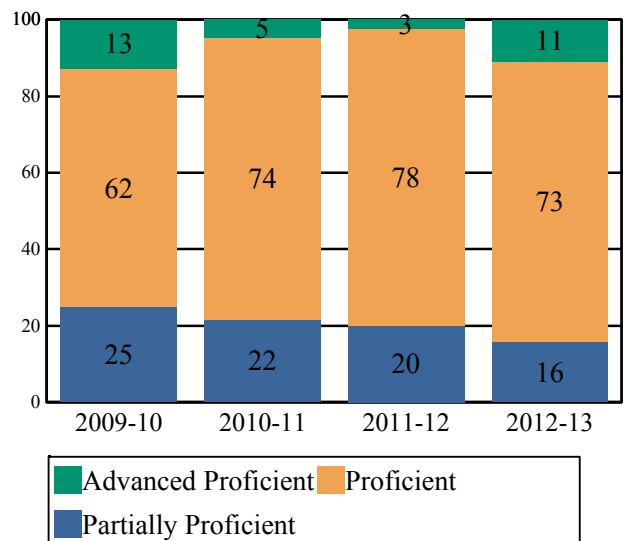
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 128                | 84.3      | 81.9   | YES         |
| White                               | 85                 | 91.8      | 83.1   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 31                 | 77.4      | 69.4   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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115 SCHOOLHOUSE LANE  
MOUNT LAUREL, NEW JERSEY 08054**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

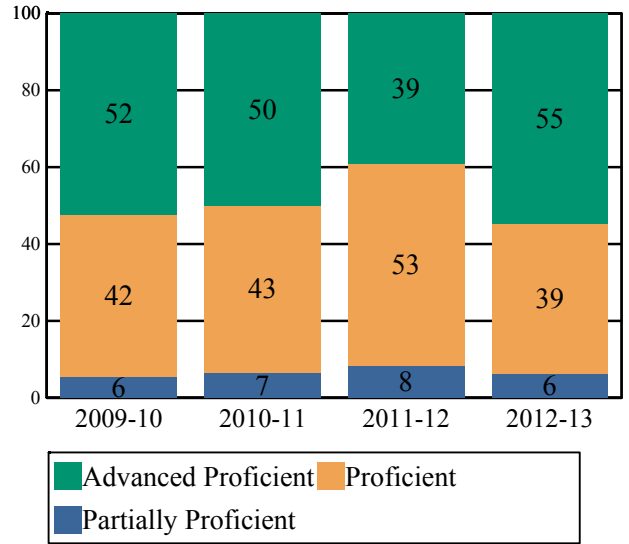
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 128                | 93.8      | 90     | YES         |
| White                               | 85                 | 93        | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 31                 | 90.3      | 88.9   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 80%        | 15%                  |
| White                               | 2%                  | 86%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 73%        | 27%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 58%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

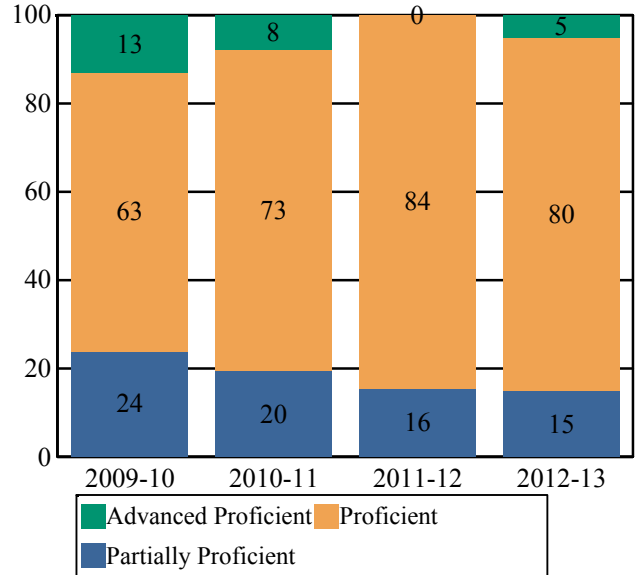
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 68%        | 16%                  |
| White                               | 16%                 | 79%        | 5%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 15%                 | 38%        | 46%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 6%                  | 75%        | 19%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 73%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

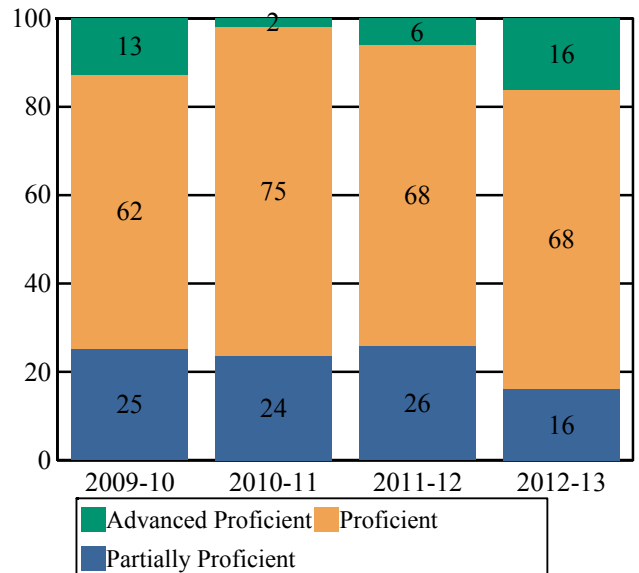
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 25                 | 33           | 30                | 12              |
| All Students           | Nation              | 32                 | 33           | 27                | 8               |

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**Proficiency Percentages**

| <b>Grade 8 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 15                 | 39           | 40                | 7               |
| All Students           | Nation              | 22                 | 42           | 32                | 4               |

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## ACADEMIC ACHIEVEMENT

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 53%                 | 37%        | 10%                  |
| White                               | 50%                 | 38%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 20%                 | 67%        | 13%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 67%        | 25%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

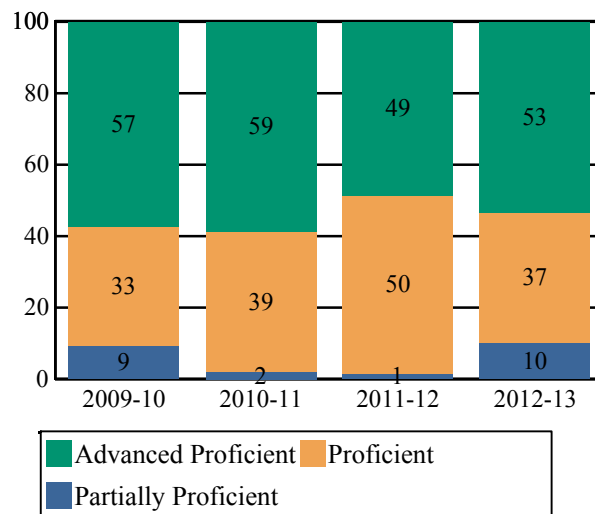
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 56%                 | 41%        | 3%                   |
| White                               | 53%                 | 44%        | 2%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 62%                 | 38%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 63%                 | 31%        | 6%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 64%                 | 27%        | 9%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

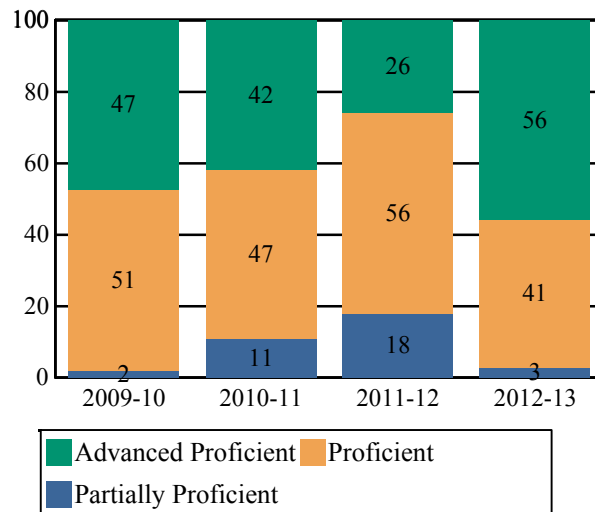
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN PK-04**

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**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 13                 | 38           | 39                | 10              |
| All Students        | Nation              | 17                 | 41           | 34                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

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**Proficiency Percentages**

| <b>Grade 8 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 18                 | 34           | 33                | 16              |
| All Students        | Nation              | 26                 | 38           | 27                | 9               |

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### NJASK Results - Science Grade Level - 04

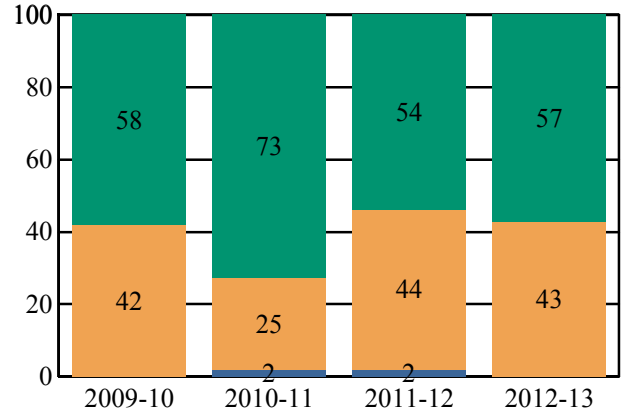
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 57%                 | 43%        | 0%                   |
| White                               | 67%                 | 33%        | 0%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 46%                 | 54%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 50%                 | 50%        | 0%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 64%                 | 36%        | 0%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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**COLLEGE AND CAREER READINESS**

COUNTRYSIDE ELEMENTARY SCHOOL  
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BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

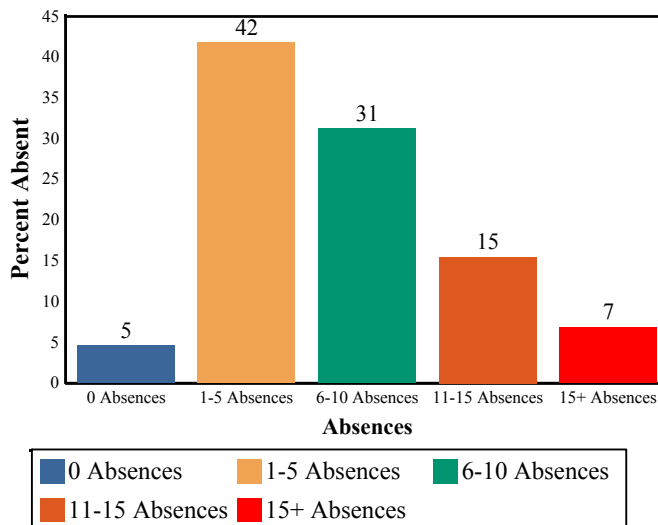
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 6%                 | 74                     | 64                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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**STUDENT GROWTH**  
**BURLINGTON**  
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**115 SCHOOLHOUSE LANE**  
**MOUNT LAUREL, NEW JERSEY 08054**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 67                     | 89              | 95                   | 35               | YES         |
| Student Growth on Math          | 63                     | 81              | 85                   | 35               | YES         |
|                                 |                        | 85              | 90                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 6%      | 0%   |
| Proficient           | 15%    | 13%     | 38%  |
| Advanced Proficient  | 0%     | 1%      | 15%  |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 3%     | 0%      | 0%   |
| Proficient           | 20%    | 11%     | 10%  |
| Advanced Proficient  | 6%     | 14%     | 37%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

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05-3440-010

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

COUNTRYSIDE ELEMENTARY SCHOOL  
115 SCHOOLHOUSE LANE  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 269                | 300               |
| 75th       | 230                | 221               |
| 50th       | 218                | 204               |
| 25th       | 204                | 191               |
| 0th        | 176                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 26                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 286                | 264               |
| 50th       | 251                | 235               |
| 25th       | 223                | 201               |
| 0th        | 153                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 63                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 263                | 300               |
| 75th       | 234                | 225               |
| 50th       | 217                | 206               |
| 25th       | 206                | 183               |
| 0th        | 159                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 278                | 260               |
| 50th       | 250                | 229               |
| 25th       | 231                | 201               |
| 0th        | 173                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 47                       | 59                      |

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**SCHOOL CLIMATE**

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

COUNTRYSIDE ELEMENTARY SCHOOL  
115 SCHOOLHOUSE LANE  
MOUNT LAUREL, NEW JERSEY 08054

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 25 Mins. |

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 1.0%   |

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 312    |

**SCHOOL PEER GROUP****Countryside Elementary School****05-3440-010**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>    | <u>SCHOOL NAME</u>                   | <u>CDS CODE</u>          | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|-------------------------|--------------------------------------|--------------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | FORT LEE BORO           | SCHOOL NO. 1                         | 03-1550-060 PK-06        |                   | 21.1%        | 9.1%        | 11.7%        |
| BERGEN             | SADDLE BROOK TWP        | HELEN I. SMITH SCHOOL                | 03-4610-085 KG-06        |                   | 18.4%        | 1.4%        | 17.7%        |
| BURLINGTON         | BORDENTOWN REGIONAL     | PETER MUSCHAL ELEMENTARY             | 05-0475-100 PK-03        |                   | 17.7%        | 5.1%        | 12.1%        |
| BURLINGTON         | LUMBERTON TWP           | ASHBROOK ELEMENTARY SCHOOL           | 05-2850-010 02-03        |                   | 18.2%        | 1.5%        | 18.2%        |
| <b>BURLINGTON</b>  | <b>MOUNT LAUREL TWP</b> | <b>COUNTRYSIDE ELEMENTARY SCHOOL</b> | <b>05-3440-010 PK-04</b> |                   | <b>18.3%</b> | <b>2.9%</b> | <b>16.0%</b> |
| BURLINGTON         | MOUNT LAUREL TWP        | FLEETWOOD ELEMENTARY SCHOOL          | 05-3440-045 PK-04        |                   | 16.1%        | 3.2%        | 12.2%        |
| BURLINGTON         | MOUNT LAUREL TWP        | HARTFORD UPPER ELEMENTARY SCHOOL     | 05-3440-047 05-06        |                   | 15.2%        | 0.1%        | 17.0%        |
| BURLINGTON         | SOUTHAMPTON TWP         | SOUTHAMPTON TOWNSHIP SCHOOL #2       | 05-4930-060 03-05        |                   | 15.2%        | 0.0%        | 15.6%        |
| CAMDEN             | HADDON TWP              | CLYDE S. JENNINGS ELEMENTARY SCHOOL  | 07-1890-070 KG-05        |                   | 23.0%        | 2.0%        | 23.0%        |
| CAPE MAY           | UPPER TWP               | UPPER TOWNSHIP ELEMENTARY SCHOOL     | 09-5340-050 03-05        |                   | 18.6%        | 0.7%        | 20.2%        |
| MERCER             | HAMILTON TWP            | MORGAN ELEMENTARY SCHOOL             | 21-1950-220 KG-05        |                   | 17.6%        | 1.1%        | 18.2%        |
| MERCER             | PRINCETON REGIONAL      | COMMUNITY PARK SCHOOL                | 21-4255-110 KG-05        |                   | 15.9%        | 6.2%        | 9.0%         |
| MIDDLESEX          | EAST BRUNSWICK TWP      | BOWNE-MUNRO ELEMENTARY SCHOOL        | 23-1170-060 KG-05        |                   | 15.7%        | 0.0%        | 16.5%        |
| MIDDLESEX          | MIDDLESEX BORO          | HAZELWOOD ELEMENTARY SCHOOL          | 23-3140-065 PK-03        |                   | 19.7%        | 2.8%        | 17.3%        |
| MIDDLESEX          | SOUTH BRUNSWICK TWP     | BROOKS CROSSING ELEMENTARY SCHOOL    | 23-4860-085 KG-05        |                   | 11.7%        | 2.4%        | 7.9%         |
| MIDDLESEX          | SOUTH BRUNSWICK TWP     | CONSTABLE ELEMENTARY SCHOOL          | 23-4860-070 PK-05        |                   | 15.7%        | 3.3%        | 11.7%        |
| MIDDLESEX          | WOODBRIIDGE TWP         | INDIANA AVENUE ELEMENTARY SCHOOL     | 23-5850-160 KG-05        |                   | 20.6%        | 8.3%        | 12.1%        |
| MIDDLESEX          | WOODBRIIDGE TWP         | LYNN CREST ELEMENTARY SCHOOL         | 23-5850-210 KG-05        |                   | 22.2%        | 0.0%        | 25.7%        |
| MONMOUTH           | FREEHOLD TWP            | MARSHALL W. ERRICKSON SCHOOL         | 25-1660-025 KG-05        |                   | 12.1%        | 0.0%        | 12.9%        |
| MONMOUTH           | FREEHOLD TWP            | WEST FREEHOLD SCHOOL                 | 25-1660-030 KG-05        |                   | 11.0%        | 0.0%        | 11.6%        |
| MONMOUTH           | MIDDLETOWN TWP          | HARMONY ELEMENTARY SCHOOL            | 25-3160-095 PK-05        |                   | 13.5%        | 0.2%        | 13.7%        |
| MONMOUTH           | MIDDLETOWN TWP          | LEONARDO ELEMENTARY SCHOOL           | 25-3160-110 KG-05        |                   | 13.1%        | 0.0%        | 14.4%        |
| MONMOUTH           | TINTON FALLS            | SWIMMING RIVER SCHOOL                | 25-5185-050 04-05        |                   | 19.1%        | 0.6%        | 19.7%        |
| MONMOUTH           | WALL TWP                | CENTRAL ELEMENTARY SCHOOL            | 25-5420-070 KG-05        |                   | 13.4%        | 0.0%        | 13.8%        |
| MONMOUTH           | WEST LONG BRANCH BORO   | BETTY MCELMON ELEMENTARY             | 25-5640-080 PK-03        |                   | 14.5%        | 2.0%        | 12.0%        |
| MORRIS             | ROCKAWAY TWP            | DENNIS B O'BRIEN ELEMENTARY SCHOOL   | 27-4490-025 PK-05        |                   | 10.4%        | 0.0%        | 10.7%        |
| OCEAN              | STAFFORD TWP            | STAFFORD INTERMEDIATE SCHOOL         | 29-5020-070 03-06        |                   | 19.3%        | 0.0%        | 21.2%        |
| SUSSEX             | HOPATCONG               | TULSA TRAIL ELEMENTARY SCHOOL        | 37-2240-070 02-03        |                   | 24.1%        | 2.4%        | 24.5%        |
| SUSSEX             | STILLWATER TWP          | STILLWATER TOWNSHIP SCHOOL           | 37-5040-050 PK-06        |                   | 15.9%        | 0.0%        | 16.2%        |
| SUSSEX             | VERNON TWP              | LOUNSBERRY HOLLOW MIDDLE SCHOOL      | 37-5360-030 05-06        |                   | 18.7%        | 0.0%        | 20.1%        |
| WARREN             | LOPATCONG TWP           | LOPATCONG ELEMENTARY SCHOOL          | 41-2790-050 PK-04        |                   | 10.9%        | 0.0%        | 9.9%         |

# State of New Jersey

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## OVERVIEW

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 72              | 76                   | 100%                   |
| College and Career Readiness | 58              | 62                   | 100%                   |
| Student Growth               | 54              | 62                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **62%** of schools statewide as noted by its statewide percentile and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **62%** of schools statewide as noted by its statewide percentile and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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**FLEETWOOD ELEMENTARY SCHOOL**  
 231 FLEETWOOD AVE  
 MOUNT LAUREL, NEW JERSEY 08054

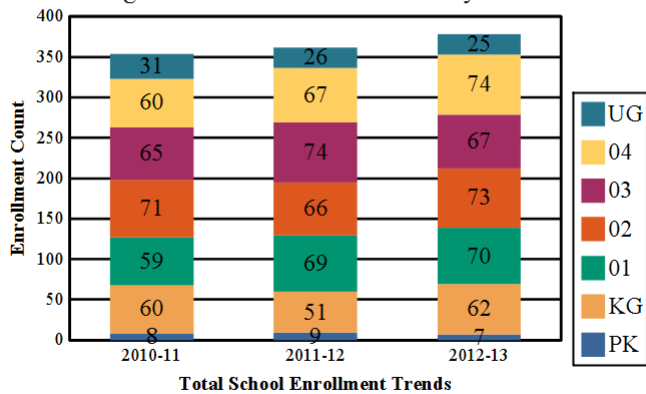
## DEMOGRAPHIC INFORMATION

**BURLINGTON**  
**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

### Enrollment by Grade, in Full Time Equivalent

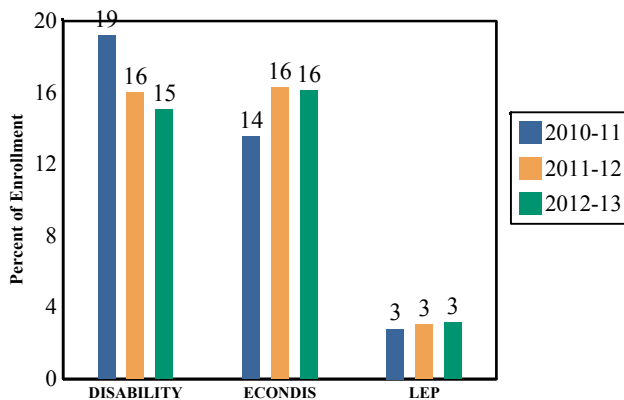
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|-------------------------------------------------|-----|
| 2011-12                                         | 362 |
| 2012-13                                         | 378 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 57                | 15%                      |
| Economically Disadvantaged Students | 61                | 16%                      |
| Limited English Proficient Students | 12                | 3%                       |

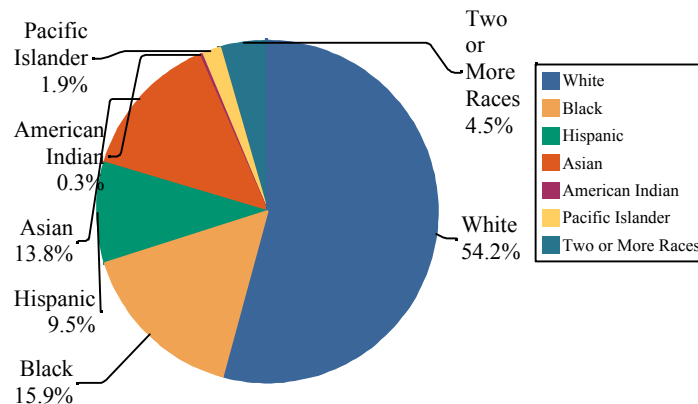
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 85.0%   |
| Spanish | 2.4%    |
| Chinese | 2.1%    |
| Korean  | 1.6%    |
| Tamil   | 1.6%    |
| Telugu  | 1.6%    |
| Other   | 5.8%    |

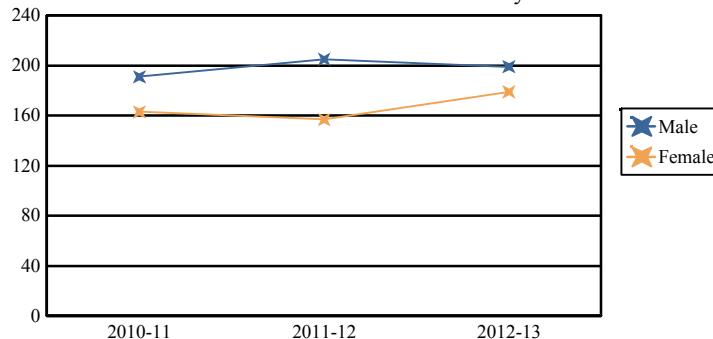
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 191  | 163    |
| 2011-12 | 205  | 157    |
| 2012-13 | 199  | 179    |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 84%                    | 91              | 86               | 100%                   |
| NJASK Math Proficiency and above          | 89%                    | 52              | 66               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 72              | 76               | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

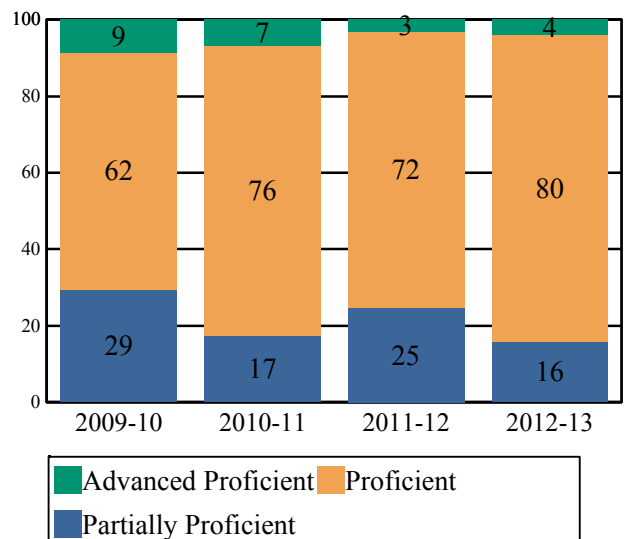
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 126                | 84.2      | 85.7   | YES*        |
| White                               | 84                 | 85.8      | 85.6   | YES         |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | -                  | -         | -      | --          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | -                  | -         | -      | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

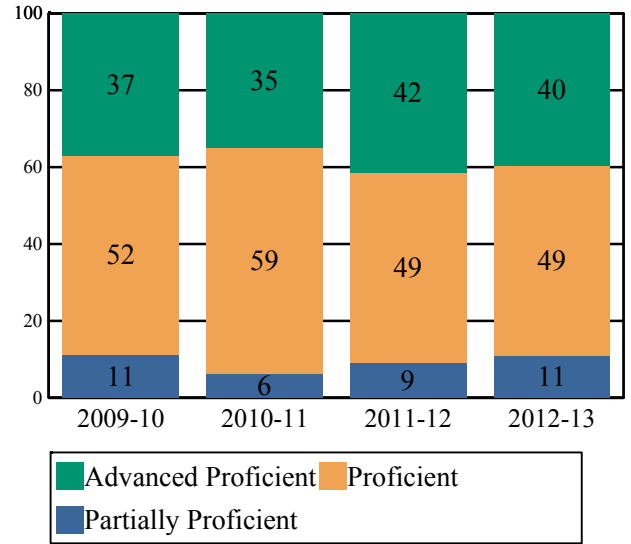
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 126                | 88.9      | 90     | YES*        |
| White                               | 84                 | 91.7      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 76%        | 17%                  |
| White                               | 11%                 | 79%        | 11%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

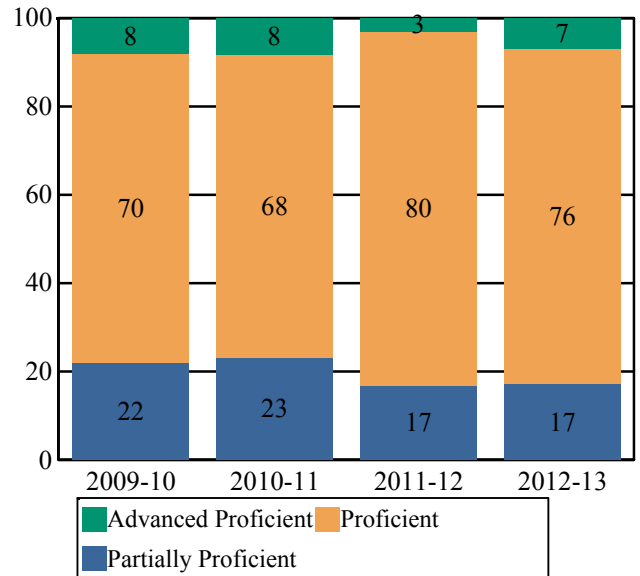
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 84%        | 15%                  |
| White                               | 2%                  | 80%        | 17%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

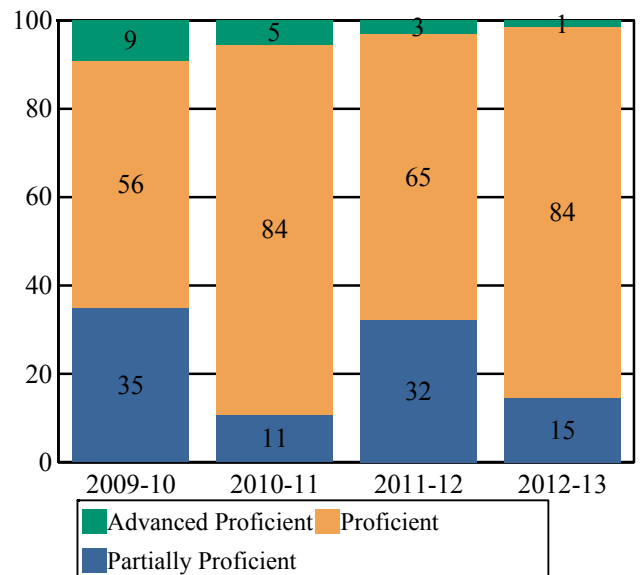
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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05-3440-045

**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 25                 | 33           | 30                | 12              |
| All Students           | Nation              | 32                 | 33           | 27                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 15                 | 39           | 40                | 7               |
| All Students           | Nation              | 22                 | 42           | 32                | 4               |

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 38%                 | 48%        | 14%                  |
| White                               | 42%                 | 47%        | 11%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

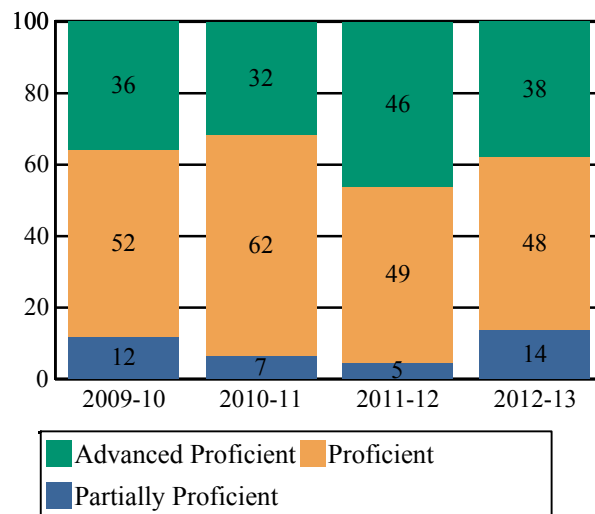
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 41%                 | 50%        | 9%                   |
| White                               | 43%                 | 50%        | 7%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

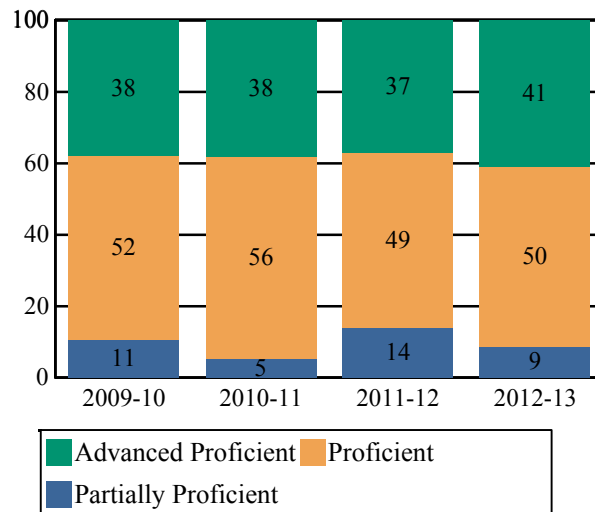
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

**FLEETWOOD ELEMENTARY SCHOOL**  
**231 FLEETWOOD AVE**  
**MOUNT LAUREL, NEW JERSEY 08054**

**BURLINGTON**

**GRADE SPAN PK-04**

**MOUNT LAUREL TWP**

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 13                 | 38           | 39                | 10              |
| All Students        | Nation              | 17                 | 41           | 34                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 18                 | 34           | 33                | 16              |
| All Students        | Nation              | 26                 | 38           | 27                | 9               |

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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054

### NJASK Results - Science Grade Level - 04

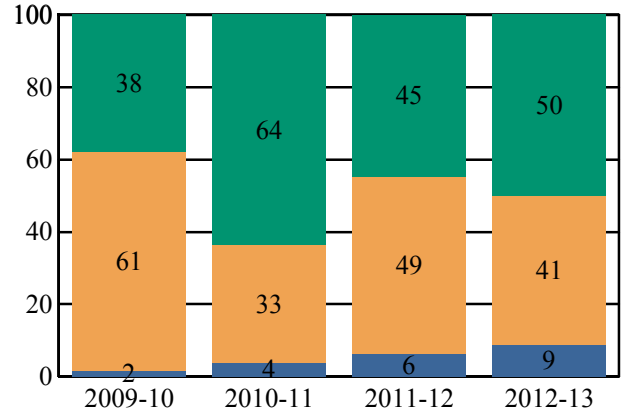
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 50%                 | 41%        | 9%                   |
| White                               | 50%                 | 46%        | 4%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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**COLLEGE AND CAREER READINESS**

FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

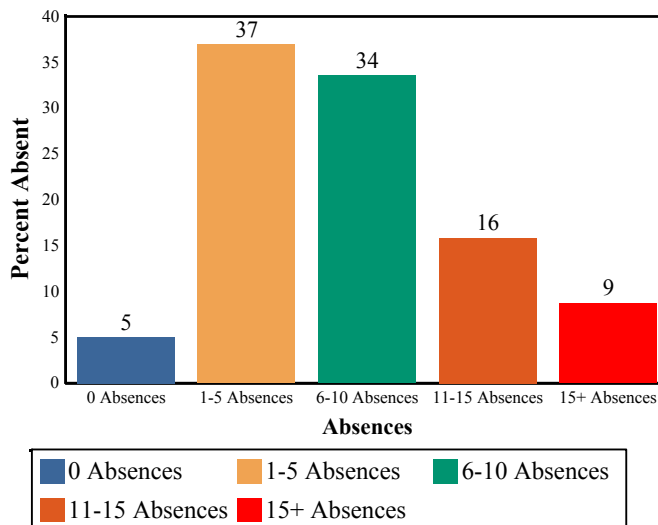
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 6%                 | 58                     | 62                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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**STUDENT GROWTH**

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 57                     | 76              | 73                   | 35               | YES         |
| Student Growth on Math          | 51                     | 32              | 51                   | 35               | YES         |
|                                 |                        | 54              | 62                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 1%      | 3%   |
| Proficient           | 20%    | 30%     | 34%  |
| Advanced Proficient  | 0%     | 1%      | 0%   |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 0%      | 0%   |
| Proficient           | 24%    | 14%     | 13%  |
| Advanced Proficient  | 4%     | 13%     | 22%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 250                | 300               |
| 75th       | 225                | 221               |
| 50th       | 211                | 204               |
| 25th       | 201                | 191               |
| 0th        | 165                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 24                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 262                | 264               |
| 50th       | 239                | 235               |
| 25th       | 215                | 201               |
| 0th        | 143                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 47                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 255                | 300               |
| 75th       | 225                | 225               |
| 50th       | 215                | 206               |
| 25th       | 202                | 183               |
| 0th        | 168                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 265                | 260               |
| 50th       | 241                | 229               |
| 25th       | 221                | 201               |
| 0th        | 141                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44                       | 59                      |

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**SCHOOL CLIMATE**

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

FLEETWOOD ELEMENTARY SCHOOL  
231 FLEETWOOD AVE  
MOUNT LAUREL, NEW JERSEY 08054

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 25 Mins. |

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.5%   |

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 15     |
| Administrators | 378    |

**SCHOOL PEER GROUP****Fleetwood Elementary School****05-3440-045**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>    | <u>SCHOOL NAME</u>                   | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|-------------------------|--------------------------------------|--------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | NEW MILFORD BORO        | BERKLEY STREET ELEMENTARY SCHOOL     | 03-3550-060        | KG-05             | 21.0%        | 4.9%        | 15.6%        |
| BERGEN             | SADDLE BROOK TWP        | HELEN I. SMITH SCHOOL                | 03-4610-085        | KG-06             | 18.4%        | 1.4%        | 17.7%        |
| BURLINGTON         | BORDENTOWN REGIONAL     | PETER MUSCHAL ELEMENTARY             | 05-0475-100        | PK-03             | 17.7%        | 5.1%        | 12.1%        |
| BURLINGTON         | CINNAMINSON TWP         | ELEANOR RUSH INTERMEDIATE SCHOOL     | 05-0840-060        | 03-05             | 15.5%        | 0.0%        | 15.5%        |
| BURLINGTON         | LUMBERTON TWP           | ASHBROOK ELEMENTARY SCHOOL           | 05-2850-010        | 02-03             | 18.2%        | 1.5%        | 18.2%        |
| BURLINGTON         | MOUNT LAUREL TWP        | COUNTRYSIDE ELEMENTARY SCHOOL        | 05-3440-010        | PK-04             | 18.3%        | 2.9%        | 16.0%        |
| <b>BURLINGTON</b>  | <b>MOUNT LAUREL TWP</b> | <b>FLEETWOOD ELEMENTARY SCHOOL</b>   | <b>05-3440-045</b> | <b>PK-04</b>      | <b>16.1%</b> | <b>3.2%</b> | <b>12.2%</b> |
| BURLINGTON         | SOUTHAMPTON TWP         | SOUTHAMPTON TOWNSHIP SCHOOL #2       | 05-4930-060        | 03-05             | 15.2%        | 0.0%        | 15.6%        |
| CAMDEN             | HADDON TWP              | CLYDE S. JENNINGS ELEMENTARY SCHOOL  | 07-1890-070        | KG-05             | 23.0%        | 2.0%        | 23.0%        |
| GLOUCESTER         | WASHINGTON TWP          | BIRCHES ELEMENTARY SCHOOL            | 15-5500-027        | 01-05             | 20.0%        | 0.0%        | 21.4%        |
| MERCER             | HAMILTON TWP            | MORGAN ELEMENTARY SCHOOL             | 21-1950-220        | KG-05             | 17.6%        | 1.1%        | 18.2%        |
| MIDDLESEX          | EAST BRUNSWICK TWP      | BOWNE-MUNRO ELEMENTARY SCHOOL        | 23-1170-060        | KG-05             | 15.7%        | 0.0%        | 16.5%        |
| MIDDLESEX          | MIDDLESEX BORO          | HAZELWOOD ELEMENTARY SCHOOL          | 23-3140-065        | PK-03             | 19.7%        | 2.8%        | 17.3%        |
| MIDDLESEX          | OLD BRIDGE TWP          | M. SCOTT CARPENTER ELEMENTARY SCHOOL | 23-3845-133        | KG-05             | 12.3%        | 0.4%        | 10.9%        |
| MIDDLESEX          | SOUTH BRUNSWICK TWP     | BROOKS CROSSING ELEMENTARY SCHOOL    | 23-4860-085        | KG-05             | 11.7%        | 2.4%        | 7.9%         |
| MIDDLESEX          | SOUTH BRUNSWICK TWP     | CONSTABLE ELEMENTARY SCHOOL          | 23-4860-070        | PK-05             | 15.7%        | 3.3%        | 11.7%        |
| MIDDLESEX          | WOODBRIE TWP            | KENNEDY PARK ELEMENTARY SCHOOL       | 23-5850-180        | KG-05             | 23.0%        | 16.0%       | 2.0%         |
| MIDDLESEX          | WOODBRIE TWP            | LYNN CREST ELEMENTARY SCHOOL         | 23-5850-210        | KG-05             | 22.2%        | 0.0%        | 25.7%        |
| MONMOUTH           | MIDDLETOWN TWP          | HARMONY ELEMENTARY SCHOOL            | 25-3160-095        | PK-05             | 13.5%        | 0.2%        | 13.7%        |
| MONMOUTH           | TINTON FALLS            | SWIMMING RIVER SCHOOL                | 25-5185-050        | 04-05             | 19.1%        | 0.6%        | 19.7%        |
| MONMOUTH           | WALL TWP                | CENTRAL ELEMENTARY SCHOOL            | 25-5420-070        | KG-05             | 13.4%        | 0.0%        | 13.8%        |
| MONMOUTH           | WEST LONG BRANCH BORO   | BETTY MCELMON ELEMENTARY             | 25-5640-080        | PK-03             | 14.5%        | 2.0%        | 12.0%        |
| OCEAN              | LACEY TWP               | CEDAR CREEK ELEMENTARY SCHOOL        | 29-2480-040        | KG-04             | 18.0%        | 0.0%        | 18.9%        |
| OCEAN              | STAFFORD TWP            | STAFFORD INTERMEDIATE SCHOOL         | 29-5020-070        | 03-06             | 19.3%        | 0.0%        | 21.2%        |
| SOMERSET           | HILLSBOROUGH TWP        | SUNNYMEAD ELEMENTARY SCHOOL          | 35-2170-060        | KG-04             | 18.6%        | 5.4%        | 11.9%        |
| SUSSEX             | HOPATCONG               | TULSA TRAIL ELEMENTARY SCHOOL        | 37-2240-070        | 02-03             | 24.1%        | 2.4%        | 24.5%        |
| SUSSEX             | STILLWATER TWP          | STILLWATER TOWNSHIP SCHOOL           | 37-5040-050        | PK-06             | 15.9%        | 0.0%        | 16.2%        |
| SUSSEX             | VERNON TWP              | LOUNSBERRY HOLLOW MIDDLE SCHOOL      | 37-5360-030        | 05-06             | 18.7%        | 0.0%        | 20.1%        |
| WARREN             | BELVIDERE TOWN          | THIRD STREET ELEMENTARY SCHOOL       | 41-0280-050        | KG-03             | 18.2%        | 0.0%        | 19.1%        |
| WARREN             | LOPATCONG TWP           | LOPATCONG ELEMENTARY SCHOOL          | 41-2790-050        | PK-04             | 10.9%        | 0.0%        | 9.9%         |
| WARREN             | WASHINGTON TWP          | BRASS CASTLE SCHOOL                  | 41-5530-040        | KG-06             | 14.4%        | 0.0%        | 14.1%        |

# State of New Jersey

2012-13



05-3440-047

## OVERVIEW

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN 05-06

HARTFORD UPPER ELEMENTARY SCHOOL

397 HARTFORD ROAD

MOUNT LAUREL, NEW JERSEY 08054

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 67              | 72                   | 57%                    |
| College and Career Readiness | 74              | 64                   | 100%                   |
| Student Growth               | 45              | 63                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **72%** of schools statewide as noted by its statewide percentile and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **57%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **63%** of schools statewide as noted by its statewide percentile and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

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## DEMOGRAPHIC INFORMATION

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN 05-06

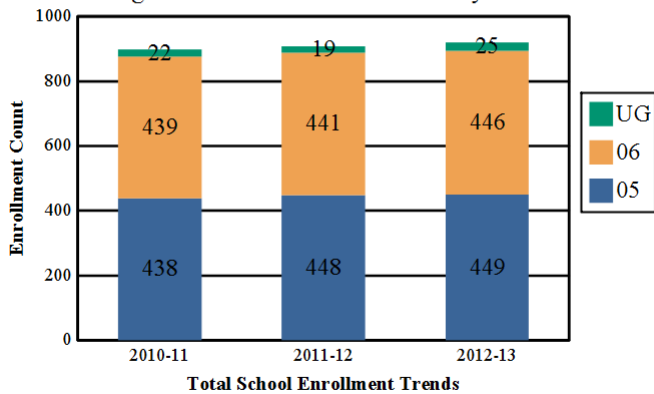
HARTFORD UPPER ELEMENTARY SCHOOL

397 HARTFORD ROAD

MOUNT LAUREL, NEW JERSEY 08054

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

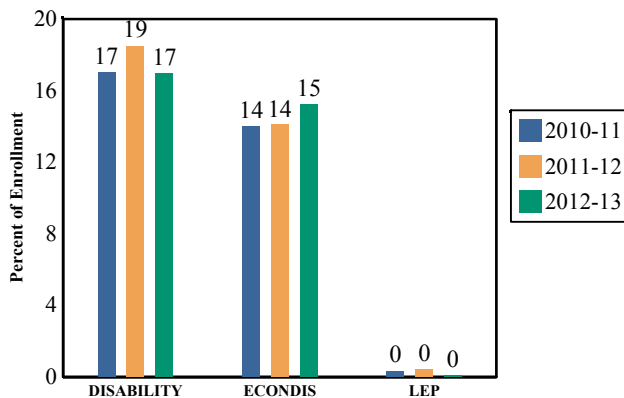


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 908 |
| 2012-13 | 920 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 156               | 17%                      |
| Economically Disadvantaged Students | 140               | 15%                      |
| Limited English Proficient Students | 1                 | 0%                       |

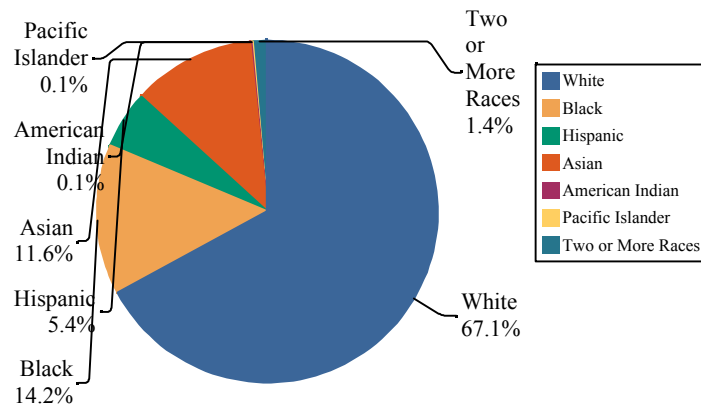
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13  | Percent |
|----------|---------|
| English  | 87.2%   |
| Chinese  | 2.7%    |
| Spanish  | 1.5%    |
| Telugu   | 1.0%    |
| Gujarati | 0.9%    |
| Arabic   | 0.6%    |
| Other    | 6.2%    |

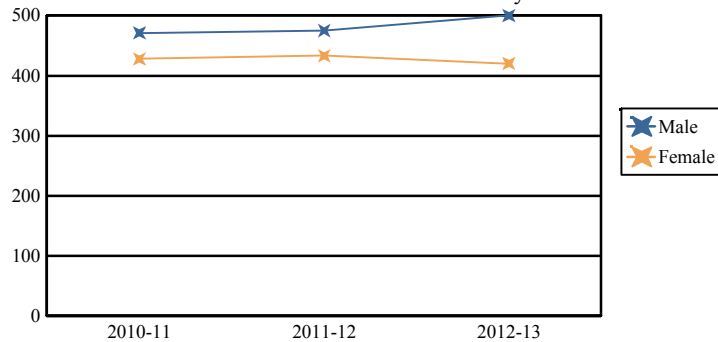
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 471  | 428    |
| 2011-12 | 475  | 433    |
| 2012-13 | 500  | 420    |

# State of New Jersey

2012-13



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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 05-06**

**HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
MOUNT LAUREL, NEW JERSEY 08054**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 76%                    | 65              | 67               | 43%                    |
| NJASK Math Proficiency and above          | 91%                    | 68              | 77               | 71%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 67              | 72               | 57%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

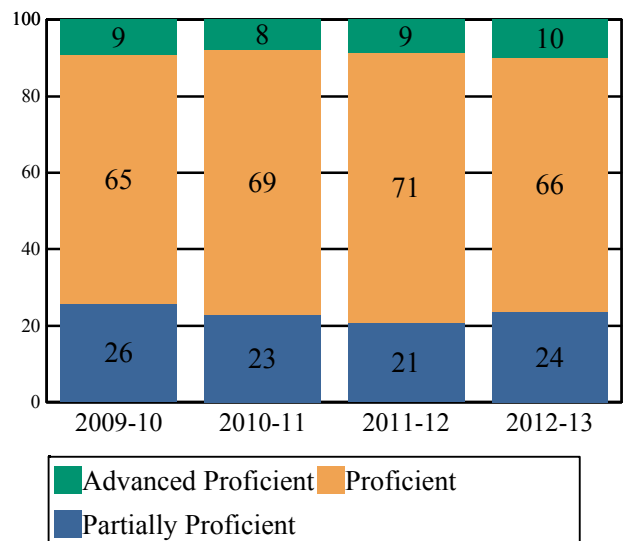
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 868                | 76.4      | 81.1   | NO          |
| White                               | 595                | 78.3      | 84.2   | NO          |
| Black                               | 113                | 59.3      | 63.6   | YES*        |
| Hispanic                            | 46                 | 63        | 71.6   | YES*        |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | 99                 | 92.9      | 89     | YES         |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 151                | 38.4      | 60.5   | NO          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 120                | 54.2      | 66.3   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**ACADEMIC ACHIEVEMENT**

**BURLINGTON**

**MOUNT LAUREL TWP**

**GRADE SPAN 05-06**

**HARTFORD UPPER ELEMENTARY SCHOOL**

**397 HARTFORD ROAD**

**MOUNT LAUREL, NEW JERSEY 08054**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

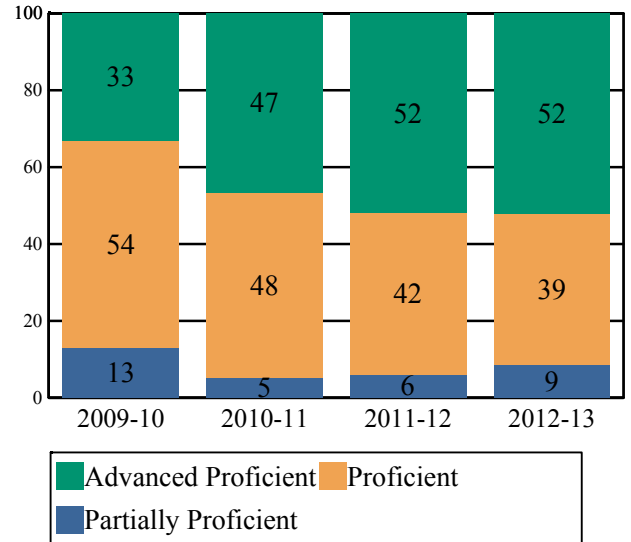
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 865                | 91.4      | 90     | YES         |
| White                               | 593                | 92.4      | 90     | YES         |
| Black                               | 112                | 80.3      | 87     | YES*        |
| Hispanic                            | 46                 | 93.5      | 90     | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 99                 | 99        | 90     | YES         |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 150                | 67.3      | 89.2   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 119                | 78.1      | 85.8   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 05-06**

**HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 57%        | 29%                  |
| White                               | 13%                 | 60%        | 26%                  |
| Black                               | 4%                  | 45%        | 51%                  |
| Hispanic                            | 13%                 | 43%        | 43%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 25%                 | 62%        | 13%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 3%                  | 41%        | 57%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 39%        | 58%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

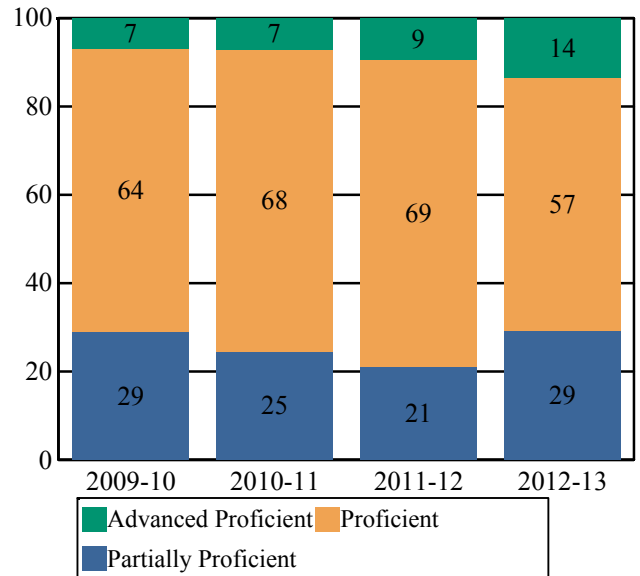
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 6%                  | 76%        | 18%                  |
| White                               | 5%                  | 78%        | 17%                  |
| Black                               | 0%                  | 67%        | 33%                  |
| Hispanic                            | 0%                  | 75%        | 25%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 23%                 | 77%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 33%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 62%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

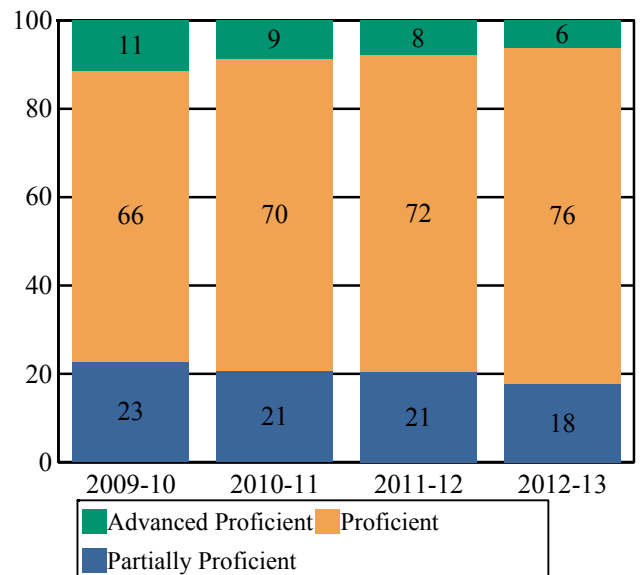
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 05-06**

**HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
MOUNT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 25                 | 33           | 30                | 12              |
| All Students           | Nation              | 32                 | 33           | 27                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 15                 | 39           | 40                | 7               |
| All Students           | Nation              | 22                 | 42           | 32                | 4               |

# State of New Jersey

2012-13



05-3440-047

## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 05-06**

**HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 57%                 | 34%        | 9%                   |
| White                               | 60%                 | 31%        | 9%                   |
| Black                               | 27%                 | 55%        | 18%                  |
| Hispanic                            | 30%                 | 67%        | 3%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 87%                 | 12%        | 2%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 25%                 | 41%        | 34%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 19%                 | 56%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

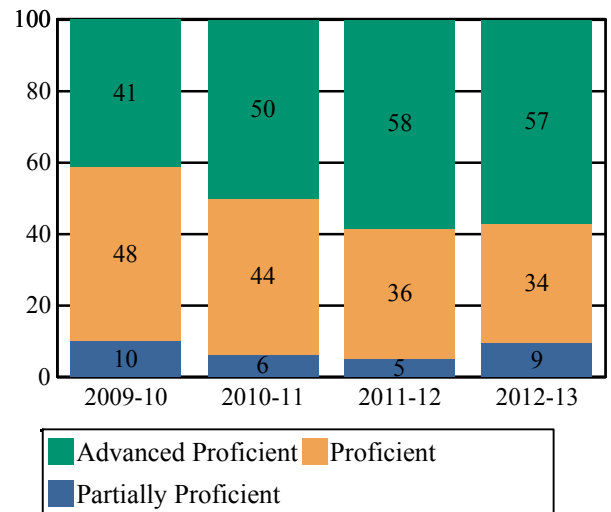
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 47%                 | 45%        | 8%                   |
| White                               | 48%                 | 46%        | 6%                   |
| Black                               | 17%                 | 62%        | 21%                  |
| Hispanic                            | 44%                 | 44%        | 13%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 87%                 | 13%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 59%        | 31%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 25%                 | 56%        | 19%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

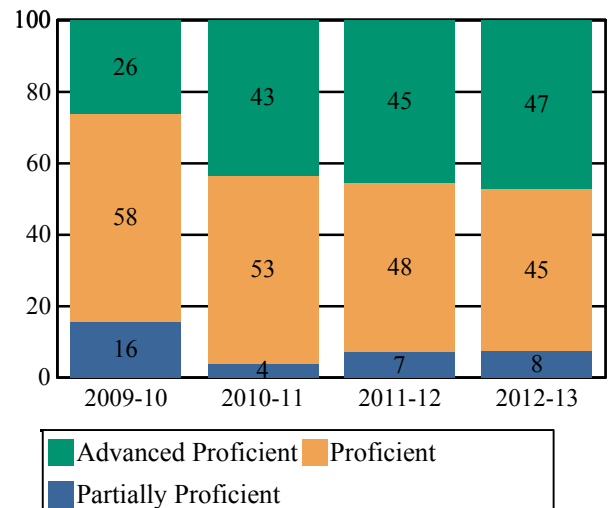
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 05-06**

**HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
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**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 13                 | 38           | 39                | 10              |
| All Students        | Nation              | 17                 | 41           | 34                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 18                 | 34           | 33                | 16              |
| All Students        | Nation              | 26                 | 38           | 27                | 9               |

# State of New Jersey

2012-13



05-3440-047

## COLLEGE AND CAREER READINESS

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 05-06

HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
MOUNT LAUREL, NEW JERSEY 08054

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

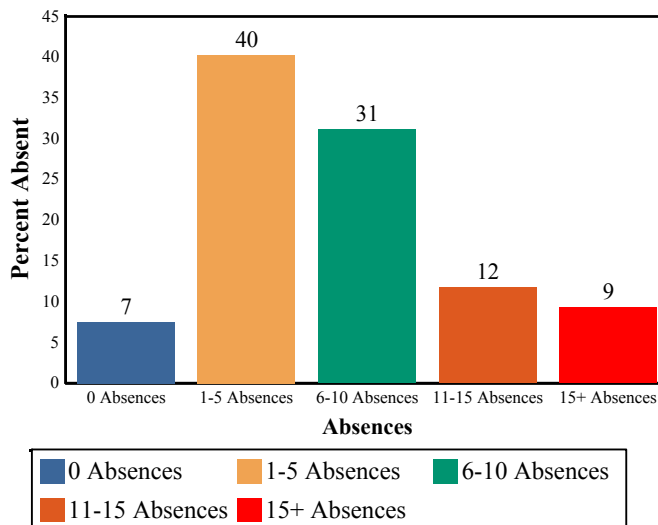
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 6%                 | 74                     | 64                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

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05-3440-047

**STUDENT GROWTH**  
**BURLINGTON**  
**MOUNT LAUREL TWP**

**GRADE SPAN 05-06**

**HARTFORD UPPER ELEMENTARY SCHOOL**  
**397 HARTFORD ROAD**  
**MOUNT LAUREL, NEW JERSEY 08054**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 51                     | 41              | 52                   | 35               | YES         |
| Student Growth on Math          | 59                     | 49              | 74                   | 35               | YES         |
|                                 |                        | 45              | 63                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                             | GROWTH |         |      |
|-----------------------------|--------|---------|------|
|                             | Low    | Typical | High |
| <b>Partially Proficient</b> | 16%    | 6%      | 3%   |
| <b>Proficient</b>           | 19%    | 23%     | 23%  |
| <b>Advanced Proficient</b>  | 0%     | 1%      | 8%   |

**Math**

|                             | GROWTH |         |      |
|-----------------------------|--------|---------|------|
|                             | Low    | Typical | High |
| <b>Partially Proficient</b> | 6%     | 2%      | 1%   |
| <b>Proficient</b>           | 16%    | 14%     | 10%  |
| <b>Advanced Proficient</b>  | 7%     | 12%     | 33%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

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05-3440-047



## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 05-06

HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 283                | 300               |
| 75th       | 232                | 224               |
| 50th       | 211                | 205               |
| 25th       | 193                | 187               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39                       | 37                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 287                | 268               |
| 50th       | 253                | 237               |
| 25th       | 226                | 205               |
| 0th        | 143                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 61                       | 63                      |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 261                | 300               |
| 75th       | 229                | 225               |
| 50th       | 216                | 209               |
| 25th       | 204                | 191               |
| 0th        | 148                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 25                       | 34                      |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 267                | 252               |
| 50th       | 244                | 225               |
| 25th       | 216                | 201               |
| 0th        | 130                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 51                       | 51                      |

# State of New Jersey

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05-3440-047

## SCHOOL CLIMATE

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 05-06

HARTFORD UPPER ELEMENTARY SCHOOL  
397 HARTFORD ROAD  
MOUNT LAUREL, NEW JERSEY 08054

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 5.2%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 28 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 12     |
| Administrators | 153    |

**SCHOOL PEER GROUP****Hartford Upper Elementary School****05-3440-047**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                      | <u>CDS CODE</u>          | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|---------------------------|-----------------------------------------|--------------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | FORT LEE BORO             | SCHOOL NO. 1                            | 03-1550-060 PK-06        |                   | 21.1%        | 9.1%        | 11.7%        |
| BURLINGTON         | BORDENTOWN REGIONAL       | PETER MUSCHAL ELEMENTARY                | 05-0475-100 PK-03        |                   | 17.7%        | 5.1%        | 12.1%        |
| BURLINGTON         | LUMBERTON TWP             | ASHBROOK ELEMENTARY SCHOOL              | 05-2850-010 02-03        |                   | 18.2%        | 1.5%        | 18.2%        |
| BURLINGTON         | MOUNT LAUREL TWP          | COUNTRYSIDE ELEMENTARY SCHOOL           | 05-3440-010 PK-04        |                   | 18.3%        | 2.9%        | 16.0%        |
| <b>BURLINGTON</b>  | <b>MOUNT LAUREL TWP</b>   | <b>HARTFORD UPPER ELEMENTARY SCHOOL</b> | <b>05-3440-047 05-06</b> |                   | <b>15.2%</b> | <b>0.1%</b> | <b>17.0%</b> |
| BURLINGTON         | MOUNT LAUREL TWP          | SPRINGVILLE ELEMENTARY SCHOOL           | 05-3440-075 PK-04        |                   | 11.0%        | 1.5%        | 9.9%         |
| CAMDEN             | CHERRY HILL TWP           | HORACE MANN ELEMENTARY SCHOOL           | 07-0800-075 KG-05        |                   | 15.0%        | 0.0%        | 17.1%        |
| CAPE MAY           | UPPER TWP                 | UPPER TOWNSHIP ELEMENTARY SCHOOL        | 09-5340-050 03-05        |                   | 18.6%        | 0.7%        | 20.2%        |
| MERCER             | HAMILTON TWP              | MORGAN ELEMENTARY SCHOOL                | 21-1950-220 KG-05        |                   | 17.6%        | 1.1%        | 18.2%        |
| MERCER             | PRINCETON REGIONAL        | COMMUNITY PARK SCHOOL                   | 21-4255-110 KG-05        |                   | 15.9%        | 6.2%        | 9.0%         |
| MIDDLESEX          | EAST BRUNSWICK TWP        | BOWNE-MUNRO ELEMENTARY SCHOOL           | 23-1170-060 KG-05        |                   | 15.7%        | 0.0%        | 16.5%        |
| MIDDLESEX          | EAST BRUNSWICK TWP        | MEMORIAL ELEMENTARY SCHOOL              | 23-1170-120 KG-05        |                   | 12.9%        | 0.0%        | 14.6%        |
| MIDDLESEX          | SOUTH BRUNSWICK TWP       | BROOKS CROSSING ELEMENTARY SCHOOL       | 23-4860-085 KG-05        |                   | 11.7%        | 2.4%        | 7.9%         |
| MIDDLESEX          | WOODBRIIDGE TWP           | INDIANA AVENUE ELEMENTARY SCHOOL        | 23-5850-160 KG-05        |                   | 20.6%        | 8.3%        | 12.1%        |
| MIDDLESEX          | WOODBRIIDGE TWP           | LYNN CREST ELEMENTARY SCHOOL            | 23-5850-210 KG-05        |                   | 22.2%        | 0.0%        | 25.7%        |
| MONMOUTH           | FREEHOLD TWP              | MARSHALL W. ERRICKSON SCHOOL            | 25-1660-025 KG-05        |                   | 12.1%        | 0.0%        | 12.9%        |
| MONMOUTH           | FREEHOLD TWP              | WEST FREEHOLD SCHOOL                    | 25-1660-030 KG-05        |                   | 11.0%        | 0.0%        | 11.6%        |
| MONMOUTH           | HOWELL TWP                | ALDRICH ELEMENTARY SCHOOL               | 25-2290-005 KG-05        |                   | 12.9%        | 0.0%        | 14.6%        |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | TAYLOR MILLS SCHOOL                     | 25-2920-090 01-05        |                   | 13.1%        | 0.2%        | 14.2%        |
| MONMOUTH           | MIDDLETOWN TWP            | HARMONY ELEMENTARY SCHOOL               | 25-3160-095 PK-05        |                   | 13.5%        | 0.2%        | 13.7%        |
| MONMOUTH           | MIDDLETOWN TWP            | LEONARDO ELEMENTARY SCHOOL              | 25-3160-110 KG-05        |                   | 13.1%        | 0.0%        | 14.4%        |
| MONMOUTH           | WALL TWP                  | CENTRAL ELEMENTARY SCHOOL               | 25-5420-070 KG-05        |                   | 13.4%        | 0.0%        | 13.8%        |
| MONMOUTH           | WEST LONG BRANCH BORO     | BETTY MCELMON ELEMENTARY                | 25-5640-080 PK-03        |                   | 14.5%        | 2.0%        | 12.0%        |
| MORRIS             | ROCKAWAY TWP              | DENNIS B O'BRIEN ELEMENTARY SCHOOL      | 27-4490-025 PK-05        |                   | 10.4%        | 0.0%        | 10.7%        |
| OCEAN              | BARNEGAT TWP              | JOSEPH T. DONAHUE ELEMENTARY SCHOOL     | 29-0185-080 KG-05        |                   | 25.2%        | 0.7%        | 29.7%        |
| OCEAN              | BRICK TWP                 | MIDSTREAMS ELEMENTARY SCHOOL            | 29-0530-060 01-05        |                   | 15.6%        | 0.0%        | 18.3%        |
| OCEAN              | STAFFORD TWP              | STAFFORD INTERMEDIATE SCHOOL            | 29-5020-070 03-06        |                   | 19.3%        | 0.0%        | 21.2%        |
| PASSAIC            | POMPTON LAKES BORO        | LINCOLN SCHOOL                          | 31-4230-070 KG-05        |                   | 20.1%        | 5.3%        | 16.2%        |
| SOMERSET           | BRIDGEWATER-RARITAN REG   | JOHN F KENNEDY ELEMENTARY SCHOOL        | 35-0555-067 KG-04        |                   | 24.5%        | 9.0%        | 16.5%        |
| SUSSEX             | ANDOVER REG               | FLORENCE M. BURD                        | 37-0090-010 KG-04        |                   | 12.9%        | 0.3%        | 14.2%        |
| SUSSEX             | HOPATCONG                 | TULSA TRAIL ELEMENTARY SCHOOL           | 37-2240-070 02-03        |                   | 24.1%        | 2.4%        | 24.5%        |

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OVERVIEW

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 94              | 90                   | 100%                   |
| College and Career Readiness | 87              | 81                   | 100%                   |
| Student Growth               | 97              | 98                   | 100%                   |

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **90%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **81%** of schools statewide as noted by its statewide percentile and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **98%** of schools statewide as noted by its statewide percentile and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

BURLINGTON

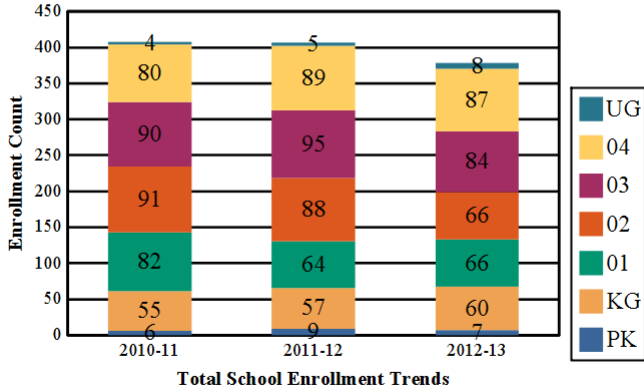
MOUNT LAUREL TWP

GRADE SPAN PK-04

HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

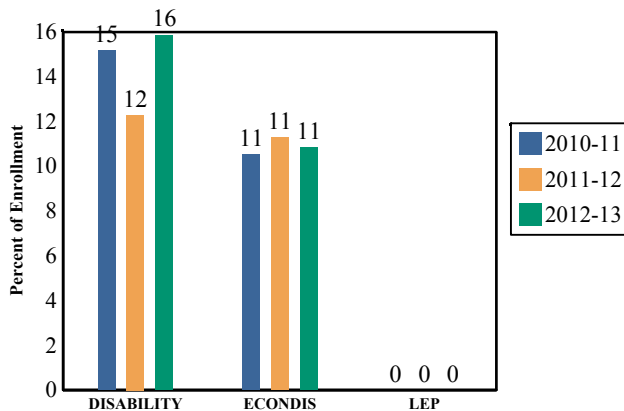


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 407 |
| 2012-13 | 378 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 60                | 16%                      |
| Economically Disadvantaged Students | 41                | 11%                      |
| Limited English Proficient Students | 0                 | 0%                       |

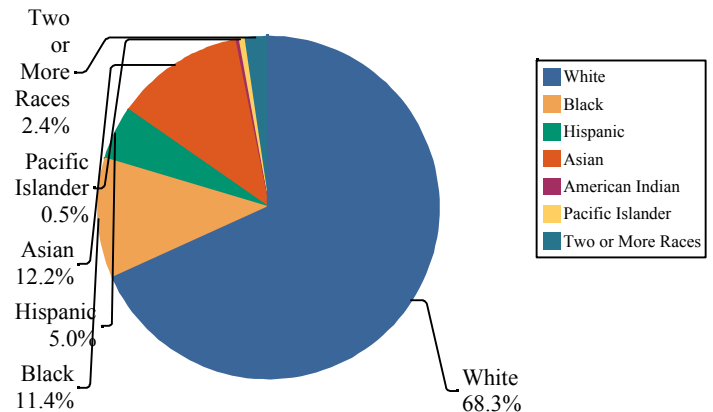
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13  | Percent |
|----------|---------|
| English  | 93.9%   |
| Hindi    | 0.8%    |
| Chinese  | 0.8%    |
| Punjabi  | 0.5%    |
| Gujarati | 0.5%    |
| Telugu   | 0.5%    |
| Other    | 2.9%    |

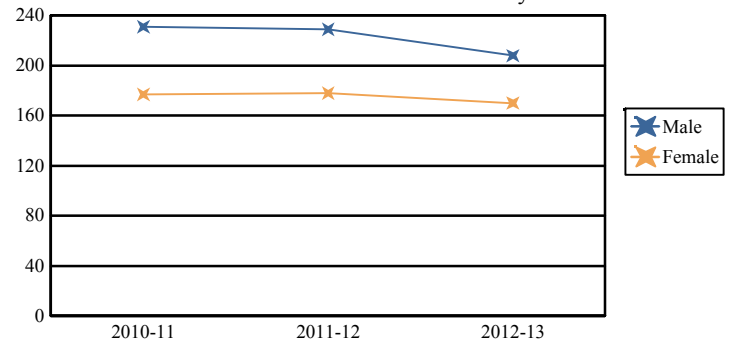
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 231  | 177    |
| 2011-12 | 229  | 178    |
| 2012-13 | 208  | 170    |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 86%                    | 97              | 91               | 100%                   |
| NJASK Math Proficiency and above          | 94%                    | 91              | 89               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>94</b>       | <b>90</b>        | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

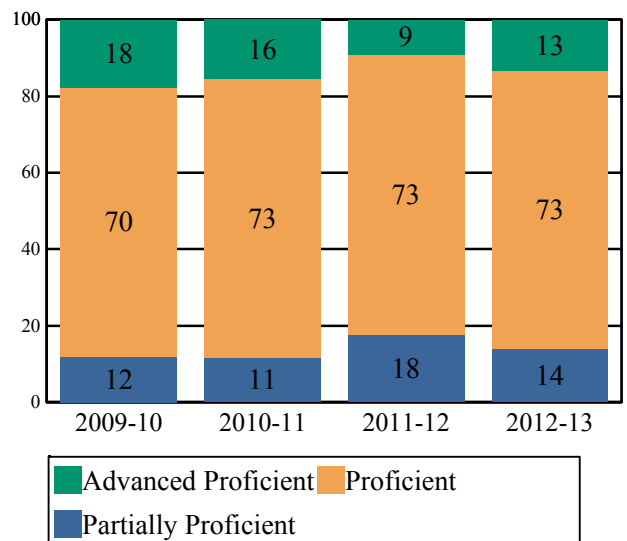
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 166                | 86.2      | 90     | YES*        |
| White                               | 114                | 86.8      | 90     | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 32                 | 75        | 83.4   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**ACADEMIC ACHIEVEMENT**

**BURLINGTON**

**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

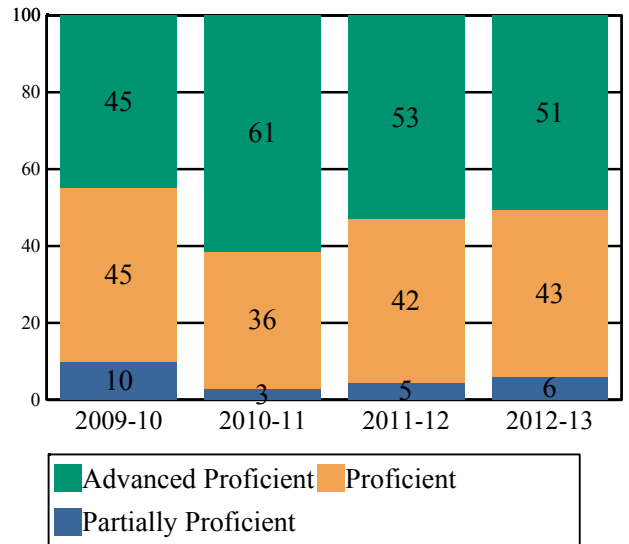
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 166                | 94        | 90     | YES         |
| White                               | 114                | 96.5      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 32                 | 100       | 90     | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 82%        | 13%                  |
| White                               | 7%                  | 83%        | 10%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 15%                 | 77%        | 8%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

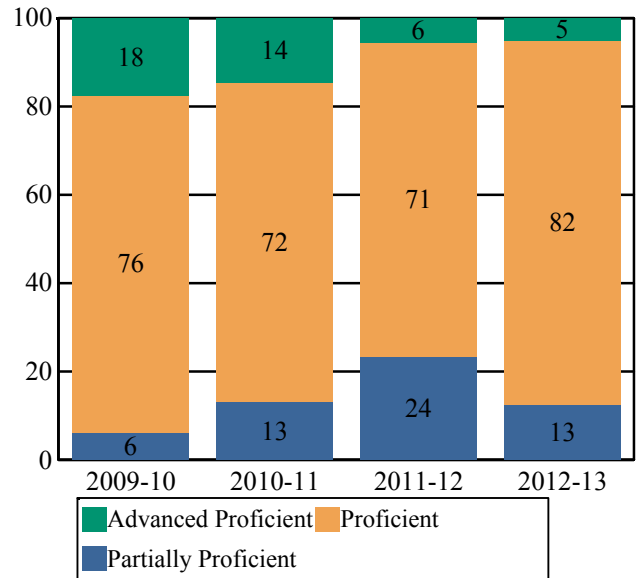
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 21%                 | 64%        | 15%                  |
| White                               | 22%                 | 62%        | 16%                  |
| Black                               | 9%                  | 55%        | 36%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 31%                 | 69%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 16%                 | 47%        | 37%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

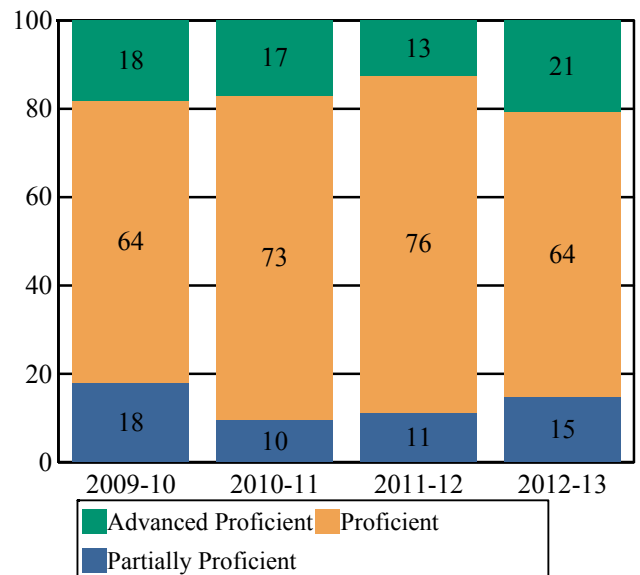
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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05-3440-050

**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 25                 | 33           | 30                | 12              |
| All Students           | Nation              | 32                 | 33           | 27                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 15                 | 39           | 40                | 7               |
| All Students           | Nation              | 22                 | 42           | 32                | 4               |

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 46%                 | 46%        | 9%                   |
| White                               | 47%                 | 49%        | 3%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 62%                 | 38%        | 0%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

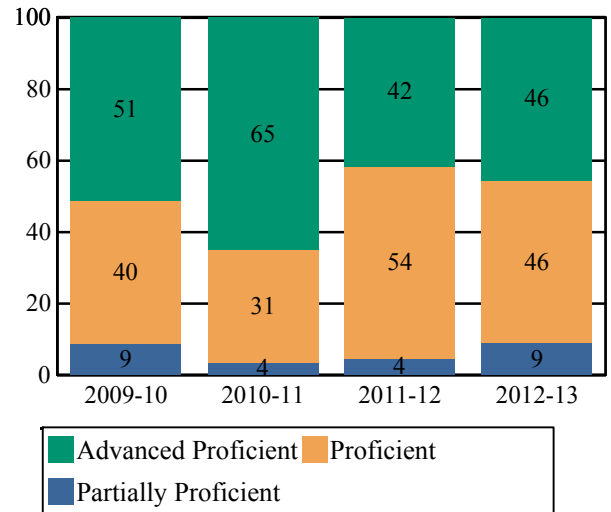
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 55%                 | 41%        | 3%                   |
| White                               | 53%                 | 44%        | 4%                   |
| Black                               | 36%                 | 55%        | 9%                   |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 85%                 | 15%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 42%                 | 58%        | 0%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

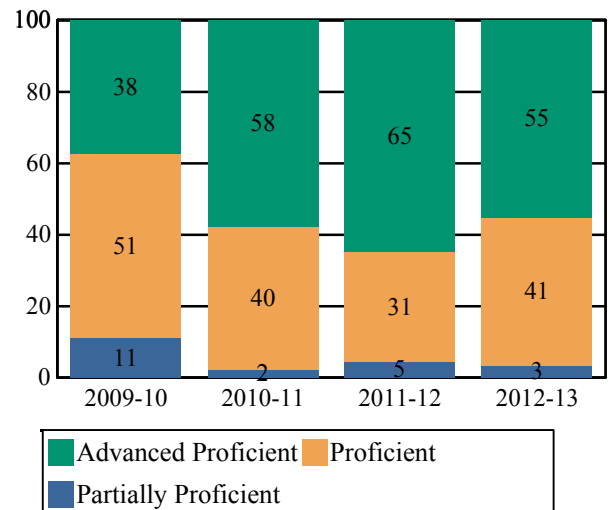
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 13                 | 38           | 39                | 10              |
| All Students        | Nation              | 17                 | 41           | 34                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 18                 | 34           | 33                | 16              |
| All Students        | Nation              | 26                 | 38           | 27                | 9               |

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## ACADEMIC ACHIEVEMENT

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

HILLSIDE ELEMENTARY SCHOOL

1370 HAINESPORT MT LAUREL RD

MOUNT LAUREL, NEW JERSEY 08054

### NJASK Results - Science Grade Level - 04

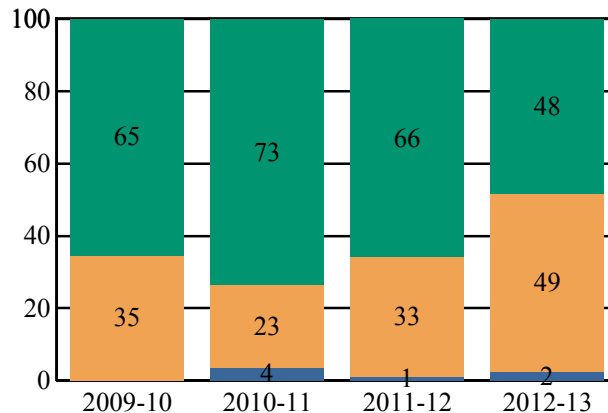
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 49%        | 2%                   |
| White                               | 47%                 | 51%        | 2%                   |
| Black                               | 27%                 | 64%        | 9%                   |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 69%                 | 31%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 37%                 | 63%        | 0%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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**COLLEGE AND CAREER READINESS**

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

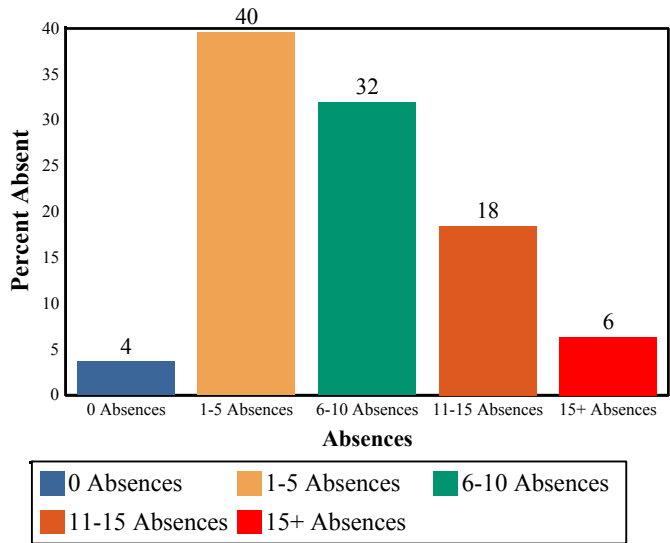
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 4%                 | 87                     | 81                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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**STUDENT GROWTH**  
**BURLINGTON**  
**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**HILLSIDE ELEMENTARY SCHOOL**  
**1370 HAINESPORT MT LAUREL RD**  
**MOUNT LAUREL, NEW JERSEY 08054**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 72                     | 100             | 99                   | 35               | YES         |
| Student Growth on Math          | 72                     | 94              | 96                   | 35               | YES         |
|                                 |                        | 97              | 98                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 2%      | 1%   |
| Proficient           | 13%    | 13%     | 39%  |
| Advanced Proficient  | 0%     | 1%      | 20%  |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 2%     | 1%      | 1%   |
| Proficient           | 9%     | 15%     | 16%  |
| Advanced Proficient  | 2%     | 11%     | 41%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 264                | 300               |
| 75th       | 225                | 221               |
| 50th       | 214                | 204               |
| 25th       | 201                | 191               |
| 0th        | 176                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 24                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 274                | 264               |
| 50th       | 243                | 235               |
| 25th       | 230                | 201               |
| 0th        | 158                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 280                | 300               |
| 75th       | 243                | 225               |
| 50th       | 225                | 206               |
| 25th       | 206                | 183               |
| 0th        | 168                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 37                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 294                | 260               |
| 50th       | 250                | 229               |
| 25th       | 229                | 201               |
| 0th        | 173                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 65                       | 59                      |

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**SCHOOL CLIMATE**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**HILLSIDE ELEMENTARY SCHOOL  
1370 HAINESPORT MT LAUREL RD  
MOUNT LAUREL, NEW JERSEY 08054**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 25 Mins. |

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 1.3%   |

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 14     |
| Administrators | 378    |

**SCHOOL PEER GROUP****Hillside Elementary School****05-3440-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                      | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|---------------------------|-----------------------------------------|--------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | DUMONT BORO               | GRANT ELEMENTARY SCHOOL                 | 03-1130-050        | KG-05             | 13.6%        | 4.7%        | 10.5%        |
| BERGEN             | DUMONT BORO               | LINCOLN ELEMENTARY SCHOOL               | 03-1130-070        | KG-05             | 18.6%        | 8.3%        | 11.8%        |
| BERGEN             | NEW MILFORD BORO          | BERTRAND F GIBBS ELEMENTARY SCHOOL      | 03-3550-070        | KG-05             | 13.9%        | 3.0%        | 13.5%        |
| BERGEN             | NORTH ARLINGTON BORO      | WASHINGTON ELEMENTARY SCHOOL            | 03-3600-080        | PK-05             | 23.2%        | 13.2%       | 9.7%         |
| <b>BURLINGTON</b>  | <b>MOUNT LAUREL TWP</b>   | <b>HILLSIDE ELEMENTARY SCHOOL</b>       | <b>05-3440-050</b> | <b>PK-04</b>      | <b>10.8%</b> | <b>0.0%</b> | <b>13.0%</b> |
| BURLINGTON         | MOUNT LAUREL TWP          | PARKWAY ELEMENTARY SCHOOL               | 05-3440-065        | PK-04             | 14.6%        | 4.3%        | 11.5%        |
| BURLINGTON         | MOUNT LAUREL TWP          | SPRINGVILLE ELEMENTARY SCHOOL           | 05-3440-075        | PK-04             | 11.0%        | 1.5%        | 9.9%         |
| BURLINGTON         | TABERNACLE TWP            | TABERNACLE ELEMENTARY SCHOOL            | 05-5130-060        | KG-04             | 12.7%        | 1.0%        | 14.7%        |
| ESSEX              | MONTCLAIR TOWN            | CHARLES H. BULLOCK SCHOOL               | 13-3310-060        | KG-05             | 12.4%        | 0.0%        | 14.9%        |
| ESSEX              | MONTCLAIR TOWN            | WATCHUNG ELEMENTARY SCHOOL              | 13-3310-170        | KG-05             | 10.8%        | 0.0%        | 13.5%        |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD    | JEFFERSON ELEMENTARY SCHOOL             | 13-4900-090        | 03-05             | 13.4%        | 0.0%        | 17.2%        |
| GLOUCESTER         | EAST GREENWICH TWP        | SAMUEL MICKLE SCHOOL                    | 15-1180-045        | 03-06             | 11.8%        | 0.0%        | 15.1%        |
| HUNTERDON          | HIGH BRIDGE BORO          | HIGH BRIDGE ELEMENTARY                  | 19-2140-060        | PK-05             | 12.2%        | 0.4%        | 13.4%        |
| MIDDLESEX          | OLD BRIDGE TWP            | WILLIAM A. MILLER ELEMENTARY SCHOOL     | 23-3845-170        | KG-05             | 18.2%        | 9.7%        | 8.2%         |
| MIDDLESEX          | SPOTSWOOD BORO            | E RAYMOND APPLEBY ELEMENTARY SCHOOL     | 23-4970-050        | 02-05             | 12.4%        | 1.2%        | 13.8%        |
| MONMOUTH           | ATLANTIC HIGHLANDS BORO   | ATLANTIC HIGHLANDS ELEMENTARY SCHOOL    | 25-0130-020        | PK-06             | 12.0%        | 0.0%        | 15.3%        |
| MONMOUTH           | HOWELL TWP                | RAMTOWN ELEMENTARY SCHOOL               | 25-2290-035        | KG-05             | 15.7%        | 0.0%        | 19.1%        |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | PINE BROOK SCHOOL                       | 25-2920-075        | 06                | 10.4%        | 0.5%        | 12.2%        |
| MORRIS             | ROCKAWAY BORO             | LINCOLN ELEMENTARY SCHOOL               | 27-4480-060        | PK-03             | 13.4%        | 3.1%        | 12.0%        |
| OCEAN              | BRICK TWP                 | HERBERTSVILLE ELEMENTARY SCHOOL         | 29-0530-040        | 01-05             | 15.0%        | 0.0%        | 18.5%        |
| OCEAN              | BRICK TWP                 | MIDSTREAMS ELEMENTARY SCHOOL            | 29-0530-060        | 01-05             | 15.6%        | 0.0%        | 18.3%        |
| OCEAN              | TOMS RIVER REGIONAL       | HOOPER AVENUE ELEMENTARY SCHOOL         | 29-5190-075        | KG-05             | 13.4%        | 0.3%        | 15.8%        |
| PASSAIC            | LITTLE FALLS TWP          | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 3 | 31-2700-070        | 03-04             | 19.4%        | 3.1%        | 18.9%        |
| PASSAIC            | WEST MILFORD TWP          | UPPER GREENWOOD LAKE ELEMENTARY SCHOOL  | 31-5650-090        | KG-06             | 17.3%        | 0.0%        | 22.3%        |
| PASSAIC            | WEST MILFORD TWP          | WESTBROOK ELEMENTARY SCHOOL             | 31-5650-100        | KG-06             | 15.6%        | 0.0%        | 18.6%        |
| SUSSEX             | ANDOVER REG               | FLORENCE M. BURD                        | 37-0090-010        | KG-04             | 12.9%        | 0.3%        | 14.2%        |
| SUSSEX             | HARDYSTON TWP             | HARDYSTON TOWNSHIP ELEMENTARY SCHOOL    | 37-2030-050        | PK-04             | 11.0%        | 0.0%        | 13.7%        |
| SUSSEX             | VERNON TWP                | CEDAR MOUNTAIN PRIMARY SCHOOL           | 37-5360-023        | 02-04             | 19.5%        | 0.0%        | 23.6%        |
| UNION              | SPRINGFIELD TWP           | JAMES CALDWELL ELEMENTARY SCHOOL        | 39-5000-070        | 03-05             | 11.8%        | 2.4%        | 11.0%        |
| WARREN             | BLAIRSTOWN TWP            | BLAIRSTOWN ELEMENTARY SCHOOL DISTRICT   | 41-0400-030        | PK-06             | 13.4%        | 0.0%        | 15.9%        |
| WARREN             | FRANKLIN TWP              | FRANKLIN TOWNSHIP SCHOOL                | 41-1620-050        | PK-06             | 10.4%        | 1.1%        | 10.4%        |

# State of New Jersey

2012-13



05-3440-055

## OVERVIEW

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

LARCHMONT ELEMENTARY SCHOOL

301 LARCHMONT BLVD

MOUNT LAUREL, NEW JERSEY 08054

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 80              | 70                   | 100%                   |
| College and Career Readiness | 65              | 66                   | 100%                   |
| Student Growth               | 87              | 82                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **70%** of schools statewide as noted by its statewide percentile and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **66%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

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**LARCHMONT ELEMENTARY SCHOOL**  
**301 LARCHMONT BLVD**  
**MOUNT LAUREL, NEW JERSEY 08054**

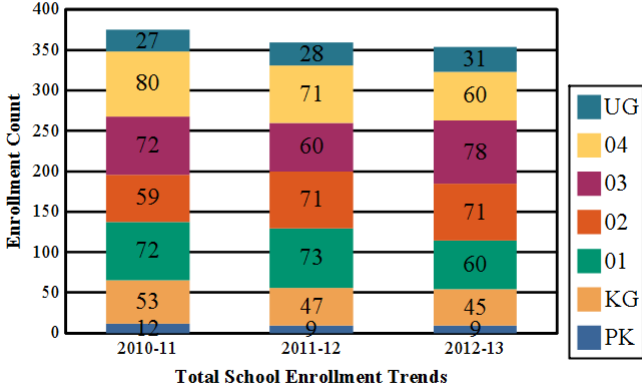
## DEMOGRAPHIC INFORMATION

**BURLINGTON**  
**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

### Enrollment by Grade, in Full Time Equivalent

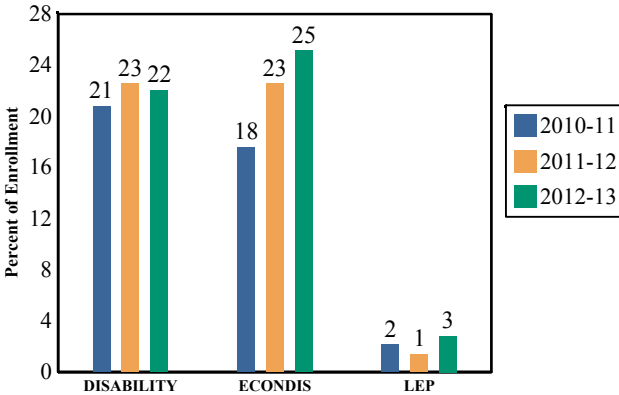
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|-------------------------------------------------|-----|
| 2011-12                                         | 359 |
| 2012-13                                         | 354 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 78                | 22%                      |
| Economically Disadvantaged Students | 89                | 25%                      |
| Limited English Proficient Students | 10                | 3%                       |

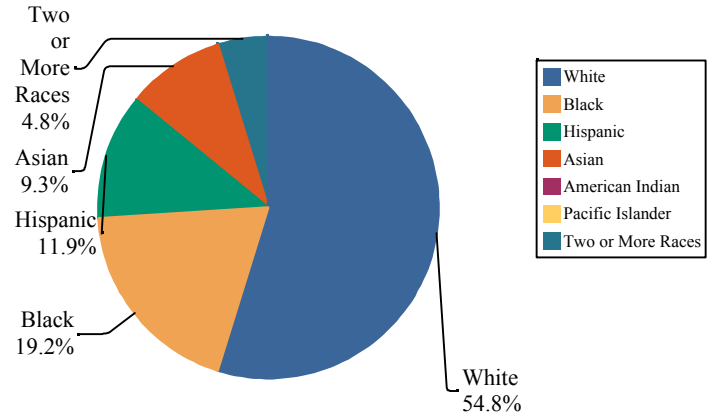
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13    | Percent |
|------------|---------|
| English    | 86.8%   |
| Spanish    | 5.1%    |
| Chinese    | 1.7%    |
| Vietnamese | 0.9%    |
| Urdu       | 0.9%    |
| Bengali    | 0.6%    |
| Other      | 4.2%    |

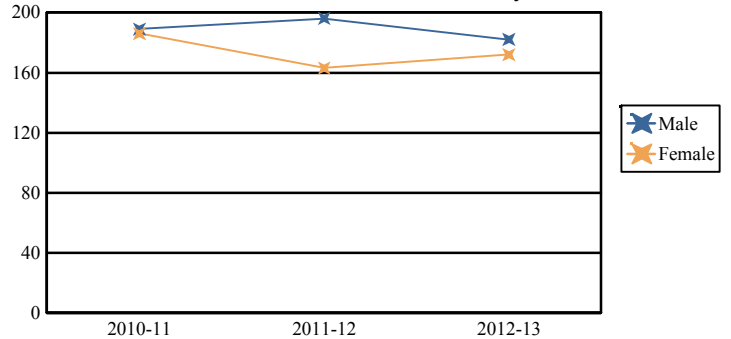
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 189  | 186    |
| 2011-12 | 196  | 163    |
| 2012-13 | 182  | 172    |

# State of New Jersey

2012-13



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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
MOUNT LAUREL, NEW JERSEY 08054**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 76%                    | 75              | 65               | 100%                   |
| NJASK Math Proficiency and above          | 91%                    | 84              | 74               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>80</b>       | <b>70</b>        | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

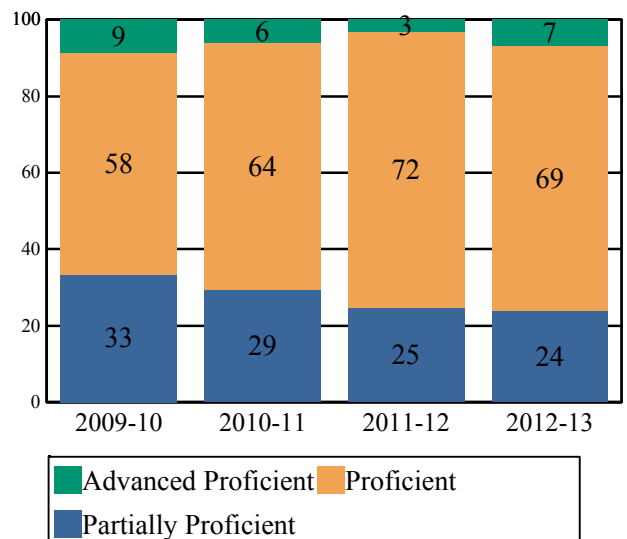
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 130                | 76.1      | 75.6   | YES         |
| White                               | 71                 | 80.3      | 81.2   | YES*        |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | -                  | -         | -      | --          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | -                  | -         | -      | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

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**ACADEMIC ACHIEVEMENT**

**BURLINGTON**

**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**LARCHMONT ELEMENTARY SCHOOL**

**301 LARCHMONT BLVD**

**MOUNT LAUREL, NEW JERSEY 08054**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

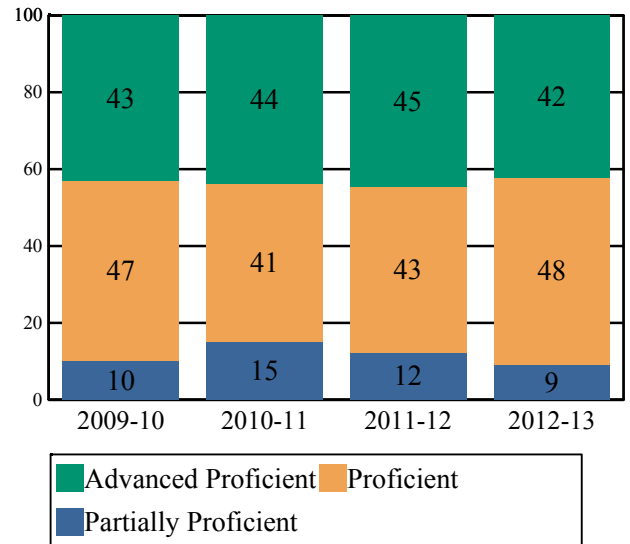
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 130                | 90.8      | 87.5   | YES         |
| White                               | 71                 | 94.4      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**LARCHMONT ELEMENTARY SCHOOL  
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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 72%        | 26%                  |
| White                               | 2%                  | 74%        | 24%                  |
| Black                               | 0%                  | 62%        | 38%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 67%        | 33%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 54%        | 46%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

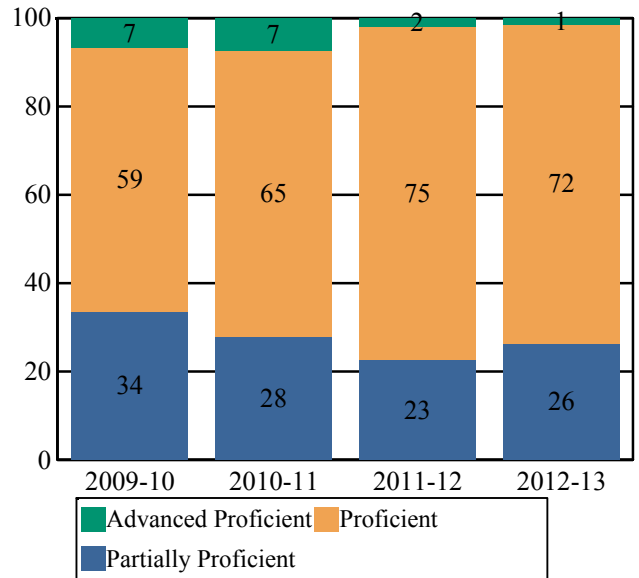
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 66%        | 21%                  |
| White                               | 17%                 | 69%        | 14%                  |
| Black                               | 13%                 | 47%        | 40%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

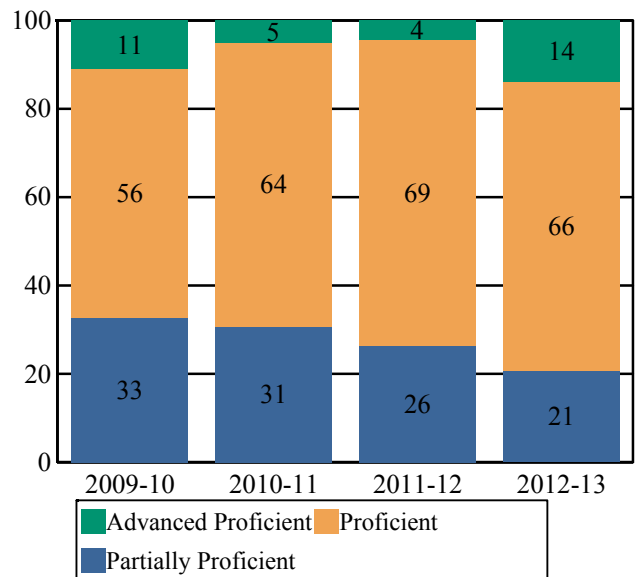
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
MOUNT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 25                 | 33           | 30                | 12              |
| All Students           | Nation              | 32                 | 33           | 27                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

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**Proficiency Percentages**

| <b>Grade 8 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 15                 | 39           | 40                | 7               |
| All Students           | Nation              | 22                 | 42           | 32                | 4               |

State of New Jersey

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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
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**NJASK Results - MATH Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 40%                 | 49%        | 11%                  |
| White                               | 45%                 | 45%        | 10%                  |
| Black                               | 8%                  | 77%        | 15%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 22%                 | 56%        | 22%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 15%                 | 69%        | 15%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - MATH Grade Level - 04**

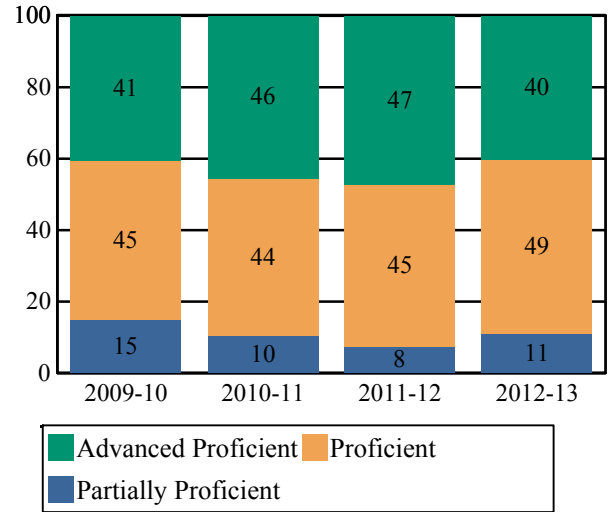
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 45%                 | 48%        | 7%                   |
| White                               | 55%                 | 45%        | 0%                   |
| Black                               | 13%                 | 67%        | 20%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

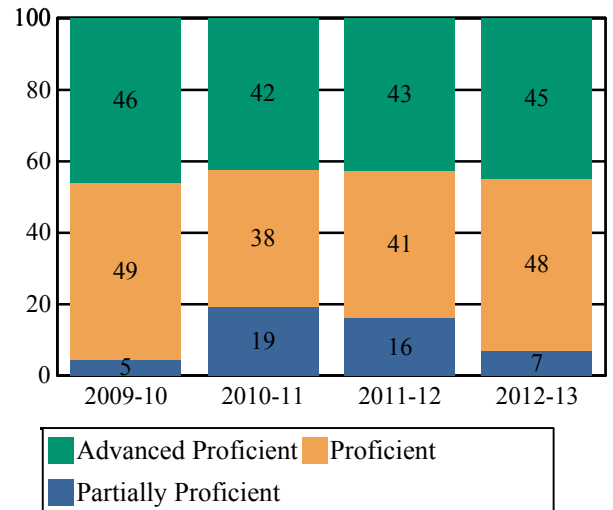
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**State of New Jersey**

2012-13



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**ACADEMIC ACHIEVEMENT**

**LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
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**BURLINGTON**

**GRADE SPAN PK-04**

**MOUNT LAUREL TWP**

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 13                 | 38           | 39                | 10              |
| All Students        | Nation              | 17                 | 41           | 34                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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**Proficiency Percentages**

| <b>Grade 8 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 18                 | 34           | 33                | 16              |
| All Students        | Nation              | 26                 | 38           | 27                | 9               |

# State of New Jersey

2012-13



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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
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### NJASK Results - Science Grade Level - 04

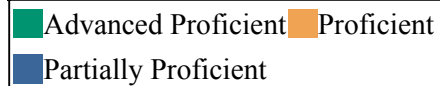
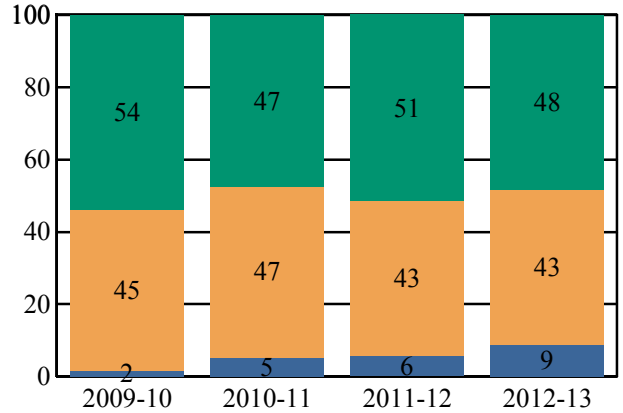
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 43%        | 9%                   |
| White                               | 62%                 | 31%        | 7%                   |
| Black                               | 20%                 | 67%        | 13%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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**COLLEGE AND CAREER READINESS**

LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
MOUNT LAUREL, NEW JERSEY 08054

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

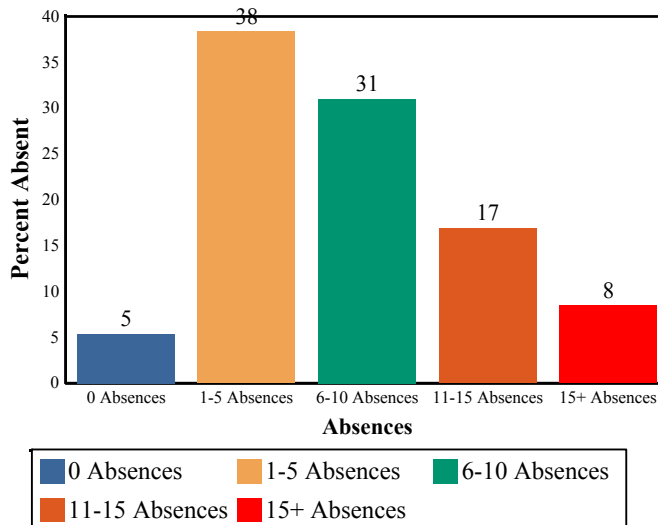
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 5%                 | 65                     | 66                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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**STUDENT GROWTH**

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 70                     | 100             | 97                   | 35               | YES         |
| Student Growth on Math          | 56                     | 73              | 66                   | 35               | YES         |
|                                 |                        | 87              | 82                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 8%     | 13%     | 3%   |
| Proficient           | 6%     | 18%     | 39%  |
| Advanced Proficient  | 0%     | 2%      | 11%  |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 6%     | 2%      | 0%   |
| Proficient           | 16%    | 27%     | 8%   |
| Advanced Proficient  | 6%     | 14%     | 21%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 250                | 300               |
| 75th       | 221                | 221               |
| 50th       | 207                | 204               |
| 25th       | 191                | 191               |
| 0th        | 160                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 259                | 264               |
| 50th       | 239                | 235               |
| 25th       | 208                | 201               |
| 0th        | 132                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 51                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 268                | 300               |
| 75th       | 234                | 225               |
| 50th       | 217                | 206               |
| 25th       | 196                | 183               |
| 0th        | 156                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 271                | 260               |
| 50th       | 231                | 229               |
| 25th       | 211                | 201               |
| 0th        | 135                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 59                      |

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**SCHOOL CLIMATE**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**LARCHMONT ELEMENTARY SCHOOL  
301 LARCHMONT BLVD  
MOUNT LAUREL, NEW JERSEY 08054**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 25 Mins. |

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 4.2%   |

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 12     |
| Administrators | 354    |

**SCHOOL PEER GROUP****Larchmont Elementary School****05-3440-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>    | <u>SCHOOL NAME</u>                    | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|-------------------------|---------------------------------------|--------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | BERGENFIELD BORO        | JEFFERSON ELEMENTARY SCHOOL           | 03-0300-060        | KG-05             | 27.0%        | 8.2%        | 12.5%        |
| BERGEN             | FORT LEE BORO           | SCHOOL NO. 2                          | 03-1550-070        | KG-06             | 25.8%        | 9.2%        | 11.4%        |
| BERGEN             | SADDLE BROOK TWP        | FRANKLIN SCHOOL                       | 03-4610-080        | KG-06             | 26.8%        | 1.4%        | 25.0%        |
| <b>BURLINGTON</b>  | <b>MOUNT LAUREL TWP</b> | <b>LARCHMONT ELEMENTARY SCHOOL</b>    | <b>05-3440-055</b> | <b>PK-04</b>      | <b>25.1%</b> | <b>2.8%</b> | <b>18.9%</b> |
| BURLINGTON         | WESTAMPTON              | HOLLY HILLS ELEMENTARY SCHOOL         | 05-5720-020        | KG-04             | 21.2%        | 3.0%        | 14.9%        |
| CAMDEN             | AUDUBON BORO            | MANSION AVENUE SCHOOL                 | 07-0150-050        | 03-06             | 27.8%        | 1.4%        | 24.3%        |
| CAMDEN             | GLOUCESTER TWP          | UNION VALLEY ELEMENTARY SCHOOL        | 07-1780-180        | PK-05             | 25.4%        | 5.2%        | 16.4%        |
| CAMDEN             | VOORHEES TWP            | OSAGE SCHOOL                          | 07-5400-090        | KG-05             | 22.0%        | 5.4%        | 10.6%        |
| GLOUCESTER         | LOGAN TWP               | LOGAN TOWNSHIP ELEMENTARY SCHOOL      | 15-2750-040        | 02-05             | 21.7%        | 0.3%        | 18.8%        |
| MERCER             | HAMILTON TWP            | ROBINSON ELEMENTARY SCHOOL            | 21-1950-225        | KG-05             | 24.4%        | 2.1%        | 18.0%        |
| MERCER             | LAWRENCE TWP            | BEN FRANKLIN ELEMENTARY               | 21-2580-070        | PK-03             | 15.3%        | 3.0%        | 5.3%         |
| MERCER             | LAWRENCE TWP            | LAWRENCE INTERMEDIATE SCHOOL          | 21-2580-085        | 04-06             | 21.8%        | 2.0%        | 14.7%        |
| MIDDLESEX          | EDISON TWP              | LINCOLN ELEMENTARY SCHOOL             | 23-1290-100        | KG-05             | 14.4%        | 0.0%        | 8.4%         |
| MIDDLESEX          | EDISON TWP              | MARTIN LUTHER KING ELEMENTARY SCHOOL  | 23-1290-104        | KG-05             | 15.1%        | 0.2%        | 8.6%         |
| MIDDLESEX          | PISCATAWAY TWP          | RANDOLPHVILLE ELEMENTARY SCHOOL       | 23-4130-120        | KG-03             | 24.5%        | 10.3%       | 7.6%         |
| MIDDLESEX          | SOUTH BRUNSWICK TWP     | BRUNSWICK ACRES ELEMENTARY SCHOOL     | 23-4860-055        | PK-05             | 15.5%        | 2.3%        | 8.5%         |
| MONMOUTH           | HAZLET TWP              | LILLIAN DRIVE SCHOOL                  | 25-2105-085        | 01-04             | 22.9%        | 4.4%        | 14.8%        |
| MORRIS             | LINCOLN PARK BORO       | LINCOLN PARK ELEMENTARY SCHOOL        | 27-2650-035        | PK-04             | 22.9%        | 6.5%        | 10.4%        |
| MORRIS             | MORRIS SCHOOL DISTRICT  | THOMAS JEFFERSON SCHOOL               | 27-3385-110        | 03-05             | 26.7%        | 6.0%        | 15.7%        |
| MORRIS             | ROXBURY TWP             | NIXON ELEMENTARY SCHOOL               | 27-4560-085        | KG-04             | 22.5%        | 2.9%        | 15.9%        |
| OCEAN              | BRICK TWP               | DRUM POINT ROAD ELEMENTARY SCHOOL     | 29-0530-030        | KG-06             | 23.1%        | 0.0%        | 21.2%        |
| OCEAN              | PLUMSTED TWP            | DR. GERALD H. WOEHR ELEMENTARY SCHOOL | 29-4190-050        | 02-05             | 23.2%        | 3.6%        | 14.7%        |
| OCEAN              | STAFFORD TWP            | MCKINLEY AVENUE ELEMENTARY SCHOOL     | 29-5020-060        | 03-04             | 22.2%        | 0.5%        | 18.3%        |
| OCEAN              | TOMS RIVER REGIONAL     | CEDAR GROVE ELEMENTARY SCHOOL         | 29-5190-065        | KG-05             | 20.3%        | 2.6%        | 11.5%        |
| OCEAN              | TOMS RIVER REGIONAL     | NORTH DOVER ELEMENTARY SCHOOL         | 29-5190-080        | KG-05             | 15.2%        | 0.6%        | 10.0%        |
| PASSAIC            | NORTH HALEDON BORO      | MEMORIAL ELEMENTARY SCHOOL            | 31-3640-060        | KG-04             | 16.5%        | 0.3%        | 11.3%        |
| PASSAIC            | POMPTON LAKES BORO      | LENOX SCHOOL                          | 31-4230-060        | KG-05             | 26.4%        | 5.1%        | 18.8%        |
| PASSAIC            | WEST MILFORD TWP        | MARSHALL HILL ELEMENTARY SCHOOL       | 31-5650-070        | KG-06             | 18.2%        | 0.7%        | 12.9%        |
| SUSSEX             | HAMPTON TWP             | MARIAN E. MCKEOWN ELEMENTARY SCHOOL   | 37-1980-050        | KG-06             | 17.9%        | 0.0%        | 14.2%        |
| SUSSEX             | HOPATCONG               | DURBAN AVENUE ELEMENTARY SCHOOL       | 37-2240-035        | 04-05             | 28.1%        | 0.0%        | 27.4%        |
| SUSSEX             | SUSSEX-WANTAGE REGIONAL | WANTAGE ELEMENTARY SCHOOL             | 37-5100-070        | 03-05             | 27.5%        | 0.5%        | 24.4%        |

# State of New Jersey

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05-3440-065

## OVERVIEW

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

PARKWAY ELEMENTARY SCHOOL

142 RAMBLEWOOD PARKWAY

MOUNT LAUREL, NEW JERSEY 08054

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 91              | 84                   | 100%                   |
| College and Career Readiness | 68              | 62                   | 100%                   |
| Student Growth               | 19              | 32                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **84%** of schools statewide as noted by its statewide percentile and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **62%** of schools statewide as noted by its statewide percentile and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **32%** of schools statewide as noted by its statewide percentile and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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**PARKWAY ELEMENTARY SCHOOL**  
**142 RAMBLEWOOD PARKWAY**  
**MOUNT LAUREL, NEW JERSEY 08054**

## DEMOGRAPHIC INFORMATION

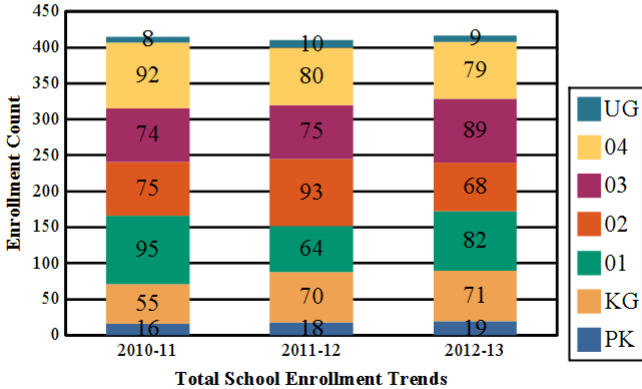
**BURLINGTON**

**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

### Enrollment by Grade, in Full Time Equivalent

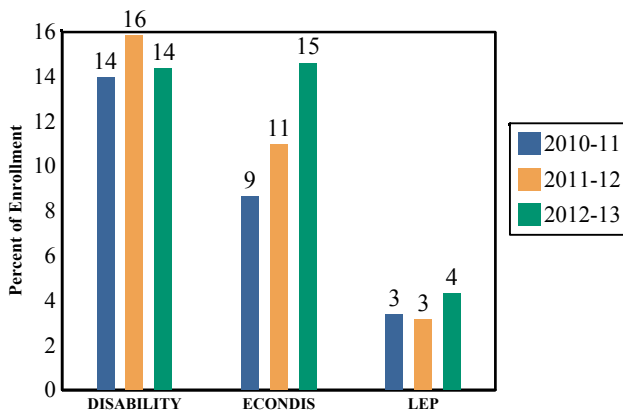
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|-------------------------------------------------|-----|
| 2011-12                                         | 410 |
| 2012-13                                         | 417 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 60                | 14%                      |
| Economically Disadvantaged Students | 61                | 15%                      |
| Limited English Proficient Students | 18                | 4%                       |

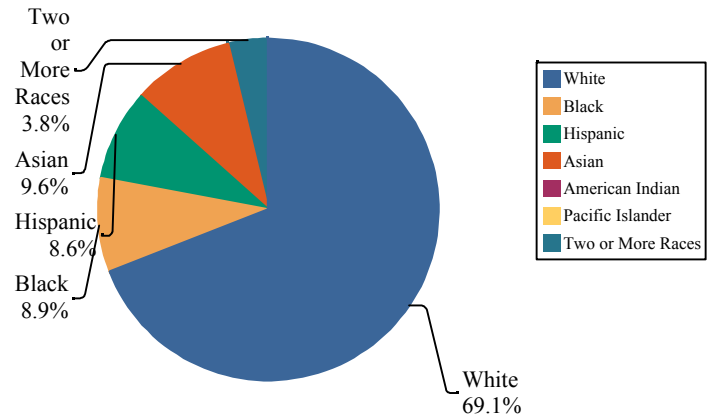
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 84.7%   |
| Spanish | 3.1%    |
| Arabic  | 1.7%    |
| Chinese | 1.4%    |
| Hindi   | 1.4%    |
| Tamil   | 1.2%    |
| Other   | 6.5%    |

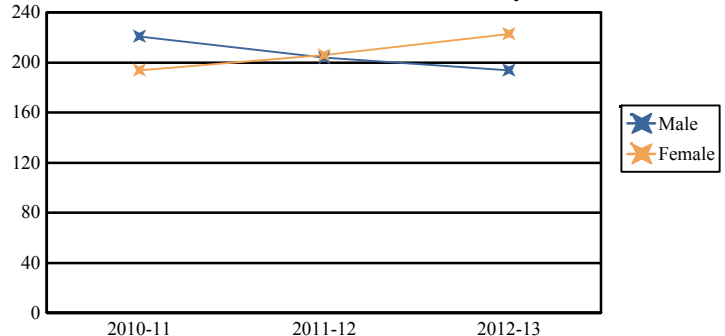
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 221  | 194    |
| 2011-12 | 204  | 206    |
| 2012-13 | 194  | 223    |

# State of New Jersey

2012-13



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## ACADEMIC ACHIEVEMENT

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 85%                    | 94              | 88               | 100%                   |
| NJASK Math Proficiency and above          | 92%                    | 88              | 79               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>91</b>       | <b>84</b>        | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

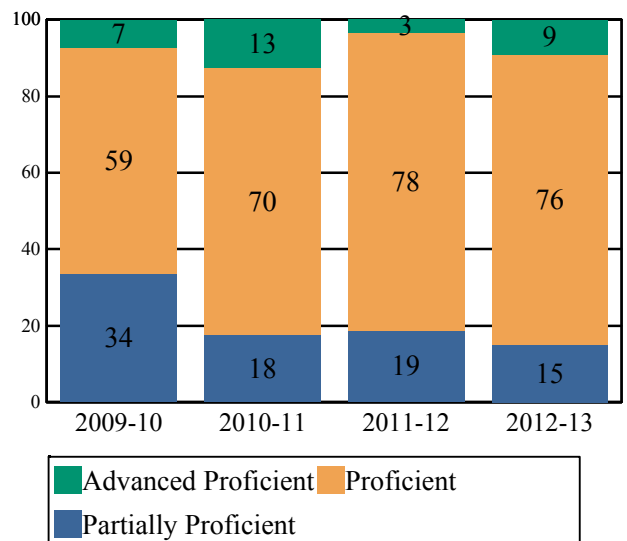
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 154                | 85.1      | 85.4   | YES*        |
| White                               | 113                | 87.6      | 87.7   | YES*        |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | -                  | -         | -      | --          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | -                  | -         | -      | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

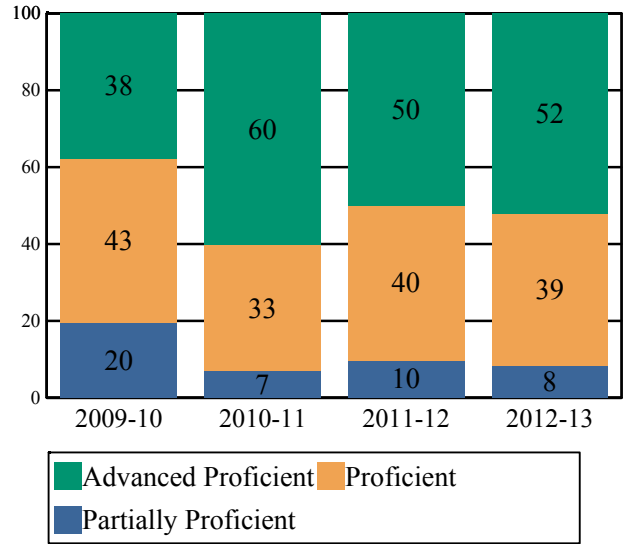
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 155                | 91.7      | 90     | YES         |
| White                               | 113                | 95.5      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 78%        | 12%                  |
| White                               | 9%                  | 81%        | 10%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

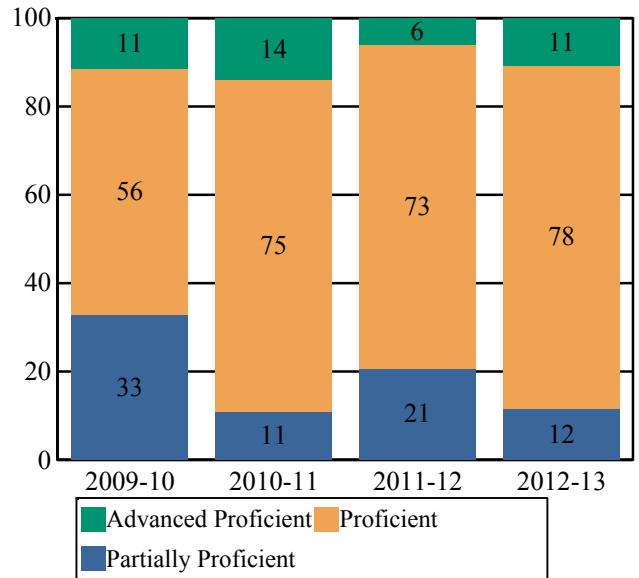
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 74%        | 19%                  |
| White                               | 11%                 | 73%        | 16%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 8%                  | 62%        | 31%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

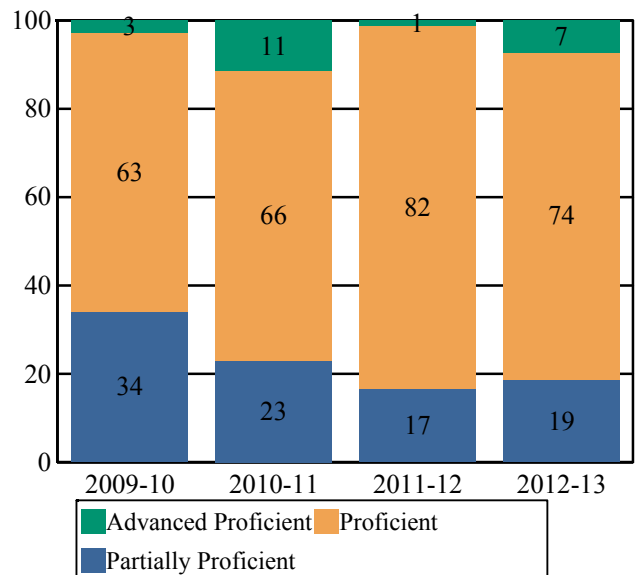
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 25                 | 33           | 30                | 12              |
| All Students           | Nation              | 32                 | 33           | 27                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Reading</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|------------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students           | State (NJ)          | 15                 | 39           | 40                | 7               |
| All Students           | Nation              | 22                 | 42           | 32                | 4               |

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054**

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 66%                 | 28%        | 6%                   |
| White                               | 65%                 | 31%        | 4%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

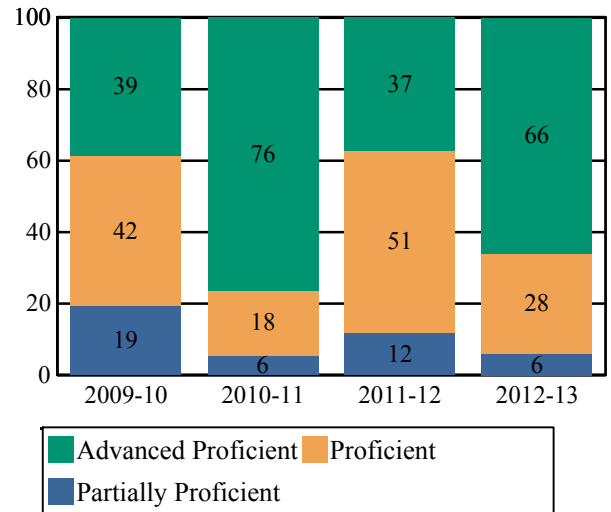
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 36%                 | 53%        | 11%                  |
| White                               | 44%                 | 51%        | 4%                   |
| Black                               | 0%                  | 73%        | 27%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 14%                 | 50%        | 36%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

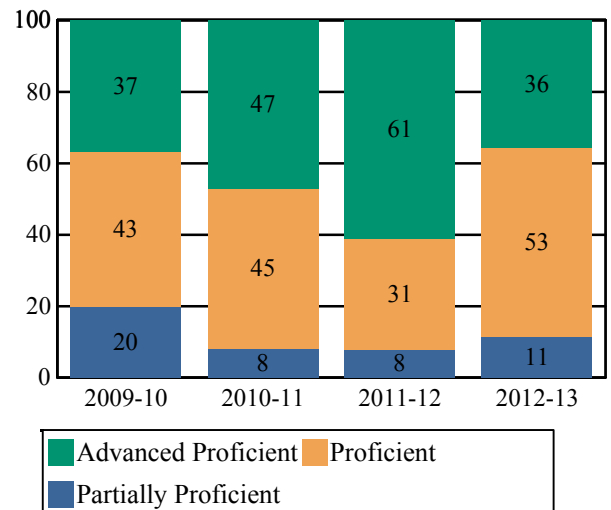
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 13                 | 38           | 39                | 10              |
| All Students        | Nation              | 17                 | 41           | 34                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 8 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 18                 | 34           | 33                | 16              |
| All Students        | Nation              | 26                 | 38           | 27                | 9               |

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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054

### NJASK Results - Science Grade Level - 04

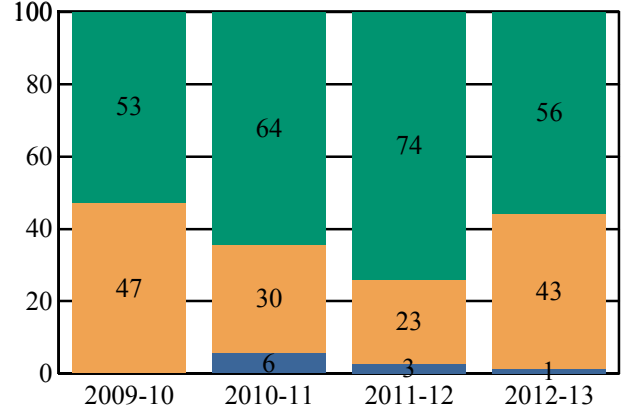
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 56%                 | 43%        | 1%                   |
| White                               | 67%                 | 33%        | 0%                   |
| Black                               | 9%                  | 91%        | 0%                   |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 43%                 | 50%        | 7%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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**COLLEGE AND CAREER READINESS**

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

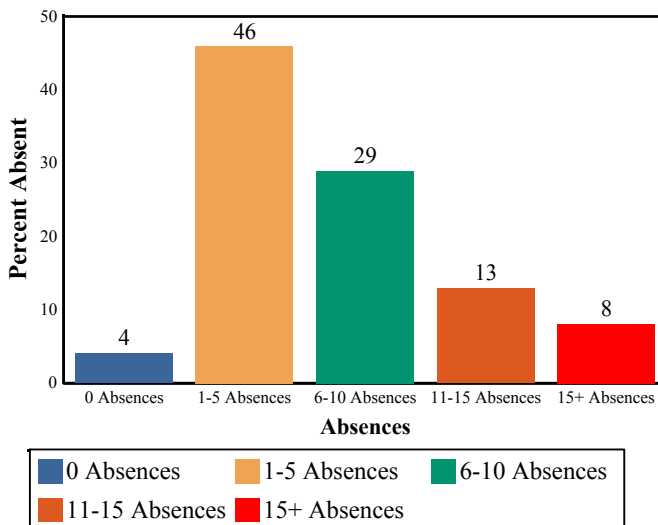
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 6%                 | 68                     | 62                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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**STUDENT GROWTH**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 47                     | 14              | 37                   | 35               | YES         |
| Student Growth on Math          | 43                     | 24              | 26                   | 35               | YES         |
|                                 |                        | 19              | 32                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 15%    | 5%      | 1%   |
| Proficient           | 28%    | 16%     | 28%  |
| Advanced Proficient  | 0%     | 4%      | 3%   |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 8%     | 1%      | 1%   |
| Proficient           | 25%    | 17%     | 14%  |
| Advanced Proficient  | 9%     | 5%      | 18%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 258                | 300               |
| 75th       | 230                | 221               |
| 50th       | 218                | 204               |
| 25th       | 211                | 191               |
| 0th        | 165                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 19 | 30 |
|------------------|----|----|

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 294                | 264               |
| 50th       | 259                | 235               |
| 25th       | 231                | 201               |
| 0th        | 118                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 63 | 63 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 254                | 300               |
| 75th       | 229                | 225               |
| 50th       | 209                | 206               |
| 25th       | 200                | 183               |
| 0th        | 137                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 29 | 42 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 260                | 260               |
| 50th       | 233                | 229               |
| 25th       | 214                | 201               |
| 0th        | 115                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 46 | 59 |
|------------------|----|----|

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## SCHOOL CLIMATE

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

PARKWAY ELEMENTARY SCHOOL  
142 RAMBLEWOOD PARKWAY  
MOUNT LAUREL, NEW JERSEY 08054

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 25 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 2.2%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 417    |

**SCHOOL PEER GROUP****Parkway Elementary School****05-3440-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                      | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|---------------------------|-----------------------------------------|--------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | DUMONT BORO               | GRANT ELEMENTARY SCHOOL                 | 03-1130-050        | KG-05             | 13.6%        | 4.7%        | 10.5%        |
| BERGEN             | DUMONT BORO               | LINCOLN ELEMENTARY SCHOOL               | 03-1130-070        | KG-05             | 18.6%        | 8.3%        | 11.8%        |
| BERGEN             | NEW MILFORD BORO          | BERTRAND F GIBBS ELEMENTARY SCHOOL      | 03-3550-070        | KG-05             | 13.9%        | 3.0%        | 13.5%        |
| BERGEN             | NORTH ARLINGTON BORO      | WASHINGTON ELEMENTARY SCHOOL            | 03-3600-080        | PK-05             | 23.2%        | 13.2%       | 9.7%         |
| BURLINGTON         | MOUNT LAUREL TWP          | HILLSIDE ELEMENTARY SCHOOL              | 05-3440-050        | PK-04             | 10.8%        | 0.0%        | 13.0%        |
| <b>BURLINGTON</b>  | <b>MOUNT LAUREL TWP</b>   | <b>PARKWAY ELEMENTARY SCHOOL</b>        | <b>05-3440-065</b> | <b>PK-04</b>      | <b>14.6%</b> | <b>4.3%</b> | <b>11.5%</b> |
| BURLINGTON         | MOUNT LAUREL TWP          | SPRINGVILLE ELEMENTARY SCHOOL           | 05-3440-075        | PK-04             | 11.0%        | 1.5%        | 9.9%         |
| BURLINGTON         | TABERNACLE TWP            | TABERNACLE ELEMENTARY SCHOOL            | 05-5130-060        | KG-04             | 12.7%        | 1.0%        | 14.7%        |
| ESSEX              | MONTCLAIR TOWN            | CHARLES H. BULLOCK SCHOOL               | 13-3310-060        | KG-05             | 12.4%        | 0.0%        | 14.9%        |
| ESSEX              | MONTCLAIR TOWN            | WATCHUNG ELEMENTARY SCHOOL              | 13-3310-170        | KG-05             | 10.8%        | 0.0%        | 13.5%        |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD    | JEFFERSON ELEMENTARY SCHOOL             | 13-4900-090        | 03-05             | 13.4%        | 0.0%        | 17.2%        |
| GLOUCESTER         | EAST GREENWICH TWP        | SAMUEL MICKLE SCHOOL                    | 15-1180-045        | 03-06             | 11.8%        | 0.0%        | 15.1%        |
| HUNTERDON          | HIGH BRIDGE BORO          | HIGH BRIDGE ELEMENTARY                  | 19-2140-060        | PK-05             | 12.2%        | 0.4%        | 13.4%        |
| MIDDLESEX          | EAST BRUNSWICK TWP        | MEMORIAL ELEMENTARY SCHOOL              | 23-1170-120        | KG-05             | 12.9%        | 0.0%        | 14.6%        |
| MIDDLESEX          | OLD BRIDGE TWP            | WILLIAM A. MILLER ELEMENTARY SCHOOL     | 23-3845-170        | KG-05             | 18.2%        | 9.7%        | 8.2%         |
| MIDDLESEX          | SPOTSWOOD BORO            | E RAYMOND APPLEBY ELEMENTARY SCHOOL     | 23-4970-050        | 02-05             | 12.4%        | 1.2%        | 13.8%        |
| MONMOUTH           | HOWELL TWP                | RAMTOWN ELEMENTARY SCHOOL               | 25-2290-035        | KG-05             | 15.7%        | 0.0%        | 19.1%        |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | PINE BROOK SCHOOL                       | 25-2920-075        | 06                | 10.4%        | 0.5%        | 12.2%        |
| MORRIS             | ROCKAWAY BORO             | LINCOLN ELEMENTARY SCHOOL               | 27-4480-060        | PK-03             | 13.4%        | 3.1%        | 12.0%        |
| OCEAN              | BRICK TWP                 | HERBERTSVILLE ELEMENTARY SCHOOL         | 29-0530-040        | 01-05             | 15.0%        | 0.0%        | 18.5%        |
| OCEAN              | BRICK TWP                 | MIDSTREAMS ELEMENTARY SCHOOL            | 29-0530-060        | 01-05             | 15.6%        | 0.0%        | 18.3%        |
| OCEAN              | TOMS RIVER REGIONAL       | HOOPER AVENUE ELEMENTARY SCHOOL         | 29-5190-075        | KG-05             | 13.4%        | 0.3%        | 15.8%        |
| PASSAIC            | LITTLE FALLS TWP          | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 3 | 31-2700-070        | 03-04             | 19.4%        | 3.1%        | 18.9%        |
| PASSAIC            | WEST MILFORD TWP          | UPPER GREENWOOD LAKE ELEMENTARY SCHOOL  | 31-5650-090        | KG-06             | 17.3%        | 0.0%        | 22.3%        |
| PASSAIC            | WEST MILFORD TWP          | WESTBROOK ELEMENTARY SCHOOL             | 31-5650-100        | KG-06             | 15.6%        | 0.0%        | 18.6%        |
| SUSSEX             | ANDOVER REG               | FLORENCE M. BURD                        | 37-0090-010        | KG-04             | 12.9%        | 0.3%        | 14.2%        |
| SUSSEX             | HARDYSTON TWP             | HARDYSTON TOWNSHIP ELEMENTARY SCHOOL    | 37-2030-050        | PK-04             | 11.0%        | 0.0%        | 13.7%        |
| SUSSEX             | VERNON TWP                | CEDAR MOUNTAIN PRIMARY SCHOOL           | 37-5360-023        | 02-04             | 19.5%        | 0.0%        | 23.6%        |
| UNION              | SPRINGFIELD TWP           | JAMES CALDWELL ELEMENTARY SCHOOL        | 39-5000-070        | 03-05             | 11.8%        | 2.4%        | 11.0%        |
| WARREN             | BLAIRSTOWN TWP            | BLAIRSTOWN ELEMENTARY SCHOOL DISTRICT   | 41-0400-030        | PK-06             | 13.4%        | 0.0%        | 15.9%        |
| WARREN             | FRANKLIN TWP              | FRANKLIN TOWNSHIP SCHOOL                | 41-1620-050        | PK-06             | 10.4%        | 1.1%        | 10.4%        |

State of New Jersey

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OVERVIEW

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

SPRINGVILLE ELEMENTARY SCHOOL

520 HARTFORD ROAD

MT LAUREL, NEW JERSEY 08054

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 86              | 82                   | 100%                   |
| College and Career Readiness | 87              | 76                   | 100%                   |
| Student Growth               | 47              | 60                   | 100%                   |

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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**SPRINGVILLE ELEMENTARY SCHOOL**  
**520 HARTFORD ROAD**  
**MT LAUREL, NEW JERSEY 08054**

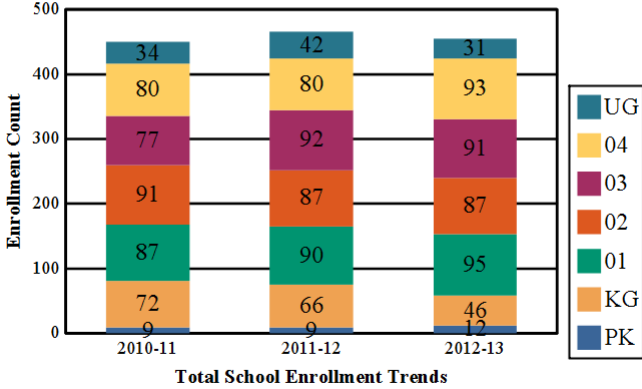
## DEMOGRAPHIC INFORMATION

**BURLINGTON**  
**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

### Enrollment by Grade, in Full Time Equivalent

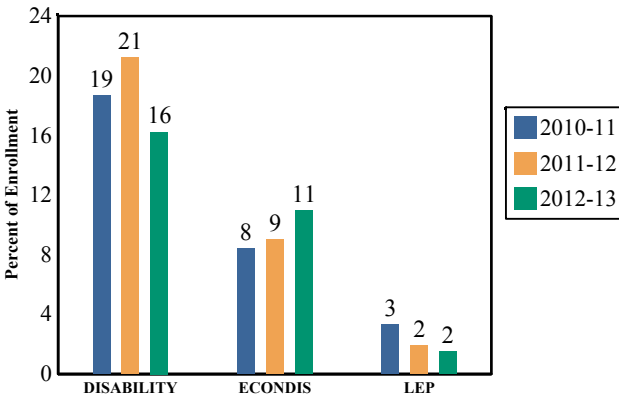
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|-------------------------------------------------|-----|
| 2011-12                                         | 466 |
| 2012-13                                         | 455 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 74                | 16%                      |
| Economically Disadvantaged Students | 50                | 11%                      |
| Limited English Proficient Students | 7                 | 2%                       |

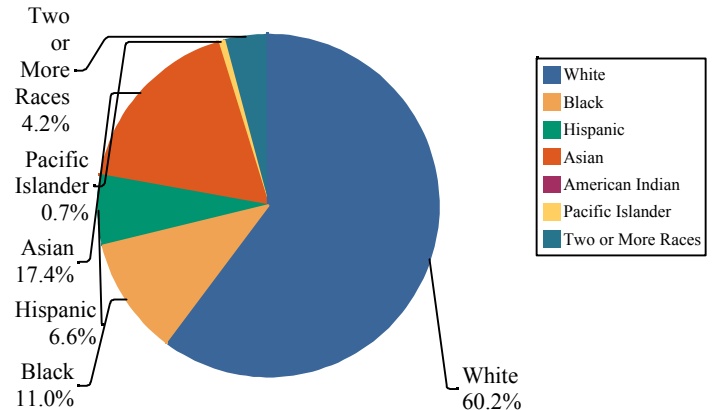
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13  | Percent |
|----------|---------|
| English  | 83.1%   |
| Chinese  | 2.6%    |
| Hindi    | 2.4%    |
| Urdu     | 1.5%    |
| Punjabi  | 1.3%    |
| Gujarati | 1.3%    |
| Other    | 7.8%    |

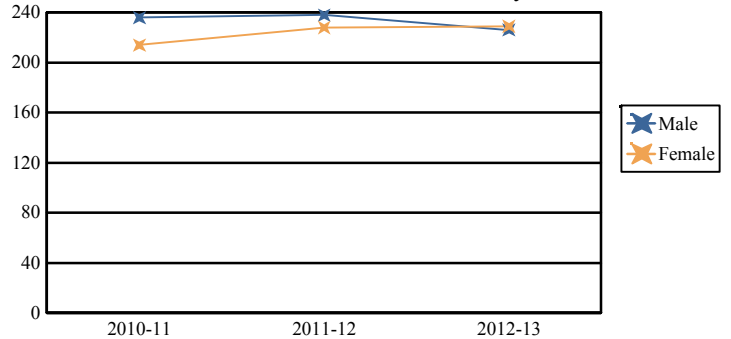
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 236  | 214    |
| 2011-12 | 238  | 228    |
| 2012-13 | 226  | 229    |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
MT LAUREL, NEW JERSEY 08054**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 78%                    | 75              | 72               | 100%                   |
| NJASK Math Proficiency and above          | 95%                    | 97              | 92               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>86</b>       | <b>82</b>        | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

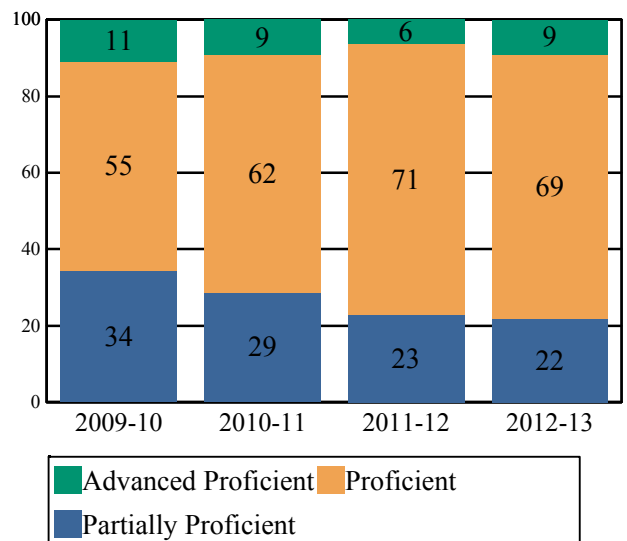
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 165                | 78.2      | 76.1   | YES         |
| White                               | 107                | 82.2      | 73.4   | YES         |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | -                  | -         | -      | --          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | -                  | -         | -      | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**ACADEMIC ACHIEVEMENT**

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN PK-04

SPRINGVILLE ELEMENTARY SCHOOL

520 HARTFORD ROAD

MT LAUREL, NEW JERSEY 08054

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

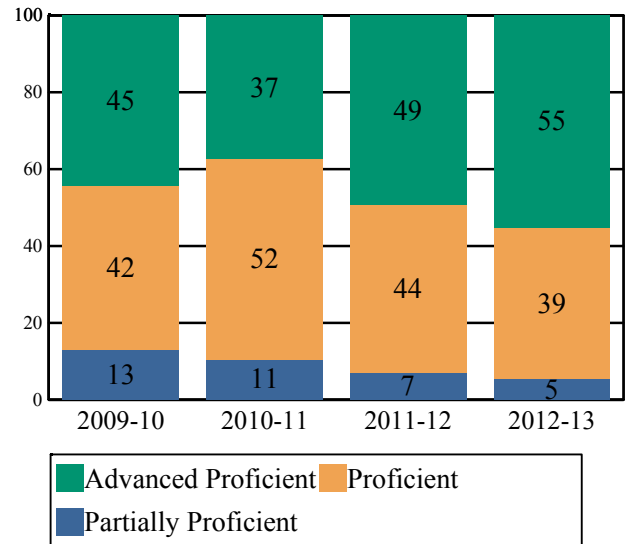
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 165                | 94.6      | 90     | YES         |
| White                               | 107                | 97.1      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
MT LAUREL, NEW JERSEY 08054

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 80%        | 15%                  |
| White                               | 5%                  | 85%        | 9%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 0%                  | 100%       | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

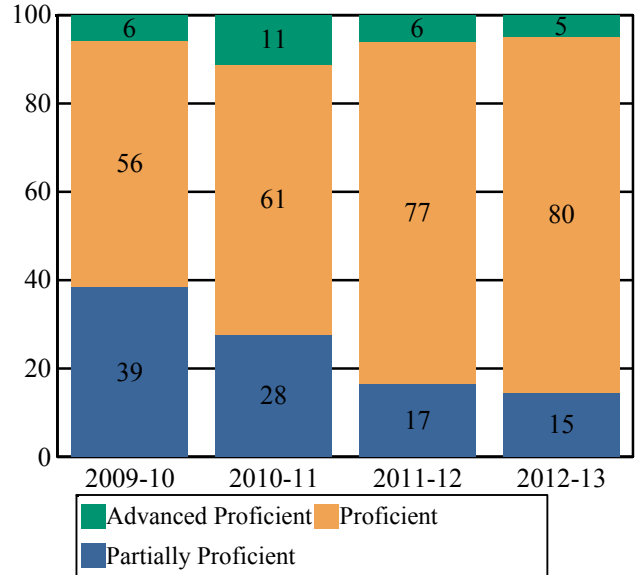
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 13%                 | 58%        | 29%                  |
| White                               | 13%                 | 60%        | 27%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 13%                 | 67%        | 20%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 55%        | 45%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

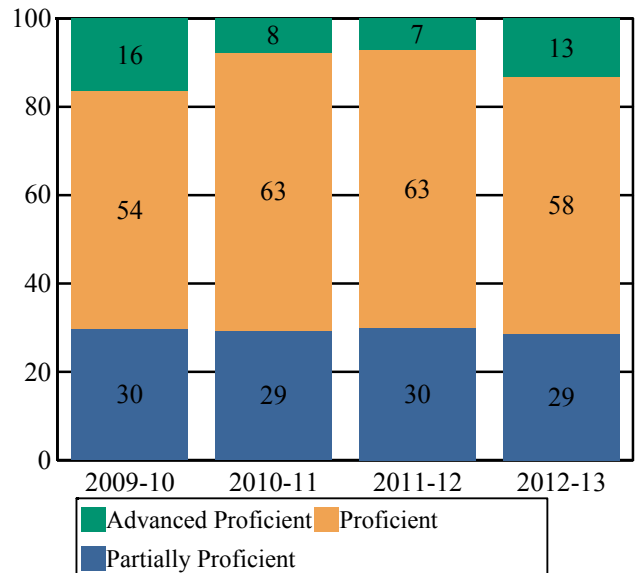
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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**ACADEMIC ACHIEVEMENT**

SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
MT LAUREL, NEW JERSEY 08054

BURLINGTON

GRADE SPAN PK-04

MOUNT LAUREL TWP

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

**2013 National Assessment Educational Progress (NAEP)**

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**Proficiency Percentages**

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
MT LAUREL, NEW JERSEY 08054

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 55%                 | 39%        | 6%                   |
| White                               | 60%                 | 38%        | 2%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 73%                 | 27%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

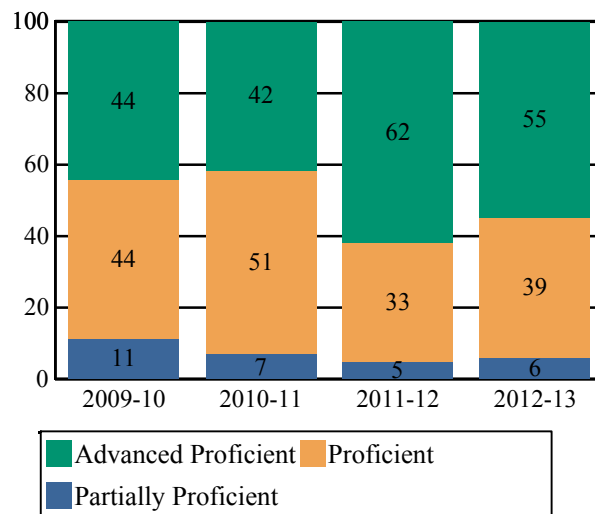
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 55%                 | 40%        | 5%                   |
| White                               | 62%                 | 35%        | 4%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 60%                 | 40%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 36%                 | 55%        | 9%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

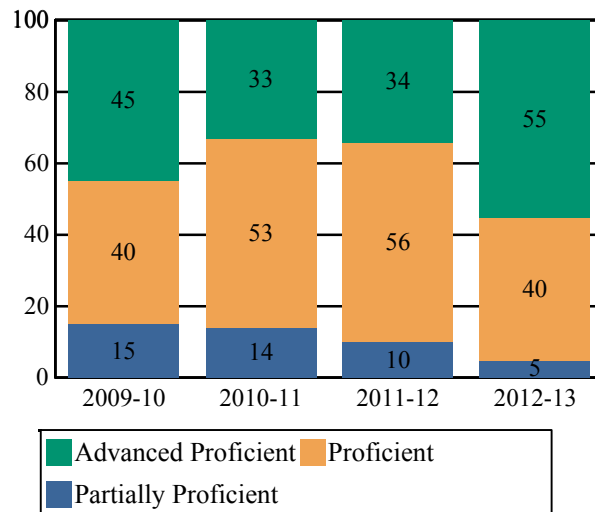
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

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**ACADEMIC ACHIEVEMENT**

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
MT LAUREL, NEW JERSEY 08054**

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| <b>Grade 4 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 13                 | 38           | 39                | 10              |
| All Students        | Nation              | 17                 | 41           | 34                | 8               |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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**Proficiency Percentages**

| <b>Grade 8 Math</b> | <b>State/Nation</b> | <b>Below Basic</b> | <b>Basic</b> | <b>Proficient</b> | <b>Advanced</b> |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students        | State (NJ)          | 18                 | 34           | 33                | 16              |
| All Students        | Nation              | 26                 | 38           | 27                | 9               |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
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### NJASK Results - Science Grade Level - 04

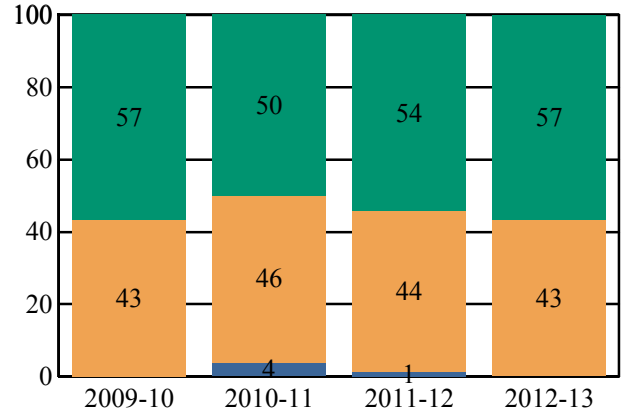
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 57%                 | 43%        | 0%                   |
| White                               | 60%                 | 40%        | 0%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 60%                 | 40%        | 0%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 45%                 | 55%        | 0%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

# State of New Jersey

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05-3440-075

## COLLEGE AND CAREER READINESS

SPRINGVILLE ELEMENTARY SCHOOL

BURLINGTON

520 HARTFORD ROAD

MOUNT LAUREL TWP

GRADE SPAN PK-04

MT LAUREL, NEW JERSEY 08054

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

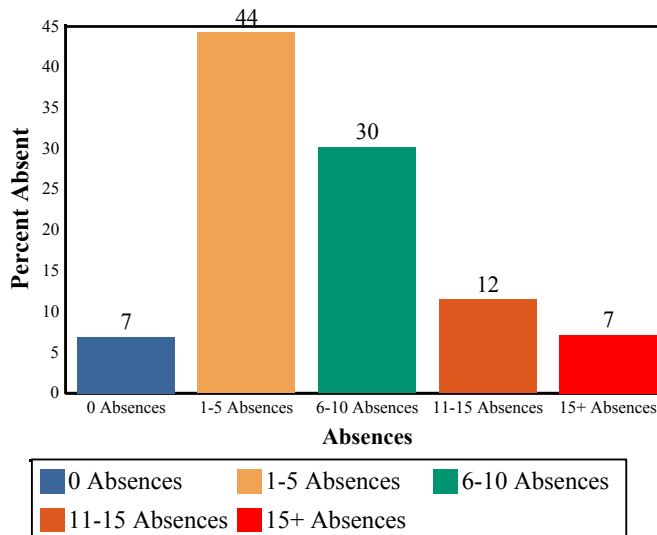
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 4%                 | 87                     | 76                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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**STUDENT GROWTH**  
**BURLINGTON**  
**MOUNT LAUREL TWP**

**GRADE SPAN PK-04**

**SPRINGVILLE ELEMENTARY SCHOOL**  
**520 HARTFORD ROAD**  
**MT LAUREL, NEW JERSEY 08054**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 54                     | 55              | 62                   | 35               | YES         |
| Student Growth on Math          | 53                     | 39              | 57                   | 35               | YES         |
|                                 |                        | 47              | 60                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 19%    | 6%      | 5%   |
| Proficient           | 14%    | 20%     | 24%  |
| Advanced Proficient  | 0%     | 1%      | 11%  |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 2%     | 2%      | 0%   |
| Proficient           | 16%    | 14%     | 9%   |
| Advanced Proficient  | 10%    | 17%     | 30%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
MT LAUREL, NEW JERSEY 08054

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 250                | 300               |
| 75th       | 225                | 221               |
| 50th       | 214                | 204               |
| 25th       | 200                | 191               |
| 0th        | 150                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 25                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 264                | 264               |
| 50th       | 251                | 235               |
| 25th       | 231                | 201               |
| 0th        | 132                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 281                | 300               |
| 75th       | 234                | 225               |
| 50th       | 219                | 206               |
| 25th       | 196                | 183               |
| 0th        | 162                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 285                | 260               |
| 50th       | 254                | 229               |
| 25th       | 225                | 201               |
| 0th        | 165                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 59                      |

State of New Jersey

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**SCHOOL CLIMATE**

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN PK-04

SPRINGVILLE ELEMENTARY SCHOOL  
520 HARTFORD ROAD  
MT LAUREL, NEW JERSEY 08054

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 25 Mins. |

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 2.0%   |

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 455    |

**SCHOOL PEER GROUP****Springville Elementary School****05-3440-075**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                      | <u>CDS CODE</u>   | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|-----------------------------------------|-------------------|-------------------|-------------|------------|-------------|
| BERGEN             | FORT LEE BORO             | SCHOOL NO. 1                            | 03-1550-060 PK-06 |                   | 21.1%       | 9.1%       | 11.7%       |
| BERGEN             | NORTH ARLINGTON BORO      | WASHINGTON ELEMENTARY SCHOOL            | 03-3600-080 PK-05 |                   | 23.2%       | 13.2%      | 9.7%        |
| BURLINGTON         | MOUNT LAUREL TWP          | HARTFORD UPPER ELEMENTARY SCHOOL        | 05-3440-047 05-06 |                   | 15.2%       | 0.1%       | 17.0%       |
| BURLINGTON         | MOUNT LAUREL TWP          | HILLSIDE ELEMENTARY SCHOOL              | 05-3440-050 PK-04 |                   | 10.8%       | 0.0%       | 13.0%       |
| BURLINGTON         | MOUNT LAUREL TWP          | PARKWAY ELEMENTARY SCHOOL               | 05-3440-065 PK-04 |                   | 14.6%       | 4.3%       | 11.5%       |
| BURLINGTON         | MOUNT LAUREL TWP          | SPRINGVILLE ELEMENTARY SCHOOL           | 05-3440-075 PK-04 |                   | 11.0%       | 1.5%       | 9.9%        |
| CAMDEN             | CHERRY HILL TWP           | HORACE MANN ELEMENTARY SCHOOL           | 07-0800-075 KG-05 |                   | 15.0%       | 0.0%       | 17.1%       |
| ESSEX              | MONTCLAIR TOWN            | CHARLES H. BULLOCK SCHOOL               | 13-3310-060 KG-05 |                   | 12.4%       | 0.0%       | 14.9%       |
| HUNTERDON          | HIGH BRIDGE BORO          | HIGH BRIDGE ELEMENTARY                  | 19-2140-060 PK-05 |                   | 12.2%       | 0.4%       | 13.4%       |
| MERCER             | PRINCETON REGIONAL        | COMMUNITY PARK SCHOOL                   | 21-4255-110 KG-05 |                   | 15.9%       | 6.2%       | 9.0%        |
| MIDDLESEX          | EAST BRUNSWICK TWP        | MEMORIAL ELEMENTARY SCHOOL              | 23-1170-120 KG-05 |                   | 12.9%       | 0.0%       | 14.6%       |
| MIDDLESEX          | OLD BRIDGE TWP            | WILLIAM A. MILLER ELEMENTARY SCHOOL     | 23-3845-170 KG-05 |                   | 18.2%       | 9.7%       | 8.2%        |
| MIDDLESEX          | WOODBRIIDGE TWP           | INDIANA AVENUE ELEMENTARY SCHOOL        | 23-5850-160 KG-05 |                   | 20.6%       | 8.3%       | 12.1%       |
| MONMOUTH           | FREEHOLD TWP              | MARSHALL W. ERRICKSON SCHOOL            | 25-1660-025 KG-05 |                   | 12.1%       | 0.0%       | 12.9%       |
| MONMOUTH           | FREEHOLD TWP              | WEST FREEHOLD SCHOOL                    | 25-1660-030 KG-05 |                   | 11.0%       | 0.0%       | 11.6%       |
| MONMOUTH           | HOWELL TWP                | ALDRICH ELEMENTARY SCHOOL               | 25-2290-005 KG-05 |                   | 12.9%       | 0.0%       | 14.6%       |
| MONMOUTH           | HOWELL TWP                | RAMTOWN ELEMENTARY SCHOOL               | 25-2290-035 KG-05 |                   | 15.7%       | 0.0%       | 19.1%       |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | TAYLOR MILLS SCHOOL                     | 25-2920-090 01-05 |                   | 13.1%       | 0.2%       | 14.2%       |
| MONMOUTH           | MIDDLETOWN TWP            | LEONARDO ELEMENTARY SCHOOL              | 25-3160-110 KG-05 |                   | 13.1%       | 0.0%       | 14.4%       |
| MORRIS             | ROCKAWAY TWP              | DENNIS B O'BRIEN ELEMENTARY SCHOOL      | 27-4490-025 PK-05 |                   | 10.4%       | 0.0%       | 10.7%       |
| OCEAN              | BARNEGAT TWP              | JOSEPH T. DONAHUE ELEMENTARY SCHOOL     | 29-0185-080 KG-05 |                   | 25.2%       | 0.7%       | 29.7%       |
| OCEAN              | BRICK TWP                 | MIDSTREAMS ELEMENTARY SCHOOL            | 29-0530-060 01-05 |                   | 15.6%       | 0.0%       | 18.3%       |
| OCEAN              | TOMS RIVER REGIONAL       | HOOPER AVENUE ELEMENTARY SCHOOL         | 29-5190-075 KG-05 |                   | 13.4%       | 0.3%       | 15.8%       |
| PASSAIC            | LITTLE FALLS TWP          | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 3 | 31-2700-070 03-04 |                   | 19.4%       | 3.1%       | 18.9%       |
| PASSAIC            | POMPTON LAKES BORO        | LINCOLN SCHOOL                          | 31-4230-070 KG-05 |                   | 20.1%       | 5.3%       | 16.2%       |
| PASSAIC            | WEST MILFORD TWP          | WESTBROOK ELEMENTARY SCHOOL             | 31-5650-100 KG-06 |                   | 15.6%       | 0.0%       | 18.6%       |
| SOMERSET           | BRIDGEWATER-RARITAN REG   | JOHN F KENNEDY ELEMENTARY SCHOOL        | 35-0555-067 KG-04 |                   | 24.5%       | 9.0%       | 16.5%       |
| SUSSEX             | ANDOVER REG               | FLORENCE M. BURD                        | 37-0090-010 KG-04 |                   | 12.9%       | 0.3%       | 14.2%       |
| SUSSEX             | VERNON TWP                | CEDAR MOUNTAIN PRIMARY SCHOOL           | 37-5360-023 02-04 |                   | 19.5%       | 0.0%       | 23.6%       |
| WARREN             | BLAIRSTOWN TWP            | BLAIRSTOWN ELEMENTARY SCHOOL DISTRICT   | 41-0400-030 PK-06 |                   | 13.4%       | 0.0%       | 15.9%       |
| WARREN             | FRANKLIN TWP              | FRANKLIN TOWNSHIP SCHOOL                | 41-1620-050 PK-06 |                   | 10.4%       | 1.1%       | 10.4%       |



# State of New Jersey

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05-3440-060

## OVERVIEW

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 07-08

T. E. HARRINGTON MIDDLE SCHOOL

514 MOUNT LAUREL ROAD

MOUNT LAUREL, NEW JERSEY 08054-9523

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 62              | 73                   | 50%                    |
| College and Career Readiness | 64              | 67                   | 100%                   |
| Student Growth               | 41              | 53                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

- Very High Performance** is defined as being **equal to or above the 80th percentile**.
- High Performance** is defined as being **between the 60th and 79.9th percentiles**.
- Average Performance** is defined as being **between the 40th and 59.9th percentiles**.
- Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.
- Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **53%** of schools statewide as noted by its statewide percentile and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

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T. E. HARRINGTON MIDDLE SCHOOL

514 MOUNT LAUREL ROAD

MOUNT LAUREL, NEW JERSEY 08054-9523

## DEMOGRAPHIC INFORMATION

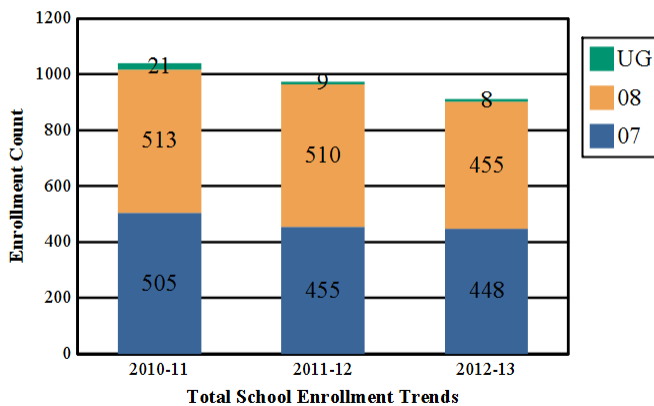
BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN 07-08

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

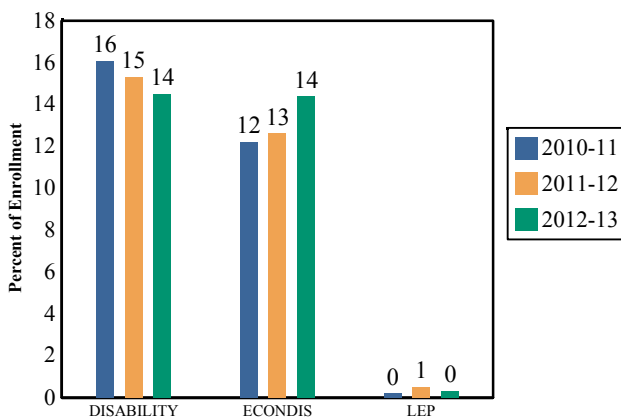


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 974 |
| 2012-13 | 911 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 132               | 14%                      |
| Economically Disadvantaged Students | 131               | 14.4%                    |
| Limited English Proficient Students | 3                 | 0.3%                     |

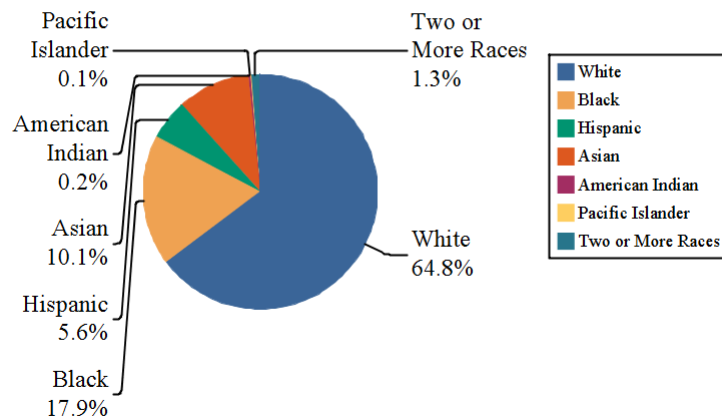
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13  | Percent |
|----------|---------|
| English  | 91.2%   |
| Chinese  | 1.5%    |
| Spanish  | 1.5%    |
| Gujarati | 1.3%    |
| Hindi    | 0.7%    |
| Bengali  | 0.4%    |
| Other    | 3.3%    |

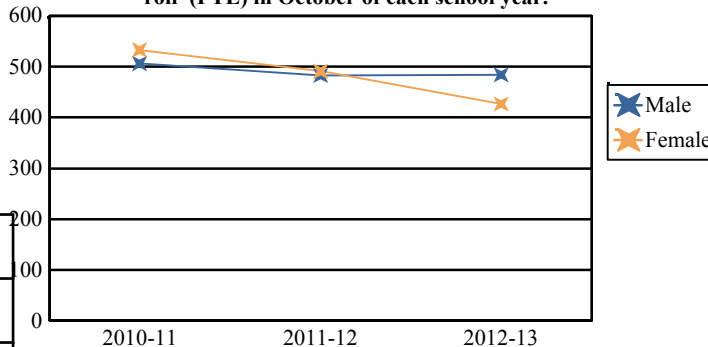
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 506  | 533    |
| 2011-12 | 483  | 491    |
| 2012-13 | 484  | 427    |



# State of New Jersey

2012-13

05-3440-060

## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 07-08**

**T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|-------------------------------------------|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | <b>84%</b>             | <b>81</b>       | <b>80</b>        | <b>71%</b>             |
| NJASK Math Proficiency and above          | <b>80%</b>             | <b>42</b>       | <b>65</b>        | <b>29%</b>             |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>62</b>       | <b>73</b>        | <b>50%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

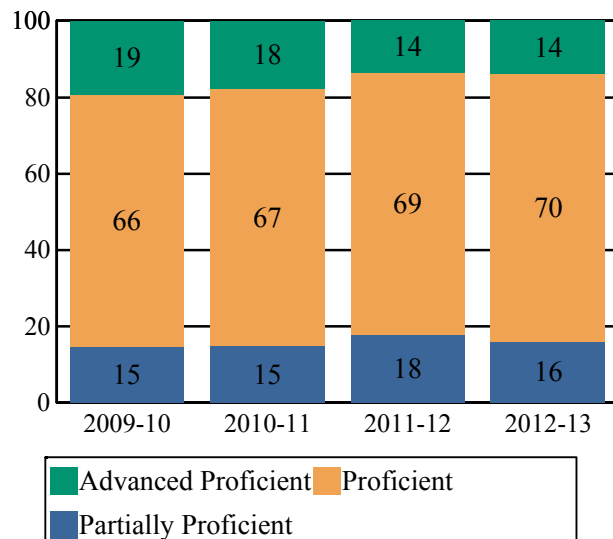
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 867                | 83.9      | 87.6   | <b>NO</b>   |
| White                               | 576                | 87.4      | 90     | <b>YES*</b> |
| Black                               | 146                | 69.2      | 74.2   | <b>YES*</b> |
| Hispanic                            | 46                 | 67.4      | 74.6   | <b>YES*</b> |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 88                 | 94.3      | 90     | <b>YES</b>  |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 126                | 47.6      | 59.9   | <b>NO</b>   |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 114                | 67.6      | 72.7   | <b>YES*</b> |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

2012-13

05-3440-060

## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 07-08**

**T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523**

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

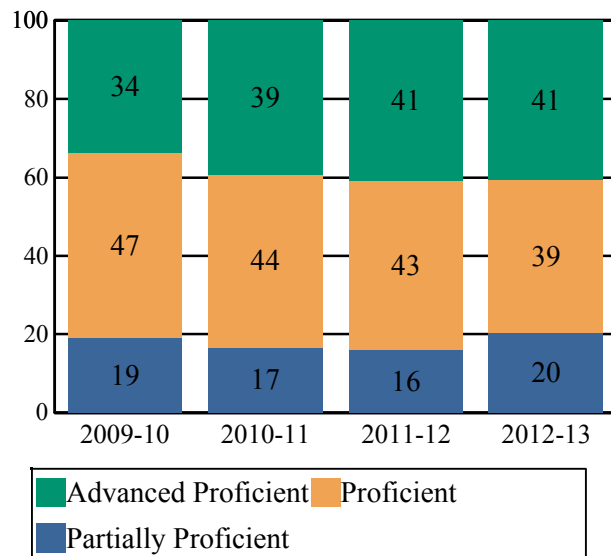
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 866                | 79.6      | 86.1   | NO          |
| White                               | 576                | 83.9      | 88.1   | NO          |
| Black                               | 146                | 55.5      | 74.3   | NO          |
| Hispanic                            | 45                 | 68.9      | 71     | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 88                 | 96.6      | 90     | YES         |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 125                | 36        | 53.6   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 114                | 58.8      | 69.7   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

2012-13

05-3440-060

## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 07-08**

**T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523**

### NJASK Results - Language Arts Literacy Grade Level - 07

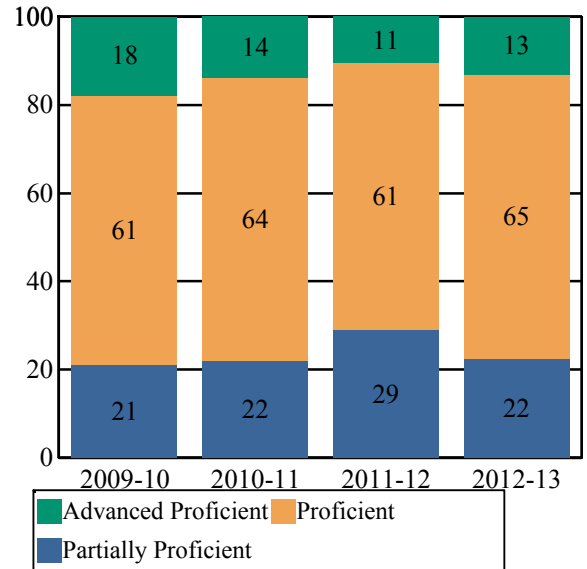
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 13%                 | 65%        | 22%                  |
| White                               | 14%                 | 66%        | 19%                  |
| Black                               | 5%                  | 56%        | 38%                  |
| Hispanic                            | 0%                  | 66%        | 34%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 24%                 | 67%        | 9%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 44%        | 56%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 56%        | 39%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 08

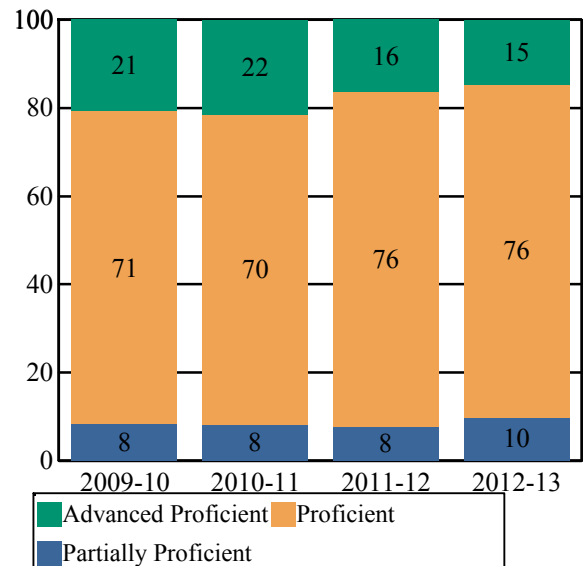
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 15%                 | 76%        | 10%                  |
| White                               | 15%                 | 78%        | 7%                   |
| Black                               | 4%                  | 73%        | 23%                  |
| Hispanic                            | 6%                  | 65%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 33%                 | 64%        | 2%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 51%        | 49%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 70%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 07-08

T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |



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## ACADEMIC ACHIEVEMENT

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 07-08**

**T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523**

### NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 38%        | 23%                  |
| White                               | 40%                 | 38%        | 22%                  |
| Black                               | 12%                 | 51%        | 37%                  |
| Hispanic                            | 32%                 | 39%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 80%                 | 17%        | 2%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 24%        | 69%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 17%                 | 44%        | 39%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 08

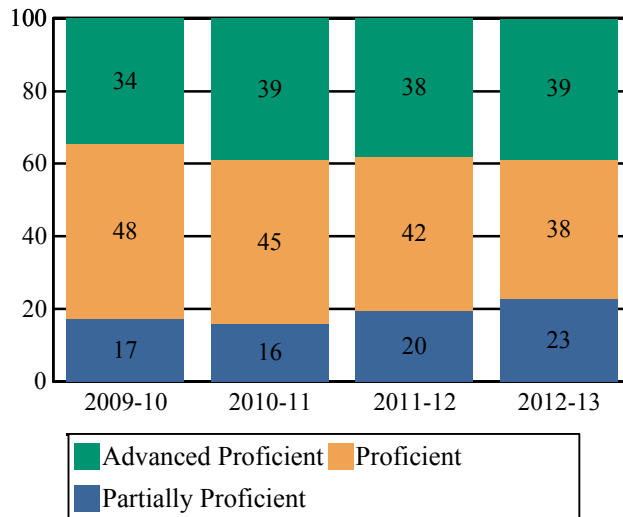
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 43%                 | 39%        | 18%                  |
| White                               | 47%                 | 42%        | 11%                  |
| Black                               | 18%                 | 30%        | 52%                  |
| Hispanic                            | 18%                 | 47%        | 35%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 67%                 | 29%        | 5%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 13%                 | 27%        | 60%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 16%                 | 40%        | 44%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

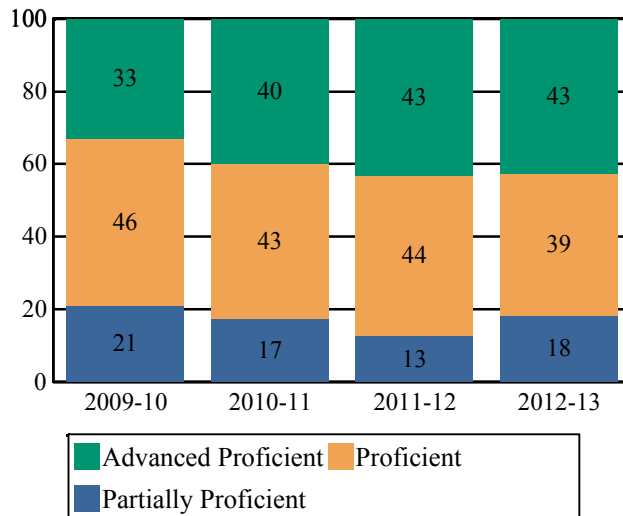
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 07-08

T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### NJASK Results - Science Grade Level - 08

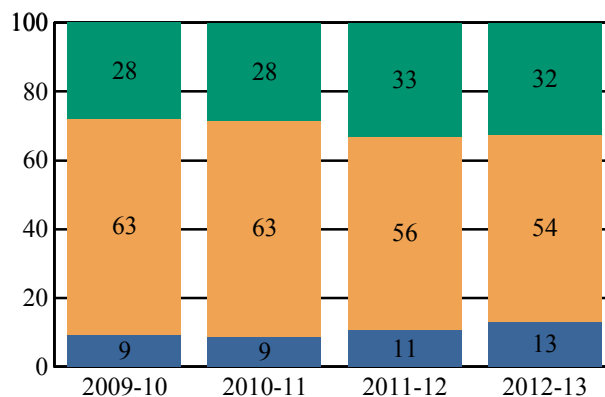
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 32%                 | 54%        | 13%                  |
| White                               | 35%                 | 57%        | 8%                   |
| Black                               | 18%                 | 51%        | 32%                  |
| Hispanic                            | 18%                 | 29%        | 53%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 50%                 | 48%        | 2%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 37%        | 54%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 14%                 | 50%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



# State of New Jersey

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05-3440-060

## COLLEGE AND CAREER READINESS

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 07-08

T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|-----------------------------------------|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 38%                | 62              | 68                   | 20%              | YES         |
| Chronic Absenteeism (%)                 | 6%                 | 65              | 65                   | 6%               | YES         |
| Summary                                 |                    | 64              | 67                   |                  | 100%        |

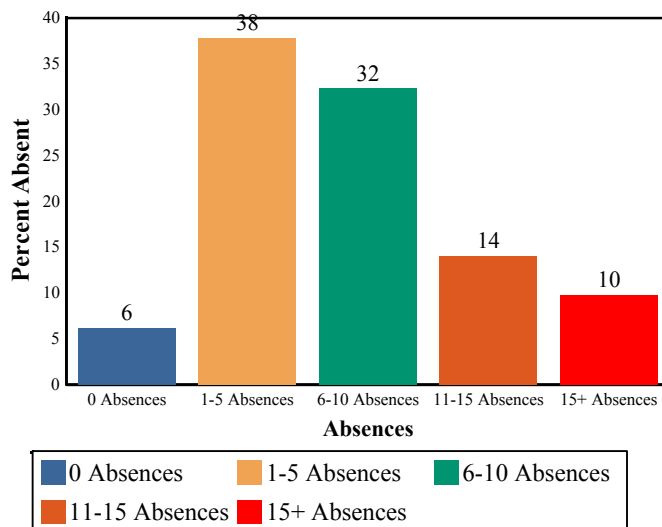
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 38%    |
| Algebra grade (C or better) | 100%   |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

2012-13

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## STUDENT GROWTH

**BURLINGTON  
MOUNT LAUREL TWP**

**GRADE SPAN 07-08**

**T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 48                     | 33              | 48                   | 35               | YES         |
| Student Growth on Math          | 51                     | 49              | 57                   | 35               | YES         |
|                                 |                        | 41              | 53                   |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 4%      | 1%   |
| Proficient           | 24%    | 22%     | 23%  |
| Advanced Proficient  | 1%     | 4%      | 9%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 13%    | 6%      | 2%   |
| Proficient           | 12%    | 13%     | 13%  |
| Advanced Proficient  | 9%     | 11%     | 20%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

2012-13

05-3440-060

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
MOUNT LAUREL TWP

GRADE SPAN 07-08

T. E. HARRINGTON MIDDLE SCHOOL  
514 MOUNT LAUREL ROAD  
MOUNT LAUREL, NEW JERSEY 08054-9523

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 279                | 300               |
| 75th       | 235                | 231               |
| 50th       | 216                | 211               |
| 25th       | 200                | 189               |
| 0th        | 150                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 260                | 250               |
| 50th       | 227                | 213               |
| 25th       | 200                | 183               |
| 0th        | 130                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 35                       | 42                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 67                      |

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 272                | 300               |
| 75th       | 239                | 236               |
| 50th       | 224                | 220               |
| 25th       | 211                | 205               |
| 0th        | 155                | 100               |

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 266                | 255               |
| 50th       | 233                | 219               |
| 25th       | 208                | 188               |
| 0th        | 114                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28                       | 31                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 58                       | 67                      |



# State of New Jersey

2012-13

05-3440-060

T. E. HARRINGTON MIDDLE SCHOOL

514 MOUNT LAUREL ROAD

MOUNT LAUREL, NEW JERSEY 08054-9523

## SCHOOL CLIMATE

BURLINGTON

MOUNT LAUREL TWP

GRADE SPAN 07-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 35 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 14.1%  |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 28 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 12     |
| Administrators | 228    |

**SCHOOL PEER GROUP**

**T. E. Harrington Middle School**

**05-3440-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>       | <u>SCHOOL NAME</u>                     | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|----------------------------|----------------------------------------|--------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | MAHWAH TWP                 | RAMAPO RIDGE                           | 03-2900-076        | 06-08             | 11.0%        | 0.6%        | 13.4%        |
| BURLINGTON         | LUMBERTON TWP              | LUMBERTON MIDDLE SCHOOL                | 05-2850-060        | 06-08             | 18.9%        | 0.5%        | 18.1%        |
| <b>BURLINGTON</b>  | <b>MOUNT LAUREL TWP</b>    | <b>T. E. HARRINGTON MIDDLE SCHOOL</b>  | <b>05-3440-060</b> | <b>07-08</b>      | <b>14.4%</b> | <b>0.3%</b> | <b>14.5%</b> |
| BURLINGTON         | RIVERTON                   | RIVERTON SCHOOL                        | 05-4460-050        | KG-08             | 17.2%        | 0.0%        | 13.4%        |
| CAMDEN             | CHERRY HILL TWP            | HENRY C. BECK MIDDLE SCHOOL            | 07-0800-073        | 05-08             | 12.9%        | 1.0%        | 18.5%        |
| CAMDEN             | GIBBSBORO BORO             | GIBBSBORO ELEMENTARY SCHOOL            | 07-1720-020        | PK-08             | 13.9%        | 0.0%        | 12.8%        |
| CAPE MAY           | DENNIS TWP                 | DENNIS TWP<br>ELEMENTARY/MIDDLE SCHOOL | 09-1080-050        | 03-08             | 22.3%        | 0.2%        | 19.9%        |
| CHARTERS           | ELYSIAN CS OF HOBOKEN      | ELYSIAN CHARTER SCHOOL                 | 80-6420-925        | KG-08             | 17.7%        | 0.0%        | 13.2%        |
| ESSEX              | SOUTH ORANGE-<br>MAPLEWOOD | SOUTH ORANGE MIDDLE SCHOOL             | 13-4900-050        | 06-08             | 18.3%        | 0.0%        | 14.1%        |
| GLOUCESTER         | PITMAN BORO                | PITMAN MIDDLE SCHOOL                   | 15-4140-075        | 06-08             | 19.0%        | 0.0%        | 16.4%        |
| GLOUCESTER         | WASHINGTON TWP             | ORCHARD VALLEY MIDDLE<br>SCHOOL        | 15-5500-050        | 06-08             | 25.6%        | 0.0%        | 18.2%        |
| HUNTERDON          | FLEMINGTON-RARITAN REG     | J.P. CASE MIDDLE SCHOOL                | 19-1510-045        | 07-08             | 9.9%         | 0.8%        | 16.2%        |
| HUNTERDON          | FRENCHTOWN BORO            | FRENCHTOWN ELEMENTARY                  | 19-1680-050        | PK-08             | 18.8%        | 0.0%        | 13.2%        |
| HUNTERDON          | MILFORD BORO               | MILFORD SCHOOL                         | 19-3180-050        | PK-08             | 12.0%        | 0.0%        | 12.0%        |
| MIDDLESEX          | SOUTH BRUNSWICK TWP        | CROSSROADS NORTH MIDDLE<br>SCHOOL      | 23-4860-150        | 06-08             | 11.2%        | 0.6%        | 12.6%        |
| MIDDLESEX          | SPOTSWOOD BORO             | SPOTSWOOD MEMORIAL MIDDLE<br>SCHOOL    | 23-4970-090        | 06-08             | 14.9%        | 0.0%        | 12.9%        |
| MONMOUTH           | MIDDLETOWN TWP             | THORNE MIDDLE SCHOOL                   | 25-3160-059        | 06-08             | 21.2%        | 0.1%        | 18.5%        |
| MONMOUTH           | WALL TWP                   | WALL INTERMEDIATE SCHOOL               | 25-5420-075        | 06-08             | 12.6%        | 0.5%        | 15.8%        |
| MORRIS             | ROCKAWAY TWP               | COPELAND MIDDLE SCHOOL                 | 27-4490-015        | 06-08             | 13.4%        | 1.2%        | 17.8%        |
| OCEAN              | BRICK TWP                  | VETERANS MEMORIAL MIDDLE<br>SCHOOL     | 29-0530-090        | 06-08             | 24.4%        | 0.0%        | 18.8%        |
| OCEAN              | JACKSON TWP                | CARL W. GOETZ MIDDLE SCHOOL            | 29-2360-055        | 06-08             | 14.1%        | 0.0%        | 13.3%        |
| OCEAN              | TOMS RIVER REGIONAL        | TOMS RIVER INTERMEDIATE<br>SCHOOL EAST | 29-5190-060        | 06-08             | 21.0%        | 0.0%        | 15.4%        |
| PASSAIC            | BLOOMINGDALE BORO          | WALTER T. BERGEN MIDDLE<br>SCHOOL      | 31-0420-050        | 05-08             | 15.4%        | 0.4%        | 16.8%        |
| PASSAIC            | POMPTON LAKES BORO         | LAKESIDE SCHOOL                        | 31-4230-055        | 06-08             | 22.9%        | 0.5%        | 18.3%        |
| SUSSEX             | HAMBURG BORO               | HAMBURG BORO                           | 37-1930-060        | PK-08             | 16.4%        | 0.7%        | 19.3%        |
| SUSSEX             | OGDENSBURG BORO            | OGDENSBURG BOROUGH SCHOOL<br>DISTRICT  | 37-3840-050        | KG-08             | 21.2%        | 0.0%        | 17.6%        |
| UNION              | GARWOOD BORO               | LINCOLN                                | 39-1710-050        | PK-08             | 15.2%        | 0.8%        | 16.5%        |
| UNION              | SPRINGFIELD TWP            | FLORENCE M. GAUDINEER MIDDLE<br>SCHOOL | 39-5000-060        | 06-08             | 12.1%        | 0.7%        | 14.5%        |
| WARREN             | HARMONY TWP                | HARMONY TOWNSHIP SCHOOL<br>DISTRICT    | 41-2040-030        | PK-08             | 13.7%        | 0.0%        | 13.7%        |
| WARREN             | HOPE TWP                   | HOPE TOWNSHIP SCHOOL                   | 41-2250-050        | PK-08             | 15.3%        | 0.0%        | 12.6%        |
| WARREN             | LOPATCONG TWP              | LOPATCONG TOWNSHIP MIDDLE<br>SCHOOL    | 41-2790-060        | 05-08             | 12.9%        | 0.0%        | 11.2%        |