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2010-11 SCHOOL REPORT CARD

SCHOOL: Cedar Hill School

COUNTY: Somerset

DISTRICT: Bernards Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

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School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 0 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 10 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.7	3.6

Average Class Size

2010-2011

	School	State
Kindergarten	19.5	19.4
Grade 1	19.4	19.9
Grade 2	23.5	20.3
Grade 3	23.5	20.6
Grade 4	23.8	21.2
Grade 5	26.0	21.6
Total School	18.4	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	90	90
Library/Media Centers	12	12
Computer Labs	63	63
All Locations	165	165

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (full-day)	78.0	90.0	85.0	78.0
Grade 1	97.0	94.0	90.0	80.0
Grade 2	94.0	89.0	82.0	91.0
Grade 3	94.0	90.0	94.0	106.0
Grade 4	95.0	97.0	108.0	110.0
Grade 5	104.0	111.0	111.0	101.0
SE students in specialized classes	45.0	44.0	36.0	20.0
Total School	607.0	615.0	606.0	586.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	16.1%	10.0%
2009-10	3.9%	10.5%
2008-09	8.7%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.8%
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Limited English Proficient (LEP)

Percentage of LEP students	0.7%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	93.7%
Spanish	1.5%
Chinese	0.8%
Hindi	0.8%
German	0.3%
Gujarati	0.3%
Marathi	0.3%
Other	2.1%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	97	20.6%	67%	12.4%
		2009-10	94	21.3%	63.8%	14.9%
	District	2010-11	394	11.9%	62.2%	25.9%
		2009-10	425	12%	65.6%	22.4%
	DFG	2010-11	4183	15%	67.5%	17.5%
		2009-10	4262	18%	68.1%	13.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	97	6.2%	23.7%	70.1%
		2009-10	93	6.5%	31.2%	62.4%
	District	2010-11	396	4.5%	26%	69.4%
		2009-10	426	3.8%	27.2%	69%
	DFG	2010-11	4195	5.8%	29.7%	64.5%
		2009-10	4281	7%	31%	62%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	98	20.4%	66.3%	13.3%
		2009-10	99	16.2%	58.6%	25.3%
	District	2010-11	434	11.8%	68.2%	20%
		2009-10	413	14.3%	58.1%	27.6%
	DFG	2010-11	4341	15.1%	67.7%	17.2%
		2009-10	4366	15.9%	62.9%	21.2%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	99	5.1%	35.4%	59.6%
		2009-10	99	3%	32.3%	64.6%
	District	2010-11	435	3.4%	31.5%	65.1%
		2009-10	413	4.6%	36.1%	59.3%
	DFG	2010-11	4352	6%	38.6%	55.3%
		2009-10	4377	6.8%	34.6%	58.6%

State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	99	4%	27.3%	68.7%
		2009-10	99	1%	35.4%	63.6%
	District	2010-11	435	2.8%	30.3%	66.9%
		2009-10	413	1.2%	45.8%	53%
	DFG	2010-11	4350	2.3%	27.6%	70.1%
		2009-10	4376	1%	34.3%	64.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	105	7.6%	70.5%	21.9%
		2009-10	114	11.4%	64.9%	23.7%
	District	2010-11	426	8.5%	71.6%	20%
		2009-10	481	7.7%	58.8%	33.5%
	DFG	2010-11	4413	13.3%	69.6%	17.2%
		2009-10	4504	12.9%	62.8%	24.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	105	1%	17.1%	81.9%
		2009-10	114	5.3%	21.1%	73.7%

District	2010-11	425	1.9%	22.6%	75.5%
	2009-10	483	1.9%	25.1%	73.1%
DFG	2010-11	4423	4.1%	27.7%	68.2%
	2009-10	4521	5.4%	30.1%	64.6%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	95.3%	94.2%	95.8%	94.3%				
Grade 1	96.3%	95.1%	96.8%	95.2%	2010-11	0%	1%	4%
Grade 2	96.3%	95.5%	96.4%	95.5%	2009-10	0%	2%	4%
Grade 3	96.5%	95.7%	96.6%	95.8%	2008-09	1%	1%	4%
Grade 4	96.5%	95.9%	96.8%	95.9%				
Grade 5	96.7%	95.9%	96.7%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	96.4%	92.1%	94.3%	92.0%				
Total School	96.3%	94.6%	96.4%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	607.0	295.6
2009-10	307.5	275.1
2008-09	303.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	9.7	11.1
2009-10	9.3	10.6
2008-09	9.5	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	12.8%	5.0%
2009-10	6.1%	5.4%
2008-09	3.1%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	19.0%	79.4%	1.6%
2009-10	22.7%	77.3%	0.0%
2008-09	26.7%	73.3%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.4%	95.8%
2009-10	96.1%	95.7%
2008-09	95.1%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	29.0	26.0	6.0	7.5	193.8	173.0	17.9	16.0
2009-10	29.8	28.3	6.0	7.6	190.4	161.0	17.5	15.4
2008-09	29.8	28.5	6.0	7.6	188.3	158.9	18.1	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$119,136	\$115,091	\$115,091
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	17
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,364	\$60,393	\$57,604
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	7
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	60%	57%	-5%	-1%
2009-10	60%	56%	5%	4%
2008-09	59%	56%	10%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	2%	-2%
2009-10	8%	9%	9%	4%
2008-09	7%	8%	12%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	84%	50%	83%	49%
State	10%	42%	12%	39%	15%	45%
Federal	1%	4%	3%	9%	1%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,978	\$7,564	\$7,311	\$7,682	\$7,074	\$7,386
Classroom - General Supplies/Textbooks	\$253	\$238	\$305	\$266	\$248	\$280
Classroom - Purchased Services and Other	\$42	\$110	\$33	\$110	\$40	\$104
Total Classroom Instruction	\$7,272	\$7,912	\$7,650	\$8,059	\$7,361	\$7,786
Support Services - Salaries and Benefits	\$1,710	\$1,834	\$1,747	\$1,937	\$1,706	\$1,839
Support Services - other	\$123	\$216	\$128	\$222	\$125	\$231
Total Support Services	\$1,833	\$2,050	\$1,875	\$2,159	\$1,831	\$2,070
Administration - Salaries and Benefits	\$952	\$1,137	\$929	\$1,163	\$864	\$1,126
Administration - other	\$128	\$231	\$138	\$237	\$149	\$242
Total Administration Costs	\$1,080	\$1,368	\$1,067	\$1,400	\$1,013	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$68	\$816	\$66	\$868	\$60	\$856
Op./Maint. of Plant - other	\$1,199	\$786	\$1,195	\$773	\$1,453	\$786
Total Operations and Maintenance of Plant	\$1,267	\$1,602	\$1,261	\$1,641	\$1,513	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$270	\$225	\$270	\$246	\$324	\$240
(1) BUDGETARY COST PER PUPIL	\$11,721	\$13,253	\$12,123	\$13,594	\$12,042	\$13,207
(2) TOTAL COST PER PUPIL	\$15,671	\$17,455	\$15,937	\$17,885	\$16,088	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Cedar Hill School**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	13.3%	72%	14.7%
	District	311	6.8%	63.7%	29.6%
	DFG	3490	9.8%	70.5%	19.8%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	659	41.3%	52.4%	6.4%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	50%	50%	0%
	State	4868	70.7%	28.3%	1%
Male	School	52	26.9%	65.4%	7.7%
	District	200	15%	64.5%	20.5%
	DFG	2101	18.7%	69.6%	11.8%
	State	51053	41.6%	53.7%	4.8%
Female	School	45	13.3%	68.9%	17.8%
	District	194	8.8%	59.8%	31.4%
	DFG	2078	11.3%	65.4%	23.3%
	State	48832	31.9%	58.4%	9.7%
White	School	77	20.8%	70.1%	9.1%
	District	287	13.2%	66.2%	20.6%
	DFG	3004	15.1%	68.2%	16.6%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	93	28%	62.4%	9.7%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	74	4.1%	44.6%	51.4%
	DFG	877	9.9%	67.7%	22.3%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	18	22.2%	61.1%	16.7%
	DFG	136	37.5%	51.5%	11%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	11	9.1%	72.7%	18.2%
	DFG	63	12.7%	69.8%	17.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	83	36.1%	60.2%	3.6%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	12%	70.7%	17.3%
	District	343	7%	67.9%	25.1%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	52	19.2%	71.2%	9.6%
	District	217	13.8%	70.5%	15.7%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	42	23.8%	54.8%	21.4%
	District	208	10.1%	60.6%	29.3%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	77	22.1%	64.9%	13%
	District	314	13.7%	67.2%	19.1%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	11	9.1%	54.5%	36.4%
	District	91	4.4%	59.3%	36.3%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	15	26.7%	73.3%	0%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	2.7%	25.3%	72%
	District	311	2.3%	24.8%	73%
	DFG	3490	3.3%	28%	68.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	658	18.7%	37.7%	43.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	15.7%	45.1%	39.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	52	5.8%	21.2%	73.1%
	District	201	3.5%	25.4%	71.1%
	DFG	2105	5.8%	28.3%	65.8%
	State	51251	21.1%	39.8%	39.1%
Female	School	45	6.7%	26.7%	66.7%
	District	195	5.6%	26.7%	67.7%
	DFG	2086	5.8%	31%	63.1%
	State	48957	20.7%	41.3%	38%
White	School	77	5.2%	22.1%	72.7%
	District	288	4.5%	27.1%	68.4%
	DFG	3008	5.6%	32.2%	62.1%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	94	22.3%	42.6%	35.1%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	74	2.7%	14.9%	82.4%
	DFG	884	2.3%	17.5%	80.2%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	135	22.2%	45.9%	31.9%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	11	0%	27.3%	72.7%
	DFG	64	4.7%	25%	70.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	47.6%	22.6%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	1.4%	29.7%	68.9%
	District	342	0.6%	24.9%	74.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	51	5.9%	27.5%	66.7%
	District	216	3.7%	25.9%	70.4%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	42	7.1%	35.7%	57.1%
	District	210	3.8%	28.6%	67.6%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	76	6.6%	32.9%	60.5%
	District	314	4.1%	32.5%	63.4%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	11	0%	9.1%	90.9%
	District	92	0%	7.6%	92.4%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	15	20%	33.3%	46.7%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Cedar Hill School**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	11.3%	73.8%	15%
	District	353	5.7%	71.4%	22.9%
	DFG	3599	9.3%	71%	19.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	704	42.8%	52.4%	4.8%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	55%	40%	5%
	State	3231	76.3%	23%	0.7%
Male	School	53	18.9%	71.7%	9.4%
	District	225	14.7%	70.7%	14.7%
	DFG	2219	18.3%	68.6%	13.1%
	State	51907	40.8%	53.7%	5.5%
Female	School	45	22.2%	60%	17.8%
	District	209	8.6%	65.6%	25.8%
	DFG	2122	11.8%	66.8%	21.4%
	State	49378	33.1%	57.8%	9.1%
White	School	80	22.5%	70%	7.5%
	District	320	13.8%	71.6%	14.7%
	DFG	3097	15.5%	69.4%	15.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	47.4%	45.4%	7.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	89	0%	59.6%	40.4%
	DFG	945	7.6%	66.6%	25.8%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	16	31.3%	62.5%	6.3%
	DFG	160	34.4%	56.9%	8.8%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	37	10.8%	59.5%	29.7%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	57.5%	39.1%	3.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	89	11.2%	60.7%	28.1%
	District	344	10.2%	59.3%	30.5%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	49	22.4%	63.3%	14.3%
	District	204	20.6%	59.8%	19.6%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	50	10%	54%	36%
	District	209	8.1%	56.5%	35.4%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	78	15.4%	57.7%	26.9%
	District	306	14.7%	61.4%	23.9%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%
	State	16904	61.6%	35.2%	3.2%
Asian	School	13	0%	69.2%	30.8%
	District	84	8.3%	45.2%	46.4%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Cedar Hill School**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	0%	30%	70%
	District	353	0.6%	28%	71.4%
	DFG	3599	3.1%	36.2%	60.7%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	20.3%	49.8%	29.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	19.2%	51.9%	28.8%
	State	3524	52.5%	37.5%	10%
Male	School	53	5.7%	28.3%	66%
	District	225	4%	28.9%	67.1%
	DFG	2224	6.3%	37%	56.8%
	State	52111	20.6%	45.7%	33.7%
Female	School	46	4.3%	43.5%	52.2%
	District	210	2.9%	34.3%	62.9%
	DFG	2128	5.8%	40.4%	53.8%
	State	49507	20.1%	49.1%	30.8%
White	School	81	6.2%	38.3%	55.6%
	District	321	4.4%	36.1%	59.5%
	DFG	3101	6.1%	42.4%	51.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	25.8%	50.5%	23.7%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	89	0%	9%	91%
	DFG	951	1.9%	23.7%	74.4%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	16	0%	68.8%	31.3%
	DFG	160	18.8%	48.1%	33.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	38	5.3%	39.5%	55.3%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	36.8%	42.5%	20.7%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	89	1.1%	30.3%	68.5%
	District	344	1.7%	35.8%	62.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	49	2%	36.7%	61.2%
	District	204	4.4%	34.8%	60.8%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	50	4%	28%	68%
	District	209	4.8%	37.3%	57.9%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	78	3.8%	29.5%	66.7%
	District	306	5.2%	38.9%	55.9%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%
	State	16996	44.4%	40.6%	15%
Asian	School	13	0%	23.1%	76.9%
	District	84	0%	19%	81%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	14	14.3%	71.4%	14.3%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Cedar Hill School**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	1.3%	22.5%	76.3%
	District	353	1.4%	27.5%	71.1%
	DFG	3597	0.8%	23.8%	75.5%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	9.1%	45.5%	45.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	21.2%	46.2%	32.7%
	State	3521	42.2%	45.8%	12%
Male	School	53	1.9%	22.6%	75.5%
	District	225	3.6%	26.2%	70.2%
	DFG	2222	2.6%	25.6%	71.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	46	6.5%	32.6%	60.9%
	District	210	1.9%	34.8%	63.3%
	DFG	2128	2.1%	29.6%	68.3%
	State	49476	9.4%	44.4%	46.1%
White	School	81	4.9%	29.6%	65.4%
	District	321	3.7%	34.9%	61.4%
	DFG	3099	2.2%	30.4%	67.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	7.2%	47.4%	45.4%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	89	0%	11.2%	88.8%
	DFG	951	1.3%	15.1%	83.6%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	16	0%	50%	50%
	DFG	160	8.1%	36.9%	55%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	38	2.6%	15.8%	81.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	18.4%	54%	27.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	89	0%	33.7%	66.3%
	District	344	1.2%	43.6%	55.2%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	49	2%	30.6%	67.3%
	District	204	1.5%	40.2%	58.3%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	50	0%	40%	60%
	District	209	1%	51.2%	47.8%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	78	1.3%	34.6%	64.1%
	District	306	1.3%	48.7%	50%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	13	0%	23.1%	76.9%
	District	84	0%	32.1%	67.9%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	14	7.1%	71.4%	21.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Cedar Hill School**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	93	4.3%	71%	24.7%
	District	356	4.5%	73%	22.5%
	DFG	3709	8.1%	72.3%	19.6%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	40.7%	54.9%	4.4%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	22	36.4%	59.1%	4.5%
	State	2631	82.1%	17.6%	0.3%
Male	School	52	7.7%	76.9%	15.4%
	District	210	10.5%	76.7%	12.9%
	DFG	2257	16.3%	70.2%	13.5%
	State	51969	42.4%	53.1%	4.6%
Female	School	53	7.5%	64.2%	28.3%
	District	216	6.5%	66.7%	26.9%
	DFG	2155	10.1%	68.9%	21%
	State	49801	35.1%	57%	7.8%
White	School	82	7.3%	75.6%	17.1%
	District	310	9.4%	74.2%	16.5%
	DFG	3187	13.3%	71.6%	15.1%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	100	37%	55%	8%
	State	16771	62.2%	36.3%	1.4%
Asian	School	15	6.7%	40%	53.3%
	District	93	3.2%	61.3%	35.5%
	DFG	926	8.2%	64.6%	27.2%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	16	25%	75%	0%
	DFG	161	27.3%	67.1%	5.6%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	15.6%	65.6%	18.8%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	41.7%	58.3%	0%
	DFG	102	45.1%	50%	4.9%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	102	6.9%	66.7%	26.5%
	District	422	4%	58.8%	37.2%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	58	17.2%	63.8%	19%
	District	229	11.8%	62.9%	25.3%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	56	5.4%	66.1%	28.6%
	District	252	4%	55.2%	40.9%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	97	11.3%	63.9%	24.7%
	District	361	8.3%	63.2%	28.5%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%
	State	17371	58%	39.6%	2.4%
Asian	School	12	8.3%	66.7%	25%
	District	93	2.2%	45.2%	52.7%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	11	18.2%	63.6%	18.2%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	11	9.1%	27.3%	63.6%
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Cedar Hill School**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	93	0%	11.8%	88.2%
	District	356	0.8%	18.5%	80.6%
	DFG	3708	1.3%	24.6%	74%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	18.6%	44.4%	37%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	12.1%	27.3%	60.6%
	State	2889	52.7%	34.9%	12.4%
Male	School	52	1.9%	15.4%	82.7%
	District	210	2.9%	20.5%	76.7%
	DFG	2264	4.5%	25.4%	70%
	State	52150	19.6%	39.3%	41%
Female	School	53	0%	18.9%	81.1%
	District	215	0.9%	24.7%	74.4%
	DFG	2158	3.6%	30.1%	66.4%
	State	49926	18.7%	43.2%	38.2%
White	School	82	1.2%	15.9%	82.9%
	District	309	1.9%	24.9%	73.1%
	DFG	3189	4%	30.5%	65.5%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	100	18%	47%	35%
	State	16811	38.8%	43.5%	17.7%
Asian	School	15	0%	6.7%	93.3%
	District	93	0%	7.5%	92.5%
	DFG	934	1.4%	12.5%	86.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	16	12.5%	56.3%	31.3%
	DFG	161	13.7%	50.9%	35.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	3.1%	9.4%	87.5%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	75%	8.3%
	DFG	102	26.5%	43.1%	30.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	102	0%	21.6%	78.4%
	District	422	0%	22.5%	77.5%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	58	5.2%	17.2%	77.6%
	District	231	1.3%	22.5%	76.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	56	5.4%	25%	69.6%
	District	252	2.4%	27.4%	70.2%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	97	5.2%	22.7%	72.2%
	District	362	1.9%	27.1%	71%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%
	State	17436	41.3%	42.9%	15.8%
Asian	School	12	8.3%	0%	91.7%
	District	94	1.1%	11.7%	87.2%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	11	0%	45.5%	54.5%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	11	0%	36.4%	63.6%
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Bernards Twp](#) >>Liberty Corner

2010-11 SCHOOL REPORT CARD

SCHOOL: Liberty Corner

COUNTY: Somerset

DISTRICT: Bernards Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 0 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 10 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	4.9	3.6

Average Class Size

2010-2011

	School	State
Kindergarten	19.3	19.4
Grade 1	20.8	19.9
Grade 2	23.5	20.3
Grade 3	22.3	20.6
Grade 4	24.3	21.2
Grade 5	25.0	21.6
Total School	20.8	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	75	75
Library/Media Centers	10	10
Computer Labs	30	30
All Locations	115	115

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (full-day)	77.0	85.0	87.0	87.0
Grade 1	83.0	92.0	96.0	88.0
Grade 2	94.0	93.0	97.0	83.0
Grade 3	89.0	96.0	95.0	94.0
Grade 4	97.0	102.0	99.0	110.0
Grade 5	100.0	94.0	116.0	102.0
SE students in specialized classes	22.0	25.0	17.0	22.0
Total School	562.0	587.0	607.0	586.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	6.6%	10.0%
2009-10	6.0%	10.5%
2008-09	5.1%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.9%
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Limited English Proficient (LEP)

Percentage of LEP students	0.4%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	94.0%
Chinese	1.8%
Korean	0.7%
Marathi	0.5%
Hindi	0.4%
Spanish	0.4%
Tamil	0.4%
Other	2.0%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	95	14.7%	69.5%	15.8%
		2009-10	95	7.4%	72.6%	20%
	District	2010-11	394	11.9%	62.2%	25.9%
		2009-10	425	12%	65.6%	22.4%
	DFG	2010-11	4183	15%	67.5%	17.5%
		2009-10	4262	18%	68.1%	13.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	95	6.3%	34.7%	58.9%
		2009-10	95	2.1%	21.1%	76.8%
	District	2010-11	396	4.5%	26%	69.4%
		2009-10	426	3.8%	27.2%	69%
	DFG	2010-11	4195	5.8%	29.7%	64.5%
		2009-10	4281	7%	31%	62%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	98	10.2%	64.3%	25.5%
		2009-10	104	17.3%	55.8%	26.9%
	District	2010-11	434	11.8%	68.2%	20%
		2009-10	413	14.3%	58.1%	27.6%
	DFG	2010-11	4341	15.1%	67.7%	17.2%
		2009-10	4366	15.9%	62.9%	21.2%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	98	4.1%	31.6%	64.3%
		2009-10	104	8.7%	41.3%	50%
	District	2010-11	435	3.4%	31.5%	65.1%
		2009-10	413	4.6%	36.1%	59.3%
	DFG	2010-11	4352	6%	38.6%	55.3%
		2009-10	4377	6.8%	34.6%	58.6%

State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	98	0%	37.8%	62.2%
		2009-10	104	1.9%	53.8%	44.2%
	District	2010-11	435	2.8%	30.3%	66.9%
		2009-10	413	1.2%	45.8%	53%
	DFG	2010-11	4350	2.3%	27.6%	70.1%
		2009-10	4376	1%	34.3%	64.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	102	11.8%	74.5%	13.7%
		2009-10	95	5.3%	60%	34.7%
	District	2010-11	426	8.5%	71.6%	20%
		2009-10	481	7.7%	58.8%	33.5%
	DFG	2010-11	4413	13.3%	69.6%	17.2%
		2009-10	4504	12.9%	62.8%	24.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	101	2%	35.6%	62.4%
		2009-10	95	1.1%	29.5%	69.5%

District	2010-11	425	1.9%	22.6%	75.5%
	2009-10	483	1.9%	25.1%	73.1%
DFG	2010-11	4423	4.1%	27.7%	68.2%
	2009-10	4521	5.4%	30.1%	64.6%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	95.4%	94.2%	95.9%	94.3%				
Grade 1	95.9%	95.1%	96.4%	95.2%	2010-11	0%	1%	4%
Grade 2	96.3%	95.5%	96.5%	95.5%	2009-10	0%	2%	4%
Grade 3	97.0%	95.7%	96.8%	95.8%	2008-09	0%	1%	4%
Grade 4	96.5%	95.9%	96.5%	95.9%				
Grade 5	96.3%	95.9%	96.1%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	95.9%	92.1%	96.1%	92.0%				
Total School	96.2%	94.6%	96.4%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	281.0	295.6
2009-10	293.5	275.1
2008-09	303.5	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.6	11.1
2009-10	11.1	10.6
2008-09	8.9	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	5.7%	5.0%
2009-10	9.5%	5.4%
2008-09	4.4%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	23.6%	74.5%	1.8%
2009-10	18.5%	79.6%	1.9%
2008-09	31.3%	67.2%	1.6%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.3%	95.8%
2009-10	96.3%	95.7%
2008-09	96.0%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	29.0	26.0	6.0	7.5	193.8	173.0	17.9	16.0
2009-10	29.8	28.3	6.0	7.6	190.4	161.0	17.5	15.4
2008-09	29.8	28.5	6.0	7.6	188.3	158.9	18.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$119,136	\$115,091	\$115,091
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	17
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,364	\$60,393	\$57,604
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	60%	57%	-5%	-1%
2009-10	60%	56%	5%	4%
2008-09	59%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	2%	-2%
2009-10	8%	9%	9%	4%
2008-09	7%	8%	12%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	84%	50%	83%	49%
State	10%	42%	12%	39%	15%	45%
Federal	1%	4%	3%	9%	1%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,978	\$7,564	\$7,311	\$7,682	\$7,074	\$7,386
Classroom - General Supplies/Textbooks	\$253	\$238	\$305	\$266	\$248	\$280
Classroom - Purchased Services and Other	\$42	\$110	\$33	\$110	\$40	\$104
Total Classroom Instruction	\$7,272	\$7,912	\$7,650	\$8,059	\$7,361	\$7,786
Support Services - Salaries and Benefits	\$1,710	\$1,834	\$1,747	\$1,937	\$1,706	\$1,839
Support Services - other	\$123	\$216	\$128	\$222	\$125	\$231
Total Support Services	\$1,833	\$2,050	\$1,875	\$2,159	\$1,831	\$2,070
Administration - Salaries and Benefits	\$952	\$1,137	\$929	\$1,163	\$864	\$1,126
Administration - other	\$128	\$231	\$138	\$237	\$149	\$242
Total Administration Costs	\$1,080	\$1,368	\$1,067	\$1,400	\$1,013	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$68	\$816	\$66	\$868	\$60	\$856
Op./Maint. of Plant - other	\$1,199	\$786	\$1,195	\$773	\$1,453	\$786
Total Operations and Maintenance of Plant	\$1,267	\$1,602	\$1,261	\$1,641	\$1,513	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$270	\$225	\$270	\$246	\$324	\$240
(1) BUDGETARY COST PER PUPIL	\$11,721	\$13,253	\$12,123	\$13,594	\$12,042	\$13,207
(2) TOTAL COST PER PUPIL	\$15,671	\$17,455	\$15,937	\$17,885	\$16,088	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Liberty Corner**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	7%	71.8%	21.1%
	District	311	6.8%	63.7%	29.6%
	DFG	3490	9.8%	70.5%	19.8%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	659	41.3%	52.4%	6.4%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	50%	50%	0%
	State	4868	70.7%	28.3%	1%
Male	School	43	18.6%	69.8%	11.6%
	District	200	15%	64.5%	20.5%
	DFG	2101	18.7%	69.6%	11.8%
	State	51053	41.6%	53.7%	4.8%
Female	School	52	11.5%	69.2%	19.2%
	District	194	8.8%	59.8%	31.4%
	DFG	2078	11.3%	65.4%	23.3%
	State	48832	31.9%	58.4%	9.7%
White	School	81	14.8%	67.9%	17.3%
	District	287	13.2%	66.2%	20.6%
	DFG	3004	15.1%	68.2%	16.6%
	State	50544	27.1%	63.9%	9%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	93	28%	62.4%	9.7%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	74	4.1%	44.6%	51.4%
	DFG	877	9.9%	67.7%	22.3%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	18	22.2%	61.1%	16.7%
	DFG	136	37.5%	51.5%	11%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	11	9.1%	72.7%	18.2%
	DFG	63	12.7%	69.8%	17.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	83	36.1%	60.2%	3.6%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	5.3%	69.3%	25.3%
	District	343	7%	67.9%	25.1%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	48	10.4%	81.3%	8.3%
	District	217	13.8%	70.5%	15.7%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	47	4.3%	63.8%	31.9%
	District	208	10.1%	60.6%	29.3%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	77	7.8%	72.7%	19.5%
	District	314	13.7%	67.2%	19.1%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	14	7.1%	64.3%	28.6%
	District	91	4.4%	59.3%	36.3%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	15	26.7%	73.3%	0%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Liberty Corner**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	1.4%	32.4%	66.2%
	District	311	2.3%	24.8%	73%
	DFG	3490	3.3%	28%	68.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	658	18.7%	37.7%	43.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	15.7%	45.1%	39.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	43	2.3%	41.9%	55.8%
	District	201	3.5%	25.4%	71.1%
	DFG	2105	5.8%	28.3%	65.8%
	State	51251	21.1%	39.8%	39.1%
Female	School	52	9.6%	28.8%	61.5%
	District	195	5.6%	26.7%	67.7%
	DFG	2086	5.8%	31%	63.1%
	State	48957	20.7%	41.3%	38%
White	School	81	6.2%	30.9%	63%
	District	288	4.5%	27.1%	68.4%
	DFG	3008	5.6%	32.2%	62.1%
	State	50651	12.3%	41%	46.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	94	22.3%	42.6%	35.1%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	74	2.7%	14.9%	82.4%
	DFG	884	2.3%	17.5%	80.2%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	135	22.2%	45.9%	31.9%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	11	0%	27.3%	72.7%
	DFG	64	4.7%	25%	70.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	47.6%	22.6%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	0%	16%	84%
	District	342	0.6%	24.9%	74.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	48	2.1%	20.8%	77.1%
	District	216	3.7%	25.9%	70.4%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	47	2.1%	21.3%	76.6%
	District	210	3.8%	28.6%	67.6%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	77	2.6%	22.1%	75.3%
	District	314	4.1%	32.5%	63.4%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	14	0%	7.1%	92.9%
	District	92	0%	7.6%	92.4%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	15	20%	33.3%	46.7%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Liberty Corner**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	6.3%	62%	31.6%
	District	353	5.7%	71.4%	22.9%
	DFG	3599	9.3%	71%	19.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	704	42.8%	52.4%	4.8%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	55%	40%	5%
	State	3231	76.3%	23%	0.7%
Male	School	51	13.7%	68.6%	17.6%
	District	225	14.7%	70.7%	14.7%
	DFG	2219	18.3%	68.6%	13.1%
	State	51907	40.8%	53.7%	5.5%
Female	School	47	6.4%	59.6%	34%
	District	209	8.6%	65.6%	25.8%
	DFG	2122	11.8%	66.8%	21.4%
	State	49378	33.1%	57.8%	9.1%
White	School	78	10.3%	64.1%	25.6%
	District	320	13.8%	71.6%	14.7%
	DFG	3097	15.5%	69.4%	15.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	47.4%	45.4%	7.2%
	State	16571	60.1%	37.9%	2%
Asian	School	14	0%	71.4%	28.6%
	District	89	0%	59.6%	40.4%
	DFG	945	7.6%	66.6%	25.8%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	16	31.3%	62.5%	6.3%
	DFG	160	34.4%	56.9%	8.8%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	37	10.8%	59.5%	29.7%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	57.5%	39.1%	3.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	79	11.4%	57%	31.6%
	District	344	10.2%	59.3%	30.5%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	54	25.9%	50%	24.1%
	District	204	20.6%	59.8%	19.6%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	50	8%	62%	30%
	District	209	8.1%	56.5%	35.4%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	83	15.7%	57.8%	26.5%
	District	306	14.7%	61.4%	23.9%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%
	State	16904	61.6%	35.2%	3.2%
Asian	School	11	27.3%	27.3%	45.5%
	District	84	8.3%	45.2%	46.4%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Liberty Corner**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	1.3%	31.6%	67.1%
	District	353	0.6%	28%	71.4%
	DFG	3599	3.1%	36.2%	60.7%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	20.3%	49.8%	29.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	19.2%	51.9%	28.8%
	State	3524	52.5%	37.5%	10%
Male	School	51	3.9%	25.5%	70.6%
	District	225	4%	28.9%	67.1%
	DFG	2224	6.3%	37%	56.8%
	State	52111	20.6%	45.7%	33.7%
Female	School	47	4.3%	38.3%	57.4%
	District	210	2.9%	34.3%	62.9%
	DFG	2128	5.8%	40.4%	53.8%
	State	49507	20.1%	49.1%	30.8%
White	School	78	3.8%	34.6%	61.5%
	District	321	4.4%	36.1%	59.5%
	DFG	3101	6.1%	42.4%	51.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	25.8%	50.5%	23.7%
	State	16627	39.7%	46.1%	14.2%
Asian	School	14	0%	14.3%	85.7%
	District	89	0%	9%	91%
	DFG	951	1.9%	23.7%	74.4%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	16	0%	68.8%	31.3%
	DFG	160	18.8%	48.1%	33.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	38	5.3%	39.5%	55.3%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	36.8%	42.5%	20.7%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	79	1.3%	45.6%	53.2%
	District	344	1.7%	35.8%	62.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	54	9.3%	29.6%	61.1%
	District	204	4.4%	34.8%	60.8%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	50	8%	54%	38%
	District	209	4.8%	37.3%	57.9%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	83	7.2%	42.2%	50.6%
	District	306	5.2%	38.9%	55.9%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%
	State	16996	44.4%	40.6%	15%
Asian	School	11	0%	27.3%	72.7%
	District	84	0%	19%	81%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	14	14.3%	71.4%	14.3%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Liberty Corner**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	0%	35.4%	64.6%
	District	353	1.4%	27.5%	71.1%
	DFG	3597	0.8%	23.8%	75.5%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	9.1%	45.5%	45.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	21.2%	46.2%	32.7%
	State	3521	42.2%	45.8%	12%
Male	School	51	0%	33.3%	66.7%
	District	225	3.6%	26.2%	70.2%
	DFG	2222	2.6%	25.6%	71.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	47	0%	42.6%	57.4%
	District	210	1.9%	34.8%	63.3%
	DFG	2128	2.1%	29.6%	68.3%
	State	49476	9.4%	44.4%	46.1%
White	School	78	0%	41%	59%
	District	321	3.7%	34.9%	61.4%
	DFG	3099	2.2%	30.4%	67.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	7.2%	47.4%	45.4%
	State	16619	21.2%	54.2%	24.6%
Asian	School	14	0%	21.4%	78.6%
	District	89	0%	11.2%	88.8%
	DFG	951	1.3%	15.1%	83.6%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	16	0%	50%	50%
	DFG	160	8.1%	36.9%	55%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	38	2.6%	15.8%	81.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	18.4%	54%	27.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	79	2.5%	50.6%	46.8%
	District	344	1.2%	43.6%	55.2%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	54	3.7%	44.4%	51.9%
	District	204	1.5%	40.2%	58.3%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	50	0%	64%	36%
	District	209	1%	51.2%	47.8%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	83	1.2%	54.2%	44.6%
	District	306	1.3%	48.7%	50%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	11	0%	54.5%	45.5%
	District	84	0%	32.1%	67.9%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	14	7.1%	71.4%	21.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Liberty Corner**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	3.8%	78.8%	17.5%
	District	356	4.5%	73%	22.5%
	DFG	3709	8.1%	72.3%	19.6%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	40.7%	54.9%	4.4%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	22	36.4%	59.1%	4.5%
	State	2631	82.1%	17.6%	0.3%
Male	School	54	13%	75.9%	11.1%
	District	210	10.5%	76.7%	12.9%
	DFG	2257	16.3%	70.2%	13.5%
	State	51969	42.4%	53.1%	4.6%
Female	School	48	10.4%	72.9%	16.7%
	District	216	6.5%	66.7%	26.9%
	DFG	2155	10.1%	68.9%	21%
	State	49801	35.1%	57%	7.8%
White	School	82	12.2%	73.2%	14.6%
	District	310	9.4%	74.2%	16.5%
	DFG	3187	13.3%	71.6%	15.1%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	100	37%	55%	8%
	State	16771	62.2%	36.3%	1.4%
Asian	School	13	7.7%	76.9%	15.4%
	District	93	3.2%	61.3%	35.5%
	DFG	926	8.2%	64.6%	27.2%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	16	25%	75%	0%
	DFG	161	27.3%	67.1%	5.6%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	15.6%	65.6%	18.8%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	41.7%	58.3%	0%
	DFG	102	45.1%	50%	4.9%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	83	1.2%	61.4%	37.3%
	District	422	4%	58.8%	37.2%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	44	6.8%	63.6%	29.5%
	District	229	11.8%	62.9%	25.3%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	51	3.9%	56.9%	39.2%
	District	252	4%	55.2%	40.9%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	85	5.9%	62.4%	31.8%
	District	361	8.3%	63.2%	28.5%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	93	2.2%	45.2%	52.7%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	11	18.2%	63.6%	18.2%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	11	9.1%	27.3%	63.6%
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Liberty Corner**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	0%	30%	70%
	District	356	0.8%	18.5%	80.6%
	DFG	3708	1.3%	24.6%	74%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	18.6%	44.4%	37%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	12.1%	27.3%	60.6%
	State	2889	52.7%	34.9%	12.4%
Male	School	54	1.9%	25.9%	72.2%
	District	210	2.9%	20.5%	76.7%
	DFG	2264	4.5%	25.4%	70%
	State	52150	19.6%	39.3%	41%
Female	School	47	2.1%	46.8%	51.1%
	District	215	0.9%	24.7%	74.4%
	DFG	2158	3.6%	30.1%	66.4%
	State	49926	18.7%	43.2%	38.2%
White	School	81	1.2%	35.8%	63%
	District	309	1.9%	24.9%	73.1%
	DFG	3189	4%	30.5%	65.5%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	100	18%	47%	35%
	State	16811	38.8%	43.5%	17.7%
Asian	School	13	0%	23.1%	76.9%
	District	93	0%	7.5%	92.5%
	DFG	934	1.4%	12.5%	86.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	16	12.5%	56.3%	31.3%
	DFG	161	13.7%	50.9%	35.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	3.1%	9.4%	87.5%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	75%	8.3%
	DFG	102	26.5%	43.1%	30.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	83	0%	27.7%	72.3%
	District	422	0%	22.5%	77.5%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	44	0%	18.2%	81.8%
	District	231	1.3%	22.5%	76.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	51	2%	39.2%	58.8%
	District	252	2.4%	27.4%	70.2%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	85	1.2%	28.2%	70.6%
	District	362	1.9%	27.1%	71%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	94	1.1%	11.7%	87.2%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	11	0%	45.5%	54.5%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	11	0%	36.4%	63.6%
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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2010-11 SCHOOL REPORT CARD

SCHOOL: Mount Prospect Elem Sch

COUNTY: Somerset

DISTRICT: Bernards Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 0 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 10 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.2	3.6

Average Class Size

2010-2011

	School	State
Kindergarten	23.3	19.4
Grade 1	19.8	19.9
Grade 2	21.4	20.3
Grade 3	21.2	20.6
Grade 4	23.0	21.2
Grade 5	23.4	21.6
Total School	21.9	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	148	148
Library/Media Centers	23	23
Computer Labs	39	39
All Locations	210	210

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)		10.0	14.0	39.0
Kindergarten (full-day)	93.0	90.0	91.0	99.0
Grade 1	99.0	99.0	104.0	102.0
Grade 2	107.0	106.0	108.0	114.0
Grade 3	106.0	116.0	117.0	149.0
Grade 4	115.0	116.0	153.0	126.0
Grade 5	117.0	159.0	124.0	115.0
SE students in specialized classes	41.0	40.0	45.0	9.0
Total School	678.0	736.0	756.0	753.0

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	6.0%	10.0%
2009-10	3.9%	10.5%
2008-09	5.3%	10.7%

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.2%

Limited English Proficient (LEP)	
Percentage of LEP students	1.9%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	83.3%
Chinese	6.3%
Spanish	2.2%
Hindi	1.4%
Korean	1.4%
Telugu	1.3%
Portuguese	1.0%
Other	3.2%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	107	5.6%	49.5%	44.9%
		2009-10	116	8.6%	57.8%	33.6%
	District	2010-11	394	11.9%	62.2%	25.9%
		2009-10	425	12%	65.6%	22.4%
	DFG	2010-11	4183	15%	67.5%	17.5%
		2009-10	4262	18%	68.1%	13.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	109	1.8%	21.1%	77.1%
		2009-10	117	1.7%	17.9%	80.3%
	District	2010-11	396	4.5%	26%	69.4%
		2009-10	426	3.8%	27.2%	69%
	DFG	2010-11	4195	5.8%	29.7%	64.5%
		2009-10	4281	7%	31%	62%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	115	7.8%	67%	25.2%
		2009-10	116	5.2%	60.3%	34.5%
	District	2010-11	434	11.8%	68.2%	20%
		2009-10	413	14.3%	58.1%	27.6%
	DFG	2010-11	4341	15.1%	67.7%	17.2%
		2009-10	4366	15.9%	62.9%	21.2%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	115	3.5%	19.1%	77.4%
		2009-10	116	2.6%	25.9%	71.6%
	District	2010-11	435	3.4%	31.5%	65.1%
		2009-10	413	4.6%	36.1%	59.3%

DFG	2010-11	4352	6%	38.6%	55.3%
	2009-10	4377	6.8%	34.6%	58.6%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	115	3.5%	22.6%	73.9%
		2009-10	116	0.9%	34.5%	64.7%
	District	2010-11	435	2.8%	30.3%	66.9%
		2009-10	413	1.2%	45.8%	53%
	DFG	2010-11	4350	2.3%	27.6%	70.1%
		2009-10	4376	1%	34.3%	64.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	118	4.2%	70.3%	25.4%
		2009-10	158	7%	51.3%	41.8%
	District	2010-11	426	8.5%	71.6%	20%
		2009-10	481	7.7%	58.8%	33.5%
	DFG	2010-11	4413	13.3%	69.6%	17.2%
		2009-10	4504	12.9%	62.8%	24.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students »details for subgroups for Mathematics	School	2010-11	118	0.8%	14.4%	84.7%
		2009-10	159	1.3%	21.4%	77.4%
	District	2010-11	425	1.9%	22.6%	75.5%
		2009-10	483	1.9%	25.1%	73.1%
	DFG	2010-11	4423	4.1%	27.7%	68.2%
		2009-10	4521	5.4%	30.1%	64.6%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>		
	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Percentage of students present on average each day.							
Pre-K	92.8%	91.6%	91.5%	91.4%			
Kindergarten	96.0%	94.2%	96.1%	94.3%		School	District Average
Grade 1	96.6%	95.1%	97.1%	95.2%			State Average
Grade 2	97.1%	95.5%	96.9%	95.5%	2010-11	0%	1%
Grade 3	96.9%	95.7%	97.4%	95.8%	2009-10	0%	2%
Grade 4	97.0%	95.9%	97.3%	95.9%	2008-09	0%	1%
Grade 5	97.5%	95.9%	97.7%	95.8%			
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions		
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.		
Grade 8	0%	95.0%	0%	94.9%		School	District
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0
Grade 12	0%	92.2%	0%	92.4%			
SE students in specialized classes	93.8%	92.1%	94.5%	92.0%			
Total School	96.6%	94.6%	96.9%	94.6%			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	339.0	295.6
2009-10	368.0	275.1
2008-09	378.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.1	11.1
2009-10	10.1	10.6
2008-09	10.2	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	7.5%	5.0%
2009-10	6.8%	5.4%
2008-09	8.1%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	38.6%	61.4%	0.0%
2009-10	35.1%	64.9%	0.0%
2008-09	35.7%	64.3%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.3%	95.8%
2009-10	95.5%	95.7%
2008-09	95.7%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	29.0	26.0	6.0	7.5	193.8	173.0	17.9	16.0
2009-10	29.8	28.3	6.0	7.6	190.4	161.0	17.5	15.4
2008-09	29.8	28.5	6.0	7.6	188.3	158.9	18.1	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$119,136	\$115,091	\$115,091
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	17
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,364	\$60,393	\$57,604
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	7
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average		District	State Average
2010-11	60%	57%		-5%	-1%
2009-10	60%	56%		5%	4%
2008-09	59%	56%		10%	4%

<u>Administrative Salaries and Benefits</u>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average		District	State Average
2010-11	8%	9%		2%	-2%
2009-10	8%	9%		9%	4%
2008-09	7%	8%		12%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	84%	50%	83%	49%
State	10%	42%	12%	39%	15%	45%
Federal	1%	4%	3%	9%	1%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,978	\$7,564	\$7,311	\$7,682	\$7,074	\$7,386
Classroom - General Supplies/Textbooks	\$253	\$238	\$305	\$266	\$248	\$280
Classroom - Purchased Services and Other	\$42	\$110	\$33	\$110	\$40	\$104
Total Classroom Instruction	\$7,272	\$7,912	\$7,650	\$8,059	\$7,361	\$7,786
Support Services - Salaries and Benefits	\$1,710	\$1,834	\$1,747	\$1,937	\$1,706	\$1,839
Support Services - other	\$123	\$216	\$128	\$222	\$125	\$231
Total Support Services	\$1,833	\$2,050	\$1,875	\$2,159	\$1,831	\$2,070
Administration - Salaries and Benefits	\$952	\$1,137	\$929	\$1,163	\$864	\$1,126
Administration - other	\$128	\$231	\$138	\$237	\$149	\$242
Total Administration Costs	\$1,080	\$1,368	\$1,067	\$1,400	\$1,013	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$68	\$816	\$66	\$868	\$60	\$856
Op./Maint. of Plant - other	\$1,199	\$786	\$1,195	\$773	\$1,453	\$786
Total Operations and Maintenance of Plant	\$1,267	\$1,602	\$1,261	\$1,641	\$1,513	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$270	\$225	\$270	\$246	\$324	\$240
(1)BUDGETARY COST PER PUPIL	\$11,721	\$13,253	\$12,123	\$13,594	\$12,042	\$13,207
(2)TOTAL COST PER PUPIL	\$15,671	\$17,455	\$15,937	\$17,885	\$16,088	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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2010-11 SCHOOL REPORT CARD

Select a county:

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Select a district:

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[Somerset Hills Regional](#)
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[South Bound Brook](#)
[Warren Twp](#)
[Watchung Boro](#)
[Watchung Hills Regional](#)

Select a school:

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[Liberty Corner](#)
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[Oak St](#)
[Ridge High](#)
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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

BERNARDS TWP (35-0350)

The Board of Education is committed to providing the students in Bernards Township with the highest quality of education possible so that they will be prepared to meet the challenges of the twenty-first century. The district includes four neighborhood elementary schools with grade levels K-5, a middle school for grades 6-8 and a comprehensive high school for students in grades 9-12. Student enrollment is expected to decline gradually overall in the next decade, but varies by grade level. Elementary enrollment is currently declining at an annual rate of 5%, and that is projected to continue for several years. Middle school enrollment peaked in 2010-11 and will remain fairly constant decline slowly begins in a few years. The high school continues to grow at a rate of 5% per year as the large growth of the past fifteen years in the lower levels moves into the higher grades.

We deal with tremendous change every day: new students, new teachers, new administrators, and new classrooms. Change always provides opportunity. It provides opportunity for the lifeblood of the district, our teachers. We have a group of enthusiastic newcomers, working with our more veteran faculty, providing immeasurable learning opportunities for our children. The students are presented with an ever changing, rigorous curriculum challenging each of them to stretch their potential and become life-long learners. In the area of educational administration, we have built a team of problem solvers who are assessing our methods of operation. These enthusiastic leaders bring fresh ideas to complement our faculty in the classroom, on the athletic fields and in our varied extracurricular activities, enabling us to meet our responsibility to make our schools a broad network of learning for children in Bernards Township.

To prepare students for the global economy in which they will live, the district goal this year is to understand the philosophy of Differentiated Instruction through the examination of learning styles, instructional strategies, and assessments. Our intent is to change the nature of instruction to a student-centered, project-based model utilizing technology, and creating a culture of reflective learning as we continue to infuse rigor and relevance throughout the curriculum. Our character education initiative involves understanding the traits of trustworthiness, respect, responsibility, fairness, caring, and citizenship, and applying these traits to actions in daily life. The social pressures for academic achievement and competition for rewards create a great deal of stress in the minds of our children. They need to talk and they need to know that we are listening.

The Bernards Township schools are an intrinsic piece of the fabric of our community. If you have ideas on improvement or suggestions for expanding opportunity for our students, we welcome your interest.

Dr. Valerie A. Goger
(908) 204-2600

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

MOUNT PROSPECT ELEM SCH (35-0350-100)

Mount Prospect School houses over seven hundred students in preschool through fifth grade. A rigorous curriculum, which fosters flexibility and diversification, is presented to all our students. The staff employs current educational practices which promote our high academic and moral expectations. We are committed to the mission of our district which is to offer "a superior education that results in academic excellence, responsible behavior, good citizenship and fosters social-emotional development so that ultimately each student will be able to maximize his/her potential, become a contributing member of society, and maintain a commitment to life long learning." In addition, we recognize and celebrate the similarities and differences of our multi-cultural population. We foster mutual respect of our community's diversity and incorporate our students' prior experiences throughout our daily lessons.

Our literature-based reading program is a balance of shared, guided and individual reading with phonetic integration. Process writing is a strong component of our language arts program. Our math program is a high interest, hands-on, inquiry-directed approach developed by the University of Chicago that complements our district curriculum goals and objectives. Students' individual differences are met through a number of high quality services provided in the areas of enrichment programming, after school activities, English as a Second Language classes, literacy support and special education. All students are exposed to art, music, technology, library/media skills and physical education.

Mount Prospect School possesses a strong partnership between the school and the home which enables us to deliver the best possible education to our students. Parents are often found working with individual children as well as small groups during writing workshop, reading workshop, math explorations and in a variety of other projects and subject areas. Parents and the community are invited to read or share their expertise with the classes throughout the year. The PTO is a highly active organization, which sponsors student programs and assemblies such as Cultural Arts Week, visiting authors and writers in residence. They sponsor community events such as a book fair, family fun days that include pizza night and the ice cream social, field day, school dance and speakers at bi-monthly meetings. Parents have been involved in various fund-raising activities to purchase numerous items such as playground equipment, landscaping for the school and technology equipment including laptops and Smartboards.

The faculty at Mount Prospect School takes pride in balancing a developmentally appropriate program with high expectations and opportunities for challenge and enrichment on all levels. We provide a nurturing environment which encourages the elementary student to problem-solve in real-life situations, make decisions to foster independence and willingly take risks to establish a natural curiosity about the surrounding world.

Ms. Judy Slutzky
(908) 470-1600

>>REPORT CARDS >>NCLB

NCLB Report



- 2010 NCLB Report for school, district and state
[English](#) | [En Español](#) | [Download](#)
- 2010 NCLB state-level report
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010
[English](#) | [En Español](#)
- Key Points
 - [English](#)
 - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) >>[2011](#) >>GUIDE

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION

Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mount Prospect Elem Sch**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	85	3.5%	49.4%	47.1%
	District	311	6.8%	63.7%	29.6%
	DFG	3490	9.8%	70.5%	19.8%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	659	41.3%	52.4%	6.4%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	50%	50%	0%
	State	4868	70.7%	28.3%	1%
Male	School	53	9.4%	50.9%	39.6%
	District	200	15%	64.5%	20.5%
	DFG	2101	18.7%	69.6%	11.8%
	State	51053	41.6%	53.7%	4.8%
Female	School	54	1.9%	48.1%	50%
	District	194	8.8%	59.8%	31.4%
	DFG	2078	11.3%	65.4%	23.3%
	State	48832	31.9%	58.4%	9.7%
White	School	48	8.3%	58.3%	33.3%
	District	287	13.2%	66.2%	20.6%
	DFG	3004	15.1%	68.2%	16.6%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	93	28%	62.4%	9.7%
	State	16011	56%	41.1%	2.8%
Asian	School	50	4%	34%	62%
	District	74	4.1%	44.6%	51.4%
	DFG	877	9.9%	67.7%	22.3%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	18	22.2%	61.1%	16.7%
	DFG	136	37.5%	51.5%	11%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	11	9.1%	72.7%	18.2%
	DFG	63	12.7%	69.8%	17.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	83	36.1%	60.2%	3.6%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	97	5.2%	59.8%	35.1%
	District	343	7%	67.9%	25.1%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	59	10.2%	55.9%	33.9%
	District	217	13.8%	70.5%	15.7%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	57	7%	59.6%	33.3%
	District	208	10.1%	60.6%	29.3%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	52	15.4%	57.7%	26.9%
	District	314	13.7%	67.2%	19.1%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	60	3.3%	55%	41.7%
	District	91	4.4%	59.3%	36.3%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	15	26.7%	73.3%	0%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mount Prospect Elem Sch**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	85	2.4%	17.6%	80%
	District	311	2.3%	24.8%	73%
	DFG	3490	3.3%	28%	68.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	658	18.7%	37.7%	43.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	15.7%	45.1%	39.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	54	1.9%	20.4%	77.8%
	District	201	3.5%	25.4%	71.1%
	DFG	2105	5.8%	28.3%	65.8%
	State	51251	21.1%	39.8%	39.1%
Female	School	55	1.8%	21.8%	76.4%
	District	195	5.6%	26.7%	67.7%
	DFG	2086	5.8%	31%	63.1%
	State	48957	20.7%	41.3%	38%
White	School	49	2%	28.6%	69.4%
	District	288	4.5%	27.1%	68.4%
	DFG	3008	5.6%	32.2%	62.1%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	94	22.3%	42.6%	35.1%
	State	16070	39.9%	41.1%	19%
Asian	School	50	2%	10%	88%
	District	74	2.7%	14.9%	82.4%
	DFG	884	2.3%	17.5%	80.2%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	135	22.2%	45.9%	31.9%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	11	0%	27.3%	72.7%
	DFG	64	4.7%	25%	70.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	47.6%	22.6%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	97	0%	17.5%	82.5%
	District	342	0.6%	24.9%	74.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	59	1.7%	18.6%	79.7%
	District	216	3.7%	25.9%	70.4%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	58	1.7%	17.2%	81%
	District	210	3.8%	28.6%	67.6%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	52	3.8%	30.8%	65.4%
	District	314	4.1%	32.5%	63.4%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	61	0%	6.6%	93.4%
	District	92	0%	7.6%	92.4%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	15	20%	33.3%	46.7%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mount Prospect Elem Sch**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	3.1%	71.1%	25.8%
	District	353	5.7%	71.4%	22.9%
	DFG	3599	9.3%	71%	19.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	704	42.8%	52.4%	4.8%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	55%	40%	5%
	State	3231	76.3%	23%	0.7%
Male	School	60	11.7%	65%	23.3%
	District	225	14.7%	70.7%	14.7%
	DFG	2219	18.3%	68.6%	13.1%
	State	51907	40.8%	53.7%	5.5%
Female	School	55	3.6%	69.1%	27.3%
	District	209	8.6%	65.6%	25.8%
	DFG	2122	11.8%	66.8%	21.4%
	State	49378	33.1%	57.8%	9.1%
White	School	51	15.7%	72.5%	11.8%
	District	320	13.8%	71.6%	14.7%
	DFG	3097	15.5%	69.4%	15.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	97	47.4%	45.4%	7.2%
	State	16571	60.1%	37.9%	2%
Asian	School	59	0%	61%	39%
	District	89	0%	59.6%	40.4%
	DFG	945	7.6%	66.6%	25.8%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	16	31.3%	62.5%	6.3%
	DFG	160	34.4%	56.9%	8.8%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	37	10.8%	59.5%	29.7%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	87	57.5%	39.1%	3.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	95	3.2%	60%	36.8%
	District	344	10.2%	59.3%	30.5%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	52	9.6%	59.6%	30.8%
	District	204	20.6%	59.8%	19.6%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	64	1.6%	60.9%	37.5%
	District	209	8.1%	56.5%	35.4%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	56	3.6%	76.8%	19.6%
	District	306	14.7%	61.4%	23.9%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%
	State	16904	61.6%	35.2%	3.2%
Asian	School	57	5.3%	43.9%	50.9%
	District	84	8.3%	45.2%	46.4%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mount Prospect Elem Sch**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	1%	15.5%	83.5%
	District	353	0.6%	28%	71.4%
	DFG	3599	3.1%	36.2%	60.7%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	20.3%	49.8%	29.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	19.2%	51.9%	28.8%
	State	3524	52.5%	37.5%	10%
Male	School	60	3.3%	20%	76.7%
	District	225	4%	28.9%	67.1%
	DFG	2224	6.3%	37%	56.8%
	State	52111	20.6%	45.7%	33.7%
Female	School	55	3.6%	18.2%	78.2%
	District	210	2.9%	34.3%	62.9%
	DFG	2128	5.8%	40.4%	53.8%
	State	49507	20.1%	49.1%	30.8%
White	School	51	7.8%	25.5%	66.7%
	District	321	4.4%	36.1%	59.5%
	DFG	3101	6.1%	42.4%	51.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	97	25.8%	50.5%	23.7%
	State	16627	39.7%	46.1%	14.2%
Asian	School	59	0%	8.5%	91.5%
	District	89	0%	9%	91%
	DFG	951	1.9%	23.7%	74.4%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	16	0%	68.8%	31.3%
	DFG	160	18.8%	48.1%	33.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	38	5.3%	39.5%	55.3%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	87	36.8%	42.5%	20.7%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	95	3.2%	23.2%	73.7%
	District	344	1.7%	35.8%	62.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	52	1.9%	28.8%	69.2%
	District	204	4.4%	34.8%	60.8%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	64	3.1%	23.4%	73.4%
	District	209	4.8%	37.3%	57.9%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	56	5.4%	35.7%	58.9%
	District	306	5.2%	38.9%	55.9%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%
	State	16996	44.4%	40.6%	15%
Asian	School	57	0%	14%	86%
	District	84	0%	19%	81%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	14	14.3%	71.4%	14.3%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mount Prospect Elem Sch**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	2.1%	22.7%	75.3%
	District	353	1.4%	27.5%	71.1%
	DFG	3597	0.8%	23.8%	75.5%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	9.1%	45.5%	45.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	21.2%	46.2%	32.7%
	State	3521	42.2%	45.8%	12%
Male	School	60	5%	18.3%	76.7%
	District	225	3.6%	26.2%	70.2%
	DFG	2222	2.6%	25.6%	71.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	55	1.8%	27.3%	70.9%
	District	210	1.9%	34.8%	63.3%
	DFG	2128	2.1%	29.6%	68.3%
	State	49476	9.4%	44.4%	46.1%
White	School	51	7.8%	33.3%	58.8%
	District	321	3.7%	34.9%	61.4%
	DFG	3099	2.2%	30.4%	67.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	97	7.2%	47.4%	45.4%
	State	16619	21.2%	54.2%	24.6%
Asian	School	59	0%	11.9%	88.1%
	District	89	0%	11.2%	88.8%
	DFG	951	1.3%	15.1%	83.6%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	16	0%	50%	50%
	DFG	160	8.1%	36.9%	55%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	38	2.6%	15.8%	81.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	87	18.4%	54%	27.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	95	1.1%	35.8%	63.2%
	District	344	1.2%	43.6%	55.2%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	52	0%	25%	75%
	District	204	1.5%	40.2%	58.3%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	64	1.6%	42.2%	56.3%
	District	209	1%	51.2%	47.8%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	56	1.8%	41.1%	57.1%
	District	306	1.3%	48.7%	50%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	57	0%	26.3%	73.7%
	District	84	0%	32.1%	67.9%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	14	7.1%	71.4%	21.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mount Prospect Elem Sch**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	2.1%	71.1%	26.8%
	District	356	4.5%	73%	22.5%
	DFG	3709	8.1%	72.3%	19.6%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	40.7%	54.9%	4.4%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	22	36.4%	59.1%	4.5%
	State	2631	82.1%	17.6%	0.3%
Male	School	50	4%	82%	14%
	District	210	10.5%	76.7%	12.9%
	DFG	2257	16.3%	70.2%	13.5%
	State	51969	42.4%	53.1%	4.6%
Female	School	68	4.4%	61.8%	33.8%
	District	216	6.5%	66.7%	26.9%
	DFG	2155	10.1%	68.9%	21%
	State	49801	35.1%	57%	7.8%
White	School	56	7.1%	78.6%	14.3%
	District	310	9.4%	74.2%	16.5%
	DFG	3187	13.3%	71.6%	15.1%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	100	37%	55%	8%
	State	16771	62.2%	36.3%	1.4%
Asian	School	60	1.7%	61.7%	36.7%
	District	93	3.2%	61.3%	35.5%
	DFG	926	8.2%	64.6%	27.2%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	16	25%	75%	0%
	DFG	161	27.3%	67.1%	5.6%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	15.6%	65.6%	18.8%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	12	41.7%	58.3%	0%
	DFG	102	45.1%	50%	4.9%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	137	2.9%	50.4%	46.7%
	District	422	4%	58.8%	37.2%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	65	9.2%	52.3%	38.5%
	District	229	11.8%	62.9%	25.3%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	93	5.4%	50.5%	44.1%
	District	252	4%	55.2%	40.9%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	74	10.8%	60.8%	28.4%
	District	361	8.3%	63.2%	28.5%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%
	State	17371	58%	39.6%	2.4%
Asian	School	73	1.4%	42.5%	56.2%
	District	93	2.2%	45.2%	52.7%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	11	18.2%	63.6%	18.2%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	11	9.1%	27.3%	63.6%
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mount Prospect Elem Sch**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	1%	13.4%	85.6%
	District	356	0.8%	18.5%	80.6%
	DFG	3708	1.3%	24.6%	74%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	18.6%	44.4%	37%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	12.1%	27.3%	60.6%
	State	2889	52.7%	34.9%	12.4%
Male	School	50	2%	16%	82%
	District	210	2.9%	20.5%	76.7%
	DFG	2264	4.5%	25.4%	70%
	State	52150	19.6%	39.3%	41%
Female	School	68	0%	13.2%	86.8%
	District	215	0.9%	24.7%	74.4%
	DFG	2158	3.6%	30.1%	66.4%
	State	49926	18.7%	43.2%	38.2%
White	School	56	1.8%	23.2%	75%
	District	309	1.9%	24.9%	73.1%
	DFG	3189	4%	30.5%	65.5%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	100	18%	47%	35%
	State	16811	38.8%	43.5%	17.7%
Asian	School	60	0%	3.3%	96.7%
	District	93	0%	7.5%	92.5%
	DFG	934	1.4%	12.5%	86.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	16	12.5%	56.3%	31.3%
	DFG	161	13.7%	50.9%	35.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	3.1%	9.4%	87.5%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	12	16.7%	75%	8.3%
	DFG	102	26.5%	43.1%	30.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	137	0%	17.5%	82.5%
	District	422	0%	22.5%	77.5%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	66	0%	19.7%	80.3%
	District	231	1.3%	22.5%	76.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	93	2.2%	22.6%	75.3%
	District	252	2.4%	27.4%	70.2%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	74	1.4%	28.4%	70.3%
	District	362	1.9%	27.1%	71%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%
	State	17436	41.3%	42.9%	15.8%
Asian	School	74	0%	13.5%	86.5%
	District	94	1.1%	11.7%	87.2%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	11	0%	45.5%	54.5%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	11	0%	36.4%	63.6%
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Bernards Twp](#) >>Oak St

2010-11 SCHOOL REPORT CARD

SCHOOL: Oak St
COUNTY: Somerset
DISTRICT: Bernards Twp

>[District Narrative](#)
 >[School Profile](#) (local narrative)
 >[NCLB Report](#)
 >[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 0 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 10 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	6.6	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	21.5	19.4
Grade 1	23.2	19.9
Grade 2	25.8	20.3
Grade 3	24.0	20.6
Grade 4	24.8	21.2
Grade 5	24.8	21.6
Total School	24.0	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	55	55
Library/Media Centers	11	11
Computer Labs	28	28
All Locations	94	94

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (full-day)	86.0	109.0	91.0	88.0
Grade 1	116.0	95.0	87.0	118.0
Grade 2	103.0	89.0	117.0	94.0
Grade 3	96.0	121.0	92.0	105.0
Grade 4	124.0	94.0	109.0	105.0
Grade 5	99.0	113.0	108.0	102.0
Total School	624.0	621.0	604.0	612.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	2.7%	10.0%
2009-10	3.5%	10.5%
2008-09	4.1%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.2%
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Limited English Proficient (LEP)

Percentage of LEP students	0.5%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	96.2%
Spanish	1.1%
Chinese	1.0%
Dutch	0.5%
French	0.3%
Bengali	0.2%
Greek-modern (1454-)	0.2%
Other	0.6%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	95	7.4%	64.2%	28.4%
		2009-10	120	11.7%	69.2%	19.2%
	District	2010-11	394	11.9%	62.2%	25.9%
		2009-10	425	12%	65.6%	22.4%
	DFG	2010-11	4183	15%	67.5%	17.5%
		2009-10	4262	18%	68.1%	13.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	95	4.2%	25.3%	70.5%
		2009-10	121	5%	38%	57%
	District	2010-11	396	4.5%	26%	69.4%
		2009-10	426	3.8%	27.2%	69%
	DFG	2010-11	4195	5.8%	29.7%	64.5%
		2009-10	4281	7%	31%	62%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	123	9.8%	74%	16.3%
		2009-10	94	20.2%	57.4%	22.3%
	District	2010-11	434	11.8%	68.2%	20%
		2009-10	413	14.3%	58.1%	27.6%
	DFG	2010-11	4341	15.1%	67.7%	17.2%
		2009-10	4366	15.9%	62.9%	21.2%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	123	1.6%	39.8%	58.5%
		2009-10	94	4.3%	46.8%	48.9%
	District	2010-11	435	3.4%	31.5%	65.1%
		2009-10	413	4.6%	36.1%	59.3%
	DFG	2010-11	4352	6%	38.6%	55.3%
		2009-10	4377	6.8%	34.6%	58.6%

State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	123	3.3%	34.1%	62.6%
		2009-10	94	1.1%	61.7%	37.2%
	District	2010-11	435	2.8%	30.3%	66.9%
		2009-10	413	1.2%	45.8%	53%
	DFG	2010-11	4350	2.3%	27.6%	70.1%
		2009-10	4376	1%	34.3%	64.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	101	10.9%	71.3%	17.8%
		2009-10	114	7%	62.3%	30.7%
	District	2010-11	426	8.5%	71.6%	20%
		2009-10	481	7.7%	58.8%	33.5%
	DFG	2010-11	4413	13.3%	69.6%	17.2%
		2009-10	4504	12.9%	62.8%	24.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	101	4%	24.8%	71.3%
		2009-10	115	0%	30.4%	69.6%

District	2010-11	425	1.9%	22.6%	75.5%
	2009-10	483	1.9%	25.1%	73.1%
DFG	2010-11	4423	4.1%	27.7%	68.2%
	2009-10	4521	5.4%	30.1%	64.6%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	94.5%	94.2%	96.0%	94.3%				
Grade 1	95.5%	95.1%	97.0%	95.2%	2010-11	0%	1%	4%
Grade 2	96.0%	95.5%	96.8%	95.5%	2009-10	0%	2%	4%
Grade 3	96.3%	95.7%	96.3%	95.8%	2008-09	0%	1%	4%
Grade 4	96.3%	95.9%	96.8%	95.9%				
Grade 5	96.2%	95.9%	96.8%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	95.9%	94.6%	96.6%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	312.0	295.6
2009-10	310.5	275.1
2008-09	302.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	12.5	11.1
2009-10	12.5	10.6
2008-09	10.3	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	2.0%	5.0%
2009-10	0.0%	5.4%
2008-09	8.5%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	37.3%	62.7%	0.0%
2009-10	34.0%	66.0%	0.0%
2008-09	38.2%	61.8%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.3%	95.8%
2009-10	96.8%	95.7%
2008-09	96.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	29.0	26.0	6.0	7.5	193.8	173.0	17.9	16.0
2009-10	29.8	28.3	6.0	7.6	190.4	161.0	17.5	15.4
2008-09	29.8	28.5	6.0	7.6	188.3	158.9	18.1	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$119,136	\$115,091	\$115,091
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	17
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,364	\$60,393	\$57,604
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	7
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average	
2010-11	60%	57%	-5%		-1%
2009-10	60%	56%	5%		4%
2008-09	59%	56%	10%		4%

<u>Administrative Salaries and Benefits</u>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average	
2010-11	8%	9%	2%		-2%
2009-10	8%	9%	9%		4%
2008-09	7%	8%	12%		3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	84%	50%	83%	49%
State	10%	42%	12%	39%	15%	45%
Federal	1%	4%	3%	9%	1%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,978	\$7,564	\$7,311	\$7,682	\$7,074	\$7,386
Classroom - General Supplies/Textbooks	\$253	\$238	\$305	\$266	\$248	\$280
Classroom - Purchased Services and Other	\$42	\$110	\$33	\$110	\$40	\$104
Total Classroom Instruction	\$7,272	\$7,912	\$7,650	\$8,059	\$7,361	\$7,786
Support Services - Salaries and Benefits	\$1,710	\$1,834	\$1,747	\$1,937	\$1,706	\$1,839
Support Services - other	\$123	\$216	\$128	\$222	\$125	\$231
Total Support Services	\$1,833	\$2,050	\$1,875	\$2,159	\$1,831	\$2,070
Administration - Salaries and Benefits	\$952	\$1,137	\$929	\$1,163	\$864	\$1,126
Administration - other	\$128	\$231	\$138	\$237	\$149	\$242
Total Administration Costs	\$1,080	\$1,368	\$1,067	\$1,400	\$1,013	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$68	\$816	\$66	\$868	\$60	\$856
Op./Maint. of Plant - other	\$1,199	\$786	\$1,195	\$773	\$1,453	\$786
Total Operations and Maintenance of Plant	\$1,267	\$1,602	\$1,261	\$1,641	\$1,513	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$270	\$225	\$270	\$246	\$324	\$240
(1) BUDGETARY COST PER PUPIL	\$11,721	\$13,253	\$12,123	\$13,594	\$12,042	\$13,207
(2) TOTAL COST PER PUPIL	\$15,671	\$17,455	\$15,937	\$17,885	\$16,088	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Oak St**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	3.8%	63.8%	32.5%
	District	311	6.8%	63.7%	29.6%
	DFG	3490	9.8%	70.5%	19.8%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	659	41.3%	52.4%	6.4%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	38	50%	50%	0%
	State	4868	70.7%	28.3%	1%
Male	School	52	5.8%	73.1%	21.2%
	District	200	15%	64.5%	20.5%
	DFG	2101	18.7%	69.6%	11.8%
	State	51053	41.6%	53.7%	4.8%
Female	School	43	9.3%	53.5%	37.2%
	District	194	8.8%	59.8%	31.4%
	DFG	2078	11.3%	65.4%	23.3%
	State	48832	31.9%	58.4%	9.7%
White	School	81	7.4%	65.4%	27.2%
	District	287	13.2%	66.2%	20.6%
	DFG	3004	15.1%	68.2%	16.6%
	State	50544	27.1%	63.9%	9%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	93	28%	62.4%	9.7%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	74	4.1%	44.6%	51.4%
	DFG	877	9.9%	67.7%	22.3%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	18	22.2%	61.1%	16.7%
	DFG	136	37.5%	51.5%	11%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	11	9.1%	72.7%	18.2%
	DFG	63	12.7%	69.8%	17.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	83	36.1%	60.2%	3.6%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	96	6.3%	72.9%	20.8%
	District	343	7%	67.9%	25.1%
	DFG	3553	12.7%	71.4%	15.9%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	43.9%	52.2%	3.9%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	54.9%	43.1%	2%
	State	4504	74.7%	24.7%	0.5%
Male	School	58	15.5%	75.9%	8.6%
	District	217	13.8%	70.5%	15.7%
	DFG	2188	22.3%	69.3%	8.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	62	8.1%	62.9%	29%
	District	208	10.1%	60.6%	29.3%
	DFG	2074	13.4%	66.9%	19.7%
	State	49419	34.2%	58%	7.8%
White	School	108	11.1%	69.4%	19.4%
	District	314	13.7%	67.2%	19.1%
	DFG	3080	18%	69.4%	12.6%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	40.6%	50%	9.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	91	4.4%	59.3%	36.3%
	DFG	915	12.3%	67.5%	20.1%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	15	26.7%	73.3%	0%
	DFG	146	37.7%	58.9%	3.4%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	52.9%	23.5%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	75	57.3%	41.3%	1.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Oak St**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	2.5%	25%	72.5%
	District	311	2.3%	24.8%	73%
	DFG	3490	3.3%	28%	68.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	658	18.7%	37.7%	43.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	15.7%	45.1%	39.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	52	3.8%	21.2%	75%
	District	201	3.5%	25.4%	71.1%
	DFG	2105	5.8%	28.3%	65.8%
	State	51251	21.1%	39.8%	39.1%
Female	School	43	4.7%	30.2%	65.1%
	District	195	5.6%	26.7%	67.7%
	DFG	2086	5.8%	31%	63.1%
	State	48957	20.7%	41.3%	38%
White	School	81	3.7%	27.2%	69.1%
	District	288	4.5%	27.1%	68.4%
	DFG	3008	5.6%	32.2%	62.1%
	State	50651	12.3%	41%	46.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	94	22.3%	42.6%	35.1%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	74	2.7%	14.9%	82.4%
	DFG	884	2.3%	17.5%	80.2%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	19	10.5%	47.4%	42.1%
	DFG	135	22.2%	45.9%	31.9%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	11	0%	27.3%	72.7%
	DFG	64	4.7%	25%	70.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	84	29.8%	47.6%	22.6%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	96	1%	35.4%	63.5%
	District	342	0.6%	24.9%	74.6%
	DFG	3554	4.1%	29.4%	66.5%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	661	21.2%	37.7%	41.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	70	25.7%	48.6%	25.7%
	State	4788	51.1%	36.7%	12.2%
Male	School	58	5.2%	36.2%	58.6%
	District	216	3.7%	25.9%	70.4%
	DFG	2196	6.8%	29.7%	63.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	63	4.8%	39.7%	55.6%
	District	210	3.8%	28.6%	67.6%
	DFG	2085	7.2%	32.4%	60.3%
	State	49561	21.8%	42.5%	35.7%
White	School	109	3.7%	40.4%	56%
	District	314	4.1%	32.5%	63.4%
	DFG	3086	6.7%	33.9%	59.5%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	96	33.3%	32.3%	34.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	92	0%	7.6%	92.4%
	DFG	926	2.9%	19.9%	77.2%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	15	20%	33.3%	46.7%
	DFG	148	22.3%	42.6%	35.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	23.5%	70.6%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	33.8%	50.6%	15.6%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Oak St**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	3.1%	77.3%	19.6%
	District	353	5.7%	71.4%	22.9%
	DFG	3599	9.3%	71%	19.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	704	42.8%	52.4%	4.8%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	55%	40%	5%
	State	3231	76.3%	23%	0.7%
Male	School	61	14.8%	77%	8.2%
	District	225	14.7%	70.7%	14.7%
	DFG	2219	18.3%	68.6%	13.1%
	State	51907	40.8%	53.7%	5.5%
Female	School	62	4.8%	71%	24.2%
	District	209	8.6%	65.6%	25.8%
	DFG	2122	11.8%	66.8%	21.4%
	State	49378	33.1%	57.8%	9.1%
White	School	111	9%	77.5%	13.5%
	District	320	13.8%	71.6%	14.7%
	DFG	3097	15.5%	69.4%	15.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	47.4%	45.4%	7.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	89	0%	59.6%	40.4%
	DFG	945	7.6%	66.6%	25.8%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	16	31.3%	62.5%	6.3%
	DFG	160	34.4%	56.9%	8.8%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	37	10.8%	59.5%	29.7%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	57.5%	39.1%	3.4%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	16%	59.3%	24.7%
	District	344	10.2%	59.3%	30.5%
	DFG	3695	10%	66.1%	24%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	651	49.2%	44.9%	6%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	57.1%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	49	24.5%	67.3%	8.2%
	District	204	20.6%	59.8%	19.6%
	DFG	2226	20.8%	63.7%	15.5%
	State	51824	45.3%	48%	6.7%
Female	School	45	15.6%	46.7%	37.8%
	District	209	8.1%	56.5%	35.4%
	DFG	2139	10.9%	62%	27.1%
	State	49771	35%	53%	12%
White	School	89	20.2%	58.4%	21.3%
	District	306	14.7%	61.4%	23.9%
	DFG	3191	16.3%	64.8%	18.9%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	40%	48.4%	11.6%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	84	8.3%	45.2%	46.4%
	DFG	902	9.3%	58.1%	32.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	149	32.2%	61.7%	6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	22.7%	40.9%	36.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	45.9%	48%	6.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Oak St**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	0%	36.1%	63.9%
	District	353	0.6%	28%	71.4%
	DFG	3599	3.1%	36.2%	60.7%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	20.3%	49.8%	29.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	19.2%	51.9%	28.8%
	State	3524	52.5%	37.5%	10%
Male	School	61	3.3%	41%	55.7%
	District	225	4%	28.9%	67.1%
	DFG	2224	6.3%	37%	56.8%
	State	52111	20.6%	45.7%	33.7%
Female	School	62	0%	38.7%	61.3%
	District	210	2.9%	34.3%	62.9%
	DFG	2128	5.8%	40.4%	53.8%
	State	49507	20.1%	49.1%	30.8%
White	School	111	1.8%	40.5%	57.7%
	District	321	4.4%	36.1%	59.5%
	DFG	3101	6.1%	42.4%	51.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	25.8%	50.5%	23.7%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	89	0%	9%	91%
	DFG	951	1.9%	23.7%	74.4%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	16	0%	68.8%	31.3%
	DFG	160	18.8%	48.1%	33.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	38	5.3%	39.5%	55.3%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	36.8%	42.5%	20.7%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	1.2%	46.9%	51.9%
	District	344	1.7%	35.8%	62.5%
	DFG	3693	3.4%	32.9%	63.7%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	25.8%	43.4%	30.8%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	48.6%	37.1%
	State	3534	55.8%	33.1%	11.1%
Male	School	49	4.1%	44.9%	51%
	District	204	4.4%	34.8%	60.8%
	DFG	2237	6.9%	32%	61.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	45	4.4%	48.9%	46.7%
	District	209	4.8%	37.3%	57.9%
	DFG	2139	6.7%	37.4%	56%
	State	49937	23.2%	43.7%	33.1%
White	School	89	4.5%	46.1%	49.4%
	District	306	5.2%	38.9%	55.9%
	DFG	3191	6.8%	37.9%	55.2%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	94	30.9%	43.6%	25.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	84	0%	19%	81%
	DFG	914	2.3%	19.8%	77.9%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	14	14.3%	71.4%	14.3%
	DFG	149	17.4%	49.7%	32.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	13.6%	31.8%	54.5%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	99	26.3%	49.5%	24.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Oak St**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	2.1%	29.9%	68%
	District	353	1.4%	27.5%	71.1%
	DFG	3597	0.8%	23.8%	75.5%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	703	9.1%	45.5%	45.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	52	21.2%	46.2%	32.7%
	State	3521	42.2%	45.8%	12%
Male	School	61	6.6%	31.1%	62.3%
	District	225	3.6%	26.2%	70.2%
	DFG	2222	2.6%	25.6%	71.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	62	0%	37.1%	62.9%
	District	210	1.9%	34.8%	63.3%
	DFG	2128	2.1%	29.6%	68.3%
	State	49476	9.4%	44.4%	46.1%
White	School	111	3.6%	35.1%	61.3%
	District	321	3.7%	34.9%	61.4%
	DFG	3099	2.2%	30.4%	67.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	97	7.2%	47.4%	45.4%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	89	0%	11.2%	88.8%
	DFG	951	1.3%	15.1%	83.6%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	16	0%	50%	50%
	DFG	160	8.1%	36.9%	55%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	38	2.6%	15.8%	81.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	18.4%	54%	27.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	1.2%	56.8%	42%
	District	344	1.2%	43.6%	55.2%
	DFG	3692	0.4%	30.5%	69.1%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	650	3.8%	54.9%	41.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	14.3%	51.4%	34.3%
	State	3532	30.1%	58.8%	11.1%
Male	School	49	0%	61.2%	38.8%
	District	204	1.5%	40.2%	58.3%
	DFG	2236	1.1%	31.4%	67.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	45	2.2%	62.2%	35.6%
	District	209	1%	51.2%	47.8%
	DFG	2139	0.9%	37.4%	61.7%
	State	49917	6.3%	51.8%	41.9%
White	School	89	1.1%	60.7%	38.2%
	District	306	1.3%	48.7%	50%
	DFG	3190	0.7%	36.2%	63%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	95	8.4%	49.5%	42.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	84	0%	32.1%	67.9%
	DFG	913	0.9%	23.1%	76%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	14	7.1%	71.4%	21.4%
	DFG	149	4%	53.7%	42.3%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	22	0%	27.3%	72.7%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	98	5.1%	60.2%	34.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Oak St**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	86	8.1%	72.1%	19.8%
	District	356	4.5%	73%	22.5%
	DFG	3709	8.1%	72.3%	19.6%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	40.7%	54.9%	4.4%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	22	36.4%	59.1%	4.5%
	State	2631	82.1%	17.6%	0.3%
Male	School	54	16.7%	72.2%	11.1%
	District	210	10.5%	76.7%	12.9%
	DFG	2257	16.3%	70.2%	13.5%
	State	51969	42.4%	53.1%	4.6%
Female	School	47	4.3%	70.2%	25.5%
	District	216	6.5%	66.7%	26.9%
	DFG	2155	10.1%	68.9%	21%
	State	49801	35.1%	57%	7.8%
White	School	90	10%	71.1%	18.9%
	District	310	9.4%	74.2%	16.5%
	DFG	3187	13.3%	71.6%	15.1%
	State	52905	27.4%	65%	7.6%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	100	37%	55%	8%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	93	3.2%	61.3%	35.5%
	DFG	926	8.2%	64.6%	27.2%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	16	25%	75%	0%
	DFG	161	27.3%	67.1%	5.6%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	15.6%	65.6%	18.8%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	41.7%	58.3%	0%
	DFG	102	45.1%	50%	4.9%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	100	5%	60%	35%
	District	422	4%	58.8%	37.2%
	DFG	3852	7.6%	65%	27.4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	44%	49.9%	6.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	44.8%	3.4%
	State	2500	79.2%	20.2%	0.6%
Male	School	62	12.9%	72.6%	14.5%
	District	229	11.8%	62.9%	25.3%
	DFG	2238	17.1%	65.4%	17.5%
	State	52161	42%	51.7%	6.3%
Female	School	52	0%	50%	50%
	District	252	4%	55.2%	40.9%
	DFG	2264	8.7%	60.2%	31%
	State	50185	31.2%	57.5%	11.3%
White	School	105	5.7%	64.8%	29.5%
	District	361	8.3%	63.2%	28.5%
	DFG	3327	12.6%	65.5%	21.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	31.1%	63.1%	5.8%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	93	2.2%	45.2%	52.7%
	DFG	898	8.9%	53.8%	37.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	11	18.2%	63.6%	18.2%
	DFG	147	29.3%	61.2%	9.5%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	11	9.1%	27.3%	63.6%
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	83	45.8%	53%	1.2%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Oak St**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	86	2.3%	20.9%	76.7%
	District	356	0.8%	18.5%	80.6%
	DFG	3708	1.3%	24.6%	74%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	683	18.6%	44.4%	37%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	33	12.1%	27.3%	60.6%
	State	2889	52.7%	34.9%	12.4%
Male	School	54	5.6%	24.1%	70.4%
	District	210	2.9%	20.5%	76.7%
	DFG	2264	4.5%	25.4%	70%
	State	52150	19.6%	39.3%	41%
Female	School	47	2.1%	25.5%	72.3%
	District	215	0.9%	24.7%	74.4%
	DFG	2158	3.6%	30.1%	66.4%
	State	49926	18.7%	43.2%	38.2%
White	School	90	3.3%	24.4%	72.2%
	District	309	1.9%	24.9%	73.1%
	DFG	3189	4%	30.5%	65.5%
	State	52998	11.5%	41%	47.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	100	18%	47%	35%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	93	0%	7.5%	92.5%
	DFG	934	1.4%	12.5%	86.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	16	12.5%	56.3%	31.3%
	DFG	161	13.7%	50.9%	35.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	32	3.1%	9.4%	87.5%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	75%	8.3%
	DFG	102	26.5%	43.1%	30.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	100	0%	26%	74%
	District	422	0%	22.5%	77.5%
	DFG	3851	2.3%	27.7%	70%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	627	22.8%	44.8%	32.4%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	23.4%	29.8%	46.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	63	0%	33.3%	66.7%
	District	231	1.3%	22.5%	76.2%
	DFG	2245	5.3%	28.2%	66.5%
	State	52333	21.2%	40.3%	38.5%
Female	School	52	0%	26.9%	73.1%
	District	252	2.4%	27.4%	70.2%
	DFG	2274	5.4%	31.9%	62.7%
	State	50326	20.8%	43.9%	35.2%
White	School	106	0%	29.2%	70.8%
	District	362	1.9%	27.1%	71%
	DFG	3331	4.8%	33.2%	62%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	103	24.3%	43.7%	32%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	94	1.1%	11.7%	87.2%
	DFG	911	2.6%	14.5%	82.9%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	11	0%	45.5%	54.5%
	DFG	147	22.4%	42.9%	34.7%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	11	0%	36.4%	63.6%
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	85	43.5%	40%	16.5%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Bernards Twp](#) >>Ridge High**2010-11 SCHOOL REPORT CARD****SCHOOL:** Ridge High
COUNTY: Somerset
DISTRICT: Bernards Twp>[District Narrative](#)
>[School Profile](#) (local narrative)
>[NCLB Report](#)
>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

School	6 hours: 50 minutes
State Average	6 hours: 53 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.6	3.1

Average Class Size**2010-2011****School** **State**

Grade 9	20.9	20.3
Grade 10	20.3	21.0
Grade 11	20.0	20.4
Grade 12	16.4	20.6
Total School	18.3	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

Locations	2010-2011	
	Computers	Computers Connected to the Internet
Classroom/Instructional	268	268
Library/Media Centers	44	44
Computer Labs	165	165
All Locations	477	477

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	Full-time Students	5 hours:36 minutes
	Shared-time Students	3 hours:6 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Student Information**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	439.0	427.0	440.0	410.0
Grade 10	426.0	443.0	403.0	432.5
Grade 11	439.0	402.0	427.5	402.0
Grade 12	394.5	424.5	397.0	381.0
SE students in specialized classes	24.0	19.0	25.0	11.0
Total School	1722.5	1715.5	1692.5	1636.5

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

13.4%

Limited English Proficient (LEP)

Percentage of LEP students

0.5%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
-----------------	----------------

Student Mobility Rate			
Percentage of students who entered and left during the school year.			
	School	State Average	
2010-11	6.4%	8.8%	
2009-10	5.8%	9.7%	
2008-09	6.9%	9.6%	

English	89.6%
English	100.0%
Chinese	2.4%
Spanish	1.3%
Korean	1.3%
Gujarati	0.6%
French	0.5%
Hindi	0.5%
Other	3.8%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA)		Year	Number Tested	Proficiency Percentages		
LANGUAGE ARTS LITERACY				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	439	2.1%	54.9%	43.1%
		2009-10	407	2%	56%	42%
	District	2010-11	439	2.1%	54.9%	43.1%
		2009-10	407	2%	56%	42%
	DFG	2010-11	3869	2.5%	51.5%	46.1%
		2009-10	3722	2.2%	54.4%	43.4%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%

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High School Proficiency Assessment (HSPA)		Year	Number Tested	Proficiency Percentages		
MATHEMATICS				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	440	4.8%	39.1%	56.1%
		2009-10	407	5.2%	38.8%	56%
	District	2010-11	440	4.8%	39.1%	56.1%
		2009-10	407	5.2%	38.8%	56%
	DFG	2010-11	3874	6.5%	36.6%	56.9%
		2009-10	3723	5%	37%	57.9%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%

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Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	372	94%	595	530	590	670	577	500	575	640	578	505	570	660
DFG	3533	95%	607	530	610	680	580	510	580	650	591	520	590	670
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	390	92%	600	540	600	670	573	490	570	650	579	510	580	650
DFG	3428	92%	606	530	610	690	577	510	580	650	588	520	590	660
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	348	88%	598	530	610	670	567	500	570	640	568	495	570	635
DFG	3145	87%	608	540	620	680	580	510	580	660	587	510	590	670

State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
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Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	44	55
Calculus AB	122	129
Calculus BC	41	33
Chemistry	29	41
Chinese Language & Culture	0	10
Computer Science A	0	1
English Language & Composition	112	231
English Literature & Compositi	121	94
Environmental Science	97	70
European History	81	66
French Language	8	7
Government & Politics Comparat	0	1
Government & Politics Us	157	308
History of Art	0	2
Human Geography	0	1
Japanese Language & Culture	6	2
Latin: Vergil	30	15
Macroeconomics	157	310
Microeconomics	0	8
Music Theory	0	2
Physics B	88	163
Physics C Electricity & Magnet	26	23
Physics C Mechanics	26	23
Psychology	153	233
Spanish Language	18	18
Spanish Literature	6	0
Statistics	67	84
Studio Art Drawing	25	12
Us History	83	67
Total*	1497	2009

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

Advanced Placement Results Summary
Number of test scores 3 or higher: 1779

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	57.7%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
	School	State	School	State		School	District	State
Percentage of students present on average each day.					Percentage of students in grades 9-12 who dropped out during the school year.			
Pre-K	0%	91.6%	0%	91.4%	White	0.2%	0.2%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.1%	0.1%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.1%	0.1%	0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%				

Grade 7	0%	95.3%	0%	95.2%	Male	0.2%	0.2%	0.8%
Grade 8	0%	95.0%	0%	94.9%	Female	0.1%	0.1%	0.6%
Grade 9	96.9%	93.9%	97.1%	94.1%	With Disabilities	0.2%	0.2%	0.2%
Grade 10	96.3%	93.8%	96.1%	94.0%	Limited English Proficiency	0.1%	0.1%	0.1%
Grade 11	95.3%	93.5%	95.5%	93.8%	Economically Disadvantaged	0.0%		0.7%
Grade 12	93.8%	92.2%	94.0%	92.4%	Total	0.0%	0.4%	1.4%
SE students in specialized classes	95.8%	92.1%	95.9%	92.0%				
Total School	95.6%	94.6%	95.7%	94.6%				

<u>Graduation Rates</u>	
	School
Class of 2011 (2010-11)	98.77%

<u>Graduation Type</u>		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale \geq 200)	96.5%	82.2%
Percent who graduated exempt from passing HSPA	0.7%	3.5%
Percent who graduated by AHSA, Appeals or Other	2.7%	14.3%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	2%	1%	13%
2009-10	2%	2%	14%
2008-09	2%	1%	14%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	287.1	192.2
2009-10	285.9	178.5
2008-09	282.1	176.4

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	11.2	11.2
2009-10	11.0	10.8
2008-09	10.4	11.1

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	2.6%	5.0%
2009-10	10.3%	5.4%
2008-09	0.6%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	31.3%	63.1%	5.6%
2009-10	31.9%	62.5%	5.6%
2008-09	33.5%	60.6%	5.9%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.2%	96.2%
2009-10	97.0%	96.0%
2008-09	97.0%	95.6%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	29.0	26.0	6.0	7.5	193.8	173.0	17.9	16.0
2009-10	29.8	28.3	6.0	7.6	190.4	161.0	17.5	15.4
2008-09	29.8	28.5	6.0	7.6	188.3	158.9	18.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$119,136	\$115,091	\$115,091
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	17
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,364	\$60,393	\$57,604
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	60%	57%	-5%	-1%
2009-10	60%	56%	5%	4%
2008-09	59%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	2%	-2%
2009-10	8%	9%	9%	4%
2008-09	7%	8%	12%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	84%	50%	83%	49%
State	10%	42%	12%	39%	15%	45%
Federal	1%	4%	3%	9%	1%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011	2009-2010	2008-2009

	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,978	\$7,564	\$7,311	\$7,682	\$7,074	\$7,386
Classroom - General Supplies/Textbooks	\$253	\$238	\$305	\$266	\$248	\$280
Classroom - Purchased Services and Other	\$42	\$110	\$33	\$110	\$40	\$104
Total Classroom Instruction	\$7,272	\$7,912	\$7,650	\$8,059	\$7,361	\$7,786
Support Services - Salaries and Benefits	\$1,710	\$1,834	\$1,747	\$1,937	\$1,706	\$1,839
Support Services - other	\$123	\$216	\$128	\$222	\$125	\$231
Total Support Services	\$1,833	\$2,050	\$1,875	\$2,159	\$1,831	\$2,070
Administration - Salaries and Benefits	\$952	\$1,137	\$929	\$1,163	\$864	\$1,126
Administration - other	\$128	\$231	\$138	\$237	\$149	\$242
Total Administration Costs	\$1,080	\$1,368	\$1,067	\$1,400	\$1,013	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$68	\$816	\$66	\$868	\$60	\$856
Op./Maint. of Plant - other	\$1,199	\$786	\$1,195	\$773	\$1,453	\$786
Total Operations and Maintenance of Plant	\$1,267	\$1,602	\$1,261	\$1,641	\$1,513	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$270	\$225	\$270	\$246	\$324	\$240
(1) BUDGETARY COST PER PUPIL	\$11,721	\$13,253	\$12,123	\$13,594	\$12,042	\$13,207
(2) TOTAL COST PER PUPIL	\$15,671	\$17,455	\$15,937	\$17,885	\$16,088	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Ridge High**COUNTY:** Somerset**DISTRICT:** Bernards Twp

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	379	0.3%	50.9%	48.8%
	District	379	0.3%	50.9%	48.8%
	DFG	3337	0.3%	48%	51.7%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	505	14.3%	74.3%	11.5%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	51.7%	48.3%	0%
	State	2428	64.3%	35.2%	0.5%
Male	School	215	3.7%	57.7%	38.6%
	District	215	3.7%	57.7%	38.6%
	DFG	1932	3.3%	55.6%	41.1%
	State	47658	12%	69.7%	18.3%
Female	School	222	0.5%	52.7%	46.8%
	District	222	0.5%	52.7%	46.8%
	DFG	1933	1.7%	47.3%	51%
	State	47743	7.3%	68.8%	23.8%
White	School	337	2.1%	58.8%	39.2%
	District	337	2.1%	58.8%	39.2%
	DFG	2787	1.7%	53.7%	44.6%
	State	55074	4.7%	69.1%	26.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	121	14%	60.3%	25.6%
	State	14599	20%	73.8%	6.2%
Asian	School	71	1.4%	31%	67.6%
	District	71	1.4%	31%	67.6%
	DFG	786	2%	39.1%	58.9%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	12.4%	72.7%	14.9%
Hispanic	School	17	5.9%	64.7%	29.4%
	District	17	5.9%	64.7%	29.4%
	DFG	153	7.2%	69.3%	23.5%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	22.2%	44.4%	33.3%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	16.9%	72.7%	10.4%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	360	0.3%	53.9%	45.8%
	District	360	0.3%	53.9%	45.8%
	DFG	3260	0.7%	51.5%	47.8%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	436	11.2%	75.5%	13.3%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	27	40.7%	59.3%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	201	3%	63.2%	33.8%
	District	201	3%	63.2%	33.8%
	DFG	1858	2.8%	62%	35.2%
	State	48701	14.7%	70.8%	14.5%
Female	School	205	1%	49.3%	49.8%
	District	205	1%	49.3%	49.8%
	DFG	1862	1.6%	46.8%	51.6%
	State	48125	9.3%	67.7%	23%
White	School	337	1.8%	57.9%	40.4%
	District	337	1.8%	57.9%	40.4%
	DFG	2759	1.6%	56.3%	42.2%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	82	9.8%	67.1%	23.2%
	State	14791	27.4%	67.6%	4.9%
Asian	School	51	2%	39.2%	58.8%
	District	51	2%	39.2%	58.8%
	DFG	725	3%	43.3%	53.7%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	11	9.1%	63.6%	27.3%
	District	11	9.1%	63.6%	27.3%
	DFG	135	6.7%	65.9%	27.4%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	15	0%	66.7%	33.3%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	30	10%	76.7%	13.3%
	State	22901	25.8%	68.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Ridge High**COUNTY:** Somerset**DISTRICT:** Bernards Twp

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	379	0.8%	36.9%	62.3%
	District	379	0.8%	36.9%	62.3%
	DFG	3340	1.9%	34.7%	63.4%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	507	34.9%	49.1%	16%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	29	41.4%	34.5%	24.1%
	State	2431	67.7%	27%	5.3%
Male	School	216	6%	33.3%	60.6%
	District	216	6%	33.3%	60.6%
	DFG	1934	6.5%	33.3%	60.2%
	State	47615	22.9%	48.6%	28.5%
Female	School	222	3.6%	44.6%	51.8%
	District	222	3.6%	44.6%	51.8%
	DFG	1936	6.5%	39.9%	53.6%
	State	47678	25%	52.3%	22.7%
White	School	338	5.3%	42%	52.7%
	District	338	5.3%	42%	52.7%
	DFG	2789	5.8%	39.4%	54.8%
	State	55027	14.7%	53.6%	31.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	121	28.9%	52.1%	19%
	State	14557	49.8%	44.6%	5.6%
Asian	School	71	1.4%	19.7%	78.9%
	District	71	1.4%	19.7%	78.9%
	DFG	788	2.5%	20.8%	76.6%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	28.9%	56.2%	14.9%
Hispanic	School	17	11.8%	41.2%	47.1%
	District	17	11.8%	41.2%	47.1%
	DFG	154	18.8%	54.5%	26.6%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	18	27.8%	33.3%	38.9%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	77	28.6%	55.8%	15.6%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	360	1.1%	38.1%	60.8%
	District	360	1.1%	38.1%	60.8%
	DFG	3260	2.1%	34.8%	63.1%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	437	26.1%	53.8%	20.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	27	18.5%	37%	44.4%
	State	2347	71.7%	24.5%	3.8%
Male	School	201	4%	35.8%	60.2%
	District	201	4%	35.8%	60.2%
	DFG	1860	4.4%	33.8%	61.8%
	State	48661	24.1%	49.3%	26.7%
Female	School	205	6.3%	42%	51.7%
	District	205	6.3%	42%	51.7%
	DFG	1861	5.7%	40.3%	53.9%
	State	48073	25.9%	52.2%	21.9%
White	School	337	5.3%	40.1%	54.6%
	District	337	5.3%	40.1%	54.6%
	DFG	2761	4.8%	40.9%	54.3%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	82	24.4%	54.9%	20.7%
	State	14737	51.4%	43.6%	5%
Asian	School	51	2%	27.5%	70.6%
	District	51	2%	27.5%	70.6%
	DFG	725	2.3%	17.2%	80.4%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	11	18.2%	36.4%	45.5%
	District	11	18.2%	36.4%	45.5%
	DFG	134	12.7%	53.7%	33.6%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	53.3%	40%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	30	16.7%	63.3%	20%
	State	22863	45%	47.2%	7.8%
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>>[REPORT CARDS](#) >>[2011](#) >>[Somerset](#) >>[Bernards Twp](#) >>William Annin Middle

2010-11 SCHOOL REPORT CARD

SCHOOL: William Annin Middle

COUNTY: Somerset

DISTRICT: Bernards Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 33 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	11.0	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 6	26.6	20.7
Grade 7	26.4	20.5
Grade 8	25.4	20.4
Total School	25.1	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	317	317
Library/Media Centers	22	22
Computer Labs	103	103
All Locations	442	442

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	479.0	478.0	445.0	446.0
Grade 7	476.0	455.0	448.0	412.0
Grade 8	458.0	449.0	421.0	428.0
SE students in specialized classes	15.0	16.0	33.0	41.0
Total School	1428.0	1398.0	1347.0	1327.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	2.2%	10.0%
2009-10	2.6%	10.5%
2008-09	3.1%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.4%
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Limited English Proficient (LEP)

Percentage of LEP students	0.3%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	89.0%
Chinese	2.7%
Hindi	0.9%
Korean	0.9%
Spanish	0.8%
Telugu	0.8%
Gujarati	0.6%
Other	4.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	484	7%	70.7%	22.3%
		2009-10	485	8.2%	63.7%	28%
	District	2010-11	484	7%	70.7%	22.3%
		2009-10	485	8.2%	63.7%	28%
	DFG	2010-11	4496	10.8%	70%	19.2%
		2009-10	4442	10.9%	67.3%	21.8%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	484	4.1%	41.5%	54.3%
		2009-10	485	8.2%	37.1%	54.6%
	District	2010-11	484	4.1%	41.5%	54.3%
		2009-10	485	8.2%	37.1%	54.6%
	DFG	2010-11	4512	5.7%	40%	54.3%
		2009-10	4449	8.6%	42.8%	48.7%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	477	9.9%	59.7%	30.4%
		2009-10	455	5.1%	56.7%	38.2%
	District	2010-11	477	9.9%	59.7%	30.4%
		2009-10	455	5.1%	56.7%	38.2%
	DFG	2010-11	4362	11.9%	57.3%	30.9%
		2009-10	4502	7.6%	52.2%	40.2%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	478	10.7%	33.3%	56.1%
		2009-10	455	9.9%	51.2%	38.9%
	District	2010-11	478	10.7%	33.3%	56.1%
		2009-10	455	9.9%	51.2%	38.9%
	DFG	2010-11	4373	11.8%	36.5%	51.8%
		2009-10	4525	11.4%	39.4%	49.2%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
--	--	------	---------------	-------------------------	--	--

				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	459	2%	62.1%	35.9%
		2009-10	452	2%	57.7%	40.3%
	District	2010-11	459	2%	62.1%	35.9%
		2009-10	452	2%	57.7%	40.3%
	DFG	2010-11	4502	3.2%	53.9%	43%
		2009-10	4317	3.3%	54.2%	42.5%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	457	7.7%	40.5%	51.9%
		2009-10	452	6.9%	38.9%	54.2%
	District	2010-11	457	7.7%	40.5%	51.9%
		2009-10	452	6.9%	38.9%	54.2%
	DFG	2010-11	4503	9.3%	34%	56.7%
		2009-10	4327	9.7%	33.9%	56.4%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	458	3.5%	43.4%	53.1%
		2009-10	452	2.7%	42.3%	55.1%

District	2010-11	458	3.5%	43.4%	53.1%
	2009-10	452	2.7%	42.3%	55.1%
DFG	2010-11	4499	3.8%	39.7%	56.6%
	2009-10	4323	3%	37.1%	59.9%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	1%	1%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	4%	2%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	3%	1%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	96.4%	95.6%	97.0%	95.6%	<u>Student Expulsions</u>			
Grade 7	96.4%	95.3%	96.2%	95.2%	The number of students who were expelled during the school year.			
Grade 8	96.4%	95.0%	96.3%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	96.1%	92.1%	93.4%	92.0%				
Total School	96.4%	94.6%	96.5%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	476.0	295.6
2009-10	466.0	275.1
2008-09	449.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.3	11.1
2009-10	10.0	10.6
2008-09	9.1	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	3.6%	5.0%
2009-10	15.8%	5.4%
2008-09	0.7%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	27.5%	71.1%	1.4%
2009-10	27.9%	70.7%	1.4%
2008-09	36.4%	62.2%	1.4%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.9%	95.8%
2009-10	96.1%	95.7%
2008-09	95.3%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	29.0	26.0	6.0	7.5	193.8	173.0	17.9	16.0
2009-10	29.8	28.3	6.0	7.6	190.4	161.0	17.5	15.4
2008-09	29.8	28.5	6.0	7.6	188.3	158.9	18.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$119,136	\$115,091	\$115,091
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	17
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$59,364	\$60,393	\$57,604
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	8	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	60%	57%	-5%	-1%
2009-10	60%	56%	5%	4%
2008-09	59%	56%	10%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	2%	-2%
2009-10	8%	9%	9%	4%
2008-09	7%	8%	12%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	88%	52%	84%	50%	83%	49%
State	10%	42%	12%	39%	15%	45%
Federal	1%	4%	3%	9%	1%	3%
Other	1%	2%	1%	2%	1%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,978	\$7,564	\$7,311	\$7,682	\$7,074	\$7,386
Classroom - General Supplies/Textbooks	\$253	\$238	\$305	\$266	\$248	\$280
Classroom - Purchased Services and Other	\$42	\$110	\$33	\$110	\$40	\$104
Total Classroom Instruction	\$7,272	\$7,912	\$7,650	\$8,059	\$7,361	\$7,786
Support Services - Salaries and Benefits	\$1,710	\$1,834	\$1,747	\$1,937	\$1,706	\$1,839
Support Services - other	\$123	\$216	\$128	\$222	\$125	\$231
Total Support Services	\$1,833	\$2,050	\$1,875	\$2,159	\$1,831	\$2,070
Administration - Salaries and Benefits	\$952	\$1,137	\$929	\$1,163	\$864	\$1,126
Administration - other	\$128	\$231	\$138	\$237	\$149	\$242
Total Administration Costs	\$1,080	\$1,368	\$1,067	\$1,400	\$1,013	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$68	\$816	\$66	\$868	\$60	\$856
Op./Maint. of Plant - other	\$1,199	\$786	\$1,195	\$773	\$1,453	\$786
Total Operations and Maintenance of Plant	\$1,267	\$1,602	\$1,261	\$1,641	\$1,513	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$270	\$225	\$270	\$246	\$324	\$240
(1) BUDGETARY COST PER PUPIL	\$11,721	\$13,253	\$12,123	\$13,594	\$12,042	\$13,207
(2) TOTAL COST PER PUPIL	\$15,671	\$17,455	\$15,937	\$17,885	\$16,088	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**William Annin Middle**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	431	3%	72.2%	24.8%
	District	431	3%	72.2%	24.8%
	DFG	3876	5.6%	72.8%	21.6%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	592	42.7%	53%	4.2%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	56.3%	43.8%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	235	8.5%	73.6%	17.9%
	District	235	8.5%	73.6%	17.9%
	DFG	2230	13.3%	71.6%	15.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	249	5.6%	67.9%	26.5%
	District	249	5.6%	67.9%	26.5%
	DFG	2265	8.4%	68.5%	23.1%
	State	50308	28.2%	62.4%	9.4%
White	School	368	7.9%	76.4%	15.8%
	District	368	7.9%	76.4%	15.8%
	DFG	3275	10.5%	73.6%	15.8%
	State	54291	22.8%	68.3%	8.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	104	30.8%	61.5%	7.7%
	State	17128	55%	43.1%	1.9%
Asian	School	95	3.2%	49.5%	47.4%
	District	95	3.2%	49.5%	47.4%
	DFG	929	7%	59%	34%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	159	27%	65.4%	7.5%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	104	51.9%	45.2%	2.9%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	417	2.2%	65.9%	31.9%
	District	417	2.2%	65.9%	31.9%
	DFG	3806	5.3%	69.7%	25%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	43.1%	53.8%	3.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	59.6%	34%	6.4%
	State	2353	83.2%	16.5%	0.3%
Male	School	260	13.1%	64.6%	22.3%
	District	260	13.1%	64.6%	22.3%
	DFG	2322	12.7%	69.7%	17.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	225	2.7%	62.7%	34.7%
	District	225	2.7%	62.7%	34.7%
	DFG	2120	8.9%	64.7%	26.5%
	State	49774	30.3%	60.1%	9.6%
White	School	385	9.1%	67%	23.9%
	District	385	9.1%	67%	23.9%
	DFG	3370	10.4%	69.9%	19.7%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	35.5%	60.2%	4.3%
	State	16925	58.2%	40.2%	1.6%
Asian	School	83	2.4%	47%	50.6%
	District	83	2.4%	47%	50.6%
	DFG	844	7.3%	58.6%	34%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	.	.%	.%	.%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	30.8%	60.8%	8.3%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	75%	25%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	42.3%	47.9%	9.9%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**William Annin Middle**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	431	1.2%	39.7%	59.2%
	District	431	1.2%	39.7%	59.2%
	DFG	3875	2.2%	38.1%	59.7%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	594	27.3%	52.4%	20.4%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	25.5%	40.4%	34%
	State	2629	62%	30.1%	7.8%
Male	School	235	3.4%	39.1%	57.4%
	District	235	3.4%	39.1%	57.4%
	DFG	2240	4.8%	38.9%	56.3%
	State	52397	22.9%	48.5%	28.6%
Female	School	249	4.8%	43.8%	51.4%
	District	249	4.8%	43.8%	51.4%
	DFG	2271	6.6%	41.1%	52.3%
	State	50430	21.8%	51.4%	26.8%
White	School	368	4.9%	47.8%	47.3%
	District	368	4.9%	47.8%	47.3%
	DFG	3280	5.3%	44.9%	49.7%
	State	54353	13.8%	52.6%	33.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	104	24%	60.6%	15.4%
	State	17206	44.2%	46.4%	9.4%
Asian	School	95	1.1%	15.8%	83.2%
	District	95	1.1%	15.8%	83.2%
	DFG	939	2.4%	19.2%	78.4%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	159	20.1%	50.3%	29.6%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	104	37.5%	44.2%	18.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	417	3.4%	35.3%	61.4%
	District	417	3.4%	35.3%	61.4%
	DFG	3806	4.3%	41.5%	54.2%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	613	34.1%	50.1%	15.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	54	35.2%	44.4%	20.4%
	State	2590	67.4%	27%	5.6%
Male	School	260	10.8%	34.6%	54.6%
	District	260	10.8%	34.6%	54.6%
	DFG	2327	8.5%	41.2%	50.3%
	State	52606	28.5%	46.5%	25%
Female	School	225	5.3%	40%	54.7%
	District	225	5.3%	40%	54.7%
	DFG	2122	8.7%	44.5%	46.8%
	State	49874	27.3%	50.6%	22.1%
White	School	385	8.8%	41.8%	49.4%
	District	385	8.8%	41.8%	49.4%
	DFG	3372	8.5%	47.2%	44.3%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	93	34.4%	48.4%	17.2%
	State	16968	53.5%	39.2%	7.3%
Asian	School	83	2.4%	14.5%	83.1%
	District	83	2.4%	14.5%	83.1%
	DFG	849	3.3%	24.4%	72.3%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	.	.%	.%	.%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	120	29.2%	42.5%	28.3%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	50%	41.7%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	71	39.4%	42.3%	18.3%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**William Annin Middle**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	411	3.6%	61.8%	34.5%
	District	411	3.6%	61.8%	34.5%
	DFG	3715	5.5%	59%	35.5%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	615	46.8%	48.9%	4.2%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	75%	25%	0%
	State	2406	87.6%	11.6%	0.7%
Male	School	255	13.7%	62.7%	23.5%
	District	255	13.7%	62.7%	23.5%
	DFG	2276	13.4%	60.9%	25.7%
	State	52752	40.8%	49.5%	9.7%
Female	School	222	5.4%	56.3%	38.3%
	District	222	5.4%	56.3%	38.3%
	DFG	2084	10.1%	53.4%	36.5%
	State	49820	31.5%	53.3%	15.3%
White	School	374	11%	62%	27%
	District	374	11%	62%	27%
	DFG	3229	11.5%	59.7%	28.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	98	36.7%	55.1%	8.2%
	State	16675	61.3%	36%	2.7%
Asian	School	82	1.2%	50%	48.8%
	District	82	1.2%	50%	48.8%
	DFG	861	7.4%	48.9%	43.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	109	48.6%	46.8%	4.6%
Hispanic	School	12	33.3%	50%	16.7%
	District	12	33.3%	50%	16.7%
	DFG	134	30.6%	53.7%	15.7%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	53.3%	40.2%	6.5%
	State	34117	59.3%	37.8%	2.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	402	2%	56%	42%
	District	402	2%	56%	42%
	DFG	3924	3.5%	51.8%	44.7%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	35.1%	55.4%	9.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	50%	36.7%	13.3%
	State	2295	83.8%	15.6%	0.7%
Male	School	212	5.7%	60.8%	33.5%
	District	212	5.7%	60.8%	33.5%
	DFG	2294	8.8%	55.4%	35.8%
	State	52392	34%	51.3%	14.6%
Female	School	243	4.5%	53.1%	42.4%
	District	243	4.5%	53.1%	42.4%
	DFG	2206	6.4%	48.8%	44.8%
	State	50051	26.7%	52.6%	20.7%
White	School	358	5.6%	59.5%	34.9%
	District	358	5.6%	59.5%	34.9%
	DFG	3245	7.5%	55.4%	37.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	111	18.9%	61.3%	19.8%
	State	16908	52.5%	42%	5.5%
Asian	School	70	1.4%	40%	58.6%
	District	70	1.4%	40%	58.6%
	DFG	947	4.2%	39.8%	56%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	48.4%	14.8%
Hispanic	School	15	13.3%	53.3%	33.3%
	District	15	13.3%	53.3%	33.3%
	DFG	172	20.9%	52.9%	26.2%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	91	30.8%	52.7%	16.5%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**William Annin Middle**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	411	3.9%	32.8%	63.3%
	District	411	3.9%	32.8%	63.3%
	DFG	3718	5.9%	36.1%	58%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	615	45.7%	39%	15.3%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	40	32.5%	35%	32.5%
	State	2629	74.7%	20.4%	4.8%
Male	School	255	12.5%	30.2%	57.3%
	District	255	12.5%	30.2%	57.3%
	DFG	2280	11.2%	34.6%	54.3%
	State	52865	33.9%	40%	26.1%
Female	School	223	8.5%	36.8%	54.7%
	District	223	8.5%	36.8%	54.7%
	DFG	2091	12.4%	38.5%	49.1%
	State	49916	34%	43.3%	22.6%
White	School	374	11.8%	37.4%	50.8%
	District	374	11.8%	37.4%	50.8%
	DFG	3232	11.8%	41%	47.2%
	State	55229	23.9%	46.2%	29.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	98	44.9%	36.7%	18.4%
	State	16708	59.9%	32.7%	7.5%
Asian	School	83	3.6%	12%	84.3%
	District	83	3.6%	12%	84.3%
	DFG	867	4.3%	19.6%	76.1%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	109	42.2%	40.4%	17.4%
Hispanic	School	12	25%	33.3%	41.7%
	District	12	25%	33.3%	41.7%
	DFG	134	34.3%	33.6%	32.1%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	54.3%	27.2%	18.5%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	402	4.5%	53%	42.5%
	District	402	4.5%	53%	42.5%
	DFG	3926	6.1%	39.5%	54.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	552	47.5%	38.9%	13.6%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	51	29.4%	37.3%	33.3%
	State	2533	78.5%	17%	4.5%
Male	School	212	9.9%	50%	40.1%
	District	212	9.9%	50%	40.1%
	DFG	2307	10.7%	37.3%	52.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	243	9.9%	52.3%	37.9%
	District	243	9.9%	52.3%	37.9%
	DFG	2216	12%	41.7%	46.3%
	State	50157	35.5%	41%	23.5%
White	School	358	11.2%	56.4%	32.4%
	District	358	11.2%	56.4%	32.4%
	DFG	3250	11.6%	44.9%	43.5%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	44.6%	23.2%
	State	16954	61.9%	30.9%	7.2%
Asian	School	70	2.9%	22.9%	74.3%
	District	70	2.9%	22.9%	74.3%
	DFG	964	4.8%	20.9%	74.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	122	36.9%	44.3%	18.9%
Hispanic	School	15	20%	46.7%	33.3%
	District	15	20%	46.7%	33.3%
	DFG	172	30.2%	37.2%	32.6%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	92	32.6%	44.6%	22.8%
	State	33039	56.3%	34.4%	9.3%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**William Annin Middle**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	401	0.2%	58.9%	40.9%
	District	401	0.2%	58.9%	40.9%
	DFG	3910	0.7%	51%	48.2%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	563	18.8%	72.6%	8.5%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	31	29%	67.7%	3.2%
	State	2449	66.9%	32.4%	0.7%
Male	School	214	3.3%	67.3%	29.4%
	District	214	3.3%	67.3%	29.4%
	DFG	2284	3.8%	60.5%	35.7%
	State	52211	20.6%	64.1%	15.2%
Female	School	245	0.8%	57.6%	41.6%
	District	245	0.8%	57.6%	41.6%
	DFG	2218	2.6%	47%	50.4%
	State	50022	13.9%	62.5%	23.6%
White	School	357	2%	66.9%	31.1%
	District	357	2%	66.9%	31.1%
	DFG	3201	2.7%	57.6%	39.7%
	State	55467	9%	66.7%	24.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	108	14.8%	65.7%	19.4%
	State	16517	35.7%	58.6%	5.7%
Asian	School	74	1.4%	36.5%	62.2%
	District	74	1.4%	36.5%	62.2%
	DFG	959	2.4%	37.4%	60.2%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	125	24.8%	63.2%	12%
Hispanic	School	15	6.7%	80%	13.3%
	District	15	6.7%	80%	13.3%
	DFG	177	9%	68.4%	22.6%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	17	17.6%	76.5%	5.9%
	District	17	17.6%	76.5%	5.9%
	DFG	106	17.9%	71.7%	10.4%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	394	0.3%	55.1%	44.7%
	District	394	0.3%	55.1%	44.7%
	DFG	3730	0.7%	51.7%	47.6%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	560	18.4%	71.6%	10%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	32	43.8%	53.1%	3.1%
	State	2515	69.9%	29.5%	0.6%
Male	School	240	2.5%	62.5%	35%
	District	240	2.5%	62.5%	35%
	DFG	2242	4.4%	59.4%	36.3%
	State	51941	20.7%	64.9%	14.4%
Female	School	212	1.4%	52.4%	46.2%
	District	212	1.4%	52.4%	46.2%
	DFG	2074	2.1%	48.7%	49.2%
	State	50152	13.3%	63.9%	22.8%
White	School	357	2.2%	62.2%	35.6%
	District	357	2.2%	62.2%	35.6%
	DFG	3231	2.6%	57.2%	40.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	73%	13%
	State	16729	34.2%	60.1%	5.8%
Asian	School	73	0%	32.9%	67.1%
	District	73	0%	32.9%	67.1%
	DFG	836	2.3%	39.8%	57.9%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	.	.%	.%	.%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	14	7.1%	71.4%	21.4%
	District	14	7.1%	71.4%	21.4%
	DFG	138	16.7%	59.4%	23.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	87	27.6%	59.8%	12.6%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**William Annin Middle**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	399	2.8%	39.1%	58.1%
	District	399	2.8%	39.1%	58.1%
	DFG	3908	4.2%	33.4%	62.3%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	562	43.2%	38.8%	18%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	25.7%	25.7%	48.6%
	State	2643	69.8%	23.6%	6.5%
Male	School	213	5.6%	36.2%	58.2%
	District	213	5.6%	36.2%	58.2%
	DFG	2288	8.7%	30.9%	60.3%
	State	52255	28%	39.1%	32.9%
Female	School	244	9.4%	44.3%	46.3%
	District	244	9.4%	44.3%	46.3%
	DFG	2215	9.8%	37.2%	53%
	State	50049	28%	43.7%	28.3%
White	School	357	8.1%	47.1%	44.8%
	District	357	8.1%	47.1%	44.8%
	DFG	3199	9.7%	38.8%	51.5%
	State	55459	18.4%	44.3%	37.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	108	25%	47.2%	27.8%
	State	16518	52.7%	37.1%	10.2%
Asian	School	72	1.4%	8.3%	90.3%
	District	72	1.4%	8.3%	90.3%
	DFG	961	2.9%	15.9%	81.2%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	126	32.5%	46.8%	20.6%
Hispanic	School	15	33.3%	40%	26.7%
	District	15	33.3%	40%	26.7%
	DFG	178	28.7%	39.9%	31.5%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	17	23.5%	58.8%	17.6%
	District	17	23.5%	58.8%	17.6%
	DFG	106	34.9%	44.3%	20.8%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	394	2.8%	37.6%	59.6%
	District	394	2.8%	37.6%	59.6%
	DFG	3731	4.7%	32.7%	62.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	559	41.3%	41.3%	17.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	35.7%	33.3%	31%
	State	2736	71.1%	22.6%	6.4%
Male	School	240	6.7%	26.7%	66.7%
	District	240	6.7%	26.7%	66.7%
	DFG	2246	8.7%	30.5%	60.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	212	7.1%	52.8%	40.1%
	District	212	7.1%	52.8%	40.1%
	DFG	2080	10.8%	37.5%	51.7%
	State	50143	31.2%	42%	26.7%
White	School	357	6.7%	43.7%	49.6%
	District	357	6.7%	43.7%	49.6%
	DFG	3232	9.4%	37.9%	52.6%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	100	39%	44%	17%
	State	16697	56.8%	34.2%	9%
Asian	School	73	0%	16.4%	83.6%
	District	73	0%	16.4%	83.6%
	DFG	845	3.3%	17%	79.6%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	.	.%	.%	.%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	14	35.7%	35.7%	28.6%
	District	14	35.7%	35.7%	28.6%
	DFG	138	34.1%	34.1%	31.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	40.9%	36.4%	22.7%
	State	31231	50.6%	36.8%	12.6%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**William Annin Middle**COUNTY:** Somerset**DISTRICT:** Bernards Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	401	1.5%	39.4%	59.1%
	District	401	1.5%	39.4%	59.1%
	DFG	3905	1.3%	36.9%	61.7%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	561	19.3%	57.9%	22.8%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	35	28.6%	51.4%	20%
	State	2636	66.8%	31%	2.3%
Male	School	214	3.7%	37.4%	58.9%
	District	214	3.7%	37.4%	58.9%
	DFG	2285	3.7%	35.1%	61.2%
	State	52221	18.7%	48.2%	33.1%
Female	School	244	3.3%	48.8%	48%
	District	244	3.3%	48.8%	48%
	DFG	2214	3.8%	44.4%	51.9%
	State	50014	18.1%	56.3%	25.7%
White	School	356	3.7%	46.3%	50%
	District	356	3.7%	46.3%	50%
	DFG	3194	3.4%	42.7%	53.9%
	State	55447	9.7%	52.6%	37.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	108	13%	53.7%	33.3%
	State	16490	38%	52.7%	9.3%
Asian	School	74	1.4%	27%	71.6%
	District	74	1.4%	27%	71.6%
	DFG	962	1.9%	26.2%	71.9%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	126	20.6%	55.6%	23.8%
Hispanic	School	15	13.3%	66.7%	20%
	District	15	13.3%	66.7%	20%
	DFG	178	12.9%	51.1%	36%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	16	18.8%	56.3%	25%
	District	16	18.8%	56.3%	25%
	DFG	105	18.1%	54.3%	27.6%
	State	32741	34.5%	54%	11.5%
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New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	394	1%	41.1%	57.9%
	District	394	1%	41.1%	57.9%
	DFG	3729	0.9%	34.1%	65%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	557	14.2%	56.6%	29.3%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	42	38.1%	54.8%	7.1%
	State	2725	64.8%	33%	2.2%
Male	School	240	1.3%	33.3%	65.4%
	District	240	1.3%	33.3%	65.4%
	DFG	2245	2.4%	31.3%	66.3%
	State	51946	16.3%	47.7%	36%
Female	School	212	4.2%	52.4%	43.4%
	District	212	4.2%	52.4%	43.4%
	DFG	2077	3.6%	43.4%	53%
	State	50141	17%	55.9%	27.1%
White	School	357	2.8%	45.7%	51.5%
	District	357	2.8%	45.7%	51.5%
	DFG	3229	2.4%	40%	57.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	99	14.1%	60.6%	25.3%
	State	16678	35.2%	54.2%	10.6%
Asian	School	73	0%	23.3%	76.7%
	District	73	0%	23.3%	76.7%
	DFG	845	2%	20.8%	77.2%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	.	.%	.%	.%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	14	14.3%	42.9%	42.9%
	District	14	14.3%	42.9%	42.9%
	DFG	138	13.8%	52.2%	34.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	88	23.9%	47.7%	28.4%
	State	31211	33.4%	55.1%	11.6%
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