NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	ATLANTIC
District	ATLANTIC CO VOCATIONAL
Principal Name	MR. POTKAY
Address	5080 ATLANTIC AVENUE MAYS LANDING, NJ 08330-2024
Phone Number	(609)625-2249
Email Address	JPOTKAY@ACITECH.ORG
Website	https://www.acitech.org
Facebook	https://www.facebook.com/Atlantic-County-Institute-of-Technology-1027293677301943/
Twitter	https://twitter.com/ACIT_RedHawks

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
9	397	428	435
10	366	378	399
11	328	342	359
12	310	315	335
Total	1,401	1,463	1,528

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	54.0%	56.6%	56.0%
Male	46.0%	43.4%	44.0%
Economically Disadvantaged Students	57.6%	57.8%	61.3%
Students with Disabilities	11.8%	11.6%	10.9%
English Learners	0.0%	0.0%	0.0%
Homeless Students		0.3%	1.0%
Students in Foster Care		0.1%	0.1%
Military-Connected Students		0.1%	1.3%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	41.0%	37.1%	33.6%
Hispanic	29.3%	32.1%	37.0%
Black or African American	21.0%	21.6%	21.1%
Asian	4.3%	4.6%	4.6%
Native Hawaiian or Pacific Islander	0.5%	0.3%	0.6%
American Indian or Alaska Native	0.5%	0.4%	0.3%
Two or More Races	3.5%	3.9%	2.7%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	1,401	1,463	1,528
Shared Time Students	0	0	0
Full Time Equivalent	1,401	1,463	1,528

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	86.3%
Spanish	11.6%
Other Languages	2.0%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	830	99.8	50.1	50.0	56.7	50.1	45.5	Met Target
White	249	99.6	48.2	48.0	65.6	48.2	46.5	Met Target
Hispanic	341	100.0	51.6	51.6	42.5	51.6	45.4	Met Target
Black or African American	175	99.4	46.3	46.0	37.3	46.3	32.8	Met Target
Asian, Native Hawaiian, or Pacific Islander	47	100.0	74.5	74.5	82.3	74.5	80	Met Target†
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	471	99.8	56.0	56.0	64.5	56.0		
Male	359	99.7	42.3	42.1	49.4	42.3		
Economically Disadvantaged Students	534	99.8	47.4	47.3	38.5	47.4	41.1	Met Target
Non-Economically Disadvantaged Students	296	99.7	55.0	54.9	67.5	55.0		
Students with Disabilities	96	100.0	14.5	14.4	21.6	14.5	16.2	Met Target†
Students without Disabilities	734	99.7	54.7	54.7	63.9	54.7		
English Learners	N	N	N	N	27.3	N	**	**
Non-English Learners	830	99.8	50.1	50.0	59.4	50.1		
Homeless Students	11	100.0	18.2	18.2	27.7	18.2		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	10	100.0	30.0	30.0	57.4	30.0		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	435	750	750	752	5%	13%	28%	47%	7%	54%	55%
White	110	747	747	760	*	15%	27%	*	*	50%	64%
Hispanic	198	751	751	735	5%	12%	27%	51%	6%	56%	38%
Black or African American	92	748	748	734	*	14%	34%	*	*	49%	34%
Asian, Native Hawaiian, or Pacific Islander	25	780	780	782	0%	0%	*	*	*	76%	83%
American Indian or Alaska Native	*	*	*	752	*	*	*	*	*	*	51%
Two or More Races	*	*	*	760	*	*	*	*	*	*	63%
Female	242	756	756	759	*	*	29%	*	*	60%	63%
Male	193	743	743	744	*	*	26%	*	*	46%	46%
Economically Disadvantaged Students	301	749	749	733	*	13%	29%	*	*	52%	34%
Non-Economically Disadvantaged Students	134	754	754	761	*	13%	25%	*	*	56%	65%
Students with Disabilities	50	718	718	716	*	24%	38%	*	*	10%	15%
Students without Disabilities	385	755	755	758	*	12%	27%	*	*	59%	62%
English Learners	N	N	N	691	N	N	N	N	N	N	*
Non-English Learners	435	750	750	755	5%	13%	28%	47%	7%	54%	*
Homeless Students	*	*	*	720	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	719	N	N	N	N	N	N	20%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	54%
Migrant Students	N	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	395	747	746	749	12%	18%	23%	33%	13%	46%	51%
White	139	748	*	756	15%	17%	21%	28%	19%	47%	58%
Hispanic	143	743	743	733	11%	21%	22%	*	*	45%	38%
Black or African American	83	744	*	728	*	18%	29%	*	*	43%	32%
Asian, Native Hawaiian, or Pacific Islander	22	775	775	782	*	*	*	*	*	73%	78%
American Indian or Alaska Native	*	*	*	744	*	*	*	*	*	*	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	229	752	752	759	9%	14%	25%	39%	13%	52%	60%
Male	166	739	*	739	17%	24%	20%	25%	14%	39%	42%
Economically Disadvantaged Students	233	741	*	730	15%	20%	25%	30%	10%	41%	34%
Non-Economically Disadvantaged Students	162	755	*	758	9%	16%	21%	37%	17%	54%	59%
Students with Disabilities	46	709	*	707	50%	*	*	*	*	20%	15%
Students without Disabilities	349	752	*	756	7%	*	*	*	*	50%	57%
English Learners	N	N	N	684	N	N	N	N	N	N	*
Non-English Learners	395	747	*	752	12%	18%	23%	33%	13%	46%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	23%
Students in Foster Care	*	*	*	707	*	*	*	*	*	*	21%
Military-Connected Students	*	*	*	748	*	*	*	*	*	*	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	304	740	740	736	16%	16%	22%	40%	6%	46%	39%
White	107	739	739	737	17%	15%	21%	*	*	47%	41%
Hispanic	124	742	742	731	13%	20%	21%	*	*	46%	35%
Black or African American	57	735	735	729	23%	*	25%	*	*	40%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	25%
Two or More Races	*	*	*	737	*	*	*	*	*	*	39%
Female	171	746	746	745	13%	12%	22%	*	*	53%	48%
Male	133	734	734	728	20%	21%	21%	*	*	38%	31%
Economically Disadvantaged Students	184	737	737	730	17%	19%	19%	*	*	45%	33%
Non-Economically Disadvantaged Students	120	746	746	739	15%	11%	26%	*	*	48%	42%
Students with Disabilities	21	708	708	708	*	*	*	*	*	10%	13%
Students without Disabilities	283	743	743	742	*	*	*	*	*	49%	44%
English Learners	N	N	N	702	N	N	N	N	N	N	*
Non-English Learners	304	740	740	738	16%	16%	22%	40%	6%	46%	*
Homeless Students	N	N	N	721	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	708	N	N	N	N	N	N	19%
Military-Connected Students	*	*	*	729	*	*	*	*	*	*	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

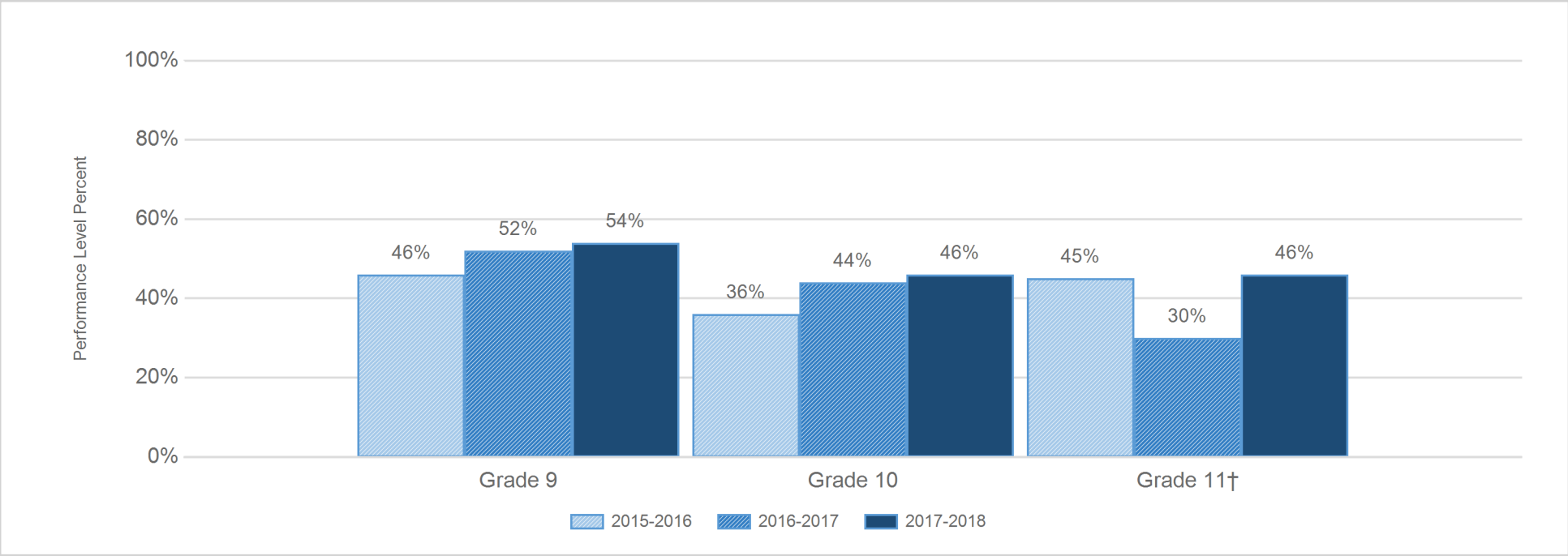
NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	834	99.8	31.2	31.1	45.0	31.2	30.1	Met Target
White	251	100.0	38.3	38.3	54.1	38.3	29.9	Met Target
Hispanic	341	99.7	28.5	28.5	29.2	28.5	29.1	Met Target†
Black or African American	176	99.4	21.6	21.5	23.4	21.6	21.1	Met Target
Asian, Native Hawaiian, or Pacific Islander	47	100.0	51.1	51.1	77.0	51.1	73.4	Not Met
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	474	99.8	26.1	26.1	46.0	26.1		
Male	360	99.7	37.8	37.7	43.9	37.8		
Economically Disadvantaged Students	535	99.6	28.8	28.8	26.6	28.8	29.9	Met Target†
Non-Economically Disadvantaged Students	299	100.0	35.5	35.5	55.9	35.5		
Students with Disabilities	96	100.0	10.4	10.4	17.1	10.4	11.4	Met Target†
Students without Disabilities	738	99.7	33.9	33.9	50.5	33.9		
English Learners	N	N	N	N	24.6	N	**	**
Non-English Learners	834	99.8	31.2	31.1	46.9	31.2		
Homeless Students	11	100.0	*	*	17.3	*		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	10	100.0	40.0	40.0	45.8	40.0		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	366	737	737	746	6%	18%	48%	*	*	28%	46%
White	85	738	738	755	*	18%	44%	*	*	32%	57%
Hispanic	173	738	738	730	*	*	51%	27%	0%	27%	27%
Black or African American	85	736	*	727	*	*	47%	26%	0%	26%	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	746	N	N	N	N	N	N	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	206	737	737	748	6%	20%	50%	*	*	25%	48%
Male	160	739	*	745	6%	16%	46%	*	*	32%	44%
Economically Disadvantaged Students	262	737	*	729	*	19%	47%	*	*	29%	25%
Non-Economically Disadvantaged Students	104	739	739	756	*	15%	52%	*	*	26%	57%
Students with Disabilities	50	723	723	716	22%	22%	42%	*	*	14%	13%
Students without Disabilities	316	740	*	752	3%	17%	49%	*	*	30%	52%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	366	737	*	749	6%	18%	48%	*	*	28%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	16%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	*	*	*	752	*	*	*	*	*	*	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	394	737	737	735	3%	27%	41%	*	*	29%	30%
White	129	739	739	740	*	24%	35%	*	*	36%	37%
Hispanic	153	738	738	723	*	24%	46%	*	*	27%	14%
Black or African American	80	730	730	719	*	45%	39%	*	*	15%	11%
Asian, Native Hawaiian, or Pacific Islander	23	747	747	760	0%	*	*	*	*	43%	65%
American Indian or Alaska Native	*	*	*	734	*	*	*	*	*	*	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	236	735	735	736	*	32%	44%	*	*	23%	30%
Male	158	740	740	734	*	20%	37%	*	*	37%	29%
Economically Disadvantaged Students	245	735	735	722	*	31%	42%	*	*	24%	13%
Non-Economically Disadvantaged Students	149	740	740	741	*	21%	39%	*	*	36%	38%
Students with Disabilities	46	717	717	713	*	*	*	*	*	*	*
Students without Disabilities	348	740	740	738	*	*	*	*	*	*	*
English Learners	N	N	N	711	N	N	N	N	N	N	*
Non-English Learners	394	737	737	736	3%	27%	41%	*	*	29%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	731	*	*	*	*	*	*	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	325	721	721	727	26%	30%	25%	*	*	19%	30%
White	119	726	726	733	22%	29%	24%	*	*	25%	35%
Hispanic	119	717	717	710	25%	34%	30%	11%	0%	11%	14%
Black or African American	62	710	*	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	766	*	*	*	*	*	*	66%
American Indian or Alaska Native	N	N	N	729	N	N	N	N	N	N	28%
Two or More Races	*	*	*	736	*	*	*	*	*	*	37%
Female	180	718	*	728	26%	33%	26%	*	*	14%	30%
Male	145	725	725	727	25%	27%	24%	*	*	24%	30%
Economically Disadvantaged Students	177	718	*	709	29%	31%	23%	*	*	17%	13%
Non-Economically Disadvantaged Students	148	726	726	736	21%	30%	28%	*	*	21%	37%
Students with Disabilities	21	694	694	693	*	*	*	*	*	*	*
Students without Disabilities	304	723	*	732	*	*	*	*	*	*	*
English Learners	N	N	N	691	N	N	N	N	N	N	*
Non-English Learners	325	721	*	729	26%	30%	25%	*	*	19%	*
Homeless Students	N	N	N	703	N	N	N	N	N	N	10%
Students in Foster Care	N	N	N	693	N	N	N	N	N	N	*
Military-Connected Students	*	*	*	717	*	*	*	*	*	*	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

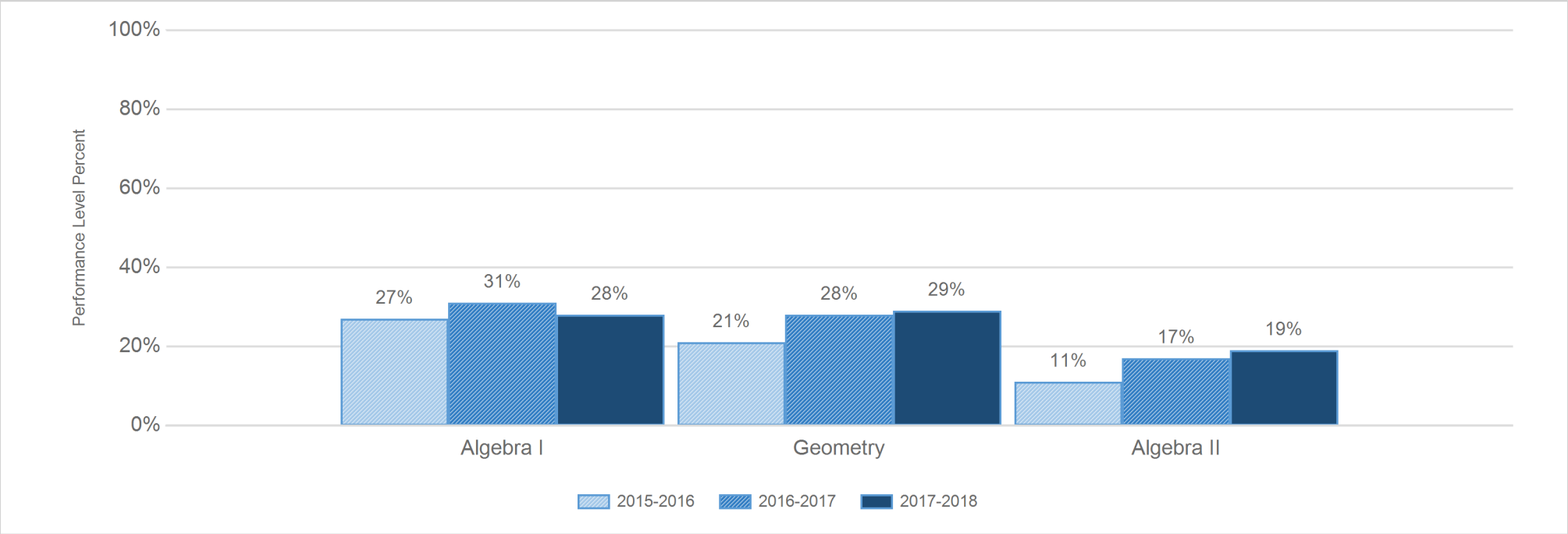
NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	N	N	N

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	N	N	N
3-4	N	N	N
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	52.6%	85.0%
12th graders taking SAT in 2017-18 or prior years	74.9%	72.2%
12th graders taking ACT in 2017-18 or prior years	7.5%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	446	478	Grade 10: 430 Grade 11: 460	59%	62%
PSAT 10/NMSQT - Math	451	478	Grade 10: 480 Grade 11: 510	33%	42%
SAT - Reading and Writing	515	542	480	65%	72%
SAT - Math	505	543	530	37%	54%
ACT - Reading	19	24	22	32%	62%
ACT - English	19	24	18	60%	78%
ACT - Math	22	24	22	56%	62%
ACT - Science	20	23	23	36%	53%

NJ SCHOOL PERFORMANCE REPORT

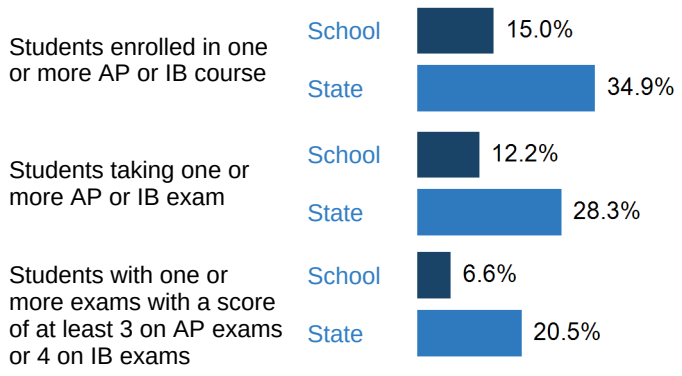
ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

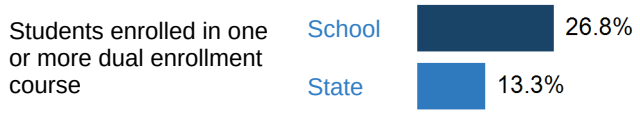
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	20	19
AP Calculus AB	15	15
AP Calculus BC	2	2
AP Chemistry	5	5
AP Computer Science A	24	12
AP English Language and Composition	0	26
AP English Literature and Composition	56	25
AP French Language and Culture	0	1
AP Physics 1	0	8
AP Physics B	9	0
AP Statistics	5	5
AP U.S. History	16	14
Total Exams taken		132
Exams with scores of at least 3 on AP exams or 4 on IB exams		67

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

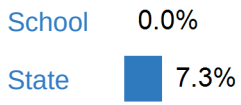
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

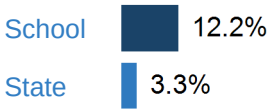


CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

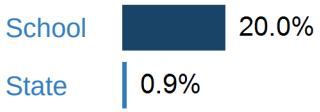
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Architecture & Construction	193	45	45
Arts, AV Technology & Communications	104		
Government & Public Administration	81		
Health Science	382	108	108
Hospitality & Tourism	202		
Human Services	111		
Information Technology	174	129	129
Marketing	80		
Science, Technology, Engineering & Mathematics	78		
Transportation, Distribution & Logistics	120	23	23
Total (All Clusters)	1,525	305	305

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	289	79	1	0	0	0	65
10	1	304	83	0	0	0	11
11	0	13	264	75	3	3	0
12	0	1	11	62	31	16	1
Total	290	397	359	137	34	19	77
Enrolled in AP/IB Course					17	5	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	117	0	0	0	292	25
10	0	377	0	0	6	60
11	296	10	0	0	45	13
12	15	7	0	0	8	14
Total	428	394	0	0	351	112
Enrolled in AP/IB Course	20	5		0	9	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	434	0	0	0	0	0
10	0	399	0	0	0	0
11	0	358	0	0	0	0
12	0	4	0	0	83	38
Total	434	761	0	0	83	38
Enrolled in AP/IB Course	0	16	0	0		0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	326	108	0	0	0	0	0
10	276	75	0	0	0	0	0
11	50	29	0	0	0	0	0
12	4	12	0	0	0	0	0
Total	656	224	0	0	0	0	0
Enrolled in AP/IB Course	0	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	108	41	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Total	0

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

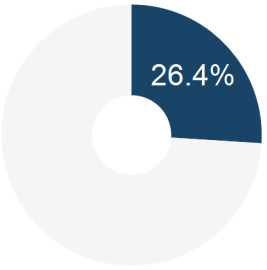
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

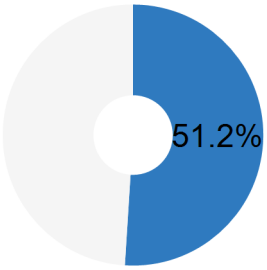
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

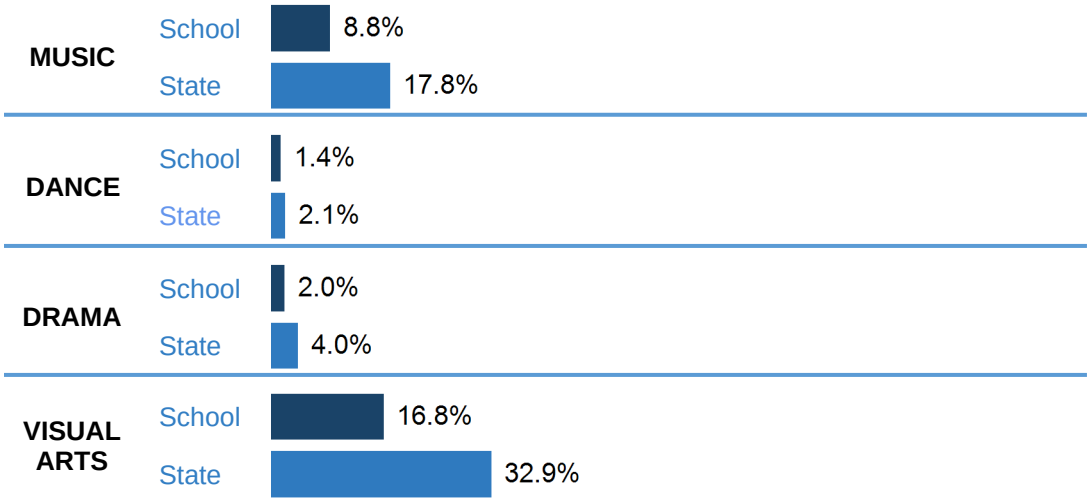


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	99.1%	90.9%	99.1%	92.4%	98.7%	N	Met Goal	99.0%	N	Met Goal
White	98.6%	95.0%	99.1%	95.7%	98.3%	N	Met Goal	98.8%	N	Met Goal
Hispanic	98.9%	84.8%	97.8%	87.3%	97.8%	N	Met Goal	100.0%	N	Met Goal
Black or African American	100.0%	84.2%	100.0%	86.8%	100.0%	N	Met Goal	98.2%	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	*	97.0%	*	97.7%	*	**	**	100.0%	**	**
American Indian or Alaska Native	*	86.5%	*	94.1%	*	**	**	*	**	**
Two or More Races	100.0%	92.0%	100.0%	93.9%	100.0%	N	Met Goal	*	**	**
Economically Disadvantaged Students	99.5%	84.6%	98.8%	87.0%	98.8%	N	Met Goal	98.4%	N	Met Goal
Students with Disabilities	100.0%	80.1%	98.0%	83.5%	96.1%	N	Met Goal	94.7%	N	N
English Learners	N	75.8%	N	81.8%	N	N	N	N	N	N
Homeless Students	N	72.6%	N	79.1%	N			N		
Students in Foster Care	N	62.6%	N	64.9%						

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	62.0%	61.4%
Substitute Competency Test	27.2%	30.5%
Portfolio Appeals Process	2.1%	0.0%
Alternate Requirements specified in IEP	8.7%	8.1%
Unknown	0.0%	0.0%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	99.1%	-
2017	98.7%	99.1%
2016	99.0%	99.0%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	0.1%	1.2%
2016-2017	0.0%	1.1%
2015-2016	0.1%	1.2%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	63.8%	50.2%	49.8%
White	59.6%	51.9%	48.1%
Hispanic	61.4%	61.1%	38.9%
Black or African American	70.4%	36.8%	63.2%
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	*	*	*
Two or More Races	60%	58.3%	41.7%
Economically Disadvantaged Students	65.4%	51.2%	48.8%
Students with Disabilities	46.7%	85.7%	14.3%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	74.5%	45.7%	54.3%	85.5%	14.5%	83.8%	16.2%
White	70.4%	45.7%	54.3%	79%	21%	77.8%	22.2%
Hispanic	72.4%	55.6%	44.4%	92.1%	7.9%	87.3%	12.7%
Black or African American	77.5%	43.6%	56.4%	87.3%	12.7%	89.1%	10.9%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	80%	25%	75%	81.3%	18.8%	81.3%	18.8%
Economically Disadvantaged Students	74.3%	49.2%	50.8%	91.5%	8.5%	89.2%	10.8%
Students with Disabilities	52.2%	79.2%	20.8%	95.8%	4.2%	100%	0%
English Learners	N	N	N	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

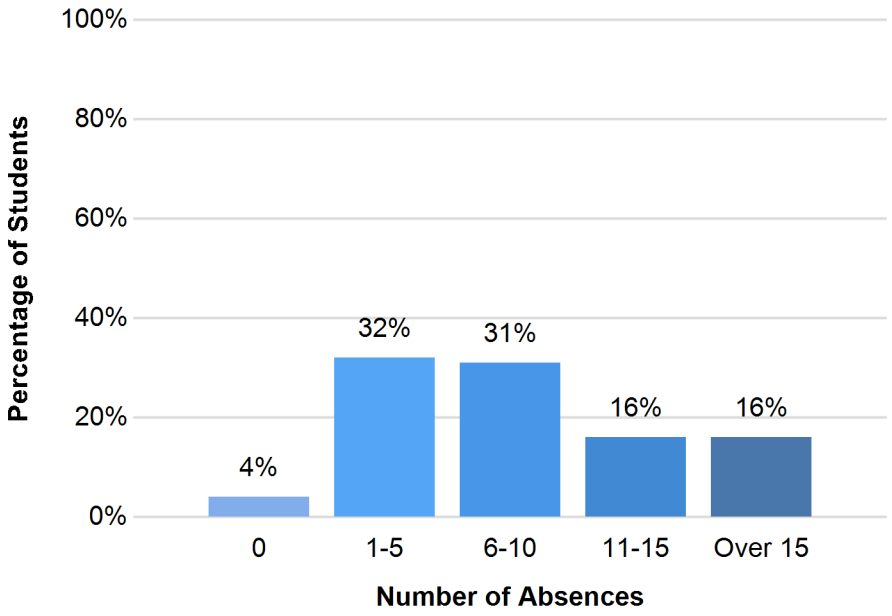
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	186	12.2	14.9	Met
White	74	14.5	14.9	Met
Hispanic	55	9.8	14.9	Met
Black or African American	46	14.2	14.9	Met
Asian, Native Hawaiian, or Pacific Islander	2	2.5	14.9	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	14.9	Not Met
Economically Disadvantaged Students	133	14.2	14.9	Met
Students with Disabilities	25	15.1	14.9	Not Met
English Learners	N	N	N	N

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

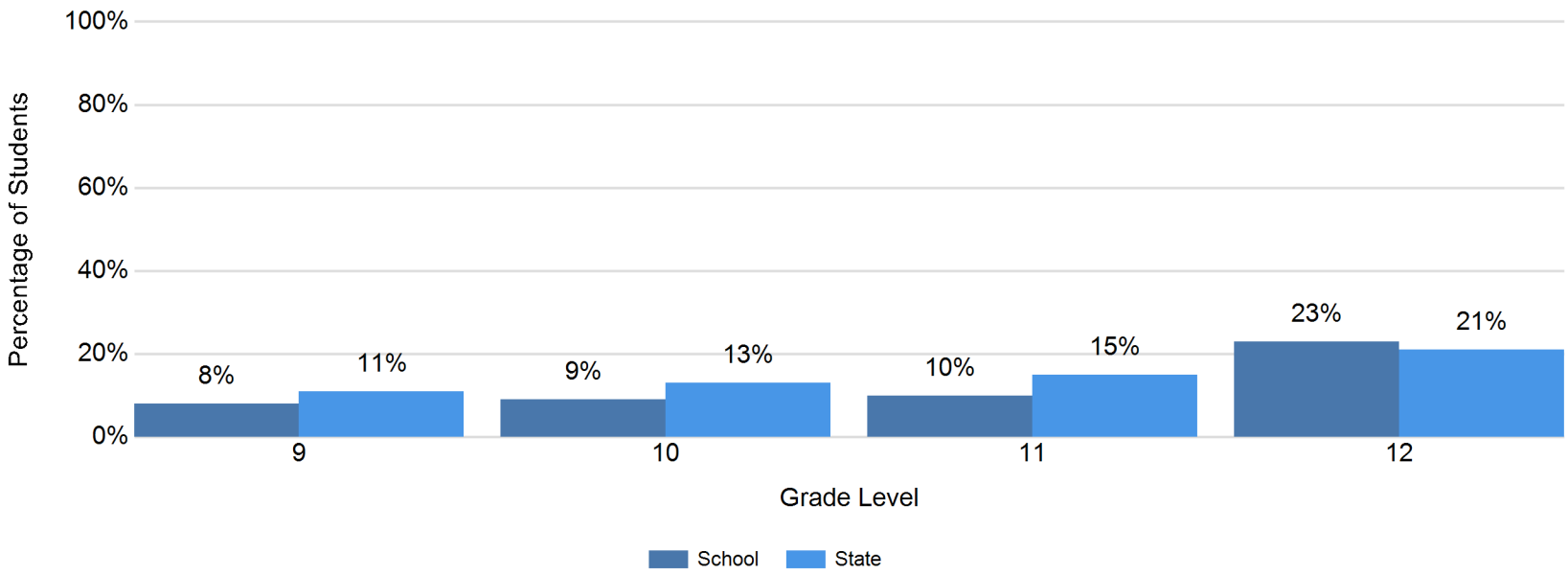
ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	12
Weapons	0
Vandalism	2
Substances	17
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	32
Incidents Per 100 Students Enrolled	2.09

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	3
Weapons	0
Vandalism	0
Substances	14
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	1	1
Sexual Orientation	1	1	2
Disability	0	0	0
Other	0	0	0
No Identified Nature	9		9

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	49	3.2%
Any Suspension	49	3.2%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
284

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:50 AM
Typical End Time	2:30 PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs 36 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$592	$12,491	$13,083

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	127	117,464
Average years experience in public schools	7.0	12.0
Average years experience in district	6.7	10.7
Teachers in district for 4 or more years	62.2%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	9	9,374
Average years experience in public schools	7.2	16.0
Average years experience in district	6.1	12.0
Administrators in district for 4 or more years	44.4%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	12:1	12:1
Students to Administrators	170:1	177:1
Teachers to Administrators	14:1	15:1
Students to Librarians/Media Specialists		1591:1
Students to Nurses		530:1
Students to Counselors		227:1
Students to Child Study Team		796:1

NJ SCHOOL PERFORMANCE REPORT

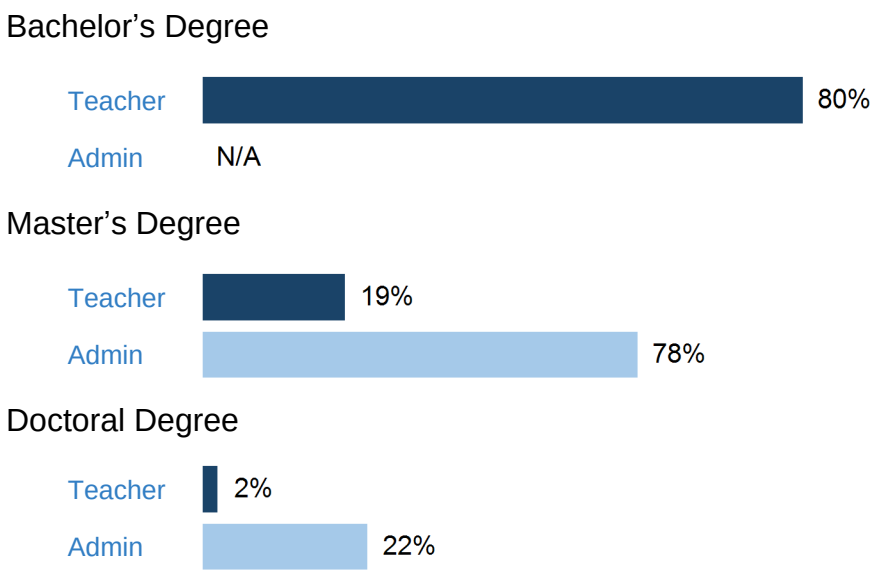
ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	94.2%	90.2%
2016-17 Administrators: Same district 2017-18	77.8%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.8%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	62.2%	44.4%
Male	37.8%	55.6%
White	96.1%	88.9%
Hispanic	2.4%	0.0%
Black or African American	0.8%	11.1%
Asian	0.8%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	51.58	17.5%
Mathematics Proficiency	54.73	17.5%
Graduation Rate - 4-Year	96.56	25.0%
Graduation Rate - 5-Year	91.95	25.0%
Progress Towards English Language Proficiency (coming 2018)	**	**
Chronic Absenteeism	51.15	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	73.40	n/a
Summative Rating: Percentile rank of Summative Score	79.37	n/a
Requires Comprehensive Support: Summative Score is in the bottom 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Target	Met Target	Met Goal	Met Goal	N	Met	No
White	59.92	8.94	No	Met Target	Met Target	Met Goal	Met Goal	n/a	Met	No
Hispanic	85.82	8.94	No	Met Target	Met Target†	Met Goal	Met Goal	n/a	Met	No
Black or African American	84.36	8.94	No	Met Target	Met Target	Met Goal	Met Goal	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Target†	Not Met	**	**	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	Met Goal	**	n/a	Not Met	No
Economically Disadvantaged Students	87.17	8.94	No	Met Target	Met Target†	Met Goal	Met Goal	n/a	Met	No
Students with Disabilities	78.00	8.94	No	Met Target†	Met Target†	Met Goal	N	n/a	Not Met	No
English Learners	**	**	No	**	**	N	N	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• 1:1 District Chromebook Initiative • National Blue Ribbon School, US News and World Report Bronze Level School • Articulation and Dual Enrollment Agreements with multiple colleges and universities
Mission, Vision, Theme:	For over four decades, the Atlantic County Institute of Technology (ACIT) has been preparing students with the academic and technical skills needed to successfully enter the world of work or continue their education at the college level. ACIT is the most comprehensive technical education facility in Atlantic County, and it is the school of choice for a diverse student body. The enrollment continues to grow and we now have a full time student body of approximately 1600 students.
Awards, Recognition, Accomplishments:	ACIT has been recognized for preparing students for college and career success by earning a National Blue Ribbon School designation in 2008, and by US News & World Report ?America?s Best High Schools,? as a Bronze Level School for the past six years.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	ACIT offers an innovative curriculum that combines academic instruction, career technical education, internships, and structured work experiences designed to bridge the gap between classroom learning and workplace skills. Honors, AP and Dual Credit college courses in English, history, the sciences, and math are offered. These curriculum components are coupled with enriching out-of-the-classroom experiences such as field trips, job shadowing, paid internships and co-ops.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cheerleading (Boys & Girls), Cross Country (Boys & Girls), Golf (Coed), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls) ACIT sports are sanctioned by the NJSIAA. The athletic teams participate in the Cape Atlantic League, the Tri County League, the Burlington County Scholastic League and the New Jersey Technical Athletic Council.
Clubs and Activities:	ACIT offers numerous school-based clubs and organizations such as Skills U.S.A., Health Occupations Students of America (H.O.S.A.), Student Council, Technology Students of America (TSA), Robotics, Performing Arts and many other school and community service organizations. Students have the opportunity to compete in regional, state and national competitions. ACIT also offers SLE opportunities such as internships, volunteering, pre-apprenticeships and cooperative education opportunities.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	ACIT offers a multi- tiered curriculum as well as after school tutoring in math, science, world languages and English to help support and sustain student achievement across all grade levels. SAT boot camps are offered throughout the school year and a?Jump Start? enrichment program is also available. Our after school Homework Hub, staffed by content specialists, provides students with daily supports and assistance.
Staff and Professional Learning:	ACIT Teachers are involved in the following professional development: Professional Learning Communities (Content Specific), On Demand PD Sessions, curriculum revision teams, a four year induction program for new hires, co-teaching models, special education, PARCC instructional shifts as well as District wide professional development targeting strategic goals. The district also offers specialized professional development for Administration, Guidance, CST, Security and support staff.
Postsecondary Information:	Class of 2018 - 39.4% attended a 4 year college, 39.4% attended a 2 year college, 4% entered the military, 16% entered the workforce, 1% attended trade school, and .2% were undecided. ACIT provides ongoing support to students/families during their four years with regard to post-secondary planning and exploration, which includes, but are not limited to, career interest surveys, college visits/fairs, the college application process, financial aid, scholarships, resume writing and job placement. Also, ACIT offers SAT Boot Camp, which is a once a week SAT tutoring service in both Math and English from October through May.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Tutoring and homework assistance is offered to all students in the areas of math, English, Spanish, French, physics and chemistry. Transportation is provided. ACIT has an I&RS and Child Study Team to assist all students experiencing difficulty in the areas of academics, behavior, and/or health concerns. These teams believe all students are capable of educational success, acknowledging that interventions and assistance are often needed to facilitate that success.
Student Health and Wellness:	ACIT School Nurse?s provide a specialized practice of professional nursing that advances the well-being, academic success, and lifelong achievement of students. School nurses strive to facilitate positive student responses to normal development, promote health and safety, intervene with actual and potential health problems, provide case management service, and actively collaborate with others to build student and family capacity for adaptation, self-management, self advocacy and learning.
Parent and Community Involvement:	The Red Hawks Family School Association (FSA) is a non profit organization made up of parents and community members. Its vision is to foster a healthy school community and support students through fundraising events and to provide scholarship opportunities.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers ACIT conducts a school climate survey with our staff, students, and parents each year requesting their feedback on our facilities, school community, extra curricular activities, school safety, student achievement, student support services, curriculum as well as many other topics. Results from the survey indicated positive feedback on teacher professional growth opportunities, student-teacher relationships, building cleanliness, student behavior, student diversity, classroom autonomy, teacher recognition, school safety, support services and tutoring opportunities as well as extra-curricular opportunities. The surveys also indicated a need to continually improve on common teacher collaboration time and parental involvement in afterschool hour activities. . The results from our surveys are shared with our faculty, Board of Education, parents/guardians as well as during Title I Information Sessions.
Facilities:	Enrollment at ACIT continues to expand; therefore, extensive renovations had to be completed to existing spaces to create additional classrooms and new technical labs for our Engineering, CADD, and Fashion programs. A large makerspace was created to house CNC machines, laser cutters, and 3D printers to support STEM project-based learning activities. The Building Trades and Auto Technology shops were also upgraded with new equipment and instructional technology.
School Safety:	The School Resource Officer (SRO), Supervisor of Security, and Administrative Team collaborate on a weekly basis. ACIT has also holds a monthly School Safety Committee meeting which is comprised of teachers, maintenance and custodians, support staff, and administrators. The school mandates that all students wear a school-issued identification card at all time and a student check-in systems monitor student attendance and movement throughout the school.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	ACIT provides our students and staff with ubiquitous technology resources and applications accessible through our 1:1 Chromebook program and the Google Education platform. 100% of students and staff use Google Classroom daily for instruction, collaboration, and assignment submission. In addition, instructors take advantage of the plethora of apps available to enhance instruction. Third party platforms such as Turnitin.com and IXL are used daily as supports. Various media is available through electronic subscriptions, including most major news and research outlets. CADD and AMES students learn functionalities of AutoCad and Revit to create projects on CNC and laser-cutter machinery. IT students earn industry-based certifications in server management and networking while developing skills modern programming languages. Aviation students learn through aviation technology simulations in partnership with Atlantic Cape Community College as well as the FAA.

NJ SCHOOL PERFORMANCE REPORT

ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY
(01-0120-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	The Atlantic County Institute of Technology utilizes an A/B block schedule that provides four 80 minute classes per day, thus affording learners the opportunity to earn a high school diploma in conjunction with additional certifications and training in their chosen career and technical field. Additionally, the schedule enables participation in dual and concurrent enrollment courses so students can earn college credits prior to high school graduation. The foundation of ACIT provides a direct pathway to career-readiness for graduates inviting the opportunity for Advisory Board members and business partners to consult and counsel students and staff on industry-relevant technology, training, and trends. Most recently, ACIT embarked upon a large scale renovation of several areas of the building including the addition of a makerspace area which includes 3-D printers, laser cutters, a CNC machine and drones. This space provides students with an environment conducive to design, experimentation and cross curricular collaboration. ACIT uses several different media and marketing outlets which relay a consistent brand geared toward the high school freshman who has an interest vocational technical areas that lead to career readiness for Atlantic County residents. The admissions process includes an online application during which students select a first and second choice program of the 14 offerings. Middle school counselors are then required to submit applicable data in support of the applicant, including report cards, standardized test scores, and discipline and attendance records. Completed applications are then reviewed by a committee for acceptance. Yearly, ACIT receives approximately 1000 applicants for 450 incoming freshman seats. The applicant pool is dynamic and shaped by over 30 sending schools, both public and private. The committee takes into consideration the records provided, the programs selected and counselor recommendation to determine acceptance.