



State of New Jersey

39-4550-050

ROSELLE PARK HIGH

185 W WEBSTER AVE

ROSELLE PARK, NJ 07204-1617

OVERVIEW

UNION

ROSELLE PARK BORO

GRADE SPAN 09-12

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	89	58	100%
College & Career Readiness	54	35	0%
Graduation and Post-Secondary	87	55	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **58%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **35%** of schools statewide as noted by its statewide percentile ranking and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **55%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

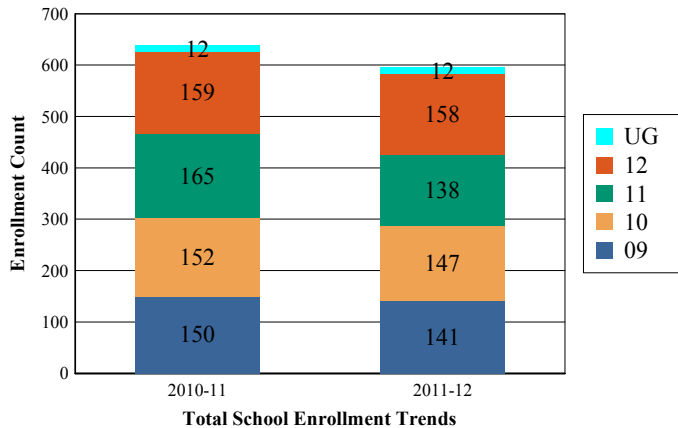
UNION
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

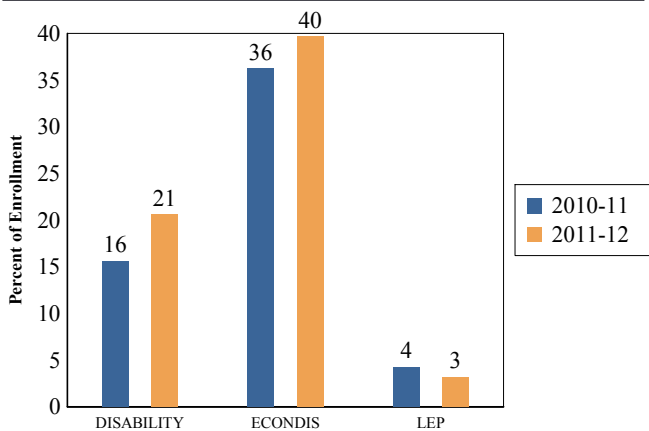


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Enrollment
2010-11	638
2011-12	595

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	123	21%
Economically Disadvantaged Students	236	39.7%
Limited English Proficient Students	19	3.2%

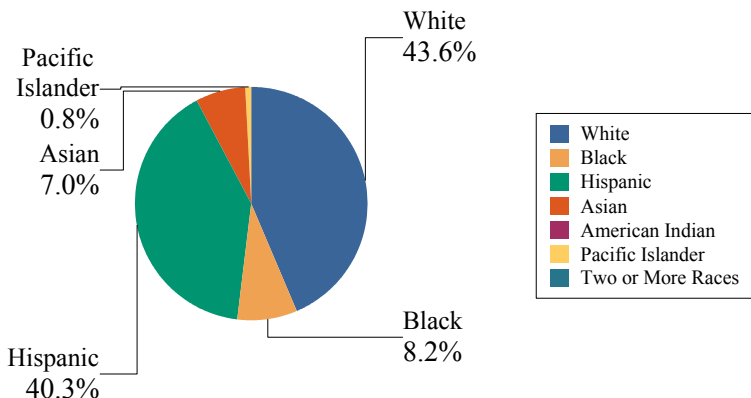
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	61.4%
Spanish	25.6%
Gujarati	3.9%
Albanian	1.6%
Portuguese	1.4%
Polish	1.1%
Other	5.1%

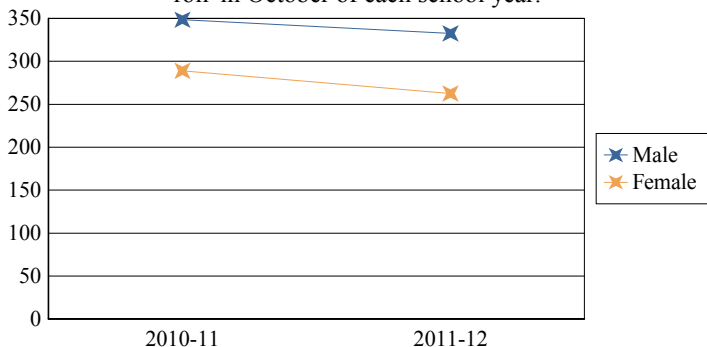
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	349	289
2011-12	333	263



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ACADEMIC ACHIEVEMENT

**ROSELLE PARK HIGH
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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	94.8%	81	44	100%
HSPA Math Proficiency and above	91.6%	97	71	100%
SUMMARY - Academic Achievement		89	58	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

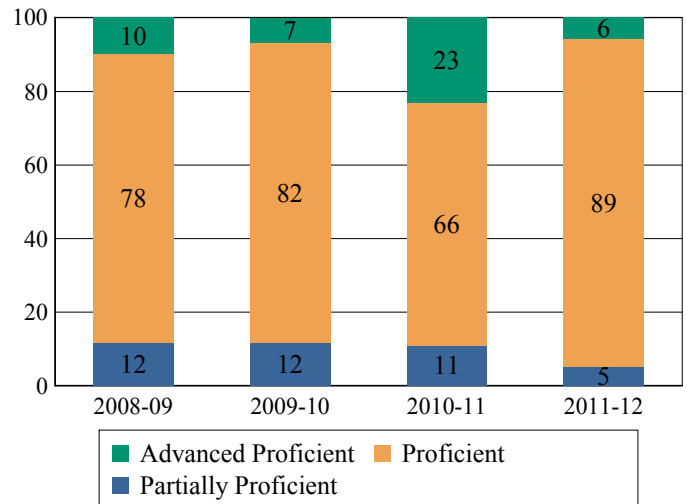
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	155	94.8	90	YES
White	70	98.5	90	YES
Black	-	-		--
Hispanic	67	89.6	84.4	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	54	94.5	80.9	YES
Students with Disability	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

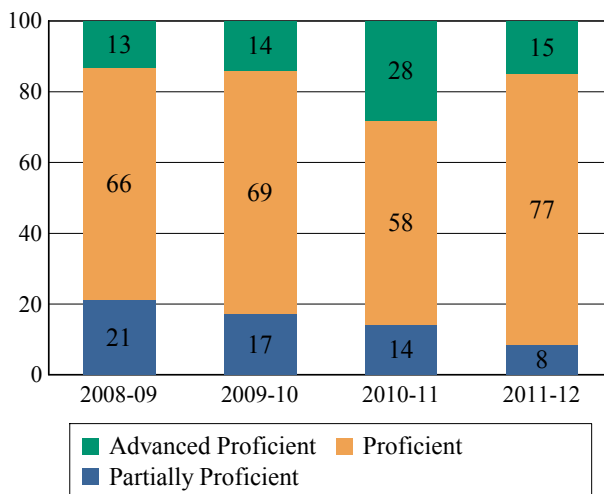
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	155	91.6	87.1	YES
White	70	94.3	90	YES
Black	-	-	-	--
Hispanic	67	88.1	79.2	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	54	92.6	79	YES
Students with Disability	-	-	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

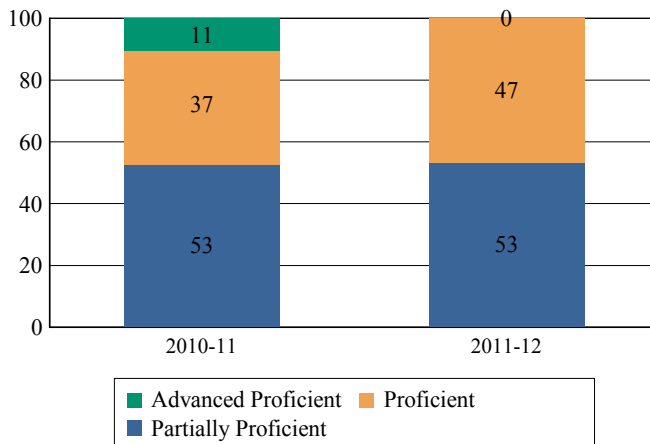
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	0%	47%	53%
White	0%	54%	46%
Black	-	-	-
Hispanic	0%	40%	60%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	40%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	70%	57	33	80%	NO
% of Students Participating in PSAT	28%	37	19	60%	NO
% of Students Scoring Above 1550 on SAT	21%	33	27	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	19%	93	58	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	38%	37	29	75%	NO
Summary		51	33		0%

College Readiness Test Participation

AP Participation - 'Unique' Students

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

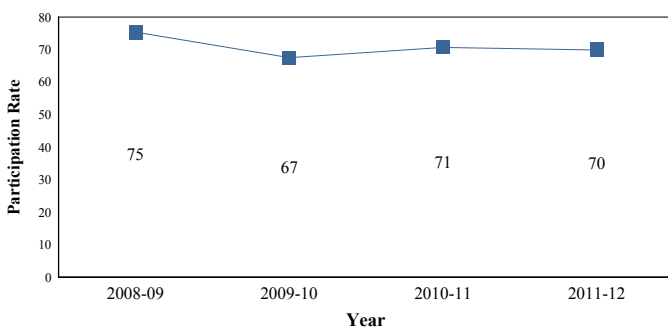
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	69.8%	67.6%	74.4%
Participating in PSAT	28.5%	44.6%	52.8%

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	21.3%	21.5%	29.7%
One or More Test	20.3%	14.9%	24.0%
At least one AP Test in English, Math, Social Studies or Science	18.6%	11.6%	18.7%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	38.3%	63.6%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	38.2%	60.4%	74.5%



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COLLEGE AND CAREER READINESS

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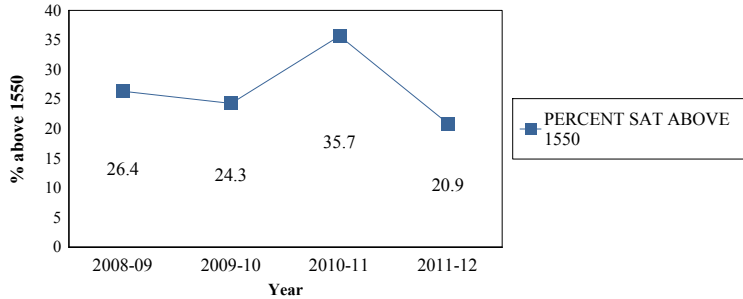
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	21%	27%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,396.0	1,391	1,504
Critical Reading	459.6	458	492
Mathematics	477.2	477	517
Writing	459.6	457	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	500.0	527.5	490.0
50th Percentile	450.0	465.0	440.0
25th Percentile	400.0	410.0	392.5

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Biology	22	22
AP Calculus AB	18	17
AP Chemistry	16	16
AP U.S. History	15	15
AP English Literature and Composition	12	12
AP Spanish Language	11	8
AP French Language	3	3



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GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	93.7%	97	59	75%	YES
Dropout Rate	0.8%	77	51	2%	YES
SUMMARY - Graduation & Post-Secondary		87	55		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
Schoolwide	94%	75%
White	97.4%	
Black	72.7%	
Hispanic	93.1%	
American Indian	N/A	
Asian	90.9%	
Native Hawaiian	100%	
Two or More Races	N/A	
Students with Disability	90%	
Limited English Proficient Students	90.9%	
Economically Disadvantaged Students	83.6%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
Schoolwide	.8%	2%
White	.4%	
Black	2%	
Hispanic	.4%	
American Indian	N/A	
Asian	2.4%	
Native Hawaiian	0%	
Two or More Races	N/A	
Students with Disability	.8%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	1.2%	



GRADUATION AND POST-SECONDARY

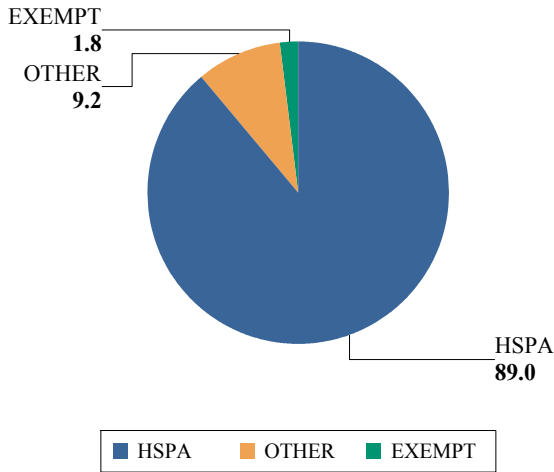
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	93 %	97 %
2012	94 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	44%
White	52.7%
Black	27.3%
Hispanic	26.8%
American Indian	N/A
Asian	72.2%
Two or More Races	N/A
Students with Disability	23.8%
Limited English Proficient Students	14.3%
Economically Disadvantaged Students	40%



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	240
50th	230
25th	217
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	243
50th	229
25th	213
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	44



SCHOOL CLIMATE

UNION

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	16.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 22 Mins.
Shared Time	3 Hrs. 20 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.3
Administrators	119.0

SCHOOL PEER GROUP**ROSELLE PARK HIGH****39-4550-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	EGG HARBOR TWP H S	01-1310-005	09-12	36.9%	1.7%	11.2%
ATLANTIC	GREATER EGG HARBOR REG	ABSEGAMI H S	01-1790-040	09-12	32.9%	1.8%	15.4%
BERGEN	ENGLEWOOD CITY	DWIGHT MORROW HIGH	03-1370-040	09-12	50.4%	4.3%	9.7%
BERGEN	HACKENSACK CITY	HACKENSACK HIGH	03-1860-050	09-12	42.3%	6.1%	13.7%
BERGEN	LODI BOROUGH	LODI HIGH	03-2740-050	09-12	53.7%	3.1%	10.9%
BERGEN	TEANECK TWP	TEANECK SR HIGH	03-5150-050	09-12	31.0%	1.2%	15.5%
CAMDEN	COLLINGSWOOD BORO	COLLINGSWOOD SR HIGH	07-0940-030	09-12	40.1%	2.3%	14.3%
CAMDEN	WINSLOW TWP	WINSLOW TWP HIGH SCHOOL	07-5820-010	09-12	41.3%	0.4%	14.0%
ESSEX	BELLEVILLE TOWN	BELLEVILLE SR HIGH	13-0250-020	09-12	34.4%	2.8%	13.1%
ESSEX	BLOOMFIELD TWP	BLOOMFIELD HIGH	13-0410-020	09-12	37.2%	3.1%	13.3%
ESSEX	NEWARK CITY	NEWARK INNOVATION ACADEMY	13-3570-003	09-12	48.9%	0.8%	8.0%
GLOUCESTER	DEPTFORD TWP	DEPTFORD TWP HIGH	15-1100-040	09-12	38.4%	1.1%	14.7%
HUDSON	JERSEY CITY	JAMES J FERRIS	17-2390-060	09-12	66.6%	22.6%	13.7%
HUDSON	KEARNY TOWN	KEARNY HIGH	17-2410-050	09-12	32.6%	5.0%	14.4%
MERCER	EWING TWP	EWING HIGH	21-1430-050	09-12	35.2%	1.2%	14.9%
MERCER	HAMILTON TWP	HAMILTON WEST WATSON	21-1950-060	09-12	35.9%	1.5%	16.3%
MERCER	TRENTON CITY	DAYLIGHT TWILIGHT H S	21-5210-030	09-12	55.3%	5.9%	8.4%
MIDDLESEX	CARTERET BORO	CARTERET HIGH	23-0750-030	09-12	58.9%	3.4%	10.8%
MIDDLESEX	HIGHLAND PARK BORO	HIGHLAND PARK HIGH	23-2150-050	09-12	32.5%	1.5%	15.7%
MIDDLESEX	NORTH BRUNSWICK TWP	NORTH BRUNSWICK TWP HIGH	23-3620-040	09-12	33.6%	2.1%	12.7%
MIDDLESEX	WOODBRIIDGE TWP	WOODBRIIDGE HIGH	23-5850-050	09-12	34.2%	1.6%	12.8%
OCEAN	CENTRAL REGIONAL	CENTRAL REGIONAL HIGH	29-0770-030	09-12	32.6%	0.7%	15.6%
OCEAN	MANCHESTER TWP	MANCHESTER HIGH	29-2940-040	09-12	30.8%	0.5%	14.7%
OCEAN	PINELANDS REGIONAL	PINELANDS REG HIGH	29-4105-050	10-12	33.2%	0.5%	16.3%
PASSAIC	PATERSON CITY	HIGH SCHOOL OF INFO TECH	31-4010-001	09-12	68.5%	31.0%	17.8%
SOMERSET	FRANKLIN TWP	FRANKLIN TWP HIGH	35-1610-050	09-12	35.5%	3.7%	13.2%
SOMERSET	MANVILLE BORO	MANVILLE HIGH	35-3000-050	09-12	35.3%	3.7%	17.4%
UNION	HILLSIDE TWP	HILLSIDE HIGH	39-2190-050	09-12	51.2%	2.9%	10.2%
UNION	PLAINFIELD CITY	BOAACD	39-4160-051	09-12	69.2%	1.3%	2.5%
UNION	ROSELLE PARK BORO	ROSELLE PARK HIGH	39-4550-050	09-12	39.7%	3.2%	13.7%
UNION	UNION TWP	UNION SENIOR HIGH	39-5290-050	09-12	41.6%	2.7%	14.8%

OVERVIEW

UNION
ROSELLE PARK BORO

GRADE SPAN PK-05

This school's academic performance is high when compared to schools across the state. Additionally, its academic performance is high when compared to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	68	77	75%
College and Career Readiness	7	17	0%
Student Growth	38	39	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 77% of schools statewide as noted by its statewide percentile ranking and 68% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 75% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 17% of schools statewide as noted by its statewide percentile ranking and 7% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 39% of schools statewide as noted by its statewide percentile ranking and 38% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

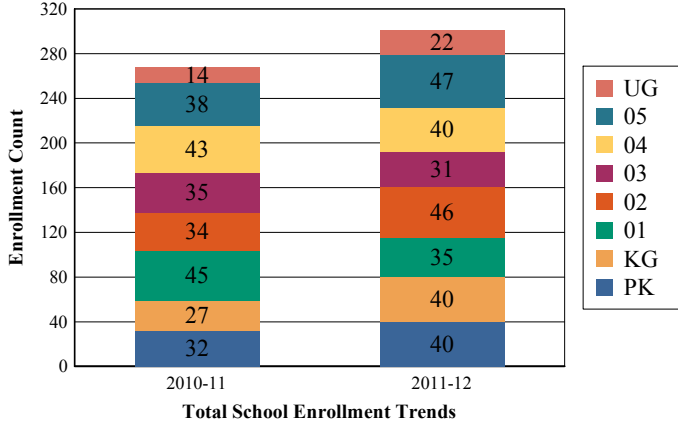
UNION

ROSELLE PARK BORO

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	47.9%
Spanish	28.0%
Gujarati	5.1%
Portuguese	2.6%
Tagalog	1.9%
Urdu	1.6%
Other	12.9%

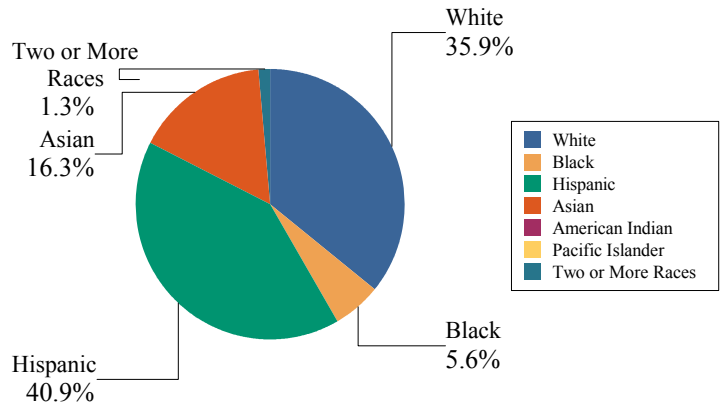
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

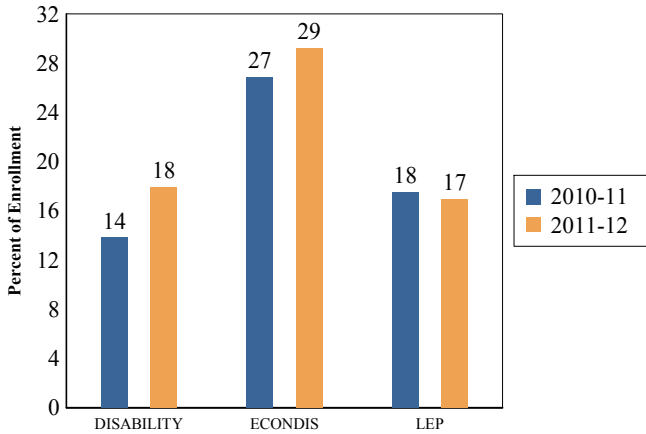
2010-11	268
2011-12	301

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment Trends by Program Participation

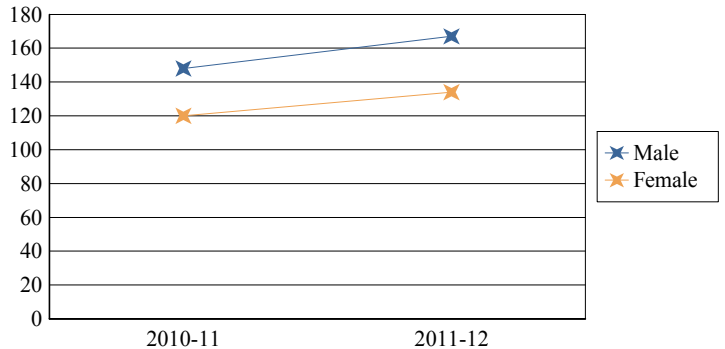


Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	54	18%
Economically Disadvantaged Students	88	29.2%
Limited English Proficient Students	51	16.9%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	148	120
2011-12	167	134



State of New Jersey

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ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	72%	35	54	50%
NJASK Math Proficiency and above	99%	100	99	100%
SUMMARY - Academic Achievement		68	77	75%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

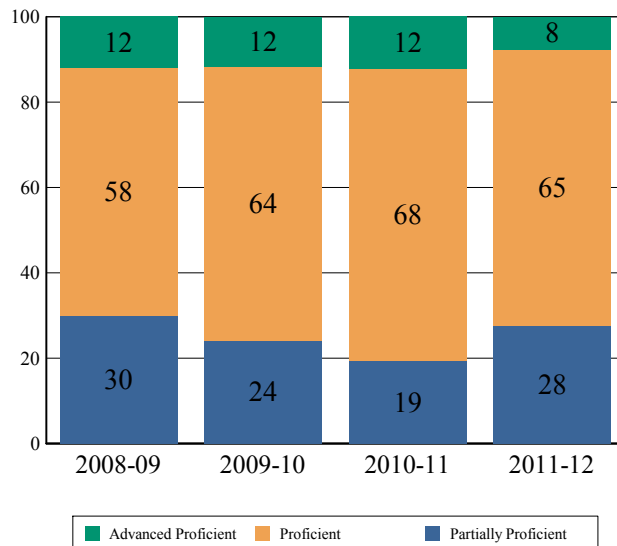
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	105	72.4	82.3	NO
White	30	73.4	90	NO
Black	-	-	-	--
Hispanic	45	68.9	74.4	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	36	58.3	71.3	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN PK-05

39-4550-060

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

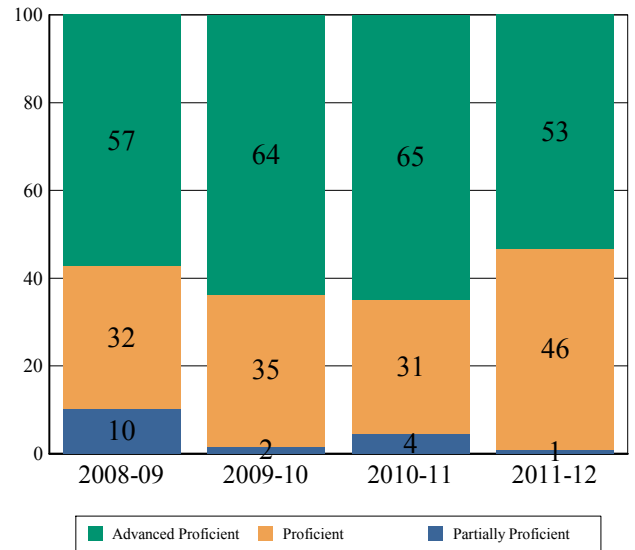
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	105	99	90	YES
White	30	100	90	YES
Black	-	-		--
Hispanic	45	97.8	90	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	36	100	90	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey



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ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	68%	21%
White	-	-	-
Black	-	-	-
Hispanic	7%	64%	29%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

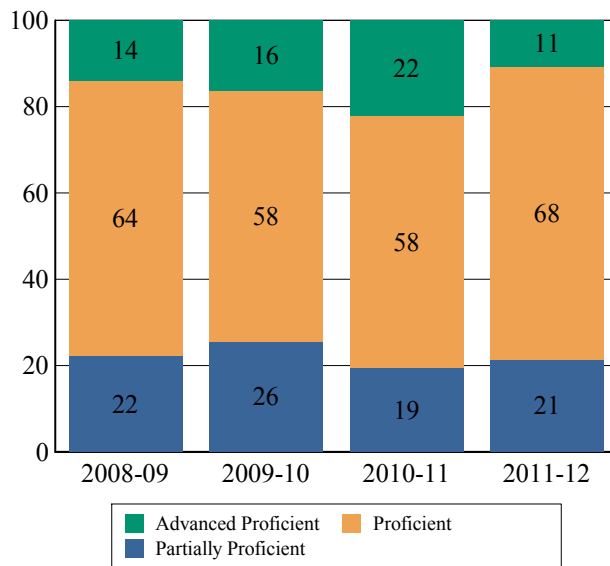
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	67%	27%
White	-	-	-
Black	-	-	-
Hispanic	8%	62%	31%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	33%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

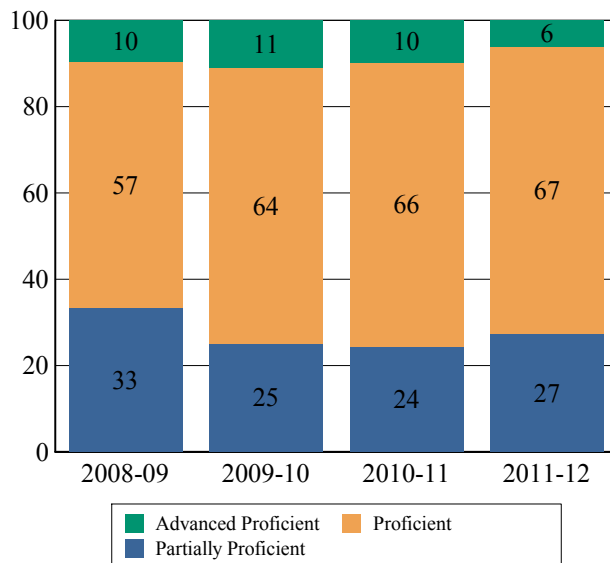
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN PK-05

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NJASK Results - Language Arts Literacy Grade Level - 05

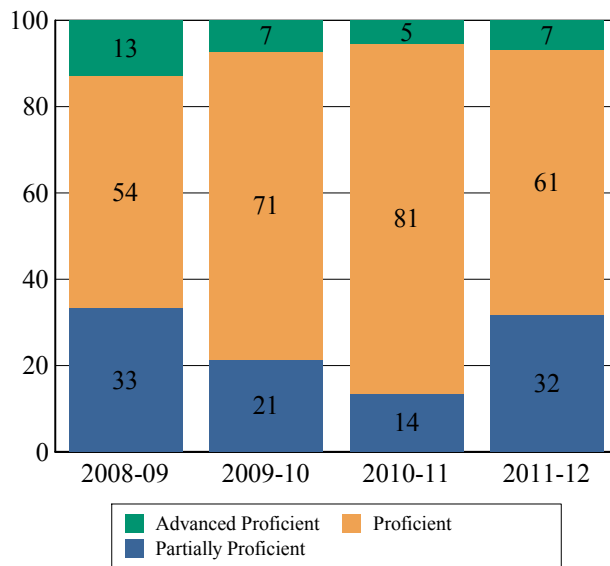
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	61%	32%
White	7%	60%	33%
Black	-	-	-
Hispanic	6%	61%	33%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	57%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

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ACADEMIC ACHIEVEMENT

UNION
ROSELLE PARK BORO

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	39%	4%
White	-	-	-
Black	-	-	-
Hispanic	50%	43%	7%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

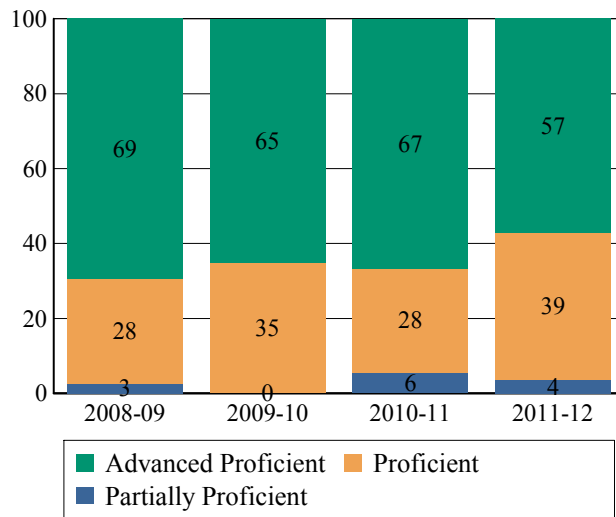
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	48%	0%
White	-	-	-
Black	-	-	-
Hispanic	46%	54%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	42%	58%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

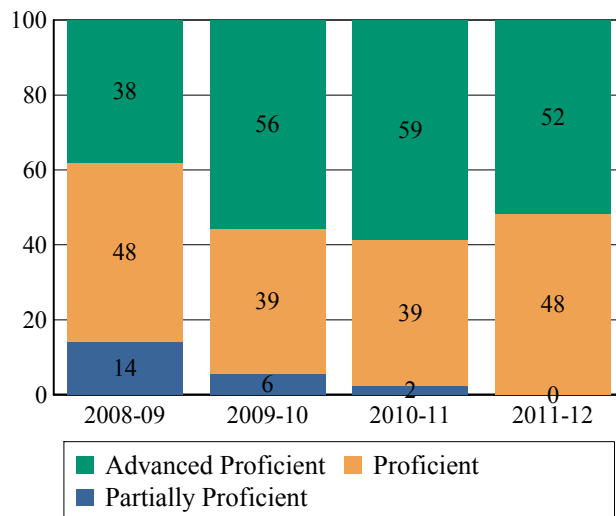
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

UNION
ROSELLE PARK BORO GRADE SPAN PK-05

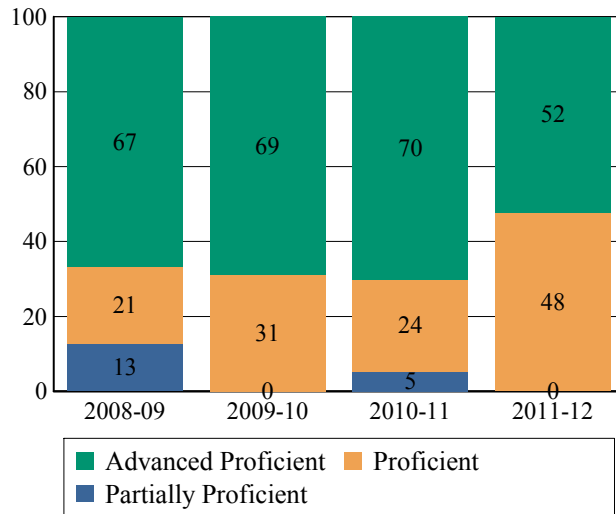
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	48%	0%
White	53%	47%	0%
Black	-	-	-
Hispanic	56%	44%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	57%	43%	0%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN PK-05

39-4550-060

ERNEST J FINIZIO ALDENE
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ROSELLE PARK, NJ 07204

NJASK Results - Science Grade Level - 04

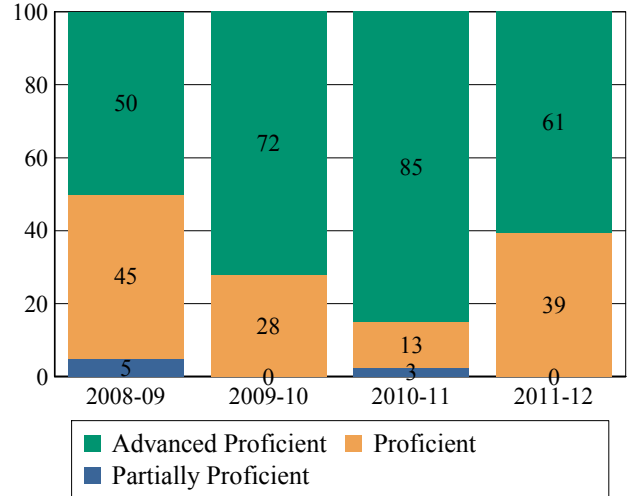
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	39%	0%
White	-	-	-
Black	-	-	-
Hispanic	46%	54%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	50%	50%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

39-4550-060

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COLLEGE AND CAREER READINESS

UNION
ROSELLE PARK BORO

GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

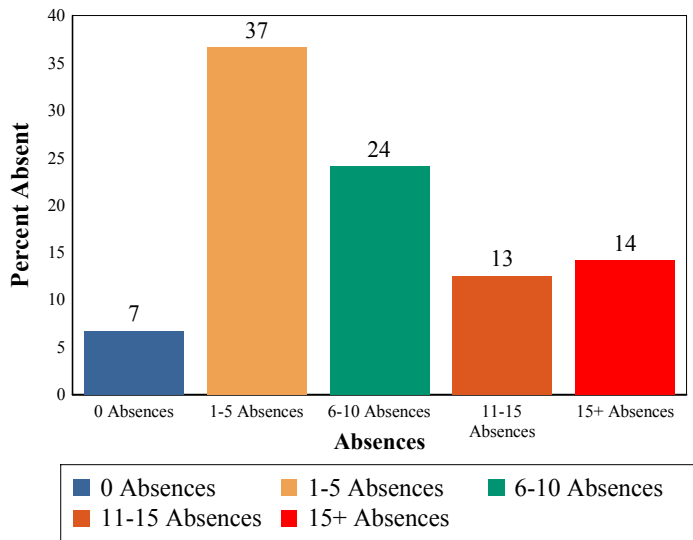
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	11%	7	17	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





STUDENT GROWTH

UNION
ROSELLE PARK BORO

GRADE SPAN PK-05

ERNEST J FINIZIO ALDENE
339 WEST WEBSTER AVENUE
ROSELLE PARK, NJ 07204

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	45	13	26	35	YES
Student Growth on Math	54	63	52	35	YES
		38	39		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	8%	3%
Proficient	22%	22%	19%
Advanced Proficient	0%	1%	5%

	GROWTH		
	Low	Typical	High
Partially Proficient	0%	0%	0%
Proficient	24%	12%	8%
Advanced Proficient	10%	17%	29%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

ERNEST J FINIZIO ALDENE
339 WEST WEBSTER AVENUE
ROSELLE PARK, NJ 07204

UNION
ROSELLE PARK BORO

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	259
75th	219
50th	209
25th	201
0th	177

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	257
25th	240
0th	191

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	223
50th	212
25th	196
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	254
25th	231
0th	205

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	56



WITHIN SCHOOL ACHIEVEMENT GAP

ERNEST J FINIZIO ALDENE
339 WEST WEBSTER AVENUE
ROSELLE PARK, NJ 07204

UNION
ROSELLE PARK BORO

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	225
50th	215
25th	192
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	250
25th	234
0th	201

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	56



SCHOOL CLIMATE

UNION
ROSELLE PARK BORO

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 20 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.5
Administrators	301.0

SCHOOL PEER GROUP**ERNEST J FINIZIO ALDENE****39-4550-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	DUMONT BORO	GRANT	03-1130-050	KG-05	12.9%	5.8%	12.3%
BERGEN	DUMONT BORO	LINCOLN	03-1130-070	KG-05	16.5%	8.2%	10.6%
BERGEN	FAIR LAWN BORO	WESTMORELAND	03-1450-160	KG-05	17.5%	6.1%	18.6%
BERGEN	FORT LEE BORO	NUMBER 4	03-1550-090	KG-06	14.1%	9.6%	7.8%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	LEONIA BORO	ANNA C SCOTT	03-2620-060	PK-05	12.7%	6.3%	9.9%
BERGEN	WOOD-RIDGE BORO	CATHERINE E DOYLE	03-5830-060	KG-05	10.4%	1.0%	20.4%
BURLINGTON	BORDENTOWN REGIONAL	CLARA BARTON	05-0475-060	KG-03	28.4%	3.6%	38.6%
BURLINGTON	BORDENTOWN REGIONAL	PETER MUSCHAL	05-0475-100	PK-03	13.7%	6.9%	11.3%
BURLINGTON	CINNAMINSON TWP	ELEANOR RUSH INTER SCHOOL	05-0840-060	03-05	11.0%	0.0%	23.3%
BURLINGTON	EVESHAM TWP	H L BEELER	05-1420-055	KG-05	12.5%	0.0%	26.8%
BURLINGTON	MEDFORD TWP	KIRBYS MILL ELEM SCH	05-3080-045	PK-05	11.2%	3.0%	17.2%
GLOUCESTER	WASHINGTON TWP	WEDGWOOD SCHOOL	15-5500-060	01-05	10.9%	0.0%	22.4%
HUNTERDON	FLEMINGTON-RARITAN REG	F A DESMARES ELEM SCHOOL	19-1510-035	KG-04	22.4%	13.0%	8.3%
MERCER	EAST WINDSOR REGIONAL	ETHEL MCKNIGHT	21-1245-055	KG-05	27.6%	16.2%	8.8%
MERCER	PRINCETON REGIONAL	COMMUNITY PARK	21-4255-110	KG-05	17.4%	8.9%	10.8%
MIDDLESEX	EAST BRUNSWICK TWP	CENTRAL	23-1170-070	PK-05	12.0%	3.8%	16.0%
MIDDLESEX	WOODBRIIDGE TWP	LYNN CREST	23-5850-210	PK-05	20.4%	4.5%	24.3%
MONMOUTH	HOWELL TWP	NEWBURY	25-2290-032	PK-05	11.4%	0.2%	23.2%
MONMOUTH	OCEAN TWP	WANAMASSA	25-3810-070	PK-04	13.3%	6.0%	12.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	ROCKAWAY MEADOW	27-3950-107	PK-05	21.0%	10.1%	15.7%
PASSAIC	HAWTHORNE BORO	THOMAS JEFFERSON	31-2100-090	PK-05	16.1%	0.0%	29.9%
PASSAIC	LITTLE FALLS TWP	NUMBER 3	31-2700-070	02-05	12.4%	3.0%	16.8%
PASSAIC	WEST MILFORD TWP	APSHAWA	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	WOODFERN	35-2170-080	KG-04	14.4%	7.3%	12.5%
SOMERSET	SOMERSET HILLS REGIONAL	BEDWELL ELEM SCHOOL	35-4815-030	PK-04	10.0%	2.6%	14.7%
UNION	ROSELLE PARK BORO	ERNEST J FINIZIO ALDENE	39-4550-060	PK-05	29.3%	16.9%	9.6%
UNION	SUMMIT CITY	BRAYTON ELEM SCH	39-5090-070	01-05	10.0%	4.2%	11.6%
UNION	SUMMIT CITY	WASHINGTON ELEM SCH	39-5090-120	01-05	11.1%	4.7%	13.6%
WARREN	HACKETTSTOWN	WILLOW GROVE STREET	41-1870-090	KG-04	23.7%	13.0%	9.9%

OVERVIEW

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	39	32	100%
College and Career Readiness	55	38	0%
Student Growth	34	28	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **38%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

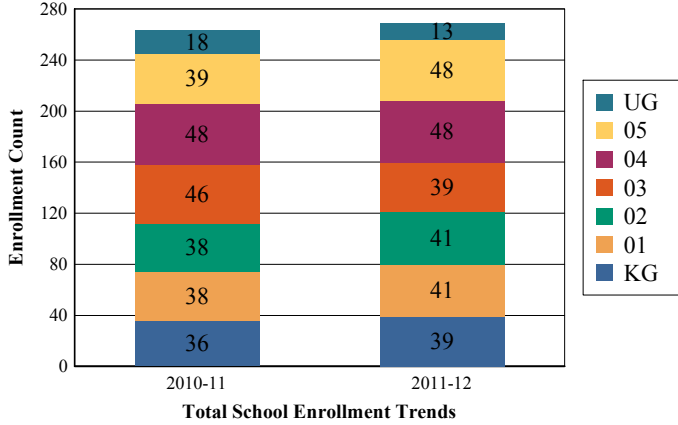
UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

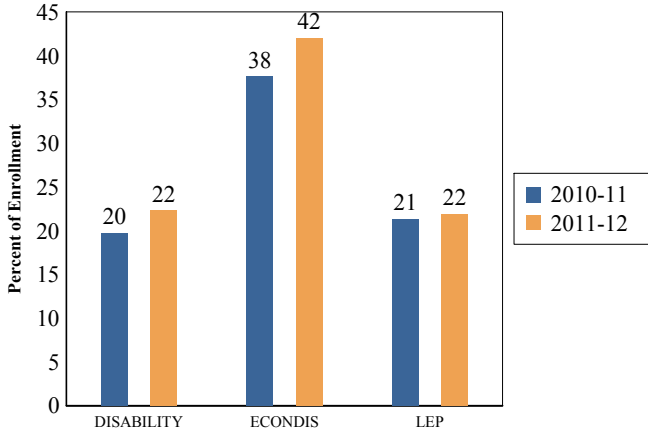
2011-12	Percent
English	50.6%
Spanish	36.1%
Albanian	3.0%
Polish	1.9%
Gujarati	1.9%
Tagalog	1.1%
Other	5.3%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	263
2011-12	269

Enrollment Trends by Program Participation

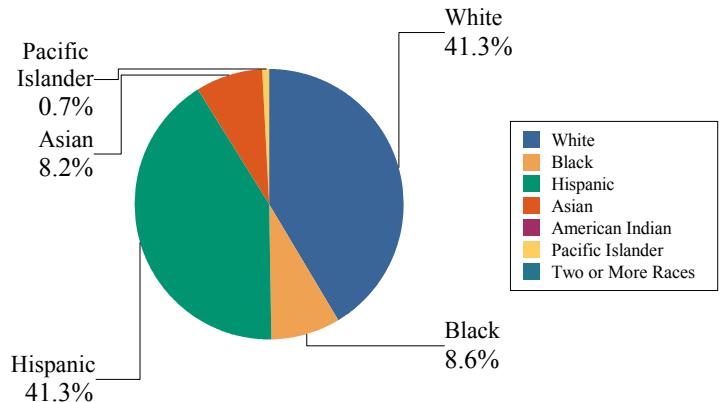


Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	60	22%
Economically Disadvantaged Students	113	42.0%
Limited English Proficient Students	59	21.9%

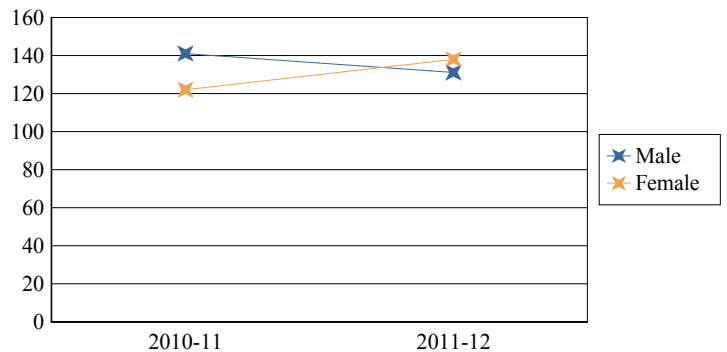
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	141	122
2011-12	131	138



State of New Jersey

39-4550-080

ROBERT GORDON

59 WEST GRANT AVENUE

ROSELLE PARK, NJ 07204

ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	66%	58	39	100%
NJASK Math Proficiency and above	76%	19	24	100%
SUMMARY - Academic Achievement		39	32	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

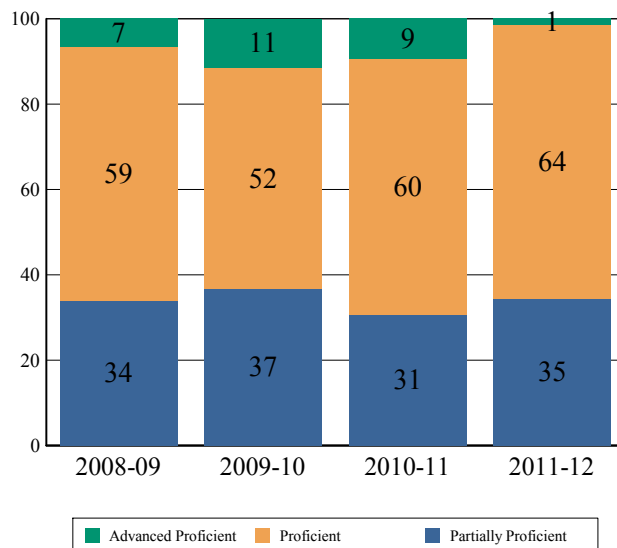
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	136	65.5	71.8	YES*
White	60	71.7	80.5	YES*
Black	-	-	-	--
Hispanic	57	54.4	56	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	36	41.7	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	60	56.7	61.2	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

39-4550-080

ROBERT GORDON

59 WEST GRANT AVENUE

ROSELLE PARK, NJ 07204

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

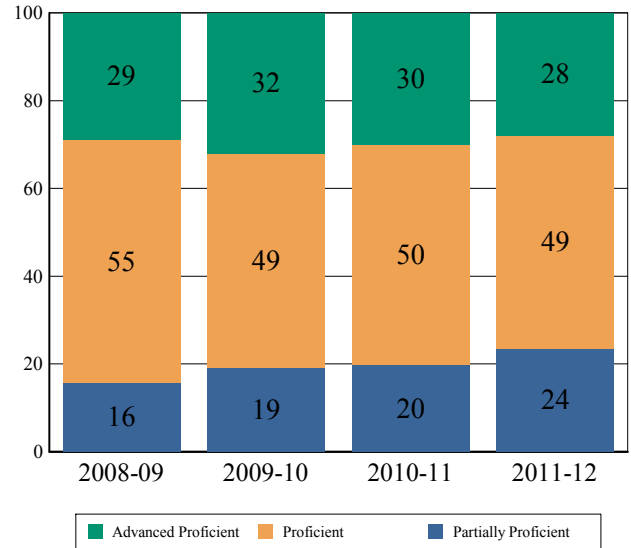
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	136	76.4	82	YES*
White	60	85	89.6	YES*
Black	-	-		--
Hispanic	57	64.9	68.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	36	52.7	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	60	65	70.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey



ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

39-4550-080

ROBERT GORDON

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	63%	37%
White	0%	75%	25%
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

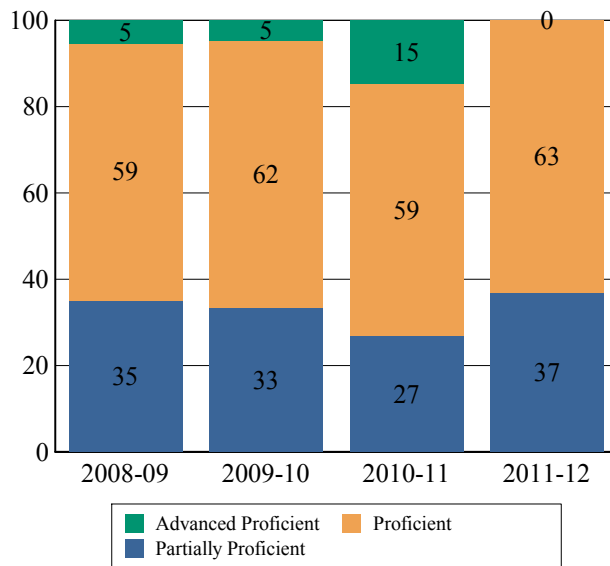
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	56%	44%
White	0%	63%	37%
Black	-	-	-
Hispanic	0%	43%	57%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	62%
Limited English Proficient Students	0%	42%	58%
Economically Disadvantaged Students	0%	50%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

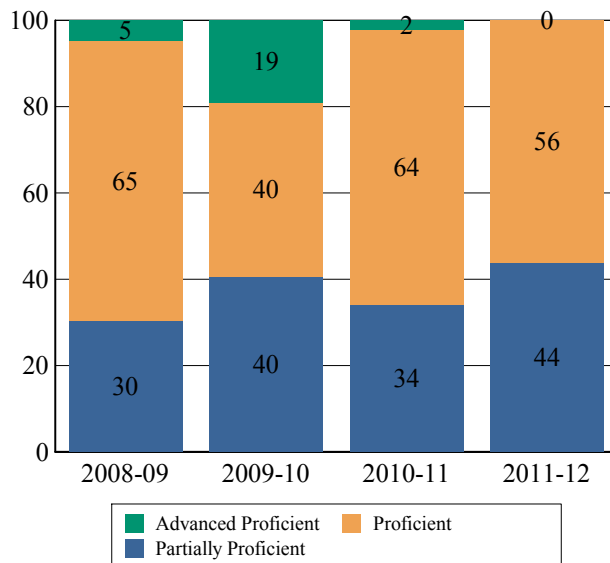
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

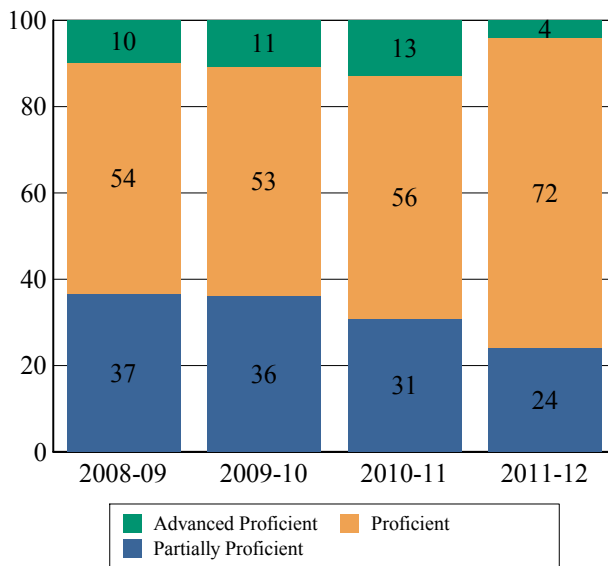
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	72%	24%
White	0%	76%	24%
Black	-	-	-
Hispanic	5%	64%	32%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	71%	29%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

39-4550-080

ROBERT GORDON

59 WEST GRANT AVENUE

ROSELLE PARK, NJ 07204

ACADEMIC ACHIEVEMENT

UNION
ROSELLE PARK BORO

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	50%	24%
White	35%	45%	20%
Black	-	-	-
Hispanic	21%	50%	29%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	54%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	38%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

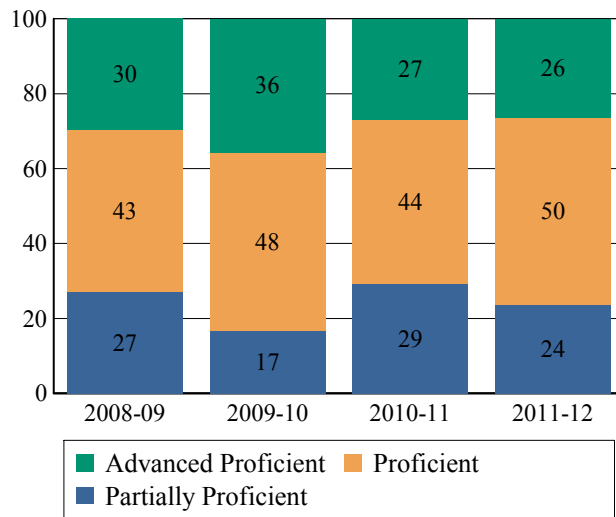
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	52%	29%
White	21%	74%	5%
Black	-	-	-
Hispanic	5%	43%	52%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	46%	46%
Limited English Proficient Students	8%	42%	50%
Economically Disadvantaged Students	15%	46%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

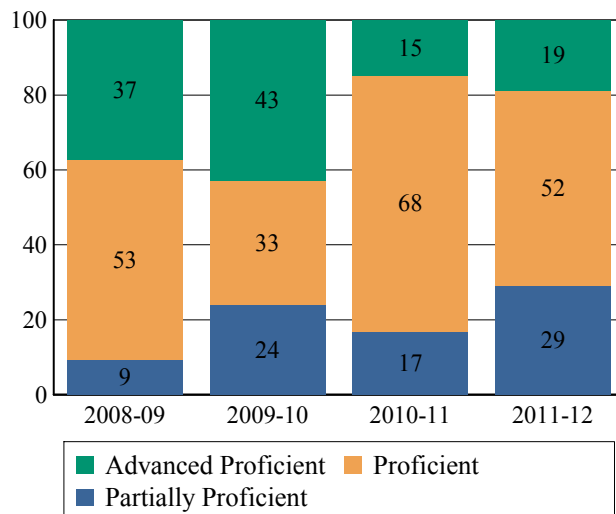
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ROBERT GORDON

59 WEST GRANT AVENUE

ROSELLE PARK, NJ 07204

ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

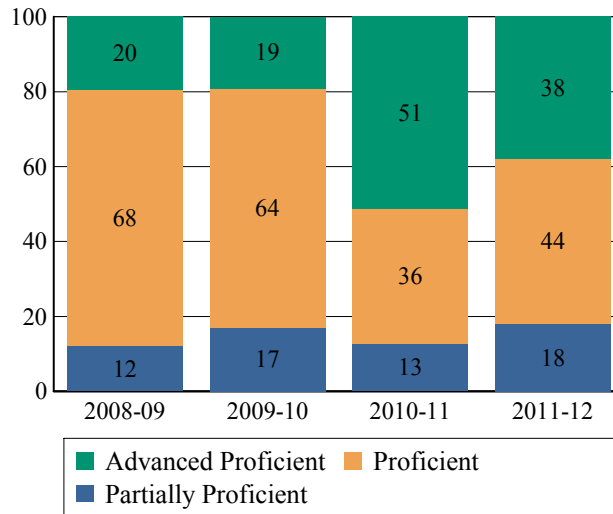
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	44%	18%
White	48%	33%	19%
Black	-	-	-
Hispanic	18%	59%	23%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	33%	43%	24%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

39-4550-080

ROBERT GORDON

59 WEST GRANT AVENUE

ROSELLE PARK, NJ 07204

NJASK Results - Science Grade Level - 04

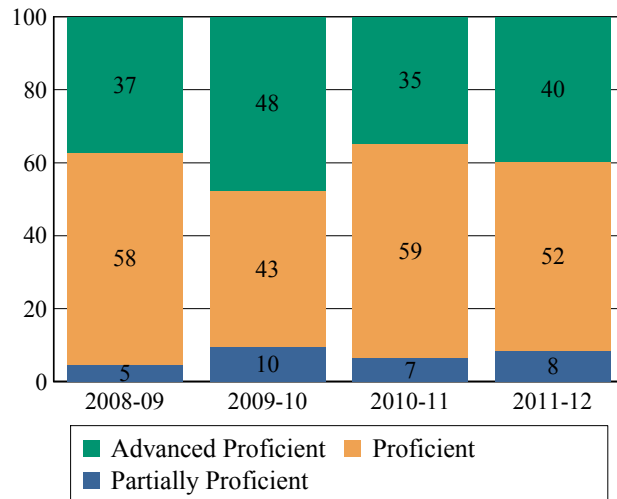
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	52%	8%
White	53%	47%	0%
Black	-	-	-
Hispanic	29%	57%	14%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	23%	62%	15%
Limited English Proficient Students	17%	67%	17%
Economically Disadvantaged Students	19%	73%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

39-4550-080

COLLEGE AND CAREER READINESS

UNION
ROSELLE PARK BORO

GRADE SPAN KG-05

ROBERT GORDON
59 WEST GRANT AVENUE
ROSELLE PARK, NJ 07204

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

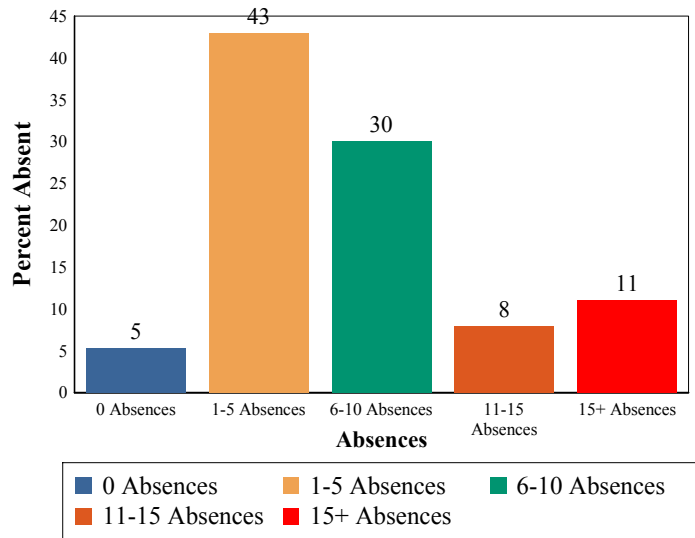
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	55	38	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

39-4550-080

STUDENT GROWTH

UNION
ROSELLE PARK BORO

GRADE SPAN KG-05

ROBERT GORDON
59 WEST GRANT AVENUE
ROSELLE PARK, NJ 07204

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	44	27	23	35	YES
Student Growth on Math	47	40	32	35	YES
		34	28		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	9%	5%
Proficient	22%	17%	24%
Advanced Proficient	0%	0%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	10%	2%
Proficient	17%	18%	14%
Advanced Proficient	4%	7%	16%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

ROBERT GORDON

UNION

59 WEST GRANT AVENUE

ROSELLE PARK BORO

GRADE SPAN KG-05

ROSELLE PARK, NJ 07204

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	212
50th	203
25th	188
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	249
50th	221
25th	200
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	212
50th	202
25th	190
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	235
50th	214
25th	193
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56



WITHIN SCHOOL ACHIEVEMENT GAP

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	225
50th	209
25th	196
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	263
50th	232
25th	207
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	56



SCHOOL CLIMATE

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

39-4550-080

ROBERT GORDON

59 WEST GRANT AVENUE

ROSELLE PARK, NJ 07204

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.9%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 20 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.2
Administrators	269.0

SCHOOL PEER GROUP**ROBERT GORDON****39-4550-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGENFIELD BORO	JEFFERSON	03-0300-060	KG-05	30.9%	13.7%	17.9%
BERGEN	BERGENFIELD BORO	LINCOLN	03-0300-070	KG-05	33.8%	11.1%	28.6%
BERGEN	TEANECK TWP	HAWTHORNE	03-5150-110	01-04	40.5%	4.7%	22.1%
BURLINGTON	NORTH HANOVER TWP	CLARENCE B LAMB	05-3650-040	01-04	33.8%	0.0%	22.0%
CAMDEN	CHERRY HILL TWP	JOYCE KILMER	07-0800-105	KG-05	35.1%	0.0%	19.8%
CAMDEN	COLLINGSWOOD BORO	MARK NEWBIE	07-0940-060	KG-05	33.3%	0.0%	18.3%
CAMDEN	RUNNEMEDE BORO	BINGHAM	07-4590-020	PK-03	35.7%	1.9%	18.8%
GLOUCESTER	GREENWICH TWP	GREENWICH TOWNSHIP	15-1830-050	KG-04	31.5%	0.0%	20.1%
GLOUCESTER	WASHINGTON TWP	THOMAS JEFFERSON ELEM	15-5500-028	01-05	37.3%	0.0%	25.5%
MERCER	EAST WINDSOR REGIONAL	GRACE NORTON ROGERS SCH	21-1245-060	PK-05	37.5%	26.1%	6.7%
MERCER	HAMILTON TWP	SUNNYBRAE	21-1950-245	PK-05	30.5%	0.6%	16.9%
MIDDLESEX	SAYREVILLE BORO	SAMSEL UPPPER ES	23-4660-085	PK-05	34.5%	1.1%	19.9%
MIDDLESEX	WOODBRIIDGE TWP	MATTHEW JAGO	23-5850-150	PK-05	36.3%	0.0%	21.5%
MONMOUTH	HOWELL TWP	ARDENA	25-2290-010	KG-05	32.7%	12.6%	13.6%
MONMOUTH	OCEAN TWP	WAYSIDE	25-3810-080	PK-04	31.2%	14.5%	16.8%
MORRIS	MORRIS SCHOOL DISTRICT	ALEXANDER HAMILTON	27-3385-060	03-05	31.8%	6.9%	26.6%
MORRIS	MORRIS SCHOOL DISTRICT	NORMANDY PARK SCHOOL	27-3385-100	KG-05	35.1%	15.5%	14.8%
OCEAN	BARNEGAT TWP	ROBERT L HORBELT ELEM	29-0185-070	KG-05	33.9%	1.2%	20.4%
OCEAN	BRICK TWP	EMMA HAVENS YOUNG ELEM	29-0530-035	KG-05	35.9%	10.3%	19.2%
OCEAN	EAGLESWOOD TWP	EAGLESWOOD TWP ELEM	29-1150-020	PK-06	31.2%	4.2%	17.6%
PASSAIC	CLIFTON CITY	NUMBER 14	31-0900-190	PK-05	34.5%	18.4%	12.4%
PASSAIC	HAWTHORNE BORO	WASHINGTON	31-2100-100	KG-05	44.2%	0.0%	24.5%
PASSAIC	WAYNE TWP	RYERSON	31-5570-140	KG-05	34.7%	8.0%	19.4%
SALEM	PENNSVILLE	PENN BEACH	33-4075-078	04-05	33.0%	0.3%	23.2%
SALEM	PITTSGROVE TWP	OLIVET SCHOOL	33-4150-060	03-05	32.8%	0.0%	18.7%
SUSSEX	HOPATCONG	DURBAN AVE	37-2240-035	04-05	30.2%	1.0%	26.5%
SUSSEX	MONTAGUE TWP	MONTAGUE TWP	37-3300-050	PK-06	38.7%	0.0%	22.1%
UNION	ROSELLE PARK BORO	ROBERT GORDON	39-4550-080	KG-05	42.1%	21.9%	19.7%
UNION	SUMMIT CITY	JEFFERSON ELEM SCH	39-5090-090	01-05	38.4%	15.6%	18.7%
UNION	UNION TWP	BATTLE HILL	39-5290-080	PK-04	31.0%	2.3%	18.0%
WARREN	WASHINGTON BORO	WASHINGTON MEMORIAL ELEM	41-5480-055	03-06	39.2%	1.3%	22.4%



State of New Jersey

39-4550-085

ROSELLE PARK MIDDLE

57 W GRANT AVE

ROSELLE PARK, NJ 07204-2217

OVERVIEW

UNION

ROSELLE PARK BORO

GRADE SPAN 06-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	84	53	79%
College and Career Readiness	77	47	0%
Student Growth	14	18	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 53% of schools statewide as noted by its statewide percentile ranking and 84% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 79% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 47% of schools statewide as noted by its statewide percentile ranking and 77% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 18% of schools statewide as noted by its statewide percentile ranking and 14% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

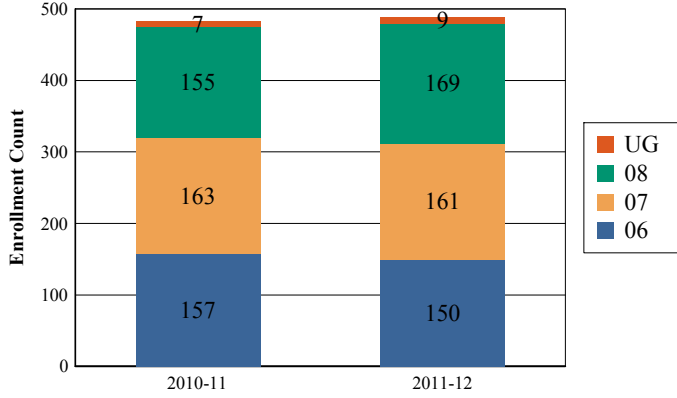
UNION

ROSELLE PARK BORO

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

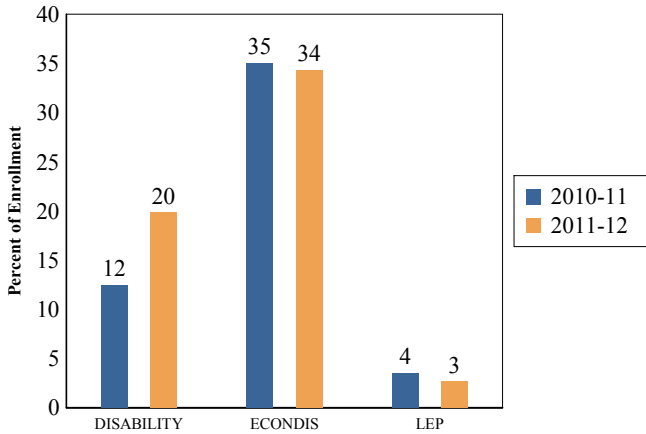


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	482
2011-12	489

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	97	20%
Economically Disadvantaged Students	168	34.4%
Limited English Proficient Students	13	2.7%

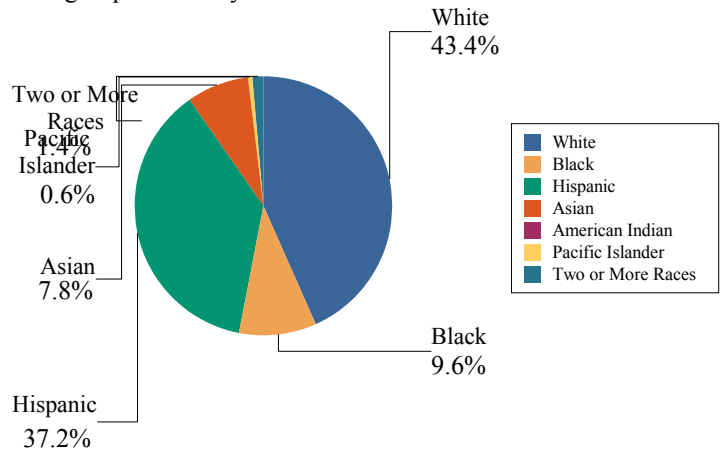
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	60.7%
Spanish	24.0%
Gujarati	2.9%
Albanian	2.5%
Portuguese	1.6%
Tagalog	1.6%
Other	6.8%

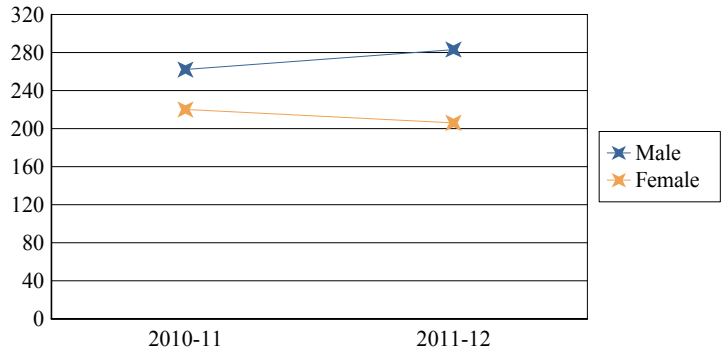
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	262	220
2011-12	283	206



State of New Jersey

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ACADEMIC ACHIEVEMENT

UNION

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GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	69%	77	50	57%
NJASK Math Proficiency and above	77%	90	56	100%
SUMMARY - Academic Achievement		84	53	79%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

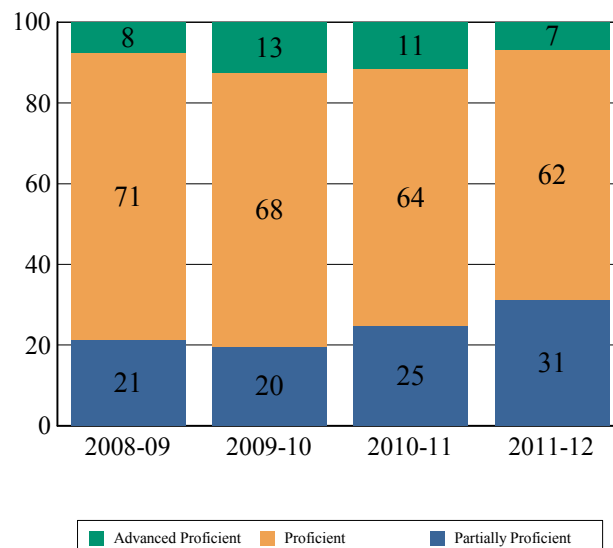
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	463	68.9	77.4	NO
White	211	75.9	80.5	YES*
Black	37	62.2	69.5	YES*
Hispanic	167	58.7	72.2	NO
American Indian	-	-	-	--
Asian	42	78.6	86.4	YES*
Two or More Races	-	-	-	--
Students with Disability	69	26.1	30.9	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	151	53.7	66.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

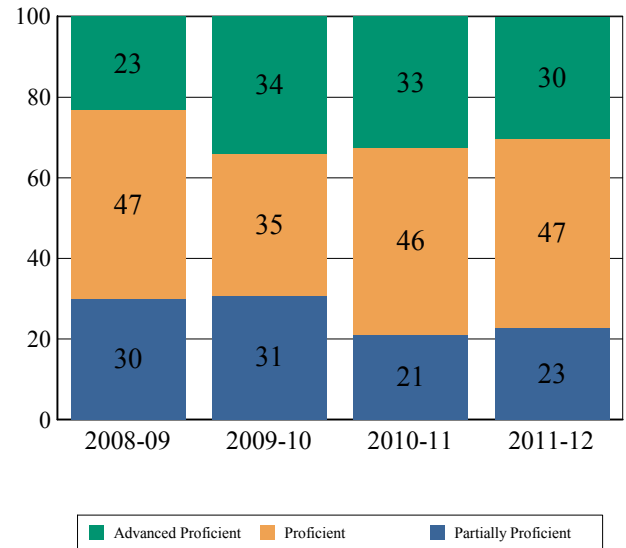
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	463	77.3	80.6	YES*
White	211	80.1	82.7	YES*
Black	37	67.5	66.6	YES
Hispanic	167	73.1	77.3	YES*
American Indian	-	-		--
Asian	42	85.8	90	YES*
Two or More Races	-	-		--
Students with Disability	69	31.9	32.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	151	69.5	73.1	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	62%	32%
White	7%	69%	24%
Black	15%	38%	46%
Hispanic	0%	56%	44%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	22%	78%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	53%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

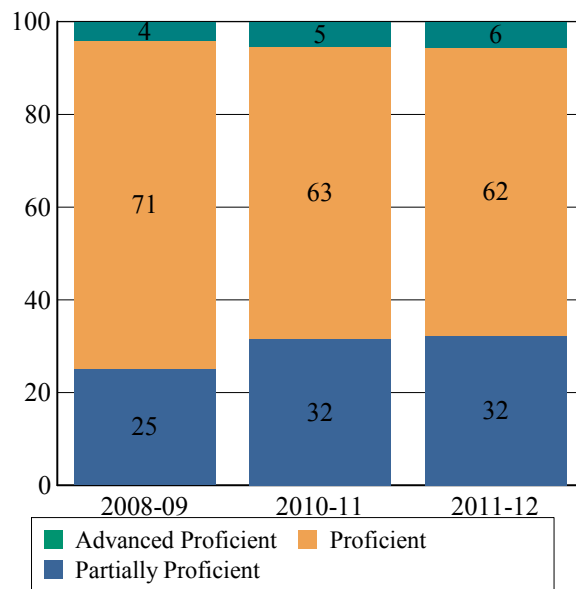
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	53%	45%
White	1%	64%	35%
Black	-	-	-
Hispanic	2%	42%	56%
American Indian	N/A	N/A	N/A
Asian	14%	36%	50%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	37%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

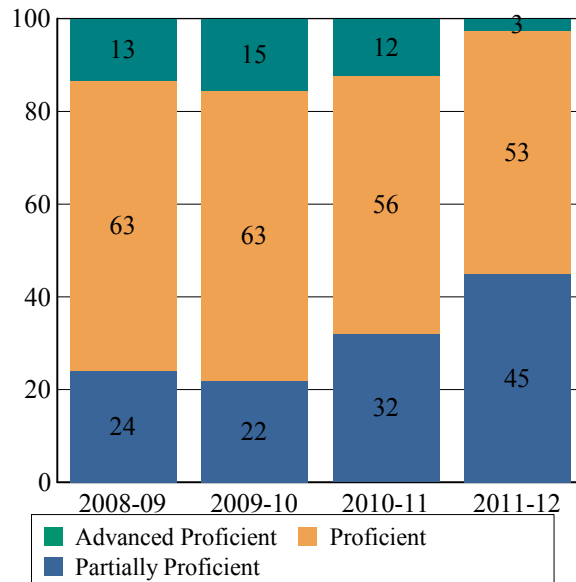
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

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NJASK Results - Language Arts Literacy Grade Level - 08

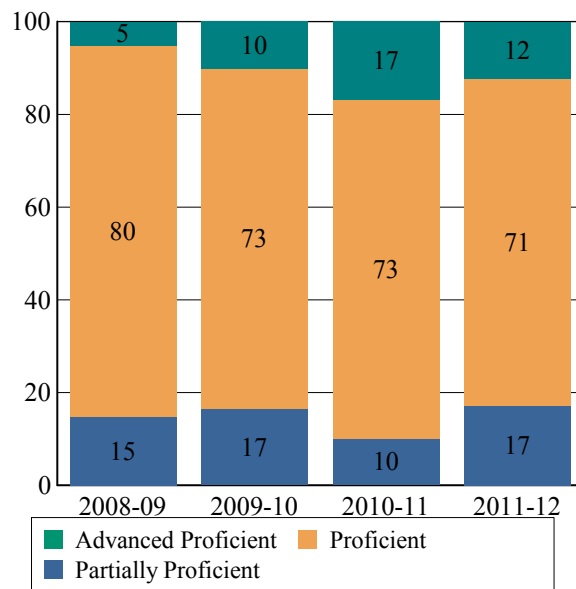
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	71%	17%
White	10%	77%	13%
Black	6%	63%	31%
Hispanic	9%	68%	23%
American Indian	N/A	N/A	N/A
Asian	37%	63%	0%
Two or More Races	-	-	-
Students w/ Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	65%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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ROSELLE PARK BORO

GRADE SPAN 06-08

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	53%	17%
White	34%	50%	16%
Black	38%	38%	23%
Hispanic	15%	65%	21%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	43%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	53%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

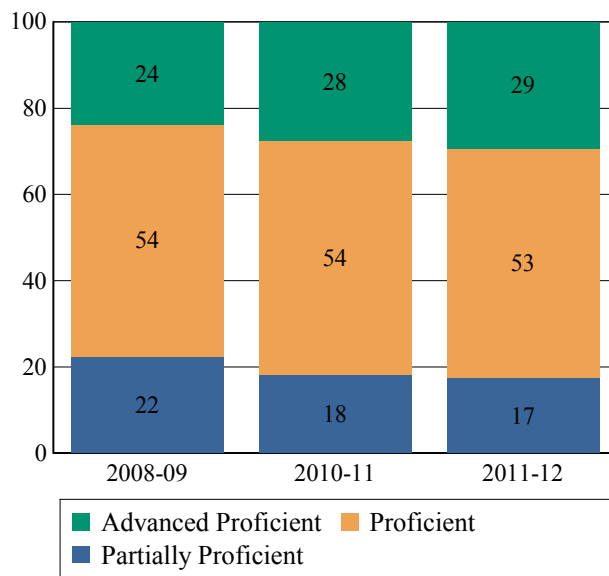
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	47%	25%
White	35%	44%	21%
Black	-	-	-
Hispanic	19%	48%	32%
American Indian	N/A	N/A	N/A
Asian	43%	36%	21%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	27%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	52%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

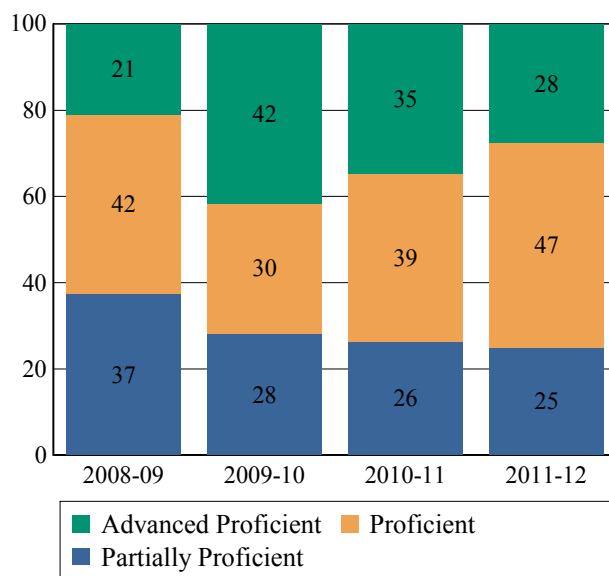
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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ROSELLE PARK BORO

GRADE SPAN 06-08

ROSELLE PARK, NJ 07204-2217

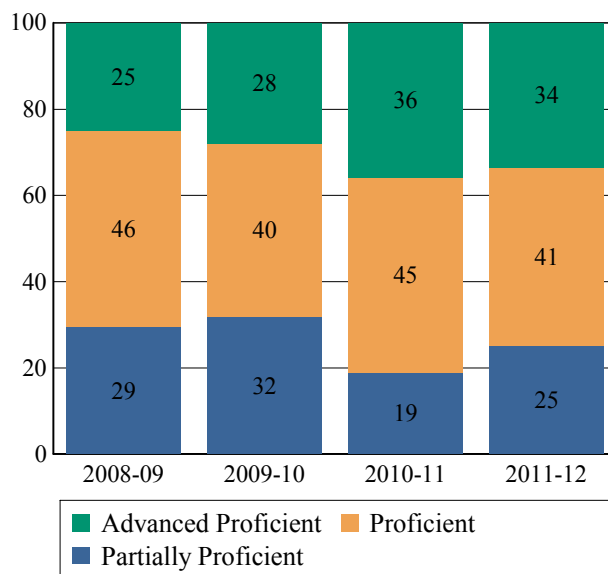
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	41%	25%
White	33%	43%	23%
Black	25%	25%	50%
Hispanic	26%	47%	26%
American Indian	N/A	N/A	N/A
Asian	68%	21%	11%
Two or More Races	-	-	-
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	47%	32%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN 06-08

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ROSELLE PARK MIDDLE

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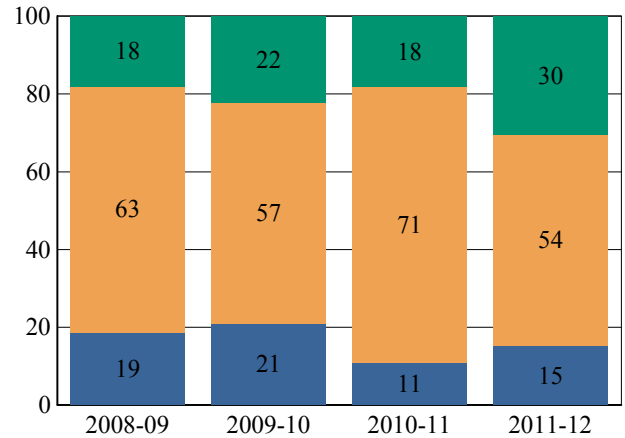
NJASK Results - Science Grade Level - 08

NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	54%	15%
White	29%	59%	12%
Black	25%	44%	31%
Hispanic	25%	58%	18%
American Indian	N/A	N/A	N/A
Asian	63%	37%	0%
Two or More Races	-	-	-
Students w/ Disability	0%	58%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	46%	25%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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COLLEGE AND CAREER READINESS

ROSELLE PARK MIDDLE
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UNION
ROSELLE PARK BORO

GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	18%	95	50	20%	NO
Chronic Absenteeism (%)	8%	58	43	6%	NO
Summary		77	47		0%

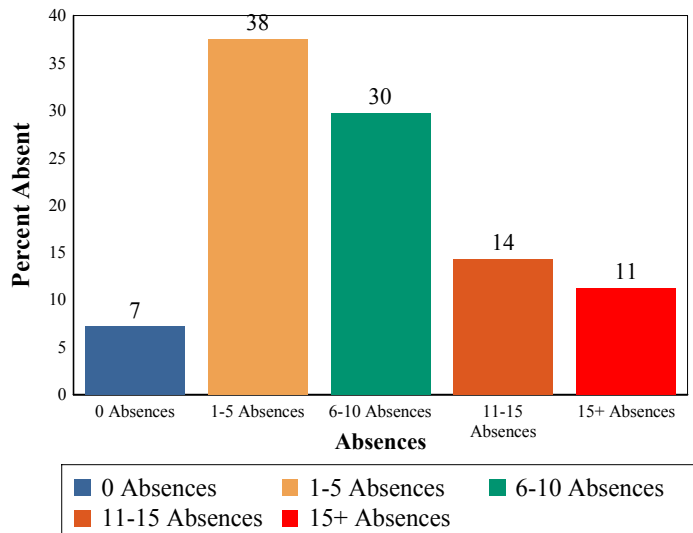
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	18%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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ROSELLE PARK MIDDLE
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STUDENT GROWTH

UNION
ROSELLE PARK BORO

GRADE SPAN 06-08

ROSELLE PARK, NJ 07204-2217

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	37	0	7	35	YES
Student Growth on Math	43	27	28	35	YES
		14	18		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	8%	3%
Proficient	28%	23%	12%
Advanced Proficient	0%	3%	4%

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	5%	2%
Proficient	19%	13%	16%
Advanced Proficient	8%	9%	13%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

UNION
ROSELLE PARK BORO

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	225
50th	207
25th	195
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	224
25th	204
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	221
50th	201
25th	187
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	221
25th	197
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	61



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WITHIN SCHOOL ACHIEVEMENT GAP

UNION

ROSELLE PARK BORO

GRADE SPAN 06-08

ROSELLE PARK, NJ 07204-2217

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	236
50th	221
25th	204
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	259
50th	233
25th	196
0th	122

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	64



SCHOOL CLIMATE

UNION
ROSELLE PARK BORO

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 34 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.9
Administrators	244.5

SCHOOL PEER GROUP**ROSELLE PARK MIDDLE****39-4550-085**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	ALDER AVE MIDDLE SCH	01-1310-038	06-08	41.5%	0.8%	11.5%
ATLANTIC	EGG HARBOR TWP	FERNWOOD MIDDLE SCH	01-1310-039	06-08	40.9%	1.8%	10.2%
ATLANTIC	VENTNOR CITY	VENTNOR MIDDLE SCHOOL	01-5350-040	05-08	63.3%	7.7%	9.9%
BERGEN	BERGENFIELD BORO	ROY W BROWN MIDDLE	03-0300-075	06-08	39.0%	5.8%	14.6%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 6	03-0890-080	KG-08	52.0%	8.2%	14.1%
BERGEN	ENGLEWOOD CITY	J E DISMUS MIDDLE	03-1370-076	07-08	64.7%	11.3%	14.8%
BURLINGTON	FLORENCE TWP	RIVERFRONT SCHOOL	05-1520-055	PK-08	32.8%	0.6%	12.3%
CAMDEN	MERCHANTVILLE BORO	MERCHANTVILLE ELEM	07-3110-060	PK-08	38.2%	2.5%	12.1%
CAMDEN	OAKLYN BORO	OAKLYN PUBLIC	07-3770-050	PK-09	40.6%	5.3%	16.0%
CUMBERLAND	DEERFIELD TWP	DEERFIELD	11-1020-040	PK-08	48.1%	4.2%	9.8%
ESSEX	EAST ORANGE	BENJAMIN BANNEKER ACADEMY	13-1210-093	PK-07	64.5%	10.6%	9.8%
ESSEX	IRVINGTON TOWNSHIP	UNION AVE	13-2330-140	06-08	63.6%	11.5%	10.4%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL MIDDLE	15-4940-060	07-08	31.8%	0.0%	12.3%
HUDSON	HUDSON COUNTY VOCATIONAL	EXPLORE 2000 MIDDLE SCHOOL	17-2295-090	06-08	57.6%	0.0%	2.2%
HUDSON	JERSEY CITY	RAFAEL DE J CORDERO NO 37	17-2390-300	PK-08	53.9%	6.1%	11.5%
HUDSON	KEARNY TOWN	SCHUYLER	17-2410-110	PK-08	31.8%	0.0%	11.2%
MIDDLESEX	EDISON TWP	THOMAS JEFFERSON MIDDLE	23-1290-060	06-08	33.5%	2.4%	17.1%
MIDDLESEX	NORTH BRUNSWICK TWP	LINWOOD MIDDLE	23-3620-065	06-08	34.6%	2.7%	14.2%
MIDDLESEX	PERTH AMBOY CITY	SAMUEL E SHULL MIDDLE	23-4090-150	05-08	67.4%	11.1%	9.2%
MONMOUTH	NEPTUNE CITY	WOODROW WILSON	25-3500-060	PK-08	39.0%	4.3%	14.1%
MONMOUTH	UNION BEACH	MEMORIAL	25-5230-050	PK-08	36.5%	0.4%	12.4%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MID	31-0900-035	06-08	52.7%	9.3%	13.5%
PASSAIC	PROSPECT PARK BORO	NUMBER 1 PROSPECT PARK	31-4270-010	PK-08	61.0%	6.1%	8.7%
PASSAIC	WOODLAND PARK	MEMORIAL	31-5690-070	05-08	36.1%	2.6%	16.0%
SALEM	ELSINBORO TWP	ELSINBORO TWP	33-1350-050	KG-08	32.6%	0.0%	13.1%
SALEM	QUINTON TWP	QUINTON TWP	33-4280-050	PK-08	40.5%	0.0%	9.6%
SOMERSET	FRANKLIN TWP	FRANKLIN MIDDLE SCHOOL	35-1610-160	07-08	41.3%	4.2%	15.1%
SOMERSET	SOUTH BOUND BROOK	ROBERT MORRIS SCHOOL	35-4850-060	PK-08	49.0%	5.6%	9.7%
UNION	PLAINFIELD CITY	CEDARBROOK	39-4160-100	KG-08	63.1%	12.3%	14.6%
UNION	ROSELLE PARK BORO	ROSELLE PARK MIDDLE	39-4550-085	06-08	34.4%	2.7%	14.5%
WARREN	ALPHA BORO	ALPHA SCHOOL	41-0070-010	PK-08	30.5%	0.4%	11.4%

OVERVIEW

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	50	56	100%
College and Career Readiness	65	63	100%
Student Growth	50	46	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **46%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

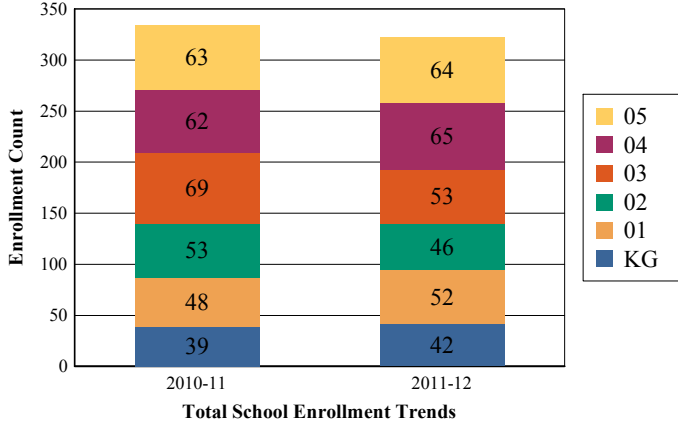
UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

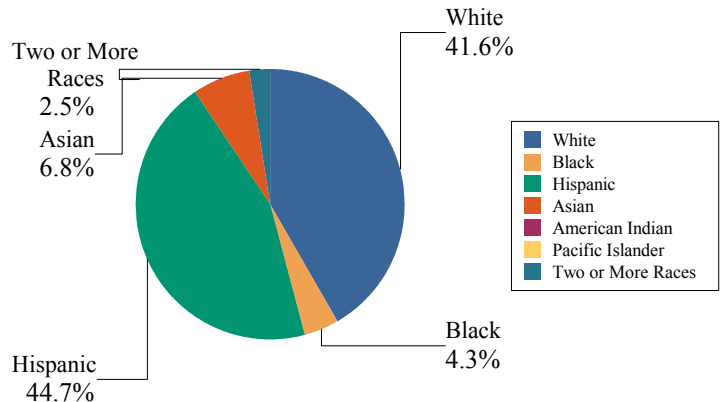
2011-12	Percent
English	70.7%
Spanish	21.0%
Gujarati	1.2%
Portuguese	0.9%
Chinese	0.9%
Polish	0.6%
Other	4.6%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

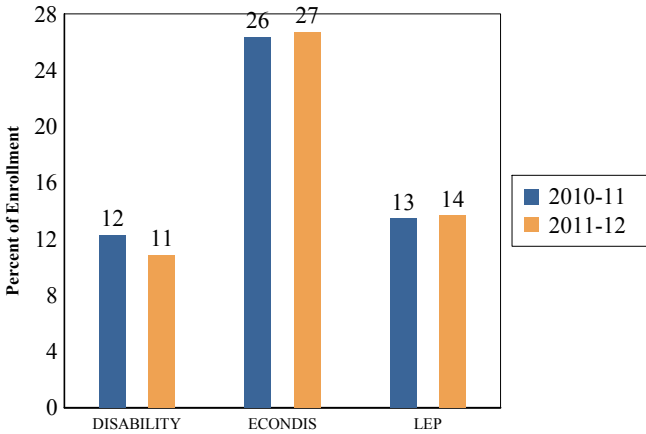
Total School Enrollment	
2010-11	334
2011-12	322

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment Trends by Program Participation

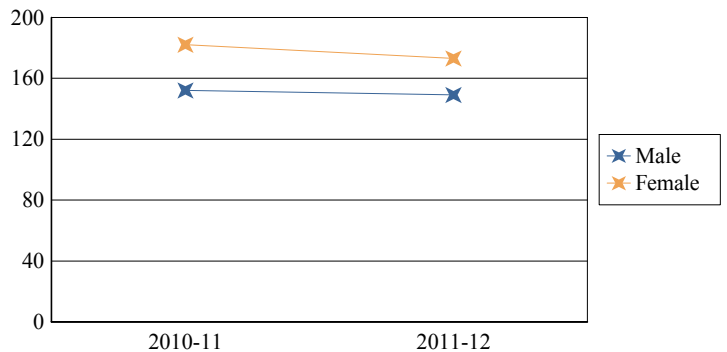


Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	35	11%
Economically Disadvantaged Students	86	26.7%
Limited English Proficient Students	44	13.7%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	152	182
2011-12	149	173



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	76%	65	64	100%
NJASK Math Proficiency and above	85%	35	47	100%
SUMMARY - Academic Achievement		50	56	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

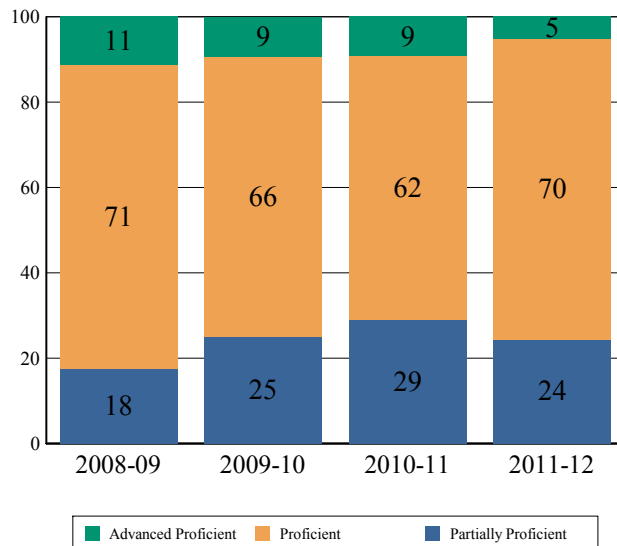
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	176	75.6	73.3	YES
White	79	84.8	78.1	YES
Black	-	-	-	--
Hispanic	72	63.9	63.3	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	53	54.7	59.7	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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ROSELLE PARK BORO

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

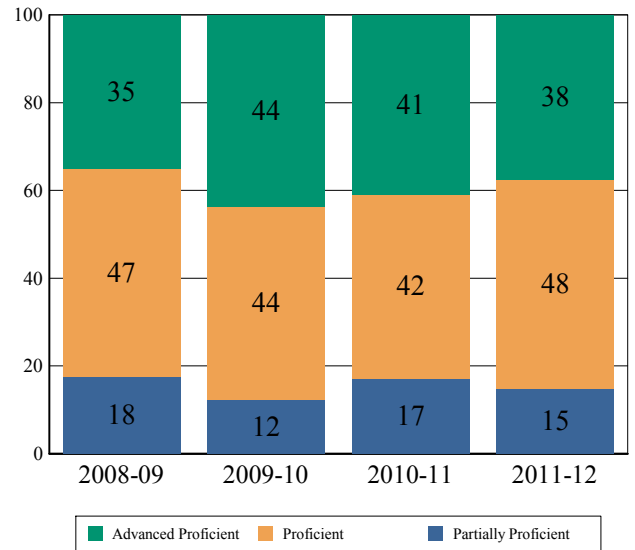
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	176	85.2	84.2	YES
White	79	87.3	86	YES
Black	-	-		--
Hispanic	72	80.6	79.3	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	53	77.4	79.8	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

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ROSELLE PARK BORO

GRADE SPAN **KG-05**

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	77%	19%
White	0%	90%	10%
Black	-	-	-
Hispanic	0%	70%	30%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	63%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

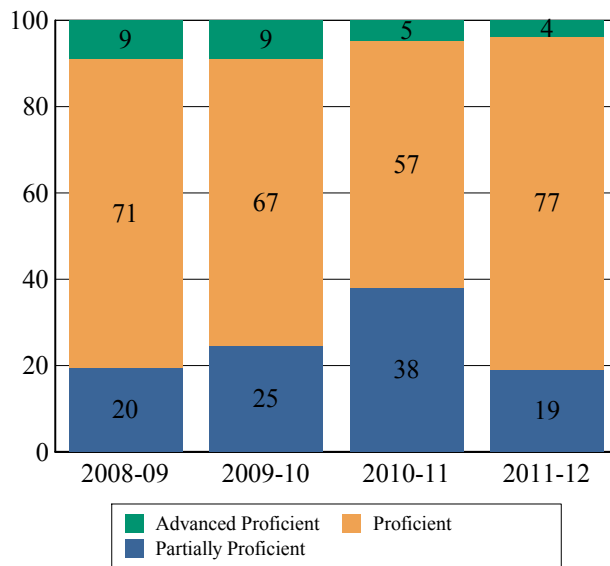
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	61%	37%
White	4%	71%	25%
Black	-	-	-
Hispanic	0%	54%	46%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

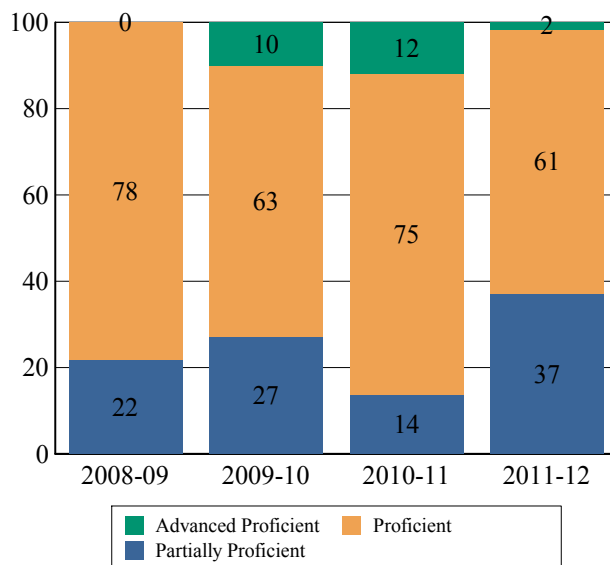
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN KG-05

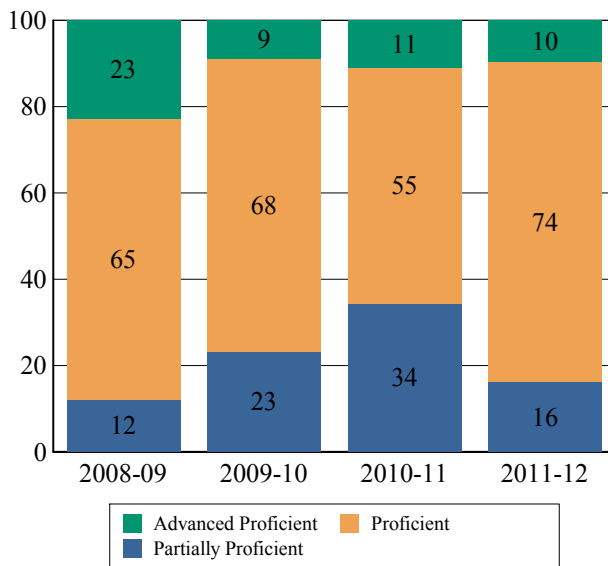
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	74%	16%
White	17%	73%	10%
Black	-	-	-
Hispanic	4%	67%	29%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	61%	39%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

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UNION
ROSELLE PARK BORO

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	40%	8%
White	57%	33%	10%
Black	-	-	-
Hispanic	40%	60%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	38%	56%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

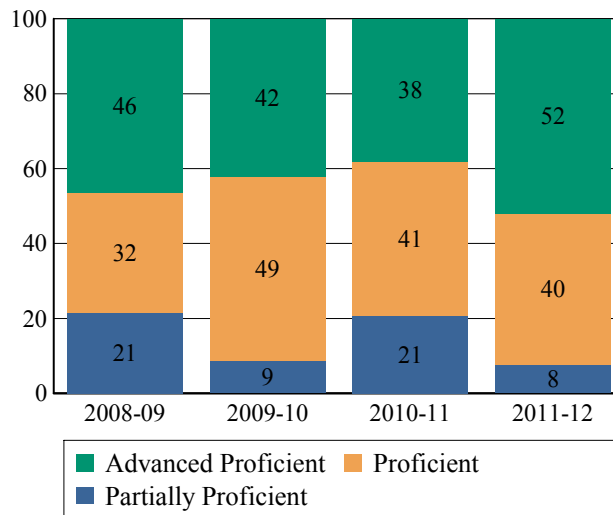
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	55%	27%
White	14%	64%	21%
Black	-	-	-
Hispanic	21%	39%	39%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	47%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

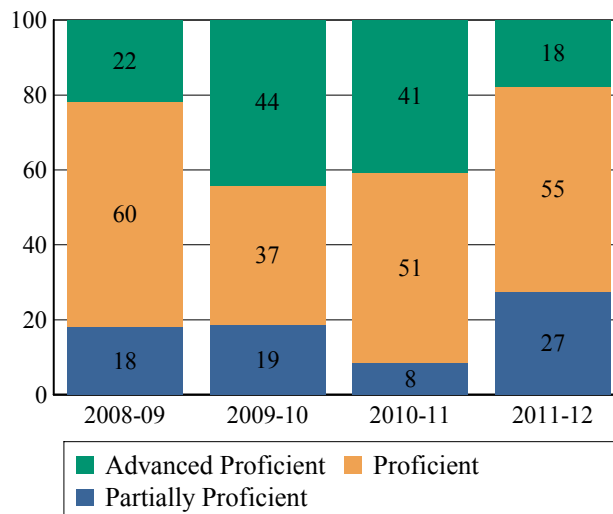
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

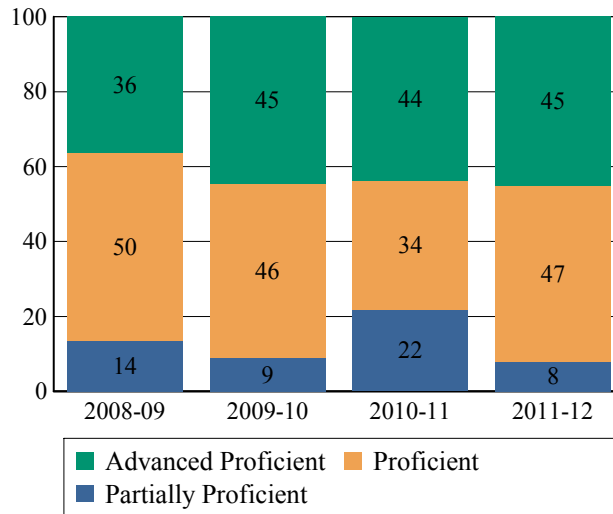
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	47%	8%
White	53%	40%	7%
Black	-	-	-
Hispanic	29%	58%	13%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	67%	17%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

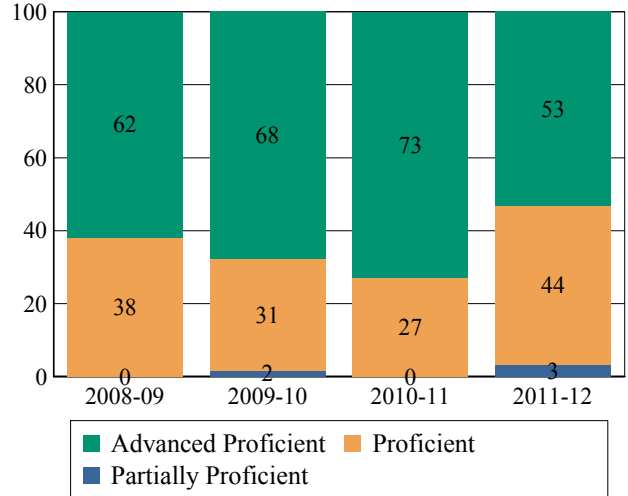
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	44%	3%
White	71%	29%	0%
Black	-	-	-
Hispanic	36%	57%	7%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	68%	5%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

39-4550-090

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COLLEGE AND CAREER READINESS

UNION
ROSELLE PARK BORO

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

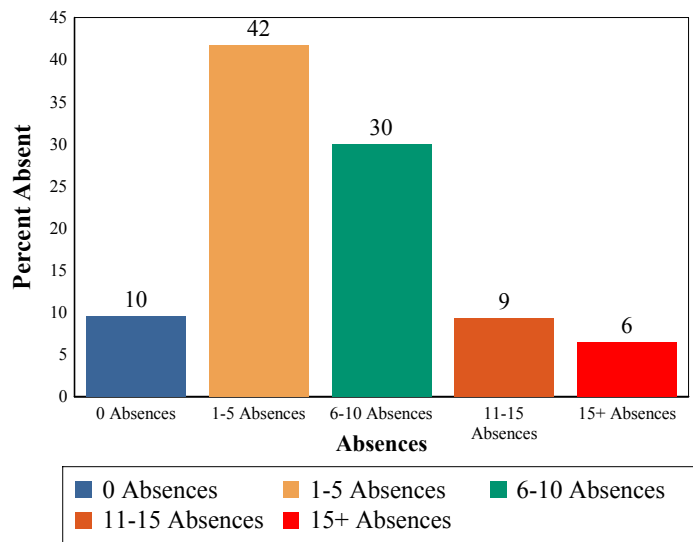
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	65	63	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	56	60	62	35	YES
Student Growth on Math	46	40	30	35	YES
		50	46		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	11%	2%
Proficient	12%	24%	32%
Advanced Proficient	0%	1%	6%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	4%	0%
Proficient	20%	19%	12%
Advanced Proficient	3%	9%	20%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	223
50th	213
25th	200
0th	172

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	272
50th	250
25th	221
0th	184

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	216
50th	203
25th	193
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	241
50th	223
25th	193
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



WITHIN SCHOOL ACHIEVEMENT GAP

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	228
50th	218
25th	204
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	242
25th	216
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	56



SCHOOL CLIMATE

UNION

ROSELLE PARK BORO

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 20 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.9
Administrators	322.0

SCHOOL PEER GROUP**SHERMAN****39-4550-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGENFIELD BORO	FRANKLIN	03-0300-040	KG-05	29.9%	12.2%	16.7%
BERGEN	NEW MILFORD BORO	BERKLEY ST	03-3550-060	PK-05	21.0%	5.8%	18.8%
BERGEN	NEW MILFORD BORO	BERTRAM F GIBBS	03-3550-070	PK-05	12.3%	2.6%	13.5%
BERGEN	SADDLE BROOK TWP	LONG MEMORIAL	03-4610-090	KG-06	11.4%	1.3%	14.7%
BERGEN	WESTWOOD REGIONAL	BERKELEY AVE	03-5755-060	KG-05	24.8%	11.8%	8.2%
BURLINGTON	BORDENTOWN REGIONAL	MAC FARLAND INTERMEDIATE	05-0475-090	04-05	18.0%	1.9%	22.1%
BURLINGTON	EVESHAM TWP	ROBERT B JAGGARD SCHOOL	05-1420-070	KG-05	13.3%	0.0%	21.8%
BURLINGTON	MOUNT LAUREL TWP	PARKWAY	05-3440-065	PK-04	11.0%	3.2%	11.2%
CAMDEN	HADDON TWP	VAN SCIVER	07-1890-100	PK-05	17.7%	4.1%	19.1%
GLOUCESTER	EAST GREENWICH TWP	SAMUEL MICKLE SCHOOL	15-1180-045	03-06	11.0%	0.0%	17.6%
GLOUCESTER	WASHINGTON TWP	WHITMAN	15-5500-070	01-05	17.3%	0.0%	26.7%
HUNTERDON	HIGH BRIDGE BORO	HIGH BRIDGE ELEM	19-2140-060	PK-05	10.5%	0.0%	17.1%
MERCER	HAMILTON TWP	UNI HTS HOWARD D MORRISON	21-1950-250	PK-05	18.4%	1.2%	24.6%
MIDDLESEX	EDISON TWP	WASHINGTON	23-1290-150	PK-05	26.6%	11.4%	11.8%
MIDDLESEX	SOUTH BRUNSWICK TWP	BROOKS CROSSING ELEM SCH	23-4860-085	KG-05	10.0%	3.7%	7.0%
MONMOUTH	HOWELL TWP	TAUNTON	25-2290-060	KG-05	16.0%	0.0%	26.2%
MONMOUTH	MIDDLETOWN TWP	BAYVIEW	25-3160-060	KG-05	15.7%	0.2%	23.0%
MONMOUTH	MIDDLETOWN TWP	NAVESINK	25-3160-140	KG-05	14.5%	1.3%	20.8%
MORRIS	JEFFERSON TWP	ARTHUR STANLICK	27-2380-028	03-05	13.5%	0.0%	19.8%
MORRIS	MOUNT OLIVE TWP	CHESTER M STEPHENS SCHOOL	27-3450-050	KG-05	13.2%	2.8%	13.6%
MORRIS	MOUNT OLIVE TWP	MOUNTAIN VIEW	27-3450-060	KG-05	12.9%	2.1%	15.0%
MORRIS	PARSIPPANY-TROY HILLS TWP	LAKE HIAWATHA SCHOOL	27-3950-070	PK-05	13.1%	4.9%	10.2%
MORRIS	RANDOLPH TWP	FERNBROOK	27-4330-065	KG-05	16.2%	4.5%	16.0%
OCEAN	POINT PLEASANT BORO	NELLIE F BENNETT ELEM SCH	29-4210-055	PK-05	10.2%	2.2%	10.4%
PASSAIC	POMPTON LAKES BORO	LENOX	31-4230-060	KG-05	17.8%	4.8%	17.2%
PASSAIC	POMPTON LAKES BORO	LINCOLN	31-4230-070	PK-05	19.9%	6.8%	14.6%
PASSAIC	WEST MILFORD TWP	UPPER GREENWOOD LAKE	31-5650-090	KG-06	13.3%	0.0%	21.6%
UNION	ROSELLE PARK BORO	SHERMAN	39-4550-090	KG-05	26.8%	13.7%	8.4%
UNION	SPRINGFIELD TWP	JAMES CALDWELL	39-5000-070	03-05	11.0%	2.5%	13.1%
WARREN	BELVIDERE TOWN	THIRD STREET	41-0280-050	KG-03	12.6%	0.0%	19.6%
WARREN	WASHINGTON TWP	PORT COLDEN	41-5530-050	01-03	11.2%	0.0%	18.3%