




Wandell School
2016-2017
Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	20	15	5
KG	23	27	17
1	22	21	32
2	18	24	20
3	29	18	26
4	41	31	18
5	33	38	33
Ungraded	1	1	1
Total	187	175	152

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	46%	45%
Male	54%	54%	55%
Economically Disadvantaged Students	0%	0%	0%
Students with Disabilities	16%	18%	22%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	71.1%
Asian	11.8%
Hispanic	4.6%
Black or African American	0.7%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	11.8%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	7	3	2
PK - Full Day	13	12	3
KG - Half Day	0	0	0
KG - Full Day	23	27	17

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	94.1%
Hindi	2.0%
Spanish	1.3%
Russian	1.3%
Other	1.4%



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	73	97.5	86.30	86.30	54.90	86.3	80	Met Goal
White	49	98.1	87.80	87.80	63.90	87.8	80	Met Goal
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	10	91.7	70.00	70.00	80.70	70	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	30	94.3	90.00	90.00	62.20	90		
Male	43	100.0	83.70	83.70	48.10	83.7		
Economically Disadvantaged Students	N	N	N	N	36.20	N	**	**
Non-Economically Disadvantaged Students	73	97.5	86.30	86.30	65.80	86.3		
Students with Disabilities	17	90.5	58.80	58.80	20.50	58.4	N	N
Students without Disabilities	56	100.0	94.70	94.70	61.90	94.7		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	73	97.5	86.30	86.30	57.40	86.3		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	27	802	802	749	*	*	*	44%	44%	89%	50%
White	18	790	790	759	0%	0%	*	56%	*	83%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	15	819	819	754	*	*	*	*	*	100%	55%
Male	12	781	781	745	*	*	*	*	*	75%	46%
Economically Disadvantaged Students	N	N	N	731	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	27	802	802	762	*	*	*	44%	44%	89%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	27	802	802	752	*	*	*	44%	44%	89%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	19	779	779	753	*	0%	*	*	*	84%	56%
White	12	778	778	762	0%	0%	*	*	*	83%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	*	*	*	758	*	*	*	*	*	*	61%
Male	*	*	*	749	*	*	*	*	*	*	51%
Economically Disadvantaged Students	N	N	N	737	N	N	N	N	N	N	36%
Non-Economically Disadvantaged Students	19	779	779	764	*	0%	*	*	*	84%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	19	779	779	755	*	0%	*	*	*	84%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

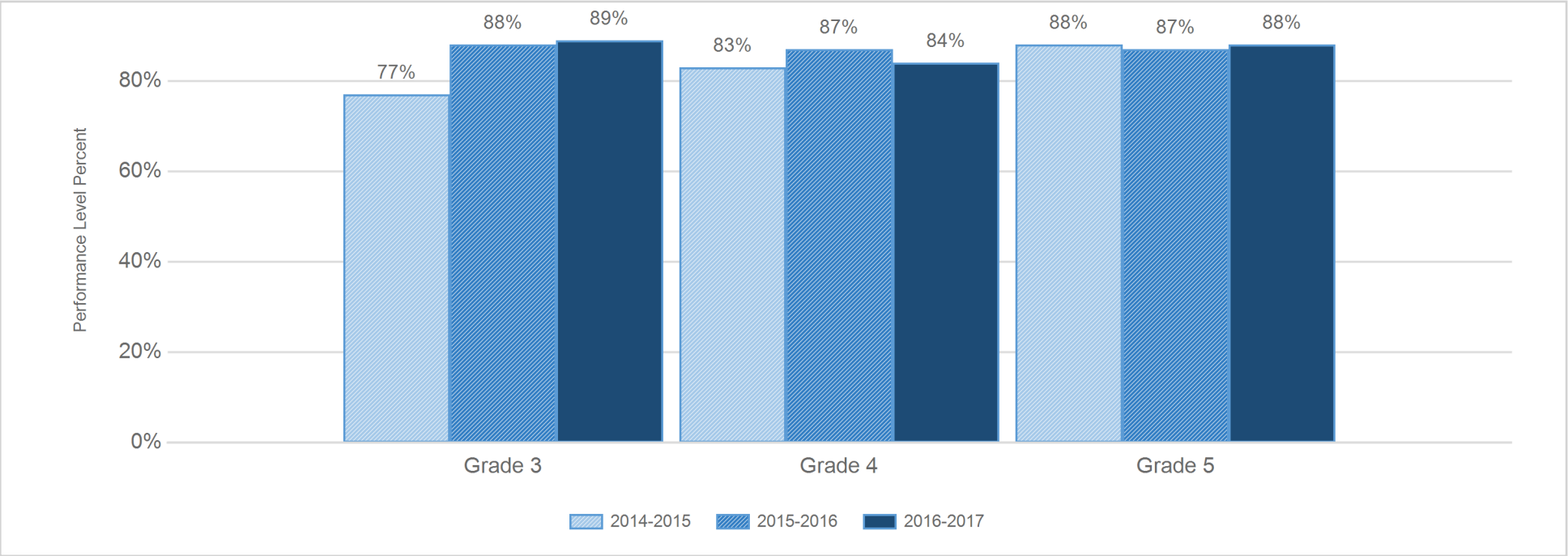
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	32	788	788	756	0%	*	*	44%	44%	88%	59%
White	21	792	792	763	0%	0%	*	52%	*	95%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	11	793	793	761	0%	*	*	*	*	82%	66%
Male	21	786	786	750	0%	*	*	*	*	91%	53%
Economically Disadvantaged Students	N	N	N	740	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	32	788	788	765	0%	*	*	44%	44%	88%	71%
Students with Disabilities	10	775	775	725	0%	*	*	*	*	80%	22%
Students without Disabilities	22	794	794	762	0%	*	*	*	*	91%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	32	788	788	757	0%	*	*	44%	44%	88%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	73	97.5	84.90	84.90	43.50	84.9	80	Met Goal
White	49	98.1	89.80	89.80	52.40	89.8	80	Met Goal
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	10	91.7	70.00	70.00	75.60	70	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	30	94.3	83.30	83.30	44.10	83.3		
Male	43	100.0	86.10	86.10	42.90	86.1		
Economically Disadvantaged Students	N	N	N	N	25.10	N	**	**
Non-Economically Disadvantaged Students	73	97.5	84.90	84.90	54.30	84.9		
Students with Disabilities	17	90.5	76.40	76.40	16.50	76	N	N
Students without Disabilities	56	100.0	87.50	87.50	48.80	87.5		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	73	97.5	84.90	84.90	45.20	84.9		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	27	794	794	751	*	*	*	41%	56%	96%	53%
White	18	790	790	759	*	*	*	56%	*	100%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	15	796	796	751	0%	0%	*	*	*	93%	52%
Male	12	791	791	751	0%	0%	*	*	*	100%	53%
Economically Disadvantaged Students	N	N	N	736	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	27	794	794	761	*	*	*	41%	56%	96%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	27	794	794	753	*	*	*	41%	56%	96%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	19	772	772	747	*	0%	*	*	*	74%	47%
White	12	769	769	755	*	0%	*	*	*	67%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	*	*	*	747	*	*	*	*	*	*	47%
Male	*	*	*	747	*	*	*	*	*	*	48%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	19	772	772	757	*	0%	*	*	*	74%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	19	772	772	749	*	0%	*	*	*	74%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

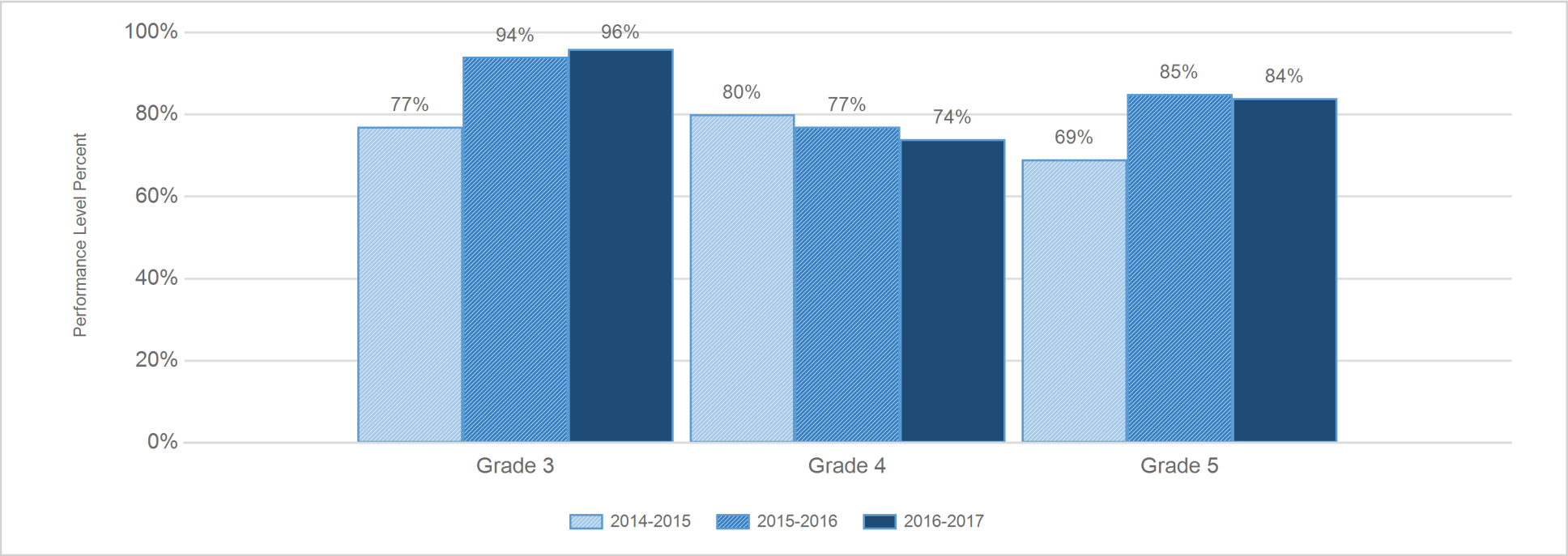
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	32	783	783	747	*	*	*	41%	44%	84%	46%
White	21	789	789	754	0%	0%	*	*	52%	95%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	11	781	781	747	0%	0%	*	*	*	82%	47%
Male	21	784	784	746	0%	0%	*	*	*	86%	46%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	32	783	783	756	*	*	*	41%	44%	84%	59%
Students with Disabilities	10	779	779	725	0%	0%	*	*	*	80%	19%
Students without Disabilities	22	785	785	751	0%	0%	*	*	*	86%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	32	783	783	748	*	*	*	41%	44%	84%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Wandell School
2016-2017
Grade Span PK-05

03-4620-050
 BERGEN
 SADDLE RIVER BORO
 97 E ALLENDALE RD
 SADDLE RIVER, NJ 07458-3023

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

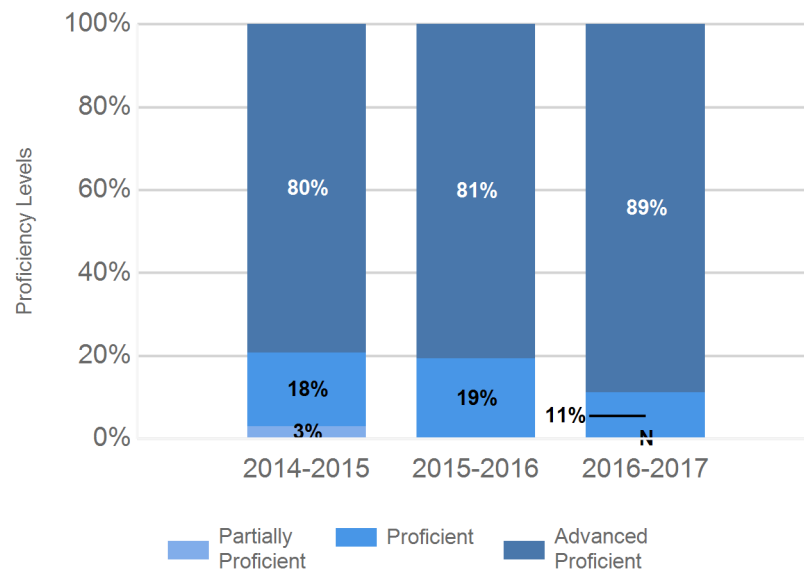
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	89%	11%	N
White	83%	17%	N
Hispanic	*	N	N
Black or African American	*	N	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	*	*	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	47.5	47.5	50	Met Target	59	59	50	Met Target
White	47.5	47.5	50	Met Target	65	65	52	Exceeds Target
Hispanic	*	*	49	**	*	*	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	N	N	N	N	N	N	N	N
Students with Disabilities	54	54	41	**	55	55	43	**
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Wandell School
2016-2017
Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

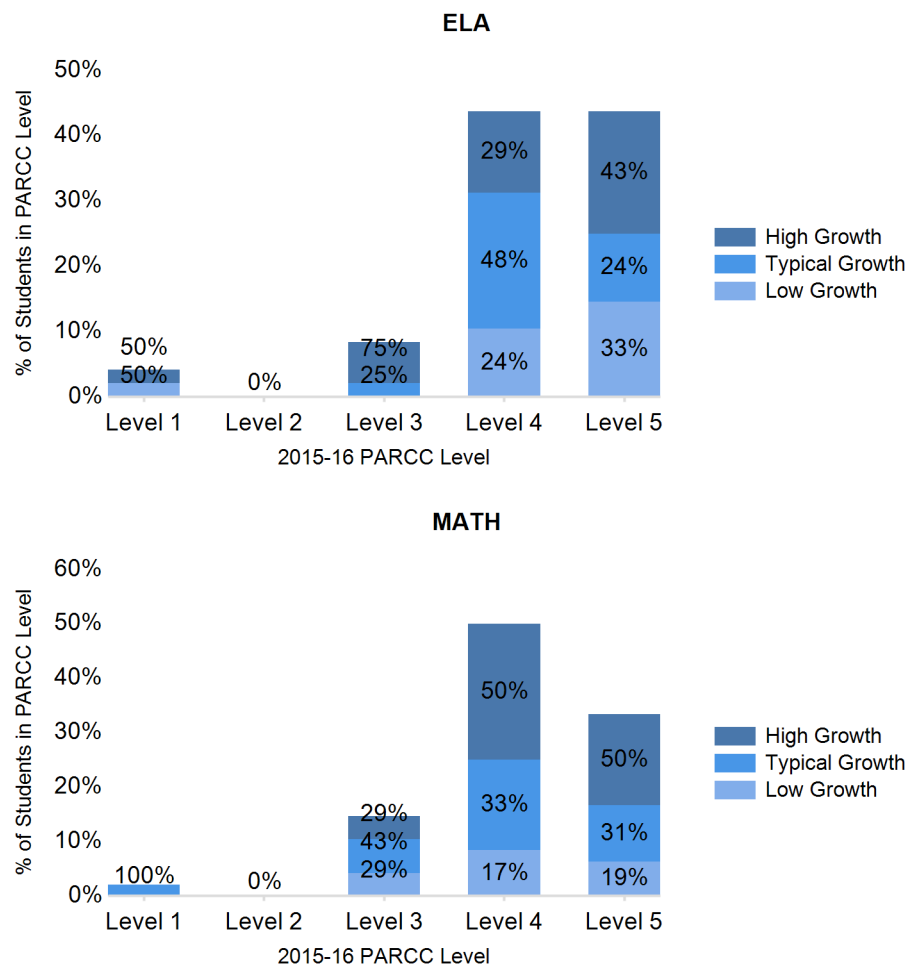
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

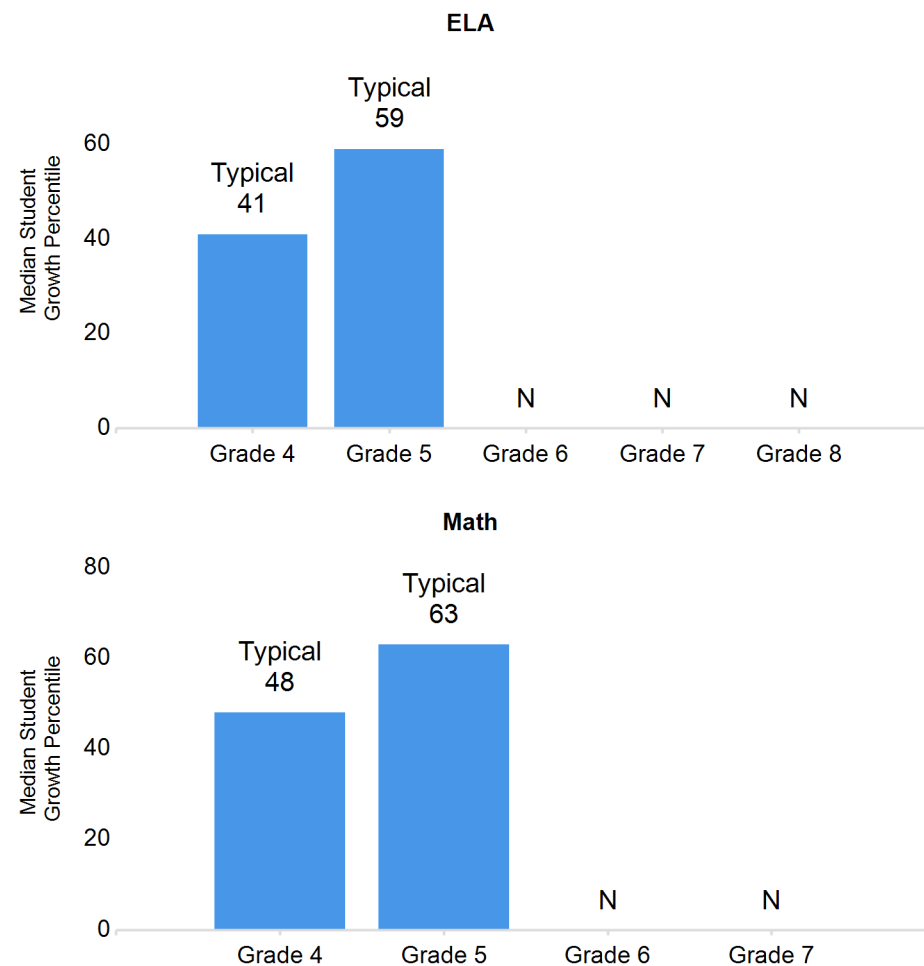
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

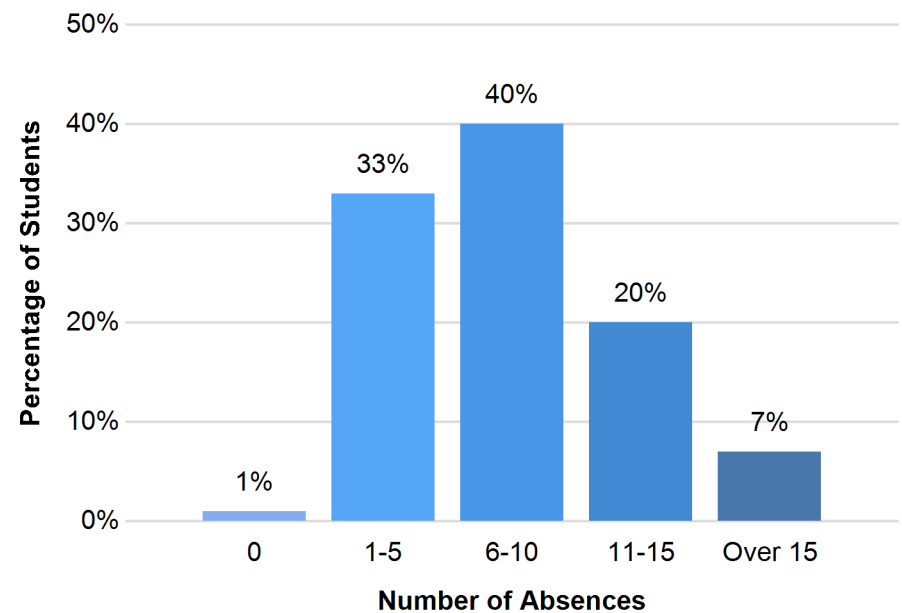
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.70	8.40	Met Target
White	3.80	8.40	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	2.90	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

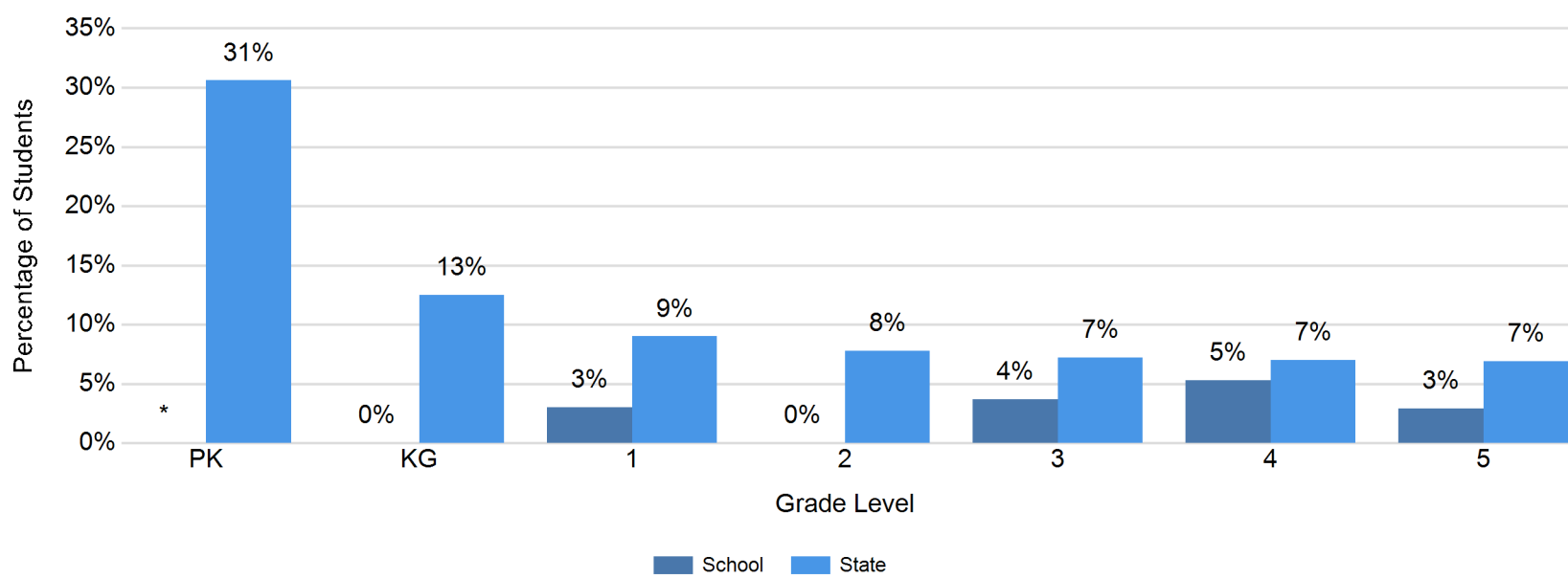
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:05AM
Typical End Time	2:45PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 49 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	1.32

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.1:1	657.9 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$702	\$25,526	\$26,228



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	21	120,724
Average years experience in public schools	16.7	11.8
Average years experience in district	13.0	10.5
Teachers in district for 4 or more years	86%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	4	9,506
Average years experience in public schools	23.5	15.9
Average years experience in district	12.0	11.6
Administrators in district for 4 or more years	75%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	7:1	7:1
Administrators	38:1	38:1
Librarian/Media Specialists		152:1
Nurses		152:1
Counselors		N
Child Study Team		N



Wandell School
2016-2017
Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

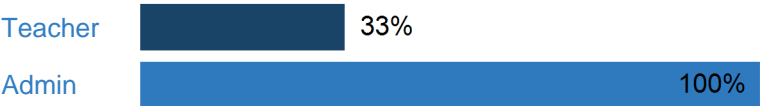
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	73%	89%
2015-16 Administrators: Same district 2016-17	75%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



Wandell School
2016-2017
Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	98.4	17.5%
Mathematics Proficiency	99.9	17.5%
English Language Arts Growth	35.6	25.0%
Mathematics Growth	83.1	25.0%
Chronic Absenteeism	92.2	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		78.2
Summative Rating: Percentile rank of Summative Score		88.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	78.2	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Met Target	No
White	76.4	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	N	N	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Wandell School
2016-2017
Grade Span PK-05




03-4620-050
 BERGEN
 SADDLE RIVER BORO
 97 E ALLENDALE RD
 SADDLE RIVER, NJ 07458-3023

School General Info

Principal:	Mr. DeLisio	Email Address:	ldelisio@wandellschool.org
Address:	97 E ALLENDALE RD SADDLE RIVER, NJ 07458-3023	Website:	https://www.wandellschool.org
Phone:	(201)327-0727		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Wandell School has been widely recognized for consistently high achievement on state assessments. • Students have access to state of the art technology at every grade level. • The district offers numerous opportunities for children to participate in educationally based clubs and/or activities.
 Mission, Vision, Theme:	<p>The mission of the Saddle River School District is to educate our students to become independent thinkers and problem solvers so they will achieve success and become empowered to meet the challenges of tomorrow's emerging world community. A variety of Wandell stakeholders are dedicated to providing quality teaching and educational opportunities aligned to the New Jersey Student Learning Standards in order for our students to achieve success and individual growth.</p>
 Awards, Recognition, Accomplishments:	<p>The district has been recognized by numerous independent entities for the caliber of student developed in this environment. The most widely recognized data supporting our outstanding student achievement is the level of performance on standardized assessments. Wandell School students consistently score in the top 1% of elementary school districts in New Jersey. These results can only be achieved with the unwavering support of the key stakeholders – teachers, parents and community members.</p>





Wandell School
2016-2017

Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023




School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Courses, Curriculum, Instruction:</div>	<p>In addition to core courses (Math, Science, Social Studies and English Language Arts), students at every grade level receive instruction in World Languages, Health and Physical Education, Library Media, Technology including STEM, Fine Arts and Music. The staff employs an interdisciplinary approach to delivering instruction with articulation across disciplines. Collaboration among staff and between grade levels is a key component to developing well rounded students.</p>
 <div>Clubs and Activities:</div>	<p>Wandell students are offered a variety of activities outside the regular school day designed to enhance the educational experience. Students have the opportunity to participate in club activities including Art Club, Coding Club, Newspaper Club and Environmental Club. Additionally, the district offers intramural basketball, volleyball and floor hockey. Other activities include Field Day, choral concerts and the annual school play.</p>



School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div> <div>Staff and Professional Learning:</div> </div>	<p>The professional development opportunities offered in the Saddle River district are based on standards and assessment data. A portion of training is provided in collaboration with the Ramsey school district in an effort to align with our receiving district and explore best practices. As professional development is an ongoing process, the administration is always seeking new opportunities for staff members.</p>
 <div> <div>Student Supports and Services:</div> </div>	<p>In an effort to insure that the needs of all students are addressed, the Saddle River district offers support programs for students of all learning abilities and grade levels. A full continuum for students with learning disabilities is available as well as enrichment and gifted and talented programs. Additionally, Basic Skills instruction is offered for at risk students along with regular teacher directed extra help sessions.</p>
 <div> <div>Parent and Community Involvement:</div> </div>	<p>Wandell School takes pride in the degree of positive parent/community involvement that takes place in support of the children. The Wandell School Education Foundation provides funds for numerous educational initiatives and resources such as SmartBoards, Mac Books, Ipads and textbooks. The Parent Association of Wandell School is an active parent organization that sponsors activities like Field Day, book fairs, concerts and celebrations throughout the school year.</p>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Climate Surveys:</div>	<div>Is a Climate Survey Used: Yes; Who is surveyed: Students, Teachers</div> <div>The district utilizes the New Jersey School Climate Survey provided through the NJ Department of Education. It is administered annually to all staff members and students. The results are communicated through the School Safety Committee which meets twice each year. The committee analyzes results in an effort to guage the school environment. Survey results indicated that students were especially positive toward the issue of the Safety-Emotional Environment.</div>
 <div>Facilities:</div>	<div>Wandell School is a well maintained facility that has served the children of Saddle River for over sixty years. It boasts a new STEM Lab (the Innovation Station), a full gymnasium, a new HVAC system, a beautiful library, an all-purpose room with a full stage and spacious outdoor play areas for students. Our classrooms each feature a SmartBoard and computers with Wi-Fi internet access. The facility offers every student the opportunity to learn and grow.</div>



Wandell School
2016-2017
Grade Span PK-05

03-4620-050
BERGEN
SADDLE RIVER BORO
97 E ALLENDALE RD
SADDLE RIVER, NJ 07458-3023

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

Saddle River/Wandell School is designated as a high achieving district for many reasons. The parent/community support, the caliber of student and an outstanding dedicated staff are just a few factors that contribute to the success and uniqueness of the school. The primary parent groups helping enhance the educational experience are the Wandell School Education Foundation (WSEF), the Parent Association of Wandell School (PAWS) and Wandell Rec. Each group focuses on providing funding for educational resources, activities or programs aimed at different aspects of student life. As with many other factors that contribute to a successful school environment, safety is one of particular interest in Saddle River. We are extremely fortunate to have the Saddle River Police Department situated with in close proximity – in fact the station is located right next door to the school. Each day police officers walk through our building in an effort to become familiar with the layout and interact with the staff and students. We are forever grateful for their presence. In addition to instruction in the core subjects , each week our students attend classes in computers, physical education, art, music, library and world language (Spanish). Additionally, students are exposed to alternative teaching and learning strategies through our Enrichment and Gifted and Talented programs. State of the art technology is offered throughout the school and has become an integral part of the instructional day. The goal of Wandell School is to prepare our students academically and socially for success at the next level of education and beyond.