NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	BURLINGTON
District	BURLINGTON CO SPEC SERV
Principal Name	MR. VARGA
Address	20 PIONEER BLVD WESTAMPTON, NJ 08060-3824
Phone Number	(609)261-5600
Email Address	RVARGA@BURLCOSCHOOLS.ORG
Website	https://www.burlcoschools.org/
Facebook	https://www.facebook.com/Burlington-County-Special-Services-School-District-166534796725647/
Twitter	https://www.twitter.com/@BCSSSDtweets

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	22	27	30
KG	12	11	11
1	30	18	14
2	16	34	21
3	30	21	38
4	32	30	26
5	22	38	27
6	39	28	36
7	36	41	26
8	37	40	30
9	40	36	39
10	32	46	39
11	38	37	48
12	100	109	109
Total	486	516	494

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	27.4%	26.4%	27.7%
Male	72.6%	73.6%	72.3%
Economically Disadvantaged Students	16.3%	17.2%	16.0%
Students with Disabilities	97.5%	97.9%	99.0%
English Learners	0.6%	0.4%	0.4%
Homeless Students		2.7%	2.2%
Students in Foster Care		3.3%	3.4%
Military-Connected Students		1.4%	2.2%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	48.1%	42.1%	42.3%
Hispanic	9.9%	13.4%	13.0%
Black or African American	37.2%	38.8%	37.7%
Asian	3.5%	2.7%	3.8%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.2%
American Indian or Alaska Native	0.2%	0.2%	0.2%
Two or More Races	1.0%	2.7%	2.8%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	4	7	8
PK - Full Day	18	20	22
KG - Half Day	0	0	0
KG - Full Day	12	11	11

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	486	516	494
Shared Time Students	0	0	0
Full Time Equivalent	486	516	494

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	93.3%
Spanish	3.6%
Other Languages	3.0%

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

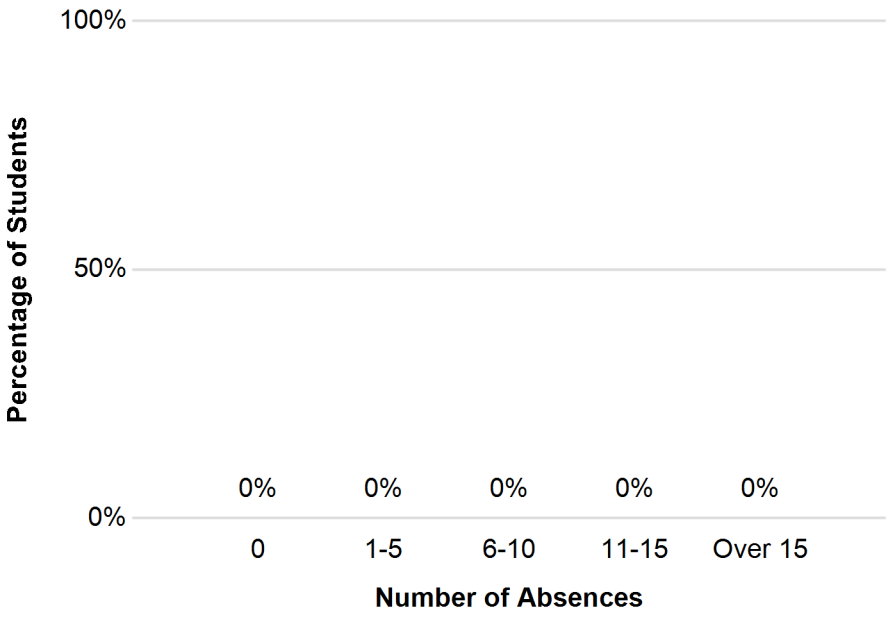
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	N	N	N	N
White	N	N	N	N
Hispanic	N	N	N	N
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	N	N	N	N
English Learners	N	N	N	N

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

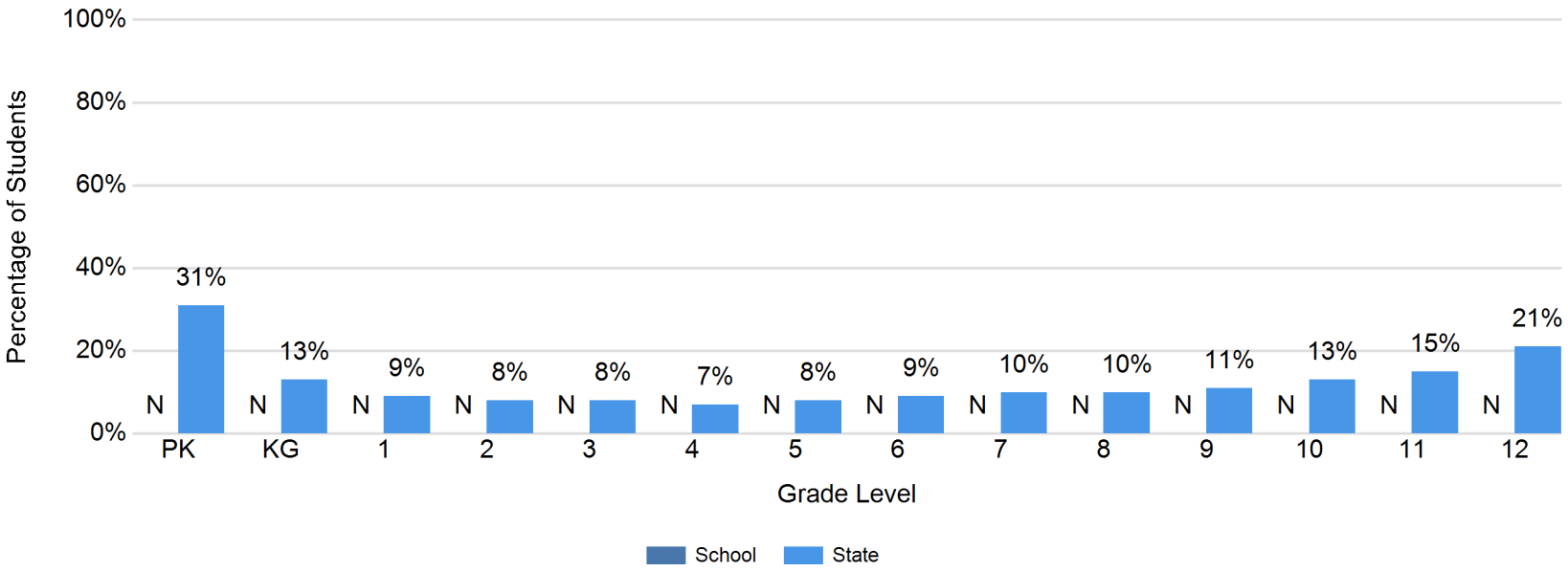
WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	6
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	6
Incidents Per 100 Students Enrolled	1.21

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	4
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	1

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	25	5.1%
Out-of-School Suspensions	41	8.3%
Any Suspension	52	10.5%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
114

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:15 AM
Typical End Time	2:00 PM
Length of School Day	5 Hrs 45 Mins
Full Time - Instructional Time	4 Hrs 30 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	4.0:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	N	N	N

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	121	117,464
Average years experience in public schools	15.0	12.0
Average years experience in district	12.3	10.7
Teachers in district for 4 or more years	73.3%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	18	9,374
Average years experience in public schools	14.6	16.0
Average years experience in district	6.6	12.0
Administrators in district for 4 or more years	44.4%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	4:1	4:1
Students to Administrators	49:1	36:1
Teachers to Administrators	12:1	8:1
Students to Librarians/Media Specialists		N
Students to Nurses		80:1
Students to Counselors		643:1
Students to Child Study Team		29:1

NJ SCHOOL PERFORMANCE REPORT

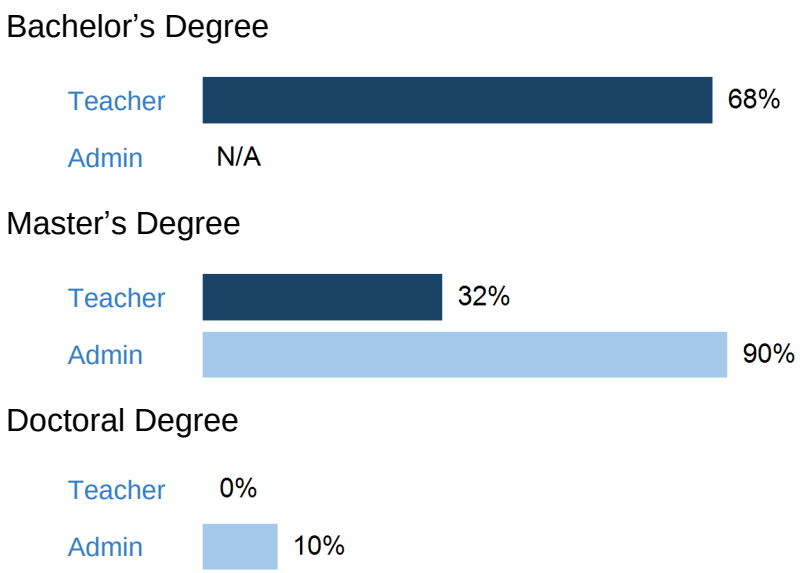
WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	87.7%	90.2%
2016-17 Administrators: Same district 2017-18	76.5%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.6%

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	81.8%	90.0%
Male	18.2%	10.0%
White	91.7%	90.0%
Hispanic	1.7%	0.0%
Black or African American	6.6%	10.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• BCSSSD West has promoted the affiliation with RCBC, initiative is growing with the spring semester and currently working on transition plans promoting RCBC at the HS level. • Growth within our CBI and SLE/STW program. SLE has moved to the HS campus within our Horticulture program. • BCSSSD West has incorporated a new bell schedule that reflects 40 minute class periods and the possibility of 80 minute block periods within our vocational shops.
Mission, Vision, Theme:	BCSSSD educates students with special needs from across Burlington County providing comprehensive educational and therapeutic programs for preschool and school-age students, ranging from three to twenty-one. In addition to our widely recognized programs for students with multiple disabilities and program for children with autism, BCSSSD also offers a continuum of options for students with behavioral issues, featuring both traditional, classroom-based schools and alternative approaches.
Awards, Recognition, Accomplishments:	Students at BCSSSD earn medals at a variety of Special Olympics competitions such as volleyball, swimming, track & field, bowling, etc.

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Students who attend BCSSSD West are awarded a certificate of completion and their diplomas from sending district after meeting state mandated course requirements via transcript. Current curriculum reflect similar framework of courses as stated through state requirements running parrallel to sending districts. In addition to academics, BCSSSD West offers an extensive amount of Vocational options: daycare, bake shop, graphic arts, retail, floraculture, horticulture, auto detail, custodial, and food service.
Sports and Athletics:	Sports Offered: Bowling (Boys & Girls), Swimming (Boys & Girls), Track and Field - Spring (Boys & Girls), Volleyball (Coed) BCSSSD West students are able to participate within sending district. As an alternative, students participate with our Special Olympics program (Track/Field, Swim, Bowling, Volleyball).
Clubs and Activities:	BCSSSD West students are able to participate within sending district. On campus, student have the ability to join student council, band, cheerleading team, and bell choir on the HS campus.

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	BCSSSD provides a number of community, adult education, senior citizen and respite programs. Students also Holiday Craft Fair and Concert; and Resource Fair.
Staff and Professional Learning:	The district provides several different types of professional development activities including, google training, IEP direct, Genesis as well as on-going training with Oneder, our integrated software management tool . The district provides an allowance for each certified staff member to attend PD of their choice off site once a year. As well as many activities on campus before and after normal school hours such as CPI training and CPR training.
Postsecondary Information:	Preparing and supporting children with disabilities to successfully transition from school to adult community living and employment by promoting post-secondary education, vocational training, integrated employment, continuing adult education, adult services, independent living and community participation.

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Counseling, Occupational Therapy, Physical Therapy, Speech Therapy, Aquatics, Art Education, Physical Education, Computer Instruction, Musical/ Instrumental Instruction, National Certified CPI Training Crisis Prevention and CBI program.
Student Health and Wellness:	We have fulltime nurses and BCBAs on our team to meet the needs of your students. We offer a breakfast program to our students on all school days. Physical education and swimming are part of our program. At the Westampton campus, we have implemented a positive behavioral support program to encourage good behavior to consistently follow the norms in order to focus on learning.
Parent and Community Involvement:	While the task of caring for a physically disabled child can be very rewarding, it can be both physically and mentally demanding. We provide Respite events for children and parents to help give them a much-needed break. Fun activities are provided for the children by caring staff during this time. Our school also hosts a large reunion dance every year and invites alumni back to socialize and enjoy music and refreshments. Teachers, students and administrators come together for this event.

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Parents, Teachers Surveys are regularly conducted of our sending districts to determine how we can improve and elicit recommendations for programing and delivery of our services. The staff, through the association, is asked to provide via survey their recommendations for programing and delivery of services.
Facilities:	It includes a natatorium as well as several large gyms, multipurpose rooms, a media center, several vocational shops including floriculture, horticulture, auto detailing, wood shop and culinary arts. The building is air-conditioned and well maintained due to the efforts of our fabulous custodial/maintenance staff. We also have a full service restaurant-style dining hall. The facility is handicapped accessible.
School Safety:	School safety is of the utmost importance to protect the health and wellbeing of the BCSSSD Staff and Students. A number of preventative security measures have been put into action including specialized swipe technology on all doors. In addition, all visitors must check-in through a kiosk system located at each main office. A combination of security guards or school resource officers are also stationed at the various campuses.

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	Assistive technology devices has been a major initiative this year to ensure that all students have the opportunity to communicate. Staff have been trained in the use Google Apps for Education to enhance teaching and learning. A number of SMART Boards have also been installed in classrooms throughout the schools.
Early Childhood Education:	Pre-School students are accepted on the BCSSSD Westampton campus. In addition, high school students are able to participate in a daycare as a CTE program.

NJ SCHOOL PERFORMANCE REPORT

WESTAMPTON CAMPUS
(05-0605-030)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	The Burlington County Special Services School District, established in 1972, is devoted to the needs of the educationally and exceptionally challenged student. The District is currently serving Burlington County and surrounding school districts. Special Services provides over 600 pre-school and school age students up to age 21 years with comprehensive educational and therapeutic programs. BCSSSD is fully committed to providing an enriched curriculum that incorporates the NJSLS standards. Students follow a course of study that meets the requirements of the NJDOE and IEPs. In addition and where appropriate, students are taught transition skills that prepare them for the world of work or life that extends beyond the school day. The district has a paramount mission of maintaining the safety and security of its students and staff. It is to that end that we have invested heavily in a state of the art security system, which permits access to our facilities to those who rightfully have a place here and significantly restricts intruders. The district has also invested significantly in technology, primarily so that our teachers can become diagnosticians of learning. American Sign Language is now available to meet the world language graduation requirement. The Therapeutic services include PT, OT, assistive technology, speech, and language remediation. Students also have access to hands-on vocational programs. Recent innovations include the introduction of artificial intelligence with the introduction of interactive robots (MYLO) to enhance communication and interaction with students with autism and behavioral disabilities. As part of the education communication initiative the campus has adopted the placement of communication boards to enhance total communication among students and staff alike.