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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND THE

SUPERINTENDENT OF PUBLIC INSTRUCTION

OF

NEW JERSEY,

WITH ACCOMPANYING DOCUMENTS,

For the School Year Ending August 31st,

1887.

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TRENTON, N. J.:

THE JOHN L. MURPHY PUBLISHING CO., PRINTERS.

1888.

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OF THE

State Board of Education.

1887.

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REPORT OF THE STATE BOARD OF EDUCATION.

January 5th, 1888.

To the Honorable the Senate and General Assembly of the State of New Jersey :

In accordance with the requirements of the law, the State Board of Education has the honor to present for your information its annual report.

Full statistics concerning the public schools will be found in the report of the State Superintendent of Public Instruction and the accompanying tables.

At a meeting of the Board, held April 12th, 1887, the State Comptroller presented the apportionment of the State school tax among the counties for the years 1887-88 as follows :

Atlantic, \$14,691.92; Bergen, \$39,503.43; Burlington, \$64,387.10; Camden, \$58,599.01; Cape May, \$9,561.91; Cumberland, \$32,797.06; Essex, \$307,578.69; Gloucester, \$36,861.30; Hudson, \$263,597.28; Hunterdon, \$53,761.22; Mercer, \$85,028.85; Middlesex, \$46,552.56; Monmouth, \$85,054.31; Morris, \$52,335.59; Ocean, \$10,537.66; Passaic, \$78,568.79; Salem, \$37,253.20; Somerset, \$42,181.08; Sussex, \$25,840.20; Union, \$63,983.09; Warren, \$47,985.75.

The reserve fund, being ten per centum of the total amount of the State school tax, was apportioned among the counties by the Board as follows :

Atlantic, \$9,609.24; Bergen, \$3,950.34; Burlington, \$6,438.71; Camden, \$8,548.70; Cape May, \$2,258.71; Cumberland, \$10,093.71; Essex, \$14,900.50; Gloucester, \$3,163.68; Hudson, \$26,359.73; Hunterdon, \$298.90; Mercer, \$4,195.47; Middlesex, \$9,235.01; Monmouth, \$8,206.88; Morris, \$5,233.56; Ocean, \$8,244.57; Passaic, \$7,856.88; Sussex, \$5,874.53; Union, \$6,398.31; Warren, \$4,798.57.

The amount expended for public schools during the year, exclusive of the amount expended for new buildings and repairs, was \$2,074,692.21, an increase over last year of \$5,400.61. The total amount of district and city tax for building and repairing school-houses was \$571,184.15, being a decrease of \$57,709.42 from last year. The school property in the State is valued at \$7,486,206, an increase of \$223,167. The total number of children in the State between the

ages of five and eighteen is three hundred and seventy-four thousand and eleven, an increase of nine thousand eight hundred and forty-six. The number of male teachers is eight hundred and twenty-five, and female teachers three thousand one hundred and seventy-seven. The average monthly salary paid to male teachers was \$64.07, and to female teachers \$41.34.

During the year the Board appointed the following County Superintendents:

Burlington, Edgar Haas, re-elected; Camden, F. R. Brace, re-elected; Cape May, Vincent O. Miller, re-elected; Cumberland, Joseph Moore, re-elected; Gloucester, William Milligan, re-elected; Mercer, Lloyd Wilbur, *vice* William J. Gibby, deceased; Middlesex, H. Brewster Willis, *vice* Ralph Willis, resigned; Monmouth, Samuel Lockwood, re-elected; Ocean, Edward M. Lonan, re-elected; Somerset, William T. F. Ayers, re-elected; Sussex, Luther Hill, re-elected.

ROBERT S. GREEN,

President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, March 20th, 1888.

To the State Board of Education :

GENTLEMEN—In compliance with law, I herewith present to you my report for the year ending August 31st, 1887, together with the reports of the County and City Superintendents. Though so long a time has elapsed since the close of the school year, I have not been able to gather all the necessary data for my report until now. The delay is partly accounted for by the fact that several County Superintendents were appointed late in the year, and were therefore unable to make their reports promptly at its close, but much of the delay has been caused by the carelessness of Trustees. I have insisted that the statistics from every district shall be absolutely correct, and in many cases the reports have been returned several times for correction.

Respectfully yours,

EDWIN O. CHAPMAN,

State Superintendent.

ANNUAL REPORT.

In comparing the statistics presented in the following summary with those given in my last report, we fail to see indications of such improvement and progress as we have labored to secure, and if these figures are taken alone as the evidences of the work done, they are in many respects disappointing.

The decrease in the State school tax was caused by the decrease in the census taken the previous year, and this, as explained in my last report, was due to technical errors made in previous years, because of a misunderstanding of the law.

The decrease in district school taxes for teachers' salaries is somewhat discouraging, but it is more than balanced by the *increase* in township taxes for the same purpose. Notwithstanding this apparent falling off in appropriations for salaries, the average salaries paid to male teachers during the year shows an increase of \$1.06 per month, and the female teachers were paid an average of 83 cents more per month, while the number of teachers employed was increased by one hundred and seven.

This increase in salaries was in part effected by the operation of a law passed by the Legislature during the previous winter, which provides that at the close of the school year any balances of the State appropriation remaining in the hands of Township Collectors may be re-apportioned by the County Superintendent among the districts of the county. In some portions of the State, Trustees had fallen into a habit of letting a portion of each year's appropriation remain in the hands of the Collector, and, in many instances, those balances had accumulated until they aggregated more than the annual appropriation from the State. As the appropriations were made for a definite time, namely, the school year, and for a definite purpose, namely, the purchase of fuel and the payment of teachers' salaries, such accumulation of balances was an evasion of the spirit if not of the letter of the law. The appropriation for any single year is made for the benefit of the school children of that year, and the children of that year are entitled to it all. Very few balances have been taken up and re-apportioned under the law, but the Trustees have been induced to apply them to increase salaries. In districts where a considerable

surplus has accumulated, this increase may extend through several years, until the surplus is reduced to a reasonable sum. As the appropriation for the year, beginning September 1st, is not made available until the December or January following, no objection can be made to a surplus sufficient to pay the salaries for four or five months.

A smaller number of districts have raised special taxes for building and repairing, and a smaller amount of money has been raised for these purposes than in the previous year, but, nevertheless, thirty-three new houses have been erected and an equal number have been remodeled. While the number of buildings reported by the County and City Superintendents as "poor," "very poor," "good," &c., appear to show that the condition of school-houses remains about the same, there has really been an improvement. In every county in the State, the standard is placed a little higher each year, and as new school-houses of approved styles are erected, the old structures suffer by comparison, and many of those that were classed as "medium" last year, are rated now as "poor."

There is still abundant room for improvement, as there are many unsightly, uncomfortable and incommodious school-houses in districts that can well afford to build new ones. Under the law suggested by this department and passed in 1886, districts may issue their bonds for a long term at five per cent. and borrow the money for building purposes from the State school fund, thus distributing the cost of a new school-house over a series of years. While this law remains upon the statute-books, there can be no good excuse for the retention of an unsuitable school-house in the State.

When new buildings are to be erected, there is a creditable desire to adopt the best plans and to conform to all the modern requirements, but Trustees find it difficult to secure such plans. This department has extended such help as it could, but it has lacked facilities to do all that it should do. I recommend that such a sum be appropriated as will enable this office to prepare plans and directions for the erection of school-houses of such character and dimensions as are required in all parts of the State. It costs but little more to build a school-house that is suitable to its purpose in all respects than to build one that will interfere with the progress, destroy the comfort and menace the health of the pupils for years. In none of the duties connected with our public school system is there greater need for intelligent care and effort than in this.

A positive gain is shown in the fact that while the schools have enrolled during the year one thousand three hundred and sixty-six pupils more than during the previous year, one hundred and seven more teachers have been employed. As these have been employed in as many additional rooms, in most cases relieving those rooms that

have been most overcrowded, it has enabled the teachers to do much better work. But this does not show the entire increase in the number of rooms, that increase being exactly two hundred and thirty-three. The difference between this number and the number of additional teachers employed, indicates the number of rooms in which two teachers are employed. Though the number of such rooms which are made to accommodate two classes is decreasing, there are still too many of them. There are also too many rooms, mostly in the cities, so overcrowded that good work or fair work is impossible. The only remedy is more room and more teachers.

X The most encouraging facts to be noted are the increased zeal and efficiency of the teachers, and these cannot be shown by statistics. They are the direct results of the faithful labor of the County and City Superintendents in the local associations, of the work done in the Institutes, and of the honest efforts of the teachers themselves. The Teachers' Reading Circle has contributed in no small degree to this improvement. It has opened new fields for thought and investigation, stimulated professional zeal and made the work of the school-room less irksome to the teacher and more profitable to the pupil. The proficiency of the teachers is but faintly indicated by the showing in these tables that a larger number of higher-grade certificates have been taken out than ever before. While academical qualifications are necessary to the teacher, they are among the least of the essentials. To know a science is not always proof of ability to teach it. And if it were, the teacher's work must go much farther. Our schools will be of little service to the State if they make the best scholars and fail to make good citizens. Our teachers should be masters of mental science and builders of character. 3

SUMMARY OF STATISTICS.

	1885-86.	1886-87.	Increase or Decrease.
REVENUE.			
State school tax appropriated by the State	\$1,465,268 00	\$1,456,660 00	\$8,608 00 decrease.
Additional State appropriation	100,000 00	100,000 00	.....
Township school tax	36,444 26	62,472 64	26,028 38 increase.
Interest of surplus revenue	33,241 25	31,867 92	1,373 33 decrease.
District and city tax for teachers' salaries	434,338 09	423,691 65	10,646 44 decrease.
District and city tax for building and repairing school-houses	628,893 57	571,184 15	57,709 42 decrease.
Total amount for maintaining the schools	2,069,291 60	2,074,692 21	5,400 61 increase.
Total amount, including that raised for building	2,698,185 17	2,645,876 36	52,308 71 decrease.
Value of school property	7,263,039 00	7,486,206 00	223,167 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries	318	313	5 decrease.
Number of districts that raise tax to build or repair school-houses	434	376	58 decrease.
Number of districts that raise no tax	829	887	58 increase.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census	\$5 72	\$5 55	\$0 17 decrease.
Average cost per pupil, calculated on enrolled attendance	9 53	9 21	17 decrease.
Average cost per pupil, calculated on average attendance	15 52	15 73	21 increase.
NUMBER OF TEACHERS.			
Males	825	825	1 decrease.
Females	3,069	3,177	108 increase.
SALARIES OF TEACHERS.			
Average salary per month paid to male teachers	\$63 01	\$64 07	\$1 06 increase.
Average salary per month paid to female teachers	40 51	41 34	83 increase.
TEACHERS' CERTIFICATES.			
First grade..... { Number granted to males	49	76	27 increase.
{ Number granted to females	34	82	44 increase.
Second grade... { Number granted to males	73	64	9 decrease.
{ Number granted to females	130	199	69 increase.
Third grade..... { Number granted to males	376	346	20 decrease.
{ Number granted to females	1,259	1,165	94 decrease.
Total number granted to males	498	486	12 decrease.
Total number granted to females	1,427	1,446	19 increase.
Total number granted	1,925	1,932	7 increase.
Total number of applicants rejected	982	969	13 decrease.
Per cent. of rejections out of total number examined .....	.34	.33	.01 decrease.
Total number of certificates revoked .....	.....	1	1 increase.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities	282	281	1 decrease.
Number of school districts	1,364	1,366	2 increase.
Number of school buildings	1,603	1,610	7 increase.
Number of buildings owned	1,554	1,559	5 increase.
Number of buildings rented	49	51	2 increase.
Number of school departments	3,817	4,050	233 increase.
Number of unsectarian private schools	118	123	5 increase.
Number of sectarian private schools	91	89	2 decrease.
Number of school visits by County Superintendents	4,572	4,637	65 increase.
Average number of visits for each district	2.3	3.4	.1 increase.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor	55	59	4 increase.
Number poor	92	91	1 decrease.

SUMMARY OF STATISTICS—Continued.

	1885-86.	1886-87.	Increase or Decrease.
Number medium.....	223	247	24 increase.
Number good.....	490	490	.....
Number very good.....	743	723	20 decrease.
Number of new buildings erected.....	32	33	1 increase.
Number of buildings repaired, refurnished or remodel- ed.....	74	53	21 decrease.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	17	19	2 increase.
Number valued between \$100 and \$500.....	238	242	4 increase.
Number valued between \$500 and \$1,000.....	481	466	5 increase.
Number valued between \$1,000 and \$5,000.....	566	545	21 decrease.
Number valued between \$5,000 and \$10,000.....	89	94	5 increase.
Number valued between \$10,000 and \$20,000.....	64	69	5 increase.
Number valued between \$20,000 and \$40,000.....	72	71	1 decrease.
Number valued above \$40,000.....	27	33	6 increase.
Average value.....	\$4,675 00	\$4,802 00	\$127 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	364,165	374,011	9,846 increase.
Total enrollment in the public schools.....	222,741	224,107	1,366 increase.
Number attending the public schools ten months.....	9,579	10,864	1,285 increase.
Number attending between eight and ten months.....	64,910	64,453	457 decrease.
Number attending between six and eight months.....	41,122	40,781	341 decrease.
Number attending between four and six months.....	34,766	35,499	733 increase.
Number attending less than four months.....	72,364	72,510	146 increase.
Average attendance upon the public schools.....	134,480	131,867	2,613 decrease.
Number of children the public schools will seat.....	198,901	205,835	6,934 increase.
Number attending private schools.....	36,727	37,830	1,103 increase.
Number attending no school.....	101,571	107,007	5,436 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.04	.05	.01 increase.
Percentage attending between eight and ten months.....	.29	.29	.....
Percentage attending between six and eight months.....	.19	.18	.01 decrease.
Percentage attending between four and six months.....	.15	.16	.01 increase.
Percentage attending less than four months.....	.33	.32	.01 decrease.
Percentage of average attendance.....	.60	.59	.01 decrease.
Percentage attending the public schools.....	.62	.61	.01 decrease.
Percentage attending the private schools.....	.10	.10	.....
Percentage attending no school.....	.28	.29	.01 increase.
Percentage of census the schools will accommodate.....	.54	.55	.01 increase.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	2	2	.....
Number that maintained school six months, but less than nine months.....	52	68	16 increase.
Number that maintained school nine months or more.....	1,310	1,292	18 decrease.
Average time the schools have been kept open.....	9 mos., 12 days.	9 mos., 10 days.	2 days decrease.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children.....	136	155	19 increase.
Number having between forty-five and eighty children.....	640	644	4 increase.
Number having between eighty and one hundred and twenty children.....	263	244	19 decrease.
Number having between one hundred and twenty and two hundred children.....	143	146	3 increase.
Number having between two hundred and five hundred children.....	113	108	5 decrease.
Number having more than five hundred children.....	69	69	.....
Average number in the districts, excluding the cities.....	129	116	13 decrease.
Average number in the districts, including the cities.....	267	274	7 increase.

REVENUES.

The amount raised by State tax and appropriated for the use of the schools during the year was \$1,456,660, making, with the \$100,000 appropriated from the revenues of the school fund, the sum of \$1,556,660. This was \$91,392 less than the State appropriation for the previous year, the reduction being due to the reduction, or rather the rectification, of the census. It had been the custom in some of the large cities to commence the enumeration in April and to continue it through May, and so the census included many children who moved away on the first of May as well as all those who moved into the district on that date.

With the township, city and district taxes, the whole amount raised for the maintenance of the schools during the year was \$2,074,692.21, a little more than was raised for the same purpose for the previous year. In addition to this sum, \$571,184.15 was raised by local taxes for building and repairing.

While the State tax is raised and appropriated to pay teachers' salaries and purchase fuel in most of the cities, and in many other districts, it is thought necessary to raise an additional tax for these purposes, while all building and repairing must be done by local tax. Table IV. shows the number of districts that have raised taxes for each of these purposes. The amounts raised by the several townships and districts are shown in statistical reports by districts given in the appendix.

SCHOOL-HOUSES.

Thirty-three new school-houses have been completed during the year, and other improvements have been made to school property to the extent of \$223,167, making the value of this property about seven and a half millions of dollars. The one hundred and fifty houses that are reported as "poor" or "very poor" should be at once replaced by new structures.

There is also an urgent necessity for more school-houses in nearly all the cities, the accommodations having fallen far behind the school population. Where the building does not keep pace with the rapidly-increasing census, the necessity grows greater year by year.

By statistics presented elsewhere, it is shown that in the entire State sixty-one per cent. of the school population have been enrolled on the school registers during the year. Taking all the cities by themselves, fifty-two per cent. of the census have been enrolled. These facts show that a much greater number would attend in the cities if accommodations were provided them. This is but a mild

way of stating that thousands of our children are growing up in ignorance because the school-house doors are closed against them. That many of these children will acquire habits of idleness and vice and furnish recruits to the army of criminals is almost inevitable. The relation of ignorance to crime is indisputable. A recent investigation in our own State Prison showed that among some seven hundred English-speaking male criminals, one hundred and thirty-seven were unable to read. It is certainly less costly to provide school-houses than to care for criminals.

The Constitution of our State makes it the duty of the Legislature to provide a thorough and efficient system of public instruction for all the children of the State between five and eighteen years of age. In obedience to this fundamental law the present statutes have been enacted. If a single child is debarred from attending school because of the lack of school accommodations, the law is violated. Making all allowances for those who attend private and parochial schools, for those who are not sent to school until they are six or seven years of age, and for those who leave school, voluntarily, with a fair education, before they are eighteen, from sixty-five to seventy per cent. of our children of school age should be found in the public schools.

The following table shows how many of the cities fail to provide for this proportion, and also the changes in that respect during the past four years :

CITIES, &c.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Salem.....	.85	.65	.71	.53
Bloomfield.....	.78	.78	.82	.52
Rahway.....	.71	.68	.63	.65
Millville.....	.68	.66	.65	.64
Montclair.....	.66	.71	.80	.65
Bridgeton.....	.65	.66	.58	.60
Phillipsburg.....	.65	.65	.70	.90
Lambertville.....	.60	.60	.60	.60
Woodbury.....	.60	.60	.65	.59
Burlington.....	.59	.43	.54	.55
Passaic.....	.59	.48	.45	.48
Plainfield.....	.58	.60	.42	.50
Dover.....	.57	.62	.57	.57
Long Branch.....	.57	.54	.55	.50
Princeton.....	.57	.51	.50	.50
Atlantic City.....	.50	.60	.61	.64
Bayonne.....	.50	.44	.49	.52
Bordentown.....	.50	.51	.52	.42
Camden.....	.46	.44	.46	.47
Gloucester City.....	.43	.43	.42	.47

CITIES, &c.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Newark.....	.43	.41	.43	.40
Morristown.....	.42	.46	.46	.48
New Brunswick.....	.42	.46	.50	.50
Paterson.....	.41	.41	.52	.37
Chambersburg.....	.40	.42	.43	.50
Trenton.....	.39	.35	.40	.43
Hoboken.....	.34	.34	.37	.40
Orange.....	.31	.32	.33	.33
Jersey City.....	.30	.31	.26	.29
Elizabeth.....	.29	.30	.30	.30
Perth Amboy.....	.27	.30	.32	.33

I have included in this list all the larger towns and boroughs, with the cities. Only five of them provide for more than sixty-five per cent. of their school children, and these are among the smallest. Sixteen, including all the large cities, provide for less than one-half the children.

Of these we note an improvement in Bayonne, Princeton, Passaic and Burlington, and a falling off in Jersey City, Elizabeth, Perth Amboy, New Brunswick, Morristown, Chambersburg, and Atlantic City. This does not mean that these cities and boroughs are doing nothing to increase their accommodations, but that their population is increasing faster than they are making provision for it. As another table will show, the increase in the school census has increased during the year 25 per cent. in Atlantic City; 20 per cent. in Bayonne; 11 per cent. in Morristown; 10 per cent. in Chambersburg and New Brunswick, and 9 per cent. in Perth Amboy. The increase in Jersey City is about 4 per cent.

These statistics for the cities greatly affect those for the counties; those which include the larger cities showing the smallest rate of accommodations.

COUNTIES.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Sussex.....	.92	.92	.92	.88
Cape May.....	.87	1.08	.97	.87
Salem.....	.85	.81	.80	.73
Ocean.....	.83	.81	.77	.79
Warren.....	.82	.81	.83	.86
Monmouth.....	.81	.81	.80	.70
Cumberland.....	.80	.77	.78	.74
Gloucester.....	.76	.81	.84	.72
Burlington.....	.74	.74	.74	.74
Hunterdon.....	.73	.73	.73	.73

COUNTIES.	Percentage of the school census that the schools will seat comfortably.			
	1886-7.	1885-6.	1884-5.	1883-4.
Atlantic.....	.72	.71	.73	.78
Somerset.....	.71	.67	.68	.65
Morris.....	.69	.65	.68	.66
Bergen.....	.65	.70	.70	.66
Middlesex.....	.54	.59	.44	.57
Camden.....	.51	.55	.56	.54
Union.....	.47	.49	.46	.47
Essex.....	.46	.46	.47	.44
Mercer.....	.46	.43	.46	.49
Passaic.....	.45	.41	.54	.45
Hudson.....	.34	.32	.30	.32

Comparing the past year with the previous year, we note an improvement of 4 per cent. in the counties of Salem, Somerset, Morris and Passaic; 3 per cent. in Cumberland and Mercer; 2 per cent. in Ocean, and 1 per cent. in Atlantic, Hudson and Warren. In this list the census has increased about 6 per cent. in Atlantic, about 5 per cent. in Hudson and Mercer, 4 per cent. in Passaic, and 1½ per cent. in Cumberland. In the other counties of the list the census has fallen off from 1 to 3 per cent.

The whole number of school-houses in the State has been increased by seven, classified as follows:

COUNTIES.	Classification of school-houses.		
	One room.	Two rooms.	More than two rooms.
Atlantic.....	35	7	9
Bergen.....	41	23	9
Burlington.....	91	14	16
Camden.....	39	11	19
Cape May.....	19	7	5
Cumberland.....	48	19	17
Essex.....	13	17	59
Gloucester.....	42	20	8
Hudson.....	6	6	37
Hunterdon.....	78	19	12
Mercer.....	45	7	17
Middlesex.....	58	12	11
Monmouth.....	92	20	12
Morris.....	78	19	13
Ocean.....	43	7	2
Passaic.....	28	5	24
Salem.....	55	12	8
Somerset.....	62	5	4
Sussex.....	85	10	4
Union.....	7	4	22
Warren.....	79	8	6
Total.....	1,044	252	314

barrel of flour at a profit of \$1.50 and gained $16\frac{2}{3}$ per cent.; what was the cost and selling price?

7. Find the difference between the bank discount and the true discount on the following note:

\$625.00. HACKENSACK, N. J., April 1, 1887.

Sixty days after date I promise to pay to the order of Simon Slow, six hundred twenty-five 00-100 dollars, for value received, with interest. EDWIN FORREST.

Discounted April 19th, 1887.

8. \$1,500. HACKENSACK, N. J., Jan. 1, 1882.

On demand, for value received, I promise to pay Samuel Smith, or order, fifteen hundred 00-100 dollars, with interest annually.

THOMAS THOMPSON.

How much is due to-day?

9. If the freight on 150 cattle, averaging 900 pounds, is \$250 for 100 miles, what should be the freight on 275 cattle, averaging 1,200 pounds for 150 miles? Find the missing term by ratio and prove it by the principle.

10. $\sqrt[3]{.000753571} - \sqrt{.008281} = ?$

April 20th, Afternoon.

PHYSIOLOGY—FIRST AND SECOND GRADES.

1. How many bones in the skeleton? Name three in the head, three in the trunk, three in the upper limbs, three in the lower limbs.

2. How are voluntary muscles attached to a bone? Why should not violent exercise be taken directly after a full meal?

3. What animals have red globules in their blood? Why do we say that rosy cheeks are a sign of health?

4. How should we treat a bleeding wound? How much blood is there in the body? How much may be lost without a fatal result?

5. What keeps up the circulation of the blood? For what is the heart-muscle remarkable? When and how does it obtain rest?

6. In case of a wound, how can we tell whether the blood is from an artery or a vein? What is apoplexy?

7. How many sets of teeth do we have? Give the number and names of each set? What is the work of the teeth? How may the teeth be injured?

8. Give three reasons for breathing through the nose rather than through the mouth. What is a safeguard against taking cold when going from a heated room into cold air? Why can you not swallow and breathe at the same time?

9. What makes people nervous? What breaks down the nervous system? How are the brain and spinal cord protected?

10. What is the use of the nails? Give rules for the care of the eyes.

April 21st, Morning.

ALGEBRA—FIRST AND SECOND GRADES.

1. Define: Quantity, root, degree, reciprocal, mathematics.

2. Find the least common multiple of:

$$m^4 - 1, m^2 - 2m + 1, m^2 + 2m + 1.$$

$$3. \frac{a-b}{ab} + \frac{b-c}{bc} + \frac{c-a}{ac} = ?$$

$$4. \frac{a^4 - m^4}{a^2 - 2am + m^2} \div \frac{a^2 + am}{a - m} = ?$$

$$5. v + w + x + y = 10,$$

$$v + w + x + z = 11,$$

$$v + w + y + z = 12,$$

$$v + x + y + z = 13,$$

$$w + x + y + z = 14.$$

Find values of v, w, x, y, z .

$$6. \sqrt{4 + 5x} - \sqrt{3x} = 2, \text{ to find } x.$$

7. Two girls, A. and B., bought 10 lemons for 24 cents, each spending 12 cents; A. paid one cent more apiece than B.; how many lemons did each buy?

8. If a certain number be divided by the product of its two digits, the quotient is $2\frac{1}{2}$; and if 9 be added to the number, the digits will be inverted; what is the number?

9. Extract the cube root of $(a + x)\sqrt{a + x}$.

$$10. \text{ Divide } \frac{1}{1+x} + \frac{x}{1-x} \text{ by } \frac{1}{1-x} - \frac{x}{1+x}.$$

April 21st, Afternoon.

HISTORY AND CONSTITUTION—FIRST AND SECOND GRADES.

1. By what three names is the island first discovered by Columbus known? Which one did he give to it, and what does it mean?

2. Name the European nations that made explorations and settlements. Where and by what right did they make these claims?

SCHOOL CENSUS.

The number of children of school age in the State has increased during the year about .027; the number enrolled in the last census being three hundred and seventy-four thousand and eleven. This increase has been mainly in the cities and towns, many of the country districts showing a steady decrease in their school population.

The cities that report an increase are as follows :

Atlantic City .....	.205
Bayonne .....	.205
Morristown .....	.116
Chambersburg .....	.107
New Brunswick.....	.10
Plainfield .....	.09
Perth Amboy.....	.09
Bridgeton.....	.081
Trenton .....	.075
Passaic .....	.064
Camden.....	.055
Hoboken.....	.049
Orange .....	.049
Paterson.....	.048
Montclair .....	.046
Jersey City .....	.039
Newark.....	.027
Long Branch.....	.025
Millville .....	.022
Woodbury .....	.021
Elizabeth .....	.019
Dover.....	.011
Bordentown .....	.009
Burlington .....	.009
Bloomfield .....	.008

The following cities report a decrease :

Princeton .....	.106
Lambertville.....	.051
Rahway .....	.039
Salem .....	.014
Gloucester City .....	.012
Phillipsburg .....	.006
Boonton .....	.005

The counties that report an increase are :

Atlantic.....	.059
Camden.....	.053
Mercer .....	.051
Hudson .....	.049
Passaic .....	.041
Middlesex .....	.032
Essex.....	.03
Union .....	.022
Cape May.....	.016
Cumberland.....	.014
Gloucester .....	.014
Monmouth .....	.014
Bergen.....	.009
Morris .....	.002
Burlington.....	.001

The following counties report a decrease :

Sussex .....	.029
Ocean.....	.027
Somerset.....	.026
Hunterdon.....	.022
Warren.....	.014
Salem.....	.013

TEACHERS AND SALARIES.

The number of teachers employed throughout the State is four thousand and two—one hundred and seven more than in the previous year. Of these, nineteen hundred and twenty-eight are employed in the cities—an increase of two hundred and ninety-four over the previous year. From this it appears that there has been an actual falling off in the number of teachers employed in the districts outside of the cities.

Of the entire number of teachers, only eight hundred and twenty-five, or less than twenty-one per cent., are men. In the cities, about twelve per cent. are men. These proportions do not vary much from those reported last year. While nothing is to be said against the faithfulness and efficiency of our female teachers, it is to be regretted that more men do not find employment in the schools, especially in the large schools of the cities.

Salaries are steadily but slowly improving. For the entire State, the average salary paid to men was \$64.07 per month—an increase

over the previous year of \$1.06; the average paid to women was \$41.34—an increase of 83 cents; the average for all was \$46.03—an increase of 75 cents.

In the cities the average salary to men was \$124.52 per month; to women, \$46.63 per month; average for all, \$52.76 per month. Compared with the previous year, this is \$1.42 less for men, \$2.18 less for women, and \$1.40 less for all.

In the cities the average time that the schools were kept open was 10.1 months, and in the entire State the average time was 9.5 months. The yearly salaries, then, may be approximately stated as follows:

In the cities, average yearly salary to men.....	\$1,257 65
In the cities, average yearly salary to women.....	470 96
In the cities, average yearly salary to all.....	532 88
In the entire State, average yearly salary to men	\$608 67
In the entire State, average yearly salary to women.....	392 73
In the entire State, average yearly salary to all.....	437 33

Compared with the salaries of the previous year, this shows an increase to men of \$3.77, to women of \$3.83, and an average increase to all of \$2.64. If the salaries had not been reduced in the cities, this increase would have been much greater.

In the following tables are shown the average increase and decrease in salaries, as compared with the previous year, in all the counties, including the cities, and in the cities alone.

COUNTIES.				
	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic.....	\$2 00	\$1 78		
Bergen.....	55	2 08		
Burlington.....	1 63	1 10		
Camden.....	12 66	1 27		
Cape May.....			\$0 61	\$1 87
Cumberland.....			1 78	1 22
Essex.....			1 39	35
Gloucester.....	1 71	46		
Hudson.....			3 56	3 19
Hunterdon.....			33	89
Mercer.....		7 16	15 84	
Middlesex.....	10 61	70		
Monmouth.....	2 56	2 09		
Morris.....	30	25		
Ocean.....	2 71	2 66		
Passaic.....	3 00	7 25		
Salem.....	.01	45		
Somerset.....	1 15	15		
Sussex.....	1 84	1 31		
Union.....	5 00	2 00		
Warren.....			57	95

CITIES.	Increase in the average salary paid to men.		Increase in the average salary paid to women.	
	Increase in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to men.	Decrease in the average salary paid to women.
Atlantic City.....	\$14 00	\$4 00		
Bayonne.....	10 00	4 15		
Bloomfield.....		10		
Boonton.....	20 00	2 77		
Bordentown.....				
Bridgeton.....			\$7 83	\$0 25
Burlington.....	21 67	7 75		
Camden.....	3 86	1 73		
Chambersburg.....				
Dover.....				1 15
Elizabeth.....	2 00			
Gloucester City.....		4 50		
Hoboken.....		4 35	57	
Jersey City.....	9 00			4 64
Lambertville.....		7 50	7 50	
Long Branch.....				
Millville.....				
Montclair.....	10 00	31		
Morristown.....	2 50	32		
Newark.....				
New Brunswick.....	1 25			1 70
Orange.....	10 00			1 00
Passaic.....	10 00			3 00
Paterson.....			2 00	1 00
Perth Amboy.....				
Phillipsburg.....	1 67	4 02		
Plainfield.....	10 00	2 00		
Princeton.....				
Rahway.....				
Salem.....			2 75	2 00
Trenton.....				
Woodbury.....	20 00	2 20		

Last year seventeen counties reported a reduction in the salaries of men or women, or both; this year only seven of them make such a showing.

The bill increasing the State tax from \$4 per child to \$5, which was presented to the Legislature by this department, has become a law, and the increased tax will be raised next year. As this fund in the main can be used only for salaries and fuel, the effect of the law should be to increase salaries in all parts of the State from ten to twenty per cent. There is now in this country no other professional worker so poorly paid as is the teacher, and there is not, in any field, more faithful and efficient workers than are the teachers of New Jersey. It should be the policy, especially in the cities, to employ only the best teachers for all grades, and to pay such salaries as will secure their continued service.

TEACHERS' CERTIFICATES.

The State Board of Examiners has issued during the year nine first-grade State certificates, twenty-four of the second grade and twenty of the third grade. Great care has been exercised to place these

TOWNSHIP BOARDS OF TRUSTEES.—I met the Township Boards of Trustees in August, and although, as a rule, they were not fully represented, yet the interest manifested and instructions given, I think, will correct some preceding omissions. I called their attention to the act approved April 21st, 1887, with reference to balances from State appropriations; and also to the supplement, approved March 16th, 1886, whereby any school district may, after the first day of September and before the thirty-first day of December, in any year, borrow a sum not exceeding four-tenths of the amount apportioned to such district from the State school moneys for such year, for the purpose of paying teachers' salaries falling due within said year.

From a statistical report that I had specially prepared, showing for each district the census, total enrollment, average attendance, seating capacity, number of children between seven and twelve years of age, number under fifteen years, number from twelve to sixteen years, and the number from seven to fifteen years, I called their attention to the compulsory law and its penalties, and advised the District Clerks at the close of each school year, to take the school registers and check from the census report all those that had attended the time specified by law for the different ages, and to investigate the cause for non-attendance.

If this is properly carried out it will reduce the large number now reported as attending no school, or it will increase their revenue.

I instructed the Township Collector to honor no drafts from Boards of Trustees whose school-houses were not located in their townships. This is frequently done and causes differences in their balances, and is contrary to section 85 of the school law.

I think that the financial reports for District Clerks and Township Collectors should be simplified, so as to leave no doubt in the minds of these officials what is required from them.

TEACHERS' ASSOCIATION.—The attendance at the Association meetings is constantly increasing. Our meetings are held in the assembly-room of the State street school, at Hackensack, the second Saturday in every alternate month, beginning with September.

This makes it easy of access for the majority of the teachers, besides having plenty of blackboard surface and a musical instrument at our command.

If the County Superintendent could apply the \$100 now allowed for County Institutes towards procuring outside talent at these meetings, more benefit would be derived from it and no school sessions lost. The instruction would be received in sufficient quantity to allow time for reflection and application, while now much is wasted from overdosing.

CONCLUSION.—In closing this report I wish to express my thanks to you for your kind forbearance and patience in answering my numerous questions; to the teachers, Trustees and the press, for assistance rendered and encouragement given during the year.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—I herewith most respectfully submit to you my twelfth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1887.

The finances for the year were given prospectively in last year's report, and those for the year to come are as follows:

Amount of interest from surplus revenue.....	\$4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills District, of Atlantic county, containing thirty-nine children.....	11 08
Amount from State appropriation of \$100,000.....	4,207 69
Amount apportioned out of the reserve fund by the State Board of Education.....	6,438 71
Amount reserved by the county, being ninety per cent. of the State school tax.....	57,948 39
Amount apportioned among all the districts of the county,	72,958 71
Amount apportioned to each child from the surplus revenue ...	.284072
Amount apportioned to each child from the State appropriation of \$100,000.....	.2746
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.4202
Total amount apportioned to each child in those districts that have more than seventy-eight children.....	4.501597
Amount of district school tax voted to be used for the payment of teachers' salaries.....	\$3,183 17
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	9,871 60

June Class.

ADVANCED COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
Gilbert F. Burnett.....	New Providence, Union Co.....	June 30, 1887.	June 30, 1897.
Kate Carter.....	Fieldsborough, Burlington Co.....	"	"
Emma T. Connatt.....	Brookside, Morris Co.....	"	"
Lillian Stead Ely.....	Lambertville, Hunterdon Co.....	"	"
Mary Keane.....	Trenton, Mercer Co.....	"	"
Hattie J. Kirby.....	Vineland, Cumberland Co.....	"	"
Carrie S. Knisell.....	Camden, Camden Co.....	"	"
Minnietta Martin.....	Blairtown, Warren Co.....	"	"
Sallie Mershon.....	Fieldsborough, Burlington Co.....	"	"
Belle J. Middleton.....	Woodbridge, Middlesex Co.....	"	"
Gertrude Pierce.....	Burlington, Burlington Co.....	"	"
Margaret Tims.....	Vienna, Warren Co.....	"	"

ELEMENTARY COURSE.

NAME.	RESIDENCE.	DATE OF ISSUR.	DATE OF EXPIRATION.
Jessie M. Gray.....	Princeton, Mercer Co.....	June 30, 1887.	June 30, 1894.
Emily Harris.....	Gloucester City, Camden Co.....	"	"
L. Elyonta Ingersoll.....	Pleasantville, Atlantic Co.....	"	"
Carrie Lanterman.....	Oxford, Warren Co.....	"	"
Minnie A. Moore.....	Haddonfield, Camden Co.....	"	"
Mary C. Richmond.....	Elmer, Salem Co.....	"	"
Mary E. Robinson.....	Plainfield, Union Co.....	"	"
Aletta R. Runyon.....	Millington, Morris Co.....	"	"
Florence Sharp.....	Newark, Essex Co.....	"	"
Sallie Stanger.....	Newton, Mercer Co.....	"	"
Florence E. Stryker.....	Beverly, Burlington Co.....	"	"
Dora Toland.....	Glenwood, Sussex Co.....	"	"
Eudora L. Wright.....	Rutherford, Bergen Co.....	"	"

Many of these graduates have found employment already in the schools of the State. The Normal School has been established thirty-two years, and has graduated one thousand one hundred and eighty-eight teachers, four hundred and seventy-seven of whom have graduated within the past ten years. There are now teaching in the State three hundred and three graduates, this being about twenty-six per cent. of the whole number, and about sixty-four per cent. of the number of graduates within ten years.

The number of graduates and undergraduates now teaching in the several counties is as follows:

COUNTIES.	Graduates.	Undergraduates.
	Atlantic.....	4	5
Bergen.....	25	8
Burlington.....	16	18
Camden.....	13	7
Cape May.....	6	2
Cumberland.....	6	4
Essex.....	35	11
Gloucester.....	10	7
Hudson.....	9	1
Hunterdon.....	13	11
Mercer.....	52	17
Middlesex.....	26	9
Monmouth.....	29	11
Morris.....	3	10
Ocean.....	4	1
Passaic.....	15	2
Salem.....	9	10
Somerset.....	9	17
Sussex.....	4	2
Union.....	15	2
Warren.....	6	1
Total.....	303	156

TERMS OF SERVICE.

In none of the statistics presented in this report do our teachers compare more favorably with those of other States than in those which show the length of their service in the same schools, and none show more conclusively their faithfulness and efficiency. It speaks well for our system, too, that so many teachers are retained from year to year. Though our salaries have not kept pace with those paid in many other States, our teachers have refused tempting offers, and have sometimes even submitted to reductions rather than to leave their chosen fields. The longer a teacher so remains, possessing the continued confidence of the people, the greater his knowledge of the needs and peculiarities of his pupils, and the greater his power for good.

COUNTIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	29	49	5	1	.....	.....	.....	2	8	15
Bergen.....	42	58	17	9	2	.....	.....	3	7	19
Burlington.....	74	75	20	10	6	.....	.....	3	9	22
Camden.....	41	61	54	33	18	4	6	8	7	37
Cape May.....	26	12	4	1	.....	.....	.....	2	4	13
Cumberland.....	58	63	23	20	4	1	.....	5	5	24
Essex.....	60	213	126	94	52	15	12	7	4	37
Gloucester.....	47	51	10	3	1	2	1	3	3	32
Hudson.....	57	212	148	102	49	20	5	7	2	36
Hunterdon.....	53	67	15	9	2	1	1	8	8	29
Mercer.....	27	68	35	21	15	3	6	7	1	31
Middlesex.....	54	76	16	10	3	7	1	5	6	31
Monmouth.....	89	78	32	10	3	.....	.....	3	5	17
Morris.....	74	59	16	4	1	.....	.....	4	.....	19
Ocean.....	32	31	1	.....	.....	.....	.....	1	7	7
Passaic.....	45	111	45	24	13	5	1	4	6	26
Salem.....	46	45	10	1	1	.....	.....	4	1	21
Somerset.....	40	56	6	2	.....	.....	.....	2	3	15
Sussex.....	62	47	8	2	.....	.....	.....	2	5	15
Union.....	31	63	25	25	15	5	2	6	8	28
Warren.....	49	71	26	2	4	1	.....	4	3	21
Total.....	1,036	1,566	642	383	189	68	35	4	8	.....

Only about twenty-six per cent. of all the teachers in the State have served in the same school one year or less. About eight per cent. have served in the same school longer than fifteen years, and about eighteen per cent. have so served longer than ten years. The average term of service in the same school is four years and eight months, this being three months longer than was shown in my last report. This average is exceeded in Camden, Cumberland, Essex, Hudson, Hunterdon, Mercer, Middlesex, Passaic and Union, the highest average, eight years and eight months, being reported by Hunterdon.

Comparing this report with that of the previous years, we find that the number of teachers who have served more than twenty-five years is increased by four, the number so serving from twenty to twenty-five years is increased by eight, and the whole number who have served longer than fifteen years is increased by thirty-six.

The statistics for the cities are as follows :

CITIES.	Number who have been in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	4	14	1	1	.....	.....	.....	3	3	15
Bayonne.....	4	26	9	6	1	1	.....	6	2	15
Bloomfield.....	6	11	1	2	2	.....	.....	5	.....	20
Bordentown.....	1	6	4	1	1	1	.....	6	9	21
Bridgeton.....	2	11	7	8	2	1	.....	8	2	24
Burlington.....	1	6	1	3	2	1	.....	8	8	21
Camden.....	16	31	44	23	13	4	5	9	3	37
Chambersburg.....	4	8	7	3	2	.....	.....	7	1	20
Dover.....	3	5	3	.....	.....	.....	.....	3	5	7
Elizabeth.....	3	16	10	20	8	3	1	9	6	26
Gloucester City.....	1	1	3	2	3	.....	1	13	.....	32
Hoboken.....	5	34	34	20	15	1	.....	8	6	21
Jersey City.....	25	123	94	64	29	16	5	8	3	36
Lambertville.....	.....	5	5	1	1	1	.....	8	3	22
Long Branch.....	7	9	5	4	.....	.....	.....	5	4	15
Millville.....	2	22	6	9	2	.....	.....	6	.....	19
Montclair.....	2	10	4	1	.....	1	.....	5	6	25
Morristown.....	.....	5	7	.....	.....	.....	.....	7	.....	19
Newark.....	23	142	91	66	45	11	11	8	6	37
New Brunswick.....	7	17	7	9	3	7	1	9	5	31
Orange.....	1	10	10	9	.....	1	.....	8	.....	27
Passaic.....	7	15	4	3	.....	.....	.....	4	6	17
Paterson.....	20	79	37	21	12	5	1	6	7	26
Perth Amboy.....	.....	8	1	1	.....	.....	.....	4	8	13
Phillipsburg.....	2	18	8	2	4	.....	.....	6	8	18
Plainfield.....	7	15	5	2	2	1	.....	5	2	21
Princeton.....	.....	3	2	3	1	1	.....	9	7	24
Rahway.....	.....	4	7	3	4	1	1	10	1	28
Salem.....	2	11	6	1	1	1	.....	6	4	21
Trenton.....	6	25	16	17	11	1	6	9	9	27
Woodbury.....	3	5	2	2	.....	1	.....	7	8	32
Total.....	166	695	441	315	165	60	34	7	4	.....

Here the tenure is longer than in country districts, the average being seven years and four months. The highest average is in Gloucester, where the teachers have been retained in the same schools an average of thirteen years. Less than nine per cent. of all the teachers in the cities have been in their present schools one year or less. About fifty-four per cent. have served longer than five years, and about thirty per cent. longer than ten years.

TOTAL EXPERIENCE OF TEACHERS.

In total experience, our teachers will compare even more favorably with the teachers of other States. The following statistics are valuable as an indication of efficiency, for, as in every other profession, no amount of training in theories will supply the place of actual experience in their application.

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	10	40	22	5	4	3	6	.....	23
Bergen.....	13	40	35	19	7	6	9	.....	33
Burlington.....	23	61	51	21	17	6	7	.....	42
Camden.....	24	59	55	37	23	10	9	10	3	
Cape May.....	7	13	7	6	4	4	9	.....	33
Cumberland.....	19	62	42	29	8	7	7	.....	47
Essex.....	32	173	150	101	69	23	24	.....	41
Gloucester.....	20	49	16	16	9	2	3	.....	35
Hudson.....	49	193	149	101	56	25	20	.....	44
Hunterdon.....	17	48	39	15	14	12	3	.....	33
Mercer.....	11	53	46	31	18	5	11	.....	37
Middlesex.....	23	65	32	24	12	10	1	.....	31
Monmouth.....	36	78	44	25	19	5	7	.....	47
Morris.....	18	65	33	16	10	4	3	.....	37
Ocean.....	14	26	12	7	3	1	6	.....	35
Passaic.....	26	89	65	33	19	6	6	.....	41
Salem.....	20	41	29	4	6	2	7	.....	31
Somerset.....	15	36	29	17	2	3	2	.....	35
Sussex.....	22	46	29	12	5	2	6	.....	33
Union.....	8	49	47	30	19	7	9	.....	36
Warren.....	19	61	40	16	14	1	2	.....	51
Total.....	431	1,347	977	565	339	142	118	7	6

The average experience of all the teachers of the State, seven years and six months, is two months less than that reported last year, but it is still creditably high. The highest average is still in Camden. The next highest averages are in Mercer, Cape May, Essex, Union, Bergen, Morris, Hudson, Cumberland, Middlesex and Passaic, these being all above the average for all. In Ocean county, the average experience has increased one year and eight months, and in Atlantic it has increased one year and five months.

From these figures it appears that only about ten per cent. of all our teachers have had an experience limited to one year or less. Nearly fifty-five per cent. have had an experience of more than five years; nearly thirty per cent. of more than ten years, about fifteen per cent. of more than fifteen years, nearly seven per cent. of more than twenty years, and nearly three per cent. of more than twenty-five years.

The cities, by themselves, make a showing far above the average for the entire State.

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Largest time by any one teacher in years.
								Years.	Months.	
Atlantic City.....	3	11	3	1	2	.....	.....	5	5	17
Bayonne.....	23	10	6	5	3	.....	1	5	6	36
Bloomfield.....	8	5	6	3	2	.....	.....	9	8	22
Bordentown.....	2	5	6	3	2	.....	.....	5	3	22
Bridgeton.....	2	10	4	4	2	.....	.....	10	5	24
Burlington.....	1	2	4	3	3	.....	1	11	.....	25
Camden.....	9	33	40	29	18	7	6	10	1	37
Chambersburg.....	3	4	9	4	2	1	1	10	2	33
Dover.....	3	4	3	.....	1	.....	.....	4	9	17
Elizabeth.....	2	13	12	18	9	2	5	11	4	36
Gloucester City.....	1	1	3	2	2	.....	.....	14	.....	34
Hoboken.....	4	29	37	19	17	1	2	9	4	31
Jersey City.....	23	117	92	65	30	17	12	9	1	44
Lambertville.....	.....	4	3	2	3	1	.....	10	8	22
Long Branch.....	1	12	6	3	2	1	.....	7	4	25
Millville.....	2	22	6	9	2	.....	.....	6	1	19
Montclair.....	4	4	7	4	1	2	.....	10	2	25
Morristown.....	2	3	5	4	1	1	1	10	.....	27
Newark.....	20	127	88	68	55	15	16	9	4	41
New Brunswick.....	.....	17	12	9	4	8	1	10	6	31
Orange.....	.....	11	10	7	2	1	1	8	8	30
Passaic.....	4	13	6	5	.....	1	1	6	.....	30
Paterson.....	19	64	46	22	15	4	5	7	8	41
Perth Amboy.....	.....	4	3	3	.....	.....	.....	7	3	14
Phillipsburg.....	1	15	12	2	4	.....	.....	7	3	18
Plainfield.....	1	11	10	4	4	2	.....	8	7	21
Princeton.....	2	2	2	3	1	1	1	12	8	28
Rahway.....	.....	4	6	3	5	1	1	11	.....	28
Salem.....	1	7	10	.....	1	1	2	9	9	31
Trenton.....	3	25	15	18	12	2	6	10	8	33
Woodbury.....	.....	4	3	4	1	1	1	11	8	32
Total.....	110	598	485	330	207	81	64	9	4	.....

The average experience for all the teachers employed in the cities is nine years and four months, this being four months more than the average reported last year. The highest averages are in the following cities in the order named: Gloucester City, Princeton, Woodbury, Elizabeth, Burlington, Rahway, Lambertville, Trenton, New Brunswick, Bridgeton, Chambersburg, Montclair, Camden, Morristown, Salem, Bloomfield, Hoboken, Newark and Jersey City.

About six per cent. of all the teachers of the cities have had an experience of one year or less, more than sixty-two per cent. have taught more than five years, about thirty-six per cent. more than ten years, about nineteen per cent. more than fifteen years, and about eight per cent. more than twenty years.

THE SCHOOL TERM.

The average time that the schools of the State were kept open during the year, was nine months and ten days. The longest average was in Mercer county, 10.2 months. In Bergen, Hudson and Union

the average was 10.1 months, in Essex, Hunterdon and Somerset ten months, in Passaic 9.9 months, in Middlesex, Morris and Sussex 9.6 months, in Camden, Monmouth, Salem and Warren 9.5 months, in Gloucester 9.4 months, in Burlington 9.1 months, and in Cape May and Cumberland just nine months. Atlantic and Ocean were the only two counties reporting an average of less than the legal school term of nine months, the first averaging but 8.8 months, and the last 8.5 months. This low average was due to the fact that in Ocean, eleven districts kept their schools open less than nine months, and in Atlantic there were ten such districts. Large portions of these two counties are sparsely populated, and there are many districts that contain but few children but are large in territorial area.

There were but two districts in the State that failed to keep their schools open longer than six months. These are both in Burlington county, and the schools were closed because of the burning of their school-houses.

Sixty-eight districts kept their schools open less than the nine months, required by law. These were situated as follows: in Burlington fifteen, in Ocean eleven, in Atlantic ten, in Cumberland and Warren five, in Cape May and Salem four, in Camden and Middlesex three, in Gloucester, Monmouth and Morris two, and in Bergen and Hunterdon one. Making all allowances for the losses of school-houses, or of teachers, and for accidents that could not be averted, this number is still too large in the counties at the head of this list.

In the cities the average term was 10.1 months, as against ten months in the previous year. The longest terms were in Bordentown 10.6 months, in Burlington, Camden and Gloucester 10.5 months, and in Chambersburg and Perth Amboy 10.2 months. All the other cities kept their schools open ten months, except Atlantic City, where the term was 9.5 months.

ATTENDANCE OF PUPILS.

The last school census enumerated three hundred and seventy-four thousand and eleven children. As this census was taken in May, within two or three months of the close of the school year, this number is not accounted for in the County Superintendents' reports of children attending the public schools, children attending private schools and those attending no schools during the year, as found in Table I. of the appendix. Taking the figures of this table, the attendance of pupils for the past four years may be presented in percentages as follows:

	Percentage of total census.			
	1886-7.	1885-6.	1884-5.	1883-4.
Attending public schools.....	.607	.611	.607	.609
Attending private schools.....	.103	.109	.137	.138
Attending no school.....	.29	.28	.256	.245
Attending ten months.....	.029	.026	.035	.026
Attending from eight to ten months.....	.174	.178	.165	.174
Attending from six to eight months.....	.11	.113	.113	.112
Attending from four to six months.....	.096	.095	.10	.097
Attending less than four months.....	.197	.194	.194	.196

	Percentage of total enrollment.			
	1886-7.	1885-6.	1884-5.	1883-4.
Attending ten months.....	.048	.043	.058	.045
Attending from eight to ten months.....	.29	.291	.272	.287
Attending from six to eight months.....	.18	.185	.186	.188
Attending from four to six months.....	.114	.156	.164	.159
Attending less than four months.....	.324	.325	.32	.326

It is to be noted that these statistics have varied but little during these four years. Comparing the year just closed with the previous year, we find that four less children in a thousand attended the public schools, six less in every thousand attended private schools, and ten more in a thousand attended no school. Four less in every thousand attended more than eight months, three less attended from six to eight months, while a proportionately larger percentage attended less than six months. These changes are small, but it would be more encouraging if they were in the other direction.

The important fact is that during the year twenty-nine per cent. of our school population attended no school. As will be seen by the accompanying tables, the difference between the number of children of any age between five and eighteen years, and the number of any other age is very small. A little less than eight per cent. of the school population is between five and six years of age, and the same proportion between six and seven, seven and eight and so on. Allowing, then, for the absence from school of one-half the children between five and six, and of one-fourth of those between six and seven (on account of age), we have accounted for *six per cent.* of the whole. Allowing, again, for the absence of those who have received a fair education and have left school, say one-fourth of those from fourteen to sixteen, and one-half of those from sixteen to eighteen, and we have accounted for *twelve per cent.* more, making *eighteen per cent.* in all accounted for. This will still leave *eleven per cent.* of the children who ought to attend, but who do not attend school. That a good portion of this absence is caused by the neglect to furnish sufficient

school accommodations, is quite apparent from the statistics presented elsewhere in this report.

The standing of the several counties in this respect for the past four years, is shown as follows :

Counties.	Percentage of school census enrolled in the public schools.			
	1886-7.	1885-6.	1884-5.	1883-4.
Sussex.....	.87	.85	.86	.86
Cape May.....	.85	.85	.88	.85
Salem.....	.85	.81	.81	.79
Cumberland.....	.84	.82	.83	.85
Gloucester.....	.84	.79	.79	.86
Warren.....	.81	.82	.83	.82
Atlantic.....	.80	.75	.77	.78
Hunterdon.....	.80	.77	.84	.82
Ocean.....	.80	.78	.78	.76
Somerset.....	.73	.72	.73	.72
Camden.....	.69	.67	.64	.68
Monmouth.....	.69	.70	.68	.67
Morris.....	.67	.67	.74	.72
Passaic.....	.67	.66	.71	.71
Burlington.....	.66	.68	.66	.69
Bergen.....	.64	.64	.65	.64
Middlesex.....	.60	.59	.63	.63
Mercer.....	.55	.56	.55	.53
Union.....	.53	.53	.52	.53
Essex.....	.50	.50	.52	.50
Hudson.....	.45	.48	.43	.45

Of the counties that stand at the head of this list, several have a diminished school population, and the others show but a slight increase. The counties at the foot of the list are those containing the large cities, and having a rapidly-increasing school population, which they fail to provide for.

The percentage of the school population enrolled in the cities is as follows :

Cities.	Percentage of school census enrolled.			
	1886-7.	1885-6.	1884-5.	1883-4.
Millville.....	.93	.89	.92	.89
Woodbury.....	.87	.....	.....	.....
Atlantic City.....	.84	.74	.78	.82
Salem.....	.80	.67	.71	.61
Phillipsburg.....	.72	.72	.80	.76
Bayonne.....	.71	.....	.....	.....

Cities.	Percentage of school census enrolled.			
	1886-7.	1885-6.	1884-5.	1883-4.
Bridgeton.....	.70	.70	.68	.72
Dover.....	.70	.....	.....	.....
Camden.....	.69	.65	.61	.69
Montclair.....	.69	.....	.....	.....
Paterson.....	.68	.67	.74	.74
Rahway.....	.66	.68	.61	.70
Princeton.....	.64	.....	.....	.....
Passaic.....	.63	.55	.51	.62
Plainfield.....	.63	.60	.58	.59
Gloucester.....	.60	.64	.65	.47
Bloomfield.....	.59	.....	.....	.....
Burlington.....	.59	.....	.....	.....
Long Branch.....	.54	.....	.....	.....
Chambersburg.....	.53	.....	.....	.....
New Brunswick.....	.52	.52	.55	.52
Lambertville.....	.51	.....	.....	.....
Morristown.....	.48	.51	.50	.52
Newark.....	.47	.49	.51	.48
Trenton.....	.46	.50	.47	.44
Bordentown.....	.44	.....	.....	.....
Elizabeth.....	.43	.43	.43	.42
Jersey City.....	.43	.46	.40	.43
Hoboken.....	.42	.44	.47	.50
Perth Amboy.....	.41	.45	.46	.48
Orange.....	.35	.36	.38	.36

In eleven cities and boroughs these statistics are now given for the first time. In the entire list of thirty-one, only eight have enrolled seventy per cent. or more of their school population, and in nine less than fifty per cent. have attended the public schools. This small attendance is largely due to the lack of school accommodations. If ten per cent. of the children attend private schools, and eighteen per cent. may reasonably be excused, as we have previously shown, there is still a large percentage of children in all our large cities unprovided for by the public schools. In all of these cities, the compulsory education law is practically a dead letter, and must continue to be so until the cities build school-houses to accommodate their increasing populations. Some effort is being made in this direction, but the cities must build much more rapidly than they are now building, and continue to build from year to year for some time, before the demand for school room will be completely met. In Jersey City and Newark, the school population is now increasing nearly one thousand per year, in Camden, Hoboken and Paterson

more than five hundred per year, in Elizabeth, Orange and Trenton more than two hundred per year, and in several other cities at least one hundred per year. School-houses must now be built in these cities, not only to provide for the future increase, but for the increase of past years.

OVERCROWDED SCHOOL-ROOMS.

The insufficiency of school room has, in some districts, led to the crowding of too many pupils into a single room. This evil has been so great in the past, that it has been thought wise to gather statistics concerning it. It is being gradually corrected, and we have to report this year a smaller number than ever before. In 1883-4 there were one hundred and sixty-two rooms having eighty pupils or more. In 1884-5 there were one hundred and thirty-four, in 1885-6 there were one hundred and seven, and in the year just closed but ninety-two. Of these, fifty-two were in the cities, as follows :

CITIES.	Number of rooms having				
	from 80 to 90 children.	from 90 to 100 children.	from 100 to 110 children.	from 110 to 120 children.	over 120 children.
Atlantic City.....		1			
Bayonne.....		1	1		
Camden.....	2	1	2	1	
Chambersburg.....	2	1			
Elizabeth.....	1	2		2	2
Hoboken.....	1		1		
Jersey City.....	8	5	2	1	7
Long Branch.....	3				
Newark.....	1			1	
Perth Amboy.....		1			
Woodbury.....	1				
Total.....	19	13	6	5	9

The number of overcrowded rooms in Camden has been reduced from twelve to six, and in Jersey City, from twenty-nine to twenty-three. Morristown, Paterson, Phillipsburg, Plainfield and Trenton have disappeared from the list, and Hoboken and Newark are added to it, each with two such rooms.

The overcrowded rooms outside of the cities are located as follows :

COUNTIES.		Number of district.	Average number enrolled.
Atlantic		33	84
Bergen		35	84
Burlington		59	87
Cumberland		18	82
"		18	90
"		53	80
Gloucester		13	82
Hudson		6	80
"		6	87
"		6	83
"		6	90
"		8	85
"		11	91
"		11	113
Hunterdon		12	86
"		13	90
"		15	87
Middlesex		24	88
"		56	82
Monmouth		46	96
"		52	90
"		75	82
"		83	94
"		84	109
"		90½	85
"		90½	86
"		90½	104
"		90½	106½
Morris		9	107
"		63	33
Passaic		7	94
Salem		45	85
"		52	90
Somerset		23	91
"		38	96
Sussex		38	51
"		43	89
Warren		10	89
"		33	90
"		48	90

In the entire State there are forty-one rooms having from eighty to ninety pupils, twenty-six having from ninety to a hundred, ten having from one hundred to one hundred and ten, six having from one hundred and ten to one hundred and twenty, and nine having more than one hundred and twenty pupils.

It should be quite unnecessary to point out the folly of placing a hundred or more pupils in a single room. These large classes are all of primary pupils, usually beginners. No teacher can do justice to so many pupils, and a dozen teachers cannot take proper care of them, crowded as they are in small rooms. They not only fail to receive the

instruction which is their due, but they contract habits of listlessness and inattention, which sadly interfere with their progress in after years. These results are serious enough, but when it is added that, as our school-houses are constructed, no child can remain in a room with so many others for any considerable time, without seriously impairing its physical health, it should be sufficient to deter any school officer or any parent from consenting to such conditions.

DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, second application, Nos. 1 (Texas Avenue School), 12 (School No. 2) and 34; third application, No. 23; fourth application, Nos. 1 (Indiana Avenue and New Jersey Avenue Schools) and 17; fifth application, Nos. 12 (School No. 1), 18 and 38; seventh application, No. 1 (Pennsylvania Avenue School); ninth application, No. 15.

Bergen county, first application, Nos. 29 and 33½; second application, Nos. 21½ and 33; third application, No. 4; fifth application, Nos. 12, 30 and 42; sixth application, Nos. 31 and 36; eighth application, No. 45; ninth application, No. 15; fourteenth application, Nos. 6 and 37.

Burlington county, second application, No. 31; third application, No. 5; fifth application, No. 15; sixth application, No. 29.

Camden county, first application, Nos. 3 (School No. 2), 6 and 28; second application, Nos. 11 and 13; fifth application, No. 18; sixth application, No. 30; seventh application, No. 26; tenth application, No. 21.

Cape May county, first application, No. 31; second application, No. 12; fourth application, No. 16; seventh application, No. 4.

Cumberland county, first application, Nos. 21 and 35; second application, No. 32; third application, No. 15; fourth application, No. 31.

Essex county, first application, Nos. 5 and 43 (Eighteenth Avenue Annex); second application, No. 7 (Centre Primary School); third application, Nos. 30, 43 (Miller Street and South Eighth Street Schools) and 44 (Valley School); fourth application, Nos. 19 and 22; fifth application, Nos. 6, 26 and 44 (Park Avenue School); sixth application, Nos. 7 (Berkeley and Brookside Schools) and 43 (Eighteenth Avenue School); seventh application, Nos. 8 (School No. 2), 43 (Central Avenue, Webster Street and High Schools) and 44 (Lincoln Avenue School); eighth application, No. 44 (High School); tenth application, Nos. 7 (Center Grammar School) and 27; eleventh application, No. 4; twelfth application, No. 8 (School No. 1).

Gloucester county, first application, No. 43 (School No. 2); second application, Nos. 8 and 58; third application, Nos. 31 and 61; fourth application, Nos. 1 (Schools Nos. 4 and 5) and 43 (School No. 1); fifth application, No. 1 (School No. 3); sixth application, No. 27; seventh application, No. 16; eighth application, No. 1 (School No. 2); eleventh application, No. 1 (School No. 1).

Hudson county, first application, No. 1; second application, Nos. 6, 8 and 13 (School No. 20); third application, No. 13 (School No. 11); fourth application, Nos. 13 (School No. 12) and 15 (School No. 5); sixth application, No. 13 (Schools Nos. 14 and 21); eighth application, No. 13 (School No. 10); tenth application, No. 13 (School No. 7).

Hunterdon county, first application, Nos. 5, 64 and 90; second application, Nos. 9, 12 and 47; third application, Nos. 43, 53 and 105; sixth application, No. 13; ninth application, No. 67.

Mercer county, first application, Nos. 19 (High School) and 32; second application, No. 6; sixth application, No. 52.

Middlesex county, first application, Nos. 24, 31, 59 and 74; second application, Nos. 56 and 76; third application, No. 37; fourth application, No. 65; seventh application, Nos. 15 and 73 (Hale Street School); tenth application, No. 73 (Livingston Avenue, Carman Street, Guldin Street and French Street Schools); eleventh application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 71 and 77; second application, Nos. 62, 69 and $94\frac{1}{2}$; third application, Nos. 58, 78 and 83; fourth application, Nos. 48 (School No. 1), 64 and 73 (School No. 1); fifth application, No. 67; sixth application, No. 42; seventh application, Nos. 59 and 75 (School No. 1); eighth application, No. 49.

Morris county, first application, Nos. 33, 37 and 95 (Schools Nos. 1 and 2); second application, No. 58; fourth application, Nos. 44 and 81; fifth application, Nos. 1, 48 and 74; sixth application, No. 59; seventh application, No. 86; eighth application, No. 76; ninth application, No. 79; sixteenth application, No. 82.

Passaic county, first application, No. 31; third application, Nos. 2, 3, 16 and 23; fifth application, No. 35 (School No. 6); sixth application, No. 35 (Schools Nos. 2 and 10).

Salem county, first application, Nos. 25 and 26 (School No. 2); second application, Nos. 26 (School No. 1) and 44; sixth application, No. 52.

Somerset county, first application, Nos. 28 (Schools Nos. 1 and 2) and 73; second application, Nos. 25 and 45; fourth application, No. 22; fifth application, No. 27; sixth application, Nos. 11 and 47; eighth application, No. 38; eleventh application, No. 29.

Sussex county, first application, Nos. 7, 28 and 102; second application, No. 23; third application, Nos. 3, 33, 43 and 51; fourth application, No. 96.

Union county, first application, Nos. 5 (High School and School No. 3), 12 (High, Bryant, Washington and Franklin Schools) and 25; second application, Nos. 5 (School No. 4) and 28; third application, Nos. 7 (Franklin and Columbian Schools) and 11; fourth application, Nos. 2 and 15; fifth application, No. 4; sixth application, No. 5 (Schools Nos. 1 and 2); seventh application, No. 14; eighth application, No. 1; eleventh application, No. 18.

Warren county, first application, Nos. 41 (School No. 2), 51, 67, 69, 72, 73, 79, 85, 88, 89 and 90; second application, No. 59; fourth application, No. 32.

The number of first applications made during the year was fifty-four, an increase of thirteen; of second applications, thirty-four, an increase of one; of third applications, twenty-nine, a decrease of eight; of fourth applications, twenty-three, the same as last year; of fifth applications, nineteen, the same as last year; of sixth applications, twenty-one, an increase of seven; of seventh applications, fifteen, an increase of eight; of eighth applications, eight, an increase of one; of ninth applications, four, a decrease of eight; of tenth applications, eight, an increase of five; of eleventh applications, five, an increase of four; of twelfth applications, one, an increase of one; of thirteenth applications, none, a decrease of two; of fourteenth applications, two, an increase of two; of fifteenth applications, none, a decrease of one; of sixteenth applications, one, an increase of one. The total number for the year is two hundred and twenty-four, an increase of twenty-four.

Eight hundred and forty-two schools have established school libraries. One hundred and sixty-two have made the second application; ninety-three have made the third application; sixty-nine have made the fourth application; thirty-five have made the fifth application; thirty-eight have made the sixth application; twenty-five have made the seventh application; fourteen have made the eighth application; ten have made the ninth application; nine have made the tenth application; five have made the eleventh application; one has made the twelfth application; two have made the fourteenth application; one has made the sixteenth application. The total number of applications is two thousand two hundred and forty-eight.

Table XVII. gives full statistics of the sums expended and of the present condition of the school libraries in all the counties.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools:

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Fourteenth payment.	Fifteenth payment.	Sixteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic.....	7	8	6	5	5	.....	2	1	2	.....	.....	.....	.....	.....	.....	.....	36	126
Bergen.....	15	7	4	5	4	4	.....	2	1	.....	.....	.....	.....	.....	.....	.....	44	158
Burlington.....	24	9	2	2	1	2	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	45	97
Camden.....	15	8	3	2	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	32	76
Cape May.....	10	6	2	4	.....	.....	1	.....	.....	1	.....	.....	.....	.....	.....	.....	23	51
Cumberland.....	29	8	4	4	2	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	52	114
Essex.....	15	11	13	7	4	4	5	2	1	3	1	1	.....	.....	.....	.....	67	261
Gloucester.....	20	5	5	6	4	1	2	1	.....	.....	.....	.....	.....	.....	.....	.....	42	113
Hudson.....	8	6	4	4	.....	.....	3	1	3	1	.....	.....	.....	.....	.....	.....	30	111
Hunterdon.....	25	17	7	3	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	56	120
Mercer.....	11	4	3	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	20	41
Middlesex.....	25	9	3	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	49	144
Monmouth.....	31	11	8	6	3	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	64	150
Morris.....	23	13	8	4	6	3	2	2	1	.....	.....	.....	.....	.....	.....	.....	1	63
Ocean.....	11	2	3	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	17	28
Passaic.....	9	4	7	1	2	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	25	83
Salem.....	17	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	22	31
Somerset.....	18	9	3	1	1	3	.....	1	.....	.....	1	.....	.....	.....	.....	.....	37	91
Sussex.....	21	7	10	2	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	84
Union.....	12	4	3	2	1	3	3	1	1	.....	1	.....	.....	.....	.....	.....	31	109
Warren.....	27	10	.....	4	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	42	68
Total.....	373	162	98	69	35	38	25	14	10	9	5	1	.....	2	.....	1	842	2,248

The wisdom and utility of the liberal library law are beyond question. The appropriations for the past year amount to \$2,780, and the benefits have extended to two hundred and twenty-four schools. But it is apparent that the law is not accomplishing all the good that it should. During the sixteen years that it has been upon the statute-books, a good library should have been established in every school-house in the State. The State appropriation may be had with so little local effort that it is quite surprising that all the districts have not availed themselves of it. In many districts large collections of books have been made and convenient rooms set apart for library purposes, but in many others the purchases of former years are uncared for until they are lost or destroyed, and in nearly one-half of the districts no attempt has been made to secure a library.

CURRENT EXPENSES.

The average cost per child of supporting the schools in each county is here given :

COUNTIES.	Per capita expense on	Per capita expense on	Per capita expense on
	total school census.	enrolled attendance.	average attendance.
Atlantic.....	\$5 82	\$8 12	\$14 69
Bergen.....	6 43	10 28	17 33
Burlington.....	5 13	7 86	15 94
Camden.....	5 79	8 83	16 92
Cape May.....	6 59	8 00	9 05
Cumberland.....	5 93	7 19	12 53
Essex.....	6 49	13 11	19 05
Gloucester.....	6 66	8 40	16 51
Hudson.....	4 91	10 88	16 33
Hunterdon.....	6 15	7 91	15 39
Mercer.....	5 38	9 79	16 63
Middlesex.....	4 87	8 54	13 99
Monmouth.....	5 29	7 62	15 39
Morris.....	5 38	8 04	14 85
Ocean.....	5 17	6 50	12 79
Passaic.....	5 67	8 47	15 23
Salem.....	6 21	7 21	14 79
Somerset.....	6 52	8 97	16 42
Sussex.....	7 93	9 21	18 43
Union.....	7 35	13 78	20 48
Warren.....	5 85	7 27	12 23
Total.....	\$6 15	\$10 27	\$17 45

The calculation is made upon the three bases given above, but the only fair basis for comparison with previous years is that of the school census or the total school population. Comparing the above figures upon this basis with the previous year, I find that the per capita cost is increased in Union, 83 cents; Camden, 48 cents; Sussex, 24 cents; Salem, 15 cents; Somerset, 15 cents; Ocean, 14 cents; Cumberland, 6 cents, and Passaic 4 cents. The cost per capita is decreased in Atlantic, 40 cents; Mercer, 34 cents; Middlesex, 21 cents; Cape May, 10 cents; Gloucester, 9 cents; Bergen, 8 cents; Monmouth, 8 cents; Warren, 5 cents; Essex, 3 cents, and Morris, 1 cent.

These statistics for the cities, with others, are presented as follows :

CURRENT EXPENSES IN CITIES.

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	9.5	\$10,440 57	\$4 48	\$6 77	\$12 56
Bayonne.....	10.	31,991 28	8 03	12 78	22 74
Bloomfield.....	10.	15,620 92	5 54	16 08	22 83
Boonton.....	10.	5,098 37	.....	.....	.....
Bordentown.....	10.6	6,889 87	6 25	8 82	14 32
Bridgeton.....	10.	15,277 85	4 57	10 32	19 26
Burlington.....	10.5	8,086 84	5 67	8 57	13 28
Camden.....	10.5	92,821 88	6 03	9 37	17 70
Chambersburg.....	10.2	12,558 50	4 48	7 55	12 85
Dover.....	10.	5,799 28	5 71	8 17	13 21
Elizabeth.....	10.	53,954 37	6 09	14 13	20 05
Gloucester City.....	10.5	7,577 88	4 71	7 89	15 79
Hoboken.....	10.	77,141 37	5 84	13 79	18 44
Jersey City.....	10.	223,276 43	4 25	9 93	14 69
Lambertville.....	10.	6,792 07	6 55	7 07	14 15
Long Branch.....	9.7	20,789 00	6 92	12 77	17 11
Millville.....	10.	18,842 26	7 03	7 77	12 44
Montclair.....	10.	16,507 75	13 22	19 24	28 66
Morristown.....	10.	12,397 63	6 55	13 68	17 66
Newark.....	10.	259,002 50	6 12	12 79	18 44
New Brunswick.....	10.	28,538 50	5 19	10 91	14 71
Orange.....	10.	24,928 76	5 09	14 54	20 60
Passaic.....	10.	20,700 81	7 58	12 05	18 13
Paterson.....	10.	99,784 95	5 52	8 09	14 45
Perth Amboy.....	10.2	6,193 21	3 42	8 30	13 59
Phillipsburg.....	10.	16,646 54	6 22	8 67	11 61
Plainfield.....	10.	24,591 70	9 56	15 21	21 24
Princeton.....	10.	5,522 74	7 40	11 55	18 23
Rahway.....	10.	12,513 47	7 62	11 51	18 65
Salem.....	10.	10,375 62	7 37	9 17	14 23
Trenton.....	10.	50,886 02	5 63	12 10	17 55
Woodbury.....	10.	7,872 92	7 10	9 40	15 97
Total.....	10.1	\$1,239,424 86	\$5 46	\$10 93	\$16 76

It will be noticed that while the per capita expense in all the State, including the cities, was \$6.15, the average expense in the cities alone was but \$5.46. This difference is due to the fact that in some of the largest cities a large number of the children are not provided for in the schools.

In former reports only the twenty cities having City Superintendents have been included in the list of cities. This year I have added to the list Bayonne, Bloomfield, Boonton, Bordentown, Burlington, Chambersburg, Dover, Lambertville, Long Branch, Montclair, Princeton and Woodbury, all of which may be properly so classed. The other twenty cities have expended in the aggregate \$69,806.20 more than in the previous year.

The expense per capita based upon the school census was \$0.08 more than in the previous year.

REGULARITY AND PUNCTUALITY OF PUPILS.

In estimating the faithfulness of teachers and pupils, the following statistics are important :

COUNTIES.	Average enrollment in each room.		Average daily attendance.	
	Average number of cases of tardiness per day for each room.	Percentage of daily attendance.	Average enrollment in each room.	Average number of cases of tardiness per day for each room.
Atlantic.....	45	.79	34	1.62
Bergen.....	39	.81	32	.93
Burlington.....	36	.73	26	1.56
Camden.....	47	.73	33	2.08
Cape May.....	38	.71	27	1.45
Cumberland.....	41	.81	33	1.89
Essex.....	41	.86	37	.51
Gloucester.....	36	.72	27	2.27
Hudson.....	53	.86	46	1.27
Hunterdon.....	36	.71	26	1.31
Mercer.....	37	.69	26	1.55
Middlesex.....	43	.86	39	.59
Monmouth.....	49	.70	35	1.90
Morris.....	42	.72	34	1.06
Ocean.....	45	.68	30	1.38
Passaic.....	38	.84	33	1.22
Salem.....	36	.82	28	1.21
Somerset.....	35	.76	25	1.32
Sussex.....	28	.74	21	1.40
Union.....	42	.81	35	.57
Warren.....	43	.82	37	1.17
Total.....	40	.77	31	1.35

Last year only two counties reported an average daily attendance of more than eighty per cent., these being Essex with eighty-six per cent. and Union with eighty-one per cent. This year there are nine counties with this excellent average, as follows: Essex, .86; Hudson, .86; Middlesex, .86; Passaic, .84; Salem, .82; Warren, .82; Bergen, .81; Cumberland, .81; and Union, .81. A better attendance is also shown in Atlantic, Bergen, Cape May and Monmouth.

Similar statistics for the cities are here presented :

CITIES.	Average enrollment in each	Average daily attendance.	Average number of cases of	Percentage of daily attend-
	room.		tardiness per day for each	ance upon average at-
			room.	tendance.
Atlantic City.....	55	42	1.54	.83
Bayonne.....	41	32	1.16	.80
Bloomfield.....	33	34	.77	.91
Bordentown.....	37	29	.55	.80
Bridgeton.....	45	39	1.05	.82
Burlington.....	54	40	2.05	.66
Camden.....	47	36	1.31	.78
Chambersburg.....	51	42	1.89	.82
Dover.....	64	40	.74	.62
Elizabeth.....	50	47	.44	.93
Gloucester City.....	55	33	3.37	.67
Hoboken.....	44	37	1.72	.86
Jersey City.....	49	44	.56	.93
Lambertville.....	44	29	2.21	.68
Long Branch.....	64	43	1.52	.66
Millville.....	38	31	2.76	.83
Montclair.....	38	32	.97	.83
Morristown.....	49	45	.91	.82
Newark.....	48	42	.11	.85
New Brunswick.....	41	39	.57	.87
Orange.....	39	36	.47	.89
Passaic.....	38	37	1.19	.86
Paterson.....	45	40	.36	.92
Perth Amboy.....	53	51	.09	.94
Phillipsburg.....	47	42	.61	.89
Plainfield.....	44	36	.11	.81
Princeton.....	38	28	5.40	.73
Rahway.....	42	32	.80	.71
Salem.....	36	33	1.07	.90
Trenton.....	42	34	1.64	.78
Woodbury.....	47	37	2.92	.82
Total.....	46	37	1.32	.81

In average daily attendance, the highest on the list are: Perth Amboy, .94; Elizabeth .93; Jersey City, .93; Paterson, .92; Bloomfield, .91; Salem, .90; Orange, .89; Phillipsburg, .89; New Brunswick, .87; Hoboken, .86; Passaic, .86; and Newark, .85. There are ten other cities with an average of eighty or above. There are five cities with an average attendance below .70, the lowest being Dover, with .62.

The greatest improvement has been made in Salem, Trenton, Phillipsburg, Orange, Camden, Jersey City and Paterson.

This excellent showing has not been achieved without great efforts on the part of the teachers and the County and City Superintendents, to whom great credit is due.

EVENING SCHOOLS.

Evening schools were held in eleven cities last winter, the average term being twelve weeks. Six hundred and thirty-two more pupils were enrolled than in the previous winter, and seventeen more teach-

ers were employed. The salaries averaged \$0.28 more per week, but the whole sum expended was \$594.54 less than in the previous year.

The following are the statistics for the several cities :

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden.....	52	739	269	14	\$9 25	\$2,054 00
Gloucester City.....	80	210	114	4	8 44	570 00
Hoboken.....	51	364	135	8	7 50	825 00
Millville.....	65	501	303	17	4 00	1,000 00
Newark.....	100	2,969	1,177	63	9 56	11,570 00
New Brunswick.....	27	293	122	8	6 00	405 00
Orange.....	94	217	62	4	9 00	779 85
Passaic.....	40	230	162	5	7 50	525 00
Paterson.....	41	2,320	1,089	65	5 04	2,317 66
Salem.....	60	67	26	2	8 75	179 00
Woodbury.....	50	46	21	1	10 00	170 00
Total.....	660	7,956	3,680	191	\$7 17	\$20,595 51

DISTRICT INDEBTEDNESS.

The following statistics are gathered under a law passed two years ago, and is the second report upon this subject that has been made. Districts may now borrow from the State school fund for the purpose of building school-houses, and issue school district bonds bearing five per cent. interest. These statistics include only such debts as bear interest. The amount paid during the year was \$183,393.53; the amount outstanding at the close of the year was \$1,933,362.62.

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Atlantic Co.							
Dist No. 1...	\$32,000 00	Bonds.	1887.	1888 to 1894.	5 p. c.	.....	\$32,000 00
" 2...	628 00	Mortgage.	1887.	1890.	6 p. c.	\$228 00	400 00
" 9...	175 00	Bonds.	1884.	1888.	6 p. c.	87 50	87 50
" 15...	70 00	Bond.	1887.	1888.	6 p. c.	.....	70 00
" 18...	300 00	Bond.	1885.	.....	6 p. c.	224 00	76 00
" 19...	100 00	Note.	1884.	.....	6 p. c.	100 00	.....
" 30...	900 00	Bonds.	1886.	1887 to 1892.	5 p. c.	75 00	825 00
" 46...	275 00	Bonds.	1885.	1887 to 1890.	6 p. c.	75 00	200 00
" 48...	1,800 00	Bonds.	1884 and 1885.	1886 to 1889.	6 p. c.	600 00	1,200 00
Bergen Co.							
Dist No. 2...	2,500 00	Mortgages.	1876 and 1884	.....	6 p. c.	.....	2,500 00
" 4...	1,200 00	Bonds.	1885.	1887 to 1890.	6 p. c.	300 00	900 00
" 6...	2,000 00	Bonds.	1879.	1880 to 1890.	6 p. c.	500 00	2,000 00
" 7...	5,000 00	Mortgage.	1885.	1888.	5½ p. c.	1,000 00	4,000 00
" 15...	3,000 00	Mortgage.	1885.	1888.	5 p. c.	.....	3,000 00
" 21½	5,350 00	Bonds.	1885.	1886 to 1893.	6 p. c.	500 00	5,350 00
" 25...	1,510 00	Bonds.	1885 and 1886.	1887 and 1888.	6 p. c.	755 00	755 00
" 29...	4,350 00	Bonds.	1886.	1887 to 1895.	6 p. c.	500 00	4,050 00
" 30...	400 00	Bonds.	1881.	1882 to 1887.	6 p. c.	400 00	.....
" 31...	15,000 00	Bonds.	1887.	1897.	6 p. c.	.....	15,000 00
" 32...	25,000 00	Bonds.	1873.	1887 to 1892.	6 p. c.	.....	25,000 00
" 33...	4,500 00	Bonds.	1884.	1885 to 1895.	5½ p. c.	500 00	4,000 00
" 33½	1,200 00	Mortgage.	1887.	1889 to 1891.	5 p. c.	.....	1,200 00
" 37...	2,000 00	Mortgage.	1866.	.....	5 p. c.	.....	2,000 00
" 38...	1,650 00	Mortgage.	1873.	.....	7 p. c.	.....	1,650 00
" 39...	250 00	Bonds.	1877.	1887.	7 p. c.	250 00	.....
" 40...	1,050 00	Notes.	1886 and 1887.	1887 and 1888.	6 p. c.	400 00	650 00
" 42...	3,000 00	Bonds.	1882.	.....	5 p. c.	500 00	2,500 00
" 45...	100 00	Note.	1886.	1887.	6 p. c.	100 00	.....
" 63...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
Burlington Co.							
Dist. No. 1...	4,000 00	Bonds.	1886.	1888 to 1897.	5 p. c.	.....	4,000 00
" 9...	2,275 00	Bonds.	1886.	1886 to 1896.	5 p. c.	325 00	2,250 00
" 15...	5,700 00	Mortgage.	.....	.....	5 p. c.	.....	5,700 00
" 16...	500 00	Bonds.	1872.	.....	7 p. c.	500 00	.....
" 23...	3,000 00	Bonds.	1886.	1887 to 1893.	5 p. c.	300 00	2,700 00
" 29...	200 00	Note.	1884.	.....	5 p. c.	200 00	.....
" 53...	800 00	Mortgage.	1886.	1887.	6 p. c.	400 00	400 00
" 57...	500 00	Bonds.	1885.	1886 to 1891.	6 p. c.	100 00	400 00
" 73...	5,300 00	Mortgages.	1884 and 1875.	.....	5 p. c.	.....	5,300 00
" 82...	411 00	Note.	1886.	1887.	5 p. c.	411 00	.....
" 110...	1,500 00	Bonds.	1884.	1886 to 1903.	6 p. c.	.....	1,500 00
" 111...	1,600 00	Bonds.	1875.	.....	7 p. c.	400 00	1,200 00
" 112...	5,400 00	Bonds.	1881.	.....	6 p. c.	300 00	5,100 00
" 113...	140 00	Note.	1885.	1885.	6 p. c.	87 68	52 32
Camden Co.							
Dist. No. 1...	154,000 00	Bonds.	1877 to 1883.	1878 to 1903.	{ \$13,000-7 p. c } 7,000-6 p. c. { 135,000-5 p. c. }	10,162 81	143,837 19
" 3...	1,200 00	Bonds.	1885.	1890.	5 p. c.	.....	1,200 00
" 4...	9,700 00	Bonds.	1882 to 1886.	1885 to 1898.	{ \$2,200-6 p. c. } { 7,500-5 p. c. }	.....	9,700 00
" 5...	9,000 00	Bonds.	1881 and 1887.	1891 to 1897.	5 p. c.	.....	9,000 00
" 28...	500 00	Bonds.	1884.	1885 to 1891.	6 p. c.	100 00	400 00
" 43...	2,400 00	Notes.	1883.	.....	6 p. c.	300 00	2,100 00
Cape May Co.							
Dist. No. 12...	800 00	Bonds.	1880.	1886 to 1883.	6 p. c.	250 00	550 00
" 24...	635 00	Bonds.	1883.	1886 to 1889.	6 p. c.	300 00	335 00
" 26...	3,475 00	Bonds.	1886.	1886 to 1895.	5 p. c.	347 50	3,127 50
" 28...	1,500 00	Bonds.	1880.	.....	6 p. c.	.....	1,500 00
" 29...	6,000 00	Bonds.	1882.	1887 to 1892.	6 p. c.	1,000 00	5,000 00
" 30...	5,600 00	{ Mortgage and Bonds.	{ Mort. 1883. Bonds 1884.	{ Mort. 1886. Bonds 1883. }	6 p. c.	.....	5,600 00
" 31...	5,000 00	Bonds.	1886.	1892 to 1896.	5 p. c.	.....	5,000 00
" 32...	2,000 00	Bonds.	1886.	1888 to 1891.	5 p. c.	.....	2,000 00

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Cumberland.							
Dist. No. 4...	\$1,250 00	Bonds.	1886.	1887 to 1890.	5 p. c.	\$180 00	\$770 00
" 13...	2,300 00	Bonds.	1887.	1883 to 1891.	5 p. c.	.....	2,300 00
" 22...	400 00	Note.	1886.	1887.	6 p. c.	400 00	.....
" 40...	1,200 00	Bonds.	1866.	1887 to 1890	6 p. c.	300 00	900 00
" 41...	4,100 00	Notes.	1882 to 1886.	.....	{ \$3,100-5 p. c. 1,000-4 p. c. }	500 00	3,600 00
" 43...	378 00	Notes.	1887.	1889.	6 p. c.	.....	378 00
" 44...	24,000 00	Bonds.	1877.	1878 to 1898.	7 p. c.	2,000 00	22,000 00
" 52...	1,750 00	Bonds.	1886.	1887 to 1892.	5 p. c.	350 00	1,400 00
" 54...	1,800 00	Bonds.	1887.	1888 to 1890.	6 p. c.	.....	1,800 00
Essex Co.							
Dist. No. 3...	1,500 00	Mortgage.	1872.	.....	5 p. c.	.....	1,500 00
" 5...	2,500 00	Mortgage.	1880	.....	5 p. c.	.....	2,500 00
" 7...	16,300 00	Bonds.	.....	.....	{ \$2,000-6 p. c. 14,200-5 p. c. }	3,000 00	13,300 00
" 8...	18,000 00	Mortgage.	1879 and 1884	.....	5 p. c.	.....	18,000 00
" 9...	1,500 00	Bonds.	1880.	1881 to 1888.	6 p. c.	700 00	800 00
" 10...	7,000 00	Bonds.	1883.	1886 to 1894.	6 p. c.	500 00	6,500 00
" 12...	5,466 67	{ Mortgage and Bonds }	1881.	1887 to 1896.	6 p. c.	733 33	4,733 34
" 13...	2,000 00	{ Note and Bonds }	1874.	1875 to 1888.	6 p. c.	1,000 00	1,000 00
" 23...	3,000 00	Bonds.	1880 and 1881.	1887.	6 p. c.	2,500 00	500 00
" 31...	8,500 00	{ Mortgage and Note }	1870 and 1885.	1888.	{ Mort. 7 p. c. Note 6 p. c. }	5,500 00	3,000 00
" 37...	51,300 00	{ Notes and Bonds }	1871 to 1887.	1887 to 1895.	6 p. c.	3,000 00	48,300 00
" 38...	22,500 00	{ Mortgage and Bonds }	1873 to 1886.	1888.	6 p. c.	.....	22,500 00
" 42...	780 00	Bonds.	1882.	.....	6 p. c.	240 00	540 00
" 43...	563,000 00	Bonds.	1868 to 1887.	1886 to 1890.	{ \$477,000-7 p. c. 86,000-5 p. c. }	36,000 00	607,000 00
" 44...	62,800 00	Bonds.	1869 to 1880.	1886 to 1900.	{ 42,000-7 p. c. 20,000-6 p. c. }	8,000 00	54,800 00
Gloucester Co.							
Dist. No. 1...	5,500 00	Bonds.	1879 to 1882.	.....	5 p. c.	1,500 00	4,000 00
" 9...	1,000 00	Bonds.	1874 and 1885.	.....	6 p. c.	.....	1,000 00
" 16...	2,000 00	Mortgage.	1883.	1886 to 1888.	5 p. c.	1,500 00	500 00
" 29...	1,000 00	Mortgage.	1886.	1889.	6 p. c.	.....	1,000 00
" 30...	1,000 00	Bond.	1885.	1887.	6 p. c.	500 00	500 00
" 31...	1,400 00	Mortgage.	1874.	.....	6 p. c.	350 00	1,050 00
" 38...	1,200 00	Bonds.	1885.	1886 to 1889.	6 p. c.	400 00	800 00
" 54...	2,500 00	Mortgage.	.....	.....	5 p. c.	.....	2,500 00
" 59...	1,400 00	Bonds.	1887.	1888 to 1891.	5 p. c.	.....	1,400 00
Hudson Co.							
Dist. No. 3...	3,000 00	Bonds.	1884.	1887 and 1888.	6 p. c.	1,500 00	1,500 00
" 6...	44,000 00	Bonds.	1883 and 1886	1884 to 1900.	5 p. c.	3,000 00	41,000 00
" 8...	2,160 00	Mortgage.	1884.	1887.	6 p. c.	.....	2,160 00
" 13...	290,000 00	Bonds.	1869 to 1886.	1889 to 1900.	7 p. c. to 4 p. c.	26,666 66	263,333 34
" 16...	14,700 00	Bonds.	1871.	1891.	6 p. c.	.....	14,700 00
" 17...	27,500 00	Bonds.	1873 to 1885.	1883 to 1896.	6 p. c.	500 00	27,000 00
Hunterdon Co.							
Dist. No. 3...	1,302 17	Notes.	.....	1886 and 1887.	6 p. c.	524 49	777 68
" 9...	1,500 00	Notes.	1885.	1886 to 1888.	6 p. c.	700 00	800 00
" 12...	2,400 00	Bonds.	1883.	1884 to 1888.	5 p. c.	1,200 00	1,200 00
" 15...	1,500 00	Notes.	1886.	1887 and 1888.	6 p. c.	750 00	750 00
Mercer Co.							
Dist. No. 20...	7,500 00	Bonds.	1884.	1889.	6 p. c.	.....	7,500 00
" 21...	700 00	Note.	1886.	1889.	6 p. c.	300 00	400 00
" 34...	18,000 00	Bonds.	1877 to 1883.	1878 to 1894.	{ \$11,000-5 p. c. 7,000-6 p. c. }	2,000 00	16,000 00
" 37...	650 00	Mortgage.	1878.	.....	6 p. c.	.....	650 00
" 39...	4,474 66	Bond.	1870.	.....	6 p. c.	.....	4,474 66
" 43...	526 00	Bond.	1885.	1887 and 1888.	6 p. c.	276 00	250 00

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Middlesex Co.							
Dist. No. 2...	\$500 00	Bonds.	-----	-----	7 p. c.	\$500 00	-----
" 14...	1,200 00	Bonds.	1886.	1888.	6 p. c.	700 00	\$500 00
" 15...	750 00	Bonds.	1884.	1886 and 1887.	6 p. c.	750 00	-----
" 24...	15,000 00	Bonds.	1876.	1877 to 1901.	7 p. c.	1,000 00	14,000 00
" 31...	5,000 00	Bonds.	1884.	1885 to 1892.	6 p. c.	500 00	4,500 00
" 35...	400 00	Bonds.	1880.	1881 to 1890.	6 p. c.	100 00	300 00
" 37...	2,200 00	Bonds.	1885.	1887 to 1891.	6 p. c.	-----	2,200 00
" 39...	1,010 00	Bonds.	1886.	1887 to 1896.	6 p. c.	460 00	550 00
" 69...	900 00	Bonds.	1886.	1887 and 1888.	6 p. c.	450 00	450 00
" 73...	22,000 00	{ Mortgage } and Bonds.	1875.	-----	6 p. c.	3,000 00	19,000 00
" 75...	2,640 00	Bonds.	1885 and 1886.	1886 to 1891.	6 p. c.	540 00	2,100 00
Monmouth Co.							
Dist. No. 22...	500 00	Note.	1873.	-----	6 p. c.	-----	500 00
" 42...	200 00	Note.	1885.	1887.	6 p. c.	200 00	-----
" 69...	2,000 00	Bonds.	1883.	1884 to 1887.	6 p. c.	1,000 00	1,000 00
" 73...	680 00	Bonds.	1881.	1882 to 1888.	6 p. c.	340 00	340 00
" 85...	49,000 00	Bonds.	1877 to 1887.	1878 to 1915.	{ \$8,000-6 p. c. } { 65,500-5 p. c. }	3,000 00	73,500 00
" 92...	1,500 00	Bonds.	1879.	1881 to 1889.	5 p. c.	500 00	1,000 00
" 94...	3,500 00	Bonds.	1882.	1883 to 1892.	5 p. c.	1,000 00	2,500 00
" 94½	9,400 00	Bonds.	1882 to 1886.	1883 to 1896.	6 p. c.	1,200 00	8,200 00
" 96...	500 00	Notes.	1884.	1886 to 1888.	6 p. c.	200 00	300 00
" 101...	1,400 00	Bonds.	1886.	1887 to 1891.	5 p. c.	300 00	1,100 00
Morris Co.							
Dist. No. 1...	7,000 00	Bonds.	1882.	1883 to 1893.	6 p. c.	1,000 00	6,000 00
" 13...	5,600 00	{ Mortgage } Bonds.	1882 and 1883.	1887 to 1889.	{ Bond 6 p. c. } { Mort. 5 p. c. }	1,600 00	4,000 00
" 44...	2,690 00	Notes.	1886.	-----	5 p. c.	1,500 00	1,190 00
" 54...	1,400 00	Notes.	1885 and 1886.	1887 and 1888.	6 p. c.	900 00	500 00
" 55...	3,000 00	Bonds.	1884.	1885 to 1889.	6 p. c.	1,000 00	2,000 00
" 67...	16,000 00	Bonds.	1886.	1887 to 1894.	4 p. c.	2,000 00	14,000 00
" 81...	8,600 00	Bonds.	1879.	1880 to 1891.	6 p. c.	2,000 00	6,600 00
Ocean Co.							
Dist. No. 2...	1,250 00	Bonds.	1885.	1887 to 1896.	6 p. c.	200 00	1,050 00
" 10...	150 00	Note.	1887.	1888 and 1889.	6 p. c.	-----	150 00
" 14...	285 00	Notes.	1886.	1887.	6 p. c.	285 00	-----
" 23...	4,000 00	Bonds.	1887.	1888 to 1897.	5 p. c.	-----	4,000 00
" 39...	600 00	Notes.	1884.	1885 to 1888.	5 p. c.	378 00	205 00
" 41...	200 00	Notes.	1886.	1887 and 1888.	6 p. c.	200 00	-----
" 43...	2,500 00	Bonds.	1887.	1888 to 1892.	6 p. c.	-----	2,500 00
" 45...	650 00	Note.	1885.	1887 and 1888.	6 p. c.	325 00	325 00
Passaic Co.							
Dist. No. 3...	2,000 00	Bonds.	1876.	1891 and 1896.	7 p. c.	-----	2,000 00
" 5...	42,500 00	Bonds.	1873 to 1886.	1873 to 1893.	5 p. c.	5,000 00	37,500 00
" 7...	3,500 00	Bonds.	1884.	1895 to 1898.	5 p. c.	-----	3,500 00
" 11...	1,400 00	Bonds.	1885.	1888 to 1897.	6 p. c.	-----	1,400 00
" 23...	4,000 00	Bonds.	1886.	1887 to 1890.	5 p. c.	1,000 00	3,000 00
" 28...	1,200 00	Bonds.	1887.	1888 to 1890.	6 p. c.	-----	1,200 00
Salem Co.							
Dist. No. 11...	446 06	Note.	1886.	1887.	5 p. c.	446 06	-----
" 28...	500 00	Bonds.	1885.	1886 and 1887.	6 p. c.	500 00	-----
" 30...	312 50	Note.	1885.	1886 and 1887.	6 p. c.	312 50	-----
" 52...	500 00	Bond.	1886.	1887.	6 p. c.	500 00	-----
Somerset Co.							
Dist. No. 11...	400 00	Note.	1886.	1887 to 1890	6 p. c.	100 00	300 00
" 23...	4,000 00	Bonds.	1887.	1888 to 1895.	5 p. c.	-----	4,000 00
" 29...	1,600 00	Mortgage.	1872.	-----	5 p. c.	-----	1,000 00
" 31...	7,000 00	Bonds.	1882 and 1883.	1886 to 1893.	5 p. c.	1,000 00	6,000 00
" 38...	23,000 00	Bonds.	1882.	1883 to 1902.	5 p. c.	500 00	22,500 00
" 54...	50 00	Note.	1884.	-----	6 p. c.	50 00	-----
" 61...	300 00	Bonds.	1878.	1879 to 1883.	7 p. c.	150 00	150 00
" 66...	170 00	Note.	1886.	1887.	5 p. c.	170 00	-----

DISTRICTS.	Amount of indebtedness September 1st, 1886.	Nature of security.	Date of issue.	When payable.	Rate of interest.	Amount paid during the year.	Amount outstanding.
Sussex Co.							
Dist. No. 64...	\$400 00	Note.	1886.	1888 to 1891.	6 p. c.	.....	\$400 00
Union Co.							
[Dist. No. 1...	5,000 00	Bonds.	.....	.....	7 p. c.	\$500 00	4,500 00
" 5...	14,000 00	Mortgage.	1885.	1894.	6 p. c.	4,000 00	10,000 00
" 9...	2,000 00	Bonds.	1884.	1886 to 1888.	6 p. c.	1,000 00	1,000 00
" 10...	2,500 00	Mortgage.	1871.	.....	6 p. c.	500 00	2,000 00
" 12...	49,000 00	{ Mortgages } { and Bonds. }	1875 to 1886.	1876 to 1910.	{ Mort. 5 p. c. } { Bonds 7 p. c. }	2,000 00	47,000 00
" 17...	550 00	Mortgage.	1833.	.....	6 p. c.	.....	550 00
" 19...	2,500 00	Mortgage.	1877.	1878 to 1889.	7 p. c.	1,000 00	1,500 00
" 25...	1,600 00	Mortgages.	1876 and 1877.	.....	7 p. c. and 6 p. c.	.....	1,600 00
Warren Co.							
Dist. No. 10½	2,600 00	Bonds.	1874.	.....	7 p. c.	.....	2,600 00
" 12...	30,000 00	Bonds.	1869 and 1871.	.....	5 p. c.	1,000 00	29,000 00
" 31...	12,900 00	Bonds.	1880 to 1887.	1881 to 1899.	5½ p. c. & 5 p. c.	1,000 00	11,900 00
" 43...	20,800 00	Note & Bonds.	.....	.....	7 p. c.	2,000 00	18,800 00
" 53...	60 00	Bond.	1885.	1887.	6 p. c.	60 00	.....

SUMMARY.

COUNTIES.	Amount of indebtedness September 1st, 1886.	Amount paid during the year.	Amount outstanding.
Atlantic.....	\$36,243 00	\$1,389 50	\$34,858 50
Bergen.....	84,760 00	5,705 00	79,555 00
Burlington.....	21,956 00	3,053 68	27,972 32
Camden.....	176,800 00	10,562 81	166,237 19
Cape May.....	24,900 00	2,897 50	23,222 50
Cumberland.....	37,173 00	4,030 00	33,143 00
Essex.....	765,346 67	64,173 33	784,173 33
Gloucester.....	17,000 00	4,250 00	12,750 00
Hudson.....	381,360 00	31,666 66	349,693 34
Hunterdon.....	6,702 17	3,174 49	3,527 68
Mercer.....	31,850 66	2,576 00	29,274 66
Middlesex.....	51,600 00	8,500 00	43,600 00
Monmouth.....	68,680 00	7,740 00	88,440 00
Morris.....	44,290 00	10,000 00	34,290 00
Ocean.....	9,935 00	1,288 00	8,220 00
Passaic.....	54,600 00	6,000 00	48,600 00
Salem.....	1,756 56	1,756 56	.....
Somerset.....	35,920 00	1,970 00	33,950 00
Sussex.....	400 00	.....	400 00
Union.....	77,150 00	9,000 00	68,150 00
Warren.....	66,360 00	4,060 00	63,300 00
Total.....	\$1,994,493 06	\$153,393 53	\$1,933,362 52

TECHNICAL AND MANUAL EDUCATION.

In 1881 the Legislature passed a law granting to any city an appropriation of from \$3,000 to \$5,000 per year for the support of a school or schools for industrial education, providing the city should raise an equivalent amount.

THE NEWARK TECHNICAL SCHOOL.

Newark is the only city that has taken advantage of this law. In 1884 the sum of \$5,000 was raised, mainly by the subscriptions of a few of her enterprising citizens, and in February, 1885, an evening technical school was opened with one hundred and nine students, and placed in charge of Prof. Chas. A. Colton, as Director. From his last report we quote as follows :

“The school is now in the third year of its existence, and considering the limited means at its disposal, has been very successful.

“There seems to be a mistaken idea on the part of many as to the plan of the school. It is not a school for teaching trades. It is not a school of manual training. A school of either kind would require a larger amount of money than the trustees have at their disposal. Further than this, the classes of men the Technical School is designed to reach are abnormally developed, it might be said, in the line of manual training, and it is the mental training which is necessary to round out the complete man. The latter the Technical School designs to give. No attempt is made to graduate superintendents, engineers or experts of any kind, that being outside of the plan of the management. The wish and expectation is, that when the students have completed their course, they will be better workmen than when they commenced.

“The regular course of study comprises instruction in mathematics, drawing, chemistry and physics, and requires four years to complete.

“Applicants for admission are required to pass an examination, more for the sake of finding out what they know than to admit only a favored few. The management find this necessary in order to ascertain the kind of material they have to work with. For those who are not able to pass the examination, a preparatory class has been added, to which applicants are admitted without an examination.

“In laying out a course of study for any class of pupils, the ultimate object must be kept in view, even though it is reached in an indirect way, and where the object is the greatest good to the greatest number, individual desires and peculiarities of mental capacity cannot be given too much importance.

* * * * *

“The methods of instruction followed in the Technical School do not differ materially from those pursued elsewhere. Mathematics is taught by demonstrations at the blackboard and individual work at the desks. Physics and chemistry are taught by lecture, illustrated by experiments showing physical and chemical phenomena, suites of specimens showing raw materials and manufactured products in technical processes, and lantern views.

* * * * *

“Drawing is taught the first year from the ‘flat’ or copy. In the second year wooden models and plaster casts serve as subjects, the sketch being executed with crayon and stump and without artificial aid.

* * * * *

“In the third and fourth years the students are taught mechanical drawing, being at first required to make a drawing of some simple model, showing three different views, then a drawing of the parts of a machine, and finally the complete machine put together from data which they already have, and not from the machine itself. These drawings are all working drawings, and such as could be used in any shop.

* * * * *

“A collection of specimens illustrating chemistry as applied to arts and manufactures is being made, particular attention being given to local industries. A technical collection of this character will, in a few years, form a museum of itself, which can be of service to the whole community.

* * * * *

“The trustees have expended for—

Furniture and fixtures.....	\$1,200 00
Library	350 00
Repairs and alterations.....	1,800 00
Apparatus	1,300 00

“The annual expenses, including salaries, rent, fuel, light, &c., amount to about \$8,000.

“Additional apparatus has to be provided each year, and this will be a continuous source of expenditure for some time to come.

“There are five instructors, including the Director. The latter devotes his whole time to the interests of the school.

“The number of students in the school now, is as follows :

Preparatory class.....	44
First-year class.....	66
Second-year class.....	28
Third-year class.....	26
Total	164

MANUAL TRAINING IN MONTCLAIR.

Though the Newark school is the only one established under the Act of 1881, with a separate Board of Trustees, industrial education or manual training is being gradually introduced in other cities. In my last report I made special mention of the work done in Public School No. 8, of Montclair, under the supervision of Prof. Randall Spaulding, who was one of the first to recognize the value of such training and to put it into successful operation. His report for the year is so concise that I give it entire :

Hon. E. O. Chapman, State Superintendent :

In September, 1886, another class, the fourth (or lowest grammar), was started on the work, receiving one lesson per week of one hour. This year they receive two lessons per week.

The boys of this class were required to draw geometrical figures and cut the same out of pasteboard. Then to make forms (geometrical) in clay, proceeding, as they acquired dexterity in the manipulation of the clay, to form birds' nests with eggs in them, or animal heads, such as owls, rabbits and birds of different kinds, and fruit pieces.

The girls of this class were instructed in overhanding or top sewing on striped calico.

The experience of the past led our Principal to adopt a somewhat different method last year, especially in the work of the girls, details of which will be given under the Course of Study. The boys in the carpenter shop were continued on about the same line of work as detailed in the printed report for previous years.

THE COURSE OF STUDY.

For boys in carpentry, as given in last report.

For boys in wood carving—

1. Simple scroll in pine wood.
2. Plain carving, stem, branches, leaves, fruit.

3. Oak or hard wood, branches with leaves.
4. Oak or hard wood, scroll with leaves.
5. Oak or hard wood, circles with scroll work inside.
6. Oak or hard wood, scroll and leaves, background worked.
7. Picture frames with tooled background.
8. Carve wall pockets and brackets in soft wood.
9. Ditto in hard wood.
10. Make and carve extension book racks.

For girls—

Text-book, "Sewing Primer" by Louisa J. Kirkwood and pattern-book prepared by the N. Y. Industrial Association.

1. Overhanding striped calico.
 - a. Overhanding two raw edges of cloth.
 - b. Overhanding one raw edge and one selvedge.
 - c. Overhanding two selvedges.
2. Overhanding white cotton cloth.
 - a, b and c as above.
3. Turning hem on colored paper.
4. Hemming on unbleached muslin with red thread.
5. Running by a thread.
6. Hemming on white muslin.
7. Stitching and overcasting seams on unbleached muslin with red thread.
8. Sewing on unbleached muslin with red thread.
9. Sewing on bleached muslin with red thread.
10. Gathering on bleached muslin.
11. Button-holes and sewing on buttons.
12. Gusset.
13. Herring-bone stitch on flannel.
14. Darning on woolen.
15. Darning on cashmere.
16. Patching on striped calico.
17. Tucking and hemstitching, hemming and whipping and sewing on ruffles.
18. Feather stitching on cambric.
19. Stitching and letter-marking on linen, flannel and woolen goods.

DRAWING.

In all the classes special attention is given to drawing. Employ a special teacher. Clean manilla paper and blank drawing-books are used.

Pupils draw from dictation, drawing by designs and by objects—

more work done under design than objects. They are encouraged to invent designs and then use these designs, if practicable, in working in clay, wood or muslin or linen, as may be determined.

The beginners commence with curves, then are given the first four principles of designing. Then make designs for wall-paper, carpets, clocks and scroll work. The next grade take up leading lines, and the highest-grade boys make designs for all wood work, and the girls designs for embroidery.

In drawing, Lelands & Tadd's methods, as taught in their Philadelphia schools, have been mainly used; while in regard to objects, Baker's methods, as taught in his New York school, have prevailed. It is the intention to divide the time about equally between design and object drawing.

METHODS.

In the clay, carpentry and carving a finished sample is shown to the class and they are required to make the same under instructions from their teacher.

For the girls' sewing class, a book with finished samples of each kind attached to the blank leaves of the book is furnished each class. The details of each work are to be found in the statement marked "A," herewith enclosed.

As a preliminary to the work we found that it was necessary to educate the lady teachers of the school (those having charge of the girls' classes in industrial work) somewhat in the details. Accordingly several of them were sent, at the expense of the industrial appropriation, to attend weekly lectures in New York City in schools that have been provided there for this purpose. The result was excellent and fully justified the expenditure.

PROGRESS OF THE PUPILS.

This has been remarkable, both as to physical and mental development. Many of the pupils have acquired wonderful dexterity and have made beautiful and elaborate articles in all of the materials used.

THE EFFECT ON THE INTELLECTUAL PROGRESS OF THE PUPILS.

It is the united testimony of the teachers that the pupils who attend the industrial school retain their places or standing in their respective classes. No falling off in any particular has been noted. On the other hand, the change of work and the stimulus to excel in

this particular kind of knowledge has rather added to the work the pupils are doing on their regular lessons. The fact that a dull boy has shown his class that he can do something has tended to elevate the standing of that particular boy, not only in his own estimation but in that of his comrades.

SPECIAL AND GENERAL BENEFITS OF THE SYSTEM.

It enables the pupil to secure a larger number of, and at the same time clearer impressions from the multitude of objects with which he comes in contact, and which are the basis of his thoughts. It increases the expressing power of the pupil. It develops habits of method and exactness; trains the eye to appreciate form, and trains the hand to represent and create form in accordance with established principles, and in training the eye and the hand the system cultivates the brain.

THE AMOUNTS OF MONEY THAT HAVE BEEN APPROPRIATED— THE COST.

One thousand dollars has been appropriated to this work each year, beginning with the year 1882 up to the present time.

The expenditures have been in—

1882.....	\$725 86
1883.....	599 34
1884.....	582 51
1885.....	681 19
1886..	694 56

COURSE OF STUDY IN SEWING.

1. Overhanding or top sewing on striped calico. Two overhanding seams are taught, viz., two raw edges of material together, and one raw edge and one selvedge. The child is first taught to fold over the two raw edges, and then is accustomed to the use of the needle by basting these two folds together, which is done with the even basting stitch. The striped calico is used because the stripe aids the child's eye to turn a perfectly straight fold.

2. Overhanding on white muslin two selvedges together. Important—as to overhand two selvedges is the most difficult seam of the kind.

3. Turning a hem on colored paper for practice in turning a narrow hem.

4. Hemming on unbleached muslin. The child turns a quarter of an inch fold very evenly, then folds this over again, making the hem half an inch wide, measuring constantly to insure exactness. For basting, a long stitch on the upper side is used. It is not so important to make the stitches small as to make each stitch slant in the right direction, and that this may be perceived by the child we use the red thread. After the manner of taking the stitch is learned, the child can be taught to make the stitches smaller.

5. Running by a thread. In running take up two threads of the material and skip two. This may be carefully drawn with a lead pencil for very little children.

6. Hemming on white muslin. The child turns two narrow hems which she has practiced on her paper, then measures, bastes and sews an inch wide.

7. Stitching and overcasting seam on unbleached muslin with red thread. This seam the child bastes with the even basting stitch, a quarter of an inch from the edge, and under this makes her row of stitching. Next she cuts off any ravelings from the edges, and overcasts with stitches not too close together.

8. Felling on unbleached muslin. A seam of this kind must always be sewed with the grain of the muslin, otherwise it will ravel badly. The first seam is basted with the long basting stitch, one edge of the material an eighth of an inch above the other, and sewed with one back and two running stitches. The hem is never basted, but turned under with the needle an inch at a time.

9. After the child has learned to make the fell on the unbleached muslin, she makes the fell on white muslin.

10. Gathering. The gathering stitch is taught by taking up two threads of the muslin and skipping four, then the placing or stroking of the gathers, then the two ways of putting on a band—first, hemming band on both sides, taking up one gather to a stitch; second, stitching a band on holding the gathers toward the sewer, then turning the band over and hemming down on other side.

11. Button-holes and sewing on a button. The child is taught to cut the hole by a thread, a little larger than the button, to take ten stitches at the inner end, then overcast around the hole, work it with the button-hole stitch, and take four button-hole stitches across the inner end as a bar.

12. Gusset. In preparing a gusset, the child is taught to tear a perfect square of muslin, measuring about two inches, which she then cuts diagonally, one of which pieces she uses for the gusset.

13. Herring-bone stitch on flannel. This seam is run with an occasional back stitch.

14. Darning. A hole in a stocking is darned on the wrong side, first with the up and down of the stocking, and then across, leaving short tops of cotton at the ends to allow for shrinkage.

15. Darning on cashmere. Four darns are taught—a criss-cross, cut darn, the usual three-cornered tear darn, the worn darn and one darned with ravelings of the material.

16. Patching. This is taught on the striped calico, because the patch must be exact if the stripes match.

17. When a child has learned well all the stitches used in ordinary plain sewing, and has made the simple garments, she is advanced to fine tucking, hemstitching, hemming, whipping and sewing on a ruffle.

18. Feather stitching. The child is taught the chain stitch and three kinds of feather stitching, also the cut-out and mitred corners for hems, used on pillow shams and pocket handkerchiefs.

19. Sampler. The child is taught the stitch and letters for marking linen, underflannels, stockings, &c.

For rules and definitions of sewing, "The Sewing Primer," by Louisa J. Kirkwood, is used.

MANUAL TRAINING IN HOBOKEN.

The following report from the Rev. George C. Houghton, County Superintendent of Hudson, gives a very full account of the inauguration and progress of the manual system of instruction in Hoboken:

"To the Hon. E. O. Chapman, State Superintendent:

"I desire to call your attention to the successful inauguration of industrial education in this county and trust that ere the close of another year many other openings in the county will be found for this important branch of our State school system.

"A meeting, largely attended in response to an invitation to assist 'in the formation of an Industrial Education Association,' was held on the evening of June 5th, 1885, at 8 o'clock, at the residence of Mrs. E. A. Stevens, Castle Point, Hoboken, N. J., and was presided over by the late Governor George B. McClellan, who, upon assuming the chair, spoke at some length on the objects for which the meeting had been called. He was followed by Mr. Randell Spaulding, of Montclair, N. J.; Prof. Henry Morton, Stevens Institute, Hoboken, N. J.; Prof. C. F. Kroeh, Stevens Institute, Hoboken, N. J.; Presiding Judge Alex. T. McGill, Hudson County Common Pleas, Jersey City, N. J.; Rev. Samuel Dod, Hoboken, N. J.; Dr. Frank Nichols, Hoboken, N. J.

"Upon the conclusion of the speaking, an efficient committee was appointed to form an Industrial Association. The committee held its first meeting on the 19th of June. The County Superintendent was

elected chairman of the committee, and it was decided that the name of the association to be formed should be the 'Industrial Education Association of New Jersey.' The necessary officers were then elected, and meetings held on June 22d, July 6th and July 23d; a constitution and by-laws were very carefully considered and adopted, and arrangements were made, as the first fruits of the committee's work, for the introduction of industrial education in the public schools of Hoboken in the autumn. Systematic instructions in sewing, for the girls, and in clay-modeling, for the boys, were immediately begun under Miss N. N. Lowden, a competent teacher in both branches.

"The Association opened its first exhibition of children's work in the Stevens Institute of Technology, in Hoboken, on Thursday evening, April 15th, 1886. The attendance was large and intelligent, and those present took a great interest in the different speeches and the excellent exhibits.

"The president introduced Governor Abbett, who was warmly received, and in the course of his address said:

"I have the greatest sympathy with the industrial education of New Jersey, and I am pleased to see such an excellent collection of exhibits before me. Attempts have been made to place brain-power in the fingers of the children. The object of the Association is to teach children to use their eyes, ears and legs, and not solely their brains. The object of the Association is to enlist the sympathies of the people in the incorporation of manual training in the instruction of the children. There is, indeed, great need for such training and industrial instructions in the public school system. This movement has my heartiest sympathies as a citizen and as the Executive of the State, and I assure you that it will have my earnest support.'

"After Governor Abbett's address, the Hon. Edwin O. Chapman, State Superintendent of Public Instruction, explained the working of the industrial system and its lasting benefit to the boys and girls, who often leave school at fourteen years of age.

"The exhibits were arranged in the physical laboratory of the college, and a large crowd of people attended on each of the nights and were greatly interested in the articles displayed.

"A second general meeting of the Industrial Association was held at Castle Point, Hoboken, on the evening of November 18th, 1886, at eight o'clock. The meeting was in every respect a notable one. The rotunda and spacious parlors of the Stevens mansion were filled to overflowing with leading citizens from all points of Hudson county, from the neighboring county of Essex, from New York City and Brooklyn. The Stevens family, with their well-known public spirit and love for educational progress, surrendered the whole lower part of their stately residence to the uses of the meeting.

"The County Superintendent called the meeting to order and nom-

inated for chairman of the meeting the Hon. Leon Abbett, Governor of the State; for secretary, David E. Rue, Superintendent of the Public School Department of Hoboken.

“In stating the object of the meeting, Governor Abbett said he was enthusiastically in favor of the industrial educational system; he said that the object of this meeting was to present the subject to the progressive and public-spirited people of the State, so as to enlist their active sympathy in favor of the movement, and to have some practical work done that would further the work which had already been inaugurated under very favorable auspices in this locality. He believed that although the system had been first introduced in New York State, that New Jersey had made more progress in that branch of education. Speaking of the public school system, he thought some improvement was needed, also better and larger accommodations for pupils. The laws are defective in some respects, particularly in not enforcing the compulsory attendance of children. The defects, however, are of such a nature that they can easily be remedied. Ample money is provided for educational purposes by the State and municipalities, but the industrial system seeks to go beyond that. It seeks to engraft upon the public school system some practical features, so that boys and girls may not only be instructed in the ordinary branches from school books, but be educated in industrial pursuits. It is difficult to interest people in any new movement, or make them realize its advantages, or think it wise, necessary or judicious to go beyond the ordinary school provisions of education. The Association is seeking to excite public interest, and the founders have abiding faith in the ultimate success of the movement, if properly and persistently pushed. There is nothing more commendable than education of every description, so that the masses can live and be governed by their own thoughts, intelligence and observation.

“Henry N. Alexander, of New York—a gentleman who has traveled extensively in Europe, and who had, by actual observation, seen the working of various grades of the industrial scheme of education—was introduced, and gave a rapid and graphic sketch of what was being done in Europe. If our educational system were defective, as he considered it was, by reason of shortcomings or one-sidedness, it was a loss to the whole community. It was as necessary to teach our boys and girls how to work as how to read and write. The speaker contended that our apprentice system had practically died out, and, in his opinion, the industrial system was superseding it. Skilled workmanship in this country at present is in the hands of foreigners; our own boys, taught in our common schools, were trying to compete, but, he was very sorry to say, at much disadvantage, owing to a training which was exclusively intellectual, and lacked one of the important elements of being practical in every-day life. He considered

that the industrial system, as contemplated by this organization, would supply, in a great measure, the desideratum.

“Prof. Henry M. Leipziger, Principal of the Hebrew Technical School of New York, made an interesting speech, explaining the workings of the system in a Hebrew school in New York City, where considerable progress has been made. So interested had they become that they were loth to leave the school at the closing-time, and lingered for hours. They were first taught plain drawing, and then, with cardboard and knife, to cut and put together that which they had drawn; then ornamental drawing of the article first drawn, and with the aid of the knife and cardboard to add the ornaments according to the drawing of the plain object first constructed; they were next instructed as to the use of hand-brackets, and then carpenters’ tools, and taught mortising, dovetailing, &c., all from their own drawings; then to construct boxes, desks, &c.; then wood-turning and pattern-making, and recently they had begun work in iron. The schools of New Haven, Chicago and other cities had introduced this branch and had met with flattering success. The Professor referred to the dignity of manual labor and stated that the Emperor of Germany and his family had all learned trades, and that on a late birthday of the king his grandson had presented him with an artistically-bound book, the work of his own hands.

“At this point the chairman requested the County Superintendent, as president of the Association in New Jersey, to give a statement of what had been done, and what was being projected, &c. He reviewed the history and aims of the Association, explained the provision of the State law which gives at least \$3,000 out of the State funds, provided that a like amount was raised in any city. He thought there should be no difficulty in raising that amount in this neighborhood, nor in many other places he could name in the State. He had prepared subscription lists which would be distributed among them, and he had no doubt but that the responses would be as generous as the subject was worthy and important.

“The Governor next called upon President Henry Morton, of Stevens Institute, who dwelt upon the necessity of dual development of the head and hands, and who, from observation, was able to say that the one kind of training assisted the other. The variety of ideas and employment tended to strengthen the mind.

“The Hon. Algernon S. Sullivan, of New York, made an eloquent speech, in which he portrayed the interest and beauty of the surroundings of Castle Point.

“Judge Alexander T. McGill next addressed the meeting. He said his daily business afforded him an opportunity of observing closely the structure of society. He had noticed that among people who were properly educated and taught to work, there was nearly a

total absence of crime, and what did exist was of a less heinous and diabolical character than among people who never had been taught and did not know how to work intelligently. There was a congestion among the professions. The thing was so much overdone that it was a hard struggle at the present time for lawyers, doctors, clergymen, &c., to live. In mechanical directions the field was still open and inviting.

“State Superintendent E. O. Chapman was the next speaker, and made one of the most telling addresses of the evening. He went into an exhaustive review of the various schemes for the advancement of education, not only in the United States but European countries—ancient and modern. He showed that the power and prosperity of any people were gauged and limited by the soundness and appropriateness of their system of education. No country had made more ample provisions for the education of the common people than our own. We were an intensely practical people. As we observed a necessity we made provisions to meet it. If our people in practice found our methods too theoretical, they would soon find means to meet the exigency. Education was necessarily progressive. Our methods differed from those of fifty years ago. Our appliances were improved and were still improving. He was delighted to find such an intelligent collection of ladies and gentlemen take so much interest in a subject which was admittedly of fundamental importance. He made no doubt but the practical genius of our people would solve the problem as it should be solved, and that intellectual and manual education could have co-ordinate existence to the mutual benefit of both.

“Assemblyman Richard Wayne Parker, of Newark, in eloquent language enforced the absolute necessity of teaching our people not only to think, but how to work.

“Colonel Charles W. Fuller, of the State Board of Education, said the objects of the meeting had his hearty concurrence. The various considerations connected with it had been so well presented that any further effort on his part would be as superfluous as trying to paint the lily—a species of foolishness that he never indulged in. To give a practical turn to affairs, he proposed to commence in a new direction, and subscribe such an amount as he could afford, hoping, however, that others who had more of this world’s goods would not gauge their efforts by his.

“Subscriptions were received and the amounts were sufficiently large to enable the Association to carry out their designs. A Board of Trustees has been appointed in accordance with the school law, with Governor Green as president, *ex-officio*, the County Superintendent as vice-president, Mr. Thomas H. McCann, treasurer, Mr. David E. Rue, secretary, Mrs. M. B. Stevens, Prof. A. Alexander, Hon. C. W. Fuller and Mr. John Reid.

“Industrial education is now fairly on its feet in Hoboken, and carpentry and wood-carving have been added to the clay-modeling and sewing departments, which have been so successfully carried on for two years.

“I remain,

“Very truly yours,

“G. C. HOUGHTON.”

An act passed in 1887 makes provision for State aid to the introduction of industrial education into the schools of any district, appropriating \$1,000 annually for that purpose whenever an equivalent sum shall be raised in the district. As I write, applications have been made for this appropriation from Montclair and Hoboken, and also from Paterson, and applications will soon be presented from several other cities.

THE APPORTIONMENT OF THE RESERVE FUND.

Ninety per cent. of the State tax raised in each county is, by the provisions of the school law, returned to the county. The remaining ten per cent. makes the Reserve Fund, which is apportioned by the State Board of Education, with due regard to the necessities of the children on the one hand, and to the claims of the tax-payers on the other.

In the following table is shown the amount of State tax to be raised, and its apportionment for the coming year. The rate of the tax is .00254102744+, and it will be raised on the basis of the census taken in May, 1886. The appropriation of \$100,000 from the income of the school fund will give to each child \$0.2746+.

SCHOOL REPORT.

APPORTIONMENT OF RESERVE FUND FOR THE YEAR 1887-8.

COUNTIES.	Amount of tax.	Amount received from \$100,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Number of \$350 districts.	Number of \$200 districts.	Maximum census in \$350 districts.	Per capita apportionment to remaining districts.
Atlantic.....	\$14,691 92	\$1,612 45	\$534 18	\$1,469 19	\$9,609 24	\$24,978 60	.....	\$8,140 05	.....	.554	19	12	82	\$3 65
Bergen.....	39,303 43	3,066 73	1,793 08	3,350 31	3,498 31	72,365 24	.....	.....	.....	.....	22	1	91	3 81
Burlington.....	64,357 10	4,207 69	4,363 92	6,438 56	8,498 71	72,938 71	.....	.....	.....	.....	45	13	77	4 60
Canden.....	58,389 01	5,708 38	1,323 41	5,859 39	8,548 70	68,595 90	.....	2,688 80	.....	.014	22	3	100	3 10
Cape May.....	9,561 91	750 21	1,740 96	3,276 71	2,258 71	12,335 60	.....	1,302 52	.....	.136	19	3	93	3 65
Cumberland.....	32,797 06	3,110 33	1,766 13	3,275 57	10,098 71	44,548 00	.....	6,814 00	.....	.207	36	3	96	3 40
Essex.....	307,975 69	1,110 33	.....	3,157 31	14,909 50	308,831 63	\$15,857 37	.....	.051	.....	4	1	60	4 95
Glooucester.....	36,861 30	2,112 50	1,811 50	3,157 31	3,163 68	40,262 83	522 45	.....	.014	.....	25	8	68	4 95
Hudson.....	283,577 25	2,132 00	.....	2,350 73	26,339 73	284,739 23	.....	.....	.....	.....	50	8	70	5 00
Hunterdon.....	58,761 22	2,738 56	3,297 44	5,278 12	298 90	54,770 00	5,077 22	.....	.094	.....	24	50	69	4 98
Mercer.....	86,025 53	4,197 35	723 11	8,402 88	4,195 47	86,092 98	4,307 41	4,579 75	.056	.09	30	3	103	3 10
Middlesex.....	46,052 31	5,065 27	3,191 27	4,655 26	9,235 01	55,259 57	.....	.....	.....	.....	30	4	70	4 95
Monmouth.....	52,333 59	3,766 96	3,397 01	8,205 43	8,203 88	43,440 30	298 55	.....	.003	.....	55	14	92	3 75
Morris.....	78,537 68	1,260 64	901 10	1,053 77	5,233 66	59,699 59	.....	7,190 80	.....	.682	29	7	96	3 40
Ocean.....	78,568 79	6,425 64	1,163 38	7,556 88	8,244 57	19,873 20	.....	.....	.....	.....	18	1	91	3 69
Passaic.....	37,283 20	1,941 70	2,200 00	3,725 32	.....	37,669 58	3,725 32	.....	.10	.....	27	5	70	5 01
Salem.....	42,181 08	2,043 02	2,863 09	4,218 11	.....	42,375 08	4,218 11	.....	.10	.....	34	2	63	5 47
Somerset.....	25,840 20	1,718 45	2,231 34	6,398 31	.....	33,170 50	.....	3,290 51	.....	.127	51	37	73	3 65
Union.....	63,983 09	4,467 47	.....	4,798 57	4,798 57	68,450 56	.....	.....	.....	.....	8	10	82	4 19
Warren.....	47,985 75	2,885 50	.....	4,798 57	.....	50,871 25	.....	.....	.....	.....	60	10	82	4 19
Total.....	\$1,456,660 00	\$100,000 00	\$33,241 25	\$145,665 00	\$145,666 00	\$1,589,901 25	\$34,006 43	\$31,006 43	.....	.....	635	136	.....	.....

The amount per child that each county will receive is shown below, the "receiving counties" being those that will receive more than they will pay; the "medium counties" those that will receive back their entire tax, and the "paying counties" being those that will pay more than they will receive:

RECEIVING COUNTIES.		Per child.
Counties.		
Camden		\$3 10
Middlesex.....		3 10
Cumberland.....		3 40
Ocean.....		3 40
Atlantic		3 65
Cape May.....		3 65
Sussex.....		3 65

MEDIUM COUNTIES.		
Passaic.....		3 59
Hudson.....		3 69
Morris		3 75
Bergen.....		3 81
Union.....		4 16
Warren		4 19
Burlington.....		4 50

PAYING COUNTIES.		
Essex		4 95
Gloucester.....		4 95
Monmouth		4 95
Mercer		4 98
Hunterdon.....		5 00
Salem		5 01
Somerset.....		5 47

Ocean receives sixty-eight cents more than she pays, and Atlantic fifty-five cents. These counties are but sparsely populated, and as they have a large proportion of non-per capita districts, they must continue to receive help. This is not so true of Middlesex and Camden, which should soon become "medium counties."

Of the "paying counties," less has been taken from Essex, Gloucester, Hunterdon and Somerset than last year. From the last-named county the entire ten per cent. is taken, and yet she receives back a higher per capita by forty-six cents than the next highest county.

EDWIN O. CHAPMAN,
State Superintendent of Public Instruction.

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of New

COUNTIES.	FINANCIAL STATEMENT.								
	Amount of apportionment from State appropriation, including State school tax and \$100,000 appropriation.	Amount of apportionment from town-ship tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	Present value of school property.
Atlantic.....	\$24,444 42	\$7,034 00	\$533 58	\$7,527 14	\$14,832 48	\$22,359 62	\$51,372 62	\$5,755 12	\$151,700
Bergen.....	42,570 16	.....	1,795 08	29,135 00	32,291 00	61,426 00	105,791 24	17,191 88	292,350
Burlington.....	68,594 79	.....	4,363 92	3,183 17	9,871 60	13,054 77	86,013 48	17,014 99	249,600
Camden.....	66,996 19	.....	1,529 71	76,769 94	48,910 93	125,680 87	194,206 77	607 54	405,850
Cape May.....	11,614 64	4,227 00	740 96	3,071 90	4,655 13	7,727 03	24,309 63	4,353 45	71,650
Cumberland.....	42,781 87	.....	1,766 13	19,653 96	22,565 77	42,219 73	86,767 73	5,308 59	218,650
Essex.....	308,831 65	12,440 00	.....	65,502 71	166,447 31	231,950 02	553,221 67	12,200 96	1,647,800
Gloucester.....	38,451 35	.....	1,811 50	7,132 00	18,793 80	25,925 80	66,188 65	7,526 53	128,800
Hudson.....	284,739 28	32,086 64	.....	66,527 05	35,144 51	101,671 56	418,497 48	16,001 43	1,101,866
Hunterdon.....	51,472 56	.....	3,297 43	3,581 11	8,091 52	11,672 63	66,412 62	4,538 57	203,800
Mercer.....	85,369 87	.....	723 11	758 64	25,262 78	26,021 42	112,114 40	10,944 20	374,680
Middlesex.....	55,259 57	.....	.....	15,851 20	11,927 17	27,778 37	83,037 94	3,827 77	372,600
Monmouth.....	89,821 03	.....	2,396 55	14,624 67	12,705 80	26,530 47	119,048 05	31,749 07	451,850
Morris.....	*56,452 55	.....	3,597 04	14,567 00	11,901 22	26,468 22	86,517 81	2,778 29	291,850
Ocean.....	18,969 10	.....	904 10	2,271 48	8,663 66	10,935 14	30,808 34	5,245 07	86,750
Passaic.....	†85,024 43	.....	1,168 38	38,226 73	75,315 49	113,542 22	199,735 03	3,365 31	523,870
Salem.....	35,469 58	.....	2,050 00	.....	7,332 00	7,332 00	44,851 58	13,296 80	110,900
Somerset.....	40,005 99	.....	2,869 09	6,782 95	7,408 71	14,191 66	57,066 74	3,199 08	123,800
Sussex.....	30,849 16	6,550 00	2,321 34	4,330 00	1,300 00	5,630 00	45,350 50	8,709 64	128,900
Union.....	68,450 56	.....	.....	35,675 00	35,190 00	70,865 00	139,315 56	7,582 92	432,900
Warren.....	50,871 25	135 00	.....	9,020 00	12,573 27	21,593 27	72,599 52	4,703 09	246,440
Total.....	\$1,557,040 00	\$62,472 64	\$31,867 92	423,691 65	571,184 15	994,875 80	\$2,646,256 34	185,900 31	\$7,486,266

* Including \$350 re-apportioned from last year.

† Including \$30 re-apportioned from last year.

TABLE I.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1887.

Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		4,460	.....	634	1,272	1,016	1,533	2,466	149	950	4,520													
6,219	8.8	4,460	.....	634	1,272	1,016	1,533	2,466	149	950	4,520	28	55	\$37 07	\$39 64									
11,272	10.1	7,047	379	1,997	1,404	1,135	2,131	4,181	1,244	2,715	7,318	46	52	70 85	39 06										
15,336	9.1	10,008	136	1,506	2,113	2,092	4,161	4,935	1,934	3,115	11,398	42	148	51 07	34 73										
21,904	9.5	14,371	564	3,051	2,439	2,460	5,857	7,505	3,160	3,195	11,223	16	206	95 53	40 96										
2,777	9.	2,234	.....	204	614	530	936	1,247	87	307	5,423	22	21	43 48	29 22									
11,707	9.	9,511	560	1,962	2,000	1,765	3,231	5,538	290	1,442	9,411	46	131	46 20	32 34										
64,212	10.	31,699	1,410	14,167	5,131	3,441	7,550	21,820	10,467	22,046	29,973	59	523	127 97	54 32										
7,804	9.4	6,180	58	1,159	1,325	1,212	2,426	3,147	210	963	6,073	33	85	56 13	33 38										
80,829	10.1	36,533	4,373	13,251	5,188	4,309	9,412	24,330	6,311	37,628	27,270	46	554	99 43	42 78										
9,924	10.	7,712	97	1,561	1,634	1,517	2,903	4,032	412	1,498	7,293	56	92	46 36	31 21										
17,794	10.2	9,573	711	2,618	1,866	1,651	3,027	5,757	2,403	5,622	8,137	23	155	67 77	44 01										
15,611	9.6	8,920	564	2,535	1,607	1,389	2,825	5,441	2,020	3,910	8,501	15	152	71 14	35 95										
18,711	9.5	13,004	163	3,038	2,816	2,723	4,264	6,240	1,259	4,448	15,033	69	142	57 81	38 46										
13,757	9.6	9,207	140	2,158	1,964	1,693	3,252	4,986	1,837	2,751	9,530	55	114	56 00	34 70										
4,294	8.5	3,495	.....	367	785	887	1,459	1,777	85	811	3,649	35	29	40 41	32 58									
24,476	9.9	16,399	837	4,381	2,276	2,347	6,353	9,117	1,801	6,276	11,160	47	219	75 50	47 25										
6,975	9.5	5,871	88	1,117	1,066	1,113	2,487	2,928	306	783	5,917	23	83	42 76	33 55										
7,248	10.	5,291	317	1,317	977	921	1,759	2,883	299	1,627	5,150	30	74	55 44	34 44										
6,071	9.6	5,227	14	1,066	1,034	903	2,210	2,612	143	677	5,584	56	67	40 48	31 31										
16,630	10.1	8,871	355	3,837	1,604	986	2,039	5,965	3,203	4,556	7,760	21	149	111 00	42 00										
10,360	9.5	8,341	98	2,537	1,666	1,405	2,635	4,960	245	1,632	8,512	57	96	46 85	30 58										
374,011	9.5	224,107	10,854	64,453	40,781	35,499	72,510	131,867	37,830	107,007	205,835	825	3,177	64 07	41 34										

TABLE II.

Statistical Report, by Cities, for the State of New

CITIES.	FINANCIAL STATEMENT.						Present value of school property.	Whole number of children between 5 and 15 years of age.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.		
Atlantic City.....	\$5,813 13	\$178 00	\$6,000 00	\$10,000 00	\$16,000 00	\$22,991 73	\$76,000	2,330
Bayonne.....	12,150 53		34,976 17	3,300 00	38,276 17	50,426 70	125,256	3,985
Bloomfield.....	8,038 64		8,500 00	3,000 00	11,500 00	19,538 64	70,000	1,637
Boonton.....	2,929 27	186 66	2,832 00	125 00	2,957 00	6,072 93	15,000	816
Bordentown.....	6,217 85	425 54		1,600 00	1,600 00	8,343 39	15,500	1,511
Bridgeton.....	8,244 19	388 41	5,200 00	4,190 21	9,390 21	18,022 81	35,000	2,744
Burlington.....	7,321 62	493 15		4,000 00	4,000 00	11,814 77	35,000	1,754
Camden.....	44,025 65	1,073 25	67,539 34	38,610 03	106,149 37	151,248 27	275,000	15,386
Chambersburg...	12,501 91			6,000 00	6,000 00	18,501 91	42,000	2,695
Dover.....	3,585 72	228 62	1,500 00	2,500 00	4,000 00	7,814 34	20,000	1,015
Elizabeth.....	36,173 52			16,000 00	16,000 00	52,173 52	111,600	8,864
Gloucester City..	4,911 19	119 72	980 56	3,065 08	3,995 64	9,026 55	29,000	1,607
Hoboken.....	46,283 18		19,298 11	13,954 89	33,253 00	79,506 18	137,500	13,203
Jersey City.....	187,698 23		25,715 14	12,784 62	38,499 76	228,197 99	665,730	52,541
Lambertville.....	5,259 70	365 30	1,400 00		1,400 00	7,025 00	33,000	1,067
Long Branch.....	13,896 05	380 39	2,987 00	7,500 00	10,487 00	24,763 44	120,000	3,001
Millville.....	8,500 71	400 49	5,000 00	7,570 53	12,570 53	21,471 73	50,500	2,678
Montclair.....	5,910 18		9,500 00	6,000 00	15,500 00	21,410 18	50,000	1,249
Morristown.....	6,375 22	406 24	3,560 00	6,440 00	10,000 00	16,781 46	70,000	1,891
Newark.....	226,793 51		33,676 58	131,210 64	164,881 22	391,679 73	1,109,500	47,098
New Brunswick.	15,526 83		7,740 17	4,079 83	11,820 00	27,346 83	140,000	5,501
Orange.....	23,126 52		1,352 13	7,147 87	8,500 00	31,626 52	105,000	4,899
Passaic.....	9,094 81	135 94	16,000 00	11,090 00	27,090 00	36,320 75	90,970	2,732
Paterson.....	61,156 13	914 03	17,841 73	62,260 49	80,102 22	142,172 38	375,000	18,095
Perth Amboy.....	5,150 00		1,250 00	1,100 00	2,350 00	7,500 00	20,000	1,808
Phillipsburg.....	11,273 24		4,825 00	3,075 00	7,900 00	19,173 24	72,440	2,678
Plainfield.....	9,803 49		14,700 00	6,600 00	21,300 00	31,103 49	129,800	2,571
Princeton.....	4,119 61	213 26	448 64	2,551 36	3,000 00	7,332 87	15,000	746
Rahway.....	7,095 79		6,500 00	1,000 00	7,500 00	14,595 79	51,000	1,638
Salem.....	6,550 09	552 14		5,712 00	5,712 00	12,814 23	25,000	1,407
Trenton.....	41,457 61			13,000 00	13,000 00	54,457 61	156,500	9,033
Woodbury.....	5,092 98	255 73		6,500 00	6,500 00	11,848 71	23,000	1,109
Total.....	\$853,152 70	\$6,716 87	\$299,266 57	\$401,967 55	\$701,234 12	\$1,561,103 69	\$4,289,326	219,399

TABLE II.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1887.

Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended schools during the time they have been kept open.										
9.5	1,453	.....	311	389	278	475	831	75	200	1,166	2	18	\$104 00	\$48 00		
10.	2,502	43	706	455	367	931	1,407	309	707	2,000	4	43	150 00	49 94			
10.	972	18	461	202	111	180	180	684	295	370	1	21	200 00	50 40			
10.	578	3	205	141	78	151	356	32	206	550	1	8	110 00	38 37			
10.6	667	43	208	130	107	179	421	433	424	764	2	11	95 00	39 59			
10.	1,781	254	482	377	249	419	1,151	250	500	1,787	5	28	68 00	37 00			
10.5	981	54	229	239	172	287	539	239	450	1,050	1	15	130 00	42 86			
10.5	9,900	506	2,362	1,567	1,406	4,059	5,243	2,500	1,959	7,039	7	141	150 00	41 63			
10.2	1,663	30	522	399	245	467	977	350	1,079	1,138	1	24	120 00	43 25			
10.	712	9	259	175	87	182	439	100	200	578	1	9	100 00	37 50			
10.	3,803	188	1,914	579	343	779	2,691	2,096	2,965	2,595	4	58	165 00	52 00			
10.5	960	44	163	157	326	270	480	350	297	699	1	10	100 00	46 50			
10.	5,592	442	2,368	976	582	1,224	4,184	1,540	6,271	4,482	7	104	116 69	47 87			
10.	22,488	3,250	8,513	2,730	2,499	5,496	15,200	2,750	27,303	15,704	17	341	149 00	41 15			
10.	532	.....	192	123	75	141	329	235	280	638	1	12	100 00	41 75		
9.7	1,627	.....	556	342	283	441	1,215	42	1,332	1,737	6	22	92 50	37 50		
10.	2,423	306	501	372	402	842	1,506	50	145	1,838	5	35	69 75	27 50			
10.	858	9	396	165	96	192	576	140	251	825	2	16	210 00	53 12			
10.	906	78	392	177	96	163	702	500	485	800	2	17	132 50	51 57			
10.	22,585	1,242	10,381	3,223	2,298	5,441	15,672	6,800	17,713	20,279	29	358	150 00	57 50			
10.	2,615	372	1,185	338	233	487	1,940	1,016	1,368	2,319	4	47	156 25	41 50			
10.	1,715	.....	823	344	183	365	1,210	1,400	1,784	1,504	2	33	150 00	47 00		
10.	1,718	69	306	142	625	576	1,142	400	614	1,613	1	28	150 00	42 00			
10.	12,356	753	3,694	1,710	1,235	4,944	6,906	1,100	4,657	7,530	25	171	113 00	42 00			
10.2	747	49	264	124	80	230	456	260	800	500	1	9	110 00	45 77			
10.	1,921	43	1,042	314	165	357	1,433	75	682	1,739	3	31	83 33	38 22			
10.	1,617	43	808	338	142	286	1,158	250	704	1,500	1	32	130 00	62 60			
10.	478	30	144	96	87	121	303	125	143	426	3	7	76 66	37 85			
10.	1,087	20	371	214	168	314	671	232	319	1,170	4	17	90 00	40 00			
10.	1,132	77	498	169	105	283	729	115	171	1,204	4	19	55 00	38 00			
10.	4,204	595	1,450	757	515	887	2,899	1,591	3,373	3,584	4	78	117 50	49 74			
10.	837	36	271	198	120	212	493	40	91	665	1	13	80 00	44 51			
10.1	113,390	8,607	41,977	17,662	13,763	31,381	73,943	25,520	77,843	90,709	152	1,776	\$124 52	\$46 63			

TABLE III.

School Districts and School Census.

COUNTIES.	Number of townships and cities.		Number of school districts.		Number of visits made by the County Superintendents during the year.		Number of visits for each district.		Number of districts with less than 45 children.		Number having between 45 and 80 children.		Number having between 80 and 120 children.		Number having between 120 and 200 children.		Number having between 200 and 500 children.		Number having over 500 children.		Average number in the districts, excluding the cities.		Average number in the districts, including the cities.	
Atlantic.....	10	42	180	4.3	12	19	4	2	3	2	15	2	94	143										
Bergen.....	14	69	245	3.5	2	13	16	21	15	2	2	163	163											
Burlington.....	27	110	333	3.5	10	53	23	10	9	5	112	139												
Camden.....	9	42	212	5.	3	20	7	3	5	4	120	521												
Cape May.....	11	31	86	2.8	4	16	6	3	2	.....	89	89											
Cumberland.....	12	59	210	3.6	5	30	11	6	4	3	110	193												
Essex.....	13	38	376	9.9	1	8	6	8	5	10	274	1,790												
Gloucester.....	15	65	249	3.8	11	27	15	6	3	3	106	120												
Hudson.....	12	16	163	10.5	.....	.....	.....	.....	.....	.....	854	5,052						
Hunterdon.....	18	106	286	2.7	10	60	18	10	7	1	112	193												
Mercer.....	11	55	62	1.1	1	30	15	2	3	4	100	323												
Middlesex.....	13	76	210	2.8	4	45	12	4	7	4	112	205												
Monmouth.....	16	115	447	3.9	7	36	33	23	11	5	137	163												
Morris.....	15	108	280	2.6	16	53	14	13	9	3	111	127												
Ocean.....	11	50	116	2.3	7	23	5	5	5	.....	88	88											
Passaic.....	6	37	125	3.4	.....	13	13	7	2	2	104	661											
Salem.....	12	67	181	2.7	4	40	14	5	2	2	84	104												
Somerset.....	9	70	197	2.8	4	45	14	3	1	3	103	103												
Sussex.....	15	98	260	2.6	42	44	4	5	2	1	62	62												
Union.....	12	24	124	5.2	.....	7	4	4	5	4	169	693											
Warren.....	20	88	240	2.7	12	57	10	3	2	4	99	118												
Total.....	281	1,366	4,637	3.4	155	644	244	146	103	69	116	274												

TABLE IV.

School Terms and District Tax.

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than 6 months.	Number in which they have been kept open 6 months, but less than 9.	Number in which they have been kept open 9 months or more.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
Atlantic	10	32	6	19	30	
Bergen	1	65	46	45	16	
Burlington	2	15	93	7	20	86
Camden	3	39	27	21	11	
Cape May	4	27	13	17	14	
Cumberland	5	54	21	15	31	
Essex .....	.....	38	23	29	6	
Gloucester	2	63	24	29	26	
Hudson .....	.....	16	9	9	3	
Hunterdon	1	101	8	24	81	
Mercer .....	.....	55	4	13	39	
Middlesex	3	73	15	15	57	
Monmouth	2	113	10	14	96	
Morris	2	105	24	19	77	
Ocean	11	37	9	11	34	
Passaic .....	.....	37	17	7	18	
Salem	4	63	.....	4	63	
Somerset .....	.....	70	9	13	51	
Sussex .....	.....	98	9	6	86	
Union .....	.....	24	21	23	1	
Warren	5	83	11	23	61	
Total	2	68	1,292	313	376	887

TABLE V.

Percentage of Census Attending the Schools in the Counties.

COUNTIES.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of school census the public schools will accommodate.
Atlantic.....	.14	.29	.23	.34	.55	.80	.03	.17	.72	
Bergen.....	.05	.29	.20	.16	.30	.59	.64	.11	.25	.65
Burlington.....	.02	.14	.21	.21	.42	.49	.66	.13	.21	.74
Camden.....	.04	.21	.17	.17	.41	.52	.69	.15	.16	.51
Cape May.....	.09	.27	.23	.41	.54	.85	.03	.12	.87	
Cumberland.....	.06	.20	.21	.19	.34	.58	.34	.03	.13	.80
Essex.....	.04	.45	.16	.11	.24	.69	.50	.16	.34	.46
Gloucester.....	.01	.19	.21	.20	.39	.51	.84	.03	.13	.76
Hudson.....	.12	.36	.14	.12	.26	.66	.45	.08	.47	.34
Hunterdon.....	.01	.20	.21	.20	.38	.52	.80	.04	.16	.73
Mercer.....	.07	.26	.19	.17	.31	.58	.55	.13	.32	.46
Middlesex.....	.06	.28	.18	.16	.32	.63	.60	.14	.26	.54
Monmouth.....	.01	.23	.22	.21	.33	.48	.69	.07	.24	.81
Morris.....	.02	.24	.21	.18	.35	.54	.67	.13	.20	.69
Ocean.....	.11	.23	.25	.41	.51	.80	.02	.18	.83	
Passaic.....	.05	.27	.14	.14	.40	.55	.67	.07	.26	.45
Salem.....	.02	.19	.18	.19	.42	.50	.85	.04	.11	.85
Somerset.....	.06	.25	.19	.17	.33	.54	.73	.04	.23	.71
Sussex.....	.21	.20	.17	.42	.50	.87	.02	.11	.92	
Union.....	.04	.43	.18	.11	.24	.67	.53	.19	.28	.47
Warren.....	.01	.03	.20	.17	.32	.59	.81	.03	.16	.82
Total.....	.05	.29	.18	.16	.32	.59	.61	.10	.29	.55

TABLE VIII.

School Property in the Cities.

CITIES.	Number of school buildings.			Material.			Number of class-rooms.	Ventilation		Number of school-houses erected during the year.	Number of school-houses enlarged, refurbished or remodeled.	Private Schools.	
	Number owned.	Number rented.	Number owned.	Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian private schools having 25 pupils or more	Number of sectarian private schools having 25 pupils or more.
Atlantic City.....	4	4	3	1	23	4	1	1	1	1	1		
Bayonne.....	5	5	1	4	33	1	4	1	1	1	1		
Bloomfield.....	4	4	4	26	4	4	26	4	1	1	1		
Boonton.....	2	2	2	9	2	2	9	2	1	1	1		
Bordentown.....	2	2	1	1	16	2	2	2	1	1	1		
Bridgeton.....	6	5	1	4	37	2	4	2	2	6	1		
Burlington.....	6	6	1	5	20	2	4	1	1	1	2		
Camden.....	14	14	1	10	3	144	14	1	1	8	4		
Chambersburg.....	3	3	3	29	3	3	29	3	1	1	1		
Dover.....	1	1	1	10	1	1	10	1	1	1	1		
Elizabeth.....	4	4	4	55	4	4	55	4	10	1	1		
Gloucester City.....	4	4	1	3	11	4	5	1	1	1	1		
Hoboken.....	6	4	2	1	98	1	5	5	5	5	3		
Jersey City.....	24	20	4	4	20	322	10	14	5	4	4		
Lambertville.....	3	3	3	15	3	3	15	3	1	1	1		
Long Branch.....	6	6	4	2	20	6	6	2	2	1	1		
Millville.....	12	12	4	5	40	2	12	2	1	1	1		
Montclair.....	2	2	2	2	21	2	2	1	1	1	1		
Morristown.....	2	2	2	16	2	2	16	2	1	1	1		
Newark.....	42	32	10	11	31	379	18	24	1	6	6		
New Brunswick.....	6	6	1	5	50	1	1	5	1	3	4		
Orange.....	4	4	1	3	32	4	4	1	2	2	1		
Passaic.....	5	5	1	4	33	5	5	1	1	1	1		
Paterson.....	17	15	2	2	15	217	1	2	1	8	10		
Perth Amboy.....	1	1	1	9	1	9	1	1	1	1	1		
Phillipsburg.....	6	5	1	1	5	16	1	5	2	2	1		
Plainfield.....	4	4	4	32	4	4	32	4	1	1	1		
Princeton.....	2	2	1	1	10	1	1	1	1	1	1		
Rahway.....	4	4	2	2	24	4	4	1	3	3	2		
Salem.....	6	4	2	1	5	26	1	5	1	2	2		
Trenton.....	14	12	2	14	79	12	2	2	2	3	3		
Woodbury.....	5	4	1	4	1	13	1	4	1	1	1		
Total.....	226	201	25	50	173	3	1870	117	109	9	12	81	59

TABLE IX.

School Property in the Counties.—(Continued.)

COUNTIES.	VALUATION.								CONDITION.					
	Number of school-houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic.....	2	11	13	18	2	2	1	.....	\$3,054	3	5	15	25
Bergen.....	1	.....	12	46	7	4	2	.....	4,102	1	11	25	34
Burlington.....	.....	29	30	42	7	5	1	.....	2,228	12	31	41	29
Camden.....	.....	9	17	23	5	5	6	.....	6,038	2	6	16	45
Cape May.....	.....	6	7	15	3	.....	.....	.....	2,311	6	2	3	18
Cumberland.....	2	15	27	37	10	.....	1	.....	2,634	2	7	10	15
Essex.....	.....	3	5	16	1	11	18	16	20,719	2	6	5	23
Gloucester.....	3	15	19	30	1	1	.....	.....	1,867	2	7	23	34
Hudson.....	.....	.....	.....	11	5	3	13	10	26,270	3	8	12	22
Hunterdon.....	1	21	31	48	4	3	.....	.....	1,906	4	5	4	15
Mercer.....	.....	12	26	11	10	4	3	.....	4,122	1	3	19	46
Middlesex.....	.....	6	30	32	3	7	2	.....	4,600	1	3	25	26
Monmouth.....	.....	5	49	50	9	4	4	2	3,657	1	2	10	35
Morris.....	.....	16	45	35	5	5	.....	.....	2,725	1	9	21	54
Ocean.....	.....	13	24	12	2	.....	.....	.....	1,113	1	.....	11	13
Passaic.....	.....	11	9	15	5	7	7	.....	9,525	2	7	13	1
Salem.....	1	11	26	32	3	.....	.....	.....	1,519	3	3	13	40
Somerset.....	2	12	40	13	1	2	1	.....	1,744	4	2	7	18
Sussex.....	6	35	33	20	2	1	1	.....	1,315	11	9	15	39
Union.....	.....	4	10	4	6	9	.....	.....	13,118	.....	.....	.....	12
Warren.....	1	12	39	29	4	.....	2	1	2,800	1	6	20	24
Total.....	19	242	486	545	94	69	71	33	\$4,802	59	91	247	490	723

TABLE X.

School Property in the Cities—(Continued.)

CITIES.	VALUATION.						CONDITION.					
	Number of school-houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....			1	2	1		\$19,000					4
Bayonne.....			2	1	1	2	25,057	1	2	1		1
Bloomfield.....			2	1	1		17,500					4
Boonton.....	1			1			7,500					2
Bordentown.....	1			1			7,500				1	1
Bridgeton.....	1	2		1			5,833		1	3		2
Burlington.....			4				7,333				2	4
Camden.....	1		2	4	6	1	22,929	1				13
Chambersburg.....		1	1	1			13,300					3
Dover.....				1			20,000					1
Elizabeth.....					4		25,250				1	3
Glocester City.....		1	3				7,250				4	
Hoboken.....				3	1		32,250	2				3
Jersey City.....		4	1	1	8	6	30,800	1	4	8	10	1
Lambertville.....			2	1			11,000					3
Long Branch.....		1	2	2		1	20,000					6
Millville.....	1	4	7				4,625	1			3	8
Montclair.....					2		31,000					2
Morristown.....				1		1	35,000					2
Newark.....		1	2	6	9	14	36,062	2	5	4	15	16
New Brunswick.....			2	2	1	1	22,166					4
Orange.....			1		3		25,750					4
Passaic.....			3		2		18,200					5
Paterson.....			2	7	5	1	22,313		3		1	13
Perth Amboy.....					1		20,000					1
Phillipsburg.....		2	2			1	8,490					6
Plainfield.....					4		32,250					4
Princeton.....		1		1			9,300					1
Rahway.....		2		1	1		12,750				4	
Salem.....		3	1				5,000		1			4
Trenton.....			8	1	3		12,875		1	1	12	
Woodbury.....			3		1		4,075					5
Total.....	3	29	49	37	54	29	\$18,463	5	18	16	73	114

TABLE XI.

School Furniture in the

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.....	46	5	46	5	49	2
Bergen.....	66	7	57	16	46	27
Burlington.....	94	27	87	34	68	53
Camden.....	68	1	64	5	48	21
Cape May.....	26	5	21	10	24	7
Cumberland.....	62	22	67	17	63	21
Essex.....	87	2	86	3	74	15
Gloucester.....	65	5	52	18	55	15
Hudson.....	36	13	42	7	36	13
Hunterdon.....	99	10	51	58	60	49
Mercer.....	61	8	22	47	41	28
Middlesex.....	71	10	43	38	46	35
Monmouth.....	92	32	84	40	65	59
Morris.....	100	10	80	30	50	60
Ocean.....	42	10	30	22	17	35
Passaic.....	48	9	38	19	45	12
Salem.....	70	5	46	29	34	41
Somerset.....	71	.....	42	29	49	22
Sussex.....	52	47	27	72	36	63
Union.....	33	.....	33	.....	32	1
Warren.....	75	13	65	28	35	53
Total.....	1,364	246	1,083	527	973	637

TABLE XI.—CONTINUED.

Schools of the Counties.

DICTIONARIES.		GAZETTEERS		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.			
With.	Without.	With.	Without.		With sufficient sur-face.	Without sufficient sur-face.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity of text-books.	Number of districts where there is not uniformity of text-books.
46	5	38	13	\$1,904 00	43	8	36	15	30	12	40	2
57	16	38	35	3,780 00	58	15	44	29	51	18	66	3
100	21	61	60	479 00	120	1	45	76	17	93	110	.....
56	13	37	32	526 50	68	1	31	38	5	37	42	.....
29	2	24	7	575 00	22	9	23	8	17	14	24	7
71	13	33	51	1,580 00	62	22	51	33	47	12	50	9
79	10	45	44	6,257 00	79	10	67	22	8	30	30	8
52	18	29	41	484 50	68	2	41	29	15	50	57	8
42	7	25	21	3,926 00	39	10	30	19	15	1	16	.....
100	9	77	32	2,165 00	102	7	56	53	1	105	92	14
54	15	42	27	1,512 00	58	11	20	49	1	54	54	1
77	4	21	60	1,059 00	50	31	49	32	2	74	76	.....
105	19	110	14	2,821 00	68	56	64	60	1	114	115	.....
82	28	58	52	265 00	82	28	63	47	2	106	98	10
31	21	21	31	145 00	50	2	17	35	3	47	34	16
51	6	44	13	160 00	49	8	28	29	2	35	37	.....
63	12	29	46	.....	65	10	22	53	4	63	60	7
59	12	43	28	509 00	66	5	35	26	2	68	64	6
73	26	37	62	70 00	80	19	42	57	3	93	69	29
32	1	29	4	4,160 00	30	3	31	2	17	7	24	.....
84	9	23	70	25 00	80	13	42	51	1	87	74	14
1,343	267	867	743	\$32,423 00	1,339	271	837	778	244	1,122	1,232	134

TABLE XII.

School Furniture in the

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City.....	4	.....	4	.....	4	.....
Bayonne.....	4	1	3	2	4	1
Bloomfield.....	4	.....	4	.....	4	.....
Boonton.....	2	.....	2	.....	.....	2
Bordentown.....	2	.....	2	.....	2	.....
Bridgeton.....	5	1	6	.....	5	1
Burlington.....	5	1	2	4	.....	6
Camden.....	14	.....	14	.....	14	.....
Chambersburg.....	3	.....	3	.....	1	2
Dover.....	1	.....	1	.....	1	.....
Elizabeth.....	4	.....	4	.....	4	.....
Gloucester City.....	4	.....	4	.....	1	3
Hoboken.....	4	2	6	.....	4	2
Jersey City.....	15	9	23	1	19	5
Lambertville.....	3	.....	1	2	1	2
Long Branch.....	6	.....	6	.....	6	.....
Millville.....	9	3	12	.....	12	.....
Montclair.....	2	.....	2	.....	2	.....
Morristown.....	2	.....	2	.....	2	.....
Newark.....	40	2	42	.....	35	7
New Brunswick.....	6	.....	6	.....	6	.....
Orange.....	4	.....	4	.....	4	.....
Passaic.....	5	.....	5	.....	5	.....
Paterson.....	17	.....	17	.....	17	.....
Perth Amboy.....	1	.....	1	.....	1	.....
Phillipsburg.....	6	.....	6	.....	6	.....
Plainfield.....	4	.....	4	.....	4	.....
Princeton.....	2	.....	2	.....	2	.....
Rahway.....	4	.....	4	.....	4	.....
Salem.....	6	.....	6	.....	6	.....
Trenton.....	12	2	14	.....	14	.....
Woodbury.....	4	1	5	.....	5	.....
Total.....	204	22	216	10	195	31

TABLE XII.—(CONTINUED.)

Schools of the Cities.

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient sur- face.	Without sufficient sur- face.	With.	Without.	Cities that furnish the text-books.	Cities that do not fur- nish the text-books.
4		4		\$155 00	4		4		Yes.	
4	1	3	2	190 00	4	1	5		Yes.	
4		1	3	200 00	4		4		Yes.	
2		1	1	20 00	2		2			Yes.
2		2		20 00	2		1	1	Yes.	
5	1		6		6		4	2	Yes.	
5	1	5	1		6			6	Yes.	Yes.
14		14			14		1	13	Yes.	
3		3		50 00	3			3		Yes.
1			1	50 00	1		1		Yes.	
4		3	1	45 00	3	1	4		Yes.	
4		4			4			4	Yes.	
4		4	2	465 00	6		6		Yes.	
23	1	17	7	2,341 00	17	7	12	12	Partially	
1	2	1	2	200 00	3		1	2		Yes.
6		6		725 00	6		6		Yes.	
12		7	5	400 00	12		5	7	Yes.	
2		2		2,000 00	2		2		Yes.	
1		1	1	50 00	2		1	1	Yes.	
38	4	31	11		36	6	28	14	Yes.	
6		2	4	450 00	6		6		Partially	
4		3	1	1,800 00	4		4			Yes.
5		1	4	160 00	5		1	4	Yes.	
17		17			17		10	7	Yes.	
1		1			1		1		Yes.	
6		6			6			6		Yes.
4		4		350 00	4		4			Yes.
2		2		110 00	2			2		Yes.
4		4			4		4		Yes.	
6			6		6		1	5		Yes.
14		14		700 00	13	1	1	13	Yes.	
5		1	4	385 00	5		5		Yes.	
213	13	164	62	\$10,866 00	210	16	124	102	23	9

TABLE XIII.

Ages of School Children in the Counties.

COUNTIES.	Number of children in the counties between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic.....	526	476	496	559	479	517	476	486	499	479	379	433	409
Bergen.....	745	811	877	854	925	893	926	955	892	881	865	815	825
Burlington.....	1,111	1,183	1,206	1,206	1,201	1,194	1,235	1,194	1,222	1,195	1,089	1,123	1,177
Camden.....	2,004	1,753	1,935	1,885	1,953	1,722	1,871	1,579	1,449	1,705	1,242	1,360	1,446
Cape May.....	185	233	201	246	233	210	225	210	234	207	211	197	185
Cumberland.....	946	906	935	862	931	914	917	922	922	885	880	812	875
Essex.....	5,437	6,373	4,497	5,392	4,679	5,920	5,665	4,522	5,031	5,269	3,670	3,237	4,520
Gloucester.....	575	593	600	592	583	606	578	659	605	592	594	621	606
Hudson.....	7,636	6,018	7,564	6,443	7,002	6,979	5,567	6,709	5,661	5,625	5,007	4,944	5,674
Hunterdon.....	691	722	753	778	742	760	798	753	762	816	743	786	820
Mercer.....	1,493	1,442	1,496	1,492	1,332	1,403	1,330	1,398	1,267	1,383	1,257	1,238	1,263
Middlesex.....	1,430	1,276	1,220	1,162	1,152	1,194	1,085	1,196	1,156	1,094	1,086	1,185	1,375
Monmouth.....	1,301	1,418	1,575	1,422	1,393	1,505	1,320	1,476	1,521	1,495	1,513	1,584	1,183
Morris.....	976	1,007	1,323	1,227	1,198	968	1,017	985	997	1,215	980	937	927
Ocean.....	318	317	351	381	376	355	368	338	369	341	308	309	263
Passaic.....	1,883	1,967	2,002	1,990	1,989	2,087	1,921	1,952	1,605	1,843	1,731	1,746	1,760
Salem.....	484	497	527	576	545	632	570	567	531	537	510	501	498
Somerset.....	406	496	576	570	536	589	579	558	613	599	564	587	575
Sussex.....	459	457	473	441	456	438	454	474	456	522	435	486	470
Union.....	1,275	1,216	1,369	1,315	1,336	1,434	1,214	1,427	1,276	1,250	1,132	1,174	1,212
Warren.....	829	775	800	835	810	863	767	831	749	832	726	746	797
Total.....	30,710	29,936	30,776	30,228	29,356	31,238	28,883	29,191	27,817	28,765	24,925	24,826	26,860

TABLE XIV.

Ages of School Children in the Cities.

CITIES.	Number of children in the cities between 5 and 6 years of age.												
	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.	
Atlantic City.....	247	190	198	184	189	206	169	176	180	169	131	159	132
Bayonne.....	355	320	352	355	337	341	313	334	326	310	233	221	188
Bloomfield.....	97	124	115	127	134	143	127	140	129	160	122	116	103
Bordentown.....	77	118	87	114	136	90	133	88	129	126	100	119	194
Boonton.....	52	49	49	78	52	59	71	67	69	76	67	60	67
Bridgeton.....	249	224	229	204	223	207	216	223	212	188	192	197	180
Burlington.....	110	154	139	143	131	144	150	125	120	154	126	121	137
Camden.....	1,473	1,166	1,249	1,173	1,221	1,112	1,148	1,081	1,150	1,169	1,154	1,131	1,159
Chambersburg.....	215	210	267	269	226	250	203	254	189	224	157	159	152
Dover.....	53	90	95	86	72	71	93	82	89	82	80	70	52
Elizabeth.....	693	676	755	707	736	746	655	731	680	640	613	628	604
Gloucester City.....	136	96	126	115	130	118	120	129	113	160	103	134	127
Hoboken.....	1,556	912	1,164	915	1,111	912	946	990	1,004	920	757	790	1,226
Jersey City.....	4,861	3,856	5,173	4,262	4,746	4,868	3,448	4,519	3,571	3,518	3,207	3,177	3,335
Lambertville.....	85	96	74	77	72	88	83	96	63	78	72	88	95
Long Branch.....	260	211	201	219	232	215	214	224	259	238	245	242	241
Millville.....	236	210	203	196	196	190	202	194	193	210	212	214	222
Montclair.....	100	95	105	81	95	95	96	101	91	106	100	88	96
Morristown.....	121	148	153	143	144	172	150	126	162	142	150	125	155
Newark.....	4,024	5,016	3,084	4,025	3,297	4,546	4,329	3,026	3,766	3,927	2,592	2,106	3,360
New Brunswick.....	722	497	393	349	364	383	315	382	324	326	370	445	631
Orange.....	551	391	422	392	406	384	386	389	343	346	285	289	315
Passaic.....	233	217	247	205	226	233	186	238	172	203	203	186	183
Paterson.....	1,403	1,406	1,478	1,494	1,364	1,550	1,258	1,432	1,297	1,509	1,275	1,307	1,322
Perth Amboy.....	178	172	141	168	142	163	117	141	132	142	102	97	113
Phillipsburg.....	263	201	204	193	183	231	185	226	182	228	171	179	232
Plainfield.....	231	178	207	195	183	212	163	201	187	201	162	188	263
Princeton.....	36	53	50	57	44	63	72	57	54	71	71	55	63
Rahway.....	124	131	132	120	143	140	142	134	121	125	118	108	100
Salem.....	110	109	121	110	104	127	109	107	116	98	99	99	98
Trenton.....	833	765	794	749	693	665	624	684	645	704	651	603	623
Woodbury.....	75	86	91	90	75	82	89	93	83	92	79	80	94
Total.....	19,759	18,167	18,098	17,595	17,407	18,806	16,512	16,790	16,151	16,642	13,999	13,611	15,862

TABLE XVI.

Percentage of Ages of Children in the Cities.

CITIES.	Percentage of the school census	Percentage between 6 and 7	Percentage between 7 and 8	Percentage between 8 and 9	Percentage between 9 and 10	Percentage between 10 and 11	Percentage between 11 and 12	Percentage between 12 and 13	Percentage between 13 and 14	Percentage between 14 and 15	Percentage between 15 and 16	Percentage between 16 and 17	Percentage between 17 and 18
	between 5 and 6 years of age.	years of age.	years of age.	years of age.	years of age.	years of age.	years of age.	years of age.	years of age.	years of age.	years of age.	years of age.	years of age.
Atlantic City.....	.11	.08	.08	.08	.08	.09	.07	.07	.08	.07	.06	.07	.06
Bayonne.....	.09	.08	.09	.09	.08	.09	.08	.08	.08	.08	.06	.05	.05
Bloomfield.....	.06	.03	.07	.08	.08	.09	.08	.08	.08	.10	.07	.07	.06
Bordentown.....	.05	.03	.06	.08	.09	.06	.09	.05	.08	.08	.07	.07	.13
Boonton.....	.06	.06	.06	.10	.06	.07	.09	.08	.09	.09	.08	.08	.08
Bridgeton.....	.09	.03	.08	.07	.08	.08	.08	.08	.08	.07	.07	.07	.07
Burlington.....	.06	.09	.08	.08	.07	.08	.09	.07	.07	.09	.07	.07	.08
Camden.....	.10	.03	.08	.08	.08	.07	.07	.07	.07	.08	.07	.07	.08
Chambersburg.....	.08	.07	.09	.10	.08	.09	.07	.09	.07	.08	.06	.07	.05
Dover.....	.05	.09	.09	.09	.07	.07	.09	.08	.09	.08	.08	.07	.05
Elizabeth.....	.08	.08	.09	.08	.08	.08	.07	.08	.08	.07	.07	.07	.07
Gloucester City.....	.09	.06	.08	.07	.08	.07	.08	.08	.07	.10	.06	.08	.08
Hoboken.....	.12	.07	.09	.07	.08	.07	.07	.07	.08	.07	.06	.06	.09
Jersey City.....	.09	.07	.10	.08	.09	.09	.07	.09	.07	.07	.06	.06	.06
Lambertville.....	.08	.09	.07	.07	.07	.08	.08	.09	.06	.07	.07	.08	.09
Long Branch.....	.09	.07	.07	.07	.08	.07	.07	.07	.09	.08	.08	.08	.08
Millville.....	.09	.08	.08	.07	.07	.07	.08	.07	.07	.08	.08	.08	.08
Montclair.....	.08	.08	.08	.06	.08	.08	.08	.08	.07	.07	.08	.08	.07
Morristown.....	.06	.08	.08	.07	.08	.09	.08	.07	.09	.07	.08	.07	.08
Newark.....	.09	.11	.07	.09	.07	.10	.09	.06	.08	.08	.05	.04	.07
New Brunswick.....	.13	.09	.07	.06	.07	.07	.06	.07	.06	.06	.06	.08	.12
Orange.....	.11	.08	.09	.08	.08	.08	.08	.08	.07	.07	.06	.06	.06
Passaic.....	.09	.08	.09	.07	.08	.09	.07	.09	.06	.07	.07	.07	.07
Paterson.....	.08	.08	.08	.08	.08	.09	.07	.08	.07	.08	.07	.07	.07
Perth Amboy.....	.10	.09	.08	.09	.08	.09	.06	.08	.07	.08	.06	.06	.06
Phillipsburg.....	.10	.07	.08	.07	.07	.09	.07	.08	.07	.08	.06	.07	.09
Plainfield.....	.09	.07	.09	.07	.07	.09	.07	.07	.08	.07	.06	.07	.10
Princeton.....	.05	.07	.07	.08	.06	.08	.10	.08	.07	.09	.09	.08	.08
Rahway.....	.08	.08	.08	.07	.09	.08	.09	.08	.07	.08	.07	.07	.06
Salem.....	.08	.08	.09	.08	.08	.09	.07	.07	.08	.07	.07	.07	.07
Trenton.....	.09	.08	.09	.08	.08	.07	.07	.08	.07	.08	.07	.07	.07
Woodbury.....	.07	.08	.08	.08	.07	.07	.08	.08	.08	.08	.07	.07	.09
Total.....	.09	.08	.08	.08	.08	.09	.08	.08	.07	.08	.06	.06	.07

TABLE XVII.

Ages of Children Enrolled in the Schools in the Cities.

CITIES.	Number of children enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	67	105	136	163	160	183	158	165	123	87	65	32	9
Bayonne.....	184	244	257	304	259	282	238	265	233	134	60	28	14
Bloomfield.....	53	102	105	104	106	109	103	97	71	57	37	17	11
Boonton.....	49	48	61	61	60	77	57	58	39	30	27	9	2
Bordentown.....	37	53	48	77	69	80	72	75	59	43	34	12	8
Bridgeton.....	130	142	193	198	218	196	180	151	139	167	65	42	20
Burlington.....	61	87	97	105	102	106	97	110	80	78	35	18	4
Camden.....	372	918	1,064	1,227	1,081	1,186	1,070	992	797	591	360	155	87
Chambersburg.....	192	200	202	197	168	198	167	152	107	57	19	4	.....
Dover.....	44	63	65	81	73	64	68	81	61	48	33	18	13
Elizabeth.....	174	298	355	371	384	432	393	435	369	292	175	88	37
Gloucester City.....	52	67	96	93	109	106	109	101	112	43	10	34	28
Hoboken.....	240	591	621	576	677	706	690	660	446	230	84	47	24
Jersey City.....	1,195	2,571	2,290	2,533	2,580	2,470	2,330	2,447	1,833	1,320	585	228	106
Lambertville.....	63	49	59	51	38	62	53	56	34	19	38	10	.....
Long Branch.....	125	162	150	160	161	155	165	126	144	98	86	40	55
Millville.....	541	378	235	265	221	178	205	163	126	65	22	13	11
Montclair.....	28	52	77	62	77	93	84	87	76	74	69	46	33
Morristown.....	51	69	75	93	101	87	77	94	88	83	54	22	12
Newark.....	966	2,497	2,352	2,763	2,669	2,758	2,466	2,231	1,569	947	432	213	222
New Brunswick.....	166	254	280	295	309	272	268	241	195	165	92	47	31
Orange.....	76	160	183	194	189	209	180	171	147	90	63	30	23
Passaic.....	188	178	210	164	153	173	159	185	142	77	48	26	15
Paterson.....	1,142	1,289	1,327	1,344	1,407	1,418	1,177	1,069	884	599	369	181	130
Perth Amboy.....	15	47	77	76	107	99	80	86	84	41	25	7	3
Phillipsburg.....	173	176	180	169	169	223	159	190	161	136	103	42	40
Plainfield.....	.....	134	174	187	173	183	161	170	171	114	75	49	26
Princeton.....	26	31	42	39	47	34	43	40	51	41	46	27	11
Rahway.....	80	83	108	103	108	131	144	116	85	72	31	21	5
Saleni.....	115	102	104	103	108	113	107	100	83	67	65	47	18
Trenton.....	217	358	461	435	458	522	420	454	327	222	143	91	46
Woodbury.....	51	66	104	91	73	83	85	81	65	65	43	21	9
Total.....	6,873	11,574	11,888	13,134	12,615	12,988	11,765	11,449	8,801	6,092	3,393	1,765	1,053

TABLE XIX.

Financial Report

CITIES.	CURRENT EXPENSES.						Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	
Atlantic City.....	\$8,776 50		\$919 00		\$364 70	\$380 87	\$10,440 57
Bayonne.....	26,520 47	\$500 00	1,955 76	\$750 00	1,152 03	1,113 02	31,991 28
Bloomfield.....	12,570 47		804 00	175 00	638 10	1,433 35	15,620 92
Boonton.....	4,210 00	25 00	460 00	81 00	248 87	73 50	5,098 37
Bordentown.....	6,112 67		249 96	50 00	180 25	296 99	6,889 87
Bridgeton.....	13,660 00		916 46		494 24	207 15	15,277 85
Burlington.....	7,222 48		251 25	90 00	504 95	18 16	8,086 84
Camden.....	67,539 34	900 00	8,961 74	925 00	3,543 64	10,952 16	92,821 88
Chambersburg.....	10,975 00		960 00	150 00	473 50		12,558 50
Dover.....	4,355 00		480 00		160 20	804 08	5,799 28
Elizabeth.....	47,118 91	769 44	2,566 68	269 91	1,604 09	1,525 34	53,954 37
Gloucester City.....	6,190 00		500 00	50 00	363 37	474 51	7,577 88
Hoboken.....	69,555 19	300 00	4,497 00	500 00	1,635 63	653 55	77,141 37
Jersey City.....	195,050 27	1,994 94	15,362 70	1,500 00	7,645 91	1,722 61	223,276 43
Lambertville.....	6,010 00		425 00	25 00	267 80	64 27	6,792 07
Long Branch.....	16,913 00		1,800 00	200 00	777 00	1,099 00	20,789 00
Millville.....	15,913 75	450 00	947 50		852 79	678 22	18,842 26
Montclair.....	14,180 00		820 00	100 00	578 75	829 00	16,507 75
Morristown.....	10,962 50		638 93	150 00	379 65	216 55	12,397 63
Newark.....	249,971 59	2,500 00	19,213 33	5,178 00	9,247 60	2,891 98	289,002 50
New Brunswick.....	23,225 00	2,500 00	1,700 00	250 00	842 75	20 75	28,538 50
Orange.....	21,327 24		1,556 56	333 28	1,008 35	703 33	24,928 76
Passaic.....	15,958 54		1,815 00	291 67	729 03	1,906 57	20,700 81
Paterson.....	32,513 48	2,000 00	8,848 89	1,200 00	4,115 27	1,107 31	99,784 95
Perth Amboy.....	4,230 66	1,100 00	480 00	125 00	155 05	102 50	6,193 21
Phillipsburg.....	12,373 86	1,393 83	776 00	480 00	572 50	1,050 25	16,646 54
Plainfield.....	20,624 00		2,080 00	150 00	920 52	817 18	24,591 70
Princeton.....	4,931 25		307 00	40 00	168 70	75 79	5,522 74
Rahway.....	10,329 63	406 00	775 00	200 00	571 33	237 51	12,513 47
Salem.....	9,127 00	142 40	524 00		372 38	209 84	10,375 62
Trenton.....	43,225 00	500 00	3,140 50	200 00	2,435 26	1,385 26	50,886 02
Woodbury.....	6,587 50		582 00	60 00	366 19	280 23	7,875 92
Total.....	\$1,048,260 30	\$15,475 61	\$35,364 26	\$13,623 86	\$43,370 40	\$33,330 43	\$1,239,424 86

TABLE XIX.—(CONTINUED.)

for Cities.

PERMANENT EXPENSES.								Total amount expended for all school purposes.
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	
	\$1,553 21			\$1,058 83	\$40 75	\$93 20	\$2,745 99	\$13,186 56
	3,666 40	\$695 84		1,770 28	400 00	165 35	6,697 87	38,689 15
\$4,124 38	1,620 37			541 19		60 00	6,345 94	21,966 86
		161 00	\$32 00	80 00	30 65	46 00	399 65	5,498 02
	497 84			266 57	19 75	60 44	844 60	7,734 47
	511 75			1,198 09			1,709 84	16,987 69
	169 79			65 40	21 00	87 70	343 89	8,430 73
24,800 00	7,651 37	1,000 00		4,842 85	315 81	430 77	39,040 80	131,862 68
2,313 00	704 34	695 92	25 00	266 38	3 75	113 20	4,121 59	16,680 09
1,450 00	767 34		25 00	212 16	20 00	50 20	2,523 70	8,322 98
6,025 00	2,109 85	1,090 80		2,936 57	259 29	347 88	12,769 39	66,723 76
	575 98		35 00	392 00	49 55	64 22	1,116 75	8,694 63
	4,960 75	105 80		5,108 77	486 83	503 56	11,165 71	88,307 08
	4,428 59	7,149 89		3,388 71	1,053 57	1,574 01	17,594 77	240,871 20
	58 48	41 85	30 00	30 10		53 35	213 78	7,065 85
14,676 23	879 35	579 00	25 00	18 49	14 55	360 00	16,552 62	37,341 62
	1,356 33	268 24		834 44	42 35	100 00	2,601 36	21,443 62
	3,113 64	180 56		736 04		60 60	4,090 24	20,597 99
18,508 96	358 69	447 20		486 33	75 90	89 75	19,966 83	32,364 46
49,471 20	17,770 67	6,925 05	2,663 24	16,193 13		2,290 90	95,314 19	384,316 69
3,210 00	808 33	61 50	50 93	262 50	78 50	240 03	4,711 79	33,250 29
	3,701 66	233 60	2,212 61	262 12	59 65	140 16	6,709 80	31,638 56
25,127 39	1,685 22	1,662 83	40 00	1,641 40	36 65	82 46	30,275 95	50,976 76
31,060 11	5,277 24	613 00		6,099 87	1,037 13	690 72	44,778 07	144,563 02
	118 16			31 93	70 25	90 40	310 74	6,503 95
	520 94	229 60	60 48	77 12	39 75	107 12	1,035 01	17,681 55
	978 36	319 60	25 67	609 32	83 75	128 55	7,462 70	32,054 40
	2,273 47			106 90	20 00	41 70	2,442 07	7,964 81
	919 75			1,489 13	64 86	65 62	2,539 36	15,052 83
1,064 82	239 91			298 32	44 44		1,647 29	12,022 91
960 00	3,025 25	506 09	100 00	928 09	266 60	361 32	6,147 35	57,033 37
1,776 67	1,060 89			626 15	15 75	55 00	3,334 46	11,410 38
\$189,885 21	\$73,363 92	\$22,967 37	\$5,374 93	\$52,959 18	\$4,650 88	\$3,553 61	\$357,755 10	\$1,597,179 96

TABLE XX.

Certificates Granted by the County Superintendents.

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants re-jected.	Number of female applicants re-jected.	Total number of applicants re-jected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....	4	7	2	15	7	33	13	55	68	11	31	42	.....	.38
Bergen.....	5	3	3	7	4	58	12	68	80	2	12	14	.....	.15
Burlington.....	3	9	4	10	21	100	28	119	147	11	89	100	.....	.40
Camden.....	2	1	.....	9	8	32	10	42	52	7	20	27	.....	.34
Cape May.....	5	1	5	2	1	9	11	12	23	9	14	23	.....	.50
Cumberland.....	5	18	1	12	24	54	30	84	114	5	19	24	.....	.18
Essex.....	4	3	.....	16	6	41	10	60	70	3	34	37	.....	.34
Gloucester.....	4	.....	3	7	13	77	20	54	104	11	33	44	.....	.30
Hudson.....	.....	1	2	13	2	57	61	71	77	2	46	48	.....	.39
Hunterdon.....	7	.....	3	8	43	99	53	107	160	17	39	56	.....	.26
Mercer.....	2	.....	.....	13	45	15	45	60	60	7	27	34	.....	.36
Middlesex.....	4	5	1	5	7	64	12	77	82	.....	33	33	.....	.27
Monmouth.....	4	5	4	13	19	80	27	93	125	5	43	48	.....	.28
Morris.....	6	.....	7	5	54	96	60	101	161	45	76	121	.....	.43
Ocean.....	4	3	.....	.....	7	37	18	45	63	4	9	13	.....	.17
Passaic.....	2	1	.....	.....	15	27	17	23	45	4	16	20	.....	.30
Salem.....	2	2	.....	6	11	47	14	55	69	13	39	52	.....	.51
Somerset.....	4	8	2	7	11	43	17	58	75	15	42	57	.....	.43
Sussex.....	3	.....	13	11	43	62	59	73	132	39	49	88	.....	.40
Union.....	2	8	1	17	2	20	5	45	50	1	7	8	.....	.14
Warren.....	2	7	12	28	35	84	49	119	168	34	45	79	.....	.32
Total.....	76	82	64	199	346	1165	486	1446	1932	246	723	969	.....	.33

TABLE XXI.

Condition of School Libraries in Atlantic and Bergen Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
ATLANTIC.										
1—Penna. Av. School.....	\$63 11	\$470 00	\$10 00	\$70 00	90	714	\$1 11	\$521 35	804	.....
1—N. J. Av. School.....	20 25	60 00	10 00	40 00	10	18	.....	53 02	28	.....
1—Indiana Av. School.....	10 00	241 00	10 00	40 00	64	157	50	166 47	139	.....
1—Texas Av. School.....	10 00	20 00	10 00	20 00	.....	7	20 00	34 70	7	.....
3.....	.....	55 00	.....	20 00	.....	48	.....	15 90	47	.....
4.....	.....	20 00	.....	20 00	.....	37	.....	10 00	10	120
5.....	.....	22 00	.....	20 00	.....	58	.....	10 00	40	24
7.....	.....	62 00	.....	40 00	.....	92	.....	13 00	45	56
8.....	.....	62 00	.....	50 00	.....	196	.....	12 00	60	240
11.....	.....	40 30	.....	40 00	.....	47	.....	10 00	45	25
12—School No. 1.....	12 00	10 00	10 00	50 00	.....	73	24 00	60 00	60	40
12—School No. 2.....	12 00	20 00	10 00	20 00	.....	.....	20 00	40 00	.....	.....
13.....	.....	20 00	.....	20 00	.....	35	.....	5 00	30	28
14.....	.....	20 00	.....	20 00	.....	36	.....	11 00	25	23
15.....	18 00	178 75	10 00	90 00	25	187	10 00	107 25	268	642
16.....	.....	340 00	.....	90 00	.....	321	.....	215 00	350	152
17.....	20 00	62 37	20 00	40 00	.....	113	.....	5 00	109	98
18.....	15 00	76 70	10 00	50 00	25	94	5 00	6 60	102	162
19.....	.....	200 00	.....	50 00	.....	89	.....	155 00	71	285
20.....	.....	121 00	.....	40 00	.....	150	.....	36 50	125	161
21.....	.....	52 80	.....	30 00	.....	64	.....	5 00	30	48
22.....	.....	224 00	.....	60 00	.....	233	.....	70 00	125	261
23.....	10 00	21 00	10 00	30 00	19	52	9 50	31 50	71	48
23.....	.....	40 00	.....	40 00	.....	38	.....	48 00	67	38
26.....	.....	20 00	.....	20 00	.....	44	.....	10 00	30	15
28.....	.....	21 00	.....	20 00	.....	28	.....	35 00	28	121
29.....	.....	43 19	.....	30 00	.....	96	.....	1 50	84	123
32.....	.....	30 00	.....	30 00	.....	87	.....	7 50	80	210
34.....	12 50	20 00	10 00	20 00	5	53	5 00	5 00	58	368
35.....	.....	85 50	.....	80 00	.....	183	.....	11 00	176	123
38.....	.....	80 70	.....	50 00	.....	91	.....	115 95	120	421
39.....	.....	20 00	.....	20 00	.....	65	.....	20 00	48	24
41.....	.....	30 00	.....	20 00	.....	55	.....	10 00	40	28
47.....	.....	69 00	.....	40 00	.....	90	.....	115 00	108	165
43—Central.....	.....	155 00	.....	60 00	.....	185	.....	140 00	150	324
48—Main Road.....	.....	138 00	.....	100 00	.....	175	.....	46 50	160	320
	202 86	2,853 31	120 00	1,500 00	238	4,356	95 11	1,672 84	3,850	6,074
BERGEN.										
1.....	.....	20 00	.....	20 00	.....	59	.....	53 00	59	.....
2.....	.....	60 00	.....	20 00	.....	105	.....	35 25	102	261
4.....	65 00	75 00	10 00	30 00	132	67	.....	45 00	199	648
5.....	.....	20 00	.....	20 00	.....	140	.....	.....	136	.....
6.....	10 00	140 75	10 00	140 00	25	596	3 00	33 00	621	400
7.....	.....	64 00	.....	60 00	.....	169	.....	54 00	135	135
8.....	.....	20 00	.....	20 00	.....	43	.....	.....	43	200
11.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
12.....	20 00	180 00	10 00	50 00	28	335	.....	.....	413	890
13.....	.....	65 00	.....	50 00	.....	224	.....	25 00	324	.....
15.....	10 00	161 33	10 00	90 00	15	347	.....	.....	326	.....
18.....	.....	20 75	.....	20 00	.....	67	.....	.....	67	135
19.....	.....	51 00	.....	50 00	.....	78	.....	.....	78	78
20.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
21.....	.....	30 00	.....	30 00	.....	156	.....	.....	156	.....
21½.....	15 73	24 00	10 00	20 00	25	22	.....	.....	47	195

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Bergen and Burlington Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
BERGEN.—(Con.)										
22.....		\$20 00		\$20 00		35			35	
25.....		24 36		20 00		41			41	176
27.....		84 93		50 00		177	\$29 17		177	
29.....	\$20 00		\$20 00		10		\$35 00		10	
30.....	10 00	62 00	10 00	50 00	39	172			191	400
31.....	15 00	84 43	10 00	60 00		17	25 00	137 93	17	
32.....		148 05		50 00		144		188 85	100	
33.....	10 00	44 83	10 00	20 00	44	54			96	664
33½.....		20 00		20 00						
35½.....		33 98		30 00		95		15 00	95	150
36.....	64 88	130 60	10 00	60 00	25	263	70 70	32 00	201	305
37.....	10 00	162 76	10 60	140 00	6	153	10 30	178 35	154	30
39—School No. 1.....		173 70		70 00		225		2 90	149	
39—School No. 2.....		20 00		20 00	23	42			65	197
40.....	10 00	272 82	10 00	90 00	32	1,201	3 50	170 00	1,233	800
40½.....		144 39		40 00		19		143 89	19	
41.....		52 60		50 00		107			102	
42.....	10 00	56 00	10 00	50 00	7	141			148	
42½.....		20 00		30 00		40		15 00	40	
44.....		20 00		20 00		39			39	
45.....	10 00	89 00	10 00	80 00	25	174		25 50	199	861
55.....		42 75		40 00		170			170	
56.....		20 00		20 00		25			17	17
57.....		55 00		40 00		127			125	
58.....		20 00		20 00		6			6	
60.....		20 00		20 00		50			50	25
61.....		71 00		30 00		50		5 00	50	
62.....		77 86		70 00		196		17 60	165	18
	280 61	2,942 99	160 00	1,870 00	382	6,321	147 50	1,286 44	6,280	6,535
BURLINGTON.										
3.....		20 00		20 00		45			35	
5.....	31 00	51 35	10 00	30 00	6	20	16 35	65 00	20	
9.....		20 00		20 00				35 00		
11.....		40 00		40 00		153			154	15
12.....		55 23		50 00		107		6 00	106	15
13.....		42 30		30 00		63		1 25	62	200
15.....	10 00	50 00	10 00	50 00	3	25		40 00	28	200
19.....		20 47		20 00		1		14 75	1	
22.....		20 00		20 00				40 00		
24.....		50 00		50 00		225		20 00		50
25.....		61 50		50 00		158		7 00	119	
29.....	52 50	306 30	10 00	60 00	25	125		181 00	66	66
30.....		20 00		20 00		2		25 00		
31.....	10 00	20 00	10 00	20 00			35 00			
35.....		30 00		30 00		150			150	
40.....		20 00		20 00				40 00		
41.....		58 50		50 00		325		10 00	175	150
42.....		20 00		20 00		35			13	
43.....		45 90		30 00		64		40 00	64	50
44.....		20 61		20 00		2		22 61	2	
45.....		90 00		90 00		176		23 50	175	50
48.....		20 00		20 00				40 00		
49.....		20 00		20 00				40 00		
50.....		38 00		30 00		4		40 00	4	
52.....		50 32		30 00		3		80 32	3	

TABLE XXI.—(CONTINUED).

Condition of School Libraries in Burlington and Camden Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
BURLINGTON.—(Con.)										
53.....		\$20 00		\$20 00				\$40 00		
54.....		20 00		20 00				40 00		
55.....		20 00		20 00				40 00		
58.....		30 00		30 00				60 00		
60.....		20 00		20 00				39 70		
63.....		40 00		40 00		125		120 00	125	
67.....		70 00		70 00		58		20 00	65	
69.....		24 80		20 00		323		20 00	200	
71.....		20 00		20 00				40 00		
73—School No. 1.....		30 00		30 00		27		25 00	27	
73—School No. 2.....		20 00		20 00				40 00		
76.....		20 00		20 00				40 00		
79.....		20 00		20 00				40 00		
80.....		20 00		20 00				40 00		
81.....		20 00		20 00				40 00		
82.....		20 00		20 00				40 00		
87.....		50 00		30 00		78		40 00	78	200
95.....		60 00		60 00		100			83	28
106.....		20 00		20 00				24 20		
110.....		20 00		20 00						
	\$103 50	1,754 48	\$10 00	1,380 00	34	2,379	\$51 35	1,324 43	1,935	1,009
CAMDEN.										
1—School No. 2.....		61 67		30 00		95			95	
3—School No. 1.....		21 00		20 00		30		15 00	30	
3—School No. 2.....	20 00		20 00		3		20 00		3	
4—School No. 1.....		20 00		20 00		2		60 00	2	
5—School No. 1.....		107 50		20 00		11		109 50	11	
6.....	20 00		20 00		56			1 50	56	
7.....		46 88		30 00		99		66 88	99	86
8.....		20 00		20 00		54		18 00	21	
10—School No. 1.....		20 00		20 00		40		5 00	21	
11.....	12 00	30 00	10 00	20 00	2	70	60 00	25 00	52	50
12—School No. 1.....		83 00		40 00		49	71 00	59 00	80	
13.....	10 00	36 00	10 00	20 00	25	33	6 45	2 50	58	370
16.....		118 70		40 00		98	11 66	72 50	98	134
17.....		30 00		30 00		100		4 00	23	4
18.....	10 00	88 00		50 00	16	67	3 45	87 50	89	259
19.....		40 00		40 00		119		32 00	51	
20.....		20 00		20 00		2		22 00	stolen	
21.....	29 20	176 79	10 00	100 00	11	133	3 10	102 32	144	500
24.....		25 19		20 00				45 19		
26.....	10 00	80 00	10 00	70 00	45	142		11 50	147	
27.....		70 00		50 00		195		40 00	190	
28.....	21 00		20 00		36				47	
30.....	10 00	50 00	10 00	80 00	63	159			220	770
31.....		25 00		20 00		2		30 65	2	
34.....		21 16		20 00		69			69	
35.....		20 00		20 00		1		34 00	1	
39.....		50 00		50 00		126			146	
40.....		31 00		30 00		63			62	
41—School No. 1.....		42 31		40 00		63			62	
42.....		20 00		20 00		52		37 52	52	
44.....		45 00		30 00		48		61 00	70	
	142 20	1,439 73	110 00	970 00	257	1,860	175 66	982 56	1,753	2,173

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Cape May and Cumberland Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
CAPE MAY.										
1.....		\$30 00		\$30 00		75	\$10 00		75	
2.....		20 00		20 00		41	6 00		35	
3.....		20 00		20 00		40	4 00		40	
4.....	\$30 00	95 00	\$10 00	70 00		108	\$40 00	20 99	108	
5.....		71 00		50 00		74		105 00	70	
6.....		35 00		20 00		140		5 00	140	
11.....		20 00		20 00		44		10 00	35	
12.....	10 86	20 00	10 00	20 00	15	27	8 52	5 00	42	
13.....		20 00		20 00		40			38	
14.....		20 00		20 00		26			24	
16.....	10 00	40 00	10 00	40 00		55			55	
17.....		20 00		20 00		231		2 00	231	
18.....		30 00		30 00						
19.....		60 00		30 00		21		20 00	21	
20.....		40 00		40 00		20			20	
21.....		20 00		20 00		3			3	
22.....		20 30		20 00		49			49	
24.....		30 00		30 00		1		31 50	1	
25.....		30 00		30 00		63			63	
26.....		50 15		50 00		153		11 50	153	
27.....		116 00		40 00		40		116 00	40	
28.....		76 80		50 00		94			117	
31.....	20 00		20 00							
	70 86	833 95	50 00	690 00	15	1,345	48 52	342 99	1,360	
CUMBERLAND.										
3.....		20 00		20 00		11		16 10	11	
12.....		20 05		20 00		13		19 75	13	
13.....		22 05		20 00		19		12 75	19	
14.....		20 00		20 00		18		17 00	18	
15.....	16 75	41 30	10 00	30 00	41	14		41 00	55	
16.....		20 00		20 00		17		14 00	17	
17—School No. 1.....		30 00		30 00		135		15 25	135	
18.....		20 00		20 00				40 00		
19.....		20 00		20 00		29			29	
21.....	21 13		20 00		27		22 77		27	
22—School No. 1.....		91 00		20 00				111 00		
23.....		39 00		20 00		17		40 00	17	
25.....		20 00		20 00		17		28 00	13	
27.....		20 00		20 00		11		23 75	12	
28.....		41 36		30 00		24		20 00	24	
29.....		20 00		20 00		34		17 50	15	
31.....	10 00	41 50	10 00	40 00	22	80		11 50	102	
32.....	12 00	20 00	10 00	20 00	25	16		17 00	41	
33.....		20 25	10 00	20 00		10		32 75	10	
34.....		20 15		20 00		23		16 00	25	
35.....	20 00		20 00		15				15	
37.....		20 00		20 00		25		1 00	25	
39.....		43 55		20 00				18 25		
41—School No. 1.....		40 00		40 00		16			133	
41—School No. 2.....		30 00		30 00		74			69	
43.....		82 45		80 00		199		10 00	133	
44—School No. 1.....		70 00		70 00						
44—School No. 2.....		70 00		70 00						
44—School No. 3.....		70 00		70 00						
44—School No. 4.....		70 00		70 00						
44—School No. 5.....		60 00		60 00						

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Cumberland and Essex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
CUMBERLAND.—(Con.)										
44—School No. 6.....		\$50 00		\$50 00						
44—School No. 7.....		60 00		60 00						
46.....		30 34		30 00		57	\$17 25		57	
48.....		40 35		40 00		29	20 00		20	
49.....		50 00		50 00		127			115	
50.....		30 00		30 00						
51.....		58 10		50 00		58			58	
52.....		20 00		20 00		28			28	
53.....		20 00		20 00						
54.....		20 00		20 00				40 00		
59.....		20 00		20 00		26	16 10		26	
60.....		30 85		30 00						
61—School No. 1.....		20 00		20 00						
61—School No. 2.....		20 00		20 00						
61—School No. 3.....		20 00		20 00						
61—School No. 4.....		20 00		20 00						
61—School No. 5.....		20 00		20 00						
62—1st Ward School.....		20 00		20 00		50			53	
62—2d Ward School.....		20 00		20 00						
62—3d Ward School.....		53 45		40 00		97	30 50		97	
	\$79 88	1,725 75	\$70 00	1,570 00	130	1,340	\$22 77	672 45	1,327	
ESSEX.										
3.....		45 85		30 00		124			124	
4.....	10 00	113 98	10 00	110 00		276			270	200
5.....	96 20		20 00		75				75	
6.....	15 00	55 65	10 00	50 00	60	159	10 00		209	470
7—Centre Gram. School	14 00	373 27	10 00	100 00	33	382	5 00	4 00	415	770
7—Berkeley School.....	10 00	61 63	10 00	60 00	20	157			177	
7—Brookside School.....	10 00	60 84	10 00	60 00	12	149			157	231
7—Centre Prim. School	10 00	20 00	10 00	20 00	24	49			73	185
8—School No. 1.....	18 55	623 95	10 00	120 00		362	28 55	550 00	362	
8—School No. 2.....	10 00	160 51	10 00	70 00	11	77		20 00	88	
10.....		40 00		40 00		230			230	121
11.....		217 63		100 00		367		30 00	367	
12.....		92 00		20 00						
13.....		74 15		50 00		34		71 75	34	
14.....		20 00		20 00		45			45	
15.....		20 00		20 00						
19.....	15 00	40 00	10 00	40 00	57	66			123	200
20.....	110 00			110 00		643	10 00		643	
21.....	50 00			50 00		75		23 00	75	
22.....	20 00	40 00	10 00	40 00		75			75	
23.....		20 00		20 00		40			40	
24.....		30 00		30 00						
26.....	35 00	62 00		50 00	96	254		2 80	350	450
27.....	11 00	130 00	10 00	100 00	11	244		151 45	244	
28—School No. 1.....		60 00		60 00		221			221	50
28—School No. 2.....		20 00		20 00		54			54	
30.....	13 02	45 49	10 00	30 00	37	92		7 75	129	
31.....		20 00		20 00		60			60	
33.....		30 00		30 00		79			79	
36.....		20 00		20 00						
37—School No. 1.....		75 00		30 00		116			116	
38.....		160 00		70 00		25		60 00	25	
39—School No. 1.....		108 33		90 00		303		15 00	303	
39—School No. 2.....		31 04		30 00		52			52	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Essex and Gloucester Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
ESSEX.—(CON.)										
40.....		\$50 19		\$40 00		97		\$7 00	97	40
41.....		50 00		50 00		159			159	
42.....		56 08		40 00		160			160	155
43—High School.....	\$10 00	73 27	\$10 00	70 00		151			151	
43—Burnet St. School.....		30 00		30 00		37			37	
43—Market St. School.....		30 00		30 00		75			75	
43—Washington St. Sch'l.....		20 00		20 00		48			48	
43—Lawrence St. School.....		40 00		40 00		123			123	
43—Commerce St. School.....		40 00		40 00		68			68	
43—Lafayette St. School.....		30 00		30 00		98			93	
43—Newton St. School.....		52 31		40 00		84			84	
43—S. Tenth St. School.....		20 17		26 00		45			45	
43—Wickliffe St. School.....		31 07		30 00		113			113	
43—Webster St. School.....	10 35	70 00	10 00	70 00	19	110			129	
43—Summer Av. School.....		20 00		20 00		10			10	
43—Chestnut St. School.....		40 00		40 00		28			28	
43—Oliver St. School.....		50 00		50 00		110			110	
43—Walnut St. School.....		40 00		40 00		165			165	
43—Thomas St. School.....		40 00		40 00		99			99	
43—S. Eighth St. School.....	10 00	81 30	10 00	30 00		77			77	
43—S. Market St. School.....		20 50		20 00		37			37	
43—Morton St. School.....		51 13		50 00		376			376	
43—1st Av. School.....	11 00	63 75	10 00	60 00	31	265			296	
43—1st Av. Annex.....	20 00		20 00		6				6	
43—Central Av. School.....	10 00	70 00	10 00	70 00	22	233			255	
43—Houston St. School.....		30 00		30 00		85			85	
43—Miller St. School.....	10 00	30 00	10 00	30 00		95			95	
43—Marshall St. School.....		20 00		20 00		43			43	
43—South St. School.....		20 00		20 00		23			23	
44—High School.....	10 87	175 00	10 00	80 00	23	304	125 00		327	
44—Park Av. School.....	14 95	50 00	10 00	50 00	35	201			240	965
44—Lincoln Av. School.....	17 44	140 00	10 00	70 00	35	312	75 00		360	1,362
44—Valley School.....	10 34	30 00	10 00	30 00	36	133			165	582
	442 74	4,596 09	250 00	3,010 00	648	8,704	\$43 55	1,172 75	9,325	5,784
GLOUCESTER.										
1—School No. 1.....	15 37	192 46	10 00	110 00	11	256	6 50	234 46	257	} 380
1—School No. 2.....	10 69	81 25	10 00	80 00	19	52		59 25	71	
1—School No. 3.....	10 00	50 09	10 00	50 00	7	66		26 00	73	
1—School No. 4.....	12 80	41 13	10 00	40 00	5	48	12 50	17 38	56	
1—School No. 5.....	10 55	40 75	10 00	40 00	11	46		34 00	57	
2.....				30 00		72		27 00	39	15
5.....		20 35		20 00		1		31 80	1	
7.....		62 00		50 00		77		40 00	77	70
8.....	10 25	24 26	10 00	20 00	1	31	19 00	14 00	27	30
9.....		50 00		20 00	2			60 00	2	
11.....		20 00		20 00		1		32 00	1	
14.....		20 00		20 00				40 00		
15.....		20 00		20 00				40 00		
16.....	10 00	195 00	10 00	70 00	55	252		55 00	305	287
17.....		85 00		80 00		245			100	
13.....		90 00		50 00		75			40	40
21.....		20 00		20 00		2		23 10	2	
22.....		30 67		20 00		19		22 50	22	15
25.....		32 00		30 00				62 00		
27.....	10 75	98 70	10 00	60 00	27	82	1 65	36 25	106	107

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Gloucester and Hudson Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
GLOUCESTER—(CON.)										
25.....		\$30 00		\$30 00		10	\$20 00		10	10
29.....		35 00		20 00		1	50 00		1	
30.....		20 00		20 00		12	22 50		12	14
31.....	\$25 00	155 26	\$10 00	30 00		10	166 96		10	24
32.....		20 00		20 00		46	2 75		43	20
33.....		20 00		20 00		1	31 00		1	
35.....		20 00		20 00		2	40 00		2	
41.....		20 00		20 00		25	15 00		23	
42.....		20 00		20 00		10	27 50		10	
43—School No. 1.....	15 00	54 00	10 00	40 00		175	\$25 00		175	
43—School No. 2.....	20 00		20 00		33		10 00		33	
45.....		82 00		40 00		120			120	62
51.....		20 00		20 00			40 00			
52.....		40 00		40 00			80 00			
54.....		58 00		40 00			111 40			32
57.....		50 00		50 00		100	50 00		100	
58.....	20 00	20 00	10 00	20 00	44	39	2 50	13 70	74	29
59.....		20 00		20 00		20	20 00		20	
60.....		20 03		20 00			40 00			
61.....	10 47	30 00	10 00	30 00	53	84	40 00		137	153
64.....		20 00		20 00		2	22 50		2	
	180 88	1,966 60	140 00	1,390 00	268	2,037	67 15	1,647 80	2,005	1,296
HUDSON.										
1.....	200 00		20 00		180		10 00		180	
2.....		20 00		20 00						
3.....		50 00		30 00		109				
6.....	118 00	1,060 98	10 00	20 00	69	816	71 20	295 54	835	5,298
7.....		30 00		30 00		330		80 00	330	514
8.....	40 00	31 85	10 00	20 00		76		17 50	80	
10.....		20 67		20 00		45			58	20
11.....		249 00		20 00		330		12 50	646	3,983
12—School No. 1.....		145 74		100 00						
12—School No. 2.....		145 20		100 00						
12—School No. 3.....		155 00		100 00		903		275 00	903	
12—School No. 4.....		95 00		70 00						
13—School No. 1.....		100 00		20 00		140			125	
13—School No. 3.....		170 00		20 00		200			132	
13—School No. 5.....		228 71		50 00		139		208 25	157	
13—School No. 6.....		20 00		20 00						
13—School No. 7.....	10 00	761 00	10 00	100 00		703		65 00	703	
13—School No. 8.....		216 08		50 00		263				
13—School No. 10.....	10 00	92 50	10 00	80 00		231			186	
13—School No. 11.....	23 80	44 00	10 00	30 00	50	16		125 00	66	
13—School No. 12.....	10 00	99 00	10 00	40 00	23	139		8 00	162	
13—School No. 13.....		65 34		30 00		55			55	
13—School No. 14.....	10 00	482 83	10 00	60 00		789			789	
13—School No. 20.....	10 00	20 00	10 00	20 00		51			51	
13—School No. 21.....	10 00	65 50	10 00	60 00		260			260	
15—School No. 1.....		81 17		40 00				121 17		
15—School No. 2.....		81 55		40 00		73		27 50		
15—School No. 3.....		20 00		20 00				40 00		
15—School No. 4.....		45 50		40 00		114		40 00		
15—School No. 5.....	10 00	66 34	10 00	40 00	10	24		64 32		
	451 80	4,662 96	120 00	1,290 00	332	5,806	81 20	1,202 78	6,138	10,127

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Hunterdon County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUNTERDON.										
3.....		\$24 00		\$20 00		31		\$11 00	31	9
4.....		50 35		50 00		99		23 00	99	
5.....	\$20 00		\$20 00		2		\$21 00		2	
6.....		20 00		20 00		12		2 25	12	
8.....		33 00		30 00		45		19 50	45	
9.....	15 00		10 00	20 00		50	25 00		30	
11.....		50 00		50 00		76			40	
12.....	20 67		10 00	20 00		4	20 00	40 00	4	
13.....	11 25		63 12	10 00	38	76			115	220
14.....		20 00		20 00		20		29 00	20	
16.....		20 14		20 00		43			43	
25.....		33 00		20 00		30			30	
26.....		58 00		30 00		36		30 00	36	
28.....		20 00		20 00				40 00		
29.....		20 00		20 00		40			39	
30.....		30 00		30 00		41		37 75	45	
32—School No. 1.....		64 38		30 00		3		104 38	3	
32—School No. 2.....		84 38		50 00		74		63 38	72	
35.....		20 00		20 00		23		20 00	23	
40.....		51 00		20 00		66		2 60	63	
43.....	10 00		10 00	30 00		22		25 00	20	
45.....		20 00		20 00		41			23	
47.....	13 40		10 60	20 00	25	50			75	
48.....		20 00		20 00				40 00		
49.....		51 80		30 00		111			111	
53.....	13 61		35 93	10 00	25	75	12 50		100	
56.....		20 00		20 00				40 00		
61.....		60 00		60 00		5		28 00	5	
62.....		42 00		40 00		50		31 50	50	
64.....	20 00		20 00		35		15 50		35	
67.....	16 00	130 41	10 00	90 00	28	363		23 00	391	600
68.....		30 64		30 00		1		31 64	1	
70.....		30 00		30 00		97		6 50	87	
71.....		20 00		20 00				40 00		
72.....		20 00		20 00		11		23 55	11	
74.....		27 50		20 00				47 50		
75.....		20 00		20 00		48			48	
76.....		42 38		40 00		104		4 50	104	
78.....		54 00		40 00		62		29 00	47	
81.....		50 00		40 00		50			50	10
83.....		31 55		20 00				51 55		
84.....		20 00		20 00				40 00		
85.....		50 00		50 00		141		20 00	141	
86.....		30 00		30 00		75			75	
87.....		128 90		90 00		150		60 00	150	
88.....		30 00		30 00		55		12 00	55	
90.....	20 00		20 00		18		1 50		18	
93.....		20 00		20 00				40 00		
94.....		30 00		30 00		26		12 50	26	
96.....		20 00		20 00		3		16 00	3	
98.....		30 00		30 00		9		40 00	9	
103.....		30 00		30 00				37 50		
104.....		30 00		30 00		58		15 00	58	
105.....	18 00	105 15	10 00	30 00	18	41	1 75	69 00	59	
108.....		20 00		20 00	1	17	30 00		18	
	177 93	2,905 63	140 00	1,620 00	190	2,434	127 25	1,280 60	2,525	839

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Mercer and Middlesex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MERCER.										
1.....		\$20 00		\$20 00						
3.....		30 00		30 00						
6.....	\$40 00	20 00	\$10 00	20 00						
11.....		32 00		30 00		75		\$7 00	60	
13.....		20 00		20 00						
14.....		21 90		20 00		38			38	
18.....		20 00		20 00		25			22	
19—High School.....	20 00		20 00							
20.....		85 00		20 00				105 00		
29.....		156 34		80 00		170		37 16	160	
30.....		40 00		40 00						
31.....		24 65		20 00		187		75	201	
32.....	20 00		20 00							
34—School No. 1.....		20 00		20 00				40 00		
37.....		20 00		20 00						
38.....		53 17		40 00		91			91	
40.....		40 00		40 00						
44.....		20 00		20 00		35			35	
45.....		30 00		30 00		47		10 00	47	
52.....	10 00		10 00		26	18		1 90	44	
	90 00	713 24	60 00	550 00	26	686		201 81	712	
MIDDLESEX.										
1.....		20 00		20 00						
2.....		43 50		30 00				53 50		
3.....		20 00		20 00						
7.....		20 00		20 00						
8.....		40 00		40 00						
11.....		20 00		20 00						
12.....		30 00		30 00		74		12 00	74	79
13.....		20 00		20 00		40			50	6
14.....		20 30		20 00		44		6 00	33	25
15.....	10 00	70 00	10 00	70 00		143			143	
16.....		20 00		20 00		2		28 00	4	
17.....		30 00		30 00		47		2 00	39	
19.....		20 00		20 00		27		26 25	222	
20.....		82 54		40 00		350			554	20
22.....		20 00		20 00		90			90	
23.....		50 00		50 00		47		20 00	72	
24.....	20 00		20 00		23				73	
31.....	29 05		20 00		72				72	
36.....		43 00		20 00		18		50 43	18	
37.....	12 00	60 00	10 00	30 00		14		64 20	14	
38.....		80 00		80 00		156		20 00	162	100
39.....		540 44		80 00		620		93 69	620	2,000
41.....		20 00		20 00		48			30	
47.....		20 00		20 00		30			25	
53.....		92 80		20 00		10		90 00	10	
54.....		20 90		20 00		16		16 90	16	
55.....		20 00		20 00						
56.....	23 50	20 00	10 00	20 00		22	\$33 50		22	
57.....		20 00		20 00		45		2 50	35	
58.....		30 00		20 00		23		12 75	22	
59.....	20 00		20 00		10		29 50		10	
60.....		20 00		20 00						
61.....		35 74		30 00		72			81	60
62.....		31 90		30 00		59		6 25	56	40

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Middlesex and Monmouth Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MIDDLESEX.—(Con.)										
63.....		\$20 00		\$20 00		47			48	
64.....		30 00		30 00				\$40 00		
65.....	\$10 00	69 78	\$10 00	40 00		120			119	75
68.....		20 00		20 00		33		5 00	33	
69.....		20 00		20 00		45			45	
72.....		60 00		60 00		200			200	
73—Bayard St. School....	10 00	446 07	10 00	110 00						
73—Livingston Av. Sch'l	10 00	307 62	10 00	100 00						
73—Carman St. School....	10 00	307 62	10 00	100 00						
73—Guldin St. School....	10 00	307 62	10 00	100 00		1,587		274 80	2,790	1,900
73—French St. School....	10 00	307 62	10 00	100 00						
73—Hale St. School.....	10 00	244 18	10 00	70 00						
74.....		20 00		20 00						
76.....	10 00	24 00	10 00	20 00	31	21		10 35	52	
	214 55	3,581 33	190 00	1,740 00	126	4,055	\$63 00	834 62	4,181	4,305
MONMOUTH.										
1.....		31 57		30 00		93			80	160
2.....		30 00		30 00		39			20	40
3.....		121 61		50 00		153			153	224
6.....		20 00		20 00		30			Librar y lost.	
7—School No. 1.....	150 00		30 00	30 00		30	145 00		40	Ref. B.
7—School No. 2.....	20 00		20 00	6		6	20 00		5	Ref. B.
9.....	20 00		20 00	41		41	2 00		41	35
14.....	30 00		20 00	6		6	20 00		6	Ref. B.
15.....	50 00		20 00	40		40			80	120
16.....	60 00		30 00	40		40	60 00		80	90
22.....	20 00		20 00	45		45			45	60
25.....	26 00		20 00	26		26			26	30
27.....	20 00		20 00	45		45			Librar y lost.	
30.....	40 00		20 00						Librar y lost.	
33.....	55 59		40 00			106			Librar y lost.	
34.....	30 00		30 00	6		6	30 00		6	Ref. B.
35.....	62 50		60 00			128			128	290
38.....	30 00		30 00			114			103	369
39.....	10 00		60 00	45		71			116	120
42.....		25 27	10 00	20 00	45	48			48	60
46.....		65 00		60 00		126		28 43	117	725
47.....	10 00	63 13	10 00	40 00		109	21 00	92 00	109	932
48.....	17 50	488 91	10 00	100 00	79	455	16 00	25 00	534	1,972
49.....		31 31		30 00		74			89	108
51.....		48 00		30 00		58		10 00	77	70
54.....		23 00		20 00		50		5 00	50	60
56.....		30 00		20 00		28		5 00	25	30
58.....	10 00	30 00	10 00	30 00	26	99		6 00	105	200
59.....	10 00	227 25	10 00	70 00	15	188		77 55	203	750
62.....	10 00	20 00	10 00	20 00	15	36		30 00	75	70
64.....	10 00	56 00	10 00	40 00	53	151			204	289
65.....		20 00		20 00		60			50	60
67.....	10 00	54 95	10 00	50 00	40	192			260	300
68.....		20 00		20 00		28		3 00	28	20
69.....	10 00	30 00	10 00	20 00		48			42	60
71.....	20 00		20 00							
72.....		20 00		20 00		42			33	23
73.....	15 00	50 00	10 00	40 00		48	25 00		48	8
75—School No. 1.....	10 00	192 12	10 00	70 00	20	323		90 34	323	290
75—School No. 2.....		34 31		20 00		30		25 00	34	33

TABLE XXI.—(CONTINUED).

Condition of School Libraries in Monmouth and Morris Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MONMOUTH.—(Con.)										
77.....	\$20 00	.....	\$20 00	Books	not yet	purcha	sed.	.....	.....	.....
78.....	12 00	\$30 00	10 00	\$30 00	.....	65	.....	\$3 84	65	329
83.....	10 00	30 00	10 00	30 00	20	47	.....	.....	67	80
84.....	.....	60 00	.....	50 00	.....	160	.....	.....	85	.....
85—School No. 1.....	.....	150 00	.....	50 00	.....	.....	.....	.....	.....	.....
85—School No. 2.....	.....	45 00	.....	40 00	.....	.....	.....	.....	.....	.....
85—School No. 3.....	.....	60 00	.....	40 00	.....	.....	.....	.....	.....	.....
85—School No. 4.....	.....	50 00	.....	40 00	.....	220	.....	285 00	220	50
85—School No. 5.....	.....	50 00	.....	40 00	.....	.....	.....	.....	.....	.....
85—School No. 6.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
85—School No. 7.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
87.....	.....	20 00	.....	20 00	.....	52	.....	6 50	35	20
90½—School No. 1.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
90½—School No. 2.....	.....	20 00	.....	20 00	.....	.....	.....	40 00	.....	.....
90½—School No. 3.....	.....	20 00	.....	20 00	.....	.....	.....	40 60	.....	.....
92.....	.....	23 95	.....	20 00	.....	4	.....	10 00	4	.....
93.....	.....	20 00	.....	20 00	.....	54	.....	5 71	Lost	.....
94½.....	20 00	41 75	10 00	20 00	.....	.....	.....	61 75	.....	.....
95.....	.....	20 25	.....	20 00	.....	.....	.....	40 25	.....	.....
101.....	.....	20 00	.....	20 00	.....	54	.....	3 00	Lost	.....
102.....	.....	130 00	.....	70 00	.....	227	.....	.....	197	525
104.....	.....	21 83	.....	20 00	.....	33	.....	90 00	80	125
106.....	.....	30 00	.....	30 00	.....	66	.....	.....	50	55
	204 50	3,319 81	180 00	1,960 00	313	4,160	\$62 00	1,250 37	4,180	8,346
MORRIS.										
1.....	10 00	50 00	10 00	50 00	.....	.....	20 00	50 00	140	140
2.....	.....	30 00	.....	30 00	.....	83	.....	.....	132	.....
4.....	.....	20 00	.....	20 00	.....	60	.....	.....	60	.....
9.....	.....	55 00	.....	20 00	.....	68	.....	.....	150	.....
10.....	.....	30 62	.....	30 00	.....	99	.....	.....	96	30
11.....	.....	20 00	.....	20 00	.....	68	.....	.....	68	.....
13.....	.....	30 00	.....	30 00	.....	80	.....	.....	50	.....
14.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
16.....	.....	20 00	.....	20 00	.....	65	.....	.....	.....	.....
20.....	.....	129 46	.....	70 00	.....	169	.....	34 33	175	200
29.....	.....	59 00	.....	50 00	.....	104	.....	5 70	81	37
31.....	.....	20 00	.....	20 00	.....	36	.....	.....	26	.....
32.....	.....	40 00	.....	40 00	.....	132	.....	2 00	90	.....
33.....	20 00	.....	20 00	.....	24	.....	.....	.....	24	.....
33½.....	.....	30 00	.....	30 00	.....	86	.....	.....	86	.....
37.....	21 35	20 00	20 00	.....	2	.....	.....	.....	3	.....
42.....	.....	20 00	.....	20 00	.....	49	.....	3 70	49	.....
43.....	.....	20 00	.....	20 00	.....	154	.....	.....	154	39
44.....	10 00	40 00	10 00	40 00	28	112	.....	.....	125	.....
45.....	.....	50 00	.....	50 00	.....	159	.....	5 00	159	.....
47.....	.....	20 00	.....	20 00	.....	42	.....	.....	36	100
48.....	10 00	53 47	10 00	50 00	24	97	.....	20 00	121	.....
52.....	.....	65 25	.....	60 00	.....	159	.....	5 75	157	89
53.....	.....	20 00	.....	20 00	.....	59	.....	.....	59	.....
54.....	.....	40 00	.....	40 00	.....	103	.....	.....	65	45
55.....	.....	20 00	.....	20 00	.....	55	.....	.....	50	.....
58.....	10 00	20 33	10 00	20 00	46	49	.....	.....	95	350
59.....	10 00	60 00	10 00	60 00	25	147	.....	.....	154	283
62.....	.....	20 00	.....	20 00	.....	42	.....	.....	41	296
63.....	.....	81 50	.....	40 00	.....	93	.....	90 00	90	.....
64.....	.....	60 00	.....	20 00	.....	104	.....	.....	104	.....

TABLE XXI.—(CONTINUED).

Condition of School Libraries in Ocean and Passaic Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
MORRIS.—(Con.)										
65.....		\$30 00		\$30 00		63			63	
66.....		50 00		40 00		323			466	
67—School No. 1.....		245 00		60 00		214	\$100 00		214	
67—School No. 2.....		30 00		30 00						
68.....		49 16		40 00		128	7 08		318	603
69.....		186 54		90 00		271			269	
72.....		120 97		80 00		263	50 00		140	112
73.....		30 00		30 00		95			91	
74.....	\$14 00	67 95	\$10 00	50 00	26	73			103	93
75.....		33 45		30 00		96	5 00		94	
76.....	10 00	80 00	10 00	80 00		420			420	
77.....		20 00		20 00		44			35	53
78.....		45 00		30 00		80	12 00		81	
79.....	10 50	120 00	10 00	90 00	27	260	4 35		290	470
80.....		70 00		60 00		209			190	
81.....	20 00	43 25	10 00	40 00	2	91			55	200
82.....	10 00	265 91	10 00	160 00		450		15 00	451	
83.....		27 00		20 00		56			25	
84.....		120 00		70 00		279	50 00		214	
85.....		45 00		30 00		65	6 00		50	50
86.....	10 00	70 00	10 00	70 00	20	173			191	250
87.....		60 00		30 00		77			77	
88.....		43 00		40 00		125			125	
89.....		45 00		40 00		143	2 00		106	80
90.....		20 00		20 00		70			70	
91.....		40 00		40 00		97			86	54
95—School No. 1.....	106 51		20 00		122		\$32 24		140	125
95—School No. 2.....	20 00		20 00		45				45	
97.....		53 50		30 00		50	2 00		43	
100.....		20 00		20 00		51			51	25
103.....		20 00		20 00		60			50	30
104.....		20 00		20 00		51			35	
	292 36	3,238 36	190 00	3,360 00	391	7,270	102 24	388 96	6,033	3,764
OCEAN.										
2.....		20 00		20 00			40 00			
6.....		30 00		30 00						
11.....		20 00		20 00		35			35	
17.....		48 17		40 00						
18.....		52 68		20 00		41			34	
22.....		20 00		20 00						
23.....		59 25		40 00		25		39 25	25	
31.....		20 00		20 00			40 00			
34.....		20 00		20 00						
36.....		20 00		20 00						
37.....		20 00		20 00						
33.....		42 30		30 00			32 40			
39.....		20 00		20 00		50			40	
42.....		50 00		50 00			100 00			
43.....		26 00		20 00		48			45	
44.....		40 00		40 00		48			45	
45.....		20 00		20 00						
		522 10		450 00		250		251 65	230	
PASSAIC.										
2.....	13 08	34 75	10 00	30 00	31	83			114	
3.....	13 75	31 25	10 00	30 00	44	24	7 60		63	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Salem and Somerset Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
PASSAIC.—(Con.)										
5—School No. 1.....		\$300 00		\$40 00		300		\$300 00	163	50
6.....		20 00		20 00					102	267
12.....		54 00		40 00		103			150	83
13.....		92 50		60 00		150			152	135
14.....		72 00		70 00		152	3 75		155	229
15.....		117 00		70 00		223	16 00		229	416
16.....	\$25 00	65 97	\$10 00	30 00		112			115	
18.....		133 25		80 00		237	19 74		237	297
19.....		20 00		20 00		49			49	128
23.....	17 00	72 75	10 00	30 00	29	159			173	1,433
26.....		25 00		20 00		44		5 00	31	25
28.....		40 00		40 00		85		4 00	85	
31.....	20 00		20 00		46				46	126
32.....		20 00		20 00		46			52	
34.....		24 75		20 00		52			52	
35—School No. 1.....		75 08		30 00		206			206	400
35—School No. 2.....	286 37	271 35	10 00	60 00	64	363	\$254 00		376	1,457
35—School No. 3.....		40 00		20 00		330			330	70
35—School No. 4.....		187 43		30 00		401			395	2,600
35—School No. 4.....		63 61		30 00		327			327	800
35—School No. 5.....		117 75	10 00	50 00		1,600			1,500	6,423
35—School No. 6.....	200 00	41 00		30 00		107			170	
35—School No. 7.....		42 75		20 00		63			63	
35—School No. 8.....		57 50		50 00		183	2 50		177	
35—School No. 9.....		62 00	10 00	60 00	26	176	4 50		190	
35—School No. 10.....	13 46	210 00		20 00		244			182	
35—School No. 11.....										
	588 66	2,251 74	90 00	1,020 00	240	5,820	254 00	362 09	6,060	14,754
SALEM.										
1—High School.....		40 00		20 00				60 00		
2.....		20 00		20 00			De	stroyed		
4.....		24 50		20 00				14 00		25
7.....		20 00		20 00		41				38
8.....		20 00		20 00		86				83
16.....		20 00		20 00		50				43
25.....	20 00		20 00							
26—School No. 1.....	10 00	20 00	10 00	20 00		32	20 00			32
26—School No. 2.....	20 00		20 00		30		8 00			30
28.....		20 00		20 00		1		40 00		
37.....		95 00		30 00		3		99 00		3
43.....		20 00		20 00		12		15 00		12
44.....	11 35	20 00	10 00	20 00	11	35				46
52.....	25 00	73 00	10 00	60 00		25	35 00	53 00		20
55.....		20 00		20 00		1		30 00		1
56.....		20 40		20 00		1		30 40		1
58.....		20 00		20 00		11		22 00		11
60.....		20 00		20 00		10		34 00		10
62.....		20 00		20 00		56				56
65.....		20 00		20 00		11		22 60		11
66.....		20 00		20 00						
68.....		40 00		30 00		81				70
	86 35	592 90	70 00	460 00	41	481	63 00	440 00	522	
SOMERSET.										
1.....		20 00		20 00		40				12
7.....		30 00		30 00		104				100

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Somerset and Sussex Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
SOMERSET.—(Con.)										
8.....		\$48 00		\$40 00		108			90	
9.....		33 50		30 00		78		\$0 75	78	
10.....		20 00		20 00		35			40	
11.....	\$10 00	125 20	\$10 00	60 00	23	103	\$10 00	135 00	73	73
12.....		40 00		40 00		76			70	
17.....		20 00		20 00				40 00		
18.....		48 75		30 00		60		5 00	50	
19.....		22 00		20 00		3		8 30	3	
20.....		61 75		60 00		106			106	
22.....	10 00	80 30	10 00	40 00	19	103		20 00	122	80
24.....		20 00		20 00		58			58	
25.....	10 00	20 50	10 00	20 00	28	66		27 00	94	147
27.....	10 00	52 75	10 00	50 00	31	102			133	150
28—School No. 1.....	30 00		20 00						75	
28—School No. 2.....	30 00		20 00		75		40 60		75	
29.....	11 25	141 92	10 00	110 00		354	25 00	148 39	351	187
31.....		40 00		30 00		58		33 25	58	150
32.....		20 00		20 00		48	8 50	4 00	48	52
33.....		30 00		30 00		82			70	35
34.....		35 00		30 00		93			82	180
35.....		20 00		20 00		47			47	
38.....	20 75	80 00	10 00	80 00	17	240			167	
40.....		22 50		20 00		11		22 00	11	
45.....	10 50	45 00	10 00	20 00	37	67			104	250
47.....	12 72	110 91	10 00	60 00	32	168		12 00	200	
50.....		20 00		20 00		46			30	
51.....		30 00		30 00		100		10 00	100	
53.....		20 00		20 00		55			55	
55.....		20 00		20 00		50		6 00	34	
59.....		26 00		20 00		58			60	
63.....		22 00		20 00		2		24 00	2	
66.....		90 11		70 00		161		3 00	161	50
68.....		20 00		20 00				40 00		
73.....	20 75		20 00				40 75			
	176 00	1,330 19	140 00	1,140 00	262	2,672	124 85	538 69	2,684	1,281
SUSSEX.										
3.....	10 00	37 70	10 00	30 00	35	1		45 70	36	169
7.....	20 00		20 00						11	
10.....		20 00		20 00		12			11	
18.....		34 00		30 00		17		12 00	17	60
19.....		40 00		40 00		86			85	79
23.....	11 90	20 00	10 00	20 00	7	69	15 25		76	50
24.....		45 15		30 00		44		28 00	15	
25.....		49 68		40 00		110			98	320
26.....		20 00		20 00		38			38	67
28.....	20 00		20 00		48				48	
29.....		20 00		20 00		61			61	227
33.....	10 00	30 00	10 00	30 00	7	99			106	70
35.....		30 00		30 00		54		10 00	48	20
36.....		35 00		30 00		89			89	224
37.....		145 00		60 00		219			160	240
38.....		20 00		20 00		40		8 60	25	8
43.....	10 00	42 82	10 00	30 00	8	39			46	50
46.....		20 00		20 00		54				
48.....		40 00		40 00		125				
50.....		73 00		20 00		50		68 55	17	

TABLE XXI.—(CONTINUED.)

Condition of School Libraries in Sussex and Union Counties.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
SUSSEX.—(Con.)										
51.....	\$21 10	\$31 00	\$10 00	\$30 00	43	48	\$3 00		84	32
61.....		20 00		20 00		21			21	
62.....		20 00		20 00		51	1 25		45	11
64.....		20 68		20 00		137			137	130
70.....		20 00		20 00		44			40	65
71.....		30 00		20 00		43	4 00		26	14
72.....		30 00		30 00		84			82	
74.....		20 00		20 00		46			43	110
83.....		20 00		20 00		76			76	257
92.....		40 00		40 00		83	55 00		83	
93.....		50 00		40 00		65			16	4
96.....	10 00	40 00	10 00	40 00		300	5 00		300	100
97.....		20 00		20 00		42			42	25
101.....		20 00		20 00		53		12 50	40	30
102.....	20 00		20 00		37		\$15 50			
103.....		76 35		70 00		157	10 00	10 00	148	320
106.....		60 00		50 00		93		14 00	84	34
114.....		38 35		20 00		100			100	575
115.....		20 00		20 00		20				
116.....		40 00		40 00		96			65	30
117.....		20 00		20 00		30		5 00	25	6
118.....		33 90		30 00		44		12 00	44	6
UNION.										
	133 00	1,392 63	120 00	1,140 00	185	2,340	40 75	294 60	2,507	3,833
1.....	15 00	440 76	10 00	80 00		357	25 00	30 00	370	237
2.....	20 75	116 48	10 00	40 00	26	149		37 50	164	153
4.....	35 00	121 62	10 00	50 00	17	127		53 40	144	512
5—High School.....	100 00		20 00		115				115	
5—School No. 1.....	20 70	290 87	10 00	60 00	42	476		10 00	556	2,903
5—School No. 2.....	100 00	484 06	10 00	60 00	88	621		5 00	709	2,907
5—School No. 3.....	125 32		20 00		180				180	
5—School No. 4.....	21 85	114 50	10 00	20 00	38	111		35 00	149	807
7—Washington School.....		20 00		20 00				40 00		
7—Franklin School.....	12 50	30 00	10 00	30 00		40	22 50	40 00	40	
7—High School.....		20 00		20 00				40 00		
7—Columbia School.....	12 50	30 00	10 00	30 00		311	22 50	60 00		
10.....		214 87		80 00		311		43 00	337	999
11.....	12 50	43 75	10 00	30 00		68	22 50	9 00		325
12—High School.....	70 00		20 00							
12—Bryant School.....	70 00		20 00							
12—Washington School.....	70 00		20 00							
12—Franklin School.....	70 00		20 00							
13.....		20 00		20 00						
14.....	12 72	263 66	10 00	70 00	20	221		100 00	253	876
15.....	10 00	71 25	10 00	40 00		119		3 00	32	45
16.....		20 25		20 00		103		3 00	110	170
17.....		20 00		20 00		45			62	215
18.....	17 75	194 45	10 00	110 00	49	425		65 00	474	2,148
19.....		321 59		100 00		368		151 94	312	635
20.....		113 05		70 00		154		40 00	140	245
22.....		52 00		30 00		60		7 00	11	21
25.....	24 85		20 00		114				114	197
27.....		168 00		80 00		235		33 00	223	325
28.....	10 00	20 78	10 00	20 00	23	53			107	421
29.....		52 00		30 00		46		13 00	46	93
	831 44	3,241 94	270 00	1,130 00	712	4,094	92 50	818 39	4,806	14,244

TABLE XXI.—(CONTINUED).

Condition of School Libraries in Warren County.

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
WARREN.										
1.....		\$20 00		\$20 00						
3.....		20 00		20 00		43			43	
4.....		30 00		20 00			\$50 00			
7.....		20 00		20 00						
9.....		20 00		20 00						
12—Grammar School.....		30 00		30 00						
12—Secondary School.....		30 00		30 00						
12—Primary School.....		20 00		20 00						
12—High School.....		30 00		30 00						
17.....		45 00		30 00		75	30 00		75	
20.....		20 00		20 00		40	30 00		25	
25.....		27 00		20 00		7	23 58		7	
26.....		20 00		20 00						
30.....		20 00		20 00		14	20 00		14	
31.....		50 00		50 00		173			173	
32.....	\$12 25	98 50	\$10 00	40 00	8	72	40 75		80	
33.....		20 00		20 00						
39.....		30 00		30 00		22			22	
41—School No. 1.....		20 00		20 00			40 00			
41—School No. 2.....	20 00		20 00		10				10	
42.....		30 00		30 00		66			66	
48.....		32 00		30 00		31			31	
50.....		75 40		60 00		125			125	
51.....	22 25		20 00		63				63	
52.....		20 00		20 00		64			64	
53.....		20 00		20 00		47			47	
57.....		30 00		30 00		74			30	
58.....		88 00		50 00		40			30	
59.....	10 00	20 00	10 00	20 00	10	48			58	
67.....	20 00		20 00		55				55	
69.....	20 00		20 00		10				10	
71.....		20 00		20 00		8			8	
72.....	40 00		20 00		15				15	
75.....	20 00		20 00							
77.....		20 00		20 00		58			58	
79.....									15	
85.....	20 00		20 00		10				10	
86.....		50 88		50 00		120			130	
88.....	20 00		20 00		10				10	
89.....	20 00		20 00		10				10	
90.....	20 00		20 00		16				16	
92.....		37 20		30 00		81	2 30		81	
	284 60	1,013 98	240 00	860 00	232	1,208	236 63		1,440	

TABLE XXI.—(CONTINUED.)

Summary of School Libraries in the State.

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Atlantic.....	\$206 86	\$2853 31	\$120 00	\$1500 00	238	4,356	\$95 11	\$1672 84	3,850	6,074
Bergen	280 61	2,942 99	160 00	1,870 00	382	6,321	147 50	1,286 44	6,280	6,585
Burlington.....	103 50	1,754 48	40 00	1,380 00	34	2,379	51 35	1,324 43	1,985	1,009
Camden	142 20	1,439 73	110 00	970 00	257	1,860	175 66	982 56	1,753	2,173
Cape May	70 86	883 95	50 00	690 00	15	1,345	48 52	342 99	1,360	.....
Cumberland	79 86	1,725 75	70 00	1,570 00	130	1,340	22 77	672 45	1,327	.....
Essex.....	442 77	4,596 09	250 00	3,010 00	648	8,704	43 55	1,172 75	9,325	5,784
Gloucester	180 88	1,966 60	140 00	1,390 00	268	2,037	67 15	1,647 80	2,005	1,296
Hudson.....	451 80	4,662 96	120 00	1,290 00	332	5,806	81 20	1,202 78	6,138	10,127
Hunterdon	177 93	2,005 63	140 00	1,620 00	190	2,434	127 25	1,280 60	2,525	839
Mercer	90 00	713 24	60 00	550 00	26	686	.....	201 81	712	.....
Middlesex	214 55	3,581 33	190 00	1,740 00	126	4,055	63 00	834 62	4,181	4,305
Monmouth	204 50	3,319 81	180 00	1,960 00	313	4,160	62 00	1,250 37	4,180	8,346
Morris	293 36	3,238 36	190 00	2,360 00	391	7,270	102 24	388 96	6,033	3,761
Ocean.....	.....	522 10	.....	450 00	.....	250	.....	251 65	230	.....
Passaic.....	588 66	2,251 74	90 00	1,020 00	240	5,820	254 00	362 09	6,060	14,754
Salem	86 35	592 90	70 00	460 00	41	481	63 00	440 00	522	.....
Somerset.....	176 00	1,330 19	140 00	1,140 00	262	2,672	124 85	538 69	2,684	1,231
Sussex	133 00	1,392 63	120 00	1,140 00	185	2,840	40 75	294 60	2,507	3,383
Union	831 44	3,241 94	270 00	1,130 00	712	4,094	92 50	818 89	4,806	14,244
Warren	284 60	1,013 98	240 00	860 00	232	1,028	.....	236 63	1,440	.....
Total.....	5,039 75	46029 71	2,750 00	28100 00	5,022	70,038	1,662 40	17203 95	69,903	83,961

TABLE XXII.

*Apportionment of State School Moneys for the School Year
beginning September 1st, 1887.*

Amount of State school tax.....	\$1,456,660
Amount of State appropriation.....	100,000
Number of children in the State, according to the school census of 1886.....	364,165
Amount apportioned to each child from \$100,000 appropriation.....	.27460

COUNTIES.	Number of children according to census of 1886.	Apportionment from appropriation of \$100,000.	Amount appropriated to the counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic.....	5,872	\$1,612 45	\$13,222 73	\$9,609 24	\$22,831 97	\$24,444 42
Bergen.....	11,168	3,066 73	35,553 09	3,950 34	39,503 43	42,570 16
Burlington.....	15,323	4,207 69	57,948 39	6,438 71	64,387 10	68,594 79
Camden.....	20,788	5,708 38	52,739 11	8,548 70	61,287 81	66,996 19
Cape May.....	2,732	750 21	8,605 72	2,258 71	10,864 43	11,614 64
Cumberland.....	11,547	3,170 81	29,517 35	10,093 71	39,611 06	42,781 87
Essex.....	62,310	17,110 33	276,820 82	14,900 50	291,721 32	303,831 65
Gloucester.....	7,693	2,112 50	33,175 17	3,163 68	36,338 85	38,451 35
Hudson.....	76,992	21,142 00	237,237 55	26,359 73	263,597 28	284,739 28
Hunterdon.....	10,155	2,788 56	48,385 10	298 90	48,684 00	51,472 56
Mercer.....	16,923	4,648 43	76,525 97	4,195 47	80,721 44	85,369 87
Middlesex.....	15,029	4,127 26	41,897 30	9,235 01	51,132 31	55,259 57
Monmouth.....	13,446	5,065 27	76,548 88	8,206 88	84,755 76	89,821 03
Morris.....	13,718	3,766 96	47,102 03	5,233 56	52,335 59	56,102 55
Ocean.....	4,518	1,240 64	9,483 89	8,244 57	17,728 46	18,969 10
Passaic.....	23,400	6,425 64	70,711 91	7,856 88	78,568 79	84,994 43
Salem.....	7,071	1,941 70	33,527 88	.....	33,527 88	35,469 58
Somerset.....	7,440	2,043 02	37,962 97	.....	37,962 97	40,005 99
Sussex.....	6,253	1,718 45	23,256 18	5,874 53	29,130 71	30,849 16
Union.....	16,269	4,467 47	57,584 78	6,398 31	63,983 09	68,450 56
Warren.....	10,508	2,855 50	43,187 18	4,798 57	47,985 75	50,871 25
Total.....	364,165	\$100,000 00	\$1,310,994 00	\$145,666 00	\$1,456,660 00	\$1,556,660 00

TABLE XXIII.

COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic	S. R. MORSE	Atlantic City	\$500 00
Bergen	JOHN TERHUNE	Hackensack	838 90
Burlington	EDGAR HAAS	Bordentown	1,200 00
Camden	F. R. BRACE	Blackwood	776 50
Cape May	VINCENT O. MILLER	South Dennis	500 00
Cumberland	JOSEPH MOORE	Bridgeton	577 70
Essex	CHARLES M. DAVIS	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN	Woodbury	734 70
Hudson	GEORGE C. HOUGHTON	Hoboken	1,200 00
Hunterdon	OLIVER H. HOFFMAN	Lebanon	1,083 70
Mercer	LLOYD WILBUR	Hightstown	682 00
Middlesex	RALPH WILLIS	New Brunswick	840 70
Monmouth	SAMUEL LOCKWOOD	Freehold	1,200 00
Morris	LEWIS W. THURBER	Dover	1,200 00
Ocean	EDWARD M. LONAN	Toms River	500 00
Passaic	J. C. CRUIKSHANK	Little Falls	500 00
Salem	R. HENRY HOLME	Salem	640 00
Somerset	WILLIAM T. F. AYERS	Somerville	691 90
Sussex	LUTHER HILL	Andover	783 60
Union	N. W. PEASE	Elizabeth	500 00
Warren	ROBERT S. PRICE	Hackettstown	1,036 80

TABLE XXIV.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	LEVI C. ALBERTSON.....
Bridgeton.....	DANIEL SHARP.....
Camden.....	MARTIN V. BERGEN.....
Elizabeth.....	J. AUGUSTUS DIX.....
Gloucester City.....	J. C. STINSON.....
Hoboken.....	DAVID E. RUE.....
Jersey City.....	A. W. EDSON.....
Millville.....	J. W. NEWLIN.....
Morristown.....	W. L. R. HAVEN.....
Newark.....	WILLIAM N. BARRINGER.....
New Brunswick.....	CHARLES JACOBUS.....
Orange.....	U. W. CUTTS.....
Paterson.....	CLARENCE E. MELENEY.....
Perth Amboy.....	C. C. HOMMANN.....
Phillipsburg.....	EDWIN C. BEERS.....
Plainfield.....	J. L. HURLBUT.....
Rahway.....	G. R. LINDSAY.....
Salem.....	R. HENRY HOLME.....
Trenton.....	THOMAS H. MACKENZIE.....

APPENDIX.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

To *E. O. Chapman, State Superintendent* :

SIR—It is my duty and pleasure to present my tenth annual report of the condition and progress of the public schools of Atlantic county, for the year ending August 31st, 1887.

It will show that we have made the greatest increase during the past year, in the number of children, amount of money raised, number of school-houses built and repaired, and in the advancement of the pupils, that has ever been made in one year before.

The strong sentiment of the people in favor of our free public schools, is still on the increase, becoming more apparent each succeeding year. The course of study and grading of the schools have created a strong and healthy spirit of emulation in most of the schools, which is doing much good, and cannot but continue to do so.

THE CENSUS AND FINANCE.—There has been quite an increase in the census during the last year. It was last year five thousand eight hundred and seventy-two, while this year it is six thousand two hundred and nineteen, an increase of three hundred and forty-seven.

The amount last year received from township taxes was \$5,409.50, while this year the amount voted is \$7,034, an increase of \$1,624.50. The amount from surplus revenue is the same as last year. The amount received from special district taxes last year was \$15,695.20, while this year it is \$22,359.62, an increase of \$6,640.42; this not including any of that money voted for new school buildings, which will amount to \$33,800. The balance in the hands of Collectors is about the same as last year. The value of school property

has increased during the last year from \$122,300 to \$151,700, an increase of \$29,400.

The total amount of State money, surplus revenue and district tax for the ensuing year is \$54,372.22, while last year it was only \$46,131.57.

TEACHERS' SALARIES.—There has been a slight increase in the average salary of teachers; that of male teachers last year was \$55.17, this year it is \$57.17, an increase of \$2 per month. The salary of females last year was \$37.86, this year it is \$39.64, an increase of \$1.78.

Eighty-five teachers have been employed during the past year, thirty males and fifty-five females. The coming year there will be not less than ninety-eight employed, an increase of fifteen over last year.

DISTRICT BOUNDARIES AND NEW SCHOOL BUILDINGS.—There have been but two changes in the boundaries. Districts Nos. 5 and 7, Port Republic, have been united and form one, known as Port Republic, No. 5. After much work by those who could see the benefits to be derived from having one good graded school in place of two poor ungraded schools, the amount necessary to buy a lot in the center of the district and to defray expense of taking down the two houses and erecting one therefrom was voted, and now there is a first-class graded school in the new house, of which all will be proud and regret that it was not established years ago.

To No. 39, Gravelly Run, was added a part of No. 38, May's Landing, and the part of No. 39 which was in Egg Harbor township has been taken from it and annexed to No. 23.

No. 39 has voted money and built a new house near the center of the new district. The people of this district deserve much credit for their interest in the matter.

No. 1, Atlantic City, at a special meeting, voted \$32,000 to build a new twelve-roomed brick school-house on the site of the old building at Pennsylvania and Arctic avenues; to build two new rooms to the Indiana avenue building; both buildings to be furnished with the latest and best heating and ventilating arrangements, and to make necessary repairs to the New Jersey and Texas avenue buildings. The new house on Pennsylvania avenue is now finished and is one of the most complete school buildings in the State—a credit to the city, county and State. Atlantic City still needs eight more rooms. There are now twenty-eight school-rooms and thirty-two teachers.

No. 12, Absecon, is sadly in need of a new school building.

Nos. 14, South Absecon; 20, Somers' Point; and 24, Estellville, need new houses at once.

Nos. 3, Leeds' Point; 15, Pleasantville; 16, Smith's Landing; 18, Bargaintown; 22, English Creek, and 33, Newtonville, have made more or less repairs, as have a few other districts.

No. 38, Mays Landing, has made another department by dividing the upper room.

No. 47, Egg Harbor City, has repainted its fine school building both inside and outside, added a new iron porch front and put in first-class slate blackboards. Much credit is due the School Board and city officials.

No. 48, Hammonton, has done something in the way of repairs, yet they need at least one if not two more rooms at the Central building. This town is increasing very rapidly. Nothing has done more to advance it than its excellent public schools.

TEACHERS' EXAMINATIONS.—The examinations have been held regularly during the year at Egg Harbor City. We have made extra efforts to have the teachers in our county procure higher grade certificates, and they have generally endeavored to do so.

There are at present more teachers in the county holding first-grade certificates than ever before, and many others are preparing themselves to obtain them.

We have granted eleven first grades and fifteen second grades during the year, while in former years three or four only have been granted. Twenty-eight teachers in the county now hold first-grade county or State certificates, and thirty hold second-grade certificates.

TEACHERS' INSTITUTE AND COUNTY COMMENCEMENT.—The Institute and commencement were held in Atlantic City, the Institute commencing Wednesday morning, December 22d, and continuing three days.

The teachers were pleasantly and profitably instructed by State Superintendent E. O. Chapman, Prof. Austin Apgar, Madam Von Heldon, Rev. George K. Morris and others. Superintendent Chapman gave an interesting lecture Wednesday evening in the City Hall.

Thursday evening the annual commencement of the county was held. This Institute was decidedly a success and the means of much good work in the school-rooms.

The commencement was held Thursday evening in the City Hall, Atlantic City, which was filled to overflowing. State Superintendent Chapman, Prof. Austin Apgar and other educators were present and expressed themselves as much pleased with the exercises. The following, in reference to the commencement, is taken from an exchange: "The county graduating exercises in City Hall, last Thursday evening, were of marked excellence. There was an absence of fuss and feathers and flowers and fruit that was agreeable. No needless extravagance in the dress of the graduates appeared. There were a large number of original essays, which indicated, as nothing else can, scholarly attainment in our public schools. There were thirty-six in all of graduates and advanced-course pupils, just equally divided between the two classes and each class just equally divided between the two sexes."

The class of 1887, which has not yet held its commencement, consists of twenty-seven in the regular course and four in the advanced course.

The commencement is to be held in Hammonton some time in November or December.

The longer we work under the course of study adopted for our county the better it is liked, and we get better results from it. No one that understands its working would do away with it now.

We have made no change in the course for the past two years, so the teachers know how to lay out their work.

TEXT-BOOKS.—There has been no change in our list of text-books, and all seem to be satisfied with the one we now have. The most of our schools continue to furnish the books, slates, &c., free.

TEACHERS' ASSOCIATION.—Regular meetings have been held during the year, always attended by our best teachers.

Dr. Raub, of Philadelphia, Dr. Hasbrouck, of the State Normal School, and others have at different periods addressed the Association. One of the meetings was held in Hammonton, where the teachers had a chance to see the actual work of the school-room.

NUMBER OF VISITS TO SCHOOLS.—I have visited each department of every school at least twice, and many three or more times. The whole number of visits made was one hundred and forty-nine.

TRUSTEE MEETINGS.—I have held my Trustees' meeting to settle with the District Clerks and Collectors, and find that the finances are well attended to by both. As far as I know, no school money that has been placed in the hands of the Collectors has been lost.

CONCLUSION.—In conclusion I feel satisfied that the work done during the past year has been the best that has been done in any one year since I have known the schools in Atlantic county. And I trust the good work will still go on, as I believe it will; for I know that the people of Atlantic county are alive to the necessity of educating the rising generation, and will see that it is done, as far as it lies in their power to do it.

BERGEN COUNTY.

JOHN TERHUNE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

SIR—Another revolution of our planet having been completed, requires me to name this my second annual report of the doings in the cause of education by the public schools of this county.

The following summary will show the amounts and origin of the funds to be expended the coming year for the benefit of the present school generation, with the exception of moneys received from tuition and other sources :

From State school tax.....	\$39,503 43	
From \$100,000 appropriation.....	3,066 73	
From interest of surplus revenue.....	1,795 08	
	<hr/>	\$44,365 24
From district tax for teachers' salaries.....	\$29,135 00	
From district tax for other purposes.....	32,291 00	
	<hr/>	61,426 00
From balance due the districts.....		17,191 88
		<hr/>
Making a total resource of.....		\$122,983 12
		<hr/>
Total valuation of school property.....		\$292,350 00

The school census is eleven thousand two hundred and seventy-two, being an increase over last year of one hundred and four. Four thousand four hundred and eighty of these are between the ages of seven and twelve years, and should attend school, according to law, at least twenty weeks. Two thousand seven hundred and twenty-eight are between the ages of twelve and fifteen years and should not be employed by any person, company or corporation to labor in any business whatever, unless such child shall have attended within twelve months

immediately preceding such employment, some school during a period of at least twelve weeks.

The total number enrolled in the school registers is seven thousand and forty-seven. Five per cent. have attended ten months or more; twenty-nine per cent. have attended eight months but less than ten; twenty per cent. have attended six months but less than eight; sixteen per cent. have attended four months but less than six; thirty per cent. have attended less than four months. Two thousand seven hundred and fifteen, or about twenty-four per cent. of the census, are reported as attending no school. One thousand two hundred and forty-four, or about eleven per cent., are reported as attending private schools.

From a circular blank issued from this office reliable information has been received with reference to the private and parochial schools in the county. Six sectarian schools, employing nineteen teachers, with a total enrollment of six hundred and sixty-one pupils; and ten unsectarian schools, employing twenty-nine teachers, with a total enrollment of two hundred and seventy-two pupils, is the result of the investigation.

TEACHERS' EXAMINATIONS.—Ninety-four applications for teachers' certificates have been made during the year, with the following results:

First-grade granted to males.....	5
First-grade granted to females.....	3
Second-grade granted to males.....	3
Second-grade granted to females.....	7
Third-grade granted to males.....	4
Third-grade granted to females.....	58
	<hr/>
Total granted.....	80

Two males and twelve females were rejected.

Of the one hundred and twenty-eight teachers employed, twenty-six are State Normal graduates; eight are State Normal undergraduates; sixteen are graduates of District No. 32; twenty-two are graduates from sundry public schools in the county; fifty-six are from other counties and States; eleven hold first-grade State certificates; seventeen hold second-grade State certificates; five hold third-grade State certificates; thirty-one hold first-grade county certificates; twenty-five hold second-grade county certificates; thirty-nine hold third-grade county certificates.

The average time for which the schools have been kept open is 10.14 months, against 10.22 months the previous year.

The average salary paid the forty-six male teachers per month is \$70.85, and to the eighty-two females is \$39.06; an increase of fifty-five cents to males and \$2.08 to females.

The average enrollment for each teacher is fifty-five and the average attendance is thirty-three.

LIBRARIES.—So many of these reports to me are wrong and incomplete that I have been compelled in several cases to use last year's records. These blanks should be delivered with the registers, so that the teachers could fill them out as soon as their schools close. Very few attempt to keep any account of the books taken out, and some report moneys expended for apparatus whether from the Library Fund or not.

Additions have been made in Districts 2, 4, 6, 12, 15, 30, 31, 33, 36, 37, 40, 42, 45 and 21½. District No. 29 has made its first application.

ANNUAL EXAMINATION.

The following questions were used for the annual examination :

Questions for the annual examination of the pupils of the public schools of Bergen county. In graded schools it may take the place of the regular quarterly examination.

DIRECTIONS TO PUPILS.

1. Use legal cap paper, writing only on one side, and not to the left of the red marginal line.

2. Write your name, age, No. of District, and subject distinctly at the top of each page.

3. You need not copy the questions, but be careful to number each answer to correspond with the number of its appropriate question.

4. If unable to answer any question, write its proper number, and opposite the same write "I cannot answer."

5. In answering questions in mathematics, give the work as well as the result.

6. Avoid all communications, and at the end of the last exercise write date, and sign the following certification : "I have neither given nor received any assistance."

TO THE TEACHER.

You will conduct the examination in your own room, and in the order arranged. Bind the pages of each pupil together, and forward without delay to the Township Board of Examiners, hereafter to be appointed.

TOWNSHIP BOARDS OF EXAMINERS.

1. Each Board shall consist of three teachers.
2. As soon as practicable, after appointment, you will meet for organization, and notify the teachers of your township where to forward their papers.
3. Examine the answers and mark the same upon the following basis: Thorough, 10; very good, 9; good, 8; fair, 5; bad, 2; failure, 0.
4. Make a report containing the No. of District, name and age of pupil, and standing in each subject, and forward a copy to me. (Blanks will be furnished.)
5. Pupils of the third grade will receive a certificate of merit. Those successful in eight subjects of the second grade will receive a second-grade diploma. Those successful in all the first-grade subjects will receive a first-grade diploma. Report no subject below 70 per cent.
6. In order to encourage this grade of pupils, I would advise the Township Boards to prepare suitable local exercises, at the end of which to present the diplomas and certificates awarded, and make mention of other meritorious work. In rural districts two or more adjacent townships might unite in conducting such exercises, if thought best.
7. It will be necessary to have all reports by the first day of June. Diplomas and certificates will be forwarded to the Secretaries of the Boards for distribution.

April 18th, Morning.

ORTHOGRAPHY—THIRD GRADE.

1. Name and define the classes of letters.
2. How are words divided with reference to the number of syllables they contain? Give examples.
3. Separate into syllables and accent the following:
Syllable, aboard, subtraction, orthography, opening, uttered, breathed, mountainous, triangle, annually.
4. Make five words ending with the suffix "er" and tell what is added to the meaning.
What is the meaning of the first syllable in the following words:
Aboard, aside, improper, unsound, unfit?

5. Write these contractions out in full:
 I'll, Won't, 'Tis, You've, We'd.
 Contract the following expressions:
 Is not, are not, does not, they are, I have.

Afternoon.

6. Write abbreviations for the names of the months in the year.
 What does the apostrophe denote?

7, 8, 9, 10. Isaac, practice, prairie, seizing, toughen, neighbor, gypsies. Philip, nineteen, prison, bosom, women, herbage, circus, proper, honey, kerosene, piano, muscle, Chinese, which, one-hundredth, rhubarb, lettuce, pigeon, camphor, sirup, gauge, color, orphan, obey, cipher, medicine, croquet, cashier, drummer, shipped, worshiper, jealous, acid.

April 19th, Morning.

GRAMMAR—THIRD GRADE.

1. Why do you study grammar?
2. Name the classes of words used.
3. What is a sentence? Name and define the principal parts of a sentence.
4. What do the words "a" and "an" mean?
 Give rules for their use.
5. Correct all the mistakes in this exercise:
 1. did he go to baltimore
 2. he has went to indianapolis
 3. Has you written to walter,
 4. Are you eating a apple.
 5. was philip nolan there
 6. He said that i must go.
 7. The citys was thronged with people
 8. George Thomas Frank and Henry rode.
 9. The books slate pen pencil and sponge was mine
 10. when will you go with me

Afternoon.

6. Write each of these names so that it will mean more than one:
 Table, wish, box, adz, ox, moss, chimney, leaf, tooth, mouse,
 bench, solo, echo, copy, wharf.
7. Diagram and tell what part of speech each word is and why,
 in the following sentence:
 "John and I lay quietly on the lounge."

8. Write the possessive singular and possessive plural of all the nouns in question 6.

9. Write the feminine gender of the following :

Father, husband, son, brother, uncle, sir, nephew, bachelor, bridegroom, widower, gentleman, landlord, man-servant, actor, host, hero.

10. Draw the picture of an envelope and show in the picture where the stamp should be placed. Write neatly, in its proper place on the envelope, the address of Alice Greenwood, who lives at 237 State street, in the city of Boston, in the State of Massachusetts.

April 20th, Morning.

GEOGRAPHY—THIRD GRADE.

1. What is learned by the study of geography ?

2. What is the shape of the earth ?

What proof can you give ?

3. Define :

Continent, island, river, gulf or bay, strait, cape, pond, city, peninsula, lake, valley, harbor, isthmus, mountain, volcano, desert.

4. Name the hemisphere, continent, country, State, county, township, village, school district and zone in which you live.

5. Name 5 large rivers, 5 large cities, 5 capes, 5 lakes and 5 States in the country in which you live.

Afternoon.

6. How many States in the United States? How many territories in the United States? How many counties in New Jersey? How many school districts in Bergen Co.? How many townships in Bergen Co.?

7. What is a map? Which part of a map is North? East? South? West?

Tell how you would find the chief points of the compass.

What and where are the intermediate points?

8. Name 5 races of men, 5 states of society, 5 occupations, 5 zones, 5 each of domestic and fur-bearing animals, 5 parallels of latitude.

9. Define :

Circumference, diameter, axis, poles, equator, latitude, longitude, climate.

10. Name 5 countries with their capitals in S. A.
 " 5 " " " " " Europe.
 " 5 " " " " " Asia.
 " 5 " " " " " Africa.

Name and locate 5 large seas.

Name and locate 5 large islands.

April 21st, Morning.

ARITHMETIC—THIRD GRADE.

1. What is notation and numeration?
2. Define:
 Addition, subtraction, multiplication, division. Name the terms in each and make the signs.
3. $189065 - 94317 = ?$ Prove two ways.
 $69875 \times 4307 = ?$ How would you prove it?
 $610385 \div 983 = ?$ Prove your work.
4. Make out a bill for the following, dated to-day, in which you buy of your teacher: 18 lbs. of ham @ 13 cents $\text{\textcircled{P}}$ pound; 25 doz. of eggs @ 23 cents $\text{\textcircled{P}}$ doz.; 27 lbs. of rice @ 9 cents $\text{\textcircled{P}}$ pound; 36 yds. of ribbon @ \$1.65 $\text{\textcircled{P}}$ yard.
5. Write out the analysis in full of the following: If 5 oranges cost 20 cents, how much will a dozen cost?

Afternoon.

6. What is factoring? Cancellation? Find the prime factors of 1728.

Solve $\frac{21 \times 13 \times 16}{52 \times 28}$ by cancellation.

7. Find the greatest common divisor and the least common multiple of 16, 72, 96, 128.

$$8. \frac{1}{9} + 3\frac{7}{8} + 41\frac{2}{7} + 4\frac{3}{2} = ?$$

$$12\frac{1}{7} - 11\frac{8}{9} = ?$$

$$\frac{4}{5} \times \frac{7}{16} \times 1\frac{1}{9} \times \frac{5}{11} = ?$$

$$\frac{7}{8} \div 19\frac{1}{3} = ?$$

9. Express in writing the following: .09, .246, .3019, .00127.

Change $\frac{3}{8}$, $\frac{2}{5}$, $\frac{3}{40}$ to decimals.

Change .72, .144, .425 to common fractions.

Change .1, .23, .495 to a common denominator.

10. Write a table of units for long measure and measure of time.

April 22d, Morning.

WRITING—THIRD GRADE.

1. Name and describe the position you use in writing.
2. Give directions for holding the pen.
3. How are letters divided?
4. Name the lines used in writing.
5. What is meant by a space in height? Width?

Afternoon.

6. Make and name the principles used in the formation of the small letters.
7. Give rules for dotting "i" and crossing "t."
8. Where do the small letters begin and where do they finish?
9. Give the analysis and construction of the following small letters:
i, w, m, b, e, t.
10. Name the small letters that are three spaces above base line, and those that are three spaces below head line.

April 18th, Morning.

ORTHOGRAPHY AND ETYMOLOGY—FIRST AND SECOND GRADE.

1. Define Orthography and Etymology.
2. Write ten words containing different digraphs.
3. Use the proper diacritical marks in the above words, showing of what elementary sound the combination of letters is an alphabetical equivalent.
4. Which letters have no sounds of their own? What sounds do they represent?
5. Write a word containing "th" subvocal, and one containing "th" aspirate. What are cognates?
6. Give rules for spelling:
Pitiless, dying, defying, argument, metallic.
7. Give the etymological analysis of:
Superintendent, incorporate, benefactor, civilization, illiterate.
8. Define:
Prefix, suffix, root, synonym.
- 9, 10. Initiation, incorrigible, lacerate, artillery, euphonic, privilege, recommend, docile, business, necessary, abridgment, ninety, bounteous, gluey, acquittal, gamboling, jeweler, Jonathan, Matthew, Pyrenees.

April 18th, Afternoon.

READING—SECOND GRADE.

1. Describe the position and manner of holding the book while reading.
2. Define :
Force. Stress.
3. What are pauses? Name and define the two kinds.
4. Indicate where, and give rules, why pauses are required in the following :
 "The blades of heroes fence it round."
 "Into the jaws of death rode the six hundred."
 "To err is human to forgive divine."
5. What are slides? Define the different kinds and illustrate with examples.
6. What kind of reading is produced when no inflection is used? To what kind of passages is it suited?
7. What is emphasis? What do we impart in reading by its proper use?
8. Name and define the different modes of emphasis.
9. Define :
Simile, metaphor, personification. Give examples in each.
10. What is meant by the direct and indirect order of words?

April 18th, Afternoon.

SCIENCE OF COMMON THINGS—FIRST GRADE.

1. What are the general properties of matter?
2. If a stone is five seconds in falling from the top of a precipice, how high is the precipice?
3. What is a horse-power? What is specific gravity? What is the weight of air compared with water?
4. What do we mean by a vacuum? How is the common pump constructed?
5. How fast does sound travel? How is a knowledge of the velocity of sound made applicable to the measurement of distances?
6. What is heat? Show the wisdom of the Creator in making the soil a bad conductor.
7. What are the chief sources of light? With what velocity does light move through space?
8. Show by illustration what is meant by the lines and angles of incidence and reflection?

9. Why does the part of a stick immersed in the water appear bent or broken?

10. Why is it dangerous to sit before a fire or lean against a wall during a thunder storm?

April 19th, Morning.

GRAMMAR AND COMPOSITION—FIRST AND SECOND GRADES.

1. Name the classes into which words are divided in the study of Grammar, and give the classification and modifications of each.

2. Decline:

I, it, who, city, wolf, valley.

3. Give two rules for comparison of adjectives and adverbs with examples. Compare:

Worse, many, well, pretty, hot.

Correct with reasons:

“My hat is more handsomer than yours.” “Which is the more northerly, Maine, Oregon or Minnesota?”

4. Name three ways in which the masculine gender is distinguished from the feminine. Give examples of each.

5. Write a synopsis of the verb “grow” in the singular number, third person.

6. Diagram, classify according to form and meaning, and parse italicized words in the following sentence:

“The man *who* can not put fire *into* his speeches *should* put his speeches *into* the *fire*.”

7. Give the principal parts of the verbs:

Lay, lie (to rest), set, sit. Construct sentences using each form correctly.

8. Give a rule for using each of the following:

(.), (?), (!), (,), (;), (:), (“ ”), (—), (’), (-), (’).

9. Punctuate the following:

(a) “The rich and the poor the high and the low the old and the young were alike subjected to the vengeance of the conqueror.” (b) “Having detained you so long already I shall not trespass longer upon your patience but before concluding I wish you to observe this point.”

10. Name the six things to consider in writing a letter. Write a short letter to the Superintendent about the examination, and show how the envelope should be addressed and stamped. [You will be marked for the arrangement, capitalization and punctuation.]

April 19th, Afternoon.

GEOGRAPHY—FIRST AND SECOND GRADES.

1. State a fact in Mathematical, Physical and Political Geography.
2. Name and define the motions of the earth, and give the principal effect of each.
3. Name the different races of men, and give the physical characteristics and representative types of each.
4. Give the situation, extent, outline, natural divisions and advantages of North America.
5. Give the rank, population, general government, capital and political divisions of the United States.
6. Name the States with the capital of each that border on the Mississippi river.
7. What are the principal exports of S. A. ?
8. What and where are the following :
Auckland, Celebes, Liberia, Hainan, Bosphorus, Utrecht,
Genoa, Cardigan, The Naze, Ramapo ?
9. What waters would you pass through in sailing from Hackensack to Trenton ?
10. Name the States of Central America. Name four of the largest islands in each of the following groups :
West Indies, Sunda.

April 20th, Morning.

ARITHMETIC—FIRST AND SECOND GRADES.

1. Name the first ten periods in numeration.
2. Define odd, like, concrete, and prime numbers. Name the opposite of each and write all of the prime numbers from 1 to 100.
3. $\frac{4\frac{2}{3} - (6\frac{2}{3} \times \frac{3}{5})}{2\frac{3}{4} + (8\frac{3}{4} \div 13\frac{1}{8})} = ?$
4. Express decimally and write how you would read the following :
 $\frac{7001}{100000}, 98\frac{75}{10000}, 7500\frac{75}{100}, \frac{46875}{10000}$.
5. John Jones, a clerk with J. H. Coe & Co., Chicago, Ill., sold the following items to R. P. Terhune, and gave him a receipted bill April 19th, 1887: 1475 lbs. hay @ \$9.75 $\text{\textcircled{P}}$ ton; 845 lbs. beef @ \$6.25 $\text{\textcircled{P}}$ cwt.; 150 eggs @ 7 for 25 cents; 225 melons @ \$0.45 $\text{\textcircled{P}}$ doz. Make bill in correct form.
6. A merchant bought flour at \$6 per barrel and sold it at \$5 per barrel; what per cent. did he lose? The same merchant sold another

barrel of flour at a profit of \$1.50 and gained $16\frac{2}{3}$ per cent.; what was the cost and selling price?

7. Find the difference between the bank discount and the true discount on the following note:

\$625.00. HACKENSACK, N. J., April 1, 1887.

Sixty days after date I promise to pay to the order of Simon Slow, six hundred twenty-five 00-100 dollars, for value received, with interest. EDWIN FORREST.

Discounted April 19th, 1887.

8. \$1,500. HACKENSACK, N. J., Jan. 1, 1882.

On demand, for value received, I promise to pay Samuel Smith, or order, fifteen hundred 00-100 dollars, with interest annually.

THOMAS THOMPSON.

How much is due to-day?

9. If the freight on 150 cattle, averaging 900 pounds, is \$250 for 100 miles, what should be the freight on 275 cattle, averaging 1,200 pounds for 150 miles? Find the missing term by ratio and prove it by the principle.

10. $\sqrt[3]{.000753571} - \sqrt{.008281} = ?$

April 20th, Afternoon.

PHYSIOLOGY—FIRST AND SECOND GRADES.

1. How many bones in the skeleton? Name three in the head, three in the trunk, three in the upper limbs, three in the lower limbs.

2. How are voluntary muscles attached to a bone? Why should not violent exercise be taken directly after a full meal?

3. What animals have red globules in their blood? Why do we say that rosy cheeks are a sign of health?

4. How should we treat a bleeding wound? How much blood is there in the body? How much may be lost without a fatal result?

5. What keeps up the circulation of the blood? For what is the heart-muscle remarkable? When and how does it obtain rest?

6. In case of a wound, how can we tell whether the blood is from an artery or a vein? What is apoplexy?

7. How many sets of teeth do we have? Give the number and names of each set? What is the work of the teeth? How may the teeth be injured?

8. Give three reasons for breathing through the nose rather than through the mouth. What is a safeguard against taking cold when going from a heated room into cold air? Why can you not swallow and breathe at the same time?

9. What makes people nervous? What breaks down the nervous system? How are the brain and spinal cord protected?

10. What is the use of the nails? Give rules for the care of the eyes.

April 21st, Morning.

ALGEBRA—FIRST AND SECOND GRADES.

1. Define: Quantity, root, degree, reciprocal, mathematics.

2. Find the least common multiple of:

$$m^4 - 1, m^2 - 2m + 1, m^2 + 2m + 1.$$

3. $\frac{a-b}{ab} + \frac{b-c}{bc} + \frac{c-a}{ac} = ?$

4. $\frac{a^4 - m^4}{a^2 - 2am + m^2} \div \frac{a^2 + am}{a - m} = ?$

5. $v + w + x + y = 10,$

$$v + w + x + z = 11,$$

$$v + w + y + z = 12,$$

$$v + x + y + z = 13,$$

$$w + x + y + z = 14.$$

Find values of $v, w, x, y, z.$

6. $\sqrt{4 + 5x} - \sqrt{3x} = 2,$ to find $x.$

7. Two girls, A. and B., bought 10 lemons for 24 cents, each spending 12 cents; A. paid one cent more apiece than B.; how many lemons did each buy?

8. If a certain number be divided by the product of its two digits, the quotient is $2\frac{1}{4}$; and if 9 be added to the number, the digits will be inverted; what is the number?

9. Extract the cube root of $(a + x)\sqrt{a + x}.$

10. Divide $\frac{1}{1+x} + \frac{x}{1-x}$ by $\frac{1}{1-x} - \frac{x}{1+x}.$

April 21st, Afternoon.

HISTORY AND CONSTITUTION—FIRST AND SECOND GRADES.

1. By what three names is the island first discovered by Columbus known? Which one did he give to it, and what does it mean?

2. Name the European nations that made explorations and settlements. Where and by what right did they make these claims?

What names did they give to their claims? What caused disputes and several wars among them?

3. Describe the founding of Pennsylvania.

4. What were the causes that led to a war with Mexico? When did it begin and end? What was the treaty?

5. What led to the War of Secession? How many were either killed or wounded on both sides? What was the public debt at the close of the war?

6. How shall representatives and direct taxes be apportioned among the several States? How many representatives did New Jersey have at first?

7. How often and when shall Congress assemble?

8. How shall moneys be drawn from the Treasury? What of titles of nobility? What must office-holders not accept?

9. What qualifications are required in order to be eligible to the office of President? What oath is taken by the President?

10. What rights are provided for in all criminal prosecutions?

April 22d, Morning.

BOOK-KEEPING—FIRST AND SECOND GRADES.

1. Define: Account, invoice, draft, note, check.

2. Name the principal books used in double entry. Name the auxiliaries:

3. Which of the above is the most important, and why? What is not allowed to be done in this book, and why? In what order should accounts be entered in this book?

4. What is journalizing? Posting? Give general rule for journalizing.

5. What is a trial balance? State some reasons why it cannot always be relied on.

6. Give order of closing a set of books when some of the goods remain unsold.

7. What is a Resource? Liability? Which account will represent them after the books are closed? Which side of the account will contain Resources and which Liabilities?

8. Into what classes are accounts divided? Which class is absorbed in closing the books?

9. Give principles for debiting and crediting the following: Stock, Mdse., Cash, Interest, Bills Payable.

10. January 1st, 1887, John Jones purchased from Thomas Smith, mdse. amounting to \$560.27, and gave in payment his draft at 60 days on Henry Brown. Write the above draft as accepted, and give the Journal entry of each one connected therewith.

April 22d, Afternoon.

MENSURATION—SECOND GRADE.

1. How much larger is a square circumscribing a circle 40 rods in diameter than a square inscribed in the same circle?
2. A ladder 52 feet long stands against the side of a building. How many feet must it be drawn out at the bottom that the top may be lowered 4 feet?
3. The area of a circle is 38.4846 square rods. What is its diameter?
4. How many acres in a semi-circular farm, whose radius is 100 rods?
5. Find the cost of a piece of timber 18 inches square and 40 feet long, at \$1.30 a cubic foot.
6. At 38 cents a square foot, what is the cost of painting a globe 6 feet in diameter?
7. How many gallons will a pail contain that measures on the inside 14 inches in depth and 11 inches across?
8. Find the cost of painting a church spire at 25 cents a square yard, whose base is a hexagon 5 feet on each side, and the slant height 60 feet?
9. At \$3.50 a cord, what is the value of the wood that can be piled under a shed 50 feet long, 25 feet wide, and 12 feet high?
10. In a building, 200 joists 10 inches by 3 inches were used, which together amounted to 1,000 cubic feet. What was the length of each?

April 22d, Afternoon.

GEOMETRY AND MENSURATION—FIRST GRADE.

1. What is Geometry? Define: Theorem, problem, proposition, axiom, postulate, corollary, scholium, hypothesis.
2. Demonstrate: "If two straight lines intersect each other, the vertical angles are equal."
3. Prove that the sum of the angles of any triangle is equal to two right angles.
4. Prove that the area of a triangle is equal to one-half the product of its base and altitude.
5. Prove that the side of a regular inscribed hexagon is equal to the radius of the circle.
6. An engineer, having placed a mortar near the bank of a river, wished to find its distance from a fort on the opposite shore. To do this he marked off a line from the mortar towards the fort; went 8

rods up the river, where he placed a stake ; and 6 feet farther on took his station. Then he told his assistant to start from the stake and mark off a line parallel with the first line, till he came in range between him and the fort. This line measured 480 feet. What was the distance sought?

7. If oranges 2 inches in diameter are worth 75 cents a dozen, how much are oranges $2\frac{1}{2}$ inches in diameter worth?

8. What is the depth of a cubical cistern that holds 200 barrels of water?

9. A goat is fastened to the top of a post 4 feet high by a rope 50 feet long. Find the area of the greatest circle over which he can graze.

10. What is the height of a conical tent if the diameter of the base is 15 feet and the slant height is $19\frac{1}{2}$ feet, and how many cubic feet will the tent contain?

Forty-four schools and two hundred and eighty-three pupils were reported by the Township Boards of Examiners.

Ten diplomas of the first grade, thirty-seven diplomas of the second grade, and two hundred and thirty-six certificates of merit were awarded. This is an increase of seven schools and one hundred and thirty-eight pupils over last year, caused principally by the introduction of a separate and lighter grade of questions for merit work.

I am convinced that in the near future some of the subjects now forming part of the curriculum will be omitted, in order that more time and attention may be devoted to those of greater practical value.

SCHOOL VISITATIONS.—All of the schools have been visited the requisite number of times. At my first visit, I ascertained the number of teachers who attended the Association and Reading Circle, and also to what extent educational journals were being read. I found seventy-five in the habit of attending the Association, forty-five the Reading Circle, and eighty-three were subscribing for journals. I find the experienced and successful teachers, and those of a progressive disposition, included in the above.

SCHOOL-HOUSES.—District No. 63 took possession of their new building in March.

A new \$3,000 edifice is in process of erection in District No. 2.

District No. 39 decided at a special meeting to issue bonds to the amount of \$10,000 for the purpose of purchasing land, erecting and furnishing a building to accommodate three hundred pupils.

District No. $33\frac{1}{2}$ has enlarged its building and added new desks.

District No. 7 has added a new room.

Districts Nos. 46, 35 and 42 are overcrowded in their primary departments, and should each enlarge and employ another teacher.

Several other districts are straining their teachers, particularly during the winter months.

ARBOR DAY.—I received official notice April 16th that the Governor had appointed Friday, the 22d inst., as Arbor Day for our section of the State. I immediately prepared a programme and a circular, which reached the schools on the evening of the 20th or on the morning of the 21st. I requested the teachers to spend the morning in rehearsal, and extend an invitation to the parents and friends of the pupils to be present in the afternoon. All of the schools but one observed the day, and the teachers in Districts 1, 4½, 19, 15, 22, 23, 29, 34, 35½, 38, 39, 40, 43, 56 and 62 furnished me with written reports, and stated the number of visitors present.

The perusal of these reports, together with those verbal, and the comments of the press, warrant me in saying that this was the best recognition the day has ever before witnessed in this county. The Trustees of District No. 1 sent experienced men to take charge of the tree-planting. The teachers justifiably complained about the short notice, which I have promised to overcome in the future by issuing the programme in advance and notifying them of the day set for its rendition.

COMMENCEMENTS.—The Township Board of Examiners of Harrington township held their second annual commencement exercises in the Reformed Church at Closter. Five schools were represented on the programme, and everything was pronounced as successful as the first.

District No. 23 held its closing exercises in the Congregational Chapel at Park Ridge on the evening of June 30th. The efforts of the scholars were applauded by the large audience.

District No. 7.—The pupils of this school, under the direction of Principal Dewey and his able corps of assistants, left no room for criticism at their first commencement, held in the Atheneum, Englewood, June 24th, at 8 o'clock P. M.

District No. 31 held its usual commencement in the large assembly-room of the school June 30th, at 2 o'clock P. M. Prof. William Williams, President of the Board of Trustees, awarded the diplomas and addressed the graduates in well-chosen language.

District No. 32 introduced a novel method of entertaining the patrons of the school. Exercises adapted to each grade were in progress in each department at the same time.

Recitations, declamations and the reading of essays, interspersed with singing and mathematical demonstrations on the blackboard from the first steps in number to integral calculus, took up the entire morning of June 30th.

The graduates were presented with new diplomas of a beautiful design, gotten up by the Board of Trustees.

James M. Van Valen, Esq., eulogized the class, and Superintendent Terhune the faculty and officials.

Districts Nos. 40½, 61 and 39 had large audiences on closing day.

TOWNSHIP BOARDS OF TRUSTEES.—I met the Township Boards of Trustees in August, and although, as a rule, they were not fully represented, yet the interest manifested and instructions given, I think, will correct some preceding omissions. I called their attention to the act approved April 21st, 1887, with reference to balances from State appropriations; and also to the supplement, approved March 16th, 1886, whereby any school district may, after the first day of September and before the thirty-first day of December, in any year, borrow a sum not exceeding four-tenths of the amount apportioned to such district from the State school moneys for such year, for the purpose of paying teachers' salaries falling due within said year.

From a statistical report that I had specially prepared, showing for each district the census, total enrollment, average attendance, seating capacity, number of children between seven and twelve years of age, number under fifteen years, number from twelve to sixteen years, and the number from seven to fifteen years, I called their attention to the compulsory law and its penalties, and advised the District Clerks at the close of each school year, to take the school registers and check from the census report all those that had attended the time specified by law for the different ages, and to investigate the cause for non-attendance.

If this is properly carried out it will reduce the large number now reported as attending no school, or it will increase their revenue.

I instructed the Township Collector to honor no drafts from Boards of Trustees whose school-houses were not located in their townships. This is frequently done and causes differences in their balances, and is contrary to section 85 of the school law.

I think that the financial reports for District Clerks and Township Collectors should be simplified, so as to leave no doubt in the minds of these officials what is required from them.

TEACHERS' ASSOCIATION.—The attendance at the Association meetings is constantly increasing. Our meetings are held in the assembly-room of the State street school, at Hackensack, the second Saturday in every alternate month, beginning with September.

This makes it easy of access for the majority of the teachers, besides having plenty of blackboard surface and a musical instrument at our command.

If the County Superintendent could apply the \$100 now allowed for County Institutes towards procuring outside talent at these meetings, more benefit would be derived from it and no school sessions lost. The instruction would be received in sufficient quantity to allow time for reflection and application, while now much is wasted from overdosing.

CONCLUSION.—In closing this report I wish to express my thanks to you for your kind forbearance and patience in answering my numerous questions; to the teachers, Trustees and the press, for assistance rendered and encouragement given during the year.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—I herewith most respectfully submit to you my twelfth annual report of the condition of the public schools of Burlington county for the year ending August 31st, 1887.

The finances for the year were given prospectively in last year's report, and those for the year to come are as follows:

Amount of interest from surplus revenue.....	\$4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills District, of Atlantic county, containing thirty-nine children.....	11 08
Amount from State appropriation of \$100,000.....	4,207 69
Amount apportioned out of the reserve fund by the State Board of Education.....	6,438 71
Amount reserved by the county, being ninety per cent. of the State school tax.....	57,948 39
Amount apportioned among all the districts of the county,	72,958 71
Amount apportioned to each child from the surplus revenue ...	.284072
Amount apportioned to each child from the State appropriation of \$100,000.....	.2746
Amount apportioned to each child from the reserve fund of ten per cent. of the State school tax.....	.4202
Total amount apportioned to each child in those districts that have more than seventy-eight children.....	4.501597
Amount of district school tax voted to be used for the payment of teachers' salaries.....	\$3,183 17
Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	9,871 60

Balance in the hands of the Township Collectors, to be used for building, repairing, &c.....	\$4,183 82
Balance in the hands of the Township Collectors, exclusive of moneys for building and repairing purposes.....	17,014 99
Total amount for teachers' salaries, fuel and incidentals..	93,156 87
Total amount for building, repairing, &c.....	14,055 42
Total amount for all school purposes.....	107,212 29

Number of children in the county, according to the school census of 1886, upon which the apportionment above was made.....	15,323
Number of districts that must receive \$200.....	13
Number of districts that must receive \$350.....	47

By comparing this statement of moneys with that given in last year's report, it will be seen that every item for the coming year, with the exception of the fixed interest of the surplus revenue, is less than the corresponding one for this year; and the amount for teachers' salaries, fuel and incidentals, is less by \$5,789.02, and this means a reduction in the salaries of the teachers in the rural districts having more than seventy-eight school children; and the amount for building and repairing purposes is less by \$7,845.48; and hence, the amount for all school purposes less by \$13,634.50.

The average monthly salary for male teachers is \$51.07, and for female teachers \$34.73, being more than that of the previous year by \$1.68 and \$1.10 respectively.

The value of the public school property in the county is \$249,600, an increase of \$6,600 over that of the year before.

The whole number of teachers in the county is one hundred and ninety; forty-two males and one hundred and forty-eight females.

The school census is fifteen thousand three hundred and thirty-six, an increase of thirteen over that of the previous year. The number enrolled in the school register during the year is ten thousand and eight, being $65\frac{1}{4}$ per cent. of the census, and 1.65 per cent. less than that of the previous year. Of the enrollment, one hundred and thirty-six, or 1.36 per cent. attended ten months or more; one thousand five hundred and six, or 15.05 per cent., attended eight months but less than ten; two thousand one hundred and thirteen, or 21.1 per cent., attended six months but less than eight; two thousand and ninety-two, or 20.91 per cent., attended four months but less than six; four thousand one hundred and sixty-one, or 41.57 per cent., attended less than four months.

The estimated number of children attending private school is one thousand nine hundred and thirty-four, being 12.61 per cent. of the school census, and .69 per cent. more than that of the year before. The estimated number of children who have not attended any school

during the year is three thousand one hundred and fifteen, being 20.3 per cent. of the school census, and 3.51 per cent. less than that of the previous year. The average number of children who have attended public school during the year is four thousand nine hundred and thirty-five, being 49.31 per cent. of the enrollment, and .22 per cent. less than that of the previous year, and 32.17 per cent. of the school census.

The seating capacity of the public school buildings of the county is eleven thousand three hundred and ninety-eight, being 74.32 per cent. of the census, and nearly 14 per cent. greater than the enrollment.

The average number of months for which the schools were kept open during the year is nine and one-tenth. Two were kept open for eleven months; forty-six for ten months and upward; forty-five for nine months and upward; those in Districts Nos. 78 and 94 for eight months and upward; those in Districts Nos. 48, 54, 70, 88, 100 and 109, for seven months and upward; those in Districts Nos. 33, 98, 99, 101, 103 and 104, for six months and upward; that in District No. 83, for five months; and that in District No. 65 for four months. The school in District No. 65 was closed by reason of the destruction of the house by fire; the one in No. 48 on account of insubordination on the part of the pupils; the one in No. 88 for want of sufficient funds, it being but a \$200 district; and the remainder of those holding less than nine months for the want of a sufficient number of pupils to warrant the further employment of the teacher.

The regular quarterly examinations for teachers' certificates were held as usual at Burlington. There were in all two hundred and forty-seven applicants, of whom 40.48 per cent. were rejected. This seems a great number to be rejected, but when we take into consideration that persons of all ages and ability, from the lad and the miss in their teens to their elders in their conceit apply, we can but wonder that so many passed. The result is as follows:

NUMBER OF CERTIFICATES GRANTED.

First-grade to males.....	3
First-grade to females.....	9
Second-grade to males.....	4
Second-grade to females.....	10
Third-grade to males.....	21
Third-grade to females.....	100
Total.....	147

NUMBER OF APPLICANTS REJECTED.

Males in all grades	11
Females in all grades.....	89
Total.....	100

Districts Nos. 15, 29 and 31 obtained library aid during the year, and with it they procured books of reference and apparatus. The library proper seems to take but little hold upon our schools, and so little hold upon the teachers having them in charge that they make little or no record of their condition from which to make a truthful yearly report.

On March 4th, the boundaries of Districts Nos. 63, 64, 65, 66 and 90 were ordered changed, in order to settle the difficulty of locating a site for a new school-house in District No. 65, the old one being destroyed by fire during the winter. The order was approved March 14th.

Burlington District, No. 1, at a cost of \$4,000, erected and furnished a new brick school-house in the upper part of the city. Florence District, No. 5, refitted and re-arranged her house so as to make room for another teacher. The new two-story frame house in Columbus is completed. It is valued at \$3,000, and ranks as "very good," being well furnished with modern furniture, slate blackboards, &c. It is a credit to the town, and too much praise cannot be given the Trustees for their efforts to convince their people of its need. The house at Jacobstown District, No. 50, was somewhat repaired, and it now ranks as "medium." Beaver Dam District, No. 65, had the misfortune to lose her house by fire. Some time after, the Trustees not being able to agree upon a site for a new building, petitioned me to order and set some of their territory over to adjacent districts, and thus leave the remainder of the district to locate their new house on a site near the Red Lion hotel. Immediately upon this order, which was made March 4th, the new Board of Trustees, at a cost of about \$1,000, erected a new frame house on said site to meet the wishes of all remaining in the curtailed district. The school-house at Harrisville was destroyed by fire on the same day that the one at Beaver Dam was—the second or third day of December. Being rented property, it was not rebuilt, but a dwelling-house was improvised for the remainder of the year.

At the request of many of the teachers we had no general examination of the pupils for diplomas and certificates. Yet, specially, the schools at Bordentown, Mount Holly and Pemberton had pupils to pass the diploma grade. The following is the list of the names, ages and general averages of those receiving diplomas:

AT MOUNT HOLLY.

Names.	Ages.	General Averages.
Charles H. Gaskill.....	16	92 per cent.
Clayton M. Estlow.....	18	91 “
Florine B. Schuyler.....	17	91 “
Fanny V. Reeves.....	18	81 “

AT PEMBERTON.

Names.	Ages.	General Averages.
Harrie O. Willits.....	17	96 per cent.
Robert B. Earl.....	17	97 “

AT BORDENTOWN.

Names.	Ages.	General Averages.
Lizzie A. Swift.....	16	96 per cent.
Lizzie Ford.....	15	88 “
Sallie Rainear.....	17	87 “
Lillian Hughes.....	16	83 “
Carrie Clinton.....	17	82 “
Orson Brown.....	15	82 “
Ellie Allan.....	16	78 “
Annie Oldry.....	19	76 “
Emma Bruker.....	17	73 “
Mamie Ketchum.....	16	71 “

Arbor Day was pretty generally observed, and judging from the reports received from the teachers, it was spent with a good deal of enthusiasm. There was a general complaint that the time of notification was too short to permit a proper preparation for its observance.

The Trustees were called together from time to time for the transaction of business pertaining to the welfare of the schools. In these meetings we do not have only pleasurable interchange of harmonious view, but also the opportunity of settling disputes arising from conflicting interests, and in this latter, to our great satisfaction, we generally succeed.

The Teachers' Association met from month to month, and did very superior work through its course of instruction. Two of the studies were mensuration and determinants. The former was taught by Milton H. Allen, and the latter by the County Superintendent. As the subjects were handled monthly the teachers had the opportunity of wholly carrying them to their pupils for presentation to such of them as were able to hold them as part and parcel of their mental advancement. This they embraced; and in the case of mensuration there

was a general acceptance; every department except the primary laid hold of it with a vim. In the case of determinants there was acceptance by only those classes studying or understanding algebra, for it is a concise notation for lengthy expressions in such analysis, and it is so symmetrical and suggestive that it even begets invention and discovery. It was so well received by the teachers that they mastered all the elements of it applicable to common algebra. It is thus that they do good solid work, and they feel that when they pursue a subject with minute consecutiveness to completion, they acquire possession in fee simple. For the year the attendance has been good, numbering from seventy to eighty at each meeting.

With a few exceptions the schools were all visited twice during the year. In some of my calls I found the houses closed by reason of sickness of various kinds. As a general thing the teachers' hearts were in their work, and the only poor work was that of a few young and inexperienced teachers who had little or no idea of classification, and less of adapting means to ends. It is strange that such should attempt to teach; they certainly know that they are not in the least qualified for such responsible duties.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

The annual report of the condition of the public schools of Camden county for the year ending August 31st, 1887 is hereby presented.

FINANCES.—It will be seen from the statistical report that there has been quite an increase in the amount of district tax voted for building and repairing school-houses. It is \$48,910.93, or \$18,929.71 more than last year. There is only a very small increase in

the amount of money apportioned to the county by the State and in the amount raised by tax for teachers' salaries.

The balance of State money in the hands of Treasurers of Boards of Education and of Township Collectors is almost nothing. Only in two townships is anything left, and that not enough to meet the necessities of the schools up to the time when the State money is received.

There is an increase in the valuation of school property in Merchantville and in the townships of Stockton, Haddon, Centre and Waterford, and a decrease in the valuation in Camden City and in the township of Winslow. The valuation in Gloucester City and in the townships of Delaware and Gloucester remains the same.

SCHOOL-HOUSES.—A new two-story school-house has been built in Wrightsville District, No. 43, at Pavonia. The two-story, four-roomed brick building at Cramer's Hill, in Rosendale District, No. 4, has been finished. In Merchantville, No. 5, the Trustees have been obliged to put another story, containing two rooms, on their school-house. In Haddonfield, No. 12, an additional room has been rented to accommodate the increasing school population. Chesilhurst, in Winslow township, is asking for a new school-house. The population is increasing so rapidly in certain parts of the county that more school-houses will have to be built in the near future. In Camden the increase in the school census is eight hundred and one; in Merchantville twenty-six, and in the township of Stockton two hundred and twenty-five.

Besides the rooms in the new school-houses just mentioned, the upper room in the school-house of Mount Ephraim, No. 13, used for township purposes, will be fitted up for a primary department. Berlin, No. 30, has increased its departments to three.

Through the earnest work of many of our teachers the school-rooms are being supplied with many necessary articles of apparatus and with libraries. From the library report it can be seen where the teachers have been deeply interested in this matter.

SCHOOLS.—The work in the schools of the county has been generally very satisfactory. In a few instances the standard has not been reached.

EXAMINATIONS.—Our spring examination gave us the usual satisfactory results. Fourteen pupils passed the advanced course; twenty-four first grade, sixty-nine second grade, and one hundred and forty third grade.

TEACHERS.—Sixteen of the teachers, of whom ten are graduates of the State Normal School, hold State certificates; seven, of whom one is a graduate of the State Normal School, hold first-grade county certificates; eleven hold second-grade and twenty-nine third-grade. Eight are under-graduates of the State Normal School and three are graduates of other normal schools.

The majority of them are conscientious in their work, and endeavor

to be true leaders and guides for their pupils. They understand that the teacher is not a mere lesson-hearer, but a teacher. This fact is sometimes lost sight of, not only in the ordinary public schools, but also in those intended for the instruction and training of young men and young women for the profession of teaching and for other high professions. Instructors and professors too often have quiet consciences, when all they have done has been the mere hearing of a lesson and the making of a pupil, instead of teaching the pupil and making the truth plain. I do not mean that pupils shall not be required to study. That is always necessary. But when there has been faithfulness in study, and yet the truth has not been grasped, it is the duty of the teacher to find out what causes the difficulty to the pupil and remove it. That is what a teacher is for. I am satisfied that the ordinary pupil, endowed with ordinary abilities and doing faithful work, can be led by any true teacher to the understanding of any ordinary branch of knowledge, and if the pupil does not understand it, the fault lies in the instructor. The teacher's business is to teach, and if he cannot teach an ordinary pupil and make that pupil acquainted with the branches of study usually pursued, then he is out of his place. It is too true that many who enter the teacher's profession have only a slight conception of the teacher's work, and so fail in the outset. Some find out their unfitness and fall out of the ranks and some remain to become tramp teachers, staying only a year or a part of a year in any school. It is also true that some of those who take the highest standing in our normal schools and colleges and wear the highest honors, are complete failures in life. Some who are sent out to teach, clothed with the authority of a normal school diploma, are utterly unqualified to take charge of a school and teach the pupils, while some that have failed to get their diplomas have become first-class teachers. I am satisfied that the mode of determining the fitness of a pupil of a normal school to possess a diploma and consequently to teach is, to say the least, not the best. Normal schools are not primarily for the purpose of giving an academic education, but for the purpose of training young men and young women to teach. The academic work is only incidental to the other and the higher, the training to teach.

While the majority of normal school graduates do good work, we have had some enter our schools and almost destroy the work done by others who have preceded them, indeed fail to do as good work as some of the graduates of our own district schools.

In connection with this subject of teachers, I would say that very often explanations and definitions are given to those preparing to teach, quite difficult for them to grasp, and consequently utterly unfit to be given to young pupils, and yet such definitions and explanations are used to the sorrow of many a child. Many of the methods which have consumed so much of the valuable time of the students and required

the slavish task of writing them out by the hour, no matter how weary, have to be thrown away as useless.

TEACHERS' ASSOCIATION AND INSTITUTE.—The regular meetings of the Association have been maintained, and have been very well attended. The very valuable lectures have been given by Professor E. A. Apgar, of the State Normal School, on "Natural Philosophy;" by Superintendent S. R. Morse, of Atlantic county, on "How to get Children to Study;" by Miss Annie Clement, on "A Trip to California;" by Rev. T. C. Easton, D.D., on "Professional Culture, the Teacher's Success," and by Professor Charles Jacobus, on "Character Study Essential to Success."

The Teachers' Institute was held in Haddonfield. The instructors were Dr. Edward Brooks, President of the National School of Oratory, Philadelphia, and Aaron Ivins, formerly Principal of Friends' Central School, Philadelphia. First-class work was done by both gentlemen. State Superintendent Chapman was also present and gave excellent help. Dr. E. M. Hunt, Secretary of the State Board of Health, gave one of his admirable lectures on the physiological side of education.

READING CIRCLE.—Nearly all the teachers in the county have joined the State Reading Circle. The effect of the study of the professional books that have constituted the course, has been seen in the better work done in the school-room.

TRUSTEES.—Many of the Trustees have been very faithful in visiting the schools under their care, and have manifested a strong desire to have them reach the very highest position.

CONCLUSION.—I have visited all the departments of all the schools in the county twice or oftener during the year.

CAPE MAY COUNTY.

VINCENT O. MILLER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

The annual report of the condition of the public schools of Cape May county, for the year ending August 31st, 1887, is herewith presented.

The amount of school moneys received from the State is \$11,614.64; the surplus revenue, township, city and district taxes aggregate \$12,684.99, making a total from all sources of \$24,309.64.

The average salary paid to male teachers is \$48.48; to female teachers, \$29.22. Eighteen districts are \$350 districts, four are \$200 districts, and nine others receive the *pro rata* amount.

The schools of the county have maintained their previous standing. Many of our teachers are earnest, and do effective work; still, it must be admitted that we have some who are not doing their full duty.

Each year finds additions to the districts furnishing text-books, or adopting the list prescribed for the county. The interest shown by Trustees and patrons of the schools is increasing.

At the last annual examination five pupils passed the advanced grade, twelve the diploma grade, and eighty-one in the other grades.

The Teachers' Association met bi-monthly, and considerable interest is manifested in these meetings. Our teachers attend them under much difficulty and expense.

Forty-six applicants have been examined for licenses, twenty males and twenty-six females.

Twenty-three received certificates, eleven males and twelve females.

Mr. D. C. Vanaman remains on the Board of Examiners. Mr. E. C. Cole has been appointed as a member, also.

Seventy-three visits have been paid to various departments of the schools during the year.

CUMBERLAND COUNTY.

JOSEPH MOORE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In making to you my third annual report, I will first refer briefly to those districts that have, during the three years of my superintendency, made the least progress.

In some of them good teachers have been employed, but the number of pupils has been so great that to give them proper instruction was impossible. In others, requiring two teachers, a veteran is usually employed in the grammar department, and, in order to avoid a special tax, a novice, with no governing or teaching capacity, is put in charge of the primary, which is crowded with fifty or sixty children between the ages of five and ten years. The results need not be written. As from a "vineyard overgrown with thorns, the face thereof covered with nettles, and the stone wall thereof broken down," let us pass by on the other side, and wait "until the day dawn, and the shadows flee away." The number of such districts, I am glad to say, is diminishing, and a growing sentiment in favor of raising, by special tax, a sum sufficient to secure competent instructors, will still further diminish the number.

The evidence of skillful teaching and earnest study, in a large number of schools, may be found in the excellent work done at our annual spring examinations, and in the percentage attained in the different studies. Certificates of merit, of distinguishment and diplomas are awarded to the successful ones, a number of whom have also become possessed of teachers' certificates and are doing good work as instructors. Two of them have been admitted to scholarships in Rutgers College, and are enrolled as students in that time-honored seat of learning.

In District 44, Vineland, a handsome brick edifice has displaced the old frame building. Its dimensions are forty-two by thirty. There are two rooms, each having a seating capacity of sixty. It is

superfluous to say that the furniture and equipments are of the best that can be obtained, as Vineland will have no other.

In Ewing's Neck a commodious frame edifice has just been completed. Its seating capacity is ample. Its furniture and other equipments are excellent, and the district has doubtless entered upon a new era in its educational interests.

In Port Norris, an addition of two rooms has been made to the building erected a few years since, and six teachers will next year do the work done by four in the year just passed. Thinking it inadvisable for the Township Collectors to return to the County Collectors the balances in their hands, at my request they retained them.

In District 29, in order to prevent any such return, the Trustees gave an order for incidentals, some fifty dollars in excess of the amount allowed by law, and to complete the "indirection," deposited with the Collector an order for some forty dollars, with which to purchase fuel for the ensuing year, and in keeping with this the Clerk, in his annual report, made oath to an expenditure of \$82.53 for fuel, and all of this for a house in which but one fire is required. Such an infraction of the law by those chosen to honor and respect its provisions, deserves more than a passing notice.

My thanks are due to those Trustees and teachers who have aided me in my efforts to advance the cause of public instruction, the united efforts of both being necessary in order to reach that standard of excellence placed before us by legislative enactment, and justly required by the State Board of Education.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

In obedience to law I have the honor to present this report concerning the public schools of Essex county.

In the city of Newark the schools are under the charge of Superintendent Wm. N. Barringer; in Orange, of Superintendent U. W.

Cutts; those of the townships are under the supervision of the County Superintendent.

The children are distributed as follows :

	Newark.	Orange.	Townships.	Total.
On census roll.....	47,098	4,899	12,215	64,212
On school register.....	22,588	1,715	7,396	31,699
Average attendance.....	15,672	1,210	4,938	21,820
In private schools	6,800	1,400	2,267	10,467
Attending no school.....	17,713	1,784	2,549	22,046

The following amounts have been received for maintaining the schools during the year :

	Newark.	Orange.	Townships.	Total.
From the State.....	\$217,899 42	\$22,236 88	\$59,325 29	\$299,461 59
From the township and district tax.....	33,135 57	4,916 05	42,392 87	80,444 49
Value of school property.....	\$1,109,500 00	\$105,000 00	\$443,300 00	\$1,647,800 00

It is twenty years since the school law was enacted. A comparison of the schools to-day with those of the year following the passage of the act may prove interesting and instructive. The cities are included in these statements :

	1867-8.	1886-7.
Number of children on census roll.....	30,270	64,212
Number of teachers engaged.....	212	582
Money received from the State.....	\$13,131 30	\$299,461 59
Money raised by cities, townships and districts.....	126,757 37	262,042 40
Value of school property.....	368,750 00	1,647,800 00

The number of children has more than doubled, which is evidence that the population has at least doubled. The two hundred and twelve teachers have become five hundred and eighty-two, and instead of \$368,750 the school property is now valued at \$1,647,800.

If the statement be made for the townships we find a great advance, although not equal to that of the cities.

	1867-8.	1886-7.
Number of children on census roll..	7,271	12,215
Number of teachers engaged.....	76	160
Money received from State.....	\$3,154 20	\$59,325 29
Money raised by townships and districts	25,634 37	77,226 31
Value of school property.....	108,750 00	433,300 00

Twenty years ago there were in the townships forty-two school buildings; thirty-four of wood, five of brick, three of stone, with seventy-four rooms, seventy-six teachers and a seating capacity of three thousand two hundred and thirty-eight. Now there are forty-three buildings, twenty-four of wood, seventeen of brick, two of stone, with one hundred and sixty rooms and one hundred and sixty teachers, and a seating capacity of eight thousand one hundred and ninety. At that time two of the buildings were very good, sixteen good, eight medium, seven poor, nine very poor. Now there are thirty-two very good, nine good, two medium, none poor, none very poor. This great progress is the more remarkable from the fact that during this period three of the largest districts and parts of two others have been taken from the townships and annexed to Newark city.

In connection with this it may not be inappropriate to notice the geographical situation of the county and its influence on the population, the business and consequently on the character of the schools in the different sections. Essex is the most compact of all the counties in the State. It forms one of the seven congressional districts, Hudson being the only other county that constitutes a district by itself. The Passaic river rising half way across the State, runs northeasterly as far as Paterson, then turning to the south, it continues its course to Newark bay. This river was formerly the boundary of the county on the west, north and east, but a strip has been cut off from the north to form a part of Passaic county. That interesting trap-rock formation known as Orange Mountain, running northeast and southwest, divides Essex into two nearly equal parts. Newark city, at the mouth of the river, and also extending along the bay, occupies a considerable part of the eastern section. This city, as regards population, is the fifteenth in the Union; as regards manufactures, it is ranked third. Orange, at the foot of the mountain, has a population about one-tenth as large as that of Newark. The rest of this section is mostly covered with pleasant towns and villages, the homes of thousands whose places of business are in New York or Newark. With one exception, the western part of the county is thinly settled, containing about one-twentieth as many inhabitants as the eastern. The exception is Caldwell, which lies west of the mountain, but on a fine county road which runs from Newark northwesterly to Morris county.

The population of Caldwell steadily increases. It has a fine brick school-house valued at \$20,000.

The rest of that section, instead of growing, has decreased in population. There are six districts in which there are one hundred and fifteen fewer children to-day than there were twenty years ago. The land is worn out, there are no factories, and communication with the cities is too difficult for men of business to reside there. This is where the weakest schools are found, and yet the people willingly tax themselves according to their ability.

There are no longer any "very poor" or even "poor" school-houses. All are furnished with "modern" desks, and in almost every one may be found a globe, a dictionary and a gazetteer. The larger schools have libraries for general reading not only, but containing many valuable books for reference,—histories, scientific works and cyclopædias. Vocal music is not neglected, being taught by special teachers in the larger schools, and more or less by the regular teachers in other schools. To aid in this, and at the devotional exercises at the opening of school, as well as to keep time in calisthenic exercises and for marching, there are six pianos and thirty-one organs.

Industrial work is receiving some attention. The report of Principal Randall Spaulding, published in last year's State Report, gave an interesting account of the work done in that line in Montclair. Principal Vernon L. Davey, of the Eastern District in East Orange, has also accomplished much in that branch. Under Principal Elias R. Pennoyer, fine success has been attained in kindergarten instruction. In other districts a beginning has been made in most of them with marked success.

The progress in the schools during the past year has been steady and healthful. It is certain that they have gained a strong hold on the confidence and affection of the people, who mean to maintain and defend them. As regards the teachers, I can but repeat with emphasis what I said in my report last year, that it gives me great pleasure to express my appreciation of their high character and their able and faithful work in the schools. As a body they are well educated, at least four-fifths of them being graduates from colleges, normal schools or high schools. They strive to train their pupils in purity and truth, as well as in intelligence and courtesy, putting character on as elevated a platform as that of intellect.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

I have the honor to submit my twenty-first annual report of the schools in Gloucester county.

The following is a condensed statement of the accompanying statistics :

Amount of money received from the State.....	\$38,451 35
Amount of money received from surplus revenue.....	1,811 50
Amount of money received from district tax for salaries..	7,132 00
Amount of money received from district tax for building, &c.....	18,733 80
Amount of money received from all sources.....	66,188 65
Value of school property.....	128,800 00
Value of school property (twenty-one years ago).....	60,000 00
Number of children included in census.....	7,804
Average number of months the schools have been open..	9.4
Number of children enrolled.....	7,693
Number of children enrolled (twenty-one years ago).....	4,838
Number of male teachers employed.....	33
Number of female teachers employed.....	85
Number of districts in the county.....	65
Number of \$200 districts.....	7
Number of \$350 districts.....	27
Number of districts receiving more than \$350.....	31
Average monthly salary of male teachers.....	\$56 18
Average monthly salary of female teachers.....	33 38

SCHOOL-HOUSES.—A new building was erected in District No. 57 (Williamstown) during the summer, for the purpose of relieving the primary department, which was very much crowded.

District No. 1 has purchased a large tract of land in the First ward of the city of Woodbury, in anticipation of a new house being soon demanded in that ward. The building known as the Academy was painted inside, including the ceilings, which were left from last year's work. On account of the increase in population more room is demanded. A small building, formerly used as a Friends' school, has been rented so as to accommodate the overflow. An acre of ground was ordered to be purchased in that part of the district known as Jericho, upon which it is proposed next summer to erect a building for the colored pupils of that neighborhood. Two organs were purchased for the schools.

District No. 16 (Paulsboro) has had the walls of the school-rooms painted and a number of other improvements made, which add much to the appearance of the house and grounds. Two new organs were purchased, and now the school has three organs in daily use.

District No. 43 (Clayton) had an organ, and one more has been added, to be used in one of the primary departments.

District No. 35 (Centre Square) laid a new floor and refurnished the house with new modern desks. New seats were also placed in No. 34 (Madison). Some improvements have been made in other districts, but it would make my report too lengthy to enumerate them.

District No. 38 (Pitman Grove), although a new district, has found the house erected only a few years ago entirely too small to accommodate its increasing population. The people have already voted to build another house, which shall contain two rooms. This, with the house already existing, will give them three good school-rooms.

SCHOOLS.—The schools in most of the districts have been well attended, and we should not be surprised to hear soon of more room being demanded in many of them.

The examination of the schools was held in March. The number of pupils graduated was twenty-one. Four of these were in District No. 1; one in No. 27; three in No. 30; four in No. 41; three in No. 43; three in No. 54; one in No. 57, and two in No. 64.

Night schools were successfully conducted in Woodbury, Glassboro, Clayton and Williamstown, and no doubt besides these during the coming winter one will be opened in Swedesboro, in order that the boys working in the glass-house of that growing town may also receive instruction.

TEACHERS.—A number of our good teachers left us during the year. One gentleman was appointed to a position in Arizona, and three others entered colleges for the purpose of preparing themselves for professions in which they would receive more money.

A very good Institute was held in October. We were assisted by State Superintendent E. O. Chapman, who, besides giving many valuable suggestions at the day sessions, gave us a very able and instructive lecture in the evening. The others who added very much to the in-

terest of the meetings were Professor Barringer, of Newark; Professor Meleney, of Paterson, and Dr. Phillips, of West Chester Normal School.

Our Associations were regularly held and well attended. Much interest is taken in the N. J. S. T. R. C., and a large number of the teachers completed the course.

We have formed a book-keeping class of forty-seven members, who meet every Saturday morning.

SCHOOL LIBRARIES.—The following districts, viz., Nos. 1, 8, 16, 27, 31, 43 and 61, received aid from the State for the purpose of procuring apparatus or books for the libraries already formed.

TEACHERS' EXAMINATIONS.—Mr. James Gallagher, a very efficient teacher, who has been one of my examiners for several years, resigned in July for the purpose of accepting the position of Superintendent of the Moquis Indian school in Arizona. Messrs. David Davis and Jno. H. Tharp still continue as examiners. We have examined during the year one hundred and forty-eight candidates for teachers' certificates. Of these, four received first grades, ten second grades, and ninety third grades, and forty-four were rejected.

Arbor Day was not so generally observed as last year, owing to the notice of the day being so late that proper arrangements could not be made.

The schools were regularly visited, but more attention was given to those where the Superintendent thought he was the most needed. I agree with Superintendent Hoffman in regard to school visitations.

HUDSON COUNTY.

G. C. HOUGHTON, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

DEAR SIR—In presenting my second annual report of Hudson county schools, I take great pleasure in noting the steady progress made in raising the standard of the teaching corps of the county.

There is not a single "permit to teach" at this date extant in the whole county, every teacher being in possession of at least the legal requirements of his or her position; adhering, therein, to the admirable tenets which you have so often and so forcibly inculcated. We have gone so far as to institute "a test examination in teaching" by placing the applicants for teachers' positions in charge of classes for a day, and thereby have ascertained practically what their qualifications were as instructors. Twelve applicants presented themselves at one time for this school-teaching test. They were not aware of what school they were to be taken to, nor were they informed, until the moment arrived, what studies were to be taught. I took them to the admirably-appointed school in Union Hill, under Mr. Otto Ortel. Taking the whole school under my charge for the day, and, assisted by my fully-qualified Board of Examiners and other cultured instructors, I assigned the applicants to a dozen of the class-rooms, each under the superintendence of one of the Board, and, keeping the same member of the Board in the class-room, the applicants were in turn allowed to go to the different classes for new studies. The result was very gratifying to both my Board and myself, and I may say, in passing, that seven of the applicants secured *immediately* what were, for the most part, entirely unlooked-for and excellent positions; indeed, in one case, three Boards of Education or Trustees endeavored to secure one of the applicants, who, in all probability, but for this public test, would have been unknown, and-unemployed for months to come. I believe that all have now secured positions. I am persuaded that this test, so auspiciously begun, will materially aid school boards and prove to be both a help and an incentive to those who are preparing themselves for the profession.

I believe it to be my duty to call attention to the evil practice which exists of appointing persons to teach who have absolutely no qualifications except an amiable disposition and the sympathy of friends.

In no case of this kind, that has come under my observation, have the interests of the public system of schools been advanced; on the contrary, they have been retarded, and the persons thus admitted into the profession of teachers, laboring under the (to them) insurmountable difficulties of their position, have broken down under the double strain of trying to *obtain* the standard of efficiency and *retain* the influence which placed them out of their proper sphere of usefulness. The "teaching test," of course, is an entirely voluntary one, but if it could be incorporated as an obligatory part of the examination I believe that it would at once tend towards the increased efficiency of our public schools.

I desire to call your attention to the successful inauguration of industrial education in this county, and trust that ere the close of another year many other openings in the county will be found for this important branch of our State school system.

A meeting, largely attended in response to an invitation to assist "in the formation of an Industrial Education Association," was held on the evening of June 5th, 1885, at 8 o'clock P. M., at the residence of Mrs. E. A. Stevens, Castle Point, Hoboken, N. J., and was presided over by the late Governor George B. McClellan, who, upon assuming the chair, spoke at some length on the objects for which the meeting had been called. He was followed by Mr. Randell Spaulding, of Montclair, N. J.; Profs. Henry Morton and C. F. Kroeh, Stevens Institute, Hoboken, N. J.; Presiding Judge Alexander T. McGill, Hudson County Common Pleas, Jersey City, N. J.; Rev. Samuel Dod and Dr. Frank Nichols, Hoboken, N. J.

Upon the conclusion of the speaking, an efficient committee was appointed to form an Industrial Association. The committee held its first meeting on the nineteenth of June. The County Superintendent was elected chairman of the committee, and it was decided that the name of the Association to be formed should be the "Industrial Education Association of New Jersey." The necessary officers were then elected, and meetings held on June 22d, July 6th and July 23d, a constitution and by-laws were very carefully considered and adopted, and arrangements were made, as the first fruits of the committee's work, for the introduction of industrial education in the public schools of Hoboken in the autumn. Systematic instructions in sewing for the girls, and clay-modeling for the boys, were immediately begun, under Miss N. N. Lowden, a competent teacher in both branches.

The Association opened its first exhibition of children's work in the Stevens Institute of Technology, in Hoboken, on Thursday evening, April 15th, 1886. The attendance was large and intelligent, and those present took a great interest in the different speeches and the excellent exhibits.

The President introduced Governor Abbett, who was warmly received, and in the course of his address said: "I have the greatest sympathy with the industrial education of New Jersey, and I am pleased to see such an excellent collection of exhibits before me. Attempts have been made to place brain power in the fingers of the children. The object of the Association is to teach children to use their eyes, ears and legs, and not solely their brains. The object of the Association is to enlist the sympathies of the people in the incorporation of manual training in the instruction of the children. There is, indeed, great need for such training and industrial instructions in the public school system. This movement has my heartiest sympathies as a citizen and as the Executive of the State, and I assure you that it will have my earnest support." After Governor Abbett's address the Hon. Edwin O. Chapman, State Superintendent of Public Instruction, explained the working of the industrial system and its lasting benefit to the boys and girls, who often leave school at fourteen years of age.

The exhibits were arranged in the physical laboratory of the college and a large crowd of people attended on each of the nights and were greatly interested in the articles displayed.

A second general meeting of the Industrial Association was held at Castle Point, Hoboken, on the evening of November 18th, 1886, at eight o'clock. The meeting was in every respect a notable one. The rotunda and spacious parlors of the Stevens mansion were filled to overflowing with leading citizens from all points of Hudson county, from the neighboring county of Essex, from New York city and Brooklyn. The Stevens family, with their well-known public spirit and love for educational progress, surrendered the whole lower part of their stately residence to the uses of the meeting.

The County Superintendent called the meeting to order, and nominated for chairman of the meeting the Hon. Leon Abbett, Governor of the State; for Secretary, David E. Rue, Superintendent of the Public School Department of Hoboken.

In stating the object of the meeting, Governor Abbett said he was enthusiastically in favor of the industrial educational system; he said that the object of this meeting was to present the subject to the progressive and public-spirited people of the State, so as to enlist their active sympathy in favor of the movement and to have some practical work done that would further the work which had already been inaugurated under very favorable auspices in this locality. He believed that although the system had been first introduced in New York State, that New Jersey had made more progress in that branch of education. Speaking of the public school system, he thought some improvement was needed, also better and larger accommodations for pupils. The laws are defective in some respects, particularly in not enforcing the compulsory attendance of children. The defects, however, are of such a nature that they can easily be remedied. Ample money is provided for educational purposes by the State and municipalities, but the industrial system seeks to go beyond that. It seeks to engraft upon the public school system some practical feature, so that boys and girls may not only be instructed in the ordinary branches from school-books, but be educated in industrial pursuits. It is difficult to interest people in any new movement, or make them realize its advantages, or think it wise, necessary or judicious to go beyond the ordinary school provisions of education. The Association is seeking to excite public interest, and the founders have abiding faith in the ultimate success of the movement if properly and persistently pushed. There is nothing more commendable than education of every description, so that the masses can live and be governed by their own thoughts, intelligence and observation.

Henry N. Alexander, of New York—a gentleman who has traveled extensively in Europe, and who has by actual observation seen the working of various grades of the industrial scheme of education—was

introduced, and gave a rapid and graphic sketch of what was being done in Europe. If our educational system were defective, as he considered it was, by reason of shortcomings or one-sidedness, it was a loss to the whole community. It was as necessary to teach our boys and girls how to work as how to read and write. The speaker contended that our apprentice system had practically died out, and, in his opinion, the industrial system was superseding it. Skilled workmanship in this country at present is in the hands of foreigners; our own boys, taught in our common schools, were trying to compete but, he was very sorry to say, at much disadvantage, owing to a training which was exclusively intellectual, and lacked one of the important elements of being practical in every-day life. He considered that the industrial system as contemplated by this organization would supply in a great measure the desideratum.

Prof. Henry M. Leipziger, principal of the Hebrew Technical School of New York, made an interesting speech, explaining the workings of the system in a Hebrew school in New York city, where considerable progress has been made. So interested had they become that they were loth to leave the school at the closing time, and lingered for hours. They were first taught plain drawing, and then, with cardboard and knife, to cut and put together that which they had drawn; then ornamental drawing of the article first drawn, and with the aid of the knife and cardboard, to add the ornaments according to the drawing of the plain object first constructed; they were next instructed as to the use of hand brackets, and then carpenters' tools, and taught mortising, dovetailing, &c., all from their own drawings; then to construct boxes, desks, &c., then wood-turning and pattern-making, and recently they had begun work in iron. The schools of New Haven, Chicago, and other cities had introduced this branch and had met with flattering success. The Professor referred to the dignity of manual labor, and stated that the Emperor of Germany and his family had all learned trades, and that on a late birthday of the king his grandson had presented him with an artistically-bound book, the work of his own hands.

At this point the chairman requested the County Superintendent, as President of the Association in New Jersey, to give a statement of what had been done, and what was being projected, &c. He reviewed the history and aims of the Association, explained the provision of the State law, which gives at least \$3,000 out of the State funds, provided that a like amount was raised in any city. He thought there should be no difficulty in raising that amount in this neighborhood, and in many other places he could name in the State. He had prepared subscription lists which would be distributed among them, and he had no doubt but that the responses would be as generous as the subject was worthy and important.

The Governor next called upon President Henry Morton, of Stevens

Institute, who dwelt upon the necessity of dual development of the head and hands, and who, from observation, was able to say that the one kind of training assisted the other. The variety of ideas and employment tended to strengthen the mind.

The Hon. Algernon S. Sullivan, of New York, made an eloquent speech, in which he portrayed the interest and beauty of the surroundings of Castle Point.

Judge Alexander T. McGill next addressed the meeting. He said his daily business afforded him an opportunity of observing closely the structure of society. He had noticed that among people who were properly educated and taught to work there was nearly a total absence of crime, and what did exist was of a less heinous and diabolical character than among people who never had been taught and did not know how to work intelligently. There was a congestion among the professions. The thing was so much overdone that it was a hard struggle at the present time for lawyers, doctors, clergymen, &c., to live. In mechanical directions the field was still open and inviting.

State Superintendent E. O. Chapman was the next speaker, and made one of the most telling addresses of the evening. He went into an exhaustive review of the various schemes for the advancement of education, not only in the United States, but European countries—ancient and modern. He showed that the power and prosperity of any people were gauged and limited by the soundness and appropriateness of their system of education. No country had made more ample provisions for the education of the common people than our own. We were an intensely practical people. As we observed a necessity, we made provisions to meet it. If our people in practice found our methods too theoretical they would soon find means to meet the exigency. Education was necessarily progressive. Our methods differed from those of fifty years ago. Our appliances were improved and were still improving. He was delighted to find such an intelligent collection of ladies and gentlemen take so much interest in a subject which was admittedly of fundamental importance. He made no doubt but the practical genius of our people would solve the problem as it should be solved, and that intellectual and manual education could have co-ordinate existence to the mutual benefit of both.

Assemblyman Richard Wayne Parker, of Newark, in eloquent language, enforced the absolute necessity of teaching our people not only to think, but how to work.

Col. Charles W. Fuller, of the State Board of Education, said the objects of the meeting had his hearty concurrence. The various considerations connected with it had been so well presented that any further effort on his part would be as superfluous as trying to paint the lily—a species of foolishness that he never indulged in. To give a practical turn to affairs, he proposed to commence in a new direction and subscribe such an amount as he could afford. Hoping, however,

that others who had more of this world's goods would not gauge their efforts by his.

Subscriptions were received, and the amounts were sufficiently large to enable the Association to carry out their designs. A Board of Trustees has been appointed in accordance with the school law, with Governor Green as President, *ex officio*; the County Superintendent as Vice President; Mr. Thomas H. McCann, Treasurer; Mr. David E. Rue, Secretary; Mrs. M. B. Stevens, Prof. A. Alexander, Hon. C. W. Fuller and Mr. John Reid.

Industrial education is now fairly on its feet in Hoboken, and carpentry and wood-carving have been added to the clay-modeling and sewing departments, which have been so successfully carried on for two years.

HUNTERDON COUNTY.

O. H. HOFFMAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

I herewith transmit my annual report for the school year ending August 31st, 1887.

The following is a synopsis of the accompanying statistical reports:

Amount of money received from the State.....	\$51,472 56
State revenue.....	3,297 43
District tax for salaries.....	3,581 11
District tax, building, &c.....	8,091 52
Amount from all sources.....	66,442 62
Value of school property.....	203,800 00
Number of children within school ages.....	9,924
Average number of months schools have been open.....	10
Average enrollment	7,712
Average daily attendance.....	4,032.6

Estimated number attending private schools.....	412
Estimated number attending no school.....	1,498
Number of libraries established during the year.....	3
Number previously established.....	53
Number of certificates granted.....	160
Number of applicants rejected.....	56
Number of districts in the county.....	106
Number of \$200 districts.....	10
Number of \$350 districts.....	54
Number receiving more than \$350 each.....	42
Number male teachers employed.....	56
Number female teachers employed.....	92
Average monthly salary paid to males.....	\$46 34
Average monthly salary paid to females	31 21

As will be seen from the foregoing summary, the number of districts entitled by law to receive \$200 and \$350, respectively, is larger than ever before, comprising more than half of the whole number of districts in the county. The cause is neither far to seek nor difficult to discover. An inspection of the school census for a series of years past, discloses it. It is to be found in the fact that the tendency of school population is from the rural districts to the cities and larger towns and villages. The younger members of families, as they grow to manhood, abandon the old homestead and agricultural pursuits, and betake themselves to the town or village to engage in more lucrative and, therefore, more congenial occupations. The migration of those who are soon to become the heads of families, lessens the census of the country districts and increases that of the towns and villages. There are, at least, a score of districts now embraced in the number receiving but \$350, that, but a very few years ago, were among the most populous in the county, while nearly all of the \$200 districts were at first, \$350 districts. From the cause above stated, their school census has diminished annually, and reduced them to their present condition. These districts contribute their full share to the school fund of the State. Indeed, many of them pay out more money in State school taxes than is returned to them for the support of their schools. The law demands of their teachers the same qualifications as are required of those of the more fortunate districts. The children of these smaller districts are as apt and as worthy in every respect of the fostering care of the State as any other of her children. The law requires these small districts to maintain and keep open their schools as many months as those receiving two or three times their amount of money. Why, then, should the State continue its parsimonious treatment of them, doling out to them the miserable pittance they now receive? No district should receive less than \$300. The

number of pupils required to entitle a district to receive \$350 should be reduced from forty-five to thirty-five. To effect this without diminishing the amount apportioned to the larger districts (for these have none to spare) the State school tax should be raised to \$5 a scholar. I earnestly hope that the Legislature, at its next session, will so amend the law as to afford these unfortunate districts this much-needed relief.

In many of our districts a very mistaken notion respecting the State School Fund has long prevailed. They have regarded the money apportioned to them as their own, not as State funds confided to them for the support of their schools. It has been deemed wise economy to save as much of it as possible, and to this end teachers have been engaged at salaries little higher than are paid to unskilled laborers. When expostulated with by the County Superintendent for this perversion of the State Fund from its legitimate purpose, they have regarded it as an unwarranted interference with their rights, and the Superintendent himself as an officious and a very impertinent intermeddler. In not a few districts has this money been appropriated to building and repairing school buildings, and the amount thus illegally taken from the School Fund reported by the District Clerk under the head of "fuel and repairs;" the repairs being the chief element in the item. Some districts, warned by their annually-decreasing school census that their State appropriation would soon be insufficient to support their schools, have saved up these balances, to be drawn upon when their time of need shall come. There are others, however, for which no excuse can be pleaded. Receiving from the State money sufficient to pay fairly remunerative salaries, they have persisted in putting their teachers on the smallest possible allowance and piling up their balances until they amounted to hundreds of dollars.

This niggardly policy has borne its appropriate fruit. Teachers of established reputation and standing have shunned these districts. By employing inferior teachers (dear at any price), they have saved a few paltry dollars, but robbed their children of a jewel that money cannot buy—many years of precious time.

The law requiring the County Superintendent, at his discretion, to re-apportion these balances is a salutary one. Its wisdom has already manifested itself in the increased salaries paid to teachers in these (hitherto) parsimonious districts. They begin to realize that it is neither wisdom nor true economy to stint their own schools only to benefit those of other districts.

In carrying out the provisions of the law, a liberal policy has been pursued. Balances of less than \$100 have been undisturbed. Districts Nos. 81, 83, 105, 107, are the only ones from which any money has been taken. These districts reported balances of State funds on hand at the close of the school year as follows: \$163.92,

\$182, \$420, \$315.54. As each of these districts receives annually from the State, funds sufficient for the generous support of its school, there seemed no good reason for permitting it to retain the whole of its large balance. The following sums were taken from them and re-apportioned under the law: From No. 81, \$63.92; No. 83, \$66; No. 105, \$290; No. 107, \$165.

Fifty-six school libraries have been established in this county, at a cost of \$2,749.20 to the several districts and of \$2,170 to the State. What have the districts to show for this large outlay of money? The record answers: Three thousand and sixty-four volumes of books and school apparatus, of the value of \$1,388.91. Thus, the record; but what is the real condition of these libraries, as ascertained by the County Superintendent as he visits these districts? In many of them he finds the library a mere tradition. There is a vague recollection that there were a few books at some time, but the books themselves have long since disappeared. The discrepancy between the actual and the reported condition is accounted for by the fact that District Clerks, in making out their reports, have simply copied old reports and transmitted *them* to the Superintendent. These reports are historical; they show what *has* been, not what is.

In some other districts, there are a few soiled and neglected volumes. In a very few, indeed, is there a collection worthy of the name of library. It is obvious, if these so-called libraries are to be of any practical benefit to the schools, the pupils must take some interest in them. It is equally obvious that they will *not* feel any interest in anything so dead and mummized as many of these libraries are. The child loves variety—something new. He soon tires of that with which he is familiar. Let us recognize and utilize this characteristic of the child-mind in the matter of school libraries; keep them growing by large annual additions thereto. In this way only can we awaken and sustain the pupils' interest in them, and so render them important auxiliaries to school work. To this end, the State should inaugurate a more liberal policy respecting them. It should contribute \$20 annually to a district raising a like sum or more. This would stimulate districts not only to establish libraries, but to make annual additions to them. More care should be taken in the selection of books. This is usually intrusted to the teachers, many of whom are too young and inexperienced to have such a knowledge of standard authors as a judicious selection of books imperatively demands. The State Superintendent could render very important aid by preparing and furnishing to teachers a catalogue of books suitable for school libraries.

The usual quarterly examinations of candidates for teachers' certificates have been held, with results as given in the opening page hereof. This county is suffering from a plethora of teachers, a sort of pedagogic congestion. There are more certificates issued annually

than there are schools in the county. This is attributable to the ridiculously low age required in applicants for certificates. If book-learning were the only qualification required in the teacher and recitation-hearing the be-all and end-all of the his duties, there would be some show of reason in retaining the present minimum age. Nay, it might safely be made lower still. There are scores of boys and girls of twelve years in our schools who, with a little preliminary cramming, could easily obtain a third-grade certificate. A knowledge of text-books is not, however, the only qualification necessary in the successful teacher. Skill in imparting instruction, tact in government and an elementary knowledge, at least, of mental processes, are essential elements in the make-up of the true teacher. These qualities are not innate. They are born of age and experience. It were as idle to expect them in the sixteen-year-old child as to look for the physical strength of the mature man in the boy. No other profession admits novitiates at so tender an age. The master-builder does not confide the supervision of important work to an apprentice. The merchant or the banker does not place in a position of prime importance and responsibility, a boy yet in his teens. Assuredly the teacher's vocation, dealing as he does, not with insensate matter, but with immortal mind, is far more important than any of these. Why, then, should the State permit it to be entered upon by those who are themselves school children, and who, from their youth and inexperience, are unable to appreciate its vast responsibilities? Why should children be entrusted to perform work requiring the skill and experience of adults? The minimum age should be fixed much higher; not lower than eighteen at least. The welfare of our schools no less than simple justice to the old and efficient teacher demands this. The latter, after years of faithful and meritorious service, often finds himself supplanted by a mere novice (perhaps one of his own pupils), simply because the novice is willing to work for a lower salary.

Each school has received the number of visits to which it is entitled by law. In these visits, I have noted carefully the points of excellence as well as the faults in their management. It gives me great pleasure to be able to say that, as a whole, our schools are in good condition. Many of them are in charge of thoroughly competent and conscientious teachers, who appreciate the vast responsibilities of their calling, and who strain every nerve to discharge them. There are some, however, of whom this cannot truthfully be said. Two classes of teachers fall short of doing their whole duty. These are the old and the very young. The former are the Bourbons of the profession. They forget nothing old and learn nothing new. Their age renders them too conservative to fall in with the advanced educational methods of the day. They have done good work in their day, but their day is gone by. Their schools furnish a standard for contrasting the present system of instruction with that of "ye olden time," and show

the great superiority of the latter to the former. Many young teachers are faithful and energetic and anxious to succeed. Their failure in the school-room is due to their youth and consequent inexperience. Others, however, are not qualified by nature for the teacher's chair. They are, and (so long as they remain in the school-room) will continue to be round pegs in square holes.

Many of our country schools attempt too much. Their curriculum of studies is too extensive to be thoroughly gone through in the limited time the pupil can attend school. Very few children remain at school after attaining the age of fourteen years. Of the nine years spent in the school-room, at least five are consumed in mastering the simplest elements of knowledge. During the four remaining years the pupil must acquire the bulk of the knowledge that he is to get in the school-room. Even *this* brief period is not uninterruptedly devoted to school studies. Huge gaps are made in it by retaining the pupil at home to aid in the work of the farm, the shop and the kitchen. It is manifestly impossible profitably to pursue an extended course of study under such unfavorable circumstances. The so-called higher branches should not be attempted. The time should be devoted to the pursuit of those branches that are to be of more practical use to the pupil in after years. In these, he should be thoroughly grounded. On these, as a foundation, he can, if he is so inclined, rear the superstructure.

This attempting to accomplish too much is responsible for a serious evil found in some of our schools. The teaching is too superficial. Such development as there is, is too one-sided. It is not symmetrical. Some faculties are abnormally developed, while others are neglected. The memory is crammed with a mass of facts, while the reasoning and the perceptive faculties are left to lie dormant. As a result of this, the facts stored in the memory are not digested, and contribute no more to promote the mental growth of the child than does the undigested and unassimilated food in his stomach to advance the growth of his body. The pupil studies for grade merely. I have seen the teacher in some of these schools sitting, pencil in hand, and with corrugated brow, puzzled over a column of figures and in doubt whether to mark John Doe nine and three-fourths or nine and seven-eighths. Mistaken teacher—to suppose that a child's real progress can be expressed in arithmetical figures. In order to secure his grade, the pupil wends his way homeward at the close of the school for the day, loaded down with books. From these he must prepare the lessons for the following day or lose all he is striving for—his grade. The time that should be spent in healthful play and refreshing sleep is devoted to pouring over his lessons. Parents and older brothers and sisters are importuned for aid, thus imposing on them work that belongs to the teacher and for which he is paid. The child returns to school the next morning tired and worn out before the work of the day

begins. He recites his lessons parrot-like and receives a good grade-mark, not for his own work but for that of others. The result of this hot-house process of development is just what was to have been expected. The child leaves school (if he does not break down before), graduates a mental dwarf and a physical wreck. His health has been sacrificed to obtain a smattering of knowledge, and now that he is confronted by the duties of life, for the proper discharge of which his school training should have prepared him, he finds himself utterly unable to cope with them. He must either commence anew or drift down the stream of life aimlessly.

This mind-dwarfing and body-wrecking process may be expected to continue in our schools until both teachers and parents have a much more accurate conception both of the real aim and the scope of true education. They must learn that education is the symmetrical development of the *whole child*; of his moral, mental and physical nature; that none of these can be sacrificed or neglected without impairing the symmetry of the whole; that mental growth cannot be forced; that to be valuable it must be gradual, and that precocity in the child is no more evidence of a sound mental condition than is the phosphorescent light of the soundness of the log from which it emanates, or the ignis fatuus of the solidity of the ground over which it floats.

Trustees and District Clerks have been faithful in the discharge of their duties and have cordially co-operated with me in advancing the interests of our schools. I had intended, under this head, to offer some reasons for the substitution of Township Boards of Trustees for the present district system, but this report is already too long and I forbear.

MERCER COUNTY.

LLOYD WILBUR, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent:

SIR—Many of the schools of this county are in a state of the highest excellence; and nearly all are in a condition of prosperity. I may add that the golden fruitage of the present is the legitimate and

natural result of the untiring and conscientious labors of that earnest Christian gentleman and friend of our school system, my accomplished and lamented predecessor. The present is heir to the past. I do not deem it necessary in the course of these few brief words to restate any of the minute particulars of the financial branch of the school affairs of the county. They are fully and accurately set forth in my statistical report, which is herewith transmitted; and just at this point, I cannot refrain from mentioning the fact that the annual report of every District Clerk in the county is, without any exception, perfectly clear and satisfactory, thus enabling me to construct a statistical report that I must be pardoned for claiming to be a model of accuracy. When there has appeared to be any discrepancy in the accounts of the District Clerks and the Township Collectors, I have found, on examination, that such variation was *seeming* and not *real*. For instance, a few of the District Clerks have mentioned certain money as coming from sources that the Collectors had no account of, as, in one instance, from the proceeds of an exhibition or entertainment that had been held for some collateral school use or purpose. The source of the money being known the discrepancy disappeared. The reports of the Township Collectors, as well as of the District Clerks, have also been models of clearness. *Some* reports have been slow in coming in, but I have felt that their completeness compensated, in some degree, for their tardiness. For the sake of easy reference, I will here insert a very condensed synopsis of our present financial condition, to take in the whole significance of which a single glance will suffice.

Amount of interest from surplus revenue for Princeton, West Windsor, Washington and East Windsor townships.....	\$723 11
Amount from State appropriation of \$100,000.....	4,648 43
Amount apportioned out of the reserved fund by the State Board of Education.....	4,195 47
Amount reserved by the county, being ninety per cent. of the State school tax.....	76,525 97
Whole amount of State money.....	85,369 87
Whole amount, including surplus revenue.....	86,092 98
Amount apportioned to each child from the State appro- priation of \$100,000.....	.2746
Amount appropriated to each child from the reserve fund of ten per cent. of State school tax.....	.247842
Amount apportioned to each child from the whole amount of State money in those districts that have more than seventy-one children.....	4.93.3668

The number of children in the county, according to the school census of 1886.....	16,928
The number of children in the townships of Princeton, West Windsor, Washington and East Windsor...	2,331
Number of districts which must receive \$350.....	25

As I have already stated, I have received the custody of the important trust, the management and supervision of the school affairs of the county, with everything pertaining to the work, in good condition—the machinery in perfect running order. I shall be happy if I can keep it so. To that end I feel that I cannot do better than to try to walk in the footsteps of my honored predecessor and to follow out his plans. And what *was* the cardinal principal of his administration? Most assuredly not to let things remain stationary and grow stagnant, but rather to march forward to still greater perfection. *That*, then, will be also *my* endeavor and my hope. It would illy become me—a novice in the service—to commence by offering suggestions of improvements and changes in the law or the practice of the New Jersey school system, an establishment already so well conducted as to be quoted as a model all over the United States, and of which the United States Commissioner of Education, in his educational summary, speaks in terms of the highest praise. The bare thought of my doing so reminds me of the case of a certain distinguished lady lecturer, who, a few years ago, unwisely undertook to turn actress, and especially to play Hamlet. She commenced by suggesting sweeping changes to be made in the text; whereupon an old veteran of her company timidly ventured the suggestion that before *that* was done it might be well for her to play it satisfactorily at least *once* as it was. And so it will be my endeavor in the new part I am called to act to avoid meddling rashly with things as they *are*.

As to our present corps of teachers, I do not believe they can be surpassed in the State for earnestness, enthusiasm, industry and general fitness; a very large proportion of them looking forward to the business of teaching as their permanent life-work. And as evidence of their desire to become thoroughly prepared for that work, I may mention the fact that many of them are in the habit of taking and faithfully perusing one or more of the best school journals. Their doing so being entirely voluntary, shows their hearts to be in the work. The only circumstance connected with them to be regretted is that they are not better paid. But in that also things are growing better. I know of more than one instance where my explanation to the Trustees of the new regulation concerning the re-apportionment of accumulated balances was followed by an immediate increase of the salary of most deserving teachers. And in *one* case the result was all the more gratifying as the increase fell on the salary of the teacher of

the primary department, raising it almost to an equality with the higher, a drift that our Trustees begin to be in favor of, as they begin to see that the possession of a good primary teacher is anything but a secondary consideration; and just here let me express the opinion that the modest and unpretending *third grade* has usually not been fully appreciated, for with most of them, although the certificate may be *third-grade*, their services must be pronounced first-grade. And I believe the schools of this county, with the present kind and sympathetic corps of teachers, are more like a place of enjoyment to the children than they have ever been before. Indeed, in many instances, they are no longer a prison but a pleasure resort. I know of one case where a most incorrigible truant was, by the kindness of a faithful teacher, completely transformed into a most admirable and now happy pupil, and instead of rebellion and desertion, he now rejoices when the school hours commence and flies to his favorite resort with alacrity. No longer "towards school with heavy looks." What a transformation from the experience of the past, and what a joy to the minds of educators and of all lovers of learning and of the race! And not the least part of that satisfaction lies in the fact that the people generally begin to appreciate our system and to be convinced that the State could not put its money to a better use. At no time since its inauguration has that system been more popular than at the present. Its merits and excellencies are so palpable that he that runs may read. Indeed, the critics of our school law at this day are chiefly found among those whose degree of mental enlightenment gives mournful evidence of the lack of such a law in their younger days.

There is one easily-corrected defect in our school arrangements that I cannot help mentioning, and that is a lack of uniformity in books. The schools are generally well enough supplied, *taken separately*, but they are not supplied *alike*—that is, with the same books. That would not make much difference if people never moved; but when they move, as they habitually do, from one district to another, the purchase of new books entails great expense on many poor people. If the books used were uniform the supply they *already have* would, of course, answer in *any* school. But this defect, like many others, can be *easily*, and I trust will be *speedily*, amended.

In closing this somewhat rambling and desultory report I must express my thanks to the press of the county for the great kindness in so readily seconding whatever effort I have made to improve the service of my department.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

DEAR SIR—The reports herewith presented show but small advance in the condition of schools and school-houses, nor can any great advance of one year over that of its immediate predecessor be reasonably expected. We can only estimate the progress made by a comparison between the present condition of schools and that of some past period more remote. Twenty years ago there were not more than two or three schools in the county of distinctive excellence; now there are many of marked efficiency and success. Among the latter we name, with a degree of pride, Woodbridge, South Amboy, Dunellen, Metuchen, Washington and Dayton; and we might name others of less note, but not of less worth. Twenty years ago the school property of the county was estimated at \$68,250; now the figures, modestly put, rise to \$372,600. Then there were but few good school-houses; now there are few poor ones. Then there were only a few school-houses furnished with modern desks; now there are few without them. Then order in the school-room was enforced by the use or fear of the rod; now it is better preserved without it. We recognize also during this period a marked improvement in the qualification and efficiency of teachers, due in great part to the number among us trained for their work under normal instruction—a training, in most cases, worth years of experience. It needs but a glance over the time during which our present system of public instruction has been in operation to be convinced of its success, and of the possibilities which lie within the scope of its provisions. My twentieth annual report does not represent quite twenty years of official service, having received my first appointment in May, 1868, and made my first report at the close of that school year. I retire from the office with a grateful sense of the honor conferred upon me by so many re-appointments; with a consciousness of honest efforts in the performance of my duties, and with pleasant memories of the respect and kindness of all with whom I have been officially connected.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To Edwin O. Chapman, State Superintendent :

SIR—I have detained my report a day because of the condition of my eyes, and now find that I must write this part of my report with almost unseemly brevity at last.

As usual, I give in this place a brief of the money resources for the new school year. The State Superintendent's report being more widely read than my own statements to the school officers, this is my only opportunity of putting this information before the general public. The following are the factors in the apportionment of school moneys for Monmouth county for the year ending August 31st, 1887 :

Number of children in the county, according to census of 1885.....	18,699
Interest from surplus revenue.....	\$3,619 27
State appropriation from the \$100,000.....	\$5,104 60
Appropriation from the \$4, or State school tax.....	\$85,759 97
Total amount of school moneys.....	\$94,483 84
Districts having not more than 70 children, nor less than 45, receiving each \$350.....	31
Districts receiving each \$200, having less than 45 children each.....	1
Number of children in these 32 districts.....	1,795
Amount appropriated to the children of these 32 districts.....	\$11,050 00
Average per child, for the above.....	\$5.68.942
Number of children in the districts which number more than 70.....	16,904
Amount from all sources to each child in the above districts	\$4.93.5724

In respect to the law enacted at the last session, confiscating balances, I found myself as an executive officer placed in a difficult and embarrassing position. I had interviews with the School Trustees of the county, at which I explained the nature and intent of the law. The effect was very depressing upon these gentlemen, who claimed generally that they had acted in a spirit of economy, and with the best wishes for all concerned, including the teachers. It was also alleged that the balance did not represent moneys taken from the teachers *en masse*, but a slow accretion, with the hope of getting up a reserve fund, so that the schools could be run without debt until mid-winter, when the usual funds would be available, and the same reserve carried on from year to year. They argued that two good objects were thus accomplished. First, it avoided the borrowing of money, which was too often impracticable, as, though they had a law authorizing them to do so, yet it was not operative, as the banks would not loan on an official indorsement, and too often not even on personal indorsement. The second point urged was that to lose those balances would be disastrous to the teachers, who thus would have to sell their orders at usury.

At the largest meeting of the Trustees a resolution was passed, that as the law was sudden and retroactive, the State Department be respectfully asked to procure the repeal of the law. At my request this was reconsidered, when a resolution was passed respectfully suggesting that the law might be modified.

The above is simply given to show how the law was received by school officers. For myself I had but to consider my own duty in executing the law, and in this I found myself confronted by a serious difficulty. The law directs *all* balances to be confiscated, but gives, discretionary power to the Superintendent, upon good reasons showne whereby he can exempt any district in whole or in part from the action of the law.

The case stood thus: It seemed to me, and also comported with the State Superintendent's instructions, that the districts with small balances should be exempted. This class constituted a large majority of the districts. But the law made no exceptions, and further ordered that in the redistribution of the confiscated moneys, all the exempted districts should be debarred as participants. Hence, the entire savings of the districts would be awarded to some six or seven that had no balances, perhaps at best the result of a lump-jobbing sort of financiering; and, worse still, it happens sometimes of these "no balance" districts that they have even overdrawn. Now I felt assured that it would violate the spirit of the law to give all the savings of the economic many to this improvident few.

In view of these facts I saw no other course left me, if I would conserve the spirit and intention of the law, than to notify the Town Collectors severally that for the school year about closing the districts

of his township were exempted from the penal action of the law. I was also particular to state that under no circumstances could my action be appealed to in the future as a precedent.

I believe that it is common experience that ere a law meets perfectly the intentions of the enactors, it has to be tried and perhaps amended. If in the wisdom of the State this law should receive emendations, could provision be made for running the schools until midwinter, or, say, for five months ensuing to the first of September, the main obstacle would be removed. The law giving authority to the Trustees to borrow does not meet the case. Sometimes an accommodating Trustee is willing to cash a teacher's order if he can be assured the legal interest. I have in such instances advised that the interest thus accruing be charged to the district.

In this matter, so delicate and so difficult, and with a mind purely bent on doing the best my judgment could dictate, I hope my course will meet the approbation of the State Department.

For the reason alleged at the opening I must stop this writing. The year has been a good one for our schools. We have a grand accession in the new Long Branch High School. I must be allowed to repeat my oft-stated objection to the juvenility of age at which a license to teach may be given a candidate.

MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In obedience to the requirement of law, I hereby respectfully submit the following as the report of the schools in Morris county for the year ending August 31st, 1887.

In making this report there seems but little more to do than to record the constant progress of our schools and an increased interest in all matters pertaining to our educational affairs.

The whole amount apportioned to the support of the schools this year is \$60,049.59, against \$60,146.62, being a decrease of \$97.03. The amount of district tax reported to pay teachers' salaries is \$14,567, a loss of \$1,106.71. While these figures show losses in important parts of our financial report, it will be seen that these are more than counteracted by the reduction in the column of unexpended balances in hands of township collectors, these balances being \$6,079.71 less than reported one year ago. Thus it will be seen that the actual sum expended for the schools (aside from building and repairing), greatly exceeds that of last year, and that the schools have not suffered from a lessened apportionment and a lighter taxation. It is believed that the new law relating to these balances will have the effect to make better provision for an increase in the salaries of teachers.

The returns from our school census show an increase of thirty-nine, the number given being thirteen thousand seven hundred and fifty-seven.

The number of children enrolled in the school registers is nine thousand and seventy-nine, which is eight hundred and twenty less than the preceding year. This shrinkage may be accounted for by the demand for the labor of the older portion of our pupils that invariably accompanies seasons of commercial prosperity, and by the increase in the number of private schools.

The quarterly teachers' examinations have been regularly held. Of first-grade county certificates, six were granted to males and *none* to females; of the second-grade, *none* were granted to males and five to females; of the third-grade, fifty-four were issued to males and ninety-six to females. Forty-five males and seventy-six females failed to receive teachers' licenses.

The number of teachers employed during the year was one hundred and sixty-nine, fifty being males and one hundred and fourteen females; an increase of six males and a loss of two in the number of females.

The average length of time the schools have been kept open has increased, being nine and six-tenths months, or one-tenth month more than last year. One school is reported as having been in session twelve months, and in four districts eleven months' school was maintained. Only two districts failed to keep their school open the time required by law; one of these stopped in order to repair and remodel the school-house, and the other closed on account of being unable to secure a teacher.

The work of the teachers during the year has, as a whole, been very satisfactory, as evinced by the fidelity with which they have discharged the duties devolving upon them. The teachers of Morris are ever ready to avail themselves of all the means attainable for perfecting in the work of their profession, and aim to acquire greater

skill, in order that the results of their labors may be still more worthy of high appreciation. I have been pleased to note in my visits to schools more of conscientious endeavor than I have hitherto seen. Teachers are beginning to realize that the mental acquisition of a few special branches of study does not, *per se*, fully equip one for the school-room, that, while a comprehension of what is to be taught is indispensable, the ability to manage and control and a knowledge of how the mind is developed and the faculties stimulated are equally potent factors, that go to make up the successful teacher. It is, perhaps, proper to remark in this connection that some fail with all this knowledge. Their work lacks heart, and is performed in a perfunctory manner. Do not such lack certain natural gifts which no study or training can impart, and without which *real* success is never achieved?

The school-house at Long Hill, District No. 75, has, for a long time, been overcrowded; in consideration of which fact a new district has been formed at Stirling, to be known as Stirling District, No. 108, giving thereby much-needed relief to the former district. This makes our whole number of school districts one hundred and nine.

The observance of Arbor Day was general. Additional interest was taken in the exercises, as many letters to the Superintendent from both teachers and pupils will attest.

I would say, in conclusion, that a failure to secure the annual reports from two District Clerks makes the appended statistical tables slightly incomplete.

OCEAN COUNTY.

EDWARD M. LONAN, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent :

In obedience to law I have the honor to make the following report :
Educational matters in our county are still on the increase.

On looking over the list of school-houses I find since entering on the duties of my office that we have built thirty-nine school-houses, and that others have been repaired and enlarged, and we have now only one marked very poor.

The inhabitants of Manchester are now erecting a first-class school-house. In fact it will be the most complete school-house in our county. It is supplied with a heater costing about \$800. The main building is 30x50 feet with posts twenty-four feet; also has an L 20x30 feet, with a cellar under the whole building. It will have all the modern improvements and be finished in a workmanlike manner. They anticipate having it ready for fall work.

The Trustees and in fact all the inhabitants of Manchester deserve great credit for their noble work. Manahawkin is also building a new school-house, and the borough of Point Pleasant anticipates building a fine house this fall.

While the inhabitants of our county are building fine school-houses and furnishing them with all the modern improvements I would again call the attention of school officers and parents to the very great importance of visiting our schools. A teacher cannot be successful unless he is sustained by the inhabitants of the district.

Parents should wake up to the importance of an education. Some people seem to think because they have prospered without an education that their children can do likewise. They seem to forget that things have changed since they were children. They should remember that brains bring a higher price than muscle.

The Reading Circle has taken quite a "boom" in our county. Our teachers meet once a month and some of them are very enthusiastic. I believe the whole corps enjoy the meetings.

I regret to say that I am very much annoyed at the tardiness of some District Clerks in sending in their financial reports. They don't seem to think that I cannot make up my report until I hear from them. If I understand the law, I can deduct one-fifth of the number of the children from their district, but as they would still have enough left to draw their \$350, it does not make much difference to them.

Examinations have been regularly held, and they are very thorough. What a vast difference in the standing of teachers a few years ago and now! I recollect a few years ago at one of our examinations we had thirty-six candidates; of this number nine secured certificates and twenty-seven were rejected. At our examination last May, we had thirty-four candidates, and I am happy to say that with one exception they all passed a very creditable examination. Three-fourths of the number received first and second grades. You can see what a change we have in the standing of teachers.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To Mr. Edwin O. Chapman, State Superintendent:

SIR—The school year has ended; schools have been open for attendance, with one exception, ten months. Teachers have been faithful, attentive to their charges, although wages are not remunerative in all cases. Intelligent Trustees, who value a teacher's real worth, are considerate—attentive to their duties, have visited their schools, advised with teachers, provided the school-room with conveniences, arranged for the comfort of teachers and children, as pleasurable deeds. There are those who hold the office not interested enough in education to make even the acquaintance of the teacher, or to visit the school, are good grumblers, retard advancement and improvements in the school-room, its building and grounds. They are negative men, are of the past age, selfish. Do they know they are subject to impeachment or a writ of *mandamus* for neglect and obstinacy of the duties they promised to perform? Such a character, to save himself from the power of the court, in an upper township, prudently resigned. May not others follow his example, to the advantage of the school cause?

The number of school children in the county is twenty-four thousand four hundred and seventy-six (24,476); the total amount of school moneys received from all sources for the support of public schools is one hundred and eighty-two thousand four hundred and eighteen dollars and thirty cents (\$182,418.30); the valuation of school property is five hundred and twenty-one thousand seven hundred and seventy dollars (\$521,770); the number of school teachers employed is two hundred and fifty-five (255); school departments, two hundred and fifty (250); children attending the public schools, sixteen thousand three hundred and ninety-nine (16,399); attending private schools, eighteen hundred and one (1,801), and six thousand two hundred and seventy-six have attended no school.

These numbers, in their aggregation, account for all the school children in the county. The reports of the City Superintendent of Paterson, and the District Clerks throughout the county, show a comfortable seating capacity for eleven thousand and sixteen. If these statements are correct, there are five thousand two hundred and thirty-nine children made uncomfortable by limited seating accommodations. How they groan through weary days and months, crying for relief!

The completion and opening of the High School building in Passaic brought the State Superintendent, the Trustee Board, Building Committee, contractors, the City Superintendents of Newark and Paterson, a crowd of interested citizens and the County Superintendent together. Addresses, cheerful greetings and good music were the pleasing entertainments of the evening. The new school-house at Bloomingdale, Pompton township, at a cost of \$5,000, is nearly completed, and the one at West Milford village, at a cost of \$3,000, will be ready for occupation by December.

Every school district should have its library. All live teachers will labor to obtain it and hold it in care and preservation. The art of reading is the basis of the whole superstructure of learning—the most valuable of all literary attainments. Many are not in circumstances to avail themselves of the pleasure of purchasing and owning books. The family collection is small. The continued cultivation of the youthful mind is all-important. Long intercourse and experience have taught that the people of the rural districts are as averse to buying books as they are of supporting schools.

To teach the art of reading and not to have a good school library accessible would be like furnishing every family with a plow and no land to cultivate. Every teacher should bestir himself, make a reputation and secure for his school a library. The school is for conquest. It opens the treasures of knowledge to all ranks of society, and invites, without distinction, all to the possession of intelligence.

Teachers' certificates granted to males of the first grade, two; to females, one; of the third grade, to males, fifteen; to females, twenty-seven; total, forty-five. Failures, *males*, four; *females* sixteen; total, twenty. The number of visitations to the public schools, one hundred and thirty-two. In conclusion, I thank my friends for their encouragement, aid and support. I rejoice to find an increased interest in our public schools, and do desire to see the most beneficial results growing out of the liberal provisions made for the education of the children of the county and State.

SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In connection with my statistical reports I herewith submit my written report for the city and county of Salem.

In the city our energies have been exerted to a great extent in providing better buildings and conveniences for work, so that we are enabled to say that there are ample accommodations for all of our children, and that they are much better than at any time since the beginning of the public school system. We regard the erection of our new building, with Ruttan & Smead's system of heating and ventilating, as the best feature of our work for the year. We believe that we have an almost perfect system of heating, and think that it also solves the vexatious problem of ventilation without at all subjecting the pupils to drafts, which tend to injuriously affect their health. If, in scholarship, there had not been a particle of improvement upon the work of former years, we should still believe that we had begun a work as permanent and far-reaching in its results as anything that has been done in our school work. We have banished poisoned air from our school-rooms, languor and sleepiness from our pupils, and given them a feeling of comfort and healthfulness absolutely impossible to any system of ventilation by means of windows or similar contrivances. But while we have been promoting the health, comfort and convenience of both teachers and pupils, we believe that we have made substantial progress in scholarship. Especially is this true in the primary and secondary departments. We began three years ago to improve the whole structure of school work by putting in good talent at the foundation, and we are now reaping the fruit in the ability to do much more and much better work ; and, if time were only allowed, there would be a corresponding improvement throughout all the departments.

Throughout the county, the work has gone on without any serious

interruption. The injection of political intrigue into our school work necessitated the setting off of a new district in No. 30, Morgan, but with this exception there has been no disturbance worthy of note. There are no particularly new features of school work to report, unless it be the general demand for better teachers and a higher appreciation of character as a necessary qualification.

The new law in reference to the distribution of balances, promises, if rightly used, to work well, and some districts have shown a wholesome fear of the law by paying better salaries.

Another law preventing the use of any of the incidental money for payment of District Clerks, would, in my judgment, do more to properly equip our country schools than any provision that we have. I believe that there is public spirit enough among our citizens to perform all the duties of Trustees without remuneration, and I believe, also, that in many cases broader minds than we now have could be had for the service. Especially is this true since women are now permitted to act as Trustees. At present, the schools are often deprived of absolutely necessary incidentals in order to increase the remuneration of District Clerks.

Now, in closing my term of office, I desire to express my thanks to the people of Salem county for their uniform courtesy and hospitality towards me, and also to tender to the teachers a similar expression of feeling for their hearty support and co-operation during my term of service. However much I may have been devoted to certain features of school work, there is certainly a relief in laying aside the responsibilities and proprieties of the office, and assuming once more the duties and privileges of citizenship. I have but one regret to express, viz., the increasing tendency to make our school system a part of the political machinery, and subject to the dictation of political manipulators, who care as little for the intellectual development of our children as they do for the real welfare of the people in general. Unless the true men of all parties raise their voice effectively against this tendency, our schools will soon be but the perquisites of political intriguers and as impossible of improvement as anything under purely political control. I am happy to leave office with the pleasant reflection that at no time, and under no circumstances have I used it, or allowed it to be used, in the interests of any clique or party, but have ever made it conserve the common interest of all.

SOMERSET COUNTY.

W. T. F. AYRES, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

In compliance with the law, I herewith respectfully submit my third annual report of the condition of the public schools of Somerset county, for the year ending August 31st, 1887.

CENSUS.—The school census taken last May, shows the whole number of school children in the county to be seven thousand two hundred and forty-eight; a loss of one hundred and ninety-two since my last report.

FINANCE.—The amount of school district tax voted this year for the payment of teachers' salaries is \$6,782; an increase of \$2,632.95 over last year.

The amount of school district tax voted this year for building and repairing is \$7,408.71, showing an increase of \$1,494.71 over the preceding year.

The total amount of district tax voted this year for school purposes is \$14,191.66, an increase over last year of \$4,127.66. The amount of moneys received last year from the State, and interest on surplus revenue, was \$43,300.04, this year it is \$42,875.08, showing a loss of \$424.96. The total amount from all sources this year is \$57,066.74, an increase of \$3,702.70 over the preceding year. There are two hundred and thirty-four \$350 districts in Somerset. The former will receive an average of \$4.94 per child, the latter an average of \$6.66 per child. The remaining districts receive \$5.46 per child. The above statement shows an inequality in the apportionment and calls for legislation.

The total value of school property is \$123,800, an increase of \$1,350 over my last report.

SCHOOL BUILDINGS.—The school-houses are, with few exceptions, in much the same condition as last year. No. 19 has, during the summer vacation, replaced its old dingy-looking structure by a new

and commodious edifice. No. 28 has enlarged and increased the beauty of its building by the erection of two additional wings and remodeling its front. No. 55 has also increased its size and refurnished it. Some repairs have been made in No. 56.

There are in the county forty-one school-houses classed as very good; sixteen as good; four as medium; four as poor, and five as very poor. One of the last-named is No. 19, the district referred to as just having completed a new building.

SCHOOLS.—The average time that the schools have been kept open is the same as last year, viz., ten months. The number of children enrolled in the school registers during the year just closed was five thousand two hundred and ninety-one, less by ninety-one than the year preceding. The average number in attendance was two thousand eight hundred and eighty-three, an increase of forty-three over last year. The above is gratifying, for notwithstanding the decrease in the school census and the number enrolled in the school registers, there was an increase in the average attendance.

TEACHERS.—There are employed in Somerset county one hundred and four teachers, twenty-seven of whom are males and seventy-seven females. A great majority of these teachers are earnest, enthusiastic workers and should receive larger salaries. They are not, with a very few exceptions, paid as much for their services as teachers in some of the counties where the State apportionment is less. There was a small increase in the average monthly salary last year over the year preceding, as the following statement shows.

The average monthly salary paid male teachers for the year ending August 31st, 1887, was \$55.44, and that for the year ending August 31st, 1886, it was \$54.29, showing an increase of \$1.15. The average salary paid female teachers for the year ending August 31st, 1887, was \$34.44, and for the year ending August 31st, 1886, it was \$34.25, showing an increase of nineteen cents per month. This increase I can confidently assert will be much greater at the close of another year; so much greater that a very few districts, if any, will be able to report balances in the hands of the Township Collectors. The total amount of balances in Somerset county is decreasing every year. At the close of 1884 a balance of \$6,983.36 was reported; in 1885, a balance of \$5,961.94; in 1886, a balance of \$3,293.57, and for 1887, a balance of \$3,199.08.

ARBOR DAY.—Most of the schools observed the day by setting out trees, making flower beds and holding special exercises.

No Institute was held during the year, but the County Teachers' Association has held its regular meetings. It is a live association and doing good work in local education. The meetings have been well sustained by the numbers in attendance, and the interest manifested in the subjects discussed.

EXAMINATIONS.—The usual quarterly examinations were held, at

which one hundred and thirty-two applicants for certificates presented themselves for examination. Of these, seventy-five received certificates, and fifty-seven were rejected. Those receiving certificates were divided among the sexes as follows :

First-grade, males.....	4
First-grade, females.....	8
Second-grade, males.....	2
Second-grade, females.....	7
Third-grade, males.....	11
Third-grade, females.....	43

LIBRARIES.—Nos. 11, 22, 25, 27, 29, 38, 45 and 47 have added to their libraries, and Nos. 28 and 73 have received their first appropriations. The districts, in general, express a desire to have libraries, but from some cause failed to secure them. The reports are, as usual, unsatisfactory.

TRUSTEES.—During the first days of September I held township meetings of Trustees, with Collectors present, to look over and compare their accounts and to attend to any matters of importance relating to the educational interests of the several school districts.

School visitation has received its usual share of attention. One hundred and thirty-nine visits were made to the different schools; and one hundred and seventy-two visits in separate class-rooms. Trustees and teachers have cordially assisted me in my efforts.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To E. O. Chapman, State Superintendent :

My annual report for the school year ending August 31st, 1887, is herewith submitted.

A decline in the school census of one hundred and eighty-seven since last report is not an encouraging statement to begin with. In consequence of this decline we have a falling off in the enrollment

and in the average attendance. The summary shows less non-attendance than last year and the same average time that the schools have been kept open. The average salary of male teachers is \$40.48 per month, \$1.84 less than last year. The monthly salary of females averages \$31.31, an increase of \$1.31.

The encouraging increase of funds received from the State last year was offset the present year by a decline of \$2,120.57. We have thirty-seven districts entitled to \$200 each, fifty-one districts receive by law \$350 each, leaving ten schools for *pro rata* distribution at \$3.66 per child, against \$4.34 per child last year. This sudden and unexpected decline in funds was keenly felt, but fortunately we are able to meet it in a part of the districts, sustaining the loss by the re-apportionment of balances due the districts. We hope the State Board of Education may see their way clear to give us an increase of the Reserve Fund next year.

Of school-houses we have twenty-five classed very good, thirty-nine good, fifteen medium, nine poor and eleven very poor. There is urgent necessity for improvement in this respect.

A new school-house, in process of erection at Hardystonville at the beginning of the school year, has been completed and is a neat and suitable structure.

Our efforts this year at consolidating districts have been fruitless, for want of a favorable sentiment in the districts to be affected. We formerly had one hundred and twenty-three districts, which number, by consolidation, has been reduced to ninety-eight, and, on account of leaving some families too far from the schools, thus virtually depriving them of the means of education, there must necessarily be a limit to this otherwise desirable object. Still, there are several districts that would be greatly benefited by being united with others.

Forty-two districts have secured libraries under the New Jersey free school library act, being an increase of four for the year. As stated in a previous report, the value of these libraries depends very much upon the efforts of the teacher in charge. If a proper selection of books be made, and pains taken to secure their circulation, the educational tone of the district is stimulated, and the libraries become an excellent source of knowledge and means of instruction. Books of reference are the most useful to the school, but when these have been secured and it is desirable to provide miscellaneous books for circulation, those that will afford variety and be interesting as well as instructive should be secured. In one district we find the library composed wholly of books of fiction; another consists largely of works on moral philosophy and theology; while in a third medical books predominate, according to the literary taste or professional inclinations of the teacher making the selection, to whom alone such books will be interesting or useful, and the library will be neglected and fall into disuse.

The teachers' quarterly examinations have been well attended. Three first-grade, twenty-four second-grade and one hundred and five third-grade certificates have been issued.

Arbor Day was observed with appropriate exercises by most of the schools, but it is to be regretted that a few of the teachers have no inclination or talents for this work.

Our Teachers' Institute was held at Newton in May last, and was ably conducted by State Superintendent Chapman, assisted by Doctor Shumaker, of Blairstown, Superintendent Edson, of Jersey City, and Doctor Reinhart, of Paterson. Nearly all the teachers of the county were present. Messrs. Atwood and Cope, Professor Elston and others of our teachers took part in the exercises, and the meeting proved very pleasant and profitable.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To Hon. E. O. Chapman, State Superintendent Public Instruction :

Probably no other part of the County Superintendent's work is found so irksome as preparing the usual written report. The tabulations are so comprehensive, little else seems needed. True, there is much he might say that would not be altogether agreeable, little that could prove really profitable, especially after a long series of annual efforts of this kind. It must not be premised, however, that anything of an unpleasant nature exists. The lines of official duty and intercourse are clearly defined, and he ever delights to travel the course thus laid out. The work of supervision, the care of the schools, the progress made, the pleasant intercourse with teachers and school officers, the generally growing interest in education, are all sources of intense enjoyment.

In reviewing the year's work, there are a few points of especial interest which it may be well to briefly notice.

First. An effort has been made to impress upon Boards of Trustees the importance of giving more careful attention to the work in our primary grades. The first year in school generally shapes the course and determines the character of the pupil in after years. The importance of securing the best talent—that especially adapted to training the mind and forming the habits of the little ones—should be carefully and conscientiously considered. Generally, the youngest and the most inexperienced teachers are employed as instructors of the youngest children gathered in the primary departments of our schools. Thus, the most delicate task, the most critical work, is intrusted to those least fitted to perform it aright. Of all the positions in our schools demanding skill, experience, tact and wisdom, the lowest primary class ranks first. Our principals and school officers are coming to regard it in this light.

Second. Especial efforts have recently been made to introduce industrial elements into our schools. During the past twelve months two large classes in drawing were organized for teachers, and attended by more than ninety per cent. of those employed under my supervision. The course of lessons was thorough and practical, designed to prepare teachers to instruct classes intelligently in this line of school work. The interest awakened and the results attained are even greater and more pronounced than we anticipated. Drawing has become a delight. Thus, the training of the eye and the hand is well-nigh universal in the schools of this county. Nor is this all: kindergarden gifts are being judiciously introduced; also, paper-folding and clay-modeling.

Third. The efforts put forth to enlist the interest of our teachers in the New Jersey Reading Circle have not been as successful as we could wish. Still, many have become members, and others are coming to feel the importance of joining the organization.

Fourth. Believing that more frequent intercourse, more perfect organization, more complete union of sympathy and endeavor are essential, the heads of schools have banded themselves into what is called the "Union County Principals' Association," which meets every month to consider and discuss such questions as the welfare of our schools and the interests of education require. This is another step onward.

The general duties of County Superintendent have received the same attention as in former years.

School libraries are now established in all the districts save four, viz., Nos. 6, 9, 21 and 23. That in No. 22, however, has received no attention for several years. This is a cause for regret. The libraries in the other districts are in a flourishing condition.

Text-books and school supplies are generally purchased by trustees and furnished to pupils free. This wise and economic measure has not, however, been adopted yet in a few districts, but we trust it soon

will be. A matter of such importance should receive prompt attention everywhere.

In one or two districts Boards of Trustees have not always met regularly each month for the transaction of public business. This is wrong; for it is manifestly unsafe to attend to affairs pertaining to our schools except in open Board meeting, as the law requires.

Arbor Day was observed as usual, though appointed rather late in the season for the planting of trees.

The examinations for candidates for teachers' certificates were held as usual. Fifty certificates were issued—ten of the first grade, eighteen of the second grade and twenty-two of the third grade. There were eight failures.

Fifty-one visits were made upon separate schools, and one hundred and twenty-four visits in individual class-rooms.

The customary written examination of pupils in the first division of each of the three grades was held in June. The results were gratifying. One hundred and twenty-four certificates of merit of the third grade, fifty-eight of the second grade, and forty diplomas were awarded.

Interesting exercises for the graduates were held in seven districts.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

Supplementary to the tabulated statements forwarded to your office of the condition of the public schools of Warren county, for the school year commencing September 1st, 1886, and ending August 31st, 1887, I transmit the following statement of our work, which may be of general and special interest.

Our statistical report shows a decrease in the number of school children in the county, according to the last census, of one hundred and forty, and an increase in the amount of district tax raised. In other respects it differs very little from that of the previous year.

The average time the schools were kept open during the year was 9.57 months, and about eighty per cent. of the children of school age in the county were enrolled in the school registers. When we consider the number attending private schools, and make allowance for those who, from sickness or other unavoidable causes, cannot attend school, we find there are very few whose names are not found in the registers and who do not spend a portion of their time under the instruction of our public school teachers. The greatest difficulty we have to contend with, especially in the country schools, is not in securing an enrollment of the children of school age in the registers at some time during the year, but to secure a high daily average of attendance. Many parents and guardians do not seem to think how much they hinder the educational progress of their children by keeping them or permitting them to remain at home day after day, when the time might be of incalculable value to them at school, but is worth comparatively nothing at home. The child's natural desire for idleness and pleasure is often encouraged, when he should be taught to be industrious and studious. To send a child to school one day and keep him out the next, or to cause him to remain at home ten or twelve days in a month, is not only robbing him of his rights and privileges, but compelling his class-mates, his teacher, and the cause of education to share in the loss.

We hope the time may soon come, and we have many things to encourage us in such a hope, when not only a few, but all parents may fully realize the great injustice they are causing their innocent children to suffer by an indifference to their best interests in not having them fully enjoy the advantages, and reap to the fullest extent the benefits afforded by our State free school system.

The small salary many teachers are compelled to labor for, affording them but meager support, is a very great obstacle in the way of the complete success of our schools. The true teacher is necessarily competent, painstaking and an enthusiastic follower of the profession of his choice. He must be patient, self-sacrificing and only resent in the most gentlemanly manner the many insults and indignities heaped upon him by some ignorant and conceited patrons of the school. He must bend with untiring effort towards self-improvement, in order to keep up with the march of science and educational progress. All of this he is expected to be and do, in many schools, for about thirty-five dollars per month, and that for only ten months in the year. It is not strange that intelligent, educated men and women grow weary under the burden and seek employment where the qualifications necessary for a successful teacher can be better

rewarded, and true merit more highly appreciated. Very few school districts, except in large towns and cities, raise any district tax, but leave the financial support of the schools to the State, where I think it properly belongs, especially in a State boasting as we do of free schools.

The interest to-day manifested by the people in our public schools, and the knowledge of the fact that there is no way in which money can be expended from which the State, through the intelligence and self-sustaining powers of her citizens, can derive so great a benefit, as in the promotion of popular education, indicates that the time has come when more money can be raised for the schools by an increase of the *per capita* tax, or in any other way thought best by our State school officers, and that without meeting with any serious opposition on the part of the members of the legislature, or the people.

The law requiring teachers who have, by hard study and faithful application to the duties of their profession, secured first-grade county certificates, to be examined every five years, should be so amended as to permit the County Superintendent to renew such certificates when expired, without an examination; provided, the holders are still in active service, and have shown by their school-room work an aptness to teach and sufficient executive ability to successfully discipline a school.

At the regular quarterly examination of teachers, there were one hundred and sixty-eight certificates granted; nine of the first grade, forty of the second and one hundred and nineteen of the third. Two of the first grade were granted to males and seven to females. Twelve of the second grade were granted to males and twenty-eight to females. Thirty-five of the third grade were granted to males and eighty-four to females. Total to males forty-nine, females one hundred and nineteen, and seventy-nine applicants were rejected.

Permit me in this report, as I have done before, to suggest that a rule be adopted by the State Board of Education, requiring children to pass the age of enrollment as scholars before they can receive certificates and enter upon the duties of the profession they have in view. Often those whose age, education and experience fully qualify them for teaching are unable to secure schools, or are compelled to teach at starvation rates because boys and girls fresh from their studies have, according to rule, passed the third-grade teachers' examination and through the influence of their fathers, uncles, or some other relatives in the School Boards, become the successful competitors in the race with experienced teachers in search of schools. Many in Warren county, we are pleased to report, because it speaks for the efficiency of our schools, have this year passed the teachers' examination under eighteen, several under sixteen and two only fourteen years of age; yet, we well know that these children, without experience, cannot be sufficiently matured in judgment to meet the difficulties that daily

arise in school government. One hundred and fifty-three teachers were employed during the year, fifty-seven males and ninety-six females, all of whom received their certificates at the regular examinations.

Arbor Day is generally observed in our county, and hundreds of trees are now growing that never would have beautified our school grounds and ornamented our homes if our public schools had not by law been required to take the lead in this enterprise. Our children are learning that forest science is a branch of education in many countries, and that the planting and protection of trees promote agricultural and manufacturing interests, as well as the health and enjoyment of the people.

Some important and much-needed improvements have been made in the school buildings during the year. In District No. 79, a new building fully adequate to the demands of the school has been erected in place of an old one which in our last report was marked poor.

At Washington, where they had been for years in want of room to accommodate comfortably all the scholars of that excellent school, they erected an addition to their building, containing four elegant rooms, making the building now one of the best in the county. In a number of districts buildings have been repaired, and some refurnished, and we have good reason to look for greater improvements in this line next year. There are a few districts where their buildings are not what they should be, and we may be compelled to condemn them before the needed repairs will be made.

More interest has been taken in school libraries this year, than for years past. Many schools have added to their libraries, and some that have never had any, have established them. Most of the money raised in the districts and received from the State for this purpose, has been expended in purchasing encyclopedias and books of reference, as they are of more value to the schools than books for general reading.

At Phillipsburg, Washington, Belvidere and Oxford commencement exercises were held. The graduates acquitted themselves with credit, and received their diplomas. At Hackettstown appropriate closing exercises were held, but no class was graduated or diplomas awarded. The Board of Education desiring to raise the school to a higher standard, decided to require the class to take another year for reviewing their studies, that they might be able to prove, by a more rigid examination, their thoroughness in all the branches laid down in the course of study, before the commencement essays are read, or the diplomas granted.

A public school diploma should bear evidence of the graduate's proficiency, in at least the English branches, and if it does not, it is worthless to the holder, and brings discredit to the school issuing it.

A settlement known as Delaware Park, adjoining Phillipsburg,

should either be set off to Phillipsburg or be formed into a new school district. Several months ago I called a meeting of those interested, and after considering the matter it was thought best for them to be set off to Phillipsburg, if that could be done, as quite a large number of the families lived within a few hundred yards of one of the Phillipsburg school buildings. The proposition was presented to the Board of Education of Phillipsburg, but they, not having comfortable seating capacity in their school buildings for all their own children, were compelled to decline the proposition. Those most interested in the proposed district were then informed that as soon as they could enroll seventy-five children of school age the matter would be presented to the State Superintendent and the new district established, if possible. Delaware Park is in Lopatcong township, and comprises about one-third of the territory of District No. 11, and about two-thirds of the school children. To establish the proposed district will reduce No. 11 to a \$200 district, which I very much regret, but Delaware Park, being located nearly two miles from the school-house, compelling the children to remain at home in unpleasant weather, makes their demands justifiable and their case worthy of consideration.

The following data are taken from our apportionment of State school moneys for the school year commencing September 1st, 1887, and ending August 31st, 1888:

Total amount of State school moneys.....	\$50,871 25
Amount received from State school tax.....	47,985 75
Apportionment from State appropriation.....	2,885 50
Amount apportioned to each child from the \$100,000 appropriation.....	.2746
Rate per child in districts receiving more than \$350....	3.91.1528
Number of children according to census of 1886.....	10,508
Number of children in districts receiving more than \$350.....	6,658
Number of children in districts receiving \$350.....	3,496
Number of children in districts receiving \$200.....	354
Number of districts in the county.....	88
Number of districts receiving \$350 each.....	60
Number of districts receiving more than \$350 each.....	18
Number of districts receiving \$200 each.....	10

Over two hundred school visits were made during the year, and all the duties of my office performed as well as time, health and ability would permit.

Teachers, school officers, parents and scholars, I am thankful to say, have uniformly given me their cordial support. We have all worked together harmoniously, and, we trust, have kept Warren county in line with the educational progress of the State.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

L. C. ALBERTSON, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent:

SIR—I have the honor to submit my report for 1886 and 1887 of the public schools of Atlantic City.

The rapid growth in population of this district has rendered it difficult to keep abreast of the necessities for increased school facilities. We are making good progress in this direction. In the early spring of this year the Board of Trustees called a special school meeting of the district, and presented the needs of the schools with very gratifying results. The sum of \$32,000 being almost unanimously voted to build a new school building in place of the old structure at Pennsylvania and Arctic avenues, to add two rooms to the Indiana avenue school building, and other improvements for the welfare of the schools. The new building at Pennsylvania and Arctic avenues will be of brick, two stories and basement, containing twelve school-rooms, two class-rooms, Board-room and teachers'-room, with well-lighted play-rooms in the basement for children.

This will increase the capacity of the school buildings of our city eight rooms, making a total of twenty-eight rooms. These improvements are to be completed by September 15th, prox., in time for the schools to commence.

A marked improvement in the attainments of the pupils has been made during the past year, which is evidenced by the result of the annual examinations held in May, ninety-eight per cent. of the pupils having obtained the required average for promotion. Further improvement is expected in this direction. Changes in the course of study, better supervision, increase in number of teachers, better sal-

aries for teachers, improved school buildings—all are being provided for. Of the twenty teachers employed last year, all have done excellent work and have been re-engaged for the coming year, except Miss Boyle and Miss Adams—they having selected other fields for labor.

I desire to record my appreciation of the zeal displayed by all the teachers in their efforts to raise the standard of the schools and secure good and lasting results.

My thanks are due the School Board for their hearty co-operation in every suggestion looking to the advancement of the interests of the schools.

ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

How to provide sufficient school accommodations is still the problem with us—a problem that the Board of Education has been earnestly striving to solve. Last year I reported the new Cherry street school in active operation and providing most comfortably for the children in the western part of the city, but great need elsewhere. I also mention the fact that the city council had appropriated \$5,000 toward a new school in the Second Ward. This appropriation was made September 10th, 1886, and the committee in charge of the matter immediately proceeded to carefully examine the available land in the ward, and at the November meeting of the Board reported that they had selected a plot of ground consisting of twelve city lots, situated on Fourth street, between South Park and Court streets, with a frontage of two hundred feet on Fourth street and one hundred and fifty feet each on South Park and Court streets. Their choice was ratified by the Board and the lots were purchased for \$3,500. Subsequently plans and specifications for a building to cost not more than \$20,000 were advertised for, and July 13th, 1887, the committee in charge recommended to the Board the plan of W. H. Hoover, Jr., of Elizabeth, which was adopted, and it was resolved that the building should be proceeded with provided sufficient funds could be procured

outside of the amount then under the control of the Board, but such funds have not yet been forthcoming and the committee are anxiously seeking light as to how to secure them, a matter most difficult on account of the financial situation of the city.

In October, 1886, a special "Committee on Relieving the Crowded Condition of the Schools" made a lengthy report relative to school No. 1, recommending the building of two wings, each to be two stories high, and each to contain two class-rooms. They also advised that until the completion of these wings the children in rooms 1, 2, 3 and 4, some five hundred in number, should be limited to half-day attendance, a plan already in operation in rooms 1 and 2. Both recommendations were adopted, as the Board had money available for repairs but not legally applicable to the erection of new buildings, and the wings have been built, the contract price being \$5,394, and the new rooms were occupied in September, 1887.

In pursuance of a suggestion in my monthly report for October, 1886, the Board adopted the following resolution :

"Resolved, That no new scholars be received into any of the rooms in our schools while the average enrollment in such rooms exceeds the number of seats, but that all applicants be registered by the principal in such cases and notified in the order of their application as soon as vacancies occur."

The number of scholars thus temporarily deprived of school privileges has not been large, but the extreme overcrowding of previous years has been avoided. Many children are undoubtedly prevented from even making application for admission on account of the well-known lack of accommodations.

On the 12th of January, 1887, a committee was appointed by the Board of Education to devise further means for relief, and after giving the matter careful consideration and consulting with the Superintendent, they reported as follows :

In pursuance of such resolution, they have devoted their attention to the High School Department as at present constituted in our schools, and are of the opinion that it should be re-organized. The most urgent reasons, both on the score of economy and the furnishing of increased sittings, prompt them in this recommendation. These reasons will be found in their report which is herewith submitted.

It may be as well to state that in their action the committee are influenced only by considerations which meet with their best judgment, which judgment was long since deliberately formed. These conclusions are in no way brought about by public clamor or official denunciation. The position assumed by them has been taken only after due deliberation and without regard to criticism, intelligent, ignorant or otherwise.

First. They believe that the High School Department should be

re-organized, in order that increased accommodations may be afforded. This want of room, especially in the Primary Department, is the crying evil of the day. The Superintendent's reports—the complaint of the teachers and patrons—our own observation—all show that the accommodations for primary scholars are woefully inadequate. Every step necessary to remove this evil which is in the slightest degree practicable has been and always will be cheerfully taken by this Board. It will be observed that in the rooms now occupied by the High School Department there is a seating capacity of one hundred and seventy-seven. This does not include School No. 3, where the large assembly-room is used for the High School classes. It is true that in School No. 2 cloak-rooms are used, but we are obliged to use all sitting space given us, and these can be still utilized. The number of rooms occupied by this department and their seating capacity appear from the following table:

Schools.	Seating capacity.	No. of rooms.
No. 1.....	1	40
No. 2.....	3	65
No. 3.	Assembly-room.	
No. 4.....	2	72

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Whether the assembly-room in School No. 3, the seating capacity of which is not given, is needed and should be used as a school-room, this committee do not feel called upon to decide at present. If the High School Department be organized as hereinafter recommended, there is at once found, by utilizing the rooms vacated by it, some relief from the overcrowding complained of.

Second. They believe that the department should be re-organized on a more economical basis. They are of the opinion, however, that it should be retained in some form, though strong objections are urged against it. But without it the efficiency and high standard of the schools would be seriously impaired, and our city be alone in the State in this respect. It is not against a High School Department that your committee except, but against one which, to them, seems needlessly expensive. Nor do they wish to criticise the wisdom of those who organized and have since maintained the present system. Some system was necessary at the commencement, and, under all the circumstances, that which was adopted was probably the best which at that time could be devised. But it is submitted that with a due regard to the proper expenditure of the public funds some new plan should be adopted which will be more economical, and at the same time retain the essential features of the old department. As at present constituted there are in each of the public schools in this city three

High Schools, with classes numbered the first, second and third. The number of pupils actually in attendance in each of the classes at the time of the May report of this year is shown in the following table :

School.	1st H. S. Class.	2d H. S. Class.	3d H. S. Class.	Total pupils at last report.
No. 1.....	6	8	10	24
No. 2.....	6	11	15	32
No. 3.....	1	4	8	13
No. 4.....	9	13	14	36
	<hr/>	<hr/>	<hr/>	<hr/>
	22	33	47	105

This table shows the number in attendance at the time of the last report. But the expense of maintaining the department will more clearly appear from the following table. It represents the average enrollment under each teacher and the average salary paid them during the year just closed :

School.	Class.	Salary.	Enrollment.
No. 1.....	{ 1 & 2 H. S.	\$700	11
	{ 3 "	575	14
No. 2.....	{ 1 "	700	7
	{ 2 "	575	13
	{ 3 "	575	19
No. 3.....	{ 1 & 2 "	700	7
	{ 3 "	575	(about) 10
No. 4.....	{ 1 "	650	9
	{ 2 "	550	12
	{ 3 "	475	15
Totals.....		<hr/>	<hr/>
		\$6,075	117

From all of which it appears that the public instruction of our hundred and seventeen pupils cost us last year \$6,075, or nearly \$60 for each pupil. This is pretty nearly as much as is charged for instruction in our highest graded colleges. The law providing for free schools never intended such a disbursement of the public moneys, and it is plainly our duty to retrench, if we can with proper regard to the efficiency of our schools. Again, it will be seen from this table that this Board had in its employ during the year just closed ten teachers to educate one hundred and seventeen pupils, at an average salary of \$607. The highest average number of pupils under any one teacher during the year has been nineteen, and the rest of the teachers follow after with fourteen, thirteen, twelve, &c., and two have only had seven, making the cost of tuition of some of the pupils as much

as \$100 each. The committee have concluded, and they think justly, that this is too much. And they believe that some change is necessary whereby the cost may be materially reduced.

Be it understood that it is not intended in any way to reflect upon the teachers in the department. Not the slightest criticism can be made against their ability and faithfulness. They are in no way responsible for the defects in the system. Want of sufficient support on the part of the public is the true explanation.

But in view of this state of affairs, and with the conviction that the department should not be altogether abolished, the committee are of the opinion that it should be at once re-organized. The following plan is suggested :

Let a new central school be established in the place of the various High School Departments, where the same course of study may be taught as is now taught in the High School Departments.

A force of four teachers will be fully able to provide proper instruction and properly manage the school for all who are now likely to attend. This number is recommended because of the graded system, which the committee believe should be retained. It will be amply sufficient, for the records show that the number of pupils enrolled for several years past has not varied much from that given in the tables above. From 1879 to 1880, one hundred and eleven; 1880-81, one hundred and three; 1881-82, one hundred and twenty-two; 1882-83, one hundred and ten; 1883-84, one hundred and twenty-seven; 1884-85, one hundred and sixteen; 1886-87, one hundred and seventeen. It is safe to predict that the number is not likely rapidly to increase. When it does, proper arrangements may be made by the Boards who follow us.

This plan has to recommend it the increase of sitting accommodations and a material reduction of expenses. It is believed also that the sufficiency of our High Schools will be very much increased. The annual saving, it is believed, will be at least \$2,500, for the services of six teachers at an average salary of \$500 will be dispensed with.

It may be objected that this saving is not a real saving, because new teachers will have to be employed in the rooms vacated. But it will be remembered that such employment will be unnecessary unless there are pupils to be taught. It then becomes our duty to engage them, and we are derelict if we do not now provide for all the pupils.

Having so concluded, the committee recommend—

First. That the High School Department, as at present constituted, be reorganized.

Second. That in its room and stead there be established a new central school, to be called the High School, with the same course of instruction as is now taught in the High School Department.

Third. That some centrally-located rooms or building be secured

by a committee of three, to be appointed by the President, which committee and the President shall act in conjunction with the Committee on Sites and New Buildings.

Fourth. That the Committee on Buildings, Repairs and Furniture ascertain, at the earliest practicable date, the character and amount of furniture needed for such rooms or building and report to this Board for their action.

Fifth. That the teachers in the various High School Departments be notified that this Board holds itself no longer under obligation to retain their services for another year.

Sixth. That four teachers be employed for such new school, one of whom shall be principal, and three assistants.

Seventh. That preference be given in the selection of such new teachers to those who are now teaching and are qualified to teach in the High School Departments, and their salary be paid by the present rules and regulations relating to the services of teachers.

Eighth. That such school be organized and equipped as to commence at the beginning of the next school year.

FOSTER M. VOORHEES, *Chairman.*
SAMPL L. MOORE, JR.

At a subsequent meeting the proposed plan was adopted, the city council appropriating \$800 to assist the Board in carrying it out, and, after much discussion and careful consideration, the dwelling-house No. 52 Broad street was secured for the new High School—a building probably better suited for the purpose and more centrally located than any other that could be procured. The change was one that I had long looked forward to and hoped for, and I have taken great pleasure in carrying out the plan above outlined. The new High School was opened at the beginning of the term with a much larger attendance than was anticipated, so many pupils presenting themselves that a fifth teacher has been required, and the corps of instructors is now as follows: Principal—Miss L. H. Sayre; Assistants—Misses S. C. Martin, K. M. Warner and B. C. Mackey and Mrs. H. L. Magie. The work of the school is so arranged that each of these ladies teaches certain branches only, none of them having the exclusive charge of any one class.

Heretofore, our school year has been divided into two terms, separated by the Christmas holidays, but, in June last, this was changed and the year divided into three terms: "The first, commencing on the second Tuesday in September and ending on the Friday next preceding the 25th day of December; the second, commencing on the second Monday thereafter (unless this should be the first day of January, and then on the Tuesday following), and ending on the last Friday in March; and the third, commencing on the second Monday after the last Friday in March and ending on the Friday next pre-

scholars were examined and five of them failed. In the first grammar classes, one hundred and two scholars were examined and twelve of them failed.

The closing exercises took place Friday, June 24th, in the various schools, many members of the Board being present, and diplomas were awarded to the graduates of the High School and Grammar Departments.

No evening schools were opened during the past year.

The report of Miss M. E. Habberton, instructor in industrial drawing, is as follows:

The industrial work in the public schools of Elizabeth during the past year shows decided advancement in many respects. Mechanical drawings have, in all possible cases, been from the object and of a thoroughly practical character. Children of the Primary and lower Grammar grades have learned to draw from models and "to scale" plan, and elevation of plane and curved objects; also, patterns or the developed surfaces of the same objects, afterward cutting and making them from paper or paste-board, thus manufacturing their own models, from which they proceed to draw the appearance, construction and representation, thus going on hand in hand.

In the more advanced grades, working drawings with sectional views have been made from more difficult models; geometrical problems drawn, with their practical application to the construction of wheels and simple architectural forms; and studies of perspective—parallel and angular.

Decorative design has received special attention in all the grades, the younger children having practice in folding, cutting and arranging designs from colored papers. Original design from historic motives, as well as from conventionalized natural forms, has shown marked advance over former years. The India ink work, with both pen and brush, is of a character to bear favorable comparison with similar work done in more advanced art schools. The harmonious training of eye, of mind, of hand, may fitly be called the industrial trinity. Clay-modeling will shortly form an important feature of our manual training, and I cannot too strongly recommend the speedy introduction of wood-work and needle-work.

The universal testimony of our teachers is that the industrial work, instead of hindering the regular school work, acts as an impetus, the mental faculties being refreshed and quickened thereby. All teachers know how often the restless boy, indifferent to books, diagrams and oral explanations, will become tractable, earnest and industrious, with the new sense of power acquired, when, with all his might, he does what his hand findeth to do.

So we welcome to our school-rooms pencils, brushes, scissors, knives, needles and thimbles and carpenters' tools; let our children learn, not yet the *dignity*, but never too early, the *delight* of labor.

HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

To E. O. Chapman, State Superintendent:

The following brief review of the condition and progress of the schools for the past year is respectfully submitted. The statistical report will vary but little from preceding years, as our school accommodations have remained unchanged.

Although the total enrollment is less than that of last year, the average attendance is one hundred and sixty-six more.

The lack of school-room, which was a cause of complaint in former reports, cannot now be charged against our city. A new school-house, containing sixteen class-rooms, which will be ready for occupancy in September, was erected during the year in accordance with the most advanced views of the day. The building is heated by steam, generated by a boiler which will do its work with a pressure of ten pounds of steam. The cold or fresh air is introduced into the building about four feet above the sidewalk, through large openings, and passes up fire-proof cement flues into the class-rooms, each room having two of these tubes. This fresh air circulates in the room as it travels to the opposite wall, where four registers of about two feet area are provided, two near the floor and two near the ceiling; these receive the foul air, which is taken to the basement through exhaust flues merging into large horizontal ducts, which carry it to a large fan which is rapidly revolving at the base of a large brick exhaust flue. The rapid revolutions of this fan make a circulation of air throughout the whole building from the time it enters at the outside opening until, in its foul state, it is blown out at the top of the building.

The company doing the work has given bonds to heat each class-room up to 70° Fah. and to change the air four times an hour.

The above describes the ventilation in warm weather. In winter the cold air is intercepted as it enters at the basement, and is made to pass among the steam-heated coils and boxes, which sends it to the

rooms, not only fresh, but properly warmed. Each possible result. large and contains seats for sixty pupils, and is handsome, well, and the with Paragon desks, countersunk ink-wells, blackboards, factory. electric bells. The whole cost will be a little over \$45,000, to nence-building and furnishing. . . . 'th.

The building, when painted outside, will be one of the handsomest school-houses in the State. The experiment of ventilating School No. 4, mentioned in last year's report, was a success.

During the winter, the Board of Education, in order to ascertain the actual sanitary condition of the air in our class-rooms while in use, invited Prof. Leeds, of Stevens Institute, to make chemical analyses of the air in five rooms in each building. It was found that while the quantity of carbonic acid in the street air was four parts in ten thousand, the air in the class-rooms ranged from seven to twenty-nine, indicating the dangerous influence to which our pupils were exposed.

Prof. Leeds not only prepared a table of the results for publication, but delivered an interesting and instructive lecture upon methods pursued in his investigation. Teachers, Trustees and prominent educators were invited to be present and give their views upon the subject. Dr. Hunt, of the State Board of Health, was present, and, with a few remarks, commended the work already done in Hoboken. During vacation a contract for \$2,000 was awarded to the New York Exhaust Ventilating Company to ventilate School No. 1, one of our oldest buildings, containing twenty-four class-rooms. Probably no other city in the State, in proportion to its size, has been making as much effort as Hoboken to secure this absolutely essential condition of good health.

The High School continues to serve the purpose for which it was created—to fit young ladies for teachers in our schools and to prepare young men for college and business. During the past year many changes were made in its corps of teachers. Mr. A. J. Demarest, who has so successfully conducted the school for the past three years, was, by unanimous vote of the Board, transferred to the principalship of School No. 4, made vacant by the resignation of Mr. Wm. A. Campbell, who had been appointed recently to a similar position in Brooklyn. Mr. Wm. H. Elston, of Newark, was elected to the principalship of the High School. The Class of '87 numbered thirty-three, ten of whom were boys. The annual commencement exercises were held in Wareing's Opera House, Tuesday evening, June 28th, 1887, and were accredited by all to have been the most successful ever held in our city.

The evening school was opened, as heretofore, in School No. 1 on the first of November and continued in session until the first of February. Eight classes were organized; two for girls, one for Germans, one in mechanical drawing and four for boys and men in the

ordinary English branches. The following table gives the principal points concerning teachers, attendance, &c. :

Whole number of teachers.....	8
Whole number of nights of school.....	56
Total number of men and boys.....	274
Total number of women and girls.....	90
Average attendance of men and boys.....	96
Average attendance of women and girls.....	39

As was stated in former reports, the greatest drawback to success in the evening school has been the irregularity of attendance. Some means will be devised during the coming winter to obviate this difficulty.

We have this year been unfortunate in securing an adequate appropriation for our running expenses. The Board of Tax Commissioners, whose duty it is to name the amount to be raised for each city department, refused to appropriate any money for the maintenance of our High and Normal Schools, German and Drawing Departments, and also recommended a reduction of \$4,000 from teachers' salary list, greatly impairing the efficiency of our schools. This was met by a vigorous protest from the Board of Education, but to no purpose. We feel quite confident that these gentlemen did not represent the wishes of our citizens, most of whom, I am happy to say, desire our schools to be second to none in the State.

MILLVILLE.

J. W. NEWLIN, SUPERINTENDENT.

Hon. E. O. Chapman, State Superintendent :

I have the honor to submit a brief report of the schools of this city for the year ending August 31st, 1887. The year has been one of advancement along the entire line in Millville. The Board has been as liberal as possible, from the funds at its command, in providing the

necessaries in equipment and supply to secure the best possible results. Our large and effective corps of teachers has worked well, and the closing examinations in all the departments were very satisfactory.

HIGH SCHOOL COMMENCEMENT.—The High School commencement was held in Wilson's Opera House Friday evening, June 24th. The large building was crowded to its utmost capacity, and many went away unable to gain admission. It was the most satisfactory commencement in the history of our High School.

NEW ROOMS.—Two additional rooms were opened for use during the last term. Both were fitted with excellent furniture by Messrs. A. H. Andrews & Co., of New York, and are models of neatness.

STATISTICS.

Number of school buildings in city.....	7
Number of departments.....	35
Number of male teachers.....	5
Number of female teachers.....	31
Number of suburban schools.....	5
Number of teachers.....	5
Seating capacity of schools.....	1,838
Number of school children, five to eighteen, census 1887.....	2,678
Increase over previous census.....	60
Number of school buildings.....	12

TEACHERS' WORK.—We have a Teachers' Alliance and Teachers' Reading Circle. The former meets semi-monthly and the exercises are always of an interesting character and are looked forward to by the teachers with pleasure. The Reading Circle has been but recently organized, and its work and usefulness are yet to be demonstrated. The Alliance programme includes essays, reading, vocal and instrumental music and addresses by prominent men in the community. The meetings also afford excellent opportunity for the Superintendent to meet and consult with the corps.

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To E. O. Chapman, State Superintendent.

A few notes concerning the schools of this city, in addition to the statistics already sent, may be of interest.

The enrollment of pupils has steadily increased from year to year, corresponding to the gain in population. The present school edifices are not sufficient for the accommodation of the children without the use of the half-day arrangement in the youngest primary grades. The proposed new building in the First Ward is much needed. Steps have been taken to secure a proper lot, and it is hoped that the coming year will witness the accomplishment of the plan. Making fair allowance for the pupils in private and parochial schools, a compulsory law could be only partially enforced at present, even if the half-day arrangement were more generally used, with the accommodations limited to the present buildings.

The rate of attendance has been better than at any previous time. By the arrangement of the school year in this city, the actual teaching time generally amounts to one hundred and ninety-seven or one hundred and ninety-eight days. As the average length of the year is printed in the statistical tables as ten months, no credit has been given for the pupils who have not been absent during the year, their attendance being included under the head of those who have been present "eight months, but less than ten." This explanation is made in justice to the city and to the pupils who have not been absent a half day.

The general condition of the school buildings in respect to furniture, heating facilities, &c., has never been better. In one of the schools the entire steam apparatus is new. In two others the boilers are new, and also a part of the radiators. The remaining school is heated by a furnace which was put in two years ago and which, in the coldest weather, is supplemented by stoves in two of the rooms.

Each school is supplied with a library, which is of valuable assistance to pupils and teachers. In the primary schools, works of biography and travel and selected juvenile stories are added to the works of reference. All the libraries have received additions of books during the year, purchased with money raised among the pupils and teachers and with the sum received from the State fund.

In considering the work of the year, its results are found to be worthy of comparison with those of preceding years. Methods of teaching have improved. Pupils are taught that a mere memorizing of the lesson assigned, does not afford a sufficient understanding of the subject. Teachers are not so much confined to the text-book as formerly, but endeavor to give it its legitimate use. A few changes have been made in the course of study. The study of physiology and hygiene has been introduced into the A grammar grade, with the use of a text-book. The details of anatomy have mostly been left for the High School, and the topics of food, exercise, ventilation, &c., considered. Spelling and language exercises have been made more practical. The singing and industrial drawing have been under the charge of special teachers. In the singing classes, two-part music is used in grades as young as the B primary. In the upper classes, three-part, and, in the High School, sometimes four-part music is sung.

Industrial drawing has been taught on the same plan as for several years preceding. The modeling of simple geometric forms, in clay, in the younger primary classes, has been continued, in connection with the use of the pencil.

The study of working drawings, to which attention is given in the older grammar classes and the High School, is a very practical feature of the course. Industrial drawing is an important step in the direction of manual training, to which the line of progress in public school education appears to tend. While the public schools should not be made trade schools, they should aim to give the best education possible, in preparation for future; and an educational course in which the value of manual training is not recognized, must be considered incomplete.

PHILLIPSBURG.

E. C. BEERS, SUPERINTENDENT.

To Hon. Edwin O. Chapman, State Superintendent:

I herewith submit my third annual report for the school year ending August 31st, 1887.

The school population is more than thirty-seven per cent. of the total population of the city. This percentage is very high and is equaled and exceeded by only one city in the State—Jersey City. The school buildings will accommodate at one time only sixty-five per cent. of the entire number of children of school age. The primary teachers are compelled to control more pupils than they can properly instruct, to quiet the citizens who demand room for their children in the public schools. Yet many applicants for the primary departments cannot be admitted and are for months deprived of the advantages of an education, and spend their time on the streets.

The pupils have been more regular in attendance and cases of truancy have been reported at longer intervals.

The course of study for the primary and secondary departments has been revised and the time required for completing the work in each department has been decreased one year. Multiplicity of studies has been avoided. The object was to gain time and improve the quality of the work by retaining the best features of the old system and incorporating the most valuable and approved methods of the present day.

The thirteenth graduating class was composed of nine young ladies and three gentlemen, who won additional honor for their *alma mater* by the subject-matter and delivery of their essays and orations. Two of the graduates entered college and three secured positions as teachers.

The Principal of the High School is H. B. Howell, A.B., a graduate of Lafayette College, and a scholar of ability and progressive ideas.

Thirty-one applicants were successful in passing the examination for admission to the High School; five applicants failed.

No small part of any success achieved by me during the past year is due to the hearty support of the Board of Education.

PLAINFIELD.

J. L. HURLBUT, SUPERINTENDENT.

To the Hon. E. O. Chapman, State Superintendent of Schools :

I present the following report of the public schools of Plainfield, Union county, for the year ending August 31st, 1887. It is proper to state that the duties of the City Superintendent are mainly performed by our efficient Principal, Miss Julia E. Bulkley, who has charge of our four schools. I have requested her to write the report, and with the exception of the final paragraph it is submitted as it came from her pen.

Since the last report the new primary building, the Bryant School, containing six rooms, has been opened and was at once filled to overflowing.

Advantage was taken of our increased accommodations to reduce one evil in our schools, by permitting children of six years of age in our lowest grade to attend all day. Our crowded condition had forced us to give only a half-day's instruction to the two lowest classes.

In review of the work of the year there has been no marked change, but general advance along all lines, especially in the primary. In spite of epidemics affecting attendance, first of one primary and then of another, there has been an improvement in regularity of attendance, more apparent in scholarship than in percentage. Tardiness also has greatly diminished.

Acting upon the belief that early training is most important, the Board has placed teachers of greatest skill and experience in the primary classes.

The development of the powers of observation and of judgment of the child has been aimed at by the methods in teaching numbers, with the general effect of gaining more intelligent work in all branches.

Language has received especial attention, and a connected plan extending from the lowest primary through the High School, is now in use.

Reading is less mechanical and more independent, because of the broader supplemental work of the blackboard, the use of magazines and other periodicals, and a variety of readers.

Hygiene and temperance are subjects of instruction, and music is systematically and successfully taught in all grades.

Moral training is more surely and safely taking the place of discipline by the teacher, and the general aim is to make the pupil more self-reliant and more self-controlled.

There has been great interest in supplemental science work throughout the year. In hours out of school, pupils have met for a study and comparison of observations on minerals, birds, flowers and insects, and, through rambles in search of specimens, they are becoming more familiar with the flora, fauna and geological structure of this locality. Museums are started in nearly every room of the upper classes, while insects in various stages, cases of minerals and of stuffed birds give proof of the interest of parents and the industry of pupils. This study has forced us to consider the value of drawing as an exact language.

The teachers devoted their attention last year in regular meetings to psychology, with the practical aim of securing a better knowledge of child nature and child mind, and with a view of finding the best and most natural ways of presenting instruction, of utilizing activity, and of promoting harmonious development.

We are directing our efforts to a study of means by which we may secure greater accuracy in work and more thoughtful, thorough scholarship.

A course of study or manual of instruction in preparation, is now being tested in its practical features.

Our first training class completed its course last year. Two young ladies, graduates of the High School, after two years' instruction in pedagogics, of observation and of practice under direction of the Principal, received their certificates and appointments as teachers. A third, who had shown special aptitude for High School work, went to Wellesley for a complete classical preparation.

Of our High School graduates of last year one has entered West Point, in a competitive State examination. Others are in college or engaged in business. Three young ladies are to form the new training class for teachers.

Money was raised by an entertainment for our school library and we are hoping for the promised aid from the State. A more complete list of books in literature, in history and historical literature and of books of general reference, has added to the working material of the school, and the catalogue we expect to publish will make this more valuable because more available.

Our public schools are at the limit of their capacity, and we are confronted by a problem which taxes the powers of the Board—how to supply a school population which has doubled in ten years out of a

revenue only one-fourth greater than it was in 1877. In 1877 we had enrolled seven hundred and sixty pupils and twenty-two teachers ; in 1887 we had nearly fourteen hundred pupils and thirty-one teachers. In 1877 our school expenses were \$18,149.98 and in 1887 it has been only \$22,854. In one section of our city, which is a mile or more from any public school, factories are in process of erection which will bring within a year a population of two or three thousand more people to that immediate vicinity. Yet we have no means at our command with which to support another school. It is our earnest hope that the voters of our city will enable us to increase the apportionment for school purposes and supply with education our rapidly-increasing population.

STATISTICAL TABLES.

Statistical Report, by Districts, for the County of ATLANTIC,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
ATLANTIC.									
Atlantic City.....	1	\$6,813 13		\$178 00	\$6000 00	\$10,000 00	\$16,000 00	\$22,991 13	\$3,200 00
GALLOWAY.									
Brigantine.....	2	200 00	\$75 00	2 80		200 00	200 00	477 80	13 83
Leeds' Point.....	3	350 00	132 00	6 20				490 20	23 35
Smithville.....	4	350 00	111 00	5 26				466 26	30 81
N. Port Republic.....	5	350 00	132 00	7 08				489 08	70 35
S. Port Republic.....	7	350 00	130 00	6 32		500 00	500 00	986 32	21 18
Germania.....	8	394 35	224 00	10 40		75 00	75 00	703 75	95 88
Centreville.....	9	350 00	112 00	5 21		92 75	92 75	659 96	121 47
Oceanville.....	10	200 00	78 00	3 53				281 53	8 92
N. Absecon.....	11	200 00	76 00	3 00				279 00	19 36
*Pomona.....	13	350 00	78 00	6 20		55 00	55 00	489 20	75 37
*Egg Harbor City.....	47		50 00					50 00	
		3,094 35	1,200 00	56 00		922 75	922 75	5,273 10	480 52
ABSECON.									
Absecon.....	12	447 17	500 00	11 60				958 77	11 74
EGG HARBOR.									
*Pomona.....	13		34 50					34 50	
S. Absecon.....	14	350 00	72 00	4 40				426 40	49 92
Pleasantville.....	15	461 25	196 50	12 00				669 75	24 95
Smith's Landing.....	16	844 04	360 00	22 04		225 00	225 00	1,451 08	102 64
Bakersville.....	17	357 31	165 00	10 00		315 00	315 00	877 31	
Bargaintown.....	18	350 00	94 50	5 57		97 50	185 00	732 57	
Linwood.....	19	350 00	120 00	7 05		15 00	130 00	622 05	
Somers' Point.....	20	357 31	165 00	10 00				562 31	59 73
Steelmanville.....	21	350 00	73 50	4 50				428 00	
English Creek.....	22	566 88	241 50	14 60		300 00	300 00	1,122 98	
Upper English Creek.....	23	350 00	76 50	4 70				431 20	
*Gravelly Run.....	39		15 00					15 00	2 47
		4,396 79	1,614 00	94 86	112 50	1,155 00	1,267 50	7,373 15	251 45
WEYMOUTH.									
Estellville.....	24	350 00	90 00	4 56				444 56	145 95
Hawkinsville.....	25	200 00	75 00	1 80				276 80	6 73
Tuckahee.....	26	350 00	110 00	5 86				465 86	183 03
Head of River.....	27	200 00	25 00	1 80				226 80	303 43
		1,100 00	300 00	14 02				1,414 02	639 14
BUENA VISTA.									
East Vineland.....	28	200 00	135 00	3 34				338 34	36 69
Oak Road.....	29	350 00	40 00	5 01				395 01	179 96
Richland.....	30	200 00	95 00	3 20		410 00	410 00	708 20	
Buena Vista.....	32	350 00	60 00	5 37				415 37	81 65
Newtonville.....	33	200 00	120 00	2 70		200 00	200 00	522 70	7 75
New Germany.....	34	350 00	90 00	5 21				445 21	59 08
†Vine Road.....			35 00					35 00	27 79
†Downstown.....			25 00					25 00	
		1,650 00	600 00	24 83		610 00	610 00	2,884 83	392 95
HAMILTON.									
Da Costa.....	35	200 00	80 00	3 81		50 00	50 00	333 81	
Weymouth.....	36	350 00	100 00	7 43				457 43	22 65
May's Landing.....	38	964 23	490 00	25 00		200 00	200 00	1,680 23	125 00
*Gravelly Run.....	39	200 00	90 00	3 07		345 00	375 00	668 07	36 33
Carmentown.....	40	200 00	40 00	1 49				241 49	22 00
		1,914 23	800 00	40 80	30 00	595 00	625 00	3,381 03	205 98

* In two or more townships.

† In two counties.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
1	\$76,000	2,330	9.5	1,453	311	389	278	475	531	75	200	1,166	v g	2	18	104 00	\$18 00		
2	800	25	7.5	18		10	4	4	10		7	40	v g	1		43 00			
3	2,000	71	9	60	39	13	5	3	40		11	68	v g	1		50 00			
4	1,000	57	9	48		14	13	21	25		2	64	v g	1		50 00			
5	400	72	9	51		2	9	12	23		21	50	v p		1		45 00		
7	800	69	9	43		5	13	5	25		20	48	v p	1		55 00			
8	1,900	112	9	63		10	27	26	29		23	26	v m	1		70 00			
9	400	49	9	40		2	7	12	19		19	68	v g		1		40 00		
10	200	34	9	30		3	2	18	6		6	32	v g		1		30 00		
11	600	32	8	23		4	5	10	12		6	9	v g		1		30 00		
13	400	68	9	36		2	4	9	21		32	38	v m		1		45 00		
47																			
	8,100	589	8.8	416	53	87	113	163	221	25	153	523		5	5	53 50	38 00		
12	650	126	9	102	21	40	16	25	63	2	24	102	p	1	1	57 34	35 00		
13																			
14	200	48	9	36	2	6	17	11	19		12	36	v p		1		42 00		
15	4,600	122	9	104	8	33	40	23	51		26	150	v g	1	1	50 00	30 00		
16	6,500	247	9	190	16	57	44	73	104			200	v g	1	3	64 00	30 00		
17	2,500	108	9	77	18	32	11	16	58		23	86	v g	1	1	50 00	30 00		
18	3,500	65	9	51	4	8	11	18	21		10	190	v g	1		50 00			
19	2,500	79	9	69	5	28	11	25	39		10	64	v g	1		55 00			
20	300	114	9	104	3	26	34	41	51		10	58	v p		1		50 00		
21	1,000	46	9	49	4	9	11	43	26		2	76	v g		1		45 00		
22	4,500	159	9	145	10	44	37	54	73		20	160	v g	2	1	50 00	30 00		
23	1,800	50	9	44	1	13	8	22	22		5	68	v g	1		45 00			
39																			
	27,400	1,038	9	867	71	256	224	316	464		128	998		8	9	51 75	35 25		
24	250	48	9	45	12	7	8	18	22		4	40	v p		1		40 00		
25	350	21	6	19				10	9		1	30	v m	1		40 00			
26	1,200	67	9	58	6	18	19	15	34		10	70	v g	1		50 00			
27	100	20	7	9			3	6	5		10	20	v p		1		30 00		
	1,900	156	7.6	131	18	25	40	48	73		25	160		2	2	45 00	35 00		
28	800	42	8	41		6	16	19	19		3	50	g	1		35 00			
29	700	61	8	51	1	17	16	17	28		7	30	g		1		30 00		
30	1,250	38	8	24		3	14	10	13	3	10	40	g		1		30 00		
32	700	59	9	54		12	12	14	16		2	46	g		1		43 00		
33	500	32	9	22	1	8	3	10	11		11	40	v g		1		30 00		
34	800	54	9	44		15	13	16	22	8	3	50	v m	1		48 33			
	4,750	256	8.7	236	14	61	73	88	126	11	36	256		2	4	41 66	35 75		
35	400	39	9	27		5	9	13	12		4	20	g		1		32 00		
36	1,200	57	9	56	5	18	16	17	30		28	43	g	1		50 00			
38	4,000	276	9	198	23	48	37	80	105	2	75	166	v g	1	2	70 00	37 50		
39	1,000	52	8.5	23		11	5	7	13		11	50	v g		1		30 00		
40	100	14	8	12			4	8	5		2	25	v p		1		30 00		
	6,700	438	8.7	316	38	82	71	125	165	2	120	315		2	4	60 00	34 00		

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Atlantic.—(Con.) MULLICA.									
* Pleasant Mills	43	\$350 00	\$90 00	\$1 87	.....	.....	.....	\$441 87	\$81 27
Elwood	44	350 00	175 00	8 80	\$100 00	\$100 00	\$200 00	733 80	51 62
Agricultural	45	350 00	40 00	4 20	.....	.....	.....	394 20	72 13
Weeksville	46	200 00	75 00	1 70	.....	85 00	85 00	361 70	200 00
† Da Costa	35	.....	40 00	.....	.....	.....	.....	40 00	2 63
		1,250 00	420 00	16 57	100 00	185 00	285 00	1,971 57	408 05
EGG HARBOR CITY.									
Egg Harbor City	47	1,489 38	1,600 00	38 38	.....	.....	.....	3,127 76	.....
HAMMONTON.									
Hammonton	48	2,289 37	.....	58 52	1,284 64	1,364 73	2,649 37	4,997 26	165 29
Summary.									
Atlantic City		6,813 13	.....	178 00	6,000 00	10,000 00	16,000 00	22,991 13	3,200 00
Galloway		3,094 35	1,200 00	56 00	.....	922 75	922 75	5,273 10	480 52
Absecon		447 17	500 00	11 60	.....	.....	.....	958 77	11 74
Egg Harbor		4,396 79	1,614 00	94 86	112 50	1,155 00	1,267 50	7,373 15	251 45
Weymouth		1,100 00	300 00	14 02	.....	.....	.....	1,414 02	639 14
Buena Vista		1,650 00	600 00	24 83	.....	610 00	610 00	2,884 83	392 95
Hamilton		1,914 23	800 00	40 80	30 00	595 00	625 00	3,381 03	205 98
Mullica		1,250 00	420 00	16 57	100 00	185 00	285 00	1,971 57	408 05
Egg Harbor City		1,489 38	1,600 00	38 38	.....	.....	.....	3,127 76	.....
Hammonton		2,289 37	.....	58 52	1,284 64	1,364 73	2,649 37	4,997 26	165 29
		24,444 42	7,034 00	533 58	7,527 14	14,832 48	22,359 62	54,372 62	5,755 12
BERGEN. RIDGEFIELD.									
Edgewater	1	812 27	.....	\$35 84	\$550 00	\$450 00	\$1,000 00	\$1,845 11	\$145 43
Fort Lee	2	1,471 56	.....	64 91	500 00	3,500 00	4,000 00	5,536 50	1,392 24
Coytesville	3	509 94	.....	22 50	600 00	300 00	900 00	1,432 44	.....
Fairview	4	564 58	.....	24 91	800 00	200 00	1,000 00	1,589 49	726 08
Ridgefield	4½	341 64	.....	8 36	100 00	600 00	700 00	1,050 00	864 13
Lower Teaneck	5	337 78	.....	12 22	400 00	200 00	600 00	950 00	.....
Leonia	6	746 70	.....	32 95	600 00	900 00	1,500 00	2,279 65	411 85
Ridgefield Park	63	337 94	.....	12 06	.....	.....	.....	350 00	.....
		5,122 41	.....	213 78	3,550 00	6,150 00	9,700 00	15,036 19	3,842 73
ENGLEWOOD.									
Englewood	7	3,190 80	.....	140 80	1,900 00	3,350 00	5,250 00	8,581 60	2,337 94
Highland	8	473 52	.....	20 90	100 00	.....	100 00	594 42	82 82
Upper Teaneck	9	601 01	.....	26 52	300 00	500 00	800 00	1,427 53	676 13
New Bridge	10	604 65	.....	26 63	400 00	.....	400 00	1,031 33	145 65
		4,869 98	.....	214 90	2,700 00	3,850 00	6,550 00	11,634 88	3,242 54
PALISADE.									
Schraalenburgh	11	582 80	.....	25 72	650 00	.....	650 00	1,258 52	18 41
Tenafly	12	732 13	.....	32 31	600 00	600 00	1,200 00	1,964 44	572 68
Oresskill	13	469 88	.....	20 73	60 00	140 00	200 00	690 61	55 32
		1,784 81	.....	78 76	1,310 00	740 00	2,050 00	3,913 57	646 41

* In two counties.

† In two or more townships.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children, the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
43	\$900	43	8	38	5	15	13	20	9	40	1	\$40 00
44	2,500	91	9	83	1	23	24	35	43	10	110	v g	1	45 00	325 00
45	400	36	7	19	12	4	3	15	17	30	v g	1	30 00
46	400	12	9	17	4	4	3	8	20	v g	1	30 00
35
.....	4,200	187	8.2	157	.....	1	44	47	65	86	.....	36	200	.....	2	3	42 50	23 33
47	11,000	420	9.5	265	.....	43	136	43	43	182	10	145	300	v g	2	2	73 77	36 84
48	11,000	649	9.	517	.....	64	152	111	190	285	24	85	500	v g	2	7	60 00	33 00
.....	76,000	2,330	9.5	1,453	.....	311	339	278	475	831	75	200	1,166	.....	2	18	104 00	43 00
.....	8,100	589	8.8	416	.....	53	87	113	163	221	25	153	523	.....	5	5	53 50	33 00
.....	6,500	126	9.	102	.....	21	40	16	25	63	2	24	502	.....	1	1	57 35	35 00
.....	27,400	1,078	9.	867	.....	71	256	224	316	464	.....	128	998	.....	8	9	51 75	35 25
.....	4,900	156	7.6	131	.....	18	25	40	48	73	.....	25	960	.....	2	2	45 00	32 00
.....	4,700	286	8.7	236	.....	14	61	73	88	126	11	36	256	.....	2	4	41 66	35 75
.....	6,700	438	8.7	316	.....	38	82	71	125	165	2	120	315	.....	2	4	60 00	35 00
.....	42,000	187	8.2	157	.....	1	44	47	65	86	.....	36	215	.....	2	3	42 50	28 33
.....	11,000	420	9.5	265	.....	43	136	43	43	182	10	145	300	.....	2	2	73 77	36 84
.....	11,000	649	9.0	517	.....	64	152	111	190	285	24	85	500	.....	2	7	60 00	33 00
.....	151,700	6,219	8.	4,460	.....	634	1272	1016	1538	2,466	149	950	4,520	.....	28	55	57 07	39 64
1	3,000	236	10.3	104	8	36	21	13	26	64	22	110	100	2	67 50
2	7,500	409	10.2	208	3	31	46	47	81	109	94	48	220	v g	2	1	67 58	25 00	
3	3,500	130	10.	85	.....	21	21	18	25	47	20	25	83	.....	1	1	65 00	35 00
4	3,000	157	10.7	121	5	34	27	15	40	64	12	33	100	.....	1	1	100 00	35 00
4 1/2	4,500	46	10.	23	.....	5	8	4	11	14	12	10	63	v g	1	.....	55 00	.....
5	1,250	74	10.	41	2	8	11	10	10	30	17	16	45	1	47 50
6	5,000	208	9.7	146	.....	56	31	19	40	89	15	47	144	v g	1	1	83 33	25 00
6 1/2	6,000	88	9.7	59	2	19	13	6	19	34	12	27	50	v g	1	30 00
.....	33,750	1,348	10.	792	20	210	178	132	252	451	204	321	818	.....	6	8	74 15	37 85
7	20,000	848	8.9	389	.....	93	115	45	136	259	230	224	364	g	1	8	150 00	48 13
8	1,000	133	10.	25	10	12	3	3	20	61	32	45	g	1	50 00
9	3,000	165	10.7	75	22	21	12	12	8	65	45	50	96	v g	1	1	75 00	30 00	
10	1,000	174	10.	87	21	24	20	22	49	39	31	85	p	1	70 00	35 00
.....	25,000	1,320	9.9	597	22	145	163	80	169	393	375	337	590	.....	3	11	93 33	40 78
11	1,200	165	10.4	91	1	19	26	22	23	26	1	11	92	g	1	1	75 00	40 00	
12	10,000	217	10.7	92	13	30	9	8	27	56	70	30	120	v g	1	1	75 00	37 50	
13	2,000	140	10.	62	8	19	9	6	20	37	40	38	56	v g	1	52 50
.....	13,200	522	10.4	245	27	68	44	36	70	119	111	79	268	.....	2	3	75 00	43 33

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen.—(Con.)									
HARRINGTON.									
Demarest.....	14	\$338 59		\$11 41	\$50 00	\$150 00	\$200 00	\$550 00	.....
Closter.....	15	539 08		23 79	1,000 00	200 00	1,200 00	1,762 87	\$57 86
Alpine.....	16	335 37		14 63	150 00	175 00	325 00	675 00	48 49
Old Closter.....	17	337 30		12 70	350 00	75 00	425 00	775 00	55 88
Norwood.....	18	542 73		23 95	105 00	395 00	500 00	1,066 68	264 38
Old Tappan.....	19	335 37		14 63	250 00	.....	250 00	600 00	181 09
		2,428 44		101 11	1,905 60	995 00	2,900 00	5,429 55	637 70
WASHINGTON.									
River Vale.....	20	597 36		26 36	.....	60 00	60 00	683 72	29 30
Old Hook.....	21	335 53		14 47	150 00	150 00	300 00	650 00	81 07
Westwood.....	21½	389 74		17 20	200 00	100 00	300 00	706 94	690 06
Hillsdale.....	22	418 89		18 48	50 00	125 00	175 00	612 37	61 55
Pascack.....	23	560 94		24 75	475 00	135 00	610 00	1,195 69	100 00
		2,302 46		101 26	875 00	570 00	1,445 00	3,848 72	962 43
MIDLAND.									
Paramus.....	26	335 37		14 63	150 00	.....	150 00	500 00	153 65
Arcola.....	27	335 21		14 79	200 00	.....	200 00	550 00	46 54
Spring Valley.....	28	378 82		16 72	105 00	345 00	450 00	845 54	45 53
Oradell.....	29	455 31		20 09	550 00	.....	550 00	1,025 40	170 01
River Edge.....	30	375 17		16 55	270 00	30 00	300 00	691 72	354 50
		1,879 88		82 78	1,275 00	375 00	1,650 00	3,612 66	770 23
NEW BARBADOES.									
State Street.....	31	1,624 54		71 69	32 50	2,000 00	5,250 00	6,946 23	133 84
Union Street.....	32	1,908 65		84 22	3,600 00	.....	3,600 00	5,592 87	283 96
Hudson Street.....	33	1,107 31		48 86	600 00	500 00	1,100 00	2,256 17	693 00
		4,640 50		204 77	7,450 00	2,500 00	9,950 00	14,795 27	1,080 80
LODI.									
Little Ferry.....	33½	418 88		18 48	60 00	306 00	366 00	803 36	120 28
Moonachie.....	34	342 39		15 11	.....	.....	.....	357 50	16 35
Lodi.....	35	1,147 38		50 63	.....	.....	.....	1,198 01	130 20
Corona.....	35½	338 75		11 25	150 00	225 00	375 00	725 00	42 41
Woodridge.....	36	634 12		36 81	1,050 00	650 00	1,700 00	2,570 93	54 59
Carlstadt.....	37	1,151 02		50 79	1,700 00	600 00	2,300 00	3,501 81	1,504 06
		4,232 54		183 07	2,960 00	1,781 00	4,741 00	9,156 61	1,867 89
UNION.									
Kingsland.....	38	335 53		14 47	150 00	200 00	350 00	700 00	418 24
North Belleville Bridge.....	39	1,147 38		50 63	1,000 00	10,500 00	11,500 00	12,698 01	547 23
Rutherford.....	40	1,591 76		70 24	3,000 00	2,400 00	5,400 00	7,062 00	278 23
North Rutherford.....	40½	870 55		38 42	1,200 00	150 00	1,350 00	2,258 97	256 73
East Passaic.....	41	662 93		29 25	400 00	200 00	600 00	1,292 18	383 44
		4,608 15		203 01	5,750 00	13,450 00	19,200 00	24,011 16	1,883 92
SADDLE RIVER.									
Garfield.....	42	797 70		35 20	400 00	850 00	1,250 00	2,082 90	319 46
Dundee Lake.....	42½	338 27		11 73	40 00	60 00	100 00	450 00	14 99
Fairlawn.....	43	338 27		11 73	.....	.....	.....	350 00	113 77
		1,474 24		58 66	440 00	910 00	1,350 00	2,882 90	448 22
RIDGEWOOD.									
Ridgewood Grove.....	44	415 24		18 32	.....	.....	.....	433 56	121 11
Paramus Church.....	45	426 17		18 81	220 00	180 00	400 00	844 98	205 53
Ridgewood.....	61	914 25		40 34	450 00	300 00	750 00	1,704 59	1 03
		1,755 66		77 47	670 00	480 00	1,150 00	2,983 13	328 67

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
14	\$1,600	79	10.5	41	2	16	10	4	9	27	21	9	50	g	1	1	\$40 00	\$10 00
15	9,400	167	10.2	132	7	51	26	10	38	84	19	7	130	v g	2	2	\$80 00	37 50
16	1,200	89	11.	55	.....	11	9	20	15	28	12	21	60	g	1	1	52 27	.....
17	3,500	81	10.	54	2	25	10	5	12	36	1	19	60	g	1	1	65 00	.....
18	2,000	141	10.5	80	1	20	15	17	27	41	14	47	60	g	1	1	65 00	.....
19	550	94	10.7	68	1	17	22	6	22	35	.....	24	56	m	1	1	50 00	.....
	17,850	651	10.5	430	13	140	92	62	123	251	67	127	416	.....	5	3	62 45	38 75
20	1,500	142	11.	87	.....	8	16	29	34	36	.....	55	60	g	1	1	56 00	.....
21	2,000	102	10.5	78	1	8	10	22	37	34	.....	12	58	g	1	1	50 00	.....
21½	4,000	107	10.2	76	6	3	9	7	20	55	3	31	138	v g	1	1	60 00	.....
22	1,500	126	10.5	75	.....	14	19	13	29	34	1	47	56	g	1	1	42 86	.....
23	2,500	156	10.5	122	3	31	20	26	42	65	.....	46	98	g	1	1	72 50	32 00
	11,500	633	10.5	438	10	95	74	97	162	224	4	191	410	.....	4	2	59 63	37 43
26	2,600	96	10.	53	.....	3	17	10	23	24	10	27	60	g	1	1	50 00	.....
27	2,000	91	10.7	68	14	14	9	13	18	40	4	20	64	v g	1	1	51 16	.....
28	2,500	101	10.	81	.....	16	20	26	19	46	4	16	65	v g	1	1	50 00	.....
29	3,800	125	10.5	85	.....	26	22	11	26	47	1	40	100	v g	1	1	70 00	30 00
30	3,000	97	11.	62	21	13	3	11	14	32	.....	20	90	v g	1	1	55 00	.....
	13,900	510	10.4	349	35	72	71	71	100	189	19	123	379	.....	4	2	56 54	40 00
31	25,000	457	10.	300	5	170	43	28	54	270	70	70	400	v g	2	5	112 50	49 00
32	26,000	527	10.4	445	65	180	73	42	85	317	17	113	600	v g	2	5	122 50	46 00
33	12,000	329	10.	213	3	64	31	37	78	114	2	109	280	v g	1	2	80 00	35 00
	63,000	1,313	10.1	958	73	414	147	107	217	701	89	292	1,280	.....	5	13	105 00	43 33
33½	2,500	132	10.	81	3	21	17	15	25	43	6	45	56	v g	1	1	40 00	.....
34	1,200	90	10.	38	2	3	8	5	20	16	.....	50	40	v g	1	1	36 80	.....
35	3,000	300	11.	219	29	42	42	29	77	116	3	70	154	v g	1	1	63 00	40 00
35½	2,200	74	10.7	50	8	21	4	6	11	37	4	14	64	v g	1	1	50 00	.....
36	9,000	214	10.5	166	29	46	29	9	53	102	2	45	136	v g	1	2	90 00	40 50
37	15,000	318	10.1	237	42	80	54	15	46	163	9	72	300	v g	2	2	100 00	42 50
	32,900	1,128	10.3	791	113	213	154	79	232	477	24	296	750	.....	4	8	84 33	41 63
38	2,500	99	10.	44	.....	4	14	11	15	21	30	16	60	g	1	1	50 00	.....
39	5,000	307	10.	232	23	62	46	37	64	126	10	65	170	m	1	3	65 00	45 00
40	15,000	479	10.	335	1	152	66	36	80	218	75	68	332	v g	2	5	92 50	50 00
40½	10,000	252	10.	147	21	65	18	18	25	112	57	72	285	v g	1	2	100 00	42 50
41	4,000	190	10.	123	.....	26	35	22	40	69	12	45	104	g	1	1	60 00	40 00
	36,500	1,327	10.	881	45	309	179	124	224	546	184	266	954	.....	5	12	79 38	45 50
42	5,000	214	10.5	165	5	25	25	32	78	94	5	60	146	v g	1	1	70 24	25 00
42½	1,800	81	10.	45	.....	4	9	14	18	28	6	30	42	g	1	1	40 00	.....
43	3,000	63	10.5	47	.....	3	8	14	22	18	.....	16	50	v g	1	1	40 00	.....
	9,800	358	10.3	257	5	32	42	60	118	138	11	106	238	.....	1	3	70 24	35 00
44	1,500	124	9.7	82	.....	24	15	16	27	45	2	28	70	m	1	1	45 00	.....
45	4,000	122	10.5	77	4	23	7	20	23	42	12	10	82	v g	1	1	65 00	.....
45½	6,000	254	10.5	117	11	41	24	16	25	73	40	95	96	v g	1	1	65 50	42 85
	11,500	500	10.2	276	15	88	46	52	75	160	54	133	248	.....	3	1	58 83	42 86

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen.—(Con)									
FRANKLIN.									
Midland Park.....	46	\$1,049 33		\$46 29				\$1,095 32	\$26 08
Union.....	47	338 75		11 25		\$100 00	\$100 00	450 00	77 05
Wyckoff.....	48	342 12		7 88				350 00	84 38
Sicomac.....	49	191 37		5 63				200 00	191 32
Western.....	50	338 59		11 41				350 00	148 34
Franklin Lake.....	51	342 45		7 55				350 00	23 72
Oakland.....	52	335 21		14 79		60 00	60 00	410 00	25 52
Campgaw.....	53	341 17		8 83				350 00	114 48
		3,281 69		113 63		160 00	160 00	3,555 32	690 89
ORVIL.									
Chestnut Ridge.....	24	238 91		11 09		85 00	85 00	435 00	3 25
Saddle River Valley.....	25	342 39		15 11		95 00	95 00	452 50	9 70
Hohokus.....	54	435 31		20 10		50 00	50 00	525 41	34 72
Allendale.....	55	539 08		23 79				562 87	4 68
Upper Saddle River.....	59	339 71		10 29				350 00	87 63
		2,015 40		80 38		230 00	230 00	2,325 78	139 98
HOHOKUS.									
Ramsays.....	56	560 94		24 75	250 00	25 00	275 00	860 69	115 45
Ramapo Valley.....	57	437 09		19 29				456 38	57 84
Mahwah.....	58	491 73		21 70				513 43	155 52
Masonicus.....	60	342 12		7 88				350 00	279 53
Riverdale.....	62	342 12		7 88		75 00	75 00	425 00	41 08
		2,174 00		81 50	250 00	100 00	350 00	2,605 50	649 47
Summary.									
Ridgefield.....		5,122 41		213 78	3550 00	6,150 00	9,700 00	15,036 19	3,842 73
Englewood.....		4,869 98		214 90	2700 00	3,850 00	6,550 00	11,634 88	3,242 54
Palisade.....		1,784 81		78 76	1310 00	740 00	2,050 00	3,913 57	645 41
Harrington.....		2,428 44		101 11	1905 00	995 00	2,900 00	5,429 55	637 70
Washington.....		2,302 46		101 26	875 00	570 00	1,445 00	3,848 72	962 43
Midland.....		1,879 88		82 78	1275 00	375 00	1,650 00	3,612 66	770 23
New Barbadoes.....		4,640 50		204 77	7450 00	2,500 00	9,950 00	14,795 27	1,080 80
Lodi.....		4,232 54		183 07	2960 00	1,781 00	4,741 00	9,156 61	1,867 89
Union.....		4,698 15		203 01	5750 00	13,450 00	19,200 00	24,011 16	1,883 92
Saddle River.....		1,474 24		58 66	440 00	910 00	1,350 00	2,682 90	448 22
Ridgewood.....		1,755 66		77 47	670 00	480 00	1,150 00	2,983 13	328 67
Franklin.....		3,281 69		113 63		160 00	160 00	3,555 32	690 89
Orvil.....		2,015 40		80 38		230 00	230 00	2,325 78	139 98
Hohokus.....		2,174 00		81 50	250 00	100 00	350 00	2,605 50	649 47
		42,570 16		1,795 08	29135 00	32,291 00	61,426 00	105,791 24	17,191 83
BURLINGTON.									
Union.....	1	7,321 62		493 15		4,000 00	4,000 00	11,814 77	2,510 64
Irick.....	2	434 40		29 26				463 66	140 35
Mitchell.....	3	332 67		17 33				350 00	114 83
Oakland.....	4	331 72		18 28				350 00	80 23
		8,420 41		558 02		4,000 00	4,000 00	12,978 43	2,846 05
FLORENCE.									
Florence.....	5	1,374 91		92 61		300 00	300 00	1,767 52	461 56
Ivins.....	6	332 67		17 33				350 00	68 81
Lower Mansfield.....	7	332 10		17 90				350 00	14 57
		2,039 68		127 84		300 00	300 00	2,467 52	544 94

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 13 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between 5 and 13 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.					
46	\$4,000	262	10.	185	.....	54	36	31	64	94	12	65	120	v g	1	1	\$55 00	\$30 00	
47	900	72	10.	45	.....	10	12	10	13	22	3	25	50	g	.....	1	.....	33 33
45	1,200	50	10.	41	.....	13	9	4	15	24	5	3	50	m	.....	1	.....	32 66
49	1,000	33	9.	16	.....	3	4	4	5	.....	.....	19	25	v g	.....	1	.....	23 33
50	800	72	9.	43	.....	.....	2	16	30	17	11	12	44	m	.....	1	.....	33 33
51	50	42	9.	31	.....	.....	6	7	18	12	.....	17	30	v p	.....	1	.....	31 66
52	800	102	10.	52	.....	11	13	8	20	30	9	11	58	m	.....	1	.....	33 33
53	1,500	54	9.	34	.....	3	12	8	11	19	1	19	64	m	.....	1	.....	33 33
	10,250	687	9.5	452	.....	94	94	88	176	228	41	171	441	.....	1	8	55 00	32 00
24	800	62	10.	47	.....	1	3	13	30	.....	.....	15	42	g	.....	1	.....	31 00
25	1,500	90	9.2	60	.....	28	14	12	6	18	.....	30	60	v g	1	.....	35 97	
54	1,500	106	10.	69	.....	11	15	21	22	36	27	10	48	.....	.....	1	.....	45 00
55	1,000	129	10.	76	1	15	10	18	32	35	13	51	40	m	1	.....	70 00		
59	1,200	68	10.	46	.....	2	5	14	25	18	1	21	44	g	.....	1	.....	31 25
	6,000	465	9.8	298	1	57	47	78	115	142	41	127	234	.....	2	3	52 99	35 75	
56	3,000	153	10.	118	.....	18	37	25	38	60	10	26	84	g	1	1	60 00	15 00	
57	1,000	124	10.	63	.....	22	8	19	14	37	2	50	60	m	1	.....	.....	40 00
58	1,200	137	10.	64	.....	14	17	9	24	33	8	30	58	.....	.....	1	.....	45 00
60	1,000	47	9.	36	.....	.....	7	13	16	21	.....	11	40	v g	.....	1	.....	33 33
62	1,000	49	9.	20	.....	6	4	4	6	11	.....	29	50	v g	.....	1	.....	30 00
	7,200	510	9.6	301	.....	60	73	70	98	162	20	146	292	.....	1	5	60 00	32 67
.....	33,750	1,348	10.1	792	20	210	178	132	252	451	204	321	818	.....	6	8	74 18	37 86	
.....	25,000	1,320	9.9	579	22	145	163	80	169	393	375	337	590	.....	3	11	98 33	40 78	
.....	13,200	522	10.4	245	27	68	44	36	70	119	111	79	268	.....	2	3	75 00	43 33	
.....	17,850	651	10.5	430	13	140	92	62	123	251	67	127	416	.....	5	3	62 45	38 75	
.....	11,500	633	10.5	438	10	95	74	97	162	224	4	191	410	.....	4	2	59 62	37 43	
.....	13,900	510	10.4	349	35	72	71	71	100	189	19	123	379	.....	4	2	56 54	40 00	
.....	62,000	1,313	10.1	958	73	414	147	107	217	701	89	292	1,230	.....	5	13	105 00	43 33	
.....	32,900	1,128	10.3	791	113	213	154	79	232	477	24	296	750	.....	4	8	84 33	41 63	
.....	36,500	1,327	10.	881	45	309	179	124	224	546	184	266	954	.....	5	12	79 38	45 50	
.....	9,800	358	10.3	257	5	32	42	60	118	138	11	106	238	.....	1	3	70 24	35 00	
.....	11,500	500	10.2	276	15	88	46	52	75	160	54	133	248	.....	3	1	58 83	42 86	
.....	10,250	687	9.5	452	.....	94	94	88	176	228	41	171	441	.....	1	8	55 00	32 00
.....	6,000	465	9.8	298	1	57	47	78	115	142	41	127	234	.....	2	3	52 99	35 75	
.....	7,200	510	9.6	301	.....	60	73	70	98	162	20	146	292	.....	1	5	60 00	32 67
	292,350	11,272	10.1	7,047	379	1,997	1,404	1,136	2,131	4,181	1,244	2,715	7,318	.....	46	82	70 85	39 06	
1	35,000	1,754	10.5	981	54	229	239	172	287	539	239	450	1,050	v g	1	15	130 00	42 56		
2	1,500	107	10.	53	.....	12	17	5	19	28	30	15	70	g	.....	1	.....	40 00
3	1,000	74	9.	63	.....	1	8	19	35	25	14	.....	64	.....	.....	1	.....	35 00
4	800	53	9.	45	.....	.....	6	11	28	17	.....	3	60	m	.....	1	.....	33 00
	38,300	1,993	9.6	1,142	54	242	270	207	369	609	286	465	1,244	.....	1	18	130 00	37 71	
5	7,000	363	9.	265	.....	58	56	49	102	130	44	54	300	g	1	2	55 00	37 50	
6	500	63	9.	48	.....	.....	5	11	32	17	4	8	40	p	.....	1	.....	35 00
7	1,500	56	10.	49	1	2	.....	9	37	18	2	10	68	g	1	.....	31 35	
	9,000	482	9.3	362	1	60	61	69	171	165	50	72	138	.....	2	3	43 18	36 00	

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Burlington.—(Con.)									
MANSFIELD.									
Grove	8	\$332 67	.....	\$17 33	.....	.....	.....	\$350 00	\$58 82
Columbus	9	721 19	.....	48 58	.....	\$162 00	\$162 00	1,231 77	330 53
Georgetown	10	329 55	.....	20 45	.....	.....	.....	350 00	62 39
Mansfield	11	332 96	.....	17 04	.....	.....	.....	350 00	95 97
Three Tuns.....	12	331 25	.....	18 75	.....	.....	.....	350 00	93 93
		2,047 62	.....	122 15	.....	462 00	462 00	2,631 77	851 69
BORDENTOWN.									
Mansfield Square	13	187 78	.....	12 22	.....	.....	.....	200 00	1 95
Fieldsborough	14	790 11	.....	47 16	.....	300 00	300 00	1,047 27	157 74
Bordentown.....	15	6,317 85	.....	425 54	.....	1,600 00	1,600 00	8,343 39	1,833 37
		7,205 74	.....	484 92	.....	1,900 00	1,900 00	9,590 66	1,993 06
BEVERLY.									
Beverly.....	16	2,535 34	.....	174 14	.....	750 00	750 00	3,509 48	.....
River	17	332 39	.....	17 61	.....	75 00	75 00	425 00	19 01
Delanco.....	18	510 32	.....	34 37	\$10 00	185 00	225 00	769 69	.....
		3,425 05	.....	226 12	40 00	1,010 00	1,050 00	4,704 17	19 01
CINNAMINSON.									
New Albany.....	21	328 13	.....	21 87	.....	.....	.....	350 00	343 19
Riverton.....	22	708 55	.....	47 72	.....	.....	.....	756 27	.....
Cinnaminson.....	23	1,325 52	.....	89 45	.....	500 00	500 00	1,918 00	198 13
Westfield.....	24	830 85	.....	55 96	.....	.....	.....	886 81	195 22
		3,196 05	.....	215 03	.....	500 00	500 00	3,911 08	736 54
DELRAN.									
Riverside	19	1,121 86	.....	75 56	.....	157 36	157 36	1,354 78	183 26
Westchester.....	20	350 06	.....	23 58	.....	150 00	150 00	523 64	17 02
Bridgeboro	25	619 97	.....	41 76	250 00	.....	250 00	911 73	38 70
Chesterville.....	26	334 94	.....	15 06	.....	.....	.....	350 00	26 30
		2,426 83	.....	155 96	250 00	307 36	557 36	3,140 15	265 23
CHESTER.									
Chesterford	27	334 09	.....	15 91	.....	.....	.....	350 00	17 72
Chester Brick	28	333 24	.....	16 76	.....	.....	.....	350 00	48 88
Moorestown.....	29	2,479 91	.....	167 03	.....	300 00	300 00	2,916 94	94 33
Poplar Grove	30	333 24	.....	16 76	.....	.....	.....	350 00	11 05
		3,480 48	.....	216 46	.....	300 00	300 00	3,996 91	171 98
WILLINGBORO.									
Town House.....	31	413 32	.....	27 81	.....	100 00	100 00	541 16	386 11
Rancocas.....	32	603 11	.....	40 62	.....	.....	.....	643 73	374 51
		1,016 43	.....	68 46	.....	100 00	100 00	1,184 89	760 62
WESTAMPTON.									
Timbuctoo	33	190 62	.....	9 38	.....	.....	.....	200 00	11 60
Union.....	34	336 93	.....	13 07	.....	.....	.....	350 00	85 62
		527 55	.....	22 45	.....	.....	.....	550 00	97 22
EASTAMPTON.									
Smithville.....	35	468 15	.....	31 53	.....	.....	.....	499 68	.....
Ewan.....	36	336 65	.....	13 35	.....	.....	.....	350 00	.....
		804 80	.....	44 88	.....	.....	.....	849 68	.....

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
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Burlington.—(Con.)									
SPRINGFIELD.									
Scott.....	37	\$328 98	\$21 02	\$350 00	\$133 82
Willow Grove	38	331 54	18 46	350 00	37 17
Old Springfield.....	39	336 37	13 63	\$9 24	\$9 24	359 24	36 37
Mount.....	40	330 11	19 89	350 00	91 46
Jullustown.....	41	400 66	26 99	427 63
Jobstown.....	42	350 06	23 58	373 64	46 78
Springfield.....	43	332 96	17 04	350 00
		2,410 68		140 61		9 24	9 24	2,560 53	345 60
CHESTERFIELD.									
Sykesville.....	44	328 13	21 87	350 00	159 31
Recklesstown.....	45	392 23	26 42	418 65	154 31
Black's Bridge.....	46	335 51	14 49	350 00	43 00
Croschwitzs.....	47	944 73	63 63	225 00	225 00	1,233 36	104 56
Extonville.....	48	328 69	21 31	350 00	430 94
		2,329 29		147 72		225 00	225 00	2,702 01	892 12
NEW HANOVER.									
Harrison.....	49	336 93	13 07	350 00	164 77
Jacobstown.....	50	430 18	28 98	80 00	80 00	539 16	106 82
Cookstown.....	51	413 32	27 84	441 16	175 65
Cranbury.....	51½	341 62	23 01	364 63	12 40
Wrightstown.....	52	438 72	29 44	468 16
Pointville.....	53	371 14	25 00	396 14	15 87
		2,331 91		147 34		80 00	80 00	2,559 25	475 51
PEMBERTON.									
New Hanover.....	54	192 61	7 39	200 00
Brown's Mills.....	55	400 66	26 99	427 65	212 24
New Lisbon.....	56	341 62	23 01	364 63	113 84
Coates.....	57	327 84	22 16	350 00
Pemberton.....	58	1,147 16	77 27	543 17	543 17	1,767 60
Magnolia.....	59	543 28	36 93	585 21	458 75
Birmingham.....	60	362 71	24 43	100 00	100 00	387 14	16 38
		3,320 88		218 18	643 17	643 17	4,182 23	801 29
SOUTHAMPTON.									
Lane.....	61	375 36	25 28	400 64	71 80
Buddtown.....	62	371 14	25 00	396 14	404 88
Vincetown.....	63	1,088 12	73 29	1,161 41	9 43
Retreat.....	64	328 69	21 31	350 00	80
Beaver Dam.....	65	328 41	21 59	350 00	278 16
Freedom.....	66	192 05	7 95	200 00
		2,683 77		174 42	2,858 19	765 07
LUMBERTON.									
Eayrestown.....	67	330 97	19 03	350 00	312 64
Lumberton.....	69	582 02	39 20	621 22	192 09
Fostertown.....	70	337 22	12 78	350 00	131 76
Hanesport.....	71	56 10	34 09	540 19
Easton.....	72	330 11	19 89	350 00	254 02
		2,086 42		124 99	2,211 41	890 51
NORTHAMPTON.									
Mount Holly.....	73	5,094 97	343 16	2,000 00	2,000 00	7,437 93	170 39

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.										
37	\$1,000	71	10.	61	.....	8	8	13	32	23	.....	1	70	v g	.....	1	.....	\$30 00	.....	\$30 00	
38	300	57	10.	52	.....	5	7	5	34	21	.....	6	40	v p	.....	1	.....	30 00	.....	30 00	
39	300	45	10.	32	.....	8	6	7	10	16	.....	14	60	p m	.....	1	.....	35 00	.....	35 00	
40	800	60	10.	62	.....	5	16	10	31	27	.....	5	60	v g	.....	1	.....	50 40	.....	50 40	
41	1,200	95	10.	73	.....	14	17	8	44	36	.....	14	70	v g	.....	1	.....	45 00	.....	45 00	
42	2,000	96	10.5	69	.....	9	14	17	28	33	.....	5	6	v g	.....	1	.....	32 50	.....	32 50	
43	300	50	10.	46	.....	4	9	6	27	18	.....	2	3	m	.....	1	.....	37 50	.....	37 50	
	5,900	474	10.1	405	.....	3	53	77	66	206	.....	16	49	414	.....	2	5	37 50	.....	35 58	
44	500	71	10.	53	.....	2	11	10	30	21	.....	3	14	60	m	.....	1	.....	35 00	.....	35 00
45	1,200	93	11.	60	.....	9	12	3	36	23	.....	6	80	g	.....	1	.....	40 90	.....	40 90	
46	500	52	9.3	36	.....	.....	6	18	12	15	.....	3	5	40	m	.....	1	.....	30 00	.....	30 00
47	1,000	220	10.	115	.....	11	23	26	55	49	.....	38	83	118	g	.....	3	.....	38 33	.....	38 33
48	500	76	7.3	46	.....	.....	2	16	28	20	.....	5	12	50	m	.....	1	.....	33 33	.....	33 33
	3,700	512	9.5	310	.....	.....	22	54	73	161	.....	55	114	348	.....	1	6	33 33	.....	36 30	
49	500	46	10.5	36	.....	5	4	12	15	14	.....	3	2	50	m	.....	1	.....	30 00	.....	30 00
50	400	86	10.	86	.....	2	8	14	62	25	.....	2	.....	50	p	.....	1	.....	38 00	.....	38 00
51	500	102	11.	77	.....	3	16	13	45	28	.....	4	17	60	p	.....	1	.....	50 00	.....	50 00
51½	1,200	89	9.	44	.....	2	3	8	31	14	.....	.....	38	80	v g	.....	1	.....	45 00	.....	45 00
52	1,400	95	10.3	85	.....	8	22	16	39	39	.....	1	2	80	v g	.....	1	.....	42 81	.....	42 81
53	1,000	80	9.	67	.....	.....	12	9	46	25	.....	.....	13	88	v g	.....	1	.....	45 00	.....	45 00
	5,000	498	10.	395	.....	.....	20	65	72	238	.....	10	72	408	.....	3	3	41 93	.....	41 66	
54	200	33	7.5	14	.....	.....	3	5	6	6	.....	.....	10	40	v p	.....	1	.....	42 00	.....	42 00
55	600	91	9.	70	.....	2	7	11	50	30	.....	.....	12	80	m	.....	1	.....	44 00	.....	44 00
56	500	72	10.	54	.....	15	20	4	15	22	.....	6	20	62	m	.....	1	.....	33 33	.....	33 33
57	800	75	9.5	45	.....	6	12	12	15	25	.....	10	15	40	m	.....	1	.....	40 00	.....	40 00
58	5,000	270	9.7	200	.....	5	65	35	49	126	.....	25	80	350	v g	.....	1	2	66 66	.....	40 00
59	800	116	9.3	102	.....	1	16	17	68	34	.....	25	40	70	v g	.....	1	.....	50 00	.....	50 00
60	1,500	78	9.	51	.....	2	13	7	29	24	.....	2	20	80	v g	.....	1	.....	45 00	.....	45 00
	9,400	735	9.	536	.....	.....	77	136	91	232	.....	68	197	722	.....	3	6	53 55	.....	40 06	
61	1,000	78	10.	55	.....	7	8	7	33	22	.....	3	11	62	g	.....	1	.....	35 00	.....	35 00
62	800	87	10.5	69	.....	7	11	15	35	29	.....	2	18	60	m	.....	1	.....	46 46	.....	46 46
63	5,000	252	10.	190	.....	30	29	32	59	83	.....	27	25	175	g g	.....	2	1	41 00	.....	32 00
64	900	64	9.	51	.....	6	13	32	24	.....	.....	.....	8	75	g g	.....	2	.....	27 50	.....	27 50
65	1,200	61	4.	36	.....	.....	.....	36	16	.....	.....	.....	.....	64	g g	.....	1	.....	35 00	.....	35 00
66	1,200	50	10.	33	.....	.....	3	5	25	9	.....	4	2	75	g	.....	1	.....	30 50	.....	30 50
	10,100	592	8.9	394	.....	1	44	57	72	220	.....	36	64	511	.....	2	7	41 00	.....	34 41	
67	800	55	10.	37	.....	4	6	6	21	15	.....	.....	16	50	m	.....	1	.....	30 00	.....	30 00
69	2,000	142	10.	101	.....	24	18	25	34	51	.....	10	30	160	g g	.....	2	.....	30 00	.....	30 00
70	1,000	45	7.5	29	.....	.....	13	9	7	19	.....	3	19	60	v g	.....	1	.....	33 00	.....	33 00
71	2,000	120	10.	85	.....	4	16	18	47	24	.....	2	38	86	v g	.....	2	.....	32 00	.....	32 00
72	200	61	10.	40	.....	1	4	4	31	11	.....	13	10	60	v p	.....	1	.....	32 00	.....	32 00
	6,000	423	9.5	292	.....	33	57	62	140	120	.....	28	113	416	.....	1	6	30 00	.....	31 75	
73	18,200	1,163	10.5	807	.....	4	235	221	123	224	.....	30	300	692	v g	.....	2	14	80 00	.....	37 00

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington.—(Con.)									
MOUNT LAUREL.									
Centreton	74	\$383 79		\$25 85				\$109 64	\$142 51
Hartford	76	330 11		19 89				350 00	39 15
Green Grove.....	77	358 48		24 15				382 63	317 44
Fellowship.....	78	329 83		20 17				350 00	254 19
Mount Laurel.....	80	548 28		36 93				555 21	556 64
		1,950 49		\$126 99				2,077 48	1,309 93
EVESHAM.									
London Grove.....	79	425 97		28 69				454 66	84 99
Pine Grove	81	379 57		25 57				405 14	710 63
Marlton	82	641 06		43 18				684 24	
Jacques' Bridge.....	83	187 50		12 50				200 00	11 51
Milford.....	84	518 75		34 94				553 69	313 95
		2,152 85		144 88				2,297 73	1,124 08
MEDFORD.									
Cross Roads	85	328 13		21 87				350 00	259 50
Eastern	86	332 96		17 04				350 00	119 95
Medford	87	1,256 82		84 65				1,341 47	93 23
Chairville	88	190 05		9 95				200 00	1 00
Oak Grove.....	89	332 96		17 04				350 00	12 84
		2,440 92		150 55				2,591 47	486 52
SHAMONG.									
Tabernacle.....	90	345 84		23 29				369 12	377 77
Free Soil	91	336 93		13 07				350 00	152 58
Hartford	92	330 40		19 60				350 00	41 19
Union	93	330 11		19 89				350 00	289 49
Atsion	94	189 49		10 51				200 00	24 92
		1,532 77		86 36				1,619 13	585 95
WOODLAND.									
Jones' Mill.....	95	336 93		13 07				350 00	
Woodmansie.....	96	332 39		17 61				350 00	
		669 32		30 68				700 00	
WASHINGTON.									
Batsto				11 08				11 08	
Crowleytown.....	98	188 64		11 36				200 00	64 90
Green Bank.....	99	336 65		13 35				350 00	
		525 29		35 79				561 08	64 90
RANDOLPH.									
Bridgeport	100	190 62		9 38				200 00	29 44
Lower Bank	101	190 05		9 95				200 00	32 29
Washington.....	103	194 89		5 11				200 00	25 00
		575 56		24 24				600 00	86 73
BASS RIVER.									
Harrisville.....	104	194 60		5 40				200 00	
Union Hill	105	332 67		17 23				350 00	79 83
Bass River	106	331 72		13 28				350 00	21 51
New Gretna	107	333 52		16 48				350 00	13 35
East Bass River.....	108	335 51		14 49	\$100 00	\$100 00	\$100 00	450 00	2 05
		1,528 02		71 98	100 00	100 00	100 00	1,700 00	116 74

State of New Jersey for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.					
		Whole number of children between 5 and 15 years of age residing in the district	Average number of months the schools have been kept open	Number of children between 5 and 15 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8	Number who have attended 4 months, but less than 6	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.			
74	\$1,250	84	10.	61	.....	3	13	17	28	30	3	2	70	g	.....	1	.....	\$33 33
76	1,500	75	9.	56	.....	6	9	9	32	25	6	10	50	m	.....	1	.....	35 00
77	1,300	80	10.	42	.....	.....	.....	10	32	11	16	28	52	v p	.....	1	.....	33 33
78	1,200	82	8.8	53	.....	.....	.....	20	25	22	6	14	50	m	.....	1	.....	30 00
80	3,000	146	10.	96	.....	11	9	20	53	37	9	39	60	v g	.....	1	.....	42 50
79	7,250	467	9.5	308	.....	24	38	76	170	125	40	94	282	.....	.....	5	.....	34 83
81	600	101	9.5	76	.....	10	9	21	36	23	4	38	65	m	.....	1	.....	40 00
82	1,000	94	9.	63	.....	3	8	20	32	27	15	20	60	m	.....	1	.....	51 66
83	5,500	147	10.	121	.....	22	19	33	47	65	5	21	136	v g	.....	2	.....	34 00
83	600	48	5.	28	.....	.....	.....	2	26	14	.....	10	40	v p	.....	1	.....	35 70
84	1,000	100	9.	63	.....	3	11	15	34	27	7	49	100	g m	l	.....	\$58 44	.....		
85	8,700	490	8.5	351	.....	38	47	91	175	161	31	129	401	.....	1	5	38 44	40 67	
85	1,400	83	10.	62	.....	10	20	25	7	26	4	2	50	g	.....	1	.....	30 00
86	500	59	9.	32	.....	2	7	8	15	22	5	15	60	m	.....	1	.....	30 00
87	6,000	292	9.	224	.....	23	65	63	63	121	45	29	258	v g	l	2	75 00	32 00		
88	300	42	7.	31	.....	.....	.....	7	8	16	2	3	50	v p	.....	1	.....	24 75
89	550	50	7.5	32	.....	.....	.....	4	9	19	.....	.....	20	v p	l	.....	40 00	.....		
90	8,750	526	8.5	381	.....	45	103	113	120	201	56	69	490	.....	2	5	57 50	29 19	
91	1,000	77	9.	76	.....	3	7	23	43	31	.....	16	62	v g	.....	1	.....	36 00
92	500	46	9.	25	.....	3	3	4	15	11	.....	21	60	p	.....	1	.....	30 00
92	300	72	9.	75	.....	8	18	29	20	26	.....	12	60	p	l	.....	34 00	.....		
93	300	59	9.	43	.....	3	5	35	12	12	.....	20	50	p	.....	1	.....	35 00
94	300	26	8.	32	.....	.....	.....	11	21	14	.....	6	40	v p	l	.....	30 00	.....		
95	2,400	250	8.8	251	.....	14	31	72	134	94	.....	75	272	.....	2	3	32 00	33 66
95	800	47	9.	41	.....	.....	.....	17	14	10	.....	10	50	g	.....	1	.....	30 00
96	1,800	63	9.5	36	.....	.....	.....	2	34	14	.....	4	70	g	.....	1	.....	35 00
96	2,600	110	9.3	77	.....	.....	.....	17	16	44	.....	36	.....	.....	.....	2	.....	32 50
98	500	32	6.	3	14	12	8	60	g	1	26 66		
99	500	46	6.	29	4	25	16	12	60	p	l	33 33		
99	1,000	78	6.	46	.....	.....	.....	7	39	28	.....	20	120	.....	1	1	33 33	26 66
100	400	29	7	28	.....	.....	.....	4	12	12	.....	2	50	m	.....	1	.....	30 00
101	300	33	6.5	26	.....	.....	.....	4	13	9	.....	4	45	p	l	.....	30 00	.....		
103	500	18	6.	14	12	2	4	40	p	l	30 00		
103	1,200	80	6.5	65	8	37	23	41	10	135	2	1	30 00	30 00		
104	Burned.	26	6.	20	5	15	11	8	25	m	1	28 23	
105	300	56	9.	36	2	8	16	10	20	14	50	v p	1	35 00
106	700	65	9.	55	1	14	12	24	5	100	g	1	35 00	
107	1,500	55	9.	45	13	17	15	20	11	64	g	1	35 00	
108	700	56	9.	42	1	4	9	28	17	10	56	p	l	35 00
	3,200	258	8.4	198	.....	4	39	59	96	92	.....	48	295	.....	1	4	35 00	33 33

Statistical Report, by Districts, for the County of CAMDEN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington.—(Con)										
LITTLE EGG HARBOR.										
Shore and Islands.....	109	\$183 64	\$11 36					\$200 00	\$77 81	
Gifford.....	110	442 82	29 85		\$200 00	\$200 00	\$200 00	672 67	91 62	
West Tuckerton.....	111	468 85	31 37	\$125 00	298 00	423 00	797 72			
Tuckerton.....	112	936 30	63 06	125 00		125 00	1,124 36	138 55		
Parkertown.....	113	332 10	17 90		80 00	80 00	430 00	5 28		
		2,368 21	153 54	250 00	578 00	823 00	3,349 75	313 26		
Summary.										
Burlington.....		8,426 41	555 02		4,000 00	4,000 00	12,978 43	2,846 05		
Florence.....		2,039 63	127 84		300 00	300 00	2,467 52	544 94		
Mansfield.....		2,047 62	122 15		462 00	462 00	2,631 77	851 69		
Bordentown.....		7,205 74	484 92		1,900 00	1,900 00	9,590 66	1,993 06		
Beverly.....		3,428 05	226 12	40 00	1,010 00	1,050 00	4,704 17	19 01		
Cinnaminson.....		3,196 05	215 03		500 00	500 00	3,911 03	736 54		
Delran.....		2,426 83	155 96	250 00	307 36	557 36	3,140 15	265 28		
Chester.....		1,016 43	216 46		300 00	300 00	3,996 94	171 98		
Willingboro.....		527 55	68 46		100 00	100 00	1,184 89	760 62		
Westampton.....		804 80	22 45				550 00	97 22		
Eastampton.....		2,410 68	44 88		9 24	9 24	2,560 53	345 60		
Springfield.....		2,329 29	240 61		147 72	225 00	2,702 01	892 12		
Chesterfield.....		2,331 91	147 34		80 00	80 00	2,559 25	475 51		
New Hanover.....		3,320 88	218 18	643 17		643 17	4,182 23	801 29		
Pemberton.....		2,683 77	174 42				2,558 19	765 07		
Lumberton.....		2,086 42	124 99				2,211 41	890 51		
Northampton.....		5,094 77	343 16	2,000 00		2,000 00	7,437 93	170 39		
Mount Laurel.....		1,950 49	126 99				2,077 48	1,309 93		
Evesham.....		2,152 85	144 83				2,297 73	1,124 08		
Medford.....		2,440 92	150 55				2,591 47	486 52		
Shamong.....		1,532 77	86 36				1,619 13	883 95		
Woodland.....		669 32	30 65				700 00			
Washington.....		525 29	35 79				561 08	64 90		
Randolph.....		575 56	24 24				600 00	86 73		
Bass River.....		1,528 02	71 98		100 00	100 00	1,700 00	116 74		
Little Egg Harbor.....		2,368 21	153 54	250 00	578 00	828 00	3,349 75	313 26		
		68,694 79	4,363 92	3,183 17	9,871 60	13,054 77	86,013 48	17,014 99		
CAMDEN.										
Camden.....	1	41,025 65	1,073 25	67,539 34	38,610 03	106,149 37	151,248 27			
Gloucester City.....	2	4,911 19	119 72	930 56	3,065 03	3,995 64	9,026 55			
Merchantville.....	5	875 33	21 34	1300 00	150 00	1,450 00	2,346 72			
STOCKTON.										
Union.....	3	808 97	19 72	427 43	22 57	450 00	1,278 99			
Rosendale.....	4	1,177 24	23 70	300 00	1,100 00	1,400 00	2,605 94			
Greenville.....	6	342 72	7 28	100 00	50 00	150 00	500 00			
Wrightsville.....	43	667 10	16 26	800 00	1,800 00	2,600 00	3,283 36			
		2,995 03	71 96	1627 43	2,972 57	4,600 00	7,667 99			
DELAWARE.										
Ellisburg.....	7	342 86	7 14	152 61		152 61	502 61			
Hillman.....	8	197 42	2 58	150 00	20 00	170 00	370 00			
Homer.....	9	346 03	3 97	50 00		50 00	400 00			
		886 31	13 69	352 61	20 00	372 61	1,272 61			

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
109	\$500	37	7.	27	.....	.....	5	9	13	14	.....	10	50	m	1	.....	\$35 00	.....
110	1,800	89	9.	71	.....	2	2	9	55	28	.....	30	80	v g	.....	.....	.....
111	3,500	105	9.	79	.....	1	20	20	38	35	.....	2	21	v g	.....	.....	.....
112	5,000	218	9.	165	.....	3	47	46	69	80	.....	1	30	v g	1	2	52 50	28 75
113	800	56	9.	52	.....	1	3	16	32	24	.....	6	55	m	.....	.....	.....	35 16
.....	11,600	505	8.8	394	.....	7	80	100	207	181	3	97	565	.....	3	5	42 50	34 72
.....	38,300	1,993	9.6	1,142	54	242	270	207	369	609	286	465	1,244	.....	1	18	130 00	37 71
.....	9,000	482	9.3	362	3	60	61	69	171	165	50	72	138	.....	2	3	43 18	36 00
.....	5,110	441	9.9	327	22	25	78	66	136	158	40	61	326	.....	2	4	43 00	28 98
.....	19,000	1,730	10.4	841	43	234	171	139	254	484	445	464	1,010	.....	2	14	85 00	36 03
.....	24,400	797	9.3	455	.....	123	95	78	159	296	243	83	640	.....	1	8	90 00	36 33
.....	14,300	846	9.9	487	2	87	126	105	167	253	156	123	530	.....	3	5	43 33	38 88
.....	7,800	582	9.1	339	.....	25	98	76	140	155	143	92	370	.....	3	3	55 00	35 11
.....	15,600	783	9.5	494	1	61	112	122	198	231	163	155	446	.....	1	8	60 00	32 50
.....	6,600	234	10.	167	5	17	38	69	38	119	19	48	246	.....	3	.....	26 25	.....
.....	1,700	86	8	54	.....	1	6	10	37	36	7	26	110	.....	2	.....	31 62	.....
.....	2,800	171	9.2	127	.....	15	28	21	63	61	9	61	144	.....	1	2	35 41	34 00
.....	5,900	474	10.1	405	3	53	77	66	206	174	16	49	414	.....	2	5	37 50	35 58
.....	3,700	512	9.5	310	.....	22	54	73	161	128	55	114	348	.....	1	6	33 33	36 30
.....	5,010	498	10.	395	.....	20	65	72	238	145	10	72	408	.....	3	3	41 93	41 66
.....	9,400	735	9.	536	.....	77	136	91	232	267	68	197	722	.....	3	6	53 55	40 06
.....	10,100	592	8.9	394	1	44	57	72	220	183	36	64	511	.....	2	7	41 00	34 41
.....	6,000	423	9.5	292	.....	33	57	62	140	120	28	113	416	.....	1	6	30 00	31 75
.....	18,200	1,163	10.5	807	4	235	221	123	224	432	30	300	692	.....	2	14	80 00	37 00
.....	7,250	467	9.5	308	.....	24	38	76	170	125	40	94	282	.....	5	.....	34 83	.....
.....	8,700	490	8.5	351	.....	38	47	91	175	161	31	129	401	.....	1	5	38 44	40 67
.....	8,750	526	8.5	331	.....	45	103	113	120	201	56	69	490	.....	2	5	57 50	29 19
.....	2,400	289	8.8	251	.....	14	31	72	134	94	.....	75	272	.....	2	3	32 00	33 66
.....	2,600	110	9.3	77	.....	17	16	44	36	.....	14	120	120	.....	2	2	42 50	32 50
.....	1,000	78	6.	46	.....	.....	7	39	28	.....	.....	20	120	.....	1	1	33 33	26 66
.....	1,200	80	6.5	68	.....	.....	8	37	23	41	.....	10	138	.....	2	1	30 00	30 00
.....	3,200	253	8.4	198	.....	4	39	59	96	92	.....	48	295	.....	1	4	35 00	33 33
.....	11,600	505	8.8	394	.....	7	80	100	207	181	3	97	565	.....	3	5	46 25	34 72
.....	249,600	15,336	9.1	10,008	136	1,506	2113	2092	4161	4,935	1,934	3,115	11,398	.....	42	148	51 07	34 73
1	275,000	15,386	10.5	9,900	506	2,262	1567	1406	4059	5,243	2,500	1,959	7,039	v g	7	141	150 00	41 63
2	29,000	1,637	10.5	960	44	163	157	326	270	480	350	297	699	v g	1	10	100 00	46 50
5	10,000	316	10.	249	2	88	55	42	62	137	36	200	190	v g	1	2	40 00	45 00
3	4,000	293	9.	205	.....	24	43	43	95	111	6	85	150	v g	1	2	27 50	40 00
4	11,000	537	9.	232	.....	22	94	86	130	201	7	91	336	v g	.....	5	.....	31 23
6	2,500	94	9.	63	.....	18	7	15	23	40	11	20	64	v g	.....	1	.....	50 00
43	4,500	274	9.5	157	.....	11	41	28	77	78	30	10	144	v g	.....	2	.....	40 00
.....	22,000	1,203	9.1	757	.....	75	185	172	325	430	54	206	744	.....	1	10	27 50	36 61
7	4,000	107	10.	59	1	9	10	8	31	24	20	23	104	v g	.....	1	.....	45 00
8	Rented.	39	10.	33	.....	4	4	8	17	16	3	2	44	m	.....	1	.....	35 00
9	1,000	56	8.	35	.....	.....	12	23	13	13	6	14	60	v g	.....	1	.....	33 33
.....	5,000	202	9.3	127	1	13	14	28	71	53	29	39	208	.....	3	.....	37 77	

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.		Total amount received from all sources for public school purposes.
Camden.—(Con.)								
HADDON.								
Champion.....	10	\$353 16	\$3 61	\$100 00	.....	\$100 00	\$761 77	.....
Westmont.....	11	519 19	12 65	350 00	.....	1,000 00	1,531 85	.....
Haddonfield.....	12	1,557 57	37 97	1900 00	.....	2,125 60	5,620 51	.....
		2,429 92	59 24	2650 00	.....	2,775 00	7,914 16	.....
CENTRE.								
Mount Ephraim.....	13	262 23	8 83	150 00	.....	100 00	250 00	621 06
Greenland.....	15	778 79	18 99	200 00	.....	.....	200 00	997 78
Irish Hill.....	16	315 44	4 56	25 00	.....	.....	25 00	375 00
		1,486 46	32 38	375 00	.....	100 00	475 00	1,993 84
GLOUCESTER.								
Somerville.....	17	345 07	4 93	50 00	.....	.....	50 00	400 00
Chow's Landing.....	18	316 10	3 90	150 00	.....	100 00	200 00	600 00
Laurel.....	19	345 58	4 42	50 00	.....	.....	50 00	400 00
Mechanicsville.....	20	346 62	3 38	.....	.....	.....	.....	350 00
Blackwood.....	21	443 73	10 82	300 00	.....	.....	500 00	954 54
Spring Mills.....	22	345 51	4 49	100 00	.....	75 00	175 00	525 00
Davisville.....	23	346 54	3 46	.....	.....	.....	.....	350 00
Clementon.....	24	342 64	7 36	.....	.....	100 00	100 00	450 00
Cheesman.....	25	346 62	3 38	.....	.....	.....	.....	350 00
Union Valley.....	44	346 17	3 83	.....	.....	50 00	50 00	400 00
		3,554 58	49 97	850 00	.....	325 00	1,175 00	4,779 55
WATERFORD.								
Glendale.....	26	345 29	4 71	100 00	.....	100 00	200 00	550 00
Gibbsboro.....	27	343 38	6 62	.....	.....	.....	.....	350 00
Milford.....	28	346 54	3 46	.....	.....	160 00	160 00	510 00
Berlin.....	30	615 79	15 01	800 00	.....	250 00	1,050 00	1,680 80
Atco.....	31	344 33	5 67	100 00	.....	.....	100 00	450 00
Jackson.....	32	496 17	3 83	.....	.....	.....	.....	500 00
Waterford.....	33	343 89	6 11	.....	.....	75 00	75 00	425 00
Parkdale.....	42	197 91	2 06	125 00	.....	.....	125 00	325 00
		3,033 33	47 47	1125 00	.....	585 00	1,710 00	4,790 80
WINSLOW.								
Tansboro, North.....	34	345 51	4 49	.....	.....	.....	.....	350 00
Sicklerville.....	35	316 54	3 46	.....	.....	.....	.....	350 00
Tansboro.....	36	345 29	4 71	.....	.....	.....	.....	350 00
Pump Branch.....	37	346 54	3 46	.....	.....	.....	.....	350 00
Bates' Mill.....	38	346 47	3 46	10 00	.....	130 98	140 98	491 98
Ancoira.....	39	198 98	3 02	.....	.....	.....	.....	200 00
Pine Grove.....	40	344 78	5 22	10 00	.....	177 27	187 27	537 27
Winslow.....	41	525 23	12 80	.....	.....	.....	.....	538 03
		2,797 34	40 69	20 00	.....	308 25	328 25	3,166 28
Summary.								
Camden.....	44,025 65	1,073 25	67,539 34	28,610 03	106,149 37	151,248 27	.....
Gloucester City.....	4,911 19	119 72	930 56	3,065 03	3,995 64	9,026 55	.....
Merchautville.....	875 38	21 34	1300 00	150 00	1,450 00	2,316 72	.....
Stockton.....	2,996 03	71 96	1627 43	2,972 57	4,600 00	7,667 99	.....
Delaware.....	886 31	13 69	352 61	20 00	372 61	1,272 61	.....
Haddon.....	2,429 92	59 24	2,650 00	2,775 00	5,425 00	7,914 16	.....
Centre.....	1,486 46	32 38	375 00	100 00	475 00	1,993 84	.....
Gloucester.....	3,554 58	49 97	850 00	325 00	1,175 00	4,779 55	128 65	
Waterford.....	3,033 33	47 47	1125 00	585 00	1,710 00	4,790 80	.....
Winslow.....	2,797 34	40 69	20 00	308 25	328 25	3,166 28	484 89	
	66,996 19	1,529 71	76,769 94	48,910 93	125,680 87	194,206 77	607 54	

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
10	\$4,500	109	9.	107	.....	24	23	66	48	5	18	106	v g	.....	2	.....	\$35 00	.....
11	3,400	169	10.	128	.....	41	14	32	59	6	8	120	v g	.....	2	.....	41 55	.....
12	18,000	537	10	394	9	141	81	50	113	234	100	366	v g	.....	2	5	\$65 00	39 00
	25,500	815	9.6	629	10	132	119	105	213	341	111	69	592	.....	2	9	65 00	38 70
13	1,200	115	10	90	1	12	13	18	41	42	20	64	v g	.....	1	.....	50 00	.....
15	5,000	250	9.	211	.....	6	34	44	127	87	.....	8	160	v g	1	2	50 00	36 66
16	1,700	66	9.	47	.....	8	12	6	21	25	.....	17	48	v g	1	1	.....	40 00
	7,900	431	9.3	345	1	26	64	68	189	154	20	31	272	.....	1	4	50 00	40 83
17	400	72	9.5	41	.....	4	9	10	18	19	3	4	60	v g	.....	1	.....	38 00
18	1,500	49	9.5	52	.....	16	6	8	22	29	11	64	v g	.....	1	.....	45 00	.....
19	1,000	55	9.	51	.....	12	7	14	18	30	.....	12	64	v g	.....	1	.....	40 00
20	1,300	47	9.	37	.....	5	9	5	18	19	2	8	48	v g	.....	1	.....	33 33
21	4,400	143	10.	121	.....	42	21	16	42	73	1	20	167	v g	.....	2	.....	40 00
22	1,200	58	9.	53	.....	6	17	12	18	30	2	4	50	v g	1	.....	50 00	.....
23	450	46	9.	26	.....	4	4	3	15	10	.....	20	20	v g	.....	1	.....	33 33
24	500	115	9.	85	.....	1	10	21	53	31	20	10	52	m	.....	1	.....	40 00
25	1,000	45	9.	32	.....	1	7	9	15	15	4	13	60	v g	.....	1	.....	33 33
44	1,000	48	9.	32	.....	.....	7	8	17	13	1	6	56	v g	1	.....	36 00	.....
	12,350	678	9.2	530	.....	91	97	106	236	269	34	108	581	.....	2	9	43 00	38 11
26	Ch. base't	62	9.	47	.....	5	19	7	16	27	2	12	56	m	1	.....	45 00	.....
27	600	91	9.5	67	.....	.....	18	12	37	32	6	16	55	v g	.....	1	.....	45 00
28	800	50	9.	30	.....	4	13	5	8	17	4	13	50	v g	.....	1	.....	37 50
30	6,500	217	10.	159	.....	22	32	33	72	76	.....	55	159	v g	.....	3	.....	33 33
31	1,500	77	9.	67	.....	.....	16	19	32	28	2	10	56	v g	.....	1	.....	40 00
32	600	51	9.	54	.....	.....	14	19	21	27	1	5	42	m	.....	1	.....	30 00
33	700	72	9.	63	.....	.....	12	12	39	24	.....	20	55	m	.....	1	.....	37 22
42	700	28	8.	9	.....	.....	3	2	4	5	.....	4	24	v g	.....	1	.....	35 00
	11,400	618	9.	496	.....	31	127	109	229	236	15	135	497	.....	1	9	45 00	36 08
34	450	61	9.	42	.....	3	7	10	22	14	.....	19	40	m	.....	1	.....	33 33
35	1,200	49	9.	28	.....	1	4	7	16	15	.....	20	56	v g	.....	1	.....	34 00
36	700	65	9.	57	.....	5	8	11	33	25	.....	6	60	m	.....	1	.....	33 33
37	800	49	9.	33	.....	5	5	5	18	16	.....	13	40	v g	.....	1	.....	30 00
38	1,200	95	9.	49	.....	2	7	17	23	21	.....	56	45	v g	.....	1	.....	40 00
39	1,000	41	7.	25	.....	.....	3	7	15	13	.....	14	28	v g	.....	1	.....	28 00
40	1,100	73	9.	54	.....	2	3	18	31	20	1	19	40	v g	.....	1	.....	40 00
41	1,250	185	10.	87	.....	2	17	23	45	38	10	4	92	v g	.....	2	.....	37 50
	7,700	618	8.8	375	.....	20	54	98	203	162	11	151	401	.....	.....	9	.....	34 85
.....	275,600	15,386	10.5	9,900	506	2,262	1567	1406	4069	5,243	2,500	1,959	7,039	.....	7	141	150 00	41 63
.....	29,000	1,607	10.5	960	44	163	157	326	270	480	350	297	699	.....	1	10	100 00	46 50
.....	10,000	316	10.	249	2	88	55	42	62	137	36	200	190	.....	1	2	40 00	45 00
.....	22,200	1,203	9.1	757	.....	75	185	172	325	430	54	206	744	.....	1	10	27 50	36 61
.....	5,000	202	9.3	127	1	13	14	28	71	53	29	39	208	.....	.....	3	.....	37 77
.....	25,500	815	9.6	629	10	182	119	105	213	341	111	69	592	.....	2	9	65 00	38 70
.....	7,900	431	9.3	348	1	26	64	68	189	154	20	31	272	.....	1	4	50 00	40 83
.....	12,350	678	9.2	530	.....	91	97	106	236	269	34	108	581	.....	2	9	43 00	38 11
.....	11,400	618	9.	496	.....	31	127	109	229	236	15	135	497	.....	1	9	45 00	36 08
.....	7,700	618	8.8	375	.....	20	54	98	203	162	11	151	401	.....	.....	9	.....	34 85
.....	405,850	21,904	9.5	14,371	564	3,051	2489	2460	5857	7,505	3,160	3,195	11,223	.....	16	206	95 53	40 96

Statistical Report, by Districts, for the County of CAPE MAY,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CAPE MAY.									
UPPER.									
Beesley's Point.....	1	\$331 81	\$84 00	\$15 19	.....	.....	.....	\$134 00	\$69 44
Palermo.....	2	336 44	75 00	13 56	.....	\$150 47	\$150 47	375 47	182 69
Seaville.....	3	332 91	91 50	17 09	.....	.....	.....	444 50	3 30
Petersburg.....	4	332 37	97 50	17 63	.....	.....	.....	447 50	24 49
Tuckahoe.....	5	333 81	147 00	26 57	\$250 00	.....	250 00	757 38	.....
Marshallville.....	6	336 93	72 00	13 02	.....	.....	.....	422 00	413 95
		2,007 32	570 00	103 06	250 00	150 47	400 47	3,080 85	693 87
DENNIS.									
West Creek.....	8	337 25	70 50	12 75	.....	.....	.....	420 50	269 80
East Creek.....	9	191 58	30 00	5 42	.....	.....	.....	230 00	133 67
Ludlam's.....	10	332 64	96 00	17 36	.....	.....	.....	446 00	102 42
Dennisville.....	11	334 27	87 00	15 73	.....	333 24	333 24	437 00	26 40
South Dennis.....	12	331 56	102 00	18 44	.....	.....	.....	785 24	9 75
Ocean View.....	13	330 89	145 50	26 31	.....	.....	.....	502 20	46 42
Cedar Grove.....	14	327 22	126 00	22 78	.....	.....	.....	476 00	128 69
		2,187 91	657 00	118 79	.....	333 24	333 24	3,296 94	717 15
MIDDLE.									
Burleigh.....	15	191 32	.....	8 68	.....	.....	.....	200 00	128 30
Cape May Court House.....	16	650 53	.....	51 80	480 00	.....	480 00	1,182 38	.....
Townsend's Inlet.....	17	334 27	.....	15 73	50 00	50 00	100 00	450 00	19 20
Goshen.....	18	425 78	.....	33 90	180 00	120 00	300 00	759 63	39 36
Dias Creek.....	19	328 03	.....	21 97	30 00	.....	30 00	380 00	5 09
Green Creek.....	20	324 78	.....	25 22	50 00	50 00	100 00	450 00	71 74
Rio Grande.....	21	325 59	.....	21 41	100 00	.....	100 00	450 00	8 79
		2,580 35	.....	181 71	890 00	220 00	1,110 00	3,872 06	144 13
LOWER.									
Swaintown.....	22	330 47	.....	19 53	.....	.....	.....	350 00	04
Fishing Creek.....	23	337 80	.....	12 20	.....	.....	.....	350 00	117 29
Academy.....	24	329 11	.....	20 89	101 90	338 10	440 00	790 00	33 27
Cold Spring.....	25	328 04	.....	21 96	.....	50 00	50 00	399 70	81 44
		1,325 42	.....	74 58	101 90	388 10	490 00	1,889 70	232 04
West Cape May.....	26	684 63	.....	54 52	425 00	666 95	1,091 93	1,831 10	.....
Cape May City.....	27	1,372 69	3,000 00	109 30	.....	.....	.....	4,481 99	1,392 78
Cape May Point.....	28	329 39	.....	20 61	100 00	111 37	211 37	561 37	2 73
Ocean City.....	29	337 20	.....	26 85	150 00	1,805 00	1,955 00	2,319 05	412 83
Sea Isle City.....	30	408 75	.....	32 55	600 00	400 00	1,000 00	1,440 30	659 63
Holly Beach.....	31	189 42	.....	10 58	150 00	350 00	500 00	700 00	52 52
Anglesea.....	32	191 59	.....	8 41	405 00	230 00	635 00	835 00	35 73
		1,372 67	3,000 00	109 30	.....	.....	.....	4,481 97	1,392 78
Summary.		2,007 32	570 00	103 06	250 00	150 47	400 47	3,080 85	693 87
Upper.....		2,187 91	657 00	118 79	.....	333 24	333 24	3,296 94	717 15
Dennis.....		2,580 35	.....	181 71	890 00	220 00	1,110 00	3,872 06	144 13
Middle.....		1,325 42	.....	74 58	101 90	388 10	490 00	1,890 00	232 04
Lower.....		684 63	.....	54 52	425 00	666 95	1,091 93	1,831 10	.....
West Cape May.....		1,372 67	3,000 00	109 30	.....	.....	.....	4,481 97	1,392 78
Cape May City.....		329 39	.....	20 61	100 00	111 37	211 37	561 37	2 73
Cape May Point.....		337 20	.....	26 85	150 00	1,805 00	1,955 00	2,319 05	412 83
Ocean City.....		408 75	.....	32 55	600 00	400 00	1,000 00	1,441 29	659 67
Sea Isle City.....		189 42	.....	10 58	150 00	350 00	500 00	700 00	52 52
Holly Beach.....		191 59	.....	8 41	405 00	230 00	635 00	835 00	35 73
Anglesea.....									
		11,614 64	4,227 00	740 96	3,071 90	4,655 13	7,727 03	24,309 63	4,353 45

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
1	\$400	53	9.	46	.....	2	13	14	17	.....	8	60	v p	1	.....	.....	\$45 00	.....
2	800	45	9.	46	.....	10	15	10	11	29	.....	4	60	v p	1	.....	48 00	.....
3	600	67	9.	47	.....	22	29	7	9	41	.....	40	v m	1	.....	53 33	.....	
4	2,000	60	9.	63	.....	9	19	14	21	37	.....	1	72	v g	1	.....	44 00	.....
5	3,000	106	9.	42	.....	5	20	12	5	49	.....	1	64	v v	1	1	50 00	\$25 00
6	800	41	9.	34	.....	2	6	10	16	18	.....	10	60	v r	1	.....	33 33	.....
7	7,600	372	9.	298	.....	50	102	67	79	199	.....	23	356	v p	6	1	45 61	25 00
8	800	50	9.	38	.....	9	13	5	11	23	.....	7	52	v g	1	.....	41 66	.....
9	406	22	8.	13	.....	.....	7	4	2	9	.....	6	30	v p	1	1	.....	25 00
10	1,200	50	9.	43	.....	3	6	6	28	19	.....	15	30	v m	1	.....	45 00	.....
11	3,000	69	9.	52	.....	2	17	15	18	32	.....	15	68	v v	.....	1	40 00	.....
12	3,000	73	9.	57	.....	12	17	12	16	36	.....	11	132	v g	.....	1	45 00	.....
13	1,300	95	9.	61	.....	10	36	12	33	48	.....	9	58	v m	.....	1	45 00	.....
14	1,000	72	9.	93	.....	4	19	6	34	29	.....	5	52	v g	1	.....	51 33	.....
15	10,700	431	8.8	357	.....	40	115	60	142	196	.....	63	422	v p	3	4	46 00	28 75
16	300	27	9.	32	.....	4	4	3	21	12	.....	4	35	v p	1	.....	22 20	.....
17	4,000	191	9.	160	.....	29	54	26	51	100	.....	7	150	v v	1	2	72 00	31 66
18	2,000	76	9.	68	.....	7	18	16	30	30	.....	.....	70	v g	1	.....	40 00	.....
19	3,500	149	9.	119	.....	14	20	27	58	66	.....	10	162	v v	1	1	50 00	22 50
20	2,000	85	9.	81	.....	9	25	13	34	42	.....	10	78	v g	.....	1	40 00	.....
21	2,000	83	9.	84	.....	4	22	35	23	46	.....	10	110	v g	1	.....	45 67	.....
22	600	73	9.	75	.....	5	14	21	35	29	.....	5	48	v p	1	.....	50 00	.....
23	14,400	684	9.	619	.....	72	154	141	252	325	7	39	653	v p	6	4	46 81	31 33
24	2,000	61	9.	65	.....	.....	12	19	34	27	.....	6	70	v g	1	.....	36 88	.....
25	250	45	9.	40	.....	3	12	18	7	25	.....	5	45	v v	.....	1	30 00	.....
26	1,500	74	9.	72	.....	2	5	28	37	32	.....	.....	74	v p	1	1	42 35	.....
27	200	81	8.	69	.....	.....	5	20	44	28	.....	7	50	v v	1	.....	40 00	.....
28	4,050	264	8.7	246	.....	5	34	85	122	112	.....	18	239	v g	2	2	38 44	36 17
29	3,500	201	9.	146	.....	9	35	17	85	77	.....	56	150	v g	1	2	60 00	22 50
30	10,000	441	9.	339	.....	20	113	87	119	212	40	61	334	v v	2	5	60 40	37 50
31	1,800	64	8.5	68	.....	.....	12	19	37	30	.....	8	60	v g	1	.....	50 00	.....
32	6,000	82	9.	69	.....	2	19	16	32	36	.....	25	60	v r	.....	1	40 00	.....
33	6,000	151	10.	73	.....	4	14	12	43	24	40	4	54	v g	1	.....	60 00	.....
34	5,000	46	9.	41	.....	2	15	11	13	19	.....	5	45	v g	.....	1	30 00	.....
35	2,500	33	6.5	28	.....	.....	1	15	12	17	.....	.....	50	v g	.....	1	30 00	.....
36	7,600	372	9.	298	.....	50	102	67	79	199	.....	23	356	v p	6	1	45 61	25 00
37	10,700	431	8.8	357	.....	40	115	60	142	196	.....	63	422	v p	3	4	46 00	28 75
38	14,400	684	9.	619	.....	72	154	141	252	325	7	39	653	v p	6	4	46 81	31 78
39	4,050	264	8.7	246	.....	5	34	85	122	112	.....	18	239	v g	2	2	38 44	36 17
40	3,500	201	9.	146	.....	9	35	17	85	77	.....	56	150	v g	1	2	60 00	22 50
41	10,000	441	9.	339	.....	20	113	87	119	212	40	61	334	v v	2	5	60 40	37 50
42	1,800	64	8.5	68	.....	.....	12	19	37	30	.....	8	60	v g	1	.....	50 00	.....
43	6,000	82	9.	69	.....	2	19	16	32	36	.....	25	60	v r	.....	1	40 00	.....
44	6,000	159	10.	73	.....	4	14	12	43	24	40	4	54	v g	1	.....	60 00	.....
45	5,000	46	9.	41	.....	2	15	11	13	19	.....	5	45	v g	.....	1	30 00	.....
46	2,500	33	6.	28	.....	.....	1	15	12	17	.....	.....	50	v g	.....	1	30 00	.....
47	71,650	2,777	9.	2,284	.....	204	614	530	936	1,247	87	307	2,423	v p	22	21	48 48	29 22

Statistical Report, by Districts, for the County of CUMBERLAND,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
CUMBERLAND.									
DEERFIELD.									
Centre.....	1	\$342 97		\$7 03				\$350 00	\$67 88
Union.....	2	339 91		10 09				350 00	
Friendship.....	3	343 12		6 88				350 00	293 86
Woudruff.....	4	341 74		8 26		\$180 00	\$180 00	830 00	235 63
Jackson.....	5	343 12		6 88				350 00	01
Cohansey.....	6	338 53		11 47				350 00	99 09
Rosenhayn.....	7	376 66		17 74				394 40	
Northville.....	8	340 98		9 02		57 00	57 00	467 00	103 50
		2,767 03		77 37		537 00	537 00	3,381 40	799 97
DOWNE.									
Newport Neck.....	9	342 66		7 34				350 00	35 00
Newport.....	10	886 46		41 74	300 00		300 00	1,228 20	145 37
Turkey Point.....	11	338 69		11 31				350 00	54 00
Dividing Creek.....	12	350 69		16 51	200 00		200 00	567 20	
Tom's Bridge.....	13	340 06		9 94				350 00	21 75
		2,258 56		86 84	500 00		500 00	2,845 40	256 12
COMMERCIAL.									
N. Port Norris.....	14	335 32		14 68				350 00	
Haleyville.....	15	338 16		18 04	400 00		400 00	801 20	
Mauricetown.....	16	464 34		21 86	475 00		475 00	981 20	52 39
Backshutem.....	17	340 21		9 79	10 00		100 00	450 00	57 55
Port Norris.....	18	1,126 74		53 06	550 00	150 00	700 00	1,879 80	421 82
		2,649 77		117 43	1,525 00	150 00	1,675 00	4,442 20	531 76
FAIRFIELD.									
Fairton.....	19	506 55		23 85	753 40		753 40	1,283 80	
Back Neck.....	20	341 13		8 87				350 00	15 63
Herring Row.....	23	342 97		7 03				350 00	
		1,190 65		39 75	753 40		753 40	1,983 80	15 68
LAWRENCE.									
Central.....	21	340 98		9 02	210 44		210 44	560 44	
Cedarville.....	22	944 91		44 49	1,631 92		1,631 92	2,621 32	
Centre Grove.....	24	342 97		7 03		270 15	270 15	620 15	
Bayre's Neck.....	25	842 51		7 49				350 00	16 54
Jones' Island.....	26	195 87		4 13	80 00		47 07	127 07	
		2,167 24		72 16	1,922 36	317 22	2,239 53	4,478 98	16 54
GREENWICH.									
Greenwich.....	27	363 68		17 12	250 00		350 00	730 80	
Bacon's Neck.....	28	337 00		13 00	175 00		175 00	525 00	
Head Greenwich.....	29	340 21		9 79	100 00		100 00	450 00	90 74
Springtown.....	30	336 24		13 76	60 00		60 00	410 00	70
		1,377 13		53 67	635 00		685 00	2,115 80	91 44
HOPEWELL.									
Dutch Neck.....	31	339 76		10 24				350 00	
Lower Hopewell.....	32	342 35		7 65				350 00	129 32
Bowentown.....	33	338 23		11 77				350 00	2 50
Roadtown.....	34	240 37		9 63		110 00	110 00	460 00	144 22
Shiloh.....	35	457 84		21 56	456 00	100 00	586 00	1,065 40	
Beebe Run.....	36	343 12		6 88				350 00	150 00
Harmony.....	37	193 27		6 73				200 00	136 92
West Branch.....	38	342 05		7 95				350 00	135 23
		2,696 99		82 41	486 00	210 00	696 00	3,475 40	698 19
Gouldtown.....	39	616 95		29 05		120 08	120 08	766 08	174 60

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.												
1																						
2	\$100	45	9	44	7	10	9	18	22	22	22	22	22	22	22	22	m	1	1	\$30 00	.....
3	900	71	9	60	4	18	13	20	34	20	34	20	34	20	34	68	v	1	1	35 50	.....
4	600	49	9	40	1	7	14	18	19	2	19	2	19	2	19	56	v	1	1	\$31 11	.....
5	1,500	55	7	59	.....	10	21	28	30	.....	30	.....	30	.....	30	80	v	1	1	33 00	.....
6	1,000	46	9	46	.....	22	6	13	5	.....	29	.....	29	.....	29	50	v	2	2	35 82	.....
7	1,000	76	9	65	.....	9	13	13	30	.....	30	.....	30	.....	30	80	v	1	1	33 33	.....
8	1,800	119	9	87	.....	35	16	16	20	.....	65	.....	20	.....	20	70	v	2	2	36 33	.....
7	700	55	9	48	.....	9	13	26	25	.....	25	.....	8	.....	8	40	v	1	1	33 33	.....
9	7,900	516	8.8	449	.....	78	89	117	165	.....	254	.....	2	.....	37	484	.....	4	6	33 77	33 42
10	300	49	9	42	.....	6	6	8	22	.....	20	.....	2	.....	2	50	p	1	1	35 00	.....
11	3,540	245	9	205	.....	142	25	25	13	.....	143	.....	1	.....	42	300	v	1	2	52 77	26 66
12	600	69	9	56	.....	5	5	7	39	.....	22	.....	1	.....	20	40	v	1	1	33 33	26 11
13	2,000	108	9	110	.....	17	29	6	58	.....	65	.....	2	.....	125	60	v	2	2	33 33	.....
13	700	54	9	59	.....	6	26	18	9	.....	25	.....	10	.....	10	60	v	1	1	36 12	.....
14	7,100	525	9	472	.....	176	91	64	141	.....	275	.....	5	.....	72	575	.....	5	3	39 30	31 38
15	700	86	9	75	.....	9	17	9	40	.....	31	.....	6	.....	6	100	p	1	1	36 00	.....
16	2,400	115	9	99	.....	9	32	25	33	.....	51	.....	1	.....	16	156	v	1	1	55 55	30 00
17	1,200	140	9	126	.....	10	54	38	24	.....	78	.....	17	.....	150	150	v	1	1	63 88	30 00
18	750	59	9	48	.....	5	8	11	24	.....	21	.....	6	.....	6	60	v	2	2	27 50	.....
18	4,900	370	9	326	.....	39	118	63	106	.....	180	.....	1	.....	30	240	v	3	1	47 00	33 33
19	9,900	770	9	674	.....	72	229	146	227	.....	361	.....	1	.....	75	706	.....	6	5	50 60	30 20
20	2,500	167	9	152	.....	30	35	44	43	.....	83	.....	2	.....	17	150	v	3	3	36 00	.....
23	500	64	9	56	.....	1	3	15	37	.....	23	.....	.....	.....	.....	65	p	2	.....	33 33	.....
23	1,200	51	9	48	.....	1	10	12	25	.....	22	.....	.....	.....	.....	60	v	1	.....	32 96	.....
24	4,200	282	9	256	.....	32	48	71	105	.....	128	.....	2	.....	23	275	.....	1	5	32 96	34 67
21	2,500	53	9	47	.....	10	13	9	15	.....	27	.....	1	.....	4	68	v	1	1	50 00	.....
22	6,250	298	9	245	.....	52	67	50	76	.....	149	.....	2	.....	44	298	v	1	4	66 66	32 50
24	1,000	46	9	38	.....	10	14	5	9	.....	25	.....	.....	.....	.....	61	v	1	1	33 33	.....
25	500	56	9	49	.....	1	15	18	15	.....	27	.....	.....	.....	.....	40	m	1	1	34 44	.....
26	500	30	7.5	27	.....	.....	6	6	15	.....	16	.....	.....	.....	.....	45	m	1	.....	37 49	.....
27	10,753	483	8.7	406	.....	73	115	88	130	.....	244	.....	3	.....	58	515	.....	4	5	46 87	33 47
28	2,500	107	9	106	.....	12	27	20	47	.....	55	.....	4	.....	10	82	v	1	1	50 00	30 00
29	2,500	84	9	56	.....	2	12	15	27	.....	27	.....	9	.....	20	80	v	2	.....	40 00	.....
30	800	59	9	57	.....	5	6	11	35	.....	23	.....	3	.....	2	50	v	1	1	33 33	.....
31	600	96	8	74	5	13	56	21	22	32	m	1	30 00
32	6,400	346	8.8	293	.....	19	50	59	165	.....	126	.....	16	.....	54	244	.....	2	4	40 00	34 44
33	1,500	70	9	60	.....	18	18	24	32	.....	32	.....	3	.....	.....	64	v	1	1	33 33	33 33
34	750	53	9	42	2	14	10	16	33	4	54	v	1	1	33 33
35	1,500	78	9	56	.....	5	10	16	25	.....	38	.....	4	.....	4	64	v	1	1	33 00	.....
36	1,500	63	9	44	.....	13	12	5	14	.....	21	.....	4	.....	12	50	v	1	1	34 44	.....
37	5,000	140	9	126	.....	9	33	41	43	.....	69	.....	2	.....	.....	100	v	2	2	36 00	.....
38	700	36	9	36	.....	3	9	8	16	.....	17	.....	.....	.....	.....	54	v	1	1	26 66	.....
38	1,000	35	9	39	4	7	28	18	32	3	60	v	1	1	33 33
38	900	52	9	49	.....	7	11	15	16	.....	32	.....	1	.....	2	70	v	1	1	33 33	33 33
39	12,850	527	9	452	.....	43	107	120	182	.....	240	.....	14	.....	25	516	.....	2	8	33 33	32 87
39	1,500	196	10	141	.....	12	21	108	61	.....	61	.....	.....	.....	.....	132	m	1	1	50 00	35 00

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Cumberland.—(Con.) LANDIS.									
Pleasantville.....	40	\$338 23		\$11 77				\$350 00	\$33 96
Spring Road.....	41	480 57		22 63	\$312 20	\$387 00	\$1,199 20	1,702 40	
South Vineland.....	43	571 49		26 91				598 40	
Vineland.....	44	3,688 51		173 89	2,800 00	6,200 00	9,000 00	12,862 40	991 12
Vine Road.....	46	338 07		11 93				350 00	10 63
Cooper's Mill.....	47	342 05		7 95				350 00	576 88
Kingman.....	48	340 06		9 94				350 00	113 76
North Vineland.....	49	342 97		7 03				350 00	
		6,441 95		272 05	3,112 20	7,087 00	10,199 20	16,913 20	1,729 35
MAURICE RIVER.									
Budds.....	50	341 74		8 26				350 00	288 05
Port Elizabeth.....	51	503 30		23 70	120 00	85 00	205 00	732 00	
Leesburg.....	52	737 09		34 71	350 00	428 75	778 75	1,550 55	18 53
Heislerville.....	53	379 91		17 89				397 80	197 69
Ewing's Neck.....	54	338 07		11 93		1,800 00	1,800 00	2,150 00	142 66
West Creek.....	55	196 48		3 52				200 00	75 09
Belle Plain.....	57	342 35		7 65				350 00	174 39
		2,838 94		107 66	470 00	2,313 75	2,783 75	5,730 35	896 41
STOW CREEK.									
Buttonwood.....	58	353 93		16 67				370 60	29 48
Union.....	59	340 06		9 94				350 00	69 05
Town Hall.....	60	337 77		12 23			69 98	419 98	
		1,031 76		38 84			69 98	1,140 58	98 53
Bridgeton.....	61	8,244 19		388 41	5,200 00	4,190 21	9,390 21	18,022 81	
Millville.....	62	8,500 71		400 49	5,000 00	7,570 53	12,570 53	21,471 73	
Summary.									
Deerfield.....		2,767 03		77 37		537 00	537 00	3,381 40	799 97
Downe.....		2,258 56		86 84	\$500 00		500 00	2,845 40	256 12
Commercial.....		2,649 77		117 43	1,525 00	150 00	1,675 00	4,442 20	531 76
Fairfield.....		1,190 65		39 75	753 40		753 40	1,983 80	15 68
Lawrence.....		2,167 24		72 16	1,922 36	317 22	2,239 58	4,478 95	16 54
Greenwich.....		1,377 13		53 67	685 00		685 00	2,115 86	91 44
Hopewell.....		2,696 99		82 41	486 00	210 00	696 00	3,475 40	698 19
Gouldtown.....		616 95		29 05		120 08	120 08	766 08	174 60
Landis.....		6,441 95		272 05	3,112 20	7,087 00	10,199 20	16,913 20	1,729 35
Maurice River.....		2,838 94		107 66	470 00	2,313 75	2,783 75	5,730 35	896 41
Stow Creek.....		1,031 76		38 84			69 98	1,140 58	98 53
Bridgeton.....		8,244 19		388 41	5,200 00	4,190 21	9,390 21	18,022 81	
Millville.....		8,500 71		400 49	5,000 00	7,570 53	12,570 53	21,471 73	
		42,781 87		1,766 13	19,653 96	22,565 77	42,219 73	86,767 73	5,308 59
ESSEX. BELLEVILLE.									
Montgomery.....	2	564 29				200 00	200 00	764 29	64 77
Second River.....	3	3,781 72				1,200 00	1,200 00	4,981 72	1,044 94
		4,346 01				1,400 00	1,400 00	5,746 01	1,109 71
FRANKLIN.									
East Franklin.....	4	1,767 11				200 00	200 00	1,967 11	719 48
West Franklin.....	5	821 68				250 00	250 00	1,071 68	795 15
		2,588 79				450 00	450 00	3,038 79	1,514 63

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children, the school-house will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
40	\$1,500	67	8.	65	.....	10	9	46	27	.....	10	62	v	1	.....	\$14 50	.....
41	4,800	136	8.	122	.....	10	22	46	44	66	5	4	v	1	.....	50 00	\$25 00	
42	3,000	182	9.	120	.....	17	31	22	50	66	5	57	v	1	.....	40 00	32 23	
44	46,000	1,097	9.	876	.....	318	201	133	224	581	30	153	v	1	.....	17 100 00	27 00	
46	1,200	66	9.	50	.....	1	12	15	22	23	4	10	m	.....	1	.....	37 00	
47	1,300	63	9.	53	.....	5	6	20	22	25	.....	10	v	.....	1	.....	35 00	
48	1,800	59	9.	47	.....	3	9	15	20	22	2	8	v	.....	1	.....	33 61	
49	1,000	39	9.	40	.....	3	8	7	22	19	1	44	v	.....	1	.....	36 00	
	60,600	1,709	8.9	1,373	.....	357	299	267	450	829	47	252	1,503	.....	4	24	58 12	34 40
50	300	53	9.	41	.....	3	8	8	22	18	.....	7	32	m	.....	1	.....	35 00
51	1,800	231	9.	113	.....	13	45	30	25	35	.....	42	176	v	.....	1	.....	30 00
52	1,600	221	9.	224	.....	36	44	44	100	116	.....	20	224	v	.....	2	.....	30 00
53	1,000	112	9.	84	.....	30	29	11	14	41	.....	28	80	v	.....	1	.....	.....
54	400	82	9.	61	.....	7	16	11	27	28	.....	21	60	m	.....	1	.....	.....
55	300	23	7.	22	.....	8	6	8	8	14	.....	21	30	p	.....	1	.....	.....
57	1,500	52	9.	37	.....	2	6	9	20	16	.....	12	50	g	.....	1	.....	.....
	6,900	635	8.7	582	.....	91	156	119	216	263	.....	130	652	.....	5	5	43 00	30 83
58	2,000	109	9.	97	.....	6	23	19	49	45	.....	6	80	v	.....	2	.....	25 00
59	1,200	66	9.	55	.....	8	12	15	20	22	.....	6	45	v	.....	1	.....	34 00
60	1,800	71	9.	57	.....	14	20	11	12	23	.....	4	56	g	.....	1	.....	35 55
	5,000	246	9.	209	.....	28	55	45	81	95	.....	16	184	.....	2	2	34 77	25 00
61	35,000	2,744	10.	1,781	254	432	377	249	419	1,151	250	500	1,787	v	5	28	63 00	37 00
62	50,500	2,678	10.	2,423	306	501	372	402	842	1,506	50	145	1,838	v	5	35	69 75	37 50
.....	7,900	516	8.8	449	.....	78	89	117	165	254	2	37	484	.....	4	6	33 77	33 42
.....	7,100	525	9.	472	.....	176	91	64	141	275	5	72	575	.....	5	3	39 30	31 38
.....	9,950	770	9.	674	.....	72	229	146	227	361	1	75	706	.....	6	5	50 60	30 20
.....	4,200	282	9.	256	.....	32	43	71	105	128	2	23	275	.....	1	5	32 96	34 67
.....	10,750	483	8.7	406	.....	73	115	83	130	244	3	58	515	.....	4	5	46 87	33 47
.....	6,400	346	8.8	293	.....	19	50	59	165	126	16	54	244	.....	2	4	40 00	34 44
.....	12,850	527	9.	432	.....	43	107	120	182	240	14	25	516	.....	2	8	33 33	32 87
.....	1,500	196	10.	141	.....	12	21	108	61	.....	.....	55	132	.....	1	1	50 00	35 00
.....	60,600	1,709	8.9	1,373	.....	357	299	267	450	829	47	252	1,503	.....	4	24	58 12	34 40
.....	6,900	635	8.7	582	.....	91	156	119	216	268	.....	130	652	.....	5	5	43 00	30 83
.....	5,000	246	9.	209	.....	28	55	45	81	95	.....	16	184	.....	2	2	34 77	25 00
.....	35,000	2,744	10.	1,781	254	432	377	249	419	1,151	250	500	1,787	.....	5	28	63 00	37 00
.....	50,500	2,678	10.	2,423	306	501	372	402	842	1,506	50	145	1,838	.....	5	35	69 75	37 50
	218,650	11,707	9.	9,511	560	1,952	2000	1768	3231	5,338	390	1,442	9,411	.....	46	131	46 20	32 34
2	1,000	121	10.	66	.....	24	4	18	20	32	16	39	50	g	.....	1	.....	50 00
3	12,000	768	10.2	349	11	133	69	39	97	225	225	194	270	v	1	4	120 00	50 00
	13,000	889	10.1	415	11	157	73	57	117	257	241	233	320	.....	1	5	120 00	50 00
4	7,000	370	10.2	193	12	54	37	36	59	124	15	157	200	v	1	2	100 00	38 00
5	6,000	178	10.	117	.....	63	19	17	18	97	5	56	160	v	1	1	30 00	35 00
	13,000	543	10.1	315	12	117	56	53	77	221	20	213	360	.....	2	3	90 00	37 00

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Essex.—(Con.)									
BLOOMFIELD.									
Brookdale.....	6	\$470 24				\$200 00	\$200 00	\$670 24	
Central Union.....	7	8,938 64			\$3500 00	3,400 00	11,500 00	19,538 64	\$351 69
		8,508 88			8,500 00	3,200 00	11,700 00	20,208 88	351 69
MONTCLAIR.									
Montclair.....	8	5,910 18			9,500 00	6,000 00	15,500 00	21,410 18	1,179 83
Washington.....	9	1,921 56				381 00	381 00	2,302 56	244 11
Upper Montclair.....	10	531 59			800 00	900 00	1,700 00	2,234 59	165 80
		8,366 33			10300 00	7,281 00	17,581 00	25,947 33	1,589 74
CALDWELL.									
Cedar Grove.....	11	663 29			300 00	105 00	405 00	1,068 29	91 00
Verona.....	12	816 41			50 00	1,161 33	1,561 33	2,407 77	10 10
Caldwell.....	13	1,366 17			2,100 00	1,340 00	3,440 00	4,806 17	91 97
North Caldwell.....	14	350 00			250 00		250 00	600 00	120 42
Fairfield.....	15	445 49			200 00	50 00	250 00	695 49	90 01
Clinton.....	16	350 00						350 00	
		4,021 39			3,350 00	2,556 33	5,906 33	9,927 72	712 50
LIVINGSTON.									
Roseland.....	19	643 49			180 00	24 16	204 16	847 65	158 23
Livingston.....	20	470 24				214 63	214 63	684 87	86 87
Squirtown.....	21	350 00			100 00	108 76	208 76	558 76	241 71
Northfield.....	22	350 00						350 00	
Washington Place.....	23	200 00			100 00		100 00	300 00	25 13
		2,013 73			380 00	347 55	727 55	2,741 28	511 94
MILLBURN.									
White Oak Ridge.....	24	350 00						350 00	194 99
Short Hills.....	25	643 49						643 49	311 59
Washington.....	26	1,291 92				150 00	150 00	1,441 92	663 82
		2,285 41				150 00	150 00	2,435 41	1,200 40
SOUTH ORANGE.									
Maplewood.....	27	950 38			750 00	250 00	1,000 00	1,950 38	432 84
Columbia.....	28	4,355 91			1,750 00	1,950 00	3,700 00	8,055 91	32 84
Hilton.....	30	415 50			700 00	927 00	1,627 00	2,042 80	249 45
		5,722 09			3,200 00	3,127 00	6,327 00	12,049 09	715 13
CLINTON.									
Irvington.....	31	3,068 91			1,500 00	2,900 00	4,400 00	7,468 91	1,300 95
Lyons Farms.....	33	350 00						350 00	177 14
Waverley.....	34	350 00			150 00	250 00	400 00	750 00	68 31
		3,768 94			1,650 00	3,150 00	4,800 00	8,568 94	1,546 43
EAST ORANGE.									
Eastern.....	36	3,831 22	\$3955 00		1,000 00	1,000 00	2,000 00	9,786 22	137 99
Ashland.....	37	6,458 68	6120 00			3,800 00	3,800 00	15,973 68	452 54
Franklin.....	38	2,232 41	2365 00		300 00		300 00	4,897 41	43 72
		12,122 31	12440 00		1,300 00	4,800 00	6,100 00	30,662 31	634 25
WEST ORANGE.									
St. Marks.....	39	3,633 23			1,200 00	700 00	1,900 00	5,533 23	1,767 40
Pleasant Valley.....	40	420 74			200 00	350 00	550 00	970 74	
West Orange.....	41	460 34						460 34	350 00
South Mountain.....	42	648 43			400 00	576 92	976 92	1,625 35	197 14
		5,162 74			1,800 00	1,626 92	3,426 92	8,589 66	2,314 54

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.	
6	\$2,500	101	10.	61	.....	11	14	9	27	33	5	35	120	v g	.....	1	.....	\$15 00
7	70,000	1,637	10.	972	18	461	202	111	180	684	295	370	1,286	v g	.....	21	200 00	50 40
	72,500	1,738	10.	1,033	18	472	216	120	207	717	300	405	1,406	.....	1	22	200 00	50 15
8	50,000	1,249	10.	858	9	896	165	96	192	576	140	251	825	v g	2	16	210 00	58 12
9	4,000	365	10.	111	2	30	18	17	44	56	175	79	200	v g	1	2	75 00	45 00
10	10,000	136	10.	108	3	20	21	24	40	54	14	14	116	v g	1	1	70 00	50 00
	64,000	1,750	10.	1,077	14	446	204	137	276	686	329	344	1,141	.....	4	19	141 25	56 31
11	3,500	134	10.2	92	.....	6	24	22	40	41	4	38	125	v g	.....	2	.....	35 50
12	12,000	169	10.3	115	1	46	21	11	53	67	10	44	148	v g	1	1	75 00	45 00
13	20,000	290	10.2	232	42	101	31	14	44	171	15	43	300	v g	1	5	100 00	41 20
14	1,500	70	10.	57	.....	13	15	10	19	31	4	19	52	v g	.....	1	.....	43 00
15	1,000	89	9.5	58	.....	14	17	11	16	25	3	18	100	v g	.....	1	.....	47 50
16	1,000	45	10.	37	.....	15	10	5	7	23	1	7	45	m	.....	1	.....	35 00
	39,000	797	10.	591	43	195	121	73	159	358	37	169	770	.....	4	9	66 37	39 67
19	2,500	130	10.2	95	25	27	13	30	48	11	24	110	g	1	1	45 00	27 50
20	800	89	10.	63	.....	5	11	12	35	27	.....	26	60	g	.....	1	.....	40 00
21	1,200	51	9.5	46	.....	4	13	11	18	24	1	4	45	g	.....	1	.....	50 00
22	1,500	69	10.	42	.....	8	10	10	14	25	.....	27	40	g	.....	1	.....	40 10
23	500	46	10.3	35	4	10	6	.....	18	20	2	6	45	g	.....	1	.....	30 00
	6,500	385	10.	284	4	52	67	46	115	144	14	87	300	.....	3	3	45 00	32 50
24	300	36	10.	26	.....	6	3	9	8	.....	.....	10	30	p	.....	1	.....	25 00
25	1,000	111	10.	26	.....	7	4	3	12	15	75	10	41	.....	.....	1	.....	40 00
26	2,500	270	10.	126	34	31	18	43	78	88	56	108	v g	1	1	75 00	37 50
	3,800	417	10.	178	.....	47	38	30	63	107	163	76	182	.....	1	3	75 00	34 16
27	4,000	199	10.	122	12	44	24	11	31	83	18	59	225	v g	1	1	110 00	37 50
28	26,000	935	10.	403	8	269	65	53	68	283	298	231	590	v g	1	11	120 00	43 50
30	5,000	86	10.	72	2	27	10	15	18	43	4	10	112	v g	1	1	50 00	37 50
	35,000	1,220	10.	597	22	280	99	79	117	409	320	303	837	.....	3	13	96 67	42 57
31	24,000	629	10.	470	3	182	114	66	105	305	50	109	425	v g	2	6	107 50	37 50
33	1,000	55	10.	29	.....	9	4	7	9	15	12	14	40	g	.....	1	.....	40 00
34	3,000	72	10.	50	.....	20	10	7	3	32	5	17	64	v g	.....	1	.....	50 00
	28,000	756	10.	549	3	221	128	80	117	352	67	140	529	.....	2	8	107 50	39 37
36	45,000	791	10.	591	290	131	61	112	476	75	122	550	v g	1	12	200 00	55 00
37	63,000	1,424	10.	915	23	361	244	113	204	676	418	61	870	v g	3	20	113 33	48 35
38	31,000	473	10.	294	127	71	28	63	196	45	134	350	v g	1	5	130 00	50 00
	139,000	2,688	10.	1,833	23	778	446	202	384	1,348	538	317	1,770	.....	5	37	134 00	50 73
39	16,000	719	10.	350	18	136	73	44	79	232	175	191	300	v g	1	7	120 00	44 30
40	2,000	86	10.	50	.....	20	13	12	5	30	15	21	100	v g	.....	1	.....	55 00
41	5,000	90	10.	43	.....	17	7	12	7	24	26	21	100	v g	.....	1	.....	50 00
42	1,500	132	10.	84	25	23	15	21	53	22	26	75	v g	1	1	65 00	25 00
	19,500	1,027	10.	527	18	198	116	83	112	339	238	262	575	.....	2	10	92 50	44 06

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex.—(Con.)									
Newark	43	226,798 51			33670 58	131,210 64	164,881 22	391,679 73	
Orange	44	23,126 52			1,352 13	7,147 87	8,500 00	31,626 52	
Summary.									
Newark		226,798 51			33670 58	131,210 64	164,881 22	391,679 73	
Orange		23,126 52			1,352 13	7,147 87	8,500 00	31,626 52	
Belleville		4,346 01			1,400 00	1,400 00	1,400 00	5,746 01	\$1,109 71
Franklin		2,588 79			450 00	450 00	450 00	3,038 79	1,514 63
Bloomfield		8,508 88			8,500 00	3,200 00	11,700 00	20,208 88	351 69
Montclair		8,266 33			10300 00	7,281 00	17,581 00	25,947 33	1,539 74
Caldwell		4,021 39			3,350 00	2,556 33	5,906 33	9,927 72	712 50
Livingston		2,013 73			380 00	347 55	727 55	2,741 28	511 94
Millburn		2,285 41			150 00	150 00	150 00	2,435 41	1,200 40
South Orange		5,722 09			3,200 00	3,127 00	6,327 00	12,049 09	715 13
Clinton		3,765 94			1,650 00	3,150 00	4,800 00	8,565 94	1,546 43
East Orange		12,123 31	12440 00		1,300 00	4,800 00	6,100 00	30,662 31	634 25
West Orange		5,162 74			1,800 00	1,626 92	3,426 92	8,589 66	2,314 54
		308,831 65	12440 00		65502 71	166,447 31	231,950 02	553,221 67	12,200 96
GLOUCESTER.									
Woodbury	1	5,092 98		\$255 73		6,000 00	6,500 00	11,848 71	412 86
DEPTFORD.									
Almonesson	2	567 45		28 49				595 94	35 78
Monongahela	3	334 93		15 07				500 00	
Wenonah	54	375 17		18 84		882 00	882 00	1,276 01	45 63
Westville	61	562 76		28 25	500 00	100 00	600 00	1,191 01	130 88
		1,840 31		90 65	500 00	1,132 00	1,632 00	3,562 96	212 29
WEST DEPTFORD.									
Mantua Grove	4	370 48		18 60				389 08	111 01
Thoroughfare	5	604 96		30 37	75 00	300 00	375 00	1,010 33	141 39
Red Bank	6	333 99		16 01	100 00		100 00	450 00	91 30
		1,309 43		64 98	175 00	300 00	475 00	1,849 41	343 70
MANTUA.									
Mantua	9	726 89		36 50		70 00	700 00	1,463 39	283 25
Knight's Run	10	336 34		13 66	30 00	75 00	105 00	455 00	18 42
Emlin	11	339 40		10 60		66 00	66 00	416 00	47 66
Bainsboro	12	335 87		14 13	50 00	63 00	113 00	463 00	88 95
Pitman	38	473 65		23 78		600 00	600 00	1,097 43	52 56
		2,212 15		98 67	80 00	1,504 00	1,584 00	3,894 82	495 84
EAST GREENWICH.									
Berkley	13	338 23		11 77				350 00	96 34
Greenwich	14	478 35		24 02				502 37	305 92
Clarksboro	17	483 03		24 25	200 00		200 00	707 28	44 74
		1,299 61		60 04	200 00		200 00	1,559 65	447 00
GREENWICH.									
Gibbstown	15	487 73		24 49	100 00	630 00	730 00	1,242 22	189 89
Paulsboro	16	1,641 38		82 41	800 00	550 00	1,350 00	3,073 79	310 79
		2,129 11		106 90	900 00	1,180 00	2,080 00	4,316 01	500 68

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
43	\$1,109,500	47,098	10.	22,585	1242	10,381	3223	2298	5441	15,672	6,800	17,713	20,279	v g	29	358	150 00	\$57 50	
44	105,000	4,899	10.	1,715	.....	823	344	183	365	1,210	1,400	1,784	1,504	v g	2	33	150 00	47 00
.....	1,109,500	47,098	10.	22,585	1242	10,381	3223	2298	5441	15,672	6,800	17,713	20,279	.....	29	358	150 00	57 50
.....	105,000	4,899	10.	1,715	.....	823	344	183	365	1,210	1,400	1,784	1,504	.....	2	33	150 00	47 00
.....	13,000	889	10.1	415	11	157	73	57	117	257	241	203	320	.....	2	3	120 00	50 00
.....	13,000	848	10.1	315	12	117	56	53	77	221	20	213	360	.....	2	3	90 00	37 00
.....	72,500	1,738	10.	1,033	18	472	216	120	207	717	300	405	1,406	.....	4	19	141 25	56 15
.....	39,000	1,750	10.	1,077	14	446	204	137	276	656	329	344	1,141	.....	4	9	66 37	39 67
.....	64,000	797	10.	591	43	195	121	73	159	358	87	169	770	.....	4	3	45 00	32 50
.....	6,500	385	10.	284	4	52	67	46	115	144	14	87	300	.....	3	3	75 00	34 16
.....	3,800	417	10.	178	.....	47	38	30	63	107	163	76	182	.....	1	3	13 96	42 57
.....	35,000	1,220	10.	597	22	280	99	79	117	409	320	303	837	.....	3	8	107 50	39 37
.....	28,000	756	10.	549	3	221	128	80	117	352	67	140	529	.....	2	6	134 00	50 73
.....	139,000	2,688	10.	1,833	23	778	446	202	334	1,348	538	317	1,770	.....	5	37	132 00	44 06
.....	19,500	1,027	10.	527	18	198	116	83	112	339	238	262	575	.....	2	10	92 50	44 06
.....	1,647,800	64,212	10.	31,699	1410	14,167	5131	3441	7550	21,820	10,467	22,046	29,973	.....	59	523	127 97	54 32
1	23,000	1,109	10.	837	36	271	198	120	212	493	40	91	665	g	1	13	80 00	44 51	
2	1,000	120	9.	97	.....	8	15	26	48	41	.....	20	64	g g	1	1	60 00	30 00
3	2,000	66	9.5	49	.....	3	5	13	28	19	13	4	48	g	.....	1	.....	40 00
54	4,000	101	10.	82	.....	37	21	6	18	26	3	3	48	g	.....	2	.....	41 25
61	3,000	126	10.	87	.....	25	17	10	35	47	4	22	120	g	1	1	60 00	35 00
.....	10,000	413	9.6	315	.....	73	58	55	129	133	20	49	280	.....	2	5	60 00	36 56
4	2,400	75	10.	60	.....	9	5	18	28	22	2	13	92	g	.....	1	.....	40 00
5	2,000	121	10.	114	.....	16	56	24	18	57	3	5	108	g	1	2	50 00	30 00
6	800	67	10.	56	.....	15	10	9	22	34	3	4	50	g	.....	1	.....	37 00
.....	5,200	263	10.	230	.....	40	71	51	68	113	8	22	250	.....	1	4	50 00	35 67
9	5,000	156	10.	140	1	26	35	26	52	74	.....	22	190	g g	1	1	50 00	38 00
10	1,000	56	9.	52	.....	5	9	15	25	27	2	1	64	g g	1	.....	40 00	.....
11	1,000	42	9.	39	.....	8	13	8	10	24	.....	2	46	g g	1	1	40 00	31 67
12	1,400	60	10.	47	1	10	10	10	16	26	3	6	78	g g	.....	1	.....	35 00
38	1,600	111	10.	99	9	16	16	29	29	51	.....	.....	70	g	.....	1	.....	35 00
.....	10,000	425	9.6	377	11	65	83	86	132	202	5	33	448	.....	3	3	43 33	34 89
13	1,000	66	9.	47	.....	6	9	7	23	23	3	2	64	g	.....	1	.....	35 00
14	1,800	93	9.5	63	.....	8	11	36	26	21	16	65	65	g	.....	1	.....	40 00
17	3,000	75	10.	73	.....	16	13	14	30	37	9	21	80	g	1	1	50 00	25 00
.....	5,800	234	9.5	183	.....	30	30	32	89	86	33	39	209	.....	2	2	45 00	30 00
15	2,000	119	10.5	93	1	14	18	17	43	40	4	15	80	g	1	1	50 00	25 00	
16	5,000	368	10.	288	4	79	57	56	92	164	8	40	302	g	1	4	85 00	35 00	
.....	7,000	487	10.2	381	5	93	75	73	135	204	12	55	382	.....	2	5	67 50	30 00

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Glooucester.—(Con.)										
HARRISON.										
	Five Points.....	7	\$336 58	.....	\$13 42	\$100 00	.....	\$100 00	\$150 00	\$39 67
	Jefferson.....	8	389 24	.....	19 54	150 00	\$75 00	225 00	633 78	43 08
	Washington.....	18	336 34	.....	13 66	30 00	50 00	80 00	430 00	5 29
	Clem's Run.....	20	236 82	.....	13 18	.....	.....	.....	350 00	207 00
	Union.....	27	445 52	.....	22 37	350 00	50 00	400 00	867 89	52 15
	Harmony.....	28	337 05	.....	12 95	.....	200 00	200 00	550 00	254 58
	Good Will.....	29	483 03	.....	24 25	150 00	450 00	630 00	1,137 28	38 18
			2,664 58	.....	119 37	780 00	855 00	1,635 00	4,418 95	639 95
SOUTH HARRISON.										
	Fairview.....	21	334 93	.....	15 07	.....	.....	.....	350 00	82 96
	Oak Grove.....	22	192 23	.....	7 77	182 00	25 51	207 51	407 51	135 12
	Cedar Grove.....	23	339 40	.....	10 60	.....	.....	.....	350 00	.....
	Harrisonville.....	24	351 73	.....	17 66	325 00	.....	325 00	694 39	46
	Columbia.....	26	340 11	.....	9 89	.....	.....	.....	350 00	172 55
			1,558 40	.....	60 99	507 00	25 51	532 51	2,151 90	391 09
WOOLWICH.										
	Poplar Grove.....	19	342 35	.....	17 19	.....	.....	.....	359 54	242 77
	Clover Dale.....	25	334 70	.....	15 30	50 00	.....	50 00	400 00	31 02
	Battentown.....	30	457 72	.....	24 49	.....	795 32	795 32	1,307 53	59
	Swedesboro.....	31	1,284 96	.....	64 52	600 00	350 00	950 00	2,299 48	78 33
			2,449 73	.....	121 50	650 00	1,145 32	1,795 32	4,366 55	352 71
LOGAN.										
	Repaupo.....	32	468 96	.....	23 54	75 00	.....	75 00	567 50	106 33
	Bridgeport.....	33	614 34	.....	30 84	.....	200 00	200 00	845 18	244 27
	Madison.....	34	335 88	.....	14 12	.....	150 00	150 00	500 00	194 84
	Centre Square.....	35	336 11	.....	13 89	.....	175 00	175 00	525 00	27 48
	Jackson.....	36	194 82	.....	5 18	.....	.....	.....	200 00	74
	Lincoln.....	37	335 64	.....	14 36	.....	.....	.....	350 00	60 40
	Mortonville.....	39	333 70	.....	11 30	.....	.....	.....	350 00	20 29
			2,624 45	.....	113 23	75 00	525 00	600 00	3,337 68	654 35
GLASSBORO.										
	Glassboro.....	41	3,292 13	.....	165 30	800 00	100 00	900 00	4,357 43	794 35
CLAYTON.										
	Unionville.....	42	506 48	.....	25 43	.....	150 00	150 00	681 91	169 74
	Clayton.....	43	2,766 88	.....	138 93	2,000 00	.....	2,000 00	4,905 81	305 56
	Hardingville.....	44	338 93	.....	11 07	.....	.....	.....	350 00	9 18
	Fries' Mill.....	51	339 17	.....	10 83	.....	.....	.....	350 00	270 26
			3,951 46	.....	186 26	2,000 00	150 00	2,150 00	6,287 72	754 74
FRANKLIN.										
	Franklinville.....	45	647 17	.....	32 49	.....	.....	.....	679 66	178 02
	Malaga.....	46	736 27	.....	36 97	.....	.....	.....	773 24	119 07
	Lake.....	47	339 40	.....	16 60	.....	.....	.....	350 00	23 25
	Downstown.....	48	193 41	.....	6 59	.....	.....	.....	200 00	38 10
	Chewsville.....	49	192 70	.....	7 30	125 00	.....	125 00	325 00	54 14
	Hopewell.....	50	403 31	.....	20 25	.....	.....	.....	423 56	177 55
	Forest Grove.....	52	189 64	.....	10 36	.....	.....	.....	200 00	11
	Newfield.....	53	379 86	.....	19 17	.....	.....	.....	399 03	63 74
			3,081 76	.....	143 73	125 00	.....	125 00	3,350 49	653 98

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
7	\$1,500	59	10.	57	.....	7	16	7	27	28	1	3	58	B	1	.....	\$40 00	.....
8	1,000	89	9.5	70	.....	6	20	18	26	30	2	3	80	B	1	1	40 00	220 00
18	400	49	9.	37	.....	3	13	5	16	20	3	5	40	P	.....	1	.....	40 00
20	600	51	9.	46	.....	4	4	9	29	19	1	1	36	P	.....	1	.....	35 00
27	2,000	93	10.	96	3	15	16	23	39	46	1	21	100	P	1	1	55 00	30 00	
28	600	61	10.	44	1	14	11	5	13	26	4	12	56	P	1	.....	45 00	.....
29	2,000	102	9.	86	.....	6	18	26	36	42	.....	13	94	P	1	1	50 00	25 00
	8,100	504	9.5	436	4	55	98	93	186	211	12	66	464	.....	5	5	46 00	30 00
21	1,200	58	9.	61	.....	.....	10	11	40	34	.....	.....	75	g	.....	1	.....	33 34
22	500	31	7.	29	.....	.....	11	6	12	19	.....	.....	30	g	1	.....	26 00	.....
23	1,100	40	9.	36	.....	2	6	11	17	16	3	2	50	g	.....	1	.....	33 34
24	1,200	74	10.	79	.....	26	17	17	19	47	2	.....	100	g	1	1	50 00	20 00
26	400	42	9.	34	.....	3	12	5	14	18	.....	.....	42	P	.....	1	.....	30 00
	4,400	245	8.8	239	.....	31	56	50	102	134	5	2	297	.....	2	4	38 00	29 17
19	900	71	9.	66	.....	1	11	15	39	25	2	5	46	m	.....	1	.....	40 00
25	500	65	10.	52	.....	7	6	12	27	22	3	6	42	g	.....	1	40 00	.....
30	2,000	105	10.	82	.....	20	12	16	34	42	.....	17	80	g	.....	1	.....	45 00
31	5,000	288	10.	219	.....	49	53	42	75	120	3	61	192	g	1	3	75 00	28 00
	8,400	529	9.7	419	.....	77	82	85	175	209	8	89	360	.....	2	5	57 50	37 67
32	1,800	111	9.	87	.....	8	19	12	48	39	2	9	100	g	.....	2	.....	32 00
33	1,500	133	9.5	99	.....	2	20	35	42	55	27	7	120	g	1	1	50 00	35 00
34	2,000	56	9.	54	.....	3	9	13	29	23	.....	8	60	g	.....	1	.....	35 00
35	600	53	9.	48	.....	1	4	15	28	20	1	4	60	m	.....	1	.....	35 00
36	200	29	7.5	21	.....	3	5	13	10	2	.....	3	24	v p	.....	1	.....	30 00
37	1,400	59	9.	49	.....	3	13	18	15	25	3	1	58	g	.....	1	.....	35 00
39	200	39	9.	43	.....	5	5	17	16	21	.....	9	62	m	.....	1	.....	40 00
	7,300	480	8.8	401	.....	22	73	115	191	193	35	41	484	.....	1	8	50 00	34 56
41	9,500	716	10.	500	1	121	97	80	203	253	7	78	384	m	1	7	85 00	32 50	
42	2,000	98	9.	108	.....	4	20	26	58	45	.....	.....	108	g	.....	2	.....	30 00
43	9,000	608	10.	470	.....	109	127	69	165	247	10	100	406	g	1	6	90 00	41 00
44	450	42	9.	39	.....	2	9	11	17	19	.....	8	42	m	.....	1	.....	35 00
51	850	47	9.	38	.....	1	11	6	20	17	1	6	35	m	.....	1	.....	30 55
	12,300	795	9.2	655	.....	116	167	112	260	328	11	114	591	.....	1	10	90 00	34 14
45	1,800	138	9.	96	.....	15	25	24	32	54	.....	32	130	m	1	1	45 00	20 00
46	2,500	152	10.	126	1	25	16	20	64	60	.....	26	120	g	1	1	50 00	30 00
47	300	48	9.	28	.....	4	6	18	11	11	.....	17	32	m	.....	1	.....	30 00
48	300	30	6.	20	.....	.....	.....	6	14	10	.....	4	28	m	.....	1	.....	30 00
49	200	31	9.	23	.....	5	10	8	14	14	.....	4	42	p	.....	1	.....	30 00
50	1,200	81	10.	51	.....	3	8	5	35	17	.....	27	40	g	1	.....	40 00	.....
52	2,000	45	9.	35	.....	4	9	7	15	19	1	8	64	g	.....	1	.....	35 00
53	1,000	90	9.	69	.....	16	13	15	35	41	.....	30	56	m	1	.....	45 00	.....
	9,300	615	8.7	448	1	63	80	93	211	226	1	148	512	.....	4	6	45 00	29 17

Statistical Report, by Districts, for the County of HUDSON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester.—(Con.)										
MONROE.										
Cross Keys	56	\$337 76		\$12 24					\$350 00	\$143 70
Williamstown.....	57	1,594 48		80 06		\$1,000 00	\$1,000 00		2,674 54	119 62
New Brooklyn.....	58	333 28		16 72					350 00	
Washington Grove.....	59	384 55		19 31	\$90 00		110 00	200 00	603 86	35 49
Coles' Mill.....	60	191 53		8 47				200 00	200 00	56 36
Downer.....	63	194 82		5 18	100 00			100 00	300 00	43 21
		3,036 42		141 93	190 00	1,110 00	1,300 00	4,475 40	398 38	
WASHINGTON.										
Bethel.....	64	562 75		28 25		400 00	400 00	991 00	234 90	
Unker Hill.....	65	337 05		12 95	150 00		150 00	500 00	86 95	
Chestnut Ridge.....	66	337 76		12 24				350 00	50 10	
Deptford.....	67	336 34		13 66		3,866 97	3,866 97	4,216 97	10 66	
Mount Pleasant.....	68	334 93		15 07				350 00	92 00	
		1,908 83		82 17	150 00	4,266 97	4,416 97	6,407 97	474 61	
Summary.										
Woodbury.....		5,092 98	255 73		6,500 00	6,500 00	11,848 71	412 86		
Deptford.....		1,840 31	90 65	500 00	1,132 00	1,632 00	3,562 96	212 29		
New Deptford.....		1,309 43	64 93	175 00	300 00	475 00	1,849 41	343 70		
Mantua.....		2,212 15	98 67	80 00	1,504 00	1,584 00	3,894 82	495 84		
East Greenwich.....		1,299 61	60 04	200 00		200 00	1,559 65	447 00		
Greenwich.....		2,129 11	106 90	900 00	1,180 00	2,080 00	4,316 01	500 68		
Harrison.....		2,664 58	119 37	780 00	855 00	1,635 00	4,418 95	639 95		
South Harrison.....		1,558 40	60 99	507 00	25 51	532 51	2,151 90	391 09		
Woolwich.....		2,449 73	121 50	650 00	1,145 32	1,795 32	4,366 55	352 71		
Logan.....		2,624 45	113 23	75 00	525 00	600 00	3,337 68	654 35		
Glassboro.....		3,292 13	165 30	800 00	100 00	900 00	4,357 43	794 35		
Clayton.....		3,951 46	186 26	2,600 00	150 00	2,150 00	6,287 72	754 74		
Franklin.....		3,081 76	143 73	125 00		125 00	3,340 49	653 98		
Monroe.....		3,036 42	141 98	190 00	1,110 00	1,300 00	4,474 40	395 38		
Washington.....		1,908 83	82 17	150 00	4,266 97	4,416 97	6,407 97	474 61		
		33,451 35	1,811 50	7,132 00	18,793 80	25,925 80	66,188 65	7,526 53		
HUDSON.										
NORTH BERGEN.										
North Bergen.....	1	856 15		700 00	50 00	750 00	1,606 15	557 00		
Secaucus.....	2	922 30		1,000 00		1,000 00	1,922 30	286 92		
South New Durham.....	3	1,734 17		300 00		300 00	2,034 17	86 63		
North New Durham.....	4	543 85		100 00		100 00	643 85	116 17		
East New Durham.....	5	650 40	374 27				1,024 67	200 59		
		4,706 87	374 27	2,000 00	150 00	2,150 00	7,231 14	1,247 31		
Town of Union.....	6	8,891 34		3,000 00	200 00	3,200 00	12,091 34	3,217 10		
Weehawken.....	7	1,480 63	3,500 00				4,980 63	1,016 43		
Guttenberg.....	8	1,748 89			1,600 00	1,600 00	3,348 89	473 06		
UNION TOWNSHIP.										
Union.....	9	525 46		1,500 00		1,500 00	2,025 46			
West New York.....	10	1,278 62		1,500 00		1,500 00	2,778 62			
		1,804 08		3,000 00		3,000 00	4,804 08			
West Hoboken.....	11	8,704 04		1,150 00	2,350 00	3,500 00	12,204 04	2,228 92		

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months but less than 8	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.									
56	\$600	47	9.	40							16	10	40	p	1				
57	4,000	383	10.	254		59	59	46	90	133	5	55	190	g	1	2	\$33 34	\$42 50	
58	1,000	62	10.	39		2	7	5	25	14		23	56	g		1		35 00	
59	1,000	90	9.	66		1	9	10	46	21			60	g		1		40 00	
60	800	37	9.	22		1	5	9	6	5		15	35	m		1		35 00	
63	400	25	9.	23		3	3	5	12	11		3	28	g		1		30 00	
	7,800	644	9.3	444		66	92	85	201	210	5	106	409		2	6	51 67	30 42	
64	4,000	108	10.	111		27	32	25	27	64		6	120	g	1	1	65 00	28 00	
65	1,500	65	9.	54		6	6	16	26	24		6	48		1		38 89		
66	1,200	52	9.	53			13	13	22	25			48		1		37 78		
67	2,000	57	9.	48		1	9	17	21	21	4	12	62		1		33 33		
68	1,000	63	9.	49		2	5	6	36	18		4	60			1		35 00	
	9,700	345	9.2	315		36	65	82	132	152	8	35	338		4	2	43 75	31 50	
	23,000	1,109	10.	837	36	271	198	120	212	493	40	91	665		1	13	80 00	44 51	
	1,000	413	9.6	315		73	58	55	129	133	20	49	280		2	5	69 00	36 56	
	5,200	263	10.	230		40	71	51	68	113	8	22	250		1	4	50 00	35 67	
	10,000	425	9.6	377	11	65	83	86	132	202	5	33	443		3	3	43 33	34 69	
	5,800	234	9.5	183		30	30	32	89	86	33	39	209		2	2	45 00	30 00	
	7,000	457	10.2	381	5	93	75	73	135	204	12	55	332		2	5	67 50	30 00	
	8,100	504	9.5	426	4	55	98	93	186	211	12	66	464		5	5	45 00	30 00	
	4,400	245	8.8	239		31	56	50	102	131	5	2	297		2	4	38 00	29 17	
	8,400	529	9.7	419		77	82	85	175	209	8	89	360		2	5	57 50	37 67	
	7,300	480	8.8	401		22	73	115	191	193	35	41	484		1	8	50 00	34 56	
	9,500	716	10.	500	1	121	97	80	203	253	7	78	384		1	7	85 00	32 50	
	12,300	795	9.2	655		116	167	112	260	323	11	114	591		1	10	90 00	34 14	
	9,300	615	8.7	448	1	63	80	93	211	226	1	148	512		4	6	45 00	29 17	
	7,800	644	9.3	444		66	92	85	201	210	5	106	409		2	6	51 67	30 42	
	9,700	345	9.2	315		36	65	82	132	152	8	35	338		4	2	43 75	31 50	
	128,800	7,804	9.4	6,180	58	1,159	1325	1212	2426	3,147	210	968	6,073		33	85	56 18	33 38	
1	3,000	242	10.	117	2	18	18	25	54	54	72	56	150	g	1	1	100 00	40 00	
2	2,500	249	10.2	169	8	56	37	27	41	99	8	72	160		1	2	80 00	40 00	
3	9,500	461	10.6	283	26	75	60	35	87	156	47	100	190	v g	1	2	75 00	35 00	
4	1,500	126	10.7	57		18	8	8	23	30	40	46	60	p		1		45 00	
5	2,350	187	10.5	115		22	25	27	41	55	10	62	100	m		1		60 00	
	18,850	1,265	10.4	741	36	189	148	122	246	394	177	336	660		4	6	78 75	39 16	
6	60,000	2,544	11.	1,508	530	334	168	119	310	1,083	400	600	900	v g	3	17	90 00	35 82	
7	5,500	440	10.	307		86	77	44	100	164	50	100	178	p	1	4	90 00	60 00	
8	10,000	500	10.	323	6	73	60	63	123	168	70	105	235	g	1	2	90 00	27 50	
9	5,000	148	9.5	90		8	16	15	51	40	20	34	116	m		1		53 00	
10	3,000	334	10.7	241	2	15	19	119	86	88	20	10	120	p		1	1	70 00	
	8,000	482	10.1	331	2	23	35	134	137	128	40	44	236		1	2	70 00	41 50	
11	25,000	2,514	10.	1,223	22	460	253	217	266	768	450	841	875	g	2	17	135 00	37 50	

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public sch.-ol-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hudson—(Con.)									
Hoboken	12	\$46,253 18			19298 11	\$13,954 89	\$33,253 00	\$79,506 18	
Jersey City.....	13	187,698 23			25715 14	12,784 62	33,499 76	226,197 99	
Bayonne.....	15	12,150 53	22612 37		12363 80	3,300 00	15,663 80	50,426 70	\$5,326 94
Harrison.....	16	7,355 52	1,800 00			805 00	805 00	9,960 52	2,491 62
Kearny.....	17	3,945 97	3,800 00					7,745 97	
Summary.									
North Bergen.....		4,706 87	374 27		2,000 00	150 00	2,150 00	7,231 14	1,247 31
Town of Union.....		8,891 34			3,000 00	200 00	3,200 00	12,091 34	3,217 10
Weehawken.....		1,430 63	3,500 00				3,000 00	4,980 63	1,016 48
Guttenberg.....		1,748 89				1,600 00	1,600 00	3,348 89	473 06
Union Township.....		1,804 08			3,000 00		3,000 00	4,804 08	
West Hoboken.....		8,704 04			1,150 00	2,350 00	3,500 00	12,204 04	2,228 92
Hoboken.....		46,253 18			19298 11	13,954 89	33,253 00	79,506 18	
Jersey City.....		187,698 23			25715 14	12,784 62	38,499 76	226,197 99	
Bayonne.....		12,150 53	22612 37		12363 80	3,300 00	15,663 80	50,426 70	5,326 94
Harrison.....		7,355 52	1,800 00			805 00	805 00	9,960 52	2,491 62
Kearny.....		3,945 97	3,800 00					7,745 97	
		284,739 28	32086 64		66527 05	35,144 51	101,671 56	418,497 48	16,001 43
HUNTERDON.									
LEBANON.									
Mount Lebanon.....	1	364 67		25 33				390 00	
Little Brook.....	2	335 06		14 94		202 72	202 72	552 72	24 45
Lower Valley.....	3	425 45		29 55		564 86	564 86	1,019 86	
Changewater.....	4	547 00		38 00				585 00	
Monnt Airy.....	5	333 77		16 23				350 00	39 27
White Hall.....	6	327 60		22 40				350 00	19
Spruce Run.....	7	186 63		13 32				200 00	6 34
New Hampton.....	8	458 18		31 82				490 00	
Junction.....	9	1,617 65		112 35		1,014 07	1,014 07	2,714 07	159 33
Clarksville.....	10	373 70		26 30				405 00	2 33
Mondalia.....	11	724 67		50 33		157 59	157 59	932 59	6 76
		5,699 43		350 57		1,939 24	1,939 24	8,019 24	294 06
BETHLEHEM.									
Bloomsbury.....	12	963 11		66 89		1,416 75	1,416 75	2,476 75	204 95
Valley.....	13	972 46		67 54				1,040 00	
South Asbury.....	14	378 70		26 30				405 00	
Charlestown.....	16	334 41		15 59				350 00	10 83
Mountain View.....	17	334 41		15 59		149 85	149 85	499 85	48 83
Hickory.....	18	333 44		16 56				350 00	51 35
		3,316 53		208 47		1,596 60	1,596 60	5,121 60	315 96
ALEXANDRIA.									
Little York.....	24	420 78		29 22				450 00	4 32
Everittstown.....	28	327 92		22 08				350 00	100 21
Winchel's Grove.....	29	335 07		14 93				350 00	39 95
Pittstown.....	30	330 81		19 16				350 00	21 08
Old Church.....	31	333 12		16 88				350 00	87 71
		1,747 73		102 27				1,850 00	253 27

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
12	\$137,500	13,203	10.	5,592	442	2,368	976	582	1224	4,184	1,340	6,271	4,482	g	7	104	116	69	\$47	87	
13	665,730	52,541	10.	22,488	3250	8,513	2730	2499	5496	15,200	2,750	27,303	15,764	g	17	341	149	00	41	15	
15	125,286	3,985	10.	2,502	43	706	455	367	931	1,407	309	707	2,000	v g	4	43	150	00	49	94	
16	15,000	2,129	10.	700	23	196	141	74	266	387	600	1,000	500	v g	3	7	110	00	57	00	
17	31,000	1,226	10.2	816	19	253	143	88	313	446	125	321	1,500	g	3	11	103	00	35	00	
.....	18,850	1,265	10.4	741	36	189	148	122	246	394	177	326	660	.....	4	6	78	75	39	16
.....	60,000	2,544	11.	1,508	530	384	165	119	310	1,083	400	660	900	.....	3	17	90	06	35	82
.....	5,500	440	10.	307	.....	86	77	44	100	164	50	100	178	.....	1	4	90	00	60	00
.....	10,000	500	10.	325	6	73	60	63	123	168	70	105	235	.....	1	2	90	00	27	50
.....	8,000	482	10.1	331	2	23	35	134	137	128	40	44	236	.....	1	2	70	00	41	50
.....	25,000	2,514	10.	1,223	22	460	258	217	266	768	450	841	875	.....	2	17	135	00	37	50
.....	137,500	13,203	10.	5,592	442	2,368	976	582	1224	4,184	1,340	6,271	4,482	.....	7	104	116	69	47	87
.....	665,730	52,541	10.	22,488	3250	8,513	2730	2499	5496	15,200	2,750	27,303	15,764	.....	17	341	149	00	41	15
.....	125,286	3,985	10.	2,502	43	706	455	367	931	1,407	309	707	2,000	.....	4	43	150	00	49	94
.....	15,000	2,129	10.	700	23	196	141	74	266	387	600	1,000	500	.....	3	7	110	00	57	00
.....	31,000	1,226	10.2	816	19	253	143	88	313	446	125	321	1,500	.....	3	11	103	00	35	00
	1,101,866	80,829	10.1	36,533	4373	13,251	5188	4309	9412	24,330	6,311	37,628	27,270	.....	46	554	99	43	42	78
1	1,500	90	10.	68	.....	16	24	11	17	19.	.....	5	52	v g	1	.....	35	00	.....	.....
2	800	46	10.	41	1	6	12	6	19	22.	.....	2	40	v g	.....	1	.....	23	83	.....
3	1,000	72	9.8	54	.....	2	12	11	29	21.4	1	37	50	v g	.....	1	.....	41	66	.....
4	1,500	105	10.	89	.....	15	12	31	31	44.4	.....	15	50	v g	1	.....	56	91	.....	.....
5	500	56	10.	50	.....	35	9	4	2	39.	.....	6	40	v g	.....	1	.....	30	00	.....
6	500	60	9.	56	.....	12	7	37	22.	.....	.....	11	40	v g	1	.....	38	88	.....	.....
7	800	32	10.	30	.....	3	8	9	10	18.	.....	15	28	v g	.....	1	.....	26	25	.....
8	2,000	101	10.	80	.....	17	16	20	27	43.3	.....	13	64	v g	1	.....	42	00	.....	.....
9	6,000	346	10.	290	1	31	83	54	121	252.	1	52	260	v g	1	3	70	00	31	66	
10	3,000	69	9.4	52	.....	4	17	12	19	28.	1	13	62	v g	.....	1	.....	38	00	.....
11	3,000	140	10.	140	.....	24	42	20	54	67.4	.....	20	150	v g	1	2	40	00	19	87
	20,600	1,117	9.5	953	2	153	247	185	366	567.5	3	189	832	.....	6	10	47	13	30	89
12	7,000	204	10.	175	2	32	42	37	62	88.9	3	28	128	v g	1	1	50	00	35	00	
13	600	180	10.	150	.....	13	23	26	88	57.	2	35	70	m	1	1	64	84	20	00
14	500	80	10.5	64	1	12	12	7	32	34.	.....	17	50	g	.....	1	.....	35	00	.....
16	300	44	10.	42	.....	6	5	10	21	17.8	.....	6	36	p	1	.....	33	00	.....	.....
17	500	45	10.	34	.....	2	1	7	24	10.7	1	11	30	p	1	.....	30	00	.....	.....
18	2,500	45	10.	40	.....	4	1	16	19	15.7	.....	5	50	v g	1	.....	30	00	.....	.....
	11,400	598	10.1	505	3	69	84	103	246	224.1	6	102	364	.....	5	3	41	57	30	00
24	1,200	96	10.	70	.....	14	16	11	29	38.	.....	26	50	v g	1	.....	50	00	.....	.....
28	1,200	65	10.	71	.....	13	21	16	21	31.3	.....	.....	48	v g	.....	1	.....	32	70	.....
29	500	50	11.	43	10	10	6	7	10	22.	.....	.....	40	g	.....	1	.....	28	00	.....
30	800	62	10.	42	.....	6	10	8	18	21.	.....	17	50	v g	1	.....	35	00	.....	.....
31	800	43	10.3	48	.....	13	5	9	21	25.	.....	2	40	v g	.....	1	.....	30	00	.....
	4,500	321	10.3	274	10	56	58	51	99	137.3	.....	45	228	.....	2	3	42	50	30	23

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing & furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)									
HOLLAND.									
Mount Joy.....	19	\$523 31	.....	\$36 69	\$167 11	\$50 00	\$217 11	\$782 11	\$124 26
Holland.....	20	336 62	.....	23 38	.....	.....	.....	360 00	129 00
Spring Mills.....	21	332 79	.....	17 21	.....	.....	.....	350 00	17 03
Millersville.....	22	335 39	.....	14 61	.....	.....	.....	350 00	25 06
Hawk's.....	23	334 41	.....	15 59	.....	240 99	240 99	590 99	.....
Mount Pleasant.....	25	323 90	.....	21 10	.....	.....	.....	350 00	.....
Millford.....	26	846 23	.....	58 77	204 00	146 00	350 00	1,255 00	.....
		3,042 65	.....	187 35	371 11	436 99	808 10	4,033 10	295 50
FRENCHTOWN.									
Frenchtown.....	32	1,341 81	.....	93 19	110 00	60 00	170 00	1,605 00	53 61
KINGWOOD.									
Oak Summit.....	34	334 09	.....	15 91	.....	.....	.....	350 00	.....
Baptisttown.....	35	331 82	.....	18 18	.....	.....	.....	350 00	62 30
Union.....	36	183 30	.....	11 70	.....	.....	.....	200 00	.....
Independence.....	37	187 65	.....	12 35	.....	.....	.....	200 00	99 87
Spring Hill.....	38	186 36	.....	13 64	.....	.....	.....	200 00	219 46
Scott's.....	39	330 52	.....	19 48	.....	94 50	94 50	444 50	.....
Rock Ridge.....	40	331 49	.....	18 51	.....	.....	.....	350 00	56 21
Warsaw.....	41	190 88	.....	9 12	.....	.....	.....	200 00	39
		2,081 11	.....	118 89	.....	94 50	94 50	2,294 50	438 23
FRANKLIN.									
Franklin.....	42	334 41	.....	15 59	.....	.....	.....	350 00	.....
Quakertown.....	43	334 09	.....	15 91	.....	.....	.....	350 00	.....
Sonnyside.....	44	335 39	.....	14 61	.....	.....	.....	350 00	134 76
Cherryville.....	45	334 41	.....	15 59	.....	.....	.....	350 00	.....
Sidney.....	46	332 47	.....	17 53	.....	.....	.....	350 00	11 31
		1,670 77	.....	79 23	.....	.....	.....	1,750 00	146 07
HIGH BRIDGE.									
Califon.....	15	472 21	.....	32 79	.....	831 41	831 41	1,336 41	.....
Rocky Run.....	59	350 65	.....	24 35	.....	.....	.....	375 00	67 78
Silverthorne.....	60	565 71	.....	39 29	.....	200 00	200 00	805 00	44 60
High Bridge.....	61	1,309 05	.....	90 92	.....	.....	.....	1,400 00	.....
Cokesbury.....	65	350 65	.....	24 35	.....	556 61	556 61	931 61	133 61
Mount Grove.....	65½	334 41	.....	15 59	.....	27 82	27 82	377 82	.....
		3,382 71	.....	227 29	.....	1,615 84	1,615 84	5,225 84	245 99
UNION.									
The Union.....	47	323 37	.....	21 43	.....	.....	.....	350 00	30 73
Van Sickle's.....	48	327 92	.....	22 03	.....	40 49	40 49	390 49	1 40
Pattenburg.....	49	448 83	.....	31 17	.....	.....	.....	480 00	9 69
Meckling's.....	50	374 03	.....	25 97	.....	.....	.....	400 00	.....
Cook's.....	51	334 74	.....	15 26	.....	.....	.....	350 00	64 20
New Stone.....	52	334 74	.....	15 26	.....	.....	.....	350 00	32 89
		2,148 83	.....	131 17	.....	40 49	40 49	2,320 49	138 91
CLINTON.									
Clinton Borough.....	53	1,065 97	.....	74 03	400 00	200 00	600 00	1,740 00	89 92

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
19	\$1,000	102 10.	91	19	15	21	36	46.	13	9	116	v	2	\$35 00		\$35 00		
20	1,200	76 9.5	63	4	11	18	30	27.2	9	50	50	v	1	30 00		30 00		
21	2,500	49 9.6	48	1	2	37	8	20.	6	50	50	v	1	19 08		19 08		
22	300	47 10.5	33	1	2	5	25	16.	6	35	35	v	1	29 03		29 03		
23	500	51 10.3	49	1	7	7	34	16.2	10	60	60	v	1	36 31		36 31		
25	900	63 10.	48	10	8	12	18	23.	2	10	60	v	1	41 00		41 00		
26	5,000	176 10.	160	51	38	19	52	94.		180	180	v	2	32 00		32 00		
	11,400	564 10.	492	87	83	119	203	242.4	15	41	551	v	5	35 35		35 35		
32	4,500	285 10.	230	16	100	47	24	43	160.	2	53	v	4	55 00		55 00		
34	1,200	47 10.	38	4	9	10	15	19.1	8	36	36	v	1	32 63		32 63		
35	900	58 10.	46	1	9	5	16	15	6	50	50	v	1	20 00		20 00		
36	600	27 9.	29	1	4	8	16	12.	8	25	25	v	1	31 67		31 67		
37	200	40 9.	29	12	2	7	12	12.	4	30	30	v	1	35 00		35 00		
38	200	42 10.	34	2	8	11	35	24.	2	28	28	v	1	30 00		30 00		
39	1,200	58 9.	56	2	8	11	35	24.	4	50	50	v	1	21 60		21 60		
40	700	50 10.5	51	1	8	10	11	21	2	28	28	v	1	26 40		26 40		
41	1,000	29 8.8	24	2	8	5	9	13.	2	40	40	v	1	33 10		33 10		
	6,000	351 9.5	307	2	30	64	71	140	38	287	287	v	3	26 40		26 40		
42	1,200	45 9.	38	2	7	4	25	15.7	6	44	44	v	1	34 69		34 69		
43	1,200	45 9.	52	5	15	10	22	28.	2	60	60	v	1	33 33		33 33		
44	500	46 9.5	38	5	11	22	14.	14.	4	46	46	v	1	31 53		31 53		
45	300	45 10.	34	13	10	11	25.	17.	4	30	30	v	1	30 00		30 00		
46	1,500	51 10.	49	3	5	8	33	16.7	3	32	32	v	1	34 01		34 01		
	4,700	235 9.5	211	10	45	43	113	99.4	5	20	212	v	2	43 32		43 32		
15	2,500	129 10.	115	41	25	16	33	69.	10	72	72	v	1	44 90		44 90		
59	400	67 9.5	61	2	14	22	23	27.	7	36	36	v	1	35 00		35 00		
60	1,500	122 9.	113	8	37	24	44	53.	8	84	84	v	1	40 00		40 00		
61	4,000	295 10.	190	54	48	35	53	115.6	8	225	225	v	1	33 37		33 37		
65	1,500	66 10.5	52	7	9	17	15	25.6	23	64	64	v	1	33 52		33 52		
65½	1,200	46 9.	38	9	7	6	16	18.8	7	62	62	v	1	35 00		35 00		
	11,100	725 9.7	569	4	121	140	184	309.	8	55	543	v	4	43 32		43 32		
47	1,200	66 9.5	45	9	8	10	18	23.2	7	16	70	v	1	31 66		31 66		
48	1,000	64 9.5	66	5	16	11	34	28.	19	40	40	v	1	33 33		33 33		
49	300	85 10.5	77	3	15	8	15	36	17	50	50	v	1	40 00		40 00		
50	1,200	35 10.	81	3	12	19	47	31.	4	2	60	v	1	34 00		34 00		
51	600	41 10.	44	9	9	26	16.4	16.4	2	46	46	v	1	30 00		30 00		
52	1,200	52 10.	44	3	9	7	25	16.6	1	6	36	v	1	30 00		30 00		
	5,400	401 9.9	357	3	35	62	71	186	12	50	302	v	5	33 80		33 80		
53	12,000	236 10.	182	87	37	23	35	124.	10	36	200	v	2	72 50		72 50		

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)									
CLINTON.									
Annandale.....	54	\$621 82	.....	\$43 18	\$150 00	\$255 68	\$405 68	\$1,070 68	.....
Bray's Hill.....	55	186 66	.....	13 34	.....	632 69	632 09	832 09	.....
Lebanon.....	56	593 44	.....	41 56	150 00	202 04	252 04	892 04	.....
Round Valley.....	57	430 13	.....	29 87	.....	.....	.....	460 00	\$2 81
Hamden.....	58	329 22	.....	20 78	.....	21 00	21 00	371 00	4 34
		2,166 27	.....	148 73	300 00	1,010 81	1,310 81	3,625 81	7 15
TEWKSBURY.									
Fairmont.....	62	551 69	.....	38 31	.....	.....	.....	590 00	.....
Farmersville.....	63	332 47	.....	17 53	.....	.....	.....	350 00	2 33
Mountainville.....	64	402 08	.....	27 92	.....	.....	.....	430 00	.....
Appar's Corner.....	66	329 87	.....	20 13	.....	.....	.....	350 00	9 59
New Germantown.....	67	420 78	.....	29 22	.....	.....	.....	450 00	65 02
The Centre.....	68	334 09	.....	15 91	.....	.....	.....	350 00	49 76
		2,370 98	.....	149 02	.....	.....	.....	2,520 00	126 70
READINGTON.									
Stanton.....	69	444 15	.....	30 85	.....	.....	.....	475 00	125 72
Three Corners.....	70	333 44	.....	16 56	.....	.....	.....	350 00	33 81
The Station.....	71	612 47	.....	42 53	.....	.....	.....	635 00	.....
White House.....	72	350 65	.....	24 35	.....	.....	.....	375 09	82 80
Cold Brook.....	73	332 79	.....	17 21	.....	.....	.....	350 00	.....
Pleasant Run.....	74	374 03	.....	25 97	.....	.....	.....	400 00	76 64
The Ridge.....	75	332 47	.....	17 53	.....	.....	.....	350 00	2 23
Readington.....	76	406 75	.....	23 25	.....	.....	.....	435 00	16 95
Centreville.....	77	345 97	.....	24 03	.....	.....	.....	370 00	12 57
Three Bridges.....	78	443 83	.....	31 17	.....	.....	.....	450 00	.....
The Grove.....	79	137 32	.....	12 68	.....	.....	.....	200 00	64
		4,168 87	.....	271 13	.....	.....	.....	4,440 00	351 41
RARITAN.									
Klinesville.....	80	327 27	.....	22 73	.....	.....	.....	350 00	76 23
Oak Grove.....	81	327 27	.....	22 73	.....	.....	.....	350 00	163 92
Voorhees'.....	82	334 74	.....	15 26	.....	.....	.....	350 00	6 69
Reaville.....	83	327 27	.....	22 73	.....	.....	.....	350 00	182 12
Pleasant Ridge.....	84	334 41	.....	15 59	.....	.....	.....	350 00	12 82
Neshanic.....	86	334 41	.....	15 59	.....	.....	.....	350 00	.....
Flemington.....	87	2,019 73	.....	140 27	1,000 00	1,000 00	2,000 00	4,160 00	.....
Wagoner's.....	88	332 79	.....	17 21	.....	.....	.....	350 00	6 68
Harmony.....	89	334 09	.....	15 91	.....	.....	.....	350 00	4 06
Summit.....	90	332 79	.....	17 21	.....	.....	.....	350 00	.....
		5,004 77	.....	305 23	1,000 00	1,000 00	2,000 00	7,310 00	452 52
DELAWARE.									
Higgins'.....	85	333 77	.....	16 23	.....	.....	.....	350 00	28 00
Locketown.....	91	378 70	.....	26 30	.....	.....	.....	350 00	.....
Croton.....	92	350 65	.....	24 35	.....	22 05	22 05	397 05	3 55
Sand Brook.....	93	330 19	.....	19 81	.....	.....	.....	350 00	6 73
Moore's.....	94	331 49	.....	13 51	.....	.....	.....	350 00	32 02
Sergeant's.....	95	556 26	.....	34 64	.....	.....	.....	595 00	.....
Vandolah's.....	96	406 75	.....	23 25	.....	.....	.....	435 00	6 49
Reading's.....	97	453 51	.....	31 49	.....	.....	.....	485 00	64 65
Stockton.....	98	1,131 42	.....	78 58	.....	.....	.....	1,210 00	154 51
		4,272 84	.....	282 16	.....	22 05	22 05	4,577 05	423 09

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.				
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.		
54	.....	124	10.	108	.....	37	25	15	28	68.	.....	3	22	100	v p	1	1	\$40 00	\$23 36
55	\$1,000	30	9.	30	.....	.....	5	6	19	12.4	.....	.....	4	30	v g	1	1	.....	26 67
56	4,000	134	10.	103	.....	57	14	13	19	53.6	.....	2	13	100	v g	1	1	55 00	22 50
57	4,000	89	10.	81	.....	7	9	27	38	34.	.....	1	6	64	v g	1	.....	45 75	.....
58	600	60	9.	45	.....	.....	5	17	23	18.2	.....	4	15	28	v g	.....	.....	35 00	.....
	9,600	437	9.6	367	.....	101	61	78	127	186.2	.....	10	60	322	.....	4	3	43 75	25 84
62	1,400	127	10.5	97	1	8	9	26	53	35.5	.....	.....	30	70	v g	1	.....	60 00	.....
63	1,500	48	10.	45	.....	6	3	14	25	20.	.....	1	6	46	v g	.....	1	.....	31 35
64	800	88	10.	66	.....	6	13	16	31	28.6	.....	.....	20	40	v g	.....	1	.....	38 51
66	900	71	10.5	40	.....	9	11	12	8	23.	.....	.....	13	50	v g	.....	1	.....	30 00
67	2,500	94	10.	74	.....	23	14	19	18	45.5	.....	2	10	80	v g	1	.....	45 00	.....
68	1,000	49	10.	35	.....	17	9	6	3	21.	.....	.....	10	34	v g	.....	1	.....	30 00
	8,100	477	10.2	360	1	69	59	93	138	173.5	.....	3	89	320	.....	2	4	52 50	32 46
69	600	93	11.	62	7	7	9	12	27	33.	.....	.....	24	50	v g	.....	1	.....	35 00
70	1,500	45	10.	46	.....	5	9	7	25	19.4	.....	.....	10	32	v g	.....	1	.....	30 00
71	4,000	129	10.	82	.....	17	16	12	37	39.	.....	2	43	100	v g	1	.....	53 03	.....
72	3,500	95	10.	72	.....	38	13	13	8	49.	.....	.....	3	70	v g	.....	1	.....	36 00
73	1,200	56	10.3	45	.....	2	8	10	25	17.	.....	.....	12	32	v g	1	.....	31 00	.....
74	1,500	30	11.	70	2	11	10	9	38	27.	.....	.....	10	90	v g	.....	1	.....	34 18
75	600	49	10.5	41	.....	6	13	16	6	19.9	.....	.....	15	50	v g	1	.....	30 00	.....
76	800	93	10.	72	.....	14	29	12	17	36.3	.....	.....	16	40	v g	.....	1	.....	40 50
77	800	60	9.	64	.....	4	16	16	23	28.	.....	.....	10	56	v g	1	.....	35 56	.....
78	1,500	97	10.5	86	1	18	16	16	35	43.	.....	3	6	75	v g	1	.....	40 00	.....
79	500	37	10.	27	.....	6	8	3	10	15.8	.....	.....	4	28	v g	.....	1	.....	30 00
	16,500	834	10.2	667	10	128	147	126	256	322.4	.....	5	153	623	.....	6	5	38 43	33 96
80	800	59	10.5	55	2	8	12	11	22	28.	.....	.....	3	40	v g	.....	1	.....	31 19
81	1,200	63	10.	55	.....	8	8	9	30	25.	.....	2	6	40	v g	.....	1	.....	33 33
82	500	49	10.	44	.....	13	12	11	8	26.2	.....	1	2	46	v g	.....	1	.....	32 50
83	1,000	58	.....	No	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
84	1,000	48	10.2	28	.....	2	6	4	16	11.	.....	.....	12	40	v g	.....	1	.....	28 57
86	800	46	10.	29	1	6	3	2	17	13.	.....	.....	17	38	v g	.....	1	.....	31 50
87	13,000	457	10.	303	3	115	68	35	82	190.8	.....	50	.....	297	v g	1	6	100 60	40 00
88	2,000	47	9.2	68	.....	3	6	10	29	20.	.....	.....	1	44	v g	.....	1	.....	30 00
89	300	54	11.2	49	4	3	12	8	22	22.3	.....	.....	.....	40	m	1	.....	28 00	.....
90	600	48	10.3	32	.....	4	5	5	19	13.	.....	.....	19	40	v g	.....	1	.....	30 00
	21,600	929	10.2	643	10	162	131	95	245	319.3	.....	53	60	625	.....	2	13	64 00	32 14
85	2,000	52	9.3	48	.....	2	5	10	31	17.3	.....	.....	7	30	v g	.....	1	.....	28 33
91	1,400	78	10.	71	5	22	50	9	5	35.2	.....	.....	5	70	v g	1	.....	33 40	.....
92	1,200	63	10.	65	.....	5	5	12	41	22.1	.....	.....	2	60	v g	.....	1	.....	31 45
93	1,200	60	10.8	68	4	6	25	20	13	31.	.....	.....	.....	50	v g	1	.....	30 00	.....
94	1,200	60	10.5	52	2	6	6	12	26	23.1	1	6	40	v g	1	30 00
95	1,000	128	10.5	52	2	1	6	15	28	19	.....	22	44	120	v g	1	1	30 00	30 00
96	400	90	10.2	80	3	27	15	19	16	34.	.....	2	.....	40	v g	.....	1	.....	33 33
97	1,000	90	10.	61	.....	5	14	15	27	27.7	.....	1	26	48	v g	1	.....	45 00	.....
98	5,000	212	10.	169	1	37	49	29	53	101.	4	69	166	v g	3	36 36
	14,400	833	10.11	664	17	111	155	141	240	310.4	.....	37	155	624	.....	4	8	34 60	31 63

Statistical Report, by Districts, for the County of MERCER,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, firing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con.)										
EAST AMWELL.										
Westville.....	100	\$360 00	.....	\$25 00	.....	.....	.....	.....	\$385 00	.....
Mountain.....	101	187 96	.....	12 04	.....	.....	.....	.....	200 00	.....
Unionville.....	102	322 14	.....	17 86	.....	\$75 00	\$75 00	.....	425 00	\$32 83
Ringoes.....	103	353 38	.....	26 62	.....	.....	.....	.....	410 00	32 93
		1,263 48	.....	81 52	.....	\$75 00	75 00	.....	1,420 00	65 86
WEST AMWELL.										
Rocktown.....	104	331 17	.....	18 83	.....	.....	.....	.....	350 00	.....
Mount Airy.....	105	402 07	.....	27 92	.....	.....	.....	.....	429 99	420 01
High Valley.....	106	332 79	.....	17 21	.....	.....	.....	.....	350 00	104 77
Mount Range.....	107	402 07	.....	27 92	.....	.....	.....	.....	429 99	315 54
		1,468 10	.....	91 88	.....	.....	.....	.....	1,559 98	840 32
LAMBERTVILLE.										
Lambertville.....	108	5,259 70	.....	365 30	1,400 00	.....	1,400 00	.....	7,025 00	.....
Summary.										
Lebanon.....	.....	5,699 43	.....	380 57	.....	1,939 24	1,939 24	.....	8,019 24	294 06
Bethlehem.....	.....	3,316 53	.....	208 47	.....	1,596 60	1,596 60	.....	5,121 60	315 96
Alexandria.....	.....	1,747 73	.....	102 27	.....	.....	.....	.....	1,850 00	253 27
Holland.....	.....	3,042 65	.....	187 35	371 11	436 99	808 10	.....	4,038 10	295 50
Frenchtown.....	.....	1,341 81	.....	93 19	110 00	60 00	170 00	.....	1,605 00	53 61
Kingwood.....	.....	2,081 11	.....	118 89	.....	94 50	94 50	.....	2,294 50	433 23
Franklin.....	.....	1,670 77	.....	79 23	.....	.....	.....	.....	1,750 00	146 07
High Bridge.....	.....	3,382 71	.....	227 29	.....	1,615 84	1,615 84	.....	5,225 84	245 99
Union.....	.....	2,148 83	.....	131 17	.....	40 49	40 49	.....	2,320 49	138 91
Clinton Borough.....	.....	1,065 97	.....	74 03	400 00	200 00	600 00	.....	1,740 00	89 92
Clinton.....	.....	2,166 27	.....	148 73	300 00	1,010 81	1,310 81	.....	3,625 81	7 15
Tewksbury.....	.....	2,370 98	.....	149 02	.....	.....	.....	.....	2,520 00	126 70
Readington.....	.....	4,168 87	.....	271 13	.....	.....	.....	.....	4,440 00	351 41
Raritan.....	.....	5,004 77	.....	305 23	1,000 00	1,000 00	2,000 00	.....	7,310 00	452 52
Delaware.....	.....	4,272 84	.....	282 16	.....	22 05	22 05	.....	4,577 05	423 09
East Amwell.....	.....	1,263 48	.....	81 52	.....	75 00	75 00	.....	1,420 00	65 86
West Amwell.....	.....	1,463 11	.....	91 88	.....	.....	.....	.....	1,559 99	840 32
Lambertville.....	.....	5,259 70	.....	365 30	1,400 00	.....	1,400 00	.....	7,025 00	.....
		51,472 56	.....	3,297 43	3,581 11	8,091 52	11,672 63	.....	66,442 62	4,538 57
MERCER.										
HOPEWELL.										
Pleasant Valley.....	1	350 00	.....	.....	.....	.....	.....	.....	350 00	16 24
Harbourtown.....	2	350 00	.....	.....	.....	.....	.....	.....	350 00	2 17
Woodsville.....	3	419 36	.....	.....	.....	.....	.....	.....	419 36	175 93
Tidd's.....	4	399 63	.....	.....	.....	.....	.....	.....	399 63	560 23
Stoutsburg.....	5	399 63	.....	.....	.....	150 00	150 00	.....	549 63	.....
Columbian.....	6	996 60	.....	.....	.....	150 00	150 00	.....	1,146 60	43 04
Mount Rose.....	7	384 83	.....	.....	.....	.....	.....	.....	384 83	92 87
Centreville.....	8	350 00	.....	.....	.....	.....	.....	.....	350 00	90 34
Federal City.....	9	350 00	.....	.....	.....	.....	.....	.....	350 00	17 33
Pennington.....	10	1,075 54	.....	.....	.....	.....	.....	.....	1,075 54	137 23
Marshall's Corners.....	11	350 00	.....	.....	.....	.....	.....	.....	350 00	106 96
Woosamonsa.....	11½	350 00	.....	.....	.....	.....	.....	.....	350 00	164 59
Bear.....	12	350 00	.....	.....	.....	.....	.....	.....	350 00	265 59
Titusville.....	13	360 16	.....	.....	.....	50 00	50 00	.....	410 16	3 00
		6,485 75	.....	.....	.....	350 00	350 00	.....	6,835 75	1,719 87

State of New Jersey, for the School Year ending August 31, 1887.

Number of district,	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.		Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
100	\$1,200	67	10.	51	.....	8	17	16	10	23.	.....	6	60	v	g	1	.....	1	.....	\$32 10	.....
101	300	38	9.	26	.....	.....	9	5	12	16.3	.....	15	30	v	g	.....	.....	1	.....	.....	\$28 85
102	1,200	59	9.5	50	.....	.....	4	13	31	15.	.....	7	60	v	g	.....	.....	1	.....	.....	30 00
103	1,500	76	10.	60	.....	.....	13	18	21	25.9	.....	2	20	v	g	.....	.....	1	.....	.....	40 00
	4,200	240	9.6	187	.....	.....	18	43	52	74	86.2	5	51	212	.....	.....	1	3	32 10	32 96	
104	1,000	46	10.5	46	.....	.....	4	8	14	20	19.	.....	2	1	50	v	g	.....	1	.....	29 50
105	2,500	90	10.5	70	.....	8	6	25	12	19	36.	.....	10	50	v	g	.....	1	.....	.....	41 33
106	500	49	10.5	30	.....	.....	3	4	7	16	11.	.....	.....	30	m	.....	.....	1	.....	30 00	.....
107	800	90	10.8	66	10	.....	19	11	14	12	35.	.....	1	10	34	m	.....	1	.....	50 00	.....
	4,800	275	10.6	212	18	.....	32	48	47	67	102.5	3	21	164	.....	.....	2	2	40 00	35 42	
108	33,000	1,067	10.	532	1	.....	192	123	75	141	329.	235	280	638	v	g	1	12	100 00	41 75	
.....	20,600	1,117	9.8	953	2	.....	153	247	185	366	567	3	189	832	.....	.....	6	10	47 13	30 89	
.....	11,400	598	10.1	505	3	.....	69	84	103	246	224	6	102	364	.....	.....	5	3	41 57	30 00	
.....	4,500	321	10.3	274	10	.....	56	58	51	99	137	.....	45	258	.....	.....	2	3	42 50	30 23	
.....	11,400	564	10.	492	.....	.....	87	83	119	203	242	15	41	551	.....	.....	5	5	35 35	29 02	
.....	4,500	285	10.	230	16	.....	100	47	24	43	160	2	53	246	.....	.....	1	1	4 55	20 75	
.....	6,000	351	9.5	307	2	.....	30	64	71	140	156	.....	38	287	.....	.....	3	5	33 10	26 40	
.....	4,700	235	9.5	211	.....	.....	10	45	43	113	99	5	20	212	.....	.....	2	3	34 01	29 95	
.....	11,100	725	9.7	569	4	.....	121	140	120	184	309	8	55	543	.....	.....	4	6	43 32	30 63	
.....	5,400	401	9.9	357	3	.....	35	62	71	186	152	12	50	302	.....	.....	5	1	33 80	31 00	
.....	12,000	235	10.	182	.....	.....	87	37	23	35	124	10	36	200	.....	.....	1	2	72 50	31 00	
.....	9,600	437	9.6	367	.....	.....	101	61	78	127	186	10	60	322	.....	.....	4	3	43 75	25 84	
.....	8,100	477	10.2	360	1	.....	69	59	93	138	173	3	89	320	.....	.....	2	4	52 50	32 46	
.....	16,500	834	10.2	667	10	.....	128	147	126	256	322	5	153	623	.....	.....	6	5	38 43	33 96	
.....	21,600	929	10.2	643	10	.....	162	131	95	245	349	53	60	625	.....	.....	2	13	64 00	32 14	
.....	14,400	833	10.1	664	17	.....	111	155	141	240	310	37	155	624	.....	.....	4	8	34 60	31 63	
.....	4,200	240	9.6	187	.....	.....	18	43	52	74	86	5	51	212	.....	.....	1	3	32 10	32 96	
.....	4,800	275	10.6	212	13	.....	32	48	47	67	102	3	21	164	.....	.....	2	2	40 00	35 42	
.....	33,000	1,067	10.	532	1	.....	192	123	75	141	329	235	280	638	.....	.....	1	12	100 00	41 75	
	203,800	9,924	10.	7,712	97	.....	1,561	1634	1517	2903	4,032	412	1,498	7,293	.....	.....	56	92	46 34	31 21	
1	400	50	9.	40	.....	.....	4	8	28	25	.....	.....	10	45	.....	.....	.....	1	.....	32 55	
2	1,000	51	10 3	46	.....	.....	6	8	15	17	18	.....	.....	42	.....	.....	.....	.....	.....	30 00	
3	1,000	71	10.2	61	.....	.....	10	13	15	23	28	.....	.....	14	63	.....	.....	1	.....	33 17	
4	800	79	10.	51	.....	.....	5	3	14	29	18	.....	.....	25	40	.....	.....	.....	.....	33 33	
5	1,000	68	10.2	67	.....	.....	6	12	20	29	33	3	.....	46	.....	.....	.....	.....	.....	33 62	
6	800	202	10.5	160	10	.....	39	22	43	46	88	15	1	100	.....	.....	1	1	57 14	35 00	
7	1,200	86	10.5	73	1	.....	24	22	16	10	24	.....	.....	40	.....	.....	1	.....	.....	33 33	
8	400	45	11.	33	1	.....	3	8	7	14	14	2	6	40	.....	.....	.....	1	.....	27 88	
9	500	40	10.	28	.....	.....	4	2	5	17	11	5	1	40	.....	.....	.....	1	.....	30 00	
10	3,000	212	10.5	152	3	.....	31	25	28	65	75	27	32	130	.....	.....	1	1	59 52	35 71	
11	1,130	71	11.	52	1	.....	13	3	8	27	23	3	9	42	.....	.....	.....	1	.....	29 09	
11½	900	52	10.	44	.....	.....	7	8	12	17	30	.....	.....	3	40	.....	.....	.....	.....	30 00	
12	800	74	10.5	74	.....	.....	9	14	16	35	26	.....	.....	10	44	.....	.....	.....	.....	30 00	
13	5,000	71	10.	63	2	.....	10	3	19	29	29	.....	.....	7	60	.....	.....	1	.....	33 02	
	17,930	1,172	10 3	944	18	.....	167	147	226	386	416	57	118	772	.....	.....	31	13	49 99	32 18	

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Mercer.—(Con.)									
EWING.									
Sudder's Falls.....	14	\$350 00						\$350 00	\$94 06
Birmingham.....	15	498 30						498 30	516 83
Ewingville.....	16	414 43						414 43	449 86
Columbia.....	17	720 32				\$100 00	\$100 00	820 32	863 52
Brookville.....	18	444 03						444 03	324 58
		2,427 08				100 00	100 00	2,527 08	2,248 85
TRENTON.									
Trenton.....	19	41,457 61			13,000 00		13,000 00	54,457 61	
MILLHAM.									
Millham.....	20	3,739 72			800 00		800 00	4,539 72	1,167 18
LAWRENCE.									
Brick.....	21	458 83				700 00	700 00	1,158 83	134 13
Grove.....	22	350 00						350 00	21 16
Clarksville.....	23	365 09						365 09	57 12
Central.....	24	601 91						601 91	2 01
Rosedale.....	25	350 00						350 00	40 29
		2,125 83				700 00	700 00	2,825 83	274 71
HAMILTON.									
Washington.....	26	350 00						350 00	101 22
Mercerville.....	27	458 83						458 83	607 00
Hamilton Square.....	28	577 24			\$200 00		200 00	777 24	303 64
Edge Brook.....	29	350 00						350 00	78 78
Groveville.....	30	532 84				75 00	75 00	607 84	125 38
Yardville.....	31	429 23			50 00		50 00	479 23	187 65
White Horse.....	32	463 76						463 76	314 25
Friendship.....	33	394 69				50 00	50 00	444 69	150 10
Farmingdale.....	35	567 37						567 37	264 20
		4,123 96			250 00	125 00	375 00	4,498 96	2,132 22
CHAMBERSBURG.									
Chambersburg.....	34	12,501 91				6,000 00	6,000 00	18,501 91	756 01
PRINCETON.									
Stony Brook.....	36	404 49		\$21 22				430 71	213 01
Cedar Grove.....	37	350 00		16 37	60 00		60 00	426 37	131 38
Mount Lucas.....	38	350 00		17 64				367 64	146 23
Princeton.....	39	4,119 61		213 26	448 64	2,551 36	3,000 00	7,332 87	
		5,229 10		268 49	508 64	2,551 36	3,060 00	8,557 59	490 62
WEST WINDSOR.									
Penn's Neck.....	40	350 00		31 55				381 55	99 06
Parsonage.....	41	384 82		46 45				431 27	236 60
Dutch Neck.....	42	384 82		46 45				431 27	240 39
Assanpink.....	43	350 00		31 55		325 00	325 00	706 55	70 95
		1,469 64		156 00		325 00	325 00	1,950 64	647 00
WASHINGTON.									
Robbinsville.....	44	350 00		20 60				370 60	393 75
Union.....	45	350 00		15 95				365 95	51 07
Page's Corner.....	46	350 00		18 94				368 94	112 51
Sharon.....	47	350 00		15 95				365 95	16 35
Allen.....	48	350 00		19 28				369 28	98 54
Windsor.....	49	503 23		33 90				537 13	365 44
		2,253 23		124 62				2,377 85	1,038 16

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Average number of months the schools have been kept open.		Number of children between 5 and 15 years of age enrolled in the school register during the year.		Number who have attended 10 months or more during the year.		Number who have attended 8 months, but less than 10.		Number who have attended 6 months, but less than 8.							Number who have attended 4 months, but less than 6.		Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.
14	\$1,000	53	9.	33	.....	1	5	6	21	12	3	7	56	.....	1	.....	\$33 00	
15	800	111	10.	77	.....	7	14	16	34	29	.....	.....	60	.....	1	.....	33 00	
16	700	87	10.5	67	.....	5	16	13	33	23	.....	9	43	.....	1	.....	40 00	
17	1,200	167	10.	35	8	9	5	7	6	17	15	27	56	.....	1	.....	45 00	
18	300	83	10.	63	.....	9	7	12	23	26	.....	4	40	.....	1	.....	36 00	
	4,000	501	9.9	280	8	29	52	67	124	109	31	46	260	.....	5	.....	38 50	
19	156,500	9,033	10.	4,204	595	1,450	757	515	889	2,899	1,591	3,373	3,584	.....	4	78	117 50	49 74
20	12,000	839	10.7	359	15	56	73	74	141	174	75	405	242	.....	2	4	72 50	35 00
21	800	105	10.	104	5	19	19	27	34	37	.....	1	30	.....	1	.....	42 00	.....
22	500	75	10.	59	.....	5	9	8	37	22	.....	.....	40	.....	1	.....	36 66	.....
23	700	70	10.	55	.....	5	7	13	30	22	.....	.....	45	.....	1	.....	35 00	.....
24	.....	113	10.5	72	.....	9	9	10	44	25	10	29	60	.....	1	.....	51 90	.....
25	1,000	45	10.5	45	.....	1	5	15	24	15	1	.....	35	.....	1	.....	20 00	.....
	3,000	408	10.2	335	5	39	49	73	169	120	12	45	213	.....	3	3	36 22	38 41
26	500	52	11.	64	5	.....	6	23	30	25	.....	.....	32	.....	1	.....	33 00	.....
27	800	91	11.7	66	.....	7	24	35	44	.....	.....	.....	60	.....	1	.....	37 33	.....
28	1,350	126	10.	97	.....	23	21	22	31	61	6	10	100	.....	1	35	33	22 33
29	1,000	60	9.7	45	.....	5	10	30	16	1	4	58	.....	1	.....	1	.....	30 00
30	1,000	113	10.	81	.....	8	16	18	39	34	.....	44	64	.....	1	.....	40 00	.....
31	.....	89	9.1	56	.....	4	9	17	26	24	1	25	44	.....	1	.....	40 00	.....
32	1,800	94	11.	57	.....	4	10	23	20	45	10	6	75	.....	1	.....	48 75	.....
33	500	82	10.	62	.....	1	.....	9	52	17	15	27	40	.....	1	.....	35 00	.....
35	.....	113	10.	43	1	9	10	5	18	20	20	40	49	.....	1	.....	37 50	.....
	6,950	820	10.3	571	6	49	84	151	281	238	53	156	522	.....	4	6	37 16	35 76
34	42,000	2,805	10.2	1,663	30	522	399	245	467	977	380	1,079	1,138	.....	1	21	120 00	43 25
36	1,000	67	9.	64	.....	4	16	17	27	26	4	5	40	.....	1	.....	36 64	.....
37	900	64	10.	33	.....	1	7	5	20	12	1	20	48	.....	1	.....	35 00	.....
38	800	53	10.	31	.....	.....	2	8	21	9	3	.....	45	.....	1	.....	31 00	.....
39	15,000	746	10.	478	30	144	96	87	121	303	125	143	426	.....	3	7	76 66	37 85
	17,700	930	9.7	606	30	149	121	117	189	350	133	168	557	.....	4	9	53 83	36 49
40	800	50	10.	20	.....	2	4	2	12	8	2	30	30	.....	1	.....	30 50	.....
41	700	85	11.	83	.....	6	16	18	43	20	1	5	48	.....	1	2	33 33	33 33
42	1,000	87	11.	53	3	10	20	15	5	24	1	15	50	.....	1	.....	33 33	.....
43	800	54	10.5	54	.....	5	14	10	25	15	.....	18	36	.....	1	.....	28 81	.....
	3,300	276	10.6	210	3	23	54	45	85	67	4	68	164	.....	1	5	33 33	31 49
44	300	58	10.5	47	.....	2	3	11	31	13	.....	2	50	.....	1	.....	33 75	.....
45	1,000	46	9.7	38	.....	4	7	9	18	.....	.....	.....	50	.....	1	.....	31 80	.....
46	.....	57	10.5	47	.....	3	7	7	30	17	1	.....	50	.....	1	.....	33 33	.....
47	300	56	10.7	41	.....	7	5	10	19	17	.....	16	34	.....	1	31	66	27 33
48	1,000	55	10.5	46	.....	2	11	13	20	20	2	5	32	.....	1	.....	33 33	.....
49	1,200	92	10.5	58	.....	8	11	16	23	27	2	1	60	.....	1	.....	42 38	.....
	3,800	364	10.4	277	.....	26	44	66	141	94	6	21	276	.....	2	5	37 02	31 84

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Mercer. — (Con.)									
EAST WINDSOR.									
Hickory Corner.....	50	\$350 00		\$12 45				\$362 45	\$57 49
Locust Corner.....	51	350 00		15 43				365 43	39 35
Hightstown.....	52	2,156 04		118 25		\$1,200 00	\$1,200 00	3,474 29	85 17
Milford.....	53	350 00		15 15				365 15	221 72
Cedarville.....	54	350 00		12 72		111 42	111 42	474 14	85 75
		3,556 04		174 00		1,311 42	1,311 42	5,041 46	489 58
Summary.									
Hopewell.....		6,485 75				350 00	350 00	6,835 75	1,719 87
Ewing.....		2,427 08				100 00	100 00	2,527 08	2,248 85
Trenton.....		41,457 61				13,000 00	13,000 00	54,457 61	
Millham.....		3,739 72				800 00	800 00	4,539 72	1,167 18
Lawrence.....		2,125 83				700 00	700 00	2,825 83	274 78
Hamilton.....		4,123 96			\$250 00	125 00	375 00	4,498 96	2,132 22
Chambersburg.....		12,501 91				6,000 00	6,000 00	18,501 91	756 01
Princeton.....		5,229 10		268 49	508 64	2,551 36	3,060 00	8,557 59	490 62
West Windsor.....		1,469 64		156 00		325 00	325 00	1,950 64	647 00
Washington.....		2,253 23		124 62				2,377 85	1,038 16
East Windsor.....		3,556 04		174 00		1,311 42	1,311 42	5,041 46	489 58
		85,369 87		723 11	758 64	25,262 78	26,021 42	112,114 40	10,944 20
MIDDLESEX.									
PISCATAWAY.									
Harris Lane.....	1	350 00			100 00		100 00	450 00	43 53
Dunellen.....	2	786 17			1,600 00	283 87	1,883 87	2,670 04	
New Market.....	3	350 00			400 00		400 00	750 00	13 55
Maple Grove.....	4	350 00						350 00	
New Brooklyn.....	5	350 00						350 00	34 34
Fieldville.....	6	350 00						350 00	1 50
Newtown.....	7	350 00						350 00	47 91
Union.....	8	350 00			100 00		100 00	450 00	49 81
Raritan Landing.....	9	350 00						350 00	75 04
		3,586 17			2,200 00	283 87	2,483 87	6,070 04	270 68
RARITAN.									
Friendship.....	10	350 00						350 00	
Mount Pleasant.....	11	350 00			75 00		75 00	425 00	31 24
New Dover.....	12	200 00						350 00	17 53
Oak Tree.....	13	350 00						200 00	39 74
New Durham.....	14	350 00						350 00	22 71
Metuchen.....	15	1,000 18			1,000 00	500 00	1,500 00	2,500 18	217 75
Laf Union.....	16	350 00						350 00	176 84
Piscataway.....	17	354 04				75 00	75 00	429 04	7 08
Bonhamtown.....	18	350 00				60 00	60 00	410 00	88 91
Highland Park.....	75	350 00			1,000 00	1,750 00	2,750 00	3,100 00	9 39
		4,004 22			2,075 00	2,385 00	4,460 00	8,464 22	611 19
WOODBIDGE.									
Locust Grove.....	19	200 00						200 00	56 88
Washington.....	20	350 00						350 00	
Rabway Neck.....	21	200 00						200 00	27 36
Blazing Star.....	22	350 00						350 00	74 45
Uniontown.....	23	350 00						350 00	95 70
Woodbridge.....	24	2,354 44			1,350 00	1,350 00	2,700 00	5,054 44	690 80
Fairfield Union.....	26	640 16						640 16	10 27
		4,444 60			1,350 00	1,350 00	2,700 00	7,144 60	953 46

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
50	\$300	45	9.	33	.....	3	6	6	18	14	1	2	35	.....	1	.....	\$35 00	.....	.....
51	900	49	9.7	39	.....	.....	.....	.....	.....	.....	.....	.....	50	.....	.....	.....	.....	.....	.....
52	5,000	454	10.	289	1	101	61	48	78	176	45	130	28	.....	1	4	90 00	.....	.....
53	500	51	9.3	35	.....	4	8	7	16	14	4	.....	50	.....	.....	.....	.....	.....	.....
54	800	47	9.	38	.....	.....	.....	.....	.....	.....	.....	.....	46	.....	.....	.....	.....	.....	.....
.....	7,500	646	9.4	424	1	108	86	72	157	232	61	137	409	.....	2	7	62 50	31	07
.....	17,930	1,172	10.3	944	18	167	147	226	386	446	57	118	772	.....	3	13	49 99	32	18
.....	4,000	501	9.9	230	8	29	52	67	124	109	31	46	260	.....	4	78	117 50	49	74
.....	156,500	9,033	10.	4,204	595	1,450	757	515	857	2,899	1,591	3,373	3,584	.....	4	78	172 50	49	74
.....	12,000	839	10.7	359	15	56	73	74	141	174	75	405	242	.....	2	4	72 50	35	00
.....	3,000	408	10.2	335	5	39	49	73	169	120	12	48	213	.....	3	3	36 22	38	41
.....	6,950	820	10.3	571	6	49	84	151	281	288	53	156	522	.....	3	6	37 16	35	76
.....	42,000	2,505	10.2	1,663	30	522	399	245	467	977	380	1,079	1,138	.....	1	24	120 00	43	25
.....	17,700	930	9.7	606	30	149	121	117	189	350	133	168	557	.....	4	9	53 83	36	49
.....	3,300	276	10.6	210	3	23	54	45	85	67	4	68	164	.....	1	5	38 33	31	49
.....	3,800	364	10.4	277	.....	26	44	66	141	94	6	24	276	.....	2	5	37 02	31	84
.....	7,500	646	9.4	424	1	108	86	72	157	232	61	137	409	.....	2	7	62 50	31	07
.....	274,680	17,794	10.2	9,873	711	2,618	1866	1651	3027	5,757	2,403	5,622	8,137	.....	23	155	67 77	44	01
1	1,000	64	10.	44	.....	9	9	6	20	22	3	25	40	g	.....	1	.....	33	33
2	15,000	277	10.	225	1	99	40	29	56	145	3	50	170	v g	1	3	60 00	40	75	
3	2,000	110	10.	74	5	31	12	10	16	45	11	24	84	g	.....	2	.....	35	50
4	1,500	51	10.	38	.....	5	8	4	21	18	2	6	40	v g	.....	1	.....	33	33
5	2,000	114	10.	81	.....	11	7	18	45	45	.....	33	100	g	.....	1	.....	48	33
6	1,200	46	9.7	28	.....	4	5	4	13	12	1	4	40	v g	.....	1	.....	30	00
7	1,000	45	10.	25	.....	3	8	2	12	12	.....	11	30	g	.....	1	.....	31	66
8	500	38	10.	33	.....	11	7	6	9	19	.....	6	40	m	.....	1	.....	31	00
9	1,200	46	10.	25	2	8	6	3	6	13	4	11	35	v g	.....	1	.....	30	00
.....	25,400	791	9.9	573	8	181	102	82	200	331	24	170	579	.....	1	12	60 00	34	65
10	1,200	55	10.	42	.....	16	11	6	9	25	8	6	40	g	.....	1	.....	33	33
11	500	53	10.5	35	.....	7	7	8	13	17	4	20	36	m	.....	1	.....	35	00
12	800	23	9.5	18	.....	3	5	2	8	9	3	2	36	g	.....	1	.....	20	00
13	1,200	56	10.	49	.....	6	6	11	26	18	.....	7	50	m	.....	1	.....	30	00
14	1,000	47	9.	39	11	8	20	18	1	9	40	v g	1	33	33
15	12,000	325	10.	238	1	71	61	41	64	150	13	70	300	g	1	3	100 00	40	00	
16	1,000	51	10.	29	.....	6	4	4	15	12	5	21	40	g	.....	1	.....	33	33
17	1,500	109	10.	72	.....	2	16	18	36	50	4	30	60	m	.....	1	.....	36	67
18	1,500	69	9.	47	.....	4	10	11	22	23	2	12	40	m	.....	1	.....	33	33
75	3,000	114	10.	58	8	17	6	19	8	40	22	25	65	v g	.....	1	.....	33	33
.....	43,700	902	9.8	627	9	132	137	128	221	362	62	202	707	.....	1	12	100 00	32	83
19	1,200	27	9.	20	.....	2	6	3	9	11	1	5	40	v g	.....	1	.....	30	00
20	1,000	48	9.	23	.....	7	10	6	.....	11	8	17	40	m	.....	1	.....	33	33
21	800	35	10.	18	5	7	4	1	1	15	1	2	46	g	.....	1	.....	30	00
22	1,200	45	9.	28	.....	3	10	15	.....	15	.....	14	40	g	.....	1	.....	33	00
23	1,000	59	10.	33	.....	5	4	4	2	14	14	10	40	g	.....	1	.....	30	00
24	40,000	751	10.2	582	45	187	123	78	149	397	25	120	600	v g	.....	10	.....	41	25
26	3,000	204	10.	138	.....	3	26	28	81	56	.....	.....	.....	g	1	1	43 00	26	00
.....	48,200	1,169	9.6	842	50	204	173	134	231	519	49	168	806	.....	1	16	43 00	31	95

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Middlesex.—(Con.)									
NORTH BRUNSWICK.									
Oak Hill.....	27	\$350 00						\$350 00	\$70 78
Milltown.....	28	661 94						661 94	18 85
Red Lion.....	29	350 00						350 00	
		1,361 94						1,361 94	89 63
EAST BRUNSWICK.									
Brick S. H.....	30	350 00						350 00	
Washington.....	31	944 28						944 28	
Lawrence Brook.....	32	350 00						350 00	
Summer Hill.....	33	350 00						350 00	
Dunham's Corner.....	34	350 00						350 00	17 36
Old Bridge.....	35	350 00						350 00	47 34
Spotswood.....	36	378 99						378 99	
Helmetta.....	74	350 00						350 00	42 10
		3,423 27						3,423 27	106 80
SAYREVILLE.									
Brickland.....	37	490 72			\$218 00	\$1,014 00	\$1,232 00	1,722 72	
South River.....	76	397 60						397 60	
Ernston.....	25	350 00						350 00	
		1,238 32			218 00	1,014 00	1,232 00	2,470 32	
SOUTH AMBOY.									
Park S. H.....	38	2,807 94						2,807 94	
Raritan.....	39	1,566 14			690 00	965 50	1,655 50	3,211 64	59 11
		4,364 08			690 00	965 50	1,655 50	6,019 58	59 11
SOUTH BRUNSWICK.									
Six Mile Run.....	40	350 00			28 03	48 97	77 00	427 00	15
Sand Hills.....	41	350 00						350 00	77 85
George's Road.....	42	350 00						350 00	
Fresh Ponds.....	43	350 00						350 00	147 90
Ridge.....	44	350 00						350 00	5 48
Dayton.....	45	350 00						350 00	
Rhode Hall.....	46	350 00				200 00	200 00	550 00	
Mapleton.....	47	350 00						350 00	
Little Rocky Hill.....	48	350 00						350 00	116 83
Scott's Corner.....	50	350 00						350 00	103 03
Pleasant Hill.....	51	350 00						350 00	236 81
Kingston.....	55	652 60			100 00	200 00	300 00	952 60	3 77
		4,502 60			128 03	448 97	577 00	5,079 60	691 82
CRANBURY.									
Plainsboro.....	49	350 00						350 00	
Cranbury Neck.....	52	350 00						350 00	60 24
North Cranbury.....	53	543 59			200 00		200 00	743 59	20 36
South Cranbury.....	54	350 00						350 00	21 71
Wycoff's Mills.....	61	350 00						350 00	3 58
		1,943 59			200 00		200 00	2,143 59	105 89

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number	Percentage	Number	Percentage	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
27	\$1,000	68	9.5	26	.....	3	3	6	14	11	10	22	40	v g	...	1	.....	\$33 33	
28	4,000	236	10.	170	.....	66	29	27	48	103	4	40	150	v g	1	1	\$50 00	32 00		
29	800	56	9	33	.....	3	9	7	19	18	3	16	40	m g	...	1	.....	33 33	
	5,800	360	9.5	234	.....	72	41	40	81	132	17	78	230	.....	1	3	50 00	32 88	
30	600	46	9.	40	.....	2	12	16	10	16	1	5	40	m	...	1	.....	33 33	
31	7,000	318	10.	211	15	65	50	30	51	122	27	80	200	v g	...	3	.....	34 16		
32	800	47	9.	29	.....	.....	3	6	20	10	.....	25	40	m g	...	1	.....	33 33	
33	1,200	49	9.	40	.....	5	7	12	16	22	2	7	60	v g	...	1	.....	33 33	
34	1,200	79	9.	52	.....	1	12	9	30	21	.....	23	70	v g	...	1	.....	34 50	
35	1,200	61	9.	57	.....	7	26	8	16	31	.....	6	50	v g	...	1	.....	33 33	
36	3,000	120	9.7	91	.....	21	20	13	37	45	7	20	150	v g	...	1	.....	43 23	
74	800	68	9.	52	.....	3	18	20	11	27	.....	16	50	v g	...	1	.....	34 58	
	15,800	788	9.2	572	15	104	148	114	191	294	37	182	660	.....	...	10	.....	34 43	
37	4,000	167	9.	122	.....	12	32	28	50	64	.....	40	112	v g	...	2	.....	33 33	
76	2,500	130	9.	84	.....	3	20	28	33	60	.....	40	100	v g	...	2	.....	33 33	
25	1,000	102	9.	49	.....	2	8	11	28	21	3	31	60	v g	...	1	.....	33 33	
	7,500	399	9.	255	.....	17	60	67	111	145	3	111	272	.....	...	5	.....	33 33	
38	15,000	838	10.5	271	10	70	61	39	91	143	350	179	300	v g	1	4	82 00	38 00			
39	13,000	500	10.5	258	45	68	41	49	55	164	106	135	300	v g	...	5	.....	46 30		
	28,000	1,338	10.5	529	55	138	102	88	146	307	456	314	600	.....	1	9	82 00	42 15		
40	1,500	69	9.7	49	.....	9	10	11	19	27	.....	20	75	v g	...	1	.....	36 88	
41	800	53	10.	41	.....	4	9	5	23	15	1	10	36	v g	...	1	.....	33 33	
42	1,000	113	9.	94	.....	6	23	58	7	65	.....	18	50	v g	...	1	.....	33 33	
43	800	66	8.2	63	.....	4	16	43	21	1	6	25	31	m	...	1	.....	33 33	
44	800	72	9.7	54	.....	3	10	16	35	22	2	16	36	m	...	1	.....	33 33	
45	2,500	114	9.9	89	.....	24	12	17	36	45	3	18	86	v g	...	2	.....	40 00	
46	1,200	60	9.	59	.....	1	20	8	30	27	.....	3	60	v g	...	1	.....	33 33	
47	1,000	45	9.	33	.....	8	6	10	9	11	4	9	40	m	...	1	.....	33 33	
50	1,000	53	9.2	32	.....	3	7	5	19	9	.....	20	40	m	...	1	.....	30 00	
51	900	52	10.	49	.....	4	10	15	20	30	.....	12	40	v g	...	1	.....	30 00	
55	4,000	172	10.	144	1	5	4	13	34	18	2	4	40	v g	1	1	30 00	.....		
	16,000	929	9.5	759	1	101	150	191	316	360	17	159	638	.....	2	11	38 50	32 72		
49	1,500	75	10.	50	.....	3	10	18	19	30	.....	18	60	v g	...	1	.....	33 33	
52	1,000	61	10.5	46	.....	2	10	5	29	17	1	.....	50	v g	...	1	.....	30 00	
53	2,000	159	9.	115	.....	8	26	18	53	57	19	47	100	m	...	2	.....	58 42	
54	1,500	85	10.	63	.....	7	16	16	24	30	10	12	60	v g	...	1	.....	31 33	
61	1,200	68	10.7	60	.....	11	9	10	30	26	2	6	40	v g	1	.....	33 33	.....		
	7,200	418	10.	334	.....	31	81	67	155	160	32	83	310	.....	1	5	33 33	38 20	

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex.—(Con.)									
MONROE.									
Jamesburg	56	\$813 95					\$813 95	\$205 96	
Machiponix	57	350 00					350 00	65 35	
Prospect Plains.....	58	350 00				\$100 00	450 00	7 11	
Monroe.....	59	350 00					350 00	23 62	
Gravel Hill.....	60	350 00				200 00	550 00	15 48	
Old Church	62	350 00					350 00	100 04	
Grove.....	63	350 00					350 00	185 62	
Pleasant Grove.....	64	350 00					350 00		
		3,263 95				300 00	300 00	3,563 95	553 18
MADISON.									
Jacksonville	65	350 00					350 00		
Morristown.....	66	350 00					350 00		
Old Bridge	67	350 00					350 00	83 33	
Browtown.....	68	350 00					350 00		
Cedar Grove.....	69	350 00					350 00	88 66	
Millbridge.....	70	350 00					350 00	43 09	
Hillsboro	71	350 00					350 00	168 91	
		2,450 00						2,450 00	383 99
Perth Amboy.....	72	5,150 00			1,250 00	1,100 00	2,350 00	7,500 00	
New Brunswick.....	73	15,526 83			7,740 17	4,079 83	11,820 00	27,346 83	
Summary.									
Piscataway.....		3,586 17			2,200 00	283 87	2,483 87	6,070 04	270 68
Raritan.....		4,004 22			2,075 00	2,385 00	4,460 00	8,464 22	611 19
Woodbridge.....		4,444 60			1,350 00	1,350 00	2,700 00	7,144 60	955 46
North Brunswick.....		1,361 91						1,361 91	89 63
East Brunswick.....		3,423 27						3,423 27	106 80
Sayreville.....		1,238 32			218 00	1,014 00	1,232 00	2,470 32	
South Amboy.....		4,364 08			690 00	965 50	1,655 50	6,019 58	59 11
South Brunswick.....		4,502 60			128 03	448 97	577 00	5,079 60	691 82
Cranbury.....		1,943 59			200 00		200 00	2,143 59	105 89
Monroe.....		3,263 95				300 00	300 00	3,563 95	553 18
Madison.....		2,450 00						2,450 00	333 99
Perth Amboy.....		5,150 00			1,250 00	1,100 00	2,350 00	7,500 00	
New Brunswick.....		15,526 83			7,740 17	4,079 83	11,820 00	27,346 83	
		55,259 57			15,851 20	11,927 17	27,778 37	83,037 94	3,827 77
MONMOUTH.									
ATLANTIC.									
Colt's Neck.....	1	635 96		\$17 41				653 37	416 87
Vandebury.....	2	360 69		9 87				370 56	98 92
Scobeyville.....	3	408 14		11 17				419 31	39 01
Hillside.....	4	344 02		5 98				350 00	90 73
Montrose.....	5	460 36		12 60				472 96	381 35
Robbins.....	5½	343 89		6 11				350 00	174 71
		2,553 06		63 14				2,616 20	1,201 79

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
						Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.								
56	\$3,000	281	10.	150	.....	18	45	25	62	122	.....	25	97	100	v g	.....	2	.....	\$35 00	.....	33 33	
57	1,000	51	9.	40	.....	6	12	5	19	23	.....	.....	9	50	g	.....	1	.....	33 33	.....	33 33	
58	1,000	83	10.5	62	.....	5	9	14	32	25	.....	.....	23	75	v g	.....	1	.....	33 33	.....	33 33	
59	600	97	10.5	62	5	.....	10	15	25	28	.....	.....	30	60	m	.....	1	.....	33 33	.....	33 33	
60	600	81	10.	80	.....	7	11	17	38	36	.....	1	14	60	m	.....	1	.....	31 67	.....	33 33	
62	800	69	9.7	42	.....	3	7	12	20	22	.....	.....	.....	40	m	.....	1	.....	33 33	.....	33 33	
63	600	45	10.2	40	.....	3	4	9	24	17	.....	.....	5	60	m	.....	1	.....	30 00	.....	33 33	
64	600	51	9.	45	.....	12	10	11	12	26	.....	2	6	40	m	.....	1	.....	33 33	.....	33 33	
	8,200	758	9.9	521	5	68	108	108	232	299	23	184	485	.....	.....	.....	9	.....	33 00	.....	33 00	
65	1,200	54	9.	41	.....	1	6	8	26	23	.....	2	11	75	g	.....	1	.....	33 33	.....	33 33	
66	500	70	9.	50	.....	.....	5	14	31	15	.....	.....	16	60	m	.....	1	.....	33 33	.....	33 33	
67	1,200	72	8.2	44	.....	.....	1	8	35	18	.....	7	21	50	v g	.....	1	.....	35 00	.....	35 00	
68	2,000	55	9.	54	.....	29	16	6	3	34	.....	1	3	60	v g	.....	1	.....	\$43 33	.....	33 33	
69	1,000	60	8.	37	.....	8	6	10	21	16	.....	4	19	60	v g	.....	1	.....	33 33	.....	33 33	
70	500	47	9.	29	.....	8	8	6	7	12	.....	.....	16	50	m	.....	1	.....	30 00	.....	30 00	
71	400	62	9.	57	.....	.....	1	5	51	18	.....	.....	5	40	m	.....	1	.....	33 33	.....	33 33	
	6,800	420	8.7	312	.....	38	43	57	174	136	19	91	395	.....	.....	2	5	38 33	33 80	.....	33 80	
72	20,000	1,808	10.2	747	49	264	124	80	230	456	260	800	500	v g	1	9	110 00	45 77	.....	45 77	.....	45 77
73	140,000	5,501	10.	2,615	372	1,185	338	233	487	1,940	1,016	1,368	2,319	v g	4	47	156 25	41 50	.....	41 50	.....	41 50
.....	25,400	791	9.9	573	8	181	102	82	200	331	24	170	579	.....	1	12	60 00	34 65	.....	34 65	.....	34 65
.....	43,700	902	9.8	627	9	132	137	123	221	362	62	202	707	.....	1	12	100 00	32 83	.....	32 83	.....	32 83
.....	48,200	1,169	9.6	842	50	204	173	134	281	519	49	168	806	.....	1	16	43 00	31 95	.....	31 95	.....	31 95
.....	5,800	360	9.5	234	.....	72	41	40	81	132	17	78	230	.....	1	3	50 00	32 88	.....	32 88	.....	32 88
.....	15,800	788	9.2	572	15	104	148	114	191	294	37	182	660	.....	.....	9	.....	34 43	.....	34 43	.....	34 43
.....	7,500	399	9.	255	.....	17	60	67	111	145	3	111	272	.....	.....	5	.....	33 33	.....	33 33	.....	33 33
.....	28,000	1,338	10.5	529	55	138	102	88	146	307	456	314	600	.....	1	9	82 00	42 15	.....	42 15	.....	42 15
.....	16,000	929	9.5	759	1	101	150	191	316	360	17	159	638	.....	2	11	38 50	32 72	.....	32 72	.....	32 72
.....	7,200	448	10.	334	.....	31	81	67	155	160	32	83	310	.....	1	5	33 33	38 30	.....	38 30	.....	38 30
.....	8,200	758	9.9	521	5	68	108	108	232	299	28	184	485	.....	.....	9	.....	33 00	.....	33 00	.....	33 00
.....	6,800	420	8.7	312	.....	38	43	57	174	136	19	91	395	.....	2	5	38 33	38 80	.....	38 80	.....	38 80
.....	20,000	1,808	10.2	747	49	264	124	80	230	456	260	800	500	.....	1	9	110 00	45 77	.....	45 77	.....	45 77
.....	140,000	5,501	10.	2,615	372	1,185	338	233	487	1,940	1,016	1,368	2,319	.....	4	47	156 25	41 50	.....	41 50	.....	41 50
	372,600	15,611	9.6	8,920	564	2,535	1607	1389	2825	5,441	2,020	3,910	8,501	.....	15	152	71 14	35 95	.....	35 95	.....	35 95
1	1,800	119	10.2	93	.....	9	29	23	32	46.	5	21	85	v g	.....	1	.....	50 90	.....	50 90	.....	50 90
2	1,200	59	9.5	47	.....	4	11	11	21	21.3	1	11	72	v g	.....	1	.....	38 33	.....	38 33	.....	38 33
3	1,600	84	9.	51	.....	26	5	17	3	48.6	7	26	72	v g	.....	1	.....	35 66	.....	35 66	.....	35 66
4	1,500	48	9.	41	.....	.....	16	12	13	23.	2	5	60	v g	.....	1	.....	33 40	.....	33 40	.....	33 40
5	1,000	88	9.	54	.....	8	25	21	26.4	1	33	80	g	.....	1	.....	34 33	.....	34 33	.....	34 33	
5½	1,000	46	9.	38	1	4	2	31	15.4	8	60	g	1	33 33	33 33	33 33
	5,100	444	9.3	324	.....	40	73	90	121	180.7	16	104	429	.....	.....	6	.....	38 82	.....	38 82	.....	38 82

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth. —(Con.)									
FREEHOLD.									
East Freehold.....	6	\$165 10		\$12 73			\$477 83	\$180 29	
Freehold.....	7	3,374 73		92 35			3,467 08	146 61	
Lokerson.....	8	341 55		8 45			350 00	57 63	
Georgia.....	9	341 55		8 45			350 00	5 96	
Siloam.....	10	360 69		9 87			370 56		
West Freehold.....	11	474 60		12 99			487 59	82 91	
Thompson.....	12	341 03		8 97			350 00	76	
Aumack.....	13	344 16		5 84			350 00	59 84	
		6,043 41		159 65			6,203 06	534 00	
UPPER FREEHOLD.									
Allentown.....	14	1,048 86		28 71	\$512 67	\$512 67	1,590 24	598 50	
Egglington.....	15	343 50		6 50			350 00	98 19	
East Branch.....	16	408 14		11 17			419 31	155 81	
Imlaytown.....	17	340 64		9 36			350 00	245 19	
Red Valley.....	18	340 77		9 23			350 00	66 61	
Cream Ridge.....	19	341 03		8 97			350 00	338 38	
Pleasant Ridge.....	20	196 75		3 25			200 00		
Ellisdale.....	21	194 54		5 46			200 00	143 95	
Marl Ridge.....	22	456 63		11 95			448 58	39 90	
Arnetown.....	23	342 85		7 15			350 00	86 32	
		3,993 71		101 75	512 67		512 67	4,608 13	1,772 85
MILLSTONE.									
Fair Play.....	24	342 33		7 67			350 00	187 53	
Perrineville.....	25	663 44		18 13			681 62	255 33	
Manalapan.....	26	465 10		12 73			477 83	202 03	
Sweetman.....	27	417 63		11 43			429 06	126 90	
Grove.....	28	446 12		12 21			458 33	302 49	
De Bow.....	29	441 38		12 08			453 46	258 49	
Clarksburg.....	30	465 10		12 73			477 83	84 97	
Union.....	31	342 05		7 95			350 00		
		3,583 15		94 98			3,678 13	1,417 74	
MANALAPAN.									
Lafayette.....	32	341 68		8 22			350 00	17 05	
Tennent.....	33	436 63		11 95			448 58	62 06	
Englishtown.....	34	868 52		23 77			892 29	83 41	
Manalapan.....	35	342 72		7 28			350 00	66 05	
Black's Mills.....	36	370 18		10 13			380 31		
Mount Vernon.....	37	408 14		11 17			419 31	33 50	
		2,767 87		72 62			2,840 49	262 07	
MARLBOROUGH.									
Pleasant Valley.....	38	465 10		12 73			477 83	55 39	
Morganville.....	39	427 13		11 69			438 82	188 02	
Robertsville.....	40	343 89		6 11			350 00	317 93	
Magee.....	41	344 02		5 98			350 00	275 00	
Marlboro.....	42	792 57		21 69			814 26	65 49	
Bradevelt.....	43	632 22		17 28			649 50	67 74	
Strong's.....	44	342 85		7 15			350 00	337 52	
		3,347 78		82 63			3,430 41	1,307 09	
MATAWAN.									
Cliffwood.....	45	597 99		16 37	\$125 00	125 00	739 36	283 11	
Mount Pleasant.....	46	683 42		18 70			702 12	264 60	
Point.....	47	811 56		22 22			833 78	345 48	
Lower Point.....	48	1,162 75		31 84			1,194 59	524 50	
		3,255 72		89 13		125 00	125 00	3,469 85	1,422 69

State of New Jersey, for the School Year ending August 31, 1887.

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						Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.												
6	\$1,000	93	10.3	57	.....	5	8	5	39	18.7	.....	20	16	60	v	g	1	.....	\$34	51	.....		
7	20,500	723	10.	451	.....	173	118	48	112	302.	.....	154	118	550	v	g	2	.....	80	45	.....		
8	800	62	9.	.....	.....	.....	26	15	13	29.	.....	6	2	65	v	g	1	.....	31	66	.....		
9	1,000	60	9.	50	.....	2	9	17	22	21.	.....	2	8	80	v	g	1	.....	37	78	.....		
10	1,200	80	9.	42	.....	6	11	13	12	18.	.....	.....	33	80	v	g	1	.....	40	56	.....		
11	1,500	87	10.5	53	.....	1	10	5	14	23	.....	1	33	80	v	g	.....	1	.....	\$35	00	.....	
12	1,200	63	9.	33	.....	.....	3	21	39	23.	.....	.....	.....	80	v	g	.....	1	.....	36	66	.....	
13	900	45	10.	60	.....	.....	5	6	10	9	.....	5	10	60	v	g	.....	1	.....	30	00	.....	
	28,100	1,213	9.6	800	1	201	186	143	269	445.1	.....	188	225	1,055	.....	.....	6	3	.....	33	45	.....	
14	6,000	219	11.	168	7	38	41	26	56	89.	51	250	v	g	1	2	60	00	32	50	
15	800	41	10.5	23	1	2	4	7	9	11.	.....	2	16	60	v	g	.....	1	.....	30	00	.....	
16	800	77	10.	56	.....	.....	2	8	46	13.5	.....	2	19	60	v	g	.....	1	.....	40	00	.....	
17	2,000	71	9.2	60	.....	4	12	13	31	26.3	.....	.....	11	112	v	g	.....	1	.....	35	00	.....	
18	900	67	10.	42	.....	.....	9	14	19	19.	.....	1	24	60	v	g	.....	1	.....	33	33	.....	
19	1,500	73	10.	49	.....	1	9	10	29	22.	.....	.....	24	60	v	g	.....	1	.....	35	00	.....	
20	550	38	10.	22	.....	.....	6	16	6	6.	.....	.....	16	40	v	g	.....	1	.....	26	54	.....	
21	800	36	9.	35	.....	.....	1	2	32	9.	.....	.....	1	60	v	g	.....	1	.....	33	33	.....	
22	2,500	97	10.	64	.....	2	12	21	29	29.	.....	8	25	128	v	g	1	.....	50	00	.....		
23	800	68	9.	44	.....	1	8	8	27	18.	.....	4	20	50	v	g	1	.....	36	66	.....		
	16,650	787	9.9	563	8	48	98	115	291	242.8	17	207	880	3	9	48	88	33	21	
24	600	59	9.5	43	.....	.....	4	12	27	14.	.....	5	11	60	p	g	.....	1	.....	31	11	.....	
25	1,300	128	9.5	78	.....	10	15	21	32	36.	.....	12	38	125	v	g	.....	2	.....	34	00	.....	
26	1,500	100	10.5	86	2	3	9	21	51	20.	.....	5	9	80	v	g	1	.....	40	00	.....		
27	1,200	93	9.5	82	.....	.....	10	60	12	30.2	.....	6	5	70	v	g	.....	1	.....	33	35	.....	
28	1,000	93	9.5	68	.....	3	9	21	35	25.	.....	.....	25	80	v	g	1	.....	35	82	.....		
29	1,000	98	9.	88	.....	8	16	34	30	36.	.....	.....	10	80	v	g	.....	1	.....	41	00	.....	
30	1,000	95	9.8	86	.....	7	21	37	31	31.	.....	.....	9	80	v	g	1	.....	40	00	.....		
31	600	62	9.8	52	.....	1	6	25	20	25.	.....	.....	10	70	v	g	.....	1	.....	32	13	.....	
	7,800	728	9.6	583	2	32	90	221	238	217.2	28	117	645	3	6	39	50	34	31	
32	800	67	9.	56	.....	.....	4	12	40	12.1	.....	2	9	70	g	g	.....	1	.....	33	33	.....	
33	1,500	107	10.	67	.....	19	23	13	12	26.	.....	5	35	80	v	g	.....	1	.....	45	00	.....	
34	4,000	187	10.	144	12	51	39	28	14	96.	6	37	150	v	g	1	1	70	00	30	00	
35	1,000	66	9.	28	.....	2	2	10	14	13.	.....	4	34	55	v	g	.....	1	.....	33	33	.....	
36	1,000	65	9.	54	.....	1	8	13	32	22.	.....	3	8	70	v	g	.....	1	.....	36	92	.....	
37	600	95	10.	66	.....	5	10	31	20	22.	.....	4	25	70	v	g	.....	1	.....	40	00	.....	
	8,900	587	9.5	415	12	78	86	107	132	191.1	24	148	495	2	5	57	50	34	71	
38	1,000	100	10.5	64	2	7	9	19	27	31.	.....	5	31	70	v	g	.....	1	.....	38	57	.....	
39	1,200	90	9.5	73	.....	4	4	20	45	27.4	.....	3	14	60	v	g	1	.....	40	00	.....		
40	600	48	9.	31	.....	1	4	10	16	15.	.....	.....	10	75	m	.....	.....	1	.....	30	00	.....	
41	500	30	9.	20	.....	1	3	4	12	8.	.....	.....	.....	.....	m	.....	.....	1	.....	33	33	.....	
42	1,500	151	10.7	93	1	7	20	20	45	38.5	25	33	160	v	g	1	1	66	00	25	00
43	1,200	137	10.	85	.....	8	14	9	54	31.	.....	13	39	120	v	g	2	.....	33	33	.....		
44	600	50	9.	34	.....	1	3	4	26	13.	.....	2	14	70	v	g	.....	1	.....	30	00	.....	
	5,600	606	9.7	400	3	29	57	86	225	163.9	49	157	630	4	5	48	11	31	38	
45	1,200	125	9.	73	.....	6	38	21	8	37.	.....	30	22	150	v	g	.....	2	.....	37	50	.....	
46	3,500	153	10.	150	20	35	20	25	50	50.	3	100	v	g	1	1	50	00	25	00	
47	1,500	170	10.	123	11	45	38	12	17	67.	38	9	120	v	g	1	1	45	00	35	00	
48	2,000	237	10.	127	10	30	42	45	69.	72	38	140	v	g	1	1	49	00	30	00	
	8,200	685	9.8	473	31	96	126	100	120	223.	143	69	510	3	5	48	00	31	87	

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
RARITAN.									
Keyport.....	49	\$3,886 87	.....	\$106 39	.....	\$500 00	\$500 00	\$1,493 26	\$2,156 10
Union.....	50	342 72	.....	7 28	.....	.....	.....	350 00	16 68
Bethany.....	51	602 73	.....	16 50	.....	110 00	110 00	729 23	635 60
Keansburg.....	52	593 24	.....	16 24	.....	.....	.....	609 48	140 11
		5,425 56	.....	146 41	.....	610 00	610 00	6,181 97	2,948 49
HOLMDEL.									
Holmdel.....	53	602 73	.....	16 50	\$250 00	.....	250 00	869 23	142 75
Holland.....	54	342 05	.....	7 95	.....	.....	.....	350 00	89 03
Crawford.....	55	408 14	.....	11 17	150 00	.....	150 00	569 31	155 77
Centreville.....	56	632 22	.....	17 25	.....	50 00	50 00	699 50	321 34
Morrisville.....	57	446 12	.....	12 21	.....	.....	.....	458 33	209 06
Oak Grove.....	58	350 69	.....	9 87	.....	.....	.....	370 56	145 14
		2,791 95	.....	74 98	400 00	50 00	450 00	3,316 93	1,063 09
MIDDLETOWN.									
Navesink.....	59	982 33	.....	26 89	.....	100 00	100 00	1,109 27	217 30
Chanceville.....	60	474 60	.....	12 99	.....	.....	.....	487 59	230 75
Harmony.....	61	417 63	.....	11 43	.....	.....	.....	429 06	59 25
Middletown.....	62	541 04	.....	14 81	.....	.....	.....	555 85	500 00
Hedden's.....	63	484 09	.....	13 25	.....	.....	.....	497 34	469 79
Leedsville.....	64	450 86	.....	12 34	.....	.....	.....	463 20	329 60
Nntswamp.....	65	343 76	.....	6 24	.....	.....	.....	350 00	138 38
Chapel Hill.....	66	340 96	.....	9 10	.....	.....	.....	350 00	25 43
Highlands.....	67	1,025 13	.....	28 06	.....	.....	.....	1,053 19	93 33
Port Monmouth.....	68	541 04	.....	14 81	.....	.....	.....	555 85	283 80
Bay Shore.....	69	863 77	.....	23 64	100 00	1,290 00	1,390 00	2,277 41	475 79
Brown's Dock.....	70	196 10	.....	3 90	125 00	.....	125 00	325 00	53 31
Seabrook.....	71	531 55	.....	14 55	.....	.....	.....	546 10	120 00
		7,192 85	.....	192 01	225 00	1,390 00	1,615 00	8,999 86	2,997 03
SHREWSBURY.									
Oceanic.....	72	1,015 64	.....	27 80	450 00	.....	450 00	1,493 44	491 28
Fair Haven.....	73	1,324 12	.....	36 27	.....	380 80	380 80	1,741 19	271 37
Little Silver.....	74	773 59	.....	21 17	.....	.....	.....	794 76	241 69
Red Bank.....	75	4,783 84	.....	130 95	1,350 00	800 00	2,150 00	7,064 79	593 07
Shrewsbury.....	77	711 90	.....	19 49	.....	.....	.....	731 39	586 78
Tinton Falls.....	78	882 75	.....	24 18	.....	.....	.....	906 93	.....
Woodlands.....	79	342 46	.....	7 54	.....	.....	.....	350 00	174 83
		9,834 30	.....	267 40	1,800 00	1,150 80	2,980 80	13,082 50	2,359 02
OCEAN.									
Poplar.....	81	342 33	.....	7 67	.....	.....	.....	350 00	59 62
Long Branch.....	85	13,896 05	.....	380 39	2,987 00	7,500 00	10,487 00	24,763 44	4,677 88
Deal.....	87	692 90	.....	18 96	.....	.....	.....	711 86	338 41
		14,931 28	.....	407 02	2,987 00	7,500 00	10,487 00	25,825 30	5,075 91
NEPTUNE.									
Hamilton.....	80	446 12	.....	12 21	.....	.....	.....	458 33	779 38
Key East.....	80½	555 31	.....	15 20	.....	.....	.....	570 51	439 95
Whiteville.....	83	669 17	.....	18 33	.....	.....	.....	687 50	.....
Green Grove.....	90	343 11	.....	6 89	.....	.....	.....	350 00	15 38
Asbury Park.....	90½	6,648 93	.....	181 97	7,700 00	500 00	8,200 00	15,030 90	5,103 74
		8,662 64	.....	234 60	7,700 00	500 00	8,200 00	17,097 24	6,338 45

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.												
49	\$25,000	820	9.5	570	.....	208	132	66	164	352.	154	96	800	v g	1	7	110 52	\$36 46				
50	600	58	9	47	.....	1	12	20	14	28.	2	9	70	m	1	1	35 55	.....				
51	1,800	123	10.	61	.....	6	20	9	26	28.5	52	10	100	v g	.....	1	40 00	.....				
52	1,500	130	9.5	104	.....	32	24	36	12	48.	.....	26	120	v g	1	59 00	.....					
	28,900	1,131	9.5	782	.....	247	188	131	216	456.5	208	141	1,090	.....	3	8	68 35	38 23			
53	1,200	121	10.5	38	2	12	8	8	8	24.	25	58	100	v g	1	1	41 66	23 33					
54	600	56	9.	48	.....	.....	9	11	28	19.	3	5	44	v g	.....	1	50 00	30 00		
55	900	92	10.	56	.....	4	9	19	24	25.	3	31	64	m	1	.....	45 00	.....				
56	600	126	8.5	93	.....	.....	11	28	54	35.	6	27	80	m	1	.....	60 00	.....				
57	2,000	92	9.6	85	.....	.....	16	23	46	42.	4	3	75	v g	.....	1	43 00	.....				
58	800	77	9.	34	.....	3	14	9	8	18.	12	31	65	g	.....	1	43 00	.....				
	6,100	564	9.4	354	2	19	67	98	168	163.	55	155	328	.....	3	4	48 88	34 83				
59	1,700	212	10.	194	.....	32	40	56	66	86.	4	14	135	v g	1	2	60 00	15 00				
60	1,500	104	9	76	.....	4	32	20	20	56	3	25	80	.....	1	.....	50 00	.....				
61	900	84	9.	76	.....	3	18	26	29	39.	1	7	80	g	.....	1	40 00	.....				
62	2,000	125	9.8	62	.....	7	16	19	20	27.	15	48	90	v g	.....	1	40 00	41 50			
63	1,500	95	9.3	66	.....	6	10	16	34	10.	15	14	90	v g	1	.....	45 00	.....				
64	1,500	97	9.	59	.....	9	17	11	22	34.	9	29	150	v g	1	.....	43 00	.....				
65	1,000	41	9.5	35	.....	2	5	8	20	12.	4	2	70	.....	.....	1	33 33	.....				
66	600	86	9.	50	.....	5	14	13	18	27.7	1	35	70	g	.....	1	41 66	.....				
67	5,500	221	10.5	193	14	65	33	19	62	85.	6	22	200	v g	1	2	53 00	30 00					
68	1,400	113	9.	79	.....	4	19	18	38	36.	.....	34	80	v g	.....	1	40 00	.....				
69	6,000	193	10.	129	.....	29	31	32	37	70.	4	60	180	v g	.....	2	40 00	.....				
70	400	30	9.	12	.....	2	5	2	3	7.4	1	17	50	p	.....	1	28 33	.....				
71	1,200	116	9.	95	.....	16	32	12	35	57.	.....	21	70	v g	1	.....	55 00	.....				
	25,200	1,517	9.4	1,126	14	184	272	252	404	547.1	63	328	1,345	.....	6	12	49 61	35 30				
72	6,000	226	10.	182	.....	74	37	18	53	85.	10	34	150	v g	1	1	65 00	35 00				
73	5,000	273	10.	208	8	50	63	43	44	120.	26	39	225	v g	1	2	35 00	37 50					
74	3,000	184	10.	96	.....	9	23	28	36	51.	20	68	150	v g	1	1	60 00	33 33				
75	32,000	1,017	10.	703	13	309	135	81	165	463.	150	164	550	v g	1	11	110 00	34 29					
77	2,500	141	9.5	55	.....	4	11	18	22	24.	58	28	90	v g	1	1	50 00	.....				
78	3,500	181	10.	150	.....	16	31	23	80	61.	7	24	250	v g	.....	1	45 00	.....				
79	600	55	9.	46	.....	12	8	15	11	28.	.....	9	60	m	.....	1	33 33	.....				
	52,600	2,077	9.8	1,440	21	474	308	226	411	832.	271	336	1,475	.....	6	17	63 00	37 24				
81	800	52	9.	29	.....	.....	3	9	17	11.5	.....	23	70	g	1	.....	35 00	.....				
85	120,000	3,001	9.7	1,627	.....	556	342	288	441	1,215.	42	1,332	1,734	v g	6	22	92 50	57 50				
87	1,600	151	10.	101	.....	27	31	26	17	49.	20	30	112	v g	1	1	50 00	33 33				
	122,400	3,204	9.6	1,757	.....	583	376	323	475	1,275.5	62	1,385	1,916	.....	8	23	59 17	45 42			
80	1,000	91	9.	64	.....	.....	13	18	33	22.	.....	27	80	v g	.....	1	40 00	.....				
80½	22,500	131	9.	86	.....	.....	7	17	16	46.	.....	45	100	v g	1	.....	50 00	.....				
88	1,500	154	10.	113	5	45	19	23	21	41.5	6	35	80	v g	.....	1	43 00	.....				
90	1,000	58	9.	47	.....	.....	9	18	14	6.	.....	11	70	g	.....	1	38 33	.....				
90½	43,000	1,496	10.	1,130	61	624	124	140	181	827.	21	345	1,000	v g	5	16	71 00	42 50					
	69,000	1,930	9.4	1,440	66	685	191	211	287	955.5	27	463	1,330	.....	6	19	60 50	84 41				

Statistical Report, by Districts, for the County of **MONMOUTH**,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)									
EATONTOWN.									
Locust Grove.....	82	\$311 94	.....	\$3 06	.....	.....	.....	\$350 00	\$71 84
Eatontown.....	83	1,124 79	.....	30 79	.....	\$250 00	\$250 00	1,405 58	241 66
Oceanport.....	84	711 90	.....	19 49	.....	.....	.....	731 39	5 10
Branchport.....	86	626 47	.....	17 15	.....	.....	.....	643 62	.....
Pine Grove.....	89	340 77	.....	9 23	.....	.....	.....	350 00	5 00
		3,145 87	.....	84 72	.....	250 00	250 00	3,480 59	323 60
WALL.									
Allenwood.....	91	427 13	.....	11 69	.....	.....	.....	438 82	.....
Manasquan.....	92	1,518 70	.....	41 60	\$500 00	475 00	975 00	2,535 30	76 04
Glendola.....	93	522 06	.....	14 29	.....	.....	.....	536 35	114 56
Sea Plain.....	91	987 18	.....	27 05	.....	.....	.....	1,014 23	.....
Ocean Beach.....	94½	1,252 93	.....	34 30	.....	.....	.....	1,287 23	217 94
Laird.....	95	536 30	.....	14 68	.....	.....	.....	550 98	124 33
Hurley.....	96	351 20	.....	9 61	.....	.....	.....	355 81	144 50
Allaire.....	97	191 54	.....	5 46	.....	.....	.....	200 00	203 03
New Bedford.....	98	564 77	.....	15 46	.....	225 00	225 00	585 23	234 17
Blaensburg.....	99	341 81	.....	8 49	.....	.....	.....	350 00	2 70
Center.....	100	343 37	.....	6 63	.....	.....	.....	350 00	.....
		7,039 99	.....	188 96	500 00	700 00	1,200 00	8,428 95	1,122 27
HOWELL.									
Blue Ball.....	101	393 67	.....	10 91	.....	.....	.....	409 58	34 42
Jerseyville.....	102	579 01	.....	15 83	.....	.....	.....	594 84	252 93
Turkey.....	103	469 85	.....	12 87	.....	.....	.....	482 72	176 02
Farmingdale.....	104	768 85	.....	21 03	.....	400 00	400 00	1,189 88	9 44
Fort Plain.....	105	341 55	.....	8 45	.....	.....	.....	350 00	51 32
West Farms.....	106	384 42	.....	10 53	.....	.....	.....	394 95	28 70
Squankum.....	107	374 93	.....	10 27	.....	.....	.....	385 20	.....
Bethel.....	108	517 29	.....	14 15	.....	.....	.....	531 44	191 91
Greenville.....	109	339 17	.....	10 66	.....	.....	.....	399 83	256 75
Morris.....	110	342 05	.....	7 95	.....	.....	.....	350 00	202 11
North Farmingdale.....	111	344 16	.....	5 81	.....	.....	.....	350 00	292 93
Bedford.....	112	311 94	.....	8 06	.....	.....	.....	350 00	106 45
		5,251 89	.....	136 55	.....	400 00	400 00	5,788 44	1,602 98
Summary.									
Atlantic.....		2,593 06	.....	63 14	.....	.....	.....	2,616 20	1,201 79
Freehold.....		6,043 41	.....	159 65	.....	.....	.....	6,203 06	534 00
Upper Freehold.....		3,993 71	.....	101 75	512 67	.....	512 67	4,608 13	1,772 85
Milstone.....		3,543 15	.....	94 98	.....	.....	.....	3,678 13	1,417 74
Manalapan.....		2,767 87	.....	72 62	.....	.....	.....	2,840 49	262 07
Marlborough.....		3,347 78	.....	82 63	.....	.....	.....	3,430 41	1,307 09
Natawan.....		3,252 73	.....	89 13	.....	125 00	125 00	3,469 85	1,422 69
Raritan.....		5,425 56	.....	146 41	.....	610 00	610 00	6,181 97	2,918 49
Holmdel.....		2,791 95	.....	74 98	400 00	50 00	450 00	3,316 93	1,063 09
Middletown.....		7,192 82	.....	192 01	225 00	1,390 00	1,615 00	8,999 86	2,997 03
Shrewsbury.....		9,834 39	.....	267 40	1800 00	1,180 89	2,930 80	13,882 50	2,359 02
Ocean.....		14,931 23	.....	467 02	2937 00	7,500 00	10,487 00	25,825 30	5,075 91
Neptune.....		8,662 64	.....	234 60	7700 00	500 00	8,200 00	17,097 24	6,338 45
Eatontown.....		3,145 87	.....	84 72	.....	250 00	250 00	3,460 59	323 60
Wall.....		7,039 99	.....	188 96	500 00	700 00	1,200 00	8,428 95	1,122 27
Howell.....		5,251 89	.....	136 55	.....	400 00	400 00	5,788 44	1,602 98
		89,821 03	.....	2,396 55	14124 67	12,705 80	26,830 47	119,048 05	31,749 07

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.
82	\$700	56	9.	27	.....	10	9	6	2	13.	16	13	60	m	.....	1	.....	\$33 33
83	3,500	217	10.	136	.....	25	38	36	34	78.	37	44	150	v	.....	1	1,660 00	35 00
84	3,000	165	10.	126	.....	6	23	29	68	54.4	4	35	150	v	.....	1	50 00	30 00
86	2,500	160	10.	99	.....	9	29	25	26	50.	6	55	90	v	.....	1	55 00	33 33
89	400	66	9.	55	.....	5	20	19	11	17.	.....	11	45	m	.....	1	.....	33 33
	10,100	664	9 6	443	3	55	129	115	141	212.4	63	158	495	.....	2	4	55 00	33 75
91	1,400	89	9.	76	.....	18	20	17	21	47.	4	9	80	v	.....	1	50 00	.....
92	6,000	355	9.	326	.....	80	104	55	87	208.	6	23	270	v	.....	1	3 50 00	31 66
93	1,200	98	9.5	84	.....	28	22	18	16	40.	.....	14	115	v	.....	1	45 00	.....
94	6,000	209	9.5	170	.....	34	56	41	41	99.	4	35	250	v	.....	1	51 66	33 33
94 1/2	12,000	267	9.	219	.....	18	62	59	50	115.	3	40	300	v	.....	1	2 66 69	33 33
95	1,000	115	9.	50	.....	1	15	15	21	256.	11	52	70	m	.....	1	45 00	.....
96	71	9.	50	.....	4	9	9	4	13	20.	.....	21	70	v	.....	1	41 66	35 00
97	500	35	9.5	35	.....	9	9	4	13	20.	.....	52	45	v	.....	1	.....	.....
98	1,500	126	9.	106	.....	4	17	23	62	48.	.....	20	100	v	.....	1	53 38	.....
99	600	64	8.5	58	.....	2	25	20	11	29.	.....	6	75	m	.....	1	40 17	.....
100	1,000	47	9.	47	.....	13	18	5	11	38.5	.....	70	70	m	.....	1	.....	35 55
	32,400	1,476	9.	1,223	.....	211	357	266	339	694.1	33	220	1,455	.....	9	9	49 28	33 81
101	1,600	83	9.	60	.....	5	14	20	21	35.	3	20	70	v	.....	1	36 66	.....
102	1,000	122	11.	94	.....	5	7	24	58	32.	6	22	80	v	.....	1	45 00	.....
103	1,000	87	9.	70	.....	2	3	16	49	25.	.....	17	80	v	.....	1	.....	33 33
104	4,500	203	10.	151	.....	16	44	38	53	65.	.....	52	180	v	.....	1	60 00	30 00
105	500	65	9.5	54	.....	2	6	13	33	20.6	.....	11	70	v	.....	1	.....	33 33
106	1,200	76	9.	64	.....	6	30	15	13	37.	.....	12	70	v	.....	1	.....	33 33
107	1,200	95	9.	73	.....	3	19	15	36	34.5	3	19	75	v	.....	1	41 20	.....
108	1,000	116	9.	101	.....	2	15	31	50	95.	.....	15	80	v	.....	1	50 00	.....
109	1,060	88	9.5	73	.....	5	9	26	33	33.	.....	15	80	v	.....	1	.....	41 44
110	500	54	9.	38	.....	.....	20	10	8	18.	.....	16	60	p	.....	1	.....	34 33
111	260	49	9.	44	.....	10	20	8	6	28.	.....	5	50	p	.....	1	.....	36 66
112	600	60	9.	44	.....	.....	25	20	14	17.	.....	1	60	v	.....	1	36 66	.....
	14,600	1,098	9.2	881	.....	56	212	239	374	440.1	12	205	955	.....	6	7	44 92	34 63
.....	8,100	444	9.3	324	.....	40	73	90	121	180.7	16	104	429	.....	6	6	.....	38 82
.....	28,100	1,213	9.6	800	1	201	186	143	269	445.1	188	225	1,055	.....	6	3	45 00	33 45
.....	16,650	787	9.9	563	8	48	98	115	294	242.8	17	207	830	.....	3	9	48 88	33 27
.....	7,500	728	9.6	553	2	32	90	221	238	217.2	23	117	645	.....	3	6	39 50	34 31
.....	8,900	587	9.5	415	12	78	86	107	132	191.1	24	148	495	.....	2	5	57 50	34 71
.....	5,200	606	9.7	400	3	29	57	85	225	163.9	49	157	630	.....	4	5	48 11	31 38
.....	8,500	655	9.8	473	31	96	135	100	120	223.	143	99	510	.....	3	3	48 00	31 87
.....	28,900	1,131	9.5	782	3	247	188	131	216	455.5	208	141	1,040	.....	3	8	58 35	33 23
.....	6,100	564	9.4	354	2	19	67	93	168	163.	55	155	328	.....	3	4	45 88	34 33
.....	25,200	1,517	9.4	1,126	14	184	272	252	404	517.1	63	328	1,345	.....	6	12	49 61	35 30
.....	52,600	2,077	9.8	1,440	21	474	308	226	411	832.	271	366	1,475	.....	6	17	63 00	37 24
.....	129,600	3,204	9.6	1,757	.....	583	376	323	475	1,275.6	62	1,385	1,916	.....	8	23	59 17	45 42
.....	69,000	1,930	9.4	1,410	66	685	191	211	287	955.5	27	463	1,330	.....	6	19	60 50	84 41
.....	10,100	664	9.6	443	3	55	129	115	141	212.4	63	158	495	.....	2	4	55 00	33 75
.....	32,400	1,476	9.	1,223	.....	211	357	266	389	694.1	33	220	1,455	.....	8	9	40 86	33 88
.....	14,600	1,098	9.2	881	.....	56	212	239	374	440.1	12	205	955	.....	6	7	44 92	34 63
	451,850	18,711	9.5	13,004	163	3,038	2316	2723	4264	6240.	1,259	4,448	15,033	.....	69	142	57 81	38 46

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
MORRIS.									
RANDOLPH.									
Dover	1	\$3,585 72		\$228 62	1,500 00	\$2,500 00	\$4,000 00	\$7,814 34	
Mine Hill	2	910 85		57 92	200 00		200 00	1,168 77	
Succasunna	3	614 85		38 64	150 00	100 00	250 00	903 49	
Welfe	4	329 04		20 96				350 00	\$17 85
Mount Freedom	5	329 04		20 96				350 00	19 63
Mill Brook	6	329 04		20 96		472 22	472 22	822 22	
Centre Grove	7	329 04		20 96				350 00	45 29
Shongum	8	188 02		11 98	45 00		45 00	245 00	
Port Oram	9	1,424 56		91 30	250 00	450 00	700 00	2,215 86	
Ironia	71	329 04		20 96				350 00	19 62
		8,369 20		533 26	2,145 00	3,522 22	5,667 22	14,569 68	102 44
ROCKAWAY.									
Union	10	329 04		20 96				350 00	19 06
Denville	11	389 30		24 80	70 00		30 00	514 10	18 37
Rockaway	13	1,242 90		79 20				1,322 10	
Mount Pleasant	14	1,146 47		73 05	100 00			1,519 52	11 68
Mount Hope	15	1,689 32		107 63				1,797 00	297 41
Lower Hibernia	16	714 33		45 50	800 00	400 00	1,200 00	1,959 83	
Beach Glen	17	184 02		11 98				200 00	
Rockaway Valley	18	329 04		20 96		117 00	117 00	467 00	239 50
*Lyonsville	19	188 02		11 98				200 00	72 91
Hibernia	20	435 73		27 76				463 49	
Greenville	21	329 04		20 96		52 00	52 00	402 00	
		6,981 21		444 83	970 00	799 00	1,769 00	9,195 04	658 93
JEFFERSON.									
Union	22	188 02		11 98				200 00	22
Russia	23	188 02		11 98				200 00	3 32
Milton	24	329 04		20 96				350 00	67 54
Weldon	25	329 04		20 96				350 00	
Longwood	26	188 02		11 98				200 00	60
Hurdtown	27	446 43		23 47	150 00		250 00	724 90	
Berkshire	28	329 04		20 96				350 00	31 00
Hopatcong	29	329 04		20 96				350 00	12 02
		2,326 65		148 25	150 00	100 00	250 00	2,724 90	114 70
ROXBURY.									
Spencer's	30	329 04		20 96				350 00	17 50
McCainsville	31	367 86		23 44	75 00	75 00	150 00	541 30	
Succasunna Plains	32	457 18		29 10				486 28	
Drakeville	33	425 02		27 08				452 10	97 47
Port Morris	33½	492 83		31 43				524 28	
Hilt's	34	329 04		20 96				350 00	
Alpaugh	35	329 04		20 96				350 00	33 99
		2,730 01		173 95	75 00	75 00	150 00	3,053 96	148 96
MOUNT OLIVE.									
Budd's Lake	12	329 04		20 96				350 00	
Flanders	36	329 04		20 96				350 00	4 86
South Stanhope	37	757 12		48 28	510 00		510 00	1,315 40	
Cross Roads	38	329 04		20 96				350 00	
Mount Olive	39	329 04		20 96				350 00	
Bartleyville	40	329 04		20 96				350 00	32
Draketown	41	188 02		11 98	50 00		50 00	250 00	50 65
		2,590 34		165 06	560 00		560 00	3,315 40	55 83

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
1	\$20,000	1,015	10.	712	9	259	175	87	182	439	100	200	578	v g	1	9	100	00	\$37	50	
2	3,500	253	10.	157	.....	30	29	25	73	72	.....	78	250	v g	1	2	50	00	27	50
3	1,500	141	10.	93	1	23	9	20	40	42	.....	15	135	g	1	1	45	00	35	30
4	700	53	9.7	44	.....	8	9	5	22	22	1	11	32	m	1	.....	33	33	.....	.....
5	1,000	64	9.	61	.....	6	14	12	29	30	1	1	70	m	1	.....	38	88	.....	.....
6	1,200	73	10.5	63	.....	4	13	12	34	23	2	7	64	v g	.....	1	.....	31	62	.....
7	800	86	10.	48	.....	30	14	4	.....	20	4	3	44	m	.....	1	.....	35	00	.....
8	250	31	9.	27	.....	5	8	4	10	16	.....	4	23	m	.....	1	.....	25	00	.....
9	7,500	443	10.2	290	7	78	58	45	102	172	40	60	260	v g	1	2	80	00	38	75	
71	1,800	66	9.	56	.....	7	13	19	17	20	.....	6	40	v g	1	.....	36	33	.....	.....
	38,250	2,225	9.8	1,551	17	450	342	233	509	856	148	385	1,496	.....	7	17	66	22	34	23
10	900	72	9.	55	.....	10	13	12	20	30	.....	18	60	g	.....	1	.....	35	00	.....
11	1,000	124	10.	94	1	18	18	20	37	48	5	10	76	m	1	.....	45	00	.....	.....
13	12,000	343	10.	280	3	84	80	34	79	171	5	52	336	v g	1	4	60	00	35	00	
14	3,600	342	11.	179	7	24	32	37	79	80	83	83	170	v g	1	1	70	00	45	00	
15	Rented, 477	10.	134	1	32	30	28	43	68	350	100	240	200	v g	1	1	96	75	58	00	
16	6,500	190	10.5	179	.....	25	40	45	69	87	.....	37	300	v g	2	1	57	50	38	00
17	500	27	9.	28	.....	6	3	19	11	.....	.....	40	m	.....	1	.....	35	00	.....	.....
18	1,000	48	10.	34	.....	4	6	9	15	14	.....	50	g	.....	1	.....	37	50	.....	.....
19	1,200	29	9.	23	.....	5	4	4	10	12	.....	50	v g	.....	1	.....	.....	.....	.....	.....
20	6,000	129	11.	104	1	21	21	22	39	49	.....	200	150	v g	1	1	65	00	32	50
21	1,600	97	10.	80	1	24	13	12	30	46	.....	17	60	v g	1	.....	35	00	.....	.....
	33,100	1,878	9.9	1,190	14	247	263	226	440	616	443	517	1,532	.....	8	12	71	32	39	50
22	300	32	9.	28	.....	15	7	5	1	14	4	3	30	m	.....	1	.....	.....	.....	.....
23	300	32	9.	24	.....	9	7	5	3	14	.....	5	35	p	.....	1	.....	30	00	.....
24	700	50	10.	45	.....	7	6	8	24	21	.....	7	50	m	.....	1	.....	30	00	.....
25	1,000	83	10.	59	.....	6	14	8	31	26	.....	17	100	g	1	.....	41	00	.....	.....
26	400	15	8.5	13	.....	1	2	10	7	.....	1	30	p	.....	1	.....	21	00	.....	.....
27	400	128	9.	81	.....	7	16	21	37	37	.....	81	64	m	1	.....	60	00	.....	.....
28	600	47	9.	34	.....	3	5	6	20	16	.....	3	56	m	1	.....	33	33	.....	.....
29	600	62	9.	41	.....	9	3	7	22	15	.....	.....	60	p	.....	1	.....	37	00	.....
	4,300	449	9.2	325	.....	56	59	62	148	150	4	117	425	.....	3	5	46	66	29	50
30	800	47	10.	35	.....	3	6	7	19	14	.....	15	50	g	1	.....	30	00	.....	.....
31	2,500	112	10.	76	.....	9	16	36	19	45	2	20	52	v g	1	.....	45	00	.....	.....
32	1,500	130	10.	78	2	23	22	18	13	42	16	36	100	g	1	.....	47	62	.....	.....
33	1,000	118	9.5	68	.....	17	18	11	22	39	2	40	50	g	.....	1	.....	40	00	.....
33½	Rented, 154	10.	140	3	25	36	49	27	66	.....	14	50	v g	2	.....	1	36	25	.....	.....
34	500	50	10.	49	.....	10	7	6	26	23	1	7	50	m	.....	1	.....	32	00	.....
35	600	34	10.	31	2	6	5	3	15	14	3	5	50	g	.....	1	.....	32	00	.....
	6,900	645	9.9	477	7	89	110	130	141	243	24	137	402	.....	5	3	39	72	34	80
12	900	71	9.	70	.....	18	6	10	36	33	.....	.....	60	v g	1	1	35	00	36	00
36	2,500	61	9.	61	.....	7	17	5	32	24	1	10	64	v g	.....	1	.....	34	00	.....
37	2,500	201	10.	185	.....	50	40	32	66	107	.....	.....	140	v g	1	1	77	50	30	00
38	1,000	65	10.	53	.....	7	7	9	30	21	.....	3	45	g	.....	1	.....	32	33	.....
39	1,400	47	9.4	35	.....	1	7	8	19	13	1	20	50	g	1	.....	36	36	.....	.....
40	1,600	67	9.	59	.....	8	9	13	29	28	.....	8	40	v g	.....	1	.....	33	33	.....
41	300	46	9.	41	.....	4	8	9	20	22	3	2	50	p	.....	1	.....	33	33	.....
	9,800	558	9.3	507	.....	95	94	86	232	248	5	43	449	.....	3	6	49	62	33	33

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, fitting, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris.—(Con.)									
WASHINGTON.									
Flock.....	42	\$329 04		\$20 96			\$350 00	\$53 41	
Nanghrightville.....	43	329 04		20 96			350 00		
German Valley.....	44	457 10		29 18			486 28		
Schooley's Mountain.....	45	329 04		20 96			350 03	6 96	
Stephensburgh.....	46	329 04		20 96			350 00	2 22	
Pleasant Grove.....	47	329 04		20 96			350 00		
Middle Valley.....	48	329 04		20 96			350 00		
Philhower.....	49	329 04		20 96			350 00		
Unionville.....	50	329 04		20 96			350 00	13 62	
		3,089 42		196 86			3,286 28	75 61	
CHESTER.									
Hacklebarney.....	51	329 04		20 96			350 00	23 96	
Peapack Valley.....	52	329 04		20 96			350 00		
Masonic.....	53	188 02		11 98			200 00		
Milltown.....	54	645 96		41 18			687 14	108 10	
Chester.....	55	778 60		49 62	\$600 00	\$600 00	1,428 22		
Woodhull.....	56	329 04		20 96			350 00	140 28	
Forest Hill.....	57	188 02		11 98			200 00	145 19	
Chester Cross Roads.....	96	329 04		20 96			350 00	23 00	
		3,116 76		195 60	600 00		600 00	3,915 36	440 53
MENDHAM.									
Ralstonville.....	58	329 04		20 96			350 00	14 09	
Union.....	59	329 04		20 96	\$100 00	100 00	450 00	44 61	
Mendham.....	60	392 85		25 05			417 90	35 96	
Mountain.....	61	188 02		11 98			200 00	144 79	
Brookside.....	62	367 86		23 44			391 30		
Washington Corner.....	63	329 04		20 96			350 00	95 51	
		1,935 85		123 35		100 00	100 00	2,159 20	334 96
MORRIS.									
Union Hill.....	64	188 02		11 98			200 00	115 70	
Washington Valley.....	65	329 04		20 96	75 00	75 00	425 00	85 81	
Morris Plains.....	66	375 00		36 65	300 00	300 00	911 65		
Morristown.....	67	6,375 22		406 24	35 60	6,440 00	10,000 00	16,781 46	
Mountain.....	68	329 04		20 96			350 00	6 71	
		7,796 32		496 79	35 60	6,815 00	10,375 00	18,665 11	208 22
PASSAIC.									
New Vernon.....	69	329 04		20 96	150 00		150 00	500 00	
Logansville.....	70	188 02		11 98	75 00		75 00	275 00	
Pleasant Plains.....	73	329 04		20 96			350 00	134 77	
Millington.....	74	329 04		20 96			350 00		
Long Hill.....	75	329 04		20 96			350 00		
Stirling.....	108	329 04		20 96			350 00		
		1,833 22		116 78	225 00		225 00	2,175 00	134 77
CHATHAM.									
Green Village.....	72	329 04		20 96			350 00		
Lountaka.....	76	489 30		31 18			520 48		
Solon.....	77	188 02		11 98			200 00	4 04	
Mount Vernon.....	78	329 04		20 96	300 00		300 00	650 00	
Chatam.....	79	871 50		55 50	700 00		700 00	1,627 00	
Union Hill.....	80	329 04		20 96			350 00		
Madison.....	81	1,600 00		102 00	2,000 00		2,000 00	3,702 00	
East Madison.....	82	329 04		20 96			350 00		
Columbia.....	83	329 04		20 96			350 00	37 69	
		4,794 02		305 46	3,000 00		3,000 00	8,099 48	41 73

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Morris.—(Con.)									
HANOVER.									
Monroe	84	\$329 04		\$20 96		\$140 00	\$140 00	\$490 00	
Littleton	85	392 84		25 06				417 90	
Malapardis	86	329 04		20 96				350 00	
Whippany	87	435 72		27 78				463 50	
Hanover	88	329 04		20 96				350 00	
Hanover Neck	89	329 04		20 96				350 00	
*Troy	90	329 04		20 96				350 00	
Parsippany	91	329 04		20 96				350 00	
North Parsippany	92	188 02		11 98	\$50 00		50 00	250 00	
Old Boonton	93	329 04		20 96				350 00	\$10 00
Powerville	94	329 04		20 96				350 00	61 37
		3,648 90		232 50	50 00	140 00	190 00	4,071 40	71 37
Boonton	95	2,929 27		136 66	2832 00	125 00	2,957 00	6,072 93	
MONTVILLE.									
Hook Mountain	97	329 04		20 96				350 00	
Lower Montville	98	329 04		20 96				350 00	
Montville	99	329 04		20 96	100 00	75 00	175 00	525 00	144 79
Waughaw	100	329 04		20 96		150 00	150 00	500 00	
Taylorstown	101	329 04		20 96				350 00	235 08
		1,645 20		104 80	100 00	225 00	325 00	2,075 00	380 87
PEQUANNOCK.									
Stony Brook	102	329 04		20 96				350 00	
Jacksonville	103	329 04		20 96	100 00		100 00	450 00	
Beavertown	104	329 04		20 96	200 00		200 00	550 00	
Pompton Plains	105	421 46		26 84				448 30	
Pompton	106	329 04		20 96				350 00	3 12
Bloomington	107	928 56		59 21				987 77	6 25
		2,666 18		169 89	300 00		300 00	3,136 07	9 37
Summary.									
Randolph		8,369 20		533 26	2145 00	3,522 22	5,667 22	14,569 68	102 44
Rockaway		6,981 21		444 83	970 00	799 00	1,769 00	9,195 04	658 93
Jefferson		2,326 65		143 25	150 00	100 00	250 00	2,724 90	114 70
Roxbury		2,730 01		173 95	75 00	75 00	150 00	3,053 96	148 96
Mount Olive		2,590 34		165 06	560 00		560 00	3,315 40	55 83
Washington		3,089 42		196 86				3,286 28	75 61
Chester		3,116 76		198 60	600 00		600 00	3,915 36	440 53
Mendham		1,935 85		123 35		100 00	100 00	2,159 20	334 96
Morris		7,796 32		496 79	3560 00	6,815 00	10,375 00	18,663 11	208 22
Passaic		1,833 22		116 78	225 00		225 00	2,175 00	134 77
Chatham		4,794 02		305 46	3000 00		3,000 00	8,099 48	41 73
Hanover		3,648 90		232 50	50 00	140 00	190 00	4,071 40	71 37
Boonton		2,929 27		186 66	2832 00	125 00	2,957 00	6,072 93	
Montville		1,645 20		104 80	100 00	225 00	325 00	2,075 00	380 87
Pequannock		2,666 18		169 89	300 00		300 00	3,136 07	9 37
		56,452 55		3,597 04	14567 00	11,901 22	26,468 22	86,517 81	2,778 29
OCEAN.									
PLUMSTEAD.									
New Egypt	1	714 60		47 26				761 86	68 73
Archertown	2	332 56		17 44		300 00	300 00	650 00	190 02
Collier's Mills	3	335 56		14 44				350 00	329 80
		1,382 72		79 14		300 00	300 00	1,761 86	588 55

* In two or more townships.

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.									
84	\$900	67	9.	45	6	9	7	23	21	.....	.....	50	g	.....	1	.....	\$55	44			
85	1,000	100	10.	84	14	9	20	41	39	2	8	48	g	.....	1	.....	58	00			
86	500	45	9.	32	3	6	10	13	17	3	2	50	g	.....	1	.....	35	00			
87	800	113	10.	74	25	11	16	22	43	11	25	75	m	1	.....	\$40	00				
88	800	46	9.	43	7	14	13	14	29	1	4	48	m	1	.....	36	00				
89	800	50	9.	38	2	10	8	18	17	1	7	75	m	1	.....	27	15				
90	600	69	9.5	49	3	13	8	25	23	3	3	60	p	1	.....	.....	.....		
91	2,000	69	9.4	56	5	11	10	30	18	.....	23	50	v g	.....	1	.....	35	00			
92	300	39	9.	25	3	4	6	12	12	.....	8	22	g	.....	1	.....	25	00			
93	700	37	9.	22	2	7	3	10	13	.....	1	36	g	.....	1	.....	25	00			
94	1,500	75	9.	60	11	12	12	25	32	.....	4	6	g	.....	1	.....	34	33			
95	9,900	710	9.2	533	81	106	113	233	264	.....	25	90	.....	2	9	40	00	32	33		
95	15,000	816	10.	578	3	205	141	78	151	.....	356	32	206	550	v g	1	8	110	00	33	37
97	800	51	9.	48	11	14	11	12	29	.....	1	8	60	g	.....	1	.....	40	00		
98	1,500	70	10.	65	15	11	12	27	39	.....	3	68	g	1	.....	40	00	.....	.....	
99	1,800	75	9.	64	6	20	15	23	35	.....	35	16	70	v g	.....	1	.....	32	00		
100	1,500	63	10.	53	11	14	7	26	33	.....	1	20	60	g	.....	1	.....	36	50		
101	400	50	9.	39	5	8	10	16	19	.....	12	45	g	1	.....	35	00	.....	.....	
102	6,000	309	9.4	274	48	67	55	104	155	.....	2	59	303	.....	2	3	37	50	36	17	
103	800	55	9.	39	2	4	6	27	15	.....	5	10	44	g	1	.....	36	79	.....	.....
104	800	54	9.	46	3	11	7	25	20	.....	4	46	g	.....	1	.....	35	00	.....	.....
104	1,200	94	10.	67	22	12	14	19	38	.....	32	64	64	g	1	.....	60	00	.....	.....
105	4,500	121	9.	91	22	26	24	19	50	.....	1	29	72	v g	.....	2	.....	27	00		
106	400	61	11.	45	7	5	7	26	16	.....	6	9	44	m	.....	1	.....	35	00		
107	1,000	297	12.	130	4	17	17	23	69	.....	50	66	.....	60	.....	1	.....	80	00		
.....	8,700	642	10.	418	4	73	75	81	185	.....	189	110	116	330	.....	3	4	58	93	32	33
.....	38,250	2,225	9.8	1,551	17	450	342	233	509	.....	856	148	385	1,496	.....	7	17	66	22	34	23
.....	33,100	1,878	9.9	1,190	14	247	263	226	440	.....	616	443	517	1,532	.....	8	12	71	32	39	50
.....	4,300	449	9.2	325	.....	56	59	62	148	.....	150	4	117	425	.....	3	4	46	66	29	50
.....	6,900	645	9.9	477	7	89	110	130	141	.....	243	24	137	402	.....	5	3	39	72	34	80
.....	9,800	558	9.3	507	.....	95	94	86	232	.....	248	5	43	449	.....	3	6	49	62	33	33
.....	11,000	651	9.4	545	3	71	138	121	212	.....	255	3	59	560	.....	6	4	35	81	31	83
.....	13,500	654	9.5	504	5	72	102	104	221	.....	226	36	108	534	.....	1	9	65	00	102	87
.....	7,000	347	9.3	265	2	42	44	53	124	.....	129	36	80	332	.....	1	5	37	50	33	60
.....	78,500	2,201	9.8	1,145	78	439	223	145	260	.....	828	531	560	1,056	.....	3	20	81	25	41	27
.....	6,300	363	9.6	279	.....	38	50	74	117	.....	128	18	57	245	.....	4	2	38	87	36	50
.....	43,300	1,269	9.7	616	7	152	150	132	175	.....	343	420	219	736	.....	6	7	61	78	37	58
.....	9,900	710	9.2	533	.....	81	106	113	233	.....	264	26	90	580	.....	2	9	40	00	32	33
.....	15,000	816	10.	578	3	205	141	78	151	.....	356	32	206	550	.....	1	8	110	00	38	37
.....	6,000	309	9.4	274	.....	48	67	55	104	.....	155	2	59	303	.....	2	3	37	50	36	17
.....	8,700	642	10.	418	4	73	75	81	185	.....	189	110	116	330	.....	3	4	58	93	32	33
.....	291,550	13,757	9.6	9,207	140	2,158	1964	1693	3252	.....	4,986	1,837	2,751	9,530	.....	55	114	56	00	34	70
1	3,000	232	9.	187	.....	18	52	39	78	.....	101	7	38	190	v g	1	1	50	00	40	00
2	1,600	71	9.	73	.....	3	5	16	49	.....	26	.....	.....	72	v g	1	.....	41	66	.....	.....
3	1,500	72	7.5	55	23	32	18	1	14	100	v g	1	33	33
.....	6,100	375	8.5	315	.....	21	57	78	159	.....	145	8	52	362	.....	3	1	41	66	40	00

Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Ocean.—(Con.)									
JACKSON.									
Midwood.....	4	\$192 77	.....	\$7 23	.....	\$20 00	.....	\$220 00	\$23 06
Prospectown.....	5	334 56	.....	15 44	.....	.....	.....	350 00	25 97
Casville.....	6	335 36	.....	14 64	.....	.....	.....	350 00	32 00
Reesville.....	7	338 96	.....	11 04	.....	57 00	57 00	407 00	.....
Holmansville.....	8	338 96	.....	11 04	.....	.....	.....	350 00	12 00
New Prospect.....	9	333 56	.....	16 44	.....	.....	.....	350 00	10 07
Jackson's Mills.....	10	335 96	.....	14 04	.....	150 00	150 00	500 00	27 36
Whitesville.....	11	340 16	.....	9 84	.....	.....	.....	350 00	.....
Pleasant Grove.....	12	340 96	.....	9 04	.....	.....	.....	350 00	88 43
Cranberry.....	13	339 56	.....	10 44	.....	.....	.....	350 00	61 94
		3,230 81	.....	119 19	.....	227 00	227 00	3,577 00	280 88
BRICK.									
Lakewood.....	14	826 63	.....	54 66	.....	800 00	800 00	1,681 29	223 61
Herbertsville.....	15	335 96	.....	14 04	.....	.....	.....	350 00	51 43
Point Pleasant.....	16	472 36	.....	31 25	.....	.....	.....	503 61	589 62
Point Pleasant Bay.....	17	481 45	.....	31 85	.....	166 66	166 66	679 96	426 63
Burrsville.....	18	337 16	.....	12 84	.....	.....	.....	350 00	54 83
Metedeconk.....	19	337 36	.....	12 64	.....	.....	.....	350 00	.....
Osborn's.....	20	337 16	.....	12 84	.....	.....	.....	350 00	.....
Cedar Bridge.....	21	328 56	.....	21 44	.....	.....	.....	350 00	122 40
Runyon's.....	46	340 76	.....	9 24	.....	.....	.....	350 00	489 77
Seven Stars.....	47	338 16	.....	11 84	.....	50 00	50 00	400 00	238 19
Point Pleasant Beach.....	49	340 16	.....	9 84	.....	.....	.....	350 00	.....
		4,475 72	.....	222 48	.....	1,016 66	1,016 66	5,714 86	2,196 43
MANCHESTER.									
Horicon.....	22	193 37	.....	1 63	\$75 00	.....	75 00	275 00	19 78
Manchester.....	23	699 46	.....	46 26	300 00	4,000 00	4,300 00	5,045 72	509 09
Ridgeway.....	24	195 57	.....	4 43	.....	.....	.....	200 00	2 89
Whitings.....	25	338 16	.....	11 84	300 00	.....	300 00	650 00	96 44
Red Oak Grove.....	36	191 77	.....	8 23	.....	.....	.....	200 00	.....
		1,623 33	.....	72 39	675 00	4,000 00	4,675 00	6,370 72	625 20
DOVER.									
Kettle Creek.....	26	334 56	.....	15 44	.....	.....	.....	350 00	34 16
Cedar Grove.....	27	333 36	.....	16 64	.....	.....	.....	350 00	21 50
Cold Spring.....	28	339 96	.....	10 04	.....	.....	.....	350 00	.....
White Oak Bottom.....	29	340 96	.....	9 04	.....	.....	.....	350 00	158 75
Gowdy's.....	30	339 56	.....	10 44	.....	.....	.....	350 00	1 97
Toms River.....	31	1,005 27	.....	66 47	771 48	600 00	1,371 48	2,443 22	447 10
Union.....	32	330 76	.....	19 24	200 00	.....	200 00	550 00	10 63
		3,024 43	.....	147 31	971 48	600 00	1,571 48	4,743 22	674 11
BERKELEY.									
Dover Chapel.....	33	335 16	.....	14 84	100 00	.....	100 00	450 00	58 92
Bayville.....	34	335 36	.....	14 64	125 00	.....	125 00	475 00	52 68
		670 52	.....	29 84	225 00	.....	225 00	925 00	111 60
LACEY.									
Ferago.....	35	198 77	.....	1 23	.....	.....	.....	200 00	.....
Cedar Creek.....	37	336 16	.....	13 84	.....	.....	.....	350 00	170 47
Forked River.....	38	403 78	.....	27 05	.....	.....	.....	435 83	405 54
		943 71	.....	42 12	.....	.....	.....	985 83	576 01

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Ocean.—(Con.)									
OCEAN.									
Waretown.....	39	\$333 08	.....	\$22 04	\$100 00	.....	\$20 00	\$120 00	\$475 12
Millville.....	40	191 56	.....	8 44	.....	.....	.....	200 00	.....
		524 64	.....	30 48	100 00	.....	20 00	120 00	675 12
UNION.									
Cedar Grove.....	41	340 56	.....	9 44	.....	.....	.....	350 00	\$65 94
Barneгат.....	42	908 39	.....	60 06	.....	.....	.....	968 45	57 35
		1,248 95	.....	69 50	.....	.....	.....	1,318 45	123 29
STAFFORD.									
Manahawkin.....	43	514 76	.....	34 05	300 00	2,500 00	2,800 00	3,348 81	29 32
Cedar Run.....	44	337 36	.....	12 64	.....	.....	.....	350 00	34 08
		852 12	.....	46 69	300 00	2,500 00	2,800 00	3,698 81	63 40
EAGLESWOOD.									
West Creek.....	45	457 22	.....	30 25	.....	.....	.....	437 47	.....
Staffordville.....	48	194 17	.....	5 83	.....	.....	.....	200 00	2 55
Beach Haven.....	50	340 76	.....	9 24	.....	.....	.....	350 00	.....
		992 15	.....	45 32	.....	.....	.....	1,037 47	2 55
Summary.									
Plumstead.....		1,382 72	.....	79 14	.....	300 00	300 00	1,761 86	588 55
Jackson.....		3,230 81	.....	119 19	.....	227 00	227 00	3,577 00	280 88
Brick.....		4,475 72	.....	222 48	.....	1,016 66	1,016 66	5,714 86	2,196 48
Manchester.....		1,623 33	.....	72 39	675 00	4,000 00	4,675 00	6,370 72	628 20
Dover.....		3,024 43	.....	147 31	971 48	600 00	1,571 48	4,743 22	674 11
Berkeley.....		670 52	.....	29 48	225 00	.....	225 00	925 00	111 60
Lacey.....		943 71	.....	42 12	.....	.....	.....	985 83	576 01
Ocean.....		524 64	.....	30 48	100 00	20 00	120 00	675 12	.....
Union.....		1,248 95	.....	69 50	.....	.....	.....	1,318 45	123 29
Stafford.....		852 12	.....	46 69	300 00	2,500 00	2,800 00	3,698 81	63 40
Eagleswood.....		992 15	.....	45 32	.....	.....	.....	1,037 47	2 55
		18,969 10	.....	904 10	2,271 48	8,663 66	10,935 14	30,868 34	5,245 07
PASSAIC.									
ACQUACKANONK.									
South Acquackanonk.....	1	350 00	.....	.....	400 00	.....	400 00	750 00	29 79
Centreville.....	2	637 48	.....	9 53	500 00	.....	500 00	1,147 01	513 34
Clifton.....	3	656 19	.....	9 79	740 00	.....	740 00	1,405 98	381 39
North Acquackanonk.....	4	350 00	.....	.....	.....	.....	.....	350 00	126 57
		1,993 67	.....	19 32	1,640 00	.....	1,640 00	3,652 99	1,051 09
PASSAIC.									
Passaic.....	5	9,094 81	.....	135 94	16000 00	11,090 00	27,090 00	36,320 75	.....
LITTLE FALLS.									
Little Falls.....	6	492 25	.....	7 37	.....	.....	.....	499 62	156 65
Southwest.....	7	834 00	.....	9 47	375 00	300 00	675 00	1,318 47	.....
Passaic Valley.....	8	570 18	.....	8 53	.....	.....	.....	578 71	222 61
		1,696 43	.....	25 37	375 00	300 00	675 00	2,396 80	379 26

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
39	\$1,000	122	9.	74	13	18	19	24	31	48	80	v g	...	2	.....	.....	\$22 22	.....
40	200	41	9.	29	.....	.....	4	25	10	12	40	v p	...	1	.....	.....	33 33	.....
	1,200	163	9.	103	.....	13	18	23	49	41	60	.....	.....	3	.....	.....	25 92	.....
41	700	45	6.	32	.....	.....	15	17	21	.....	13	50	m	...	2	.....	25 00	.....
42	2,500	295	9.	205	.....	24	63	55	66	123	20	67	250	v g	1	2	59 55	28 72
	3,200	340	7.5	240	.....	24	63	70	83	144	20	80	300	.....	1	4	59 55	26 86
43	600	178	9.	139	.....	16	46	30	47	80	.....	39	100	m	1	1	45 00	30 00
44	700	63	8.	53	.....	5	14	34	22	.....	10	50	v g	1	.....	40 00	.....	
	1,300	241	8.5	192	.....	16	51	44	81	102	.....	49	150	.....	2	1	42 50	30 00
45	2,500	160	8.5	170	.....	1	33	3	99	118	.....	36	140	g	...	3	.....	23 33
48	400	31	6.	21	.....	.....	4	17	10	.....	10	60	v g	1	.....	33 33	.....	
50	1,000	46	.....	New District.	.....	.....	.....	.....	.....	.....	.....	70	70	v g	.....	.....	.....	.....
	3,900	237	7.3	191	.....	1	33	41	116	128	.....	46	270	.....	1	3	33 33	28 33
.....	6,100	375	8.5	315	.....	21	57	78	159	145	8	52	362	.....	3	1	41 66	40 00
.....	6,150	614	8.7	499	.....	44	107	140	208	234	.....	115	550	6	4	33 96	33 05	
.....	10,300	1,068	8.7	823	.....	131	203	193	296	416	35	150	679	9	4	41 74	37 50	
.....	9,600	345	8.1	248	.....	34	68	56	90	150	1	96	294	2	4	45 85	29 00	
.....	10,300	723	9.1	615	.....	61	123	134	297	273	21	87	640	4	6	48 17	36 52	
.....	1,500	147	9.	117	.....	9	24	32	52	53	.....	30	104	.....	.....	.....	.....
.....	3,200	201	7.7	155	.....	13	38	76	28	91	.....	46	180	.....	2	2	40 00	32 50
.....	1,200	163	9.	103	.....	13	18	23	49	41	.....	60	120	.....	3	.....	25 92	.....
.....	3,200	340	7.5	240	.....	24	63	70	83	144	20	80	300	.....	1	4	59 55	28 86
.....	1,300	241	8.5	192	.....	16	51	44	81	102	.....	49	150	.....	2	1	42 50	30 00
.....	3,900	237	7.3	191	.....	1	33	41	116	128	.....	46	270	.....	1	3	33 33	28 33
	56,750	4,394	8.5	3,498	.....	367	785	887	1459	1,777	85	811	3,649	.....	35	29	40 41	32 58
1	3,000	97	10.	61	.....	8	11	13	29	19	16	20	75	v g	1	.....	48 00	.....
2	3,500	182	10.	121	9	41	22	16	33	75	21	40	130	v g	1	1	60 00	40 00	
3	3,500	170	10.	115	1	26	15	18	55	55	13	42	104	v g	1	1	78 00	32 00	
4	1,000	86	10.	42	.....	7	5	3	27	16	20	24	40	m	.....	1	.....	30 00
	11,000	535	10.	339	10	82	53	50	144	165	70	126	349	.....	3	3	62 00	36 00
5	90,970	2,732	10.	1,718	69	306	142	625	576	1,142	400	614	1,613	v g	1	28	150 00	42 00	
6	3,000	152	10.	74	.....	5	8	15	46	25	.....	78	80	v g	1	.....	48 00	.....
7	5,600	185	10.	153	.....	45	30	30	53	78	6	21	100	v g	1	1	64 00	25 00
8	2,500	195	10.	34	.....	5	11	7	11	17	100	61	60	v g	1	.....	65 00	.....
	11,100	532	10.	266	.....	55	49	52	110	120	106	160	240	.....	3	1	59 00	25 00

Statistical Report, by Districts, for the County of PASSAIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Passaic.—(Con.) MANCHESTER.									
Totawa	9	\$350 00			\$200 00	\$40 00	\$240 00	\$590 00	\$191 20
Hawthorne.....	10	350 00			250 00		250 00	600 00	140 35
Goffle.....	11	350 00			200 00		200 00	550 00	106 64
Upper Haledon.....	12	350 00			100 00	200 00	300 00	650 00	
Haledon.....	36	708 31		\$10 58	600 00		600 00	1,318 89	576 39
		2,103 31		10 58	1350 00	240 00	1,590 00	3,708 89	1,011 58
WAYNE.									
Franklin.....	13	410 82		6 13	200 00		200 00	616 95	83 86
Jefferson.....	14	378 95		5 66	50 00		50 00	434 61	190 11
Preakness.....	15	368 33		5 51				373 84	194 41
Washington.....	16	354 15		5 29	270 00		270 00	629 44	
Lafayette.....	17	357 70		5 35	200 00		200 00	563 05	34 54
		1,869 95		27 94	720 00		720 00	2,617 89	502 92
POMPTON.									
Pompton Church.....	18	350 00			100 00		100 00	350 00	70 65
Wanaque.....	19	200 00						300 00	20 23
Midvale.....	37	350 00						350 00	90 64
Stonewtown.....	20	350 00						350 00	26
Boardville.....	21	350 00						350 00	
Ringwood.....	22	446 23		6 67	200 00		200 00	652 90	76 07
Blomingdale.....	23	1,030 59		15 40				1,045 99	
		3,076 82		22 07	300 00		300 00	3,398 89	257 85
WEST MILFORD.									
Charlotteburg.....	24	350 00						350 00	10
Lower Mockapin.....	25	485 20		7 24				492 44	57 69
Upper Mockapin.....	26	350 00						350 00	18 89
Postville.....	27	350 00						350 00	
West Milford.....	28	393 11		5 89		1,200 00	1,200 00	1,599 00	
Hewitt.....	29	350 00						350 00	
Greenwood.....	30	350 00						350 00	
Newfoundland.....	31	350 00				225 00	225 00	575 00	1 79
Clinton.....	32	350 00						350 00	81 63
Oak Ridge.....	33	350 00						350 00	2 46
Stockholm.....	34	350 00						350 00	
		4,028 31		13 13		1,425 00	1,425 00	5,466 44	162 61
PATERSON.									
Paterson.....	35	61,156 13		914 03	17841 73	62,260 49	80,102 22	142,172 38	
Summary.									
Acquackanonk.....		1,993 67		19 32	1640 00		1,640 00	3,652 99	1,051 09
Passaic.....		9,094 81		135 94	16000 00	11,090 00	27,090 00	36,320 75	
Little Falls.....		1,696 43		25 37	375 00	300 00	675 00	2,396 80	379 26
Manchester.....		2,103 31		10 58	1350 00	240 00	1,590 00	3,708 89	1,011 58
Wayne.....		1,869 95		27 94	720 00		720 00	2,617 89	502 92
Pompton.....		3,076 82		22 07	300 00		300 00	3,388 89	257 85
West Milford.....		4,028 31		13 13		1,425 00	1,425 00	5,466 44	162 61
Paterson.....		60,156 13		914 03	17841 73	62,260 49	80,102 22	142,172 38	
		85,024 43		1,168 38	38226 73	75,315 49	113,542 22	199,735 03	3,365 31

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
9	\$500	90	10.	54	8	13	9	24	31	18	18	40	p	1	1	\$50 00	.....	
10	600	113	10.	77	14	17	13	35	40	3	35	65	p	1	1	50 00	.....	
11	1,200	49	10.	29	.....	5	8	16	11	4	16	50	v	1	1	40 00	.....	
12	3,000	66	10.	45	.....	6	7	24	17	6	15	60	p	1	1	45 00	.....	
36	4,500	217	10.	158	.....	9	49	42	58	70	9	150	v	1	1	90 00	\$30 00	
	9,800	535	10.	363	.....	37	92	79	155	169	40	132	365	.....	5	1	55 00	30 00
13	1,500	105	10.	99	.....	14	15	26	44	45	6	75	v	.....	1	.....	50 00	.....
14	1,000	109	10.	47	.....	11	11	15	10	28	6	56	v	.....	1	.....	44 00	.....
15	4,000	90	10.	60	.....	9	10	10	31	26	.....	80	v	.....	1	.....	60 00	.....
16	1,200	84	10.	61	.....	5	6	9	41	22	6	17	m	.....	1	.....	50 00	.....
17	1,000	94	10.	70	5	19	13	10	23	38	.....	24	m	.....	1	.....	50 00	.....
	8,700	482	10.	337	5	58	55	70	149	159	12	133	340	.....	2	3	55 00	48 00
18	300	66	10.	45	.....	12	9	6	18	22	6	15	p	.....	1	.....	32 00	.....
19	200	53	10.	34	.....	3	5	3	23	12	2	17	p	.....	1	.....	30 00	.....
37	1,200	69	10.	56	.....	9	10	37	15	1	12	32	v	.....	1	.....	32 00	.....
20	300	59	10.	34	.....	4	2	7	21	14	.....	25	g	.....	1	.....	24 00	.....
21	500	87	10.	50	.....	2	16	15	17	22	.....	37	p	.....	1	.....	38 00	.....
22	3,000	123	10.	86	.....	15	6	21	44	32	.....	37	p	.....	1	.....	54 00	.....
23	4,000	290	10.	166	.....	19	33	50	64	82	64	60	v	.....	1	2	70 00	31 00
	9,500	747	10.	471	.....	55	80	112	224	199	73	203	452	.....	4	5	46 50	25 00
24	500	54	9.	40	.....	6	9	13	12	24	.....	14	m	.....	1	.....	40 00	.....
25	700	146	10.	102	.....	12	6	16	68	33	.....	44	m	.....	1	.....	50 00	.....
26	300	93	10.	41	.....	8	10	15	8	14	.....	52	m	.....	1	.....	34 00	.....
27	500	50	9.	37	.....	14	7	16	22	.....	13	50	p	.....	1	.....	34 00	.....
28	1,500	114	9.	60	.....	13	13	5	29	27	.....	54	v	.....	1	.....	40 00	.....
29	300	67	10.	40	.....	12	6	8	14	17	.....	27	p	.....	1	.....	34 00	.....
30	600	54	9.	43	.....	9	23	11	15	.....	11	50	v	.....	1	.....	32 00	.....
31	1,200	95	10.	88	.....	20	7	17	44	42	.....	7	m	.....	1	.....	40 00	.....
32	200	50	9.	47	.....	7	9	5	26	21	.....	3	p	.....	1	.....	40 00	.....
33	1,000	45	10.	38	.....	7	4	5	22	17	.....	7	v	.....	1	.....	34 00	.....
34	1,000	50	10.	33	.....	9	8	10	6	15	.....	17	v	.....	1	.....	34 00	.....
	7,800	818	9.2	569	.....	94	95	124	256	247	.....	249	551	.....	4	7	40 00	36 00
35	375,000	18095	10.	12336	753	3,694	1710	1235	4944	6,906	1,100	4,657	7,530	v	g	25	171	113 00	42 00
.....	11,000	535	10.	339	10	82	53	50	144	165	70	126	349	.....	3	3	62 00	36 00
.....	90,970	2732	10.	1718	69	306	142	625	576	1,142	400	614	1,613	.....	1	28	150 00	42 00
.....	11,100	532	10.	266	.....	55	49	52	110	120	106	160	140	.....	3	1	59 00	25 00
.....	9,800	535	10.	322	.....	37	92	79	155	169	40	132	365	.....	5	1	55 00	30 00
.....	8,700	482	10.	337	5	58	55	70	149	159	12	133	340	.....	2	3	55 00	48 00
.....	9,500	747	10.	471	.....	55	80	112	224	199	73	203	452	.....	4	5	46 50	25 00
.....	7,800	818	9.2	569	.....	94	95	124	256	247	.....	249	551	.....	4	7	40 00	36 00
.....	375,000	18095	10.	12336	753	3,694	1710	1235	4944	6,906	1,100	4,657	7,530	.....	25	171	113 00	42 00
	523,870	24476	9.9	16399	837	4,381	2276	2347	6558	9,117	1,801	6,276	11,160	.....	47	219	75 50	47 25

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surpluses revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
SALEM.									
CITY OF SALEM.									
City of Salem.....	1	\$6,550 09		\$552 14		\$5,712 00	\$5,712 00	\$12,814 23	
ELSINBORO.									
Union.....	2	348 60		29 38				377 98	\$344 68
Elsinboro.....	3	573 35		48 32		120 00	120 00	741 67	249 77
		921 95		77 70		120 00	120 00	1,119 65	594 45
L. ALLOWAYS CREEK.									
Franklin.....	4	408 23		34 42				442 65	315 17
Harmersville.....	6	350 00						350 00	137 80
Canton.....	7	458 69		38 66				497 35	351 81
Friendship.....	8	350 00						350 00	376 08
Cross Roads.....	9	350 00						350 00	442 59
		1,916 92		73 08				1,990 00	1,623 45
LOWER PENN'S NECK.									
Harrisonville.....	10	385 30		32 48				417 78	259 27
Finn's Point.....	11	353 18		29 76				382 94	139 79
Centre.....	12	350 00						350 00	154 17
Pennsville.....	13	458 69		38 66				497 35	222 58
Church.....	14	357 77		30 16				387 93	377 42
		1,904 94		131 06				2,036 00	913 23
MANNINGTON.									
Claysville.....	15	591 70		49 88				641 58	349 84
Wyncoop.....	16	350 00						350 00	137 23
Red School.....	17	353 18		29 78				382 96	99 60
Haines' Neck.....	18	490 79		41 36				532 15	114 66
Halltown.....	19	350 00						350 00	23 63
Concord.....	20	350 00						350 00	86 06
Compromise.....	21	408 23		34 42				442 65	323 83
Mount Zion.....	23	362 36		30 54				392 90	457 50
		3,256 26		185 98				3,442 24	1,592 35
PILESGROVE.									
Laurel Hill.....	24	350 00						350 00	299 09
Sharptown.....	25	477 63		40 26				517 29	506 64
Woodstown.....	26	2,311 79		194 88		500 00	500 00	3,006 67	340 46
Eldridge's Hill.....	27	350 00						350 00	75 16
Friendship.....	28	350 00						350 00	265 43
Union Grove.....	29	200 00						200 00	249 45
Morgan.....	30	350 00						350 00	120 00
Yorketown.....	31	350 00						350 00	
		4,738 82		235 14		500 00	500 00	5,473 96	1,856 23
ALLOWAY.									
Horse Branch.....	32	376 13		31 70				407 83	75 56
Friesburg.....	33	350 00						350 00	25 17
Franklin.....	34	350 00						350 00	247 74
Washington.....	35	250 00						350 00	314 19
Alloway.....	36	894 45		75 33				969 83	563 86
Pentonville.....	38	350 00						350 00	179 31
Fisher.....	39	350 00						350 00	307 52
		3,020 58		107 08				3,127 66	1,713 35

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.						
1	\$25,000	1,407	10.	1,132	77	498	169	105	283	729	115	171	1,204	.....	4	19	\$55 00	\$38 00
2	1,200	84	9.5	67	.....	4	11	24	28	28	5	4	60	v g	.....	1	.....	33 33
3	1,500	91	9.3	109	.....	13	14	26	56	48	3	3	112	v g	.....	1	.....	29 07
	2,700	175	9.4	176	.....	17	25	50	84	76	8	7	172	.....	2	.....	31 20	
4	1,500	101	9.	101	.....	29	24	16	32	60	.....	76	g g	1	.....	40 00	.....	
6	1,300	53	9.5	54	.....	8	14	12	20	29	2	50	.....	1	.....	33 68	.....	
7	1,000	82	9.	98	.....	3	30	14	51	48	1	3	100	g g	1	.....	40 00	.....
8	800	49	9.2	50	.....	3	5	10	32	25	.....	48	g g	1	.....	34 00	.....	
9	800	50	9.	53	.....	6	9	12	26	26	.....	50	g g	1	.....	32 22	.....	
	5,400	335	9.2	356	.....	49	82	64	161	188	3	6	324	.....	1	4	40 00	34 97
10	1,000	81	10.8	71	1	9	9	11	41	27	2	60	v g	.....	1	.....	30 00	.....
11	2,000	77	10.	66	.....	4	9	53	17	17	.....	56	v g	.....	1	.....	37 00	.....
12	1,000	55	9.	52	.....	1	3	2	46	16	1	48	.....	1	.....	33 33	.....	
13	2,150	99	9.2	82	10	12	12	48	38	12	3	95	v g	1	45 00
14	1,000	74	9.	62	2	9	27	24	30	3	14	52	v g	1	30 56
	7,150	386	9.6	333	1	22	37	61	212	128	18	17	311	.....	5	.....	35 18	.....
15	600	130	10.	67	.....	7	9	9	42	25	30	34	80	m	1	.....	50 00	.....
16	400	45	10.	33	.....	8	3	5	17	15	4	4	24	m	1	.....	32 50	.....
17	800	72	10.	50	.....	5	5	4	35	18	.....	40	g g	1	.....	30 00	.....	
18	400	107	10.	94	.....	9	9	12	64	34	3	20	54	p	1	.....	30 00	.....
19	1,200	57	8.	49	.....	2	5	11	31	19	.....	4	62	g	1	.....	35 00	.....
20	800	47	9.	27	.....	3	5	4	15	12	.....	12	40	g	1	.....	30 00	.....
21	1,500	100	10.	73	.....	5	8	15	45	27	5	11	54	v g	1	.....	40 00	.....
23	500	69	10.	53	.....	4	4	13	32	21	.....	21	60	m	1	.....	40 00	.....
	6,200	627	9.6	446	.....	43	48	73	282	171	54	94	414	.....	2	6	40 00	32 91
24	800	49	10.	44	.....	1	4	12	27	14	3	3	48	m	1	.....	31 50	.....
25	5,000	102	10.	93	.....	17	16	20	40	41	4	9	156	v g	2	.....	32 00	.....
26	7,000	513	10.	351	.....	70	85	72	124	184	50	141	358	g	5	65 00	35 60	.....
27	400	57	11.	38	3	2	6	7	20	17	11	4	40	m	1	.....	25 63	.....
28	1,150	45	10.	32	.....	5	8	7	12	16	1	2	45	v g	1	.....	30 00	.....
29	500	41	10.	33	.....	5	5	6	17	14	2	8	40	g g	1	.....	30 00	.....
30	1,800	60	9.	95	.....	6	15	21	53	40	1	18	60	g	1	30 00	40 00	.....
31	900	70	.....	Inc	luded	in	No.	30.	.....	.....	.....	.....	50	g	.....	.....	.....	.....
	17,050	937	10.	636	3	106	139	145	293	326	72	185	797	.....	2	11	47 50	32 53
32	1,000	88	9.	62	.....	14	8	10	30	27	1	20	65	g	1	.....	44 00	.....
33	1,600	61	9.	73	.....	25	20	6	22	33	.....	.....	60	v g	1	.....	40 00	.....
34	1,000	57	9.	62	.....	1	29	4	28	32	.....	.....	60	v g	1	.....	33 33	.....
35	1,000	60	9.5	58	.....	4	13	20	21	25	.....	5	52	g	1	.....	31 33	.....
36	1,000	194	10.	145	.....	42	24	25	54	77	.....	50	120	g	2	.....	43 75	.....
38	600	66	9.	67	.....	4	3	22	38	32	.....	.....	52	m	1	.....	35 00	.....
39	500	45	10.	44	.....	3	5	16	20	24	.....	4	40	m	1	.....	31 00	.....
	6,700	571	9.3	511	.....	93	102	103	213	253	1	79	449	.....	3	5	36 22	37 44

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Salem.—(Con.)									
QUINTON.									
Independent.....	40	\$339 43		\$28 62				\$368 05	\$479 09
Harmony.....	41	371 53		31 32				402 85	565 78
Union.....	42	200 00						200 00	235 54
Quinton.....	43	761 42		64 18				552 60	232 49
		1,672 38		124 12				1,796 50	1,512 90
OLDMANS.									
Auburn.....	44	522 90		44 08				566 98	220 73
Pedricktown.....	45	596 29		50 26				646 55	14 45
Literary.....	46	350 00						350 00	139 72
Brick.....	47	350 00						350 00	266 52
Perkintown.....	53	350 00						350 00	216 85
		2,169 19		94 34				2,263 53	858 27
UPPER PENN'S NECK.									
Central.....	48	385 30		32 48				417 78	341 03
Cove.....	49	325 67		27 44				353 11	464 88
Wright.....	50	330 25		27 84				358 09	199 81
Wiley.....	51	339 43		28 62				368 05	199 96
Pennsgrove.....	52	1,481 56		124 88				1,606 44	19 06
		2,862 21		241 26				3,103 47	1,224 74
UPPER PITTS GROVE.									
Whig Lane.....	54	350 00						350 00	
Centre.....	55	350 00						350 00	79 33
Independence.....	56	376 12		31 70				407 82	312 47
Washington.....	57	200 00						200 00	68 96
Jefferson.....	58	350 00						350 00	155 68
Friendship.....	59	330 25		27 84				358 09	70 09
New Freedom.....	60	200 00						200 00	
Walnut Grove.....	61	350 00						350 00	252 17
Monroe.....	62	389 85		32 86				422 74	382 84
Union.....	63	200 00						200 00	
		3,096 25		92 40				3,188 65	1,321 54
PITTS GROVE.									
Elmer.....	64	981 59		82 74		\$1,000 00	\$1,000 00	2,064 33	
Greenville.....	65	350 00						350 00	9 50
Centerton.....	66	350 00						350 00	7 02
Upper Neck.....	67	350 00						350 00	17 72
Lower Neck.....	68	628 40		52 96				681 36	40 18
Charity.....	69	350 00						350 00	6 50
Good Hope.....	70	350 00						350 00	5 37
		3,359 99		135 70		1,000 00	1,000 00	4,495 69	86 29
Summary.									
City of Salem.....		6,550 09		552 14		5,712 00	5,712 00	12,814 23	
Elsinboro.....		921 95		77 70		120 00	120 00	1,119 65	\$594 45
Lower Alloways Creek.....		1,916 92		73 08				1,990 00	1,623 45
Lower Penn's Neck.....		1,904 94		131 06				2,036 00	913 23
Mannington.....		3,256 26		185 98				3,442 24	1,592 35
Pilesgrove.....		4,738 82		235 14		500 00	500 00	5,473 96	1,856 23
Alloway.....		3,020 58		107 08				3,127 66	1,713 35
Quinton.....		1,672 38		124 12				1,796 50	1,512 90
Oldmans.....		2,169 19		94 34				2,263 53	858 27
Upper Penn's Neck.....		2,862 21		241 26				3,103 47	1,224 74
Upper Pittsgrove.....		3,096 25		92 40				3,188 65	1,321 54
Pittsgrove.....		3,359 99		135 70		1,000 00	1,000 00	4,495 69	86 29
		35,469 53		2,050 00		7,332 00	7,332 00	44,851 58	13,296 80

State of New Jersey, for the School Year ending August 31, 1887.

Number of district	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
40	\$300	65	9	39	.....	13	10	8	8	18	.....	40	p	.....	1	.....	33	33			
41	800	76	9.3	81	.....	2	2	14	54	25	.....	15	g	.....	1	.....	34	26			
42	200	33	10	30	.....	6	7	7	10	15	.....	36	p	.....	1	.....	22	22			
43	2,000	162	10.2	127	.....	34	33	18	42	35	.....	1	v g	.....	2	.....	31	25			
	3,300	336	9.6	277	.....	56	60	47	114	89	.....	4	.....	.....	5	.....	30	26			
44	2,000	117	10	108	.....	13	21	21	48	50	.....	1	10	112	g	1	1	50	00		
45	1,500	127	9	127	.....	18	48	17	49	71	.....	4	1	160	m	1	1	30	00		
46	1,200	46	9	38	.....	5	5	8	20	19	.....	5	60	g	m	.....	1	.....	33	33	
47	800	56	9	63	.....	1	10	12	40	26	.....	4	.....	58	m	.....	1	.....	30	00	
53	1,200	45	10.5	46	1	1	11	9	24	15	.....	4	.....	60	m	.....	1	.....	35	50	
	6,700	391	9.5	382	1	38	95	67	181	181	.....	9	23	450	.....	2	5	40	00	33	37
48	1,000	84	9.8	77	.....	15	12	12	38	30	.....	1	5	62	g	v	1	.....	30	09	
49	1,500	74	9.5	61	.....	7	11	14	29	30	.....	1	18	60	g	v	1	.....	33	33	
50	1,000	63	9	55	.....	1	13	4	37	20	.....	2	6	56	g	v	1	.....	33	13	
51	900	72	9.5	69	.....	2	7	16	44	24	.....	5	60	g	v	1	.....	34	22		
52	4,500	323	10	314	6	67	51	110	80	170	.....	12	235	v g	1	3	60	00	31	66	
	8,900	616	9.5	576	6	92	94	156	228	274	.....	4	46	473	.....	3	5	42	52	31	62
54	600	51	9	45	.....	3	12	5	25	23	.....	48	m	1	.....	1	.....	38	00		
55	700	52	9.7	56	.....	13	11	18	14	32	.....	3	40	m	1	1	.....	32	00		
56	1,200	77	8.3	50	.....	8	16	15	11	34	.....	3	72	g	v	1	1	46	40	38	90
57	300	46	9	37	.....	4	13	8	12	20	.....	2	40	p	.....	1	.....	25	56		
58	1,000	52	10	46	.....	9	9	12	16	24	.....	1	3	52	g	v	1	.....	33	00	
59	1,000	71	8.8	66	.....	14	20	32	30	30	.....	6	70	g	v	1	1	33	34	30	00
60	300	39	9	34	.....	10	9	7	8	22	.....	2	35	p	.....	1	.....	30	00		
61	400	49	9	44	.....	1	13	13	17	23	.....	3	4	40	m	.....	1	.....	33	33	
62	1,000	87	9.5	70	.....	14	14	8	34	33	.....	17	72	g	v	1	1	50	00	45	00
63	500	19	8	15	.....	.....	8	1	6	10	.....	1	40	g	.....	1	.....	25	00		
	7,000	543	9.3	463	.....	62	119	107	175	251	.....	4	38	509	.....	4	9	41	93	32	53
64	7,000	222	9	190	.....	14	48	60	68	110	.....	12	14	192	v g	3	.....	41	67	.....	.....
65	1,200	50	9	40	.....	3	9	14	14	22	.....	2	3	52	g	.....	1	.....	26	66	
66	1,800	50	9	54	.....	6	14	14	20	32	.....	1	68	g	.....	1	.....	33	33		
67	800	57	9	42	.....	3	5	19	15	32	.....	1	52	g	.....	1	.....	32	22		
68	1,500	151	9	108	.....	8	6	11	83	37	.....	29	91	g	v	2	.....	35	00		
69	1,500	61	9	48	.....	6	6	8	34	16	.....	14	64	g	.....	1	.....	33	33		
70	1,000	60	9	51	.....	7	8	9	27	23	.....	10	70	v g	.....	1	.....	35	00		
	14,800	651	9	533	.....	41	96	135	261	262	.....	14	71	589	.....	3	7	41	67	32	59
.....	25,000	1,407	10	1,132	77	498	169	105	283	729	.....	115	171	1,204	.....	4	19	55	00	38	00
.....	2,700	175	9.4	176	.....	17	25	50	84	76	.....	8	7	172	.....	2	.....	31	20		
.....	5,400	335	9.2	356	.....	49	82	64	161	188	.....	3	6	324	.....	1	4	40	00	34	97
.....	7,150	386	9.6	333	1	22	37	61	212	128	.....	18	17	311	.....	5	.....	35	18		
.....	6,200	627	9.6	446	.....	43	48	73	282	171	.....	54	94	414	.....	1	6	40	00	32	91
.....	17,050	937	10	686	3	106	139	145	293	326	.....	72	185	797	.....	2	11	47	50	32	53
.....	6,700	571	9.3	511	.....	93	102	103	213	253	.....	1	79	449	.....	3	5	36	22	37	44
.....	3,300	336	9.6	277	.....	56	60	47	114	89	.....	4	46	225	.....	5	.....	30	26		
.....	6,700	391	9.5	382	1	38	95	67	181	181	.....	9	23	450	.....	2	5	40	00	33	37
.....	8,900	616	9.5	576	6	92	94	156	228	274	.....	4	46	473	.....	3	5	42	52	31	62
.....	7,000	543	9.3	463	.....	62	119	107	175	251	.....	4	38	509	.....	4	9	41	93	32	53
.....	14,800	651	9	533	.....	41	96	135	261	262	.....	14	71	589	.....	3	7	41	67	32	59
.....	110,900	6,975	9.5	5,871	83	1,117	1066	1113	2487	2,928	.....	306	733	5,917	.....	23	83	42	76	33	55

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SOMERSET.									
BEDMINSTER.									
Peapack.....	1	\$431 81		\$32 78				\$464 59	\$24 56
Union Grove.....	2	328 40		21 60				350 00	11 73
Bedminster.....	4	335 28		25 45				360 73	147 29
Cross Roads.....	5	329 95		20 05				350 00	2 89
Foot of Lane.....	6	380 33		19 67				350 00	22 70
Pottersville.....	7	482 61		36 63				519 24	99 47
Lamington.....	8	325 71		24 29				350 00	14 05
Pluckamin.....	9	365 76		27 77				393 53	
Burnt Mills.....	10	332 65		17 35				350 00	7 16
		3,262 50		225 59				3,488 09	329 85
BERNARDS.									
Bernardsville.....	11	497 86		37 79	\$300 00		\$300 00	835 64	99 66
Basking Ridge.....	12	853 45		64 79	250 00		250 00	1,168 24	129 62
Mine Mount.....	13	332 26		17 74		\$100 00	100 00	450 00	131 03
Mine Brook.....	14	329 56		20 44				350 00	89 08
Franklin.....	15	184 19		15 81				200 00	23 34
Mount Prospect.....	16	327 25		22 75				350 00	18 78
Liberty Corner.....	17	401 32		30 46				431 78	66 06
Pleasant Valley.....	18	331 10		18 90	200 00		200 00	550 00	
		3,256 98		228 68	750 00	100 00	850 00	4,335 66	562 57
BRANCHBURG.									
North Branch.....	19	660 41		50 13		3,000 00	3,000 00	3,710 54	
Cedar Grove.....	20	401 32		30 46				451 78	168 70
South Branch.....	22	416 57		31 62	100 00	70 00	170 00	618 19	23 00
Fairview.....	23	355 60		27 00		80 00	80 00	462 60	42 72
		1,833 90		139 21	100 00	3,150 00	3,250 00	5,223 11	234 42
BRIDGEWATER.									
Washington Valley.....	24	391 16		29 70				420 86	66 05
Martinsville.....	25	548 65		41 65				590 30	38 74
Adamsville.....	26	335 28		25 45				360 73	9 81
Green Knoll.....	27	330 72		19 28		75 00	75 00	425 00	15 48
Somerville.....	28	4,536 50		344 37	1,000 00	2,000 00	3,000 00	7,880 87	
Raritan.....	29	3,789 73		287 68		700 00	700 00	4,777 41	
Bound Brook.....	31	1,544 35		117 23	600 00		600 00	2,261 58	
		11,476 39		865 36	1,600 00	2,775 00	4,375 00	16,716 75	130 08
WARREN.									
South Sterling.....	32	330 33		19 67				350 00	87 08
Dead River.....	33	331 49		18 51				350 00	11 85
Mount Horeb.....	34	328 79		21 21				350 00	3 51
Warrenville.....	35	523 25		39 72				562 97	
Springdale.....	35½	396 25		30 08				426 33	5 77
		1,910 11		129 19				2,039 30	108 21
NORTH PLAINFIELD.									
Washingtonville.....	36	462 29		35 09				497 38	154 15
Green Brook.....	37	331 87		18 13				350 00	151 73
North Plainfield.....	38	4,333 29		328 94	4,000 00		4,000 00	8,662 23	
		5,127 45		332 16	4,000 00		4,000 00	9,509 61	305 88

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number of children between 5 and 18 years of age enrolled in the school register during the year		Number who have attended 10 months or more during the year.		Number who have attended 8 months, but less than 10.		Number who have attended 6 months, but less than 8.		Number who have attended 4 months, but less than 6.							Number who have attended less than 4 months.		Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.
1	\$1,200	83	10.	62	2	33	16	7	4	44	2	1	75	v g	1	1	\$31 20	\$45 00		
2	600	51	10.	41	.....	5	17	12	21	15	.....	10	65	g	1	1	.....	.....
4	600	74	10.	55	.....	5	14	11	25	25	5	14	43	v g	1	1	.....	33 33
5	900	48	10.	34	.....	8	6	6	7	22	.....	8	75	g	1	1	.....	30 69
6	700	48	10.5	43	3	6	4	7	14	18	.....	5	40	v g	1	1	.....	30 50
7	1,000	81	10.	67	.....	5	12	14	36	27	.....	23	74	g	1	1	50 00	.....	
8	600	53	10.	44	.....	18	7	7	12	28	.....	1	48	v g	1	1	.....	34 53
9	1,200	78	10.	62	.....	13	7	11	31	27	.....	3	5	v g	1	1	39 23	.....	
10	200	47	10.	15	4	3	3	3	2	9	5	.....	28	g	1	1	.....	32 00
	7,000	563	10.	423	9	92	76	79	167	209	16	82	527	.....	3	6	40 14	34 35	
11	3,000	102	10.	89	.....	19	23	13	34	43	5	14	100	v g	1	1	60 00	15 00	
12	2,000	151	10.5	137	.....	13	41	35	43	66	2	19	140	v g	1	1	60 00	33 33	
13	800	47	9.5	36	.....	3	10	23	12	5	13	36	50	v g	1	1	30 00	30 00	
14	800	46	10.	42	.....	3	14	8	17	24	1	10	50	v g	1	1	.....	33 33
15	1,500	40	9.	29	.....	4	6	2	19	9	2	12	50	v g	2	2	.....	33 33
16	800	51	10.2	42	.....	6	4	2	23	16	1	17	50	v g	1	1	30 00	.....	
17	800	82	10.	61	2	4	10	13	32	25	.....	20	50	v g	1	1	40 60	.....	
18	1,000	46	9.	33	2	9	12	10	2	18	.....	7	45	v g	1	1	.....	33 33
	10,700	565	9.8	469	2	54	113	97	203	213	16	112	521	.....	4	8	45 00	31 23	
19	600	122	10.2	102	7	38	32	14	11	41	1	30	60	v p	1	1	73 85	.....	
20	400	82	11.	71	1	7	9	19	35	26	3	8	50	p	1	1	38 18	.....	
22	2,000	74	10.5	59	6	14	13	19	16	36	2	24	72	v g	1	1	38 09	.....	
23	1,000	71	11.	64	8	10	12	8	26	33	4	3	52	v g	1	1	.....	33 64	
	4,000	349	10.7	296	22	69	66	51	88	136	10	65	234	.....	3	1	50 04	33 64	
24	800	72	10.	55	.....	5	8	12	30	23	1	23	58	g	1	1	40 00	.....	
25	1,200	102	10.	82	4	12	8	14	44	36	.....	40	75	v g	1	1	50 00	.....	
26	800	67	10.5	40	1	2	4	13	20	15	6	4	50	v g	1	1	.....	33 33	
27	1,000	45	10.	35	.....	2	2	9	22	12	4	5	50	v g	1	1	.....	30 00
28	18,500	889	10.	653	115	202	94	86	156	443	50	200	486	v g	2	8	82 50	40 31		
29	12,000	733	10.5	473	68	115	76	72	142	264	13	182	325	v g	2	5	85 71	37 14		
31	10,000	295	10.5	231	19	62	41	29	70	131	18	50	200	v g	1	3	76 19	37 06		
	44,300	2,203	10.2	1,559	207	400	233	235	434	929	92	504	1,244	.....	6	19	71 10	37 97	
32	1,200	46	9.	35	.....	5	4	7	19	16	1	11	50	v g	1	1	32 22	.....	
33	1,000	52	9.	35	.....	16	7	6	6	13	.....	7	50	v g	1	1	.....	34 33
34	300	56	9.5	45	.....	6	10	7	22	20	1	7	40	p	1	1	.....	32 23
35	600	104	10.	54	.....	16	8	9	21	30	.....	40	60	v g	1	1	51 29	.....	
35 1/2	800	80	10.	62	.....	10	13	12	27	30	2	14	54	v g	1	1	41 26	.....	
	3,900	338	9.5	231	.....	53	42	41	95	109	4	79	254	.....	3	2	41 59	33 31
36	600	83	10.	50	.....	2	6	13	29	19	5	14	75	g	1	1	48 00	.....	
37	600	50	10.	30	.....	6	11	2	11	16	1	11	50	v g	1	1	.....	30 00
38	25,000	904	10.	673	6	351	139	77	100	487	71	160	600	v g	1	11	140 00	46 41		
	26,200	1,037	10.	753	6	359	156	92	140	522	77	135	725	.....	2	12	94 00	33 20	

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.		
Somerset.—(Con.)									
HILLSBOROUGH.									
Woodville.....	39	\$332 65	.....	\$17 35	.....	.....	.....	\$350 00	\$33 05
Harmony Plains.....	40	365 76	.....	27 77	.....	\$320 00	\$320 00	713 53	.....
New Center.....	41	329 56	.....	20 44	.....	.....	.....	350 00	30 00
Liberty.....	42	326 48	.....	23 52	.....	.....	.....	350 00	14 20
Bloomington.....	43	332 65	.....	17 35	.....	.....	.....	350 00	141 66
Millstone.....	44	360 69	.....	27 38	.....	.....	.....	355 07	13 48
Hillsborough.....	45	330 33	.....	19 67	.....	.....	.....	350 00	35
Blackwell's.....	46	331 10	.....	18 90	.....	.....	.....	350 00	.....
Pleasant View.....	47	326 09	.....	23 91	.....	.....	.....	350 00	14 11
Mountain.....	48	421 65	.....	32 00	.....	.....	.....	350 00	19 05
Flagtown.....	50	326 86	.....	23 14	.....	.....	.....	350 00	.....
Neshanic.....	51	558 80	.....	42 42	.....	.....	.....	601 22	.....
Montgomery.....	52	330 72	.....	19 28	.....	.....	.....	350 00	23 06
Clover Hill.....	53	327 25	.....	22 75	.....	.....	.....	350 00	14 69
		5,000 59	.....	335 83	.....	320 00	320 00	5,656 47	303 65
MONTGOMERY.									
Harlingen.....	54	523 26	.....	39 72	.....	.....	.....	562 98	.....
Blawenburg.....	55	436 88	.....	33 16	.....	400 00	400 00	870 04	83 32
Rocky Hill.....	56	604 53	.....	45 89	.....	100 00	100 00	750 42	53 43
Griggstown.....	57	330 33	.....	19 67	.....	.....	.....	350 00	70 02
Hollow.....	58	355 60	.....	26 99	.....	.....	.....	332 59	6 79
Plainville.....	59	327 63	.....	22 37	.....	.....	.....	350 00	.....
		2,574 23	.....	187 80	.....	500 00	500 00	3,266 03	218 56
FRANKLIN.									
Clinton.....	60	452 13	.....	34 32	182 95	233 71	416 66	903 11	.....
Bloomington.....	61	624 84	.....	47 43	.....	180 00	180 00	852 27	169 80
Uniondale.....	62	332 26	.....	17 74	.....	.....	.....	350 00	79 99
Raritan.....	63	328 02	.....	21 98	.....	.....	.....	350 00	50
Middlebush.....	65	467 36	.....	35 48	.....	150 00	150 00	652 84	182 92
South Middlebush.....	66	184 57	.....	15 43	150 00	.....	150 00	350 00	19 92
Pleasant Plains.....	67	331 87	.....	18 13	.....	.....	.....	350 00	22 47
Three Mile Run.....	68	335 28	.....	25 45	.....	.....	.....	360 73	10 13
Elm.....	69	326 86	.....	23 14	.....	.....	.....	350 00	48 16
Ten Mile Run.....	70	332 65	.....	17 35	.....	.....	.....	350 00	96 19
Upper Ten Mile Run.....	71	330 33	.....	19 67	.....	.....	.....	350 00	105 85
East Millstone.....	73	845 37	.....	64 40	.....	.....	.....	912 77	.....
Weston.....	74	332 65	.....	17 35	.....	.....	.....	350 00	118 07
Griggstown.....	75	332 65	.....	17 35	.....	.....	.....	350 00	151 86
		5,559 84	.....	375 22	332 95	563 71	896 66	6,831 72	1,005 86
Summary.									
Bedminster.....		3,262 50	.....	225 59	.....	.....	.....	3,488 09	329 85
Bernards.....		3,256 98	.....	228 68	750 00	100 00	850 00	4,335 66	562 57
Branchburg.....		1,833 90	.....	139 21	100 00	3,150 00	3,250 00	5,223 11	234 42
Bridgewater.....		11,476 39	.....	865 36	1,600 00	2,775 00	4,375 00	16,716 75	130 05
Warren.....		1,910 11	.....	129 19	.....	.....	.....	2,039 30	108 21
North Plainfield.....		5,127 45	.....	332 16	4,000 00	.....	4,000 00	9,509 61	305 83
Hillsborough.....		5,000 59	.....	335 88	.....	320 00	320 00	5,656 47	303 65
Montgomery.....		2,573 23	.....	187 80	.....	500 00	500 00	3,266 03	218 56
Franklin.....		5,559 84	.....	375 22	332 95	563 71	896 66	6,831 72	1,005 86
		40,005 99	.....	2,869 09	6,782 95	7,408 71	14,191 66	57,066 74	3,199 08

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							
39	\$800	46 10.	25	6	5	1	13	10	1	19	48	v	...	1	...	\$30 00	...	
40	1,200	70 10.	44	12	10	6	16	25	18	17	40	v	...	2	...	40 00	...	
41	600	53 10.	36	5	1	3	26	14	...	17	40	v	...	1	...	30 00	...	
42	800	54 9.7	45	8	9	17	11	24	2	7	50	v	...	1	...	33 33	...	
43	600	41 10.	25	3	7	8	6	17	2	10	40	v	...	1	...	30 00	...	
44	2,000	60 9.	42	5	13	9	12	25	2	21	75	v	...	1	...	46 00	...	
45	800	46 10.	31	1	7	2	20	10	1	5	42	v	...	1	...	31 20	...	
46	800	46 9.2	33	6	3	4	20	14	2	12	36	v	...	1	...	33 33	...	
47	800	78 10.5	46	8	8	11	19	23	...	16	43	v	...	1	...	33 33	...	
48	300	64 10.5	37	1	5	9	22	12	...	40	42	v	...	1	...	33 85	...	
50	1,000	56 10.7	48	4	7	16	18	20	...	20	40	v	...	1	...	31 50	...	
51	1,600	108 10.2	82	28	7	12	29	47	...	25	60	v	...	1	...	53 66	...	
52	700	51 9.	41	2	8	7	24	19	...	9	40	v	...	1	...	30 60	...	
53	800	54 10.	42	3	7	17	15	19	...	1	17	v	...	1	...	33 33	...	
	12,200	827 9.9	577 12	95	97	122	251	279	29	218	639	...	4	11	38 54	33 59	...	
54	1,000	105 10.	82	10	20	32	20	36	1	20	60	v	g	...	1	...	45 00	...
55	1,000	86 10.	76	18	10	25	23	35	2	10	46	v	p	...	1	...	45 00	...
56	800	102 10.	67 18	28	8	7	6	42	...	32	70	v	p	...	1	...	60 00	...
57	100	48 10.5	36	2	3	6	25	11	3	10	30	v	p	...	1	...	30 00	...
58	400	66 10.	60	10	15	12	23	29	2	10	28	g	...	1	...	30 00	...	
59	100	45 9.2	33	8	13	7	10	19	...	10	45	v	p	...	1	...	33 00	...
	3,400	462 10.	359 18	76	69	89	107	172	8	92	279	...	1	5	60 00	36 60	...	
60	1,500	75 10.	54	12	30	6	6	28	...	30	60	v	g	...	1	...	50 00	...
61	2,000	113 10.5	107 20	23	5	11	48	52	5	24	90	v	g	...	1	...	58 40	...
62	500	50 9.6	32	1	6	4	21	11	...	23	24	v	g	...	1	...	30 00	...
63	500	50 10.	19	4	6	4	3	8	14	16	45	m	...	1	...	30 00	...	
65	1,000	82 10.	48	22	10	14	2	30	4	10	45	m	...	1	...	48 88	...	
66	700	26 10.	30	7	3	5	15	11	...	6	26	v	g	...	1	...	30 00	...
67	600	51 9.	27	2	14	4	7	17	4	20	36	v	g	...	1	...	33 33	...
68	1,000	66 10.	50	4	12	15	19	24	4	16	60	v	g	...	1	...	30 60	...
69	600	60 10.	39	9	6	4	19	20	3	23	60	v	g	...	1	...	30 25	...
70	500	45 10.5	23	7	1	2	9	13	1	21	44	m	...	1	...	33 33	...	
71	500	49 10.	37	2	6	11	18	17	1	11	36	g	...	1	...	29 50	...	
73	2,000	164 10.5	104 14	20	18	23	29	58	11	60	125	g	...	1	...	82 08	...	
74	300	45 9.	25	6	6	6	13	11	...	15	36	p	...	1	...	30 00	...	
75	400	38 10.	29	6	2	6	15	14	...	15	40	v	p	...	1	...	33 33	...
	12,100	914 9.9	624 41	119	125	115	224	314	47	290	727	...	4	10	58 59	31 04	...	
.....	7,000	563 10.	423 9	92	76	79	167	209	16	82	527	...	3	6	40 14	34 35	...	
.....	10,700	565 9.8	469 2	54	113	97	203	213	16	112	521	...	4	8	45 00	31 25	...	
.....	4,000	349 10.7	296 22	69	66	51	88	136	10	65	234	...	3	1	50 04	33 64	...	
.....	44,300	2,203 10.2	1,559 207	400	233	235	484	929	92	504	1,244	...	6	19	71 10	37 97	...	
.....	3,900	338 9.5	231	53	42	41	95	109	4	79	254	...	3	2	41 59	33 31	...	
.....	26,200	1,037 10.	753 6	359	156	92	140	522	77	185	725	...	2	12	94 00	38 20	...	
.....	12,200	827 9.9	577 12	95	97	122	251	279	29	213	639	...	4	11	38 54	33 59	...	
.....	3,400	452 10.	359 18	76	69	89	107	172	8	92	279	...	1	5	60 00	36 60	...	
.....	12,100	914 9.9	624 41	119	125	115	224	314	47	290	727	...	4	10	58 59	31 04	...	
	123,800	7,248 10	5,291 317	1,317	977	921	1759	2,833	299	1,627	5,150	...	30	74	55 44	34 44	...	

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.										
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.			
SUSSEX.												
MONTAGUE.												
River.....	1	\$186 00	.....	\$14 00	.....	\$60 00	.....	\$60 00	.....	\$260 00	.....	\$0 25
Delaware.....	3	325 50	.....	24 50	.....	125 00	.....	125 00	.....	475 00	.....	.....
Church.....	4	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	261 16
Clove.....	7	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	220 76
		1,162 50	.....	87 50	.....	185 00	.....	185 00	.....	1,435 00	.....	482 17
SANDYSTON.												
Union.....	9	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	8 25
Peter's Valley.....	10	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	116 61
Centerville.....	11	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	21 99
Hainesville.....	12	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	63 24
Tuttle's Corner.....	14	186 00	.....	14 00	.....	.....	.....	.....	.....	200 00	.....	257 75
Shaytown.....	16	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	166 17
Flatbrook Valley.....	17	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	337 80
		2,139 00	.....	161 00	.....	.....	.....	.....	.....	2,300 00	.....	976 81
WALPACK.												
Flatbrookville.....	18	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	.....
Central.....	19	186 00	.....	14 00	.....	.....	.....	.....	.....	200 00	.....	157 94
Walpack Centre.....	20	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	1 88
		837 00	.....	63 00	.....	.....	.....	.....	.....	900 00	.....	159 82
STILLWATER.												
Yellow Frame.....	23	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	14 30
Fredon.....	24	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	142 35
Stillwater.....	25	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	88 84
Mount Pleasant.....	26	186 00	.....	14 00	.....	.....	.....	.....	.....	200 00	.....	15 83
Mount Holly.....	27	341 04	.....	25 66	.....	.....	.....	.....	.....	366 70	.....	73 75
Middleville.....	28	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	.....
Swartswood.....	29	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	.....
Keene's Corner.....	31	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	22 25
		2,480 04	.....	186 66	.....	.....	.....	.....	.....	2,666 70	.....	357 37
GREEN.												
Tranquility.....	33	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	.....
Greensville.....	34	186 00	.....	14 00	.....	.....	.....	.....	.....	200 00	.....	.....
Huntsville.....	35	325 50	.....	24 50	.....	\$100 00	.....	100 00	.....	450 00	.....	.....
Washington.....	36	186 00	.....	14 00	.....	.....	.....	.....	.....	200 00	.....	.....
		1,023 00	.....	77 00	.....	.....	100 00	100 00	.....	1,200 00	.....	.....
BYRAM.												
Stanhope.....	37	753 72	\$650 00	56 69	200 00	100 00	.....	300 00	.....	1,760 41	.....	14 23
Waterloo.....	38	325 50	150 00	24 50	.....	.....	.....	.....	.....	500 00	.....	5 63
Roseville.....	39	325 50	50 00	24 50	.....	.....	.....	.....	.....	400 00	.....	.....
Brooklyn.....	40	186 00	100 00	14 00	.....	.....	.....	.....	.....	300 00	.....	.....
Amity.....	41	186 00	150 00	14 00	.....	.....	.....	.....	.....	350 00	.....	1 81
		1,776 72	1,100 00	133 69	200 00	100 00	.....	300 00	.....	3,310 41	.....	21 67
ANDOVER.												
Andover.....	43	443 37	375 00	33 35	.....	.....	.....	.....	.....	851 72	.....	05
Springdale.....	44	325 50	.....	24 50	.....	.....	.....	.....	.....	350 00	.....	291 98
Clinton.....	45	186 00	100 00	14 00	.....	.....	.....	.....	.....	350 00	.....	6 62
Germany.....	46	325 50	25 00	24 50	.....	.....	.....	.....	.....	375 00	.....	18 50
		1,280 37	500 00	96 35	.....	.....	.....	.....	.....	1,876 72	.....	317 15

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
1	\$300	26	9.	26	.....	1	3	3	19	6	.....	30	p	.....	1	.....	\$25 00	.....
3	2,500	67	10.	73	.....	16	15	12	30	37	.....	80	v g	1	.....	\$50 00	.....
4	500	73	10.	52	.....	8	12	20	12	17	.....	75	v g	1	.....	33 33	.....
7	1,500	60	10.2	49	1	10	5	7	26	21	.....	52	v g	.....	1	.....	30 00	.....
	4,800	226	9.8	200	1	35	35	42	87	81	1	25	237	.....	2	2	41 67	27 50
9	1,200	46	10.	48	.....	.....	12	25	11	22	.....	54	g	.....	2	.....	20 70	.....
10	1,000	50	10.	51	.....	8	12	10	21	23	.....	55	v g	1	1	31 00	27 50	
11	800	35	9.4	40	.....	10	6	7	17	22	.....	46	v g	1	.....	33 00	.....
12	800	56	9.	62	.....	13	15	13	21	36	.....	48	m	1	.....	34 44	.....
14	500	39	9.	38	.....	4	1	7	26	14	.....	50	g	1	.....	30 00	.....
16	800	68	10.	54	.....	4	5	9	36	20	.....	40	g	1	.....	30 00	.....
17	200	38	10.	36	.....	5	5	2	24	13	.....	49	v p	1	.....	30 00	.....
	5,300	332	9.6	329	.....	44	56	73	156	150	1	20	333	.....	6	3	31 41	24 10
18	2,500	55	9.	59	.....	13	6	10	30	31	.....	65	v g	1	.....	33 33	.....
19	800	23	9.	25	.....	2	4	8	11	12	.....	50	v g	1	1	22 50	25 50	
20	50	56	9.5	58	.....	11	17	9	21	32	.....	50	v p	1	.....	35 00	.....
	3,350	134	9.2	142	.....	26	27	27	62	75	.....	165	.....	3	1	30 28	26 50	
23	300	46	9.8	25	.....	4	6	6	12	12	2	2	45	p	1	.....	34 00	.....
24	800	73	9.5	67	.....	7	5	14	41	21	1	.....	56	g	.....	1	35 00	.....
25	800	75	9.	64	.....	5	12	14	33	32	5	2	64	m	1	.....	40 00	.....
26	100	30	9.	37	.....	3	5	10	19	18	.....	2	40	v p	.....	1	30 00	.....
27	500	88	10.	32	.....	4	4	16	58	27	.....	6	40	m	.....	1	30 00	.....
28	500	63	10.	60	.....	17	9	10	24	32	.....	5	40	g	.....	1	30 97	.....
29	1,500	90	9.8	67	.....	20	25	10	12	33	.....	23	60	g	1	.....	32 82	.....
31	200	50	10.	32	2	3	7	3	17	15	.....	8	40	v p	1	.....	32 00	.....
	4,700	515	9.6	437	2	63	73	83	216	190	8	48	385	.....	4	4	34 71	31 49
33	1,000	52	9.	47	.....	1	8	12	26	18	.....	2	46	v g	1	.....	35 00	.....
34	1,200	34	9.	28	.....	6	4	8	10	15	.....	1	50	m	1	.....	32 60	.....
35	2,500	50	9.	35	.....	1	8	10	16	17	.....	15	50	v g	1	.....	35 00	.....
36	2,000	38	10.	34	.....	8	5	4	17	17	2	.....	46	v g	1	.....	30 00	.....
	6,700	174	9.3	144	.....	16	25	34	69	67	2	19	192	.....	4	.....	33 15	.....
37	1,500	210	10.	199	4	77	49	21	48	127	1	25	136	m	1	1	100 00	47 50
38	400	70	10.	69	.....	16	7	9	37	31	.....	7	52	p	1	.....	46 00	.....
39	300	58	10.	42	.....	2	1	14	25	15	.....	8	30	v p	1	.....	35 00	.....
40	300	44	9.	34	.....	.....	4	4	26	11	.....	.....	50	p	1	.....	42 50	.....
41	200	42	9.	38	.....	4	5	9	20	18	.....	.....	40	v p	1	.....	33 33	.....
	2,700	424	9.6	382	4	99	66	57	156	202	1	40	308	.....	5	1	51 37	47 50
43	400	152	10.	134	.....	35	19	20	60	68	2	16	110	p	1	1	50 00	30 00
44	300	45	9.	35	.....	.....	10	2	23	14	.....	.....	40	p	1	1	33 33	.....
45	300	20	10.	20	.....	.....	3	3	14	6	.....	.....	40	p	1	.....	30 00	30 00
46	300	58	10.	46	.....	4	6	10	26	16	.....	.....	50	p	1	.....	35 00	.....
	1,300	275	9.8	235	.....	39	38	35	123	104	2	38	240	.....	4	2	37 08	30 00

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Sussex.—(Con.)									
SPARTA.									
Sparta Mt.....	48	\$186 00	\$100 00	\$14 00				\$300 00	
Hopewell Mt.....	49	325 50	25 00	24 50				375 00	
Ogdensburg.....	50	576 37	400 00	43 35	\$120 00	\$150 00	\$270 00	1,289 72	\$317 75
Sparta.....	51	325 50	350 00	24 50				700 00	13 43
West Mt.....	52	186 00	100 00	14 00				300 00	
House's.....	53	325 50	50 00	24 50				400 00	20 70
New Prospect.....	54	186 00	75 00	14 00				275 00	7 23
Pulls.....	55	186 00	75 00	14 00				275 00	110 95
Ogden Mine.....	56	186 00	25 00	14 00	125 00		125 00	350 00	79 65
		2,482 87	1,200 00	186 85	245 00	150 00	395 00	4,264 72	549 76
HARDYSTON.									
Holland.....	57	325 50	25 00	24 50				375 00	2 51
Rudeville.....	58	325 50		24 50				350 00	18 49
Hardystonville.....	59	325 50	25 00	24 50		500 00	500 00	875 00	7 76
North Church.....	60	186 00	50 00	14 00				250 00	46 40
Hamburg.....	61	549 09	250 00	41 30		300 00	300 00	1,140 39	465 63
Sanftown.....	62	325 50	50 00	24 50				400 00	7 84
Monroe.....	63	186 00	100 00	14 00				300 00	
Franklin.....	64	1,016 33	425 00	76 42	850 00	150 00	1,000 00	2,517 75	94 43
Willatine.....	65	186 00	75 00	14 00				275 00	
		3,425 42	1,000 00	257 72	850 00	950 00	1,800 00	6,483 14	643 05
VERNON.									
Cherry Ridge.....	67	186 00	125 00	14 00				325 00	39 27
Canister.....	68	186 00	25 00	14 00				225 00	86 57
Williams.....	69	325 50		24 50				350 00	162 59
Vernon.....	70	325 50	150 00	24 50				500 00	2 86
Price.....	71	186 00	50 00	14 00				250 00	88 92
Longwell.....	72	325 50	25 00	24 50				375 00	44 11
Glenwood.....	73	325 50		24 50				350 00	253 28
McAfee.....	74	325 50		24 50				350 00	134 06
Independent.....	75	325 50		24 50				350 00	344 90
Milton.....	76	325 50		24 50				350 00	56 16
Sprague.....	77	186 00	125 00	14 00				325 00	
Wawayanda.....	80	186 00		14 00				200 00	235 39
		3,208 50	500 00	241 50				3,950 00	1,448 11
WANTAGE.									
Dunn.....	82	325 50	50 00	24 50				400 00	31 25
Dunning.....	83	186 00	100 00	14 00				300 00	
Wolfpit.....	84	325 50		24 50				350 00	131 21
Mount Salem.....	85	186 00		14 00				200 00	323 41
Jacksonville.....	86	186 00		14 00				200 00	72 53
Coleville.....	87	325 50	100 00	24 50				450 00	130 80
Glove.....	88	186 00	50 00	14 00				250 00	69 21
Rosencrance.....	90	186 00	100 00	14 00				300 00	6
Libertyville.....	91	186 00	100 00	14 00				300 00	37 75
Deekertown.....	92	683 92	500 00	51 83				1,240 75	254 68
Central.....	93	325 50		24 50				350 00	131 05
Van Sickle.....	94	186 00	100 00	14 00				300 00	9 28
Woodbourne.....	95	186 00	50 00	14 00				250 00	18 73
Lewisburg.....	96	325 50	50 00	24 50				400 00	
Pond.....	97	325 50		24 50				350 00	73 83
Blooming Grove.....	98	325 50		24 50				350 00	125 44
Union.....	99	186 00	150 00	14 00				350 00	25 27
Beemerville.....	100	325 50	150 00	24 50				500 00	30 76
		4,966 92	1,500 00	373 63				6,840 75	1,470 01

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
48	\$100	47	10.	45	.....	5	7	6	27	18	.....	40	v p	.....	1	.....	\$28 00	.....
49	1,500	46	9.3	36	.....	15	10	6	5	25	.....	11	v g	1	.....	1	35 74	.....
50	8,000	145	9.7	161	.....	17	30	26	88	67	.....	200	v g	1	2	.....	60 00	30 00
51	1,250	92	9.	78	.....	7	25	14	32	42	.....	8	v g	1	1	.....	45 00	35 00
52	50	48	10.	30	.....	6	7	1	16	14	.....	2	v p	.....	1	.....	27 50	.....
53	400	39	10.	34	.....	7	4	7	16	15	.....	4	m	.....	1	.....	34 25	.....
54	800	34	10.	30	.....	4	7	6	13	14	.....	7	v g	.....	1	.....	30 00	.....
55	500	25	9.	22	.....	5	5	2	10	12	.....	3	v g	.....	1	.....	26 00	.....
56	1,100	40	10.	34	.....	8	7	4	15	18	.....	4	m	1	.....	.....	35 00	.....
57	13,700	516	9.7	470	74	102	72	222	226	59	610	4	8	43 94	30 10
58	500	68	9.	66	.....	4	16	10	36	27	.....	6	g	.....	1	.....	38 33	.....
59	500	55	10.	36	.....	2	10	6	18	15	.....	24	v g	.....	1	.....	30 00	.....
60	1,000	61	9.	55	.....	20	14	10	11	24	.....	1	v g	.....	1	.....	38 89	.....
61	700	27	10.	25	.....	1	5	5	14	9	.....	9	v g	.....	1	.....	28 00	30 00
62	2,000	147	10.	138	1	38	18	27	54	72	.....	2	v g	1	1	.....	50 00	40 00
63	1,000	67	10.	61	.....	11	10	18	22	23	.....	6	v g	.....	1	.....	40 00	.....
64	500	32	9.	34	.....	5	9	7	13	19	.....	1	m	.....	1	.....	30 00	.....
65	6,000	287	10.	252	.....	57	76	44	75	147	.....	.....	v g	1	3	.....	90 00	30 00
65	50	25	9.	28	.....	.....	6	4	18	11	.....	6	v p	.....	1	.....	31 00	.....
67	12,250	769	9.6	695	1	138	164	131	261	349	4	57	7	7	45 17	32 00
68	500	31	9.	20	.....	1	4	4	11	8	.....	7	g	.....	1	.....	28 00	.....
69	400	33	10.	22	.....	5	2	3	12	9	.....	9	m	.....	1	.....	32 00	.....
70	400	55	10.	40	.....	7	13	12	8	25	.....	12	v g	.....	1	.....	30 00	.....
71	800	37	10.	45	.....	13	6	8	18	24	.....	10	m	.....	1	.....	45 00	.....
72	500	29	10.	26	1	3	5	1	16	10	.....	3	g	.....	1	.....	25 00	.....
73	800	31	9.	36	.....	4	4	9	19	23	.....	1	v g	.....	1	.....	30 00	.....
74	800	62	10.	55	.....	12	13	11	19	35	.....	2	g	.....	1	.....	33 33	.....
75	1,000	37	10.	63	1	17	8	8	29	31	.....	2	v g	.....	1	.....	35 00	.....
76	700	54	10.	49	.....	7	11	8	23	22	.....	2	g	.....	1	.....	35 00	.....
77	700	51	10.	32	.....	18	6	3	5	18	.....	.....	v g	.....	1	.....	35 00	.....
78	300	30	9.5	29	.....	3	6	5	15	14	.....	19	p	.....	1	.....	30 00	.....
80	.....	22	9.	21	.....	2	.....	.....	19	5	.....	.....	v p	.....	1	.....	25 00	.....
82	6,900	512	9.7	438	2	90	80	72	194	207	7	63	3	9	31 67	32 37
83	800	48	10.	37	.....	14	4	6	13	21	.....	7	g	.....	1	.....	28 00	.....
84	600	27	9.	22	.....	4	8	5	5	14	.....	3	g	.....	1	.....	30 00	.....
85	800	50	10.	23	.....	9	7	2	5	13	.....	2	v g	.....	1	.....	40 00	.....
86	500	24	10.	21	.....	6	2	3	10	10	.....	2	m	.....	1	.....	20 00	.....
87	400	29	9.	33	.....	1	2	5	25	10	.....	.....	m	.....	1	.....	25 00	.....
88	760	58	10.	47	.....	10	10	8	19	29	.....	5	g	.....	1	.....	40 00	.....
89	500	31	9.	25	.....	1	5	5	14	13	.....	4	g	.....	1	.....	30 00	.....
90	500	26	10.	23	.....	4	12	4	3	12	.....	1	g	.....	1	.....	29 00	.....
91	600	20	9.	20	.....	2	4	2	12	8	.....	.....	g	.....	1	.....	25 00	.....
92	3,000	185	10.	166	1	69	30	28	38	109	.....	.....	v g	1	2	.....	60 00	36 25
93	800	45	10.	38	.....	7	14	8	9	23	.....	3	g	.....	1	.....	35 00	.....
94	300	30	9.5	24	.....	2	6	4	12	11	.....	.....	m	.....	1	.....	34 00	.....
95	100	26	10.	26	.....	.....	2	7	17	7	.....	2	v	.....	1	.....	25 00	.....
96	800	50	10.3	40	.....	12	9	4	15	21	.....	3	g	.....	1	.....	33 33	.....
97	800	35	9.8	48	.....	11	5	5	27	21	.....	1	v g	.....	1	.....	34 08	.....
98	600	48	10.	41	.....	3	7	8	23	17	.....	1	g	.....	1	.....	35 00	.....
99	1,300	32	9.	28	.....	5	13	3	7	17	.....	7	v g	.....	1	.....	35 00	.....
100	2,000	66	10.	73	.....	12	9	18	34	33	.....	9	g	.....	1	.....	40 00	.....
.....	15,000	830	9.7	735	1	172	149	125	288	389	24	63	9	11	35 90	31 16

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex.—(Con.)									
FRANKFORD.									
Madison.....	101	\$186 00	\$100 00	\$14 00			\$300 00	\$7 36	
Long Bridge.....	102	186 00	90 00	14 00			290 00	12 41	
Branchville.....	103	450 19	320 00	35 86			804 05	112 75	
Angusta.....	105	186 00	100 00	14 00			300 00	6 76	
Frankford Plains.....	106	186 00	40 00	14 00			240 00	83 85	
Harmony.....	107	186 00	35 00	14 00			235 00	77 10	
Wykertown.....	110	186 00	65 00	14 00			265 00	49 88	
		1,566 19	750 00	117 86			2,434 05	350 11	
HAMPTON.									
Myers.....	111	325 50		24 50			350 00	250 99	
Laurel Grove.....	112	325 50		24 50			350 00	110 26	
Washingtonville.....	113	325 50		24 50			350 00	37 17	
Myrtle Grove.....	114	325 50		24 50			350 00	48 06	
		1,302 00		98 00			1,400 00	446 48	
NEWTON.									
Newton.....	115	2,210 00		166 23	\$2500 00	\$2,500 00	4,876 23	1,317 55	
LAFAYETTE.									
Lafayette.....	116	337 63		25 15	300 00	300 00	662 78	168 04	
Statesville.....	117	325 50		24 50	50 00	50 00	400 00		
Harmony Vale.....	118	325 50		24 50			350 00	1 54	
		983 63		74 15	350 00	350 00	1,412 78	169 58	
Summary.									
Montague.....		1,162 50		87 50	185 00	185 00	1,435 00	482 17	
Sandyston.....		2,139 00		161 00			2,300 00	976 81	
Walpack.....		837 00		63 00			900 00	159 82	
Stillwater.....		2,480 04		186 66			2,665 70	357 37	
Green.....		1,023 00		77 00		100 00	1,200 00		
Byram.....		1,776 72	1,100 00	133 69	200 00	100 00	3,310 41	21 67	
Andover.....		1,280 37	500 00	96 35			1,876 72	317 15	
Sparta.....		2,482 87	1,200 00	186 85	245 00	150 00	4,264 72	549 76	
Hardyston.....		3,425 42	1,000 00	257 72	850 00	950 00	6,483 14	643 05	
Vernon.....		3,208 50	500 00	241 50			3,950 00	1,448 11	
Wantage.....		4,966 92	1,500 00	373 83			6,840 75	1,470 01	
Frankford.....		1,566 19	750 00	117 86			2,434 05	350 11	
Hampton.....		1,302 00		98 00			1,400 00	446 48	
Newton.....		2,210 00		166 23	2,500 00	2,500 00	4,876 23	1,317 55	
Lafayette.....		983 63		74 15	350 00	350 00	1,412 78	169 58	
		30,849 16	6,550 00	2,321 34	4,330 00	1,300 00	5,630 00	45,350 50	8,709 64
UNION.									
LINDEN.									
Linden.....	1	765 32			1,315 00	900 00	2,950 32	227 90	
East Linden.....	2	350 00			50 00	100 00	500 00	145 72	
South Roselle.....	4	944 16			1,500 00	1,000 00	3,444 16	562 10	
		2,059 48			2,865 00	2,000 00	4,865 00	6,924 48	935 72
Elizabeth.....	5	36,173 52				16,000 00	16,000 00	52,173 52	
CLARK.									
Scudder.....	6	350 00			25 00	25 00	50 00	400 00	23 07
Rahway.....	7	7,095 79			6,500 00	1,000 00	7,500 00	14,595 79	
Cranford.....	9	1,347 62			2,000 00	1,500 00	3,500 00	4,847 62	57 03

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
101	\$400	36	9.	27	.....	4	4	7	12	14	.....	2	26	m	...	1	.....	\$30 00
102	600	29	9.	36	.....	4	5	6	21	15	.....	.....	34	g	...	1	.....	30 00
103	5,000	122	9.	128	.....	22	28	25	53	70	.....	12	150	v g	1	1	.....	\$60 00
105	600	31	9.	23	.....	11	4	4	4	17	.....	.....	30	g	...	1	.....	33 33
106	600	39	9.	37	.....	5	2	5	25	15	.....	3	32	g	...	1	.....	29 33
107	500	24	9.	21	.....	13	.....	2	6	14	.....	1	30	g	...	1	.....	25 00
110	600	26	9.	26	.....	4	5	6	11	15	.....	1	50	g	...	1	.....	30 00
111	8,300	307	9.	298	.....	63	48	55	132	160	.....	1	18	352	.....	1	7	60 00
112	350	30	10.	20	.....	1	4	2	13	9	.....	10	40	g	...	1	.....	28 00
113	1,200	38	9.	34	7	1	7	19	17	1	8	45	g	...	1	30 90
114	600	61	9.5	54	.....	4	15	7	28	25	.....	6	42	g	1	.....	33 33	.....
114	1,250	66	10.	51	.....	14	5	4	28	23	.....	15	50	g	1	.....	30 00	.....
115	3,400	195	9.6	159	.....	26	25	20	83	74	.....	1	39	177	.....	2	2	31 66
115	35,000	659	10.	389	3	138	96	44	108	237	.....	90	175	462	v g	1	7	150 00
116	2,500	100	9.	85	.....	17	28	13	27	50	.....	1	10	136	v g	1	1	45 00
117	1,500	57	10.	46	.....	21	10	9	6	27	.....	2	52	v g	...	1	.....	32 50
118	1,500	46	9.	43	.....	5	12	11	15	24	.....	1	50	v g	...	1	.....	32 50
.....	5,500	203	9.7	174	.....	43	50	33	48	101	.....	1	13	238	.....	1	3	45 00
.....	4,800	226	9.8	200	1	35	35	42	87	81	.....	1	25	237	.....	2	2	41 67
.....	5,300	332	9.6	329	.....	44	56	73	156	150	.....	1	20	333	.....	6	3	31 41
.....	3,350	134	9.2	142	.....	26	27	27	62	75	.....	.....	.....	165	.....	3	1	39 28
.....	4,700	515	9.6	437	2	63	73	83	216	190	.....	8	48	385	.....	4	4	34 71
.....	4,700	174	9.3	144	.....	16	25	34	69	67	.....	2	19	192	.....	4	.....	33 15
.....	2,700	424	9.6	382	.....	99	66	57	156	202	.....	1	40	308	.....	5	1	51 37
.....	1,300	275	9.8	235	.....	39	38	35	123	104	.....	2	38	240	.....	4	2	37 08
.....	13,700	516	9.7	470	.....	74	102	72	222	226	.....	59	610	40	.....	4	8	43 94
.....	12,250	769	9.6	695	1	138	164	131	261	349	.....	4	57	671	.....	7	7	45 17
.....	6,900	512	9.7	438	2	90	80	72	194	207	.....	7	63	447	.....	3	9	31 67
.....	15,000	830	9.7	735	1	172	149	125	288	389	.....	24	63	767	.....	9	11	35 90
.....	8,300	307	9.	298	.....	63	48	55	132	160	.....	1	18	352	.....	1	7	60 09
.....	3,400	195	9.6	159	.....	26	25	20	88	74	.....	1	39	177	.....	2	2	31 66
.....	35,000	659	10.	389	3	138	96	44	108	237	.....	90	175	462	.....	1	7	150 00
.....	5,500	203	9.7	174	.....	43	50	33	48	101	.....	1	13	238	.....	1	3	45 00
.....	128,900	6,071	9.6	5,227	14	1,066	1034	903	2210	2,612	.....	143	677	5,584	.....	56	67	40 48
1	15,000	162	10.	115	1	21	31	16	46	60	.....	19	28	110	v g	1	2	90 00
2	1,000	54	10.	38	1	9	9	7	12	28	.....	3	13	40	g	...	1	.....
4	15,000	229	9.7	157	.....	72	24	16	45	103	.....	26	46	170	v g	1	3	105 00
.....	31,000	445	9.9	310	2	102	64	39	103	191	.....	48	87	320	.....	2	6	97 00
5	111,600	8,864	10.	3,803	188	1,914	579	343	779	2,691	.....	2,096	2,965	2,595	v g	4	58	165 00
6	1,000	89	10.	65	.....	2	15	9	39	23	.....	10	14	40	g	...	1	.....
7	51,000	1,638	10.	1,087	20	371	214	168	314	671	.....	232	319	1,170	g	4	17	90 00
9	17,000	349	10.5	258	21	92	52	41	52	166	.....	40	51	290	v g	1	4	120 00

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.		
Union.—(Con.)									
WESTFIELD.									
Westfield.....	10	\$2,216 03	.....	.....	\$241 00	\$2,045 00	\$4,455 00	\$6,701 03	\$503 28
Locust Grove.....	15	350 00	.....	.....	50 00	50 00	100 00	450 00	13 30
		2,596 03	.....	.....	2,460 00	2,095 00	4,555 00	7,151 03	516 58
FANWOOD.									
Willow Grove.....	11	350 00	.....	.....	250 00	50 00	200 00	550 00	4 80
Scotch Plains.....	14	1,064 78	.....	.....	1,000 00	800 00	1,800 00	2,864 78	159 11
		1,414 78	.....	.....	1,150 00	850 00	2,000 00	3,414 78	163 91
Plainfield.....	12	9,803 49	.....	.....	14700 00	6,600 00	21,300 00	31,103 49	.....
NEW PROVIDENCE.									
Feltville.....	16	357 70	.....	.....	100 00	150 00	250 00	607 70	58 34
Solon.....	17	350 00	.....	.....	100 00	100 00	200 00	550 00	98 68
New Providence.....	18	586 47	.....	.....	250 00	250 00	500 00	1,086 47	92 37
		1,294 17	.....	.....	450 00	500 00	950 00	2,244 17	249 89
SUMMIT.									
Summit.....	19	1,850 90	.....	.....	2,250 00	2,470 00	4,720 00	6,570 90	3,101 64
East Summit.....	20	860 97	.....	.....	.....	100 00	100 00	960 97	893 59
		2,711 87	.....	.....	2,250 00	2,570 00	4,320 00	7,531 87	3,995 23
SPRINGFIELD.									
Branch Mills.....	21	350 00	.....	.....	.....	.....	.....	350 00	110 50
Springfield.....	22	719 56	.....	.....	400 00	300 00	700 00	1,419 56	190 84
		1,069 56	.....	.....	400 00	300 00	700 00	1,769 56	301 34
UNION.									
Unionville.....	23	350 00	.....	.....	50 00	100 00	150 00	500 00	95 52
North Roselle.....	25	981 59	.....	.....	1,500 00	1,000 00	2,500 00	3,481 59	693 00
Conn. Farms.....	27	336 82	.....	.....	1,150 00	100 00	675 00	1,061 82	191 55
Lyons Farms.....	28	350 00	.....	.....	575 00	250 00	800 00	1,150 00	59 76
Salem.....	29	465 84	.....	.....	400 00	100 00	500 00	965 84	673 95
		2,534 25	.....	.....	3,075 00	1,550 00	4,625 00	7,159 25	1,713 78
Summary.									
Linden.....	.....	2,059 48	.....	.....	2,865 00	2,000 00	4,865 00	6,924 48	935 72
Elizabeth.....	.....	36,173 52	.....	.....	16,000 00	16,000 00	16,000 00	52,173 52	.....
Clark.....	.....	350 00	.....	.....	25 00	25 00	50 00	400 00	23 07
Rahway.....	.....	7,095 79	.....	.....	6,500 00	1,000 00	7,500 00	14,595 79	.....
Cranford.....	.....	1,347 62	.....	.....	2,000 00	1,500 00	3,500 00	4,847 62	57 03
Westfield.....	.....	2,596 03	.....	.....	2,460 00	2,095 00	4,555 00	7,151 03	516 58
Fanwood.....	.....	1,414 78	.....	.....	1,150 00	850 00	2,000 00	3,414 78	163 91
Plainfield.....	.....	9,803 49	.....	.....	14700 00	6,600 00	21,300 00	31,103 49	.....
New Providence.....	.....	1,294 17	.....	.....	450 00	500 00	950 00	2,244 17	249 89
Summit.....	.....	2,711 87	.....	.....	2,250 00	2,570 00	4,820 00	7,531 87	3,995 23
Springfield.....	.....	1,069 56	.....	.....	200 00	500 00	700 00	1,769 56	301 34
Union.....	.....	2,534 25	.....	.....	3,075 00	1,550 00	4,625 00	7,159 25	1,713 78
		68,450 56	.....	.....	35675 00	35,190 00	70,865 00	139,315 56	7,582 93
WARREN.									
POHATCONG.									
Finesville.....	1	350 00	.....	.....	.....	.....	.....	350 00	14 13
Hughesville.....	2	350 00	.....	.....	.....	34 09	34 09	384 09	25 33
Carpenterville.....	3	350 00	.....	.....	.....	170 94	170 94	520 94	7 63
Springtown.....	4	350 00	.....	.....	.....	.....	.....	350 00	26 10
		1,400 00	.....	.....	.....	205 03	205 03	1,606 03	73 19

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
						Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
10	\$20,000	549	10.2	416	4	142	86	71	113	300	63	70	350	v g	1	7	\$160	\$52		
15	2,000	55	10.	54	.....	8	7	14	25	24	.....	1	50	v g	1	1	.....	30
	22,000	604	10.1	470	4	150	93	85	133	324	63	71	400	.....	1	8	160	41	
11	1,500	50	10.5	44	3	8	11	10	12	25	1	5	50	g	1	1	.....	40	
14	6,500	258	10.3	187	8	78	36	20	45	123	25	43	175	v g	1	3	90	35		
	8,000	305	10.4	231	11	86	47	30	57	148	29	48	225	.....	1	4	90	38	
12	129,800	2,571	10.	1,617	43	808	338	142	286	1,158	250	704	1,500	v g	1	32	130	62		
16	1,000	91	11.	56	1	6	14	6	29	26	10	25	60	v g	1	1	.....	45	
17	2,900	66	10.	47	.....	7	11	9	20	22	4	15	50	v g	1	.....	40	
18	6,000	141	10.	88	.....	55	9	10	14	56	20	20	100	v g	1	1	60	20	
	9,000	298	10.3	191	1	68	34	25	63	104	34	73	210	.....	2	2	50	37	
19	17,000	482	10.	170	59	28	32	13	38	109	225	87	300	v g	1	4	140	54		
20	5,000	199	10.5	56	.....	17	14	2	23	30	100	43	100	v g	1	2	.....	36
	22,000	681	10.2	226	59	45	46	15	61	139	325	130	400	.....	1	6	140	45	
21	1,000	46	9.5	40	.....	.....	14	9	17	17	2	4	50	g	1	.....	23	
22	4,500	164	10.	97	.....	22	18	24	33	46	30	37	90	g	1	2	.....	50
	5,500	219	9.8	137	.....	22	32	33	50	63	32	41	140	.....	3	.....	39	
23	2,060	74	10.	60	.....	9	11	11	29	28	2	12	50	g	1	.....	48	
25	10,000	223	10.	205	5	103	37	20	40	142	10	8	210	v g	1	4	90	48		
27	4,000	102	10.	76	1	31	11	10	23	48	12	14	60	v g	1	1	58	25		
28	6,000	68	10.	68	.....	17	18	6	27	36	.....	.....	82	v g	1	2	.....	35
29	3,000	106	10.	67	.....	17	13	9	28	33	20	19	68	g	1	1	60	30	
	25,000	573	10.	476	6	177	90	56	147	287	44	53	470	.....	4	8	64	35	
.....	31,000	445	9.9	310	2	102	64	39	103	191	48	87	320	.....	2	6	97	41	
.....	111,600	8,864	10.	3,803	188	1,914	579	343	779	2,691	2,096	2,965	2,595	.....	4	58	165	52	
.....	1,000	89	10.	65	.....	2	15	9	39	23	10	14	40	.....	1	.....	33	
.....	51,000	1,638	10.	1,087	20	371	214	168	314	671	232	319	1,170	.....	4	17	90	40	
.....	17,000	349	10.5	258	21	92	52	41	52	166	40	51	290	.....	1	4	120	38	
.....	22,000	604	10.1	470	4	150	93	85	133	324	63	71	400	.....	1	8	160	41	
.....	8,000	308	10.4	231	11	86	47	30	57	148	29	48	225	.....	1	4	90	38	
.....	129,800	2,571	10.	1,617	43	808	338	142	286	1,158	250	704	1,500	.....	1	32	130	62	
.....	9,000	298	10.3	191	1	68	34	25	63	104	34	73	210	.....	2	2	50	37	
.....	22,000	681	10.2	226	59	45	46	15	61	139	325	130	400	.....	1	6	140	45	
.....	5,500	210	9.7	137	.....	22	32	33	50	63	32	41	140	.....	3	.....	39	
.....	25,000	573	10.	476	6	177	90	56	147	287	44	53	470	.....	4	8	64	35	
.....	432,900	16,630	10.1	8,871	355	3,837	1604	986	2089	5,965	3,203	4,556	7,760	.....	21	149	111	42	
1	2,500	71	9.	65	.....	16	20	14	15	33	7	6	80	v g	1	.....	35	.....	
2	1,500	76	10.	68	.....	9	19	16	24	37	.....	8	70	g	1	1	.....	33
3	1,000	84	9.5	56	.....	2	4	13	37	28	1	22	80	m	1	.....	35	.....	
4	500	70	10.	60	.....	8	9	15	25	27	.....	8	80	p	1	.....	35	.....	
.....	5,500	301	9.6	249	.....	35	52	58	104	125	8	44	310	.....	3	1	35	33

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.						Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.		
Warren.—(Con.)									
GREENWICH.									
Kennedyville.....	5	\$350 00	\$26 50	.....	.....	.....	.....	\$376 50	\$31 94
Still Valley.....	6	350 00	25 50	.....	.....	.....	.....	375 50	48 10
Stewartsville.....	7	707 46	83 00	.....	.....	.....	.....	790 46	54 08
		1,407 46	135 00	.....	.....	.....	.....	1,542 46	134 12
LOPATCONG.									
Uniontown.....	8	350 00	.....	.....	.....	.....	.....	350 00	44 43
Lopatcong.....	9	481 40	.....	.....	.....	.....	.....	481 40	154 28
Firth's.....	10	548 38	.....	.....	.....	.....	.....	548 38	92 58
Furnace.....	10½	623 74	.....	.....	\$200 00	\$200 00	.....	823 74	132 55
Marble Hill.....	11	376 75	.....	.....	.....	.....	.....	376 75	68 62
		2,380 27	.....	.....	200 00	200 00	.....	2,580 27	492 46
Phillipsburg.....	12	11,273 24	.....	.....	\$4825 00	3,075 00	7,900 00	19,173 24	.....
HARMONY.									
Buttonwood.....	13	350 00	.....	.....	.....	.....	.....	350 00	172 24
Lower Harmony.....	14	350 00	.....	.....	.....	.....	.....	350 00	34 59
Upper Harmony.....	15	350 00	.....	.....	.....	.....	.....	350 00	6 33
Pleasant Grove.....	16	350 00	.....	.....	.....	.....	.....	350 00	113 45
Roxbury.....	17	350 82	.....	.....	75 00	75 00	.....	430 82	95
Montana.....	18	350 00	.....	.....	.....	.....	.....	350 00	37 03
Pleasant Hollow.....	19	350 00	.....	.....	.....	.....	.....	350 00	61 05
		2,455 82	.....	.....	75 00	75 00	.....	2,530 82	425 67
FRANKLIN.									
New Village.....	20	350 00	.....	.....	.....	117 59	117 59	467 59	2 50
Broadway.....	21	435 36	.....	.....	.....	150 00	150 00	585 36	27 49
Hick's.....	22	350 00	.....	.....	.....	.....	.....	350 00	19 31
Good Springs.....	23	350 00	.....	.....	.....	.....	.....	350 00	6 82
Franklin.....	24	350 00	.....	.....	.....	.....	.....	350 00	12 71
Asbury.....	25	350 00	.....	.....	200 00	40 00	240 00	590 00	28 31
		2,185 36	.....	.....	200 00	307 59	507 59	2,692 95	97 14
WASHINGTON.									
Pleasant Valley.....	26	350 00	.....	.....	.....	.....	.....	350 00	33 65
Brass Castle.....	27	350 00	.....	.....	.....	.....	.....	350 00	31 71
Fairmount.....	28	350 00	.....	.....	.....	.....	.....	350 00	17 92
Jackson Valley.....	29	290 00	.....	.....	.....	75 00	75 00	275 00	182 79
Port Colden.....	30	418 61	.....	.....	.....	150 00	150 00	568 61	106 26
		1,663 61	.....	.....	.....	225 00	225 00	1,893 61	372 33
Washington (borough)....	31	2,888 06	.....	.....	1,000 00	4,500 00	5,500 00	8,380 06	277 87
OXFORD.									
Oxford Furnace.....	32	2,218 64	.....	.....	250 00	750 50	1,000 50	3,219 14	315 18
Pitengerville.....	33	1,004 65	.....	.....	.....	.....	.....	1,004 65	29 30
Little York.....	34	350 00	.....	.....	.....	.....	.....	350 00	100 07
Mount Pleasant.....	35	350 00	.....	.....	.....	.....	.....	350 00	35 33
Oxford Church.....	36	350 00	.....	.....	.....	.....	.....	350 00	24 94
Bridgeville.....	37	350 00	.....	.....	.....	.....	.....	350 00	60 14
Sarepta.....	38	350 00	.....	.....	.....	.....	.....	350 00	.....
Butzville.....	39	350 00	.....	.....	.....	.....	.....	350 00	17 38
Pace's.....	40	350 00	.....	.....	.....	.....	.....	350 00	26 92
		5,673 32	.....	.....	250 00	750 50	1,000 50	6,673 82	609 26

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.											Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between and 5 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.						Number of children the school-house will seat comfortably.	
5	\$500	53	10.	51	.....	1	6	9	35	16	.....	3	43	p	.....	1	.....	\$33	33
6	1,800	51	10.2	146	.....	9	8	4	15	20	.....	15	75	v g	.....	1	.....	30	00
7	1,500	166	10.	36	5	57	18	27	37	82	3	22	120	m	1	1	\$50	00	30
	3,800	270	10.	231	5	67	32	40	87	118	3	40	238	.....	1	3	50	00	31
8	1,000	52	10.	47	.....	.....	7	19	21	26	.....	3	50	g	.....	1	.....	30	00
9	1,000	115	10.	100	1	13	15	14	57	50	1	14	50	m	1	.....	53	00	.....
10	1,200	124	10.	115	1	53	27	14	20	80	.....	10	90	g	.....	1	.....	52	00
10½	3,000	166	10.	110	.....	16	18	27	49	52	.....	15	90	g	.....	1	45	00	20
11	1,000	103	9.5	64	.....	2	10	15	37	39	.....	33	50	v g	.....	1	.....	.....	35
	7,200	560	9.9	436	2	84	77	89	184	247	12	75	330	.....	3	3	50	00	27
12	72,440	2,678	10.	1,921	43	1,042	314	165	357	1,433	75	682	1,739	v g	3	31	83	33	38
13	500	46	9.	29	.....	8	6	11	4	12	.....	18	50	p	1	.....	34	66	.....
14	600	63	9.	50	.....	8	15	11	16	28	.....	9	50	m	1	.....	37	50	.....
15	600	64	9.1	54	.....	8	22	9	15	33	.....	3	50	m	1	.....	35	00	.....
16	1,000	57	10.	46	.....	14	7	3	22	24	.....	9	50	v g	.....	1	.....	33	30
17	2,500	89	10.	72	.....	2	8	21	41	25	.....	17	80	v g	1	.....	37	00	.....
18	500	71	9.4	68	.....	14	15	39	26	.....	.....	4	50	m	1	.....	36	00	.....
19	100	47	10.	38	1	1	4	9	23	15	.....	9	35	v p	.....	1	.....	30	00
	5,800	437	9.5	357	1	41	76	79	160	163	.....	69	365	.....	5	2	36	03	31
20	1,500	60	9.	53	.....	9	12	21	11	32	.....	2	80	v g	1	.....	35	00	.....
21	1,500	103	10.2	92	.....	9	12	28	43	37	.....	12	75	v g	1	.....	44	00	.....
22	800	53	10.5	46	2	11	12	9	25	25	.....	7	50	g	.....	1	.....	33	00
23	800	51	10.	44	1	6	8	5	24	18	.....	7	45	g	.....	1	.....	30	00
24	1,000	45	9.	31	.....	.....	5	1	25	11	.....	14	50	v g	.....	1	.....	30	00
25	2,000	76	9.6	69	.....	14	18	16	21	42	3	4	80	v g	1	.....	45	00	.....
	7,600	388	9.7	335	3	49	67	83	133	165	3	46	380	.....	3	3	41	33	31
26	1,000	45	10.	45	1	3	10	9	22	20	.....	.....	60	g	.....	1	.....	30	00
27	1,000	63	9.5	51	.....	6	13	12	20	25	.....	12	60	v g	.....	1	.....	30	00
28	800	77	10.	71	.....	24	16	12	19	38	.....	6	60	m	1	.....	37	00	.....
29	1,000	42	9.	34	.....	12	5	2	15	18	2	6	50	v g	1	.....	30	00	.....
30	4,000	92	10.	87	5	28	32	10	12	59	.....	5	90	v g	1	.....	50	00	.....
	7,800	319	9.7	288	6	73	76	45	88	160	2	29	320	.....	3	2	39	00	30
31	29,000	663	10.	528	15	204	99	73	137	339	24	111	510	v g	1	9	100	00	36
32	8,000	514	10.	385	4	106	104	63	108	225	.....	130	400	v g	2	3	65	00	30
33	4,000	246	10.	198	.....	54	58	45	41	116	.....	34	150	v g	1	1	60	00	35
34	1,000	65	10.	52	3	19	5	12	13	23	.....	6	45	v g	.....	1	.....	30	00
35	600	45	10.	40	.....	.....	2	8	30	15	.....	5	60	m	.....	1	.....	30	00
36	Rented.	49	9.	53	.....	6	24	14	9	30	3	.....	50	g	.....	1	.....	35	00
37	600	45	9.	35	.....	3	9	3	20	17	.....	9	50	m	.....	1	.....	42	00
38	1,200	65	9.	48	.....	.....	10	13	25	25	1	16	60	v g	.....	1	.....	34	25
39	1,000	69	9.	54	.....	19	10	14	11	38	.....	14	45	v g	.....	1	.....	30	00
40	2,000	57	9.	69	.....	14	8	8	39	30	.....	.....	70	v g	.....	1	.....	35	00
	18,400	1,155	9.4	934	7	221	230	180	296	519	4	214	930	.....	5	9	50	50	32

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.—(Con.)									
Belvidere.....	41	\$2,076 32			\$750 00	\$750 00	\$1,500 00	\$3,576 32	
MANSFIELD.									
Karreville.....	42	350 00				75 00	75 00	425 00	\$9 44
Port Murray.....	43	368 38			100 00		100 00	468 38	12 37
Anderson.....	44	368 38						368 38	1 73
Egbert's.....	45	200 00						200 00	11 82
Rockport.....	46	350 00				250 00	250 00	600 00	67
Beatystown.....	47	350 00				545 15	545 15	895 15	
		1,986 76			100 00	870 15	970 15	2,956 91	36 03
Hackettstown.....	48	2,821 45			1,500 00		1,500 00	4,321 45	1 09
INDEPENDENCE.									
Vienna.....	50	414 43			100 00	225 00	325 00	739 43	14 61
Danville.....	51	350 00						350 00	71 63
Petersburg.....	53	350 00				60 00	60 00	410 00	5 30
		1,114 43			100 00	285 00	385 00	1,499 43	91 61
ALLAMUCHY.									
Meadville.....	52	350 00				125 00	125 00	475 00	29 57
Saxton's Falls.....	55	200 00						200 00	30 29
Allamuchy.....	56	350 00						350 00	20 08
Quaker Settlement.....	57	350 00						350 00	141 33
		1,250 00				125 00	125 00	1,375 00	221 27
FRELINGHUYSEN.									
Johnsburg.....	58	350 00			150 00	150 00	300 00	650 00	
Marksboro.....	59	350 00						350 00	15 97
Ebenezer.....	61	200 00						200 00	66 71
Southtown.....	62	350 00						350 00	299 84
Howard.....	63	350 00						350 00	41 37
		1,600 00			150 00	150 00	300 00	1,900 00	423 89
HOPE.									
Hope.....	64	350 00						350 00	
Hoagland's.....	65	350 00						350 00	4 20
Free Union.....	66	350 00						350 00	
Townsbury.....	67	350 00			75 00	25 00	100 00	450 00	21 52
Hazen's.....	68	350 00						350 00	13 76
Mount Hermon.....	69	350 00						350 00	
		2,100 00			75 00	25 00	100 00	2,200 00	39 48
BLAIRSTOWN.									
Paulina.....	60	350 00				325 00	325 00	675 00	81 66
Centreville.....	70	200 00						200 00	
Kalamama.....	71	350 00						350 00	69 04
Union Brick.....	72	200 00			70 00		70 00	270 00	
Blairstown.....	73	493 15						498 15	32 70
Walnut Valley.....	74	350 00						350 00	27 77
Mount Vernon.....	75	200 00						200 00	
Jacksonburg.....	76	350 00						350 00	26 11
Washington.....	77	350 00						350 00	241 70
		2,848 15			70 00	325 00	395 00	3,243 15	423 98
HARDWICK.									
Hardwick Centre.....	78	200 00						200 00	362 00
Franklin Grove.....	79	350 00				300 00	300 00	650 00	261 86
		550 00				300 00	300 00	850 00	623 86

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
41	\$7,000	468	10.	360	1	119	92	69	79	225	40	68	350	g	1	6	\$90 00	\$37 08			
42	2,000	62	10.	60	.....	7	13	8	32	26	.....	3	75	v g	1	.....	33 00	.....	.....
43	1,500	96	10.	78	.....	9	13	26	30	34	.....	4	6	v g	1	.....	40 00	.....	.....
44	1,000	57	9.	57	.....	2	6	13	36	20	.....	.....	.....	v g	1	.....	35 00	.....	.....
45	800	38	9.	42	.....	1	2	16	7	22	.....	.....	.....	v g	1	.....	37 00	.....	.....
46	1,500	50	10.	49	.....	7	8	7	22	21	.....	.....	.....	v g	1	.....	35 00	.....	.....
47	1,000	61	10.	51	.....	18	6	10	17	28	.....	.....	.....	g	1	.....	35 00	.....	.....
	7,800	364	9.6	337	.....	45	49	80	163	147	12	12	355	.....	6	.....	36 66	.....	.....
48	40,000	696	10.	539	5	196	114	67	157	338	30	105	600	v g	2	8	75 00	30 75			
50	2,000	105	10.	67	.....	51	5	3	8	44	.....	32	90	v g	1	.....	50 00	.....	.....
51	1,200	55	9.	48	.....	5	7	13	23	23	1	3	50	m	1	.....	35 00	.....	.....
53	Rented.	57	10.	50	1	8	8	4	29	21	1	5	40	g	.....	1	.....	33 00	.....	
	3,200	217	9.6	165	1	64	20	20	60	88	2	40	180	.....	2	1	42 50	33 00		
52	800	60	10.	52	3	13	7	27	2	30	.....	7	40	g	.....	1	.....	30 00	.....	
55	700	31	9.	25	.....	3	1	21	8	8	.....	6	50	m	1	.....	33 00	.....	.....
56	800	58	9.	68	.....	1	4	18	45	22	1	.....	50	m	.....	1	.....	32 00	.....	
57	1,300	58	8.	47	.....	10	10	27	21	21	1	10	60	v g	.....	1	.....	33 33	.....	
	3,600	207	9.	192	3	14	24	56	95	81	2	23	190	.....	1	3	33 00	31 77		
58	2,000	62	10.	61	2	11	9	14	25	32	1	1	80	v g	1	.....	35 00	.....	.....
59	1,500	81	9.	56	.....	12	18	16	10	38	.....	10	60	v g	1	.....	38 89	.....	.....
61	700	37	9.	30	.....	5	7	8	10	17	2	5	35	m	.....	1	.....	25 00	.....	
62	500	47	10.5	42	3	9	6	8	16	22	.....	5	40	m	.....	1	.....	31 00	.....	
63	800	45	9.5	28	.....	5	6	7	10	15	.....	17	40	g	.....	1	.....	33 15	.....	
	5,500	272	9.6	217	5	42	46	53	71	124	3	38	255	.....	3	2	34 96	29 07		
64	2,000	69	9.	53	.....	1	19	8	25	27	5	11	90	v g	1	.....	39 10	.....	.....
65	1,200	68	9.	55	.....	6	8	8	33	47	.....	3	70	v g	1	.....	35 00	.....	.....
66	1,000	61	9.5	58	.....	5	8	9	36	20	.....	3	60	v g	.....	1	.....	33 19	.....	
67	1,000	69	10.	65	.....	16	14	16	20	36	.....	3	50	g	.....	1	.....	35 00	.....	
68	1,000	48	9.	40	.....	6	20	6	8	18	.....	7	50	g	.....	1	.....	32 00	.....	
69	Rented.	50	9.	45	.....	32	2	5	6	35	1	4	50	v g	1	.....	54 31	.....	.....
	6,200	365	9.2	317	.....	66	71	52	128	183	6	31	370	.....	3	3	42 80	33 39	
70	900	47	9.	44	.....	33	7	4	.....	30	3	.....	50	g	.....	1	.....	33 00	.....	
71	900	35	8.7	25	.....	8	10	3	4	18	.....	10	50	v g	.....	1	.....	25 00	.....	
72	1,000	34	9.	38	.....	9	5	6	18	19	.....	.....	40	v g	.....	1	.....	30 00	.....	
73	800	34	9.	31	.....	7	12	4	8	20	2	1	40	m	.....	1	.....	27 00	.....	
74	Rented.	120	10.	109	1	29	28	33	18	70	8	3	90	p	1	1	45 00	30 00			
75	1,000	46	10.	47	.....	8	5	7	27	19	.....	.....	60	v g	1	.....	37 50	.....	.....
76	300	39	8.1	34	.....	11	10	13	18	20	.....	.....	35	p	1	.....	23 00	.....	.....
77	500	48	9.7	38	.....	10	4	10	14	20	3	4	50	m	1	.....	34 00	.....	.....
	300	45	10.	38	.....	8	5	11	14	17	.....	7	40	m	1	.....	30 00	.....	.....
	5,700	448	9.2	404	1	112	87	88	116	231	16	25	455	.....	5	5	33 90	29 00		
78	700	46	9.5	40	.....	2	11	5	22	17	.....	1	50	v g	.....	1	.....	30 00	.....	
79	800	51	10.	59	.....	4	12	14	29	24	.....	.....	60	v g	.....	1	.....	31 80	.....	
	1,500	97	9.7	99	.....	6	23	19	51	41	.....	1	110	.....	2	.....	30 90	.....	.....

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.								
	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren.—(Con.)									
PAHAQUARRY.									
Millbrook	82	\$350 00						\$350 00	\$3 37
Calno	83	350 00						350 00	28 49
Brotzmanville	84	200 00						200 00	93
		900 00						900 00	32 79
KNOWLTON.									
Water Gap	85	350 00						350 00	
Hainesburg	86	350 00						350 00	85 08
Mount Pleasant	88	200 00						200 00	26 11
Walnut Corner	89	350 00			\$405 00	\$405 00	755 00	63 47	
Columbia	90	350 00					350 00	7 57	
Chapel Hill	91	350 00					350 00	95 97	
Delaware	92	350 00					350 00	43 85	
		2,300 00			405 00	405 00	2,705 00	322 05	
Summary.									
Pohatcong		1,400 00				205 03	205 03	1,605 03	73 19
Greenwich		1,407 46	\$135 00					1,542 46	134 12
Lopatcong		2,380 27			200 00	200 00	2,580 27	492 46	
Phillipsburg		11,273 24			\$4825 00	3,075 00	7,900 00	19,173 24	
Harmony		2,455 82				75 00	75 00	2,530 82	425 67
Franklin		2,185 36		200 00		307 59	507 69	2,692 95	97 14
Washington		1,668 61			225 00	225 00	1,893 61	372 33	
Washington (borough)		2,890 06		1000 00	4,500 00	5,500 00	8,380 06	277 87	
Oxford		5,673 32		250 00		750 50	1,000 50	6,673 82	609 26
Belvidere		2,076 32			750 00	750 00	1,500 00	3,576 32	
Mansfield		1,986 76			100 00	870 15	970 15	2,956 91	36 03
Hackettstown		2,821 45		1500 00			1,500 00	4,321 45	1 09
Independence		1,114 43		100 00		285 00	385 00	1,499 43	91 61
Allamuchy		1,250 00				125 00	125 00	1,375 00	221 27
Frelinghuysen		1,600 00			150 00	150 00	300 00	1,900 00	423 89
Hope		2,100 00			75 00	25 00	100 00	2,200 00	39 48
Blairstown		2,848 15			70 00	325 00	395 00	3,243 15	428 98
Hardwick		550 00				300 00	300 00	850 00	623 86
Pahaquarry		900 00						900 00	32 79
Knowlton		2,300 00				405 00	405 00	2,705 00	322 05
		50,571 25	135 00		9020 00	12,573 27	21,693 27	72,599 52	4,703 09

State of New Jersey, for the School Year ending August 31, 1887.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Conditions of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.								
82	\$400	26	7.	40	.....	.....	11	5	24	29	.....	40	m	1	.....	\$25 00	.....	
83	500	56	9.	35	.....	.....	8	11	10	6	.....	50	g	1	.....	25 00	\$3 18		
84	400	24	8.	16	.....	.....	1	5	4	6	9	25	g	1	.....	.....	.....
	1,600	86	8.	91	.....	.....	9	27	19	36	63	1	4	115	.....	2	1	25 00	33 18
85	700	52	9.	45	.....	.....	6	11	15	13	20	1	6	50	m	1	.....	39 66	.....
86	1,000	51	9.	44	.....	.....	5	19	7	13	27	.....	6	60	m	1	.....	40 00	.....
88	500	31	9.	31	.....	.....	3	8	9	11	16	.....	45	m	1	.....	35 00	.....
89	1,500	56	9.5	54	.....	.....	5	11	9	29	24	.....	2	70	v g	1	.....	30 00	.....
90	300	60	9.	56	.....	.....	7	13	7	29	25	.....	4	45	p	1	.....	36 00	.....
91	1,200	47	10.	43	.....	.....	3	10	8	22	18	.....	4	60	v g	1	.....	35 00	.....
92	1,600	72	10.	68	.....	.....	19	18	15	16	40	1	3	80	v g	1	.....	35 00	.....
	6,800	369	9.3	341	.....	.....	48	90	70	133	170	2	25	410	.....	5	2	37 13	32 50
.....	5,500	301	9.6	249	.....	.....	35	52	58	104	125	8	44	310	.....	3	1	35 00	33 00
.....	3,800	270	10.	231	5	.....	67	32	40	87	118	3	40	238	.....	1	3	50 00	31 11
.....	7,200	560	9.9	436	2	.....	84	77	89	184	247	12	75	330	.....	3	3	50 00	27 50
.....	72,440	2,678	10.	1,921	43	.....	1,042	314	165	357	1,433	75	682	1,739	.....	3	31	83 33	38 22
.....	5,800	437	9.5	357	1	.....	41	76	79	160	163	.....	69	365	.....	5	2	36 03	31 65
.....	7,500	388	9.7	335	3	.....	49	67	83	133	165	3	46	350	.....	3	3	41 33	31 00
.....	7,800	319	9.7	288	6	.....	73	76	45	88	160	2	29	320	.....	3	2	39 00	30 00
.....	29,000	663	10.	528	15	.....	204	99	73	137	339	24	111	510	.....	1	9	100 00	36 44
.....	18,400	1,155	9.4	934	7	.....	119	92	69	296	519	4	214	930	.....	5	9	50 50	32 05
.....	7,000	468	10.	360	1	.....	45	49	80	163	225	40	68	350	.....	1	6	90 00	37 08
.....	7,800	364	9.6	337	.....	.....	45	49	80	163	147	12	12	355	.....	6	.....	36 66	.....
.....	40,000	696	10.	539	5	.....	196	114	67	157	338	30	105	600	.....	2	8	75 00	50 75
.....	3,200	217	9.6	165	1	.....	64	20	20	60	85	2	40	180	.....	2	1	42 50	33 00
.....	3,600	207	9.	192	3	.....	14	24	56	95	81	2	23	190	.....	1	3	33 00	31 77
.....	5,500	272	9.6	217	5	.....	42	46	53	71	124	3	38	235	.....	3	3	34 96	29 07
.....	6,200	265	9.2	317	.....	.....	66	71	52	128	183	6	31	370	.....	3	3	42 80	33 39
.....	5,700	448	9.2	404	1	.....	112	87	88	116	231	16	25	455	.....	5	5	33 90	29 00
.....	1,500	97	9.7	99	.....	.....	6	23	19	51	41	.....	1	110	.....	2	2	25 00	33 18
.....	1,600	86	8.	91	.....	.....	9	27	19	36	63	1	4	115	.....	2	1	.....	30 90
.....	6,900	369	9.3	341	.....	.....	48	90	70	133	170	2	25	410	.....	5	2	37 13	32 50
	246,440	10,360	9.5	8,341	98	2,537	1,666	1,405	2,635	4,960	245	1,632	8,512	57	96	46 85	30 58



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