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2010-11 SCHOOL REPORT CARD

SCHOOL: Clinton

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	6.6	3.6

Average Class Size

2010-2011

	School	State
Kindergarten	20.8	19.4
Grade 1	21.2	19.9
Grade 2	19.0	20.3
Grade 3	20.3	20.6
Grade 4	20.0	21.2
Grade 5	23.3	21.6
Total School	19.0	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	56	56
Library/Media Centers	7	7
Computer Labs	15	15
All Locations	78	78

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)				41.0
Kindergarten (full-day)	83.0	87.0	58.0	16.0
Grade 1	106.0	71.0	76.0	72.0
Grade 2	76.0	79.0	71.0	82.0
Grade 3	81.0	69.0	84.0	67.0
Grade 4	60.0	88.0	62.0	95.0
Grade 5	93.0	72.0	85.0	73.0
SE students in specialized classes	14.0	17.0	17.0	16.0
Total School	513.0	483.0	453.0	462.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	6.0%	10.0%
2009-10	8.7%	10.5%
2008-09	7.3%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.6%
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Limited English Proficient (LEP)

Percentage of LEP students	8.2%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	88.3%
Creole/pidgin, french	4.3%
Spanish	2.5%
Chinese	1.6%
Arabic	0.6%
French	0.4%
Japanese	0.4%
Other	2.0%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	83	31.3%	59%	9.6%
		2009-10	65	33.8%	61.5%	4.6%
	District	2010-11	524	21.2%	65.3%	13.5%
		2009-10	505	25%	65.5%	9.5%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	84	28.6%	27.4%	44%
		2009-10	69	23.2%	39.1%	37.7%
	District	2010-11	524	13.2%	35.7%	51.1%
		2009-10	509	14.9%	38.7%	46.4%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	63	19%	58.7%	22.2%
		2009-10	87	32.2%	51.7%	16.1%
	District	2010-11	500	20.4%	62.8%	16.8%
		2009-10	491	22.6%	55.2%	22.2%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	64	20.3%	31.3%	48.4%
		2009-10	87	29.9%	42.5%	27.6%
	District	2010-11	501	12.8%	44.9%	42.3%
		2009-10	491	15.9%	39.3%	44.8%

DFG	2010-11	18987	9.1%	44.3%	46.5%
	2009-10	19315	11%	39.2%	49.9%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	64	3.1%	35.9%	60.9%
		2009-10	87	4.6%	44.8%	50.6%
	District	2010-11	501	4.2%	26.7%	69.1%
		2009-10	491	2.6%	34.2%	63.1%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	90	38.9%	57.8%	3.3%
		2009-10	68	41.2%	55.9%	2.9%
	District	2010-11	503	23.3%	63.6%	13.1%
		2009-10	439	23.5%	58.5%	18%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	90	30%	46.7%	23.3%
		2009-10	70	34.3%	31.4%	34.3%
	District	2010-11	502	12.9%	38.4%	48.6%
		2009-10	440	17%	30%	53%
	DFG	2010-11	19374	7.9%	35.1%	57%
		2009-10	19476	8.8%	37.5%	53.8%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>		
	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Percentage of students present on average each day.							
Pre-K	0%	91.6%	0%	91.4%			
Kindergarten	94.5%	94.2%	94.4%	94.3%		School	District Average
Grade 1	96.2%	95.1%	95.4%	95.2%			State Average
Grade 2	95.2%	95.5%	96.3%	95.5%	2010-11	4%	6%
Grade 3	96.6%	95.7%	97.0%	95.8%	2009-10	1%	6%
Grade 4	97.3%	95.9%	96.2%	95.9%	2008-09	3%	7%
Grade 5	97.4%	95.9%	96.0%	95.8%			
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions		
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.		
Grade 8	0%	95.0%	0%	94.9%		School	District
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	1
Grade 12	0%	92.2%	0%	92.4%			
SE students in specialized classes	95.0%	92.1%	95.3%	92.0%			
Total School	96.1%	94.6%	95.8%	94.6%			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	513.0	295.6
2009-10	483.0	275.1
2008-09	453.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	11.3	11.1
2009-10	9.7	10.6
2008-09	10.6	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	4.4%	5.0%
2009-10	4.0%	5.4%
2008-09	9.3%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	45.7%	54.3%	0.0%
2009-10	58.0%	42.0%	0.0%
2008-09	63.6%	36.4%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	98.2%	95.8%
2009-10	97.8%	95.7%
2008-09	98.0%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	2	10	
2009-10	2	8	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2)TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Clinton**COUNTY:**Essex**DISTRICT:**South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	16.1%	72.6%	11.3%
	District	436	14.4%	70%	15.6%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	42	28.6%	66.7%	4.8%
	District	254	26%	67.7%	6.3%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	41	34.1%	51.2%	14.6%
	District	270	16.7%	63%	20.4%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	42	11.9%	71.4%	16.7%
	District	306	9.5%	71.9%	18.6%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	32	56.3%	40.6%	3.1%
	District	166	43.4%	51.8%	4.8%

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	23.5%	76.5%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	28	21.4%	60.7%	17.9%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	21	61.9%	38.1%	0%
	District	77	49.4%	48.1%	2.6%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	52	23.1%	71.2%	5.8%
	District	442	20.6%	68.8%	10.6%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	32	43.8%	53.1%	3.1%
	District	250	31.2%	64%	4.8%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	33	24.2%	69.7%	6.1%
	District	255	18.8%	67.1%	14.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	26	19.2%	73.1%	7.7%
	District	282	12.1%	74.1%	13.8%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	28	46.4%	53.6%	0%
	District	169	43.8%	54.4%	1.8%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	25	12%	84%	4%
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	26	57.7%	23.1%	19.2%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	13	53.8%	46.2%	0%
	District	74	62.2%	36.5%	1.4%
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Clinton**COUNTY:**Essex**DISTRICT:**South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	16.1%	29%	54.8%
	District	435	8.5%	35.6%	55.9%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	43	20.9%	32.6%	46.5%
	District	254	11.8%	36.2%	52%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	41	36.6%	22%	41.5%
	District	270	14.4%	35.2%	50.4%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	42	14.3%	16.7%	69%
	District	306	4.2%	25.5%	70.3%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	33	48.5%	39.4%	12.1%
	District	166	30.1%	51.8%	18.1%

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	11.8%	35.3%	52.9%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	28	14.3%	50%	35.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	22	45.5%	40.9%	13.6%
	District	77	32.5%	48.1%	19.5%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	52	11.5%	38.5%	50%
	District	442	13.1%	37.3%	49.5%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	35	20%	37.1%	42.9%
	District	253	15.8%	35.2%	49%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	34	26.5%	41.2%	32.4%
	District	256	14.1%	42.2%	43.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	26	11.5%	23.1%	65.4%
	District	282	3.5%	34.4%	62.1%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	32	31.3%	56.3%	12.5%
	District	173	32.4%	46.2%	21.4%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	25	4%	40%	56%
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	26	30.8%	34.6%	34.6%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	14	64.3%	28.6%	7.1%
	District	75	49.3%	36%	14.7%
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Clinton**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	50	8%	64%	28%
	District	422	14.9%	66.1%	19%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	30	30%	50%	20%
	District	250	23.2%	63.2%	13.6%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	33	9.1%	66.7%	24.2%
	District	250	17.6%	62.4%	20%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	27	7.4%	55.6%	37%
	District	281	10.3%	64.8%	24.9%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	29	31%	62.1%	6.9%
	District	170	37.6%	57.1%	5.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	23	4.3%	87%	8.7%
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	25	32%	56%	12%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	14	35.7%	64.3%	0%
	District	85	50.6%	45.9%	3.5%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	71	23.9%	57.7%	18.3%
	District	437	19.2%	57.2%	23.6%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	44	38.6%	54.5%	6.8%
	District	234	32.1%	52.6%	15.4%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	43	25.6%	48.8%	25.6%
	District	256	14.1%	57.4%	28.5%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	29	6.9%	72.4%	20.7%
	District	265	9.4%	57.7%	32.8%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	48	45.8%	41.7%	12.5%
	District	173	43.9%	46.8%	9.2%
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	20	10%	80%	10%
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	30	20%	66.7%	13.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	25	52%	36%	12%
	District	80	46.3%	47.5%	6.3%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Clinton**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	50	10%	36%	54%
	District	422	9.2%	43.6%	47.2%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	31	22.6%	25.8%	51.6%
	District	251	15.1%	44.2%	40.6%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	33	18.2%	36.4%	45.5%
	District	250	10.4%	45.6%	44%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	27	11.1%	22.2%	66.7%
	District	281	3.9%	39.1%	56.9%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	29	31%	48.3%	20.7%
	District	170	27.1%	56.5%	16.5%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	24	0%	41.7%	58.3%
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	25	28%	32%	40%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	14	42.9%	42.9%	14.3%
	District	85	38.8%	49.4%	11.8%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	71	22.5%	47.9%	29.6%
	District	437	13.3%	39.6%	47.1%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	44	38.6%	34.1%	27.3%
	District	234	18.8%	39.7%	41.5%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	43	20.9%	51.2%	27.9%
	District	256	13.3%	39.1%	47.7%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	29	3.4%	44.8%	51.7%
	District	265	2.6%	35.1%	62.3%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	48	45.8%	37.5%	16.7%
	District	173	34.7%	44.5%	20.8%
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	20	10%	35%	55%
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	30	26.7%	50%	23.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	25	52%	36%	12%
	District	80	36.3%	47.5%	16.3%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Clinton**COUNTY:**Essex**DISTRICT:**South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	50	0%	28%	72%
	District	422	2.4%	23.9%	73.7%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	31	6.5%	38.7%	54.8%
	District	251	5.6%	25.5%	68.9%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	33	0%	33.3%	66.7%
	District	250	2.8%	28%	69.2%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	27	0%	18.5%	81.5%
	District	281	0.4%	12.1%	87.5%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	29	6.9%	51.7%	41.4%
	District	170	10.6%	48.2%	41.2%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	24	0%	25%	75%
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	25	8%	48%	44%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	14	7.1%	64.3%	28.6%
	District	85	15.3%	58.8%	25.9%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	71	2.8%	39.4%	57.7%
	District	437	2.1%	31.4%	66.6%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	44	6.8%	40.9%	52.3%
	District	234	3%	35.9%	61.1%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	43	2.3%	48.8%	48.8%
	District	256	2.3%	32.4%	65.2%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	29	0%	20.7%	79.3%
	District	265	0%	18.5%	81.5%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	48	8.3%	56.3%	35.4%
	District	173	6.9%	60.1%	32.9%
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	20	0%	10%	90%
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	30	3.3%	36.7%	60%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	25	12%	56%	32%
	District	80	6.3%	65%	28.8%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Clinton**COUNTY:**Essex**DISTRICT:**South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	30.6%	65.3%	4.2%
	District	431	16.2%	68.9%	14.8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	43	41.9%	58.1%	0%
	District	234	28.2%	64.1%	7.7%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	47	36.2%	57.4%	6.4%
	District	269	19%	63.2%	17.8%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	30	13.3%	80%	6.7%
	District	266	8.3%	72.2%	19.5%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	50	48%	50%	2%
	District	182	45.1%	50.5%	4.4%

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	22	13.6%	72.7%	13.6%
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	29	27.6%	65.5%	6.9%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	30	63.3%	36.7%	0%
	District	90	57.8%	40%	2.2%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	36.2%	60.3%	3.4%
	District	380	17.4%	62.6%	20%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	41	48.8%	51.2%	0%
	District	240	27.9%	58.8%	13.3%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	27	29.6%	63%	7.4%
	District	199	18.1%	58.3%	23.6%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	25	16%	84%	0%
	District	209	9.1%	64.6%	26.3%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	36	61.1%	36.1%	2.8%
	District	189	41.8%	50.8%	7.4%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	17	11.8%	52.9%	35.3%
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	18	11.1%	72.2%	16.7%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	19	57.9%	36.8%	5.3%
	District	88	47.7%	48.9%	3.4%
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Clinton**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	23.6%	48.6%	27.8%
	District	430	8.8%	37.9%	53.3%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	43	34.9%	41.9%	23.3%
	District	234	15.8%	35.9%	48.3%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	47	25.5%	51.1%	23.4%
	District	268	10.4%	40.7%	48.9%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	30	10%	50%	40%
	District	265	3.8%	28.3%	67.9%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	50	42%	42%	16%
	District	182	25.8%	52.2%	22%

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	22	4.5%	27.3%	68.2%
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	29	20.7%	51.7%	27.6%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	30	50%	36.7%	13.3%
	District	90	33.3%	48.9%	17.8%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	58	25.9%	32.8%	41.4%
	District	380	11.1%	30%	58.9%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	41	31.7%	36.6%	31.7%
	District	240	17.5%	30%	52.5%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	29	37.9%	24.1%	37.9%
	District	200	16.5%	30%	53.5%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	25	16%	28%	56%
	District	208	4.3%	22.1%	73.6%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	38	47.4%	31.6%	21.1%
	District	191	31.4%	40.8%	27.7%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	17	11.8%	11.8%	76.5%
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	18	16.7%	16.7%	66.7%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	21	66.7%	19%	14.3%
	District	90	44.4%	38.9%	16.7%
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Essex](#) >>[South Orange-Maplewood](#) >>Columbia Sr High

2010-11 SCHOOL REPORT CARD

SCHOOL: Columbia Sr High
COUNTY: Essex
DISTRICT: South Orange-Maplewood

>[District Narrative](#)
 >[School Profile](#) (local narrative)
 >[NCLB Report](#)
 >[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.	
School	7 hours: 30 minutes
State Average	6 hours: 53 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	3.2	3.1

Average Class Size

	2010-2011	
	School	State
Grade 9	21.6	20.3
Grade 10	21.0	21.0
Grade 11	15.6	20.4
Grade 12	21.4	20.6
Total School	19.4	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	268	268
Library/Media Centers	45	45
Computer Labs	254	254
All Locations	567	567

Instructional Time

Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	6 hours:0 minutes
	Shared-time Students	3 hours:12 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	497.5	535.5	491.5	484.0
Grade 10	482.5	452.5	462.5	480.0
Grade 11	389.5	431.5	444.0	456.5
Grade 12	406.0	420.0	433.0	430.0
SE students in specialized classes	11.0	15.0	12.0	8.5
Total School	1786.5	1854.5	1843.0	1859.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.3%
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Limited English Proficient (LEP)

Percentage of LEP students	1.3%
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Language Diversity

First language spoken at home in order of frequency.	
Language	Percent

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	7.7%	8.8%
2009-10	8.1%	9.7%
2008-09	7.7%	9.6%

English	94.5%
Creole/pidgin, french	1.7%
Spanish	1.7%
Creole/pidgin, english	0.3%
French	0.3%
Russian	0.3%
Chinese	0.2%
Other	0.9%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	383	3.7%	62.7%	33.7%
		2009-10	419	9.3%	61.1%	29.6%
	District	2010-11	383	3.7%	62.7%	33.7%
		2009-10	419	9.3%	61.1%	29.6%
	DFG	2010-11	15453	3.2%	59.5%	37.3%
		2009-10	15554	3.5%	62%	34.5%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	387	16%	47%	37%
		2009-10	419	20.8%	44.2%	35.1%
	District	2010-11	387	16%	47%	37%
		2009-10	419	20.8%	44.2%	35.1%
	DFG	2010-11	15448	10.8%	45.5%	43.7%
		2009-10	15539	10.3%	46.7%	43%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

Scholastic Assessment Test (SAT) Results														
Students Taking Test		Mathematics				Verbal				Essay				
#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores			
			25th	50th	75th		25th	50th	75th		25th	50th	75th	
2010-11														
School	377	93%	530	450	530	620	513	430	510	600	513	410	510	600
DFG	14069	92%	570	490	570	650	543	470	540	620	552	480	550	630
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	360	86%	540	450	530	640	528	440	525	630	524	430	515	625
DFG	13080	87%	574	500	570	660	546	480	540	620	555	480	550	630
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	361	83%	525	440	520	600	513	410	510	600	512	420	510	600
DFG	12223	82%	574	490	580	660	549	480	550	630	553	480	550	630
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

<u>Advanced Placement Results</u>		
Test Name	# of Students in Class	# of Students Taking Test
Biology	26	21
Calculus AB	69	75
Calculus BC	32	51
Chemistry	18	31
English Language & Composition	69	107
English Literature & Compositi	44	44
Environmental Science	41	41
European History	22	25
French Language	9	10
Government & Politics Comparat	15	16
Government & Politics Us	17	20
History of Art	38	54
Microeconomics	0	1
Music Theory	11	6
Physics C Electricity & Magnet	13	13
Physics C Mechanics	13	13
Psychology	29	30
Spanish Language	18	26
Spanish Literature	9	7
Statistics	56	71
Studio Art Drawing	13	4
Studio Art-2d Design	0	4
Us History	179	156
World History	0	1
Total*	741	827

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

<u>Advanced Placement Results Summary</u>
Number of test scores 3 or higher: 693

<u>Advanced Placement Participation for Grades 11 and 12</u>		
	School	State Average
2010-11	38.7%	22.9%

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Dropout Rates</u>	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White		0.2%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American		0.3%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic		0.1%	0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native			0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian			0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander			0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races			0.0%
Grade 6	0%	95.6%	0%	95.6%	Male		0.3%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female		0.4%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities		0.1%	0.2%
Grade 9	93.8%	93.9%	93.4%	94.1%	Limited English Proficiency			0.1%
Grade 10	94.1%	93.8%	93.7%	94.0%	Economically Disadvantaged		0.3%	0.7%
Grade 11	93.6%	93.5%	93.6%	93.8%				
Grade 12	92.5%	92.2%	92.4%	92.4%				

SE students in specialized classes	95.0%	92.1%	82.8%	92.0%	Total		0.7%	1.4%
Total School	93.5%	94.6%	93.2%	94.6%				

<u>Graduation Rates</u>	
	School
Class of 2011 (2010-11)	91.90%

<u>Graduation Type</u>		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale \geq 200)	84.0%	82.2%
Percent who graduated exempt from passing HSPA	2.4%	3.5%
Percent who graduated by AHSA, Appeals or Other	13.5%	14.3%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	11%	6%	13%
2009-10	12%	6%	14%
2008-09	12%	7%	14%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	1	1	35

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	297.8	192.2
2009-10	244.0	178.5
2008-09	242.5	176.4

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	9.9	11.2
2009-10	10.0	10.8
2008-09	10.6	11.1

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	2.8%	5.0%
2009-10	2.2%	5.4%
2008-09	3.5%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	37.7%	57.6%	4.7%
2009-10	36.9%	58.1%	5.1%
2008-09	32.4%	62.7%	4.9%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	96.9%	96.2%
2009-10	99.9%	96.0%
2008-09	97.1%	95.6%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	10	
2009-10	0	8	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386

Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2)TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

SOUTH ORANGE-MAPLEWOOD (13-4900)

The School District of South Orange and Maplewood is a K-12 district with more than 6,500 students in six elementary schools, two middle schools and one high school. It enjoys a rich history of exemplary performance and a commitment to become the top-performing diverse suburban school district in the nation. The district's mission is to prepare each and every student regardless of demographic or socioeconomic background, for post secondary educational success.

To achieve these high ideals, advancements have been made with significant progress on many fronts. Some of these include overhauling how the district evaluates instruction; implementing more rigorous, standards-based curriculum; assessing student learning more frequently; providing greater support in the early grades; instituting structural and academic changes at the middle schools; improving professional development; using data to gauge progress and make more informed decisions; enhancing the use of technology; and building a culture of accountability for outcomes for all children.

With the support of an extremely competent and dedicated staff, students excel in the classroom as scholars, on the field as athletes, on the stage as actors and in the studio as artists and musicians. We believe that every child is worthy of intellectual respect; that great teaching matters; that quality education demands genuine appreciation of differences; that we are all learners and leaders; and that parents and guardians are our partners.

As partners, parents and guardians, and community members are encouraged to be a part of the educational process. They join PTAs and HSAs and the myriad of other parent organizations that support students in their academic learning and extracurricular activities. This way, a link between home and school is developed and all stakeholders can participate in the education process as a community of learners.

Dr. Brian G. Osborne
(973) 762-5600
www.southorangemaplewood.org

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

COLUMBIA SR HIGH (13-4900-030)

We are pleased to provide you with the New Jersey School Report Card for Columbia High School, which is part of the South Orange and Maplewood School District. The report card is intended to provide you with a snapshot of our school's progress in curricular and co-curricular areas. Columbia High School, which is the district's flagship learning institution, symbolizes a long-standing tradition of academic achievement, excellence and pride. Our efforts continue to focus on ensuring that all students are prepared for the 21st century, within our local communities and the larger global society.

This report card includes important information in the following categories - School Environment; Student Information; Student Performance Indicators; Staff Information; and District Financial Data. There are numbers for some items, and percentages and ratios for others. To that end, as you review this document, it will provide you with data that will keep you well informed, empowered and linked to your child's school.

In June, 2011, the South Orange and Maplewood Board of Education approved the high school's Five-Year Strategic Plan. It is a living document that incorporates strategies to engage open access to all students and prepare them for college and career readiness. With an emphasis on high expectations and academic rigor, the plan is intended to transform teaching and learning in grades 9-12.

The March 2011 test administration of the High School Proficiency Assessment (HSPA) reveals student scores for first-time test takers at a passing rate of 94.6% in language arts, and an 82.5% passing rate in the mathematics assessments. The 2011 scores in language arts represent the highest percentage of students who scored proficient and advanced proficient in nine years. The scores in mathematics represent the smallest District Factor Group (DFG) gap, between the percentages of students scoring proficient and advanced proficient, in nine years. Additionally, there are significant increases among subgroups. Of the students who were required to take the Alternate High School Assessment (ASHA) in their senior year, 100% of this cohort was successful in completing this state requirement for graduation.

The average Scholastic Assessment Test (SAT) scores continue to be above the state average. Our mean SAT scores for the top 25% of students in the following areas are: Critical Reading=600; Math=620; and Writing=600. More than 90 percent of our students take SATs. In an attempt to increase participation in the Preliminary Scholastic Aptitude Test (PSAT), the Board of Education funded this assessment for all sophomores and juniors. The results are used to track student performance and to propose higher level recommendations. This initiative, which was an outgrowth of the 2010 Equity and Excellence Committee Recommendations, maximizes students' participation in higher level classes.

A four-year high school, with an enrollment of approximately 1850 students, the racially diverse student body had four students named as National Merit Scholar Semifinalists; 22 honored as National Merit Commended Scholars; two students acknowledged as National Achievement Scholar Semifinalists; two named as National Achievement Scholarship Program Outstanding Participants; one recognized as National Hispanic Recognition Program Scholar; and one designated as a National Hispanic Program Honorable Mention Scholar. Several students receive early action and/or decision acceptances to prestigious institutions of higher learning.

Our Advanced Placement (AP) program fully prepares our students for higher education and career goals. Columbia High School offers a full complement of 21 AP courses, which allow students to enter most colleges and universities with advanced standing. The AP Scholar Awards Program recognized 120 students for their exceptional achievement on the AP examinations. Six of those students were named as National AP Scholars; 34 were named as Advanced Placement Scholars with Distinction; and 21 were recognized as AP Scholars with Honors.

Our curriculum meets the varied needs of our student body and the diversity within our school's local communities. Moreover, varied types of learning opportunities prevail as well. During the 2010-2011 school year, the district contracted with Educere, a company that offers K-12 online curricular programming. Courses were offered at a nominal fee in the following content areas - language arts, mathematics, physical education, science, social studies, world languages, and various electives. Students take courses for enrichment as well as credit recovery. The courses use a combination of audio, video, text, and interactive white boards to deliver the curricula. In addition to the online programming opportunities, elective courses are available to students in areas such as forensic science, television production, animation, filmmaking, computer graphics, and a variety of studio art courses, music technology, broadcast journalism, drama, sociology, computer technology, and psychology.

In addition to the main campus, the off-site Montrose Alternative Program provides curricular programming and supportive interventions to regular and special education students, who are at-risk. This non-traditional program is flexible and individualized, so students have opportunities to attain their diplomas in a reasonable amount of time. Enrollment in the program is capped at 50 students in order to preserve the individualized attention that is central to the program's success. In 2010, 19 students graduated from the Montrose Alternative Program with a certified CHS diploma.

The school's Bridge to Success Program is a transitional pathway that supports incoming ninth graders, in preparation for their high school careers. Students are recommended from two feeder middle schools. This initiative invites students to a five-week summer program that includes instructional, social, cultural, and recreational components. Additionally, the program partners with Family Connections, an Essex County non-profit organization that supports diverse families in this area. During the summer of 2011, 43 students successfully completed the program and were prepared for the rigors of high school.

A member of the Class of 2011 was named as a Presidential Scholar. Our scholar was one of only two students from New Jersey who received this prestigious honor. According to the U.S. Secretary of Education, Arne Duncan, "The U.S. Presidential Scholars exemplify what dedication to achievement and setting high standards can symbolize for all youth. The Department of Education congratulates these students on their artistic and academic accomplishments." Another member of the same class received one of 543 top honors in the 2010 National Council of Teachers of English (NCTE) Awards in writing. The student was one of seven in New Jersey, who received this recognition.

The Fitness Center, formerly Columbia High School's weight room, was redesigned with modernized physical fitness equipment funded through a competitive grant won by the district in July, 2009. The Department of Education's Carol M. White Physical Education Program Grant is the largest grant of its kind that was awarded to a public school district in New Jersey. The facility includes state of the art cardiovascular fitness machines, top quality resistant machines and Trifit, a data collection device that allows physical educators to test and track student fitness levels. It is used for

curricular and co-curricular programming.

There are 50 extracurricular activities that include a cadre of options related to our academic and athletic offerings. Our Key Club, Future Business Leaders of America, Student Government, Junior States, Mock Trial and Amnesty International have direct links to the curriculum and our communities. Students also have additional opportunities to participate in the Martin Luther King, Jr. Association and Peer Counseling classes that serve students in the elementary and middle schools within the district. Our award-winning student broadcasting television station provides curricular support to the morning announcements, as well as daily programming to our communities. The student newspaper, The Columbian, was awarded a Gold Medalist ranking by The Columbia University Scholastic Press Association for its 2010-2011 editions, and the school's art and literary magazine, Guildscript, received two national recognitions. The initial award is 1st Place with Special Merit from the American Scholastic Press Association Top-Scoring Magazines for 2010. Only 126 other high schools receive this honor. The second award is from the National Council of Teachers of English (NCTE) in its 2010 Program to Recognize Excellence in Student Literary Magazines. The recognition, a Superior ranking, was won by only 413 school magazines across the nation.

The Columbia High School Robotics Club placed second in the April 2011 FIRST Tech Challenge World Championship Tournament in St. Louis, MO., a unique accomplishment since the Club was formed only a few months prior to the tournament. Right after the Club formed, it entered and won a prize in its first competition, then went on to win the State competition, and then on to the World Championship.

Performing and visual artists perform extremely well in a learning environment that is steeped in the arts. Our renowned programs include an annual musical production, smaller theater productions by the Parnassian Drama Group, and exceptional art exhibits, showcased in our own gallery. Moreover, we have an outstanding special dance class troupe that performs throughout New Jersey, in addition to a marching band, two jazz bands, and an orchestra. Choral, brass and string ensembles are also offered as options for our students. Annually, they are recognized at the national and state levels for their achievements in the fine and performing arts. The band and orchestra won the overall championship in the Heritage Music Festival in Williamsburg, VA.

Columbia High School is well respected in the state for its championship athletic programs. Dedicated staff members and community partners serve as coaches to sports such as lacrosse, outdoor and indoor track, field hockey, soccer, gymnastics, cross country, fencing, basketball, swimming, tennis, baseball and football. In total, there are 27 different sports offered and 51 levels (teams). The Columbia High School Girls Track Teams won the national title at the New Balance National Championships in North Carolina and took second place at the Nike National Track and Field Championship in Eugene, Oregon. The Varsity Football Team earned the recognition of the Super Essex County (SEC) Division Champions. With an impressive record of 9-1, the team had the best record in the school's history. Further, our boys' fencing team captured the state title in 2011.

Parents play a vital role in the school community. They are involved in the Cougar Booster Club, South Orange and Maplewood Education Foundation (SOMEF), Columbia High School Music Parents Association (CHSMPA), Home and School Association (HSA), and other organizations to raise funds and organize events that enhance the curricular and extracurricular opportunities for all students and staff. The district is now providing parents with information about their child's schooling and academic progress through the PowerSchool Parent Portal. During the 2010-2011 school year, CHS launched a unique family initiative. KARE (Knowledge Advocacy Reach Out Educate) is designed to support and empower parents and guardians of students, who are in our lower level classes. The programmatic structure highlights increased family engagement, improved home and school communications, advocacy and community leadership.

We encourage all parents and guardians to study the report card and to explore additional information by visiting the district's website at www.southorangemaplewood.org.

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NCLB Report



- 2010 NCLB Report for school, district and state
[English](#) | [En Español](#) | [Download](#)
- 2010 NCLB state-level report
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010
[English](#) | [En Español](#)
- Key Points
 - [English](#)
 - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state’s assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education’s Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state’s testing requirements for graduation in several different ways – passing both sections of HSPA (scale \geq 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION

Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Columbia Sr High**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	337	1.5%	60.8%	37.7%
	District	337	1.5%	60.8%	37.7%
	DFG	13256	0.6%	57.1%	42.3%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2077	17.2%	75.1%	7.7%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	124	41.1%	58.9%	0%
	State	2428	64.3%	35.2%	0.5%
Male	School	186	4.8%	69.4%	25.8%
	District	186	4.8%	69.4%	25.8%
	DFG	7909	4.3%	62.3%	33.4%
	State	47658	12%	69.7%	18.3%
Female	School	197	2.5%	56.3%	41.1%
	District	197	2.5%	56.3%	41.1%
	DFG	7535	2%	56.5%	41.5%
	State	47743	7.3%	68.8%	23.8%
White	School	180	0%	41.7%	58.3%
	District	180	0%	41.7%	58.3%
	DFG	11679	2.2%	59.9%	37.8%
	State	55074	4.7%	69.1%	26.2%
Black	School	171	6.4%	83%	10.5%
	District	171	6.4%	83%	10.5%

	DFG	852	8.9%	75.7%	15.4%
	State	14599	20%	73.8%	6.2%
Asian	School	12	0%	66.7%	33.3%
	District	12	0%	66.7%	33.3%
	DFG	1945	2.8%	44.8%	52.4%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	33.3%	46.7%	20%
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	33.3%	46.7%	20%
	State	121	12.4%	72.7%	14.9%
Hispanic	School	17	11.8%	76.5%	11.8%
	District	17	11.8%	76.5%	11.8%
	DFG	863	10%	70.6%	19.5%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	75	10.7%	61.3%	28%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	66	13.6%	83.3%	3%
	District	66	13.6%	83.3%	3%
	DFG	669	15.1%	72%	12.9%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	358	5%	61.2%	33.8%
	District	358	5%	61.2%	33.8%
	DFG	13461	0.8%	60.2%	38.9%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1984	18.7%	74.9%	6.4%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	116	50.9%	49.1%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	216	10.6%	64.8%	24.5%
	District	216	10.6%	64.8%	24.5%
	DFG	7828	4.7%	68.1%	27.1%
	State	48701	14.7%	70.8%	14.5%
Female	School	203	7.9%	57.1%	35%
	District	203	7.9%	57.1%	35%
	DFG	7725	2.2%	55.8%	42%
	State	48125	9.3%	67.7%	23%
White	School	161	2.5%	48.4%	49.1%
	District	161	2.5%	48.4%	49.1%
	DFG	11883	2.2%	62.7%	35.1%
	State	56852	5.6%	71%	23.4%
Black	School	214	13.6%	72.4%	14%
	District	214	13.6%	72.4%	14%
	DFG	895	13.7%	73%	13.3%
	State	14791	27.4%	67.6%	4.9%
Asian	School	12	0%	58.3%	41.7%
	District	12	0%	58.3%	41.7%
	DFG	1812	2.8%	48.3%	49%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	5.9%	58.8%	35.3%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	5.9%	58.8%	35.3%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	28	21.4%	53.6%	25%
	District	28	21.4%	53.6%	25%
	DFG	880	11%	70.1%	18.9%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	45	4.4%	62.2%	33.3%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	78	20.5%	70.5%	9%
	District	78	20.5%	70.5%	9%
	DFG	653	16.8%	71.2%	11.9%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Columbia Sr High**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	341	11.1%	47.8%	41.1%
	District	341	11.1%	47.8%	41.1%
	DFG	13261	5.3%	45.6%	49.1%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2069	44.5%	45.7%	9.8%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	122	41%	32%	27%
	State	2431	67.7%	27%	5.3%
Male	School	189	16.4%	48.1%	35.4%
	District	189	16.4%	48.1%	35.4%
	DFG	7911	10.4%	42%	47.6%
	State	47615	22.9%	48.6%	28.5%
Female	School	198	15.7%	46%	38.4%
	District	198	15.7%	46%	38.4%
	DFG	7528	11.2%	49.3%	39.5%
	State	47678	25%	52.3%	22.7%
White	School	182	1.6%	36.3%	62.1%
	District	182	1.6%	36.3%	62.1%
	DFG	11675	8.9%	47.5%	43.6%
	State	55027	14.7%	53.6%	31.7%
Black	School	173	28.9%	59%	12.1%
	District	173	28.9%	59%	12.1%

	DFG	848	32.8%	54.1%	13.1%
	State	14557	49.8%	44.6%	5.6%
Asian	School	12	0%	50%	50%
	District	12	0%	50%	50%
	DFG	1950	4.1%	27.6%	68.3%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	40%	20%
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	40%	20%
	State	121	28.9%	56.2%	14.9%
Hispanic	School	17	41.2%	47.1%	11.8%
	District	17	41.2%	47.1%	11.8%
	DFG	862	28.5%	50.9%	20.5%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	21.6%	44.6%	33.8%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	40%	60%	0%
Economically Disadvantaged	School	66	40.9%	51.5%	7.6%
	District	66	40.9%	51.5%	7.6%
	DFG	664	36%	49.1%	14.9%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	358	14.5%	46.4%	39.1%
	District	358	14.5%	46.4%	39.1%
	DFG	13452	5.1%	46.7%	48.2%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1977	43.7%	47.2%	9.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	50.4%	33.3%	16.2%
	State	2347	71.7%	24.5%	3.8%
Male	School	216	19.4%	42.1%	38.4%
	District	216	19.4%	42.1%	38.4%
	DFG	7823	9.7%	44.1%	46.2%
	State	48661	24.1%	49.3%	26.7%
Female	School	203	22.2%	46.3%	31.5%
	District	203	22.2%	46.3%	31.5%
	DFG	7715	11%	49.2%	39.8%
	State	48073	25.9%	52.2%	21.9%
White	School	161	3.7%	34.2%	62.1%
	District	161	3.7%	34.2%	62.1%
	DFG	11878	8.5%	48.8%	42.8%
	State	56826	15.7%	54.5%	29.8%
Black	School	214	33.2%	51.4%	15.4%
	District	214	33.2%	51.4%	15.4%
	DFG	891	34.7%	51.1%	14.3%
	State	14737	51.4%	43.6%	5%
Asian	School	12	0%	58.3%	41.7%
	District	12	0%	58.3%	41.7%
	DFG	1808	3.2%	27.2%	69.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	25%	56.3%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	25%	56.3%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	28	32.1%	42.9%	25%
	District	28	32.1%	42.9%	25%
	DFG	878	24.8%	54.4%	20.7%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	46	23.9%	41.3%	34.8%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	78	38.5%	46.2%	15.4%
	District	78	38.5%	46.2%	15.4%
	DFG	650	33.7%	50.5%	15.8%
	State	22863	45%	47.2%	7.8%
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>>[REPORT CARDS](#) >>[2011](#) >>[Essex](#) >>[South Orange-Maplewood](#) >>Jefferson

2010-11 SCHOOL REPORT CARD

SCHOOL: Jefferson

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	5.9	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	3.6	14.3
Grade 3	20.2	20.6
Grade 4	23.8	21.2
Grade 5	23.0	21.6
Total School	18.7	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	57	57
Library/Media Centers	5	5
Computer Labs	17	17
All Locations	79	79

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	18.0		25.0	
Pre-K (full-day)		17.0		
Grade 3	121.0	135.0	131.0	97.0
Grade 4	143.0	129.0	104.0	137.0
Grade 5	138.0	104.0	134.0	125.0
SE students in specialized classes	47.0	48.0	24.0	20.0
Total School	467.0	433.0	418.0	379.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	8.1%	10.0%
2009-10	9.9%	10.5%
2008-09	6.5%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	27.6%
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Limited English Proficient (LEP)

Percentage of LEP students	
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	98.4%
Spanish	0.6%
German	0.4%
Chinese	0.2%
French	0.2%
Tibetan	0.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	137	19.7%	67.2%	13.1%
		2009-10	140	24.3%	65.7%	10%
	District	2010-11	524	21.2%	65.3%	13.5%
		2009-10	505	25%	65.5%	9.5%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	137	9.5%	39.4%	51.1%
		2009-10	140	13.6%	35.7%	50.7%
	District	2010-11	524	13.2%	35.7%	51.1%
		2009-10	509	14.9%	38.7%	46.4%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	149	20.1%	65.1%	14.8%
		2009-10	133	16.5%	55.6%	27.8%
	District	2010-11	500	20.4%	62.8%	16.8%
		2009-10	491	22.6%	55.2%	22.2%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	149	10.7%	49.7%	39.6%
		2009-10	133	9%	39.1%	51.9%
	District	2010-11	501	12.8%	44.9%	42.3%
		2009-10	491	15.9%	39.3%	44.8%
	DFG	2010-11	18987	9.1%	44.3%	46.5%
		2009-10	19315	11%	39.2%	49.9%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	149	2.7%	22.1%	75.2%
		2009-10	133	1.5%	21.8%	76.7%
	District	2010-11	501	4.2%	26.7%	69.1%
		2009-10	491	2.6%	34.2%	63.1%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	146	20.5%	63%	16.4%
		2009-10	114	23.7%	55.3%	21.1%
	District	2010-11	503	23.3%	63.6%	13.1%
		2009-10	439	23.5%	58.5%	18%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	145	10.3%	30.3%	59.3%
		2009-10	113	17.7%	26.5%	55.8%
	District	2010-11	502	12.9%	38.4%	48.6%
		2009-10	440	17%	30%	53%

DFG	2010-11	19374	7.9%	35.1%	57%
	2009-10	19476	8.8%	37.5%	53.8%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	90.2%	91.6%	91.3%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%	2010-11	2%	6%	4%
Grade 1	0%	95.1%	0%	95.2%	2009-10	2%	6%	4%
Grade 2	0%	95.5%	0%	95.5%	2008-09	1%	7%	4%
Grade 3	95.1%	95.7%	95.7%	95.8%				
Grade 4	96.3%	95.9%	95.9%	95.9%				
Grade 5	96.2%	95.9%	96.2%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%				
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	1	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.7%	92.1%	89.4%	92.0%				
Total School	95.5%	94.6%	94.9%	94.6%				
						<u>Student Expulsions</u>		
					The number of students who were expelled during the school year.			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	467.0	295.6
2009-10	433.0	275.1
2008-09	418.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	11.0	11.1
2009-10	9.5	10.6
2008-09	11.3	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	7.1%	5.0%
2009-10	0.0%	5.4%
2008-09	16.3%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	50.0%	50.0%	0.0%
2009-10	53.2%	46.8%	0.0%
2008-09	46.2%	51.3%	2.6%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.9%	95.8%
2009-10	97.6%	95.7%
2008-09	97.6%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	10	
2009-10	1	8	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2)TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Jefferson**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	102	9.8%	74.5%	15.7%
	District	436	14.4%	70%	15.6%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	70	27.1%	67.1%	5.7%
	District	254	26%	67.7%	6.3%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	67	11.9%	67.2%	20.9%
	District	270	16.7%	63%	20.4%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	79	11.4%	70.9%	17.7%
	District	306	9.5%	71.9%	18.6%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	42	35.7%	64.3%	0%
	District	166	43.4%	51.8%	4.8%

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	23.5%	76.5%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	28	21.4%	60.7%	17.9%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	18	50%	50%	0%
	District	77	49.4%	48.1%	2.6%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	113	17.7%	70.8%	11.5%
	District	442	20.6%	68.8%	10.6%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	79	29.1%	65.8%	5.1%
	District	250	31.2%	64%	4.8%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	61	18%	65.6%	16.4%
	District	255	18.8%	67.1%	14.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	84	13.1%	72.6%	14.3%
	District	282	12.1%	74.1%	13.8%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	45	40%	60%	0%
	District	169	43.8%	54.4%	1.8%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	25	12%	84%	4%
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	26	57.7%	23.1%	19.2%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	18	72.2%	27.8%	0%
	District	74	62.2%	36.5%	1.4%
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Jefferson**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	102	3.9%	38.2%	57.8%
	District	435	8.5%	35.6%	55.9%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	70	11.4%	37.1%	51.4%
	District	254	11.8%	36.2%	52%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	67	7.5%	41.8%	50.7%
	District	270	14.4%	35.2%	50.4%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	79	1.3%	26.6%	72.2%
	District	306	4.2%	25.5%	70.3%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	42	28.6%	57.1%	14.3%
	District	166	30.1%	51.8%	18.1%

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	11.8%	35.3%	52.9%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	28	14.3%	50%	35.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	18	38.9%	44.4%	16.7%
	District	77	32.5%	48.1%	19.5%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	113	12.4%	33.6%	54%
	District	442	13.1%	37.3%	49.5%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	79	12.7%	36.7%	50.6%
	District	253	15.8%	35.2%	49%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	61	14.8%	34.4%	50.8%
	District	256	14.1%	42.2%	43.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	84	1.2%	32.1%	66.7%
	District	282	3.5%	34.4%	62.1%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	45	28.9%	48.9%	22.2%
	District	173	32.4%	46.2%	21.4%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	25	4%	40%	56%
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	26	30.8%	34.6%	34.6%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	18	55.6%	33.3%	11.1%
	District	75	49.3%	36%	14.7%
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Jefferson**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	109	13.8%	68.8%	17.4%
	District	422	14.9%	66.1%	19%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	85	22.4%	64.7%	12.9%
	District	250	23.2%	63.2%	13.6%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	64	17.2%	65.6%	17.2%
	District	250	17.6%	62.4%	20%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	83	12%	65.1%	22.9%
	District	281	10.3%	64.8%	24.9%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	50	28%	70%	2%
	District	170	37.6%	57.1%	5.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	23	4.3%	87%	8.7%
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	25	32%	56%	12%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	22	54.5%	45.5%	0%
	District	85	50.6%	45.9%	3.5%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	114	12.3%	58.8%	28.9%
	District	437	19.2%	57.2%	23.6%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	68	22.1%	54.4%	23.5%
	District	234	32.1%	52.6%	15.4%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	65	10.8%	56.9%	32.3%
	District	256	14.1%	57.4%	28.5%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	90	7.8%	55.6%	36.7%
	District	265	9.4%	57.7%	32.8%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	31	45.2%	45.2%	9.7%
	District	173	43.9%	46.8%	9.2%
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	20	10%	80%	10%
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	30	20%	66.7%	13.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	13	30.8%	69.2%	0%
	District	80	46.3%	47.5%	6.3%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Jefferson**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	109	7.3%	45%	47.7%
	District	422	9.2%	43.6%	47.2%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	85	12.9%	51.8%	35.3%
	District	251	15.1%	44.2%	40.6%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	64	7.8%	46.9%	45.3%
	District	250	10.4%	45.6%	44%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	83	4.8%	37.3%	57.8%
	District	281	3.9%	39.1%	56.9%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	50	16%	70%	14%
	District	170	27.1%	56.5%	16.5%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	24	0%	41.7%	58.3%
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	25	28%	32%	40%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	22	31.8%	63.6%	4.5%
	District	85	38.8%	49.4%	11.8%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	114	7%	39.5%	53.5%
	District	437	13.3%	39.6%	47.1%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	68	8.8%	42.6%	48.5%
	District	234	18.8%	39.7%	41.5%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	65	9.2%	35.4%	55.4%
	District	256	13.3%	39.1%	47.7%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	90	2.2%	36.7%	61.1%
	District	265	2.6%	35.1%	62.3%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	31	29%	48.4%	22.6%
	District	173	34.7%	44.5%	20.8%
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	20	10%	35%	55%
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	30	26.7%	50%	23.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	13	15.4%	61.5%	23.1%
	District	80	36.3%	47.5%	16.3%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Jefferson**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	109	0.9%	20.2%	78.9%
	District	422	2.4%	23.9%	73.7%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	85	2.4%	24.7%	72.9%
	District	251	5.6%	25.5%	68.9%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	64	3.1%	18.8%	78.1%
	District	250	2.8%	28%	69.2%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	83	1.2%	10.8%	88%
	District	281	0.4%	12.1%	87.5%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	50	4%	38%	58%
	District	170	10.6%	48.2%	41.2%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	24	0%	25%	75%
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	25	8%	48%	44%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	22	4.5%	68.2%	27.3%
	District	85	15.3%	58.8%	25.9%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	114	0.9%	19.3%	79.8%
	District	437	2.1%	31.4%	66.6%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	68	2.9%	20.6%	76.5%
	District	234	3%	35.9%	61.1%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	65	0%	23.1%	76.9%
	District	256	2.3%	32.4%	65.2%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	90	0%	11.1%	88.9%
	District	265	0%	18.5%	81.5%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	31	6.5%	58.1%	35.5%
	District	173	6.9%	60.1%	32.9%
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	20	0%	10%	90%
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	30	3.3%	36.7%	60%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	13	0%	53.8%	46.2%
	District	80	6.3%	65%	28.8%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Jefferson**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	119	10.9%	70.6%	18.5%
	District	431	16.2%	68.9%	14.8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	72	25%	63.9%	11.1%
	District	234	28.2%	64.1%	7.7%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	74	16.2%	62.2%	21.6%
	District	269	19%	63.2%	17.8%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	90	6.7%	72.2%	21.1%
	District	266	8.3%	72.2%	19.5%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	40	55%	37.5%	7.5%
	District	182	45.1%	50.5%	4.4%

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	22	13.6%	72.7%	13.6%
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	29	27.6%	65.5%	6.9%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	18	61.1%	33.3%	5.6%
	District	90	57.8%	40%	2.2%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	91	11%	62.6%	26.4%
	District	380	17.4%	62.6%	20%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	69	30.4%	56.5%	13%
	District	240	27.9%	58.8%	13.3%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	45	13.3%	53.3%	33.3%
	District	199	18.1%	58.3%	23.6%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	62	8.1%	61.3%	30.6%
	District	209	9.1%	64.6%	26.3%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	40	52.5%	40%	7.5%
	District	189	41.8%	50.8%	7.4%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	17	11.8%	52.9%	35.3%
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	18	11.1%	72.2%	16.7%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	16	68.8%	31.3%	0%
	District	88	47.7%	48.9%	3.4%
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Jefferson**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	118	4.2%	29.7%	66.1%
	District	430	8.8%	37.9%	53.3%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	72	12.5%	29.2%	58.3%
	District	234	15.8%	35.9%	48.3%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	73	8.2%	31.5%	60.3%
	District	268	10.4%	40.7%	48.9%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	89	3.4%	22.5%	74.2%
	District	265	3.8%	28.3%	67.9%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	40	27.5%	50%	22.5%
	District	182	25.8%	52.2%	22%

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	22	4.5%	27.3%	68.2%
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	29	20.7%	51.7%	27.6%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	18	27.8%	55.6%	16.7%
	District	90	33.3%	48.9%	17.8%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	91	7.7%	26.4%	65.9%
	District	380	11.1%	30%	58.9%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	69	20.3%	29%	50.7%
	District	240	17.5%	30%	52.5%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	44	13.6%	22.7%	63.6%
	District	200	16.5%	30%	53.5%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	61	3.3%	24.6%	72.1%
	District	208	4.3%	22.1%	73.6%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	40	40%	35%	25%
	District	191	31.4%	40.8%	27.7%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	17	11.8%	11.8%	76.5%
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	18	16.7%	16.7%	66.7%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	16	62.5%	18.8%	18.8%
	District	90	44.4%	38.9%	16.7%
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Essex](#) >>[South Orange-Maplewood](#) >>Maplewood Middle

2010-11 SCHOOL REPORT CARD

SCHOOL: Maplewood Middle

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.9	3.6

Average Class Size

2010-2011

	School	State
Grade 6	18.3	20.7
Grade 7	22.9	20.5
Grade 8	20.4	20.4
Total School	20.0	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	127	127
Library/Media Centers	10	10
Computer Labs	47	47
All Locations	184	184

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	219.0	250.0	235.0	222.0
Grade 7	252.0	240.0	226.0	234.0
Grade 8	245.0	230.0	235.0	236.0
SE students in specialized classes	3.0	15.0	11.0	12.0
Total School	719.0	735.0	707.0	704.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	7.6%	10.0%
2009-10	3.0%	10.5%
2008-09	5.2%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.5%
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Limited English Proficient (LEP)

Percentage of LEP students	2.9%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	95.9%
Creole/pidgin, french	2.4%
Spanish	0.7%
Akan	0.1%
Arabic	0.1%
Creole/pidgin, english	0.1%
Dutch	0.1%
Other	0.5%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	235	25.5%	60%	14.5%
		2009-10	253	29.2%	56.9%	13.8%
	District	2010-11	435	23.2%	63.2%	13.6%
		2009-10	478	27.4%	59.2%	13.4%
	DFG	2010-11	19556	17.2%	69.4%	13.4%
		2009-10	19607	17.3%	68.3%	14.4%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	235	18.3%	38.3%	43.4%
		2009-10	253	23.3%	41.1%	35.6%
	District	2010-11	434	15.9%	38.2%	45.9%
		2009-10	479	21.9%	41.8%	36.3%
	DFG	2010-11	19604	10%	48%	42%
		2009-10	19643	13.7%	49.1%	37.2%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	257	29.2%	52.5%	18.3%
		2009-10	242	18.6%	55%	26.4%
	District	2010-11	480	28.8%	51%	20.2%
		2009-10	485	20.4%	54.4%	25.2%
	DFG	2010-11	19900	17.5%	59.8%	22.7%
		2009-10	19918	13.5%	55.3%	31.2%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	258	24.8%	39.5%	35.7%
		2009-10	242	26.9%	45.9%	27.3%
	District	2010-11	479	24.4%	40.9%	34.7%
		2009-10	486	26.3%	43.6%	30%
	DFG	2010-11	19919	17.2%	43.8%	39%
		2009-10	19951	17.8%	42.6%	39.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
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				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	256	11.3%	68.8%	19.9%
		2009-10	229	10.5%	60.3%	29.3%
	District	2010-11	500	11.8%	64.4%	23.8%
		2009-10	427	9.4%	65.1%	25.5%
	DFG	2010-11	20000	5.9%	59.9%	34.3%
		2009-10	20346	5.7%	62.1%	32.2%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	258	23.3%	48.1%	28.7%
		2009-10	229	26.6%	42.4%	31%
	District	2010-11	502	24.9%	44.6%	30.5%
		2009-10	428	26.9%	43.7%	29.4%
	DFG	2010-11	20029	13.3%	39.6%	47.1%
		2009-10	20356	16.1%	39.8%	44.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	259	12%	49.8%	38.2%
		2009-10	229	9.6%	45.4%	45%

District	2010-11	503	11.9%	51.5%	36.6%
	2009-10	428	11.7%	47%	41.4%
DFG	2010-11	20022	6.3%	46.7%	47%
	2009-10	20362	5.6%	44.8%	49.6%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	8%	6%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	9%	6%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	12%	7%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	95.3%	95.6%	96.4%	95.6%	<u>Student Expulsions</u>			
Grade 7	96.7%	95.3%	96.0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	96.2%	95.0%	95.4%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	1	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	94.9%	92.0%				
Total School	96.1%	94.6%	95.9%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	239.7	295.6
2009-10	245.0	275.1
2008-09	235.7	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	11.1	11.1
2009-10	11.5	10.6
2008-09	10.6	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	1.5%	5.0%
2009-10	1.6%	5.4%
2008-09	6.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	49.2%	50.8%	0.0%
2009-10	59.4%	40.6%	0.0%
2008-09	61.2%	38.8%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.3%	95.8%
2009-10	97.4%	95.7%
2008-09	97.7%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	3	10	
2009-10	1	8	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2)TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Maplewood Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	194	15.5%	67%	17.5%
	District	371	14.8%	69.3%	15.9%
	DFG	16669	10.7%	73.8%	15.4%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2802	54.5%	43.9%	1.6%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	96	63.5%	36.5%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	138	29%	61.6%	9.4%
	District	242	27.3%	64%	8.7%
	DFG	10003	20.7%	69.2%	10.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	97	20.6%	57.7%	21.6%
	District	193	18.1%	62.2%	19.7%
	DFG	9544	13.5%	69.6%	16.9%
	State	50308	28.2%	62.4%	9.4%
White	School	111	5.4%	65.8%	28.8%
	District	200	6%	70%	24%
	DFG	14819	16%	71.8%	12.2%
	State	54291	22.8%	68.3%	8.9%
Black	School	107	48.6%	51.4%	0%
	District	196	41.8%	56.6%	1.5%

	DFG	1065	39.6%	55.9%	4.5%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	15	20%	53.3%	26.7%
	DFG	2426	8.8%	63.4%	27.7%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	27.8%	55.6%	16.7%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	27.8%	55.6%	16.7%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	16	18.8%	68.8%	12.5%
	DFG	1016	30.5%	63.4%	6.1%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	182	18.7%	69.2%	12.1%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	60	56.7%	41.7%	1.7%
	District	90	53.3%	44.4%	2.2%
	DFG	1183	41.8%	54.8%	3.5%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	217	19.8%	64.1%	16.1%
	District	410	19%	65.6%	15.4%
	DFG	16724	10.6%	72.9%	16.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2740	55.7%	42.4%	1.8%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	154	67.5%	31.2%	1.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	119	32.8%	58.8%	8.4%
	District	222	32.4%	59.9%	7.7%
	DFG	10012	20.3%	68.7%	11.1%
	State	52432	38.3%	55.9%	5.8%
Female	School	134	26.1%	55.2%	18.7%
	District	256	23%	58.6%	18.4%
	DFG	9593	14.2%	68%	17.8%
	State	49774	30.3%	60.1%	9.6%
White	School	117	12.8%	67.5%	19.7%
	District	212	11.8%	67%	21.2%
	DFG	15031	16%	70.8%	13.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	111	51.4%	44.1%	4.5%
	District	225	43.1%	52.9%	4%
	DFG	1029	39.1%	57%	3.9%
	State	16925	58.2%	40.2%	1.6%
Asian	School	14	7.1%	57.1%	35.7%
	District	21	14.3%	52.4%	33.3%
	DFG	2466	10.7%	61.1%	28.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	17	29.4%	52.9%	17.6%
	DFG	944	31.9%	61.5%	6.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	15.2%	61.6%	23.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	56	53.6%	44.6%	1.8%
	District	100	53%	46%	1%
	DFG	1126	44%	52%	3.9%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Maplewood Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	194	9.8%	38.7%	51.5%
	District	371	10%	37.5%	52.6%
	DFG	16669	4.9%	47.8%	47.2%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2797	38.9%	49.1%	12%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	150	34.7%	42%	23.3%
	State	2629	62%	30.1%	7.8%
Male	School	138	18.1%	35.5%	46.4%
	District	242	15.7%	36.8%	47.5%
	DFG	10024	10.2%	45.8%	44%
	State	52397	22.9%	48.5%	28.6%
Female	School	97	18.6%	42.3%	39.2%
	District	192	16.1%	40.1%	43.8%
	DFG	9565	9.7%	50.2%	40%
	State	50430	21.8%	51.4%	26.8%
White	School	111	4.5%	29.7%	65.8%
	District	199	3.5%	29.1%	67.3%
	DFG	14825	8.8%	50.3%	40.9%
	State	54353	13.8%	52.6%	33.7%
Black	School	107	34.6%	49.5%	15.9%
	District	196	30.6%	50.5%	18.9%

	DFG	1069	28.7%	55.3%	16%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	15	6.7%	26.7%	66.7%
	DFG	2460	4.1%	27.6%	68.3%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	16.7%	61.1%	22.2%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	16	0%	31.3%	68.8%
	DFG	1017	21.6%	56.2%	22.1%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	185	14.1%	44.3%	41.6%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	60	36.7%	55%	8.3%
	District	90	36.7%	53.3%	10%
	DFG	1191	28.6%	55.1%	16.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	217	13.8%	44.7%	41.5%
	District	410	14.1%	44.4%	41.5%
	DFG	16726	8.1%	49.9%	42%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2743	46.6%	44.4%	9%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	185	38.9%	36.2%	24.9%
	State	2590	67.4%	27%	5.6%
Male	School	119	26.9%	36.1%	37%
	District	222	23%	42.8%	34.2%
	DFG	10030	13.4%	47.4%	39.1%
	State	52606	28.5%	46.5%	25%
Female	School	134	20.1%	45.5%	34.3%
	District	257	21%	40.9%	38.1%
	DFG	9609	14%	50.7%	35.3%
	State	49874	27.3%	50.6%	22.1%
White	School	117	5.1%	36.8%	58.1%
	District	213	4.7%	38%	57.3%
	DFG	15040	12.6%	51.6%	35.8%
	State	55472	18.5%	53.1%	28.5%
Black	School	111	45.9%	45%	9%
	District	225	39.6%	46.2%	14.2%
	DFG	1029	38.6%	48.8%	12.6%
	State	16968	53.5%	39.2%	7.3%
Asian	School	14	14.3%	35.7%	50%
	District	21	9.5%	38.1%	52.4%
	DFG	2490	5.2%	31.7%	63.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	17	17.6%	41.2%	41.2%
	DFG	946	26.1%	56.2%	17.7%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	34%	52%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	56	51.8%	42.9%	5.4%
	District	100	54%	39%	7%
	DFG	1128	37.1%	49.4%	13.5%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Maplewood Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	223	21.5%	57.4%	21.1%
	District	416	21.2%	55.5%	23.3%
	DFG	17028	10.7%	63.3%	26%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2763	57.9%	39.1%	3.1%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	66.9%	30.5%	2.5%
	State	2406	87.6%	11.6%	0.7%
Male	School	125	35.2%	53.6%	11.2%
	District	230	35.2%	54.3%	10.4%
	DFG	10173	21.1%	60.4%	18.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	132	23.5%	51.5%	25%
	District	250	22.8%	48%	29.2%
	DFG	9716	13.8%	59.1%	27.2%
	State	49820	31.5%	53.3%	15.3%
White	School	116	9.5%	58.6%	31.9%
	District	209	9.6%	55%	35.4%
	DFG	15114	15.9%	62.3%	21.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	115	50.4%	46.1%	3.5%
	District	227	47.6%	47.1%	5.3%

	DFG	1050	42.9%	50.5%	6.7%
	State	16675	61.3%	36%	2.7%
Asian	School	12	16.7%	41.7%	41.7%
	District	22	13.6%	45.5%	40.9%
	DFG	2514	9.7%	50.6%	39.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	54.5%	18.2%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	54.5%	18.2%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	11	27.3%	63.6%	9.1%
	District	17	29.4%	58.8%	11.8%
	DFG	1005	33.3%	56.1%	10.5%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	174	23.6%	52.9%	23.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	59	55.9%	42.4%	1.7%
	District	104	59.6%	38.5%	1.9%
	DFG	1183	48.3%	45.7%	6%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	211	10.4%	59.7%	29.9%
	District	425	12%	59.5%	28.5%
	DFG	17129	7.3%	57.2%	35.5%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2687	51.5%	43.8%	4.8%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	107	57.9%	41.1%	0.9%
	State	2295	83.8%	15.6%	0.7%
Male	School	121	21.5%	56.2%	22.3%
	District	249	24.5%	56.6%	18.9%
	DFG	10155	16.3%	57.4%	26.3%
	State	52392	34%	51.3%	14.6%
Female	School	121	15.7%	53.7%	30.6%
	District	236	16.1%	52.1%	31.8%
	DFG	9760	10.6%	53.1%	36.3%
	State	50051	26.7%	52.6%	20.7%
White	School	116	5.2%	56%	38.8%
	District	207	4.8%	57%	38.2%
	DFG	15280	12.5%	57.4%	30.1%
	State	55835	20.1%	58%	21.8%
Black	School	103	35.9%	48.5%	15.5%
	District	234	34.6%	50.4%	15%
	DFG	1108	32%	53.6%	14.4%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	12	0%	66.7%	33.3%
	DFG	2423	6%	42.3%	51.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	17.6%	58.8%	23.5%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	17.6%	58.8%	23.5%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	13	7.7%	84.6%	7.7%
	District	24	29.2%	66.7%	4.2%
	DFG	976	27.4%	56.3%	16.4%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	97	14.4%	47.4%	38.1%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	52	46.2%	46.2%	7.7%
	District	102	45.1%	48%	6.9%
	DFG	1064	38.9%	51.6%	9.5%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Maplewood Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	222	17.1%	41.4%	41.4%
	District	413	16.5%	43.6%	40%
	DFG	17011	10.8%	45.3%	43.9%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2757	55.7%	35.1%	9.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	42.2%	31.1%	26.7%
	State	2629	74.7%	20.4%	4.8%
Male	School	127	30.7%	39.4%	29.9%
	District	231	29.4%	40.7%	29.9%
	DFG	10180	16.7%	41.6%	41.7%
	State	52865	33.9%	40%	26.1%
Female	School	131	19.1%	39.7%	41.2%
	District	248	19.8%	41.1%	39.1%
	DFG	9725	17.7%	46%	36.3%
	State	49916	34%	43.3%	22.6%
White	School	115	5.2%	32.2%	62.6%
	District	207	6.8%	37.7%	55.6%
	DFG	15095	16.2%	46.1%	37.7%
	State	55229	23.9%	46.2%	29.9%
Black	School	117	46.2%	46.2%	7.7%
	District	228	42.1%	43.4%	14.5%

	DFG	1053	42.3%	45%	12.7%
	State	16708	59.9%	32.7%	7.5%
Asian	School	12	16.7%	33.3%	50%
	District	22	13.6%	40.9%	45.5%
	DFG	2542	6.6%	27%	66.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	45.5%	18.2%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	45.5%	18.2%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	11	9.1%	54.5%	36.4%
	District	17	11.8%	52.9%	35.3%
	DFG	1006	32.3%	50.7%	17%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	179	21.8%	38%	40.2%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	61	49.2%	49.2%	1.6%
	District	106	51.9%	42.5%	5.7%
	DFG	1187	44.1%	42.5%	13.4%
	State	34225	53.4%	37.2%	9.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	211	19%	50.2%	30.8%
	District	425	18.4%	47.5%	34.1%
	DFG	17132	11.4%	44.2%	44.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2688	57.3%	33%	9.7%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	136	43.4%	30.1%	26.5%
	State	2533	78.5%	17%	4.5%
Male	School	121	24.8%	48.8%	26.4%
	District	250	24.4%	46.4%	29.2%
	DFG	10172	17.6%	41.7%	40.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	121	28.9%	43%	28.1%
	District	236	28.4%	40.7%	30.9%
	DFG	9775	17.9%	43.6%	38.5%
	State	50157	35.5%	41%	23.5%
White	School	116	10.3%	50.9%	38.8%
	District	207	9.2%	45.4%	45.4%
	DFG	15289	16.9%	45.1%	37.9%
	State	55882	24.9%	45%	30.1%
Black	School	103	45.6%	39.8%	14.6%
	District	235	41.3%	42.6%	16.2%
	DFG	1109	41.9%	42.3%	15.8%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	12	8.3%	41.7%	50%
	DFG	2438	5.7%	25.1%	69.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	11.8%	58.8%	29.4%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	58.8%	29.4%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	13	30.8%	46.2%	23.1%
	District	24	41.7%	37.5%	20.8%
	DFG	978	33.6%	46.4%	19.9%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	103	19.4%	36.9%	43.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	52	55.8%	34.6%	9.6%
	District	102	52%	35.3%	12.7%
	DFG	1063	44.9%	40.7%	14.4%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Maplewood Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	216	3.2%	73.6%	23.1%
	District	435	5.1%	67.8%	27.1%
	DFG	17173	1.9%	59%	39%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2715	29.4%	65.2%	5.4%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	41.5%	55.9%	2.5%
	State	2449	66.9%	32.4%	0.7%
Male	School	125	10.4%	68.8%	20.8%
	District	252	13.1%	65.5%	21.4%
	DFG	10177	7.5%	64.5%	28%
	State	52211	20.6%	64.1%	15.2%
Female	School	131	12.2%	68.7%	19.1%
	District	248	10.5%	63.3%	26.2%
	DFG	9813	4.2%	55%	40.8%
	State	50022	13.9%	62.5%	23.6%
White	School	120	1.7%	65%	33.3%
	District	208	1.4%	57.7%	40.9%
	DFG	15238	5%	61.7%	33.3%
	State	55467	9%	66.7%	24.3%
Black	School	113	22.1%	70.8%	7.1%
	District	245	21.2%	68.2%	10.6%

	DFG	1147	16.8%	68.9%	14.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	11	0%	54.5%	45.5%
	DFG	2432	2.9%	40.8%	56.3%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	19%	57.1%	23.8%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	19%	57.1%	23.8%
	State	125	24.8%	63.2%	12%
Hispanic	School	15	13.3%	80%	6.7%
	District	27	14.8%	81.5%	3.7%
	DFG	996	13.4%	68.2%	18.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	143	10.5%	54.5%	35%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	59	27.1%	69.5%	3.4%
	District	102	24.5%	71.6%	3.9%
	DFG	1126	20.1%	70.8%	9.1%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	196	4.1%	62.8%	33.2%
	District	366	3.6%	67.2%	29.2%
	DFG	17505	1.8%	61.5%	36.7%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2723	29.2%	66.1%	4.7%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	124	48.4%	49.2%	2.4%
	State	2515	69.9%	29.5%	0.6%
Male	School	118	15.3%	62.7%	22%
	District	220	13.6%	66.4%	20%
	DFG	10304	7.8%	66.5%	25.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	111	5.4%	57.7%	36.9%
	District	207	4.8%	63.8%	31.4%
	DFG	10032	3.6%	57.6%	38.8%
	State	50152	13.3%	63.9%	22.8%
White	School	109	2.8%	48.6%	48.6%
	District	179	2.8%	57%	40.2%
	DFG	15598	4.7%	63.9%	31.3%
	State	56509	8.9%	67.7%	23.4%
Black	School	108	17.6%	74.1%	8.3%
	District	208	15.4%	71.2%	13.5%
	DFG	1127	15.8%	69.1%	15.1%
	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	18	0%	72.2%	27.8%
	DFG	2503	3.5%	45.3%	51.2%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	6.3%	56.3%	37.5%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	6.3%	56.3%	37.5%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	18	11.1%	66.7%	22.2%
	DFG	988	15.6%	67.2%	17.2%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	97	8.2%	64.9%	26.8%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	51	27.5%	68.6%	3.9%
	District	85	18.8%	74.1%	7.1%
	DFG	1013	17.7%	71.4%	11%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Maplewood Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	215	12.6%	53%	34.4%
	District	434	16.6%	48.2%	35.3%
	DFG	17164	7.3%	40%	52.7%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	31	80.6%	19.4%	0%
	District	56	80.4%	19.6%	0%
	DFG	2713	49.9%	36.9%	13.2%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	12	66.7%	33.3%	0%
	District	12	66.7%	33.3%	0%
	DFG	159	38.4%	37.7%	23.9%
	State	2643	69.8%	23.6%	6.5%
Male	School	126	20.6%	44.4%	34.9%
	District	253	22.9%	43.5%	33.6%
	DFG	10183	13.1%	36.6%	50.3%
	State	52255	28%	39.1%	32.9%
Female	School	132	25.8%	51.5%	22.7%
	District	249	26.9%	45.8%	27.3%
	DFG	9835	13.6%	42.6%	43.8%
	State	50049	28%	43.7%	28.3%
White	School	119	5.9%	47.1%	47.1%
	District	207	5.3%	41.5%	53.1%
	DFG	15227	12.2%	41.6%	46.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	116	42.2%	45.7%	12.1%
	District	248	41.5%	45.6%	12.9%

	DFG	1152	35.9%	45.5%	18.7%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	11	0%	54.5%	45.5%
	DFG	2458	3.7%	21.7%	74.7%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	14.3%	66.7%	19%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	14.3%	66.7%	19%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	15	26.7%	60%	13.3%
	District	27	37%	48.1%	14.8%
	DFG	997	27.2%	46.5%	26.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	151	18.5%	29.8%	51.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	62	51.6%	43.5%	4.8%
	District	105	54.3%	39%	6.7%
	DFG	1133	38.5%	44.7%	16.8%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	196	19.4%	45.9%	34.7%
	District	366	18%	48.9%	33.1%
	DFG	17493	9.6%	40.8%	49.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2718	56.2%	34%	9.8%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	39.5%	32.9%	27.6%
	State	2736	71.1%	22.6%	6.4%
Male	School	118	31.4%	35.6%	33.1%
	District	221	28.5%	38%	33.5%
	DFG	10309	15.7%	36.6%	47.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	111	21.6%	49.5%	28.8%
	District	207	25.1%	49.8%	25.1%
	DFG	10036	16.5%	43.2%	40.3%
	State	50143	31.2%	42%	26.7%
White	School	109	4.6%	39.4%	56%
	District	180	7.8%	41.1%	51.1%
	DFG	15589	14.9%	41.8%	43.4%
	State	56454	21.2%	43%	35.9%
Black	School	108	48.1%	46.3%	5.6%
	District	208	42.3%	47.1%	10.6%
	DFG	1125	41.2%	44.4%	14.5%
	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	18	27.8%	27.8%	44.4%
	DFG	2520	6.1%	23.5%	70.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	25%	37.5%	37.5%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	18	33.3%	44.4%	22.2%
	DFG	990	32.2%	45.9%	21.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	99	19.2%	39.4%	41.4%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	51	56.9%	41.2%	2%
	District	85	52.9%	43.5%	3.5%
	DFG	1013	41.9%	43.8%	14.3%
	State	31231	50.6%	36.8%	12.6%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Maplewood Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	216	4.6%	50.9%	44.4%
	District	435	6.7%	52%	41.4%
	DFG	17161	2.6%	45.5%	52%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	31	41.9%	51.6%	6.5%
	District	56	41.1%	53.6%	5.4%
	DFG	2709	28.1%	54.1%	17.8%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	12	66.7%	25%	8.3%
	District	12	66.7%	25%	8.3%
	DFG	159	42.8%	49.7%	7.5%
	State	2636	66.8%	31%	2.3%
Male	School	126	10.3%	45.2%	44.4%
	District	253	9.9%	51%	39.1%
	DFG	10177	6.2%	41.8%	52%
	State	52221	18.7%	48.2%	33.1%
Female	School	133	13.5%	54.1%	32.3%
	District	250	14%	52%	34%
	DFG	9834	6.5%	51.7%	41.9%
	State	50014	18.1%	56.3%	25.7%
White	School	120	1.7%	37.5%	60.8%
	District	208	1.9%	38.5%	59.6%
	DFG	15225	5.5%	47.7%	46.8%
	State	55447	9.7%	52.6%	37.7%
Black	School	116	22.4%	62.1%	15.5%
	District	248	19.8%	62.9%	17.3%

	DFG	1152	17%	60.9%	22%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	11	0%	27.3%	72.7%
	DFG	2458	2.9%	30%	67%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	9.5%	52.4%	38.1%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	9.5%	52.4%	38.1%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	15	20%	53.3%	26.7%
	District	27	22.2%	55.6%	22.2%
	DFG	994	13.8%	57%	29.2%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	149	10.7%	38.9%	50.3%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	62	30.6%	59.7%	9.7%
	District	105	27.6%	62.9%	9.5%
	DFG	1131	20.3%	59.9%	19.8%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	196	4.6%	45.9%	49.5%
	District	366	6.3%	47.5%	46.2%
	DFG	17493	2.2%	42.7%	55.1%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2724	26%	57.9%	16.2%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	35.5%	52.6%	11.8%
	State	2725	64.8%	33%	2.2%
Male	School	118	10.2%	43.2%	46.6%
	District	221	11.3%	42.5%	46.2%
	DFG	10309	5.8%	38.6%	55.6%
	State	51946	16.3%	47.7%	36%
Female	School	111	9%	47.7%	43.2%
	District	207	12.1%	51.7%	36.2%
	DFG	10042	5.5%	51.1%	43.4%
	State	50141	17%	55.9%	27.1%
White	School	109	2.8%	22.9%	74.3%
	District	180	2.8%	29.4%	67.8%
	DFG	15595	4.5%	45.8%	49.7%
	State	56493	7.9%	51.6%	40.5%
Black	School	108	15.7%	68.5%	15.7%
	District	208	18.3%	61.5%	20.2%
	DFG	1125	18.7%	59.5%	21.9%
	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	18	5.6%	44.4%	50%
	DFG	2520	3%	28.5%	68.5%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	6.3%	50%	43.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	6.3%	50%	43.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	18	33.3%	44.4%	22.2%
	DFG	990	15.5%	54.4%	30.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	99	6.1%	46.5%	47.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	51	27.5%	64.7%	7.8%
	District	85	29.4%	60%	10.6%
	DFG	1015	20.1%	60.5%	19.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Essex](#) >>[South Orange-Maplewood](#) >>Marshall

2010-11 SCHOOL REPORT CARD

SCHOOL: Marshall

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	6.4	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	21.1	19.4
Grade 1	20.1	19.9
Grade 2	21.4	20.3
Total School	19.6	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	57	57
Library/Media Centers	5	5
Computer Labs	15	15
All Locations	77	77

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)				23.0
Pre-K (full-day)		15.0		1.0
Kindergarten (half-day)			42.0	96.0
Kindergarten (full-day)	169.0	130.0	104.0	13.0
Grade 1	141.0	159.0	124.0	142.0
Grade 2	171.0	120.0	127.0	126.0
SE students in specialized classes	10.0	26.0	46.0	45.0
Total School	491.0	450.0	443.0	446.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	5.1%	10.0%
2009-10	6.7%	10.5%
2008-09	3.6%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	11.4%
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Limited English Proficient (LEP)

Percentage of LEP students

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	98.0%
Spanish	1.0%
Chinese	0.4%
Afrikaans	0.2%
German	0.2%
Swedish	0.2%

Student Performance Indicators**ASSESSMENTS****OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	93.9%	91.4%		School	District Average	State Average
Kindergarten	94.2%	94.2%	94.5%	94.3%	2010-11	0%	6%	4%
Grade 1	95.5%	95.1%	96.5%	95.2%	2009-10	0%	6%	4%
Grade 2	95.7%	95.5%	95.2%	95.5%	2008-09	1%	7%	4%
Grade 3	0%	95.7%	0%	95.8%				
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	1	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	96.1%	92.1%	93.4%	92.0%				
Total School	95.2%	94.6%	95.4%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	491.0	295.6
2009-10	450.0	275.1
2008-09	443.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	12.6	11.1
2009-10	11.6	10.6
2008-09	10.2	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	2.6%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	56.4%	41.0%	2.6%

2009-10	0.0%	5.4%
2008-09	6.9%	4.0%

2009-10	67.5%	30.0%	2.5%
2008-09	53.3%	44.4%	2.2%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.7%	95.8%
2009-10	97.5%	95.7%
2008-09	97.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	1	10	
2009-10	1	8	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126

Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2)TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2011](#) >>[Essex](#) >>[South Orange-Maplewood](#) >>Seth Boyden

2010-11 SCHOOL REPORT CARD

SCHOOL: Seth Boyden

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	6.4	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	19.3	19.4
Grade 1	12.7	19.9
Grade 2	20.2	20.3
Grade 3	19.8	20.6
Grade 4	20.8	21.2
Grade 5	19.3	21.6
Total School	18.4	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	57	57
Library/Media Centers	6	6
Computer Labs	15	15
All Locations	78	78

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)				42.0
Kindergarten (full-day)	77.0	81.0	88.0	22.0
Grade 1	76.0	106.0	77.0	58.0
Grade 2	101.0	82.0	72.0	80.0
Grade 3	79.0	83.0	78.0	93.0
Grade 4	83.0	81.0	94.0	71.0
Grade 5	77.0	92.0	73.0	64.0
SE students in specialized classes	4.0			
Total School	497.0	525.0	482.0	430.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	6.0%	10.0%
2009-10	7.2%	10.5%
2008-09	8.1%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	11.5%
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Limited English Proficient (LEP)

Percentage of LEP students

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	96.1%
Creole/pidgin, french	1.4%
Spanish	1.2%
Arabic	0.4%
Dutch	0.4%
German	0.4%
Greek-modern (1454-)	0.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	81	29.6%	55.6%	14.8%
		2009-10	85	30.6%	52.9%	16.5%
	District	2010-11	524	21.2%	65.3%	13.5%
		2009-10	505	25%	65.5%	9.5%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	81	14.8%	49.4%	35.8%
		2009-10	85	23.5%	40%	36.5%
	District	2010-11	524	13.2%	35.7%	51.1%
		2009-10	509	14.9%	38.7%	46.4%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	83	27.7%	50.6%	21.7%
		2009-10	78	23.1%	55.1%	21.8%
	District	2010-11	500	20.4%	62.8%	16.8%
		2009-10	491	22.6%	55.2%	22.2%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	83	18.1%	42.2%	39.8%
		2009-10	78	19.2%	43.6%	37.2%
	District	2010-11	501	12.8%	44.9%	42.3%
		2009-10	491	15.9%	39.3%	44.8%

DFG	2010-11	18987	9.1%	44.3%	46.5%
	2009-10	19315	11%	39.2%	49.9%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	83	10.8%	37.3%	51.8%
		2009-10	78	2.6%	48.7%	48.7%
	District	2010-11	501	4.2%	26.7%	69.1%
		2009-10	491	2.6%	34.2%	63.1%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	80	26.3%	65%	8.8%
		2009-10	91	24.2%	62.6%	13.2%
	District	2010-11	503	23.3%	63.6%	13.1%
		2009-10	439	23.5%	58.5%	18%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students »details for subgroups for Mathematics	School	2010-11	80	15%	47.5%	37.5%
		2009-10	91	22%	41.8%	36.3%
	District	2010-11	502	12.9%	38.4%	48.6%
		2009-10	440	17%	30%	53%
	DFG	2010-11	19374	7.9%	35.1%	57%
		2009-10	19476	8.8%	37.5%	53.8%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>		
	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Percentage of students present on average each day.							
Pre-K	0%	91.6%	0%	91.4%			
Kindergarten	90.7%	94.2%	94.8%	94.3%		School	District Average
Grade 1	96.0%	95.1%	95.7%	95.2%			State Average
Grade 2	96.2%	95.5%	96.0%	95.5%	2010-11	10%	6%
Grade 3	96.2%	95.7%	96.0%	95.8%	2009-10	8%	6%
Grade 4	96.2%	95.9%	95.9%	95.9%	2008-09	9%	7%
Grade 5	96.4%	95.9%	96.3%	95.8%			
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions		
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.		
Grade 8	0%	95.0%	0%	94.9%		School	District
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	1
Grade 12	0%	92.2%	0%	92.4%			
SE students in specialized classes	0%	92.1%	0%	92.0%			
Total School	95.4%	94.6%	95.8%	94.6%			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	248.5	295.6
2009-10	262.5	275.1
2008-09	482.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	11.4	11.1
2009-10	11.5	10.6
2008-09	11.0	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	2.3%	5.0%
2009-10	2.2%	5.4%
2008-09	11.4%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	48.9%	51.1%	0.0%
2009-10	51.1%	48.9%	0.0%
2008-09	42.2%	57.8%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.4%	95.8%
2009-10	97.6%	95.7%
2008-09	97.5%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	10	
2009-10	0	8	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1) BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2) TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Seth Boyden**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	23.9%	58.2%	17.9%
	District	436	14.4%	70%	15.6%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	37	32.4%	56.8%	10.8%
	District	254	26%	67.7%	6.3%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	44	27.3%	54.5%	18.2%
	District	270	16.7%	63%	20.4%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	26	7.7%	61.5%	30.8%
	District	306	9.5%	71.9%	18.6%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	51	43.1%	49%	7.8%
	District	166	43.4%	51.8%	4.8%

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	23.5%	76.5%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	28	21.4%	60.7%	17.9%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	23	39.1%	56.5%	4.3%
	District	77	49.4%	48.1%	2.6%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	76	30.3%	51.3%	18.4%
	District	442	20.6%	68.8%	10.6%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	38	36.8%	55.3%	7.9%
	District	250	31.2%	64%	4.8%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	47	25.5%	51.1%	23.4%
	District	255	18.8%	67.1%	14.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	31	6.5%	58.1%	35.5%
	District	282	12.1%	74.1%	13.8%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	47	46.8%	46.8%	6.4%
	District	169	43.8%	54.4%	1.8%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	25	12%	84%	4%
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	26	57.7%	23.1%	19.2%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	23	60.9%	34.8%	4.3%
	District	74	62.2%	36.5%	1.4%
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Seth Boyden**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	67	13.4%	50.7%	35.8%
	District	435	8.5%	35.6%	55.9%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	37	8.1%	45.9%	45.9%
	District	254	11.8%	36.2%	52%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	44	20.5%	52.3%	27.3%
	District	270	14.4%	35.2%	50.4%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	26	0%	23.1%	76.9%
	District	306	4.2%	25.5%	70.3%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	51	21.6%	62.7%	15.7%
	District	166	30.1%	51.8%	18.1%

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	11.8%	35.3%	52.9%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	28	14.3%	50%	35.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	23	17.4%	65.2%	17.4%
	District	77	32.5%	48.1%	19.5%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	76	25%	40.8%	34.2%
	District	442	13.1%	37.3%	49.5%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	38	28.9%	28.9%	42.1%
	District	253	15.8%	35.2%	49%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	47	19.1%	48.9%	31.9%
	District	256	14.1%	42.2%	43.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	31	0%	35.5%	64.5%
	District	282	3.5%	34.4%	62.1%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	47	42.6%	38.3%	19.1%
	District	173	32.4%	46.2%	21.4%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	25	4%	40%	56%
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	26	30.8%	34.6%	34.6%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	23	43.5%	39.1%	17.4%
	District	75	49.3%	36%	14.7%
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Seth Boyden**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	24.3%	51.4%	24.3%
	District	422	14.9%	66.1%	19%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	37	32.4%	48.6%	18.9%
	District	250	23.2%	63.2%	13.6%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	46	23.9%	52.2%	23.9%
	District	250	17.6%	62.4%	20%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	30	3.3%	50%	46.7%
	District	281	10.3%	64.8%	24.9%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	47	44.7%	48.9%	6.4%
	District	170	37.6%	57.1%	5.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	23	4.3%	87%	8.7%
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	25	32%	56%	12%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	30	56.7%	40%	3.3%
	District	85	50.6%	45.9%	3.5%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	70	21.4%	54.3%	24.3%
	District	437	19.2%	57.2%	23.6%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	33	39.4%	48.5%	12.1%
	District	234	32.1%	52.6%	15.4%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	45	11.1%	60%	28.9%
	District	256	14.1%	57.4%	28.5%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	24	4.2%	54.2%	41.7%
	District	265	9.4%	57.7%	32.8%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	45	37.8%	51.1%	11.1%
	District	173	43.9%	46.8%	9.2%
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	20	10%	80%	10%
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	30	20%	66.7%	13.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	26	46.2%	46.2%	7.7%
	District	80	46.3%	47.5%	6.3%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Seth Boyden**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	14.9%	40.5%	44.6%
	District	422	9.2%	43.6%	47.2%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	37	18.9%	45.9%	35.1%
	District	251	15.1%	44.2%	40.6%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	46	17.4%	39.1%	43.5%
	District	250	10.4%	45.6%	44%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	30	0%	30%	70%
	District	281	3.9%	39.1%	56.9%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	47	29.8%	51.1%	19.1%
	District	170	27.1%	56.5%	16.5%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	24	0%	41.7%	58.3%
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	25	28%	32%	40%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	30	36.7%	50%	13.3%
	District	85	38.8%	49.4%	11.8%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	70	18.6%	41.4%	40%
	District	437	13.3%	39.6%	47.1%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	33	24.2%	51.5%	24.2%
	District	234	18.8%	39.7%	41.5%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	45	15.6%	37.8%	46.7%
	District	256	13.3%	39.1%	47.7%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	24	0%	45.8%	54.2%
	District	265	2.6%	35.1%	62.3%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	45	31.1%	42.2%	26.7%
	District	173	34.7%	44.5%	20.8%
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	20	10%	35%	55%
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	30	26.7%	50%	23.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	26	34.6%	46.2%	19.2%
	District	80	36.3%	47.5%	16.3%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Seth Boyden**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	8.1%	36.5%	55.4%
	District	422	2.4%	23.9%	73.7%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	37	16.2%	27%	56.8%
	District	251	5.6%	25.5%	68.9%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	46	6.5%	45.7%	47.8%
	District	250	2.8%	28%	69.2%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	30	0%	13.3%	86.7%
	District	281	0.4%	12.1%	87.5%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	47	17%	53.2%	29.8%
	District	170	10.6%	48.2%	41.2%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	24	0%	25%	75%
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	25	8%	48%	44%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	30	23.3%	53.3%	23.3%
	District	85	15.3%	58.8%	25.9%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	70	1.4%	47.1%	51.4%
	District	437	2.1%	31.4%	66.6%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	33	3%	66.7%	30.3%
	District	234	3%	35.9%	61.1%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	45	2.2%	35.6%	62.2%
	District	256	2.3%	32.4%	65.2%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	24	0%	29.2%	70.8%
	District	265	0%	18.5%	81.5%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	45	4.4%	66.7%	28.9%
	District	173	6.9%	60.1%	32.9%
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	20	0%	10%	90%
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	30	3.3%	36.7%	60%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	26	3.8%	76.9%	19.2%
	District	80	6.3%	65%	28.8%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Seth Boyden**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	16.9%	72.3%	10.8%
	District	431	16.2%	68.9%	14.8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	32	37.5%	56.3%	6.3%
	District	234	28.2%	64.1%	7.7%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	48	18.8%	70.8%	10.4%
	District	269	19%	63.2%	17.8%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	27	7.4%	70.4%	22.2%
	District	266	8.3%	72.2%	19.5%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	43	41.9%	58.1%	0%
	District	182	45.1%	50.5%	4.4%

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	22	13.6%	72.7%	13.6%
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	29	27.6%	65.5%	6.9%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	27	48.1%	51.9%	0%
	District	90	57.8%	40%	2.2%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	76	15.8%	69.7%	14.5%
	District	380	17.4%	62.6%	20%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	50	26%	66%	8%
	District	240	27.9%	58.8%	13.3%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	41	22%	58.5%	19.5%
	District	199	18.1%	58.3%	23.6%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	27	7.4%	66.7%	25.9%
	District	209	9.1%	64.6%	26.3%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	59	33.9%	59.3%	6.8%
	District	189	41.8%	50.8%	7.4%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	17	11.8%	52.9%	35.3%
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	18	11.1%	72.2%	16.7%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	30	36.7%	63.3%	0%
	District	88	47.7%	48.9%	3.4%
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Seth Boyden**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	65	12.3%	47.7%	40%
	District	430	8.8%	37.9%	53.3%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	32	12.5%	53.1%	34.4%
	District	234	15.8%	35.9%	48.3%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	48	16.7%	43.8%	39.6%
	District	268	10.4%	40.7%	48.9%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	27	11.1%	33.3%	55.6%
	District	265	3.8%	28.3%	67.9%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	43	14%	60.5%	25.6%
	District	182	25.8%	52.2%	22%

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	22	4.5%	27.3%	68.2%
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	29	20.7%	51.7%	27.6%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	27	22.2%	55.6%	22.2%
	District	90	33.3%	48.9%	17.8%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	76	15.8%	42.1%	42.1%
	District	380	11.1%	30%	58.9%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	50	20%	42%	38%
	District	240	17.5%	30%	52.5%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	41	24.4%	41.5%	34.1%
	District	200	16.5%	30%	53.5%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	27	7.4%	18.5%	74.1%
	District	208	4.3%	22.1%	73.6%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	59	30.5%	52.5%	16.9%
	District	191	31.4%	40.8%	27.7%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	17	11.8%	11.8%	76.5%
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	18	16.7%	16.7%	66.7%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	30	33.3%	60%	6.7%
	District	90	44.4%	38.9%	16.7%
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Essex](#) >>[South Orange-Maplewood](#) >>South Mountain/Annex

2010-11 SCHOOL REPORT CARD

SCHOOL: South Mountain/Annex

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	7.8	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	25.0	19.4
Grade 1	24.3	19.9
Grade 2	22.2	20.3
Grade 3	19.8	20.6
Grade 4	25.3	21.2
Grade 5	23.8	21.6
Total School	23.1	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	56	56
Library/Media Centers	6	6
Computer Labs	18	18
All Locations	80	80

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)				20.0
Kindergarten (half-day)			37.0	100.0
Kindergarten (full-day)	100.0	96.0	60.0	
Grade 1	97.0	116.0	120.0	102.0
Grade 2	111.0	127.0	105.0	108.0
Grade 3	119.0	103.0	102.0	84.0
Grade 4	101.0	101.0	82.0	75.0
Grade 5	95.0	85.0	72.0	100.0
SE students in specialized classes	1.0			
Total School	624.0	628.0	578.0	589.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	3.0%	10.0%
2009-10	3.7%	10.5%
2008-09	3.8%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	7.2%
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Limited English Proficient (LEP)

Percentage of LEP students

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	98.2%
Spanish	0.6%
French	0.3%
Chinese	0.2%
Creole/pidgin, english	0.2%
Creole/pidgin, french	0.2%
Hebrew	0.2%
Other	0.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	116	16.4%	65.5%	18.1%
		2009-10	103	15.5%	75.7%	8.7%
	District	2010-11	524	21.2%	65.3%	13.5%
		2009-10	505	25%	65.5%	9.5%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	116	7.8%	20.7%	71.6%
		2009-10	103	4.9%	35.9%	59.2%
	District	2010-11	524	13.2%	35.7%	51.1%
		2009-10	509	14.9%	38.7%	46.4%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	102	13.7%	66.7%	19.6%
		2009-10	97	23.7%	55.7%	20.6%
	District	2010-11	500	20.4%	62.8%	16.8%
		2009-10	491	22.6%	55.2%	22.2%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	102	8.8%	43.1%	48%
		2009-10	97	10.3%	35.1%	54.6%
	District	2010-11	501	12.8%	44.9%	42.3%
		2009-10	491	15.9%	39.3%	44.8%

DFG	2010-11	18987	9.1%	44.3%	46.5%
	2009-10	19315	11%	39.2%	49.9%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	102	3.9%	19.6%	76.5%
		2009-10	97	4.1%	27.8%	68%
	District	2010-11	501	4.2%	26.7%	69.1%
		2009-10	491	2.6%	34.2%	63.1%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	94	13.8%	69.1%	17%
		2009-10	86	15.1%	60.5%	24.4%
	District	2010-11	503	23.3%	63.6%	13.1%
		2009-10	439	23.5%	58.5%	18%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	94	2.1%	31.9%	66%
		2009-10	86	7%	24.4%	68.6%
	District	2010-11	502	12.9%	38.4%	48.6%
		2009-10	440	17%	30%	53%
	DFG	2010-11	19374	7.9%	35.1%	57%
		2009-10	19476	8.8%	37.5%	53.8%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>		
	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Percentage of students present on average each day.							
Pre-K	0%	91.6%	0%	91.4%			
Kindergarten	94.4%	94.2%	94.1%	94.3%		School	District Average
Grade 1	95.3%	95.1%	95.5%	95.2%			State Average
Grade 2	95.8%	95.5%	95.8%	95.5%	2010-11	0%	6%
Grade 3	95.6%	95.7%	96.1%	95.8%	2009-10	1%	6%
Grade 4	96.2%	95.9%	97.2%	95.9%	2008-09	1%	7%
Grade 5	96.9%	95.9%	95.9%	95.8%			
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions		
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.		
Grade 8	0%	95.0%	0%	94.9%		School	District
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	1
Grade 12	0%	92.2%	0%	92.4%			
SE students in specialized classes	0%	92.1%	0%	92.0%			
Total School	95.7%	94.6%	95.8%	94.6%			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	312.0	295.6
2009-10	628.0	275.1
2008-09	578.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	14.4	11.1
2009-10	12.6	10.6
2008-09	14.5	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	2.3%	5.0%
2009-10	0.0%	5.4%
2008-09	7.5%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	43.5%	56.5%	0.0%
2009-10	50.0%	50.0%	0.0%
2008-09	56.1%	43.9%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.7%	95.8%
2009-10	97.8%	95.7%
2008-09	98.3%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	10	
2009-10	0	8	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1) BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2) TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Mountain/Annex**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	107	14%	66.4%	19.6%
	District	436	14.4%	70%	15.6%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	58	27.6%	65.5%	6.9%
	District	254	26%	67.7%	6.3%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	58	5.2%	65.5%	29.3%
	District	270	16.7%	63%	20.4%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	77	10.4%	68.8%	20.8%
	District	306	9.5%	71.9%	18.6%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	25	40%	48%	12%
	District	166	43.4%	51.8%	4.8%

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	23.5%	76.5%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	28	21.4%	60.7%	17.9%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	77	49.4%	48.1%	2.6%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	94	12.8%	77.7%	9.6%
	District	442	20.6%	68.8%	10.6%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	48	16.7%	77.1%	6.3%
	District	250	31.2%	64%	4.8%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	55	14.5%	74.5%	10.9%
	District	255	18.8%	67.1%	14.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	70	7.1%	81.4%	11.4%
	District	282	12.1%	74.1%	13.8%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	22	40.9%	59.1%	0%
	District	169	43.8%	54.4%	1.8%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	25	12%	84%	4%
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	26	57.7%	23.1%	19.2%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	74	62.2%	36.5%	1.4%
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Mountain/Annex**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	107	6.5%	19.6%	73.8%
	District	435	8.5%	35.6%	55.9%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	58	10.3%	25.9%	63.8%
	District	254	11.8%	36.2%	52%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	58	5.2%	15.5%	79.3%
	District	270	14.4%	35.2%	50.4%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	77	2.6%	14.3%	83.1%
	District	306	4.2%	25.5%	70.3%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	25	24%	32%	44%
	District	166	30.1%	51.8%	18.1%

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	11.8%	35.3%	52.9%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	28	14.3%	50%	35.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	77	32.5%	48.1%	19.5%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	94	4.3%	31.9%	63.8%
	District	442	13.1%	37.3%	49.5%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	48	8.3%	29.2%	62.5%
	District	253	15.8%	35.2%	49%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	55	1.8%	41.8%	56.4%
	District	256	14.1%	42.2%	43.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	70	0%	32.9%	67.1%
	District	282	3.5%	34.4%	62.1%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	22	18.2%	40.9%	40.9%
	District	173	32.4%	46.2%	21.4%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	25	4%	40%	56%
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	26	30.8%	34.6%	34.6%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	75	49.3%	36%	14.7%
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Mountain/Annex**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	95	10.5%	69.5%	20%
	District	422	14.9%	66.1%	19%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	46	8.7%	73.9%	17.4%
	District	250	23.2%	63.2%	13.6%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	56	17.9%	60.7%	21.4%
	District	250	17.6%	62.4%	20%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	73	6.8%	68.5%	24.7%
	District	281	10.3%	64.8%	24.9%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	21	42.9%	47.6%	9.5%
	District	170	37.6%	57.1%	5.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	23	4.3%	87%	8.7%
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	25	32%	56%	12%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	85	50.6%	45.9%	3.5%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	92	23.9%	55.4%	20.7%
	District	437	19.2%	57.2%	23.6%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	40	32.5%	52.5%	15%
	District	234	32.1%	52.6%	15.4%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	57	17.5%	57.9%	24.6%
	District	256	14.1%	57.4%	28.5%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	65	16.9%	53.8%	29.2%
	District	265	9.4%	57.7%	32.8%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	21	47.6%	47.6%	4.8%
	District	173	43.9%	46.8%	9.2%
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	20	10%	80%	10%
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	30	20%	66.7%	13.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	80	46.3%	47.5%	6.3%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Mountain/Annex**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	95	7.4%	42.1%	50.5%
	District	422	9.2%	43.6%	47.2%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	46	13%	34.8%	52.2%
	District	251	15.1%	44.2%	40.6%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	56	5.4%	50%	44.6%
	District	250	10.4%	45.6%	44%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	73	1.4%	42.5%	56.2%
	District	281	3.9%	39.1%	56.9%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	21	38.1%	42.9%	19%
	District	170	27.1%	56.5%	16.5%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	24	0%	41.7%	58.3%
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	25	28%	32%	40%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	85	38.8%	49.4%	11.8%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	92	10.9%	32.6%	56.5%
	District	437	13.3%	39.6%	47.1%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	40	5%	37.5%	57.5%
	District	234	18.8%	39.7%	41.5%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	57	14%	33.3%	52.6%
	District	256	13.3%	39.1%	47.7%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	65	1.5%	30.8%	67.7%
	District	265	2.6%	35.1%	62.3%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	21	33.3%	38.1%	28.6%
	District	173	34.7%	44.5%	20.8%
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	20	10%	35%	55%
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	30	26.7%	50%	23.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	80	36.3%	47.5%	16.3%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Mountain/Annex**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	95	2.1%	16.8%	81.1%
	District	422	2.4%	23.9%	73.7%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	46	6.5%	15.2%	78.3%
	District	251	5.6%	25.5%	68.9%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	56	1.8%	23.2%	75%
	District	250	2.8%	28%	69.2%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	73	0%	11%	89%
	District	281	0.4%	12.1%	87.5%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	21	19%	42.9%	38.1%
	District	170	10.6%	48.2%	41.2%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	24	0%	25%	75%
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	25	8%	48%	44%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	85	15.3%	58.8%	25.9%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	92	4.3%	26.1%	69.6%
	District	437	2.1%	31.4%	66.6%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	40	2.5%	17.5%	80%
	District	234	3%	35.9%	61.1%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	57	5.3%	35.1%	59.6%
	District	256	2.3%	32.4%	65.2%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	65	0%	24.6%	75.4%
	District	265	0%	18.5%	81.5%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	21	14.3%	47.6%	38.1%
	District	173	6.9%	60.1%	32.9%
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	20	0%	10%	90%
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	30	3.3%	36.7%	60%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	80	6.3%	65%	28.8%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Mountain/Annex**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	87	10.3%	71.3%	18.4%
	District	431	16.2%	68.9%	14.8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	40	10%	77.5%	12.5%
	District	234	28.2%	64.1%	7.7%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	54	16.7%	63%	20.4%
	District	269	19%	63.2%	17.8%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	63	9.5%	69.8%	20.6%
	District	266	8.3%	72.2%	19.5%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	20	30%	60%	10%
	District	182	45.1%	50.5%	4.4%

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	22	13.6%	72.7%	13.6%
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	29	27.6%	65.5%	6.9%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	90	57.8%	40%	2.2%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	13.6%	60.5%	25.9%
	District	380	17.4%	62.6%	20%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	32	15.6%	62.5%	21.9%
	District	240	27.9%	58.8%	13.3%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	54	14.8%	59.3%	25.9%
	District	199	18.1%	58.3%	23.6%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	48	12.5%	60.4%	27.1%
	District	209	9.1%	64.6%	26.3%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	28	21.4%	64.3%	14.3%
	District	189	41.8%	50.8%	7.4%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	17	11.8%	52.9%	35.3%
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	18	11.1%	72.2%	16.7%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	88	47.7%	48.9%	3.4%
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Mountain/Annex**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	87	2.3%	28.7%	69%
	District	430	8.8%	37.9%	53.3%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	40	2.5%	25%	72.5%
	District	234	15.8%	35.9%	48.3%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	54	1.9%	37%	61.1%
	District	268	10.4%	40.7%	48.9%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	63	0%	22.2%	77.8%
	District	265	3.8%	28.3%	67.9%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	20	10%	55%	35%
	District	182	25.8%	52.2%	22%

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	22	4.5%	27.3%	68.2%
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	29	20.7%	51.7%	27.6%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	90	33.3%	48.9%	17.8%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	81	4.9%	24.7%	70.4%
	District	380	11.1%	30%	58.9%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	32	6.3%	18.8%	75%
	District	240	17.5%	30%	52.5%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	54	7.4%	27.8%	64.8%
	District	200	16.5%	30%	53.5%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	48	2.1%	22.9%	75%
	District	208	4.3%	22.1%	73.6%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	28	14.3%	35.7%	50%
	District	191	31.4%	40.8%	27.7%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	17	11.8%	11.8%	76.5%
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	18	16.7%	16.7%	66.7%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	90	44.4%	38.9%	16.7%
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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2010-11 SCHOOL REPORT CARD

SCHOOL: South Orange Middle

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.8	3.6

Average Class Size

2010-2011

	School	State
Grade 6	18.7	20.7
Grade 7	22.5	20.5
Grade 8	18.8	20.4
Total School	19.1	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	122	122
Library/Media Centers	10	10
Computer Labs	46	46
All Locations	178	178

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	187.0	232.0	243.0	199.0
Grade 7	225.0	246.0	196.0	232.0
Grade 8	245.0	196.0	221.0	209.0
SE students in specialized classes	11.0			1.0
Total School	668.0	674.0	660.0	641.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	4.5%	10.0%
2009-10	4.2%	10.5%
2008-09	3.8%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.0%
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Limited English Proficient (LEP)

Percentage of LEP students	0.3%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	96.6%
Creole/pidgin, french	0.9%
Spanish	0.6%
Arabic	0.3%
Creole/pidgin, english	0.3%
Yoruba	0.3%
Chinese	0.1%
Other	0.9%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	200	20.5%	67%	12.5%
		2009-10	225	25.3%	61.8%	12.9%
	District	2010-11	435	23.2%	63.2%	13.6%
		2009-10	478	27.4%	59.2%	13.4%
	DFG	2010-11	19556	17.2%	69.4%	13.4%
		2009-10	19607	17.3%	68.3%	14.4%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	199	13.1%	38.2%	48.7%
		2009-10	226	20.4%	42.5%	37.2%
	District	2010-11	434	15.9%	38.2%	45.9%
		2009-10	479	21.9%	41.8%	36.3%
	DFG	2010-11	19604	10%	48%	42%
		2009-10	19643	13.7%	49.1%	37.2%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	223	28.3%	49.3%	22.4%
		2009-10	243	22.2%	53.9%	23.9%
	District	2010-11	480	28.8%	51%	20.2%
		2009-10	485	20.4%	54.4%	25.2%
	DFG	2010-11	19900	17.5%	59.8%	22.7%
		2009-10	19918	13.5%	55.3%	31.2%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	221	24%	42.5%	33.5%
		2009-10	244	25.8%	41.4%	32.8%
	District	2010-11	479	24.4%	40.9%	34.7%
		2009-10	486	26.3%	43.6%	30%
	DFG	2010-11	19919	17.2%	43.8%	39%
		2009-10	19951	17.8%	42.6%	39.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
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				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	244	12.3%	59.8%	27.9%
		2009-10	198	8.1%	70.7%	21.2%
	District	2010-11	500	11.8%	64.4%	23.8%
		2009-10	427	9.4%	65.1%	25.5%
	DFG	2010-11	20000	5.9%	59.9%	34.3%
		2009-10	20346	5.7%	62.1%	32.2%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	244	26.6%	41%	32.4%
		2009-10	199	27.1%	45.2%	27.6%
	District	2010-11	502	24.9%	44.6%	30.5%
		2009-10	428	26.9%	43.7%	29.4%
	DFG	2010-11	20029	13.3%	39.6%	47.1%
		2009-10	20356	16.1%	39.8%	44.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	244	11.9%	53.3%	34.8%
		2009-10	199	14.1%	48.7%	37.2%

District	2010-11	503	11.9%	51.5%	36.6%
	2009-10	428	11.7%	47%	41.4%
DFG	2010-11	20022	6.3%	46.7%	47%
	2009-10	20362	5.6%	44.8%	49.6%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	10%	6%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	8%	6%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	10%	7%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	96.1%	95.6%	96.1%	95.6%	<u>Student Expulsions</u>			
Grade 7	95.6%	95.3%	96.1%	95.2%	The number of students who were expelled during the school year.			
Grade 8	95.7%	95.0%	95.7%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	1	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.7%	92.1%	0%	92.0%				
Total School	95.8%	94.6%	96.0%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	222.7	295.6
2009-10	224.7	275.1
2008-09	220.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.1	11.1
2009-10	10.5	10.6
2008-09	10.2	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	3.0%	5.0%
2009-10	1.6%	5.4%
2008-09	4.6%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	39.4%	60.6%	0.0%
2009-10	48.4%	51.6%	0.0%
2008-09	44.6%	53.8%	1.5%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.5%	95.8%
2009-10	96.7%	95.7%
2008-09	96.6%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	4	10	
2009-10	3	8	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1) BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2) TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Orange Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	177	14.1%	71.8%	14.1%
	District	371	14.8%	69.3%	15.9%
	DFG	16669	10.7%	73.8%	15.4%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2802	54.5%	43.9%	1.6%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	96	63.5%	36.5%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	104	25%	67.3%	7.7%
	District	242	27.3%	64%	8.7%
	DFG	10003	20.7%	69.2%	10.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	96	15.6%	66.7%	17.7%
	District	193	18.1%	62.2%	19.7%
	DFG	9544	13.5%	69.6%	16.9%
	State	50308	28.2%	62.4%	9.4%
White	School	89	6.7%	75.3%	18%
	District	200	6%	70%	24%
	DFG	14819	16%	71.8%	12.2%
	State	54291	22.8%	68.3%	8.9%
Black	School	89	33.7%	62.9%	3.4%
	District	196	41.8%	56.6%	1.5%

	DFG	1065	39.6%	55.9%	4.5%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	15	20%	53.3%	26.7%
	DFG	2426	8.8%	63.4%	27.7%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	27.8%	55.6%	16.7%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	27.8%	55.6%	16.7%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	16	18.8%	68.8%	12.5%
	DFG	1016	30.5%	63.4%	6.1%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	182	18.7%	69.2%	12.1%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	30	46.7%	50%	3.3%
	District	90	53.3%	44.4%	2.2%
	DFG	1183	41.8%	54.8%	3.5%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	193	18.1%	67.4%	14.5%
	District	410	19%	65.6%	15.4%
	DFG	16724	10.6%	72.9%	16.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2740	55.7%	42.4%	1.8%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	154	67.5%	31.2%	1.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	103	32%	61.2%	6.8%
	District	222	32.4%	59.9%	7.7%
	DFG	10012	20.3%	68.7%	11.1%
	State	52432	38.3%	55.9%	5.8%
Female	School	122	19.7%	62.3%	18%
	District	256	23%	58.6%	18.4%
	DFG	9593	14.2%	68%	17.8%
	State	49774	30.3%	60.1%	9.6%
White	School	95	10.5%	66.3%	23.2%
	District	212	11.8%	67%	21.2%
	DFG	15031	16%	70.8%	13.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	114	35.1%	61.4%	3.5%
	District	225	43.1%	52.9%	4%
	DFG	1029	39.1%	57%	3.9%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	21	14.3%	52.4%	33.3%
	DFG	2466	10.7%	61.1%	28.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	17	29.4%	52.9%	17.6%
	DFG	944	31.9%	61.5%	6.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	15.2%	61.6%	23.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	44	52.3%	47.7%	0%
	District	100	53%	46%	1%
	DFG	1126	44%	52%	3.9%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Orange Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	177	10.2%	36.2%	53.7%
	District	371	10%	37.5%	52.6%
	DFG	16669	4.9%	47.8%	47.2%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2797	38.9%	49.1%	12%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	150	34.7%	42%	23.3%
	State	2629	62%	30.1%	7.8%
Male	School	104	12.5%	38.5%	49%
	District	242	15.7%	36.8%	47.5%
	DFG	10024	10.2%	45.8%	44%
	State	52397	22.9%	48.5%	28.6%
Female	School	95	13.7%	37.9%	48.4%
	District	192	16.1%	40.1%	43.8%
	DFG	9565	9.7%	50.2%	40%
	State	50430	21.8%	51.4%	26.8%
White	School	88	2.3%	28.4%	69.3%
	District	199	3.5%	29.1%	67.3%
	DFG	14825	8.8%	50.3%	40.9%
	State	54353	13.8%	52.6%	33.7%
Black	School	89	25.8%	51.7%	22.5%
	District	196	30.6%	50.5%	18.9%

	DFG	1069	28.7%	55.3%	16%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	15	6.7%	26.7%	66.7%
	DFG	2460	4.1%	27.6%	68.3%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	16.7%	61.1%	22.2%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	16.7%	61.1%	22.2%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	16	0%	31.3%	68.8%
	DFG	1017	21.6%	56.2%	22.1%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	185	14.1%	44.3%	41.6%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	30	36.7%	50%	13.3%
	District	90	36.7%	53.3%	10%
	DFG	1191	28.6%	55.1%	16.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	193	14.5%	44%	41.5%
	District	410	14.1%	44.4%	41.5%
	DFG	16726	8.1%	49.9%	42%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2743	46.6%	44.4%	9%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	185	38.9%	36.2%	24.9%
	State	2590	67.4%	27%	5.6%
Male	School	103	18.4%	50.5%	31.1%
	District	222	23%	42.8%	34.2%
	DFG	10030	13.4%	47.4%	39.1%
	State	52606	28.5%	46.5%	25%
Female	School	123	22%	35.8%	42.3%
	District	257	21%	40.9%	38.1%
	DFG	9609	14%	50.7%	35.3%
	State	49874	27.3%	50.6%	22.1%
White	School	96	4.2%	39.6%	56.3%
	District	213	4.7%	38%	57.3%
	DFG	15040	12.6%	51.6%	35.8%
	State	55472	18.5%	53.1%	28.5%
Black	School	114	33.3%	47.4%	19.3%
	District	225	39.6%	46.2%	14.2%
	DFG	1029	38.6%	48.8%	12.6%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	21	9.5%	38.1%	52.4%
	DFG	2490	5.2%	31.7%	63.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	17	17.6%	41.2%	41.2%
	DFG	946	26.1%	56.2%	17.7%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	100	14%	34%	52%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	44	56.8%	34.1%	9.1%
	District	100	54%	39%	7%
	DFG	1128	37.1%	49.4%	13.5%
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Orange Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	193	20.7%	53.4%	25.9%
	District	416	21.2%	55.5%	23.3%
	DFG	17028	10.7%	63.3%	26%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2763	57.9%	39.1%	3.1%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	66.9%	30.5%	2.5%
	State	2406	87.6%	11.6%	0.7%
Male	School	105	35.2%	55.2%	9.5%
	District	230	35.2%	54.3%	10.4%
	DFG	10173	21.1%	60.4%	18.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	118	22%	44.1%	33.9%
	District	250	22.8%	48%	29.2%
	DFG	9716	13.8%	59.1%	27.2%
	State	49820	31.5%	53.3%	15.3%
White	School	93	9.7%	50.5%	39.8%
	District	209	9.6%	55%	35.4%
	DFG	15114	15.9%	62.3%	21.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	112	44.6%	48.2%	7.1%
	District	227	47.6%	47.1%	5.3%

	DFG	1050	42.9%	50.5%	6.7%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	22	13.6%	45.5%	40.9%
	DFG	2514	9.7%	50.6%	39.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	54.5%	18.2%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	54.5%	18.2%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	*	*	*	*
	District	17	29.4%	58.8%	11.8%
	DFG	1005	33.3%	56.1%	10.5%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	174	23.6%	52.9%	23.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	45	64.4%	33.3%	2.2%
	District	104	59.6%	38.5%	1.9%
	DFG	1183	48.3%	45.7%	6%
	State	34117	59.3%	37.8%	2.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	214	13.6%	59.3%	27.1%
	District	425	12%	59.5%	28.5%
	DFG	17129	7.3%	57.2%	35.5%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2687	51.5%	43.8%	4.8%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	107	57.9%	41.1%	0.9%
	State	2295	83.8%	15.6%	0.7%
Male	School	128	27.3%	57%	15.6%
	District	249	24.5%	56.6%	18.9%
	DFG	10155	16.3%	57.4%	26.3%
	State	52392	34%	51.3%	14.6%
Female	School	115	16.5%	50.4%	33%
	District	236	16.1%	52.1%	31.8%
	DFG	9760	10.6%	53.1%	36.3%
	State	50051	26.7%	52.6%	20.7%
White	School	91	4.4%	58.2%	37.4%
	District	207	4.8%	57%	38.2%
	DFG	15280	12.5%	57.4%	30.1%
	State	55835	20.1%	58%	21.8%
Black	School	131	33.6%	51.9%	14.5%
	District	234	34.6%	50.4%	15%
	DFG	1108	32%	53.6%	14.4%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	12	0%	66.7%	33.3%
	DFG	2423	6%	42.3%	51.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	17.6%	58.8%	23.5%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	17.6%	58.8%	23.5%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	11	54.5%	45.5%	0%
	District	24	29.2%	66.7%	4.2%
	DFG	976	27.4%	56.3%	16.4%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	97	14.4%	47.4%	38.1%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	50	44%	50%	6%
	District	102	45.1%	48%	6.9%
	DFG	1064	38.9%	51.6%	9.5%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Orange Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	191	15.7%	46.1%	38.2%
	District	413	16.5%	43.6%	40%
	DFG	17011	10.8%	45.3%	43.9%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2757	55.7%	35.1%	9.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	42.2%	31.1%	26.7%
	State	2629	74.7%	20.4%	4.8%
Male	School	104	27.9%	42.3%	29.8%
	District	231	29.4%	40.7%	29.9%
	DFG	10180	16.7%	41.6%	41.7%
	State	52865	33.9%	40%	26.1%
Female	School	117	20.5%	42.7%	36.8%
	District	248	19.8%	41.1%	39.1%
	DFG	9725	17.7%	46%	36.3%
	State	49916	34%	43.3%	22.6%
White	School	92	8.7%	44.6%	46.7%
	District	207	6.8%	37.7%	55.6%
	DFG	15095	16.2%	46.1%	37.7%
	State	55229	23.9%	46.2%	29.9%
Black	School	111	37.8%	40.5%	21.6%
	District	228	42.1%	43.4%	14.5%

	DFG	1053	42.3%	45%	12.7%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	22	13.6%	40.9%	45.5%
	DFG	2542	6.6%	27%	66.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	45.5%	18.2%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	45.5%	18.2%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	*	*	*	*
	District	17	11.8%	52.9%	35.3%
	DFG	1006	32.3%	50.7%	17%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	179	21.8%	38%	40.2%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	45	55.6%	33.3%	11.1%
	District	106	51.9%	42.5%	5.7%
	DFG	1187	44.1%	42.5%	13.4%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	214	17.8%	44.9%	37.4%
	District	425	18.4%	47.5%	34.1%
	DFG	17132	11.4%	44.2%	44.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2688	57.3%	33%	9.7%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	136	43.4%	30.1%	26.5%
	State	2533	78.5%	17%	4.5%
Male	School	129	24%	44.2%	31.8%
	District	250	24.4%	46.4%	29.2%
	DFG	10172	17.6%	41.7%	40.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	115	27.8%	38.3%	33.9%
	District	236	28.4%	40.7%	30.9%
	DFG	9775	17.9%	43.6%	38.5%
	State	50157	35.5%	41%	23.5%
White	School	91	7.7%	38.5%	53.8%
	District	207	9.2%	45.4%	45.4%
	DFG	15289	16.9%	45.1%	37.9%
	State	55882	24.9%	45%	30.1%
Black	School	132	37.9%	44.7%	17.4%
	District	235	41.3%	42.6%	16.2%
	DFG	1109	41.9%	42.3%	15.8%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	12	8.3%	41.7%	50%
	DFG	2438	5.7%	25.1%	69.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	17	11.8%	58.8%	29.4%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	58.8%	29.4%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	11	54.5%	27.3%	18.2%
	District	24	41.7%	37.5%	20.8%
	DFG	978	33.6%	46.4%	19.9%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	103	19.4%	36.9%	43.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	50	48%	36%	16%
	District	102	52%	35.3%	12.7%
	DFG	1063	44.9%	40.7%	14.4%
	State	33039	56.3%	34.4%	9.3%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Orange Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	219	6.8%	62.1%	31.1%
	District	435	5.1%	67.8%	27.1%
	DFG	17173	1.9%	59%	39%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2715	29.4%	65.2%	5.4%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	41.5%	55.9%	2.5%
	State	2449	66.9%	32.4%	0.7%
Male	School	127	15.7%	62.2%	22%
	District	252	13.1%	65.5%	21.4%
	DFG	10177	7.5%	64.5%	28%
	State	52211	20.6%	64.1%	15.2%
Female	School	117	8.5%	57.3%	34.2%
	District	248	10.5%	63.3%	26.2%
	DFG	9813	4.2%	55%	40.8%
	State	50022	13.9%	62.5%	23.6%
White	School	88	1.1%	47.7%	51.1%
	District	208	1.4%	57.7%	40.9%
	DFG	15238	5%	61.7%	33.3%
	State	55467	9%	66.7%	24.3%
Black	School	132	20.5%	65.9%	13.6%
	District	245	21.2%	68.2%	10.6%

	DFG	1147	16.8%	68.9%	14.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	11	0%	54.5%	45.5%
	DFG	2432	2.9%	40.8%	56.3%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	21	19%	57.1%	23.8%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	19%	57.1%	23.8%
	State	125	24.8%	63.2%	12%
Hispanic	School	12	16.7%	83.3%	0%
	District	27	14.8%	81.5%	3.7%
	DFG	996	13.4%	68.2%	18.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	143	10.5%	54.5%	35%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	43	20.9%	74.4%	4.7%
	District	102	24.5%	71.6%	3.9%
	DFG	1126	20.1%	70.8%	9.1%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	170	2.9%	72.4%	24.7%
	District	366	3.6%	67.2%	29.2%
	DFG	17505	1.8%	61.5%	36.7%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2723	29.2%	66.1%	4.7%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	124	48.4%	49.2%	2.4%
	State	2515	69.9%	29.5%	0.6%
Male	School	102	11.8%	70.6%	17.6%
	District	220	13.6%	66.4%	20%
	DFG	10304	7.8%	66.5%	25.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	96	4.2%	70.8%	25%
	District	207	4.8%	63.8%	31.4%
	DFG	10032	3.6%	57.6%	38.8%
	State	50152	13.3%	63.9%	22.8%
White	School	70	2.9%	70%	27.1%
	District	179	2.8%	57%	40.2%
	DFG	15598	4.7%	63.9%	31.3%
	State	56509	8.9%	67.7%	23.4%
Black	School	100	13%	68%	19%
	District	208	15.4%	71.2%	13.5%
	DFG	1127	15.8%	69.1%	15.1%
	State	16729	34.2%	60.1%	5.8%
Asian	School	12	0%	75%	25%
	District	18	0%	72.2%	27.8%
	DFG	2503	3.5%	45.3%	51.2%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	6.3%	56.3%	37.5%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	6.3%	56.3%	37.5%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	12	0%	91.7%	8.3%
	District	18	11.1%	66.7%	22.2%
	DFG	988	15.6%	67.2%	17.2%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	97	8.2%	64.9%	26.8%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	34	5.9%	82.4%	11.8%
	District	85	18.8%	74.1%	7.1%
	DFG	1013	17.7%	71.4%	11%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Orange Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	219	20.5%	43.4%	36.1%
	District	434	16.6%	48.2%	35.3%
	DFG	17164	7.3%	40%	52.7%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	56	80.4%	19.6%	0%
	DFG	2713	49.9%	36.9%	13.2%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	12	66.7%	33.3%	0%
	DFG	159	38.4%	37.7%	23.9%
	State	2643	69.8%	23.6%	6.5%
Male	School	127	25.2%	42.5%	32.3%
	District	253	22.9%	43.5%	33.6%
	DFG	10183	13.1%	36.6%	50.3%
	State	52255	28%	39.1%	32.9%
Female	School	117	28.2%	39.3%	32.5%
	District	249	26.9%	45.8%	27.3%
	DFG	9835	13.6%	42.6%	43.8%
	State	50049	28%	43.7%	28.3%
White	School	88	4.5%	34.1%	61.4%
	District	207	5.3%	41.5%	53.1%
	DFG	15227	12.2%	41.6%	46.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	132	40.9%	45.5%	13.6%
	District	248	41.5%	45.6%	12.9%

	DFG	1152	35.9%	45.5%	18.7%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	11	0%	54.5%	45.5%
	DFG	2458	3.7%	21.7%	74.7%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	21	14.3%	66.7%	19%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	14.3%	66.7%	19%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	12	50%	33.3%	16.7%
	District	27	37%	48.1%	14.8%
	DFG	997	27.2%	46.5%	26.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	151	18.5%	29.8%	51.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	43	58.1%	32.6%	9.3%
	District	105	54.3%	39%	6.7%
	DFG	1133	38.5%	44.7%	16.8%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	170	16.5%	52.4%	31.2%
	District	366	18%	48.9%	33.1%
	DFG	17493	9.6%	40.8%	49.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2718	56.2%	34%	9.8%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	39.5%	32.9%	27.6%
	State	2736	71.1%	22.6%	6.4%
Male	School	103	25.2%	40.8%	34%
	District	221	28.5%	38%	33.5%
	DFG	10309	15.7%	36.6%	47.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	96	29.2%	50%	20.8%
	District	207	25.1%	49.8%	25.1%
	DFG	10036	16.5%	43.2%	40.3%
	State	50143	31.2%	42%	26.7%
White	School	71	12.7%	43.7%	43.7%
	District	180	7.8%	41.1%	51.1%
	DFG	15589	14.9%	41.8%	43.4%
	State	56454	21.2%	43%	35.9%
Black	School	100	36%	48%	16%
	District	208	42.3%	47.1%	10.6%
	DFG	1125	41.2%	44.4%	14.5%
	State	16697	56.8%	34.2%	9%
Asian	School	12	25%	33.3%	41.7%
	District	18	27.8%	27.8%	44.4%
	DFG	2520	6.1%	23.5%	70.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	25%	37.5%	37.5%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	12	33.3%	41.7%	25%
	District	18	33.3%	44.4%	22.2%
	DFG	990	32.2%	45.9%	21.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	19.2%	39.4%	41.4%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	34	47.1%	47.1%	5.9%
	District	85	52.9%	43.5%	3.5%
	DFG	1013	41.9%	43.8%	14.3%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**South Orange Middle**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	219	8.7%	53%	38.4%
	District	435	6.7%	52%	41.4%
	DFG	17161	2.6%	45.5%	52%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	56	41.1%	53.6%	5.4%
	DFG	2709	28.1%	54.1%	17.8%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	12	66.7%	25%	8.3%
	DFG	159	42.8%	49.7%	7.5%
	State	2636	66.8%	31%	2.3%
Male	School	127	9.4%	56.7%	33.9%
	District	253	9.9%	51%	39.1%
	DFG	10177	6.2%	41.8%	52%
	State	52221	18.7%	48.2%	33.1%
Female	School	117	14.5%	49.6%	35.9%
	District	250	14%	52%	34%
	DFG	9834	6.5%	51.7%	41.9%
	State	50014	18.1%	56.3%	25.7%
White	School	88	2.3%	39.8%	58%
	District	208	1.9%	38.5%	59.6%
	DFG	15225	5.5%	47.7%	46.8%
	State	55447	9.7%	52.6%	37.7%
Black	School	132	17.4%	63.6%	18.9%
	District	248	19.8%	62.9%	17.3%

	DFG	1152	17%	60.9%	22%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	11	0%	27.3%	72.7%
	DFG	2458	2.9%	30%	67%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	21	9.5%	52.4%	38.1%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	9.5%	52.4%	38.1%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	12	25%	58.3%	16.7%
	District	27	22.2%	55.6%	22.2%
	DFG	994	13.8%	57%	29.2%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	149	10.7%	38.9%	50.3%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	43	23.3%	67.4%	9.3%
	District	105	27.6%	62.9%	9.5%
	DFG	1131	20.3%	59.9%	19.8%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	170	8.2%	49.4%	42.4%
	District	366	6.3%	47.5%	46.2%
	DFG	17493	2.2%	42.7%	55.1%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2724	26%	57.9%	16.2%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	35.5%	52.6%	11.8%
	State	2725	64.8%	33%	2.2%
Male	School	103	12.6%	41.7%	45.6%
	District	221	11.3%	42.5%	46.2%
	DFG	10309	5.8%	38.6%	55.6%
	State	51946	16.3%	47.7%	36%
Female	School	96	15.6%	56.3%	28.1%
	District	207	12.1%	51.7%	36.2%
	DFG	10042	5.5%	51.1%	43.4%
	State	50141	17%	55.9%	27.1%
White	School	71	2.8%	39.4%	57.7%
	District	180	2.8%	29.4%	67.8%
	DFG	15595	4.5%	45.8%	49.7%
	State	56493	7.9%	51.6%	40.5%
Black	School	100	21%	54%	25%
	District	208	18.3%	61.5%	20.2%
	DFG	1125	18.7%	59.5%	21.9%
	State	16678	35.2%	54.2%	10.6%
Asian	School	12	0%	50%	50%
	District	18	5.6%	44.4%	50%
	DFG	2520	3%	28.5%	68.5%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	6.3%	50%	43.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	6.3%	50%	43.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	12	41.7%	41.7%	16.7%
	District	18	33.3%	44.4%	22.2%
	DFG	990	15.5%	54.4%	30.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	99	6.1%	46.5%	47.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	34	32.4%	52.9%	14.7%
	District	85	29.4%	60%	10.6%
	DFG	1015	20.1%	60.5%	19.4%
	State	31211	33.4%	55.1%	11.6%
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>>[REPORT CARDS](#) >>[2011](#) >>[Essex](#) >>[South Orange-Maplewood](#) >>Tuscan

2010-11 SCHOOL REPORT CARD

SCHOOL: Tuscan

COUNTY: Essex

DISTRICT: South Orange-Maplewood

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	7.7	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	20.4	19.4
Grade 1	22.4	19.9
Grade 2	23.5	20.3
Grade 3	21.8	20.6
Grade 4	21.2	21.2
Grade 5	23.3	21.6
Total School	22.0	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	58	58
Library/Media Centers	8	8
Computer Labs	14	14
All Locations	80	80

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)			3.0	
Kindergarten (half-day)			28.0	75.0
Kindergarten (full-day)	102.0	111.0	67.0	23.0
Grade 1	112.0	106.0	115.0	102.0
Grade 2	94.0	114.0	111.0	91.0
Grade 3	109.0	114.0	91.0	78.0
Grade 4	106.0	96.0	79.0	97.0
Grade 5	93.0	79.0	95.0	103.0
SE students in specialized classes	1.0		2.0	6.0
Total School	617.0	620.0	591.0	575.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	1.8%	10.0%
2009-10	2.7%	10.5%
2008-09	5.9%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	5.7%
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Limited English Proficient (LEP)

Percentage of LEP students	0.2%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	98.3%
Spanish	0.8%
Italian	0.3%
Creole/pidgin, french	0.2%
German	0.2%
Ukrainian	0.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	107	14%	74.8%	11.2%
		2009-10	112	25%	67.9%	7.1%
	District	2010-11	524	21.2%	65.3%	13.5%
		2009-10	505	25%	65.5%	9.5%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	106	10.4%	43.4%	46.2%
		2009-10	112	14.3%	43.8%	42%
	District	2010-11	524	13.2%	35.7%	51.1%
		2009-10	509	14.9%	38.7%	46.4%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	103	22.3%	68%	9.7%
		2009-10	96	20.8%	57.3%	21.9%
	District	2010-11	500	20.4%	62.8%	16.8%
		2009-10	491	22.6%	55.2%	22.2%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	103	10.7%	50.5%	38.8%
		2009-10	96	15.6%	37.5%	46.9%
	District	2010-11	501	12.8%	44.9%	42.3%
		2009-10	491	15.9%	39.3%	44.8%

DFG	2010-11	18987	9.1%	44.3%	46.5%
	2009-10	19315	11%	39.2%	49.9%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	103	1.9%	26.2%	71.8%
		2009-10	96	1%	36.5%	62.5%
	District	2010-11	501	4.2%	26.7%	69.1%
		2009-10	491	2.6%	34.2%	63.1%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	93	19.4%	63.4%	17.2%
		2009-10	80	16.3%	58.8%	25%
	District	2010-11	503	23.3%	63.6%	13.1%
		2009-10	439	23.5%	58.5%	18%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	93	9.7%	41.9%	48.4%
		2009-10	80	6.3%	26.3%	67.5%
	District	2010-11	502	12.9%	38.4%	48.6%
		2009-10	440	17%	30%	53%
	DFG	2010-11	19374	7.9%	35.1%	57%
		2009-10	19476	8.8%	37.5%	53.8%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>		
	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Percentage of students present on average each day.							
Pre-K	0%	91.6%	0%	91.4%			
Kindergarten	95.3%	94.2%	94.7%	94.3%		School	District Average
Grade 1	96.4%	95.1%	96.0%	95.2%			State Average
Grade 2	95.8%	95.5%	95.2%	95.5%	2010-11	1%	6%
Grade 3	95.7%	95.7%	95.0%	95.8%	2009-10	2%	6%
Grade 4	96.0%	95.9%	96.3%	95.9%	2008-09	1%	7%
Grade 5	97.0%	95.9%	96.1%	95.8%			
Grade 6	0%	95.6%	0%	95.6%			
Grade 7	0%	95.3%	0%	95.2%			
Grade 8	0%	95.0%	0%	94.9%			
Grade 9	0%	93.9%	0%	94.1%			
Grade 10	0%	93.8%	0%	94.0%			
Grade 11	0%	93.5%	0%	93.8%			
Grade 12	0%	92.2%	0%	92.4%			
SE students in specialized classes	0%	92.1%	0%	92.0%			
Total School	96.0%	94.6%	95.5%	94.6%			
					Student Expulsions		
					The number of students who were expelled during the school year.		
						School	District
							State Total
					2010-11	0	0
					2009-10	0	0
					2008-09	0	1
							32
							90
							35

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	308.5	295.6
2009-10	620.0	275.1
2008-09	591.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	14.8	11.1
2009-10	13.0	10.6
2008-09	14.0	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	2.4%	5.0%
2009-10	8.4%	5.4%
2008-09	7.1%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	51.2%	48.8%	0.0%
2009-10	50.0%	50.0%	0.0%
2008-09	48.8%	51.2%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	98.2%	95.8%
2009-10	97.8%	95.7%
2008-09	97.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	10	
2009-10	0	8	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	38.0	26.0	9.0	7.5	168.0	173.0	15.8	16.0
2009-10	36.6	28.3	9.0	7.6	174.9	161.0	16.8	15.4
2008-09	35.6	28.5	9.0	7.6	173.5	158.9	15.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$126,564	\$126,564	\$123,993
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$71,677	\$71,677	\$71,677
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	57%	-6%	-1%
2009-10	55%	56%	12%	4%
2008-09	54%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	8%	9%	-3%	-2%
2009-10	8%	9%	10%	4%
2008-09	8%	8%	-1%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	89%	52%	85%	50%	84%	49%
State	9%	42%	12%	39%	15%	45%
Federal	2%	4%	3%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,331	\$7,564	\$7,884	\$7,682	\$7,258	\$7,386
Classroom - General Supplies/Textbooks	\$247	\$238	\$247	\$266	\$224	\$280
Classroom - Purchased Services and Other	\$691	\$110	\$361	\$110	\$45	\$104
Total Classroom Instruction	\$8,269	\$7,912	\$8,492	\$8,059	\$7,531	\$7,786
Support Services - Salaries and Benefits	\$1,843	\$1,834	\$1,771	\$1,937	\$1,807	\$1,839
Support Services - other	\$346	\$216	\$391	\$222	\$345	\$231
Total Support Services	\$2,189	\$2,050	\$2,162	\$2,159	\$2,152	\$2,070
Administration - Salaries and Benefits	\$1,167	\$1,137	\$1,214	\$1,163	\$1,138	\$1,126
Administration - other	\$272	\$231	\$283	\$237	\$296	\$242
Total Administration Costs	\$1,439	\$1,368	\$1,497	\$1,400	\$1,434	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$184	\$816	\$165	\$868	\$156	\$856
Op./Maint. of Plant - other	\$1,550	\$786	\$1,761	\$773	\$1,908	\$786
Total Operations and Maintenance of Plant	\$1,734	\$1,602	\$1,926	\$1,641	\$2,064	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$173	\$225	\$182	\$246	\$179	\$240
(1) BUDGETARY COST PER PUPIL	\$13,853	\$13,253	\$14,310	\$13,594	\$13,397	\$13,207
(2) TOTAL COST PER PUPIL	\$17,895	\$17,455	\$18,497	\$17,885	\$17,459	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Tuscan**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	98	12.2%	75.5%	12.2%
	District	436	14.4%	70%	15.6%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	47	14.9%	80.9%	4.3%
	District	254	26%	67.7%	6.3%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	60	13.3%	70%	16.7%
	District	270	16.7%	63%	20.4%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	82	6.1%	79.3%	14.6%
	District	306	9.5%	71.9%	18.6%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	16	43.8%	56.3%	0%
	District	166	43.4%	51.8%	4.8%

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	23.5%	76.5%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	28	21.4%	60.7%	17.9%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	77	49.4%	48.1%	2.6%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	107	22.4%	70.1%	7.5%
	District	442	20.6%	68.8%	10.6%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	53	35.8%	62.3%	1.9%
	District	250	31.2%	64%	4.8%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	59	15.3%	72.9%	11.9%
	District	255	18.8%	67.1%	14.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	71	15.5%	76.1%	8.5%
	District	282	12.1%	74.1%	13.8%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	27	44.4%	55.6%	0%
	District	169	43.8%	54.4%	1.8%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	25	12%	84%	4%
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	26	57.7%	23.1%	19.2%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	15	60%	40%	0%
	District	74	62.2%	36.5%	1.4%
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Tuscan**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	97	7.2%	44.3%	48.5%
	District	435	8.5%	35.6%	55.9%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	46	8.7%	43.5%	47.8%
	District	254	11.8%	36.2%	52%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	60	11.7%	43.3%	45%
	District	270	14.4%	35.2%	50.4%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	82	4.9%	40.2%	54.9%
	District	306	4.2%	25.5%	70.3%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	15	33.3%	60%	6.7%
	District	166	30.1%	51.8%	18.1%

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	11.8%	35.3%	52.9%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	28	14.3%	50%	35.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	77	32.5%	48.1%	19.5%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	107	14%	43%	43%
	District	442	13.1%	37.3%	49.5%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	53	15.1%	41.5%	43.4%
	District	253	15.8%	35.2%	49%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	59	13.6%	45.8%	40.7%
	District	256	14.1%	42.2%	43.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	71	8.5%	42.3%	49.3%
	District	282	3.5%	34.4%	62.1%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	27	33.3%	48.1%	18.5%
	District	173	32.4%	46.2%	21.4%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	25	4%	40%	56%
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	26	30.8%	34.6%	34.6%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	15	33.3%	53.3%	13.3%
	District	75	49.3%	36%	14.7%
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Tuscan**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	17%	72.3%	10.6%
	District	422	14.9%	66.1%	19%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	52	26.9%	69.2%	3.8%
	District	250	23.2%	63.2%	13.6%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	51	17.6%	66.7%	15.7%
	District	250	17.6%	62.4%	20%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	68	16.2%	70.6%	13.2%
	District	281	10.3%	64.8%	24.9%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	23	47.8%	47.8%	4.3%
	District	170	37.6%	57.1%	5.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	23	4.3%	87%	8.7%
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	25	32%	56%	12%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	11	45.5%	54.5%	0%
	District	85	50.6%	45.9%	3.5%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	90	17.8%	58.9%	23.3%
	District	437	19.2%	57.2%	23.6%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	49	34.7%	51%	14.3%
	District	234	32.1%	52.6%	15.4%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	46	6.5%	63%	30.4%
	District	256	14.1%	57.4%	28.5%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	57	7%	59.6%	33.3%
	District	265	9.4%	57.7%	32.8%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	28	46.4%	50%	3.6%
	District	173	43.9%	46.8%	9.2%
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	20	10%	80%	10%
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	30	20%	66.7%	13.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	12	50%	50%	0%
	District	80	46.3%	47.5%	6.3%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Tuscan**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	8.5%	50%	41.5%
	District	422	9.2%	43.6%	47.2%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	52	13.5%	50%	36.5%
	District	251	15.1%	44.2%	40.6%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	51	7.8%	51%	41.2%
	District	250	10.4%	45.6%	44%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	68	4.4%	48.5%	47.1%
	District	281	3.9%	39.1%	56.9%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	23	30.4%	60.9%	8.7%
	District	170	27.1%	56.5%	16.5%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	24	0%	41.7%	58.3%
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	25	28%	32%	40%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	11	36.4%	54.5%	9.1%
	District	85	38.8%	49.4%	11.8%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	90	12.2%	38.9%	48.9%
	District	437	13.3%	39.6%	47.1%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	49	22.4%	34.7%	42.9%
	District	234	18.8%	39.7%	41.5%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	46	8.7%	41.3%	50%
	District	256	13.3%	39.1%	47.7%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	57	5.3%	28.1%	66.7%
	District	265	2.6%	35.1%	62.3%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	28	28.6%	60.7%	10.7%
	District	173	34.7%	44.5%	20.8%
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	20	10%	35%	55%
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	30	26.7%	50%	23.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	12	33.3%	58.3%	8.3%
	District	80	36.3%	47.5%	16.3%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Tuscan**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	1.1%	23.4%	75.5%
	District	422	2.4%	23.9%	73.7%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	52	1.9%	26.9%	71.2%
	District	251	5.6%	25.5%	68.9%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	51	2%	25.5%	72.5%
	District	250	2.8%	28%	69.2%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	68	0%	11.8%	88.2%
	District	281	0.4%	12.1%	87.5%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	23	8.7%	60.9%	30.4%
	District	170	10.6%	48.2%	41.2%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	24	0%	25%	75%
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	25	8%	48%	44%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	11	9.1%	63.6%	27.3%
	District	85	15.3%	58.8%	25.9%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	90	1.1%	33.3%	65.6%
	District	437	2.1%	31.4%	66.6%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	49	0%	46.9%	53.1%
	District	234	3%	35.9%	61.1%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	46	2.2%	23.9%	73.9%
	District	256	2.3%	32.4%	65.2%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	57	0%	17.5%	82.5%
	District	265	0%	18.5%	81.5%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	28	3.6%	67.9%	28.6%
	District	173	6.9%	60.1%	32.9%
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	20	0%	10%	90%
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	30	3.3%	36.7%	60%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	12	0%	75%	25%
	District	80	6.3%	65%	28.8%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Tuscan**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	88	17%	64.8%	18.2%
	District	431	16.2%	68.9%	14.8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	47	29.8%	63.8%	6.4%
	District	234	28.2%	64.1%	7.7%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	46	8.7%	63%	28.3%
	District	269	19%	63.2%	17.8%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	56	7.1%	71.4%	21.4%
	District	266	8.3%	72.2%	19.5%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	29	41.4%	51.7%	6.9%
	District	182	45.1%	50.5%	4.4%

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	22	13.6%	72.7%	13.6%
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	29	27.6%	65.5%	6.9%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	11	54.5%	45.5%	0%
	District	90	57.8%	40%	2.2%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	16.2%	59.5%	24.3%
	District	380	17.4%	62.6%	20%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	48	16.7%	58.3%	25%
	District	240	27.9%	58.8%	13.3%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	32	15.6%	59.4%	25%
	District	199	18.1%	58.3%	23.6%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	47	4.3%	61.7%	34%
	District	209	9.1%	64.6%	26.3%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	26	38.5%	53.8%	7.7%
	District	189	41.8%	50.8%	7.4%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	17	11.8%	52.9%	35.3%
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	18	11.1%	72.2%	16.7%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	15	53.3%	40%	6.7%
	District	88	47.7%	48.9%	3.4%
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Tuscan**COUNTY:** Essex**DISTRICT:** South Orange-Maplewood

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	88	6.8%	42%	51.1%
	District	430	8.8%	37.9%	53.3%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	47	17%	38.3%	44.7%
	District	234	15.8%	35.9%	48.3%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	46	2.2%	45.7%	52.2%
	District	268	10.4%	40.7%	48.9%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	56	1.8%	30.4%	67.9%
	District	265	3.8%	28.3%	67.9%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	29	24.1%	58.6%	17.2%
	District	182	25.8%	52.2%	22%

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	22	4.5%	27.3%	68.2%
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	29	20.7%	51.7%	27.6%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	11	27.3%	54.5%	18.2%
	District	90	33.3%	48.9%	17.8%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	5.4%	25.7%	68.9%
	District	380	11.1%	30%	58.9%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	48	6.3%	20.8%	72.9%
	District	240	17.5%	30%	52.5%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	32	6.3%	34.4%	59.4%
	District	200	16.5%	30%	53.5%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	47	0%	17%	83%
	District	208	4.3%	22.1%	73.6%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	26	15.4%	42.3%	42.3%
	District	191	31.4%	40.8%	27.7%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	17	11.8%	11.8%	76.5%
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	18	16.7%	16.7%	66.7%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	15	26.7%	46.7%	26.7%
	District	90	44.4%	38.9%	16.7%
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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