



State of New Jersey

29-4190-010

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

OVERVIEW

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	15	50	100%
College & Career Readiness	35	62	40%
Graduation and Post-Secondary	57	68	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **15%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **62%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



State of New Jersey

29-4190-010

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

DEMOGRAPHIC INFORMATION

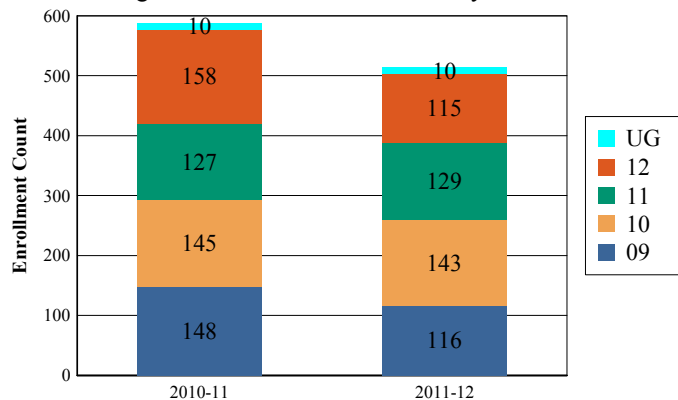
OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



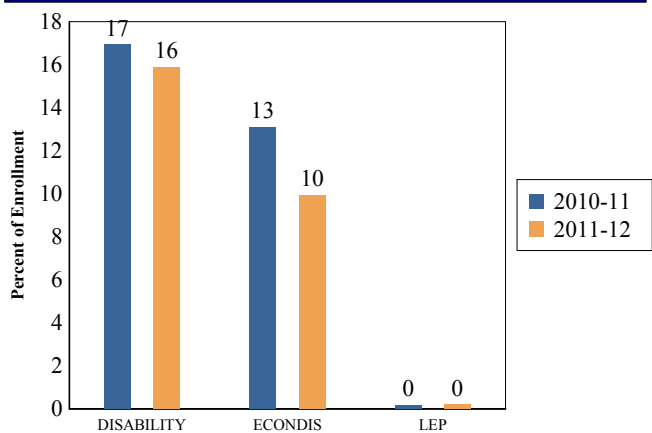
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	588
2011-12	513

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	82	16%
Economically Disadvantaged Students	51	9.9%
Limited English Proficient Students	1	0.2%

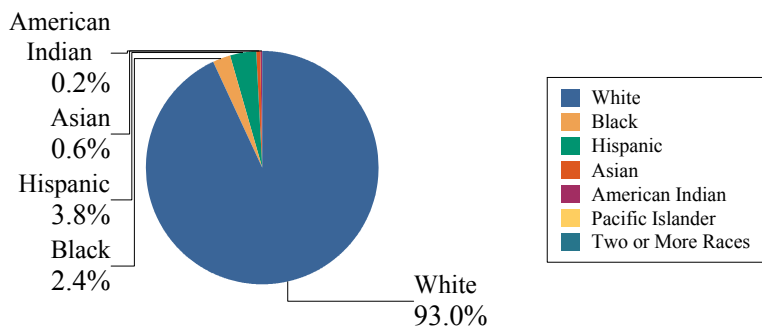
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	98.2%
Spanish	1.4%
French	0.2%
Turkish	0.2%

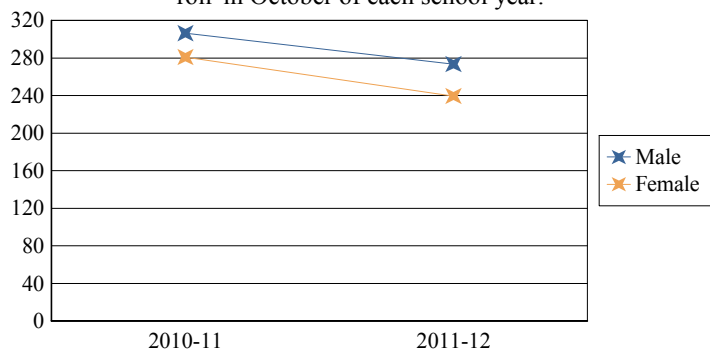
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	307	281
2011-12	274	240



State of New Jersey

29-4190-010

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	95.1%	16	48	100%
HSPA Math Proficiency and above	87.8%	13	52	100%
SUMMARY - Academic Achievement		15	50	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

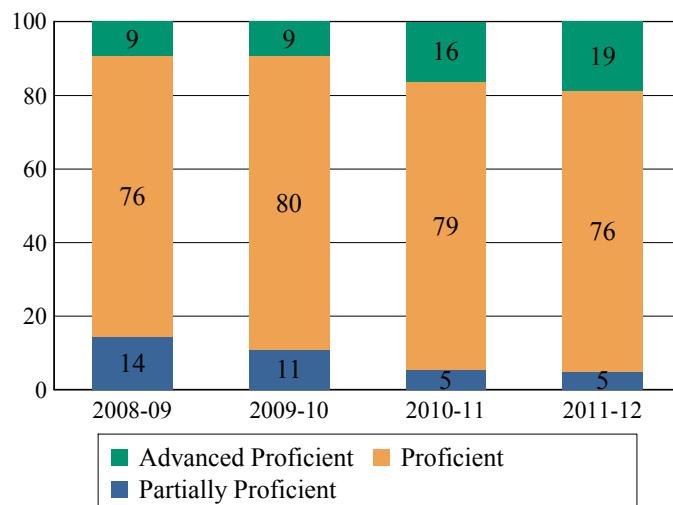
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	123	95.1	90	YES
White	116	95.7	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

29-4190-010

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

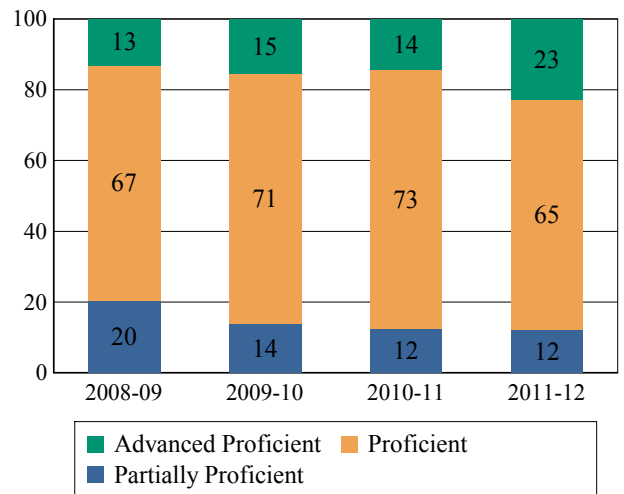
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	123	87.8	88.7	YES*
White	116	89.6	89.8	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

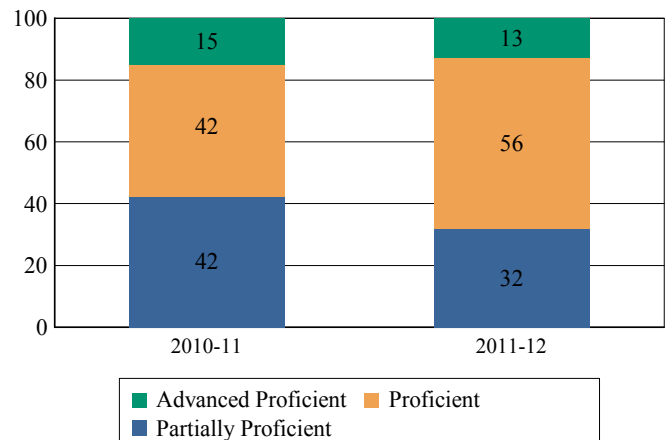
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	13%	56%	32%
White	13%	58%	29%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	77%	7	49	80%	NO
% of Students Participating in PSAT	99%	97	95	60%	YES
% of Students Scoring Above 1550 on SAT	43%	13	61	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	18%	30	55	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	65%	10	46	75%	NO
Summary		31	61		40%

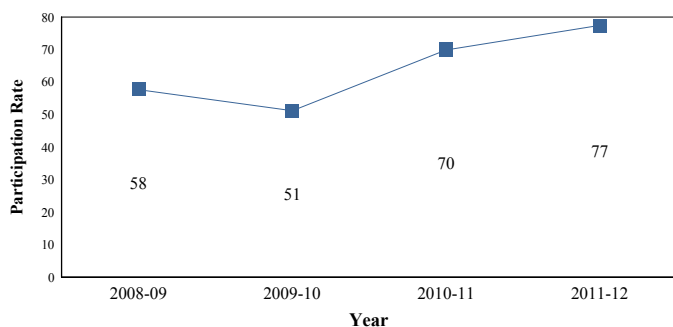
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	77.4%	85.3%	74.4%
Participating in PSAT	98.9%	65.9%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	21.3%	40.1%	29.7%
One or More Test	20.9%	32.4%	24.0%
At least one AP Test in English, Math, Social Studies or Science	17.6%	25.2%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	58.8%	85.4%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	65.1%	86.1%	74.5%

COLLEGE AND CAREER READINESS

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

29-4190-010

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

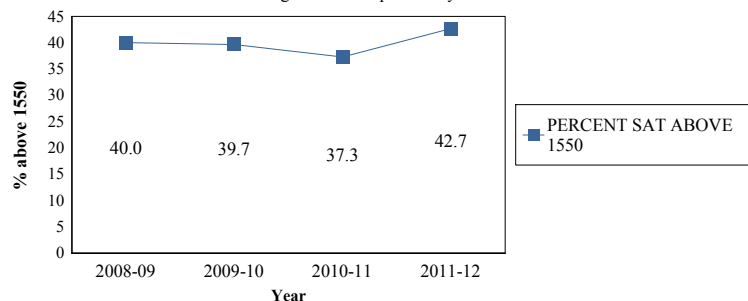
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	43%	58%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,491.0	1,622	1,504
Critical Reading	490.0	530	492
Mathematics	508.9	557	517
Writing	492.1	535	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	550.0	560.0	560.0
50th Percentile	500.0	520.0	490.0
25th Percentile	430.0	470.0	430.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Calculus AB	22	21
AP English Literature and Composition	14	13
AP Biology	11	11
AP U.S. History	9	9
AP Music Theory	8	8
AP Studio Art—General Portfolio	3	0
AP Art—History of Art	1	0

GRADUATION AND POST-SECONDARY

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	97.6%	94	87	75%	YES
Dropout Rate	1.6%	19	49	2%	YES
SUMMARY - Graduation & Post-Secondary		57	68		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	98%	75%
White	98.3%	
Black	75%	
Hispanic	100%	
American Indian	N/A	
Asian	N/A	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	84.6%	
Limited English Proficient Students	N/A	
Economically Disadvantaged Students	86.7%	

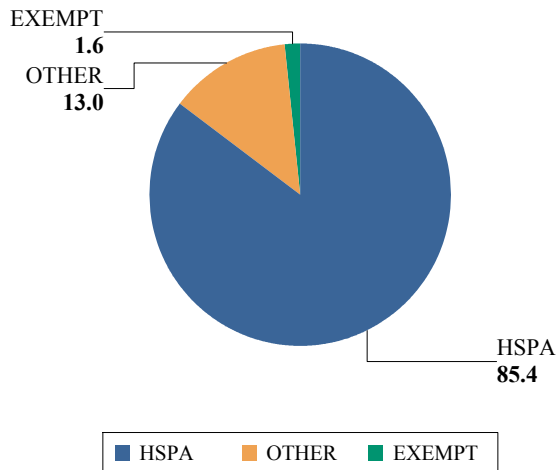
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	1.6%	2%
White	.8%	
Black	0%	
Hispanic	0%	
American Indian	0%	
Asian	0%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	4.3%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	4.9%	

GRADUATION AND POST-SECONDARY
OCEAN
PLUMSTED TWP
GRADE SPAN 09-12
29-4190-010
NEW EGYPT HIGH SCH
117 EVERGREEN ROAD
NEW EGYPT, NJ 08533-1316
Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	97 %	97 %
2012	98 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	50%
White	51.8%
Black	50%
American Indian	N/A
Asian	N/A
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	5.9%
Limited English Proficient Students	N/A



State of New Jersey

29-4190-010

WITHIN SCHOOL ACHIEVEMENT GAP

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	247
50th	237
25th	227
0th	152

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

20

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	247
50th	232
25th	208
0th	152

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

39

44



State of New Jersey

29-4190-010

NEW EGYPT HIGH SCH

117 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

SCHOOL CLIMATE

OCEAN

PLUMSTED TWP

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 10 Mins.
Shared Time	2 Hrs. 28 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.1
Administrators	256.5

SCHOOL PEER GROUP**NEW EGYPT HIGH SCH****29-4190-010**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CRESSKILL BORO	CRESSKILL JR SR HIGH SCH	03-0990-040	09-12	3.2%	3.6%	13.6%
BERGEN	DUMONT BORO	DUMONT HIGH	03-1130-040	09-12	9.7%	2.5%	9.1%
BERGEN	FAIR LAWN BORO	FAIR LAWN HIGH	03-1450-050	09-12	9.3%	1.0%	16.9%
BERGEN	TENAFLY BORO	TENAFLY HIGH	03-5160-050	09-12	2.4%	6.2%	13.2%
BURLINGTON	CINNAMINSON TWP	CINNAMINSON HIGH SCHOOL	05-0840-030	09-12	7.1%	0.5%	19.1%
BURLINGTON	LENAPE REGIONAL	CHEROKEE HIGH SCHOOL	05-2610-040	09-12	8.3%	0.6%	17.8%
BURLINGTON	LENAPE REGIONAL	SENECA HIGH SCHOOL	05-2610-070	09-12	7.8%	0.1%	14.8%
CAMDEN	EASTERN CAMDEN COUNTY REG	EASTERN HIGH	07-1255-050	11-12	9.6%	0.9%	10.7%
ESSEX	NUTLEY TOWN	NUTLEY HIGH	13-3750-050	09-12	7.6%	1.7%	13.7%
MERCER	PRINCETON REGIONAL	PRINCETON HIGH	21-4255-050	09-12	8.5%	2.0%	11.3%
MERCER	W WINDSOR-PLAINSBORO REG	WWINDSOR PLAINSBORO SOUTH	21-5715-020	09-12	4.5%	3.3%	9.2%
MIDDLESEX	METUCHEN BORO	METUCHEN HIGH	23-3120-050	09-12	8.3%	0.8%	15.8%
MIDDLESEX	SOUTH BRUNSWICK TWP	SOUTH BRUNSWICK HIGH	23-4860-050	09-12	9.0%	0.6%	12.9%
MONMOUTH	FREEHOLD REGIONAL	COLTS NECK HIGH SCHOOL	25-1650-010	09-12	6.2%	4.3%	11.0%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD TWP HIGH	25-1650-055	09-12	8.6%	0.0%	14.0%
MORRIS	JEFFERSON TWP	JEFFERSON TWP H	27-2380-020	09-12	9.2%	0.3%	13.8%
MORRIS	MADISON BORO	MADISON HIGH	27-2870-050	09-12	8.2%	0.9%	12.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS KNOLLS HIGH	27-3370-060	09-12	7.1%	0.7%	13.6%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HILLS HIGH	27-3950-053	09-12	9.4%	1.5%	16.6%
MORRIS	RANDOLPH TWP	RANDOLPH HIGH	27-4330-050	09-12	6.2%	0.7%	14.9%
MORRIS	ROXBURY TWP	ROXBURY HIGH	27-4560-050	09-12	9.3%	0.6%	14.1%
OCEAN	PLUMSTED TWP	NEW EGYPT HIGH SCH	29-4190-010	09-12	10.0%	0.2%	16.8%
OCEAN	POINT PLEASANT BORO	POINT PLEASANT HIGH	29-4210-030	09-12	8.8%	0.2%	13.1%
PASSAIC	WAYNE TWP	WAYNE HILLS HIGH	31-5570-055	09-12	7.4%	1.3%	12.0%
SOMERSET	BRIDGEWATER-RARITAN REG	BRDGWTR RARITN HIGH SCH	35-0555-005	09-12	6.7%	0.7%	16.4%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH HIGH	35-2170-030	09-12	6.0%	0.8%	13.7%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDS HIGH	35-4815-020	09-12	6.6%	1.3%	11.3%
SUSSEX	KITTATINNY REGIONAL	KITTATINNY REG HIGH	37-2465-050	07-12	8.3%	0.2%	13.1%
SUSSEX	LENAPE VALLEY REGIONAL	LENAPE VAL REGIONAL HIGH	37-2615-050	09-12	9.7%	1.1%	17.0%
UNION	SPRINGFIELD TWP	JONATHAN DAYTON HIGH SCH	39-5000-010	09-12	8.2%	1.3%	11.0%
WARREN	NORTH WARREN REGIONAL	N WARREN REG HIGH SCHOOL	41-3675-050	07-12	8.2%	0.3%	13.8%



State of New Jersey

29-4190-040

NEW EGYPT PRIMARY SCHOOL
131 EVERGREEN ROAD
NEW EGYPT, NJ 08533

DEMOGRAPHIC INFORMATION

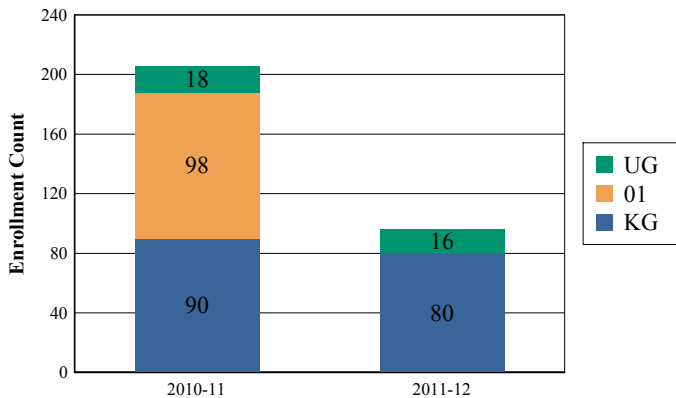
OCEAN

PLUMSTED TWP

GRADE SPAN KG

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



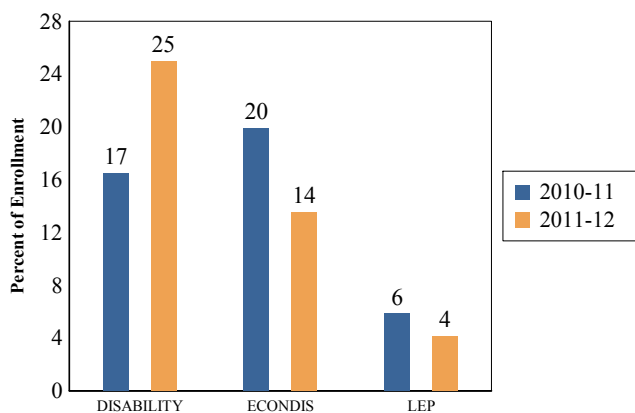
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	206
2011-12	96

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	24	25%
Economically Disadvantaged Students	13	13.5%
Limited English Proficient Students	4	4.2%

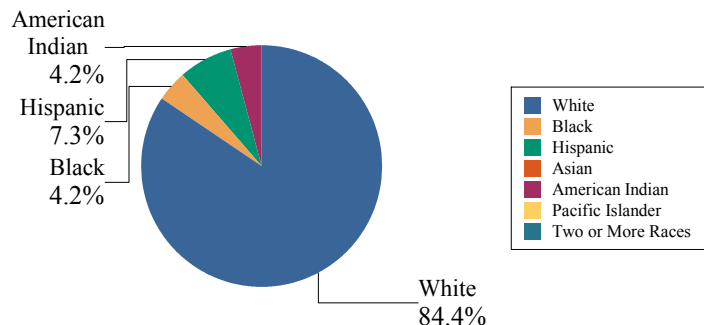
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	92.9%
Spanish	6.6%
Polish	0.5%

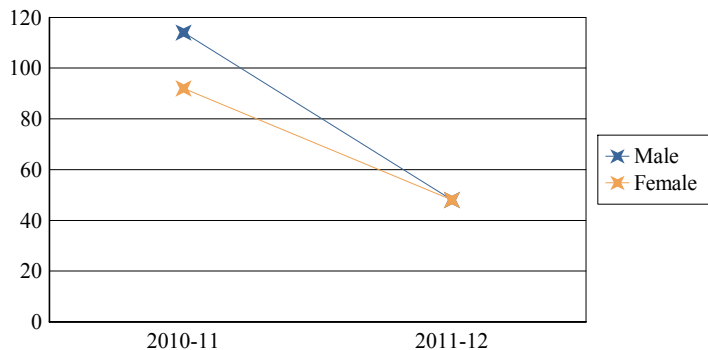
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	114	92
2011-12	48	48



State of New Jersey

29-4190-040

SCHOOL CLIMATE

OCEAN

PLUMSTED TWP

GRADE SPAN KG

NEW EGYPT PRIMARY SCHOOL

131 EVERGREEN ROAD

NEW EGYPT, NJ 08533

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	6.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 0 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	3.6
Administrators	96.0



State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

OVERVIEW

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	29	49	100%
College and Career Readiness	100	99	100%
Student Growth	42	52	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **99%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **52%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

DEMOGRAPHIC INFORMATION

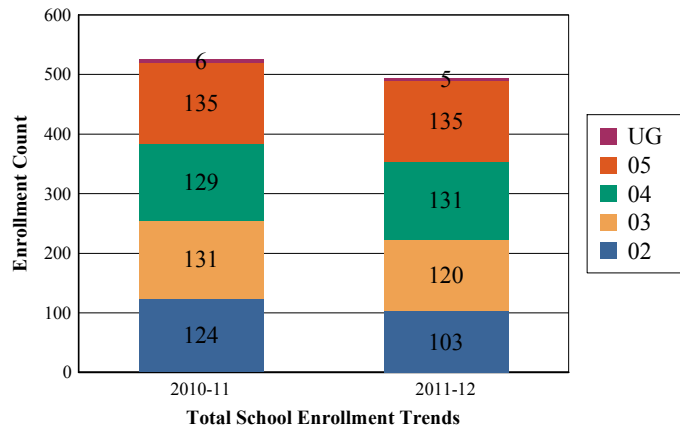
OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

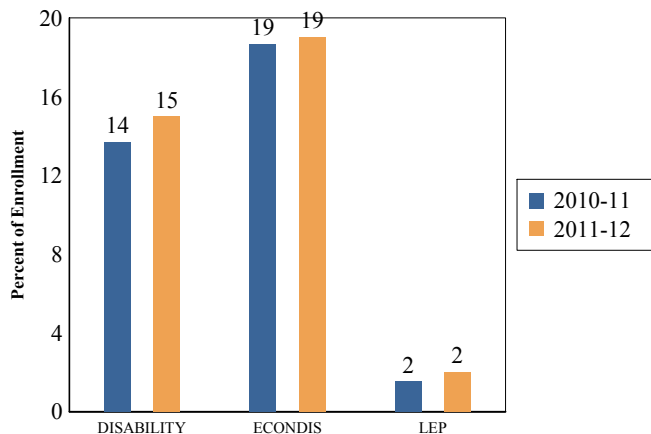


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	525
2011-12	494

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	74	15%
Economically Disadvantaged Students	94	19.0%
Limited English Proficient Students	10	2.0%

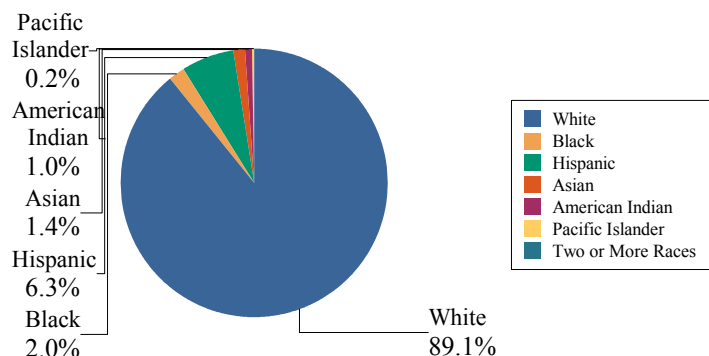
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	94.6%
Spanish	4.2%
Norwegian	0.4%
Chinese	0.4%
Turkish	0.2%
English, Middle (1100-1500)	0.2%

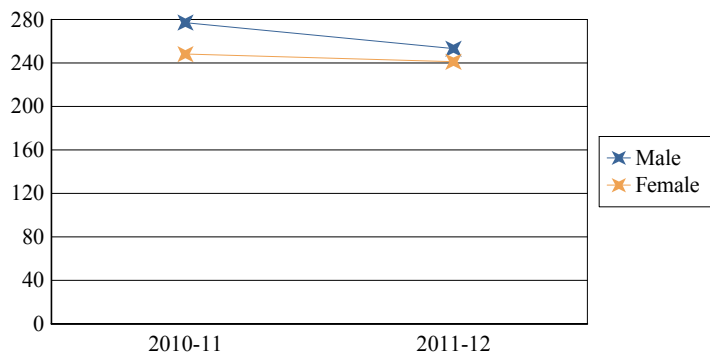
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	277	248
2011-12	253	241



State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	64%	3	38	100%
NJASK Math Proficiency and above	89%	55	60	100%
SUMMARY - Academic Achievement		29	49	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

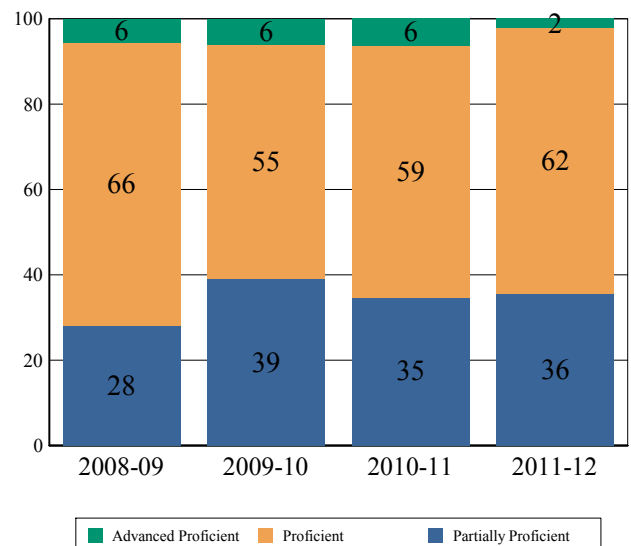
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	374	64.4	68.1	YES*
White	341	65.6	70	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	58	20.7	27.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	70	45.7	52.3	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

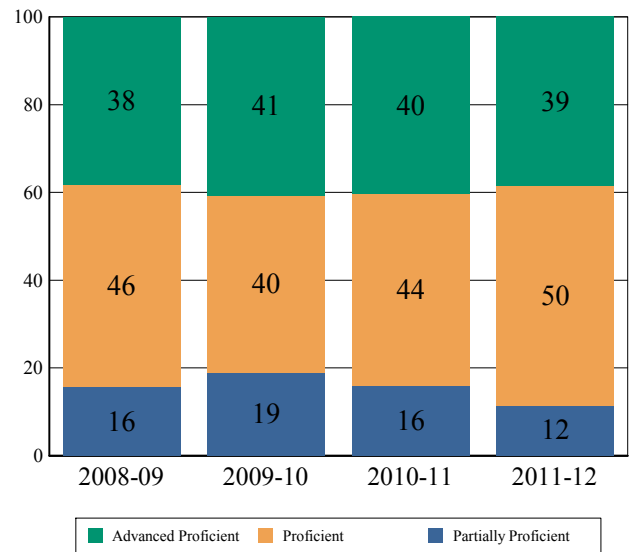
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	374	88.5	85.4	YES
White	341	89.5	86.5	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	58	65.5	61.4	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	70	78.6	79.3	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	70%	28%
White	2%	69%	29%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	75%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

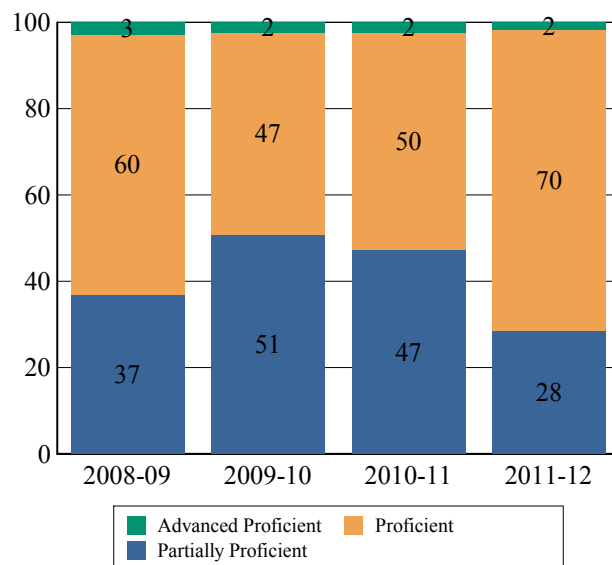
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	58%	40%
White	3%	60%	38%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	19%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	40%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

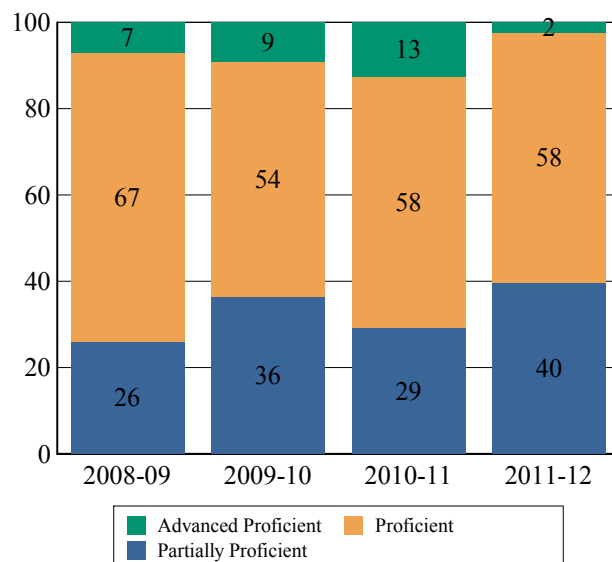
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

NJASK Results - Language Arts Literacy Grade Level - 05

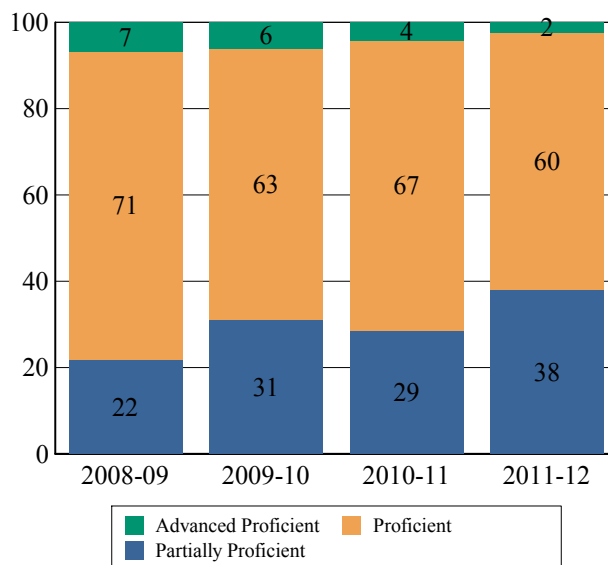
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	60%	38%
White	3%	62%	36%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	87%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	60%	12%
White	27%	61%	12%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	29%	43%	29%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	60%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

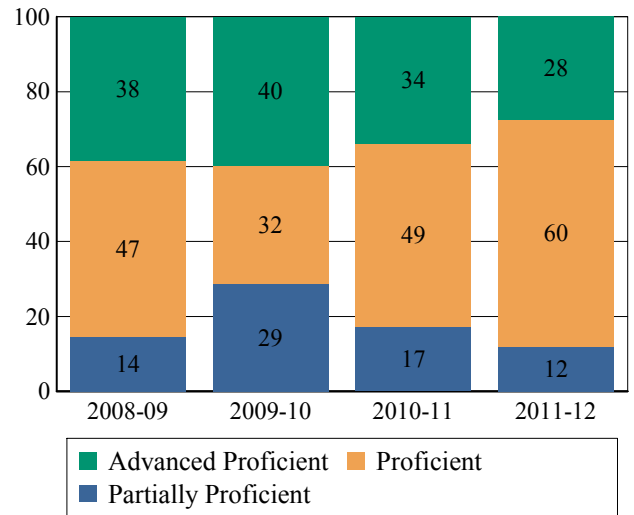
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	50%	9%
White	42%	50%	9%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	19%	62%	19%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	52%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

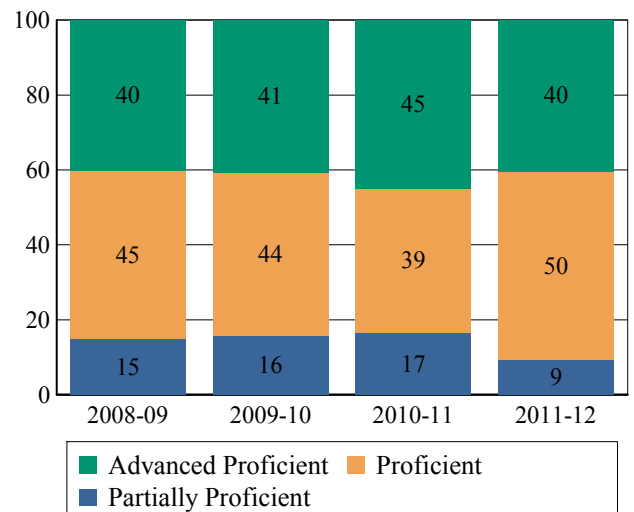
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

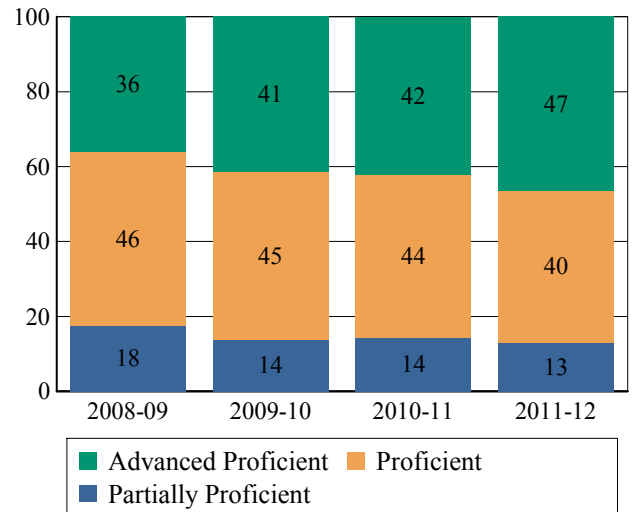
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	40%	13%
White	50%	39%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	22%	26%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	52%	24%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

NJASK Results - Science Grade Level - 04

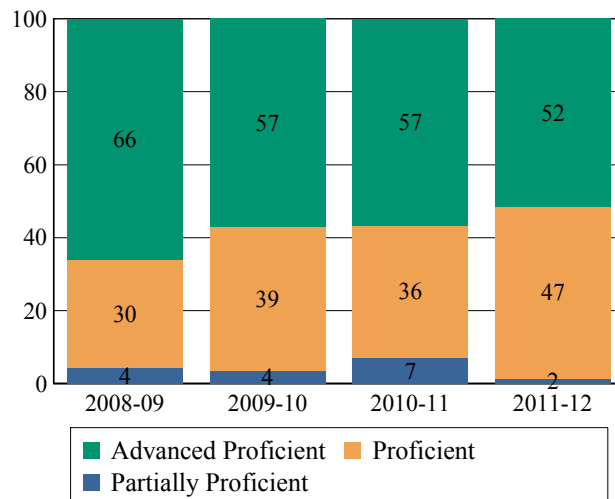
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	47%	2%
White	53%	45%	2%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	48%	48%	5%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	72%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

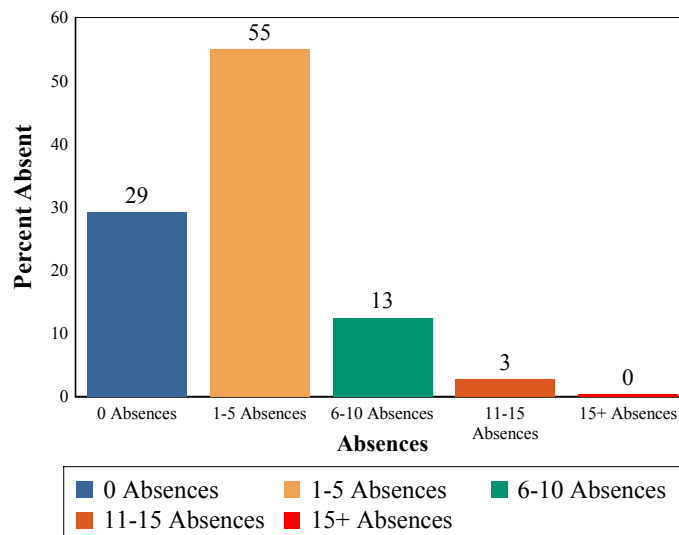
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	0%	100	99	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	20	34	35	YES
Student Growth on Math	60	63	70	35	YES
		42	52		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	13%	6%
Proficient	11%	22%	26%
Advanced Proficient	0%	0%	2%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	3%	2%
Proficient	17%	12%	17%
Advanced Proficient	6%	9%	28%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

WITHIN SCHOOL ACHIEVEMENT GAP

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	249
75th	215
50th	206
25th	191
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	219
50th	205
25th	188
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	250
50th	228
25th	215
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	263
50th	241
25th	221
0th	175

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56



State of New Jersey

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

WITHIN SCHOOL ACHIEVEMENT GAP

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	218
50th	204
25th	190
0th	144

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

28

38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	271
50th	242
25th	210
0th	156

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

61

56



State of New Jersey

SCHOOL CLIMATE

OCEAN

PLUMSTED TWP

GRADE SPAN 02-05

29-4190-050

NEW EGYPT ELEM SCH

44 N MAIN ST

NEW EGYPT, NJ 08533-1316

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.9
Administrators	494.0

SCHOOL PEER GROUP**NEW EGYPT ELEM SCH****29-4190-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BURLINGTON	DELRAN TWP	DELRAN INTERMEDIATE SCH	05-1060-015	03-05	20.3%	1.9%	19.6%
BURLINGTON	MOORESTOWN TWP	MARY E ROBERTS	05-3360-100	KG-03	19.8%	3.9%	15.9%
BURLINGTON	MOUNT LAUREL TWP	HILLSIDE	05-3440-050	PK-04	11.3%	0.0%	10.8%
CAMDEN	AUDUBON BORO	MANSION AVE	07-0150-050	03-06	20.0%	1.4%	22.2%
CAMDEN	HADDON TWP	STOY	07-1890-080	PK-05	10.9%	0.5%	9.8%
CAMDEN	VOORHEES TWP	OSAGE	07-5400-090	KG-05	19.8%	4.5%	12.5%
ESSEX	MONTCLAIR TOWN	NORTHEAST	13-3310-140	KG-05	14.2%	1.5%	11.8%
ESSEX	SOUTH ORANGE-MAPLEWOOD	CLINTON	13-4900-060	KG-05	23.8%	7.6%	13.2%
GLOUCESTER	SWEDSBORO-WOOLWICH	GEN CHARLES G HARKER SCH	15-5120-080	03-05	15.7%	0.7%	16.3%
MERCER	HAMILTON TWP	ALEXANDER	21-1950-085	PK-05	13.7%	0.0%	16.9%
MIDDLESEX	EAST BRUNSWICK TWP	LAWRENCE BROOK	23-1170-100	PK-05	21.7%	6.3%	11.3%
MIDDLESEX	EDISON TWP	JOHN MARSHALL	23-1290-095	PK-05	19.1%	6.1%	10.5%
MIDDLESEX	EDISON TWP	LINCOLN	23-1290-100	PK-05	14.0%	2.1%	10.1%
MIDDLESEX	OLD BRIDGE TWP	JAMES MC DIVITT ELEM	23-3845-108	PK-05	20.9%	7.4%	7.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	BRUNSWICK ACRES	23-4860-055	PK-05	14.1%	3.8%	8.1%
MIDDLESEX	SOUTH BRUNSWICK TWP	GREENBROOK ELEM SCHOOL	23-4860-095	KG-05	15.9%	2.4%	14.4%
MIDDLESEX	SOUTH PLAINFIELD BORO	JOHN F KENNEDY	23-4910-055	KG-04	15.3%	0.7%	16.4%
MIDDLESEX	WOODBRIIDGE TWP	KENNEDY PARK	23-5850-180	KG-05	28.0%	13.8%	1.9%
MONMOUTH	HOWELL TWP	EDITH M GRIEBLING	25-2290-020	KG-05	14.6%	0.4%	15.0%
MONMOUTH	HOWELL TWP	RAMTOWN	25-2290-035	KG-05	14.8%	0.0%	18.1%
MONMOUTH	MANALAPAN-ENGLISHTOW N REG	TAYLOR MILLS	25-2920-090	01-05	11.9%	0.0%	11.6%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	STRATHMORE	25-3040-080	KG-03	16.2%	4.5%	9.2%
MONMOUTH	MIDDLETOWN TWP	HARMONY	25-3160-095	PK-05	12.4%	0.4%	13.4%
MORRIS	MORRIS SCHOOL DISTRICT	THOMAS JEFFERSON	27-3385-110	03-05	24.6%	5.8%	18.1%
MORRIS	MOUNT OLIVE TWP	TINC ROAD	27-3450-070	KG-05	19.4%	4.3%	12.7%
MORRIS	ROCKAWAY TWP	DENNIS B O BRIEN SCH	27-4490-025	PK-05	11.5%	0.0%	13.1%
OCEAN	BARNEGAT TWP	JOSEPH T DONAHUE ELEM	29-0185-080	KG-05	21.4%	0.0%	25.8%
OCEAN	PLUMSTED TWP	NEW EGYPT ELEM SCH	29-4190-050	02-05	19.1%	2.0%	18.2%
SOMERSET	BRIDGEWATER-RARITAN REG	JOHN F KENNEDY	35-0555-067	KG-04	22.3%	6.9%	10.9%
SUSSEX	STILLWATER TWP	STILLWATER TWP	37-5040-050	PK-06	14.2%	0.0%	16.4%
UNION	UNION TWP	WASHINGTON	39-5290-140	PK-04	18.6%	6.7%	7.6%



State of New Jersey

29-4190-080

OVERVIEW

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	29	57	50%
College and Career Readiness	67	69	50%
Student Growth	45	52	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **52%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

29-4190-080

DEMOGRAPHIC INFORMATION

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

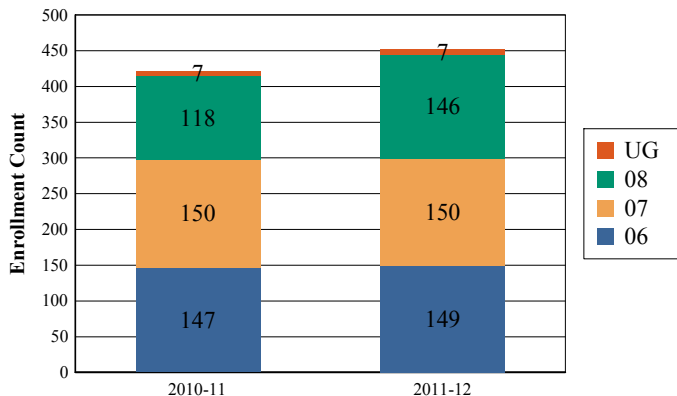
NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



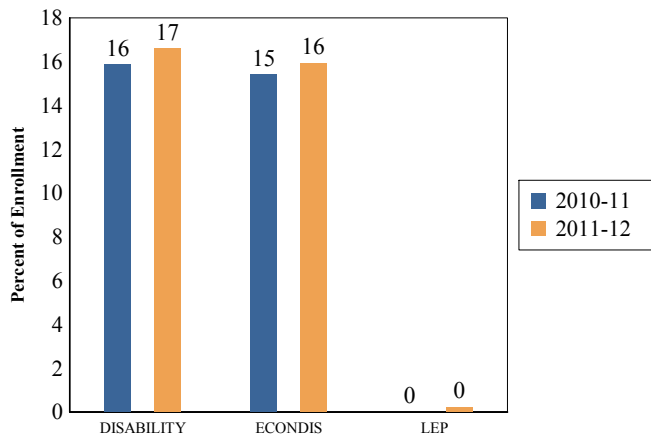
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	422
2011-12	452

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	75	17%
Economically Disadvantaged Students	72	15.9%
Limited English Proficient Students	1	0.2%

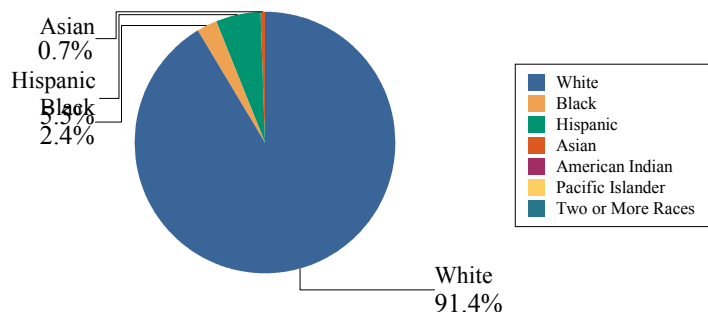
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.1%
Spanish	4.0%
Turkish	0.9%

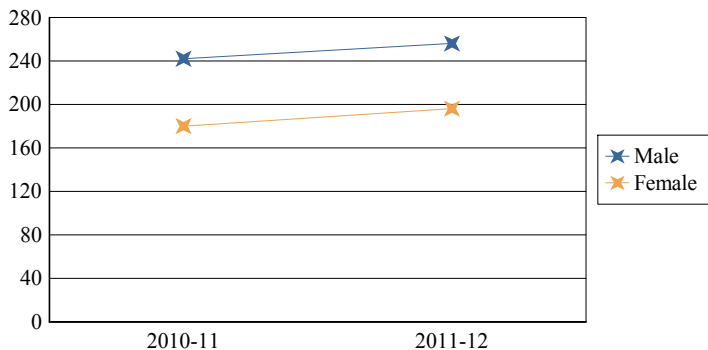
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	242	180
2011-12	256	196



State of New Jersey

29-4190-080

NEW EGYPT MIDDLE SCH
115 EVERGREEN ROAD
NEW EGYPT, NJ 08533-1316

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	77%	36	68	50%
NJASK Math Proficiency and above	73%	21	45	50%
SUMMARY - Academic Achievement		29	57	50%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

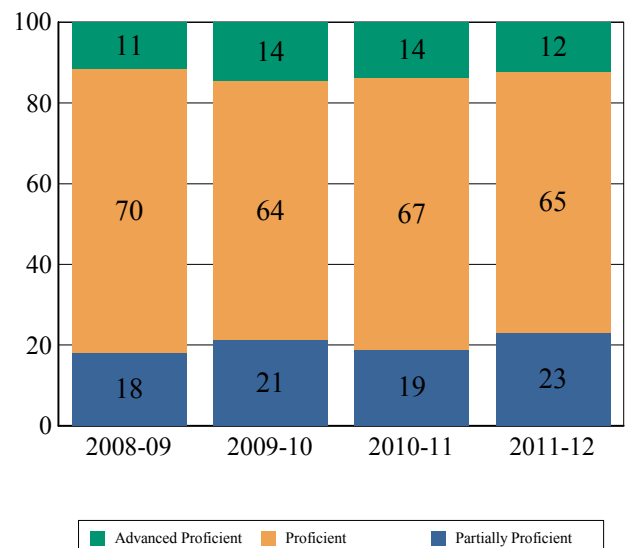
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	443	77	82.6	NO
White	404	79	84	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	71	29.6	32.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	67	58.2	62	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

29-4190-080

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

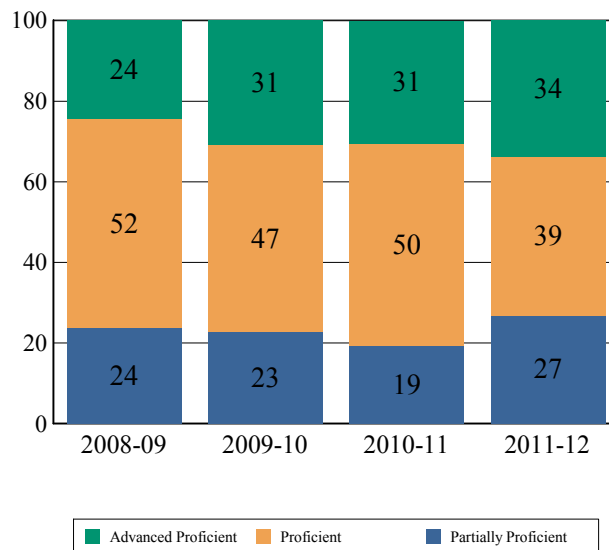
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	443	73.2	82.5	NO
White	404	74.5	83.9	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	71	21.1	28.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	67	56.7	62.2	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

29-4190-080

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	68%	23%
White	10%	71%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	5%	19%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	50%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

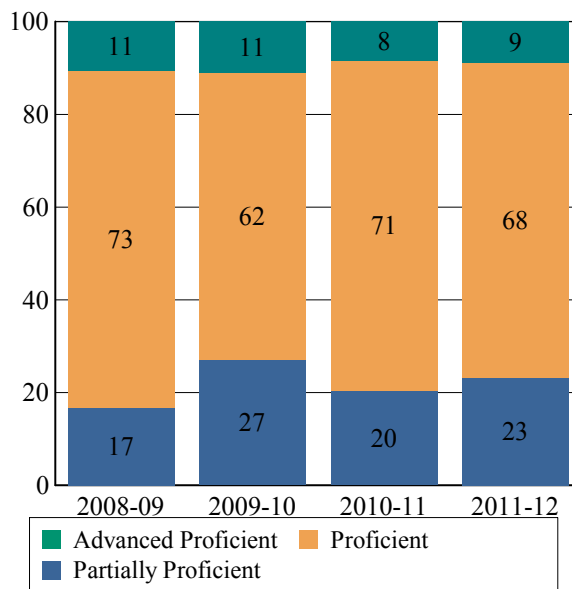
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	57%	33%
White	11%	57%	32%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

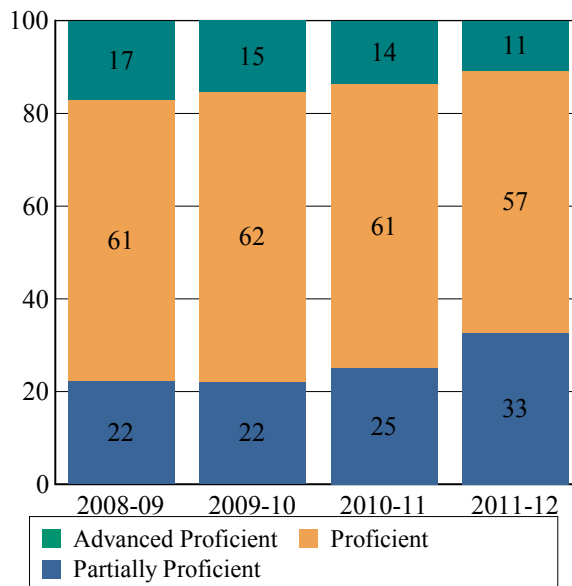
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

29-4190-080

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

NJASK Results - Language Arts Literacy Grade Level - 08

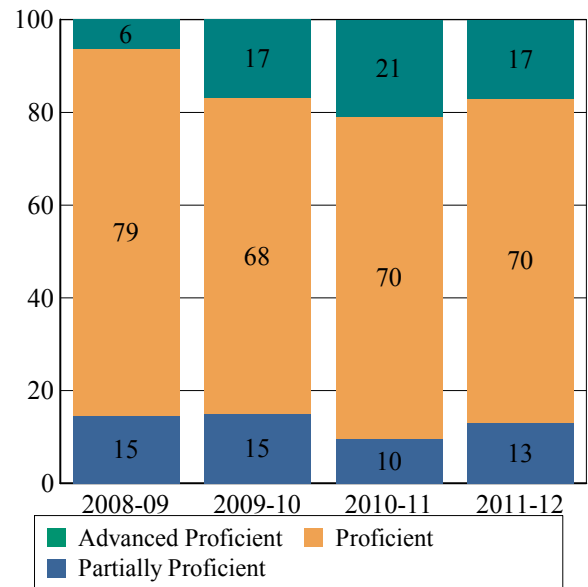
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	70%	13%
White	17%	72%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	9%	65%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

29-4190-080

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	42%	18%
White	43%	43%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	5%	33%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	50%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

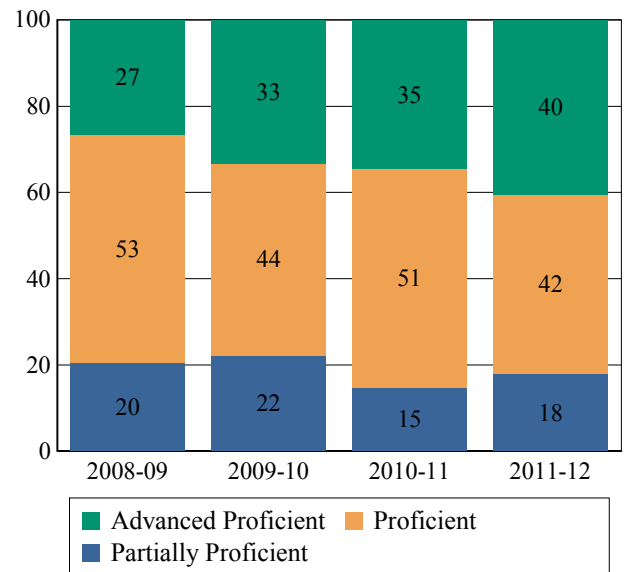
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	38%	35%
White	27%	39%	34%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	13%	46%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

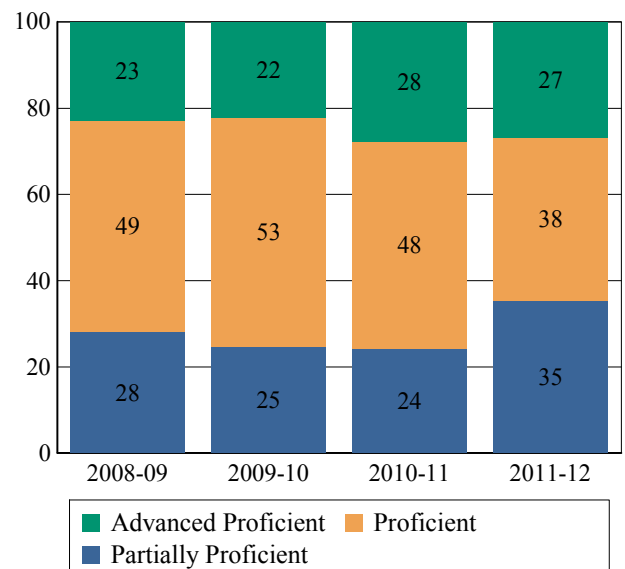
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

29-4190-080

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

NJASK Results - Math Grade Level - 08

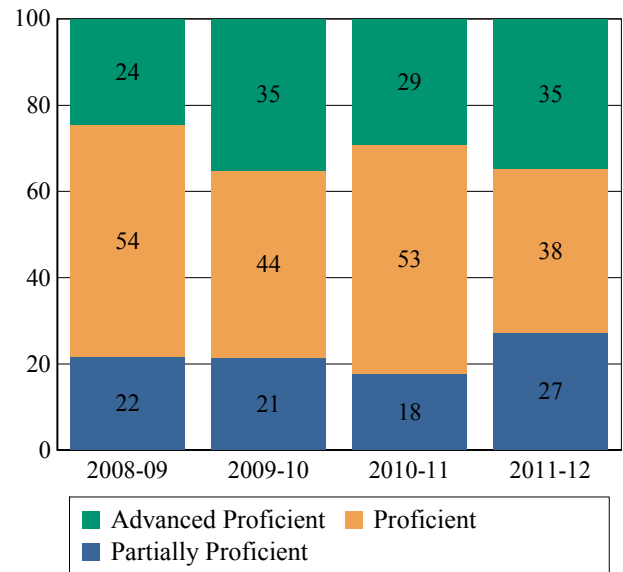
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	38%	27%
White	36%	37%	27%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	10%	10%	80%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	26%	22%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

29-4190-080

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

NJASK Results - Science Grade Level - 08

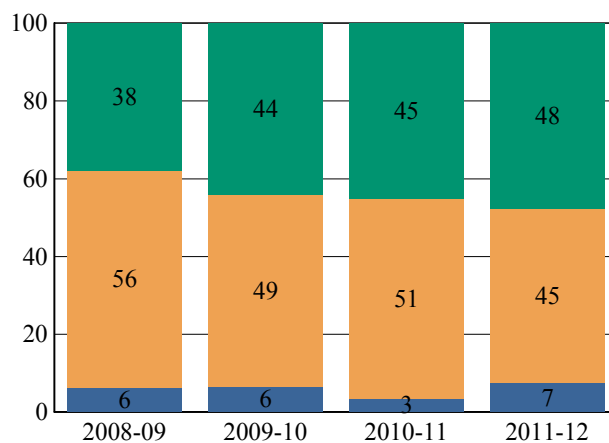
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	45%	7%
White	47%	46%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	23%	47%	30%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	43%	52%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

29-4190-080

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	16%	40	42	20%	NO
Chronic Absenteeism (%)	1%	93	96	6%	YES
Summary		67	69		50%

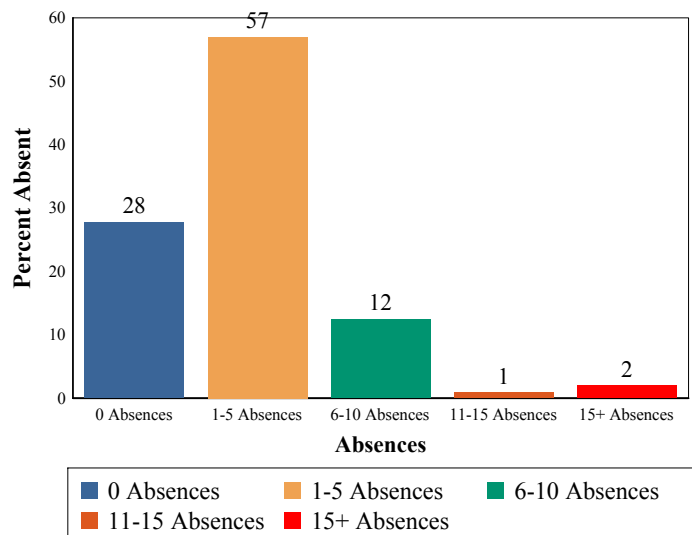
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	16%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

29-4190-080

NEW EGYPT MIDDLE SCH
115 EVERGREEN ROAD
NEW EGYPT, NJ 08533-1316

STUDENT GROWTH

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	54	70	70	35	YES
Student Growth on Math	45	19	34	35	YES
		45	52		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	7%	4%
Proficient	17%	24%	24%
Advanced Proficient	1%	2%	9%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	7%	3%
Proficient	16%	16%	7%
Advanced Proficient	7%	11%	18%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

29-4190-080

WITHIN SCHOOL ACHIEVEMENT GAP

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	232
50th	215
25th	201
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	34

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	233
50th	211
25th	194
0th	111

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	44

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	234
25th	204
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	57

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	212
25th	189
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	61



State of New Jersey

29-4190-080

NEW EGYPT MIDDLE SCH
115 EVERGREEN ROAD
NEW EGYPT, NJ 08533-1316

WITHIN SCHOOL ACHIEVEMENT GAP

OCEAN
PLUMSTED TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	238
50th	224
25th	213
0th	158

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap

25

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	229
25th	190
0th	135

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap

64

64



State of New Jersey

29-4190-080

SCHOOL CLIMATE

OCEAN

PLUMSTED TWP

GRADE SPAN 06-08

NEW EGYPT MIDDLE SCH

115 EVERGREEN ROAD

NEW EGYPT, NJ 08533-1316

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 0 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	7.7%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.3
Administrators	226.0

SCHOOL PEER GROUP**NEW EGYPT MIDDLE SCH****29-4190-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BURLINGTON	LUMBERTON TWP	LUMBERTON MIDDLE SCHOOL	05-2850-060	06-08	15.5%	0.0%	15.5%
BURLINGTON	NORTHERN BURLINGTON REG	N BURL CO REG MIDDLE SCH	05-3690-060	07-08	16.5%	0.1%	16.7%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 3	05-4930-070	06-08	15.3%	0.4%	18.1%
CAPE MAY	DENNIS TWP	DENNIS TWP ELEM MID SCH	09-1080-050	03-08	22.7%	0.0%	18.6%
CHARTERS	RENAISSANCE REGIONAL LEADERSHIP CS	RENAISSANCE REGIONAL LEADERSHIP CS	80-6044-927	KG-08	27.6%	0.0%	19.1%
ESSEX	MONTCLAIR TOWN	GLENFIELD MIDDLE	13-3310-116	06-08	14.0%	0.0%	13.7%
ESSEX	MONTCLAIR TOWN	RENAISSANCE MIDDLE SCH AT RAND	13-3310-165	06-08	10.3%	0.0%	14.2%
GLOUCESTER	WASHINGTON TWP	ORCHARD VALLEY MIDDLE	15-5500-050	06-08	24.7%	0.0%	18.1%
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD MIDDLE	15-5620-130	05-08	24.2%	0.0%	17.9%
HUNTERDON	FLEMINGTON-RARITAN REG	J P CASE MIDDLE SCHOOL	19-1510-045	07-08	10.2%	0.2%	14.9%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA MIDDLE	23-5850-060	06-08	17.9%	0.0%	16.1%
MONMOUTH	FARMINGDALE BORO	FARMINGDALE ELEMENTARY	25-1490-050	PK-08	21.8%	0.0%	17.1%
MONMOUTH	HOWELL TWP	HOWELL TWP M S SOUTH	25-2290-027	06-08	10.6%	0.4%	16.1%
MONMOUTH	MIDDLETOWN TWP	BAYSHORE MIDDLE SCHOOL	25-3160-055	06-08	15.1%	0.4%	18.2%
MORRIS	MOUNT OLIVE TWP	MT OLIVE MIDDLE SCHOOL	27-3450-040	06-08	14.7%	1.0%	19.0%
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE	27-4490-015	06-08	11.5%	0.7%	18.7%
MORRIS	ROXBURY TWP	EISENHOWER MIDDLE	27-4560-055	07-08	10.7%	0.3%	13.8%
OCEAN	JACKSON TWP	CARL W GOETZ MIDDLE SCH	29-2360-055	06-08	11.9%	0.0%	14.7%
OCEAN	PLUMSTED TWP	NEW EGYPT MIDDLE SCH	29-4190-080	06-08	16.0%	0.2%	16.6%
OCEAN	POINT PLEASANT BORO	MEMORIAL MIDDLE SCHOOL	29-4210-050	06-08	13.3%	0.1%	16.4%
OCEAN	SOUTHERN REGIONAL	SOUTHERN REG MIDDLE	29-4950-060	07-08	23.9%	0.4%	18.9%
SALEM	PENNSVILLE	PENNSVILLE MIDDLE	33-4075-055	06-08	29.7%	0.4%	20.0%
SUSSEX	HAMBURG BORO	HAMBURG	37-1930-060	PK-08	22.1%	0.7%	19.9%
SUSSEX	STANHOPE BORO	VALLEY ROAD SCHOOL	37-5030-050	KG-08	15.3%	0.0%	14.9%
SUSSEX	VERNON TWP	GLEN MEADOW	37-5360-025	07-08	16.3%	0.3%	17.0%
WARREN	GREAT MEADOWS REGIONAL	GREAT MEADOWS REG MID SCH	41-1785-040	06-08	11.8%	0.3%	16.6%
WARREN	HOPE TWP	HOPE TWP	41-2250-050	PK-08	13.9%	0.0%	13.8%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REG MIDD SCH	41-5465-060	07-08	19.6%	0.6%	19.3%