



State of New Jersey
2015-2016

Grade Span 09-12

31-3995-050
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Passaic County Technical Institute
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WAYNE, NJ 07470-2210

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



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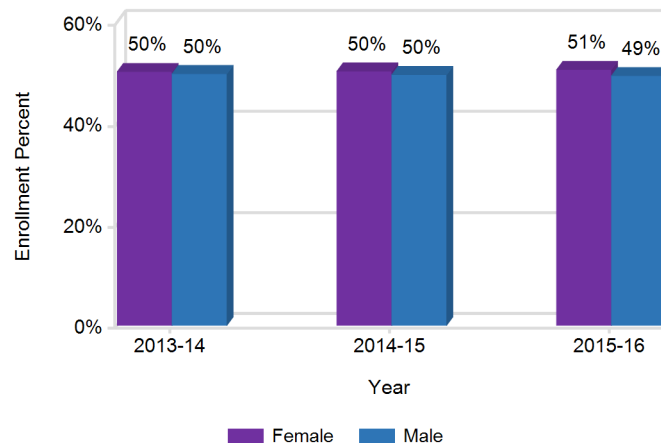
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	831	906	834
Grade 10	805	806	878
Grade 11	773	774	768
Grade 12	750	761	732
UG	108	109	103
Total	3267	3356	3315

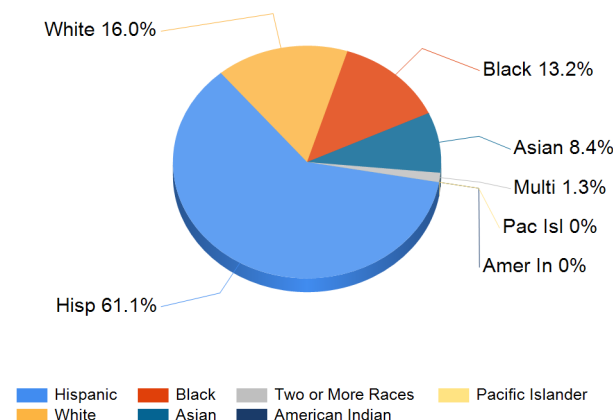
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Full Time vs Shared Time

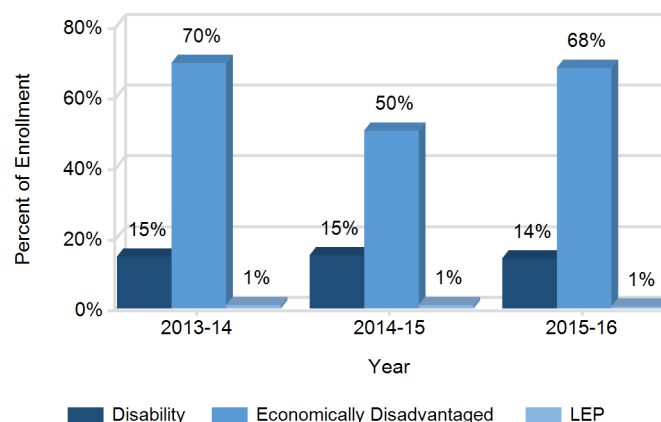
This table presents full time equivalent and full time/shared time enrollment counts for the past three school years.

	2013-14	2014-15	2015-16
Full Time Equivalent	3267	3356	3315
Full Time Head Count	3267	3355	3315
Shared Time Head Count	0	1	0

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	99.9%
Spanish	0.1%



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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	60%	S	55
Mathematics Met or Exceeded Expectations	44%	S	55

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1744	60%	55	99%	✓	1679	44%	55	99%	✓
White	279	63%	45	98%	✓	268	53%	57	98%	✓
African American	191	47%	36	99%	✓	180	28%	49	98%	✓
Hispanic	1091	59%	57	99%	✓	1053	42%	60	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	155	81%	43	100%	✓	152	63%	49	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	238	12%	57	100%	✓	179	7%	59	99%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	1180	59%	55	99%	✓	1139	41%	61	99%	✓



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PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	853	759	759	760	4%	9%	21%	49%	16%	66%	49%
White	167	761	761	762	3%	10%	21%	46%	20%	66%	58%
African American	92	752	752	748	8%	11%	25%	47%	10%	57%	30%
Hispanic	524	758	758	751	4%	10%	23%	50%	14%	64%	34%
Asian	S	S	S	794	S	S	S	S	S	S	78%
American Indian	N	N	N	777	N	N	N	N	N	N	40%
Two or More Races	S	S	S	765	S	S	S	S	S	S	53%
Students with Disability	104	723	723	718	17%	31%	36%	16%	N	16%	12%
English Language Learners	S	S	S	733	S	S	S	S	S	S	4%
Economically Disadvantaged Students	568	758	758	749	4%	9%	22%	51%	14%	65%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	889	749	749	756	12%	11%	23%	44%	11%	55%	44%
White	112	756	756	758	12%	8%	21%	42%	18%	60%	50%
African American	98	733	733	742	19%	17%	27%	31%	6%	37%	28%
Hispanic	566	747	747	747	12%	11%	24%	44%	9%	53%	33%
Asian	93	767	767	792	1%	7%	19%	53%	20%	73%	69%
American Indian	N	N	N	756	N	N	N	N	N	N	35%
Two or More Races	20	748	748	756	20%	10%	10%	55%	5%	60%	45%
Students with Disability	S	S	S	708	S	S	S	S	S	S	11%
English Language Learners	S	S	S	718	S	S	S	S	S	S	4%
Economically Disadvantaged Students	611	747	747	743	12%	12%	23%	44%	9%	53%	30%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



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**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	784	751	751	754	7%	15%	22%	45%	11%	56%	40%
White	132	757	757	755	7%	8%	24%	42%	18%	61%	42%
African American	122	739	739	742	11%	21%	30%	36%	3%	39%	30%
Hispanic	464	752	752	748	6%	16%	20%	48%	10%	58%	37%
Asian	S	S	S	783	S	S	S	S	S	S	58%
American Indian	N	N	N	734	N	N	N	N	N	N	34%
Two or More Races	S	S	S	751	S	S	S	S	S	S	39%
Students with Disability	108	719	719	716	32%	26%	22%	19%	1%	19%	13%
English Language Learners	N	N	N	742	N	N	N	N	N	N	8%
Economically Disadvantaged Students	532	750	750	745	7%	15%	24%	44%	10%	54%	33%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



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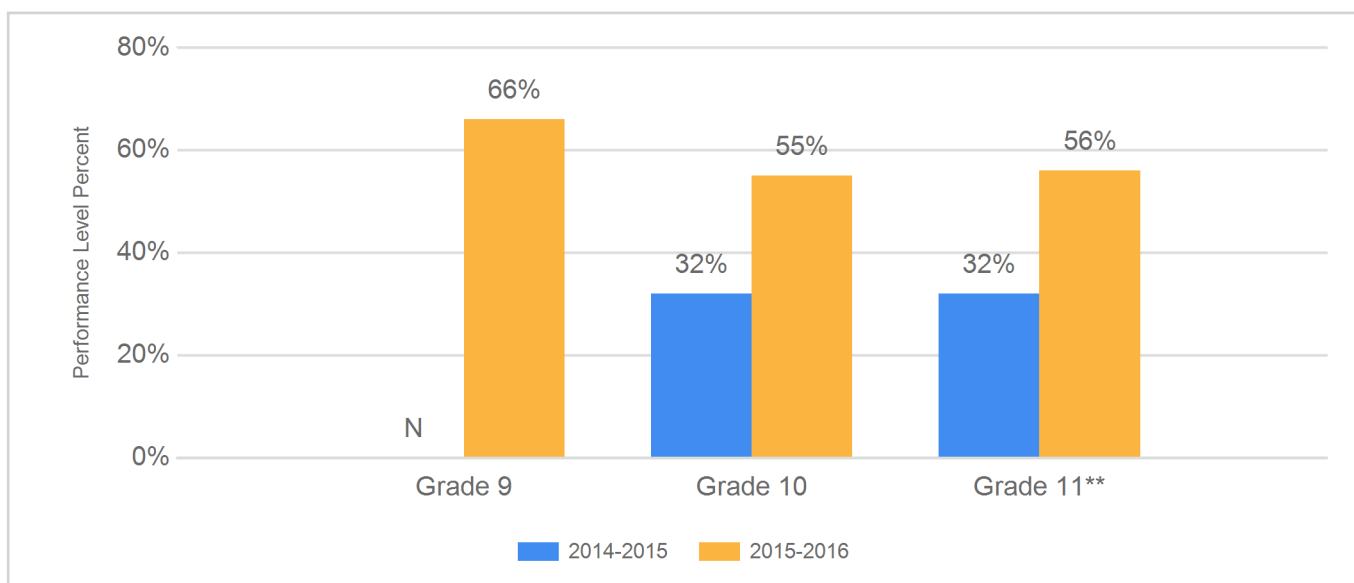
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



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PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	747	750	750	741	4%	14%	26%	55%	1%	57%	41%
White	143	751	751	743	4%	13%	25%	57%	1%	58%	51%
African American	84	740	740	735	7%	20%	36%	36%	1%	37%	20%
Hispanic	470	751	751	740	3%	15%	24%	57%	1%	58%	25%
Asian	S	S	S	765	S	S	S	S	S	S	76%
American Indian	N	N	N	751	N	N	N	N	N	N	38%
Two or More Races	S	S	S	741	S	S	S	S	S	S	47%
Students with Disability	83	721	721	715	15%	43%	28%	15%	N	15%	10%
English Language Learners	S	S	S	731	S	S	S	S	S	S	9%
Economically Disadvantaged Students	509	750	750	738	3%	13%	27%	55%	1%	56%	23%

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PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	789	734	734	736	5%	31%	39%	25%	1%	25%	27%
White	101	739	739	740	2%	28%	31%	39%	1%	40%	34%
African American	89	725	725	727	11%	44%	33%	12%	N	12%	9%
Hispanic	522	733	733	731	5%	31%	42%	23%	0%	23%	13%
Asian	S	S	S	759	S	S	S	S	S	S	61%
American Indian	N	N	N	732	N	N	N	N	N	N	15%
Two or More Races	S	S	S	733	S	S	S	S	S	S	29%
Students with Disability	S	S	S	713	S	S	S	S	S	S	5%
English Language Learners	S	S	S	715	S	S	S	S	S	S	6%
Economically Disadvantaged Students	548	732	732	729	6%	31%	40%	22%	1%	23%	12%

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PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	746	729	729	735	20%	28%	25%	26%	1%	28%	27%
White	117	731	731	742	20%	27%	23%	28%	3%	31%	31%
African American	110	723	723	712	18%	38%	26%	18%	N	18%	8%
Hispanic	437	725	725	719	22%	28%	26%	23%	1%	24%	12%
Asian	S	S	S	778	S	S	S	S	S	S	60%
American Indian	N	N	N	736	N	N	N	N	N	N	16%
Two or More Races	S	S	S	739	S	S	S	S	S	S	34%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	706	N	N	N	N	N	N	7%
Economically Disadvantaged Students	492	727	727	715	20%	30%	26%	23%	1%	24%	11%

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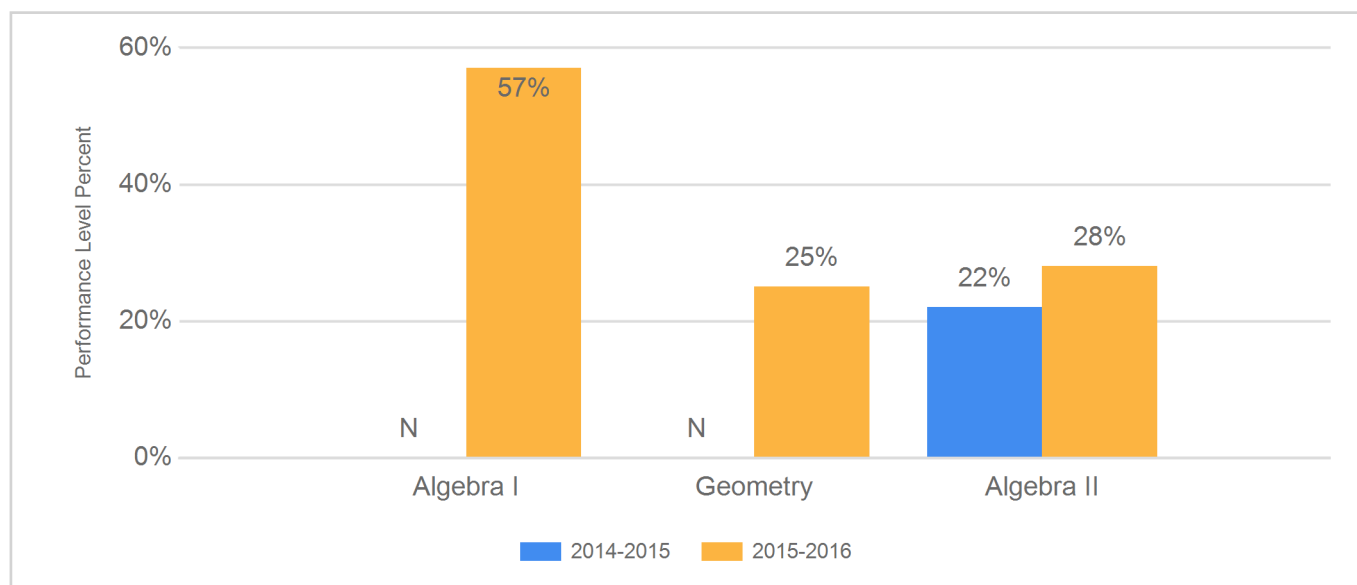
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

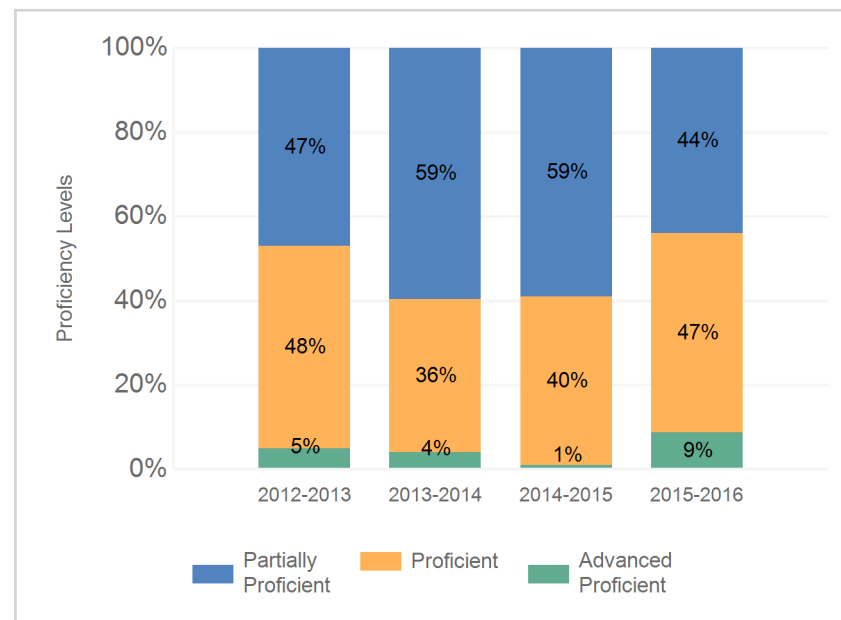
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	9%	47%	44%
White	13%	51%	37%
African American	2%	33%	65%
Hispanic	7%	48%	45%
American Indian	N	N	N
Asian	22%	57%	21%
Two or More Races	19%	31%	50%
Students with Disability	1%	11%	89%
English Language Learners	S	S	S
Economically Disadvantaged Students	7%	46%	47%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	0.1%	95.5%
Percent of Students Participating in SAT	69.1%	58.0%
Percent of Students Participating in ACT	24.3%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	S	950
SAT	-	-
Reading and Writing	505	537
Math	512	538
ACT	-	-
Reading	20	23
English	18	22
Math	20	23
Science	19	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	65%	71%
Math	530	42%	53%
ACT	-	-	-
Reading	22	34%	58%
English	18	52%	74%
Math	22	37%	61%
Science	23	19%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	S	S	S
SAT	-	-	-
Reading and Writing	560	500	450
Math	570	510	450
ACT	-	-	-
Reading	23	20	15
English	22	18	14
Math	24	19	16
Science	22	19	16

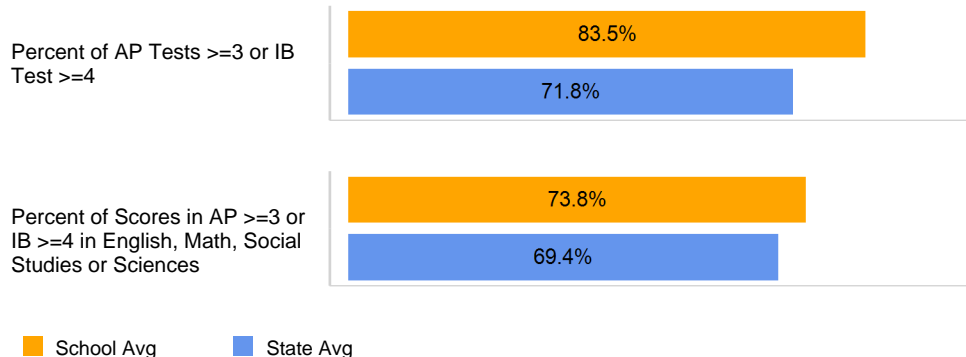


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AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	6.4%	39.1%
One of More Test	8.1%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	5.6%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	0	1
AP Calculus AB	24	35
AP Calculus BC	16	17
AP Chemistry	0	6
AP Chinese Language and Culture	0	1
AP Computer Science A	13	13
AP English Literature and Composition	20	26
AP Environmental Science	0	1
AP Human Geography	0	1
AP Physics 1	0	10
AP Physics 2	0	1
AP Physics C: Electricity and Magnetism	0	7
AP Physics C: Mechanics	0	7
AP Spanish Language	31	31
AP U.S. History	13	14
AP World History	0	1
Student AP Tests ≥ 3 and IB Tests ≥ 4		101



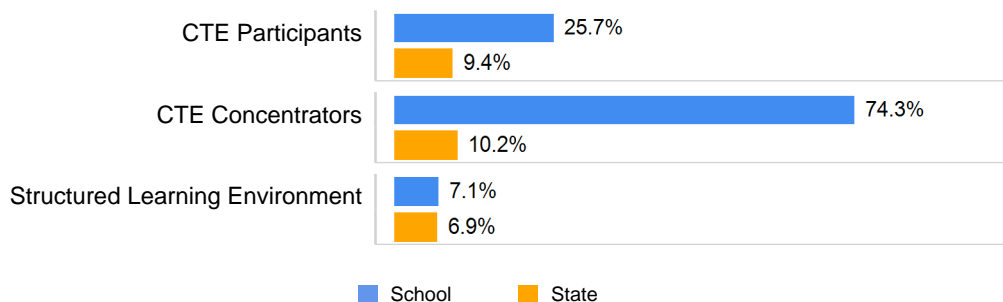
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Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.





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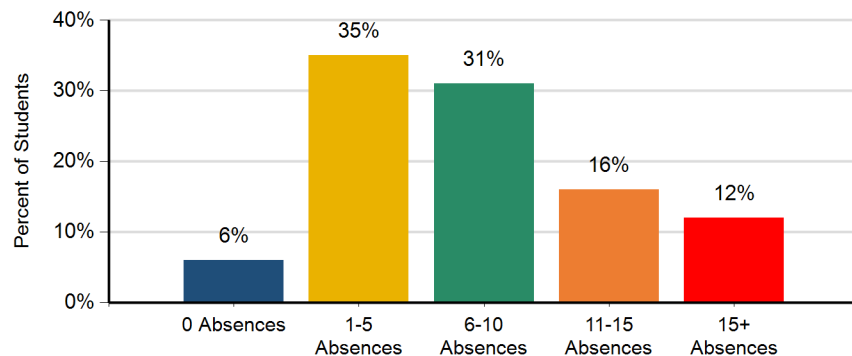
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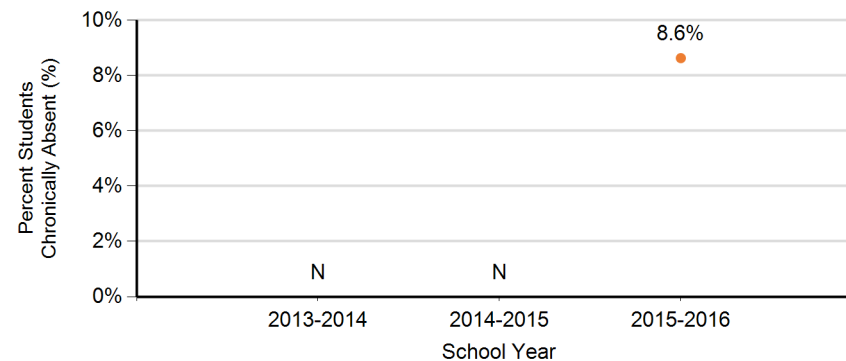
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	97.9%	39	81%
White	94.9%	17	
African American	99.2%	38	
Hispanic	97.8%	36	
American Indian	N	N	
Asian	100%	100	
Native Hawaiian	N	N	
Two or More Races	S	S	
Students with Disability	96.3%	31	
English Language Learners	S	S	
Economically Disadvantaged Students	97.4%	38	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.2%	1.2%
White	0.2%	0.6%
African American	N	2.6%
Hispanic	0.2%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	0.4%	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	0.1%	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	98%	99%
2014	98%	99%
2015	98%	99%
2016	98%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	73.2%	33.2%	66.8%
White	59.1%	15.4%	84.6%
African American	76.0%	34.2%	65.8%
Hispanic	74.3%	38.0%	62.0%
American Indian	0.0%	0.0%	0.0%
Asian	73.8%	10.4%	89.6%
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	S	S	S
Students with Disability	53.3%	64.3%	35.7%
English Language Learners	S	S	S
Economically Disadvantaged Students	72.3%	33.4%	66.6%



State of New Jersey
2015-2016

Grade Span 09-12

31-3995-050
PASSAIC
PASSAIC COUNTY VOCATIONAL
Passaic County Technical Institute
45 REINHARDT ROAD
WAYNE, NJ 07470-2210

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 46 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 51 Mins.
Shared Time	2 Hrs. 35 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	158:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	13.4%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%