NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	ESSEX
District	CITY OF ORANGE TWP
Principal Name	MS. JOSEPH-CHARLES
Address	369 MAIN STREET ORANGE, NJ 07050
Phone Number	(973)677-4515
Email Address	JOSEPHDE@ORANGE.K12.NJ.US
Website	https://www.orange.k12.nj.us/

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	89	87	75
KG	131	121	136
1	126	141	117
2	103	139	135
3	111	109	135
4	126	110	95
5	96	119	107
6	93	90	107
7	105	100	86
Total	980	1,016	993

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	50.8%	50.0%	51.1%
Male	49.2%	50.0%	48.9%
Economically Disadvantaged Students	84.5%	75.0%	78.5%
Students with Disabilities	10.1%	8.2%	7.5%
English Learners	21.8%	20.2%	19.9%
Homeless Students		0.8%	0.8%
Students in Foster Care		0.2%	0.0%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	0.0%	0.1%	0.1%
Hispanic	53.8%	54.9%	58.3%
Black or African American	45.5%	44.4%	40.8%
Asian	0.3%	0.3%	0.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.1%	0.0%
Two or More Races	0.4%	0.3%	0.3%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	0	0	0
PK - Full Day	89	87	75
KG - Half Day	0	0	0
KG - Full Day	131	121	136

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
Spanish	49.6%
English	33.7%
Haitian	13.1%
Other Languages	3.5%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	57	56	50	Met Standard	58	52	50	Met Standard
White	*	*	50	**	*	*	51	**
Hispanic	61	58	49	Exceeds Standard	63.5	59	48	Exceeds Standard
Black or African American	55	54	44	Met Standard	53.5	47	44	Met Standard
Asian, Native Hawaiian, or Pacific Islander	N	*	61	**	N	*	61	**
American Indian or Alaska Native	N	*	52	**	N	N	53	**
Two or More Races	*	*	49	**	*	*	51	**
Economically Disadvantaged	58	56	48	Met Standard	58	53	47	Met Standard
Students with Disabilities	55	48	41	Met Standard	54	41	43	Met Standard
English Learners	61	57	54	Exceeds Standard	62	55	51	Exceeds Standard

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

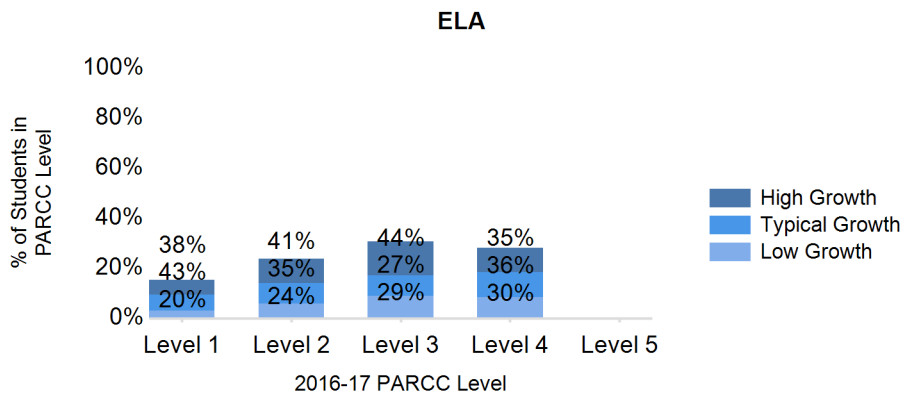
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

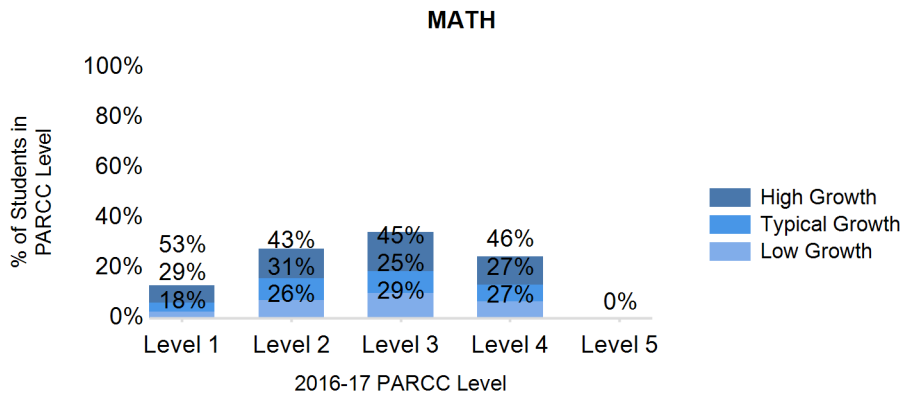
A student's SGP falls between 1 and 99 and can be grouped into three level **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth by Performance Level

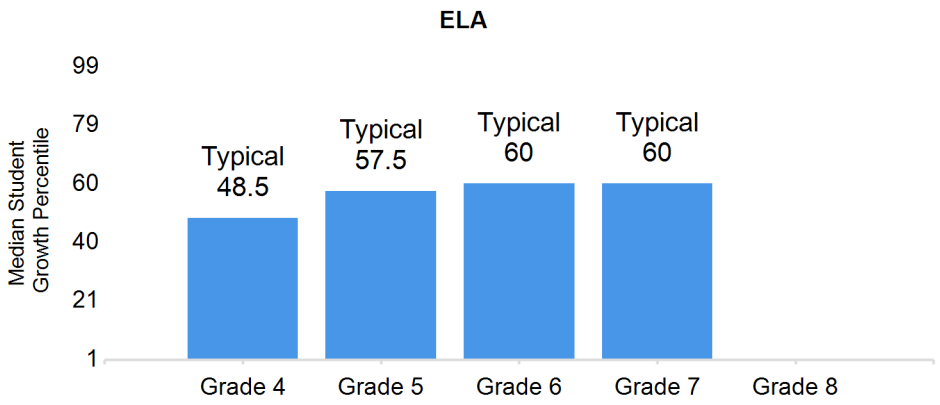
These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test scores.

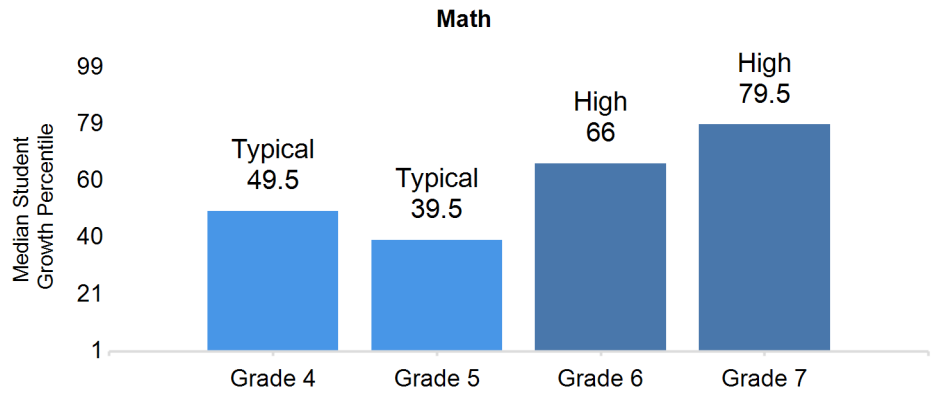




Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	521	99.1	34.6	*	56.7	34.6	31.2	Met Target
White	*	*	*	*	65.6	*	**	**
Hispanic	297	100.0	36.0	36.4	42.5	36.0	31.5	Met Target
Black or African American	219	97.8	31.9	*	37.3	31.9	30.8	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	82.3	*	**	**
American Indian or Alaska Native	N	N	N	*	52.7	N	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	271	98.6	38.7	*	64.5	38.7		
Male	250	99.6	30.0	*	49.4	30.0		
Economically Disadvantaged Students	421	99.1	35.7	*	38.5	35.7	31.1	Met Target
Non-Economically Disadvantaged Students	100	99.0	30.0	*	67.5	30.0		
Students with Disabilities	48	100.0	*	*	21.6	*	15.3	Not Met
Students without Disabilities	473	99.0	*	*	63.9	*		
English Learners	230	100.0	25.2	*	27.3	25.2	21.7	Met Target
Non-English Learners	291	98.4	41.9	40.4	59.4	41.9		
Homeless Students	*	*	*	25.8	27.7	*		
Students In Foster Care	*	*	*	42.9	26.3	*		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	132	725	729	750	25%	20%	33%	*	*	21%	52%
White	N	N	*	759	N	N	N	N	N	N	61%
Hispanic	75	730	732	736	23%	13%	39%	*	*	25%	38%
Black or African American	54	716	*	733	28%	31%	28%	*	*	13%	35%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	46%
Two or More Races	*	*	*	758	*	*	*	*	*	*	58%
Female	67	728	735	756	22%	19%	34%	*	*	24%	57%
Male	65	723	724	744	28%	22%	32%	*	*	18%	46%
Economically Disadvantaged Students	105	727	*	733	*	*	*	*	*	23%	34%
Non-Economically Disadvantaged Students	27	718	*	762	*	*	*	*	*	15%	64%
Students with Disabilities	10	708	696	719	*	*	*	*	*	*	24%
Students without Disabilities	122	727	734	756	*	*	*	*	*	*	57%
English Learners	*	*	693	712	*	*	*	*	*	*	15%
Non-English Learners	*	*	732	753	*	*	*	*	*	*	55%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	*	722	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	52%
Migrant Students	N	N	N	741	N	N	N	N	N	N	48%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	92	740	735	756	*	24%	34%	*	*	35%	58%
White	*	*	*	764	*	*	*	*	*	*	68%
Hispanic	52	739	735	744	*	27%	29%	*	*	35%	44%
Black or African American	*	*	735	739	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	*	782	N	N	N	N	N	N	83%
American Indian or Alaska Native	N	N	N	758	N	N	N	N	N	N	60%
Two or More Races	N	N	*	763	N	N	N	N	N	N	63%
Female	45	742	*	762	*	*	38%	*	*	38%	63%
Male	47	738	*	751	*	*	30%	*	*	32%	53%
Economically Disadvantaged Students	79	742	735	740	*	*	*	*	*	38%	40%
Non-Economically Disadvantaged Students	13	730	737	767	*	*	*	*	*	15%	70%
Students with Disabilities	10	723	706	726	*	*	*	*	*	10%	25%
Students without Disabilities	82	742	740	762	*	*	*	*	*	38%	64%
English Learners	*	*	709	720	*	*	*	*	*	*	17%
Non-English Learners	*	*	737	759	*	*	*	*	*	*	61%
Homeless Students	N	N	*	729	N	N	N	N	N	N	28%
Students in Foster Care	N	N	*	729	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	57%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	109	736	734	755	14%	26%	28%	*	*	32%	58%
White	N	N	*	763	N	N	N	N	N	N	68%
Hispanic	60	741	*	743	*	28%	30%	*	*	35%	43%
Black or African American	49	730	731	738	22%	22%	27%	*	*	29%	38%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	780	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	53%
Two or More Races	N	N	N	763	N	N	N	N	N	N	65%
Female	59	744	738	762	*	17%	*	*	*	39%	66%
Male	50	727	731	749	*	36%	*	*	*	24%	51%
Economically Disadvantaged Students	90	735	733	739	*	*	*	*	*	31%	39%
Non-Economically Disadvantaged Students	19	742	738	766	*	*	*	*	*	37%	71%
Students with Disabilities	*	*	705	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	739	762	*	*	*	*	*	*	65%
English Learners	*	*	706	712	*	*	*	*	*	*	11%
Non-English Learners	*	*	736	757	*	*	*	*	*	*	60%
Homeless Students	*	*	*	731	*	*	*	*	*	*	30%
Students in Foster Care	N	N	*	728	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	59%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	110	739	741	754	10%	21%	33%	*	*	36%	56%
White	N	N	N	761	N	N	N	N	N	N	66%
Hispanic	68	740	*	742	*	19%	34%	*	*	37%	42%
Black or African American	42	739	741	737	*	24%	31%	*	*	36%	35%
Asian, Native Hawaiian, or Pacific Islander	N	N	*	779	N	N	N	N	N	N	83%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	49%
Two or More Races	N	N	N	761	N	N	N	N	N	N	64%
Female	57	743	*	761	*	*	30%	*	*	44%	64%
Male	53	735	*	748	*	*	36%	*	*	28%	48%
Economically Disadvantaged Students	92	740	741	739	*	*	*	*	*	36%	37%
Non-Economically Disadvantaged Students	18	735	742	764	*	*	*	*	*	39%	68%
Students with Disabilities	*	*	710	723	*	*	*	*	*	*	18%
Students without Disabilities	*	*	745	760	*	*	*	*	*	*	63%
English Learners	*	*	708	712	*	*	*	*	*	*	*
Non-English Learners	*	*	742	755	*	*	*	*	*	*	*
Homeless Students	*	*	*	729	*	*	*	*	*	*	26%
Students in Foster Care	N	N	*	729	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	55%
Migrant Students	N	N	N	732	N	N	N	N	N	N	36%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	86	746	750	760	15%	13%	15%	43%	14%	57%	63%
White	N	N	N	768	N	N	N	N	N	N	72%
Hispanic	46	744	751	746	*	*	*	*	*	57%	49%
Black or African American	*	*	750	740	*	*	*	*	*	*	42%
Asian, Native Hawaiian, or Pacific Islander	N	N	*	790	N	N	N	N	N	N	87%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	57%
Two or More Races	*	*	*	767	*	*	*	*	*	*	68%
Female	43	752	*	769	*	*	*	*	*	58%	72%
Male	43	740	*	752	*	*	*	*	*	56%	54%
Economically Disadvantaged Students	65	748	749	742	*	*	*	*	*	62%	44%
Non-Economically Disadvantaged Students	21	740	751	771	*	*	*	*	*	43%	73%
Students with Disabilities	*	*	707	721	*	*	*	*	*	*	22%
Students without Disabilities	*	*	760	768	*	*	*	*	*	*	71%
English Learners	11	700	703	705	*	*	*	*	*	*	11%
Non-English Learners	75	753	753	762	*	*	*	*	*	*	64%
Homeless Students	N	N	*	729	N	N	N	N	N	N	32%
Students in Foster Care	N	N	*	725	N	N	N	N	N	N	25%
Military-Connected Students	N	N	N	758	N	N	N	N	N	N	64%
Migrant Students	N	N	N	716	N	N	N	N	N	N	21%

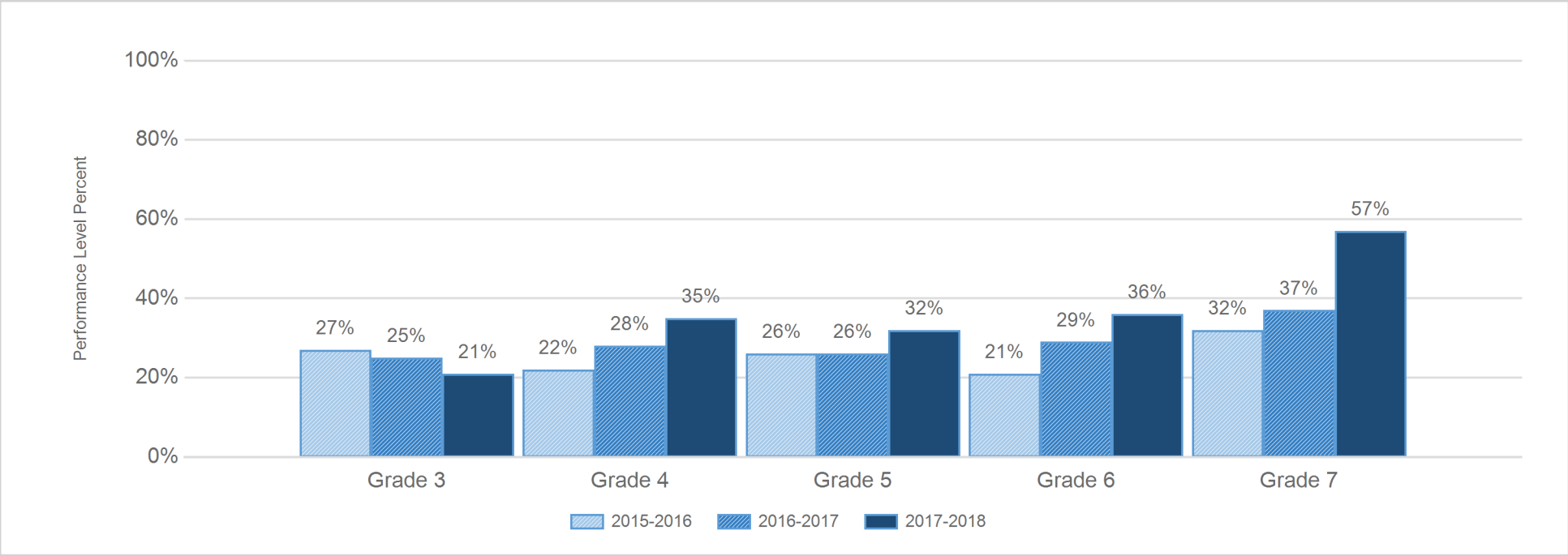
NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	522	99.1	30.1	24.0	45.0	30.1	29	Met Target
White	*	*	*	*	54.1	*	**	**
Hispanic	298	100.0	30.5	26.8	29.2	30.5	30.2	Met Target
Black or African American	219	97.8	29.3	22.3	23.4	29.3	27.9	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	77.0	*	**	**
American Indian or Alaska Native	N	N	N	*	42.5	N	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	271	98.6	30.3	26.1	46.0	30.3		
Male	251	99.6	29.9	*	43.9	29.9		
Economically Disadvantaged Students	422	99.1	30.4	23.4	26.6	30.4	29.2	Met Target
Non-Economically Disadvantaged Students	100	99.0	29.0	25.4	55.9	29.0		
Students with Disabilities	48	100.0	*	*	17.1	*	13.9	Met Target†
Students without Disabilities	474	99.0	*	*	50.5	*		
English Learners	231	100.0	22.0	18.9	24.6	22.0	22.2	Met Target†
Non-English Learners	291	98.4	36.4	26.0	46.9	36.4		
Homeless Students	*	*	*	*	17.3	*		
Students In Foster Care	*	*	*	35.7	16.2	*		
Military-Connected Students	N	N	N	N	45.8	N		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	133	732	732	752	14%	27%	32%	*	*	27%	53%
White	N	N	*	760	N	N	N	N	N	N	64%
Hispanic	75	737	738	739	*	24%	37%	*	*	31%	38%
Black or African American	55	724	*	734	20%	33%	27%	20%	0%	20%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	780	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	68	731	732	752	*	31%	31%	*	*	26%	53%
Male	65	733	733	751	*	23%	34%	*	*	28%	53%
Economically Disadvantaged Students	106	733	*	736	*	*	*	*	*	27%	35%
Non-Economically Disadvantaged Students	27	730	*	762	*	*	*	*	*	26%	66%
Students with Disabilities	10	718	710	730	*	*	*	*	*	10%	29%
Students without Disabilities	123	733	735	756	*	*	*	*	*	28%	57%
English Learners	*	*	699	726	*	*	*	*	*	*	23%
Non-English Learners	*	*	736	754	*	*	*	*	*	*	56%
Homeless Students	*	*	*	723	*	*	*	*	*	*	20%
Students in Foster Care	N	N	*	725	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	753	N	N	N	N	N	N	55%
Migrant Students	N	N	N	737	N	N	N	N	N	N	46%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	737	729	748	*	23%	34%	*	*	34%	49%
White	*	*	*	755	*	*	*	*	*	*	60%
Hispanic	53	736	732	737	*	*	36%	32%	0%	32%	34%
Black or African American	*	*	727	730	*	*	*	*	*	*	27%
Asian, Native Hawaiian, or Pacific Islander	N	N	*	774	N	N	N	N	N	N	80%
American Indian or Alaska Native	N	N	N	748	N	N	N	N	N	N	46%
Two or More Races	N	N	*	752	N	N	N	N	N	N	55%
Female	46	732	*	748	*	*	33%	*	*	28%	50%
Male	47	741	*	748	*	*	36%	*	*	40%	49%
Economically Disadvantaged Students	80	738	729	733	*	*	*	*	*	36%	30%
Non-Economically Disadvantaged Students	13	732	729	758	*	*	*	*	*	23%	62%
Students with Disabilities	10	717	703	725	*	*	*	*	*	20%	22%
Students without Disabilities	83	739	733	753	*	*	*	*	*	36%	55%
English Learners	*	*	702	722	*	*	*	*	*	*	16%
Non-English Learners	*	*	731	750	*	*	*	*	*	*	52%
Homeless Students	N	N	*	722	N	N	N	N	N	N	18%
Students in Foster Care	N	N	*	723	N	N	N	N	N	N	16%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	49%
Migrant Students	N	N	N	731	N	N	N	N	N	N	32%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	111	730	725	748	19%	23%	33%	*	*	24%	49%
White	N	N	*	756	N	N	N	N	N	N	60%
Hispanic	62	733	*	736	18%	16%	40%	*	*	26%	32%
Black or African American	49	726	721	730	20%	33%	24%	22%	0%	22%	26%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	42%
Two or More Races	N	N	N	754	N	N	N	N	N	N	55%
Female	60	730	725	749	18%	23%	32%	*	*	27%	50%
Male	51	731	725	747	20%	24%	35%	*	*	22%	48%
Economically Disadvantaged Students	92	728	724	733	*	*	*	*	*	21%	29%
Non-Economically Disadvantaged Students	19	740	726	758	*	*	*	*	*	42%	62%
Students with Disabilities	*	*	706	726	*	*	*	*	*	*	20%
Students without Disabilities	*	*	727	752	*	*	*	*	*	*	55%
English Learners	*	*	698	718	*	*	*	*	*	*	13%
Non-English Learners	*	*	727	750	*	*	*	*	*	*	51%
Homeless Students	*	*	*	722	*	*	*	*	*	*	17%
Students in Foster Care	N	N	*	722	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	52%
Migrant Students	N	N	N	728	N	N	N	N	N	N	29%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	112	731	726	744	13%	29%	32%	*	*	26%	44%
White	N	N	N	751	N	N	N	N	N	N	54%
Hispanic	70	733	*	731	*	36%	31%	*	*	26%	27%
Black or African American	42	729	724	726	*	*	33%	26%	0%	26%	21%
Asian, Native Hawaiian, or Pacific Islander	N	N	*	771	N	N	N	N	N	N	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	48%
Two or More Races	N	N	N	749	N	N	N	N	N	N	52%
Female	58	734	*	745	*	*	*	*	*	33%	45%
Male	54	728	*	742	*	*	*	*	*	19%	42%
Economically Disadvantaged Students	94	732	727	729	*	*	*	*	*	27%	24%
Non-Economically Disadvantaged Students	18	729	724	753	*	*	*	*	*	22%	56%
Students with Disabilities	*	*	701	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	729	748	*	*	*	*	*	*	49%
English Learners	*	*	697	713	*	*	*	*	*	*	11%
Non-English Learners	*	*	727	745	*	*	*	*	*	*	45%
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	*	718	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	745	N	N	N	N	N	N	45%
Migrant Students	N	N	N	717	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	86	741	732	743	*	22%	34%	*	*	38%	43%
White	N	N	N	750	N	N	N	N	N	N	54%
Hispanic	46	743	737	732	*	22%	37%	*	*	37%	27%
Black or African American	*	*	730	727	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	N	N	*	767	N	N	N	N	N	N	75%
American Indian or Alaska Native	N	N	N	742	N	N	N	N	N	N	39%
Two or More Races	*	*	*	748	*	*	*	*	*	*	51%
Female	43	744	*	745	*	*	40%	*	*	37%	45%
Male	43	739	*	741	*	*	28%	*	*	40%	42%
Economically Disadvantaged Students	65	742	732	730	*	*	*	*	*	40%	24%
Non-Economically Disadvantaged Students	21	739	731	751	*	*	*	*	*	33%	55%
Students with Disabilities	*	*	703	717	*	*	*	*	*	*	12%
Students without Disabilities	*	*	738	748	*	*	*	*	*	*	50%
English Learners	11	728	714	716	*	*	*	*	*	*	10%
Non-English Learners	75	743	733	744	*	*	*	*	*	*	45%
Homeless Students	N	N	*	720	N	N	N	N	N	N	14%
Students in Foster Care	N	N	*	717	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	42%
Migrant Students	N	N	N	718	N	N	N	N	N	N	11%

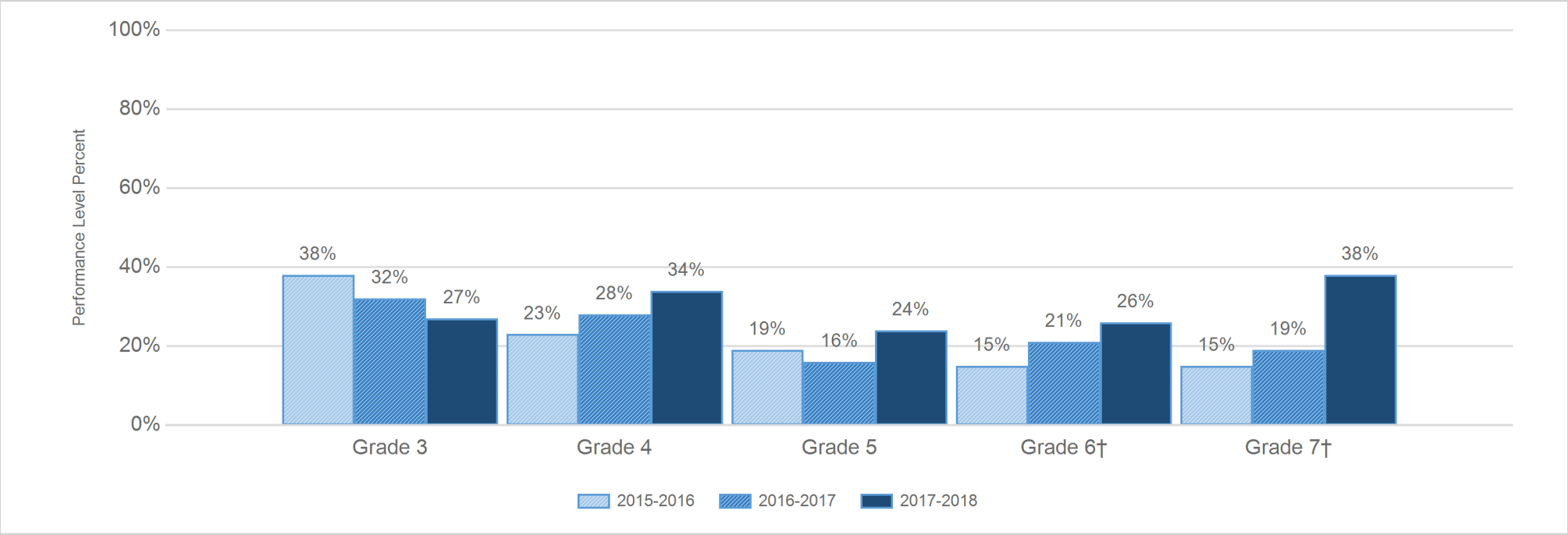
NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*
5	*	*
6	*	*
7	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	58.1%	46.8%	Met Target

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	61	*	*
3-4	93	83.9%	16.1%
5 or more	38	*	*

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	117
7	0	0	98
Total	0	0	215

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	0	0	0	0	0	0	115
7	0	0	0	0	0	0	95
Total	0	0	0	0	0	0	210

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

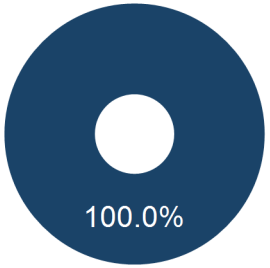
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

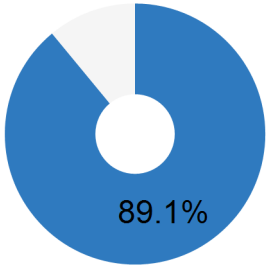
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

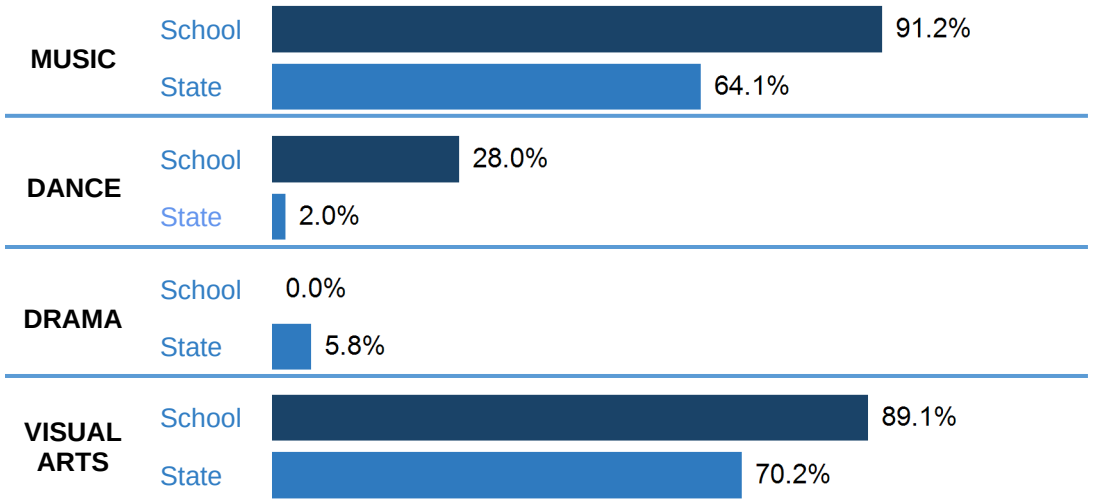


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

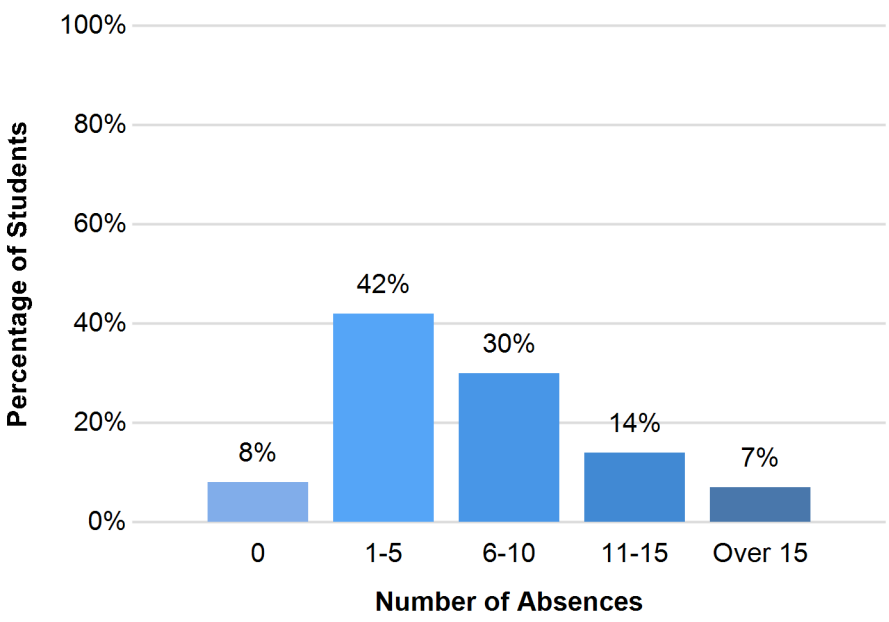
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	45	4.9	9.0	Met
White	*	*	**	**
Hispanic	25	4.8	9.0	Met
Black or African American	19	4.9	9.0	Met
Asian, Native Hawaiian, or Pacific Islander	*	*	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	**	**
Economically Disadvantaged Students	29	4.0	9.0	Met
Students with Disabilities	3	4.1	9.0	Met
English Learners	9	4.5	9.0	Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

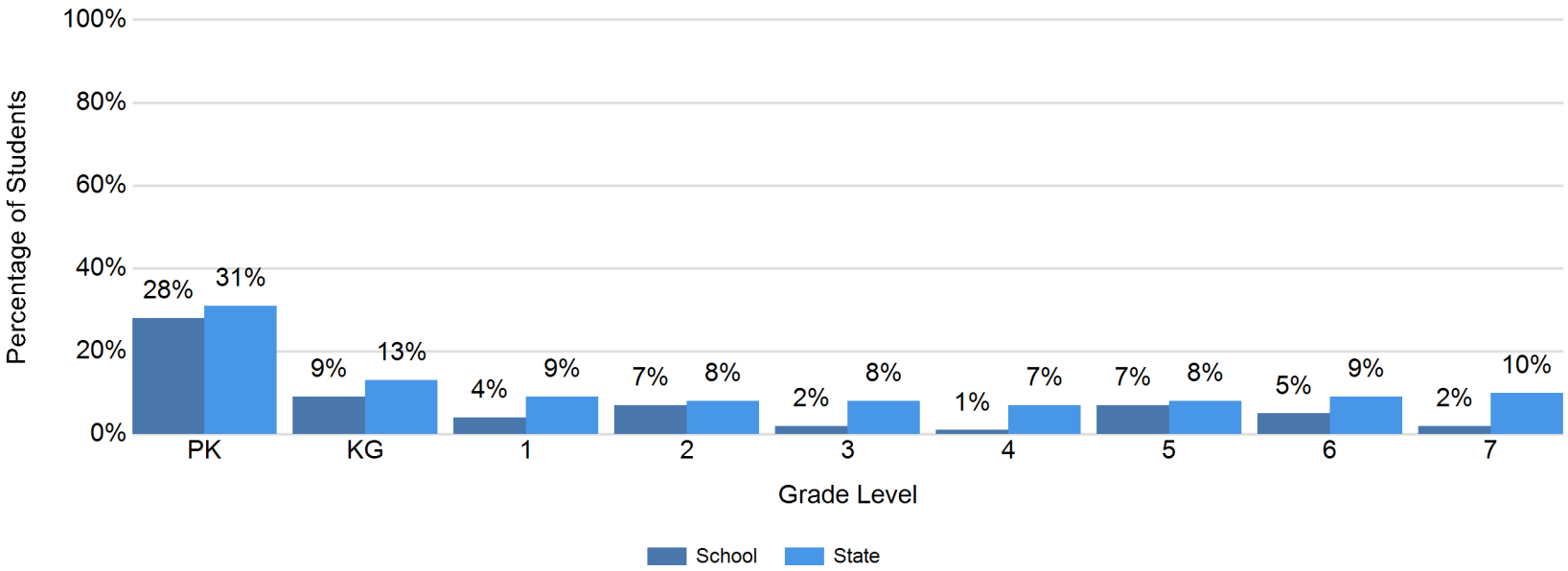
ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.10

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	1	1
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:30 AM
Typical End Time	3:00 PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	6 Hrs 0 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$862	$14,753	$15,615

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	78	117,464
Average years experience in public schools	10.0	12.0
Average years experience in district	9.2	10.7
Teachers in district for 4 or more years	67.9%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	50	9,374
Average years experience in public schools	12.9	16.0
Average years experience in district	9.8	12.0
Administrators in district for 4 or more years	74.0%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	13:1	12:1
Students to Administrators	248:1	112:1
Teachers to Administrators	20:1	10:1
Students to Librarians/Media Specialists		698:1
Students to Nurses		559:1
Students to Counselors		430:1
Students to Child Study Team		223:1

NJ SCHOOL PERFORMANCE REPORT

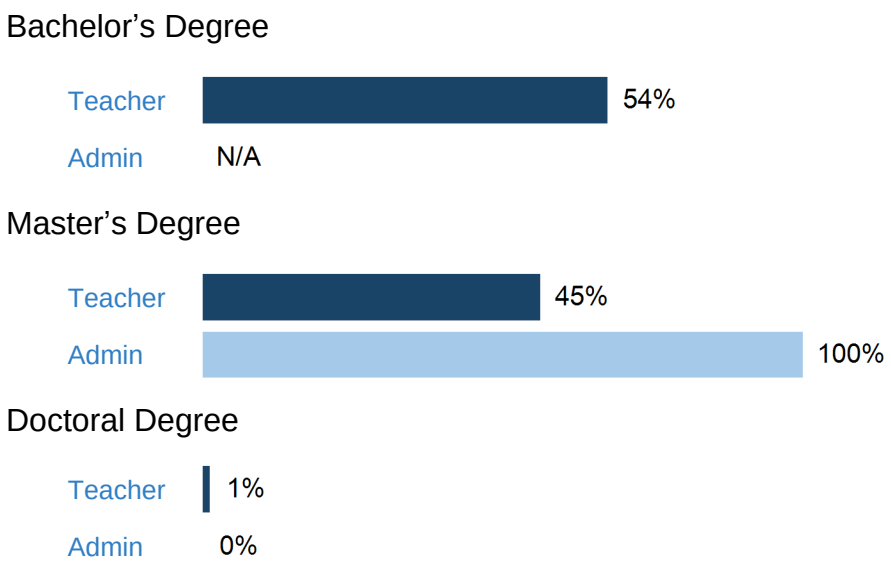
ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	84.7%	90.2%
2016-17 Administrators: Same district 2017-18	85.2%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.4%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	89.7%	25.0%
Male	10.3%	75.0%
White	33.3%	0.0%
Hispanic	14.1%	50.0%
Black or African American	50.0%	50.0%
Asian	1.3%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	1.3%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	16.35	15.0%
Mathematics Proficiency	23.87	15.0%
English Language Arts Growth	78.73	20.0%
Mathematics Growth	80.77	20.0%
Progress Towards English Language Proficiency	61.49	20.0%
Chronic Absenteeism	84.47	10.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	58.68	n/a
Summative Rating: Percentile Rank of Summative Score	63.74	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Target	Met Target	Met Standard	Met Standard	Met Target	Met	No
White	**	**	No	**	**	**	**	n/a	**	No
Hispanic	68.43	14.08	No	Met Target	Met Target	Exceeds Standard	Exceeds Standard	n/a	Met	No
Black or African American	72.10	14.08	No	Met Target	Met Target	Met Standard	Met Standard	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	n/a	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	71.95	14.08	No	Met Target	Met Target	Met Standard	Met Standard	n/a	Met	No
Students with Disabilities	62.46	14.08	No	Not Met	Met Target†	Met Standard	Met Standard	n/a	Met	No
English Learners	65.03	14.08	No	Met Target	Met Target†	Exceeds Standard	Exceeds Standard	Exceeds Standard	Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• RPCS was visited by the Commissioner of Education, Dr. Repollet • RPCS was removed from list of schools designated as Focus Schools . • RPCS received the Superintendent's Award, as the District's top performer on the PARCC.
Mission, Vision, Theme:	As a Community School, our vision is to establish a solid foundation for lifelong learning by nurturing, guiding and inspiring all students to achieve their maximum potential. We continue to develop our partnership with parents, staff, students, and our community in order to make a positive and dynamic impact on the lives of ALL stakeholders.
Awards, Recognition, Accomplishments:	RPCS was recognized by the Superintendent for its PARCC performance on both ELA and Mathematics. Our students performed Aristocats as our culminating Performance as a Disney Musicals in Schools award recipient. RPCS was no longer classified as a Focus School by the State.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	RPCS continued its implementation of its Blended Learning Initiative with the introduction of additional digital content options. We expanded our STEM program with our 4th grade students this year using the Project Lead The Way curriculum. Our students in Grade 7 have the opportunity to participate in our Accelerated Mathematics class.
Sports and Athletics:	Sports Offered: Basketball (Boys & Girls)
Clubs and Activities:	Rosa Parks Community School students have access to several clubs and activities. These include Art Club, Band, Basketball, Bridge, Chess, Chorus, Dance, Disney Musicals in Schools (Grades 3-5), Game 24, Girl Scouts, Mathematics Competition, Mentoring Programs (Boys and Girls), Robotics (FLL), and STEM.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	We host a 21st Century Afterschool Program for students in Grades 4-7 on Monday through Friday (4pm-6pm). Students receive assistance with Homework, tutoring from School Based Staff and College students from Universities in the surrounding areas as well as High School Students. Non-academic activities include Martial Arts, Physical Fitness, Zumba, Knitting and Sewing, Dance, Painting, Cyber cafe and Bridge. Students in grades 3-7 also participate in our RTI program afterschool.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Our ELLs and Students with Disabilities are supported in the classroom by ESL teachers and Resource teachers respectively. They co-teach as well as provide small group instruction which focuses on the student's individual needs. They also receive program/digital content supports such as Rosetta Stone, Read/Math 180, iReady, Snap and Read and ReadingPlus. Our IR&S team, School Counselors and CST work with teachers, students and parents to provide additional supports that may be needed.
Student Health and Wellness:	RPCS provides Breakfast, lunch and Dinner (21st Century) for our students. We also participate in the State's Fruits and Vegetables Program. Our School Based Health Clinic opened in the 2016-2017 SY. The clinic offers services for our families which address the health and wellness of our students and their siblings. All students (grades 1-7) participate in Physical Education, Dance (K-7) and Health classes. Our School nurses provide services as well.
Parent and Community Involvement:	RPCS has a vibrant PTO which hosts monthly parent meetings on the 3rd Tuesday of each month. Parents and teachers collaborate on activities, fundraising opportunities and providing support services to families in our school community. Teachers provide babysitting services to allow parents to fully participate in workshops or other activities. Community Partners are invited to share important information (nutrition, fire safety, Community Outreach programs) with our parents.

NJ SCHOOL PERFORMANCE REPORT

ROSA PARKS/CENTRAL COMMUNITY SCHOOL
(13-3880-105)
Grades Offered: PK-07
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	RPCS utilizes the States Climate Surveys which are given in the fall and in the spring. The results are analyzed by the School Management Team and shared with staff (at Faculty Academy) Parents and students at School meetings. Based on their feedback our parents are very satisfied with our school and the services we provide.
Facilities:	RPCS is comprised of 2 building connected by a tunnel. One building is over 100 years old while the other is less than 20 years old. There are 2 gyms, an auditorium, 2 libraries and 2 computer labs. Our students have access to a Science lab, a dance room, band room, 2 art rooms and a Vocal music room. Both building are air-conditioned; one with central air and the other with single classroom units.